



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

COMMUNITY QUESTIONNAIRE



**Centre for Economic
and Social Studies,
Hyderabad**



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www.younglives.org.uk

**ROUND 4
CONTEXT INSTRUMENT
INDIA**

- Data Handlers - Start of Interview

- Locality Identification

- Informant Roster

Section 1	General Characteristics of the Locality
Section 2	Social Environment
Section 3	Access to Services
Section 4	Economy
Section 5	Local Prices
Section 6	Educational Services
Section 7	Health Services
Section 8	Primary Health Care Facility

- Data Handlers - End of Interview

DATA HANDLERS

Start Date of Interview

Q.1	Start date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

LOCALITY IDENTIFICATION

0.1	LOCALITY IDENTIFICATION Locality ID (OBSERVE)		PLACEID
	Locality name		PLNAME
	Gram Panchayat		GP
	Habitations/Hamlets		HAMLET
	Town		TWNNAME
	District	[]	DISTRID DISTNAME
0.2.0	Mandal (Sentinel site)	[]	MNDL
0.2.1	ID of sentinel site in the Locality (OBSERVE)	[]	CLUSTID
0.2.2	Field Worker: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)	[]	MAPLOC
0.3.1	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square)		GPSSTH
	° N		GPSWEST
	° E		GPSALTD
0.3.2	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point.		REFPOINT

INFORMANT ROSTER

FIELDWORKER: Fill in for each person interviewed. In case the person does not want to give information on any of these questions, enter code 79.

0.7.1	0.7.2		0.7.3	0.7.4	0.7.5	0.7.6		0.7.7
Informant code	Name		Age	Gender	Caste	Position		How long have you lived here?
	First Name	Last Name (Surname)	(in years)	01 = Male 02 = Female	01=SC 02=ST 03=BC 04=OC	Write the name of the job, post or position then enter code. (Code Box #1)		(in years)
(RSID)	INFNAME	INFSUR	(AGERES)	(SEXRES)	CASTE	(CAPAC)	(CAPAC)	(LIVRES)
01			[]	[]	[]	[]	[]	[]
02			[]	[]	[]	[]	[]	[]
03			[]	[]	[]	[]	[]	[]
04			[]	[]	[]	[]	[]	[]
05			[]	[]	[]	[]	[]	[]
06			[]	[]	[]	[]	[]	[]
07			[]	[]	[]	[]	[]	[]
08			[]	[]	[]	[]	[]	[]
09			[]	[]	[]	[]	[]	[]
10			[]	[]	[]	[]	[]	[]
11			[]	[]	[]	[]	[]	[]
12			[]	[]	[]	[]	[]	[]
13			[]	[]	[]	[]	[]	[]
14			[]	[]	[]	[]	[]	[]
15			[]	[]	[]	[]	[]	[]
16			[]	[]	[]	[]	[]	[]
17			[]	[]	[]	[]	[]	[]
18			[]	[]	[]	[]	[]	[]

CODEBOX #1: Job, Post or Position			
01 = Elected People's Representative	04 = Teacher/ School Principal	07 = Community/Caste leader	77 = NK
02 = Non Elected People's representative	05 = Religious Leader	08 = Others (Specify):	
03 = Health Worker	06 = Leader Female Organisation	09=Village Panchayat Secretary	

MODULE 1: GENERAL MODULE

1. GENERAL CHARACTERISTICS OF THE LOCALITY

0.1	Informant 1	[...]
0.2	Informant 2	[...]
0.3	Informant 3	[...]

1.1	Approximately, how many people (including children) live in LOCALITY? (Revenue Village) 77-NK		POPSEX
1.2.0	1.2.1	1.2.2	
What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first.		How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.2.1	
(Use Code Box #2)			
1	[...] TRANS1 SPCTRAN1	[...] TTRANS1	
2	[...] TRANS2 SPCTRAN2	[...] TTRANS2	
3	[...] TRANS3 SPCTRAN3	[...] TTRANS3	

CODEBOX # 2 – Means of Transportation			
01 = By foot	05 = Motorist	09 = Truck	
02 = Animal (horse, donkey, etc)	06 = Car	10 = Rail	77-NK
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	79-Refused to answer
04=Motorcycle/scooter	08 = Bus	12 = Other, specify	88-Not applicable

1.3	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either	NOW 01=Yes, 00=No.	
1	Paved road	[...]	(PAVEDN)
2	Engineered earth road (unpaved)	[...]	(EARTHEN)
3	Motorized unpaved roads/tracks	[...]	(UNPAVEDN)
4	Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[...]	(TRACKN)
5	River/lake	[...]	(RIVERN)
7	Rail	[...]	(RAILN)
8	Others (specify):	[...]	(OTTRANN) (OTRASPN)
1.3.1	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the locality. If more than one, ask for the most predominant. FIELDWORKER: Enter code 01-08 from the previous question (1.3).	[...]	MAINTR4
1.4	In the past year, how many months has the main route of access to LOCALITY been 'inaccessible'? Fieldworker: if road has not been inaccessible (i.e. 0 months), skip to question 1.5.	[...]	MONTHS
1.4.1	Of these (MONTHS IN 1.4), how many were the result of the rainy season?	[...]	MTRNYSSN

1.5	Are there any factories in or close to the community that employ community residents? 00=No → skip to 1.6 01=Yes, within village. 02=Yes, outside village in 5kms radius	[...]	(FACTORY)
1.5.1	What kind of factory is closest to the locality? 01 = Metallic products, e.g. Welding metal goods, casting metal 02 = Non-metallic products for construction, e.g. cement products, bricks, tiles 03 = Chemicals and chemical products, e.g. soap 04 = Wood products 05 = Bamboo rattan and similar products, e.g. weaving mats, weaving baskets, hat making 06 = paper and paper products, e.g. art paper 07 = Glass and earthenware, e.g. pottery/glass 08 = Food products e.g. manufacture food products 09 = Tobacco production and cigarette manufacture 10 = Alcoholic distilling, tea and coffee processing 11 = Textile products e.g. embroider weaving cloth, dying 12 = Leather products e.g. shoes 13 = Art products e.g. paintings, sculptures, lacquer, paint 14 = Medicines and pharmaceuticals 15 = Religious products e.g. incense, paper offerings 16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...) 17 = Aqua Industry 18 = Construction Workers 19 = Other, specify	[...] [...] [...]	(KNGFCCL1) (KNGFCCL2) (KNGFCCL3)
1.5.2	What kind of factory employs the most people from the locality? 01 = Metallic products, e.g. Welding metal goods, casting metal 02 = Non-metallic products for construction, e.g. cement products, bricks, tiles 03 = Chemicals and chemical products, e.g. soap 04 = Wood products 05 = Bamboo rattan and similar products, e.g. weaving mats, weaving baskets, hat making 06 = paper and paper products, e.g. art paper 07 = Glass and earthenware, e.g. pottery/glass 08 = Food products e.g. manufacture food process 09 = Tobacco production and cigarette manufacture 10 = Alcoholic distilling, tea and coffee processing 11 = Textile products e.g. embroider weaving cloth, dying 12 = Leather products e.g. shoes 13 = Art products e.g. paintings, sculptures, lacquer, paint 14 = Medicines and pharmaceuticals 15 = Religious products e.g. incense, paper offerings 16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...) 17 = Aqua Industry 18 = Construction Workers	[...]	(KNGFACE1)
1.5.2.1	How many people from the locality does it employ? (Men/Women/Children?) Fieldworker: please refer to the biggest factory, the one that employs most people from locality.	____ men ____ women ____ children	EMPLMEN EMPLWOMEN EMPLCHILD

1.6	SAF: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since 2009. In the past 4 years, has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY? 01=Yes 00=No → SKIP TO 1.7 77-NK → SKIP TO 1.7						[...] (NTRLDIST)	
1.6.1	1.6.2	1.6.3		1.6.4	1.6.5			
In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.	Please report year and month of occurrence of the natural disaster (i.e. when the disaster occurred/began) FIELDWORKER: allow for multiple occurrences of same event throughout the years	What are the two main effects generated by DISASTER in the locality? Enter code from CODEBOX #4		Approximately what was the percentage (%) of households affected by the event?	Did the locality receive any help?			
	Year	Month 0 to 12	First main effect	Second main effect				
DISASTID	DISASTER	OTHGISTR	DISTYEAR	DISTMONTH	DISECT1	DISECT2	PRCEFFCT	RECVHLP1 RECVHLP2 RECVHLP3
1	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]
2	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]
3	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]
4	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]
5	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]
(-)	[...]		[...]	[...]	[...]	[...]	[...]	1. [...] 2. [...] 3. [...]

CODEBOX #3 – Natural Disaster / Disease Epidemics			
01 = Volcanic eruption	05 = Earthquake	09= Other, specify	13 = Erosion, Cracks or landslide (not caused by other natural disasters)
02 = Cyclone/hurricane	06 = Flood/ heavy rainfall	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	14 = Overflowing of rivers / Surge of the sea
03 = Drought	07 = Frost/Cold Front/hailstorm	11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	77=Nil
04 = Mud avalanche/slide	08 = Forest fire	12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	79=Refused to answer 88=Not applicable

CODEBOX #4 – Types of Incidents				
01 = Population Displacement	06= Other (Specify)	10 = Crop Loss/failure	14=Breakout of pests/diseases affecting crops	18 = Storage losses
03 = Change in the land use	07= Other (Specify)	11 = Evacuation (temporary move)	15=Breakout of pests/diseases affecting livestock	19= Erosion, Cracks or landslide
04 = Land Loss	08 = Partial housing destruction	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	77=Not known
05 = Cattle Loss	09 = Full housing destruction	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	79=Refused to answer 88=Not applicable

1.7 SAY: Now i am going to ask you about any pollution problems that may exist in LOCALITY.				
ID	Pollution Problems	1.7.1	1.7.2	1.7.3
		Is this a problem in LOCALITY? 01=Yes 02=No (go to next line)	If yes, to what extent does it affect LOCALITY? 01 =Severely 02 =Slightly 77=Not known 88=Not applicable	Think about the problem 4 years ago. Compared with now, was it: 01=more serious 02=sabout the same 03=less serious 04=did not exist 77=Not known 88=Not applicable
Polluted water sources due to:				
1	Industrial waste deposited or dumped at (or in) water sources	[]	[]	[]
2	Local families garbage dumped at (or in) these water sources	[]	[]	[]
3	Animal faeces at (or in) water sources	[]	[]	[]
Polluted lands nearby residential zones, due to the presence of:				
4	Wasteland (non-regulated space) where firms dump garbage	[]	[]	[]
5	Wasteland where local families dump garbage	[]	[]	[]
6	Wasteland where families from other localities dump garbage	[]	[]	[]
7	Animals' excrement on the streets (of the locality)	[]	[]	[]
Air pollution due to:				
8	Garbage burning	[]	[]	[]
9	Industrial activity	[]	[]	[]
10	Trucks, cars, and the like passing by LOCALITY	[]	[]	[]
11	Use of pesticides, fertilizers in local agricultural lands	[]	[]	[]
Other types of pollution:				
12	Noise pollution (motor vehicles, airports, factories)	[]	[]	[]
13	Stagnant water, open drains (with the consequent proliferation of mosquitoes, rats and other animals that threaten local population's health)	[]	[]	[]
14	Others (specify): :	[]	[]	[]

2. SOCIAL ENVIRONMENT

0.1	Informant 1	(_ _)
0.2	Informant 2	(_ _)
0.3	Informant 3	(_ _)

2.1 SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.				
FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)				
		2.1.1	2.1.2	2.1.3
		Is this a problem in LOCALITY?	Are you, the local residents, organized in any way against this problem?	Over the last 4 years (or since it first appeared, if it has been present for less than that), has this problem diminished?
		01-Yes 00-No	01-Yes 00-No 77-NK	00- Yes, totally due to the organization of the locality 01- Yes, partially due to the organization of the locality 02-Yes, due to the police 03-Yes, due to other reason (specify in the corresponding cell) 04-No, it remains 05-No, the problem is bigger now 06-No, never exists 77-NK, 79-refused to answer, 88-NA
	Problem			
1	Theft / robbery	(_ _)	(_ _)	(_ _)
2	Cattle/livestock theft	(_ _)	(_ _)	(_ _)
3	Prostitution in the local area	(_ _)	(_ _)	(_ _)
4	Sexual abuse	(_ _)	(_ _)	(_ _)
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	(_ _)	(_ _)	(_ _)
6	Illegal drugs selling in the local area	(_ _)	(_ _)	(_ _)
7	Drugs addicts in the local area (either residents or outsiders consuming illegal	(_ _)	(_ _)	(_ _)
8	Alcoholism	(_ _)	(_ _)	(_ _)
9	Violent crimes	(_ _)	(_ _)	(_ _)
10	Others (Specify)	(_ _)	(_ _)	(_ _)
11	Others (Specify)	(_ _)	(_ _)	(_ _)

3. ACCESS TO SERVICES

0.1	Informant 1	(_ _)
0.2	Informant 2	(_ _)
0.3	Informant 3	(_ _)

3.1 SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.					
		3.1.1	3.1.2	3.1.3	3.1.4
		Is the following service currently available at LOCALITY?	If service became available in the last 4 years, when was this service first available?	Please rate the following services on a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good)	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?
		01-Yes, Continue 00-No If NO, SKIP to 3.1.4	Enter year: 2009 2010 2011 2012 2013 8888 - Service became available before 2009 77-NK	(Enter 01-03), 77-NK GO TO NEXT SERVICE	Write down No. of minutes (Codebox #5)
1	URS - Recreational areas: Children's Playgrounds. RUR - Space exclusively assigned for little children to play (it might be an open field as long as it is clean and safe/secure)	(_ _)	(_ _)	(_ _)	(_ _)
2	URS - Recreational areas: football (soccer) field, volleyball field, etc. RUR - Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure) RUR...	(_ _)	(_ _)	(_ _)	(_ _)
3	URS - Recreational Areas: camping zones of family recreational areas	(_ _)	(_ _)	(_ _)	(_ _)
4	Movie Theatre / Public place for playing films	(_ _)	(_ _)	(_ _)	(_ _)
5	Video Games	(_ _)	(_ _)	(_ _)	(_ _)
6	Religious institutions, Churches	(_ _)	(_ _)	(_ _)	(_ _)

Contd.

		3.1.1	3.1.2	3.1.3	3.1.4
		Is the following service currently available at LOCALITY?	If service became available in the last 4 years, when was this service first available?	Please tell me whether you think the following services are currently bad, so-so, or good?	Approximately how long does it take to go from the center of town to the nearest service, using the most common means of transportation?
		01-Yes → Continue 00-No If NO, SKIP to 3.1.4	Enter year: 2009 2010 2011 2012 2013 8888 - service became available before 2009 77-NK	FIELDWORKER: Use a scale of 1 to 3 (1 means the service is bad, 2 so-so, and 3 good) Enter 01-03 77-NK GO TO NEXT SERVICE	Write down No. of minutes (Codebox #2)
7	Public Telephones, community phone, rural phone.	(_ _)	(_ _)	(_ _)	(_ _)
8	Private telephone	(_ _)	(_ _)	(_ _)	(_ _)
9	Public Internet Cabin	(_ _)	(_ _)	(_ _)	(_ _)
10	Electricity (at least one connection)	(_ _)	(_ _)	(_ _)	(_ _)
11	Drinking Water (at least one connection)	(_ _)	(_ _)	(_ _)	(_ _)
12	Sewerage (at least one connection)	(_ _)	(_ _)	(_ _)	(_ _)
13	Police Station	(_ _)	(_ _)	(_ _)	(_ _)
14	Non Professional judge	(_ _)	(_ _)	(_ _)	(_ _)
15	Professional judge	(_ _)	(_ _)	(_ _)	(_ _)
16	Nationalised Banks	(_ _)	(_ _)	(_ _)	(_ _)
17	Other private banks	(_ _)	(_ _)	(_ _)	(_ _)
18	Local government credit/savings schemes	(_ _)	(_ _)	(_ _)	(_ _)
19	Primary Agricultural cooperative societies	(_ _)	(_ _)	(_ _)	(_ _)
20	Others :	(_ _)	(_ _)	(_ _)	(_ _)
21	Angewand (ICDS)	(_ _)	(_ _)	(_ _)	(_ _)
22	Regulated Market	(_ _)	(_ _)	(_ _)	(_ _)
23	Fair Price/POS Shop	(_ _)	(_ _)	(_ _)	(_ _)
24	Veterinary Hospital	(_ _)	(_ _)	(_ _)	(_ _)
25	Mobile/cell phone service	(_ _)	(_ _)	(_ _)	(_ _)
26	Internet Access/Service	(_ _)	(_ _)	(_ _)	(_ _)

Waste Management

		3.2.1	3.2.2	3.2.3
		Is this means of garbage disposal used by residents of LOCALITY?	On average, how many days per month is garbage collected?	Indicate the most common garbage collection methods in order of importance:
		01-Yes, 00-No (If 'No' go to next line)	01-31 77-NK	01- most common 02- second most common 03- third most common 04- not one of the most common ones 77-NK
1	Collected through garbage trucks	(_ _)	(_ _)	(_ _)
2	Thrown into street	(_ _)		(_ _)
3	Dumped on wasteland (unregulated spots)	(_ _)		(_ _)
4	Sent to regulated spaces assigned for garbage dumping	(_ _)		(_ _)
5	Used on crop fields	(_ _)		(_ _)
9	Others: 01-Thrown into the river/canal/lake 02-Buried 03-Given to clandestine pig feeding businesses	(_ _)		(_ _)

3.2.4 Which are the 3 most common garbage collection methods in order of importance?	
FIELDWORKER: enter code 01-9 from ID of Q.3.2	
Most common	(_ _)
Second most common	(_ _)
Third most common	(_ _)

Programmes

0.1	Informant 1	[...]
0.2	Informant 2	[...]
0.3	Informant 3	[...]

3.3 SAY: I would like to ask you about the Programs that are currently operating at LOCALITY? (Both Government, NGO's/Charity) FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"			
ID	Type of Programme	3.3.1 Does this program currently operate at LOCALITY? 01=Yes → skip to next line 00=No, 77=NK	3.3.2 If program was operational in 2009 and it has stopped, when did it stop? Enter: 2009 2010 2011 2012 2013 8888= Programme was not operational in 2009
Education Programs			
10	Scholarship Programme	[...]	[...]
11	Physically Challenged Scheme	[...]	[...]
12	Monthly Battered	[...]	[...]
13	Residential Schools	[...]	[...]
14	Supportive Coaching after school hours	[...]	[...]
15	Alternative basic education programs /CEC	[...]	[...]
16	Serve Siksha Ashrayan (SSA)	[...]	[...]
Health Programs			
18	Medical Insurance	[...]	[...]
21	Tuberculosis Control	[...]	[...]
24	Hepatitis B Vaccination Program?	[...]	[...]
25	Yellow Fever Vaccination Program?	[...]	[...]
26	Malaria prevention Program	[...]	[...]
27	HW /AIDS Program (general)	[...]	[...]
29	Programs oriented to adolescents to control STDs	[...]	[...]
34	Other (Specify):	[...]	[...]
Infrastructure Programs			
35	Construction /repair of School Infrastructure / equipping (Rajiv Vidya Mission)	[...]	[...]
37	Construction /repair water systems	[...]	[...]
38	Construction /repair sewerage	[...]	[...]
39	Community Latrines	[...]	[...]
40	Street Lights	[...]	[...]
44	Other infrastructure program (Specify):	[...]	[...]
Credit Programs			
45	Micro Credit Programmes (SHG - input Marketing)	[...]	[...]
46	Micro credit Programs (SHG - output Marketing)	[...]	[...]
47	Micro credit Programs (microfinance) for house construction (Bridge Loans)	[...]	[...]
50	Other Credit program (Specify)	[...]	[...]
Vocational Programmes			
66	Mahila Vikas Kendras	[...]	[...]
67	Rajiv Yuva Kiranalu	[...]	[...]
68	Rajiv Gandhi scheme for employment of adolescent girls (RISGAG)/Salab - non-nutritional component, Vocational training	[...]	[...]
Other Programs			
51	Agricultural extension services	[...]	[...]
52	Animal Health Services	[...]	[...]
53	Agriculture input delivery (fertilizer, seeds, herbicide, pesticide etc.)	[...]	[...]
55	Aangahana Sadansulu	[...]	[...]
62	Disability support	[...]	[...]
63	Other (Specify):	[...]	[...]
65	National Child Labour Programme (NCLP)	[...]	[...]

4. ECONOMY

0.1	Informant 1	[...]
0.2	Informant 2	[...]
0.3	Informant 3	[...]

4.1 SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.3					
ID		4.1.1 What is the average daily wage a MALE ADULT earns for this type of work?	4.1.2 Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option)	4.1.3 What is the average daily wage a FEMALE ADULT earns for this type of work?	4.1.4 Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option)
	1111= they do not work in that type of job 2222= they are not paid for that - 7777-NK	00=No 01=Breakfast 02=Lunch 03=4 drink(s) 04=4 cigarette(s) 05=4 betel leaves 06=Other (specify in the corresponding cell)		1111= they do not work in that type of job 2222= they are not paid for that - 7777-NK	00=No 01=Breakfast 02=Lunch 03=4 drink(s) 04=4 cigarette(s) 05=4 betel leaves 06=Other (specify in the corresponding cell)
1	To prepare the land for	[...]	[...]	[...]	[...]
2	To plant/sow	[...]	[...]	[...]	[...]
3	To weed out agricultural	[...]	[...]	[...]	[...]
4	To harvest	[...]	[...]	[...]	[...]
5	To perform post harvest activities	[...]	[...]	[...]	[...]
6	To pasture/to put cattle/ sheep or other animals to graze, shepherding	[...]	[...]	[...]	[...]
7	Other (specify):	[...]	[...]	[...]	[...]

4.3 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.			
ID		4.3.1 What is the typical daily wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that - 7777-NK	4.3.2 What is the typical daily wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that - 7777-NK
1	Laundry (manual clothes washing)	[...]	[...]
2	Helping at workshops (diverse tasks like painting glass or wood, organizing)	[...]	[...]
3	Construction worker	[...]	[...]
4	Factory worker	[...]	[...]
5	Taxi/Minibus driver/conductor	[...]	[...]
6	Security guard	[...]	[...]
7	Maid/ housegirl/boy/ domestic worker	[...]	[...]
8	Shop assistant	[...]	[...]
9	Mechanic	[...]	[...]
10	Cook	[...]	[...]
11	Fisherman	[...]	[...]
12	Tailor	[...]	[...]
13	Other (specify): (SPCWORK1)	[...]	[...]

5. LOCAL PRICES

0.1	Informant 1		
0.2	Informant 2		
0.3	Informant 3		
0.4	Informant 4		
0.5	Informant 5		
0.6	Informant 6		
0.7	Informant 7		
0.8	Informant 8		
0.9	Informant 9		
10	Informant 10		

FIELDWORKER: List the Prices of the products item below (in LOCAL CURRENCY)

ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR 1 Use Code Box # 4:			VENDOR 2			Price relative to Standard
				Price	Code VENDOR	Code Informant RSID	Price	Code VENDOR	Code Informant RSID	
EDUCATION										
1	Notebook	100 pages								
2	Shoes	School shoes, for a 15 year- old boy								
3	Boy's shirt	White, short sleeve, for a 15 year-old boy, medium quality								
4	Girl's blouse	White, short sleeve, for a 15 year-old girl, medium quality								
5	Boy's pants/ trousers	Black pants, for a 15 year- old boy, medium quality								
6	Girl's skirt	Black, for a 15 year-old girl, Medium quality								
HEALTH										
7	Oral rehydration salts	27.5 g sachet WHO, Salvadora								
8	Paracetamol	125 g dispersible tablets (internationally manufactured)								
9	Amoxicillin	250 mg tablet								
10	Meibendazol	500mg deworming tablets (internationally manufactured)								
OTHERS										
11	Cigarettes									
12	Detergent (OMO)	1 cake								
13	Kerosene	Domestic use								
RICE										
14	Rice									
CEREAL										
15	Wheat flour									
16	Barley (unprocessed)									
17	Sorghum									
18	Millet (unprocessed)									
PULSES										
19	Redgram									
20	Blackgram									
21	Greengram									
22	Horsegram									
BREAD										
23	Bread									
24	Wheat flour (processed)									
MILK PRODUCTS AND EGGS										
25	Milk	standard unit								
26	Powdered/Formula									
27	Butter									
28	Cheese									
29	Yoghurt									
30	Eggs									
31	Cream									
MEAT										
32	Beef									
33	Mutton									
34	Chicken									
35	Goat Meat									
36	Fresh Fish									
37	Processed Fish (tinned)									
TUBERS										
38	Potatoes									
40	Root crops									
VEGETABLES										
41	Cucumber									
42	Onions									
43	Tomato									
SUGAR, HONEY, SALT, OIL, SPICES, COFFEE										
44	Coffee/Tea	standard unit								
45	Nescafe	standard size								
46	Sugar (white)	Refined								
47	Cooking oil (Refined oil)	standard unit								
48	Salt	Packed, iodized								
49	Honey									
50	Spices									
PACKED SWEETS										
51	Biscuits									
52	Cakes									
FRUIT										
53	Banana									
54	Apple									
55	Grapes									
OTHER										
56	Soft drinks									
57	Alcohol									
58	Other, specify									

CODE BOX #6 - Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other, specify
03 = Street vendor	08 = Department store	13 = Agent of fertilizer company	
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meats, etc.)	
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

MODULE 2: CHILD-SPECIFIC MODULE

1. EDUCATIONAL SERVICES (GENERAL)

0.1	Informant 1	[]
0.2	Informant 2	[]
0.3	Informant 3	[]

1.1								
SAT: Now we would like to get a very full list of all the schools that children aged between 8 and 16 in this locality attend- they may be <u>inside</u> the locality or further away/ <u>outside</u> the locality (if people from locality have access to). (Fieldworker should visit each school and get GPS coordinates for each school)								
1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	
School code	What is the official NAME of this school?	Where is this school?	What is the number of the school?	Is this school <u>inside</u> the LOCALITY?	Which best describes this school?	What is the lowest grade offered by this school?	What is the highest grade offered by this school?	Enumerator: Enter GPS coordinates for school Altitude in meters
		Write landmarks.	01= Yes, inside 02= No, outside but people from the locality has access to 77-NK		01= Private (unaided) 02= NGO/Charity/ Religious (not-for-profit) 03= Public (Government) 04= Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable Trust 07= Bridge School 08= Mix of public and private (private aided) 11= Other 77-NK, 88-N/A	Enter grade 01-12 00= None for pre-primary /Preschool	Enter grade 01-12 00= None for pre-primary /Preschool	
	(NM/SCH#)	(PLSCH#)			(SCHDES#)			(GPS/TH) (GPS/NT#) (GPS/ALT#)
1				[]	[]	[]	[]	N E ALTITUDE
2				[]	[]	[]	[]	N E ALTITUDE
3				[]	[]	[]	[]	N E ALTITUDE
4				[]	[]	[]	[]	N E ALTITUDE
5				[]	[]	[]	[]	N E ALTITUDE
6				[]	[]	[]	[]	N E ALTITUDE
7				[]	[]	[]	[]	N E ALTITUDE
8				[]	[]	[]	[]	N E ALTITUDE
(-)				[]	[]	[]	[]	N E ALTITUDE

ID	1.1.9	1.1.10	1.1.11	1.1.12
	Is there a _____ currently available in LOCALITY?	What is the locality (Town) where the closest educational facility is located?	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?	What means of transportation is commonly used?
	00= No, but there is one in a nearby locality (Continue with 1.1.10) 01= Yes (SKIP to next line) 03= No, and there is no such facility in a nearby locality (SKIP to next line) 77-NK	(Name of the locality)	Write down No. 77-NK	01= By foot 02= Animal (horse/donkey) 03= Bicycle 04= Motorcycle 05= Motorboat 06= Car 07= Motor, Canoe 08= Boat 09= Truck 10= Rail 11= Boat 12= More than one mean of transportation used 13= Other, specify 77-NK, 79=Refused to answer, 88=NA
1	Post-secondary technological institute (Government)	[]	[]	[]
2	Post-secondary technological institute (Private)	[]	[]	[]
3	Government Junior college	[]	[]	[]
4	Private Junior college	[]	[]	[]
5	University	[]	[]	[]
6	CEOs (Centers for Occupational Education)	[]	[]	[]
7	Other (Specify)	[]	[]	[]

1.2	In the past 4 years, has any Literacy Campaign/Program for Adults been implemented at LOCALITY?	[]	(LTRC/CMP)
	01= Yes, 00= No, 77= NK		

2. HEALTH SERVICES

0.1	Informant 1	()
0.2	Informant 2	()
0.3	Informant 3	()

2.1	2.1.1	2.1.2	2.1.3	2.1.4
	Is there a _____ currently available in LOCALITY?	What is the locality (Town/Village) where the closest health facility is located?	Approximately how long does it take to go from the center of LOCALITY to the nearest facility of this type, using the most common means of transportation?	What means of transportation is commonly used?
	01=Yes → SKIP TO next line 00=No, but there is one in a nearby locality (go to 2.1.2) 03=No, and there is no such facility in a nearby locality → SKIP TO next line 77=NAK	(Name of the locality)	(In minutes)	(Code Box # 2)
1	Public Hospital	_____	_____	_____
2	Private Hospital	_____	_____	_____
3	State run Health Center (PHC)	_____	_____	_____
4	Private clinic	_____	_____	_____
5	Public clinic (Sub centre)	_____	_____	_____
6	Health Centre (private)	_____	_____	_____
7	Pharmacy	_____	_____	_____
8	Family planning clinic (Public)	_____	_____	_____
9	Family planning clinic (Private)	_____	_____	_____
10	Other	_____	_____	_____
11	Private maternity home	_____	_____	_____

CODE BOX # 6 – Means of Transportation to Basic Services			
01 = By foot	05 = Motor taxi	09 = Truck	13 = Other (sp)
02 = Animal (horse, donkey, etc)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Comb, minibus	11 = Boat	79=Refused to answer
04=Motorcycle/scooter	08 = Bus	12 = More than one means of transport	88=Not applicable

2.2	Which of the following health workers exist and deliver their services in LDCALITY?			01=Yes 00=No 88=NA 77=NA
2.2.1	Trained midwife	1	1	MIDWIFE
2.2.2	Traditional birth attendant	1	1	BIRTHATT
2.2.3	Traditional healer	1	1	TRADHLR
2.2.5	Community health worker	1	1	VAULTHRK
2.2.6	Health care assistant/nurse assistant	1	1	AUDILIARY
2.2.7	Trained Nurse	1	1	NURSE
2.2.8	Social Worker	1	1	SOCWRKR
2.2.9	Mental health worker	1	1	MRHLTH
2.2.10	General Physician/medical doctor	1	1	GENPHYS
2.2.11	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	1	1	SPECPHYS
2.2.12	Dentist	1	1	DENTIST
2.2.13	Other Specivi: SPECIFRS	1	1	OTDRSBR

Primary Health Care Facility Available in PHC (The first point of medical contact for most people in LOCALITY)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	ID1	24INF1
2.3.1	Write the Name of this Health Establishment:		HLTHEST
2.3.2	Name of the locality where this center is located (in the case it is not located at LQCA) (TY)		LQCLTY

Characteristics of this Health Establishment

[illegible]

2.6	2.6.1	2.6.2	2.6.3
ID	Equipment	Do you have this type of equipment? 01=Yes 00=No → skip to next row 77=NA	Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NA
1	Child weighing scale	[]	[]
2	Blood pressure gauge	[]	[]
3	Sterilizer	[]	[]
4	Refrigerator cabinet	[]	[]
5	Culture incubator	[]	[]
6	Microscope	[]	[]
7	Sterile gloves	[]	[]
8	Other (Specify)	[]	[]

2.7		2.7.1	2.7.2
	Amenities	Do you have access to these amenities?	How often do you have access?
		01=Yes 00=No → skip to next row	01= all the time 02= with some limitations 03= with great limitations 77=NK, 88=NA
1	Access to a vehicle in case of emergency	[...]	[...]
2	Access to telephone line (or network coverage for mobile phones)	[...]	[...]
3	Access to safe drinking water	[...]	[...]
4	Access to improved sanitation (pit latrine, public sewer, septic system)	[...]	[...]

2.12	Has this health center changed status (for example, from health center to hospital), in that case, indicate the status change and the year when it occurred ?	CNTRCHNG

FIELDWORKER: Observation Guide (Health Center)

2.13 Field Worker: How would you rate the overall condition of the building of the health facility. 01 = Good, 02 = Average, 03 = Not good _____ OVRALLCN		[____]
2.14 Field Worker: Please rate the condition of the health care facility in more detail 01=Good 02= Average 03= Not good		
2.14.1 Availability of space	[____]	CNDSPACE
2.14.2 Lighting in facility	[____]	CNDLIGHT
2.14.3 Ventilation	[____]	CNDVNTL
2.14.4 Cleanliness	[____]	CNDCLEAN
2.14.5 Other (Specify) SPNCDOTH	[____]	CNDOTHR
2.15 What are the three most common health problems of children in the community you serve? Enter code from Codebox # 5		
	[____]	CHNLTPR01
	[____]	CHNLTPR02
	[____]	CHNLTPR03
2.16 What are the three most common health problems of adolescents (10-18 years old) in the community you serve? Enter code from Codebox # 5		
	[____]	ADHLTPR01
	[____]	ADHLTPR02
	[____]	ADHLTPR03
2.17 What are the three most common health problems of women in the community you serve? Enter code from Codebox # 5		
	[____]	MNHLTPR01
	[____]	MNHLTPR02
	[____]	MNHLTPR03
2.18 What are the three most common health problems of men in the community you serve? Enter code from Codebox # 5		
	[____]	WNHLTPR01
	[____]	WNHLTPR02
	[____]	WNHLTPR03

CodeBox #7 - Health Problems			
01= Malaria	07= Eye infections	13= Yellow fever	19 = Hypertension
02= HIV/AIDS	08= Perinatal disorders	14= Dengue fever	20= other
03= Tuberculosis	09= Acute respiratory problems	15= Malnutrition	
04= Anaemia	10= Cardiovascular diseases	16= Rabies	
05= Diabetes	11= skin diseases	17 = Accidental injuries	21= Hysterectomy
06= Diarrhoea	12= Sexually transmitted diseases	18= Other infectious or parasitic disease	22=Gynec Problem

DATA HANDLERS

End Date of Interview

Q.1	End date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
------------	---	--------------------------------------

Date of Supervisor Check

Q.2	Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.3	Supervisor ID	[____]



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

MINI-COMMUNITY QUESTIONNAIRE



**Centre for Economic
and Social Studies,
Hyderabad**



**Young Lives is funded by UK aid
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ROUND 4
MINI-CONTEXT INSTRUMENT
INDIA

- Data Handlers - Start of Interview

- Locality Identification

- Informant Roster

Section 1	General Characteristics of the Locality
Section 2	Social Environment
Section 3	Access to Services
Section 4	Economy
Section 5	Local Prices

- Data Handlers - End of Interview

DATA HANDLERS

Start Date of Interview

Q.1	Start date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

LOCALITY IDENTIFICATION

0.1	Locality ID (OBSERVE)		PLACEID
	Locality name		PLNAME
	Gram Panchayat		GP
	Habitations/Hamlets		HABITAT
	Town		TWNNNAME
	District		DISTRID DISTNAME
0.2.0	Mandal (Sentinel site) (If locality does not belongs to YL mandal, write 99)	[_ _]	MNDL
0.2.1	ID of sentinel site in the Locality (OBSERVE) (If locality does not belongs to Young Lives Cluster, write 99)	[_ _]	CLUSTID
0.2.2	FIELDWORKER: did you get a copy of the map of the locality? 01=Yes, 00=No, 03= Previously obtained from National Statistics Office	[_ _]	MAPLOC
0.3.1	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) _____ ° _____ ' _____ " N _____ ° _____ ' _____ " E _____ ALTITUDE	GPSSTH GPSWEST GPSALTD	
0.3.2	FIELDWORKER: In the case that GPS reference point is not the Main Square, please write down the new reference point. _____ _____ _____	REFPOINT	

INFORMANT ROSTER

FIELDWORKER: Fill in for each person interviewed. In case the person does not want to give information on any of these questions, enter code 79.

0.4.1	0.4.2		0.4.3	0.4.4	0.4.5
Informant code	Name		Age	Sex 1=Male 2=Female	Position
	First Name	Last Name (Surname)			Write the name of the job, post or position then enter code. (Code Box #1)
(RSID)	INFNAME	INFSUR	AGERES	SEXRES	(CAPAC)
01			[_ _]	[_ _]	[_ _]
02			[_ _]	[_ _]	[_ _]
03			[_ _]	[_ _]	[_ _]
04			[_ _]	[_ _]	[_ _]
05			[_ _]	[_ _]	[_ _]
06			[_ _]	[_ _]	[_ _]
07			[_ _]	[_ _]	[_ _]
08			[_ _]	[_ _]	[_ _]
09			[_ _]	[_ _]	[_ _]
10			[_ _]	[_ _]	[_ _]
11			[_ _]	[_ _]	[_ _]
12			[_ _]	[_ _]	[_ _]
13			[_ _]	[_ _]	[_ _]
14			[_ _]	[_ _]	[_ _]
15			[_ _]	[_ _]	[_ _]
16			[_ _]	[_ _]	[_ _]
17			[_ _]	[_ _]	[_ _]
18			[_ _]	[_ _]	[_ _]

CODEBOX #1: Job, Post or Position

01 = Elected People's Representative	04 = Teacher/ School Principal	07 = Community/Caste leader	77 = NK
02 = Non Elected People's representative	05 = Religious Leader	08 = Others (Specify):	
03 = Health Worker	06 = Leader Female Organisation	09=Village Party Secretary	

1. GENERAL CHARACTERISTICS OF THE LOCALITY

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

1.1	Approximately, how many people (including children) live in LOCALITY? (Revenue Village) 77=NK		POPSIZE
1.2.0	1.2.1 What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2)		1.2.2 How long does it take to travel to the capital of the district using this means of transportation? FIELDWORKER: Record time (in MINUTES) for each of the means of transport recorded in 1.2.1
	1	[_ _] TRANS1 SPCTRAN1	[_ _] TITRANS1
	2	[_ _] TRANS2 SPCTRAN2	[_ _] TITRANS2
	3	[_ _] TRANS3 SPCTRAN3	[_ _] TITRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	
02 = Animal (horse, donkey, etc)	06 = Car	10 = Rail	77=NK
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	
04=Motorcycle/scooter	08 = Bus	13 = Other(sp)	

1.3	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either	01=Yes, 00=No.	
	1. Paved road	[_ _]	(PAVEDN)
	2. Engineered earth road (unpaved)	[_ _]	(EARTHN)
	3. Motorized unpaved roads/tracks	[_ _]	(UNPAVEDN)
	4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	[_ _]	(TRACKSN)
	5. River/lake	[_ _]	(RIVERN)
	7. Rail	[_ _]	(RAILN)
	8. Others (specify):	[_ _]	(OTTRANN) (OTRASPEN)
1.3.1	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the locality. If more than one, ask for the most predominant. FIELDWORKER: Enter code 01-08 from Q.1.3.	[_ _]	MAINRTR4

1.4	Are there any factories in or close to the community that employ community residents? 00=No, 01=Yes, within village, 02=Yes, outside village in 5kms radius If No, > skip to 1.5	[_ _]	(FACTORY)
1.4.2	What kind of factory employs the most people from the locality? 01 = Metallic products. e.g. Welding metal goods, casting metal 02 = Non-metallic products for construction. e.g. cement products, bricks, tiles 03 = Chemicals and chemical products. e.g. soap 04 = Wood products 05 = Bamboo rattan and similar products. e.g. weaving mats, weaving baskets, hat making 06 = paper and paper products. e.g. art paper 07 = Glass and earthenware. e.g. potteryglass 08 = Food products e.g. manufacture food procuts 09 = Tobacco production and cigarette manufacture 10 = Alcohol distilling, tea and coffee processing 11 = Textile products e.g. embroider weaving cloth, dying 12 = Leather products e.g. shoes 13 = Art products e.g. paintings, sculptures, lacquer, paint 14 = Medicines and pharmaceuticals 15 = Religious products e.g. incense, paper offerings 16 = Services (Wholesale, Hotel, Retail sales, Garage, etc...) 17 = Aqua industry 18 = Construction Workers 77=Not know 79=Refused to answer 88=Not applicable	[_ _]	(KNDFACE1)

1.5	SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY since 2009.					
	In the past 4 years, has ever been any natural disaster or an outbreak of diseases/epidemics that have affected the LOCALITY? 01=Yes 00=No → SKIP TO 1.6 77=NS → SKIP TO 1.6					[_ _] (NTRLDIST)
1.5.1		1.5.2		1.5.3	1.5.4	
DISASTID	In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.		Please report year and month of occurrence of the natural disaster (i.e. when the disaster occurred/began) FIELDWORKER: Allow for multiple occurrences of same event throughout the years		What is the main effect generated by DISASTER in the locality? Enter code from CODEBOX #3A	Approximately what was the percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04= 100% (entire population) -77= NK -88= NA
			Year	Month 1 to 12	Main effect	
	DISASTER	OTHDISTR	DISTYEAR	DISTMNTN	DISEFCT1 DISEFCT2	PRCEFFCT
1	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]
2	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]
3	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]
4	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]
5	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]
(...)	[_ _]	_____	[_ _ _ _]	[_ _]	[_ _] [_ _]	[_ _]

CODE BOX # 3 – Natural Disaster / Disease Epidemics			
01 = Volcanic eruption	05 = Earthquake	09= Other (specify in the corresponding cell) VARIABLE	13 = Erosion, Cracks or landslide
02 = Cyclone/tornado/hurricane	06 = Flood/ heavy rainfall	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	14 = Overflowing of rivers / Surge of the sea
03 = Drought	07 = Frost/Cold Front	11= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	77= NK
04 = Mud avalanche/slide	08 = Forest fire	12= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/failure	14=Breakout of pests/diseases affecting crops	18 = Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11 = Evacuation (temporary move)	15=Breakout of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= Other (Specify)	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	
03 = Change in the land use	07= Other (Specify)	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.6	SAY: Now I am going to ask you about any pollution problems that may exist in LOCALITY.	
		1.6.1
ID	Pollution Problems	Does this pollution problem affects the LOCALITY severely, slightly or not at all? 01=Severely 02=Slightly 00=Not at all
Polluted water sources due to:		
1	Industrial waste deposited or dumped at (or in) water sources	[____] (INDWPROB)
2	Local families garbage dumped at (or in) these water sources	[____] (GARWPROB)
3	Animal faeces at (or in) water sources	[____] (ANMWPROB)
Polluted lands nearby residential zones, due to the presence of:		
4	Wasteland (non-regulated space) where firms dump garbage	[____] (FRMDUMP)
5	Wasteland where local families dump garbage	[____] (FMLYFUMP)
6	Wasteland where families from other localities dump garbage	[____] (LOCLDUMP)
7	Animals' excrements on the streets (of the locality)	[____] (EXCRDUMP)
Air pollution due to:		
8	Garbage burning	[____] (GRBDRNG)
9	Industrial activity	[____] (INDSACTV)
10	Trucks, cars, and the like passing by LOCALITY	[____] (CARSPSSG)
11	Use of pesticides, fertilisers in local agricultural lands	[____] (PESTICID)
Other types of pollution:		
12	Noise pollution (motor vehicles, airports, factories)	[____] (NOISEPLL)
13	animals that threaten local population health)	[____] (STNDWATR)
14	Others (specify): : ____	[____] (OTHPRBR4)

2. SOCIAL ENVIRONMENT

0.1	Informant 1	[____]
0.2	Informant 2	[____]
0.3	Informant 3	[____]

2.1	SAY: Now I would like to ask you about local social problems that may be affecting the local residents of LOCALITY.	
	FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)	
		2.1.1
		Is this a problem in LOCALITY? 01=Yes 00=No
1	Theft / robbery	[____] (ROBBERY)
2	Cattle/livestock theft	[____] (CTTLTHFT)
3	Prostitution in the local area	[____] (PRSTITN)
4	Juvenile gangs	[____] (GANGS)
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[____] (ADLTBNDS)
6	Illegal drugs selling in the local area	[____] (DRUGSLLG)
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[____] (DRUGADCT)
8	Alcoholism	[____] (ALCHLSM)
9	Violent crimes -	[____] (VLNTRCRME)
11	Others (Specify) (SPCPRB1)	[____] (OTHRPRB1)
12	Others (Specify): (SPCPRB2)	[____] (OTHRPRB2)

3. ACCESS TO SERVICES

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

3.1	SAY: Now I am going to ask you about the services that are available to the people in LOCALITY.		
ID	Services	3.1.1	3.1.2
		Is the following service currently available at LOCALITY? 01=Yes - Continue to 3.1.2 00=No If NO, > SKIP to next service	Please rate the following services on a scale of 1 to 3. (1 means the service is bad, 2 so-so, and 3 good) (Enter 01-03) ; 77=NK Go to next service -
1	Public Telephones, community phone, rural phone, private telephone available to	[_ _]	[_ _]
2	Mobile/Cell phone service	[_ _]	[_ _]
3	Public Internet Cabin	[_ _]	[_ _]
4	Electricity (at least one connection)	[_ _]	[_ _]
5	Drinking Water (at least one connection)	[_ _]	[_ _]
6	Sewerage (at least one connection)	[_ _]	[_ _]
7	Public/Private banks	[_ _]	[_ _]
8	Nursery (either Public, Communal, or supported by a NGO)	[_ _]	[_ _]
9	Private Nursery	[_ _]	[_ _]
10	Non-formal preschool	[_ _]	[_ _]
11	Govt/NGO/Community supported preschool	[_ _]	[_ _]
12	Private Preschool	[_ _]	[_ _]
13	Public/government Primary School	[_ _]	[_ _]
14	Private Primary School	[_ _]	[_ _]
15	Public /government Secondary School	[_ _]	[_ _]
16	Private Secondary School	[_ _]	[_ _]
17	Post-secondary technological institute (Government/public)	[_ _]	[_ _]
18	Post-secondary technological institute (Private)	[_ _]	[_ _]
19	Government/public junior college	[_ _]	[_ _]
20	Private junior college	[_ _]	[_ _]
21	University (all types)	[_ _]	[_ _]
22	CEOs (Centres for Occupational Education)	[_ _]	[_ _]
23	Public Hospital	[_ _]	[_ _]
24	Private Hospital	[_ _]	[_ _]
25	State run Health Centre (PHC)	[_ _]	[_ _]
26	Private Health Centre	[_ _]	[_ _]
27	Private clinic	[_ _]	[_ _]
28	Public clinic (Sub centre)	[_ _]	[_ _]
29	Pharmacy	[_ _]	[_ _]

4. ECONOMY

0.1	Informant 1	[_ _]
0.2	Informant 2	[_ _]
0.3	Informant 3	[_ _]

4.1	SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2		
ID		4.1.1	4.1.2
		What is the average daily wage a MALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the average daily wage a FEMALE ADULT earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		AGRIMALE	AGRIFMLE
1	Agriculture	[_ _ _ _]	[_ _ _ _]

4.2	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.		
ID		4.2.1	4.2.2
		What is the typical Monthly wage an ADULT MALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -1111= they do not work in that type of job -2222= they are not paid for that -7777=NK
		TYPWMALE	TYPWFMLE
1	Construction worker	[_ _ _ _]	[_ _ _ _]
3	Security guard	[_ _ _ _]	[_ _ _ _]
3	Maid/ housegirl/boy/ domestic worker	[_ _ _ _]	[_ _ _ _]
4	Shop assistant	[_ _ _ _]	[_ _ _ _]
5	Taxi/ Minibus	[_ _ _ _]	[_ _ _ _]

5. LOCAL PRICES

0.1	Informant 1	[__]
0.2	Informant 2	[__]
0.3	Informant 3	[__]
0.4	Informant 4	[__]
0.5	Informant 5	[__]
0.6	Informant 6	[__]
0.7	Informant 7	[__]
0.8	Informant 8	[__]
0.9	Informant 9	[__]
10	Informant 10	[__]

FIELDWORKER: List the Prices of the products item below (in LOCAL CURRENCY).

ID	ITEM	DESCRIPTION	LOCAL UNIT	VENDOR Use Code Box # 4.			Price relative to Standard
				Price	Code VENDOR	Code Informant RSID	
EDUCATION							
1	Notebook	100 pages	[__]	[__]	[__]	[__]	[__]
2	Shoes	School shoes, for a 15 year-old boy	[__]	[__]	[__]	[__]	[__]
3	Boy's shirt	White, short sleeve, for a	[__]	[__]	[__]	[__]	[__]
4	Girl's blouse	White, short sleeve, for a	[__]	[__]	[__]	[__]	[__]
5	Boy's pants/ trousers	Black pants, for a 15 year-old boy, medium quality	[__]	[__]	[__]	[__]	[__]
6	Girl's skirt	Black, for a 15 year-old girl, Medium quality	[__]	[__]	[__]	[__]	[__]
HEALTH							
7	Oral rehydration salts	27.5 g sachet WHO,	[__]	[__]	[__]	[__]	[__]
8	Paracetamol	125 g dispersible tablets (internationally manufactured)	[__]	[__]	[__]	[__]	[__]
9	Amoxicillin	250 mg tablet	[__]	[__]	[__]	[__]	[__]
10	Mebendazol	500mg deworming tablets (internationally manufactured)	[__]	[__]	[__]	[__]	[__]
OTHERS							
11	Cigarettes		[__]	[__]	[__]	[__]	[__]
12	Detergent (OMO)	1 cake	[__]	[__]	[__]	[__]	[__]
13	Kerosene	Domestic use	[__]	[__]	[__]	[__]	[__]
RICE							
14	Rice		[__]	[__]	[__]	[__]	[__]
CEREAL							
15	Wheat flour (unprocessed)	-	[__]	[__]	[__]	[__]	[__]
16	Barley (unprocessed)	-	[__]	[__]	[__]	[__]	[__]
17	Sorghum (unprocessed)	-	[__]	[__]	[__]	[__]	[__]
18	Maize (unprocessed)	-	[__]	[__]	[__]	[__]	[__]
PULSES							
19	Redgram	-	[__]	[__]	[__]	[__]	[__]
20	Blackgram	-	[__]	[__]	[__]	[__]	[__]
21	Greengram	-	[__]	[__]	[__]	[__]	[__]
22	Horsegram	-	[__]	[__]	[__]	[__]	[__]
BREAD							
23	Bread	-	[__]	[__]	[__]	[__]	[__]
24	Wheat flour (processed)	-	[__]	[__]	[__]	[__]	[__]
MILK PRODUCTS AND EGGS							
25	Milk	-	[__]	[__]	[__]	[__]	[__]
26	Powdered/Formula Milk	-	[__]	[__]	[__]	[__]	[__]
27	Butter	-	[__]	[__]	[__]	[__]	[__]
28	Cheese	-	[__]	[__]	[__]	[__]	[__]
29	Yoghurt	-	[__]	[__]	[__]	[__]	[__]
30	Eggs	-	[__]	[__]	[__]	[__]	[__]
31	Cream	-	[__]	[__]	[__]	[__]	[__]
MEAT							
32	Beef	-	[__]	[__]	[__]	[__]	[__]
33	Mutton	-	[__]	[__]	[__]	[__]	[__]
34	Chicken	-	[__]	[__]	[__]	[__]	[__]
35	Goat Meat	-	[__]	[__]	[__]	[__]	[__]
36	Fresh Fish	-	[__]	[__]	[__]	[__]	[__]
37	Processed Fish (tinned)	-	[__]	[__]	[__]	[__]	[__]
TUBERS							
38	Potatoes	-	[__]	[__]	[__]	[__]	[__]
40	Root crops	-	[__]	[__]	[__]	[__]	[__]
VEGETABLES							
41	Cucumber	-	[__]	[__]	[__]	[__]	[__]
42	Onions	-	[__]	[__]	[__]	[__]	[__]
43	Tomato	-	[__]	[__]	[__]	[__]	[__]

SUGAR, HONEY, SALT, OIL, SPICES, COFFEE							
44	Coffee/Tea	Standard unit	{__}	{__}	{__}	{__}	{__}
45	Nescafe	Standard size	{__}	{__}	{__}	{__}	{__}
46	Sugar (white)	Refined	{__}	{__}	{__}	{__}	{__}
47	Cooking oil (Refined oil)	Standard unit	{__}	{__}	{__}	{__}	{__}
48	Salt	Packed, iodized	{__}	{__}	{__}	{__}	{__}
49	Honey	-	{__}	{__}	{__}	{__}	{__}
50	Spices	-	{__}	{__}	{__}	{__}	{__}
PACKED SWEETS							
51	Biscuits	-	{__}	{__}	{__}	{__}	{__}
52	Cakes	-	{__}	{__}	{__}	{__}	{__}
FRUIT							
53	Banana	-	{__}	{__}	{__}	{__}	{__}
54	Apple	-	{__}	{__}	{__}	{__}	{__}
55	Grapes	-	{__}	{__}	{__}	{__}	{__}
OTHER							
56	Soft drinks	-	{__}	{__}	{__}	{__}	{__}
57	Alcohol	-	{__}	{__}	{__}	{__}	{__}
59	Other, specify _____	-	{__}	{__}	{__}	{__}	{__}

CODE BOX #4 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	77 = Not know
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc.)	79 = Refused to answer
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	88 = Not applicable

0.3	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)
0.4	Interview concludes: Hour	__ : __

DATA HANDLERS

End Date of Interview

Q.1	End date of interview Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
------------	---	--------------------------------------

Date of Supervisor Check

Q.2	Date of Supervisor Check Enter day, month and year.	[____ / ____ / ____] DD MM YYYY
Q.3	Supervisor ID	[____]



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

CHILD QUESTIONNAIRE

OLDER COHORT



**Centre for Economic
and Social Studies,
Hyderabad**



**Young Lives is funded by UK aid
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CHILD QUESTIONNAIRE OLDER COHORT ROUND 4 INDIA

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Codeboxes

Cards

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Codebox #9: Reasons for being dissatisfied / very dissatisfied
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Card #1: Nine-step ladder

Card #2: Non-cognitive tests scale with 4 answers

Card #3: Non-cognitive tests scale with 5 answers

0. PARENTS AND CAREGIVER'S UPDATE

FIELDWORKER: Please note that this sub-section contains filter questions for later sections, and it does not intend to collect any additional information about the [YL Child]'s parents and/or previous caregiver.

FIELDWORKER: Observe and record the following question.

Q.1	Sex of [YL Child] 01=Male 02=Female	<input type="radio"/> Male <input type="radio"/> Female
------------	---	---

FIELDWORKER: Only ask Q.1 and Q.2 if [YL Child]'s father/mother were alive in Round 3.

SAY: Now I would like to ask you about your parents.

PQ.2	Father alive in Round 3 [PREFILLED FROM ROUND 3]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Is your father still alive? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
PQ.3	Mother alive in Round 3 [PREFILLED FROM ROUND 3]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	Is your mother still alive? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

SAY: Now I would like to ask you about the main person who was responsible to take care of you when we came to see you in 2009/2010.

FIELDWORKER: For reference, the name of [YL Child]'s primary caregiver in 2009/2010 is [ROUND 3 CAREGIVER].

Q.4	Is [ROUND 3 CAREGIVER] still alive? 00=No ► Skip to sub-section (1.1 Movement History) 01=Yes 77=NK ► Skip to next section (1.1 Movement History)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you still live with [ROUND 3 CAREGIVER]? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes

1. MOBILITY

1.1. MOVEMENT HISTORY

SAY: Now I'd like to ask you about the different places in which you have lived since we came to see you in 2009/2010 (NOT for tracking). I would like to know only movements to a different locality for at least 2 months (or that are expected to last 2 months or more). In 2009/2010, you were living in [ROUND 3 LOCALITY].

Q.1	Have you moved to a <u>different locality</u> for <u>at least 2 months</u> since our visit in 2009/2010?	[_ _]
	00=No ► Skip to sub-section 1.3 (<i>Migration Expectations</i>) 01=Yes	

Movement History

SAY: I would like to know only about movements to a different locality since Round 3 (2009/2010) for 2 months or more (or that are expected to last 2 months or more).

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	In which year did you move? 9999=NK	How long did you stay in this location? Enter in completed months. 00=Still living here 77=NK 79=Refused to answer	Where did you move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer	What type of locality did you move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India 10= Other, specify 77=NK 79=Refused to answer	What were the two most important reasons for moving? Please report up to 2 reasons in order of importance. Enter code from Codebox #1 77=NK 79=Refused to answer	Before moving, did you know anyone in the location you were moving to? 00=No ► Skip to next row 01=Yes	Whom did you know BEST in the location that you moved to? 01=Parent(s) 02=Sibling(s) 03=Spouse/fiancée 04=Other relatives 05=Friends/acquaintances 06=Labour contractor 07=Other, specify
01	[_ _ _ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	[_ _] Specify _____
02	[_ _ _ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	[_ _] Specify _____
(...)	[_ _ _ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	1. [_ _] Specify _____ 2. [_ _] Specify _____	[_ _]	[_ _] Specify _____

1. MOBILITY

1.2. LINKS WITH CAREGIVER

FIELDWORKER: This section will be asked only if the previous caregiver is NOT alive or if [YL Child] does NOT live with her/him anymore.

SAY: Since the time that you stopped living with [ROUND 3 CAREGIVER]:

Q.1	How often have you personally visited or have been visited by [ROUND 3 CAREGIVER]? 00=Never 01=Everyday 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 77=NK 79=Refused to answer	[_ _]
Q.2	How often do you have contact with [ROUND 3 CAREGIVER] excluding the number of times you have personally visited or have been visited by [ROUND 3 CAREGIVER]? 00=Never 01=Everyday 02=At least once a week 03=At least twice a month 04=At least once a month 05=at least every 3 months 06=At least once in six month 07=At least once a year 08=Less than once a year 77=NK 79=Refused to answer	[_ _]

SAY: Now I will ask you some questions about the support/help/gift sent and received in the **last 12 months**.

Q.3	In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [ROUND 3 CAREGIVER] or any of her/his household members? 00 = No ► Skip to Q.6 01 = Yes 77 = NK ► Skip to Q.6	[_ _]
Q.4	What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months? FIELDWORKER: Please convert in-kind items into cash equivalent considering their value at the time the items were sent. Enter in Rupees.	[_____]
Q.5	In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [ROUND 3 CAREGIVER] or any of her/his household members? 00 = No ► Skip to next section 01 = Yes 77 = NK ► Skip to next section	[_ _]
Q.6	What is the total value (cash and in-kind) <u>received</u> in the last 12 months? FIELDWORKER: Please convert in-kind items into cash equivalent considering the estimated value at the time of reception. Enter in Rupees.	[_____]

1. MOBILITY

1.3. MIGRATION EXPECTATIONS

SAY: Now I would like to ask you whether you have thought about migrating somewhere else.

Q.1	<p>Would you like to move from your current location to a different place at some point within the next 10 years?</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
Q.2	<p>Do you know where you would like to go?</p> <p>00=No ► Skip to Q.5 01=Yes</p>	<p>[_ _]</p>
Q.3	<p>If you were to move, where would you be most likely to move to?</p> <p>01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify ► Skip to Q.5 07=Non-Neighbouring country, specify ► Skip to Q.5</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.4	<p>What type of locality is that?</p> <p>01=Village 02=Mandal headquarter 03=Town in a district 04=District capital 05=Another city in the state 06=State capital 07=Town outside the state 08=Metropolitan cities outside the state 09=Other, specify 77=NK 79=Refused to answer</p>	<p>[_ _]</p> <p>Specify _____</p>
Q.5	<p>What are the main reasons why you would move if you had the opportunity to?</p> <p>Please report up to 3 reasons in order of importance.</p> <p>FIELDWORKER: If [YL Child] mentions less than 3 reasons, please record them and enter 88=NA for the rest.</p> <p>Enter code from Codebox #2.</p> <p>► Skip to next section (<i>Subjective wellbeing</i>)</p>	<p>1. [_ _] Specify _____</p> <p>2. [_ _] Specify _____</p> <p>3. [_ _] Specify _____</p>
Q.6	<p>What are the main reasons why you would NOT move?</p> <p>Please report up to 3 reasons in order of importance.</p> <p>FIELDWORKER: If [YL Child] mentions less than 3 reasons, please record them and enter 88=NA for the rest.</p> <p>Enter code from Codebox #3.</p> <p>► Skip to next section (<i>Subjective wellbeing</i>)</p>	<p>1. [_ _] Specify _____</p> <p>2. [_ _] Specify _____</p> <p>3. [_ _] Specify _____</p>

2. SUBJECTIVE WELL-BEING

FIELDWORKER: For reference the name of the area where [YL Child] lived in 2009 is [REFILLED 2009 LOCATION]. Refer to this name every time the questions says [2009 LOCATION].

SAY: Now I would like to ask you about your life now and your life back in 2009/2010.

Q.1	Are you living in the same location as in 2009/2010? 00=No 01=Yes ► Skip to Q.3	[_ _]
Q.2	How long have you been in the current location? Enter number of months.	[_ _]

FIELDWORKER: Prompt Card #1 and explain how to use it to answer the following questions. Help the child think of his own experience now and back in 2009/2010. The questions are not restricted to the geographic limits of these locations, but on whether s/he is living a better life now in comparison to 4 years ago. For example, [YL Child] may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in Round 3 (2009/2010). Ask the next table row by row. Record the step number from 01 to 09.

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you. I would now like to ask you about different aspects of your life in the locality where you **CURRENTLY** live and your life back in the locality where you lived **4 YEARS AGO**. If you moved, think of your life in the place where you currently live and the one you lived in 2009/2010.

SITUIDR4	Situation	Q.3	Q.4
		Where on the ladder would you place the locality where you CURRENTLY live, in terms of: Step (01-09) -77=NK -79=Refused to answer	Where on the ladder would you place the locality where you lived 4 YEARS AGO , in terms of: Step (01-09) -77=NK -79=Refused to answer
01	Opportunities for education	[_ _]	[_ _]
02	Opportunities for work	[_ _]	[_ _]
03	Wealth / Income	[_ _]	[_ _]
04	Access to health services	[_ _]	[_ _]
05	Quality of housing	[_ _]	[_ _]
06	Quality of environment	[_ _]	[_ _]
07	Support from neighbours	[_ _]	[_ _]
08	Support from friends	[_ _]	[_ _]
09	Support from Government	[_ _]	[_ _]
10	Support from NGOs/Local Associations (PRI, Panchayat institutions, etc.)	[_ _]	[_ _]

3. CHILD EDUCATION

3.1 EDUCATION HISTORY

SAY: I would like to ask you about your educational history since the last time we came to see you in Round 3 (2009/2010).

Q.1	Have you left school at any point since 2009/2010? 00=No 01=Yes	[_ _]
------------	---	---------

Educational History

FIELDWORKER: Start with current academic year of [YL Child] and only record completed academic years.

FIELDWORKER: Please make sure that you enter school information for ALL years.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
Year ID [PREFILLED]	Academic Year [PREFILLED]	In which grade/type of programme were you enrolled? Enter code from Codebox #6 If 00=None ► Go to next row	What type of school / educational institute / university was it? Enter code from Codebox #7	State where school / educational institute / university is located 98=State not in YL area ► Specify state	District where school / educational institute / university is located 98=District not in YL area ► Specify district	Name of school / educational institute / university in YL area Enter code from Annex #1 . 9999=School not in list ► Specify name of school in Q.8 Otherwise ► Skip to next row	Specify name of school / educational institute / university
13	2013-2014	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _ _]
12	2012-2013	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _ _]
11	2011-2012	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _ _]
10	2010-2011	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _ _]

3. CHILD EDUCATION

3.2 CURRENT EDUCATION

Education expenditure

FIELDWORKER: The following questions refer to the course that [YL Child] attended last academic year at the school / educational institute / university reported in the previous section 3.1 *Education History*: [PREFILLED LAST GRADE]. If [YL Child] was not attending school / educational institute / university, then refer to the last academic year attended.

SAY: Now I would like to ask you about payments you make and additional costs spent regarding [PREFILLED LAST GRADE].

		Q.1 Amount spent last academic year Enter in Rupees -77=NK -88=NA
Payments to school / educational institute / university		
01	Registration	[_____]
02	Examination	[_____]
03	Tuition fees	[_____]
04	Other payments to schools, parents association, donations, etc.	[_____]
05	Consolidated education charges	[_____]
Other necessary additional costs (not paid to school / educational institute / university)		
06	Payment for private tuition	[_____]
07	Food at school / educational institute / university	[_____]
08	Transportation (outward and return)	[_____]
09	Accommodation	[_____]
10	Special equipment (e.g. laptops, calculator)	[_____]
11	Others expenditures (e.g. uniforms, books, stationary)	[_____]

Funding and Absenteeism

FIELDWORKER: The following questions refer to [YL Child]'s last academic year.

Q.2	Who paid the total cost of your last academic year's course?	00=No 01=Yes 77=NK
	FIELDWORKER: This includes all the costs related to the course (not only tuition fees).	
	01=Self	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
	02=Parents	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
	03=Other household members	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
	04=Any other person who is not a household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
	05=Scholarship (e.g. from Government, NGOs or private organisation)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

SAY: Now I would like to know about how often you missed classes.

Q.3	During the last academic year, have you ever missed school / educational institute / university continuously for a week or more? (Excluding school or national holidays, etc) 00=No ► Skip to next sub-section (<i>Labour Force Participation</i>) 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.4	During the last academic year, how long was the longest period of time you were absent from school / educational institute / university? Enter number of days.	[____]

Current Education

SAY: Now I would like to ask you some questions about your current educational status.

Q.5	What is the highest qualification/certificate you have attained (including school leaving certificates/transcripts/reports)? FIELDWORKER: Do not include pre-school. Enter code from Codebox #4 77=NK 79=Refused to answer	[____] Specify _____
Q.6	Are you currently in full-time education? 00 = No 01 = Yes, attending regularly ► Skip to next sub-section (<i>Labour Force Participation</i>) 02 = Yes, but attending irregularly ► Skip to next sub-section (<i>Labour Force Participation</i>) 03 = Never attended 77 = NK ► Skip to next sub-section (<i>Labour Force Participation</i>) 79 = Refused to answer ► Skip to next sub-section (<i>Labour Force Participation</i>)	[____]
Q.7	Why are you NOT in full-time education? Enter code from Codebox #5	[____] Specify _____

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.1 LABOUR FORCE PARTICIPATION

SAY: Now I would like to ask you about your current and previous paid and unpaid work activities.

		Q.1 At any time during the last 12 months , have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► Skip to Q.4	Q.2 During the last week (from Monday through Sunday), have you done for at least one hour any of the following: 00=No; 01=Yes If NO to ALL ► Continue with Q.3 Otherwise ► Skip to Q.6
A	Worked on a farm owned or rented by a member of your household , (e.g. cultivating crops, farming tasks, caring for livestock).	[_ _]	[_ _]
B	Worked for someone who is NOT a member of your household (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work.	[_ _]	[_ _]
C	Worked on your own account or in a business enterprise belonging to you or someone in your household (e.g. shop-keeper, taxi driver).	[_ _]	[_ _]

Q.3	Do you currently have a job even though you did NOT work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.6	[_ _]
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Q.4	Did you look for work last week (from Monday through Sunday)? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.5	What is the main reason you did NOT look for work last week ? 01=housewife/childcare 02=student 03=disabled 04=illness 05=waiting for response from potential employer 06=waiting for recall by previous employer 07=waiting for busy season 08=other, specify Once this question is answered ► Skip to Q.8	[_ _] Specify _____

Q.6	How did you find your current job? FIELDWORKER: If [YL Child] has more than one job, refer to the job that the s(he) considers the most important in <u>terms of time spent</u> . 01=contact Boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=own or household's farm / business 09=direct offer from employer 10= other, specify	00=No, 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify _____
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Q.7	At any point in the last 12 months were you WITHOUT work? 00=No ► Skip to Q.16 01=Yes ► Skip to Q.12	[_ _]
Q.8	During the time you were WITHOUT work in the last 12 months , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[_ _]
Q.9	During the time you were WITHOUT work, what is the main reason you did NOT look for work on the last 12 months ? 01=Housewife / childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16	[_ _] Specify _____
Q.10	How satisfied are you about being housewife / child-caring? 1=Very dissatisfied 2=Dissatisfied 3=Ok, more or less ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16	[_ _]
Q.11	Why are you dissatisfied / very dissatisfied? 01= Want to study 02= Want to work 03= Too tiring 04= Other, specify Once answered ► Skip to Q.16	[_ _] Specify _____

Q.12	In the last 12 months , for how long have you been without work and looking for work? Enter in number of weeks. 00=Less than one week	[_ _]
Q.13	What have you done to look for work? 01=contact boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=tried to set up a business 09=other, specify	00=No 01=Yes [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] [_ _] Specify _____

	FIELDWORKER: This question refers to the time of current or previous unemployment. What is (was) the minimum wage / payment for which you would be (have been) willing to accept a job offer? [_____]	Q.14 Amount Enter in Rupees [_____]	Q.15 Time period 01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify [_ _] Specify _____
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Q.16	Have you ever worked at any point BEFORE the last 12 months on a household farm, on your own account, in a household business enterprise or for someone else? 00=No 01=Yes	[_ _]
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4. EMPLOYMENT, EARNINGS AND TIME-USE

4.2. WORK ACTIVITIES

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in the "Labour force participation" sub-section.

SAY: Now I would like to ask you about your three most important paid or unpaid work activities during the last 12 months. This includes work done inside and outside the household, and EXCLUDES non-working activities (e.g. housewife, student, taking care of other household members, such as children, disabled, ill, elderly).

FIELDWORKER: Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months, beginning with the most important one. The following table should be asked row by row.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8			Q.11	Q.12	Q.13	Q.14					
ACTID	Type of work activity FIELDWORKER: If less than 3 activities were done, record them and use 88=NA for the rest. Enter code from Codebox #8	Who do you do this activity for? 01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07= Other, specify FIELDWORKER: In case of more than one type of employer in the same activity, refer to the most important employer <u>in terms of time spent</u> .	FIELDWORKER: Enter the number of months in which [YL Child] worked full or part-time in this activity on the last 12 months. Months Enter 01-12 -79=NK Enter 01 if less than one month.	FIELDWORKER: Specify the average number of days per month if possible. Days per month Enter 01-30 ► Skip to Q.7 -79=NK	FIELDWORKER: Specify the average number of weeks worked in the month. Weeks per month Enter 01-04 -79=NK	FIELDWORKER: Specify the number of days worked in an average week. Days per week Enter 01-07 -79=NK	FIELDWORKER: Record the average number of hours per day. Hours per day Enter 01-24 -79=NK	Which form of payment was received or is expected from this activity? 00=None ► Skip to Q.13 01= Cash (including pocket money) 02= In-kind (non-cash payment) ► Skip to Q.10 03= Both in cash and in-kind 04= Debt relief 05=Pocket money 06=Other, specify 77=NK ► Skip to Q.13 79=Refused to answer ► Skip to Q.13	What are the net earnings from this activity? (excluding extra benefits) FIELDWORKER: This asks for NET earnings (the sum of all wages/salaries, tips, gratuities, bonuses and the value of any in-kind payment <u>after</u> deducting taxes and any other work-related payments). If own business, deduct production costs. <table border="1"> <thead> <tr> <th>Q.9</th> <th>Q.10</th> </tr> <tr> <th>In cash</th> <th>In-kind</th> </tr> </thead> <tbody> <tr> <td>Enter in Rupees -8888=NA If Q.8=01 ► Enter answer and skip to Q.11</td> <td>Enter value in Rupees -8888=NA</td> </tr> </tbody> </table>	Q.9	Q.10	In cash	In-kind	Enter in Rupees -8888=NA If Q.8=01 ► Enter answer and skip to Q.11	Enter value in Rupees -8888=NA	What period of time did this payment cover? FIELDWORKER: If payment is reported in different periods, please convert to the most convenient measure. 01= Per hour ► Skip to Q.13 02= Per day ► Skip to Q.13 03= Per week ► Skip to Q.13 04= Per month ► Skip to Q.13 05= Per year ► Skip to Q.13 06= Per piece 07= Fortnightly ► Skip to Q.13 08= Other, specify ► Skip to Q.13 77=NK 79=Refused to answer	How many pieces are produced by day? Enter number of pieces 77=NK 79=Refused to answer	Do you still perform this activity? 00=No 01=Yes 79=Refused to answer	During the next 12 months, for how many months would you expect to perform this activity? Enter number of months (1-12). -77=NK -79=Refused to answer FIELDWORKER: If [YL Child] has a long-term contract (expects to stay for more than 12 months), enter "12".
Q.9	Q.10																		
In cash	In-kind																		
Enter in Rupees -8888=NA If Q.8=01 ► Enter answer and skip to Q.11	Enter value in Rupees -8888=NA																		
01	[_ _] Specify _____	[_ _] Specify _____	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]					
02	[_ _] Specify _____	[_ _] Specify _____	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]					
03	[_ _] Specify _____	[_ _] Specify _____	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _]	[_ _]	[_ _ _ _]	[_ _]	[_ _]					

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.3. MAIN ACTIVITY

FIELDWORKER: This sub-section will be asked only if [YL Child] reported having worked at least one hour in the last 12 months, in sub-section "4.1 Labour force participation".

SAY: Now I would like to ask you about the most important paid or unpaid work activity during the last 12 months in terms of time spent [ACTID1] reported in sub-section "4.2 Work activities".

Q.1	Does working in [MAIN ACTIVITY] involve any of the following?	00=No 01=Yes
01	Carrying heavy loads	<input type="radio"/> Yes <input type="radio"/> No
02	Using dangerous tools such as machetes, knives, sickles	<input type="radio"/> Yes <input type="radio"/> No
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	<input type="radio"/> Yes <input type="radio"/> No
04	Working under the hot sun or under the rain	<input type="radio"/> Yes <input type="radio"/> No
05	Working with or close to animals	<input type="radio"/> Yes <input type="radio"/> No
06	Working with insufficient lighting	<input type="radio"/> Yes <input type="radio"/> No
07	Working in very noisy environment	<input type="radio"/> Yes <input type="radio"/> No
08	Working with fumes, gases, dust.	<input type="radio"/> Yes <input type="radio"/> No
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	<input type="radio"/> Yes <input type="radio"/> No
10	Working in a smelly and/or dirty environment	<input type="radio"/> Yes <input type="radio"/> No
11	Working in heights	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I will ask you some questions about all the time that you have worked in [MAIN ACTIVITY].

Q.2	For how long have you worked in [MAIN ACTIVITY]? Enter in number of years and months.	[____ - ____]
Q.3	All things considered, how satisfied are you with your work in [MAIN ACTIVITY]? 01=Very dissatisfied 02=Dissatisfied 03=OK, more or less ► Skip to Q.5 04=Satisfied ► Skip to Q.5 05=Very satisfied ► Skip to Q.5	[____]
Q.4	Why are you dissatisfied / very dissatisfied? Enter code from Codebox #9	[____]

Working arrangements

FIELDWORKER: The following questions are asked only to WAGED / SALARIED EMPLOYEES - only if [ACTID1] reported in Sub-Section 4.2 Work activities is any of the following:

05=Wage Employment (Agriculture)

06=Annual Farm Servant

12=Wage Employment (Unsalaries/ irregular; Non-agriculture)

13=Regular Salaried Employment

FIELDWORKER: If [YL Child] works in [MAIN ACTIVITY] for more than one employer, please answer the following questions regarding the most important employer in terms of time spent during the last 12 months.

Q.5	How many people altogether work at your place of work in [MAIN ACTIVITY]?	[_ _ _ _]
Q.6	Do you have a written contract for this work? 00 = No ► Skip to Q.8 01 = Yes	[_ _]
Q.7	What is the duration of the contract that you have? 01=3 months or less 02=More than 3 months to 6 months 03=More than 6 months to 1 year 04=More than 1 year	[_ _]

SAY: Now I will ask you about the **extra benefits** that you received from your current employer in [MAIN ACTIVITY]. That is all you received on the last 12 months which has NOT been discounted from your wage.

Q.8	Do you receive the following extra benefits in [MAIN ACTIVITY]?	00=No 01=Yes
01	Food	<input type="radio"/> Yes <input type="radio"/> No
02	Housing	<input type="radio"/> Yes <input type="radio"/> No
03	Transportation	<input type="radio"/> Yes <input type="radio"/> No
04	Clothing	<input type="radio"/> Yes <input type="radio"/> No
05	School assistance or supplies	<input type="radio"/> Yes <input type="radio"/> No
06	Debt relief	<input type="radio"/> Yes <input type="radio"/> No
07	Social security / Public Provident Fund (PPF)	<input type="radio"/> Yes <input type="radio"/> No
08	Health insurance / Health expenses	<input type="radio"/> Yes <input type="radio"/> No
09	Paid holidays	<input type="radio"/> Yes <input type="radio"/> No
10	Paid sick leave	<input type="radio"/> Yes <input type="radio"/> No
11	Contribution to pension	<input type="radio"/> Yes <input type="radio"/> No
12	Maternity	<input type="radio"/> Yes <input type="radio"/> No

SAY: Now I would like to ask you about the employer for whom you work / have worked in [MAIN ACTIVITY]. This includes all the time that you have worked there (not only on the last 12 months).

FIELDWORKER: Ask the following question if [YL Child] still works in [MAIN ACTIVITY].

Q.9	For how long have you worked in [MAIN ACTIVITY] for the current employer? Enter number of in years and months.	[_ _ - _ _]
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FIELDWORKER: Ask the following question if [YL Child] does NOT work in [MAIN ACTIVITY] anymore.

Q.10	For how long did you work in [MAIN ACTIVITY] for the latest employer? Enter number of in years and months.	[_ _ - _ _]
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4. EMPLOYMENT, EARNINGS AND TIME-USE

4.4 WORK-RELATED TRAINING

SAY: Now I would like to ask you about any training (e.g. apprenticeship, formal course at workplace, learning by doing, etc.) that you have received since 2009/2010 and entailed skills acquisition that helps you conduct or find work.

FIELDWORKER: Please include only training that lasted for one week or more, but that is NOT part of formal education. Add as many rows as necessary.

Q.1	<p>Since 2009/2010, have you had any work-related training that has lasted at least one week and that is/was not part of formal education?</p> <p>00=No ► Skip to next sub-section 4.5 <i>Time-use</i></p> <p>01=Yes</p>	<input type="radio"/> No <input type="radio"/> Yes
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FIELDWORKER: Ask only for formal training, apprenticeship or public programme.

[illegible]

4. EMPLOYMENT, EARNINGS AND TIME-USE

4.5 TIME-USE

FIELDWORKER: Begin by asking [YL Child] some background questions about her/his activities. For example, does s/he go to school/college/university, do s/he help around the household, do s/he work, etc.

SAY: I want to know how you spent your time on a typical day in the last week (from Monday to Friday, excluding holidays, festivals, etc.).

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain [YL Child] what each activity means - remember that items about work (Q.5) and school (Q.6) include travelling times. Now give him/her 24 pebbles and explain that they represent 24 hours of a **typical day**. Ask him/her to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which he/she spends most of his time. Make sure all 24 pebbles are allotted.

FIELDWORKER: Once [YL Child] finished allocating the pebbles, confirm if they represent his/her typical day and allow him/her to reallocate the pebbles if needed. Finally, record the number of pebbles allocated to each activity.

Q.1	Sleep	[_ _]
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SAY: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day (i.e. not a weekend or holiday).

Q.2	Care for others (younger children, ill household members)	[_ _]
Q.3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	[_ _]
Q.4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[_ _]
Q.5	Paid (remunerated) work or activities outside of household or for someone not in the household (including traveling time, out and return)	[_ _]
Q.6	At school / educational institute / university (including all time spent -not only attending hours- and travelling time, out and return)	[_ _]
Q.7	Studying outside of school time (at home, extra tuition)	[_ _]
Q.8	Play time / general leisure (includes eating, self hygiene)	[_ _]

FIELDWORKER: After completing the [YL Child]'s activities, write down separately how much time he/she allocates for commuting to do any work activity (Q.4 or Q.5) or to study (Q.6):

Q.9	Time spent commuting to the place where the child carries out any working activities (out and return) Enter in minutes	_____
Q.10	Time spent commuting to school / educational institute / university (out and return) Enter in minutes	_____

SAY: Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so **there are no right or wrong answers.**

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

[illegible]

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

[illegible]

ASPIRATIONS AND EXPECTATIONS

SAY: Now I would like to ask you about your aspirations and expectations about your future.

Q.3	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.5 GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education</p> <p>77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
Q.4	<p>Given your current situation, do you expect you will reach that level of education?</p> <p>00=No 01=Yes 77=NK 88=N/A</p>	<p>[_ _]</p>
Q.5	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>If 77=NK ► Skip to Q.9</p> <p>FIELDWORKER: Do not prompt codes.</p> <p>Enter code from Codebox #10</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
Q.6	<p>Given your current situation, do you expect you will be able to get that kind of job?</p> <p>00=No 01=Yes ► Skip to Q.9 77=NK</p>	<p>[_ _]</p>
Q.7	<p>What is the main constraint to achieve this?</p> <p>FIELDWORKER: Do not prompt codes.</p> <p>01=Lack of education/skills 02=Economic constraints 03=Family will not allow 04=Lack of social networks 05=Frequent illness 06=Lack of determination (not goal oriented) 07=Lack of parental support 08=Other, specify</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>
Q.8	<p>Given this constraint, what kind of job/activity do you expect to have in the future?</p> <p>FIELDWORKER: Do not prompt codes.</p> <p>Enter code from Codebox #10</p>	<p>[_ _]</p> <p>Specify</p> <p>_____</p>

SAY: There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you, and the bottom represents the worst possible life for you.

Q.9	<p>Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09</p> <p>77=NK 79=Refused to answer</p>	<p>[_ _]</p>
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Child Subjective Wealth

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

Q.10	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond</p>	<p>[_ _]</p>
Q.11	<p>FOUR YEARS AGO: Compared to other households in [ROUND 3 LOCALITY], would you describe your household at the time as:</p> <p>01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to respond</p>	<p>[_ _]</p>
Q.12	<p>Which of the following best describes your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>
Q.13	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>

6. HOUSEHOLD DECISION-MAKING

FIELDWORKER: This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

SAY: I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made any of these decisions, think about **what would happen should this decision come up** and phrase each item hypothetically ("if you/your household had to...").

FIELDWORKER: The next table should be asked row by row (i.e. first read the decision and then ask Q.1 and Q.2).

Decisions		Q.1	Q.2
		Do you (would you) have any say on this decision? 00=No 01=Yes 77=NK 79=Refused to answer	Who takes (would take) the <u>final decision</u> ? 01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77=NK 79=Refused to answer
Household decisions			
01	When you/your household have to buy large household purchases (e.g. house, land, livestock, etc)...	[_ _]	[_ _]
02	When you/your household have to buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[_ _]	[_ _]
Individual decisions			
03	If you wanted to join, leave or change school/university...	[_ _]	[_ _]
04	If you wanted to spend some money that you earned from a job or from selling something that was yours...	[_ _]	[_ _]
05	If you wanted to visit your parents, relatives or friends outside the community...	[_ _]	[_ _]
06	If you wanted to join a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[_ _]	[_ _]

7. MARITAL AND LIVING ARRANGEMENTS

7.1 BASIC INFORMATION AND MATCHING

Q.1	What is your current marital status? 00=Single (never married) ► Skip to next section (8.1 Fertility Attitudes) 01= Married ► Skip to Q.3 02= Cohabitant 03= Widow(er) ► Skip to Q.3 04= Divorced ► Skip to Q.3 05= Separated ► Skip to Q.3	[_ _]
Q.2	Have you ever been married? 00=No ► Skip to next section (8.1 Fertility Attitudes) 01=Yes 79=Refused to answer ► Skip to next section (8.1 Fertility Attitudes)	[_ _]

Q.3	How old were you when you got married? FIELDWORKER: If [YL Child] has been married more than once, record year and month of the <u>first marriage</u> .	[_ _]
Q.4	Which month and year was it?	[_ _] / [_ _ _ _] M M / Y Y Y Y

FIELDWORKER: If [YL Child] has been married more than once OR is divorced, separated, or widow(er), ask the following questions about **latest marriage**.

Q.5	How long had you known your spouse before you married him/her? Enter number of months. 00 = On wedding day only 90 = Since childhood FIELDWORKER: If more than one year, enter 12.	[_ _]
Q.6	Who chose your spouse? 01 = Index child himself/herself ► Skip to Q.8 02 = Index child together with parents ► Skip to Q.8 03 = Index child together with other relatives ► skip to Q.8 04 = Parents and/or other relatives 05 = Other, specify _____	[_ _] Specify _____
Q.7	Did you have any say in choosing him/her? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.8	Do you have a marriage certificate? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.9	Are you related to your spouse by blood? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.10	At the time of your marriage, if you compared the economic status of your natal family with your spouse's family, would you say your natal family was... 1 = Same 2 = Better off 3 = Worse off 77=NK 79=Refused to answer	[_ _]
Q.11	At the time of your marriage:	00=No 01=Yes
	Was your father-in-law alive?	<input type="radio"/> No <input type="radio"/> Yes

	Was your mother-in-law alive?	<input type="radio"/> No <input type="radio"/> Yes
Q.12	Does mother-in-law live in the household? 00 = No 01 = Yes ► Skip to Q.15	<input type="radio"/> No <input type="radio"/> Yes
Q.13	What was the highest grade of education completed by your mother-in-law? 00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify 77=NK 79=Refused to answer	[_ _] Specify _____
Q.14	Does father-in-law live in the household? 00 = No 01 = Yes ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes
Q.15	What was the highest grade of education completed by your father-in-law? 00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify 77=NK 79=Refused to answer	[_ _] Specify _____
Q.16	Who are you and your spouse currently living with? 01 = Own family (as a joint family) 02 = Own family (as a nuclear family) 03 = Family of spouse (as a joint family) 04 = Family of spouse (as a nuclear family) 05 = Independent 06 = Other, specify	[_ _] Specify _____

7. MARITAL AND LIVING ARRANGEMENTS

7.2 SPOUSE'S CHARACTERISTICS

FIELWORKER: Administer the following questions if spouse is NOT living in the household or is NOT in the household roster. If [YL Child] has been married more than once, ask about current marriage.

Q.1	Is your spouse currently living in the same household? 01=Yes, lives in household ► Skip to next sub-section (7.3 Gifts at marriage) 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently	[_ _]
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SAY: Now I would like to ask you about your spouse.

Q.2	Full Name	_____ [NAME SPOUSE]
Q.3	Age in completed years of [NAME SPOUSE] -77=NK	[_ _]
Q.4	What is [NAME SPOUSE]'s relationship to the household head? Enter code from Codebox #11	[_ _]
Q.5	What is the highest grade [NAME SPOUSE] has completed (excluding pre-primary)? 00=None GRADE 01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 28=Adult literacy 29=Religious education 17=Other, specify 77=NK 79=Refused to answer	[_ _] Specify _____
Q.6	Which of the following origins does [NAME SPOUSE] belong to? 21=SC 22=ST 23=BC 24=OC 77=NK 79=Refused to answer	[_ _]

7. MARITAL AND LIVING ARRANGEMENTS

7.3 GIFTS AT MARRIAGE

FIELDWORKER: Ask the following questions for the current marriage if [YL Child] is married (Section 6.1: Q.1=01) or for the latest marriage if [YL Child] is divorced, separated, or widow(er) (Section 6.1: (Q.1=03 or 04) OR (Q.1=05 AND Q.2=01)).

SAY: Now I would like to ask you about marriage customs in your community for a family like yours.

FIELDWORKER: Probe to get the amount for a typical wedding among families of the same socio-economic status as [YL Child] in the locality where s/he lives.

Q.1	In your caste group, how much money is usually spent by the <u>boys' family</u> ? FIELDWORKER: Exclude gifts to his spouse's family. Enter in Rupees	[_____]
Q.2	In your caste group, how much money is usually spent by the <u>girls' family</u> ? FIELDWORKER: Exclude gifts to her spouse's family. Enter in Rupees	[_____]

SAY: Now I would like to ask you about your own wedding.

Q.3	How much money was spent by <u>your family</u> for your wedding? -77=NK -79=Refused to answer FIELDWORKER: Exclude gifts to your spouse's family. Enter in Rupees	[_____]
Q.4	How much money was spent by <u>your spouse's family</u> for your wedding? -77=NK -79=Refused to answer FIELDWORKER: Exclude gifts to your natal's family. Enter in Rupees	[_____]

SAY: Now I would like to ask about the exchange of gifts for the marriage arrangements.

FIELDWORKER: Start asking Q.5 by column, and once you ticked all the relevant items, ask Q.6-Q.9 row by row.

Gifts	Q.5 Has any of the following items been offered as wedding gifts either by your natal family or your spouse's family? FIELDWORKER: Tick all that apply.	Gifts from your natal family			Gifts from your spouse's family				
		Q.6 What was the value of [Item X] offered by your natal family at the time of your wedding? Enter in Rupees	Q.7 Was this item offered by your natal family at the time of your wedding to: 00= No 01= Yes 77=NK 79=Refused to answer			Q.8 What was the value of [Item X] offered by your spouse's family at the time of your wedding? Enter in Rupees	Q.9 Was this item offered by your spouse's family at the time of your wedding to: 00= No 01= Yes 77=NK 79=Refused to answer		
		If 0000 ► Skip to Q.8	Yourself	Your spouse	Your spouse's family	If 0000 ► Skip to next row	Yourself	Your spouse	Your family
1 Gold	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
2 Silver	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
3 House / House plot	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
4 Agriculture land	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
5 Livestock	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
6 Electronic items	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
7 Automobile	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
8 Bedding/mattress and other household items	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
9 Clothes	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
10 Cash	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]
11 Other, specify	<input type="checkbox"/>	[_____]	[____]	[____]	[____]	[_____]	[____]	[____]	[____]

Q.10	Has your family gotten any loan to spend for your wedding? 00=No ► Skip to next section (<i>Fertility</i>) 01=Yes 77=NK 79=Refused to answer	[____]
Q.11	What is the amount of the loan that your family got for your wedding? Enter in Rupees	[_____]

8. FERTILITY

8.1 FERTILITY ATTITUDES

SAY: Now I would like to ask you about what you think of having children.

Q.1	Do you want to have children some time in the future? 00=No ► Skip to Q.5 01=Yes 02=I already have children/ I am pregnant 77=NK 80=No preference	[__]
Q.2	What do you think would be the ideal number of children for you? SAY: This is independent of the number of children that you already have. Enter number of children. If 00 ► Skip to Q.5 77=NK 80=No preference	[__]
Q.3	What do you think would be the ideal number of sons for you to have? Enter number of sons. 77=NK 80=No preference	[__]
Q.4	What do you think would be the ideal number of daughters for you to have? Enter number of daughters. 77=NK 80=No preference	[__]
Q.5	What do you think is the best age for having children for a:	
	Man? (Enter age in years)	[__]
	Woman? (Enter age in years)	[__]

8. FERTILITY

8.2. FERTILITY HISTORY - OC GIRLS

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married.

SAY: Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

Q.1	How many births have you given during your life? FIELDWORKER: Include still alive or not. If 00 ► Skip to next section (9.1 Anthropometry - Index child)	[_ _]
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FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
CHILDID	What is the name of the child? Enter name of the child.	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify
1	_____	[_ _]	[_ _] [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
2	_____	[_ _]	[_ _] [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
3	_____	[_ _]	[_ _] [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____
(...)	_____	[_ _]	[_ _] [_ _ _ _]	[_ _]	[_ _]	[_ _] Specify _____

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.8	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.9	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK	[____]	[____]	[____]	[____]
Q.10	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[____]	[____]	[____]	[____]
Q.11	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[____]	[____]	[____]	[____]
Q.12	How many antenatal visits did you have during your pregnancy with [CHILD]? 00=No antenatal -77=NK	[____]	[____]	[____]	[____]
Q.13	During your pregnancy with [CHILD] was your health good, average, bad, or poor? 01=Good 02=Average 03=Bad 04=Poor	[____]	[____]	[____]	[____]
Q.14	Did you have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes 77=NK	[____]	[____]	[____]	[____]
Q.15	Where was [CHILD] born? 01= At home / parents' home/ others' home 02= Gov/ Municipal hospital 03= Government dispensary 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC 05= Other public sector health facility, specify 06= NGO/ Trust Hospital/ PHC 07= Private hospital/ clinic 08= Other private sector health facility, specify 09= Other, specify	[____] Specify _____	[____] Specify _____	[____] Specify _____	[____] Specify _____
Q.16	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.17	Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK ► Skip to Q.21	[____]	[____]	[____]	[____]
Q.18	By how many weeks was the birth early? Enter number of weeks.	[____]	[____]	[____]	[____]
Q.19	Have you ever breastfed [CHILD]? 00= No ► Skip to next column 01= Yes 77=NK ► Skip to next column	[____]	[____]	[____]	[____]
Q.20	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk	[____]	[____]	[____]	[____]

JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

Q.21	Have you accessed to institutional deliveries under this scheme? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.22	Have you received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]

8. FERTILITY

8.3. FERTILITY HISTORY - OC BOYS

FIELDWORKER: This sub-section will only be administered if [YL Child] has ever been married. His wife may help respond this section.

SAY: Now I would like to ask you about all the children, whether still alive or not, you have had during your life.

Q.1	How many children have you had during your life? FIELDWORKER: Include still alive or not. If 00 ► Skip to next section (<i>Anthropometry - Index child</i>)	[____]
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FIELDWORKER: The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

SAY: We would now like to ask you about all the children you have had during your life.

	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
CHILDID	What is the name of the child? Enter name of the child.	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify
1	_____	[____]	[____]	[____]	[____]	[____] Specify _____
2	_____	[____]	[____]	[____]	[____]	[____] Specify _____
3	_____	[____]	[____]	[____]	[____]	[____] Specify _____
(...)	_____	[____]	[____]	[____]	[____]	[____] Specify _____

FIELDWORKER: The following table only asks for children that are still alive. Please administer the next table column by column.

SAY: I want to ask you some questions about your children's birth and delivery.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.8	Weight of [CHILD] at birth FIELDWORKER: Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
Q.9	Was the birth weight from documentation? FIELDWORKER: Observe documentation. 00= No 01= Yes 77=NK	[____]	[____]	[____]	[____]
Q.10	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[____]	[____]	[____]	[____]
Q.11	During your pregnancy with [CHILD], how many months pregnant were you when you <u>first</u> saw somebody for antenatal care? FIELDWORKER: Exclude visits for non-pregnancy related illness. Check documentation if available. -77=NK -88=NA (No antenatal)	[____]	[____]	[____]	[____]
Q.12	How many antenatal visits did you have during your pregnancy with [CHILD]? -77=NK -88=NA (No antenatal)	[____]	[____]	[____]	[____]
Q.13	During your pregnancy with [CHILD] was your health good, average, bad, or poor? 01=Good 02=Average 03=Bad 04=Poor	[____]	[____]	[____]	[____]
Q.14	Did you have a difficult labour with [CHILD]? FIELDWORKER: A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes 77=NK	[____]	[____]	[____]	[____]
Q.15	Where was [CHILD] born? 01= At home / parents' home/ others' home 02= Gov/ Municipal hospital 03= Government dispensary 04= UHC/UHP/UFWC/CHC/RUR Hospital/PHC 05= Other public sector health facility, specify 06= NGO/ Trust Hospital/ PHC 07= Private hospital/ clinic 08= Other private sector health facility, specify 09= Other, specify	[____]	[____]	[____]	[____]
Q.16	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[____]	[____]	[____]	[____]
Q.17	Was [CHILD] born before you expected? 00= No ► Skip to Q.21 01= Yes 77=NK ► Skip to Q.21	[____]	[____]	[____]	[____]
Q.18	By how many weeks was the birth early? Enter number of weeks.	[____]	[____]	[____]	[____]
Q.19	Have you ever breastfed [CHILD]? 00= No ► Skip to next column 01= Yes 77=NK ► Skip to next column	[____]	[____]	[____]	[____]
Q.20	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk.	[____]	[____]	[____]	[____]

JANANI SURAKSHA YOJANA (JSY) & SUKHIBHAVA SCHEME

SAY: Now I want to ask you about the Janani Suraksha Yojana (JSY) & Sukhibhava Scheme.

Q.21	Has your spouse accessed to institutional deliveries under this scheme? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]
Q.22	Have you or your spouse received any financial assistance under this scheme in order to access an institutional delivery? 00=No 01=Yes 77=NK 79=Refused to answer	[_ _]

9. ANTHROPOMETRY

9.1 INDEX CHILD

SAY: Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured Otherwise ► Skip to next sub-section (<i>Anthropometry - Children</i>)	[____ . ____]
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[____] Specify _____

9. ANTHROPOMETRY

9.2 INDEX CHILD'S CHILDREN

FIELDWORKER: This section will be asked if [YL Child] has reported to have any children alive in the "Fertility History" sub-section. Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

		CHILDID1	CHILDID2	CHILDID3	(...)
Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.3	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.4	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.5	First child length MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.6	Second child length MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.7	Agreed child length MEASURE TO NEAREST 0.1 CM -9999=Child not measured Otherwise ► Skip to next section (<i>Index Child's Health</i>)	[____ . ____]	[____ . ____]	[____ . ____]	[____ . ____]
Q.8	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Child could not be found 05 = Other, specify 77=NK	[____] Specify _____	[____] Specify _____	[____] Specify _____	[____] Specify _____

10. HEALTH

SAY: Now I would like to ask some questions about your health.

10.1 INDEX CHILD'S HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? 01=very poor 02=poor 03=average 04=good 05=very good 77=NK	[_ _]
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Serious injuries

SAY: Tell me about the most serious injury.

FIELDWORKER: Ask about the injury and code the response. Then ask the following specific questions if you do not get the answers from the narrative.

Q.2	Since we visited in 2009/2010, how many times have you been seriously injured? SAY: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.5 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK	[_ _]
Q.3	What was the <u>most serious</u> injury? SAY: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. Enter code from Codebox #12	[_ _] Specify _____
Q.4	What were you doing when the most serious injury happened? 01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 10= Other, specify	[_ _] Specify _____

Serious illnesses

Q.5	Since we visited in 2009/2010 have you been seriously ill? SAY: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[_ _]
Q.6	What was the most serious of these? Enter code from Codebox #13	[_ _] Specify _____
Q.7	During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness? 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

LONG-TERM HEALTH

Disabilities

Q.8	Do you have a permanent disability that affects your work capacity or ability to care of yourself? 00=No ► Skip to Q.10 01=Yes 77=NK	[_ _]
Q.9	How does this disability affect your ability to work and take care of yourself? 00 – 05 for severity compared to someone of the same age without the disability Enter code from Codebox #14	[_ _] Specify _____

Long-term health problems

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

FIELDWORKER: The next table should be asked row by row

		Q.10	Q.11
		Do you have any of the following long-term illnesses or health problems? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Does this health problem affect your abilities at school/work? 00= No 01= Yes 77= NK
1	Poor vision (recognise friend on other side of street, seeing the blackboard at school)	[_ _]	[_ _]
2	Do you wear eyeglasses?	[_ _]	[_ _]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[_ _]	[_ _]
4	Frequent headaches	[_ _]	[_ _]
5	Cronic respiratory problems (asthma, wheezing)	[_ _]	[_ _]
Q.12	Which other long-term health problems do you think you have? SAY: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). Enter up to 3 codes from Codebox #15 FIELDWORKER: If less than 3 long-term health problems are reported, please complete the spaces with 88=NA	[_ _] Specify _____ [_ _] Specify _____ [_ _] Specify _____	

10. HEALTH

10.2 Smoking and drinking habits

SAY: Now I will ask you about smoking cigarettes or using other products with tobacco such as beedi, khaini, gutka or snuff.

Q.1	How old were you when you tried a cigarette for the first time?	
	Tick only one option.	
01	9 years old or younger	<input type="checkbox"/>
02	10 to 13 years old	<input type="checkbox"/>
03	14 to 16 years old	<input type="checkbox"/>
04	17 to 19 years old	<input type="checkbox"/>
05	I have never tried a cigarette	<input type="checkbox"/>

Q.2	How often do you smoke cigarettes/beedy/gutka/snuff now?	
	Tick only one option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Hardly ever	<input type="checkbox"/>
05	I never smoke cigarettes/beedy	<input type="checkbox"/>

Q.3	On the days you smoke, how many cigarettes/beedy do you usually smoke?	
	Tick only one option.	
01	I never smoke cigarettes/beedy	<input type="checkbox"/>
02	1 cigarette or less per day	<input type="checkbox"/>
03	2 to 5 cigarettes/beedy per day	<input type="checkbox"/>
04	6 or more per day	<input type="checkbox"/>

SAY: Many people in India drink alcohol like beer or spirits like toddy / liquer made of Mohwa flowers. The next questions ask you about your experiences with alcohol.

Q.4	How many of your best friends drink alcohol at least once a month?	
	Tick only one option.	
01	All of my friends	<input type="checkbox"/>
02	Most of my friends	<input type="checkbox"/>
03	A few of my friends	<input type="checkbox"/>
04	None of my friends	<input type="checkbox"/>

Q.5	How often do you usually drink alcohol?	
	Tick only one option.	
01	Every day	<input type="checkbox"/>
02	At least once a week	<input type="checkbox"/>
03	At least once a month	<input type="checkbox"/>
04	Only on special occasions (for example, weddings, funerals)	<input type="checkbox"/>
05	Hardly ever	<input type="checkbox"/>
06	I never drink alcohol	<input type="checkbox"/>

Q.6	When you drink alcohol, how much do you usually drink per day?	
	Tick only one option.	
01	I never drink alcohol	<input type="checkbox"/>
02	1 cup/glass or less	<input type="checkbox"/>
03	2 cups/glasses	<input type="checkbox"/>
04	3 cups/glasses or more	<input type="checkbox"/>

10. HEALTH

10.3 FOOD FREQUENCY AND VARIETY

SAY: Now I want to ask about your meals and diet.

FOOD FREQUENCY

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	During the <u>previous 24-hour period</u> did you consume:	00=No 01=Yes 77=NK
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the main evening meal	[_ _]
	Total added automatically, do not fill	[_ _]

FOOD VARIETY

FIELDWORKER: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? FIELDWORKER: Meaning if [YL Child] does not eat any meat, fish or poultry. 00=No 01=Yes 77=NK	[_ _]
------------	--	---------

Q.3	During the <u>previous 24-hour period</u> did you consume any of the following? SAY: Include food you ate at home or outside your home and food you bought, for example on the street.	00=No 01=Yes 77=NK
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[_ _]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[_ _]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[_ _]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[_ _]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[_ _]
6	Any ripe mangoes, ripe papayas or apricots?	[_ _]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
	Total added automatically, do not fill	[_ _]

CODEBOXES

Codebox #1: Reasons for moving

Part 1: <i>Related directly to the child</i>	Part 2: <i>Related to the child's family</i>	Part 3: <i>Related to the community</i>
01=Found job	09=To seek for medical treatment	19=Parent(s) died
02=To look for work	10=Seeking for independence	20=Death of a relative
03=Lost my job	11=Debt burden	21=To follow spouse/ partner
04=Transferred on a job	12=Marriage	22=To follow other relatives (excluding spouse/ partner)
05=To study	13=Divorce/ separation	23=To join or to be close to family
06=For training	14= Better housing	24=To visit friends / family
07=To do military service	15=To follow inheritance	25=Pregnancy / birth of a child
08=To care for a sick person	16=To look for land	26=Forced to move by spouse / partner
		27=Forced to move by parents, parents-in-law, siblings, or siblings in law
	28=Other family problems	77=NK
		79= Refuse to answer

Codebox #2: Reasons for willing to migrate

01=Land shortage	09=Few health care facilities	17=Not enough marriage opportunities
02=Poor quality of land	10=Bad health care facilities	18=Seeking for independence
03=Few / no jobs	11=To seek medical treatment for a sick person/family member	19=To escape war, violence, crime
04=To find better work	12=To have better housing (sanitation, electricity, etc.)	20=Escape natural disaster(s)
05=Few / no schools	13=Better connectivity	21=To live in a healthier environment
06=Poor quality of schools	14=Not enough recreation/entertainment	22=Conflict in the community
07=To look for further education	15=To join or to be close to family	23=Other, specify_____
08=To look for better education	16=To broaden my horizons	77=NK
		79=Refused to answer

Codebox #3: Reasons for NOT willing to migrate

01=At school here/studying here	07=Do not have any skill or education	13=Have responsibilities here
02=Have a job I like here/work here	08=Worried about not knowing anyone in new location	14=Other, specify_____
03=Family here	09=Worried about not finding work in new location	77=NK
04=House/Land/Property here	10=Worried about dangers in new location	79=Refused to answer
05=Community here (feel of losing social capital, friends, culture, local people)	11=Do not know where to go	
06=Happy here / have a good life	12=Cannot afford to move	

Codebox #4: Certificate for latest qualification

00=No certificate (or Pre-school)	03=Matriculation certificate (Class 10)	06=Diploma in technical education	77=NK
01=Primary (Class 5)	04=Senior Secondary school certificate / Intermediate certificate (Class 12)	08=Other, specify	79=Refused to answer
02=Upper primary (Class 7)	05=IT certificate		

Codebox #5: Reasons for NOT being in school

01=Fees too expensive	09=Banned from school because away for too long	17=Family issues eg: problems at home - parent disputes/marital conflict/	26=No sanitation facilities at school	34=Need to look after own child(ren)
02=Books and/or other supplies too expensive	10=Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	27=No need for schooling for future job	35= Can't understand the language in class
03=Shoes/Clothes/Uniform for school too expensive	11=Bullying/abuse from peers	19=Family function	28=Need to learn a trade/skill, e.g. through apprenticeship so went to work	36= Can't understand the content of lessons/can't learn well
04=Transport too expensive	12=Ill-treatment/abuse from teachers/principal	20=Festivals	29=It's not appropriate for girls to go to/continue at school	
05=Not safe to travel to school	13=Needed to stay home to look after siblings	21=Migration with parents	30=Marriage	23=Other, specify
06=Lack of transport	14=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	22=School not accessible for seasonal reasons: river prohibits access	31=Stigma and Discrimination (child was not be welcome because of ethnic group / caste / socioeconomic group etc.)	77=NK
07=Truancy, child did not want to go, not interested	15=Had to do paid work to earn money (including agricultural work other than for household)	24=School too far from home	32=Completed the course of education I was enrolled in	79=Refused to answer
08=Banned from school for behaviour reasons	16=Illness, Injury	25=Quality of education at school (teaching and learning) poor	33=Looking for work	

Codebox #6: Grade or type of programme

00 = None	06 = Grade 6	12 = Grade 12	28=Adult literacy
01 = Grade 1	07 = Grade 7	13=Post-secondary technological institute	29=Religious education
02 = Grade 2	08 = Grade 8	14=Vocational	
03 = Grade 3	09 = Grade 9	15=University degree (graduate)	77=NK
04 = Grade 4	10 = Grade 10		
05 = Grade 5	11 = Grade 11		

Codebox #7: Type of school

01=Private (unaided)	06=Charitable trust	77=NK
02=NGO/Charity/not-for-profit	07=Bridge school	79=Refused to answer
03=Public (Government)	08=Mix of public and private (private aided)	
04=Informal or non-formal Community (e.g. mothers' cooperative)	11=Other, specify	

Codebox #8: Work activities

AGRICULTURE & ALLIED AGRICULTURE	NON-AGRICULTURE
01=Self Employed (Food crops)	08=Self Employed (Manufacturing)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)	09 = Self Employed (Services)
03 = Self Employed (Aquaculture)	10= Self Employed (Business)
04 = Self Employed (Livestock)	11 = Self Employed (Other non-Agriculture)
05=Wage Employment (Agriculture)	12=Wage Employment (Unsalaries/irregular, Non-agriculture)
06=Annual Farm Servant	13=Regular Salaried Employment
	15 = Begging
07=Other (allied) agriculture, specify	19=Other non-agriculture, specify

Codebox #9: Reasons for being dissatisfied / very dissatisfied

01=Mismatch with profession	06=Distant work place	11=Not paid what was due/on time/ at all
02=Low pay/ low income	07=Routine work	12=No guarantee of work
03=Hard work/ too tiresome	08=Unhealthy/ dangerous work	13 = Un-justly dismissed
04=Long hours of work	09=Discriminated at work	14= Other, (specify) _____
05=Inconvenience of working time	10=Treated badly/ harassed by the employer/ colleagues	

Codebox #10: Aspired / Expected job activities

01=Accountant	11=Doctor	21=Lecturer	31=Scientist	41=Veterinary
02=Actor/actress	12=Domestic Worker	22=Market Trader/shop assistant	32=Singer	42=Other, specify _____
03=Artist	13=Driver	23=Mason	33=Soldier	43=Administrative assistant/secretary
04=Civil servant	14=Engineer	24=Mechanic	34=Sportsman/woman	44=Religious leader/priest/sheikh
05=Computer operator	15=Farmer	25=Nurse	35=Tailor	45=Manager /Management
06=Conductor	16=Fireman/woman	26=Painter/decorator	36=Taxi Driver	48 = Factory worker
07=Construction worker	17=Fisherman	27=Pilot	37=Teacher	49 = Journalist
08=Cook	18=Fulltime parent/Housewife	28=Policeman/woman	38=Trader/ businessman/woman	
09=Dentist	19=Labourer	29=Politician	39=Traditional occupation	
10=District collector	20=Lawyer	30=President/leader of country	40=University Student/other form of further education	

Codebox #11: Relationship to the household head

01=Spouse/Partner	09=Nephew/Niece
02=Son/Daughter	10=Uncle/Aunt
03=Father/Mother	11=Cousin (inc. cousin brother & cousin sister)
04=Brother/Sister	12=Other relatives, specify
05=Grandchild	13=Domestic worker (servant, nanny)
06=Son-in-law/Daughter-in-law	14= Tenant / lodger
07=Father-in-law/Mother-in-law	15=Other non-relatives, specify
08=Brother-in-law/Sister-in-law	77=NK
	79=Refused to answer

Codebox #12: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Bum	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (Specify)

Codebox #13: Most serious illness

01=Malaria/High fever	08=Hepatitis/ or jaundice	15= Any tumour or cancer including brain tumour	22=Parasitic infection/worms	26=Abortion/miscarriage	35=Gynecological problem except miscarriage/abortion	42=Any mental problem inc depression, attempted suicide
02=Pneumonia	09=Tuberculosis		23=Nose bleed	29=Apendicitis	36=Male genital problem includes torsion of testis	43=Drug overdose
03=Diarhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Leech	30=Chickenpox	37=Urinary infection, any renal problem	44=Dental problem
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases including acne, eczema, urticaria, allergy, fungal etc	25=Midge (general name for a number of diseases)	31=Other respiratory problem (includes croup, pneumothorax)	38=Muscle, joint, tendon, orthopedic problem	27=Other, specify
05=Malnutrition	12=Typhoid	19=Problems with drugs and medicines	28= Evil eye or any other spell	32=Gastritis, colic, or other GI problem inc celiac disease	39=gallbladder problems	
06=Anaemia	13=HIV/AIDS	20=Fatigue		33=Diabetes	40=Leishmaniasis	
07=Dengue fever	14=Other Infectious disease	21=Migraine or other headaches		34=Obesity	41= Eye problems inc conjunctivitis	

Codebox #14: Disability scale

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)	06=Other (specify)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.	77= NK

Codebox #15: Index child's other long-term health problems

03=Fits/Epilepsy	08=HIV/AIDS	13=Allergies	18= Orthopedic problems incl Flatfoot	23=Obesity
05=Malnutrition	09=Digestive problems	14=Tooth decay	19= Headaches, migraine	24=Gynecological problem except miscarriage/abortion
06=Skin problems/Eczema	10=Hearing problems	15=Ear ache	20=Other respiratory problem (includes croup, pneumothorax)	25=Male genital problem includes torsion of testis
07=Anaemia	12=Speech problems	16=Congenital illness	21=Gastritis, colic, or other GI problem inc celiac disease	27=Urinary infection, any renal problem
		17=Other, specify	22=Diabetes	28=Any mental illness inc depression, psychoses, addiction, alcoholism

YOUNG LIVES

**ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

CHILD COGNITIVE QUESTIONNAIRE

OLDER COHORT



**Centre for Economic
and Social Studies,
Hyderabad**



Young Lives is funded by UK aid from the
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THE YOUNG LIVES STUDY
COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE
19 YEAR OLD, INDIA



Data Handlers

Insert Child ID పిల్ల/పిల్లవాని ఐడి	IN _____	
Q.1 Fieldworker's name ఫీల్డ్ వర్కర్ పేరు : _____	Code కోడ్: _____	
Q.2 Date of Supervisor check సూపర్ వైజర్ చెక్ చేసిన తేది	Day తేది	[_ _]
	Month నెల	[_ _]
	Year సంవత్సరం	_____
	Time: సమయం	__ : __
Q.3 Supervisor's name: సూపర్ వైజర్ పేరు :	Code కోడ్: _____	

FIELDWORKER: Fill out Q.4 **before** you administer the tests.

ఫీల్డ్ వర్కర్ : ప్రశ్న 1 ని పిల్లవానిని పరీక్షించేమునుపు నింపండి.

Q.4	Does the child have a severe visual impairment? పిల్ల/పిల్లవానికిదృష్టి(కంటిచూపు) దోషంఉన్నదా? 00=No లేదు 01=Yes ఉంది ► Skip ALL learning tests జవాబు 'ఉంది' అయితే ఈపరీక్షమానివేయుము.	[_ _]
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Telugu – Reading Comprehension Test

Older Cohort

Instructions

సూచనలు

- Read each question carefully and answer the best you can.
ప్రతి ప్రశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.
- In each question there is only one correct answer.
ప్రతి ప్రశ్నకు ఒకేఒక సరియైన సమాధానం ఉంటుంది.
- You will have up to 30 minutes to answer these questions.
ఈ ప్రశ్నావళిని 30 నిమిషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలిద్దాం

Question 1 ప్రశ్న 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

కొన్ని ప్రశ్నలకు ఇచ్చిన పదాలు చదివి వాటికి సరిపోవు బొమ్మలతో జతపరచవలసి ఉంటుంది.

Example: ఉదాహరణ

Mark with an X the picture that matches the word.

పదానికి సరిపోవు బొమ్మ ను 'X' తో గుర్తించండి.

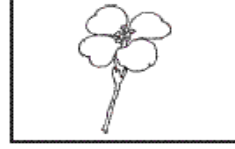
BOOK
పుస్తకము



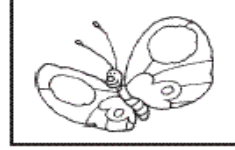
a.



b.



c.



Question 2 ప్రశ్న 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

కొన్ని ప్రశ్నలకు ఇచ్చిన వాక్యాలు జాగ్రత్తగా చదివి సరియైన సమాధానాలను గుర్తించండి.

Example: ఉదాహరణ

Read carefully the following text:

క్రింది పేరా జాగ్రత్తగా చదవండి.

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

మరియా అనే అమ్మాయికి బొమ్మలతో ఆడటం ఇష్టం. పుట్టినరోజున తల్లి ఇచ్చిన బొమ్మతో ఇప్పటికీ ఆడుకుంటూనే ఉంది.

Now, mark with an X the correct answer to each question (there is only one correct answer).

ప్రతి ప్రశ్నకు సరియైన సమాధానమును 'X' తో గుర్తించండి. (సరియైన సమాధానం ఒక్కటే ఉంటుంది.)

When did María get her doll? మరియా బొమ్మను ఎప్పుడు పొందినది?

On Christmas

క్రిస్మస్ రోజున

☐

Last week

గత వారం

☐

On her birthday

తన పుట్టిన రోజున

☒

STOP, WAIT DIRECTIONS TO BEGIN.

ఆగుము. తదుపరి సూచనలకు వేచి వుండుము.

Test items

Telugu Test Administration (30 minutes)

Date when Telugu Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్షనిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours గంటలు [__ __]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్షనిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes నిమిషాలు [__ __]

End Time

ముగింపు సమయం

Q.6	Test administration: End Time (hour) (07-17) పరీక్షనిర్వహణ : ముగింపుసమయం (గంటలు) (07-17)	Hours గంటలు [__ __]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్షనిర్వహణ : ముగింపుసమయం (నిమిషాలు) (00-59)	Minutes నిమిషాలు [__ __]

SET A

Mark with an X the picture that matches the word or sentence.

Q.1. Cry ఏడుపు

a) ☐



b) ☐

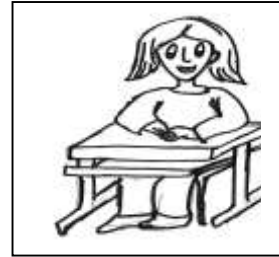


c) ☐



Q.2. Sleep-నిద్ర

a) ☐



b) ☐

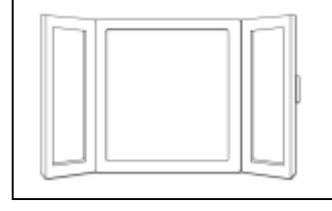


c) ☐



Q.3. Circle - వృత్తము

a) ☐



b) ☐



c) ☐

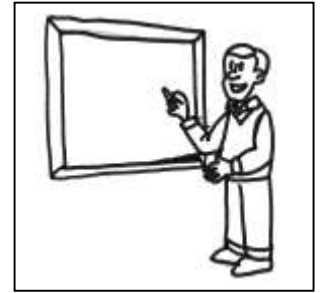


Q.4. He teaches the students.
అతను విద్యార్థులకు బోధిస్తున్నాడు

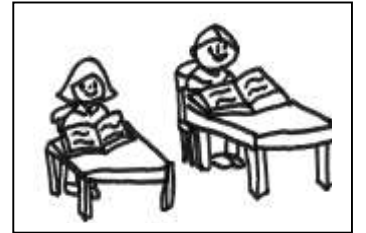
a) ☐



b) ☐



c) ☐



Q.5. The candle is burning
వెలుగుతున్న కొవ్వొత్తి.

a) ☐



b) ☐

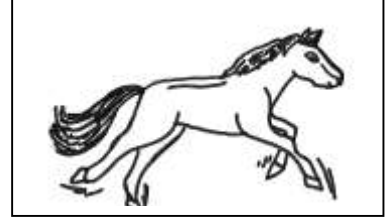


c) ☐

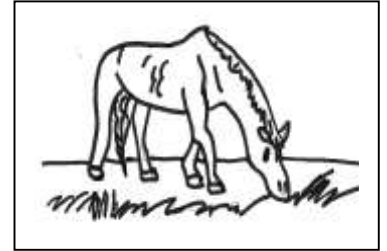


Q.6. The horse is eating in the field.
గుర్రం పొలము లో మేయుచున్నది

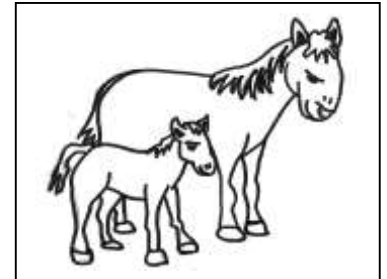
a) ☐



b) ☐



c) ☐

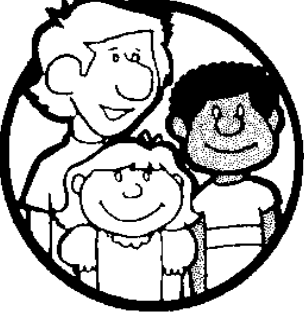


Set B

సెట్ - B

క్రింద ఒక ప్రకటన ఉంది. దానిని జాగ్రత్తగా చదవండి.

టీకాలు వేయించుకోండి



తట్టు/పొంగు రాకుండా
టీకాలు ఉచితంగా వేయించుకోండి
[ఫిబ్రవరి 5 నుండి అక్టోబర్ 6 వరకు]
ఆరోగ్య మంత్రిత్వ శాఖ ద్వారా జారీ చేయబడినది

13 నెలల నుంచి 18
సంవత్సరాల వయస్సు గలవారు
మరియు 18 సంవత్సరాల పైన
వయస్సు గలవారు ఎవరికైనా ఈ
తేదీలలో ఉచితంగా టీకాలు
వేస్తారు

టీకాలు ఎందుకు తప్పనిసరిగా వేయించుకోవాలి ?

తట్టు తీవ్రమైన అనారోగ్యం కలగజేస్తుంది. ఇది చిన్న పిల్లల
మరణానికి గల ప్రధాన కారణాలలో ఒకటి.

తట్టు యొక్క లక్షణాలు ఏమిటి?

తట్టు వలన దద్దుర్లు, దగ్గు మరియు జ్వరం వస్తుంది. అంతే కాకుండా,
ఈ వ్యాధి వలన తీవ్రమైన అతిసారా లేదా న్యూమోనియా
మెదడువాపు వస్తాయి. కొన్ని తీవ్రమైన సందర్భాలలో తట్టు వలన
మరణాలు కూడా సంభవించును.

టీకాలు ఎవరు వేయించుకోవాలి?

ఎవరైతే ఇంతవరకు టీకాలు వేయించుకోలేదో, ఆపిల్లలంతా
వీలైనంత త్వరగా టీకాలు వేయించుకోవాలి. అలాగే ఎవరైతే
వయోజనులు ఇంతవరకు టీకాలు వేయించుకోలేదో,
వారందరూ వీలైనంత త్వరగా తట్టు టీకాలు వేయించుకోవాలి,
కాని కొందరు మాత్రం ఈ వ్యాధి టీకాలు వేయించుకోవడానికి
ఇంకొంత సమయం వేచిఉండాలి.
గర్భిణీస్త్రీలు తట్టు టీకాలు వేయించుకోవడానికి
కొంత వేచిఉండాలి. వారు పిల్లలు పుట్టిన తరువాత
ఇది వేయించుకోవాలి.

ప్రకటన ఆధారంగా, క్రింది ప్రశ్నలకు సమాధానం ఇవ్వండి

Q.1. దేని గురించి ప్రకటన ఇచ్చారు?

- తట్టు అనే వ్యాధి గురించి
- తట్టు వ్యాధి వ్యతిరేకంగా ఒక ఉచిత టీకా ప్రచారం గురించి
- పిల్లల గురించి
- టీకా యొక్క ప్రాముఖ్యత గురించి

Q.2. ఎవరికీ ఉచితంగా టీకాలు వేయవచ్చు

- a. 13 నెలల నుండి 18 సంవత్సరాల వయస్సు గలపిల్లలు
- b. 18 సంవత్సరాల పై బడిన వయోజనులు
- c. 13 నెలల నుండి 18 సంవత్సరాల వయసు గల పిల్లలు మరియు 18 సంవత్సరాల పై బడిన వయోజనులు
- d. ఎవరూ కాదు

Q.3. ఎవరు ప్రకటన ఇచ్చారు?

- a. ఆరోగ్య మంత్రిత్వ శాఖ
- b. ఆసుపత్రులు, వైద్యశాలలు
- c. వైద్యులు, నర్సులు
- d. విద్య మంత్రిత్వ శాఖ

Q.4. ఏ వర్గం వారికీ తట్టు వ్యాధి మరణానికి ఒక ప్రధాన కారణం కావచ్చు?

- a. పెద్దలు
- b. గర్భిణీ స్త్రీలు
- c. చిన్న పిల్లలు
- d. అందరు

Q.5. క్రింది వాటిలో తట్టు వ్యాధి లక్షణాలు ఏవి ?

- a. చర్మం మీది పొక్కులు, దగ్గు, జ్వరం మరియు విరేచనాలు
- b. విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), ఆకలి లేకపోవడం మరియు మెదడు వాపు
- c. చర్మం మీది పొక్కులు, దగ్గు, ఆకలి లేకపోవడం మరియు మరణం
- d. విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), కంటిచూపు పోవటం, జ్వరం

Q.6. ఈ ప్రకటన అచ్చు (ప్రింటింగ్) వేయించడానికి గల ప్రధాన కారణం ఏమిటి?

a. తట్టు తీవ్రమైన వ్యాధి

b. తట్టు వ్యాధికి వ్యతిరేకంగా టీకాలు ఎంతో ముఖ్యం

c. ఆరోగ్య మంత్రిత్వ శాఖ ఉచిత టీకా కార్యక్రమాన్ని అమలుచేస్తుంది

d. పిల్లలకు తట్టు వ్యాధి ప్రమాదం ఎక్కువగా ఉంటుంది

SET C

క్రింద ఒక వార్తాపత్రిక కథనం ఇవ్వబడినది. దీనిని జాగ్రత్తగా చదివి, క్రింద ప్రశ్నలకు సమాధానం ఇవ్వండి.

డైలీ న్యూస్ [13 అక్టోబర్, 2012]

రోడ్డు ప్రమాదం

గత ఐదునెలల్లో రోడ్డుపై అనేక కారు ప్రమాదాలు జరిగాయి. చాలా సందర్భాలలో డ్రైవర్ నిర్లక్ష్యం కారణంగా ట్రాఫిక్ లైట్ల ను పట్టించుకోక పోవడం లేదా డ్రైవింగ్ చేసేటప్పుడు నిద్రలోకి జారిపోవడం ముఖ్య కారణాలుగా గుర్తించారు. అయితే, రహిం కారు ప్రమాదం మాత్రం వివిధ కారణాల వలన జరిగింది.

రహిం తన కారును రోడ్డుపై నడుపుతున్నాడు. తన తల్లిదండ్రులు అనారోగ్యంతో ఉన్న కారణంగా వారిని చూడడానికి రహిం కారులో వాళ్ళ ఇంటికి వెళుతున్నాడు. తనతో పాటు భార్య ఫాతిమా, ఇద్దరు పిల్లలు కూడా ఉన్నారు. వారి ప్రయాణం బాగా సాగుతుండగా సుమారు రాత్రి 8.00 గంటల ప్రాంతంలో వర్షం ప్రారంభమైంది. కురవడం మొదలైంది. చీకటి బాగా ఉన్నందువలన ఎలాంటి ప్రమాదాలు జరగకూడదని రహిం తనకారు వేగాన్ని బాగా తగ్గించాడు. వర్షం తగ్గిన తరువాత అనేక పశువులు రోడ్డు దాటడం ప్రారంభించాయి. కాని, రహిం వాటిని స్పష్టముగా చూడలేకపోయాడు. రహిం చాలా కంగారుపడ్డాడు ఎందుకంటే అతనికి, తన కుటుంబానికి, పశువులకు కుడా ఎటువంటి ప్రమాదం జరగకూడదని అతను భావించాడు.

డ్రైవింగ్ చేసేటప్పుడు రహిం చాల జాగ్రత్తగా ఉన్నప్పటికీ అతను రోడ్డును దాటుతున్న ఒక మేకను చూడలేకపోయాడు. దానిని తప్పించడానికి ప్రయత్నిస్తుండగా అతని కారు సుమారు రాత్రి 11.38 గంటల ప్రాంతంలో ఒక ఇసుకదిబ్బను డి కొట్టింది. ప్రమాదంలో ఎవరు గాయపడలేదు, కాని అందరు భయపడ్డారు. ఈ సంఘటన రాత్రివేళ లో రోడ్డు మీద విద్యుద్దీపాలను మెరుగు పరచాల్సిన అవసరము ఉందని అధికారులను స్పష్టం చేసింది.

సారాంశం ఆధారంగా కింది ప్రశ్నలకు సమాధానం ఇవ్వండి:

Q.1. సారాంశం ప్రకారం, కారు ప్రమాదాలు ఎక్కువగా జరగడానికి గల కారణం ఏమిటి?

- A. డ్రైవర్ల నిర్లక్ష్యం
- B. తప్పుడు ట్రాఫిక్ లైట్లు
- C. వర్షం, చీకటి
- D. రోడ్డుదాటుతున్న పశువులు

Q.2. రహీం తన తల్లిదండ్రుల ఇంటికి ఎందుకు ప్రయాణిస్తున్నాడు ?

- A. వారి ఆరోగ్యం బాగాలేదు
- B. అతను జంతువులను చూడాలని అనుకున్నాడు.
- C. వర్షం కారణముగా
- D. అతని భార్య పిల్లలు తన కుటుంబాన్ని చూడాలని అనుకున్నారు

Q.3. రహీం ప్రయాణాన్ని మరింత ప్రమాదానికి గురిచేసిన అంశాలుఏవి?

- A. వర్షం, చీకటి మరియు ఇసుకదిబ్బ
- B. వర్షం, చీకటి మరియు రోడ్డుదాటుతున్న పశువులు
- C. చీకటి, వర్షం, గాలి మరియు రోడ్డు దాటుతున్న పశువులు
- D. రోడ్డు దాటుతున్న పశువులు

Q.4. రహీంకు జరిగిన అదృష్టకరమైన విషయం ఏమిటి?

- A. రహీం ఇసుకదిబ్బను తనకారు తో గుద్దేసాడు ఎందుకంటే అతను చీకటిలో ఒకమేకను చూడలేదు
- B. రహీంతన కారు ధ్వంసం కాకుండా మరియు ఖరీదైన మరమత్తు బిల్లుచెల్లించడం నుండి తప్పించుకున్నాడు
- C. వాతావరణము అనుకూలించకపోయిన ప్రమాదాన్ని నివారించడానికి రహీం జగ్రత్తగా డ్రైవ్ చేసాడు
- D. ప్రమాదము జరిగినప్పటికీ ఎవరుగాయపడలేదు

Q.5. ఈ వార్తా కథనం యొక్క ముఖ్య ఉద్దేశ్యం ఏమిటి?

- A. రోడ్డు మీద జంతువుల వలన జరిగే ప్రమాదాల గురించి ప్రజలకు తెలుపుట
- B. ప్రమాదం జరిగిన రోడ్డు మీద వీధి దీపాలను మెరుగు పరచవలసిన ఆవశ్యకత అధికారులకు ఉన్నదని ప్రజలకు తెలుపుట
- C. తక్కువకాంతి కలిగిన ఈరోడ్డు మీద డ్రైవింగ్ నివారించమని ప్రజలకు తెలుపుట
- D. తప్పుడు ట్రాఫిక్ సిగ్నల్స్ వలన జరిగిన ఒక విషాదకరమైన కారు ప్రమాదం గురించి ప్రజలకు తెలుపుట

Q.6. వీధిదీపాలు ఒక బలమైన కారణమని తెలపడానికి కథా రచయిత క్రింది కారణాలలో దేనిని పరిగణిస్తున్నాడు?

- A. వీధి దీపాలను పెట్టడం ద్వారా పశువులు రోడ్డు మీద కార్లను సులభంగా చూడ గలుగుతాయి
- B. వీధి దీపాలను పెట్టడం ద్వారా ట్రాఫిక్ సిగ్నల్స్ వద్ద ఆపాలని డ్రైవర్లు తెలుసుకుంటారు
- C. వీధి దీపాలను పెట్టడం ద్వారా డ్రైవర్లు స్పష్టంగా చూడగలుగుతారు
- D. వీధి దీపాలను పెట్టడం ద్వారా డ్రైవర్లు అజాగ్రత్తను తగ్గించవచ్చును

సెట్ - D

క్రింది రచన ఆధారంగా సరియైన సమాధానం గుర్తించి 'X' అని గుర్తు పెట్టండి

మీరు ఒకపోటిపరీక్షలో పాల్గొంటున్నట్లుగా ఉహించుకుని, అక్కడ "భూమి"కి ఒక కొత్తపేరు సూచించమని అడిగారు, అప్పుడు మీరు ఏ పేరుని సూచిస్తారు. మీరు కనుక అంతరిక్షం నుండి భూమిని చూసినట్లయితే, దానిని " మహాసముద్రం" అని అనవచ్చు, ఈ పేరు సరియైనదే అని ఎందుకు అనిపిస్తుందంటే, దాదాపు 71% భూమి నీటితో నిండి ఉండగా అందులో అధిక శాతము సుమారుగా 97% నీరు మనకు మహా సముద్రంలా కనిపిస్తుంది.

నిజానికి మహాసముద్రాలకు, సముద్రాలకు వేరు వేరు పేర్లు ఉంటాయి, అవి అన్ని కలిసి ఒక నిరంతర ద్రవ్యరాశి అవుతాయి. అట్లాంటిక్, హిందూ, పసిఫిక్ అనేవి మూడు మహాసముద్రాలు. మధ్యధరాసముద్రం, నల్లసముద్రం మరియు ఆర్కిటిక్ సముద్రం వంటివి ఇతర జలసమూహాలను మనము అట్లాంటిక్ మహాసముద్రం లోని ఒక భాగంగా పరిగణిస్తాము. సముద్రం అనేది ఒక మహాసముద్ర భాగము, కాని అది అన్ని వైపులా భూమితో కప్పబడి ఉంటుంది.

భూమి మీద పసిఫిక్ మహాసముద్రం అతి పెద్దది. దాని ఉపరితలం సాంద్రత అట్లాంటిక్, హిందూ మహాసముద్రం కలిస్తే ఉండే పరిమాణం కన్నా ఎక్కువగా ఉంటుంది. అలాగే పసిఫిక్ మహాసముద్రం అత్యంత లోతైనది, అది సుమారుగా 3350 మీ.లోతుగా ఉంటుంది. హిందూ మహాసముద్రం అట్లాంటిక్ మహాసముద్రం కన్నా చిన్నదైనను, దాని సుమారులోతు ఎక్కువగా ఉంటుంది.

ఉప్పు నీరు కలిగిన మహాసముద్రం జలఆవృత్తంలో ఒకముఖ్యమైన పాత్రకలిగి ఉంటుంది. ఈ ఆవృత్తంలో, సూర్యుని కిరణాలు సముద్ర ఉపరితలాన్ని వేడిచేస్తాయి. వేడి వలన నీరు ఆవిరై ద్రవ్య దశ నుండి వాయు దశకు మారుతుంది. ఆవిరి అయిన నీరు స్వచ్ఛంగా ఉంటుంది, వాతావరణం లోనికి ఈ నీరు ఆవిరి రూపంలో ప్రవేశించగా, ఉప్పు మాత్రం సముద్రంలోనే ఉండి పోతుంది.

ఈ ఆవిరిని గాలి ఎక్కువగా భూమి ఉపరితలంవైపు వెనక్కు లాక్కు వెళ్లుతుంది. కొంతవరకు, ఈ ఆవిరి మేఘాల రూపంలో ఘనీభవించి అవపాతరూపంలో (వర్షం, మంచు వడగళ్ళు) పడుతుంది. కొంత

వరకు నీరు, నదులు ప్రవాహాల ద్వారా సముద్రంలోకి చేరుతుంది. మిగిలిన నీరు రాళ్లు మట్టి భూమి లోనికి ఇంకిపోతుంది. మహాసముద్రం అన్నిజీవరాశులకు మంచినీటి వనరుగా ఉంటుంది.

క్రింది రచన ఆధారంగా సరియైన సమాధానం గుర్తించి 'X' అని గుర్తు పెట్టండి

Q.1. పైన ఉన్న సారాంశానికి ఉత్తమ శీర్షికగా ఏమి పెట్టవచ్చు?

ఎ. మహా సముద్రాలు, నదులు

బి. మహా సముద్రాలు, జలఆవృతం

సి. ప్రపంచములో అతిపెద్ద సముద్రాలు

డి. గాలి, వర్ష ప్రభావం

Q.2. భూమిపై అతిపెద్ద మహాసముద్రం ఏది?

ఎ. అట్లాంటిక్ మహాసముద్రం

బి. పసిఫిక్ మహాసముద్రం

సి. హిందూ మహాసముద్రం

డి. ఆర్కిటిక్ మహాసముద్రం

Q.3. భూమికి "మహా సముద్రము" అనేది ఎందుకు ఒక మంచి కొత్తపేరు అవుతుంది?

ఎ. ఎందుకంటే ఆ పేరుబాగుంది

బి. ఎందుకంటే భూమిలో ఎక్కువ భాగం మహాసముద్రాలలోని నీటితో రూపొందింది

సి. ఎందుకంటే మహా సముద్రాలు జల ఆవృతం ముఖ్యమైన భాగం

డి. ఎందుకంటే అన్నిజీవులకు మహాసముద్రాలు ముఖ్యమైన నీటివనరులుగా చెప్పవచ్చు

Q.4. సారాంశం ప్రకారం ఉప్పునీరు మంచి నీటిగా ఎప్పుడు మారుతుంది?

ఎ. వర్షరూపంలో వస్తుంది

బి. రాళ్ళగుండా ఇంకిపోయిన తరువాత

సి. ఇది చల్లబరుస్తుంది

డి. ఇది ఆవిరై ద్రవ్యదశలోకి మారుతుంది

Q.5. సముద్రం అంటే ఏమిటి, దానికి మహాసముద్రానికి గల సంబంధం ఏమిటి?

- ఎ. సముద్రం ఒక నిరంతర ద్రవ్యదశ, ఇది ఒక మహా సముద్రంలానే ఉంటుంది
- బి. సముద్రం ఒక మహాసముద్ర భాగం, ఇది దాదాపుగా భూమితో చుట్టి ఉంటుంది
- సి. ఒక సముద్రం, మహాసముద్రాల వలన రూపొందింది
- డి. ఒక సముద్రం, ఒక మహాసముద్ర భాగము, అది భూమికి దగ్గరగా ఉండదు

Q.6. పైనతెలిపిన సారాంశంనుండి క్రింది వాటిలో చాలముఖ్యమైన ఆలోచన ఏది?

- ఎ. మహా సముద్రాలు జలఆవృతంలో చాలముఖ్యమైన పాత్రవహిస్తాయి.
- బి. అట్లాంటిక్ మహాసముద్రం హిందూ మహాసముద్రం కంటేపెద్దది
- సి. పసిఫిక్ మహాసముద్రం భూమిపై అత్యంతలోతైనది
- డి. మధ్యధరా సముద్రం, ఆర్కిటిక్ మహాసముద్రం అట్లాంటిక్ మహాసముద్ర భాగాలు

English Skills Test

Older Cohort

Instructions

- Read each question carefully and answer the best you can.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 5 minutes to answer the first page, and 20 minutes to complete the rest of the test.
- If you do not finish the first page early or can go no further, this is fine, just tell the administrator.

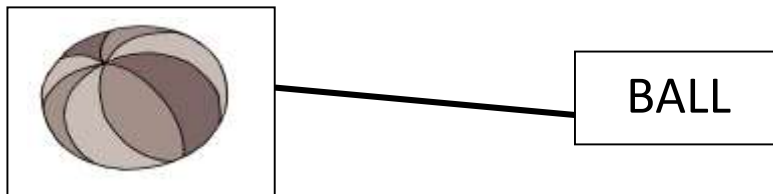
You will find several types of questions in the booklet. Let's take a look:

Question 1

There are questions in which you will have to link pictures and words by drawing a line.

Example:

Please link each word to the most appropriate picture.



Question 2

There are also questions in which you will have to put a circle around the word that completes the sentence.

Example:

The _____ is good to eat.

a) banana

b) brush

c) bottle

Question 3

There are also questions in which you will have to read and understand a paragraph and then answer questions about what you have read.

STOP, WAIT DIRECTIONS TO BEGIN.

Test items

English Test Administration (25 minutes)

Date when English Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[_ _]
	Q.2 Month నెల	[_ _]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours: [____]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes: [____]

End Time

Q.6	Test administration: End Time (hour) (07-17) పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)	Hours: [____]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్ష నిర్వహణ : ముగింపు సమయం (నిమిషాలు)	Minutes: [____]

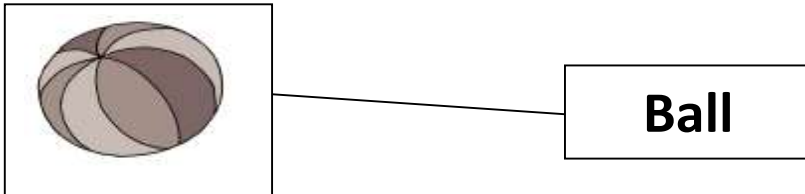
SET A

INSTRUCTIONS: You have a maximum of 5 minutes to complete this section of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

I. Reading comprehension: – Link Pictures and words

INSTRUCTIONS TO CHILD: Please link each word to the most appropriate picture.

EXAMPLE:



NOW MATCH THE FOLLOWING WORDS AND PICTURES:

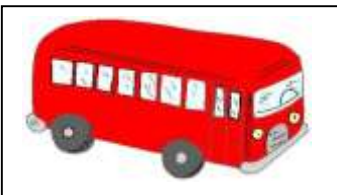
Q.1



Elephant

A

Q.2



Table

B

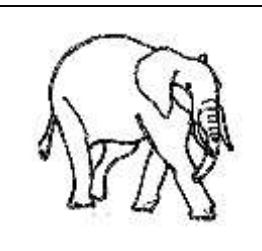
Q.3



Dog

C

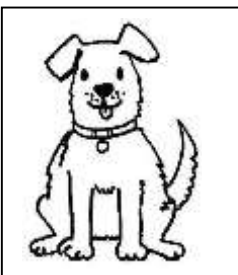
Q.4



Bus

D

Q.5



Key

E

STOP HERE AND WAIT FOR FURTHER INSTRUCTIONS

SET B

FIELDWORKER: MAKE THE CHECKS OUTLINED IN THE MANUAL TO DETERMINE WHETHER OR NOT THE CHILD SHOULD CONTINUE WITH PART TWO OF THE TEST.

II. Reading comprehension: Match sentences and pictures

INSTRUCTIONS TO CHILD: You have a maximum of 20 minutes to complete the remaining part of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

Q.1. Link the sentence with the appropriate picture:

The dog sleeps

A



B



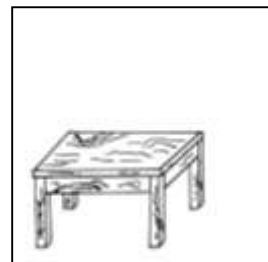
Q.2. Link the sentence with the appropriate picture:

The table is broken

A



B



Q.3. Link the sentence with the appropriate picture:

The teacher gives the children books

A



B



SET C

III. Fill-in-the-blanks: complete sentences

INSTRUCTIONS TO CHILD: Put a circle around the word that completes the sentence best:

EXAMPLE:

The _____ is good to eat

a) banana

b) brush

c) bottle

NOW PLEASE COMPLETE THE FOLLOWING:

Q.1. The _____ where Prabhavati lives is very big.

a) house

b) dog

c) school

Q.2. The school _____ rings loudly every day.

a) bell

b) classroom

c) lunch

Q.3. Santosh is reading a _____.

a) meal

b) book

c) car

Q.4. In the day, the _____ is shining.

a) moon

b) house

c) sun

Q.5. The boy likes to _____ cricket very much.

a) play

b) sing

c) drink

SET D

IV. Reading Comprehension: Read and understand a paragraph and answer questions

Shanti and her grey cat

My name is Shanti and I am eight years old. My little brother is Sunil and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the door.

One day, our cat went missing.

'I wonder where the cat has gone?' I said.

We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.

Finally, we found her under the bed, but she was not alone!

Sunil exclaimed: 'she has given birth to three kittens: two grey and one white.'

Now answer the following questions by MARKING the correct response:

Q.1. Who is telling the story?

- a) Sunil ☐
- b) The cat ☐
- c) Shanti ☐

Q.2. What do Shanti and Sunil like to do?

- a) They like to hide behind the furniture ☐
- b) They like to play hide and seek ☐
- c) They like to play with their cat ☐

Q.3. Why did Shanti and Sunil say the cat was not alone?

- a) Because she had given birth to 3 kittens ☐
- b) Because she was playing with a dog ☐
- c) Because she was with their parents ☐

Q.4. Where did Shanti and Sunil find the cat?

- a) Under the rug ☐
- b) Under the table ☐
- c) Under the bed ☐

SET E

V. Reading comprehension:

The information below is from a booklet about bees. Refer to the information to answer the questions which follow it.

Bees make honey to survive. It is their only essential food. If there are 60,000 bees in a hive about one third of them will be involved in gathering nectar which is then made into honey by the house bees. A small number of bees work as foragers or searchers. They find a source of nectar, then return to the hive to tell the other bees where it is.

Foragers let the other bees know where the source of the nectar is by performing a dance which gives information about the direction and the distance the bees will need to fly. When the bees arrive at the hive carrying nectar they give this to the house bees (worker bees which work inside the hive). The house bees move the nectar around, exposing it to the warm dry air of the hive. When it is first gathered the nectar contains sugar and minerals mixed with about 80% water. After ten to twenty minutes, when much of the excess water has evaporated, the house bees put the nectar in a cell in the honeycomb where evaporation continues. After three days, the honey in the cells contains about 20% water. At this stage, the bees cover the cells with lids which they make out of beeswax.

At any one time the bees in a hive usually gather nectar from the same type of blossom and from the same area. Some of the main sources of nectar are fruit trees, clover and flowering trees.

Q.1 Which of the following, according to the passage, is the essential food of bees?

- a. Fruit
- b. Honey
- c. Beeswax
- d. Clover

Q.2. What is the main task of forager bees?

- a. To make honey from nectar
- b. To find source of nectar and tell other bees where it is
- c. To make a hive for bees to live in
- d. To defend the hive from insects and animals

Q.3. What proportion of bees, according to the passage, are involved in gathering nectar to make honey?

- a. Half of all bees in a hive
- b. Two-thirds of all bees in a hive
- c. One-fourth of all bees in a hive
- d. One-third of all bees in a hive

Q.4. How do forager bees tell other bees where a source of nectar is?

- a. By flying towards the source
- b. By performing a dance
- c. By building a cell in a honeycomb
- d. By making special sounds

Q.5. What is the main difference between nectar and honey?

- a. The proportion of water in the substance.
- b. The proportion of sugar to minerals in the substance.
- c. The type of plant from which the substance is gathered.
- d. The type of bee which processes the substance.

Mathematics Test

Older Cohort

Instructions

సూచనలు

- Read each question carefully and answer the best you can.
ప్రతి పశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.

- In each question there is only one correct answer.
ప్రతి ప్రశ్నకు ఒకేఒక సరియైన సమాధానం ఉంటుంది.
- You may use the extra space on the side to make your calculations.
ఇదే ప్రశ్నావళిలో ఖాళీ స్థలంను “రఫ్ వర్క్” చేయుటకు ఉపయోగించండి.
- You will have up to 40 minutes to answer these questions.
ఈ ప్రశ్నావళిని 40 నిమిషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలిద్దాం

Question 1 ప్రశ్న 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి

Example ఉదాహరణ:

Solve the exercise and write the correct answer in the blank space.

సమస్యను పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి

$$1 + 1 = \boxed{2} \quad 1 + 1 = 2$$

Question 2 ప్రశ్న 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి. సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి.

Example ఉదాహరణ:

Solve $2 + 2$. Mark with an X the correct answer.

2 + 2 ఎంత? సరియైన జవాబు దగ్గర బాక్స్ లో 'X' తో నింపండి

Solve the exercise and write the correct answer in the blank space.

a) 2 ☐

b) 3 ☐

c) 4 ☒

d) 5 ☐

$$2 + 2 = 4$$

Question 3 ప్రశ్న 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

చివరగా క్రింది ప్రశ్నలు జాగ్రత్తగా చదివి ,పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి .

Example ఉదాహరణ:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

రాముడు , బీముడు పెన్సిల్స్ కొన్నారు .రాముడు 1 పెన్సిలు బీముడు 2

పెన్సిళ్ళు కొన్నారు .వారిద్దరి వద్ద మొత్తం ఎన్ని పెన్సిళ్ళు ఉన్నాయి?

a) 3 pencils 3 పెన్సిళ్ళు ☒

b) 2 pencils 2 పెన్సిళ్ళు ☐

c) 5 pencils 5 పెన్సిళ్ళు ☐

d) 1 pencil 1 పెన్సిల్ ☐

$$1 + 2 = 3$$

STOP, WAIT DIRECTIONS TO BEGIN.

ఆగుము. తదుపరి సూచలకు వేచి వుండుము

Test items

Math Test Administration (40 minutes)

Date when Math Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours: [____]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes: [____]

End Time

Q.6	Test administration: End Time (hour) (07-17) పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)	Hours: [____]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్ష నిర్వహణ : ముగింపు సమయం (నిమిషాలు)	Minutes: [____]

SET A

Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

Q.1. Which of these is equal to 342?

ఈ క్రింది సమాధానాలలో ఏది 342 కి సమానంగా ఉంటుంది?

- a. $3000 + 400 + 2$
- b. $30 + 40 + 2$
- c. $300 + 40 + 2$
- d. $3 + 4 + 2$

Q.2. Which of these is the name for 9740?

9740 యొక్క సమాధానం ఏమిటి?

- a. Nine thousand seventy four - తొమ్మిదివేల డెబ్బై నాలుగు
- b. Nine thousand seven hundred forty - తొమ్మిదివేల ఏడువందల నలభై
- c. Nine thousand sixty four hundreds - తొమ్మిదివేల అరవైనాలుగు వందలు
- d. Nine hundred seventy thousand - తొమ్మిదివందల డెబ్బై వేలు

Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

Q.3. $48 \times 5 =$

Q.4. $15 \times 9 =$

Q.5. $27 \div 3 =$

Q.6. $243 + 176 =$

Q.7. $45 \div 15 =$

Q.8. $112 + 45 + 467 =$

SET B

Solve. (పరిష్కరించండి)

Q.1. Solve (పరిష్కరించండి) $35678 - 29142 =$

a. 16536

b. 64820

c. 54736

d. 6536

Q.2. Solve (పరిష్కరించండి) $921 \times 123 =$

a. 113283

b. 5526

c. 102283

d. 942183

Q.3. Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

$$18.23 - 0.2 =$$

Q.4. Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

$$25\% \text{ of } 240 =$$

Q.5. Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

$$9.81 + 7.62 =$$

$$Q.6. \frac{9}{8} \times \frac{2}{3} =$$

Q.7. **Solve** (పరిష్కరించండి) $3.5 \times 2.4 =$

- a. 0.84
- b. 2.10
- c. 84.0
- d. 8.40

Q.8. **Solve** (పరిష్కరించండి) $0.624 \div 1.04 =$ _____

- a. 0.06
- b. 0.60
- c. 60
- d. 6

SET E

Q.1. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

రాహుల్ కు ఒక కిటికీ కడగటానికి 4 నిమిషాలు పడుతుంది. 8 కిటికీలు కడగటానికి ఎన్నినిమిషాలు పడుతుందో తెలుసుకోవాలని రాహుల్ అనుకున్నాడు. దానికి అతను ఏమిచేయాలి?

- a. multiply 4 x 8
4 x 8 గుణిస్తారు
- b. divide 8 by 4

8 ని 4 తోభాగిస్తారు

- c. subtract 4 from 8
8 నుండి 4 తీసివేయటం
- d. add 8 and 4
4 కి 8 ని కూడటం

Q.2. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimeters?

204 cm గల ఒక తాడు 4 సమాన ముక్కలుగా కత్తిరించబడినది. ప్రతి భాగం పొడవు ఎన్నిసెంటీమీటర్ల లో ఉంటుంది?

- a. $204 + 4$
b. 204×4
c. $204 - 4$
d. $204 \div 4$

Q.3. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

ఒక తోటలో 14 వరుసలుఉన్నాయి. ప్రతివరుసకు 20 మొక్కలుఉన్నాయి. తోటమాలి మరల 6 వరుసలలో ప్రతి వరుసకి 20 మొక్కలు నాటాడు. ఇప్పుడు తోటలో మొత్తం ఎన్నిమొక్కలు ఉన్నాయి ?

- a. 280
b. 300
c. 400
d. 500

Q.4. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

ఒక కేకు సమాన పరిమాణంలో 8ముక్కలు గాచేయడం జరిగినది. బాబీ కేకులో నుంచి 3 ముక్కలు తిన్నాడు. కేకులో ఎంతభాగం బాబీ తిన్నాడు ?

a. $\frac{1}{8}$

b. $\frac{3}{8}$

c. $\frac{3}{5}$

d. $\frac{8}{3}$



Q.5. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

ఒకబస్సులో 36 మంది ప్రయాణికులు ఉన్నారు. బస్సులో పిల్లలు, పెద్దలు నిష్పత్తి 5:4 ఉంది. బస్సులో ఎంతమంది పిల్లలు ఉన్నారు?

- a. 9
- b. 16
- c. 20
- d. 24

Q.6. Madhavi has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does Madhavi have altogether?

మాధవి వద్ద 6 ఎరుపుబాక్సులు ఉన్నాయి. ప్రతిబాక్స్ లో 4 పెన్సిల్స్ ఉన్నాయి. ఆమెవద్ద 3 నీలం బాక్సులు కూడా ఉన్నాయి. ప్రతి నీలంబాక్స్ లో 2 పెన్సిల్స్ ఉన్నాయి. మాధవివద్ద మొత్తం ఎన్ని పెన్సిల్స్ ఉన్నాయి?

- a. 36
- b. 15
- c. 24
- d. 30

SET D

క్రింద ఇచ్చిన క్రింది రసీదు భాను ఒక బట్టల దుకాణంలో కొనుగోలు చేసిన తరువాత ఇచ్చింది. రసీదు లో కొన్నిచోట్ల ఖాళీలు ఉన్నాయి, వాటిలో సమాచారంలేదు. జాగ్రత్తగా చదవండి.

Chennai Silks Shop				RECEIPT N° 0568
				Date: [October 4th, 2012]
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[Rs.12]	[Rs.120]	[Rs. 24]
25	T-shirts	[Rs.13]	[Rs.325]	No discount
78	Socks	[Rs. 4]	[Rs.312]	[Rs. 35]
37	Dresses	[Rs.20]	[Rs.740]	No discount
49	Skirts	[Rs. 8]	[Rs.392]	[Rs. 33]
			SUBTOTAL	[Rs. 92] TOTAL DISCOUNT
			TOTAL	

Based on the receipt, answer the following questions by marking the correct answer with an X.

పై రసీదు ఆధారంగా, కింది ప్రశ్నలకు సరైన సమాధానాన్ని గుర్తించి 'X' అని గుర్తు పెట్టండి.

Q.1. How many items did Bhanu buy?

భానుఎన్నివస్తువులుకొన్నాడు?

- a. 199
- b. 209
- c. 198
- d. 208

Q.2. Anitha wants to buy 38 T-shirts. How much will she pay?

అనిత 38 టీ-షర్టులు కొనాలను కుంటుంది, దానికి తను ఎంతచెల్లించాలి?

- a. Rs. 325
- b. Rs. 494
- c. Rs. 484
- d. Rs. 304

Q.3. How much did Bhanu spend in Chennai Silks shop?

భాను చెన్నైసిల్క్స్ దుకాణంలోఎంత ఖర్చు పెట్టాడు?

- a. Rs. 1982

- b. Rs. 1889
- c. Rs. 1981
- d. Rs. 1797

Q.4. Bhanu bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

భాను టీ-షర్టులు, సాక్స్ లు కొన్నాడు. సాక్స్ ల కంటే టీ-షర్టుల మీద భాను ఎంత ఖర్చు పెట్టాడు?

- a. Bhanu spent Rs. 13 more buying t-shirts than socks
భాను, సాక్స్ లు కంటే టీ-షర్టుల మీద Rs. 13 ఎక్కువ ఖర్చుపెట్టాడు
- b. Bhanu spent Rs. 23 more buying t-shirts than socks
భాను, సాక్స్ లు కంటే టీ-షర్టుల మీద Rs. 23 ఎక్కువ ఖర్చుపెట్టాడు
- c. Bhanu spent Rs. 58 more buying t-shirts than socks
భాను, సాక్స్ లు కంటే టీ-షర్టుల మీద Rs. 58 ఎక్కువ ఖర్చుపెట్టాడు
- d. Bhanu spent Rs. 48 more buying t-shirts than socks
భాను, సాక్స్ లు కంటే టీ-షర్టుల మీద Rs. 48 ఎక్కువ ఖర్చుపెట్టాడు

Set E

Below is a medicine description. Read it carefully.

సెట్ M

క్రిందఒకఔషధంగురించి వర్ణనఉంది.దానిని జాగ్రత్తగాచదవండి.

Each box costs

[Rs.15]

ప్రతి డబ్బా ఖరీదు 15రూ.

[CIPIRINA][సిపిరినా]

INGREDIENTS: Each tablet contains 500 mg *acetaminophen* acid
వస్తుగతాంశం:ప్రతి టాబ్లెట్ 500 mg ఎసిటమైనోఫెన్ ఆమ్లం కలిగి ఉంది

DOSAGE: ORAL. 1 or 2 tablets every 4 hours, preferably accompanied by food, for not longer than 28 days. In the case of children, only 1 tablet every 8 hours for not longer than 10 days.

మోతాదు: నోటి ద్వారా 1 లేదా 2 మాత్రలు ప్రతి 4 గంటలకు, ముఖ్యంగా ఆహారంతో కలిపి, వరుసగా 28 రోజులకు మించకుండా తీసుకోవాలి. పిల్లల విషయంలో కేవలం 1 టాబ్లెట్ మాత్రమే ప్రతి 8 గంటలకు ఒకసారి, వరుసగా 10 రోజులు మించకుండా తీసుకోవాలి.

INDICATIONS: [Cipirina] is often used to relieve different symptoms. This medication relieves mild to moderate pain in the muscles of the hands and legs. It reduces fever, bone pain and menstrual symptoms.

సూచనలు:సిపిరినా వివిధ రకాల రుగ్మతలకు ఉపశమనం కలిగిస్తుంది. కాళ్ళు, చేతి కండరాలలో ఉన్న (తీవ్ర స్థాయి నుండి సాధారణ నొప్పులవరకు) ఈ మాత్ర ఉపశమనం కలిగిస్తుంది. ఇది జ్వరం, ఎముకల నొప్పి, రుతు సంబంధమైన రుగ్మతలను తగ్గిస్తుంది.

CAUTION: [Cipirina] may cause drowsiness, gastric pain, allergies or ulcers. Children up to 10 years with chicken pox and asthma should consult with their doctor before taking this medicine.

జాగ్రత్త : సిపిరినా కారణంగా మగతగా ఉండటం,పొట్ట నొప్పి, అలెర్జీలు లేదా అల్సర్లు రావచ్చును. ఆటలమ్మ, ఆస్తమా తో బాధపడుతున్న 10 సంవత్సరాల వయస్సు కలిగిన పిల్లలకు ఈ మందు ను ఇచ్చేముందు తప్పకుండా వైద్యుడిని సంప్రదించాలి.

Based on the text, answer the following questions by marking the correct answer with an X.

పైన ఇచ్చిన సమాచారం ఆధారంగా, కింది ప్రశ్నలకు సరైన జవాబును గుర్తించి 'X' అని గుర్తు పెట్టండి.

Q.1. According to the description, how many tablets can a child take in one day?

పైన ఇచ్చిన వివరణ ప్రకారం, ఒకపిల్లవాడు ప్రతిరోజు ఎన్నిమాత్రలు వేసుకోవాలి ?

a. 2 tablets

2 మాత్రలు

b. 1 tablet

1 మాత్ర

c. 3 tablets

3 మాత్రలు

d. 8 tablets

8 మాత్రలు



Q.2. If Arjun takes the largest amount of pills recommended for adults, how many more pills can he take compared with a child in two days?

పెద్దలకు సూచించిన విధంగా అర్జున్ ఎక్కువ మోతాదులో మాత్రలు తీసుకుంటే, పిల్లలకు సూచించిన మోతాదుతో పోలిస్తే పిల్లలకంటే ఎన్నిమాత్రలు ఎక్కువగా తీసుకున్నాడు?

a. Arjun can take 18 pills more than a child

అర్జున్ పిల్లల కంటే 18 మాత్రలు ఎక్కువగా తీసుకోవాలి

b. Arjun can take 3 pills more than a child

అర్జున్ పిల్లల కంటే 3 మాత్రలు ఎక్కువగా తీసుకోవాలి

c. Arjun can take 9 pills more than a child

అర్జున్ పిల్లల కంటే 9 మాత్రలు ఎక్కువగా తీసుకోవాలి

d. Arjun can take 7 pills more than a child

అర్జున్ పిల్లల కంటే 7 మాత్రలు ఎక్కువగా తీసుకోవాలి

Q.3. Amulya's doctor tells her to take 2 tablets every 12 hours for a week. How many mg of acetaminophen will Amulya have taken in total by the end of the week?

అమూల్య వైద్యుడు ప్రతి 12 గంటలకు 2 మాత్రలు చొప్పున ఒక వారం రోజులు వేసుకోమని చెప్పాడు. వారం చివరికల్లా ఆ మూల్య మొత్తం ఎన్ని మి. గ్రా. (mg) ఎసిటమైనోఫెన్ తీసుకున్నది?

- a. 14 000 mg (మి. గ్రా.)
- b. 7 000 mg (మి. గ్రా.)
- c. 21 000 mg (మి. గ్రా.)
- d. 12 000 mg (మి. గ్రా.)

Q.4. Manoj wants to buy 7 boxes. When he was going to pay the cashier told him that there was a 25% discount on the tablets he was buying. Which mathematical operation(s) is (are) needed to get the amount of money he paid for his medicine?

మనోజ్ 7 బాక్సుల మందును కొందామని అనుకున్నాడు. అతను బిల్లు చెల్లించే సమయంలో, అక్కడి

క్యాషియర్ ఆయన కొనుగోలు చేసిన మాత్రలు మీద 25% డిస్కాంట్ ఉందని చెప్పాడు. అతను మందుల కొరకు చెల్లించ వలసిన డబ్బును లెక్కించడానికి, ఇక్కడ ఏ రకమైన గణాంకాలు అవసరమవుతాయి?

- a. Only multiplication
గుణకారం మాత్రమే
- b. Multiplication, division and subtraction
గుణకారం, భాగహారం, తీసివేత
- c. Division and multiplication
భాగహారం, గుణకారం
- d. Addition and subtraction
కూడిక, తీసి



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT**



**Centre for Economic
and Social Studies,
Hyderabad**



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**OLDER COHORT
HOUSEHOLD QUESTIONNAIRE
ROUND 4
INDIA**

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Codebox #18: Dwelling improvement

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: The following questions ask about [YL Child]'s place of birth.

SAY: Where was [YL Child] born?
Enter state, district, mandal and village.

	Q.1	Q.2	Q.2	Q.3	Q.4	Q.5	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM's]	How old is [HHM]? Enter in completed years ► Skip to Q.4 00=Less than 1 year -77=NK	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHM's] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] Enter code from Codebox #0	Was [YL Child] born in this village? 00=No 01=Yes ► Skip to Q.11 77=NK	State	District	Mandal	Village	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to Q.13 02=No, lives elsewhere temporarily ► Skip to next row 03=Person has died 04=No, lives elsewhere permanently ► Skip to next row 05=Person not known by the household ► Skip to next row 06=Other, specify ► Skip to next row	Which year did [HHM] die in? 77=NK 79=Refused to answer Once answered ► Skip to next row
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _ _] Specify	[_ _ _ _]
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]						[_ _ _] Specify	[_ _ _ _]
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]						[_ _ _] Specify	[_ _ _ _]

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than

PQ.13	Household head in Round 3 [PREFILLED FROM ROUND 3]	[_ _]
Q.13	Who is the head of the household? Identify the person from the full household roster.	[_ _]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Which of the following origins does [HHM] belong to? 21=SC 22=ST 23=BC 24=OC 77=NK [PREFILLED FOR PHHM's]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from Codebox #1.	What is [HHM]'s marital status? Enter code from Codebox #2.	Does [HHM] have a permanent disability that affects his/her work capacity? 00=No 01=Yes 77=NK	Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	
[_ _]	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.20	Tick if the current household roster is complete.	<input type="checkbox"/>
Q.21	Tick if this is a polygamous household. FIELDWORKER: This refers if the household head has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.22	ID of respondent for this section Identify the respondent for this section from the household roster.	[_ _]

1. HOUSEHOLD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[__ _]
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For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged 18 years old and over, starting with [YL Child].

		Q.2	Q.3	Q.4	Q.5
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	What was the highest grade that [HHM] completed (excluding pre-primary)? 00=None GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK 79=Refused to answer	Has [HHM]'s education level changed since 4 years ago? FIELDWORKER: This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=No 01=Yes 77=NK	Is [HHM] currently in full-time education? 00=No, 01=Yes, attending regularly 02=Yes, but attending irregularly 04=Yes, distance learning 77=NK 79=Refused to answer
[__ _]	[_____]	[__ _]	[__ _] Spec. _____	[__ _]	[__ _]
[__ _]	[_____]	[__ _]	[__ _] Spec. _____	[__ _]	[__ _]
[__ _]	[_____]	[__ _]	[__ _] Spec. _____	[__ _]	[__ _]

For ages 5 to less than 18

SAY: Now I will ask about the education of all 5 to less than 18 year olds.

						FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, <u>but attended earlier</u> . (Q.6=01 AND Q.8=00)	FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. (Q.8=01 or 02)
		Q.6	Q.7	Q.8	Q.9	Q.10	Q.11
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to next row	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)? 00=None Grade=01-12 13=Incomplete technical college 14=Complete technical college 15=Incomplete degree (graduate) 16=Complete degree (graduate) 18=Other, specify 77=NK 79=Refused to answer	Is [HHM] currently in full-time education? 00=No 01=Yes, attending regularly ► Skip to Q.11 02=Yes, but attending irregularly ► Skip to Q.11 04=Yes, distance learning ► Skip to Q.11 77=NK 79=Refused to answer	Why is [HHM] currently NOT in full-time education? Enter code from Codebox #3 . Once answered, if <u>never</u> enrolled ► Skip to next row	How old was [HHM] when s/he completed/ stopped full time education? Enter age in completed years. 77=NK 79=Refused to answer	What type of school is [HHM] attending? 01= Private (unaided) 02= NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer
[__]	[_____]	[__]	[__] Spec. _____	[__]	[__] Spec. _____	[__]	[__] Spec. _____
[__]	[_____]	[__]	[__] Spec. _____	[__]	[__] Spec. _____	[__]	[__] Spec. _____
[__]	[_____]	[__]	[__] Spec. _____	[__]	[__] Spec. _____	[__]	[__] Spec. _____

2. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[____]
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SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

2.1 LAND AND CROP DIVERSIFICATION

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>owned, borrowed or rented</u> any agricultural land? Include plots that are sharecropped-in and sharecropped-out. 00=No ► Answer Q.3-Q.8 and once answered, go to Q.13. 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
------------	---	--

SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land: Living accommodation			Q.6	Non-Agricultural Land: Industry and others		Agricultural Land			
		Q.3	Q.4	Q.5		Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
		Living accommodation land Tick if applies. No "Living accommodation" land ► Skip to Q.6	Area of non-agricultural land for Living accommodation FIELDWORKER: Includes if land is used for accommodation plus other uses. If more than one plot, ask for the sum of all plots. Enter in acres and cents.	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #4 .	Any other land Tick if applies. No other land than accommodation ► Skip to Q.9	Total area of non-agricultural land for Industry and others FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No "Industry and others" land ► Skip to Q.9	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #5 .	Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No agricultural land ► Skip to Q.13	What is the main use of this land during <u>rainy</u> season (Kharif season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #6 .	What is the main use of this land during <u>dry</u> season (Rabi season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #6 .	What proportion of the land was irrigated in the last dry season? 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season
1	Owned (including leased-out)	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
2	Borrowed	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
3	Rented-in	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
4	Sharecropped-in	<input type="checkbox"/>			<input type="checkbox"/>			[____]	Spec. [____]	Spec. [____]	[____]
5	Other (e.g. common property, squatted, mortgaged)	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]

Q.13	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents.	[____]
-------------	--	----------

SAY: The following questions refer to any of the owned, borrowed or rented land we have just asked you about.

Q.14	Is [OC YL CHILD] the main decision maker about <u>how any of this land is used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.15	Is [OC YL CHILD] the main decision maker about <u>how proceeds from any of this land are used</u> ? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.16	Does [OC YL CHILD] have a land certificate for any of this land? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes

CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

Q.1	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>grown and harvested</u> any crop? 00=No ► Skip to sub-section 2.2 (Productive Assets) 01=Yes	[____]
------------	---	----------

FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

CROP	Q.2	Q.3
	Important crops grown and harvested Enter code from Codebox #7 .	Total output Enter in Quintals (1 Quintal = 100 Kg.) 77=NK 78=Refused to answer
Crop 01	[____] Spec. [____]	[____]
Crop 02	[____] Spec. [____]	[____]
Crop 03	[____] Spec. [____]	[____]
Crop 04	[____] Spec. [____]	[____]

2. LIVELIHOODS AND ASSET FRAMEWORK

2.2 PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1 Has anyone in the household owned any livestock in the <u>last 12 months</u> ? FIELDWORKER: Do not include pets. 00 = No ► Skip to Q.6 01 = Yes 77 = NK ► Skip to Q.6	[_ _]
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FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3, Q.4 and Q.5 row by row.

Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ? If NO tick ► Skip to next row	Q.3 How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK	Q.4 If you were to sell all your [NAME OF ANIMAL] <u>today</u> , how much would you get for them? Enter in Rupees. -77 = NK	Q.5 If you were to sell or rent <u>all of</u> [NAME OF ANIMAL], can [YL child] dispose entirely or partially of the money obtained?
Milk animals				
1 Cow (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
2 Cow (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
3 Calves	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
4 Buffalo (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
5 Buffalo (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
6 Heifer	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Plough or Draught animals				
7 He-buffalo	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
8 Ox/Bullock	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
9 Donkey/horse/Other	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
10 Bull Calf / young Bull	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Small Ruminants				
11 Sheep	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
12 Goat	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
13 Pigs	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
14 Poultry/birds	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
15 Rabbits	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Country-specific				
16 Bees/Beehives	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
17 Fish Ponds	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
18 Marine Shrimp Tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
19 Fresh Water shrimp tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
20 Others (Specify)	<input type="checkbox"/>	[_ _]	[_ _ _ _]	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

PRODUCTIVE ASSETS

SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6	Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to next sub-section 2.3 <i>Importance of Income</i> 01=Yes	[_ _]
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Asset ID	Q.7 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from Codebox #8 .		Q.8 For which activity is this asset used? Enter code from Codebox #9 .	Q.9 How many of them do you <u>currently</u> own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK ► Skip to next row -79=Refused to answer ► Skip to next row	Q.10 If you were to sell it / them <u>today</u> , how much could you get? Enter in Rupees. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets			
01	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
02	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
03	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
04	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
05	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
06	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]

2. LIVELIHOODS AND ASSET FRAMEWORK

2.3 RELATIVE IMPORTANCE OF INCOME

INCOME SOURCES

SAY: I am going to ask you about what people in this household do to generate income.

Q.1. In the <u>last 12 months</u> , from which of the following activities does the household perceived its MONETARY Income?		
ID	HAVE EARNED INCOME FROM:	Received?
INDEPENDENT ACTIVITY (Self-Employment /Business)		
01	Independent Farmer (land owner, rented or borrowed)	<input type="radio"/> Yes <input type="radio"/> No
02	Cattle/Stockbreeding (including small animals breeding)	<input type="radio"/> Yes <input type="radio"/> No
03	Fishing	<input type="radio"/> Yes <input type="radio"/> No
04	Forestry	<input type="radio"/> Yes <input type="radio"/> No
05	Transport (Taxi driver, owner vehicle)	<input type="radio"/> Yes <input type="radio"/> No
06	Trade	<input type="radio"/> Yes <input type="radio"/> No
07	Industry (Small and Medium Business, Tailoring, Handicrafts)	<input type="radio"/> Yes <input type="radio"/> No
08	Other independent activity Specify _____	<input type="radio"/> Yes <input type="radio"/> No
WAGE EARNING ACTIVITY		
09	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	<input type="radio"/> Yes <input type="radio"/> No
10	Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)	<input type="radio"/> Yes <input type="radio"/> No
OTHER NON-EARNED INCOME		
11	Other non-earned income (incl. transfers, pensions, etc.) Specify _____	<input type="radio"/> Yes <input type="radio"/> No

RELATIVE IMPORTANCE OF INCOME

FIELDWORKER: Copy all the the activities that generate MONETARY incomes to the household from Q.1.

FIELDWORKER: Give to the interviewee 20 pebbles and the circle cards for each activity that was mentioned in Q.1. Ask him/her to allocate the 20 pebbles in each of the activities' circles considering the importance of the activity for the household in terms of MONETARY income in the past 12 months.

RNKINCR4	Q.2 Type of Activity FIELDWORKER: Enter ID of activities for which the answer is Yes in Q.1.	Q.3 Importance FIELDWORKER: Enter number of pebbles placed in each cup.
1	[_ _]	[_ _]
2	[_ _]	[_ _]
3	[_ _]	[_ _]
4	[_ _]	[_ _]
5	[_ _]	[_ _]
6	[_ _]	[_ _]
7	[_ _]	[_ _]
8	[_ _]	[_ _]
9	[_ _]	[_ _]
10	[_ _]	[_ _]
11	[_ _]	[_ _]
CAPI: Total number of pebbles allocated		_____

3. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[_ _ _]
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3.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
		Household has consumed this item in the <u>last 15 days</u> . FIELDWORKER: Ask and tick by column before moving to Q.3.	Q.3	Q.4	Q.5	Q.6
			What is the total value of this item bought and consumed in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from your <u>own harvest</u> or <u>own stock</u> in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from <u>gifts, transfers or food aid</u> received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed ► Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify -77=NK
01	Pulses/Lentils/Beans	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
02	Pasta/Rice	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
20	Bread/Wheat flour (processed)	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
05	Meat Products (including chicken, excluding fish)	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
11	Vegetables	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
13	Salt/Spices	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
14	Oil	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
15	Sugar/Honey	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
18	Coffee and Tea	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
19	Soft drinks	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____
21	Alcohol	<input type="checkbox"/>	[_ _ _ _]	[_ _ _ _]	[_ _ _ _]	[_ _ _] Specify _____

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Q.7
		Which household members do NOT consume <u>at least one meal per day</u> in the house? Tick all the household members that apply.
[_ _ _]	[_ _ _ _ _]	<input type="checkbox"/>
[_ _ _]	[_ _ _ _ _]	<input type="checkbox"/>
[_ _ _]	[_ _ _ _ _]	<input type="checkbox"/>

3. FOOD AND NON-FOOD CONSUMPTION

3.2. NON-FOOD EXPENDITURE

SAY: I am now going to ask you how much you have spent on non-food and other items. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items?	Enter value in Rupees. 00=Nothing -77=NK
1	Tobacco, cigarettes, etc.	[_ _ _ _]
3	Firewood, kerosene, gas, batteries, candles	[_ _ _ _]

SAY: Now I am going to ask you how much you have spent on other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the <u>last 12 months</u> on each of these items?	Enter value in Rupees. 00=Nothing -77=NK
01	Dwelling maintenance	[_ _ _ _]
02	Telephone rates and mobile phone card purchase	[_ _ _ _]
03	Vehicle maintenance	[_ _ _ _]
04	One-off family events (e.g. wedding/funeral, etc.) - Amount spent	[_ _ _ _]
05	One-off family events (e.g. wedding/funeral, etc.) - Amount received	[_ _ _ _]

Q.3	What is the money value of the total amount purchased by the household in the <u>last 12 months</u> for the following items:	Enter value in Rupees. 00=Nothing -77=NK
01	Clothing (adult men -18 years old or older)	[_ _ _ _]
02	Clothing (adult women -18 years old or older)	[_ _ _ _]
03	Clothing (girls – excluding school uniform - less than 18 years)	[_ _ _ _]
04	Clothing (boys – excluding school uniform - less than 18 years)	[_ _ _ _]

4. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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4.1 SUPPORT NETWORKS

Q.1	Suppose you or your household are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.2	How many relatives live in this community (excluding your own household)? 00=None ► Skip to Q.4 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.4 79=Refused to answer ► Skip to Q.4	[_ _]
Q.3	How many of these relatives are influential in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK	[_ _]
Q.4	Would your household be able to raise 2100 Rupees in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all 77=NK, 88=N/A	[_ _]

5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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5.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in? FIELDWORKER: Please read the alternatives	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[_ _]
02	FOUR years ago (around time of previous visit)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to 4 years ago. FIELDWORKER: Do not prompt answers. Enter code from Codebox #10 .	
01	Reason 1	[_ _] Other, specify _____
02	Reason 2	[_ _] Other, specify _____

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[_ _]
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5. ECONOMIC CHANGES AND RECENT LIFE HISTORY

5.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES		Q.1	Q.2			
		Has [SHOCK NAME] happened since 2010?	Indicate if each shock happened in any of these years.			
		00=No ` Skip to next row 01=Yes 77=NK ► Skip to next row	FIELDWORKER: Please tick in the box under the year in which the shock happened.			
			2010	2011	2012	2013
1	Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Drought	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45	Other, specify	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4	Q.5
<p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p>	<p>Years in which shock happened.</p> <p>[PREFILLED FROM Q.2]</p>	<p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income</p> <p>77=NK 79=Refused to answer 88=NA</p>	<p>What did your household do in response to this event?</p> <p>Choose up to 3 responses <u>per shock</u>, but list in order of importance.</p> <p>Enter code from Codebox #11.</p>
<p>Most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify
<p>Second most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify
<p>Third most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify

6. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from Codebox #12 .	[_ _] Specify_____
Q.7	Roof Enter codes from Codebox #13 .	[_ _] Specify_____
Q.8	Floor Enter codes from Codebox #14 .	[_ _] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #15 .	[_ _] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from Codebox #16 . If 02=Forest/field/open place ► Skip to Q.14.	[_ _] Specify_____
Q.11	Do women in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.12	Do men in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.13	Do children in the household (including [YL Child]) use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.14	What is the main type of fuel you use for cooking? Enter codes from Codebox #17 .	[_ _] Specify_____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.16	What is the main type of fuel you usually use for heating? Enter code from Codebox #17 .	[_ _] Specify_____
Q.17	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.18	What have you invested in? Enter up to 3 codes from Codebox #18 . FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[_ _] Specify_____ [_ _] Specify_____ [_ _] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

Household Items		Q.19	Q.20
		Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 77=NK
1	Working television	<input type="checkbox"/>	[_ _]
2	Working radio	<input type="checkbox"/>	[_ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]
8	Table / chair	<input type="checkbox"/>	[_ _]
9	Sofa	<input type="checkbox"/>	[_ _]
10	Working Fan	<input type="checkbox"/>	[_ _]
11	Bedstead	<input type="checkbox"/>	[_ _]
12	Working refrigerator	<input type="checkbox"/>	[_ _]
13	Gas/electric stove	<input type="checkbox"/>	[_ _]
14	Computer/laptop	<input type="checkbox"/>	[_ _]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[_ _]
16	Videogames	<input type="checkbox"/>	[_ _]
17	Microwave	<input type="checkbox"/>	[_ _]
18	Washing machine	<input type="checkbox"/>	[_ _]
19	Dryer Machine	<input type="checkbox"/>	[_ _]
20	Other, specify _____	<input type="checkbox"/>	[_ _]

Q.21		Q.22
From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?		If you were to sell these items, how much do you think they would fetch? Enter in Rupees.
01	Item #1	[_ _] [_ _ _ _]
02	Item #2	[_ _] [_ _ _ _]
03	Item #3	[_ _] [_ _ _ _]
04	Item #4	[_ _] [_ _ _ _]
05	Item #5	[_ _] [_ _ _ _]

7. PUBLIC PROGRAMMES

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
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Public Distribution System (PDS)

Q.1	Are you accessing PDS ? 00=No ► Skip to Q.7 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Which type of card do you hold? 01=APL card ► Skip to Q.7 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card	[_ _]
Q.3	Are you receiving any of the following?	00=No 01=Yes
	01 Rice	<input type="radio"/> No <input type="radio"/> Yes
	02 Dalil	<input type="radio"/> No <input type="radio"/> Yes
	03 Sugar	<input type="radio"/> No <input type="radio"/> Yes
	04 Kerosene	<input type="radio"/> No <input type="radio"/> Yes
	05 Cash transfer for kerosene	<input type="radio"/> No <input type="radio"/> Yes
	06 Edible Oil	<input type="radio"/> No <input type="radio"/> Yes
	07 Other, specify	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.7 79=Refused to answer	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> Refused to answer
Q.5	Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors; 07=Other, specify 77=NK 79=Refused to answer	[_ _] Specify _____

SAY: Now I would like to ask you about the "Amma Hastam" package.

Q.6	Are you getting the "Amma Hastam" package? 00=No ► Skip to Q.8 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.7	Are you satisfied with the quality of the service? 00=No 01=Yes 79=Refused to answer	[_ _]

National Rural Employment Guarantee Scheme (NREGS)

Q.8	Does your household have job card under the NREGS? 00=No ► Skip to Q.19 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.9	What is your household's job card number? FIELDWORKER: See job card and enter number. If respondent does not have the card or does not now the number, please code as "0000".	[_ _ _ _ _]
Q.10	Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.19 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.11	Has your household received unemployment allowance under NREGS since 2009/2010? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

Q.12	Who in your household is registered with the NREG schemes? Enter household members from household roster.	Last 'Lean season' (Mar 2013 to June 2013)		Last 'Rabi and Kharif harvests' (July 2012-Feb 2013)	
		Q.13	Q.14	Q.15	Q.16
		How many days employment was provided for [HHM]? -77=NK	How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA	How many days of employment was provided for [HHM]? -77=NK	How much did [HHM] receive for this work? Enter in Rupees. -77=NK -79=Refused to answer -88=NA
01	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

FIELDWORKER: Ask these questions only if [YL Child] is a girl.

Q.17	Has [YL Girl] not participated in NREGS because of lack of child care facility? 00=No 01=Yes 79=Refused to answer	[_ _]
Q.18	Was [YL Girl] refused employment under NREGS because of being a single woman? 00=No 01=Yes 79=Refused to answer	[_ _]

Rajiv Arogyasri (RA) Health Insurance Scheme

Q.19	Do you have Rajiv Arogyasri Card? 00=No ► Skip to Q.21 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.20	What is the card number?	[_ _ _ _ _]
Q.21	Have you accessed this scheme for the [YL Child]'s health related issues? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

Adhar Card

Q.22	Does the household head have Adhar Card? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.23	Does the household head's spouse have Adhar Card? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.24	Does [YL Child] have Adhar Card? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes

IKP - Credit Provision

Q.25	<p>Did anyone in the household benefit from this programme during the last 4 years?</p> <p>00=No, I did not need it ► End of interview 01=No, tried but not accessed ► End of interview 02=Yes 77=NK ► End of interview 79=Refused to answer ► End of interview</p>	<p>[_ _]</p>
Q.26	<p>Who is the main person in the household who benefited from this programme?</p> <p>Enter member from the household roster.</p> <p>80=Whole household 90=Not in the household anymore 77=NK 79=Refused to answer</p>	<p>[_ _]</p>
Q.27	<p>What are those benefits?</p>	<p>00=No 01=Yes 77=NK 79=Refused to answer</p>
01	Land lease and promotion of community-managed sustainable agriculture	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
02	Land development through MGNREGS	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
03	Milch animals and small ruminants	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
04	Poultry	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
05	SHG membership and bank linkage	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
06	Accessing Pavala Vaddi (25 pice interest loan)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
07	Housing under Inderamma scheme	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
08	Pensions	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer
09	Vocational training for women	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK <input type="radio"/> Refused to answer

CODEBOXES

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
79=Refused to answer

Codebox #1: Relationship to household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

Codebox #2: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated

Codebox #3: Reasons for not attending school

01= Fees too expensive	09= Banned from school for behaviour reasons	17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	33 = wanted to start working
02= Books and/or other supplies too expensive	10= Banned from school because away for too long	18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school	19= Need to stay home to look after siblings	27= Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor	20= Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	
05= School too far from home	13= Quality of care (food, non-educational care) poor	21= Have to do paid work to earn money (including agricultural work other than for household)	29 = Child too young	
06= Not safe to travel to school	14= No sanitation facilities at school	22= It's not appropriate for girls to go to/continue at school	30 = Child still in pre-school	
07= Lack of transport	15= Bullying/abuse from peers	23= Marriage	31= Other, specify _____	
08= Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal	24= Disability, illness	32 = terminated the course of education in which I was enrolled	

Codebox #4: Main use of non-agricultural land: Living Accommodation

01= Living Accommodation
02=Living Accommodation plus Garden with produce for consumption or sale
03=Living Accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living Accommodation plus Garden with produce for consumption or sale plus Industry
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #5: Main use of non-agricultural land: Business and others

07=Gardening
08=Industry (e.g. business, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other (specify)
77=NK
79=Refused to Answer
88=NA

Codebox #6: Main use of agricultural land

05= Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=NA

Codebox #7: Crops

02=Afaq/Kathikala	16=Chillies	30=Grams and pulses	45=Mango	59=Selata	73=Turmeric
03=Avocado	17=Coffee	31=Grass	46=Mulberry	60=Sesame	74=Vegetables
04=Bananas	18=Cotton	32=Groundnuts	47=Nueg	61=Shiefera/Haleko	75=Wheat
05=Barley	19=Cow peas	33=Guava	48=Nuts	62=Shiro/kollo	77=NK
06=Beetroot	20=Dagussa	34=Hamicho	49=Oats	63=Sinar/Germia	78=White telf
07=Berbere	21=Eucalyptus	35=Haricot beans	50=Onions	64=Sorghum	79=Yam
08=Black mixed telf	22=Fasolia	36=Honey	51=Orange	65=Spices	80=Zenqada
09=Black pepper	23=Field peas	37=Jowar	52=Other cereals	66=Spinach	99=All Other Crops
10=Cabbage	24=Flowers	38=Karia	53=Paddy rice	67=Sugar	
11=Cactus	25=Fruits	40=Kariba/Keredo	54=Pineapple	68=Sunflower	
12=Carrot	26=Garlic	41=Kocho	55=Potatoes	69=Sweet potatoes	
13=Castor	27=Gesho	42=Lentils	56=Pumpkin	70=Tiki Gommen	
14=Chat	28=Ginger	43=Linseed	57=Ragi	71=Tobacco	
15=Chick peas	29=Godere	44=Maize	58=Seasum	72=Tomato	

Codebox #8: Occupation productive assets

01=Army	12=Food preparation/Restaurant	23=Trading (selling commodities)
02=Barber shop	13=Forestry/Logging	24=Transportation/ Driver/ Courier/ Taxi
03=Beauty salon	14=Handicrafts or art	25=Weaving
04=Blacksmith	15=Hunting	27=Collecting fire wood/dung/fetching water for use
05=Casual/ intermittent labour (e.g. road crew)	16=Mechanic services	28=civil servant
06=Child care	17=Nursing/ Medicinal services	29=cash/food for work
07=Construction	18=Plumbing service	30=fishing
08=Domestic work/ Cleaning/Janitorial Fishing	19=Pottery	31=house renting
09=Entertainment services (DJ, singing, etc.)	20=Security guard	32=washermen
10=Factory Work	21=Tailor/Sewing	26=Other
11=Farming/Agriculture	22=Teaching	88=NA

Codebox #9: Productive assets

Agricultural assets:	Non-agricultural assets:		
01=Agricultural tools (e.g. sickle, crowbar, shovels)	09=Barber tools (scissors, mirror, etc.)	17=Mechanic equipment (jack, tires, jumper cables, etc)	25=Transport (minibus, car, motorbike, bicycle, etc.)
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	18=Plumbing equipment	26=Weaving equipment (loom, etc.)
03=Pesticide sprayer	11=Blacksmith tools	19=Pottery equipment (kiln, potters wheel, etc.)	30=Other
04=Plough	12=Cleaning/domestic work equipment (mop, iron, etc.)	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)	
05=Pump (motor or engine)	13=Construction tools (electrical tools, carpentry tool box, etc.)	21=Sewing machine	
06=Thresher	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	22=Teaching supplies (books, blackboard, etc.)	
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)	
08=Other farm equipment	16=Gun	24=Trading license (e.g. for market stall)	

Codebox #10: Why situation changed

Why Situation Improved			
01=Harvests have been good	11=Have more children	21=Set up a new business or trade	32=S/he drinks less (alcohol)
02=Started growing new crops	12=Children older and more able to work	22=Started work or new job/non-farm work	33=Government -run employment Programs
03=Tried new farming techniques	13=Women in household drink less	23=Food or Cash aid	34=Spouse started work or a new job
04=Managed my crops or livestock well	14=Men in household drink less	24=Involment in safety net programs food for work/cash for work income generation programme	35=Received a raise for current job
05=Accumulated livestock	15=More people around to help, advise (Better Networks)	25=Panchyat is providing all facilities	36=Both husband and wife work
06=Accumulated other resources, assets, possessions	16=Job security (continuous security)	26=Migration	37=Involment in farmers' union
07=My own health has improved	17=Live in a nicer house	27=Was willing to take risks	31=Other
08=Spouse's health has improved	18=Managed my business well	28=Prices have risen	
09=Spouse works hard	19=Worked hard	29=Good Luck	
10=Have new spouse	20=Own business or trade has been profitable	30=God has helped	
Why Situation Worsened			
41=Harvests have been poor	51=I was lazy	61=Less people around to help, advise (Poorer Networks)	71=God has not helped
42=Tried new crops but they failed	52=Spouse was lazy	62=Thelt/robbery	72=Other
43=Tried new ways of farming but they failed	53=I have been/got ill/injured/disabled	63=Too many loans	77=NK, 88=NA
44=Managed crops or livestock poorly	54=Spouse has been/got ill/injured/disabled	64=Did not want to take risks	
45=Has less livestock	55=Spouse died	65=Prices for goods have fallen	
46=Managed my business poorly	56=Children sick or died	66=Increase in price of inputs	
47=Own business failed or didn't do well	57=Children moved away	67=Increase in food prices	
48=Tried new business/trade but it failed	58=Large family/too many children/ increased family size	68=House is not as nice as it used to be	
49=Lost job (permanent/temporary)	59=Men in household drink too much	69=Old age	
50=Have fewer other resources, assets, possessions	60=Women in household drink too much (alcohol)	70=Bad luck	

Codebox #11: Response to event

01=Ate less	07=Nothing	12=Sent children to work (Excluding index child)	18=Worked more/start work	27=Name withdrawn in school put work
02=Bought less/Reduction in household expenditures	08=Received help from the community/leaders	13=Sold possessions/belongings	19=Other (specify)	77=NK
03=Destruction of livestock	09=Received help from relatives/friends	14=Suicide of family member	20=Sold Animals	88=NA
04=Fled/moved away from the problem	10=Received help from Government	15=Took children out of school (Excluding index child)	21=Pawning /Mortagae -	24=Change to cheaper ways of production (e.g. fertilizer to composte)
05=Insurance paid	28=Received help from NGO	16=Used credit	22=Started looking for a job	25 = Change children of school (e.g. private to public)
06=Migrated to work/find work	11=Sent children to be cared for by friends or relatives	17=Used savings	23=Sold Properties	

Codebox #12: Wall material

01=Adobe/mud	05=Fibreboard/Chipboard	09=Mud & stones	13=Quincha	21=Cane and Mud	25=Concrete Block
02=Bamboo	06=Galvanised iron	10=Neohouzealla wattle	14=Stone	22=Wood and Mud	16=Other, specify _____
03=Brick/concrete	07=Matting	11=Nipa leaves	15=Wood/branches	23=Wood/Triply	
04=Cement bags	08=Mud & bricks	12=Plastic sheet	17=Mud and Wood	24=Adobe and stones	

Codebox #13: Roof material

01=AC Roofing sheets	06=Galvanised /Corrugated iron	11=Straw/thatch	16=Wood & mud/adobe	21=Asbestos plates -
02=Asbestos sheets	07=Grass	12=Sugar cane leaves	17=Wood & stones	22=Corrugated asbestos sheets-
03=Bamboo/cane	08=Nipa leaves	13=Tar slabs	18=Wood/planks	23=Cane & mud
04=Concrete/cement	09=Palm leaves	14=Thuthuri sticks	19=Other (specify)	24=Mat
05=Earth/mud	10=Plastic sheet	15=Tiles/slats	20=Leaves(Achon, omiro chorino, etc.,	25=Card board

Codebox #14: Floor material

01= Cement/tile	06= Laminated material	11= Wood
02=Cinder	07=Marble stone	12=Other, specify _____
03= Concrete/cement	08=Polished stone	20=Vinyl floor
04= Earth/sand	09= Stone/brick	21=false floor
05=Granite stone	10=Tar slabs	

Codebox #15: Source of drinking water

01=Bore well	06=Protected spring water	11=Unprotected well/spring/pond/river/stream/ canal
02=Bought water (delivery or bottled)	07=Protected well	12=Unprotected water tank
03= Piped into dwelling/yard/plot	08=Public standpipe/tubewell	13=Water tank (community/protected)
04=Piped into neighbours dwelling/yard/plot	09=Rain water	14=Other, specify
05=Piped into relatives' dwelling/yard/plot	10=Tubewell in dwelling/yard/plot	

Codebox #16: Toilet facility

01=Flush toilet/septic tank	06=Pit latrine (household's)
02=Forest/field/open place	09=Toilet in health post
05=Pit latrine (communal)	10=Other(specify)

Codebox #17: Fuel for cooking/ heating

01=Bamboo	06=Cow dung	11=None	16=Wood
02=Bio-gas	07=Crop residue	12=Rice husk	
03=Branches	08=Gas/electricity	13=Shavings/sawdust	
04=Charcoal	09=Kerosene/paraffin	14=Straw/dead plants	
05=Coal	10=Leaves	15=Other (specify) _____	

Codebox #18: Dwelling improvement

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	13=Other (specify)
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	
03=New/renovated bathroom	08=Rebuild dwelling	15=Build new house	
04=New/renovated living room	09=Electric re-wiring	16=Improve/Build fence/wall around house -	
05=Improved floor	10=Central heating/gas servicing	17=Improved/New doors/windows	

YOUNG LIVES

**ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

SELF-ADMINISTERED QUESTIONNAIRE

OLDER COHORT



**Centre for Economic
and Social Studies,
Hyderabad**



Young Lives is funded by UK aid from the
Department for International Development (DFID)

www.younglives.org.uk

THIS IS A CONFIDENTIAL QUESTIONNAIRE

We have already asked you many questions, but there are some things that might be important for young people like yourself which you might not want to talk about openly. This is why we would like to ask you a few questions in private.

మేము మిమ్మల్ని ఇప్పటికే చాలా ప్రశ్నలు అడిగాము, కానీ మీ ఈడు యువకులు బహిరంగంగా మాట్లాడలేని కొన్ని ముఖ్యమైన విషయాలు ఉంటాయి. కాబట్టి ఇటువంటి కొన్ని ప్రశ్నలు వ్యక్తిగతంగా అడుగుతున్నాము.

Young people in Ethiopia, India, Peru and Vietnam are doing this questionnaire. The information you give will be used by researchers in your country and internationally to understand young people and to help to develop programmes and policies for you.

ఇథియోపియా, ఇండియా, పెరు మరియు వియత్నాం దేశాలలోని యువకులు ఈ ప్రశ్నావళి ని నింపుతున్నారు. మీరు ఇచ్చే సమాచారం మన దేశం మరియు అంతర్జాతీయంగా పరిశోధకులకు యువకులను అర్థం చేసుకోవడానికి మరియు అభివృద్ధి చేయడానికి, సహాయ పడడానికి ఉపయోగ పడుతుంది.

We will not write your name on this survey. The answers you give are private. Answer the questions based on what you really think or do. There is no right or wrong answer! **If you do not want to answer a question, you don't need to.**

ఈ సర్వే లో మీ పేరు ఎక్కడా రాయము. మీ సమాధానాలు రహస్యంగా ఉంచబడతాయి .నిజంగా మీరు ఏం అనుకుంటున్నారో, ఏం చేస్తున్నారో ఆధారంగా ప్రశ్నలకు సమాధానమివ్వండి .తప్పు ఒప్పు ప్రశ్నలు లేవు .ఏదైనా ప్రశ్నకు సమాధానం ఇవ్వడం ఇష్టం లేకపోతే, ఇవ్వకండి .

If you do not understand a question or need help, just ask the fieldworker.
ఏదైనా ప్రశ్న అర్థం కాకపోయినా, సహాయం కావాలన్నా ఫీల్డ్ వర్కర్ ని అడగండి .

Do you have any questions?
మీకు, ఏమైనా సందేహాలున్నాయా?

Thank you very much for your help.
మీ సహాయానికి ధన్యవాదములు

Section 1

Many young people your age think a lot about sex. Some of you might already have had sex.

మీ ఈడు పిల్లలు సెక్స్ గురించి చాలా ఆలోచన చేస్తుంటారు. కొంతమంది ఇప్పటికే సెక్స్ లో పాల్గొని ఉంటారు.

The following questions are about sex and what you know about it.

కింది ప్రశ్నలు సెక్స్ గురించి నీ యొక్క అవగాహన ఎంత వుందో తెలుసుకోవడానికి .

Q.1	For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.	TRUE ఒప్పుకుంటాను	FALSE ఒప్పుకోను	I DON'T KNOW తెలియదు
	క్రింద ఇవ్వబడిన ప్రతి ప్రశ్నను చదివి, దానికి ఒప్పుకుంటాను, ఒప్పుకోను లేదా తెలియదు అని చెప్పండి.			
01	A woman/girl cannot get pregnant the first time she has sex. ఒక స్త్రీ/బాలిక ఒకసారి సెక్స్ లో పాల్గొన్న మాత్రాన గర్భము రాదు	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	If a girl washes herself after sex, she will not get pregnant. లైంగిక సంపర్కములో పాల్గొన్న తర్వాత నీళ్ళతో శుభ్రము చేసుకొనిన గర్భము రాదు.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Using a condom can prevent getting a disease through sex. కండోమ్ వాడి సెక్స్ లో పాల్గొంటే సెక్స్ ద్వారా వచ్చే రోగము రాదు.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	A person who looks very healthy cannot pass on a disease through sex. చాలా ఆరోగ్యంగా కనిపించే వ్యక్తి తో లైంగిక సంపర్కము జరిగిన సెక్స్ తో వచ్చే రోగము రాదు	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	A person can get HIV or Aids by having sex. ఒక వ్యక్తి సెక్స్ లో పాల్గొనడము వల్ల ఎయిడ్స్ రావచ్చు.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2

In this last part of the questionnaire we would like to ask about things that make you happy.

కింది ప్రశ్నలు నీకు ఆనందం కలిగించే విషయాల గురించి అడుగుతున్నాము.

Q.2	What makes you happy? మీకు ఆనందం కలిగించే విషయం ఏది? You can choose more than one option. ఒకటి కంటే ఎక్కువ జవాబులు ఎంచుకోవచ్చు.	
01	Being with my friends నా స్నేహితులతో కలిసి ఉండడం.	<input type="checkbox"/>
02	Being with my family నా కుటుంబంతో కలిసి ఉండడం.	<input type="checkbox"/>
03	Doing sports (for example, cricket, football) ఆటలాడేటప్పుడు (ఉదా : క్రికెట్, ఫుట్ బాల్)	<input type="checkbox"/>
04	Entertainment (for example, dancing, movies) విినోదం (ఉదా : డాన్స్ చేసే టప్పుడు, సినిమా వెళ్ళినప్పుడు)	<input type="checkbox"/>
05	Family gatherings or celebrations కుటుంబం లో జరిగే వేడుకలు, ఉత్సవాలు	<input type="checkbox"/>
06	Community functions (for example, festivals, celebrations) గ్రామం లో జరిగే ఘంక్షన్లు (ఉదా : ఘండుగలు, వేడుకలు)	<input type="checkbox"/>
07	Other, please say what: ఇతరములు (వివరించండి): _____	<input type="checkbox"/>



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

**CHILD QUESTIONNAIRE
YOUNGER COHORT**



**Centre for Economic
and Social Studies,
Hyderabad**



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**CHILD QUESTIONNAIRE
YOUNGER COHORT
ROUND 4
INDIA**

Section 1	Schooling
Section 2	Time-use
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Codeboxes

Codeboxes Index

Codebox #1: India languages

Codebox #2: Reasons for missing school

Codebox #3: Paid activities

Codebox #4: Most serious injury

Codebox #5: Activity when most serious injury happened

Codebox #6: Expectation / Ambition

1. SCHOOLING

SAY: Now I want to ask you some more questions about schooling in particular.

Q.1 Are you currently enrolled in school? 00=No ► Skip to Q.14 01=Yes 02=Never enrolled in school ► Skip to Q.14 77=NK ► Skip to Q.14	[_ _]
Q.2 Do you attend to evening school? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.3 Is this a single-sex school? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.4 What was the language of instruction at your school during primary education? FIELDWORKER: If there was more than one language of instruction during primary education, ask about the one in which the child was instructed the longest. Enter code from Codebox #1.	[_ _]
Q.5 How long does it take you to get to school? (In minutes) FIELDWORKER: If the child is in a boarding school, make sure they give the time from their <u>home to school</u> . -77=NK	[_ _ _]
Q.6 How do you usually travel to school? FIELDWORKER: If more than one mean of transport, record the one in which child takes more time. 01=Walk 02=Bicycle 03=Family car or motorbike 04=School bus 05=Public bus/ coach/ shared taxi/ motorbike/ horse carts 06=Private hire taxi 07=Rickshaw 08= River crossing [e.g boat] 09=Other 77=NK	[_ _]
Q.7 Do you have any difficulties in getting to school? 00=No ► skip to Q.9 01=Yes	[_ _]
Q.8 What is the main difficulty? 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (e.g. police, local officials) 05=Natural hazards (e.g. floods) 07=Animals 08=Kidnapping 09=Sexual violence 10=Fear of having an accident on the way school 11=Spirits / ghosts 12=Having to cross dangerous places (rivers, ravines etc) 06=Other (specify) 77=NK 79=Refused to answer	[_ _]

SCHOOL ABSENCES

Q.9 During the last academic year, have you ever missed school for a week or more? (excluding school holidays, national holidays, etc) 00=No ► Skip to Q.13 01=Yes 77=NK ► Skip to Q.13	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.10 How long was the largest period of time you were absent from school? Enter in number of days.	[_ _]
Q.11 What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. FIELDWORKER: Enter up to three codes from Codebox #2. Do not prompt.	Specify [_ _] _____ Specify [_ _] _____ Specify [_ _] _____
Q.12 In which months did most of these absences (periods away from school) occur, if any? 01=January 02=February 03=March 04=April 05=May 06=June 07=July 08=August 09= September 10=October 11=November 12=December 13=None 77=NK 88=NA FIELDWORKER. Enter up to 3 possible months based on what children say.	[_ _] [_ _] [_ _]

SAY: Now I am going to ask you some questions about school.

Q.13 How often in the <u>last 7 days</u> did you come to class without completing your homework or preparation for lessons? FIELDWORKER. Please read the alternatives 01=Everyday 02=Most of the days 03=Half of the days 04=Almost never 05=Never 06=No homework is set 77=NK	[_ _]
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Children who are NOT attending school in 2013

Q.14 Do you think you will return to education in the future? (including vocational training) 00= No, definitely not 01= Maybe 02= Yes, definitely 77=NK 79=Refused to answer	[_ _]
Q.15 Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me 02= Mother/Female guardian 03= Father/Male guardian 04= Other household member 05= Other 77= NK 79= Refused to answer	[_ _]

2. TIME USE

FIELDWORKER: Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

SAY: I want to know how many hours did you spend on the following activities during a **typical day** (from Monday to Friday) in the last week.

FIELDWORKER: Give the respondent 24 pebbles and, using a board with 8 circles representing the following 8 categories of activities. Ask the respondent to distribute the 24 pebbles according to the time spent in each task. Make sure all 24 pebbles are allotted.

*If any child is ill on the day of the interview, consider a typical day before the illness.

SAY: Firstly, can you tell me how many hours do you spend asleep in a typical night?

Q.1		
1	Sleep FIELDWORKER: RECORD IN HOURS. -77=NK	[_ _]
Say: Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day. (i.e. not a weekend or holiday). FIELDWORKER: RECORD IN HOURS. -77=NK		
2	Care for others (younger children, ill household members)	[_ _]
3	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[_ _]
4	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[_ _]
5	Paid (remunerated) work or activities outside of household or for someone not in the household	[_ _]
6	At school (including travelling)	[_ _]
7	Studying outside of school time (at home, extra tuition)	[_ _]
8	Play time / general leisure	[_ _]
CAPI: Total number of pebbles _____		

FIELDWORKER: After completing the child's activities, write down separately how much time he/she allocates for the following activities:

A	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[_ _ _]
B	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[_ _ _]

WORK ACTIVITIES

SAY: I now want you to think about the last year.

Q.2	In the <u>last 12 months</u> , did you have any paid or unpaid work activity, to help or get money or things for yourself or your family? 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[_ _]
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SAY: Please give details of these activities.

	Q.3	Q.4	Q.5	Q.6	Q.7
WORKID	What were these activities? FIELDWORKER: enter each type of activity not each individual job Enter codes from Codebox #3	Do you do this activity for your own household or for someone else? 01=Own household, 02=another household or a business	What form of payment was received or is expected from this activity? 00=None ► Skip to Q.7 01= Cash including "pocket money" 02= In kind (non-cash payment, i.e. gifts, food) 03= Both in cash and in kind 04= Debt relief 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, all of it 02=Yes, some of it 77=NK	Which activity did you spend most time on during the year? 01= Most time 02= Other than the most important activity 77=NK
1	[_ _] Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]
2	[_ _] Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]
3	[_ _] Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]
4	[_ _] Other, specify _____	[_ _]	[_ _]	[_ _]	[_ _]

SAY. Now I would like you to think about the last 4 years.

FIELDWORKER: The following three questions relate to any activity that [YL Child] does (working and non-working activities).

Q.8	Since we visited in 2009, have you been seriously injured? 00= No ► Skip to Q.11 01= Yes 77=NK ► Skip to Q.11	[_ _]
Q.9	What was the most serious injury? A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention. FIELDWORKER. Enter codes from Codebox #4	[_ _] Specify _____
Q.10	What were you doing when the most serious injury happened? FIELDWORKER: Enter code from Codebox #5	[_ _] Specify _____

FIELDWORKER: The following question relates to paid activities only

Q.11	In the <u>last four years</u> , have you missed school because you were working for money or goods? 00=No 01=Yes 77=NK 88=NA	[_ _]
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3. Child Health

FIELDWORKER: Observe and tick on the right option.

Q.0	Sex of [YL Child] 01=Male 02=Female	<input type="radio"/> Male <input type="radio"/> Female
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SAY: Now I want to ask about your meals and diet.

FIELDWORKER: Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK
1	Any food before a morning meal	[_ _]
2	A morning meal (breakfast)	[_ _]
3	Any food between morning and midday meals	[_ _]
4	A midday meal	[_ _]
5	Any food between midday and evening meals	[_ _]
6	An evening meal	[_ _]
7	Any food after the evening meal	[_ _]
Total added automatically do not fill		[_ _]

DIETARY DIVERSITY

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes, 77=NK	[_ _]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street)	00=No 01=Yes 77=NK 88=N/A
1	Any rice, roti, chapatti, phulka, naan, biscuits or other foods made of wheat or rice?	[_ _]
2	Any potatoes, tapioca (Karapendalam) cassava, or any other foods made from starchy roots or tubers like qocho?	[_ _]
3	Any pumpkin, carrots, squash, red/orange peppers or sweet potatoes?	[_ _]
4	Any dark, green, leafy vegetables such as palak, pudina, methi leaves, bathua leaves or other vegetable leaves?	[_ _]
5	Any other vegetables (onions, cucumber, tomatoes, lady fingers)?	[_ _]
6	Any ripe mangoes, ripe papayas or apricots?	[_ _]
7	Any other fruits (citrus fruit, bananas, pineapple)?	[_ _]
8	Any liver, kidney, heart, or other organ meats? (iron rich, not tripe)	[_ _]
9	Any other meat (beef, pork, goat, lamb, chicken)?	[_ _]
10	Any eggs?	[_ _]
11	Any fresh or dried fish or shellfish?	[_ _]
12	Any foods made from legumes such as beans, peas, lentils, or nuts?	[_ _]
13	Any cheese, yogurt, milk or other milk products?	[_ _]
14	Any foods made with oil, fat, or butter?	[_ _]
15	Any sugar, honey, sweets, sugary sweet drinks?	[_ _]
Total added automatically do not fill		[_ _]

SAY: Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

Q.4	At what age did your periods started? (Enabled for girls only: if Q.0=2)	[_ _]
	Enter age in completed years.	
	00=Haven't started yet	
	77=NK	
	79=Refused to answer	
Once answered ► skip to next section		

Q.5	At what age did you notice that your voice was changing (deepening)? (Enabled for boys only: if Q.0=1)	[_ _]
	Enter age in completed years.	
	00=Haven't started changing yet	
	77=NK	
	79=Refused to answer	

FIELDWORKER: Observe if the boy has any hair in his chin. IF YES, tick in the next box and ask Q.7; If NO skip to next section.

Q.6	Child has hair in his chin	<input type="checkbox"/>
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Q.7	At what age has hair started growing on your chin?	[_ _]
	Enter age in completed years.	

4. Social Networks and Social Support

SAY: Now I am going to ask you some questions about the people in your life.

Q.1	Is one or both of your parents alive? 00 = No 01 = Yes	[_ _]
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Q.2	How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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5.1 Index Child

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say "I like to paint".
If you like a lot to paint, you should point the option ***Strongly agree***.
If you like to paint, you should point the option ***Agree***.
If you don't like to paint, you should point the option ***Disagree***.
If you don't like to paint at all, you should point the option ***Strongly disagree***.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

FIELDWORKER: Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

[illegible]

FIELDWORKER: Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to the Section 2.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	NK	Refused to answer
01	I am proud of my clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02	I am proud of the work I have to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03	Other people in my family make all the decisions about how I spend my time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
04	I have no choice about the work I do - I must do this sort of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	I feel my clothing is right for all occasions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	If I try hard, I can improve my situation in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	I like to make plans for my future studies and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09	I am proud of my shoes or of having shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	If I study hard at school I will be rewarded by a better job in future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	I am proud that I have the correct uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete? 00=None ► Skip to Q.5 Grade 01-12 13=Post-secondary 14=University 15=Vocational 16=Degree(graduate) 28=Adult literacy 29=Religious education 30=Other (specify) _____ 77=NK ► Skip to Q.5	[_ _]
Q.4	Given your current situation do you expect you will reach that level of education? 00=No 01=Yes 77=NK 88=N/A	[_ _]
Q.5	When you are about 25 years old, what job would you like to be doing? FIELDWORKER. Do not prompt. Enter code from Codebox #6	[_ _ _] Specify _____
Q.6	Given your current situation do you expect you will be able to get that kind of job? 00=No 01=Yes 77=NK 88=N/A	[_ _]

FIELDWORKER: Prompt the 9-step ladder card and show it to the respondent.

SAY. There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.7	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 77=NK 88=NA	[_ _]
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CHILD'S SUBJECTIVE WELLBEING

SAY: Now think about the area where you live now and where you used to live back in 2009/2010.

Q.8	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>FIELDWORKER: Read the options.</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	<p>[_ _]</p>
Q.9	<p>FOUR YEARS AGO: Compared to other families in [ROUND 3 LOCALITY], how many things did your family have?</p> <p>FIELDWORKER: Read the options</p> <p>01=Has more things than most families 02= Has about the same amount of things as most families 03=Has less things than most families 77=NK</p>	<p>[_ _]</p>
Q.10	<p>Which of the following best describes your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>
Q.11	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>FIELDWORKER: Read the options</p> <p>01=Very rich 02=Rich 03=Comfortable – can manage to get by 04=Never have quite enough, struggle to get by 05=Poor 06=Destitute</p>	<p>[_ _]</p>

5.2 YL Child's Sibling

SAY: When we visited you in 2009, the sibling we took the Anthropometrics measures was [ROUND 3 SIBLING].

Q.1	Is this <u>same</u> sibling available now?	
	00=No ► Skip section. Thank and end interview. 01=Yes 88=NA ► Skip section. Thank and end interview.	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> N/A

SAY: I am going to ask you some general questions about whether you study and/or work.

Q.2	Are you currently enrolled in school? 00=No 01=Yes 02=Never enrolled in school 77=NK	[_ _ _]
Q.3	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes
01	Caring for others (younger siblings, ill household members)	<input type="radio"/> No <input type="radio"/> Yes
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	<input type="radio"/> No <input type="radio"/> Yes
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	<input type="radio"/> No <input type="radio"/> Yes
04	Activities for pay/sale outside of household or for someone not in the household	<input type="radio"/> No <input type="radio"/> Yes

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: ***Strongly disagree***, ***Disagree***, ***Agree*** and ***Strongly agree***.

FIELDWORKER: Read the following example:
I may say that young people of your age think or say “I like to paint”.
If you like a lot to paint, you should point the option ***Strongly agree***.
If you like to paint, you should point the option ***Agree***.
If you don't like to paint, you should point the option ***Disagree***.
If you don't like to paint at all, you should point the option ***Strongly disagree***.

SAY: Now let's practice with another example.
If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 02, 06, 08, 11, 15, 17, 20 and 23 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

[illegible]

SAY: Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

SAY: For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to Section 2 Time Use.

[illegible]

CODEBOXES

Codebox #1: India languages

57= Hindi	58= Kannada	77=NK
66= Oriya	72= Telugu	79=Refused to answer
73= Urdu	75= English	

Codebox #2: Reasons for missing school

01=Fees too expensive (unable to pay fees on time)	11= Bullying/abuse from peers	20=Festivals	32=Banned from school
02=Books and/or other supplies too expensive	12= Ill-treatment/abuse from teachers/principal	21=Migration with parents	33= Seasonal agricultural work
03= Shoes/clothes/uniform for school too expensive	13=Needed to stay home to look after siblings	22= School not accessible for seasonal reasons: river prohibits access	34= Natural Disasters -not seasonal (flooding, landslide)
04= Transport too expensive/lack of transport	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	23= Can't understand the language in class	35= Travel with parents / relatives
05= Not safe to travel to school	15=Had to do paid work to earn money(including agricultural work other than for household)	24= Schooling is not useful for getting a job or later life	30=Other (specify)
06= Truancy, child did not want to go, not interested, prefer to play	16=Illness, injury	25= Schooling is of low quality	77=NK
07=Suspended from school for behaviour reasons	17=Family issues e.g. problems at home – parent disputes/marital conflict	28= Teacher was absent/there was no teacher	79=Refused to answer
08=Suspended from school because away for too long	18=Family member ill/disabled/elderly (including care for this family member)	29= Can't understand the content of lessons/can't learn well	88=N/A
10= Suspended from school because failed to achieve necessary grade/level at school	19=Family function (e.g. wedding, funeral)	31= Couldn't hear or see properly	

Codebox #3: Paid activities

01=Farm work
02=Domestic chores
03= Childcare or care of elders
04=Selling goods or services
05=Making or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)
06=Working for wage in non-agricultural activities, e.g. in mine/workshop/factory/construction/making food or drink
07=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #4: Most serious injury

01= Cut or laceration	06= Stab wound	11= Drowning or near drowning	16=Poisoning/intoxication	77=NK
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation	79=Refused to answer
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection	88=N/A
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem	
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)	

Codebox #5: Activity when most serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (specify)
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	77=NK
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	88=N/A

Codebox #6: Expectation / Ambition

01=Accountant	13=Driver	25=Nurse	37=Teacher
02=Actor/actress	14=Engineer	26=Painter/decorator	38=Trader/businessman/woman
03=Artist	15=Farmer	27=Pilot	39=Traditional occupation
04=Civil servant	16=Fireman/woman	28=Polceman/woman	40=University Student
05=Computer operator	17=Fisherman/woman	29=Politician	41=Vet
06=Conductor	18=Fulltime parent/Housewife	30=President/leader of country	43=Administrative assistant / secretary
07=Construction worker	19=Labourer	31=Scientist	44=Religious leader/priest/shaik
08=Cook	20=Lawyer	32=Singer	45=Manager
09=Dentist	21=Lecturer	33=Soldier	48 = Factory worker
10=District collector	22=Market Trader/shop assistant	34=Sportsman/woman	49 = Journalist
11=Doctor	23=Mason	35=Tailor	42=Other
12=Domestic Worker	24=Mechanic	36=Taxi Driver	77=NK, 79=RA, 88=N/A



YOUNG LIVES

**ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

CHILD COGNITIVE QUESTIONNAIRE

YOUNGER COHORT



**Centre for Economic
and Social Studies,
Hyderabad**



**Young Lives is funded by UK aid from the
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www.younglives.org.uk

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THE YOUNG LIVES STUDY

COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE

12 YEAR OLD, INDIA

Data Handlers

Insert Child ID పిల్ల/పిల్లవాని ఐడి	IN _____	
Q.1 Fieldworker's name ఫీల్డ్ వర్కర్ పేరు : _____	Code కోడ్: _____	
Q.2 Date of Supervisor check సూపర్ వైజర్ చెక్ చేసిన తేది	Day తేది	[_ _]
	Month నెల	[_ _]
	Year సంవత్సరం	_____
	Time: సమయం	____ : ____
Q.3 Supervisor's name: సూపర్ వైజర్ పేరు :	Code కోడ్: _____	

FIELDWORKER: Fill out Q.4 before you administer the tests.

ఫీల్డ్ వర్కర్ : ప్రశ్న 1 ని పిల్లవానిని పరీక్షించేమునుపు నింపండి.

Q.4	Does the child have a severe visual impairment? పిల్ల/పిల్లవానికిదృష్టి(కంటిచూపు) దోషంఉన్నదా? 00=No లేదు 01=Yes ఉంది ► Skip to the Sibling section	[_ _]
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PEABODY PICTURE VOCABULARY TEST (PPVT)

పీబడి పిక్చర్ వొకబ్యులరీ టెస్ట్ (పిపివిటి)

Instructions

FIELDWORKER: It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

ఫీల్డ్ వర్కర్ : పరీక్ష పెట్టడానికి అనువైన పరిస్థితి ఉన్నదా లేదా నిర్ధారించుకోండి. వెలుతురు, నిశబ్ద వాతావరణం, కూర్చోనడానికి సరియైన వసతి ఉన్న ప్రదేశాన్ని ఎంచుకొన్న తర్వాత పరీక్ష మొదలు పెట్టండి.

FIELDWORKER: Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

ఫీల్డ్ వర్కర్ : పిపివిటి పుస్తకాన్ని ఉపయోగించి, ముందుగా ట్రైనింగ్ ప్రశ్నలు చదివి, పిల్ల/పిల్లవాడికి అర్థమైన తర్వాత పరీక్ష మొదలు పెట్టండి.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items A and B).

పిపివిటికి సంబంధించిన సూచనలు, ట్రైనింగ్ ఐటమ్ మాన్యువల్లో ఉంటుంది. (A, B ఐటమ్స్ చూడండి)

FIELDWORKER: TRAINING ITEMS ఫీల్డ్ వర్కర్ : ట్రైనింగ్ ఐటమ్స్				
Plate	Series 1 మొదటిది	Series 2 రెండవది	Series 3 మూడవది	Series 4 నాల్గవది.
	For most subjects under age 8 years (8 సంవత్సరములోపు వయస్సు కలవారికి)		(If necessary) అవసరమైతే	
A	ball (2) బంతి (2)	dog (4) కుక్క	banana (3) అరటిపండు	spoon (1) స్పూన్
B	crying (4) ఏడ్చు	sleeping (1) నిద్ర	crawling (3) ప్రాకుట	walking (2) నడుచుట

FIELDWORKER: Please administer the full set of items given below to the child. Use numerals (1-4) to record the test taker's response to each item in the blank in the "Response" column.

ఫీల్డ్ వర్కర్ : క్రింద ఇచ్చిన అన్ని ఐటమ్స్ ను పరీక్షలో ఉపయోగించండి. 1 నుండి 4 సంఖ్యలు వాడండి. పిల్ల/పిల్లవాడు చెప్పిన సమాధానాన్ని ప్రత్యేకించిన గడిలో రాయండి.

Item ఐటమ్	Word పదం	Response సమాధానం
1	Bus	

Test items

PPVT Administration

Date when PPVT was administered పరీక్ష నిర్వహించిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్షనిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours గంటలు [__ __]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్షనిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes నిమిషాలు [__ __]

End Time

ముగింపు సమయం

Q.6	Test administration: End Time (hour) (07-17) పరీక్షనిర్వహణ : ముగింపుసమయం (గంటలు) (07-17)	Hours గంటలు [__ __]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్షనిర్వహణ : ముగింపుసమయం (నిమిషాలు) (00-59)	Minutes నిమిషాలు [__ __]

Item Number ఐటం నంబర్	Page Number in PPVT Booklet	Word పదం	Response సమాధానం
1	1	Bus - బస్	
2	2	Drinking – త్రాగుచున్నాడు	
3	6	Reading – చదువుచుండుట	
4	9	Lamp – దీపము	
5	13	Digging – త్రవ్వుట	
6	15	Drum – డ్రమ్	
7	17	Painting – రంగువేయు	
8	18	Cage – పంజరం	
9	20	Wrapping – ప్యాక్ చేయుట	
10	22	Elbow – మో చేయి	
11	25	Empty – ఖాళీగా ఉన్న	
12	26	Shoulder – భుజము	
13	27	Square – చదరము	
14	28	Measuring – కొలుచుట	
15	33	Accident – ప్రమాదము	
16	36	Nest – పక్షిగూడు	
17	38	Sawing – రంపంతో కోయుట	
18	39	Cactus – బ్రహ్మజముడు	
19	41	Going – పోవుట	
20	46	Envelope – కవరు	
21	47	Tearing – చింపుట	
22	50	Delivering – అందచేయు	
23	51	Rectangle – దీర్ఘ చతురస్రము	
24	52	Diving – నీటిలో దూకుట	
25	55	Writing – వ్రాయుట	
26	56	Furry – బొచ్చుతో కప్పిన	

27	59	Group – గుంపు	
28	60	Dripping- బొట్టుగా పడుట	
29	61	Vehicle – వాహనము	
30	64	Awarding – బహుమానంగా ఇచ్చుట	
31	68	Signal – సిగ్నల్ (సూచిక)	
32	69	Squash - పొరకాయ	
33	70	Globe- గ్లోబ్	
34	71	Vegetable – కూరగాయ	
35	72	Frame – ఫ్రేము	
36	74	Nostril – ముక్కురంధ్రము	
37	75	Vase – పూలగుత్తి వుంచేది	
38	77	Towing – ఈడ్చుకొనిపోవుట	
39	78	Horried – భయపడిన	
40	80	Selecting – ఎంచుకొనుట	
41	81	Island – ద్వీపము	
42	83	Heart – గుండె	
43	88	Surprised – ఆశ్చర్యపడుట	
44	90	Interviewing – ఇంటర్వ్యూచేయు	
45	93	Pitcher – జగ్గు	
46	97	Pedal – పెడల్	
47	112	Lecturing – ఉపన్యసించు	
48	123	Hazardous – అపాయము	
49	133	Blazing – మండుచున్న	
50	140	Pastry – కేకు	
51	150	Parallelogram – సమాంతర చతుర్భుజము	
52	154	Pillar – స్తంభము	
53	155	Cultivating - సాగుచేయు	
54	156	Aquatic – జలచరమైన	
55	160	Perpendicular – లంబము	

56	178	Quintet – పంచకము	
57	189	Incertitude - సంశయము	

Telugu - Reading Comprehension Test

Younger Cohort

Instructions

సూచనలు

- Read each question carefully and answer the best you can.
ప్రతి ప్రశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.
- In each question there is only one correct answer.
ప్రతి ప్రశ్నకు ఒకేఒక సరియైన సమాధానం ఉంటుంది.
- You will have up to 30 minutes to answer these questions.
ఈ ప్రశ్నావళిని 30 నిమిషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలిద్దాం

Question 1 ప్రశ్న 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

కొన్ని ప్రశ్నలకు ఇచ్చిన పదాలు చదివి వాటికి సరిపోవు బొమ్మలతో జతపరచవలసి ఉంటుంది.

Example: ఉదాహరణ

Mark with an X the picture that matches the word.

పదానికి సరిపోవు బొమ్మ ను 'X' తో గుర్తించండి.

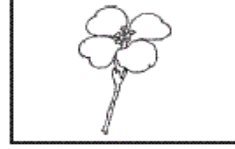
BOOK
పుస్తకము

X

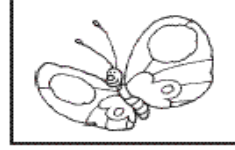
a.



b.



c.



Question 2 ప్రశ్న 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

కొన్ని ప్రశ్నలకు ఇచ్చిన వాక్యాలు జాగ్రత్తగా చదివి సరియైన సమాధానాలను గుర్తించండి.

Example: ఉదాహరణ

Read carefully the following text:

క్రింది పేరా జాగ్రత్తగా చదవండి.

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

మరియా అనే అమ్మాయికి బొమ్మలతో ఆడటం ఇష్టం. పుట్టినరోజున తల్లి ఇచ్చిన బొమ్మతో ఇప్పటికీ ఆడుకుంటూనే ఉంది.

Now, mark with an X the correct answer to each question (there is only one correct answer).

ప్రతి ప్రశ్నకు సరియైన సమాధానమును 'X' తో గుర్తించండి. (సరియైన

సమాధానం ఒక్కటే ఉంటుంది.)

When did María get her doll? మరియా బొమ్మను ఎప్పుడు పొందినది?

On Christmas

క్రిస్మస్ రోజున

☐

Last week

గత వారం

☐

On her birthday

తన పుట్టిన రోజున

☒

STOP, WAIT DIRECTIONS TO BEGIN.

ఆగుము. తదుపరి సూచనలకు వేచి వుండుము.

Test items

Telugu Test Administration (30 minutes)

Date when Telugu Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్షనిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours గంటలు [__ __]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్షనిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes నిమిషాలు [__ __]

End Time

ముగింపు సమయం

Q.6	Test administration: End Time (hour) (07-17) పరీక్షనిర్వహణ : ముగింపుసమయం (గంటలు) (07-17)	Hours గంటలు [__ __]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్షనిర్వహణ : ముగింపుసమయం (నిమిషాలు) (00-59)	Minutes నిమిషాలు [__ __]

SET A

Mark with an X the picture that matches the word or sentence.

Q.1. Cry – ఏడుపు

a)

☐

b)

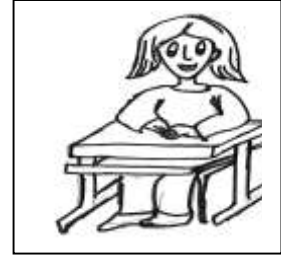
☐

c)

☐

Q.2. Sleep – నిద్ర

a)

☐

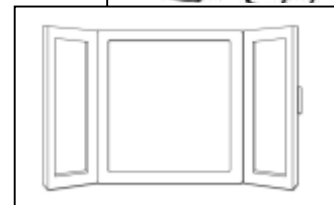
b)

☐

c)

☐

Q.3. Circle వృత్తము

☐

a)

b)

☐

c)

☐

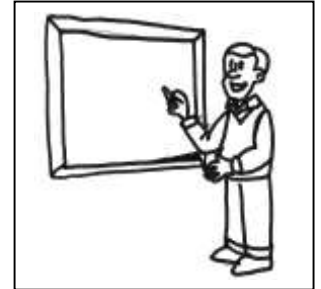
Q.4. He teaches the students.

అతను విద్యార్థులకు బోధిస్తున్నాడు

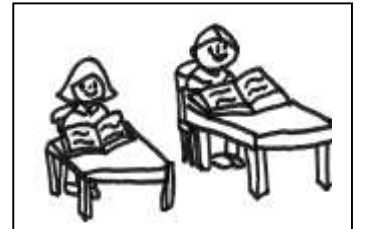
a)

☐

b)

☐

c)

☐

Q.5. The candle is burning.

వెలుగుతున్న కొవ్వొత్తి.

a) ☐



b) ☐



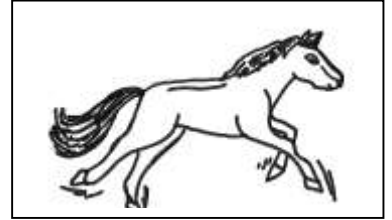
c) ☐



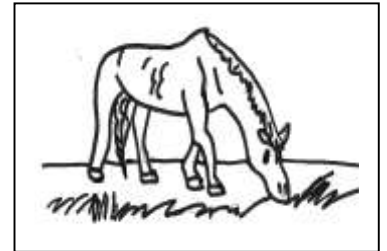
Q.6. The horse is eating in the field.

గుర్రం పొలము లో మేయుచున్నది

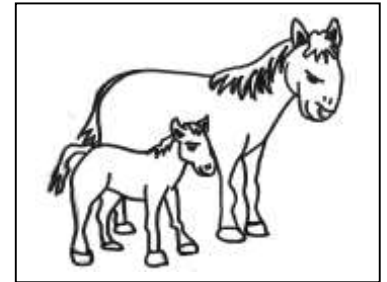
a) ☐



b) ☐



c) ☐



SET B

సెట్ B

కిషోర్ రామాపురం అనే గ్రామంలో నివసిస్తున్నాడు. అతడు ఏడవ తరగతి చదువుతున్నాడు , అతని వయస్సు 12 సంవత్సరాలు. అతను చాలా తెలివైన విద్యార్థి కష్టపడతాడు.

కిషోర్ తండ్రి ఒక రైతు. అతను వ్యవసాయం చేసి వరిని ఎక్కువగా పండిస్తాడు . కిషోర్ తల్లి కూడా కష్టపడి పని చేస్తుంది. ఆమె

ఇంటి పనితో పాటు, ఖాళీ సమయంలో సంతలో కూరగాయలు విక్రయిస్తూ తన కుటుంబ ఆదాయానికి సహాయపడుతుంది.

పాఠశాల తర్వాత కిషోర్ ఎప్పుడూ పశువులు కాయడానికి వెళతాడు. అతను కొన్నిసార్లు తనతల్లికి నీళ్ళు తోడుకుని రావడంలో సహకరిస్తాడు. చందు, కిషోర్ ఒకేతరగతి చదువుతున్నారు. ప్రతిరోజు సాయంత్రం చందుతో కలిసి కిషోర్ చదువుకుంటాడు.

Q.1. కిషోర్ వయస్సు ఎంత?

- a) 12
- b) 7
- c) 20
- d) 17

Q.2. కిషోర్ ఎల్లప్పుడూ పాఠశాల తర్వాత ఏమి చేస్తాడు?

- a) పొలం పని
- b) వ్యాపారం
- c) పశువుల కాయడం
- d) ఏమీచేయడు

Q.3. కిషోర్ తల్లి ఖాళీ సమయంలో ఏమి చేస్తుంది?

- a) ఆమె పొలం పని చేస్తుంది
- b) ఆమె కూరగాయలు విక్రయిస్తుంది
- c) ఆమె ఇంటి పని చేస్తుంది
- d) ఆమె పశువులను కాస్తుంది

Q.4. కిషోర్ ఎవరితో కలిసి సాయంకాలం చదువుకుంటాడు ?

- a) అతని తల్లితో
- b) అతని తండ్రితో
- c) ఎవరితో లేదు
- d) చందుతో

Q.5. కిషోర్ పాఠశాల తర్వాత అనేక పనులు చేస్తాడు. తన కార్యకలాపాల పూర్తి జాబితా ఇది?

- a) అతను పశువులను కాయటం, నీళ్ళు తోడటం, మేకలను మేపటం
- b) అతను నీళ్ళు తోడటం, పశువులను కాయటం, నిద్రపోవటం
- c) అతను నీళ్ళు తోడటం, పశువులను కాయటం, చందుతో కలిసి చదువు కోవడం
- d) చందుతో కలిసి చదువుకోవడం, మేకలుకాయడం, నీళ్ళు తోడటం

Q.6. ఈ కథ యొక్క ప్రధాన సందేశం ఏమిటి?

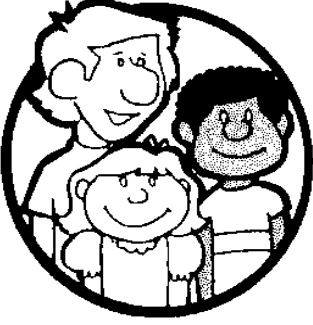
- a) కిషోర్ కుటుంబంలోని వారంతా కష్ట జీవులు.
- b) కిషోర్ కుటుంబంలోని వారు కష్టపడరు.
- c) కిషోర్, చందు మంచి స్నేహితులు.
- d) కిషోర్ చాలా తెలివైన విద్యార్థి.

SET C

సెట్ - C.

క్రింద ఒక ప్రకటన ఉంది. దానిని జాగ్రత్తగా చదవండి.

టీకాలువేయించుకోండి



తట్టు/ పొంగురాకుండా టీకాలు ఉచితంగా వేయించుకోండి

[ఫిబ్రవరి 5 నుండి అక్టోబర్ 6 వరకు]

ఆరోగ్యమంత్రిత్వ శాఖ ద్వారా జారీ చేయబడినది

13 నెలల నుంచి 18

సంవత్సరాల వయస్సు గలవారు

మరియు 18 సంవత్సరాల పైన

వయస్సు గలవారు ఎవరికైనా ఈ

తేదీలలో ఉచితంగా టీకాలు

వేస్తారు

టీకాలు ఎందుకు తప్పనిసరిగా వేయించుకోవాలి ?

తట్టు తీవ్రమైన అనారోగ్యం కలగజేస్తుంది. ఇది చిన్న పిల్లల మరణానికి గల ప్రధాన కారణాలలో ఒకటి.

తట్టు యొక్క లక్షణాలు ఏమిటి?

తట్టు వలన దద్దుర్లు, దగ్గు, జ్వరం వస్తుంది. అంతే కాకుండా, ఈ వ్యాధి వలన తీవ్రమైన అతిసారా లేదా న్యూమోనియా, మెదడువాపు వస్తాయి. కొన్ని తీవ్రమైన సందర్భాలలో తట్టు వలన మరణాలు కూడా సంభవించును.

టీకాలు ఎవరు వేయించుకోవాలి?

ఎవరైతే ఇంతవరకు టీకాలు వేయించుకోలేదో, ఆపిల్లలంతా వీలైనంత త్వరగా టీకాలు వేయించుకోవాలి అలాగే ఎవరైతే వయోజనులు ఇంతవరకు టీకాలు వేయించుకోలేదో, వారందరు వీలైనంత త్వరగా తట్టు టీకాలు వేయించుకోవాలి, కాని కొందరు మాత్రం ఈ వ్యాధి టీకాలు వేయించుకోవడానికి ఇంకొంతసమయం వేచిఉండాలి..

గర్భిణీస్త్రీలు తట్టు టీకాలు వేయించుకోవడానికి కొంత వేచిఉండాలి. వారు పిల్లలపుట్టిన తరువాత ఇది వేయించుకోవాలి

ప్రకటన ఆధారంగా, క్రింది ప్రశ్నలకు సమాధానం ఇవ్వండి

Q.1. దేని గురించి ప్రకటన ఇచ్చారు?

- a) తట్టు అనే వ్యాధి గురించి
- b) తట్టు వ్యాధి వ్యతిరేకంగా ఒక ఉచిత టీకా ప్రచారం గురించి
- c) పిల్లల గురించి

d) టీకా యొక్క ప్రాముఖ్యత గురించి

Q.2. ఎవరికీ ఉచితంగా టీకాలు వేయవచ్చు?

a) 13 నెలల నుండి 18 సంవత్సరాల వయస్సు గల పిల్లలు

b) 18 సంవత్సరాల పై బడిన వయోజనులు

c) 13 నెలల నుండి 18 సంవత్సరాల వయసు గల పిల్లలు మరియు 18 సంవత్సరాల పై బడిన వయోజనులు

d) ఎవరూ కాదు

Q.3. ఎవరు ప్రకటన ఇచ్చారు ?

a) ఆరోగ్య మంత్రిత్వ శాఖ

b) ఆసుపత్రులు, వైద్యశాలలు

c) వైద్యులు, నర్సులు

d) విద్య మంత్రిత్వ శాఖ

Q.4. ఏ వర్గం వారికీ తట్టు వ్యాధి మరణానికి ఒక ప్రధాన కారణం కావచ్చు?

a) పెద్దలు

b) గర్భిణీ స్త్రీలు

c) చిన్న పిల్లలు

d) అందరు

Q.5. క్రింది వాటిలో తట్టు వ్యాధి లక్షణాలు ఏవి ?

a) చర్మం మీది పొక్కులు, దగ్గు, జ్వరం, విరేచనాలు

b) విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), ఆకలి లేకపోవడం, మెదడు వాపు

c) చర్మం మీది పొక్కులు, దగ్గు, ఆకలి లేకపోవడం, మరణం

d) విరేచనాలు, ఊపిరితిత్తుల వాపువ్యాధి (న్యూమోనియా), కంటిచూపు పోవటం, జ్వరం

Q.6. ఈ ప్రకటన అచ్చు (ప్రింటింగ్) వేయించడానికి గల ప్రధాన కారణం ఏమిటి?

a) తట్టు తీవ్రమైన వ్యాధి

b) తట్టు వ్యాధికి వ్యతిరేకంగా టీకాలు ఎంతో ముఖ్యం

c) ఆరోగ్య మంత్రిత్వ శాఖ ఉచిత టీకా కార్యక్రమాన్ని అమలుచేస్తుంది

d) పిల్లలకు తట్టువ్యాధి ప్రమాదం ఎక్కువగా ఉంటుంది

SET D

క్రింద ఒక వార్తాపత్రిక కథనం ఇవ్వబడినది. దీనిని జాగ్రత్తగా చదివి, క్రింద ప్రశ్నలకు సమాధానం ఇవ్వండి.

డైలీ న్యూస్ [13 అక్టోబర్ 2012]

రోడ్డు ప్రమాదం

గత ఐదునెలల్లో రోడ్డు పై అనేక కారు ప్రమాదాలు జరిగాయి. చాలా సందర్భాలలో డ్రైవర్ నిర్లక్ష్యం కారణంగా ట్రాఫిక్ లైట్ల ను పట్టించుకోక పోవడం లేదా డ్రైవింగ్ చేసేటప్పుడు నిద్రలోకి జారిపోవడం ముఖ్య కారణాలుగా గుర్తించారు. అయితే, రహీం కారు ప్రమాదం మాత్రం వివిధ కారణాల వలన జరిగింది.

రహీం తన కారును రోడ్డుపై నడుపుతున్నాడు. తన తల్లిదండ్రులు అనారోగ్యంతో ఉన్న కారణంగా వారిని చూడడానికి రహీం కారులో వాళ్ళ ఇంటికి వెళుతున్నాడు. తనతో పాటు భార్య ఫాతిమా, ఇద్దరు పిల్లలు కూడా ఉన్నారు. వారి ప్రయాణం బాగా సాగుతుండగా సుమారు రాత్రి 8.00 గంటల ప్రాంతంలో వర్షం ప్రారంభమైంది. చీకటి బాగా ఉన్నందువలన ఎలాంటి ప్రమాదాలు జరగకూడదని రహీం తనకారు వేగాన్ని బాగా తగ్గించాడు. వర్షం తగ్గిన తరువాత అనేక పశువులు రోడ్డు దాటడం ప్రారంభించాయి. కాని, రహీం వాటిని స్పష్టముగా చూడలేకపోయాడు. రహీం చాలా కంగారుపడ్డాడు ఎందుకంటే అతనికి, తన కుటుంబానికి, పశువులకు కుడా ఎటువంటి ప్రమాదం జరగకూడదని అతను భావించాడు.

డ్రైవింగ్ చేసేటప్పుడు రహీం చాల జాగ్రత్తగా ఉన్నప్పటికీ అతను రోడ్డును దాటుతున్న ఒక మేకను చూడలేకపోయాడు. దానిని తప్పించడానికి ప్రయత్నిస్తుండగా అతని కారు సుమారు రాత్రి 11.38 గంటల ప్రాంతంలో ఒక ఇసుకదిబ్బను డి కొట్టింది. ప్రమాదంలో ఎవరు గాయపడలేదు, కాని అందరు చాలా భయపడ్డారు. ఈ సంఘటన రాత్రివేళ లో రోడ్డు మీద విద్యుద్దీపాలను మెరుగు పరచాల్సిన అవసరము ఉందని అధికారులను స్పష్టం చేసింది.

సారాంశం ఆధారంగా కింది ప్రశ్నలకు సమాధానం ఇవ్వండి:

Q.1. సారాంశం ప్రకారం, కారు ప్రమాదాలు ఎక్కువగా జరగడానికి గల కారణం ఏమిటి?

- a. డ్రైవర్ల నిర్లక్ష్యం
- b. తప్పుడు ట్రాఫిక్ లైట్లు
- c. వర్షం, చీకటి
- d. రోడ్డుదాటుతున్న పశువులు

Q.2. రహీం తన తల్లిదండ్రుల ఇంటికి ఎందుకు ప్రయాణిస్తున్నాడు ?

- a. వారి ఆరోగ్యం బాగాలేదు
- b. అతను జంతువులను చూడాలని అనుకున్నాడు.
- c. వర్షం కారణముగా
- d. అతని భార్య, పిల్లలు తన కుటుంబాన్ని చూడాలని అనుకున్నారు

Q.3. రహీం ప్రయాణాన్ని మరింత ప్రమాదానికి గురిచేసిన అంశాలుఏవి?

- a. వర్షం, చీకటి, ఇసుకదిబ్బ
- b. వర్షం, చీకటి, రోడ్డుదాటుతున్న పశువులు
- c. చీకటి, వర్షం, గాలి, రోడ్డు దాటుతున్న పశువులు
- d. రోడ్డు దాటుతున్న పశువులు

Q.4. రహీంకు జరిగిన అదృష్టకరమైన విషయం ఏమిటి?

- a. రహీం ఇసుకదిబ్బను తనకారు తో గుద్దేసాడు ఎందుకంటే అతను చీకటిలో ఒకమేకను చూడలేదు
- b. రహీం తన కారు ధ్వంసం కాకుండా, ఖరీదైన మరమత్తు బిల్లుచెల్లించడం నుండి తప్పించుకున్నాడు
- c. వాతావరణము అనుకూలించకపోయిన ప్రమాదాన్ని నివారించడానికి రహీం జగ్రత్తగా డ్రైవ్ చేసాడు
- d. ప్రమాదము జరిగినప్పటికీ ఎవరుగాయపడలేదు

Q.5. ఈ వార్తా కథనం యొక్క ముఖ్య ఉద్దేశ్యం ఏమిటి?

- a. రోడ్డు మీద జంతువుల వలన జరిగే ప్రమాదాల గురించి ప్రజలకు తెలియజేయటం
- b. ప్రమాదం జరిగిన రోడ్డు మీద వీధి దీపాలను మెరుగు పరచవలసిన ఆవశ్యకత అధికారులకు ఉన్నదని ప్రజలకు తెలుపుట
- c. తక్కువకాంతి కలిగిన ఈరోడ్డు మీద డ్రైవింగ్ నివారించమని ప్రజలకు తెలుపుట
- d. తప్పుడు ట్రాఫిక్ సిగ్నల్స్ వలన జరిగిన ఒక విషాదకరమైన కారు ప్రమాదాన్ని ప్రజలకు తెలుపుట.

Q.6. వీధి దీపాలు ఒక బలమైన కారణమని తెలుపడానికి కథా రచయిత క్రింది కారణాలలో దేనిని పరిగణిస్తున్నాడు?

- a. వీధి దీపాలను పెట్టడం ద్వారా పశువులు రోడ్డు మీద కార్లను సులభంగా చూడగలుగుతాయి
- b. వీధి దీపాలను పెట్టడం ద్వారా ట్రాఫిక్ సిగ్నల్స్ వద్ద ఆపాలని డ్రైవర్లు తెలుసుకుంటారు
- c. వీధి దీపాలను పెట్టడం ద్వారా డ్రైవర్లు స్పష్టంగా చూడగలుగుతారు
- d. వీధి దీపాలను పెట్టడం ద్వారా డ్రైవర్లు అజాగ్రత్తను తగ్గించవచ్చును

English Skills Test

Younger Cohort

Instructions

- Read each question carefully and answer the best you can.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 5 minutes to answer the first page, and 20 minutes to complete the rest of the test.
- If you do not finish the first page early or can go no further, this is fine, just tell the administrator.

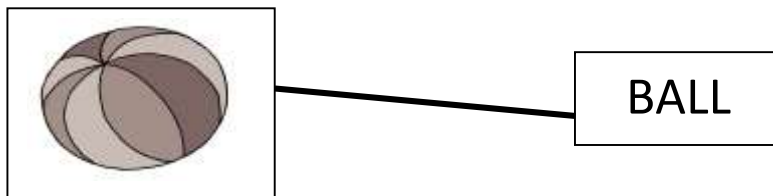
You will find several types of questions in the booklet. Let's take a look:

Question 1

There are questions in which you will have to link pictures and words by drawing a line.

Example:

Please link each word to the most appropriate picture.



Question 2

There are also questions in which you will have to put a circle around the word that completes the sentence.

Example:

The _____ is good to eat.

a) banana

b) brush

c) bottle

Question 3

There are also questions in which you will have to read and understand a paragraph and then answer questions about what you have read.

STOP, WAIT DIRECTIONS TO BEGIN.

Test items

English Test Administration (25 minutes)

Date when English Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours: [____]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes: [____]

End Time

Q.6	Test administration: End Time (hour) (07-17) పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)	Hours: [____]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్ష నిర్వహణ : ముగింపు సమయం (నిమిషాలు)	Minutes: [____]

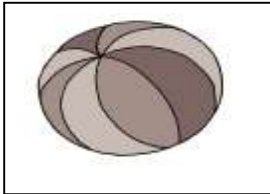
SET A

INSTRUCTIONS: You have a maximum of 5 minutes to complete this section of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

I. Reading comprehension: – Link Pictures and words

INSTRUCTIONS TO CHILD: please link each word to the most appropriate picture

EXAMPLE:



Ball

NOW MATCH THE FOLLOWING WORDS AND PICTURES:

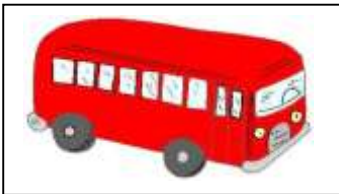
Q.1



Elephant

A

Q.2



Table

B

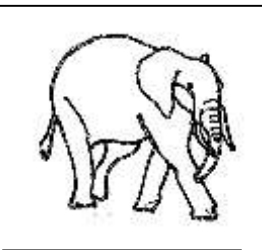
Q.3



Dog

C

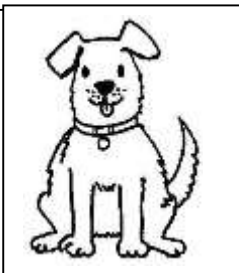
Q.4



Bus

D

Q.5



Key

E

STOP HERE AND WAIT FOR FURTHER INSTRUCTIONS

SET B

FIELDWORKER: MAKE THE CHECKS OUTLINED IN THE MANUAL TO DETERMINE WHETHER OR NOT THE CHILD SHOULD CONTINUE WITH PART TWO OF THE TEST.

II. Reading comprehension: match sentences and pictures

INSTRUCTIONS TO CHILD: You have a maximum of 20 minutes to complete the remaining part of the test. Please try your best to answer the questions. If you finish early, or can go no further this is fine, just tell the administrator.

Q.1. Link the sentence with the appropriate picture:

The dog sleeps

A



B



Q.2. Link the sentence with the appropriate picture:

The table is broken

A



B



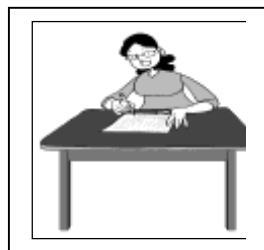
Q.3. Link the sentence with the appropriate picture:

The teacher gives the children books

A



B



SET C

III. Fill-in-the-blanks: complete sentences

INSTRUCTIONS TO CHILD: Put a circle around the word that completes the sentence best:

EXAMPLE:

The _____ is good to eat

a) banana

b) brush

c) bottle

NOW PLEASE COMPLETE THE FOLLOWING:

Q.1. The _____ where Prabhavati lives is very big.

a) house

b) dog

c) school

Q.2. The school _____ rings loudly every day.

a) bell

b) classroom

c) lunch

Q.3. Santosh is reading a _____.

a) meal

b) book

c) car

Q.4. In the day, the _____ is shining.

a) moon

b) house

c) sun

Q.5. The boy likes to _____ cricket very much.

a) play

b) sing

c) drink

SET D

IV. Reading Comprehension: Read and understand a paragraph and answer questions

Shanti and her grey cat

My name is Shanti and I am eight years old. My little brother is Sunil and he is four. We like to play with our cat. Our cat is grey and fat and she likes to hide behind the door.

One day, our cat went missing.

'I wonder where the cat has gone?' I said.

We thought she was just playing hide and seek, but we could not find her in her favorite places. So we searched all around the house for the cat.

Finally, we found her under the bed, but she was not alone!

Sunil exclaimed: 'she has given birth to three kittens: two grey and one white.'

Now answer the following questions by MARKING the correct response:

Q.1. Who is telling the story?

- a) Sunil ☐
- b) The cat ☐
- c) Shanti ☐

Q.2. What do Shanti and Sunil like to do?

- a) They like to hide behind the furniture ☐
- b) They like to play hide and seek ☐
- c) They like to play with their cat ☐

Q.3. Why did Shanti and Sunil say the cat was not alone?

- a) Because she had given birth to 3 kittens ☐
- b) Because she was playing with a dog ☐
- c) Because she was with their parents ☐

Q.4. Where did Shanti and Sunil find the cat?

- a) Under the rug ☐
- b) Under the table ☐
- c) Under the bed ☐

SET E

V. Reading comprehension:

The information below is from a booklet about bees. Refer to the information to answer the questions which follow it.

Bees make honey to survive. It is their only essential food. If there are 60,000 bees in a hive about one third of them will be involved in gathering nectar which is then made into honey by the house bees. A small number of bees work as foragers or searchers. They find a source of nectar, then return to the hive to tell the other bees where it is.

Foragers let the other bees know where the source of the nectar is by performing a dance which gives information about the direction and the distance the bees will need to fly. When the bees arrive at the hive carrying nectar they give this to the house bees (worker bees which work inside the hive). The house bees move the nectar around, exposing it to the warm dry air of the hive. When it is first gathered the nectar contains sugar and minerals mixed with about 80% water. After ten to twenty minutes, when much of the excess water has evaporated, the house bees put the nectar in a cell in the honeycomb where evaporation continues. After three days, the honey in the cells contains about 20% water. At this stage, the bees cover the cells with lids which they make out of beeswax.

At any one time the bees in a hive usually gather nectar from the same type of blossom and from the same area. Some of the main sources of nectar are fruit trees, clover and flowering trees.

Q.1. Which of the following, according to the passage, is the essential food of bees?

- a. Fruit
- b. Honey
- c. Beeswax
- d. Clover

Q.2. What is the main task of forager bees?

- a. To make honey from nectar
- b. To find source of nectar and tell other bees where it is
- c. To make a hive for bees to live in
- d. To defend the hive from insects and animals

Q.3. What proportion of bees, according to the passage, are involved in gathering nectar to make honey?

- a. Half of all bees in a hive
- b. Two-thirds of all bees in a hive
- c. One-fourth of all bees in a hive
- d. One-third of all bees in a hive

Q.4. How do forager bees tell other bees where a source of nectar is?

- a. By flying towards the source
- b. By performing a dance
- c. By building a cell in a honeycomb
- d. By making special sounds

Q.5. What is the main difference between nectar and honey?

- a. The proportion of water in the substance.
- b. The proportion of sugar to minerals in the substance.
- c. The type of plant from which the substance is gathered.
- d. The type of bee which processes the substance.

Mathematics Test

Younger Cohort

Instructions

సూచనలు

- Read each question carefully and answer the best you can.
ప్రతి ప్రశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.

- In each question there is only one correct answer.
ప్రతి ప్రశ్నకు ఒకేఒక సరియైన సమాధానం ఉంటుంది.
- You may use the extra space on the side to make your calculations.
ఇదే ప్రశ్నావళిలో ఖాళీ స్థలంను “రఫ్ వర్క్” చేయుటకు ఉపయోగించండి.
- You will have up to 40 minutes to answer these questions.
ఈ ప్రశ్నావళిని 40 నిమిషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలిద్దాం

Question 1 ప్రశ్న 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి

Example ఉదాహరణ:

Solve the exercise and write the correct answer in the blank space.

సమస్యను పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి

$$1 + 1 = \boxed{2} \quad 1 + 1 = 2$$

Question 2 ప్రశ్న 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి. సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి.

Example ఉదాహరణ:

Solve $2 + 2$. Mark with an X the correct answer.

2 + 2 ఎంత? సరియైన జవాబు దగ్గర బాక్స్ లో 'X' తో నింపండి

Solve the exercise and write the correct answer in the blank space.

a) 2 ☐

b) 3 ☐

c) 4 ☒

d) 5 ☐

$$2 + 2 = 4$$

Question 3 ప్రశ్న 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

చివరగా క్రింది ప్రశ్నలు జాగ్రత్తగా చదివి ,పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి .

Example ఉదాహరణ:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

రాముడు , బీముడు పెన్సిల్స్ కొన్నారు .రాముడు 1 పెన్సిలు బీముడు 2

పెన్సిళ్ళు కొన్నారు .వారిద్దరి వద్ద మొత్తం ఎన్ని పెన్సిళ్ళు ఉన్నాయి?

a) 3 pencils 3 పెన్సిళ్ళు ☒

b) 2 pencils 2 పెన్సిళ్ళు ☐

c) 5 pencils 5 పెన్సిళ్ళు ☐

d) 1 pencil 1 పెన్సిల్ ☐

$$1 + 2 = 3$$

STOP, WAIT DIRECTIONS TO BEGIN.

ఆగుము. తదుపరి సూచలకు వేచి వుండుము

Test items

Math Test Administration (40 minutes)

Date when Math Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[_ _]
	Q.2 Month నెల	[_ _]
	Q.3 Year సంవత్సరం:	_ _ _ _ _

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours: [_ _]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes: [_ _]

End Time

Q.6	Test administration: End Time (hour) (07-17) పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)	Hours: [_ _]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్ష నిర్వహణ : ముగింపు సమయం (నిమిషాలు)	Minutes: [_ _]

SET A

Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

Q.1 $6 \div 3 =$

భాగాహారము

Q.2 Which of these is equal to 342?

ఈ క్రింది సమాధానాలలో ఏది 342 సమానంగా ఉంటుంది?

- a. $3000 + 400 + 2$
- b. $30 + 40 + 2$
- c. $300 + 40 + 2$
- d. $3 + 4 + 2$

Q.3 Which of these is the name for 9740?

9740 యొక్క సమాధానం ఏమిటి?

- a. Nine thousand seventy four - తొమ్మిదివేల డెబ్బై నాలుగు
- b. Nine thousand seven hundred forty - తొమ్మిదివేల ఏడువందల నలభై
- c. Nine thousand sixty four hundreds - తొమ్మిదివేల అరవైనాలుగు వందలు
- d. Nine hundred seventy thousand - తొమ్మిదివందల డెబ్బైవేలు

Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

Q.4. $48 \times 5 =$

గుణించుట

Q.5. $52 - 7 =$

తీసివేత

Q.6. $15 \times 9 =$

గుణించుట

Q.7. $27 \div 3 =$

భాగాహారము

Q.8. $49 - 28 =$

తీసివేత

Q.9. $243 + 176 =$

కూడిక

Q.10. $45 \div 15 =$

భాగాహారము

Q.11. $112 + 45 + 467 =$

కూడిక

SET B

Solve. (పరిష్కరించండి)

Q.1. Solve (పరిష్కరించండి) $35678 - 29142 =$

- a. 16536
- b. 64820
- c. 54736
- d. 6536

Q.2. Solve (పరిష్కరించండి) $921 \times 123 =$

- a. 113283
- b. 5526
- c. 102283
- d. 942183

Q.3. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$18.23 - 0.2 =$$

Q.4. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$25\% \text{ of } 240 =$$

Q.5. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$9.81 + 7.62 =$$

Q.6. $\frac{9}{8} \times \frac{2}{3} =$

Q.7. Solve (పరిష్కరించండి) $3.5 \times 2.4 =$

- a. 0.84
- b. 2.10
- c. 84.0
- d. 8.40

Q.8. Solve (పరిష్కరించండి) $0.624 \div 1.04 =$ _____

- a. 0.06
- b. 0.60
- c. 60
- d. 6

SET C

Q.1. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

ఒక కిటికీ కడగటానికి రాహుల్ కి 4 నిమిషాలు పడుతుంది. అతనికి 8 కిటికీలకు ఎన్ని నిమిషాలు పడుతుందో తెలుసుకోవాలని అనుకున్నాడు. దానికి అతను ఏమి చేయాలి?

- a. multiply 4 x 8
4 x 8 గుణిస్తారు
- b. divide 8 by 4
8 ని 4 తోభాగిస్తారు
- c. subtract 4 from 8
8 నుండి 4 తీసివేయడం
- d. add 8 and 4
4 కి 8 నికూడడం

Q.2. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimetres?

204 cm గల ఒక తాడు 4 సమాన ముక్కలుగా కత్తిరించబడినది. ఈక్రింది వాటిలో ఏ సమాధానం ప్రతిభాగం యొక్క పొడవు సెంటీమీటర్లలో ఇస్తుంది?

- a. 204 + 4
- b. 204 x 4
- c. 204 - 4
- d. 204 ÷ 4

Q.3. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

ఒక తోటలో 14 వరుసలు ఉన్నాయి. ప్రతి వరుసకు 20 మొక్కలు ఉన్నాయి. తోటమాలి మరల 6 వరుసలలో ప్రతి వరుసకి 20 మొక్కలు నాటాడు. ఇప్పుడు తోటలో మొత్తం ఎన్ని మొక్కలు ఉన్నాయి ?

- a. 280
- b. 300
- c. 400
- d. 500

Q.4. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

ఒక కేకు సమాన పరిమాణంలో 8 ముక్కలుగా చేయడం జరిగినది. బాబీ కేకులో నుంచి 3

ముక్కలు తిన్నాడు. కేకులో ఎంతభాగం బాబీ తిన్నాడు ?

a. $\frac{1}{8}$



b. $\frac{3}{8}$

c. $\frac{3}{5}$

d. $\frac{8}{3}$

Q.5. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

ఒక బస్సులో 36 మంది ప్రయాణికులు ఉన్నారు. బస్సులో పిల్లలు మరియు పిల్లల నిష్పత్తి 5:4 ఉంది.

బస్సులో ఎంతమంది పిల్లలు ఉన్నారు?

- a. 9
- b. 16
- c. 20
- d. 24

Q.6. Madhavi has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does Madhavi have altogether?

మాధవి వద్ద 6 ఎరుపు బాక్సులు ఉన్నాయి. ప్రతిబాక్స్ లో 4 పెన్సిల్స్ ఉన్నాయి. ఆమె వద్ద 3 నీలంబాక్సులు కూడా ఉన్నాయి. ప్రతినీలంబాక్స్ లో 2 పెన్సిల్స్ ఉన్నాయి. మాధవి వద్ద మొత్తం ఎన్ని పెన్సిల్స్ ఉన్నాయి?

- a. 36
- b. 15
- c. 24
- d. 30

SET D

క్రిందఇవ్వబడిన ఈ రసీదు భాను ఒకబట్టల దుకాణంలో కొనుగోలు చేసిన తరువాత ఇచ్చింది. రసీదులోని కొన్నిచోట్ల ఖాళీలు ఉన్నాయి, వాటిలో సమాచారంలేదు. జాగ్రత్తగా చదవండి.

Chennai Silks Shop			RECEIPT No: 0568 Date: [October 4th, 2012]	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[Rs.12]	[Rs.120]	[Rs. 24]
25	T-shirts	[Rs.13]	[Rs.325]	No discount
78	Socks	[Rs. 4]	[Rs.312]	[Rs. 35]
37	Dresses	[Rs.20]	[Rs.740]	No discount
49	Skirts	[Rs. 8]	[Rs.392]	[Rs. 33]
			SUBTOTAL	[Rs. 92] TOTAL DISCOUNT
			TOTAL	

Based on the receipt, answer the following questions by marking the correct answer with an X.

పైన ఇవ్వబడిన రసీదు ఆధారంగా,

కింది ప్రశ్నలకు సరైన సమాధానాన్ని గుర్తించి 'X' అని గుర్తు పెట్టండి.

Q.1. How many items did Bhanu buy?

భానుఎన్నివస్తువులుకొన్నాడు?

- a. 199
- b. 209
- c. 198
- d. 208

Q.2. Anitha wants to buy 38 T-shirts. How much will she pay?

అనిత 38 టీ-షర్టులు కొనాలనుకుంటుంది, దానికి తను ఎంత చెల్లించాలి?

- a. Rs. 325
- b. Rs. 494
- c. Rs. 484
- d. Rs. 304

Q.3. How much did Bhanu spend in Chennai Silks shop?

భాను చెన్నై సిల్క్స్ దుకాణంలో ఎంత ఖర్చు పెట్టాడు?

- a. Rs. 1982
- b. Rs. 1889
- c. Rs. 1981
- d. Rs. 1797

Q.4. Bhanu bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

భాను టీ-షర్టులు మరియు సాక్స్ లు కొన్నాడు. సాక్స్ లు కంటే టీ-షర్టుల మీద భాను ఎంత ఖర్చు పెట్టాడు?

- a. Bhanu spent Rs. 13 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 13 ఎక్కువ ఖర్చు పెట్టాడు
- b. Bhanu spent Rs. 23 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 23 ఎక్కువ ఖర్చు పెట్టాడు
- c. Bhanu spent Rs. 58 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 58 ఎక్కువ ఖర్చు పెట్టాడు
- d. Bhanu spent Rs. 48 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 48 ఎక్కువ ఖర్చు పెట్టాడు

THE YOUNG LIVES STUDY
COGNITIVE DEVELOPMENT AND ACHIEVEMENT QUESTIONNAIRE
12 YEAR OLD, INDIA

SIBLING

SAY: When we visited you in 2009, the sibling we spoke to was [ROUND 3 SIBLING].

Q.1	<p>Is this <u>same</u> sibling available now for taking the Maths test?</p> <p>00=No లేదు ► Skip test for sibling. Thank and end interview.</p> <p>01=Yes ఉంది</p>	[_ _]
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Mathematics Test

Younger Cohort Sibling

Instructions

సూచనలు

- Read each question carefully and answer the best you can.
ప్రతి పశ్న జాగ్రత్తగా చదివి, సరియైన సమాధానం రాయండి.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
ఒకే ప్రశ్నకు జవాబు ఇవ్వడానికి ఎక్కువ సమయం గడపకుండా, తెలిసిన ప్రశ్నలకు ముందుగా సమాధానమిచ్చి మిగతా ప్రశ్నలకు తరువాత జవాబు రాయండి.
- Remember to mark all your answers in the booklet.
ఇదే పుస్తకం లో జవాబులు గుర్తించండి.

- In each question there is only one correct answer.
ప్రతి ప్రశ్నకు ఒకేఒక సరియైన సమాధానం ఉంటుంది.
- You may use the extra space on the side to make your calculations.
ఇదే ప్రశ్నావళిలో ఖాళీ స్థలంను “రఫ్ వర్క్” చేయుటకు ఉపయోగించండి.
- You will have up to 40 minutes to answer these questions.
ఈ ప్రశ్నావళిని 40 నిమిషాలలో నింపండి.

You will find several types of questions in the booklet. Let's take a look:

ఈ ప్రశ్నాపత్రంలో వివిధ రకాల ప్రశ్నలుంటాయి. ఒకసారి వీటిని పరిశీలిద్దాం

Question 1 ప్రశ్న 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి

Example ఉదాహరణ:

Solve the exercise and write the correct answer in the blank space.

సమస్యను పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి

$$1 + 1 = \boxed{2} \quad 1 + 1 = 2$$

Question 2 ప్రశ్న 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

మాదిరి లెక్కలు కింద ఇవ్వబడినవి. సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి.

Example ఉదాహరణ:

Solve $2 + 2$. Mark with an X the correct answer.

$2 + 2$ ఎంత? సరియైన జవాబు దగ్గర బాక్స్ లో 'X' తో నింపండి

Solve the exercise and write the correct answer in the blank space.

e) 2 ☐

f) 3 ☐

g) 4 ☒

h) 5 ☐

$$2 + 2 = 4$$

Question 3 ప్రశ్న 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

చివరగా క్రింది ప్రశ్నలు జాగ్రత్తగా చదివి ,పరిష్కరించి సరియైన జవాబు బాక్స్ లో 'X' తో నింపండి .

Example ఉదాహరణ:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

రాముడు , బీముడు పెన్సిల్స్ కొన్నారు .రాముడు 1 పెన్సిలు బీముడు 2

పెన్సిళ్ళు కొన్నారు .వారిద్దరి వద్ద మొత్తం ఎన్ని పెన్సిళ్ళు ఉన్నాయి?

e) 3 pencils 3 పెన్సిళ్ళు ☒

f) 2 pencils 2 పెన్సిళ్ళు ☐

g) 5 pencils 5 పెన్సిళ్ళు ☐

h) 1 pencil 1 పెన్సిల్ ☐

$$1 + 2 = 3$$

STOP, WAIT DIRECTIONS TO BEGIN.

ఆగుము. తదుపరి సూచలకు వేచి వుండుము

Test items

Math Test Administration (40 minutes)

Date when Math Test was administered విభాగము నింపిన తేది	Q.1 Day తేది	[__ __]
	Q.2 Month నెల	[__ __]
	Q.3 Year సంవత్సరం:	_____

Start Time

Q.4	Test administration: Start Time (hour) (07-17) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (గంటలు)	Hours: [____]
Q.5	Test administration: Start Time (minutes) (00-59) పరీక్ష నిర్వహణ : ప్రారంభ సమయం (నిమిషములు)	Minutes: [____]

End Time

Q.6	Test administration: End Time (hour) (07-17) పరీక్ష నిర్వహణ : ముగింపు సమయం (గంటలు)	Hours: [____]
Q.7	Test administration: End Time (minutes) (00-59) పరీక్ష నిర్వహణ : ముగింపు సమయం (నిమిషాలు)	Minutes: [____]

SET A

Write the correct answer in the space:

క్రింద ఇచ్చిన ఖాళీ స్థలంలో సరియైన జవాబు రాయండి

Q.1 $6 \div 3 =$

భాగాహారము

Q.2 Which of these is equal to 342?

ఈ క్రింది సమాధానాలలో ఏది 342 సమానంగా ఉంటుంది?

a. $3000 + 400 + 2$

b. $30 + 40 + 2$

c. $300 + 40 + 2$

d. $3 + 4 + 2$

Q.3 Which of these is the name for 9740?

9740 యొక్క సమాధానం ఏమిటి?

a. Nine thousand seventy four - తొమ్మిదివేల డెబ్బై నాలుగు

b. Nine thousand seven hundred forty - తొమ్మిదివేల ఏడువందల నలభై

c. Nine thousand sixty four hundreds - తొమ్మిదివేల అరవైనాలుగు వందలు

d. Nine hundred seventy thousand - తొమ్మిదివందల డెబ్బైవేలు

Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

Q.4. $48 \times 5 =$
గుణించుట

Q.5. $52 - 7 =$
తీసివేత

Q.6. $15 \times 9 =$
గుణించుట

Q.7. $27 \div 3 =$
భాగాహారము

Q.8. $49 - 28 =$
తీసివేత

Q.9. $243 + 176 =$
కూడిక

Q.10. $45 \div 15 =$
భాగాహారము

Q.11. $112 + 45 + 467 =$
కూడిక

SET B

Solve. (పరిష్కరించండి)

Q.1. Solve (పరిష్కరించండి) $35678 - 29142 =$

- a. 16536
- b. 64820
- c. 54736
- d. 6536

Q.2. Solve (పరిష్కరించండి) $921 \times 123 =$

- a. 113283
- b. 5526
- c. 102283
- d. 942183

Q.3. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$18.23 - 0.2 =$$

Q.4. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$25\% \text{ of } 240 =$$

Q.5. Write the correct answer in the space:

క్రింద ఇవ్వబడిన ఖాళీస్థలంలో సరియైన జవాబు వ్రాయండి

$$9.81 + 7.62 =$$

Q.6. $\frac{9}{8} \times \frac{2}{3} =$

Q.7. Solve (పరిష్కరించండి) $3.5 \times 2.4 =$

- a. 0.84
- b. 2.10
- c. 84.0
- d. 8.40

Q.8. Solve (పరిష్కరించండి) $0.624 \div 1.04 =$ _____

- a. 0.06
- b. 0.60
- c. 60
- d. 6

SET C

Q.1. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

ఒక కిటికీ కడగటానికి రాహుల్ కి 4 నిమిషాలు పడుతుంది. అతనికి 8 కిటికీలకు ఎన్ని నిమిషాలు పడుతుందో తెలుసుకోవాలని అనుకున్నాడు. దానికి అతను ఏమి చేయాలి?

- a. multiply 4 x 8
4 x 8 గుణిస్తారు
- b. divide 8 by 4
8 ని 4 తోభాగిస్తారు
- c. subtract 4 from 8
8 నుండి 4 తీసివేయడం
- d. add 8 and 4
4 కి 8 నికూడడం

Q.2. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimetres?

204 cm గల ఒక తాడు 4 సమాన ముక్కలుగా కత్తిరించబడినది. ఈక్రింది వాటిలో ఏ సమాధానం ప్రతిభాగం యొక్క పొడవు సెంటీమీటర్లలో ఇస్తుంది?

- a. 204 + 4
- b. 204 x 4
- c. 204 – 4
- d. 204 ÷ 4

Q.3. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

ఒక తోటలో 14 వరుసలు ఉన్నాయి. ప్రతి వరుసకు 20 మొక్కలు ఉన్నాయి. తోటమాలి మరల 6 వరుసలలో ప్రతి వరుసకి 20 మొక్కలు నాటాడు. ఇప్పుడు తోటలో మొత్తం ఎన్ని మొక్కలు ఉన్నాయి ?

- a. 280
- b. 300
- c. 400

d. 500

Q.4. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

ఒక కేకు సమాన పరిమాణంలో 8 ముక్కలుగా చేయడం జరిగినది. బాబీ కేకులో నుంచి 3

ముక్కలు తిన్నాడు. కేకులో ఎంతభాగం బాబీ తిన్నాడు ?

a. $\frac{1}{8}$



b. $\frac{3}{8}$

c. $\frac{3}{5}$

d. $\frac{8}{3}$

Q.5. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

ఒక బస్సులో 36 మంది ప్రయాణికులు ఉన్నారు. బస్సులో పిల్లలు మరియు పిల్లల నిష్పత్తి 5:4 ఉంది.

బస్సులో ఎంతమంది పిల్లలు ఉన్నారు?

- a. 9
- b. 16
- c. 20
- d. 24

Q.6. Madhavi has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does Madhavi have altogether?

మాధవి వద్ద 6 ఎరుపు బాక్సులు ఉన్నాయి. ప్రతిబాక్స్ లో 4 పెన్సిల్స్ ఉన్నాయి. ఆమె వద్ద 3 నీలంబాక్సులు కూడా ఉన్నాయి. ప్రతినీలంబాక్స్ లో 2 పెన్సిల్స్ ఉన్నాయి. మాధవి వద్ద మొత్తం ఎన్ని పెన్సిల్స్ ఉన్నాయి?

- a. 36
- b. 15
- c. 24
- d. 30

SET D

క్రిందఇవ్వబడిన ఈ రసీదు భాను ఒకబట్టల దుకాణంలో కొనుగోలు చేసిన తరువాత ఇచ్చింది. రసీదులోని కొన్నిచోట్ల ఖాళీలు ఉన్నాయి, వాటిలో సమాచారంలేదు. జాగ్రత్తగా చదవండి.

Chennai Silks Shop				RECEIPT No: 0568	
				Date: [October 4th, 2012]	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT	
10	Trousers	[Rs.12]	[Rs.120]	[Rs. 24]	
25	T-shirts	[Rs.13]	[Rs.325]	No discount	
78	Socks	[Rs. 4]	[Rs.312]	[Rs. 35]	
37	Dresses	[Rs.20]	[Rs.740]	No discount	
49	Skirts	[Rs. 8]	[Rs.392]	[Rs. 33]	
			SUBTOTAL	[Rs. 92]	
			TOTAL	TOTAL DISCOUNT	

Based on the receipt, answer the following questions by marking the correct answer with an X.

పైన ఇవ్వబడిన రసీదు ఆధారంగా,

కింది ప్రశ్నలకు సరైన సమాధానాన్ని గుర్తించి 'X' అని గుర్తు పెట్టండి.

Q.1. How many items did Bhanu buy?

భానుఎన్నివస్తువులుకొన్నాడు?

- a. 199
- b. 209
- c. 198
- d. 208

Q.2. Anitha wants to buy 38 T-shirts. How much will she pay?

అనిత 38 టీ-షర్టులు కొనాలనుకుంటుంది, దానికి తను ఎంత చెల్లించాలి?

- a. Rs. 325
- b. Rs. 494
- c. Rs. 484
- d. Rs. 304

Q.3. How much did Bhanu spend in Chennai Silks shop?

భాను చెన్నై సిల్క్స్ దుకాణంలో ఎంత ఖర్చు పెట్టాడు?

- a. Rs. 1982
- b. Rs. 1889
- c. Rs. 1981
- d. Rs. 1797

Q.4. Bhanu bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

భాను టీ-షర్టులు మరియు సాక్స్ లు కొన్నాడు. సాక్స్ లు కంటే టీ-షర్టుల మీద భాను ఎంత ఖర్చు పెట్టాడు?

- a. Bhanu spent Rs. 13 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 13 ఎక్కువ ఖర్చు పెట్టాడు
- b. Bhanu spent Rs. 23 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 23 ఎక్కువ ఖర్చు పెట్టాడు
- c. Bhanu spent Rs. 58 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 58 ఎక్కువ ఖర్చు పెట్టాడు
- d. Bhanu spent Rs. 48 more buying t-shirts than socks
భాను, సాక్స్ ల కంటే టీ-షర్టుల మీద Rs. 48 ఎక్కువ ఖర్చు పెట్టాడు



**YOUNG LIVES
ROUND 4 SURVEY INDIA
JULY 2013 TO JANUARY 2014**

**HOUSEHOLD QUESTIONNAIRE
YOUNGER COHORT**



**Centre for Economic
and Social Studies,
Hyderabad**



**Young Lives is funded by UK aid
from the Department for International Development (DFID)**

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**ROUND 4
YOUNGER COHORT
HOUSEHOLD QUESTIONNAIRE
INDIA**

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Codeboxes

Codeboxes Index

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Codebox #41: Aspired/ expected job activities

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

0. HOUSEHOLD ROSTER

Full Household Roster

FIELDWORKER: Check that prefilled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHM's), add new members at the end of the roster by adding new rows to the table.

										FIELDWORKER: The following questions ask about [YL Child]'s place of birth.					FIELDWORKER: The next question is asked about [YL Child]'s mother only.	FIELDWORKER: The following table asks questions about [YL Child]'s father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore.						
										SAY: Where was [YL Child] born? Enter state, district, mandal and village.						FIELDWORKER: Ask the next two questions ONLY if [YL Child]'s father, mother and/or primary caregiver is ALIVE.					FIELDWORKER: Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.	
	Q.1	PQ.2	Q.2	Q.3	Q.4	PQ.5	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18		
ID of household member [PREFILLED FOR PHHM's]	Full name [PREFILLED FOR PHHM's]	Age in R3 [PREFILLED FOR PHHM's]	How old is [HHM]? Enter in completed years ► Skip to Q.4 00=Less than 1 year 77=НК	Age in completed months Enter 00-11. 77=НК	Sex [PREFILLED FOR PHHM's] 01=Male 02=Female	Relationship to [YL Child] in R3 [PREFILLED FOR PHHM's]	Relationship to [YL Child] Enter code from Codebox #0	Who is the primary caregiver of [YL Child]? Tick only ONE household member.	Was [YL Child] born in this village? 00=No 01=Yes ► Skip to Q.12 77=НК					How many children have been born alive to [YL CHILD'S MOTHER] since [YL Child]? Enter number of children. 77=НК 79=Refused to answer	Does [HHM] still live in the household? 01=Yes, lives in household ► Skip to next row 02=No, lives elsewhere temporarily 03=Person has died ► Continue with Q.14 04=No, lives elsewhere permanently 05=Person not known by the household ► Skip to next row 06=Other, specify If [HHM] lives elsewhere: For [YL Child]'s parents and/or primary caregiver (if different from parents) ► Skip to Q.15 Other household members ► Skip to next row	Which year did [HHM] die in? 77=НК 79=Refused to answer Once answered: For [YL Child]'s parents and/or primary caregiver (if different from parents) ► Skip to Q.17 Other household members ► Skip to next row	Where is [HHM] living now? Enter code from Codebox #1 .	How often does [HHM] see [YL Child]? 01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 77=НК	Has [YL Child] ever lived with [HHM]? 00=No ► Skip to next row 01=Yes 77=НК ► Skip to next row	How long did [YL Child] live with [HHM]? Enter number of years 00=Less than 1 year 79=НК Once answered ► Go to next row		
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	<input type="checkbox"/>	[...]	[...]	[...]	[...]	[...]		[...]	[...]						
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	<input type="checkbox"/>	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]		
[...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]	<input type="checkbox"/>							[...]	[...]	[...]	[...]	[...]	[...]		

FIELDWORKER: Ask who is the current head of the household. If different from Round 3, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent considers more than one person as

PQ.19	Household head in Round 3 [PREFILLED FROM ROUND 3]	[...]
Q.19	Who is the head of the household? Identify the person from the full household roster.	[...]

Current Household Roster

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

		Q.20	Q.21	Q.22	Q.23
ID of household member [PREFILLED FROM FULL HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from Codebox #2 .	What is [HHM]'s marital status? Enter code from Codebox #3 .	Who is [HHM]'s biological mother? Enter ID from household roster. 98=Does not live in household 99=Died	Who is [HHM]'s biological father? Enter ID from household roster. 98=Does not live in household 99=Died
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.24	Tick if the current household roster is complete. Tick if this is a polygamous household.	<input type="checkbox"/>
Q.25	FIELDWORKER: This refers if the <u>household head</u> has more than one spouse. Do NOT ask the respondent.	<input type="checkbox"/>
Q.26	ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

PARENTAL BACKGROUND INFORMATION

FIELDWORKER: This section will be asked ONLY if biological mother and/or father of [YL Child] is NOT in the household roster.

SAY: Now I will ask you some questions about [YL Child]'s biological father.

Q.1	Is the biological father of [YL Child] alive? 00=No 01=Yes ► Skip to Q.3	[_ _]
Q.2	Which year did [YL Child]'s biological father die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.5	[_ _ _ _]
Q.3	Where is the biological father of [YL Child] living now? Enter codes from Codebox #1	[_ _]
Q.4	How often does [YL Child] see his/her biological father? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.5	Has [YL Child] ever lived with his/her biological father? 00=No ► Skip to Q.7 01=Yes 77=NK	[_ _]
Q.6	How long did [YL Child] live with his/her biological father? Enter number of years. 00=Less than 1 year 77=NK	[_ _]

SAY: Now I will ask you some questions about [YL Child]'s biological mother.

Q.7	How many children have been born alive to [YL Child]'s biological mother since [YL Child]? -79=NK	[_ _]
Q.8	Is biological mother of [YL Child] alive? 00=No 01=Yes ► Skip to Q.10	[_ _]
Q.9	Which year did [YL Child]'s biological mother die in? 77=NK 79=Refused to answer Once answered ► Skip to Q.12	[_ _ _ _]
Q.10	Where is biological mother of [YL Child] living now? Enter codes from Codebox #1	[_ _]
Q.11	How often does [YL Child] see his/her biological mother? 01=Daily 02=Weekly 03=Monthly 04=Anually 05=Irregularly 06=Never 77=NK	[_ _]
Q.12	Has [YL Child] ever lived with his/her biological mother? 00=No ► Skip to next section (<i>Child mobility</i>) 01=Yes 77=NK	[_ _]
Q.13	How long did [YL Child] live with his/her biological mother? Enter number of years 00=Less than 1 year 77=NK	[_ _]

1. CHILD MOBILITY

Q.1	ID of respondent for this section Identify the respondent for this section from the household roster.	[_ _ _]
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SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in Round 3 (2009/2010) - NOT from tracking. I would like to know only movements to a different locality for at least 2 months (or that are expected to last 2 months or more). In 2009/2010, [YL Child] was living in [ROUND 3 LOCALITY].

Q.2	Has [YL Child] ever moved to a <u>different locality</u> for <u>at least 2 months</u> since our visit in 2009/2010? 00 = No ► Skip to next sub-section (<i>Household Education</i>) 01 = Yes	[_ _ _]
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Movement History

SAY: I would like to know only about movements to a different locality since Round 3 (2009/2010) for 2 months or more (or that are expected to last 2 months or more).

FIELDWORKER: The next table should be asked row by row. Start asking for the latest movement first. Add as many rows as necessary.

	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
	In which year did [YL Child] move? 9999=NK	How long did [YL Child] stay in this location? Enter in months. 00 = Still living here 77=NK 79=Refused to answer	Where did [YL Child] move to? 01=Another locality within same mandal 02=Another mandal within same district 03=Another district within same state 04=Neighbouring state 05=Non-Neighbouring state 06=Neighbouring country, specify 07=Non-Neighbouring country, specify 77=NK 79=Refused to answer	What type of locality did [YL Child] move to? 01= Village 02= Mandal headquarter 03= Town in a district 04= District capital 05= Another city in the state 06= State capital 07= Town outside the state 08= Metropolitan cities outside the state 09= Outside India, specify 10= Other, specify 77=NK 79=Refused to answer	Who did [YL Child] move with? 00=Moved alone 01=Father only 02=Mother only 03=Both parents 04=Siblings only 80=Moved with all household members 90=Moved with non-household member(s) -77=NK -79=Refused to answer	Why did [YL Child] move? FIELDWORKER: If the respondent says that [YL Child] moved because the parents/caregiver were moving, ask further for their reason to move and code accordingly. Enter code from Codebox #4 . -77=NK -79=Refused to answer
1	[_ _ _ _]	[_ _]	[_ _] Specify_____	[_ _] Specify_____	[_ _]	[_ _]
2	[_ _ _ _]	[_ _]	[_ _] Specify_____	[_ _] Specify_____	[_ _]	[_ _]
(...)	[_ _ _ _]	[_ _]	[_ _] Specify_____	[_ _] Specify_____	[_ _]	[_ _]

2. HOUSEHOLD AND CHILD EDUCATION

Q.1	Respondent for this section Enter household member from the household roster.	[_ _]
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2.1 HOUSEHOLD EDUCATION

For ages 18 and over

SAY: First, I am going to ask about the education level of all current household members aged **18 years old and over**.

Q.2		Q.3	Q.4	Q.5
ID of household member	Household member name	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)?	Has [HHM]'s education level changed since 4 years ago?
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	00=None GRADE 01-12; 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.5 79=Refused to answer ► Skip to Q.5	FIELDWORKER: This question refers to changes in completed grades (e.g. 09, 10, etc) - NOT qualification (e.g. primary, secondary, etc). 00=None 01=Yes 77=NK 79=Refused to answer
[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _ _]
[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _ _]
[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _ _]

For ages 5 to less than 18

SAY: Now I will ask about the education of all **5 to less than 18 year** olds, starting with [YL Child].

							FIELDWORKER: Ask the following questions if [HHM] is currently NOT in school, <u>but attended earlier</u> . (Q.6=01 AND Q.8=00)				FIELDWORKER: Ask the following questions if [HHM] is currently in full-time education. (Q.8=01 or 02)				FIELDWORKER: Ask only for [YL Child] currently in school.		
ID of household member	Household member name	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19		
[PREFILLED FROM HOUSEHOLD ROSTER]	[PREFILLED FROM HOUSEHOLD ROSTER]	Has [HHM] ever attended or is he/she currently attending school?	What was the highest grade that [HHM] <u>completed</u> (excluding pre-primary)?	Is [HHM] currently in full-time education?	Why is [HHM] currently NOT in full-time education?	At what age did [HHM] start formal school (from Grade 1)?	How old was [HHM] when s/he completed/stopped full time education?	At what grade did [HHM] drop out of school?	What type of school did [HHM] last attend?	How would you say [HHM] is performing?	What type of school is [HHM] attending?	How much do you spend on school fees for [HHM] per year?	How much do you spend on extra tuition for [HHM] per year?	Is [YL Child] in a boarding school?	Why have you chosen this school for [YL Child] to attend?		
		00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to next row 79=Refused to answer ► Skip to next row	00=None Grade=01-12 13=Incomplete technical college 14=Complete technical college 15=Incomplete degree (graduate) 16=Complete degree (graduate) 18=Other, specify 77=NK 79=Refused to answer	00=No 01=Yes, attending regularly ► Skip to Q.10 02=Yes, but attending irregularly ► Skip to Q.10 77=NK 79=Refused to answer	Enter code from Codebox #5 . Once answered, if <u>never</u> enrolled ► Skip to next row	Enter age in complete years and months 77=NK 79=Refused to answer If currently in school ► Skip to Q.14	Enter age in completed years. 77=NK 79=Refused to answer	FIELDWORKER: Enter the <u>incomplete</u> grade that s(he) left. Grade=01-12 13=Incomplete technical college 14=Complete technical college 15=Incomplete degree (graduate) 16=Complete degree (graduate) 18=Other, specify 77=NK 79=Refused to answer	01= Private (unaided) 02= NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer ► Skip to next row	01= Excellent 02=Good 03=Reasonably well 04=Poorly 05=Very bad 77=NK 79=Refused to answer	01= Private (unaided) 02= NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer	FIELDWORKER: If the respondent finds difficult to recall, refer to the last academic year. Enter in Rupees. 77=NK 79=Refused to answer	FIELDWORKER: If the respondent finds difficult to recall, refer to the last academic year. Enter in Rupees 77=NK 79=Refused to answer	00=No 01=Yes 77=NK 79=Refused to answer	Enter code from Codebox #6 .		
		[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _]	[_ _ _] Spec.	Year [_ _] Month [_ _]	[_ _ _]	[_ _ _] Spec.	[_ _ _]	[_ _ _] Spec.	[_ _ _ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	
		[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _]	[_ _ _] Spec.	Year [_ _] Month [_ _]	[_ _ _]	[_ _ _] Spec.	[_ _ _] Spec.	[_ _ _]	[_ _ _] Spec.	[_ _ _ _]	[_ _ _ _]		
		[_ _]	[_ _ _ _]	[_ _]	[_ _ _] Spec.	[_ _]	[_ _ _] Spec.	Year [_ _] Month [_ _]	[_ _ _]	[_ _ _] Spec.	[_ _ _] Spec.	[_ _ _]	[_ _ _] Spec.	[_ _ _ _]	[_ _ _ _]		

2. HOUSEHOLD AND CHILD EDUCATION

2.2 EDUCATIONAL HISTORY OF INDEX CHILD

SAY: I would like to ask you about the educational history of [YL Child] since the last time we came to see you in Round 3 (2009/2010).

Q.1	Has [YL Child] repeated any grade since 2009/2010? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[_ _]
Q.2	Has [YL Child] left school at any point since 2009/2010? 00=No 01=Yes 77=NK 79=Refused to answer 88=NA	[_ _]

Educational History

FIELDWORKER: Start with current academic year of [YL Child] and only record completed academic years.

FIELDWORKER: Please make sure that you enter school information for ALL years.

		Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Year ID [PREFILLED]	Academic Year [PREFILLED]	Did [YL Child] attend school for more than 6 months? FIELDWORKER: If the academic year started less than 6 months ago, ask if [YL Child] has fully attended during that period. 00 = No ► Skip to next row 01 = Yes 77 = NK 79 = Refused to answer	What grade was [YL Child] in? FIELDWORKER: Enter the highest grade if [YL Child] was in more than one in a given academic year. 00=None ► Skip to next row Grade 01 -12 77=NK 79 = Refused to answer	Was [YL Child] enrolled in the same school as the previous year? 00=No 01=Yes ► Skip to next row 77=NK	What type of school did [YL Child] last attend? 01= Private (unaided) 02=NGO/Charity/Religious (not-for-profit) 03= Public (Government) 04=Informal or non-formal Community (e.g. mothers' cooperative) 06= Charitable trust 07=Bridge school 08=Mix of public and private (private aided) 11=Other, specify 77=NK 79=Refused to answer	District where school is located Enter code from Codebox #7 . 98=District not in YL area ► Specify district	Name and/or code of school in YL area Enter code from Annex #1 . 9999=School not in list ► Specify name and/or census code of school in Q.9	Specify name and code of school	What is the language of instruction at [YL Child]'s school? Enter code from Codebox #8 .
13	2013-14	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _] [_ _ _ _]	[_ _]
12	2012-13	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _] [_ _ _ _]	[_ _]
11	2011-12	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _] [_ _ _ _]	[_ _]
10	2010-11	[_ _]	[_ _]	[_ _]	[_ _] Specify _____	[_ _] Specify _____	[_ _ _ _]	[_ _ _ _] [_ _ _ _]	[_ _]
9	2009-10	[_ _] PREFILLED	[_ _] PREFILLED		[_ _] PREFILLED	[_ _] PREFILLED	[_ _ _ _] PREFILLED	[_ _ _ _] PREFILLED	[_ _] PREFILLED

2. HOUSEHOLD AND CHILD EDUCATION

2.3 TIME ALLOCATION

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of **5 and below 18 years**.

FIELDWORKER: Using 8 cups labelled with each of the 8 categories of activities, explain the respondent what each activity means (remember that items about work (Q.5) and school (Q.6) include travelling times. Now give the respondent 24 pebbles and explain that these represent 24 hours of a **typical day** (from Monday to Friday, excluding holidays, festivals, etc.). Ask the respondent to distribute the 24 pebbles according to the time spent in each task, starting with sleeping time and then with the activities on which the child spends most of his time. Make sure all 24 pebbles are allotted. Now ask the respondent to confirm if they represent his typical day and allow him/her to reallocate the pebbles if needed.

[illegible]

3. LIVELIHOODS AND ASSET FRAMEWORK

Q.1	Respondent for this section Enter household member from the household roster.	[____]
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SAY: I am going to ask you about what the members of this household do to make a living (which economic activities they do) and about the assets that the household has access to.

3.1 LAND AND CROP AGRICULTURE

LAND USE

SAY: First I will ask you about any agricultural land you may have owned, borrowed or rented.

Q.2	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household owned, borrowed or rented any agricultural land? Include plots that are sharecropped-in and sharecropped-out. 00=No ► Answer Q.3-Q.8 and once answered, go to Q.13. 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
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SAY: Now I am going to ask you some questions about any agricultural (e.g. growing crops, pasture, etc.) and non-agricultural land (e.g. living accommodation, business, etc.) you own, borrow or rent.

Land ID	Land Type	Non-Agricultural Land: Living accommodation			Q.6	Non-Agricultural Land: Industry and others		Agricultural Land			
		Q.3	Q.4	Q.5		Q.7	Q.8	Q.9	Q.10	Q.11	Q.12
		Living accommodation land Tick if applies. No "Living accommodation" land ► Skip to Q.6	Area of non-agricultural land for Living accommodation FIELDWORKER: Includes if land is used for accommodation plus other uses. If more than one plot, ask for the sum of all plots. Enter in acres and cents.	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #9 .	Any other land Tick if applies. No other land than accommodation ► Skip to Q.9	Total area of non-agricultural land for Industry and others FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No "Industry and others" land ► Skip to Q.9	What is the main use of this land? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #10 .	Total area of agricultural land FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents. 0000=No agricultural land ► Skip to Q.13	What is the main use of this land during rainy season (Kharif season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #11 .	What is the main use of this land during dry season (Rabi season)? FIELDWORKER: If more than one plot, ask for the description of most of the land. Enter code from Codebox #11 .	What proportion of the land was irrigated in the last dry season? 01=Less than half 02=Half 03=More than half 04=All 05=No land was irrigated in dry season
1	Owned (including leased-out)	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
2	Borrowed	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
3	Rented-in	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]
4	Sharecropped-in							[____]	Spec. [____]	Spec. [____]	[____]
5	Other (e.g. common property, squatted, mortgaged)	<input type="checkbox"/>	[____]	Spec. [____]	<input type="checkbox"/>	[____]	Spec. [____]	[____]	Spec. [____]	Spec. [____]	[____]

Q.13	What is the total area of leased-out / sharecropped-out land? FIELDWORKER: If more than one plot, ask for the sum of all plots. Enter in acres and cents.	[____]
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CROP DIVERSIFICATION

SAY: Now I am going to ask you about income and expenditure from crops you have produced in the last agricultural year (i.e. June 2012 to May 2013).

Q.1	In the last agriculture year (i.e. June 2012 to May 2013), has anyone in your household <u>grown and harvested</u> any crop? 00=No ► Skip to sub-section 3.2 (<i>Individual activities</i>) 01=Yes	[_ _]
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FIELDWORKER: Please record the 4 most important crops for the household in terms of household welfare (money/food they produce), starting with the most important first. Add rows accordingly.

	Q.2	Q.3	Q.4	Q.5
	Important crops grown and harvested Enter code from Codebox #12.	Total output Enter in Quintals (1 Quintal = 100 Kg.) -77=NK -79=Refused to answer	Value of output <u>sold</u> in the last agricultural year Enter in Rupees. -77=NK -79=Refused to answer	How much were the <u>operational costs</u> incurred in producing this crop in the last agricultural year? SAY: Operational costs include salaries of workers, expenditure in seeds, fertilizers, pesticides, fuel, irrigation, costs for maintenance of equipment, rent of agricultural land, etc. Enter in Rupees. -77=NK -79=Refused to answer
Crop 01	[_ _] Spec.	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _ _ _]
Crop 02	[_ _] Spec.	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _ _ _]
Crop 03	[_ _] Spec.	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _ _ _]
Crop 04	[_ _] Spec.	[_ _ _ _ _]	[_ _ _ _ _]	[_ _ _ _ _]

Q.6	Net income from leased-out land (for growing agricultural crops) Enter in Rupees.	[_ _ _ _ _]
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3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 INDIVIDUAL ACTIVITIES

FIELDWORKER: This section is an attempt to get a more complete understanding of what people do – including non-agricultural activities. Also it will provide information about intra-household division of labour. Please note that unpaid activities such as household chores **MUST** be included here.

For each household member **5 years old or above** please record up to their 3 most important activities (**in terms of time spent**) in the last 12 months beginning with the most important activity. INCLUDE SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOUSEHOLD.

If a household member has done less than 3 activities then please use the 88=N/A.

FIELDWORKER: Enter the number of months in which this activity was done; the typical number of days per week during these months; and approximate the hours per day.

[illegible]

3. LIVELIHOODS AND ASSET FRAMEWORK

EMPLOYMENT AND EARNINGS

3.3 HOUSEHOLD ECONOMIC ACTIVITIES

FIELDWORKER: In principle, these earnings should be earnings or profits. This can be time-consuming, but for larger earnings (e.g. urban wage earners), please ensure that the figures are corrected for this. Since we are mainly interested in the more substantial earnings, do not spend too much time chasing small amounts "exactly". The issue here is to measure the totals by broad categories, not to have a detailed activity-specific comparison.

SAY: Please provide details of earnings from working on the following activities in the last 12 months.

Type of activity	Q.1 Has anyone in the household earned any income from this activity in the <u>last 12 months</u> ? 00=No ► Skip to next row 01=Yes	Q.2 What was the total gross income obtained from this activity in the <u>last 12 months</u> ?	Q.3 What were the total costs incurred from this activity in the <u>last 12 months</u> ?
		-77=NK, -88=N/A Gross Income (Rs)	Cost Incurred (Rs)
LIVESTOCK			
1 Sale of livestock products including hiredout income (milk,cheese, butter, ...)	<input type="checkbox"/>	[_____]	[_____]
2 Sale of live small ruminants	<input type="checkbox"/>	[_____]	[_____]
3 Fisheries Catching	<input type="checkbox"/>	[_____]	[_____]
4 All Forestry Products	<input type="checkbox"/>	[_____]	[_____]
WORK FOR WAGES			
5 Agricultural wage work	<input type="checkbox"/>	[_____]	[_____]
6 Salaried/ regular wage work/ including honorarium income	<input type="checkbox"/>	[_____]	[_____]
7 Casual wage work	<input type="checkbox"/>	[_____]	[_____]
8 Food/cash for-work (Product safety net program or others employment generation scheme (e.g. NREGS))	<input type="checkbox"/>	[_____]	[_____]
BUSINESS/SELF-EMPLOYMENT INCOME			
9 Profits (earnings) from trading and selling commodities	<input type="checkbox"/>	[_____]	[_____]
10 Profits (earnings) from processed food	<input type="checkbox"/>	[_____]	[_____]
11 Profits (earnings) from handicrafts	<input type="checkbox"/>	[_____]	[_____]
12 Profits (earnings) from carpentry, ironmongery, etc.	<input type="checkbox"/>	[_____]	[_____]
13 Profits (earnings) from services (Sewing, Barber, Other Traditional etc.)	<input type="checkbox"/>	[_____]	[_____]
15 Income from land <u>not</u> used for crops	<input type="checkbox"/>	[_____]	[_____]
16 Income from land used for crops (crops sold and consumed)	<input type="checkbox"/>	[_____]	[_____]
OTHERS			
17 Other	<input type="checkbox"/>	[_____]	[_____]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.4 PRODUCTIVE ASSETS

LIVESTOCK

SAY: Now I will make you some questions about livestock and other productive assets that you or any household member have had in the last 12 months.

Q.1 Has anyone in the household owned any livestock in the last 12 months? FIELDWORKER: Do not include pets. 00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5	[_ _]
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FIELDWORKER: Administer this table first by column (Q.2 only) and then, only for the animals that the household has, ask Q.3 and Q.4 row by row.

Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time <u>in the last 12 months</u> ? If NO tick ► Skip to next row	Q.3 How many of the following animals does the household <u>currently</u> own? 00=None ► Skip to next row -77 = NK	Q.4 If you were to sell all your [NAME OF ANIMAL] <u>today</u> , how much would you get for them? Enter in Rupees. -77 = NK
Milk animals			
1 Cow (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
2 Cow (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
3 Calves	<input type="checkbox"/>	[_ _]	[_ _ _ _]
4 Buffalo (modern variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
5 Buffalo (traditional variety)	<input type="checkbox"/>	[_ _]	[_ _ _ _]
6 Heifer	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Plough or Draught animals			
7 He-buffalo	<input type="checkbox"/>	[_ _]	[_ _ _ _]
8 Ox/Bullock	<input type="checkbox"/>	[_ _]	[_ _ _ _]
9 Donkey/horse/Other	<input type="checkbox"/>	[_ _]	[_ _ _ _]
10 Bull Calf / young Bull	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Small Ruminants			
11 Sheep	<input type="checkbox"/>	[_ _]	[_ _ _ _]
12 Goat	<input type="checkbox"/>	[_ _]	[_ _ _ _]
13 Pigs	<input type="checkbox"/>	[_ _]	[_ _ _ _]
14 Poultry/birds	<input type="checkbox"/>	[_ _]	[_ _ _ _]
15 Rabbits	<input type="checkbox"/>	[_ _]	[_ _ _ _]
Country-specific			
16 Bees/Beehives	<input type="checkbox"/>	[_ _]	[_ _ _ _]
17 Fish Ponds	<input type="checkbox"/>	[_ _]	[_ _ _ _]
18 Marine Shrimp Tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]
19 Fresh Water shrimp tanks	<input type="checkbox"/>	[_ _]	[_ _ _ _]
20 Others (Specify)	<input type="checkbox"/>	[_ _]	[_ _ _ _]

PRODUCTIVE ASSETS

Q.5 In the last 12 months, what was the most important occupation/money-making activity of your household <u>in terms of income</u> ? Enter code from Codebox #14 . 00=None	[_ _]
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SAY: Now I will ask you some questions about agricultural and non-agricultural assets (e.g. machinery, equipment, tools, etc.) that the household may have had in the last 12 months to work or generate any income. These could be owned, rented or borrowed.

Q.6 Do you have any assets (owned, rented, or borrowed) that allow your household to work and generate income? 00=No ► Skip to next sub-section (<i>Transfers</i>) 01=Yes	[_ _]
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Asset ID	Q.7 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed your household to work/generate income? FIELDWORKER: If the respondent mentions less than 6 assets, delete rows accordingly. Choose codes from Codebox #15 .		Q.8 For which activity is this asset used? Enter code from Codebox #14 .	Q.9 How many of them do you <u>currently</u> own? Enter number owned. 00=None (all rented or borrowed) ► Skip to next row -77=NK -79=Refused to answer	Q.10 If you were to sell it/them <u>today</u> , how much could you get? Enter in Rupees. -77=NK -79=Refused to answer
	Assets – Owned, rented or borrowed	Total number of assets			
01	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
02	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
03	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
04	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
05	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]
06	[_ _ _ _ _]	[_ _]	[_ _]	[_ _]	[_ _ _ _ _]

3. LIVELIHOODS AND ASSET FRAMEWORK

3.5 TRANSFERS, DEBT & REMITTANCES

SAY: I am going to ask you some questions about money or goods that people sent or give you in the last 12 months.

	Source of money / Goods	Q.1 Have you or any other household member received any money or goods from this source in the last 12 months?	Q.2 What is the total value (cash and in-kind) received in the last 12 months?
		00=No ► Skip to next row 01=Yes 77=NK ► Skip to next row	Enter in Rupees. -77=NK
01	Retirement Pension	<input type="checkbox"/>	[_____]
02	Social security/Social subsidy (Old Age Pension, Widow Pension, Disability Benefit, Girl Child Protection scheme)	<input type="checkbox"/>	[_____]
03	Religious organization	<input type="checkbox"/>	[_____]
04	Charity groups/NGOs	<input type="checkbox"/>	[_____]
05	Alimony for food, divorce, children etc	<input type="checkbox"/>	[_____]
06	Interest from bank accounts or any other savings	<input type="checkbox"/>	[_____]
07	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	<input type="checkbox"/>	[_____]
08	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	<input type="checkbox"/>	[_____]
09	Transfers or donations from outside the country (foreign remittances)	<input type="checkbox"/>	[_____]
10	Severance pay, money paid for time worked.	<input type="checkbox"/>	[_____]
11	Life insurance, medical insurance.	<input type="checkbox"/>	[_____]
12	Dividends from stocks and shares, bonuses, profit sharing	<input type="checkbox"/>	[_____]
13	Inheritance, gambling, lotteries etc	<input type="checkbox"/>	[_____]
14	Any other transfer from public source, specify _____	<input type="checkbox"/>	[_____]
15	Any other transfer from private source, specify _____	<input type="checkbox"/>	[_____]
16	Any other transfer, specify _____	<input type="checkbox"/>	[_____]

Public Programmes

SAY: Now I am going to ask you some questions about support or assistance you may have received from any programs provided by NGOs or GOs since 2009.

FIELDWORKER: If necessary, explain what NGO and GO are. You may prompt using the list of support programs provided in Codebox #17. If the household receives the same type of assistance from different organisations, record each organisation on a separate row.

<p>Q.3 Has your household received support or assistance through programmes provided by NGOs or GOs since we <u>last came to visit in 2009</u>?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	[_ _ _]
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Q.4 What kind of support was provided? Enter codes from Codebox #16 .	Q.5 Who provided the support? Enter codes from Codebox #17 .	Q.6 In which year did the support begin? Enter the year.	Q.7 When did the support end? Enter the year. 0099= # still ongoing	Q.8 How often did you get this support? Enter code from Codebox #18 .	Q.9 Did the program target any particular member of the household? Enter member from current household roster. 80=More than one household member 90=Not in the household anymore	Q.10 Has the programme met your expectations? Enter code from Codebox #19 .	Q.11 What do you think the impact of the programme has been on [Y1 Child]'s well-being? Enter up to 2 codes from Codebox #20 .
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____
[____] Other (specify) _____	[____] Other (specify) _____	[____]	[____]	[____] Other (specify) _____	[____]	[____] Other (specify) _____	Impact 1 [____] Other _____ Impact 2 [____] Other _____

<p>Q.12 During the last 12 months, have you or any other household member(s) given money or goods to support individuals <u>outside</u> the household?</p> <p>00=No ► Skip to Q.14 01=Yes 77=НК ► Skip to Q.14</p>	<p>[_ _]</p>
<p>Q.13 What is the total value (cash and in-kind) sent out in the <u>last 12 months</u>?</p> <p>Enter in Russian</p>	<p>[_____]</p>

Public Distribution System (PDS)

Q.14 Are you accessing PDS ? 00=No ► Skip to Q.19 01=Yes	[_ _]
Q.15 Which type of card do you hold? 01=APL card ► Skip to Q.19 02=BPL card 03=ANTYODAYA card 04=ANNAPURNA card	[_ _]
Q.16 Are you receiving any of the following? 01 Rice 02 Dahl 03 Sugar 04 Kerosene 05 Cash transfer for kerosene 06 Edible Oil 07 Other, specify	<i>Tick all that apply</i> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Q.17 Are you satisfied with the quality of the service? 00=No 01=Yes ► Skip to Q.19 77=NK	[_ _]
Q.18 Why are you not satisfied? 01=Inconvenient hours to receive food, 02=Poor quality food, 03=Quantity of food insufficient, 04=Irregular supply, 05=Inconvenient location to receive food, 06=Unpleasant experience with food distributors, 07=Other, 77=NK	[_ _] Specify ____

National Rural Employment Guarantee Scheme (NREGS)

Q.19 Does your household have job card under the NREGS? 00=No ► Skip to Q.28 01=Yes 77=NK ► Skip to Q.28	[_ _]
Q.20 What is your household's job card number? See job card and enter number. FIELDWORKER If respondent does not have the card or does not now the number, please code as 0000.	[_ _ _ _ _]
Q.21 Over the last 12 months, have you or anyone in your household worked for the NREGS? 00=No ► Skip to Q.28 01=Yes 77=NK ► Skip to Q.28	[_ _]
Q.22 Has your household received unemployment allowance under NREGS since 2009/2010? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _]

SAY: Now I am going to ask you about each household member registered with the NREG scheme. Please refer to P.O passbook and job card.

FIELDWORKER: Ask for two separate periods: the last 'Lean season' (Mar 2013 to Jun 2013) and last 'Rabi and Kharif harvests' (Jul 2012-Feb 2013).

Q.23 Who in your household is registered with the NREG schemes? Enter household members from household roster.	Last 'Lean season' (Mar 2013 to June 2013)		Last 'Rabi and Kharif harvests' (July 2012-Feb 2013)	
	Q.24 How many days employment was provided for [HHM]? -77=NK	Q.25 How much did [HHM] receive for this work? Enter in Rupees. -77=NK -88=NA	Q.26 How many days of employment was provided for [HHM]? -77=NK	Q.27 How much did [HHM] receive for this work? Enter in Rupees. -77=NK -88=NA
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

Rajiv Arogyasri (RA) Health Insurance Scheme

Q.28 Do you have Rajiv Arogyasri Card? 00=No ► Skip to Q.31 01=Yes	[_ _ _]
Q.29 What is the card number?	[_ _ _]
Q.30 Have you accessed this scheme for the [YL Child]'s health related issues? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _ _]

Adhar Card

Q.31 Does the household head have Adhar Card? 00=No 01=Yes	<input type="radio"/> Yes <input type="radio"/> No
Q.32 Does the household head's spouse have Adhar Card? 00=No 01=Yes	<input type="radio"/> Yes <input type="radio"/> No
Q.33 Does [YL Child] have Adhar Card? 00=No 01=Yes	<input type="radio"/> Yes <input type="radio"/> No

Rajiv Gandhi Scheme for Employment of Adolescent Girls (REGSEAG/SABLA)

Q.34 Has the [YL Child] benefited from the nutritional component under this scheme? 00=No, I did not need it 01=No, tried but not accessed 02=Yes 77=NK 79=Refused to answer	[_ _ _]
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IKP - Credit Provision

Q.34 Did anyone in the household benefit from this programme during the last 4 years? 00=No, I did not need it ► Skip to Q.36 01=No, tried but not accessed ► Skip to Q.36 02=Yes 77=NK ► Skip to Q.36 79=Refused to answer ► Skip to Q.36	[_ _ _]
Q.35 Who is the main person in the household who benefited from this programme? Enter member from the household roster. 80=Whole household 90=Not in the household anymore 77=NK 79=Refused to answer	[_ _ _]

Debts

Q.36	Do you have any serious debts? 00=No 01=Yes 77=NK	[_ _ _]
Q.37	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing his/her job? Enter codes from Codebox #21 . 01 Plan 1 88=NA ► Skip to Q.38 02 Plan 2 88=NA ► Skip to Q.38 03 Plan 3 88=NA ► Skip to Q.38	[_ _ _]
Q.38	Would your household be able to raise 2100 Rupees in one week if you needed it? 01=Yes, very easily 02=Probably 03=Not at all ► Skip to Q.40 77=NK ► Skip to Q.40	[_ _ _]
Q.39	How would you or other members of the household try to raise 2100 Rupees in one week if you needed it? Please record only the most important one. Enter code from Codebox #22 .	[_ _ _] Specify _____
Q.40	In the last 12 months, have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00=No 01=Yes, from formal financial institution ► Skip to Q.43 02=Yes, from informal financial institution ► Skip to Q.43 03=Yes, both from formal and informal ► Skip to Q.43 77=NK	[_ _ _]
Q.41	If you never asked for a loan or credit, why not? 01 = Didn't need to - Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 08 = Activity too risky 09 = Lack of Information 10 = Institution is too far away 11 = Too much paperwork 12 = Other, specify 77=NK 79=Refused to answer	[_ _ _]
Q.42	If you were sure that the financial source you approached would approve your application, would you apply for a loan? 00=No ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>) 01=Yes ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>) 88=NA	[_ _ _]
Q.43	Did you get the loan or credit you asked for? 00=No 01=Yes ► Skip to Q.45 88=NA	[_ _ _]
Q.44	Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Too expensive 05 = Activity too risky 06 = Other, specify 88=NA ► Skip to next sub-section (<i>Food Consumption and Expenditure</i>)	[_ _ _] Specify _____
Q.45	What is the amount of the loan/credit that you obtained? Enter in Rupees.	[_____]
Q.46	Did you get all the credit you needed? 00=No 01=Yes	[_ _ _]

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

Q.1 Respondent for this section Enter household member from the household roster.	[____]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: I am now going to ask some questions about how much food has been consumed by your household in recent times. I am going to start by asking how much you consumed of goods you bought in the last 15 days, then ask you how much you consumed from your own harvest and stocks, and then how much you consumed from other sources (such as gifts, transfers or food aid).

FIELDWORKER: Ask if there was a major festival, wedding or other feasting/ fasting ceremony in the last 15 days. If there was, specify that the respondent should think about the household's consumption in the 15 days prior to this event.

BOUGHT, OWN HARVEST, STOCK AND GIFTS FOOD CONSUMPTION

FIELDWORKER: Administer the following asking first Q.2 by column and once all the consumed items are ticked, ask from Q.3 to Q.6 row by row.

	Commodities	Q.2	Bought and consumed	Own harvest and own stock	Gifts, transfers and food aid	
			Q.3	Q.4	Q.5	Q.6
		Household has consumed this item in the <u>last 15 days</u> . FIELDWORKER: Ask and tick by column before moving to Q.3.	What is the total value of this item bought and consumed in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from your <u>own harvest</u> or <u>own stock</u> in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed	How much of this item did you consume from <u>gifts, transfers or food aid</u> received from relatives, friends, neighbours, government or other organisations in the last 15 days? Estimated value in Rupees -77=NK -88=NA if <u>not</u> consumed ► Skip to next row	Main Source 01=Gift from relatives, friends, neighbours 02=Food aid, transfer or direct support 03=Food for work 04=Other, specify -77=NK
00	Oil seeds (rape seeds, linseeds, etc.) Does NOT include oil	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
01	Pulses/Lentils/Beans	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
02	Pasta/Rice/	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
20	Bread/Wheat flour (processed)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
03	Cereals (barley, wheat, teff, sorghum, maize, etc.) (unprocessed)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
04	Tubers/Potatoes/Root crops	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
05	Meat Products	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
06	Powdered/Formula Milk	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
07	Milk or milk products (milk, butter, cheese, yoghurt, etc.)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
08	Fresh Fish	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
09	Processed Fish (tinned)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
10	Eggs	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
11	Vegetables	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
12	Fruit	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
13	Salt/Spices	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
14	Oil	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
15	Sugar/Honey	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
16	Prepared food (restaurants, food stalls)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
17	Packaged sweets (biscuits, cakes)	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
18	Coffee and Tea	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
19	Soft drinks	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
21	Alcohol	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]
24	Other, specify [____]	<input type="checkbox"/>	[____]	[____]	[____]	[____] Specify [____]

SAY: Now I will ask you which household members do NOT usually consume the food items you just mentioned.

		Q.7
ID of household member [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume <u>at least one meal per day</u> in the house? Tick all the household members that apply.
[____]	[____]	<input type="checkbox"/>
[____]	[____]	<input type="checkbox"/>
[____]	[____]	<input type="checkbox"/>

4. FOOD AND NON-FOOD CONSUMPTION AND EXPENDITURE

4.2 NON-FOOD EXPENDITURE

HOUSEHOLD EXPENDITURE ON LAST 30 DAYS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 30 days. Please consider prices at the time of purchase.

Q.1	What is the money value of the total amount purchased by the household in the <u>last 30 days</u> on the following items? Enter value in Rupees. 00=Nothing -77=NK	
1	Tobacco, cigarettes, etc.	[_____]
2	Personal care items (soap, cosmetics, hair oil, perfume, beauty parlour fees, hair cuts)	[_____]
3	Firewood, kerosene, gas, batteries, candles	[_____]
4	Internet use	[_____]
5	Public/ private transport	[_____]
6	Security (guards)	[_____]

HOUSEHOLD EXPENDITURE ON LAST 12 MONTHS

SAY: I am now going to ask you how much you have spent on non-food and other items in the last 12 months. Please consider prices at the time of purchase.

Q.2	How much did your household spend in the <u>last 12 months</u> on each of these items? Enter value in Rupees. 00=Nothing -77=NK	
1	Rent (house for residence)	[_____]
2	Dwelling maintenance	[_____]
3	Cleaning materials	[_____]
4	Rent (business, market stall)	[_____]
5	Business license/Tax	[_____]
6	Water rates/purchasing water	[_____]
7	Electricity charges	[_____]
8	Telephone charges (landline and mobile charges, including phone card purchase)	[_____]
9	Vehicle maintenance	[_____]
10	Fees and paperwork	[_____]
11	Legal advice, support, aid	[_____]
12	Bribes	[_____]
13	Festivals/celebrations (regular occurrence)	[_____]
14	One-off family events (e.g. wedding/funeral, etc.) - Amount <u>spent</u>	[_____]
15	One-off family events (e.g. wedding/funeral, etc.) - Amount <u>received</u>	[_____]

HOUSEHOLD AND CHILD EXPENDITURE ON THE LAST 12 DAYS MONTHS

SAY: Now I am going to ask you for the total amount purchased by the household in the last 12 months in clothing, education, medical expenses, entertainment and others.

		Q.3	Q.4	Q.5
	Items	Tick this item if the household has purchased it on the <u>last 12 months</u> . FIELDWORKER: Ask for all items in column before moving to Q.4.	How much was spent in these items in the <u>last 12 months</u> ? Enter in Rupees. 00=Nothing -77=NK	How much of this was spent on items for [YL Child]? 00=None of it 01=Less than half 02=About half 03=More than half, but not all 04=All -77=NK
	Clothing			
01	Clothing (adult men)	<input type="checkbox"/>	[_____]	[____]
02	Clothing (adult women)	<input type="checkbox"/>	[_____]	[____]
03	Clothing (girls – Excluding school uniform)	<input type="checkbox"/>	[_____]	[____]
04	Clothing (boys – Excluding school uniform)	<input type="checkbox"/>	[_____]	[____]
05	Footwear (e.g. shoes, slippers) (adult men)	<input type="checkbox"/>	[_____]	[____]
06	Footwear (e.g. shoes, slippers) (adult women)	<input type="checkbox"/>	[_____]	[____]
07	Footwear (e.g. shoes, slippers) (girls)	<input type="checkbox"/>	[_____]	[____]
08	Footwear (e.g. shoes, slippers) (boys)	<input type="checkbox"/>	[_____]	[____]
	Education			
09	School uniform (boys)	<input type="checkbox"/>	[_____]	[____]
10	School uniform (girls)	<input type="checkbox"/>	[_____]	[____]
11	Payment for schooling fees (registration/examination) (boys)	<input type="checkbox"/>	[_____]	[____]
28	Donations to school (boys)	<input type="checkbox"/>	[_____]	[____]
12	Payment for schooling fees (registration, examination) (girls)	<input type="checkbox"/>	[_____]	[____]
29	Donations to school (girls)	<input type="checkbox"/>	[_____]	[____]
24	Payment for schooling fees (registration/examination) (adult men)	<input type="checkbox"/>	[_____]	[____]
30	Donations to school / college (adult men)	<input type="checkbox"/>	[_____]	[____]
25	Payment for schooling fees (registration/examination) (adult women)	<input type="checkbox"/>	[_____]	[____]
31	Donations to school / college (adult women)	<input type="checkbox"/>	[_____]	[____]
13	Payment for tuition (boys)	<input type="checkbox"/>	[_____]	[____]
14	Payment for tuition (girls)	<input type="checkbox"/>	[_____]	[____]
15	School books and stationary (pens, erasers, paper)	<input type="checkbox"/>	[_____]	[____]
16	Transport to school	<input type="checkbox"/>	[_____]	[____]
	Medical			
17	Payments for medical consultation and treatment	<input type="checkbox"/>	[_____]	[____]
18	Buying medicine or drugs direct from the pharmacy	<input type="checkbox"/>	[_____]	[____]
19	Buying traditional medicines	<input type="checkbox"/>	[_____]	[____]
20	Any other medical expenditure (inc. medical diagnosis such as laboratory tests)	<input type="checkbox"/>	[_____]	[____]
	Entertainment			
21	Cinema/entertainment/Video/TV show	<input type="checkbox"/>	[_____]	[____]
	Other			
22	Presents or treats for children (non-school related only)	<input type="checkbox"/>	[_____]	[____]
23	Jewellery (Gold necklace, earrings, etc. for personal use)	<input type="checkbox"/>	[_____]	[____]
26	Any other transport costs for adults or children	<input type="checkbox"/>	[_____]	[____]
27	Any other expenditure of non-food consumption	<input type="checkbox"/>	[_____]	[____]

5. SOCIAL CAPITAL

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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5.1 SUPPORT NETWORKS

Q.1	Suppose you or your household are in need of material support. How many people can you rely on in time of need? 00=None 01=1-2 people 02=3-5 people 03=6-10 people 04=11-15 people 05=16-20 people 06=21-30 people 07=Over 30 people 77=NK	[_ _]
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5.2 FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

Q.2	Has any member of your household been an active member of an organisation, group or informal association during the <u>last 12 months</u> ? 00=No ► Skip to Q.7 01=Yes 77=NK ► Skip to Q.7	[_ _]
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	Q.3 Enter the household member who is an <u>active member</u> of the group.	Q.4 Group Code Enter code from Codebox #23 .	Q.5 Has [HHM] hold a leadership or powerful position in an organisation, group or informal association during the <u>last 12 months</u> ? 00=No 01=Yes 77=NK	Q.6 What are the main benefits from this group? Name up to 3 benefits. Enter codes from Codebox #24 .
01	[_ _ _ _]	[_ _]	[_ _]	[_ _] [_ _] [_ _]
02	[_ _ _ _]	[_ _]	[_ _]	[_ _] [_ _] [_ _]
03	[_ _ _ _]	[_ _]	[_ _]	[_ _] [_ _] [_ _]

SAY: Now I am going to ask you about the number of relatives you have here. Think in terms of number of families, not in terms of individuals.

Q.7	How many relatives live in this community (excluding your own household)? 00=None ► Skip to Q.9 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[_ _]
Q.8	How many of these relatives are influential in the community? 00=None 01=1-5 families 02=6-10 families 03=11-20 families 04=21-30 families 05=Over 30 families 77=NK 79=Refused to answer	[_ _]

5.3 COLLECTIVE ACTION AND EXCLUSION

Q.9	Do you talk to your children about politics and/or political participation? 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
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SAY: In the last 4 years have you or any member of your household done any of the following:

Q.10	Talked with other people in your area about a serious problem affecting the community 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.11	Voted in the national elections 00=No 01=Yes 02=Not in the voter list 77=NK 79= Refused to answer	[_ _]
Q.12	Voted in local elections 00=No 01=Yes 02=Not in the voter list 77=NK 79= Refused to answer	[_ _]
Q.13	Gave gifts or cash to any community organizations or political groups? 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.14	Taken action with others about a serious problem affecting the community 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.15	Actively participated in an awareness raising campaign 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]
Q.16	Taken part in a protest march or demonstration 00=No 01=Yes 77=NK 79= Refused to answer	[_ _]

5.4 ACCESS TO INTERNET

SAY: I am now going to ask you some questions about where you get information from.

Q.17	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[_ _]
Q.18	Where do you go to use INTERNET? 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Internet café 05 = Community centre / Library 06 = Other, specify 07 = Work/Office 77 = NK 88 = NA	[_ _]

6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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6.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

Q.1	How would you describe the household you were living in?	01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute
01	Currently	[_ _]
02	FOUR years ago (around time of previous visit)	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to 4 years ago. FIELDWORKER: Do <u>not</u> prompt answers. Enter code from Codebox #25 .	
01	Reason 1	[_ _] Other, specify _____
02	Reason 2	[_ _] Other, specify _____

Q.3	Compared to other households in this VILLAGE/SUBURB, would you describe your household at the moment as: 01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=Refused to answer	[_ _]
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6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

6.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (that negatively affected the household economy) since 2010.

FIELDWORKER: Administer the following table asking first Q.1 by column and once you go through all the shocks, ask from Q.2 row by row.

SHOCKS AND CHANGES		Q.1	Q.2			
		Has [SHOCK NAME] happened since 2010?	Indicate if each shock happened in any of these years.			
		00=No ` Skip to next row 01=Yes 77=NK ► Skip to next row	FIELDWORKER: Please tick in the box under the year in which the shock happened.			
			2010	2011	2012	2013
1	Theft or destruction (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Large increase in input prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/village members regarding land or assets	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	Drought	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	Fire or collapse of building	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	Death of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person in the household	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45	Other, specify	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4	Q.5
<p>Indicate the 3 most important negative events that affected the economic situation of the household.</p> <p>Enter events by order of importance.</p> <p>88=NA ► Skip to next sub-section (<i>Socio-economic status</i>)</p>	<p>Years in which shock happened.</p> <p>[PREFILLED FROM Q.2]</p>	<p>How much does this economic loss represent of the income generated by the household in this year?</p> <p>01=No economic loss 02=A small proportion of the household's income 03=Less than half of the household's income 04=Half or more than half of the household's income</p> <p>77=NK 79=Refused to answer 88=NA</p>	<p>What did your household do in response to this event?</p> <p>Choose up to 3 responses <u>per shock</u>, but list in order of importance.</p> <p>Enter code from Codebox #26.</p>
<p>Most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify
<p>Second most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify
<p>Third most important event []</p>	2010	[]	[] Specify
	2011	[]	[] Specify
	2012	[]	[] Specify
	2013	[]	[] Specify

7. SOCIO-ECONOMIC STATUS

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does anyone in your household own your house? 00=No ► Skip to Q.3 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.2	Does anyone in your household have a mortgage on your house? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.3	How many rooms are there in the house? 77=NK	[_ _]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK

FIELDWORKER: Observe building's main material and answer the following questions.

Q.6	Wall Enter codes from Codebox #27 .	[_ _] Specify_____
Q.7	Roof Enter codes from Codebox #28 .	[_ _] Specify_____
Q.8	Floor Enter codes from Codebox #29 .	[_ _] Specify_____
Q.9	What is the main source of drinking water for members of your household? Enter codes from Codebox #30 .	[_ _] Specify_____
Q.10	What kind of toilet facility does your household use? Enter codes from Codebox #31 . If 02=Forest/field/open place ► Skip to Q.14.	[_ _] Specify_____
Q.11	Do women in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.12	Do men in the household use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.13	Do children in the household (including [YL Child]) use it? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.14	What is the main type of fuel you use for cooking? Enter codes from Codebox #32 .	[_ _] Specify_____
Q.15	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.16	What is the main type of fuel you usually use for heating? Enter code from Codebox #33 .	[_ _] Specify_____
Q.17	Have you invested in the improvement of your dwelling during the last 4 years? 00=No ► Skip to Q.19 01=Yes 77=NK ► Skip to Q.19	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.18	What have you invested in? Enter up to 3 codes from Codebox #34 . FIELDWORKER: If less than 3 answers are provided, fill in the remaining options with 88=NA.	[_ _] Specify_____ [_ _] Specify_____ [_ _] Specify_____

HOUSEHOLD ITEMS

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

Household Items		Q.19	Q.20
		Does anyone in the household own this item? Tick in the box if anyone owns it. If NO tick ► Skip to next row	How many does the household own? Enter number of items. 77=NK
1	Working television	<input type="checkbox"/>	[_ _]
2	Working radio	<input type="checkbox"/>	[_ _]
3	Working car/ truck/ automobile	<input type="checkbox"/>	[_ _]
4	Working motorbike/scooter	<input type="checkbox"/>	[_ _]
5	Working bicycle	<input type="checkbox"/>	[_ _]
6	Working landline telephone	<input type="checkbox"/>	[_ _]
7	Working mobile/cell telephone	<input type="checkbox"/>	[_ _]
8	Table / chair	<input type="checkbox"/>	[_ _]
9	Sofa	<input type="checkbox"/>	[_ _]
10	Working Fan	<input type="checkbox"/>	[_ _]
11	Bedstead	<input type="checkbox"/>	[_ _]
12	Working refrigerator	<input type="checkbox"/>	[_ _]
13	Gas/electric stove	<input type="checkbox"/>	[_ _]
14	Computer/laptop	<input type="checkbox"/>	[_ _]
15	Working videocassette player/DVD player	<input type="checkbox"/>	[_ _]
16	Videogames	<input type="checkbox"/>	[_ _]
17	Microwave	<input type="checkbox"/>	[_ _]
18	Washing machine	<input type="checkbox"/>	[_ _]
19	Dryer Machine	<input type="checkbox"/>	[_ _]
20	Other, specify _____	<input type="checkbox"/>	[_ _]

Q.21		Q.22
From these items, which are the five most valuable ones (in terms of their <u>monetary</u> value) owned by the household?		If you were to sell these items, how much do you think they would fetch? Enter in Rupees.
01	Item #1	[_ _] [_ _ _ _]
02	Item #2	[_ _] [_ _ _ _]
03	Item #3	[_ _] [_ _ _ _]
04	Item #4	[_ _] [_ _ _ _]
05	Item #5	[_ _] [_ _ _ _]

8. HEALTH

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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8.1 Child's Health

SAY: Now I will ask you about [YL Child]'s health.

Q.1	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=Very poor 02=Poor 03=Average 04=Good 05=Very good 77=NK	[_ _]
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Serious injuries

Say: Tell me about the most serious injury.

Note: Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.2	Since we visited in 2009/2010, how many times has [YL Child] been seriously injured? FIELDWORKER: A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention. 00= 0 times ► Skip to Q.4 01= 1 times 02= 2 times 03= 3 times 04= 4 times 05= 5 times 06= 6 times or more 77=NK ► Skip to Q.4	[_ _]
Q.3	What was the <u>most serious</u> injury? FIELDWORKER: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. Enter code from Codebox #35 .	[_ _]

Child's illnesses

Q.4	Since we visited in 2009/2010 has [YL Child] been <u>seriously</u> ill? FIELDWORKER: Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. 00=No ► Skip to Q.6 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.5	What was the most serious of these? Enter code from Codebox #36 .	[_ _]
Q.6	During the <u>last 12 months</u> , how many times did [YL Child] miss school/work due to illness? FIELDWORKER: This question refers to short-term illnesses, such as a cold (not serious illnesses). 00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK	[_ _]

Health facilities

Q.7 Where do you usually go/would go with [YL Child] if he/she is ill? FIELDWORKER: Only ask for <u>modern health facilities</u> and don't include traditional facilities. If you need an example say for a chest infection. We are interested in the first contact point facilities. Enter code from Codebox #37 .	[_ _]
Q.8 In the last 4 years, have you visited a <u>modern health facility</u> with [YL Child]? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.9 Have you ever used a traditional health provider? 00=No 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.10 Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not? 00=No ► Skip to Q.12 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.11 What was the <u>most important reason</u> for not taking [YL Child] to a healthcare facility? 01=Direct costs (fees, laboratory tests costs, medicines) 02=Indirect costs (costs for transport, loss of salary) 03=Long distance, difficult access 04=Illness was not serious enough 05=Don't trust quality of health-care service 06=Embarrassed about health problem 07=[YL Child] would miss school or work 08=Other, specify	[_ _] Specify _____

Disabilities and long-term health problems

Q.12 Does [YL Child] have a permanent disability that affects his/her study/work capacity or ability to take care of him/herself? 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.13 How does this disability affect [YL Child]'s ability to study/work and take care of him/herself? FIELDWORKER: Enter for severity compared to someone of the same age without the disability. Enter code from Codebox #38 .	[_ _]

SAY: Now I am going to ask you about some long-term health problems that [YL Child] may have.

		Q.14 Does [YL Child] have any of the following long-term illnesses or health problems? 00= No ► Skip to next row 01= Yes 77= NK ► Skip to next row	Q.15 Does this health problem affect [YL Child]'s abilities at school / work? 00= No 01= Yes 77= NK
1	Poor vision (e.g. recognise friend on other side of street, seeing the blackboard at school)	[_ _]	[_ _]
2	Does [YL Child] wear eyeglasses?	[_ _]	[_ _]
3	Chronic respiratory problems (e.g. asthma, wheezing)	[_ _]	[_ _]

Q.16	<p>Do you think [YL Child] has other long-term health problems ?</p> <p>FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</p> <p>00=No ► Skip to Q.21 01=Yes 77=NK ► Skip to Q.21</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
Q.17	<p>Which other long-term health problems do you think [YL Child] has?</p> <p>Enter up to 3 codes from Codebox #39.</p> <p>If less than 3 long-term health problems are reported, enter 88=NA in the remaining spaces.</p>	<p>[_ _] [_ _] [_ _]</p>
Q.18	<p>How long has [YL Child] suffered from this health problem?</p> <p>Enter number of years.</p>	<p>[_ _] [_ _] [_ _]</p>
Q.19	<p>How often do you seek treatment or advice for this health problem in the <u>last 12 months</u>?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK</p>	<p>[_ _]</p>
Q.20	<p>From where did you seek this treatment/advice (if more than one put the one you attended the most)?</p> <p>FIELDWORKER: Ask only for the most important illness.</p> <p>Enter codes from Codebox #37.</p>	<p>[_ _]</p>
Q.21	<p>Does [YL Child] smoke cigarettes?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
Q.22	<p>Does [YL Child] use other form of tobacco such as pan, masala or gutka?</p> <p>00=No 01=Yes</p>	<p><input type="radio"/> No <input type="radio"/> Yes</p>
Q.23	<p>Does [YL Child] consume alcohol <u>at least once per week</u>?</p> <p>00=No 01=Yes 02=Never consumed</p>	<p>[_ _]</p>

8. HEALTH

8.2 HOUSEHOLD MEMBERS' HEALTH

SAY: Now I am going to ask you some questions about the health of family members.

FIELDWORKER: Ask the following questions for all current household members, **excluding** [YL Child].

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
Household member name [PREFILLED FROM HOUSEHOLD ROSTER]	Does [HHM] have a permanent disability that affects his/her study/work capacity or ability to care care of him/herself? 00=No ► Skip to Q.3 01=Yes 77=NK ► Skip to Q.3	How does this disability affect [HHM]'s ability to work or take care of him/herself? FIELDWORKER: Enter degree of disability compared to someone of the same age without the disability. Enter code from Codebox #38 .	Does [HHM] have any long term health problems that affect his/her daily life? FIELDWORKER: A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy). 00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	Which long-term health problems do you think [HHM] has? FIELDWORKER: Write them down in order of importance. Enter up to 3 codes from Codebox #40 .	How long has [HHM] suffered from this health problem? Enter number of years.	How often do you seek treatment or advice for this health problem in the <u>last 12 months</u> ? FIELDWORKER: Ask only for the most important illness. 00=None 01=Once a year 02=Monthly 03=Weekly 04=Daily 05=Other, specify 77=NK	From where did you seek this treatment/advice (if more than one put the one you attended the most)? FIELDWORKER: Ask only for the most important illness. Enter codes from Codebox #37 .	Does [HHM] smoke cigarettes? 00=No 01=Yes	Does [HHM] use other form of tobacco such as pan, masala or gutka? 00=No 01=Yes	Does [HHM] consume alcohol <u>at least once per week</u> ? 00=No 01=Yes 02=Never consumed
[_____]	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]	[____]	[____]	[____]	[____]	[____]
[_____]	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]	[____]	[____]	[____]	[____]	[____]
[_____]	[____]	[____]	[____]	[____] [____] [____]	[____] [____] [____]	[____]	[____]	[____]	[____]	[____]

8. Health

8.3 FOOD SECURITY

SAY: Now I am going to ask you some questions about the food you eat at home.

<p>Q.1 Which of the following statements best describes the food situation at your home in the <u>last 12 months</u>?</p> <p>01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough</p>	<p>[_ _]</p>
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SAY: Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<p>Q.2 In the past 12 months, did you ever worry that your household would run out of food before you get money to buy or could acquire more?</p> <p>00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.3 How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[_ _]</p>
<p>Q.4 Were you or any household member not able to eat the kinds of foods you want because of lack of money? (For example, no meat, no fish, no fruit, no deserts)</p> <p>00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.5 How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[_ _]</p>
<p>Q.6 Did you or any household member have to eat a limited variety of foods due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)</p> <p>00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.7 How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[_ _]</p>
<p>Q.8 Did you or any household member have to eat some foods that you did not want to eat because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)</p> <p>00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10</p>	<p><input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK</p>
<p>Q.9 How often did this happen?</p> <p>01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK</p>	<p>[_ _]</p>

FIELDWORKER: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section
(Anthropometry)

Q.10	Did you or any household member have to eat less (portion size) in a meal than you wanted because there was not enough food? 00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.11	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]
Q.12	Did you or any household member have reduce the number of meals eaten a day because there was not enough food? (For example skip breakfast or lunch) 00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.13	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]
Q.14	Was there ever no food to eat in your household because of lack of money to get food? 00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.15	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]
Q.16	Did you or any household member go to sleep at night hungry because there was not enough food? 00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.17	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]
Q.18	Did you or any household member go a whole day and night without eating anything because there was not enough food? 00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
Q.19	How often did this happen? 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK	[_ _]

FIELDWORKER: Ask the following question ONLY for those whose answered Q.16=01 OR Q.18=01.

Q.20	Were the children in the household also affected? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> NK
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9. ANTHROPOMETRY

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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9.1. Index Child's anthropometry

SAY: I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.1	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.2	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.3	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.4	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[_ _ _ . _]
Q.5	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.6	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]
Q.7	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[_ _ _ . _]

Q.8	Why was [YL Child] not measured? Enabled if Q.4=-9999 or Q.7=-9999. 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK	[_ _]
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Mother's anthropometry

FIELDWORKER: Now you will take the measurements of [YL Child]'s **biological mother**.

SAY: Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

FIELDWORKER: Make sure [YL Child]'s mother is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

Q.9	SCALE CHECKED FIELDWORKER: Tick if checked.	<input type="checkbox"/>
Q.10	First maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.11	Second maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.12	Agreed maternal weight TO NEAREST 0.1 KG -9999=Mother not weighed	[_ _ _ . _]
Q.13	Why was mother not weighed? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 05 = Mother could not be found 77=NK	[_ _]
Q.14	Are you currently pregnant or gave birth in the last 2 months?	<input type="radio"/> Yes (1) <input type="radio"/> No (0)

9. ANTHROPOMETRY

9.2 Siblings' anthropometry

FIELDWORKER: Take the anthropometric measures of the same sibling measured in Round 3. If s/he is not available at the time of taking anthropometrics, make all reasonable efforts to track him/her and update his/her measures. However, make sure to still ask her/his date of birth and record it accordingly.

SAY: Now I would like to record [ROUND 3 SIBLING] measurements.

FIELDWORKER: Make sure the child removes coats, heavy outer clothing and shoes.

FIELDWORKER: Look at the prefilled information below and answer the following question. Remember that if it says **(unanswered)**, it means that no sibling was measured in Round 3.

PQ.1	Name of sibling measured in Round 3 [PREFILLED FROM R3]	[_____]
Q.1	Was any sibling measured in Round 3? 00=No ► Skip to next section <i>Caregivers perceptions</i> 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Date of birth of [ROUND 3 SIBLING] FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [ROUND 3 SIBLING] regardless of whether s/he was available for measurement.	[____ / ____ / ____] DD MM YYYY
Q.3	Is [ROUND 3 SIBLING] available for measuring? 00=No ► Skip to Q.13 01=Yes	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Enter ID of [ROUND 3 SIBLING] from the household roster.	[____]
Q.5	How much did [ROUND 3 SIBLING] weigh at birth? FIELDWORKER: Cross check with documentation if available. 77= NK	[____] grms
Q.6	Was the birth weight from documentation? FIELDWORKER: Observe.	<input type="radio"/> No <input type="radio"/> Yes
Q.7	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.8	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.9	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[____ . ____]
Q.10	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.11	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.12	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[____ . ____]
Q.13	Why was [ROUND 3 SIBLING] not measured? Enabled if Q.3=00 OR Q.9=-9999 OR Q.12=-9999 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child is younger than 2 years old 07 = Child could not be found 77 = NK	[____]

10. CAREGIVER'S PERCEPTIONS AND ATTITUDES

FIELDWORKERS: The respondent for this section must be the **primary caregiver**.

Q.0	Respondent for this section Enter household member from the household roster.	[_ _]
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SAY: I want to ask you some questions about [YL Child]'s friends.

Q.1	Do you know the names of [YL Child]'s friends? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.2	Do you know what [YL Child] does after school/work? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.3	Do you know the parents of [YL Child]'s friends? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.4	Do you know [YL Child]'s teacher? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes
Q.5	Has [YL Child] ever been bullied by peers? 00=No 01=Yes 77=NK	<input type="radio"/> No <input type="radio"/> Yes

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

Q.6	When [YL Child] is about 25 years old, what job do you think s/he will be doing? FIELDWORKER: DO NOT PROMPT. Enter code from Codebox #41 .	[_ _] Specify _____
Q.7	Ideally what level of formal education would you like [YL Child] to complete? 00=None ► Skip to Q.9 Grade=01-12 13=Post-secondary technological institute 14=Vocational 15=Degree (graduate) 16=Post-graduate degree (e.g. Masters, PhD.) 17=Other, specify 28=Adult literacy 29=Religious education 77=NK ► Skip to Q.9 79=Refused to answer ► Skip to Q.9	[_ _] Specify _____
Q.8	Do you expect [YL Child] will reach that level of education? 00=No 01=Yes 77=NK	[_ _]
Q.9	What job would you most like [YL Child] to do in the future? Enter code from Codebox #41 .	[_ _] Specify _____

FIELDWORKER: Show the picture of the ladder.

SAY: There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

Q.10	Where on the ladder do you feel you personally stand at the present time? Record step number: 1-9	[_]
Q.11	Where do you think you will be on the ladder in four years from now? Record step number: 1-9	[_]

Q.12	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up? FIELDWORKER: Ask items 02 and 05 only if [YL Child] has younger siblings.	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK
01	that s/he continues living close to you.	[_ _]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[_ _]
03	that s/he helps you with housework.	[_ _]
04	that s/he provides financial assistance to you.	[_ _]
05	that s/he helps you care for his/her younger siblings.	[_ _]
06	that s/he cares for you when you are old.	[_ _]
07	that s/he provides emotional support to you.	[_ _]

SAY: Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

Q.13	At what age did [YL Child] / do you expect [YL Child] to:	Enter age in years. 00=No expectation -77=NK
01	Start earning money to support your household?	[_ _]
02	Leave full-time education?	[_ _]
03	Be financially independent of HIS/HER parents?	[_ _]
04	Leave this household?	[_ _]
05	Get married and start living together?	[_ _]
06	Have a child?	[_ _]

Q.14		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK
01	If I try hard, I can improve my situation in life	[_ _]
02	I like to make plans for my future	[_ _]
03	I am proud of my clothes	[_ _]
04	I feel proud of the job done by [HOUSEHOLD HEAD]	[_ _]
05	The job I do makes me feel proud	[_ _]
06	I feel proud of my children	[_ _]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[_ _]

Q.15	Who helps [YL Child] with homework when s/he needs it? FIELDWORKER: Enter only one answer. 01= Nobody ► Skip rest of the section. 02= Father 03= Mother 04= Caregiver (different from mother and father) 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify	[_ _] Specify_____
Q.16	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework? Enter number of days: 0-7	[_]
Q.17	In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school? 00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[_ _]

CODEBOXES

Codebox #0: Relationship to YL child

00=YL Child
01=Biological parent
07=Brother/sister (both parents the same)
16=Brother/sister-in-law (spouse of sibling)
06=Paternal grandparent
05=Maternal grandparent
18=Great grandparent (father's side)
17=Great grandparent (mother's side)
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
25=Partner/Spouse of YL Child
27=Child of YL Child
26=Father-in-law/Mother-in-law
28=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
20=Servant (farm-worker, maid, etc.)
02=Step-parent (partner of biological parent)
03=Adoptive parent
24=Adoptive parent (adopt legal)
04=Foster parent
10=Step-sibling (no parent in common)
08=Half-sibling (same father)
09=Half-sibling (same mother)
11=Adoptive brother/sister
12=Foster brother/sister
19=Other, relative
21=Tenant/lodger
23=Nanny (live-in)
22=Other, unrelated
77=NK
79=Refused to answer

Codebox #1: Place of residence of YL Child's parents and/or former caregiver

01=Same household
02=Within the village
03=Within the mandal
04=Within the district
05=Within the state
06=Outside the state
07=Outside the country
77=NK
79=Refused to answer

Codebox #2: Relationship to the household head

01=Spouse/Partner
02=Son/Daughter
03=Father/Mother
04=Brother/Sister
05=Grandchild
06=Son-in-law/Daughter-in-law
07=Father-in-law/Mother-in-law
08=Brother-in-law/Sister-in-law
09=Nephew/Niece
10=Uncle/Aunt
11=Cousin (inc. cousin brother & cousin sister)
12=Other relatives, specify
13=Domestic worker (servant, nanny)
14=Tenant / lodger
15=Other non-relatives, specify
77=NK
79=Refused to answer

Codebox #3: Marital status

00=Single (Never married)
01=Married
02=Cohabitant
03=Widow(er)
04=Divorced
05=Separated
77=Not known
79=Refused to answer
88=N/A

Codebox #4: Reasons for moving

01 = Work of the Child	05 = Work of parents	08 = Divorce / Separation of Parents	13 = Violence, crime, war
02 = Study of the Child	06 = Better / more land	09 = Family Disputes	14 = Natural disaster
03 = Health of the Child	07 = Better dwelling conditions	10 = Health of a family member	15 = Other, specify
04 = Child is pregnant / had a baby		11 = Death of a family member	77 = NK, 88 = NA
		12 = To be close to relatives	79 = Refused to answer

Codebox #5: Reasons for NOT in school

01=Fees too expensive
02=Books and/or other supplies too expensive
03=Shoes/Clothes/Uniform for school too expensive
04=Transport too expensive
05=School too far from home
06=Not safe to travel to school
07=Lack of transport
08=Tuanacy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11=Banned from school because failed to achieve necessary grade/level at school
12=Quality of education at school (teaching and learning) poor
13=Quality of care (food, non-educational care) poor
14=No sanitation facilities at school
15=Bullying/abuse from peers
16=Ill-treatment/abuse from teachers/principal
17=No need for schooling for future job
18=Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (including chores, farm work, harvest)
21=Have to do paid work to earn money (including agricultural work other than for household)
22=It's not appropriate for girls to go to/continue at school
23=Marriage
24=Disability, illness
25=Family member ill/disabled/elderly (including care for this family member)
26=Family issues e.g. problems at home - parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
28=School not accessible for seasonal reasons: river prohibits access
29=Child too young
30=Child still in preschool
31=Other, specify
77=Not known
79=Refused to answer
88=N/A

Codebox #6: Reasons for choice of school

01=School is near to home
02=No other option (only school in area)
03= No school fees
04=Low School fees
05=Good quality teaching and care
06=Single sex school
07=Mixed gender school (Co-education school)
08=Receives school meal
09=Other household children attended this school
10=Other, specify
11=Good services
77=NK
79=Refused to answer
88=N/A

Codebox #7: District of school

01=SRIKAKULAM
02=VIZIANAGARAM
03=VISHAKAPATNAM
04=EAST GODAVARI
05=WEST GODAVARI
06=KRISHNA
07=GUNTUR
08=PRAKASAM
09=NELLORE
10=CHITTOOR
11=KADAPA
12=ANANTAPUR
13=KURNOOL
14=MAHABUBNAGAR
15=RANGA REDDY
16=HYDERABAD
17=MEDAK
18=NIZAMABAD
19=ADILABAD
20=KARIMNAGAR
21=WARANGAL
22=KHAMMAM
23=NALGONDA
98=District NOT in YL area. Specify _____

Codebox #8: Language of school

57= Hindi
66= Oriya
73= Urdu
68= Kannada
72= Telugu
75= English
77=NK
79=Refused to answer
88=N/A

Codebox #9: Main use of non-agricultural land: Living Accomodation

01=Living accommodation
02=Living accommodation plus Garden with produce for consumption or sale
03=Living accommodation plus Industry (e.g. shop, rented-out accommodation)
04=Living accommodation plus Garden with produce for consumption or sale plus Industry
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #10: Main use of non-agricultural land: Industry and others

07=Gardening
08=Industry (e.g. business, commerce, etc.)
09=Rented-out (fixed rent)
11=Nothing / Left fallow
12=Recreation
20=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #11: Main use of agricultural land

05=Agriculture/Farming (arable)
06= Pasture
10=Sharecropped-out
11=Nothing/left fallow
13=Grazing livestock
14=Aquaculture
20=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #12: Crops

02=Afaq/Kathikala	42=Lentils
03=Avocado	43=Linseed
04=Bananas	44=Maize
05=Barley	45=Mango
06=Beetroot	46=Mulberry
07=Berbere	47=Nueq
08=Black mixed teff	48=Nuts
09=Black pepper	49=Oats
10=Cabbage	50=Onions
11=Cactus	51=Orange
12=Carrot	52=Other cereals
13=Castor	53=Paddy rice
14=Chat	54=Pineapple
15=Chick peas	55=Potatoes
16=Chillies	56=Pumpkin
17=Culfees	57=Raji
18=Cotton	58=Seasum
19=Cow peas	59=Selata
20=Dagussa	60=Sesame
21=Eucalyptus	61=Shefera/Haleko
22=Fasolia	62=Shiro/kollo
23=Field peas	63=Sinar/Germia
24=Flowers	64=Sorghum
25=Fruits	65=Spices
26=Garlic	66=Spinach
27=Gesho	67=Sugar
28=Ginger	68=Sunflower
29=Godere	69=Sweet potatoes
30=Grams and pulses	70=Tkl Gommen
31=Grass	71=Tobacco
32=Groundnuts	72=Tomato
33=Guava	73=Turmeric
34=Hamicho	74=Vegetables
35=Hancot beans	75=Wheat
36=Honey	77=NK
37=Jowar	78=White teff
39=Karia	79=Yam
40=Kanbo/Keredo	80=Zengada
41=Kocho	99=All other crops

Codebox #13: Type of activities

AGRICULTURE & ALLIED AGRICULTURE
01=Self Employed (Food crops)
02=Self Employed (Non-food, including horticulture, sericulture and floriculture)
03 = Self Employed (Aquaculture)
04 = Self Employed (Livestock)
05=Wage Employment (Agriculture)
06=Annual Farm Servant
07=Other (allied) agriculture
NON-AGRICULTURE
08=Self Employed (Manufacturing)
09= Self Employed (Services)
10= Self Employed (Business)
11 = Self Employed (Other non-Agriculture)
12=Wage Employment (Unsalairied,Non-agriculture)
13=Regular Salaried Employment
UNEMPLOYED OR UNPAID
14=Unemployed
15=Household chores
16=Other unpaid activity
17=Household dependent (child, retired elder, student)
18=Begging
19=Other, specify
77=NK
79=Refused to Answer
88=N/A

Codebox #14: Occupation related to productive assets

01=Army
02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/ intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/ Cleaning/Janitor
09=Entertainment services (DJ, singing, etc.)
10=Factory Work
11=Farming/Agriculture
12=Food preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/ Medicinal services
18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/ Driver/ Courier/ Taxi
25=Weaving
27=Collecting fire wood/dung/fetching water for sell
28=Civil servant
29=Cash/food for work
30=Fishing
31=Assets renting (houses, land, vehicles, machinery, etc.)
32=Washermen
26=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #15: Productive assets

AGRICULTURAL ASSETS
01=Anticultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
04=Plough
05=Pump (motor or engine), including pipe
06=Thresher, harvester
07=Tractor (with all accessories)
08=Other farm equipment
NON-AGRICULTURAL ASSETS
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tires, jumper cables, etc.)
18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, grinder, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
30=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #16: Type of support / assistance

01=Agricultural extension
02=Child right protection
03=PSNP (public work program) for Cash
04=PSNP (public work program) for food
05=Credit & saving
06=Disability support
07=Education about HIV
08=Family planning
09=Health extension services
10=Irrigation development
11=Mother to child HIV/AIDS
12=Assistance to child education
13=Training
14=PSNP (direct support / food / cash aid / transfers)
15=Drinking water provision /development
16=Education Support Service / scholarships
17=Provision of sanitation facility like toilet
18=Orphan & destitute children support
19=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #17: NGOs and GOs

01=ACDI (Agric. Coop Dev. Int'l)	27=ADA
02=ADRA (Adventist Dev/Relief Agency)	28=USAID
03=Africare	29=CPAR
04=AIDAB (Australian Int'l Dev Asst Bank)	30=FHI (Family Health International)
05=Bureau of Agriculture	31=ILRI
06=Bureau of Health	32=Medicine San Frontiers
07=CARE	33=Bureau of Food Security (BFS)
08=Catholic Relief Services	34=CCF
09=CIDA (Canadian Int'l Dev. Agency)	35=Disaster Prevention and Preparedness Commission (DPPC)
10=Feed the Children	36=Government Organisation or Institution
11= Food for the Hungry Int'l	37=Oromiya Self Help Organisation (OSHO)
12= Lutheran World Federation	38=Plan International Ethiopia
13= micro finance institutions/ DECSI, ACSI, Wisdom, Sidama, Oromia etc /	39=Safety Net Programme
14= Ministry of Education	40=Agriculture Department
16= OXFAM	41=DRDA
17= Project Concern Int'l	42=Co-op Bank (including PACS)
18= Redd Barna	43=ICDS
19= Relief Society of Tigray	44=ITDA
20= Save the Children	45=IKP
21= UNHCR	46=SSA/Raiiv Vidya Mission
22= WFP (World Food Program)	47=Net Programmes
23= World Vision Relief and Dev	48=NGOs
24=SIDA	49=Charity Institutions
25=ORDA	50=Others
26=TDA	77=NK, 79=RTA, 88=NA

Codebox #18: Frequency of support

01=Every day
02= Every week
03=Every month
04= Twice a year
05=More than twice a year, but less than once a month
06= Yearly
08=Less than once a year
79=Refused to answer
07=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #19: Expectations of programmes

01=Highly dissatisfied
02=Dissatisfied
03=Mediocre
04=Satisfied
05=Fully satisfied
77=NK
79=Refused to answer
88=NA

Codebox #20: Perceived impact on child wellbeing

00=None
01=Better quality food
02=More food
03=More advice on caring practices
04=More resources for educational purposes
05=More healthcare treatment
06=More time to study
07=Less time on work activities
08=Less time on household chores
09=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #21: Plans for hard times

01=Nothing
02=Ask relatives for help
03=Ask friends/neighbors for help
04=Look for work
05=Use formal savings
06=Use informal savings
07=Ask for credit or loan from the bank
08=Borrow from money lender
09=Get credit from informal loan system (e.g. rotating funds)
10=Migrate to another part of the country
11=Food for work (e.g. MGNREGS)
12=Work longer hours (take extra work)
13=Send children to work
14=Take children out of school
15=Emigrate to another country
16=Faith/pray to God/Allah
17=Sell properties or assets (including animals)
18=Mortgage assets
19=Borrow from farmers
20=Other
21=Borrow from friends/neighbors (cash or in kind)
22=Borrow from family (cash or in kind)
31=Return to my hometown
33=Leave/move-in with my family
35=Ask for help from government/authority
37=Start own business
77=NK
79=Refused to answer
88=N/A

Codebox #22: How to raise money

01=From relatives/friends in the same village/town
02=From relatives/friends in different location
03=From savings
04=Microfinance
05=Sell durable goods/equipment
06=Sell land/house
07=Sell livestock
08=Sell stocks or crops
09=Take a loan (formal)
10=Take a loan (informal)
11=Take extra work
77=NK
12=Other (Specify)
79=Refused to answer
88=N/A

Codebox #23: Groups

01=Raithu Mitra group
02=Farmer's Co-operative (PACS)
04=Watershed association
05=Other Farmer's group
06=Self-help group
07=Education/Vidya committee
08=Caste group/association
09=Mahila Mandal
10=Health Committee
11=Credit society/Co-op
12=Chit fund
13=Toddy tappers association
14=Traders' association
15=Business group
16=Youth group
17=NGO
18=Religious group
19=Bhajan Samaj group
20=Cultural/sport group
21= Mother's committee
22=Labour unions
23= Women's group
24=Peasant association
25=Service co-operatives
27=Water users association (WUA)
29=Parent and teacher union
30=Producer's/Milk Producer's association
32=Girls' club
33=Women's Association
34=Farmers' Association
35=Political group
36=Neighbour groups/neighbourhood association
37=Defence Association
28= Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #24: Benefits of groups

1=Improves household income
2=Improves access to services
3=Can get credit/savings facilities
4=Can get knowledge and information
5=Important in times of need
6=Offers benefits to the wider community
7=Enjoyment/recreation
8=Spiritual/social status/self-esteem
10=Marketing outlet for produce
11=Other, specify
77=NK
79=Refused to answer
88=N/A

Codebox #25: Why situation changed

Why situation improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved
08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
13=Women in household drink less
14=Men in household drink less
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash aid
24=Involvement in safety net programs food for work/cash for work income generation programme
25=Panchayat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
29=Good Luck
30=God has helped
33=Government -run employment Programs
34=Spouse started work or a new job
35=Received a raise for current job
36=Both husband and wife work
37=Involvement in farmers' union
31=Other, specify
Why situation worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed crops or livestock poorly
45=Has less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/ot ill/injured/disabled
54=Spouse has been/ot ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/ increased family size
59=Men in household drink too much
60=Women in household drink too much (alcohol)
61=Less people around to help, advise (Poorer Networks)
62=Thft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
70=Bad luck
71=God has not helped
72=Other, specify
77=NK
79=Refused to answer
88=NA

Codebox #26: Response to event

01=Ate less
02=Bought less/Reduction in household expenditures
03=Destruction of livestock
04=Fled/moved away from the problem
05=Insurance paid
06=Migrated to work/find work
07=Nothing
08=Received help from the community/leaders
09=Received help from relatives/friends
10=Received help from Government
28=Received help from NGO
11=Sent children to be cared for by friends or relatives
12=Sent children to work (Excluding index child)
13=Sold possessions/belongings
14=Suicide of family member
15=Took children out of school (Excluding index child)
16=Used credit
17=Used savings
18=Worked more/start work
19=Other (specify)
20=Sold Animals
21=Pawning /Mortgage
22=Started looking for a job
23=Sold Properties
27=YL child withdrawn from school and put to work
77=NK
79=Refused to answer
88=NA

Codebox #27: Wall material

01=Adobe/mud
02=Bamboo
03=Brick/concrete
04=Cement bags
05=Fireboard/Chipboard
06=Galvanised iron
07=Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
13=Quincha
14=Stone
15=Wood/branches
17=Mud and Wood
21=Can and Mud
22=Wood and Mud
23=Wood/Tripoly
24=Adobe and stones
25=Concrete Block
16=Other
77=NK
79=Refused to answer
88=NA

Codebox #28: Roof material

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/cane
04=Concrete/cement
05=Earth/mud
06=Galvanised /Corrugated iron
07=Grass
08=Nipa leaves
09=Palm leaves
10=Plastic sheet
11=Straw/hatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slats
16=Wood & mud/adobe
17=Wood & stones
18=Wood/planks
19=Other (specify)
20=Leaves/Achon, omiro chorino, etc.,
21=Asbestos plates
22=Corrugated asbestos sheets-
23=Cane & mud
24=Mat
25=Card board
77=NK
79=Refused to answer
88=NA

Codebox #29: Floor material

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10= Tar slabs
11= Wood
12=Other
20=Vinyl floor
21=false floor
77=NK
79=Refused to answer
88=NA

Codebox #30: Source of drinking water

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08=Public standpipe/tubewell
09=Rain water
10=Tubewell in dwelling/yard/plot
11=Unprotected well/spring/bond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
79=Refused to answer
88=NA

Codebox #31: Toilet facility

01=Flush toilet/septic tank
02=Forest/field/open place
05=Platrine (communal)
06=Platrine (household's)
09=Toilet in health post
10=Other(specify)
77=NK
79=Refused to answer
88=NA

Codebox #32: Fuel for cooking

01=Bamboo
02=Biogas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue (e.g. corn cob)
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood
15=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #33: Fuel for heating

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
15=Wood
16=Other (specify)
77=NK
79=Refused to answer
88=NA

Codebox #34: Dwelling improvement

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house -
17=Improved/New doors/windows
13=Other (specify)
77=NK
88=NA

Codebox #35: Most serious injury

01=Cut or laceration
02=Head injury or concussion or knocked out
03=Broken bone (fracture)
04=Joint injury, sprain, bruise, muscle injury
05= Burn
06=Stab wound
07=Animal bite
08=Eye injury
09=Multiple injuries
10=Gun shot wound
11= Drowning or near drowning
12= Electric shock
13=Snake bite
14= Insect or spider bite
15= Internal injury (abdominal, liver, spleen etc)
16=Poisoning/intoxication
17=Loss of limb or part of limb/amputation
18=Abscess or infection
19=Post traumatic shock or mental problem
20= Other
77=NK
79=Refused to answer
88=NA

Codebox #36: Most serious illness

01=Malaria/High fever	25=Mitch (general name for a number of diseases)
02=Pneumonia	26=Allergies
03=Diarrhoea & vomiting	27=Chikengunya
04=Asthma/respiratory problem	28=Swine-flu
05=Malnutrition	29=Abortion/miscarriage
06=Anaemia	30=Appendicitis
07=Denque fever	31=Migraine or other headaches
08=Hepatitis	32=Chickenpox
09=Tuberculosis	33=Other respiratory problem (includes croup, pneumothorax)
10=Epilepsy	34=Gastritis, colic, or other GI problem inc celiac disease
11=Influenza	35=Diabetes
12=Typhoid	36=Obesity
13=HIV/AIDS	37=Gynecological problem except miscarriage/abortion
14=Other Infectious disease	38=Male genital problem includes torsion of testis
15=Brain tumour	39=Urinary infection, any renal problem
16=Other tumour	40=Muscle, joint, tendon, orthopedic problem
17=Heart problem	41=Gallbladder problems
18=Skin diseases	42=Leishmaniasis
19=Problems with drugs and medicines	43=Evil eye or any other spell
20=Fatigue	44=Eye problems inc conjunctivitis
21=Migraine	45=Any mental problem inc depression, attempted suicide
22=Parasitic infection/worms	46=Drug overdose
23=Nose bleed	47=Dental problem
24=Leech	77=NK, 79=RIA, 88=NA

Codebox #37: First stage medical facility

01= Government Hospital
02= Government health centre
03= Government health clinic
04= Private doctor/clinic
05= Private hospital
06= Other, specify
77=НК
79=Refused to answer
88=NA

Codebox #38: Disability scale

00=Able to work same as others of this age
01=Capable of most types of full-time work but some difficulty with physical work
02=Able to work full-time but only work requiring no physical activity
03=Can only do light work on a part-time basis
04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
05=Cannot work and needs help with daily activities such as dressing, washing, etc.
06=Other
77=НК
79=Refused to answer
88=NA

Codebox #39: Index child's other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
05=Malnutrition	19= Headaches, migraine
06=Skin problems/Eczema	20=Other respiratory problem (includes croup, pneumothorax)
07=Anaemia	21=Gastritis, colic, or other GI problem inc celiac disease
08=HIV/AIDS	22=Diabetes
09=Digestive problems	23=Obesity
10=Hearing problems	24=Gynecological problem except miscarriage/abortion
12=Speech problems	25=Male genital problem includes torsion of testis
13=Allergies	27=Urinary infection, any renal problem
14=Tooth decay	28=Any mental illness inc depression, psychoses, addiction, alcoholism
15=Ear ache	77=НК
16=Congenital illness	79=Refused to answer
17=Other	88=N/A

Codebox #40: Household members' other long-term health problems

03=Fits/Epilepsy	18= Orthopedic problems incl Flatfoot
04=Asthma/respiratory problem	19= Headaches, migraine
05=Malnutrition	20=Other respiratory problem (includes croup, pneumothorax)
06=Skin problems/Eczema	21=Gastritis, colic, or other GI problem inc celiac disease
07=Anaemia	22=Diabetes
08=HIV/AIDS	23=Obesity
09=Digestive problems	24=Gynecological problem except miscarriage/abortion
10=Hearing problems	25=Male genital problem includes torsion of testis
11=Sight problems	27=Urinary infection, any renal problem
12=Speech problems	28=Any mental illness inc depression, psychoses, addiction, alcoholism
13=Allergies	77=НК
14=Tooth decay	79=Refused to answer
15=Ear ache	88=N/A
16=Congenital illness	
17=Other	

Codebox #41: Aspired/ expected job activities

01=Accountant	16=Fireman/woman	31=Scientist	48 = Factory worker
02=Actor/actress	17=Fisherman	32= Singer	49 = Journalist
03=Artist	18=Fulltime parent/Housewife	33=Soldier	77=НК
04=Civil servant	19=Labourer	34=Sportsman/woman	79=Refused to answer
05=Computer operator	20=Lawyer	35=Tailor	88=N/A
06=Conductor	21=Lecturer	36=Taxi Driver	
07=Construction worker	22=Market Trader/shop assistant	37=Teacher	
08=Cook	23=Mason	38=Trader/ businessman/woman	
09=Dentist	24=Mechanic	39=Traditional occupation	
10=District collector	25=Nurse	40=University Student/other form of further education	
11=Doctor	26=Painter/decorator	41=Vet	
12=Domestic Worker	27=Pilot	42=Other, specify	
13=Driver	28= Policeman/woman	43=Administrative assistant/secretary	
14=Engineer	29=Politician	44=Religious leader/priest/sheikh	
15=Farmer	30=President/leader of country	45=Manager /Management	