

## **Annex F – Questionnaires**

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### **Questionnaires**

The four questionnaires employed in MICS 2006 are presented on the following pages in the following order:

Household Questionnaire

Woman's Questionnaire

Under five Questionnaire

Man's Questionnaire

## household questionnaire

Good .....! My name is ..... and I am here on behalf of the Ghana Statistical Service and Ministry of Health. We are working on a nationwide survey concerned with family health and education. We would very much appreciate your participation in this survey. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household.

May I start now? *IF PERMISSION IS GIVEN, BEGIN THE INTERVIEW.*

IDENTIFICATION PANEL										HH							
HH1. LOCALITY NAME					CLUSTER NUMBER:					HH2. HOUSEHOLD NUMBER:							
HH3. INTERVIEWER NAME					NUMBER:					HH4. SUPERVISOR NAME							
HH5. DAY/MONTH/YEAR OF INTERVIEW														2	0	0	6
HH6. AREA:										HH7. REGION							
URBAN ..... 1																	
RURAL ..... 2										HH7A. DISTRICT							
HH 8. NAME OF HEAD OF HOUSEHOLD:																	
<i>AFTER ALL QUESTIONNAIRES FOR THE HOUSEHOLD HAVE BEEN COMPLETED, FILL IN THE FOLLOWING INFORMATION.</i>																	
HH9. RESULT OF HOUSEHOLD INTERVIEW:										HH10. RESPONDENT TO HOUSEHOLD QUESTIONNAIRE:							
COMPLETED ..... 1										NAME: _____							
NOT AT HOME ..... 2										LINE NO: _____							
REFUSED ..... 3																	
HOUSEHOLD NOT FOUND/STRUCTURE DESTROYED ..... 4										HH11. TOTAL NUMBER OF HOUSEHOLD MEMBERS:							
OTHER (specify) ..... 6																	
HH12. NO. OF WOMEN ELIGIBLE FOR INTERVIEW:										HH13. NO. OF WOMEN QUESTIONNAIRES COMPLETED:							
HH14. NO. OF CHILDREN UNDER AGE 5:										HH15. NO. OF UNDER 5 QUESTIONNAIRES COMPLETED:							
HH15A. HOUSEHOLD SELECTED FOR MAN'S INTERVIEW: <b>(CIRCLE)</b>					HH15B. NUMBER OF MEN ELIGIBLE FOR INTERVIEW:					HH15C. NUMBER OF MEN QUESTIONNAIRES COMPLETED:							
YES=1      NO=2																	
↓																	
<b>INTERVIEWER/SUPERVISOR NOTES:</b> USE THIS SPACE TO RECORD NOTES ABOUT THE INTERVIEW WITH THIS HOUSEHOLD, SUCH AS CALL-BACK TIMES, INCOMPLETE INDIVIDUAL INTERVIEW FORMS, NUMBER OF ATTEMPTS TO RE-VISIT, ETC..																	
HH16. DATA ENTRY CLERK:																	

<b>MODULE 1: HOUSEHOLD LISTING FORM</b>									<b>HL</b>
<b>First, please tell me the name of each person who usually lives here or spent the last night in this household, starting with the head of the household.</b> <i>LIST THE HEAD OF THE HOUSEHOLD IN LINE 01. LIST ALL HOUSEHOLD MEMBERS (HL2), THEIR RELATIONSHIP TO THE HEAD OF HOUSEHOLD (HL3), AND THEIR SEX (HL4). THEN ASK: Are there any others who live here, even if they are not at home now? (These may include children currently in school or at work). IF YES, COMPLETE LISTING. THEN, ASK QUESTIONS STARTING WITH HL5 FOR EACH PERSON AT A TIME. ADD A CONTINUATION SHEET IF THERE ARE MORE THAN 15 HOUSEHOLD MEMBERS. TICK HERE IF CONTINUATION SHEET USED <input type="checkbox"/></i>									
					<b>ELIGIBLE FOR:</b>				
					WOMEN'S INTERVIEW W	MEN'S INTERVIEW	WORKING CHILDREN	UNDER-5 INTERVIEW	
HL1.	HL2. <i>Name</i>	*HL3. What is the relationship of (NAME) to the head of the household?	HL4. Is (NAME) male or female?  1 MALE 2 FEM.	HL5. How old is (NAME)?  How old was (NAME) on his/her last birthday?  <i>RECORD IN COMPLETED YEARS</i>  98=DK	HL6. <i>CIRCLE LINE NO. IF WOMAN IS AGE 15-49</i>	HL6A. <i>CHECK 15A: IF HOUSEHOLD SELECTED FOR MAN'S INTERVIEW:</i>  <i>CIRCLE LINE NO. IF MAN IS AGE 15-49</i>	HL7. FOR EACH CHILD AGE 5-14: Who is the mother or primary caretaker of this child?  <i>RECORD LINE NO. OF MOTHER/CARE-TAKER</i>	HL8. <i>FOR EACH CHILD UNDER 5:</i> Who is the mother or primary caretaker of this child?  <i>RECORD LINE NO. OF MOTHER/CARETAKER</i>	
LINE	NAME	REL.	M   F	AGE	15-49	15-49	MOTHER/C ARETAKER	MOTHER/ CARETAKER	
01			1   2		01	01			
02			1   2		02	02			
03			1   2		03	03			
04			1   2		04	04			
05			1   2		05	05			
06			1   2		06	06			
07			1   2		07	07			
08			1   2		08	08			
09			1   2		09	09			
10			1   2		10	10			
11			1   2		11	11			
12			1   2		12	12			
13			1   2		13	13			
14			1   2		14	14			
15			1   2		15	15			
Are there any other persons living here – even if they are not members of your family or do not have parents living in this household? Including children at work or at school? <i>IF YES, INSERT CHILD'S NAME AND COMPLETE FORM. THEN, COMPLETE THE TOTALS BELOW.</i>									
					WOMEN 15-49	MEN 15-49	CHILDREN 5-14	UNDER 5s	
<b>TOTALS</b>									
<i>NOW FOR EACH WOMAN AGE 15-49 YEARS, WRITE HER NAME AND LINE NUMBER AND OTHER IDENTIFYING INFORMATION IN THE INFORMATION PANEL OF THE WOMEN'S QUESTIONNAIRE. FOR EACH CHILD UNDER AGE 5, WRITE HIS/HER NAME AND LINE NUMBER AND THE LINE NUMBER OF HIS/HER MOTHER OR CARETAKER IN THE INFORMATION PANEL OF THE QUESTIONNAIRE FOR CHILDREN UNDER FIVE. IN SELECTED HOUSEHOLD FOR EACH MAN AGE 15-49 YEARS, WRITE HIS NAME AND LINE NUMBER AND OTHER IDENTIFYING INFORMATION IN THE INFORMATION PANEL OF THE MEN'S QUESTIONNAIRE. YOU SHOULD NOW HAVE A SEPARATE QUESTIONNAIRE FOR EACH ELIGIBLE WOMAN AND EACH CHILD UNDER FIVE IN THE HOUSEHOLD AND MALE WHERE APPROPRIATE.</i>									

<b>CHECK: HL5=CHILD(REN) 0-17 YEARS ⇒ CONTINUE</b> <b>CHECK: HL5=NO CHILD 0-17 YEARS ⇒ ED1</b>
<b>FOR CHILDREN AGE 0-17 YEARS</b> <b>ASK HL9 – HL12</b>

HL1.  LINE NO.	HL9.  Is (NAME's) biological mother alive?  1 YES 2 NO⇒ HL11 8 DK⇒ HL11	HL10. <i>IF ALIVE:</i> Does (NAME's) biological mother live in this household?  IF YES: What is her name?  <i>RECORD LINE NO. OF MOTHER OR CODE 00 FOR 'NO'</i>	HL11.  Is (NAME's) biological father alive?  1 YES 2 NO⇒ NEXT MEMBER 8 DK⇒ NEXT MEMBER	HL12. <i>IF ALIVE:</i> Does (NAME's) biological father live in this household?  IF YES: What is his name?  <i>RECORD LINE NO. OF FATHER OR 00 FOR 'NO'</i>
LINE	MOTHER Y N DK	MOTHER'S LINE NO.	FATHER Y N DK	FATHER'S LINE NO.
01	1 2 8	___ _	1 2 8	___ _
02	1 2 8	___ _	1 2 8	___ _
03	1 2 8	___ _	1 2 8	___ _
04	1 2 8	___ _	1 2 8	___ _
05	1 2 8	___ _	1 2 8	___ _
06	1 2 8	___ _	1 2 8	___ _
07	1 2 8	___ _	1 2 8	___ _
08	1 2 8	___ _	1 2 8	___ _
09	1 2 8	___ _	1 2 8	___ _
10	1 2 8	___ _	1 2 8	___ _
11	1 2 8	___ _	1 2 8	___ _
12	1 2 8	___ _	1 2 8	___ _
13	1 2 8	___ _	1 2 8	___ _
14	1 2 8	___ _	1 2 8	___ _
15	1 2 8	___ _	1 2 8	___ _

**\*CODES FOR HL3: RELATIONSHIP TO HEAD OF HOUSEHOLD**

- |  |  |  |
|--|--|--|
| 01 = Head<br>02 = Wife or Husband/<br>Cohabiting partner<br>03 = Son or Daughter<br>04 = Son or Daughter-In-Law<br>05 = Grandchild | 06 = Parent<br>07 = Parent-In-Law<br>08 = Brother or Sister<br>09 = Brother or Sister-In-Law<br>10 = Co Wife | 11 = Other Relative ( <i>specify</i> )<br>12 = Adopted/Foster/Stepchild<br>13 = Not Related<br>98 = Don't Know |
|--|--|--|

MODULE 2: EDUCATION				ED	
ASK QUESTIONS FOR HOUSEHOLD MEMBERS <u>AGE 3 YEARS AND ABOVE</u>					
ED1.  <i>LINE NO.</i>	ED1A. Name	ED2. Has (NAME) ever attended school or pre-school?   1 YES 2 NO <input type="checkbox"/> NEXT MEMBER	ED3. What is the highest level of school (NAME) attended? What is the highest grade (NAME) completed at this level?  <b>LEVEL:</b> 00 = PRE-SCHOOL 10 = PRIMARY 20 = MIDDLE/JSS 30 = SECONDARY/SSS 40 = VOC./COMM/TECH 50 = POST SEC (NURSING/TEACHER TR. 60 = TERTIARY 96 = OTHER ( <i>specify</i> ) 98 = DK  <b>GRADE:</b> 98 = DK <i>IF LESS THAN 1 GRADE, ENTER 00.</i>		
LINE	COPY NAMES FROM HL2	SCHOOL YES NO	LEVEL		GRADE
01		1 2			
02		1 2			
03		1 2			
04		1 2			
05		1 2			
06		1 2			
07		1 2			
08		1 2			
09		1 2			
10		1 2			
11		1 2			
12		1 2			
13		1 2			
14		1 2			
15		1 2			

**FOR HOUSEHOLD MEMBERS AGE 3-24 YEARS**

ED1. <i>LINE NO.</i>	ED4. During the (2005-2006) school year, did (NAME) attend school or pre-school at any time?	ED5. Since last (day of the week), how many days did (NAME) attend school?	ED6. During this/that school year, which level and grade is/was (NAME) attending?		ED7. Did (NAME) attend school or pre-school at any time during the previous school year, that is (2004-2005)?	ED8. During that previous school year, which level and grade did (NAME) attend?	
<i>PLEASE CIRCLE MEMBER ID.</i>	1 YES 2 NO → ED7	<i>INSERT NUMBER OF DAYS IN SPACE BELOW.</i>	<b>LEVEL:</b> 00 = PRE-SCHOOL 10 = PRIMARY 20 = MIDDLE/JSS 30 = SECONDARY/SSS 40 = VOC./COMM/TECH 50 = POST SEC 60 = TERTIARY 96 = OTHER ( <i>specify</i> ) 98 = DK  <b>GRADE:</b> 98 = DK		1 YES 2 NO → NEXT MEMBER 8 DK → NEXT MEMBER	<b>LEVEL:</b> 00 = PRE-SCHOOL 10 = PRIMARY 20 = MIDDLE/JSS 30 = SECONDARY/SSS 40 = VOC./COMM/TECH 50 = POST SEC 60 = TERTIARY 96 = OTHER ( <i>specify</i> ) 98 = DK  <b>GRADE:</b> 98 = DK	
LINE	SCHOOL YES NO	DAYS	LEVEL	GRADE	SCHOOL Y N DK	LEVEL	GRADE
01	1 2	—			1 2 8		
02	1 2	—			1 2 8		
03	1 2	—			1 2 8		
04	1 2	—			1 2 8		
05	1 2	—			1 2 8		
06	1 2	—			1 2 8		
07	1 2	—			1 2 8		
08	1 2	—			1 2 8		
09	1 2	—			1 2 8		
10	1 2	—			1 2 8		
11	1 2	—			1 2 8		
12	1 2	—			1 2 8		
13	1 2	—			1 2 8		
14	1 2	—			1 2 8		
15	1 2	—			1 2 8		

MODULE 3: WATER AND SANITATION		WS
WS1. What is the main source of drinking water for members of your household?	<b>PIPED WATER</b> Piped into dwelling.....11 Piped into yard or plot .....12 Public tap/standpipe .....13 Borehole.....21 <b>DUG WELL</b> Protected well .....31 Unprotected well.....32 Spring .....41 Rainwater collection .....42 Tanker-truck .....51 Cart with small tank/drum .....61 <b>SURFACE WATER</b> River/stream.....71 Dam/lake/pond/canal/ irrigation channel) .....72  Sachet water .....81 Bottled water .....91  Other ( <i>specify</i> ) .....96	11⇒WS5 12⇒WS5
WS2. What is the main source of water used by your household for other purposes such as cooking and handwashing?	<b>PIPED WATER</b> Piped into dwelling.....11 Piped into yard or plot .....12 Public tap/standpipe .....13 Borehole.....21 <b>DUG WELL</b> Protected well .....31 Unprotected well.....32 Spring .....41 Rainwater collection .....42 Tanker-truck .....51 Cart with small tank/drum .....61 <b>SURFACE WATER</b> River/stream.....71 Dam/lake/pond/canal/ irrigation channel .....72  Sachet water .....81 Bottled water .....91  Other ( <i>specify</i> ) .....96	11⇒WS5 12⇒WS5
WS3. How long does it take to go there, get water, and come back?	No. of minutes ..... <input type="text"/> <input type="text"/> <input type="text"/>  Water on premises .....995 DK .....998	995⇒WS5
WS4. Who usually goes to this source to fetch the water for your household?  <i>PROBE:</i> Is this person under age 15? What sex? <i>CIRCLE CODE THAT BEST DESCRIBES THIS PERSON.</i>	Adult woman.....11 Adult man .....12 Female (under 15) .....13 Male (under 15) .....14 Children (both sexes) .....15 Adult woman + child(ren).....16 Adult man + child(ren) .....17 Other ( <i>specify</i> ) .....96  DK .....98	

WS5. Do you treat your water in any way to make it safer to drink?	Yes ..... 1 No..... 2 DK ..... 8	2⇒WS7 8⇒WS7		
WS6. What do you usually do to the water to make it safer to drink?  Anything else?  <i>RECORD ALL ITEMS MENTIONED.</i>	Boil ..... A Add bleach/chlorine/alloy ..... B Strain it through a cloth..... C Use water filter (ceramic, sand, composite, etc.)..... D Solar disinfection ..... E Let it stand and settle ..... F  Other ( <i>specify</i> ) ..... X DK ..... Z			
WS7. What kind of toilet facility do members of your household usually use?  <i>IF “FLUSH” OR “POUR FLUSH”, PROBE: Where does it flush to?</i>  <i>IF NECESSARY, ASK PERMISSION TO OBSERVE THE FACILITY.</i>	Flush/pour flush Flush to piped sewer system.....11 Flush to septic tank .....12 Flush to pit (latrine) .....13  Ventilated Improved Pit latrine (VIP).....21 Pit latrine with slab .....22 Pit latrine without slab/open pit.....23  Bucket.....41  No facilities (bush/beach, etc) .....95  Other ( <i>specify</i> ) .....96	95⇒ WS10 96⇒ WS10		
WS8. Do you share this facility with other households?	Yes ..... 1 No..... 2	2⇒ WS10		
WS9. How many households in total use this toilet facility?	No. of households (if less than 10) <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 30px; text-align: center;">0</td><td style="width: 30px; text-align: center;"></td></tr></table>  Ten or more households .....10 DK .....98	0		
0				
WS10. How does your household dispose of refuse (solid waste)?	Collected .....11 Dump into public container .....21 Public dump .....22 Dump elsewhere .....23 Burned by household .....31 Buried by household .....32  Other ( <i>specify</i> ) .....96			
WS10A. How does your household dispose of liquid waste?	Through the sewerage system ..... 1 Thrown into gutter..... 2 Thrown onto compound ..... 3 Thrown onto outside compound ..... 4  Other ( <i>specify</i> ) ..... 6			



MODULE 4: HOUSEHOLD CHARACTERISTICS		HC
HC1A. What is the religious affiliation of the head of this household?	Catholic ..... 11 Protestant ..... 12 Pentecostal/Charismatic ..... 13 Deeper Life ..... 14 Jehovah Witness ..... 15 SDA ..... 16 Moslem ..... 21 Traditional ..... 31 Spiritualist ..... 32 No Religion ..... 41  Other ( <i>specify</i> ) ..... 96  DK ..... 98	
HC1B. What is the mother tongue/native language of the head of this household?	Asante ..... 11 Fanti ..... 12 Akuapem ..... 13 Sefwi ..... 14 Brong ..... 15 Nzema ..... 16 Ga ..... 21 Dangme ..... 22 Ewe ..... 31 Guan ..... 41 Buli ..... 51 Mamprusi ..... 52 Frafra/Gruni ..... 53 Kassene ..... 54 Dagbani ..... 55 Wali/Dagari ..... 56 Sissala ..... 57  Other language ( <i>specify</i> ) ..... 96  DK ..... 98	
HC1C. To which ethnic group does the head of this household belong?	Akan ..... 11 Ga/Dangme ..... 12 Ewe ..... 13 Guan ..... 14 Gruma ..... 15 Mole Dagbani ..... 21 Grusi ..... 22 Mande ..... 23  Other ethnic group ( <i>specify</i> ) ..... 96  DK ..... 98	
HC2. How many rooms in this household are used for sleeping?	No. of rooms ..... <input type="text"/> <input type="text"/>	

HC3. Main material of the dwelling floor:  <i>RECORD OBSERVATION.</i>	Earth/mud/mud bricks .....11 Wood .....21 Stone .....31 Burnt bricks .....32 Cement/concrete .....41 Vinyl tiles .....42 Ceramic/marble tiles/porcelain .....43 Terrazzo .....44  Other ( <i>specify</i> ) ..... 96	
HC4. Main material of the roof.  <i>RECORD OBSERVATION.</i>	Thatch/palm leaf/raffia .....11 Bamboo .....12 Mud/mud bricks/earth .....21 Wood .....31 Corrugated metal sheet .....41 Slate/asbestos .....42 Cement/concrete .....51 Roofing tiles .....61  Other ( <i>specify</i> ) ..... 96	
HC5. Main material of the walls.  <i>(RECORD OBSERVATION)</i>	Palm leaves/thatch (grass)/raffia .....11 Mud/mud brick/earth .....21 Bamboo .....31 Wood .....32 Metal sheet or slate/asbestos .....41 Landcrete .....51 Burnt bricks .....61 Cement blocks/concrete .....71 Stone .....72  Other ( <i>specify</i> ) ..... 96	
HC6. What type of fuel does your household mainly use for cooking?	Electricity .....11 Liquefied Petroleum Gas (LPG) .....21 Biogas .....22 Kerosene .....23 Charcoal .....31 Wood .....32 Crop residue/sawdust .....41 Animal waste .....51 None, no cooking .....61  Other ( <i>specify</i> ) ..... 96	11⇒HC8 21⇒HC8 22⇒HC8      61⇒HC9
HC7. In this household, is food cooked on an open fire, an open stove or a closed stove?  <i>PROBE FOR TYPE.</i>	Open fire ..... 1 Open stove/coal pot ..... 2 Closed stove ..... 3  Other ( <i>specify</i> ) ..... 6	
HC8. Is the cooking usually done in the house, in a separate building, or outdoors?	In the house ..... 1 In a separate building ..... 2 Outdoors ..... 3 Other ( <i>specify</i> ) ..... 6	

HC9. Does your household have:	<table> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> <tr> <td>Electricity.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Radio .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Television .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Computer .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Clock.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Mobile telephone?</td> <td>1</td> <td>2</td> </tr> <tr> <td>Fixed land line?</td> <td>1</td> <td>2</td> </tr> <tr> <td>Refrigerator?</td> <td>1</td> <td>2</td> </tr> <tr> <td>Video deck?</td> <td>1</td> <td>2</td> </tr> <tr> <td>Freezer .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>DVD/VCD.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Wood furniture?</td> <td>1</td> <td>2</td> </tr> </table>		Yes	No	Electricity.....	1	2	Radio .....	1	2	Television .....	1	2	Computer .....	1	2	Clock.....	1	2	Mobile telephone?	1	2	Fixed land line?	1	2	Refrigerator?	1	2	Video deck?	1	2	Freezer .....	1	2	DVD/VCD.....	1	2	Wood furniture?	1	2																
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HC10. Does any member of your household own:	<table> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> <tr> <td>Bicycle .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Motorcycle/scooter .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Animal-drawn cart .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Car or truck?</td> <td>1</td> <td>2</td> </tr> <tr> <td>Canoe/Boat without a motor.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Canoe/Boat with a motor .....</td> <td>1</td> <td>2</td> </tr> </table>		Yes	No	Bicycle .....	1	2	Motorcycle/scooter .....	1	2	Animal-drawn cart .....	1	2	Car or truck?	1	2	Canoe/Boat without a motor.....	1	2	Canoe/Boat with a motor .....	1	2																																		
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HC11. Does any member of this household own any land that can be used for agriculture?	<table> <tr> <td>Yes .....</td> <td>1</td> </tr> <tr> <td>No.....</td> <td>2</td> </tr> </table>	Yes .....	1	No.....	2	2⇒HC13																																																		
Yes .....	1																																																							
No.....	2																																																							
HC12. How many hectares/acres/plots of agricultural land do members of this household own?  IF MORE THAN 97, RECORD 97 IN RESPECTIVE BOXES.	<table> <tr> <td>Hectares.....</td> <td>1</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Acres .....</td> <td>2</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Plots .....</td> <td>3</td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>DK .....</td> <td>998</td> <td></td> <td></td> </tr> </table>	Hectares.....	1	<input type="text"/>	<input type="text"/>	Acres .....	2	<input type="text"/>	<input type="text"/>	Plots .....	3	<input type="text"/>	<input type="text"/>	DK .....	998																																									
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HC13. Does this household own any livestock, herds, farm animals or poultry?	<table> <tr> <td>Yes .....</td> <td>1</td> </tr> <tr> <td>No.....</td> <td>2</td> </tr> </table>	Yes .....	1	No.....	2	2⇒ HC15H																																																		
Yes .....	1																																																							
No.....	2																																																							
HC14. How many of the following animals does this household have?	<table> <tr> <td>Cattle?</td> <td>Cattle.....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Horses, Donkeys, or Mules?</td> <td>Horses, Donkeys, or Mules.</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Goats?</td> <td>Goats .....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Sheep?</td> <td>Sheep .....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Pig?</td> <td>Pigs .....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Other farm animal (specify)</td> <td>Other farm animal.....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Chickens?</td> <td>Chickens.....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Other poultry? (specify)</td> <td>Other poultry.....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>Other? (specify)</td> <td>Other (specify) .....</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> <p>IF NONE, RECORD '0000'. IF MORE THAN 9997, RECORD '9997'. IF UNKNOWN, RECORD '9998'.</p>	Cattle?	Cattle.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Horses, Donkeys, or Mules?	Horses, Donkeys, or Mules.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Goats?	Goats .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Sheep?	Sheep .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Pig?	Pigs .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other farm animal (specify)	Other farm animal.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Chickens?	Chickens.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other poultry? (specify)	Other poultry.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other? (specify)	Other (specify) .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Cattle?	Cattle.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Horses, Donkeys, or Mules?	Horses, Donkeys, or Mules.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Goats?	Goats .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Sheep?	Sheep .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Pig?	Pigs .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Other farm animal (specify)	Other farm animal.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Chickens?	Chickens.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Other poultry? (specify)	Other poultry.....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			
Other? (specify)	Other (specify) .....	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>																																																			

<p>HC15H. Dwelling located in or near:</p> <p>OBSERVE, AND CIRCLE ALL ITEMS THAT DESCRIBE THE LOCATION OF DWELLING.</p>	<p>Landslide area ..... A</p> <p>Flood-prone area ..... B</p> <p>River bank ..... C</p> <p>Steep hill ..... D</p> <p>Garbage heap/pile ..... E</p> <p>Industrial pollution area ..... F</p> <p>Railway line ..... G</p> <p>Power plant ..... H</p> <p>Flyover ..... I</p> <p>Public toilet ..... J</p> <p>Poultry farm ..... K</p> <p>Piggery/Pen ..... L</p> <p>Mining/Quarrying ..... M</p> <p>Along the coast line ..... N</p> <p>None of the above ..... Y</p>	
<p>HC15I. Condition of dwelling:</p> <p>RECORD OBSERVATION.</p> <p>RECORD ALL THAT APPLY.</p>	<p>Cracks/openings in walls ..... A</p> <p>No windows ..... B</p> <p>Windows with broken glass/no glass ..... C</p> <p>Visible holes in the roof ..... D</p> <p>Incomplete roof ..... E</p> <p>Insecure door ..... F</p> <p>No netting ..... G</p> <p>None of the above ..... Y</p>	
<p>HC15J. Dwelling surroundings:</p> <p>RECORD OBSERVATION.</p> <p>RECORD ALL THAT APPLY.</p>	<p>Very narrow passage between houses instead of road ..... A</p> <p>Too many power cables connecting to neighborhood's main distribution post .... B</p> <p>Choked drain ..... C</p> <p>Stagnant water ..... D</p> <p>Bushy surrounding ..... E</p> <p>None of the above ..... Y</p>	

MODULE 5: INSECTICIDE TREATED MOSQUITO NETS		TN
TN1. Does your household have any mosquito net that can be used while sleeping?	Yes ..... 1 No ..... 2	2⇒NEXT MODULE
TN2. How many mosquito nets does your household have?	Number of nets ..... <input type="text"/>	
<i>IF 7 OR MORE NETS, RECORD '7'.</i>		
TN3. Is the net (are any of the nets) any of the following brands:  <i>READ EACH BRAND NAME, SHOW PICTURE CARD, AND CIRCLE CODES FOR YES OR NO FOR EACH BRAND. IF POSSIBLE, OBSERVE THE NET TO VERIFY BRAND.</i>  LONG-LASTING TREATED NETS: TN3L1. Olyset? TN3L2. Permanet  PRE-TREATED NETS: TN3P1. Dawa? TN3P2. Dawa Plus?  OTHER NETS: TN3O1. MOH Treated net? TN3O2. Calico net? TN3O3. Second-hand net?  TN3O4. Other ( <i>specify</i> )?  TN3O4. DK brand	<div style="text-align: right; margin-bottom: 10px;">Y N DK</div> Long-lasting treated nets: Olyset ..... 1 2 8 Permanet ..... 1 2 8  Pre-treated nets: Dawa ..... 1 2 8 Dawa Plus ..... 1 2 8  Other nets: MOH Treated net ..... 1 2 8 Calico net ..... 1 2 8 Second-hand net ..... 1 2 8  Other ( <i>specify</i> ) ..... 1 2 8  DK brand ..... 1 2 8	
TN3A. Where did you get the (NAME OF NET HIGHEST IN THE LIST OF NETS AVAILABLE IN THE HOUSEHOLD, IN TN3) mosquito net?  ASK QUESTION IN RELATION TO THE MOST EFFECTIVE MOSQUITO NET AVAILABLE IN THE HOUSEHOLD (CHECK TN3). IF THERE IS MORE THAN ONE NET IN THE SAME CATEGORY, ASK QUESTION REFERRING TO THE MOST RECENTLY OBTAINED NET.	Public sector Govt. hospital/clinic ..... 11 Govt. health centre ..... 12 Govt. health post ..... 13 Village health worker/CBA ..... 14 Mobile/outreach clinic ..... 15 Other public ( <i>specify</i> ) ..... 16  Private medical sector Private hospital/clinic ..... 21 Private physician ..... 22 Private pharmacy ..... 23 Mobile clinic ..... 24 Other private medical ( <i>specify</i> ) ..... 26  Other source Relative or friend ..... 31 Chemical shop ..... 32 Traditional practitioner ..... 33  Other ( <i>specify</i> ) ..... 96 DK ..... 98	

<p>TN3B. How much did you pay for the (<i>NAME OF NET HIGHEST IN THE LIST OF NETS AVAILABLE IN THE HOUSEHOLD, IN TN3</i>) mosquito net?</p> <p>ASK QUESTION IN RELATION TO THE MOST RECENT MOSQUITO NET AVAILABLE IN THE HOUSEHOLD (CHECK TN3). IF THERE IS MORE THAN ONE NET IN THE SAME CATEGORY, ASK QUESTION REFERRING TO THE MOST RECENTLY OBTAINED NET.</p>	<p>Cedis ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Free ..... 999996</p> <p>DK ..... 999998</p>	
<p><b>TN4. CHECK TN3 FOR BRAND OF NET(S). GO THROUGH THE ABOVE LIST IN ORDER UNTIL ONE BOX IS CHECKED AND FOLLOW INSTRUCTIONS :</b></p> <p>1. <input type="checkbox"/> LONG-LASTING TREATED NET (OLYSET OR PERMANET) MENTIONED?⇒ GO TO NEXT MODULE</p> <p>2. <input type="checkbox"/> PRE-TREATED NET (DAWA OR DAWA PLUS) MENTIONED?⇒ GO TO TN6</p> <p>3. <input type="checkbox"/> OTHER NET (MOH TREATED, CALICO OR SECOND-HAND, OR OTHER (SPECIFY) MENTIONED?⇒ CONTINUE WITH TN5</p>		
<p>TN5. When you got the (most recent) net, was it already treated with an insecticide to kill or repel mosquitoes?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK/not sure ..... 8</p>	
<p>TN6. How many months ago was the (most recent) net obtained?</p> <p><i>IF LESS THAN 1 MONTH AGO, RECORD '00'.</i>  <i>IF ANSWER IS "12 MONTHS" OR "1 YEAR", PROBE TO DETERMINE IF NET WAS OBTAINED EXACTLY 12 MONTHS AGO OR EARLIER OR LATER.</i></p>	<p>Months ago ..... <input type="text"/> <input type="text"/></p> <p>More than 24 months ago .....95</p> <p>Not sure .....98</p>	
<p>TN7. Since you got the net(s) has it (have any of these nets) ever been soaked or dipped in a liquid to kill/repel mosquitoes?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK ..... 8</p>	<p>2⇒NEXT MODULE</p> <p>8⇒NEXT MODULE</p>
<p>TN8. How long ago was the most recent soaking/dipping done?</p> <p><i>IF LESS THAN 1 MONTH, RECORD '00'.</i>  <i>IF ANSWER IS "12 MONTHS" OR "1 YEAR", PROBE TO DETERMINE IF NET WAS TREATED EXACTLY 12 MONTHS AGO OR EARLIER OR LATER.</i></p>	<p>Months ago ..... <input type="text"/> <input type="text"/></p> <p>More than 24 months ago .....95</p> <p>Not sure .....98</p>	

MODULE 6: WORKING CHILDREN									CL
<p><i>TO BE ADMINISTERED TO MOTHER/CARETAKER OF EACH CHILD IN THE HOUSEHOLD AGE 5-14 YEARS. FOR HOUSEHOLD MEMBERS BELOW AGE 5 OR ABOVE AGE 14, LEAVE ROWS BLANK.</i></p> <p>Now I would like to ask about any work children in this household may do.</p>									
CL1. Line no.  COPY FROM HLI	CL2. NAME  COPY FROM HL2 ON A RESPECTIVE LINE	CL3. During the past week, did (NAME) do any kind of work for someone who is not a member of this household?  If YES: for pay in cash or kind?  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID  3 NO ⇒ <u>to CL5</u>	CL4. If YES: Since last (DAY OF THE WEEK), about how many hours did he/she do this work for someone who is not a member of this household?  INCLUDE ALL HOURS AT ALL JOBS. IF LESS THAN 1 HOUR, RECORD '00'  RECORD RESPONSE THEN ⇒ CL.6	CL5. At any time during the past year, did (NAME) do any kind of work for someone who is not a member of this household?  If YES: for pay in cash or kind?  1 YES, FOR PAY (CASH OR KIND) 2 YES, UNPAID 3 NO	CL6. During the past week, did (NAME) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children?  1 YES 2 NO ⇒ <u>to CL8</u>	CL7. If YES: Since last (DAY OF THE WEEK), about how many hours did he/she spend doing these chores?	CL8. During the past week, did (NAME) do any other family work (on the farm or in a business or selling goods in the street, road side or market?)  1 YES 2 NO ⇒ NEXT MEMBER	CL9. If YES: Since last (DAY OF THE WEEK), about how many hours did he/she do this work?	
LINE NO.	NAME	PD UNPD NO	NO. HOURS	PD UP N	Y N	NO. HOURS	Y N	NO. HOURS	
01		1 2 3	___	1 2 3	1 2	___	1 2	___	
02		1 2 3	___	1 2 3	1 2	___	1 2	___	
03		1 2 3	___	1 2 3	1 2	___	1 2	___	
04		1 2 3	___	1 2 3	1 2	___	1 2	___	
05		1 2 3	___	1 2 3	1 2	___	1 2	___	
06		1 2 3	___	1 2 3	1 2	___	1 2	___	
07		1 2 3	___	1 2 3	1 2	___	1 2	___	
08		1 2 3	___	1 2 3	1 2	___	1 2	___	
09		1 2 3	___	1 2 3	1 2	___	1 2	___	
10		1 2 3	___	1 2 3	1 2	___	1 2	___	
11		1 2 3	___	1 2 3	1 2	___	1 2	___	
12		1 2 3	___	1 2 3	1 2	___	1 2	___	
13		1 2 3	___	1 2 3	1 2	___	1 2	___	
14		1 2 3	___	1 2 3	1 2	___	1 2	___	

15		1      2      3	___	___	1    2    3	1    2	___	___	1    2	___	___
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## MODULE 7: CHILD DISCIPLINE

**table 1: childREN AgED 2-14 YEARS ELIGIBLE for child Discipline questions**

REVIEW THE HOUSEHOLD LISTING AND LIST EACH OF THE CHILDREN AGED 2-14 YEARS BELOW IN ORDER ACCORDING TO THEIR LINE NUMBER (HL1). DO NOT INCLUDE OTHER HOUSEHOLD MEMBERS OUTSIDE OF THE AGE RANGE 2-14 YEARS. RECORD THE LINE NUMBER, NAME, SEX, AGE, AND THE LINE NUMBER OF THE MOTHER OR CARETAKER FOR EACH CHILD. THEN RECORD THE TOTAL NUMBER OF CHILDREN AGED 2-14 IN THE BOX PROVIDED (CD7).

CD1. Rank no.	CD2. Line No. from HL1.	CD3. Name from HL2.	CD4. Sex from HL4.	CD5. Age from HL5.	CD6. Line no. of mother/ caretaker from HL7 or HL8.
	LINE NO.	NAME	SEX	CHILD'S AGE	LINE NO.
01					
02					
03					
04					
05					
06					
07					
08					
CD7.	TOTAL CHILDREN AGED 2-14 YEARS				

IF THERE IS ONLY ONE CHILD AGE 2-14 YEARS IN THE HOUSEHOLD, THEN SKIP TABLE 2 AND GO TO CD11.

**table 2: selection of random child for child Discipline questions**

USE THIS TABLE TO SELECT ONE CHILD BETWEEN THE AGES OF 2 AND 14 YEARS, IF THERE IS MORE THAN ONE CHILD IN THAT AGE RANGE IN THE HOUSEHOLD. LOOK FOR THE LAST DIGIT OF THE HOUSEHOLD NUMBER FROM THE COVER PAGE. THIS IS THE NUMBER OF THE ROW YOU SHOULD GO TO IN THE TABLE BELOW. CHECK THE TOTAL NUMBER OF ELIGIBLE CHILDREN (2-14) IN CD7 ABOVE. THIS IS THE NUMBER OF THE COLUMN YOU SHOULD GO TO. FIND THE BOX WHERE THE ROW AND THE COLUMN MEET AND CIRCLE THE NUMBER THAT APPEARS IN THE BOX. THIS IS THE RANK NUMBER OF THE CHILD ABOUT WHOM THE QUESTIONS WILL BE ASKED. RECORD THE RANK NUMBER IN CD9 BELOW. FINALLY, RECORD THE LINE NUMBER AND NAME OF THE SELECTED CHILD IN CD11 ON THE NEXT PAGE. THEN, FIND THE MOTHER OR PRIMARY CARETAKER OF THAT CHILD, AND ASK THE QUESTIONS, BEGINNING WITH CD12.

CD8.	TOTAL NUMBER OF CHILDREN (2-14) IN THE HOUSEHOLD							
Last digit of the household number	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. RECORD THE RANK NUMBER OF THE SELECTED CHILD	RANK NUMBER OF CHILD ..... <input type="text"/> <input type="text"/>
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MODULE 7: CHILD DISCIPLINE (cont'd.)		CD
<p>IDENTIFY ELIGIBLE CHILD AGED 2 TO 14 YEARS IN THE HOUSEHOLD USING THE TABLES ON THE PRECEDING PAGE, ACCORDING TO YOUR INSTRUCTIONS. ASK TO INTERVIEW THE MOTHER OR PRIMARY CARETAKER OF THE SELECTED CHILD (IDENTIFIED BY THE LINE NUMBER IN CD6).</p>		
<p>CD11. WRITE NAME AND LINE NO. OF THE CHILD SELECTED FOR THE MODULE FROM CD3 AND CD2, BASED ON THE RANK NUMBER IN CD9.</p>	<p>NAME: _____</p> <p>LINE NUMBER: _____</p>	
<p>CD12. All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (NAME) in the past month.</p>		
CD12A. Took away privileges, forbade something (NAME) liked or did not allow him/her to leave house).	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12B. Counselling/Explained why something (the behavior) was wrong.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12C. Shook him/her.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12D. Shouted, yelled at or screamed at him/her.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12E. Gave him/her something else to do.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12F. Spanked, hit or slapped him/her on the bottom with bare hand.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12G. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12H. Called him/her dumb, lazy, or another name, etc.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12I. Hit or slapped him/her on the face, head or ears.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12J. Hit or slapped him/her on the hand, arm, or leg.	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD12K. Beat him/her up with an implement (hit over and over as hard as one could).	<p>Yes ..... 1</p> <p>No..... 2</p>	
CD13. Do you believe that in order to bring up (raise, educate) (NAME) properly, you need to physically punish him/her?	<p>Yes ..... 1</p> <p>No..... 2</p> <p>Don't know/No opinion..... 8</p>	

MODULE 8: DISABILITY												DA
TO BE ADMINISTERED TO CARETAKERS OF ALL CHILDREN AGED 2 TO 9 YEARS LIVING IN THE HOUSEHOLD. FOR HOUSEHOLD MEMBERS BELOW AGE 2 OR ABOVE AGE 9, LEAVE ROWS BLANK												
I would like to ask you if any child in this household aged 2 to 9 years has any of the health conditions I am going to mention to you.												
DA1. Line no.	DA2. CHILD'S NAME	DA3. Compared with other children, does or did (NAME) have any serious delay in sitting, standing, or walking?	DA4. Compared with other children, does (NAME) have difficulty seeing, either in the daytime or at night?	DA5. Does (NAME) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)	DA6. When you tell (NAME) to do something, does he/she seem to understand what you are saying?	DA7. Does (NAME) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?	DA8. Does (NAME) sometimes have fits, become rigid, or lose consc- iousness?	DA9. Does (NAME) learn to do things like other children his/her age?	DA10. Does (NAME) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?	DA11. 3-9 YEARS: Is (NAME's) speech in any way different from normal (not clear enough to be understood by people other than the immediate family)? ⇒ DA13	DA12. AGE 2- ONLY: Can (NAME) name at least one object (for example, an animal, a toy, a cup, a spoon)?	DA13. Compared with other children of the same age, does (NAME) appear in any way mentally backward, dull or slow?
LINE	NAME	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N
01		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
02		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
03		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
04		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
05		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
06		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
07		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
08		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
09		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
10		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
11		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
12		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
13		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
14		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
15		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

MODULE 9: SALT IODIZATION		SI
<p>SI1. We would like to check whether the salt used in your household is iodized. May I see a sample of the salt used to cook the main meal eaten by members of your household last night?</p> <p>ONCE YOU HAVE EXAMINED THE SALT, CIRCLE NUMBER THAT CORRESPONDS TO TEST OUTCOME.</p>	<p>Not iodized 0 PPM ..... 1</p> <p>Less than 15 PPM ..... 2</p> <p>15 PPM or more ..... 3</p> <p>No salt in home ..... 4</p> <p>Salt not tested ..... 5</p>	

SI2. DOES ANY ELIGIBLE WOMAN AGE 15-49 RESIDE IN THE HOUSEHOLD?  
**CHECK HOUSEHOLD LISTING, COLUMN HL6.** YOU SHOULD HAVE A QUESTIONNAIRE WITH THE INFORMATION PANEL FILLED IN FOR EACH ELIGIBLE WOMAN.

☐ YES. ⇒ GO TO QUESTIONNAIRE FOR INDIVIDUAL WOMEN TO ADMINISTER THE QUESTIONNAIRE TO THE FIRST ELIGIBLE WOMAN.

☐ NO. ⇒ CONTINUE.

SI2A. **CHECK HOUSEHOLD LISTING, COLUMN HL6A.** IF HOUSEHOLD IS SELECTED FOR MAN'S INTERVIEW, DOES ANY ELIGIBLE MAN AGE 15-49 RESIDE IN THE HOUSEHOLD? YOU SHOULD HAVE A QUESTIONNAIRE WITH THE INFORMATION PANEL FILLED IN FOR EACH ELIGIBLE MAN.

☐ YES. ⇒ GO TO QUESTIONNAIRE FOR INDIVIDUAL MEN TO ADMINISTER THE QUESTIONNAIRE TO THE FIRST ELIGIBLE MAN.

☐ NO. ⇒ CONTINUE.

SI3. DOES ANY CHILD UNDER THE AGE OF 5 RESIDE IN THE HOUSEHOLD?  
**CHECK HOUSEHOLD LISTING, COLUMN HL8.** YOU SHOULD HAVE A QUESTIONNAIRE WITH THE INFORMATION PANEL FILLED IN FOR EACH ELIGIBLE CHILD.

☐ YES. ⇒ GO TO QUESTIONNAIRE FOR CHILDREN UNDER FIVE TO ADMINISTER THE QUESTIONNAIRE TO MOTHER OR CARETAKER OF THE FIRST ELIGIBLE CHILD.

☐ NO. ⇒ END THE INTERVIEW BY THANKING THE RESPONDENT FOR HIS/HER COOPERATION.

GATHER TOGETHER ALL QUESTIONNAIRES FOR THIS HOUSEHOLD AND TALLY THE NUMBER OF INTERVIEWS COMPLETED ON THE COVER PAGE.

individual women questionnaire

IDENTIFICATION PANEL		WM
<p>THIS MODULE IS TO BE ADMINISTERED TO ALL WOMEN AGE 15 THROUGH 49 (SEE COLUMN HL6 OF HH LISTING).  <b>FILL IN ONE FORM FOR EACH ELIGIBLE WOMAN</b>            FILL IN THE CLUSTER AND HOUSEHOLD NUMBER, AND THE NAME AND LINE NUMBER OF THE WOMAN IN THE SPACE BELOW.            FILL IN YOUR NAME, NUMBER AND THE DATE.</p>		
WM1. CLUSTER NUMBER:	<input type="text"/> <input type="text"/> <input type="text"/>	WM2. HOUSEHOLD NUMBER: <input type="text"/> <input type="text"/>
WM3. WOMAN'S NAME:	WM4. WOMAN'S LINE NUMBER: <input type="text"/> <input type="text"/>	
WM5. INTERVIEWER NAME AND NUMBER:	<input type="text"/> <input type="text"/>	WM6. DAY/MONTH/YEAR OF INTERVIEW: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
WM7. RESULT OF WOMEN'S INTERVIEW	COMPLETED .....1 NOT AT HOME .....2 REFUSED .....3 PARTLY COMPLETED .....4 INCAPACITATED .....5 OTHER (specify) .....6	

REPEAT GREETING IF NOT ALREADY READ TO THIS WOMAN:

Good .....! My name is ..... and I am here on behalf of the Ghana Statistical Service and Ministry of Health. We are working on a nationwide survey concerned with family health and education. You have been selected as one of the respondents to this survey and we would very much appreciate your participation. The interview will take about 30 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified.

IF PERMISSION IS GIVEN, BEGIN THE INTERVIEW. IF THE WOMAN DOES NOT AGREE TO CONTINUE, THANK HER, COMPLETE WM7, AND GO TO THE NEXT INTERVIEW. DISCUSS THIS RESULT WITH YOUR SUPERVISOR FOR A FUTURE REVISIT.

WM8. In what month and year were you born?	DATE OF BIRTH: Month..... <input type="text"/> <input type="text"/> DK month ..... 98 Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DK year ..... 9998	
WM9. How old were you at your last birthday?	AGE (IN COMPLETED YEARS)..... <input type="text"/> <input type="text"/>	
WM10. Have you ever attended school?	Yes ..... 1 No ..... 2	2⇒WM14

WM11. What is the highest level of school you attended: primary, secondary, or higher?	Primary ..... 10 Middle/JSS..... 20 Secondary/SSS..... 30 Voc./Comm./Tech. .... 40 Post Sec ..... 50 Tertiary ..... 60 Other (specify)..... 96 DK ..... 98			
WM12. What is the highest grade you completed at that level?	Grade ..... <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
WM13. <b>CHECK WM11:</b>  <input type="checkbox"/> SECONDARY/VOC./TECH./COMM. OR HIGHER. ⇒ GO TO WM15  <input type="checkbox"/> PRIMARY/MIDDLE/JSS. ⇒ CONTINUE WITH WM14				
WM14. Now I would like you to read this sentence to me.  SHOW SENTENCES TO RESPONDENT.  IF RESPONDENT CANNOT READ WHOLE SENTENCE, PROBE: Can you read part of the sentence to me?  EXAMPLE SENTENCES FOR LITERACY TEST:  1. <i>The child is reading a book.</i> 2. <i>The rains came late this year.</i> 3. <i>Parents must care for their children.</i> 4. <i>Farming is hard work.</i>	Cannot read at all ..... 1 Able to read only parts of sentence ..... 2 Able to read whole sentence ..... 3 No sentence in required language ..... 4 <span style="margin-left: 150px;">(specify language)</span> Blind/mute, visually/speech impaired ..... 5			
WM15. What is your religion?	Catholic ..... 11 Protestant ..... 12 Pentecostal/Charismatic ..... 13 Deeper Life ..... 14 Jehovah Witness ..... 15 SDA..... 16 Moslem ..... 21 Traditional ..... 31 Spiritualist ..... 32 No Religion ..... 41  Other (specify) ..... 96			
WM16. To which ethnic group do you belong?	Akan ..... 11 Ga/Dangme ..... 12 Ewe ..... 13 Guan ..... 14 Gruma ..... 15 Mole Dagbani ..... 21 Grusi ..... 22 Mande ..... 23  Other ethnic group (specify) ..... 96			

MODULE 1: INFANT/CHILD MORTALITY		CM
<p>THIS MODULE IS TO BE ADMINISTERED TO ALL WOMEN AGE 15-49.</p> <p>ALL QUESTIONS REFER ONLY TO <u>LIVE</u> BIRTHS.</p>		
<p>CM1. Now I would like to ask about all the births you have had during your life. Have you ever given birth?</p> <p><i>IF "NO" PROBE BY ASKING:</i> I mean, to a child who ever breathed or cried or showed other signs of life – even if he or she lived only a few minutes or hours?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒ MARRIAGE /UNION MODULE
<p>CM2A. What was the date of your first birth?</p> <p>I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.</p> <p><i>SKIP TO CM3 ONLY IF YEAR OF FIRST BIRTH IS GIVEN. OTHERWISE, CONTINUE WITH CM2B.</i></p>	<p>Date of first birth</p> <p>Day ..... <input type="text"/> <input type="text"/></p> <p>DK day ..... 98</p> <p>Month ..... <input type="text"/> <input type="text"/></p> <p>DK month..... 98</p> <p>Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>DK year ..... 9998</p>	⇒ CM3 ↓ CM2B
<p>CM2B. How many years ago did you have your first birth?</p>	<p>Completed years since first birth..... <input type="text"/> <input type="text"/></p>	
<p>CM3. Do you have any sons or daughters to whom you have given birth who are now living with you?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒ CM5
<p>CM4. How many sons live with you?</p> <p>How many daughters live with you? (IF NONE, WRITE 00)</p>	<p>Sons at home ..... <input type="text"/> <input type="text"/></p> <p>Daughters at home ..... <input type="text"/> <input type="text"/></p>	
<p>CM5. Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒ CM7
<p>CM6. How many sons are alive but do not live with you?</p> <p>How many daughters are alive but do not live with you? (IF NONE, WRITE 00)</p>	<p>Sons elsewhere..... <input type="text"/> <input type="text"/></p> <p>Daughters elsewhere ..... <input type="text"/> <input type="text"/></p>	
<p>CM7. Have you ever given birth to a boy or girl who was born alive but later died?</p> <p>IF NO, PROBE: Any baby who cried or showed signs of life but did not survive?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒ CM9
<p>CM8. How many boys have died?</p> <p>How many girls have died?</p>	<p>Boys dead..... <input type="text"/> <input type="text"/></p> <p>Girls dead ..... <input type="text"/> <input type="text"/></p>	
<p>CM9. SUM ANSWERS TO CM4, CM6, AND CM8.</p>	<p>Sum..... <input type="text"/> <input type="text"/></p>	
<p>CM10. Just to make sure that I have this right, you have had in total (TOTAL NUMBER) births during your life. Is this correct?</p> <p><input type="checkbox"/> YES. ⇒ GO TO CM11</p> <p><input type="checkbox"/> NO. ⇒ CHECK RESPONSES AND MAKE CORRECTIONS BEFORE PROCEEDING TO CM11</p>		

<p>CM11. Of these (<i>TOTAL NUMBER</i>) births you have had, when did you deliver the last one (even if he or she has died)?</p> <p><i>IF DAY IS NOT KNOWN, ENTER '98' IN SPACE FOR DAY.</i></p>	<p><b>Date of last birth:</b></p> <p>Day ..... <input type="text"/> <input type="text"/></p> <p>DK day ..... 98</p> <p>Month ..... <input type="text"/> <input type="text"/></p> <p>DK month..... 98</p> <p>Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>DK year ..... 9998</p>	
<p><b>CM12. CHECK CM11:</b> DID THE WOMAN'S LAST BIRTH OCCUR WITHIN THE LAST 2 YEARS, THAT IS, SINCE (DAY AND MONTH OF INTERVIEW IN 2004)?</p> <p><i>IF CHILD HAS DIED, TAKE SPECIAL CARE WHEN REFERRING TO THIS CHILD BY NAME IN THE FOLLOWING MODULES.</i></p> <p><input type="checkbox"/> NO LIVE BIRTH IN LAST 2 YEARS. ⇒ GO TO <u>MARRIAGE/UNION</u> MODULE.</p> <p><input type="checkbox"/> YES, LIVE BIRTH IN LAST 2 YEARS. ⇒ CONTINUE WITH CM13</p> <p>NAME OF CHILD _____</p>		
<p>CM13. At the time you became pregnant with (NAME), did you want to become pregnant then, did you want to wait until later, or did you want no (more) children at all?</p>	<p>Then ..... 1</p> <p>Later ..... 2</p> <p>No more..... 3</p>	



MODULE 2: TETANUS TOXOID (TT)		TT
THIS MODULE IS TO BE ADMINISTERED TO ALL WOMEN WITH A LIVE BIRTH IN THE 2 YEARS PRECEDING DATE OF INTERVIEW.		
TT1. Do you have a card or other document with your own immunizations listed?	Yes (card seen) ..... 1 Yes (card not seen) ..... 2 No ..... 3 DK ..... 8	
<i>IF A CARD IS PRESENTED, USE IT TO ASSIST WITH ANSWERS TO THE FOLLOWING QUESTIONS.</i>		
TT2. When you were pregnant with your last child, did you receive any injection to prevent him or her from getting tetanus, that is convulsions after birth (an anti-tetanus shot, an injection at the top of the arm or shoulder)?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ TT5 8⇒ TT5
TT3. <i>IF YES:</i> How many times did you receive this anti-tetanus injection during your last pregnancy?	No. of times ..... <input type="text"/> <input type="text"/> DK ..... 98	98⇒ TT5
TT4. HOW MANY TT DOSES DURING LAST PREGNANCY WERE REPORTED IN TT3?		
<input type="checkbox"/> AT LEAST TWO TT INJECTIONS DURING LAST PREGNANCY. ⇒ GO TO NEXT MODULE <input type="checkbox"/> FEWER THAN TWO TT INJECTIONS DURING LAST PREGNANCY. ⇒ CONTINUE WITH TT5		
TT5. Did you receive any tetanus toxoid injection at any time before your last pregnancy?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ NEXT MODULE 8⇒ NEXT MODULE
TT6. How many times did you receive it?	No. of times ..... <input type="text"/> <input type="text"/>	
TT7. In what month and year did you receive the last anti-tetanus injection before that last pregnancy?	Month ..... <input type="text"/> <input type="text"/> DK month ..... 98 Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DK year ..... 9998	⇒ NEXT MODULE ↓ TT8
<i>SKIP TO NEXT MODULE ONLY IF YEAR OF INJECTION IS GIVEN. OTHERWISE, CONTINUE WITH TT8.</i>		
TT8. How many years ago did you receive the last anti-tetanus injection before that last pregnancy?	Years ago ..... <input type="text"/> <input type="text"/>	

MODULE 3: MATERNAL AND NEWBORN HEALTH		MN															
<p>THIS MODULE IS TO BE ADMINISTERED TO ALL WOMEN WITH A LIVE BIRTH IN THE 2 YEARS PRECEDING DATE OF INTERVIEW.            CHECK CHILD MORTALITY MODULE CM12 AND RECORD NAME OF LAST-BORN CHILD HERE _____.            USE THIS CHILD'S NAME IN THE FOLLOWING QUESTIONS, WHERE INDICATED.</p>																	
<p>MN1. In the first two months after your last birth [THE BIRTH OF NAME], did you receive a Vitamin A dose like this?</p> <p>SHOW 200,000 IU CAPSULES.</p>	<p>Yes ..... 1            No ..... 2            DK ..... 8</p>																
<p>MN2. Did you see anyone for antenatal care for this pregnancy?</p> <p>IF YES: Whom did you see? Anyone else?</p> <p>PROBE FOR THE TYPE OF PERSON SEEN AND CIRCLE ALL ANSWERS GIVEN.</p>	<p>Health professional:            Doctor ..... A            Nurse/midwife ..... B            Auxiliary midwife ..... C            Other person            Trained Traditional birth attendant ..... E            Untrained Traditional birth attendant ..... F            Community health worker ..... G            Relative/friend ..... H            Other (specify) ..... X            No one ..... Y</p>	Y ⇒ MN7															
<p>MN2AA. How many months pregnant were you when you first received antenatal care for this pregnancy?</p>	<p>Months ..... <input type="text"/> <input type="text"/>            Don't Know ..... 98</p>																
<p>MN2BB. How many times did you receive antenatal care during this pregnancy?</p>	<p>Number of times ..... <input type="text"/> <input type="text"/>            Don't Know ..... 98</p>																
<p>MN3. As part of your antenatal care, were any of the following done at least once?</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>MN3A. Were you weighed?</td> <td>Weight ..... 1</td> <td>2</td> </tr> <tr> <td>MN3B. Was your blood pressure measured?</td> <td>Blood pressure ..... 1</td> <td>2</td> </tr> <tr> <td>MN3C. Did you give a urine sample?</td> <td>Urine sample ..... 1</td> <td>2</td> </tr> <tr> <td>MN3D. Was your blood sample taken?</td> <td>Blood sample ..... 1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	MN3A. Were you weighed?	Weight ..... 1	2	MN3B. Was your blood pressure measured?	Blood pressure ..... 1	2	MN3C. Did you give a urine sample?	Urine sample ..... 1	2	MN3D. Was your blood sample taken?	Blood sample ..... 1	2	
	Yes	No															
MN3A. Were you weighed?	Weight ..... 1	2															
MN3B. Was your blood pressure measured?	Blood pressure ..... 1	2															
MN3C. Did you give a urine sample?	Urine sample ..... 1	2															
MN3D. Was your blood sample taken?	Blood sample ..... 1	2															
<p>MN4. During any of the antenatal visits for the pregnancy, were you given any information or counseled about HIV/AIDS virus?</p>	<p>Yes ..... 1            No ..... 2            DK ..... 8</p>																
<p>MN5. I don't want to know the results, but were you tested for HIV/AIDS as part of your antenatal care?</p>	<p>Yes ..... 1            No ..... 2            DK ..... 8</p>	<p>2 ⇒ MN6A            8 ⇒ MN6A</p>															
<p>MN5A. When was the last time you were tested?</p>	<p>Less than 12 months ..... 1            12-23 months ..... 2            2 years or more ..... 3</p>																

MN6. I don't want to know the results, but did you get the results of the test?	Yes.....1 No .....2 DK.....8			
MN6A. During this pregnancy, did you take any medicine in order to prevent you from getting malaria?	Yes.....1 No .....2 DK.....8	2⇒ MN6H 8⇒ MN6H		
MN6B. Which medicines did you take to prevent malaria?  <i>CIRCLE ALL MEDICINES TAKEN. IF TYPE OF MEDICINE IS NOT DETERMINED, SHOW TYPICAL ANTI-MALARIA TO RESPONDENT.</i>	SP/Fansidar ..... A Chloroquine ..... B  Other (specify) ..... X DK.....Z			
MN6C. <b>CHECK MN6B</b> FOR MEDICINE TAKEN:				
<input type="checkbox"/> SP/FANSIDAR TAKEN.⇒ CONTINUE WITH MN6CA <input type="checkbox"/> SP/FANSIDAR NOT TAKEN.⇒ GO TO MN6H				
MN6CA. How many months were you pregnant when you first took SP/Fansidar?	Up to 3 months .....1 3 – 8 months .....2 After 8 months .....3			
MN6D. How many times did you take SP/Fansidar during this pregnancy to prevent malaria?	Number of times ..... <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
MN6E. Was it taken in presence of health worker?	Yes.....1 No .....2			
MN6F. Did you experience any side effects?	Yes.....1 No .....2	2⇒ MN6H		
MN6G. What kind of side effects did you experience?	Skin rashes ..... A Swellings of face, hands, feet, etc..... B Itching..... C Yellow colouration of urine/eyes ..... D  Other (specify) ..... X			
MN6H. During pregnancy did you sleep in treated net?	Yes.....1 No .....2			
MN7. Who assisted with the delivery of your last child (NAME)?  Anyone else?  <i>PROBE FOR THE TYPE OF PERSON ASSISTING AND CIRCLE ALL ANSWERS GIVEN.</i>	Health professional: Doctor ..... A Nurse/midwife..... B Auxiliary midwife ..... C Other person Trained Traditional birth attendant ..... E Untrained Traditional birth attendant ..... F Community health worker ..... G Relative/friend..... H  Other (specify) ..... X No one..... Y			

<p>MN8. Where did you give birth to (NAME)?</p> <p><i>IF SOURCE IS HOSPITAL, HEALTH CENTER, OR CLINIC, WRITE THE NAME OF THE PLACE BELOW. PROBE TO IDENTIFY THE TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE.</i></p> <p>_____</p> <p>(NAME OF PLACE)</p>	<p>Home</p> <p>Your home ..... 11</p> <p>Other home ..... 12</p> <p>Public sector</p> <p>Govt. hospital/polyclinic ..... 21</p> <p>Govt. clinic/health centre ..... 22</p> <p>Other public (specify) ..... 26</p> <p>Private Medical Sector</p> <p>Private hospital ..... 31</p> <p>Private clinic ..... 32</p> <p>Private maternity home ..... 33</p> <p>Other private (specify) ..... 36</p> <p>Other (specify) ..... 96</p>	
<p>MN9. In your opinion when your last child (NAME) was born, was he/she very large, larger than average, average, smaller than average, or very small?</p>	<p>Very large ..... 1</p> <p>Larger than average ..... 2</p> <p>Average ..... 3</p> <p>Smaller than average ..... 4</p> <p>Very small ..... 5</p> <p>DK ..... 8</p>	
<p>MN10. Was (NAME) weighed at birth?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒ MN12</p> <p>8⇒ MN12</p>
<p>MN11. How much did (NAME) weigh?</p> <p><i>RECORD WEIGHT FROM HEALTH CARD, IF AVAILABLE.</i></p>	<p>From card ..... 1 (kgs) <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/></p> <p>From recall ..... 2 (kgs) <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/></p> <p>DK ..... 99998</p>	
<p>MN12. Did you ever breastfeed (NAME)?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2⇒ NEXT MODULE</p>
<p>MN13. How long after birth did you first put (NAME) to the breast?</p> <p><i>IF LESS THAN 1 HOUR, RECORD '00' HOURS.</i></p> <p><i>IF LESS THAN 24 HOURS, RECORD HOURS.</i></p> <p><i>OTHERWISE, RECORD DAYS.</i></p>	<p>Immediately ..... 000</p> <p>Hours ..... 1 <input type="text"/> <input type="text"/></p> <p>or</p> <p>Days ..... 2 <input type="text"/> <input type="text"/></p> <p>Don't know/remember ..... 998</p>	

MODULE 4: MARRIAGE/UNION		MA
MA1. Are you currently married or living together with a man as if married?	Yes, currently married ..... 1 Yes, living with a man ..... 2 No, not in union ..... 3	3⇒MA3
MA2. How old was your husband/partner on his last birthday?	Age in years ..... <input type="text"/> <input type="text"/> DK ..... 98	
MA2A. Besides yourself, does your husband/partner have any other wives?	Yes ..... 1 No ..... 2	2⇒MA5
MA2B. How many other wives does he have?	Number ..... <input type="text"/> <input type="text"/> DK ..... 98	⇒MA5 98⇒MA5
MA3. Have you ever been married or lived together with a man?	Yes, formerly married ..... 1 Yes, formerly lived with a man ..... 2 No ..... 3	3⇒NEXT MODULE
MA4. What is your marital status now: are you widowed, divorced or separated?	Widowed ..... 1 Divorced ..... 2 Separated ..... 3	
MA5. Have you been married or lived with a man only once or more than once?	Only once ..... 1 More than once ..... 2	
MA6. In what month and year did you <u>first</u> marry or start living with a man as if married?	Month ..... <input type="text"/> <input type="text"/> DK month ..... 98 Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DK year ..... 9998	
<b>MA7. CHECK MA6:</b> <input type="checkbox"/> BOTH MONTH AND YEAR OF MARRIAGE/UNION KNOWN? ⇒ GO TO NEXT MODULE <input type="checkbox"/> EITHER MONTH OR YEAR OF MARRIAGE/UNION NOT KNOWN? ⇒ CONTINUE WITH MA8		
MA8. How old were you when you started living with your first husband/partner?	Age in years ..... <input type="text"/> <input type="text"/>	

MODULE 5: SECURITY OF TENURE FOR THE WOMEN		ST
ST1. Do you feel secure from eviction from this dwelling?	Yes..... 1	1⇒NEXT MODULE
	No ..... 2	
	DK..... 8	8⇒NEXT MODULE
ST1A. What is your reason for being insecure?	Husband is sole provider .....11	
	Marriage not registered/recognised.....12	
	No where to go .....13	
	Can't afford accommodation .....14	
	Not working .....15	
	No source of income 16	
	Emotional distress.....17	
	Other ( <i>specify</i> ).....96	

MODULE 6: CONTRACEPTION		CP
CP1. I would like to talk with you about another subject – family planning – and your reproductive health.  Are you pregnant now?	Yes, currently pregnant ..... 1  No ..... 2  Unsure or DK ..... 8	1⇒ CP4B
CP2. Some people use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?	Yes..... 1  No ..... 2	2⇒ NEXT MODULE
CP3. Which method are you using?  <i>DO NOT PROMPT.</i> <i>IF MORE THAN ONE METHOD IS MENTIONED, CIRCLE EACH ONE.</i>	Female sterilization..... A Male sterilization..... B Pill ..... C IUD..... D Injections ..... E Implants..... F Male condom ..... G Female condom ..... H Diaphragm ..... I Foam/jelly ..... J Lactational amenorrhoea method (LAM)..... K Periodic abstinence ..... L Withdrawal ..... M  Other ( <i>specify</i> ) ..... X	
CP4A. Now I would like to ask some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children?  CP4B. <i>IF CURRENTLY PREGNANT:</i> Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any (more) children?	Have (a/another) child..... 1  No more/none ..... 2  Says she cannot get pregnant ..... 3  Undecided/don't know..... 8	2⇒ CP4D  3⇒ NEXT MODULE 8⇒ CP4D
CP4C. How long would you like to wait before the birth of (a/another) child?	Months ..... 1 <input type="text"/> <input type="text"/>  Years ..... 2 <input type="text"/> <input type="text"/>  Soon/now ..... 993 Says she cannot get pregnant ..... 994 After marriage ..... 995 Other ..... 996 Don't know..... 998	994⇒NEXT MODULE
<b>CP4D. CHECK CP1:</b>  <input type="checkbox"/> <i>CURRENTLY PREGNANT? ⇒ GO TO NEXT MODULE</i>  <input type="checkbox"/> <i>NOT CURRENTLY PREGNANT OR UNSURE? ⇒ CONTINUE WITH CP4E</i>		
CP4E. Do you think you are physically able to get pregnant at this time?	Yes..... 1 No..... 2 DK..... 8	

MODULE 7: FEMALE GENITAL MUTILATION/CUTTING		FG
FG1. Have you ever heard of female circumcision?	Yes.....1 No .....2	1⇒FG3
FG2. In a number of countries, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?	Yes.....1 No .....2	2⇒NEXT MODULE
FG3. Have you yourself ever been circumcised?	Yes.....1 No .....2	2⇒FG8
FG4. Now I would like to ask you what was done to you at this time.  Was any flesh removed from the genital area?	Yes.....1 No .....2  DK.....8	1⇒FG6
FG5. Was the genital area just nicked without removing any flesh?	Yes.....1 No .....2 DK.....8	
FG6. Was the genital area sewn closed (or 'sealed')?	Yes.....1 No .....2 DK.....8	
FG7. Who circumcised you?	Traditional persons Traditional 'circumciser' ..... 11 Trained TBA ..... 12 Untrained TBA ..... 13 Other traditional ( <i>specify</i> ) ..... 16  Health professional Doctor ..... 21 Nurse/midwife ..... 22 Other health professional ( <i>specify</i> ) ..... 26  DK.....98	
<p>FG8. THE FOLLOWING QUESTIONS APPLY ONLY TO WOMEN WHO HAVE AT LEAST ONE LIVING DAUGHTER. CHECK CM4 AND CM6, CHILD MORTALITY MODULE: WOMAN HAS LIVING DAUGHTER?</p> <p><input type="checkbox"/> YES. ⇒ CONTINUE WITH FG9</p> <p><input type="checkbox"/> NO. ⇒ GO TO FG16</p>		
FG9. Have any of your daughters been circumcised?  IF YES, how many?	Number of daughters circumcised: . <input type="text"/> <input type="text"/>  No daughters circumcised.....00	00⇒FG16
FG10. To which of your daughters did this happen most recently?  <i>RECORD THE DAUGHTER'S NAME.</i>	Name of daughter: _____	
FG11. Now I would like to ask you what was done to (NAME) at that time.  Was any flesh removed from the genital area?	Yes.....1 No .....2  DK.....8	1⇒FG13
FG12. Was the genital area just nicked without removing any flesh?	Yes.....1 No .....2  DK.....8	



FG13. Was the genital area sewn closed (or 'sealed')?	Yes..... 1 No ..... 2  DK..... 8	
FG14. How old was ( <i>NAME</i> ) when this occurred?  <i>IF THE RESPONDENT DOES NOT KNOW THE AGE, PROBE TO GET AN ESTIMATE.</i>	Daughter's age at circumcision..... <input type="text"/> <input type="text"/>  DK..... 98	
FG15. Who did the circumcision?	Traditional persons Traditional 'circumciser' ..... 11 Trained TBA ..... 12 Untrained TBA ..... 13 Other traditional ( <i>specify</i> ) ..... 16  Health professional Doctor ..... 21 Nurse/midwife ..... 22 Other health professional ( <i>specify</i> ) ..... 26  DK..... 98	
FG16. Do you think this practice should be continued or should it be discontinued?	Continued ..... 1 Discontinued ..... 2 Depends ..... 3  DK..... 8	2⇒FG16B  8⇒ NEXT MODULE
FG16A. What is your reason why it should be continued?	Religious ..... 1  Traditional ..... 2  Other ( <i>specify</i> ) ..... 6	1⇒ NEXT MODULE 2⇒ NEXT MODULE 6⇒ NEXT MODULE
FG16B. What is your reason to discontinue?	Religious ..... A Traditional ..... B Infertility ..... C Infection ..... D Difficulty in labour ..... E  Other ( <i>specify</i> )..... X	

MODULE 8: ATTITUDE TOWARDS DOMESTIC VIOLENCE				DV
DV1. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:				
		Yes	No	DK
DV1A. If she goes out with out telling him?	Goes out without telling.....	1	2	8
DV1B. If she neglects the children?	Neglects children .....	1	2	8
DV1C. If she argues with him?	Argues .....	1	2	8
DV1D. If she refuses sex with him?	Refuses sex .....	1	2	8
DV1E. If she burns the food?	Burns food .....	1	2	8
DV1F. If she insults him?	Insults.....	1	2	8
DV1G. If she refuses to give him food?	Refuses to give food.....	1	2	8
DV1H. If there is another partner?	Another partner .....	1	2	8
DV1H. Other (specify)	Other (specify) _____	1	2	8

MODULE 9: SEXUAL BEHAVIOUR (WOMEN AGE 15-49)		SB
<b>CHECK FOR THE PRESENCE OF OTHERS. BEFORE CONTINUING, ENSURE PRIVACY.</b>		
SB1. Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues.  The information you supply will remain strictly confidential.  How old were you when you first had sexual intercourse (if ever)?	Never had intercourse..... 00  Age in years at first sex..... <input type="text"/> <input type="text"/>  First time when started living with (first) husband/partner ..... 95	00⇒NEXT MODULE
SB2. When was the last time you had sexual intercourse?  <i>RECORD 'YEARS AGO' ONLY IF LAST INTERCOURSE WAS ONE OR MORE YEARS AGO. IF 12 MONTHS OR MORE THE ANSWER MUST BE RECORDED IN YEARS.</i>	Days ago ..... 1 <input type="text"/> <input type="text"/> Weeks ago..... 2 <input type="text"/> <input type="text"/> Months ago..... 3 <input type="text"/> <input type="text"/> Years ago ..... 4 <input type="text"/> <input type="text"/>	4⇒NEXT MODULE
SB3. The last time you had sexual intercourse was a condom used?	Yes..... 1 No ..... 2	2⇒SB4
SB3A. What was the main reason why you use the condom?	To prevent STD/HIV ..... 1 To prevent pregnancy ..... 2 To prevent both STD/HIV and pregnancy ..... 3 Did not trust partner/felt partner had other partners ..... 4 Partner requested/insisted ..... 5  Other ( <i>specify</i> ) ..... 6 DK..... 8	
SB4. What is your relationship to the man with whom you last had sexual intercourse?  <i>IF MAN IS 'BOYFRIEND' OR 'FIANCÉE', ASK:</i> Was your boyfriend/fiancée living with you when you last had sex? <i>IF 'YES', CIRCLE 1 .IF 'NO', CIRCLE 2.</i>	Spouse / cohabiting partner..... 1 Man is boyfriend / fiancée ..... 2 Other friend ..... 3 Casual acquaintance ..... 4 Commercial sex worker ..... 5  Other ( <i>specify</i> ) ..... 6	1⇒SB6
SB5. How old is this person?  <i>IF RESPONSE IS DK, PROBE:</i> About how old is this person?	Age of sexual partner..... <input type="text"/> <input type="text"/>  DK..... 98	
SB6. Have you had sex with any other man in the last 12 months?	Yes..... 1 No ..... 2	2⇒NEXT MODULE

SB7. The last time you had sexual intercourse with this other man, was a condom used?	Yes.....1 No .....2	
SB8. What is your relationship to this man?  <i>IF MAN IS 'BOYFRIEND' OR 'FIANCÉE', ASK:</i> Was your boyfriend/fiancée living with you when you last had sex? <i>IF 'YES', CIRCLE 1. IF 'NO', CIRCLE 2.</i>	Spouse / cohabiting partner.....1 Man is boyfriend / fiancée .....2 Other friend .....3 Casual acquaintance .....4 Commercial sex worker.....5  Other ( <i>specify</i> )..... 6	1⇒SB10
SB9. How old is this person?  <i>IF RESPONSE IS DK, PROBE:</i> About how old is this person?	Age of sexual partner..... <input type="text"/> <input type="text"/>  DK..... 98	
SB10. Other than these two men, have you had sex with any other man in the last 12 months?	Yes.....1 No .....2	2⇒NEXT MODULE
SB11. In total, with how many different men have you had sex in the last 12 months?	No. of partners ..... <input type="text"/> <input type="text"/>	

MODULE 10: HIV/AIDS (WOMEN AGE 15-49)		HA
HA1. Now I would like to talk with you about something else.	Yes ..... 1	2⇒ END INTERVIEW
Have you ever heard of the virus HIV or an illness called AIDS?	No ..... 2	
HA2. Can people protect themselves from getting infected with the AIDS virus by having one sex partner who is not infected and also has no other partners?	Yes ..... 1 No ..... 2 DK ..... 8	
HA3. Can people get infected with the AIDS virus because of witchcraft or other supernatural means?	Yes ..... 1 No ..... 2 DK ..... 8	
HA4. Can people reduce their chance(s) of getting the AIDS virus by using a condom every time they have sex?	Yes ..... 1 No ..... 2 DK ..... 8	
HA5. Can people get the AIDS virus from mosquito bites?	Yes ..... 1 No ..... 2 DK ..... 8	
HA6. Can people reduce their chance(s) of getting infected with the AIDS virus by not having sex at all?	Yes ..... 1 No ..... 2 DK ..... 8	
HA7. Can people get the AIDS virus by sharing food with a person who has AIDS?	Yes ..... 1 No ..... 2 DK ..... 8	
HA7A. Can people get the AIDS virus by getting injections with a needle that was already used by someone else?	Yes ..... 1 No ..... 2 DK ..... 8	
HA8. Is it possible for a healthy-looking person to have the AIDS virus?	Yes ..... 1 No ..... 2 DK ..... 8	
HA9. Can the AIDS virus be transmitted from a mother to a baby:		
HA9A. During pregnancy?	Yes No DK During pregnancy ..... 1 2 8	
HA9B. During delivery?	During delivery ..... 1 2 8	
HA9C. By breastfeeding?	By breastfeeding ..... 1 2 8	
HA10. If a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?	Yes ..... 1 No ..... 2 DK/not sure/depends ..... 8	
HA10A. If a male teacher has the AIDS virus but is not sick, should he be allowed to continue teaching in school?	Yes ..... 1 No ..... 2 DK/not sure/depends ..... 8	

HA11. Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?	Yes.....1 No .....2 DK/not sure/depends .....8	
HA12. If a member of your family became infected with the AIDS virus, would you want it to remain a secret?	Yes.....1 No .....2 DK/not sure/depends .....8	
HA13. If a member of your family became sick with the AIDS virus, would you be willing to care for him or her in your household?	Yes.....1 No .....2 DK/not sure/depends .....8	
HA14. <i>CHECK MN5: TESTED FOR HIV DURING ANTENATAL CARE?</i>		
<input type="checkbox"/> YES. ⇒ GO TO HA18A <input type="checkbox"/> NO. ⇒ CONTINUE WITH HA15		
HA15. I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS?	Yes.....1 No .....2	2⇒HA18
HA15A. When was the last time you were tested?	Less than 12 months .....1 12-23 months .....2 2 years or more .....3	
HA16. I do not want you to tell me the results of the test, but have you been told the results?	Yes.....1 No .....2	
HA17. Did you, yourself, ask for the test, was it offered to you and you accepted, or was it required?	Asked for the test .....1 Offered and accepted .....2 Required .....3	2⇒ END INTERVIEW
HA18. At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?	Yes.....1 No .....2	2⇒ END INTERVIEW
HA18A. <i>IF TESTED FOR HIV DURING ANTENATAL CARE:</i> Other than at the antenatal clinic, do you know of a place where you can go to get a test to see if you have the AIDS virus?	Yes.....1 No .....2	

FOLLOW INSTRUCTIONS IN YOUR INTERVIEWER'S MANUAL.

children under five questionnaire

<b>IDENTIFICATION PANEL</b>		<b>UF</b>
<p><i>THIS QUESTIONNAIRE IS TO BE ADMINISTERED TO ALL MOTHERS OR CARETAKERS (SEE HOUSEHOLD LISTING, COLUMN HL8) WHO CARE FOR A CHILD THAT LIVES WITH THEM AND IS UNDER THE AGE OF 5 YEARS (SEE HOUSEHOLD LISTING, COLUMN HL5).</i></p> <p><b>A SEPARATE QUESTIONNAIRE SHOULD BE USED FOR EACH ELIGIBLE CHILD.</b></p> <p><i>FILL IN THE CLUSTER AND HOUSEHOLD NUMBER, AND NAMES AND LINE NUMBERS OF THE CHILD AND THE MOTHER/CARETAKER IN THE SPACE BELOW. INSERT YOUR OWN NAME AND NUMBER, AND THE DATE.</i></p>		
<p>UF1. CLUSTER NUMBER:</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>	<p>UF2. HOUSEHOLD NUMBER:</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>	
<p>UF3. CHILD'S NAME:</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div>	<p>UF4. CHILD'S LINE NUMBER:</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>	
<p>UF5. MOTHER'S/CARETAKER'S NAME:</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div>	<p>UF6. MOTHER'S/CARETAKER'S LINE NUMBER:</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div>	
<p>UF7. INTERVIEWER'S NAME AND NUMBER:</p> <div style="border: 1px solid black; width: 100%; height: 20px; margin: 5px 0;"></div>	<p>UF8. DAY/MONTH/YEAR OF INTERVIEW:</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> </div>	
<p>UF9. RESULT OF INTERVIEW FOR CHILDREN UNDER 5</p> <p><i>(CODES REFER TO MOTHER/CARETAKER.)</i></p>	<p>COMPLETED ..... 1</p> <p>NOT AT HOME ..... 2</p> <p>REFUSED ..... 3</p> <p>PARTLY COMPLETED ..... 4</p> <p>INCAPACITATED ..... 5</p> <p>OTHER (specify) ..... 6</p>	

REPEAT GREETING IF NOT ALREADY READ TO THIS WOMAN:

Good .....! My name is ..... and I am here on behalf of the Ghana Statistical Service and Ministry of Health. We are working on a nationwide survey concerned with family health and education. You have been selected as one of the respondents to this survey and we would very much appreciate your participation. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified.

IF PERMISSION IS GIVEN, BEGIN THE INTERVIEW. IF THE RESPONDENT DOES NOT AGREE TO CONTINUE, THANK HIM/HER AND GO TO THE NEXT INTERVIEW. DISCUSS THIS RESULT WITH YOUR SUPERVISOR FOR A FUTURE REVISIT.

<p>UF10. Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now.</p> <p>Now I want to ask you about (NAME).</p> <p>In what month and year was (NAME) born?</p> <p><i>PROBE:</i></p> <p>What is his/her birthday?</p> <p><i>IF THE MOTHER/CARETAKER KNOWS THE EXACT BIRTH DATE, ALSO ENTER THE DAY; OTHERWISE, CIRCLE 98 FOR DAY.</i></p>	<p>Date of birth:</p> <p>Day ..... <div style="border: 1px solid black; width: 40px; height: 20px; display: inline-block;"></div></p>
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MODULE 1: BIRTH REGISTRATION AND EARLY LEARNING		BR																																			
BR1. Has (NAME's) birth been registered with the Births and Deaths Registry?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ BR3																																			
BR2. Does (NAME) have a birth certificate? May I see it?	Yes, seen ..... 1 Yes, not seen ..... 2 No ..... 3 DK ..... 8	1⇒ BR5 2⇒ BR5																																			
BR3. Why is (NAME) birth not registered?	Costs too much ..... 1 Must travel too far ..... 2 Did not know it should be registered ..... 3 Did not want to pay fine ..... 4 Do not know where to register ..... 5 Other (specify) ..... 6 DK ..... 8	5⇒ BR5																																			
BR4. Do you know where to register your child's birth?	Yes ..... 1 No ..... 2																																				
<b>BR5. CHECK AGE OF CHILD IN UF11: CHILD IS 3 OR 4 YEARS OLD?</b> <input type="checkbox"/> YES. ⇒ CONTINUE WITH BR6 <input type="checkbox"/> NO. ⇒ GO TO BR8																																					
BR6. Does (NAME) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ BR8 8⇒ BR8																																			
BR7. Within the last seven days, about how many hours did (NAME) attend?	No. of hours ..... <input type="text"/> <input type="text"/>																																				
<b>BR8. In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (NAME):</b> <i>IF YES, ASK: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?</i> <i>CIRCLE ALL THAT APPLY.</i>																																					
	<table border="0"> <thead> <tr> <th></th> <th>Mother</th> <th>Father</th> <th>Other</th> <th>No one</th> </tr> </thead> <tbody> <tr> <td>BR8A. Read books or look at picture books with (NAME)?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>BR8B. Tell stories to/with (NAME)?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>BR8C. Sing songs to/with (NAME)?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>BR8D. Take (NAME) outside the home, compound, yard or enclosure?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>BR8E. Play with (NAME)?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> <tr> <td>BR8F. Spend time with (NAME) naming, counting, and/or drawing things?</td> <td>A</td> <td>B</td> <td>X</td> <td>Y</td> </tr> </tbody> </table>		Mother	Father	Other	No one	BR8A. Read books or look at picture books with (NAME)?	A	B	X	Y	BR8B. Tell stories to/with (NAME)?	A	B	X	Y	BR8C. Sing songs to/with (NAME)?	A	B	X	Y	BR8D. Take (NAME) outside the home, compound, yard or enclosure?	A	B	X	Y	BR8E. Play with (NAME)?	A	B	X	Y	BR8F. Spend time with (NAME) naming, counting, and/or drawing things?	A	B	X	Y	
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BR8F. Spend time with (NAME) naming, counting, and/or drawing things?	A	B	X	Y																																	



MODULE 2: CHILDHOOD EDUCATION		CE
QUESTION CE1 IS TO BE ADMINISTERED ONLY ONCE TO EACH CARETAKER		
CE1. How many books are there in the household? Please include schoolbooks, but not other books meant for children, such as picture books  IF 'NONE' ENTER 0	Number of non-children's books ..... 0 <input type="text"/>  Ten or more non-children's books ..... 10	
CE2. How many children's books or picture books do you have for (NAME)?  IF 'NONE' ENTER 0	Number of children's books ..... 0 <input type="text"/>  Ten or more books ..... 10	
CE3. I am interested in learning about the things that (NAME) plays with when he/she is at home.  What does (NAME) play with?  Does he/she play with  <div style="margin-left: 40px;">             Household objects, such as bowls, plates, cups or pots?               Objects and materials found outside the living quarters, such as sticks, rocks, animals, shells, or leaves?               Homemade toys, such as dolls, cars and other toys made at home?               Toys purchased from a store?           </div> IF THE RESPONDENT SAYS " <u>YES</u> " TO ANY OF THE PROMPTED CATEGORIES, THEN PROBE TO LEARN SPECIFICALLY WHAT THE CHILD PLAYS WITH TO ASCERTAIN THE RESPONSE  CODE Y IF CHILD DOES NOT PLAY WITH ANY OF THE ITEMS MENTIONED.	Household objects (bowls, plates, cups, pots) ..... A  Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves) ..... B  Homemade toys (dolls, cars and other toys made at home) C  Toys purchased from a store ..... D  No playthings mentioned..... Y	
CE4. Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children with others. since last (DAY OF THE WEEK) how many times was (NAME) left in the care of another child (that is, someone less than 10 years old)?  IF 'NONE' ENTER 00	Number of times ..... <input type="text"/> <input type="text"/>	
CE5. In the past week, how many times was (NAME) left alone?  IF 'NONE' ENTER 00	Number of times ..... <input type="text"/> <input type="text"/>	

MODULE 3: VITAMIN A – CHILDREN 6 MONTHS AND OLDER		VA
VA1. Has (NAME) ever received a vitamin A capsule (supplement) like this one?  <i>SHOW CAPSULES:</i> <i>100,000 IU FOR THOSE 6-11 MONTHS OLD, (BLUE)</i> <i>200,000 IU FOR THOSE 12-59 MONTHS OLD. (RED).</i>	Yes ..... 1 No ..... 2  DK ..... 8	2⇒NEXT MODULE  8⇒NEXT MODULE
VA2. How many months ago did (NAME) take the last dose?	Months ago ..... <input type="text"/> <input type="text"/> DK ..... 98	
VA3. Where did (NAME) get this last dose?	On routine visit to health facility/CHPS ..... 1 Sick child visit to health facility ..... 2 National Immunization Day campaign ..... 3 Child health week ..... 4 Outreach clinics ..... 5  Other (specify) ..... 6 DK ..... 8	
VA3A. How many times did (NAME) receive capsule(s) in the last 12 months?	Number of times ..... <input type="text"/>	

MODULE 4: BREASTFEEDING		BF
BF1. Has (NAME) ever been breastfed?	Yes ..... 1 No ..... 2	2⇒BF3
BF2. Is (NAME) still being breastfed?	Yes ..... 1 No ..... 2 DK ..... 8	1⇒BF3 8⇒BF3
BF2A. For how many months did you breastfeed (NAME)?	Months ..... <input type="text"/> <input type="text"/> DK ..... 98	
BF2B. Was (NAME) breastfed yesterday?	Yes ..... 1 No ..... 2	
BF3. Since this time yesterday, did he/she receive any of the following:  <i>READ EACH ITEM ALOUD AND RECORD RESPONSE BEFORE PROCEEDING TO THE NEXT ITEM.</i>		
		Y N DK
BF3A. Vitamin, mineral supplements (Abidec, Minadex, etc)?	A. Vitamin supplements ..... 1 2 8	
BF3B. Plain water?	B. Plain water ..... 1 2 8	
BF3C. Sweetened, flavoured water or fruit juice or tea or infusion?	C. Sweetened water or juice ..... 1 2 8	
BF3D. ORS?	D. ORS ..... 1 2 8	
BF3E. Infant formula (e.g. SMA, Lactogen)?	E. Infant formula ..... 1 2 8	
BF3F. Tinned, powdered or fresh milk?	F. Milk ..... 1 2 8	
BF3G. Any other liquids (e.g. coconut water)?	G. Other liquids ..... 1 2 8	
BF3H. Solid or semi-solid (mushy) food?	H. Solid or semi-solid food ..... 1 2 8	
BF4. <b>CHECK BF3H:</b> CHILD RECEIVED SOLID OR SEMI-SOLID (MUSHY) FOOD?		
<input type="checkbox"/> YES. ⇒ CONTINUE WITH BF5 <input type="checkbox"/> NO OR DK. ⇒ GO TO NEXT MODULE		
BF5. Since this time yesterday, how many times did (NAME) eat solid, semisolid, or soft foods other than liquids?	No. of times ..... <input type="text"/> Don't know ..... 8	
<i>IF 7 OR MORE TIMES, RECORD '7'.</i>		

MODULE 5: CARE OF ILLNESS		CA
<p>CA1. Has (NAME) had diarrhoea in the last two weeks, that is, since (DAY OF THE WEEK) of the week before last?</p> <p><i>DIARRHOEA IS DETERMINED AS PERCEIVED BY MOTHER OR CARETAKER, OR AS THREE OR MORE LOOSE OR WATERY STOOLS PER DAY, OR BLOOD IN STOOL.</i></p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK ..... 8</p>	<p>2⇒CA5</p> <p>8⇒CA5</p>
<p>CA2. During this last episode of diarrhoea, did (NAME) drink any of the following:</p> <p><i>READ EACH ITEM ALOUD AND RECORD RESPONSE BEFORE PROCEEDING TO THE NEXT ITEM.</i></p>	<p style="text-align: right;">Yes No DK</p> <p>CA2A. A fluid made from a special packet called (ORS)?</p> <p>CA2B. Government -recommended homemade fluid (sugar-salt solution)?</p>	<p>A. Fluid from ORS packet..... 1 2 8</p> <p>B. Recommended homemade fluid .. 1 2 8</p>
<p>CA3. During (NAME'S) illness, did he/she drink much less, about the same, or more than usual?</p>	<p>Much less or none ..... 1</p> <p>About the same (or somewhat less)..... 2</p> <p>More ..... 3</p> <p>DK ..... 8</p>	
<p>CA4. During (NAME'S) illness, did he/she eat less, about the same, or more food than usual?</p> <p><i>IF "LESS", PROBE:</i> much less or a little less?</p>	<p>None ..... 1</p> <p>Much less ..... 2</p> <p>Somewhat less..... 3</p> <p>About the same ..... 4</p> <p>More ..... 5</p> <p>DK ..... 8</p>	
<p>CA4A. Check CA2A: ORS packet used?</p> <p><input type="checkbox"/> Yes.⇒ Continue with CA4B</p> <p><input type="checkbox"/> No.⇒ Go to CA5</p>		
<p>CA4B. Where did you get the (ORS PACKET FROM CA2A)?</p>	<p>Public sector</p> <p>Govt. hospital/polyclinic ..... 11</p> <p>Govt. health centre..... 12</p> <p>Govt. health post ..... 13</p> <p>Village health worker ..... 14</p> <p>Mobile/outreach clinic ..... 15</p> <p>Other public (<i>specify</i>)..... 16</p> <p>Private medical sector</p> <p>Private hospital/clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (<i>specify</i>) ..... 26</p> <p>Other source</p> <p>Relative or friend..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Other (<i>specify</i>)..... 96</p> <p>DK..... 98</p>	

CA4C. How much did you pay for the (ORS PACKET FROM CA2A)?	Cedis ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Free.....999996 DK.....999998	
CA5. Has (NAME) had an illness with a cough at any time in the last two weeks, that is, since (DAY OF THE WEEK) of the week before last?	Yes.....1 No .....2 DK.....8	2⇒CA12 8⇒CA12
CA6. When (NAME) had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?	Yes.....1 No .....2 DK.....8	2⇒CA12 8⇒CA12
CA7. Were the symptoms due to a problem in the chest or a blocked nose?	Problem in chest.....1 Blocked nose .....2 Both.....3 Other (specify) .....6 DK.....8	2⇒CA12 6⇒CA12
CA8. Did you seek advice or treatment for the illness outside the home?	Yes.....1 No .....2 DK.....8	2⇒CA10 8⇒CA10
CA9. From where did you seek care?  Anywhere else?  CIRCLE ALL PROVIDERS MENTIONED, BUT DO NOT PROMPT WITH ANY SUGGESTIONS.  IF SOURCE IS HOSPITAL, HEALTH CENTER, OR CLINIC, WRITE THE NAME OF THE PLACE BELOW. PROBE TO IDENTIFY THE TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE.  _____ (NAME OF PLACE )	Public sector Govt. hospital/polyclinic ..... A Govt. health centre..... B Govt. health post..... C Village health worker..... D Mobile/outreach clinic..... E Other public (specify) ..... H  Private medical sector Private hospital/clinic..... I Private physician..... J Private pharmacy ..... K Mobile clinic ..... L Other private medical (specify) ..... O  Other source Relative or friend..... P Chemical shop ..... Q Traditional practitioner ..... R Drug peddlers ..... S Other (specify) ..... X	
CA10. Was (NAME) given medicine to treat this illness?	Yes.....1 No .....2 DK.....8	2⇒CA12 8⇒CA12
CA11. What medicine was (NAME) given?  CIRCLE ALL MEDICINES GIVEN.	Antibiotic..... A  Paracetamol/Panadol/Acetaminophen ..... P Aspirin ..... Q Ibuprofen ..... R  Other (specify) ..... X DK.....Z	

CA11A. <b>CHECK CA11: ANTIBIOTIC GIVEN?</b>		
<input type="checkbox"/> YES. ⇒ CONTINUE WITH CA11B <input type="checkbox"/> NO. ⇒ GO TO CA12		
CA11B. Where did you get the antibiotic?	Public sector Govt. hospital/polyclinic..... 11 Govt. health centre ..... 12 Govt. health post ..... 13 Village health worker..... 14 Mobile/outreach clinic..... 15 Other public ( <i>specify</i> ) ..... 16  Private medical sector Private hospital/clinic ..... 21 Private physician ..... 22 Private pharmacy ..... 23 Mobile clinic ..... 24 Other private medical ( <i>specify</i> ) ..... 26  Other source Relative or friend ..... 31 Chemical shop ..... 32 Traditional practitioner ..... 33 Drug peddlers ..... 34  Other ( <i>specify</i> ) ..... 96 DK..... 98	
CA11C. How much did you pay for the antibiotic?	Cedis ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  Free.....999996 DK.....999998	
CA12. <b>CHECK UF11: CHILD AGED UNDER 3?</b>		
<input type="checkbox"/> YES. ⇒ CONTINUE WITH CA13 <input type="checkbox"/> NO. ⇒ GO TO CA14		
CA13. The last time ( <i>NAME</i> ) passed stools, what was done to dispose of the stools?	Child used toilet/latrine..... 11 Put/rinsed into toilet or latrine ..... 12 Put/rinsed into drain or ditch..... 13 Thrown into garbage (solid waste) ..... 14 Buried..... 15 Left in the open ..... 16  Other ( <i>specify</i> ) ..... 96 DK..... 98	

<p>ASK THE FOLLOWING QUESTION (CA14) ONLY ONCE FOR EACH MOTHER/CARETAKER.</p>	<p>Child not able to drink or breastfeed..... A          Child becomes sicker..... B          Child develops a fever ..... C          Child has fast breathing ..... D          Child has difficult breathing ..... E          Child has blood in stool ..... F          Child is drinking poorly ..... G</p>	
<p>CA14. Sometimes children have severe illnesses and should be taken immediately to a health facility.          What types of symptoms would cause you to take your child to a health facility right away?</p>	<p>Other (specify) _____ X          Other (specify) _____ Y          Other (specify) _____ Z</p>	
<p>KEEP ASKING FOR MORE SIGNS OR SYMPTOMS UNTIL THE MOTHER/CARETAKER CANNOT RECALL ANY ADDITIONAL SYMPTOMS.          CIRCLE ALL SYMPTOMS MENTIONED,          BUT DO NOT PROMPT WITH ANY SUGGESTIONS.</p>		

MODULE 6: MALARIA FOR UNDER-FIVES		ML
ML1. In the last two weeks, that is, since ( <i>DAY OF THE WEEK</i> ) of the week before last, has ( <i>NAME</i> ) been ill with a fever?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ ML10 8⇒ ML10
ML2. Was ( <i>NAME</i> ) seen at a health facility during this illness?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ ML6 8⇒ ML6
ML3. Did ( <i>NAME</i> ) take a medicine for fever or malaria that was provided or prescribed at the health facility?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ ML5 8⇒ ML5
ML4. What medicine did ( <i>NAME</i> ) take that was provided or prescribed at the health facility?  <i>CIRCLE ALL MEDICINES MENTIONED.</i>	Anti-malarials: SP/Fansidar ..... A Chloroquine ..... B Amodiaquine/camoquine ..... C Quinine ..... D Artemisinin-based combinations ..... E Other anti-malarial ( <i>specify</i> ) ..... H  Other medications: Paracetamol/Panadol/Acetaminophen ... P Aspirin ..... Q Ibuprofen ..... R  Other ( <i>specify</i> ) ..... X DK ..... Z	
ML5. Was ( <i>NAME</i> ) given medicine for the fever or malaria before being taken to the health facility?	Yes ..... 1 No ..... 2 DK ..... 8	1⇒ ML7 2⇒ ML8 8⇒ ML8
ML6. Was ( <i>NAME</i> ) given medicine for fever or malaria during this illness?	Yes ..... 1 No ..... 2 DK ..... 8	2⇒ ML8 8⇒ ML8
ML7. What medicine was ( <i>NAME</i> ) given?  <i>CIRCLE ALL MEDICINES GIVEN. ASK TO SEE THE MEDICATION IF TYPE IS NOT KNOWN. IF TYPE OF MEDICATION IS STILL NOT DETERMINED, SHOW TYPICAL ANTI-MALARIALS TO RESPONDENT.</i>	Anti-malarials: SP/Fansidar ..... A Chloroquine ..... B Amodiaquine/camoquine ..... C Quinine ..... D Artemisinin-based combinations ..... E Other anti-malarial ( <i>specify</i> ) ..... H  Other medications: Paracetamol/Panadol/Acetaminophen ... P Aspirin ..... Q Ibuprofen ..... R  Other ( <i>specify</i> ) ..... X DK ..... Z	
ML8. CHECK ML4 AND ML7: ANTI-MALARIAL MENTIONED (CODES A - H)?  <input type="checkbox"/> Yes. ⇒ CONTINUE WITH ML9  <input type="checkbox"/> No. ⇒ GO TO ML10		
ML9. How long after the fever started did	Same day ..... 0	



<p>(NAME) first take (NAME OF ANTI-MALARIAL FROM ML4 or ML7)?</p> <p>IF MULTIPLE ANTI-MALARIALS MENTIONED IN ML4 OR ML7, NAME ALL ANTI-MALARIAL MEDICINES MENTIONED.</p> <p>RECORD THE CODE FOR THE DAY ON WHICH THE FIRST ANTI-MALARIAL WAS GIVEN.</p>	<p>Next day ..... 1</p> <p>2 days after the fever ..... 2</p> <p>3 days after the fever ..... 3</p> <p>4 or more days after the fever..... 4</p> <p>DK..... 8</p>	
<p>ML9A. Where did you get the (NAME OF ANTI-MALARIAL FROM ML4 or ML7)?</p> <p>IF MORE THAN ONE ANTI-MALARIAL IS MENTIONED IN ML4 OR ML7, REFER TO THE FIRST ANTI-MALARIAL GIVEN FOR THE FEVER (THE ANTI-MALARIAL GIVEN ON THE DAY RECORDED IN ML9).</p>	<p>Public sector</p> <p>Govt. hospital ..... 11</p> <p>Govt. health centre ..... 12</p> <p>Govt. health post ..... 13</p> <p>Village health worker..... 14</p> <p>Mobile/outreach clinic..... 15</p> <p>Other public (specify) ..... 16</p> <p>Private medical sector</p> <p>Private hospital/clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (specify) ..... 26</p> <p>Other source</p> <p>Relative or friend ..... 31</p> <p>Chemical shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Drug peddlers ..... 34</p> <p>Other (specify) ..... 96</p> <p>DK..... 98</p>	
<p>ML9B. How much did you pay for the (NAME OF ANTI-MALARIAL FROM ML4 or ML7)?</p> <p>REFER TO THE SAME ANTI-MALARIALS IN ML9A ABOVE</p>	<p>Cedis ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>Free.....999996</p> <p>DK.....999998</p>	
<p>ML10. Did (NAME) sleep under a mosquito net last night?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒ NEXT MODULE</p> <p>8⇒ NEXT MODULE</p>
<p>ML11. How long ago did your household obtain the mosquito net?</p> <p>IF LESS THAN 1 MONTH, RECORD '00'.</p> <p>IF ANSWER IS "12 MONTHS" OR "1 YEAR", PROBE TO DETERMINE IF NET WAS TREATED EXACTLY 12 MONTHS AGO OR EARLIER OR LATER.</p>	<p>Months ago ..... <input type="text"/> <input type="text"/></p> <p>More than 24 months ago ..... 95</p> <p>Not sure ..... 98</p>	

<p>ML12. What brand is this net?</p> <p><i>IF THE RESPONDENT DOES NOT KNOW THE BRAND OF THE NET, SHOW PICTORIALS, OR IF POSSIBLE, OBSERVE THE NET.</i></p> <p>LONG LASTING TREATED NETS:</p> <p><i>Olyset</i></p> <p><i>Permanet</i></p> <p>PRE-TREATED NETS:</p> <p><i>Dawa</i></p> <p><i>Dawa Plus</i></p> <p>OTHER NETS:</p> <p><i>MOH Treated net</i></p> <p><i>Calico net</i></p> <p><i>Second-hand net</i></p> <p>Other (<i>specify</i>)</p> <p><i>DK brand</i></p>	<p>Long lasting treated net:</p> <p>Olyset ..... 11</p> <p>Permanet ..... 12</p> <p>Pre-treated net:</p> <p>Dawa ..... 21</p> <p>Dawa Plus ..... 22</p> <p>Other net:</p> <p>MOH Treated net ..... 31</p> <p>Calico net ..... 32</p> <p>Second-hand net ..... 36</p> <p>Other (<i>specify</i>)..... 96</p> <p>DK brand ..... 98</p>	<p>11⇒NEXT MODULE</p> <p>12⇒NEXT MODULE</p> <p>21⇒ML14</p> <p>22⇒ML14</p>
<p>ML13. When you got that net, was it already treated with an insecticide to kill or repel mosquitoes?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK/not sure ..... 8</p>	
<p>ML14. Since you got the mosquito net, was it ever soaked or dipped in a liquid to kill/repel mosquitoes or bugs?</p>	<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒ NEXT MODULE</p> <p>8⇒ NEXT MODULE</p>
<p>ML15. How long ago was the net last soaked or dipped?</p> <p><i>IF LESS THAN 1 MONTH, RECORD '00'.</i></p> <p><i>IF ANSWER IS "12 MONTHS" OR "1 YEAR", PROBE TO DETERMINE IF NET WAS TREATED EXACTLY 12 MONTHS AGO OR EARLIER OR LATER.</i></p>	<p>Months ago ..... <input type="text"/> <input type="text"/></p> <p>More than 24 months ago ..... 95</p> <p>DK..... 98</p>	

MODULE 7: IMMUNIZATION										IM
<p>IF AN IMMUNIZATION CARD IS AVAILABLE, COPY THE DATES IN IM2-IM8 FOR EACH TYPE OF IMMUNIZATION OR VITAMIN A DOSE RECORDED ON THE CARD. IM10-IM18 ARE FOR RECORDING VACCINATIONS THAT ARE NOT RECORDED ON THE CARD. IM10-IM18 WILL ONLY BE ASKED WHEN A CARD IS NOT AVAILABLE.</p>										
IM1. Is there a vaccination card for (NAME)?				Yes, seen.....1 Yes, not seen .....2 No .....3				2⇒IM10 3⇒IM10		
(a) COPY DATES FOR EACH VACCINATION FROM THE CARD. (b) WRITE '44' IN DAY COLUMN IF CARD SHOWS THAT VACCINATION WAS GIVEN BUT NO DATE RECORDED.				Date of Immunization						
				DAY		MONTH		YEAR		
IM2. BCG BCG										
IM3A. Polio at birth OPV0										
IM3B. Polio 1 OPV1										
IM3C. Polio 2 OPV2										
IM3D. Polio 3 OPV3										
IM4A. DPT1 DPT1										
IM4B. DPT2 DPT2										
IM4C. DPT3 DPT3										
IM5A. HepB1Hib (or DPTHepB1Hib) (DPT)HH1										
IM5B. HepB2Hib (or DPTHepB2Hib) (DPT)HH2										
IM5C. HepB3Hib (or DPTHepB3Hib) (DPT)HH3										
IM6. Measles (or MMR) Measles										
IM7. Yellow Fever YF										
IM8A. Vitamin A (1) VitA1										
IM8B. Vitamin A (2) VitA2										
IM9. In addition to the vaccinations and vitamin A capsules shown on this card, did (NAME) receive any other vaccinations – including vaccinations received in campaigns or immunization days? RECORD 'YES' ONLY IF RESPONDENT MENTIONS BCG, OPV 0-3, DPT 1-3, HEPATITIS B 1-3, MEASLES, YELLOW FEVER VACCINE(S), OR VITAMIN A SUPPLEMENTS.				Yes.....1 (PROBE FOR VACCINATIONS AND WRITE '66' IN THE CORRESPONDING DAY COLUMN ON IM2 TO IM8B.) No .....2 DK.....8						1⇒IM19 2⇒IM19 8⇒IM19
IM10. Has (NAME) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?				Yes.....1 No .....2 DK.....8						2⇒IM19 8⇒IM19

IM11. Has (NAME) ever been given a BCG vaccination against tuberculosis – that is, an injection in the arm or shoulder that caused a scar?	Yes..... 1 No ..... 2 DK..... 8	
IM12. Has (NAME) ever been given any “vaccination drops in the mouth” to protect him/her from getting diseases – that is, polio?	Yes..... 1 No ..... 2 DK..... 8	2⇒ IM15 8⇒ IM15
IM13. How old was he/she when the first dose was given – just after birth (within two weeks) or later?	Just after birth (within two weeks) ..... 1 Later ..... 2	
IM14. How many times has he/she been given these drops?	No. of times ..... <input type="text"/> <input type="text"/>	
IM15. Has (NAME) ever been given “DPT or [DPT]HH vaccination injections” – that is, an injection in the thigh – to prevent him/her from getting tetanus, whooping cough, diphtheria? (sometimes given at the same time as polio)	Yes..... 1 No ..... 2 DK..... 8	2⇒ IM17 8⇒ IM17
IM16. How many times?	No. of times ..... <input type="text"/> <input type="text"/>	
IM17. Has (NAME) ever been given “Measles vaccination injections” – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting measles?	Yes..... 1 No ..... 2 DK..... 8	
IM18. Has (NAME) ever been given “Yellow Fever vaccination injections” – that is, a shot in the arm at the age of 9 months or older - to prevent him/her from getting yellow fever? (sometimes given at the same time as measles)	Yes..... 1 No ..... 2 DK..... 8	
IM19. Please tell me if (NAME) has benefited from any of the following campaigns, national immunization in the last year and/or vitamin A or child health week:		
IM19A. National Immunization last year	National Immunization ..... 1 2 8	
IM19B. Vitamin A campaign	Vitamin A ..... 1 2 8	
IM19C. Child health week	Child health ..... 1 2 8	

IM20. DOES ANOTHER ELIGIBLE CHILD RESIDE IN THE HOUSEHOLD FOR WHOM THIS RESPONDENT IS MOTHER/CARETAKER? CHECK HOUSEHOLD LISTING, COLUMN HL8.

☐ YES. ⇒ END THE CURRENT QUESTIONNAIRE AND THEN

GO TO QUESTIONNAIRE FOR CHILDREN UNDER FIVE TO ADMINISTER THE QUESTIONNAIRE FOR THE NEXT ELIGIBLE CHILD.

☐ NO. ⇒ END THE INTERVIEW WITH THIS RESPONDENT BY THANKING HIM/HER FOR HIS/HER COOPERATION.

IF THIS IS THE LAST ELIGIBLE CHILD IN THE HOUSEHOLD, GO ON TO ANTHROPOMETRY MODULE.

MODULE 8: ANTHROPOMETRY		AN
<p>AFTER QUESTIONNAIRES FOR ALL CHILDREN ARE COMPLETE, THE MEASURER WEIGHS AND MEASURES EACH CHILD. RECORD WEIGHT AND LENGTH/HEIGHT BELOW, TAKING CARE TO RECORD THE MEASUREMENTS ON THE CORRECT QUESTIONNAIRE FOR EACH CHILD. CHECK THE CHILD'S NAME AND LINE NUMBER ON THE HOUSEHOLD LISTING BEFORE RECORDING MEASUREMENTS.</p>		
AN1. Child's weight.	Kilograms (kg) ..... <input type="text"/> <input type="text"/> . <input type="text"/>	
AN2. Child's length or height.  <b>CHECK AGE OF CHILD IN UF11:</b>  <input type="checkbox"/> CHILD UNDER 2 YEARS OLD. ⇒ MEASURE LENGTH (LYING DOWN).  <input type="checkbox"/> CHILD AGE 2 OR MORE YEARS. ⇒ MEASURE HEIGHT (STANDING UP).	Length (cm) Lying down ..... 1 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>  Height (cm) Standing up ..... 2 <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/>	
AN3. Measurer's identification code.	Measurer code ..... <input type="text"/> <input type="text"/>	
AN4. Result of measurement.	Measured ..... 1 Not present ..... 2 <input type="checkbox"/> Refused ..... 3  Other (specify) ..... 6	

AN5. IS THERE ANOTHER CHILD IN THE HOUSEHOLD WHO IS ELIGIBLE FOR MEASUREMENT?  <input type="checkbox"/> YES. ⇒ RECORD MEASUREMENTS FOR NEXT CHILD.  <input type="checkbox"/> NO. ⇒ END THE INTERVIEW WITH THIS HOUSEHOLD BY THANKING ALL PARTICIPANTS FOR THEIR COOPERATION.  <p>GATHER TOGETHER ALL QUESTIONNAIRES FOR THIS HOUSEHOLD AND CHECK THAT ALL IDENTIFICATION NUMBERS ARE INSERTED ON EACH PAGE. TALLY ON THE HOUSEHOLD INFORMATION PANEL THE NUMBER OF INTERVIEWS COMPLETED.</p>
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individual mEn questionnaire

IDENTIFICATION PANEL		MM
<p>THIS MODULE IS TO BE ADMINISTERED TO ALL MEN AGE 15 THROUGH 49 (SEE COLUMN HL7 OF HH LISTING).  <b>FILL IN ONE FORM FOR EACH ELIGIBLE MAN</b>            FILL IN THE CLUSTER AND HOUSEHOLD NUMBER, AND THE NAME AND LINE NUMBER OF THE MAN IN THE SPACE BELOW. FILL IN YOUR NAME, NUMBER AND THE DATE.</p>		
MM1. CLUSTER NUMBER:	<input type="text"/> <input type="text"/> <input type="text"/>	MM2. HOUSEHOLD NUMBER: <input type="text"/> <input type="text"/>
MM3. MAN'S NAME:	MM4. MAN'S LINE NUMBER: <input type="text"/> <input type="text"/>	
MM5. INTERVIEWER NAME AND NUMBER:	<input type="text"/> <input type="text"/>	MM6. DAY/MONTH/YEAR OF INTERVIEW: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
MM7. RESULT OF MEN'S INTERVIEW	COMPLETED .....1 NOT AT HOME .....2 REFUSED .....3 PARTLY COMPLETED .....4 INCAPACITATED .....5 OTHER (specify) .....6	

REPEAT GREETING IF NOT ALREADY READ TO THIS MAN:

Good .....! My name is ..... and I am here on behalf of the Ghana Statistical Service and Ministry of Health. We are working on a nationwide survey concerned with family health and education. You have been selected as one of the respondents to this survey and we would very much appreciate your participation. The interview will take about 15 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified.

IF PERMISSION IS GIVEN, BEGIN THE INTERVIEW. IF THE MAN DOES NOT AGREE TO CONTINUE, THANK HIM, COMPLETE MM7, AND GO TO THE NEXT INTERVIEW. DISCUSS THIS RESULT WITH YOUR SUPERVISOR FOR A FUTURE REVISIT.

MM8. In what month and year were you born?	DATE OF BIRTH: <input type="text"/> <input type="text"/> Month..... DK month ..... 98 Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> DK year ..... 9998	
MM9. How old were you at your last birthday?	AGE (IN COMPLETED YEARS)..... <input type="text"/> <input type="text"/>	
MM10. Have you ever attended school?	Yes ..... 1 No ..... 2	2⇒MM14



MODULE 1: REPRODUCTION		RM
<p>THIS MODULE IS TO BE ADMINISTERED TO ALL MEN AGE 15-49.</p> <p>ALL QUESTIONS REFER ONLY TO <u>LIVE</u> BIRTHS.</p>		
<p>RM1. Now I would like to ask about any children you have had. I am interested only in the children that are biologically yours.</p> <p>Have you ever fathered any children with any woman?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒NEXT MODULE
<p>RM2A. When was your first child born? I mean the very first time you have a child, even if the child is no longer living, or whose mother is a woman other than your current partner?</p>	<p>Date of first birth:</p> <p>Month..... <input type="text"/> <input type="text"/></p> <p>DK month ..... 98</p> <p>Year ..... <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>DK year ..... 9998</p>	
<p>RM2B. How many years ago was your first child born?</p>	<p>Years ago ..... <input type="text"/> <input type="text"/></p>	
<p>RM3. Do you have any sons or daughters that you have fathered who are now living with you?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒RM5
<p>RM4. How many sons live with you?</p> <p>How many daughters live with you?</p> <p>IF NONE, WRITE '00'.</p>	<p>Sons at home ..... <input type="text"/> <input type="text"/></p> <p>Daughters at home ..... <input type="text"/> <input type="text"/></p>	
<p>RM5. Do you have any sons or daughters you have fathered who are alive but do not live with you?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒RM7
<p>RM6. How many sons are alive but do not live with you?</p> <p>How many daughters are alive but do not live with you?</p> <p>IF NONE, WRITE '00'.</p>	<p>Sons elsewhere..... <input type="text"/> <input type="text"/></p> <p>Daughters elsewhere ..... <input type="text"/> <input type="text"/></p>	
<p>RM7. Have you ever fathered a boy or girl who was born alive but later died?</p> <p>IF NO, PROBE Any baby who cried or showed signs of life but did not survive?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒RM9
<p>RM8. How many boys have died?</p> <p>How many girls have died?</p>	<p>Boys dead..... <input type="text"/> <input type="text"/></p> <p>Girls dead ..... <input type="text"/> <input type="text"/></p>	
<p>RM9. SUM ANSWERS TO RM4, RM6, AND RM8.</p>	<p>Sum..... <input type="text"/> <input type="text"/></p>	
<p>RM10. Just to make sure that I have this right, you have fathered (TOTAL NUMBER) of children during your life. Is this correct?</p> <p><input type="checkbox"/> Yes. ⇒ GO TO RM11</p> <p><input type="checkbox"/> No. ⇒ CHECK RESPONSES AND MAKE CORRECTIONS BEFORE PROCEEDING TO RM11</p>		



<b>RM11. CHECK RM9</b>  <input type="checkbox"/> <i>HAS NOT HAD ANY CHILDREN ⇒ GO TO NEXT MODULE</i>  <input type="checkbox"/> <i>HAS HAD ONLY ONE CHILD ⇒ GO TO NEXT MODULE</i>  <input type="checkbox"/> <i>HAS HAD MORE THAN ONE CHILD ⇒ GO TO RM12</i>				
<b>RM12. Do the children that you have fathered all have the same biological mother?</b>	Yes.....1 No .....2	1⇒NEXT MODULE		
<b>RM13. In all how many women have you fathered children with?</b>	Number of women ..... <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			

MODULE 2: MARRIAGE/UNION		MA
MA1. Are you currently married or living together with a woman?	Yes, currently married ..... 1 Yes, living with a woman ..... 2 No, not in union ..... 3	2⇒ MA4 3⇒ MA6
MA2. Do you have one wife or more than one wife?  IF ONLY ONE WIFE, ENTER '01'  IF MORE THAN ONE, ASK: How many wives do you currently have?	Number ..... <input type="text"/> <input type="text"/>	
MA3. Are there any other women with whom you live as if married?	Yes ..... 1 No ..... 2	2⇒ MA5
MA4. Are you living with one (OTHER) woman or more than one (OTHER) woman as if married?  IF ONE LIVE-IN PARTNER, ENTER '01'.  IF MORE THAN ONE, ASK: How many women are you living with as if you were married?	Number of live-in partners ..... <input type="text"/> <input type="text"/>	
MA5. Apart from the woman/women you have already mentioned, do you currently have any other regular or occasional sexual partners?	Regular partner(s) only ..... 1 Occasional partner(s) only ..... 2 Regular and occasional partner ..... 3 No other partner ..... 4	- +   ⇒ MA9   - +
MA6. Do you currently have regular, occasional, or no sexual partners?	Regular partner(s) only ..... 1 Occasional partner(s) only ..... 2 Regular and occasional partner ..... 3 No sexual partner ..... 4	
MA7. Have you ever been married or lived with a woman?	Yes, used to be married ..... 1 Yes, lived with a woman ..... 2  Yes, both ..... 3 No ..... 4	2⇒ NEXT MODULE  4⇒ NEXT MODULE
MA8. What is your marital status now: are you widowed, divorced, or separated?	Widowed ..... 1 Divorced ..... 2 Separated ..... 3	- +   ⇒ NEXT - + MODULE
WRITE THE LINE NUMBERS FROM THE HOUSEHOLD QUESTIONNAIRE FOR EACH WIFE/PARTNER REPORTED IN MA 2 AND MA4 ONLY. IF A WIFE/PARTNER IS NOT LISTED IN THE HOUSEHOLD SCHEDULE, ENTER '00' IN THE LINE NUMBER BOXES. THE NUMBER OF LINES FILLED IN MUST BE EQUAL TO THE NUMBER OF WIVES AND PARTNERS. (IF RESPONDENT HAS MORE THAN FIVE WIVES/PARTNERS USE ADDITIONAL QUESTIONNAIRE(S)).		
<b>MA9 CHECK MA2 AND MA4</b>  IF SUM OF MA2 AND MA4 = 01, ASK:  Please tell me the name of your wife/partner.	IF SUM OF MA2 AND MA4 > 01, ASK:  Please tell me the name of each wife/partner that you live with as if married, starting with the one you lived with first.	WIFE= 1 PARTNER = 2
NAME  1 _____  2 _____  3 _____  4 _____	LINE NUMBER IN HH. QUEST <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/><input type="text"/>  <input type="text"/><input type="text"/>  <input type="text"/><input type="text"/>  <input type="text"/><input type="text"/> </div> </div>	<div style="display: flex; flex-direction: column; align-items: center;"> <input type="text"/>  <input type="text"/>  <input type="text"/>  <input type="text"/> </div>



MODULE 3: SEXUAL BEHAVIOUR		SB
CHECK FOR THE PRESENCE OF OTHERS. BEFORE CONTINUING, ENSURE PRIVACY.		
SB1. Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues.  The information you supply will remain strictly confidential.  How old were you when you first had sexual intercourse (if ever)?	Never had intercourse..... 00 Age in years at first sex..... <input type="text"/> <input type="text"/> First time when started living with (first) wife/partner ..... 95	00⇒NEXT MODULE
SB2. When was the last time you had sexual intercourse?  <i>RECORD 'YEARS AGO' ONLY IF LAST INTERCOURSE WAS ONE OR MORE YEARS AGO. IF 12 MONTHS OR MORE THE ANSWER MUST BE RECORDED IN YEARS.</i>	Days ago ..... 1 <input type="text"/> <input type="text"/> Weeks ago..... 2 <input type="text"/> <input type="text"/> Months ago..... 3 <input type="text"/> <input type="text"/> Years ago ..... 4 <input type="text"/> <input type="text"/>	4⇒NEXT MODULE
SB3. The last time you had sexual intercourse was a condom used?	Yes..... 1 No ..... 2	2⇒SB4
SB3A. What was the main reason why you used the condom?	To prevent STD/HIV ..... 1 To prevent pregnancy ..... 2 To prevent both STD/HIV and pregnancy..... 3 Did not trust partner/felt partner had other partners ..... 4 Partner requested/insisted ..... 5 Other (specify) ..... 6 DK..... 8	
SB4. What is your relationship to the woman with whom you last had sexual intercourse?  <i>IF WOMAN IS 'GIRLFRIEND' OR 'FIANCÉE', ASK: Was your girlfriend/fiancée living with you when you last had sex? IF 'YES', CIRCLE 1. IF 'NO', CIRCLE 2.</i>	Spouse / cohabiting partner..... 1 Woman is girlfriend / fiancée ..... 2 Other friend ..... 3 Casual acquaintance ..... 4 Commercial sex worker..... 5 Other (specify) ..... 6	1⇒SB6
SB5. How old is this person?  <i>IF RESPONSE IS DK, PROBE: About how old is this person?</i>	Age of sexual partner..... <input type="text"/> <input type="text"/> DK..... 98	
SB6. Have you had sex with any other woman in the last 12 months ?	Yes..... 1 No ..... 2	2⇒NEXT MODULE
SB7. The last time you had sexual intercourse with this other woman, was a condom used?	Yes..... 1 No ..... 2	2⇒SB8

SB7A. What was the main reason why you use the condom?	To prevent STD/HIV ..... 1 To prevent pregnancy ..... 2 To prevent both STD/HIV and pregnancy ..... 3 Did not trust partner/felt partner had other partners ..... 4 Partner requested/insisted ..... 5  Other (specify) ..... 6 DK ..... 8	
SB8. What is your relationship to this woman?  <i>IF WOMAN IS 'GIRLFRIEND' OR 'FIANCÉE', ASK:</i> Was your girlfriend/fiancé living with you when you last had sex? <i>IF 'YES', CIRCLE 1. IF 'NO', CIRCLE 2.</i>	Spouse / cohabiting partner ..... 1 Woman is girlfriend / fiancée ..... 2 Other friend ..... 3 Casual acquaintance ..... 4 Commercial sex worker ..... 5  Other (specify) ..... 6	1⇒SB10
SB9. How old is this person?  <i>IF RESPONSE IS DK, PROBE:</i> About how old is this person?	Age of sexual partner ..... <input type="text"/> <input type="text"/> DK ..... 98	
SB10. Other than these two women, have you had sex with any other woman in the last 12 months?	Yes ..... 1 No ..... 2	2⇒NEXT MODULE
SB11. In total, with how many different women have you had sex in the last 12 months?	No. of partners ..... <input type="text"/> <input type="text"/>	
SB11A. Was a condom used every time you had sexual intercourse in the last 12 months?	Yes ..... 1 No ..... 2	
SB11B. Do you think that (ANY OF) your sexual partner(s) has (have) other sexual partners?	Yes ..... 1 No ..... 2 DK ..... 8	
SB12. Have you ever had sex with a commercial sex worker?	Yes ..... 1 No ..... 2	2⇒NEXT MODULE
SB 13. How long ago was the last time you had sex with a commercial sex worker?	Days ago ..... 1 <input type="text"/> <input type="text"/> Weeks ago ..... 2 <input type="text"/> <input type="text"/> Months ago ..... 3 <input type="text"/> <input type="text"/> Years ago ..... 4 <input type="text"/> <input type="text"/>	4⇒NEXT MODULE
SB14. The last time that you paid for sex, was a condom used?	Yes ..... 1 No ..... 2	

MODULE 4: HIV/AIDS			
HA1. Now I would like to talk with you about something else.	Yes .....	1	2⇒ NEXT MODULE
Have you ever heard of the virus HIV or an illness called AIDS?	No .....	2	
HA2. Can people protect themselves from getting infected with the AIDS virus by having one sex partner who is not infected and also has no other partners?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA3. Can people get infected with the AIDS virus because of witchcraft or other supernatural means?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA4. Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA5. Can people get the AIDS virus from mosquito bites?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA6. Can people reduce their chance of getting infected with the AIDS virus by not having sex at all?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA7. Can people get the AIDS virus by sharing food with a person who has AIDS?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA7A. Can people get the AIDS virus by getting injections with a needle that was already used by someone else?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA8. Is it possible for a healthy-looking person to have the AIDS virus?	Yes .....	1	
	No .....	2	
	DK .....	8	
HA9. Can the AIDS virus be transmitted from a mother to a baby?			
HA9A. During pregnancy?	During pregnancy .....	Yes 1 No 2 DK 8	
HA9B. During delivery?	During delivery .....	Yes 1 No 2 DK 8	
HA9C. By breastfeeding?	By breastfeeding .....	Yes 1 No 2 DK 8	
HA10. If a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?	Yes .....	1	
	No .....	2	
	DK/not sure/depends .....	8	
HA10A. If a male teacher has the AIDS virus but is not sick, should he be allowed to continue teaching in school?	Yes .....	1	
	No .....	2	
	DK/not sure/depends .....	8	
HA11. Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?	Yes .....	1	
	No .....	2	
	DK/not sure/depends .....	8	
HA12. If a member of your family became infected with the AIDS virus, would you want it to remain a secret?	Yes .....	1	
	No .....	2	
	DK/not sure/depends .....	8	
HA13. If a member of your family became sick with the AIDS virus, would you be willing to care for him or her in your household?	Yes .....	1	
	No .....	2	
	DK/not sure/depends .....	8	

HA14. I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS?	Yes .....	1	
	No .....	2	

HA14A. When was the last time you were tested?	Less than 12 months .....1 12-23 months .....2 2 years or more .....3	
HA15. I do not want you to tell me the results of the test, but have you been told the results?	Yes .....1 No .....2	
HA16. Did you, yourself, ask for the test, was it offered and you accepted, or was it required?	Asked for the test.....1 Offered and accepted.....2 Required .....3	
HA17. Where did you go for the test?  <i>IF SOURCE IS HOSPITAL, HEALTH CENTER, OR CLINIC, WRITE THE NAME OF THE PLACE. PROBE TO IDENTIFY THE TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE.</i>  _____ (Name of place)	Public sector Govt. hospital/polyclinic..... 11 Govt. health centre ..... 12 Govt. health post ..... 13 Village health worker ..... 14 Mobile/outreach clinic ..... 15 Other public ( <i>specify</i> ) ..... 16 Private medical sector Private hospital/clinic ..... 21 Private physician ..... 22 Private pharmacy ..... 23 Mobile clinic ..... 24 Other private medical ( <i>specify</i> ) ..... 26 Other source Relative or friend ..... 31 Shop ..... 32 Traditional practitioner ..... 33 Other ( <i>specify</i> ) ..... 96 DK ..... 98	
HA18. At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus?	Yes .....1 No .....2	



MODULE 5: SEXUALLY TRANSMITTED INFECTIONS		
ST1. CHECK HA1: (Apart from AIDS), have you heard about other infections that can be transmitted through sexual contact?	Yes .....1 No .....2	2⇒ ST4
ST2. If a man has a sexually transmitted disease, what signs or symptoms might he have?  Any others?  <i>RECORD ALL SYMPTOMS MENTIONED.</i>	Abdominal pain.....A Genital discharge/dripping .....B Foul smelling discharge.....C Burning pain on urination .....D Redness/inflammation in genital area .....E Swelling in genital area .....F Genital sores/ulcers .....G Genital warts .....H Genital itching ..... Blood in urine .....J Loss of weight .....K Impotence .....L  Other (specify) .....W Other (specify) .....X No symptoms .....Y Don't know .....Z	
ST3. If a woman has a sexually transmitted disease, what signs or symptoms might she have?  Any others?  <i>RECORD ALL SYMPTOMS MENTIONED.</i>	Abdominal pain.....A Genital discharge/dripping .....B Foul smelling discharge.....C Burning pain on urination .....D Redness/inflammation in genital area .....E Swelling in genital area .....F Genital sores/ulcers .....G Genital warts .....H Genital itching ..... Blood in urine .....J Loss of weight .....K Hard to get pregnant/have a child .....L  Other (specify) .....W Other (specify) .....X No symptoms .....Y Don't know .....Z	

<b>ST4. CHECK SB1: EVER HAD SEX?</b>  <input type="checkbox"/> YES. ⇒ GO TO ST5.  <input type="checkbox"/> NO ⇒ GO TO NEXT MODULE		
<b>ST5. CHECK ST1: HAS HEARD ABOUT INFECTION TRANSMITTED THROUGH SEXUAL CONTACT?</b>  <input type="checkbox"/> YES. ⇒ GO TO ST6.  <input type="checkbox"/> NO. ⇒ GO TO ST7.		
CHECK FOR THE PRESENCE OF OTHERS. BEFORE CONTINUING, MAKE EVERY EFFORT TO ENSURE PRIVACY.		
ST6. Now I would like to ask you some questions about your health in the last 12 months. During the last 12 months, have you had a disease which you got through sexual contact?	Yes .....1 No .....2 Don't know .....8	
ST7. Sometimes, men experience an abnormal discharge from their penis. During the last 12 months, have you had an abnormal discharge from your penis?	Yes .....1 No .....2 Don't know .....8	
ST8. Sometimes men have a sore or ulcer on or near their penis. During the last 12 months, have you had a sore or ulcer on or near your penis?	Yes .....1 No .....2 Don't know .....8	
<b>ST9. CHECK ST8: HAS HAD AN INFECTION OR A SYMPTOM OF SEXUALLY TRANSMITTED DISEASE??</b>  <input type="checkbox"/> YES. ⇒ GO TO ST10.  <input type="checkbox"/> NO. ⇒ GO TO NEXT MODULE		
ST10. The last time you had (problem(s) from (ST6/ST7/ST8), did you seek any kind of advice or treatment?	Yes .....1 No .....2	2 ⇒ NEXT MODULE
ST11. Where did you go?  Any other place?  <i>RECORD ALL SOURCES MENTIONED.</i>  <i>PROBE TO IDENTIFY EACH TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE(S).</i>	Public sector Govt. hospital/polyclinic .....A Govt. health centre.....B Govt. health post.....C Village health worker .....D Mobile/outreach clinic.....E Other public ( <i>specify</i> ) .....H  Private medical sector Private hospital/clinic .....J Private physician .....K Private pharmacy .....L Mobile clinic .....M Other private medical ( <i>specify</i> ) .....O  Other source Relative or friend.....P Chemical shop .....Q Traditional practitioner .....R	

	Drug peddlers .....	S
	Other ( <i>specify</i> ) .....	X

## MODULE 6: ATTITUDES TOWARD DOMESTIC VIOLENCE

DV1. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:

DV1A. If she goes out without telling him?

Goes out without telling..... 1 2

DV1B. If she neglects the children?

Neglects children ..... 1 2

DV1C. If she argues with him?

Argues ..... 1 2

DV1D. If she refuses sex with him?

Refuses sex ..... 1 2

DV1E. If she burns the food?

Burns food ..... 1 2

DV1F. If she insults him?

Insults ..... 1 2

DV1G. If she refuses to give him food?

Refuses to give food ..... 1 2

DV1H. If there is another partner?

Another partner ..... 1 2

DV1I. Other (*specify*)

Other (*specify*) ..... 1 2