



Teacher Questionnaire -- June, 2010

The Examination and Assessments Unit (EAU) is conducting a study to better understand how children learn to read. Your school was selected through a process of statistical sampling. We would like your help in this. But you do not have to take part if you do not want to.

- Your name will not be recorded on this form, or mentioned anywhere in the survey data. The results of this survey will be published in the form of collective tables. The information acquired through this instrument will be shared with the Ministry of Education with the hope of identifying areas where additional support may be needed.
- The name of your school and the grade level and class you teach will be recorded, but only so that we can correctly link school, class, and student data so as to analyze relationships between children's learning and the characteristics of the settings in which they learn. Your school's name will not be used in any report or presentation. The results of analysis will be used by the Ministry of Education to help identify additional support that may be needed.
- If you agree to help with this study, please read the consent statement below, check the "Yes" box, and answer the questions in this questionnaire as completely and accurately as you can, regarding your teaching preparation and activities. It should take you no more than 10 minutes. Return the completed form to the EAU study team before the team leaves your school.
- If after reading this message you prefer not to participate, please return this form with no markings to the study team.

CONSENT STATEMENT: I understand and agree to participate in this reading research study by filling out this questionnaire as completely and accurately as possible.

YES

☐

Please answer all questions truthfully. Write each response in the space on the right across from each item. Where response options are given, clearly circle the number on the far right of the option that corresponds most closely to your response. For example,

3

1	Name of Province	
2	Name of School	
3	Class level (s) you	Year 1 1 Year 2 2 Year 3 3

	are teaching this year. <i>[Circle ALL that apply]</i>	Year 4 4 Year 5 5 Year 6 6																
4	Name of your Class <i>[If more than one class in a year level, specify – for example, Class 1 A or Class 1 T]</i>																	
5	Your gender	M..... 1 F 2																
6	Enrolment of your class <i>[Indicate numbers by gender]</i> <i>[If teaching a multiclass group, specify enrollment of your students in Year 1, 2, and 3 separately]</i>	<table border="1"> <tr> <td>Number of boys:</td> <td></td> </tr> <tr> <td>Number of girls :</td> <td></td> </tr> <tr> <td colspan="2"></td> </tr> <tr> <td>Number of boys:</td> <td></td> </tr> <tr> <td>Number of girls :</td> <td></td> </tr> <tr> <td colspan="2"></td> </tr> <tr> <td>Number of boys:</td> <td></td> </tr> <tr> <td>Number of girls :</td> <td></td> </tr> </table>	Number of boys:		Number of girls :				Number of boys:		Number of girls :				Number of boys:		Number of girls :	
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7	Your age last birthday [years]	_____ years																
8	How long does it take you to get to your school, approximately?	More than 60 minutes. 1 46 to 60 minutes 2 31 to 45 minutes 3 16 to 30 minutes 4 15 minutes or less 5																
9	How do you get there?	Walk..... 1 Boat / Canoe..... 2 Bus / Truck / Taxi..... 3 Horse..... 4																
10	Do you hold a Certificate in Primary Teaching?	No 0 Yes 1																
11	What is your	None 1 2																

	highest professional qualification?	Certificate in Primary Teaching..... 3 Certificate in Education 4 Bachelor's of Education 5 Master's in Education 6 Other (specify)
12	How many years have you been teaching overall?	_____ years
13	How many years have you been teaching as a certified teacher?	_____ years
14	Does your school have a school library?	No 0 Yes 1 99 Do not know / No response
15	If yes to Question 14, Do you use the school library?	No 0 Yes 1 99 Do not know / No response
16	If yes to Question 15, How often do you use it?	Rarely 1 About half the time 2 Most but not all lessons 3 4 Every lesson
17	If yes to Question 15, do you supervise your students as they use the library?	No 0 Yes 1 99 Do not know / No response
18	Do you have a learning corner in your classroom?	No 0 Yes 1 99 Do not know / No response
19	Does your school have a Parent/Teacher Association?	No 0 Yes 1 99 Do not know / No response
20	Do you have class	No 0

	meetings with the parents of your students? 1 Yes
21	If yes to Question 20, about how often do you have class meetings with parents?	About once per term or less 1 2 About twice per term 3 4 About thrice per term About once a month
22	Does your school have a list of recommended books or texts to be used during reading lessons?	No 0 Yes 1
23	If yes to Question 22, how often do you use these books or texts in your lessons?	Rarely 1 About half the time 2 Most but not all lessons 3 Every lesson 4
24	If yes to Question 22, how useful do you these books or texts?	Not very useful 1 Moderately useful 2 Very useful 3
25	Do you have a teacher's guide for the reading instruction curriculum?	No 0 Yes 1
26	If yes to Question 25, how useful do you find this guide?	Not very useful 1 2 Moderately useful 3 Very useful
27	If yes to Question 25, what one or two improvements to the guide would you recommend most strongly? (Describe):	
Following are different activities you might do with your students. Think about the last 5 school days and indicate how often each of the		

following activities took place, by circling the number on the right that corresponds to the closest frequency.

		Never	On 1 or 2 days	On 3 or 4 days	Daily
28	Students practiced identifying the sounds in letters	0	1	2	3
29	The whole class repeated words or sentences that you said first.	0	1	2	3
30	Students copied down text from the chalkboard.	0	1	2	3
31	Students retold a story that they had read.	0	1	2	3
32	Students sounded out unfamiliar words	0	1	2	3
33	Students learned meanings of new words	0	1	2	3
34	Students read aloud to the teacher or other students	0	1	2	3
35	Students were assigned reading to do on their own during school time	0	1	2	3

Which of the following methods do you use to monitor your students' reading progress? Indicate how often you use each method by circling the number on the right that corresponds to the closest frequency:

		Never	Once per term or less	Once or twice monthly	Weekly or more often
36	Written evaluations (including handouts)	0	1	2	3

37	Oral evaluations	0	1	2	3
38	Review of portfolios and other projects	0	1	2	3
39	Student reads aloud from chalkboard	0	1	2	3
40	Review of homework	0	1	2	3
41	Observation and/or competency checklists	0	1	2	3
42	Other methods	0	1	2	3

During what class level should students FIRST be able to demonstrate each of the following reading skills? Circle number of option corresponding most closely to your response for each skill.

		Before Class 1	Class 1	Class 2	Class 3	Not Important
43	Read aloud a short passage with few mistakes	7	1	2	3	8
44	Write name	7	1	2	3	8
45	Understand stories they read	7	1	2	3	8
46	Recognize the sounds of letters	7	1	2	3	8
47	Sound out unfamiliar words	7	1	2	3	8
48	Understand stories they hear	7	1	2	3	8
49	Recite alphabet	7	1	2	3	8
50	Have you attended any in-service training or professional development	No 0 Yes 1				

	workshops in the last year?		
51	Have you received teacher training on how to teach <u>reading</u> within the last two years?	No 0 Yes 1	
52	If yes to Question 49, indicate which year(s) and how many days in total (approx.) per training.	First training: _____	Total days: _____
		Second training: _____	Total days: _____
53	If yes to Question 49, what was the most useful aspect of these trainings?		

Thank you for your participation! You have been very helpful!