

## CBRLM Impact Evaluation

(Baseline Questionnaire)

INTERVIEW	Enumerator No.	_ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 1	_ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Editor No.	_ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 2	_ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Supervisor No.	_ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	VALIDATED?	_ YES  _ NO	(CHECK ONE)	

REGION:	Code	_	Name:	_____	
RIA:	Code	_ _	Name:	_____	
VILLAGE:	Code	_ _ _	Name:	_____	
HOUSEHOLD ID:	Code	_ _ _ _			
GIS LOCATION OF HOUSEHOLD	Latitude	S – Degrees:	_ _	Minutes:	_ _  .  _ _ _
	Longitude	E – Degrees:	_ _ _	Minutes:	_ _  .  _ _ _

ENUMERATOR/SUPERVISOR COMMENTS:

**SECTION A: INTRODUCTION AND CONSENT**

Hello and thank you for talking to us. We are from Survey Warehouse working with Millennium Challenge Account Namibia. You may have heard your councilor make an announcement about us on the radio in December of last year and again within the last few weeks, and the leadership of your Traditional Authority has also been made aware of our activities. We are conducting a survey to better understand rangeland management practices and household wellbeing in your area. This information is important to know as it will tell us how to improve the success of projects meant to support farmers in local communities such as yourself.

The interview will take about 90 minutes and we will ask questions to you or from other adults in the household who may be the most knowledgeable about particular topics. This survey will be repeated in 2014 and you may be asked to participate again so that we can measure the changes among cattle-owning households. In addition, MCA-N may contact you again in the future to take part in other surveys important for the future of Namibia.

All the information you and others in your household give us will remain confidential and you will not be identified, so please feel free to speak openly. The information that you provide will be kept until at least 2015 for the purposes of preparing reports to the project sponsor on the changes among cattle farmers. Your participation is completely voluntary. You are free to not answer any question with which you are not comfortable, and you may stop the interview at any time.

If you have any questions about the survey, you may contact Veikko Iitembu at Survey Warehouse at 264-61-246-830.

Do you wish to participate in this survey? May we start now?

*IF YOU ADMINISTER PART OF THE QUESTIONNAIRE TO OTHER MEMBERS OF THE HOUSEHOLD (AS IS LIKELY), YOU MUST READ THIS GREETING/CONSENT TO EACH PERSON WHO PARTICIPATES IN THE SURVEY AND RECORD THEIR ID NUMBER (FROM SECTION B, PAGE 3) AND RESPONSE BELOW.*

Member ID of Respondent #1	_ _	Response to consent (0 NO, 1 YES)	_
Member ID of Respondent #2	_ _	Response to consent (0 NO, 1 YES)	_
Member ID of Respondent #3	_ _	Response to consent (0 NO, 1 YES)	_

<b>A1.</b>	INTERVIEW START TIME (USE 24-HOUR FORMAT)	_ _ : _ _
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May I please talk to the person who knows most about your household's cattle production and other economic activities?

*ASK THE PERSON THE MOST KNOWLEDGEABLE ABOUT THE CATTLE PRODUCTION AND ECONOMIC ACTIVITIES OF THE HOUSEHOLD TO RESPOND TO QUESTIONS IN SECTION A THROUGH SECTION F.*

<b>A2.</b>	a. What is your first name?	b. What is your surname?
	_____	_____

**SECTION B: HOUSEHOLD COMPOSITION AND EDUCATION**

First I would like to ask you some basic questions about your household. Then, I will ask you about the names and some basic information about each household member. When I say “household”, I am referring to those of you that live in same compound and take meals together at least four days a week, as well as young children living elsewhere that are answerable to the head of this household.

<b>B1.1</b>	Is the head of your household a male or a female?	<input type="checkbox"/>	1 FEMALE 2 MALE
<b>B1.2</b>	Which language do you normally speak at home?  [FIELD-CODED]	<input type="checkbox"/> _____	1 SILOZI 2 AFRIKAANS 3 RUKAVANGO 4 OTJIHERERO 5 OSHIWAMBO 6 ENGLISH 7 OTHER [SPECIFY]
<b>B1.3</b>	What is the main source of energy or fuel in the house?  [FIELD-CODED]	<input type="checkbox"/> _____	1 FIREWOOD 2 CHARCOAL 3 PARAFFIN 4 GAS 5 ELECTRICITY 6 ANIMAL WASTE 7 GENERATOR 8 BATTERY 9 OTHER (SPECIFY)
<b>B1.4</b>	What is the household's main source of drinking water?  [FIELD-CODED]	<input type="checkbox"/> _____	01 PIPED WATER INTO DWELLING 02 PIPED WATER TO YARD/PLOT 03 PIPED INTO SOMEONE ELSE'S YARD/PLOT 04 PUBLIC TAP/STANDPIPE 05 TUBE-WELL/BOREHOLE 06 PROTECTED DUG WELL 07 UNPROTECTED DUG WELL 08 PROTECTED SPRING 09 UNPROTECTED SPRING 10 RAINWATER COLLECTION 11 BOTTLED WATER 12 CART WITH SMALL TANK/DRUM 13 TANKER-TRUCK 14 SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNELS) 15 OTHER (SPECIFY)2

Now I am going to ask you some questions about the members of this household. First, I will ask for the names of all members, then I will ask a series of questions about each. IF THEY DO NOT WANT TO GIVE NAMES, PLEASE ASK FOR INITIALS OR SOME OTHER WAY FOR US TO REFER TO THEM. COLLECT ALL NAMES FIRST IN B2.2 AND THEN ASK B2.3 – B2.6 FOR EACH PERSON BEFORE MOVING ON TO THE NEXT HOUSEHOLD MEMBER.

B2. HOUSEHOLD ROSTER TO BE COMPLETED FOR ALL PERSONS IN THE HOUSEHOLD, INCLUDING FOR HOUSEHOLD MEMBERS NOT PRESENT AT THE TIME OF THE INTERVIEW.							
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8
MEM- BER ID	Please tell me the name of each of the members of this household, starting with the head of the household and proceeding with other members from oldest to youngest.  Please note that no names will be entered in our reports in order to protect your privacy.	What is [NAME]'s gender?  1 FEMALE 2 MALE	How is [NAME] related to the head of the household?  SEE CODES	How many years old was [NAME] on (his/her) last birthday?  IF UNDER AGE 1, ENTER "0"  IF UNDER AGE 5 → NEXT MEMBER	ENTER "1" NEXT TO THE NAME OF ANY "PRIMARY" RESPONDENT	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  Is [NAME] currently (or when school was last in session) attending school?  1 YES 2 NO, BUT THEY HAVE ATTENDED SCHOOL IN THE PAST 3 NO, THEY HAVE NEVER ATTENDED SCHOOL → NEXT MEMBER	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  What was the highest grade or level [NAME] completed?  SEE CODES
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
12							
13							
14							
15							

**CODES FOR B2.4**

01 HEAD  
02 SPOUSE  
03 CO-SPOUSE  
04 SON/DAUGHTER  
05 PARENT  
06 GRANDCHILD  
07 SIBLING  
08 AUNT/UNCLE  
09 COUSIN  
10 OTHER

**CODES FOR B2.8**

00 PRE-SCHOOL  
01 PRIMARY 1  
02 PRIMARY 2  
03 PRIMARY 3  
04 PRIMARY 4  
05 PRIMARY 5  
06 PRIMARY 6  
07 PRIMARY 7  
08 SECONDARY 8  
09 SECONDARY 9  
10 SECONDARY 10  
11 SECONDARY 11  
12 SECONDARY 12  
13 VOCATIONAL/ TECHNICAL  
14 UNIVERSITY  
15 OTHER POST-SECONDARY  
16 ADULT EDUCATION  
98 NEVER COMPLETED A GRADE OR LEVEL

<b>B3.1</b>	Is there another person who is typically the decision maker but does not live with you currently? 1 YES 0 NO → Section C	<input type="text"/>	<b>Codes for B3.3</b> 01 SPOUSE 02 SON/DAUGHTER 03 PARENT 04 GRANDCHILD 05 SIBLING 06 AUNT/UNCLE 07 COUSIN 09 OTHER
<b>B3.2</b>	What is the gender of this person? 1 FEMALE 2 MALE	<input type="text"/>	
<b>B3.3</b>	How is this person related to [Member 01]? SEE CODES	<input type="text"/>	

## SECTION C. LIVESTOCK

Now I would like to ask you some questions about your livestock holdings. May I please speak to the person most knowledgeable about livestock owned by this household?

C1	C1.1	C1.2	C1.3	C1.4	C1.5
ANIMAL TYPE	How many [ANIMAL] are currently owned by your household?  By "own", I mean an animal that you can sell without anyone else's permission.  0000 NONE  9999 ALL CATTLE ARE COMMUNAL OR OWNED BY THE VILLAGE	Which household members are mainly responsible for caring for [ANIMAL]?  ENTER UP TO 3 MEMBER IDs  IF NONE, ENTER 00	What is the estimated value of a healthy three year old head of cattle in your herd? (NAD)  By "value", I mean, if you took this animal to sell, what would be an expected price.	How many [ANIMAL] were born or given to you as a gift <u>in the past 12 months</u> ?	How many [ANIMAL] died, were lost, stolen, eaten by predators, or given away for free <u>in the past 12 months</u> ?  →NEXT ANIMAL
a) Cattle	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Donkeys	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
c) Horses	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
d) Sheep	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
e) Goats	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
f) Poultry	<input type="text"/>	<input type="text"/>			
g) Pigs	<input type="text"/>	<input type="text"/>			

Now I am going to ask you a series of questions related to monetary income and non-monetary gains generated by the animals owned by members of your household. I will ask the series of questions about several different places that you might sell your cattle before asking about the sale of other animals.

ONLY ASK THESE QUESTIONS FOR CATTLE THAT HAVE BEEN CARED FOR DURING THE PAST 12 MONTHS AND BELONG TO HOUSEHOLD MEMBERS (i.e., THOSE COUNTED IN C1.1). ASK QUESTIONS C2.1 to C2.5 BEFORE MOVING ON TO THE NEXT MARKETPLACE.

C2	C2.1	C2.2	C2.3	C2.4	C2.5
MARKETPLACE	How many cattle were sold to [PLACE] in the past 12 months?  IF NONE, 000 → NEXT PLACE	How much was received in total for these? (NAD)	Did the price meet your expectations?  0 NO 1 YES → NEXT PLACE	What was your expected price?	Why do you think you received a price that did not meet your expectations?
i. Meatco	_ _ _	_ _ _ _ _ _	_	_ _ _ _ _ _	
ii. Agra	_ _ _	_ _ _ _ _ _	_	_ _ _ _ _ _	
iii. private individuals in Namibia, including at an informal market	_ _ _	_ _ _ _ _ _	_	_ _ _ _ _ _	
iv. agents or speculators in Namibia	_ _ _	_ _ _ _ _ _	_	_ _ _ _ _ _	
v. anyone in Angola	_ _ _	_ _ _ _ _ _	_	_ _ _ _ _ _	

C3	C3.1	C3.2
ANIMAL TYPE	How many [ANIMAL] were sold in the past 12 months?  IF NONE, 000 → NEXT ANIMAL	How much was received in total for these? (NAD)  → NEXT ANIMAL
a) Donkeys	_ _ _	_ _ _ _ _ _
b) Horses	_ _ _	_ _ _ _ _ _
c) Sheep	_ _ _	_ _ _ _ _ _
d) Goats	_ _ _	_ _ _ _ _ _

C4	C4.1	C4.2	C4.3	C4.4	C4.5
ANIMAL TYPE	During the past <u>12 months</u> , how many of your cattle were slaughtered or given away for a celebration or ceremony?	During the past <u>12 months</u> , how many <u>additional</u> cattle were slaughtered and eaten by your household?	During the past <u>12 months</u> , did you sell any animal byproducts – such as milk, dairy fat, or skins – that were made from CATTLE?  0 NO ➔NEXT ANIMAL 1 YES	What is the total amount received from animal byproducts sold? (NAD)	Which household member was in charge of selling these animal byproducts?  ENTER UP TO 3 HOUSEHOLD IDs  ➔NEXT ANIMAL
a) CATTLE	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	During the past <u>12 months</u> , how many of your [ANIMAL] were slaughtered or given away for a celebration or ceremony?	During the past <u>12 months</u> , how many <u>additional</u> [ANIMAL] were slaughtered and eaten by your household?	During the past <u>12 months</u> , did you sell any animal byproducts – such as milk, eggs, or skins – that were made from [ANIMAL]?  0 NO ➔NEXT ANIMAL 1 YES	What is the total amount received from animal byproducts sold? (NAD)	Which household member was in charge of selling these animal byproducts?  ENTER UP TO 3 HOUSEHOLD IDs  ➔NEXT ANIMAL
b) Sheep	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
c) Goats	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
d) Poultry	➔GO TO C4.3		_	_ _ _	_ _ , _ _ , _ _
e) Pigs	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _

Now I am going to ask you a series of questions related to livestock expenditures.

ONLY ASK THESE QUESTIONS FOR ANIMALS OWNED BY HOUSEHOLD MEMBERS THAT HAVE BEEN RAISED DURING THE PAST 12 MONTHS. ASK C5.1 and C5.2 FOR ALL ANIMALS BEFORE MOVING TO C5.3.

C5	C5.1	C5.2
ANIMAL TYPE	How many [ANIMAL] were bought in the past <u>12 months</u> ?  IF NONE, 000 → NEXT ANIMAL	How much did you pay in total for these? (NAD)  → NEXT ANIMAL
a) Cattle	_ _ _	_ _ _ _ _ _ _
b) Donkeys	_ _ _	_ _ _ _ _ _ _
c) Horses	_ _ _	_ _ _ _ _ _ _
d) Sheep	_ _ _	_ _ _ _ _ _ _
e) Goats	_ _ _	_ _ _ _ _ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Over the past 12 months, how much did you spend on ... for [ANIMAL TYPE]? (NAD)				
ANIMAL TYPE	Fodder, feed, or Lucerne including salt and mineral licks	Veterinary expenses, including vaccinations, inoculations, and medicine	Hired labour or herding <i>DO NOT DOUBLE-COUNT</i>	Transport for animals, feed, or supplies	Other expenses  → NEXT ANIMAL
a) Cattle	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
b) All other types of animals	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _



	Question	Response(s)	Codes
<b>C6.1</b>	Please name up to three objectives for owning livestock, starting with the most important objective.   <b>[FIELD-CODED]</b>	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 DRAFT POWER/PLOWING 02 MILK 03 DUNG/FERTILIZER 04 MEAT 05 CASH INCOME 06 MONEY/CAPITAL STORAGE 07 TRANSPORTATION FOR WATER 08 SOCIAL REASONS 09 OTHER 1 (SPECIFY) 10 OTHER 2 (SPECIFY) 11 OTHER 3 (SPECIFY)
<b>C6.2</b>	Please name up to three challenges you face in raising livestock, starting with the biggest challenge.   <b>[FIELD-CODED]</b>	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 PRICE OR LACK OF WATER 02 PRICE OR LACK OF FOOD 03 LACK OF CLEAR GRAZING RIGHTS 04 OVERUSE OF LAND BY OTHERS 05 FENCING 06 LACK OF INFORMATION ON PRICES 07 THEFT 08 PREDATORS 09 LACK OF TIME 10 DROUGHT 11 DISEASE 12 LACK OF KNOWLEDGE ABOUT ANIMAL HUSBANDRY 13 INADEQUATE RANGELAND FOR GRAZING 14 OTHER 1 (SPECIFY) 15 OTHER 2 (SPECIFY) 16 OTHER 3 (SPECIFY)
<b>C6.3</b>	What is the main type of water supply available to your livestock during the dry season? <b>[FIELD-CODED]</b>	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 PIPED WATER INTO HOUSE/YARD 02 PIPED WATER TO NEIGHBOUR 03 PUBLIC TAP 04 BOREHOLE 05 WELL 06 SPRING 07 SURFACE WATER (RIVER, LAKE, ETC.) 08 RAINWATER COLLECTION 09 OTHER (SPECIFY)
<b>C6.4</b>	What is the main type of water supply available to your livestock during the wet season? <b>[FIELD-CODED]</b>	<input type="text"/> <input type="text"/> <input type="text"/> _____	
<b>C6.5</b>	Over the past 12 months, approximately how many weeks did you not have enough water for your livestock?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.6</b>	Over the past 12 months, approximately how many weeks did you not have an adequate supply of fodder for your livestock?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.7</b>	When your cattle are ill, how often do you seek veterinary services to care for them...? <b>[PRE-CODED]</b>	<input type="text"/> <input type="text"/>	1 all the time 2 most of the time 3 sometimes 4 or never?

**SECTION D. TRAINING AND CAPACITY BUILDING BENEFITS**

<b>D1</b>	Has anyone in your household received any training on rangeland management, livestock improvement, or business and marketing skills in the last 12 months?  0 NO → SECTION E 1 YES	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
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D2	D2.1	D2.2	D2.3	D2.4	D2.5	<b><u>CODES FOR D2.5</u></b> 1 CANNOT AFFORD INPUTS 2 DOES NOT THINK IT WILL WORK 3 FORGOT HOW TO DO METHOD 4 TOO MUCH WORK 9 OTHER [SPECIFY]
In the last 12 months, did any members of the household receive training in...	Which household member received the training?  ENTER MEMBER ID  ENTER 00 IF NO ONE → NEXT TRAINING	For each person trained, how many months ago was the most recent training received in the past 12 months?  ENTER 00 FOR WITHIN PAST MONTH	Who provided the training?  [VERBATIM]	Does that person currently apply what was taught in the training to your livestock?  0 NO 1 YES → NEXT TYPE OF TRAINING	Why did that person NOT practice the methods in which they were trained?  SEE CODES  [FIELD-CODED]	
(a) Rangeland management?	_ _	_ _		_	_	
	_ _	_ _		_	_	
	_ _	_ _		_	_	
(b) Livestock improvement?	_ _	_ _		_	_	
	_ _	_ _		_	_	
	_ _	_ _		_	_	
(c) Business or marketing skills?	_ _	_ _		_	_	
	_ _	_ _		_	_	
	_ _	_ _		_	_	

## SECTION E. HOUSEHOLD INCOME

Now I would like to speak with the person most knowledgeable about household finances. Is that person available? Thinking about the last 12 months, from APRIL 2010 to MARCH 2011, I have a few questions about any income your household may have received during that period. Do not include any work done for animals or crops on your plot.

<b>E1</b>	Did anyone in your household earn non-livestock and non-agricultural income or livestock/agricultural income from work done outside of your own plot over the past 12 months? 0 NO → E2 1 YES	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="border-right: 1px solid black; width: 20px; height: 20px;"></div> <div style="width: 20px; height: 20px;"></div> </div>
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	E1.1	E1.2	E1.3	E1.4	E1.5	CODES FOR E1.1
MEMBER ID	Please tell me what kind of paid labour this person did? Please do not include livestock and agricultural labour done on your plot.  <b>SEE CODES [FIELD-CODED]</b>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>  <i>ENTER 00 IF THE MEMBER DID NOT DO PAID LABOUR → NEXT MEMBER</i>	How many months did [HOUSEHOLD MEMBER] work at this job during the past 12 months?	During the time when [HOUSEHOLD MEMBER] did this work in the past 12 months, how many hours per week did (he/she) usually work?	On average, how much income did [HOUSEHOLD MEMBER] earn per month at this job in the form of money?	On average, how much income did [HOUSEHOLD MEMBER] earn per month at this job in the form of goods and services?	
	(NAD)			(NAD)		
01	1					01 UNSKILLED AGRICULTURAL LABOUR
	2					02 OTHER UNSKILLED LABOUR
02	1					03 SKILLED LABOUR (CARPENTRY, BRICKLAYING, AUTO REPAIR, ETC)
	2					04 MINING/ NATURAL RESOURCES
03	1					05 TRANSPORT
	2					06 RETAIL/ SALES
04	1					07 EDUCATION/ TEACHING
	2					08 HEALTH CARE
05	1					09 OTHER PROFESSIONAL SERVICES
	2					10 OTHER PRIVATE BUSINESS
06	1					11 GOVERNMENT
	2					12 SMALL SCALE OR PETTY TRADING
						13 SMALL SCALE MANUFACTURING/ CRAFTS
						14 CROP PRODUCTION
						99 OTHER (SPECIFY)

	E1.1	E1.2	E1.3	E1.4	E1.5	<u>CODES FOR E1.1</u>
MEM-BER ID	Please tell me what kind of non-livestock, non-agricultural paid labour this person did?  <i>SEE CODES [FIELD-CODED]</i>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>	How many months did [HOUSEHOLD MEMBER] work at this job during the past <u>12 months</u> ?	During the time when [HOUSEHOLD MEMBER] did this work in the past <u>12 months</u> , how many hours per week did he/she usually work?	On average, how much income did [HOUSEHOLD MEMBER] earn per month at this job <u>in the form of money</u> ?	On average, how much income did [HOUSEHOLD MEMBER] earn per month at this job <u>in the form of goods and services</u> ?	01 UNSKILLED AGRICULTURAL LABOUR 02 OTHER UNSKILLED LABOUR 03 SKILLED LABOUR (CARPENTRY, BRICKLAYING, AUTO REPAIR, ETC) 04 MINING/ NATURAL RESOURCES 05 TRANSPORT 06 RETAIL/ SALES 07 EDUCATION/ TEACHING 08 HEALTH CARE 09 OTHER PROFESSIONAL SERVICES 10 OTHER PRIVATE BUSINESS 11 GOVERNMENT 12 SMALL SCALE OR PETTY TRADING 13 SMALL SCALE MANUFACTURING/ CRAFTS 14 CROP PRODUCTION 99 OTHER (SPECIFY)
07	1         _____					
	2         _____					
08	1         _____					
	2         _____					
09	1         _____					
	2         _____					
10	1         _____					
	2         _____					
11	1         _____					
	2         _____					
12	1         _____					
	2         _____					
13	1         _____					
	2         _____					
14	1         _____					
	2         _____					
15	1         _____					
	2         _____					

The next questions ask about different types of non-livestock, non-agricultural income that your household may have received in the past 12 months. When thinking about how much your household received, please include the value of any payment in the form of goods.

E2. NON-AGRICULTURAL, NON-LABOUR INCOME		E2.1	E2.2
		How much did your household receive during the past <u>12 months</u> from [INCOME TYPE]? (NAD)  IF NONE, ENTER "000000" AND → NEXT INCOME TYPE	Who in the household was the principal recipient of this payment?  ENTER UP TO THREE 1 ADULT MALE (18+ YEARS) 2 ADULT FEMALE (+18+ YEARS) 3 MALE 14-18 YEARS 4 FEMALE 14-18 YEARS 5 MALE CHILD (<14 YEARS) 6 FEMALE CHILD (<14 YEARS) 7 ENTIRE HOUSEHOLD AS A WHOLE  [FIELD-CODED]
(a)	Rental of land or property	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Rental of agricultural equipment/tools	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Sale of assets	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Income from small business ownership EXCLUDE INCOME CAPTURED IN TABLE E1.	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Remittances INCLUDE ANY MONEY RECEIVED FROM SOMEONE OUTSIDE THE HOUSEHOLD	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	State or old age pension	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Maternity payments	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Child allowances/grants	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Other 1 [SPECIFY]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Other 2 [SPECIFY]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(k)	Other 3 [SPECIFY]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _

<b>E3.1</b>	Does this household have any outstanding loans? 0 NO → E3.6; 1 YES INCLUDE BOTH PERSONAL LOANS RELATED TO FARMING OR OTHER NON-FARM BUSINESS; IF APPROPRIATE, PROBE TO ENSURE THAT ALL DEBTS ARE INCLUDED	_
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ASK AND ENTER AMOUNTS FOR UP TO THREE MAIN LOANS; THEN ASK E3.2 – E3.7 FOR EACH	E3.2	E3.3	E3.4	E3.5
	What is the total original value of each of your household's (up to three) main outstanding loans? [NAD]	Where did you obtain this loan? 1 FORMAL BANK 2 MICRO-FINANCE INSTITUTION 3 FAMILY MEMBER 4 FRIEND OR NEIGHBOUR 5 OTHER (SPECIFY)  [FIELD-CODED]	For what purpose was this loan used by your household? 1 HOUSEHOLD/PERSONAL 2 FARMING 3 DRAUGHT ANIMALS 4 OTHER LIVESTOCK 5 OTHER AGRICULTURAL 6 OTHER BUSINESS [FIELD-CODED]	What is the current balance owed on this loan? [NAD]  (OUTSTANDING BALANCE)
(a) LOAN 1	_ _ _ _ _ _ _	_  _____	_	_ _ _ _ _ _ _
(b) LOAN 2	_ _ _ _ _ _ _	_  _____	_	_ _ _ _ _ _ _
(c) LOAN 3	_ _ _ _ _ _ _	_  _____	_	_ _ _ _ _ _ _

<b>E3.6</b>	Does your household currently have any money saved? 0 NO → F1; 1 YES	_
<b>E3.7</b>	How much money does your household currently have saved? (NAD)	_ _ _ _ _ _ _
<b>E3.8</b>	Where do you put the money that you save?  IF RESPONDENT SAVES IN A FORMAL BANK, RECORD THE NAME OF THE BANK	1.  2.  3.
<b>E3.9</b>	How often do you put money in [NUMBER 1]...? [PRE-CODED] 1 often 2 sometimes 3 rarely 4 or never?	_
<b>E3.10</b>	How often do you take money out of [NUMBER 1]...? [PRE-CODED] 1 often 2 sometimes 3 rarely 4 or never?	_
<b>E3.11</b>	What is your plan or goal for what to do with the money in [NUMBER 1]? [FIELD-CODED] 1 NO PLAN 2 LARGE PURCHASE 3 SAVE FOR EMERGENCY 4 EDUCATION COSTS FOR SELF OR OTHER 5 HEALTH RELATED COST 6 OTHER (SPECIFY)	_   SPECIFY: _____

**SECTION F. HOUSEHOLD EXPENDITURES**

Now I would like to ask you about food and other weekly expenditures in the past **7 DAYS**.

F1. HOUSEHOLD EXPENDITURES IN THE PAST 7 DAYS	F1.1 How much did you spend on [ITEM] in the past <u>7 days</u> ?  [NAD]
(a) Food stuffs, such as maize meal, sugar, bread, non alcoholic beverages, cooking oil, fruit, vegetables, meat, etc	_ _ _ _ _ _ _
(b) Alcohol	_ _ _ _ _ _ _
(c) Cigarettes and tobacco	_ _ _ _ _ _ _
(d) Non food items, such as matches, soap, lotion, hygiene products	_ _ _ _ _ _ _
(e) Cell phone credit/recharge vouchers	_ _ _ _ _ _ _
(f) Other weekly expenditures [SPECIFY] _____	_ _ _ _ _ _ _
(g) Other weekly expenditures [SPECIFY] _____	_ _ _ _ _ _ _
(h) Other weekly expenditures [SPECIFY] _____	_ _ _ _ _ _ _

Now I would like to ask you about household expenditures other than food and livestock in the past **12 MONTHS**.

FOR EACH ITEM ASK QUESTION F2.1. IF YES CONTINUE TO QUESTION F2.2 IF NO, GO TO NEXT ITEM. IT IS IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.

F2. HOUSEHOLD EXPENDITURES IN THE PAST 12 MONTHS	F2.1	F2.2
	Did the household purchase/obtain by trade [ITEM] in the <u>past 12 months</u> ?  0 NO → NEXT ITEM 1 YES	What is the total value of [ITEM] that was purchased/obtained by trade in the <u>past 12 months</u> ?  (NAD)
a) Fuel, such as gas, charcoal, wood, petrol, gasoil, paraffin, etc	<input type="text"/>	<input type="text"/>
b) Water supply for people and animals	<input type="text"/>	<input type="text"/>
c) Clothes and shoes	<input type="text"/>	<input type="text"/>
d) Ceremonial expenses, such as baptisms, dowry, lobola, funerals, weddings, religious feasts , etc	<input type="text"/>	<input type="text"/>
e) Transportation services, like bus, shared cars/trucks, taxis, etc. Exclude transportation expenses for school purposes	<input type="text"/>	<input type="text"/>
f) Vehicle purchase and repair	<input type="text"/>	<input type="text"/>
g) School fees (pre-primary, primary, secondary, higher education)	<input type="text"/>	<input type="text"/>
h) School expenses such as transport, books, etc, Exclude clothes and shoes	<input type="text"/>	<input type="text"/>
i) Bank fees and other financial services	<input type="text"/>	<input type="text"/>
j) Furniture and furnishing	<input type="text"/>	<input type="text"/>
k) Household and kitchen appliances, utensils, and tools, such as TVs, irons, etc	<input type="text"/>	<input type="text"/>
l) House maintenance, including improvements and repairs, construction, services, and costs	<input type="text"/>	<input type="text"/>
m) Mobile or cellular phones and telephones, including repair	<input type="text"/>	<input type="text"/>
n) Health insurance and other health expenses, like medical care, medicines, visits to clinics or doctors, and other expenses	<input type="text"/>	<input type="text"/>
o) Other major household expenditures [SPECIFY] _____	<input type="text"/>	<input type="text"/>
p) Other major household expenditures [SPECIFY] _____	<input type="text"/>	<input type="text"/>
q) Other major household expenditures [SPECIFY] _____	<input type="text"/>	<input type="text"/>



## SECTION G. HOUSEHOLD ASSETS

**Now, I am going to ask you some questions regarding assets owned by your household. Please include all items currently owned by the household, even if they were counted above in the household expenditures section.**

FOR EACH ITEM ASK QUESTION G1.1 IF ITEM IS OWNED, THEN CONTINUE TO QUESTION G1.2. IF IT IS NOT OWNED, GO TO NEXT ITEM. IT IS VERY IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.

G1. HOUSEHOLD ASSETS	G1.1	G1.2
	How many of the following types of assets does your household have?	What is the total value of these [ITEM] owned by the household? [NAD]
	00 NONE → NEXT ITEM	
(a) Furniture (ENTER TOTAL VALUE OF FURNITURE)		_ _ _  _ _ _  _ _ _
(b) Cash (ENTER TOTAL VALUE OF HOUSEHOLD'S CASH HOLDINGS. DO NOT INCLUDE SAVINGS IN BANK ACCOUNT)		_ _ _  _ _ _  _ _ _
(c) Cell phone or Telephone	_ _	_ _ _  _ _ _  _ _ _
(d) Radio	_ _	_ _ _  _ _ _  _ _ _
(e) Animal-drawn cart	_ _	_ _ _  _ _ _  _ _ _
(f) Tools or equipment such as plows, seeders, hammers, drills, etc	_ _	_ _ _  _ _ _  _ _ _
(g) Bicycle	_ _	_ _ _  _ _ _  _ _ _
(h) Automobiles and other vehicles, including tractors	_ _	_ _ _  _ _ _  _ _ _
(i) Generator	_ _	_ _ _  _ _ _  _ _ _
(j) Other 1 (SPECIFY): _____	_ _	_ _ _  _ _ _  _ _ _
(k) Other 2 (SPECIFY): _____	_ _	_ _ _  _ _ _  _ _ _
(l) Other 3 (SPECIFY): _____	_ _	_ _ _  _ _ _  _ _ _

## SECTION H. CROPS AND FOOD SECURITY

Now I'd like to ask about each of the CROPS grown and harvested by your household during the past 12 months. Please exclude any vegetables or other crops grown in a kitchen garden.

H1.1	In the past 12 months, has your household grown and harvested any crops? 0 NO → H3.1; 1 YES	<input type="checkbox"/>
H1.2	Approximately how much total income did the household generate from growing and harvesting these crops? (NAD)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

I will now ask you a series of questions about the three most important crops grown and harvested by your household in the past 12 months. Please begin with the most important one.

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1	CODES FOR H2.4, H2.6
	CROP ID  SEE CODES  IF 99, SPECIFY  [FIELD-CODED]	Who did most of the work needed to harvest and sell this crop?  ENTER UP TO 3 MEMBER IDs	During the last 12 months, what quantity of [CROP] did your household harvest?  0000 → NEXT CROP	Unit of measure for H2.3  SEE CODES	What quantity of the [CROP] harvested was sold during the past 12 months?  0000 → NEXT CROP	Unit of measure for H2.5  SEE CODES	How much money did your household get for the [CROP] sold? [NAD]	10 MAHANGU 11 MAIZE 12 WHEAT 13 SORGHUM 14 POTATOES 15 SWEET POTATO 16 YAMS 17 GROUNDNUT 18 CASHEW NUT 19 PEANUT 20 BEANS OF ALL KINDS 21 LENTILS 22 PEAS 23 PIGEON PEA 24 COWPEA 25 CHICKPEA 26 CARROTS 27 TOMATOES 28 CABBAGE 29 SPINACH 30 LETTUCE 31 PEPPERS 32 PUMPKIN 33 CUCUMBERS 34 ONIONS 35 OMANTAGA/ WATERMELON/MELON 36 ORANGES 37 LEMON 38 MARULA SEED 39 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 OTHER (SPECIFY)	11 KG 12 LITRES 13 BUSHELS 14 BAGS (10 KG) 15 BAGS (12.5 KG) 16 BAGS (20 KG) 17 BAGS (25 KG) 18 BAGS (50 KG) 19 TINS (1 LITRE) 20 TINS (2 LITRES) 21 TINS (5 LITRES) 22 BUNCH 23 CUP 24 CRATES 25 25 LITRE BUCKET 99 OTHER (SPECIFY)
C R O P 1	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
C R O P 2	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
C R O P 3	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Now, I would like to ask you a few questions related to your household's access to sufficient food for everyone in the household during the year.

H3.1	<p>At any point <u>during the last 12 months</u>, did you or any other household member go to bed hungry?</p> <p>0 NO → GO TO H3.3 1 YES</p>	<input type="text"/>
H3.2	<p>At any point <u>during the last 3 months</u>, did you or any other household member go to bed hungry?</p> <p>0 NO 1 YES</p>	<input type="text"/>
H3.3	<p>At any point <u>during the last 12 months</u>, did you or any other household member go a whole day and night without eating anything because there was not enough food?</p> <p>0 NO → GO TO SECTION J 1 YES</p>	<input type="text"/>
H3.4	<p>At any point <u>during the last 3 months</u>, did you or any other household member go a whole day and night without eating anything because there was not enough food?</p> <p>0 NO 1 YES</p>	<input type="text"/>

**SECTION J. SOCIAL COHESION AND PREFERENCE**

Now I would like to ask you some questions about the community in which you live. These questions are designed to help us understand how you and your friends and neighbours interact with one another and work together. There are no right or wrong answers, it is just what you prefer.

ENUMERATOR: ASK TO SPEAK WITH THE PRIMARY RESPONDENT WHO IS THE MAIN DECISION MAKER, PRESENT AT THE TIME OF INTERVIEW. COMPLETE THIS SECTION ONE-ON-ONE WITH THE RESPONDENT (NO OTHER PERSON SHOULD BE PRESENT).

J1. COMMUNITY INVOLVEMENT	J1.1	J1.2
	Do you belong to [ITEM]?  0 NO → NEXT ITEM 1 YES	What is your level of participation in [ITEM]...? Participation is defined as the amount of time you spend in activities related to these organisations.  1 Very active (Attends more than half of all meetings) 2 Somewhat active (Attends less than half of all meetings) 3 Not active (Attends no meeting)  <b>[PRE-CODED]</b>
(a) Non-religious women's group	_	_
(b) Water Point Committee	_	_
(c) Religious group (church meetings, church choir, church youth group, bible studies, etc)	_	_
(d) Any political party	_	_
(e) Communal Land Board	_	_
(f) Business or farmer group	_	_
(g) Grazing group	_	_
(h) Non-religious youth group	_	_
(i) Other (specify) _____	_	_

<b>J2</b>	Please tell me whether you agree or disagree with the following statements...:  <i>IF RESPONDENT DOES NOT KNOW WHAT A CELL PHONE IS, ENTER "-7" IN J2.1-J2.4 → J2.5</i>  <b>[PRE-CODED]</b>	1 Strongly Agree 2 Agree 3 Neither Agree Nor Disagree 4 Disagree 5 Or Strongly Disagree
<b>J2.1</b>	"I would lend my cell phone to a person <u>in my village</u> and let them out of my sight to use it."	<input type="text"/>
<b>J2.2</b>	"I would lend my cell phone to a person <u>in a neighbouring village</u> and let them out of my sight to use it."	<input type="text"/>
<b>J2.3</b>	"I would lend my cell phone to someone <u>in my household</u> and let them out of my sight to use it."	<input type="text"/>
<b>J2.4</b>	"I would lend my cell phone to someone <u>I had just met for the first time</u> and let them out of my sight to use it."	<input type="text"/>
<b>J2.5</b>	"In general, I believe people can be relied on."	<input type="text"/>

<b>J3. DECISION POWER IN THE HOUSEHOLD</b>		
<b>J3.1</b>	Do (you/the head of your household) have a spouse or live-in partner? 0 NO → J4 1 YES	<input type="text"/>
<b>J3.2</b>	Who decides what non-food items to buy? For example, who would make the decision for the household to purchase a new stove or cooking pots? 1 Wife (or female partner) 2 Husband (or male partner) 3 Both together <b>[PRE-CODED]</b>	<input type="text"/>
<b>J3.3</b>	Who decides how much and whether to give support – such as money – to parents, in-laws, and sibling? 1 Wife (or female partner) 2 Husband (or male partner) 3 Both together <b>[PRE-CODED]</b>	<input type="text"/>

<b>J4. ATTITUDES TOWARDS RISK</b>		
	Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements...:  <b>[PRE-CODED]</b>	1 Strongly Agree 2 Agree 3 Disagree 4 Or Strongly Disagree
<b>J4.1</b>	"Sometimes I act spontaneously instead of thinking too much about the consequences of my actions."	<input type="text"/>
<b>J4.2</b>	"I tend to postpone things until later. In other words, I usually adopt an attitude of "I will do it tomorrow.""	<input type="text"/>
<b>J4.3</b>	"If I suddenly find myself with 200 NAD, I will share a part of it with others."	<input type="text"/>
<b>J4.4</b>	"Relative to other people, I am willing to take risks in my life."	<input type="text"/>

J5. ATTITUDES TOWARDS RISK		ENTER THE NUMBER OF THE ACTIVITY OR OPTION CHOSEN
IN THIS SECTION, STRESS THAT <u>NO MONEY</u> WILL ACTUALLY BE GIVEN.		
<b>J5.1</b>	<p>Suppose you want to invest some money. You have the choice between two options:</p> <p>1. Investing in a business that is safe but has low profits. 2. Investing in a business that is unsafe but has high profits.</p> <p>Which option would you choose?</p>	_
<b>J5.2</b>	<p>Suppose you have a severe pain in your leg. You have the choice between two options.</p> <p>1. You can get some medicine that will reduce the pain but will not cure you 2. You can get surgery that will cure you however there is a small risk of death.</p> <p>Which option would you choose?</p>	_
<b>J5.3</b>	<p>Now imagine you have a choice between playing two different activities where we flip a coin:</p> <p>Activity 1: If you win, you get 30 NAD. If you lose, you get 20 NAD. Activity 2: If you win, you get 50 NAD. If you lose, you get 10 NAD. → J5.5</p> <p>Which activity would you choose to play?</p>	_
<b>J5.4</b>	<p>Now imagine you have a choice between the following options:</p> <p>Option 1: 20 NAD immediately Option 2: 60 NAD in two weeks → J5.6</p> <p>Which option would you choose?</p>	_
<b>J5.5</b>	<p>Now imagine you have a choice between the following options:</p> <p>Option 1: 20 NAD in two weeks Option 2: 60 NAD in four weeks</p> <p>Which option would you choose?</p>	_
<b>J5.6</b>	<p>You have the choice between two options:</p> <p>Option 1: I give you 50 NAD and I give another person from your village 50 NAD. Option 2: I give you 60 NAD and I give another person from your village 10 NAD.</p> <p>Which option would you choose?</p>	_

## SECTION K BEHAVIOURAL ACTIVITIES

**Congratulations, you are almost done with the CBRLM survey. For the final portion of the survey we are going to do a different kind of activity. These questions will help us understand how people like you interact with your community.**

**We will do a total of five activities. These activities will use real cell phone recharge vouchers. The amount of cell vouchers you receive today will depend on the decisions you make and the decisions other respondents make.**

**Everything that you say will remain confidential. No one else in your community will know the decisions you make, just like you will not know the decisions they make.**

For these activities, each of these blue counters [SHOW THE RESPONDENT THE COUNTERS] will be worth one point or \$1 NAD **in cell phone credit**. At the end of today or tomorrow, we will add up the number of points that you win and return those points in the form of cell phone vouchers. For every five points that you win, you will receive one 5 NAD cell credit voucher.

I will start by asking you a series of questions about what you would like to do with these counters. These activities will involve other people in your village or a neighbouring village **BUT** you will not know who these other people are, and they will not know who you are. **There are no right or wrong answers, it is only what you prefer.**

### DESCRIPTION OF ACTIVITY 1 (BASIC PUBLIC GOODS ACTIVITY)

#### Rules:

For this activity you will be given four counters and will decide how many to contribute to a shared pot. You may also decide not to contribute any if you choose. You will be grouped with three other members of your village or a neighbouring village. Each of these three other people will also decide how many of their four counters they wish to contribute to the shared pot.

Before we begin, what brand of voucher would you like to receive at the end of the day, MTC or Leo?

I will now go through a few examples with you.

#### **EXAMPLES OF ACTIVITY 1**

##### Example 1:

[SET UP 4 PILES OF 4 COUNTERS EACH]

1. Suppose each participant contributes all of their four counters to the shared pot. There are 16 counters in the shared pot. [MOVE FOUR COUNTERS FOR EACH PLAYER ON TO THE CONTRIBUTION PICTURE.]
2. After each participant contributes, the shared pot is doubled. [ADD 16 COUNTERS TO DOUBLE THE POT.]
3. There are now 32 counters in the shared pot. We divide the shared pot evenly among the respondents. [MOVE 8 COUNTERS TO EACH "RESPONDENT"]
4. Now we convert the points into \$5 NAD cell phone vouchers. [COVER EACH PILE OF COUNTERS WITH 2 MTC VOUCHERS] In this case, each respondent would get two 5 NAD cell credit vouchers.

Example 2:

In this example, each respondent is given 4 counters to begin. [SET UP 4 PILES OF 4 COUNTERS EACH.]

1. Respondent one contributes 0 counters, respondent two contributes 3 counters, respondent three contributes 3 counters, and respondent 4 contributes 4 counters to the shared pot.  
[TAKE 4 COUNTERS FROM ONE PILE, 3 FROM ANOTHER, 2 FROM ANOTHER, AND 1 FROM THE LAST PILE. MOVE THESE 10 COUNTERS TO THE POT]
2. There are now 10 counters in the shared pot. The amount in the pot is doubled. [ADD 10 COUNTERS TO THE POT.]
3. There are now 20 counters in the pot. The counters in the pot are then distributed equally among the respondents, i.e. each respondent gets five counters.

9 points → 2 MTC
6 points → 2 MTC
6 points → 2 MTC
5 points → 1 MTC

- Respondent 1 ends up with 9 points. He would walk away with 2 vouchers. [PUT 2 MTC VOUCHERS ON THIS PILE]
- Respondent 2 ends up with 6 points. He will walk away with 2 vouchers. [PUT 2 MTC VOUCHERS ON THIS PILE]
- Respondent 3 ends up with 6 points and goes home with 2 vouchers. [PUT 2 MTC VOUCHERS ON THIS PILE]
- Respondent 4 ends up with 5 points and goes home with 1 voucher. [PUT 1 MTC VOUCHER ON THIS PILE]

*TEST RESPONDENT'S UNDERSTANDING*

Now I will ask you a question to make sure the activity I have described is clear to you.

1. Let's say that after everyone makes their decision, there are 10 counters in the shared pot. What happens to the counters in the pot? **[ANSWER: THEY ARE DOUBLED AND DIVIDED EQUALLY AMONG THE FOUR RESPONDENTS].**

Do you have any questions about how this activity works?

Now we will do the activity for real.

*RESPONSES FOR ACTIVITY 1*

Here are four counters [LINE UP 4 COUNTERS IN FRONT OF THE RESPONDENT.]

Please put the counters you would like to allocate to the group pot here [SHOW THE PICTURE OF THE POT] and the amount you would like to keep here [SHOW THE PICTURE OF THE HOUSE]

<b>K1.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	__
<b>K1.2</b>	HOW MUCH DID RESPONDENT KEEP?	__



**DESCRIPTION OF ACTIVITY 2 (PUBLIC GOODS VARIATION 1)**

Now we will do a similar activity. You will have 4 counters and will have to decide how many to contribute to the shared pot and how much to keep for your household.

This time, after the counters are doubled, the headman of your village will decide how to allocate the pot back to the respondents. This means that he or she can decide to give more to people who contribute more, give less to people who contribute more, or divide the pot equally, the decision is up to them. Remember, the village head will not know who you are or how much you have contributed.

*TEST RESPONDENT'S UNDERSTANDING*

Now I will ask you a question to make sure that the rules for this activity are clear.

- After everyone makes their decision, there are 10 counters in the shared pot, which is doubled. The pot is then given to the headman, what does the headman need to do now?  
**[THE HEADMAN DECIDES HOW MANY TO DISTRIBUTE TO EACH RESPONDENT].**

Do you have any questions about this activity?

Now we will do the activity for real.

**ACTIVITY 2 RESPONSES**

Here are four counters (*PLACE 4 COUNTERS ON RESPONDENT 1*).

Please put the amount you would like to allocate to the group pot here [POINT TO THE POT] and the amount you would like to keep here [POINT TO THE HOUSE].

<b>K2.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	__
<b>K2.2</b>	HOW MUCH DID RESPONDENT KEEP?	__

**DESCRIPTION OF ACTIVITY 3 (PUBLIC GOODS VARIATION 2)****Rules**

We will do this activity one more time, but this time the headman **will be allowed to allocate some of the cell counters to himself**. [EMPHASIZE THAT THE HEADMAN CAN KEEP SOME FOR HIM OR HERSELF]

Now we will do the activity for real.

Here are four counters (*LINE UP 4 COUNTERS*).

Please put the counters you would like to allocate to the shared pot here (*INDICATE THE SHARED POT*) and the amount you would like to keep here (*INDICATE THE HOUSE*).

<b>K3.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	__
<b>K3.2</b>	HOW MUCH DID THE RESPONDENT KEEP?	__

**DESCRIPTION OF ACTIVITY 4 (TRUST ACTIVITY)**

Now we will start the final survey activity.

TURN OVER PICTURES TO SHOW A & B

This activity will involve one partner rather than three as with the other activities. This person may be someone from your village or someone from a neighbouring village. One of you will be Player A and one of you will be Player B. Player A will receive four counters. As in the previous activity, each counter represents one point. Player A will then decide how many of his or her four counters to give to Player B. Once Player A makes a decision, the number of counters he or she sends to Player B will be tripled. Player B will then decide how much many counter he or she now wants to send back to Player A.

**EXAMPLES FOR ACTIVITY 4***Example 4*

Player A is given 4 counters. [PUT 4 COUNTERS ON A]

1. PLAYER A decides to send 3 counters to PLAYER B [MOVE THREE COUNTERS TO B]
2. The amount given to PLAYER B is tripled [ADD SIX COUNTERS TO PLAYER B's PILE] and the total given to PLAYER B is nine counters
3. PLAYER B decides to send 1 counter back to PLAYER A [ MOVE ONE COUNTER BACK TO PLAYER A]
4. PLAYER A walks away with one voucher [ PUT ONE VOUCHER ON TOP OF THE COUNTERS FOR PLAYER A]
5. PLAYER B walks away with 2 vouchers [ PUT TWO VOUCHERS ON TOP OF THE COUNTERS FOR PLAYER B]

## TEST RESPONDENT'S UNDERSTANDING

Now I will ask you a few questions to make sure the example is clear:

- There are two respondents. One is Player A and one is Player B
- Player A is given 4 counters
- Player A decides to send 0 counters to Player B.
- **ASK:** How many counters does Player B end up with? [A: 0 COUNTERS, 0 VOUCHERS]
- Player A decides to send 1 counter to Player B
- **ASK:** What happens to this counter? [A: IT IS TRIPLED]

Do you have any questions about this activity?

Now we will do the activity for real.

## ACTIVITY 4 RESPONSES

**You are Player A.** Here are four counters [PUT 4 COUNTERS ON A]

How many of your four counters will you send to Player B?

<b>K4.1</b>	AMOUNT SENT TO PLAYER B (RESPONDENT IS PLAYER A)	_
-------------	--	---

Now imagine that **you are Player B.** Remember you can send some, all, or none of what you receive back to your partner.

**K4.2**

[PUT 4 COUNTERS ON A]

<b>K4.2.1</b>	Player A sent you 1 counter, this amount is tripled, so you are given 3 counters. Of those 3 counters, how many would you send back to Player A?	_
---------------	--	---

[PUT 4 COUNTERS ON A]

<b>K4.2.2</b>	Player A sent you 2 counters, the amount is tripled, so you are given 6 counters. Of those 6 counters, how many would you send back to Player A ?	_
---------------	---	---

[PUT 4 COUNTERS ON A]

<b>K4.2.3</b>	Player A sent you 3 counters, the amount is tripled so you are given 9 counters. Of those 9 counters, how many would you send back to Player A?	_
---------------	---	---

[PUT 4 COUNTERS ON A]

<b>K4.2.4</b>	Player A sent you 4 counters, the amount is tripled and you are given 12 counters. Of those 12 counters, how many will you send back to Player A?	_
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**READ:** You will be paired with a member of your village or a neighbouring village. One of you will be Player A and one of you will be Player B. You now must decide whether to be Player A or Player B.

<b>K4.3</b>	Which would you like to be, Player A or Player B?	_
-------------	---	---

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**DESCRIPTION OF ACTIVITY 5 (TRUST ACTIVITY VARIATION 2)**

[PUT 4 COUNTERS ON A]

<b>K5.1</b>	Now imagine that the village head is Player B. You are Player A. How much would you like to send Player B/the village head?	__
-------------	---	----

You have now completed the survey. Thank you very much for your time. Your participation will help to provide better services for communities like yours. We will return in the next few days to give you the cell phone credit that you have won.

Do you plan to be home in the next few days?

<b>K6.1</b>	If you are not home, who can we give your winnings to (another household member or neighbour)?	_____
<b>K6.2</b>	What is their contact number?	_____
<b>K6.3</b>	Do you have a number we could contact you at if we cannot find you or this other person? What is the number?	_____

## SECTION L. LOCATING INFORMATION

That is the end of our survey. I want to thank you for taking part in our survey and the time you spent. As I mentioned before, we are hoping to interview the same households in 2014. As such, I'd like to collect some additional information that will help us locate you in the future. This information will not be kept as part of the survey data and will only be used to help us locate you in the future and not for any other purpose.

L1.1	Do you plan on moving in the next 3 years?		
	<i>0 NO → L1.4</i> <i>1 YES</i>		<u>  </u>
L1.2	Where do you plan on moving to?	Region	
L1.3		Village	
L1.4	What is your mobile telephone number?		
L1.5	Is there a family member or friend who lives nearby and would be able to help us locate you if we need to contact you?		
	<i>0 NO → L1.10</i> <i>1 YES</i>		<u>  </u>
L1.6	Please provide me with the following information about that person:	Relationship	
L1.7		Name	
L1.8		Phone Number	
L1.9		Location	
	<i>TRY TO ENTER SOMEONE WHO HAS A CELL PHONE NUMBER.</i>		
L1.10	INTERVIEW END TIME (USE 24-HOUR FORMAT)		<u>  </u> : <u>  </u> : <u>  </u>

**SECTION M. ENUMERATOR OBSERVATIONS****ENUMERATOR: COMPLETE THIS SECTION AFTER SECTION L HAS BEEN COMPLETED AND YOU HAVE LEFT THE RESPONDENT'S HOME.**

M1. HOUSEHOLD CHARACTERISTICS AND AMENITIES		
TO BE COMPLETED BY ENUMERATOR		
M1.1	INDICATE THE <u>TYPE OF DWELLING</u> THE HOUSEHOLD OCCUPIES.  1 SEPARATE HOUSE (HUT/BUNGALOW) 2 SEVERAL HUTS/BUILDINGS (SAME COMPOUND) 3 SEVERAL HUTS/BUILDINGS (DIFFERENT COMPOUNDS) 4 ROOM(S) (COMPOUND) 5 ROOM(S) 6 SEMI-DETACHED HOUSE 7 FLAT/APARTMENT 8 TENTS/IMPROVISED HOME 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
M1.2	WHAT WERE THE MAIN MATERIALS USED ON THE HOUSE AND THE <u>OUTER WALLS</u> OF THE MAIN DWELLING?  1 MUD/DUNG/MUD BRICKS 2 WOOD/STICKS 3 METAL SHEET/SLATE/ASBESTOS 4 STONE 5 BURNED BRICKS 6 CEMENT/SANDCRETE/LANDCRETE BLOCKS 7 THATCH 8 CARDBOARD 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
M1.3	WHAT WAS THE MAIN MATERIAL USED ON THE <u>FLOOR</u> OF THE MAIN DWELLING?  1 EARTH/MUD/DUNG/MUD BRICKS 2 WOOD 3 STONE 4 CEMENT/CONCRETE 5 BURNT BRICKS 6 VINYL TILES 7 CERAMIC/MARBLE/TILES 8 TERRAZZO 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
M1.4	WHAT WAS THE MAIN MATERIAL USED ON THE <u>ROOF</u> OF THE MAIN DWELLING?  1 THATCH / PALM LEAVES 2 WOOD 3 CORRUGATED IRON SHEETS 4 CEMENT/CONCRETE 5 ASBESTOS/SLATE 6 ROOFING TILES 7 MUD BRICKS/EARTH 8 BAMBOO 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>

CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## CBRLM Impact Evaluation

(Baseline Questionnaire – v22) OSHIKWANYAMA

Onomhola yomupuli _ _ _	Efiku (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _	Data Clerk No. 1	_ _ _	Efiku (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _
Onomhola yomukonakoni _ _ _	Efiku (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _	Data Clerk No. 2	_ _ _	Efiku (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _
Onomhola yomutaleli  _ _ _	Efiku (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _			

OSHITOPOLWA/OREGION: Ocuode |\_|\_|\_|\_| Edina: \_\_\_\_\_

RIA: Ocuode |\_|\_|\_|\_| Edina: \_\_\_\_\_

OMUKUNDA: Ocuode |\_|\_|\_|\_| Edina: \_\_\_\_\_

ONOMHOLA YEUMBO: Ocuode |\_|\_|\_|\_|

GIS LOCATION OF HOUSEHOLD    Latitude    (N/S) |\_| – Degrees: |\_|\_|    Minutes: |\_|\_| . |\_|\_|\_|\_|

Longitude    (E/W) |\_| – Degrees: |\_|\_|\_|    Minutes: |\_|\_| . |\_|\_|\_|\_|

INTERVIEWER/SUPERVISOR COMMENTS:

COVER SHEET

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## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA A: ETWALEMO NE DIMINO

Walele/ wau uhala/wa tokelwa po. Tangi eshi topopi nafye. Otwadja ko Survey Warehouse ehanganano hali ningi omapekapeko talilongo pamwe no Millenium Challenge Account Namibia. Ota shidulika mwauda ookansela veni odula yadjako muDesheemba ile konima yoivike ishona yapita, tava shiivifa okuholoka kwetu momikunda/ momukunda deni/ weni oku pitila mo Radio. Ovaleli vopamufyuululwakalo momikunda deni navo ovashivifilwa kombinga yoilonga yetu. Ohatu ningi omapekapeko enasha neudeko kombinga yanghee edu loulifilo hali ungwaungwa nalo, no kombinga yonghalonawa yomaumbo momudingonoko weni. Omauyelele aa okwa fimana unene shaashi otaeke tulombwela ngehe eepolojeka da nuninwa oku yambidida ovanafaalama vomomidingonoko ngaashi ove tadi dulu oku hwepo palekwa.

Omapulapulo etu otaaka kwata ominute 90 lwaapo nohatu kekupula omapulo ile tu pule ovakulununa vakweni ngehe ovo vena eshiivo moipopiwa yonhumba. Omapekapeko aa otaaka endululwa vali mo2014 notashidulika ukapulwe ukufe ombinga opo tu dule oku yelekanifa omalunduluko momaumbo oo ena eengobe. Pakuwedapo, MCA-N otashi dulika aka ninge ekwatafano naave natango komesho opo uka kufe ombinga momapekapeko makwao enasha nonakwiiwa yaNamibia.

Omauyelele aeshe aa toka yandja apa naa taka yandjwa ko vakwaneumbo vakweni otaa ka kala oshiholekwa na ito kaulikwa kutya oove lyelye wayandja ouyelele ou, ongehe mangulukila oku popya. Omauyelele aa toyandje ohatu ke atuvikila fiyo omo 2015 nelalakano lo kulongekida omushangwa hokololo kovayambididi vo polojeka kombinga yo malunduluko mokati kovanafaalama veengobe. Ekufo mbinga loye olo paliyambo. Owamanguluka okukala ino nyamukula epulo olo uheuditile ombili na oto dulu oku oku haya komesho nomapulapulo aa fimbo keshe.

Ngehe ouna omapulo kombinga yomapekapeko, oto dulu okuninga ekwatafano Mr Veikko litembu ko Survey Warehouse at 264-61-246-830.

Ouna ehalo okukufa ombinga momapekapeko omu? Ohatu dulu oku Tameka paife?

NGEE NEE OWA PULA OMAPULO AA KOVANEUMBO VAMWE VELILI  
(NGAASHI TASHIDULU OKU HOLOKA)OUNA OKUVALESHELA  
EPOPIFO/NEDIMINO ELI OVE TO YADEKEMO EENHOMOLA DOKU  
VAYOOLOLA (OKU DJA METUKULWA LA B, EPANDJA 3) NENYAMUKULO.

Onhomola yomunyamukuli #1	_ _	Eyamukulo ke dimino (0 AHOWE, 1 EHENO)	_
Onhomola yomunyamukuli #2	_ _	Enyamukulo ke dimino (0 AHOWE, 1 EHENO)	_
Onhomola yomunyamukuli #3	_ _	Enyamukulo ke dimino (0 AHOWE, 1 EHENO)	_

A1. EFIMBO ELI OMAPULO ATAMEKA (LONGIFA OMAKALO  
WEE VILI 24)

|\_|\_|:|\_|\_|

Kwafelenge ndi popye nomunhu owu ena eshiivo kombinga yeengobe meumbo leni noikwasliko ikwao.

PULA OMUNHU OU ENA ESHIIVO MOUTEKE WEENGOBE NOIKWALI KO IKWAO MEUMBO ANYAMUKULE OSHITUKULWA SHA A FIYO OSHA F.

A2.	a. Edina loye?	b. Oya lyelye?
	_____	_____



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**OSHITUKULWA B: OMTUNGILO WEUMBO NOUHONGELWE**

Tete ondahala oku kupula omapulo eli kombinga yeumbo lyeumbo leni. No handi ke kupula omadina ovaneumbo noma uyelele amwe enasha nomuneumbo keshe. Ngee hatu popi “eumbo” onda diladila ovaneumbo ovo hamudi meumbo omu no hamu ile pamwe omafiku anhe ile shidulife po moshivike, mwa kwatelwa nona ovo veli kenhele dimwe ashike ove lilwepo komutwe weumbo eli.

<b>B1.1</b>	Omutwe weumbo eli omulumenhu ile omukainhu?	<input type="text"/>	1 OMULUMENHU 2 OMUKAINHU
<b>B1.2</b>	Elaka lilipi hamu popi meumbo pauhapu?	<input type="text"/>	1 OSHILOZI 2 OSHIMBULU 3 OSHIKAVANGO 4 OSHIHELELO 5 OSHIWAMBO 6 OSHIINGILISHA 7 LIMWE 8 O[LITUMBUL
<b>B1.3</b>	Ohamulongifa shike ngeenge tamu teleke nokuminikila?	<input type="text"/>	1 OIKUNI 2 OMAKALAMANYA 3 OMAHOOLI 4 OHAASHA 5 OLUSHENO 6 OMAPUMBA 7 OIMUNA 8 OKASHINA 9 KOLUSHENO 10 OMAMANYA 11 SHIMWE 12 [ITUMBULA]
<b>B1.4</b>	Omeva eni okunwa ohadi peni?	<input type="text"/>	01 OMUNINO WOMEVA ULI MENI LEUMBO 02 OMUNINO WOMEVA ULI MEKOVE 03 OMUNINO ULI KEKOVE LOMUNHU UMWE 04 OPOMBA YAA VESHE 05 EEMBOOLA 06 EENDUNGU DINA EAMENO 07 EENDUNGU DI HELI MEAMENO 08 OFIFIYA YAAMENWA 09 OFIFIYA INA IAMENWA 10 OMEVA ODULA 11 OMEVA OMOMAKENDE 12 OTENGA/ ONDOROMA 13 OTENGA ILI KETRUK 14 OMEVA OPEDU (OMULONGA,ONDAMA, ETALE, ONDOBE, OSHANA, OKANALA, OMIKANGHA DOKUTEKELA) 15 SHIMWE [ITUMBULA]

## CBRLM BASELINE SURVEY

## QUESTIONNAIRE No. \_\_\_\_\_

Paife ohandi ke kupula omapulo kombinga yovaneumbo vaamu. Tete oto penge omadina ovaneumbo aveshe totameke komukulunhu fiyo okwau mushona, nopo nee ohandi keku pula omapulo kombinga ya keshe umwe..

NGEE INAVA HALA OKUKUPA OMADINA AVO EYADI PULA OMAXUPIPIKO ILE LONGIFA OMUKALO OO TAVADULU. NYOLA OMADINA MOB2.2 OPO NEE TOPULA B2.3-B2.8 KUKESHE OMUNHU OPO NEE USHIKULIFEKO OMUNEUMBO MUKWAWO .

B2. HOUSEHOLD ROSTER							
TULAMO OVANHU AVESHE MEUMBO ,KWATELAMO OVANEUMBO AVA VEHEMO PEFIMBO LO MAPULAAPULO.							
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8
MEM-BER ID	Kwafelenge ulombwele nge omadina ovaneumbo totameke nomutwe weumbo tova penge meshi kulafano okudja komukulunhu fiyo oko kaana.  Didilika kutya kapena nande omadina taka tulwa nande momushangwa hokololo opo tu amene oiholekwa yoye.	Omukwash ike [EDINA] poukashike kookanhu?  1 OMUKAIN HU 2 OMULUME NHU	Ova pambafana [EDINA] ngahelipi nomutwe weumbo?  TALA KEEKUODE	Okwali ena eedula ngapi [EDINA] pedalo laye laxuninwa?  NGEE OKULI KOSHI YODULA 1, TULAPO "0"  NGEE OKULI KOSHI YEEDULA 5 → SHIKULIFAKO MUKWAO	TULAPO "1" PEDINA LAKESHE "O MUNYAMUKU LI"	PULA KESHE OMUNHU ENA EEDULA "5" ILE EDULIFE PO  Ye [EDINA] paife ohayi (ile manga ofikola inaifuda) kofikola?  1 EHENO 2 AHOWE, NDELE OKWA FIKOLELE NALE 3 AHOWE, INA ENDA MOFIKOLA NANDE → SHIKULIFAKO MUKWAO	PULA KESHE OMUNHU ENA EEDULA "5" ILE EDULIFE PO  [EDINA] Okwa mana ondodo onhingapi ya huuninwa?  TALA oyo KEEKUODE
01		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CODES FOR B2.4**

01 OMUTWE  
02 OMUSHAMANE/  
OMUKULUKADI  
03 OMUSHAMANE/  
OMUKULUKADI  
AWEDWA PO  
04  
OMONAMATI/KADONA  
05 OMUDALI  
06 OKATEKULU  
07 OVAMWAINA  
08 INAXE MUMWAINA  
WOVADALI  
09 OMUDALWA  
KOVAMWAINA  
VOVADALI  
10 SHIMWE SHILILI

**CODES FOR B2.8**

00 OSHIKUNINO  
01 OPILIMA 1  
02 OPILIMA 2  
03 OPILIMA Y 3  
04 OPILIMA 4  
05 OPILIMA 5  
06 OPILIMA 6  
07 OPILIMA 7  
08 OSEKUNDOSKOLA 8  
09 OSEKUNDOSKOLA 9  
10 OSEKUNDOSKOLA  
10  
11 OSEKUNDOSKOLA  
11  
12 OSEKUNDOSKOLA  
12  
13 OMAUNGOBA  
14 UNIVERSITY  
15 OMALONGO AMWE  
KONIMA  
YOSEKUNDOFIKOLA  
98 INAMANA NANDE  
ONDODO IMWE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

15		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----	--	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

<b>B3.1</b>	Opena omunhu umwe eli omuningi womatokolo meumbo omu ashike paife hamo hadi? 1 EHENO 0 AHAWA → Oshitopolwa C	<input type="text"/>	<b>Codes for B3.3</b> 01 OMUSHAMANE/ OMUKULUKADI 02 OMUSHAMANE/ OMUKULUKADI AWEDWA PO 03 OMONAMATI/KADONA 04 OMUDALI 05 OKATEKULU 06 OVAMWAINA 07 INA/XE MUMWAINA WOVADALI 08 OMUDALWA KOVAMWAINA WOVADALI 09 SHIMWE SHILILI
<b>B3.2</b>	Omulumhenhu ile omukainhu? 1 OMUKAINHU 2 OMULUMENHU	<input type="text"/>	
<b>B3.3</b>	Okwapambafana ngahelipi [nomuneumbo 01]? INDA KEEKUODE	<input type="text"/>	

## OSHITUKULWA C. OIMUNA

Paife ondahala okupula kombinga yoimuna oyo munamo. Ohandi dulu oku popya vali nomunhu owu ena eshiivo moimuna yeni meumbo?

C1	C1.1	C1.2	C1.3	C1.4	C1.5
OMALUDI OIMUNA	Paife omunamo [OIMUNA] ingapi meumbo yeni vene?  Shoye "mwene" onda dilaadila oshimuna osho todulu okulandifa po ito pula nande epitikilo komunhu  0 KAPENASHA 9999 EENGObE ADISHE ODOMUHANGA ILE ODOVANAMUKUNDA	Omuneumbo elipi ena oshinakuwanifwa shoku fila [OIMUNA] oshisho?  TULAPO ONOMHLA YOMUNEUMBO FIYO OPU VA "3"  NGEE KAPENASHA, TULAPO "00	Pakutengeneka ongobe yoye ina oukolele yeedula nhatu oina nana ongushu ifike peni? (PASHIMALIWA)  "Pangushu", Onda dilaadila ngeno wakufa oshimuna shoye ushi landifepo oto pula nana ingapi pashimaliwa.	Moule weemwedi omulongo 12 dapita [OIMUNA] ingapi yadalwa ile oyo wapewa omaano?	Moule weemwedi omulongo 12 dapita [OIMUNA] ingapi yakana, yavakwapo, yalikapo koinamwenyo ile weiyandjapo oshali?  → LANDULIFAKO OSHIMUNA
a) Eengobe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Endongi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
c) Enghambe	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
d) Eedi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
e) Oikombo	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
f) Oikwamavava	<input type="text"/>	<input type="text"/>			
g) Oingulu	<input type="text"/>	<input type="text"/>			

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**Paife ohandi ke kupula omapulo enasha no yuuyemo opashimaliwa naikwao imwe ihefi yo pashimaliwa oyo yadja moinamwenyo yeni. Natango ohandi keku pula omapulo kombinga yeenhele da yooloka oko hodulu oku landifa eengobe deni nopo nee ohandi kapula kombinga yoinamwenyo ikwao.**

**PULA ASHIKE OMAPULO APAMBA EENGOBE ODO DAKALA MEFILOSHISHO LOVANEUMBO ODO DAVO VENE MOULE WEEMWEDI 12 DAPITA. (ODO DAVALULWA MU C1.1).PULA C 2.1 FIYO C2.5 OMANGA INOYA KONHELE YOMALANDIFILO.**

C2	C2.1	C2.2	C2.3	C2.4	C2.5
EENHELE DO MALANDIFILO	Eengobe ngapi mwalandifa ko [ONHELE] moule weemwedi 12 dapita?  NGEE KAPENASHA → ONHELE YALANDULAKO	Omwamonamo ingapi aishe kumwe? (PASHIMALIWA)	Ondado oya hanga ngoo osho kwali watengeneka?  0 AHOWE 1 EHENO → ONHELE YALANNDULAKO	Okwali wa tengeneka shifike peni?	Omolvashike to dilaadila kutya ondado oyo wapewa hayo kwali wa teeela?
i. Meatco	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ii.O Agra	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
iii. Ovanhu vo paumwene monamibia wa kwatelamo omalandifilo keshe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
iv. Ovaendifi ile ovatali monamibia	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
v. Komu Angola keshe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

C3	C3.1	C3.2
OINAMAMWENYO IMWE	Ingapi [OIMUNA] eyi wa landifa mee mwedi 12 da pitapo?  NGEE KAPENASHA → OSHIMUNA SHALANDULAKO	Owamonamo ingapi aishe kumwe? (PASHIMALIWA)  → OSHIMUNA SHALANDULAKO
a) Eendongi	<input type="text"/>	<input type="text"/>
b) Eenghambe	<input type="text"/>	<input type="text"/>
c) Eedi	<input type="text"/>	<input type="text"/>
d) Oikombo	<input type="text"/>	<input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

4	C4.1	C4.2	C4.3	C4.4	C4.5
OLUDI LIINAMWENYO	Meemwedi 12 dapita eengobe deni ngapi mwatoma po ile mwayandja poivilo ilo poitufi?	Meemwedi 12 dapita pakuwedapo eengobe ngapi mwatomena onhomena wina mwedi lyapo meumbo?	Meemwedi 12 dapita omwalandifa oinima haidi meengobe ngaashi omashini, omaadi ile shipa shongobe?  0 AHOWE → OSHINAMWENYO SHALANDULAKO 1 EHENO	Omwamonamo ingapi aishe kumwe okudilila moilikolomwa oyo mwalandifa yadja moimuna? (PASHIMALIWA)	Omuneumbo elipi owo ali ta landifa oilikolomwa oyo yadja moimuna?  YADEKAPO FIYO OPO VANHU VA 3  → OSHINAMWENYO SHALANDULAKO
a) Engobe	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	Meemwedi 12 dapita [OINAMWENYO] ingapi ei mwatomapo ile mwayandjapo poivilo ile poitufi?	Meemwedi 12 dapita [OINAMWENYO] ingapi yawedwa po oyo mwatoma mu ilye po meumbo?	Meemwedi 12 dapita omwalandifa oilikolwa yomoinamwenyo ngaashi omashini, omai, ile oipa yadja [KOINAMWENYO]?  0 AHOWE → OSHINAMWENYO SHALANDULAKO 1 EHENO	Omwamona ingapi aishe kumwe okudilila moilikolomwa yomoinamwenyo oyo mwalandifa? (PASHIMALIWA)	Omuneumbo elipi oo ali taungaunga nelandifo oilikolomwa oyo yadja moinamwenyo?  YADEKAPO FIYO OPO VANHU VA 3  → OSHINAMWENYO SHALANDULAKO
b) Eedi	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
c) Oikombo	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
d) Oikwamavava	→INDA KO C4.3		_	_ _ _	_ _ , _ _ , _ _
e) Oingulu	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Paife ohandi ke kupula omapulo kombinga yelongifo loimaliwa Koimuna.****OMAPULO AA APULA ASHIKE KOMBINGA YOIMUNA YOVANEUMBO VENE OYO YATEKULWA MOULE WEEMWEDI 12 DAPITA. PULA C 5.1 NO C 5.2 KOINAMWENYO AISHE MANGA INOYA KU C5.3**

C5	C5.1	C5.2
OLUDI OIMUNA	[OIMUNA] uingapi walanda moule weemwedi 12 dapita?  NGEE KAPENASHA → SHALANDULAKO OSHIMUNA	Ingapi wafuta mwaaishie kumwe? (PASHIMALIWA)  → OSHIMUNA SHALANDULAKO
a) Eengobe	_ _ _	_ _ _ _
b) Eendongi	_ _ _	_ _ _ _
c) Eenghambe	_ _ _	_ _ _ _
d) Eedi	_ _ _	_ _ _ _
e) Oikombo	_ _ _	_ _ _ _
f) Oingulu	_ _ _	_ _ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Meemwedi 12 dapita omwalongifa oimaliwa ifike peni mokulanda o....yo [OMALUDI OIMUNA]? (PASHIMALIWA)				
OLUDI LOINAMWENYO.	Oikulya yeengobe, ile Olusiana mwakwa telwa eemongwa deengobe	Ouhaku mwakwatelwa ovenda (amatunilo) nomiti.	Ovalongi (hava futwa) vokulifa eengobe INO VALULA LUVALI	Okweeta /okuumbata oinamwenyo, oikulya noipumbiwa ikwao yoinamwenyo	Oipumbiwa ikwao yalandwa.  → OSHINAMWENYO SHALANDULAKO
a) Eengobe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
b) Omaludi oinamwenyo ikwao aishe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	EPULO	ENYAMUKULO	EECUODE
C6.1	Kwafenge ulombelenge omalalakano atatu okukala una oimuna yoye mwene, to tameke nelalakano olo uwete lafimana unene.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 OKUNANA NO KU PULULA 02 OMASHINI 03 OMAUSHOSHO 04 OMBELELA 05 OKULANDIFA/OYUUYEMO YO PA SHIMALIWA 06 OIMALIWA/OMAPUNGULILO 07 OYEENDIFO YOKU ETA OMEVA 08 ONGHALO YOSHIWANA 09 IMWE 1 (ITUMBULA) 10 IMWE 2 (ITUMBULA) 11 IMWE 3 (ITUMBULA)
C6.2	Tumbula omashongo/omaupyakadi atatu wataalela moku muna oimuna yoye, to tameka naalo uwete lakula unene.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 ONDADO ILE OMUMBWE YOMEVA 02 ONDADO ILE OMUMBWE YOIKULYA 03 OMUMBWE YOUFEMBA YOULIFILO WAYELA 04 ELONGIFO NAYI LEDU KUVAMWE 05 EENGUBU/OMAKOVE 06 OMUMBWE YOMAUUYELELE MEENDADO 07 OUMBUDI 08 OIFITUKUTI 09 EFIMBO LANGABEKWA 10 OSHIKUKUTA 11 OMIKIFI 12 OMUMBWE YESHIIVO NGHEE UNA OKUTEKULA OIMUNA 13 OMUMBWE YOULIFILO WA WANA 14 IMWE 1 (ITUMBULA) 15 IMWE 2 (ITUMBULA) 16 IMWE 3 (ITUMBULA)
C6.3	Luhapu oho nwefa peni oimuna yoye pefimbo lokwenye?	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 OMEYA OKO POMBA ELI MEUMBO 02 OMEYA OKO POMBA ELI POUISHINDA 03 OKAPOMBA KOVAKWASHIWANA 04 OMBOOLA 05 OMUFIMA/ONDUNGU 06 OFIFIYA
C6.4	Luhapu oho nwefa peni oimuna yoye pefimbo loutoto/lokulombo?	<input type="text"/> <input type="text"/> <input type="text"/> _____	07 OMEVA ELI KOMBADA (OMULONGA, ETALE, NOSHOTUU) 08 OMEVA ODULA 09 OMEYAVA ELI MEENDOBE NOMIISHANA 10 IMWE (ITUMBULA)
C6.5	Meemwedi 12 dapita, oivike ifike lwopu ingapi wali una oupyakadi oku monena oimuna yoye omeva awana?	<input type="text"/> <input type="text"/> <input type="text"/> _____	
C6.6	Meemwedi 12 dapita, oivike ifike lwopu ingapi wali una oupyakadi woku monena oimuna yoye oikulya yawana?	<input type="text"/> <input type="text"/> <input type="text"/> _____	
C6.7	Ngee eengobe deni tadi vele, olungapi homu kongo omakwafo kovanambelewa voundjolowele woimuna vei file oshisho...?	<input type="text"/> <input type="text"/> _____	1 efimbo alishe 2 efimbo lihapu 3 omafimbo amwe 4 ina shiningwa?

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA D. OMADEULO NEINDJIPALEKO LOMAUWA

<b>D1</b>	Movaneumbo leni omuna umwe amona omadeulo enasha neungaungo ledu loulifilo, exwepopaleko loimuna, ile ounongo wokungeshefa noku landifa meemwedi 12 dapitapo?  0 AHOWE → INDA KOSHITOPOLWA SHA E 1 EHENO	<input type="text"/>
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D2	D2.1	D2.2	D2.3	D2.4	D2.5	
Meemwedi 12 dapita opwali omuneumbo umwe amona omadeulo mo ...	Omuneumbo elipi amona omadeulo?  YADEKAPO ONHOMOLA YOMUNEUMBO  YADEKAPO 0 NGEE KAPENASHA.	Kwaavo vamona omadeulo, opwapita eemwedi ngapi paife konima eshi vamona omadeulo avo axunina?  TULAPO 0 NGEE OMOMWEDI OU WADJAKO	Olyelye eva deula?	Omunhu oo adeulwa ota tula tuu moilonga osho adeulwa koimuna yeni?  0 AHOWE 1 EHENO → LANDULIFAKO OMALUDI OMADEULO AKWAO	Omolwa shike mbela omunhu owu ina tula moilonga omikalo odo adeulwa?  TALA KE EKUODE	<b><u>EEKUODE DO D2.5</u></b> 1 ITA DULU OKULANDAOILONGI FO/OIPUBIWA 2 KEWETE TASHI KALONGA 3 ADIMBWA NGHEE ENA OKWEENDA [OMUKALO]  4 OILONGA IHAPU UNENE 9 IMWE [ITUMBULA]
(a) Eungaungo /efilishisho ledu loulifilo?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(b) Exwepopaleko loimuna?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(c) Onounongo woku ngeshefa nokulandifa?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA E. OYUUYEMO YOVAMEUMBO

Paife onda hala okupopya nomunhu owu ena eshiivo kombinga yoimaliwa yovaneumbo. Omunhu ou omo eli meumbo? Dilaadila kombinga yeemwedi 12 dapita, okudya April 2010 March 2011, onda hala ndiku pule omapulo mashona kombinga yo yuuyemo aishe ovakwaneumbo vama moule wefimbo olo. Ino kwatela mo oilonga oyo mwa longela oimuna ile oyimeno yomepya leni.

<b>E1</b>	Opena omuneumbo alikola oyuyemo ina idilila moimuna no mounamapya, ile yadja moilonga ya pamba ounaimuna/ounamapya yalongwa mepya lihefi la mbuleni moule weemwedi 12 dapita? 0 AHOWE→E2 1 EHENO	<u>  </u> <u>  </u> <u>  </u>
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	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	Kwafenge ulombwele nge omuneumbo oo alonga iilonga yoludi eli. Kwafe nge ulombwele nge oilonga oyo yalongwa komunhu oo? Ino kwa tela mo oilonga younamapya nounaimuna yalongwa mepya leni.  TALA KEEKUODE NGEENG EIDULE PU SHIMWE TALA SHANGA OSHO SHAFIMANA (1) NO OSHITIVALI (2) OPO AKALA EFIMBO LILE NOKWALIKOLAPO OYUUYEMO IHAPU. SHANGA OO NGEE OMUKWANEUMBO INA LONGA OILONGA HAYEETA OYUUYEMO	Eemwedi ngapi [OMUNEUMBO] alongapo oilonga moule weemwedi 12 dapita?	Pefimbo [OMUNEUMBO] ou alonga <u>meemwedi</u> 12 dapita, okwali halongo eevili ngapi moshivike?	Paku yelakanifa [OMUNEUMBO] okwa li hamo mono oyuyumo <u>pashimaliwa</u> ifike peni komwedi moilonga omo? (NAD)	Pakuyelakanifa [OMUNEUMBO] okwalikola oyuyemo ifike peni komwedi pamukalo <u>woinima</u> <u>nomayakulo</u> ? (NAD)	<b>EEKUODE DO E1.1</b> 01 OILONGA YOPAUNAMAPYA IHESHI YOPASHIIVO 02 OILONGA IKWA IHESHI YOPASHIIVO 03 OILONGA YOPAUNGOBA (OMUHONGI WOIPILANGI, OMUTUNGI, OMUPANGELI, NOSHOTUU) 04 MEEMINA/ EEDJO DOPAUSHITWE 05 OYEENDIFO 06 MOFITOLA/OKULAND IFA 07 EHONGO/ OKUHONGA 08 OSHIKONDO SHOPAUHAKU 09 OMAIFANO AMWE PALONGO 10 OVANANGESHEFA VAKWAO VOPAUMWENE 11 EPANGELO 12 OMANGESHEFELO MASHONA OIHONGOMWA 14 OUNAMAPYA 99 IMWE (ITUMBULA)
01	1	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
	2	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
02	1	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
	2	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
03	1	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
	2	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
04	1	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
	2	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
05	1	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u>	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	

EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

## QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	<p>Kwafenge ulombwele nge omuneumbo oo alonga iilonga yoludi eli. Kwafe nge ulombwele nge oilonga oyo yalongwa komunhu oo? Ino kwa tela mo oilonga younamapya nounaimuna yalongwa mepya leni.</p> <p><b>TALA KEEKUODE</b>  <b>NGEENGE OIDULE PU SHIMWE TALA SHANGA OSHO SHAFIMANA (1) NO OSHITIVALI (2) OPO AKALA EFIMBO LILE NOKWALIKOLAPO OYUUYEMO IHAPU.</b>  <b>SHANGA OO NGEE OMUKWANEUMBO INA LONGA OILONGA HAYEETA OYUUYEMO</b></p>	Eemwedi ngapi [OMUNEUMBO] alongapo oilonga moule <u>weemwedi 12</u> dapita?	Pefimbo [OMUNEUMBO] ou alonga <u>meemwedi 12</u> dapita, okwali halongo eevili ngapi moshivike?	Paku yelakanifa [OMUNEUMBO] okwa li hamo mono oyuyumo <u>pashimaliwa</u> ifike peni komwedi moilonga omo? (NAD)	Pakuyelakanifa [OMUNEUMBO] okwalikola oyuyumo ifike peni komwedi pamukalo <u>woinima nomayakulo?</u> (NAD)	<p><b>EECUODE DO E1.1</b>  <b>01 OILONGA YOPAUNAMAPYA IHESHI YOPASHIIVO</b>  <b>02 OILONGA IKWA IHESHI YOPASHIIVO</b>  <b>03 OILONGA YOPAUNGOBA (OMUHONGI WOIPILANGI, OMUTUNGU)</b></p>
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
06	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
07	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	<b>EECUODE DELIKALEKELWA DOMUPULI 2</b>		<input type="text"/>	<input type="text"/>	<input type="text"/>	

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	<p>Kwafe nge ulombwele nge oilonga oyo yalongwa komunhu oo? Ino kwa tela mo oilonga younamapya nounaimuna yalongwa mepya leni.</p> <p><b>TALA KEEKUODE</b>  <b>NGEENGE OIDULE PU SHIMWE TALA SHANGA OSHO SHAFIMANA (1) NO OSHITIVALI (2) OPO AKALA EFIMBO LILE NOKWALIKOLAPO OYUUYEMO IHAPU.</b>  <b>SHANGA OO NGEE OMUKWANEUMBO INA LONGA OILONGA HAYEETA OYUUYE</b></p>	Eemwedi ngapi [OMUNEUMBO] alongapo oilonga moule <u>weemwedi 12</u> dapita?	Pefimbo [OMUNEUMBO] ou alonga <u>meemwedi 12</u> dapita, okwali halongo eevili ngapi moshivike?	Paku yelakanifa [OMUNEUMBO] okwa li hamo mono oyuyumo <u>pashimaliwa</u> ifike peni komwedi moilonga omo? (NAD)	Pakuyelakanifa [OMUNEUMBO] okwalikola oyuyumo ifike peni komwedi pamukalo <u>woinima nomayakulo?</u> (NAD)	<p><b>EECUODE DO E1.1</b>  <b>01 OILONGA YOPAUNAMAPYA IHESHI YOPASHIIVO</b>  <b>02 OILONGA IKWA IHESHI YOPASHIIVO</b>  <b>03 OILONGA YOPAUNGOBA (OMUHONGI WOIPILANGI, OMUTUNGU, OMUPANGELI, NOSHOTUU)</b>  <b>04 MEEMINA/ EEDJO DOPAUSHITWE</b>  <b>05 OYEENDIFO</b>  <b>06 MOFITOLA/OKULANDIFA</b>  <b>07 EHONGO/ OKUHONGA</b>  <b>08 OSHIKONDO SHOPAUHAKU</b>  <b>09 OMAIFANO AMWE</b></p>
08	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
09	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
10	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

EECUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	PALONGO 10 OVANANGESHEFA VAKWAO VOPAUMWENE 11 EPANGELO 12 OMANGESHEFELO MASHONA OIHONGOMWA 14 OUNAMAPYA 99 IMWE (ITUMBULA)
11	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
12	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
13	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
14	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
15	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Omapulo taa landula otaa pula kombinga yo yuuyemo yaalokafana ina idilila moimuna nomounapya oyo avaneumbo valikola moule weemwedi 12 dapita. Ngee hatu popi oyuyemo ei otwa kwatelamo naayo yeya momukalo uhefi wopashimaliwa.

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

E2. KAIHEFI –OUNAMAPYA, KAIHEFI OYUUYEMO YOILONGA.		E2.1	E2.2
		<p>Eemwedi 12 dapita eumbo olamona[OLUDI LOYUUYEMO] ifike peni ? (NAD)</p> <p>NGEENGE KAPENASHA, YADEKAPO" 0000" NA</p> <p>→LANDULIFAKO OLUDI LO YUUYEMO IKWAO</p>	<p>Olyelye meumbo ali omutambuli woifutwa eyi?</p> <p>YADEKA PO FIYO OPO VANEUMBO VATATU</p> <p>1 OMULUMENHU OMUKULUNHU (18+EEDULA)</p> <p>2 OMUKAINHU OMUKULUNHU (+18+EEDULA)</p> <p>3 OMULUMENHU 14-18 EEDULA</p> <p>4 OMUKAINHU 14-18 EEDULA</p> <p>5 OKAANA OKAMATI (&lt;14 EEDULA)</p> <p>6 OKAANA OKAKADONA(&lt;14 EEDULA)</p> <p>7 OVANEUMBO AVESHE</p>
(a)	Eefuto delongifo ledu ile lomaliko	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Eefuto delongifo loilongifo yopaunamapya	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Elandifepo loiniwe/omaliko	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Oyuuyemo yadja moungeshefa vashona vopaumwene	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Oimaliwa oyo hamutuminwa	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	Opendjela yopapangelo ile yova kulupe	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Eefuto doomeme veli momateelelo	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Omakwafo ounona opa shimaliwa	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Shimwe 1 [ITUMBULA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Shimwe 2 [ ITUMBULA ]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(k)	Shimwe3 [ ITUMBULA ]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
E2. KAIHEFI –OUNAMAPYA, KAIHEFI OYUUYEMO YOILONGA.		E2.1	E2.2
		<p>Eemwedi 12 dapita eumbo olamona[ OYUUYEMO YOLUDI]ifike peni paimaliwa ile paifutwa imwe? (BASHIMALIWA)</p> <p>NGEENGE KAPENASHA, YADEKAPO" 0" NAA</p> <p>→LANDULIFAKO OLUDI LO YUUYEMO IKWAO</p>	<p>Olyelye meumbo ali omutambuli woifutwa eyi?</p> <p>YADEKAPO FIYO OPO VANEUMBO VATATU</p> <p>1 OMULUMENHU OMUKULUNHU (18+EEDULA)</p> <p>2 OMUKAINHU OMUKULUNHU (+18+</p>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>E3.1</b>	Eumbo leni olina omikuli inadi pwa okufuta? 0 AHOWE →E3.6; 1 EHENO KWATELAMO OMIKULI ADISHE DOPAUMWENE DAPAMBA ILE INADI PAMBA OUNAFALAMA, PULA PULAYOO NGEENGE ENGUNGA ADISHE ODAKWATELWAMO.				<input type="text"/>
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<b>PULA NDEE TOTULAPO OMIKULI DAFIKA FIYO OPU NHATU ODO DAFIMANA OPO NEE TOPULA E 3.2 – E 3.7 KUKESHE UMWE</b>	<b>E3.2</b>	<b>E3.3</b>	<b>E3.4</b>	<b>E3.5</b>
	Omukuli keshe owu eumbo lina owongushu ifike peni (fiyo opu nhatu do dafimana inadi pwa ku futwa)? [NAD]	Omukuli owu omwe ukufa peni? 1 OMOMBAANGA 2 OKEENGESHEFA HADI YANDYE OMIKULI USHONA (OUKEHSHILOUNA) 3 OKO MUKWANEDIMO 4 OKO KAUME ILE/VASHIINDA 5 KUMWE (FATULULA)	Eumbo leni omukuli ole ulongifa melalakano lashike kwali? 1 YOMEUMBO/ YOPAUMWENE 2 OUNAFALAMA 3 OIMUNA YOKUNANA 4 OIMUNA IKWAO 5 OMAUNAMAPYA AMWE 6 EENGESHFA DIMWE	Mopaife okuna ingapi op mumane okufuta omukuli ou? [PASHIMALIWA]
(a) OMIKULI 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) OMIKULI 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) OMIKULI 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

  

<b>E3.6</b>	Omuna nande oshimaliwa mweshi pungula? 0 AHOWE →F1; 1 EHENO	<input type="text"/>
<b>E3.7</b>	Mopaife ngaha omwa pungula oimaliwa ifike peni? (NAD)	<input type="text"/>
<b>E3.8</b>	Openi mwa pungula oshimaliwa osho?  NGEENGE OMUNYAMUKULI OKWA PUNGULA MO MBAANGA, NYOLA EDINA LO MBAANGA	1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>
<b>E3.9</b>	Olungapi hotula oshimaliwa mepungulilo omo [ONOMHOLA 1]...? 1 oluhapu 2 omafimbo amwe 3 oshapumba 4 ile ina shiningwa?	<input type="text"/>
<b>E3.10</b>	Olungapi hokufako oshimaliwa [ONHOMOLA 1]...? 1 oluhapu 2 omafimbo amwe 3 oshapumba 4 ile ina shiningwa?	<input type="text"/>
<b>E3.11</b>	Elalakano loye opo upungule oshimaliwa olashike [ONHOMOLA1]? 1 KAPENA ELALAKANO 2 OKULANDA OSHINIMA SHAKULA 3 EPUNGULO LOINIMA YOPALUMO MUMBWE 4 EHONGO ILE IMWE 5 EEFUTO DOSHIPANGELO 6 IMWE (ITUMBULA)	FATULULA: <input type="text"/>

EECUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA F. ELONGIFO LOPASHIMALIWA KOVAKWANEUBO

Paife onda hala oku ku pula kombinga yoimaliwa oyo mwalingifa moikulya no moilandomwa ikwao yokoshivike moule womafiku a 7 apita.

F1. ELONGIFO LO SHIMALIWA MEUMBO MOULE WOMAFIKU A 7 APITAPO	F1.1] Ingapi walongifa [MOSHINIMA] <u>mo mafiku a 7 apitapo?</u> [NAD]
(a) Oikulya ngaashi: oufila wepungu, ofyuuka, omboloto, oikunwa ihefi oikolwifa, omaadi okulya, oyiimati, oikwambidi, ombelela, noshotuu..	_ _ _ _ _ _ _
(b) Oikolwifa	_ _ _ _ _ _ _
(c) Oushekeleta no makaya	_ _ _ _ _ _ _
(d) Oinima oyo ihaliwa ngaashi: Oupalwa, eefewa, omaadi noiliwapalekifo.	_ _ _ _ _ _ _
(e) Oimaliwa yokongodi yopeke nou rechaacha	_ _ _ _ _ _ _
(f) Oyilandomwa ikwao yokoshivike [ITUMBULU] _____	_ _ _ _ _ _ _
(g) Oyilandomwa ikwao yokoshivike [ITUMBULU] _____	_ _ _ _ _ _ _
(h) Oyilandomwa ikwao yokoshivike [ITUMBULU] _____	_ _ _ _ _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**Paife ohandi kapula kombinga yoil imwe yomeumbo ihefi oikulya yoo kaifi oimuna moule weemwedi 12 dapita.**

**KESHE OSHINIMA SHIPULA MEPULO F2.1. NGEENGE EHENO TWIKILA NEPULO F2.2, NGEENGE AHOWE, INDA KUSHIKWAO SHALANDULAK, OSHAFIMANA OPO OMUNYAMUKULI ATENGENEKE ONGUSHU ILI MONDJILA NGAASHI TASHI DULIKA.**

F2. ELONGIFO LOSHIMALIWA MEUMBO MOULE WEEMWEDI 12 DAPITA	F2.1	F2.2
	Meumbo omu omwaetamo/ mwalanda [EDINA] <u>meemwedi</u> <u>12 dapita</u> ?  0 AHOWE → LANDULIFAKO SHIKWAO 1 EHENO	Ongushu yoshinima osho mwaetamo/ mwalanda <u>meemwedi</u> <u>12</u> dapita oifike peni aishe kumwe?  (PASHIMALIWA)
a) Oikwaenghono ngaashi oshimoko, omakalamanya, oikuni, omahooli opetolola,ogaasoilini, opalafina, noshotuu	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b) Omeva ovanhu noinamwenyo	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c) Oikutu nee nghaku	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d) Olivilo ngaashi omashasho, oyoonda, omapako, eehango, oivilo yopamaitavelo, noshotuu	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
e) Omalweendo, ngaashi eebesha, omatukulilafano oihauto /omaloli, noshotuu. Inamukwatelwa omalweendo enasha nomalalakano ofikola	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
f) Okulanda ohauto ile okuilongifa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
g) Efuto dofikola (yope tameko,yopokati, noyeke shekundo fikola, nelihongo lopo mbada)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
h) Oilongifomwa imwe yo fikola ngaashi, oyeendifo, omambo, noshotuu. Inamukwatelwa oikutu nee nghaku	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
i) Oifuta yeemmbaanga nomayakulo amwe opa imaliwa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
j) Oikwa pundi noku tulam oikwa shikopa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
k) Oinima yomeumbo noikwa pepata ngaashi: oyikwatelwa yo pepata, moilongifo ngaashi eetv, noikangule, noshotuu	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
l) Okukaleka po eumbo, mwakwatelwa okuli wedela nokulongulula, okutunga nomayakulo	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
m) Eengodi dopeke, neetelephona mwakwatelwa okudipangela	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
n) Omakwashilipaleko opauhaku noilongifo imwe yopa undjolowe	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
o) Oilandomwa ikwo yakula meumbo [ITUMBULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
p) Oilandomwa ikwo yakula meumbo [ITUMBULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
q) Oilandomwa ikwo yakula meumbo [ITUMBULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

## CBRLM BASELINE SURVEY

**QUESTIONNAIRE No. \_\_\_\_\_**

**OSHITUKULWA G. OINIWE YOMEUMBO**

**Paife ohandi kapula omapulo kombinga yoikwaliko yomeumbo oyo mwelilikolela. Kwatela mo ayishe oyo muna nonande oya tumbulwa moshitopolwa twa dja.**

*PULA G 1.1 KUKESHE OSHINIMA, NGEE OVESHINA PULA G 1.2, NGEE KAVESHINA INDA KWAASHO SHASHIKULA KO, OSHAFIMANA OMUNYAMUKULI AYANDJE ONGUSHU ILI MONDJILA NGAASHI TASHIDULIKA.*

[illegible]

EECUODE DELIKALEKELWA DOMUPULI: -9= OKUANYA; -8= KANDISHISHI; -7=KAPENASHA

**EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA**



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA H. OIKUNOMWA NE AMENO LOIKULYA

Paife ohandi kupula omapulo kombinga yoilokolomwa oyo mwakuna nokuteya meemwedi 12 dapita. Ashike inokwatelamo oikwambidi noimeno oyo yomoshikunino shoepata.

H1.1	Meemwedi 12 dapita eumbo leni olakuna nokuteya oimeno? 0 AHOWE → H3.1; 1 EHENO	
H1.2	Pakutengeneka omwa mona oyuyeyo ifike peni mekuno nometeyo loimeno oyo? (PASHIMALIWA)	

Paife ohandi kekupula omapulo kombinga yoimeno itatu oyo uwete yafimana mwakuna nokuteya eemwedi 12 dapita. Tameka noshimeno osho watala osho shafimana shidule ikwao.

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1		CODES FOR H2.4, H2.6
	ONOMHOLA YOSHIMENHO  TALA OCUODE  NGEENGE99, FATULULA	Olye okati kovaneumbo alonga unene oilonga yeteyo ne landifo lo [OSHIMENO]?  YADEKAPO ENHOLA DOVANEUMBO FIYO OPU VATATU	Mee 12 dapita omwamona mo shifike peni [OSHIMENO] aa mwateya?  0 →H2.5	Oshiyele kifo mu HU 2.3  TALA OCUODE	Pashiyelekifo po [OSHIMENO] aa mwateya omwa landifa po shifike peni moule weemwedi 12 dapaita?  0 →INDA KOSHIMENO SHALANDULAK O	Oshiyele kifo mu H2.3  TALA EE CODE	Eumbo leni olalikola oimaliwa ifike peni mokulandifa (OSHIMENO)? [NAD]	10 OMAHANGU 11 EPUNGU 12 OILYA YOUFILA WEMBOLOTO 13 OILYAVALA 14 OIHAKAUTU 15 OIKAPA 16 O YAM 17 EEFUKWA 18 EEKASHNA 19 EEMBUDUKUFWA 20 OMAKUNDE 21OMALUDI EENI 22EENANGA 23 OKAPOKE 24 COWPEA 25 CHIKPEA 26OUNAKAMUDES HA 27 OMADAMATE 28 OMBIDI YETINDI 29 OMBIDI YOMAFO 30 OSHIKWAMBIDI 31 ONDUNGU 32 OUTANGA 33 OMAKUKUMBE	34 EENYANGA 35 OMANUWA 36OMALEMUNA 37 OMASHIILEMUNA 38 EENGONGO  39 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 SHIMWEO]	11OKILOGARA MA 12 E LITELA 13OMASHUNG U 14 OSHAKO (25 KG) 15 ESHAKO (50 KILOGARAM ) 16 ONDOXA (1 LITRE) EENDOXA (2 LITRES) 18 EENDOXA (5 ELITELA) 19 EVELA 20 ONDUBA 21 EENDOHA 22 ONDUBA (5 LITERS) 23 OKAKOPI 24 OSHI CRATES 25 EVELA LELITERA 25 99 IMWE (ITUMBULA)
C R O P 1										
C R O P 2										
C R O P 3										

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Paife, onda hala ndikupule omapulo ngeenge eumbo leni olina oikulya yawanena keshe umwe meumbo momukokomoko wodula.**

<b>H3.1</b>	<u>Meemwedi 12</u> dapita opuna mbela omhito imwe mwalele nondjala? <i>0 AHOWE → INDA KO H3.3</i> <i>1 EHENO</i>	<input type="text"/>
<b>H3.2</b>	<u>Meemwedi 3</u> dapita opena mbela omhito imwe walele ile omuneumbo umwe womovaneumbo alele ondjala? <i>0 AHOWE</i> <i>1 EHENO</i>	<input type="text"/>
<b>H3.3</b>	Momukokomoko <u>weemwedi 12</u> dapita opena mbela omhito imwe ove ile omuneumbo auhalela ndee tanangele ondjala molwaashi puhena oikulya yawana? <i>0 AHOWE → INDA KETUKULWA J</i> <i>1 EHENO</i>	<input type="text"/>
<b>H3.4</b>	Momukokomoko <u>weemwedi 3</u> dapita opena mbela omhito opo ove ile omuneumbo umwe auhala ndee ta nangalele ondjala molwaashi puhena oikulya yawana? <i>0 AHOWE</i> <i>1 EHENO</i>	<input type="text"/>

**EECUODE DELIKALEKELWA DOMUPULI; -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA****EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA**

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**OSHITUKULWA J.OMWAKWATAFANO NOMAHALELAFANO OPANGHALAFANO**

Paife ohandi kekupula omapulo elikolelela kovakwashiwana vomudikongonoko omu hokala. Omapulo aa okwa tulwa po opo etu kwafele okuudako ekwatafano nelongelo kumwe pokati koye , okaaume/kahewa novashiinda omuna ekwatafano nelongelo kumwe latya ngahelipi? Kapena enyamukulo lili mondjila ile lapuka. Ongaashi ashike todiladila.

J1 EKUFOMBINGA LOVAKWASHIWANA	J1.1	J1.2
	Ove ouli oshillyo sho [ehangano]  0 AHOWE → INDA KUSHIKWAO 1 EHENO	Onghatu yoye yokukufa ombinga momahangano omo oyatya ngahelipi? Ekufombinga otali fatululwa onga ouhapu wefimbo olohakala moinyangadalwa yapamba ehangano olo.  1 Una ondjungu (Hakufa ombinga moihongi luhapu) 2 Ena ngaa ondjungu ili pokati (Hakufa ombinga m oihongi kashona) 3 Kena ondjungu nande nande(lhakufa ombinga moihongi)
(a) Ongudu yoomeme	<input type="text"/>	<input type="text"/>
(b) Omahangano opaumwene [NGO]	<input type="text"/>	<input type="text"/>
(c) Eengudu dovaitaveli	<input type="text"/>	<input type="text"/>
(d) Oikwa politika	<input type="text"/>	<input type="text"/>
(e) Eekomitie domayambulepo omikunda	<input type="text"/>	<input type="text"/>
(f) Elelo ledu laaveshe,	<input type="text"/>	<input type="text"/>
(g) Omahangano ovanangeshefa ile ovanafaalama	<input type="text"/>	<input type="text"/>
(h) Omahangano omaulifilo	<input type="text"/>	<input type="text"/>
(i) Eengudu dovanyasha	<input type="text"/>	<input type="text"/>
(j) Imwe (fatulula) _____	<input type="text"/>	<input type="text"/>

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EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>J2</b>	Lombwelenge ngee oto dimine ile ito dimine komatumbulo taashikula apa:	<i>1 Ohandi dimine f filufilu</i> <i>2 Onda dimina</i> <i>3 Ohandi dimine ngoo inandi dimina nawa</i> <i>4 Itandishidi dimine</i> <i>5Itandishi dimine nande nande</i>
<b>J2.1</b>	Ohandi yandje o Cellphona yange komunhu umwe momukunda ndee handi mweefa aye nayo ekeilongife ndihepo.	<input type="text"/>
<b>J2.2</b>	Ohandi yandje o Cellphona yange komunhu wokomukunda wopoushiinda aye nayo ekeilongife ndihepo.	<input type="text"/>
<b>J2.3</b>	Ohandi yandje oCellphona yange komuneumbo lange umwe aye nayo ekeilongife ndihepo.	<input type="text"/>
<b>J2.4</b>	Ohandi yandje oCellphone yange komunhu opo ashike ndemushakenene lwotete ekeilongife ndihepo.	<input type="text"/>
<b>J2.5</b>	Momhumbwalangadjo onda itavela kutja omunhu otadulu okulineekelwa."	<input type="text"/>

**J3. OMATOKOLO OO ENA EENGHONO MEUMBO**

<b>J3.1</b>	Ove/omutwe weumbo ouna /okuna omukulukadi/omushamane.? <i>0Ahowe → J4</i> <i>1 Ehen0</i>	<input type="text"/>
<b>J3.2</b>	Olyelye haningi omatokolo okulanda oipumbiwa yomeumbo ihefi oikulya ngaashi omafiya ile eembiya? <i>1 Omukulukadi (ile kaume womukainhu)</i> <i>2 Omushamane (ile kaume womulumenhu)</i> <i>3 Aveshe?</i>	<input type="text"/>
<b>J3.3</b>	Olye haningi omatokolo ngee takuyandjwa omakwafo opaimaliwa kovadali,osuala ile kuvamwaina? <i>1 Omukulukadi(ile kaume womukainhu)</i> <i>2 Omushamane (ile kaume womulumenhu)</i> <i>3 Aveshe?</i>	<input type="text"/>

**J4.OMALIHUMBATO AYUKA MOSHIPONGA**

	Lombwelenge ngee oto dimine filufilu, oto dimine, itodimine, itodimine nande nande , omatumbulo aa tashikula...	<i>1 Ohandidimine filu filu</i> <i>2 Ohandidimine</i> <i>3 Itandidimine</i> <i>4 Itandidimine nande nande</i>
<b>J4.1</b>	Efimbo limwe ohandi kufa onghatu inaitelwa ponhele yoku diladila kombinga yoilanduli yonghatu oyo ndakufa.	<input type="text"/>
<b>J4.2</b>	Ondi hole okuundulila oinima komesho. Noitya imwe, ame ondina omukalo wokutya "ohandi shilongo mongula".	<input type="text"/>
<b>J4.3</b>	Ngeenge ame ondeli hange ombadilila ndina EEDOLA 200, oshipambu shimwe ohandi keshitukulilafana navakwetu .	<input type="text"/>

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_

<b>J4.4</b>	Oku yelakanifa navanhu vamwe, ame ohandi ningi oinima kaina lela eyameno (ya nyika oshiponga), monghalamwenyo. .	_
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**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_

Paife ohandi ke ku pula omapulo kombinga yomahoololo aa honingi kombinga youimaliwa, na didilika kutya ita paka yandjwa oshimaliwa shasha.

<b>J5. OMALIHUMBATO AYUKA MOSHIPONGA</b>		<b>YADEKAPO ONHOMOLA YOSHINYANGADALWA ILE YOSHIHOLOLWA</b>
<b>J5.1</b>	<p>Natutye ngeno owa hala oku pungula oshimaliwa shonhumba. Ouna nee okuhoolola pokati keemhito mbali.</p> <p>1.Okupungula moshengeshefa oyo ina eameno ndee oina oixupifila (ovenesa) ili pedu. 2. Okupungula mongeshefa ihena eameno ndee oina oixupifila( ovenesa) ili pombada. Omhito ilipipo tohoolola po?</p>	_
<b>J5.2</b>	<p>Ngeno ouyehame wakula mokuulu kwoye. Ouna nee oku hoolola pokati keemhito mbali:</p> <p>1. Oto dulu oku mona omiiti/eepelel odo tadi xwepopeke ouyehame ashike itadi ku velula. 2. Oto dulu okumona etando olo tali kuvelula, ashike otali dulu okuku etela oshiponga shefyo. Omhito ilipipo tohoolola po??</p>	_
<b>J5.3</b>	<p>Paife tengeneka nee ngeno ouna oku hoolola oku dana shimwe shomoinyandwa yopa vali opo hatu tanauna oshimaliwa:</p> <p>Oshinyangadalwa 1: Ngeenge owafindana oto mono 30 NAD, ngee owakanifa oudano, otomono 20 NAD. Oshinyangadalwa 2: Ngeenge owafindana otomono 50 NAD, Ngee owakanifa oudano otomono 10 NAD. → J5.5 Oudano ilipipo tohoolola po?</p>	_
<b>J5.4</b>	<p>Paife ngeno tengeneka na, ouna okuhoolola pokati kemhito mbali tadi shikula.</p> <p>Omhito 1: 20 NAD meendelelo Omhito 2: 60 NAD moivike ivali → J5.6 Omhito ilipipo to holola po?</p>	_
<b>J5.5</b>	<p>Paife tengeneka ouna oku hoolola pokati keemhito mbali tadi landula:</p> <p>Omhito 1: 20 NAD moivike ivali Omhit 2: 60 NAD moivike ine Omhito ilipipo toholola po?</p>	_
<b>J5.6</b>	<p>Ona oku hoolola pokati keemhito dopavali:</p> <p>Omhito 1: Ohandi kupe 50 NAD na handiyandje yoo 50 NAD komunhu umwe womokunda weni. Omhito 2: Ohandi kupe 60 NAD na handi yandje vali komunhu umwe womomukunda weni o 10 NAD. Omhito ilipipo tohoolola po?</p>	_

**CBRLM BASELINE SURVEY**

QUESTIONNAIRE No. \_\_\_\_\_

**OSHITUKULWA K.OMALIHUMBATO/ OMIKALO**

Oha ndiku pandula, otuli pokumana omapekaapeko o CBRLM . Moshitukulwa shaxuuninwa shomapekaapeko ohatu kaninga oinyangadalwa yomaludi ayooloka. Omapulo oo ota eke tu kwafela okuuda nghee ovanhu vehole okukwatafana novakwashiwana momudingonoko weni.

Ohatu ka ninga oinyangadalwa aishe kumwe ili itano. Oinyangadalwa eyi otai kalongifa okakalata koshili kokutula kongodi yopeke. Omwaalu wokakalata oko toka pewa nena ota kelikolele omatokolo oo toningi nao taa ningwa kovanyamukuli vamwe.

Onima aishe toka popya otaikala oiholekwa. Kapena nande oumwe movakwashiwana taka shiiva etokolo olo waninga, ongaashi yoo ove nave ito kashiiva omatokolo oo vaninga.

Moinyangadalwa ei, keshe nee kamwe komouvalulifo ava vambulau( ulikila omunyamukuli ouvalulifo)okena oshitwa shimwe ile 1NAD.pashimaliwa shokongodi.kexuulilo nee lefiku lonena ile mongula ohatuka tula kumwe oitwa yoye aishe oyo wamona,fyee tu i tanaunine mokakalata kongodi,koitwa itano keshe wafindana otokapewa okakalata kee 5NAD.

Ohandi kekupula omapulo onhumba kombinga ya nghee wahala okulongifa ouvalulifo ava.oshinyangadalwa eshi otashi kakwatelamo yoo ovanhu vomomukunda weni ile vomikunda dopoushiinda.ashike itokashiiva kutya ovo oolye voo navo itave ku shiiva.kapuna enyamukulo lili mondjila ile lapuka osheshi ashike wahala okunyamukula.

**Endjadjukununo loshinyangadalwa(oshinyangadalwa shiwa shomoule shaaveshe)**

**Eemango:**

Oshinyangadalwa eshi otokapewa ouvalulifo vane omo tokatokola kutya vangapi tokayandja kombiya oyo tamutukulilafana.otodulu yoo okutokola uyandjipo nande okamwe ngee wahoolola. Otoka tulwa mongudu novanhu vatatu vomomukunda weni ile vomomikunda dopoushiinda.Ovanhu ovo vatatu keshe umwe otatokola kutya vangapi vomou valulifo vavo tave kevatula mombiya oyo tamutukulilafana.

Manga ina tutameka,okakalata kehangano kehangano lilipi wahala upewe kexuulilo lefiku,MTC ile LEO?

Ohandi keku endifapo nee manga moihopaenenwa ishona.

***Oshihopaenenwa shoshinyangadalwa 1:*****Oshihopaenenwa 1:**

[TULAPO OUNDUMBA VANE VOUVALULIFO VANE KESHE]

1. Ngeno omukufi mbinga keshe okwa yandja vane vomoungalo vavo mombiya yokutukulilafana.Omuna oungalo veli 16 mombiya. [LINYENGIFA OUVALULIFO VANE VOMUDANI KESHE MOKAFANO KOKUYANDJA]
2. Konima shama ovakufi mbinga vayandje,ombiya yokutukulilafana otaika mbalipikwa.[WEDA KUMWE OUVALULIFO 16 MBALIPIKA OMBIYA]
3. Paife omuna ouvalulifo veli 32 mombiya yokutukulilafana.Ohatuka tukula nee ombiya ei noukeka kovanyamukuli.[LINYENGIFA OUVALULIFO VA 8 KUKEKSHE OMUNYAMUKULI]
4. Paife ohatu utananunine nee moukalata vo 5NAD vokongodi.[TUVIKA OKANDUBA KOUVALULIFO OU NOUKALATA VELI 2 VO MTC].Panghatu eyi paife keshe omunyamukuli otakamona oukalata vavali vo 5NAD.

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****Oshihopaenenwa2:**

Moshihopaenenwa eshi,omunyamukuli keshe otapewa ouvalulifo va 4 atamekife. [TULAPO OUNDUBA VA 4 NOUVALULIFO VA 4 KESHE]

1. Omunyamukuli wotete inayandja okavalulifo,omunyamukuli omutivali okwayandja ouvalulifo va 3,nomunyamukuli omutita okwayandja ouvalulifo va 3,nomunyamukuli omutine okwayandja ouvalulifo vane mombiya yokutukulilafana. [KUFA OUVALULIFO VA 4 POKANDUBA KOTETE,VA 3 PUKAKWAO,VA 2 PWAACA KASHIKULAKO NA 1 KAXUUNINWA,LINYENGIFA OUVALULIFO AVESHE 10 MOMBIYA]
2. Paife omuna ouvalulifo 10 mombiya.Omwaalu womombiya owambalipikwa.[WEDAMO OUVALULIFO 10 MOMBIYA]
3. Paife omuna ouvalulifo 20 mombiya.Ouvalulifo ovo veli mombiya otavaka tukulilwa ovanyamukuli ava shifike pamwe ngaashi;Omunyamukuli keshe otakamona ouvalulifo 5.

9 oitwa → 2 MTC
6 oitwa → 2 MTC
6 oitwa → 2 MTC
5 oitwa → 1 MTC

- Omunyamukuli 1 okwamona oitwa omu 9.omunhu ou otayi keumbo noukalata 2[TULA OUKALATA 2 VO MTC KOKANDUBA]
- Omunyamukuli 2 okwamona oitwa i 6.otayi keumbo noukalata 2.[TULA OUKALATA 2 VO MTC KOKANDUBA]
- Omunyamukuli 3 okwamona oitwa i 6.otayi keumbo noukalata 2[TULA OUKALATA 2 VO MTC KOKANDUBA]
- Omunyamukuli 4 okwaxula noitwa 5 na okwaya keumbo nokakalata 1.[TULA OKAKALATA 1 KO MTC KOKANDUBA]

*Konaakona eudeko lomunyamukuli.*

Paife ohandi kekupula omapulo nditale ngee oshinyangadalwa eshi ndeku fatulila apa oweshi udako nawa.

1. Natutye konima keshe umwe okwaninga etokolo laye,omuna ouvalulifo10 mombiya,oshike shaningwapo kouvalulifo ava veli mombiya? **[Enyamukulo: Ovambalipikwa ndee tava topolelafana shifike pamwe pokati kovanyamukuli 4].**

Ouna epulo kombinga yanghee oshinyandwa eshi hashilongo?

Paife ohatuka ninga nee oshinyandwa eshi paushili.

**OMANYAMUKULO KOSHINYANGADALWA 1**

Ava ouvalulifo 4[SHIKULAFANIFA OUVALULIFO 4 KOMESHO YANAKUNYAMUKULA.]

Tula ouvalulifo ovo wahala okuyandja mombiya yongudu apa.[ULIKA EFANO LOMBIYA]nomwaalu oo wahala okukala nao apa[ULIKA EFANO LEUMBO]

<b>K1.1</b>	NAKUNYAMUKULA OKWAYANDJA SHIFIKE PENI MOMBIYA YOKUTUKULILAFANA?	<input type="text"/>
<b>K1.2</b>	VANGAPI NEE NAKUNYAMUKULA ELI FIILAPO?	<input type="text"/>



**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****EFATULULO LOSHINYANGADALWA 2(OMAYOOLOKO MAWA AAVESHE1)**

Paife ohatuka ninga oshinyangadalwa shafaafana.Otokakala una ouvalulifo 4 ndee totokola nee kutya vangapi tokaumba mombiya navangapi tokala navo meumbo.

Pashikando eshi,konima eshi ouvalulifo vambalipalekwa,mwene womukunda weni otakatokola nghee tayandje ouvalulifo ovov taaka shunifilwa oonakunyamukula.Oye nee tatokola ngee otayandje shihapu kwaau aumba shihapu ile itayandje shishona kwaau aumba shihapu,ile ota tukula shifike pamwe,etokolo olili kuvo.Dimbuluka,mwene womukunda itakashiiva nande kutya oove lyelye nokutya owaumba shifike peni.

**KOONAKONA EUDEKO LANAKUNYAMUKULA**

Paife ohandi kupula omapulo nditale ngee eemhango doshinyangadalwa eshi odeku yelesa.

- Konima yakeshe umwe eshi aninga etokolo,omuna ouvalulifo 10 mombiya ovova mbalipikwa.Ombiya otai kapewa mwene womukunda,mwenewomukunda okwatelelwa aninge shike paife? **[Mwene womukunda otaningi etokolo kutya otayandje ingapi kuna kunyamukula keshe].**

Ouna omapulo koshinyangadalwa eshi?

Paife ohatuningi nee oshinyandwa eshi paushili.

**OMANYAMUKULO OSHINYANGADALWA 2**

Ava ouvalulifo 4(TULA OUVALULIFO 4 PU NAKUNYAMUKULA 1).

Tula omwaalu oo wahala okuyandja mombiya yongudu apa. [ULIKA KOMBIYA] nomwaalu oo wahala okukala nao apa [ULIKAKO KEUMBO].

<b>K2.1</b>	NAKUNYAMUKULA OKWAYANDJA SHIFIKE PENI MOMBIYA?	_
<b>K2.2</b>	NAKUNYAMUKULA OKWELIFIILAPO INGAPI?	_

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****EFATULULO LOSHINYANGADALWA 3(OMAYOOLOKO MAWA AVESHE 2)****EEMANGO**

Natango ohatuka ninga oshinyangadalwa eshi,ashike paife mwene womukunda otakapitikwa elifiilepo yoo ouvalulifo vamwe puye mwene.[TULAPO OMUFINDO KUTYA MWENE WOMUKUNDA OTADULU OKULIFIILAPO VAMWE YEEMWENE]

Paife ohatu kaninga oshinyangadalwa eshi paushili.

Ava ouvalulifo 4 (SHIKULAFANIFA OUVALULIFO 4).

Kwafenge utule ouvalulifo ava wahala okuyandja mombiya yongudu apa(ULIKA KOMBIYA)*nomwaalu waava wahala okulifiilapo apa(ULIKA EUMBO).*

<b>K3.1</b>	NAKUNYAMUKULA OKWAYANDJA SHIFIKE PENI MOMBIYA YOKUTOPOLALEFANA?	<input type="checkbox"/>
<b>K3.2</b>	NAKUNYAMUKULA OKWELIFIILAPO INGAPI?	<input type="checkbox"/>

Paife ohatu hovele oshinyandwa shaxuunninwa.

**TANAUNA EFANO UULIKA A&B**

Oshinyangadalwa eshi otashi ka kwatelamo ashike kaume/kaheva umwe hava tatu (3) ngaashi oinyandwa ikwao. Omunhu oo oha shishiiva akale adja momukunda weni ile pomikunda dopoushiinda. Umwe weni ota kala omudani A namukwao ota kala omudani B. Omudani A ota ka pewa ouvalulifo vane, ngaashi moinyangadalwa yadjako. Okavalulifo keshe okelilepo oshitwa shimwe. Omudanauki A ota tokola kutya va ngapi vomouvalulifo vaye va 4 tayandje ko B. Shamha omudani A aningi etokolo kutya vangapi vomu uvalulifo vaye ta tumu komudani B na ota vaka nhatupikwa (hapupalekwa x3). Omudani B otaka tokola nee kutya ouvalulifo vangapi taka tokola nee kutya ouvalulifo vangapi taka shunifa komudani A.

**OSHIHOPAENENWA SHO SHINYANYANGALWA 4***Oshipaenenwa 4*

Omudani A ota pewa ouvalulifo 4[TULA OUVALULIFO 4 KU A]

1. OMUDANI A okwatokola atume ouvalulifo 3 komudani B [TULA OUVALULIFO VA 3 KU B]
2. Omwaalu ou wapewa omudani B otaunhatupikwa [WEDA UVALULIFO VA 6 KO KAPANDI KOMUDANI B] na omwaalu aushe wa pewa omudani B ouvalulifo 9.
3. Omudani B okwatokola atume oka valulifo 1 eka shunifiila omudani A[TULA OKA VALULIFO KAMWE KOMUDANI A]
4. Omudani A okwaya nokakalata kamwe [TULA OKAKALATA KAMWE KOMBADA YOUVALULIFO VOMUDANI A]
5. Omudani B okwaya noukalata va 2[ TULA OUKALATA VAVALI KOMBADA YOUVALULIFO VOMUDANI B]

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_*Konakona Eudeko Lomukufimbinga.*

Paife ohandi keku pula oupulo vashona nditale ngee oshihopanenwa oshekuyelesa.:

- Opena ovanyamukuli va 2, umwe omudani A mukwao omudani B.
- Omudani A okwa pewa ovalulifo 4
- Omudani A okwa tokola atume ouvalulifo 0 komudani B.
- **PULA:** Ouvalulifo vangapi omudani B ena paife? [A: 0 OVALULIFO, 0 OUKALATA]
- Omudani A okwatokola atume okavalulifo ka 1 komudani B
- **PULA:**Oshike shaningwapo kouvalulifo ava? [A:OVANHATUPIKWA]

Ouna epulo kombinga yoshinyandwa eshi?

Paife ohatu kaninga nee oshinyandwa eshi paushili.

**OMANYAMUKULO OSHINYANGADALWA 4**

Ove omudani A.Ava ouvalulifo va 4 [TULA OVALULIFO VA 4 PU A]

Vangapi vomouvalulifo voye totumu komudani B?

<b>K4.1</b>	OMWAALU WATUMWA ONGA OMUDANI A	_
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Tengeneka nee ngeno ove omudani B.Dimbuluka oto dulu okutuma vamwe, aveshe,ile uhatume osho wapewa ushishunifile ku kaume koye.

**K4.2**

[TULA OUVALULIFO VA 4 PU A]

<b>K4.2.1</b>	Omudanauki A okwe kutumina oka valulifo ka1,omwaalu ou owa nhatupikwa,. Owapewa ouvalulifo va 3. Mouvalulifo ovo va 3 vangapi wahala oku shunifila omudani A?	_
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[TULA OUVALULIFO VA 4 PU A]

**K4.2.2** Omudani A okwe ku tumina ouvlulifo va 2, omwaalu oo owa nhatupikwa, owapewa ouvalulifo va 6. Mouvalulifo ovo va 6 vangapi wahala okushunifila omudani A? |\_ |

[TULA OUVALULIFO VA 4 PU A]

**K4.2.3** Omudani A okwe ku tumina ovalulifo va 3, omwaalu ou owa nhatupikwa, owapewa ouvalulifo o 9.. Vangapi vomouvalulifo ovo 9 wahala oku shunifila omudanauki A? |\_ |

[TULA OUVALULIFO VA 4 PU A]

**K4.2.4** Omudani A okweku tumina ouvalulifo va 4, omwaalu owa nheepalekwa, owa pewa ouvalulifo 12. Vangapi vomouvalulifo ovo 12 wahala okushunifila omudani A? |\_ |

**LESHA:** Otoka shaamekwa nomunamukunda weni ile naumwe wopomukunda dopoushinda. Umwe weni ota ningi omudani A namukwao otaningi omudani B.Paife tokola ngee otoningi omudani A ile B.

<b>K4.3</b>	Owahala okunininga omudani A ile omudani B?	_
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**EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA**

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**EFATULULO LOSHINYANYANGADALWA 5 (OSHINYANGADALWA OMAYOOLOKO ELINEEKELO 2)**

[TULA OUVALULIFO VA 4 PU A]

<b>K5.1</b>	Diladila nee ngeno mwene womomukunda oye omudani B.Ove omudani A. Vangapi wahala okutuma komudani B/ mwene womukunda?	_
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Paife otwa mana omapekaepko, Tangi unene kefimbo loye.Ekufombinga loye otali kakwefela okuxwepopeka omayakulo ovakwashiwana ngaashi yoo sheni.Ohatu ka aluka kexulilo lefiku ile mongula tu kupe oukalata voye vongodi ovo wafindana.

Oto tengeneke oto kala meumbo konima yefimbo nena ile mongula?

**K6.1** Ngee kumo meumbo, opena umwe movaneumbo loye ile poushiinda ou hatudulu oku fiila efindano loye?

\_\_\_\_\_

**K6.2** Ovena eenomola oku hava dulu okumonika?

\_\_\_\_\_

**K6.3** Ouna onomola yongodi oku hatu dulu okuku mona ngeenge tuhe kuwete ile ovanhu vamwe?

\_\_\_\_\_

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA L.OMAUYELELE-AAPO OMUDINGONOKO

Otwa fika pexulilo lomapekapeko etu.Tangi unene eshi wali wakufa ombinga momapekapeko etu nefimbo loye eli wakala.Ngaashi ndeshi popya metetekelo, Ohatu lineekele ohatu uya oku ninga omapulapulo natango mo 2014. Omolwaasho ohandi kakufa omauyelele amwe awedwapo oo taake tu kwafela okumona eumbo eli monakwiiwa.Omauyelele aa itaa kalongifwa ongo shitopolwa shomapekapeko aa, ashike ota kalongifwa opo tudule okukumona moshikando tashi landula, ndee hano malalakano amwe elili.

L1.1	Ouna efaneko loku tembukapo apa moule weedula nhatu komesho?		
	0 AHOWE → L1.4 1 EHENO		
L1.2	Owa tengeneka utembukile peni?	ORegion	
L1.3		Omukunda	
L1.4	Onhomola yoye ongapi?		
L1.5	Opuna omuneumbo,ile kaume koye oho hadi popepi hatu dulu oku mumona tadulu okutu eta apa uli ngee tweekupumbwa?		
	0 AHOWE → L1.10 1 EHENO		
L1.6	Kwafelenge upenge omauyelele omunhu oo aa tashikula apa:	Epambafano	
L1.7		Edina	
L1.8		Onomhola yongodi	
L1.9		Location	
L1.10	EFIMBO ELI OMAPULAPULO APWA (LONGIFA OMUKALO WEEVILI 24)		:

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITUKULWA M. OMAKONAKONO OMUPULI

OMUPULI: YADEKA OSHITUKULWA KONIMA WAMANA OSHITUKULWA SHA L , NA OTO LIYADEKELE NGEE WADIMO MEUMBO LANAKUNYAMUKULA.

M1. OUKWATYA WEUMBO NELONGIFO		
NALI YADEKWE KOMUPULI		
M1.1	ULIKA OLUDI LEUMBO OLO OVANEUMBO VELI.  1 EUMBO LELI FIKAMENA 2 OMAUMBO AKWATAFANA 3 ALONDA FANA 4 ENDUDA.. (MEUMBO) 5 ENDUDA 6 ENDUDA DIHAPU/OMATUNGO (MEUMBO LIMWE) 7 EENDUDA DAYOOLOKA/OMATUNGO (MOMAUMBO AYOOLOKA) 8 OTENDA /OIOPELEKI 9 IMWE (FATULULA)	<input type="text"/>
M1.2	OITUNGIFO ILIPI YALONGIFWA UNENE KEUMBO NOKE KUMA?  1 OMUNHOKO/ EDOPI DEDU 2 OITI/ EEMBUNGU 3 OIPELEKI/ 4 OMAMANYA 5 EEDOPI DAYOFWA 6 OSHAMEENDE/ 7 OMWIIDI 8 OMABOLOKO/ OMABOLOTA 9 IMWE (FATULULA)	<input type="text"/>
M1.3	OITUNGIFI ILIPI YALONGIFWA UNENE MOLOUKOLONGO LEUMBO?  1 EDU/ ONHATA/EDOPI DO NHATA 2 OITI 3 OMAMANYA 4 OSHAMEENDE OKAUNGULITA 5 EDOPI DAYOFWA 6 OUTIELS VOUNAILONA 7 OUTIELS VOMAKIPA/ 8 OMALUDI OMAMANYA 9 IMWE (FATULULA)	<input type="text"/>
M1.4	OITUNGIFO ILIPI UNENE YALONGIFWA OKUUVILIKA EUMBO?  1 EEMBALE DOMULUNGA/ OMWIIDI 2 OITI 3 OIPELEKI 4 OSHAMEENDE/ OKAUNGULITA 5 OIPELEKI YOMATUDI OKAKWAYA/ 6 OUTIELESHI VOKUUVILIKIFA 7 EEDOPI DONHATA/EDU 8 EEMBUNGU 9 IMWE (FATULULA)	<input type="text"/>

CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**CBRLM Impact Evaluation**

(Baseline Questionnaire – v22) [ OSHINDONGA]

<b>INTERVIEW</b>	Interviewer No.  _ _ _	Date (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _	Data Clerk No. 1  _ _ _	Date (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _
	Editor No.  _ _ _	Date (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _	Data Clerk No. 2  _ _ _	Date (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _
	Supervisor No.  _ _ _	Date (DD/MM/YYYY)  _ _ / _ _ / _ _ _ _		

**REGION:** Code |\_|\_|\_| Name: \_\_\_\_\_

**RIA:** Code |\_|\_|\_| Name: \_\_\_\_\_

**VILLAGE/CLUSTER:** Code |\_|\_|\_| Name: \_\_\_\_\_

**HOUSEHOLD NUMBER:** Code |\_|\_|\_|

**GIS LOCATION OF HOUSEHOLD** Latitude (N/S) |\_| – Degrees: |\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

Longitude (E/W) |\_| – Degrees: |\_|\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

**INTERVIEWER/SUPERVISOR COMMENTS:**

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLW A, A: EFALEMO NEZIMININO

Mwalala/muuhala/mwatokelwa po tate/ meme tangi uunene sho wetupopitha. Tse otwaza ko Survey Warehouse, ehanganano lyokuninga omapekaapeko talilongele kumwe no Millennium Challenge Account Namibia. Otashivulika wali wuuva ooCouncilor taya tseyitha omapekaapeko ngaka mooradio mu Desemba gwomvula yaza ko oshowo miiwike iishona yapiti. Aaleli yopamuthigululwakalo miitopolwa yeni nayo wo oyeli yatseyithilwa iilonga yetu. Onkene otatuningi omapekaapeko ngaka opo tuuveko nkene omahala guunapelo wiimuna gena oku oku hwepo palekwa noshwo wo okuyambulwapo miitopolwa yokomikunda. Omawuyelele ngaka ogasimana molwashoka otaga kalongithwa meeprojekta dhinasha neyambulepo lyaanafalama yomomikunda ngaashi ngoye.

Omapulo ngaka otagaka kwata oominate dhathika lwopo 90, nonkene otatuka kundathana nangoye noshwo aanegumbo yalwe mboka yena ontseyo kombinga yiipopiwa ya yoolokathana. Omapekaapeko ngaka otagaka endululwa ishewe momvo 2014 na otashi vulika wuka indilwe opo wu kuthe ombinga, opo tuvule okuyelekanitha omalunduluko mokati kaaniimuna. Ishewe MCA-Namibia otashi vulika yikukonge monakwiwa opo wukale wakutha ombinga momapekaapeko gasimana kombinga yomayambulepo nomahumitho komeho ga Namibia.

Omawuyelele agehe ngoka tamu ketupa ogeli oshiholekwa, nonkene kala wamanguluka okupoya. Omawuyelele ngoka otatukega siikilila sigo olwopomuvo 2015 nelalakano okulongekidha olopota kombinga yomalunduluko geeprojekta dhinasha nomayambulepo gomavi guunapelo wiimuna uunene oongombe. Ekuthombinga lyoye olili pamukalo gokwiwamba. Nonkene owamanguluka okukala ino yamukula omapulo ngoka inonyanyukilwa na otovulu okuhulila mpoka wahala.

Ngele owuna omapulo kombinga yomapekaapeko ngaka, otovulu okudhengela Mr Veikko litembu ko Survey Warehouse , kongodhi 264-61-246-830.

GANDJA OKAKALATA KOMUYAMIKULI

Owuna ehalo okukutha ombinga momapekaapeko ngaka? Otatuvulu okutameka ?

NGELE OWAPULA OMAPULO KANEGUMBO YAYOOLOKA MPOKA TASHIVULU OKUSTSEYA, KAMBADHALA WULESHELE KEHE GUMWE EFALEMO NEZIMINO ETOSHANGA OONOMOLA DHAWO DHOMO SHITOPOLWA SHA B, PEPANDJA 3.

Onomola yomuyamukuli #1	<input type="text"/>	Ezimino okupulwa (0 NO, 1 YES)	<input type="text"/>
Onomola yomuyamukuli #2	<input type="text"/>	Ezimino okupulwa (0 NO, 1 YES)	<input type="text"/>
Onomola yomuyamukuli #3	<input type="text"/>	Ezimino okupulwa (0 NO, 1 YES)	<input type="text"/>

A1.	OMAPULO OGATAMEKA POTUNDI (USE 24-HOUR FORMAT)	<input type="text"/>
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Ondahala okuya moonkundathana nomunegumbo ngoka ena ontseyo kombinga yesiloshimpwiyu lyeengombe noshwo kombinga yelongitho lyiiyemo yaanegumbo?

PULA NGELE OMUNTU NGOKA ENA ONTSEYO KOMBINGA YESILOSHIMPWIYU LYEENGOMBE OSHOWO KOMBINGA YELONGITHO LYIIYEMO PASHIMALIWA OPO AYAMUKULE OMAPULO GOSHITOPOLWA SHA A SIGO F.

A2.	a. Edhina lyoye?	b. Ofani yoye?
	<input type="text"/>	<input type="text"/>



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**OSHITOPOLWA, B: UUKWATYA WAANEGUMBO/ NELONGO**

Tango ondahala okupula omapulo omashona kombinnga yegumbo lyeni, nokuza mpoka otandika pula omadhina gaanegumbo nosho wo omawuyelele gawo koohandimwe. Aanegumbo onda hala okutya aantu mboka hamukala nenge hamulala pamwe nohamuteleke nokulila pamwe shithike pmasiku gane nenge shivulithe po moshiwike.

<b>B1.1</b>	Ngoka eli omutse gwegumbo omulumentu nenge omukiintu?	<input type="text"/>	1 OMULUMENTU 2 OMUKIINTU
<b>B1.2</b>	Elaka ndyoka hamupopi megumbo olini?	<input type="text"/>	1 SILOZI 2 AFRIKAANS 3 RUKAVANGO 4 OTJIHERERO 5 OSHIWAMBO 6 ENGLISH 7 OTHER [SPECIFY]
<b>B1.3</b>	Ngele tamuteleke, ohamutemitha ashike?	<input type="text"/>	1 IIKUNI 2 OMAKALA 3 OPARAFFIN 4 OHAASA 5 OLUSHENO 6 OMAPUMBA 7 GEENGOMBE 8 GENERATOR 9 OMAMANYA 10 YILWE (SPECIFY)
<b>B1.4</b>	Omeya gokumwa ohamuteke peni?	<input type="text"/>	01 OMEYA GOMOPIE(MENI) 02 OMEYAGOMOPIE(PONDJE) 03 OMEYAGOPIE(KOKULE) 04 OMEYAGOMOPIE(YAAKWASHIGWANA) 05 OMBOOLA 06 OMUTHIMA(GWAGAMENWA) 07 OMUTHIMA(INAAGUGAMENWA) 08 OSHIKWEYO(SHAGAMENWA) 09 OSHIKWEYO( INAASHIGAMENWA) 10 OSHIKWEYO(INAASHIGAMENWA) 11 OMEYAGOMOMAKENDE 12 UUTENGA UUSHONA/OMADOLOMA 13 OTENGA YEBAKUBAKU 14 OMEYAGOPEVI, OMULONGA, OKANALA, ODAMA, ETC 15 YILWE

## CBRLM BASELINE SURVEY

## QUESTIONNAIRE No. \_\_\_\_\_

**Paife otandi kekupula omapulo kombinga yaanegumbo. Tango, otandika pula omadhina gaanegumbo ayehe, eetandikapula ishewe omawuyelele gawo koohandimwe. NGELE INAYA HALA OKUGANDJA OMADHINA, SHANGA OWALA OONDANDA DHETAMEKO DHOMADHINA OPO TUVULE OKUYAMONA MONAKWIIWA, TANGO SHANGA OMADHINA MU B2.2 EETOPULA B2.3 – B2.6 MUKEHE OMUNEGUMBO.**

B2. HOUSEHOLD ROSTER TO BE COMPLETED FOR ALL PERSONS IN THE HOUSEHOLD, INCLUDING FOR HOUSEHOLD MEMBERS NOT PRESENT AT THE TIME OF THE INTERVIEW.							
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8
MEM- BER ID	Ondahala wupendje omadhina gaanegumbo ayehe, atutameke naangoka eli omutse gwegumbo, eetatu tsikile naanegumbo ayehe okuza kungoka omukuluntu sigo okwangoka omushona.	Ye [EDHINA]'s omukwashi ke?  1 OMUKIINTU 2 OMULUMENTU	Ye [EDHINA] okwapamba ngiini omutse gwegumbo ?  SEE CODES	Okwali ena oomvula ngapi [EDHINA] pevalo lye lyahugunina?  NGELE OKULI KOHI YOVULA 1, TULAPO "0"  NGELE OKULI KOHIYO OVULA5  → OMUNEGUMBO ALANDULAKO	SHANGA "1: PEDHINA LYAANGOKA ELI OMUYAMUKU LI KOMAPULO	PULA ASHIKE AANEGUMBO YENA OOVULA 5NE NGE DHIVULEPO  Ye [EDHINA] mopaife okuli hayi kosikola? Nenge okwihulamo uunake?  1 EENO 2 AAWWE, ASHIKE OKWALI AHITA OSIKOLA 3 AAWWE, INA ENDA OSKOLA → OMUNEGUMBO ALANDULAKO	PULA ASHIKE AANEGUMBO YENA OOVULA 5NE NGE DHIVULEPO  Ye [EDHINA] okwahulila mondondo yini?  TALA KECUODE
01		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CODES FOR B2.4**

01 OMUTSE GWEGUMBO  
02 OMUHOLIKE GWE  
03 OMUHOLIKE OMUTYALI  
04 OMWANA  
05 OMUKULUNTU GWE  
06 OMUTEKULU  
07 OMUMWAYINA  
08 TAEKULU / MEEKULU  
09 OMUSHIWKILE  
10 GULWE

**CODES FOR B2.8**

00 OSHIKUNINO  
01 OPILIMA 1  
02 OPILIMA 2  
03 OPILIMA 3  
04 OPILIMA 4  
05 OPILIMA 5  
06 OPILIMA 6  
07 OPILIMA 7  
08 OSEKUNDOSKOLA 8  
09 OSEKUNDOSKOLA 9  
10 OSEKUNDOSKOLA 10  
11 OSEKUNDOSKOLA 11  
12 OSEKUNDOSKOLA 12  
13 OMAUNGOBA  
14 UNIVERSITY  
15 OMALONGO AMWE KONIMA  
YOSEKUNDOSKOLA  
98 INAMANA NANDE  
ONDODO YIMWE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>B3.1</b>	Opena omuntu gulwe ngoka oye eli haningi omatokolo megumbo muka ashike mongashingeyi kamo hazi? 1 YES 0 NO → Section C	<input type="text"/>	<b>Codes for B3.3</b> 01 OMUHOLIKE GWE 02 OMONA 03 OMUVALI 04 OMUTEKULU 05 OMUMWAYINA 06 HEGONA /YINAGONA 07 OMWANA GWAHEGONA/YINAGONA 09 GULWE
<b>B3.2</b>	Omkiintu nenge omulumentu? 1 FEMALE 2 MALE	<input type="text"/>	
<b>B3.3</b>	Okwapamba ngiini ngoka eli [Omunegumbo 01]? SEE CODES	<input type="text"/>	

## OSHITOPOLWA, C. IIMUNA

Paife otandi kekupula omapulo kombinga yiimuna mbyoka muna. Ondahala okupopya naangoka ena ontseyo kombinga yiimuna megumbo?

C1	C1.1	C1.2	C1.3	C1.4	C1.5
OLUDHI LWIIMUNA	Omwaalu [OSHMUNA] ngoka muna mongashingeyi, ano mwalikola megumbo oguthike peni?  “Ndahala okutya, iimuna mbyoka tamuvulu okulanditha inamupula epitikilo okuza pondje yegumbo”  0 KAPENASHA 9999 OONGOMBE ADHIHE KADHISHI DHAWO	Olye maanegumbo ngoka hatonatele [OSHMUNA]?  TULAMO AANEGUMBO YATHIKA PU 3  NGELE KAPENASHA TULAPO 00	Pakutengeneke, ongombe yina oomvula ndatu ? Oyina “ongushu” yoshimaliwa shithike peni (NAD)  Ko “ongushu”, ondahala okutya ngele oweyifala komalandithilo, otayi kosho oshimaliwa shithike peni?	Omwaalu [OSHMUNA] dhoka dhavalwamo nenge wapewa onga omagano moomwedhi 12 dhapiti?	Omwaalu [OSHMUNA] dhoka dhakana, yakwapo, dhaliwapo kiithitukuti, nenge dhagandjwapo omagano moomwedhi 12 dhapiti?  →OSHMUNA SHALANDULAKO
a) Oongombe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Oondongi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
c) Uukambe	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
d) Oonzi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
e) Iikombo	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
f) Oondjuhwa/Oom baka	<input type="text"/>	<input type="text"/>			
g) Iingulu	<input type="text"/>	<input type="text"/>			

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_

**Paife otandi kekupula omapulo kombinga yiyemo pashimaliwa, nshowo iiyemo kaayishi yopashimaliwa okuziilila miimuna mbyoka mwalikola megumbo lyeni. Otandi kekupula omapulo gontumba kombinga yomahala gayooloka mpoka tovulu okulanditha oongombe, manga inandipula kombinga yomalandithilo giimuna iikwawo.**

**PULA OWALA OONGOMBE DHOKA YA TONATELA MOOMWEDHI 12 DHAPITI(ANO DHA YALULWA MUC1.1).PULA C2.1 SIGO C2.5MANGA INOYA KEHALA EKWAWO LYOMALANDITHILO.**

<b>C2</b>	<b>C2.1</b>	<b>C2.2</b>	<b>C2.3</b>	<b>C2.4</b>	<b>C2.5</b>
Ehala lyomalandithilo	Oongombe ngapi dhalandithwa[EHALA] muule woomwedhi 12 dhapiti?  NGELE KAPUNASHA → EHALA LYALANDULAKO	limaliwa ingapi mwamonamo? (NAD)	limaliwa mbika oyo mwali mwatengeneke okumona?  0 AAWE 1 EENO→EHALA LYALANDULAKO	Omwali mwatengeneke okumonamo oshimaliwa shithike peni?(NAD)	Omolwashike mwamona oshimaliwa oshishona kwaashoka mwali mwatengeneke?
i. ko Meatco	_ _ _	_ _ _ _	_	_ _ _ _	
ii. ko Agra	_ _ _	_ _ _ _	_	_ _ _ _	
iii. kaalandithi yopaumwene moNamibia, mwakwatela omalandithilo kaageshi gopabelewa	_ _ _	_ _ _ _	_	_ _ _ _	
iv. komalandithilo galwe gopabelewa moNamibia	_ _ _	_ _ _ _	_	_ _ _ _	
v. okulanditha koAngola	_ _ _	_ _ _ _	_	_ _ _ _	

<b>C3</b>	<b>C3.1</b>	<b>C3.2</b>
OLUDHI LWIIMUNA	Omwaalu [OSHMUNA] gwalandithwa muule womwedhi 12 dhapiti?  NGELE KAPUNASHA →OSHMUNA SHALANDULAKO	limaliwa ingapi mwali mwamonamo ayihe kumwe? (NAD)  →OSHMUNA SHALANDULAKO
a) Oondongi	_ _ _	_ _ _ _
b) Uukambe	_ _ _	_ _ _ _
c) Oonzi	_ _ _	_ _ _ _
d) likombo	_ _ _	_ _ _ _

EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

C4	C4.1	C4.2	C4.3	C4.4	C4.5
OLUDHI LWIIMUNA	Moomwedhi 12 dhapiti, oongombe ngapi mwatsela nenge mwagandja komagumbo molwoshituthi shontumba?	Moomwedhi 12 dhapiti, oongombe ngapi dhagwedhwapo dhoka mwatsela nokulya megumbo?	Moomwedhit <u>12 dhapiti</u> , omwa landitha liinima yaza kongombe ngaashi,omahini, omakondo,omagadhi, nenge oshipa – shoka shaza kongombe?  0 AAWE → OSHIMUNA SHALANDULAKO 1 EENO ONGOMBE  0 AAWE → OSHIMUNA SHALANDULAKO 1 EENO	Omwamonamo oshimaliwa shithike peni? (NAD)	Olye mokati kaanegumbo ali akwatela komeho elanditho ndika?  UDHITHAMO AANEGUMBO YATHIKA PU 3  → OSHIMUNA SHALANDULAKO
a) Oongombe	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	Moomwedhi 12 dhapiti,(OSHMUNA) ngapi mwadhipaga nokulya megumbo?	Moomwedhit <u>12 dhapiti</u> , [OSHMUNA] ngapi dhagwedhwapo mwadhipaga nokulya megumbo?	Moomwedhit 12 dhapiti, omwa landitha sha okuziilila miimuna/namwenyo yeni ngaashi ,omahini, omayi, nenge oshipa – shoka shaza [OSHMUNA]?  0 AAWE → OSHIMUNA SHALANDULA 1 EENO	Omwamonamo oshimaliwa shithike peni? (NAD)	Olye mokati kaanegumbo ali akwatela komeho elanditho ndika?  UDHITHAMO AANEGUMBO YATHIKA PU 3  → OSHIMUNA SHALANDULAKO
b) Oonzi	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
c) likombo	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
d) Oondjuhwa/oombak a	→ INDA KU C4.3		_	_ _ _	_ _ , _ _ , _ _
e) lingulu	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Paife otandi kekupula omapulo kombinga yelongitho lyopashimaliwa miimuna yeni.****PULA ASHIKEOMAPULO NGAAGA KIIMUNA MBYOKA YATONATELWA MOOMWEDHI 12 DHAPITI, PULA C5.1 SIGO C5.2 KIINAMWENYO AYIHE MANGA INOYA KU C5.3.**

C5	C5.1	C5.2
OLUDHI LWIIMUNA	Omwalanda[OSHIMUNA] ngapi moomwedhi 12 dhapiti?  NGELE KAPENASHA → OSHIMUNA SHALANDULAKO	limaliwa ingapi mwalongitha ayihe kumwe? (NAD)  →OSHIMUNA SHALANDULAKO
a) Oongombe	_ _ _	_ _ _
b) Oondongi	_ _ _	_ _ _
c) Uukambe	_ _ _	_ _ _
d) Oonzi	_ _ _	_ _ _
e) likombo	_ _ _	_ _ _
f) lingulu	_ _ _	_ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Moomwedhi 12 dhapiti, iimaliwa ingapi mwalongitha mokulanda... [OLUDHI LWOSHIMUNA]? (NAD)				
Oludhi lwiimuna	likulya yopaunongononi ngaashi olusiananoso wo eemongwa dhokulatha	Epango lyiimuna ngaashi owenda nomiti	Okufuta omuniilonga INO YALULA LWALI	Olweendo lwiimuna, nokuyikongela iikulya	Elongitho muyilwe  →OSHIMUNA SHALANDULAKO
a) Oongombe	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _
b) limuna yilwe kaayishi eengombe	_ _ _	_ _ _	_ _ _	_ _ _	_ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	Omapulo	Omayamukulo	Codes
<b>C6.1</b>	Lombwelandje omatompelo gathika pugatatu kutya, iimuna omweyitekula nelalakano lyashike, totameke nelalakano ndyoka wuwete lyasimana.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 OKUPULULA/ NOKUNANA 02 OMAHINI 03 UHOOHO 04 ONYAMA 05 OKULANDITHA/IIYEMO YOPASHIMALIWA 06 IIMALIWA/OMAPUNGULILO 07 OKUHUMBATA OMEYA 08 OMATOMPELO GONKALO 09 YILWE1 (FATULULA) 10 YILWE2 (FATULULA) 11 YILWE3 (FATULULA)
<b>C6.2</b>	Lombwelandje omikundu/omaudhigu ngoka hamukala muna mokulitha nokutekula iimuna yeni, totameke naangoka wuwete ogo omanene.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 ONDANDO NOMPUMBWE YOMEYA 02 ONDANDO NOMPUMBWE YIKUL YA 03 OMPUMBWE YEHALA LYUULITHILO 04 ELONGITHO NAYI LYEVI KUYALWE 05 OMAKOWE 06 OMPUMBWE KUUYELELE WOOFUTO 07 UUFUTHI 08 IITHITUKUTI 09 EHTIMBO LYANGAMBEKWA 10 OSHIKUKUTA 11 OMIKITHI 12 OMPUMBWE YONTSEYO MUULITHILO WIIMUNA 13 OMPUMBWE YUULITHILO WIIMUNA 14 YILWE1 (FATULULA) 15 YILWE2 (FATULULA) 16 YILWE3 (FATULULA)
<b>C6.3</b>	Olundji iimuna yeni ohayimu peni mokwenye?	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 OMEYA GOKOPOMBA MEGUMBO 02 OMEYA GOKOPOMBA PUUSHINDA 03 OKAPOMBA KAAKWASHIGWANA 04 OMBOOLA 05 OMUTHIMA 06 OSHIKWEYO
<b>C6.4</b>	Pethimbo lyomvula, iimuna yeni ohayinu omeya peni?	<input type="text"/> <input type="text"/> <input type="text"/> _____	07 OMUDHINGOLOKO GWOMEYA OMULONGA,ETALE NOSHO TUU 08 OMEYA GOMVULA 09 MIINDAMBO/ IISHANA 10 YILWE (FATULULA)
<b>C6.5</b>	Moomwedhi 12 dhapiti, iiwike ingapi mwali kaamuna omeya gagwana okupa iimuna yeni?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.6</b>	Moomwedhi 12 dhapiti, iiwike ingapi mwali kaamuna iikulya yagwana okupa iimuna yeni?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.7</b>	Ngele oongombe dheni tadhi ehama, olungapi hamukongo omakwatho kaakwanambelewa yuundjolowele wiimuna opo yedhisile oshisho...?	<input type="text"/> <input type="text"/>	1 ethimbo alihe 2 ethimbo olindji 3 omathimbo gamwe 4 kapena,ihatuyamono

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION D. OMADHEWULO GOKUHUMITHA KOMEHO UUNIIMUNA

<b>D1</b>	Maanegumbo yaandjeni, omuna ngoka apewa omadheulo genasha neungaungo lyevi lyuunapelo wiimuna, ehwepopaleko lyiimuna, nege mongeshefa nuunongo wokulanditha moomwedhi 12 dhapiti?  <i>0 AAWE → OSHITOPOLWA E</i> <i>1 EENO</i>	<input type="text"/>
-----------	---	----------------------

D2	D2.1	D2.2	D2.3	D2.4	D2.5	<b><u>CODES FOR D2.5</u></b> 1 ITAVULU OKULANDA IILONGITHO 2 INADHILADHILA TASHILONGO 3 OKWADHIMBWA NKENE ENA OKULONGITHA OMUKALO 4 IILONGA OYINDJI UUNENE 9 YILWE [FATULULA]
Moomwedhi 12 dhapiti, opena gumwe gomaanegumb o lyeni amona omadheulo mo:	Olye ngoka amona omadheulo?  <i>UDHITHAPO ONOMOLA YOMUNEGUMB O</i>  <i>UDHITHAPO O NGELE KAPENASHA.</i>	Kehe omuntu amona omadheulo, opwapita oomwedhi ngapi sho ali momadheulo ngaaka?  <i>UDHITHAPO O NGELE OMOMWEDHI GWAZAKO</i>	Omadheulo ogali gagandjwa kulye?	Ngoka ali apewa omadheulo , ohanangi tuu shoka alongwa kombinga yiimuna?  <i>0 AAWE</i> <i>1 EENO</i> <i>→ LANDULITHAKO OLUDHI LWOMADHEULO GALANDULAKO</i>	Omolashike iihaningi shoka alongwa komadheulo?  <i>TALA ECUODE</i>	
(a) Eungaungo nesiloshimpwi u lyevi?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(b)Ehwepopale ko lyevi?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(c) Ongeshefa nuunongo wokulanditha?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA, E. IYEMO YAANEGUMBO

Paife,ondahala okupopya nomunegumbo ngoka ena uuyelele kombinga yiyemo yaanegumbo. Omuntu nguka omo eli megumbo? Dhilaadhila kombinga yoomwedhi omulongo 12 dhapita, okuza [OMWEDHI, OVULA] sigo [OMWEDHI, OVULA]. Ondahala ndikupule omapulo omashona kombinga yiyemo ayihe mbyoka aakwanegumbo yamona mule wethimbo ndyoka. Onkene ino kwatelamo iilonga yapamba iimuna nenge epya lyeni.

<b>E1</b>	Opuna omunegumbo amona iiyemo inaa yiza muunamapya nuunimuna? muule womwedhi 12 dhapita?	<u>  1  </u>
	0 AAWE → E2 1 EENO	

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM- BER ID	Okwamona iiyemo okuza miilonga yoludhi luni , mbyoka kaayishi uunamapya nuunimuna?  SEE CODES  NGELE OSHIVULITHE PUSHIMWE, SHANGA AYIHE SHOTANGO(1) NOSHITIYALI(2)ANO IILONGA MOKA YAKALA ETHIMBO OLINDJI NOHAYA MONOMO IYEMO OYINDJI	Oomwedhi ngapi[OMUNEGUMBO]alonga miilonga mbika moomwedhi 12 dhapita?	Ethimbo ndyoka[OMUNEGUMBO] ali milonga mbika moomwedhi 12 dhapiti, okwali halongo oowili ngapi moshiwike?	Pakuyelekanitha,iiyemo ya [OMUNEGUMBO]oyithike peni komwedhi ,ano pashimaliwa?	Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi miilonga ye,kaayishi pashimaliwa?	<b>CODES FOR E1.1</b> 01 IILONGA YOPAU NAMAPYA 02 IILONGA IHAYIPULA ONTSEYO 03 IILONGA YOPAUNGOMBA NGAASHI, UUKAPINDELI,OKUTUNGA,OKUPANG ELA NOSHO TUU 04 MOOMINA/ NOONZO DHOPAUSHITWE 05 IYENDIYHO 06 MOOSITOLA/OKULANDITHA 07 ELONGO/UULONGISIKOLA 08 OSHIKONDO SHOPAUHAKU 09 OMAYITHANO GALWE OKUZA MELONGO 10 OONGESHEFA DHOPAUMWENE 11 MEPANGELO 12 OKANDINGOSHO 13UUNGESHEFA UUSHONA NGAASHI OKUHONGA 14ELANDITHO LYIIMENO 99 YILWE (SPECIFY)
01	1 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
	2 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
02	1 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
	2 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
03	1 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
	2 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
04	1 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
	2 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	
05	1 <u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	<u>  1  </u>	

EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM- BER ID	Okwamona iiyemo okuza miilonga yoludhi luni , mbyoka kaayishi uunamapya nuunimuna?  <b>SEE CODES</b>  <i>NGELE OSHIVULITHE PUSHIMWE, SHANGA            AYIHE SHOTANGO(1) NOSHITIYALI(2)ANO            IILONGA MOKA YAKALA ETHIMBO OLINDJI            NOHAYA MONOMO IIYEMO OYINDJI</i>	Oomwedhi ngapi[OMUNEGUMBO]alonga miilonga mbika moomwedhi 12 dhapita?	Ethimbo ndyoka[OMUNEGUMBO] ali milonga mbika moomwedhi 12 dhapiti, okwali halongo oowili ngapi moshiwike?	Pakuyelekanitha,iiyemo ya [OMUNEGUMBO]oyithike peni komwedhi ,ano pashimaliwa?	Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi miilonga ye,kaayishi pashimaliwa?	<b>CODES FOR E1.1</b> 01 IILONGA YOPAU NAMAPYA 02 IILOGA IHAYIPULA ONTSEYO 03 IILONGA YOPAUNGOMBA NGAASHI, UUKAPINDELI,OKUTUNGA,OKUPANG ELA NOSHO TUU 04 MOOMINA/ NOONZO DHOPAUSHITWE 05 IIYENDIYHO 06 MOOSITOL A/OKU ANDITHA
	2					
06	1					
	2					
07	1					
	2					

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	<p>Kwathendje wu lombwelendje omunegumbo ngoka a longa iilonga yoludhi nduka. Okwamona iiyemo okuza miilonga yoludhi luni, mbyoka kaayishi uunamapya nuunimuna?</p> <p>SEE CODES</p> <p>NGELE OSHIVULITHE PUSHIMWE, SHANGA AYIHE SHOTANGO (1) NOSHITIYALI (2) ANO IILONGA MBYOKA YAKALA ETHIMBO OLINDJI NOHAYAMONO IIYEMO OYINDJI</p>	<p>Oomwedhi ngapi [OMUNEGUMBO] alonga miilonga mbika moomwedhi 12 dhapiti?</p>	<p>Ethimbo ndyoka [OMUNEGUMBO] ali miilonga mbika moomwedhi 12 dhapiti, okwali halongo oowili ngapi moshiiwike?</p>	<p>Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi, ano pashimaliwa?</p>	<p>Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi miilonga ye ,kaayishi pashimaliwa?</p>	<p><b>CODES FOR E1.1</b></p> <p>01 IILONGA YOPAU NAMAPYA</p> <p>02 ILOGA IHAYIPULA ONTSEYO</p> <p>03 IILONGA YOPAUNGOMBA NGAASHI, UUKAPINDELI, OKUTUNGA, OKUPANG ELA NOSHO TUU</p> <p>04 MOOMINA/DHOPAUSHITWE</p> <p>05 IIYENDIYHO</p> <p>06 MOOSITOLA/OKULANDITHA</p> <p>07 ELONGO/UULONGISIKOLA</p> <p>08 OSHIKONDO SHOPAUHAKU</p> <p>09 OMAYITHANO GALWE OKUZA MELONGO</p> <p>10 OONGESHEFA DHOPAUMWENE</p> <p>11 MEPANGELO</p> <p>12 OKANDINGOSHO</p> <p>13 UUNGESHEFA UUSHONA NGAASHI OKUHONGA</p> <p>14 ELANDITHO LYIMENO</p> <p>99 YILWE (SPECIFY)</p>
08	1					
	2					
09	1					
	2					
10	1					
	2					
11	1					
	2					
12	1					
	2					
13	1					
	2					

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	Kwathendje wu lombwelendje omunegumbo ngoka a longa iilonga yoludhi nduka. Okwamona iiyemo okuza miilonga yoludhi luni, mbyoka kaayishi uunamapya nuunimuna?  SEE CODES  NGELE OSHIVULITHE PUSHIMWE, SHANGA AYIHE SHOTANGO (1) NOSHITIYALI (2) ANO IILONGA MBYOKA YAKALA ETHIMBO OLINDJI NOHAYAMONO IIYEMO OYINDJI	Oomwedhi ngapi [OMUNEGUMBO] alonga miilonga mbika moomwedhi 12 dhapiti?	Ethimbo ndyoka [OMUNEGUMBO] ali miilonga mbika moomwedhi 12 dhapiti, okwali halongo oowili ngapi moshiwike?	Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi, ano pashimaliwa?	Pakuyelekanitha, iiyemo ya [OMUNEGUMBO] oyithike peni komwedhi miilonga ye ,kaayishi pashimaliwa?	<b>CODES FOR E1.1</b> 01 IILONGA YOPAU NAMAPYA 02 IILONGA IHAYIPULA ONTSEYO 03 IILONGA YOPAUNGOMBA NGAASHI, UUKAPINDELI, OKUTUNGA, OKUPANG ELA NOSHO TUU 04 MOOMINA/DHOPAUSHITWE 05 IIYENDIYHO 06 MOOSITOLA/OKULANDITHA 07 ELONGO/UULONGISIKOLA 08 OSHIKONDO SHOPAUHAKU 09 OMAVITHANO GAIWE OKUZA
14	1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
15	1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
	2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Omapulo taga landula ogeli kombinga yiyemo yayoolokathana, ashike inayiza muunamapya nuniimuna nenge miilonga, mbyoka yeya megumbo lyeni muule woomwedhi 12 dhapiti. Miiyemo mbika otwa kwatelamo naambyoka yeya pamukalo kaagushi goshimaliwa.

E2.KAAYISHI UUNAMAPYA, YOKAAYISHI IYEMO YAZA MIILONGA		E2.1	E2.2
		Megumbo lyeni omweya iiyemo yithike peni muule woomwedhi 12 dhapita okuziilila [OLUDHILWIIYEMO] mwakwatelwa ongushu yoofuto kadhili pashimaliwa? (NAD)  NGELE KAPENA, TULAMO'O' → IYEMO YALANDULAKO	Olye atambula iiyemo mbika?  TULAMO AANEGUMBO YATHIKA PU 3  1 OMULUMENTU (18+ YEARS) 2 OMUKIINTU (18+ YEARS) 3 OMUMATI 14-18 YEARS 4 OMUKADHONA(14-18 YEARS) 5 OKAMATI (<14 YEARS) 6 OKAKADHONA (<14 YEARS) 7 EGUMBO ALIHE
(a)	Oofuto dhevi nenge omaliko	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Oofuto dulongitho lyopaunamapya	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Elanditho lyiiniwe	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Iiyemo okuza moongeshefa ooshona dhopaumwene	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Iimaliwa mbyoka hamutuminwa	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	Oopenzela yaakulupe	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Oofuto dhoomeme yeli momategelelo	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Omakwatho guunona gopashimaliwa	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Yimwepo 1 [FATULUIA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Yimwepo 2 [FATULULA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(k)	Yimwepo 3 [FATULULA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>E3.1</b>	Megumbo muka omunamo omukuli inagupwa okufutwa? 0 NO → E3.6; 1 YES KWATELAMO OMIKULI ADHIHE DHOPAUMWENE DHOPAUNAMAPYA NAADHOKA KADHISHI DHOPAUNAMAPYA				<input type="text"/>
<b>PULA EETOSHANGA ONGUSHU YOMIKULI DHATHIKA PU 3; EETOPULA3.2- 3.7 MUKEHESHIMWE</b>	<b>E3.2</b> Ongushu yiimaliwa ayishe kumwe yomukuli kehe ngoka inagufutwa ,oyithike peni? (sigo 3) [NAD]	<b>E3.3</b> Omukuli nguka okwali gwaza peni? 1 OMBAANGA 2 MFI-EENGESHEFA HADHIGANDJA OMUKULI OMUSHONA 3 3 3 OUKWANEZIMO 4 KUUME/OMUSHIINDA 5 PALWE (SPECIFY)	<b>E3.4</b> Omukuli nguka okwali mwegu kutha nelalakano lyashike? 1 GWOPAUMWENE 2 UUNAMAPYA 3 IIMUNA YOKUPULULA/OKUNANA 4 IIMINA YILWE 5 OOMPUMBWE DHILWE DHOPAUNAMAPYA 6 OONGESHEFA DHILWE	<b>E3.5</b> Iimaliwa ingapi yakalako inaayifutwa komukuli nguka? [NAD]	
(a) LOAN 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) LOAN 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) LOAN 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>E3.6</b>	Megumbo muka omunapo nando oshimaliwa mweshi pungula? 0 NO → F1; 1 YES		<input type="text"/>		
<b>E3.7</b>	Mopaife ngeyi, omwapungula oshimaliwa shithike peni?		<input type="text"/>		
<b>E3.8</b>	Iimaliwa mbyoka mwapungula, omweyi siikilila peni?  NGELE OYAPUNGULWA MOMBAANGA, SHANGA EDHINA LYOMBAANGA		1.  2.  3.		
<b>E3.9</b>	Ohamutulako oshimaliwa konima yethimbo lithike peni [NUMBER 1]...? 1 ethimbo alihe 2 ethimbo limwe 3 ethimbo eshona lela 4 kapuna?		<input type="text"/>		
<b>E3.10</b>	Ohamukuthako oshimaliwa konima yethimbo lithike peni [NUMBER 1]...? 1 ethimbo alihe 2 ethimbo limwe 3 ethimbo eshona lela 4 kapuna?		<input type="text"/>		
<b>E3.11</b>	Iimaliwa mbika omweyipungula nelalakano okuyilongitha shike [NUMBER 1]? 1 KAPUNA ELALAKANO LYASHA 2 OKULANDA OSHINIMA OSHINENE 3 OKUKANDULAPO UUPYAKADHI WOPAULUMOMPUMBWE 4 OOFUTO DHELONGO 5 OOFUTO DHOSHIPANGELO 6 YILWE(SPECIFY)		<input type="text"/>  SPECIFY: _____		

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA, F. ELONGITHO LYOPASHIMALIWA KANEGUMBO

Paife otandi kekupula kombinga yiimaliwa mbyoka mwalongitha miikulya no showo miilandomwa iikwao muule womasiku 7 gapiti.

F1. ELONGITHO LYOSHIMALIWA MOMASIKU GA 7 GAPITA	F1.1 limaliwa ingapi mwalongitha okulanda [OSHILANDOMWA] momasiku ga 7 gapiti? [NAD]
(a) likulya ngaashi,epungu, osuuka, omboloto,iikunwa kaayishi iikolitha, omagadhi gokuteleka, iiyimati,iikwamboga,onyama, nosho tuu...	_ _ _ _ _ _ _
(b) likolitha	_ _ _ _ _ _ _
(c) Omakaya nenge uusekeleta	_ _ _ _ _ _ _
(d) Mbyoka kayishi iikulya ngaashi, uupalwa,oothewa,omagadhi nosho tuu..	_ _ _ _ _ _ _
(e) Ocredita yokongodhi yopeke	_ _ _ _ _ _ _
(f) lilandomwa iikwao yokoshiwike [FATULULA] _____	_ _ _ _ _ _ _
(g) lilandomwa iikwao yokoshiwike [FATULULA] _____	_ _ _ _ _ _ _
(h) lilandomwa iikwao yokoshiwike [FATULULA] _____	_ _ _ _ _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**Paife otandi kekupula kombinga yiimaliwa mbyoka mwalongitha miinima yilwe kayishi iikulya nenge iimuna muule woomwedhi 12 dhapiti.**

**MUKEHE SHIWE PULA F2.1.NGELE OSHO TSIKILA NEPULO F2.2 NGELE HASHO,INDA KUSHOKA SHALANDULAKO.OSHILI SHASIMANA OPO OMUYAMUKULI AKALE ATENGENEKA ONGUSHU.**

F2. ELONGITHO LYOPASHIMALIWA MEGUMBO MUULE WEEMWEDHI 12.	F2.1	F2.2
	Omwalongitha oshimaliwa nenge mwapewa[ITEM] moomwedhi 12 dhapiti?  0 AAWE → OSHILANDOMWA SHALANDULAKO 1 EENO	Ongushu ayishe kumwe yo[ITEM] mbyoka mwalongitha nenge mwapewa moomwedhi 12 dhapiti oyithike peni? (NAD)
a) Omahooli,ohaasa,omakala gokutema, iikuni, opetrol, ogasoline, oparafina, nosho tuu...	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b) Okuteka omeya gaantu oshowo giinamwenyo	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c) likutu nosho wo oongaku	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d) lituthi ngaashi, eshasho, ekoleko,okugonda,efumbiko,ohango, iituthi yilwe ,nosho tuu	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
e) Oolefa ngaashi oobesa, ootaxi, omaloli, nosho tuu. Inamukwatelwa oolefa dhaanasikola	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
f) Okulanda oshihauto nenge okushipangelitha	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
g) Ofuto yosikola (okuza piiputudhilo yopevi sigo opumbyoka yopombanda)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
h) lilongitho yosikola ngaashi, oolefa, omambo, nosho tuu ...ashike inamukwatelwa iizalomwa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
i) lihohela yoombaanga oshowo iikwawo yopashimaliwa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
j) lipundi ngaashi omatjofa	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
k) lilongithomwa yomegumbo ngaashi otv,oradio,oshikangule ,nosho tuu	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
l) Okutungulula nokuwapaleka egumbo,	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
m) Oongodhi dhopeke nodhokopaala, mwakwatelwa okudhipangelitha	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
n) Okufuta omahangano omakwashilipaleki, iipangelo noodohotola oshowo omiti	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
o) lilandomwa iikwao [FATULULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
p) lilandomwa iikwao [FATULULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
q) lilandomwa iikwao [FATULULA] _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA



## CBRLM BASELINE SURVEY

**QUESTIONNAIRE No. \_\_\_\_\_**

**OSHITOPOLWA, G. OMALIKO GAANEGUMBO**

Paife, Otandi kekupulala kombinga yiilikolomwa mbyoka muna megumbo lyeni. Kwathandje wukwatelema ayihe mbyoka muna nonando oyayalulwa moshitolwa twazi. MUKEHE SHIMWE SHOMOMALIKO PULA G1.1 NGELE OYESHINA, EETOTSIKILE G1.2.NGELE KAYESHINA,TSIKILA NOSHIKWAWO. OSHILI SHASIMANA OPO OMUYAMUKULI AKALE ATENGENEKA ONGUSHU YAKEHESHIMWE NGAASHI TAVULU.

G1. IINIWE YO MEGUMBO	G1.1	G1.2
	Megumbo lyeni omuna [ITEM] ngapi?	Ongushu yo [ITEM] adhihe/ ayihukumwe oyithike peni?
	0 NONE → NEXT ITEM	[NAD]
(a) likwapundi (SHANGA ONGUSHU YOMATJOFA)		_ _ _     _ _ _     _ _ _
(b) limaliwa (SHANGA ONGUSHU YIIMALIWA YAANEGUMBO KEEMUMA )		_ _ _     _ _ _     _ _ _
(c) Ongodhi yopeke nenge yomkopaala	_ _	_ _ _     _ _ _     _ _ _
(d) Oradio	_ _	_ _ _     _ _ _     _ _ _
(e) Okatemba koondongi	_ _	_ _ _     _ _ _     _ _ _
(f) lilongitho yomepya ngaashi, oshipululo, omatemo, na ikwawo yiilwe..	_ _	_ _ _     _ _ _     _ _ _
(g) Ombasikela	_ _	_ _ _     _ _ _     _ _ _
(h) liyenditho ngashi ohauto nenge embakumbaku	_ _	_ _ _     _ _ _     _ _ _
(i) Okashina kondjeneleita	_ _	_ _ _     _ _ _     _ _ _
(j) Yilwe 1 (SPECIFY): _____	_ _	_ _ _     _ _ _     _ _ _
(k) Yilwe 2 (SPECIFY): _____	_ _	_ _ _     _ _ _     _ _ _
(l) Yilwe 3 (SPECIFY): _____	_ _	_ _ _     _ _ _     _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA H. IIKUNOMWA PAMWE NEGAMENO LYIIKULYA

Paife otandi kekupula kombinga yiilikunomwa mbyoka mwakuna nokuteya muule woomwedhi 12 dhapiti. Ashike inokwatelamo iikwamboga nenge iimeno iishona mbyoka mwatsika moshikunino sheni.

H1.1	Moomwedhi 12 dhapiti, megumbo lyeni omwakuna nokuteya iimeno yoludhi lwontumba? 0 NO → H3.1; 1 YES	
H1.2	Shiwatala omwamonamo iimaliwa yithike peni miimeno mbyoka mwakuna nokuteya? (NAD)	

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1	CODES FOR H2.4, H2.6
	CROP ID  SEE CODES  IF99, SPECIFY	Olye mokati kaanegumbo alonga uunene meteyo nelanditho [OSHIMENO]?  ENTER UP TO 3 MEMBER IDs	Moomwedhi 12 dhapiti, omwamona mo shithike peni mo [OSHIMENO] sho mwateya?  0 → H2.5	Oshiyele kitho mwalongi tha H2.3  SEE CODES	Pashiyelekitho mo[OSHIMENO] mumbyoka mwateya omwalandithapo shithike peni moomwedhi 12 dhapiti?  0 → NEXT CROP	Oshiyele kitho mwalongi tha H2.5  SEE CODES	Omwamonamo oshimaliwa shithike peni mo[OSHIMENO] shomwalanditha? [NAD]	10 OMAHANGU 11 EPUNGU 12 OILYA YOUFILA WEMBOLOTO 13 OILYAVALA 14 OIHAKAUTU 15 OIKAPA 16 O YAM 17 EEFUKWA 18 EEKASHNA 19 EEMBUDUKUFWA 20 OMAKUNDE 21 OMALUDI EENI 22 EENANGA 23 OKAPOKE 24 COWPEA 25 CHIKPEA 26 OUNAKAMUDES HA 27 OMADAMATE 28 OMBIDI YETINDI 29 OMBIDI YOMAFO 30 OSHIKWAMBIDI 31 ONDUNGU 32 OUTANGA 33 OMAKUKUMBE 34 EENYANGA 35 OMANUWA 36 OMALEMUNA 37 OMASHIILEMUNA 38 EENGONGO 39 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 OTHER [ITUMBULA]	11 OKILOGARA MA 12 ELITELA 13 OMASHUNG U 14 OSHAKO (25 KG) 15 ESHAKO (50 KILOGRAM) 16 ONDOXA (1 LITRE) EENDOXA (2 LITRES) 18 EENDOXA (5 ELITELA) 19 EVELA 20 ONDUBA 21 EENDOHA 22 ONDUBA (5 LITERS) 23 OKAKOPI 24 OSHI CRATES 25 EVELA LELITERA 25 99 IMWE (ITUMBULA)
OSHIMENO 1									
OSHIMENO 2									
OSHIMENO 3									

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Ngashingeyi otandi kekupula omapulo kombinga nkene hamu mono iikulya kukehe gumwe maanegumbo momukokomoko gwomvula.**

<b>H3.1</b>	Moomwedhi 12 dhapiti, okwali pena ethimbo limwe ngoye nenge gumwe mokati kaanegumbo aka lala inaalya uulalelo molwaashi kaapena iikulya?  <i>0 NO → GO TO H3.3</i> <i>1 YES</i>	<input type="checkbox"/>
<b>H3.2</b>	Moomwedhi 3 dhapiti, okwali pena ethimbo limwe ngoye nenge gumwe mokati kaanegumbo aka lala inaalya uulalelo molwaashi kaapena iikulya?  <i>0 NO</i> <i>1 YES</i>	<input type="checkbox"/>
<b>H3.3</b>	Moomwedhi 12 dhapiti, okwali pena ethimbo limwe ngoye nenge gumwe mokati kaanegumbo a pitithapo omutenya aguhe osho wo uusiku auhe inalya molwaaasho kapwali iikulya yagwana?  <i>0 NO → GO TO SECTION J</i> <i>1 YES</i>	<input type="checkbox"/>
<b>H3.4</b>	Moomwedhi 3 dhapiti, okwali pena ethimbo limwe ngoye nenge gumwe mokati kaanegumbo a pitithapo omutenya aguhe osho wo uusiku auhe inalya molwaaasho kapwali iikulya yagwana?  <i>0 NO</i> <i>1 YES</i>	<input type="checkbox"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**OSHITOPOLWA, J. ONKALATHANO NELONGELO KUMWE**

Ngashingeyiotandi kekupula kombinga yomudhingoloko gweni moka wakala, nomapulo ngaka ogatulilwapo mokutukwathela tu uveko nkene ngoye neefelende dhoye nosho wo aashiinda hamuvulu okulongela kumwe. Koneka kutya kapena eyamukulo lyapuka nenge lili mondjila, onkene popya wamanguluka.

J1 EKUTHOMBINGA LYAAKWASHIGWANA	J1.1	J1.2
	Ngoye nenge gumwe gwomaanegumbo, opena ngoka eli oshilyo shongonga hangano nenge hakutha ombinga ?  <i>ENTER 1 NEXT TO ALL THAT ARE MENTIONED</i>	Ekuthombinga ndika mongongahangano olithike peni?  1 <i>ethimbo olindji</i> 2 <i>omathimbo ngaa gamwe</i> 3 <i>ihakutha ombinga</i>
(a) Oongundu yoomeme	<input type="checkbox"/>	<input type="checkbox"/>
(b) Okomitiye yokapomba komeya	<input type="checkbox"/>	<input type="checkbox"/>
(c) Oongundu dhopangeleki	<input type="checkbox"/>	<input type="checkbox"/>
(d) Ongundu kehe yopa politika	<input type="checkbox"/>	<input type="checkbox"/>
(e) Okomitiye yomahumitho komeho momukunda	<input type="checkbox"/>	<input type="checkbox"/>
(f) Ongonga hangano yeyambulepo lyevi	<input type="checkbox"/>	<input type="checkbox"/>
(g) Ehangano lyaanangeshefa nenge lyaanafaalama	<input type="checkbox"/>	<input type="checkbox"/>
(h) Ehangano lyuulithilo	<input type="checkbox"/>	<input type="checkbox"/>
(i) Ongundu yaanyasha	<input type="checkbox"/>	<input type="checkbox"/>
(j) Yilwe (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>J2</b>	Kwathandje wulombwelendje ngele ototsu kumwe nenge itotsu kumwe naashi tashilandula/ ano omapopyo ngaaka...	1 Okwazimina noonkondo 2 Okwazimina 3 Okuli pokati 4 Inazimina 5 Itatsu kumwe nasho
<b>J2.1</b>	Ote vulu okugandja ongodhi yandje komuntu gwomomukunda gwetu etayi nayo ekeyilongithe kandimuwete	<input type="text"/>
<b>J2.2</b>	Ote vulu okugandja ongodhi yandje komuntu gwomomukunda gwopuushinda etayi nayo ekeyilongithe kandimuwete.	<input type="text"/>
<b>J2.3</b>	Ote vulu okugandja ongodhi yandje komuntu gwaayetu etayi nayo ekeyilongithe kandimuwete.	<input type="text"/>
<b>J2.4</b>	Ote vulu okugandja ongodhi yandje komuntu opo ndemuno lwotango etayi nayo ekeyilongithe kandimuwete.	<input type="text"/>
<b>J2.5</b>	"Shondatala, aantu oyapumbwa okuwatelathana."	<input type="text"/>

**J3. ENINGO LYO MATEKOLO GENA EENGONDO MEGUMBO**

<b>J3.1</b>	Ngoye (ngoka eli omutse gwegumbo) okuna nenge ohakala pamwe nomuholike gwe? 0 Aawe → J4 1 EENO	<input type="text"/>
<b>J3.2</b>	Olye haningi omatokolo uuna takulandwa iinima kayishi iikulya? oshiholelwa, olye tavulu okuninga etokolo ngele otakulandwa esiga lyokuteleka? 1 Omukulukadhi (omukiintu) 2 Omusamane (omulumentu) 3 ayehe pamwe	<input type="text"/>
<b>J3.3</b>	Olye haningi etokolo kutya nakugandjwe ewathelo nenge iimal iwa yithike peni . ngaashi kaavali nenge kaamwayina yomuholike gwoye? 1 omukulukadhi (omukiintu) 2 Omusamane (omulumentur) 3 Ayehe pamwe	<input type="text"/>

**J4. OMAYIHUMBATO GANIKA OSHIPONGA**

	Kwathandje wulombwelendje kutya ototsu kumwe nenge itotsu kumwe naashi tashilandula...:	1 Okwazimina noonkondo 2 Okazimina 3 Inazimina 4 Itatsukumwe nasho
<b>J4.1</b>	Ethimbo limwe ohevulu okuninga etokolo ashike ine dhilaadhila oshilanduli.	<input type="text"/>
<b>J4.2</b>	Ondihole oku undulila iinima komeho, ano kutya otandi shiningi ongula."	<input type="text"/>
<b>J4.3</b>	Ngele ondi iyadha ndina 200 NAD, otandiyi topolapo nayalwe.	<input type="text"/>
<b>J4.4</b>	Okuyelakanitha naantu yalwe, ngame ohandi ningi iinima kaayina egameno lyagwana (ya nika oshiponga) monkalamwenyo.	<input type="text"/>

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_**

Pafe otandi ke kupula omapulo kombinga yomahogololo ngono hovulu okuninga kombinga yiimaliwa, na dhidhilika kutya itapu ka gandjwa oshimaliwa.

<b>J5. ATTITUDES TOWARDS RISK</b>		<b>ENTER THE NUMBER OF THE ACTIVITY OR OPTION CHOSEN</b>
<b>J5.1</b>	Natutye owahala okupungula iimaliwa yontumba. Hogololapo shimwe pwambika iyali:  1. Otopungula mongeshefa ndjoka yina egameno, ashike iihohela oyili pevi. 2. Otopungula mongeshefa ndjoka kaayina egameno, ashike oyina iihohela yili pombanda.	_
<b>J5.2</b>	Natutye owuna uuwehame mokugulu. Hogololapo shimwe pumbika iyali.  1. Otopewa omiti dhoku kalekapo hwepo uuwehame, ashike itopangwa wupole. 2. Otoka tandwa wupole ,ashike otashi vulika etando ndika likufale sigo omeso.	_
<b>J5.3</b>	Natutye owapewa wuhogolole pokati kuunyandwa mbuka uyali, pamukalo goku umba oshimaliwa.  Ehogololo1: Ngele owa sindana ,otopewa 30 NAD. Ngele owa ndopa, otopewa 20 NAD. Ehogololo 2: Ngele owa sindana,otopewa 50 NAD. Ngele owa ndopa , otopewa10 NAD. ➔J5.5  Otohogololapo wudhane okanyandwa keni?	_
<b>J5.4</b>	Natutye owapewa wuhogolole pokati kaambika iyali tayilandula:  Ehogololo 1: 20 NAD poshikando Ehogololo 2: 60 NAD muule wiiwike 2 ➔J5.6  Otohogololapo shini?	_
<b>J5.5</b>	Natutye owa pewa wu hogolole pokati kaambika iyali tayilandula:  Ehogololo 1: 20 NAD miiwike iyali (2) Ehogololo 2: 60 NAD miiwike ine (4)  Otohogololapo shini?	_
<b>J5.6</b>	Ngele owapewa wu hogolole pokati kaambika iyali tayilandula:  Ehogololo 1: otandikupe 50 NAD ,eetandikapa omuntu gulwe momukunda gweni 50 NAD. Ehogololo 2: otandikupe 60 NAD ,eetandikapa omuntu gulwe momukunda gweni 10 NAD.  Otohogololapo shini?	_

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA,K. IINYANDWA

Tangi uunene kelongelo kumwe lyoye, otweya lwopehulilo lyomapulo ngaka, nomoshitopolwa shika shahugunina otatuka dhana uunyandwa uushona lela, nomapulo ngaaka otage ketu kwathela okumona nkene aantu haya longele kumwe momikunda.

Mopaife otatuka dhana uunyandwa wuli utano (5), moka tatukalongitha oshimaliwa shokudhenga oongodhi dhooselula (ano uurecharge), na otokiisindanena uurecharge woye shiikwatelela komatokolo ngoka tokananga nosho wo ngoka taga ka ningwa kaakuthi mbinga ooyakweni.

Natango otandi kudhimbukitha kutya kehe shoka topopi oshili oshiholekwa nokapena ngoka momukunda gweni takamona kutya owananga omatokolo geli ngiini, oshowo nangoye itokamona kutya aakuthi mbinga yalwe oyaninga omatokolo geli ngiini.

Moshinyandwa shika, kehe okayalulitho okambulawu [ULUKILA OMUKUTHIMBINGA UUYALULITHO] Jokena ongushu yo \$1 NAD yongodhi. Pehulilo lyesiku otatukatula kumwe iitsa mbyoka wasindana eetatu ku etele uurecharge woye. Mukehe iitsa 5 tomono owatsakanitha oka recharge kamwe kongushu yo 5 NAD.

Otandika tameka nokukupula nkene wahala okutopola uuyalulitho mbuka. Moshinyandwa muka omuna wo aakuthi mbinga yalwe yaza momukunda gweni oshowo pomikunda dhopuushiinda ashike ngoye kushi kutya oyo oolye ngaashi nayo kayeshi kutya ongoye lye. **Kapena eyamukulo lya puka nenge lili mondjila.**

## DESCRIPTION OF ACTIVITY 1 (BASIC PUBLIC GOODS ACTIVITY)

**Eempango:**

Moshinyandwa muka otoka pewa uuyalulitho wuli 4 eeto tokola kutya ungapi togandjapo kombiga yokutopolelathana. Otovulu wo okukala inogandjako sha ngele inohala. Otokatulwa mongundu yaakuthi mbinga yalwe yeli ya 4 yomomukunda gweni nenge yomomikunda dhopuushiinda ashike amuhe kamushathane . Kehe gumwe gomwaambaka ya 3 otatokola wo paumwene kutya muuyalulitho we mboka 4 otagandjamo shithike peni kombiga yokutopolelathana..

Manga inatutameka, owahala uurecharge wongodhi yoludhi luni ,MTC nenge o LEO?

Ngashingeyi otandikeku ulukila oshiholelwa manga inatutameka noshinyandwa.

**EXAMPLES OF ACTIVITY 1****Example 1:**

[TULA UUYALULITHO 4 MUUKOLOLO4]

1. Ngele kehe omukuthi mbinga okwagandjapo uuyalulitho we awuhe 4 kombiga yokutopolelathana, mombiga otamukala uuyalulitho wuli16. [KUTHA UUYALULITHO 4 PUKEHE OMUDHANI ETOWU TULA MOMBIGA YOKUTOPOLELATHANA.]
2. Nokonima ngele kehe omukuthimbinga agandja, uuyalulitho mbuka ohawu indjipalekwa. [TULA UUYALULITHO 16 ANO WA INDJIPALA]
3. Mopaife omuna uuyalulitho wuli 32 mombiga yokutopolelathana. Na otatu topolele aakuthimbinga ayehe shithike pamwe. [GANDJA UUYALULITHO 8 KUKEHE OMUDHANI]
4. Iitsa mbika otatu keyi ningapo uu rechrg wo \$5 NAD. [KEHE PUUYALULITHO TULAPO UURECHARGE 2] nopampito ndjika kehe omukuthimbinga otapewa uurechrge 2 wongushu yo 5 NAD.

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_**Example 2:

Moshiholelwa muka,kehe omukuthimbinga okwa pewa uuyalulitho 4 atamekithe. [SET UP 4 PILES OF 4 COUNTERS EACH.]

1. Omukuthimbinga gwotango okwa gandja uuyalulitho 0 , omutiyali okwagandja uuyalulitho 3,omutitatu okwagandja uuyalulitho 3,nomutine okwagandja uuyalulitho 4. [KUTHA PO UUYALULITHO 4 MUKA, KUTHAPO 3 MOKAKWAWO, KUTHAPO 2 MOKAKWAWO,KUTHAPO 1 MUKAHUGUNINA. TULA UUYALULUTHO 10 MOMBIGA]
2. Paife omuna uuyalulitho 10 mombiga yokutopolelathana. uuyalulitho mbuka ohawu indjipalekwa. [GWEDHAPO UUYALULITHO 10]
3. Uuyalulitho owaninga 20. Uuyalulitho mbuka otawu topolelwapo aakuthimbinga ayehe shithike pamwe, kehe gumwe ta pewa 5.

litsa 9→ 2 MTC  
litsa 6→ 2 MTC  
litsa 6→ 2 MTC  
litsa 5→ 1MTC

- Omukuthimbinga1 otamono iitsa 9. notapewa uurecharge 2 [TULA UURECHARGE 2 PEHALALYE]
- Omukuthimbinga 2 otamono iitsa 6 .notapewa uurecharge 2 [TULA UURECHARGE 2 PEHALA LYE]
- Omukuthimbinga 3 otamono iitsa 6, notapewa uurecharge 2. [TULA UURECHARGE 2 PEHALA LYE]
- Omukuthimbinga 4 otamono iitsa 5, notapewa okarecharge 1. [TULA OKARECHARGE 1 PEHALA LYE]

*Test Respondents Understanding*

Paife ondahala nditale ngele owa yeelwa kwaashoka ndeku fatululile.

1. Natutye ngele kehe omukuthimbinga okwa gandja , eetamukala uuyalulitho wuli 10 mobiga yokutopolelathana ,uuyalulitho mbuka otawuningwa ngiini?**[Eyamukulo:Otawu indjipalekwa eetawu topolelwapo aakuthimbinga ayehe shithike pamwe.**

Owuna epulo nkene okanyandwa kena okudhanwa?

Ngashingeyi otatukadhana oshinyandwa sholela

**RESPONSES FOR ACTIVITY 1**

Mpaka opena uuyalulitho 4[TULA UUYALULITHO 4 KOMETHO GOMUDHANI.]

Kuthapo nee mboka wahala okugandja kombiga yokutopolelathana [ULIKA ETHANO LYOMBIGA] naamboka wahala oku ihupithilapo [ULIKA ETHANO LYGUMBO]

<b>K1.1</b>	UNGAPI AGANDJA KOMBIGA YOKU TOPOLELATHANA?	<input type="text"/>
<b>K1.2</b>	UNGAPI IHHUPITHILAPO?	<input type="text"/>



**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**DESCRIPTION OF ACTIVITY 2 (PUBLIC GOODS VARIATION 1)**

Paife otatudhana ishewe oshinyandwa oshikwawo. Otokala wuna uuyalulitho wuli 4 ,eeto tokola kutya ungapi togandja kombiga yokutopolelathana, na ungapi to ihupithilepo.

Pampito ndjika, konima ngele uuyalulitho owa indjipalekwa , mwene gwomukunda oye ta ningi etokolo kutya aakuthimbinga oteyape shithike peni. Tashiti ota tokola kutya otavulu okugandja oshindji kwaamboka yagandjele oshindji, nenge oshishona kwaamboka yagandjele oshindji, nenge atopole shithike pamwe, ano etokolo okuye mwene. Dhimbulukwa kutya mwenegwomukunda keshi kutya ongoye lye na owagandjele shithike peni.

*TUTSA OMUDHANI WUTALE NGELE OKUUVITEKO*

Paife andikupula manga nditale ngele owayelelwa keempango dhoshinyandwa shika.

- Natutye ngele kehe omukuthimbinga okwagandja, eetamukala uuyalulitho 10 mombiga yokutopolelathana.mbokaka wuna oku indjipalekwa, nge ombiga oya pewa mwene gwomukunda , okuna okuninga shike? **[Okuna okutokola kutya kehe omukuthimbinga otemupe shi thike peni].**

Owuna epulo nkene oshinyandwa shina okudhanwa manga inatutameka?

Ngashingeyi otatukadhana oshinyandwa sholela.

**ACTIVITY 2 RESPONSES**

Mpaka opena uuyalulitho 4 (TULA UUYALULITHO 4 POMUDHANI 1)Kuthapo nee mboka wahala okugandja kombiga yokutopolelathana [ULIKA ETHANO LYOMBIGA] naamboka wahala oku ihupithilapo [ULIKA ETHANO LYEGUMBO]

<b>K2.1</b>	UNGAPI AGANDJA KOMBIGA YOKU TOPOLELATHANA?	<input type="text"/>
<b>K2.2</b>	UNGAPI IHHUPITHILAPO?	<input type="text"/>

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****DESCRIPTION OF ACTIVITY 3 (PUBLIC GOODS VARIATION 2)****Rules**

Natango otatuka dhana oshinyandwa shika, ashike moshikando shika mwene gwomukunda **okuna uuthemba okwiihupithilapo uuyalulitho wumwe.** [TSAPO OMUTHINDO KUTYA MWENEGWOMUKUNDA OTAVULU OKWIIHUPITHILAPO WUMWE]

Ngashingeyi otatukadhana oshinyandwa sholela.

Mpaka pena uuyalulitho 4 (TULAPO UUYALULITHO 4).

Kuthapo nee mboka wahala okugandja kombiga yokutopolelathana (ULIKA OMBIGA)naamboka wahala oku ihupithilapo (ULIKA EGUMBO).

<b>K3.1</b>	UNGAPI AGANDJA KOMBIGA YOKU TOPOLELATHANA?	_
<b>K3.2</b>	UNGAPI IIHUPITHILAPO?	_

**DESCRIPTION OF ACTIVITY 4 (Trust Activity)**

Paife otatukadhana oshinyandwa shetu sha hugunina.

ULIKA ETHANO LYA A & B

Moshinyandwa muka otamukalamo ashike muli yaali 2 ,ashike omudhani nguka otapeya akale aza momukunda gweni nenge momukunda gwopuushiinda. Gumwe gomune otakala omudhani gwa A, nomukwawo omudhani gwa B.Omudhani gwa A otapewa uuyalulitho 4 ngaashi miinyandwa iikwawo.Omudhani gwa A otatokola nee kutya uuyalulitho ungapi tagadja ku B,nuuyalulitho mboka otawu indjipalekwa lutatu, nokuza mpoka omudhani gwa B otatokola nee kutya ungapi tashunitha komudhani gwa A.

**EXAMPLES FOR ACTIVITY 4***Oshiholelwa 4*

Omudhani gwa A okwapewa uuyalulitho 4. [TULAPO UUYALULITHO 4 PU A]

1. Omudhani gwa A okwatokola atume uuyalulitho 3 komudhani gwa B [TUMA UUYALULITHO 3 KU B]
2. Omwaalu nguka gwapewa B oguna oku indjipalekwa lutatu [GWEDHAPO UUYALULITHO 6 PU B] nuuyalulitho mbuka waningi omugoyi
3. Omudhani gwa B okwatokola ashunithe okayalulitho kamwe komudhani gwa A [ SHUNITHA OKAYALULITHO 1 KOMUDHANI GWA A]
4. Omudhani gwaA otapewa oka recharge kamwe [ TULA OKARECHARGE 1 PU A]
5. Omudhani gwaB otapewa uurecharge uyali [TULA UURECHARGE 2 PU B]

**CBRLM BASELINE SURVEY**

QUESTIONNAIRE No. \_\_\_\_\_

*Test Participant Understanding*

Paife andikupula manga nditale ngele owayelelwa keempango dhoshinyandwa shika:

- Opuna aadhani yaali. Omudhani gwa A osho wo Omudhani gwa B
- Omudhani gwa A okwapewa uuyalulitho 4
- Omudhani gwa A okwatokola kaatumine sha omudhani gwa B
- **EPULO:** Omudhani gwa B otakala ena uuyalulitho ungapi [A 0 COUNTERS, 0 VOUCHERS]
- Omudhani gwa A okwatokola atume okayalulitho kamwe komudhani gwa B
- **EPULO:** Oshike tashiningilwa uuyalulitho mbuka? [A: OTAWU INDJIPALEKWA LUTATU]

Owuna epulo kombinga yoshinyandwa shika ?

Ngashingeyi otatukadhana oshinyandwa sholela.

**ACTIVITY 4 RESPONSES**

Ngoye omudhani gwa A. Mpaka opena uuyalulitho 4 [TULA UUYALULITHO 4 PU , A]

Ungapi wahala okutuma komudhani gwa B?

<b>K4.1</b>	UUYALULITHO WATUMWA KOMUDHANI GWA A	<input type="text"/>
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Natutye ngele ngoye omudhani gwa B. Dhimbulukwa kutya otovulu okutumapo wumwe, awuhe, nenge wukale inoshunithakosha ku A.  
**K4.2**

[TULA UUYALULITHO 4 PU A]

<b>K4.2.1</b>	Omudhani gwa A okwekutumina okayalulitho 1, omwaalu nguka otagu indjipalekwa lutatu etokala wuna uuyalulitho 3. Muuyalulitho mbuka 3, ungapi toshunitha ku A?	<input type="text"/>
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[TULA UUYALULITHO 4 PU A]

<b>K4.2.2</b>	Omudhani gwa A okwekutumina uuyalulitho 2, omwaalu nguka otagu indjipalekwa lutatu etokala wuna uuyalulitho 6. Muuyalulitho mbuka 6, ungapi toshunitha ku A ?	<input type="text"/>
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[TULA UUYALULITHO 4 PU A]

<b>K4.2.3</b>	Omudhani gwa A okwekutumina uuyalulitho 3, omwaalu nguka otagu indjipalekwa lutatu etokala wuna uuyalulitho 9. Muuyalulitho mbuka 9 ungapi toshunitha ku A?	<input type="text"/>
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[TULA UUYALULITHO 4 PU A]

<b>K4.2.4</b>	Omudhani gwa A okwekutumina uuyalulitho 4, omwaalu nguka otagu indjipalekwa lutatu etokala wuna uuyalulitho 12. Muuyalulitho mbuka 12 ungapi toshunitha ku A?	<input type="text"/>
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**READ:** Otamuka kutha ombinga muli yaali nomuntu gwomomukunda gweni nenge gwomomukunda gwopuushiinda .Gumwe otaka kala omudhani gwa A ,nomukwawo otakala B. Hogolola kutya owahala okukala omudhani A nenge omudhani B.

<b>K4.3</b>	Owahala okukala omudhani gwa A nenge ogwa B?	<input type="text"/>
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**EEKUODE DELIKALEKELWA DOMUPULI: -9=OKUANYA; -8=KANDISHISHI; -7=KAPENASHA**

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**DESCRIPTION OF ACTIVITY 5 (TRUST ACTIVITY VARIATION 2)**

[TULA UUYALULITHO 4 PU A]

<b>K5.1</b>	Natutye ngeno mwene gwomukunda omudhani gwa B omanga ngoye omudhani gwa A. Uuyalulitho ungapi totumine B/ mwenegwomukunda?	
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Otweya pehulilo lyoma pulapulo ngaaka. Tangi uunene kethimbo noshowo elongelokumwe lyoye. Ekuthombinga lyoye otalikwathele okuhwepopaleka omayakulo moshigwana ngaashi shika. Otatuka galuka nena konima yethimbo nenge ngula opo tukupe uurecharge mboka wasindana

Sho watala nena konima yethimbo nenge ongula omo uli megumbo?

<b>K6.1</b>	Ngele inatuku adhamo megumbo, opena omunegumbo nenge omushiinda ngoka tatuvulu okupa uukalata mboka wasindana?	_____
<b>K6.2</b>	Onomola yawo yongodhi?	_____
<b>K6.3</b>	Owuna onomola yongodhi hoka tatuvulu okukumona ngele inatuku adhamo megumbo?	_____

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA, L. OMAWUYELELE GEHALA LYEGUMBO

Omapulo getu opo gahulila mpaka ,ondekupandula showali wakutha ombinga. Ngaashi ndali ndeshipopi metetekelo , otatukagaluka momuvo 2014 tuye tuninge omapulapulo megumbo lyeni, nomolwaasho ondahala uuyeleele wagwedhwapo mboka tawu ketukwathela okumona egumbo ndika sho ta tukagaluka. Uuyeleele mbuka itawuka pungulwa nelalakano lyomapekapeko ngaka ashike okuningila sho ta tukemu galukila.

L1.1	Muule woomvula 3 twatalela , owuna elalakano lyokutembukapo mpaka?  0 NO → L1.4 1 YES		
L1.2	Openi mpoka wahala okutembukila?	Oshitopolwa	
L1.3		Omukunda	
L1.4	Onomola yo ngodhi yoye yopeke ongapi?		
L1.5	Opena omupambele nenge kuume koye ngoka tatuvulu okukwatathana naye uuna twahala okukumona? 0 NO → L1.10 1 YES		
L1.6	Kwathandje wupendje omawuyelele tagalandulai:	Okwekupamba ngiini	
L1.7		Edhina	
L1.8		Onomola yongodhi	
L1.9		Omukunda gwawo	

L1.10	OMAPULO OGAHULU POTUNDI (USE 24-HOUR FORMAT)	:
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## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## OSHITOPOLWA,M. OMAKONAKONO GOMUPULI

OMUPULI: MANA OSHITOPOLWA SHIKA NGELE WAMANA OSHITOPOLWA SHA L, NOWAMANA NOMUKTHIIMBINGA.

M1. UUKWATYA WEGUMBO NOMUTHOLOMENO GWALYO		
TO BE COMPLETED BY INTERVIEWER		
M1.1	EGUMBO NDIKA OLYOLUDHI LUNI NENGE OMUTHOLOMENO GUNI.  1 EGUMBO LYIITHIKAMENA(BUNGALOW) 2 OMAGUMBOGAKWATATHANA 3 O FLAT 4 ORUUMA(S) (YILIMOLUGUMBO) 5 ORUUMA(S) 6 OONDUNDA ODHINDJI(MOLUGUMBO LUMWE) 7 OONDUNDA ODHINJI(OMALUGUMBO GAYOOLOKA) 8 OOTENDA 9 YILWE (SPECIFY)	<div> <div></div> <div></div> </div>
M1.2	ONGANDJO YEGUMBO NDIKA OYALONGWA MOSHIKE?  1 EEDHOPI /OMALOWA 2 IITI/ IIPILANGI 3 IIPLEKEI 4 OMAMANYA 5 EEDHOPI DHAYOTHTWA 6 OSAMENDE/ OKUUNGULITA/ OMABLOKA 7 OMWIIDHI 8 OMABOLOTA 9 YILWE (SPECIFY)	<div> <div></div> <div></div> </div>
M1.3	OFLUULA YEGUMBO NDIKA OYALONGWA MOSHIKE??  1 EVI/ OMUNOKO 2 IIPILANGI 3 OMAMANYA 4 OSAMENDE/OKUUNGULITA 5 EEDHOPI DHAKULUPA 6 UTILE 7 CERAMIC/MARBLE/TILES 8 TERRAZZO 9 YILWE (SPECIFY)	<div> <div></div> <div></div> </div>
M1.4	OOMBULI DHEGUMBO ODHA LONGWA MOSHIKE?  1 IYALE/OMWIIDHI 2 IIPILANGI 3 IIPLEKEI 4 OSAMENDE/OKUUNGULITA 5 ASBESTOS/SLATE 6 UTILE WOMOOBULI 7 IITANDULOWA 8 BAMBOO 9 YILWE (SPECIFY)	<div> <div></div> <div></div> </div>

CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## MCBRLM Impact Evaluation

(Baseline Questionnaire – v22)

<b>INTERVIEW</b>	Interviewer No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 1	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Editor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 2	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Supervisor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _				

**REGION:** Code |\_|\_|\_| Name: \_\_\_\_\_

**RIA:** Code |\_|\_|\_| Name: \_\_\_\_\_

**VILLAGE/CLUSTER:** Code |\_|\_|\_| Name: \_\_\_\_\_

**HOUSEHOLD NUMBER:** Code |\_|\_|\_|

**GIS LOCATION OF HOUSEHOLD** Latitude (N/S) |\_| – Degrees: |\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

Longitude (E/W) |\_| – Degrees: |\_|\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

**INTERVIEWER/SUPERVISOR COMMENTS:**

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA A: OMERITJIUKISIRO NOMERIJANDJERERO

Moro /metaha tuazu konganda ndjitjita ozongondoneno indjo oSurvey Warehouse pamwue no MCA-N Mekambura kutja mutu muazuva ondjivisiro ohunga naete okuza komutoororua uorukondua ruenu noradio momueze outja murongo navivari uombura ndjazuko, pamue nounane uenu uombazu ohunga novitjitua vietu. Matu tjiti ongondononeno kutja tuzuve nawa ohunga nomananeno poo omarisiro yetu petundu morukondua ruenu. Ondjivisiro indji onahepero kuete, maituhongo okujera ozoprojecta poo okuvatera ovatuta motjiuana tjenu , Omapuriro jetu majekambura ozominute 90 nao. Matu pura omapuriro kuene poo kungamua omunene nguna ondjiviro ohunga nomapu kaani. Morujaveze matu kotoka kuene rukwao nomapuriro uarue.

Ondjivisiro joje otjiundikua kuete okutjarira omupaturuke okutuzira. Omakarero joje norupa kaninikizire. Mojenene okuzira pumovanga.

Tjiuna epuriro kaani ohunga nongondononeno ndji tonena Piet Stoman uoSurvey Warehouse 061-246830.

JANDJA OKAKARATA KO MUZIRE

Una epuriro kaani, poo ngatu ute?

TJIMOPURA OMUNDU VARUE NGUHERI OTJIURU OTJIURU TJETUNDU ,  
RESA OMERIJANDJERERO WOMUZIRE AUHE.

Onomora jomuzire #1	__ __	Omerijandjero womuzire (0 KAKO, 1 II)	__
Onomora jomuzire #2	__ __	Omerijandjero womuzire (0 KAKO, 1 II)	__
Onomora jomuzire #3	__ __	Omerijandjero womuzire (0 KAKO, 1 II)	__

A1.	OIRI JOKUUTA OMAPURIRO(TJANGA MOMUANO OZOIRI 24)	__ __ :__ __
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Mejenene okuhungira kuna omundu nguna ondjiviro ohunga nomekuriro uozongombe nongorongova jetundu ndi?

Pura omundu nguna ondjiviro ohunga nomekuriro ozongombeno ngorongova SECTION F.

A2.	a. Ena roje ove une?	b. Ofano joje otjikuaeje?



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**ORUPA B: OUNEP0 UETUTU NOMAHONGERO**

Rutenga mevanga okupura omapuriro jakauriri ohunga netundu roje .. Tjimbazu mbo ekupura ohunga novandu avehe metundu roje. Ounepo uetundu renu owomba mbe rara petundu ndi nokurya pamwe ovikando mgapu vine motjiweke, poo ovavanatje mberi kwarue posia mberi kehi yomunane uetundu indi.

<b>B1.1</b>	Otjiuru tjetundu omurumendu poo omukazendu?	<input type="checkbox"/>	<b>1 OMURUMENDU</b> <b>2 OMUKAZENDU</b>
<b>B1.2</b>	Muhungira engeeraka ponganda?	<input type="checkbox"/> _____	<b>1 SILOZI</b> <b>2 AFRIKAANS</b> <b>3 RUKAVANGO</b> <b>4 OTJIHERERO</b> <b>5 OSHIWAMBO</b> <b>6 ENGLISH</b> <b>7 VIARUE [TAMUNA]</b>
<b>B1.3</b>	Muungurisa ije tjinene kokutereka?	<input type="checkbox"/> _____	<b>1 OZONGUNE</b> <b>2 OMAKARA</b> <b>3 OMAORI</b> <b>4 PARAFIN</b> <b>5 ORUTJENO</b> <b>6 OVIKENDERERA</b> <b>7 OMAHINA</b> <b>JORUTJENO</b> <b>8 OBATTERY</b> <b>9 VIARUE (TAMUNA)</b>
<b>B1.4</b>	Omeva tjinene mwisa pi.?	<input type="checkbox"/> <input type="checkbox"/> _____	<b>01 ONGUMI JOMEVA MONDJIWO</b> <b>02 ONGUMI JOMEVA MOJATA/ PORUVEZE</b> <b>03 ONGUMI MOJATA / PORUVEZE ROMUNDU</b> <b>WARUE</b> <b>04 OMURIU JOTJIUANA</b> <b>05 EOO/ONDJOMBO</b> <b>06 EOO NDAKAMBUA</b> <b>07 EOO RUAKAMUAHA</b> <b>08 ORUHARUI NDUKAMBUA</b> <b>09 ORUHARUI RUAKAMUAHA</b> <b>10 OMEVA UOMBURA</b> <b>11 OMEVA JOMAKENDE</b> <b>12 CART WITH SMALL TANK/DRUM</b> <b>13 OTENGA JOMEVA</b> <b>14 OMEVA (JOZODAMA, OMARINDI, OZONDONDU)</b> <b>15 VIARUE (TAMUNA)</b>

## CBRLM BASELINE SURVEY

## QUESTIONNAIRE No. \_\_\_\_\_

Nambano mekupura ohunga nounepo uetundu roje, rutenga mondjipe omana uounepo uetundu auhe tjazumbo ekara nomapuriro ohunga na auhe uounepo TJIVE HINA KUJANDJA OMANA JAUO, PURA OLETERA ONDENG JENA POO OMUANO MBU MATUJENENE OKUVEHANA. TUAMO OMANA RUTENGA B2.2 AMOO KAPITA B2.3 – B2.6 KOKANEPO KARUE KETUNDU.

B2. ORUTU RWETUNDU								<b>CODES FOR B2.4</b> 01 OTJIURU TJETUNDU 02 OMUKUPUA 03 OMUKUPUA OMUTJAVARI 04 OMUZANDONA/OMUKA ZONA 05 OMUNENE 06 OMUATJE WOMUATJE 07 OMUANGU/OMUTENA NERUMBI 08 HONGAZE/OMO 09 OMURAMUE 10 VARUE  <b>CODES FOR B2.8</b> 00 OSKOLE UOMBUTIRO 01 OSKOLE JOKEHI1 02 OSKOLE JOKEHI 2 03 OSKOLE JOKEHI 3 04 OSKOLE JOKEHI 4 05 OSKOLE JOKEHI 5 06 OSKOLE JOKEHI 6 07 OSKOLE JOKEHI7 08 OSKOLE JOKOMBANDA 8 09 OSKOLE JOKOMBANDA 9 10 OSKOLE JOKOMBANDA 10 11 OSKOLE JOKOMBANDA11 12 OSKOLE JOKOMBANDA 12 13 SKOLE JOVIUNGURA VIOKMAKE 14 OSKOLE UOMERIHONGERO UOKOMBANDA 15 OMERIHONGERO UARUE JOKOMBANDA 98 KENA NDONDO
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8	
ONO MORA JOKA NEPO	Ndjiraera omana uounepo uoetundu roje, okuutira kotjiuru tjetundu okongorerepo ounepo imbo ouarue okuza komunene nga komutiti  ARIKANA TJIUA KUTJA KAPENA OMANA NGUMAJETJANGUA MONGORERASANO NDJI OKUTJA OVIUNDIKUA VIOJE KAVINA KUTJIUKUA	( ENA) Omukazen du poo omurumen du?  1 OMUKAZE NDU 2 OMURUM ENDU	(ENA) Omukua je uotjiuru tjetundu.?	(ENA) Una ozombura ngapi.	HITIZA “1” MENE JENA ROMUZIRE	PURA KOUNEPO UETUNDU UOZOMBURA NDANO NOKOMBANDA JANAO  (ENA) Uahita oskole ?  1 II 2 KAKO, NU UAHITIRE OSKOLE 3 KAKO, KAVEJA HITA OSKOLE KAPARUKAZE → OKANEPO KARUE	Pura kounepo uetundu uozombura ndano nokombanda janao  (ENA) Urimongapi poo uajandera mongapi ?  SEE CODES	
01		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
02		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
04		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
06		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
07		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
08		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
09		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_

14		_	_ _	_ _	_	_	_ _	NDJAMANA
15		_	_ _	_ _	_	_	_ _	

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>B3.1</b>	Pena omundu uarue nguna ondiero petundu ndi posiuu nguakara mba nai? 1 II 2 KAKO ORUPA C	<input type="text"/>	<b>Codes for B3.3</b> 01 OMUKAZENDU 02 OMUZANDONA/OMUKAZONA 03 OMUNENE 04 OMUATJE WOMUATJE 05 OMUANGU/OMUTENA NERUMBI 06 HONGAZE/OMO 07 OMURAMUE 08 VARUE
<b>B3.2</b>	Omundu ingui omukuaaje? 1 OMUKAZENDU 2 OMURUMENDU	<input type="text"/>	
<b>B3.3</b>	Omundu ingui omukuaaje uotjiuru tjonganda(Member 01)? TARA OCODE	<input type="text"/>	

## ORUPA C. OVINAMUINJO

Nambano mevanga okukupura ohunga no matiziro uovinamuinjo. Mapeja ehungire kuna omundu nguna ondjiviro ohunga novinamuinjo metundu ?

C1	C1.1	C1.2	C1.3	C1.4	C1.5
OMUHOKO UOVINAMUINJO	Muna (ovinamuinjo) vingapi. Mehee ovinamuinjo mbi mojenene okurandisa nokuhina ousemba uovandu varwe ? Kove omuini una ovinamuinjo mbi ujenena okurandisa nokuhina okupura ousemba komundu uarue.  0 KAVIPO 9999 OZONGOMBE AZEHE NDERI MEHI RAKANGAMUA PO ZOTJIRONGO	Oune nguna omerizirira wokurisa?  HITIZA NGA KOUNEPO UTATU  TJERI OKAKO, HITIZA 00	Ndjipa kutja ongombe ndjina ozombura ndatu mapeja aikosa vingapi? (NAD)  Otja kondengu mehee tjiuatoora otjinamuinjo ihi okukarandisa otjo vanga mo vingapi .	Uakuatisa ngapi, nu uapewa ngapi otjotjijandjewa momieze 12 mbiakapita?	Uapandjarisa (ovinamuinjo) mbitapi mbi viavakua no kuriua ijo vipuka ovinjondorere poo mbi uajandja otjari momieze 12 mbiakapita  ➔OTJINAMUINJO TJARUE
a) Ozongombe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Ousino	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
c) Oukambe	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
d) Ozondu	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
e) Ozongombo	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
f) Ozondera	<input type="text"/>	<input type="text"/>			
g) Ozombinda	<input type="text"/>	<input type="text"/>			

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Nambano mekupura omapuriro ngumajetjama kovihite okuza kovinamuinjo vietundu roje. Mekupura omapuriro ohunga notuveze pekepeke kumapeja orandisa ko ozongombe zoje novinamuinjo viarue.

PURA OMAPURIRO UOZONGOMBE NDATAZIRUA MBA MOURE UOMIEZE OMURONGO NAVIVARI URIRI, NU NDERI ZOUNEPO UETUNDU NDI. (i.e., IMBI MBIAVARUA MO C1.1).

PURA OMAPURIRO C2.1 NGA C2.5 NGUNDA AUHIJAJA KOTUVEZE TOMARANDISIRO TUARUE.

C2	C2.1	C2.2	C2.3	C2.4	C2.5
OTUVEZE TOMARANDISIRO	Muarandisa ozongombe ngapi omieze 12 mbiakapita?  TJERI KAKO → ORUVEZE RUARUE	Uamuna ondjambi ndji tapi ? (NAD)	Uari nohange nondjambi ndji uasutua?  0 KAKO 1 II → ORUVEZE RUARUE	Oovanga okusutua vingapi?	Onguaje tjeuripura kutja ondjambi ndjo kaikupirire?
i. Meatco	_ _ _	_ _ _ _	_	_ _ _ _	
ii. Agra	_ _ _	_ _ _ _	_	_ _ _ _	
iii. Ovandu kourike uawo moNamibia, no zonganda nde hijazikama	_ _ _	_ _ _ _	_	_ _ _ _	
iv. Ovaranderepo moNamibia	_ _ _	_ _ _ _	_	_ _ _ _	
v. Ngamua omund auhe moAngola	_ _ _	_ _ _ _	_	_ _ _ _	

C3	C3.1	C3.2
OTUVEZE TOMARANDERO	Uarandisa ovinamuinjo vingapi momieze 12 mbiakapita?  TJERI OKAKO → OTJINAMUINJO TJARUE	Numu avihe uamuna mo ondjambi ndjita pi? (NAD)  → OTJINAMUINJO TJARUE
a) Ousino	_ _ _	_ _ _ _
b) Oukambe	_ _ _	_ _ _ _
c) Ozondu	_ _ _	_ _ _ _
d) Ozongombo	_ _ _	_ _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

C4	C4.1	C4.2	C4.3	C4.4	C4.5
OMIHOKO UOVINAMUINJO	Momieze 12 mbiakapita muazepa ozongombe ngapi poo muajandja ngapi komanjando?	Momieze 12 mbiakapita muazepa ozongombe ngapi okuria petundu ?	Momieze 12 mbiakapita muarora okurandisa omaihi,omaze poo omikova vionzongombe ?  0 KAKO →OTJINAMUINJO TJARUE 1 II	Uamuna ovimariva mbitapi tjiuarandisa ovina mbio? (NAD)	Oune metundu nguna omerizirira uokurandisa?  <i>HITIZA NGANDU KOUNEPO UTATU UETUNDU</i>  →OTJINAMUINJO TJARUE
a) OZONGOMBE	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	Momieze 12 mbiakapita muazepa (ovinamuinjo) vingapi poo muajandja vingapi kovitjitua?	Momieze 12 mbiakapita muazepa ovinamuinjo vingapi okurija petundu ?	Momieze 12 mbiakapita muarora okurandisa omaihi,omaze poo omikova vio vinamuinjo ?  0 KAKO →OTJINAMUINJO TJARUE 1 II	Uamuna ovimariva mbitapi tjiuarandisa ovinambio?(NAD)	Oune metundu nguari nomerizirira uokurandisa ovina mbio?  <i>HITIZA NGANDU KOUNEPO UTATU UETUNDU</i>  →OTJINAMUINJO TJARUE
b) Ozondu	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
c) Ozongombo	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
d) Ozohunguriva	→TUENDE KO C4.3		_	_ _ _	_ _ , _ _ , _ _
e) Ozombinda	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## Nai mekupura ohunga novipite vio vinamuinjo

PURA OMAPURIRO UOVINAMUINJO MBITIZIRUA PETUNDU MOURE UOMIEZE OMURONGO NAVIVARI MBIAKAPITA NU NDERI ZOUNEPO UETUNDU NDI. PURA C5.1 NO C5.2 NGUNDA AUHIJAJA KO C5.3.

C5	C5.1	C5.2
OMUHOKO VOVINAMUINJO	Muaranda ovinamuinjo vingapi momieze 12 mbiakapita?  TJERI KATJIPO → OTJINAMUINJO TJARUE	Muaranda kuvingapi? (NAD)  → OTJINAMUINJO TJARUE
a) Ozongombe	_ _ _	_ _ _ _
b) Ousino	_ _ _	_ _ _ _
c) Oukambe	_ _ _	_ _ _ _
d) Ozondu	_ _ _	_ _ _ _
e) Ozongombo	_ _ _	_ _ _ _
f) Ozombinda	_ _ _	_ _ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Omieze 12 mbiakapita muangurisa ovimariva vingapi ko ... [Ovinamiunjo]? (NAD)				
OMUHOKO VOVIMAMUI NJO	Otosiane, omiongua nozofura	Kouveruke uovinamuinjo tjimuna ozoenda nomiti.	Ovarise.  Ovara potuvvari!	Ovitoore mbi muatuara navjo ovinamuinjo komarandero nokukaranda ozofura	Ovipite vjarue.  → OTJINAMUINJO TJARUE
a) Ozongombe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
b) Ovinamuinjo imbio vjarue avihe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	Question	Response(s)	Codes
<b>C6.1</b>	Ndjiraera ovina vitatu mbiri ouua uokutumba ovinamuinjo.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 DRAFT POWER/PLOWING 02 OMAIHI 03 OUTASE/FERTILIZER 04 ONYAMA 05 OVIMARIVA OVIHITE 06 OVIMARIVA/OKUPUIKA 07 OKUTEKERUA OMEVA 08 MENA RONGORO JOMBAZU 09 VARUE1 (TAMUNA) 10 VARUE 2 (TAMUNA) 11 VARUE 3 (TAMUNA)
<b>C6.2</b>	Ndjiraera ovina vitatu mbiri omatokero uokutumba ovinamuinjo.	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 OPEREISA /KUHINA OMEVA 02 OPEREISA/OUHEPE UOVIKURUA 03 OKUHINA OUJARA OUKAHU UOMARISIRO 04 OMAUNGURISIRO OMAVI UEHI IVARUE 05 OKUKAMBA 06 OKUHINA ONDJIVISIRO JOZONDJAMBI 07 OURUNGA 08 OVINAMAJO 09 OKUHINA ORUVEZE 10 OURUMBU 11 OMITJISE 12 OKUHINA ONDJIVIRO MOUTUTA 13 OKUHINA OMARIO NGAJENENE 14 VARUE 1 (TAMUNA) 15 VARUE 2 (TAMUNA) 16 VARUE 3 (TAMUNA)
<b>C6.3</b>	Mokuni ovinamuinjo muhira pi?	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 OMURIU UOMEVA MONDJIUO/MOJATA 02 OMIRIU VIOMEVA POVARARANGANDA 03 OMURIU UOTJIUANA 04 ONDJOMBO 05 EOO 06 OTUHARUI 07 OMEVA UOKOMBANDA (ONDONDU, EOO, ETC.) 08 OMEVA UOMBURA 09 OMEVA NGAKURAMA 10 OTHER (SPECIFY)
<b>C6.4</b>	Mokurooro ovinamuinjo muhira pi?	<input type="text"/> <input type="text"/> <input type="text"/> _____	
<b>C6.5</b>	Momieze 12 mbiakapita ovivikeke vingapi mbiuakara nokuhina omeva ngekupuire kovinamuinjo vioje ?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.6</b>	Momieze 12 mbiakapita ovivikeke vingapi mbiuakara nokuhina ofura kovinamuinjo vioje?	<input type="text"/> <input type="text"/> <input type="text"/>	
<b>C6.7</b>	Movinamuinjo vioje tjiviavere upaha ombatero pupetapi okuza komberoo jouveruke uovinamuinjo...?	<input type="text"/>	1 oruveze aruhe 2 oruveze orungi 3 ovikando tjiva 4 po kaparukaze?



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA D. OMAHONGERO NOMEKURISIRO

D1	<p>Pena omundu metundu roje nguarora okumuna omahongero ohunga nomananeno uokuti poo omekurisiro uovinamuinjo poo ondjiro momanane uozongetjefa momieze omurongo navivari mbiakapita?</p> <p>0 KAKO → ORUPA E 1 II</p>	<div> <div></div> <div></div> </div>
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D2	D2.1	D2.2	D2.3	D2.4	D2.5	<b><u>CODES FOR D2.5</u></b> 1 HIJENENE OKUJANDJA OMASA 2 HIMUNU KUTJA MAPEJA ATJIUNGU 3 MBAZEMBI OMUANO MBUMBASO OKUUNGURISA 4 OVIUNGURA OVINGI 9 VIARUE [TAMUNA]
Omieze 12 mbiakapita pena nguarora okumunu omahongero kaani...	Oune metundu ndi ngua muna omahongero?  HITISA ENA ROKANEPO  HITISA OURIRI NDERI KAPENA OMUNDU.	Ngamua ngua hongua jari omieze vingapi mbia kapipi?  HITISA OURIRI TJERI OMUEZE MBUAKAPITA	Oune nguajandja omahongero nga?	Omundu ngwi ungurisa mbiahongua momahongero kovinamuinjo poo indee?  0 KAKO 1 II → OMAHONGERO UARUE	Onguaje omundu ngwi tjehaungurisa ovina mbiahongua momahongero?  MUNA OCODES	
(a) Omananeno uokuti?	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
(b) Omekurisiro uovinamuinjo?	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
(c) Ondjivisiro momananeno uozongetjefa?	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	
	<div><div></div><div></div></div>	<div><div></div><div></div></div>		<div><div></div><div></div></div>	<div><div></div><div></div></div> _____	

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA E. OVIHITE VIETUNDU

Nambano mevanga okuhungira nomundu nguno ondjiviro ohunga notjimariva tjetundu. Pena omundu ingo? Ripura ohunga nomieze omurongo navivari mbiakapita. .

<b>E1</b>	Pena omundu metundu roje ngumuna ondjambi ndjiheri okuza movinamuinjo novikunua omieze 12 mbia kapita ?  0 KAKO → E2 1 II	<div style="border: 1px solid black; width: 100px; height: 100px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="border-bottom: 1px solid black; width: 20px; height: 20px;"></div> <div style="border-bottom: 1px solid black; width: 20px; height: 20px;"></div> </div>
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	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	Arikana ndjiraera kutja okanepokene ketundu kukatjita enjando indi?Ndjiraera kutja omundu ngui uaungurajje?  MUNA OCODES  TJERI KOMBANDA JAUMUE, TJANGA AVIHE KOTJITITI NGAA KOTJINENE PUVAMANENA ORUVEZE OKUMUNA OTJITJAMURONGO	(ENA)Uaungura omieze vingapi poviungura mbiom omieze 12 mbia kapita?	Moruveze ndo (ENA) ndua ungura oviungura mbio momieze 12 mbia kapita aungura ozoiri ngapi motjivike?	(ENA) Momueze aa sutua ovimariva vingapi koviungura mbio?	(ENA) Momueze aa peua ovikurja via vingapi?	<b>CODES FOR E1.1</b> 01 OMUUNGURE OMUHINA NDJIVIRO MOTUTUMBO NOVIKUNUA 02 OMUUNGURE OMUHINA NDJIVIRO UARUE 03 OMUUNGURE OMUNANDJIVIRO(OVIPIRA NGI, OMUTUNGE,OMUUNGURE UOVIKUIRIRIMBA , ETC) 04 OMINE/ OVIZE VIOMEHI 05 OTJITOORE 06 OZOSTORA/ OMARANDISIRO 07 OMAHONGERO 08 ONASARETA 09 OZONDJIVIRO ZARUE UOUJE UAKANDINO 10 OUNONGO UAPEKE 11 OHOROMENDE 12 OVERIUNGURIRE 14 MAUNGURIRO VOVIKUNUA 99 VIARUE (TAMUNA)
01	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
02	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
03	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
04	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
05	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
06	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	
07	1 <div style="border-bottom: 1px solid black; width: 100px;"></div> 2 <div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	<div style="border-bottom: 1px solid black; width: 100px;"></div>	

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**CBRLM BASELINE SURVEY**

**QUESTIONNAIRE No. \_\_\_\_\_**

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.	E1.3	E1.4	E1.5	
MEM-BER ID	Ndjiraera kutja omundu ngui uaunguraije? <i>MUNA OCODES</i>  <i>TJERI KOMBANDA JAUMUE, TJANGA AVIHE KOTJITITI NGAA KOTJINENE PUVAMANENA ORUVEZE OKUMUNA OTJITJAMURONGO</i>	(ENA)Uaungura omieze vingapi poviungura mbio omieze 12 mbia kapita ?	Moruveze ndo (ENA) ndua ungura oviungura mbio omieze 12 mbia kapita aungura ozoiri ngapi motjiweke ?	(ENA) Momueze aa sutua po usutua ovimariva vingapi koviungura mbio?	( ENA) Momueze aa peua ovikurja via vingapi?	<b>CODES FOR E1.1</b> 01 OMUUNGURE OMUHINA NDJIVIRO MOTUTUMBO NOVIKUNUA 02 OMUUNGURE OMUHINA NDJIVIRO UARUE 03 OMUUNGURE OMUNANDJIVIRO(OVIPIRA NGI, OMUTUNGE,OMUUNGURE UOVIKUIRIRIMBA , ETC) 04 OMINE/ OVIZE VIOMEHI 05 OTJITOORE 06 OZOSTORA/ OMARANDISIRO 07 OMAHONGERO 08 ONASARETA 09 OZONDJIVIRO ZARUE UOUJE UAKANDINO 10 OUNONGO UAPEKE 11 OHOROMENDE 12 OVERIUNGURI 14 MAUNGURIRO VOVIKUNUA 99 VIARUE (TAMUNA)
08	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
09	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
10	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
11	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
12	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
13	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
14	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
15	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## Mekupura ohunga novihite mbi heri okuza motutumbo novikunua mbi uamuna omieze 12 mbia kapita

E2. OVIHITE VIARUE MBIHERI OKUZA MOTUTUMBO NOVIKUNUA NOVIUNGURA		E2.1	E2.2
		<p>Momieze 12 mbia kapita etundu roje ratjita ovimariva vingapi movina mbi mekatamuna mba? (NAD)</p> <p>TJERI KATJIPO, HITISA OO → OTJIHITE TJARUE</p>	<p>Metundu ovina mbi vijakuraa iune?</p> <p>HITISA NGAKUVITATU</p> <p>1 OMURUMENDU OMUNENE (VOZOMBURA 18 NOKOMBANDA) 2 OMUKAZENDU OMUNENE (VOZOMBURA 18 NOKOMBANDA) 3 OMUZANDU POKATI KOZOMBURA 14-18 4 OMUKAZONAPOKATI KOZOMBURA 14-18 5 OMUATJE OMUZANDU (VOZOMBURA KEHI 14) 6 OMUATJE OMUKAZONA (VOZOMBURA KEHI 14) 7 ETUNDU ARIHE</p>
(a)	Omaazemisiro uehi poo ozondjiuuo	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Omaazemisiro uovi ungurisia viotutumbo novikunua	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Omarandisiro uouini	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Ovihite okuza moungetjefa outiti	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Ovijandjeua, tjimuna ovimariva ngamua mbiza komundu warue pendje netundu	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	Ovimariva vyoukurundu	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Ovimariva uyoutumba	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Ovimariva viovanatje ozoseua, no vahepauke	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Viarue 1 [TAMUNA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Viarue 2 [TAMUNA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

(k)	Viarue 3 [TAMUNA]: _____	<table border="1"><tr><td> _ _ _ </td><td> _ _ _ </td></tr></table>	_ _ _	_ _ _	<table border="1"><tr><td> _ </td><td>,</td><td> _ </td><td>,</td><td> _ </td></tr></table>	_	,	_	,	_
_ _ _	_ _ _									
_	,	_	,	_						

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>E3.1</b>	Etundu renu rina ondjo otjimariva otjijazema ndjihasutwa? 0 KAKO → E3.6; 1 II NOZONDJO AVEHE NGAKUINDA ZOPOUMUINI POONDUAUNGURISA KOUTUTA NAKOVINA VARUE				<input type="text"/>
<b>PURA NOKUHITA ONDENGU NGAA KOZONDJO NDATU PEPEKE  NU PURA E3.2 NGA KO E.3.7</b>	<b>E3.2</b> Ndi poondengu uotjimariva tjimua jazema metundu tjiuu hiasutua okumana ? [NAD]	<b>E3.3</b> Muajazema pi otjimariva ihi?  1 OBAANGA JAKATJIRI 2 MFI 3 OMUHOKO 4 EPANGA/OMURANGANDA 5 VIARUE (TAMUNA)	<b>E3.4</b> Otjimariva ihi muangurisa kuje?  1 KETUNDU/POVINI 2 KOUTUTA 3 KOURUMBU 4 KOVINAMUINJO VIARUE 5 KOTUTUMBO NOVIKUNUA VIARUE 6 KOVINA VIARUE	<b>E3.5</b> Kuna ovimariva vingapi mbi muhiasuta? [NAD]	
(a) ONDJO 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) ONDJO 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) ONDJO 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

<b>E3.6</b>	Etundu renu rina ovimariva ndi rapuika? 0 NO → F1; 1 YES	<input type="text"/>
<b>E3.7</b>	Muapuika vingapi?	<input type="text"/>
<b>E3.8</b>	Ovimariva mu puikira pi?  TJEPUIKIRA MOBAANGA JAKATJIRI, TJANGA ENA ROMBAANGA	1. <input type="text"/> 2. <input type="text"/> 3. <input type="text"/>
<b>E3.9</b>	Orune tjiukahitisa ovimariva [NUMBER 1]...? 1 otjinene 2 Ovikando tjiva 3 Katjinene 4 po kokanana?	<input type="text"/>
<b>E3.10</b>	Orune tjiukanana ovimariva [NUMBER 1]...? 1 Otjinene 2 Ovikando tjiva 3 Katjinene 4 po kokanana?	<input type="text"/>
<b>E3.11</b>	Ndjiipao ondando joje ndjiu puikira ovimariva [NUMBER 1]? 1 Kapeno ndando 2 Okuranda otjina otjinene 3 Okupuika oruveze rumba/rouzeu 4 Poo omahongero 5 Ouveruke 6 Viarwe (tamuna)	<input type="text"/> TAMUNA: <input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA F. OVIPITE VIETUNDU

Nai mekupura ohunga novipite motjivike tjiumuna ovikurya na viaue. (momajuva hambombari).

F1. Ovipite vietundu momajuva hambombari ngakapita	F1.1 Momieze hambombari nga kapita uaungurisa ovimariva vingapi (movihepua)? [NAD]
(a) Ovikurja, tjiimuna oruhere, outjii, omboroto, omaze uokuzika, ovihape, onjama novinuwa mbi heri otjikariha etc	_ _ _ _ _ _ _
(b) Omeva jamururu	_ _ _ _ _ _ _
(c) Omakaja	_ _ _ _ _ _ _
(d) Ouparua, ozoheva, omaze uokurivava na viarue etc	_ _ _ _ _ _ _
(e) Ouritjatja uongoze ouyendjezeua	_ _ _ _ _ _ _
(f) Viarwe ovipite motjivike [TAMUNA] _____	_ _ _ _ _ _ _
(g) Oviarue ovipite motjivike [TAMUNA] _____	_ _ _ _ _ _ _
(h) Oviarue ovipite motjivike [TAMUNA] _____	_ _ _ _ _ _ _



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**Nai mekupura ohunga novipite vietundu mbiheri ovikurja no vinamuinjo momieze 12 mbiakapita.**

*KOTJINA ATJIHE PURA F2.1.TJERI OII KAJENDE KOMURUNGU NO F2.2TJERI TJERI OKAKO, TUENDE KOTJINA TJARUE . OUNAHEPERO OMUZIRE OKAHAKA OZONDENGUOTJA TJPERI.*

F2. Ovipite vietundu momieze 12 mbikapita	F2.1	F2.2
	Omieze 12 mbia kapita etundu ndi rina puraranda ovina mbi mekatamuna kehi mba?  <i>0 KAKO → OTJINA TJARUE 1 II</i>	Viari nondengu ndjitapi?  (NAD)
a) Opetrola, tjimuna ozogassa, ozongune, omaori,omakara etc	_	_ _ _ _ _ _ _
b) Omeva ko ovandu no vinamuinjo	_	_ _ _ _ _ _ _
c) Ozombanda no zongaku	_	_ _ _ _ _ _ _
d) Ovimariva mbi muangurisa kozonganga nozombazu , ozondiro,nomikandi, novio zokereka,ozombapitisimo etc	_	_ _ _ _ _ _ _
e) Ovimariva mbi muangurisa kovitoore, tjimuna ozobesi, amarori ozotaxi etc.	_	_ _ _ _ _ _ _
f) Ovihautu mbia randua ro kutunua	_	_ _ _ _ _ _ _
g) Ovimariva vio zoskole (ozoskole inda ozotiti nai nda zombokati nai nda zomahongero uokombanda )	_	_ _ _ _ _ _ _
h) Ovimariva vio mambo, ovitoore ect	_	_ _ _ _ _ _ _
i) Oundondi mbiusakeue ko Banka	_	_ _ _ _ _ _ _
j) Omituaro viomondjiuwo	_	_ _ _ _ _ _ _
k) Omituaro viomokombeisa, otv, otjikangure,etc	_	_ _ _ _ _ _ _
l) Okutungisa ondjuwo no kudunisa wina.	_	_ _ _ _ _ _ _
m) Oungoze oujendjezeua no ongoze uomondjiuwo no kundunisa wina	_	_ _ _ _ _ _ _
n) Ovimariva mbi muangurisa kouveruke, omiiti,ongukamuna onganga poo ozonamiti, no vipite varje	_	_ _ _ _ _ _ _
o) Viarue viovipite ovinene metundu [TAMUNA] _____	_	_ _ _ _ _ _ _
p) Viarue viovipite ovinene metundu [TAMUNA] _____	_	_ _ _ _ _ _ _
q) Viarue viovipite ovinene metundu [TAMUNA] _____	_	_ _ _ _ _ _ _

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

**QUESTIONNAIRE No.**

**ORUPA G. OUINI WETUNDU**

**Nai mekekupura ohunga nowini uetundu.**

KOTJINA ATJIHE PUNA G1.1 TJIVENATJATJO,KAJENDE KEPURIRO G1.2.TJERI OKAKO PURA OTJINA TJARUE. OUNAHEPERO OMUZIRE OKUHAKA ONDENGU NDJIRI JO.

[illegible]

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA H. ONDJEVERERO JOVIKUNA NOVIKURIA

Nai mekekupura ohunga movikunua mbi muakuna nokutja muateja mbitapi omieze 12 mbiakapita.

H1.1	Momieze 12 mbia kapita etundu rateja ovikunua? 0 KAKO → H3.1; 1 II	
H1.2	Tjimohaka mua muna ovimariva mbitatapi movikunua mbia randa? (NAD)	

Mekupura ohunga novikunua vitatu mbi muakonda omieze 12 mbia kapita.

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1		CODES FOR H2.4, H2.6
	ONOMORA VOTJIKUNUA  MUNA OCODES  TJERI 99, TAMUNA	Oune nguakonda nokurandisa?  HITISA NGA KOZONOMORA 3	Momieze 12 mbia kapita etundu rakonda ovikunua mbina ondengu ndjitapi?  0 ➔H2.5	Uviha naije H2.3  MUNA OCODE S	Ovikunua mbina ondengu ndji tapi mbi muarandisa momieze 12 mbia kapita?  0 ➔OTJIKUNUA TJARUE	Uviha naije H2.5  MUNA OCODE S	Etundu ramuna mo ovimariva vingapi? [NAD]	00 FALLOW 09 MILLET 10 COTTON 13 OZOMIRIVA 14 WHEAT 15 OMAHANGU 16 SORGHUM 17 ORUIHI 18 CASSAVA 19 OVIHAKAUTU 20 SWEET POTATO 21 YAMS 22 PLANTAIN 23 OZOSUKUA 24 CASHEW NUT 25 PEANUT 26 BEANS 27 LENTILS 28 PEAS 29 PIGEON PEA 30 COWPEA 31 CHICKPEA 32 OZOMBARURU 33 OVITAMATI 34 OVIKOLA 35 SPINACH	36 LETTUCE 37 OPEPERE 38 SQUASH 39 CUCUMBERS 40 OKRA 41 OZONJANGA 42 OVIBANANA 43 MANGO 44 PINEAPPLE 45 PAPAYA 46 OTANGA RAKAUTJI 47 ORANGES 48 OVIJAPAROSINE 49 RAPESEED 50 SOYA BEANS 51 OSAIMERA 52 SOUR PLUM 53 BERCHEMIA DISCOLOR/ BIRD PLUM 54 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 VIARUE	
C R O P 1	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>		
C R O P 2	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>		
C R O P 3	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>	<div><div></div><div></div><div></div></div>		

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Nai mekupura ohunga nongaro jehupo petundu renu.**

<b>H3.1</b>	Momieze 12 mbia kapita pena omundu metundu ngua rara nondjara? <i>0 KAKO → TUENDE KO H3.3</i> <i>1 //</i>	<input type="text"/>
<b>H3.2</b>	Mmieze 3 mbia kapita pena omundu metundu ngua rara nondjara? <i>0 KAKO</i> <i>1 //</i>	<input type="text"/>
<b>H3.3</b>	Momieze 12 mbia kapita pena omundu metundu roje ngua uhara ejuva arihe noutuku auhe nokuhina okurja mena rokutja ponganda kapari ovikurya mbina Ondengu? <i>0 KAKO → TUENDE KORUPA J</i> <i>1 //</i>	<input type="text"/>
<b>H3.4</b>	Momieze 3 mbia kapita , pena omundu metundu roje ngua uhara ejuva arihe noutuku auhe nokuhina okurya mena rokutja ponganda kapari ovikurya mbina ondengu? <i>0 KAKO</i> <i>1 //</i>	<input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA J. ONGARO JOMAUNGURIRO PAMWE

Nai mekupura ohunga notjiuana muuatura. Omapuriro nga majeketuhonga kutja muunguravi kumwe .

J1 OMAKARERO UANORUPA UOTJIUANA	J1.1	J1.2
	Owove okanepo korutu handumba?  <i>HITISA OINUE PU AVIHE MBIA TAMUNUA</i>	Hapo mukara norupa movitjitua viotutu tui poo indee..  <i>1 Ukara nprupa tjinene (Ukara norupa kombanda ohinga vozombongarero ) 2 Movikando (Ukara norupa kehi vohinga uozombongarero) 3 Kamuna rupa (Hikara morupa kaparukaze )</i>
(a) Orutu rovakazendu	<input type="text"/>	<input type="text"/>
(b) Okomiti jorui	<input type="text"/>	<input type="text"/>
(c) Orutu rongamburiro kaani	<input type="text"/>	<input type="text"/>
(d) Ovira vjozopolotika	<input type="text"/>	<input type="text"/>
(e) Okomiti jotjina tjehe momahi uakamuaha	<input type="text"/>	<input type="text"/>
(f) Orutu orunene ndurukuramena po ozoresevate	<input type="text"/>	<input type="text"/>
(g) Orutu nduno tjina nomario	<input type="text"/>	<input type="text"/>
(h) Orutu romarisiro	<input type="text"/>	<input type="text"/>
(i) Otutu tomitanda	<input type="text"/>	<input type="text"/>
(j) Viarue (tamuna) _____	<input type="text"/>	<input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>J2</b>	Ndjiraera kutja mokupasana poo kono kukupasana no mambo ngumaje kongorere mba...:	<i>1 Mekupasana nomasa</i> <i>2 Mekupasana</i> <i>3 Mekupasana nu hina kukupasana</i> <i>4 Hina kukupasana</i> <i>5 Po hina kukupasana otjina</i>
<b>J2.1</b>	Mapeja ojandja ongoze joje komundu ngumukara motjirongo tjimwe okukaungurisa	_
<b>J2.2</b>	Mapeja ojandja ongoze joje komundu ngukara kotjirongo tjarue okukaungurisa	_
<b>J2.3</b>	Mapeja ojandja ongoze joje komundu ngumukara metundu rimwe okuungurisa	_
<b>J2.4</b>	Mapeja ojandja ongoze joje komundu ngu muahakaene nai okuungurisa	_
<b>J2.5</b>	" Momakaendero uomuinjo usokukara nongamburiri movandu."	_

<b>J3. OMASA UOZONDIERO METUNDU</b>		
<b>J3.1</b>	Otjiuru tjonganda tjina oserekaze poo omukazendu? <i>0 KAKO → J4</i> <i>1 Il</i>	_
<b>J3.2</b>	Oune ngukara nondiero ohunga nomarandero uovina metundu tjimuna okuranda ostova no zonzuku zokuzikirua? <i>1 Oserekaze</i> <i>2 Omurumendu</i> <i>3 Avehe pamwe.</i>	_
<b>J3.3</b>	Oune ngutia poo nguri mburira okujandja otjimariva kovakwee poo ombatero ngamua aihe? <i>1 Oserekaze</i> <i>2 Omurumendu</i> <i>3 Avehe pamwe</i>	_

<b>J4. ONGARO JOUMBA</b>		
	Ndjiraera kutja mokupasana poo kono kukupasana no mambo ngu mape kongorere mba...:	<i>1 Mekupasana nomasa</i> <i>2 Mekupasana</i> <i>3 Hina kukupasana</i> <i>4 Po hina kukupasana otjina</i>
<b>J4.1</b>	Rumue mbi tjita ovina tijmanga ngunda a mbi hijeripura.	_
<b>J4.2</b>	Mbasuvera okutuirika ovina membo rarue mbi horera kovikaro vio kutja meungura muhuka'	_
<b>J4.3</b>	Tjimkina o200 NAD mbi ungurisa puna ovandu varue.	_
<b>J4.4</b>	Ami mbi jenena okukambura omeziririra komuinjo wandje.	_

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Nai mekekupura ohunga nozondando ndutjita ongondoroka novimariva, nu arikana kambura kutja kapena okujandjua ovimariva.

J5. ATTITUDES TOWARDS RISK MORUPA NDUI, TUAKO OMAZA KUTJA KAPENA KUJANDJUA OVIMARIVA		HITIZA ONOMORA VIO VITJITUA MBIATOORORA
J5.1	Ngatutje movanga okupuika :ovimariva , Mapeja opuike pi ?  1. Mongetjefa ndjiri omberuke okupuika moposua ndjina otjitjamurongo otjititi. 2. Mongetjefa ndjiheri oseifa mara ndjina otjitjamurongo otjingi.	<input type="text"/>
J5.2	Ngatu una omuihamo mokurama.  1. Moi konganga ndji mai kupe omi mara kona okuveruka poo, 2. Moi konganga ndji mai kupanga overuka posia mapeja otu..	<input type="text"/>
J5.3	Ngatutje monjanda ehore:  Enjando 1: Tjiuataara mopeua o30 NAD tjiupandjara omunu o20 NAD. Enjando 2:Tjiuataara. Mopeua o50 NAD, Tjiupandjara omnun o10 NAD → J5.5	<input type="text"/>
J5.4	Toorora tjimwe puimbi:  Option 1: 20 NAD nambano nai Option 2: 60 NAD movivike vine → J5.6	<input type="text"/>
J5.5	Toorora tjimwe puimbi:  Option 1: 20 NAD movivike vivari Option 2: 60 NAD movivike vine	<input type="text"/>
J5.6	Toorora tjimwe puimbi:  Option 1: Mekupe 50 NAD nejandja 50 NAD komundu uarue motjirongo Option 2: Mekupe 60 NAD najandja 10 NAD komundu warue motjirongo.	<input type="text"/>

**CBRLM BASELINE SURVEY**

QUESTIONNAIRE No. \_\_\_\_\_

**ORUPA K OKANJANDO KOKUTARA OMERITJINDIRO**

Okuhepa, tuamana ongondoneneo jetu. Okarupa okasenina kongondoneno indji matukanjanda omanjando pekepeke. Omapuriro inga maetuvatere okuzuva kutja ovandu moviwana vjenu veunguravi kumwe.

Matu kanjanda omanjando etano. Omanajando inga majeungurisa ouritjatja wozongoze ozoendjezeua. Otjivarero tjouritjatja mbumokamuna matjizu kozondjero ndumamutjiti.

Otjina atjihe tjimohungire otjiundikua. Kapena omundu motjironog ngumatjiwa ondjero ndjiwatjiti. Tjimuna owo tjivehena kutjiwa ondjero ndjiwatjiti.

Kenjando indi, okangwini akehe inga kena o N\$ 1. Kapena eziriro ewa poo evi.

**HANDJAURA ENJANDO ETENGA (BASIC PUBLIC GOODS ACTIVITY)****Omazeva:**

Kenjando indi mopewa oungwini une mbumotje kutja moujandjavi konjunga jotjiwana. Tjimovanga konakujandja monjanda kuna ovanjande varue vetatu votjirongo tjoje poo votjirongo otjiraranganda. Ovakwenu imba mavekakara nodjero katjingejo.

Ngunda atuhijauta movanga okukapewa oukarata wo MTC po wo Leo?

Nambano mehiti movisasanekeero tjiva puna ove.

**OTJISASANEKERO TJENJANDO ETENGA****OTJISASANEKERO 1:**

[Tuapo oungwini une pomatundu ajehe poune jawo]

1. Natutje omunjande auhe uajandja oungwini we auhe konjunga jotjiwana . Muna oungwini omurongo nahamboumwe [Undura oungwini auhe wovanjande avehe kojunga jotjiwana.
2. Omundu auhe tjazu nokujandja konjunga jotjiwana oungwini uatjoziua potuvari [tjoza omurongo nahamboumwe (16 ) konjunga jotjiwana.
3. Muna oungwini omirongo vitatu nauvari (32) monjunga jotjiwana. Matuhana pupeta kovazire avehe [Undura oungwini hambondatu komuzire auhe]
4. Nambano matutanaurire ozongombe zoje mouritjatjo woungoze oujendjezewa wo \$5 NAD. Motjinahi omuzire auhe wamunu ouritjatja uvari wo \$5 NAD.



**CBRLM BASELINE SURVEY**

QUESTIONNAIRE No. \_\_\_\_\_

Otjisasanekeero 2:

Otjisasanekeero ihi omuzire auhe uapewa oungwini une okuuta nawo.

1. Omuzire omutenga kajandjere, omutjavari uajandja utatu, omutjatutu wajandja utatu, omutjaine uajandja auhe konjugu jotjiwana.
2. Muna oungwini omurongo mojungu jotjiwana nambano. Otjivarero ihi tjtjoziwa potuvari.
3. Muahara oungwini omirongo vivari monjugu jotjiwana. Otjivarero tjtjiri monjugu jotjiwana jahanika pupeta, Auhe wamunu utano.

9 ozongombe → 2 MTC  
 6 ozongombe → 2 MTC  
 6 ozongombe 2 MTC  
 5 ozongombe p → 1 MTC

- Omuzire omutenga ona ozongombe muvu watara ouritjatja uvari.
- Omujande omutjavari una ozongombe hamboumwe watara ouritjatja uvari.
- Omunjande omutjatutu una ozongombe hamboumwe watara ouritjatja uvari.
- Omunjande omutjaine wamunu ozongombe ndano uamunu karitjatja kemwe.

*Rora omazuviro womuzire*

Nambano meke kupura omapuriro okutara kutja enjando ekahu kove.

1. Ngatutje auhe watjiti ondjero je, monjugu jotjiwana muna oungwini omuronogo. Mapetjiwavi? [Eziri: mautjoziua potuvari tjiuazumbo auhanika pupeta movazire avehe].

Una epuriro?

Nambano matujanda enjando kukatjiri.

**OMAZIRIRO UENJANDO ETENGA 1**

Pena oungwini une

Arikana tuapo oungwini mbumovanga okuhinda konjugu jotjiwana nambumovanga okukara nawo.

<b>K1.1</b>	OMUZIRE UAHINDI UNGAPI KONJUGU JOTJIWANA?	_
<b>K1.2</b>	OMUZIRE UASEUA NAUNGAPI?	_

**OMAHANDJAURIRO WENJANDO ORITJAVARI (PUBLIC GOODS VARIATION 1)**

Nai matu njanda enjando katjingero. Mekarara nongwini une okutja usa okuripura kutja mujandja ungapi konjugu jotjiwana no tiza ungapi.

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_**

Motjikando ihi oungwini tjiwazu nokuweziwa potuvari osoromana ondjimai keuhana movazire. Mapehe kutja eje ongumakakara nondjero yokujandja owingi poo yokuhana pupeta iho matjizu kosoromana.

Zemburuka kutja osoromana kanaitjiwa kutja oune ngwajandja nu wajandja ungapi.

*RORA OMAZUVIRO UOMUZIRE.*

Nambano mekupura epuriro okutara kutja uazuu.

- Kombunda jondjero jauhe pena oungwini omurongo monjunga jotjiwana tjiwazu nokutjoziwa potuvari. Onjunga ai jandjwa kosoromana okutja osoromana maitjitivi? Osoromana maitie kutja maijarura ungapi kovazire.

Unepuriro ohunga nejando ndi?

Nambano matunjanda enjando kukatjiri.

**OMAZIRIRO WENJANDO ORITJAVARI**

Pena oungwinin une

Tuapo otjivarero tjimovanga okujandja konjunga jotjiwana.

<b>K2.1</b>	OMUZIRE UAJANDJA OUNGWINI UNGAPI KONJUNGU JOTJIWANA?	_
<b>K2.2</b>	OMUZIRE UASEUA NOUNGWININ UNGAPI?	_

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_**

HANDJAURA ONJANDO ORITJATATU (PUBLIC GOODS VARIATION 2)

**OMAZEVA**

Matundjanda enjando otjikando tjimwe noho, posia osoromana ondjimaikakara nondjero jokuhana oungwini nokukara natjiva.

Nambano matunjanda enjando kukatjiri.

Pena oungwini une.

Arikana tuapo oungwini mbumovanga okujandja konjunga jotjiwana [Muraisira onjunga jotjiwana] notjivarero tjimovanga okutiza.

<b>K3.1</b>	OMUZIRE UANDJA OUNGWINI UNGAPI KONJUNGU JOTJIWANA?	<input type="text"/>
<b>K3.2</b>	OMUZIRE UASEUA NAUNGAPI?	<input type="text"/>

**HANDJAURA ENJANDO ORITJAINE (Enjando Rongamburiro)**

Nambamo matu utu enjando esenina rongondoneneno.

TANAURA OTJIPERENDERO OKUJARISA O A NO B

Enjanado indi marinjandua ijovandu vevari. Omundu ingwi mapeja arire omundu okunza motjirongo tjoje poo otjirongo otjiraranganda. Umwe marire omunjande A umwi arire omunjande B. Omunjande A mapewa oungwini une. Otja omahore ngazuko okangwini akehe kena ongombe imwe. Omunjande A mekeripura okutja mahindi ungapi komunjande B. Omunjande A tjtajiti ondjero ohunga noungwi mbumahindi komunjande B oungwini imbwi mautjoziwa potutatu. Omunjande B okutja makatara kutja majarura ungapi komunjande A.

**OTJISASANEKERO TJENJANDO ORITJAINE***Otjisasanekeko otjitjaine*

Omunjande A uapeua oungwini une. (Tuapo oungwini une po A)

1. Omunjande A weripura okuhinda oungwini utatu komunjande B [Undura oungwini utatu Ku B]
2. Otjivarero tjtajandjua komunjande B matjitoziwa potutatu [Tjoza oungwini hamboumwe komunjande B] otjivarero tjtajandjua komunjande B okutja oungwini muvju.
3. Omunjande weripura okujarura okangwini kemwe komunjande A [Undura okangwini okujarura ku A]
4. Omunjande A watara okaritjatja kemwe [Tuapo okaritjatja kombanda oungwini womunjande A]
5. Omunjande B watara ouritjatja uvari. [Twapo ouritjatja uvari kombanda jounge woungwini womunjande B]

**CBRLM BASELINE SURVEY**

QUESTIONNAIRE No. \_\_\_\_\_

*Rora omaziriro womuzire*

Nai mekupura omapuriro omatiti okutara kutja ovisasanekero ovikahu:

- Pena ovazire vevari umwe omunjande A warue B.
- Omunjande A uapeua oungwini une.
- Omunjande A weripura okuhina otjina komunjande B.
- **PURA:** Omunjande B okutja una oungwini ungapi?
- Omunjande A weripura okuhinda okangwini kemwe komunjande B.
- **PURA:** Oungwini mautjituavi: (Eziriro mauweziua potuvari)

Una epuriro?

Nambano matunjanda enjando katjiri.

**OMAZIRIRO WENJANDO ORITJAINE.**

Ove omunjande A. Pena oungwinin une (Tuapo oungwini imbwi pu A )

Mohindi oungwini ungapi ku B?

<b>K4.1</b>	UAHINDI OUNGUINI UNGAPI KOMUJANDE B (OMUZIRE OMUNJANDE A)	<input type="text"/>
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**K4.2** Rيسانeka kutja ove omujande B. Zemburuka kutja mojenene okuhinda tjiva poo auhee poo kono kuhinda mbiekuhindire

[ TUAPO OUNGUINI UNE A]

<b>K4.2.1</b>	Omunjande A uahindi okanguini kemwe, otjivarero ihi tjaeziua potutatu, Mounguini imbui utatu mohindi ungapi komunjande A ?	<input type="text"/>
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[[ TUAPO OUNGUINI UNE A]

<b>K4.2.2</b>	Omunjande A uahindi ounguini uvari, otjivarero ihi tjaeziua potutatu, Mounguini imbui ohaumboumwe mohindi ungapi komunjande A ?	<input type="text"/>
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[ TUAPO OUNGUINI UNE A]

<b>K4.2.3</b>	Omunjande A uahindi ounguini utatu, otjivarero ihi tjaeziua potutatu, Mounguini imbui muviu mohindi ungapi komunjande A ?	<input type="text"/>
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[[ TUAPO OUNGUINI UNE A]

<b>K4.2.4</b>	Omunjande A uahindi ounguini une, otjivarero ihi tjaeziua potutatu, Mounguini imbui omurongo nauvari mohindi ungapi komunjande A ?	<input type="text"/>
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**RESA:** Mosasanekua kuna ounepo uotjirongo tjoje poo otjirongo otjiraranganda. Umwe wenu marire omunjande **A** ingo owarue marire omunjande **B**

<b>K4.3</b>	Movanga okurira omunjande A polo B?	<input type="text"/>
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ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**HANDJAURA EJANDO ORITJATANO (TRUST ACTIVITY VARIATION 2)**

[ Tuapo ounguini une pu A]

<b>K5.1</b>	Nambano itja onguri tjiuru tjomaturiro omunjande B. Ove oove omujande A. Mohindi ounguini ungapi komujande B/ Otjiuru tjomaturiro?	
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Nambano ongondoneno uamana. Okuhepa koruveze roje. Omakarero joje norupa majetuvatere okujandja omaunguriro omasemba koviuana tjimuna iho otjoje.

Uriponganda omajuva outiti kumajeja?

<b>K6.1</b>	Tjiuheri ponganda oune kumatujandja ovitaarua vioje (kokanepo ketundu poo komuraranganda)?	_____
<b>K6.2</b>	Onomora jauo jongoze ongapi?	_____
<b>K6.3</b>	Una onomora jongoze pumatujenene okuhakaenena tjituhenguvazere po(poo jokanepo karue ketundu poo omurara nganda)?	_____

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA L. ONDJIVISIRO OHUNGA NOMAHAKAENENO

Oomandero uongondoneno jetu. Metja okuhepa okukara norupa mongondoneno, nokoruveze nduuangurisa. Otja tjipahe rutenga, matukapura kutja, matu je kukara nomapuriro metundu katjingero mo 2014. Munao mevanga kutja undjivaterere kutja morujaveze mekumunu vi. Ondjivisiro ndji kaina kurira orupa rongondoneno ndji, mai uangurisia okuhakaena naove.

L1.1	Uripura okutjinda mozombura ndatu ndumazeja? <i>0 KAKO → L1.4</i> <i>1 II</i>		L/
L1.2	Una ondando jokujenda pi?	Orokondua	
L1.3		Maturiro jenu	
L1.4	Onomora joje jokangoze okajendjezeua ongapi?		
L1.5	Pena omuhoko po epanga roje ngukara popezu ngumajenene okutuvatera okuhakaena naove tjimatuhepa? <i>0 KAKO → L1.10</i> <i>1 II</i>		L/
L1.6	Ndjipao ondjivisiro ohunga nomundu ingui:	Omukuaje voje	
L1.7		Ena	
L1.8		Onomora jongoze	
L1.9		Omaturo jenu	

L1.10	ORUVEZE ROMANANENO (USE 24-HOUR FORMAT)	L/L/:L/L/
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## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## ORUPA M.

OMUKONDONONE: MANA ORUPA NDUI KOMBUNDA ORUPA L, TJIUAZU NOKU MANA ORUPA NDUI PO TJIUAZUPO PETUNDU JOMUZIRE

M1. HOUSEHOLD CHARACTERISTICS AND AMENITIES		
ISO KUZIRA IJOMUPURE		
M1.1	RIASA KUTJA OZONGE NDJIUWO ETUNDU NDURI NAZO .  1 OTUUONDO (BUNGALOW) 2 SEMI-DETACHED HOUSE 3 FLAT/APARTMENT 4 OMATUWO(S) (COMPOUND) 5 OMATUWO(S) 6 SEVERAL HUTS/BUILDINGS (SAME COMPOUND) 7 SEVERAL HUTS/BUILDINGS (DIFFERENT COMPOUNDS) 8 OZOTENTA 9 VIARUE (SPECIFY)	<div> <div></div> <div></div> </div>
M1.2	OVIUNGURISUIA VINE MBIA NGURISUIA KONDJIWO ONENE PENDJE?  1 MUD/MUD BRICKS 2 WOOD/BAMBOO/STICKS 3 METAL SHEET/SLATE/ASBESTOS 4 STONE 5 BURNED BRICKS 6 CEMENT/SANDCRETE/LANDCRETE BLOCKS 7 THATCH 8 CARDBOARD 9 OTHER (SPECIFY)	<div> <div></div> <div></div> </div>
M1.3	OVIUNGURISUIA VINE MBIAU NGURISUIA MONDJIWO ONENE PEHI?  1 EARTH/MUD/MUD BRICKS 2 WOOD 3 STONE 4 CEMENT/CONCRETE 5 BURNT BRICKS 6 VINYL TILES 7 CERAMIC/MARBLE/TILES 8 TERRAZZO 9 OTHER (SPECIFY)	<div> <div></div> <div></div> </div>
M1.4	OVIUNGURISUIA VINA MBIA UNGURISUIA KOMUTUTU WONDJIWO ONENE?  1 PALM LEAVES/THATCH 2 WOOD 3 CORRUGATED IRON SHEETS 4 CEMENT/CONCRETE 5 ASBESTOS/SLATE 6 ROOFING TILES 7 MUD BRICKS/EARTH 8 BAMBOO 9 OTHER (SPECIFY)	<div> <div></div> <div></div> </div>

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM Impact Evaluation

(Baseline Questionnaire – v22)

<b>INTERVIEW</b>	Interviewer No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 1	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Editor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 2	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Supervisor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _				

<b>REGION:</b>	Code	_ _ _	Name:	
<b>RIA:</b>	Code	_ _ _	Name:	
<b>VILLAGE/CLUSTER:</b>	Code	_ _ _	Name:	
<b>HOUSEHOLD NUMBER:</b>	Code	_ _ _		
<b>GIS LOCATION OF HOUSEHOLD</b>	Latitude	(N/S)	_  – Degrees:	_ _
			Minutes:	_ _  .  _ _ _
	Longitude	(E/W)	_  – Degrees:	_ _
			Minutes:	_ _  .  _ _ _

<b>INTERVIEWER/SUPERVISOR COMMENTS:</b>	
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## SECTION A: INTRODUCTION AND CONSENT

Morokeni ntani tani mu pandura kweyi muna kuzogera kumwe nose. Ose kwa tundilira koSurvey Warehouse kuna kuruganena kumwe noMillenium Challenge Account moNamibia. Walye nampo mwa zuvha rumwe kovakansela veni tava gava madiviso gokuhamena kwetu koradio mokwedi kwaMangundu melima eli ka li tundire ko, ntani nomoyivike hena tupu yongandi yina kuka pita, ntani vampitisili veni wopampo nawo kwa gava madiviso gokuhamena yiviyauka yetu. Ose kuna kurugana makonakono mokuzuvha ko nawa kombinga zegendeso nawa mavango goulisiro noyirugana yomomambo momavango geni.

Mapuragero naga gusa ure wonomunute 90, makura natu kupura mapuro gamwe ndi nkenye mukurona gakara mepata eli, owo va kara noudivi wuna gwanene kombinga zoyiuyungwa yokulisigasiga. Makonakono aga ngava ga ruguruka hena melima 2014, makura kuvhura nga tu ka ku pure ngo ka hamene mo hena, yipo nga tu vhure ku ka tarurura malisinto aga gana wiza po mokatji komapata ga kara nonongombe. Mokugweda ko kweyi, MCA-Namibia kuvhura nga zi kugwane komenho oko moku ka hamena momakonakono gamwe gomulyo kombinga zomenho zaNamibia.

Mapukururo nagenye aga no mu tu pa nga tu ga pungura mokahorehore, makura one ko nyaamweni kapi ngava mu dimburura, yipo asi yina mu mangurukire mokuuyunga. Mapukururo aga no mu tu pa, nga tu ga pungura dogoro melima 2015, nositambo soku ka rongikida yitundwamo, kovatwatesiko kombinga zomalisinto aga gana wiza po mokatji kovanafarama ava weka nongombe. Ehamenomo lyeni kuna kara paulizambeli, yipo asi yina mu mangurukire mokupira kulimburura epuro nkenye eli lina kupira kumuzivhisa mbili, ntani kuvhura hena o hagekese po mapuragero pwankenye siruwo.

Nsene ono kara nepuro nkenye kombinga zomakonakono aga, kuvhura nye o gwanekere kumwe naPiet Stoman koSurvey Warehouse, konomora zofunguna ezi -264-61-246-830

GIVE CARD TO RESPONDENT

Ono hara kuhamena mo momakonakono aga? Kuvhura tu tameke tupu?

IF YOU ADMINISTER PART OF THE QUESTIONNAIRE TO OTHER MEMBERS OF THE HOUSEHOLD (AS IS LIKELY), YOU MUST READ THIS GREETING/CONSENT TO EACH PERSON WHO PARTICIPATES IN THE SURVEY AND RECORD THEIR ID NUMBER (FROM SECTION B, PAGE 3) AND RESPONSE BELOW.

Member ID of Respondent #1	__ __	Response to consent (0 NO, 1 YES)
	__	
Member ID of Respondent #2	__ __	Response to consent (0 NO, 1 YES)
	__	
Member ID of Respondent #3	__ __	Response to consent (0 NO, 1 YES)
	__	

A1.	INTERVIEW START TIME (USE 24-HOUR FORMAT)	__ __ :__ __
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Kuvhura niuyunge nomuntu ogu ga diva ko unene yokuhamena muzangu gonongombe deni, yimo tupu hena noyiviyauka peke yina kundama yikwaeparu.

ASK THE PERSON THE MOST KNOWLEDGEABLE ABOUT THE CATTLE PRODUCTION AND ECONOMIC ACTIVITIES OF THE HOUSEHOLD TO RESPOND TO QUESTIONS IN SECTION A THROUGH SECTION F.

A2.	a. Nyove yilye Edina lyoge lyopomuhoverera	b. Edina lyeni lyemekoro

**SECTION B: HOUSEHOLD COMPOSITION AND EDUCATION**

Pomuhoverera na hepa divilisa yokuhamena kepata lyeni. Ntani nani kupura hena mapuro gamwe gokuhamena mauzera nomapukururo gokuhamena yilyoyepata lyeni. Nsene tatu tumbura "epata" lyeni, kuna tamba vantu ava mwa tunga nawo mevango limwe, owo omu li nawo eliro limwe/kumwe yikando yine ndi kupitakanapo mosivike, yimo tupu hena novanona ava va tunga nako peke, nye va kara mefirosinka lyanturagumbo gemepata eli.

<b>B1.1</b>	Mukurona gepata mugara ndi mukadi?	<input type="text"/>	1 MALE 2 FEMALE
<b>B1.2</b>	Eraka musinke eli omu ruganesa membo?	<input type="text"/>	1 SILOZI 2 AFRIKAANS 3 RUKAVANGO 4 OTJIHERERO 5 OSHIWAMBO 6 ENGLISH 7 OTHER [SPECIFY]
<b>B1.3</b>	Kupi omu gwana yikwarutjeno ndi opo omutereke mepata lyeni?	<input type="text"/>	1 YITARE 2 MAKARA 3 PARAFFIN 4 HASI 5 RUTJENO 6 RUTOKO 7 MAHINA 8 BATIRI 9 YIMWE PEKE VYUKILIRA KUYITUMBURA
<b>B1.4</b>	Kupi omu gwana mema aga omu ruganesa mepata lyeni?	<input type="text"/>	01 MEMA GOKOMULIU GWA WIZA MEMBOI 02 MEMA GOKOMULIU GA WIZA MOMUKUNDA 03 MEMA GOKOMULIU GA TUNDILIRA MEVANGO LYOMUNTU NAGE PEKE 04 POMBA ZOMPONGASANO 05 ETOPE 06 ETOPE LYA KARA MEFIRO SINKA 07 ETOPE LYAPIRA KUKARA MEFIROSINKA 08 EKORA NA FIRA SINKA 09 EKORA VA PIRA KUFIRA SINKA 10 MEMA GOMVHURA 11 MEMA GEMEKENDE 12 KARUKARA KETENGA 13 ROLI ZETENGA 14 MEMA GEPEVHU NGAMOOMU GOMO (MUKURO, NDAMA EDIVA, MURAMBA, KANAL ZOMEMA GOKUTEKERA) 15 YIMWE PEKE VYUKULIRA KUYITUMBURA)

**Ngesi tani ka kupura nye mapuro gamwe gokuhamena kovantu va kara mepata lyeni. Pomuhowo kuna kukupura madina govantu navenye va kara mepata lyeni kutamekera komunona dogoro komukurona. Makura ntani nani ka kupura hena kombinga zanavenye ava va kara mepata lyeni.**

**IF THEY DO NOT WANT TO GIVE NAMES, PLEASE ASK FOR INITIALS OR SOME OTHER WAY FOR US TO REFER TO THEM. COLLECT ALL NAMES FIRST IN B2.2 AND THEN ASK B2.3 – B2.6 FOR EACH PERSON BEFORE MOVING ON TO THE NEXT HOUSEHOLD MEMBER.**

<b>B2. HOUSEHOLD ROSTER</b> TO BE COMPLETED FOR ALL PERSONS IN THE HOUSEHOLD, INCLUDING FOR HOUSEHOLD MEMBERS NOT PRESENT AT THE TIME OF THE INTERVIEW.							
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8
MEM- BER ID	Kwafa nge o tantere nge madina govantu navenye ava va kara mepata lyeni kutamekera komukurona gepata dogoro komunona.  Didilika asi kwato Edina eli nava tjanga kusikura mepupi/moukondi, mokupopera untu woge. Please note that no names will be entered in order to protect your privacy.	Rudivarwa rwendi?[E DINA]  1 MUGOLIK ADI NDI MUSWAM ANE	Ngapi omu va litundakana nomukurona gepata  SEE CODES	Nomvhura dendi dingapi [kutunda apa ka gwanesere rokuhulilira]  IF UNDER AGE 1, ENTER "0"  IF UNDER AGE 5 → NEXT MEMBER	ENTER "1" NEXT TO THE NAME OF ANY "PRIMARY" RESPONDENT	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  Ogo (EDINA) posiruwo esi ndi opo azo sure simpe kozili,gadimbire sure ndi?  1 Yii 2 Hawe mara ga dimbire sure nare, 3 Hawe, kapi ga dimba rumwe → NEXT MEMBER	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  Ntambondunge musinke zokuzeruka ga mana ( NTAMBO)]  SEE CODES
01		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
02		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
03		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
09		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**CODES FOR B2.4**

- 01 HEAD
- 02 SPOUSE
- 03 CO-SPOUSE
- 04 SON/DAUGHTER
- 05 PARENT
- 06 GRANDCHILD
- 07 SIBLING
- 08 AUNT/UNCLE
- 09 COUSIN
- 10 OTHER

**CODES FOR B2.8**

- 00 PRE-SCHOOL
- 01 PRIMARY 1
- 02 PRIMARY 2
- 03 PRIMARY 3
- 04 PRIMARY 4
- 05 PRIMARY 5
- 06 PRIMARY 6
- 07 PRIMARY 7
- 08 SECONDARY 8
- 09 SECONDARY 9
- 10 SECONDARY 10
- 11 SECONDARY 11
- 12 SECONDARY 12
- 13 VOCATIONAL/ TECHNICAL
- 14 UNIVERSITY
- 15 OTHER POST-SECONDARY
- 98 NEVER COMPLETED A GRADE OR LEVEL

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

15		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>B3.1</b>	Pweli muntu gumwe ogo gakara si murugani matokoro mwenemwene, nye kapisi none gatunga? 1 YIMO 0 HAWA → Section C	<input type="text"/>				<b>Codes for B3.3</b> 01 MUKADA/ MUGARAGWA 02 MUNENDI 03 MUKURONA 04 MUTEKURWA 05 GEKORO 06 HEKURWA/NGUMWEZA 07 SIPWA 09 PEKE		
<b>B3.2</b>	Rudi varwa musinke romuntu ogu? 1 MUGARA 2 MUKADI	<input type="text"/>						
<b>B3.3</b>	Ngapi muntu ogo omo galitundakana na[Muhameni 01]? SEE CODES	<input type="text"/>						

## SECTION C. LIVESTOCK

**Ngesi tani ka kupura nye kombinga zoyimuna eyi mwa weka mepata lyeni. Kuvhura o kwafe nge nizogere nomuntu ugu ga kara noudivi wowunene kombinga zoyimuna eyi mwa weka mepata lyeni?**

C1	C1.1	C1.2	C1.3	C1.4	C1.5
ANIMAL TYPE	[YIMUNA] yingapi mwa weka mepata lyeni posiruwo esi?  Aapa kuna tamba yimuna eyi nomu vhura kurandesa kwahana epulisiro lyomuntu nage peke. <i>0 NONE</i> <i>9999 ALL CATTLE ARE COMMUNAL OR OWNED BY THE VILLAGE</i>	Yilye gemepata ga kara nosinka sokurera yimuna oyo? [SHIMUNA]?  <i>ENTER UP TO 3 MEMBER IDs</i>  <i>IF NONE, ENTER 00</i>	Mulyo gokusika kupi guna kara mongombe zeni zepupi lyonomvhura ntatu za kanguka nawa? (NAD)  Mulyo ugu kuna tamba nsene o zi twara komaranbdesero	[SIMUNA] Momakwedi 12 gana kuka pita, dingapi edi va ku pa ko ngounhwi?	[SIMUNA] Dingapi edi da zumbana po, vavaka, da likana koyikasama ndi deedi mwa gava mawokowoko momakwedi 12 gana kuka pita?  <b>→NEXT ANIMAL</b>
a) Ngombe	_ _ _ _	_ _ ,  _ _ ,  _ _	_ _ _ _ _	_ _ _	_ _ _
b) Yindongi	_ _ _ _	_ _ ,  _ _ ,  _ _		_ _ _	_ _ _
c) Nonkambe	_ _ _ _	_ _ ,  _ _ ,  _ _		_ _ _	_ _ _
d) Nonzwi	_ _ _ _	_ _ ,  _ _ ,  _ _		_ _ _	_ _ _
e) Yikombo	_ _ _ _	_ _ ,  _ _ ,  _ _		_ _ _	_ _ _
f) Yikwadira	_ _ _ _	_ _ ,  _ _ ,  _ _			
g) Yinguru	_ _ _ _	_ _ ,  _ _ ,  _ _			

**Ngesi tani ka kupura nye mapuro gongandi kuhamena yiwizamo yopasimaliwa moyimuna kombinga zemepata lyeni. Nani ka kupura hena kombinga zomavango gokulisigasiga oku no vhura kurandesera nongombe doge komeho zokukupura kombinga zerandeso lyoyimuna peke.**

**ONLY ASK THESE QUESTIONS FOR CATTLE THAT HAVE BEEN CARED FOR DURING THE PAST 12 MONTHS AND BELONG TO HOUSEHOLD MEMBERS (i.e., THOSE COUNTED IN C1.1). ASK QUESTIONS C2.1 to C2.5 BEFORE MOVING ON TO THE NEXT MARKETPLACE.**

C2	C2.1	C2.2	C2.3	C2.4	C2.5
MARKETPLACE	Momakwedi 12 nongombe dingapi edi mwa randesa ko [ EVANGO]  IF NONE → NEXT PLACE	Yingapi eyi mwa gwene mo mokuyipakerera kumwe nayinye (NAD)	Ndando za sikire pontambo ezi mwa ndindilire ndi?  0 NO 1 YES → NEXT PLACE	Ndando zokusika kupi mwa ngano za kosere?	Morwasinke ono kugazarera asi ndando ezi mwa gwene kapi za sikire pontambo zezi mwandindi lire?
i. Meatco	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
ii. Agra	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
iii. Vantu wokulikarera, kutura ko nokomarandesero aga va pira kudidilika paveta	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
iv. Vatareli peke vana panda yimuna yeni m moNamibia	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
v. Nkenye gumwe gomoAngola	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

C3	C3.1	C3.2
RUDI ROYIMUNA	[YIMUNA] yingapi mwarandesa momakwedi 12 gana kuka pita?  IF NONE → NEXT ANIMAL	Yingapi mokuyipakerera kumwe nayinye eyi mwa gwene mo? (NAD)  →NEXT ANIMAL
a) Yindongi	<input type="text"/>	<input type="text"/>
b) Nonkambe	<input type="text"/>	<input type="text"/>
c) Yinguru	<input type="text"/>	<input type="text"/>
d) Yikombo	<input type="text"/>	<input type="text"/>

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**



C4	C4.1	C4.2	C4.3	C4.4	C4.5
RUDI ROSIMUNA	Momakwedi 12 gana kuka pitas, nongombe dingapi edi mwa dipaga ko ndi deedi mwa gava mokonda zosilika	Momakwedi 12 gana kuka pita, nongombe dingapi dokugweda ko edi mwa dipagera mokonda zomberera zemepata?	Momakwedi 12 gana kuka pita, mwa randesa ko rumwe muzangu gokutundilira ko yimuna ngamoomu masini, magadi ndi sipapa sokutunda konongombe?  ➔NEXT ANIMAL 1 GHII	Yingapi nayinye mokuyipakerera kumwe eyi mwa gwene mo komuzangu gokutundilira koyimuna (NAD)	Yilye muntu gemepata ogu ga kere nositumbukira sokurandesa muzangu gokutundilira koyimuna? ENTER UP TO 3 HOUSEHOLD IDs  ➔NEXT ANIMAL
a) NONGOMBE	_ _ _	_ _ _	_	_ _ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	Momakwedi 12 gana kuka pita, dingapi edi mwa dipaga ko ndi deedi mwa gava mokonda zosilika?	Momakwedi 12 gana kuka pita yimuna yingapi yokugweda ko eyi mwa dipagera mokonda zomberera zemepata lyeni?	Momakwedi 12 gana kuka pita mwa randesa ko muzangu gokutundilira koyimuna ngamoomu masini, mauta, sipapa sokutundilira kosimuna?  0 NO ➔NEXT ANIMAL 1 YES	Yingapi nayinye eyi mwa gwene mokuyipakerera kumwe? (NAD)	Yilye gemepata lyeni ogu ga kere nositumbukira sokurandesa muzangu gokutundilira koyimuna?  ENTER UP TO 3 HOUSEHOLD IDs  ➔NEXT ANIMAL
b) Nonzwi	_ _ _	_ _ _	_	_ _ _ _	_ _ , _ _ , _ _
c) Yikombo	_ _ _	_ _ _	_	_ _ _ _	_ _ , _ _ , _ _
d) Yikwavidira	➔GO TO C4.3		_	_ _ _ _	_ _ , _ _ , _ _
e) Yinguru	_ _ _	_ _ _	_	_ _ _ _	_ _ , _ _ , _ _



**Ngesi tani ka kupura nye kombinga zondando zokuhamena mukoso goyimuna**

ONLY ASK THESE QUESTIONS FOR ANIMALS OWNED BY HOUSEHOLD MEMBERS THAT HAVE BEEN RAISED DURING THE PAST 12 MONTHS. ASK C5.1 and C5.2 FOR ALL ANIMALS BEFORE MOVING TO C5.3.

C5	C5.1	C5.2
RUDI ROSIMUNA	Momakwedi 12 gana kuka pita yimuna yingapi eyi mwa randesa ko? IF NONE → NEXT ANIMAL	Yingapi nayinye mokuyipakerera kumwe eyi mwa futire ngoyifutwa yerandesoso? (NAD)  → NEXT ANIMAL
a) Nongombe	_ _ _	_ _ _ _
b) Yindongi	_ _ _	_ _ _ _
c) Nonkambe	_ _ _	_ _ _ _
d) Nonzwi	_ _ _	_ _ _ _
e) Yikombo	_ _ _	_ _ _ _
f) Yinguru	_ _ _	_ _ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Momakwedi 12 gana ka pita yingapi eyi mwa ruganesa koyifutwa kwankenye rudi-vharwa rosimuna? (NAD)				
RUDI ROSIMUNA	Nondya doyimuna kutura ko nomamanya gomungwa	Mutji goyimuna kutura ko nonovendwa, nongendeseso zokunwisa nomutji	Varugani ndi valise VARURA RUMWE TUPU	Ugendero woyimuna, nondya ndi nomutwaro nkenye	Mukoso goyifutwa peke →NEXT ANIMAL
a) Ngombe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
b) Marudi peke gokuhupako goyimuna	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _

	Question	Response(s)	Codes
C6.1	Kwafa nge o tantere nge ko yitambo yitatu eyi mwa wekera yimuna kutamekera kositambo sa kara mulyo unene?	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 KUPURWISA KO 02 MASINI 03 RUTOKO 04 NYAMA 05 YIGWANAMO PARUPE ROYIMALIWA 06 YIMALIVA, NKEDIPUNGWISO YIMALIWA 07 UGENDERO WOKU KA RETA MEMA 08 NOKONDA PEKE DOMOMUKUNDA 09 DOPEKE1 (VYUKILIRA KUDITUMBURA) 10 DOPEKE2 (VYUKILIRA KUDITUMBURA) 11 DOPEKE 3 (VYUKILIRA KUDITUMBURA)
C6.2	Tumbura ko maudigu gatatu aga omu gwanekere nago kombinga zeweko yimuna, kutamekera koudigu wowunene	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 NDANDO NDI MPUMBWE ZOMEMA 02 NDANDO NDI MPUMBWE ZONONDYA 03 MPUMMBWE ZOMAU LISIRO GOKUZERA 04 ERUGANESO EVHU LYOVANTU NAWO PEKE 05 DARATE 06 MPUMBWE KOMBINGA ZOMAPUKURURO GONDANDO 07 WIDI 08 YIKASAMA 09 MPUMBWE ZOSIRUWO 10 RUKUKUTU 11 MAUVERA 12 MPUMBWE ZOUDIVI WEGENDESIO YIMUNA 13 EPIRO LYOMAU LISIRO 14 YOPEKE1 (VYUKILIRA KUYITUMBURA) 15 YOPEKE2 (VYUKILIRA KUYITUMBURA) 16 YOPEKE 3 (VYUKILIRA KUYITUMBURA)
C6.3	Kupi omu gwana mema aga a yi ruganesa yimuna yeni mosiruwo sorukukutu?	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 MEMA GOMONOMULIU EDI DA PITA MOMAMBO 02 MEMA GOMONOMULIU DOVAMUSINDA 03 POMBA ZOMPONGASANO 04 MBORA 05 ETOPE 06 EKORA 07 MEMA GOKUTUNDA (MOMUKURO, SIDIVA, NAKUMWE PEKE.) 08 MEMA GOMVHURA 09 MEMA GOKUPUNGURA 10 YOPEKE VYUKILIRA KUYITUMBURA
C6.4	Kupi omu gwana mema aga o mu pe yimuna yeni mosinema somvhura?	<input type="text"/> <input type="text"/> <input type="text"/> _____	
C6.5	Momakwedi 12 gana kuka pita, yivike yingapi ya kere yimuna yeni yahana kugwana mema gana gwanene?	<input type="text"/> <input type="text"/> <input type="text"/>	
C6.6	Momakwedi 12 gana kuka pita, yivike yingapi ya kere yimuna yeni yahana kugwana nondya dina gwanene?	<input type="text"/> <input type="text"/> <input type="text"/>	
C6.7	Yikando yingapi omu paparere yimuna yeni uhaku nsene yina kara nomukisi, mokugwana vanganga yimuna va yi fire sinka?	<input type="text"/> <input type="text"/>	1 Yiruwo nayinye 2 Sinzi soyiruwo 3 Pwarumwe 4 Kwato

**SECTION D. TRAINING AND CAPACITY BUILDING BENEFITS**

<b>D1</b>	Mepata lyeni kweli ugu ga gwana rumwe deura-rongo zokuhamena egendeso lyomaulisiro momakwedi 12 gana kuka pita ndi?  0 <i>Hawe</i> → <i>SECTION E</i> 1 <i>YII</i>	<input type="text"/>
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<b>D2</b>	<b>D2.1</b>	<b>D2.2</b>	<b>D2.3</b>	<b>D2.4</b>	<b>D2.5</b>	<b><u>CODES FOR D2.5</u></b> 1 <i>NOKUVHURASI</i> <i>KUYIHAMESERA MO</i> 2 <i>NOKUGAZARASI ASI</i> <i>KUVHURA PA KARE</i> <i>SIKWABA</i> 3 <i>KAPI A VHURU</i> <i>KURUGANESA</i> <i>NGENDESESO</i> 4 <i>YIRUGANA YINZI</i> 9 <i>YOPEKE (VYUKILIRA</i> <i>KUYITUMBURA)</i>
Momakwedi 12 gana kuka pita, kweli gumwe gemepata lyeni ga gwana deura-rongo moruha....	Yilye gemepata lyeni ugu ga gwene deura-rongo? <i>ENTER MEMBER ID</i>  <i>ENTER 0 IF NO ONE.</i>	Makwedi gangapi gana piti po kutunda apa ga gwana deura-rongo zosinkwantani? <i>ENTER 0 FOR WITHIN PAST MONTH</i>	Yilye ga rongikida deura-rongo?	Muntu gwangesi nye ta tura mosirugana udivi owu ga gwana modeura-rongo kombinga zoyimuna yeni? 0 <i>Hawe</i> 1 <i>YII</i> → <i>NEXT TYPE OF TRAINING</i>	Morwasinke nampo eyi a pilire kutura mosirugana kutwara mongendeseso ezi va mu ronga kutwara modeura-rongo?  <i>SEE CODES</i>	
(a) Egendeso lyomaulisiro	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(b) Erundururo yimuna	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
(c) Unangesefa ndi udivi wokurandesa?	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	

## SECTION E. HOUSEHOLD INCOME

Ngesi nina hepa kuzogera nye nomuntu ogu ga kara noudivi kombinga zoyimaliwa yemepata lyeni. Kweli muntu gwangesi? Pakukungungunyika momakwedi 12 gana kuka pita, kutamekera (KOKWEDI, ELIMA) dogoro mo (KWEDI, ELIMA). Nina kara nomapuro gongandi kombinga zoyigwanamo yeni yemepata. Waha hamesera mo yirugana eyi ya viyauka yimuna ndi nombuto demevango lyeni.

<b>E1</b>	Mepata lyeni kweli ga gwana yigwanamo yahana asi kuna kutundilira koyimuna ndi kounandima momakwedi 12 gana kuka pita? 0 <i>HAWE</i> → <i>E2</i> 1 <i>YII</i>	<i>11</i>
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	<b>E1.1</b>	<b>E1.2</b>	<b>E1.3</b>	<b>E1.4</b>	<b>E1.5</b>	
MEM- BER ID	Kuvhura o tantere nge asi yirugana musinke oyo ya pira kukundama kounandima ndi koyimuna eyi ga rugana muntu gwangesi?  <i>SEE CODES</i>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>	Makwedi gangapi [EDINA LYOMUNEPATA OGU] ga rugana mosirugana esi momakwedi 12 gana kuka pita	Apa nga rugana mosirugana esi [EDINA LYOMUNEPATA] Momakwedi 12 gana kuka pita, novili dingapi edi nga rugana?	Pakukungungunika yigwanamo yingapi [EDINA LYOMUNEPATA] eyi nga tambura mosirugana esi morupe royimaliwa	Pangunguniko yingapi nga gwana [EDINA LYOMUNEPATA] parupe royuma peke yahana asi yimaliwa	<b>CODES FOR E1.1</b> 01 YIRUGANA YOUNANDIMA YAHANA UDIVI NKENYE 02 YIRUGANA PEKE YAHANA UDIVI 03 YIRUGANA YEDIWO UNKURUNGU NGAMOOMU KUFOROMA NODOPI, KUWAPEKA MAHINA DOKURUGANA PWADENE 04 UNAMINA, MARUNONE GA KARA PO 05 UGENDERO 06 KURANDESA 07 ERONGO/KURONGA 08 EPAKERO MBILI UKANGUKI 09 YIRUGANA YIMWE YOKULIRONGERA 10 UNANGESEFA PEKE WOKULIKARERA 11 MEPANGERO 12 NONGESEFA DONONUNUI 13 UNAFABIRIKA WOPANTAMBO ZONUNU 14 KUZANGURA NOMBUTO 99 YOPEKE VYUKILIRA KUYITUMBURA
01	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
02	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
03	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
04	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
05	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
06	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
07	1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM- BER ID	Kuvhura o tantere nge asi yirugana musinke oyo ya pira kukundama kounandima ndi koyimuna eyi ga rugana muntu gwangesi?  <i>SEE CODES</i>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>	Makwedi gangapi [EDINA LYOMUNEPATA OGU] ga rugana mosirugana esi momakwedi 12 gana kuka pita	Apa nga rugana mosirugana esi [EDINA LYOMUNEPATA] Momakwedi 12 gana kuka pita, novili dingapi edi nga rugana?	Pakukungungunika yigwanamo yingapi [EDINA LYOMUNEPATA] eyi nga tambura mosirugana esi morupe royimaliwa	Pangunguniko yingapi nga gwana [EDINA LYOMUNEPATA] parupe royuma peke yahana asi yimaliwa	<b><u>CODES FOR E1.1</u></b> 01 YIRUGANA YOUNANDIMA YAHANA UDIVI NKENYE 02 YIRUGANA PEKE YAHANA UDIVI 03 YIRUGANA YEDIWO UNKURUNGU NGAMOOMU KUEOBOMA NODOP
2	_ _ _	_ _	_ _	_ _ _ _	_ _ _ _	

Mapuro gana kukwama ko kuna ku ka kupura kombinga zoyigwanamo yahana asi kutundilira koyimuna ndi kounandima, oyo mwa gwana mepata lyeni momakwedi 12 gana ku ka pita. Pokugazadara yigwanamo yemepata lyeni, tani ku hundire o hamesere mo mulyo gwankenye yifutwa morupe rwahana asi rosimaliwa.

E2. YIGWANAMO YAHANA ASI KWA TUNDILIRA KOUNANDIMA, NEYI YOKUPIRA KURUGANENA		E2.1	E2.2
		Momakwedi 12 gana kuka pita, yingapi eyi mwa gwana mepata lyeni (RUDI ROYIGWANAMO) kutura ko nomulyo gwankenye yifutwa morupe royuma peke yahana asi yimaliwa? (NAD) IF NONE, ENTER "0" AND → NEXT INCOME TYPE	Yilye ga kere nositumbukira sokutambura yigwanamo oyo? ENTER UP TO THREE  1 ADULT MALE (18+ YEARS) 2 ADULT FEMALE (+18+ YEARS) 3 MALE 14-18 YEARS 4 FEMALE 14-18 YEARS 5 MALE CHILD (<14 YEARS) 6 FEMALE CHILD (<14 YEARS) 7 ENTIRE HOUSEHOLD AS A WHOLE
(a)	Ehiliso evhu ndi emona	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Ehiliso lyoyiruganeso younandima	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Erandeso lyoyimuna	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Yigwanamo yokutundilira kouweki nongesefagona	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Yimaliwa yokukutumina	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	Yimaliwa youkurupe	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Nzambi zokulivateresa mosiruwo somarutu gavali	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Yimaliwa yovanona	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Yopeke 1 [VYUKILIRA KUYITUMBURA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Yopeke 2 [VYUKILIRA KUYITUMBURA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(k)	Yopeke 3 [VYUKILIRA KUYITUMBURA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _

<b>E3.1</b>	Eli epata lina kara nomakongo aga simpe ga pira kupwa kugafuta ndi? 0 NO → E3.6; 1 YES INCLUDE BOTH PERSONAL LOANS RELATED TO FARMING OR OTHER NON-FARM BUSINESS; IF APPROPRIATE, PROBE TO ENSURE THAT ALL DEBTS ARE INCLUDED				<input type="text"/>
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ASK AND ENTER AMOUNTS FOR UP TO THREE MAIN LOANS; THEN ASK E3.2 – E3.7 FOR EACH	E3.2	E3.3	E3.4	E3.5
	Sivaro sokusika kupi somakongo lya kara nalyo epata lyeni, (gokusika komakongo gatatu gomanene po aga simpe ga pira kupwa kugafuta?  (NAD)	Kupi ko mwa ga gwene makongo aga?  1 KOMBANGA EZI VA PULISIRA PAVETA 2 MFI 3 MUNEKORO 4 MUHOLI NDI MUSINDA 5 KUMWE NAKO PEKE VYUKILIRA KUTUMBURA	Kositambo musinke lya ruganesere epata lyeni makongo aga?  1 YEMEPATA 2 KOUNANDIMA 3 RUKUKUTU ROYIMUNA 4 YIMUNA PEKE 5 UNANDIMA PEKE 6 UNANGESEFA PEKE	Kupi gana kugendera makongo aga muna kara nago mokugahetakanesa?  [NAD]
(a) LOAN 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) LOAN 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) LOAN 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

  

<b>E3.6</b>	Posiruwu esi ngesi, muna kara ko noyimaliwa eyi mwa pungwisa yepata lyeni? 0 NO → F1; 1 YES	<input type="text"/>
<b>E3.7</b>	Yimaliwa yingapi eyi lya pungura epata lyeni?	<input type="text"/>
<b>E3.8</b>	Kupi omu pungura yimaliwa yangesi?  IF RESPONDENT SAVES IN A FORMAL BANK, RECORD THE NAME OF THE BANK	1.  2.  3.
<b>E3.9</b>	Yikando yingapi omu pungura yimaliwa mo [SIVARO1]...? 1 Nkenye apa 2 Pwarumwe 3 Rumpugukwa 4 Kwato	<input type="text"/>
<b>E3.10</b>	Yikando yingapi mwa gusa mo yimaliwa mo [SIVARO1]...? 1 Nkenye apa 2 Pwarumwe 3 Rumpugukwa 4 Kwato	<input type="text"/>
<b>E3.11</b>	Magano musinke ndi sitambo musinke mwa kara naso kombinga zeruganeso yimaliwa [NUMBER 1]?  1. KWATO MAGANO 2. ERANDO LYENENE 3. KUPUNGWIRA YIHOROKA YOHARARASI 4. MUKOSO GOMALIRONGO NDI KWAVAMWE PEKE 5. MUKOSO GOUKANGUKI	<input type="text"/>  SPECIFY: _____

## SECTION F. HOUSEHOLD EXPENDITURES

Ngesi nina hara kukupura kombinga zomukoso gonondya kumwe noyininke peke momazuva 7 gana ka pita mosivike?

F1. HOUSEHOLD EXPENDITURES IN THE PAST 7 DAYS	F1.1 Yingapi eyi wa ruganesere ko [SUMA] momazuva 7 gana kuka pita?
(a) Nondya ngamoomu usura, suka, mboroto, yikunwa yahana yikorwesa, magadi gokuterekesa, nyanga, yikwahidi, nyama nayimwe peke.	_ _ _ _ _ _ _
(b) Yikorwesa.	_ _ _ _ _ _ _
(c) Makanya	_ _ _ _ _ _ _
Yininke peke yahana asi nondya ngamoomu kaparwa, mfewa, magadi gokulikwita, noyininke youkanguki nayimwe hena peke.	_ _ _ _ _ _ _
(d) Recharge zomofunguna zokomawoko	_ _ _ _ _ _ _
(e) Mukoso goyuma peke yomosivike [vyukilira kuyitumbura] _____	_ _ _ _ _ _ _
Mukoso goyuma peke yomosivike [vyukilira kuyitumbura] _____	_ _ _ _ _ _ _
(f) Mukoso goyuma peke yomosivike [vyukilira kuyitumbura] _____	_ _ _ _ _ _ _



**Ngesi tani ka kupura nye kominga zonomukoso doyumayemepata, kugusa ko nondya noyimuna eyi mwa randa ko momakwedi 12 gana kuka pita.**  
**FOR EACH ITEM ASK QUESTION F2.1. IF YES CONTINUE TO QUESTION F2.2 IF NO, GO TO NEXT ITEM. IT IS IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.**

F2. MUKOSO GWEMEPATA MOMAKWEDI 12 GANA KUKA PITA	F2.1	F2.2
	Epata lya randa ndi lya gwana pokuranda (SUMA) <u>Momakwedi 12 gana ku ka pita?</u>  0 HAWA → NEXT ITEM 1 YII	Mulyo gosuma nasinye esi mwa rende mepata momakwedi 12 gana kuka pita yingapi?
a) Maholi ngamoomu hasi, makara, yitare, petrol, parafini nayimwe peke	<input type="text"/>	<input type="text"/>
Egawo lyomema kovantu noyimuna	<input type="text"/>	<input type="text"/>
b) Yidwara nononkaku	<input type="text"/>	<input type="text"/>
c) Mukoso goyilika ngamoomu ekuho, yigondwa, etamu, ekwareko, yilika yopakriste nayimwe ngoso.	<input type="text"/>	<input type="text"/>
d) Mbatero zougendero ngamoomu besa, matuwa gokulitambagura, taxi kugusa ko maugendero aga mwa ruganesa mokonda zomalirongo.	<input type="text"/>	<input type="text"/>
e) Erando etuwa newapayiko.	<input type="text"/>	<input type="text"/>
f) Mukoso gosure (sipilili, primere, sekondere ntani nomalirongo gokuzeruka)	<input type="text"/>	<input type="text"/>
g) Mukoso gusure ngamoomu ugendero, nombapira, kugusa ko yidwara nononkaku.	<input type="text"/>	<input type="text"/>
h) Mukoso gokombanga kumwe noyirugana peke yoyimaliwa	<input type="text"/>	<input type="text"/>
i) Yihongwagura yemembo ngamoomu yipundi ngoso	<input type="text"/>	<input type="text"/>
j) Yiruganeso yomokombisa kumwe noyiruganeso peke ngamoomu TV, yikanguro nayimwe hena yopeke.	<input type="text"/>	<input type="text"/>
k) Egendesio embo kutura ko newapukururo nokulipangera etungo kumwe nonomukoso dopeke.	<input type="text"/>	<input type="text"/>
l) Funguna rambangako nofunguna zokomawoko.	<input type="text"/>	<input type="text"/>
m) Ehuguvaresio lyoukanguki ntani nomukoso peke goukanguki ngamoomu nomutji, edinguro yipangerogona kumwe novandokotora, ntani nonomukoso peke.	<input type="text"/>	<input type="text"/>
n) Mukoso peke gomunene mepata [VYUKILIRA KUTUMBURA] _____	<input type="text"/>	<input type="text"/>
o) Mukoso peke gomunene mepata [VYUKILIRA KUTUMBURA] _____	<input type="text"/>	<input type="text"/>
p) Mukoso peke gomunene mepata [VYUKILIRA KUTUMBURA] _____	<input type="text"/>	<input type="text"/>

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## SECTION G. HOUSEHOLD ASSETS

Ngesi tani ka kupura komba zemoni eli mwa weka mepata lyeni. Kwafa nge o hamesere mo yinike nayinye eyi mwa weka mepata lyeni, nampili ngano yi kare asi yina pu  
nare kuyivarwililira moruha romukoso gweyi yemepata.

FOR EACH ITEM ASK QUESTION G1.1 IF ITEM IS OWNED, THEN CONTINUE TO QUESTION G1.2. IF IT IS NOT OWNED, GO TO NEXT ITEM. IT IS VERY IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.

G1. HOUSEHOLD ASSETS	G1.1	G1.2
	Marudi gangapi kombinga zemoni eli lina kukwama ko mwa weka?	Sivaro nasinye kumwe mokuyipakerera (soyiweka) yemepata lyeni yingapi?
	0 NONE → NEXT ITEM	[NAD]
(a) Yikwayipundi (ENTER TOTAL VALUE OF FURNITURE)		
(b) Yimaliwa (ENTER TOTAL VALUE OF HOUSEHOLD'S CASH HOLDINGS)		
(c) Nofunguna nonofunguna dokomawoko.		
(d) Radio		
(e) Karukara		
(f) Yiruganeso ngamoomu sipururu, hamara, boro nayimwe ngoso		
(g) Nombasikera.		
(h) Matuwa kutura ko materekita		
(i) Nomahina		
(j) Yoipeke 1 (VYUKILIRA KUYITUMBURA): _____		
(k) Yoipeke 2 (VYUKILIRA KUYITUMBURA): _____		
(l) Yoipeke 3 (VYUKILIRA KUYITUMBURA): _____		

## SECTION H. CROPS AND FOOD SECURITY

**Ngesi nina hara kukupura kombinga zombuto ezi omu kunu nokuzangura mepata lyeni mosinema somakwedi 12 ganakuka pita. Kwafa nge o hangure ko yikwahidi, ntani nonombuto domosipata semembo lyeni.**

<b>H1.1</b>	Momakwedi 12 gana kuka pita epata lyeni lya kuna nokuzangura ko nombuto dongandi ndi? <i>0 NO → H3.1; 1 YES</i>	_
<b>H1.2</b>	Mokungungunyika, yingapi eyi mwa gwene kombinga zombuto ezi mwa kuna nokuzizangura (NAD)	_ _ _ _ _ _ _

**Ngesi tani ka kupura kombinga zonombuto ntatu domulyo edi mwa kuna nokuzangura momakwedi 12 gana kuka pita. Tameka nombuto zomulyo po unene.**

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1	CODES FOR H2.4, H2.6
	CROP ID  <i>SEE CODES</i>  <i>IF99, SPECIFY</i>	Yilye ogu ga rugana po yirugana yoyinzi mokuzangura nombuto odo?  <i>ENTER UP TO 3 MEMBER IDs</i>	Momakwedi 12 gana ku ka pita, unzi wokusika kupi sombuto ezi mwa zangura mepata lyeni (MBUTO)  <i>0 → H2.5</i>	Rupe rokumete sa  H2.3 <i>SEE CODES</i>	Unzi wokusika kupi wa kere momuzangu ogu mwa zangura momakwedi 12 gana kuka pita, nokurandesa? <i>0 → NEXT CROP</i>	Rupe rokumete sa H2.5  <i>SEE CODES</i>	Yimaliwa yingapi eyi mwa gwene mo mokurandesa mbuto nazinye? [NAD]	00 FALLOW 09 MILLET 10 COTTON 13 EPUNGU 14 YIHATJI 15 MAHANGU 16 RUKOKOTWA 17 ROSO 18 CASSAVA 19 KATOFURA 20 KAWANDJA 21 YAMS 22 PLANTAIN 23 NTIMU 24 CASHEW NUT 25 NDONGO 26 MAKUNDE 27 LENTILS 28 PEAS 29 PIGEON PEA 30 COWPEA 31 CHICKPEA 32 CARROTS 33 VIDAMATE 34 LIKOVE 35 SPINACH 36 LETTUCE 37 PEPERA 38 SQUASH 39 CUCUMBERS 40 OKRA 41 NYANGA 42 BANANAS 43 MANGO 44 PINEAPPLE 45 PAPAYA 46 KATJAMA 47 ORANGE 48 LEMON 49 RAPESEED 50 MAKUNDE 51 SUNFLOWER 52 SOUR PLUM 53 BERCHEMIA DISCOLOR/ BIRD PLUM 54 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 OTHER	<u>CODES FOR H2.4, H2.6</u> 11 KG 12 LITRES 13 BUSHELS 14 BAGS (25 KG) 15 BAGS (50 KG) 16 TINS (1 LITRE) 17 TINS (2 LITRES) 18 TINS (5 LITRES) 19 BUCKETS 20 BUNCH 21 CUP 22 CRATES 23 25 LITRE BUCKET 99 OTHER (SPECIFY)
C R O P 1	_ _	_ _	_ _ _ _	_ _	_ _ _ _	_ _	_ _ _ _		
C R O P 2	_ _	_ _	_ _ _ _	_ _	_ _ _ _	_ _	_ _ _ _		
C R O P 3	_ _	_ _	_ _ _ _	_ _	_ _ _ _	_ _	_ _ _ _		

**Ngesi tani ka kupura nye kombinga zompito ezi lya kara nalyo epata lyeni mokugwana nondya dina gwanene kwankenye elima.**

<b>H3.1</b>	Nina hara o kwafe nge moku pa nge siruwo kombinga zomakwedi 12 gana kuka pita, asi wolye vemembo ndi nkenye ogu gemepata ga rara nonzara?  0 NO → GO TO H3.3 1 YES	<input type="checkbox"/>
<b>H3.2</b>	Nina hara o kwafe nge moku pa nge siruwo kombinga zomakwedi 3 gana kuka pita, asi wolye vemembo ndi nkenye ogu gemepata ga rara nonzara?  0 NO 1 YES	<input type="checkbox"/>
<b>H3.3</b>	Momakwedi 12 gana kuka pita, polili ezuva limwe eli wa zuhwara ndi nkenye gumwe gemembo ga zuhwara nonzara mokonda zepiro nondya dokugwanena?  0 NO → GO TO SECTION J 1 YES	<input type="checkbox"/>
<b>H3.4</b>	Momakwedi 3 gana kuka pita, kolili ezuva limwe wa zuhwara ndi muntu peke gemembo ga zuhwara nonzara nomasiku gaaga gahana kulya Yuma mokonda zepiro nondya dina gwanene?  0 NO 1 YES	<input type="checkbox"/>

## SECTION J. SOCIAL COHESION AND PREFERENCE

Ngesi nina hara kukupura mapuro kombinga zonkarapamwe ezi mwa tunga. Mapuro gangesi kwa ga rukanena mokutuvatera tu dilise asi ngapi ove novakweni ntani novamusinda zoge, asi ngapi omu omu paruka kumwe. Kapi pana kara elimbururo lyouhunga ndi lyepuko.

J1 COMMUNITY INVOLVEMENT	J1.1	J1.2
	Elipakerero musinke lyopambunga eli wa hamena ove?? <i>ENTER 1 NEXT TO ALL THAT ARE MENTIONED</i>	Ntambo zokusika kupi wa li hamesera mo melipakerero eli lyopambunga? Elihameseromo kulivarura kutwara koyikando eyi o rukanesa siruwo soge mokuhamena koyiviyauka yozo mbunga. 1 <i>Kwa litura mo unene</i> 2 <i>Kukara potupu kupitakana ukahe woyigongi</i> 3. <i>Kapi na li tura mo</i>
(a) Mombunga zovagolikadi	<input type="text"/>	<input type="text"/>
(b) Maruha gahana asi gepangero	<input type="text"/>	<input type="text"/>
(c) Mbunga zopakriste	<input type="text"/>	<input type="text"/>
(d) Mbungapolitika nkenye	<input type="text"/>	<input type="text"/>
(e) Komotiye zekuliko mukunda	<input type="text"/>	<input type="text"/>
(f) Ndango zevhu lyompongasano	<input type="text"/>	<input type="text"/>
(g) Elipakerero lyombunga zovanangesefa novanafarama	<input type="text"/>	<input type="text"/>
(h) Elipakerero lyombunga zomaulisiro	<input type="text"/>	<input type="text"/>
(i) Mbunga zovadinkantu	<input type="text"/>	<input type="text"/>
(j) Yoipeke (vyukilira kuyitumbura)	<input type="text"/>	<input type="text"/>
_____	<input type="text"/>	<input type="text"/>

<b>J2</b>	Nina hara o kwafe nge nsene asi ono yi tambura yiparatjangwa eyi ku ka kwama ko ndi kapi ono yi tambura.	1 <i>Nayitambura unene</i> 2 <i>Nayitambura</i> 3 <i>Kapi nina kuyitambura</i> 4 <i>kapi nayitambura</i> 5 <i>kapi nayitambura unene</i>
<b>J2.1</b>	Kuvhura ni gave funguna zange komuntu gomomukunda gwange a dongonoke a ka zi ruanese.	<input type="text"/>
<b>J2.2</b>	Kuvhura nipe funguna zange muntu ga tunga pokamukunda ka kara maparambo nomukunda gwetu a dongonoke a ka zi ruanese.	<input type="text"/>
<b>J2.3</b>	Kuvhura ni gave funguna zange komuntu gemepata a dongonoke a ka zi ruanese.	<input type="text"/>
<b>J2.4</b>	Kuvhura ni gave funguna zange komuntu ugu nina kugwanekera nage sikando sopomuhoverera a dongonoke a ka zi ruanese?	<input type="text"/>
<b>J2.5</b>	." Meparu, vantu kuvhura kuva huguvara nawa nawa"	<input type="text"/>

<b>J3. DECISION POWER IN THE HOUSEHOLD</b>		
<b>J3.1</b>	Mokukara koge ngomukurona gepata, wa kara nomuhali/mugolikadi/muswamane goge ndi kumwe nage mwa tunga? 0 NO → J4 1 YES	<input type="text"/>
<b>J3.2</b>	Yilye ugu a tokora asi yinike musinke yaha asi nondya nomu randa? Sihonena yilye gokutokora mepata mokuranda ko esuga lyepe, yifoyo yokuterekera? 1 <i>Mugolikadi</i> 2 <i>Nturagumbo</i> 3 <i>Namuvanye kumwe</i>	<input type="text"/>
<b>J3.3</b>	Yilye ugu a tokora asi yimaliwa yingapi eyi nomu vhura kugava kovakurona nava womukwarero nekoro? 1 <i>Mugolikadi</i> 2 <i>Nturagumbo</i> 3 <i>Namuvanye kumwe</i>	<input type="text"/>

<b>J4. ATTITUDES TOWARDS RISK</b>		
	Kwafa nge o tantere nge asi asi ono yi tambura ndi kapi ono kuyitambura yiparatjangwa eyi yina kukwama ko.	1 <i>Nayitambura unene</i> 2 <i>Nayitambura</i> 3 <i>Kwato kuyitambura</i> 4 <i>kapi nayitambura</i> 5 <i>kapi nayitambura unene</i>
<b>J4.1</b>	"Ame pwarumwe kugenderera kutokora kurugana suma nahana kugazadara asi maudano musinke naga ka vhura kuwiza mo momatokoro gange."	<input type="text"/>

<b>J4.2</b>	"Ame narunye kurundurura yinike yange dogoro mosiruwo sokuhulilira. Nonkango zimwe asi ame kwa hara kupingidira yirugana yange komungura."	<input type="checkbox"/>
<b>J4.3</b>	"Ame nsene nina gwana 200 NAD, ame kuziligavera novakwetu."	<input type="checkbox"/>
<b>J4.4</b>	"Ame kwa manguruka mokutura eparu lyange mosiponga kupitakana vantu wovanzi"	<input type="checkbox"/>

**Ngesi tani kupura kombinga zomahoroworo ogo orugana kuha mena yimaliwa, nye koneka asi kwato yimaliva navagava.**

<b>J5. UKARO WOGWE KOMBINGA ZOYI HOROKA YOSIPONGA</b>		<b>ENTER THE NUMBER OF THE ACTIVITY OR OPTION CHOSEN</b>
<b>J5.1</b>	<p>Nsene ono hara kupungura yimaliwa yoge, wa kara nehoroworo pokatji komatokoro aga gavali? Lipilyo etokoro no horowora po?</p> <p>1. Kupungwisa mounangesefa wokupira siponga, nye yigwanamo kwa gurumuka.</p> <p>2. Kupungwisa mounangesefa wosiponga nye yigwanamo kwa zeruka</p>	<input type="text"/>
<b>J5.2</b>	<p>Nsene kuna kuzuvha kukora kuguru koge, wa kara nehoroworo pokatji komatokoro aga gavali?</p> <p>1. Kuvhura o gwane mutji gokumweneka kukora, nye kapi to veruka.</p> <p>2. Kuvhura ngava ku taure ngo veruke, nye pwa kara siponga sosisesu morwa kuvhura o fe.</p>	<input type="text"/>
<b>J5.3</b>	<p>Gazara nye asi ono kara nehoroworo pokatji komaudano gavali gokuvhura kumbirumuna silinga. Udano wokuhovala 1: Nsene ono wina to ka gwana nye 30 NAD. Nsene ono zumbanesa to ka gwana nye 20 NAD.</p> <p>Udano wauvali 2: Nsene ono wina to ka gwana nye 50 NAD. Nsene ono zumbanesa to ka gwana nye 10 NAD. → J5.5</p> <p>Udano musinke no horowora po kudana?</p>	<input type="text"/>
<b>J5.4</b>	<p>Ngesi ono kara nye nehoroworo pokatji komatokoro aga gavali.</p> <p>Etokoro 1: 20 NAD pausimbuusimbu</p> <p>Etokoro 2: 60 NAD moure woyivike yivali → J5.6</p> <p>Etokoro musinke no gusa po?</p>	<input type="text"/>
<b>J5.5</b>	<p>Ngesi gazadara nye asi ono kara netokoro pokatji konompito edi mbali.</p> <p>Etokoro 1: 20 NAD moure woyivike yivali</p> <p>Etokoro 2: 60 NAD moure woyivike yine</p> <p>Etokoro musinke eli no gusa po?</p>	<input type="text"/>
<b>J5.6</b>	<p>Ngesi ono kara netokoro pokatji konompito mbali:</p> <p>Etokoro 1: nikupe 50 NAD ntani nipe muntu gopeke gomomukunda goge nage 50 NAD.</p> <p>Etokoro 2: nikupe 60 NAD ntani nipe muntu gopeke gomomukunda goge 10 NAD.</p> <p>Etokoro musinke eli no gusa po?</p>	<input type="text"/>



## SECTION K BEHAVIORAL ACTIVITIES

**Moruha rokumanesera kuna kuza nye tu ka rugane sirugana sopeke. Mapuro aga kutuvatera tu dive asi ngapi omu ava paruka novantu vamwe monkarapamwe.**

**Na tu ka ruganeni sivaro soyiviyauka yitano. Yiviyauka eyi na tu ka rugana apa ta tu ka ruganesa norecharge donofunguna dokomawoko. Sivaro sonorecharge esi no gwana naina, tasi ka kwama nye komatokoro aga no rugana, kumwe nomatokoro aga nava rugana vahamenimo peke.**

**Matumburo nagenye aga no gava ta ga ka kara mokahorehore. Kwato muntu gomonkarapamwe ogu nga diva matokoro aga no rugana, nganoomu tupu no pilira nive kudiva matokoro aga nava rugana vakweni.**

Kombinga zoyiviyauka nye eyi, nkenye eli ekwarara lyosinauguru [SHOW THE RESPONDENT THE COUNTERS] kuna kara nomulyo gositwa simwe ndi \$1 NAD **mo credit zocellular-foni zoge**. Kehagero lyezuvca ndi mungura, nga tu tura kumwe yitwa, makura nga tu ka litengwidira yitwa eyi mkorupe rokredita zomocellular-foni, mwankenye yitwa yitano eyi no wina, ove to ka gwana nye kredita zo 5 NAD.

Nani tameka kupura mapuro kombinga zeyi no vhura kuruganesa makwarara aga. Moudano owu kuhamena mo vakweni va tunga nawo momukunda goge ndi pokamukunda komaparambo, makura kapi no diva nye vakweni ava, yimo tupu hena nawo kapi nava kudiva. Kapi pana kara elimbururo lyepuko ndi lyohunga, **nye nani moomo ono seyere nyaamoge.**

**DESCRIPTION OF ACTIVITY 1 (BASIC PUBLIC GOODS ACTIVITY)**

### Veta:

Mosidanauka esi kuna kukupa makwarara gane makura o tokore asi gangapi aga no vhura kugava kokapoto kombunga. Kuvhura o tokore mokupira kugava ekwarara nkenye nsene ono hara. Ngesi kuna ku ka kutura mombunga kumwe novahamenimo mo vamwe vatatu womomukunda goge ndi wopomukunda gomaparambo. Nkenye gumwe mokatji keni vatatu, ta tokora nye asi makwarara gangapi aga ana hara kugava kokapoto kombunga, mogo makwarara gane ana gwana.

Komeho zokutameka nina hara kukupura asi recharge zayingapi ezi ono hara ku ka gwana kehagero lyezuva, MTC ndi LEO?

Tanko tu ze moyihonena yongandi kumwe nove?

### **SIHONENA SOUDANO 1**

#### Example 1:

[SET UP 4 PILES OF 4 COUNTERS EACH]

1. There are 16 counters in the shared pot. Nsene a gava makwarara gendi nagenye gane mokapoto kombunga muhameni mo, ta mu kara nye makwarara 16 mokapoto kombunga. [MOVE FOUR COUNTERS FOR EACH PLAYER ON TO THE CONTRIBUTION PICTURE.]
2. Konyima zokugava kwankenye muhameni mo, sivaro somokapoto kulirambakana [ADD 16 COUNTERS TO DOUBLE THE POT.]
3. Mokapoto kombunga kuna kara mo ngesi makwarara 32. Makura makwarara ogo kugagavera kovahamenimo navenye va hetakane. [MOVE 8 COUNTERS TO EACH "RESPONDENT"]
4. Makura ose kusinta yitwa morupe rokredita zomocellular-foni mo \$5 NAD. [COVER EACH PILE OF COUNTERS WITH 2 MTC VOUCHERS] makura mokusikura nye mweyi, nkenye ogu muhamenai mo ta ka gwana nye 5 NAD zokredita zomocellular-foni.

SHIHONENA 2:

Nkenye ogu muhamenimo ta ka gwana makwarara gane [SET UP 4 PILES OF 4 COUNTERS EACH.]

1. Muhameni gopomuhova kwato makwarara aga ana gava. Muhameni gwauvali kuna gava ko makwarara 3, muhameni gwautatu kuna gava ko makwarara 3, ntani muhameni gwautatu kuna gava ko makwarara gane mokapoto kombunga. [TAKE 4 COUNTERS FROM ONE PILE, 3 FROM ANOTHER, 2 FROM ANOTHER, AND 1 FROM THE LAST PILE. MOVE THESE 10 COUNTERS TO THE POT]
2. Ngesi kuna kara mo makwarara 10. Sivaro kulirambakana [ADD 10 COUNTERS TO THE POT.]
3. Ngesi kuna kara mo makwarara 10 mokapoto. Makwarara aga makura kugahetakanesa kugagavera kovahamini mo. Makura nkenye gumwe ta ka gwana makwarara 5.

9 points → 2 MTC
6 points → 2 MTC
6 points → 2 MTC
5 points → 1 MTC

- Muhameni gokuhova ta ka kara noyitwa 9, makura ta ka gwana norecharge mbali. [PUT TWO MTC VOUCHERS ON THIS PILE]
- Muhameni go 2 ta ka gwana yitwa 6. Age ta ka gwana norecharge mbali. [PUT TWO MTC VOUCHERS ON THIS PILE]
- Muhameni go 3 ta ka gwana yitwa 6, kumwe noku ka gwana hena norecharge mbali.. [PUT 2 MTC VOUCHERS ON THIS PILE]
- Muhameni go 4 ta ka gwana yitwa 5 makura na ka za kembo norecharge zimwe. [PUT ONE MTC VOUCHER ON THIS PILE]

*Test Respondents Understanding*

Ngesi tani ka pura nye epuro nitare asi sidanauka esi sina kuzerere ndi hawe.

1. Tutante tupu asi konyima zokugusa nkenye eli etokoro, mokapoto kombunga mwa hepa kukara makwarara 10, yinke eyi na yi horoka komakwarara 10 mokapoto? **[Elimbururo: ago kugarambakana makura kuhetakanesa kugagavera kovahamini mo]**

Ono kara ko nepuro nkenye kombinga zoudano owu ndi?

Ngesi ta tu zi nye tu ka dane udano wenewene.

**RESPONSES FOR ACTIVITY 1**

Makwarara gane gaaga [LINE UP 4 COUNTERS IN FRONT OF THE RESPONDENT.]

Tura apa makwarara aga ono hara kugava kokapoto kombunga [SHOW THE PICTURE OF THE POT] ntani nosivaro esi ono hara kuhupisa po [SHOW THE PICTURE OF THE HOUSE]

<b>K1.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	_
<b>K1.2</b>	HOW MUCH DID RESPONDENT KEEP?	_

**DESCRIPTION OF ACTIVITY 2 (PUBLIC GOODS VARIATION 1)**

Ngesi ta tu zeni nye tu ka rugane udano wokulifana. No kara nomakwarara gane makura o tokore asi gangapi no vhura kugava kokapoto kombunga, ntani gangapi aga no tulika mepata. Posiruwo esi, konyima zokurambakana makwarara, foromani gomomukunda na ka tokora nye mokugavera makwarara aga gana kara mokapoto kovahameni mo moudano. Eyi kuna kutanta asi, age kuvhura a tokore kugava makwarara gomanzi kwava vana kugava yoyinzi, kwava vana kugava yoyisesu ndi kuhetakanesa kutwara tupu momatokoro ga mwene. Diworoka asi foromani kapisi muntu ugu ga ku diva, ntani kapi ga diva hena asi yingapi wa gava.

*TEST RESPONDENTS UNDERSTANDING*

Weno kuna kakupura lipuro nikenge ashi shidanauka shino shina kukenene ndi weni

- . Konyima zokugusa etokoro nkenye eli no rugana kokapoto kombunga muna kara makwarara 10 makura kapoto ku ka gava nye kwaforomani, yinke na vhura kurugana foromani?  
**Foromani kwa kara nositumbukira sokutokora asi gangapi na vhura kugavera kwankenye muhameni mo..**

Ono kara ko nepuro nkenye?

Ngesi tat u zi nye tu ka rugane sirugana senesene

**ACTIVITY 2 RESPONSES**

Makwarara gane gaaga (*PLACE 4 COUNTERS ON RESPONDENT 1*).

Tura nye apa sivaro esi ono hara kugava kokapoto kombunga [POINT TO THE POT] ntani ato tura po sivaro esi ono hara kulihupisira po nyaamoge. [POINT TO THE HOUSE].

<b>K2.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	_
<b>K2.2</b>	HOW MUCH DID RESPONDENT KEEP?	_

**DESCRIPTION OF ACTIVITY 3 (PUBLIC GOODS VARIATION 2)****Veta**

Simpe tatu ka rugana hena sirugana esi sikando sauvali, makura posiruwo esi, foromani na tu mu pulisira **mokukupa mwene makwarara gorecharge**. [FOROMANI KUVHURA A GUSE KO GAMWE GA KARE GENDI.]

Ngesi tatu zi tu ka rugane nye sirugana senesene.

Makwarara gane aga (*LINE UP 4 COUNTERS*).

Tura nye apa makwara aga ono hara kugava kokapoto kombunga (*INDICATE THE SHARED POT*) ntani nosivaro oso ono hara kulihupisira po (*INDICATE THE HOUSE*).

<b>K3.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	__
<b>K3.2</b>	HOW MUCH DID THE RESPONDENT KEEP?	__

**DESCRIPTION OF ACTIVITY 4 (Trust Activity)**

Ngesi tatu ka tameka nye nosidanauka sokuhulilira

TURN OVER PICTURES TO SHOW A & B

Moudano owu na mu hamena muntu gumwe tupu, kapisi vatatu hena ngwendi momaudano peke. Muntu kuvhura a kare gomomukunda goge ndi gopokamukunda komaparambo. Gumwe pokatji keni ta ka kara mudani A ano gumwe mudani B. Mudani A ta ka gwana makwarara gane. Ngamoomu tupu ka yi horoka moudano wokuhova, nkenye ekwarara kuna kwatere mo sitwa simwe. Mudani A ta ka tokora asi makwarara gendi gangapi na ka tuma komudani B. Nsene asi mudani A ana hara kutokora, sivaro somakwarara gokutuma komudani B kuvhura kusirambakana yikando yitatu. Makura mudani B ntani nye na tokora asi pomakwarara gendi aga ana gwana, gangapi aga na vhura kutengwida ko?

**EXAMPLES FOR ACTIVITY 4***Sihonena 4*

Mudani A kuna mupa makwarara mane. [PUT 4 COUNTERS ON A]

1. MUDANI A ana tokora kutuma makwarara gane komudani B [MOVE THREE COUNTERS TO B]
2. Sivaro oso vana gava komudani B, kuligwederera yikando yitatu [ADD SIX COUNTERS TO PLAYER B's PILE] sivaro nasinye sokuza komudani B kukara makwarara 9
3. MUDANI B ana tokora kutengwida a tume ekwarara limwe komudani A PLAYER A [ MOVE ONE COUNTER BACK TO PLAYER A]
4. MUDANI A kwa pwaga mo norerecharge zimwe [ PUT ONE VOUCHER ON TOP OF THE COUNTERS FOR PLAYER A]
5. MUDANI B kwa pwaga mo nonorecharge mbali [ PUT ONE VOUCHER ON TOP OF THE COUNTERS FOR PLAYER B]

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

*Test Participant Understanding*

Ngesi tani ka kupura mapuro gongandi mokudivilisa asi sihonena esi nina ku pe sina zere.

- Pana kara vantu vavali, gumwe MUDANI A ntani gumwe MUDANI B
- Mudani A kuna mu pe makwarara gane
- Player A decides to send 0 counters to Player B. Mudani A yipo nye ana tokora mukupira kutuma ekwarara komudani B
- **PURA:** Makwarara gangapi aga na vhura kugwana mudani B? [A: Makwarara 0 , recharge 0 ]
- MUDANI A kuna kutokora kutuma ekwarara limwe komudani B
- **PURA:** Yinke yina kuhoroka kekwarara lina? [A: KUGAGWEDERERA YIKANDO YITATU]

Ono kara ko nepuro nkenye?

Ngesi tatu zit u ka rugane nye sirugana senesene.

**ACTIVITY 4 RESPONSES**

Ove MUDANI A . Makwarara gane aga [PUT 4 COUNTERS ON A]

Momakwarara goge gane gangapi no gava komudani B?

<b>K4.1</b>	AMOUNT SENT AS PLAYER A	<input type="text"/>
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Ligazara nyaamoge asi ove mudani B. Diworoka asi kuvhura o tume po gamwe, nagenye, ndi kwato, kogo ono gwana kwamukweni.

**K4.2**

[PUT 4 COUNTERS ON A]

<b>K4.2.1</b>	Mudani A ana kutumine ekwarara limwe, sivaro esi kusirambakana yikando yitatu, makura ove kukupa makwarara gatatu. Mogho makwarara gatatu, gangapi no tuma ko komudani B	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.2</b>	Mudani A ana kutumine makwarara 2, sivaro kusivhukisa rutatu, makura ono kara nomakwarara 6. Mogo makwarara 6 gangapi norugwida kutuma kwa A?	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.3</b>	Mudani A ana kutumine makwarara 3, sivaro kusirambakana yikando yitatu, ove kuna kara nye nomakwarara 9. Mogo makwarara 9, gangapi aga notuma mokusatengwida komudani A.	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.4</b>	A ana kutumine makwarara 4, sivaro kusivukisa yikando yitatu, ngesi ono kara nomakwarara 12. Gangapi aga norugwida mokusatuma komudani A	<input type="text"/>
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**READ:.** Ngesi kuna kukutura nye kumwe nomuntu ogu ga tunga momukunda gweni. Gumwe gweni ta ka kara mudani A ntani gumwe mudani B. makura ove o tokore asi to kara mudani A ndi mudani B?

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

<b>K4.3</b>	Mudani gupige po ono hara kukara, go A ndi B?	<input type="text"/>
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**DESCRIPTION OF ACTIVITY 5 (TRUST ACTIVITY VARIATION 2)**

[PUT 4 COUNTERS ON A]

<b>K5.1</b>	Ngesi, kabadara kugazadara nye asi foromani gomukunda yige ana kara mudani B. Ove mudani A. Yingapi eyi ono hara kutumina mudani B/ foromani?	<input type="text"/>
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Ngesi ono mana nye makonakono. Mpandu kweyi tuna ruganesa siruwo soge. Ehamenomo lyoge ngali vatera mokugava yirugana yohansako yopankarapamwe ngwendi deni ngoso. Natu ka tengwira ko hena konyima zosiruwo moku ya gava kredita zomofunguna, ezi ono wina.

Ono kara ko negano lyokukara permbo naina konyima zosiruwo ndi mungura ngoso?

<b>K6.1</b>	Nsene kapi ono kara membo, kweli muntu gwapeke mepata lyeni ndi povamusinda ogu nga tu vhura kutambeka eyi ono wina?	<input type="text"/>
<b>K6.2</b>	Va kara nofunguna?	<input type="text"/>
<b>K6.3</b>	Ono kara ko nofunguna oku nga tu vhura kukugwana ndi nsene kapi natu kugwana nampili ngano zomuntu nage peke?	<input type="text"/>

**SECTION L. LOCATING INFORMATION**

Ngesi tuna siki nye kehagero lyomapuragero getu, tani mu pandura kweyi muna hamene momapuragero aga yimo tupu hena nosiruwo seni esi muna ruganesa. Ngamoomu tupu kani si tumbura pomuhoverera asi, tuna kara nehuguvaro lyoku ya puragera hena momapata gaaga melima 2014. Eyi yina kara nye ngoso, nina hepa nye kugwana komapukururo gamwe gokugweda ko, aga nga ga tu vatera mokudivilisa asi kupi mwa hamena komenho zosiruwo. Mapukururo aga kapi tupu nga tu ga pungura ngoruha romakonakono, nye nani nga tu ga ruganesa hena komenho oko mokudivilisa asi kupi mwa kara, yipo asi kapi nga tu ga ruganesa koyitambo nayo peke.

<b>L1.1</b>	Ono kara nomagano gokudiruka momalima gatatu gana kara komenho oko?  0 HAWE → L1.4 1 YII		
<b>L1.2</b>	Kupi ono hara kudirukira?	Ruha sirongo	
<b>L1.3</b>		Mukunda	
<b>L1.4</b>	Nomora zofunguna zoge sinke?		
<b>L1.5</b>	Kweli munekoro ndi muholi ogu ga tunga pepi kumwe nove, ogo nga vhura kutuvatera mokukugwana nsene asi tuna kuhepa?  0 NO → L1.10 1 YES		
<b>L1.6</b>	Nina hara o kwafe nge mapukururo aga gana kukwama ko komb inga zomuntu gwina?	Elitundakano lyeni	
<b>L1.7</b>		Edina	
<b>L1.8</b>		Nomora zofunguna	
<b>L1.9</b>		Evango	
<b>L1.10</b>	INTERVIEW END TIME (USE 24-HOUR FORMAT)		:

## SECTION M. INTERVIEWER OBSERVATIONS

**INTERVIEWER: COMPLETE THIS SECTION AFTER SECTION L HAS BEEN COMPLETED AND YOU HAVE LEFT THE RESPONDENT'S HOME.**

M1. HOUSEHOLD CHARACTERISTICS AND AMENITIES		
TO BE COMPLETED BY INTERVIEWER		
<b>M1.1</b>	INDICATE THE TYPE OF DWELLING THE HOUSEHOLD OCCUPIES.  1 SEPARATE HOUSES (BUNGALOW) 2 SEMI-DETACHED HOUSE 3 FLAT/APARTMENT 4 ROOM(S) (COMPOUND) 5 ROOM(S) 6 SEVERAL HUTS/BUILDINGS (SAME COMPOUND) 7 SEVERAL HUTS/BUILDINGS (DIFFERENT COMPOUNDS) 8 TENTS/IMPROVISED HOME 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
<b>M1.2</b>	WHAT WERE THE MAIN MATERIALS USED ON THE HOUSE AND THE OUTER WALLS OF THE MAIN DWELLING?  1 MUD/MUD BRICKS 2 WOOD/BAMBOO/STICKS 3 METAL SHEET/SLATE/ASBESTOS 4 STONE 5 BURNED BRICKS 6 CEMENT/SANDCRETE/LANDCRETE BLOCKS 7 THATCH 8 CARDBOARD 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
<b>M1.3</b>	WHAT WAS THE MAIN MATERIAL USED ON THE FLOOR OF THE MAIN DWELLING?  1 EARTH/MUD/MUD BRICKS 2 WOOD 3 STONE 4 CEMENT/CONCRETE 5 BURNT BRICKS 6 VINYL TILES 7 CERAMIC/MARBLE/TILES 8 TERRAZZO 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>
<b>M1.4</b>	WHAT WAS THE MAIN MATERIAL USED ON THE ROOF OF THE MAIN DWELLING?  1 PALM LEAVES/THATCH 2 WOOD 3 CORRUGATED IRON SHEETS 4 CEMENT/CONCRETE 5 ASBESTOS/SLATE 6 ROOFING TILES 7 MUD BRICKS/EARTH 8 BAMBOO 9 OTHER (SPECIFY)	<div style="border-bottom: 1px solid black; width: 100%;"></div>

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE





CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## CBRLM Impact Evaluation

(Baseline Questionnaire – v22)

<b>INTERVIEW</b>	Interviewer No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 1	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Editor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _	Data Clerk No. 2	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _
	Supervisor No.	_ _ _	Date (DD/MM/YYYY)	_ _ / _ _ / _ _ _ _				

**REGION:** Code |\_|\_|\_| Name: \_\_\_\_\_

**RIA:** Code |\_|\_|\_| Name: \_\_\_\_\_

**VILLAGE/CLUSTER:** Code |\_|\_|\_| Name: \_\_\_\_\_

**HOUSEHOLD NUMBER:** Code |\_|\_|\_|

**GIS LOCATION OF HOUSEHOLD** Latitude (N/S) |\_| – Degrees: |\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

Longitude (E/W) |\_| – Degrees: |\_|\_|\_| Minutes: |\_|\_| . |\_|\_|\_|

**INTERVIEWER/SUPERVISOR COMMENTS:**

COVER SHEET

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## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION A: INTRODUCTION AND CONSENT

Morokenu nka mpandu mukughamba kwetu. Atwe vaku Survey Warehouse yinakuruwaneno kumwe na Millenium Challenge Account Namibia. Mwayuva walye kansela wenu kuna kutapa mayuvito kuradiko kuhamena twe mumwedi wa Shindima mwakuu ntani nka vaivike vyangandi vina kapito kumwe naumpititi walipangero lyarudi rwenu valipukurura nka kushiruwana shino. Atwe kuna kuruwana makonakono tuyive nawa ndjenditito yaliyendito livhu lyakulitira vimuna ntani naukaro wamumapata ghamulivango lyenu. Mapukururo ghano mulyo mukuyiva, mukondashi ngaghatutantera ashi weni mwakuwapukurura mutompo waviruwana vatambitira mukukwatitako vanandima vamumukunda yira munkarapamwe denu.

Vipurayera kuvighupa shiruwo shadimunute 90 makura kutukupura mapuro kupitira muvakurona mulipata ovo vakaro nauyivi waungi kuvighamba vyakukushuva shuva. Makonakono ghano ngavayukuruka mumwaka wa 2014 makura kuvhura tukakupure ukahamenemo nka, mposhi ngatukakenge likushinto mukatji kamapata ghakaro nangombe. Mukuwedako, MCA-Namibia kuvhura ngayimuwane kuuto mukuhamena mumakonakono ghamwe ghamulyo kuuto waNamibia.

Mapukururo naghantje ogho mutupa ngaghahupara kaholyaholye, makura anwe kapi ngavamudimburura, karenu munamanguruka kughamba. Mapukururo munakutapa ngavatulika nange mu mwaka w 2015 kushitambo shaliwapayiko vitundwamo kuvakwatitiko kumbinga yamakushinto mukatji kavanandima vangombe. Lihamenomo lyenu likare lyakupira mutininiko. Vina kumangurukiri mukupira kulimburura kehe lipuro oyo una kupira kuyuvira mbili, ntani kuvhura ushayikite vipurayera pakehe shiruwo.

Ntjene ashi una kara nakehe mapuro kuhamena kumakonakono, kuvhura kukugwanekera na Piet Stoman ku Survey Warehouse ku 264-61-246-830

GIVE CARD TO RESPONDENT

Unashana kuhamena mumakonakono ghano? Kuvhura tutameke?

IF YOU ADMINISTER PART OF THE QUESTIONNAIRE TO OTHER MEMBERS OF THE HOUSEHOLD (AS IS LIKELY), YOU MUST READ THIS GREETING/CONSENT TO EACH PERSON WHO PARTICIPATES IN THE SURVEY AND RECORD THEIR ID NUMBER (FROM SECTION B, PAGE 3) AND RESPONSE BELOW.

Member ID of Respondent #1	_ _	Response to consent (0 NO, 1 YES)	_
Member ID of Respondent #2	_ _	Response to consent (0 NO, 1 YES)	_
Member ID of Respondent #3	_ _	Response to consent (0 NO, 1 YES)	_

<b>A1.</b>	INTERVIEW START TIME (USE 24-HOUR FORMAT)	_ _ : _ _
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Kuvhura nighambe namuntu ayivo unene muyangu wangombe denu kumwe naviruwana vimwe vyavikwaliparu.

ASK THE PERSON THE MOST KNOWLEDGEABLE ABOUT THE CATTLE PRODUCTION AND ECONOMIC ACTIVITIES OF THE HOUSEHOLD TO RESPOND TO QUESTIONS IN SECTION A THROUGH SECTION F.

<b>A2.</b>	a. Are lidina lyoye lyakuhova	b. Lidina munke wakutjangitanga

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION B: HOUSEHOLD COMPOSITION AND EDUCATION

Pamuhovo nashana kukupura mapuro ghapantateko kumbinga lyalipata lyenu. Ntani nikupura nka madina kumwe napukururo ghamwe pantateko kwakehe muhameni mulipata. Ntjeneshi kuna kutwenya lipata, ame kuna kutamba ovo vatungo mulivango limwe, kulya kumwe ndya vikando vine ndi vyakupitakana mushivike, kumwe navanuke vamwe ovo vatungo kwapeke vakaro mulipakero mbili lyamukurona wamulipata lino.

<b>B1.1</b>	Mukurona wamulipata ne mukafumu ndi mukamali?	<input type="text"/>	1 MALE 2 FEMALE
<b>B1.2</b>	Liraka munke mwaghamba nga kumundi?	<input type="text"/>	1 SILOZI 2 AFRIKAANS 3 RUKAVANGO 4 OTJIHERERO 5 OSHIWAMBO 6 ENGLISH 7 OTHER [SPECIFY]
<b>B1.3</b>	Kuni mwawananga vikwa rutjenu mumundi ghuno?	<input type="text"/>	1 VIKUNI 2 MAKARA 3 PARAFFIN 4 HASI 5 RUTJENO 6 RUTOKO 7 MAHINA 8 BATIRI 9 VIMWE PEKE YUKILIRA KUTWENYA
<b>B1.4</b>	Kuni ko mwawananga mema ghakunwa mumundi ghuno?	<input type="text"/>	01 MEMA GHAKUMULIGHU GHAKUYA MUMUNDI 02 MEMA GHAMUMULIGHU GHAKUYA MULIVANGO 03 MEMA GHAMUMULIGHU GHAKUTUNDA MULIVANGO LYAMUNTU PEKE 04 POMBA YAMBUNGA 05 LITOPÉ 06 LITOPÉ VAKUNGA 07 LITOPÉ VAPIRA KUKUNGA 08 LIKORA VAKUNGA 09 LIKORA VAPIRA KUKUNGA 10 MEMA GHAMVHURA 11 MEMA GHAMULIKENDE 12 KARUKARA KATENGA 13 ROLI YATENGA 14 MEMA GHAPALIVHU YIRA (MKURO, NDAMA LIDIVA, MURAMBA, KANAL YAMEMA GHAKUTEKERA) 15 VIMWE PEKE YUKILIRA KUTWENYA)

## CBRLM BASELINE SURVEY

## QUESTIONNAIRE No. \_\_\_\_\_

Weno kuna kakupura mapuro ghamwe kumbinga yavahameni mulipata lino. Pamuhovo kuna kapura madina ghavahameni navantje, ntani nikapura mapuro kumbinga yakehe uno.

IF THEY DO NOT WANT TO GIVE NAMES, PLEASE ASK FOR INITIALS OR SOME OTHER WAY FOR US TO REFER TO THEM. COLLECT ALL NAMES FIRST IN B2.2 AND THEN ASK B2.3 – B2.6 FOR EACH PERSON BEFORE MOVING ON TO THE NEXT HOUSEHOLD MEMBER.

B2. HOUSEHOLD ROSTER TO BE COMPLETED FOR ALL PERSONS IN THE HOUSEHOLD, INCLUDING FOR HOUSEHOLD MEMBERS NOT PRESENT AT THE TIME OF THE INTERVIEW.							
B2.1	B2.2	B2.3	B2.4	B2.5	B2.6	B2.7	B2.8
MEM- BER ID	Ntandere lidina lyakehe muhameni mumundi ghuno kutameka namukurona wamulipata kumwe navahameni vamwe peke, kutundilira kumukondi nange kumwanuke. Please note that no names will be entered in order to protect your privacy.	Rudi varwa munke akara naro?[LIDINA]  1 MUKAMAL 1 2 MUKUFUM U	Weni [Lidina] akutwenyang a namukurona wamulipata  SEE CODES	Mwaka dendi ngashi [Lidina] paliwanito mwaka lyendi lyakuhulilira  IF UNDER AGE 1, ENTER "0"  IF UNDER AGE 5 → NEXT MEMBER	ENTER "1" NEXT TO THE NAME OF ANY "PRIMARY" RESPONDENT	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  Oghuno[Lidina] pashiruwu shino ndi opo yakalireko shure ne ayimbere shure ndi?  1 Ghii 2 Hawe mara ayimbire shure pakare, 3 Hawe, kapi ayimba rumwe shure → NEXT MEMBER	ONLY ASK FOR HOUSEHOLD MEMBERS 5 YEARS AND OLDER  Ntambo ndunge munke yakuyeruka amana ( Lidina)]  SEE CODES
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
12							
13							
14							
15							

## CODES FOR B2.4

- 01 HEAD
- 02 SPOUSE
- 03 CO-SPOUSE
- 04 SON/DAUGHTER
- 05 PARENT
- 06 GRANDCHILD
- 07 SIBLING
- 08 AUNT/UNCLE
- 09 COUSIN
- 10 OTHER

## CODES FOR B2.8

- 00 PRE-SCHOOL
- 01 PRIMARY 1
- 02 PRIMARY 2
- 03 PRIMARY 3
- 04 PRIMARY 4
- 05 PRIMARY 5
- 06 PRIMARY 6
- 07 PRIMARY 7
- 08 SECONDARY 8
- 09 SECONDARY 9
- 10 SECONDARY 10
- 11 SECONDARY 11
- 12 SECONDARY 12
- 13 VOCATIONAL/ TECHNICAL
- 14 UNIVERSITY
- 15 OTHER POST-SECONDARY
- 98 NEVER COMPLETED A GRADE OR LEVEL

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>B3.1</b>	Mpwalimo muntu umwe oghe akaro ashi ndje muruwani matokoro mwene-mwene, ano ngoli kapi kumwe naye mwatunga pashiruwo shino? 1 <i>NHII</i> 0 <i>HAWE</i> → Section C	<input type="text"/>	<b>Codes for B3.3</b> 01 <i>VYA/ MUKADA</i> 02 <i>MONENDI</i> 03 <i>MUKURONA</i> 04 <i>MUTEKURWA</i> 05 <i>MUKALIRO</i> 06 <i>NKWILIKWA/ NGUMWEYA</i> 07 <i>SHIRO</i> 09 <i>PEKE</i>
<b>B3.2</b>	Runke rudi varwa rwamuntu ghuno? 1 <i>MUKADI</i> 2 <i>MURUME</i>	<input type="text"/>	
<b>B3.3</b>	Weni omo akutundakana na [Muhameni 01]? <i>SEE CODES</i>	<input type="text"/>	

## SECTION C. LIVESTOCK

Weno kuna kakupura mapuro kumbinga yavimuna lyaweka lipata lyenu. Kuvhura nighambe namuntu akaro nauyivi unene kumbinga yavimuna lyaweka lipata lino ndi?

C1	C1.1	C1.2	C1.3	C1.4	C1.5
ANIMAL TYPE	[SHIMUNA] Vingashi lyaweka lipata lyenu pashiruwo shino?  Pa"kuwena" kuna tamba shimuna osho uvhura kuulita hana kuwana lipititiro kumuntu peke. 0 <i>NONE</i> 9999 <i>ALL CATTLE ARE COMMUNAL OR OWNED BY THE VILLAGE</i>	Muhameni mulipata munke akaro nashinka shakurera [SHIMUNA]?  <i>ENTER UP TO 3 MEMBER IDs</i>  <i>IF NONE, ENTER 00</i>	Mulyo wakutika kuni wangombe yenu yayikanguki yamwaka ntatu (NAD)  P "Mulyo " kuna tamba ntje aghukenge kungombe, ndando munke ghuvhura kuyitaterera kukosha?	[SHIMUNA] ngashi vavalire ndi vakupire ashi shitapa mumwedi 12 dakapito?	[SHIMUNA] vingashi vyakombano, vavaka, vyakata vikashama ndi mwatapa mawoko woko mumwedi 12 dakapito  →NEXT ANIMAL
a) Ngombe	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Vidongi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
c) Tukambe	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
d) Vindjwi	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
e) Vimpendje	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>
f) Vikwavidira	<input type="text"/>	<input type="text"/>			
g) Vinguru	<input type="text"/>	<input type="text"/>			

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Weno kuna kakupura mapuro ghangandi kuhamena viyeramo vyavimaliva mwawananga muvumuna vaweka vahameni vamulipata lino. Kuna kakupura mapuro kumbinga yamavango ghakukushuva-shuva oko ghuvhura kughulitira ngombe kumeho yakukakupura kumbinga yalighulito vimuna peke.

ONLY ASK THESE QUESTIONS FOR CATTLE THAT HAVE BEEN CARED FOR DURING THE PAST 12 MONTHS AND BELONG TO HOUSEHOLD MEMBERS (i.e., THOSE COUNTED IN C1.1). ASK QUESTIONS C2.1 to C2.5 BEFORE MOVING ON TO THE NEXT MARKETPLACE.

C2	C2.1	C2.2	C2.3	C2.4	C2.5
MARKETPLACE	Ngombwe ngashi mwaghulitire kwa[LIVANGO] mumwedi 12 dakapito.  IF NONE → NEXT PLACE	Vingashi navintje mwawanine kovino (NAD)	Ndando yatikire palitatero lyenu ndi?  0 NO 1 YES → NEXT PLACE	Ndando munkwe mwatatilire?	Morwanke unakughayarerashi mwawanine ndando yapiliro kutika pamatatereroghenu?
i. Meatco	_____	_____	_____	_____	
ii. Agra	_____	_____	_____	_____	
iii. vakukukarera vamuNamibia rambangako namaghulitiro vapiira kushingonona paveta	_____	_____	_____	_____	
iv. Vayenditi ndi vaghayareli muNamibia	_____	_____	_____	_____	
v. kehe uno muAngola	_____	_____	_____	_____	

C3	C3.1	C3.2
RUDI RWAVIMUNA	[VIMUNA] vingashi mwaghulita mumwedi 12 dakapito?  IF NONE → NEXT ANIMAL	these?Vingashi navintje mwawanine kovino? (NAD)  →NEXT ANIMAL
a) Vidongi	_____	_____
b) Tukambe	_____	_____
c) Vidongi	_____	_____
d) Vimpendje	_____	_____

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

C4	C4.1	C4.2	C4.3	C4.4	C4.5
ANIMAL TYPE	Mushiruwo shamwedi 12 dakapito ngombe denu ngashi mwadipayire ndi mwapire kuvilika	Mushiruwo sha mwedi 12 dakapito, ngombe ngashi dakuwedako mwadipayire ndi mwalire mulipata lyenu	Mushiruwo sha mwedi 12 dakapito, mwaghulitire muyangu wakuvimuna yira mashini, maghadi ndi shipapa shakutunda kungombe?  0 HAWWE →NEXT ANIMAL 1 GHII	Vingashi navintje mwawanine kumuyangu wavimuna (NAD)	Muhameni munke mukalipata akaliro nashinka shakughulita muyangu wakuvimuna? ENTER UP TO 3 HOUSEHOLD IDs  →NEXT ANIMAL
a) NGOMBE	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
C4	C4.1	C4.2	C4.3	C4.4	C4.5
	Mushiruwo shamwedi 12 dakapito (vimuna) vyenu vingashi mwadipayire ndi mwapire kuvilika	Mushiruwo sha mwedi 12 dakapito, (shimuna) vingashi vyakuwedako mwadipayire ndi mwalire mulipata lyenu	Mushiruwo sha mwedi 12 dakapito, mwaghulitire muyangu wakuvimuna yira mashini, mauta ndi shipapa shakutunda ku( shimuna)  0 NO →NEXT ANIMAL 1 YES	Vingashi navintje mwawanine kumuyangu wavimuna (NAD)	Muhameni munke mukalipata akaliro nashinka shakughulita muyangu wakuvimuna?  ENTER UP TO 3 HOUSEHOLD IDs  →NEXT ANIMAL
b) Vindjwi	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
c) Vimpendje	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _
d) Vikwavidira	→GO TO C4.3		_	_ _ _	_ _ , _ _ , _ _
e) Vinguru	_ _ _	_ _ _	_	_ _ _	_ _ , _ _ , _ _



**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**Weno kuna kakupura mapuro ghakuhamena kumukosho wavimua****ONLY ASK THESE QUESTIONS FOR ANIMALS OWNED BY HOUSEHOLD MEMBERS THAT HAVE BEEN RAISED DURING THE PAST 12 MONTHS. ASK C5.1 and C5.2 FOR ALL ANIMALS BEFORE MOVING TO C5.3.**

C5	C5.1	C5.2
RUDI RWASHIMUNA	(Vimuna) vingashi mwaghulire mumwedi 12 dakapito? IF NONE → NEXT ANIMAL	Vingashi navintje mwafutire kovino (NAD)  → NEXT ANIMAL
a) Ngombe	_ _ _	_ _ _ _
b) Vidongi	_ _ _	_ _ _ _
c) Tukambe	_ _ _	_ _ _ _
d) Vindjwi	_ _ _	_ _ _ _
e) Vimpendje	_ _ _	_ _ _ _
f) Vinguru	_ _ _	_ _ _ _

C5	C5.3	C5.4	C5.5	C5.6	C5.7
	Mumwedi 12 dakpito vingashi mwaruwanitire mukughura ...[RUDI RWASHIMUNA]? (NAD)				
RUDI RWASHIMUNA	Ndya davimuna rambangako liwe lyamungwa nareka	Mutundo wavimuna rambangako livendo, linwito ntani namutondo	Vavereki ndi valiti  (WASHA VARURA RUVIRI)	Uyendero kuvimuna, ndya ndi mutwaro	Mukosho peke  →NEXT ANIMAL
a) Ngombe	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _
b) Marudi nagbantje peke ghavimuna	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _	_ _ _ _

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	Question	Response(s)	Codes
C6.1	Ntwenyenekeo vitambo vitatu vyakuwekera vimuna, kutameka nashitambo shamulyo unene	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 KUPURULITAKO 02 MASHINI 03 RUTOKO 04 NYAMA 05 VIYERAMO VYAVIMALIVA 06 VIMALIVA, SHIPUNGURO VIMALIVA 07 UYENDERO KUMEMA 08 KONDA PEKE DAMUMUKUNDA 09 PEKE1 (YUKILIRA KUTWENYA) 10 PEKE2 (YUKILIRA KUTWENYA) 11 PEKE 3 (YUKILIRA KUTWENYA)
C6.2	Twenyako makumuno matatu mwakugwanekeera naghokupakweka vimuna, tameka nalikumuno lyalinene	1. <input type="text"/> <input type="text"/> <input type="text"/> _____ 2. <input type="text"/> <input type="text"/> <input type="text"/> _____ 3. <input type="text"/> <input type="text"/> <input type="text"/> _____	01 NDANDO NDI MPUMBWE YAMEMA 02 NDANDO NDI MPUMBWE YANDYA 03 MPUMMBWE YANKONDO DAMALITIRO GHAKUKENA 04 MAKURUWANITO LIVHU KUVANTU PEKE 05 NDARATA 06 MPUMBWE YAMAPUKURURO GHANDANDO 07 WIDI 08 VIKASHAMA 09 MPUMBWE YASHIRUWO 10 RUKUKUTU 11 UVERA 12 MPUMBWE YAUUYI WALIYENDITO VIMUNA 13 LIPIRO KUGWANAPO LIVHU LYAKULITIRA 14 PEKE1 (YUKILIRA KUTWENYA) 15 PEKE2 (YUKILIRA KUTWENYA) 16 PEKE 3 (YUKILIRA KUTWENYA)
C6.3	Rudi munke rwalitapo mema mwakara nalyo kuvimuna vyenu mushiruwo sharukukutu.	<input type="text"/> <input type="text"/> <input type="text"/> _____	01 MEMA GHAMUMULIGHU GHANGENDO MUMUNDI 02 MEMA GHAMUMULIGHU GHAKUMUSHINDA 03 POMBA YAMBUNGA 04 MBORA 05 LITOPÉ 06 LIKORA
C6.4	Rudi munke rwalitapo mema mwakara nalyo kuvimuna vyenu mushiruwo shamurokwa	<input type="text"/> <input type="text"/> <input type="text"/> _____	07 MEMA GHANTUNDA (MUKURO, SHIDIVA, NAVIMWE PEKE.) 08 MEMA GHAVHURA 09 MEMA GHAKUHUPARAPO 10 VIMWE PEKE YUKILIRA KUTWENYA
C6.5	Mumwedi 12 dakapito, vivike vyakutika kuni vyakalire vimuna vyenu hana mema ghakugwanapo?	<input type="text"/> <input type="text"/> <input type="text"/> _____	
C6.6	Mumwedi 12 dakapito, vivike vyakutika kuni wakalire nandya dakupira kugwanapo kuvimuna vyenu.	<input type="text"/> <input type="text"/> <input type="text"/> _____	
C6.7	Ntjeneshi ngombe denu kuna kuvera, vikando vyakutika kuni mwashananga mbatero yaunganga wavimuna mukuvipakera mbili?	<input type="text"/> <input type="text"/> _____	1 viruwo navintje 2 shingi shaviruwo 3 viruwo vimwe 4 ndi kundereko?

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION D. TRAINING AND CAPACITY BUILDING BENEFITS

<b>D1</b>	Mpwali umwe mulipata lyenu ogho awano kehe deura kumbinga yaliyendito livhu lyakulitira muure wamwedi 12 dakapito ndi?  0 <i>Hawe</i> → SECTION E 1 <i>hIII</i>	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>
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D2	D2.1	D2.2	D2.3	D2.4	D2.5	<b><u>CODES FOR D2.5</u></b> 1 NAKUVHURASHI VIHAMITIRAMO 2 NAKUGHAYARASHI- SHI NGAVIRUWANA 3 AVHURA NDJENDITITO 4 VIRUWANA VINGI 9 MWAPEKE (YUKILIRA KUTWENYA)
In the last 12 Mumwedi 12 dakapito, mpwali muhameni mulipata ogho awanino deura mu..	Muhameni munke mukalipata awanino deura <i>ENTER MEMBER ID</i>  <i>ENTER 0 IF NO ONE.</i>	Kwa kehe muntu vadeura, mwedi ngashi dakapito awana deura yashikantani? <i>ENTER 0 FOR WITHIN PAST MONTH</i>	Are atapiro deura?	Muntu unya kuna kutura mushiruwana ovyoo vamurongire mudeura kuvimuna vyenu ndi? 0 <i>Hawe</i> 1 <i>Nhii</i> →NEXT TYPE OF TRAINING	Morwanke muntu unya apiranga kuruwana mundjenditito omo vamudeulire?  <i>SEE CODES</i>	
(a) Liyendito livhu lyakulitira?	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
(b) Liwapukururo vimuna	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
(c) Ngesefa ndi uyivi wakughulita?	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	
	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 40px; height: 20px;"></div>		<div style="border: 1px solid black; width: 40px; height: 20px;"></div>	<div style="border: 1px solid black; width: 150px; height: 20px;"></div>	

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION E. HOUSEHOLD INCOME

Weno nashana kughamba namuntu akaro nauyivi kumbinga yavimaliva vyamulipata. Muntu ghunya mpwali ndi? Mukughayadara mumwedi 12 dakapito, kutunda (MWEDI, MWAKA) nange mu(MWEDI, MWAKA). Nakara namapuro ghamasheshu kumbinga yaviyeramo ovyo lipata lyenu lyawana mushiruwo shinya. Washahamitiramo kehe shiruwana vyaruwana vimuna ndi mbuto yapalivango lyenu.

<b>E1</b>	Mpwali umwe mulipata lyenu awano viyeramo vyakupira kutundilira kuvimuna ndi kuunandima mumwedi 12 dakapito. 0 Hawe → E2 1 Nhii	<u>  /  /  </u>
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	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM- BER ID	Kuvhura kuntera viruwana vyakupira kuhamena kuvimuna ndi kuunandimb aruwanine muntu ghuno. <i>SEE CODES</i>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>	Mwedi ngashi [MUHAMENI WAMULIPATA] aruwana pashiruwana shino mumwedi 12 dakapito.	Mushiruwo opo (MUHAMENI MULIPATA) aruwanine pashiruwana shino, mumwedi 12 dakapito, viri ngashi mushivike aruwanine?	Mukungungunyika, viyeramo vingashi ovyo [MUHAMENI MULIPATA] tambwire mumwedi pashiruwana shino murupe <u>rwavimaliva</u> .	Mukungungunyika, viyeramo vingashi ovyo [MUHAMENI MULIPATA] tambwire mumwedi pashiruwana shino murupe <u>rwavininke peke</u> .	<b>CODES FOR E1.1</b> 01 VIRUWANA VYAUNANDIMA VYAKUPIRA UYIVI 02 VIRUWANA PEKE VYAKUPIRA UYIVI 03 VIRUWANA VYAUUYIVI (UNKURUNGU) KUFOROMA NDOPI, KUWAPEKA MAHINA DAKURUWANA PANAUMWADO 04 UNAMINA, MARUNONE GHAKAROPO 05 UYENDERO 06 UKUGHULITA 07 MAKUSHONGO/KURONGA 08 LIPAKERO MBILI UKANGUKI 09 VIRUWANA VIMWE VYAKUKUSHONGERA 10 NGESEFA PEKE DAKUKUKARERA 11 LIPANGERO 12 NGESEFA DADIDI 13 UNAFABIRIKA WAPANTAMBO YAYIDIDI 14 KUYANGURA MBUTO 99 VIMWE PEKE YUKILIRA KUTWENYA
01	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
02	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
03	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
04	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
05	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
06	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
07	1 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	
	2 <u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  </u>	<u>  /  /  /  /  </u>	<u>  /  /  /  /  </u>	

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

	E1.1	E1.2	E1.3	E1.4	E1.5	
MEM-BER ID	Kuvhura kuntantera viruwana vyakupira kuhamena kuvimuna ndi kuunandimb aruwanine muntu ghuno.  <b>SEE CODES</b>  <i>IF MORE THAN ONE, RECORD BOTH THE PRIMARY (1) AND SECONDARY (2) JOBS WHERE THEY SPENT MOST OF THEIR TIME OR EARNED THE MOST INCOME</i>	Mwedi ngashi [MUHAMENI WAMULIPATA] aruwana pashiruwana shino mumwedi 12 dakapito.	Mushiruwu opo (MUHAMENI MULIPATA) aruwanine pashiruwana shino, mumwedi 12 dakapito, viri ngashi mushivike aruwanine?	Mukungungunyika, viyeramo vingashi ovyo [MUHAMENI MULIPATA] tambwire mumwedi pashiruwana shino murupe <u>rwavimaliva</u> .	Mukungungunyika, viyeramo vingashi ovyo [MUHAMENI MULIPATA] tambwire mumwedi pashiruwana shino murupe <u>rwavininke peke</u> .	<b>CODES FOR E1.1</b> 01 VIRUWANA VYAUNANDIMA VYAKUPIRA UYIVI 02 VIRUWANA PEKE VYAKUPIRA UYIVI 03 VIRUWANA VYAUUYIVI (UNKURUNGU) KUFOROMA NDOPI, KUWAPEKA MAHINA DAKURUWANA PANAUMWADO 04 UNAMINA, MARUNONE GHAKAROPO 05 UYENDERO 06 UKUGHULITA 07 MAKUSHONGO/KURONGA 08 LIPAKERO MBILI UKANGUKI 09 VIRUWANA VIMWE VYAKUKUSHONGERA 10 NGESEFA PEKE DAKUKUKARERA 11 LIPANGERO 12 NGESEFA DADIDI 13 UNAFABIRIKA WAPANTAMBO YAYIDIDI 14 KUYANGURA MBUTO 99 VIMWE PEKE YUKILIRA KUTWENYA
08	1					
	2					
09	1					
	2					
10	1					
	2					
11	1					
	2					
12	1					
	2					
13	1					
	2					
14	1					
	2					
15	1					
	2					

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Mapuro ghakukwamako kuna kara ghakumbinga yaviyera vyakupira kutundilira kuvimuna naunandima ovyo lipata lyenu lyawana mumwedi 12 dakapito. Pakughayadara ovyo lyawanine lipata lyenu, hamitiramo mulyo wamfuto murupe rwavinke hanashi vimaliva.

E2. VIYERAMO VYAKUPIRA KUTUNDILIRA KUUNANDIMA, VYAKUPIRA KURUWANENA		E2.1	E2.2
		Vingashi lyawanine lipata lyenu mu mwedi 12 dakapito kutundilira ku (RUDI RWAVIYERAMO) rambangako namulyo wakehe mfuto murupe rwavininke peke?(NAD) IF NONE, ENTER "0" AND → NEXT INCOME TYPE	Are mulipata akaliro muwani mfuto yino? ENTER UP TO THREE  1 ADULT MALE (18+ YEARS) 2 ADULT FEMALE (+18+ YEARS) 3 MALE 14-18 YEARS 4 FEMALE 14-18 YEARS 5 MALE CHILD (<14 YEARS) 6 FEMALE CHILD (<14 YEARS) 7 ENTIRE HOUSEHOLD AS A WHOLE
(a)	Lihilito livhu ndi limona	_ _ _ _ _ _ _	_ ,  _ ,  _
(b)	Lihilito viruwanita vyaunandima	_ _ _ _ _ _ _	_ ,  _ ,  _
(c)	Lighuliti limona	_ _ _ _ _ _ _	_ ,  _ ,  _
(d)	Viyeramo vyakungesefa dadididi	_ _ _ _ _ _ _	_ ,  _ ,  _
(e)	Vimaliva vyakukutumina	_ _ _ _ _ _ _	_ ,  _ ,  _
(f)	Vimaliva vyaukurupe	_ _ _ _ _ _ _	_ ,  _ ,  _
(g)	Mfuto yambatero yarutu maviri	_ _ _ _ _ _ _	_ ,  _ ,  _
(h)	Vimaliva vyavanuke	_ _ _ _ _ _ _	_ ,  _ ,  _
(i)	Vimwe peke 1 [YUKILIRA KUTWENYA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(j)	Vimwe peke2 (YUKILIRA KUTWENYA): _____	_ _ _ _ _ _ _	_ ,  _ ,  _
(k)	Vimwe peke3 [YUKILIRA KUTWENYA]: _____	_ _ _ _ _ _ _	_ ,  _ ,  _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>E3.1</b>	Lipata lino lyakara namakongo ghavimaliva yadimo ndi? 0 NO → E3.6; 1 YES INCLUDE BOTH PERSONAL LOANS RELATED TO FARMING OR OTHER NON-FARM BUSINESS; IF APPROPRIATE, PROBE TO ENSURE THAT ALL DEBTS ARE INCLUDED				<input type="text"/>
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ASK AND ENTER AMOUNTS FOR UP TO THREE MAIN LOANS; THEN ASK E3.2 – E3.7 FOR EACH	E3.2	E3.3	E3.4	E3.5
	Shivaro shakutika kuni shamakongo lyakara nalyo lipata lyenu, ( nange pamakongo matatu ghamanene ghapiro kupwa kufuta) (NAD)	Kuni ko wawanine vimaliva yadimo vino? 1 KUMBNGA VASHINGONONA PAVETA 2 MFI 3 MUHAMENI WA LIRO 4 MUHOLI NDI MUSHINDA 5 KUNWE PEK(YUKILIRA KUTWENYA)	Kushitambo munke lyaruwanitire lipata lyenu vimaliva yadimo vino? 1 VYAMULIPATA 2 KUUNANDIMA 3 RUKUKUTU RWAVIMUNA 4 VIMUNA PEKE 5 UNANDIMA PEKE 6 NGESEFA PEKE	Makongo mangapi ghahuparoko pashiruwo shino? [NAD]
(a) LOAN 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) LOAN 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) LOAN 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

  

<b>E3.6</b>	Lipata lyenu lyakara navimaliva mwatulika pashiruwo shino ndi? 0 NO → F1; 1 YES	<input type="text"/>
<b>E3.7</b>	Vimaliva vingashi lipata lyenu lya pungura?	<input type="text"/>
<b>E3.8</b>	Kuni mwatulikanga vimaliva mwapungura?  IF RESPONDENT SAVES IN A FORMAL BANK, RECORD THE NAME OF THE BANK	<div>1. <input type="text"/></div> <div>2. <input type="text"/></div> <div>3. <input type="text"/></div>
<b>E3.9</b>	Vikando vingashi mwatulikanga vimaliva mu [SIVARO1]...? 1 kehepano 2 viruwo vimwe 3 rusheshu 4 ndi kundereko?	<input type="text"/>
<b>E3.10</b>	Vikando vingashi mwaghupangamo vimaliva mu [SHIVARO1]...? 1 kehepano 2 viruwo vimwe 3 rusheshu 4 ndi kundereko?	<input type="text"/>
<b>E3.11</b>	Lighano munke ndi shitambo munke wakara nasho shakuruwanita vimaliva mu[NUMBER 1]? 1 KUNDEREKO LIGHANO 2 MUGHURO WAMUNENE 3 KUPUNGURA KUVISHOROKA VYANTUVILIRA 4 MUKOSHO WAMAKUSHONGO NDI KUVAMWE PEKE 5 MUKOSHO WAKUUKANGUKI 6 VIMWE HANGURA KUTWENYA	<div><input type="text"/></div> <div>SPECIFY: <input type="text"/></div>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION F. HOUSEHOLD EXPENDITURES

\_Weno nashana kukupura kumbinga yamukosho wandya kumwe navininke peke mushivike mumayuva 7 ghanakapito?

F1. MUKOSHO WAMULIPATA UYIMAYUVA 7 GHANA KAPITO	F1.1 Vingashi waruwanitire ku [SHUMA) mumayuva 7 ghanakapito?
(a) Ndya yira utura, suka, mboroto, vinwa vyapiro kukara navikorwita, maghadi ghakuterekita, nyango, vikwalividi, nyama navimwe peke.	_ _ _ _ _ _ _
(b) Vikorwita	_ _ _ _ _ _ _
(c) makanya	_ _ _ _ _ _ _
(d) (d)Vininke peke hanashi ndya yira tuparwa, fewa, mghadi ghakukwita, nininke vyaukanguki navimwe peke.	_ _ _ _ _ _ _
(e) (e)recharge yamu funguna yakumawoko	_ _ _ _ _ _ _
(f) Mukosho pek wamushivike[yukukilira kutwenya] _____	_ _ _ _ _ _ _
(g) Mukosho peke wamushivike [yukilira kutwenya] _____	_ _ _ _ _ _ _
(h) Mukosho peke wamushivike [yukulira kutwenya] _____	_ _ _ _ _ _ _



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

**\_Weno kuna kukupura mapuro kumbinga yamukosho wamulipata kughupako ndya na vimuna mu mwedi 12 dakapito.**

**FOR EACH ITEM ASK QUESTION F2.1. IF YES CONTINUE TO QUESTION F2.2 IF NO, GO TO NEXT ITEM. IT IS IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.**

F2. MUKOSHO WAMULIPATA MUMWEDI 12 DAKAPITO	F2.1	F2.2
	Lipata lyaghura ndi lyawana pamughuro (SHUMA) <u>MUMWEDI 12 DAKAPITO?</u>  0 HAWA → NEXT ITEM 1 NHII	Mulyo nauntje wakutika kuni wa (SHUMA) osho mwaghulire ndi mwawanine pamughuro mu <u>MWEDI 12 DAKAPITO?</u> (NAD)
a) Maholi yira hasi, makara, vikuni, petrol, parafini navimwe peke	<input type="checkbox"/>	<input type="text"/>
Litapo mema kuvantu navimuna	<input type="checkbox"/>	<input type="text"/>
b) Vyuma nankaku	<input type="checkbox"/>	<input type="text"/>
c) Mukosho wapavilika, yira liyoyero, vighondwa, litamu, likwareko, vilika vyankirishe navimwe peke.	<input type="checkbox"/>	<input type="text"/>
d) Mbatere yauyendero yira besa, vihautu vyakukutambura, taxi, kuhanurako mukosho wauyendero kushitambo shamakushongo.	<input type="checkbox"/>	<input type="text"/>
e) Lighuro shauto naliwapeko	<input type="checkbox"/>	<input type="text"/>
f) Mukosho washure ( shipilili, primere, sekondere ntani namakushongo ghakuyeruka.	<input type="checkbox"/>	<input type="text"/>
g) Mukosho washure yira uyendero, mbapira kuhanurako vyumanankaku.	<input type="checkbox"/>	<input type="text"/>
h) Mukosho wakumbanga kumwe naviruwana peke vyavimaliva	<input type="checkbox"/>	<input type="text"/>
i) Vikwa vipuna vyamumundi	<input type="checkbox"/>	<input type="text"/>
j) Vininke vyamushiterekero kumwe naviruwanita peke yira TV, vikanguro navimwe peke.	<input type="checkbox"/>	<input type="text"/>
k) Liyendito mudi, rambangako liwapukuro na kupangera, litungo, kumwe namukosho peke.	<input type="checkbox"/>	<input type="text"/>
l) Funguna rambangako nafunguna dakumawoko	<input type="checkbox"/>	<input type="text"/>
m) Lihuguvalito lyaukanguki ntani namukosho peke waukanguki, yira mutondo, lidinguro vipangeroghona kumwe navandokotere kumwe namukosho peke.	<input type="checkbox"/>	<input type="text"/>
n) Mukosho peke waunene mulipata [YUKILIRA KUWENYA] _____	<input type="checkbox"/>	<input type="text"/>
o) Mukosho peke waunene mulipata [YUKILIRA KUMWENYA) _____	<input type="checkbox"/>	<input type="text"/>
p) Mukosho peke umwe wamulipata ( YUKILIRA KUTWENYA)_____	<input type="checkbox"/>	<input type="text"/>

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

## CBRLM BASELINE SURVEY

**QUESTIONNAIRE No.**

## SECTION G. HOUSEHOLD ASSETS

Weno kuna kakupura mapuro kumbinga yalimona lyaweka lipata lyenu. Hamitiramo vininke navintje lyaweka lipata lyenu, nampilindi vinapukare kuvaruwa kuwiru muruha rwamukosho wamulipata.

FOR EACH ITEM ASK QUESTION G1.1 IF ITEM IS OWNED, THEN CONTINUE TO QUESTION G1.2. IF IT IS NOT OWNED, GO TO NEXT ITEM. IT IS VERY IMPORTANT FOR RESPONDENT TO ESTIMATE VALUES AS ACCURATELY AS POSSIBLE.

G1. HOUSEHOLD ASSETS	G1.1 Marudi mangashi ghalimona oloyo lina kukwamoko mwaweka? <i>0 NONE → NEXT ITEM</i>	G1.2 Shivaro shingapi nashintje shamulyo (shininke) lyaweka lipata? [NAD]
(a) Vikwavipuna (ENTER TOTAL VALUE OF FURNITURE)		_ _ _     _ _ _     _ _ _
(b) Vimaliva (ENTER TOTAL VALUE OF HOUSEHOLD'S CASH HOLDINGS)		_ _ _     _ _ _     _ _ _
(c) Ngodi nafunguna dakumawoko	_ _	_ _ _     _ _ _     _ _ _
(d) Radio	_ _	_ _ _     _ _ _     _ _ _
(e) karukara	_ _	_ _ _     _ _ _     _ _ _
(f) Viruwanita yira shipururo, hamara, boro navimwe ngoli	_ _	_ _ _     _ _ _     _ _ _
(g) Mbasikoro	_ _	_ _ _     _ _ _     _ _ _
(h) Vihauto rambangako materekita	_ _	_ _ _     _ _ _     _ _ _
(i) Mahina	_ _	_ _ _     _ _ _     _ _ _
(j) Vimwe peke 1 (YUKILIRA KUTWENYA): _____	_ _	_ _ _     _ _ _     _ _ _
(k) Vimwe peke 2 (YUKILIRA KUTWENYA): _____	_ _	_ _ _     _ _ _     _ _ _
(l) Vimwe peke 3 (YUKILIRA KUTWENYA): _____	_ _	_ _ _     _ _ _     _ _ _

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION H. CROPS AND FOOD SECURITY

Weno nashana kukupura kumbinga yambuto lyakuna nakuyangura lipata lyenu mushiruwo sha mwedi 12 dakapito. Hangurako vikwalividi ntani nambuto yamushipata sha mumundi.

H1.1	Mu mwedi 12 dakapito, lipata lyenu lyakuna kumwe nakuyangura mbuto yangandi ndi? 0 NO → H3.1; 1 YES	
H1.2	Vingashi mwawaninemo mumbuto mwakuna nakuyangura(NAD)	

Kuna kakupura weno mapuro kumbinga yambuto ntatu damulyo mwakuna nakuyangura mumwedi 12 dakapito. Tameka nambuto yamulyo unene.

H2	H2.1	H2.2	H2.3	H2.4	H2.5	H2.6	H2.7	CODES FOR H2.1		CODES FOR H2.4, H2.6
	CROP ID  SEE CODES  IF99, SPECIFY	Are oghe aruwaninopo virughana vyavingi mukuyangura mbuto yino? ENTER UP TO 3 MEMBER IDs	Mushiruwo sha mwedi 12 shivaro shakutika kuni sha (MBUTO) lyayangwire lipata lyenu. 0 → H2.5	Rupe rwakume ta H2.3 SEE CODES	Shivaro shakutika kuni sha(MBUTO) mwayangura mwaghulitire? 0 → NEXT CROP	Rupe rwakume ta H2.5 SEE CODES	Vimalliva vingapi lipata lyenu lyawanine mukughulita [MBUTO] [NAD]	00 FALLOW 09 MILLET 10 COTTON 13 LIPUNGU 14 VILYA 15 MAHANGU 16 RUKOKOTWA 17 RUVISI 18 CASSAVA 19 KATOFURA 20 KAVANDJA 21 YAMS 22 PLANTAIN 23 NYIMU 24 CASHEW NUT 25 NDONGO 26 MAKUNDE 27 LENTILS 28 PEAS 29 PIGEON PEA 30 COWPEA 31 CHICKPEA 32 KANAMUSESA 33 VIDAMATE 34 LIKOVE 35 SPINACH	36 LETTUCE 37 PEPERA 38 SQUASH 39 CUCUMBERS 40 OKRA 41 NYANGA 42 BANANAS 43 MANGO 44 PINEAPPLE 45 PAPAYA 46 KATJAMA 47 ORANGE 48 LEMON 49 RAPESEED 50 MAKUNDE 51 SUNFLOWER 52 SOUR PLUM 53 BERCEMIA DISCOLOR/ BIRD PLUM 54 HOODIA/ BUSHMAN'S HAT/ QUEEN OF NAMIBIA 99 OTHER	11 KG 12 LITRES 13 BUSHELS 14 BAGS (25 KG) 15 BAGS (50 KG) 16 TINS (1 LITRE) 17 TINS (2 LITRES) 18 TINS (5 LITRES) 19 BUCKETS 20 BUNCH 21 CUP 22 CRATES 23 25 LITRE BUCKET 99 OTHER (SPECIFY)
C R O P 1										
C R O P 2										
C R O P 3										

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

Weno kuna kukupura mapuro kumbinga yampito lyakara nalyo lipata lyenu kundya dakugwanapo kwakehe uno mumwaka.

H3.1	Mpishili shiruwo <u>mumwedi 12</u> dakaito wakalireve ndi kehe muhameni wamulipata aralire nandjara?  0 HAWE → GO TO H3.3 1 NHII	<input type="text"/>
H3.2	? Mpishili shiruwo <u>mumwedi 3dakaito</u> wakalireve ndi kehe muhameni wamulipata aralire nandjara?  0 HAWE 1 NHII	<input type="text"/>
H3.3	Pakalire shiruwo <u>mumwedi 12</u> dakapito wakalire ve ndi kehe muhameni wamulipata wayushalire liyuva nalintje namatiku hana kulya shintu mukonda yakupira ndya dakugwanapo?  0 HAWE → GO TO SECTION J 1 NHII	<input type="text"/>
H3.4	Pakalire shiruwo <u>mumwedi 3</u> dakapito wakalire ve ndi kehe muhameni wamulipata wayushalire liyuva nalintje namatiku hana kulya shintu mukonda yakupira ndya dakugwanapo?  0 HAWE 1 NHII	<input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION J. SOCIAL COHESION AND PREFERENCE

Weno nashana kukupura mapuro kumbinga yankarapamwe omo mwatunga. Mapuro ghano kwagharuwana mukutuvatera tuyive ashi weni ove kumwe navaholivoye ntani navamushinda mwaparukanga kumwe. Kundereko lilimbururo lyauhunga ndi lyalipuko.

J1 COMMUNITY INVOLVEMENT	J1.1	J1.2
	Likupakerero munke lyambunga oko <u>ove</u> wahamena? <i>ENTER 1 NEXT TO ALL THAT ARE MENTIONED</i>	Ntambo yakutika kuni yaliameno lyoye mulikupakerero lyambunga yino? Lihamenomo kwalitjangurura ashi shivaro shiruwo wakaranga muviruwana vyakuhamena kulikupakerero lyambunga yinya. <i>1 kwakuturamo unene )( kukarapo kupitakana ukahe wavigongi)</i> <i>2 Kwakuturamo tupu ngoli (kukara tupu usheshu waukahe pavigongi)</i> <i>3 kundereko likuturamo( kundereko kukara pavigongi)</i>
(a) Mumbunga yavawolikadi	_	_
(b) Ndango yaliyendito mema	_	_
(c) Mbunga yankirishe	_	_
(d) Kehe mbunga politika	_	_
(e) Komiti yalikuliko kangilingili	_	_
(f) Ndango yalivhu lyapampongatano	_	_
(g) Likupakerero lyambunga yangesefa ndi vanafarama	_	_
(h) Likupakerero lyambunga yamalitiro	_	_
(i) Mbunga yavanantjoka	_	_
(j) Vimwe peke(yukilira kutwenya)	_	_

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

<b>J2</b>	Ntandere ashi una vitambura ndi kapi unavitambura viparatjangwa vina kukwamoko.	1 Navitambura unene 2 Navitambura 3 Kundereko kutambura ndi kupira kuvitambura 4 kapi navitambura 5 kapi navitambura unene
<b>J2.1</b>	"Kuvhura nipe funguna yande muntu wamukangilingili kande adongonoke akayiruwaniite."	<input type="text"/>
<b>J2.2</b>	"Kuvhura nipe funguna yande muntu wamukangili kamaparambo adongonoke akayiruwaniite."	<input type="text"/>
<b>J2.3</b>	"Kuvhura nipe funguna yande muntu wamulipata lyande adongonoke akayiruwaniite."	<input type="text"/>
<b>J2.4</b>	"Kuvhura nipe funguna yande kumuntu ogho tupu nakugwanekere naye shikando shakuhova kumwe"nakudongonoka akayiruwaniite?"	<input type="text"/>
<b>J2.5</b>	." Naruntje vantu kuvhura kuvahuguvara"	<input type="text"/>

**J3. DECISION POWER IN THE HOUSEHOLD**

<b>J3.1</b>	Wakara ove /mukurona wamulipata naunyoye (mwakukwara naye) ndi mwa tunga naye kumwe? 0 NO → J4 1 YES	<input type="text"/>
<b>J3.2</b>	Are atokorango ashi vininke munke vyahanashi ndya muura? Shihonena yira are wakutokora mulipata mukughura lidiko lyalipe, vifoyo vyakuterekita? 1 Muwolikadi( unyakadi) 2 Nturambo (unyarume) 3 Namuvantje kuwme	<input type="text"/>
<b>J3.3</b>	Are atokorango ashi vingashi muvhura kutapa yira vimaliva kuvakurona navakamukwarero na liro? 1 Muwolikadi( unyakadi) 2 Nturambo (unyarume) 3 Namuvantje kuwme	<input type="text"/>

**J4. ATTITUDES TOWARDS RISK**

	Ntandere ashi una vitambura ndi kapi unavitambura viparatjangwa vina kukwamoko.	1 Navitambura unene 2 Navitambura 3 Kundereko kutambura ndi kupir kuvitambura 4 kapi navitambura 5 kapi navitambura unene
<b>J4.1</b>	vimwe ame kwaruwanga wangu-wangu vintu mulivango lyakughayadara ashi vinke vikwamo kuviruwana vyande	<input type="text"/>
<b>J4.2</b>	Ame kwarundururanga vininke nange pashiruwo shakuhulilira. Nankango yimwe ashi ame kwakara naukaro wa "nganishiruwana yona"	<input type="text"/>

ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_

<b>J4.3</b>	Ntjene ashi ani wana 200 NAD, ame kuyikutapera navaunyande.	<input type="text"/>
<b>J4.4</b>	Liro lyavantu vapeke, ame nakuwapayikiri kutura liparu lyande mushiponga	<input type="text"/>

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****Weno kuna kakupura me kumbinga yamatoghororo ghamwe waruwananga kumbinga yavimaliva vatapa.**

<b>J5. ATTITUDES TOWARDS RISK</b>		<b>ENTER THE NUMBER OF THE ACTIVITY OR OPTION CHOSEN</b>
<b>J5.1</b>	Pamwe walye una shana kupungulita vimaliva. Una kara nalitoghororo pakatji kamatokoro maviri. Linindjo ughupapo? 1. Kupungulira mungesefa yakupira shiponga ano ngoli viwanamo vyakughurumuka. 2. Kupungulita mungesefa yashiponga ano ngoli viwanamo vyakuyeruka	_
<b>J5.2</b>	Ntjene ashi una kara natjutju mulighuru lyoye. Una kara nalitoghororo pakatji kamatokoro maviri  1. Kuvhura uwane mutondo wakusheshuputa tjutju ano ngoli kundereko kuverura. 2. Kuvhura vakutaure ngauveruke, ano ngoli pakara shiponga shashididi shakuvhura ufe.	_
<b>J5.3</b>	Ghayara ashi una kara nalitoghororo pakatji kamaudano maviri wakuvhura kumbirumuna shiringa. Udano wakuhoza 1: ntjene ashi una fundu kuwana 30 NAD. Ntjene ashi una kombanita kuwanat 20 NAD. Udano wauviri 2: ntjene ashi unafundu kuwana 50 NAD. Ntjene una kombanita kuwana 10 NAD. → J5.5  Udano munke utoghorora kudana?	_
<b>J5.4</b>	Weno una kara nka nalitoghororo pakatji kamatokoro maviri.  Litokoro 1: 20 NAD wangunguwangu Litokoro 2: 60 NAD muure wavivike viviri → J5.6  Litokoro munke ughupapo	_
<b>J5.5</b>	Now imagine you have a choice between the following options: Weno una kara nka nalitoghororo pakatji kamatokoro maviri.  Litokoro 1: 20 NAD muure wavivike viviri Litokoro 2: 60 NAD muure wavivike vine  Litokoro munke ughupapo	_
<b>J5.6</b>	You have the choice between two options:  Litokoro 1: nikupe 50 NAD ntani nipe muntu peke wamukangilingili koye naye 50 NAD. Litokoro 2: nikupe 60 NAD ntani nipe muntu peke wamukangilingili koye 10 NAD.  Litokoro munke ughupapo?	_



## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION K BEHAVIORAL ACTIVITIES

. Kuruha rwakumanitira kuna kuyenda twe tukarwane shiruwana peke. Mapuro ghano kutuvatera tuyive ashi weni mwakuyuvanga navantu vamwe munkarapamwe.

Kuturuwana shivaro shaviruwana vitano. Viruwana vino kuturuwanita recharge yafunguna dakumawoko. Shivaro sha recharge uwana namuntji kushikwama matokoro uruwana kumwe namatokoro ghavantu peke.

Navintje ughamba kuvikara kaholyaholye. Kundereko muntu munkarapamwe ngayivo matokoro ghuruwana, yira ve tupu kapi uyiva matokoro oghe vanaruwana.

Kuviruwana vino, kehe likwarara lyashinaliwiru [SHOW THE RESPONDENT THE COUNTERS] mulyo washitwa shimwe ndi r \$1 NAD **mu credit ya cell phone..** Kuuhura waliyuva ndi yona, ngatutura kumwe vitwa makura ngatukakuyutira vitwa vino murupe rwa crediti ya mucelfoni. Mukehe vitwa vitano ufunda, ovo kuuwana credit ya ya 5 NAD.

Kunitameka pakukupura mapuro kumbinga yovi ghuvhura kuruwanita makwararaghano. Muudano kumuhamena vaunyoye vamukangilingili kano ndi kangilingili kamaparambo, ano ngoli kapi uyiva vaunyoye vano navo nka kapi vakuyiva. **Kundereko limbururo ghauhunga ndi ghalipuko, nani ngoli mbyovyo una hafere.**

## DESCRIPTION OF ACTIVITY 1 (BASIC PUBLIC GOODS ACTIVITY)

Veta:

Mushidanauka shino kuna kukupa makwarara mane makura utokore ashi mangashi utapa kukanyungu kanavantje. Kuvhura utokore shi upire kutapa kehelino ntjene ashi unashana. Kuna kukutura mumbunga kumwe navahamini vamwe vatatu vamukangilingili koye ndi kangilingili kamushinda. Kehe uno muvatatu vanya kuvatokoranka shi makwarara mangashi mogho makwarara mane ghavo vanashana kutapa kukanyungu kanavantje.

Kumeho yakutameka, recharge yanke una shana kukawana kuuhura waliyuva, MTC ndi LEO?  
Kuna kuyenda muvohonena vyangandi kumwe nove?

**SHOHONENA SHAUDANO 1**Example 1:

[SET UP 4 PILES OF 4 COUNTERS EACH]

1. There are 16 counters in the shared pot. Ntjene ashi kehe muhameni atapa makwararagendi naghantje mane kukanyungu kambunga. Kumukara mwakarara 16 mukanyungu kambunga. [MOVE FOUR COUNTERS FOR EACH PLAYER ON TO THE CONTRIBUTION PICTURE.]
2. Muruku rwakutapa kehe muhameni, shivaro mukanyungu kukurambakana [ADD 16 COUNTERS TO DOUBLE THE POT.]
3. Mukanyungu kambunga kuna karamu weno makwarara 32. Makura makwarara oghe kughatopera kuvahamini navantje vashetakane. [MOVE 8 COUNTERS TO EACH "RESPONDENT"]
4. Makura twe kushinta vitwa mu crediti yacelfoni mu \$5 NAD. [COVER EACH PILE OF COUNTERS WITH 2 MTC VOUCHERS] Ano kutwara movino, kehe muhameni kwawana 5 NAD ya credit yamufoni.

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****SHIHONENA 2:**

Keheuno muhameni kuwana makwarara mane [SET UP 4 PILES OF 4 COUNTERS EACH.]

1. Muhameni wakuhoza kundereko makwarara ogho anatapa, Muhameni wauviri kuna tapako makwarara 3, muhameni wautatu kuna tapako makwarara 3, ntani muhameni waune kuna tapako makwarara mane kukanyungu kambunga. [TAKE 4 COUNTERS FROM ONE PILE, 3 FROM ANOTHER, 2 FROM ANOTHER, AND 1 FROM THE LAST PILE. MOVE THESE 10 COUNTERS TO THE POT]
2. Weno kuna karamu makwarara 10. Shivaro kukurambakana [ADD 10 COUNTERS TO THE POT.]
3. Weno kuna karamu makwarara 20 mukanyungu. Makwarara makura kushetakana kughatopera mukatjia kavahamini. Makura keheuno kwawana makwarara 5.

9 points → 2 MTC  
 6 points → 2 MTC  
 6 points → 2 MTC  
 5 points → 1 MTC

- Muhameni wakuhoza kwakara navitwa . makura ghuye kwawana recharge mbili. [PUT TWO MTC VOUCHERS ON THIS PILE]
- Muhamenit 2 kwawana vitwa 6. Ghuye kwawana recharge mbili. [PUT TWO MTC VOUCHERS ON THIS PILE]
- Muhameu wa 3 kwawana vitwa 6, kumwe nakuwana recharge mbili.. [PUT 2 MTC VOUCHERS ON THIS PILE]
- Muhameni wa 4 kwawana vitwa 5 makura kwayenda kumundi na recharge yimwe. [PUT ONE MTC VOUCHER ON THIS PILE]

*Test Respondents Understanding*

Weno kuna kakupura lipuro nikenge ashi shidanauka shino shina kukenene ndi weni

1. Turenkeshi muruku rwakuruwana kehe uno litokoro, mukanyungu kambunga mukare mwakwarara 10, vinke vishoroko kumakwarara 10 mukanyungu? **[Lilimburo: ghagho kugharambakana makura kushetakana kughatopera mukatji kavahamini vane].**

Unakara nalipuro kuhamena udano uno ndi?

Weno kuna kuyenda ngoli tukadane udano wene-wene.

**RESPONSES FOR ACTIVITY 1**

Makwarara mane ghano [LINE UP 4 COUNTERS IN FRONT OF THE RESPONDENT.]

Tura pano makwarara ogho unashana kutapa kupoto yambunga [SHOW THE PICTURE OF THE POT] ntani nashivaro osho una shana kukuhupitirapo pano [SHOW THE PICTURE OF THE HOUSE]

<b>K1.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	_
<b>K1.2</b>	HOW MUCH DID RESPONDENT KEEP?	_

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No. \_\_\_\_\_****DESCRIPTION OF ACTIVITY 2 (PUBLIC GOODS VARIATION 1)**

. Weno kuna kuyenda tukarwane udano wakukufana. Kuukara namakwarara mane makura utokore ashi mangashi utapa kukanyungu kambunga ntani mangashi utulika mulipata. Pashiruwo shino, muruku rwakurambakana makwarara, foromani wakangilingili kwatokora mukutapera makwarara ghamukanyungu kuvahamini.

. Vino kuna kutantashi ghuye kuvhura atokore kutapa makwarara ghangi kovo vakutapako vyavingi ndi kutapa vyavigi kovo vakutapa vyavisheshu ndi kushetakana kuvitapera, litokorokwanaumwendi.

Vhuruka ashi foromani kapi akuyiva, ntani kapi ayiva ashi vingashi una tapa.

**TEST RESPONDENTS UNDERSTANDING**

Weno kuna kakupura lipuro nikenge ashi shidanauka shino shina kukenene ndi weni

- . Muruku rwakuruwana kehe uno litokoro, mukanyungu kambunga munakara mwakwarara 10, makura poto kuyitapa kwaforomani, vinke avhura kuruwana foromani? [ **Foromani kutokora ashi vingashi avhura kutapera kwakehe muhameni**].

Unakara kara nakehe lipuro?

Weno kuna kuyenda tuka ruwane shiruwana shene-shene

**ACTIVITY 2 RESPONSES**

Makwarara maneghano (*PLACE 4 COUNTERS ON RESPONDENT 1*).

Tura pano shivaro osho una shana kutapa kukanyungu kambunga [POINT TO THE POT] ntani pano shivaro osho una shana kukuhupitirapo. [POINT TO THE HOUSE].

<b>K2.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	_
<b>K2.2</b>	HOW MUCH DID RESPONDENT KEEP?	_

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**DESCRIPTION OF ACTIVITY 3 (PUBLIC GOODS VARIATION 2)****Veta**

. Kuna kuyenda nka tuka ruwane shiruwana shino shikando shauviri, ano ngoli pashiruwo shino foromani **kutumupulitira mukukupa mwene makwarara gharecharge**. [FOROMANI KUVHURA AGHUPEKO VIMWE VIKARE VYENDI.]

Weno kuna kuyenda tuka ruwane shiruwana sheneshene.

Makwarara mane ghano (*LINE UP 4 COUNTERS*).

Tura pano makwarara ogho unya shana kutapa kupoto yambunga (*INDICATE THE SHARED POT*) ntani nashivaro osho una shana kukuhupitirapo (*INDICATE THE HOUSE*).

<b>K3.1</b>	HOW MUCH DID THE RESPONDENT ALLOCATE TO THE SHARED POT?	__
<b>K3.2</b>	HOW MUCH DID THE RESPONDENT KEEP?	__

**DESCRIPTION OF ACTIVITY 4 (Trust Activity)**

Weno kuna katameka nashidanauka shakuhulilira

TURN OVER PICTURES TO SHOW A & B

Muudano uno kumuhamena tupu muntu umwe, kapishi vatatu yira mumaudano peke. Muntu kuvhura kukara wamukangilingili koye ndi kangilingili kamaparambo. Umwe pakatjik kehe kwakara mudani A ano umwe mudani B. mudani A kwawana makwarara mane. Yira muudano wakuhoza, kehe likwarrara kuna kwateremo shitwa shimwe. Mudani A kwatokora ashi makwarara ghendi mangapi avhura kutapa kwa mudani B. Ntjene ashi mudani A ana rowana litokoro, shivaro shamakwarara ghakutuma kwa B, kugharambakana vikando vitatu. Makura mudani B kwatokora ngoli ashi pamakwarara ghendi mangashi avhura kuyutako kwa A.

**EXAMPLES FOR ACTIVITY 4***Shihonena 4*

Mudani A kuna mupa makwarara mane. [PUT 4 COUNTERS ON A]

1. MUDANI A ana tokora kutuma makwarara mane kumudani B [MOVE THREE COUNTERS TO B]
2. Shivaro osho vana tapa kuMUDANI B, kukuwederera vikando vitatu [ADD SIX COUNTERS TO PLAYER B's PILE] shivaro nashintje shakuyend kwa B kukara makwarara 9
3. MUDANI B ana tokora kuyuta kutuma likwarara limwe kumudani A PLAYER A [ MOVE ONE COUNTER BACK TO PLAYER A]
4. MUDANI A kwayenda narecharge yimwe [ PUT ONE VOUCHER ON TOP OF THE COUNTERS FOR PLAYER A]
5. MUDANI B kwayenda na recharge mbili [ PUT ONE VOUCHER ON TOP OF THE COUNTERS FOR PLAYER B]

**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_*Test Participant Understanding*

Weno kuna kukupura mapuro ghangandi niyivilite shi shihonena nakupa shina kene.

- Pana kara vantu vaviri, umwe MUDANI A ntani umwe MUDANI B
- Mudani A kuna mupa makwarara mane
- Player A decides to send 0 counters to Player B. Mudani A nko kutokora kupira kutuma likwarara kwa mudani B
- **PURA:** Makwarara mangashi awana mudani B? [A: Makwarara 0 , recharge 0 ]
- MUDANI A kuna kutokora kutuma likwarara limwekumudani B
- **PURA:** Vinke vyakushoroka kulikwarara linya? [A: KUGHAWEDERERA VIKANDO VITATU]

Unakara nalipuro lyangandi?

Weno kuna kuyenda tuka ruwane shiruwana shene-shene

**ACTIVITY 4 RESPONSES**

Ove MUDNI A . Makwarara mane ghano [PUT 4 COUNTERS ON A]

Mumakwarara ghoye mane mangashi utapa kwa B?

<b>K4.1</b>	AMOUNT SENT AS PLAYER A	<input type="text"/>
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. Kughayare ashi ove mudani B. Vhuruka ashi kuvhura utume ghamwe, naghantje, ndi kundereko kovo una wana kwaunyoye.

**K4.2**

[PUT 4 COUNTERS ON A]

<b>K4.2.1</b>	Mudani A ana kutumini likwarara limwe, shivaroshino kushirambakana vikando vitatu, makura ove kukupa makwarara matatu. Moogho makwarara matatu, mangashi utumako kumudani B	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.2</b>	Mudani A ana kutumini makwarara 2, shivaro kushivhukita rutatu, makura una kara namakwarara 6. Moogho makwarara 6 mangashi uyuta kutuma kwa A?	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.3</b>	Mudani A ana kutumini makwarara matatu3, shivaro kushirambakana rutatu, ove kuna kara ngoli namakwarara 9. Moogho makwarara 9, mangashi uyuta kutumako kwa A.	<input type="text"/>
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[PUT 4 COUNTERS ON A]

<b>K4.2.4</b>	A ana kutumini makwarara 4, shivaro kushivukita vikando vitatu, weno una kara namakwarara 12. Mangashi uyutako kutuma kwa A	<input type="text"/>
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**READ:.** Kuna kukutura kumwe namuhameni wamukangilingili koye. Umwe wenu kwakara mudani A ntani umwe mudani B. makura utokore ashi ove kuukara mudani A ndi B

<b>K4.3</b>	Are uvhura kukara A ndi B?	<input type="text"/>
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**ENUMERATOR RESERVE CODES: -9=REFUSED; -8=DON'T KNOW; -7=NOT APPLICABLE**

**CBRLM BASELINE SURVEY****QUESTIONNAIRE No.** \_\_\_\_\_**DESCRIPTION OF ACTIVITY 5 (TRUST ACTIVITY VARIATION 2)**

[PUT 4 COUNTERS ON A]

<b>K5.1</b>	Weno ghayara ashi foromani ndje mudani B. Ove mudani A. vingashi una shana kutuminako mudani B/ foromani?	<input type="text"/>
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Weno una mana ngoli makonakono. Mpandu kushirwo shoye. Lihamenomo lyoye ngalivatera kutapa viruwana vyahasha kunkarapamwe yira denu. Kutukayuka kuruku rwaliyuva ndi yona mukuyatapa credit yamucelfone oyo una fundu.

Una kara nalighano lyakukara pamundi namuntji muruku ndi yona?

<b>K6.1</b>	Ntjene ashi kapi ukara pamundi, mpwali muntu mulipata oghe tuyapa ovyo unafundu?	<input type="text"/>
<b>K6.2</b>	Vakara nafunguna?	<input type="text"/>
<b>K6.3</b>	Unakara nangodi ndi funguna kwakuvhura kukuwaneka, ntjene ashi kapi tuyakuwana ndi muntu peke uno kapi tuyamuwana?	<input type="text"/>

## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION L. LOCATING INFORMATION

Uno ngo uhura wamakononono ghetu, mpandu mukuhamena mumakonakono ghano ntani nashiruwo osho unaruwanita. Yira momo naghamba pamuhovo, tuna kara nalihuguvaro lyakuyapurayera mapata ghakukufana mumwaka wa 2014. Mukukara ngoli, nashana kuwana mapukururo ghamwe ghakuwedako ogho ngaghatuvatero mukuyivilita ashi kuni mwahamena kuuto washiruwo. Mapukururo ghano kapi ngatughatulika ashi ruha rwamapukururo ghamakonakono nani ngoli ngatugharuwanita kuuto mukuyivilita ashi kuni mwakara, mposhi kapishi kushitambo peke.

L1.1	Unakara nalighano lyakudiruka mumwaka ntatu dakukwamako? <i>0 HAWE → L1.4</i> <i>1 GHII</i>		<u>  </u>
L1.2	Kuni una shana kudirukira?	Ruha shirongo	
L1.3		Mukunda	
L1.4	Yinke nomora yafunguna yoye?		
L1.5	? Mpwali muhameni waliro ndi muholi ogho atungo pepi ogho ngavhuro kutuvatera mukukuwaneka ntjene ashi tuna shana tukuwaneke? <i>0 NO → L1.10</i> <i>1 YES</i>		<u>  </u>
L1.6	Mpe mapukururo ghanakukwamoko kumbinga yamuntu unya?	Omo mwakutwenyanga	
L1.7		Lidina	
L1.8		Nomora yafunguna	
L1.9		Livango	

L1.10	INTERVIEW END TIME (USE 24-HOUR FORMAT)	<u>  </u> : <u>  </u> : <u>  </u>
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## CBRLM BASELINE SURVEY

QUESTIONNAIRE No. \_\_\_\_\_

## SECTION M. INTERVIEWER OBSERVATIONS

INTERVIEWER: COMPLETE THIS SECTION AFTER SECTION L HAS BEEN COMPLETED AND YOU HAVE LEFT THE RESPONDENT'S HOME.

M1. HOUSEHOLD CHARACTERISTICS AND AMENITIES		
TO BE COMPLETED BY INTERVIEWER		
M1.1	INDICATE THE TYPE OF DWELLING THE HOUSEHOLD OCCUPIES.  1 SEPARATE HOUSES (BUNGALOW) 2 SEMI-DETACHED HOUSE 3 FLAT/APARTMENT 4 ROOM(S) (COMPOUND) 5 ROOM(S) 6 SEVERAL HUTS/BUILDINGS (SAME COMPOUND) 7 SEVERAL HUTS/BUILDINGS (DIFFERENT COMPOUNDS) 8 TENTS/IMPROVISED HOME 9 OTHER (SPECIFY)	<input type="text"/>
M1.2	WHAT WERE THE MAIN MATERIALS USED ON THE HOUSE AND THE OUTER WALLS OF THE MAIN DWELLING?  1 MUD/MUD BRICKS 2 WOOD/BAMBOO/STICKS 3 METAL SHEET/SLATE/ASBESTOS 4 STONE 5 BURNED BRICKS 6 CEMENT/SANDCRETE/LANDCRETE BLOCKS 7 THATCH 8 CARDBOARD 9 OTHER (SPECIFY)	<input type="text"/>
M1.3	WHAT WAS THE MAIN MATERIAL USED ON THE FLOOR OF THE MAIN DWELLING?  1 EARTH/MUD/MUD BRICKS 2 WOOD 3 STONE 4 CEMENT/CONCRETE 5 BURNT BRICKS 6 VINYL TILES 7 CERAMIC/MARBLE/TILES 8 TERRAZZO 9 OTHER (SPECIFY)	<input type="text"/>
M1.4	WHAT WAS THE MAIN MATERIAL USED ON THE ROOF OF THE MAIN DWELLING?  1 PALM LEAVES/THATCH 2 WOOD 3 CORRUGATED IRON SHEETS 4 CEMENT/CONCRETE 5 ASBESTOS/SLATE 6 ROOFING TILES 7 MUD BRICKS/EARTH 8 BAMBOO 9 OTHER (SPECIFY)	<input type="text"/>

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