



## **YOUNG LIVES**

### **ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013**

### **COMMUNITY QUESTIONNAIRE**



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## **COMMUNITY QUESTIONNAIRE**

### **YOUNG LIVES - PERU**

#### **MODULE 1 General Module**

- Section 1 General Characteristics of the Community
- Section 2 Social Environment
- Section 3 Access to Services
- Section 4 Economy
- Section 5 Local Prices

#### **MODULE 2 Child-Specific Module**

- Section 1 Educational Services (General)
- Section 2 Educational Services (Primary and Secondary)
- Section 3 Educational Services - Primary
- Section 4 Educational Services - Secondary
- Section 5 Health Services
- Section 6 Child and Adolescent Protection Services

**Definition of Community:** Administrative areas (zones/neighbourhoods in urban areas and *centros poblados*/towns in rural areas) normally used as a starting point - this is an operational definition; in this instrument, it is referred as LOCALITY. The administration of this questionnaire will start with this definition in principle and allows for flexibility to expand it depending on each section. For example, the relevant definition of community for the sections included in Module 2 is the one that includes the service providers of each section (e.g. education, health, etc.).

**Selection of informants:** Each section has a protocol that should be followed in order to identify one or more informants accordingly.

COMMUNITY QUESTIONNAIRIE

0.1	Locality ID (OBSERVE CODE LIST)	P E - _ _ C _ _	PLACEID
	Locality Name		PLNAME
	Neighbourhood		BANAME
	Town		TWNNAME
	District		DISTRID DISTNAME
	Province		PROVID PROVNAME
	Department		DEPARTID DEPTNAME
0.2	ID of sentinel site in the Locality (OBSERVE)		CLUSTID
	Field Worker: did you get a copy of the map of the locality?		MAPLOC
	01=Yes, 00=No, 03= Previously obtained from INEI (National Statistics Office)		
0.3	GPS Coordinates (WGS84) of the Locality (Reference point: Main Square) ONLY FOR NEW COMMUNITIES	° S	GPSSTH
		° W	GPSWEST
		ALTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Square, please write down the new reference point.	REFPOINT

DATA HANDLERS

0.4	Fieldworker code:	[ _ _ _ ]	SURVCODE
	Fieldworker signature:		
	Date of interview		SURVDATE
0.5	Fieldworker code:	[ _ _ _ ]	SUPCODE
	Fieldworker signature:		
	Date of Supervision		SUPRVDATA
0.6	Data clerk code:	[ _ _ _ ]	DATACODE
	Data clerk signature:		
	Date of data entry:		DEDATE

INFORMANT ROSTER			(For each Person Interviewed)				
			Note: In case the person does not want to give information on one of these questions, enter code 79.				
0.7.1	0.7.2		0.7.3		0.7.4	0.7.5	0.7.6
Informant code	Module and Section		Name		Age	Gender	Position
	Module	Section	First Name	Last name	(in years) -77=NK	01 = Male 02 = Female	Write the name of the job, post or position then enter code. (Code Box #1)
(RSID)	(MODULE)	(SECTION)	INFNAME	INFSUR	(AGERES)	(SEXRES)	(CAPAC)
01	[__]	[__]			[__]	[__]	[__]
02	[__]	[__]			[__]	[__]	[__]
03	[__]	[__]			[__]	[__]	[__]
04	[__]	[__]			[__]	[__]	[__]
05	[__]	[__]			[__]	[__]	[__]
06	[__]	[__]			[__]	[__]	[__]
07	[__]	[__]			[__]	[__]	[__]
08	[__]	[__]			[__]	[__]	[__]
09	[__]	[__]			[__]	[__]	[__]
10	[__]	[__]			[__]	[__]	[__]
11	[__]	[__]			[__]	[__]	[__]
12	[__]	[__]			[__]	[__]	[__]
13	[__]	[__]			[__]	[__]	[__]
14	[__]	[__]			[__]	[__]	[__]
15	[__]	[__]			[__]	[__]	[__]
16	[__]	[__]			[__]	[__]	[__]
17	[__]	[__]			[__]	[__]	[__]
18	[__]	[__]			[__]	[__]	[__]
19	[__]	[__]			[__]	[__]	[__]
20	[__]	[__]			[__]	[__]	[__]
21	[__]	[__]			[__]	[__]	[__]
22	[__]	[__]			[__]	[__]	[__]
23	[__]	[__]			[__]	[__]	[__]
24	[__]	[__]			[__]	[__]	[__]
25	[__]	[__]			[__]	[__]	[__]
26	[__]	[__]			[__]	[__]	[__]

CODEBOX #1: Job, Post or Position			
01 = Elected Official	04 = Teacher/ School Principal	07 = Salesman	10 = Villager
02 = Non Elected Official	05 = Religious Leader	08 = Others (Specify):	77 = NK
03 = Health Worker	06 = Leader Female Organisation	09= Community Authority	

MODULE 1 - GENERAL MODULE

SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	11INF1
		I2	11INF2
		I3	11INF3
1.0	Interview begins: Date	(Day) (Month) (Year)	INTBEGDT
1.0.1.	Interview begins: Hour	__ : __	INTBEGH

1.1	Approximately, how many people (including children) live in LOCALITY? -77=NK		POPSIZE
1.2	Is <u>LOCALITY</u> part of a city or town? 01=Yes, 00=No If NO, SKIP to 1.3	[ __ ]	CITY
1.2.1	What is the name of the city or town? _____		NAMECITY
1.2.2	What is the population of that city or town? -77=NK	[ _ _ _ _ _ ]	POPCITY
1.3	What is the capital of the district that locality belongs to?  If locality is in the capital of the district, SKIP to 1.4	_____	CAPDIST
1.3.1	How long does it take to get to the capital of the district? (in minutes)  -88=NA	[ _ _ _ ]	TIMECAP
1.3.2	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2) Fieldworker: In the case more that one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as SPCTRAN1, the second as SPCTRAN2) starting with the one that covers most of the distance.		
	_____ SPCTRAN1	__	TRANS1
	_____ SPCTRAN2	__	TRANS2
	_____ SPCTRAN3	__	TRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	77=NK
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	
04=Motorcycle	08 = Bus	13 = Other(specify in the corresponding cell)	

1.4	What is the name of the provincial capital of LOCALITY? If locality is located in the provincial capital, SKIP to 1.5		PROVCAP
1.4.1	How long does it take get to the provincial capital? (in minutes) - 77= NS      88=NA	[ _ _ _ ]	TIMPRVCA
1.4.2	What is the most common means of transportation used to travel to the provincial capital? You may name up to three, but please name the most common means first. Fieldworker: In the case more that one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as SPCTRAN1, the second as SPCTRAN2) starting with the one that covers most of the distance.		
	(Code Box #2)		
	SPCPRTR1	[ _ _ ]	PRTRANS1
	SPCPRTR2	[ _ _ ]	PRTRANS2
	SPCPRTR3	[ _ _ ]	PRTRANS3
1.5	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either 01=Yes 00=No		
	1. Paved road	--	(PVEDN)
	2. Engineered earth road (unpaved)	--	(EARTHN)
	3. Motorized unpaved roads/tracks	--	(UNPAVEDN)
	4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	--	(TRACKSN)
	5. River/lake	--	(RIVERN)
	6. Others (specify):	--	(OTTRANN) (OTRASPEN)
1.6	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: take into account the characteristics of the last kilometres of the main route used to reach the locality. If it is not clear which route is the main one, consider the most modern one.  Enter code 01-06 from Q.1.5.	[ _ _ ]	XXX

1.7 In the past year, has the main route of access to LOCALITY been INACCESSIBLE in the following month?			
ID		00=No ; 01=Yes; 88=NA, 77=NK	
1	January	[ _ _ ]	(JANACC)
2	February	[ _ _ ]	(FEBACC)
3	March	[ _ _ ]	(MARACC)
4	April	[ _ _ ]	(APRACC)
5	May	[ _ _ ]	(MAYACC)
6	June	[ _ _ ]	(JUNACC)
7	July	[ _ _ ]	(JULACC)
8	August	[ _ _ ]	(AUGACC)
9	September	[ _ _ ]	(SEPACC)
10	October	[ _ _ ]	(OCTACC)
11	November	[ _ _ ]	(NOVACC)
12	December	[ _ _ ]	(DECACC)

1.8	In relation to the family purchase of food, in which months of the year does the following take place:			
		1.8.1	1.8.2	1.8.3
Month ID	Month	Food is more difficult to obtain (scarcity of food)  01=Yes, 00=No, 77= NK	Food is more expensive  01=Yes, 00=No, 77= NK	Families do not have enough money to buy the most important food items (i.e., the most frequently consumed items in <u>LOCALITY</u> )  01=Yes, 00=No, 77= NK
		###SCARC	###EXP	###NOMON
1	January	[ __ __ ] JANSCARC	[ __ __ ] JANEXP	[ __ __ ] JANNOMON
2	February	[ __ __ ] FEBSCARC	[ __ __ ] FEBEXP	[ __ __ ] FEBNOMON
3	March	[ __ __ ] MARSCARC	[ __ __ ] MAREXP	[ __ __ ] MARNOMON
4	April	[ __ __ ] APRSCARC	[ __ __ ] APREXP	[ __ __ ] APRNOMON
5	May	[ __ __ ] MAYSCARC	[ __ __ ] MAYEXP	[ __ __ ] MAYNOMON
6	June	[ __ __ ] JUNSCARC	[ __ __ ] JUNEXP	[ __ __ ] JUNNOMON
7	July	[ __ __ ] JULSCARC	[ __ __ ] JULEXP	[ __ __ ] JULNOMON
8	August	[ __ __ ] AUGSCARC	[ __ __ ] AUGEXP	[ __ __ ] AUGNOMON
9	September	[ __ __ ] SEPSCARC	[ __ __ ] SEPEXP	[ __ __ ] SEPNOMON
10	October	[ __ __ ] OCTSCARC	[ __ __ ] OCTEXP	[ __ __ ] OCTNOMON
11	November	[ __ __ ] NOVSCARC	[ __ __ ] NOVEXP	[ __ __ ] NOVNOMON
12	December	[ __ __ ] DECSARC	[ __ __ ] DECEXP	[ __ __ ] DECNOMON
1.9		FIELDWORKER: Write relevant observations/comments in the space below. Write the corresponding question number in the left-hand column.		
Entry ID	Question #	OBSERVATIONS/COMMENTS		
ENTRYID	QUESTNUM	COMMENTS		
1				
2				
3				
4				
5				

1.10 SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY in the last 4 years.								
In the past 4 years, has ever been any natural disaster or outbreak of diseases and epidemics that have affected the <u>LOCALITY</u> ?								[__]
01=Yes 00=No → SKIP TO 1.12 77=NS → SKIP TO 1.12								( NTRLDIST )
1.10.1			1.10.2		1.10.3		1.10.4	1.10.5
In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.			Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began)  FIELDWORKER: allow for multiple occurrences of same event throughout the years		What are the two main effects generated by DISASTER in the locality? Enter code from CODEBOX #3A		Approximately what was the percentage (%) of households affected by the event?  01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) -77=NK -88=NA	Did the locality receive any help?  00 = No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution 05=Yes, from NGOs NOT working in LOCALITY 88=NA  Fieldworker: please record up to three in order of importance
			Year  2009 2010 2011 2012 2013	Month  1 to 12	First main effect	Second main effect		
DISASTID	DISASTER	OTHDISTR	XXX	XXX	XXX	XXX	XXX	XXX
1	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
2	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
3	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
4	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
5	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
6	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
7	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
8	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
9	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
10	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]
11	[__]		[_____]	[__]	[__]	[__]	[__]	1. [__] 2. [__] 3. [__]



CODE BOX # 3 – Natural Disaster					
01 = Volcanic eruption	04 = Mud avalanche/ slide (huayco)	06 = Overflowing of rivers / Surge of the sea (maretazo)	07 = Frost/Cold Front/hailstorm	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	77=NK
02 = Cyclone/tornado /hurricane	05 = Earthquake	16 = Heavy rainfall	08 = Forest fire	12= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	
03 = Drought	14 = Erosion, Cracks or landslide (not caused by other natural disasters)	15=Tsunami	11= Other (specify in the corresponding cell) VARIABLE	13= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/Failure	14=Breakout of pests/diseases affecting crops	18= Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11 = Evacuation (temporary move)	15=Breakout of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= <b>Other (Specify)</b>	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	88 = NA
03 = Change in the land use	07= <b>Other (Specify)</b>	13=Breakout of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.11	<b>Field Worker:</b> Write relevant observations/comments on disasters in the following box. Indicate what disaster you refer to (ID). Some issues you may want to explore include: if the aid arrived at the appropriate moment or if it took too long to get to the locality, was it what people needed the most, and if local authorities did not ask for Government's help, why not?
Disaster ID	OBSERVATIONS/COMMENTS
DISASTID	DISTCMNT
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

1.12	Currently, does the locality face any risk or vulnerability regarding any natural disasters or climate change? 01=Yes 00=No --> Skip to 1.13 77=NK --> Skip to 1.13						
	1.12.1 What type of vulnerability the locality faces (for instance, cold, frost, flood, earthquake)?  FIELDWORKER: do not prompt  Enter code from CODEBOX #4  77=NK		1.12.2 Does the authorities, any organization or any organized group had or has been doing any of the following actions to deal with this vulnerability?  Prompt ACTIONS IN 1.12.3  01=Yes 00=No → Skip to next line 77=NK		1.12.3 Which type of ACTIONS? 01 = Talks, Workshops 02 = Practice drill 03 = Civil Defence actions 04 = Coastal defence 05 = Cleaning of ravines 06 = Retaining walls 07 = Construction of canals 08 = Afforestation, reforestation 09 = Specialized study 10 = Hazard Map 11 = Relocation 12 = Other, specify  FIELDWORKER: Select up to three ranked in terms of importance.		
VULNID	VULN		OTHVULN				
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	[ __ ]		[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]

Codebox # 4		
01 = Slip-prone areas	06 = Overflow of the river	11 = Earthquakes (area with faults, cracks)
02 = Cold (Friaje)	07 = Flood	12 = Tsunami Zone
03 = Landslide of mud and rock (huayco)	08 = Lagoon overflowing	13 = Hurricane winds
04 = Hailstorm	09 = Drought	14 = Settlements in inappropriate places
05 = Frost	10 = Heavy rains	15 = High temperatures
		16 = Other, specify

1.13	Have you observed any of the following effects in the water and sewerage system?		
	01=Yes      00=No      77=NK      88=NA		
		In the last 3 months	
	In the water sources:		
	· Raising loss due to change of the river or affluent stream	[ __ _ ]	(CSFRWTR1)
	· Basin deforestation and landslide	[ __ _ ]	(CSFRWTR2)
	· Decrease of superficial or subterranean water, decrease of aquifer	[ __ _ ]	(CSFRWTR3)
	· Partial or total obstruction of rivers stream, eventually originating mud avalanche that could destroy collecting work	[ __ _ ]	(CSFRWTR4)
	· Sediment increase of the river stream and water contamination of the basin.	[ __ _ ]	(CSFRWTR5)
	· Subterrean water contamination due to overload of water bearing.	[ __ _ ]	(CSFRWTR6)
	· Need of water supply through cistern, resulting in quality loss and costs risen	[ __ _ ]	(CSFRWTR7)
	· OTHERS (Specify) @ _____	[ __ _ ]	(CSFRWTR8)
	In the elements close to the river stream (water inlet, collecting, piping):		
	· Partial or total destruction of localised collecting in rivers or gullies.	[ __ _ ]	(CSFRWTR9)
	· Partial or total destruction of collecting structures, dwellings, piping, treatment, storing and distribution.	[ __ _ ]	(CSFRWTR10)
	· OTHERS (Specify) @ _____	[ __ _ ]	(CSFRWTR11)
	In treatment plants or reservoirs:		
	· Ground settlement, for loss in the ground resistance due to saturation	[ __ _ ]	(CSFRWTR12)
	· Structural damages due to differentials settlements, liquefaction or landslide, fall of materials or landslide	[ __ _ ]	(CSFRWTR13)
	· Total interruption of the proper running of the treatment or system plant because of flooding, landslide, etc.	[ __ _ ]	(CSFRWTR14)
	· Destruction of stored chemicals used for the water treatment	[ __ _ ]	(CSFRWTR15)
	· Rupture of incoming and exit pipelines	[ __ _ ]	(CSFRWTR16)
	· OTHERS (Specify) @ _____	[ __ _ ]	(CSFRWTR17)
	In the pipes (drinking water and sewerage):		
	· Deformation, dragging or pipeline rupture due to landslides or other type of disasters.	[ __ _ ]	(CSFRWTR18)
	· Silting of elements because sediment dragging.	[ __ _ ]	(CSFRWTR19)
· Solid accumulation in the sewerage system	[ __ _ ]	(CSFRWTR20)	
· Leak and contamination in the distribution net.	[ __ _ ]	(CSFRWTR21)	
· OTHERS (SPSFRW22) @ _____	[ __ _ ]	(CSFRWTR22)	

1.14 Could you tell me if the following problems exist in LOCALITY?					
		1.14.1	1.14.2	1.14.3	
		Is this a problem in LOCALITY? 01=Yes 00=No →go to next line	If so, to what extent does it affect LOCALITY? 01=Severely 02=Slightly	Think about the problem 4 years ago. Compared with now, was it: 01=more serious 02=about the same 03=less serious 04=did not exist 77= NK , 88= NA	
ID	Pollution Problems				
	Polluted water sources due to:				
1	Industrial waste deposited or dumped at (or in) water sources	[ __ _ ] (INDWPROB)	[ __ _ ] (INDWAFCT)	[ __ _ ] INDWPRB4	
2	Mining waste deposited or dumped at (or near) water sources	[ __ _ ] (MINWPROB)	[ __ _ ] (MINWAFCT)	[ __ _ ] MINWPRB4	
3	Local families garbage dumped at (or in) these water sources	[ __ _ ] (GARWPROB)	[ __ _ ] (GARWAFCT)	[ __ _ ] GARWPRB4	
4	Animal faeces at (or in) water sources	[ __ _ ] (ANMWPROB)	[ __ _ ] (ANMWAFCT)	[ __ _ ] ANMWPRB4	
	Polluted lands nearby residential zones, due to the presence of:				
5	Wasteland (non-regulated space) where firms dump garbage	[ __ _ ] (FRMDUMP)	[ __ _ ] (FIRMAFCT)	[ __ _ ] FRMDUMP4	
6	Wasteland where local families dump garbage	[ __ _ ] (FMLYFUMP)	[ __ _ ] (FMLYAFCT)	[ __ _ ] FMLYDMP4	
7	Wasteland where families from other localities dump garbage	[ __ _ ] (LOCLDUMP)	[ __ _ ] (LOCLAFCT)	[ __ _ ] LOCLDMP4	
8	Animals' excrements on the streets (of the locality)	[ __ _ ] (EXCRDUMP)	[ __ _ ] (EXCRAFCT)	[ __ _ ] EXCRDMP4	
	Air pollution due to:				
9	Garbage burning	[ __ _ ] (GRBBRNG)	[ __ _ ] (BRNGAFCT)	[ __ _ ] GRBBRNG4	
10	Industrial activity	[ __ _ ] (INDSACTV)	[ __ _ ] (INDSAFCT)	[ __ _ ] INDSACT4	
11	Trucks, cars, and the like passing by LOCALITY	[ __ _ ] (CARSPSSG)	[ __ _ ] (CARSAFCT)	[ __ _ ] CARSPSG4	
12	Use of pesticides, fertilisers in local agricultural lands	[ __ _ ] (PESTICID)	[ __ _ ] (PESTAFCT)	[ __ _ ] PESTICD4	
	Other types of pollution:				
13	Noise pollution (motor vehicles, airports, factories)	[ __ _ ] (NOISEPLL)	[ __ _ ] (NOISAFCT)	[ __ _ ] NOISEPLL4	
14	Standing water, open drains (with the consequent proliferation of mosquitoes,	[ __ _ ] (STNDWATR)	[ __ _ ] (WATRAFCT)	[ __ _ ] STNDWTR4	
15	Others (specify): _____ (SPCOTHR1)	[ __ _ ] (OTHER1))	[ __ _ ] (OTHAFCT1)	[ ____ ] OTHER14	

1.15	Is there any recycle activity in <u>LOCALITY</u> ? 01=Yes    00=No    77=NS    88=NA	[ __ __ ]	( RECYCLE )
1.16	<b>Field Worker: Write relevant observations/comments about the ecology and the environmental pollution of the locality in the following box.</b> Some examples: '- Who are most afflicted by these problems (if children play in fields nearby unsafe/hazardous unregulated garbage dropping fields, they could suffer from stomach-infections, and even respiratory illness (due to garbage burning)))? If any, take note of the actions taken by local people to solve the problem. '- What are the most visible effects of fumigation on local people's health? (unexplained chronic headaches, faint, etc.). '- Even when local people know the water source is polluted, they still use it everyday. Why? Is it because there is no alternative water source nearby? In this case, are local authorities doing something to solve the problem or find an alternative?		
Problem ID	OBSERVATIONS/COMMENTS		
PROBID	ECOCMNTS		
1			
2			
3			
4			
5			
6			

1.0.2	Interview concludes: Date	__ __ / __ __ / __ __	INTENDDT
		(Day) (Month) (Year)	
1.0.3	Interview concludes: Hour	__ __ : __ __	INTENDH

SECTION 2 - SOCIAL ENVIRONMENT

	PERSONS ANSWERING THIS SECTION (RSID): Informant Roster	Code established in	I1 ____	(12INF1)
			I2 ____	(12INF2)
			I3 ____	(12INF3)
2.0	Interview begins: Date		____/____/____ (Day) (Month) (Year)	INTBEGDT
2.0.1	Interview begins: Hour		____:____	INTBEGH

2.1	SAY: Which of the following organized groups (organization / institution / network) exist in <u>LOCALITY</u> ?		
		2.1.1	2.1.2
ID		Does any organization / institution / network of this type exist at <u>LOCALITY</u> ?	What is the role/ purpose/ function of this organization/ institution?
	Organized Groups	01=Yes 00=No (go to next line) 77=NK (go to next line)	(Code Box #5) 77=NK 88=NA
1	Labour unions	LBRUNION	
2	Community Kitchens	COMMKITC	
3	Mother's Clubs	MTHRCLUB	
4	APAFA (Association of school's parents) (PTAs)	APAFA	
5	Political groups, representatives of Political Parties	POLTGRP	
6	Religious groups, Church, etc.	RELGGRP	
7	Savings cooperatives	SVGSCOOP	
8	Housing Cooperatives (to build houses)	HOUSCOOP	
9	Lending Cooperatives	LENDCOOP	
10	Sports Associations, Sports Clubs	SPRTASSC	
11	Associations against Crime, etc.	CRMASSC	
12	Peasants Associations	PSNTASSC	
13	Native Peoples Associations	NTVASSC	
14	Association for Agricultural Use of Water	AGRIASSC	
15	Producers, Organizations	PRDCRS	
16	Other, Specify _____ SPCOTHR1	OTHERS1	RLOTHR1 SPCRL01
17	Other, Specify _____ SPCOTHR2	OTHERS2	RLOTHR2 SPCRL02
18	Other, Specify _____ SPCOTHR3	OTHERS3	RLOTHR3 SPCRL03
19	Other, Specify _____ SPCOTHR4	OTHERS4	RLOTHR4 SPCRL04
20	Other, Specify _____ SPCOTHR5	OTHERS5	RLOTHR5 SPCRL05
21	Other, Specify _____ SPCOTHR6	OTHERS6	RLOTHR6 SPCRL06
22	Other, Specify _____ SPCOTHR7	OTHERS7	RLOTHR7 SPCRL07

CODE BOX # 5 - Function of Organization		
01 = Sport Organizations	07 = Civil Organizations to protect /Secure the Community	13 = Natural Resource Management Organizations (like Water Associations)
02 = Religious Organizations	08 = Organizations related to Child day care services (like Wawa-wasi)	14 = Regional and Departmental organizations
03 = Labour Unions	09 = Organizations that coordinate the supply of services (like taxi associations)	15 = Other (specify in the correspondent space)
04 = Art Organizations	10 = Input Purchase Organizations	77 = NS
05 = Food Security Organizations	11 = Marketing Organizations	88=NA
06 = Other Child related Organizations (specify in the corresponding cell)	12 = Credit and Saving Organizations	

2.2 Field Worker: Write down the name of the NGO's working in this <u>LOCALITY</u> and their field area		
NGOID	2.2.1 NGO Name NGONAME	2.2.2 Which of the following function does this NGO do?  (Code Box #5) FNCNGO SPFNCNGO
1	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
2	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
3	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
4	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
5	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
6	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
7	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]
8	<input type="checkbox"/> _____	<input type="checkbox"/> _____ [ __ __ ]

2.3 Field Worker: Write relevant observations/comments on organized groups. Write the group ID to which the comment refers.	
Group ID	OBSERVATIONS/COMMENTS
GROUPID	ORGCMTS
1	
2	
3	
4	
5	

2.4		SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in “Others,” specifying where it takes place.)		
ID		2.4.1	2.4.2	2.4.3
		Is this a problem in <u>LOCALITY</u> ?	Are you, the local residents, organized in any way against this problem?	Over the last 4 years (or since it first appeared, if it’s been present for less than 4 years), has this problem diminished?
	Social Problems	01=Yes 00=No	01=Yes 00=No 77=NK	00= Yes, <b>totally</b> due to the organization of the locality 01=Yes, <b>partially</b> due to the organization of the locality 02=Yes, due to the police 03=Yes, due to other reason (specify in the corresponding cell)  04=No, it remains 05=No, the problem is bigger now 06=No, never exists 77=NK
1	Theft / robbery	ROBBERY	AGSTRBRY	O4YRRBBR SPCRBBRY
2	Cattle/livestock theft	CTTLTHFT	AGSTCTTL	O4YRCTTL SPCCTTL
3	Prostitution in the local area	PRSTITN	AGSTPRST	O4YRPRST SPCPRST
4	Juvenile gangs	GANGS	AGSTNGS	O4YRGNGS SPCGNGS
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	ADLTBNDS	AGSTADLT	O4YRADLT SPCADLT
6	Illegal drugs selling in the local area	DRUGSLLG	AGSTSLLG	O4YRSLLG SPCSLLG
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	DRUGADCT	AGSTADCT	O4YRADCT SPCADCT
8	Alcoholism	ALCHLSM	AGSTALCH	O4YRALCH SPCALCH
9	Violent crimes	VLNTRME	AGSTVLNT	O4YRVLNT SPCVLNT
10	Others (Specifv): _____ (SPCPRB1)	OTHRPRB1	AGSTOTH1	O4YROTH1
11	Others (Specify): _____ (SPCPRB2)	OTHRPRB2	AGSTOTH2	O4YROTH2

2.5	Field Worker: Write relevant observations/comments in the following box about family violence and about risk factors for children and adolescents in the area. Write the corresponding question number on the left.
Entry ID	OBSERVATIONS/COMMENTS
FMLYVLID	FMLYCMNTS
1	
2	
3	
4	

2.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	__ : __	INTENDH

SECTION 3 ACCESS TO SERVICES

	PERSONS ANSWERING THIS SECTION (RSID):	I1 [ __ ]	13INF1
	Code established in Informant Roster	I2 [ __ ]	13INF2
		I3 [ __ ]	13INF3
3.0	Interview begins: Date	__ / __ / __ (Day) (Month) (Year)	INTBEGDT
3.0.1	Interview begins: Hour	__ : __	INTBEGH

N°	Services	3.1.1	3.1.2	3.1.3
		Is the following service currently available at LOCALITY? 01=Yes → <u>Skip to next line</u> /service 00 = No 88 = NA	Approximately how long takes going to the centre of the <u>LOCALITY</u> to the nearest service using the most common mean of transport?  Write down the number of minutes -77=NS, 88 = NA	Which mean of transport is the most common?  Use Code box # 2
1	URB - Recreational areas: Children’s Playgrounds RUR – Space exclusively <u>assigned</u> for little children to play (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ __ ] LTTLCHLD		
2	URB - Recreational areas: football (soccer) field, volleyball field, etc. RUR – Space exclusively <u>assigned</u> for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ __ ] ADLSCNT		
3	URB - Recreational Areas: camping zones of family recreational areas	[ __ ] FMLYCMPG		
4	Movie Theatre / Public place for playing films	[ __ ] THEATRE		
5	Video Game	[ __ ] VIDEOGMS		
6	Cock fighting arenas / Bull fighting arenas	[ __ ] BULLFIGHT		
7	Space for Fairgrounds / Circus (temporary recreational activities)	[ __ ] FAIRGRND		
8	Slot Machines / Casino	[ __ ] SLOTMCH		
9	Religious institutions, Churches	[ __ ] RELGINST	[ __ ] TIMERELG	@ [ __ ] TRNSRELG SPCTRRLG
10	Public Telephones, community phone, rural phone	[ __ ] PBLTELE	[ __ ] TIMETELE	@ [ __ ] TRNSTELE SPCTRTEL
11	Private telephone (at least one connection)	[ __ ] PRVTELE		
12	Public Internet Cabin	[ __ ] PBLINRNT	[ __ ] TIMEINTR	@ [ __ ] TRNSINT SPCTRINT
13	Electricity (at least one connection)	[ __ ] ELCTRCTY		
14	Public water supply (at least one connection)	[ __ ] DRNKWATR		
15	Sewerage (at least one connection)	[ __ ] SEWAGER		
16	Police Station	[ __ ] PLCSTTN	[ __ ] TIMEPOLC	@ [ __ ] TRNSPOLC SPCTRPOL
17	Non Professional judge	[ __ ] NONJUDG	[ __ ] TIMENON	@ [ __ ] TRNNONJG SPCTRNON
18	Professional judge	[ __ ] PROFJUDG	[ __ ] TIMEPROF	@ [ __ ] TRNPROJG SPCTRPRO



19	National Bank	[ __ _ ] NTLBANK	[ _ _ _ ] TIMENATL	@_____ [ __ _ ] TRNNTABK SPCTRNAT
20	Other private banks	[ __ _ ] OTHRBANK	[ _ _ _ ] TIMEPRIV	@_____ [ __ _ ] TRNOTHBK SPCTRPRI
29	Bank agents (e.g. a mini-market, pharmacy that allows withdrawing money and deposit money)	[ __ _ ]	[ _ _ _ ]	@_____ [ __ _ ]
21	Caja Rural/ Municipal (Local government credit/savings schemes)	[ __ _ ] LCLGOVRN	[ _ _ _ ] TIMEGOV	@_____ [ __ _ ] TRNSGOV SPCTRGOV
22	Infant day care centre	[ __ _ ] INFDAYCR	[ _ _ _ ] TIMEDAY	@_____ [ __ _ ] TRNSDAY SPCTRDAY
23	Child Protection Services (DEMUNA,DNA)	[ __ _ ] DEMUNA	[ _ _ _ ] TIMEPRC	@_____ [ __ _ ] TRNSPRC SPCTRPRC
24	Cable TV – Private System	[ __ _ ] PRVCBLTV		
25	Cable TV – Public System	[ __ _ ] PUBCBLTV		
32	Cell phone service	[ __ _ ] CELLPHONE		
27	SERPOST – Certified mail	[ __ _ ] SERPOST	[ _ _ _ ] TIMESER	@_____ [ __ _ ] TRNSSER SPCTRSER
28	Other (Specify): @_____ SPCSERV1	[ __ _ ] OTHSERV1	[ _ _ _ ] TIMEOTH1	@_____ [ __ _ ] TRNSOTH1 SPCTROT1

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus		

3.2	FIELDWORKER: Write down comments in the following box and the corresponding question number to the left. For example if churches provide other services additional to the religious ones. For example, provision of health or educational services, orientation for family violence issues, and so on. In case the church plays an important role in the locality, explain the characteristics of this role.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	

3.3		3.3.1	
SAY: Which are the most common places where people relieve themselves / do their business / defecate?		Approx. what percentage of houses use this system? Fieldworker: Please make sure categories sum 100.	
ID	P L A C E S	01=Yes 00=No →go to next line 77=NK →go to next line	-77=NK -88=NA
1	Flush toilet/ septic tank within the household	[ __ ]TOILETIN	[ _____ ]NUMINTLT
2	Flush toilet/ septic tank outside the house (communal)	[ __ ]TOILTOUT	[ _____ ]NUMOUTTL
3	Pit latrine inside the dwelling, used exclusively by the household	[ __ ]PITIN	[ _____ ]NUMINPIT
4	Pit latrine outside the dwelling, used exclusively by the household	[ __ ]PITOUT	[ _____ ]NUOUTPT
5	Pit latrine used by any member of the locality	[ __ ]SHRPIT	[ _____ ]NUMSHRPT
6	Hill, open field, bushes	[ __ ]HILLOPEN	[ _____ ]NUMHILL
7	River, stream, canal	[ __ ]RVRTOILT	[ _____ ]NUMRIVER
8	Other: (SPECTOLT )	[ __ ]JOTHRTOLT	[ _____ ]NUMOTHR

3.4	3.4.1	3.4.2	3.4.3	3.4.4
	What are the main places where residents of LOCALITY get their drinking water from?  01=Yes 00=No → SKIP to next line	On average, how many hours per day is there access to water? 77=NK 88=NA	How many days per week? 88=NA 77=NK	Approx. what percentage of dwellings have it? -77=NK -88=NA
1	Piped into dwelling/yard/plot (public)	PIPEDWLL	ACCESS	NUMINDWL
2	Piped water (private, connected to any other water	PIPEWATR		NUMPIPWT
3	Private tube well	PRVTTUBE		NUMTUBE
4	Public fountain	PUBFNTN		NUMFNTN
5	Public Well	PUBWELL		NUMWELL
6	Water truck	WTRTRUCK		
7	Spring/pond/river/stream	SPRING		
8	Other:_____ (SPECOTHR)	OTHER		

FIELDWORKER: ONLY if 3.4.1\_01 = 01 → continue to 3.5; otherwise → Skip to 3.6

3.5	3.5.1	3.5.2	3.5.3	3.5.4	
ID	Type of Water supply	In case there is public water supply, what type of connection is it?  00=No 01=Yes  88=NA	Currently, is the water being treated for drinking?  00=No 01= Yes  88=NA	If so, with which type of treatment?  00 = Does not receive treatment 01= Treated using chemicals (bleach, chlorine, etc.)  02= Treated using filters/carbon 03=Using other treatments (specify)_____ 88=NA	How often is the treatment being applied?  See Codebox # 6
1	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	[ __ ]  TYPCHRG			
2	Public water supplies handled by an NGO, or local government (charging fare or not)	[ __ ]  TYPNGO	[ __ ]  WHTRNGO  SPWHTNGO	[ __ ]	[ __ ]  OFTNNGO  SPOFTNGO
3	Other (specify): (SPCTYPRD)  @_____	[ __ ]  TYPWTOTH	[ __ ]  WHTRWTOT  SPWHTWTOT	[ __ ]	[ __ ]  OFTNWTOT  SPOFTWTO

CODE BOX #6 – FRECUENCIES			
01=Daily	04=Monthly	07=Half-yearly	10=Others (Specify)
02=Weekly	05=Every two-months	08=Annually	88=NA
03=Every two weeks	06=Quarterly	09=Irregular	

3.6		3.6.1	3.6.2	3.6.3
ID	Ways of garbage collection/disposal	What are the main places or ways residents of LOCALITY dispose of their garbage?  01=Yes 00=No (go to next line)	On average, how many days per month is garbage collected?  77=NK	Indicate the most common garbage collection methods in order of importance:  01= most common 02= second most common 03= third most common 00=not one of the most common ones
1	Collected through garbage trucks	[ __ __ ]GRBGTRCK	[ __ __ ] GRBCLCT	[ __ __ ] CMNTRUCK
2	Thrown into street	[ __ __ ]STREET		[ __ __ ] CMNSTRET
3	Dumped on wasteland (unregulated spots)	[ __ __ ]WASTLAND		[ __ __ ] CMNWSTLN
4	Sent to regulated spaces assigned for garbage dumping	[ __ __ ]REGULATE		[ __ __ ] CMNREGLT
5	Thrown into river/canal, lake	[ __ __ ]RIVERGRB		[ __ __ ] CMNRIVER
6	Buried	[ __ __ ]BURIED		[ __ __ ] CMNBURD
7	Used on crop fields	[ __ __ ]CROPFLDS		[ __ __ ] CMNCROP
8	Burnt	[ __ __ ]BURNT		[ __ __ ] CMNBRNT
9	Others: _____(SPECGRB)	[ __ __ ]OTHRGRB		[ __ __ ] CMNOTHR

3.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
3.0.3	Interview concludes: Hour	__ : __	INTENDH

SECTION 3B Programs

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [ __ ]	1PINF1
		I2 [ __ ]	1PINF2
		I3 [ __ ]	1PINF3
3.0.4	Interview begins: Date	__ / __ / __ (Day) (Month) (Year)	INTBEGDT
3.0.5	Interview begins: Hour	__ : __	INTBEGH

3.7	SAY: Does this programme currently operate at LOCALITY? (Ask for each type of programme.) <i>Fieldworker: Pay special attention to programmes that affect children, adolescents and pregnant mothers' in LOCALITY, especially when asking for "Others".</i>	
		3.7.1
ID	Type of Programme	Does this programme currently operate at LOCALITY?  01=Yes, 00=No, 77=NK
	Food assistance Programs	
1	Glass of Milk Program	GLSSMILK
2	Community Kitchen	COMMKITC
3	Food for Work	FOODWORK
5	Comprehensive Nutrition Programme (PNI) Known as Complementary Feeding Program (PACFO) before	COMPFEED
6	Other (Specify): _____ SPCFOOD1	OTHFOOD1
7	Other (Specify): _____ SPCFOOD2	OTHFOOD2
8	Other (Specify): _____ SPCFOOD3	OTHFOOD3
	Education Programs	
57	Cunamas	
9	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	WAWAWASI
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	PRONOEI
11	School Breakfast / Lunch (PRONAA QALIWARMA)	SCHBKfst
12	School Cloths, shoes, track suit	SCHCLTH
13	School Texts / supplies	SCHLTEXT
14	Literacy Campaign / PRONAMA	LITRCY
58	PROMOLIBRO	PROMLIBR
59	Alternative Basic Education – (EBA)	ALTBSCED
60	A Laptop/PC/Computer per Child	LAPTOPCH
15	Other (Specify): _____ SPCEDUC1	EDUCTN1
16	Other (Specify): _____ SPCEDUC2	EDUCTN2
17	Other (Specify): _____ SPCEDUC3	EDUCTN3
	Health Programs	
18	Integral Health Insurance (SIS)	HLTHINSR
19	Growth and Development Program – CRED	
21	Tuberculosis Control	TUBCNTRL
26	Malaria Prevention Program, Dengue Prevention Program	
27	HIV /SIDA Program	HIVSIDA
28	Mental Health Program	MENTLHTH
29	Programs oriented to adolescents to control STDs	CNTRLSTD
30	Other (Specify): _____ SPCHLTH1	HLTHOTH1
31	Other (Specify): _____ SPCHLTH2	HLTHOTH2
32	Other (Specify): _____ SPCHLTH3	HLTHOTH3

	Infrastructure Programs	
33	Construction /repair of School Infrastructure / equipping	RPRSCHL
34	Construction /repair of health facilities Infrastructure / equipping	RPRHLTH
35	Construction /repair water systems	RPRWTR
36	Construction /repair sewerage	RPRSWR
37	Construction of Pit latrines	RPRPIT
38	Construction of bridges and roads	RPRBRDG
39	Construction /repair of platforms, ridges	RPRAND
40	Reforestation Programs	REFOREST
41	Irrigation Programs	IRRGTN
42	Other (Specify): _____ SPCINFR1	INFROTH1
43	Other (Specify): _____ SPCINFR2	INFROTH2
44	Other (Specify): _____ SPCINFR3	INFROTH3
	Other Programs	
45	Agriculture Technical Assistance	AGRITECH
46	Animal Health Services	ANIMAL
47	Agriculture Input delivery	AGRINPUT
48	Titling Program	TITLING
49	Technical Assistance in : _____ SPECTECH	TECHNCAL
50	Microcredit Programs	MICROCRD
51	Program to support labour enrolment: A trabajar Urbana / A Trabajar Rural	LABORENR
52	Recycle Program	RECYCPRG
53	JUNTOS Program	JUNTOPRG
61	Pensions 65+	
62	FONCODES / HAKU UIÑAY	
63	PRO JOVEN	
54	Other (Specify): _____ SPCOTH1	OTHOTHR1
55	Other (Specify): _____ SPCOTH2	OTHOTHR2
56	Other (Specify): _____ SPCOTH3	OTHOTHR3

3.8 Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.			
Entry ID	OBSERVATIONS/COMMENTS		
ENTRYID	PRGCMNTS		
1			
2			
3			
3.0.6	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
3.0.7	Interview concludes: Hour	__ : __	INTENDH

Section 4 - ECONOMY

4.0	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 [ __ ]	14INF1
		I2 [ __ ]	14INF2
		I3 [ __ ]	14INF3
	Interview begins: Date	__ / __ / __ (Day) (Month) (Year)	INTBEGDT
4.0.1	Interview begins: Hour	__ : __	INTBEGH

4.1 SAY: I would like to ask you about the daily wage paid at LOCALITY for several types of work. FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2							
ID		4.1.1 What is the average daily wage a MALE ADULT earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	4.1.2 Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option)  00=No, he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	4.1.3 What is the average daily wage a FEMALE ADULT earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	4.1.4 Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option)  00=No, she does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	4.1.5 What is the average daily wage or tip a CHILD receives for helping with this type of activity?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	4.1.6 Additional to the monetary transfer, does s/he receive any other benefit? (you can mark more than one option)  00=No, s/he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA
1	Agriculture Activity	[ __ . __ ] AGRIMALE	[ __ ] MMONAGRI @ _____ SPCMAGRI	[ __ . __ ] AGRIFMLE	[ __ ] FMONAGRI @ _____ SPCFAGRI	[ __ . __ ] AGRCHLD	[ __ ] CMONAGRI @ _____ SPCAGRI
2	Animal husbandry	[ __ . __ ]	[ __ ] @ _____	[ __ . __ ]	[ __ ] @ _____	[ __ . __ ]	[ __ ] @ _____
3	Other, specify _____ (SPECTYPE)	[ __ . __ ] OTHRMALE	[ __ ] MMONOTHR @ _____ SPCMOTHR	[ __ . __ ] OTHRFMLE	[ __ ] FMONOTHR @ _____ SPCFOTHR	[ __ . __ ] OTHRCHLD	[ __ ] CMONOTHR @ _____ SPCCOTHR

4.2 Field Worker: Take note of the local average value of each type of foods, candy, drinks, etc. that the worker receives additional to their daily wage (so it is possible to estimate the total value of a whole day of work in the locality).		
ID	Type of product/ meal	Average Local Price
FOODID	TYPEFOOD	AVGPRCE
1		
2		
3		
4		
5		
6		
7		
8		

4.3	Field Worker: Write relevant observations/comments on the type of work that children do. Pay special attention to the gender roles in the locality. For example, if girls do not go out from home to work in other farms, but stay at home to help with domestic work only.
Entry ID	OBSERVATIONS/COMMENTS
VALUEID	VALUCMNT
1	
2	
3	
4	
5	
6	

4.4	SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.			
		4.4.1	4.4.2	4.4.3
ID		What is the typical Monthly wage an ADULT MALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK, -88=NA	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	What is the typical Monthly wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA
1	Laundry (manual clothes washing)	[ _ _ _ . _ _ ] LNDRMAL	[ _ _ _ . _ _ ] LNDRFML	[ _ _ _ . _ _ ] LNDRCHLD
2	Helping at workshops (diverse tasks like painting glass or wood, organizing materials in the workshop, etc.)	[ _ _ _ . _ _ ] HELPMAL	[ _ _ _ . _ _ ] HELPFML	[ _ _ _ . _ _ ] HELPCHLD
3	Construction worker	[ _ _ _ . _ _ ] CNSTMAL	[ _ _ _ . _ _ ] CNSTFML	[ _ _ _ . _ _ ] CNSTCHLD
4	Factory worker	[ _ _ _ . _ _ ] FACTMAL	[ _ _ _ . _ _ ] FACTFML	[ _ _ _ . _ _ ] FACTCHLD
5	Paper Boy			[ _ _ _ . _ _ ] PAPRCHLD
6	Shoeblack/Shoeshine Boy			[ _ _ _ . _ _ ] SHOECHLD
7	Car washer			[ _ _ _ . _ _ ] CARWCHLD
8	Child street vendor			[ _ _ _ . _ _ ] STVNCHLD
9	Other (specify): _____ (SPCWORK1)	[ _ _ _ . _ _ ] OTHMAL1	[ _ _ _ . _ _ ] OTHFML1	[ _ _ _ . _ _ ] OTHCHLD1
10	Other (specify): _____ (SPCWORK2)	[ _ _ _ . _ _ ] OTHMAL2	[ _ _ _ . _ _ ] OTHFML2	[ _ _ _ . _ _ ] OTHCHLD2
11	Other (specify ): _____ (SPCWORK3)			[ _ _ _ . _ _ ] OTHCHLD3
12	Other (specify): _____ (SPCWORK4)			[ _ _ _ . _ _ ] OTHCHLD4

4.5	FIELDWORKER: Write relevant observations/comments on the type of work that children do. Pay special attention to gender differences. For example, if girls do not go out from home to work in market jobs, but stay at home to help with domestic work only, why does this happen? What other types of work do children perform, even when they do not receive any pay for them (helping their parents to break down stones, bricks, etc.). Do the children receive any other type of payment (food, etc.) instead or additional to the daily wage? If so, specify what type of job (ID) you refer to, and how much that non-monetary payment would cost in the locality.
Entry ID	OBSERVATIONS/COMMENTS
WORKID	WORKCMNT
1	
2	
3	
4	

4.6	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired under temporary contract?  -77=NK, -88=There is no Primary School here	[ __ ]	TCHTEMP
4.6.1	What is the average monthly wage earned by a Teacher of a Public Primary School at <u>LOCALITY</u> , hired as public official (stable job)?  -77=NK, -88=There is no Primary School here	[ __ ]	TCHPUB
4.7	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired under temporary contract?  -77=NK, -88= There is no Public Health Centre here	[ __ ]	NURSTEMP
4.7.1	What is the average monthly wage earned by a Nurse working at a Public Health Centre at <u>LOCALITY</u> , hired as public official? -77=NK, -88= There is no Public Health Centre here	[ __ ]	NURSPUB
4.8	What is the average monthly wage earned by a Municipal / Community Secretary at <u>LOCALITY</u> ? -77=NK, -88=NA	[ __ ]	SECRTRY

4.9	Field Worker: Write relevant observations/comments below:	
Entry ID	OBSERVATIONS/COMMENTS	
ENTRYID	49CMNT	
1		
2		
3		
4		
5		
6		
7		
8		

4.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	__ : __	INTENDH



Section 5 - PRICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1	__ __	15INF1
		I2	__ __	15INF2
		I3	__ __	15INF3
		I4	__ __	15INF4
		I5	__ __	15INF5
		I6	__ __	15INF6
		I7	__ __	15INF7
		I8	__ __	15INF8
		I9	__ __	15INF9
				I10
5.0	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)		(INTBEGDT)
5.0.1	Interview begins: Hour	__ __ : __ __		(INTBEGH)

5.1 List the prices of the following items. Local currency: Nuevos Soles. For Vendor Codes, use Code Box #8.									
ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
				###PRC1	SPC###1 ###VND1	###INF1	###PRC2	SPC###2 ###VND2	###INF2
EDUCATION									
1	Small Notebook	100 pages	One	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
2	Shoes	School shoes, for a 12 year-old boy	One pair	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
3	Boy`s shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
4	Girl`s blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
5	Boy`s pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
6	Girl`s skirt	Black, for a 12 year-old girl, Medium quality	One skirt	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
HEALTH									
7	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
8	Paracetamol	500 mg tablet	One tablet	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
9	Amoxicillin	500 mg capsula	One capsule	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
10	Mebendazol	100 mg deworming tablets	One tablet	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]

ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
CEREALS									
12	Rice	Loose (granel)	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
24	White maize	Stewed maize (para mote)	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
25	Oats	Packaged	160 gr.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
PASTA									
13	Spaghetti	Loose (granel)	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
PULSES									
26	Lentils	Loose (granel)	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
MEAT									
27	Chicken	Whole chicken with menudencia	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
28	Beef meat (carne de res)	Cheapest cut beef	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
29	Fish (jurel)	Cheapest whole fresh fish	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
30	Tuna	Flakes (NOT chunks). Tin, 170 Gr	1 tin	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
POTATOES									
11	White Potato		1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
MILK, DAIRY PRODUCTS AND EGGS									
16	Evaporated milk	Can / blue label (standard size)	1 tin	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
31	Eggs	Loose (granel)	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
32	Fresh cheese (queso fresco)		1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
SUGAR, HONEY, SALT, OIL AND SPICES									
17	Brown sugar	Refined	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
18	Cooking oil	Bottled from factory	1 Litre	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
33	Vegetable Cooking oil (vegetal)	Bottled from factory	1 Litre	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]
19	Salt	Packed, iodized	1 Kg.	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . _ ]	⌘_____ [ ____ ]	[ ____ ]

ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
COFFEE, TEA AND REFRESHMENTS									
15	Nescafe / Kirma	Packet of 7 gr	1 pack	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
34	Dark fizzy drink of national brand	Plastic bottle, 500 MI	1 bottle	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
35	Coke	Plastic bottle, 500 MI	1 bottle	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
36	Blonde/Light beer	Glass bottle, 625 MI	1 bottle	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
BREAD AND PACKED SWEETS									
37	Bread (pan corriente)		200 gr	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
38	French toast (pan frances)		200 gr.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
39	Cookies (galletas de soda)	1 Package	34 gr.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
VEGETABLES									
40	Onion (cebolla de cabeza roja)		1 Kg.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
41	Carrots		1 Kg.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
42	Spinach		1 Kg.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
FRUITS									
43	Banana (platano de seda)		1 kg.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
44	Papaya		1 kg.	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
OTHERS									
45	Basic menu in the market	Lunch	For 1 person	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
20	Cigarettes (with filter)		Pack of 20	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
21	Detergent (OMO)		160 grs	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
46	Gas		1 cylinder of 10 kg	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]
23	Matches		Box of 40	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]	[ ____ . ____ ]	⌘_____ [ ____ ]	[ ____ ]

CODE BOX #8 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	(in the corresponding cell)
04 = Mobile trader	09 = Private pharmacy	14 = Supplies markets (tubers, vegetables, meta, etc.)	18 = Market Stall
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

5.2 What are the main food items of animal kind (the main animal protein sources) for a typical local family? (For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)			
ID	Item	Price	Unit of account
			01=kg, 02=unit, 03=litre, 04=Other (Specify in the corresponding cell) SPECACCT
ANMLFDID	ITEM	PRICE	SPECACCT ACCOUNT
1	@ _____	[ ____ ]	@ _____ [ ____ ]
2	@ _____	[ ____ ]	@ _____ [ ____ ]
3	@ _____	[ ____ ]	@ _____ [ ____ ]

5.3 What is the price of each of the following types of land in LOCALITY?				
ID	Item	Average Price	In case average is unknown, indicate price range if possible.	
		(Soles)	Minimum	Maximum
		-77=NK	-77=NK	-77=NK
		-88=NA	-88=NA	-88=NA
		PRC#####	MIN#####	MAX#####
5.3.1 RURAL				
1	1 hectare of irrigated land	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
2	1 hectare of dry land	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
5.3.2 URBAN				
4	1 square meter of land available to build a house	[ ____ _ . ____ ]	[ ____ _ . ____ ]	[ ____ _ . ____ ]

5.4 If you need to buy one of the following animals how much would you pay?				
ID	Animal	Average Price (Soles)	In case average is unknown indicate price range is possible	
		-77=NK	Minimum	Maximum
		-88=NA	-77=NK -88=NA MIN#####	-77=NK -88=NA MAX#####
1	Cow (Modern Variety)	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
2	Cow (Traditional Variety)	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
3	Ox	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
4	Donkey	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
5	Mule	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
6	Sheep	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
7	Goat	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
8	Pig	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
9	Chicken	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
10	Rabbit	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
11	Guinea Pig	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
12	Llama	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
13	Mixed Bull	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]
14	Other (Specify): _ SPOTANML _____	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]

5.5	What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (indicate crop)			
	CROP	Average Price (COP/Kg) -77=NK -88=NA PRICCROP	In case average is unknown indicate price range is possible	
			Minimum	Maximum
			-77=NK   -88=NA MINCROP	-77=NK   -88=NA MAXCROP
	_____	[ _____ . ____ ]	[ _____ . ____ ]	[ _____ . ____ ]

5.6 Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	

5.0.2	Interview concludes: Date	__ __ (Day) / __ __ (Month) / __ __ (Day)	(INTENDDT)
5.0.3	Interview concludes: Hour	__ __ : __ __	(INTENDH)

MODULE 2 CHILD-SPECIFIC MODULE  
SECTION 1: EDUCATIONAL SERVICES (GENERAL)

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	21INF1	
		I2 ____	21INF2	
		I3 ____	21INF3	
1.0	Interview begins: Date	____ (Day)/ ____ (Month) / ____ (Year)	(INTBEGDT	
1.0.1	Interview begins: Hour	____: ____	(INTBEGH)	
1.1 Field Worker: Now we will like to ask you about the education available to the people in LOCALITY:				
		1.1.1	1.1.2	1.1.3
ID		Is there a currently available in LOCALITY? 01=Yes →SKIP to next line 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality →SKIP to next line 77=NK	Approximately how long does it take to go from the centre of LOCALITY to the nearest facility of this type, using the most common means of transportation? Write down No. of minutes -77=NK -88=NA	What means of transportation is commonly used? (Code Box #2)  77=NK 88=NA
			#####TIM	SPC##### #####TRN
1	Nursery (either Public, Communal, or supported by a NGO), WawaWasi / CunaMas (Day Care Service)	[ ____ ]	[ ____ ]	_____ [ ____ ]
22	CunaMas - Service of accompaniment to families	[ ____ ]	[ ____ ]	_____ [ ____ ]
2	Private Nursery	[ ____ ]	[ ____ ]	_____ [ ____ ]
3	PRONOEI (Non-formal preschool)	[ ____ ]	[ ____ ]	_____ [ ____ ]
4	Non private Preschool (either Public, Communal, or supported by a NGO)	[ ____ ]	[ ____ ]	_____ [ ____ ]
5	Fe y Alegría - Preschool (Parish – Church Public School)	[ ____ ]	[ ____ ]	_____ [ ____ ]
6	Private Preschool	[ ____ ]	[ ____ ]	_____ [ ____ ]
7	Public Primary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
8	Fe y Alegría - Primary (Parish – Church Public Primary School)	[ ____ ]	[ ____ ]	_____ [ ____ ]
9	Other Parish-Church public Primary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
10	Private Primary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
11	Public Secondary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
12	Fe y Alegría - Secondary (Parish – Church Public Second School)	[ ____ ]	[ ____ ]	_____ [ ____ ]
13	Other Parish-Church public Secondary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
14	Private Secondary School	[ ____ ]	[ ____ ]	_____ [ ____ ]
20	EBA School	[ ____ ]	[ ____ ]	_____ [ ____ ]
15	Post-secondary technological institute	[ ____ ]	[ ____ ]	_____ [ ____ ]
16	University	[ ____ ]	[ ____ ]	_____ [ ____ ]
21	Distance School	[ ____ ]	[ ____ ]	_____ [ ____ ]
17	CEOs (Centres for Occupational Education)	[ ____ ]	[ ____ ]	_____ [ ____ ]
18	Post Secondary Pedagogical Institute	[ ____ ]	[ ____ ]	_____ [ ____ ]
19	Other (Specify): _____	[ ____ ]	[ ____ ]	_____ [ ____ ]



SECTION 2: EDUCATIONAL SERVICES (PRIMARY AND SECONDARY)

Educational Center

Field Worker: The objective in this section is to gather information for a primary school and a secondary school (if also available in the community).

Give priority to the school interviewed in Round 2

If the Educational Centre interviewed in Round 2 is not “Integrated”, skip to Section 3.

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	22INF1
2.0	Interview begins: Date	__ __ (Day)/ __ __ (Month) / __ __ (Year)	(INTBEGDT
2.0.1	Interview begins: Hour	__ __: __ __	(INTBEGH)

2.1	Write the Name of the Educational Centre:	@ _____	EDUCCNTR
2.1.1	Official name	@ _____	OFFCLNM
2.1.2	Educational Centre's Number (if it is a Public School)	@ _____	NUMEDUC
2.1.3	Other name (if it is known by a name, different from the official one)	@ _____	OTHRNAME
2.1.4	Name of the locality where this centre is located (in case it is not located at <u>LOCALITY</u>	@ _____	LOCALITY

2.2	Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELDWORKER: ask about last school year – 2008)				
ID	Instruction Level	2.2.1	2.2.2	2.2.3	2.2.4
		Registration and monthly payment (Annual total) 00=No payment is required -77=NK -88=NA	APAFA (Association of Students’ Parents)  00=No payment is required -77=NK -88=NA	Purchase of Books, Uniform, and other supplies  00=No payment is required -77=NK -88=NA	Extra-ordinary Payments  00=No payment is required -77=NK -88=NA
1	Primary	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
2	Secondary	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
3	Other: (Specify)	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]
	@ _ SPCLEVEL _____	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]



2.3	SAY: I would like to ask you about children’s attendance schedule.		
	2.3.1		
ID	Instruction Level	On average, how many hours a day do children come to class?	
1	Primary	[ __ _ ]	HRSPRIM
2	Secondary	[ __ _ ]	EDHRSSEC
3	Other: (Specify) VARIABLE__	[ __ _ ]	HRSOTHR

2.4	This Educational Centre is: 01=Yes 00=No 77=NK			
	2.4.1	Public	[ __ _ ]	PUBLIC
	2.4.2	Private	[ __ _ ]	PRIVATE
	2.4.3	Public-parish-church/ Paraestatal	[ __ _ ]	PUBCHRCH
	2.4.4	Community	[ __ _ ]	COMMTY
	2.4.5	Other (Specify): _____	SPECEDU	[ __ _ ]

2.5	How many shifts does this centre have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Primary or Secondary Level, mark “02” in 2.5.1 or 2.5.2)			
	2.5.1	Primary	[ __ _ ]	SHFTPRMY
	2.5.2	Secondary	[ __ _ ]	SHFTSECD
	2.5.3	Other (Specify): _____	SPECSHFT	[ __ _ ]
2.6	What kind of educational centre is this centre? 01=Yes 00=No 77=NK			
	2.6.1	One teacher for all grades (multigrade, one teacher)	[ __ _ ]	ONE4ALL
	2.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[ __ _ ]	V2ORMORE
	2.6.3	One teacher per grade	[ __ _ ]	ONEPERGR
	2.6.4	Other (Specify): _____	SPECKIND	[ __ _ ]
2.7	In which language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK			
	2.7.1	Spanish	[ __ _ ]	TCHSPAN
	2.7.2	Quechua	[ __ _ ]	TCHQUE
	2.7.3	Aymara	[ __ _ ]	TCHAYMA
	2.7.4	Other native language (Specify): _____	OTHRTCH	[ __ _ ]
2.8	In what language do students speak with each other at school (during breaks, or playing,)?			
	2.8.1	Spanish	[ __ _ ]	SPKSPAN
	2.8.2	Quechua	[ __ _ ]	SPKQUE
	2.8.3	Aymara	[ __ _ ]	SPKAYMA
	2.8.4	Other native language (Specify): _____	SPECSPK	[ __ _ ]
2.9	When did this centre start operating (year)? -77=NK		[ _ _ _ _ ]	STARTOP

2.10	SAY: Now, I would like to ask you about students’ performance last year (2008)				
		2.10.1	2.10.2		
ID	Instruction Level	Last year, what was the % of students dropping out school?		Last year, what was the repetition rate?	
		-77=NK , -88=NA		-77=NK, -88=NA	
		[ ____ . _ ]	VARIABLE	[ __ _ ]	VARIABLE
1	Primary	[ ____ . _ ]	PRIDROP	[ __ _ ]	PRIMREP
2	Secondary	[ ____ . _ ]	SECDROP	[ __ _ ]	SECREP

2.11	Does the Educational Centre have any of the following?:			Is available and operative? 01=Yes 00=No 77=NK	
	2.11.1 Computer Lab	[ __ ]	LABCMPPS	[ __ ]	DISLCMPS
	2.11.2 Science Lab (Physics, Chemistry, Biology).	[ __ ]	LABCCSPS	[ __ ]	DISLCSPS
	2.11.3 Sports Field	[ __ ]	CAMDEPPS	[ __ ]	DISCDEPS
	2.11.4 Library	[ __ ]	BIBLITPS	[ __ ]	DISBIBPS
	2.11.5 Other (Specify): @ _____	[ __ ]	SPCINSPTS	[ __ ]	DISOINPS
2.12	What programs are available in the Educational Centre?				
	2.12.1 A PC per kid			[ __ ]	COMLAPPS
	2.12.2 Breakfast.			[ __ ]	DESESCPS
	2.12.3 Lunch			[ __ ]	ALMESCPS
	2.12.8 Educación intercultural bilingüe			[ __ ]	TXTESCPS
	2.12.6 Healthy, Clean and Safe Schools			[ __ ]	ESCSEGPS
	2.12.7 Other (Specify): @ _____		SPCOTHRPS	[ __ ]	OTHPROPS
2.13	Does the Educational Centre have any of the following personnel? 01=Yes 00=No 77=NK				
	2.13.1 Psychologist			[ __ ]	PSICOLPS
	2.13.2 Nurse			[ __ ]	ENFERMPS
	2.13.3 Other (Specify): @ _____		SPCOTHRPS	[ __ ]	OTHPERPS

2.14	Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/ COMMENTS	
ENTRYID	COMMENTS	
1		
2		
3		

2.0.2	Interview concludes: Date	__/__/__ (Day) (Month) (Year)	INTENDDT
2.0.3	Interview concludes: Hour	__:__	INTENDH

2.15	GPS Coordinates (WGS84)of the Educational Centre where this Primary School is located (Reference Point Main Entrance to the Centre)	
	__° __' __" S	GPSSTH
	__° __' __" W	GPSWEST
	__ __ __ ATTITUDE	GPSALTD

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.		REFPOINT
@	_____	
	_____	

Field Worker: Once you have completed the information for both educational levels in this centre, skip to section 5 (Health Services).

SECTION 3 EDUCATIONAL SERVICES (PRIMARY)

Field Worker: Give priority to the school interviewed in Round 2  
Otherwise, choose the one that receives the highest number of children and teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster		
3.0	Interview begins: Date	l1 ____ (Day)/ ____ (Month) / ____ (Year)	23INF1 (INTBEGDT
3.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

3.1	Write the Name of the Educational Centre:	@ _____	PRIEDCNT
3.1.1	Official name	@ _____	PRIOFFNM
3.1.2	Educational Centre's Number (if it is a Public School)	@ _____	PRINMEDC
3.1.3	Other name (if it is known by a name, different from the official one)	@ _____	PRIOTHNM
3.1.4	Name of the locality where this centre is located (in case it is not located at LOCALITY	@ _____	PRILCTLY

	3.2 Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year – 2005)								
		3.2.1		3.2.2		3.2.3		3.2.4	
ID	Instruction Level	Registration and monthly payment  (Annual Total)  00=No -77=NK -88=NA		APAFA (Association of Students´ Parents)  00=No payment is required -77=NK -88=NA		Purchase of Books, Uniform, and other supplies  00=No payment is required -77=NK -88=NA		Extra-ordinary Payments  00=No payment is required -77=NK -88=NA	
1	Primary	[ _____ ]	PRIPRMRY	[ _____ ]	PRIAPFPR	[ _____ ]	PRIPRPRI	[ _____ ]	PRIEXPRI
2	Other: (Specify) @__ PRISPLVL	[ _____ ]	PRIOTHER	[ _____ ]	PRIAPFOT	[ _____ ]	PRIPRPOTH	[ _____ ]	PRIEXOTH

3.3 SAY: I would like to ask you about children’s attendance schedule.			
ID	Instruction Level	3.3.1	
		On average, how many hours a day do children come to class?	
		77=NK    88=NA	
1	Primary	[ __ __ ]	PRIHRSPR
2	Other:	[ __ __ ]	PRIHRSOT

3.4	This Educational Centre is: 01=Yes 00=No 77=NK				
	3.4.1	Public	[ __ ]	PRIPUBL	
	3.4.2	Private	[ __ ]	PRIPRVA	
	3.4.3	Public-parish-church/ Paraestatal	[ __ ]	PRIPBCHR	
	3.4.4	Community	[ __ ]	PRICMMTY	
3.4.5	Other (Specify): _____	SPPRIED	[ __ ]	PRIOTHED	
3.5	How many shifts does this centre have, for each instruction level?				
	(For example: If there is a day shift and an afternoon shift in Primary Level, mark "02" in 3.5.1)				
	3.5.1	Primary	[ __ ]	PRISHPRY	
3.5.2	Other (Specify): _____	SPPRISHF	[ __ ]	PRISHOTH	
3.6	What kind of educational centre is this centre? 01=Yes 00=No 77=NK				
	3.6.1	One teacher for all grades (multigrade, one teacher)	[ __ ]	PRIONE4A	
	3.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)	[ __ ]	PRIZOMRE	
	3.6.3	One teacher per grade	[ __ ]	PRI1PRGR	
3.6.4	Other (Specify): _____	SPPRIKND	[ __ ]	PRIOTHKN	
3.7	In what language do the teachers teach? (you can choose more than one option) 01=Yes 00=No 77=NK				
	3.7.1	Spanish	[ __ ]	PRITCHSP	
	3.7.2	Quechua	[ __ ]	PRITCHQU	
	3.7.3	Aymara	[ __ ]	PRITCHAM	
3.7.4	Other native language (Specify): _____	PRIOTHTC	[ __ ]	PRITCHOT	
3.8	In what language do students speak with each other at school (during breaks, when playing, ..)?				
	01=Yes 00=No 77=NK				
	3.8.1	Spanish	[ __ ]	PRISPKSP	
	3.8.2	Quechua	[ __ ]	PRISPKQU	
	3.8.3	Aymara	[ __ ]	PRISPKAM	
3.8.4	Other native language (Specify): _____	SPPRISPK	[ __ ]	PRISPKOT	
3.9	When did this centre start operating (year)? -77=NK			____	PRISTROP

3.10 SAY: Now, I would like to ask you about students' performance last year (2012).					
		3.10.1		3.10.2	
ID	Instruction Level	Last year, what was the % of students dropping out school?		Last year, what was the repetition rate?	
		-77=NK , -88=NA,		-77=NK, -88=NA,	
		[ ____ . ____ ]	VARIABLE	[ ____ . ____ ]	VARIABLE
1	Primary	[ ____ . ____ ]	PRIDROP	[ ____ . ____ ]	PRIMREP



## SECTION 4 EDUCATIONAL SERVICES (SECONDARY)

**Fieldworker: Give priority to the school interviewed in Round 2**

Otherwise, choose the one that receives the highest number of teenagers of the locality

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	11 __	24INF1
4.0	Interview begins: Date	__ __ (Day)/ __ __ (Month) / __ __ (Year)	(INTBEGDT
4.0.1	Interview begins: Hour	__ __ : __ __	(INTBEGH)

4.1	Write the Name of the Educational Centre:	@ _____	PREEDCNT
4.1.1	Official name	@ _____	PREOFFNM
4.1.2	Educational Centre's Number (if it is a Public School)	@ _____	PRENMEDC
4.1.3	Other name (if it is known by a name, different from the official one)	@ _____	PREOTHNM
4.1.4	Name of the locality where this centre is located (in case it is not located at	@ _____	PRELCTLY

4.2 Fieldworker: I would like to ask you about the average yearly expenditure per student: (FIELD WORKER: ask about last school year -- 2008)									
		4.2.1		4.2.2		4.2.3		4.2.4	
ID	Instruction Level	Registration and monthly payment  (Annual Total)  00=No -77=NK -88=NA		APAFA (Association of Students' Parents)  00=No payment is required -77=NK -88=NA		Purchase of Books, Uniform, and other supplies  00=No payment is required -77=NK -88=NA		Extra-ordinary Payments  00=No payment is required -77=NK -88=NA	
1	Secondary	[ __ ]	SECNDRY	[ __ ]	APAFASEC	[ __ ]	PURSEC	[ __ ]	EXTRSEC

4.3 SAY: I would like to ask you about children's attendance schedule.		
ID	Instruction Level	4.3.1
		On average, how many hours a day do children come to class? 77=NK 88=NA
1	Secondary	[ _ _ ] HRSSECN

4.4	This Educational Centre is:		01=Yes 00=No 77=NK		
	4.4.1	Public		[ _ _ ]	PREPUBLIC
	4.4.2	Private		[ _ _ ]	PREPRVAT
	4.4.3	Public-parish-church/ Paraestatal		[ _ _ ]	PREPBCHR
	4.4.4	Community		[ _ _ ]	PRECMMTY
4.4.5	Other		SPPREED	[ _ _ ]	PREOTHD
4.5	How many shifts does this centre have, for each instruction level? (For example: If there is a day shift and an afternoon shift in Secondary Level, mark "02" in 4.5.1)				
	4.5.1	Secondary		[ _ _ ]	SHFTSECD
4.6	What kind of educational centre is this centre?		01=Yes 00=No 77=NK		
	4.6.1	One teacher for all grades (multigrade, one teacher)		[ _ _ ]	PREONE4A
	4.6.2	Two or more teachers, each with several grades in the same classroom (multigrade, several teachers)		[ _ _ ]	PRE2OMRE
	4.6.3	One teacher per grade		[ _ _ ]	PRE1PRGR
	4.6.4	Other (Specify): _____	SPPREKND	[ _ _ ]	PREOTHKN
4.7	In what language do the teachers teach? (you can choose more than one option)		01=Yes 00=No 77=NK		
	4.7.1	Spanish		[ _ _ ]	PRETCHSP
	4.7.2	Quechua		[ _ _ ]	PRETCHQU
	4.7.3	Aymara		[ _ _ ]	PRETCHAM
	4.7.4	Other native language (Specify): _____	PREOTHTC	[ _ _ ]	PRETCHOT
4.8	In what language do students speak with each other at school (during breaks, when playing, etc.)?				
	4.8.1	Spanish		[ _ _ ]	PRESPKSP
	4.8.2	Quechua		[ _ _ ]	PRESPKQU
	4.8.3	Aymara		[ _ _ ]	PRESPKAM
4.8.4	Other native language (Specify): _____	SPPRESPK	[ _ _ ]	PRESPKOT	
4.9	When did this centre start operating (year)? -77=NK			_____	PRESTROP

4.10	SAY: Now, I would like to ask you about students' performance last year (2012)				
		4.10.1		4.10.2	
ID	Instruction Level	Last year, what was the % of students dropping out school?		Last year, what was the repetition rate?	
		-77=NK, -88=NA,		-77=NK, -88=NA,	
		[ ____ . ____ ]	VARIABLE	[ ____ . ____ ]	VARIABLE
1	Secondary	[ ____ . ____ ]	SECDROP	[ ____ . ____ ]	SECREP

4.11	Does the Educational Centre have any of the following?:				
				01=Yes 00=No 77=NK	
	4.11.1 Computer Lab	[ ____ ]	PRELBCMP	[ ____ ]	PREDCMPS
	4.11.2 Science Lab (Physics, Chemistry, Biology).	[ ____ ]	PRELBCCS	[ ____ ]	PREDCSPS
	4.11.3 Sports Field	[ ____ ]	PRECMDEP	[ ____ ]	PREDDEPS
	4.11.4 Library	[ ____ ]	PREBBLIT	[ ____ ]	PREDSBPS
4.11.5 Other (Specify): @	SPPRENSP	[ ____ ]	PREOTHIN	[ ____ ]	PREDSONP
4.12	What programs are available in the Educational Centre?				
	01=Yes 00=No 77=NK				
	4.12.1 A PC per kid	[ ____ ]	PRECMLPS		
	4.12.2 Breakfast.	[ ____ ]	PREDSSCP		
	4.12.3 Lunch	[ ____ ]	PREALMSC		
	4.12.4 Bilingual Intercultural Education	[ ____ ]	PREXTES		
	4.12.5 Healthy, Clean and Safe Schools	[ ____ ]	PREESCSG		
4.12.6 Other (Specify): @	SPPRECOT	[ ____ ]	PREOTRPS		
4.13	Does the Educational Centre have any of the following personnel?				
	01=Yes 00=No 77=NK				
	4.13.1 Psychologist	[ ____ ]	PREPSICL		
	4.13.2 Nurse	[ ____ ]	PREENFRM		
4.13.3 Other (Specify): @	SPPREPER	[ ____ ]	PREOTPER		

4.14	Field Worker: Write relevant observations/comments in the box below.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	

4.0.2	Interview concludes: Date	____/____/____ (Day) (Month) (Year)	INTENDDT
4.0.3	Interview concludes: Hour	____:____	INTENDH

4.15	GPS Coordinates (WGS84)of the Educational Centre where this Primary School is located (Reference Point Main Entrance to the Centre)	
	____° ____' ____" S	PREGPSSH
	____° ____' ____" W	PREGPSWS
	____ ALTITUDE	PREGPSAL

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.		PRERFPNT
@_____		
_____		

Fieldworker: Once you have completed the information for both educational levels (Section 3 and 4), skip to section 5 (Health Services).

SECTION 5 HEALTH SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	25INF1
5.0	Interview begins: Date	____ (Day)/ ____ (Month) / ____ (Year)	INTBEGDT
5.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

5.1 Field Worker: Let me ask you some questions regarding the different health facilities available to <u>LOCALITY</u> :							
		5.1.1		5.1.2		5.1.3	
ID		Is there a _____ currently available in LOCALITY 01=Yes→ SKIP TO next line 00=No, but there is one in a nearby locality (go to 5.1.2) 03= No, and there is no such facility in a nearby locality→ SKIP TO next line 77=NK		Approximately how long does it take to go from the centre of <u>LOCALITY</u> to the nearest facility of this type, using the most common means of transportation? (in minutes)		What means of transportation is commonly used? (Code Box # 2A)	
1	Public Hospital	[ ____ ]	PBHSPCUR	[ ____ ]	PBHSPTIM	[ ____ ]	PBHSPTRN
							SPCPBHSP
2	ESSALUD Hospital	[ ____ ]	ESSHSPCR	[ ____ ]	ESSHSPTIM	[ ____ ]	ESSHSPTR
							SPCESSHP
3	Private Hospital /Clinic	[ ____ ]	PVHSPCUR	[ ____ ]	PVHSPTIM	[ ____ ]	PVHSPTRN
							SPCPVH
4	State run Health Centre	[ ____ ]	STHLTCUR	[ ____ ]	STHLTTIM	[ ____ ]	STHLTRTN
							SPCSTHL
5	Health Centre ESSALUD	[ ____ ]	ESLCNTR	[ ____ ]	ESSCNRTM	[ ____ ]	ESSHLTTR
							SPCESSHL
6	Private Health Centre	[ ____ ]	HTLCRCUR	[ ____ ]	HTLCRTIM	[ ____ ]	HTLCRTRN
							SPCHTLC
7	Public dispensary	[ ____ ]	PBDSPCUR	[ ____ ]	PBDSPTIM	[ ____ ]	PBDSPTRN
							SPCPBBDS
8	Private Doctor's Office	[ ____ ]	PVDOCCUR	[ ____ ]	DOCTRIM	[ ____ ]	DCTRSTRN
							SPCDCTR
9	Delivery Clinic (Private)	[ ____ ]	DLVRYCUR	[ ____ ]	DLVRYTIM	[ ____ ]	DLVRYTRN
							SPCDLVR
10	Pharmacy	[ ____ ]	PHARMCUR	[ ____ ]	PHARMTIM	[ ____ ]	PHARMTRN
							SPCPHAR
11	Birth Control / Fertility Clinic	[ ____ ]	FRTLYCUR	[ ____ ]	FRTLYTIM	[ ____ ]	FRTLYTRN
							SPCFRTL
12	Other @_ SPECFAC	[ ____ ]	OTFACCUR	[ ____ ]	OTFACTIM	[ ____ ]	OTFACTRN
							SPCOTFAC

CODE BOX # 2A – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus		



5.2	Which of the following health personnel exist and deliver their services in <u>LOCALITY</u> :			01=Yes	00=No	88=NA	77=NK
	5.2.1	Trained midwife		[__]			MIDWIFE
	5.2.2	Traditional birth attendant		[__]			BIRTHATT
	5.2.3	Traditional healer		[__]			TRADHLR
	5.2.4	Curioso		[__]			CURIOSO
	5.2.5	Village health worker		[__]			VILHTHWK
	5.2.6	Auxiliaries/Technician nurses/Medical care assistant		[__]			AUXILIAR
	5.2.7	Nurse		[__]			NURSE
	5.2.8	Social Worker		[__]			SOCWRKR
	5.2.9	Mental health worker		[__]			MTLHLTH
	5.2.10	General Physician		[__]			GENPHYS
	5.2.11	Specialist Physician (paediatrician, gynaecologist, psychiatrist, etc.)		[__]			SPECPHYS
	5.2.12	Anesthesist		[__]			ANESTST
	5.2.13	Dentist		[__]			DENTIST
	5.2.14	Blood Bank		[__]			BLOODBNK
5.2.15	Other (Specify):		[__]			OTHRPERS	
5.3	Has there been any nutritional training to members of <u>LOCALITY</u> during the last 6 months?			01=Yes	00=No	77=NK	

5.4	Field Worker: Write relevant observations/comments in the box below.	
Entry ID	OBSERVATIONS/COMMENTS	
ENTRYID	COMMENTS	
1		
2		
3		
4		
5		

5.0.2	Interview concludes: Date	__ / __ / __ (Day) (Month) (Year)	INTENDDT
5.0.3	Interview concludes: Hour	__ : __	INTENDH

Key Health Facility Available in LOCALITY

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1   __ __	2KINF1
5.0.4	Interview begins: Date	__ __ / __ __ / __ __ (Day) (Month) (Year)	INTBEGDT
5.0.5	Interview begins: Hour	__ __ : __ __	INTBEGH

5.5.1	Write the Name of this Health Establishment:	@ _____	HLTHEST
5.5.2	Name of the locality where this center is located (in the case it is not located at <u>LOCALITY</u> )	@ _____	LOCLTY

Characteristics of this Health Establishment

5.6	What type of Health Establishment is this health facility? 01 = Public   02 = Private 03 = Other (Specify): @ _____ _	[ __ __ ]	TYPESTB
5.7	What type of Health Services does this facility deliver (can mark more than one)? 01 = Prevention           02 = Primary health           03 = Hospital Services 04 = Others (Specify) (WRITE THE ANSWER AND THEN CODIFY)		
	_____	[ __ __ ]	TYPEDLV1
	_____	[ __ __ ]	TYPEDLV2
	_____	[ __ __ ]	TYPEDLV3

5.8		5.8.1	5.8.2
ID	Equipment	Does this facility have this type of equipment? 01=Yes 00=No → skip to next line 77=NK	Does it work properly? 01 = Functions adequately 02 = With some limitations 03 = With great limitations 04 = Does not work at all 77=NK   88=NA
1	Electrocardiograph	[ __ __ ] ELCTROCR	[ __ __ ] ELECTWRK
2	X-rays equipment	[ __ __ ] XRAYEQUP	[ __ __ ] XRAYWRK
3	Ecograph	[ __ __ ] ECOGRPH	[ __ __ ] ECOGRWRK
4	Sterilizer	[ __ __ ] STRLZER	[ __ __ ] STRLZWRK
5	Mammogram equipment	[ __ __ ] MAMMOGRM	[ __ __ ] MAMMOWRK
6	Angiograph	[ __ __ ] ANGIOGR	[ __ __ ] ANGIOWRK
7	Tomography	[ __ __ ] TOMOGRPH	[ __ __ ] TOMOWRK
8	Refrigerator cabinet	[ __ __ ] REFRIGER	[ __ __ ] REFRGWRK
9	Culture incubator	[ __ __ ] CULTRINC	[ __ __ ] CLTRWRK
10	Microscope	[ __ __ ] MICROSCP	[ __ __ ] MICROWRK
11	Incubator for New-borns	[ __ __ ] INCUBATR	[ __ __ ] INCUBWRK
12	Monitor of vital functions	[ __ __ ] MONTRVTL	[ __ __ ] VTLCWRK
13	Defibrillator	[ __ __ ] DESFIBTR	[ __ __ ] DESFBWRK
14	Clothes and basic implements for Surgical Procedures	[ __ __ ] BSCIMPLM	[ __ __ ] BSCIMWRK
15	Anaesthesia machine	[ __ __ ] ANESTHIA	[ __ __ ] ANESTWRK
16	Oxygen supplies (oxygen cylinders, ..)	[ __ __ ] OXYGENSP	[ __ __ ] OXYGNWRK
17	Spirometer	[ __ __ ] ESPIRMTR	[ __ __ ] ESPIRWRK
18	Dental armchair	[ __ __ ] DENTAL	[ __ __ ] DNTLWRK
19	Other (Specify): _____ SPECEQP1	[ __ __ ] OTHREQP1	[ __ __ ] OTHRWRK1
20	Other (Specify): _____ SPECEQP2	[ __ __ ] OTHREQP2	[ __ __ ] OTHRWRK2

5.9	Does this health facility have a transportation unit in working condition?			TRNSPRTN
	01=Yes                      00=No , 77=NK (go to 5.11)		[ __ ]	
5.10	How many transportation units does this centre have? -77=NK   -88=NA			
	5.10.1	Ambulance	[ __ ]	AMBLNCE
	5.10.2	Truck	[ __ ]	TRUCK
	5.10.3	Car	[ __ ]	CAR
	5.10.4	Mototaxi	[ __ ]	MOTOTAXI
5.10.5	Other (Specify): @__ SPECTRNS _____		[ __ ]	OTHRTRNS
5.11	Does this Health facility have beds and/or trollies?			BEDS
	01=Yes                      00=No , 77=NK (go to 5.13)		[ __ ]	
5.12	How many?			NUMBEDS
	-77=NK    -88=NA		[ __ ]	
5.13	Do health workers provide extramural services?			XTRMLSRV
	01=Yes                      00=No , 77=NK ( go to 5.15)		[ __ ]	

5.14	
ID	What type of Services?
SERVID	TYPESERV
1	
2	
3	
4	
5	
6	
7	
8	

5.15		5.15.1	5.15.2
ID	In relation to the operation hours /schedule of the Health Center:	Number of days of the week when it is open	Hours per day (for example, from 9am to 1pm & 2pm to 6pm)
1	Health Centre (main office)	HLTHDYS  @ _____	HLTHHRS  @ _____
2	Emergency	EMRGYDYS  @ _____	EMRGYHRS  @ _____
3	External consultants (if it is a Hospital)	EXTRNDYS  @ _____	EXTRNHRS  @ _____
4	Other (specify): _____ VARIABLE	OTHRDYS  @ _____	OTHRHRS  @ _____

5.16 Characteristics of the health centre				
(Professional / Non Professional)	5.16.1		5.16.2	
	Permanent Staff			
	Indicate the number of people who work full time in the health centre		What language(s) do the staff uses to communicate with the patients? (you can choose more than one option) 01=Spanish 02=Quechua 03=Aymara 04=Other native language (specify in corresponding cell) 88=NA	
1. General doctor	[    ]	GNRDCFLL	[    ] @ _____ [    ] @ _____	GNRDLNG1, GNRDLNG2
2a. Specialized doctor. Indicate the speciality: @ _____ SPCFLL1	[    ]	DOCSPEC1	[    ] @ _____ [    ] @ _____	SPCLNG11, SPCLNG12
2b. Specialized doctor. Indicate the speciality: @ _____ SPCFLL2	[    ]	DOCSPEC2	[    ] @ _____ [    ] @ _____	SPCLNG21, SPCLNG22
3. Dental surgeon/Dentist	[    ]	DNTLFLL	[    ] @ _____ [    ] @ _____	DNTLLNG1, DNTLLNG2
4. Midwife	[    ]	MIDWFLL	[    ] @ _____ [    ] @ _____	MIDWFLNG1, MIDWFLNG2
5. Ophthalmologist	[    ]	OPHTHFLL	[    ] @ _____ [    ] @ _____	OPHTLNG1, OPHTLNG2
6. Nurses	[    ]	NURSEFLL	[    ] @ _____ [    ] @ _____	NRSELNG1, NRSELNG2
7. Auxiliary/Technician nurses/Medical care assistant	[    ]	AUXLRFLL	[    ] @ _____ [    ] @ _____	AXLRLNG1, AXLRLNG2
8. Pharmacist	[    ]	PHARMFLL	[    ] @ _____ [    ] @ _____	PHRMLNG1, PHRMLNG2
9. Nutritionist	[    ]	NUTRCFLL	[    ] @ _____ [    ] @ _____	NTRCLNG1, NTRCLNG1
10. Psychologist	[    ]	PSYCHFLL	[    ] @ _____ [    ] @ _____	PSYCLNG1, PSYCLNG2
11. Social Worker	[    ]	SOCLFLL	[    ] @ _____ [    ] @ _____	SOCLLNG1, SOCLLNG2
12. Biologist/Chemist	[    ]	BIOLGFLL	[    ] @ _____ [    ] @ _____	BIOLLNG1, BIOLLNG2
13. Radiologist	[    ]	RADIOFLL	[    ] @ _____ [    ] @ _____	RADILNG1, RADILNG2
14. Obstetrician	[    ]	OBSTRFLL	[    ] @ _____ [    ] @ _____	OBSTLNG1, OBSTLNG2
15. Other (Specify) @ _____ SPECFULL	[    ]	OTHERFLL	[    ] @ _____ [    ] @ _____	OTHRLNG1, OTHRLNG2
16. Other (Specify) @ _____ SPECFULL	[    ]	OTHRFLL2	[    ] @ _____ [    ] @ _____	
17. Other (Specify) @ _____ SPECFULL	[    ]	OTHRFLL3	[    ] @ _____ [    ] @ _____	



Field Worker: Observation Guide (Health Centre)

5.23	Of what is the wall of this health facility made? 01 = Adobe   02 = Quincha   03 = Wood 04 = Brick/concrete 05 = Other (Specify) _____ VARIABLE	[ __ _ ]	WALLHT
------	---	----------	--------

5.24	Field Worker: Indicate the preservation status of the building 01 = Good                      02 = Regular                      03 = Damaged		[ __ _ ]	STSBLDHT
5.25	Field Worker: In which condition is the building where the centre functions? 00=No   01=Yes   77=NK			
	5.30.1	Appropriate	[ __ _ ]	CNDAPP
	5.30.2	Insufficient space	[ __ _ ]	CNDINSFF
	5.30.3	Inappropriate lighting	[ __ _ ]	CNDLGHT
	5.30.4	Inappropriate ventilation	[ __ _ ]	CNDVNTL
	5.30.5	Poor distribution of space	[ __ _ ]	CNDSPACE
	5.30.6	Other (Specify) _____	SPECCOND	[ __ _ ]

5.26 Field Worker: Regarding the public utilities available to this Health facility					
		5.26.1	5.26.2	5.26.3	5.26.4
ID	Source of water	The centre's source of water is: 01=Yes   00=No  77=NK  If is NO o NK skip a next line	On average, How many hours per day is there access to water? 77=NK  88=NA	How many days per week? 77=NK  88=NA	What is its functioning status? (in terms of whether it works, how clean it is, and so on) 01=Good 02=Regular 03=Bad  77=NK   88=NA
1	Piped into dwelling/yard/plot (public)	[ __ _ ]	DWELLSRC	DWELLHRS	DWELLDYS
2	Other: (specify) _____ SPECSRC	[ __ _ ]	OTHRSRC		

5.27		5.27.1		5.27.2	
ID	Sewage service	Where do people in the centre relieve themselves/do their business/defecate?  01=Yes 00=No   (go to next line)		What is the functioning status of this service? (in terms of whether it works, how clean it is, and so on)  01=Good   02=Regular   03=Bad 77=NK   88=NA	
1	Flush toilet within the Health Centre connected to a pipe or septic tank	[ __ _ ] TOILNOB		[ __ _ ] TLTINSTS	
2	Flush toilet outside the Health Centre connected to a pipe or septic tank	[ __ _ ] TLTOUTOB		[ __ _ ] TLTOUTSTS	
3	Pit latrine inside the facility, used exclusively by the Health Centre	[ __ _ ] PITLATIN		[ __ _ ] PITINSTS	
4	Pit latrine outside the facility, used exclusively by the Health Centre	[ __ _ ] PITLTOUT		[ __ _ ] PTOUTSTS	
5	Pit latrine of common use (used by villagers)	[ __ _ ] ANYPITHT		[ __ _ ] ANYPTSTS	
6	Mountain, open field, forest	[ __ _ ] HILLHT			
7	River, stream, canal	[ __ _ ] RIVERHT			
8	Other (specify) _____ SPECSRVC	[ __ _ ] OTHRSRVC		SRVCSTS	

5.28	What is the centre source of electricity? 01= Public connection      02 = Electricity Generator Set      03 =Do not have 04= Other (Specify) _____ SPCELCHT	[ __ _ ]	ELCTRHT
------	---	----------	---------

5.29	Is this the same Health Centre interviewed in Round 3? 01=Yes   00=No	[ __ _ ]	SAMESTR2
------	--	----------	----------

5.30	GPS Coordinates (WGS84) of the Health Centre (Reference Point Main Entrance to the Centre)		
	__ __ ° __ __ ' __ __ S		GPSSTHHT
	__ __ ° __ __ ' __ __ W		GPSWSTHT
	__ __ ALTITUDE		GPSALTHT

Fieldworker: In the case that GPS reference point is not Main Entrance to the Centre, please write down the new reference point.			REFPNTHT
@ _____			

SECTION 6 CHILD AND ADOLESCENT PROTECTION SERVICES

	PERSONS ANSWERING THIS SECTION (RSID): Code established in Informant Roster	I1 ____	26INF1
		I2 ____	26INF2
		I3 ____	26INF3
6.0	Interview begins: Date	____ (Day)/ ____ (Month) / ____ (Year)	(INTBEGDT
6.0.1	Interview begins: Hour	____ : ____	(INTBEGH)

6.1	Is there any organization that receives reports of cases of child's rights violation at <u>LOCALITY</u> , such as physical violence, sexual abuse, unrecognized child, problems with payment of child support? 01=Yes 00=No 77=NK		[ ____ ]	CHORGACC
6.2	Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these reports? 01=Yes 00=No 77=NK			
6.2.1	Police Station (regular)		[ ____ ]	CHPOLICE
6.2.2	Police Station Specialized in Women Cases		[ ____ ]	CHPLCWMN
6.2.3	Health Centre		[ ____ ]	CHHEALTH
6.2.4	District or Province DEMUNA (Municipal Ombudsman Office for the Child and Adolescent)		[ ____ ]	CHDEMUNA
6.2.5	Parrish-Church DNA (Ombudsman Office for the Child and Adolescent)		[ ____ ]	CHCHRDNA
6.2.6	Community DNA		[ ____ ]	CHCMTDNA
6.2.7	NGO DNA		[ ____ ]	CHNGODNA
6.2.8	Town DNA		[ ____ ]	CHTWNDNA
6.2.9	School DNA		[ ____ ]	CHSCHDNA
6.2.10	Other type of DNA		[ ____ ]	CHOTHDNA
6.2.11	School		[ ____ ]	CHSCHOOL
6.2.12	Parrish – Church		[ ____ ]	CHPARCHR
6.2.13	No third party takes part of this, It is just dealt with Within the family or with close friends		[ ____ ]	CHINFMLY
6.2.14	Communal Authorities		[ ____ ]	CHAUTCOM
6.2.15	NGO (Specify): @ _____	SPCHNGO	[ ____ ]	CHNGOOTH
6.2.16	Other	CHSPCOR1	[ ____ ]	CHOTHOR1
6.2.17	Other	CHSPCOR2	[ ____ ]	CHOTHOR2
6.2.18	Other	CHSPCOR3	[ ____ ]	CHOTHOR3
6.3	Is there any organization that receives reports of cases of Female Adults' rights violation at <u>LOCALITY</u> , such as physical violence and sexual abuse? 01=Yes 00=No 77=NK		[ ____ ]	WMORGACC
6.4	Normally, what institution/organization/person at <u>LOCALITY</u> receives and takes care of these reports? 01=Yes 00=No 77=NK			
6.4.1	Police Station (regular)		[ ____ ]	WMPOLICE
6.4.2	Police Station Specialized in Women Cases		[ ____ ]	WMPLCWMN
6.4.3	Health Centre		[ ____ ]	WMHEALTH
6.4.4	CEM (Centre for Women Emergencies)		[ ____ ]	WMCEM
6.4.5	School		[ ____ ]	WMSCHOOL
6.4.6	Parrish - Church		[ ____ ]	WMPARCHR
6.4.7	No third party takes part of this, It is just dealt with Within the family or with close friends		[ ____ ]	WMINFMLY
6.4.8	Communal Authorities		[ ____ ]	WMNAUTCM
6.4.9	NGO (Specify): @ _____	SPWMNGO	[ ____ ]	WMNGOOTH
6.4.10	Other (Specify): @ _____	WMSPCOR1	[ ____ ]	WMOTHOR1
6.4.11	Other (Specify): @ _____	WMSPCOR2	[ ____ ]	WMOTHOR2
6.4.12	Other (Specify): @ _____	WMSPCOR3	[ ____ ]	WMOTHOR3

6.5				6.5.1	6.5.2	6.5.3	6.5.4
				¿Is there a ____ at LOCALITY ?  01=Yes (go to 6.5.3) 00=No 77=NK	¿Where is the closest ____?  (Name of the locality) If Don't KNOW, go to the next line	¿Are local people at LOCALITY familiar with the role/functions of the ____?  01=Yes 00=No 77=NK	¿Do local people use the services provided by ____?  01=Yes 00=No 77=NK
1.				DISTRICT	DISTWHR	DISTFNC	DISTUSE
2.	Other			OTHRDNA	OTHRWHR	OTHRFNC	OTHRUSE

6.6	Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	COMMENTS
1	
2	
3	
4	
5	

6.0.2	Interview concludes: Date	<div> <div> <div>__</div> <div>__</div> <div>/</div> <div>__</div> <div>/</div> <div>__</div> <div>__</div> </div> <div>(Day) (Month) (Year)</div> </div>	INTENDDT
6.0.3	Interview concludes: Hour	<div> <div>__</div> <div>:</div> <div>__</div> <div>__</div> </div>	INTENDH





## **YOUNG LIVES**

**ROUND 4 SURVEY PERU  
JUNE TO DECEMBER 2013**

### **MINI-COMMUNITY QUESTIONNAIRE**



**Young Lives is funded by UK aid  
from the Department for  
International Development (DFID)**

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## MINI-COMMUNITY QUESTIONNAIRE

### YOUNG LIVES - PERU

#### MODULE 1 General Module

- Section 1 General Characteristics of the Community
- Section 2 Social Environment
- Section 3 Access to Services
- Section 4 Economy
- Section 5 Local Prices

#### MODULE 2 Child-Specific Module

- Section 1 Educational Services (General)
- Section 2 Educational Services (Primary and Secondary)
- Section 3 Educational Services - Primary
- Section 4 Educational Services - Secondary
- Section 5 Health Services
- Section 6 Child and Adolescent Protection Services

**Definition of Community:** Administrative areas (zones/neighbourhoods in urban areas and *centros poblados*/towns in rural areas) normally used as a starting point - this is an operational definition; in this instrument, it is referred as LOCALITY. The administration of this questionnaire will start with this definition in principle and allows for flexibility to expand it depending on each section. For example, the relevant definition of community for the sections included in Module 2 is the one that includes the service providers of each section (e.g. education, health, etc.).

**Selection of informants:** Each section has a protocol that should be followed in order to identify one or more informants accordingly.

MINI-COMMUNITY QUESTIONNAIRE

0.1	Locality ID (OBSERVE CODE LIST)	P E - _ _ C _ _ _	PLACEID
	Locality Name		PLNAME
	Neighbourhood		BANAME
	Town		TWNNAME
	District	[ _ _ ]	DISTRID DISTNAME
	Province	[ _ _ ]	PROVID PROVNAME
	Department	[ _ _ ]	DEPARTID DEPTNAME
0.2	ID of sentinel site in the Locality (OBSERVE) FIELDWORKER: If the Locality is outside a YL site, enter "99".	[ _ _ ]	CLUSTID

DATA HANDLERS

0.3	Fieldworker code:	[ _ _ _ ]	SURVCODE
	Fieldworker signature:		
	Date of interview _ _ _ / _ _ _ / _ _ _ (day / month / year)		SURVDATE
0.4	Fieldworker code:	[ _ _ _ ]	SUPCODE
	Fieldworker signature:		
	Date of Supervision _ _ _ / _ _ _ / _ _ _ (day / month / year)		SUPRVDATE
0.5	Data clerk code:	[ _ _ _ ]	DATACODE
	Data clerk signature:		
	Date of data entry: _ _ _ / _ _ _ / _ _ _ (day / month / year)		DEDATE

INFORMANT ROSTER	(For each Person Interviewed) Note: In case the person does not want to give information on one of these questions, enter code 79.		
0.7.1	0.7.3		0.7.6
Informant code	Name		Position
	First Name	Last name	Write the name of the job, post or position then enter code. (Code Box #1)
01			
02			
03			
04			
05			
06			
07			
08			
09			
10			

MODULE 1 - GENERAL MODULE

SECTION 1 - GENERAL CHARACTERISTICS OF THE LOCALITY

1.1	Approximately, how many people (including children) live in LOCALITY?			POPSIZE
	-77=NK			
1.2	Which are the more important LAND destination/or use in this locality? Fieldworker: Write in order of importance the three most important use. If there are less than 3, please report in order of importance only 1 and 2) 01 = The most important ;                      04 = This use exists in the locality but is not the most important 02= The second most important            05 = This use does not exist in this locality 03 = The third most important            77 = NK			
LANDID	Residential Area			
1	Urban zoning	[ _ _ ]		HOUSING
2	Invasion for housing	[ _ _ ]		ILLOCCUP
3	Other (Specify): _____ (SPCRESOT)	[ _ _ ]		OTHRES
	No Residential Area			
1	Agriculture	[ _ _ ]		AGRIC
2	Stockbreeding	[ _ _ ]		LIVEST
3	Fishing	[ _ _ ]		FISHING
4	Mining	[ _ _ ]		MINING
5	Industry	[ _ _ ]		INDUST
6	Manufacture	[ _ _ ]		HANDICR
7	Trade	[ _ _ ]		RETAIL
8	Other (Specify): _____ (SPECUSE)	[ _ _ ]		OTHUSE
1.3 FIELDWORKER: Write relevant observations/comments on LAND destination and/or use in the space below. Write the question number to which the comment refers in the left-hand column				
OBSERVATIONS/COMMENTS				
LANDCMNT				

1.4	Is LOCALITY part of a city or town?	[ _ _ ]	CITY
	01=Yes, 00=No If NO, SKIP to 1.5		
1.4.1	What is the name of the city or town?		NAMECITY
	_____		
1.4.2	What is the population of that city or town?	[ _ _ _ _ _ ]	POPCITY
	-77=NK		
1.5	What is the capital of the district that locality belongs to?		CAPDIST
	If locality is in the capital of the district, SKIP to 1.6	_____	
1.5.1	How long does it take to get to the capital of the district? (in minutes)	[ _ _ _ ]	TIMECAP
	-88=NA		
1.5.2	What is the most common means of transportation used to travel to the capital of the district? You may name up to three, but please name the most common means first. (Use Code Box #2) Fieldworker: In the case more that one means of transportation is required to travel to the capital of the district (e.g., first by river, then by car) report separately each of these ones (e.g. the first as SPCTRAN1, the second as SPCTRAN2) starting with the one that covers most of the distance.		
	SPCTRAN1	— —	TRANS1
	SPCTRAN2	— —	TRANS2
	SPCTRAN3	— —	TRANS3

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	77=NK
02 = Animal (horse, donkey, etc.)	06 = Car	10 = Rail	
03 =Bicycle	07 = Micro, Combi, minibus	11 = Boat	
04=Motorcycle	08 = Bus	13 = Other(specify in the corresponding cell)	

1.6	What are currently the main routes/ways to access LOCALITY? FIELDWORKER: Fill in all options with either 01=Yes 00=No		
	1. Paved road	__ __	(PVEDN)
	2. Engineered earth road (unpaved)	__ __	(EARTHN)
	3. Motorized unpaved roads/tracks	__ __	(UNPAVEDN)
	4. Non motorized roads/tracks (footpaths, apt for access by horse, donkeys and the like, or walking)	__ __	(TRACKSN)
	5. River/lake	__ __	(RIVERN)
	6. Others (specify):	__ __	(OTTRANN) (OTRASPEN)
1.6.1	Which of these routes is the main route to access the LOCALITY? FIELDWORKER: take into account the characteristics of the last kilometres of the main route used to reach the locality. If it is not clear which route is the main one, consider the most modern one.  Enter code 01-06 from Q.1.6.	[ __ __ ]	xxx

1.7	SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred at LOCALITY in the last 4 years.							
In the past 4 years, has ever been any natural disaster or outbreak of diseases and epidemics that have affected the LOCALITY?							[ __ ]	
01=Yes								
00=No → SKIP TO 1.8								
77=NS → SKIP TO 1.8							( NTRLDIST )	
1.7.1			1.7.2		1.7.3		1.7.4	1.7.5
In the last 4 years, what was the disaster? Enter code from CODEBOX # 3.			Please report year and month of occurrence of the DISASTER (i.e. when the disaster occurred/began)  FIELDWORKER: Allow for multiple occurrences of same event throughout the years.		What are the two main effects generated by DISASTER in the locality? Enter code from CODEBOX #3A		Approximately what was the percentage (%) of households affected by the event?  01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) -77=NK -88=NA	Did the locality receive any help?  00 = No 01=Yes from the Government 02=Yes from NGOs working here in LOCALITY 03=Yes, from family and friends 04=Yes, from other institution 05=Yes, from NGOs NOT working in LOCALITY 88=NA  Fieldworker: please record up to three in
			Year	Month 1 to 12	First main effect	Second main effect		
DISASTID	DISASTER	OTHDISTR			EFECC		PPLAFTCD	(ASKHELP1) (ASKHELP2)
1	[ __ ]		[ ____ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	1. [ __ ] 2. [ __ ] 3.[ __ ]
2	[ __ ]		[ ____ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	1. [ __ ] 2. [ __ ] 3.[ __ ]
3	[ __ ]		[ ____ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	1. [ __ ] 2. [ __ ] 3.[ __ ]
4	[ __ ]		[ ____ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	1. [ __ ] 2. [ __ ] 3.[ __ ]
5	[ __ ]		[ ____ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	1. [ __ ] 2. [ __ ] 3.[ __ ]

CODE BOX # 3 – Natural Disaster					
01 = Volcanic eruption	04 = Mud avalanche/ slide (huayco)	06 = Overflowing of rivers / Surge of the sea (maretazo)	07 = Frost/Cold Front/hailstorm	10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters already mentioned)	77=NK
02 = Cyclone/tornado /hurricane	05 = Earthquake	16 = Heavy rainfall	08 = Forest fire	12= Outbreak of pests/diseases affecting livestock/animals (not caused by other natural disasters already mentioned)	
03 = Drought	14 = Erosion, Cracks or landslide (not caused by other natural disasters)	15=Tsunami	11= Other (specify in the corresponding cell) VARIABLE	13= Outbreak of pests/diseases affecting humans (not caused by other natural disasters already mentioned)	

CODE BOX #3A – TYPES OF INCIDENTS				
01 = Population Displacement	04 = Land Loss	10 = Crop Loss/Failure	14=Outbreak of pests/diseases affecting crops	18= Storage losses
08 = Partial housing destruction	05 = Cattle Loss	11=Evacuation (temporary move)	15=Outbreak of pest/diseases affecting livestock	19= Erosion, Cracks or landslide
09 = Full housing destruction	06= <b>Other (Specify)</b>	12 = Temporary isolation / Blockage of main routes/ways of access	16= Crime/Violence	
03 = Change in the land use	07= <b>Other (Specify)</b>	13=Outbreak of pest/diseases (e.g. dengue, cholera) affecting humans	17=Fatalities/ deaths of many people	

1.8 Could you tell me if the following problems exist in LOCALITY?		
		1.8.1
ID	Pollution Problems	Does this problem affects the LOCALITY severely, slightly or not at all?
		01=Severely 02=Slightly 00=Not at all
Polluted water sources due to:		
1	Industrial waste deposited or dumped at (or in) water sources	[ __ __ ] (INDWPROB)
2	Mining waste deposited or dumped at (or near) water sources	[ __ __ ] (MINWPROB)
3	Local families garbage dumped at (or in) these water sources	[ __ __ ] (GARWPROB)
4	Animal faeces at (or in) water sources	[ __ __ ] (ANMWPROB)
Polluted lands nearby residential zones, due to the presence of:		
5	Wasteland (non-regulated space) where firms dump garbage	[ __ __ ] (FRMDUMP)
6	Wasteland where local families dump garbage	[ __ __ ] (FMLYFUMP)
7	Wasteland where families from other localities dump garbage	[ __ __ ] (LOCLDUMP)
8	Animals' excrements on the streets (of the locality)	[ __ __ ] (EXCRDUMP)
Air pollution due to:		
9	Garbage burning	[ __ __ ] (GRBBRNG)
10	Industrial activity	[ __ __ ] (INDSACTV)
11	Trucks, cars, and the like passing by LOCALITY	[ __ __ ] (CARSPSSG)
12	Use of pesticides, fertilisers in local agricultural lands	[ __ __ ] (PESTICID)
Other types of pollution:		
13	Noise pollution (motor vehicles, airports, factories)	[ __ __ ] (NOISEPLL)
14	Standing water, open drains (with the consequent proliferation of mosquitoes,	[ __ __ ] (STNDWATR)
15	Others (specify):	(SPCOTHR1) [ __ __ ] (OTHER1))

1.9	Enumerator: Add GPS Coordinates (WGS84) of the LOCALITY	<div>____° ____' ____" S ____</div> <div>____° ____' ____" W ____</div> <div>____ ALTITUDE</div>	GPSEAST GPSNORTH GPSALTD
-----	---	--	--------------------------------

SECTION 2 - SOCIAL ENVIRONMENT

2.1 SAY: Now I would like to ask you about the organized groups (organization / institution / network) that exist at <u>LOCALITY</u> and existed 4 years ago.			
		2.1.1	2.1.2
ID	Organized Groups	Does any organization / institution / network of this type exist at <u>LOCALITY</u> ?  01=Yes 00=No (go to next line) 77=NK (go to next line)	What is the role/ purpose/ function of this organization/ institution?  (Code Box #5) 77=NK
1	Labour unions	[ __ _ ] LBRUNION	
2	Community Kitchens	[ __ _ ] COMMKITC	
3	Mother's Clubs	[ __ _ ] MTHRCLUB	
4	APAFA (Association of school's parents) (PTAs)	[ __ _ ] APAFA	
5	Political groups, representatives of Political Parties	[ __ _ ] POLTGRP	
6	Religious groups, Church, etc.	[ __ _ ] RELGGRP	
7	Savings cooperatives	[ __ _ ] SVGSCOOP	
8	Housing Cooperatives (to build houses)	[ __ _ ] HOUSCOOP	
9	Lending Cooperatives	[ __ _ ] LENDCOOP	
10	Sports Associations, Sports Clubs	[ __ _ ] SPRTASSC	
11	Associations against Crime, etc.	[ __ _ ] CRMASSC	
12	Peasants Associations	[ __ _ ] PSNTASSC	
13	Native Peoples Associations	[ __ _ ] NTVASSC	
14	Association for Agricultural Use of Water	[ __ _ ] AGRIASSC	
15	Producers, Organizations	[ __ _ ] PRDCRS	
16	Other, Specify _____ SPCOTHR1	[ __ _ ] OTHERS1	[ __ _ ] RLOTHR1 @ _____ SPCRLO1
17	Other, Specify _____ SPCOTHR2	[ __ _ ] OTHERS2	[ __ _ ] RLOTHR2 @ _____ SPCRLO2
18	Other, Specify _____ SPCOTHR3	[ __ _ ] OTHERS3	[ __ _ ] RLOTHR3 @ _____ SPCRLO3
19	Other, Specify _____ SPCOTHR4	[ __ _ ] OTHERS4	[ __ _ ] RLOTHR4 @ _____ SPCRLO4
20	Other, Specify _____ SPCOTHR5	[ __ _ ] OTHERS5	[ __ _ ] RLOTHR5 @ _____ SPCRLO5
21	Other, Specify _____ SPCOTHR6	[ __ _ ] OTHERS6	[ __ _ ] RLOTHR6 @ _____ SPCRLO6
22	Other, Specify _____ SPCOTHR7	[ __ _ ] OTHERS7	[ __ _ ] RLOTHR7 @ _____ SPCRLO7
23	Other, Specify _____ SPCOTHR8	[ __ _ ] OTHERS8	[ __ _ ] RLOTHR8 @ _____ SPCRLO8



CODEBOX # 5 – Types of Groups / Organisations		
01 = Sport Organizations	07 = Civil Organizations to protect /Secure the Community	13 = Natural Resource Management Organizations (like Water Associations)
02 = Religious Organizations	08 = Organizations related to Child day care services (like Wawa-wasi)	14 = Regional and Departmental organizations
03 = Labour Unions	09 = Organizations that coordinate the supply of services (like taxi associations)	15 = Other (specify in the correspondent space)
04 = Art Organizations	10 = Input Purchase Organizations	77 = NS
05 = Food Security Organizations	11 = Marketing Organizations	88=NA
06 = Other Child related Organizations (specify in the corresponding cell)	12 = Credit and Saving Organizations	

2.2	SAY: Now I would like to ask you about local social problems that may be affecting the local residents of <u>LOCALITY</u> . FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in “Others.” specifying where it takes place.)	
ID		2.2.1
	Social Problems	Is this a problem in <u>LOCALITY</u> ?  01=Yes 00=No
1	Theft / robbery	[ __ __ ] ROBBERY
2	Cattle/livestock theft	[ __ __ ] CTTLTHFT
3	Prostitution in the local area	[ __ __ ] PRSTITN
4	Juvenile gangs	[ __ __ ] GANGS
5	Local adult bands/groups rivalry (political, ethnic, economic-wise)	[ __ __ ] ADLTBNDS
6	Illegal drugs selling in the local area	[ __ __ ] DRUGSLLG
7	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	[ __ __ ] DRUGADCT
8	Alcoholism	[ __ __ ] ALCHLSM
9	Violent crimes	[ __ __ ] VLNTCRME
10	Others (Specify): _____ (SPCPRB1)	[ __ __ ] OTHRPRB1
11	Others (Specify): _____ (SPCPRB2)	[ __ __ ] OTHRPRB2

SECTION 3 ACCESS TO SERVICES

N°	Services	3.1.1	3.1.2	3.1.3
		Is the following service currently available at LOCALITY? 01=Yes → <u>Skip to next line /service</u> 00 = No	Approximately how long takes going to the centre of the <u>LOCALITY</u> to the nearest service using the most common mean of transport?  Write down the number of minutes -77=NS	Which mean of transport is the most common?  *See Code box # 2
	1 URB - Recreational areas: Children's Playgrounds RUR – Space exclusively <u>assigned</u> for little children to play (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ __ ] LTLCHLD		
	2 URB - Recreational areas: football (soccer) field, volleyball field, etc.  RUR – Space exclusively <u>assigned</u> for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and <u>safe/secure</u> )	[ __ ] ADLSCNT		
	3 URB - Recreational Areas: camping zones of family recreational areas	[ __ ] FMLYCMPG		
	4 Movie Theatre / Public place for playing films	[ __ ] THEATRE		
	5 Video Game	[ __ ] VIDEOGMS		
	6 Cock fighting arenas / Bull fighting arenas	[ __ ] BULLFIGHT		
	7 Space for Fairgrounds / Circus (temporary recreational activities)	[ __ ] FAIRGRND		
	8 Slot Machines / Casino	[ __ ] SLOTMCH		
	9 Religious institutions, Churches	[ __ ] RELGINST	[ __ ] TIMERELG	@ [ __ ] TRNSRELG SPCTRRLG
	10 Public Telephones, community phone, rural phone	[ __ ] PBLTELE	[ __ ] TIMETELE	@ [ __ ] TRNSTELE SPCTRTEL
	11 Private telephone (at least one connection)	[ __ ] PRVTELE		
	12 Public Internet Cabin	[ __ ] PBLINRNT	[ __ ] TIMEINTR	@ [ __ ] TRNSINT SPCTRINT
	13 Electricity (at least one connection)	[ __ ] ELCTRCTY		
	14 Public water supply (at least one connection)	[ __ ] DRNKWATR		
	15 Sewerage (at least one connection)	[ __ ] SEWAGER		
	16 Police Station	[ __ ] PLCSTTN	[ __ ] TIMEPOLC	@ [ __ ] TRNSPOLC SPCTRPOL
	17 Non Professional judge	[ __ ] NONJUDG	[ __ ] TIMENON	@ [ __ ] TRNNONJG SPCTRNON
	18 Professional judge	[ __ ] PROFJUDG	[ __ ] TIMEPROF	@ [ __ ] TRNPROJG SPCTRPRO
	19 National Bank	[ __ ] NTLBANK	[ __ ] TIMENATL	@ [ __ ] TRNNTABK SPCTR NAT
	20 Other private banks	[ __ ] OTHRBANK	[ __ ] TIMEPRIV	@ [ __ ] TRNOTHBK SPCTR PRI
	29 Bank agents (e.g. a mini-market, pharmacy that allows withdrawing money and deposit money)			
	21 Caja Rural/ Municipal (Local government credit/savings schemes)	[ __ ] LCLGOVRN	[ __ ] TIMEGOV	@ [ __ ] TRNSGOV SPCTRGOV
	22 Infant day care centre	[ __ ] INFDAYCR	[ __ ] TIMEDAY	@ [ __ ] TRNSDAY SPCTRDAY
	23 Child Protection Services (DEMUNA,DNA)	[ __ ] DEMUNA	[ __ ] TIMEPRC	@ [ __ ] TRNSPRC SPCTRPRC

30	Community/NGO supported or public Pre-school (CEI, PRONOEI, kindergarten, etc.)			
31	Private Pre-school (Kindergarten, etc.)			
33	Primary School			
34	Secondary school			
35	Health facility			
24	Cable TV – Private System	[ __ ] PRVCBLTV		
25	Cable TV – Public System	[ __ ] PUBCBLTV		
32	Mobile phone service	[ __ ] CELLPHNE		
27	SERPOST – Certified mail	[ __ ] SERPOST	[ __ ] TIMESER	@ [ __ ] TRNSSER SPCTRSER
28	Other (Specify): @ SPCSERV1	[ __ ] OTHSERV1	[ __ ] TIMEOTH1	@ [ __ ] TRNSOTH1 SPCTROT1

CODE BOX # 2 – Means of Transportation			
01 = By foot	05 = Mototaxi	09 = Truck	13 = Other(specify in the corresponding cell)
02 = Animal (horse/ donkey)	06 = Car	10 = Rail	77=NK
03 = Bicycle	07 = Micro, Combi	11 = Boat	
04 = Motorcycle	08 = Bus		

3.2			3.2.1
	SAY: Which are the most common places where people relieve themselves / do their business / defecate?		Approx. what percentage of houses use this system? Fieldworker: Please make sure categories sum 100.
ID	PLACES	01=Yes 00=No →go to next line 77=NK →go to next line	-77=NK -88=NA
1	Flush toilet/ septic tank within the household	[ __ ] (TOILETIN)	[ __ ] ( NUMINTLT)
2	Flush toilet/ septic tank outside the house (communal)	[ __ ] (TOILTOUT)	[ __ ] (NUMOUTTL)
3	Pit latrine inside the dwelling, used exclusively by the household	[ __ ] (PITIN)	[ __ ] (NUMINPIT)
4	Pit latrine outside the dwelling, used exclusively by the household	[ __ ] (PITOUT)	[ __ ] (NUOUTPT)
5	Pit latrine used by any member of the locality	[ __ ] (SHRPIT)	[ __ ] (NUMSHRPT)
6	Hill, open field, bushes	[ __ ] (HILLOPEN)	[ __ ] (NUMHILL)
7	River, stream, canal	[ __ ] (RVRTOILT)	[ __ ] (NUMRIVER)
8	Other: (SPECTOLT )	[ __ ] (OTHRTOILT)	[ __ ] (NUMOTHR)

3.3		3.3.1	3.3.2	3.3.3	3.3.4
		What are the main places where residents of LOCALITY get their drinking water from? 01=Yes 00=No → SKIP to next line	On average, how many hours per day is there access to water? 77=NK 88=NA	How many days per week? 77=NK 88=NA	Approx. what percentage of dwellings have it? 77=NK -88=NA
1	Piped into dwelling/yard/plot (public)	[ __ ] PIPEDWLL	[ __ ] ACCESS	[ __ ] DAYS	[ __ ] NUMINDWL
2	Piped water (private, connected to any other water source)	[ __ ] PIPEWATR			[ __ ] NUMPIPWT
3	Private tube well	[ __ ] PRVTTUBE			[ __ ] NUMTUBE
4	Public fountain	[ __ ] PUBFNTN			[ __ ] NUMFNTN
5	Public Well	[ __ ] PUBWELL			[ __ ] NUMWELL
6	Water truck	[ __ ] WTRTRUCK			
7	Spring/pond/river/stream	[ __ ] SPRING			
8	Other: _____ (SPECOTHR)	[ __ ] OTHER			

FIELDWORKER: ONLY if 3.3.1\_01 = 01 → continue to 3.4; otherwise → Skip to 3.5

3.4		3.4.1	3.4.2	3.4.3	3.4.4
ID	Type of Water supply	In case there is public water supply, what type of connection is it?  00=No 01=Yes  88=NA	Currently, is the water being treated for drinking?  00=No 01= Yes  88=NA	If so, with which type of treatment?  00 = Does not receive treatment 01= Treated using chemicals (bleach, chlorine, etc.) 02= Treated using filters/carbon 03=Using other treatments (specify)_____ 88=NA	How often is the treatment being applied?  See Codebox # 6
1	Public water supplies handle by a charging fare company. (i.e.: SEDAPAL)	[ __ ]  TYPCHRG			
2	Public water supplies handled by an NGO, or local government (charging fare or not)	[ __ ]  TYPNGO	[ __ ]  WHTRNGO SPWHTNGO	[ __ ]	[ __ ]  OFTNNGO SPOFTNGO
3	Other (specify): (SPCTYPRD)  @ _____	[ __ ]  TYPWTOTH	[ __ ]  WHTRWTOT SPWHTWTOT	[ __ ]	[ __ ]  OFTNWTOT SPOFTWTO

CODE BOX #6 – FRECUENCIES			
01=Daily	04=Monthly	07=Half-yearly	10=Others (Specify)
02=Weekly	05=Every two-months	08=Annually	88=NA
03=Every two weeks	06=Quarterly	09=Irregular	

3.5		3.5.1	3.5.2	3.5.3
ID	Ways of garbage collection/disposal	What are the main places or ways residents of LOCALITY dispose of their garbage? 01=Yes 00=No (go to next line) 77=NK	On average, how many days per month is garbage collected? 77=NK 88=NA	Indicate the most common garbage collection methods in order of importance: 01= most common 02= second most common 03= third most common 00=not one of the most common ones
1	Collected through garbage trucks	[ __ ] GRBGTRCK	[ __ ] GRBCLCT	[ __ ] CMNTRUCK
2	Thrown into street	[ __ ] STREET		[ __ ] CMNSTRET
3	Dumped on wasteland (unregulated spots)	[ __ ] WASTLAND		[ __ ] CMNWSTLN
4	Sent to regulated spaces assigned for garbage dumping	[ __ ] REGULATE		[ __ ] CMNREGLT
5	Thrown into river/canal, lake	[ __ ] RIVERGRB		[ __ ] CMNRIVER
6	Buried	[ __ ] BURIED		[ __ ] CMNBURD
7	Used on crop fields	[ __ ] CROPFLDS		[ __ ] CMNCROP
8	Burnt	[ __ ] BURNT		[ __ ] CMNBRNT
9	Others: _____(SPECGRB)	[ __ ] OTHRGRB		[ __ ] CMNOTHR

SECTION 3B Programmes

3.7	Field Worker: I would like to ask you about the Programmes that are currently operating at LOCALITY? (Field Worker: Pay special attention to child and mother's related programmes that may fall in the category "others")	
ID	Type of programme	3.7.1 Does this programme currently operate at LOCALITY?  01=Yes, 00=No, 77=NK
	Food assistance programmes	
1	Glass of Milk Programme	[ __ __ ] GLSSMILK
2	Community Kitchen	[ __ __ ] COMMKITC
3	Food for Work	[ __ __ ] FOODWORK
5	Comprehensive Nutrition Programme (PNI) Known as Complementary Feeding Program (PACFO) before	[ __ __ ] COMPFEED
6	Other (Specify): _____ SPCFOOD1	[ __ __ ] OTHFOOD1
7	Other (Specify): _____ SPCFOOD2	[ __ __ ] OTHFOOD2
8	Other (Specify): _____ SPCFOOD3	[ __ __ ] OTHFOOD3
	Education Programmes	
57	Cunamas	
9	Wawa Wasi (or any other subsidized Day Care Centre for children between ages 0-3)	[ __ __ ] WAWAWASI
10	PRONOEI (subsidized non-formal preschool) or CEI (public formal preschool) for children between ages 3-5	[ __ __ ] PRONOEI
11	School Breakfast / Lunch (PRONAA QALIWARMA)	[ __ __ ] SCHBKfst
12	School Cloths, shoes, track suit	[ __ __ ] SCHCLTH
13	School Texts / supplies	[ __ __ ] SCHLTEXT
14	Literacy Campaign / PRONAMA	[ __ __ ] LITRCY
58	PROMOLIBRO	[ __ __ ] PROMLIBR
59	Alternative Basic Education – (EBA)	[ __ __ ] ALTBSCED
60	A Laptop/PC/Computer per Child	[ __ __ ] LAPTOPCH
15	Other (Specify): _____ SPCEDUC1	[ __ __ ] EDUCtN1
16	Other (Specify): _____ SPCEDUC2	[ __ __ ] EDUCtN2
17	Other (Specify): _____ SPCEDUC3	[ __ __ ] EDUCtN3
	Health Programmes	
18	Integral Health Insurance (SIS)	[ __ __ ] HLTHINSR
19	Growth and Development Programme – CRED	
21	Tuberculosis Control	[ __ __ ] TUBCNTRL
26	Malaria Prevention Programme, Dengue Prevention Programme	
27	HIV /SIDA Programme	[ __ __ ] HIVSIDA
28	Mental Health Programme	[ __ __ ] MENTLHth
29	Programmes oriented to adolescents to control STDs	[ __ __ ] CNTRLSTD
30	Other (Specify): _____ SPCHLTH1	[ __ __ ] HLTHOTH1
31	Other (Specify): _____ SPCHLTH2	[ __ __ ] HLTHOTH2
32	Other (Specify): _____ SPCHLTH3	[ __ __ ] HLTHOTH3

	Infrastructure Programmes	
33	Construction /repair of School Infrastructure / equipping	[ __ __ ] RPRSCHL
34	Construction /repair of health facilities Infrastructure / equipping	[ __ __ ] RPRHLTH
35	Construction /repair water systems	[ __ __ ] RPRWTR
36	Construction /repair sewerage	[ __ __ ] RPRSWR
37	Construction of Pit latrines	[ __ __ ] RPRPIT
38	Construction of bridges and roads	[ __ __ ] RPRBRDG
39	Construction /repair of platforms, ridges	[ __ __ ] RPRAND
40	Reforestation Programmes	[ __ __ ] REFOREST
41	Irrigation Programmes	[ __ __ ] IRRGTN
42	Other (Specify): _____ SPCINFR1	[ __ __ ] INFROTH1
43	Other (Specify): _____ SPCINFR2	[ __ __ ] INFROTH2
44	Other (Specify): _____ SPCINFR3	[ __ __ ] INFROTH3
	Other Programmes	
45	Agriculture Technical Assistance	[ __ __ ] AGRITECH
46	Animal Health Services	[ __ __ ] ANIMAL
47	Agriculture Input delivery	[ __ __ ] AGRINPUT
48	Titling Programme	[ __ __ ] TITLING
49	Technical Assistance in : _____ SPECTECH	[ __ __ ] TECHNICAL
50	Microcredit Programmes	[ __ __ ] MICROCRD
51	Programme to support labour enrolment: A trabajar Urbana / A Trabajar Rural	[ __ __ ] LABORENR
52	Recycle Programme	[ __ __ ] RECYCPRG
53	JUNTOS Programme	[ __ __ ] JUNTOPRG
61	Pensions 65+	
62	FONCODES / HAKU UIÑAY	
63	PRO JOVEN	
54	Other (Specify): _____ SPCOTH1	[ __ __ ] OTHOTH1
55	Other (Specify): _____ SPCOTH2	[ __ __ ] OTHOTH2
56	Other (Specify): _____ SPCOTH3	[ __ __ ] OTHOTH3

3.8 Field Worker: Write relevant observations/comments in the following box. Write first the number of the question you refer to.	
Entry ID	OBSERVATIONS/COMMENTS
ENTRYID	PRGCMNTS
1	
2	
3	

Section 4 - ECONOMY

4.1 SAY: I would like to ask you about the daily wage paid at <u>LOCALITY</u> for several types of work.							
FIELDWORKER: In the case where farming activities are not performed in the locality, go to question 4.2							
		4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.1.6
ID		What is the average daily wage a MALE ADULT earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does he receive any other benefit? (you can mark more than one option)  00=No, he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage a FEMALE ADULT earns for this type of work?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary wage, does she receive any other benefit? (you can mark more than one option)  00=No, she does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA	What is the average daily wage or tip a CHILD receives for helping with this type of activity?  -11= they do not work in that type of job -22= they are not paid for that -77=NK -88=NA	Additional to the monetary transfer, does s/he receive any other benefit? (you can mark more than one option)  00=No, s/he does not receive any additional benefit 01= Breakfast 02= Lunch 03= A drink(s) 04= A cigarette(s) 05=Coca leaves 06=Other (specify in the corresponding cell) 77=NK 88=NA
1	Agriculture Activity	[ __ . __ ] AGRIMALE	[ __ ] MMONAGRI @ _____	[ __ . __ ] AGRIFMLE	[ __ ] FMONAGRI @ _____	[ __ . __ ] AGRCHLD	[ __ ] CMONAGRI @ _____
2	Animal husbandry	[ __ . __ ]	[ __ ] @ _____	[ __ . __ ]	[ __ ] @ _____	[ __ . __ ]	[ __ ] @ _____
3	Other, specify _____ (SPECTYPE)	[ __ . __ ] OTHRMALE	[ __ ] MMONOTHR @ _____ SPCMOTHR	[ __ . __ ] OTHRFMLE	[ __ ] FMONOTHR @ _____ SPCFOTHR	[ __ . __ ] OTHRCHLD	[ __ ] CMONOTHR @ _____ SPCCOTHR

4.4 SAY: I would like to ask you about the wages paid at LOCALITY for several types of work.				
		4.4.1	4.4.2	4.4.3
ID		What is the typical Monthly wage an ADULT MALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that	What is the typical Monthly wage an ADULT FEMALE earns for this type of work? -11= they do not work in that type of job -22= they are not paid for that	What is the typical monthly wage or tip a CHILD receives for helping with this type of activity? -11= they do not work in that type of job -22= they are not paid for that 77=NK
1	Laundry (manual clothes washing)	[ __ . __ ] LNDRMALE	[ __ . __ ]	[ __ . __ ] LNDRCHLD
2	organizing materials in the workshop, etc.)	[ __ . __ ] HELPMALE	[ __ . __ ]	[ __ . __ ] HELPCHLD
3	Construction worker	[ __ . __ ] CNSTMALE	[ __ . __ ]	[ __ . __ ] CNSTCHLD
4	Factory worker	[ __ . __ ] FACTMALE	[ __ . __ ]	[ __ . __ ] FACTCHLD
5	Paper Boy			[ __ . __ ] PAPRCHLD
6	Shoeblack/Shoeshine Boy			[ __ . __ ] SHOECHLD
7	Car washer			[ __ . __ ] CARWCHLD
8	Child street vendor			[ __ . __ ] STVNCHLD
9	Other (specify): _____ (SPCWORK1)	[ __ . __ ] OTHMALE1	[ __ . __ ]	[ __ . __ ] OTHCHLD1
10	Other (specify): _____ (SPCWORK2)	[ __ . __ ] OTHMALE2	[ __ . __ ]	[ __ . __ ] OTHCHLD2
11	Other (specify ): _____ (SPCWORK3)			[ __ . __ ] OTHCHLD3
12	Other (specify): _____ (SPCWORK4)			[ __ . __ ] OTHCHLD4



Section 5 - PRICES

5.1 List the prices of the following items. Local currency: Nuevos Soles. For Vendor Codes, use Code Box #8.									
ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
				####PRC1	SPC####1 ####VND1	###INF1	####PRC2	SPC####2 ####VND2	###INF2
EDUCATION									
1	Small Notebook	100 pages	One	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
2	Shoes	School shoes, for a 12 year-old boy	One pair	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
3	Boy's shirt	White, short sleeve, for a 12 year-old boy, medium quality	One shirt	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
4	Girl's blouse	White, short sleeve, for a 12 year-old girl, Medium quality	One blouse	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
5	Boy's pants/trousers	Black pants, for a 12 year-old boy, medium quality	One pair of pants	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
6	Girl's skirt	Black, for a 12 year-old girl, Medium quality	One skirt	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
HEALTH									
7	Oral rehydration salts	27.5 g sachet WHO, <i>Salvadora</i>	One sachet	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
8	Paracetamol	500 mg tablet	One tablet	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
9	Amoxicillin	500 mg capsula	One capsule	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
10	Mebendazol	100 mg deworming tablets	One tablet	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
CEREALS									
12	Rice	Loose (granel)	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
24	White maize	Stewed maize (para mote)	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
25	Oats	Packaged	160 gr.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
PASTA									
13	Spaghetti	Loose (granel)	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
PULSES									
26	Lentils	Loose (granel)	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
MEAT									
27	Chicken	Whole chicken with menudencia	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
28	Beef meat (carne de res)	Cheapest cut beef	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
29	Fish (jurel)	Cheapest whole fresh fish	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
30	Tuna	Flakes (NOT chunks). Tin, 170 Gr	1 tin	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
POTATOES									
11	White Potato		1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
MILK, DAIRY PRODUCTS AND EGGS									
16	Evaporated milk	Can / blue label (standard size)	1 tin	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
31	Eggs	Loose (granel)	1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]
32	Fresh cheese (queso fresco)		1 Kg.	[ ____ . _ ]	@_____	[ __ ]	[ ____ . _ ]	@_____	[ __ ]

ID	ITEM	DESCRIPTION	UNIT	VENDOR 1			VENDOR 2		
				Price	VENDOR Code	INFORMANT Code	Price	VENDOR Code	INFORMANT Code
					See Codebox #8			See Codebox #8	
SUGAR, HONEY, SALT, OIL AND SPICES									
17	Brown sugar	Refined	1 Kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
18	Cooking oil	Bottled from factory	1 Litre	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
33	Vegetable Cooking oil (vegetal)	Bottled from factory	1 Litre	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
19	Salt	Packed, iodized	1 Kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
COFFEE, TEA AND REFRESHMENTS									
15	Nescafe / Kirma	Packet of 7 gr	1 pack	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
34	Dark fizzy drink of national brand	Plastic bottle, 500 MI	1 bottle	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
35	Coke	Plastic bottle, 500 MI	1 bottle	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
36	Blonde/Light beer	Glass bottle, 625 MI	1 bottle	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
BREAD AND PACKED SWEETS									
37	Bread (pan corriente)		200 gr	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
38	French toast (pan frances)		200 gr.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
39	Cookies (galletas de soda)	1 Package	34 gr.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
VEGETABLES									
40	Onion (cebolla de cabeza (roia))		1 Kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
41	Carrots		1 Kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
42	Spinach		1 Kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
FRUITS									
43	Banana (platano de seda)		1 kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
44	Papaya		1 kg.	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
OTHERS									
45	Basic menu in the market	Lunch	For 1 person	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
20	Cigarettes (with filter)		Pack of 20	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
21	Detergent (OMO)		160 grs	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
46	Gas		1 cylinder of 10 kg	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]
23	Matches		Box of 40	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]	[ ____ . _ ]	@ _____ [ ____ ]	[ ____ ]

CODEBOX #8 – Vendor Codes			
01 = Locality shop (private)	06 = Meat market	11 = State store	16 = Not available
02 = Locality co-op	07 = Supermarket	12 = Agriculture extension centre	17 = Other Specify (in the corresponding cell)
03 = Street vendor	08 = Department store	13 = Agent of fertiliser company	
04 = Mobile trader	09 = Private pharmacy	vegetables, meta, etc.)	18 = Market Stall
05 = Vegetable market	10 = State pharmacy	15 = Bookstore	

5.2	What are the main food items of animal kind (the main animal protein sources) for a typical local family?			
	(For example, milk, cheese, eggs, chicken, beef meat, pork, lamb/mutton, fish, etc.)			
ID	Item	Price -77=NS -88=NA	Unit of account	
			01=kg, 02=unit, 03=litre, 04=Other(Specify in the corresponding cell)	
ANMLFDID	ITEM	PRICE	SPECACCT	ACCOUNT
1	@_____	[ ____ . ____ ]	@_____	[ ____ ]
2	@_____	[ ____ . ____ ]	@_____	[ ____ ]
3	@_____	[ ____ . ____ ]	@_____	[ ____ ]

5.3	What is the price of each of the following types of land in LOCALITY?			
ID	Item	Average Price	In case average is unknown indicate price range is possible	
		(Soles) -77=NK -88=NA	Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
5.3.1	RURAL			
1	1 hectare of irrigated land	[ ____ . ____ ] PRCIRRGT	[ ____ . ____ ] MINIRRGT	[ ____ . ____ ] MAXIRRGT
2	1 hectare of dry land	[ ____ . ____ ] PRCDRY	[ ____ . ____ ] MINDRY	[ ____ . ____ ] MAXDRY
5.3.2	URBAN			
4	1 square meter of land available to build a	[ ____ . ____ ] PRCBUILD	[ ____ . ____ ] MINBUILD	[ ____ . ____ ] MAXBUILD

5.4	If you need to buy one of the following animals how much would you pay?			
ID	Animal	Average Price (Soles) -77=NK -88=NA	In case average is unknown, indicate price range if possible.	
			Minimum -77=NK -88=NA	Maximum -77=NK -88=NA
1	Cow (Modern Variety)	[ ____ . ____ ] MDRNCOW	[ ____ . ____ ] MINMDRN	[ ____ . ____ ] MAXMDRN
2	Cow (Traditional Variety)	[ ____ . ____ ] TRADCOW	[ ____ . ____ ] MINTRAD	[ ____ . ____ ] MAXTRAD
3	Ox	[ ____ . ____ ] OX	[ ____ . ____ ] MINOX	[ ____ . ____ ] MAXOX
4	Donkey	[ ____ . ____ ] DONKEY	[ ____ . ____ ] MINDNKY	[ ____ . ____ ] MAXDNKY
5	Mule	[ ____ . ____ ] MULE	[ ____ . ____ ] MINMULE	[ ____ . ____ ] MAXMULE
6	Sheep	[ ____ . ____ ] SHEEP	[ ____ . ____ ] MINSHEEP	[ ____ . ____ ] MAXSHEEP
7	Goat	[ ____ . ____ ] GOAT	[ ____ . ____ ] MINGOAT	[ ____ . ____ ] MAXGOAT
8	Pig	[ ____ . ____ ] PIG	[ ____ . ____ ] MINPIG	[ ____ . ____ ] MAXPIG
9	Chicken	[ ____ . ____ ] CHCKN	[ ____ . ____ ] MINCHCKN	[ ____ . ____ ] MAXCHCKN
10	Rabbit	[ ____ . ____ ] RABBIT	[ ____ . ____ ] MINRBBT	[ ____ . ____ ] MAXRBBT
11	Guinea Pig	[ ____ . ____ ] GNEAPIG	[ ____ . ____ ] MINGNEA	[ ____ . ____ ] MAXGNEA
12	Llama	[ ____ . ____ ] LLAMA	[ ____ . ____ ] MINLLAMA	[ ____ . ____ ] MAXLLAMA
13	Mixed Bull	[ ____ . ____ ] MXBULL	[ ____ . ____ ] MINMXBLL	[ ____ . ____ ] MAXMXBLL
14	Alpaca			
15	Other (Specify): _ SPOTANML	[ ____ . ____ ] OTHANML	[ ____ . ____ ] MINOTANM	[ ____ . ____ ] MAXOTANM

5.5	What is your best estimate of the transportation cost of bringing a 50 Kg. bag of the most important crop of this area to the most important Provincial market? (Indicate crop)		
	CROP	Average Price (Soles)	In case average is unknown, indicate price range if possible.
		-77=NK -88=NA PRICCROP	Minimum -77=NK -88=NA MINCROP
			Maximum -77=NK -88=NA MAXCROP
		_____ ' ____	_____ ' ____

0.3	Interview concludes: Date	__ __ (Day) / __ __ (Month) / __ __ (Day)	(INTENDDT)
0.4	Interview concludes: Hour	__ __ : __ __	(INTENDH)

### PICTURES ROSTER FOR THE LOCALITY / COMMUNITY

	Was a picture taken here?  00 = No 01 = Si	Picture Number	Date taken	Comments
a. Main Square	[ __ ]	[ __ __ ]	__ / __ / 2013	@ _____
b. City Council / Community Centre	[ __ ]	[ __ __ ]	__ / __ / 2013	@ _____
c. School	[ __ ]	[ __ __ ]	__ / __ / 2013	@ _____
d. Health Centre	[ __ ]	[ __ __ ]	__ / __ / 2013	@ _____
e. DEMUNA / DNA	[ __ ]	[ __ __ ]	__ / __ / 2013	@ _____

[illegible]



## **YOUNG LIVES**

### **ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013**

### **CHILD QUESTIONNAIRE**

### **OLDER COHORT**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

**CHILD QUESTIONNAIRE  
OLDER COHORT  
ROUND 4  
PERU**

<b>Section 1</b>	<b>Migration</b>
Sub-section 1.1	Movement history
Sub-section 1.2	Links with caregiver
Sub-section 1.3	Migration expectations
<b>Section 2</b>	<b>Subjective wellbeing</b>
<b>Section 3</b>	<b>Education</b>
Sub-section 3.1	Current education
Sub-section 3.2	Education history
<b>Section 4</b>	<b>Employment, earnings, and time-use</b>
Sub-section 4.1	Labour force participation
Sub-section 4.2	Work activities
Sub-section 4.3	Main activity
Sub-section 4.4	Aspirations
Sub-section 4.5	Training
Sub-section 4.6	Time-use
<b>Section 5</b>	<b>Feelings and attitudes</b>
<b>Section 6</b>	<b>Marital and living arrangement</b>
Sub-section 6.1	Basic information and matching
Sub-section 6.2	Partner's characteristics
<b>Section 7</b>	<b>Household decision making</b>
<b>Section 8</b>	<b>Fertility</b>
Sub-section 8.1	Fertility attitudes
Sub-section 8.2	Fertility history - for girls
Sub-section 8.3	Fertility history - for boys
<b>Section 9</b>	<b>Anthropometry</b>
Sub-section 9.1	Index Child
Sub-section 9.2	Index Child's Children
<b>Section 10</b>	<b>Health and nutrition</b>
Sub-section 10.1	Index Child health
Sub-section 10.2	Food frequency and variety
<b>Section 11</b>	<b>Cognitive tests</b>
<b>Section 12</b>	<b>Public programmes</b>

**Codeboxes**

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[ ____ ]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[ ____ ]

1. MIGRATION

1.1 MOVEMENT HISTORY OF THE INDEX CHILD

FIELDWORKER: The name of the Locality where [YL Child] lived in 2009 is \_\_\_\_\_[PREPOPULATED IN CAPI]. Refer to this name every time the questions says [NAME OF 2009 LOCALITY]

SAY: Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2009. I would like to know only about movements to a different [LOCALITY] since 2009 for 3 months or more (or that are expected to last 3 months or more). **Please exclude holiday trips.**

Q.1	Have you ever moved to a different [LOCALITY] for at least 3 months since our visit in 2009? 00 = No ► Skip to next section 01 = Yes	[ ____ ]
-----	--	----------

FIELDWORKER: If [YL Child] moved to a new locality in the same district, record it anyway. The next table should be asked row by row.

	Q.2							Q.3	Q.4	Q.5	Q.6	Q.7	Q.8
MOVID	Where did you move?							In which year did you move?  9999=NK	How long did you stay in this location?  Enter in months.  00=If still living here  77=NK	Did you move with a member of your family?  00=No 01=Yes	What were the main reasons for moving?  Give up to 2 in order of importance.  Enter code from Codebox #2.	Before moving, did you know anyone in the location you were moving to?  01=Yes 00=No ► Skip to next row	Whom did you know BEST in the location that you moved to?  01=Parent(s) 02=Sibling(s) 03=Spouse/partner 04=Other relatives 05=Friends 06=Colleagues 07=Other (specify)_____
	Country  51=Peru 80=Other country ► Skip to Q.2a	Department  89=Dept/Prov/Dist is not in the list ► Skip to Q.2a	Province	District	Q.2a Other country or not in the country list (specify)	Name of Locality	Place of migration  Enter code from Codebox#1a						
1	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
2	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
3	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____
(...)	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ]	[ ____ ]	[ ____ ] _____



## 1. MIGRATION

### 0.1.2 INDEX CHILD'S PARENTS AND CAREGIVER'S UPDATE

**FIELDWORKER:** Please note that this sub-section contains filter questions only, and it does not intend to gather deeper information about the [YL Child]'s parents and/or previous caregiver. Q.1 and Q.2 are only asked if OC Child's parents were alive in Round 3.

**SAY:** Now I would like to ask you about your parents.

<b>Q.1</b>	Is your father still alive? 00 = No 01 = Yes	[ _ _ ]
<b>Q.2</b>	Is your mother still alive? 00 = No 01 = Yes	[ _ _ ]

**SAY:** Now I would like to ask you about the main person who was responsible to take care of you in 2009.

**FIELDWORKER:** The name of the caregiver with whom [YL Child] lived in 2009 is \_\_\_\_\_[PREPOPULATED IN CAPI]. Refer to this name every time the questions says [NAME OF 2009 CAREGIVER]

<b>Q.3</b>	Is [NAME OF 2009 CAREGIVER] still alive? 00 = No ► Skip to section 1.3 Migration Expectations 01 = Yes	[ _ _ ]
------------	--	---------

## 1. MIGRATION

### 1.2 LINKS WITH CAREGIVER

**SAY:** Now I would like to ask you about the main person who was responsible to take care of you in 2009.

<b>Q.1</b>	Do you still live with [NAME OF 2009 CAREGIVER]? 00=No 01=Yes ► Skip to next section	[ _ _ ]
------------	--	---------

**SAY:** Since the time that you stopped living with [NAME OF 2009 CAREGIVER]:

<b>Q.2</b>	How often have you personally visited or been visited by [NAME OF 2009 CAREGIVER]?  01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never	[ _ _ ]
<b>Q.3</b>	How often do you have contact with [NAME OF 2009 CAREGIVER]? (Excluding the number of times you have personally visited or been visited by him/her).  01=Everyday 02=Every week 03=Every month 04=Every 2 months 05=Every 3 months 06=Every six month 07=Every year 00=Never	[ _ _ ]

**SAY:** Now I will ask you some questions about the remittances sent and received in the **last 12 months**.

<b>Q.4</b>	In the last 12 months, have you or any of your household members <u>sent out</u> any support/help/gift in cash or in-kind to [NAME OF 2009 CAREGIVER]? 00 = No ► Skip to Q.6 01 = Yes	[ _ _ ]
<b>Q.5</b>	What is the total value (cash and in-kind) <u>sent out</u> in the last 12 months? Enter in Soles.  FIELDWORKER: If part of the remittance is in-kind, please, value in soles	[ _ _ _ _ . _ ]
<b>Q.6</b>	In the last 12 months, have you or any of your household members <u>received</u> any support/help/gift in cash or in-kind from [NAME OF 2009 CAREGIVER]? 00 = No ► Skip to next section 01 = Yes	[ _ _ ]
<b>Q.7</b>	What is the total value (cash and in-kind) <u>received</u> in the last 12 months? Enter in Soles.  FIELDWORKER: If a part of the remittance is in-kind, please value in soles	[ _ _ _ _ . _ ]

## 1. MIGRATION

### 1.3 MIGRATION EXPECTATIONS

**SAY:** Now I would like to ask you whether you have thought about moving somewhere else.

<b>Q.1</b>	<p>Would you like to move from your current location to a different town, district or city (inside or outside the country) within the next 10 years?</p> <p>00=No ► Skip to Q.5 01=Yes</p>	[ _ _ ]
<b>Q.2</b>	<p>Do you know where you would like to go?</p> <p>00=No ► Skip to Q.4 01=Yes</p>	[ _ _ ]
<b>Q.3</b>	<p>If you were to move, where would you be most likely to move to?</p> <p>01= to another locality within the same district 02= to another district within the same province 03= to another province within the same department 04= to a neighbouring department 05= to a non-neighbouring department 06= To a neighbouring country 07= To a non-neighbouring country 08= Other, specify 77 = NK 79= Refused to answer 88= NA</p>	<p>[ _ _ ]</p> <p>Spec. _____</p>
<b>Q.4</b>	<p>What are the main reasons why you would move if you had the opportunity to? Please record up to three reasons in order of importance.</p> <p>Enter code from Codebox #3</p> <p>► Skip to next section.</p>	<p>1. [ _ _ ] Spec. _____ 2. [ _ _ ] Spec. _____ 3. [ _ _ ] Spec. _____</p>
<b>Q.5</b>	<p>What are the main reasons why you would <u>NOT</u> move? Please record up to three reasons in order of importance.</p> <p>Enter code from Codebox #4</p>	<p>1. [ _ _ ] Spec. _____ 2. [ _ _ ] Spec. _____ 3. [ _ _ ] Spec. _____</p>

## 2. SUBJECTIVE WELLBEING

**FIELDWORKER:** SHOW CHART # 01 WITH THE LADDER/PICTURE OF LADDER

**FIELDWORKER:** For reference the name of the area where the respondent lived in 2009 is \_\_\_\_\_ (to be pre-populated in CAPI).  
Refer to this name every time the questions says [2009 LOCATION]

**SAY:** Now I would like to ask you about your life in the place you lived in 2009 and in the place where you currently live.

<b>Q.1</b>	Are you living in the same location as in 2009? 00= No 01= Yes ► Skip to Q.3	[ _ _ ]
<b>Q.2</b>	How long have you been in the current location? Enter number of months.	[ _ _ ]

**FIELDWORKER:** Show Chart #1 with the ladder / picture of ladder.

**SAY:** I would now like to ask you about different aspects of your life now and your life back in 2009. If you moved, think of your life in the place where you currently live and the one you used to lived in 2009. There are nine steps on this ladder. Suppose the ninth step, at the very top, represents the best possible life for you in the place where you live or have lived, and the bottom represents the worst possible life for you.

**FIELDWORKER:** Help the child think of his own experience now and in 2009. The questions are not restricted to the geographic limits of these locations. They mainly focus on whether the child is living a better life now in comparison to the one he used to have before. For example, the child may have now better chances for work in his current location because it has better connectivity to a big city where he can find a job more easily than in the place he was living in 2009.

**FIELDWORKER:** The next table should be asked row by row.

		<b>Q.3</b>	<b>Q.4</b>
		Where on the ladder would you place [CURRENT LOCATION] in terms of: (Record step number 01-09) 77=NK	Where on the ladder would you place [2009 LOCATION] in terms of: (Record step number 01-09) 77=NK
	<b>Situation</b>	<b>Step</b>	<b>Step</b>
01	Chance for education	[ _ _ ]	[ _ _ ]
02	Chance for work	[ _ _ ]	[ _ _ ]
03	Living costs	[ _ _ ]	[ _ _ ]
04	Access to health services	[ _ _ ]	[ _ _ ]
05	Quality of housing	[ _ _ ]	[ _ _ ]
06	Quality of environment	[ _ _ ]	[ _ _ ]
07	Support from friends / neighbours	[ _ _ ]	[ _ _ ]
08	Support from Government/NGOs/Local Associations	[ _ _ ]	[ _ _ ]

**SAY:** Now I want to ask you about your religious beliefs.

<b>Q.5</b>	What is the religion of [YL Child]'s caregiver? 01=Muslim 03=Buddhist 04=Hindu 05=Catholic 09=Evangelist 10=Mormon 14=None (includes Atheist and Agnostic) -----> Skip to next section 15=Other: specify _____ 31=Adventista 32=Testigo de Jehova 77=NK, 88=NA, 79= Refused to answer	[ _ _ ] Specify _____
<b>Q.6</b>	In the <u>last 12 months</u> , how often have you attended a worship service like a church service? 01=Never 02=Once or twice 03=Less than once a month 04=About once a month 05=About twice a month 06=About once a week 07=Several times a week 08=Everyday 77=NK, 88=NA, 79= Refused to answer	[ _ _ ] Specify _____

### 3. CHILD EDUCATION

#### 3.1 CURRENT EDUCATION

**SAY:** I would like to ask you some questions about your current educational status:

<b>Q.1a</b>	What is the highest grade that you have completed/attained? Enter code from Codebox #5a  00=None ► Skip to Q.2  77=NK 88=NA, 79= Refused to answer	[ _ _ ]
<b>Q.1b</b>	Do you have any certificate from an Institute or University?  Enter code from Codebox #5b  77=NK 88=NA, 79= Refused to answer	[ _ _ ]
<b>Q.2</b>	Are you currently in full-time education?  00=No, 01=Yes, attending regularly ► Skip to Q.4 02=Yes, but attending irregularly ► Skip to Q.4 77=NK 88=NA 79= Refused to answer	[ _ _ ]
<b>Q.3</b>	Why are you NOT in full-time education?  Enter code from Codebox #6  ► Skip to next section	[ _ _ ]
<b>Q.4</b>	How long does it take you to get to your school / educational institution / university?  Enter in minutes.  -77=NK, -88=NA	[ _ _ _ ]

**SAY:** Now I would like to ask you how much you spend on the course you attend at school/institute/university and all its related costs.

		<b>Q.5 Amount</b>  Enter in Soles  -7777=NK, but distinguish if it is too low or zero.	<b>Q.6 Time period</b>  01 = Per week 02 = Per month 03 = Per year 04 = Per term 05 = Other, specify 06 = Per semester 77 = NK 79 = Refused to answer 88 = NA	<b>Q.7 Number of times paid (or expected to pay) in the current academic year</b>  -77=NK
<b>Payments to school / institute / university</b>				
01	Matriculation	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
02	Tuition fees	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
03	Other payments to schools, parents association, donations, etc.	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
<b>Other necessary additional costs (not paid to school / institute / university)</b>				
04	Payment for private tuition	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
05	Food at school / institute / university	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
06	Transportation (outward and return)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
07	Special equipment (e.g. laptops, calculator)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]
08	Others expenditures (e.g. uniforms, books, stationary)	[ _ _ _ _ ]	[ _ _ ] Specify _____	[ _ _ ]

<b>Q.8</b>  Who pays the cost of your current course?  01=Self 02=Parents 03=Other household members 04=Other non-household members 05=Scholarship	00=No, 01=Yes  [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ]
<b>Q.9</b>  During the <u>last 12 months</u> , have you ever missed school for a week or more? (Excluding vacations, school holidays, national holidays, etc.)  <b>FIELDWORKER:</b> If child finds it difficult to recall the last 12 months, refer to the past school year.  00=No ► Skip to next section 01=Yes	[ _ _ ]
<b>Q.10</b>  If yes, how long was the longest period of time you were absent from school in the <u>last 12 months</u> ?  Enter in number of days	[ _ _ ]
<b>Q.11</b>  Which of the following best describes your overall attendance in the <u>last 12 months</u> ? READ THE OPTIONS.  01 = Less than 1 day absent per month 02 = 2-5 days absent per month (1 day per week or less) 03 = 6-10 days absent per month ( up to 2 days per week) 04 = More than 10 days absent per month (more than 2 days per week) 77=NK 88=NA 79= Refused to answer	[ _ _ ]

### 3. CHILD EDUCATION

#### 3.2 EDUCATION HISTORY

**Interviewer:** in case the name of the school the child attended in 2008 is not pre-filled or the information is incorrect, write here the name of the school (and the UBIGEO) the child attended in 2008.

\_\_\_\_\_

**Say:** I would like to ask you some questions about your educational history since 2009.

**FIELDWORKER:** Ask this question if YL Child is currently enrolled in Grade 01 to 11.

In the ... school year when you were ...years old (NB this is just to help work out years and ages in years – you can work from latest year down or youngest age upwards).	Q.2 In which grade / type of programme were/are you attending?  Enter code from Codebox #7  If 00 ► Skip to next row.	Q.3 What type of school/educational institute/university was it?  01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other, specify 06=Informal 07=Half public/Half Private	Q.4 Was/is [YL Child] attending the same school as the previous year?  00=No 01=Yes ► Skip to next row 03= Did not attend school the previous year	Q.5 Department where the school / institution is/was located  89=Department is not in the list --> Skip to Q8	Q.6 Province where the school / institution is/was located	Q.7 District where the school / institution is/was located	Q.8 Other country or not in the list (specify)	Q.9 Name of the school  77=NK
Academic Year [PREFILLED]								
2008	[__ __] [PREFILLED]	[__ __] Specify _____ [PREFILLED]	[__ __] [PREFILLED]	[__ __] [PREFILLED]	[__ __] [PREFILLED]	[__ __] [PREFILLED]		[__ __] [PREFILLED]
2009	[__ __]	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____]
2010	[__ __]	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____]
2011	[__ __]	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____]
2012	[__ __]	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____]
2013	[__ __]	[__ __] Specify _____	[__ __]	[__ __]	[__ __]	[__ __]	[_____]	[_____]

#### 4. EMPLOYMENT, EARNINGS AND TIME-USE

#### 4.1 LABOUR FORCE PARTICIPATION

**SAY:** Now I would like to ask you about your current and previous waged and non-waged work activities.

		<p><b>Q.1</b> At any time during the <b>last 12 months</b>, have you done for at least one hour any of the following:</p> <p>00=No; 01=Yes</p> <p>If NO to ALL ► Skip to Q.4</p>	<p><b>Q.2</b> During the <b>last week</b> (from Monday through Sunday), have you done for <u>at least one hour</u> any of the following:</p> <p>00=No; 01=Yes</p> <p>If NO to ALL ► Ask Q.3 Otherwise ► Skip to <b>Q.6</b></p>
A	Worked on a <b>farm</b> owned or rented by a <b>member of your household</b> , (e.g. cultivating crops, farming tasks, caring for livestock).	[ __ __ ]	[ __ __ ]
B	Worked for someone who is <b>NOT a member of your household</b> (e.g. a company, the government, neighbors farm) - includes agricultural and non-agricultural work.	[ __ __ ]	[ __ __ ]
C	Worked on <b>your own account or in a business enterprise</b> belonging to <b>you or someone in your household</b> (e.g. shop-keeper, taxi driver).	[ __ __ ]	[ __ __ ]

<p><b>Q.3</b></p>	<p>Do you currently have a job even though you did NOT work <b>last week</b> (from Monday through Sunday)?</p> <p>00=No 01=Yes ► Skip to <b>Q.6</b></p>	<p>[ _ _ ]</p>
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<p><b>Q.4</b></p>	<p>Did you look for work <b>last week</b> (from Monday through Sunday)?          00=No          01=Yes ► Skip to <b>Q.12</b></p>	<p>[ _ _ ]</p>
<p><b>Q.5</b></p>	<p>What is the main reason you did NOT look for work <b>last week</b>?</p> <p>01=housewife/childcare          02=student          03=disabled          04=illness          05=waiting for reply from employer          06=waiting for recall by employer          07=waiting for busy season          08=other (specify) ____          77=NK          88=NA          79= Refused to answer</p> <p>Once this question is answered ► Skip to Q.8</p>	<p>[ _ _ ]</p> <p>Specify: _____</p>

Q.6	How did you find your current job?	00=No, 01=Yes
	<b>FIELDWORKER:</b> If the person has more than one job, choose the job that the person considers the most important in terms of income.	
	01=Contact Boss/employer	[ _ _ ]
	02=contact employment agency/intermediary	[ _ _ ]
	03=contact friends/relatives	[ _ _ ]
	04=read newspaper, poster, sign or leaflet	[ _ _ ]
	05=contact union/employee association/group	[ _ _ ]
	06=looked in the internet	[ _ _ ]
	07=sent emails	[ _ _ ]
	08=own or household's farm / business	[ _ _ ]
10= other specify _____	[ _ _ ]	
	Specify: _____	



<b>Q.7</b>	At any point in the <b>last 12 months</b> were you without work? 00=No ► Skip to Q.16 01=Yes	[ _ _ ]
<b>Q.8</b>	During the time you were without work in the <b>last 12 months</b> , were you looking for work? 00=No 01=Yes ► Skip to Q.12	[ _ _ ]
<b>Q.9</b>	What is the main reason you did NOT look for work <b>on the last 12 months</b> ?  01=Housewife/childcare 02=Student ► Skip to Q.16 03=Disabled ► Skip to Q.16 04=Illness ► Skip to Q.16 05=Other, specify ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[ _ _ ]  Specify: _____
<b>Q.10</b>	How satisfied are you with this activity?  1=Very unsatisfied 2=Unsatisfied 3=Normal ► Skip to Q.16 4=Satisfied ► Skip to Q.16 5=Very satisfied ► Skip to Q.16 77=NK 88=NA 79= Refused to answer	[ _ _ ]
<b>Q.11</b>	If UNSATISFIED or VERY UNSATISFIED, why?  01= Want to study 02= Want to work 03= Too tiring 04= Other, specify _____ 77=NK 88=NA 79= Refused to answer  Once answered ► skip to Q.16	[ _ _ ]  Specify: _____

<b>Q.12</b>	For how long in the <b>last 12 months</b> have you been without work and looking for work? Enter in number of weeks. 00=Less than one week	[ _ _ ]
<b>Q.13</b>	What have you done to look for work?  01=contact boss/employer 02=contact employment agency/intermediary 03=contact friends/relatives 04=read newspaper, poster, sign or leaflet 05=contact union/employee association/group 06=looked in the internet 07=sent emails 08=tried to set up a business 09= other specify _____	00=No, 01=Yes  [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] Specify: _____

	What is (was) the minimum wage/payment for which you would be willing to accept a job offer?	<b>Q.14 Amount</b>  (Enter in Soles)  _ _ _ _ _	<b>Q.15 Time period</b>  01= Per hour 02= Per day 03= Per week 04= Per month 05= Per year 06= Per piece 07= Other, specify  [ _ _ ] Specify: _____
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<b>Q.16</b>	Have you ever worked at any point BEFORE the <b>last 12 months</b> on a household farm, on your own account, in a household business enterprise or for someone else? 00=No 01=Yes	[ _ _ ]
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4. EMPLOYMENT, EARNINGS AND TIME-USE

4.2 MAIN WORK ACTIVITIES - PAID AND UNPAID

**FIELDWORKER:** Ask [YL Child] to report his/her 3 most important paid or unpaid work activities in terms of time spent in the last 12 months beginning with the most important one. If [YL Child] has done less than 3 work activities, then please document them and use the NA code of 88 for the rest. This EXCLUDES student and housewife.

**FIELDWORKER:** The following table should be asked row by row.

	Q.1	Q.2	Q.3	Q.4						Q.6		Q.7	Q.8	Q.9	Q.10
ACTID	Economic sector code of the job/occupation  Enter code from Codebox #8	Type of activity  <b>FIELDWORKER:</b> You may want to write down the activity and later choose the correct code.  Enter code from Codebox #9	Who do you do this activity for?  01=Private company/enterprise or cooperative 02=For a household member 03=Other private individual/household (excluding own household) 04=Public sector/government 05=A rural public works program 06=Own account/self-employed (own business or farm) 07=Own account 08= Other (specify) _____  <b>FIELDWORKER:</b> In case of more than one employer in the same activity, tick all that apply.	<b>FIELDWORKER:</b> Specify the total number of months during the last year in which the YL Child works full-time or part-time at this job. Specify the average number of days per month, weeks per month, days per week and hours per day worked.  <b>FIELDWORKER:</b> for irregular periods of work, record the average for the whole year.					What form of payment was received or expected from this activity?  00=None 01=Cash 02=In-kind (no cash, for example, gifts, food) 03=Both, in cash and in-kind 04=Debt relief 06=Other, specify 77=NK 79=Refused to answer 88=NA	What are the net earnings for this activity?  <b>FIELDWORKER:</b> This includes wages, salary, tips, gratuities, bonuses and the value of any payment in kind after subtracting taxes deducted. If own business deduct production costs.  -8888=NA		What period of time did this payment cover?  01= Per hour ► Skip to Q.9 02= Per day ► Skip to Q.9 03= Per week ► Skip to Q.9 04= Per month ► Skip to Q.9 05= Per year ► Skip to Q.9 06= Per piece 07= Fortnightly ► Skip to Q.9 08= Other, specify _____ ► Skip to Q.9  <b>FIELDWORKER:</b> If payment is reported in different period, please convert to the most convenient measure.	If per piece, how many pieces are produced per day?	Do you still perform this activity?	During the next 12 months, for how many months would you expect to perform this activity?  <b>FIELDWORKER:</b> If [YL Child] has a long-term contract, enter 12 months.
				Number of months	Number of days per month	Number of weeks per month	Number of days per week	Number of hours per day							
1	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]
2	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]
3	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	_____	_____	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.3 MAIN ACTIVITY

**SAY:** Now I would like to ask you about the most important paid or unpaid activities in terms of time spent [ACTID1] from section 4.2 Work activities.

<b>Q.1</b>	For how long have you worked in [MAIN ACTIVITY]? Enter in years and months.	[ _ _ ] [ _ _ ]
<b>Q.2</b>	Does [MAIN ACTIVITY] involve any of the following things?	00= No 01=Yes
01	Carrying heavy loads	[ _ ]
02	Using dangerous tools such as machetes, knives, sith	[ _ ]
03	Handling chemicals such as fertilizers, pesticides, solvents or paints	[ _ ]
04	Working under the hot sun or in the rain	[ _ ]
05	Working with, or close to, animals	[ _ ]
06	Working with insufficient lighting	[ _ ]
07	Working in very noisy environment	[ _ ]
08	Working with fumes, gases, dust	[ _ ]
09	Being close to moving vehicles or driving (cars, tractors, motorbikes etc.)	[ _ ]
10	Working in a smelly and/or dirty environment	[ _ ]
11	Working in heights	[ _ ]
<b>Q.3</b>	All things considered, how satisfied are you with [MAIN ACTIVITY]? 1=Very unsatisfied 2=Unsatisfied 3=Normal ▶ Skip to Q.5 4=Satisfied ▶ Skip to Q.5 5=Very satisfied ▶ Skip to Q.5 77=NK 88=NA 79= Refused to answer	[ _ ]
<b>Q.4</b>	If UNSATISFIED or VERY UNSATISFIED, why? 1=Mismatch with profession 2=Low pay/ low income 3=Hard work/ too tiresome 4=Long hours of work 5=Inconvenience of working time 6=Distant work place 7=Routine work 8=Unhealthy/dangerous work 9=Discriminated at work 10=Treated badly/harrassed by the employer/colleagues 11=Not paid what was due/on time/ at all 12=No guarantee of work 13=Unjustly dismissed 14= Other, specify _____ 77=NK 88=NA 79= Refused to answer	[ _ ]

## Only for wage / salaried employees

**FIELDWORKER:** Ask only if [ACTID1] from section 4.2 Work activities is:

05=Wage Employment (Agriculture), or

12=Wage Employment (Unsalaries/ irregular; Non-agriculture), or

13=Regular Salaried Employment, or

19=House maid.

**SAY:** If you have more than one employer, please answer the following questions regarding the employer for whom you worked most hours during the **last 12 months**.

<b>Q.5</b>	How many people altogether work at your place of work in [MAIN ACTIVITY]? Record number -77=NK	[ ] [ ]
<b>Q.6</b>	In [MAIN ACTIVITY], are you a member of a union or an employees' association/ group? 00= No ► Skip to Q.8 01=Yes	[ ] [ ]
<b>Q.7</b>	In [MAIN ACTIVITY], in how many different unions and employees' associations/groups are you a member of? Record number	[ ] [ ]
<b>Q.8</b>	Do you have a written contract for this work for this [MAIN ACTIVITY]? 00=No 01=Yes	[ ] [ ]
<b>Q.9</b>	Are you in payroll in [MAIN ACTIVITY]? 00=No 01=Yes	[ ] [ ]

BENEFIT		<b>Q.10</b> Do you receive the following extra benefits from [MAIN ACTIVITY]? 00= No 01 = Yes	<b>Q.11</b> How much did you receive? Enter in Soles 88=If amount is not relevant	<b>Q.12</b> How often do(did) you receive(d) this benefit? 01=Daily 02=Monthly 03=Every 2 months 04=Every 3 months 05=Every 6 months 06=Annually 07=Other, specify
01	Food	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
02	Housing	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
03	Transportation	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
04	Clothing	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
05	School assistance or supplies	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
06	Debt relief	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
07	Social security	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify
08	Health insurance / expenses	[ ] [ ]		
09	Paid holidays	[ ] [ ]		
10	Paid sick leave	[ ] [ ]		
11	Maternity leave	[ ] [ ]		
12	Contribution to pension (AFP)	[ ] [ ]	[ ] [ ]	[ ] [ ] Specify

**SAY:** Now I would like to ask you about all the time that you have worked in [MAIN ACTIVITY] (not only the last 12 months).

<b>Q.13</b>	For how long have you worked in [MAIN ACTIVITY] for the <u>current employer</u> ? Record years and months.	[ ] [ ] - [ ] [ ]
<b>Q.14</b>	For how long did you work in [MAIN ACTIVITY] for the <u>latest employer</u> ? Record years and months.	[ ] [ ] - [ ] [ ]

#### 4. EMPLOYMENT, EARNINGS AND TIME-USE

#### 4.5 WORK-RELATED TRAINING

<b>Q.1</b>	Are you currently attending an institution to prepare for university/technical institute/other institute exam admission? 00=No; 01=Yes	[ _ _ ]
<b>Q.2</b>	Since 2009, Have you taken or are you currently taking courses in languages like English, French, etc., that are not part of your formal education? 00=No; 01=Yes	[ _ _ ]

**SAY:** Now I would like to ask you about any training you are currently receiving or you may have received since 2009. Please include only training that lasted for at least one week and entails skill acquisition (e.g. apprenticeship, formal training course at the workplace, etc.) that help you to conduct work or find work but that is/was not part of formal education that you mentioned in Section 3.2.

Q.3	<p>Since 2009, have you had any training that lasted <b>at least one week</b> and that is/was not part of formal education?</p> <p>00=No ▶ Skip to next section</p> <p>01=Yes</p>	[ _ _ ]
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**FIELDWORKER:** Please note that formal training refers to systematic or structured training provided by a qualified instructor, whereas informal training refers to unstructured learning (e.g. learning informally from others).

[illegible]

## 4. EMPLOYMENT, EARNINGS AND TIME-USE

### 4.6 TIME-USE

**FIELDWORKER:** Begin by asking the young adult some background questions about their activities. For example, do they go to school/college/university, do they help around the household, do they work, etc).

**SAY:** I want to know how you spent your time on a typical day in the last week, not weekends or holidays.

**SAY:** Firstly, can you tell me how many hours do you spend asleep in a typical night?

1	Sleep <b>FIELDWORKER:</b> Record number of hours. 00=None, 77=NK	[ _ _ ]
<p><b>SAY:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.</p> <p><b>FIELDWORKER:</b> Record number of hours. 00=None, 77=NK, 88=N/A</p>		
2	Care for others (younger children, ill household members)	[ _ _ ]
3	Domestic tasks (Fetching water, firewood, cleaning, cooking, washing, shopping)	[ _ _ ]
4	Tasks on family farm, cattle herding (household and/or community), other family business, shepherding, piecework or handicrafts done at home (not just farming)	[ _ _ ]
5	Activities for pay or for money outside of household or for someone not in the household - including travelling time (out and return)  <b>FIELDWORKER:</b> This counts from the time you leave your house to the time you get back home.	[ _ _ ]
6	At school/college/University (including all time spent not only teaching hours) - including travelling time (out and return)	[ _ _ ]
7	Studying at home/ Extra tuition outside home	[ _ _ ]
8	Leisure: playing, seeing friends, using the internet, etc.	[ _ _ ]

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

<b>A</b>	Time used for commuting to the place where the child carries out paid activities (out and return)  Enter in minutes.	[ _ _ ]
<b>B</b>	Time used for commuting to school / educational centre (out and return)  Enter in minutes.	[ _ _ ]

## 5. Feelings and Attitudes

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not Know	Refused to answer
01	If someone opposes me, I can find the means and ways to get what I want.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
02	I make friends easily	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
03	I like my parents	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
04	I'm as good as most other people	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
05	When I am confronted with a problem, I can usually find several solutions.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
06	Overall, I have a lot to be proud of	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
07	My parents like me	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
08	If I am in trouble, I can usually think of a solution.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
09	I am popular with kids of my own age	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
10	My parents and I spend a lot of time together	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
11	I am confident that I could deal efficiently with unexpected events.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
12	Most other kids like me	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
13	I get along well with my parents	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
14	I can do things as well as most people	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
15	I can always manage to solve difficult problems if I try hard enough.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
16	Other kids want me to be their friend	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
17	Other people think I am a good person	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
18	It is easy for me to stick to my aims and accomplish my goals.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
19	My parents understand me	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
20	I have more friends than most other kids	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
21	If I have children of my own, I want to bring them up like my parents raised me	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
23	A lot of things about me are good	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
24	I have lots of friends	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
25	My parents are easy to talk to	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
26	I can usually handle whatever comes my way.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
27	I do lots of important things	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
29	My parents and I have a lot of fun together	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
30	When I do something, I do it well	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
31	I am easy to like	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
32	I can solve most problems if I invest the necessary effort.	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
33	In general, I like being the way I am	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]
34	I get along with other kids easily	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]	[ ___ ]

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working (including unpaid work and housework/chores, according to section 4.6 Time use); and skip 9 if the child has NEVER attended school, according to the Section 2.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not Known	Refused to answer
01	I am proud of my clothes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
02	I am proud of the work I have to do	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
03	Other people in my family make all the decisions about how I spend my time	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
04	I have no choice about the work I do - I must do this sort of work	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
05	I feel my clothing is right for all occasions.	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
06	If I try hard, I can improve my situation in life	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
07	I like to make plans for my future studies and work	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
08	I am proud of my shoes or of having shoes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
09	If I study hard at school I will be rewarded by a better job in future	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]

Q.3	Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?  00=None ► Skip to Q.5 Grade 01-11 14=Complete technical or pedagogical institute 16=Complete university 17=Adult literacy programme 19=Masters or doctoral at university 22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 18=Other (specify) _____ 77=NK ► Skip to Q.5	[ _ _ ]
Q.4	Given your current situation do you expect you will reach that level of education?  00=No 01=Yes 77=NK 79=Refused to answer 88=N/A	[ _ _ ]
Q.5	When you are about 25 years old, what job would you like to be doing?  DO NOT PROMPT Enter code from Codebox #5	[ _ _ ] Specify _____
Q.6	Given your current situation, Do you think it is possible to achieve this? FIELDWORKER: Read the options. 1=Highly unlikely 2=Unlikely 3=Neither unlikely nor likely 4=Likely ► Skip to Q.9 5=Highly likely ► Skip to Q.9	[ _ _ ]
Q.7	<b>FIELDWORKER:</b> DO NOT PROMPT  01=Lack of education/skills 02=Economic constraints 03=Family will not allow 04=Lack of social networks 05=Frequent illness 06=Lack of determination 07=Lack of parental support 08=Other, specify 77=NK 79=Refused to answer 88=N/A	[ _ _ ]  Specify: _____



Q.8	<p>Given this constraint, what kind of job do you EXPECT to have in the future?</p> <p>FIELDWORKER: DO NOT PROMPT</p> <p>Enter code from Codebox #10</p>	[ _ _ ]
Q.9	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09 77=NK 79=Refused to answer 88=NA</p>	[ _ _ ]

## Child Subjective Wealth

**SAY:** Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

**FIELDWORKER:** Read the options

<b>Q.8</b>	<p>Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the moment as:</p> <p>01=The richest  02=Among the richest  03=Richer than most households  04=About Average  05=A little poorer than most households  06=Among the poorest  07=The poorest  77=NK  79=Refused to respond</p>	[ _ _ ]
<b>Q.9</b>	<p>FOUR YEARS AGO: Compared to other households here in [NAME OF CURRENT LOCALITY], would you describe your household at the time as:</p> <p><b>FIELDWORKER:</b> If [YL Childid] did not live here four years ago --&gt; 88 =NA</p> <p>01=The richest  02=Among the richest  03=Richer than most households  04=About Average  05=A little poorer than most households  06=Among the poorest  07=The poorest  77=NK  79=Refused to respond</p>	[ _ _ ]

**SAY:** Now think about the household where you live.

**FIELDWORKER:** Read the options

<b>Q.10</b>	<p>Which of the following best describes your household?</p> <p>01=Very rich  02=Rich  03=Comfortable – can manage to get by  04=Never have quite enough, struggle to get by  05=Poor  06=Destitute  77=NK  79=Refused to answer  88=NA</p>	[ _ _ ]
<b>Q.11</b>	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>01=Very rich  02=Rich  03=Comfortable – can manage to get by  04=Never have quite enough, struggle to get by  05=Poor  06=Destitute  77=NK  79=Refused to answer  88=NA</p>	[ _ _ ]

6. MARITAL AND LIVING ARRANGEMENTS

6.1. BASIC INFORMATION AND MATCHING

Q.1	What is your <u>current</u> marital status?  01=Cohabitant 02=Separated 03=Married ► Skip to Q.3 04=Widow(er) ► Skip to Q.3 05=Divorced ► Skip to Q.3 06=Single ► Skip to Q.3	[ _ _ ]
Q.2	Have you ever been married?  00=No 01=Yes	[ _ _ ]
Q.3	Have you ever cohabited with a partner?  00=No 01=Yes	[ _ _ ]

FIELDWORKER: If Q.2=00 AND Q.3=00 ► Skip to section 7. Household decision-making.

FIELDWORKER: The following table is asked to those young adults that are or have ever been married or cohabited with someone.

	MARITAL STATUS	Q.4 How many times?	Q.5 Date of first cohabitation / marriage  Enter month and year	Q.6 Date of latest cohabitation / marriage  Enter month and year  FIELDWORKER: Ask this question if Q.4>1.
01	Cohabitation  FIELDWORKER: Only ask this question if Q.3=01	[ _ _ ]	[ _ _ ] [ _ _ _ _ ]	[ _ _ ] [ _ _ _ _ ]
02	Marriage  FIELDWORKER: Enabled if Q.1=02-06.	[ _ _ ]	[ _ _ ] [ _ _ _ _ ]	[ _ _ ] [ _ _ _ _ ]

**FIELDWORKER:** Ask the following questions for the current marriage if [YL Child] is married OR for the latest marriage if [YL Child] is separated, divorced or widow(er).

Q.7	<p>How long had you known your spouse before you married him/her?</p> <p>02 = Less than a month  03 = More than one month but less than one year  04 = More than one year  05 = Since childhood  06 = Since High School  77=NK  79=Refused to answer  88=N/A</p>	[ _ _ ]
Q.8	<p>Did you have any say in choosing him/her?</p> <p>00=No  01=Yes</p>	[ _ _ ]
Q.9	<p>What is the first language of your spouse's mother?</p> <p><b>Fieldworker:</b> Prompt all options to the respondent.</p> <p>31 = Spanish  32 = Quechua  33 = Aymara  34 = Native from jungle, specify  35 = Spanish and Quechua  10 = Other, specify  77 = NK  88 = NA  79 = Refused to answer</p>	<p>[ _ _ ]</p> <p>Specify _____</p>
Q.10	<p>During the time you were married, if you compare the economic status of your natal family with your spouse's family, would you say your natal family is/was:</p> <p>01 = Same  02 = Better off  03 = Worse off  77 = NK</p>	[ _ _ ]
Q.11	<p>Does your spouse's father live in the household?</p> <p>00 = No  01 = Yes</p>	[ _ _ ]
Q.12	<p>What was the highest level of education attained by your spouse's father?</p> <p>00=None  Grade=01-11  13=Incomplete technical or pedagogical institute  14=Complete technical or pedagogical institute  15=Incomplete university  16=Complete university  17= Adult literacy program  18=Other (specify)  19=Masters or doctoral at university  21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO  22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO  77=NK, 88=NA, 79=Refused to answer</p>	[ _ _ ]
Q.13	<p>Does your spouse's mother live in the household?</p> <p>00 = No  01 = Yes</p>	[ _ _ ]
Q.14	<p>What was the highest level of education attained by your spouse's mother?</p> <p>00=None  20= some form of formal or informal preschool  Grade=01-11  13=Incomplete technical or pedagogical institute  14=Complete technical or pedagogical institute  15=Incomplete university  16=Complete university  17= Adult literacy program  18=Other (specify)  19=Masters or doctoral at university  21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO  22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO  77=NK, 88=NA, 79=Refused to answer</p>	[ _ _ ]
Q.15	<p>Are you currently living:</p> <p>01 = with family of spouse/partner's same house  02 = with family of spouse/partner's separate house  03 = with own family, same house  04 = with own family, separate house  05 = new residence elsewhere  06 = other, specify _____  77=NK, 88=NA, 79=Refused to answer</p>	<p>[ _ _ ]</p> <p>Specify _____</p>

## 6. MARITAL AND LIVING ARRANGEMENTS

### 6.2. PARTNER'S CHARACTERISTICS

**FIELWORKER:** Administer the following questions if spouse/partner is NOT living in the household or is NOT in the household roster. If [YL Child] has been married / cohabited more than once, ask about CURRENT marriage / cohabitation.

<b>Q.1</b>	Is your spouse/partner currently living in the same household?  01=Yes, lives in household ► Skip to next section 02=No, lives elsewhere temporarily 04=No, lives elsewhere permanently 77=NK 79=Refused to answer 88=N/A	[ _ _ ]
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**SAY:** Now I would like to ask you about your spouse / partner.

<b>Q.2</b>	Full name of spouse / partner	_____
<b>Q.3</b>	Age in completed years  -77=NK	[ _ _ ]
<b>Q.4</b>	What is <b>[NAME SPOUSE/PARTNER]'s</b> relationship to the household head?  01=Household head 02=Spouse/Partner 03=Daughter/son 04=Son-in-law/Daughter-in-law 05=Grandchild 06=Parents 07=Other relatives 08=Domestic worker 09=Tenant / lodger 10=Other non-relatives 11=Father-in-law/mother-in-law 77=NK 79=Refused to answer 88=N/A	[ _ _ ]
<b>Q.5</b>	What was the highest grade that <b>[NAME SPOUSE/PARTNER]</b> completed or is currently studying?  00=None 20= some form of formal or informal preschool Grade=01-11 13=Incomplete technical or pedagogical institute 14=Complete technical or pedagogical institute 15=Incomplete university 16=Complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO 77=NK 79=Refused to answer 88=N/A	[ _ _ ]  Specify _____

## 7. HOUSEHOLD DECISION MAKING

**FIELDWORKER:** This section is related to the main [YL Child]'s household (i.e. the one in which the Household Questionnaire is asked).

**SAY:** I would like to know how some decisions in your current household are made and how much you are involved in them. I will name some household decisions and some individual decisions. If you or your household have never made one of these decisions, think about what would happen should this decision come up.

**FIELDWORKER:** The next table should be administered row by row.

Decisions		Q.1	Q.2
		Do you (would you) have any say on this decision?  00=No 01=Yes	Who takes (would take) the final decision?  01 = Index child only 02 = Spouse/partner only 03 = Parent(s) only 04 = Other household members (excl. Index child) 05 = Non-household members 06 = Index child together with spouse/partner 07 = Index child together with parent(s) 08 = Index child together with other household members 09 = Index child together with non-household members 77 = NK 79 = Refused to answer 88 = N/A
<b>Household decisions</b>			
01	When you/your household have to buy large household purchases (e.g. house, land, livestock, etc)...	[ ____ ]	[ ____ ]
02	When you/your household have to buy household purchases for daily needs (e.g. groceries, fuel, water, etc)...	[ ____ ]	[ ____ ]
<b>Individual decisions</b>			
04	If you wanted to join, leave or change school/university...	[ ____ ]	[ ____ ]
05	If you wanted to spend some money that you earned from a job or from selling something that was yours...	[ ____ ]	[ ____ ]
06	If you wanted to visit your parents, relatives or friends outside the community...	[ ____ ]	[ ____ ]
07	If you wanted to join a group in the community (eg. local council, cooperatives, youth club, sports club, mothers club, etc)...	[ ____ ]	[ ____ ]

## 8. FERTILITY

### 8.1 FERTILITY ATTITUDES

**SAY:** Now I would like to ask you what do you think about having children.

Q.1	<p>Do you want to have children some day ?</p> <p>00 = No ► Skip to Q.5          01 = Yes          02= I already have children/ I am pregnant          77=NK          79=Refused to answer</p>	[ _ _ ]
Q.2	<p>What do you think would be the ideal number of <u>children</u> for you to have?</p> <p><b>SAY:</b> This is independent of the number of children that you already have.</p> <p>Enter number.</p> <p>If 00 ► Skip to Q.5          77=NK          80=No preference</p>	[ _ _ ]
Q.3	<p>What do you think would be the ideal number of <u>sons</u> for you to have or to have had?</p> <p><b>SAY:</b> This is independent of the number of sons that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	[ _ _ ]
Q.4	<p>What do you think would be the ideal number of <u>daughters</u> for you to have or to have had?</p> <p><b>SAY:</b> This is independent of the number of daughters that you already have.</p> <p>Enter number</p> <p>77=NK, 80=No preference</p>	[ _ _ ]
Q.5	What do you think is the best age for having children for a:	
	Man? (Enter age in years)	[ _ _ ]
	Woman? (Enter age in years)	[ _ _ ]

## 8. FERTILITY

### 8.2.1 FERTILITY HISTORY - INDEX GIRLS ONLY

**SAY:** Now I would like to ask you about all the births, whether still alive or not, you have had during your life.

<b>Q.1</b>	How many births have you given during your life? <b>FIELDWORKER:</b> Include still alive or not. If 00 ► Skip to next section	[ _ _ _ ]
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**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had during your life.

	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>	<b>Q.7</b>
<b>CHILDID</b>	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her father 02=With his/her father's family 03=With my relatives 04=Others, specify
1		[ _ _ ]	[ _ _ _ ] [ _ _ _ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ _ ] Specify _____
2		[ _ _ ]	[ _ _ _ ] [ _ _ _ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ _ ] Specify _____
3		[ _ _ ]	[ _ _ _ ] [ _ _ _ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ _ ] Specify _____
(.....)		[ _ _ ]	[ _ _ _ ] [ _ _ _ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ _ ] Specify _____

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

**SAY:** I want to ask you some questions about your children's birth and delivery.

		<b>CHILDID1</b>	<b>CHILDID2</b>	<b>CHILDID3</b>	<b>(...)</b>
<b>Q.8</b>	Weight of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
<b>Q.9</b>	Was the birth weight from documentation? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.10</b>	Length of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
<b>Q.11</b>	Was the birth length documented? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.12</b>	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.13</b>	During your pregnancy with [CHILD] did you see anyone for antenatal care? <b>FIELDWORKER:</b> Exclude visits for non-pregnancy related illnesses. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.14</b>	During your pregnancy with [CHILD] was your health good, average, bad, or poor? 01=Good 02=Average 03=Bad 04=Poor	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.15</b>	Did you have a difficult labour with [CHILD]? <b>FIELDWORKER:</b> A difficult labour could be one that lasted more than 12 hours, or when the mother had excessive bleeding after birth, fever with bleeding, or convulsions. 00= No 01= Yes 77=NK	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.16</b>	Where was [CHILD] born? 01=Puesto de salud MINSA 02=Centro de salud MINSA 03=Hospital MINSA 04=ESSALUD Health Centre 05=Private health facility 06=Home 07=Other, specify	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.17</b>	Was [CHILD] delivered by a caesarean section? 00= No 01= Yes	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.18</b>	Was [CHILD] born before you expected? 00= No ► Skip to Q.20 01= Yes 77=NK ► Skip to Q.20	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.19</b>	By how many weeks was the birth early?	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.20</b>	Have you ever breastfeed [CHILD]? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>Q.21</b>	How old was [CHILD] when you started feeding him/her with anything else than breast milk (e.g. water, tea, mushy food)? Enter age in months. 00 = less than a month 99 = still giving only breast milk.	[ _ _ ]	[ _ _ ]	[ _ _ ]	[ _ _ ]



## 8. FERTILITY

### 8.2.2 FERTILITY HISTORY - INDEX BOYS ONLY

**SAY:** Now I would like to ask you about all the children, whether still alive or not, you have had during your life. We are interested in all the children that are biologically yours, even if they are not legally yours or do not have your last name.

<b>Q.1</b>	How many children have you had during your life? <b>FIELDWORKER:</b> Include still alive or not. If 00 ► Skip to next section	[ ____ ]
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**FIELDWORKER:** The following table asks for children that were born alive. Start asking for the first born and go ahead in chronological order. Please administer this table row by row. Everytime the question refers to [CHILD], the name of the child of the corresponding row should be mentioned.

**SAY:** We would now like to ask you about all the children you have had during your life.

	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>	<b>Q.5</b>	<b>Q.6</b>	<b>Q.7</b>
<b>CHILDID</b>	What is the name of the child? (Write name down)	Is [CHILD] a boy or a girl? 01=Male 02=Female	When was [CHILD] born? Enter month and year.	Is [CHILD] still alive? 00= No ► Skip to next row 01= Yes	Does [CHILD] live with you? 00 = No 01= Yes ► Skip to next row	If the child does not live with you, who does [CHILD] live with? 01=With his/her mother 02=With his/her mother's family 03=With my relatives 04=Others, specify
1	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify
2	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify
3	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify
(.....)	_____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify

**FIELDWORKER:** The following table only asks for children that are still alive. Please administer the next table column by column.

**SAY:** I want to ask you some questions about your children's birth and delivery.

		<b>CHILDID1</b>	<b>CHILDID2</b>	<b>CHILDID3</b>	<b>(...)</b>
<b>Q.8</b>	Weight of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ grams	_____ grams	_____ grams	_____ grams
<b>Q.9</b>	Was the birth weight from documentation? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
<b>Q.10</b>	Length of [CHILD] at birth <b>FIELDWORKER:</b> Cross check with documentation if available. -9999 = NK	_____ cms	_____ cms	_____ cms	_____ cms
<b>Q.11</b>	Was the birth length documented? <b>FIELDWORKER:</b> Observe. 00= No 01= Yes 77=NK	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
<b>Q.12</b>	When [CHILD] was born was he/she very large, large, average, small or very small? 01=Very large 02=Large 03=Average 04=Small 05=Very small 77=NK	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

## 9. ANTHROPOMETRY

### 9.1 INDEX CHILD

**SAY:** Now I would like to record [YL Child]'s measurements. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[ ____ . ____ ]
<b>Q.5</b>	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK	[ ____ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[ ____ . ____ ]
<b>Q.9</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK	[ ____ ] Specify _____

## 9. ANTHROPOMETRY

### 9.2 INDEX CHILD'S CHILDREN

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure the child is wearing only light clothes (if there is a large difference between two measurements measure one more time and take the most common one).

		CHILDID1	CHILDID2	CHILDID3	(...)
<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.6. Otherwise, go to Q.7.	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.5</b>	Why [YL Child] was not weighted?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77 = NK	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to next section.	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]	[ ____ . ____ ]
<b>Q.9</b>	Why was [YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06 = Child could not be found 77=NK	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____	[ ____ ] Specify _____

## 10. HEALTH

### 10.1 CHILD HEALTH

Q.1	In general, would you say your health is very poor, poor, average, good or very good? (READ THE OPTIONS) 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK 79=Refused to answer	[ _ _ ]
Q.2	Compared with other boys/girls of your same age would you say your health is, the same, much better, better, worse or much worse? (READ THE OPTIONS) 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK 79=Refused to answer	[ _ _ ]

#### Serious injuries

**Say:** Tell me about the most serious injury.

**Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

Q.3	Since the last time we came in 2009, have you been seriously injured? how many times did this happen?  <b>A serious injury is one that prevents you from doing normal activities (school, work, etc) and/or that requires medical attention.</b> 00= 0 times, ► Skip to Q.6 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK 79 = Refused to answer	[ _ _ ]
Q.4	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning, etc. Enter code from Codebox # 11	[ _ _ ] Spec. _____
Q.5	What were you doing when the most serious injury happened?  01= Farm work (paid or unpaid) 02= Non farm work (paid or unpaid) 03= Household chores, helping in house 04= At school (except sports) 05= Sports (in or out of school) 06= Playing, except sports 07= Travelling to/from school 08= Travelling (other than to/from school) 09= Nothing 11= Other, specify 77 = NK 79 = Refused to answer 88 = N/A	[ _ _ ] Spec. _____
Q.6	Did this injury happen in the last 12 months?  00=No 01=Yes	[ _ _ ]

## Serious illnesses

Q.7	<p>Since the last time we visited you in 2009, have you been seriously ill?</p> <p><b>Serious illnesses are illnesses which prevent you from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc.</b></p> <p>01=Yes 00=No ► Skip to Q.9</p>	[ _ _ ]
Q.8	<p>What was the most serious of these?</p> <p>See Codebox # 12 as an example</p>	[ _ _ ]
Q.9	<p>During the last 12 months, how many times have you missed school/work due to illness?</p> <p>00= 0 times 01= Between 1 and 5 times 02= More than 5 times 77=NK 79 = Refused to answer 88 = N/A</p>	[ _ _ ]

## Disabilities and long-term health problems

Q.10	<p>Do you have a permanent disability that affects your work capacity?</p> <p>01=Yes 00=No ► Skip to Q.12</p>	[ _ _ ]
Q.11	<p>How does this disability affect your ability to work and take care of yourself?</p> <p>00 – 05 for severity compared to someone of the same age without the disability</p> <p>Enter code from Codebox # 14</p>	[ _ _ ]

FIELDWORKER: The next table should be asked row by row.

		<p><b>Q.12</b> Do you have any of the following long-term illnesses or health problems?</p> <p>00= No ► Skip to next row 01= Yes</p>	<p><b>Q.13</b> Does this health problem affect your ability at school/work?</p> <p>00= No 01= Yes</p>
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[ _ _ ]	[ _ _ ]
2	Do you wear eyeglasses?	[ _ _ ]	[ _ _ ]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[ _ _ ]	[ _ _ ]
4	Frequent headaches	[ _ _ ]	[ _ _ ]
5	Chronic respiratory problems (asthma, wheezing)	[ _ _ ]	[ _ _ ]
Q.14	<p>Which other long-term health problems do you think you have?</p> <p><b>A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</b></p> <p>(ENTER UP TO 3)</p> <p>Enter codes from Codebox # 13</p>	<p>[ _ _ ]</p> <p>[ _ _ ]</p> <p>[ _ _ ]</p>	

## 10. HEALTH

### 10.2 FOOD FREQUENCY AND VARIETY

**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day. If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

Q.1	Food frequency: During the previous 24-hour period did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[ _ _ ]
2	A morning meal (breakfast)	[ _ _ ]
3	Any food between morning and midday meals	[ _ _ ]
4	A midday meal	[ _ _ ]
5	Any food between midday and evening meals	[ _ _ ]
6	An evening meal	[ _ _ ]
7	Any food after the main evening meal	[ _ _ ]
Total added automatically do not fill		[ _ _ ]

**FIELDWORKER:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

Q.2	Are you a vegetarian? (Name does not eat any meat, fish or poultry) 00=No, 01=Yes	[ _ _ ]
Q.3	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[ _ _ ]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[ _ _ ]
2	Any potatoes, yuca, olluca, or other tubers?	[ _ _ ]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[ _ _ ]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[ _ _ ]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[ _ _ ]
6	Any mangoes, papayas, cocona or yello orage fruit (not oranges and lemons)?	[ _ _ ]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[ _ _ ]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[ _ _ ]
9	Any other meat (beef, pork, goat, lamb, chicken) or other ofal?	[ _ _ ]
10	Any eggs?	[ _ _ ]
11	Any fresh or dried fish or shellfish?	[ _ _ ]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[ _ _ ]
13	Any cheese, yogurt, milk or other milk products?	[ _ _ ]
14	Any foods made with oil, fat, or butter?	[ _ _ ]
15	Any sugar, honey, sweets, sugary sweet drinks?	[ _ _ ]
Total added automatically do not fill		[ _ _ ]

Q.4	During the past 30 days, how many times did you drink fizzy, sweet soft drinks, such as Coke or Inka Cola?  01= Daily, 02=2-3 times a week, 03=once a week, 04= every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]
Q.5	During the past 30 days, how many times did you eat salty and fatty foods, such as crisps or fried snacks?  01= Daily, 02=2-3 times a week, 03=once a week, 04=every 2 weeks, 05=less than every 2 weeks, 06=Never 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]
Q.6	During the last 7 days, on how many days were you physically active for at least 60 minutes at one time?  (Examples for physical activity would be running, biking, dancing, football, digging, carrying water, or other activities)  00=0 days, 01=1 day, 02=2 days, 03=3 days, 04=4 days, 05=5 days, 06=6 days, 07=7 days (every day)	[ _ _ ]
Q.7	How much time do you spend during a typical day sitting (at school, work, watching TV and sitting with friends)?  <b>FIELDWORKER:</b> If [YL Child] is studying, refer to the period when the child is studying.  01=Less than 1 hour per day, 02=1 to 2 hours a day, 03=3 to 4 hours a day, 04=5 to 7 hours a day, 05=more than 7 hours 77=NK, 79=Refused to answer, 88=NA	[ _ _ ]

## 12. PUBLIC PROGRAMMES

**SAY:** Now I am going to ask you about some key services you may have access to.

<b>Q.1</b>	Do you have a National Identity Document (DNI)? 00=No 01=Yes	[ _ _ ]
<b>Q.2</b>	Are you registered in SIS (Free integral health insurance system)? 00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	[ _ _ ]
<b>Q.3</b>	Did you have to pay to be registered? 00=No 01=Yes 77=NK	[ _ _ ]
<b>Q.4</b>	Are you registered in partial SIS (MINSA)? 00=No 01=Yes 77=NK	[ _ _ ]
<b>Q.5</b>	Do you have health insurance from any of the following sources?	00=No 01=Yes 77=NK
	ESSALUD (before IPSS)	[ _ _ ]
	Private health insurance	[ _ _ ]
	Entidad prestadora de salud	[ _ _ ]
	Seguro de Sanidad de la Policía	[ _ _ ]
	Seguro de Sanidad del Ejército	[ _ _ ]
	Seguro escolar privado	[ _ _ ]
	Seguro universitario	[ _ _ ]
	Other, specify	[ _ _ ] Specify _____

**SAY:** Now I am going to ask you about public programmes you might be familiar with.

<b>Q.6</b>	Have you heard about Beca 18 Programme? 00=No ► Skip to Q.9 01=Yes 77=NK ► Skip to Q.9	[ _ _ ]
<b>Q.7</b>	Have you applied to Beca 18 Programme? 00 = No ► Skip to Q.9 01 = Yes 77 = NK, 88=NA ► Skip to Q.9	[ _ _ ]
<b>Q.8</b>	Are you a beneficiary of Beca 18 Programme? 00 = No 01 = Yes 77 = NK, 88=NA	[ _ _ ]
<b>Q.9</b>	Have you heard about the Capacitación Laboral Juvenil Pro Joven / Jóvenes a la Obra programme? 00=No 01=Yes 77=NK ► Skip to next section	[ _ _ ]
<b>Q.10</b>	Have you applied to ProJoven / Jóvenes a la Obra programme? 00 = No ► Skip to next section 01 = Yes, I'm receiving training 02 = Yes, and I was rejected ► Skip to next section 03 = Yes, I received training but not anymore 77 = NK, 79 = Refused to answer, 88=NA ► Skip to next section	[ _ _ ]
<b>Q.11</b>	In which year did you entered this programme?	[ _ _ _ _ ]
<b>Q.12</b>	For how long did/will you receive training from this programme? Enter number of months.	[ _ _ ]

## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[ ____ ]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[ ____ ]



## CODEBOXES

## Codebox #1: Locality category

1=city
2=pp. ij./aa. hh.
3=housing
4=village
5=hamlet
6=annex
7=town
8=agricultural unit
9=agrarian cooperative
10=mining camp
11=residential housing
12=dwelling association
13=dwelling cooperative
14=military post
15=other
77=nk
79=refused to answer
88=n/a
99=missing

## Codebox #1a: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=NQC

## Codebox # 2: Reasons for moving

Part 1		Part 2	Part 3
01 = Found job	10 = Debt burden	18 = My parent(s) died	28 = To live in a healthier environment
02 = To look for work	11 = Marriage / cohabiting	19 = Death of a relative	29 = To escape war, violence, crime
03 = Lost my job	12 = Divorce / separation	20 = To follow spouse / partner	30 = To escape natural disasters
04 = Posted on a job	13 = Better housing	21 = To follow other relatives (excluding spouse / partner)	32 = Conflict in the community
05 = To study	14 = To follow inheritance	22 = To join or to be close to family	33 = Resettlement
06 = To do military service	15 = To look for land	23 = To visit friends / family	35 = Other, specify
07 = To care for a sick person	16 = Purchased own land	24 = Pregnancy / Birth of a child	77 = NK
08 = To seek medical treatment	17 = Better economic opportunities	25 = Forced to move by spouse	79 = Refused to answer
09 = Seeking independence		26 = Forced to move by parents / parents-in-law or siblings / siblings-in-law	88 = NA
		27 = Other family problems	

## Codebox # 3: Reasons for wanting to move

01= Land shortage	08= To seek medical treatment for a sick person/family member	16 = Seeking independence	77 = NK
02 = Poor quality of land	09 = To find better housing	17 = To escape war, violence, crime	79 = Refused to answer
03 = Few jobs	10= To find better public services (sanitation, electricity, etc.)	18 = To escape natural disasters	88 = NA
04 = To find better work	11 = Better connectivity	19 = To live in a healthier environment	
05 = Few/bad schools	12 = Not enough recreation/entertainment	20 = Conflict in the community	
06= Further education / access and better education	13 = To join or to be close to family	21 = Family conflicts/disputes	
07 = Few/bad health care facilities	14 = To broaden my horizons	15 = Other (specify)	

## Codebox # 4: Reasons for NOT wanting to move

01= At school here/studying here	08=worry about not knowing anyone in new location
02= Have a job I like here/work here	09= Worried about not finding work in new location
03= Family here	10=Dangers in new location
04= House/Land/Property here	11=do not know where to go
05= Community here (feel of losing social capital, friends, culture, local people)	12=cannot afford to move
06= Happy here / have a good life	13=have responsibilities here
07 = Do not have any skill or education	14=Other, specify ____
	77=NK, 79=Refused to answer, 88=NA

## Codebox #5a: Highest grade attained

00= None	03 = Other, specify
01 = Primary education	77=NK, 79=Refused to answer, 88=NA
02 = Secondary education	

## Codebox #5b: Certificate / qualification

00 = No certificate	04 = Other, specify
01 = Yes, Certificate from a university	77=NK,
02 = Yes, Certificate from a technical institution	79=Refused to answer,
03 = Yes, Certificate from a pedagogical or artistic institution	88=NA

**Codebox #6: Reasons NOT in school**

01=Fees too expensive	09=Banned from school for behaviour reasons		17= No need for schooling for future job.	25= Family member ill/disabled/elderly (including care for this family member)	32= Terminated the course of education in which I was enrolled in
02=Books and/or other supplies too expensive	10=Banned from school because away for too long		18= Need to learn a trade/skill, e.g. through apprenticeship so went to work	26= Family issues e.g. problems at home – parent disputes/marital conflict	33= Preparing to enter a university / institute
03= Shoes/Clothes/Uniform for school too expensive	11= Banned from school because failed to achieve necessary grade/level at school		19=Need to stay home to look after siblings	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	34= Looking for work
04= Transport too expensive	12= Quality of education at school (teaching and learning) poor		20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	28= School not accessible for seasonal reasons: river prohibits access	35= Need to look after own children
05= School too far from home	13= Quality of care (food, non-educational care) poor		21=Have to do paid work to earn money (including agricultural work other than for household)	31=Other, specify	36=Doing military service
06=Not safe to travel to school	14= No sanitation facilities at school		22= It's not appropriate for girls to go to/continue at school		77=NK,
07= Lack of transport	15= Bullying/abuse from peers		23=Marriage		79=Refused to answer,
08=Truancy, child does not want to go, not interested	16= Ill-treatment/abuse from teachers/principal		24= Disability, illness	88=NA	

**Codebox #7: Grade or type of programme**

00=None
20=Some form of formal or informal preschool
Grade=01-11
13=Incomplete technical or pedagogical institute
14=Complete technical or pedagogical institute
15=Incomplete university
16=Complete university
17= Adult literacy program
18=Other (specify)
19=Masters or doctoral at university
21=Incomplete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
22= Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO
77=NK, 88=NA

**Codebox #8: Economic sector of work activity**

01=Agriculture, forestry and fishing	11=Financial and insurance activities	21=Activities of extraterritorial organizations and bodies
02=Mining and quarrying	12=Real estate activities	77=NK
03=Manufacturing	13=Professional, scientific and technical activities	79=Refused to answer
04=Electricity, gas, steam and air conditioning supply	14=Administrative and support service activities	88=NA
05=Water supply, sewerage, waste management and remediation activities	15=Public administration and defence; compulsory social security	
06=Construction	16=Education	
07=Wholesale and retail trade; repair of motor vehicles and motorcycles	17=Human health and social work activities	
08=Transportation and storage	18=Arts, entertainment and recreation	
09=Accommodation and food service activities	19=Other service activities	
10=Information and communication	20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use	

**Codebox #9: Activity codes**

Related to Agriculture	Not Related to Agriculture	Unemployed and other non Waged
21 = Self Employed farmer (own plot)- Food crops	09=Self Employed (Small manufacturing business)	18 = Household chores/ Housewife
22 = Self Employed farmer (own plot) - Horticulture, sericulture and floriculture	10 Self Employed (Services)	
02 = Wage Employment (Agriculture)	11 = Waged Worker	20 = Other (non wage earner) (Specify)
03 = Part time agriculture laborer	12 = Part time laborer	
04 = Cattle farmer	13 = Craftsman	
05 = Forestry	14 = Independent merchant	77=NK
06 = Fishing	15 = Non-remunerated Household members	88=N/A
07 = Non-remunerated Household members	23 = Housekeeper	79=Refused to answer
08 = Other (related to agriculture) (Specify)	16 = Other (not related to agriculture) (Specify)	

**Codebox #10: Job/activity aspirations**

01=Accountant	13=Driver	25=Nurse	37=Teacher
02=Actor/actress	14=Engineer	26=Painter/decorator	38=Trader/businessman/woman
03=Artist	15=Farmer	27=Pilot	
	16=Fireman/woman	28=Policeman/woman	40=University Student/other form of further education
05=Computer operator	17=Fisherman	29=Politician	41=Veterinarian
	18=Fulltime parent/Housewife	30=President/leader of country	42=Other, specify
07=Construction worker	19=Labourer	31=Scientist	43=Administrative assistant/secretary
08=Cook	20=Lawyer	32=Singer	44= Religious leader/priest/sheikh
09=Dentist	21=Lecturer	33=Soldier	45 = Manager /Management
	22=Market Trader/shop assistant/	34=Sportsman/woman	48= Factory worker
11=Doctor		35=Tailor	49=Journalist
12=Domestic Worker	24=Mechanic	36=Taxi Driver	77=NK

**Codebox #11: Most serious injury**

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication	77=NK
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation	79=Refused to answer
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection	88 = NA
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem	
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (SPECIFY)	

**Codebox #12: Most serious illness**

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer (including brain tumour)	22=Diabetes	30=Leishmaniasis	77=NK
02=Pneumonia	09=Tuberculosis	16=Migraine or other headaches	23=Obesity	31=Evil eye or any other spell	79=Refused to answer
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Gynecological problem except miscarriage/abortion	32 Eye problems inc conjunctivitis	88 = NA
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)	25=Male genital problem includes torsion of testis	33=Any mental problem (including depression, attempted suicide)	
05=Malnutrition	12 Abortion/miscarriage	19=Chickenpox	27=Urinary infection, any renal problem	34=Drug overdose	
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)	13=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)	28=Muscle, joint, tendon, orthopedic problem	35=Dental problem	
07=Dengue	14=Apendicitis	21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)	29=gallbladder problems	33=Other (specify)	

**Codebox #13: Index child's other long-term health problems**

03=Fits/Epilepsy	09=Digestive problems (including gastritis, gallstones)	16=Congenital illness (Specify)	23=Obesity	17=Other (Specify)
05=Malnutrition	12=Speech problems	18= Orthopedic problems (including flatfoot)	24=Gynecological problem except miscarriage/abortion	77=NK
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)	13=Allergies (excluding eczema/asthma)	20=Other respiratory problem (includes croup, pneumothorax)	25=Male genital problem includes torsion of testis	79=Refused to answer
07=Anaemia	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	27=Urinary infection, any renal problem	88 = NA
08=HIV/AIDS	15=Ear ache	22=Diabetes	28=Any mental illness inc depression, psychoses, addiction, alcoholism	

**Codebox #14: Disability scale**

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity		04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)	77=NK
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis		05=Cannot work and needs help with daily activities such as dressing, washing, etc.	79=Refused to answer
77= NK			06=Other (specify)	88 = NA



## **YOUNG LIVES**

### **ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013**

### **CHILD COGNITIVE QUESTIONNAIRE**

### **OLDER COHORT**



**Young Lives is funded by UK aid from the  
Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

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# Reading Comprehension

## Older Cohort

### Student Information

Names and Surnames: \_\_\_\_\_

Child ID: PE \_\_\_\_\_

School name and/or number: \_\_\_\_\_

### General Data

(To be filled by fieldworker)

Fieldworker's name: \_\_\_\_\_

Fieldworker's code: \_\_\_\_\_

Location: \_\_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Start time: \_\_\_\_ : \_\_\_\_    Finish time: \_\_\_\_ : \_\_\_\_

### Data Entry Information

(To be filled by the data entry clerk)

Data entry clerk's name : \_\_\_\_\_

Data entry clerk's code: \_\_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## INSTRUCTIONS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 20 minutes to answer these questions.

You will find several types of questions in the booklet. Let's take a look:

### Question 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

Example:

Mark with an X the picture that matches the word.

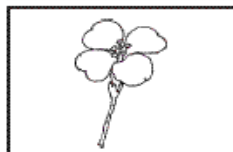
Book



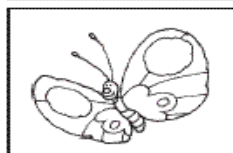
a.



b.



c.



## Question 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

Example:

Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, mark with an X the correct answer to each question (there is only one correct answer).

When did María get her doll?

a. On christmas

☐

b. Last week

☐

c. On her birthday

☒

**STOP, WAIT DIRECTIONS TO BEGIN.**



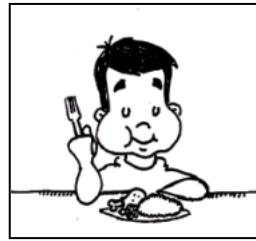
## YOU MAY BEGIN NOW

Mark with an X the picture that matches the word.

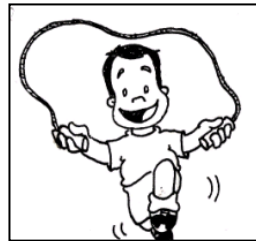
1. Cry

☐

a.

☐

b.

☐

c.



2. Sleep

☐

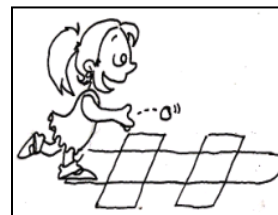
a.

☐

b.

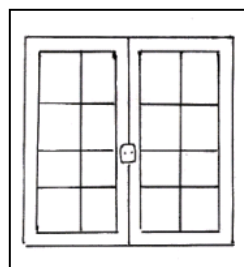
☐

c.

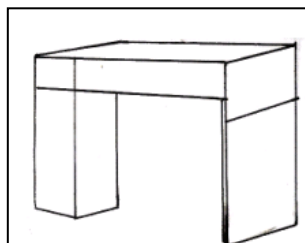


3. Oval

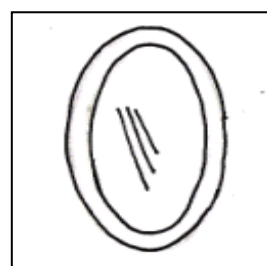
☐ a.



☐ b.



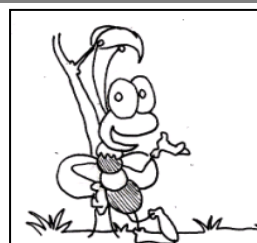
☐ c.



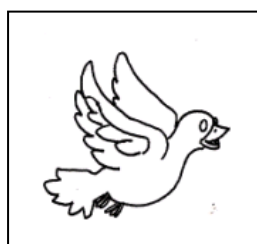
**Mark with an X the picture that matches the sentence.**

4. The insect is flying.

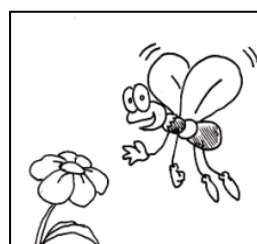
☐ a.



☐ b.



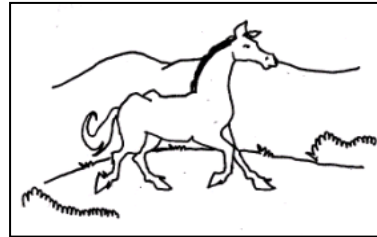
☐ c.



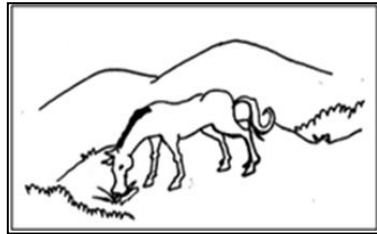
5. The horse is eating in the field.

☐

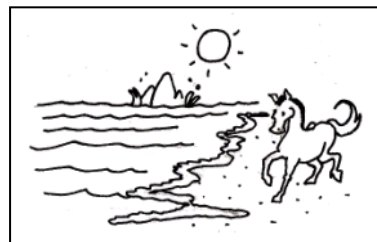
a.

☐

b.

☐

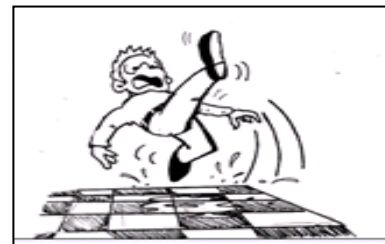
c.



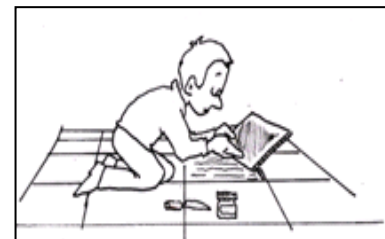
6. The man fell over on the floor.

☐

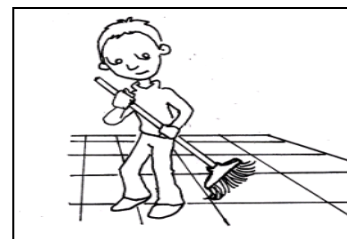
a.

☐

b.

☐

c.



Read carefully the following texts and mark with an X the correct answer for each question.

**TEXT 1**

Below is a newspaper article. Read it carefully.

**DAILY NEWS**

**13 October 2011**

**An accident on the road**

In the last five months, there have been many car accidents on the roads. Most cases are due to the carelessness of the driver including disregarding traffic signals or falling asleep while driving. However, Victor's accident happened for very different reasons.

Victor Lopez was driving his truck on the road. He was going to his parents' house, because they were in poor health. He was accompanied by his wife Juana Garcia and two children. The trip was going well until it started raining at 8:00 pm. Victor reduced his speed to avoid an accident. After the rain stopped, many animals started to cross the road, but Victor could not see them clearly because fog was in the air. Victor was very nervous, because he didn't want to have an accident and put his family or the animals at risk.

Although Victor was very careful while driving, he didn't see a goat that crossed the road in the middle of the night. By trying to avoid it, he crashed his vehicle into a mound of sand at 11:38 pm. No one was hurt, but everyone was very scared. It was clear that the authorities needed to improve lighting on the road at night.

Based on the article, answer the following questions by marking the correct answer with an X (there is only one correct answer for each question).

7. According to the text, the majority of car accidents are caused by ...

a. Drivers' carelessness

☐

b. Misplaced traffic signals

☐

c. Rain and fog

☐

d. Animals that cross the road

☐

8. Why was Victor travelling to his parents' house?

a. Because they were in poor health

☐

b. Because he wanted to see the animals

☐

c. Because of the rain

☐

d. So that his wife and children could visit family

☐

9. What made Victor's journey more dangerous?

a. The rain, the fog and the mound of sand

☐

b. The rain, the fog and the animals that crossed the road

☐

c. The fog, the rain, the wind and the animals that crossed the road

☐

d. The animals that crossed the road

☐

10. What was the most important thing that happened to Victor?

a. Victor crashed his car into a mound of sand, because he didn't see a goat in the fog

☐

b. Victor crashed his car causing an expensive repair bill

☐

c. Victor took great care when driving to avoid an accident in poor weather conditions

☐

d. Despite having a crash, Victor managed to reach his sick parents

☐

11. What is the main purpose of this news article?

a. To inform people about the dangers caused by animals on the road

☐

b. To inform people that the authorities need to improve lighting on the road where this accident happened

☐

c. To encourage people to avoid driving on this road because of poor lighting

☐

d. To inform people about a tragic car accident that happened because of bad traffic signals

☐

12. Which of the following responses to the accident might the author of this article support?

a. Installing street-lighting so that animals can more easily see cars on the road

☐

b. Using street-lighting to reduce fog on the road

☐

c. Increasing visibility for drivers by improving lighting

☐

d. Adding additional street-lighting in poor weather conditions

☐

## **TEXT 2**

Read the following text carefully.

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it Oceana. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapor. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapor condenses in the form of clouds and, with the right conditions; it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. The ocean is a source of fresh water for all living things.

Based on the text, answer the following questions by marking the correct answer with an X (there is only one correct answer for each question).

13. What is the previous text about?

a. Seas and rivers

☐

b. Oceans and the water cycle

☐

c. The biggest oceans in the world

☐

d. The effect of the wind and rain

☐

14. What Ocean is the biggest on Earth?

a. Atlantic

☐

b. Pacific

☐

c. Indian

☐

d. Arctic

☐

15. Why is 'Oceana' a good new name for Earth?

a. Because it's a nice name

☐

b. Because the Earth is mostly made up of water in the oceans

☐

c. Because oceans are an important part of the water cycle

☐

d. Because oceans are a source of water for all living things

☐



16. According to the text, salt water turns into fresh water when

- a. it falls in the form of rain ☐
- b. it filters through the rocks ☐
- c. water cools ☐
- d. water evaporates ☐

17. What is a sea and how is it related to an ocean?

- a. A sea is a continuous mass of water, which is the same as an ocean ☐
- b. A sea is a part of an ocean almost completely surrounded by land ☐
- c. A sea is made up of oceans ☐
- d. A sea is the same thing as an ocean ☐

18. Which of the following is the most important idea in the previous text?

- a. Oceans have a very important role in the water cycle ☐
- b. The Atlantic Ocean is bigger than the Indian Ocean ☐
- c. The Pacific Ocean is the deepest on Earth ☐
- d. The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean ☐

### **TEXT 3**

Read the following text carefully.

Several members of the cat family have spotted fur. Do you know the difference between a leopard, a jaguar, and a cheetah? From a distance they may appear somewhat similar. Examined at closer range, however, they are clearly different cats. They differ in various ways, including where they live, how big they are, how they move and hunt, and how their fur is marked.

Of all the big cats in the wild, the leopard is found across the largest area. Leopards live in much of Asia and Africa. Leopards are skilled climbers that can hunt monkeys in trees. They can also lie in wait and pounce on passing prey. When food sources are scarce, they might eat fruit, field mice, and large insects. Leopard spots are not actually solid spots; they are broken circles.

The jaguar is native to the Americas. Its natural range is from the southern United States to northern Argentina, with the largest concentration of jaguars being in Brazil and Central America. The beauty and power of the jaguar inspired worship among ancient peoples. Possessing a large head and body, the jaguar has legs that are shorter and thicker than a leopard's. Jaguars are excellent climbers and can also swim well. Their fur can be a vivid yellow color or a rusty shade. Each of their spots is large and black, consisting of a middle spot with a circle of spots around it.

The cheetah's head is smaller than the leopard's, and its body is longer. This cat is built for speed. Its legs are much longer than the leopard's, allowing it to run at speeds of up to [70 miles per hour]! This incredible ability helps the cheetahs catch their dinner, which is usually an unfortunate antelope. A cheetah's spots are simply black spots or circles.

What all of these cats have in common is that they are wild, powerful animals of tremendous grace and beauty.

Based on the text, answer the following questions by marking the correct answer with an X (there is only one correct answer for each question).

19. Where in the world is one of the largest concentration of jaguars?

a. The wilds of Africa

☐

b. Brazil and Central America

☐

c. Northwestern Afghanistan

☐

d. Northern Argentina

☐

20. Which of the following is NOT a way to tell the difference between spotted cats?

a. how big they are

☐

b. how their fur is marked

☐

c. where they live

☐

d. how beautiful they are

☐

21. Which of the following is a quality possessed by BOTH leopards and jaguars?

a. They are skilled climbers

☐

b. They can swim well

☐

c. They are built for speed

☐

d. They can hunt by climbing trees

☐

22. Which words from the passage express an attitude of sympathy for animals that are prey to big cats?

a. . . . how they move and hunt . . .

☐

b. . . . might eat fruit, field mice, and large insects

☐

c. . . . dinner, which is usually an unfortunate antelope

☐

d. . . . that they are wild, powerful animals . . .

☐

23. What is the difference between a cheetah and a leopard according to the text?

a. The cheetah is faster and the leopard's body is longer

☐

b. Unlike the leopard, the cheetah's spots are just spots not circles and the cheetah's head is larger than the leopard's

☐

c. The leopard can climb trees while the cheetah cannot

☐

d. The cheetah and leopards spots are different and they are different in shape and size

☐

24. Which of the following options represents the main idea of the text?

a. All felines are wild, powerful animals, with great grace and beauty

☐

b. The spotted felines have several differences but they are similar in their power, beauty and grace.

☐

c. There are many felines with spots in different parts of the world

☐

d. In the wild state, felines with spots hunt different kinds of animals

☐

**YOU HAVE FINISHED THE EXERCISES. THANKS!**

# Mathematics

## Older Cohort

### Student Information

Names and Surnames: \_\_\_\_\_

Child ID: PE \_\_\_\_

School name and/or number: \_\_\_\_\_

### General Data

(To be filled by fieldworker)

Fieldworker's name: \_\_\_\_\_

Fieldworker's code: \_\_\_\_

Location: \_\_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Start time: \_\_\_\_ : \_\_\_\_    Finish time: \_\_\_\_ : \_\_\_\_

### Data Entry Information

(To be filled by the data entry clerk)

Data entry clerk's name : \_\_\_\_\_

Data entry clerk's code: \_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## INSTRUCTIONS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You may use the extra space on the side to make your calculations.
- You will have up to 40 minutes to answer these questions.

You will find several types of questions in the booklet.  
Let's take a look:

### Question 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

Example:

Solve the exercise and write the correct answer in the blank space.

$1 + 1 =$

2

$1 + 1 = 2$

### Question 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

Example:

Solve  $2 + 2$ . Mark with an X the correct answer.

a. 2 ☐

b. 3 ☐

c. 4 ☒

d. 5 ☐

$2 + 2 = 4$

### Question 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

Example:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

d. 3 pencils

☒

e. 2 pencils

☐

f. 5 pencils

☐

g. 1 pencil

☐

$$1 + 2 = 3$$

**STOP, WAIT DIRECTIONS TO BEGIN.**

## YOU MAY BEGON NOW

1. Which of these is equal to 342? Mark the correct answer with an X.  
(there is only one correct answer)

a.  $3\ 000 + 400 + 2$  ☐

b.  $30 + 40 + 2$  ☐

c.  $300 + 40 + 2$  ☐

d.  $3 + 4 + 2$  ☐

Write the correct answer in the space:

2.  $48 \times 5 =$

3.  $15 \times 9 =$

4.  $27 \div 3 =$

5.  $243 + 176 =$

6.  $45 \div 15 =$

7.  $112 + 45 + 467 =$



8. Solve  $35678 - 29142$ . Mark the correct answer with an X. (there is only one correct answer)

a. 16 536 ☐

b. 64 820 ☐

c. 54 736 ☐

d. 6 536 ☐

9. Solve  $921 \times 123$ . Mark the correct answer with an X. (there is only one correct answer)

a. 113 283 ☐

b. 5 526 ☐

c. 102 283 ☐

d. 942 183 ☐

Write the correct answer in the space.

10.  $18.23 - 0.2 =$

11. 25% de 240 =

12.  $9.81 + 7.62 =$

13.  $\frac{9}{8} \times \frac{2}{3} =$

14. Solve  $3.5 \times 2.4$ . Mark the correct answer with an X. (there is only one correct answer)

a. 0.84 ☐

b. 2.10 ☐

c. 84.0 ☐

d. 8.40 ☐

15. Solve  $0.624 \div 1.04$ . Mark the correct answer with an X. (there is only one correct answer)

a. 0.06 ☐

b. 0.60 ☐

c. 60 ☐

d. 6 ☐

**Read carefully and mark the correct answer with an X for each question (there is only one correct answer).**

16. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

a. multiply  $4 \times 8$  ☐

b. divide 8 by 4 ☐

c. subtract 4 from 8 ☐

d. add 8 and 4 ☐

17. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimeters?

a.  $204 + 4$  ☐

b.  $204 \times 4$  ☐

c.  $204 - 4$  ☐

d.  $204 \div 4$  ☐

18. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

a. 280 ☐

b. 300 ☐

c. 400 ☐

d. 500 ☐

19. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

a.  $\frac{1}{8}$  ☐

b.  $\frac{3}{8}$  ☐

c.  $\frac{3}{5}$  ☐

d.  $\frac{8}{3}$  ☐

20. Maria] has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does [Maria] have altogether?

a. 36 ☐

b. 15 ☐

c. 24 ☐

d. 30 ☐

21. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

- a. 9 ☐
- b. 16 ☐
- c. 20 ☐
- d. 24 ☐

**Read carefully the Texts and mark the correct answer with an X for each question.**

### **TEXT 1**

Below is a receipt that [Oscar] received after making a purchase in a cloth shop. There are some blank spaces in the receipt where information is missing. Read carefully.

<b>[Kathy´s] Shop</b>			RECEIPT N° 0568	
			Date: [October 4th, 2012]	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[\$12]	[\$ 120]	[\$ 24]
25	T-shirts	[\$ 13]	[\$ 325]	No discount
78	Socks	[\$ 4]	[\$ 312]	[\$ 35]
37	Dresses	[\$ 20]	[ \$740]	No discount
49	Skirts	[\$ 8]	[ \$392]	[\$ 33]
			<input style="width: 50px; height: 20px;" type="text"/> <b>SUBTOTAL</b>	<b>[\$ 92]</b> <b>TOTAL DISCOUNT</b>
			<b>TOTAL</b>	<input style="width: 50px; height: 20px;" type="text"/>

Based on the receipt, answer the following questions by marking the correct answer with an X. (there is only one correct answer)

22. How many items did [Oscar] buy?

a. 199 ☐

b. 209 ☐

c. 198 ☐

d. 208 ☐

23. [Andrea] wants to buy 38 T-shirts. How much will she pay?

a. [\$ 325] ☐

b. [\$ 494] ☐

c. [\$ 484] ☐

d. [\$ 304] ☐

24. How much did [Oscar] spend in [Kathy's] shop?

a. [\$ 1982] ☐

b. [\$ 1889] ☐

c. [\$ 1981] ☐

d. [\$ 1797] ☐

25. [Oscar] bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

a. [Oscar] spent [\$ 13] more buying t-shirts than socks

☐

b. [Oscar] spent [\$ 23] more buying t-shirts than socks

☐

c. [Oscar] spent [\$ 58] more buying t-shirts than socks

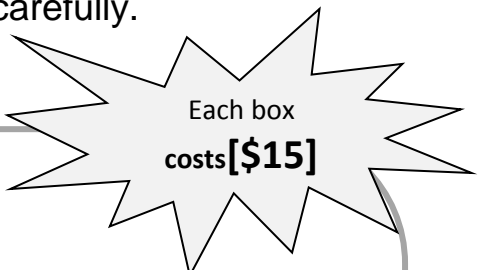
☐

d. [Oscar] spent [\$ 48] more buying t-shirts than socks

☐

## **TEXT 2**

Below is a medicine description. Read it carefully.



Each box  
costs **[\$15]**

### **[CIPIRINA]**

INGREDIENTS: Each tablet contains 500 mg *acetaminophen* acid

DOSAGE: ORAL. 1 or 2 tablets every 4 hours, preferably accompanied by food, for not longer than 28 days. In the case of children, only 1 tablet every 8 hours for not longer than 10 days.

INDICATIONS: [Cipirina] is often used to relieve different symptoms. This medication relieves mild to moderate pain in the muscles of the hands and legs. It reduces fever, bone pain and menstrual symptoms.

CAUTION: [Cipirina] may cause drowsiness, gastric pain, allergies or ulcers. Children up to 10 years with chicken pox and asthma should consult with their doctor before taking this medicine.

Based on the text, answer the following questions by marking the correct answer with an X. (there is only one correct answer)

26. According to the description, how many tablets can a child take in one day?

a. 2 tablets ☐

b. 1 tablet ☐

c. 3 tablets ☐

d. 8 tablets ☐

27. If [Arturo] takes the largest amount of pills recommended for adults, how many more pills can he take compared with a child in two days?

a. [Arturo] can take 18 pills more than a child ☐

b. [Arturo] can take 3 pills more than a child ☐

c. [Arturo] can take 9 pills more than a child ☐

d. [Arturo] can take 7 pills more than a child ☐

28. [Ana's] doctor tells her to take 2 tablets every 12 hours for a week. How many mg of acetaminophen will [Ana] have taken in total by the end of the week?

a. 14 000 mg ☐

b. 7 000 mg ☐

c. 21 000 mg ☐

d. 12 000 mg ☐



29. [Mario] wants to buy 7 boxes. When he was going to pay the cashier told him that there was a 25% discount on the tablets he was buying. Which mathematical operation(s) is (are) needed to get the amount of money he paid for his medicine?

a. Only multiplication

☐

b. Multiplication, division and subtraction

☐

c. Division and multiplication

☐

d. Addition and subtraction

☐

**YOU HAVE FINISHED THE EXERCISES. THANKS!**



## **YOUNG LIVES**

### **ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013**

### **HOUSEHOLD QUESTIONNAIRE**

### **OLDER COHORT**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

**HOUSEHOLD QUESTIONNAIRE  
OLDER COHORT  
ROUND 4  
PERU**

<b>Section 0</b>	<b>Household Roster</b>
<b>Section 1</b>	<b>Household Education</b>
<b>Section 2</b>	<b>Income and Earnings</b>
Sub-section 2.1	Relative importance of income
Sub-section 2.2	Principal job in the last 12 months
<b>Section 3</b>	<b>Livelihoods and Asset Framework</b>
Sub-section 3.1	Productive Assets
<b>Section 4</b>	<b>Household Food and Non-food Consumption and Expenditure</b>
Sub-section 4.1	Food Consumption and Expenditure
Sub-section 4.2	Non-Food Expenditure
<b>Section 5</b>	<b>Social Capital</b>
Sub-section 5.1	Support Networks
<b>Section 6</b>	<b>Economic Changes and Recent Life History</b>
Sub-section 6.1	Economic Changes
Sub-section 6.2	Shocks
<b>Section 7</b>	<b>Socio-Economic Status</b>
<b>Section 8</b>	<b>Public programs</b>
Sub-section 8.1	Access to key services and programs

**Codeboxes**

## **Codeboxes Index**

Codebox #0: Relationship to YL Child  
Codebox #2: Relationship to Household Head  
Codebox #3: Marital status  
Codebox #14: Work time units  
Codebox #15: Occupation productive assets  
Codebox #16: Productive assets  
Codebox #21: Why situation changed  
Codebox #22: Wall material  
Codebox #23: Roof material  
Codebox #24: Floor material  
Codebox #25: Source of drinking water  
Codebox #26: Toilet facility  
Codebox #27: Fuel for cooking  
Codebox #28: Fuel for heating  
Codebox #29: Dwelling improvement

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[ ____ ]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[ ____ ]

0. HOUSEHOLD ROSTER

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)

[ \_ \_ \_ ]

FIELDWORKER: Please add new members at the end of the list.

FIELDWORKER: Only ask these questions to current household members (previous and new), except for those whose relationship to YL Child is maid (20), nannies (22) and tenant (23).

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.15a	
ID of household member	Full name	Age in R3	How old is [HHM] (in completed years)?	Age in completed months	Sex	Relationship to [YL Child]:	Does [HHM] still live in the household?	Which year did [HHM] die in?	When is [HHM]'s birthday?	What is [HHM]'s relationship to the household head?	What is her/his marital status?	Does [HHM] have a permanent disability that affects his/her work capacity and/or daily activities?	Does [HHM]'s biological mother live in the household?	Does [HHM]'s biological father live in the household?	Was [HHM] born in this district?	Where was [HHM] born? Ask for department, province and district 77=НК, 88=NA  NOTE: If another country or not in the list, write 89 in Department and go to Q.15a	Another country or not in the country list, please specify
	[PREFILLED FOR PHHM's]	[PREFILLED FOR PHHM's]	Enter number of years ► Skip to Q.4  00=less than 1 year 77=НК 88=NA		[PREFILLED FOR PHHM's]	[PREFILLED FOR PHHM's]	01=Yes, still lives in household ► Skip to Q.8 02=No, lives elsewhere temporarily ► Skip to next row 03=person has died 04=No, lives elsewhere permanently ► Skip to next row 05 =Person not known by the household ► Skip to next row	► Skip to next row	Write only MONTH.	Enter code from Codebox #1.	Enter code from Codebox #2.	00=No 01=Yes	If yes ► Specify her ID  98=Not in household / Died	If yes ► Specify her ID  98=Not in household / Died	00=No 01=Yes ► Skip to next section 77=НК	Department 89=Not in the country list Province District	
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

\*PHHM = Previous Household Members

## 1. HOUSEHOLD EDUCATION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ _ ]
---	-----------

**SAY:** Now I am going to ask about the education of **nuclear family** of [YL Child] who are **3 years or older**.

		FIELDWORKER: Ask this question for HHM who are more than 5 years old.		FIELDWORKER: Ask these questions to HHM between 4 and 17 years old.			
	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7
ID of household member	What was the highest grade that [HHM] completed or is currently studying?  00=None 20= Some form of formal or informal preschool Grade=01-11 13=Incomplete technical or pedagogical institute or Escuela de Sub Oficiales 14=Complete technical or pedagogical institute or Escuela de Sub Oficiales 15=Incomplete university or Escuela de Oficiales 16=complete university or Escuela de Oficiales 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 21= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Incompleto 22= Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo 77=NK, 88=NA	Has [HHM]'s education level changed since 4 years ago?  <b>FIELDWORKER:</b> For instance, if [HHM] passed from 3rd to 4th grade of primary or from kindergarten to 1st grade of primary, that counts as a change in the education level  00=No, 01=Yes, 77=NK, 88=NA	Is [HHM] currently in full-time education?  00=No 01=Yes, attending regularly ► Skip to Q.5 02=Yes, but attending irregularly ► Skip to Q.5 03= Never was at school ► Skip to next row 77=NK, 88=NA, 79=RTA  <b>FIELDWORKER:</b> Enter "88" if [HHM] never studied.	Why is [HHM] currently NOT in full-time education?  Enter code from Codebox # 3	How old was [HHM] when he/she completed/ stopped full-time education?  (ENTER AGE, 77=NK, 88=NA)  ► After entering answer, skip to Q.7	What type of school, institute or university are they currently attending?  01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 06=Informal, 07=Half public/Half Private 05=Other (specify) 77=NK 88=NA 79=RTA  ► After entering answer, go to next row (next HHM)	What type of school, institute or university was the last they attended?  01=Private, 02=NGO/Charity/ Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 07=Half public/Half Private 77=NK 88=NA 79=RTA
[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ] Other (Specify)
[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ] Other (Specify)
[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ] Other (Specify)
[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other (Specify)	[ _ _ _ ] Other (Specify)

## 2. INCOME AND EARNINGS

### 2.1. RELATIVE IMPORTANCE OF INCOME

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
---	---------

**SAY:** I am going to ask you about what people in this household do to get income.

Q.1 In the past 12 months, from which of the following activities does the household perceived its <b>MONETARY</b> income?		
ID	HAVE EARNED INCOME FROM:	Received? 00 = No 01 = Yes
<b>INDEPENDENT ACTIVITY (Self-Employment /Business)</b>		
01	Independent Farmer.(From land owner, rented or borrowed)	[ _ _ ]
02	Cattle/Stockbreeding (including small animals breeding)	[ _ _ ]
03	Fishing	[ _ _ ]
04	Forestry	[ _ _ ]
05	Other Primary Activity (Specify)	[ _ _ ] Specify _____
06	Transport (Taxi driver, owner vehicle)	[ _ _ ]
07	Trade	[ _ _ ]
08	Industry (Small and Medium Business, Tailoring, Handicrafts)	[ _ _ ]
09	Other service (Specify)	[ _ _ ] Specify _____
10	Other (Specify)	[ _ _ ] Specify _____
<b>WAGE EARNING ACTIVITY</b>		
11	Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding	[ _ _ ]
12	Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)	[ _ _ ]



**FIELDWORKER:** Give the interviewee 20 pebbles and as many cups as activities were mentioned in Q.1. Ask him/her to place the 20 pebbles in the cups, starting with the most important activity for the household in terms of MONETARY income in the past 12 months. All pebbles must be placed. Remind the interviewee that all income sources should be included - ie. ignoring whether it is included or not in the family pot.

Rank	FIELDWORKER: After playing the "pebbles game", enter in order of importance, the <u>activities</u> that generate MONETARY income in the household.	FIELDWORKER: Enter number of pebbles placed in each cup starting with the most important <u>activity</u> .
	Q.2 Activity	Q.3 Importance
1	[ ]	[ ]
2	[ ]	[ ]
3	[ ]	[ ]
4	[ ]	[ ]
5	[ ]	[ ]
6	[ ]	[ ]
7	[ ]	[ ]
8	[ ]	[ ]
9	[ ]	[ ]
10	[ ]	[ ]
11	[ ]	[ ]
12	[ ]	[ ]

Q.4 Which household members generate <u>this</u> monetary income?	
ID of household member	TICK ALL THAT APPLY.
[ ]	<input type="checkbox"/>
[ ]	<input type="checkbox"/>
[ ]	<input type="checkbox"/>
[ ]	<input type="checkbox"/>

**FIELDWORKER:** Give the interviewee 20 pebbles and as many cups as household members mentioned in Q.4. Ask him/her to place the 20 pebbles in the cup of each household member mentioned, starting with the most important one for the household in terms of MONETARY income generated in the past 12 months. All pebbles must be placed in the cups. Remind the interviewee that all income sources should be included - ie. ignoring whether it is included or not in the family pot.

Rank	FIELDWORKER: After playing the "pebbles game", enter in order of importance, the <u>household members</u> that generate MONETARY income in the household.	FIELDWORKER: Enter number of pebbles placed in each cup starting with the most important <u>household member</u> .
	Q.5 Household Members	Q.6 Importance
1	[ ]	[ ]
2	[ ]	[ ]
3	[ ]	[ ]
4	[ ]	[ ]
5	[ ]	[ ]
6	[ ]	[ ]
7	[ ]	[ ]
8	[ ]	[ ]
9	[ ]	[ ]
10	[ ]	[ ]
11	[ ]	[ ]
12	[ ]	[ ]
TOTAL PEBBLES (Make sure they sum up to 20)		[ ]

## 2. INCOME AND EARNINGS

### 2.2. PRINCIPAL JOB DURING THE LAST 12 MONTHS

**FIELDWORKER:** If [YL Child] is the head of household, skip to section 3.1 Productive Assets.

**SAY:** Now I am going to ask you about the earnings of [HEAD OF HOUSEHOLD].

**FIELDWORKER:** If the head of household does not earn an income, ask for the earnings of the member of the household with the highest income according to the "pebbles game".

<b>Q.1</b> In this main occupation/activity do/does you/he/she work as a: 01=Dependent/Waged worker 02=Independent worker ► Skip to Q.7 77= NK, 88=NA, 79=RTA	[ _ _ ]		
<b>Q.2</b> In relation to the last net payment received: how much did you/he/she receive, and how often did you/he/she receive it?	<b>Q.2.1</b> Amount -77=NK, -88=NA [ _ _ _ _ _ ]	<b>Q.2.2</b> Time unit (Codebox #4) [ _ _ ]	<b>Q.2.3</b> Number of times received in the last 12 months -77=NK, -88=NA [ _ _ ]
<b>Q.3</b> In the past 12 months: Did you/he/she receive a bonus, extras or any other additional payment in cash? 00= No ► Skip to Q.5 01=Yes 77= NK, 88=NA, 79=RTA	[ _ _ ]		
<b>Q.4</b> In the past 12 months: How much did you/he/she receive and how often did you/he/she receive it/them?	<b>Q.4.1</b> Amount 77=NK, -88=NA [ _ _ _ _ _ ]	<b>Q.4.2</b> Time unit (Codebox #4) [ _ _ ]	<b>Q.4.3</b> Number of times received in the last 12 months -77=NK, -88=NA [ _ _ ]
<b>Q.5</b> In the past 12 months: Did you/he/she receive any remuneration in goods and services, free or subsidized (e.g. meals, food, transport, clothes/uniform, lodging/house or others?) 00= No ► Skip to Q.8 01=Yes	[ _ _ ]		
<b>Q.6</b> In the past 12 months: How much did you/he/she receive and how often did you/he/she receive it/them?	<b>Q.6.1</b> Amount [ _ _ _ _ _ ]	<b>Q.6.2</b> Time unit (Codebox #4) [ _ _ ]	<b>Q.6.3</b> Number of times received in the last 12 months -77=NK, -88=NA [ _ _ ]
<b>Q.7</b> In the past 12 months: In this activity, how much was your/her/his last <b>net income</b> (Income – Costs) in the last.. [time unit]?	<b>Q.7.1</b> Amount -77=NK, -88=NA [ _ _ _ _ _ ]	<b>Q.7.2</b> Time unit (Codebox #4) [ _ _ ]	<b>Q.7.3</b> Number of times received in the last 12 months -77=NK, -88=NA [ _ _ ]
<b>Q.8</b> What type of activity are you (he/she) engaged in? (Codebox # 15)	[ _ _ ]		

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.1 LIVESTOCK AND PRODUCTIVE ASSETS

<b>Q.1</b>	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets)  01= Yes, 00 = No ► Skip to Q.6.	[ _ _ ]
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	<b>Q.2</b>	<b>Q.3</b>	<b>Q.4</b>
Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months?  00 = No ► Skip to next row 01 = Yes, 77 = NK, 88=NA	How many of the following animals does the household currently own?  -77 = NK -88 = NA	If you were to sell all your [NAME OF ANIMAL] today how much would you get for them?  Enter in Nuevos Soles  -77 = NK -88 = NA
<b>Milk animals</b>			
01 Cow (modern variety)	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
02 Cow (traditional variety)	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
<b>Plough or Draught animals</b>			
06 Ox/Bufalo	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
09 Horse, donkey, mule	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
<b>Small Ruminants</b>			
13 Sheep	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
14 Goat	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
15 Pigs	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
16 Poultry (chickens, ducks, other birds)	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
17 Rabbits	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
<b>COUNTRY SPECIFIC</b>			
51 Llama, alpaca, guanaco	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
52 Guinea pigs	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
53 Snails	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
54 Bees/Beehives	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
55 Fish Ponds	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
56 Marine Shrimp Tanks	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
57 Fresh Water shrimp tanks	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]
58 Others (Specify) _____	[ _ _ ]	[ _ _ _ ]	[ _ _ _ _ . _ _ ]

# PRIMARY OCCUPATION PRODUCTIVE ASSETS

<b>Q.6</b>	Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income?  00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[ _ _ ]
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FIELDWORKER: Please administer the following table row by row.

Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?				
Q.7	Q.8	Q.9	Q.10	Q.11
ASSET – owned, rented or borrowed  Write asset's name and then enter code from Codebox #5	For what activity is asset used?  (enter from Codebox #6)	How many of them do you actually own?  ENTER NUMBER OWNED -77=NK IF "00" or NK ► Skip to next row	If you sold it/them today, how much could you get?  Enter in Nuevos Soles -77=NK, -88=NA	If you were to sell/rent it/them, can [YL Child] dispose entirely or partially of the money obtained?  00 = No 01 = Yes -77 = NK
1. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]
2. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]
3. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]
4. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]
5. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]
6. [ _ _ ] Specify _____	[ _ _ ] Specify _____	[ _ _ ]	[ _ _ _ . _ ]	[ _ _ ]

4. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1	During the last 15 days did your household consume any food which came from your <u>own farm</u> ?  00 = No 01=Yes ► Which items were they? Tick in the column Q.1 of the next screen. 77 = NK	[ _ _ ]
Q.2	Did your household receive any <u>donations or presents</u> of food which you have eaten in the last 15 days?  00 = No 01=Yes ► Which items were they? Tick in the column Q.2 of the next screen. 77 = NK	[ _ _ ]
Q.3	Has your household eaten foods which came from your <u>own business</u> (e.g. own shop) in the last 15 days?  00 = No, 01=Yes ► Which items were they? Tick in the column Q.3 of the next screen. 77 = NK	[ _ _ ]
Q.4	Has your household eaten any foods which someone in the household received as <u>part payment</u> in the last 15 days?  00 = No, 01=Yes ► Which items were they? Tick in the column Q.4 of the next screen. 77 = NK	[ _ _ ]



**SAY:** Now I will ask you which household members do NOT usually consume the food items you just mentioned.

Q.14		
ID of household member  [PREFILLED FROM HOUSEHOLD ROSTER]	Household member name  [PREFILLED FROM HOUSEHOLD ROSTER]	Which household members do NOT consume <u>at least one meal per day</u> in the house?  Tick all the household members that apply.
[ __ ]	[ _____ ]	<input type="checkbox"/>
[ __ ]	[ _____ ]	<input type="checkbox"/>
[ __ ]	[ _____ ]	<input type="checkbox"/>

## 4. FOOD AND NON-FOOD CONSUMPTION

### 4.2 NON-FOOD EXPENDITURE

**SAY:** Now I would like you to tell me how much you have spent on the items I am going to mention. Please consider the cost or price at the time of purchase.

<b>Q.1</b>	In the <u>last 30 days</u> how much money have you spent on the following items: (In Soles) 00 = Nothing, -77 = NK	
04	Internet	[ ____ • ____ ]
25	Telephone (land line)	[ ____ • ____ ]
26	Mobile phone	[ ____ • ____ ]
27	Electricity	[ ____ • ____ ]
28	Water supply	[ ____ • ____ ]
30	Maintenance, repairs, improvements on your house	[ ____ • ____ ]
33	Cable TV	[ ____ • ____ ]
<b>Q.2</b>	In the <u>last 12 months</u> , how much money in total has your household (all the members of the household) spent on the following? 00 = Nothing, -77 = NK	
19	Vehicle maintenance	[ ____ • ____ ]
22	Festivals, parties, celebrations, receptions etc	[ ____ • ____ ]
23	Departure of a household member (wedding, funeral etc)	[ ____ • ____ ]

**SAY:** Now I would like you to tell me how much you have spent on these items.

		<b>Q.3</b>	<b>Q.4</b>
	<b>Name of article, product or activity</b>	In the <u>last 12 months</u> , have you bought, paid for, spent on these items?  00 = No ► Skip next row 01 = Yes 77= NK ► Skip next row	In the <u>last 12 months</u> , how much was the total amount spent by the household?  Enter in Soles. 00=Nothing -77=NK -88 = NA
01	Clothing (adult men)	[ ____ ]	[ ____ • ____ ]
02	Clothing (adult women)	[ ____ ]	[ ____ • ____ ]
	<b>If the family doesn't know which sex applies ask question 02A</b>		
02A	Total expenditure in clothes (adults)	[ ____ ]	[ ____ • ____ ]
03	Clothing (girls - Excluding school uniform)	[ ____ ]	[ ____ • ____ ]
04	Clothing (boys – Excluding school uniform)	[ ____ ]	[ ____ • ____ ]
	<b>If the family doesn't know which sex applies ask question 04A</b>		
04A	Total expenditure on children's clothing (Excluding school uniform)	[ ____ ]	[ ____ • ____ ]
05	Footwear (eg shoes, trainers etc) for adult men	[ ____ ]	[ ____ • ____ ]
06	Footwear (eg shoes, trainers etc) for adult women	[ ____ ]	[ ____ • ____ ]
07	Footwear (eg shoes, trainers etc) for girls	[ ____ ]	[ ____ • ____ ]
08	Footwear (eg shoes, trainers etc) for boys	[ ____ ]	[ ____ • ____ ]
17	Payments for medical consultation and treatment	[ ____ ]	[ ____ • ____ ]
23	Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations etc )	[ ____ ]	[ ____ • ____ ]



## 5. SOCIAL CAPITAL

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 5.1 SUPPORT NETWORKS

<b>Q.1</b>	<p>Suppose you are in need of material support. How many people can you rely on in time of need?</p> <p>01 = 1-2 people  02 = 3-5 people  03 = 6-10 people  04 = 11-15 people  05 = 16-20 people  06 = 21-30 people  07 = over 30 people  Write 00 if none  77=NK 88=NA 79=RTA</p>	[ _ _ ]
<b>Q.2</b>	<p>How many relatives live in this community (excluding those in your own household)?</p> <p>00=None ► Skip to Q.4  01=1-5  02=6-10  03=11-20  04=21-30  05=over 30  77=NK 88=NA 79=RTA ► Skip to Q.4</p>	[ _ _ ]
<b>Q.3</b>	<p>How many of these relatives are influential in the community?</p> <p>00=None  01=1-5  02=6-10  03=11-20  04=21-30  05=over 30  77=NK 88=NA 79=RTA</p>	[ _ _ ]
<b>Q.4</b>	<p>Supposing you needed 1000 soles at very short notice, would you be able to raise the money? READ THE ALTERNATIVES</p> <p>01=Yes, easily,  02=Probably,  03=Not at all,  77=NK 88=NA 79=RTA</p>	[ _ _ ]

## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

<b>Q.0</b> ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

	Period of Time	<b>Q.1</b> During this period [MENTION PERIOD OF TIME], how would you describe the household you were living in?	<b>Q.2</b> Please give the two main reasons why your situation has changed compared to the earlier period.  Enter code from Codebox #7.	
			<b>Reason 1</b>	<b>Reason 2</b>
<b>No.</b>		01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute 77=NK, 88=NA, 79=RTA  If the respondent says "Same, has not changed", skip to <b>Q.3</b> .		
<b>1</b>	Currently	[ _ _ ]	[ _ _ ]	[ _ _ ]
<b>2</b>	FOUR Years ago (around time of previous visit)	[ _ _ ]	Other, specify	Other, specify

<b>Q.3</b>	Compared with other households in your area, would you describe your household at the moment as:  01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77 = NK	[ _ _ ]
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## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened **(that negatively affected the household economy)** since the last time we came to see you in 2009.

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  <b>FIELDWORKER:</b> Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>A</b>	<b>SAY:</b> Has the household been the victim of any crimes since we last came to see you in 2009? Prompt for the listed events. For example...						
1	Destruction or theft of tools or inputs for production	[__]	[__]	[__]	[__]	[__]	[__]
2	Theft of cash	[__]	[__]	[__]	[__]	[__]	[__]
3	Theft of crops/harvest	[__]	[__]	[__]	[__]	[__]	[__]
4	Theft of livestock	[__]	[__]	[__]	[__]	[__]	[__]
5	Theft or destruction of house or consumer goods	[__]	[__]	[__]	[__]	[__]	[__]
6	Crime/Attack resulting in death or disablement of working adult household member	[__]	[__]	[__]	[__]	[__]	[__]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[__]	[__]	[__]	[__]	[__]	[__]
<b>B</b>	<b>SAY:</b> Have any regulations or actions had a negative impact on the household since we last came to see you in 2009? Prompt for the listed events. For example...						
7	Redistribution of land	[__]	[__]	[__]	[__]	[__]	[__]
8	Forced relocation	[__]	[__]	[__]	[__]	[__]	[__]
10	Forced contribution	[__]	[__]	[__]	[__]	[__]	[__]
11	Confiscation of goods	[__]	[__]	[__]	[__]	[__]	[__]
51	Imprisonment for political reasons	[__]	[__]	[__]	[__]	[__]	[__]
52	Discrimination for political reasons	[__]	[__]	[__]	[__]	[__]	[__]
53	Discrimination for social or ethnic reasons	[__]	[__]	[__]	[__]	[__]	[__]
61	Invasion of property	[__]	[__]	[__]	[__]	[__]	[__]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  <b>FIELDWORKER:</b> Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>C</b>	<b>SAY:</b> Have any changes to economic conditions affected the household since we last came to see you in 2009? Prompt for the listed events. For example...						
12	Large increase in input prices	[__]	[__]	[__]	[__]	[__]	[__]
13	Large decrease in output prices	[__]	[__]	[__]	[__]	[__]	[__]
15	Place of employment shut down / destroyed	[__]	[__]	[__]	[__]	[__]	[__]
62	Job loss	[__]	[__]	[__]	[__]	[__]	[__]
63	Source of income/family enterprise	[__]	[__]	[__]	[__]	[__]	[__]
17	Industrial action	[__]	[__]	[__]	[__]	[__]	[__]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[__]	[__]	[__]	[__]	[__]	[__]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[__]	[__]	[__]	[__]	[__]	[__]
20	Credit source disbanded	[__]	[__]	[__]	[__]	[__]	[__]
54	Disputes with extended family members regarding land	[__]	[__]	[__]	[__]	[__]	[__]
55	Disputes with extended family members regarding other assets	[__]	[__]	[__]	[__]	[__]	[__]
56	Disputes with neighbours/ community members regarding land	[__]	[__]	[__]	[__]	[__]	[__]
57	Disputes with neighbours/ community members regarding other assets	[__]	[__]	[__]	[__]	[__]	[__]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  <b>FIELDWORKER:</b> Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>D</b>	<b>SAY:</b> Have you experienced any natural disasters since we last came to see you in 2009? Prompt for the listed events. For example...						
24	Drought	[__]	[__]	[__]	[__]	[__]	[__]
25	Too much rain or flood	[__]	[__]	[__]	[__]	[__]	[__]
26	Erosion, cracks, landslides	[__]	[__]	[__]	[__]	[__]	[__]
27	Frosts or hailstorm	[__]	[__]	[__]	[__]	[__]	[__]
28	Pests or diseases that affected crops before they were harvested	[__]	[__]	[__]	[__]	[__]	[__]
29	Crops failed	[__]	[__]	[__]	[__]	[__]	[__]
30	Pests or diseases that led to losses of stored crops	[__]	[__]	[__]	[__]	[__]	[__]
31	Pests or diseases that affected livestock	[__]	[__]	[__]	[__]	[__]	[__]
58	Earthquake	[__]	[__]	[__]	[__]	[__]	[__]
59	Forest fire	[__]	[__]	[__]	[__]	[__]	[__]
14	Livestock died	[__]	[__]	[__]	[__]	[__]	[__]
<b>E</b>	<b>SAY:</b> Has anything happened since we last came to see you in 2009 that has affected the building you live in? Prompt for the listed events. For example...						
32	Fire	[__]	[__]	[__]	[__]	[__]	[__]
33	Building collapsed	[__]	[__]	[__]	[__]	[__]	[__]
<b>F</b>	<b>SAY:</b> Have there been any changes within the family or that have affected members of the family since we last came to see you in 2009? Prompt for the following events. For example...						
34	Death of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]	[__]
35	Death of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]	[__]
36	Death of another person from the household	[__]	[__]	[__]	[__]	[__]	[__]
37	Illness of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]	[__]
38	Illness of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]	[__]
39	Illness of other household member	[__]	[__]	[__]	[__]	[__]	[__]
69	Illness of non-household member	[__]	[__]	[__]	[__]	[__]	[__]
40	Divorce, separation or abandonment	[__]	[__]	[__]	[__]	[__]	[__]
41	Birth/new household member	[__]	[__]	[__]	[__]	[__]	[__]
42	Child's school enrolment – having to pay school fees	[__]	[__]	[__]	[__]	[__]	[__]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  <b>FIELDWORKER:</b> Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>G</b>	<b>SAY:</b> Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? For example...						
60	Pollution caused by mining	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
45	Other	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	Specify: _____						
46	Other	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]	[ __ ]
	Specify: _____						

<b>Q.3</b> Indicate the 3 most important negative events that affected the economic situation of the household.  Enter events by order of importance.  88 = NA	Years in which event happened.  [PREFILLED FROM Q.2].	<b>Q.4</b> How much money did HH spend / lose due to the event on year ...  01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[ __ ]	2009	[ __ ]
	2010	[ __ ]
	2011	[ __ ]
	2012	[ __ ]
	2013	[ __ ]
[ __ ]	2009	[ __ ]
	2010	[ __ ]
	2011	[ __ ]
	2012	[ __ ]
	2013	[ __ ]
[ __ ]	2009	[ __ ]
	2010	[ __ ]
	2011	[ __ ]
	2012	[ __ ]
	2013	[ __ ]

## 7. SOCIO-ECONOMIC STATUS

<b>Q.1</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ____ ]
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**SAY: Now I am going to ask some questions about the place where you live.**

<b>Q.2</b>	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[ ____ ]
<b>Q.3</b>	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[ ____ ]
<b>Q.4</b>	How many rooms are there in the house? 77=NK	[ ____ ]
<b>Q.5</b>	Do you have electricity? 00=No, 01=Yes, 77=NK	[ ____ ]

**OBSERVE BUILDING MAIN MATERIAL:**

<b>Q.6</b>	WALL (Enter codes from codebox #8)	[ ____ ] Other, specify _____
<b>Q.7</b>	ROOF (Enter codes from codebox #9)	[ ____ ] Other, specify _____
<b>Q.8</b>	FLOOR (Enter codes from codebox #10)	[ ____ ] Other, specify _____
<b>Q.9</b>	What is the main source of drinking water for members of your household? (Enter codes from codebox #11)	[ ____ ] Other, specify _____
<b>Q.10</b>	Normally before drinking water in your house, Do you boil it, apply chlorine or you just drink it as is?  01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify)	[ ____ ] Other, Spec: _____
<b>Q.11</b>	What kind of main toilet facility does your household use? (Enter codes from codebox #12)	[ ____ ] Other, specify _____
<b>Q.12</b>	What is the <b>main</b> type of fuel you use for cooking? (Enter codes from codebox #13)	[ ____ ] Other, specify _____
<b>Q.13</b>	Is heating used in this area? 00=No, 01=Yes, 77=NK      If NO or NK ► <b>Skip to Q.15</b>	[ ____ ]
<b>Q.14</b>	What is the <b>main</b> type of fuel you usually use for heating? (Enter codes from codebox #14)	[ ____ ] Other, specify _____
<b>Q.15</b>	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No, 01=Yes, 77=NK	[ ____ ]

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Item	<b>Q.16</b> Does anyone in the household own this item?  01=Yes, 00=No, 77=NK If No or NK ► Skip to next item.	<b>Q.17</b> How many does the household own?  (Enter number, 77=NK)  00=None, -77=NK -88=NA
3	Working sewing machine	[ ____ ]	[ ____ ]
4	Working television	[ ____ ]	[ ____ ]
5	Working radio	[ ____ ]	[ ____ ]
6	Working car/ truck/ automobile	[ ____ ]	[ ____ ]
7	Working motorbike/scooter	[ ____ ]	[ ____ ]
8	Working bicycle	[ ____ ]	[ ____ ]
9	Working landline telephone	[ ____ ]	[ ____ ]
10	Working mobile/cell telephone	[ ____ ]	[ ____ ]
11	Working refrigerator	[ ____ ]	[ ____ ]
12	Gas or electric stove	[ ____ ]	[ ____ ]
15	Working Fan	[ ____ ]	[ ____ ]
20	Working water heater/immersion heater (electric or gas)	[ ____ ]	[ ____ ]
21	Computer/laptop	[ ____ ]	[ ____ ]
22	Iron	[ ____ ]	[ ____ ]
23	Blender	[ ____ ]	[ ____ ]
24	Working record player, music centre	[ ____ ]	[ ____ ]
25	Working videocassette player/DVD player	[ ____ ]	[ ____ ]
26	Washing machine	[ ____ ]	[ ____ ]
27	Dryer Machine	[ ____ ]	[ ____ ]
28	Microwave	[ ____ ]	[ ____ ]
29	Weaving/knitting machine	[ ____ ]	[ ____ ]
30	Videogames	[ ____ ]	[ ____ ]
31	Working floor polisher/h Hoover	[ ____ ]	[ ____ ]

<b>Q.18</b> What are the five most valuable (importance) items owned by the household?			<b>Q.19</b> If you were to sell these items, how much do you think they would fetch?  -77=NK, -88=NA
01	Item #1	[ ____ ]	[ ____ ]
02	Item #2	[ ____ ]	[ ____ ]
03	Item #3	[ ____ ]	[ ____ ]
04	Item #4	[ ____ ]	[ ____ ]
05	Item #5	[ ____ ]	[ ____ ]

<b>Q.20</b>	Have you invested in the improvement of your dwelling during the last 4 years? 01=Yes, 00=No, 77=NK If No or NK ► skip to next section.	[ ____ ]
<b>Q.21</b>	If yes, what are the first, second and third most important you invested in? (You can give up to 3 answers). Enter codes using Codebox #15	[ ____ ] Other, specify [ ____ ] Other, specify [ ____ ] Other, specify



## 8. PUBLIC PROGRAMMES

### 8.1 ACCESS TO KEY SERVICES AND PROGRAMMES

SAY: I am going to ask you about where you get information from

<b>Q.1</b>	Do you or any other household member use INTERNET services (INTERNET services, e-mail)?  00=No ► Skip to Q.3 01=Yes	[ _ _ ]
<b>Q.2</b>	Where do you or any household member go to use INTERNET? Enter up to 3 answers.  01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other; specify 07 = Work/Office 08= I use a mobile phone / smartphone 77 = NK; 88=NA; 79=RTA	[ _ _ ] [ _ _ ] [ _ _ ]

**SAY:** Now I am going to ask you about public programs you might be familiar with

<b>Q.3</b>	Have you or anybody in the household heard about the Juntos program?  00=No ► Skip to Q.12 01=Yes	[ _ _ ]
<b>Q.4</b>	Have you or any of [YL Child]'s parents applied to Juntos ?  00 = No ► Skip to Q.12 01= Yes, I am a beneficiary 02= Yes, and was turned down ► Skip to Q.12 03= Yes, I was a member but left the program as children are older. 77= NK , 88= NA ► Skip to Q.12	[ _ _ ]
<b>Q.5</b>	If Yes, since when?  Month and Year  -77= NK , -88= NA	[ _ _ ] [ _ _ _ _ ]

Q.6	<p>If you were enrolled in Juntos but are not any more, when did you stop being enrolled?</p> <p>Month/ Year</p> <p>-77= NK , -88= NA</p>	<p>[ __ ]</p> <p>[ _ _ _ _ ]</p>
Q.7	<p>How long did/does it take you to get from your home to the Juntos center to cash the money (minutes)?</p> <p>-77= NK , -88= NA</p>	<p>[ _ _ _ ]</p>
Q.8	<p>How much money did/do you spend to get from your home to the center to cash the money (give answer in soles)?</p> <p>-77= NK , -88= NA</p>	<p>[ _ _ _ _ ]</p>
Q.9	<p>Is there anyone else in your household that currently receives transfers from Juntos ?</p> <p>00=No ► Skip to Q.12</p> <p>01=Yes</p>	<p>[ __ ]</p>
Q.10	<p>How many other household members receive transfers from Juntos? (give number of persons)</p> <p>Fieldworker: Only count if the household members are on the roster.</p>	<p>[ __ ]</p>
Q.11	<p>How do you evaluate the Juntos Program:</p> <p>01=Very good</p> <p>02=Good</p> <p>03=Neither good or bad</p> <p>04=Bad</p> <p>05=Very bad</p> <p>77= NK , 88= NA</p>	<p>[ __ ]</p>
Q.12	<p>Have you heard about the Bono de Gratitud/ Pensión 65 program?</p> <p>00=No ► End interview</p> <p>01=Yes</p>	<p>[ __ ]</p>
Q.13	<p>Does anyone in your household receive transfers from Bono de Gratitud/Pension 65 program?</p> <p>00=No ► End interview</p> <p>01=Yes</p> <p><b>FIELDWORKER:</b> Only count if the household members are on the roster.</p>	<p>[ __ ]</p>
Q.14	<p>How many household members receive transfers from Bono de Gratitud / Pension 65? (Give number of persons)</p>	<p>[ __ ]</p>
Q.15	<p>Since when do this household member(s) receive transfers from Bono de Gratitud / Pension 65? (Month and Year)</p> <p><b>FIELDWORKER:</b> If there is more than one member affiliated choose the one who affiliated first.</p>	<p>[ __ ]</p> <p>[ _ _ _ _ ]</p>

## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[ ____ ]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[ ____ ]

## CODEBOXES

### Codebox #0: Relationship to YL Child

00=YL Child	10=Step-sibling (no parent in common)	20=Servant (farm-worker, maid, etc.)
01=Biological parent	11=Adoptive brother/sister	21=Other, unrelated
02=Step-parent (partner of biological parent)	12=Foster brother/sister	22=Nanny (Live-in)
03=Adoptive parent	13=Uncle/Aunt	23=Tenant/lodger
04=Foster parent	14=Cousin (inc. cousin brother & cousin sister)	24=Adoptive parent (Adoption legal)
05=Maternal grandparent	15=Nephew/Niece	25=Partner/Spouse of the YL Child
06=Paternal grandparent	16=Brother/sister-in-law (spouse of sibling)	26=Father-in-law/Mother-in-law
07=Brother/sister (both parents the same)	17=Great-grandparent (mother's side)	27=Child of YL child
08=Half-sibling (same father)	18=Great grandparent (father's side)	
09=Half-sibling (same mother)	19=Other relative	77=NK, 88=NA

### Codebox #1: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law/mother-in-law

### Codebox #2: Marital status

01=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

### Codebox #3: Reasons not in school

01=Fees too expensive	11=Banned from school because failed to achieve necessary grade/level at school	21=Have to do paid work to earn money(including agricultural work other than for household)	36 = School infrastructure not safe
02=Books and/or other supplies too expensive	12=Quality of education at school (teaching and learning) poor	22=It's not appropriate for girls to go to/continue at school	77=NK, 88=NA, 79=RTA
03=Shoes/Clothes/Uniform for school too expensive	13=Quality of care (food, non-educational care) poor	23=Marriage	
04=Transport too expensive	14=No sanitation facilities at school	24=Disability, Illness	
05=School too far from home	15=Bullying/abuse from peers	25=Family member ill/disabled/elderly (including care for this family member)	
06=Not safe to travel to school	16=Ill-treatment/abuse from teachers/principal	26=Family issues e.g. problems at home - parent disputes/marital conflict	
07=Lack of transport	17=No need for schooling for future job	27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).	
08=Truancy, child does not want to go, not interested	18=Need to learn a trade/skill, e.g. through apprenticeship so went to work	33 = Job has opened better possibilities	
09=Banned from school for behaviour reasons	19=Need to stay home to look after siblings	34 = Needs to work	
10=Banned from school because away for too long	20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)	35 = Banned from school	

**Codebox #4: Work time units**

01 = Hour
02 = Day
03 = Week
04 = Two weeks
05 = Month
06 = Quarter
07 = Semester
08 = Year
77=NK, 88=NA, 79=RTA

**Codebox #5: Productive assets**

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=electric motor/ Chainsaw	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough, Harness for animals	12=Cleaning/domestic work equipment (mop, iron, etc.)	22=Teaching supplies (books, blackboard, etc.)
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)	13=Construction tools (electrical tools, carpentry tool box, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
06=Thresher , Harvester, Milking machine	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	24=Trading license (e.g. for market stall)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)	16=Gun	26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		41=Computers, printers, copiers
		30=Other(specify)

**Codebox #6: Occupation - productive assets**

01=Independent Farmer.(From land owner, rented or borrowed)	05=Other Primary Activity (specify)	09= Other Service (speciy)
02=Cattle/Stockbreeding (including small animals breeding)	06=Transport (Taxi driver, owner vehicle)	10= Other (specify)
03=Fishing	07=Trade	11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
04=Forestry	08=Industry (Small and Medium Business, Tailoring, Handicrafts)	12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
		77=NK, 88=NA, 79=RTA

**Codebox #7: Why situation changed**

Why Situation Improved			
01=Harvests have been good	10=Have new spouse	19=Worked hard	30=God has helped
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	32=S/he drinks less (alcohol)
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	33=Government-run Employment Programs
04=Managed my crops or livestock well	13= Women in household drink less	22=Started work or new job/non-farm work	34 = Spouse started work or a new job
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash Aid	35 = Received a raise for current job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	26=Migration	36 = Both husband and wife work
07=My own health has improved	16=Job security (continuous security)	27=Was willing to take risks	31=Other (Specify)
08=Spouse's health has improved	17=Live in a nicer house	28=Prices have risen	77=NK, 88=NA
09=Spouse works hard	18=Managed my business well	29=Good Luck	
Why Situation Worsened			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	73=S/he drinks too much (alcohol)
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	72=Other (Specify)
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	77=NK, 88=NA, 79=RTA
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	

**Codebox #8: Wall material**

01= Adobe/mud	06= Galvanised /Corrugated iron	09=Mud & stones	20=Quincha	23=Wood/Tripley
02=Bamboo/Cane	07= Matting	12=Plastic sheet	21=Cane and mud	24=Adobe and stones
03=Brick/concrete	08=Mud & bricks	16=Other Specify _____	22=Wood and mud	25=Concrete blocks

**Codebox #9: Roof material**

03=Bamboo/Cane	10=Plastic sheet	17= Wood & stones	21= Asbestos plates
04= Concrete/cement	11= Straw/thatch	18=Wood/planks	22=Corrugated asbestos sheeting
05= Earth/mud	15=Tiles/slates	19=Other specify _____	23=Cane & mud
06= Galvanised/Corrugated iron	16=Wood & mud/adobe	20= Leaves (Achon, omiro, chorino, etc.)	24= Mat
			25=Cardboard

**Codebox #10: Floor material**

01= Cement/tile	06= Laminated material	11= Wood
02=Cinder	07=Marble stone	12=Other specify _____
03= Concrete/rough cement	08=Polished stone	20=Vinyl floor
04= Earth/Sand	09= Stone/brick	21=False floor
05=Granite stone	10=Tar slabs	22=Parket

**Codebox #11: Source of drinking water**

01= Piped water to the house/plot (public network)	05= Water truck delivery	09 = Other (specify)
02= Well, tube well with hand pump	06= Unprotected Well	10 = Piped water to the house/plot (non-public network)
03= Common tap, water fountain, public well	07 = Piped water from neighbors/relatives	77=NK, 88= NA, 79=RTA
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal	08 = Untreated water from neighbors/relatives	

**Codebox #12: Toilet facility**

01= Flush toilet/septic tank	04= None (river, stream, irrigation ditch)	07=Relatives toilet
02=Forest/field/open place	05= Pit latrine (communal)	09=Toilet in health facility / market
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify_____

**Codebox #13: Fuel for cooking**

01=Cane / Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None / does not cook	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify_____

**Codebox #14: Fuel for heating**

01=Cane / Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None/ Uses no heating	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify_____

**Codebox #15: Dwelling improvement**

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	17=Improve/Build New doors/windows
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	18= Build new upper floor
03=New/renovated bathroom	08=Rebuild dwelling	13=Other specify_____	77=NK
04=New/renovated living room	09=Electric re-wiring	15=Build new house	88=NA
05=Improved floor	10=Central heating/gas servicing	16=Improve/Build fence/wall around house	79=RTA



## **YOUNG LIVES**

### **ROUND 4 SURVEY PERU JUNE TO DECEMBER 2013**

### **SELF-ADMINISTERED QUESTIONNAIRE**

### **OLDER COHORT**



**Young Lives is funded by UK aid from the  
Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**



<b>YOUNG LIVES STUDY: IIN, GRADE</b> <b>SELF ADMINISTERED QUESTIONNAIRE – OLD COHORT – PERU</b> 2013	Format No: <b>R38YRS</b>	Child Code: <b>PE __ 8 __</b>
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## CONFIDENTIAL QUESTIONNAIRE

0.1	Date	__ __ / __ __ / 2013 (day) (month) (year)
-----	------	--

### FIELDWORKER DATA

0.2	Name and Surnames: _____  Signature: _____	Code: [ __ __ ]
0.3	Start time: __ __ : __ __	

## VERBAL ASSENT / CONSENT

We have already asked you many questions, but there are some other things that we would like to ask. You may feel a little uncomfortable to talk about topics like cigarettes, alcohol, etc. Since we want to know what young people like yourself think, we don't need to know your name, that's why we created a questionnaire to be answered anonymously. It will take you about 15 to 20 minutes in a suitable environment, away from other people who might listen and with the security that the information is confidential.

Your participation will provide us important information on the problems and needs of different life aspects of young people like yourself.

The answers you give must be true, based on what you really think and/or do. There is no right or wrong answer. **If there is a question you don't want to answer, you can leave it blank.** If you don't understand a question or need help, you can ask the fieldworker who gave you this questionnaire. Once you have completed the questionnaire, put it in an envelope and close it, this way you will be sure that the fieldworker will not read your answers.

Name, your decision to participate is completely voluntary. This means that if you want you can participate and fill the questionnaire, and if you don't want there is no problem. Likewise, if you decide to participate and at some point you don't want to continue, you can stop, that will not affect you or your family.

**\*Fieldworker ask and check: Do you have any questions?**

Do you want to answer?    ☐ Yes    ☐ No

**Thank you for your participation**

---

**Fieldworker:** I declare that I have complied with the process of informed Assent / Consent following the previous text.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

DNI: \_\_\_\_\_

Date: \_\_ \_\_ / \_\_ \_\_ / 2013  
(day) (month) (year)

Final time: \_\_ \_\_ : \_\_ \_\_

<b>YOUNG LIVES STUDY: IIN, GRADE</b> <b>SELF ADMINISTERED QUESTIONNAIRE – OLD COHORT – PERU</b> 2013	Format No: <b>R38YRS</b>	Child Code: <b>PE</b> __ __ <b>8</b> __ __ __
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**Date:** \_\_ \_\_ / \_\_ \_\_ / **2013** (SASTDAY/SASTMNT/SASTYEAR)  
(day) (month) (year)

**Start time:** \_\_ \_\_ : \_\_ \_\_ (SASTTIME)

**Age:** \_\_\_\_\_ (SACHAGE)

**Sex:** ☐ Female (SACHSEX)  
☐ Male

**PLEASE READ EACH QUESTION CAREFULLY AND CHOOSE (✓) THE ANSWER BOX THAT APPLIES TO YOU.**

### **Section 1**

The first questions are about how you get on with your parents/guardians and how you feel about things at home.

**1. For each statement choose whether this statement is ‘certainly true for you’, ‘a little true for you’ or ‘not true for you’.**

Statement	Certainly true for you	A little true for you	Not true for you
1. You usually feel able to speak about your views and feelings with your parents/guardians. (SPVIEWR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Most of the time your parents/guardians treat you fairly when you do something wrong. (TRFAIRR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Compared to your <b>sisters</b> , you get fewer things (clothes, money, food). (CMSITGR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Compared to your <b>brothers</b> , you get fewer things (clothes, money, food). (CMBRTGR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Compared to your <b>brothers</b> , you have less freedom to leave the house when you want. (CMBRFRR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Compared to your <b>sisters</b> , you have less freedom to leave the house when you want. (CMSIFRR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **Section 2**

The second part of the questionnaire is about smoking cigarettes.

<b>2. How many of your best friends smoke cigarettes at least once a month?</b> Choose only <u>one</u> option <input type="checkbox"/> All of my friends <input type="checkbox"/> Most of my friends <input type="checkbox"/> A few of my friends <input type="checkbox"/> None of my friends	(FRNSMKR3)
--	------------

**3. Do the following people smoke?**

You can choose more than one option

- ☐ Parents/guardians (SMKPRNR3)
- ☐ Brothers/sisters (SMKSIBR3)
- ☐ Boyfriend/girlfriend (SMKBOYR3)
- ☐ The best friend (SMKFRNR3)
- ☐ None of them

**4. How old were you when you tried a cigarette for the first time?**

Choose only one option

(AGECIGR3)

- ☐ 13 years old or younger
- ☐ 14 years old
- ☐ 15 years old
- ☐ 16 years old
- ☐ 17 years old
- ☐ 18 years old
- ☐ 19 years old
- ☐ I have never tried a cigarette

**5. How often do you smoke cigarettes now?**

Choose only one option

(OFTSMKR3)

- ☐ I never smoke cigarettes
- ☐ Every day
- ☐ At least once a week
- ☐ At least once a month
- ☐ Hardly ever

**6. On the days you smoke, how many cigarettes do you usually smoke?**

Choose only one option

(NUMCIGR3)

- ☐ I never smoke cigarettes
- ☐ 1 cigarette or less per day
- ☐ 2 to 5 cigarettes per day
- ☐ 6 or more per day

### **Section 3**

We know that in many communities young people like yourself are beaten up or treated badly by other people. The first part of this questionnaire asks about things that have happened to you and your friends.

**7. How many of your best friends have ever been beaten up?**

Choose only one option

(FRNBTR3)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends

**8. Have you ever been beaten up or physically hurt in other ways by the following people?**

You can choose more than one option

- ☐ Somebody from your family (BFAMLYR3)
- ☐ Boyfriend/girlfriend (BBYFRNR3)
- ☐ Stranger (BSTRNGR3)
- ☐ Friend (BFRNDR3)
- ☐ Teacher
- ☐ Spouse/partner
- ☐ Employer
- ☐ I have never been hurt physically

**9. During the last 30 days, on how many days did you carry a weapon such as a knife, machete or gun to be able to protect yourself?**

Choose only one option

(CRYWPNR3)

- ☐ 1 day
- ☐ 2 to 3 days
- ☐ More than 4 days
- ☐ Never

**10. How many of your best friends have been / are members of a gang?**

Choose only one option

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends

**11. Have you ever been member of a gang?**

Choose only one option

- ☐ Yes
- ☐ No

**12. Have you been arrested by the police or taken into custody for an illegal or delinquent offense?**

Choose only one option

- ☐ Yes  
☐ No

**13. Have you ever been sentenced to spend time in a corrections institution, like a jail, prison or a youth institution like a juvenile hall or reform school or training school or to perform community service?**

Choose only one option

- ☐ Yes  
☐ No

#### **Section 4**

Many people in Peru drink alcohol like beer (Cristal, Cuzqueña, Arequipeña, Franca, etc.) or spirits like Pisco, whisky, cañazo, vino, masato or chicha de jora). The next questions ask you about your experiences with alcohol.

**14. How many of your best friends drink alcohol at least once a month?**

Choose only one option

(FRNALCR3)

- ☐ All of my friends  
☐ Most of my friends  
☐ A few of my friends  
☐ None of my friends

**15. How often do you usually drink alcohol?**

Choose only one option

(YOUALCR3)

- ☐ Every day  
☐ At least once a week  
☐ At least once a month  
☐ Only on special occasions (for example, weddings, funerals, Christmas, New Year)  
☐ Hardly ever  
☐ I never drink alcohol

**16. When you drink alcohol, how much do you usually drink per day?**

Choose only one option

(MCHALCR3)

- ☐ I never drink alcohol  
☐ 1 cup/glass or less  
☐ 2 cups/glasses  
☐ 3 cups/glasses or more

**17. Have you ever been drunk from too much alcohol?**

Choose only one option

(DRKALCR3)

- ☐ I never drink alcohol  
☐ Yes  
☐ No

<b>YOUNG LIVES STUDY: IIN, GRADE</b> <b>SELF ADMINISTERED QUESTIONNAIRE – OLD COHORT – PERU</b> 2013	Format No: <b>R38YRS</b>	Child Code: <b>PE</b> ___ <b>8</b> ___
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**18. During the past 12 months, how many of these things happened to you because you had been drinking alcohol?**  
You can choose more than one option

☐ I never drink alcohol (ALCNVRR3)

☐ I got into fights or caused trouble (ALCFGHR3)

☐ I felt sick or fell over (ALCSCKR3)

☐ None of these things happened to me (ALCNONR3)

**19. HAVE YOU EVER tried any of the following drugs? If you have, tick 'Yes' and if you haven't, tick 'No'. Write how old were you the first time you tried it.**

<u>HAVE YOU EVER</u> tried any of the following drugs?	Yes, many times	Yes, some times	Just one time	No, never	How old were you when you first tried it?
1. Inhalants (Terokal, gasoline, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
2. Marijuana	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
3. Coca paste – PBC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
4. Cocaine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
5. Ecstasy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
6. Methamphetamines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
7. Hallucinogens (san pedro, ayahuasca, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years
9. Other drugs (crack, heroin, opium, ketamine, hashish, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____ years

## Section 5

Many young people your age think a lot about sex. Some of you might already have had sex. Two people have intercourse when a man puts his penis inside a woman's vagina. The following questions are about sex and what you know about it.

**20. For each of the statements below, decide if it is 'true' or 'false'. If you are not sure, choose 'I don't know'.**

Statement	True	False	I don't know
A woman/girl cannot get pregnant the first time she has sex. (PRGFRSR3)			
If a girl washes herself after sex, she will not get pregnant. (WSHAFT3)			
Using a condom can prevent you from getting a disease through sex. (USECND3)			
A person who looks very healthy cannot pass on a disease through sex. (LKSHLTR3)			
A person can get HIV or Aids by having sex. (HIVSEX3)			

**21. If you would want to get a condom, where would you most likely go?**

Choose only one option

(WHRCNDR3)

- ☐ Shop or street vendor
- ☐ Pharmacy /Drugstore
- ☐ Family planning services or health facility
- ☐ Other, please say where: \_\_\_\_\_
- ☐ I do not know what a condom is
- ☐ I do not know where I could get a condom

**22. If you would want to get family planning professional advice and service, where would you most likely go?**

Choose only one option

- ☐ Government health facility (MINSA, ESSALUD, Comité Local de Administración de Salud, etc)
- ☐ Private health facility
- ☐ NGO (eg. INPPARES, Flora Tristán, Manuela Ramos, APROPO, etc)
- ☐ Pharmacy / drugstore
- ☐ I would leave it up to my boyfriend/girlfriend/spouse
- ☐ I don't need to go
- ☐ I would not know where to go

**23. How many of your best friends have ever had sex?**

Choose only one option

(FRDSEXR3)

- ☐ All of my friends
- ☐ Most of my friends
- ☐ A few of my friends
- ☐ None of my friends
- ☐ I don't know

**24. How old were you when you had sex for the first time?**

Choose only one option

(AGESEXR3)

- ☐ 13 years old or younger
- ☐ 14 years old
- ☐ 15 years old
- ☐ 16 years old
- ☐ 17 years old
- ☐ 18 years old
- ☐ 19 years old
- ☐ I have never had sex

**25. The last time you had sex, what did you do to prevent getting pregnant or a disease?**

You can choose more than one option

- |   |            |
|---|------------|
| <input type="checkbox"/> I never had sex                            | (NVRSEX3)  |
| <input type="checkbox"/> We used a condom                           | (WEUSCN3)  |
| <input type="checkbox"/> Drink infusion or mate                     | (DRKINFR3) |
| <input type="checkbox"/> Use after morning pill                     | (MNGPLL3)  |
| <input type="checkbox"/> Use injections to prevent getting pregnant | (INJCTNR3) |
| <input type="checkbox"/> I don't know if use any method             | (NOKNOW3)  |
| <input type="checkbox"/> We did not use any method                  | (NOTUSER3) |
| <input type="checkbox"/> Other method, please say what: _____       | (OTHMTDR3) |

**26. How many partners have you EVER had intercourse with? This includes any person you had intercourse with, even if it was only once, or if you did not know him or her well.**

Choose only one option

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four or more

**27. Have you ever had sex when you did not want to?**

Choose only one option

(NOWNSXR3)

- ☐ Yes, one time
- ☐ Yes, more than once
- ☐ No

**28. During your life, have you ever been drunk from alcohol while having sex?**

Choose only one option

(DRKSEX3)

- ☐ I never had sex
- ☐ Yes, one time
- ☐ Yes, more than one time
- ☐ No, never



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## Section 6

This part of the questionnaire looks at sadness and other difficulties that many people experience at some point in their lives.

**29. As you answer, think about how things have been for you in the last 6 months. It would be great if you could try to answer all the questions even if you are not sure of the answer or if the question seems stupid.**

Statement	Certainly true for you	A little true for you	Not true for you
1. You worry a lot. (WRYLOTR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. You get a lot of headaches, stomach aches or sickness. (HEADACR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. You are often unhappy, downhearted or tearful. (UNHPPYR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. You are nervous in new situations. (NRVSITR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. You have many fears, you are easily scared. (MNYFERR3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section 7

In this last part of the questionnaire we would like to ask about things that make you happy.

<b>30. What makes you happy?</b> You can choose <u>more than one</u> option <ul style="list-style-type: none"> <li><input type="checkbox"/> Being with my friends</li> <li><input type="checkbox"/> Being with my family</li> <li><input type="checkbox"/> Doing sports (for example, dancing, football)</li> <li><input type="checkbox"/> Other, please say what: _____</li> </ul>
--

\*Please write the date and time you finished answering.

End date: \_\_ \_\_ / \_\_ \_\_ / 2013 (SAENDAY/SAENMNT/SAENYEAR)  
(day) (month) (year)

End time: \_\_ \_\_ : \_\_ \_\_ (SAENTIME)

**Fold the questionnaire, put it in an envelope, seal it and give it to the fieldworker who gave it to you.**

**Thank you. You have helped with a very important survey for young people.**



## **YOUNG LIVES**

**ROUND 4 SURVEY PERU  
JUNE TO DECEMBER 2013**

### **CHILD QUESTIONNAIRE**

### **YOUNGER COHORT**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

**CHILD QUESTIONNAIRE  
YOUNGER COHORT  
ROUND 4  
PERU**

<b>Section 1</b>	<b>Schooling</b>
<b>Section 2</b>	<b>Time-use</b>
<b>Section 3</b>	<b>Health</b>
<b>Section 4</b>	<b>Social Networks</b>
<b>Section 5</b>	<b>Feelings and Attitudes</b>
Sub-section 5.1	Index Child
Sub-section 5.2	Younger Sibling
<b>Section 6</b>	<b>Pets</b>

**Codeboxes**

## **Codeboxes Index**

Codebox #1: Reasons for missing school  
Codebox #2: Paid and unpaid activities  
Codebox #3: Most serious injury  
Codebox #4: Activity when serious injury happened  
Codebox #5: Expectation / Ambition

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[ ____ ]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[ ____ ]

# 1. SCHOOLING

**SAY:** Now I want to ask you some more questions about schooling in particular.

<b>Q.1</b>	Are you currently attending school?  00=No 01=Yes 02=Never attended school 77=NK ► Skip to Q.14	[ _ _ ]
<b>Q.2</b>	Are you enrolled in a single-sex school?  00=No 01=Yes 77=NK 88=NA	[ _ _ ]
<b>Q.3</b>	Do you speak English?  01=Yes, very well 02=Yes, a little bit 02=No 77=NK 88=NA	[ _ _ ]
<b>Q.4</b>	How long does it take you to get to school? (In minutes)  <b>FIELDWORKER:</b> If the child is in a boarding school, make sure they give the time from their home to school. -77=NK, -88=NA	[ _ _ _ ]
<b>Q.5</b>	How do you usually travel to school?  01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach 06=Private hire taxi 07=Rickshaw 08= Other specify 09=Motorbike 10=Three-wheel non-motorised vehicle 11= mule (animal) 77=NK, 88=NA	[ _ _ ]
<b>Q.6</b>	During the last 12 months, [SINCE MONTH X UP TO THIS MONTH], have you ever missed school for a week or more? (Excluding national holidays, school holidays, etc)  <b>FIELDWORKER:</b> If the child finds it difficult to recall the last 12 months, refer to the past school year.  00=No ► Skip to Q.13 01=Yes 77=Refused to answer ► Skip to Q.13	[ _ _ ]
<b>Q.7</b>	If yes, how long was the longest period of time you were absent from school? (Enter number of days)	[ _ _ ]

<b>Q.8</b>	What are the main reasons you missed school? You can give up to three answers. Please give the most important one first. (ENTER UP TO 3 CODES FROM CODEBOX #1 DO NOT PROMPT.)	[ _ _ ] Specify _____ [ _ _ ] Specify _____ [ _ _ ] Specify _____
<b>Q.9</b>	In which months did most of these absences (periods away from school) occur, if any? 01=January, 02=February, 03=March, 04=April, 05=May, 06=June, 07=July, 08=August, 09= September, 10=October, 11=November, 12=December, 13=None, 77=NK (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY) 01-12 (for each month) 13=NONE, 77=NK, 88=NA	[ _ _ ] [ _ _ ] [ _ _ ]

**SAY:** Now I am going to ask you some questions about school.

<b>Q.10</b>	How often in the last 7 days did you come to class without completing your homework or preparation for lessons?  00= Always, 01= Usually, 02=Sometimes, 03=Rarely, 04=Never, 05=No homework is set 77=NK, 88=N/A	[ _ _ ]
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**Children who are not attending school in 2013**

<b>Q.11</b>	Do you think you will return to education in the future? 00= No, definitely not, 01= Maybe, 02= Probably, 03= Yes, definitely, 77=NK, 88=N/A	[ _ _ ]
<b>Q.12</b>	Who, in your opinion, played the most important role in deciding that you should leave school? 01= Me, 02= Mother/Female guardian, 03= Father/Male guardian, 04= Other household member, 05=Other, 77=NK, 88=N/A	[ _ _ ]

## 2. TIME USE

**FIELDWORKER:** Begin by asking the child some background questions about their activities. For example, do they go to school, do they help around the household.

**SAY:** I want to know how many hours did you spend on the following activities during a **typical day** (not weekends, holidays or national holidays) in the last week.

**SAY:** Firstly, can you tell me how many hours do you spend asleep in a typical night?

<b>Q.1</b>	Sleep (at night)	[ ____ ]
<b>SAY:</b> Now, think about the rest of your day. I want you to tell me how much time you spent on the following activities during a typical day.		
<b>FIELDWORKER:</b> Record in hours. 77=NK		
<b>Q.2</b>	Care for others (younger siblings, ill household members)	[ ____ ]
<b>Q.3</b>	Domestic tasks and chores (fetching water, firewood, cleaning, cooking, washing, shopping, etc.)	[ ____ ]
<b>Q.4</b>	Tasks on family farm, cattle herding, other family business, shepherding, piecework or handicrafts done at home.	[ ____ ]
<b>Q.5</b>	Activities for pay/sale outside of household or for someone not in the household.	[ ____ ]
<b>Q.6</b>	At school (including travelling time to school and play time at school)	[ ____ ]
<b>Q.7</b>	Studying outside of school time (at home, extra tuition)	[ ____ ]
<b>Q.8</b>	Play time / general leisure (including time taken to eating, drinking and bathing)	[ ____ ]

**FIELDWORKER:** After completing the child's activities, write down separately how much time he/she allocates for the following activities:

<b>Q.9</b>	Time used for commuting to the place where the child carries out paid activities (out and return) Enter in minutes.	[ ____ ]
<b>Q.10</b>	Time used for commuting to school / educational centre (out and return) Enter in minutes.	[ ____ ]

**SAY:** I now want you to think about last year.

<b>Q.11</b>	Did you do anything in the last 12 months to get money or things for yourself or your family?  00=No 01=Yes	[ ____ ]
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**FIELDWORKER:** IF Q.2, Q.3, Q.4 and Q.5 is "00" AND Q.11= "00" OR "77" ► SKIP TO NEXT SECTION.

**SAY:** Please give details of these activities.

	<b>Q.12</b>	<b>Q.13</b>	<b>Q.14</b>	<b>Q.15</b>	<b>Q.16</b>
<b>WORKID</b>	What were these activities? <b>FIELDWORKER:</b> Enter each type of activity not each individual job. (ENTER CODES FROM CODE BOX #2)	Do you do this activity for your own household or for someone else? 01= Own household, 02= Another household or a business	What form of payment was received or is expected for this activity? 00=None 01=Money 02=In kind 03=Both in cash and in kind 04=Debt relief 05= Pocket money 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none 01=Yes, some of it 02=Yes, all of it 77=NK	Which activity did you spend most time on during the year? 01= Most of the time 02= Other than the most important activity 77=NK
1	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
2	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
3	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
4	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
5	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
6	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
7	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
8	[ ____ ] Other, specify	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

<b>Q.17</b>	Since 2009, have you missed school because you were working for money or goods? 00=No, 01=Yes.	[ ____ ]
<b>Q.18</b>	Since we visited in 2009, have you been seriously injured? 00= No ► Skip to next section 01= Yes 77=NK ► Skip to next section	[ ____ ]
<b>Q.19</b>	What was the most serious injury?  A serious injury is one that prevents the child from doing normal activities (e.g. studying, working) and/or that requires medical attention.  Enter codes from Codebox #3	[ ____ ] Specify _____
<b>Q.20</b>	What were you doing when the most serious injury happened?  Enter code from Codebox #4	[ ____ ] Specify _____



### 3. Child Health

**FIELDWORKER:** Observe and tick on the right option.

<b>Q.0</b>	Sex of [YL Child] 01=Male 02=Female	[ _ _ ]
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**SAY:** Now I want to ask about your meals and diet.

**FIELDWORKER:** Should first ascertain whether the previous day was a 'usual' or 'normal' day.

If it was a special occasion such as a funeral or a feast, another day for the recall should be selected.

<b>Q.1</b>	<b>Food frequency:</b> During the previous 24-hour period, did you consume:	00=No, 01=Yes
1	Any food before a morning meal	[ _ _ ]
2	A morning meal (breakfast)	[ _ _ ]
3	Any food between morning and midday meals	[ _ _ ]
4	A midday meal	[ _ _ ]
5	Any food between midday and evening meals	[ _ _ ]
6	An evening meal	[ _ _ ]
7	Any food after the main evening meal	[ _ _ ]
Total added automatically do not fill		

<b>Q.2</b>	Are you a vegetarian? (Yo do not eat any meat, fish or poultry) 00=No, 01=Yes	[ _ _ ]
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**NOTE:** Ask about each possible meal or snack. People often leave out or forget certain meal times.

<b>Q.3</b>	During the previous 24-hour period did you consume any of the following? (Including food you ate at home or outside your home and food you bought, for example on the street) 00=No, 01=Yes	[ _ _ ]
1	Any rice, bread, noodles, maize, quinoa or other cereal or grain?	[ _ _ ]
2	Any potatoes, yuca, olluca, or other tubers?	[ _ _ ]
3	Any pumpkin, carrots, sweet potatoes or orange vegetable?	[ _ _ ]
4	Any dark, green, leafy vegetables such as spinach, or kale?	[ _ _ ]
5	Any other vegetables (onions, cabbage, celery, leek, tomatoes)? (don't count garlic)	[ _ _ ]
6	Any mangoes, papayas, cocona or yello orage fruit (not oranges and lemons)?	[ _ _ ]
7	Any other fruits (citrus fruit, bananas, passion fruit, apples, grapes)?	[ _ _ ]
8	Any liver, kidney, heart, spleen, or other organ meats? (iron rich, not tripe)	[ _ _ ]
9	Any other meat (beef, pork, goat, lamb, chicken) or other offal?	[ _ _ ]
10	Any eggs?	[ _ _ ]
11	Any fresh or dried fish or shellfish?	[ _ _ ]
12	Any foods made from legumes such as beans, peas, lentils, lupin, peanut, or nuts?	[ _ _ ]
13	Any cheese, yogurt, milk or other milk products?	[ _ _ ]
14	Any foods made with oil, fat, or butter?	[ _ _ ]
15	Any sugar, honey, sweets, sugary sweet drinks?	[ _ _ ]
Total added automatically do not fill		

**SAY:** Now I am going to ask you some questions about changes in your body and appearance. If you do not feel comfortable answering any of these questions, you do not have to do so.

<b>Q.4</b>	<b>For Women:</b> At what age did your periods started?  Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer	[ _ _ ]
<b>Q.5</b>	<b>For Men:</b> At what age did you notice that your voice was changing (deepening)?  Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer	[ _ _ ]

**FIELDWORKER:** Observe if the boy has any hair in his chin. If not, enter "00". If yes, ask the following question.

<b>Q.6</b>	<b>For Men:</b> At what age has hair started growing on your chin?  Enter age in completed years. 00=Haven't started yet 77=NK 79=Refused to answer	[ _ _ ]
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**SAY:** Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thinner, some fatter, some more grown up.

<b>Q.7</b>	Which do you think looks healthiest?  a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ _ _ ]
<b>Q.8</b>	Which do you think has the best Diet?  a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ _ _ ]
<b>Q.9</b>	Which is most like you?  a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ _ _ ]
<b>Q.10</b>	Which is most like what you would like to be?  a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ _ _ ]

## 4. Social Networks and Social Support

**SAY:** Now I am going to ask you some questions about the people in your life.

<b>Q.1</b>	Is one or both of your parents alive? 00 = No 01 = Yes	[ _ _ ]
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<b>Q.2</b>	How many people can you rely on in time of need?  00=None 01=1-2 people 02=3-5 people 03=6-10 04=11-15 05=16-20 06=21-30 07=over 30 77=NK 79=Refused to answer	[ _ _ ]
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**SAY:** Now I want to ask you about your religious beliefs.

<b>Q.3</b>	What is your religion? 02=Muslim 03=Buddhist 04=Hindu 05=Catholic 09=Evangelist 10=Mormon 14=None (includes atheist and agnostic) 15=Other: specify _____ 31=Adventist 32=Jehovah's Witness 77=NK, 88=NA 79=Refused to answer	[ _ _ ]
<b>Q.4</b>	In the <u>last 12 months</u> , how often have you attended a worship service like a church service? 01=Never 02=Once or twice 03=Less than once a month 04=About once a month 05=About twice a month 06=About once a week 07=Several times a week 08=Everyday 77=NK, 88=NA 79=Refused to answer	[ _ _ ]

## 6. Pets

<b>Q.1</b>	Do you have a pet? 00=No 01= Yes If NO, skip to next section	[ _ _ ]
<b>Q.2</b>	What is it? FIELDWORKER: If more than one ask for most favourite.  01=Dog, 02=Cat, 03=Mouse, rat, hamster, gerbil 04=rabbit 05=bird (canary, budgie, parrot etc.) 06=horse, donkey 07=reptile 08=fish 09=sheep/lamb 10=pig 11=other animal	[ _ _ ] Specify _____
<b>Q.3</b>	Does it have a name? 00=No 01= Yes	[ _ _ ]
<b>Q.4</b>	Do you feel responsible for [PET'S NAME]? 00=No 01= Yes	[ _ _ ]

## 5. Feelings and Attitudes

### 5.1 Index Child

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.1		Strongly disagree	Disagree	Agree	Strongly agree	Not know	Refused to Answer
01	If someone opposes me, I can find the means and ways to get what I want.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
02	I make friends easily	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
03	I like my parents	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
04	I'm as good as most other people	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
05	When I am confronted with a problem, I can usually find several solutions.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
06	Overall, I have a lot to be proud of	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
07	My parents like me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
08	If I am in trouble, I can usually think of a solution.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
09	I am popular with kids of my own age	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	My parents and I spend a lot of time together	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	I am confident that I could deal efficiently with unexpected events.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
12	Most other kids like me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	I get along well with my parents	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	I can do things as well as most people	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	I can always manage to solve difficult problems if I try hard enough.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
16	Other kids want me to be their friend	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	Other people think I am a good person	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
18	It is easy for me to stick to my aims and accomplish my goals.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	My parents understand me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	I have more friends than most other kids	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
21	If I have children of my own, I want to bring them up like my parents raised me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
22	I can remain calm when facing difficulties because I can rely on my coping abilities.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
23	A lot of things about me are good	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
24	I have lots of friends	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
25	My parents are easy to talk to	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
26	I can usually handle whatever comes my way.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
27	I do lots of important things	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
28	Thanks to my resourcefulness, I know how to handle unforeseen situations.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
29	My parents and I have a lot of fun together	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
30	When I do something, I do it well	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
31	I am easy to like	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
32	I can solve most problems if I invest the necessary effort.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
33	In general, I like being the way I am	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
34	I get along with other kids easily	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

**FIELDWORKER:** Prompt Card #3 to the child and read each of the 5 alternatives: **Strongly disagree**, **Disagree**, **More or less**, **Agree** and **Strongly agree**.

**SAY:** Now you have a similar card with 5 alternatives that range from Strongly disagree to Strongly agree, but this time you have an extra option: **More or less** (point at this option in the card). Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**SAY:** For instance, I may say that young people of your age think or say: "None of my neighbours throw rubbish on the street". Tell me, how much do you agree or disagree with this? Remember that this time you also have the **More or less** option.

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel. Skip items 2 and 4 if the child is currently not working; and skip 8, 10 and 11 if the child is currently not studying, according to the Section 2.

Q.2		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not know	Refused to answer
01	I am proud of my clothes	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
02	I am proud of the work I have to do	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
03	Other people in my family make all the decisions about how I spend my time	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
04	I have no choice about the work I do - I must do this sort of work	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
05	I feel my clothing is right for all occasions.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
06	If I try hard, I can improve my situation in life	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
07	I like to make plans for my future studies and work	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
09	I am proud of my shoes or of having shoes	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	If I study hard at school I will be rewarded by a better job in future	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	I am proud that I have the correct uniform	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

**SAY:** Now we will talk about what you will like to be or do when you grow up.

<b>Q.3</b>	<p>Imagine you had no constraints and could study for as long as you liked, or go back to school if you have already left. What level of formal education would you like to complete?</p> <p>00=None ► Skip to Q.6          Grade 01-11          14=Complete technical or pedagogical institute          16=Complete university          17=Adult literacy programme          19=Masters or doctoral at university          22=Complete Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO          18=Other (specify) _____          77=NK ► Skip to Q.6          79=Refused to answer</p>	[ _ _ _ ]
<b>Q.4</b>	<p>Given your current situation do you expect you will reach that level of education?</p> <p>00=No          01=Yes          77=NK          79=Refused to answer          88=N/A</p>	[ _ _ _ ]
<b>Q.5</b>	<p>When you are about 25 years old, what job would you like to be doing?</p> <p>DO NOT PROMPT          Enter code from Codebox #5</p>	[ _ _ _ ] Specify _____
<b>Q.6</b>	<p>Given your current situation do you expect you will be able to get that kind of job?</p> <p>00=No          01=Yes          77=NK          79=Refused to answer          88=N/A</p>	[ _ _ _ ]

**FIELDWORKER:** Show Chart # 01 with the figure of a ladder.

<b>Q.7</b>	<p>There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?</p> <p>Record step number: 01-09          77=NK          79=Refused to answer          88=NA</p>	[ _ _ _ ]
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### Child Subjective Wealth

**SAY:** Now think about the area where you live. Think about [NAME OF CURRENT LOCALITY].

<b>Q.8</b>	<p>Compared to other families here in [NAME OF CURRENT LOCALITY], how many things does your family have?</p> <p>01=Has more things than most families          02= Has about the same amount of things as most families          03=Has less things than most families          77=NK          79=Refused to answer          88=N/A</p>	[ _ _ _ ]
<b>Q.9</b>	<p>FOUR YEARS AGO: Compared to other families here in [NAME OF CURRENT LOCALITY], how many things did your family have?</p> <p>01=Has more things than most families          02= Has about the same amount of things as most families          03=Has less things than most families          77=NK          79=Refused to answer          88=N/A ► YL Child was not living here 4 years ago</p>	[ _ _ _ ]

**SAY:** Now I will ask about the household in which you live. (Read the alternatives)

<b>Q.10</b>	<p>Which of the following best describes your household?</p> <p>01=Very rich          02=Rich          03=Comfortable – can manage to get by          04=Never have quite enough, struggle to get by          05=Poor          06=Destitute          77=NK          79=Refused to answer          88=N/A</p>	[ _ _ _ ]
<b>Q.11</b>	<p>FOUR YEARS AGO: How would you describe your household?</p> <p>01=Very rich          02=Rich          03=Comfortable – can manage to get by          04=Never have quite enough, struggle to get by          05=Poor          06=Destitute          77=NK          79=Refused to answer          88=N/A</p>	[ _ _ _ ]

## 5. Feelings and Attitudes

### 5.2 Younger Sibling

**FIELDWORKER:** This section is going to be administered to the younger sibling of [YL Child].

In 2009, the younger sibling of [YL Child] was:

Sibling Name R3: \_\_\_\_\_

<b>Q.1</b>	Is the younger sibling of [YL Child] enrolled in Round 3 available?  00=No sibling was enrolled in R3 ► End interview 01=A sibling was enrolled and is available 02=A sibling was enrolled but is not available or was not found ► End interview	[ _ _ _ ]
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**SAY:** I am going to ask you some general questions about whether you study and/or work.

<b>Q.2</b>	Are you currently attending school?  00=No 01=Yes 02=Never attended school	[ _ _ _ ]
<b>Q.3</b>	Have you done any of the following activities in a typical day (from Monday to Friday) during <u>last week</u> ?  00=No 01=Yes 77=Refused to answer	
01	Caring for others (younger siblings, ill household members)	[ _ _ _ ]
02	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	[ _ _ _ ]
03	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[ _ _ _ ]
04	Activities for pay/sale outside of household or for someone not in the household	[ _ _ _ ]

**SAY:** Now I will ask your opinion about different things and I want you to tell me what you think or feel about them. This section intends to ask about your opinion, so there are no right or wrong answers.

**FIELDWORKER:** Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

**SAY:** Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

**FIELDWORKER:** Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

**SAY:** Now let's practice with another example.

If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

**FIELDWORKER:** Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

**SAY:** Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

**FIELDWORKER:** Skip items 03, 07, 10, 13, 19, 21, 25 and 29 if both parents are dead (Section 4: Q.1=01 AND Q.2=01).

Q.3		Strongly disagree	Disagree	Agree	Strongly agree	Not Known	Refused to Answer
01	I make friends easily	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
02	I like my parents	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
03	I'm as good as most other people	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
04	I get along with other kids easily	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
05	Overall, I have a lot to be proud of	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
06	My parents like me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
07	I am popular with kids of my own age	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
08	My parents and I spend a lot of time together	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
09	In general, I like being the way I am	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	Most other kids like me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	I get along well with my parents	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
12	I can do things as well as most people	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	Other kids want me to be their friend	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	Other people think I am a good person	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	My parents understand me	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
16	I have more friends than most other kids	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	If I have children of my own, I want to bring them up like my parents raised me	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ]
18	A lot of things about me are good	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	I have lots of friends	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	My parents are easy to talk to	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
21	I do lots of important things	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
22	I am easy to like	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
23	My parents and I have a lot of fun together	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
24	When I do something, I do it well	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

**FIELDWORKER:** Show Chart #3 with five alternatives ("Strongly disagree", "Disagree", "More or Less", "Agree" and "Strongly agree") and explain the meaning of answering each one.

**SAY:** In this chart (Interviewer: show chart) there are five alternatives that go from Strongly disagree to Strongly agree, the difference is that now there is an additional alternative that says More or less (interviewer: show alternative in the chart). I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them by pointing at this chart the alternative that best represents your answer. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no right or wrong answers.

Q.4		Strongly disagree	Disagree	More or Less	Agree	Strongly agree	Not Know	Refused to Answer
01	I am proud of my clothes	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
02	I am proud of the work I have to do	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
03	Other people in my family make all the decisions about how I spend my time	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
04	I have no choice about the work I do - I must do this sort of work	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
05	I feel my clothing is right for all occasions.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
06	If I try hard, I can improve my situation in life	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
07	I like to make plans for my future studies and work	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
08	I am never embarrassed because I do not have the right books, pencils and other equipment for school	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
09	I am proud of my shoes or of having shoes	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	If I study hard at school I will be rewarded by a better job in future	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	I am proud that I have the correct uniform	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]



## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[ ____ ]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[ ____ ]

## CODEBOXES

### Codebox #1: Reasons for missing school

01=Fees too expensive	10= Banned from school because failed to achieve necessary grade/level at school	18=Family member ill/disabled/elderly (including care for this family member)	26= Pregnancy/fatherhood
02=Books and/or other supplies too expensive	11= Bullying/abuse from peers	19=Family function (e.g. wedding, funeral)	28= Teacher was absent/there was no teacher
03= Shoes/clothes/uniform for school too expensive	12= Ill-treatment/abuse from teachers/principal	20=Festivals	29= Can't understand the content of lessons/can't learn well
04= Transport too expensive/lack of transport	13=Needed to stay home to look after younger children	21=Migration with parents / Travelled	31= Couldn't hear or see properly
05= Not safe to travel to school	14=Needed for domestic and/or agricultural work or family business at home (include chores, farm work, helping with family business, harvest)	22= School not accessible for seasonal reasons (e.g. River prohibits access)	30=Other (specify)
06= Truancy, child did not want to go, not interested, prefer to play	15=Had to do paid work to earn money (including agricultural work other than for household)	23= Can't understand the language in class	77=NK
07=Banned from school for behaviour reasons	16=Illness, Injury	24= Schooling is not useful for getting a job or later life	79=Refused to answer
08=Banned from school because away for too long	17=Family issues (e.g. problems at home – parent disputes/marital conflict)	25= Schooling is of low quality	88=NA

### Codebox #2: Paid and unpaid activities

01=Farm work (includes herding)	03=Childcare or care for others	05=Making things or collecting things to sell (i.e. handicrafts/piece work/making food or drink/collecting groundnuts for sale, not as a domestic chore)	07=Other (SPECiFY)
02=Domestic chores	04=Selling goods or services	06=Working for wage in non-agricultural activities (e.g. in mine/workshop/factory/ construction/making food or drink)	77=NK, 79=Refused to answer, 88=NA

### Codebox #3: Most serious injury

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (specify)

### Codebox #4: Activity when serious injury happened

01= Farm work (paid or unpaid)	04= At school (except sports)	07= Travelling to/from school	10= Other (specify)
02= Non farm work (paid or unpaid)	05= Sports (in or out of school)	08= Travelling (other than to/from school)	
03= Household chores, helping in house	06= Playing, except sports	09= Nothing	

### Codebox #5: Expectation / Ambition

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman	48=Mason
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor	49=Journalist
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver	
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher	
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman	
	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation	
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=University Student/other form of further education	
08=Cook	19=Labourer	30=President/leader of country	41=Veterinary	
09=Dentist	20=Lawyer	31=Scientist	42=Other	
	21=Lecturer	32=Singer	43=Administrative assistant/secretary	
11=Doctor	22=Market Trader/shop assistant	33=Soldier	44= Religious leader/priest/sheikh	
			45 = Management	



## **YOUNG LIVES**

**ROUND 4 SURVEY PERU  
JUNE TO DECEMBER 2013**

**CHILD COGNITIVE QUESTIONNAIRE**

**YOUNGER COHORT**



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Instructions

Test items

Date when this section is filled: ____ ____ / ____ / ____ (day/month/year) Time when section started: ____ : ____ ____ Fieldworker's name: _____ Code: ____
---

**FIELDWORKER:** Fill out 1.1 **before** you administer the tests.

1.1	Does the child have a severe visual impairment? 00=No      01=Yes  → (If the answer is Yes, only administer EGRA-section C. Listening Comprehension and math items 7, 8 and 9)	[ ____ ]
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### PEABODY PICTURE VOCABULARY TEST (PPVT)

**FIELDWORKER:** It is very important to assure adequate conditions for the assessment. You should look for a place with adequate lighting (natural or artificial), relative absence of noise and a flat surface for the child to work on. If these conditions are not available, try to look for other space or reschedule if possible.

**FIELDWORKER:** Use the PPVT picture easel here. Be sure to read the training items with the child and make sure the child understands what needs to be done before starting the test.

All instructions for introducing the PPVT and using the Training Items are located on the examiner's manual. Use Training Items C and D (designed for children 8 years and older).

<b>FIELDWORKER: TRAINING ITEMS</b>				
Plate	Series 1	Series 2	Series 3	Series 4
	<i>For most subjects under age 8 years</i>		<i>(If necessary)</i>	
A	ball (2)	dog (4)	banana (3)	Spon (1)
B	crying (4)	sleeping (1)	crawling (3)	walking (2)
	<i>For most subjects age 8 years and over</i>		<i>(If necessary)</i>	
C	parrot (2)	scissors (1)	flower (3)	ope (4)
D	mowing (3)	riding (2)	mopping (1)	computing (2)

**FIELDWORKER:** After you have administered the appropriate Training Items, begin testing using the Set of Test Items corresponding to the test taker's age. Once you begin a set, always administer all 12 items in that set in order, and always start with the first item in the set.

Use numerals (1-4) to record the test taker's response to each item in the blank in the "Resp" column. The "Key" column indicates the correct response (1-4). Compare the child's response with the correct response and indicate errors by drawing a line through the E in the last column as shown below:

Item	Word	Key	Resp	Error
1	Bus	(4)		<del>E</del>

At the end of each set, record the number of errors in the box provided.

**FIELDWORKER:** Please complete questions 1.2 and 1.3 **after** administering the PPVT with the child.  
(These items will aid the database entry process.)

1.2	<b>Lowest item responded to</b> (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[ _ _ _ ]
1.3	<b>Highest item responded to</b> (possible values: from 0 to 204, -79 Refused to answer, -88=NA)	[ _ _ _ ]

**PPVT Administration:**

1.4	<b>Test administration: Start Time (hour)</b> (possible values: 07 to 17)	Hours: [ _ _ ]
1.5	<b>Test administration: Start Time (minutes)</b> (possible values: 00 to 59)	Minutes: [ _ _ ]

PALABRAS DEL TEST Y CLAVE DE PUNTUACION																	
Eda d	#	Palabra	Clav e	Rpt a	Erro r	Eda d	#	Palabra	Clav e	Rpt a	Erro r	Eda d	#	Palabra	Clav e	Rpt a	Erro r
3-4	1	Barco	(2)		0		46	Recoger	(4)		Ω		91	Árido	(4)		◇
	2	Lámpara	(4)		□		47	Construcción	(2)		+		92	Frágil	(3)		0
	3	Vaca	(1)		Δ		48	Dirigir	(2)		ψ		93	Instruir	(4)		□
	4	Vela	(2)		Ω		49	Arbusto	(1)		◇		94	Arqueólogo	(4)		Δ
	5	Trompeta	(1)		+	8	50	Bosque	(3)		0		95	Consumir	(4)		Ω
	6	Rodilla	(4)		ψ		51	Agricultura	(4)		□		96	Incandescente	(4)		+
	7	Jaula	(1)		◇		52	Raíz	(2)		Δ		97	Arrogante	(2)		ψ
	8	Ambulancia	(1)		0		53	Nutritivo	(3)		Ω		98	Utensilio	(2)		◇
	9	Leer	(4)		□		54	Par	(3)		+		99	Ira	(3)		0
5	10	Flecha	(2)		Δ		55	Secretaria	(4)		ψ		100	Cítrico	(3)		□
	11	Cuello	(3)		Ω		56	Iluminación	(4)		◇		101	Lubricar	(1)		Δ
	12	Mueble	(3)		+		57	Carrete	(1)		0		102	Eslabón	(4)		Ω
	13	Abeja	(3)		ψ		58	Transparente	(3)		□		103	Morada	(1)		+
	14	Hora	(3)		◇		59	Cosechar	(1)		Δ		104	Anfibio	(1)		ψ
	15	Medir	(2)		0	9	60	Discusión	(1)		Ω		105	Prodigio	(1)		◇
	16	Ballena	(2)		□		61	Cooperación	(4)		+		106	Jubilosa	(2)		0
	17	Roto	(1)		Δ		62	Barandal	(1)		ψ		107	Aparición	(2)		□
	18	Acariciar	(1)		Ω		63	Sorprendido	(4)		◇		108	Ascender	(3)		Δ
	19	Accidente	(2)		+		64	Gotear	(2)		0		109	Fragmento	(3)		Ω
	20	Canguro	(2)		ψ		65	Embudo	(3)		□		110	Perpendicular	(3)		+
	21	Codo	(4)		◇		66	Tallo	(3)		Δ		111	Atuendo	(4)		ψ
	22	Río	(3)		0		67	Isla	(1)		Ω		112	Córnea	(2)		◇
	23	Águila	(2)		□		68	Ángulo	(2)		+		113	Paralelogramo	(1)		0
	24	Romper	(4)		Δ		69	Desilusión	(4)		ψ		114	Copioso	(2)		□

6	25	Pintor	(3)		Ω	10	70	Carpintero	(2)		◇		115	Inducir	(3)		Δ
	26	Vacío	(3)		+		71	Archivar	(3)		○		116	Atónito	(3)		Ω
	27	Pelar	(3)		ψ		72	Mercantil	(1)		□		117	Transeúnte	(2)		+
	28	Uniforme	(4)		◇		73	Cuarteto	(4)		Δ		118	Emisión	(3)		ψ
	29	Tronco	(2)		○		74	Marco	(1)		Ω		119	Obelisco	(1)		◇
	30	Líquido	(4)		□		75	Binocular	(3)		+		120	Ciénaga	(3)		○
	31	Grupo	(3)		Δ		76	Judicial	(2)		ψ		121	Ambulante	(2)		□
	32	Músico	(2)		Ω		77	Roer	(3)		◇		122	Cóncavo	(3)		Δ
	33	Ceremonia	(4)		+		78	Morsa	(2)		○		123	Incisivo	(1)		Ω
	34	Culebra	(4)		ψ		79	Confiar	(3)		□		124	Elipse	(4)		+
7	35	Bebida	(1)		◇	11	80	Terna	(4)		Δ		125	Deciduo	(4)		ψ
	36	Médico	(4)		○		81	Contemplar	(2)		Ω		<u>Notas:</u>  Ítem tope : ____  Menos errores : ____  Puntuación directa : ____				
	37	Aislamiento	(1)		□		82	Ave	(3)		+						
	38	Mecánico	(2)		Δ		83	Portátil	(2)		ψ						
	39	Premiar	(3)		Ω		84	Clasificar	(1)		◇						
	40	Dentista	(3)		+		85	Carroña	(3)		○						
	41	Hombro	(3)		ψ		86	Brújula	(2)		□						
	42	Sobre	(2)		◇		87	Esférico	(2)		Δ						
	43	Joyas	(1)		○		88	Felino	(2)		Ω						
	44	Humano	(2)		□		89	Paralelo	(4)		+						
	45	Artista	(1)		Δ		90	Sumergir	(4)		ψ						
						12											
						13											
						14											

1.6	<b>Test administration: Finish Time (hour)</b> (possible values: 07 to 18)	Hours: [ ____ ]
1.7	<b>Test administration: Finish Time (minutes)</b> (possible values: 00 to 59)	Minutes: [ ____ ]

**FIELDWORKER:** Fill out 1.8 to 1.10 **after** you have finished all tests with the child and without the child present.

1.8	<b>Ceiling item</b> (possible values: from 1 to 204, -79=Refused to answer, -88=NA)	[ ____ ]
1.9	<b>Minus errors</b> (possible values: from 0 to 100, -79=refused to answer, -88=NA)	[ ____ ]
1.10	<b>Raw score</b> (possible values: from 0 to 204, -79=refused to answer, -88=NA)	[ ____ ]

**Note:** Field workers should **not** complete the standard scores. The standard scores will be calculated centrally by a few people (preferably psychologists with experience in using the PPVT) who will: a) check that the chronological age, ceiling item, number of errors and raw score are correct, and b) estimate and enter the standard score based on the tables provided in the manual.

1.11	<b>Standard score</b> (possible values: 40 to 160, -79=refused to answer, -88=NA) <b>(DON'T FILL ON FIELD)</b>	[ ____ ]
------	---	----------

**FIELDWORKER:** Fill out 1.12 to 1.14 **after** you have finished the test with the child and she/he is no longer there.

1.12	<b>Language used by field worker during administration.</b> (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[ _ _ ]
1.13	<b>Language used by child during administration.</b> (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[ _ _ ]
1.14	<b>Language in which the test was written.</b> (ENTER FROM CODE BOX #1) (if 07 then specify below) Other, specify: _____	[ _ _ ]



# Reading Comprehension

## Younger Cohort

### Student Information

Names and Surnames: \_\_\_\_\_

Child ID: PE \_\_\_\_\_

School name and/or number: \_\_\_\_\_

### General Data

(To be filled by fieldworker)

Fieldworker's name: \_\_\_\_\_

Fieldworker's code: \_\_\_\_

Location: \_\_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Start time: \_\_\_\_ : \_\_\_\_    Finish time: \_\_\_\_ : \_\_\_\_

### Data Entry Information

(To be filled by the data entry clerk)

Data entry clerk's name : \_\_\_\_\_

Data entry clerk's code: \_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## INSTRUCTIONS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You will have up to 20 minutes to answer these questions.

You will find several types of questions in the booklet. Let's take a look:

### Question 1

There are questions in which you will have to read a word and then mark the picture that matches the word.

Example:

Mark with an X the picture that matches the word.

Book



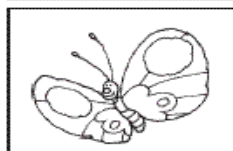
a.



b.



c.



## Question 2

There are also questions in which you will have to read a text carefully and then answer some questions marking the correct answer with an X.

Example:

Read carefully the following text:

María is a girl who likes to play with dolls. On her birthday, her mom gave her a doll and she has not stopped playing with it since then.

Now, mark with an X the correct answer to each question (there is only one correct answer).

When did María get her doll?

a. On christmas

☐

b. Last week

☐

c. On her birthday

☒

**STOP, WAIT DIRECTIONS TO BEGIN.**

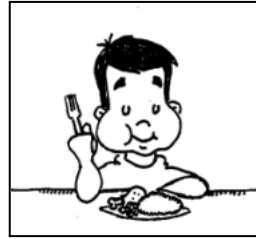
## YOU MAY BEGIN NOW

Mark with an X the picture that matches the word.

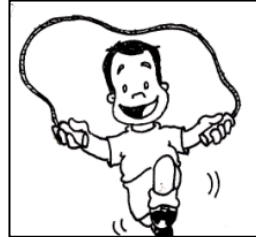
1. Cry

☐

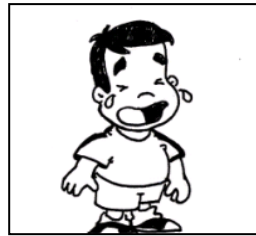
a.

☐

b.

☐

c.



2. Sleep

☐

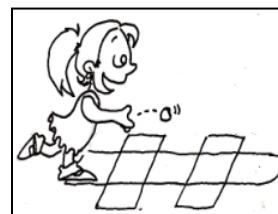
a.

☐

b.

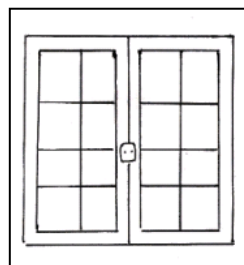
☐

c.

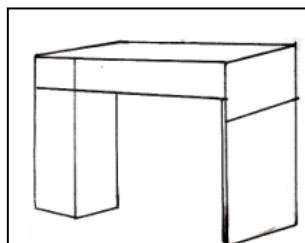


3. Oval

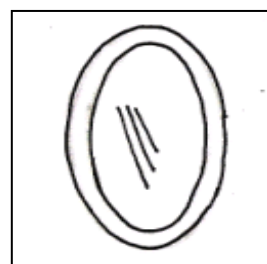
☐ a.



☐ b.



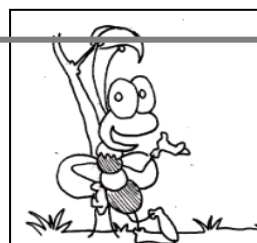
☐ c.



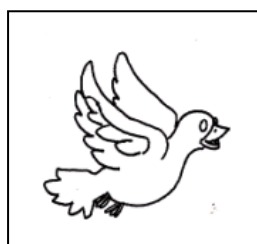
Mark with an X the picture that matches the sentence.

4. The insect is flying.

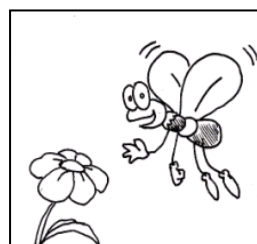
☐ a.



☐ b.

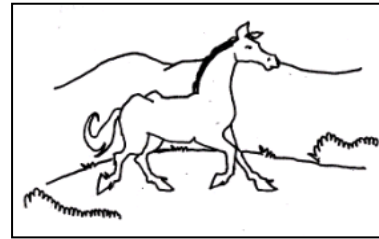


☐ c.

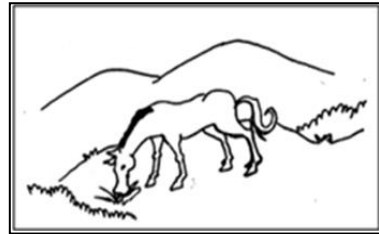


5. The horse is eating in the field.

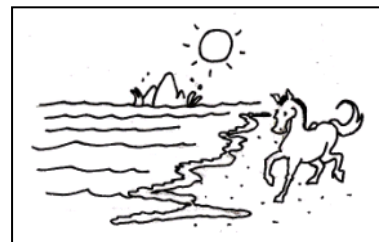
☐ a.



☐ b.

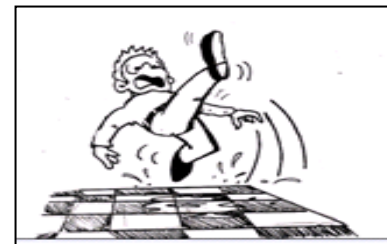


☐ c.

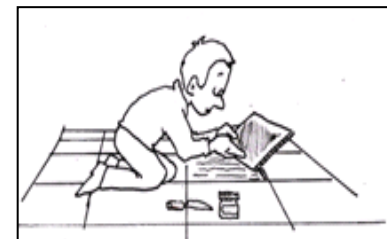


6. The man fell over on the floor.

☐ a.



☐ b.



☐ c.

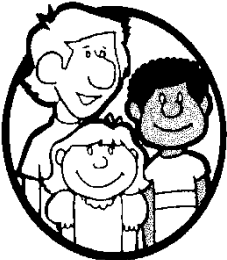


Read carefully the following texts and mark with an X the correct answer for each question.

**TEXT 1**

Below is an announcement. Read it carefully.

## Get Vaccinated!!



**Get vaccinated against Measles**  
**Free from [February 5<sup>th</sup> to October 6<sup>th</sup>]**  
**A campaign by The Ministry of Health**

Any child from 13 months to 18 years old and any adult over the age of 18 can be vaccinated for free between these dates

**Why is it necessary to get vaccinated?**  
Measles can be a serious illness. It is one of the leading causes of death among young children.

**What are the symptoms of measles?**  
Measles causes a rash, cough and fever. In addition, the disease can cause severe diarrhea or pneumonia. Measles can even cause brain swelling or death.

**Who should be vaccinated?**  
All children who have not been vaccinated should receive the vaccine as soon as possible.

Most adults who have not been vaccinated should get the measles vaccine as quickly as possible, but there are some people who must wait to be vaccinated against this disease.

Pregnant women should wait to get vaccinated. They should do it after their child's birth.

Based on the announcement, answer the following questions marking the correct answer with an X (there is only one correct answer for each question).

7. What is the announcement about?

- a. A disease called Measles
- b. A free vaccination campaign against Measles
- c. Children
- d. The importance of vaccination

☐  
☐  
☐  
☐

8. Who can be vaccinated for free between February 5<sup>th</sup> – October 6<sup>th</sup>?

- a. Children from 13 months to 18 years old ☐
- b. Adults over 18 years old ☐
- c. Children between 13 months and 18 years and adults over 18 years old ☐
- d. No one ☐

9. Who is promoting this campaign?

- a. The Ministry of Health ☐
- b. The hospitals and clinics ☐
- c. The doctors and nurses ☐
- d. The Ministry of Education ☐

10. In which group of people is measles a leading cause of death?

- a. Adults ☐
- b. Pregnant woman ☐
- c. Young children ☐
- d. All people ☐

11. Which of the following is a list of symptoms of Measles?

- a. Rash, cough, fever and loss of eyesight ☐
- b. Diarrhea, Pneumonia and hunger ☐
- c. Diarrhea, Pneumonia, Brain swelling and death ☐
- d. Rash, cough, fever, diarrhea, loss of eyesight brain swelling and death ☐



12. What is the main reason for printing this announcement?

a. Measles is a serious illness

☐

b. Vaccination against Measles is important

☐

c. The Ministry of Health is running a free vaccination program

☐

d. Children are at higher risk of measles

☐

### **TEXT 2**

Below is a newspaper article. Read it carefully.

#### **DAILY NEWS**

**13 October 2011**

#### **An accident on the road**

In the last five months, there have been many car accidents on the roads. Most cases are due to the carelessness of the driver including disregarding traffic signals or falling asleep while driving. However, Victor's accident happened for very different reasons.

Victor Lopez was driving his truck on the road. He was going to his parents' house, because they were in poor health. He was accompanied by his wife Juana Garcia and two children. The trip was going well until it started raining at 8:00 pm. Victor reduced his speed to avoid an accident. After the rain stopped, many animals started to cross the road, but Victor could not see them clearly because fog was in the air. Victor was very nervous, because he didn't want to have an accident and put his family or the animals at risk.

Although Victor was very careful while driving, he didn't see a goat that crossed the road in the middle of the night. By trying to avoid it, he crashed his vehicle into a mound of sand at 11:38 pm. No one was hurt, but everyone was very scared. It was clear that the authorities needed to improve lighting on the road at night.

Based on the article, answer the following questions by marking the correct answer with an X (there is only one correct answer for each question).

13. According to the text, the majority of car accidents are caused by ...

- a. Drivers' carelessness
- b. Misplaced traffic signals
- c. Rain and fog
- d. Animals that cross the road

☐  
☐  
☐  
☐

14. Why was Victor travelling to his parents' house?

- a. Because they were in poor health
- b. Because he wanted to see the animals
- c. Because of the rain
- d. So that his wife and children could visit family

☐  
☐  
☐  
☐

15. What made Victor's journey more dangerous?

- a. The rain, the fog and the mound of sand
- b. The rain, the fog and the animals that crossed the road
- c. The fog, the rain, the wind and the animals that crossed the road
- d. The animals that crossed the road

☐  
☐  
☐  
☐

16. What was the most important thing that happened to Victor?

a. Victor crashed his car into a mound of sand, because he didn't see a goat in the fog

☐

b. Victor crashed his car causing an expensive repair bill

☐

c. Victor took great care when driving to avoid an accident in poor weather conditions

☐

d. Despite having a crash, Victor managed to reach his sick parents

☐

17. What is the main purpose of this news article?

a. To inform people about the dangers caused by animals on the road

☐

b. To inform people that the authorities need to improve lighting on the road where this accident happened

☐

c. To encourage people to avoid driving on this road because of poor lighting

☐

d. To inform people about a tragic car accident that happened because of bad traffic signals

☐

18. Which of the following responses to the accident might the author of this article support?

a. Installing street-lighting so that animals can more easily see cars on the road

☐

b. Using street-lighting to reduce fog on the road

☐

c. Increasing visibility for drivers by improving lighting

☐

d. Adding additional street-lighting in poor weather conditions

☐

### **TEXT 3**

Read the following text carefully.

Imagine there is a competition in which you are told to give Earth a new name. What would you call it? If you look at the surface of the earth from space, you could call it Oceana. This would probably be a good name because around 71% of the earth's surface is covered with water, and most of the water – around 97% - can be found in oceans.

Although every ocean and every sea has a different name, they all form one continuous mass of water. The Atlantic, Indian and Pacific are three major oceans. Other masses of water, such as the Mediterranean Sea, Black Sea and the Arctic Ocean are considered part of the Atlantic Ocean. A sea is a part of an ocean but is almost completely surrounded by land.

The Pacific Ocean is the biggest on Earth. Its surface and volume are greater than the Atlantic Ocean and the Indian Ocean combined. The Pacific is also the deepest, with an average depth of 3 350 meters. Although the Indian Ocean is much smaller than the Atlantic, its average depth is greater.

The ocean, formed by salt water, carries an important role in the water cycle. In this cycle, the sun's rays heat the ocean surface. Heat makes water evaporate and change from its liquid phase to gas. Evaporated water, which is pure, enters the atmosphere as water vapor. The salt stays in the ocean.

Wind drags most of the water vapor back towards the earth surface. Part of this vapor condenses in the form of clouds and, with the right conditions; it falls in the form of precipitation (rain, snow and hail). Part of this water goes to rivers and streams and ends back in the ocean. The other part filters through the rocks and soil and becomes part of the groundwater beneath the surface of the Earth. The ocean is a source of fresh water for all living things.

Based on the text, answer the following questions by marking the correct answer with an X (there is only one correct answer for each question).

19. What is the previous text about?

a. Seas and rivers

☐

b. Oceans and the water cycle

☐

c. The biggest oceans in the world

☐

d. The effect of the wind and rain

☐

20. What Ocean is the biggest on Earth?

a. Atlantic

☐

b. Pacific

☐

c. Indian

☐

d. Arctic

☐

21. Why is 'Oceana' a good new name for Earth?

a. Because it's a nice name

☐

b. Because the Earth is mostly made up of water in the oceans

☐

c. Because oceans are an important part of the water cycle

☐

d. Because oceans are a source of water for all living things

☐

22. According to the text, salt water turns into fresh water when

- a. it falls in the form of rain ☐
- b. it filters through the rocks ☐
- c. water cools ☐
- d. water evaporates ☐

23. What is a sea and how is it related to an ocean?

- a. A sea is a continuous mass of water, which is the same as an ocean ☐
- b. A sea is a part of an ocean almost completely surrounded by land ☐
- c. A sea is made up of oceans ☐
- d. A sea is the same thing as an ocean ☐

24. Which of the following is the most important idea in the previous text?

- a. Oceans have a very important role in the water cycle ☐
- b. The Atlantic Ocean is bigger than the Indian Ocean ☐
- c. The Pacific Ocean is the deepest on Earth ☐
- d. The Mediterranean Sea and Arctic Ocean are part of the Atlantic Ocean ☐

**YOU HAVE FINISHED THE EXERCISES. THANKS!**

# Mathematics

## Younger Cohort

### Student Information

Names and Surnames: \_\_\_\_\_

Child ID: PE \_\_\_\_

School name and/or number: \_\_\_\_\_

### General Data

(To be filled by fieldworker)

Fieldworker's name: \_\_\_\_\_

Fieldworker's code: \_\_\_\_

Location: \_\_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Start time: \_\_\_\_ : \_\_\_\_    Finish time: \_\_\_\_ : \_\_\_\_

### Data Entry Information

(To be filled by the data entry clerk)

Data entry clerk's name : \_\_\_\_\_

Data entry clerk's code: \_\_\_\_

Date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_



## INSTRUCTIONS

- Read each question carefully and answer the best you can.
- If you take too long on a question, go to the next one. When you finish you can go back to the ones you haven't answered.
- Remember to mark all your answers in the booklet.
- In each question there is only one correct answer.
- You may use the extra space on the side to make your calculations.
- You will have up to 40 minutes to answer these questions.

You will find several types of questions in the booklet.  
Let's take a look:

### Question 1

There are questions in which you will have to solve the exercise and then write the correct answer in the blank space.

Example:

Solve the exercise and write the correct answer in the blank space.

$1 + 1 =$

2

$1 + 1 = 2$

### Question 2

There are questions in which you will have to solve the exercise and then mark the option that has the correct answer with an X.

Example:

Solve  $2 + 2$ . Mark with an X the correct answer.

a. 2 ☐

b. 3 ☐

c. 4 ☒

d. 5 ☐

$2 + 2 = 4$

### Question 3

Finally, there are questions where you have to read carefully a math problem, solve it and then mark the correct answer with an X.

Example:

Daniel and Carmen bought pencils. Daniel bought 1 pencil and Carmen bought 2. How many pencils do they have between the both of them?

d. 3 pencils

☒

e. 2 pencils

☐

f. 5 pencils

☐

g. 1 pencil

☐

$$1 + 2 = 3$$

**STOP, WAIT DIRECTIONS TO BEGIN.**

**YOU MAY BEGIN NOW**

1. Write the correct answer in the space:

$6 \div 3 =$

2. Which of these is equal to 342? Mark the correct answer with an X (there is only one correct answer).

a.  $3\ 000 + 400 + 2$  ☐

b.  $30 + 40 + 2$  ☐

c.  $300 + 40 + 2$  ☐

d.  $3 + 4 + 2$  ☐

3. Which of these is the name for 9740? Mark the correct answer with an X (there is only one correct answer).

a. Nine thousand seventy four ☐

b. Nine thousand seven hundred forty ☐

c. Nine thousand sixty four hundreds ☐

d. Nine hundred seventy thousand ☐

Write the correct answer in the space.

4.  $48 \times 5 =$

5.  $52 - 7 =$

6.  $15 \times 9 =$

7.  $27 \div 3 =$

8.  $49 - 28 =$

9.  $243 + 176 =$

10.  $45 \div 15 =$

11.  $112 + 45 + 467 =$

12. Solve  $35678 - 29142$ . Mark the correct answer with an X (there is only one correct answer).

a. 16 536 ☐

b. 64 820 ☐

c. 54 736 ☐

d. 6 536 ☐

13. Solve  $921 \times 123$ . Mark the correct answer with an X (there is only one correct answer).

a. 113 283 ☐

b. 5 526 ☐

c. 102 283 ☐

d. 942 183 ☐

Write the correct answer in the space.

14.  $18.23 - 0.2 =$

15. 25% de 240 =

16.  $9.81 + 7.62 =$

17.  $\frac{9}{8} \times \frac{2}{3} =$

18. Solve  $3.5 \times 2.4$ . Mark the correct answer with an X (there is only one correct answer).

a. 0.84 ☐

b. 2.10 ☐

c. 84.0 ☐

d. 8.40 ☐

19. Solve  $0.624 \div 1.04$ . Mark the correct answer with an X (there is only one correct answer).

a. 0.06 ☐

b. 0.60 ☐

c. 60 ☐

d. 6 ☐

**Read carefully and mark the correct answer with an X for each question (there is only one correct answer).**

20. It takes Chris 4 minutes to wash a window. He wants to know how many minutes it will take him to wash 8 windows at this rate. He should?

a. multiply  $4 \times 8$  ☐

b. divide 8 by 4 ☐

c. subtract 4 from 8 ☐

d. add 8 and 4 ☐

21. A piece of rope 204 cm. long is cut into 4 equal pieces. Which of these gives the length of each piece in centimeters?

a.  $204 + 4$  ☐

b.  $204 \times 4$  ☐

c.  $204 - 4$  ☐

d.  $204 \div 4$  ☐

22. A garden has 14 rows. Each row has 20 plants. The gardener then plants 6 more rows with 20 plants in each row. How many plants are there now altogether?

a. 280 ☐

b. 300 ☐

c. 400 ☐

d. 500 ☐

23. A cake was cut into 8 pieces of equal size. [John] ate 3 pieces of the cake. What fraction of the cake did [John] eat?

a.  $\frac{1}{8}$  ☐

b.  $\frac{3}{8}$  ☐

c.  $\frac{3}{5}$  ☐

d.  $\frac{8}{3}$  ☐

24. Maria has 6 red boxes. Each box has 4 pencils inside. She also has 3 blue boxes. Each blue box has 2 pencils inside. How many pencils does Maria have altogether?

a. 36 ☐

b. 15 ☐

c. 24 ☐

d. 30 ☐

25. There are 36 passengers on a bus. The ratio of children to adults on the bus is 5 to 4. How many children are on the bus?

a. 9 ☐

b. 16 ☐

c. 20 ☐

d. 24 ☐



Read carefully the Text and mark the correct answer with an X for each question.

### TEXT 1

Below is a receipt that [Oscar] received after making a purchase in a cloth shop. There are some blank spaces in the receipt where information is missing. Read carefully.

<b>[Kathy 's] Shop</b>			RECEIPT N° 0568 Date: October 4th, 2012	
No. of items	DESCRIPTION	UNIT PRICE	LINE TOTAL	DISCOUNT
10	Trousers	[\$12]	[\$ 120]	[\$ 24]
25	T-shirts	[\$ 13]	[\$ 325]	No discount
78	Socks	[\$ 4]	[\$ 312]	[\$ 35]
37	Dresses	[\$ 20]	[ \$740]	No discount
49	Skirts	[\$ 8]	[ \$392]	[\$ 33]
			<div style="border: 1px solid black; width: 60px; height: 20px; margin: 0 auto;"></div> <b>SUBTOTAL</b>	<b>[\$ 92]</b> <b>TOTAL DISCOUNT</b>
			<b>TOTAL</b>	<div style="border: 1px solid black; width: 60px; height: 20px; margin: 0 auto;"></div>

Based on the receipt, answer the following questions by marking the correct answer with an X. (there is only one correct answer for each question).

26. How many items did [Oscar] buy?

- a. 199 ☐
- b. 209 ☐
- c. 198 ☐
- d. 208 ☐

27. [Andrea] wants to buy 38 T-shirts. How much will she pay?

a. [\$ 325] ☐

b. [\$ 494] ☐

c. [\$ 484] ☐

d. [\$ 304] ☐

28. How much did [Oscar] spend in [Kathy's] shop?

a. [\$ 1982] ☐

b. [\$ 1889] ☐

c. [\$ 1981] ☐

d. [\$ 1797] ☐

29. [Oscar] bought t-shirts and socks. How much more did [Oscar] spend on t-shirts than on socks?

a. [Oscar] spent [\$ 13] more buying t-shirts than socks ☐

b. [Oscar] spent [\$ 23] more buying t-shirts than socks ☐

c. [Oscar] spent [\$ 58] more buying t-shirts than socks ☐

d. [Oscar] spent [\$ 48] more buying t-shirts than socks ☐

**YOU HAVE FINISHED THE EXERCISES. THANKS!**



## **YOUNG LIVES**

**ROUND 4 SURVEY PERU  
JUNE TO DECEMBER 2013**

## **HOUSEHOLD QUESTIONNAIRE**

## **YOUNGER COHORT**



**Young Lives is funded by UK aid  
from the Department for International Development (DFID)**

**[www.younglives.org.uk](http://www.younglives.org.uk)**

# HOUSEHOLD QUESTIONNAIRE YOUNGER COHORT ROUND 4 PERU

## Household Roster

<b>Section 1</b>	<b>Child Mobility</b>
<b>Section 2</b>	<b>Household and Child Education</b>
Sub-section 2.1	Household Education
Sub-section 2.2	Educational History
Sub-section 2.3	Child Time Allocation
<b>Section 3</b>	<b>Livelihoods and Asset Framework</b>
Sub-section 3.1	Land and Crop Agriculture
Sub-section 3.2	Employment and Earnings: Individual Activities
Sub-section 3.4	Productive Assets
Sub-section 3.5	Transfers, Debt and Remittances
<b>Section 4</b>	<b>Household Food and Non-food Consumption and Expenditure</b>
Sub-section 4.1	Food Consumption and Expenditure
Sub-section 4.2	Non-Food Expenditure
<b>Section 5</b>	<b>Social Capital</b>
Sub-section 5.1	Support Networks
Sub-section 5.2	Family Group and Political Capital
Sub-section 5.3	Collective Action and Exclusion
<b>Section 6</b>	<b>Economic Changes and Recent Life History</b>
Sub-section 6.1	Economic Changes
Sub-section 6.2	Shocks
<b>Section 7</b>	<b>Socio-Economic Status</b>
<b>Section 8</b>	<b>Health</b>
Sub-section 8.1	Child Health
Sub-section 8.2	Household Members Health
Sub-section 8.3	Food Security
<b>Section 9</b>	<b>Anthropometry</b>
Sub-section 9.1	Index Child's Anthropometry
Sub-section 9.2	Siblings' Anthropometry
<b>Section 10</b>	<b>Caregivers perceptions and attitudes</b>
<b>Appendix 1</b>	<b>Preliminary Interview</b>
<b>Appendix 2</b>	<b>Tracking</b>

## Codeboxes

## DATA HANDLERS

### Start Date of Interview

<b>Q.1</b>	Start Date of Interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who started the interview	[ ____ ]

### Start Date of Supervisor Check

<b>Q.3</b>	Start Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who started the interview	[ ____ ]

## Codeboxes Index

Codebox #0: Relationship to YL Child  
Codebox #1: Place of residence  
Codebox #2: Relationship to Household Head  
Codebox #3: Marital status  
Codebox #4: Locality category  
Codebox #5: Reasons for moving  
Codebox #6: Type of school  
Codebox #7: Local unit for plot size  
Codebox #8: Main use of agricultural land  
Codebox #9: Main use of non-agricultural land  
Codebox #10: Crops  
Codebox #11: Product measurement units  
Codebox #12: Economic sector of work activity  
Codebox #13: Job/occupation  
Codebox #14: Work time units  
Codebox #15: Occupation productive assets  
Codebox #16: Productive assets  
Codebox #17: Type of donated food  
Codebox #18: Food measurement units  
Codebox #19: Groups  
Codebox #20: Benefits from the group  
Codebox #21: Why situation changed  
Codebox #22: Wall material  
Codebox #23: Roof material  
Codebox #24: Floor material  
Codebox #25: Source of drinking water  
Codebox #26: Toilet facility  
Codebox #27: Fuel for cooking  
Codebox #28: Fuel for heating  
Codebox #29: Dwelling improvement  
Codebox #30: Most serious injury  
Codebox #31: Most serious illness  
Codebox #32: First stage medical facility  
Codebox #33: Disability scale  
Codebox #34: Index child's other long-term health problems  
Codebox #35: Household members' long-term health problems  
Codebox #36: Expectation / Ambition for YL Child

## 0. HOUSEHOLD ROSTER

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ — — ]
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**FIELDWORKER:** Please add new members at the end of the list.

**FIELDWORKER:** The next question is asked about [YL Child]'s mother only.

**FIELDWORKER:** The following table asks questions about [YL Child]'s father, mother and/or primary caregiver (if different from parents) who do NOT live in the household anymore.

**FIELDWORKER:** Ask the next two questions ONLY if [YL Child]'s father, mother and/or primary caregiver is ALIVE.

**FIELDWORKER:** Ask the next two questions REGARDLESS of whether [YL Child]'s father, mother and/or primary caregiver is DEAD or ALIVE.

[illegible]

**FIELDWORKER:** These questions are asked to current household members (includes all previous household members still living in the household AND the new household members), with the exception of 20=House maid, 22=Nannies and 23=Tenant (Relationship with YL child)

ID of household member	Q.13 When is [HHM]'s birthday? Enter only MONTH.	Q.14 Was [HHM] born in this district?  00=No 01=Yes ► Skip to Q.16 77=NK, 88=NA	Q.15 Where was [HHM] born?  Ask for department, province and district 77=NK, 88=NA  Note: if another country or not in the list, writr 89 in Department and go to Q.15a			Q.15a Another country or not in the country list, please specify	Q.16 What is [HHM]'s relationship to the household head? (There can only be 1 household head)  Enter code from Codebox #2.	Q.17 What is [HHM]'s marital status?  <b>FIELDWORKER:</b> Ask this question only if [HHM] is older than 12 years old.  Enter code from Codebox #3.	Q.18 Does [HHM]'s biological mother live in the household?  If yes ► Specify her ID  98=Not in household	Q.19 Does [HHM]'s biological father live in the household?  If yes ► Specify her ID
			Department (89 if not in the country list)	Province	District					
[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ] [ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ] [ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ] [ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]
[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ] [ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]	[ ] [ ]

## PARENTAL BACKGROUND INFORMATION

**FIELDWORKER:** This question is supposed to be answered by the enumerator only.

<b>Q.0</b>	Is the household roster complete?  00=No 01=Yes	[ _ _ ]
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**FIELDWORKER:** This section will be asked when biological mother and/or father of [YL Child] is not in the household roster.

<b>Q.1</b>	Is the biological father of [YL Child] alive?  00=No 01=Yes ► Skip to Q.3 77=NS ► Skip to Q.5	[ _ _ ]
<b>Q.2</b>	Which year did [YL Child]'s biological father die in?  ► Skip to Q.5	[ _ _ ]
<b>Q.3</b>	Where is the biological father of [YL Child] living now?  Enter code from Codebox #1a	[ _ _ ]
<b>Q.4</b>	How often does [YL Child] see his/her biological father?  01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every 2 weeks 77=NK, 88=NA, 79=RTA	[ _ _ ]
<b>Q.5</b>	Has [YL Child] ever lived with his/her biological father?  00=No ► Skip to Q.7 01=Yes	[ _ _ ]
<b>Q.6</b>	How long did [YL Child] live with his/her biological father?  Enter number of years 00=Less than 1 year	[ _ _ ]
<b>Q.7</b>	How many children have been born alive to [YL Child]'s biological mother since [YL Child]?	[ _ _ ]
<b>Q.8</b>	Is biological mother of [YL Child] alive?  00=No 01=Yes ► Skip to Q.10 77=NS ► Skip to Q.12	[ _ _ ]
<b>Q.9</b>	What year did [YL Child]'s biological mother die in?  ► Skip to Q.12	[ _ _ ]
<b>Q.10</b>	Where is biological mother of [YL Child] living now?  Enter codes from Codebox #1a	[ _ _ ]
<b>Q.11</b>	How often does [YL Child] see his/her biological mother?  01=Daily 02=Weekly 03=Monthly 04=Annually 05=Irregularly 06=Never 07=Every 2 weeks 77=NK, 88=NA, 79=RTA	[ _ _ ]
<b>Q.12</b>	Has [YL Child] ever lived with his/her biological mother?  00=No ► Skip to next section 01=Yes	[ _ _ ]
<b>Q.13</b>	How long did [YL Child] live with his/her biological mother?  Enter number of years 00=Less than 1 year	[ _ _ ]



1. CHILD MOBILITY

**SAY:** Now I'd like to ask you about the different places in which [YL Child] has lived since we came to see you in 2009. I would like to know only about movements to a different [LOCALITY] since 2009 for 3 months or more (or that are expected to last 3 months or more). Please exclude holiday trips.

**FIELDWORKER:** Make sure that the family knows that this visit refers to the last interview from Round 3 and not the tracking.

<b>Q.1</b>	Has [YL Child] ever moved to a different [LOCALITY] for at least 3 months since our visit in 2009?  00 = No ► Skip to next section 01 = Yes	[ ____ ]
------------	--	----------

**FIELDWORKER:** The next table should be asked row by row.

	Q.2							Q.3	Q.4	Q.5	Q.6	
MOVID	Where did you move?							In which year did [YL Child] move?  9999=NK	How long did [YL Child] stay in this location?  Enter in months.  00 = If still living here 77=NK	Who did [YL Child] move with?  00=Moved alone 01=Father only 02=Mother only 03=Both parents 04=Siblings only 80=Moved with all household members 90=Moved with non-household member(s) 77=NS, 88=NA, 79=RTA	Why did [YL Child] move? (can name up to 2 reasons)  Enter code from Codebox #5	
	Country 51=Peru 80=Other country ► Skip to Q.2a	Department 89 = Dept / Prov / Dist is not in the list ► Skip to Q.2a	Province	District	Q.2a Other country or not in the country list (specify)	Name of Locality	Place of migration  01= Another locality within the same district 02=Another district within the same province 03=Another province within the same department 04=Neighbouring department 05=Non-neighbouring department 06=Neighbouring country 07=Non-neighbouring country 08=Other, specify 77=NS, 88=NA, 79=RTA				Reason 1	Reason 2
1	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
2	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
3	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]
(...)	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ _____ ]	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]

## 2. HOUSEHOLD AND CHILD EDUCATION

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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## 2.1 HOUSEHOLD EDUCATION

**SAY:** Now I am going to ask about the education of [YL Child] and his/her nuclear family (parents, step-parents, primary caregiver, siblings and half-siblings).

[illegible]

## 2. HOUSEHOLD AND CHILD EDUCATION

### 2.2 Educational History of the Index Child

**Say:** I would like to ask you some questions about the educational history of [YL Child]:

Q.1 Has [YL Child] repeated any grade since 2009? 00=No, 01=Yes	[ ____ ]
Q.2 Has [YL Child] left school at any point since 2009? 00=No, 01=Yes	[ ____ ]

**FIELDWORKER:** Start asking about 2009. When asking Q.8-9, ask if the school and district are the same as the previous year. Only enter the district and name of school if [YL Child] changed schools.

**FIELDWORKER:** Ask this question if YL Child is currently enrolled in Grade 01 to 11.

In the year ... when your child was ... years old (NB this is just to help work out years and ages – you can work from latest year down or youngest age upwards) Continue with Q.3		Q.4 Has [YL Child] attended school for more than 6 months or is currently enrolled in? 00=No ► Skip to next row 01=Yes	Q.5 What grade was [YL Child] in? 00 = None Grade 01 -11 77=NK 88=NA 79=RTA	Q.6 What type of school was it? Enter code from Codebox #6	Q.7 Was [YL Child] enrolled in the same school as the previous year?  00=No 01=Yes ► Skip to next row 03=Did not study last year	Q.8 Department where the school / institution is located if Dep/Prov/Dist is not in the list ---> SKIP to Q.8a	Q.9 Province where the school / institution is located	Q.10 District where the school / institution is located	Q.8a Other country or not in the list, specify	Q.11 Name and/or number of the school / institution
Year	Q.3 Age in years									
2008	[ ____ ] [PREFILLED]	[ ____ ] [PREFILLED]	[ ____ ] [PREFILLED]	[ ____ ] Specify _____ [PREFILLED]	[ ____ ] [PREFILLED]	[ ____ ] [PREFILLED]	[ ____ ] [PREFILLED]	[ ____ ] [PREFILLED]		[PREFILLED]
2009	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		
2010	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		
2011	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		
2012	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		
2013	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ]		

## 2. HOUSEHOLD AND CHILD EDUCATION

## 2.3 CHILD TIME ALLOCATION

**SAY:** Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of **4 and 17 yrs.**

**FIELDWORKER:** Enter the approximate number of hours. Round up or down to the closest integer number of hours. For example, if the time is less than 30 minutes, enter "00"; and if it is 30 minutes or more, enter "01" (1 hour).

[illegible]

### 3. LIVELIHOODS AND ASSET FRAMEWORK

**SAY:** I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ _ ]
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#### 3.1 LAND AND CROP AGRICULTURE

Q.1 In the last 12 months, has anyone in your household owned, borrowed or rented any land?  Include plots that are sharecropped-in and sharecropped-out 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT SECTION.	[ _ _ _ ]
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**SAY:** Now I am going to ask you some questions about any agricultural (for example, growing crops and pasture) and non-agricultural (for example, living accommodation, gardening) land you own, borrow or rent. By agricultural land, we mean all the land used for.

Land Type	Total area of agricultural land		Q.4 What is the main use of this agricultural land?	Q.5 What proportion of the land was irrigated in the last dry season?	Total area of non-agricultural land for LIVING ACCOMODATION (includes when part of the house is used to run a business)						Total area of non-agricultural land EXCLUSIVE FOR BUSINESS AND OTHERS		
	Q.2 Size  FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.3 Units of land area  (ENTER CODE FROM CODEBOX #7)	Enter code from Codebox #8.  FIELDWORKER: if more than one plot ask for the description of most of the land.	00=None, 01=Less than half, 02=Half, 03=More than half, 04=All, 77=NK, 88=NA	Q.6 Size (total area)  FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.7 Units of land area  (ENTER CODE FROM CODEBOX #7)	Q.8 What is the main use of this non-agricultural land?  FIELDWORKER: If more than one plot ask for the description of the most important plot.  ENTER CODE FROM CODEBOX #9a.	Q.9 Size (built area)  FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.10 Units of land area  (ENTER CODE FROM CODEBOX #7)	Q.11 What is the main use of this non-agricultural land?  FIELDWORKER: If more than one plot ask for the description of the most important plot.  ENTER CODE FROM CODEBOX #9a.	Q.12 Size  FIELDWORKER: If more than one plot, ask for the sum of the plots.	Q.13 Units of land area  (ENTER CODE FROM CODEBOX #7)	Q.14 What is the main use of this non-agricultural land?  FIELDWORKER: If more than one plot ask for the description of the most important plot.  ENTER CODE FROM CODEBOX #9b.
Owned non-mortgaged (incl leased out)	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			
Owned mortgaged	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			
Borrowed	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			
Rented-in	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			
Sharecropped-in	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]				[ _ _ _ ] Other specify			
Communal property	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			
Other (invasion, etc)	[ _ _ _ _ ]	[ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify	[ _ _ _ _ ]	[ _ _ _ _ ]	[ _ _ _ ] Other specify			

Q.15 What is the total extent of leased-out / sharecropped-out agricultural land?	[ _ _ _ _ _ ]
Q.16 Units of land area (ENTER CODE FROM CODEBOX #7)	[ _ _ _ ]
Q.17 What is the monetary value of all the non-mortgaged land you own? (in Nuevos soles)  <b>FIELDWORKER:</b> If you have more than one plot, give the value of the most important of these plots.	[ _ _ _ _ _ ]

#### Income and expenditure from crops

**Fieldworker:** Ask this question if the household has reported to own, borrow or rent any type of land in Q.1. If nobody in the household undertakes any agricultural activity, skip to next section.  
**SAY:** Now I am going to ask you about income and expenditure from crops you have grown in the last 12 months.

CROP	Q.18 Important crops grown (ENTER CODE FROM CODEBOX #10)	Total Output	
		Q.19 Quantity (Enter number) - 77=NK	Q.20 Units of output (Enter from CODEBOX #11)
Crop 01	[ _ _ ] Other (specify)	[ _ _ _ _ _ ]	[ _ _ _ _ _ ]
Crop 02	[ _ _ ] Other (specify)	[ _ _ _ _ _ ]	[ _ _ _ _ _ ]
Crop 03	[ _ _ _ ] Other (specify)	[ _ _ _ _ _ ]	[ _ _ _ _ _ ]
Crop 04	[ _ _ _ _ ] Other (specify)	[ _ _ _ _ _ ]	[ _ _ _ _ _ ]
Crop 05	[ _ _ _ _ ] Other (specify)	[ _ _ _ _ _ ]	[ _ _ _ _ _ ]

## EMPLOYMENT AND EARNINGS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ __ __ ]
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For each household member **10 years old or above**, ask for the 3 most important jobs / occupations **(in terms of time)** that he/she has done in the **last 12 months**, including SALARIED and NON-SALARIED jobs, INSIDE and OUTSIDE home. Being a "Student" is not considered an occupation.  
If the household member has had less than 3 occupations or he/she did not work (e.g. too old), enter 88 =N/A.

[illegible]

## Main job for last 12 months

**Fieldworker:** Ask this section only to household members that have reported a paid working activity. In Q.10 from the previous section, identify the most important activity in terms of income for each household member and ask the following questions based on this activity.

[illegible]

### 3. LIVELIHOODS AND ASSET FRAMEWORK

#### 3.4 PRODUCTIVE ASSETS

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ____ ]
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Q.1 Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes, 00 = No, 77 = NK If No or NK Skip to Q.5	[ ____ ]
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Type of Livestock	Q.2 Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ROW. 00 = No, 01 = Yes, 77 = NK, 88=NA	Q.3 How many of the following animals does the household currently own? -77 = NK -88 = NA	Q.4 If you were to sell all your [NAME OF ANIMAL] today how much would you get for them? -77 = NK -88 = NA
<b>Milk animals</b>			
01 Cow (modern variety)	[ ____ ]	[ ____ ]	[ ____ ]
02 Cow (traditional variety)	[ ____ ]	[ ____ ]	[ ____ ]
<b>Plough or Draught animals</b>			
06 Ox/ Buffalo	[ ____ ]	[ ____ ]	[ ____ ]
09 Horse, donkey, mule	[ ____ ]	[ ____ ]	[ ____ ]
<b>Small Ruminants</b>			
13 Sheep	[ ____ ]	[ ____ ]	[ ____ ]
14 Goat	[ ____ ]	[ ____ ]	[ ____ ]
15 Pigs	[ ____ ]	[ ____ ]	[ ____ ]
16 Poultry (chickens, ducks, other birds)	[ ____ ]	[ ____ ]	[ ____ ]
17 Rabbits	[ ____ ]	[ ____ ]	[ ____ ]
<b>COUNTRY SPECIFIC</b>			
51 Llama, alpaca, guanaco	[ ____ ]	[ ____ ]	[ ____ ]
52 Guinea pigs	[ ____ ]	[ ____ ]	[ ____ ]
53 Snails	[ ____ ]	[ ____ ]	[ ____ ]
54 Bees/Beehives	[ ____ ]	[ ____ ]	[ ____ ]
55 Fish Ponds	[ ____ ]	[ ____ ]	[ ____ ]
56 Marine Shrimp Tanks	[ ____ ]	[ ____ ]	[ ____ ]
57 Fresh Water shrimp tanks	[ ____ ]	[ ____ ]	[ ____ ]
58 Others (Specify)	[ ____ ]	[ ____ ]	[ ____ ]

#### PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5 In the last 12 months, what was the most important occupation/money-making activity of the household in terms of income? (ENTER CODE FROM CODEBOX #15) If none, write 00	[ ____ ]
---	----------

Q.6 Do you have any assets (owned, rented, or borrowed) that allow you (the household) to work and generate income? 00=No, 01=Yes If No, skip to Q.10.	[ ____ ]
--	----------

For CAPI: If Q.5 is different from Q.5=12 AND Q.6=00, add a validation check (warning) saying "Please check again: the main occupation of the household is likely to require certain assets".

Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?			
Q.7 ASSET – owned, rented or borrowed Write asset's name and then put code from Codebox #16	Q.8 How many of them do you actually own? ENTER NUMBER OWNED IF "00", SKIP TO Q.10 -77=NK	Q.9 If you sold it/them today, how much could you get? -77=NK, -88=NA	Q.10 For what activity is asset used? (enter from Codebox #15)
1. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____
2. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____
3. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____
4. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____
5. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____
6. [ ____ ] Specify _____	[ ____ ]	[ ____ ]	[ ____ ] Specify _____

#### Monthly Labour

Q.11 In the last 12 months, have you hired any labour to work in your farm / small business?	[ ____ ]
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3. LIVELIHOODS AND ASSET FRAMEWORK

3.5 TRANSFERS, DEBT & REMITTANCES

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[   _   _   ]
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Money and Goods Transfers

SAY : I am going to ask you some questions about money or goods that people sent or give you.

Fieldworker: List the sources and for each positive answer, ask the following questions.  
If ALL answers in Q.1 are 00 = No, 77 = NK, skip to Q.5

	Source of money/GOODS	Q.1 In the last 12 months, have you or any other household member received any money or goods from the following? 01=Yes, 00=No, 77=NK If No, skip to next row	Q.2 In the last 12 months, how much did you receive last time? -77=NK, -88=N/A	Q.3 In the last 12 months, how often do you receive this amount? Enter number of times -77=NK, -88=N/A	Q.4 In the last 12 months, how much did you receive in total for this concept? -77=NK, -88=N/A
1	Retirement Pension	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
2	Social security/Social subsidy	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
3	Religious organisation	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
4	Charity groups/NGO	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
5	Alimony for food, divorce, children etc	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
6	Interest from bank accounts or any other savings	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
7	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
8	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
9	Transfers or donations from outside the country (foreign remittances)	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
10	Severance pay, money paid for time worked.	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
11	Life insurance, medical insurance.	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
12	Dividends from stocks and shares, bonuses, profit sharing	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
13	Inheritance, gambling, lotteries etc	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
14	Public Program JUNTOS	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
18	Bono de Gratitud / Pension 65	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
15	Any other transfer from public source (Specify)	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
16	Any other transfer from private source (Specify)	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]
17	Any other transfer (Specify)	[   _   ]	[   _   _   .   _   ]	[   _   ]	[   _   ]

Donated food

Q.5 In the last 12 months, have you or anyone in the household received any donated food? 01= Yes, 00 = No, 77 = NK If No, skip to Q.13.	[   _   _   ]
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	Q.6 In the last 12 months, What donated foods have you received? Include prepared foods  Name/description of the donated food	Q.7 Type of Food  See Codebox #17	Q.8 In the last 12 months, How often have you received the food? Enter number of times. -77 = NK, -88 = NA	How much did they give you last time?		If you had bought it, how much would it have costed you? BY UNIT	
				Q.9 Amount	Q.10 Measure Unit See Codebox #18	Q.11 Price in soles	Q.12 Measure Unit See Codebox #18
1	@	[   _   ]	[   _   ]	[   _   _   ]	[   _   ]	[   _   .   _   ]	[   _   ]
2	@	[   _   ]	[   _   ]	[   _   _   ]	[   _   ]	[   _   .   _   ]	[   _   ]
3	@	[   _   ]	[   _   ]	[   _   _   ]	[   _   ]	[   _   .   _   ]	[   _   ]

Q.13 In the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO, SKIP TO Q.15.	[   _   _   ]
Q.14 What is the total value (cash and in kind) sent out in the last 12 months?	[   _   _   ]

Ownership of savings account

ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ _ ]
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**SAY:** If someone wants to keep money at a bank, he/she can open a savings account. The money in the savings account is yours. Sometimes, employers open savings account for their employees to deposit their payments.

Q.15 Do you or your partner currently own a savings account? 00 = No , 01= Yes If No, skip to Q.22.	[ _ _ _ ]
Q.16 In which institution do you or your partner keep your savings account(s)? Allow for up to 3 answers. 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify) _____ 77=NK, 88=NA, 79=RTA	1. [ _ _ _ ] 2. [ _ _ _ ] 3. [ _ _ _ ]
Q.17 In which year did you open your first savings account?	[ _ _ _ _ ]
Q.18 How regularly do you or your employer deposit money in your / your partner savings account(s)? 01 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever -----> SKIP to Q.20 77=NK, 88=NA, 79=RTA	[ _ _ _ ]
Q.19 What is the size of the typical deposit? 01 = Less than 10 soles 02 = Between 10 and 50 soles 02 = Between 50 and 100 soles 03 = Between 100 and 500 soles 04 = More than 500 soles 77=NK, 88=NA, 79=RTA	[ _ _ _ ]
Q.20 How regularly do you retire money from your / your partner savings account(s)? 02 = At least every month 02 = Every two/three months 03 = A few times a year 04 = Hardly ever 77=NK, 88=NA, 79=RTA	[ _ _ _ ]
Q.21 Who can retire money from your / your partner savings account(s)? 01 = Only me 02 = Only my partner 03 = Me and my partner 04 = Other (specify) _____ 77=NK, 88=NA, 79=RTA	[ _ _ _ ]

**SAY:** A debit card is a card given to you by a bank that you can use to retire money from you savings account and to buy things (charging your bank account). Your employer might deposit your payment in this account.

Q.22 Do you or your partner have a debit card? 00 = No , 01= Yes	[ _ _ _ ]
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**SAY:** A credit card is a card that you have to request to the Bank and that you can use to buy things on credit.

Q.23 Do you or your partner have a credit card? 00 = No , 01= Yes	[ ____ ]
Q.24 In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No , 01= Yes If Yes, skip to Q.28	[ ____ ]
Q.25 If you never asked for a loan or credit, why not? 01 = Didn't need to – Have enough resources 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 09 = Activity too risky 10 = Lack of Information 11 = Branch is too far away 12 = too much paperwork 08 = Other (specify) 88=NA, 77=NA, 79=RTA	[ ____ ] Other, specify _____
Q.26 If you were sure that a bank would approve your application, would you apply for a loan? 01=Yes, 00=No Skip to Q.32	[ ____ ]
Q.27 To which institution did you ask the credit to? (allow up to 3 answers) 01 = Banco de la Nación 02 = Commercial Bank 03 = Financial Firm 04 = Municipal savings banks 05 = Rural savings banks 06 = Edpymes 07 = Other (specify)	1. [ ____ ] 2. [ ____ ] 3. [ ____ ]
Q.28 Did you get the loan or credit you asked for? 00=No, 01= Yes If Yes, skip to Q.30	[ ____ ]
Q.29 Why do you believe you did not get the credit? 01 = Not enough assets 02 = Lack of guarantees or references (no title) 03 = Didn't want to give the guarantee they asked for 04 = too expensive 05 = Activity too risky 06 = Other (specify) 88=NA, 77=NA, 79=RTA Skip to Q.32	[ ____ ] Other, specify _____
Q.30 What is the amount of the loan/credit that you obtained? -77=NK, -88=NA	[ ____ . ____ ] Soles
Q.31 Did you get all the credit you needed? 00 = No, 01= Yes	[ ____ ]
Q.32 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.33 Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO) ) what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.34 Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[ ____ . ____ ] Soles
Q.35 Do you have any serious debts? 00=No, 01=Yes	[ ____ ]
Q.36 Supposing you needed 1000 soles at very short notice, would you be able to raise the money? READ THE ALTERNATIVES 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, 88=NA, 79=RTA Skip to next	[ ____ ]

4. FOOD AND NON-FOOD CONSUMPTION

Q.0 ID of respondent for this section (Identify the respondent for this section using the ID from the household roster)	[ ____ ]
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4.1 FOOD CONSUMPTION AND EXPENDITURE

SAY: Now I am going to ask you about the food that your household consumed in the last 15 days:

Q.1 During the last 15 days did your household consume any food which came from your <u>own farm</u> ? 00 = No, 01 = Yes, 77 = NK If Yes, which items were they? <b>Tick in the column Q.1 of the next screen.</b>	[ ____ ]
Q.2 Did your household receive any <u>donations or gifts</u> of food which you have eaten in the last 15 days? 00 = No, 01 = Yes, 77 = NK If Yes, which items were they? <b>Tick in the column Q.2 of the next screen.</b>	[ ____ ]
Q.3 Has your household eaten foods which came from your <u>own business</u> (e.g. own shop) in the last 15 days? 00 = No, 01 = Yes, 77 = NK If Yes, which items were they? <b>Tick in the column Q.3 of the next screen.</b>	[ ____ ]
Q.4 Has your household eaten any foods which someone in the household received as <u>paid</u> payment in the last 15 days? 00 = No, 01 = Yes, 77 = NK If Yes, which items were they? <b>Tick in the column Q.4 of the next screen.</b>	[ ____ ]

	Q.1 FARM	Q.2 PRESENT	Q.3 OWN BUSINESS	Q.4 PART PAYMENT	FOOD ITEMS	Q.5 Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD ITEM)?	Q.6 How much did you spend <u>buying</u> (NAME OF FOOD ITEM) in the last 15 days?	Q.7 Did you eat everything?	Q.8 If you didn't eat everything estimate the value of the food left over	Consumption from own farm, own business or supplies in <u>last 15 days</u> .				Q.13 In the last 15 days, how much have you eaten of any (NAME FOOD ITEM) that you bought <u>before</u> these last 15 days?
						00=No 01=Yes 77=NK  If No or NK ► skip to next row	Enter in Soles.  00=Not bought ► If Q.1-Q.4 are marked skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13  77=NK; 88=NA	00=No  01=Yes ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13  77=NK; 88=NA	Enter in Soles. ► If Q.1-Q.4 are marked, skip to Q.9 ► If Q.1-Q.4 are NOT marked, skip to Q.13  77=NK; 88=NA	Q.9 Farm – What is the value of the (NAME FOOD ITEM) eaten  Enter in Soles and Cents.  -77=NK -88=NA	Q.10 Presents – What is the value of the (NAME FOOD ITEM) eaten  Enter in Soles and Cents.  -77=NK -88=NA	Q.11 Own business – What is the value of the (NAME FOOD ITEM) eaten  Enter in Soles and Cents.  -77=NK -88=NA	Q.12 Part payment – What is the value of the (NAME FOOD ITEM) eaten  Enter in Soles and Cents.  -77=NK -88=NA	Enter value in Soles and Cents.  00=None  -77=NK -88=NA  After entering answer, continue with next row.
1	[ ]	[ ]	[ ]	[ ]	Rice (any type or presentation)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	[ ]	[ ]	[ ]	[ ]	Wheat flour, semolina	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	[ ]	[ ]	[ ]	[ ]	Whole wheat (grain), cornflour, maize and derivatives	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	[ ]	[ ]	[ ]	[ ]	Oats, barley, quinoa, quinoa flour, barley flour, and derivatives of barley and quinoa.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
5	[ ]	[ ]	[ ]	[ ]	Bread (any type bread or rolls, white bread, wholewheat, etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	[ ]	[ ]	[ ]	[ ]	Biscuits, cakes, buns etc	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
7	[ ]	[ ]	[ ]	[ ]	Noodles of all types	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
8	[ ]	[ ]	[ ]	[ ]	Red meat, beef, pork, lamb, mutton, llama, alpaca, guinea pig, rabbit etc.(INCLUDES OFFAL OF RED MEAT)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
9	[ ]	[ ]	[ ]	[ ]	Poultry (INCLUDES OFFAL OF POULTRY) Chicken, turkey, duck etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	[ ]	[ ]	[ ]	[ ]	Processed meat products (bacon, sausages, ham, paté, hotdogs, bones etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, smoked, canned, fish and seafood	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
12	[ ]	[ ]	[ ]	[ ]	Milk	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	[ ]	[ ]	[ ]	[ ]	Yogurt, cheese	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	[ ]	[ ]	[ ]	[ ]	Butter, lard, margarine, etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	[ ]	[ ]	[ ]	[ ]	Eggs	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
16	[ ]	[ ]	[ ]	[ ]	Cooking/salad oil, vegetable margarine, lard etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	[ ]	[ ]	[ ]	[ ]	Salt, Spices and seasonings (chili, cinnamon, pepper, MSG, vinegar etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
18	[ ]	[ ]	[ ]	[ ]	Sauces, (ketchup, mayonnaise, mustard etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	[ ]	[ ]	[ ]	[ ]	Tubers, roots (potatoes, sweet potato, cassava, oca, oiluco, mashua etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	[ ]	[ ]	[ ]	[ ]	Beans, pulses (split peas, beans, chick peas, broad beans, soya etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
21	[ ]	[ ]	[ ]	[ ]	Fresh, frozen, canned vegetables and salads, include onions and garlic.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
22	[ ]	[ ]	[ ]	[ ]	Fresh fruits (include lemons.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
23	[ ]	[ ]	[ ]	[ ]	Banana, plantain, banana flour etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
24	[ ]	[ ]	[ ]	[ ]	Dried fruit, canned fruit, preserved fruit, jam, etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
25	[ ]	[ ]	[ ]	[ ]	White or brown sugar	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
26	[ ]	[ ]	[ ]	[ ]	Coffee, tea, cocoa, herbal teas etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
27	[ ]	[ ]	[ ]	[ ]	Prepared instant foods (jelly, packet drinks, puddings, soups etc.)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
28	[ ]	[ ]	[ ]	[ ]	Sweets, chocolates, Money, molasses etc.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
29	[ ]	[ ]	[ ]	[ ]	Prepared meals bought outside the home but eaten in the home (eg Pizza, roasted chicken).	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
30	[ ]	[ ]	[ ]	[ ]	Prepared meals prepared and eaten outside the home (restaurants, cafeterias etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
31	[ ]	[ ]	[ ]	[ ]	Meals and snacks received as part payment if not already included.	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
32	[ ]	[ ]	[ ]	[ ]	Alcoholic drinks (wine, beer, liquor etc.)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
33	[ ]	[ ]	[ ]	[ ]	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
34	[ ]	[ ]	[ ]	[ ]	Other foods (Specify)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
35	[ ]	[ ]	[ ]	[ ]	Other foods (Specify)	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

Q.14 Which household members do NOT consume at least one meal per day in the house? TICK ALL THE HOUSEHOLD MEMBERS THAT APPLY.	[ ____ ]
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## 4. FOOD AND NON-FOOD CONSUMPTION

### 4.2 NON-FOOD EXPENDITURE

**SAY:** Now I would like you to tell me how much you have spent on the items I am going to mention. Please consider the cost or price at the time of purchase.

<b>Q.1</b>	In the last 30 days how much money have you spent on the following items: 00 = Nothing -77 = NK	
01	Tobacco / Cigarettes	[ . ]
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[ . ]
03	Firewood, paraffin, gas, batteries, candles.	[ . ]
04	Internet	[ . ]
05	Transport, local and between towns (petrol, buses, taxis etc)	[ . ]
06	Security	[ . ]
25	Telephone (land line)	[ . ]
26	Cell phone	[ . ]
27	Electricity	[ . ]
28	Water supply	[ . ]
29	Rent of your house or flat	[ . ]
30	Maintenance, repairs, improvements on your house	[ . ]
31	Household clearing materials	[ . ]
32	Rental for your business	[ . ]
33	Cable TV	[ . ]
34	Servant (farm-boy, maid, etc)	[ . ]
35	Other (specify)	[ . ]
<b>Q.2</b>	In the last 12 months how much money in total has your household (all the members of the household) spent on the following? 00 = Nothing -77 = NK	
14	Licenses (for business etc )	[ . ]
19	Vehicle maintenance	[ . ]
42	Access to the Legal system ( lawyers costs, paperwork, bureaucracy etc)	[ . ]
52	Tips, backhanders, bribes to public officials	[ . ]
62	Festivals, parties, celebrations, receptions etc	[ . ]
11	Departure of a household member (wedding, funeral etc)	[ . ]
22	Rates, local government payments	[ . ]

	Name of article, product or activity	<b>Q.3</b> In the last 12 months, have you bought, paid for, spent on these items?  00 = No ► skip next row 01 = Yes 77= NK ► skip next row	<b>Q.4</b> In the last 12 months, what was the total amount spent by the household?  Enter in Soles.  00=Nothing -77=NK -88 = NA	<b>Q.5</b> How much of this expenditure was specifically for [YL Child]? 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
	<b>CLOTHES AND FOOTWEAR</b>			
01	Clothing (adult men)	[ ]	[ . ]	
02	Clothing (adult women)	[ ]	[ . ]	
	<b>If the family doesn't know which sex applies ask question 02A</b>			
02A	Total expenditure in clothes (adults)	[ ]	[ . ]	
03	Clothing (girls - Excluding school uniform)	[ ]	[ . ]	[ ]
04	Clothing (boys – Excluding school uniform)	[ ]	[ . ]	[ ]
	<b>If the family doesn't know which sex applies ask question 04A</b>			
04A	Total expenditure on children's clothing (Excluding school uniform)	[ ]	[ . ]	[ ]
05	Footwear (eg shoes, trainers etc) for adult men	[ ]	[ . ]	
06	Footwear (eg shoes, trainers etc) for adult women	[ ]	[ . ]	
07	Footwear (eg shoes, trainers etc) for girls	[ ]	[ . ]	[ ]
08	Footwear (eg shoes, trainers etc) for boys	[ ]	[ . ]	[ ]
	<b>EDUCATION</b>			
09	School uniform (boys)	[ ]	[ . ]	[ ]
10	School uniform (girls)	[ ]	[ . ]	[ ]
11	Enrollment, school fees, monthly fees,	[ ]	[ . ]	[ ]
12	Other payments to schools, parents association, donations etc.	[ ]	[ . ]	[ ]
13	Payment for private classes	[ ]	[ . ]	[ ]
15	Books, school textbooks, paper, pencils, rubbers etc	[ ]	[ . ]	[ ]
16	Transport to school	[ ]	[ . ]	[ ]
16B	Other Educational Expenses (College fees, graduate class travel)	[ ]	[ . ]	[ ]
	<b>DOCTORS</b>			
17	Payments for medical consultation and treatment	[ ]	[ . ]	[ ]
18	Buying medicine or drugs direct from the pharmacy	[ ]	[ . ]	[ ]
	<b>ENTERTAINMENT</b>			
19	Cinema/entertainment/Video/TV show	[ ]	[ . ]	[ ]
	<b>OTHERS</b>			
20	Presents for children	[ ]	[ . ]	[ ]
21	Jewellery (necklaces, gold earrings etc ) for personal use.	[ ]	[ . ]	[ ]
22	Other transport costs for children and adults	[ ]	[ . ]	[ ]
23	Other costs/transfers (taxes, contributions to social security, furniture, insurance, electrical appliances, donations, etc.)	[ ]	[ . ]	[ ]
25	Home Improvements	[ ]	[ . ]	[ ]
26	Debt Relief	[ ]	[ . ]	[ ]
24	Other (specify)	[ ]	[ . ]	[ ]
27	Other (specify)	[ ]	[ . ]	[ ]
28	Other (specify)	[ ]	[ . ]	[ ]

## 5. SOCIAL CAPITAL

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ ____ ]
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### 5.1 SUPPORT NETWORKS

<b>Q.1</b>	Suppose you are in need of material support. How many people can you rely on in time of need? (01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30. Write 00 if none. 77=NK, 88=NA, 99=RTA)	[ ____ ]
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### 5.2 FAMILY, GROUP AND POLITICAL CAPITAL

<b>Q.2</b>	What is the religion of [YL Child]'s caregiver? 02=Muslim 03=Buddhist 04=Hindu 05=Catholic 09=Evangelist 10=Mormon 14=None (includes Atheist and Agnostic) 15=Other: specify _____ 31=Adventista 32=Testigo de Jehova 77=NK, 88=NA, 99=RTA	[ ____ ]
<b>Q.3</b>	In the past 12 months, how often has [YL Child]'s caregiver attended a worship service like a church service? 01=Never 02=Once or twice 03=Less than once a month 04=About once a month 05=About twice a month 06=About once a week 07=Several times a week 08=Everyday 77=NK, 88=NA, 99=RTA	[ ____ ]

SAY: I now want to ask about the three most important organisations, groups or informal associations to which you or members of your household are active members.

<b>Q.4</b>	Is any member of your household an active member of an organization, group or informal association? 00=No, 01=Yes If No > skip to Q.9	[ ____ ]
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	Q.5 Enter the ID from the household roster of the person who is a member of the group. 00=No, 01=Yes, 77=NK If No or NK > skip to Q.9	Q.6 Group Code (ENTER CODE FROM CODEBOX #19)	Q.7 Has this member hold a leadership or powerful position in an organization, group or informal association during the last 12 months? 00=No, 01=Yes	Q.8 What are the main benefits from this group? Name up to 3 benefits (ENTER CODES FROM CODEBOX #20)
1	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]
2	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]
3	[ ____ ]	[ ____ ]	[ ____ ]	[ ____ ] [ ____ ] [ ____ ]

<b>Q.9</b>	How many relatives live in this community? (exclude those from own household) 00=None ► Skip to Q.11 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 99=RTA ► Skip to Q.11	[ ____ ]
<b>Q.10</b>	How many of these relatives are influential in the community? 00=None 01=1-5 02=6-10 03=11-20 04=21-30 05=Over 30 77=NK, 88=NA, 99=RTA	[ ____ ]

### 5.3 ACCESS TO KEY SERVICES AND PROGRAMMES

**SAY:** I am now going to ask you some questions about where you get information from.

<b>Q.11</b> Do you or any other household member use INTERNET services (e.g. INTERNET services, e-mail)? 00=No    ▶ Skip to Q.13 01=Yes	[ _ _ ]
<b>Q.12</b> Where do you or any household member go to use INTERNET? Enter up to 3 answers. 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other; specify 07 = Work/Office 08= I use a mobile phone / smartphone 77 = NK; 88=NA	[ _ _ ] Specify _____  [ _ _ ] Specify _____  [ _ _ ] Specify _____

**INTERVIEWER:** The following questions must be answered by the mother of the child ONLY. If the mother is permanently absent, ask to the HHM that plays the role of the mother.

**SAY:** Now I am going to ask you about public programmes you might be familiar with

<b>Q.13</b> Have you or anybody in the household heard about the Juntos program? 01= Yes 00 =No -> SKIP to Q.21	[ _ _ ]
<b>Q.14</b> Have you or any of [YL Child]'s parents applied to Juntos ? 00 = No; 02= Yes, and was turned down -> SKIP to Q.21 01= Yes, I am a beneficiary 03= Yes, I was a member but left the program as children are older. 77= NK , 88= NA, 79=RTA -> SKIP to Q.21	[ _ _ ]
<b>Q.15</b> If Yes, since when? (Month and Year) -77= NK , -88= NA	[ _ _ ]
<b>Q.16</b> If you were enrolled in Juntos but are not any more, when did you stop being enrolled? Month/ Year , -77= NK , -88= NA	[ _ _ ]
<b>Q.17</b> How long did/does it take you to get from your home to the Juntos center to cash the money? (IN MINUTES) -77= NK , -88= NA	[ _ _ ]
<b>Q.18</b> How much money did/do you spend to get from your home to the center to cash the money (give answer in soles) -77= NK , -88= NA	[ _ _ ]
<b>Q.19</b> Is there anyone else in your household that currently receives transfers from Juntos? 01= Yes 00 = No -> SKIP to Q.21	[ _ _ ]
<b>Q.20</b> How many other household members receive transfers from Juntos? (Give number of persons) Fieldworker: Only count if the household members are on the roster.	[ _ _ ]

<b>Q.21</b> Have you heard about the Qali Warma Program, formerly known as PRONAA? 01=Yes    00=No, 77=NK -> Skip to Q.23	[ _ _ ]
<b>Q.22</b> Has this program been implemented at [YL child] school? 01=Yes    00=No, 77=NK	[ _ _ ]
<b>Q.23</b> Does [YL Child] receive breakfast at his/her school? 01=Yes    00=No -> Skip to Q.25	[ _ _ ]
<b>Q.24</b> During the last five days that [YL Child] has gone to school, on how many occasions did he/she receive breakfast? 01 = 1 time 02 = 2 times 03 = 3 times 04 = 4 times 05 = 5 times 06 = Never 77 = NK, 88=NA, 79=RTA	[ _ _ ]
<b>Q.25</b> Does [YL Child] receive lunch at his/her school? 01=Yes    00=No -> Skip to Q.27	[ _ _ ]
<b>Q.26</b> During the last five days that [YL Child] has gone to school, on how many occasions did he receive lunch? 01 = 1 time 02 = 2 times 03 = 3 times 04 = 4 times 05 = 5 times 06 = Never 77 = NK, 88=NA, 79=RTA	[ _ _ ]

<b>Q.27</b> Have you heard about the Bono de Gratitud/ Pensión 65 program? 01=Yes    00=No -> Skip to Q.31	[ _ _ ]
<b>Q.28</b> Does any household member receive transfers from Bono de Gratitud/ Pensión 65 program? 01=Yes 00=No -> Skip to Q.31	[ _ _ ]
<b>Q.29</b> How many household members receive transfers from Bono de Gratitud/ Pensión 65 program? (Give number of persons)	[ _ _ ]
<b>Q.30</b> Since when do(es) this(these) household member(s) receive transfers from Bono de Gratitud / Pensión 65? (Month and Year) Fieldworker: If there is more than one member affiliated choose the one who affiliated first.	[ _ _ ]  [ _ _ _ _ ]

**SAY:** I now want to ask some questions about [YL Child]'s background.

<b>Q.33</b>	Does [YL Child] have a National Identity Document (DNI)? 00=No, Skip to Q.35 01=Yes	[ _ _ ]
<b>Q.34</b>	Since which year does [YL Child] has a National Identity Document (DNI)?	[ _ _ _ _ ]

<b>Q.35</b>	Is [YL Child] registered in SIS (Free integral health insurance system)? 00=No, SKIP to Q.37 01=Yes	[ _ _ ]
<b>Q.36</b>	If Yes: Did you have to pay for [YL Child] to be registered? 00=No, 01=Yes	[ _ _ ]
<b>Q.37</b>	Is [YL Child] registered in partial SIS (MINSAs)? 00=No 01=Yes	[ _ _ ]
<b>Q.38</b>	Does [YL Child] receive health insurance from any of the following sources? ESSALUD (before IPSS) Private health insurance Entidad prestadora de salud Seguro de Sanidad de la Policía Seguro de Sanidad del Ejército Seguro escolar privado Other (Specify): @ _____	00=No, 01=Yes [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ] [ _ _ ]



## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 6.1 ECONOMIC CHANGES

**SAY:** I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods.

<b>Q.1</b> During this period, how would you describe the household you were living in?  01=Very rich 02=Rich 03=Comfortable – manage to get by 04=Struggle – never have quite enough 05=Poor 06=Destitute	
01 Currently	[ _ _ ]
02 FOUR years ago (around time of previous visit)	[ _ _ ]

**FIELDWORKER:** If situation has NOT changed, skip to Q.3

<b>Q.2</b> Please give the two main reasons why your situation has changed compared to the earlier period. ENTER CODE FROM CODEBOX #21	
01 Reason 1	[ _ _ ] Other, specify
02 Reason 2	[ _ _ ] Other, specify

<b>Q.3</b> Compared with other households in your area, would you describe your household at the moment as:  01 = The richest 02 = Among the richest 03 = Richer than the majority of homes 04 = Average 05 = A bit poorer than the majority of households 06 = Among the poorest 07 = The poorest 77 = NK	[ _ _ ]
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## 6. ECONOMIC CHANGES AND RECENT LIFE HISTORY

### 6.2 SHOCKS

**SAY:** Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**) since the last time we came to see you in 2009.

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  <b>FIELDWORKER:</b> Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>A</b>	<b>SAY:</b> Has the household been the victim of any crimes since we last came to see you in 2009? For example...						
1	Destruction or theft of tools or inputs for production	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
2	Theft of cash	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
3	Theft of crops/harvest	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
4	Theft of livestock	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
5	Theft or destruction of house or consumer goods	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
6	Crime/Attack resulting in death or disablement of working adult household member	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
<b>B</b>	<b>SAY:</b> Have any regulations or actions had a negative impact on the household since we last came to see you in 2009? For example...						
7	Redistribution of land	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
8	Forced relocation	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
10	Forced contribution	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
11	Confiscation of goods	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
51	Imprisonment for political reasons	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
52	Discrimination for political reasons	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
53	Discrimination for social or ethnic reasons	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
61	Invasion of property	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  FIELDWORKER: Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>C</b>	<b>SAY:</b> Have any changes to economic conditions affected the household since we last came to see you in 2009? For example...						
12	Large increase in input prices	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
13	Large decrease in output prices	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
15	Place of employment shut down / destroyed	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
62	Job loss	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
63	Source of income/family enterprise	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
17	Industrial action	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
20	Credit source disbanded	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
54	Disputes with extended family members regarding land	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
55	Disputes with extended family members regarding other assets	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
56	Disputes with neighbours/ community members regarding land	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
57	Disputes with neighbours/ community members regarding other assets	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
<b>D</b>	<b>SAY:</b> Have you experienced any natural disasters since we last came to see you in 2009? For example...						
24	Drought	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
25	Too much rain or flood	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
26	Erosion, cracks, landslides	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
27	Frosts or hailstorm	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
28	Pests or diseases that affected crops before they were harvested	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
29	Crops failed	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
30	Pests or diseases that led to losses of stored crops	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
31	Pests or diseases that affected livestock	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
58	Earthquake	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
59	Forest fire	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
14	Livestock died	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
<b>E</b>	<b>SAY:</b> Has anything happened since we last came to see you in 2009 that has affected the building you live in? For example...						
32	Fire	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
33	Building collapsed	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]

	EVENTS AND CHANGES	Q.1 Has [SHOCK NAME] happened since 2009?  00=No ► Skip to next row 01=Yes	Q.2 Indicate if each event happened in any of these years.  FIELDWORKER: Please tick in the box under the year in which the event happened.  00=No, 01=Yes				
			2009	2010	2011	2012	2013
<b>F</b>	<b>SAY:</b> Have there been any changes within the family or that have affected members of the family since we last came to see you in 2009? For example...						
34	Death of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]	[__]
35	Death of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]	[__]
36	Death of another person from the household	[__]	[__]	[__]	[__]	[__]	[__]
37	Illness of [YL Child]'s father	[__]	[__]	[__]	[__]	[__]	[__]
38	Illness of [YL Child]'s mother	[__]	[__]	[__]	[__]	[__]	[__]
39	Illness of other household member	[__]	[__]	[__]	[__]	[__]	[__]
69	Illness of non-household member	[__]	[__]	[__]	[__]	[__]	[__]
40	Divorce, separation or abandonment	[__]	[__]	[__]	[__]	[__]	[__]
41	Birth/new household member	[__]	[__]	[__]	[__]	[__]	[__]
42	Child's school enrolment – having to pay school fees	[__]	[__]	[__]	[__]	[__]	[__]
<b>G</b>	<b>SAY:</b> Has anything else happened that has affected the economic situation of your household since we last came to see you in 2009? For example...						
60	Pollution caused by mining	[__]	[__]	[__]	[__]	[__]	[__]
45	Other Specify: _____	[__]	[__]	[__]	[__]	[__]	[__]
46	Other Specify: _____	[__]	[__]	[__]	[__]	[__]	[__]

Q.3 Indicate the 3 most important negative events that affected the economic situation of the household.  Enter events by order of importance.  88 = NA	Years in which event happened.  [PREFILLED FROM Q.2]	Q.4 How much money did HH spend / lose due to the event on year ... 01=There was no economic loss 02=Only a fraction of HH income 03=Less than half of HH income 04=Half or more than half of HH income 77=NK, 88=NA, 79=RTA
[ _____ ]	2009	[__]
	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
[ _____ ]	2009	[__]
	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]
[ _____ ]	2009	[__]
	2010	[__]
	2011	[__]
	2012	[__]
	2013	[__]

## 7. SOCIO-ECONOMIC STATUS

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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**SAY:** Now I am going to ask some questions about the place where you live.

<b>Q.1</b>	Does anyone in your household own your house? 00=No ► Skip to Q.5 01=Yes 77=NK ► Skip to Q.5	[ _ _ ]
<b>Q.2</b>	Which document do you have to certify the property? 01=Owner without title deed ► Skip to Q.5 02=Title deed listed in the Public Registry 03=Title deed PETT 04=Title deed COFOPRI 05=Title deed without registry 06=Title deed in process 07=Possession certificate 08=Other, specify 77=NK 88=NA 79=RTA	[ _ _ ] Specify _____
<b>Q.3</b>	Since when do you have this document? Enter year ► Skip to Q.5 0000=Do not remember	[ _ _ _ _ ]
<b>Q.4</b>	Did you obtain this document...? 01=Before 2002 02=Between 2002 and 2005 03=Between 2006 and 2008 04=After 2008 77=NK 88=NA 79=RTA	[ _ _ ]
<b>Q.5</b>	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[ _ _ ]
<b>Q.6</b>	How many rooms are there in the house? 77=NK	[ _ _ ]
<b>Q.7</b>	Do you have electricity? 00=No, 01=Yes, 77=NK	[ _ _ ]

**FIELDWORKER:** Observe building's main material and answer the following questions.

<b>Q.8</b>	Wall Enter codes from Codebox #22	[ _ _ ] Other, specify _____
<b>Q.9</b>	Roof Enter codes from Codebox #23	[ _ _ ] Other, specify _____
<b>Q.10</b>	Floor Enter codes from Codebox #24	[ _ _ ] Other, specify _____
<b>Q.11</b>	What is the main source of drinking water for members of your household? Enter codes from Codebox #25	[ _ _ ] Other, specify _____
<b>Q.12</b>	Normally before drinking water in your house: Do you boil it, apply chlorine or you just drink it as is? 01 = Boil it 02 = Add a chemical (including chlorine, tablets or similar) 03 = Use of Solar Disinfection Technique (SODIS Method_ plastic bottle left in the sun) 04 = Use a filter 05 = You drink it directly without any treatment 06 = Other (specify)	[ _ _ ] Other, specify _____
<b>Q.13</b>	What kind of toilet facility does your household use? Enter codes from Codebox #26	[ _ _ ] Other, specify _____
<b>Q.14</b>	What is the <b>main</b> type of fuel you use for cooking? Enter codes from Codebox #27	[ _ _ ] Other, specify _____
<b>Q.15</b>	Is heating used in this area? 00=No ► Skip to Q.17 01=Yes 77=NK ► Skip to Q.17	[ _ _ ]
<b>Q.16</b>	What is the <b>main</b> type of fuel you usually use for heating? Enter code from Codebox #28	[ _ _ ] Other, specify _____
<b>Q.17</b>	ONLY For RURAL areas: Do you have an "improved cooker"? 00=No 01=Yes 77=NK 88=NA	[ _ _ ]

**SAY:** I am now going to ask you whether the household owns specific items.

**FIELDWORKER:** Ask about each item. Then ask which five are most valuable and for these five, ask for the value.

	Item	Q.18 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.	Q.19 How many does the household own? (Enter number, 77=NK) 00=None, -77=NK -88=NA
3	Working sewing machine		
4	Working television	[ ]	[ ]
5	Working radio	[ ]	[ ]
6	Working car/ truck/ automobile	[ ]	[ ]
7	Working motorbike/scooter	[ ]	[ ]
8	Working bicycle	[ ]	[ ]
9	Working landline telephone	[ ]	[ ]
10	Working mobile/cell telephone	[ ]	[ ]
11	Working refrigerator	[ ]	[ ]
12	Gas or electric stove	[ ]	[ ]
15	Working Fan	[ ]	[ ]
20	Working water heater/immersion heater (electric or gas)	[ ]	[ ]
21	Computer/laptop	[ ]	[ ]
22	Iron	[ ]	[ ]
23	Blender	[ ]	[ ]
24	Working record player, music centre	[ ]	[ ]
25	Working videocassette player/DVD player	[ ]	[ ]
26	Washing machine	[ ]	[ ]
27	Dryer Machine	[ ]	[ ]
28	Microwave	[ ]	[ ]
29	Weaving/knitting machine	[ ]	[ ]
30	Videogames	[ ]	[ ]
31	Working floor polisher/hover	[ ]	[ ]

<b>Q.20</b> What are the five most valuable (importance) items owned by the household?  Enter items by importance.		<b>Q.21</b> If you were to sell these items, how much do you think they would fetch?  Enter in Soles. -77=NK, -88=NA
01	Item #1	[ ]
02	Item #2	[ ]
03	Item #3	[ ]
04	Item #4	[ ]
05	Item #5	[ ]

<b>Q.22</b>	Have you invested in the improvement of your dwelling during the <u>last 4 years</u> ?  00=No ► Skip to next section 01=Yes 77=NK ► Skip to next section	[ ]
<b>Q.23</b>	What are the first, second and third most important you invested in?  <b>SAY:</b> You can give up to 3 answers.  Enter codes in order of importance using CODEBOX #29.	[ ] Other, specify [ ] Other, specify [ ] Other, specify

## 8. HEALTH

<b>Q.0</b>	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[ _ _ ]
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### 8.1 INDEX CHILD HEALTH

<b>Q.1</b>	In general, would you say [YL Child]'s health is very poor, poor, average, good or very good? 01=very poor, 02=poor, 03=average, 04= good 05= very good 77= NK 88=NA 79=RTA	[ _ _ ]
<b>Q.2</b>	Compared with other children of the same age would you say [YL Child]'s health is, the same, much better, better, worse or much worse? 01=much worse, 02=worse, 03=same, 04=better, 05=much better, 77=NK, 88=NA, 79=RTA	[ _ _ ]

#### Serious injuries

**Say:** Tell me about the most serious injury.

**Note:** Ask about the injury and code the replies, ask the following specific questions if you do not have the answers from the narrative.

<b>Q.3</b>	Since we visited in 2009, how many times has [YL Child] been seriously injured? <b>A serious injury is one that prevents the child from doing normal activities and/or that requires medical attention.</b>  00= 0 times, 01= 1 times, 02= 2 times 03= 3 times 04= 4 times 05= 5 times, 06= 6 times or more, 77=NK, 88=NA, 79=RTA If 00 (0 times) > <b>skip to Q.5</b>	[ _ _ ]
<b>Q.4</b>	What was the <u>most serious</u> injury? Note: We want to know what sort of lesion, for instance a cut, a head injury, a burn, drowning etc. (Enter from Codebox #30)	[ _ _ ]

#### Serious illnesses

<b>Q.5</b>	Since we visited in 2009 has [YL Child] been seriously ill? <b>Serious illnesses are illnesses which prevent [YL Child] from doing normal activities (school, work, etc) and/or require medical attention. For example, asthma, gastritis, anaemia, epilepsy, etc.</b> 01=Yes, 00=No If No or NK, skip to Q.7	[ _ _ ]
<b>Q.6</b>	What was the most serious of these? ENTER CODE FROM Codebox #31	[ _ _ ]
<b>Q.7</b>	During the last 12 months, how many times did [YL Child] miss school/work due to illness? 00= 0 times, 01= Between 1 and 5 times, 02= More than 5 times, 77=NK, 88=NA,	[ _ _ ]

#### Health facilities

<b>Q.8</b>	Was there ever a time when [YL Child] was ill or injured and you would have liked to take him/her to a healthcare facility but you did not?  00=No ► Skip to Q.10 01=Yes	[ _ _ ]
<b>Q.9</b>	What was the most important reason for not taking [YL Child] to a healthcare facility? 00=No, 01=Yes	
	01=Direct costs (fees, costs analyses, medicine)	[ _ _ ]
	02=Indirect costs (costs for transport, loss of salary)	[ _ _ ]
	03=Long distance, difficult access	[ _ _ ]
	04=Illness was not serious enough	[ _ _ ]
	05=Don't trust quality of health-care service	[ _ _ ]
	06=Embarrassed about health problem	[ _ _ ]
	07=[YL Child] would miss school or work	[ _ _ ]
	08= Other, specify	[ _ _ ]

## Disabilities and long-term health problems

<b>Q.10</b>	Does [YL Child] have a permanent disability that affects his/her work capacity? Does it affect his/her performance at school? 01=Yes 00=No If No, skip to Q.12	[ _ _ ]
<b>Q.11</b>	How does this disability affect [YL Child]'s ability to work and take care of themselves? 00 – 05 for severity compared to someone of the same age without the disability See Codebox #32	[ _ _ ]

			<b>Q.13</b> Does this health problem affect [YL Child]'s abilities at school? 00= No, 01= Yes, 77= NK
1	Poor vision (recognize friend on other side of street, seeing the blackboard at school)	[ _ _ ]	[ _ _ ]
2	Does [YL Child] wear eyeglasses?	[ _ _ ]	[ _ _ ]
3	Hearing problems (follow conversation of group of 3 people, hears what teacher says in class)	[ _ _ ]	[ _ _ ]
4	Frequent headaches	[ _ _ ]	[ _ _ ]
5	Chronic respiratory problems (asthma, wheezing)	[ _ _ ]	[ _ _ ]

<b>Q.14</b>	Which other long-term health problems do you think [YL Child] has? <b>A long-term health problem that persists for a long time either because it is incurable or because it is not being treated. It can include chronic and mental health problems as well as reoccurring / seasonal problems (e.g.allergy).</b> (ENTER UP TO 3) ENTER CODES FROM CODEBOX #33	[ _ _ ] [ _ _ ] [ _ _ ]
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## 8. HEALTH

## 8.2 HOUSEHOLD MEMBER HEALTH

**SAY:** Now I am going to ask you some questions about the health of family members.

**FIELDWORKER:** Ask the following questions to all members of the nuclear family (excluding YL child).

[illegible]

## 8. Health

### 8.3 FOOD SECURITY

**SAY:** Now I am going to ask you some questions about the food you eat at home.

<b>Q.1</b> Which of the following statements best describes the food situation at your home in the <u>last 12 months</u> ?  01=We always eat enough of what we want 02=We eat enough but not always what we would like 03=We sometimes do not eat enough 04=We frequently do not eat enough	[ _ _ ]
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**SAY:** Now I am going to ask you some more specific questions about the food the family eats and problems that some people experience. Please always answer on behalf of **all household members** and think about the past 12 months.

<b>Q.2</b> In the past 12 months, did you <b>ever worry</b> that your household would run out of food before you get money to buy or could acquire more?  00=No ► Skip to Q.4 01=Yes 77=NK ► Skip to Q.4	[ _ _ ]
<b>Q.3</b> How often did this happen?  00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 99=RTA	[ _ _ ]
<b>Q.4</b> Were you or any household member not able to eat the <b>kinds of foods you want</b> because of lack of money? (For example, no meat, no fish, no fruit, no deserts)  00=No ► Skip to Q.6 01=Yes 77=NK ► Skip to Q.6	[ _ _ ]
<b>Q.5</b> How often did this happen?  00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 99=RTA	[ _ _ ]
<b>Q.6</b> Did you or any household member have to eat a <b>limited variety of foods</b> due to a lack of money? (For example, only rice and beans no vegetables or meat, only potatoes)  00=No ► Skip to Q.8 01=Yes 77=NK ► Skip to Q.8	[ _ _ ]
<b>Q.7</b> How often did this happen?  00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 99=RTA	[ _ _ ]
<b>Q.8</b> Did you or any household member have to eat some <b>foods that you did not want to eat</b> because of a lack of money to obtain other types of food? (For example, wild foods, immature crops, broken rice, discarded food)  00=No ► Skip to Q.10 01=Yes 77=NK ► Skip to Q.10	[ _ _ ]
<b>Q.9</b> How often did this happen?  00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 99=RTA	[ _ _ ]

For CAPI: If respondent answers Q.1=01 AND Q.2=00 AND Q.4=00 AND Q.6=00 AND Q.8=00 ► Skip to next section and mark 00=No to remaining questions (Q.10, 12, 14, 16, 18, 20).

<b>Q.10</b>	<p>Did you or any household member have to <b>eat less (portion size) in a meal</b> than you wanted because there was not enough food?</p> <p>00=No ► Skip to Q.12 01=Yes 77=NK ► Skip to Q.12</p>	[ _ _ ]
<b>Q.11</b>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]
<b>Q.12</b>	<p>Did you or any household member have <b>reduce the number of meals eaten</b> a day because there was not enough food? (For example skip breakfast or lunch)</p> <p>00=No ► Skip to Q.14 01=Yes 77=NK ► Skip to Q.14</p>	[ _ _ ]
<b>Q.13</b>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]
<b>Q.14</b>	<p>Was there ever <b>no food to eat</b> in your household because of lack of money to get food?</p> <p>00=No ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20 01=Yes 77=NK ► Skip to next section and mark as 00=No in remaining questions Q.16, 18, 20</p>	[ _ _ ]
<b>Q.15</b>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]
<b>Q.16</b>	<p>Did you or any household member <b>go to sleep at night hungry</b> because there was not enough food?</p> <p>00=No ► Skip to Q.18 01=Yes 77=NK ► Skip to Q.18</p>	[ _ _ ]
<b>Q.17</b>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]
<b>Q.18</b>	<p>Did you or any household member go a <b>whole day and night without eating</b> anything because there was not enough food?</p> <p>00=No ► Skip to Q.20 01=Yes 77=NK ► Skip to Q.20</p>	[ _ _ ]
<b>Q.19</b>	<p>How often did this happen?</p> <p>00 = Never 01 = Rarely, one or two months in the year 02 = Sometimes, some months but not always 03 = Always or nearly always or all months 77=NK, 88=NA, 79=RTA</p>	[ _ _ ]

**For CAPI:** ONLY for those whose answered Q.16=01 OR Q.18=01.

<b>Q.20</b>	<p>Were the children in the household also affected?</p> <p>00=No 01=Yes 77=NK 88=NA</p>	[ _ _ ]
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## 9. ANTHROPOMETRY

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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### 9.1. Index Child's anthropometry

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ _ . _ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ _ . _ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.5. Otherwise, go to Q.6.	[ _ _ . _ ]
<b>Q.5</b>	Why [YL Child] was not weighted? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77 = NK	[ _ _ ] Specify _____
<b>Q.6</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.7</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.8</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.9. Otherwise, go to Q.10.	[ _ _ _ . _ ]
<b>Q.9</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK	[ _ _ ] Specify _____
<b>Q.10</b>	First child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.11</b>	Second child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.12</b>	Definitive child abdominal circumference MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.13. Otherwise, go to Q.14.	[ _ _ _ . _ ]
<b>Q.13</b>	Why was [YL Child] not measured? 01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 77=NK	[ _ _ ] Specify _____

## Mother's anthropometry

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological mother** (if she still live in the household).

**SAY:** Now I would like to record [YL Child's] mother's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s mother is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.14</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.15</b>	First maternal weight TO NEAREST 0.1 KG -999=Mother not weighed	[ _ _ . _ ]
<b>Q.16</b>	Second maternal weight TO NEAREST 0.1 KG -999=Mother not weighed	[ _ _ . _ ]
<b>Q.17</b>	Agreed maternal weight TO NEAREST 0.1 KG -999=Mother not weighed ► Continue with Q.18. Otherwise, go to Q.19.	[ _ _ . _ ]
<b>Q.18</b>	Why was mother not measured? 01 = Mother not present 02 = Mother refused 03 = Mother ill 04 = Other 77=NK	[ _ _ ] Specify _____

## Father's anthropometry

**FIELDWORKER:** Now you will take the measurements of [YL Child]'s **biological father**.

**SAY:** Now I would like to record [YL Child's] father's measurements. I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child]'s father is wearing only light clothes and no socks. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.19</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.20</b>	First paternal weight TO NEAREST 0.1 KG -999=Father not weighed	[ _ _ . _ ]
<b>Q.21</b>	Second paternal weight TO NEAREST 0.1 KG -999=Father not weighed	[ _ _ . _ ]
<b>Q.22</b>	Agreed paternal weight TO NEAREST 0.1 KG -999=Father not weighed ► Continue with Q.23. Otherwise, go to next section.	[ _ _ . _ ]
<b>Q.23</b>	Why was father not measured? 01 = Father not present 02 = Father refused 03 = Father ill 04 = Other 77=NK	[ _ _ ] Specify _____

## 9. ANTHROPOMETRY

### 9.2 Siblings' anthropometry

**SAY:** Now I would like to record [YL Child]'s brother's or sister's measurements.

#### Younger Sibling #1

**FIELDWORKER:** Take the anthropometric measures of the sibling measured in Round 3. If the child is not available at the time of doing anthropometry, make all reasonable efforts to track him and update his measures.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes.

<b>Q.0</b>	IS THE YOUNGER SIBLING MEASURED IN R3 AVAILABLE?  00=No sibling was measured in R3 -> Skip to next section 01=A sibling was measured and is available 02=A sibling was measured but is not available or was not found -> Skip to next section	<input type="checkbox"/>
<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	Name of sibling [PREFILLED FROM R3]	[ _____ ]
<b>Q.3</b>	Date of birth [PREFILLED FROM R3]	_ _ / _ _ / _ _
<b>Q.4</b>	Sex of sibling [PREFILLED FROM R3]	[ _ _ ]
<b>Q.5</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ _ . _ ]
<b>Q.6</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ _ _ . _ ]
<b>Q.7</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.8. Otherwise, go to Q.9.	[ _ _ . _ ]
<b>Q.8</b>	Why was [SIBLING 1] not weighted?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK	[ _ _ ] Specify _____
<b>Q.9</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.10</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ _ _ _ . _ ]
<b>Q.11</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.12. Otherwise, go to Q.13.	[ _ _ _ . _ ]
<b>Q.12</b>	Why was [SIBLING 1] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other 07 = Child could not be found 77 = NK	[ _ _ ] Specify _____

## Younger Sibling #2

**FIELDWORKER:** Take the anthropometric measures of the sibling measured in Round 3. If the child is not available at the time of doing anthropometry, make all reasonable efforts to track him and update his measures.

**FIELDWORKER:** Make sure the child removes coats, heavy outer clothing and shoes.

<b>Q.0</b>	IS THE YOUNGER SIBLING MEASURED IN R3 AVAILABLE?  00=No sibling was measured in R3 -> Skip to next section 01=A sibling was measured and is available 02=A sibling was measured but is not available or was not found -> Skip to next section	<input type="checkbox"/>
<b>Q.13</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.14</b>	Name of sibling  [PREFILLED FROM R3]	[ _____ ]
<b>Q.15</b>	Date of birth  [PREFILLED FROM R3]	__/__/__
<b>Q.16</b>	Sex of sibling  [PREFILLED FROM R3]	[ __ ]
<b>Q.17</b>	First child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . __ ]
<b>Q.18</b>	Second child weight TO NEAREST 0.1 KG -999=Child not weighted	[ ____ . __ ]
<b>Q.19</b>	Agreed child weight TO NEAREST 0.1 KG -999=Child not weighted ► Continue with Q.20. Otherwise, go to Q.21.	[ ____ . __ ]
<b>Q.20</b>	Why was [SIBLING 2] not weighted?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other, specify 07 = Child could not be found 77 = NK	[ __ ]  Specify _____
<b>Q.21</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.22</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.23</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured ► Continue with Q.24. Otherwise, go to next section.	[ ____ . __ ]
<b>Q.24</b>	Why was [SIBLING 2] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 06 = Other 07 = Child could not be found 77 = NK	[ __ ]  Specify _____

## 10. Caregivers Perceptions and Attitudes

**FIELDWORKERS:** The respondent for this section must be the **primary caregiver**.

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**SAY:** I want to ask you some questions about [YL Child]'s friends.

<b>Q.1</b>	Do you know the names of [YL Child]'s friends?  00=No 01=Yes	[ _ _ ]
<b>Q.2</b>	Do you know what [YL Child] does after school/work?  00=No 01=Yes	[ _ _ ]
<b>Q.3</b>	Do you know the parents of [YL Child]'s friends?  00=No 01=Yes	[ _ _ ]
<b>Q.4</b>	Do you know [YL Child]'s teacher?  00=No 01=Yes	[ _ _ ]
<b>Q.5</b>	Has [YL Child] ever been bullied by peers?  00=No 01=Yes	[ _ _ ]

**SAY:** I am now going to ask you your opinion on various issues. There are no right and wrong answers. I just want to know what you think.

<b>Q.6</b>	When [YL Child] is about 25 years old, what job do you think s/he will be doing? Enter code from Codebox #36	[ _ _ ] Other, specify _____
<b>Q.7</b>	Ideally what level of formal education would you like [YL Child] to complete?  00=None ► Skip to Q.9 Grade=01-11 14=Complete technical or pedagogical institute 16=complete university 17= Adult literacy program 18=Other (specify) 19=Masters or doctoral at university 77=NK ► Skip to Q.9 88=NA 22=Cent. Técnico Productivo CETPRO/ Cent. Edu. Ocupacional CEO Completo	[ _ _ ] Other, specify _____
<b>Q.8</b>	Do you expect [YL Child] will reach that level of education?  00=No 01=Yes	[ _ _ ]
<b>Q.9</b>	What job would you most like [YL Child] to do in the future? Enter code from Codebox #36	[ _ _ ] Other, specify _____

**FIELDWORKER:** Show the picture of the ladder.

**SAY:** There are nine steps on this ladder. Suppose that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you.

<b>Q.10</b>	Where on the ladder do you feel you personally stand at the present time? Record step number: 01-09 -77=NK	[ _ _ ]
<b>Q.11</b>	Where do you think you will be on the ladder in four years from now? Record step number: 01-09 -77=NK	[ _ _ ]

<b>Q.12</b>	To which extent do you expect the following kinds of help from [YL Child] when s/he is grown-up?	01 = Not at all 02 = A little 03 = Somewhat 04 = Quite a lot 05 = A lot 77=NK, 88=NA, 79=RTA
01	that s/he continues living close to you.	[ _ _ ]
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[ _ _ ]
03	that s/he helps you with housework.	[ _ _ ]
04	that s/he provides financial assistance to you.	[ _ _ ]
05	that s/he helps you care for his/her younger siblings.	[ _ _ ]
06	that s/he cares for you when you are old.	[ _ _ ]
07	that s/he provides emotional support to you.	[ _ _ ]



**SAY:** Now I am going to ask you about some of your expectations for [YL Child]'s life specifically.

<b>Q.13</b>	At what age did [YL Child] / do you expect [YL Child] to:	Enter age 00=No expectation
01	Start earning money to support your household?	[ _ _ ]
02	Leave full-time education?	[ _ _ ]
03	Be financially independent of HIS/HER parents?	[ _ _ ]
04	Leave this household?	[ _ _ ]
05	Get married and start living together?	[ _ _ ]
06	Have a child?	[ _ _ ]

<b>Q.14</b>		01= Strongly disagree 02= disagree 03= more or less 04= agree 05=Strongly agree 77=NK, 88=NA, 79=RTA
01	If I try hard, I can improve my situation in life	[ _ _ ]
02	I like to make plans for my future	[ _ _ ]
03	I am proud of my clothes	[ _ _ ]
04	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER]	[ _ _ ]
05	The job I do makes me feel proud	[ _ _ ]
06	I feel proud of my children	[ _ _ ]
07	I can do little to help [YL Child] do well in school, no matter how hard I try	[ _ _ ]

<b>Q.15</b>	Who helps [YL Child] with homework when s/he needs it?  Choose only one answer.  01= Nobody 02= Father 03= Mother 04= Caregiver 05= Older siblings 06= Other family members 07= Paid tutor 08= Other, specify _____	[ _ _ ]
<b>Q.16</b>	In the last week or the last week [YL Child] had classes (if the preceding week consisted of holidays), how many days did [HHM] help [YL Child] with homework?  Enter number of days: 00-07	[ _ _ ]
<b>Q.17</b>	<b>FOR CAREGIVER:</b> In the last month or the last month with regular school (if [YL Child]'s school had vacations in the preceding month), how often have you asked [YL Child] what s/he did at school?  00=Not at all 01=Once or twice 03=Every week 04=Many times every week	[ _ _ ]

## 10. Caregivers Perceptions and Attitudes

### 10.2 CHILD PERCEPTION ABOUT HIS/HER DEVELOPMENT

**SAY:** Here are diagrams of some boys/girls who are about the same age as you. They are all a bit different, some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
<b>Q1</b>	<b>Which do you think looks healthiest?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ __ __ ]	PE**
<b>Q2</b>	<b>Which do you think has the best Diet?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ __ __ ]	PE**
<b>Q3</b>	<b>Which is most like you?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ __ __ ]	PE**
<b>Q4</b>	<b>Which is most like what you would like to be?</b> a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[ __ __ ]	PE**

## 11. MOTHER'S HEALTH

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ ]
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**Fieldworker:** This section is exclusively for the MOTHER. Only if she is permanently absent, interview the person who plays the role of the mother

**SAY:** The following questions are related to certain pains and problems that may have bothered you in the last 30 days. If you think the question applies to you and you have had the described problem in the last 30 days, answer YES. If you did not have the problem in the last thirty days answer NO. If you are unsure about how to answer a question, please give the best answer you can.

	<b>Pains and Problems (in the last 30 days)</b>	<b>Have you had it?</b> 00=No 01=Yes 77= NK	
<b>Q.1</b>	Did you often have headaches?	[ _ _ ]	(MHDACHR3)
<b>Q.2</b>	Was your appetite poor?	[ _ _ ]	(MAPPPRR3)
<b>Q.3</b>	Did you sleep badly?	[ _ _ ]	(MSLPBDR3)
<b>Q.4</b>	Were you easily frightened?	[ _ _ ]	(MFRGHT3)
<b>Q.5</b>	Did your hands shake?	[ _ _ ]	(MHDSHKR3)
<b>Q.6</b>	Did you feel nervous, tense or worried?	[ _ _ ]	(MFNRVSR3)
<b>Q.7</b>	Was your digestion poor?	[ _ _ ]	(MDIGPRR3)
<b>Q.8</b>	Did you have trouble thinking clearly?	[ _ _ ]	(MTRBCRR3)
<b>Q.9</b>	Did you feel unhappy?	[ _ _ ]	(MUNHPYR3)
<b>Q.10</b>	Did you cry more than usual?	[ _ _ ]	(MCRYMRR3)
<b>Q.11</b>	Did you find it difficult to enjoy your daily activities?	[ _ _ ]	(MDFENJR3)
<b>Q.12</b>	Did you find it difficult to make decisions?	[ _ _ ]	(MDFDECR3)
<b>Q.13</b>	Did your daily work suffer?	[ _ _ ]	(MWRKSFR3)
<b>Q.14</b>	Were you unable to play a useful part in life?	[ _ _ ]	(MNOPRTR3)
<b>Q.15</b>	Did you lose interest in things?	[ _ _ ]	(MLSINTR3)
<b>Q.16</b>	Did you feel you were a worthless person?	[ _ _ ]	(MWRTHLR3)
<b>Q.17</b>	Were things so bad that you felt that you just couldn't go on?	[ _ _ ]	(MNOGOR3)
<b>Q.18</b>	Did you feel tired all of the time?	[ _ _ ]	(MTIREDR3)
<b>Q.19</b>	Did you have uncomfortable feelings in your stomach?	[ _ _ ]	(MUNSTMR3)
<b>Q.20</b>	Were you easily tired?	[ _ _ ]	(MESYTRR3)

## DATA HANDLERS

### End Date of Interview

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID who finished the interview	[ ____ ]

### End Date of Supervisor Check

<b>Q.3</b>	End Date of Supervisor Check Enter day, month and year.	[ ____ / ____ / ____ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID who finished the interview	[ ____ ]

## A1. Preliminary Interview

<b>Q.0</b>	Respondent for this section Enter household member from the household roster.	[ _ _ _ ]
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### Household Contact Details

**SAY:** I would like to ask you for your contact details. Please tell me if we can communicate with the household through the following means.

		<b>Q.1</b> Tick if any applies to the household.	<b>Q.2</b> What is the telephone number? Enter city code for landlines.	<b>Q.3</b> Whose telephone number is this? Enter name of the person.	<b>Q.4</b> What is his/her relationship to [YL Child]? Enter codes from Codebox #0.
01	Landline of the dwelling	<input type="checkbox"/>	[ _ _ _ ] [ _ _ _ - _ _ _ _ ]		
02	Landline of a relative	<input type="checkbox"/>	[ _ _ _ ] [ _ _ _ - _ _ _ _ ]		
03	Landline of a neighbour	<input type="checkbox"/>	[ _ _ _ ] [ _ _ _ - _ _ _ _ ]		
04	Communal Phone	<input type="checkbox"/>	[ _ _ _ ] [ _ _ _ - _ _ _ _ ]		
05	Mobile Phone 1	<input type="checkbox"/>	[ _ _ _ _ _ _ _ _ _ ]		
06	Mobile Phone 2	<input type="checkbox"/>	[ _ _ _ _ _ _ _ _ _ ]		
07	Mobile Phone 3	<input type="checkbox"/>	[ _ _ _ _ _ _ _ _ _ ]		

		<b>Q.5</b> Tick if any applies to the household.	<b>Q.6</b> What is the email?	<b>Q.7</b> Whose email is this? Enter name of the person.	<b>Q.8</b> What is his/her relationship to [YL Child]?
01	Email 1	<input type="checkbox"/>			
02	Email 2	<input type="checkbox"/>			

### Current Location of Index Child

**FIELDWORKER:** Please fill in the current geographic location of [YL Child].

<b>Q.1</b>	Department	[ _ _ _ ]
<b>Q.2</b>	Province	[ _ _ _ ]
<b>Q.3</b>	District	[ _ _ _ ]
<b>Q.4</b>	Locality	
<b>Q.5</b>	Locality Category	[ _ _ _ ]

**FIELDWORKER:** Please write down the current address of [YL Child]'s dwelling.

<b>Q.6</b>	Name of street, avenue, jiron, lane, road	
	S/N=No Name	

<b>Q.7</b> Number	<b>Q.8</b> Interior	<b>Q.9</b> Apartment	<b>Q.10</b> Floor number	<b>Q.11</b> Block	<b>Q.12</b> UCV	<b>Q.13</b> Lot	<b>Q.14</b> Group	<b>Q.15</b> Sector	<b>Q.16</b> Zone	<b>Q.17</b> Leg	<b>Q.18</b> Km
S/N=No number	(e.g. 1, 2, A, B..)										

**FIELDWORKER:** Please write down the references to find the current [YL Child]'s dwelling, especially if you entered S/N in Q.6 or Q.7.

<b>Q.19</b>	References to find the dwelling	
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## CODEBOXES

### Codebox #0: Relationship to YL Child

00=YL Child	10=Step-sibling (no parent in common)	20=Servant (farm-worker, maid, etc.)
01=Biological parent	11=Adoptive brother/sister	21=Other, unrelated
02=Step-parent (partner of biological parent)	12=Foster brother/sister	22=Nanny (Live-in)
03=Adoptive parent	13=Uncle/Aunt	23=Tenant/lodger
04=Foster parent	14=Cousin (inc. cousin brother & cousin sister)	24=Adoptive parent (Adoption legal)
05=Maternal grandparent	15=Nephew/Niece	25=Partner/Spouse of the YL Child
06=Paternal grandparent	16=Brother/sister-in-law (spouse of sibling)	26=Father-in-law/Mother-in-law
07=Brother/sister (both parents the same)	17=Great-grandparent (mother's side)	27=Child of YL child
08=Half-sibling (same father)	18=Great grandparent (father's side)	
09=Half-sibling (same mother)	19=Other relative	77=NK, 88=NA

### Codebox #1: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country

### Codebox #1a: Place of residence

01= Another locality within the same district
02=Another district within the same province
03=Another province within the same department
04=Neighbouring department
05=Non-neighbouring department
06=Neighbouring country
07=Non-neighbouring country
08=Other, specify
77=NS, 88=NA, 79=RTA

### Codebox #2: Relationship to household head

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/Daughter-in-law
05=Grandchild
06=Parents
07=Other relatives
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law

### Codebox #3: Marital status

1=Cohabitant
2=Separated
3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK, 88=NA, 79=RTA

**Codebox #4: Locality category**

1=city
2=pp. jj./aa. hh.
3=housing
4=village
5=hamlet
6=annex
7=town
8=agricultural unit
9=agrarian cooperative
10=mining camp
11=residential housing
12=dwelling association
13=dwelling cooperative
14=military post
15=other
77=nk
79=refused to answer
88=n/a
99=missing

**Codebox # 5: Reasons for moving**

01 = Study of the Child	06 = Father / Mother died
02 = Work of the Child	07 = Child has his/her baby
03 = Work of Parents	08 = Child needed for to take care grandfather / grandmother
04 = Divorce / Separation of Parents	09 = Other, specify
05 = Father / Mother left the home	10 = Holidays
	11 = Health of the Child
	77 = NK, 88 = NA
	79 = Refused to answer

**Codebox #6: Type of school**

01=Private	05=other (specify)	77=NK
02=NGO/Charity/ Church (not for profit)	06=Informal	88=NA
03=Public, local municipality	07=Half public/Half Private	79=RTA
04=Public, of the national government		

**Codebox #7: Local unit for plot size**

01 = Square Meters	06 = Cuadra
02 = Hectare	07 = Tarea
03 = Yugada	08= Other (Specify)
04 = Topo	77=N/S, 88/NA,
05 = Tongo	

**Codebox #8: Main use of agricultural land**

05= Agricultural/Farming (arable)	14=Aquaculture	16=Garden with produce for consumption or sale plus Industry
06= Pasture	20=Other (specify)	17=Grazing livestock
10=Sharecropped-out	77 = NK	
11=Nothing/left fallow	79=Refused to Answer	
13=Grazing livestock	88 = NA	

**Codebox #9: Main use of non-agricultural land**

01=Living Accommodation	18=Living Accommodation plus rented-out
02=Living Accommodation plus Garden with Produce for Consumption or Sale	77=NK
03=Living Accommodation plus Industry (e.g. shop)	79=Refused to Answer
04=Living Accommodation plus Garden with Produce for Consumption or Sale plus Industry	88=NA

**Codebox #9b: Main use of non-agricultural land EXCLUSIVELY FOR BUSINESS AND OTHERS**

07=Gardening	12=Recreation	77=NK
08=Industry	15=Given as a loan	79=Refused to Answer
09=Rented out (fixed rent)	20=Other (specify)	88=NA
11=Nothing/left fallow		

**Codebox #10: Crops**

03=Avocado	51=Orange	84= Forage	99= Peas
04=Bananas	52= Other cereals	85= Cassava/	100= Sugar peas
05=Barley	53=Paddy rice	86 = Olluco	101= Broad bean
06=Beetroot	54=Pineapple	87= Quinoa	102= Lettuce
10=Cabbage	55=Potatoes	88= Qiwicha	103= strawberries
12=Carrot	56=Pumpkin	89= Beans	104=passion fruit
16=Chillies	64=Sorghum	90= Cocoa	105=Green beans
17=Coffee	66=Spinach	91= Grapes/vineyard	106= mushrooms
18=Cotton	67=Sugar	92= Apples	107= Inca Inchi
26=Garlic	69=Sweet potatoes	93= Papaya	108=Other specify
32=Groundnuts	72=Tomato	94= Maca	109 = Coconut
44=Maize	75=Wheat	95= Mashua	123=Vetch (algarroba)
45=Mango	81=Cañihua	96= Oca	124=Soya bean
49=Oats	82= Chocho / lupino	97= Asparagus	132=Lemon
50=Onions	83= Pasture (alfalfa)	98= Artichoke	77=NK, 88=NA

**Codebox #11: Product measurement units**

01 = Liter	05 = Almude	09 = Tin / can
02 = Kilogram	06 = Bunch	10 = Sack/ Bag per 50 Kg
03 = Arroba	07 = Bulb of	11 = Other (Specify)
04 = Ton	08 = Unit	

**Codebox #12: Economic sector of work activity**

01=Agriculture, forestry and fishing	12=Real estate activities
02=Mining and quarrying	13=Professional, scientific and technical activities
03=Manufacturing	14=Administrative and support service activities
04=Electricity, gas, steam and air conditioning supply	15=Public administration and defence; compulsory social security
05=Water supply; sewerage, waste management and remediation activities	16=Education
06=Construction	17=Human health and social work activities
07=Wholesale and retail trade; repair of motor vehicles and motorcycles	18=Arts, entertainment and recreation
08=Transportation and storage	19=Other service activities
09=Accommodation and food service activities	20=Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use
10=Information and communication	21=Activities of extraterritorial organizations and bodies
11=Financial and insurance activities	77=NK
	88=NA
	79=RTA



**Codebox #13: Job / occupation**

Related to agriculture, animal husbandry, fishing and forestry	Not related to agriculture, animal husbandry, fishing and forestry	Unemployed and other non- waged
04=Self Employed.(Livestock)	10=Self Employed (Services)	18=Household chores/ Housewife
06=Self Employed (Aquaculture)	09=Self Employed (Manufacturing)	20=Other
02=Wage Employment (Agriculture)	11=Regular Salaried Employment	77=NK
03=Part time agriculture laborer (Peón)	12=Wage Employment (Unsalariad/ irregular, Non-agriculture)	88=N/A
21=Self Employed (Food crops)	15=Non-remunerated household member	79=RTA
22=Self Employed (Non-food, including horticulture, sericulture and floriculture)	23=House maid	
05=Forestry	13=Craftsman	
07=Non-remunerated household member	14=Independent merchant	
08=Other (allied) agriculture, specify	16=Other non- agriculture, specify	

**Codebox #14: Work time units**

01 = Hour
02 = Day
03 = Week
04 = Two weeks
05 = Month
06 = Quarter
07 = Semester
08= Year
77=NK, 88=NA 79=RTA

**Codebox #15: Occupation productive assets**

01=Independent Farmer.(From land owner, rented or borrowed)	05=Other Primary Activity (specify)	09= Other Service (speciy)
02=Cattle/Stockbreeding (including small animals breeding)	06=Transport (Taxi driver, owner vehicle)	10= Other (specify)
03=Fishing	07=Trade	11= Work for Wages in Agriculture, Fishing, Forest, Cattle/Stockbreeding
04=Forestry	08=Industry (Small and Medium Business, Tailoring, Handicrafts)	12= Non-Agriculture Work for wages (Industry, Transport, Trade and Other Services)
		77 = NK, 88=NA

**Codebox #16: Productive assets**

Agricultural assets:	Non-agricultural assets:	Non-agricultural assets continued:
01=Agricultural tools (e.g. Spades, Shovels, rakes, pickaxes, machetes, sickles, axes, crowbar, Hand held plough)	09=Barber tools (scissors, mirror, etc.)	18=Plumbing equipment
02=Cart/ wheelbarrow	10=Beauty salon equipment (hair dryer, etc.)	19=Pottery equipment (kiln, potters wheel, etc.)
03=electric motor/ Chainsaw	11=Blacksmith tools	20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
04=Plough, Harness for animals	12=Cleaning/domestic work equipment (mop, iron, etc.)	22=Teaching supplies (books, blackboard, etc.)
05 = Infrastructure (Storehouse, granary, Sheds, Wire fencing)	13=Construction tools (electrical tools, carpentry tool box, etc.)	23=Trading equipment (display table, weighing machine, money box, etc.)
06=Thresher , Harvester, Milking machine	14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)	24=Trading license (e.g. for market stall)
07=Tractor	15=Food preparation equipment (portable stove, serving bowls, etc.)	25=Transport (minibus, car, motorbike, bicycle, Rickshaw (three-wheel motor vehicle), Three-wheel non-motorised vehicle, etc.)
08=Other farm equipment (Fumigator, Water pump, Hoses for watering or others)	16=Gun	26=Weaving equipment (loom, etc.) Knitting machine, Sewing machine, Hemming machine
	17=Mechanic equipment (jack, tyres, jumper cables, etc)	40=Fishing boat
		41=Computer, printer, photocopy machine
		30=Other(specify)

**Codebox #17: Type of donated food**

01 = Dairy	05 = Oil	09 = Bread, bun, crackers
02 = Dairy Substitute	06 = Beans	10 = Cooked Food
03 = Oat	07 = Canned Meat (chicken, fish, etc)	15 = Other (Specify)
04 = Formula/Puree	08 = Cereals	77 = NK, 88= NA
11 = Sugar		

**Codebox #18: Food measurement units**

01 = Liter	05 = Portion / share	09 = Plate
02 = Bag per 1 kg.	06 = Tin / can	10 = Other (Specify)
03 = Bag per 250 gr.	07 = Unit	
04 = Bag per 500 gr.	08 = Cup / Glass	

**Codebox #19: Groups**

02=Farmer's Co-operative	11=Credit society/Co-operative	20=Cultural/sport group	32=Defence Association
04=Watershed association	14=Traders' association	22= Labour unions	28= Other specify
05=Other Farmer's group	15=Business group	23= Women's group	
06=Self-help group	16=Youth group	24=Peasant association	77 =NK; 88=NA
07=Education/Vidya committee	17=NGO	30=Political group	79= Refused to answer
10=Health Committee	18=Religious group	31=Neighbour groups/ neighbourhood associations	

**Codebox #20: Benefits from groups**

01=Improves household income	05=Important in times of need	09= Benefit/recognition from NGO
02=Improves access to services	06=Offers benefits to the wider community	10= Marketing outlet for produce
03=Can get credit/savings facilities	07=Enjoyment/recreation	11= Other (Specify)
04=Can get knowledge and information	08=Spiritual/Social status/Self-esteem	77=NK, 88=N/A, 79=RTA

**Codebox #21: Why situation changed**

<b>Why Situation Improved</b>			
01=Harvests have been good	10=Have new spouse	19=Worked hard	30=God has helped
02=Started growing new crops	11=Have more children	20=Own business or trade has been profitable	31=Other (Specify)
03=Tried new farming techniques	12=Children older and more able to work	21=Set up a new business or trade	32=S/he drinks less (alcohol)
04=Managed my crops or livestock well	13= Women in household drink less	22=Started work or new job/non-farm work	33=Government-run Employment Programs
05=Accumulated livestock	14=Men in household drink less	23=Food or Cash Aid	34 = Spouse started work or a new job
06=Accumulated other resources, assets, possessions	15=More people around to help, advise (Better Networks)	26=Migration	35 = Received a raise for current job
07=My own health has improved	16=Job security (continuous security)	27=Was willing to take risks	36 = Both husband and wife work
08=Spouse's health has improved	17=Live in a nicer house	28=Prices have risen	77=NK, 88=NA
09=Spouse works hard	18=Managed my business well	29=Good Luck	
<b>Why Situation Worsened</b>			
41=Harvests have been poor	50=Have fewer other resources, assets, possessions	59=Men in household drink too much	70=Bad luck
42=Tried new crops but they failed	51=I was lazy	60=Women in the house drink too much (alcohol)	71=God has not helped
43=Tried new ways of farming but they failed	52=Spouse was lazy	61=Less people around to help, advise (Poorer Networks)	73=S/he drinks too much (alcohol)
44=Managed my crops or livestock poorly	53=I have been/got ill/injured/disabled	62=Theft/robbery	
45=Have less livestock	54=Spouse has been/got ill/injured/disabled	63=Too many loans	
46=Managed my business poorly	55=Spouse died	64=Did not want to take risks	
47=Own business failed or didn't do well	56=Children sick or died	65=Prices for goods have fallen	72=Other (Specify)
48=Tried new business/trade but it failed	57=Children moved away	68 = House is not as nice as it used to be	77=NK, 88=NA
49=Lost job (permanent/temporary)	58=Large family/too many children/increased family size	69=Old age	

**Codebox #22: Wall material**

01= Adobe/mud	06= Galvanised /Corrugated iron	09=Mud & stones	20=Quincha	23=Wood/Tripley
02=Bamboo/Cane	07= Matting	12=Plastic sheet	21=Cane and mud	24=Adobe and stones
03=Brick/concrete	08=Mud & bricks	16=Other Specify _____	22=Wood and mud	25=Concrete blocks

**Codebox #23: Roof material**

03=Bamboo/Cane	10=Plastic sheet	17= Wood & stones	21= Asbestos plates
04= Concrete/cement	11= Straw/thatch	18=Wood/planks	22=Corrugated asbestos sheeting
05= Earth/mud	15=Tiles/slates	19=Other specify _____	23=Cane & mud
06= Galvanised/Corrugated iron	16=Wood & mud/adobe	20= Leaves (Achon, omiro, chorino, etc.)	24= Mat
			25=Cardboard

**Codebox #24: Floor material**

01= Cement/tile	06= Laminated material	11= Wood
02=Cinder	07=Marble stone	12=Other specify _____
03= Concrete/rough cement	08=Polished stone	20=Vinyl floor
04= Earth/Sand	09= Stone/brick	21=False floor
05=Granite stone	10=Tar slabs	22=Parket

**Codebox #25: Source of drinking water**

01= Piped water to the house/plot (public network)	05= Water truck delivery	09 = Other (specify)
02= Well, tube well with hand pump	06= Unprotected Well	10 = Piped water to the house/plot (non-public network)
03= Common tap, water fountain, public well	07 = Piped water from neighbors/relatives	77=NK, 88= NA
04= Lake, river,/ ditch / stream/ natural spring/unprotected canal	08 = Untreated water from neighbors/ relatives	

**Codebox #26: Toilet facility**

01= Flush toilet/septic tank	04= None (river, stream, irrigation ditch)	07=Relatives toilet
02=Forest/field/open place	05= Pit latrine (communal)	09=Toilet in health facility / market
03=Neighbours toilet	06= Pit latrine (household's)	10=Other specify _____

**Codebox #27: Fuel for cooking**

01=Cane / Bamboo	05=Coal	09=Kerosene/paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None / does not cook	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify _____

**Codebox #28: Fuel for heating**

01=Cane / Bamboo	05=Coal	09=Kerosene/ paraffin	13=Shavings/sawdust
02=Bio-gas	06=Cow dung	10=Leaves	14=Straw/dead plants
	07=Crop residue	11=None/ Uses no heating	16=Wood
04=Charcoal	08=Gas/electricity	12=Rice husk	17=Other specify _____

**Codebox #29: Dwelling improvement**

01=New/renovated bedrooms	06=Improved wall finish	11=Sanitation	17=Improve/Build New doors/windows
02=New/renovated kitchen	07=Improved roof cover	12=Water supply	18= Build new upper floor
03=New/renovated bathroom	08=Rebuild dwelling	13=Other specify _____	77=NK
04=New/renovated living room	09=Electric re-wiring	15=Build new house	88=NA
05=Improved floor	10=Central heating/gas servicing	16=Improve/Build fence/wall around house	

**Codebox #30: Most serious injury**

01= Cut or laceration	06= Stab wound or penetrating injury	11= Drowning or near drowning	16=Poisoning/intoxication
02= Head injury or concussion or knocked out	07= Animal bite	12= Electric shock	17=Loss of limb or part of limb/amputation
03= Broken bone (fracture)	08= Eye injury	13= Snake bite	18=Abscess or infection
04= Joint injury, sprain, bruise, muscle injury	09= Multiple injuries	14= Insect or spider bite	19=Post traumatic shock or mental problem
05= Burn	10= Gun shot wound	15= Internal injury (abdominal, liver, spleen etc)	20= Other (SPECIFY)

**Codebox #31: Most serious illness**

01=Malaria/High fever	08=Hepatitis and/or jaundice	15=Any tumour or cancer (including brain tumour)	22=Diabetes	30=Leishmaniasis
02=Pneumonia	09=Tuberculosis	16=Migraine or other headaches	23=Obesity	31=Evil eye or any other spell
03=Diarrhoea & vomiting	10=Epilepsy or convulsions of any type	17=Heart problem	24=Gynecological problem except miscarriage/abortion	32 Eye problems inc conjunctivitis
04=Asthma/respiratory problem	11=Influenza	18= Skin diseases (including acne, eczema, urticaria, allergy, fungal)	25=Male genital problem includes torsion of testis	33=Any mental problem (including depression, attempted suicide)
05=Malnutrition	12 Abortion/miscarriage	19=Chickenpox	27=Urinary infection, any renal problem	34=Drug overdose
06=Anaemia or blood disorder (includes glandular fever, excludes leukemia)	13=HIV/AIDS	20=Other respiratory problem (includes croup, pneumothorax)	28=Muscle, joint, tendon, orthopedic problem	35=Dental problem
07=Dengue	14=Apendicitis	21=Gastritis, colic, or other gastrointestinal problem (including celiac disease)	29=gallbladder problems	33=Other (specify)

**Codebox #32: Disability scale**

00=Able to work same as others of this age	02=Able to work full-time but only work requiring no physical activity	04=Cannot work but able to care for themselves (e.g. dress themselves, etc.)
01=Capable of most types of full-time work but some difficulty with physical work	03=Can only do light work on a part-time basis	05=Cannot work and needs help with daily activities such as dressing, washing, etc.
77= NK		06=Other (specify)

**Codebox #33: Index child's other long-term health problems**

03=Fits/Epilepsy	09=Digestive problems (including gastritis, gallstones)	16=Congenital illness (Specify)	23=Obesity	17=Other (Specify)
05=Malnutrition	12=Speech problems	18= Orthopedic problems (including flatfoot)	24=Gynecological problem except miscarriage/abortion	
06=Skin problems (incl Eczema, Acne, Fungal infections, Vitiligo)	13=Allergies (excluding eczema/asthma)	20=Other respiratory problem (includes croup, pneumothorax)	25=Male genital problem includes torsion of testis	
07=Anaemia	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	27=Urinary infection, any renal problem	
08=HIV/AIDS	15=Ear ache	22=Diabetes	28=Any mental illness inc depression, psychoses, addiction, alcoholism	

**Codebox #34: Household members' long-term health problems**

03=Fits/Epilepsy	09=Digestive problems incl gastritis, gallstones	15=Ear ache	22=Diabetes	17=Other (Specify)
04=Asthma/respiratory problem	10= Deafness, hearing problems	16=Congenital illness (Specify)	23=Obesity	
05=Malnutrition	11=Sight problems	18= Orthopedic problems incl Flatfoot	24=Gynecological problem except miscarriage/abortion	
06=Skin problems incl Eczema, Acne, Fungal infections, Vitiligo	12=Speech problems	19= Headaches, migraine	25=Male genital problem includes torsion of testis	
07=Anaemia	13=Allergies excl eczema/asthma	20=Other respiratory problem (includes croup, pneumothorax)	27=Urinary infection, any renal problem	
08=HIV/AIDS	14=Tooth decay, dental problems	21=Gastritis, colic, or other GI problem inc celiac disease	28=Any mental illness inc depression, psychoses, addiction, alcoholism	

**Codebox #35: First stage medical facilities**

GOVERNMENT	NON-GOVERNMENT (NGO)	PRIVATE
01=Hospital	31= ESSALUD facility	10=Private hospital
02=Health Centre		11=Private doctor/clinic
04=Health post		
06=Other government (Specify)		

**Codebox #36: Expectation / Ambition for YL Child**

01=Accountant	12=Domestic Worker	23=Mason	34=Sportsman/woman
02=Actor/actress	13=Driver	24=Mechanic	35=Tailor
03=Artist	14=Engineer	25=Nurse	36=Taxi Driver
04=Civil servant	15=Farmer	26=Painter/decorator	37=Teacher
05=Computer operator	16=Fireman/woman	27=Pilot	38=Trader/businessman/woman
	17=Fisherman/woman	28=Policeman/woman	39=Traditional occupation
07=Construction worker	18=Fulltime parent/Housewife	29=Politician	40=Student/University student
08=Cook	19=Labourer	30=President of country	41=Veterinary
09=Dentist	20=Lawyer	31=Scientist	42=Other, specify
10=District collector	21=Lecturer	32=Singer	43=Administrative assistant/secretary
11=Doctor	22=Market Trader/shop assistant	33=Military man/woman	44= Religious leader/priest/sheikh
			45 = Management