



**To interviewer:** If the respondent is the same person who answered the questions of the basic questionnaire, **go to Part 2!**

**Part 1. ATTITUDES**

**1.1. How would you describe the situation in the country at the moment?**

1 = Normally, good	1
2 = Tolerable	2
3 = Intolerable	3
4 = I can't estimate ( <i>I don't know</i> )	4

**1.2. How do you think the economic situation for the common person in Bulgaria will change during the next 12 months?**

1 = Much better	1
2 = A little better	2
3 = The same	3
4 = A little worse	4
5 = Much worse	5
6 = I can't estimate ( <i>I don't know</i> )	6

**1.3. If you compare your household's present monthly income to your household's monthly income one year ago, has your income increased, decreased or stayed the same?**

1 = Increased	1
2 = Decreased	2
3 = Stayed the same	3

## Part 2. Personality and behavior

### To the interviewer:

- While giving instructions, be careful not to direct the answers.
- For each question, ask the respondent to indicate their response using the **Showcard 3. Write his/her reply in the table below.**
- If the respondent does not answer a question, leave it until the end and then come back and try again. If finally the question is not answered, circle 99 “No Answer”.
- If respondent asks for explanation or examples, say “*I’m not supposed to try to explain these statements. Just think what the statement means to you.*”

### **Remember! You can clarify the instructions and scale, but not the questions!**

Give the respondent the Showcard 3 and read the following instructions:

*People are different from each other. When you answer these questions, think about how you compare to other people, both at work, if you work, and at home. We understand that some of the questions seem alike. Please understand that we are asking these questions to people all over the world, and we want to make sure that we ask them in every way possible. Rate each of the items below by pointing at the response that best describes you. Do not spend a lot of time thinking about the items—just give your first response. There are no right or wrong answers.*

*Answer each question by indicating one of the possible answers on the following scale:*

*Almost always    Most of the time    Some of the time    Almost never*

**Give an example:** “*For example, suppose you have to answer the question: Do you go to bed early at night?*”

- *If you go to bed early most nights, you must choose the answer “Almost always”.*
- *If you often go to bed early, but not almost every night, you should choose answer “Most of the time”.*
- *If you go to bed early from time to time, you should choose answer “Some of the time”.*
- *If you go to bed early only very rarely, answer “Almost never”.*

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

	Almost always	Most of the time	Some of the time	Almost never	No answer
1. Are you talkative?	1	2	3	4	99
2. When doing a task, are you very careful?	1	2	3	4	99
3. Do you come up with ideas other people haven't thought of before?	1	2	3	4	99
4. Do you like to keep your opinions to yourself? Do you prefer to keep quiet when you have an opinion?	1	2	3	4	99

5. Are you relaxed during stressful situations?	1	2	3	4	99
6. Do you finish whatever you begin?	1	2	3	4	99
7. Do people take advantage of you?	1	2	3	4	99
8. Do you work very hard? For example, do you keep working when others stop to take a break?	1	2	3	4	99
9. Do you forgive other people easily?	1	2	3	4	99
10. Do you tend to worry?	1	2	3	4	99
11. Are you very interested in learning new things?	1	2	3	4	99
12. Do you prefer relaxation more than hard work?	1	2	3	4	99
13. Do you enjoy working on things that take a very long time (at least several months) to complete?	1	2	3	4	99
14. Do you enjoy beautiful things, like nature, art and music?	1	2	3	4	99
15. Do you think about how the things you do will affect you in the future?	1	2	3	4	99
16. Are you very polite to other people?	1	2	3	4	99
17. Do you work very well and quickly?	1	2	3	4	99
18. Do you get nervous easily?	1	2	3	4	99
19. Are you generous to other people with your time or money?	1	2	3	4	99
20. Are you outgoing and sociable, for example, do you make friends very easily?	1	2	3	4	99
21. Do you think carefully before you make an important decision?	1	2	3	4	99
22. Are people mean/not nice to you?	1	2	3	4	99
23. Do you ask for help when you don't understand something?	1	2	3	4	99
24. Do you think about how the things you do will affect others?	1	2	3	4	99
25. Do you spend more than you can afford?	1	2	3	4	99
26. Do you do more than what is expected of you?	1	2	3	4	99
27. Do you strive to do everything in the best way?	1	2	3	4	99
28. Do you do crazy things and act wildly?	1	2	3	4	99
29. Do you try to outdo others, to be the best?	1	2	3	4	99

**To the interviewer:** Give the respondent the **Showcard 4**. Read the following instructions:  
*Please indicate how much you agree you agree to each of the following statements. There is no right and wrong answer; we are only interested in your opinion.*

*Please answer each question by indicating one of the possible answers on the scale:*

*Fully agree      Agree      Rather agree      Rather disagree      Disagree      Fully disagree*

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

<b>2.30.</b>	<b>The kind of person you are, is something very basic about you and it can't be changed very much.</b>					
1	2	3	4	5	6	99
Fully agree	Agree	Rather agree	Rather disagree	Disagree	Fully disagree	No answer
<b>2.31.</b>	<b>You can do things differently, but the important parts of who you are can't really be changed.</b>					
1	2	3	4	5	6	99
Fully agree	Agree	Rather agree	Rather disagree	Disagree	Fully disagree	No answer
<b>2.32.</b>	<b>As much as I hate to admit it, you can't teach an old dog new tricks. You can't really change their deepest attributes.</b>					
1	2	3	4	5	6	99
Fully agree	Agree	Rather agree	Rather disagree	Disagree	Fully disagree	No answer
<b>2.34.</b>	<b>You are a certain kind of person and there is not much that can be done to really change that</b>					
1	2	3	4	5	6	99
Fully agree	Agree	Rather agree	Rather disagree	Disagree	Fully disagree	No answer

### Part 3. COMPUTER SKILLS

**3.1. Have you used a computer in the last three months at work or in your everyday life?**

*(One answer)*

1 = Yes ► <b>Question 3.2</b>	<b>1</b>
2 = No ► <b>Question 3.3</b>	<b>2</b>

**3.2. Over the past three months, how often did you use the computer at work or in your everyday life?** *(One answer)*

1 = Every day	<b>1</b>
2 = 3 or more times a week	<b>2</b>
3 = Less than 3 times a week but at least once a month	<b>3</b>
4 = Less than once a month	<b>4</b>

**3.3. Was there ever a case where, because of insufficient computer skills, you were not able to find a job, get a salary increase or develop your own business?** *(One answer)*

1 = Yes	<b>1</b>
2 = No	<b>2</b>
3 = Do not know	<b>3</b>

**Part 4. MEMORY**

**To the interviewer:**

- Read the respondent instructions below. First start with an example. Stop if the respondent is not able to deal with the 3 examples, and go to **Part 5**.
- Read numbers at a regular pace (one number in second) and try not to group them with your intonation. Make sure the respondent is not able to see the list of numbers on your sheet.
- Note after each series the result of the memory test.
- If the respondent has 3 consecutive wrong answers, end the test and go to the next question.

**Instruction:** "I will read you a series of numbers. When I stop, I would like you to repeat the numbers in the same order. For example, if I say "one", you need to repeat the "one"; if I say "1-2", you need to repeat "1-2." Let's try a simple example together:

**Examples: 4-3 8-2 9-5**

	Series of numbers	REPLY	<b>Result:</b> <i>1 = correct answer</i> <i>2 = Wrong answer</i> <i>99 = no answer</i>
4.0	Respondent did not understand the example ► <b>Part 5</b>		<b>77</b>
4.1	<b>7 – 5</b>		1 --- 2 --- 99
4.2	<b>6 – 2</b>		1 --- 2 --- 99
4.3	<b>3 – 8 – 4</b>		1 --- 2 --- 99
4.4	<b>9 – 1 – 5</b>		1 --- 2 --- 99
4.5	<b>2 – 9 – 6 – 1</b>		1 --- 2 --- 99
4.6	<b>3 – 7 – 4 – 8</b>		1 --- 2 --- 99
4.7	<b>4 – 7 – 2 – 8 – 3</b>		1 --- 2 --- 99
4.8	<b>5 – 1 – 9 – 4 – 6</b>		1 --- 2 --- 99
4.9	<b>5 – 2 – 9 – 6 – 1 – 7</b>		1 --- 2 --- 99
4.10	<b>8 – 6 – 7 – 9 – 3 – 4 – 2</b>		1 --- 2 --- 99
4.11	<b>9 – 1 – 7 – 5 – 8 – 2 – 6 – 4</b>		1 --- 2 --- 99
4.12	<b>1 – 4 – 2 – 5 – 3 – 8 – 6 – 9 – 7</b>		1 --- 2 --- 99
4.13	Respondent gave three consecutive incorrect responses		<b>88</b>

## PART 5. LANGUAGE SKILLS

For each of the following questions I would like you to tell me what you think is the correct answer. If you are not sure of your answer, indicate the one that you think is most appropriate. Each question has only one possible answer! If you think there is more than one, indicate the one that is most appropriate to you.

**To the interviewer:** Give the respondent **Showcard 5** and read the following instructions:

**I will now ask you a few questions about the meaning of some words. You can look at the words and at the choice of possible meanings on your card.**

After making sure the respondent understands how to proceed, read aloud the following questions and record the answer by circling the right answer:

5.1. Коя от посочените думи **НЕ Е** близка по значение до думата *сграда*?

1= здание	1
2= постройка	2
3= скеле	3
4= къща	4

5.2. Какво означава изразът *има редки пръсти*?

1= има вродено увреждане	1
2= харчи без мярка	2
3= много щедър човек	3
4= спестява	4

5.3. Кое е противоположното на *плитко*?

1= повърхностно	1
2= гладко	2
3= дебело	3
4= дълбоко	4

5.4. Коя от посочените думи е близка по значение до думата *бягам*?

1= тръгвам	1
2= излизам	2
3= тичам	3
4= вървя	4

5.5. Кое е противоположното на *силно*?

1= ниско	1
2= малко	2
3= едро	3
4= слабо	4

5.6. Коя от посочените думи е близка по значение до думата *радост*?

1= близост	1
2= удоволствие	2
3= връзка	3
4= младост	4

5.7. Посочете кой е верният отговор според следното изречение:

*Девето, което учителката хвана за ръка, се усмихваше щастливо.*

1= Девето хвана за ръка учителката.	1
2= Девето и учителката се хванаха за ръцете.	2
3= Учителката хвана за ръка девето.	3
4= Девето си подаде ръката на учителката.	4

## PART 6. Comprehension

**To the interviewer:** Give the respondent the **Showcard 6** and read the following instructions:

*I will give you a card with a short story on it. I will ask you to read it and understand it. After you finish reading it, I will give you a second card with questions about the story. When answering the questions, you will not be able to view the text on the first card.*

After making sure the respondent understands how to proceed, give the **Showcard 6** with the text to the respondent and then the **Showcard 7** with the questions. After making sure the respondent understands how to proceed, read aloud the following questions and answer cards, and record the answer. When you start asking questions, the respondent cannot return to the **Showcard 6**.

### 6.1. What decision did the old carpenter take?

1= To send his family abroad	1
2= To start a business selling smaller and cheaper houses	2
3= To retire and spend time with his family	3
4= To go on a vacation to get some rest	4

### 6.2. What did his boss ask when the carpenter told him about his decision?

1= To leave work faster so unemployed builders can have jobs	1
2= To stay a little longer to make one last house as a personal favor	2
3= To stay a little longer to transmit his experience to younger carpenters	3
4= To remain as an advisor on material quality control	4

### 6.3. How did the old carpenter work as he was reluctantly accepting the request of his boss?

1= He worked as usual and performed his tasks with professionalism	1
2= He worked intensely, finished on time and the work was high quality	2
3= He used excessively expensive materials and added luxurious details to the home	3
4= He worked halfheartedly and carelessly	4

**6.4. What did the boss say when the old carpenter finished the work?**

1= He told the carpenter the house was for him because he is the best employee	1
2= He thanked him for his work and gave him a salary raise	2
3= He reprimanded the old carpenter for the ugly house	3
4= He said to the old carpenter the house was the best he ever saw	4

**6.5. How did the old carpenter react to the boss's decision when the house was finished?**

1= He did not believe it because nothing is truly free	1
2= He blamed himself for not having worked harder and making the house better had he known	2
3= He said he could not accept a gift that tarnishes his reputation as a carpenter	3
4= He refused the gift and finally retired	4

**PART 7.**

**To the interviewer:** Give the respondent the **Showcard 8** and read the following instructions: *This is the package leaflet to the imaginary drug. Read it carefully. Then I will ask you some questions about the content of the text. While answering the questions, you will be able to view the content of this leaflet.*

After respondent reads the leaflet, read aloud the questions and answer choices, and record the selected answer:

**7.1. What is the maximum number of tablets that can be taken by adults in one day?**

1 = 8	1
2 = 12	2
3 = 4	3
4 = Not specified	4

**7.2. For how long can the tablets be used by children over 6 years of age before consulting a doctor?**

1 = Indefinitely	1
2 = 3 days	2
3 = The drug is taken only with a doctor's prescription	3
4 = Not specified	4

## PART 8.

To the interviewer: Give the respondent the **Showcard 9** and read the following instructions:  
*This is the schedule of buses departing from the central bus station in Sofia. Look at it carefully. I will ask you some questions related to this schedule. While answering the questions, you will be able to see the very schedule.*

After the respondent finishes reading the table, read aloud the questions and answer choices, and record the selected answer.

**8.1. Which one of the following cities has a bus departing for it between 14:00 and 15:15 hours?**

1 = Blagoevgrad	1
2 = Plovdiv	2
3 = Burgas	3
4 = Smolyan	4

**8.2. At what time does the last bus leave for Varna?**

1 = 9:30	1
2 = 20:10	2
3 = 22:30	3
4 = 19:15	4

## PART 9: quantitative skills

To the interviewer: Give the respondent the **Showcard 10** and read the following instructions:  
*This is a picture of a brochure for selling mineral water. Examine it carefully. I will ask you a few questions about it. While answering the questions, you will be able to see the brochure.*

After respondent finishes looking at the brochure, read aloud the questions and answer choices, and record the selected answer.

**9.1. What is the price for a bottle of the package during the promotion?**

1 = 25 v.	1
2 = 30 v.	2
3 = 35 v.	3
4 = 37.5 v.	4

**9.2. How much would have cost three packages before the promotion?**

1 = 1.13 lev	1
2 = 4.75 lev	2
3 = 6.25 lev	3
4 = 6.75 lev	4

**9.3. By how many cents is the price of the package reduced during the promotion?**

1 = 25 v.	1
2 = 40 v.	2
3 = 45 v.	3
4 = 35 v.	4

**PART 10.**

To the interviewer: Give the respondent **Showcard 11** and read the following instructions:

*This is a graph showing the population of Bulgaria according to official censuses conducted between the 1900s and today. Examine the graph carefully. I will ask you some questions about it.*

After the respondent finishes getting familiar with the graph, read aloud the questions and answer choices, and record the selected answer.

**10.1. According to the graph, in which year was the population of Bulgaria the smallest?**

1 = 1985	1
2 = 2011	2
3 = 1900	3
4 = 1920	4

**10.2. According to the graph, what was the population count of Bulgaria on 01/12/1965?**

1 = 7613709	1
2 = 5,478,741	2
3 = 8487317	3
4 = 8227866	4

**10.3. According to the graph, the population in Bulgaria:**

1= Continuously decreases	1
2= Increases to a point and then decreases	2
3= Decreases to a point and then increases	3
4= Steadily increased	4

**To the interviewer! Complete after the interview.**

**A1. Was there anyone besides you and the respondent during the interview?**

1. Yes, but did not intervene	1
2. Yes, trying to influence	2
3. No	3

**A2. Does the respondent have any physical (eg, visual or auditory) or other difficulties that prevented him to answer some of the questions?**

1. Yes, <i>visually impaired</i>	1
2. Yes, <i>difficult hearing</i>	2
3. Yes, other ( <i>specify ...</i> )	3
4. No ► <b>A4</b>	4

**A3. What questions didn't the respondent respond because of these difficulties?**

*Indicate the number of questions ...*

**A4. If the interview has taken place under conditions other than those recommended in the instructions (*convenient location, good lighting, the absence of a third person in the room, etc.*), please describe them.**

*Notes:*

**Name and signature of interviewer**

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<b>Time of completion of the interview</b>	
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**Date of the interview**

Day	Month	Year