The World Bank and Cambodia Development Resource Institute

Cambodia Public Expenditure Tracking Survey

Teacher Questionnaire

Section 1. Identification

	Unit	*Value*
1. Name of school	name	
2. Sample code of school	code	☐☐☐
3. Village	name	
4. Commune	code	☐☐☐
5. District	code	☐☐
6. Province	code	☐☐
7. Date of interview	day, month, year *(dd,mm,yyyy)*	☐☐,☐☐,☐☐☐☐
8. Starting time of interview	e.g. 1340	☐☐ ☐☐

Section 2. Teacher Characteristics

Question	Unit	Value
1. Name of teacher	name	
2. Gender	1=male, 2=female	☐
3. Age	years	☐☐
4. Marital status	1=Currently married 2=Live together→**6** 3=Widowed→**6** 4=Divorced→**6** 5=Separated→**6** 6=Never married→**6**	☐
5. Does your spouse live with you?	1=yes, 2=no	☐
6. Born in this village or neighboring villages?	1=yes, 2=no	☐
7. Born in this district?	1=yes, 2=no	☐
8. Born in this province?	1=yes, 2=no	☐
9. Usual time to get to the school everyday	minutes	☐☐☐
10. Are you a regular or contract/support teacher?	1=regular 2=contract/support	☐
11. What is your highest level of education attended?	1=Primary, 2=Lower secondary, 3=Upper secondary, 4=University	☐
12. How many years at that level in question 11 did you complete?	years	☐☐

Question	Unit	Value
13. Did you complete teacher training prior to becoming a teacher (Teacher Certification)?	1=yes, 2=no→**16**	☐
14. How many years of pre-service teacher training did you complete?	1=one year 2=two years 3=three years or more Put "**0**" if less than one year	☐
15. When did you finish your pre-service teacher training?	year (*yyyy*)	☐ ☐ ☐ ☐
16. Have you attended any in-service teacher training activity since 2000	1=yes, 2=no,	☐
17. When did you start teaching in this school?	year (*yyyy*)	☐ ☐ ☐ ☐
18. When did you start teaching?	year (*yyyy*)	☐ ☐ ☐ ☐
19. In how many schools have you taught so far since you first started teaching (including this school)?	number of schools	☐ ☐
20. Was teaching your first choice as a profession?	1=yes, 2=no	☐
21. Why did you decide to become a teacher?		
a. First reason	1=I like teaching 2=The importance of education for the society 3=Job security/stability 4=Social respect and recognition for the profession 5=Good pay 6=Lack of a better option 7=Family tradition 8=Other (Specify)	☐ specify
b. Second reason		☐ specify

Question	Unit	Value
c. Third reason		☐
		Specify
22. What are the main reasons why you are still teaching?		
a. First reason	1=I like teaching 2=The importance of education for the society 3=Job security/stability 4=Social respect and recognition for the profession 5=Good pay 6=Lack of a better option 7=Family tradition 8=Other (Specify)	☐
		Specify
b. Second reason		☐
		Specify
c. Third reason		☐
		Specify
23. What aspects of your job do you like the least?		
a. First	1=Low pay 2=Low recognition 3=Few opportunities for professional development 4=Excessive workload 5=Living far away from family 6=Other (Specify)	☐
		Specify
b. Second		☐
		Specify

Question	Unit	Value
c. Third		☐
		Specify
24. Did you apply to get a teaching position at this school?	1=yes 2=no	☐
25. Who had the most say in appointing you to this school?	1= MOEYS, 2=province, 3=district, 4=School committee, 5=School director, 6=teachers, 7=parents	☐
26. How much say did you have on the decision to be appointed to this school?	1=None, 2=A little, 3=A lot	☐
27. Why were you appointed to this school?	1=The province thought it was best 2=There was no other school for me 3=No-one else wanted to come to this school 4=Other (specify) 8=Do not know	☐ specify
28. Do you want to stay at this school next year?	1=yes, 2=no, 8=do not know	☐

Section 3. Teacher Activities and Classroom Environment

Question	Unit	Value
1. How many grades do you teach?	number of grades	☐
2. Starting from the lowest grade, name each grade you teach in this school		
a. Grade	1=Grade 1 2=Grade 2 3=Grade 3 4=Grade 4	☐
b. Grade	5=Grade 5 6=Grade 6 9=not applicable	☐
c. Grade		☐
3. Do you teach		
a. Remedial classes	1=yes, 2=no, 9=not applicable	☐
b. Double shift	1=yes, 2=no, 9=not applicable	☐
c. Multi-grade	1=yes, 2=no, 9=not applicable	☐
4. How many students do you have this year?	number of students	☐☐☐
5. How many students are at school today?	number of students	☐☐☐
6. How many hours per week do you normally spend preparing and planning for class?	hours per week Put **"00"** if less than one hour	☐☐

Question	Unit	Value
7. How many hours per week do you normally spend grading tests and homework?	hours per week Put **"00"** if less than one hour	☐☐
8. Do you have teacher's guidebooks for the subjects you teach?	1=yes, 2=no	☐
9. How many of your students do not have an adequate amount of food when they come to class?	1=None, 2=A few, 3=Some, 4=Most, 5=All	☐
10. What proportion of students in your classroom have the required textbook/s for the class?	1=None, 2=Less than half, 3=Half, 4=More than half, 5=All	☐
11. What proportion of students in your classroom have a desk and chair?	1=None, 2=Less than half, 3=Half 4=More than half, 5=All	☐
12. Do you think your classroom has		
a. Adequate lighting	1=yes, 2=no	☐
b. Adequate ventilation	1=yes, 2=no	☐
c. Adequate space	1=yes, 2=no	☐
d. Protection against adverse weather conditions	1=yes, 2=no	☐

Section 4. Teacher Compensation

Question	Unit	Value
1. Are you provided with housing?	1=yes, free 2=yes, pay rent 3=no	☐
2. Are you in your probation year (Stagiaire)?	1=yes, 2=no	☐
3. Have you been promoted in the last two years?	1=yes, 2=no	☐
4. What is your monthly base salary at this school (excluding basic allowances)?	Reils	☐☐☐,☐☐☐
5. Gross Salary/		
a. base salary and basic allowances (Chapter 10)	Riels If do not apply, put "**99999**". If they do apply but the teacher receives none, put "**00000.**"	☐☐,☐☐☐
b. remedial (Chapter 13)		☐☐,☐☐☐
c. double shift (Chapter 13)		☐☐,☐☐☐
d. multi-grade (Chapter 13)		☐☐,☐☐☐
e. remote area (Chapter 13)		☐☐,☐☐☐
6. a. When did you get your last base salary and basic allowances?	month, year *(mm,yyyy)*	☐☐,☐☐☐☐
b. from where?	1=school director 2=DOE/BMC 3=PDOE 4=other (specify)	☐ Specify

Question	Unit	Value
c. delays in base salary and basic allowances received?	1=yes, 2=no→ **e**	☐
d. How many months did you receive your base salary and basic allowances in 2003/2004?	number of months	☐☐
e. delays in Chapter 13 compensation received?	1=yes, 2=no→**7**	☐
f. How many months did you receive your Chapter 13 compensation in 2003/2004?	number of months	☐☐
7. a. Have you received any "teacher deployment program" support from PAP1?	1=yes, 2=no→**8**	
b. How much?	Riels	☐☐,☐☐☐
8 Do you tutor students after school?	1=yes, with pay 2=yes, without pay 3=no→**12**	☐
9 How many students do you tutor?	number	☐☐☐
10 How much do you charge per student per hour on average?	Reils	☐,☐☐
11 How much do you earn from tutoring per month?	Reils	☐,☐☐

Question	Unit	Value
13. Do you have another job outside the school other than tutoring?	1=yes, 2=no→**Section 5**	☐
14. What kind of job?	1=farmer 2=motodriver 3=other (specify)	☐
		specify
15. How much do you earn per month in this job?	Reils	☐☐,☐☐☐

Section 5. Teacher Knowledge about PAP and Other School Matters

Question	*Unit*	*Value*
1. Do you know what the PAP is?	1=yes, 2=no→**5**	☐
2. Do you know how much the school is entitled to receive from "school operation budget" from PAP2?	1=yes, 2=no→**5**	
3. How much?		
a. Riels per student	Riels	☐☐☐,☐☐
b. Reils per school	Riels	☐☐☐,☐☐
4. Where did you get this information from?	1=school director 2=DEO/BMC 3=POE 4=Ministry of Education, Youth and Sports 5=government budget publication 6=other (specify)	☐ specify
5. Did the school collect a start-of-the-year-fee in 2002/03?	1=yes, 2=no→**7**	☐
6. How much per student in 2002/03?	Riels	☐☐,☐☐
7. Did the school collect a start-of-the-year-fee in 2003/04?	1=yes, 2=no→**9**	☐
8. How much per student in 2003/04?	Riels	☐☐,☐☐

11

Questions	Unit	Value
9. Do you know about the school development plan?	1=yes, 2=no→**11**	☐
10. Who makes this plan?	01=school director, 02=school support committee, 03=teachers, 04=parents, 05=district education officer, 06=village chief, 07=commune chief 08=commune councilor 09=other (specify) 88=do not know	☐☐ specify
11. Are there any guidelines for the division of resources spent?	1=yes, 2=no→**14**	☐
12. From where did you get this information?	1=ministry of education, youth and sports 2=PEO 3=DEO/BMC 4=other (specify)	☐ specify
13. What are the guidelines?		
a. Basic facility incl. teaching and school materials	%	☐☐
b. Minor school repairs	%	☐☐
c. School environment	%	☐☐
d. Sports and agriculture	%	☐☐
e. Others	%	☐☐

Questions	Unit	Value
14. Did the students receive any school materials in 2002/03?	1=yes, 2=no→**17**	☐
15. What kind?	1=notebooks, 2=pens and pencils, 3=other (specify)	☐ specify
16. What share of students received school materials in 2002/03?	%	☐☐
17. Did the students receive any school materials in 2003/04?	1=yes, 2=no→**20**	☐
18. What kind?	1=notebooks, 2=pens and pencils, 3=other (specify)	☐ specify
19. What share of students received school materials in 2003/04?	%	☐☐
20. Number of textbooks provided per student in		
a. 2002/03	no. of textbooks	☐☐
b. 2003/04	no. of textbooks	☐☐
21. School Support Committee (SSC)	1=yes, 2=no→**27**	☐
22. Number of SSC meetings in 2002/03	number	☐☐
23. Number of members in the SSC	number	☐☐

Questions	Unit	Value
24. of which women	number	☐☐
25. Who attends the SSC meetings?		
a. Village Development Committee	1=yes, 2=no, 9=not applicable	☐
b. Village chief	1=yes, 2=no, 9=not applicable	☐
c. Commune chief	1=yes, 2=no, 9=not applicable	☐
d. Commune councilor	1=yes, 2=no, 9=not applicable	☐
e. District/provincial official	1=yes, 2=no, 9=not applicable	☐
f. School director	1=yes, 2=no, 9=not applicable	☐
g. Teachers	1=yes, 2=no, 9=not applicable	☐
h. Parents	1=yes, 2=no, 9=not applicable	☐
i. Monks	1=yes, 2=no, 9=not applicable	☐
j. Old respected people	1=yes, 2=no, 9=not applicable	☐
k. Pagoda committee	1=yes, 2=no, 9=not applicable	☐
l. Other (specify)	1=yes, 2=no, 9=not applicable	☐
		specify

Questions	*Unit*	*Value*
26. Who		
a. Nominates the members	1=parents, 2=school director, 3=teachers, 4=village chief, 5=commune chief, 6=commune/district official, 7=pagoda committee, 8=other (specify)	□
		specify
c. Elects the members		□
		specify
27. Was there an annual opening ceremony attended by parents in 2002/03?	1=yes, 2=no→**29**	□
28. How many parents attend this ceremony?	no. of parents	□□
29. How many times did you meet with parents in 2002/03 other than the opening ceremony?	no. of times	□□
30. How many times did you meet with school support committee in 2002/03?	no. of times	□□
31. Was there an annual opening ceremony attended by parents in 2003/04?	1=yes, 2=no→**33**	□
32. How many parents attend this ceremony?	no. of parents	□□
33. How many times did you meet with parents in 2003/04 other than the opening ceremony?	no. of times	□□
34. How many times did you meet with school support committee in 2003/04?	no. of times	□□

Questions	Unit	Value
35. a. Access to radio	1=yes, 2=no→**37**	☐
b. at school	1=yes, 2=no	☐
c. personal	1=yes, 2=no	☐
36. Hours per week listen to radio	hours	☐☐
37. a. Access to newspaper	1=yes, 2=no→**39**	☐
b. at school	1=yes, 2=no	☐
c. personal	1=yes, 2=no	☐
38. Times per month read newspaper	no. of times	☐☐
39. Personal access to TV	1=yes, 2=no→**41**	☐
40. Hours per week watch TV	hours	☐☐
41. Many teachers have told us that they usually need to pay unofficial fees (or bribes) for getting access to their salary; can you estimate what a teacher in your position typically needs to pay every time you pick up your salary?	Riels	☐☐,☐☐☐

Section 6. Enumerator's Questions
Not be read to the respondent. Fill in right after interview

Question	*Unit*	*Value*
1. Enumerators' names	name 1	
	name 2	
2. Ending time of interview	e.g. 15.00	☐ ☐ ☐ ☐
3. Did you get the impression that the data were reported accurately and corresponds to the state of the school w.r.t.	1=yes 2=reported numbers overstated, 3=reported numbers understated	
a. wages		☐
b. no. of meetings with parents		☐ ☐
c. no. of meetings with school committee members		☐ ☐
d. other (specify)		☐
		specify

4. Comments

Questionnaire has been checked and approved for data entry

SIGNATURE	SIGNATURE
SENIOR ENUMERATOR'S NAME	JUNIOR ENUMERATOR'S NAME
DATE	DATE