(Data table in which the variable is located is located is shown in red)

T1	**Start**

T1Q1

HHData

Language of interview?

[1]=Swahili, [99]=Other (Specify),

Lugha iliyotumika kwenye usahili?

[1]=Kiswahili, [99]=Nyingine (taja),

The language recorded here is that used by the interviewer and not the one used by the interpreter. If an interviewer can speak the local language it is better that he/she translates, since he is in a better position to translate correctly the demand of the question. When interpreters are used to translate and convey the question in a different language then SPECIFY the language used and indicate in question 2 that an interpreter was used.

T1Q2

HHData

Was an interpreter used?

[1]=Yes, [2]=No,

Je mkalimani alitumika?

[1]=Ndiyo, [2]=Hapana,

If the answer to this question is 'yes', a comment MUST be made about how smoothly the interview was carried out.

T1Q3

HHData

Date and time of interview start?

Tarehe na muda usahili ulipoanza?

This field is automatically filled when leaving form C. In case you want to change the starting time, tick the 'set' button. However, you should always check whether the entry is consistent with your watch!

Note that the starting time of the interview is the time when you start filling in the questionnaire with the respondent.

T1Q4

Enabled if T7Q5 = [2]

HHData

Date and time of interview resumption? (if applicable)

Tarehe na muda wa kurudiwa usahili? (Ikiwa lazima)

This question should only be answered if it is the SECOND visit to the HH. This question will be enabled if the first visit was 'partially completed'.

T1A	**Capture GPS data**

TICK THE "GET GPS DATA" BUTTON IN ORDER TO OBTAIN THE GPS COORDINATES OF THE HOUSEHOLD

(Data table in which the variable is located is located is shown in red)

T2	**HH Head Info**

T2Q1

HHData — **Name of HH head (as per listing)? (Automatically copied from info collected during listing)**

Mkuu wa Kaya hii anaitwa nani? (Automatically copied from info collected during listing)

This name will be pre-filled on the basis of the information collected during listing. The field will be locked, i.e. it is not possible for you to change it.

T2Q2

HHData — **What is the name of the head of this HH?**

Je, mkuu wa kaya hii anaitwa nani?

Double clicking this field will copy the name entered in the previous response field. But when the name of the HH head is different from the one given during the listing excercise, for any noted reason, you need to enter the name manually. However, in that case a comment MUST be made about why this is the case.

T2Q3

HHData — **Where was the head raised? READ ALL RESPONSES**
[1]=In this village, [2]=In this district, but not in this village, [3]=Outside of this district, but in this country, [4]=Outside of this country,

Je, mkuu wa kaya alilelewa wapi? READ ALL RESPONSES
[1]=Kwenye kijiji hiki, [2]=Kwenye wilaya hii, lakini siyo hapa kijijini, [3]=Nje ya wilaya hii, lakini ndani ya nchi, [4]=Nje ya nchi hii,

Here we ask the locality of where the person was RAISED, which is the location where he spent most of his/her time of his/her childhood.

T2Q4

Enabled if T2Q3 = [3]

HHData — **In which region was the head raised?**
[01]=Dodoma, [02]=Arusha, [03]=Kilimanjaro, [04]=Tanga, [05]=Morogoro, [06]=Pwani, [07]=Dar es salaam, [08]=Lindi, [09]=Mtwara, [10]=Ruvuma, [11]=Iringa, [12]=Mbeya, [13]=Singida, [14]=Tabora, [15]=Rukwa, [16]=Kigoma, [17]=Shinyanga, [18]=Kagera, [19]=Mwanza, [20]=Mara, [21]=Manyara, [51]=Zanzibar North, [52]=Zanzibar Central/South, [53]=Zanzibar West, [54]=Pemba North, [55]=Pemba South,

Mkuu wa kaya alilelewa mkoa gani?
[01]=Dodoma, [02]=Arusha, [03]=Kilimanjaro, [04]=Tanga, [05]=Morogoro, [06]=Pwani, [07]=Dar es salaam, [08]=Lindi, [09]=Mtwara, [10]=Ruvuma, [11]=Iringa, [12]=Mbeya, [13]=Singida, [14]=Tabora, [15]=Rukwa, [16]=Kigoma, [17]=Shinyanga, [18]=Kagera, [19]=Mwanza, [20]=Mara, [21]=Manyara, [51]=Kaskazini Unguja, [52]=Kusini Unguja, [53]=Magharibi Unguj, [54]=Kaskazini Pemba, [55]=Kusini Pemba,

Select the region from the drop down menu.

(Data table in which the variable is located is located is shown in red)

T2Q5	
	Enabled if T2Q3 = [3]

HHData

In which district was the head raised?

[0101]=Kondoa, [0102]=Mpwapwa, [0103]=Kongwa, [0104]=Dodoma Rural, [0105]=Dodoma Urban, [0201]=Monduli, [0202]=Arumeru, [0203]=Arusha, [0204]=Karatu, [0205]=Ngorongoro, [0298]=Nanyumbu, [0299]=Lulindi, [0301]=Rombo, [0302]=Mwanga, [0303]=Same, [0304]=Moshi Rural, [0305]=Hai, [0306]=Moshi Urban, [0399]=Siha, [0401]=Lushoto, [0402]=Korogwe, [0403]=Muheza, [0404]=Tanga, [0405]=Pangani, [0406]=Handeni, [0407]=Kilindi, [0499]=Nkinga, [0501]=Kilosa, [0502]=Morogoro Rural, [0503]=Kilombero, [0504]=Ulanga, [0505]=Morogoro Urban, [0506]=Mvomero, [0601]=Bagamoyo, [0602]=Kibaha, [0603]=Kisarawe, [0604]=Mkuranga, [0605]=Rufiji, [0606]=Mafia, [0701]=Ilala, [0702]=Kinondoni, [0703]=Temeke, [0801]=Kilwa, [0802]=Lindi Rural, [0803]=Nachingwea, [0804]=Liwale, [0805]=Ruangwa, [0806]=Lindi Urban, [0901]=Mtwara Rural, [0902]=Newala, [0903]=Masasi, [0904]=Tandahimba, [0905]=Mtwara Urban, [1001]=Tunduru, [1002]=Songea Rural, [1003]=Mbinga, [1004]=Songea Urban, [1101]=Iringa Rural, [1102]=Mufindi, [1103]=Makete, [1104]=Njombe, [1105]=Ludewa, [1106]=Iringa Urban, [1107]=Kilolo, [1201]=Chunya, [1202]=Mbeya Rural, [1203]=Kyela, [1204]=Rungwe, [1205]=Ileje, [1206]=Mbozi, [1207]=Mbarali, [1208]=Mbeya Urban, [1301]=Iramba, [1302]=Singida Rural, [1303]=Manyoni, [1304]=Singida Urban, [1401]=Nzega, [1402]=Igunga, [1403]=Uyui, [1404]=Urambo, [1405]=Sikonge, [1406]=Tabora Urban, [1501]=Mpanda, [1502]=Sumbawanga Rural, [1503]=Nkasi, [1504]=Sumbawanga Urban, [1601]=Kibondo, [1602]=Kasulu, [1603]=Kigoma Rural, [1604]=Kigoma Urban, [1701]=Bariadi, [1702]=Maswa, [1703]=Shinyanga Rural, [1704]=Kahama, [1705]=Bukombe, [1706]=Meatu, [1707]=Shinyanga Urban, [1708]=Kishapu, [1801]=Karagwe, [1802]=Bukoba Rural, [1803]=Muleba, [1804]=Biharamulo, [1805]=Ngara, [1806]=Bukoba Urban, [1898]=Misenyi, [1899]=Chato, [1901]=Ukerewe, [1902]=Magu, [1903]=Nyamagana, [1904]=Kwimba, [1905]=Sengerema, [1906]=Geita, [1907]=Misungwi, [1908]=Ilemela, [2001]=Tarime, [2002]=Serengeti, [2003]=Musoma Rural, [2004]=Bunda, [2005]=Musoma Urban, [2099]=Rorya, [2101]=Babati, [2102]=Hanang, [2103]=Mbulu, [2104]=Simanjiro, [2105]=Kiteto, [5101]=Zanzibar North A, [5102]=Zanzibar North B, [5201]=Zanzibar Central, [5202]=Zanzibar South, [5301]=Zanzibar West, [5302]=Zanzibar Urban, [5401]=Wete Pemba, [5402]=Micheweni Pemba, [5501]=Chakechake, [5502]=Mkoani,

Mkuu wa kaya alilelewa wilaya gani?

[0101]=Kondoa, [0102]=Mpwapwa, [0103]=Kongwa, [0104]=Dodoma Rural, [0105]=Dodoma Urban, [0201]=Monduli, [0202]=Arumeru, [0203]=Arusha, [0204]=Karatu, [0205]=Ngorongoro, [0298]=Nanyumbu, [0299]=Lulindi, [0301]=Rombo, [0302]=Mwanga, [0303]=Same, [0304]=Moshi Rural, [0305]=Hai, [0306]=Moshi Urban, [0399]=Siha, [0401]=Lushoto, [0402]=Korogwe, [0403]=Muheza, [0404]=Tanga, [0405]=Pangani, [0406]=Handeni, [0407]=Kilindi, [0499]=Nkinga, [0501]=Kilosa, [0502]=Morogoro Rural, [0503]=Kilombero, [0504]=Ulanga, [0505]=Morogoro Urban, [0506]=Mvomero, [0601]=Bagamoyo, [0602]=Kibaha, [0603]=Kisarawe, [0604]=Mkuranga, [0605]=Rufiji, [0606]=Mafia, [0701]=Ilala, [0702]=Kinondoni, [0703]=Temeke, [0801]=Kilwa, [0802]=Lindi Rural, [0803]=Nachingwea, [0804]=Liwale, [0805]=Ruangwa, [0806]=Lindi Urban, [0901]=Mtwara Rural, [0902]=Newala, [0903]=Masasi, [0904]=Tandahimba, [0905]=Mtwara Urban, [1001]=Tunduru, [1002]=Songea Rural, [1003]=Mbinga, [1004]=Songea Urban, [1101]=Iringa Rural, [1102]=Mufindi, [1103]=Makete, [1104]=Njombe, [1105]=Ludewa, [1106]=Iringa Urban, [1107]=Kilolo, [1201]=Chunya, [1202]=Mbeya Rural, [1203]=Kyela, [1204]=Rungwe, [1205]=Ileje, [1206]=Mbozi, [1207]=Mbarali, [1208]=Mbeya Urban, [1301]=Iramba, [1302]=Singida Rural, [1303]=Manyoni, [1304]=Singida Urban, [1401]=Nzega, [1402]=Igunga, [1403]=Uyui, [1404]=Urambo, [1405]=Sikonge, [1406]=Tabora Urban, [1501]=Mpanda, [1502]=Sumbawanga Rural, [1503]=Nkasi, [1504]=Sumbawanga Urban, [1601]=Kibondo, [1602]=Kasulu, [1603]=Kigoma Rural, [1604]=Kigoma Urban, [1701]=Bariadi, [1702]=Maswa, [1703]=Shinyanga Rural, [1704]=Kahama, [1705]=Bukombe, [1706]=Meatu, [1707]=Shinyanga Urban, [1708]=Kishapu, [1801]=Karagwe, [1802]=Bukoba Rural, [1803]=Muleba, [1804]=Biharamulo, [1805]=Ngara, [1806]=Bukoba Urban, [1898]=Misenyi, [1899]=Chato, [1901]=Ukerewe, [1902]=Magu, [1903]=Nyamagana, [1904]=Kwimba, [1905]=Sengerema, [1906]=Geita, [1907]=Misungwi, [1908]=Ilemela, [2001]=Tarime, [2002]=Serengeti, [2003]=Musoma Rural, [2004]=Bunda, [2005]=Musoma Urban, [2099]=Rorya, [2101]=Babati, [2102]=Hanang, [2103]=Mbulu, [2104]=Simanjiro, [2105]=Kiteto, [5101]=Zanzibar North A, [5102]=Zanzibar North B, [5201]=Zanzibar Central, [5202]=Zanzibar South, [5301]=Zanzibar West, [5302]=Zanzibar Urban, [5401]=Wete Pemba, [5402]=Micheweni Pemba, [5501]=Chakechake, [5502]=Mkoani,

Select the district from the drop down menu.

T2Q6	

HHData

What is the religion of the HH head?

[1]=Catholic, [2]=Protestant, [3]=Other Christian, [4]=Muslim, [5]=Traditionalist, [6]=No Religion, [88]=DK, [99]=Other (specify),

Je, mkuu wa kaya ni wa dini/dhehebu gani?

[1]=Katoliki, [2]=Madhehebu ya kiprotestanti, [3]=Wakristo wengine, [4]=Muislamu, [5]=Dini za kijadi, [6]=Hana dini, [88]=Sijui, [99]=Nyingine (taja),

This field is pre-populated with information collected during listing. You should confirm the entry with the respondent, however.

All christians will be grouped into protestants EXCEPT "Mormons, Orthodox and Jehova's witnesses" who will be grouped into "Other christians. Catholics have their own category.

(Data table in which the variable is located is located is shown in red)

T2Q7	

HHData

What is the tribe of the HH head ?

[001]=Alagwa, [002]=Akiek, [003]=Arusha, [004]=Assa, [005]=Barabaig, [006]=Bembe, [007]=Bena, [008]=Bende, [009]=Bondei, [010]=Bungu, [011]=Burunge, [012]=Chagga, [013]=Datoga, [014]=Dhaiso, [015]=Digo, [016]=Doe, [017]=Fipa, [018]=Gogo, [019]=Gorowa, [020]=Gweno, [021]=Ha, [022]=Hadzabe, [023]=Hangaza, [024]=Haya, [025]=Hehe, [026]=Ikizu, [027]=Ikoma, [028]=Iraqw, [029]=Isanzu, [030]=Jiji, [031]=Jita, [032]=Kabwa, [033]=Kaguru, [034]=Kahe, [035]=Kami, [036]=Kara (Regi), [037]=Kerewe, [038]=Kimbu, [039]=Kinga, [040]=Kisankasa, [041]=Kisi, [042]=Konongo, [043]=Kuria, [044]=Kutu, [045]=Kw'adza, [046]=Kwavi, [047]=Kwaya, [048]=Kwere, [049]=Kwifa, [050]=Lambya, [051]=Luguru, [052]=Luo, [053]=Maasai, [054]=Machinga, [055]=Magoma, [056]=Makonde, [057]=Makua, [058]=Makwe, [059]=Malila, [060]=Mambwe, [061]=Manda, [062]=Matengo, [063]=Matumbi, [064]=Maviha, [065]=Mbugwe, [066]=Mbunga, [067]=Mosiro, [068]=Mpoto, [069]=Mwanga, [070]=Mwanga, [071]=Ndali, [072]=Ndamba, [073]=Ndendeule, [074]=Ndengereko, [075]=Ndonde, [076]=Ngasa, [077]=Ngindo, [078]=Ngoni, [079]=Ngulu, [080]=Ngurimi, [081]=Ngwele, [082]=Nilamba, [083]=Nindi, [084]=Nyakyusa, [085]=Nyambo, [086]=Nyamwanga, [087]=Nyamwezi, [088]=Nyanyembe, [089]=Nyaturu, [090]=Nyiha, [091]=Nyiramba, [092]=Pangwa, [093]=Pare, [094]=Pimbwe, [095]=Pogolo, [096]=Rangi, [097]=Rufiji, [098]=Rungi, [099]=Rungu, [100]=Rungwa, [101]=Rwa, [102]=Safwa, [103]=Sagara, [104]=Sandawe, [105]=Sangu, [106]=Segeju, [107]=Shambaa, [108]=Shubi, [109]=Sizaki, [110]=Suba, [111]=Sukuma, [112]=Sumbwa, [113]=Swahili, [114]=Temi, [115]=Tongwe, [116]=Tumbuka, [117]=Vidunda, [118]=Vinza, [119]=Wanda, [120]=Wanji, [121]=Ware, [122]=Yao, [123]=Zanaki, [124]=Zaramo, [125]=Zigula, [126]=Zinza, [127]=Zyoba, [128]=Mangati, [129]=Wafyomi, [130]=Manyema, [132]=Mbugu, [888]=DK, [998]=Foreign national, [999]=Other (specify),

Je, mkuu wa kaya ni wa kabila gani?

[001]=Alagwa, [002]=Akiek, [003]=Arusha, [004]=Assa, [005]=Barabaig, [006]=Bembe, [007]=Bena, [008]=Bende, [009]=Bondei, [010]=Bungu, [011]=Burunge, [012]=Chagga, [013]=Datoga, [014]=Dhaiso, [015]=Digo, [016]=Doe, [017]=Fipa, [018]=Gogo, [019]=Gorowa, [020]=Gweno, [021]=Ha, [022]=Hadzabe, [023]=Hangaza, [024]=Haya, [025]=Hehe, [026]=Ikizu, [027]=Ikoma, [028]=Iraqw, [029]=Isanzu, [030]=Jiji, [031]=Jita, [032]=Kabwa, [033]=Kaguru, [034]=Kahe, [035]=Kami, [036]=Kara (Regi), [037]=Kerewe, [038]=Kimbu, [039]=Kinga, [040]=Kisankasa, [041]=Kisi, [042]=Konongo, [043]=Kuria, [044]=Kutu, [045]=Kw'adza, [046]=Kwavi, [047]=Kwaya, [048]=Kwere, [049]=Kwifa, [050]=Lambya, [051]=Luguru, [052]=Luo, [053]=Maasai, [054]=Machinga, [055]=Magoma, [056]=Makonde, [057]=Makua, [058]=Makwe, [059]=Malila, [060]=Mambwe, [061]=Manda, [062]=Matengo, [063]=Matumbi, [064]=Maviha, [065]=Mbugwe, [066]=Mbunga, [067]=Mosiro, [068]=Mpoto, [069]=Mwanga, [070]=Mwera, [071]=Ndali, [072]=Ndamba, [073]=Ndendeule, [074]=Ndengereko, [075]=Ndonde, [076]=Ngasa, [077]=Ngindo, [078]=Ngoni, [079]=Ngulu, [080]=Ngurimi, [081]=Ngwele, [082]=Nilamba, [083]=Nindi, [084]=Nyakyusa, [085]=Nyambo, [086]=Nyamwanga, [087]=Nyamwezi, [088]=Nyanyembe, [089]=Nyaturu, [090]=Nyiha, [091]=Nyiramba, [092]=Pangwa, [093]=Pare, [094]=Pimbwe, [095]=Pogolo, [096]=Rangi, [097]=Rufiji, [098]=Rungi, [099]=Rungu, [100]=Rungwa, [101]=Rwa, [102]=Safwa, [103]=Sagara, [104]=Sandawe, [105]=Sangu, [106]=Segeju, [107]=Shambaa, [108]=Shubi, [109]=Sizaki, [110]=Suba, [111]=Sukuma, [112]=Sumbwa, [113]=Swahili, [114]=Temi, [115]=Tongwe, [116]=Tumbuka, [117]=Vidunda, [118]=Vinza, [119]=Wanda, [120]=Wanji, [121]=Ware, [122]=Yao, [123]=Zanaki, [124]=Zaramo, [125]=Zigula, [126]=Zinza, [127]=Zyoba, [128]=Mangati, [129]=Wafyomi, [130]=Manyema, [132]=Mbugu, [888]=Sijui, [998]=Raia wa nje ya nchi, [999]=Nyingine (taja),

This field is pre-populated with information collected during listing. You should confirm the entry with the respondent, however. In case the household head has a NATIONAL tribe not listed in the list, please select 'other' and specify the tribe in the 'other description' window. In case the household head has a FOREIGN tribe but a TANZANIAN citizen specify his/her tribe. For a HH head with a foreign tribe but NOT a TANZANIAN citizen then select FOREIGN NATIONAL in the list.

(Data table in which the variable is located is located is shown in red)

T3 Roster

MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO NORMALLY EAT AND SLEEP TOGETHER IN THIS HOUSEHOLD, STARTING WITH THE HEAD OF THE HOUSEHOLD. FIRST ANSWER QUESTIONS 1-5 FOR ALL HOUSEHOLD MEMBERS, BEFORE MOVING ON TO FORMS T3a AND T3b.

T3Q1

HHMember

Member ID (automatically generated by ticking the "add new HH member" command button on form)

Namba ya utambulisho wa mwanakaya (automatically generated by ticking the "add new HH member" command button on form)

T3Q2

HHMember

HH member name

Jina la mwanakaya

ALWAYS START the name with the person's FIRST name.

The person listed in the FIRST ROW should always be the HEAD of the household. If the respondent to the questionnaire is not the head of the household, you should still list the head of the household first row (not the respondent). The household head is the person identified by the respondent as the household head. He/she is the person who is named in reply to the question "who is the head of this household".

The process of listing household members should be done carefully to ensure that no one is missed. All people who usually eat and sleep in the dwelling are considered to be household members. To ensure complete coverage, the interviewer should explicitly ask about three types of persons which are commonly overlooked by survey respondents:

1) Persons who are temporarily absent; they should be included. Do NOT include children at borading schools.
2) Servants makubaliano
3) Infants or small children are often overlooked.

Note:
Children who don't reside in the household (Example, living with relatives), should not be registered as household members even if their parents live in the respective household.

Often, members have the same family name. Therefore, to ease your job, we added the tool that double clicking this field will copy the name of the previously listed member. You then only need to change the first name of that person. Also, you do not need to enter capital letters for the names, the software will do this automatically.

T3Q3

HHMember

Is [NAME] male or female?
[1]=Male, [2]=Female,

Je, [NAME] ni mwanamme au mwanamke?
[1]=Mme, [2]=Mke,

The interviewer should be mindful not to assume the sex from the name. Even if the sex seems obvious from the name, ask this question for each person to confirm.

T3Q4

HHMember

What was the age of [NAME] at last birthday (in completed years)? IF LESS THAN 1 YEAR, ENTER 0

Je, [NAME] amekamilisha umri wa miaka mingapi? IF LESS THAN 1 YEAR, ENTER 0

Age is among the most important pieces of information for this survey as many of the questions in each section depend on the age of the listed household member. If the respondent does not know his/her age, you must make an estimate by reference to the events that have taken place in his life or that of the community (village, town, district, region) or the world, such as the independence of Tanzania, a flood in the region, the war with Iddi Amin, or the World Wars. Intensive probing is required to obtain the complete date, month and year of birth. Often respondents will refer to events such as:
• Community events/weather conditions
• Religious occasions/holidays
• Public holidays e.g. Independence Day, Union Day, Idd-el-Fitr, Idd ul Hajj, Maulid, Christmas, Easter, New Years
• Regional disasters
• Birth intervals
• World events e.g. World War I, II
• The famine that occurred in Tanzania after World War II, in 1946 and 1947.
• National independence in 1961.
• The birth of TANU.

(Data table in which the variable is located is located is shown in red)

T3Q5

HHData

Roster number of the main respondent

Namba ya anayejibu kutoka kwenye orodha ya kaya

Ideally, the main respondent is the head of the household. Only in case it is really impossible to interview the head, the main respondent can be another well informed household member. If there are more than one household members while interviewing, take the main one.

(Data table in which the variable is located is located is shown in red)

T3A   Household Member - Demographics

COMPLETE THIS FORM FOR ALL HOUSEHOLD MEMBERS BEFORE MOVING ON TO FORM T3b.

T3AQ1

HHMember

What is the relationship of [NAME] to the head of the household?

[1]=Head, [2]=Wife/Husband, [3]=Biological child, [4]=Adopted child, [5]=Grandchild, [6]=Niece/Nephew, [7]=Father/Mother, [8]=Sister/Brother, [9]=Uncle/Aunt, [10]=Son/Daughter in-law, [11]=Brother/Sister in-law, [12]=Grandfather/mother, [13]=Father/Mother in-law, [14]=Other relative, [15]=Servant/servant's relative, [16]=Lodger/lodger's relative, [17]=Non-relative, [99]=Other (specify),

Je, [NAME] ana uhusiano gani na mkuu wa kaya?

[1]=Mkuu wa kaya, [2]=Mke/mme, [3]=Mtoto wa kuzaa, [4]=Mtoto wa kuasili, [5]=Mjukuu, [6]=Mpwa, [7]=Baba/Mama, [8]=Dada/Kaka, [9]=Ndugu wa baba/mama, [10]=Mkwe, [11]=Shemeji/Wifi, [12]=Babu/Bibi, [13]=Baba/Mama Mkwe, [14]=Ndugu wengine, [15]=Mtumishi na nduguze, [16]=Mpangaji na nduguze, [17]=Hakuna uhusiano, [99]=Nyingine (taja),

This question solicits the social relationship that the person shares with the head of household. Indicate from the list the person's relationship to the head of household. The person listed in the first row in the roster should always be 'head' since the head of the household should always be listed in the first row, regardless or whether or not the head is present at the time of interview. Other members should be identified in one of the other categories listed. The wife/husband is the married or unmarried partner of the head. Members of the household who are not related to the head will be coded "non-relative". Particular care must be taken in recording relationship information when the respondent is someone other than the head of the household; clarification must be made to the respondent that we are interested in the relationship of the person to the head of the household, not to the respondent.

T3AQ2

Enabled if T3Q4>=12

HHMember

What is [NAME]'s marital status? READ ALL RESPONSES

[1]=Monogamous married, [2]=Polygamous married, [3]=Separated, [4]=Widow/Widower, [5]=Divorced, [6]=Never married, [7]=Informal union,

Je, nini hali ya ndoa ya [NAME]? READ ALL RESPONSES

[1]=Ndoa ya mke mmoja, [2]=Ndoa ya wake wengi, [3]=Kutengana, [4]=Mjane/Mgane, [5]=Talaka, [6]=Hajawahi kuoa/kuolewa, [7]=Hawara,

PRESENT MARITAL STATUS is the marital status on the day of the interview. You must read each category to the respondent; otherwise he/she will reply, for example, that he is a bachelor instead of divorced or separated. MARRIED includes all types of marriage (for example, civil, traditional or common law).

•The category informal union will include all household members who live as husband and wife but they are not legally recognized as husband and wife.
•The category Divorced will include all household members who have signed the legal divorce paper and they do not live together anymore.
•The category separated will include all household members who have been living together as husband and wife, but they do not live together anymore due to some misunderstanding, but they have not signed the divorce papers.
•There is no term for widower (a man who has lost his wife) in Kiswahili. Both widows and widowers should be in a category MJANE.

T3AQ3

Enabled if T3aQ2 = [1] or [2]

HHMember

Is the spouse of [NAME] living in household?
[1]=Yes, [2]=No,

Je mke/mme wa [NAME] anaishi katika kaya hii?
[1]=Ndiyo, [2]=Hapana,

T3AQ4

Enabled if T3aQ3 = [1] AND T3Q3 = [2]

HHMember

Who is [NAME]'s husband? SELECT MEMBER FROM ROSTER

Je, mume wa [NAME] ni nani? CHAGUA KWENYE ORODHA YA KAYA

This question is only asked from the FEMALE members in the household, since male members can have several spouses and we want to avoid double counting.

(Data table in which the variable is located is located is shown in red)

T3AQ5

HHMember

For how long was [NAME] absent during the last 12 months?

[1]=Present all year, [2]=Absent 6 months or less, [3]=Absent more than 6 months,

Kwa muda gani [NAME] hakuwepo nyumbani katika miezi 12 iliyopita?

[1]=Amekuwepo muda wote, [2]=Hakuwepo chini ya miezi sita, [3]=Hakuwepo zaidi ya miezi sita,

Record the number of months [NAME] was away out of the last 12 months. For example if the interview is conducted in the beginning of March 2008, then you should ask how many months from March 2007 to february 2008 [NAME] was ABSENT from the household. You should ask the number of months [NAME] was NOT there.

The time spent away, does not need to be consecutive, it is CUMMULATIVE time that matters. You should add up all the months that [NAME] has been away and assess whether it is under or above 6 months. If [NAME] moved into the household in beginning of May 2007 and then stayed till September 2007 (5 months). He then left the household in October 2007, but returned for the whole of January and february 2008. To summarise, [NAME] was:
- Absent from the household in March, April, October, November, December (5 months).
-Present in the household in May, June, July, August, September, January, February (7 months).
Thus we would choose option 2 "away for 6 months or less".

Another example is someone who visits the household every weekend of the year. This means they are absent for 5 out of every 7 days in the year, which adds up to be more than 6 months. Someone who visits 3 out of 7 days is absent for more than 6 months, but someone who visits for 4 out of 7 days is absent for less than 6 months.

The EXCEPTION is made for new BABIES, their responses will go with what was responded for their mothers/carer. If a baby is 2 moths old and its mother has been in the household all time of its pregnancy then has never been out for the whole year. If the child was born out of the household or travelled out after birth and came back, then record the time absent basing on its presence.

T3AQ6

Enabled if T3Q4 >=7

HHMember

What is [NAME]'s main daily activity?

[1]=Paid employee, [2]=Agricultural sector: Self-employed WITH employees, [3]=Agricultural: self-employed WITHOUT employees, [4]=Non-agricultural: Self-employed WITH employees, [5]=Non-agricultural: self-employed WITHOUT employees, [6]=Other unpaid family work, [7]=Domestic work, [8]=Seeking work, [9]=Sick, [10]=Retired, [11]=Full-time student, [12]=Apprentice, [13]=Incapacitated, [14]=Religious leader/Pastor, [15]=Child Care Activities, [16]=Caring for elderly, [17]=Casual Labourer, [88]=DK, [99]=Other (specify),

Je, kazi kuu ya [NAME] ni ipi?

[1]=Muajiriwa anayelipwa, [2]=Sekta ya kilimo: Ajira binafsi na kuajiri wengine, [3]=Sekta ya kilimo: Ajira binafsi bila kuajiri wengine, [4]=Sekta Nje ya kilimo: Ajira binafsi na kuajiri wengine, [5]=Sekta Nje ya kilimo: Ajira binafsi bila kuajiri wengine, [6]=Kazi nyingine za familia zisizo na malipo, [7]=Kazi za majumbani, [8]=Natafuta kazi, [9]=Naumwa, [10]=Mstaafu, [11]=Mwanafunzi wa muda wote, [12]=Najifunza kazi, [13]=Sina uwezo wa kufanya kazi, [14]=Kiongozi wa dini/Mchungaji, [15]=Kuangalia mtoto/watoto, [16]=Kutunza wazee, [17]=Kazi za kibarua, [88]=Sijui, [99]=Nyingine,

ote that this question considers ACTIVITIES, not only occupation. Leave the respondent to decide on which activity is considered main for a member.

CASUAL LABOURER: This is a person who does not have a fixed job/employment. So a person who does daily jobs/weekly jobs and then has to look for another job is a casual labourer.

MUAJIRIWA ANAYELIPWA: This is a person who has a formal employment contract or gets a regulary monthly salary.

T3AQ7

Enabled if T3Q4<=18

HHMember

Do you have [NAME]'s birth certificate?

[1]=Yes, [2]=No, [88]=DK,

Je, una cheti cha kuzaliwa cha [NAME]?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

This question aims at know whether the parent or guardian has a birth certificate for the child. If the response is 'YES' DO NOT ask the respondent to show the actual certificate. If the birth cerificate is with the child's parents who do not live in that household THEN the answer to this question will be "NO". On the other hand, if the birth certificate is kept by another household member who is residing in that household but not necessarily the person you are interviewing THEN the answer to this question will be a "YES"

T3AQ8

Enabled if T3Q4 <= 18

HHMember

Is [NAME]'s biological father alive?

[1]=Yes, [2]=No, [88]=DK,

Je, baba mzazi wa [NAME] yupo hai?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

(Data table in which the variable is located is located is shown in red)

T3AQ9

HHMember

Enabled if T3aQ8 = [1]

Does [NAME]'s biological father live in this household?
[1]=Yes, [2]=No,

Je, baba mzazi wa [NAME] anaishi katika kaya hii?
[1]=Ndiyo, [2]=Hapana,

T3AQ10

HHMember

Enabled if T3aQ9 = [1]

Who is [NAME]'s father? SELECT MEMBER FROM HOUSEHOLD ROSTER

Je, baba mzazi wa [NAME] anaitwa nani? SELECT MEMBER FROM HOUSEHOLD ROSTER

T3AQ11

HHMember

Enabled if T3aQ8 = [2]

How old was [NAME] when his/her father died?

Je, [NAME] alikuwa na umri gani baba yake alipofariki?

T3AQ12

HHMember

Enabled if T3Q4 <= 18

Is [NAME]'s biological mother alive?
[1]=Yes, [2]=No, [88]=DK,

Je, mama mzazi wa [NAME] yupo hai?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T3AQ13

HHMember

Enabled if T3aQ12 = [1]

Does [NAME]'s biological mother live in this household?
[1]=Yes, [2]=No,

Je, mama mzazi wa [NAME] anaishi katika kaya hii?
[1]=Ndiyo, [2]=Hapana,

T3AQ14

HHMember

Enabled if T3aQ13 = [1]

Who is [NAME]'s mother? SELECT MEMBER FROM HOUSEHOLD ROSTER

Je, mama mzazi wa [NAME] ni nani? SELECT MEMBER FROM HOUSEHOLD ROSTER

T3AQ15

HHMember

Enabled if T3aQ12 = [2]

How old was [NAME] when his/her mother died?

Je, [NAME] alikuwa na umri wa miaka mingapi mama yake alipofariki?

(Data table in which the variable is located is located is shown in red)

T3AQ16

Enabled if (T3AQ8 = [2] and T3AQ12 = [2]) OR (T3AQ9 = [2] and T3AQ12 = [2])

HHMember

Has [NAME] been living in this HH since birth?

[1]=Yes, [2]=No,

Je, [NAME] amekuwa akiishi katika kaya hii tangu alipozaliwa?

[1]=Ndiyo, [2]=Hapana,

This question aims at getting information on WHERE the child has been living since birth. Here are a couple of cases that you are likely to encounter and how you should deal with them:

(i) If the family moved houses after the child's birth but the child has been living with the same people since birth THEN the answer to this question is YES

(ii) If the child's mother had come to that household to give birth and left after delivering but the child returned to live in that household later on THEN the answer to this question is NO

(iii) If the child has been moving between households THEN probe for where he/she has spent more time. Example, she/he has been going to the grandparents every long holiday but has been living with his/her mother and has recently moved in THEN the response should be NO

T3AQ17

Enabled if T3AQ16 = [2]

HHMember

How old was [NAME] when he/she came to live in this household?

Je, [NAME] alikuwa na umri gani alipokuja kuishi kwenye kaya hii?

T3AQ18

Enabled if T3AQ16 = [2]

HHMember

How many times did [NAME] change households before coming to this household?

Je, [NAME] ameishi kwenye kaya ngapi kabla ya kuja kwenye kaya hii?

In this question we want to know how many other households the child has lived in AFTER moving out of his/her parents' house. So the child's parents' house and the current household are NOT inclusive.

T3AQ19

Enabled if T3AQ16 = [2] and (T3AQ8 or T3AQ12) = 2

HHMember

How many other children had to move out of the HH when [NAME]'s parent/ parents died?

Je, ni watoto wengine wangapi ambao walilazimika kuondoka nyumbani baada ya mzazi/wazazi wa [NAME] kufariki?

To get the correct answer for this question, you will need to probe for the number of children who used to live in the same house as [NAME] before [NAME] moved out of his/her parent's house. Example, if there were three children [NAME] inclusive and all had to move to other households after one parent or both parents died THEN the answer to this question would be 2. If it was only NAME who moved out THEN the answer would be 0

T3AQ20

Enabled if (T3AQ8 = [2] and T3AQ12 = [2]) OR (T3AQ9 = [2] and T3AQ12 = [2])

HHMember

What is/was the highest level of education reached by [NAME]'s mother?

[00]=None, [01]=Pre-Primary, [02]=Adult, [11]=Standard I, [12]=Standard II, [13]=Standard III, [14]=Standard IV, [15]=Standard V, [16]=Standard VI, [17]=Standard VII, [18]=Standard VIII, [19]=Primary + Course, [20]=Form I, [21]=Form II, [22]=Form III, [23]=Form IV, [24]=Form IV + Course, [25]=Form V, [26]=Form VI, [27]=Form VI+ Course, [28]=Ordinary Diploma, [41]=University I, [42]=University II, [43]=University III, [44]=University IV, [45]=University V & +, [88]=DK,

Je, mama wa [NAME] amekamilisha/alikamilisha kiwango gani cha juu kabisa cha elimu?

[00]=Sijasoma, [01]=Elimu ya awali, [02]=Elimu ya watu wazima, [11]=Darasa la I, [12]=Darasa la II, [13]=Darasa la III, [14]=Darasa la IV, [15]=Darasa la V, [16]=Darasa la VI, [17]=Darasa la VII, [18]=Darasa la VIII, [19]=Elimu ya Msingi + Kozi, [20]=Kidato cha I, [21]=Kidato cha II, [22]=Kidato cha III, [23]=Kidato cha IV, [24]=Kidato cha IV + kozi, [25]=Kidato cha V, [26]=Kidato cha VI, [27]=Kidato cha VI+ Kozi, [28]=Stashahada, [41]=Chuo kikuu mwaka wa I, [42]=Chuo kikuu mwaka wa II, [43]=Chuo kikuu mwaka wa III, [44]=Chuo kikuu mwaka wa IV, [45]=Chuo kikuu mwaka wa V & +, [88]=Sijui,

Here, you are supposed to record COMPLETED years of education. Example, if the concerned person studied upto standard 7 but did not complete standard seven THEN you would record standard 6 as the highest grade completed.

UNIVERSITY: If the response is university/college, then you should verify if this is QURAN or TERTIARY EDUCATION.

(Data table in which the variable is located is located is shown in red)

T3AQ21

Enabled if (T3AQ8 = [2] and T3AQ12 = [2]) OR (T3AQ9 = [2] and T3AQ12 = [2])

HHMember

What is/was [NAME]'s mother's occupation?

[1]=Paid employee, [2]=Agricultural sector: Self-employed WITH employees, [3]=Agricultural: self-employed WITHOUT employees, [4]=Non-agricultural: Self-employed WITH employees, [5]=Non-agricultural: self-employed WITHOUT employees, [6]=Other unpaid family work, [7]=Domestic work, [8]=Seeking work, [9]=Sick, [10]=Retired, [11]=Full-time student, [12]=Apprentice, [13]=Incapacitated, [14]=Religious leader/Pastor, [15]=Child Care Activities, [16]=Caring for elderly, [17]=Casual Labourer, [88]=DK, [99]=Other (specify),

Je, kazi kuu ya mama wa [NAME] ni/ ilikuwa nini?

[1]=Muajiriwa anayelipwa, [2]=Sekta ya kilimo: Ajira binafsi na kuajiri wengine, [3]=Sekta ya kilimo: Ajira binafsi bila kuajiri wengine, [4]=Sekta Nje ya kilimo: Ajira binafsi na kuajiri wengine, [5]=Sekta Nje ya kilimo: Ajira binafsi bila kuajiri wengine, [6]=Kazi nyingine za familia zisizo na malipo, [7]=Kazi za majumbani, [8]=Natafuta kazi, [9]=Naumwa, [10]=Mstaafu, [11]=Mwanafunzi wa muda wote, [12]=Najifunza kazi, [13]=Sina uwezo wa kufanya kazi, [14]=Kiongozi wa dini/Mchungaji, [15]=Kuangalia mtoto/watoto, [16]=Kutunza wazee, [17]=Kazi za kibarua, [88]=Sijui, [99]=Nyingine,

---

T3AQ22

Enabled if (T3AQ8 = [2] and T3AQ12 = [2]) OR (T3AQ9 = [2] and T3AQ12 = [2])

HHMember

What is/was the highest level of education reached by [NAME]'s father?

[00]=None, [01]=Pre-Primary, [02]=Adult, [11]=Standard I, [12]=Standard II, [13]=Standard III, [14]=Standard IV, [15]=Standard V, [16]=Standard VI, [17]=Standard VII, [18]=Standard VIII, [19]=Primary + Course, [20]=Form I, [21]=Form II, [22]=Form III, [23]=Form IV, [24]=Form IV + Course, [25]=Form V, [26]=Form VI, [27]=Form VI+ Course, [28]=Ordinary Diploma, [41]=University I, [42]=University II, [43]=University III, [44]=University IV, [45]=University V & +, [88]=DK,

Je, baba wa [NAME] amekamilisha/alikamilisha kiwango gani cha juu kabisa cha elimu?

[00]=Sijasoma, [01]=Elimu ya awali, [02]=Elimu ya watu wazima, [11]=Darasa la I, [12]=Darasa la II, [13]=Darasa la III, [14]=Darasa la IV, [15]=Darasa la V, [16]=Darasa la VI, [17]=Darasa la VII, [18]=Darasa la VIII, [19]=Elimu ya Msingi + Kozi, [20]=Kidato cha I, [21]=Kidato cha II, [22]=Kidato cha III, [23]=Kidato cha IV, [24]=Kidato cha IV + kozi, [25]=Kidato cha V, [26]=Kidato cha VI, [27]=Kidato cha VI+ Kozi, [28]=Stashahada, [41]=Chuo kikuu mwaka wa I, [42]=Chuo kikuu mwaka wa II, [43]=Chuo kikuu mwaka wa III, [44]=Chuo kikuu mwaka wa IV, [45]=Chuo kikuu mwaka wa V & +, [88]=Sijui,

Here, you are supposed to record COMPLETED years of education. Example, if the concerned person studied upto standard 7 but did not complete standard seven THEN you would record standard 6 as the highest grade completed.

UNIVERSITY: If the response is university/college, then you should verify if this is QURAN or TERTIARY EDUCATION.

T3AQ23

Enabled if (T3AQ8 = [2] and T3AQ12 = [2]) OR (T3AQ9 = [2] and T3AQ12 = [2])

HHMember

What is/was [NAME]'s father's occupation?

[1]=Paid employee, [2]=Agricultural sector: Self-employed WITH employees, [3]=Agricultural: self-employed WITHOUT employees, [4]=Non-agricultural: Self-employed WITH employees, [5]=Non-agricultural: self-employed WITHOUT employees, [6]=Other unpaid family work, [7]=Domestic work, [8]=Seeking work, [9]=Sick, [10]=Retired, [11]=Full-time student, [12]=Apprentice, [13]=Incapacitated, [14]=Religious leader/Pastor, [15]=Child Care Activities, [16]=Caring for elderly, [17]=Casual Labourer, [88]=DK, [99]=Other (specify),

Je, kazi kuu ya baba wa [NAME] ni/ ilikuwa nini?

[1]=Muajiriwa anayelipwa, [2]=Sekta ya kilimo: Ajira binafsi na kuajiri wengine, [3]=Sekta ya kilimo: Ajira binafsi bila kuajiri wengine, [4]=Sekta Nje ya kilimo: Ajira binafsi na kuajiri wengine, [5]=Sekta Nje ya kilimo: Ajira binafsi bila kuajiri wengine, [6]=Kazi nyingine za familia zisizo na malipo, [7]=Kazi za majumbani, [8]=Natafuta kazi, [9]=Naumwa, [10]=Mstaafu, [11]=Mwanafunzi wa muda wote, [12]=Najifunza kazi, [13]=Sina uwezo wa kufanya kazi, [14]=Kiongozi wa dini/Mchungaji, [15]=Kuangalia mtoto/watoto, [16]=Kutunza wazee, [17]=Kazi za kibarua, [88]=Sijui, [99]=Nyingine,

---

T3AQ24

Enabled if T3Q4<=18 And T3Q4>=5

HHMember

Does [NAME] work on any family income generating activity?
[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] anafanya kazi katika mradi wowote wa familia?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

This question intends to capture whether the CHILD contributes to the household income by providing LABOUR on any household income generating activity e.g. working at the family farm, shop etc.

T3AQ25

Enabled if T3Q4<=18 And T3Q4>=5

HHMember

Does [NAME] work for anyone outside this household?
[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] anafanya kazi kwa mtu yeyote nje ya kaya hii?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

This question intends to capture information on CHILD LABOUR thus the information required is on PAID WORK ONLY do not capture unpaid work

---

(Data table in which the variable is located is located is shown in red)

HHChildActivity	**Code of child activity**
	[1]=Fetching water, [2]=Cutting firewood, [3]=Cleaning toilet, [4]=Cooking, [5]=Taking care of children, [6]=Taking care of elderly, [7]=Tuition,
	Code of child activity
	[1]=Kuchota maji, [2]=Kuchanja Kuni, [3]=Kusafisha choo, [4]=Kupika, [5]=Kutunza watoto, [6]=Kutunza wazee, [7]=Masomo ya ziada,

---

T3AQ26

Enabled if T3Q4<=18 And T3Q4>=5

HHChildActivity   **In the past seven days did [NAME] do [ACTIVITY]?**
[1]=Yes, [2]=No, [88]=DK,

Je, katika kipindi cha siku saba zilizopita [NAME] alifanya [SHUGHULI]?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

TUITION implies extra help/classes outside the normal classroom hours. Do not account for SELF STUDY hours, ONLY tuition. Here we want to capture children who enrol in extra classes. So if children are taught by family members/relatives/friends but do not pay for those classes then it does not count. If they pay for exams and extra classes then we COUNT it.

CHILD/ELDERLY CARE: Please note that this is ANY form of care done specifically for that person. Example, If a household member had to stay home/could not leave the house because there is a child or an elderly person then that COUNTS as care even if they didn't do anything special. On the other hand, if a member had to cook for the whole family that DOES NOT COUNT towards care.

T3AQ27

Enabled if T3AQ26 = [1]

HHChildActivity   **In the past 7 days, how many hours in total did [NAME] spend on [ACTIVITY]?**

Je, katika siku 7 zilizopita [NAME] alitumia jumla ya masaa mangapi [ACTIVITY]?

This question aims at getting the total time spent on [ACTIVITY]. To help the respondent give a realistic response (i) Recall the actual days you're refering to (ii) Ask on which days he/she undertook the activity and lastly (iii) How many hours they spent on each day. If it's an activity they perform everyday and CANNOT easily come up with a response then (i) ask for the average number of hours they spend per day then (ii) Multiply the response by 7. If the time spent on this activity is less than one hour THEN record the minutes. Example, if the respondent says they spent 30 minutes on fetching water then RECORD 0.30

DO NOT enter decimal points for whole hours. ONLY enter decimal points if you need to enter minutes OR hours and minutes. Example, if the respondents says three hours ENTER 3. If he/she says one hour and a half ENTER 1.30

(Data table in which the variable is located is located is shown in red)

T3B   Household Member - Education

Enabled if T3Q4 >=3

COMPLETE THIS SECTION FOR ALL HOUSEHOLD MEMBERS (UNLESS SKIP) AFTER HAVING COMPLETED FORM A FOR ALL HOUSEHOLD MEMBERS.

T3BQ1

HHMember

Can [NAME] read and write?

[1]=Yes, [2]=No,

Je, [NAME] anaweza kusoma na kuandika?

[1]=Ndiyo, [2]=Hapana,

This question asks the individual to indicate whether they can read and write. Any language including English, Kiswahili, or other local languages in which the individual can read and write the language should result in a "Yes" response. Otherwise, the answer should be "No". If a person can only read, but not write, then the response should be " No". If a person cannot read due to poor eyesight but was able to read before they lost vision then the interviewer should note that this person is able to read and write

T3BQ2

HHMember

Has [NAME] ever attended school?

[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] amewahi kwenda shule?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T3BQ3

Enabled if T3bQ2 = [1]

HHMember

How old was [NAME] when he/she started school?

Je, [NAME] alianza shule akiwa na umri gani?

Unless [NAME] is in Pre-Primary/Kindergarten then record the age at which [NAME] started primary school. If the child is enrolled in KINDERGARTEN then fill -99.

In case the respondent went to Adult Education, fill in the age at which he/she started Adult education and add a COMMENT i.e this person studied adult education, he/she did not go to primary school.

T3BQ4

Enabled if T3bQ2 = [1]

HHMember

What is the highest level of COMPLETED education of [NAME]?

[00]=None, [01]=Pre-Primary, [02]=Adult, [11]=Standard I, [12]=Standard II, [13]=Standard III, [14]=Standard IV, [15]=Standard V, [16]=Standard VI, [17]=Standard VII, [18]=Standard VIII, [19]=Primary + Course, [20]=Form I, [21]=Form II, [22]=Form III, [23]=Form IV, [24]=Form IV + Course, [25]=Form V, [26]=Form VI, [27]=Form VI+ Course, [28]=Ordinary Diploma, [41]=University I, [42]=University II, [43]=University III, [44]=University IV, [45]=University V & +, [88]=DK,

Je, ni kiwango gani cha juu kabisa cha elimu ALICHOKAMILISHA [NAME]?

[00]=Sijasoma, [01]=Elimu ya awali, [02]=Elimu ya watu wazima, [11]=Darasa la I, [12]=Darasa la II, [13]=Darasa la III, [14]=Darasa la IV, [15]=Darasa la V, [16]=Darasa la VI, [17]=Darasa la VII, [18]=Darasa la VIII, [19]=Elimu ya Msingi + Kozi, [20]=Kidato cha I, [21]=Kidato cha II, [22]=Kidato cha III, [23]=Kidato cha IV, [24]=Kidato cha IV + kozi, [25]=Kidato cha V, [26]=Kidato cha VI, [27]=Kidato cha VI+ Kozi, [28]=Stashahada, [41]=Chuo kikuu mwaka wa I, [42]=Chuo kikuu mwaka wa II, [43]=Chuo kikuu mwaka wa III, [44]=Chuo kikuu mwaka wa IV, [45]=Chuo kikuu mwaka wa V & +, [88]=Sijui,

Here, you are supposed to record COMPLETED years of education. Example, if the concerned person studied upto standard 7 but did not complete standard seven THEN you would record standard 6 as the highest grade completed.

T3BQ5

Enabled if T3bQ2 = [1]

HHMember

Has [NAME] ever repeated a grade?

[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] amewahi kurudia darasa?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

(Data table in which the variable is located is located is shown in red)

T3BQ6

HHMember

Enabled if T3bQ5 = [1]

How many times has [NAME] repeated grades?

Je, [NAME] amerudia darasa mara ngapi?

Record the number of times [NAME] has ever repeated a grade. Example, if [NAME] repeated standard 2 twice and standard 5 once THEN the answer to this question is 3

T3BQ7

HHMember

Enabled if T3bQ2 = [1]

Is [NAME] currently in school?
[1]=Yes, [2]=No,

Je, [NAME] anasoma kwa sasa?
[1]=Ndiyo, [2]=Hapana,

T3BQ8

HHMember

Enabled if T3bQ2 = [1] And T3bQ7 = [2]

Was [NAME] in school in the last 12 months?
[1]=Yes, [2]=No,

Je, [NAME] alikuwa shule katika miezi 12 iliyopita?
[1]=Ndiyo, [2]=Hapana,

T3BQ9

HHMember

Enabled if T3bQ7 = [1]

Which school does [NAME] attend? (SELECT NAME FROM SCHOOL MENU)

Je, [NAME] anasoma shule gani? (SELECT NAME FROM SCHOOL MENU)

" If the school in which [NAME] attends is not listed then ADD a COMMENT specifying the name and location of the school"

"In cases where the kindergarten school is NOT listed and found to be EMBEDDED into an existing primary school; you should leave the space open and COMMENT. You SHOULD NOT enter the primary school in the list since the list of schools we have in the combo box are specified as primary or secondary schools and we want to easily identify that the child is in kindergarten".

T3BQ10

HHMember

Enabled if T3bQ7 = [1]

Who runs/manages school [NAME] is attending?
[1]=Government, [2]=Community, [3]=Religious, [4]=Charity, [5]=Private, [99]=Other (specify),

Je, shule anayosoma [NAME] inaendeshwa/inamilikiwa na nani?
[1]=Serikali, [2]=Jamii, [3]=Dini, [4]=Mashirika ya misaada, [5]=Binafsi, [99]=Nyingine (taja),

If the school is owned/run by more than one institution, probe for the main operator/contributor to the school

---

T3BQ11

HHMember

Enabled if T3bQ7 = [1]

Has [NAME] missed school in the last schooling week?
[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] alikosa kuhudhuria shule katika juma la masomo lililopita?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

Do NOT consider weekend days. You should consider public holidays if they fall in between the schooling week.

(Data table in which the variable is located is located is shown in red)

T3BQ12

Enabled if T3bQ11 = [1]

HHMember

Why was [NAME] absent from school?

[1]=Public holiday, [2]=School closed not in break, [3]=School closed in break, [4]=Absence teacher, [5]=Illness child, [6]=Illness HH member, [7]=Funeral, [8]=Disciplinary action, [9]=Cannot meet costs, [10]=Child refused, [11]=Child had to work, [99]=Other (specify),

Je, ni kwa nini [NAME] hakuhudhuria shule?

[1]=Sikukuu za kitaifa, [2]=Shule imefungwa kwa dharura, [3]=Shule imefungwa kwa ajili ya likizo, [4]=Mwalimu hakuwepo, [5]=Mwanafunzi alikuwa mgonjwa, [6]=Kuna mwanakaya alikuwa mgonjwa, [7]=Mazishi, [8]=Kutokana na hatua za kinidhamu, [9]=Siwezi kumudu gharama, [10]=Mwanafunzi alikataa, [11]=Mwanafunzi alikuwa na kazi, [99]=Nyingine (taja),

If the response is not in the list, choose 'other'. For instance, if the person missed school because he/she had to travel, select 'other' and specify.

If the person had school fees problem, you should select code [9] 'cannot meet cost'.

T3BQ13

Enabled if T3bQ7 = [1]

HHMember

How many times were classes cancelled in the past 5 school days?

Je, vipindi darasani vilisitishwa mara ngapi katika siku 5 za masomo zilizopita?

his refers to class periods. What we need to get is the number of times periods were cancelled in the past schooling week. Example, if the on Monday the math teacher did not appear in class and was not replaced by another teacher and on Tuesday the Geography lesson was skipped THEN the answer to the above question will be 2. DO NOT count class sessions where there was a replacement teacher.

IF there were THREE math periods cancelled in one day then the answer will be 3. DO NOT count subjects, COUNT periods.

T3BQ14

Enabled if T3bQ7 = [1] or T3bQ8 = [1]

HHMember

In total how much was spent on [NAME]'s education in the last 12 months by members of your household on school fees, books, materials, uniforms, transport, extra tuition or school contributions?

Je, jumla kaya yako imetumia kiasi gani katika kipindi cha miezi 12 iliyopita kwa ajili ya masomo ya [NAME] ikiwa ni gharama za: ada ya shule, vitabu, vifaa, sare, usafiri, gharama za masomo ya ziada au michango ya shule?

Note that it can be that there is a schooling household member, while the household claims not to have spent anything on education for that member. Since this is rare, there will be a warning listed in the error report in this case. You should make sure the respondent considers all expenses listed in the question. In case the respondent still claims he/she did not spend anything on the member, you should make a comment about this in the comment box.

T3BQ15

Enabled if T3bQ4 = [2] or T3bQ4 > [13]

HHMember

Did [NAME] ever sit for a national examination from which results are out?

[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] amewahi kufanya mtihani wowote wa taifa ambao matokeo yake yalitolewa?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

Exams considered are ONLY those held at NATIONAL level. Note that this question is asked for ALL persons that have EVER attended school. Record the latest exam in which the RESULTS are out. Example, if a person has completed standard 7 and is still waiting for results THEN you would record "STANDARD IV".

T3BQ16

Enabled if T3bQ15 = [1]

HHMember

For which level was the last examination that [NAME] took?

[1]=Standard IV, [2]=Standard VII, [3]=Form II, [4]=Form IV, [5]=Form VI, [88]=DK, [99]=Other (Specify),

Je, mtihani huo wa mwisho aliofanya [NAME] ulikuwa wa hatua gani?

[1]=Darasa la Nne, [2]=Darasa la Saba, [3]=Kidato la cha Pili, [4]=Kidato cha Nne, [5]=Kidato cha Sita, [88]=Sijui, [99]=Nyingine (taja),

Note that this question only asks about the LAST examination the person took. Make sure the respondent considers the last one, and not a previous one (even if he/she obtained a higher score on the previous one).

Teachers grade 'A' certificate is NOT a national examination.

If the respondent took the Standard VIII examination long time ago, you should select 'standard VII', since this is the current equivalent to the former Standard VIII which does no longer exist now

---

(Data table in which the variable is located is located is shown in red)

T3BQ17	
	Enabled if T3bQ15 = [1]
HHMember	**Has [NAME] successfully passed this exam?** [1]=Yes, [2]=No, [88]=DK, *Je, [NAME] alifaulu vizuri mtihani huu?* [1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T3BQ18	
	Enabled if T3bQ16 = [4] or [5] and T3bQ17= [1]
HHMember	**What was [NAME]'s score on this examination?** [1]=1, [2]=2, [3]=3, [4]=4, [88]=DK, [99]=Other (Specify), *Je, [NAME] alipata daraja gani katika mtihani huu?* [1]=1, [2]=2, [3]=3, [4]=4, [88]=Sijui, [99]=Nyingine (taja),

Enabled if T3bQ15 = [1]

Has [NAME] successfully passed this exam?
[1]=Yes, [2]=No, [88]=DK,

(Data table in which the variable is located is located is shown in red)

T3C   Household Member - Health

THE ADL QUESTIONS 18-22 ARE ONLY ADMINISTERED TO HOUSEHOLD MEMBERS OF >=15 YEARS

T3CQ1

HHMember

In the past 12 months, how many times has [NAME] attended clinic for his/her own diagnosis?

Je, [NAME] amekwenda kliniki/hospitali mara ngapi kwa ajili ya matibabu yake mwenyewe katika kipindi cha miezi 12 iliyopita?

This question intends to capture clinic/hospital attendance for OWN DIAGNOSIS. Hence, if a household member went to the clinic/hospital for the purpose of escorting another member then the answer to this question will be NO. Maternity attendance to clinics IS included. A child/mother who was born/delivered at hospital is considered attending clinic.If the person visits the clinic multiple times a day, it should be counted as ONE DAY".

T3CQ2

HHMember

Was [NAME] sick or injured in the last 4 weeks?
[1]=Yes, [2]=No,

Je, [NAME] aliugua au kujeruhiwa katika majuma manne yaliyopita?
[1]=Ndiyo, [2]=Hapana,

T3CQ3

Enabled if T3cQ2 = [1]

HHMember

What was the main health problem [NAME] was suffering from (in the last 4 weeks)?
[1]=Malaria, [2]=Diarrhea, [3]=Vomiting, [4]=Flu, [5]=Athma, [6]=Headache, [7]=Backache, [8]=TB, [9]=Diabetes, [10]=STDs, [11]=Burn, [12]=Fracture, [13]=HIV/AIDS, [14]=Ear/Nose/Throats, [15]=Typhoid, [16]=Poisoning, [17]=Dental, [18]=Urinating is painful, [19]=Mental disorder, [20]=Stomach disorder, [21]=Prolonged wound, [22]=Skin problem, [23]=Pregnancy related, [24]=Cancer, [25]=Respiratory, [26]=Upper respiratory, [27]=Heart problem/BP, [28]=Unspecified long term illness, [29]=Bilharzia/Schistosomiasis, [30]=Athritis/Nerve disorder, [31]=Rheumatism, [32]=Eye problem, [33]=Injured, [99]=Other (Specify),

Nini lilikuwa tatizo kuu la kiafya lililokuwa linamsumbua [NAME] katika muda wa majuma 4 yaliyopita?
[1]=Malaria, [2]=Kuharisha, [3]=Kutapika, [4]=Mafua, [5]=Pumu, [6]=Kuumwa kichwa, [7]=Kumwa mgongo, [8]=Kifua kikuu (TB), [9]=Kisukari, [10]=Magonjwa ya zinaa, [11]=kuungua, [12]=Kuteguka/ Kuvunjika kiungo, [13]=VVU/ Ukimwi, [14]=Sikio/ Pua/ Koo, [15]=Taifodi, [16]=Sumu, [17]=Meno, [18]=Maumivu wakati wa kukojoa, [19]=Matatizo ya akili, [20]=Matatizo ya tumbo, [21]=Kidonda cha muda mrefu, [22]=Matatizo ya ngozi, [23]=Matatizo yanayohusiana na ujauzito, [24]=Saratani/ Kansa, [25]=Matatizo katika mfumo wa kupumua, [26]=Matatizo katika njia ya hewa, [27]=Matatizo ya moyo/ presha, [28]=Ugonjwa wa muda mrefu usioleweka, [29]=Kichocho, [30]=Matatizo ya mishipa, [31]=Matatizo ya mifupa, [32]=Matatizo ya macho, [33]=Jeraha, [99]=Nyingine (taja),

High blood pressure should be considered under code [27] Heart problems/BC.

'Coughing' should be considered under code [26] 'Upper respiratory'.

'Stroke' should be considered under code [26] 'heart problems/BC'.

T3CQ4

Enabled if T3cQ2 = [1]

HHMember

For how many days in the last 4 weeks has [NAME] suffered from this main health problem?

Je, katika kipindi cha majuma 4 yaliyopita ni siku ngapi [NAME] amesumbuliwa na tatizo hili kuu la kiafya?

Note that for this question we are ONLY interested in days ill in the LAST 4 WEEKS. Hence, the entry in this field cannot exceed 28.

T3CQ5

Enabled if T3cQ2 = [1]

HHMember

What was the most important kind of health provider that [NAME] visited?
[1]=Referal hospital, [2]=District/Region hospital, [3]=Public dispensary, [4]=Public health center, [5]=Private Dispensary/Hospital, [6]=Private clinic, [7]=Super natural healer, [8]=Traditional healer (Herbalist), [9]=Missionary Dispensary/Hospital, [10]=Pharmacy/Chemist, [11]=Faith healer, [77]=<None>, [99]=Other (specify),

Je, [NAME] alikwenda wapi kwa ajili ya huduma matibabu?
[1]=Hospitali ya rufaa, [2]=Hospitali ya wilaya/ mkoa, [3]=Zahanati ya serikali, [4]=vituo vya afya vya serikali, [5]=Zahanati/ hospitali binafsi, [6]=Kliniki za binafsi, [7]=Mganga wa kienyeji, [8]=Mganga wa kutumia mitishamba (Herbalist), [9]=Zahanati/ Hospitali za misheni/dini, [10]=Duka la dawa, [11]=Mponyaji wa kutumia imani, [77]=<Hakuna>, [99]=Nyingine (taja),

---

(Data table in which the variable is located is located is shown in red)

T3CQ6

HHMember

Enabled if T3cQ2 = [1]

Did/does [NAME] take any medication for this health problem?
[1]=Yes, [2]=No,

Je, [NAME] alitumia/anatumia dawa yoyote kwa tatizo hili la kiafya?
[1]=Ndiyo, [2]=Hapana,

T3CQ7

HHMember

Enabled if T3cQ6 = [1]

Which medication did [NAME] take for this health problem?

Je, [NAME] alitumia dawa gani kwa tatizo hili la kiafya?

If the respondent reports to have taken medication for the health problem they were/ are suffering from then this question should be asked INDEPENDENT of the disease they are suffering from.

If the respndent does not know which medication they took THEN enter DK

T3CQ8

HHMember

Enabled if T3cQ2 = [1] And T3cQ5 <> [77]

For the last 4 weeks was [NAME] hospitalized or had overnight stay(s) in medical facility?
[1]=Yes, [2]=No,

Je, katika kipindi cha majuma 4 yaliyopita [NAME] alilazwa?
[1]=Ndiyo, [2]=Hapana,

This question is ONLY relevant for the person who was ill. If a family member slept at the hospital for the purpose of looking after the sick one, it does not COUNT as beinf admitted

---

T3CQ9

HHMember

Enabled if T3cQ2 = [1] and (T3cQ5 <> [77] Or T3CQ6 = [1])

How was treatment mainly financed?
[1]=Free treatment, [2]=Health insurance, [3]=Own cash, [4]=Had to work for provider, [5]=Use of asset, [6]=Took loan, [7]=Got assistance, [8]=Differed by provider, [99]=Other (specify),

Je, ni njia gani kuu ilitumika kugharimia matibabu?
[1]=Matibabu yalitolewa bure, [2]=Bima ya afya, [3]=Fedha yangu, [4]=Nilifanya kazi kwa aliyenipa huduma, [5]=Nilitumia mali zangu, [6]=Nilichukua mkopo, [7]=Nilipata msaada, [8]=Makubaliano na mtoa huduma, [99]=Nyingine (taja),

---

T3CQ10

HHMember

Enabled if T3cQ9 >= [2]

How much did it cost?

Je, matibabu yaligharimu kiasi gani cha fedha?

T3CQ11

HHMember

Enabled if T3cQ2 = [1]

In the past 4 weeks, for how many days was [NAME] unable to perform his/her normal daily activities due to the illness/injury?

Je, katika majuma 4 yaliyopita ni siku ngapi [NAME] alishindwa kufanya shughuli zake za kawaida kwa sababu ya kuugua au kupata majeraha yoyote?

This question is ALSO asked of children, because we are interested in normal daily activities of the person, not necessarily in their work ability. For a baby, this would be sleeping, eating, etc.

Note that for this question we are ONLY interested in the number of days ill in the LAST 4 WEEKS. Hence, the entry made in this field cannot exceed 28. The answer to this question should be GREATER than or EQUAL to that of T3CQ11

(Data table in which the variable is located is located is shown in red)

T3CQ12

Automatically set to 'yes' if T3cQ11> 0

HHMember

In the past 12 months have there been any episodes in which [NAME] was too ill to perform his/her normal daily activities?
[1]=Yes, [2]=No,

Je, katika miezi 12 iliyopita kumekuwepo kipindi ambapo [NAME] aliugua kiasi cha kushindwa kufanya shughuli zake za kila siku?
[1]=Ndiyo, [2]=Hapana,

This question is ALSO asked of children, because we are interested in normal daily activities of the person, not necessarily in their work ability. For a baby, this would be sleeping, eating, etc.

In case the answer to question 9 is greater than 0, the response to this field is automatically set to 'yes', in which case you should NOT ask this question out loud to the respondent.

T3CQ13

Enabled if T3cQ12= [1]

HHMember

Estimate the total number of days [NAME] was not able to perform his/her daily activities due to illness for the past 12 months?

Je, unaweza kukadiria idadi ya siku ambazo [NAME] hakuweza kufanya kazi zake kwa sababu ya kuugua kwa kipindi cha miezi 12 iliyopita?

Note that for this question we are only interested in the number of days ill IN THE LAST 12 MONTHS. Hence, the entry in this field cannot exceed 364.The answer for this question should be GREATER than that reported in T3CQ11

T3CQ14

HHMember

Is [NAME] PERMANENTLY physically or mentally disabled in any way which limits or prevents normal daily activities or work?
[1]=Yes, [2]=No,

Je, [NAME] ana ulemavu wa KUDUMU wa kiakili au kimaumbile ambao unampunguzia uwezo wa kufanya shughuli zake za kila siku?
[1]=Ndiyo, [2]=Hapana,

T3CQ15

Enabled if T3cQ14 = [1]

HHMember

What type of disability does [NAME] have?
[1]=Poor eyesight/Blind, [2]=Poor hearing/deaf, [3]=Unable to speak, [4]=Missing limb (arm/leg/hand/foot), [5]=Paralysed/lame/crippled, [6]=Mentally disabled, [7]=Albino, [88]=DK, [99]=Other (specify),

Je, [NAME] ana ulemavu wa aina gani?
[1]=Kutoona vizuri/ Upofu, [2]=Kutosikia vizuri/ Uziwi, [3]=Bubu, [4]=Kukosa kiungo(mkono/mguu), [5]=Kupooza/ Ulemavu, [6]=kukosa akili, [7]=Zeruzeru, [88]=Sijui, [99]=Nyingine (taja),

---

T3CQ16

Enabled if T3cQ14 = [1]

HHMember

How is the impact of [NAME]'s disability on his/her daily activities compared to 12 months ago?
[1]=Worse now, [2]=Same, [3]=Improved,

Je, unalinganishaje madhara ya ulemavu wa [NAME] kwa sasa katika kufanya shughuli zake za kila siku na ilivyokuwa miezi 12 iliyopita?
[1]=Mbaya zaidi kwa sasa, [2]=Hali ni ileile, [3]=Hali imeimarika,

---

T3CQ17

Enabled if T3Q4 >=15

HHMember

Can [NAME] do vigorous activities like running, lifting heavy objects, participating in sports or doing hard labour?
[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,

Je,[NAME] anaweza kufanya shughuli ngumu kama kukimbia,kubeba vitu vyenye uzito mkubwa na kushiriki kwenye michezo au kufanya kazi ngumu?
[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,

(Data table in which the variable is located is located is shown in red)

T3CQ19	
	Enabled if T3Q4 >=15
HHMember	**Can [NAME] bend over or stoop?**
	[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,
	Je, [NAME] anaweza kuinama au kuinuka?
	[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,

T3CQ20	
	Enabled if T3Q4 >=15
HHMember	**Can [NAME] walk more than one kilometer?**
	[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,
	Je, [NAME] anaweza kutembea umbali wa zaidi ya kilomita moja?
	[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,

T3CQ21	
	Enabled if T3cQ20<> [1]
HHMember	**Can [NAME] walk over 100 meters?**
	[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,
	Je,[NAME] anaweza kutembea umbali wa zaidi ya mita 100?
	[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,

T3CQ22	
	Enabled if T3Q4 >=15
HHMember	**Can [NAME] bathe or use the toilet?**
	[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,
	Je,[NAME] anaweza kuoga au kutumia choo?
	[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,
	Note that the question is bathing OR using the toilet. In case the person can do either one of those two, the answer should be 'yes'.

T4   Children

Enabled if there is at least one household member who is below 5 years.

FIRST ANSWER QUESTION 1 ON THIS FORM, BEFORE MOVING ON TO FORM T4a and T4c FOR EACH OF
THE CHILDREN BELOW 5 YEARS OLD IN THE HOUSEHOLD. FORM T4b SHOULD ONLY BE COMPLETED AT
THE END OF THE INTERVIEW AND ONLY IF THE CHILD IS OLDER THAN 6 MONTHS OLD AND YOUNGER
THAN 5 YEARS OLD. IF A SUB-FORM T4b IS REQUIRED TO BE COMPLETED, IT WILL HAVE AN ASTERIX
ALONG THE SIDE ON FORM T4b.

T4Q1	
	Disabled if no child < 18 years in household
HHData	**Respondent on child questions**
	Anayejibu maswali juu ya mtoto/watoto
	The questions in this sections should preferably be asked to the MAIN carer of the child. In case there is more than 1 respondent in this section, select the main respondent to this section.

(Data table in which the variable is located is located is shown in red)

T4A   Child Member Data - Nutrition and Care
Enabled if child < 5 years old

T4AQ1

HHChild

Has [NAME] ever been breastfed?
[1]=Yes, [2]=No,

Je, [NAME] amewahi kunyonyeshwa?
[1]=Ndiyo, [2]=Hapana,

T4AQ2

Enabled if T4aQ1 = [1]

HHChild

Is [NAME] still being breastfed?
[1]=Yes, [2]=No,

Is [NAME] still being breastfed?
[1]=Ndiyo, [2]=Hapana,

T4aQ3

Enabled if T4aQ2 = [1]

HHChild

How many times did [NAME] get breastfed yesterday?

Je, [NAME] alinyonyeshwa mara ngapi kwa siku ya jana?

T4AQ4

Enabled if T4aQ2 = [2]

HHChild

How old was [NAME] when he/she stopped being breastfed? IN MONTHS

Je, [NAME] alikuwa na umri gani alipoachishwa kunyonya? IN MONTHS

T4aQ5

HHChild

How many times did [NAME] get liquid food yesterday?

Je, [NAME] alikula vyakula laini (rojo) mara ngapi kwa siku ya jana?

T4AQ6

HHChild

How many times did [NAME] get solids (snacks) yesterday?

Je, [NAME] alikula vyakula vigumu (vitafunwa) mara ngapi kwa siku ya jana?

T4aQ7

HHChild

How many times did [NAME] get solids (meals) yesterday?

Je, [NAME] alikula vyakula vigumu (milo) mara ngapi kwa siku ya jana?

T4aQ8a

HHChild

Who is the principal carer of [NAME]?
[1]=Current HH member, [2]=Relative in another HH, [3]=Non-relative, [4]=Nursery/Kindergarten, [99]=Other,

Je, mwangalizi mkuu wa [NAME] ni nani?
[1]=Mwanakaya, [2]=Ndugu katika kaya nyingine, [3]=Sio ndugu, [4]=Chekechea, [99]=Mwingine,

If the principal carer of the child is a member of the household, the next response field is enabled, in which you can select the respective household member.

T4aQ8b

Enabled if T4aQ8a = [1]

HHChild

Name of principal carer? FIRST (SELECT NAME FROM HOUSEHOLD ROSTER)

Jina la mwangalizi mkuu (Kama ni mwanakaya)? FIRST (SELECT NAME FROM HOUSEHOLD ROSTER)

T4AQ9a

HHChild

What is [NAME]'s birth date? DAY

Je, [NAME] alizaliwa lini? DAY

In the RARE case you don't know the exact day, you should enter '-99'. It is VERY important, however, that you do your very best to make the respondent remember the day of birth.

T4AQ9b

HHChild

What is [NAME]'s birth date? MONTH
[1]=January, [2]=February, [3]=March, [4]=April, [5]=May, [6]=June, [7]=July, [8]=August, [9]=September, [10]=October, [11]=November, [12]=December, [88]=DK,

Je, [NAME] alizaliwa lini? MONTH
[1]=Januari, [2]=Februari, [3]=Machi, [4]=Aprili, [5]=Mei, [6]=Juni, [7]=Julai, [8]=Agusti, [9]=Septemba, [10]=Oktoba, [11]=Novemba, [12]=Desemba, [88]=Sijui,

In the VERY RARE case the respondent does not know the exact month, select DK. You should do your VERY best to make the respondent remember, however. A comment MUST be made in case the respondent really does not know, and a valid reason must be given in this case.

T4AQ9c

HHChild

What is [NAME]'s birth date? YEAR
[09]=2009, [08]=2008, [07]=2007, [06]=2006, [05]=2005, [04]=2004, [03]=2003,

Je, [NAME] alizaliwa lini? YEAR
[09]=2009, [08]=2008, [07]=2007, [06]=2006, [05]=2005, [04]=2004, [03]=2003,

Note that there is NO DK option for this response field. The reason why is because it is VERY important that we know the year of birth and since it is maximum 5 years ago, it is impossible that the respondent cannot remember. Use this field to cross-check the completed number of years the child has COMPLETED in T3Q4

T4AQ10

HHChild

Where was [NAME] born?
[1]=At home without assistance, [2]=At home with traditional birth attendant, [3]=At home with trained health attendant, [4]=At health centre/hospital, [88]=DK, [99]=Other (specify),

Je, [NAME] alizaliwa wapi?
[1]=Nyumbani bila usaidizi, [2]=Nyumbani kwa usaidizi wa mkunga wa jadi, [3]=Nyumbani kwa usaidizi wa mkunga aliyepata mafunzo maalum, [4]=Kwenye kituo cha afya/hospitali, [88]=Sijui, [99]=Nyingine (taja),

---

T4AQ11

HHChild

When was [NAME] first immunized?
[1]=Within the first week after birth, [2]=Within the first month after birth, [3]=After the first month, [4]=Never immunised, [88]=DK,

Je, [NAME] alipata chanjo yake ya kwanza lini?
[1]=Katika juma la kwanza baada ya kuzaliwa, [2]=Katika mwezi wa kwanza baada ya kuzaliwa, [3]=Baada ya mwezi wa kwanza wa kuzaliwa, [4]=Hajawahi Kupata, [88]=Sijui,

Most children who are born at health centres and hospitals receive their first immunization shot the moment they are born. However, DO NOT assume that the child got their shot even if he/she was born at the hospital. Ask the parent to confirm. You need to be more cautious with those born at home.

T4AQ12

HHChild

At what age did [NAME] start walking independently? IN MONTHS

Je, [NAME] alianza kutembea mwenyewe akiwa na umri gani? IN MONTHS

If the question is not applicable (e.g. if the child is not yet able to walk or in case it is disabled), enter -77.

Please note that most children start walking when between 9 - 24 months. If the household reports that the child started walking earlier or later than this period THEN confirm the information given.

(Data table in which the variable is located is located is shown in red)

T4aQ13	
HHChild	**Do you have [NAME]'s clinic card?** [1]=Yes, [2]=No, [88]=DK,
	Je, una kadi ya kliniki ya [NAME]? [1]=Ndiyo, [2]=Hapana, [88]=Sijui,
	If the respondent says that they do have [NAME'S] clinic card, you do not have to ask them to show it to you UNLESS you need it to fill the anthropometrics section

T4aQ13

HHChild   **Do you have [NAME]'s clinic card?**
[1]=Yes, [2]=No, [88]=DK,

(Data table in which the variable is located is located is shown in red)

T4B   Child Member Data - Measurements

Enabled only for children older than 6 months AND younger than 5 years old.

THIS SECTION SHOULD BE COMPLETED AT THE END OF THE INTERVIEW. YOU WILL HAVE TO COME BACK TO THIS SECTION ONCE YOU HAVE REACHED T8 AND ONLY IF THERE ARE CHILDREN IN THE HOUSEHOLD FOR WHICH THIS SECTION NEEDS TO BE COMPLETED. IN CASE A CHILD IS NOT PRESENT AT THE MOMENT OF VISIT, YOU WILL HAVE TO COME BACK BEFORE LEAVING THE VILLAGE. MAKE SURE YOU SELECT THE APPROPRIATE NUMBER OF VISITS ON T8 IN THAT CASE AND TO SET THE TIME OF RESUMPTION AND FINISHED OF THE SECOND VISIT.

T4BQ1

HHChild

Was the height of [NAME] recorded?

[1]=Yes, [2]=No,

Je, [NAME] alipimwa urefu?

[1]=Ndiyo, [2]=Hapana,

If the child is not home at the moment of your visit, you should try to go back to the household within the 4 days (average) of your stay in the village and make sure that you find the child there. In case the child will not come back within those 4 days, you should report 'currently not home'. If child not available for taking measurements, but if child does have a clinic card, copy the measurements from this clinic card and select option 'NO - copied from clinic card'.

Directions on how to measure height (for children under 85 cm):
(i) Place the measuring board on the ground, and lay the child in the middle of it
(ii) The assistance hol'd the sides of the child's head, and positions the child so that the top of the head touches the "foot board" (You can ask the respondent to assist you)
(iii) The measurer positions and hold the knees and ankles in a straight line, then places the "cursor" (movable portion) at a 90 degree angle against the child's feet

For children over or equal to 85cm, place the board upright and follow the same procedures
(iv) The measurer reads the length to the nearest 0.1 cm and annoonces it to an assistant

---

T4BQ2

Enabled if T4bQ1 = [2]

HHChild

Why was the height of [NAME] not recorded?

[1]=Currently not home, [2]=Too ill, [3]=Unwilling, [99]=Other (specify),

Je, kwa nini [NAME] hakupimwa urefu?

[1]=Hayupo nyumbani kwa sasa, [2]=Anaumwa sana, [3]=Hakuwa tayari, [99]=Nyingine (taja),

---

T4BQ3

Enabled if T4bQ1 = [1] Or [3]

HHChild

What is [name]'s current height? IN CENTIMETERS

Je, [NAME] ana urefu gani sasa? IN CENTIMETERS

T4BQ4

Enabled if T4bQ1 = [1]

HHChild

Was height/length measured with child standing or lying down?

[1]=Standing, [2]=Lying down,

Je, mtoto alipimwa urefu akiwa amesimama au amelala chini?

[1]=Akiwa amesimama, [2]=Akiwa amelala chini,

(Data table in which the variable is located is located is shown in red)

T4BQ5

HHChild   **Was [NAME] weighed?**

[1]=Yes, [2]=No, [3]=No - Copied from clinic card,

Je, [NAME] alipimwa uzito?

[1]=Ndiyo, [2]=Hapana, [3]=No -Imenakiliwa kutoka kwenye kadi ya kliniki,

Here are directions on how to measure weight:
(i) Hook the scale onto a tree and attach a stick held by two people
(ii) Suspend weighing pants (trousers) from the lower hook of the scale and recalibrate to zero, allowing the pants to hang freely from the hook
(iii)Remove the child's clothes and place him/her in the weighing pants (Make sure that you ask the parents for permission to do this and ask them to remove the clothes. Also, make sure you are weighing the child in their presence)
(iv)Read the scale at eye level. If the child is moving and the needle does not stabilise, estimate the weight by using the value at the midpoint of oscillations
(v) Record the value

T4BQ6a

Enabled if T4BQ5 = [3]

HHChild   **Date weight taken at the clinic? DAY**

Date weight taken at the clinic? DAY

T4BQ6b

Enabled if T4BQ5 = [3]

HHChild   **Date weight taken at the clinic? MONTH**

[1]=January, [2]=February, [3]=March, [4]=April, [5]=May, [6]=June, [7]=July, [8]=August, [9]=September, [10]=October, [11]=November, [12]=December, [88]=DK,

Date weight taken at the clinic? MONTH

[1]=Januari, [2]=Februari, [3]=Machi, [4]=Aprili, [5]=Mei, [6]=Juni, [7]=Julai, [8]=Agusti, [9]=Septemba, [10]=Oktoba, [11]=Novemba, [12]=Desemba, [88]=Sijui,

---

T4BQ6c

Enabled if T4BQ5 = [3]

HHChild   **Date weight taken at the clinic? YEAR**

Date weight taken at the clinic? YEAR

T4BQ7

Enabled if T4bQ5 = [2] Or [3]

HHChild   **Why was [NAME] not weighed?**

[1]=Currently not home, [2]=Too ill, [3]=Unwilling, [99]=Other (specify),

Je, kwa nini [NAME] hakupimwa uzito?

[1]=Hayupo nyumbani kwa sasa, [2]=Anaumwa sana, [3]=Hakuwa tayari, [99]=Nyingine (taja),

---

T4BQ8

Enabled if T4bQ5 = [1] Or [3]

HHChild   **What is [name]'s current weight? IN KILOGRAMS**

Je, [NAME] ana uzito gani sasa? IN KILOGRAMS

(Data table in which the variable is located is located is shown in red)

T4BQ9

HHChild

Was [NAME]'s MUAC measured?

[1]=Yes, [2]=No,

Je, [NAME] alipimwa MUAC?

[1]=Ndiyo, [2]=Hapana,

UAC (Middle Upper Arm Circumference): This is a measure of malnutrition. Here are the directions on how to take the measurements:
(i) Let left arm hang relaxed at the side of the body
(ii)Place the MUAC tape mid-way between the elbow and shoulder
(iii)Fit the tape securely around the the arm. The tape should not be too loose, nor pulled too tightly
(iv)Read the measurement through the window of the tape
(v) Record to the nearest millimeter

T4BQ10

Enabled if T4bQ9 = [2]

HHChild

Why was [NAME]'s MUAC not measured?

[1]=Currently not home, [2]=Too ill, [3]=Unwilling, [99]=Other (specify),

Kwanini [NAME] hakupimwa MUAC?

[1]=Hayupo nyumbani kwa sasa, [2]=Anaumwa sana, [3]=Hakuwa tayari, [99]=Nyingine (taja),

---

T4BQ11

Enabled if T4bQ9 = [1]

HHChild

What is [NAME]'s current MUAC measurement? IN MILLIMETRES

Je, kipimo cha MUAC cha [NAME] ni ngapi kwa sasa? IN MILLIMETRES

T4BQ12

HHChild

Was [NAME]'s bilateral oedema measured?

[1]=Yes, [2]=No,

Je, [NAME] alipimwa bilateral oedema?

[1]=Ndiyo, [2]=Hapana,

T4BQ13

Enabled if T4bQ12 = [2]

HHChild

Why was [NAME]'s oedema not measured?

[1]=Currently not home, [2]=Too ill, [3]=Unwilling, [99]=Other (specify),

Kwanini [NAME] hakupimwa oedema?

[1]=Hayupo nyumbani kwa sasa, [2]=Anaumwa sana, [3]=Hakuwa tayari, [99]=Nyingine (taja),

---

T4BQ14

Enabled if T4bQ12 = [1]

HHChild

What is [NAME]'s current oedema measurement?

[1]=0 (Negative), [2]=1 (Slight), [3]=2 (Moderate), [4]=3 (Intense),

Je, kipimo cha oedema cha [NAME] kwa sasa ni kipi?

[1]=0 (Negative), [2]=1 (Slight), [3]=2 (Moderate), [4]=3 (Intense),

---

(Data table in which the variable is located is located is shown in red)

T4C   Child Assets

Enabled for children younger than 18 years old.

THIS FORM SHOULD BE COMPLETED FOR EACH CHILD < 18 YEARS OLD. ASK FIRST QUESTIONS 1 AND 2
FOR ALL LIVESTOCK AND THEN ASK QUESTION 3

	Assets 'School uniform', 'textbooks' and 'excercise books' are only asked from children currently enrolled in school.
HHChildAsset	**Code of asset (belonging to a child)** [01]=Shoes, [02]=Slippers, [21]=Exercise books, [22]=Textbooks, [23]=School Unform, *Code of asset (belonging to a child)* [01]=Viatu, [02]=Malapa, [21]=Madaftari, [22]=Vitabu vya shule, [23]=Sare ya shule,

---

T4CQ1

HHChildAsset

Does this person own a functioning [ASSET]?
[1]=Yes, [2]=No,

Je, [NAME] ana [ASSET] inaweza kutumika?
[1]=Ndiyo, [2]=Hapana,

All assets owned and are in working condition should be recorded even if they are not being used at the moment

Plastic open shoes (YEBOYEBO) be included under sandals)

Exercise books to be recorded here are those related to the current academic year ONLY. Account for those used in REGULAR CLASSES and TUITION

Books recorded here should be those owned by the student or shared among students in the HH. If the books are borrowed then DO NOT record them. Also the books should be related to the grade the student is in. Books related to a previous grade DO NOT count unless the child has repeated a grade and is using the same books. If 5 children share 10 books then we write 2 books each; if 2 children share 1 book then we write 1 book each (0.5 rounded), if 3 children share 1 book, then we write 0.33 books.

SCHOOL UNIFORM: Ask whether the child has a shirt and skirt/shorts/trouser. Do not ask for other accessories such as socks, ties, head-scarves etc. Even if the uniform is TORN but the child still wears it to school, it should be recorded.

T4CQ2

HHChildAsset

How many [ASSET] does [NAME] have?

Je, [NAME] ana [ASSET] ngapi?

All assets owned and are in working condition should be recorded even if they are not being used at the moment

Exercise books to be recorded here are those related to the current academic year. Account for those used in REGULAR CLASSES and TUITION

Books recorded here should be those owned by the student or shared among students in the HH. If the books are borrowed then DO NOT record them. Also the books should be related to the grade the student is in. Books related to a previous grade DO NOT count unless the child has repeated a grade and is using the same books. If 5 children share 10 books then we write 2 books each; if 2 children share 1 book then we write 1 book each (0.5 rounded), but if 3 children share 1 book, then we write 0 books (0.33 rounded).

For school uniform, ask whether the child has a shirt and skirt/shorts/trouser. Do not ask for other accessories such as socks, ties, head-scarves etc

---

T5   Various

THIS SECTION CONTAINS 14 SUB-SECTIONS. YOU SHOULD FOLLOW THEM IN ALPHABETICAL
SEQUENCE.

(Data table in which the variable is located is located is shown in red)

T5A	Amenities

T5AQ1

HHData

What material is the floor of this house made of?

[1]=Mud/earth, [2]=Wood/plank, [3]=Tiles, [4]=Concrete/Cement, [5]=Grass, [99]=Other (specify),

Sakafu ya nyumba hii imetengenezwa kwa kutumia nini?

[1]=Udongo, [2]=Mbao, [3]=Vigae, [4]=Zege /Saruji, [5]=Nyasi, [99]=Nyingine (taja),

If there is more than one type of floor material, the interviewer will record the main one. If there is not a significant main one, the interviewer will record the one of highest value. You do not need to ask this question if it is obvious by looking around. But if, for example, the floor is covered with grass, you should ask what material is below the grass. If the material below the grass is of higher value (for instance cement), you should report the material underneath.

T5AQ2

HHData

What material is the roof of this house made of? READ ALL RESPONSES

[1]=Mud, [2]=Thatch, [3]=Wood, [4]=Iron sheets, [5]=Concrete/Cement, [6]=Roofing tiles, [7]=Asbestos, [99]=Other (specify),

Paa la nyumba hii imetengenezwa kwa kutumia nini? READ ALL RESPONSES

[1]=Udongo, [2]=Nyasi/makuti, [3]=Mbao, [4]=Mabati, [5]=Zege /Saruji, [6]=Vigae, [7]=Mabati ya asbestosi, [99]=Nyingine (taja),

If there is more than one type of roofing material, the interviewer will record the main one. If there is not a significant main one, the interviewer will record the one of highest value. You do not need to ask this question if it is obvious by looking around.

T5AQ3

HHData

What material are the walls of this house made of?

[1]=Mud/Mud brick, [2]=Stone, [3]=Burnt bricks, [4]=Concrete/Cement, [5]=Wood/Bamboo, [6]=Iron sheets, [7]=Cardboard, [99]=Other (specify),

Kuta za nyumba hii zimetengenezwa kwa kutumia nini?

[1]=Udongo/Matofali ya Udongo, [2]=Mawe, [3]=Matofali ya kuchoma, [4]=Zege /Saruji, [5]=Mbao/Mianzi, [6]=Mabati, [7]=Mbao laini (Cardboard), [99]=Nyingine (taja),

If there is more than one type of material used for walls, the interviewer will record the main one. If there is not a significant main one, the interviewer will record the one of highest value. You do not need to ask this question if it is obvious by looking around. But if, for example, the walls are plastered you need to ask what material is behind the plaster. If the material behind the plaster is of higher value, you should choose the higher value one.

In case the walls of the dwelling seem to be build out of grass, you should figure out which material supports the grass and select that material in the list. It can not be that grass stands on its own, so the response cannot be 'grass'.

You will notice that in Moshi there is a unique type of building walls materials. There is a kind of bricks that look strong but not baked. They are sliced out of naturally compacted gravel. This type of walls should be classified under 'burnt brick', i.e. code [3].

T5AQ4

HHData

What is the tenure status of the main residence? READ ALL RESPONSES

[1]=Owner occupied, [2]=Employer provided subsidized, [3]=Employer provided free, [4]=Rented, [5]=Free, [6]=Nomads,

Je, umilikaji wa makazi haya ni wa aina gani? READ ALL RESPONSES

[1]=Mmiliki ndiye mkaaji, [2]=Muajiri kachangia kiasi cha malipo, [3]=Makazi yametolewa bure na muajiri, [4]=Nimepanga, [5]=Bure, [6]=Nahamahama,

Read all responses here. Also, in case the household owns the dwelling, but not the area, the question should still be 'yes', since we are interested in the tenure status of the residence. We are NOT interested in who exactly owns the place if this is not the household members themselves. In case the household lives for free in the household owned by another relative that does not live in the household, you should select [5].

T5AQ5

HHData

How many rooms are used by this household, also including sittingroom?
(excluding bathroom, toilet, store and kitchen)

Je, ni vyumba vingapi hutumiwa na kaya hii ukijumuisha na sebule (bila kuhusisha bafu, choo, stoo na jiko)?

Excluding the bathroom, toilet, kitchen and store, the question gathers information about the number of rooms in the house that the household can occupy. However, if the HH only has one room in which they do everything (cooking, sleeping, etc.), enter '1'. Do NOT enter 0 because of excluding bathroom/kitchen etc. in this case. Only in the very rare case of the HH being nomads and not having a house at all, enter '0', though a comment MUST be made in this case.

(Data table in which the variable is located is located is shown in red)

T5AQ6

HHData

What is the HH's main source of drinking water throughout the year?

[1]=Pipe bourne water treated, [2]=Piped bourne water untreated, [3]=Bore hole/hand pump, [4]=Covered Well, [5]=Uncovered Well, [6]=Protected spring, [7]=Unprotected spring, [8]=Rain water, [9]=River, lake, pond, [10]=Truck, vendor, [99]=Other (specify),

Je, chanzo kikuu cha maji ya kunywa kwa mwaka mzima katika kaya hii ni kipi?

[1]=Bomba la maji (Dawa), [2]=Bomba la maji (Bila Dawa), [3]=Kisima kirefu/pampu ya mkono, [4]=Kisima kilicho funikwa, [5]=Kisima kilicho wazi, [6]=Chemichemi iliyojengewa, [7]=Chemichemi isiyojengewa, [8]=Maji ya mvua, [9]=Mto/Ziwa/Bwawa, [10]=Gari/Mbebaji anayetembeza, [99]=Nyingine (taja),

If more than one source of drinking water is used, only the main one will be recorded. If the household uses a different drinking source in different seasons, then use that source that they use the most days in a year. Note that a spring (chemichemi) is water that naturally springs from the ground, while a well (kisima) is dug to reach the ground water table level. A chemichemi can be dug a little to improve water collection, but that does not make it a kisima. In case the response is 'tinga tinga', the response option [9] should be selected.

T5AQ7

HHData

What is the main type of toilet used by this HH?

[1]=None (bush), [2]=Flush to sewer, [3]=Flush to septic tank, [4]=pan/bucket, [5]=Covered pit latrine, [6]=Uncovered pit latrine, [7]=Ventilated pit latrine, [99]=Other (specify),

Je, ni choo cha aina gani kinachotumiwa na kaya hii?

[1]=Hakuna choo, [2]=Kuflashi kwenye mfereji wa maji taka, [3]=Kuflashi kwenye tangi/shimo, [4]=Ndoo, [5]=Shimo lililofunikwa, [6]=Shimo lisilofunikwa, [7]=Shimo lenye bomba la kutolea hewa, [99]=Nyingine (taja),

First ask whether the household HAS a toilet, yes or no. If the answer is 'no', select 'none'. Only if they say 'yes', you should ask them which type of toilet.

A flush toilet is one in which water carries the waste down pipes. A pit latrine refers to a pit dug into the earth. There are two types of pit latrines. 'shimo lililofunikwa' is a pit latrine which is covered (you cannot look inside). 'shimo lisilofunikwa' is a pit latrine that is not covered. There may be planks/boards to support the feet, but they only serve as support and not to cover the hole. A covered pit latrine does NOT mean that is has fences behind which people hide themselves while using the toilet. If the respondent answers that they use the bush, the fields, or a cleared corner of the compound, the interviewer will record "None". If the household uses more than one toilet, take the most frequently used one. In case the household member(s) is/are present at the moment of your visit, do NOT ask whether you can go and have a look at the toilet to verify. Only in case the HH members are not present, you can go and have a look in case the toilet is OUTSIDE the house and in public domain.

T5AQ8

HHData

What is the main source of energy used for lighting?

[1]=Kerosine/paraffin, [2]=Gas, [3]=Main electricity, [4]=Solar panels/private generator, [5]=Battery, [6]=Candles, [7]=Firewood, [99]=Other (specify),

Je, kaya hii inatumia nishati gani kwa ajili ya mwanga wakati wa usiku?

[1]=Mafuta ya taa, [2]=Gesi, [3]=Umeme(Tanesco/Gridi), [4]=Mionzi ya jua/Jenereta binafsi, [5]=Betri, [6]=Mishumaa, [7]=Kuni, [99]=Nyingine (taja),

If more than one, take the most frequently used. If they say that they are using a lamp, you need to ask them which energy source they are using in order to lit the lamp. Always choose the highest value option in the list that applies. For instance, if the household uses a generator, you should select option [4], even if the generator charges a battery first.

(Data table in which the variable is located is located is shown in red)

T5B   Assets

FOR EACH ASSET IN THE LIST (cf. asset code), CHECK 'YES' OR 'NO' DEPENDING ON WHETHER THE HOUSEHOLD OWNS THE ASSET OR NOT.

HHAsset

Asset code

[01]=Iron, [02]=Refridgerator, [03]=Television, [04]=Mattress or bed, [05]=Radio, [06]=Watch or clock, [07]=Sewing machine, [08]=Any stove (NOT including 'figa'), [09]=Bicycle, [10]=Motorcycle, [11]=Car or truck, [12]=Wheelbarrow/Cart, [13]=Mobile phone, [14]=Sponged sofa, [15]=Non-sponged sofa,

Namba ya mali

[01]=Pasi, [02]=Jokofu (friji), [03]=Luninga (TV), [04]=Godoro/Kitanda, [05]=Redio, [06]=Saa, [07]=Cherehani, [08]=Jiko lolote (Isipokuwa 'mafiga'), [09]=Baiskeli, [10]=Pikipiki, [11]=Gari au lori, [12]=Toroli/Mkokoteni, [13]=Simu ya mkononi, [14]=Sofa lenye sponji, [15]=Sofa lisilo na sponji,

---

T5BQ1

HHAsset

Do you, or anyone else in your household, own a functioning [ASSET]?
[1]=Yes, [2]=No,

Je, wewe au mwanakaya mwingine kwenye kaya hii anamiliki [ASSET] inayofanya kazi?
[1]=Ndiyo, [2]=Hapana,

For each item listed, indicate whether someone in the household owns one of the listed items ('yes' or 'no'). Make sure to ask EACH individual item and not let the respondent simple list which assets he/she thinks they have. Also, you should ask about the more luxury items, such as cars, even if you think they do not own it. You can always tell the respondent that you are asking those questions to everybody in the village, and that it is your job to do so in order to be consistent for each household.

Make sure you ask whether or not the respondent or anyone in the household owns the item. This is important as it is easy to slip into the habit of asking 'you' rather than 'you or anyone else in the household' (as it conforms more closely to natural conversational phrasing). Stick to the formulation 'you or anyone else in the household' to avoid confusion. Asking 'you' may be interpreted by the respondent as meaning 'his/her self' not the household.

People who belong to several households (e.g. a polygamist head of household with another wife and household somewhere else) will own assets that do not belong to the household you are interviewing. E.g. do not count this person's furniture in the other household as belonging to the household you are interviewing, but DO count a mobile phone that he carries with him or a motorbike that he uses to visit both households. The rule should be that anything that remains in the other household is not eligible for inclusion in the asset section of the questionnaire, but anything that clearly transfers between households can be included.

Note that a 'functioning' need to be 'functioning' in order to be considered as owned asset. For instance, do not consider a car that has been standing still in the garage for several years because it does not function anymore. However, in case an asset is temporarily not functioning (for instance a cell-phone that is at the fundi at the moment), you should consider it.

Specific asset instructions:

• Radio: Emphasize that also small radio's are considered
• Clock: Emphasize that also watches are considered
• Television: it is having the UNIT itself that is meant here, NOT whether this unit has SIGNAL or not.

(Data table in which the variable is located is located is shown in red)

T5C	Agriculture

T5CQ1

HHData

Does anyone in this household conduct farming activities?
[1]=Yes, [2]=No,

Je, kuna yeyote katika kaya hii anayejihusisha na shughuli za kilimo?
[1]=Ndiyo, [2]=Hapana,

T5CQ2a

Enabled if T5cQ1 = [1]

HHData

How much land do you farm? AREA

Je, ardhi unayolima ina ukubwa gani? ENEO

Include all land that the household is currently farming independent on whether they own/rent/borrow it. DO NOT include land that the household owns but does not farm

T5CQ2b

Enabled if T5cQ1 = [1]

HHData

What is the total area you farm? AREA UNIT
[1]=Acre, [2]=Hectare,

Je, ni nini ukubwa wa eneo linalomilikiwa na kaya hii kwa ujumla? KIPIMO CHA ENEO
[1]=Ekari, [2]=Hekta,

You will find that some respondents are not familiar with units of area measurement such as hectares or acres. If you feel the respondent is not comfortable with these units then do not force him/her to use them. Rather ask him/her to indicate the size by comparing to (i) a football field (which is around 1 acre, but do check that the local football field is standard) or (ii) anything else that can be shown to you and from which you could make an area estimate yourself. Your supervisor will train you on estimating plot sizes. Once you have established the first plot size you can use this to calculate the others as a multiple of them. E.g. The 'plot close to John's house' is 2 times bigger than the 'plot in the valley'.

T5CQ3

HHData

Do you own any agricultural land/farm (including grazing and fallow land)?
[1]=Yes, [2]=No,

Je, unamiliki ardhi yoyote kwa ajili ya kilimo(ukijumuisha maeneo ya mifugo na yaliyopumzishwa kulimwa)?
[1]=Ndiyo, [2]=Hapana,

This question tries to get the total land own. This is different from the land farmed. If they farm but don't own the land they farm THEN the answer to this question should be NO.

T5CQ4a

Enabled if T5cQ3 = [1]

HHData

What is the total area you own? AREA

Je, nini ukubwa wa eneo linalomilikiwa na kaya hii kwa ujumla? ENEO

Note that we are interested in the TOTAL area of ALL plots owned. Emphasize this to the respondent. The area of the plots can be recorded up to the nearest half unit. If a respondent reports that he/she cultivates a half hectare of sweet potato, you would record this as: 0.5 hectares. Land that is owned but is not in use SHOULD also be accounted for.

T5CQ4b

Enabled if T5cQ3 = [1]

HHData

What is the total area you own? AREA UNIT
[1]=Acre, [2]=Hectare,

Je, ni nini ukubwa wa eneo linalomilikiwa na kaya hii kwa ujumla? KIPIMO CHA ENEO
[1]=Ekari, [2]=Hekta,

You will find that some respondents are not familiar with units of area measurement such as hectares or acres. If you feel the respondent is not comfortable with these units then do not force him/her to use them. Rather ask him/her to indicate the size by comparing to (i) a football field (which is around 1 acre, but do check that the local football field is standard) or (ii) anything else that can be shown to you and from which you could make an area estimate yourself. Your supervisor will train you on estimating plot sizes. Once you have established the first plot size you can use this to calculate the others as a multiple of them. E.g. The 'plot close to John's house' is 2 times bigger than the 'plot in the valley'.

T5CQ5

Enabled if T5cQ3 = [1]

HHData

Do you have a title deed/offer letter for any land that you own?
[1]=Yes, [2]=No, [88]=DK,

Je, una hati miliki/barua ya ofa kwa ajili ya ardhi hii?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

If a respondent has a title deed for one of his plots of land and not all the answer to this question should be YES. This land includes the land that they have built their house on.

Letters of SALE AGREEMENTS do not count as Title deeds

T5CQ6a

Enabled if T5cQ1 = [1]

HHData

What are the 3 main crops/agricultural activities you grow/do on this owned/rented/borrowed land/farms, ranked from most important to less important (allow for fallow and grazing)? FIRST
[1]=Maize, [2]=Coffee, [3]=Banana, [4]=Cashew nut, [5]=Cassava, [6]=Sweet potatoes, [7]=Irish potatoes, [8]=Groundnuts, [9]=Paddy, [10]=Millet, [11]=Sorghum, [12]=Wheat, [13]=Beans, [14]=Soya beans, [15]=Pigeon pea, [16]=Tobacco, [17]=Cotton, [18]=Sugar cane, [19]=Cabbage, [20]=Okra, [21]=Tomato, [22]=Onions, [23]=Peas, [24]=Fallow, [31]=Assorted fruits, [32]=Other vegetables, [33]=Other tubers, [34]=Other pulses, [35]=Tea, [36]=Planted trees, [37]=Animal feed, [38]=Grazing, [39]=Sunflower, [77]=<none>, [99]=Other (specify),

Ni mazao/shughuli za kilimo gani makuu/kuu matatu unayolima/mnayolima katika eneo hili linalomilikiwa/linalokodiwa/linaloazimwa ukianzia lililo muhimu zaidi mpaka yale yasiyo muhimu sana?(yaliyopumzishwa au kwa ufugaji) LA KWANZA
[1]=Mahindi, [2]=Kahawa, [3]=Ndizi, [4]=Mikorosho, [5]=Mihogo, [6]=Viazi Vitamu, [7]=Viazi mviringo, [8]=Karanga, [9]=Mpunga, [10]=Ulezi, [11]=Mtama, [12]=Ngano, [13]=Maharage, [14]=Soya, [15]=Mbaazi, [16]=Tumbaku, [17]=Pamba, [18]=Miwa, [19]=Kabichi, [20]=Bamia, [21]=Nyanya, [22]=Vitunguu, [23]=Njegere, [24]=Limepumzishwa, [31]=Matunda ya kuchagua, [32]=Mboga za majani nyingine, [33]=Mazao jamii ya mizizi, [34]=Mazao mengine ya jamii ya kunde, [35]=Chai, [36]=Miti ya kupanda, [37]=Chakula cha mifugo, [38]=Ufugaji wa kisasa, [39]=Alizeti, [77]=<Hakuna>, [99]=Nyingine (taja),

"Note that we are interested in the 3 main crops or acivities of ALL land/farms owned AND borrowed AND rented. We are also interested to know if the land is fallow, used to keep animals or is used to grow animal food.

Respondents tend to forget permanent crops (such as bananas in Bukoba district). Make sure the respondent understands that ALL crops should be considered here, also permanent ones.

In case there is no clear ranking for the crops, you should insist to the respondent that he/she should rank, but you should also write a comment about this in the comment box.

If the land is used to keep animals THEN in question 7 we would want to know the main purpose of having the animals. If they use the land to plant animal food for their own animals THEN you would select "Other" in question 7 and specify " ANIMAL INPUT". If they sell part of the animal food and use some of it themselves THEN you should also specify."

T5CQ7a

Enabled if T5cQ1 = [1]

HHData

For what purpose is this crop? READ ALL RESPONSES
[1]=Only for Food, [2]=Mainly for food, [3]=Food and sale (about 50/50), [4]=Only for sale, [5]=Mainly for sale, [99]=other specify,

Zao hili ni zaidi kwa ajili ya [………]? READ ALL RESPONSES
[1]=Kwa ajili ya chakula tu, [2]=Zaidi kwa ajili ya chakula, [3]=Chakula na kuuza (kama 50/50), [4]=Kwa ajili ya kuuza tu, [5]=Zaidi kwa ajili ya kuuza, [99]=Nyingine taja,

---

(Data table in which the variable is located is located is shown in red)

T5CQ6b

Enabled if T5cQ1 = [1] or T5cQ3 = [1]

HHData

What are the 3 main crops you grow on this owned/rented/borrowed land, ranked from most important to less important? (allow for fallow and grazing) SECOND

[1]=Maize, [2]=Coffee, [3]=Banana, [4]=Cashew nut, [5]=Cassava, [6]=Sweet potatoes, [7]=Irish potatoes, [8]=Groundnuts, [9]=Paddy, [10]=Millet, [11]=Sorghum, [12]=Wheat, [13]=Beans, [14]=Soya beans, [15]=Pigeon pea, [16]=Tobacco, [17]=Cotton, [18]=Sugar cane, [19]=Cabbage, [20]=Okra, [21]=Tomato, [22]=Onions, [23]=Peas, [24]=Fallow, [31]=Assorted fruits, [32]=Other vegetables, [33]=Other tubers, [34]=Other pulses, [35]=Tea, [36]=Planted trees, [37]=Animal feed, [38]=Grazing, [39]=Sunflower, [77]=<none>, [99]=Other (specify),

Ni mazao gani makuu matatu unayolima/mnayolima katika eneo hili linalomilikiwa/linalokodiwa/linaloazimwa ukianzia lililo muhimu zaidi mpaka yale yasiyo muhimu sana?(yaliyopumzishwa au kwa ufugaji) - LA PILI

[1]=Mahindi, [2]=Kahawa, [3]=Ndizi, [4]=Mikorosho, [5]=Mihogo, [6]=Viazi Vitamu, [7]=Viazi mviringo, [8]=Karanga, [9]=Mpunga, [10]=Ulezi, [11]=Mtama, [12]=Ngano, [13]=Maharage, [14]=Soya, [15]=Mbaazi, [16]=Tumbaku, [17]=Pamba, [18]=Miwa, [19]=Kabichi, [20]=Bamia, [21]=Nyanya, [22]=Vitunguu, [23]=Njegere, [24]=Limepumzishwa, [31]=Matunda ya kuchagua, [32]=Mboga za majani nyingine, [33]=Mazao jamii ya mizizi, [34]=Mazao mengine ya jamii ya kunde, [35]=Chai, [36]=Miti ya kupanda, [37]=Chakula cha mifugo, [38]=Ufugaji wa kisasa, [39]=Alizeti, [77]=<Hakuna>, [99]=Nyingine (taja),

Note that we are interested in the 3 main crops of ALL land/farms owned AND borrowed AND rented.

Respondents tend to forget permanent crops (such as bananas in Bukoba district). Make sure the respondent understands that ALL crops should be considered here, also permanent ones.

In case there is no clear ranking for the crops, you should insist to the respondent that he/she should rank, but you should also write a comment about this in the comment box.

In case there is no second crop, select 'none'.

T5CQ7b

Enabled if T5CQ6b <> [77]

HHData

For what purpose is this crop? READ ALL RESPONSES

[1]=Only for Food, [2]=Mainly for food, [3]=Food and sale (about 50/50), [4]=Only for sale, [5]=Mainly for sale, [99]=other specify,

Zao hili ni zaidi kwa ajili ya nini? READ ALL RESPONSES

[1]=Kwa ajili ya chakula tu, [2]=Zaidi kwa ajili ya chakula, [3]=Chakula na kuuza (kama 50/50), [4]=Kwa ajili ya kuuza tu, [5]=Zaidi kwa ajili ya kuuza, [99]=Nyingine taja,

---

T5CQ6c

Enabled if T5CQ1 = '1' And T5CQ6b <> [77]

HHData

What are the 3 main crops you grow on this owned/rented/borrowed land, ranked from most important to less important (allow for fallow and grazing)? THIRD

[1]=Maize, [2]=Coffee, [3]=Banana, [4]=Cashew nut, [5]=Cassava, [6]=Sweet potatoes, [7]=Irish potatoes, [8]=Groundnuts, [9]=Paddy, [10]=Millet, [11]=Sorghum, [12]=Wheat, [13]=Beans, [14]=Soya beans, [15]=Pigeon pea, [16]=Tobacco, [17]=Cotton, [18]=Sugar cane, [19]=Cabbage, [20]=Okra, [21]=Tomato, [22]=Onions, [23]=Peas, [24]=Fallow, [31]=Assorted fruits, [32]=Other vegetables, [33]=Other tubers, [34]=Other pulses, [35]=Tea, [36]=Planted trees, [37]=Animal feed, [38]=Grazing, [39]=Sunflower, [77]=<none>, [99]=Other (specify),

Ni mazao gani makuu matatu unayolima/mnayolima katika eneo hili linalomilikiwa/linalokodiwa/linaloazimwa ukianzia lililo muhimu zaidi mpaka yale yasiyo muhimu sana?(yaliyopumzishwa au kwa ufugaji) - LA TATU

[1]=Mahindi, [2]=Kahawa, [3]=Ndizi, [4]=Mikorosho, [5]=Mihogo, [6]=Viazi Vitamu, [7]=Viazi mviringo, [8]=Karanga, [9]=Mpunga, [10]=Ulezi, [11]=Mtama, [12]=Ngano, [13]=Maharage, [14]=Soya, [15]=Mbaazi, [16]=Tumbaku, [17]=Pamba, [18]=Miwa, [19]=Kabichi, [20]=Bamia, [21]=Nyanya, [22]=Vitunguu, [23]=Njegere, [24]=Limepumzishwa, [31]=Matunda ya kuchagua, [32]=Mboga za majani nyingine, [33]=Mazao jamii ya mizizi, [34]=Mazao mengine ya jamii ya kunde, [35]=Chai, [36]=Miti ya kupanda, [37]=Chakula cha mifugo, [38]=Ufugaji wa kisasa, [39]=Alizeti, [77]=<Hakuna>, [99]=Nyingine (taja),

Note that we are interested in the 3 main crops of ALL land/farms owned AND borrowed AND rented.

Respondents tend to forget permanent crops (such as bananas in Bukoba district). Make sure the respondent understands that ALL crops should be considered here, also permanent ones.

In case there is no clear ranking for the crops, you should insist to the respondent that he/she should rank, but you should also write a comment about this in the comment box.

In case there is no third crop, select 'none'.

(Data table in which the variable is located is located is shown in red)

T5CQ7c

Enabled if T5CQ1 = '1' And T5CQ6b <> [77] And T5cQ6c <> [77]

HHData

For what purpose is this crop? READ ALL RESPONSES

[1]=Only for Food, [2]=Mainly for food, [3]=Food and sale (about 50/50), [4]=Only for sale, [5]=Mainly for sale, [99]=other specify,

Zao hili ni zaidi kwa ajili ya nini? READ ALL RESPONSES

[1]=Kwa ajili ya chakula tu, [2]=Zaidi kwa ajili ya chakula, [3]=Chakula na kuuza (kama 50/50), [4]=Kwa ajili ya kuuza tu, [5]=Zaidi kwa ajili ya kuuza, [99]=Nyingine taja,

---

T5CQ18

Enabled if T3Q4 >=15

HHMember

Can [NAME] do walking uphill?

[1]=Yes, [2]=Yes, with difficulty, [3]=Not at all,

Je, [NAME] anaweza kupanda kilima?

[1]=Ndiyo, [2]=Ndiyo, kwa taabu/shida, [3]=Hapana,

Enabled if T5CQ1 = '1' And T5CQ6b <> [77] And T5cQ6c <> [77]

For what purpose is this crop? READ ALL RESPONSES

[1]=Only for Food, [2]=Mainly for food, [3]=Food and sale (about 50/50), [4]=Only for sale, [5]=Mainly for sale, [99]=other specify,

(Data table in which the variable is located is located is shown in red)

T5D   Livestock

FIRST COMPLETE QUESTIONS 1 TO 3 FOR ALL LIVESTOCK TYPES (cf. livestock code) BEFORE MOVING ON
TO T5da. RECORD 0 IF NONE OWNED.

HHLivestock

Code for type of animal

[1]=Dairy cows (including calves), [2]=Indigenous cows (including calves), [3]=Dairy goats (including baby goats), [4]=Indigenous goats (including baby goats), [5]=Chickens (local variety, excluding chicks), [6]=Chickens (foreign variety, excluding chicks), [7]=Sheep, [8]=Pigs, [9]=Ducks, Turkeys, [10]=Rabbits, [99]=Other (Specify),

Aina ya mnyama

[1]=Ng'ombe wa kisasa (pamoja na ndama), [2]=Ng'ombe wa kienyeji (pamoja na ndama), [3]=Mbuzi wa maziwa (pamoja na watoto wa mbuzi), [4]=Mbuzi wa kienyeji (pamoja na watoto wa mbuzi), [5]=Kuku wa kienyeji (usihesabu vifaranga), [6]=Kuku wa kisasa (usihesabu vifaranga), [7]=Kondoo (pamoja na watoto wa kondoo), [8]=Nguruwe (pamoja na watoto wa nguruwe), [9]=Bata, bata mzinga (usihesabu vifaranga), [10]=Sungura (pamoja na watoto wa mbuzi), [99]=Wengine (Taja),

We do NOT consider normal pets here, such as dogs, cats, etc. We ONLY consider LIVESTOCK in this section.

T5DQ1

HHLivestock

How many [LIVESTOCK TYPE] does the household own TODAY?

Je, kaya hii inamiliki […] wangapi kwa sasa?

This question is only about OWNERSHIP. That is, we do not mean POSSESSION. The difference between ownership and possession is that one can be in the possession of a livestock while he/she does NOT own it, hence the livestock should NOT be considered in this question.

Note that this also includes livestock OWNED at another location than at the dwelling of the household.

Do not count chicks as chickens, but do count calves as cows. The reason is that a chick has too large a chance of dying.

T5DQ2

HHLivestock

How many [LIVESTOCK TYPE] did the household own 12 MONTHS AGO?

Je, kaya hii ilimiliki […] wangapi katika kipindi cha miezi 12 iliyopita?

Make sure you always ask this question. Do not assume that the household did not own any of the livestock type 12 months ago in case it does not own any of it TODAY.

T5DQ3

Enabled if T5dQ1 <> T5dQ2

HHLivestock

**What was the main reason for change in the number of this livestock compared to
12 months ago?**

[1]=Died, [2]=Bought, [3]=Gift from individual, [4]=Given by development organizations, [5]=Reproduction (Not necessary from own livestock), [6]=Sold, [7]=Given away, [8]=Stolen, [9]=Eaten at home, [99]=Other (Specify),

*Je, nini sababu kuu ya kubadilika kwa idadi ya [LIVESTOCK] ukilinganisha na miezi 12
iliyopita?*

[1]=Walikufa, [2]=Nillinunua, [3]=Zawadi kutoka kwa mtu, [4]=Nilipewa na shirika la maendeleo, [5]=Wamezaliana (si lazima iwe ya wanyama anaomiliki, lakini hata kama kaya ilifuga kwa ajili ya wengine na ikalipwa kwa kupewa ng'ombe), [6]=Niliuza, [7]=Niligawa, [8]=Waliibiwa, [9]=Tulitumia nyumbani, [99]=Nyingine (taja),

Note the meaning of 'died' in the response list. 'Died' should NOT be selected if the animals were deliberately slaughtered for home consumption or sale of meat. It should only be used if the animals died unintentionally - e.g. disease, accident, old age.

(Data table in which the variable is located is located is shown in red)

T5E   Transfers

IF ANSWER TO T5eQ1 = [1], ANSWER QUESTIONS 3 TO 5 FOR ALL 3 SOURCE TYPES (INDIVIDUALS, GOVERNMENT/TASAF, NGO/RELIGIOUS ORGANISATIONS). MAKE A TOTAL OF ALL GIFTS PER CATEGORY. NOTE THAT YOU NEED TO MAKE AN ENTRY IN EACH FIELD. IF THE HH DID NOT RECEIVE ANY TRANSFERS FROM A SPECIFIC SOURCE, ENTER ZERO. HOWEVER, THERE MUST BE AT LEAST ONE ENTRY DIFFERENT FROM ZERO, OTHERWISE THE RESPONSE TO T5eQ1 SHOULD BE "no".

ASK QUESTION 1 FOR ALL THREE SOURCES BEFORE MOVING TO QUESTIONS 2-6

HHPrivTransfers

Source type

[1]=Individuals, [2]=Government/TASAF, [3]=NGO/Religious Organisations,

Aina ya chanzo

[1]=Watu binafsi, [2]=Serikali/TASAF, [3]=Mashirika yasiyo ya kiserikali/Mashirika ya dini,

The source types are pre-populated. Questions need to be answered for each of the 3 sourcetypes if T5EQ1 = [1]

T5EQ1

HHPrivTransfers

Over the past 12 months, did your household receive any gifts/assistance (in cash or in-kind) from any [SOURCE TYPE] outside your household of an overall value of at least 5000 TSH (per source)?
[1]=Yes, [2]=No,

Je, katika kipindi cha miezi 12 iliyopita, kaya hii ilipokea zawadi/msaada wowote (fedha au vitu) kutoka kwa [SOURCE TYPE] wenye thamani ya angalau shs 5000/= (kwa kila chanzo)?
[1]=Ndiyo, [2]=Hapana,

Only consider gifts of TOTAL value coming from 1 (individual) source of minimum 5000 TSH. The gifts may have been spread in time over the year, however. If found later that the reported transfer (per person/individual/source) has a total less than 5000 TSH after asking through all sources, this entry should be deleted and this question set to NO.

T5EQ2

Enabled if T5EQ1 = [1]

HHPrivTransfers

How many times did this household get gifts/assistance in the past 12 months?

Je, kaya hii ilipata zawadi/msaada mara ngapi katika kipindi cha miezi 12 iliyopita?

T5EQ3

Enabled if T5EQ1 = [1]

HHPrivTransfers

How much CASH in total in TSH from [SOURCE TYPE]?

Je, jumla mlipata fedha taslimu kiasi gani kutoka kwa [SOURCE TYPE]?

This question ONLY considers CASH money.

T5EQ4

Enabled if T5EQ1 = [1]

HHPrivTransfers

How much FOOD in total in TSH from [SOURCE TYPE]?

Je, kwa jumla nini thamani ya chakula ambacho kaya hii ilipata kutoka kwa [SOURCE TYPE]?

This question ONLY considers FOOD.

T5EQ5

Enabled if T5EQ1 = [1]

HHPrivTransfers

How much OTHER IN-KIND GIFTS/ASSISTANCE in total in TSH from [SOURCE TYPE]?

Je, kwa jumla nini thamani ya zawadi/msaada mwingine kaya hii ilipata kutoka kwa [SOURCE TYPE]?

Only other IN-KIND gifts DIFFERENT from food.

(Data table in which the variable is located is located is shown in red)

T5EQ6

HHPrivTransfers   **How much are you expecting from [SOURCE TYPE] in the next 12 months?**
[1]=More, [2]=Less, [3]=The same, [88]=DK,

Je, unatarajia kupata kiasi gani kutoka kwa [SOURCE TYPE] katika kipindi cha miezi 12 ijayo?
[1]=Zaidi, [2]=Pungufu, [3]=Sawa, [88]=DK,

This question tries to get information on the respondent's expectations of assistance in the future. If the respondent does not know THEN fill in DK. The respondent is required to COMPARE what he has already got from the person and what he/she expects from that person in the future.

T5EQ7

HHData   **Over the past 12 months, did your household GIVE OUT any gifts (in cash or in-kind) of an overall value of at least 5000 TSH to any individuals?**
[1]=Yes, [2]=No,

Katika kipindi cha miezi 12 iliyopita kaya yako ILITOA zawadi yoyote (pesa au vitu) kwa mtu/watu binafsi nje ya kaya hii yenye anglau thamani ya shillingi 5,000.00 kwa kila aliyepewa (mtu binafsi)?
[1]=Ndiyo, [2]=Hapana,

T5EQ8

Enabled if T5eQ7 = [1]

HHData   **What was the total value (in TSH) of all CASH given as a gift/assistance to individuals in the last 12 months?**

Nini jumla ya FEDHA (in TSHS) zilizotolewa kama zawadi/msaada kwa watu binafsi kutoka kwenye kaya yako katika kipindi cha miezi 12 iliyopita?

T5EQ9

Enabled if T5eQ7 = [1]

HHData   **What was the total value (in TSH) of all FOOD given as a gift/assistance to individuals in the last 12 months?**

Nini jumla ya thamani(in TSHS) ya VYAKULA vilivyotolewa kama zawadi/msaada kwa watu binafsi katika kipindi cha miezi 12 iliyopita?

T5EQ10

Enabled if T5eQ7 = [1]

HHData   **What was the total value (in TSH) of all OTHER IN-KIND GIFTS/ASSISTANCE given as a gift to individuals in the last 12 months?**

Nini jumla ya thamani (in TSHS) ya ZAWADI/MISAADA MINGINEYO iliyotolewa kwa watu binasfi katika kipindi cha miezi 12 iliyopita?

T5EQ11

HHData   **Has this household made any contributions for community development projects in the past 12 months?**
[1]=Yes, [2]=No, [88]=DK,

Je, kaya hii imetoa michango yeyote kwa ajili ya miradi ya maendeleo ya jamii katika kipindi cha miezi 12 iliyopita?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

(Data table in which the variable is located is located is shown in red)

T5F   Shocks

FOR EACH SHOCK LISTED (cf. Shock code), CHECK 'yes' OR 'no' DEPENDING ON WHETHER THE HOUSEHOLD EXPERIENCED THE SHOCK OR NOT. ONCE YOU HAVE GONE THROUGH THE LIST, RANK THE 3 MOST SEVERE SHOCKS (DO NOT RANK MORE THAN 3 SHOCKS). FOR EACH OF THESE 3 SHOCKS, YOU NEED TO ENTER MORE DETAILED INFORMATION ON FORM T5FA.

T5FQShock ID

HHShock

Shock ID code

[1]=Drought or floods, [2]=Crop disease, crop pests or crop damaged by animals, [3]=Livestock died or were stolen, [4]=Household business failure, non-agricultural, [5]=Loss of salaried employment or non-payment of salary, [6]=End of regular assistance, aid, or remittances from outside HH, [7]=Large fluctuations in output and/or input prices (food, crops, inputs, etc.), [8]=Chronic/severe illness or accident of household member, [9]=Death of member of household, [10]=Death of other family member, [11]=Significant increase in number of members in household, [12]=Jailed, [13]=Land/dwelling damaged destroyed, [14]=Hijacking/Robbery/Burglary/Assault, [97]=Other (1), [98]=Other (2), [99]=Other (3),

Namba ya utambulisho wa janga

[1]=Ukame au mafuriko, [2]=Magonjwa ya mazao, wadudu waharibifu wa mazao au wanyama waharibifu wa mazao, [3]=Wanyama walikufa au waliibwa, [4]=Biashara za kaya zilishindikana, zisizo za kilimo, [5]=Kupotea kwa ajira au kukosekana kwa kazi ya malipo, [6]=Mwisho wa msaada wa kila mara kutoka nje ya kaya, [7]=Kuyumba kwa bei za malighafi na/au bidhaa zinazozalishwa na kutengenezwa, [8]=Ugonjwa sugu/mkubwa au ajali kwa mwanakaya, [9]=Kifo cha mwanakaya, [10]=Kifo cha mwanafamilia mwingine, [11]=Ongezeko kubwa la watu kwenye kaya, [12]=Kufungwa jela, [13]=Nyumba/maskani imeharibiwa, [14]=Kutekwa/kuibiwa/kuvamiwa/kudhalilishwa, [97]=Nyingine (1), [98]=Nyingine (2), [99]=Nyingine (3),

---

T5FQ1

HHShock

In the past 5 years, did you experience any of the following shocks causing a significant reduction in your HH's income/assets?

[1]=Yes, [2]=No,

Je, katika kipindi cha miaka mitano iliyopita, uliwahi kukutwa na janga (pigo) lolote lililosababisha upungufu wa kipato au mali katika kaya yako?

[1]=Ndiyo, [2]=Hapana,

Before the start of this section, you should give them a reference point of until when the 5 years period goes back. Do NOT consider shocks that happened BEFORE the period, even if the household still feels the consequences now.

SHOCK is defined by SUDDEN situation, different from usual. Also, SHOCK is different from CONSEQUENCES OF SHOCK. For instance, HUNGER is NOT a shock, but a consequence.

When respondent says 'yes', repeat to him 'within five years?'.

For price fluctuation of goods produced: These are either goods that are produced/farmed by the household and then sold OR the price of goods that the household buys e.g. toothpaste, sugar, soap etc

We suggest you to note down the description of the shock that the respondent gives associated to this question in the Windows Journal, so you can use this description later for the ranking question Q2 in that section. That is, you should use the descriptions to summarize the shocks before asking the respondent to rank them.

It is important to note that a shock may only be reported ONCE. Also, be alert when the respondent answer is 'yes'. Based on the description he/she gives to this shock, you should decide yourself in which category the shock belongs.

You should select 'no' if there is no 'other' shock, for all other 1, other 2 and other 3.

'Surgery Birth of spouse' should be coded [8].

T5FQ2

HHShock

According to its impact on your income/assets please rank the 3 most significant shocks you experienced

[1]=Most severe, [2]=2nd most severe, [3]=3rd most severe,

Kwa uzito wa athari zake kiuchumi, pangilia majanga makuu 3 ambayo yamewahi kukupata

[1]=Lililo kubwa zaidi, [2]=Kubwa zaidi la 2, [3]=Kubwa zaidi la 3,

Note that this question should be asked, AFTER you have summarized all shocks the household experienced. You should ask the respondent to rank the 3 most severe shocks out of all those experienced shocks. You should NOT delete the ones that are not ranked among the 3 most severe.

If there was only 1 shock, you do not have to ask this question out loud, but you should select 'Most severe'.

For this question, you should go to your notes in the Windows Journal made while asking question 1 in this section. You should summarize the shocks first, by use of these descriptions written down by you in Windows Journal.

(Data table in which the variable is located is located is shown in red)

T5FA	Shock Details

Enabled if T5fQ3 = [1] or [2] or [3]

FOR EACH OF THE 3 MOST SEVERE SHOCKS THE HOUSEHOLD EXPERIENCED, YOU SHOULD ANSWER BOTH QUESTIONS ON THIS FORM.

T5FAQ1

HHShock

How widely spread was this shock? It affected… READ ALL RESPONSES

[1]=Only this HH, [2]=Some other HHs, [3]=Most HHs in this community, [4]=All HHs in this community,

Je, janga (pigo) hilo lilisambaa kwa kiasi gani? Liliathiri…. READ ALL RESPONSES

[1]=Kaya hii tu, [2]=Kaya nyinginezo, [3]=Kaya nyingi katika jamii hii, [4]=Kaya zote katika jamii hii,

This question means "did it ONLY hit your own household DIRECTLY, or did it also have a DIRECT negative ECONOMIC impact on other households?" It does NOT mean whether other households were also somehow INDIRECTLY affected by the shock that only hit one household, because of the shock's consequences, such as emotionally. For instance, if a household member died, it is very unlikely that this affected other households in the village in a non-emotional way. In case the respondent answers 'all households in the village', you should ask him/her "in which way", to make sure that the question was well understood.

T5FAQ2a

HHShock

When did this shock start? YEAR

Je, janga (pigo) hili lilianza lini? MWAKA

Check whether the date mentioned is within last 5 years. If it occurred before, delete the shock record.

You should ALWAYS try your very best to make the respondent remember the year in which the shock occurred. Only in case the respondent REALLY does not remember, after all your attempts to make him/her remember, you select DK (don't know). A comment about this MUST be made, however, in this case.

T5FAQ2b

HHShock

When did this shock start? MONTH

[1]=January, [2]=February, [3]=March, [4]=April, [5]=May, [6]=June, [7]=July, [8]=August, [9]=September, [10]=October, [11]=November, [12]=December, [88]=DK,

Je, janga (pigo) hili lilitokea lini? MWEZI

[1]=Januari, [2]=Februari, [3]=Machi, [4]=Aprili, [5]=Mei, [6]=Juni, [7]=Julai, [8]=Agusti, [9]=Septemba, [10]=Oktoba, [11]=Novemba, [12]=Desemba, [88]=Sijui,

You should ALWAYS try your very best to make the respondent remember the month in which the shock occurred. Only in case the respondent REALLY does not remember, after all your attempts to make him/her remember, you select DK (don't know). A comment about this MUST be made, however, in this case.

(Data table in which the variable is located is located is shown in red)

T5G   Credit/Savings

IF THE ANSWER TO QUESTION T5GQ4 = [1], MAKE A LIST OF EACH CREDIT TAKEN BY THE HH. BEFORE ANSWERING QUESTIONS T5GQ7-T5GQ9, COMPLETE FORM T5GA FOR EACH CREDIT LISTED.

T5GQ1

HHData

Does anyone in this household operate a bank account?
[1]=Yes, [2]=No,

Kuna mtu yeyote katika kaya hii mwenye akaunti ya benki?
[1]=Ndiyo, [2]=Hapana,

T5GQ2

HHData

Does anyone in this household have any other savings?
[1]=Yes, [2]=No, [88]=DK,

Je, kuna mwanakaya yeyote katika kaya hii mwenye akiba nyingineyo?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T5GQ3

Enabled if T5gQ2=1

HHData

Where are these savings? [READ ALL RESPONSES]
[1]=SACCOS, [2]=With a village fund, [3]=With a friend/family member, [4]=In another safe place, [99]=Other (specify),

Je, akiba hii iko wapi? [READ ALL RESPONSES]
[1]=SACCOS, [2]=Mfuko wa kijiji, [3]=Kwa ndugu/rafiki, [4]=Imewekwa mahali pengine salama, [99]=Nyingine (taja),

---

T5GQ4

HHData

Over the past 12 months, did you or anyone else in this household borrow from someone outside the household or from an institution receiving either cash, goods or services?
[1]=Yes, [2]=No,

Je, katika kipindi cha miezi 12 iliyopita kuna mwanakaya yeyote wa kaya hii aliyekopa fedha, vitu visivyo fedha au huduma kutoka kwenye taasisi au mtu binafsi asiye mwanakaya?
[1]=Ndiyo, [2]=Hapana,

T5GQ5

Enabled if T5gQ4 = [1]

HHCredit

Sequence no for credit/loan (AUTOMATICALLY GENERATED BY TICKING "ADD NEW CREDIT RECORD" COMMAND BUTTON)

Sequence no for credit/loan (AUTOMATICALLY GENERATED BY TICKING "ADD NEW CREDIT RECORD" COMMAND BUTTON)

T5GQ6

Enabled if T5gQ4 = [1]

HHCredit

What are the names of the persons or institutions from whom you or anyone else in your household borrowed over the past 12 months? NAME INSTITUTION. FOR EACH RECORD LISTED, ENTER MORE DETAILED INFORMATION ON FORM T5HA.

Je, wewe au mwanakaya mwingine wa kaya hii mlikopa kutoka kwenye taasisi/mtu binafsi gani katika kipindi cha miezi 12 iliyopita? NAME INSTITUTION. FOR EACH RECORD LISTED, ENTER MORE DETAILED INFORMATION ON FORM T5HA.

List all NAMES first before proceeding to more detailed questions. You should NOT enter type of institution/person from whom the household borrowed, this will be filled in later.

(Data table in which the variable is located is located is shown in red)

T5GQ7

HHData

During the last 12 months, did you try to borrow from someone outside the household or from an institution AND WERE TURNED DOWN?

[1]=Yes, [2]=No, [3]=Still awaiting word on loan,

Je, katika miezi 12 iliyopita, ulijaribu kukopa kwa mtu yeyote nje ya kaya hii au taasisi yoyote NA HUKUFANIKIWA/ULIKWAMA?

[1]=Ndiyo, [2]=Hapana, [3]=Bado nasubiri majibu ya mkopo,

The emphasis of this question in on being TURNED DOWN. Hence, this question is also asked if the household states in question 2 to have borrowed money, since we are interested whether there maybe has been another attempt to borrow for which the HH was turned down.

If the respondent was turned down by more than one person/organisation THEN record the most important one.

T5GQ8

Enabled if T5gQ7 = [1]

HHData

Who turned you down?

[1]=Commercial banks, [2]=Micro-finance institution, [3]=Building soc./mortage, [4]=Insurance companies, [5]=SACCOS, [6]=Other financial institution, [7]=Relatives, [8]=Neighbours/friends, [9]=Grocery/local merchant, [10]=Money lender, [11]=Employer, [12]=Religious institution, [13]=NGO, [14]=Self help groups, [99]=Other,

Je, ni nani alikukwamisha?

[1]=Benki za kibiashara, [2]=Taasisi ndogondogo za fedha, [3]=Building soc./mortage, [4]=Kampuni za bima, [5]=SACCOS, [6]=Taasisi nyingine za fedha, [7]=Ndugu, [8]=Majirani/marafiki, [9]=Grosari/mfanyabiashara wa ndani, [10]=Mtoa mikopo, [11]=Muajiri, [12]=Taasisi za kidini, [13]=NGO (mashirika yasiyo ya kiserikali), [14]=Vikundi vya kujitegemea, [99]=Nyingine (taja),

---

T5GQ9

Enabled if T5gQ4 = [2] and T5gQ7 = [2]

HHData

What was the main reason for why you did not attempt to borrow in the last 12 months?

[1]=No need, [2]=Believed would be refused, [3]=Too expensive, [4]=Too much trouble for what it is worth, [5]=Inadequate collateral, [6]=Do not like be in debt, [7]=Do not know any lender, [99]=Other (specify),

Je, ni kwa nini hukujaribu kukopa katika miezi 12 iliyopita?

[1]=Sikuhitaji mkopo, [2]=Niliamini ningekataliwa, [3]=Ni ghali sana, [4]=Ni usumbufu pasipo faida, [5]=Dhamana haikutosha, [6]=Sipendi madeni, [7]=Sijui mkopeshaji yeyote, [99]=Nyingine(taja),

---

(Data table in which the variable is located is located is shown in red)

T5GA   Credit Details

Enabled if T5gQ4 = [1]

THIS FORM SHOULD BE COMPLETED FOR EACH PERSON/INSTITUTION FROM WHICH HH BORROWED RIGHT AFTER QUESTION 5 ON FORM T5G.

T5GAQ1

HHCredit

How much was borrowed? Include the value of goods or services acquired on credit

Ni kiasi gani kilikopeshwa? Ukijumuisha bidhaa au huduma zilizokopwa

If the entry is < 5000 TSH, the subsequent questions on this form will be disabled.

T5GAQ2

HHCredit

What was the source TYPE of this loan?

[1]=Commercial banks, [2]=Micro-finance institution, [3]=Building soc./mortage, [4]=Insurance companies, [5]=SACCOS, [6]=Other financial institution, [7]=Relatives, [8]=Neighbours/friends, [9]=Grocery/local merchant, [10]=Money lender, [11]=Employer, [12]=Religious institution, [13]=NGO, [14]=Self help groups, [99]=Other,

Je, ni nini CHANZO cha mkopo huu?

[1]=Benki za kibiashara, [2]=Taasisi ndogondogo za fedha, [3]=Building soc./mortage, [4]=Kampuni za bima, [5]=SACCOS, [6]=Taasisi nyingine za fedha, [7]=Ndugu, [8]=Majirani/marafiki, [9]=Grosari/mfanyabiashara wa ndani, [10]=Mtoa mikopo, [11]=Muajiri, [12]=Taasisi za kidini, [13]=NGO (mashirika yasiyo ya kiserikali), [14]=Vikundi vya kujitegemea, [99]=Nyingine (taja),

---

T5GAQ3

Enabled if T5gaQ1 > 5000

HHCredit

Which household member was responsible for the loan? SELECT HOUSEHOLD MEMBER FROM ROSTER

Ni mwanakaya yupi alihusika katika mkopo huu? SELECT HOUSEHOLD MEMBER FROM ROSTER

T5GAQ4

Enabled if T5gaQ1 > 5000

HHCredit

What was the main reason for obtaining loan? Was it: READ ALL RESPONSES

[1]=Subsistence needs, [2]=Medical cost, [3]=School fees, [4]=Ceremony/Wedding, [5]=Purchase land, [6]=Purchase agricultural inputs, [8]=Purchase agricultural machinery, [9]=Purchase/Construction of dwelling, [10]=Other business inputs, [11]=Purchase livestock, [99]=Other (specify),

Je ni sababu gani kuu iliyosababisha kuchukua mkopo? READ ALL RESPONSES

[1]=Mahitaji ya muda mrefu, [2]=Gharama za matibabu, [3]=Ada ya shule, [4]=Sherehe/ harusi, [5]=Ununuzi wa ardhi, [6]=Kununua pembejeo za kilimo, [8]=kununua mashine za kilimo, [9]=Kununua/ kujenga makazi, [10]=Mahitaji ya biashara nyingine, [11]=Ununuzi wa mifugo, [99]=Nyingine (taja),

---

T5GAQ5

Enabled if T5gaQ1 > 5000

HHCredit

At what interest rate was this loan? IN %

Je riba ilikuwa ya asilimia ngapi? IN %

Enter interest rate in %, but do NOT enter the % sign itself, this is written in the box next to the entry field. It may be that the respondent does not know the exact interest rate and that he/she can only tell you the amount he/she is/was supposed to pay back. In that case, you should calculate yourself from the given information the interest rate. Note that if A is the amount borrowed and B is the amount that the household had to pay back later, the interest rate = $[(B-A)/A]*100$. For instance, if a peron borrowed 10.000 TSH and he/she had to return 11.000 after 1 year, the interest rate was $[(11.000-10.000)/10.000]*100= 10$ %.

T5GAQ6

Enabled if T5gaQ5 <> 0 and T5gaQ1 > 5000

HHCredit

Interest period

[1]=Hour, [2]=Day, [3]=Week, [4]=Month, [5]=Year,

kipindi cha riba

[1]=Saa, [2]=Siku, [3]=Juma, [4]=Mwezi, [5]=Mwaka,

(Data table in which the variable is located is located is shown in red)

T5H   Self-help groups

MAKE A LIST OF ALL MEMBERS THAT WERE/ARE MEMBER OF A SELF-HELP GROUP BY TICKING THE "ADD HH MEMBER" BUTTON. ONCE THE LIST IS COMPLETE, ANSWER QUESTION 2 FOR EACH PERSON LISTED, BEFORE MOVING ON TO SUB-FORM T5HA FOR EACH OF THESE PERSONS.

T5HQ1

HHData

Were you or any other HH member a member of a self-help group in the past 12 month?

[1]=Yes, [2]=No,

Je, katika kipindi cha miezi 12 iliyopita, kuna mtu yeyote katika kaya hii aliyekuwa/ambaye ni mwanakikundi wa kikundi cha kusaidiana?

[1]=Ndiyo, [2]=Hapana,

T5HQ2

Enabled if T5hQ1 = [1]

HHTransGroup

How many self-help groups does [NAME] belong to?

Je, [NAME] yumo kwenye vikundi vingapi vya kusaidiana?

(Data table in which the variable is located is located is shown in red)

T5HA   Self-help groups Details

FOR EACH PERSON LISTED ON T5H, THIS FORM MUST BE COMPLETED. GIVE THE TYPE OF SELF-HELP GROUPS THE PERSON BELONGS TO. DETAILS OF A MAXIMUM OF 4 SELF-HELP GROUPS SHOULD BE GIVEN. IF THE PERSON IS A MEMBER OF MORE THAN 4 GROUPS, GIVE DETAILS OF THE 4 MAIN ONES.

T5HAQ1a

Enabled if T5hQ2 >=1

HHTransGroup

What are the types of self-help groups this household member belongs/belonged to? GROUP 1

[1]=Women's/Men's group, [2]=Merry-go-round, [3]=Youth-related, [4]=Religious-related, [5]=Family- related, [6]=Social welfare, [99]=Other (specify),

Je, mwanakaya huyu yumo/alikuwemo kwenye kikundi cha kusaidiana cha aina gani? GROUP 1

[1]=Vikundi vya akina mama/baba, [2]=Mzunguko wa kuchangiana, [3]=Vikundi vya vijana, [4]=Vikundi vya kidini, [5]=Vikundi vya kifamilia, [6]=Vikundi vya kijamii, [99]=Nyingine (taja),

If the group has more than one function then the interviewer should:
(i) Ask about the composition of the group
(ii) If the group is mixed then ask the motive behind starting up the group. If for example the respondent says that they started the group just to generally help each other then
(iii) The interviewer should ask the main activity that the group usually does and use this as the basis for the type of group.

FAMILY GROUP: This is a group composed of family members; either direct family of extended family

---

T5HAQ1b

Enabled if T5hQ2 >=2

HHTransGroup

What are the types of self-help groups this household member belongs/belonged to? GROUP 2

[1]=Women's/Men's group, [2]=Merry-go-round, [3]=Youth-related, [4]=Religious-related, [5]=Family- related, [6]=Social welfare, [99]=Other (specify),

Je, mwanakaya huyu yumo/alikuwemo kwenye kikundi cha kusaidiana cha aina gani?GROUP 2

[1]=Vikundi vya akina mama/baba, [2]=Mzunguko wa kuchangiana, [3]=Vikundi vya vijana, [4]=Vikundi vya kidini, [5]=Vikundi vya kifamilia, [6]=Vikundi vya kijamii, [99]=Nyingine (taja),

If the group has more than one function then the interviewer should:
(i) Ask about the composition of the group
(ii) If the group is mixed then ask the motive behind starting up the group. If for example the respondent says that they started the group just to generally help each other then
(iii) The interviewer should ask the main activity that the group usually does and use this as the basis for the type of group.

T5HAQ1c

Enabled if T5hQ2 >=3

HHTransGroup

What are the types of self-help groups this household member belongs/belonged to? GROUP 3

[1]=Women's/Men's group, [2]=Merry-go-round, [3]=Youth-related, [4]=Religious-related, [5]=Family- related, [6]=Social welfare, [99]=Other (specify),

Je, mwanakaya huyu yumo/alikuwemo kwenye kikundi cha kusaidiana cha aina gani? GROUP 3

[1]=Vikundi vya akina mama/baba, [2]=Mzunguko wa kuchangiana, [3]=Vikundi vya vijana, [4]=Vikundi vya kidini, [5]=Vikundi vya kifamilia, [6]=Vikundi vya kijamii, [99]=Nyingine (taja),

If the group has more than one function then the interviewer should:
(i) Ask about the composition of the group
(ii) If the group is mixed then ask the motive behind starting up the group. If for example the respondent says that they started the group just to generally help each other then
(iii) The interviewer should ask the main activity that the group usually does and use this as the basis for the type of group.

(Data table in which the variable is located is located is shown in red)

T5HAQ1d

Enabled if T5hQ2 >=4

HHTransGroup

What are the types of self-help groups this household member belongs/belonged to? GROUP 4

[1]=Women's/Men's group, [2]=Merry-go-round, [3]=Youth-related, [4]=Religious-related, [5]=Family- related, [6]=Social welfare, [99]=Other (specify),

Je, mwanakaya huyu yumo/alikuwemo kwenye kikundi cha kusaidiana cha aina gani? GROUP 4

[1]=Vikundi vya akina mama/baba, [2]=Mzunguko wa kuchangiana, [3]=Vikundi vya vijana, [4]=Vikundi vya kidini, [5]=Vikundi vya kifamilia, [6]=Vikundi vya kijamii, [99]=Nyingine (taja),

---

T5HAQ2

HHTransGroup

Is [NAME] one of the leaders of any of these groups?

[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] ni mmoja wa viongozi wa kikundi hiki/ chochote kati ya hivi?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

If the resondent holds any kind of leadership in any of the groups he/she is member of, THEN you should record a YES. This part is not restricted to Chairman, Secretary and Treasurer.

T5HAQ3

HHTransGroup

Has [NAME] contributed money to any of these groups in the past 12 months?

[1]=Yes, [2]=No, [88]=DK,

Je, [NAME] ametoa mchango wowote kwenye kikundi/vikundi hivi katika kipindi cha miezi 12 iliyopita?

[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

Include annual fees paid to the group if any.

(Data table in which the variable is located is located is shown in red)

T5I	Community Services/Trust

T5IQ1

HHData

How would you consider the quality of schooling in this community?
[1]=Excellent, [2]=Good, [3]=Average, [4]=Poor,

Je, unaonaje ubora wa shule katika kijiji hikii?
[1]=Nzuri Sana, [2]=Nzuri, [3]=Wastani, [4]=Mbaya,

Here you are supposed to read all the responses to the respondent. Leave the respondent to make the final decision DO NOT lead the respondent by telling him/her the indicators of good education.

Please DO NOT lead the respondent on what qualities to look at. If the respondent thinks quality is having good buildings THEN that is what the response will be based on. DO NOT ask him questions such as "Are there any teachers?", " Do children have books?" etc. Let the respondent measure quality the way he thiks about it. Even if you think his measures are wrong YOUR answer should still be based on his response ONLY.

T5IQ2

HHData

How would you consider the quality of health facilities in this community?
[1]=Excellent, [2]=Good, [3]=Average, [4]=Poor,

Je, unaonaje ubora wa vituo vya afya katika kijiji hiki?
[1]=Nzuri Sana, [2]=Nzuri, [3]=Wastani, [4]=Mbaya,

Please DO NOT lead the respondent on what qualities to look at. If the respondent thinks quality is having good buildings THEN that is what the response will be based on. DO NOT ask him questions such as "Are there any teachers?", " Do children have books?" etc. Let the respondent measure quality the way he thiks about it. Even if you think his measures are wrong YOUR answer should still be based on his response ONLY.

T5IQ3

HHData

Generally speaking, would you say that most people can be trusted or do you need to be very careful in dealing with people?
[1]=Most people can be trusted, [2]=Need to be careful, [88]=DK,

Kwa kawaida, unaweza kusema ya kwamba watu wengi wanaweza kuaminiwa au inabidi kuwa mwangalifu sana ukiwa nao?
[1]=Watu wengi wanaweza kuaminiwa, [2]=Inabidi kuwa mwangalifu, [88]=Sijui,

T5IQ4

HHData

In general, can you trust members of your community?
[1]=Yes, [2]=No, [88]=DK,

Kwa kawaida, unaweza kuwaamini watu kwenye kijiji chako?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T5IQ5

HHData

In general, can you trust leaders of your community?
[1]=Yes, [2]=No, [88]=DK,

Kwa kawaida, unaweza kuwaamini viongozi katika kijiji chako?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

T5IQ6

HHData

Is there a parent association in this village?
[1]=Yes, [2]=No, [88]=DK,

Je, kuna umoja wa wazazi (wa wanafunzi) katika kijiji hiki?
[1]=Ndiyo, [2]=Hapana, [88]=Sijui,

(Data table in which the variable is located is located is shown in red)

T5IQ7

HHData

Enabled if T5IQ6=[1]

Is anyone in this household a member of the village parent's association?
[1]=Yes, [2]=No,

Je, kuna mwanakaya yeyote ambaye ni mwanachama wa umoja wa wazazi katika kijiji?
[1]=Ndiyo, [2]=Hapana,

T5IQ8

HHData

Is there a village health commitee in this village?
[1]=Yes, [2]=No,

Je, kuna kamati ya afya katika kijiji hiki?
[1]=Ndiyo, [2]=Hapana,

T5IQ9

Enabled if T5IQ8=[1]

HHData

Is anyone in this household a member of the village health committee?
[1]=Yes, [2]=No,

Je, kuna mwanakaya yeyote ambaye ni mjumbe wa kamati ya afya katika kijiji?
[1]=Ndiyo, [2]=Hapana,

MJUMBE: This implies anyone who is a member of the committee. DO NOT exclude leaders

---

T5IQ10

HHData

Has anyone in this household contributed labour to any community development projects in this village in the past 12 months?
[1]=Yes, [2]=No,

Je, kuna mwanakaya yeyote wa kaya hii ambaye amechangia nguvu zake kwa ajili ya mradi wowote wa maendeleo katika kijiji hiki katika kipindi cha miezi 12 iliyopita?
[1]=Ndiyo, [2]=Hapana,

This questions tries to capture if households have contributed their labour towards any community development projects. Example building a school, digging a community well etc

---

(Data table in which the variable is located is located is shown in red)

T5J	Enterprises

IF THE ANSWER TO T5JQ1 = Yes, MAKE A LIST OF ALL ENTERPRISES THE HOUSEHOLD OWNS (IF ANY).

T5JQ1

HHData

Over the past month, has anyone in your household operated any non-agricultural income-generating enterprise which produces goods or services or has anyone in your houshold owned a shop or operated a trading business?

[1]=Yes, [2]=No,

Katika mwezi uliopita, kuna yeyote katika kaya hii aliyeendesha mradi wa mapato yasiyotokana na kilimo ambao ulizalisha bidhaa au hutoa huduma au kuna yeyote katika kaya hii aliyemiliki duka au aliendesha mradi wa biashara?

[1]=Ndiyo, [2]=Hapana,

Note that we ONLY consider OWNED enterprises here. Being employee of an enterprise does NOT imply that you operate it. This does not have to be an income generating acitiviy that runs everyday. E.g If a household member went to town, bought some Kangas and re-sold them but does not do this REGULARLY, we still count that they operated an income generating enterprise. CONFIRM this question by asking "Does it mean that you didn't operate any income generating activity in the past month?"

T5JQ2

Enabled if T5JQ1 = [1]

HHEnterprise

Enterprise ID

Utambulisho wa mradi

T5JQ3

Enabled if T5JQ1 = [1]

HHEnterprise

What income-generating activities did individuals in the HH operate over the past month? NAME ENTERPRISE

Je, wanakaya walifanya shughuli zipi za kujiingizia kipato mwezi uliopita? NAME ENTERPRISE

(Data table in which the variable is located is located is shown in red)

T6	Consumption Data

FIRST ANSWER QUESTIONS 1-2 ON THIS FORM. THEN COMPLETE THE SUB-FORMS a -g IN ALPHABETICAL ORDER.

T6Q1

HHData

Respondent on consumption questions

Msahiliwa kuhusu maswali ya matumizi

Select here the MAIN respondent to the consumption section.

T6Q2a

HHData

What are your HH's 2 main sources of cash income, starting with the most important one? FIRST

[1]=Sale of food crops, [2]=Sale of livestock, [3]=Sale of livestock products, [4]=Sale of cash crops, [5]=Business income, [6]=Wages or salaries in cash, [7]=Other casual cash earnings, [8]=Cash remittances, [9]=Fishing, [77]=None, [99]=Other (specify),

Vyanzo vikuu viwili vya mapato ya kaya yako ni vipi, ukianzia cha muhimu zaidi? FIRST

[1]=Kuuza mazao ya chakula, [2]=Kuuza mifugo, [3]=Kuuza mazao ya mifugo, [4]=Kuuza mazao ya biashara, [5]=Mapato ya kibiashara, [6]=Ujira/mishahara taslimu, [7]=Mapato mengine ya fedha taslimu, [8]=Kupewa fedha taslimu, [9]=Uvuvi, [77]=Hakuna, [99]=Nyingine (taja),

In case the HH's activity is gathering products in free nature for selling, for instance grass, select 'other' and specify this activity. This is NOT business, nor is it selling crops. Business are only those activities in which the HH buys product and re-sells them (often after adding value to it).

AID should be coded [8] Cash remittances.

The option 'none' is NOT allowed for this response field.

WAGE/SALARIES: These relate to a fixed payment made in a fixed time period. If the person is paid daily/weekly/after every 2 weeks/monthly then COUNT this as a wage.

OTHER CASUAL CASH EARNINGS: These are earnings that are not fixed/expected. A person who does not have a fixed job and expects to look for jobs along the way fits into this category of earning.

T6Q2b

HHData

What are your HH's 2 main sources of cash income, starting with the most important one? SECOND

[1]=Sale of food crops, [2]=Sale of livestock, [3]=Sale of livestock products, [4]=Sale of cash crops, [5]=Business income, [6]=Wages or salaries in cash, [7]=Other casual cash earnings, [8]=Cash remittances, [9]=Fishing, [77]=None, [99]=Other (specify),

*Vyanzo vikuu viwili vya mapato ya kaya yako ni vipi, ukianzia cha muhimu zaidi?
SECOND*

[1]=Kuuza mazao ya chakula, [2]=Kuuza mifugo, [3]=Kuuza mazao ya mifugo, [4]=Kuuza mazao ya biashara, [5]=Mapato ya kibiashara, [6]=Ujira/mishahara taslimu, [7]=Mapato mengine ya fedha taslimu, [8]=Kupewa fedha taslimu, [9]=Uvuvi, [77]=Hakuna, [99]=Nyingine (taja),

Select 'none' in case there is no second.

In case the HH's activity is gathering products in free nature for selling, for instance grass, select 'other' and specify this activity. This is NOT business, nor is it selling crops. Business are only those activities in which the HH buys product and re-sells them (often after adding value to it).

T6A	Food Consumption

FIRST, TICK THE 'SELECT ITEMS' COMMAND BUTTON TO SELECT ALL ITEMS (YES OR NO) ON FORM T6S THAT THE HOUSEHOLD CONSUMED OVER THE PAST 7 DAYS (ITEMS LISTED UNDER CATEGORY A IN CONSUMPTION APPENDIX OF THIS PRINTOUT). ONCE THAT IS DONE, GO TO FORM T6AE IN ORDER TO ENTER MORE DETAILED INFORMATION ON EACH OF THE ITEMS SELECTED 'YES' ON FORM T6S.

(Data table in which the variable is located is located is shown in red)

T6AE   Food Consumption Details

Enabled only for those items for which the interviewer selected 'yes' on form T6S.

NOTE THAT IF THE CONSUMPTION ITEM IS LISTED ON FORM T6, THAT MEANS THAT THE HH DID CONSUME THE ITEM. HENCE, THERE SHOULD ALWAYS BE AT LEAST ONE SOURCE OF CONSUMPTION WITH QUANTITY GREATER THAN 0 ON FORM T6AE. THAT IS, EITHER THE QUANTITY CONSUMED CAME FROM 1) PURCHASES, OR FROM 2) HOME PRODUCTION OR FROM 3) GIFTS.

T6AEQ1a

HHFoodConsData   **How much [ITEM] did your HH CONSUME in the past [PERIOD]? QUANTITY**

Ni kiasi gani cha [ITEM] KILICHOTUMIWA katika [PERIOD] zilizopita? QUANTITY

The entry in this field is NOT allowed to be zero, since following the information given on T6S, the HH DID consume the item.

T6AEQ1b

HHFoodConsData   **How much [ITEM] did your HH CONSUME in the past [PERIOD]? UNIT**

Ni kiasi gani cha [ITEM] KILICHOTUMIWA katika [PERIOD]zilizopita? UNIT

In case you need to add several items of DIFFERENT UNITS together in one category, you will need to use TSH as a unit. If the person did not buy the item, you need to ask him/her 'For how many TSH would you be able to sell this item in case you would sell

---

T6AEQ2a

HHFoodConsData   **How much [ITEM] came from PURCHASES out of what was spent in the last [PERIOD]? QUANTITY**

Ni kiasi gani cha [KITU] kilitokana na MANUNUZI katika [PERIOD] zilizopita? QUANTITY

Double tapping this field will enter 0.

T6AEQ2b

Enabled if T6AEQ2a > 0

HHFoodConsData   **How much [ITEM] came from PURCHASES out of what was spent in the last [PERIOD]? UNIT**

Ni kiasi gani cha [KITU] kilitokana na MANUNUZI katika [PERIOD] zilizopita? KIPIMO

In case you need to add several items of DIFFERENT UNITS together in one category, you will need to use TSH as a unit. If the person did not buy the item, you need to ask him/her 'For how many TSH would you be able to sell this item in case you would sell

---

T6AEQ3

Enabled if T6AEQ2a > 0 And UT <> [23]

HHFoodConsData   **How much did you spend?**

Je, ulitumia fedha kiasi gani?

T6AEQ4a

HHFoodConsData   **How much [ITEM] came from OWN PRODUCTION out of what was spent in the last [PERIOD]? QUANTITY**

Ni [ITEM] kiasi gani zilitokana na UZALISHAJI binafsi kati ya kilichotumika katika [PERIOD] zilizopita? QUANTITY

Double tapping this field will enter 0.

T6AEQ4b

Enabled if T6AEQ4a > 0

HHFoodConsData   **How much came from OWN PRODUCTION out of what was spent in the past [PERIOD]? UNIT**

Je nii [ITEM] kiasi gani zilitokana na UZALISHAJI BINAFSI kati ya kilichotumika katika [PERIOD] zilizopita? UNIT

In case you need to add several items of DIFFERENT UNITS together in one category, you will need to use TSH as a unit. If the person did not buy the item, you need to ask him/her 'For how many TSH would you be able to sell this item in case you would sell

---

T6AEQ5	
	Enabled if T6AEQ4a > 0 And UT <> [23]
HHFoodConsData	**How much would it have cost you if you had purchased this HOME PRODUCED quantity in the main market or store in this village?**
	Ingekugharimu kiasi gani kununua kiasi hiki ULICHOJIZALISHIA kwenye soko au maduka ya hapa kijijini?

T6AEQ6a	
HHFoodConsData	**How much came from GIFTS AND OTHER SOURCES in the past [PERIOD]? QUANTITY**
	Ni [ITEM] kiasi gani zilitokana na ZAWADI PAMOJA NA VYANZO VINGINE kati ya kilichotumika katika [PERIOD] zilizopita? KIASI
	Double tapping this field will enter 0.

T6AEQ6b	
	Enabled if T6AEQ5a > 0
HHFoodConsData	**How much came from GIFTS AND OTHER SOURCES in the past [PERIOD]? UNIT**
	Ni [ITEM] kiasi gani zilitokana na ZAWADI PAMOJA NA VYANZO VINGINE kati ya kilichotumika katika [PERIOD] zilizopita? KIPIMO
	In case you need to add several items of DIFFERENT UNITS together in one category, you will need to use TSH as a unit. If the person did not buy the item, you need to ask him/her 'For how many TSH would you be able to sell this item in case you would sell

T6AEQ7	
	Enabled if T6AEQ6a > 0 And UT <> [23]
HHFoodConsData	**How much would it have cost you if you had purchased this GIFT quantity in the main market or store in this village?**
	How much would it have cost you if you had purchased this GIFT quantity in the main market or store in this village?

T6B   Outside Food and Drink

FIRST, TICK THE 'SELECT ITEMS' COMMAND BUTTON TO SELECT ON FORM T6S ALL ITEMS (YES OR NO) THE HOUSEHOLD CONSUMED OUTSIDE THE HOUSEHOLD WITHIN THE PAST 7 DAYS (ITEMS LISTED UNDER CATEGORY B IN THE CONSUMPTION APPENDIX OF THIS PRINTOUT). ONCE THAT IS DONE, RETURN TO THIS FORM TO ENTER THE VALUE EATEN/DRUNK (IN TSH) OUTSIDE THIS HOUSEHOLD IN THE LAST 7 DAYS FOR EACH ITEM SELECTED ON FORM T6S. (NOTE TO DATA USER: THE VALUE ETEN/DRUNK IS STORED UNDER VARIABLE NAME 'T6AEQ3' IN TABLE 'HHFOODCONSDATA').

T6C   Frequent Non-food Expenditures (1)

FIRST, TICK THE 'SELECT ITEMS' COMMAND BUTTON TO SELECT ON FORM T6S ALL PURCHASED ITEMS (YES OR NO) OVER THE PAST 2 WEEK (ITEMS LISTED UNDER CATEGORY C IN THE CONSUMPTION APPENDIX OF THIS PRINTOUT). ONCE THAT IS DONE, RETURN TO THIS FORM TO ENTER THE VALUE PAID IN TOTAL (IN TSH) FOR THE AMOUNT BOUGHT IN THE LAST 2 WEEKS FOR EACH ITEM SELECTED ON FORM T6S. (NOTE TO DATA USER: THE VALUE BOUGHT IS STORED UNDER VARIABLE NAME 'EXPENDITURE' IN TABLE 'HHCONSDATA').

T6D   Frequent Non-food Expenditures (2)

FIRST, TICK THE 'SELECT ITEMS' COMMAND BUTTON TO SELECT ALL ITEMS (YES OR NO) ON FORM T6S THAT THE HOUSEHOLD PURCHASED OVER THE PAST 1 MONTH (ITEMS LISTED UNDER CATEGORY D IN THE CONSUMPTION APPENDIX OF THIS PRINTOUT). ONCE THAT IS DONE, RETURN TO THIS FORM TO ENTER THE VALUE PAID IN TOTAL(IN TSH) FOR THE AMOUNT BOUGHT IN THE LAST 1 MONTH FOR EACH ITEM SELECTED ON FORM T6S. (NOTE TO DATA USER: THE VALUE BOUGHT IS STORED UNDER VARIABLE NAME 'EXPENDITURE' IN TABLE 'HHCONSDATA').

(Data table in which the variable is located is located is shown in red)

T6E Less Frequent Expenditure

FIRST, TICK THE 'SELECT ITEMS' COMMAND BUTTON TO SELECT ALL ITEMS (YES OR NO) ON FORM T6S THAT THE HOUSEHOLD PURCHASED OVER THE PAST 12 MONTHS (ITEMS LISTED UNDER CATEGORY E IN THE CONSUMPTION APPENDIX OF THIS PRINTOUT). ONCE THAT IS DONE, RETURN TO THIS FORM TO ENTER THE VALUE PAID IN TOTAL(IN TSH) FOR THE AMOUNT BOUGHT IN THE LAST 12 MONTHS FOR EACH ITEM SELECTED ON FORM T6S. (NOTE TO DATA USER: THE VALUE BOUGHT IS STORED UNDER VARIABLE NAME 'EXPENDITURE' IN TABLE 'HHCONSDATA').

T6F Details of Missing Information Based on HH roster

THIS QUESTION SHOULD BE ASKED FOR EACH HOUSEHOLD MEMBER LISTED IN ROSTER.

T6FQ1

HHMember **How much expenditure information for [NAME?] is not captured in what you have mentioned to me?**

[1]=All, [2]=Most, [3]=Some, [4]=Less than half, [5]=Just a small amount, [6]=None,

Je, ni taarifa kiasi gani za matumizi ya [NAME] ambazo hazikutolewa kati ya hizi ulizonitajia?

[1]=Yote, [2]=Mengi yake, [3]=Kiasi, [4]=Pungufu ya nusu, [5]=Kidogo sana, [6]=hamna,

You will encounter situations where the respondent cannot tell you about the non-food expenditures of one of the household members. Your first strategy should always be to have the respondent make an estimate, but if that is not possible then the expenditures of one of the members will be excluded. Question T6fQ1 aims to capture whether this has happened.

Note that the question is in NEGATION form, i.e. it asks how much expenditure information is NOT captured in what the respondent mentioned to you. You should READ ALL RESPONSES in this question.

A realistic situation could be that the household head is absent from the household and only visits during weekends. The respondent may then not know and refuse to guess how much the household head spends on non-food items. If this is the case, select in T6fQ1 how much of the head's expenditure is missing.

In case the respondent knew all of the expenditures of the household member, select 'none' for field T6fQ1.

T6G Price Questionnaire

HHPriceData **Code consumption item**

Code consumption item

If NO PICTURE used

HHPriceData **How much does it CURRENTLY cost to buy [CONSUMPTION ITEM] in a market where most people in the village buy their items? UNIT**

Je, ingekugharimu kiasi gani kununua [CONSUMPTION ITEM] kwa sasa kwenye soko ambalo watu wengi hunua bidhaa? UNIT

HHPriceData **How much does it CURRENTLY cost to buy [CONSUMPTION ITEM] in a market where most people in the village buy their items? UNIT PRICE**

Je, ingekugharimu kiasi gani kununua [CONSUMPTION ITEM] kwa sasa kwenye soko ambalo watu wengi hunua bidhaa? UNIT PRICE

(Data table in which the variable is located is located is shown in red)

T6S	**Select Consumption Items**

THIS FORM TYPE IS USED IN SECTION T6A, T6B, T6C, T6D AND T6E. YOU NEED TO SELECT THE
CONSUMED/PURCHASED CONSUMPTION ITEMS ON THIS FORM. DEPENDING ON THE FORM FROM
WHICH T6S IS ACCESSED, A DIFFERENT SET OF CONSUMPTION ITEMS IS LISTED. SEE APPENDIX F OF
THIS MANUAL TO SEE THE LIST PER CATEGORY.

T6SQ1

Enabled if Consumption Category = C,D or E (cf. Appendix 'List Consumption Items' for categories)

HHConsData

In the past [RECALL] did household consume/purchase any [ITEM]?
[1]=Yes, [2]=No,

Katika kipindi cha [...] ...pita, je kaya hii ilitumia/ilinunua [..]?
[1]=Ndiyo, [2]=Hapana,

T6SQ1

Enabled if Consumption Category = A or B (cf. Appendix 'List Consumption Items' for categories)

HHFoodConsData

In the past [RECALL] did household consume/purchase any [ITEM]?
[1]=Yes, [2]=No,

Katika kipindi cha [...] ...pita, je kaya hii ilitumia/ilinunua [..]?
[1]=Ndiyo, [2]=Hapana,

(Data table in which the variable is located is located is shown in red)

T7	**Finish**

T7Q1

HHData

Number of visits required to complete the interview
[1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6,

Jumla ya ziara zilizotakiwa ili kukamilisha usahili
[1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6,

T7Q2

Enabled if T1Q1 = [1]

HHData

How proficient was the respondent in Swahili?
[1]=Excellent, [2]=Good, [3]=Average, [4]=Poor, [5]=Very poor, [6]=Speaks no Swahili,

Je, msailiwa alikuwa na uwezo gani wa kujieleza kwa kiswahili?
[1]=Vizuri sana, [2]=Vizuri, [3]=Wastani, [4]=Mbaya, [5]=Mbaya sana, [6]=Haongei Kiswahili,

T7Q3

HHData

Date and time of interview finish

Tarehe na saa usahili ulipokamilika

T7Q4

Enabled if T7Q4 = [2]

HHData

Date and time of interview finish (second session)

Tarehe na saa usahili ulipokamilika (awamu ya pili)

This question should only be answered in case it is the SECOND visit to the HH. It indicates the time finished of this second visit.

T7Q5

HHData

Interview result
[1]=Completed, [2]=Partially completed,

Matokeo ya usahili
[1]=Umekamilika, [2]=Haukukamilika,

T7Q6

Enabled if T7Q5 = [2]

HHData

Why is the interview only partially completed?

Kwa nini usahili haukukamilika?

T8	**Comments**

T8QComments

HHData

General comments

Maoni ya jumla

Write any comments that can help with the interpretation of the interview. All questionnaires should have something written in the comments box. If there is nothing to comment, then simply write "ok". Comments could be, for example: " the respondent seemed ill at ease and was not comfortable answering questions about their earnings", or "the respondent seemed drunk and there was no one else in the household to interview instead of him".

There are several cases in which a comment is compulsory. See section 2.4.2. of this manual.

Other possible comments are comments concerning the validation check procedure. Also these should be written in the comments section.

In order to minimize the time spent at the household, we ask you to note down all the possible comments that you think of during the interview in the Window Journal. Afterwards, once you have left the household, you can take your time to copy the comments into the comment section, which may be a bit more time consuming. You can then delete the files in the Window Journal.