

PROGRESS IN INTERNATIONAL READING LITERACY STUDY

PIRLS

S2

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PIRLS 2006 User Guide Supplement 2

for the International Database



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Supplement 2

National Adaptations of International Background Questionnaires and Achievement Items

S2.1 Overview

This supplement describes adaptations made to the international versions of the background questionnaire and achievement items. This information provides users with a guide to evaluate the availability of internationally comparable data for use in secondary analyses. Background questionnaire adaptations include items that countries were required to adapt, items that were not administered, and items that countries modified to suit their national context. Achievement item adaptations include items that did not perform well psychometrically internationally, as well as items that were mistranslated (or whose scoring guides were mistranslated) in individual countries. These are presented in five sections—one for each of the background questionnaires, and a section for the achievement adaptations.

- Section 1 – Student Questionnaire
- Section 2 – Home Questionnaire (Learning to Read Survey)
- Section 3 – Teacher Questionnaire
- Section 4 – School Questionnaire
- Section 5 – Adaptations to Items and Item Scoring

S2.2 National Adaptations to Background Questionnaires

For each background item that was adapted, a national entry is included if the version of the item administered in a country was different from the international version of the questionnaire. For each item, the following information is provided:

- Item number in questionnaire
- Item text and response options
- Variable name(s)
- National adaptation, listed by country

For each entry, the national adaptation is provided and assigned one of two data codes. These are:

- | | |
|--------|---|
| Code D | National data for country are included in the international database. This code is used for national adaptations that are considered comparable to the international version. |
| Code X | National data for country are not included in the international database. This code is used for items that were not administered, not applicable, or deleted for any of several reasons (e.g., not internationally comparable, removed per country request, or removed due to other data problems). |

Section 1

Student Questionnaire

SG1-03A-F

Question:

How often do you do these things outside of school?

A: I read aloud to someone at home

B: I listen to someone at home read aloud to me

C: I talk with my friends about what I am reading

D: I talk with my family about what I am reading

E: I read for fun outside of school

F: I read to find out about things I want to learn

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ASBGTOC1, ASBGTOC2, ASBGTOC3, ASBGTOC4, ASBGTOC5,ASBGTOC6

Country	Item ID	Code	Documentation
AUSTRIA	SG1-03E	D	Part e of the question changed: I read outside of school, because it is fun for me.
KUWAIT	SG1-03D	X	Question not administered or data not available

SG1-04A-I**Question:**

How often do you read these things outside of school?

A: I read comic books

B: I read stories or novels

C: I read books that explain things

D: I read magazines

E: I read newspapers

F: I read directions or instructions

G: I read brochures and catalogues

H: <I read subtitles on the television screen>

I: <country-specific>

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ASBGRT01, ASBGRT02, ASBGRT03, ASBGRT04, ASBGRT05, ASBGRT06, ASBGRT07, ASBGRT08, ASBGRT09

Country	Item ID	Code	Documentation
AUSTRIA	SG1-04H	X	Question not administered or data not available
AUSTRIA	SG1-04I	D	I read texts on the internet
BELGIUM (FLEMISH)	SG1-04H	D	I read subtitles on the television
BELGIUM (FLEMISH)	SG1-04I	D	I read the Bible or Koran
BELGIUM (FRENCH)	SG1-04H	D	I read subtitles on television
BELGIUM (FRENCH)	SG1-04I	X	Question not administered or data not available
BULGARIA	SG1-04H	D	I read subtitles on the television screen
BULGARIA	SG1-04I	D	I read and send SMS
CANADA, ALBERTA	SG1-04H	D	I read subtitles on the television screen
CANADA, ALBERTA	SG1-04I	X	Question not administered or data not available
CANADA, BRITISH COLU	SG1-04H	D	I read subtitles on the television screen
CANADA, BRITISH COLU	SG1-04I	X	Question not administered or data not available
CANADA, NOVA SCOTIA	SG1-04H	D	I read subtitles on the television screen
CANADA, NOVA SCOTIA	SG1-04I	X	Question not administered or data not available
CANADA, ONTARIO	SG1-04H	D	I read subtitles on the television screen
CANADA, ONTARIO	SG1-04I	X	Question not administered or data not available
CANADA, QUEBEC	SG1-04H	D	I read subtitles on the television screen
CANADA, QUEBEC	SG1-04I	X	Question not administered or data not available
CHINESE TAIPEI	SG1-04H	D	To read subtitles on the television screen
CHINESE TAIPEI	SG1-04I	X	Question not administered or data not available
DENMARK	SG1-04H	D	I read subtitles on the television screen
DENMARK	SG1-04I	D	Advertising folders/brochures dispatched by the mail
ENGLAND	SG1-04H	D	I read subtitles on the television screen
ENGLAND	SG1-04I	D	I read TV or film guides
FRANCE	SG1-04H	D	I read subtitles on the television screen
FRANCE	SG1-04I	X	Question not administered or data not available
GEORGIA	SG1-04H	D	I read subtitles on the television screen
GEORGIA	SG1-04I	X	Question not administered or data not available
GERMANY	SG1-04H-I	X	Question not administered or data not available

Section 1 - Student Questionnaire

HONG KONG SAR	SG1-04H	D	I read subtitles on the television screen
HONG KONG SAR	SG1-04I	D	Read informative magazines (such as Little Netwon, National Geographic Magazine, or computer magazine)
HUNGARY	SG1-04H	D	I read subtitles on the television screen
HUNGARY	SG1-04I	D	Texts of computer games, softwares and text from the internet
ICELAND	SG1-04H	D	I read subtitles on the television screen
ICELAND	SG1-04I	D	I read advertisements that come with the mail
ICELAND Grade 5	SG1-04H	D	I read subtitles on the television screen
ICELAND Grade 5	SG1-04I	D	I read advertisements that come with the mail
INDONESIA	SG1-04H	D	I read subtitles on the television screen
INDONESIA	SG1-04I	D	I read advertisements
IRAN, ISLAMIC REP. OF	SG1-04H	D	I read the texts on the television screen
IRAN, ISLAMIC REP. OF	SG1-04I	D	I read something about my own country, Iran.
ISRAEL	SG1-04H	D	I read subtitles on the television screen
ISRAEL	SG1-04I	D	I read labels signs in street
ITALY	SG1-04H	D	I read subtitles on the television screen
ITALY	SG1-04I	D	Lyrics
KUWAIT	SG1-04H	D	I read subtitles on the television screen
KUWAIT	SG1-04I	D	I do other readings
LATVIA	SG1-04H	D	I read subtitles on the television screen
LATVIA	SG1-04I	X	Question not administered or data not available
LITHUANIA	SG1-04H	D	I read on the television screen
LITHUANIA	SG1-04I	X	Question not administered or data not available
LUXEMBOURG	SG1-04H	X	Question not administered or data not available
LUXEMBOURG	SG1-04I	X	Question not administered or data not available
MACEDONIA, REP. OF	SG1-04H	D	I read subtitles on the television screen
MACEDONIA, REP. OF	SG1-04I	D	I read the encyclopedia
MOLDOVA, REP. OF	SG1-04H	D	I read subtitles on the television screen
MOLDOVA, REP. OF	SG1-04I	D	Read advertisements
MOROCCO	SG1-04H	D	I read the translations which accompany films and the documentary ones and which is written on the television screen
MOROCCO	SG1-04I	X	Question not administered or data not available
NETHERLANDS	SG1-04H	D	I read subtitles on the television screen
NETHERLANDS	SG1-04I	D	I read the Bible or the Koran
NEW ZEALAND	SG1-04H	X	Question not administered or data not available
NEW ZEALAND	SG1-04I	D	I read a religious text like the Bible or the Koran
NORWAY	SG1-04H	D	I read subtitles on the television screen
NORWAY	SG1-04I	D	I read advertising material sent by post
NORWAY Grade 5	SG1-04H	D	I read subtitles on the television screen
NORWAY Grade 5	SG1-04I	D	I read advertising material sent by post
POLAND	SG1-04G-I	X	Question not administered or data not available
QATAR	SG1-04H	D	I read subtitles on the television screen
QATAR	SG1-04I	D	I read the Koran
ROMANIA	SG1-04H	D	I read subtitles on the television screen
ROMANIA	SG1-04I	D	I read religious texts

RUSSIAN FEDERATION	SG1-04H	D	I read subtitles on the television screen
RUSSIAN FEDERATION	SG1-04I	X	Question not administered or data not available
SCOTLAND	SG1-04H	D	I read subtitles on the television screen
SCOTLAND	SG1-04I	D	I read TV or film guides
SINGAPORE	SG1-04H	D	I read subtitles on the television screen
SINGAPORE	SG1-04I	D	I read from the Internet
SLOVAK REPUBLIC	SG1-04H	D	I read subtitles on the television screen
SLOVAK REPUBLIC	SG1-04I	X	Question not administered or data not available
SLOVENIA	SG1-04H	D	I read subtitles on TV.
SLOVENIA	SG1-04I	X	Question not administered or data not available
SOUTH AFRICA	SG1-04H	D	I read words on the television screen
SOUTH AFRICA	SG1-04I	D	I read SMSs or text messages on a cellphone
SPAIN	SG1-04H	D	I read subtitles on the television screen
SPAIN	SG1-04I	D	Question and answer games
SWEDEN	SG1-04H	D	I read subtitles on the television screen
TRINIDAD AND TOBAGO	SG1-04H	D	I read subtitles on the television screen
TRINIDAD AND TOBAGO	SG1-04I	X	Question not administered or data not available
UNITED STATES	SG1-04H	X	Question not administered or data not available
UNITED STATES	SG1-04I	X	Question not administered or data not available

SG1-05A-D**Question:**

About how much time do you spend doing the following things outside of school on a normal school day?

A: Watching television (including videos or DVD)

B: Playing video or computer games (including Nintendo®, Gameboy®, or Play Station®)

C: Reading stories and articles on the Internet

D: Reading stories and articles in books or magazines

1 = 5 hours or more

2 = From 3 hours up to 5 hours

3 = From 1 hour up to 3 hours

4 = Up to 1 hour

5 = No time

Variable Name(s): ASBGTS1, ASBGTS2, ASBGTS3, ASBGTS4

Country	Item ID	Code	Documentation
CHINESE TAIPEI	SG1-05B	D	Part b of the question changed: Playing video or computer games (including Nintendo®, Gameboy, Play Station, or X-Box)

SG1-09**Question:**

If you need help with your reading homework who helps you the most?

1 = I never have reading to do for homework

2 = I never need help

3 = Parents or grandparents

4 = Brother or sister

5 = Teacher or <tutor>

6 = Someone else

7 = There is nobody to help

Variable Name(s): ASBGHELP

Country	Item ID	Code	Documentation
AUSTRIA	SG1-09	D	5 = Teacher or private tutor
BELGIUM (FLEMISH)	SG1-09	D	5 = Male teacher, female teacher or homework coach
BELGIUM (FRENCH)	SG1-09	D	5 = Teacher or private teacher
BULGARIA	SG1-09	D	5 = Teacher or the teacher from the study-hall I visit
CANADA, ALBERTA	SG1-09	D	5 = Teacher or tutor
CANADA, BRITISH COLU	SG1-09	D	5 = Teacher or tutor
CANADA, NOVA SCOTIA	SG1-09	D	5 = Teacher or tutor
CANADA, ONTARIO	SG1-09	D	5 = Teacher or tutor
CANADA, QUEBEC	SG1-09	D	5 = Teacher or tutor
CHINESE TAIPEI	SG1-09	D	5 = Teacher, private teacher or cram school teacher
DENMARK	SG1-09	D	5 = Teacher
ENGLAND	SG1-09	D	5 = Teacher or tutor
FRANCE	SG1-09	D	5 = My teacher
GEORGIA	SG1-09	D	5 = Teacher or tutor
HONG KONG SAR	SG1-09	D	5 = Teacher or tutor/Tutor out side school/Tutor at school Option 6 of the question changed: Classmate and friends/Someone else
HUNGARY	SG1-09	D	5 = Teacher or teacher for remedial lessons
ICELAND	SG1-09	D	5 = Teacher
ICELAND Grade 5	SG1-09	D	5 = Teacher
INDONESIA	SG1-09	D	5 = Teacher or tutor
IRAN, ISLAMIC REP. OF	SG1-09	D	5 = Teacher or tutor
ISRAEL	SG1-09	D	5 = Teacher or tutor
ITALY	SG1-09	D	5 = Teacher or the person appointed to help me at home with my homework
KUWAIT	SG1-09	D	5 = Teacher or tutor
LATVIA	SG1-09	D	5 = Teacher or private teacher
LITHUANIA	SG1-09	D	5 = Teacher or tutor
LUXEMBOURG	SG1-09	D	5 = Teacher or private tutor
MACEDONIA, REP. OF	SG1-09	D	5 = Teacher or private teacher
MOLDOVA, REP. OF	SG1-09	D	5 = Teacher or tutor
MOROCCO	SG1-09	D	5 = Option not administered or data not available
NETHERLANDS	SG1-09	D	5 = Teacher or homework-tutor
NEW ZEALAND	SG1-09	D	5 = Teacher or tutor

NORWAY	SG1-09	D	5 = Teacher or support teacher
NORWAY Grade 5	SG1-09	D	5 = Teacher or support teacher
POLAND	SG1-09	D	5 = Teacher or tutor
QATAR	SG1-09	D	5 = Teacher or private tutor
ROMANIA	SG1-09	D	If ITLANG = 1, 5 = Teacher or tutor If ITLANG = 2, 5 = Teacher or supervisor in the boarding school
RUSSIAN FEDERATION	SG1-09	D	5 = Teacher or tutor
SCOTLAND	SG1-09	D	5 = Teacher or tutor
SINGAPORE	SG1-09	D	5 = Teacher or tuition teacher
SLOVAK REPUBLIC	SG1-09	D	5 = Teacher or tutor
SLOVENIA	SG1-09	D	5 = Teacher or tutor
SOUTH AFRICA	SG1-09	D	5 = Teacher or somebody giving extra lessons
SPAIN	SG1-09	D	5 = Teacher or private lessons teacher
SWEDEN	SG1-09	D	5 = Teacher or private teacher
TRINIDAD AND TOBAGO	SG1-09	D	5 = Teacher or tutor
UNITED STATES	SG1-09	D	5 = Teacher or tutor

SG1-14A-F**Question:**

What do you think about reading? Tell how much you agree with each of these statements.

A: I read only if I have to

B: I like talking about books with other people

C: I would be happy if someone gave me a book as a present

D: I think reading is boring

E: I need to read well for my future

F: I enjoy reading

1 = Agree a lot

2 = Agree a little

3 = Disagree a little

4 = Disagree a lot

Variable Name(s): ASBGRST1, ASBGRST2, ASBGRST3, ASBGRST4, ASBGRST5, ASBGRST6

Country	Item ID	Code	Documentation
QATAR	SG1-14E	D	Part e of the question changed: I need to read well to build my future

SG1-16A-F

Question:

What do you think about your school? Tell how much you agree with these statements.

A: I like being in school

B: I think that teachers in my school care about me

C: I feel safe when I am at school

D: Students in my school show respect to each other

E: Students in my school care about each other

F: Students in my school help each other with their work

1 = Agree a lot

2 = Agree a little

3 = Disagree a little

4 = Disagree a lot

Variable Name(s): ASBGCT1,ASBGCT2, ASBGCT3, ASBGCT4, ASBGCT5, ASBGCT6

Country	Item ID	Code	Documentation
BELGIUM (FLEMISH)	SG1-16B	X	Question not administered or data not available

SG1-18A-F**Question:**

Which language did you speak before you started school?

A: <language of test>

B: <country-specific>

C: <country-specific>

D: <country-specific>

E: <country-specific>

F: Other

1 = Yes

2 = No

Variable Name(s): ASBGLNG1, ASBGLNG2, ASBGLNG3, ASBGLNG4, ASBGLNG5, ASBGLNG6

Country	Item ID	Code	Documentation
AUSTRIA	SG1-18A	D	German
AUSTRIA	SG1-18B	D	Turkish
AUSTRIA	SG1-18C	D	Croatian
AUSTRIA	SG1-18D	D	Bosnian
AUSTRIA	SG1-18E	D	Serbian
BELGIUM (FLEMISH)	SG1-18A	D	Dutch (Flemish)
BELGIUM (FLEMISH)	SG1-18B	D	French
BELGIUM (FLEMISH)	SG1-18C	D	Turkish
BELGIUM (FLEMISH)	SG1-18D	D	Moroccan
BELGIUM (FLEMISH)	SG1-18E	D	Arabic
BELGIUM (FRENCH)	SG1-18A	D	French
BELGIUM (FRENCH)	SG1-18B	D	Dutch or German
BELGIUM (FRENCH)	SG1-18C	D	Another language of the European Union (Italian, Spanish, Portuguese,...)
BELGIUM (FRENCH)	SG1-18D	D	Arabic
BELGIUM (FRENCH)	SG1-18E	D	Turkish
BULGARIA	SG1-18A	D	Bulgarian
BULGARIA	SG1-18B	D	Gypsy
BULGARIA	SG1-18C	D	Turkish
BULGARIA	SG1-18D	D	Hebrew
BULGARIA	SG1-18E	D	Armenian
CANADA, ALBERTA	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, ALBERTA	SG1-18B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, ALBERTA	SG1-18C-E	X	Question not administered or data not available
CANADA, BRITISH COLU	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, BRITISH COLU	SG1-18B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, BRITISH COLU	SG1-18C-E	X	Question not administered or data not available
CANADA, NOVA SCOTIA	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, NOVA SCOTIA	SG1-18B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, NOVA SCOTIA	SG1-18C-E	X	Question not administered or data not available

Section 1 - Student Questionnaire

CANADA, ONTARIO	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, ONTARIO	SG1-18B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, ONTARIO	SG1-18C-E	X	Question not administered or data not available
CANADA, QUEBEC	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, QUEBEC	SG1-18B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, QUEBEC	SG1-18C-E	X	Question not administered or data not available
CHINESE TAIPEI	SG1-18A	D	Mandarin
CHINESE TAIPEI	SG1-18B	D	Taiwanese language (Fukien)
CHINESE TAIPEI	SG1-18C	D	Hakka
CHINESE TAIPEI	SG1-18D	D	Aboriginal language
CHINESE TAIPEI	SG1-18E	D	English/American English
DENMARK	SG1-18A	D	Danish
DENMARK	SG1-18B	D	Turkish
DENMARK	SG1-18C	D	Arab
DENMARK	SG1-18D	D	Serbo-Croat/Bosnian
DENMARK	SG1-18E	D	Punjabi
ENGLAND	SG1-18A	D	English
ENGLAND	SG1-18B	D	Bengali / Sylheti
ENGLAND	SG1-18C	D	Punjabi
ENGLAND	SG1-18D	D	Gujarati
ENGLAND	SG1-18E	D	Hindi / Urdu
FRANCE	SG1-18A	D	French
FRANCE	SG1-18B	D	Arabic
FRANCE	SG1-18C	D	Another language from Africa
FRANCE	SG1-18D	D	Portuguese
FRANCE	SG1-18E	D	Turkish
GEORGIA	SG1-18A	D	Georgian
GEORGIA	SG1-18B	D	Russian
GEORGIA	SG1-18C	D	Armenian
GEORGIA	SG1-18D	D	Azeri
GEORGIA	SG1-18E	D	Mengrelian dialect
GERMANY	SG1-18A	D	German
GERMANY	SG1-18B	D	Turkish
GERMANY	SG1-18C	D	Italian
GERMANY	SG1-18D	D	Bosnian/Serbian
GERMANY	SG1-18E	D	Greek
HONG KONG SAR	SG1-18A	D	Chinese
HONG KONG SAR	SG1-18B	D	Putonghua
HONG KONG SAR	SG1-18C	D	English
HONG KONG SAR	SG1-18D	D	Dialect in Chinese
HONG KONG SAR	SG1-18E	D	Other Asian languages
HUNGARY	SG1-18B-E	X	Question not administered or data not available
ICELAND	SG1-18A	D	Icelandic

ICELAND	SG1-18B-E	X	Question not administered or data not available
ICELAND Grade 5	SG1-18A	D	Icelandic
ICELAND Grade 5	SG1-18B-F	X	Question not administered or data not available
INDONESIA	SG1-18A	D	Indonesian language
INDONESIA	SG1-18B-E	X	Question not administered or data not available
IRAN, ISLAMIC REP. OF	SG1-18A	D	Farsi
IRAN, ISLAMIC REP. OF	SG1-18B	D	Turkish
IRAN, ISLAMIC REP. OF	SG1-18C	D	Kurdish
IRAN, ISLAMIC REP. OF	SG1-18D	D	Arabic
IRAN, ISLAMIC REP. OF	SG1-18E	D	Balochi
ISRAEL	SG1-18A	D	If ITLANG = 1, Hebrew If ITLANG = 2, Arabic
ISRAEL	SG1-18B	D	If ITLANG = 1, Arabic If ITLANG = 2, Hebrew
ISRAEL	SG1-18C	D	Russian
ISRAEL	SG1-18D	D	English
ISRAEL	SG1-18E	D	If ITLANG = 1, Amharic If ITLANG = 2, French
ITALY	SG1-18A	D	Italian
ITALY	SG1-18B	D	Albanese
ITALY	SG1-18C	D	Arabic
ITALY	SG1-18D	D	Chinese
ITALY	SG1-18E	D	Filipino
KUWAIT	SG1-18A	D	Arabic
KUWAIT	SG1-18B	D	Kuwiati dialect
KUWAIT	SG1-18C	D	English
KUWAIT	SG1-18D	D	Persian
KUWAIT	SG1-18E	X	Question not administered or data not available
LATVIA	SG1-18A	D	If ITLANG = 1, Latvian If ITLANG = 2, Russian
LATVIA	SG1-18B	D	If ITLANG = 1, Russian If ITLANG = 2, Latvian
LATVIA	SG1-18C	D	Byelorussian
LATVIA	SG1-18D	D	Ukrainian
LATVIA	SG1-18E	D	Polish
LITHUANIA	SG1-18A	D	Lithuanian
LITHUANIA	SG1-18B	D	Russian
LITHUANIA	SG1-18C	D	Polish
LITHUANIA	SG1-18D	X	Question not administered or data not available
LITHUANIA	SG1-18E	X	Question not administered or data not available
LUXEMBOURG	SG1-18A	D	German
LUXEMBOURG	SG1-18B	D	Luxembourgish
LUXEMBOURG	SG1-18C	D	French
LUXEMBOURG	SG1-18D	D	Portuguese
LUXEMBOURG	SG1-18E	D	Italian
MACEDONIA, REP. OF	SG1-18A	D	If ITLANG = 1, Macedonian If ITLANG = 2, Albanian

Section 1 - Student Questionnaire

MACEDONIA, REP. OF	SG1-18B	D	If ITLANG = 1, Albanian If ITLANG = 2, Macedonian
MACEDONIA, REP. OF	SG1-18C	D	Turkish
MACEDONIA, REP. OF	SG1-18D	D	Serbian
MACEDONIA, REP. OF	SG1-18E	D	Roma
MOLDOVA, REP. OF	SG1-18B	D	If ITLANG = 1, Russian If ITLANG = 2, Romanian
MOLDOVA, REP. OF	SG1-18C	D	Ukrainian
MOLDOVA, REP. OF	SG1-18D	D	Gagauzian
MOLDOVA, REP. OF	SG1-18E	D	Bulgarian
MOROCCO	SG1-18A	D	Arabic
MOROCCO	SG1-18B	D	Amazigh
MOROCCO	SG1-18C	D	French
MOROCCO	SG1-18D	X	Question not administered or data not available
MOROCCO	SG1-18E	X	Question not administered or data not available
NETHERLANDS	SG1-18A	D	Dutch
NETHERLANDS	SG1-18B	D	Turkish
NETHERLANDS	SG1-18C	D	Moroccan
NETHERLANDS	SG1-18D	D	Surinam
NETHERLANDS	SG1-18E	D	German
NEW ZEALAND	SG1-18A	D	If ITLANG = 1, English If ITLANG = 2, Maori
NEW ZEALAND	SG1-18B	D	If ITLANG = 1, Maori If ITLANG = 2, English
NEW ZEALAND	SG1-18C	D	A Pacific Islands language
NEW ZEALAND	SG1-18D	D	An Asian language
NEW ZEALAND	SG1-18E	X	Question not administered or data not available
NORWAY	SG1-18A	D	If ITLANG = 1, Norwegian Bokmal If ITLANG = 2, Norwegian Nynorsk
NORWAY	SG1-18B	D	Sami
NORWAY	SG1-18C	D	Swedish or Danish
NORWAY	SG1-18D	D	Urdu
NORWAY	SG1-18E	D	Vietnamese
NORWAY Grade 5	SG1-18A	D	If ITLANG = 1, Norwegian Bokmal If ITLANG = 2, Norwegian Nynorsk
NORWAY Grade 5	SG1-18B	D	Sami
NORWAY Grade 5	SG1-18C	D	Swedish or Danish
NORWAY Grade 5	SG1-18D	D	Urdu
NORWAY Grade 5	SG1-18E	D	Vietnamese
POLAND	SG1-18A	D	Polish
POLAND	SG1-18B	D	German
POLAND	SG1-18C	D	Ukrainian
POLAND	SG1-18D	D	Byelorussian
POLAND	SG1-18E	X	Question not administered or data not available
POLAND	SG1-18F	D	Other
QATAR	SG1-18A	D	Arabic
QATAR	SG1-18B	D	Balochi

QATAR	SG1-18C	D	Pashto
QATAR	SG1-18D	D	Swahili (Somalian)
QATAR	SG1-18E	D	English
ROMANIA	SG1-18A	D	Romanian
ROMANIA	SG1-18B	D	Hungarian
ROMANIA	SG1-18C	D	German
ROMANIA	SG1-18D	D	Roma
ROMANIA	SG1-18E	D	Turkish
RUSSIAN FEDERATION	SG1-18A	D	Russian
RUSSIAN FEDERATION	SG1-18B-E	X	Question not administered or data not available
SCOTLAND	SG1-18A	D	English
SCOTLAND	SG1-18B	D	Chinese
SCOTLAND	SG1-18C	D	Gaelic
SCOTLAND	SG1-18D	D	Italian
SCOTLAND	SG1-18E	D	Punjabi
SINGAPORE	SG1-18A	D	English
SINGAPORE	SG1-18B	D	Mandarin
SINGAPORE	SG1-18C	D	Malay
SINGAPORE	SG1-18D	D	Tamil
SINGAPORE	SG1-18E	D	Chinese dialects
SLOVAK REPUBLIC	SG1-18A	D	If ITLANG = 1, Slovak If ITLANG = 2, Hungarian
SLOVAK REPUBLIC	SG1-18B	D	If ITLANG = 1, Hungarian If ITLANG = 2, Slovak
SLOVAK REPUBLIC	SG1-18C	D	Romani
SLOVAK REPUBLIC	SG1-18D	D	Czech
SLOVAK REPUBLIC	SG1-18E	D	Russian
SLOVENIA	SG1-18A	D	Slovenian
SLOVENIA	SG1-18B	D	Serbian
SLOVENIA	SG1-18C	D	Croatian
SLOVENIA	SG1-18D	D	Bosnjak's
SLOVENIA	SG1-18E	D	Albanian
SOUTH AFRICA	SG1-18A	D	If ITLANG = 1, Afrikaans If ITLANG = 2, English If ITLANG = 3, isiNdebele If ITLANG = 4, isiXhosa If ITLANG = 5, isiZulu If ITLANG = 6, Sepedi (Sesotho sa Leboa) If ITLANG = 7, Sesotho If ITLANG = 8, Setswana If ITLANG = 9, SiSwati If ITLANG = 10, Tshivenda If ITLANG = 11, Xitsonga
SOUTH AFRICA	SG1-18B	D	Other official South African language
SOUTH AFRICA	SG1-18C-E	X	Question not administered or data not available
SPAIN	SG1-18A	D	If ITLANG = 1, Castilian If ITLANG = 2, Catalan If ITLANG = 3, Galician If ITLANG = 4, Valencian If ITLANG = 5, Basque

Section 1 - Student Questionnaire

SPAIN	SG1-18B	D	If ITLANG = 1, 3, 4, or 5, Catalan If ITLANG = 2, Castilian
SPAIN	SG1-18C	D	If ITLANG = 1, 2, 4, or 5, Galician If ITLANG = 3, Castilian
SPAIN	SG1-18D	D	If ITLANG = 1, 2, 3, or 5, Valencian If ITLANG = 4, Castilian
SPAIN	SG1-18E	D	If ITLANG = 1, 2, 3, or 4, Basque If ITLANG = 5, Castilian
SWEDEN	SG1-18A	D	Swedish
SWEDEN	SG1-18B	D	Arabic
SWEDEN	SG1-18C	D	Serbian
SWEDEN	SG1-18D	D	Croatian
SWEDEN	SG1-18E	D	Persian
TRINIDAD AND TOBAGO	SG1-18A	D	English
TRINIDAD AND TOBAGO	SG1-18B	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-18C	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-18D	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-18E	X	Question not administered or data not available
UNITED STATES	SG1-18A	D	English
UNITED STATES	SG1-18B	D	Spanish
UNITED STATES	SG1-18C	D	Vietnamese
UNITED STATES	SG1-18D	D	Chinese
UNITED STATES	SG1-18E	D	A Filipino language

SG1-19

Question:

How often do you speak <language of test> at home?

1 = I always speak <language of test>

2 = I sometimes speak <language of test> and sometimes speak another language

3 = I never speak <language of test>

Variable Name(s): ASBGLNGH

Country	Item ID	Code	Documentation
SLOVENIA	SG1-19	X	Question not administered or data not available

SG1-20**Question:**

About how many books are there in your home?

1 = None or very few (0-10 books)

2 = Enough to fill one shelf (11-25 books)

3 = Enough to fill one bookcase (26-100 books)

4 = Enough to fill two bookcases (101-200 books)

5 = Enough to fill three or more bookcases (more than 200)

Variable Name(s): ASBGBOOK

Country	Item ID	Code	Documentation
CHINESE TAIPEI	SG1-20	D	Stem of the question changed: About how many books are there in your home? (Do not count magazines, newspapers, your school books, or reference books)

SG1-21A-J**Question:**

Do you have any of these things at your home?

A: Computer (do not include Nintendo®, Gameboy®, or other TV/video game stations)

B: Study desk/table for your use

C: Books of your very own (do not count your school books)

D: Daily newspaper

E: Your own room

F: Your own mobile (cellular) phone

G: <country-specific indicator of wealth>

H: <country-specific indicator of wealth>

I: <country-specific indicator of wealth>

J: <country-specific indicator of wealth>

Variable Name(s): ASBGTA1, ASBGTA2, ASBGTA3, ASBGTA4, ASBGTA5, ASBGTA6, ASBGTA7, ASBGTA8, ASBGTA9, ASBGTA10

Country	Item ID	Code	Documentation
AUSTRIA	SG1-21G	D	A second bathroom
AUSTRIA	SG1-21H	D	Mp3-player
AUSTRIA	SG1-21I	D	Mini-disc-player
AUSTRIA	SG1-21J	D	Digital Camera
BELGIUM (FLEMISH)	SG1-21G	D	Dictionary
BELGIUM (FLEMISH)	SG1-21H	D	Television
BELGIUM (FLEMISH)	SG1-21I	D	VCR/DVD player
BELGIUM (FLEMISH)	SG1-21J	D	A car
BELGIUM (FRENCH)	SG1-21G	D	A subscription to a newspaper or a magazine you have chosen
BELGIUM (FRENCH)	SG1-21H-J	X	Question not administered or data not available
BULGARIA	SG1-21G	D	Video player
BULGARIA	SG1-21H	D	Stereo
BULGARIA	SG1-21I	D	Cable or satellite TV
BULGARIA	SG1-21J	D	Car
CANADA, ALBERTA	SG1-21G-J	X	Question not administered or data not available
CANADA, BRITISH COLU	SG1-21G-J	X	Question not administered or data not available
CANADA, NOVA SCOTIA	SG1-21G-J	X	Question not administered or data not available
CANADA, ONTARIO	SG1-21G-J	X	Question not administered or data not available
CANADA, QUEBEC	SG1-21G-J	X	Question not administered or data not available
CHINESE TAIPEI	SG1-21G	D	My parents have their own car for private use
CHINESE TAIPEI	SG1-21H	D	Private teacher
CHINESE TAIPEI	SG1-21I	D	Have a place to read with no disturbances
CHINESE TAIPEI	SG1-21J	X	Question not administered or data not available
DENMARK	SG1-21G	D	Automatic dishwasher
DENMARK	SG1-21H	D	Reference books like encyclopaedias and dictionaries
DENMARK	SG1-21I	D	Internet connection
DENMARK	SG1-21J	X	Question not administered or data not available
ENGLAND	SG1-21G	D	Your own television
ENGLAND	SG1-21H	D	Any musical instruments
ENGLAND	SG1-21I	D	Your own CD and/or DVD player

ENGLAND	SG1-21J	D	Satellite, digital or cable television
FRANCE	SG1-21G	D	A television in your room
FRANCE	SG1-21H	D	A dictionary
FRANCE	SG1-21I	D	A subscription to a magazine or a newspaper that you have chosen yourself
FRANCE	SG1-21J	X	Question not administered or data not available
GEORGIA	SG1-21G	D	Own car of the family
GEORGIA	SG1-21H	D	Private house
GEORGIA	SG1-21I	D	Villa
GEORGIA	SG1-21J	X	Question not administered or data not available
GERMANY	SG1-21G	D	Computer learning programs
GERMANY	SG1-21H	D	Piano
GERMANY	SG1-21I	D	Lawn-mower
GERMANY	SG1-21J	D	A second car
HONG KONG SAR	SG1-21G	D	Have your own MP3 player
HONG KONG SAR	SG1-21H	D	Your parents own car(s)
HONG KONG SAR	SG1-21I	D	Employ private tutor(s)
HONG KONG SAR	SG1-21J	D	Have a plasma TV or TV screen larger than 34-inch
HUNGARY	SG1-21G	D	DVD player
HUNGARY	SG1-21H	D	Car
HUNGARY	SG1-21I-J	X	Question not administered or data not available
ICELAND	SG1-21G	D	TV in your room
ICELAND	SG1-21H	D	Skis or skiboard
ICELAND	SG1-21I	D	Paintings
ICELAND	SG1-21J	D	Icemaking machine in the fridge
ICELAND Grade 5	SG1-21G	D	TV in your room
ICELAND Grade 5	SG1-21H	D	Skis or skiboard
ICELAND Grade 5	SG1-21I	D	Paintings
ICELAND Grade 5	SG1-21J	D	Icemaking machine in the fridge
INDONESIA	SG1-21G	D	Television
INDONESIA	SG1-21H	D	Tape recorder
INDONESIA	SG1-21I	D	Camera/video camera
INDONESIA	SG1-21J	X	Question not administered or data not available
IRAN, ISLAMIC REP. OF	SG1-21G	D	Car
IRAN, ISLAMIC REP. OF	SG1-21H	D	Camera recorder
IRAN, ISLAMIC REP. OF	SG1-21I	D	Dish washer
IRAN, ISLAMIC REP. OF	SG1-21J	D	Piano
ISRAEL	SG1-21G	D	TV of your own
ISRAEL	SG1-21H	D	Dictionary
ISRAEL	SG1-21I	D	Encyclopedia
ISRAEL	SG1-21J	D	Air conditioner
ITALY	SG1-21G	D	Musical instruments
ITALY	SG1-21H	D	Dishwasher
ITALY	SG1-21I	D	Videocamera
ITALY	SG1-21J	D	Multimedia encyclopedia

Section 1 - Student Questionnaire

KUWAIT	SG1-21G-I	X	Question not administered or data not available
KUWAIT	SG1-21J	D	Other things
LATVIA	SG1-21G	D	Own audio device
LATVIA	SG1-21H	D	Encyclopedias
LATVIA	SG1-21I	D	Artwork
LATVIA	SG1-21J	D	Own bicycle
LITHUANIA	SG1-21G	D	Video / DVD player
LITHUANIA	SG1-21H	D	Encyclopedia, dictionary
LITHUANIA	SG1-21I	D	Automatic washing machine
LITHUANIA	SG1-21J	D	Dishwashing machine
LUXEMBOURG	SG1-21G	D	Learning software for the computer
LUXEMBOURG	SG1-21H	D	Dictionary
LUXEMBOURG	SG1-21I	D	Lawn mower
LUXEMBOURG	SG1-21J	D	A third car
MACEDONIA, REP. OF	SG1-21G	D	Car
MACEDONIA, REP. OF	SG1-21H	D	Heating system
MACEDONIA, REP. OF	SG1-21I	D	Kitchen
MACEDONIA, REP. OF	SG1-21J	D	Bathroom
MOLDOVA, REP. OF	SG1-21G	D	TV
MOLDOVA, REP. OF	SG1-21H	D	Telephone
MOLDOVA, REP. OF	SG1-21I	D	Videoplayer
MOLDOVA, REP. OF	SG1-21J	D	Satellite antenna
MOROCCO	SG1-21G	D	TV in your own room
MOROCCO	SG1-21H	D	Dictionary
MOROCCO	SG1-21I	D	Subscription to a magazine or a newspaper of your choice
MOROCCO	SG1-21J	X	Question not administered or data not available
NETHERLANDS	SG1-21G	D	An encyclopedia
NETHERLANDS	SG1-21H-J	X	Question not administered or data not available
NEW ZEALAND	SG1-21G	D	Musical instruments (e.g., piano, violin, guitar)
NEW ZEALAND	SG1-21H	D	Clothes dryer
NEW ZEALAND	SG1-21I	D	Dishwasher
NEW ZEALAND	SG1-21J	D	Two bathrooms
NORWAY	SG1-21G	D	Your own TV
NORWAY	SG1-21H	D	Flat-screen TV
NORWAY	SG1-21I	D	Internet connection
NORWAY	SG1-21J	D	More than one computer
NORWAY Grade 5	SG1-21G	D	Your own TV
NORWAY Grade 5	SG1-21H	D	Flat-screen TV
NORWAY Grade 5	SG1-21I	D	Internet connection
NORWAY Grade 5	SG1-21J	D	More than one computer
POLAND	SG1-21G	D	Own TV set
POLAND	SG1-21H	D	Own sport equipment (e.g., bicycle, ski)
POLAND	SG1-21I-J	X	Question not administered or data not available
QATAR	SG1-21G	D	Your own maid or helper (i.e., domestic employee dedicated to the child alone)

QATAR	SG1-21H	D	Your own playing room
QATAR	SG1-21I	D	A driver assigned only to you
QATAR	SG1-21J	X	Question not administered or data not available
ROMANIA	SG1-21G	D	Car
ROMANIA	SG1-21H	D	Swimming pool
ROMANIA	SG1-21I	D	Gym
ROMANIA	SG1-21J	D	Antiques collection
RUSSIAN FEDERATION	SG1-21G	D	Video-recorder or DVD-recorder
RUSSIAN FEDERATION	SG1-21H	D	Digital photocamera or videocamera
RUSSIAN FEDERATION	SG1-21I	D	Car (one or more)
RUSSIAN FEDERATION	SG1-21J	D	Satellite antenna
SCOTLAND	SG1-21G	D	Your own television
SCOTLAND	SG1-21H	D	Any musical instruments
SCOTLAND	SG1-21I	D	Your own CD and/or DVD player
SCOTLAND	SG1-21J	D	Satellite, digital or cable television
SINGAPORE	SG1-21G	D	Air conditioner
SINGAPORE	SG1-21H	D	DVD player
SINGAPORE	SG1-21I	X	Question not administered or data not available
SINGAPORE	SG1-21J	X	Question not administered or data not available
SLOVAK REPUBLIC	SG1-21G	D	Access to internet
SLOVAK REPUBLIC	SG1-21H	D	Dictionary(s)
SLOVAK REPUBLIC	SG1-21I	D	Encyclopedia
SLOVAK REPUBLIC	SG1-21J	D	DVD player
SLOVENIA	SG1-21G	D	Your own musical CDs
SLOVENIA	SG1-21H	D	Pocket money
SLOVENIA	SG1-21I	D	I go to language course
SLOVENIA	SG1-21J	D	I go to musical school
SOUTH AFRICA	SG1-21G	D	Calculator
SOUTH AFRICA	SG1-21H	D	Dictionary
SOUTH AFRICA	SG1-21I	D	Electricity
SOUTH AFRICA	SG1-21J	D	Running tap water
SPAIN	SG1-21G	D	DVD or video
SPAIN	SG1-21H	D	Video camera
SPAIN	SG1-21I	D	Satellite dish or digital TV
SPAIN	SG1-21J	D	Home cinema
SWEDEN	SG1-21G	D	A television of your own
SWEDEN	SG1-21H	D	Two or more daily newspapers
SWEDEN	SG1-21I	D	Encyclopedias
SWEDEN	SG1-21J	D	Home cinema
TRINIDAD AND TOBAGO	SG1-21G	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-21H	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-21I	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SG1-21J	X	Question not administered or data not available
UNITED STATES	SG1-21G	D	Video or digital camera (camcorder)

Section 1 - Student Questionnaire

UNITED STATES	SG1-21H	D	More than one car, truck, or van
UNITED STATES	SG1-21I	D	More than one bathroom
UNITED STATES	SG1-21J	X	Question not administered or data not available

Section 2

Home Questionnaire

SH1-02A-K**Question:**

Before your child began <ISCED Level 1>, how often did you or someone else in your home do the following activities with him or her?

A: Read books

B: Tell stories

C: Sing songs

D: Play with alphabet toys (for example, blocks with letters of the alphabet)

E: Talk about things you had done

F: Talk about what you had read

G: Play word games

H: Write letters or words

I: Read aloud signs and labels

J: Visit a library

K: <country-specific>

1 = Often

2 = Sometimes

3 = Never or almost never

Variable Name(s): ASBHHA01, ASBHHA02, ASBHHA03, ASBHHA04, ASBHHA05, ASBHHA06, ASBHHA07, ASBHHA08, ASBHHA09, ASBHHA10, ASBHHA11

Country	Item ID	Code	Documentation
AUSTRIA	SH1-02A-J	D	Primary school
AUSTRIA	SH1-02K	D	Watching TV programs that teach reading (e.g., Sesame Street)
BELGIUM (FLEMISH)	SH1-02A-J	D	Stem of the question changed: Before your child began the first grade, how often did you or someone else in your family do the following activities with him or her?
BELGIUM (FLEMISH)	SH1-02K	D	Talk about what happened at school (kindergarten)
BELGIUM (FRENCH)	SH1-02A-J	D	Grade 1 Primary school
BELGIUM (FRENCH)	SH1-02K	X	Question not administered or data not available
BULGARIA	SH1-02A-J	D	To attend school
BULGARIA	SH1-02K	D	Watching amusement programs for children
CANADA, ALBERTA	SH1-02A-J	D	Primary school
CANADA, ALBERTA	SH1-02K	X	Question not administered or data not available
CANADA, BRITISH COLU	SH1-02A-J	D	Primary school
CANADA, BRITISH COLU	SH1-02K	X	Question not administered or data not available
CANADA, NOVA SCOTIA	SH1-02A-J	D	Primary school
CANADA, NOVA SCOTIA	SH1-02K	X	Question not administered or data not available
CANADA, ONTARIO	SH1-02A-J	D	Primary school
CANADA, ONTARIO	SH1-02K	X	Question not administered or data not available
CANADA, QUEBEC	SH1-02A-J	D	Primary school
CANADA, QUEBEC	SH1-02K	X	Question not administered or data not available
CHINESE TAIPEI	SH1-02A-J	D	Primary school
CHINESE TAIPEI	SH1-02K	X	Question not administered or data not available
DENMARK	SH1-02A-J	D	First grade
DENMARK	SH1-02K	D	Played different kinds of games
ENGLAND	SH1-02A-J	D	Primary school
ENGLAND	SH1-02K	D	Drawing or colouring
FRANCE	SH1-02A-J	D	Elementary school

FRANCE	SH1-02K	X	Question not administered or data not available
GEORGIA	SH1-02A-J	D	The school
GEORGIA	SH1-02K	X	Question not administered or data not available
GERMANY	SH1-02A-J	D	Primary school
GERMANY	SH1-02K	D	Selective language training
HONG KONG SAR	SH1-02A-J	D	Primary 1
HONG KONG SAR	SH1-02K	D	Watch TV programs or videos about reading instruction
HUNGARY	SH1-02A-J	D	Primary school
HUNGARY	SH1-02K	X	Question not administered or data not available
ICELAND	SH1-02A-J	D	Primary school
ICELAND	SH1-02K	D	Watch TV programs or videos with Icelandic subtitles
ICELAND Grade 5	SH1-02A-J	D	Primary school
ICELAND Grade 5	SH1-02K	D	Watch TV programs or videos with Icelandic subtitles
INDONESIA	SH1-02A-J	D	1 SD
INDONESIA	SH1-02K	X	Question not administered or data not available
IRAN, ISLAMIC REP. OF	SH1-02A-J	D	Primary school
IRAN, ISLAMIC REP. OF	SH1-02K	D	Reading street signs
ISRAEL	SH1-02A-J	D	Primary
ISRAEL	SH1-02K	D	Watching TV with Hebrew/Arabic
ITALY	SH1-02A-J	D	Elementary school
ITALY	SH1-02K	D	Play with letters or words on the computer
KUWAIT	SH1-02A-J	D	Grade 1 at the primary stage
KUWAIT	SH1-02K	D	Other activities
LATVIA	SH1-02A-J	D	Primary school
LATVIA	SH1-02K	D	Watched TV programs or videos with subtitles
LITHUANIA	SH1-02A-J	D	Primary school
LITHUANIA	SH1-02K	X	Question not administered or data not available
LUXEMBOURG	SH1-02A-J	D	Primary school
LUXEMBOURG	SH1-02K	D	Use educational software programs on the computer that teach reading
MACEDONIA, REP. OF	SH1-02A-J	D	First phase of primary education
MACEDONIA, REP. OF	SH1-02K	D	Watch with him/her TV programs with subtitles
MOLDOVA, REP. OF	SH1-02A-J	D	Primary school
MOLDOVA, REP. OF	SH1-02K	D	Teach the child poems
MOROCCO	SH1-02A-J	D	Age of schooling
MOROCCO	SH1-02K	X	Question not administered or data not available
NETHERLANDS	SH1-02A-J	D	Group 3 to 8
NETHERLANDS	SH1-02K	D	Playing computer games
NEW ZEALAND	SH1-02A-J	D	Primary school
NEW ZEALAND	SH1-02K	D	Read from a religious text like the Bible or the Koran
NORWAY	SH1-02A-J	D	School
NORWAY	SH1-02K	X	Question not administered or data not available
NORWAY Grade 5	SH1-02A-J	D	School
NORWAY Grade 5	SH1-02K	X	Question not administered or data not available

Section 2 - Home Questionnaire

POLAND	SH1-02A-J	D	Preparatory ('zero') grade
POLAND	SH1-02K	D	Visit a bookstore
QATAR	SH1-02A-J	D	Primary school
QATAR	SH1-02K	D	Read the Koran
ROMANIA	SH1-02A-J	D	Primary school
ROMANIA	SH1-02K	D	Reading religious texts
RUSSIAN FEDERATION	SH1-02A-J	D	School
RUSSIAN FEDERATION	SH1-02K	D	Teach to read using a computer
SCOTLAND	SH1-02A-J	D	Primary school
SCOTLAND	SH1-02K	D	Drawing or colouring
SINGAPORE	SH1-02A-J	D	Primary school
SINGAPORE	SH1-02K	D	Go to a bookstore
SLOVAK REPUBLIC	SH1-02A-J	D	Primary school
SLOVAK REPUBLIC	SH1-02K	D	Recite poems and rhymes and learn them by heart
SLOVENIA	SH1-02A-J	D	1st grade of elementary school
SLOVENIA	SH1-02K	X	Question not administered or data not available
SOUTH AFRICA	SH1-02A-J	D	Grade 1
SOUTH AFRICA	SH1-02K	D	Read nursery rhymes
SPAIN	SH1-02A-J	D	Primary education
SPAIN	SH1-02K	D	To play at guessing riddles
SWEDEN	SH1-02A-J	D	Grade 1
SWEDEN	SH1-02K	D	Play different games
TRINIDAD AND TOBAGO	SH1-02A-J	D	Primary School
TRINIDAD AND TOBAGO	SH1-02K	X	Question not administered or data not available

SH1-04A-F**Question:**

What language did your child speak before he/she began school?

A: <language of test>

B: <country-specific>

C: <country-specific>

D: <country-specific>

E: <country-specific>

F: Other

1 = Yes

2 = No

Variable Name(s): ASBHLBS1, ASBHLBS2, ASBHLBS3, ASBHLBS4, ASBHLBS5, ASBHLBS6

Country	Item ID	Code	Documentation
AUSTRIA	SH1-04A	D	German
AUSTRIA	SH1-04B	D	Turkish
AUSTRIA	SH1-04C	D	Croatian
AUSTRIA	SH1-04D	D	Bosnian
AUSTRIA	SH1-04E	D	Serbian
BELGIUM (FLEMISH)	SH1-04A	D	Dutch (Flemish)
BELGIUM (FLEMISH)	SH1-04B	D	French
BELGIUM (FLEMISH)	SH1-04C	D	Turkish
BELGIUM (FLEMISH)	SH1-04D	D	Moroccan
BELGIUM (FLEMISH)	SH1-04E	D	Arabic
BELGIUM (FRENCH)	SH1-04A	D	French
BELGIUM (FRENCH)	SH1-04B	D	Dutch or German
BELGIUM (FRENCH)	SH1-04C	D	Another language of the European Union (Italian, Spanish, Portuguese,...)
BELGIUM (FRENCH)	SH1-04D	D	Arabic
BELGIUM (FRENCH)	SH1-04E	D	Turkish
BULGARIA	SH1-04A	D	Bulgarian
BULGARIA	SH1-04B	D	Gypsy
BULGARIA	SH1-04C	D	Turkish
BULGARIA	SH1-04D	D	Hebrew
BULGARIA	SH1-04E	D	Armenian
CANADA, ALBERTA	SH1-04A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, ALBERTA	SH1-04B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, ALBERTA	SH1-04C-E	X	Question not administered or data not available
CANADA, BRITISH COLU	SH1-04A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, BRITISH COLU	SH1-04B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, BRITISH COLU	SH1-04C-E	X	Question not administered or data not available
CANADA, NOVA SCOTIA	SH1-04A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, NOVA SCOTIA	SH1-04B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, NOVA SCOTIA	SH1-04C-E	X	Question not administered or data not available

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CANADA, ONTARIO	SH1-04A	D	If ITLANG = 1, English If ITLANG = 1, French
CANADA, ONTARIO	SH1-04B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, ONTARIO	SH1-04C-E	X	Question not administered or data not available
CANADA, QUEBEC	SH1-04A	D	If ITLANG = 1, English If ITLANG = 2, French
CANADA, QUEBEC	SH1-04B	D	If ITLANG = 1, French If ITLANG = 2, English
CANADA, QUEBEC	SH1-04C-E	X	Question not administered or data not available
CHINESE TAIPEI	SH1-04A	D	Mandarin
CHINESE TAIPEI	SH1-04B	D	Taiwanese language (Fukien)
CHINESE TAIPEI	SH1-04C	D	Hakka
CHINESE TAIPEI	SH1-04D	D	Aboriginal language
CHINESE TAIPEI	SH1-04E	D	English/American English
DENMARK	SH1-04A	D	Danish
DENMARK	SH1-04B	D	Turkish
DENMARK	SH1-04C	D	Arab
DENMARK	SH1-04D	D	Serbo-Croat/Bosnian
DENMARK	SH1-04E	D	Punjabi
ENGLAND	SH1-04A	D	English
ENGLAND	SH1-04B	D	Bengali / Sylheti
ENGLAND	SH1-04C	D	Punjabi
ENGLAND	SH1-04D	D	Gujarati
ENGLAND	SH1-04E	D	Hindi / Urdu
FRANCE	SH1-04A	D	French
FRANCE	SH1-04B	D	Arabic
FRANCE	SH1-04C	D	Another language from Africa
FRANCE	SH1-04D	D	Portuguese
FRANCE	SH1-04E	D	Turkish
GEORGIA	SH1-04A	D	Georgian
GEORGIA	SH1-04B	D	Russian
GEORGIA	SH1-04C	D	Armenian
GEORGIA	SH1-04D	D	Azeri
GEORGIA	SH1-04E	D	Mengrelian dialect
GERMANY	SH1-04A	D	German
GERMANY	SH1-04B	D	Turkish
GERMANY	SH1-04C	D	Italian
GERMANY	SH1-04D	D	Bosnian/Serbian
GERMANY	SH1-04E	D	Greek
HONG KONG SAR	SH1-04A	D	Chinese
HONG KONG SAR	SH1-04B	D	Putonghua
HONG KONG SAR	SH1-04C	D	English
HONG KONG SAR	SH1-04D	D	Other Chinese dialect (e.g., Chaozhou dialect, Fujianese)
HONG KONG SAR	SH1-04E	D	Other Asian language (e.g., Indonesian, Thai, Indian)
HUNGARY	SH1-04A	D	Hungarian

HUNGARY	SH1-04B-E	X	Question not administered or data not available
ICELAND	SH1-04A	D	Icelandic
ICELAND	SH1-04B-E	X	Question not administered or data not available
ICELAND Grade 5	SH1-04A	D	Icelandic
ICELAND Grade 5	SH1-04B-E	X	Question not administered or data not available
INDONESIA	SH1-04A	D	Indonesian language
INDONESIA	SH1-04B-E	X	Question not administered or data not available
IRAN, ISLAMIC REP. OF	SH1-04A	D	Farsi
IRAN, ISLAMIC REP. OF	SH1-04B	D	Turkish
IRAN, ISLAMIC REP. OF	SH1-04C	D	Kurdish
IRAN, ISLAMIC REP. OF	SH1-04D	D	Arabic
IRAN, ISLAMIC REP. OF	SH1-04E	D	Balochi
ISRAEL	SH1-04A	D	If ITLANG = 1, Hebrew If ITLANG = 2, Arabic
ISRAEL	SH1-04B	D	If ITLANG = 1, Arabic If ITLANG = 2, Hebrew
ISRAEL	SH1-04C	D	Russian
ISRAEL	SH1-04D	D	English
ISRAEL	SH1-04E	D	If ITLANG = 1, Amharic If ITLANG = 2, French
ITALY	SH1-04A	D	Italian
ITALY	SH1-04B	D	Albanese
ITALY	SH1-04C	D	Arabic
ITALY	SH1-04D	D	Chinese
ITALY	SH1-04E	D	Filipino
KUWAIT	SH1-04A	D	Arabic
KUWAIT	SH1-04B	D	Kuwaiti dialect
KUWAIT	SH1-04C	D	English
KUWAIT	SH1-04D	D	Persian
KUWAIT	SH1-04E	X	Question not administered or data not available
LATVIA	SH1-04A	D	If ITLANG = 1, Latvian If ITLANG = 2, Russian
LATVIA	SH1-04B	D	If ITLANG = 1, Russian If ITLANG = 2, Latvian
LATVIA	SH1-04C	D	Byelorussian
LATVIA	SH1-04D	D	Ukrainian
LATVIA	SH1-04E	D	Polish
LITHUANIA	SH1-04A	D	Lithuanian
LITHUANIA	SH1-04B	D	Russian
LITHUANIA	SH1-04C	D	Polish
LITHUANIA	SH1-04D-E	X	Question not administered or data not available
LUXEMBOURG	SH1-04A	D	German
LUXEMBOURG	SH1-04B	D	Luxembourgish
LUXEMBOURG	SH1-04C	D	French
LUXEMBOURG	SH1-04D	D	Portuguese
LUXEMBOURG	SH1-04E	D	Italian

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MACEDONIA, REP. OF	SH1-04A	D	If ITLANG = 1, Macedonian If ITLANG = 2, Albanian
MACEDONIA, REP. OF	SH1-04B	D	If ITLANG = 1, Albanian If ITLANG = 2, Macedonian
MACEDONIA, REP. OF	SH1-04C	D	Turkish
MACEDONIA, REP. OF	SH1-04D	D	Serbian
MACEDONIA, REP. OF	SH1-04E	D	Roma
MOLDOVA, REP. OF	SH1-04A	D	If ITLANG = 1, Romanian If ITLANG = 2, Russian
MOLDOVA, REP. OF	SH1-04B	D	If ITLANG = 1, Russian If ITLANG = 2, Romanian
MOLDOVA, REP. OF	SH1-04C	D	Ukrainian
MOLDOVA, REP. OF	SH1-04D	D	Gagauzian
MOLDOVA, REP. OF	SH1-04E	D	Bulgarian
MOROCCO	SH1-04A	D	Arabic
MOROCCO	SH1-04B	D	Amazigh
MOROCCO	SH1-04C	D	French
MOROCCO	SH1-04D	X	Question not administered or data not available
MOROCCO	SH1-04E	X	Question not administered or data not available
NETHERLANDS	SH1-04A	D	Dutch
NETHERLANDS	SH1-04B	D	Turkish
NETHERLANDS	SH1-04C	D	Moroccan
NETHERLANDS	SH1-04D	D	Surinam
NETHERLANDS	SH1-04E	D	German
NEW ZEALAND	SH1-04A	D	If ITLANG = 1, English If ITLANG = 2, Maori
NEW ZEALAND	SH1-04B	D	If ITLANG = 1, Maori If ITLANG = 2, English
NEW ZEALAND	SH1-04C	D	A Pacific Islands language
NEW ZEALAND	SH1-04D	D	An Asian language
NEW ZEALAND	SH1-04E	X	Question not administered or data not available
NORWAY	SH1-04A	D	If ITLANG = 1, Norwegian Bokmal If ITLANG = 2, Norwegian Nynorsk
NORWAY	SH1-04B	D	Sami
NORWAY	SH1-04C	D	Swedish or Danish
NORWAY	SH1-04D	D	Urdu
NORWAY	SH1-04E	D	Vietnamese
NORWAY Grade 5	SH1-04A	D	If ITLANG = 1, Norwegian Bokmal If ITLANG = 2, Norwegian Nynorsk
NORWAY Grade 5	SH1-04B	D	Sami
NORWAY Grade 5	SH1-04C	D	Swedish or Danish
NORWAY Grade 5	SH1-04D	D	Urdu
NORWAY Grade 5	SH1-04E	D	Vietnamese
POLAND	SH1-04A	D	Polish
POLAND	SH1-04B	D	German
POLAND	SH1-04C	D	Ukrainian
POLAND	SH1-04D	D	Byelorussian
POLAND	SH1-04E	X	Question not administered or data not available

QATAR	SH1-04A	D	Arabic
QATAR	SH1-04B	D	Balochi
QATAR	SH1-04C	D	Pashto
QATAR	SH1-04D	D	Swahili (Somalian)
QATAR	SH1-04E	D	English
ROMANIA	SH1-04A	D	Romanian
ROMANIA	SH1-04B	D	Hungarian
ROMANIA	SH1-04C	D	German
ROMANIA	SH1-04D	D	Roma
ROMANIA	SH1-04E	D	Turkish
RUSSIAN FEDERATION	SH1-04A	D	Russian
RUSSIAN FEDERATION	SH1-04B-E	X	Question not administered or data not available
SCOTLAND	SH1-04A	D	English
SCOTLAND	SH1-04B	D	Chinese
SCOTLAND	SH1-04C	D	Gaelic
SCOTLAND	SH1-04D	D	Italian
SCOTLAND	SH1-04E	D	Punjabi
SINGAPORE	SH1-04A	D	English
SINGAPORE	SH1-04B	D	Mandarin
SINGAPORE	SH1-04C	D	Malay
SINGAPORE	SH1-04D	D	Tamil
SINGAPORE	SH1-04E	D	Chinese dialects
SLOVAK REPUBLIC	SH1-04A	D	If ITLANG = 1, Slovak If ITLANG = 2, Hungarian
SLOVAK REPUBLIC	SH1-04B	D	If ITLANG = 1, Hungarian If ITLANG = 2, Slovak
SLOVAK REPUBLIC	SH1-04C	D	Romani
SLOVAK REPUBLIC	SH1-04D	D	Czech
SLOVAK REPUBLIC	SH1-04E	D	Russian
SLOVENIA	SH1-04A	D	Slovenian
SLOVENIA	SH1-04B	D	Serbian
SLOVENIA	SH1-04C	D	Croatian
SLOVENIA	SH1-04D	D	Bosnian
SLOVENIA	SH1-04E	D	Albanian
SOUTH AFRICA	SH1-04A	D	If ITLANG = 1, Afrikaans If ITLANG = 2, English If ITLANG = 3, isiNdebele If ITLANG = 4, isiXhosa If ITLANG = 5, isiZulu If ITLANG = 6, Sepedi (Sesotho sa Leboa) If ITLANG = 7, Sesotho If ITLANG = 8, Setswana If ITLANG = 9, SiSwati If ITLANG = 10, Tshivenda If ITLANG = 11, Xitsonga
SOUTH AFRICA	SH1-04B	D	Another official South African language
SOUTH AFRICA	SH1-04C-E	X	Question not administered or data not available

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SPAIN	SH1-04A	D	If ITLANG = 1, Castilian If ITLANG = 2, Catalan If ITLANG = 3, Galician If ITLANG = 4, Valencian If ITLANG = 5, Basque
SPAIN	SH1-04B	D	If ITLANG = 1, 3, 4, or 5, Catalan If ITLANG = 2, Castilian
SPAIN	SH1-04C	D	If ITLANG = 1, 2, 4, or 5, Galician If ITLANG = 3, Castilian
SPAIN	SH1-04D	D	If ITLANG = 1, 2, 3, or 5, Valencian If ITLANG = 4, Castilian
SPAIN	SH1-04E	D	If ITLANG = 1, 2, 3, or 4, Basque If ITLANG = 5, Castilian
SWEDEN	SH1-04A	D	Swedish
SWEDEN	SH1-04B	D	Sami
SWEDEN	SH1-04C	D	Arabic
SWEDEN	SH1-04D	D	Serbian
SWEDEN	SH1-04E	D	Bosnian
TRINIDAD AND TOBAGO	SH1-04A	D	English
TRINIDAD AND TOBAGO	SH1-04B	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SH1-04C	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SH1-04D	X	Question not administered or data not available
TRINIDAD AND TOBAGO	SH1-04E	X	Question not administered or data not available

SH1-05**Question:**

Did your child attend <ISCED Level 0>?

1 = Yes

2 = No

Variable Name(s): ASBH0ATT

Country	Item ID	Code	Documentation
AUSTRIA	SH1-05	D	Kindergarten and/or preschool
BELGIUM (FLEMISH)	SH1-05	D	Kindergarten
BELGIUM (FRENCH)	SH1-05	D	Preschool
BULGARIA	SH1-05	D	Kindergarten
CANADA, ALBERTA	SH1-05	D	Preschool
CANADA, BRITISH COLU	SH1-05	D	Preschool
CANADA, NOVA SCOTIA	SH1-05	D	Preschool
CANADA, ONTARIO	SH1-05	D	Preschool
CANADA, QUEBEC	SH1-05	D	Preschool
CHINESE TAIPEI	SH1-05	D	Kindergarten or nursery school
DENMARK	SH1-05	D	Day nursery school/kindergarten
ENGLAND	SH1-05	D	Nursery
FRANCE	SH1-05	D	Preprimary school
GEORGIA	SH1-05	D	Kindergarten
GERMANY	SH1-05	D	Kindergarten/preprimary school
HONG KONG SAR	SH1-05	D	Kindergarten
HUNGARY	SH1-05	D	Kindergarten
ICELAND	SH1-05	D	Kindergarten
ICELAND Grade 5	SH1-05	D	Kindergarten
INDONESIA	SH1-05	D	Kindergarten
IRAN, ISLAMIC REP. OF	SH1-05	D	Preprimary school (kindergarten)
ISRAEL	SH1-05	D	Kindergarten
ITALY	SH1-05	D	Preprimary school
KUWAIT	SH1-05	D	The stage prior to primary stage
LATVIA	SH1-05	D	Preprimary school
LITHUANIA	SH1-05	D	Kindergarten
LUXEMBOURG	SH1-05	D	Preschool
MACEDONIA, REP. OF	SH1-05	D	Preschool institution
MOLDOVA, REP. OF	SH1-05	D	Kindergarten
MOROCCO	SH1-05	D	Coranic school nursery
NETHERLANDS	SH1-05	D	Kindergarten (Group 1 and Group 2)
NEW ZEALAND	SH1-05	D	Early child education facility (like playcentre, kindergarten, or kohanga reo)
NORWAY	SH1-05	D	Kindergarten
NORWAY Grade 5	SH1-05	D	Kindergarten
POLAND	SH1-05	D	Kindergarten
QATAR	SH1-05	D	Kindergarten or preschool

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ROMANIA	SH1-05	D	Kindergarten
RUSSIAN FEDERATION	SH1-05	D	Kindergarten
SCOTLAND	SH1-05	D	Nursery
SINGAPORE	SH1-05	D	Nursery/Kindergarten
SLOVAK REPUBLIC	SH1-05	D	Kindergarten
SLOVENIA	SH1-05	D	Kindergarten
SOUTH AFRICA	SH1-05	D	Preschool
SPAIN	SH1-05	D	Infant Education
SWEDEN	SH1-05	D	Preschool
TRINIDAD AND TOBAGO	SH1-05	D	Preschool

SH1-05A**Question:**

If Yes...

a. How long was he/she in <ISCED Level 0>?

1 = 3 years or more

2 = between 2 and 3 years

3 = 2 years

4 = between 1 and 2 years

5 = 1 year or less

Variable Name(s): ASBH0HLO

Country	Item ID	Code	Documentation
AUSTRIA	SH1-05A	D	Stem of the question changed: How long was he/she in kindergarten or preschool. Please add up the time of the kindergarten and of the preschool. 1 = 4 years/Between 3 and 4 years/3 years 2 = Between 2 and 3 years 3 = 2 years 4 = Between 1 and 2 years 5 = 1 year or less
BELGIUM (FLEMISH)	SH1-05A	D	Kindergarten
BELGIUM (FRENCH)	SH1-05A	D	Preschool
BULGARIA	SH1-05A	D	Kindergarten
CANADA, ALBERTA	SH1-05A	D	Preschool
CANADA, BRITISH COLU	SH1-05A	D	Preschool
CANADA, NOVA SCOTIA	SH1-05A	D	Preschool
CANADA, ONTARIO	SH1-05A	D	Preschool
CANADA, QUEBEC	SH1-05A	D	Preschool
DENMARK	SH1-05A	D	Day nursery school/kindergarten
ENGLAND	SH1-05A	D	Nursery
FRANCE	SH1-05A	D	Preprimary school
GERMANY	SH1-05A	D	Kindergarten/preprimary school
HONG KONG SAR	SH1-05A	D	Kindergarten
HUNGARY	SH1-05A	D	Kindergarten
ICELAND	SH1-05A	D	Kindergarten
ICELAND Grade 5	SH1-05A	D	Kindergarten
INDONESIA	SH1-05A	D	Kindergarten
IRAN, ISLAMIC REP. OF	SH1-05A	D	Preprimary school or kindergarten
ISRAEL	SH1-05A	D	Kindergarten
ITALY	SH1-05A	D	Preprimary school
KUWAIT	SH1-05A	D	The stage prior to primary stage
LATVIA	SH1-05A	D	Preprimary school
LITHUANIA	SH1-05A	D	Kindergarten
LUXEMBOURG	SH1-05A	D	Preschool
MACEDONIA, REP. OF	SH1-05A	D	Preschool institution
MOLDOVA, REP. OF	SH1-05A	D	Kindergarten
MOROCCO	SH1-05A	D	Coranic school nursery
NETHERLANDS	SH1-05A	D	Kindergarten (Group 1 and Group 2)

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NEW ZEALAND	SH1-05A	D	Early childhood education facility
NORWAY	SH1-05A	D	Kindergarten
NORWAY Grade 5	SH1-05A	D	Kindergarten
POLAND	SH1-05A	D	Kindergarten
QATAR	SH1-05A	D	Kindergarten or preschool
ROMANIA	SH1-05A	D	Kindergarten
RUSSIAN FEDERATION	SH1-05A	D	Kindergarten
SCOTLAND	SH1-05A	D	Nursery
SINGAPORE	SH1-05A	D	Nursery/Kindergarten
SLOVAK REPUBLIC	SH1-05A	D	Kindergarten
SLOVENIA	SH1-05A	D	Kindergarten
SOUTH AFRICA	SH1-05A	D	Preschool
SPAIN	SH1-05A	D	Infant education
SWEDEN	SH1-05A	D	Preschool
TRINIDAD AND TOBAGO	SH1-05A	D	Preschool

SH1-06**Question:**

How old was your child when he/she began <ISCED Level 1>?

1 = 5 years old or younger

2 = 6 years old

3 = 7 years old

4 = 8 years old or older

Variable Name(s): ASBHAGE

Country	Item ID	Code	Documentation
AUSTRIA	SH1-06	D	Primary school Option 1 of the question changed: 5 years old
BELGIUM (FLEMISH)	SH1-06	D	First grade
BELGIUM (FRENCH)	SH1-06	D	Grade 1 Primary school
BULGARIA	SH1-06	D	First grade
CANADA, ALBERTA	SH1-06	D	Primary school
CANADA, BRITISH COLU	SH1-06	D	Primary school
CANADA, NOVA SCOTIA	SH1-06	D	Primary school
CANADA, ONTARIO	SH1-06	D	Primary school
CANADA, QUEBEC	SH1-06	D	Primary school
CHINESE TAIPEI	SH1-06	D	Primary school
DENMARK	SH1-06	D	Grade 1
ENGLAND	SH1-06	D	Primary school
FRANCE	SH1-06	D	First year of compulsory elementary school (CP)
GEORGIA	SH1-06	D	The school
GERMANY	SH1-06	D	Primary school
HONG KONG SAR	SH1-06	D	Primary 1
HUNGARY	SH1-06	D	Primary school
ICELAND	SH1-06	D	Primary school
ICELAND Grade 5	SH1-06	D	Primary school
INDONESIA	SH1-06	D	Elementary school
IRAN, ISLAMIC REP. OF	SH1-06	D	Primary school
ISRAEL	SH1-06	D	Primary
ITALY	SH1-06	D	Elementary school
KUWAIT	SH1-06	D	Primary stage
LATVIA	SH1-06	D	Grade 1
LITHUANIA	SH1-06	D	Going to school
LUXEMBOURG	SH1-06	D	Primary school
MACEDONIA, REP. OF	SH1-06	D	First phase of primary education
MOLDOVA, REP. OF	SH1-06	D	Primary school
MOROCCO	SH1-06	D	First class in primary school
NETHERLANDS	SH1-06	D	Group 3 to 8
NEW ZEALAND	SH1-06	D	Primary school
NORWAY	SH1-06	D	(Beginning of) School
NORWAY Grade 5	SH1-06	D	(Beginning of) School

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POLAND	SH1-06	D	Preparatory ('zero') grade
QATAR	SH1-06	D	Primary school
ROMANIA	SH1-06	D	Primary school
RUSSIAN FEDERATION	SH1-06	D	School
SCOTLAND	SH1-06	D	Primary school
SINGAPORE	SH1-06	D	Primary school
SLOVAK REPUBLIC	SH1-06	D	Primary school
SLOVENIA	SH1-06	D	First grade
SOUTH AFRICA	SH1-06	D	Grade 1
SPAIN	SH1-06	D	Primary education
SWEDEN	SH1-06	D	Grade 1
TRINIDAD AND TOBAGO	SH1-06	D	Primary school

SH1-07A-E**Question:**

How well could your child do the following when he/she began <ISCED Level 1>?

A: Recognize most of the letters of the alphabet

B: Read some words

C: Read sentences

D: Write letters of the alphabet

E: Write some words

1 = Very well

2 = Moderately well

3 = Not very well

4 = Not at all

Variable Name(s): ASBHAIB1, ASBHAIB2, ASBHAIB3, ASBHAIB4, ASBHAIB5

Country	Item ID	Code	Documentation
AUSTRIA	SH1-07A-E	D	Primary school
BELGIUM (FLEMISH)	SH1-07A-E	D	First grade
BELGIUM (FRENCH)	SH1-07A-E	D	Grade 1 Primary school
BULGARIA	SH1-07A-E	D	First grade
CANADA, ALBERTA	SH1-07A-E	D	Primary school
CANADA, BRITISH COLU	SH1-07A-E	D	Primary school
CANADA, NOVA SCOTIA	SH1-07A-E	D	Primary school
CANADA, ONTARIO	SH1-07A-E	D	Primary school
CANADA, QUEBEC	SH1-07A-E	D	Primary school
CHINESE TAIPEI	SH1-07A-E	D	Primary school
DENMARK	SH1-07A-E	D	First grade
ENGLAND	SH1-07A-E	D	Primary school
FRANCE	SH1-07A-E	D	First year of compulsory elementary school (CP)
GEORGIA	SH1-07A-E	D	The school
GERMANY	SH1-07A-E	D	Primary school
HONG KONG SAR	SH1-07A-E	D	Primary 1
HUNGARY	SH1-07A-E	D	Primary school
ICELAND	SH1-07A-E	D	Primary school
ICELAND Grade 5	SH1-07A-E	D	Primary school
INDONESIA	SH1-07A-E	D	Elementary school
IRAN, ISLAMIC REP. OF	SH1-07A-E	D	First grade
ISRAEL	SH1-07A-E	D	Primary
ITALY	SH1-07A-E	D	Elementary class
KUWAIT	SH1-07A-E	D	Primary stage
LATVIA	SH1-07A-E	D	Grade 1
LITHUANIA	SH1-07A-E	D	Going to school
LUXEMBOURG	SH1-07A-E	D	Primary school
MACEDONIA, REP. OF	SH1-07A-E	D	First phase of primary education
MOLDOVA, REP. OF	SH1-07A-E	D	Primary school
MOROCCO	SH1-07A-E	D	First class in primary school
NETHERLANDS	SH1-07A-E	D	Group 3 to 8
NEW ZEALAND	SH1-07A-E	D	Primary school

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NORWAY	SH1-07A-E	D	(Beginning of) School
NORWAY Grade 5	SH1-07A-E	D	(Beginning of) School
POLAND	SH1-07A-E	D	Preparatory ('zero') grade
QATAR	SH1-07A-E	D	Primary school
ROMANIA	SH1-07A-E	D	Primary school
RUSSIAN FEDERATION	SH1-07A-E	D	School
SCOTLAND	SH1-07A-E	D	Primary school
SINGAPORE	SH1-07A-E	D	Primary school
SLOVAK REPUBLIC	SH1-07A-E	D	Primary school
SLOVENIA	SH1-07A-E	D	First grade
SOUTH AFRICA	SH1-07A-E	D	Grade 1
SPAIN	SH1-07A-E	D	Primary education
SWEDEN	SH1-07A-E	D	Grade 1
TRINIDAD AND TOBAGO	SH1-07A-E	D	Primary school

SH1-15

Question:

About how many books are there in your home?

1 = 0 - 10

2 = 11 - 25

3 = 26 - 100

4 = 101 - 200

5 = more than 200

Variable Name(s): ASBHBOOK

Country	Item ID	Code	Documentation
BELGIUM (FRENCH)	SH1-15	D	Options of the question changed: About how many books are there in your home? 1 = 0 - 10 2 = 11 - 25 3 = 26 - 50/51 - 100 4 = More than 100 5 = Option not administered or data not available

SH1-17A-B**Question:**

When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?

A: Child's father

B: Child's mother

1 = <language of test>

2 = <country-specific>

3 = <country-specific>

4 = <country-specific>

5 = <country-specific>

6 = Other

7 = Not applicable

Variable Name(s): ASBHLAHF, ASBHLAHM

Country	Item ID	Code	Documentation
AUSTRIA	SH1-17A-B	D	1 = German 2 = Turkish 3 = Croatian 4 = Bosnian 5 = Serbian
BELGIUM (FLEMISH)	SH1-17A-B	D	1 = Dutch 2 = French 3 = Turkish 4 = Moroccan 5 = Arabic
BELGIUM (FRENCH)	SH1-17A-B	D	1 = French 2 = Dutch or German 3 = Another language of the European Union (Italian, Spanish, Portuguese,...) 4 = Arabic 5 = Turkish
BULGARIA	SH1-17A-B	D	1 = Bulgarian 2 = Gypsy 3 = Turkish 4 = Hebrew 5 = Armenian
CANADA, ALBERTA	SH1-17A-B	D	If ITLANG = 1, 1 = English If ITLANG = 2, 1 = French If ITLANG = 1, 2 = French If ITLANG = 2, 2 = English 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available
CANADA, BRITISH COLU	SH1-17A-B	D	If ITLANG = 1, 1 = English If ITLANG = 2, 1 = French If ITLANG = 1, 2 = French If ITLANG = 2, 2 = English 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available
CANADA, NOVA SCOTIA	SH1-17A-B	D	If ITLANG = 1, 1 = English If ITLANG = 2, 1 = French If ITLANG = 1, 2 = French If ITLANG = 2, 2 = English 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available

Section 2 - Home Questionnaire

CANADA, ONTARIO	SH1-17A-B	D	<p>If ITLANG = 1, 1 = English If ITLANG = 2, 1 = French If ITLANG = 1, 2 = French If ITLANG = 2, 2 = English 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>
CANADA, QUEBEC	SH1-17A-B	D	<p>If ITLANG = 1, 1 = English If ITLANG = 2, 1 = French If ITLANG = 1, 2 = French If ITLANG = 2, 2 = English 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>
CHINESE TAIPEI	SH1-17A-B	D	<p>Stem of the question changed: When talking at home with your child, what language does the child's father (or stepfather or male guardian) use most often? What language does the child's mother (or stepmother or female guardian) use most often?(Both father's and mother's columns must be filled)</p> <p>1 = Mandarin 2 = Taiwanese language (Fukien) 3 = Hakka 4 = Aboriginal language 5 = English/American English</p>
DENMARK	SH1-17A-B	D	<p>1 = Danish 2 = Turkish 3 = Arabic 4 = Serbo-Croat/Bosnian 5 = Punjabi</p>
ENGLAND	SH1-17A-B	D	<p>1 = English 2 = Bengali / Sylheti 3 = Punjabi 4 = Gujarati 5 = Hindi / Urdu</p>
FRANCE	SH1-17A-B	D	<p>1 = French 2 = Arabic 3 = Another language from Africa 4 = Portuguese 5 = Turkish</p>
GEORGIA	SH1-17A-B	D	<p>1 = Georgian 2 = Russian 3 = Armenian 4 = Azeri 5 = Mengrelian dialect</p>
GERMANY	SH1-17A-B	D	<p>1 = German 2 = Turkish 3 = Italian 4 = Bosnian/Serbian 5 = Greek</p>
HONG KONG SAR	SH1-17A-B	D	<p>1 = Chinese 2 = Putonghua 3 = English 4 = Other Chinese dialect (e.g., Chaozhou dialect, Fujianese) 5 = Other Asian language (e.g., Indonesian, Thai, Indian)</p>
HUNGARY	SH1-17A-B	D	<p>1 = Hungarian 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>
ICELAND	SH1-17A-B	D	<p>1 = Icelandic 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>

ICELAND Grade 5	SH1-17A-B	D	1 = Icelandic 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available
INDONESIA	SH1-17A-B	X	Question not administered or data not available
IRAN, ISLAMIC REP. OF	SH1-17A-B	D	1 = Farsi 2 = Turkish 3 = Kurdish 4 = Arabic 5 = Balochi
ISRAEL	SH1-17A-B	D	If ITLANG = 1, 1 = Hebrew If ITLANG = 2, 1 = Arabic If ITLANG = 1, 2 = Arabic If ITLANG = 2, 2 = Hebrew 3 = Russian 4 = English If ITLANG = 1, 5 = Amharic If ITLANG = 2, 5 = French
ITALY	SH1-17A-B	D	1 = Italian 2 = Albanese 3 = Arabic 4 = Chinese 5 = Filipino
KUWAIT	SH1-17A-B	D	1 = Arabic 2 = Kuwaiti dialect 3 = English 4 = Persian 5 = Option not administered or data not available
LATVIA	SH1-17A-B	D	If ITLANG = 1, 1 = Latvian If ITLANG = 2, 1 = Russian If ITLANG = 1, 2 = Russian If ITLANG = 2, 2 = Latvian 3 = Byelorussian 4 = Ukrainian 5 = Polish
LITHUANIA	SH1-17A-B	D	1 = Lithuanian 2 = Russian 3 = Polish 4 = Option not administered or data not available 5 = Option not administered or data not available
LUXEMBOURG	SH1-17A-B	D	1 = German 2 = Luxembourgish 3 = French 4 = Portuguese 5 = Italian
MACEDONIA, REP. OF	SH1-17A-B	D	If ITLANG = 1, 1 = Macedonian If ITLANG = 2, 1 = Albanian If ITLANG = 1, 2 = Albanian If ITLANG = 2, 2 = Macedonian 3 = Turkish language 4 = Serbian language 5 = Roma language
MOLDOVA, REP. OF	SH1-17A-B	D	If ITLANG = 1, 1 = Romanian If ITLANG = 2, 1 = Russian If ITLANG = 1, 2 = Russian If ITLANG = 2, 2 = Romanian 3 = Ukrainian 4 = Gagauzian 5 = Bulgarian

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MOROCCO	SH1-17A-B	D	1 = Arabic 2 = Amazigh 3 = French 4 = Option not administered or data not available 5 = Option not administered or data not available 7 = Option not administered or data not available
NETHERLANDS	SH1-17A-B	D	1 = Dutch 2 = Turkish 3 = Moroccan 4 = Surinam 5 = German
NEW ZEALAND	SH1-17A-B	D	If ITLANG = 1, 1 = English If ITLANG = 2, 1 = Maori If ITLANG = 1, 2 = Maori If ITLANG = 2, 2 = English 3 = A Pacific Islands Language (Samoan/Tongan/Other Pacific Island Language) 4 = An Asian Language: Chinese (e.g., Mandarin, Cantonese)/Other Asian Language 5 = Option not administered or data not available
NORWAY	SH1-17A-B	D	1 = Norwegian 2 = Sami 3 = Swedish or Danish 4 = Urdu 5 = Vietnamese
NORWAY Grade 5	SH1-17A-B	D	1 = Norwegian 2 = Sami 3 = Swedish or Danish 4 = Urdu 5 = Vietnamese
POLAND	SH1-17A-B	D	1 = Polish 2 = German 3 = Ukrainian 4 = Byelorussian 5 = Option not administered or data not available
QATAR	SH1-17A-B	D	1 = Arabic 2 = Balochi 3 = Pashto 4 = Swahili (Somalian) 5 = English
ROMANIA	SH1-17A-B	D	1 = Romanian 2 = Hungarian 3 = German 4 = Roma 5 = Turkish
RUSSIAN FEDERATION	SH1-17A-B	D	1 = Russian 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available
SCOTLAND	SH1-17A-B	D	1 = English 2 = Chinese 3 = Gaelic 4 = Italian 5 = Punjabi
SINGAPORE	SH1-17A-B	D	1 = English 2 = Mandarin 3 = Malay 4 = Tamil 5 = Chinese dialects

SLOVAK REPUBLIC	SH1-17A-B	D	<p>If ITLANG = 1, 1 = Slovak If ITLANG = 2, 1 = Hungarian If ITLANG = 1, 2 = Hungarian If ITLANG = 2, 2 = Slovak 3 = Romani 4 = Czech 5 = Russian</p>
SLOVENIA	SH1-17A-B	D	<p>1 = Slovene 2 = Serbian 3 = Croatian 4 = Bosnian 5 = Albanian</p>
SOUTH AFRICA	SH1-17A-B	D	<p>If ITLANG = 1, 1 = Afrikaans If ITLANG = 2, 1 = English If ITLANG = 3, 1 = isiNdebele If ITLANG = 4, 1 = isiXhosa If ITLANG = 5, 1 = isiZulu If ITLANG = 6, 1 = Sepedi (Sesotho sa Leboa) If ITLANG = 7, 1 = Sesotho If ITLANG = 8, 1 = Setswana If ITLANG = 9, 1 = SiSwati If ITLANG = 10, 1 = Tshivenda If ITLANG = 11, 1 = Xitsonga 2 = Other Official South African Language (Afrikaans, English, isiNdebele, isiXhosa, isiZulu, Sepedi(Sesotho sa Leboa), Sesotho, Setswana, SiSwati, Tshivenda, Xitsonga) 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>
SPAIN	SH1-17A-B	D	<p>If ITLANG = 1, 1 = Castilian 2 = Catalan 3 = Galician 4 = Valencian 5 = Basque If ITLANG = 2, 1 = Catalan 2 = Castilian 3 = Galician 4 = Valencian 5 = Basque If ITLANG = 3, 1 = Galician 2 = Catalan 3 = Castilian 4 = Valencian 5 = Basque If ITLANG = 4, 1 = Valencian 2 = Catalan 3 = Galician 4 = Castilian 5 = Basque If ITLANG = 5, 1 = Basque 2 = Catalan 3 = Galician 4 = Valencian 5 = Castilian</p>
SWEDEN	SH1-17A-B	D	<p>1 = Swedish 2 = Sami 3 = Arabic 4 = Serbian 5 = Bosnian</p>
TRINIDAD AND TOBAGO	SH1-17A-B	D	<p>1 = English 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Option not administered or data not available 5 = Option not administered or data not available</p>

SH1-18A-B**Question:**

What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

A: Child's father

B: Child's mother

1 = Some <ISCED Level 1 or 2> or did not go to school

2 = <ISCED Level 2>

3 = <ISCED Level 3>

4 = <ISCED Level 4>

5 = <ISCED Level 5B>

6 = <ISCED Level 5A, first degree>

7 = Beyond <ISCED Level 5A, first degree>

8 = Not applicable

Variable Name(s): ASBHLEDF, ASBHLEDM

Country	Item ID	Code	Documentation
AUSTRIA	SH1-18A-B	D	1 = Did not go to school or didn't finish a school 2 = Compulsory school without school-leaving exam: main general secondary school, secondary academic school – stages 5-8 or special school – stages 5-8 3 = Pre-vocational year/one year school (home-economic school or school for agriculture and forestry)/Apprenticeship school/2–4-year vocational school (secondary technical and vocational schools)/School with a school-leaving exam (Secondary academic school, secondary academic schools with vocational training, secondary technical and vocational college) 4 = Secondary school for nursing, secondary school for medical services 5 = Master craftsmen and foremen course/post-secondary colleges for teacher training, post-secondary college for social work or post-secondary college 6 = Study at the university or college (with Bakkalaureat) 7 = Study at the university or college (with diploma or doctor degree) Option 8 changed: None of the above
BELGIUM (FLEMISH)	SH1-18A-B	D	1 = Did not go to school or did not finish/Primary education 2 = Lower secondary education comprehensive technical or vocational 3 = Higher secondary education comprehensive technical or vocational 4 = Option not administered or data not available 5 = Higher education, not university 1 cycle 6 = Higher education, not university 2 cycles/University 7 = Option not administered or data not available
BELGIUM (FRENCH)	SH1-18A-B	D	1 = Did not complete primary school or lower secondary school or did not go to school 2 = Finished lower secondary school 3 = Finished upper secondary school 4 = Post-secondary education (7th year in of secondary education in vocational or qualifying technical education) 5 = Short tertiary education (non university education) or long tertiary education (university education) 6 = Option not administered or data not available 7 = Beyond tertiary education (non university education) or long tertiary education (university education)
BULGARIA	SH1-18A-B	D	1 = Some primary or did not go to school 2 = Basic education 3 = Secondary education 4 = Post secondary non-tertiary education/college 5 = Option not administered or data not available 6 = Higher education – bachelor's degree 7 = Higher education – master's degree/Beyond Higher education – master's degree

CANADA, ALBERTA	SH1-18A-B	D	<p>1 = Some lower secondary education (grade 10) or did not go to school</p> <p>2 = Completed lower secondary education (grade 10)</p> <p>3 = Completed secondary education</p> <p>4 = Completed technical or professional course</p> <p>5 = Option not administered or data not available</p> <p>6 = Completed university first degree</p> <p>7 = Beyond university first degree</p>
CANADA, BRITISH COLU	SH1-18A-B	D	<p>1 = Some lower secondary education (grade 10) or did not go to school</p> <p>2 = Completed lower secondary education (grade 10)</p> <p>3 = Completed secondary education</p> <p>4 = Completed technical or professional course</p> <p>5 = Option not administered or data not available</p> <p>6 = Completed university first degree</p> <p>7 = Beyond university first degree</p>
CANADA, NOVA SCOTIA	SH1-18A-B	D	<p>1 = Some lower secondary education (grade 10) or did not go to school</p> <p>2 = Completed lower secondary education (grade 10)</p> <p>3 = Completed secondary education</p> <p>4 = Completed technical or professional course</p> <p>5 = Option not administered or data not available</p> <p>6 = Completed university first degree</p> <p>7 = Beyond university first degree</p>
CANADA, ONTARIO	SH1-18A-B	D	<p>1 = Some lower secondary education (grade 10) or did not go to school</p> <p>2 = Completed lower secondary education (grade 10)</p> <p>3 = Completed secondary education</p> <p>4 = Completed technical or professional course</p> <p>5 = Option not administered or data not available</p> <p>6 = Completed university first degree</p> <p>7 = Beyond university first degree</p> <p>8 = Not applicable</p>
CANADA, QUEBEC	SH1-18A-B	D	<p>1 = Some lower secondary education (secondary three) or did not go to school</p> <p>2 = Completed lower secondary education (secondary three)</p> <p>3 = Completed secondary education</p> <p>4 = Completed technical or professional course</p> <p>5 = Option not administered or data not available</p> <p>6 = Completed university first degree</p> <p>7 = Beyond university first degree</p>
CHINESE TAIPEI	SH1-18A-B	D	<p>Stem of the question changed: What is the highest level of education completed by the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)? (Both father's and mother's columns must be filled)</p> <p>1 = Did not complete the junior high school and below</p> <p>2 = Junior high school graduate</p> <p>3 = High school or vocational high school graduate</p> <p>4 = College for professional training; a junior college graduate</p> <p>5 = Option not administered or data not available</p> <p>6 = General university or college graduate</p> <p>7 = Research institute graduate or higher</p>
DENMARK	SH1-18A-B	D	<p>1 = Some Grade 1-6 or grade 7-10 or did not go to school</p> <p>2 = Grade 7-10</p> <p>3 = Finished upper secondary education</p> <p>4 = Finished courses in addition to upper secondary education or brief vocational training (less than two years)</p> <p>5 = Finished a vocational training of two years or more</p> <p>6 = Finished a B.A. (three years or more)</p> <p>7 = Finished Master or Ph.D. (five years or beyond)</p>

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ENGLAND	SH1-18A-B	D	<p>1 = No qualifications 2 = O-level or GCSE course followed 3 = 1-4 O-level or GCSE passes or GNVQ Foundation or NVQ level 1 / 5 or more O-level or GCSE (A*-C passes) or GNVQ Intermediate / Advanced or NVQ level 2/3 or A-S / A-level or BTEC or AVCE or International Baccalaureate 4 = Access course for HE 5 = Option not administered or data not available 6 = HNC, HND, Bachelor's or Master's degree 7 = Doctorate 8 = Not applicable (or don't know)</p>
FRANCE	SH1-18A-B	D	<p>1 = Did not complete the first cycle of secondary education 2 = First cycle of secondary education 3 = Secondary education (2nd cycle), vocational training first level (BEP Brevet d'Etudes Professionnelles) and second level (BP Brevet Professionnel; Bac pro professional baccalauréat) or general (general baccalauréat) 4 = Pre-university education (i.e. diploma of the capacity in law) 5 = Specific vocational training university (DUT Diplôme Universitaire de Technologie), secondary schools (BTS Brevet Technicien Supérieur) 6 = University education 1st cycle (DEUG Diplôme d'Etudes Universitaires Générales) or specific general training secondary schools (CPGE Classe Préparatoire aux Grandes Ecoles) 7 = University education second cycle , 1st year (Licence) or more</p>
GEORGIA	SH1-18A-B	D	<p>1 = Either Primary Education or did not go to school 2 = Basic Education (grade 9) 3 = Secondary Education (Grade 11) 4 = Professional Education 5 = Option not administered or data not available 6 = Higher Education 7 = Post Graduate/Scientific Degree</p>
GERMANY	SH1-18A-B	D	<p>1 = Did not go to school or left school without degree 2 = Lower secondary (8-9 years)/High school (10 years)/preparation for vocational studies) 3 = Non-academic/vocational, special, higher professional education/Higher secondary school (12 years) 4 = Option not administered or data not available 5 = Technical college/special vocational university 6 = Finalize tertiary school (Magister, Bachelor degree) 7 = PhD</p>
HONG KONG SAR	SH1-18A-B	D	<p>1 = Primary or Secondary schooling 2 = Finished Secondary Form 3 3 = Finished Secondary Form 5 4 = Industrial school graduates 5 = Finished Secondary Form 7 6 = University graduates (Bachelor degree) 7 = University graduate or above (Master or Doctoral degree)</p>
HUNGARY	SH1-18A-B	D	<p>1 = Less than 8 grades of primary school or did not go to school 2 = Primary school (8 grades) 3 = Finished vocational school/Finished secondary school with final exam 4 = Postsecondary vocational school 5 = Option not administered or data not available 6 = College (4 years) 7 = University (5 years)</p>

ICELAND	SH1-18A-B	D	<p>1 = Primary school not completed or did not go to school</p> <p>2 = Primary school completed</p> <p>3 = Upper secondary education (e.g., journeyman's certificate or Matriculation Examination)</p> <p>4 = Additional education that is not at a University level (e.g., Mastercraftsman)</p> <p>5 = Work oriented university education that does not give a B.A. or B.S. degree. (e.g., musical instrument instructor, singing instructor, system analyst, business administration; >= 2 to 5 years of studies)</p> <p>6 = Theoretical or vocational university education, basic degree (e.g., B.A., B.S., B.Ed.)</p> <p>7 = Theoretical or vocational university education, graduate studies (e.g., M.A., M.Ed., M.S or Ph.D.)</p>
ICELAND Grade 5	SH1-18A-B	D	<p>1 = Primary school not completed or did not go to school</p> <p>2 = Primary school completed</p> <p>3 = Upper secondary education (e.g., journeyman's certificate or Matriculation Examination)</p> <p>4 = Additional education that is not at a University level (e.g., Mastercraftsman)</p> <p>5 = Work oriented university education that does not give a B.A. or B.S. degree. (e.g., musical instrument instructor, singing instructor, system analyst, business administration; >= 2 to 5 years of studies)</p> <p>6 = Theoretical or vocational university education, basic degree (e.g., B.A., B.S., B.Ed.)</p> <p>7 = Theoretical or vocational university education, graduate studies (e.g., M.A., M.Ed., M.S or Ph.D.)</p>
INDONESIA	SH1-18A-B	D	<p>1 = Elementary school or did not go to school</p> <p>2 = Junior high school</p> <p>3 = Senior high school</p> <p>4 = D1 atau D2 (diploma 1 or diploma 2)</p> <p>5 = D3 atau akademik (diploma 3 or academic)</p> <p>6 = Sarjana (bachelor degree)</p> <p>7 = Pasca sarjana (master degree or higher)</p>
IRAN, ISLAMIC REP. OF	SH1-18A-B	D	<p>1 = Some primary school or did not go to school</p> <p>2 = Did not complete high school</p> <p>3 = Finished high school or technical school</p> <p>4 = Finished college</p> <p>5 = Associate degree in technical subjects or in theoretical subjects</p> <p>6 = First degree</p> <p>7 = Higher than first degree</p>
ISRAEL	SH1-18A-B	D	<p>1 = Some years in primary or lower secondary</p> <p>2 = Lower secondary</p> <p>3 = Secondary</p> <p>4 = Vocational upper secondary</p> <p>5 = Diploma studies 2/3 years</p> <p>6 = First degree or equivalent</p> <p>7 = Beyond first degree</p>
ITALY	SH1-18A-B	D	<p>1 = Did not attend lower secondary school or lower</p> <p>2 = Lower secondary school</p> <p>3 = High secondary school leaving certificate</p> <p>4 = Post diploma professional qualification or integrative years for access to university</p> <p>5 = Diploma of the Academies of fine/dramatic arts, of the Academies of music and of Physical Education</p> <p>6 = First university degree (three years)</p> <p>7 = Higher title than the First university degree</p>
KUWAIT	SH1-18A-B	D	<p>1 = Some Primary stage or Intermediate stage or did not go to school</p> <p>2 = Intermediate stage</p> <p>3 = Secondary stage</p> <p>4 = Option not administered or data not available</p> <p>5 = 2 year College Diploma</p> <p>6 = University degree</p> <p>7 = Beyond postgraduate studies</p>

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LATVIA	SH1-18A-B	D	<p>1 = Some elementary school or did not go to school</p> <p>2 = Finished elementary school</p> <p>3 = Finished secondary school</p> <p>4 = Finished post secondary non-tertiary education</p> <p>5 = Finished first or second level of higher professional</p> <p>6 = Finished baccalaureate</p> <p>7 = Finished master degree or higher</p> <p>8 = Difficult to respond</p>
LITHUANIA	SH1-18A-B	D	<p>1 = Not finished primary or basic education or did not go to school</p> <p>2 = Basic</p> <p>3 = Secondary education</p> <p>4 = Higher education</p> <p>5 = High, non-university</p> <p>6 = High, Bachelor or equivalent</p> <p>7 = High, Masters or higher</p>
LUXEMBOURG	SH1-18A-B	D	<p>1 = Has not completed primary education, lower secondary education or did not go to school</p> <p>2 = Lower secondary education / Has completed upper secondary education ISCED 3C (REG PROF)</p> <p>3 = Has completed upper secondary education ISCED 3A and ISCED 3B (REG TECH)</p> <p>4 = Master craftsman's diploma</p> <p>5 = Complete university studies - first cycle (graduate degree)</p> <p>6 = Complete university studies – first and second cycle (graduate degree)</p> <p>7 = Beyond university studies first and second cycle (graduate degree)</p>
MACEDONIA, REP. OF	SH1-18A-B	D	<p>1 = Completed some level of primary education (first phase or some part of second phase) or did not go to school</p> <p>2 = Completed primary education</p> <p>3 = Completed 3-4 year general or vocational upper-secondary education</p> <p>4 = Option not administered or data not available</p> <p>5 = Completed 2 years higher education or professional higher education</p> <p>6 = Completed university (academic) higher education</p> <p>7 = Master of degree or PHD</p>
MOLDOVA, REP. OF	SH1-18A-B	D	<p>1 = Some primary school or did not go to school</p> <p>2 = Didn't finish secondary school</p> <p>3 = Finished upper secondary school</p> <p>4 = Finished professional school (college)</p> <p>5 = Didn't finished university</p> <p>6 = Finished university</p> <p>7 = MA, doctor</p>
MOROCCO	SH1-18A-B	D	<p>1 = Didn't go to school or primary school</p> <p>2 = Lower secondary education</p> <p>3 = (Upper) secondary school</p> <p>4 = Post secondary</p> <p>5 = First stage of university</p> <p>6 = Second stage of university (licence)</p> <p>7 = Third stage of university</p>
NETHERLANDS	SH1-18A-B	D	<p>1 = Did not go to school/Finished primary school</p> <p>2 = Finished LBO or VMBO/Finished MAVO or MULO</p> <p>3 = Finished MBO/Finished HAVO/Finished VWO</p> <p>4 = Finished 1 year HBO</p> <p>5 = Option not administered</p> <p>6 = Finished HBO</p> <p>7 = Finished University</p>
NEW ZEALAND	SH1-18A-B	D	<p>1 = Did not go to school, or had some schooling but did not complete the 4th form</p> <p>2 = Completed schooling up to the end of the 4th form</p> <p>3 = Completed up to the end of 6th or 7th form</p> <p>4 = Attained a trade or national certificate</p> <p>5 = Attained a (national) vocational diploma (e.g., Diploma of Nursing, Diploma in Primary Teaching)</p> <p>6 = Attained a 3-year university diploma or a Bachelor's degree</p> <p>7 = Attained a post-graduate degree (e.g., Honors, Masters, PhD)</p>

NORWAY	SH1-18A-B	D	1 = Some primary school or did not go to school 2 = Lower secondary school 3 = Upper secondary 4 = Education beyond upper secondary (not university and college) 5 = University and college education less than three years 6 = University and college education lasting three years or more 7 = University and college education and researcher education (Ph.d.)
NORWAY Grade 5	SH1-18A-B	D	1 = Some primary school or did not go to school 2 = Lower secondary school 3 = Upper secondary 4 = Education beyond upper secondary (not university and college) 5 = University and college education less than three years 6 = University and college education lasting three years or more 7 = University and college education and researcher education (Ph.d.)
POLAND	SH1-18A-B	D	1 = Primary school or lower 2 = Basic vocational school 3 = Secondary school (secondary education certificate) 4 = Post-secondary school (non-tertiary) 5 = Option not administered or data not available 6 = Higher education (engineer or bachelor degree) 7 = Higher education (master or physician degree)/doctoral studies (doctorate) or higher
QATAR	SH1-18A-B	D	1 = Some primary school or preparatory school or did not go to school 2 = Preparatory school 3 = Secondary school 4 = Non-tertiary Diploma 5 = Option not administered or data not available 6 = Bachelor's degree 7 = Master's degree/Beyond a Master's degree
ROMANIA	SH1-18A-B	D	1 = Primary school or lower secondary school 2 = Lower secondary school 3 = High school 4 = Postsecondary education 5 = College 6 = University 7 = Post tertiary education
RUSSIAN FEDERATION	SH1-18A-B	D	1 = Primary or basic education or did not go to school 2 = Basic education 3 = Secondary general education 4 = Initial vocational education/Secondary vocational education 5 = Option not administered or data not available 6 = Higher education 7 = Candidate or doctor of sciences (PHD) 8 = Difficult to respond
SCOTLAND	SH1-18A-B	D	1 = Left school with no qualifications 2 = Standard grade / O-grade course followed 3 = 1-4 Standard grade / O-grade passes/5 or more Standard grade / O-grade (A*-C passes), Higher grade, Certificate of Sixth Year Studies (CSYS) or equivalent 4 = SCOTVEC / SCOTEC / SCOTBEC 5 = HNC / HND 6 = First, postgraduate or Master's degree 7 = Doctorate
SINGAPORE	SH1-18A-B	D	1 = Some Primary or Lower Secondary Education or did not go to school 2 = Lower Secondary 3 = Upper Secondary 4 = Post-Secondary (e.g., Junior College, Centralised Institute, Institute of Technical Education) 5 = Polytechnic 6 = University first degree 7 = Beyond University first degree (e.g., Master's, PhD)

Section 2 - Home Questionnaire

SLOVAK REPUBLIC	SH1-18A-B	D	1 = Unfinished primary or did not go to school 2 = Completed primary school 3 = Secondary school (gymnasium, SOŠ, secondary vocational school) 4 = Post-secondary education 5 = Option not administered or data not available 6 = Bachelor study (Titul Bc.) 7 = Masters Degree (Titul Mgr., Ing., MUDr.)/PhD. study (Titul PhD., ArtD.)
SLOVENIA	SH1-18A-B	D	1 = Unfinished elementary school 2 = Finished elementary school 3 = Middle school (including short programs) 4 = Option not administered or data not available 5 = Higher school diploma 6 = University diploma 7 = M.A, Ph. D. Specialization
SOUTH AFRICA	SH1-18A-B	D	1 = Did not go to school / Some primary school; lower than Grade 9/Std 7 2 = Grade 9/Std 7 3 = Grade 12/Std 10 4 = Option not administered or data not available 5 = Post secondary training (Vocational training) 6 = First degree/diploma 7 = Honors degree / Masters or PhD degree
SPAIN	SH1-18A-B	D	1 = Not completed primary education or did not go to school 2 = Primary education or compulsory secondary education 3 = Post-compulsory secondary education 4 = Option not administered or data not available 5 = Non-university tertiary education 6 = First cycle university studies 7 = Licentiate (kind of university degree; Licenciatura) or Doctorates
SWEDEN	SH1-18A-B	D	1 = Some elementary school or no school at all 2 = Elementary school 3 = Upper secondary school leaving certificate 4 = Post secondary non-tertiary education 5 = University Certificate (at least 80 points, less than 120 p) 6 = University degree (120 - 160 points) 7 = University degree (160 points or more)
TRINIDAD AND TOBAGO	SH1-18A-B	D	1 = Some Primary or Lower Secondary or did not go to school 2 = Lower Secondary 3 = Upper Secondary 4 = Post Secondary, Non-Tertiary 5 = Tertiary Vocational Courses 6 = Bachelor's Degree 7 = Beyond Bachelor's Degree

SH1-19A-B**Question:**

Which best describes the employment situation of the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian)?

A: Child's father

B: Child's mother

1 = Working at least full-time for pay (this could be one or more full-time jobs or several part-time jobs that add up to full-time work)

2 = Working part-time only for pay

3 = Not working for pay, but looking for a job

4 = Other

5 = Not applicable

Variable Name(s): ASBHEMPF, ASBHEMPM

Country	Item ID	Code	Documentation
CHINESE TAIPEI	SH1-19A-B	D	Stem of the question changed: Which best describes the employment situation (Both father's and mother's columns must be filled)
LATVIA	SH1-19A-B	D	Option 8 of the question changed: Difficult to respond
POLAND	SH1-19A-B	D	Options of the question changed: 1 = Is employed and gets regular income 2 = Works on commission and gets no regular income 3 = Is unemployed and keeps looking for a job 4 = Neither is employed nor is looking for a job
RUSSIAN FEDERATION	SH1-19A-B	D	Option 5 of the question changed: Difficult to respond

SH1-20A-B
Question:

What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs?

A: Child's father

B: Child's mother

- 1 = Has never worked outside the home for pay
- 2 = Small Business Owner
- 3 = Clerk
- 4 = Service or Sales Worker
- 5 = Skilled Agricultural or Fishery Worker
- 6 = Craft or Trade Worker
- 7 = Plant or Machine Operator
- 8 = General Laborers
- 9 = Corporate Manager or Senior Official
- 10 = Professional
- 11 = Technician or Associate Professional
- 12 = Not applicable

Variable Name(s): ASBHMJF, ASBHMJM

Country	Item ID	Code	Documentation
CHINESE TAIPEI	SH1-20A-B	D	Stem of the question changed: What kind of work do the child's father (or stepfather or male guardian) and mother (or stepmother or female guardian) do for their main jobs? (Both father's and mother's columns must be filled)
LATVIA	SH1-20A-B	D	Option 12 of the question changed: Difficult to respond
POLAND	SH1-20A-B	D	1 = Has never worked outside the home for pay 2 = An owner of a small firm (e.g., retail shop, service shop, restaurant) 3 = A hired white collar worker (e.g., secretary, office clerk, social worker, salesperson) 4 = Option not administered or data not available 5 = An owner of a farm 6 = A skilled blue collar worker (e.g., electrician, machine operator, motor-vehicle driver, security guard) 7 = Option not administered or data not available 8 = An unskilled worker (e.g., domestic helper, porter, woodcutter) 9 = Upper management staff (e.g., corporate manager or director of large firms with 25 or more employees, or manager of departments within large companies, senior government official, military officer) 10 = A specialist with higher education degree (e.g., physician, teacher, scientist, lawyer) 11 = Middle-rank administrative-technical staff (e.g., accountant, nurse, technician, policeman)
RUSSIAN FEDERATION	SH1-20A-B	D	Option 12 of the question changed: Difficult to respond

SH1-21**Question:**

Compared with other families, how well-off do you think your family is financially?

1 = Very well-off

2 = Somewhat well-off

3 = Average

4 = Not very well-off

5 = Not at all well-off

Variable Name(s): ASBHWELL

Country	Item ID	Code	Documentation
FRANCE	SH1-21	X	Question not administered or data not available
SOUTH AFRICA	SH1-21	X	Question not administered or data not available

Section 3

Teacher Questionnaire

TG1-01A-B**Question:**

A: How many students are in this class?

B: How many of the students in #1a are in <fourth grade>?

Variable Name(s): ATBGCSTD, ATBG4STD

Country	Item ID	Code	Documentation
AUSTRIA	TG1-01A	D	Stem of the question changed: How many students are in this class? Write in a number...Girls Write in a number...Boys
DENMARK	TG1-01B	X	Question not administered or data not available
HUNGARY	TG1-01B	X	Question not administered or data not available
INDONESIA	TG1-01B	X	Question not administered or data not available
KUWAIT	TG1-01B	X	Question not administered or data not available
LITHUANIA	TG1-01B	D	Data obtained from ATBGCSTD
RUSSIAN FEDERATION	TG1-01B	D	Data obtained from ATBGCSTD
SINGAPORE	TG1-01B	D	Data obtained from ATBGCSTD

TG1-03**Question:**

According to your experience, how would you describe the reading level of the <fourth-grade> students in this class?

1 = Most are above average

2 = Most are average

3 = Most are below average

4 = Reading level varies greatly

Variable Name(s): ATBGRLEV

Country	Item ID	Code	Documentation
KUWAIT	TG1-03	D	Stem of the question changed: According to you experience, how would you describe the reading level of the fourth-grade students ?

TG1-05A-B**Question:**

A: How many students need <remedial> instruction in reading?

B: How many of the students in #5a receive <remedial> instruction in reading?

Variable Name(s): ATBGNDIN, ATBGRCIN

Country	Item ID	Code	Documentation
AUSTRIA	TG1-05A-B	D	Remedial
BELGIUM (FLEMISH)	TG1-05A-B	D	Remedial
BELGIUM (FRENCH)	TG1-05A-B	D	Remedial sessions
BULGARIA	TG1-05A-B	D	Supplementary (consultations, lessons)
CANADA, ALBERTA	TG1-05A-B	D	Remedial
CANADA, BRITISH COLU	TG1-05A-B	D	Remedial
CANADA, NOVA SCOTIA	TG1-05A-B	D	Remedial
CANADA, ONTARIO	TG1-05A-B	D	Remedial
CANADA, QUEBEC	TG1-05A-B	D	Remedial
CHINESE TAIPEI	TG1-05A-B	D	Remedial
DENMARK	TG1-05A-B	D	Remedial
ENGLAND	TG1-05A	D	Stem of the question changed: How many pupils need extra teaching in reading due to reading difficulties?
ENGLAND	TG1-05B	D	Extra
FRANCE	TG1-05A	D	Support - specific teaching
FRANCE	TG1-05B	D	Support - specific teaching, (network of assistance and support for the pupils in difficulty, remedial class (not only for reading...))
GEORGIA	TG1-05A	D	Remedial
GEORGIA	TG1-05B	D	Assisted
GERMANY	TG1-05A-B	D	Remedial
HONG KONG SAR	TG1-05A-B	D	Remedial
HUNGARY	TG1-05A-B	D	Remedial
ICELAND	TG1-05A-B	D	Special and support/remedial
ICELAND Grade 5	TG1-05A-B	D	Special and support/remedial
INDONESIA	TG1-05A-B	D	Remedial
IRAN, ISLAMIC REP. OF	TG1-05A	D	Stem of the question changed: How many students are slow readers and need remedial instruction in reading?
IRAN, ISLAMIC REP. OF	TG1-05B	D	Remedial
ISRAEL	TG1-05A-B	D	Remedial
ITALY	TG1-05A	D	Remedial support
ITALY	TG1-05B	D	Activities of remedial support
KUWAIT	TG1-05A-B	D	Remedial
LATVIA	TG1-05A-B	D	Catch-up
LITHUANIA	TG1-05A-B	D	Special help
LUXEMBOURG	TG1-05A-B	D	Support
MACEDONIA, REP. OF	TG1-05A-B	D	Remedial
MOLDOVA, REP. OF	TG1-05A-B	D	Remedial

Section 3 - Teacher Questionnaire

MOROCCO	TG1-05A-B	D	Lessons of support
NETHERLANDS	TG1-05A-B	D	Remedial
NEW ZEALAND	TG1-05A-B	D	Remedial
NORWAY	TG1-05A-B	D	Remedial
NORWAY Grade 5	TG1-05A-B	D	Remedial
POLAND	TG1-05A-B	D	Compensatory
QATAR	TG1-05A-B	D	Remedial
ROMANIA	TG1-05A-B	D	Remedial
RUSSIAN FEDERATION	TG1-05A-B	D	Remedial
SCOTLAND	TG1-05A-B	D	Learning support
SINGAPORE	TG1-05A-B	D	Remedial
SLOVAK REPUBLIC	TG1-05A-B	D	Remedial
SLOVENIA	TG1-05A-B	D	Complementary
SOUTH AFRICA	TG1-05A-B	D	Remedial
SPAIN	TG1-05A-B	D	Remedial
SWEDEN	TG1-05A-B	D	Special/remedial
TRINIDAD AND TOBAGO	TG1-05A-B	D	Remedial
UNITED STATES	TG1-05A-B	D	Remedial

TG1-06A-B**Question:**

A: Is there any provision for <enrichment> reading instruction in your school?

1 = Yes

2 = No

B: How many students receive <enrichment> reading instruction because they are advanced readers?

Variable Name(s): ATBGERCN, ATBGRCN

Country	Item ID	Code	Documentation
AUSTRIA	TG1-06A	D	Stem of the question changed: Is there any provision for consolidated reading instruction for especially good readers in your school?
AUSTRIA	TG1-06B	D	Consolidated
BELGIUM (FLEMISH)	TG1-06A	D	Stem of the question changed: Is there extension material for reading available for advanced readers?
BELGIUM (FLEMISH)	TG1-06B	D	Extension material
BELGIUM (FRENCH)	TG1-06A	D	Stem of the question changed: Is there any enrichment program in reading in your school for advanced readers?
BELGIUM (FRENCH)	TG1-06B	D	This enrichment program
BULGARIA	TG1-06A-B	D	Supplementary extracurricular activities in
CANADA, ALBERTA	TG1-06A-B	D	Enrichment
CANADA, BRITISH COLU	TG1-06A-B	D	Enrichment
CANADA, NOVA SCOTIA	TG1-06A-B	D	Enrichment
CANADA, ONTARIO	TG1-06A-B	D	Enrichment
CANADA, QUEBEC	TG1-06A-B	D	Enrichment
CHINESE TAIPEI	TG1-06A-B	D	Enrichment
DENMARK	TG1-06A	D	Stem of the question changed: Is there any provision for extended reading instruction for advanced readers in your school?
DENMARK	TG1-06B	D	Extended
ENGLAND	TG1-06A	D	Stem of the question changed: Is there any provision for extra teaching in reading to develop high achievement in reading?
ENGLAND	TG1-06B	D	Extra
FRANCE	TG1-06A-B	D	Deepening
GEORGIA	TG1-06A	D	Additional lessons or other resources
GEORGIA	TG1-06B	D	Special method
GERMANY	TG1-06A	D	Stem of the question changed: Is there any provision for additional reading instruction for good readers in your school?
GERMANY	TG1-06B	D	Stem of the question changed: How many students receive additional reading instruction because they are particularly good readers?
HONG KONG SAR	TG1-06A-B	D	Enhancement
HUNGARY	TG1-06A	D	Is there any reading development program, method or special instruction practice for advanced readers, talented students in your school?
HUNGARY	TG1-06B	D	Enrichment
ICELAND	TG1-06A-B	D	Additional/enrichment

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ICELAND Grade 5	TG1-06A-B	D	Additional/enrichment
INDONESIA	TG1-06A-B	D	Enrichment
IRAN, ISLAMIC REP. OF	TG1-06A-B	D	Enrichment
ISRAEL	TG1-06A-B	D	Enrichment
ITALY	TG1-06A	D	Stem of the question changed: Does your school provide activities for the enrichment of reading?
ITALY	TG1-06B	D	Benefit of activities for the enrichment
KUWAIT	TG1-06A-B	D	Enrichment
LATVIA	TG1-06A-B	D	Enlarged
LITHUANIA	TG1-06A	D	Stem of the question changed: Are there any reading circles (for those who are good readers) in your school?
LITHUANIA	TG1-06B	D	Stem of the question changed: How many students go to the reading circles for those who are advanced readers?
LUXEMBOURG	TG1-06A-B	D	Additional
MACEDONIA, REP. OF	TG1-06A-B	D	Enrichment
MOLDOVA, REP. OF	TG1-06A-B	D	Enrichment
MOROCCO	TG1-06A-B	D	Enrichment
NETHERLANDS	TG1-06A-B	D	Enrichment
NEW ZEALAND	TG1-06A-B	D	Enrichment
NORWAY	TG1-06A-B	D	Advanced
NORWAY Grade 5	TG1-06A-B	D	Advanced
POLAND	TG1-06A-B	D	Enriched curriculum in reading
QATAR	TG1-06A-B	D	Enrichment
ROMANIA	TG1-06A-B	D	Enrichment
RUSSIAN FEDERATION	TG1-06A-B	D	Advanced
SCOTLAND	TG1-06A-B	D	Advanced reading tutoring
SINGAPORE	TG1-06A-B	D	Enrichment
SLOVAK REPUBLIC	TG1-06A-B	D	Extended activities in
SLOVENIA	TG1-06A	D	Stem of the question changed: Does school provides supplementary reading instruction (for advanced readers)?
SLOVENIA	TG1-06B	D	Supplementary
SOUTH AFRICA	TG1-06A-B	D	Enrichment
SPAIN	TG1-06A-B	D	Enrichment
SWEDEN	TG1-06A	D	Stem of the question changed: Does the school provide for extra stimulation in the reading instruction?
SWEDEN	TG1-06B	D	Stem of the question changed: How many students in your class receive extra stimulation in the reading instruction (because they have got on well in there reading)?
TRINIDAD AND TOBAGO	TG1-06A-B	D	Enrichment
UNITED STATES	TG1-06A-B	D	Enrichment

TG1-08A1-A2**Question:**

In a typical week, how much time do you spend on <language of test> language instruction and/or activities with the students?

Variable Name(s): ATBGACTH, ATBGACTM

Country	Item ID	Code	Documentation
LUXEMBOURG	TG1-08A1-A2	D	Data obtained from Ministry

TG1-08B1-B2**Question:**

Regardless of whether or not you have formally-scheduled time for reading instruction, in a typical week about how much time do you spend on reading instruction and/or activities with the students?

Variable Name(s): ATBGRINH, ATBGRINM

Country	Item ID	Code	Documentation
DENMARK	TG1-08B1-B2	D	Stem of the question changed: ...in a typical week about how much time do you (and the other teachers of the class) spend on...

TG1-08C**Question:**

Is any of the time in #8b explicitly for formal reading instruction?

1 = Yes

2 = No

Variable Name(s): ATBGFINR

Country	Item ID	Code	Documentation
DENMARK	TG1-08C	D	Stem of the question changed: Is any of the time in #8b explicitly for reading instruction in comprehension of text?
LUXEMBOURG	TG1-08C	D	Data obtained from Ministry

Section 3 - Teacher Questionnaire

TG1-08D1-D2

Question:

If Yes... How much time is explicitly for formal reading instruction?

Variable Name(s): ATBGFRDH, ATBGFRDM

Country	Item ID	Code	Documentation
DENMARK	TG1-08D1-D2	D	Stem of the question changed: How much time is explicitly for reading instruction in comprehension of text?
LUXEMBOURG	TG1-08D1-D2	D	Data obtained from Ministry

TG1-10

Question:

Besides you, do any other teachers teach the <fourth-grade> students in this class for a significant portion of the school week?

1 = No, I am the students' teacher for all or most of the school week

2 = Yes, the students have specialist teachers for core subjects (e.g., math, science, language)

3 = Yes, I share teaching responsibilities with one other teacher (e.g., team teaching, job sharing)

4 = Other

Variable Name(s): ATBG4TCH

Country	Item ID	Code	Documentation
AUSTRIA	TG1-10	D	Stem of the question changed: Besides you, do any other teachers teach the fourth grade students in this class for a significant portion of the school week? Don't include teachers for needlework, sport or religion.
ITALY	TG1-10	D	Options 2 and 3 of the question changed: 2 = Yes, the students have specialist teachers for disciplinary areas (e.g., linguistic, logic-mathematical, anthropological) 3 = Yes, I share teaching with one other teacher
SLOVAK REPUBLIC	TG1-10	X	Question not administered or data not available

TG1-12A-I**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you use the following resources?

A: Textbooks

B: Reading series (e.g., basal readers, graded readers)

C: Workbooks or worksheets

D: Children's newspapers and/or magazines

E: Computer software for reading instruction (e.g., CD, DVD)

F: Reading material on the Internet (Web pages)

G: A variety of children's books (e.g., novels, collections of stories, non-fiction)

H: Materials from other subjects

I: Materials written by students

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ATBGRIA1, ATBGRIA2, ATBGRIA3, ATBGRIA4, ATBGRIA5, ATBGRIA6, ATBGRIA7, ATBGRIA8, ATBGRIA9

Country	Item ID	Code	Documentation
LITHUANIA	TG1-12B	D	Part b of the question changed: Reading series
QATAR	TG1-12B	D	Part b of the question changed: Reading series

TG1-13A-G**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you have the students read the following types of text?

A: Short stories (e.g., fables, fairy tales, action stories, science fiction, detective stories)

B: Longer books with chapters (fiction)

C: Poems

D: Plays

E: Descriptions and explanations about things, people, or events (non-fiction)

F: Instructions or manuals about how things work

G: Charts, diagrams, graphs

1 = Every day or almost every day

2 = Once or twice a week

3 = Once or twice a month

4 = Never or almost never

Variable Name(s): ATBGRTX1, ATBGRTX2, ATBGRTX3, ATBGRTX4, ATBGRTX5, ATBGRTX6, ATBGRTX7

Country	Item ID	Code	Documentation
DENMARK	TG1-13C	D	Part c of the question changed: Poem/Songs
QATAR	TG1-13A	D	Part a of the question changed: Short stories (e.g., fables, fairy tales, adventure series, science fiction, detective stories)

TG1-15A-J**Question:**

When you have reading instruction and/or do reading activities with the students, how often do you do the following?

- A: Read aloud to the class
 - B: Ask students to read aloud to the whole class
 - C: Ask students to read aloud in small groups or pairs
 - D: Ask students to read silently on their own
 - E: Ask students to read along silently while other students read aloud
 - F: Give students time to read books of their own choosing
 - G: Teach or model for students different reading strategies (for example, skimming/ scanning, self-monitoring)
 - H: Teach students strategies for decoding sounds and words
 - I: Teach students new vocabulary systematically
 - J: Help students understand new vocabulary in texts they are reading
- 1 = Every day or almost every day
 2 = Once or twice a week
 3 = Once or twice a month
 4 = Never or almost never

Variable Name(s): ATBGRA1, ATBGRA2, ATBGRA3, ATBGRA4, ATBGRA5, ATBGRA6, ATBGRA7, ATBGRA8, ATBGRA9, ATBGRA10

Country	Item ID	Code	Documentation
SLOVAK REPUBLIC	TG1-15H	X	Question not administered or data not available

TG1-18CA-CF**Question:**

How often do you have students do the following computer activities?

- A: Look up information on the Internet
 - B: E-mail or chat with other students about what they are learning
 - C: Read stories or other texts on the computer
 - D: Use instructional software to develop reading skills and strategies
 - E: Use the computer to write stories or other texts
 - F: Use the internet to do projects with students in other schools or countries
- 1 = Every day or almost every day
 2 = Once or twice a week
 3 = Once or twice a month
 4 = Never or almost never

Variable Name(s): ATBGAPC1, ATBGAPC2, ATBGAPC3, ATBGAPC4, ATBGAPC5, ATBGAPC6

Country	Item ID	Code	Documentation
SCOTLAND	TG1-18CB	D	Part b of the question changed: E-mail or chat with other children about what they are learning

TG1-21**Question:**

How often do you assign reading as part of homework (for any subject)?

1 = I do not assign reading for homework

2 = Less than once a week

3 = 1 or 2 times a week

4 = 3 or 4 times a week

5 = Every day

Variable Name(s): ATBGHWR1

Country	Item ID	Code	Documentation
NEW ZEALAND	TG1-21	D	Stem of the question changed: How often do you assign reading as part of homework (for any learning area)?

TG1-22**Question:**

In general, how much time do you expect students to spend on homework involving reading (for any subject) each time you assign it?

1 = 15 minutes or less

2 = 16-30 minutes

3 = 31-60 minutes

4 = more than 60 minutes

Variable Name(s): ATBGHWR2

Country	Item ID	Code	Documentation
KUWAIT	TG1-22	X	Question not administered or data not available
NEW ZEALAND	TG1-22	D	Stem of the question changed: In general, how much time do you expect students to spend on homework involving reading (for any learning area) each time you assign it?

TG1-23A-D**Question:**

Are the following resources available to you to deal with students who have difficulty with reading?

A: A <reading specialist> is available to work in my classroom with those students

B: A <reading specialist> is available to work in a <remedial reading classroom> with those students

C: A teacher-aide or other adult is available to work in my classroom with those students

D: Other professionals (e.g., learning specialist, speech therapist) are available to work with those students

1 = Always

2 = Sometimes

3 = Never

Variable Name(s): ATBGDIF1, ATBGDIF2, ATBGDIF3, ATBGDIF4

Country	Item ID	Code	Documentation
AUSTRIA	TG1-23A	D	Special teacher for reading instruction
AUSTRIA	TG1-23B	D	Special teacher for reading instruction Separate room
BELGIUM (FLEMISH)	TG1-23A	D	Reading specialist or remedial teacher
BELGIUM (FLEMISH)	TG1-23B	D	Reading specialist or remedial teacher Separate space (e.g., a remedial classroom)
BELGIUM (FRENCH)	TG1-23A	D	Reading specialist
BELGIUM (FRENCH)	TG1-23B	D	Reading specialist Remedial reading classroom
BULGARIA	TG1-23A	D	Reading specialist
BULGARIA	TG1-23B	D	Reading specialist Remedial reading study
CANADA, ALBERTA	TG1-23A	D	Reading specialist
CANADA, ALBERTA	TG1-23B	D	Reading specialist Remedial reading classroom
CANADA, BRITISH COLU	TG1-23A	D	Reading specialist
CANADA, BRITISH COLU	TG1-23B	D	Reading specialist Remedial reading classroom
CANADA, NOVA SCOTIA	TG1-23A	D	Reading specialist
CANADA, NOVA SCOTIA	TG1-23B	D	Reading specialist Remedial reading classroom
CANADA, ONTARIO	TG1-23A	D	Reading specialist
CANADA, ONTARIO	TG1-23B	D	Reading specialist Remedial reading classroom
CANADA, QUEBEC	TG1-23A	D	Reading specialist
CANADA, QUEBEC	TG1-23B	D	Reading specialist Remedial reading classroom
CHINESE TAIPEI	TG1-23A	D	Reading specialist
CHINESE TAIPEI	TG1-23B	D	Reading specialist Remedial reading classroom
DENMARK	TG1-23A	D	Remedial instruction teacher
DENMARK	TG1-23B	D	Remedial instruction teacher Remedial classroom
ENGLAND	TG1-23A	D	Special needs support teacher
ENGLAND	TG1-23B	D	Stem of the question changed: A special needs support teacher is available to work away from the usual classroom with those pupils
FRANCE	TG1-23A	D	Specialized teacher (not only for reading)

FRANCE	TG1-23B	D	Specialized teacher (not only for reading) Remedial class (not only for reading)
GEORGIA	TG1-23A	D	Reading specialist or methodist
GERMANY	TG1-23A	D	Special teacher for reading instruction
GERMANY	TG1-23B	D	Special teacher for reading instruction Separate room for remedial reading instruction
HONG KONG SAR	TG1-23A	D	Reading specialist
HONG KONG SAR	TG1-23B	D	Reading specialist
HUNGARY	TG1-23A	D	Reading specialist
HUNGARY	TG1-23B	D	Reading specialist Remedial reading class
ICELAND	TG1-23A	D	Specialized teacher
ICELAND	TG1-23B	D	Specialized teacher Special classroom
ICELAND Grade 5	TG1-23A	D	Specialized teacher
ICELAND Grade 5	TG1-23B	D	Specialized teacher Special classroom
INDONESIA	TG1-23A	D	Reading specialist
INDONESIA	TG1-23B	D	Reading specialist Remedial reading classroom
IRAN, ISLAMIC REP. OF	TG1-23A	D	Language teaching or reading specialist
IRAN, ISLAMIC REP. OF	TG1-23B	D	Language teaching or reading specialist Remedial reading classroom
ISRAEL	TG1-23A	D	Reading specialist
ISRAEL	TG1-23B	D	Reading specialist Remedial reading classroom
ITALY	TG1-23A	D	Specialist in problems of reading
ITALY	TG1-23B	D	Specialist in problems of reading Specific remedial courses
KUWAIT	TG1-23A-D	D	Reading specialist Remedial reading classroom
LATVIA	TG1-23A	D	Reading specialist
LATVIA	TG1-23B	D	Reading specialist Catch-up classes
LITHUANIA	TG1-23A	D	Reading specialist
LITHUANIA	TG1-23B	D	Reading specialist Additional classes
LUXEMBOURG	TG1-23A	D	Special teacher for reading instruction
LUXEMBOURG	TG1-23B	D	Special teacher for reading instruction Separate reading classroom
MACEDONIA, REP. OF	TG1-23A	D	Reading specialist
MACEDONIA, REP. OF	TG1-23B	D	Reading specialist Special classroom for remedial reading
MOLDOVA, REP. OF	TG1-23A	D	Reading specialist
MOLDOVA, REP. OF	TG1-23B	D	Reading specialist Remedial reading classroom
MOROCCO	TG1-23A	D	Reading specialist
MOROCCO	TG1-23B	D	Reading specialist Classroom of support for the reading
NETHERLANDS	TG1-23A	D	Remedial teacher or reading specialist
NETHERLANDS	TG1-23B	D	Remedial teacher or reading specialist Different classroom with remedial teacher

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NEW ZEALAND	TG1-23A	D	Reading specialist
NEW ZEALAND	TG1-23B	D	Reading specialist Remedial (reading) room
NORWAY	TG1-23A	D	Specialist in reading education
NORWAY	TG1-23B	D	Specialist in reading education Classroom for special education
NORWAY Grade 5	TG1-23A	D	Specialist in reading education
NORWAY Grade 5	TG1-23B	D	Specialist in reading education Classroom for special education
POLAND	TG1-23A	D	Reading specialist
POLAND	TG1-23B	D	Reading specialist Compensatory instruction
QATAR	TG1-23A	D	Reading specialist
QATAR	TG1-23B	D	Reading specialist Remedial reading classroom
ROMANIA	TG1-23A	D	Reading specialist
ROMANIA	TG1-23B	D	Reading specialist Remedial reading classroom
RUSSIAN FEDERATION	TG1-23A	D	Reading specialist
RUSSIAN FEDERATION	TG1-23B	D	Reading specialist Remedial reading class
SCOTLAND	TG1-23A	D	Reading specialist
SCOTLAND	TG1-23B	D	Reading specialist Away from the usual classroom
SINGAPORE	TG1-23A	D	Reading specialist
SINGAPORE	TG1-23B	D	Reading specialist Remedial reading classroom
SLOVAK REPUBLIC	TG1-23A	D	Reading specialist
SLOVAK REPUBLIC	TG1-23B	D	Reading specialist Separate class
SLOVENIA	TG1-23A	D	Specialist for teaching reading
SLOVENIA	TG1-23B	D	Specialist for teaching reading Some other place in school
SOUTH AFRICA	TG1-23A	D	Reading specialist
SOUTH AFRICA	TG1-23B	D	Reading specialist Remedial reading classroom
SPAIN	TG1-23A	D	Reading specialist
SPAIN	TG1-23B	D	Reading specialist Remedial reading classroom
SWEDEN	TG1-23A	D	Remedial teacher
SWEDEN	TG1-23B	D	Remedial teacher Separate classroom
TRINIDAD AND TOBAGO	TG1-23A	D	Reading specialist
TRINIDAD AND TOBAGO	TG1-23B	D	Reading specialist Remedial reading classroom
UNITED STATES	TG1-23A	D	Reading specialist
UNITED STATES	TG1-23B	D	Reading specialist Another classroom

TG1-24A-H**Question:**

What do you usually do if a student begins to fall behind in reading?

A: I wait to see if performance improves with maturation

B: I spend more time working on reading individually with that student

C: I have other students work on reading with the student having difficulty

D: I have the student work in the regular classroom with a teacher-aide

E: I have the student work in the regular classroom with a <reading specialist>

F: I have the student work in a remedial reading classroom with a <reading specialist>

G: I assign homework to help the student catch up

H: I ask the parents to help the student with reading

1 = Yes

2 = No

Variable Name(s): ATBGBHR1, ATBGBHR2, ATBGBHR3, ATBGBHR4, ATBGBHR5, ATBGBHR6, ATBGBHR7, ATBGBHR8,

Country	Item ID	Code	Documentation
AUSTRIA	TG1-24E-F	D	Special teacher for reading instruction
BELGIUM (FLEMISH)	TG1-24E-F	D	Reading specialist or remedial teacher
BELGIUM (FRENCH)	TG1-24E-F	D	Reading specialist
BULGARIA	TG1-24E-F	D	Reading specialist
CANADA, ALBERTA	TG1-24E-F	D	Reading specialist
CANADA, BRITISH COLU	TG1-24E-F	D	Reading specialist
CANADA, NOVA SCOTIA	TG1-24E-F	D	Reading specialist
CANADA, ONTARIO	TG1-24E-F	D	Reading specialist
CANADA, QUEBEC	TG1-24E-F	D	Reading specialist
CHINESE TAIPEI	TG1-24E-F	D	Reading specialist
DENMARK	TG1-24E-F	D	Remedial instruction teacher
ENGLAND	TG1-24E-F	D	Special needs support teacher
FRANCE	TG1-24E-F	D	Specialized teacher (not only for reading)
GEORGIA	TG1-24E-F	D	Reading specialist or methodist
GERMANY	TG1-24E-F	D	Special teacher for reading instruction
HONG KONG SAR	TG1-24E-F	D	Reading specialist
HUNGARY	TG1-24E-F	D	Reading specialist
ICELAND	TG1-24E-F	D	Specialized teacher
ICELAND Grade 5	TG1-24E-F	D	Specialized teacher
INDONESIA	TG1-24E-F	D	Reading specialist
IRAN, ISLAMIC REP. OF	TG1-24E-F	D	Language teaching or reading specialist
ISRAEL	TG1-24E-F	D	Reading specialist
ITALY	TG1-24E-F	D	Specialist in problems of reading
KUWAIT	TG1-24E-F	D	Reading specialist
LATVIA	TG1-24E-F	D	Reading specialist
LITHUANIA	TG1-24E-F	D	Reading specialist
LUXEMBOURG	TG1-24E-F	D	Special teacher for reading instruction
MACEDONIA, REP. OF	TG1-24E-F	D	Reading specialist
MOLDOVA, REP. OF	TG1-24E-F	D	Reading specialist
MOROCCO	TG1-24E-F	D	Reading specialist
NETHERLANDS	TG1-24E-F	D	Remedial teacher or reading specialist

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NEW ZEALAND	TG1-24E-F	D	Reading specialist
NORWAY	TG1-24E-F	D	Specialist in reading education
NORWAY Grade 5	TG1-24E-F	D	Specialist in reading education
POLAND	TG1-24E-F	D	Reading specialist
QATAR	TG1-24A	D	Part a of the question changed: I wait to see if performance improves with time
ROMANIA	TG1-24E-F	D	Reading specialist
RUSSIAN FEDERATION	TG1-24E-F	D	Reading specialist
SCOTLAND	TG1-24E-F	D	Reading specialist
SINGAPORE	TG1-24E-F	D	Reading specialist
SLOVAK REPUBLIC	TG1-24E-F	D	Reading specialist
SLOVENIA	TG1-24E-F	D	Specialist for teaching reading
SOUTH AFRICA	TG1-24E-F	D	Reading specialist
SPAIN	TG1-24E-F	D	Reading specialist
SWEDEN	TG1-24E-F	D	Remedial teacher
TRINIDAD AND TOBAGO	TG1-24E-F	D	Reading specialist
UNITED STATES	TG1-24E-F	D	Reading specialist

TG1-25A-D

Question:

How much emphasis do you place on the following sources to monitor students' progress in reading?

A: Diagnostic reading tests (including miscue analysis)

B: Classroom tests (for example, teacher-made or textbook tests)

C: National or regional achievement tests

D: Your professional judgment

1 = Major emphasis

2 = Some emphasis

3 = Little or no emphasis

Variable Name(s): ATBGMSR1, ATBGMSR2, ATBGMSR3, ATBGMSR4

Country	Item ID	Code	Documentation
LITHUANIA	TG1-25A	D	Part a of the question changed: Diagnostic reading tests
NEW ZEALAND	TG1-25C	X	Question not administered or data not available
QATAR	TG1-25A	D	Part a of the question changed: Diagnostic reading tests (including (reading) error analysis)
SCOTLAND	TG1-25C	D	Part c of the question changed: National assessments
SCOTLAND	TG1-25D	D	Part d of the question changed: Your professional opinion
SINGAPORE	TG1-25C	X	Question not administered or data not available
UNITED STATES	TG1-25A	D	Part a of the question changed: Diagnostic reading tests (including miscue analysis, running records, etc.)

TG1-26BA-BF**Question:**

How do you use this information?

A: To assign marks or grades

B: To adapt my instruction

C: To inform parents of student progress

D: To identify students in need of remedial instruction

E: To group students for instruction

F: To provide data for national or local monitoring

1 = Yes

2 = No

Variable Name(s): ATBGUIN1, ATBGUIN2, ATBGUIN3, ATBGUIN4, ATBGUIN5, ATBGUIN6

Country	Item ID	Code	Documentation
SCOTLAND	TG1-26BD	D	Part d of the question changed: To identify pupils in need of extra teaching

TG1-33**Question:**

What is the highest level of formal education you have completed?

1 = Did not complete <ISCED Level 3>

2 = Finished <ISCED Level 3>

3 = Finished <ISCED Level 4>

4 = Finished <ISCED Level 5B>

5 = Finished <ISCED Level 5A, first degree>

6 = Finished <ISCED Level 5A, second degree> or higher

Variable Name(s): ATBGHLE

Country	Item ID	Code	Documentation
AUSTRIA	TG1-33	D	1 = Option not administered or data not available 2 = Finished a school with school-leaving exam (e.g. AHS, BHS, HTL, HAK) 3 = Option not administered or data not available 4 = Pedagogical academy or social academy or training for foreman 5 = Study at the university or college (with Bakkalaureat) 6 = Study at the university or college (with diploma or doctor degree)
BELGIUM (FLEMISH)	TG1-33	D	1 = Secondary education not finished 2 = Secondary education 3 = Specialisation year or 7th year secondary education 4 = Higher education, not university, 1 cycle 5 = Higher education, not university, 2 cycles/University 6 = Option not administered or data not available
BELGIUM (FRENCH)	TG1-33	D	1 = Did not complete upper secondary school 2 = Finished upper secondary school 3 = Finished a 7th year of secondary education in vocational or qualifying technical education 4 = Finished short tertiary education (non university) 5 = Finished long tertiary education (university) 6 = Finished university tertiary education, master's degree, PhD
BULGARIA	TG1-33	D	1 = Did not complete secondary education 2 = Finished secondary education 3 = Finished postsecondary non-tertiary education or college 4 = Finished higher education - bachelor's degree 5 = Finished higher education - master's degree 6 = Finished doctor's degree
CANADA, ALBERTA	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished technical or professional course 4 = Option not administered or data not available 5 = Finished university first degree 6 = Finished university second degree or higher
CANADA, BRITISH COLU	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished technical or professional course 4 = Option not administered or data not available 5 = Finished university first degree 6 = Finished university second degree or higher
CANADA, NOVA SCOTIA	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished technical or professional course 4 = Option not administered or data not available 5 = Finished university first degree 6 = Finished university second degree or higher
CANADA, ONTARIO	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished technical or professional course 4 = Option not administered or data not available 5 = Finished university first degree 6 = Finished university second degree or higher

CANADA, QUEBEC	TG1-33	D	<p>1 = Did not complete secondary school</p> <p>2 = Finished secondary school</p> <p>3 = Finished technical or professional course</p> <p>4 = Option not administered or data not available</p> <p>5 = Finished university first degree</p> <p>6 = Finished university second degree or higher</p>
CHINESE TAIPEI	TG1-33	D	<p>1 = Did not complete the education of high school or vocational high school</p> <p>2 = Finished the education of high school or vocational high school</p> <p>3 = Finished the college for professional training; a junior college</p> <p>4 = Option not administered or data not available</p> <p>5 = Graduated from general university or college</p> <p>6 = Institute of graduate or higher</p>
DENMARK	TG1-33	D	<p>1 = Completed lower secondary 7th-10th grade (ISCED level 2)</p> <p>2 = Finished upper secondary education</p> <p>3 = Finished courses in addition to upper secondary education or brief vocational training (less than two years) (Post-secondary non tertiary, type A)</p> <p>4 = Finished a vocational training of two years or more (Tertiary, type B)</p> <p>5 = Finished a B.A. (three years or more)</p> <p>6 = Finished Master or Ph.D. (five years or beyond)</p>
ENGLAND	TG1-33	D	<p>1 = Did not complete 'A' levels or equivalent</p> <p>2 = Finished 'A' levels or equivalent</p> <p>3 = Finished Access course for Higher Education</p> <p>4 = Finished Certificate of Higher Education or HND</p> <p>5 = Finished first degree</p> <p>6 = Finished second degree or higher</p>
FRANCE	TG1-33	D	<p>1 = Did not complete secondary education (2nd cycle), vocational training first level (BEP Brevet d'Etudes Professionnelles) and second level (BP Brevet Professionnel; Bac pro baccalauréat professionnel)</p> <p>2 = Finished complete secondary education (2nd cycle), vocational training first level (BEP Brevet d'Etudes Professionnelles) and second level (BP Brevet Professionnel; Bac pro baccalauréat professionnel); or general (general baccalauréat)</p> <p>3 = Finished pre-university education (i.e. diploma of the capacity in law)</p> <p>4 = Finished specific vocational training university (DUT Diplôme Universitaire de Technologie) secondary schools (BTS Brevet Technicien Supérieur)</p> <p>5 = Finished university education 1st cycle (DEUG Diplôme d'Etudes Universitaires Générales) or specific general training secondary schools (CPGE Classe Préparatoire aux Grandes Ecoles)</p> <p>6 = Finished university education second cycle , 1st year (Licence); 2nd year (Maîtrise); university department (IUFM Institut Universitaire de Formation des Maîtres) or higher : 3rd cycle (DESS Diplôme d'Etudes supérieures spécialisées; DEA Diplôme d'études approfondies); (Doctorate)</p>
GEORGIA	TG1-33	D	<p>1 = Did not complete secondary education</p> <p>2 = Finished secondary education</p> <p>3 = Option not administered or data not available</p> <p>4 = Option not administered or data not available</p> <p>5 = Finished 1st level of higher education (Bachelor's degree)</p> <p>6 = Finished 2nd level of higher education (Master's degree)/Post graduate studies/Scientific degree</p>
GERMANY	TG1-33	D	<p>1 = Did not complete High school (10 years)/preparation for vocational studies/Higher secondary school (12 years)</p> <p>2 = Completed High school (10 years)/preparation for vocational studies/Higher secondary school (12 years)/Non-academic/vocational, special, higher professional education</p> <p>3 = Option not administered or data not available</p> <p>4 = Finished spec univ w/focus on sp/tertiary school (magister/bach deg)</p> <p>5 = Option not administered or data not available</p> <p>6 = Option not administered or data not available</p>

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HONG KONG SAR	TG1-33	D	<p>1 = under Secondary Form5 2 = Secondary Form 5 3 = Secondary Form 7 4 = Institute of Education(received Certificate of Education) 5 = University Bachelor degree 6 = Master degree or above</p>
HUNGARY	TG1-33	D	<p>1 = Did not complete secondary school 2 = Finished secondary school with final exam 3 = Post secondary vocational programs 4 = Option not administered or data not available 5 = College (4 years, diploma) 6 = University (5 years, diploma)</p>
ICELAND	TG1-33	D	<p>1 = Did not complete sencondary education 2 = Completed secondary education e.g. technical education or Matriculation Examination 3 = Completed additional education that is not at a University level (e.g., Mastercraftsman) 4 = Completed Vocational education at University level (e.g., musical instructor or business management) 5 = Completed a theoretical or vocational degree at a University (e.g., B.A., B.S., B.Ed.) 6 = Completed a theoretical or vocational degree at a University (e.g., M.A., M.Ed., M.S. or Ph.D.)</p>
ICELAND Grade 5	TG1-33	D	<p>1 = Did not complete sencondary education 2 = Completed secondary education e.g. technical education or Matriculation Examination 3 = Completed additional education that is not at a University level (e.g., Mastercraftsman) 4 = Completed Vocational education at University level (e.g., musical instructor or business management) 5 = Completed a theoretical or vocational degree at a University (e.g., B.A., B.S., B.Ed.) 6 = Completed a theoretical or vocational degree at a University (e.g., M.A., M.Ed., M.S. or Ph.D.)</p>
INDONESIA	TG1-33	D	<p>1 = Did not finish senior high school 2 = Finished senior high school 3 = Finished diploma I-II 4 = Finished diploma III-diplomaIV/Academic 5 = Finished bachelor degree 6 = Finished master degree or higher</p>
IRAN, ISLAMIC REP. OF	TG1-33	D	<p>1 = Did not complete high school 2 = Finished high school 3 = Finished college 4 = Finished Associate Degree in technical subjects or in theoretical subjects 5 = Finished first degree 6 = Finished master degree or higher</p>
ISRAEL	TG1-33	D	<p>1 = Did not complete high school / secondary school 2 = Finished secondary school (Baculorate) 3 = Post secondary studies – technical, vocational, not academic 4 = Question not administered or data not available 5 = First degree programs, two/three years teacher colleges. Not leading to advanced studies. / First degree programs leading to advanced studies 6 = Second and third degree programs</p>
ITALY	TG1-33	D	<p>1 = Did not attain high secondary school leaving certificate 2 = High secondary school leaving certificate 3 = Post diploma professional qualification or integrative years for access to university 4 = Diploma of the Academies of fine/dramatic art, of the Academies of music, and of Physical education 5 = First university degree (three years) 6 = Second university degree (five years) or higher</p>

KUWAIT	TG1-33	D	1 = Did not complete Secondary Stage 2 = Finished Secondary Stage 3 = Option not administered or data not available 4 = Finished Two Year College Diploma 5 = Finished University Degree 6 = Finished Master Degree and Above or higher
LATVIA	TG1-33	D	1 = Did not complete secondary education 2 = Finished secondary education 3 = Finished post secondary non-tertiary education 4 = Finished first level of higher professional education 5 = Finished first level of higher education (baccalaureate or second level of higher professional education) 6 = Finished master degree or higher
LITHUANIA	TG1-33	D	1 = Did not complete secondary education 2 = Secondary education 3 = Higher education 4 = High, non-university 5 = High, Bachelor or equivalent 6 = High, Masters or higher
LUXEMBOURG	TG1-33	D	1 = Did not complete secondary education (secondary education certificate or equivalent) 2 = Secondary education (secondary education certificate or equivalent) 3 = Master craftsman's diploma 4 = Primary and pre-primary teacher's diploma 5 = University degree – first cycle 6 = University degree – first and second cycle or a degree above
MACEDONIA, REP. OF	TG1-33	D	1 = Not completed 3 years upper secondary education 2 = Completed 3 years upper secondary education or vocational education specialization 3 = Option not administered or data not available 4 = Completed 2 years higher education 5 = Completed 4 years higher education 6 = Completed more than 4 years of higher education
MOLDOVA, REP. OF	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished professional school or college 4 = Finished pedagogical school or college 5 = Finished university 6 = Finished MA
MOROCCO	TG1-33	D	1 = Did not complete secondary school 2 = Finished Secondary school 3 = First degree General university studies + Vocational programmes of shorter duration 4 = First degree General university studies 5 = Bachelor, license 6 = Masters or higher
NETHERLANDS	TG1-33	D	1 = Option not administered or data not available 2 = Finished HAVO/VWO or MBO 3 = Finished HBO 1 year 4 = Finished HBO 2 or 3 year 5 = Did not complete HAVO/VWO or MBO/Finished HBO 4 year 6 = Finished University
NEW ZEALAND	TG1-33	D	1 = Option not administered or data not available 2 = Option not administered or data not available 3 = Option not administered or data not available 4 = Completed a college of education diploma (primary teaching) 5 = Completed a Bachelor's degree program 6 = Completed a post-graduate degree program (e.g., Bachelor's Honours, Master's, PhD)
NORWAY	TG1-33	D	1 = Not completed upper secondary 2 = Upper secondary 3 = Education beyond upper secondary (not university and college) 4 = University and college education less than three years 5 = University and college education lasting three years or more 6 = University and college education and researcher

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NORWAY Grade 5	TG1-33	D	1 = Not completed upper secondary 2 = Upper secondary 3 = Education beyond upper secondary (not university and college) 4 = University and college education less than three years 5 = University and college education lasting three years or more 6 = University and college education and researcher education
POLAND	TG1-33	D	1 = Uncompleted secondary 2 = Secondary (secondary education certificate) 3 = Post-secondary (e.g., teacher seminar) 4 = Option not administered or data not available 5 = First degree higher (e.g., bachelor degree) 6 = Second degree higher (e.g., master degree)/doctoral studies (doctorate)
QATAR	TG1-33	D	1 = Did not complete secondary school 2 = Finished secondary school 3 = Finished non-tertiary diploma 4 = Finished diploma 5 = Finished Bachelor's degree 6 = Finished Master's degree or higher
ROMANIA	TG1-33	D	1 = Did not complete Upper secondary 2 = Upper secondary 3 = Post-secondary education 4 = College 5 = University 6 = Post tertiary education
RUSSIAN FEDERATION	TG1-33	D	1 = Not completed secondary education 2 = Secondary general education 3 = Option not administered or data not available 4 = Secondary vocational education 5 = Higher education (4 years), Higher education (5-6 years) 6 = Candidate or Doctor of Science (PHD)
SCOTLAND	TG1-33	D	1 = Did not complete Highers or equivalent 2 = Finished Highers 3 = Option not administered or data not available 4 = Finished HNC/HND 5 = Finished first degree 6 = Finished second or postgraduate degree or higher
SINGAPORE	TG1-33	D	1 = Did not complete Upper Secondary 2 = Finished Upper Secondary 3 = Finished Post-Secondary (e.g., Junior College, Centralised Institute, Institute of Technical Education) 4 = Finished Polytechnic 5 = Finished University first degree 6 = Finished University second degree or higher (e.g. Master's, PhD)
SLOVAK REPUBLIC	TG1-33	D	1 = Unfinished secondary school 2 = Finished secondary school 3 = Post-graduate education 4 = Option not administered or data not available 5 = Bachelor Study Level 6 = Finished university/Titul PaedDr., PhD., RNDr.
SLOVENIA	TG1-33	D	1 = Unfinished middle school 2 = Finished middle school 3 = Option not administered or data not available 4 = Finished higher education 5 = Finished high (university) diploma 6 = Finished post-university degree
SOUTH AFRICA	TG1-33	D	1 = Did not complete Grade 12/ Standard 10 2 = Finished Grade 12/ Standard 10 3 = Option not administered or data not available 4 = Finished College (e.g., Teachers' college), Post Matric Certificate 5 = Finished Degree or Technikon Diploma 6 = Finished Post Graduate Degree

SPAIN	TG1-33	D	1 = Option not administered or data not available 2 = Option not administered or data not available 3 = Finished ISCED Level 3A 4 = Option not administered or data not available 5 = Finished ISCED Level 5A, first degree 6 = Finished ISCED Level 5A, second degree or higher
SWEDEN	TG1-33	D	1 = Did not complete upper secondary school education 2 = Upper secondary school leaving certificate 3 = Post secondary non-tertiary education 4 = University Certificate (at least 80 points, less than 120 p) 5 = University degree (120 - 160 points) 6 = University degree (160 points or more)
TRINIDAD AND TOBAGO	TG1-33	D	1 = Option not administered or data not available 2 = Did not complete Upper Secondary/Finished Upper Secondary 3 = Finished Post Secondary, Non-Tertiary 4 = Finished Tertiary Vocational Courses 5 = Finished Bachelor's Degree 6 = Finished Master's Degree or higher
UNITED STATES	TG1-33	D	1 = Did not complete high school 2 = Finished high school 3 = Finished vocational or technical certificate 4 = Finished associate's degree 5 = Finished bachelor's degree 6 = Finished master's degree or higher

TG1-34A-B**Question:**

Are you certified to teach?

1 = Yes

2 = No

If Yes... What type of license or certificate do you hold?

1 = <Full certificate>

2 = <Provisional certificate>

3 = <Emergency certificate>

4 = Other

Variable Name(s): ATBGTCR, ATBGTCR1

Country	Item ID	Code	Documentation
AUSTRIA	TG1-34A-B	D	Data obtained from Ministry
BELGIUM (FLEMISH)	TG1-34B	X	Question not administered or data not available
BELGIUM (FRENCH)	TG1-34B	X	Question not administered or data not available
BULGARIA	TG1-34B	D	1 = University Diploma with pedagogical qualification 2 = Option not administered or data not available 3 = Supplementary acquired teacher qualification
CANADA, ALBERTA	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = A letter of permission
CANADA, BRITISH COLU	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = A letter of permission
CANADA, NOVA SCOTIA	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = A letter of permission
CANADA, ONTARIO	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = A letter of permission
CANADA, QUEBEC	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = A letter of permission
CHINESE TAIPEI	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = Emergency certificate (such as alternative military service)
DENMARK	TG1-34B	X	Question not administered or data not available
ENGLAND	TG1-34B	X	Question not administered or data not available
FRANCE	TG1-34B	X	Question not administered or data not available
GEORGIA	TG1-34B	D	1 = Teaching certificate 2 = Option not administered or data not available 3 = Option not administered or data not available
GERMANY	TG1-34B	D	1 = First and second teacher certificate 2 = Special certificate for teachers from the former GDR 3 = Teaching licence for only one subject
HONG KONG SAR	TG1-34B	D	1 = Certificate of Education 2 = Temporary certificate 3 = Option not administered or data not available
HUNGARY	TG1-34B	X	Question not administered or data not available
ICELAND	TG1-34B	X	Question not administered or data not available
ICELAND Grade 5	TG1-34B	X	Question not administered or data not available

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INDONESIA	TG1-34B	D	1 = Teaching certificate 2 = Certificate (a certificate which been given after finishing a level of education process as an evidence of qualification) 3 = Temporary appointment letter
IRAN, ISLAMIC REP. OF	TG1-34B	D	1 = Teacher training centre certificate 2 = Teacher training university certificate 3 = In-service training certificate
ISRAEL	TG1-34B	D	1 = Academic degree and teacher certificate and licensure 2 = Academic degree an teacher certificate without licensure 3 = Teaching certificate from the Ministry
ITALY	TG1-34A	D	Stem of the question changed: Are you provided with a certification title to teach in the elementary school?
ITALY	TG1-34B	X	Question not administered or data not available
KUWAIT	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = Emergency certificate
LATVIA	TG1-34A-B	X	Question not administered or data not available
LITHUANIA	TG1-34A	X	Question not administered or data not available
LITHUANIA	TG1-34B	D	Question not administered or data not available
LUXEMBOURG	TG1-34A	D	Data obtained from Ministry
LUXEMBOURG	TG1-34B	D	1 = Certificate of educational proficiency 2 = Teaching admission 3 = Member of replacement staff
MACEDONIA, REP. OF	TG1-34B	D	1 = Full certificate 2 = Certificate for limited period of time 3 = Certificate issued for emergency need
MOLDOVA, REP. OF	TG1-34B	D	1 = Teacher certificate 2 = Provisional certificate 3 = Option not administered or data not available
MOROCCO	TG1-34B	D	1 = Full teacher in primary school 2 = Provisional teacher in primary school 3 = Emergency certificate
NETHERLANDS	TG1-34B	X	Question not administered or data not available
NEW ZEALAND	TG1-34B	D	1 = Full registration/Registration subject to confirmation 2 = Provisional registration 3 = Option not administered or data not available
NORWAY	TG1-34B	D	1 = Preschool teacher with approved additional education/Teacher with approved additional education 2 = Preschool teacher without approved additional education 3 = Option not administered or data not available
NORWAY Grade 5	TG1-34B	D	1 = Preschool teacher with approved additional education/Teacher with approved additional education 2 = Preschool teacher without approved additional education 3 = Option not administered or data not available
POLAND	TG1-34A	D	Options of the question changed: 1 = A respondent has pedagogical preparation 2 = A respondent does not have pedagogical preparation
POLAND	TG1-34B	D	1 = Appointed teacher/Certified teacher 2 = Contracted teacher/Intern teacher 3 = Option not administered or data not available
QATAR	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = Temporary certificate
ROMANIA	TG1-34B	X	Question not administered or data not available

Section 3 - Teacher Questionnaire

RUSSIAN FEDERATION	TG1-34B	D	1 = Full certificate 2 = Provisional certificate 3 = Emergency certificate
SCOTLAND	TG1-34A	D	Stem of the question changed: Do you have a qualification in education?
SCOTLAND	TG1-34B	X	Question not administered or data not available
SINGAPORE	TG1-34B	D	Data obtained from Ministry
SLOVAK REPUBLIC	TG1-34B	X	Question not administered or data not available
SLOVENIA	TG1-34B	D	Stem of the question changed: Do you have a teaching certificate?
SOUTH AFRICA	TG1-34B	D	1 = Junior Primary Teacher Certificate (JPTC)/Senior Primary Teacher Certificate (SPTC)/3-year College of Education Diploma/ 4-year College of Education Diploma/Advanced Certificate of Education (ACE)/Further Diploma of Education/Univ/Tech Higher Education Diploma (HED)/ Post Graduate Certificate of Education (PGCE) 2 = Option not administered or data not available 3 = Option not administered or data not available
SPAIN	TG1-34B	X	Question not administered or data not available
SWEDEN	TG1-34A	D	Stem of the question changed: Do you have a teacher's certificate?
SWEDEN	TG1-34B	D	Stem of the question changed: Which kind of teacher education you hold? 1 = All kinds of national teacher education 2 = Option not administered or data not available 3 = Option not administered or data not available
TRINIDAD AND TOBAGO	TG1-34B	D	1 = Teacher's Diploma 2 = Option not administered or data not available 3 = Option not administered or data not available
UNITED STATES	TG1-34B	D	1 = Regular or standard state or advanced professional certificate 2 = Probationary certificate 3 = Provisional, temporary, or emergency certificate

TG1-35A-I**Question:**

As part of your formal education and/or training, to what extent did you study the following areas?

A: <Language of test> language

B: Literature

C: Pedagogy/teaching reading

D: Psychology

E: Remedial reading

F: Reading theory

G: Children's language development

H: Special education

I: Second language learning

1 = Not at all

2 = Overview or introduction to topic

3 = It was an area of emphasis

Variable Name(s): ATBGEAR1, ATBGEAR2, ATBGEAR3, ATBGEAR4, ATBGEAR5, ATBGEAR6, ATBGEAR7, ATBGEAR8, ATBGEAR9

Country	Item ID	Code	Documentation
AUSTRIA	TG1-35I	D	Part i of the question changed: German as a foreign language
HUNGARY	TG1-35I	X	Question not administered or data not available
SCOTLAND	TG1-35E	D	Part e of the question changed: Teaching reading to children with reading difficulties
SCOTLAND	TG1-35I	D	Part i of the question changed: Teaching English as an additional language

TG1-36**Question:**

In the past two years, how many hours in total have you spent in <in-service/professional development> workshops or seminars that dealt directly with reading or teaching reading (e.g., reading theory, instructional methods)?

1 = None

2 = Less than 6 hours

3 = 6-15 hours

4 = 16-35 hours

5 = More than 35 hours

Variable Name(s): ATBGSEMI

Country	Item ID	Code	Documentation
AUSTRIA	TG1-36	D	In-service training
BELGIUM (FLEMISH)	TG1-36	D	Additional training...specifically aimed at reading or reading instruction (e.g., theory on reading or reading methods)
BELGIUM (FRENCH)	TG1-36	D	Professional training
BULGARIA	TG1-36	D	Increasing qualification at
CANADA, ALBERTA	TG1-36	D	In-service/professional development
CANADA, BRITISH COLU	TG1-36	D	In-service/professional development
CANADA, NOVA SCOTIA	TG1-36	D	In-service/professional development
CANADA, ONTARIO	TG1-36	D	In-service/professional development
CANADA, QUEBEC	TG1-36	D	In-service/professional development
CHINESE TAIPEI	TG1-36	D	In-service/professional development
DENMARK	TG1-36	D	Continuing education
ENGLAND	TG1-36	D	In-service or professional development
FRANCE	TG1-36	D	In-service workshops and professional development
GERMANY	TG1-36	D	Further vocational/professional training
HONG KONG SAR	TG1-36	D	In-service/professional development
HUNGARY	TG1-36	D	Professional development courses, seminars
ICELAND	TG1-36	D	Retraining or at seminars
ICELAND Grade 5	TG1-36	D	Retraining or at seminars
INDONESIA	TG1-36	D	Professional development
IRAN, ISLAMIC REP. OF	TG1-36	D	In-service training
ISRAEL	TG1-36	D	In-service/professional development
ITALY	TG1-36	D	Professional development
KUWAIT	TG1-36	D	In-service/professional development
LATVIA	TG1-36	D	Professional development
LITHUANIA	TG1-36	D	Qualification development
LUXEMBOURG	TG1-36	D	Vocational training
MACEDONIA, REP. OF	TG1-36	D	In-service/professional development
MOLDOVA, REP. OF	TG1-36	D	Professional development
MOROCCO	TG1-36	D	Continuous training
NETHERLANDS	TG1-36	D	Refresher course or in-service training
NEW ZEALAND	TG1-36	D	(In-service) professional development
NORWAY	TG1-36	D	In-service/professional development

NORWAY Grade 5	TG1-36	D	In-service/professional development
POLAND	TG1-36	D	Professional advancement
QATAR	TG1-36	D	Professional development
ROMANIA	TG1-36	D	In-service/ professional development
RUSSIAN FEDERATION	TG1-36	D	In-service training
SCOTLAND	TG1-36	D	In-service/professional development
SINGAPORE	TG1-36	D	In-service/professional development
SLOVAK REPUBLIC	TG1-36	D	Professional
SLOVENIA	TG1-36	D	Professional development
SOUTH AFRICA	TG1-36	D	In-service/professional development
SPAIN	TG1-36	D	In-service/professional development
SWEDEN	TG1-36	D	Professional in-service training
TRINIDAD AND TOBAGO	TG1-36	D	In-service/professional development
UNITED STATES	TG1-36	D	In-service/professional development

TG1-39**Question:**

Do you work full time or part time?

1 = Full time

2 = Part time

Variable Name(s): ATBGWRK

Country	Item ID	Code	Documentation
LITHUANIA	TG1-39	D	Stem of the question changed: Do you work full time at school? 1 = Yes 2 = No

Section 4

School Questionnaire

CG1-01**Question:**

What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2005/2006>?

Variable Name(s): ACBGENR

Country	Item ID	Code	Documentation
AUSTRIA	CG1-01	D	April 1, 2006
BELGIUM (FLEMISH)	CG1-01	D	April 1, 2006
BELGIUM (FRENCH)	CG1-01	D	March 1, 2006
BULGARIA	CG1-01	D	March 1, 2006
CANADA, ALBERTA	CG1-01	D	March 1, 2006
CANADA, BRITISH COLU	CG1-01	D	March 1, 2006
CANADA, NOVA SCOTIA	CG1-01	D	March 1, 2006
CANADA, ONTARIO	CG1-01	D	March 1, 2006
CANADA, QUEBEC	CG1-01	D	March 1, 2006
CHINESE TAIPEI	CG1-01	D	March 1, 2006
DENMARK	CG1-01	D	April 1, 2006
ENGLAND	CG1-01	D	May 1, 2006
FRANCE	CG1-01	D	May 1, 2006
GEORGIA	CG1-01	D	March 1, 2006
GERMANY	CG1-01	D	April 1, 2006
HONG KONG SAR	CG1-01	D	April 1, 2006
HUNGARY	CG1-01	D	April 1, 2006
ICELAND	CG1-01	D	April 1, 2006
ICELAND Grade 5	CG1-01	D	April 1, 2006
INDONESIA	CG1-01	D	March 1, 2006
IRAN, ISLAMIC REP. OF	CG1-01	D	April 20, 2006
ISRAEL	CG1-01	D	May 1, 2006
ITALY	CG1-01	D	March 1, 2006
KUWAIT	CG1-01	D	April 1, 2006
LATVIA	CG1-01	D	April 1, 2006
LITHUANIA	CG1-01	D	March 1, 2006
MACEDONIA, REP. OF	CG1-01	D	May 1, 2006
MOLDOVA, REP. OF	CG1-01	D	April 1, 2006
MOROCCO	CG1-01	D	May 1, 2006
NETHERLANDS	CG1-01	D	March 1, 2006
NEW ZEALAND	CG1-01	D	November 1, 2005
NORWAY	CG1-01	D	March 1, 2006
NORWAY Grade 5	CG1-01	D	March 1, 2006
POLAND	CG1-01	D	April 1, 2006
QATAR	CG1-01	D	March 1, 2006

ROMANIA	CG1-01	D	March 1, 2006
RUSSIAN FEDERATION	CG1-01	D	April 1, 2006
SCOTLAND	CG1-01	D	April 1, 2006
SINGAPORE	CG1-01	D	October 1, 2005
SLOVAK REPUBLIC	CG1-01	D	May 1, 2006
SLOVENIA	CG1-01	D	May 1, 2006
SOUTH AFRICA	CG1-01	D	October 1, 2005
SPAIN	CG1-01	D	April 1, 2006
SWEDEN	CG1-01	D	Stem of the question changed: How many students were there in total in your school on April 1, 2006? Write in a number ... girls Write in a number ... boys
TRINIDAD AND TOBAGO	CG1-01	D	March 1, 2006
UNITED STATES	CG1-01	D	January 1, 2006

CG1-02**Question:**

What is the total enrollment of <fourth-grade>
students in your school as of <first day of month PIRLS testing begins, 2005/2006>?

Variable Name(s): ACBG4ENR

Country	Item ID	Code	Documentation
AUSTRIA	CG1-02	D	April 1, 2006
BELGIUM (FLEMISH)	CG1-02	D	April 1, 2006
BELGIUM (FRENCH)	CG1-02	D	March 1, 2006
BULGARIA	CG1-02	D	March 1, 2006
CANADA, ALBERTA	CG1-02	D	March 1, 2006
CANADA, BRITISH COLU	CG1-02	D	March 1, 2006
CANADA, NOVA SCOTIA	CG1-02	D	March 1, 2006
CANADA, ONTARIO	CG1-02	D	March 1, 2006
CANADA, QUEBEC	CG1-02	D	March 1, 2006
CHINESE TAIPEI	CG1-02	D	March 1, 2006
DENMARK	CG1-02	D	April 1, 2006
ENGLAND	CG1-02	D	May 1, 2006
FRANCE	CG1-02	D	May 1, 2006
GEORGIA	CG1-02	D	March 1, 2006
GERMANY	CG1-02	D	April 1, 2006
HONG KONG SAR	CG1-02	D	April 1, 2006
HUNGARY	CG1-02	D	April 1, 2006
ICELAND	CG1-02	D	April 1, 2006
ICELAND Grade 5	CG1-02	D	April 1, 2006
INDONESIA	CG1-02	D	March 1, 2006
IRAN, ISLAMIC REP. OF	CG1-02	D	April 20, 2006
ISRAEL	CG1-02	D	May 1, 2006
ITALY	CG1-02	D	March 1, 2006
KUWAIT	CG1-02	D	April 1, 2006
LATVIA	CG1-02	D	April 1, 2006
LITHUANIA	CG1-02	D	March 1, 2006
MACEDONIA, REP. OF	CG1-02	D	May 1, 2006
MOLDOVA, REP. OF	CG1-02	D	April 1, 2006
MOROCCO	CG1-02	D	May 1, 2006
NETHERLANDS	CG1-02	D	March 1, 2006
NEW ZEALAND	CG1-02	D	November 1, 2005
NORWAY	CG1-02	D	March 1, 2006
NORWAY Grade 5	CG1-02	D	March 1, 2006
POLAND	CG1-02	D	April 1, 2006
QATAR	CG1-02	D	March 1, 2006
ROMANIA	CG1-02	D	March 1, 2006
RUSSIAN FEDERATION	CG1-02	D	April 1, 2006

SCOTLAND	CG1-02	D	April 1, 2006
SINGAPORE	CG1-02	D	October 1, 2005
SLOVAK REPUBLIC	CG1-02	D	May 1, 2006
SLOVENIA	CG1-02	D	May 1, 2006
SOUTH AFRICA	CG1-02	D	October 1, 2005
SPAIN	CG1-02	D	April 1, 2006
TRINIDAD AND TOBAGO	CG1-02	D	March 1, 2006
UNITED STATES	CG1-02	D	January 1, 2006

CG1-03**Question:**

How many people live in the city, town, or area in which your school is located?

1 = Fewer than 3,000 people

2 = 3,001 to 15,000 people

3 = 15,001 to 50,000 people

4 = 50,001 to 100,000 people

5 = 100,001 to 500,000 people

6 = More than 500,000 people

Variable Name(s): ACBGCTAS

Country	Item ID	Code	Documentation
AUSTRIA	CG1-03	D	Stem of the question changed: How many people live in the city, the place or the community respectively in which your school is located?
HONG KONG SAR	CG1-03	X	Question not administered or data not available
ICELAND	CG1-03	D	1 = Fewer than 3,000 people 2 = 3,001 to 15,000 people 3 = 15,001 to 50,000 people 4 = 50,001 to 100,000 people 5 = 100,001 to 500,000 people 6 = Option not administered
ICELAND Grade 5	CG1-03	D	1 = Fewer than 3,000 people 2 = 3,001 to 15,000 people 3 = 15,001 to 50,000 people 4 = 50,001 to 100,000 people 5 = 100,001 to 500,000 people 6 = Option not administered
SINGAPORE	CG1-03	D	Data obtained from Ministry

CG1-04
Question:

How would you characterize the area in which your school is located?

1 = Urban

2 = Suburban

3 = Rural

Variable Name(s): ACBGCOMM

Country	Item ID	Code	Documentation
CHINESE TAIPEI	CG1-04	X	Question not administered or data not available
SINGAPORE	CG1-04	D	Data obtained from Ministry

CG1-05
Question:

For the <fourth-grade> students in your school, about how many students receive free or reduced-price lunch?

1 = All

2 = Some

3 = None

Variable Name(s): ACBGLUN

Country	Item ID	Code	Documentation
IRAN, ISLAMIC REP. OF	CG1-05	D	Stem of the question changed: About how many students receive free or reduced-price nutrition?
LITHUANIA	CG1-05	D	Stem of the question changed: For the fourth-grade students in your school, about how many students receive a free meal?
NEW ZEALAND	CG1-05	X	Question not administered or data not available
SWEDEN	CG1-05	D	Data obtained from Ministry

CG1-06A-D**Question:**

Approximately what percentage of students in your school...

A: come from economically disadvantaged homes?

B: come from economically affluent homes?

C: do not speak <language of test> as their first language?

D: receive some instruction at school in their home language (other than <language of test>)

1 = 0-10%

2 = 11-25%

3 = 26-50%

4 = More than 50%

Variable Name(s): ACBGPST1, ACBGPST2, ACBGPST3, ACBGPST4

Country	Item ID	Code	Documentation
DENMARK	CG1-06D	X	Question not administered or data not available
GEORGIA	CG1-06D	D	Part d of the question changed: Receive some instruction at school in their mother tongue (other than Georgian)
NEW ZEALAND	CG1-06B	X	Question not administered or data not available
SINGAPORE	CG1-06D	D	Part d of the question changed: Receive some instruction at school in their mother tongue

CG1-07A**Question:**

For the <fourth-grade> students in your school:

A: How many days per year is your school open for instruction?

Variable Name(s): ACBGIDY

Country	Item ID	Code	Documentation
AUSTRIA	CG1-07A	D	Data obtained from Ministry
SINGAPORE	CG1-07A	D	Data obtained from Ministry

CG1-07B1-B2**Question:**

For the <fourth-grade> students in your school:

B: What is the total instructional time, excluding breaks, in a typical day?

Variable Name(s): ACBGIHD, ACBGIMD

Country	Item ID	Code	Documentation
SINGAPORE	CG1-07B1	D	Data obtained from Ministry
SINGAPORE	CG1-07B2	D	Data obtained from Ministry

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CG1-07C

Question:

For the <fourth-grade> students in your school:

C: In one calendar week, how many days is the school open for instruction?

1 = 6 days

2 = 5 1/2 days

3 = 5 days

4 = 4 1/2 days

5 = 4 days

6 = Other

Variable Name(s): ACBGIDW

Country	Item ID	Code	Documentation
AUSTRIA	CG1-07C	D	1 = 6 days 2 = Option not administered or data not available 3 = 5 days 4 = Option not administered or data not available 5 = 4 days 6 = Option not administered or data not available
SINGAPORE	CG1-07C	D	Data obtained from Ministry

CG1-08A

Question:

Does your school offer the following for the <fourth-grade> students in your school?

A: Extended instructional time (beyond the prescribed minimum)

1 = Yes

2 = No

Variable Name(s): ACBGOFIT

Country	Item ID	Code	Documentation
NEW ZEALAND	CG1-08A	X	Question not administered or data not available
SLOVENIA	CG1-08A	X	Question not administered or data not available

CG1-08A1

Question:

If Yes, How many students participate?

1 = 0-25%

2 = 26-50%

3 = 51-75%

4 = 76-100%

Variable Name(s): ACBGOFI1

Country	Item ID	Code	Documentation
NEW ZEALAND	CG1-08A1	X	Question not administered or data not available
SLOVENIA	CG1-08A1	X	Question not administered or data not available

CG1-08B**Question:**

Does your school offer the following for the <fourth-grade> students in your school?

B: Before or after-school child care

1 = Yes

2 = No

Variable Name(s): ACBGOFCC

Country	Item ID	Code	Documentation
NEW ZEALAND	CG1-08B	D	Stem of the question changed: Does your school offer before or after-school childcare?

CG1-08B1**Question:**

If Yes, How many students participate?

1 = 0-25%

2 = 26-50%

3 = 51-75%

4 = 76-100%

Variable Name(s): ACBGOF1

Country	Item ID	Code	Documentation
NEW ZEALAND	CG1-08B1	D	Stem of the question changed: How many Year 5 students participate?
SLOVENIA	CG1-08B1	X	Question not administered or data not available

CG1-09A-E
Question:

About how many of the students in your school can do the following when they begin <ISCED Level 1>?

A: Recognize most of the letters of the alphabet

B: Read some words

C: Read sentences

D: Write letters of the alphabet

E: Write some words

1 = Less than 25%

2 = 25-50%

3 = 51-75%

4 = More than 75%

Variable Name(s): ACBG1GR1, ACBG1GR2, ACBG1GR3, ACBG1GR4, ACBG1GR5

Country	Item ID	Code	Documentation
AUSTRIA	CG1-09A-E	D	School
BELGIUM (FLEMISH)	CG1-09A-E	D	First grade
BELGIUM (FRENCH)	CG1-09A-E	D	Grade 1 Primary school
BULGARIA	CG1-09A-E	D	First grade
CANADA, ALBERTA	CG1-09A-E	D	Kindergarten
CANADA, BRITISH COLU	CG1-09A-E	D	Kindergarten
CANADA, NOVA SCOTIA	CG1-09A-E	D	Kindergarten
CANADA, ONTARIO	CG1-09A-E	D	Kindergarten
CANADA, QUEBEC	CG1-09A-E	D	Kindergarten
CHINESE TAIPEI	CG1-09A-E	D	Grade 1
DENMARK	CG1-09A-E	D	First grade
ENGLAND	CG1-09A-E	D	Year 1
FRANCE	CG1-09A-E	D	Arriving in grade 1
GEORGIA	CG1-09A-E	D	1st grade
GERMANY	CG1-09A-E	D	First year (of primary school)
HONG KONG SAR	CG1-09A-E	D	Primary one
HUNGARY	CG1-09A-E	D	First grade
ICELAND	CG1-09A-E	D	1st grade
ICELAND Grade 5	CG1-09A-E	D	1st grade
INDONESIA	CG1-09A-E	D	First year at primary school
IRAN, ISLAMIC REP. OF	CG1-09A-E	D	First grade
ISRAEL	CG1-09A-E	D	Primary
ITALY	CG1-09A-E	D	First elementary grade
KUWAIT	CG1-09A-E	D	Primary stage
LATVIA	CG1-09A-E	D	Primary school
LITHUANIA	CG1-09A-E	D	First grade
MACEDONIA, REP. OF	CG1-09A-E	D	First phase of primary education
MOLDOVA, REP. OF	CG1-09A-E	D	Primary school
MOROCCO	CG1-09A-E	D	1st year of primary school
NETHERLANDS	CG1-09A-E	D	Group 3 through Group 8
NEW ZEALAND	CG1-09A-E	D	Primary school

NORWAY	CG1-09A-E	D	In school
NORWAY Grade 5	CG1-09A-E	D	In school
POLAND	CG1-09A-E	D	Preparatory ('zero') grade
QATAR	CG1-09A-E	D	Primary school
ROMANIA	CG1-09A-E	D	Primary school
RUSSIAN FEDERATION	CG1-09A-E	D	First grade
SCOTLAND	CG1-09A-E	D	Primary school
SINGAPORE	CG1-09A-E	D	Primary school
SLOVAK REPUBLIC	CG1-09A-E	D	1st grade of the primary school
SLOVENIA	CG1-09A-E	D	1st grade
SOUTH AFRICA	CG1-09A-E	D	Grade 1
SPAIN	CG1-09A-E	D	Primary education
SWEDEN	CG1-09A-E	D	Stem of the question changed: About how many of the students in your school can do the following when they begin grade 1 (ask the well-informed teachers if you are not familiar with the situation)?
TRINIDAD AND TOBAGO	CG1-09A-E	D	Primary school
UNITED STATES	CG1-09A-E	D	First grade

CG1-10A-C**Question:**

Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

A: Reading

B: Writing (not handwriting)

C: Speaking/listening (oral language)

1 = More emphasis

2 = Same emphasis

3 = Less emphasis

Variable Name(s): ACBGACU1, ACBGACU2, ACBGACU3

Country	Item ID	Code	Documentation
AUSTRIA	CG1-10A-C	D	Grades 1 to 4
BELGIUM (FLEMISH)	CG1-10A-C	D	Stem of the question changed to: How much emphasis is being placed in your school on the following language and literacy skills in the first up to the fourth grade, in comparison with other areas of the curriculum (e.g., mathematics and science)?
BELGIUM (FRENCH)	CG1-10A-C	D	Grades 1 to 4 Primary school
BULGARIA	CG1-10A-C	D	The primary course of education
CANADA, ALBERTA	CG1-10A-C	D	Grades 1 to 4 or first year of elementary cycle one to second year of elementary cycle two
CANADA, BRITISH COLU	CG1-10A-C	D	Grades 1 to 4 or first year of elementary cycle one to second year of elementary cycle two
CANADA, NOVA SCOTIA	CG1-10A-C	D	Grades 1 to 4 or first year of elementary cycle one to second year of elementary cycle two
CANADA, ONTARIO	CG1-10A-C	D	Grades 1 to 4 or first year of elementary cycle one to second year of elementary cycle two
CANADA, QUEBEC	CG1-10A-C	D	Grades 1 to 4 or first year of elementary cycle one to second year of elementary cycle two
CHINESE TAIPEI	CG1-10A-C	D	Grades 1 to 4
DENMARK	CG1-10A-C	D	Grades 1 to 4
ENGLAND	CG1-10A-C	D	Years 1 to 5
FRANCE	CG1-10A-C	D	Grade 1 to 4
GEORGIA	CG1-10A-C	D	Primary level students
GERMANY	CG1-10A-C	D	Grades 1-4
HONG KONG SAR	CG1-10A-C	D	Primary one to four
HUNGARY	CG1-10A-C	D	Grades 1 to 4
ICELAND	CG1-10A-C	D	1st to 4th grade
ICELAND Grade 5	CG1-10A-C	D	1st to 5th grade
INDONESIA	CG1-10A-C	D	Grade 1-4
IRAN, ISLAMIC REP. OF	CG1-10A-C	D	Grades 1 to 4
ISRAEL	CG1-10A-C	D	Grade 1 to 4
ITALY	CG1-10A-C	D	First to the fourth grades
KUWAIT	CG1-10A-C	D	Grades 1 to 4
LATVIA	CG1-10A-C	D	Grades 1 to 4 (Primary School)
LITHUANIA	CG1-10A-C	D	Grades 1 to 4
MACEDONIA, REP. OF	CG1-10A-C	D	Grades 1 to 4
MOLDOVA, REP. OF	CG1-10A-C	D	Grades 1 to 4

MOROCCO	CG1-10A-C	D	Classes from first to fourth
NETHERLANDS	CG1-10A-C	D	Group 3 to 6
NEW ZEALAND	CG1-10A-C	D	Years 1 to 5
NORWAY	CG1-10A-C	D	Level 1 – 4
NORWAY Grade 5	CG1-10A-C	D	Level 1 – 5
POLAND	CG1-10A-C	D	Grades preparatory ('zero') to third
QATAR	CG1-10A-C	D	Grades 1 to 4
ROMANIA	CG1-10A-C	D	Grades I - IV
RUSSIAN FEDERATION	CG1-10A,C	D	Primary school
RUSSIAN FEDERATION	CG1-10B	D	Part b of the question changed: writing
SCOTLAND	CG1-10A-C	D	Primary 1 to Primary 5
SINGAPORE	CG1-10A-C	D	Primary 1 to Primary 4
SLOVAK REPUBLIC	CG1-10A-C	D	Grades 1 to 4
SLOVENIA	CG1-10A-C	D	Grade 1 to grade 4/9 or 3/8
SOUTH AFRICA	CG1-10A-C	D	Grades 1 to 5
SWEDEN	CG1-10A-C	D	Stem of the question changed: Compared with other areas of the curriculum (e.g., mathematics and science), how much emphasis is put on the following language skills to students in grades 1-4?
TRINIDAD AND TOBAGO	CG1-10A-C	D	Infants to Standard 3
UNITED STATES	CG1-10A-C	D	Grades 1 to 4

CG1-11A -D**Question:**

Does your school have the following?

A: Its own written statement of the reading curriculum to be taught in the school (in addition to the national or regional curriculum guides)

B: Informal initiatives to encourage students to read (for example, book clubs, independent reading contests, school-wide recreational reading periods)

C: School-based programs for teachers geared towards the improvement of reading instruction

D: Its own guidelines on how to coordinate reading instruction across teachers

1 = Yes

2 = No

Variable Name(s): ACBGRWS, ACBGRRI, ACBGRSP,ACBGRGL

Country	Item ID	Code	Documentation
QATAR	CG1-11A	D	Part a of the question changed: Its own written statement of the reading curriculum to be taught in the school (in addition to the national curriculum guides)

CG1-12A-F**Question:**

How does your school use the following materials in your reading instructional program for students in <fourth grade and below>?

A: Reading series (basal readers, graded readers)

B: Textbooks

C: A variety of children's books

D: Materials from different curricular areas

E: Children's newspapers and/or magazines

F: Computer programs that teach students to read

1 = Basis for instruction

2 = Supplement

3 = Not used

4 = Varies by teacher/grade

Variable Name(s): ACBGMA1, ACBGMA2, ACBGMA3, ACBGMA4, ACBGMA5, ACBGMA6

Country	Item ID	Code	Documentation
AUSTRIA	CG1-12A-F	D	Stem of the question changed: How do the teachers of your school use the following materials in your reading instruction from the 1st to the 4th grade?
BELGIUM (FLEMISH)	CG1-12A-F	D	Fourth grade and lower
BELGIUM (FRENCH)	CG1-12A-F	D	From grade 1 to grade 4
BULGARIA	CG1-12A-F	D	The primary course of education
CANADA, ALBERTA	CG1-12A-F	D	Fourth grade or below or second year of elementary cycle two or below
CANADA, BRITISH COLU	CG1-12A-F	D	Fourth grade or below or second year of elementary cycle two or below
CANADA, NOVA SCOTIA	CG1-12A-F	D	Fourth grade or below or second year of elementary cycle two or below
CANADA, ONTARIO	CG1-12A-F	D	Fourth grade or below or second year of elementary cycle two or below
CANADA, QUEBEC	CG1-12A-F	D	Fourth-grade or second year of elementary cycle two or below
CHINESE TAIPEI	CG1-12A-F	D	Grades 1 to 4
DENMARK	CG1-12A-F	D	Grades 1 to 4
FRANCE	CG1-12A-F	D	Fourth grade and below
GEORGIA	CG1-12A-F	D	Primary or below
GERMANY	CG1-12A-F	D	Grade 4 and below
HONG KONG SAR	CG1-12A-F	D	Primary one to four
HUNGARY	CG1-12A-F	D	Fourth grade and below
ICELAND	CG1-12A-F	D	Fourth grade and younger grades
ICELAND Grade 5	CG1-12A-F	D	Fifth grade and younger grades
INDONESIA	CG1-12A-F	D	4th grade and below
IRAN, ISLAMIC REP. OF	CG1-12A-F	D	Fourth grade and below
ISRAEL	CG1-12A-F	D	Grade 1 to 4
ITALY	CG1-12A-F	D	Fourth grade and of the preceding grade
KUWAIT	CG1-12A-F	D	Grade 4 and below
LATVIA	CG1-12A-F	D	Primary school
LITHUANIA	CG1-12A	D	Part a of the question changed: Reading series
LITHUANIA	CG1-12B-F	D	Fourth grade and below
MACEDONIA, REP. OF	CG1-12A-F	D	First phase of primary education

MOLDOVA, REP. OF	CG1-12A-F	D	4th grade and below
MOROCCO	CG1-12A-F	D	The first four levels
NETHERLANDS	CG1-12A-F	D	Group 6 and below
NORWAY	CG1-12A-F	D	Level 4 and below
NORWAY Grade 5	CG1-12A-F	D	Level 5 and below
POLAND	CG1-12A-F	D	Grades preparatory ('zero') to third
QATAR	CG1-12A	D	Part a of the question changed: Reading series
QATAR	CG1-12B-F	D	Fourth grade and below
ROMANIA	CG1-12A-F	D	Grade IV and below
RUSSIAN FEDERATION	CG1-12A-F	D	Primary school
SCOTLAND	CG1-12A-F	D	Primary 5 and below
SLOVENIA	CG1-12A-F	D	Grade 1 to grade 4/9 or 3/8
SOUTH AFRICA	CG1-12A-F	D	Grades 1 to 5
SPAIN	CG1-12A-F	D	Fourth grade of primary education and below
SWEDEN	CG1-12A-F	D	Stem of the question changed: How does your school use the following materials in your reading instructional program for students up to grade 4 (ask the well-informed teachers if you are not familiar with the situation)?
UNITED STATES	CG1-12A-F	D	Fourth grade and below

CG1-13A-L**Question:**

At which grade do the following reading skills and strategies first receive a major emphasis in instruction in your school?

A: Knowing letters of the alphabet

B: Knowing letter-sound relationships

C: Reading words

D: Reading isolated sentences

E: Reading connected text

F: Identifying the main idea of text

G: Explaining or supporting understanding of text

H: Comparing text with personal experience

I: Comparing different texts

J: Making predictions about what will happen next in text

K: Making generalizations and inferences based on text

L: Describing style and structure of text

1 = <3_grds_blw+earlier>

2 = <2_grds_blw>

3 = <1_grd_blw>

4 = <fourth grade>

5 = Not in these grades

Variable Name(s): ACBGME01, ACBGME02, ACBGME03, ACBGME04, ACBGME05, ACBGME06, ACBGME07, ACBGME08, ACBGME09, ACBGME10, ACBGME11, ACBGME12

Country	Item ID	Code	Documentation
AUSTRIA	CG1-13A-L	D	1 = First grade and earlier 2 = Second grade 3 = Third grade 4 = Fourth grade
BELGIUM (FLEMISH)	CG1-13A-L	D	1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade
BELGIUM (FRENCH)	CG1-13A-L	D	1 = From grade 1 and even earlier 2 = From grade 2 3 = From grade 3 4 = From grade 4
BULGARIA	CG1-13A-L	D	1 = 1st grade or earlier 2 = 2nd grade 3 = 3rd grade 4 = 4th grade
CANADA, ALBERTA	CG1-13A-L	D	1 = Grade 1 or below OR 1st year of elementary cycle one or below 2 = Grade 2 OR 2nd year of elementary cycle one 3 = Grade 3 OR 1st year of elementary cycle two 4 = Grade 4 OR 2nd year of elementary cycle two
CANADA, BRITISH COLU	CG1-13A-L	D	1 = Grade 1 or below OR 1st year of elementary cycle one or below 2 = Grade 2 OR 2nd year of elementary cycle one 3 = Grade 3 OR 1st year of elementary cycle two 4 = Grade 4 OR 2nd year of elementary cycle two
CANADA, NOVA SCOTIA	CG1-13A-L	D	1 = Grade 1 or below OR 1st year of elementary cycle one or below 2 = Grade 2 OR 2nd year of elementary cycle one 3 = Grade 3 OR 1st year of elementary cycle two 4 = Grade 4 OR 2nd year of elementary cycle two
CANADA, ONTARIO	CG1-13A-L	D	1 = Grade 1 or below OR 1st year of elementary cycle one or below 2 = Grade 2 OR 2nd year of elementary cycle one 3 = Grade 3 OR 1st year of elementary cycle two 4 = Grade 4 OR 2nd year of elementary cycle two

CANADA, QUEBEC	CG1-13A-L	D	1 = Grade 1 or below OR 1st year of elementary cycle one or below 2 = Grade 2 OR 2nd year of elementary cycle one 3 = Grade 3 OR 1st year of elementary cycle two 4 = Grade 4 OR 2nd year of elementary cycle two
CHINESE TAIPEI	CG1-13A-L	D	1 = Grade 1 and below 2 = Grade 2 3 = Grade 3 4 = Grade 4
DENMARK	CG1-13A-L	D	1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade
ENGLAND	CG1-13A-L	D	1 = Year 2 and earlier 2 = Year 3 3 = Year 4 4 = Year 5
FRANCE	CG1-13A-L	D	1 = 3 grades below and earlier (CP) 2 = 2 grades below (CE1) 3 = 1 grade below (CE2) 4 = Fourth grade (CM1)
GEORGIA	CG1-13A-L	D	1 = In 1st grade 2 = In 2nd grade 3 = In 3rd grade 4 = In 4th grade
GERMANY	CG1-13A-L	D	1 = Grade 1 and below 2 = Grade 2 3 = Grade 3 4 = Grade 4
HONG KONG SAR	CG1-13A-L	X	Question not administered or data not available
HUNGARY	CG1-13A-L	D	1 = At first grade and below 2 = At second grade 3 = At third grade 4 = At fourth grade
ICELAND	CG1-13A-L	D	1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade
ICELAND Grade 5	CG1-13A-L	D	1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade
INDONESIA	CG1-13A-L	D	1 = Grade 1 and earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4
IRAN, ISLAMIC REP. OF	CG1-13A-L	D	1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade
ISRAEL	CG1-13A-L	D	1 = Grade 1 or earlier 2 = Grade 2 or earlier 3 = Grade 3 or earlier 4 = Grade 4
ITALY	CG1-13A-L	D	1 = First elementary and pre-primary 2 = Second elementary class 3 = Third elementary class 4 = Fourth elementary class
KUWAIT	CG1-13A-L	X	Question not administered or data not available
LATVIA	CG1-13A-L	D	1 = First grade or earlier 2 = Second grade 3 = Third grade 4 = Fourth grade

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LITHUANIA	CG1-13A-L	D	1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade
MACEDONIA, REP. OF	CG1-13A-L	D	1 = I grade and earlier 2 = II grade 3 = III grade 4 = IV grade
MOLDOVA, REP. OF	CG1-13A-L	D	1 = 1st grade 2 = 2nd grade 3 = 3rd grade 4 = 4th grade
MOROCCO	CG1-13A-L	D	1 = 3 grades below or earlier 2 = 2 grades below 3 = 1 grade below 4 = Fourth grade
NETHERLANDS	CG1-13A-L	D	1 = Group 3 and earlier 2 = Group 4 3 = Group 5 4 = Group 6
NEW ZEALAND	CG1-13A-L	D	1 = Year 2 or below 2 = Year 3 3 = Year 4 4 = Year 5
NORWAY	CG1-13A-L	D	1 = 3 levels below + earlier 2 = 2 levels below 3 = 1 level below 4 = Level 4
NORWAY Grade 5	CG1-13A-L	D	1 = 3 levels below + earlier 2 = 2 levels below 3 = 1 level below 4 = Level 4
POLAND	CG1-13A-L	D	1 = Preparatory ('zero') grade 2 = First grade 3 = Second grade 4 = Third grade
QATAR	CG1-13A-L	D	1 = First grade 2 = Second grade 3 = Third grade 4 = Fourth grade
ROMANIA	CG1-13A-L	D	1 = Grade I and earlier 2 = Grade II 3 = Grade III 4 = Grade IV
RUSSIAN FEDERATION	CG1-13A-L	D	1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4
SCOTLAND	CG1-13A-L	D	1 = Primary 1 or 2 2 = Primary 3 3 = Primary 4 4 = Primary 5
SINGAPORE	CG1-13A-L	D	1 = Primary 1 and earlier 2 = Primary 2 3 = Primary 3 4 = Primary 4
SLOVAK REPUBLIC	CG1-13A-L	D	1 = In the 1st grade and earlier 2 = In the 2nd grade 3 = In the 3rd grade 4 = In the 4th grade
SLOVENIA	CG1-13A-L	D	1 = 1st grade 2 = 2nd grade 3 = 3rd grade 4 = 4th grade

SOUTH AFRICA	CG1-13A-L	D	1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4
SPAIN	CG1-13A-L	D	1 = 1st class 2 = 2nd class 3 = 3rd class 4 = 4th class
SWEDEN	CG1-13A-L	D	1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4
TRINIDAD AND TOBAGO	CG1-13A-L	D	1 = Grade 1 or earlier 2 = Grade 2 3 = Grade 3 4 = Grade 4
UNITED STATES	CG1-13A-L	D	1 = First grade and earlier 2 = Second grade 3 = Third grade 4 = Fourth grade

CG1-14**Question:**

For students in <fourth-grade and below>, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is not <language of test>?

- 1 = Yes
2 = No

Variable Name(s): ACBGTONG

Country	Item ID	Code	Documentation
AUSTRIA	CG1-14	D	Stem of question changed: For students in fourth grade and below, does your school make provisions for reading instruction in mother tongue for students whose mother tongue is not German (e.g. reading lessons in Turkish)?
SINGAPORE	CG1-14	D	Data obtained from Ministry

CG1-17A-C**Question:**

Does your school provide teachers with the following facilities?

- A: A workspace in the classroom
B: A workspace shared by several teachers
C: A separate workspace for each teacher (e.g., office)
1 = Yes
2 = No

Variable Name(s): ACBGFAC1, ACBGFAC2, ACBGFAC3

Country	Item ID	Code	Documentation
QATAR	CG1-17A	D	Part a of the question changed: Teacher's workspace in the classroom

CG1-18A-N**Question:**

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

- A: Qualified teaching staff
- B: Teachers with a specialization in reading
- C: Second language teachers
- D: Instructional materials (e.g., textbooks)
- E: Supplies (e.g., papers, pencils)
- F: School buildings and grounds
- G: Heating/cooling and lighting systems
- H: Instructional space (e.g., classrooms)
- I: Special equipment for physically disabled students
- J: Computers for instructional purposes
- K: Computer software for instructional purposes
- L: Computer support staff
- M: Library books
- N: Audio-visual resources
- 1 = Not at all
- 2 = A little
- 3 = Some
- 4 = A lot

Variable Name(s): ACBGS11, ACBGS12, ACBGS13, ACBGS14, ACBGS15, ACBGS16, ACBGS17, ACBGS18, ACBGS19, ACBGS110, ACBGS111, ACBGS112, ACBGS113, ACBGS114

Country	Item ID	Code	Documentation
AUSTRIA	CG1-18A-N	D	Stem of the question changed: How much are the possibilities to administrate teaching units at your school affected by a shortage or inadequacy of the following areas?
HUNGARY	CG1-18C	X	Question not administered or data not available
NEW ZEALAND	CG1-18C	D	Question not administered or data not available for schools from stratum 1 (Maori Immersion)

CG1-19A-D**Question:**

Are any of the following programs and services available at your school site for the children and families in your school?

- A: Adult literacy program for <language of test> speakers
- B: Adult literacy program for non-<language of test> speakers
- C: Parent education programs (e.g., classes on child development, education on being a parent)
- D: Health or social services
- 1 = Yes
- 2 = No

Variable Name(s): ACBGPRS1, ACBGPRS2, ACBGPRS3, ACBGPRS4

Country	Item ID	Code	Documentation
DENMARK	CG1-19B	D	Part b of question changed: Adult literacy program in Danish as a second language for foreigners
DENMARK	CG1-19D	D	Part d of question changed: Health visitor and school doctor
NEW ZEALAND	CG1-19B	D	Question not administered or data not available for schools from stratum 1 (Maori Immersion)

CG1-23A-L**Question:**

To what degree is each of the following a problem in your school?

- A: Student tardiness
- B: Student absenteeism (i.e., unjustified absences)
- C: Classroom disturbance
- D: Cheating
- E: Profanity
- F: Vandalism
- G: Theft
- H: Intimidation or verbal abuse among students
- I: Physical conflicts among students
- J: Drug abuse
- K: Weapons
- L: Racism
- 1 = Not a problem
- 2 = Minor problem
- 3 = Moderate problem
- 4 = Serious problem

Variable Name(s): ACBGPB1, ACBGPB2, ACBGPB3, ACBGPB4, ACBGPB5, ACBGPB6, ACBGPB7, ACBGPB8, ACBGPB9, ACBGPB10, ACBGPB11, ACBGPB12

Country	Item ID	Code	Documentation
FRANCE	CG1-23J-L	X	Question not administered or data not available

Section 5

Adaptations to Items and Item Scoring

The following items were set to Not Administered in the international database:

All Countries

R021S08M (scaling did not converge/ item discrimination too low for many countries)

Indonesia

R021E08M (item mistranslated)

Kuwait

R021K10C (item mistranslated)

Qatar

R021U06C (item mistranslated)

R021S05C (item mistranslated)

The following constructed-response item was recoded after scoring was conducted:

All Countries

R011F12C (Recoded 3 into 2)



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