

Department of Education – Papua New Guinea



Teacher Questionnaire - MayOctober 2012~~1~~

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Purpose:

The National Department of Education (NDOE) in PNG is conducting a study to better understand how children learn to read. We would like to ask teachers some questions about how they teach reading.

Instructions

- Your name will **not** be recorded on this form, or mentioned anywhere in the survey data. The information obtained in this questionnaire will be used by the Department of Education to help identify areas where additional support may be needed.
- The name of your school, the grade level and class you teach will be recorded, but only so that we can correctly link school, class and student data in order to analyze relationships between children's learning and the characteristics of the schools in which they learn. Your school's name will not be used in any report or presentation.
- If you agree to help with this study, please read the consent statement below, mark 'X' in the "Yes" box and answer the questions in this questionnaire as completely and accurately as you can. It should take you no more than 150 minutes. Return the completed form to the supervisor of the EGRA study team before the team leaves your school.
- If, after reading this information, you prefer not to participate, please return this form with no markings to the study team. **You do not have to take part if you do not want to.**

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CONSENT STATEMENT: I understand and agree to participate in this reading study by filling out this questionnaire as completely and accurately as possible.

YES

Please answer all questions truthfully. Write each response in the space on the right across from each item. Where response options are given, clearly circle the number on the far right of the option that corresponds most closely to your response. For example:

3

4	<u>Name of Province</u>	
<u>12</u>	<u>Name of District</u>	
<u>23</u>	<u>Name of School</u>	
4	<u>School Type</u>	Government _____ 1 Church _____ 2 Private _____ 3

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35	What grade are you teaching this year? <i>[Circle ALL that apply]</i>	<u>Elementary</u> <u>Prop</u> Elementary 1 -1 Elementary 2 2 Grade 3 3 Grade 4 4
46.	What is the name of your class? (e.g. - <u>2 Red</u> , 3A, 4B, etc)	
57	Your gender	<u>Male</u> 1 <u>Female</u> 2
68	Enrolment of your class <i>[Indicate numbers by gender]</i>	Number of boys Number of girls Total number of students
79	How old are you? <i>[years]</i> years
840 a	<i>[For elementary teachers]</i> Do you hold a certificate in elementary teaching?	No 0 Yes 1
840 b	<i>[For primary teachers]</i> Do you hold a certificate in primary teaching?	No 0 Yes 1
944	What is your highest level of qualification?	None 1 Certificate in Elementary Teaching 2 Certificate in Primary Teaching 3 Diploma in Primary Education 4 Diploma in Primary Education/In-service 5 Bachelor of Education (primary) 6 Bachelor of Education (secondary) 7 Masters in Education 8 Other (specify) 9
12	How many positions in the school?	
13	How many teachers are currently occupying those positions?	
14	What language do you use often in the classroom?	<u>English</u> 1 <u>Tok Pisin</u> 2 <u>Vernacular</u> 3
104 5	How many years have you been teaching? years

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16	How often does your standard officer visit your school?	Never _____ 1 Once a year _____ 2 Twice a year _____ 3 3 or more times a year _____ 4
17	About how many students are absent from your class each day?	None _____ 1 1-5 _____ 2 6-10 _____ 3 More than 10 _____ 4
18	What is the main reason students are absent from your class?(circle 1 or more)	Sickness _____ 1 Help parents at home _____ 2 Unable to get to school _____ 3 No food _____ 4 Death in family _____ 5 No clean clothes _____ 6
119	How many days were you absent from school in the last term? About how often are you absent from lessons every year?	None ever _____ 1 1-5/10 days _____ 2 6-11/10-20 days _____ 3 12-15/20-30 days _____ 4 21-30 or and more days _____ 5 Do not know/No response _____ 99
20	What was the main reason for your absence?	Sick _____ 1 Meeting /School business _____ 2 Funeral/family matters _____ 3 Transport problem _____ 4
21	Is there usually a teacher to replace you if you are absent?	Yes _____ 1 No _____ 2
22	How often do you give homework?	Never _____ 1 Once a week _____ 2 Twice a week _____ 3 3 times a week _____ 4 More than 3 times a week _____ 5
23	How much support does the community give your school?	None _____ 1 A little _____ 2 Sufficient _____ 3 A lot _____ 4
122 4	Does your school have a library that students use?	No 0 Yes 1 Do not know / No response 99
132 5	If yes to Question 1224, approximately how many	Approximately _____ books

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	booktitles are in the library?		
<u>142</u> 6	If yes to Question <u>1224</u>, do you supervise your students when they use the library?	No Yes Do not know / No response	0 1 99
<u>152</u> 7	If yes to Question <u>1426</u>, how often does your class use the library in a week?	Once a week Twice a week 3 or more times a week Do not know/No response	1 2 3 99
<u>162</u> 8	Do you have a reading corner (or classroom library) in your classroom?	No Yes Do not know / No response	0 1 99
<u>172</u> 9	If yes to Question <u>1628</u>, how often do your students use the classroom library in a week?	Once a week Twice a week 3 or more times a week Do not know/No response	1 2 3 99
<u>183</u> 0	Does your school have a functioning Parent & Citizens Association?	No Yes Do not know / No response	0 1 99
<u>193</u> 4	Do you meet with the parents of your students to discuss their <u>academic</u> progress?	No Yes	0 1
<u>203</u> 2	If yes to Question <u>1934</u>, how often do you have class meetings with parents/guardians?	About once per year About twice per year About three times per year About once per term	1 2 3 4
<u>213</u> 3	How do you get to school?	Walk..... Bike..... Car/truck/PMV..... Boat..... Canoe..... Live on school grounds Other means (specify).....	1 2 3 4 5 6 7
<u>223</u> 4	How long does it take you to travel to school?	More than 60 minutes..... 46 to 60 minutes..... 31 to 45 minutes..... 16 to 30 minutes..... 15 minutes or less.....	1 2 3 4 5
<u>233</u> 5	Do your students have access to reading books in school?	No Yes	0 1
<u>243</u>	If yes to Question <u>235</u> what kind of reading (books for	Shell books.....	1

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6a	students) materials do you have?	Commercial/published readers..... 2 PNG school journals..... 3 Pacific series readers..... 4 Jacaranda readers..... 5 Mineda readers..... 6 Big Books 7 Others (specify) 8
253 6b	If yes to Question 235, how often do you use the following reading books during reading lessons?	Shell books Rarely..... 1 About half the time..... 2 Most but not all lessons..... 3 Every lesson..... 4 Commercial/published readers Rarely..... 1 About half the time..... 2 Most but not all lessons..... 3 Every lesson..... 4 PNG school journals Rarely..... About half the time..... Most but not all lessons..... 1 Every lesson..... 2 3 4 Pacific series Readers Rarely..... About half the time..... Most but not all lessons..... 1 Every lesson..... 2 3 4 Jacaranda Readers Rarely..... About half the time..... Most but not all lessons..... 1 Every lesson..... 2 3 4 Mineda Readers Rarely..... About half the time..... Most but not all lessons..... 1 Every lesson..... 2 3 4 Big Books Rarely..... About half the time.....

		Most but not all lessons.....	1
		Every lesson.....	2
			3
			4
263 7	If yes to Question 2335, how useful do you find these reading books to your teaching?	Not very useful	1
		Quite useful	2
		Very useful	3
273 8	Do you have a Teacher's Guide for the Language Syllabus?	No	0
		Yes	1
283 9	If yes to Question 2738, how useful do you find this guide?	Not very useful	1
		Quite useful	2
		Very useful	3
29	If yes to Question 27, how can the Teacher's Guide be improved?		
40	If yes to Question 38, what one or two improvements to the guide would you recommend most strongly? (Describe in English or Tok Pisin):		

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Below are different activities you might do with your students. Think about the last 5 school days and indicate how often each of the following activities took place, by circling the number on the right that corresponds to the closest frequency.

		Never	On 1 or 2 days	On 3 or 4 days	Daily
<u>304</u> 1	The whole class repeats sentences that you said first.	0	1	2	3
<u>314</u> 2	Students copied down writing from the chalkboard.	0	1	2	3
<u>324</u> 3	Students orally retold a story that they had read.	0	1	2	3
<u>334</u> 4	Students sounded out unfamiliar words.	0	1	2	3
<u>344</u> 5	Students learned meanings of new words.	0	1	2	3
<u>354</u> 6	Students read aloud to the teacher or other students.	0	1	2	3
<u>364</u> 7	Students were assigned reading to do on their own during school time.	0	1	2	3

Which of the following methods do you use to assess your students' reading progress? Indicate how often you use each method by circling the number on the right that corresponds to the closest frequency:

		Never	Once per term or less	Once or twice monthly	Weekly or more often
<u>374</u> 8	Listening to a child reading to you one-to-one	0	1	2	3
<u>384</u> 9	Guided reading (listening to children read in small groups)	0	1	2	3
<u>395</u> 0	comprehension questions (orally or in writing)	0	1	2	3
<u>405</u> 1	Reading test	0	1	2	3
<u>415</u> 2	Other methods (please describe in Tok Pisin or English):				

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		At which grade level should students FIRST be able to demonstrate each of the following reading skills? Circle number of option corresponding most closely to your response for each skill.						
		Before Grade E1	Grade E1	Grade E2	Grade 3	Grade 4	Not Important	
4253	Read aloud a short passage with few mistakes	7	1	2	3	4	8	
4354	Read common words aloud	7	1	2	3	4	8	
4455	Understand stories they read	7	1	2	3	4	8	
4556	Recognize letter sounds	7	1	2	3	4	8	
4657	Sound out unfamiliar words	7	1	2	3	4	8	
4758	Understand stories heard in the classroom	7	1	2	3	4	8	
4859	Recite the alphabet	7	1	2	3	4	8	
4960	Have you attended any in-service training or professional development sessions such as workshops in the last year?	No Yes					0	1
5064	Have you received any training on how to teach reading within the last three years?	No Yes					0	1
5162	If yes to Question 5064, indicate for how many hours of reading training in total (approx).	Total Hours: _____						
5263	If yes to Question 4964 or Question 5062, what was the most useful aspect of this training? (Answer in Tok Pisin or English)							

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Thank you for your participation! You have been very helpful!