

The World Bank and Cambodia Development Resource Institute  
Cambodia Public Expenditure Tracking Survey

Name: ..... Grade: .....

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**LITERACY TEST**

**STUDENT TEST INSTRUCTIONS**

Many of the questions in the test are Multiple Choice questions a type of question you may not be familiar with. Here is an example:

1. Put a tick ✓ in the box next to the correct answer  
How many legs does a chicken have ?

A.  4

B.  5

C.  2

D.  3

There are 4 answers given with the question. The correct answer for the question is one of them. You have to select it by putting a tick mark ✓ in the box next to that answer. In the case of the example above the correct answer is **C – 2**. If you change your mind after you have marked one answer you must show clearly which is the final answer you have chosen – questions with more than one answer marked will be scored as wrong, even if one of the marked answers is correct.

**THERE IS ONLY ONE CORRECT ANSWER FOR EACH QUESTION.**

**FOR EACH QUESTION YOU CAN ONLY HAVE ONE ANSWER MARKED AS THE ANSWER YOU HAVE CHOSEN.**

We want you to attempt an answer for all the questions in the test, if you find a question difficult go on to the next questions rather than spend a lot of time trying to answer the difficult one. After you have finished the rest of the questions you can go back to any left unanswered and spend the rest of the time attempting to answer them.

**THE QUESTIONS DO NOT GET HARDER AS YOU GO THROUGH THE TEST – YOU WILL FIND QUESTIONS THAT YOU CAN ANSWER EASILY AT THE END.**

Please do not copy answers from others, this is NOT an examination. We want to assess your understanding of the subject NOT rank you in order. Also when you copy you may be copying the wrong answer!

**PLEASE DO NOT COPY ANSWERS FROM EACH OTHER  
LET THE TEST BE ALL YOUR OWN WORK.**

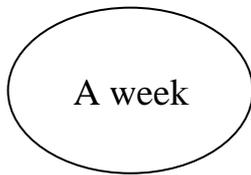
**PLEASE DO NOT WRITE IN THE SMALL COLUMN ON THE RIGHT SIDE OF THE TEST PAPER. THIS IS FOR MARKERS ONLY.**

**THANK YOU FOR HELPING US CONDUCT THIS SURVEY.**

Which of the following words has the SAME meaning as the word in the circle?

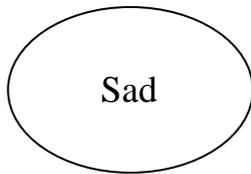
Put a tick in the box before the phrase which is the correct answer:

1.



- A.  A period of time.
- B.  Seven days.
- C.  Thirty days.
- D.  Five days.

2.



- A.  Not bored.
- B.  Not worried.
- C.  Not happy.
- D.  Careless.

3.

- A.  Developed.
- B.  A lot of.
- C.  Undeveloped.
- D.  Weak.

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Choose the correct preposition from the boxes below to complete the sentences.

before	on	under	in	in front of	outside
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4. A clock is ..... the wall.

5. Uncle Chea puts palm sugar ..... to the jar.

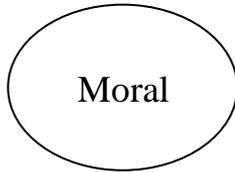
6. A teacher's desk is ..... the student tables.

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Which of the following words has the OPPOSITE meaning to the word in the circle?

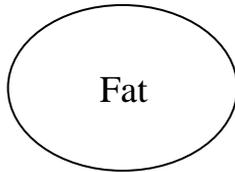
Put a tick in the box before the word which is the correct answer:

7.



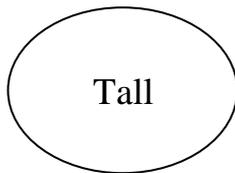
- A.  Immoral.
- B.  Respect the law.
- C.  Not intrusive.
- D.  Kidnap.

8.



- A.  Dry.
- B.  Thin.
- C.  Wilted.
- D.  Dwarf.

9.



- A.  Small.
- B.  Long.
- C.  Short.
- D.  Big.

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**Read the phrases below and write the conjunctions in the boxes.**

Example:

The water of the Mekong river is a main resource for people who live by the river and the flat area.

and

**10.** Would you like to study English or French?

**11.** Some students learn English but others learn French.

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**12. The Sentences below make a paragraph when they are put in the correct order. Show the right order by putting the letters of the sentences in the boxes below. The letter of the first sentence is given for you.**

- A. So, we have to look after and protect the natural resources as a heritage for our next generation
- B. Those natural resources are forests, mountains, lakes, rivers and sea.
- C. Cambodia has lots of natural resources.
- D. In the forest, there are a lot of wildlife and birds.

Answer: 

C			
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**Read the passage below carefully and answer the following questions:**

**ANNOUNCEMENT**

I would like to notify all students studying English in my classes that from 11 October 1999 I will be moving to teach at the Phnom Penh English School located at #555, Norodom Blvd.

**Beginners class: From 5.00PM to 6.00PM  
Every Tuesday, Friday and Saturday**

**Intermediate Class: From 6.00PM to 7.00PM  
Every Monday, Wednesday and Thursday**

Students transferring classes from the Wat Phnom English School, please bring your receipt to show me at my Office. You will not need to re-register.

Mr. John Sokun  
Teacher

**13. From 11 October 1999 Mr. John Sokun moved to teach**

- A.  The beginners and intermediate classes.
- B.  The beginners class at Phnom Penh.
- C.  The intermediate class at Phnom Penh.
- D.  At the Phnom Penh English school.

**14. Who should bring their receipts to show at the office?**

- A.  The students who come to register at Phnom Penh English school.
- B.  The students who have transferred from Wat Phnom English school.
- C.  The students of the beginners and the intermediate classes of the Phnom Penh English school
- D.  The students who have finished the beginners class from Wat Phnom English school

**15. How many days per week does Mr. John Sokun teach at Phnom Penh English school?**

- A.  Seven days
- B.  Three days
- C.  Six days
- D.  Every day

**16. What days does Mr. John Sokun teach at Phnom Penh English school?**

- A.  From Monday to Saturday.
- B.  From Monday to Thursday.
- C.  From Tuesday to Saturday.
- D.  From Monday to Sunday.

**Answer the following questions with short answers:**

**17.** Where is the Phnom Penh English school located?

.....

**18.** Who made the above Announcement?

.....

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**Read the passage below carefully and answer the following questions:**

A school Directress took an initiative to help poor pupils. To do this, she asked the students in grades 4, 5 and 6 to save money. The money that the students put into the savings was recorded everyday by the classroom teachers, the chief of the group and the students themselves. The money collected was loaned to market stall holders with the knowledge of the local authority. The interests gained from the loans were used to buy learning materials and clothes for the disadvantaged students. At the end of the year, the Directress would return to the students all the money they had put in the savings. This good idea has made students in the school know how to help each other and to have a good internal solidarity.

**19. The savings were collected to:**

- A.  Help in building the school.
- B.  Support the teachers.
- C.  Help the disadvantaged students.
- D.  Help general students in the school.

**20. To whom did the savings belong?**

- A.  The Students.
- B.  The Teachers.
- C.  The Directress.
- D.  The Authority.

**21. To whom where the savings loaned?**

- A.  The Students
- B.  Market stall holders
- C.  The Local Authority
- D.  The School

**22. Who recorded the savings?**

- A.  The classroom teachers.
- B.  The chief of the Group.
- C.  The students.
- D.  All of the above.

**Answer the following questions with short answers:**

**23.** What does the Directress want to create?

.....  
**24.** When did the Directress give back the savings?

.....

END OF TEST