

Interviews :

EQUIP-T TDNA base V.3.0a

Region

District

School

Teacher Code

Team

Enumerator

Start

Q.1 **Interviewer:** *Copy the teacher's name from the assignment sheet.*

Q.2 **Interviewer:** *Copy the teacher's code from the assignment sheet.*

Q.3 **Interviewer:** *Select the group of teacher that took the test.*

Please select... ▼

Q.4 **Interviewer:** *Mark start of the data entry*

Get time

Asante kwa kuitikia wito. Ngoja nikufahamishe kwa nini tupo hapa.

Mimi natoka Oxford Policy Management Tanzania. Tunafanya kazi ya utafiti wa kujaribu kuinua kiwango cha elimu Tanzania.

Sehemu moja ya utafiti inahusu aina ya msaada wa mafunzo kazini ambayo walimu wangependa kuinua kiwango cha ufundishaji.

Tungependa leo hii usahihishe jaribio la mwanafunzi la shule ya msingi linalohusu hesabati au Kiswahili.

Taarifa hii itahifadhiwa kwa siri na itatumika kwa matumizi ya utafiti tu. Jina lako au majina mengine hayataonekana kwenye machapisho au taarifa zozote. Hakuna mtu mwengine Zaidi ya wafanyakazi wa OPM watakaoruhusiwa kuangalia majaribio haya, hata MoEVT au PMO-RALG. Mchango wako ni muhimu kwenye utafiti huu na kwenye kuinua kiwango cha elimu cha shule za msingi Tanzania. Tunakushukuru sana kwa msaada wako na ushirikiano wako.

Una maswali yoyote?

Thank you for coming. Let me explain why we are here. I am from Oxford Policy Management Tanzania. We are working on a study to try to improve pupil learning in Tanzania. One part of the study is about the type of in-service training support that teachers might need to strengthen their teaching. What we would like you to do today is to mark a pupil test covering primary school mathematics or Kiswahili. This information will be kept strictly confidential and only be used for research purposes. Your name or any other names will not appear on any documents or in reports. No one other than OPM will have access to the tests, not the MoEVT or PMO-RALG. Your input is invaluable to our research and the improvement of primary school education in Tanzania. We thank you very much for your assistance and cooperation. Do you have any questions?

***NOTE: THE MIDDLE PART OF THE TEACHER DEVELOPMENT NEEDS ASSESSMENT INSTRUMENT (TDNA Maths and TDNA Kiswahili sections) IS LEFT BLANK ON PURPOSE BECAUSE ASSESSMENT ITEMS ARE CONFIDENTIAL UNTIL THE COMPLETION OF THE EQUIP-T IMPACT EVALUATION.***

End

Q.1 [Interviewer:](#) *Mark end of the data entry*

Get time

Q.2 Comment for enumerator