



Encuesta Continua de Empleo  
July 2014

Confidentiality of the information given is guaranteed by Article 4 of Law #7839 of the National System of Statistics signed in 1998.

**Household Identification**

**Starting from the second visit:**

**A1.1 This household was visited three months ago, and... (Names of the people living then) lived here. Are they still living here?**

- 1. Yes, at least one of these people is still living here
- 2. No, none of them live here
- 3. This household was not previously visited

**A1.2 Is this home...**

- ...of your own?.....  01
- ...rented?.....  02
- ...leased or lent to work?.....  03
- ...any other?.....  04

**Households: Does every one living here share a common budget and cooking facilities?**

Yes.....  01

No.....  02



**Remember to ask: How many households are there in this housing unit?**

**Interviewed by:** \_\_\_\_\_

**Supervised by:** \_\_\_\_\_

Date:  /  /   
Day Month Year

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Starting time:**  :   
Hrs Mins

**Finishing time:**  :   
Hrs Mins

## SECTION A: Social-Demographic Characteristics

Line No.	Persons	Panel Control: Starting from next visit		
Circle the line number of the main informant	<p><b>Please tell me the Names of all people currently living in this household, starting with the head of the household.</b></p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>• Domestic workers when they are living in the household and not elsewhere.</li> <li>• Lessees (people who rent a room with or without food provided to them when they have nowhere else to live).</li> <li>• Members of the household who are studying overseas, regardless of the time they have been abroad.</li> </ul> <p><b>Do not include:</b></p> <ul style="list-style-type: none"> <li>• Household workers or lessees who live elsewhere.</li> </ul>	<p><b>Is (Name) still living here?</b></p> <p>1. Yes <b>(Skip to A4)</b></p> <p>2. No <span style="font-size: 2em;">→</span></p> <p><b>Is there anyone else living within this household?</b></p> <p>3. Yes, he/ she recently arrived <span style="font-size: 2em;">↓</span></p> <p><b>(Enter code 3 and continue interviewing this person)</b></p>	<p><b>Code 2 on A3b:</b> <b>Which is the main reason for (Name) to leave the household? (Write corresponding code and skip to A3d)</b></p> <p><b>Code 3 on A3b:</b> <b>Which is the main reason for (Name) to return to this household? (Write corresponding code and continue the survey)</b></p> <p><b>Codes for reasons:</b></p> <p>01 Work 02 Study 03 Marriage or partnership 04 Separated or divorced 05 Health issues 06 Reuniting with family 07 Citizen safety 08 Passed away 09 Was born 10 Was omitted last time 11 Other _____ <b>(Specify)</b></p> <p style="text-align: right;">} <b>End of questionnaire</b></p> <p style="text-align: right;">} <b>End of questionnaire</b></p>	<p><b>Code 2 on A3b:</b> <b>How long will this person remain outside of the household?</b></p> <p>1. Less than six months (Continue questionnaire)</p> <p>2. Six months or more (Finish questionnaire)</p>
Line	A1	A3b	A3c	A3d
01				
02				
03				
04				
05				
06				
07				
08				
09				
10				

## SECTION A: Social-Demographic Characteristics

Degree of kinship	Sex	Age	Residents of the household			Line No.
<p><b>What is the relationship of every member of the household with the head of the household...</b></p> <p>...head?.....01</p> <p>...husband, wife or partner?.....02</p> <p>...child?.....03</p> <p>...son or daughter-in-law?.....04</p> <p>...grandchild?.....05</p> <p>...mother or father?.....06</p> <p>...sibling?.....07</p> <p>...brother or sister-in-law?.....08</p> <p>...other relative?.....09</p> <p>...other non-relative?....10</p> <p>...household worker with no other residence or his/her relative?.....11</p> <p>...lessee with no other residence or his/her relative?.....12</p> <p>...new head/spouse?.....13</p> <p>...stepchild?.....14</p> <p>... father or mother -in-law?.....15</p>	<p><b>Is this person male or female?</b></p> <p>Male.....1</p> <p>Female.....2</p> <p><b>(Write code)</b></p> <p style="text-align: center;">↓</p>	<p><b>How old is (Name)?</b></p> <p>Less than a year.....00</p> <p>When age is unknown, write 98 in case of a person under 15 years of age or 99 in case of a person over the age of 15.</p> <p><b>(Write the age to date)</b></p> <p style="text-align: center;">↓</p>	<p><b>How long has (Name) been living in this dwelling uninterruptedly...</b></p> <p>...more than a year?.....1 (go to A10)</p> <p>...between six months and a year?..... 2 (go to A10)</p> <p>...less than six months?.....3</p> <p>...or does (Name) live at another household?...4</p>	<p><b>Does (Name) plan to continue living in this dwelling?</b></p> <p>Yes.....1 (go to A10)</p> <p>No.....2</p> <p><b>(Write code)</b></p> <p style="text-align: center;">↓</p>	<p><b>Does (Name) have another stable dwelling?</b></p> <p>Yes.....1</p> <p>No.....2</p> <p><b>(Write code)</b></p> <p style="text-align: center;">↓</p>	
<b>A4</b>	<b>A5</b>	<b>A6</b>	<b>A7</b>	<b>A8</b>	<b>A9</b>	<b>Line</b>
						01
						02
						03
						04
						05
						06
						07
						08
						09
						10

## SECTION A: Social-Demographic Characteristics

Line No.	Marital status	Place of birth		Years in the country	Residence: Only if born abroad and has been in Costa Rica for less than a year		
	<p><b>(15 or older)</b></p> <p>Is (Name)...</p> <p>...in a life partnership?.....1</p> <p>...married?.....2</p> <p>...divorced?.....3</p> <p>...separate?.....4</p> <p>...widowed?.....5</p> <p>...single?.....6</p> <p>...married to a non-resident?...7</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>	<p>When (Name) was born, where did the mother live?</p> <p>In this same canton.....1 <b>(Enter code 1 and skip to A14)</b></p> <p>At another canton.....2 <b>(Write the Name of the canton and province and skip to A14)</b></p> <p>At another country.....3 <b>(Write the Name of the country and continue with A11.1)</b></p>		<p>How long has (Name) been living in Costa Rica?</p> <p>Less than a year.....1 → <b>(Continue with A12)</b></p> <p>A year or more.....2 <b>(Skip to A14)</b></p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>	<p>Does (Name) plan to continue living or settling in...</p> <p>...Costa Rica?.....1 <b>(Skip to A14)</b></p> <p>...another country?.....2 <b>(Continue with A13)</b></p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>		<p>Why is (Name) in this country?</p> <p>Studies.....1</p> <p>Work.....2</p> <p>Other.....3 <b>(Specify)</b></p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>
Line	<b>A10</b>	Code	Name	<b>A11.1</b>	<b>A12</b>	<b>A13</b>	
01							
02							
03							
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05							
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10							

## SECTION A: Social-Demographic Characteristics

Social security	Pension plan		Line No.				
<b>For people aged 15 years and over</b>							
<p><b>a. Does (Name) have any form of social security or is covered by a social security's relative?</b></p> <p>Yes..... 1                  No..... 2 <b>(Move to A14 C)</b></p> <p style="text-align: center;">↓</p> <p><b>b. What type of social security does (Name) have?</b></p> <p>...paid by employer?..... O1            ...through a worker union, association?.....O2            ...self-insured?.....O3            ...CCSS, Magisterio or other pension fund?.....O4            ...relative to someone insured or pensioned?..... O5            ...insured by the government (relative of someone insured by the government).....O6            ...non-worker standard pension, grace or war?.....O7            ...private or foreign insurance?.....O8            ...other forms of insurance (student, refugee, etc).....O9</p> <p style="text-align: center;"><b>(Enter code)</b></p> <p style="text-align: center;">↓</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Code</th> <th style="width: 85%;">Type of insurance</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>A14</b></td> <td></td> </tr> </tbody> </table>	Code	Type of insurance	<b>A14</b>		<p><b>Mandatory basic scheme</b></p> <p style="text-align: center;">Only for codes 01, 02, 03 on question A14</p> <p><b>Which pension plan or scheme does (Name) subscribe?</b></p> <p>Incapacity-old age-survivors (IVM, in Spanish) of the CCSS fund?.....1</p> <p>Other scheme:            Teacher's Pension Board (Magisterio), Judiciary workers' scheme, Ministry of Finance plan (Ministry of Finance)?..... 2</p> <p>None.....0</p> <p style="text-align: center;"><b>(Enter code)</b></p> <p style="text-align: center;">↓</p> <p style="text-align: center;"><b>A14B</b></p>	<p><b>Voluntary plans</b></p> <p><b>Is (Name) registered to an additional VOLUNTARY pension plan?</b></p> <p>(e.g. BN Vital, Popular Banco Popular Pensiones, or other)</p> <p>Yes.....1</p> <p>No.....2</p> <p style="text-align: center;"><b>(Enter code)</b></p> <p style="text-align: center;">↓</p> <p style="text-align: center;"><b>A14C</b></p>	<p style="text-align: center;">Line</p>
	Code	Type of insurance					
<b>A14</b>							
	↓	↓	Line				
	↓	↓	01				
	↓	↓	02				
	↓	↓	03				
	↓	↓	04				
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	↓	↓	07				
	↓	↓	08				
	↓	↓	09				
	↓	↓	10				

**SECTION A: Social-Demographic Characteristics**

Line No.	Education	Regular education																																															
	For people aged 15 years and over	For level 3 or more in A16																																															
	<p><b>Does (Name) go to...</b></p> <p>...primary school?.....1</p> <p>...secondary high school?.....2</p> <p>...college or university?...3</p> <p>...special education?.....4</p> <p>...adult education to take MEP exams?.....5</p> <p>Other informal education</p> <p><b>(Specify)</b>.....6</p> <p>Does not go to any school.....7</p> <p align="center"><b>(Enter code)</b></p> <p align="center">↓</p>	<p><b>What is the highest level of education (Name) has completed?</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td align="right"><b>Level</b></td> <td></td> </tr> <tr> <td>None.....0</td> <td align="right">0</td> <td>0</td> </tr> <tr> <td>Pre-school.....0</td> <td align="right">1</td> <td>1</td> </tr> <tr> <td>Special education.....0</td> <td align="right">2</td> <td>2</td> </tr> <tr> <td>Primary school .....1</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>Academic secondary high school.....2</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>    ↳ Academic high school diploma.....2</td> <td align="right">6</td> <td></td> </tr> <tr> <td>Technical secondary high school.....3</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>    ↳ Technical high school diploma.....3</td> <td align="right">7</td> <td></td> </tr> <tr> <td>Community college, trade.....4</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>University.....5</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>Specialty or minor.....7</td> <td align="right">X</td> <td>X</td> </tr> <tr> <td>Master, Doctorate.....8</td> <td align="right">X</td> <td>X</td> </tr> </table> <p align="center"><b>(Enter code)</b></p> <p align="center">↓</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"></td> <td style="width: 10%; text-align: center;"><b>Level</b></td> <td style="width: 60%; text-align: center;"><b>X: last completed</b></td> </tr> </table>		<b>Level</b>		None.....0	0	0	Pre-school.....0	1	1	Special education.....0	2	2	Primary school .....1	X	X	Academic secondary high school.....2	X	X	↳ Academic high school diploma.....2	6		Technical secondary high school.....3	X	X	↳ Technical high school diploma.....3	7		Community college, trade.....4	X	X	University.....5	X	X	Specialty or minor.....7	X	X	Master, Doctorate.....8	X	X		<b>Level</b>	<b>X: last completed</b>	<p><b>a. Which is the major that (Name) studied?</b> (Write the Name of the major or graduate studies)</p> <p><b>b. Has (Name) received a diploma or certificate for these studies?</b></p> <p>Yes..... <b>(Enter code)</b></p> <p>Does not have a diploma.....0</p> <p>Technical degree or expert non-college graduate.....1</p> <p>Teacher, trade person, two-year college graduate.....2</p> <p>Bachelor's degree.....3</p> <p>Graduate Studies.....4</p> <p>Minor.....5</p> <p>Master, Doctorate.....6</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><b>Major or minor</b></td> <td style="width: 50%; text-align: center;"><b>(Enter code)</b></td> </tr> <tr> <td align="center">↓</td> <td align="center">↓</td> </tr> </table>	<b>Major or minor</b>	<b>(Enter code)</b>	↓	↓
	<b>Level</b>																																																
None.....0	0	0																																															
Pre-school.....0	1	1																																															
Special education.....0	2	2																																															
Primary school .....1	X	X																																															
Academic secondary high school.....2	X	X																																															
↳ Academic high school diploma.....2	6																																																
Technical secondary high school.....3	X	X																																															
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Community college, trade.....4	X	X																																															
University.....5	X	X																																															
Specialty or minor.....7	X	X																																															
Master, Doctorate.....8	X	X																																															
	<b>Level</b>	<b>X: last completed</b>																																															
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Line	<b>A15</b>	<b>A16</b>	<b>A17</b>																																														
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**SECTION A: Social-Demographic Characteristics**

Non-regular education		Languages	Informant		Line No.
For people aged 15 years and over			All members	Aged 15 years and over	
<p><b>a. Aside regular education, has (Name) been registered in a course or any other type of learning for which this person has received a diploma or been certified?</b></p> <p>Yes.....1      No.....2</p> <p align="center">↓                      ↓</p> <p align="center"><b>(Skip to A20)</b></p> <p><b>(Continue to b)</b></p> <p><b>b. What is the Name of the course?</b></p> <p>(If the person mentions more than one course, enter the most relevant one for work, the most significant one, for which the person received a diploma or was certified)</p> <p><b>(Enter code)</b>                      <b>(Enter Name of the course)</b></p> <p align="center">↓                                      ↓</p>	<p><b>Which institution was in charge of the course?</b></p> <p>INA.....01 Private Institute (Jimenez, Boston, etc).....02 Two-year college (CUNA,CUC, etc)...03 Public University.....04 Private University.....05 Public Institution.....06 Private company.....07 Abroad.....08 Other.....09</p> <p align="center"><b>(Specify)</b></p> <p align="center"><b>(Enter code)</b></p> <p align="center">↓</p>	<p><b>a. Is (Name) able to speak, read or write in another language that is not your native language?</b></p> <p>Yes.....1</p> <p>No.....2</p> <p align="center"><b>(Continue with the other person)</b></p> <p><b>b. Which of the following...</b></p> <p>...English?.....1 ...French?.....2 ...German?.....3 ...Other?.....4</p> <p align="center"><b>(Specify)</b></p> <p>...Spanish?.....5</p> <p><b>Remember:</b> If the person speaks more than one language, enter the main one.</p> <p><b>(Enter code)</b>                      <b>(Enter language)</b></p> <p align="center">↓                                      ↓</p>	<p><b>Is this the person who is providing the information?</b></p> <p>Yes.....1</p> <p>No.....2</p>	<p><b>Does (Name) help support the household?</b></p> <p>Yes.....1</p> <p>No.....2</p>	
<b>A18</b>	<b>A19</b>	<b>A20</b>	<b>A21</b>	<b>A22</b>	<b>Line</b>
					01
					02
					03
					04
					05
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					07
					08
					09
					10

## SECTION A: Social-Demographic Characteristics

Line No.	Mothers and age range of children				
For women aged 15 years and over, residents of the household					
	<p><b>¿Is (Name) a mother?</b></p> <p>Yes, (Name) is a mother and at least one daughter/son is a member of the household.....1</p> <p style="text-align: center;"><b>(Skip to A23a)</b></p> <div style="text-align: center;"> </div> <p>Yes, (Name) is a mother but no daughter/son is a member of the household.....2</p> <p style="text-align: center;"><b>(Skip to the next line or Section B)</b></p> <p>No, (Name) is not a mother.....3</p> <p style="text-align: center;"><b>(Skip to the next line or Section B)</b></p> <p style="text-align: center;"><b>(Enter code)</b></p> <div style="text-align: center;"> </div>	<p>¿ How many children alive, aged 0 to 2 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;"><b>(Please enter the number and skip to A23b)</b></p> <div style="text-align: center;"> </div>	<p>¿ How many children alive, aged 3 to 5 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;"><b>(Please enter the number and skip to A23c)</b></p> <div style="text-align: center;"> </div>	<p>¿ How many children alive, aged 6 to 14 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;"><b>(Please enter the number and skip to A23d)</b></p> <div style="text-align: center;"> </div>	<p>¿ How many children alive, aged 15 years and over, members of this household, does (Name) have in total?</p> <p style="text-align: center;"><b>(Please enter the number and skip to the next line or Section B)</b></p>
Line	A23	A23a	A23b	A23c	A23d
01					
02					
03					
04					
05					
06					
07					
08					
09					
10					

