

WelcomeDashboard

Interviews :

Region

Please select...

District

Please select...

School


Please select...

Team

Please select...

Enumerator

Please select...



New Interview

File Name	region_id	district_id	school_id	team_id	enumerator_id	Validated Timestamp	Errors	Warnings	Open	Validate
-----------	-----------	-------------	-----------	---------	---------------	---------------------	--------	----------	------	----------

Teacher Arrival
Pupils
Teacher Attendance
Physical facilities
End
Supervisor

Teacher Arrival

**Interviewer:** Arrive at the school at 7.15am or earlier, this is at least 15 minutes before school parade starts.  
As each staff member arrives, find out if he or she is a teacher. Record the name and arrival time of all the teachers in the table below (answer Q1, Q2, Q3 and Q4).  
Stop observing the arrival of teachers at 8.15am, this is 15 minutes after timetabled lessons start (or stop if all teachers are present).  
If you arrive after school has already started still complete the Teachers Head Count Punctuality table below, by going around the school. Stop observing at 8.15am or if all teachers are present.  
If you arrive after 8.15am, still complete the Teachers Head Count Punctuality table below, but stop the observation once you have recorded all teachers present.

Q.1 **Interviewer:** Mark start of the observation
31/05/2016 12:20:46
Get time

Q.2 **Interviewer:** Did the team arrive before the start of the school parade?
☒ Yes (1)
☐ No (2)
☐ No parade (
☐ Don't know (8;

Q.3 **Interviewer:** Did the team arrive after lessons had started?
☐ Yes (1)
☐ No (2)
☐ No lessons
☐ Don't know (8;

**Teacher Head Count Punctuality**

ID	Q.4 Teacher name	Q.5 <b>Interviewer:</b> Was the teacher already at the school when you arrived?	Q.6 <b>Interviewer:</b> What time did (teacher) arrive at school?	Delete
1	Anonymous	<input checked="" type="radio"/> Yes (1) <input type="radio"/> No (2)	<input type="text"/> Get time	<input checked="" type="button" value="X"/>

Add Row

Q.7 **Interviewer:** Mark the end of the observation.
31/05/2016 12:21:17
Get time

Teacher Arrival

Pupils

Teacher Attendance

Physical facilities

End

Supervisor

Pupils

**Interviewer:** During the school day when lessons are taking place find each standard 1-3 class and ask the teacher if you can please count the pupils.  
Even if the standard 2 pupils have already been counted during lesson observation, please count them again.  
Ask boys and girls respectively to stand up to count them.

Pupils Head Count

ID	Q.1 Standard	Q.2 Class	Q.3 How many pupils are present in class today? Boys	Q.4 How many pupils are present in class today? Girls	Q.5 Take time	Delete
1	Please...▼	Please...▼			<input type="text"/> <div>Get time</div>	<div>×</div>

Add Row

Teacher Arrival
Pupils
Teacher Attendance
Physical facilities
End
Supervisor

Teacher Attendance

**Interviewer:** ATTENDANCE: Fill this in during the period before second break. If there is no second break take the period closest to 12 pm.  
Record the start time of the attendance observation.

Q.1 Add in names of teachers who are present but were not recorded earlier into the previous table. Add new row, write the name, mark that teacher has not arrived earlier than the team and input the timestamp.

Teacher Head Count Attendance

ID	Teacher	Q.2 Interviewer: Is (teacher) present in the school during the observation period?	Q.3 Interviewer: Is (teacher) present in a classroom during the observation period?	Q.4 Interviewer: What is (teacher) currently observed doing? Do NOT ask	Q.5 Interviewer: Take time
1	Anonymous	<input type="radio"/> Yes (1) <input type="radio"/> No (2)	<input type="radio"/> Yes (1) <input type="radio"/> No (2)	Please select...	31/05/2016 12:20:14 <input type="button" value="Get time"/>

Q.6 Interviewer: Mark the end of the break observation.

Teacher Arrival
Pupils
Teacher Attendance
Physical facilities
End
Supervisor

Physical facilities

**Interviewer:**  
Observe school facilities and record answers.

Q.1 On a scale from 1 to 5, where 1 means very poor and 5 means very good, how do you assess the level of hygiene and cleanness of the school building and surroundings? Please select...

How many functional toilets / latrines are there for students?

Q.2 A functional toilet is one that can be used; if a flush toilet, the flush mechanism is working.  
**Interviewer:** Record the number of functional toilets for students

Of the functional toilets / latrines for students, how many (if any) are for girl students only?

Q.3 **Interviewer:** Record the number of functional toilets for girls.  
Write 0 if none.

Q.4 Is there a school library? ☐ Yes (1) ☐ No (2)

Q.5 Are pupils using the library at the time of the observation? ☐ Yes (1) ☐ No (2)

Q.6 Is there a school notice board? ☒ Yes (1) ☐ No (2)

Q.7 What types of notices are on the school notice board?  
**Interviewer:** Tick all that apply

☐ Overall school budget 2016 (1)  
☐ Information on school capitation grants (2)  
☐ Whole school development plan 2016 (3)  
☐ Academic results (4)  
☐ Other information related to teaching and learning (5)  
☐ Pupil attendance information (6)  
☐ Teacher attendance information (7)  
☐ School events or meetings (8)  
☐ Community events or information (9)  
☐ Other, specify (96)  
☐ No notices (99)

Teacher Arrival
Pupils
Teacher Attendance
Physical facilities
End
Supervisor

End

Q.1 **Interviewer:** *Select interview result*
Please select...

Q.2 **Interviewer:** *Mark end of the interview/test*

Get time

Q.3 **Interviewer:** *Was there any issue, question or irregularity with this interview?*  
*Select all that applies and specify.*

☐ No, everything went fine (1)  
☐ There were issues with CAPI, e.g. "Q5 in Teacher did not open" (specify) (2)  
☐ There were issues with the protocols, e.g. "we were late" (specify) (3)  
☐ There was a issue with the respondent/school/interview, e.g. "not very cooperative"(specify) (4)  
☐ Something was not clear to me (specify) (5)  
☐ There was something else noteworthy (specify) (6)

Q.4 Comment for enumerator

*If any other selection other than 'No, everything went fine' dialogue box is prompted for further explanation.*

Teacher Arrival
Pupils
Teacher Attendance
Physical facilities
End
Supervisor

End

Q.1 **Interviewer:** *Select interview result*
Please select...

Q.2 **Interviewer:** *Mark end of the interview/test*

Get time

Q.3 **Interviewer:** *Was there any issue, question or irregularity with this interview?*  
*Select all that applies and specify.*

☐ No, everything went fine (1)  
☐ There were issues with CAPI, e.g. "Q5 in Teacher did not open" (specify) (2)  
☐ There were issues with the protocols, e.g. "we were late" (specify) (3)  
☐ There was a issue with the respondent/school/interview, e.g. "not very cooperative"(specify) (4)  
☒ Something was not clear to me (specify) (5)  
☐ There was something else noteworthy (specify) (6)

Q.4 Comment for enumerator

Other Value

Enter Other value

Ok Cancel

Teacher Arrival

Pupils

Teacher Attendance

Physical facilities

End

Supervisor

Supervisor

Teacher Link

ID	Name	Q.1 Teacher-code (to be filled later by the Supervisor)
1	Anonymous	