Republic of Liberia

Liberia Institute of Statistics and Geo-Information Services

LIBERIA NATIONAL HOUSEHOLD FOREST SURVEY 2018

This information is collected under the National Statistical Act by the National Legislature

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

SECTION 1. IDENTIFICATION OF COMMUNITY			
1. INTERVIEWER ID:		2. DATE OF INTERVIEW:	
3. COUNTY ID		4. DISTRICT ID	
5. CLAN ID		6. COMMUNITY NAME	
7. EA CODE:		8. TIME START (HH/MM)	
9. GPS COORDINATES OF FOCUS GROUP DISCUSSION [captured at end of interview]		10. TIME END (HH/MM) [captured at end of interview]	

BEFORE THE DISCUSSION PLEASE GIVE A SHORT INTRODUCTION, WHICH EXPLAINS WHO WE ARE, THE OBJECTIVES OF THE FOCUS GROUP DISCUSSION AND THE CONFIDENTIALITY OF ANSWERS, AND ASKS FOR INFORMED CONSENT.

We are from the Liberia Institute of Statistics and Geo-Information Services (LISGIS) . We are interested in the role of forest and wild products in livelihoods, to determine the contribution of forests to household welfare in this community.

We are randomly selecting 100 communities to test this survey. Your community is one of these. We have visited the head of your community and have his/her permission to carry out this group discussion. You may stop the discussion at any point and ask questions or request an explanation.

All information is confidential. Your name will not be connected with your answers. This discussion is voluntary and we thank you for participating in the survey.

Does everyone agree to participate in this discussion?

SECTION 2. LIST OF PARTICIPANTS AT COMMUNITY MEETING [ADD ROWS DEPENDING ON NUMBER OF PARTICIPANTS]

No.	1. PARTICIPANT NAME	2. OCCUPATION		3. GENDER Male…….1 Female…2	4. AGE	5. VILLAGE NAME
		WRITTEN DESCRIPTION	ISCO CODE		YEARS	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

SECTION 3. Community Questionnaire - Introduction & Forest Roster

PRIOR TO STARTING THE COMMUNITY QUESTIONNAIRE, ENGAGE THE MEMBERS OF THE FOCUS GROUP IN A GENERAL DISCUSSION WITH THE OBJECTIVE OF DISCUSSING FOREST ISSUES IN THIS COMMUNITY. THIS SHOULD BE A CONVERSATION RATHER THAN A SET OF RIGID QUESTIONS AND ANSWERS. QUESTIONS TO HELP START THE CONVERSATION SHOULD INCLUDE THE FOLLOWING (THE ORDER IN WHICH THEY ARE ASKED IS LESS IMPORTANT).

Can you give us a brief history of the forests in your village, or those that are used by people who live here? What type of forests are they? What is the area of each of these forests? What is the name used by villagers in this community to refer to each of these forest areas?

How are these different forests being managed, and what is the management type? When did these different types of management begin for each of these forests?

In what ways do people in this community use these forests? How far are you from the nearest market? Do people sell a lot of the forest products which they gather? Can you tell us about the different rules and laws in place here for using these forests?

ENUMERATORS: RECORD THE BASIC INFORMATION ABOUT EACH OF THE FORESTS PRESENT OR USED BY THIS COMMUNITY BELOW, AND REFER TO AS NEEDED THROUGHOUT THE FOCUS GROUP DISCUSSION

1. Forest name used by community	2. Management type (use codes below)	3. Year rules and regulations were established [Skipped if Q2=3]	4. Forest size (A.Quantity, B. Unit) hectares..........1 acres...............2 lots....................3 other, specify..4	

Management type codes:

1= when rules and regulations for management are developed by the community
2= when rules and regulations are developed by the forestry department
3= when there are no formal rules and regulations >> 4
4= Other (please specify).

SECTION 4. SEASONAL CALENDAR

1.   In this community, during which months/seasons are the most important forest and wild products collected? PLEASE CREATE A LIST OF ALL PRODUCTS MENTIONED BY COMMUNITY MEMBERS IN THE FOCUS GROUP DISCUSSION.

CODES*:   1 = main harvest 2 = sale 3 = harvest and sale period are the same*

NOTE: THIS LIST OF PRODUCTS SHOULD BE INCLUDED IN STANDARD HH_MODULE A (INCOME) TO ENSURE EVERY PRODUCT IS ASKED ABOUT, AND NO MAJOR SEASONAL PRODUCTS RISK BEING OVERLOOKED.

SEASON NAME (use local name) →													
No.	**PRODUCT**	January	February	March	April	May	June	July	August	September	October	November	December	NOTES
1														
2														
3														
4														
5														
6														
7														
8														
9														

SECTION 5. Community Forest Status	CODE

1. Is any part of the community forest area conserved or protected by community members for a specific purpose?
 	
   1 = yes
 	
   2 = no >> [3]	

2. For what purpose is part of the forest conserved or protected by community members?
 	
ALLOW UP TO 3 RESPONSES
 	
   1. for spiritual, ceremonial or graveyard purposes
   2. for collection of traditional medicine or other specific collection purposes
   3. for environmental or production sustainability reasons
   4. for other reasons, specify____	

3. Has any of the forest been cleared communally?
 	
   1. Yes
   2. No >> [5]	

4. Approximately how much forest area (TOTAL) did the community clear over the last five years?
 	
   4.a Number
 	
   4.b Unit
      1 = hectares; 2 = acres; 3 = LOTS; 9=other, specify	

5. Has your community entered any formal agreement with government, organizations, programmes, etc. in the area of forest management in past 5 years?
 	
   1. Yes, with government
   2. Yes, with NGO (name/type:_____)
   3. Yes, with other, specify__
   4. No >> [9]
   5. Don't know >> [9]	

6. What type of agreement?
 	
    1. Community Forest Management Agreement (CFMA)
    2. Public Private partnership agreement
    3. Other:_____	

7. Does anyone in the community have a copy of the agreement, including local leaders?
 	
    1. Yes
    2. No	

8. Does Q6 = 1?
    1 = yes >> [NEXT SECTION]
    2 = no	

9. Has the community applied for an Authorized Forest Community Status?
 	
    1. Yes
    2. No
    3. Don't Know	

SECTION 6. MOST IMPORTANT FOREST AND WILD PRODUCTS PLEASE ENTER ONLY ONE PRODUCT CODE PER BOX (SEE CODEBOOK FOR PRODUCT CODES) IN CAPI - QUESTION 1 IS ASKED FIRST TO ESTABLISH ALL (MAX OF 6) MIPs, THEN, MOVE ON WITH THE REST OF THE QUESTIONS ONE MIP AT A TIME	6A. CASH			6B. SUBSISTENCE		
	1st most important product [MIP]	2nd most important product [MIP]	3rd most important product [MIP]	1st most important product [MIP]	2nd most important product [MIP]	3rd most important product [MIP]
1. What are the three most important cash/income-generating forest products (MIPs), if any, for the livelihood of the people in this community ? And what are the three most important forest products in terms of subsistence? (CODE PRODUCT) IF THE SAME PRODUCT IS LISTED FOR BOTH CASH AND SUBSISTENCE, FILL OUT BOTH COLUMNS, AS RESPONSES TO FOLLOWING QUESTIONS MAY DIFFER BETWEEN COLLECTION FOR CASH AND SUBSISTENCE						
2. From where is this [PRODUCT] **predominantly** collected (origin)? (choose one) 1 = old growth natural forest 2 = secondary/regenerating forest 3 = managed plantation forest 4 = non-forest tree-based wild system 5 = non-forest tree-based cultivated system 6 = non-forest with natural vegetation 99 = other, specify:						
3. What is the legal ownership status of the land where this product is predominantly collected? (choose one) 1 = community 2 = private 3 = state-owned 99 = other, specify:						
4. How easily can people from this community *access* this land in practice, without concern for penalties? CODES: 1 = very easy 2 = somewhat easy 3 = neither difficult nor easy 4 = somewhat difficult 5 = very difficult						
5. Who is primarily collecting these products? (choose one) 1 = subsistence-oriented users in the community 2 = small-scale commercial users in the community 3 = large-scale commercial users in the community 4 = subsistence-oriented users from outside the community 5 = small-scale commercial users from outside the community 6 = large-scale commercial users from outside the community 99 = other, specify:						
6. Who is primarily buying these products? (choose one) 1 = subsistence-oriented users in the community 2 = small-scale commercial users in the community 3 = large-scale commercial users in the community 4 = subsistence-oriented users from outside the community 5 = small-scale commercial users from outside the community 6 = large-scale commercial users from outside the community 99 = other, specify:				■	■	■

		Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)
7. How has availability of this [MIP] changed over the past five years (in the area from where it is predominantly collected)? *0 = no change >> [10]* *1 = increased >> [9]* *2 = decreased*							
8. What are the main reasons for this decline? Please rank the three most important reasons.	REASON	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)
	1 = increased collection of MIPs for sale						
	2 = reduced forest area due to small-scale clearing						
	3 = reduced forest area due to large-scale clearing						
	4 = increased demand for MIPs from local people for own use						
	5 = increased demand for MIPs due to more collection from outsiders for own use						
	6 = reduced forest access by central or state government (e.g. for forest conservation)						
	7 = reduced forest access due to people from outside buying land						
	8 = restrictions on MIP/forest use by government rules						
	9 = local restrictions on MIP/forest use (e.g. use by internal or community rules)						
	10 = climate change (e.g. drought and less rainfall)						
	11 = plants difficult to grow or cultivate)						
	99 = other, specify:						
9. What are the reasons for this increase? Please rank the three most important reasons.	REASON	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)	Rank (1 to 3)
	1 = more availability of MIPs due to better forest management						
	2 = less demand for MIPs for sale						
	3 = fewer local (community) people collecting for own use						
	4 = fewer outsiders (subsistence users) collecting for own use						
	5 = fewer outsiders (commercial users) collecting/using						
	6 = improved access rights to product						
	7 = exploitation of new forest areas						
	8 = forest clearing that increases supply of product (e.g. fuelwood)						
	9 = climate change, (e.g. changes in rainfall)						
	10 = plants easy to grow or cultivate						
	99 = other, specify:						
10. Are there any rules (either formal or informal) regulating the harvesting and use of [MIP] in the community? CODES: *0 = none/very few >> [18]* *1 = yes, but vague/unclear* *2 = yes, clear rules exist* *3 = don't know >> [18]*							
11. Who predominantly makes the rules regarding harvesting and use of [MIP]? CODES: *1 = community head* *2 = community forest associations/customary institutions* *3 = forest officer (government forest departments)* *4 = other government department/regulations (Name:)* *5 = private landowners* *6 = private company (Name:)* *99 = other, specify:*							

12. What is the **main** type of activity that is influenced by these rules? CODES: *1 = time of extraction/harvest of MIPs from forest* *2 = amount of MIPs harvested* *3 = who is eligible to harvest MIPs* *4 = where in the forest MIPs can be harvested* *99 = other, specify:*						
13. Are these rules regarding forest use respected by the population of the community? CODES: *0 = no/very little* *1 = to a certain extent by some groups of community members* *2 = to a certain extent by everyone* *3 = yes, but only by some groups of community members* *4 = yes, by everyone*						
14. What type of rules regulate the use of [MIP] in the community? CODES: *1 = rules are established by law or formal regulations (de jure)* *2 = informal rules-in-use that are typically followed by the community, even if not established by law or formal regulations (de facto)* *3 = both* *99 = other, specify:*						
15. Under these rules, do the users require any permission to harvest [MIP]? CODES: *0 = no >> [18]* *1 = yes, users have to inform the authorities* *2 = yes, written permission needed*						
16. Does the user have to pay for permission? CODES: *1 = yes* *2 = no >> [18]*						
17. Who issues this permit? CODES: *1 = community or village head* *2 = community forest associations/customary institutions* *3 = forest officer (forest departments)* *4 = other government official* *99 = other, specify:*						
18. Does the area where [MIP] is collected have a sustainable management plan? *1 = yes* *2 = no 99 = Don't Know* IF Q10 = 0 or 3, >> NEXT MODULE						
19. Does Question 14 = 1 or 3 for [MIP]? *1 = yes* *2 = no (>23)*						
20. Who enforces the formal rules of forest [MIP] use? CODES: *1 = community or village head;* *2 = community forest associations/customary institutions* *3 = forest officer (government forest departments)* *4 = other government department/regulations (Name:)* *5 = private landowners* *6 = private company (Name:)* *99 = other, specify:*						
21. Are there any penalties on those violating the formal rules of forest MIP use in general? *1 = yes* *2 = no >> [23]*						
22. What is the main type of penalty? *1 = fee (cash payment)* *2 = returning collected products* *3 = labour (extra work)* *4 = warning* *5 = temporary exclusion from resource use* *6 = permanent exclusion from resource use* *99 = other, specify:*						

23. Does Question 14 = 2 or 3 for [MIP]? *1 = yes* *2 = no (>27)*						
24. Who enforces the informal rules of forest MIP use? *1 = community or village head* *2 = community forest associations/customary institutions* *3 = forest officer (forest departments)* *4 = other government department/regulations* *5 = private landowners, companies* *99 = other, specify:*						
25. Are there any penalties on those violating the informal rules of forest MIP use? *1 = yes* *2 = no >> [NEXT MODULE]*						
26. What is the main type of penalty? *1 = fee (cash payment)* *2 = returning collected products* *3 = labour (extra work)* *4 = take away user rights* *5 = warning* *6 = exclusion from resource use* *99 = other, specify:*						
27. How many penalties (in total) were issued to violators in the past 12 months related to [MIP]?						

SECTION 7. UNITS AND PRICING

ENUMERATOR, READ ALOUD: In many places, products are measured using local, non-standard units such as a bunches, piles, baskets, plates, etc. A better understanding of these units will help us better understand the data we are collecting regarding livelihood dependence on forests. For each forest product previously identified in your community, please tell us the types of units that are used to measure it, either for harvest, sale, use, etc.

DO UNIT CONVERSION AND PRICING FOR ALL PRODUCTS IDENTIFIED IN THE SEASONAL CALENDAR (MODULE A).

THIS MODULE IS TO RECORD THE METRIC EQUIVALENTS OF MAIN LOCAL UNITS USED IN THE STANDARD HH_MODULE A: INCOME AND OTHER MODULES.

ADD ROWS AS NEEDED. IF A PRODUCT IS AVAILABLE IN MORE THAN ONE LOCAL UNIT, **ENTER EACH PRODUCT–UNIT COMBINATION ON A SEPARATE LINE**.
CAPI PROGRAM ALLOWS UP TO FOUR (4) UNITS PER PRODUCT.

No.	1. PRODUCT	2. LOCAL UNIT CODE	3. PRICE PER LOCAL UNIT (LD)	4. ESTIMATED STANDARD UNIT EQUIVALENT	
				a. Standard Quantity	b. Unit KILOGRAMS......1 GRAMS..........2 TONS...........3 OUNCES.........4 LITRES.........5 CUBIC METERS...6 METERS.........7 OTHER, SPECIFY.8
1					
2					
3					
4					
5					

COMMUNITY PARTICIPATION AND SUPPORT FOR FOREST-RELATED ACTIVITIES

SECTION 8.1 PRACTICE		1. Over the past five years, has your community participated in any programme related to [PRACTICE]?	2. What is the main program/objective which required the implementation of [PRACTICE]?	3. Was this [PRACTICE] still continuing at any time over the past 12 months?	4. In the past 12 months, how many months did the programme related to [PRACTICE] continue?	5. During the time that this program was active, did any individuals in the community, or the community as whole, receive any cash or other benefits from this?	6. What type of benefits were received?
		1 = yes *2 = no >> [NEXT PRACTICE]* [IN CAPI, QUESTION 1 IS ASKED FOR ALL PRACTICES FIRST, BEFORE MOVING ON]	*CODES:* *1 = ecotourism/landscape beauty* *2 = Carbon sequestration/REDD+* *3 = watershed protection* *4 = biodiversity conservation* *5 = Payment for use of forest (e.g. from timber or mining companies)* *99 = other, specify:* ASK THE FOCUS GROUP TO DESCRIBE EACH OF THE PROGRAMMES THEY WERE INVOLVED IN, TO HELP CONFIRM THE CORRECT PROGRAMME TYPE.	*1 = yes* *2 = no >> [5]*	NUMBER OF MONTHS:	*1 = yes* *2 = no >> [7]*	*1 = cash payments to households* *2 = other benefits to households (specify:)* *3 = cash payment to the community as a whole* *4 = other benefits to the community as a whole (for example, a community development project, school classroom, health clinic, or other service)* *5 = cash benefits to both households and community as a whole* *6=other benefits to both households and community as a whole*
1	Sustainable use of forest (e.g. sustainable logging)						
2	Conservation of parts of forests for biodiversity (e.g. wildlife habitats)						
3	Conservation of parts of forests for watershed protection						
4	Forest fires and pest control practices						
5	Grazing management						
6	Permitting access to forest						
99	other, specify:						

COMMUNITY PARTICIPATION AND SUPPORT

SECTION 8.1 PRACTICE		7. Who typically participated in this program? READ ALL RESPONSE OPTIONS 1. ONLY MEN 2. MOSTLY MEN 3. MEN AND WOMEN ABOUT EQUALLY 4. MOSTLY WOMEN 5. ONLY WOMEN 6. Do not know	8. Who was implementing this programme related to [PRACTICE]? CODES: 1 = government/public office 2 = international funding agency 3 = NGO 99 = other group, specify:	9. Has the program related to [PRACTICE] had an impact on the community in any of the following areas: 1 = yes 2 = no 99 = don't know						
				increased sustainable use of the forest	increased the perceived value of sustainability	increased productivity related to forest-related products	increased conservation of forests	increased biodiversity	increased income of community members	increased employment
1	Sustainable use of forest (e.g. sustainable logging)									
2	Conservation of parts of forests for biodiversity (e.g. wildlife habitats)									
3	Conservation of parts of forests for watershed protection									
4	Forest fires and pest control practices									
5	Grazing management									
6	Permitting access to forest									
99	other, specify:									

COMMUNITY PARTICIPATION AND SUPPORT FOR FOREST-RELATED ACTIVITIES

SECTION 8.2. SUPPORT		10. Over the past 5 years, has the community received any external [SUPPORT]? CODES: 1 = yes 2 = no >> NEXT SUPPORT [IN CAPI, QUESTION 10 IS ASKED FOR ALL SUPPORT TYPES FIRST, BEFORE MOVING ON]	11. Was this support still continuing at any time over the past 12 months? CODES: 1 = yes 2 = no	12. Who provided the [SUPPORT]? CODES: 1 = government/public office 2 = International funding agency 3 = NGO 99 = other group, specify:	13. Has the provided [SUPPORT] had an impact on the community in any of the following areas: 1 = yes; 2 = no; 99 = don't know						
					increased sustainable use of the forest	increased the perceived value of sustainability	increased productivity related to forest-related products	increased conservation of forests	increased biodiversity	increased income of community members	increased employment
1	Technical assistance for forestry practice (e.g. community-based forest management)										
2	Training in forest management										
3	Information about forest policies and laws										
4	Training in forest product processing										
5	Free seedlings										
6	Free implements (implements) for forestry operations										
7	Free growth/protection inputs for forests (e.g. fertilizers)										
99	Other, specify:										

SECTION 9A. GENDER ACTIVITIES

THIS MODULE IS TO BE ADMINISTERED TO THE **MALES** IN THE FOCUS GROUP ONLY

This module aims to collect information on not only the forest-related activities that women participate in and the roles they play, but also on their involvement in the decision making processes regarding forest-related policy and structure within the community.

1	2	3			4	5	6
Does anyone in your community have a forest-related business enterprise?	What kind of forest-related business enterprise does your community have? READ ALL THE CODES. LIST UP TO 3.	Who primarily runs/manages the [forest-related business enterprise] in this community (including making the day to day business decisions)? READ ALL OPTIONS. NOTE THE APPROPRIATE CODES DOWN NEXT TO ANSWERS FOR EACH OF THE BUSINESSES CODES LISTED IN THE PREVIOUS QUESTION (Q2)			Does the community think that women should have a greater role in running forest-related business enterprises?	Are there any areas that women are particularly interested in learning about to increase income generation in terms of forest-related business enterprises? READ ALL THE CODES. LIST ALL THE RELEVANT CODES BELOW.	What are the main barriers that women face in running forest-related business enterprises? READ ALL THE CODES AND LIST THE THREE MOST IMPORTANT CODES
CODES: 1=Yes 2=No >> [7] 99 = Don't know >> [7]	CODES: 1 = trade of forest product 2 = handicraft manufacturing 3 = carpentry 4 = timber processing 5 = logging 6 = other forest-based (e.g. NTFP collection) 7 = other business organizing/skilled labour in forest-related activity (e.g. ranger service) 8 = transport of forest product (e.g. car, boat) 9 = ecotourism related (e.g. guiding service, eco-guesthouse) 10 = herbalist/traditional healer 11 = contracted work for forest product/service management 12 = renting out equipment for forest product/service management 13= other, specify	CODES: 1= Only Men 2= Mostly men 3= Only Women 4= Mostly women 5= Both men and women 99= Can't say/ Don't know			CODES: 1=yes 2=no 3=maybe 4=don't know	CODES: 1= Collection of forest fruits 2= Processing of forest fruits 3=Beekeeping and honey production 4= Access to markets 5= Business management skills 6=Other (please specify): 7= Don't know	CODES: 1= lack of training 2= lack of equipment 3= lack of access to information 4= lack of access to markets 5= lack of access to credit 6= time constraints 7= lack of access to transportation, mobility 8= lack of childcare facilities 9= other; please specify
CODE	Bus. A	Bus. B	Bus. C	Bus. A	Bus. B	Bus. C	CODE	CODE	CODE

SECTION 9A. GENDER ACTIVITIES

THIS MODULE IS TO BE ADMINISTERED TO THE **MALES** IN THE FOCUS GROUP ONLY

7	8	9	10	11	12	13	14
How frequently does the community have meetings to formulate policies and strategies related to forest use and management?	At these meetings, who represents the households?	Are the women who attend these meetings engaged and participating in the discussions?	Are women encouraged to attend and participate in these meetings on formulation of community-level policies and strategies for forest use and management?	Are the issues/point raised by women given consideration while making a decision? SKIP IF Q8=1	Is the amount of consideration they are given adequate? SKIP IF Q8=1	Does the community think women's participation in these meetings should be increased?	How does the community suggest improving participation of women in these meetings? LIST UP TO 2
CODES:	CODES:	CODES:	CODES:	CODES:	CODES:	CODES:	CODES: 1= include issues that are of more or greater interest to women
1- once a week	1= Only Men >> [10]	1=yes	1=yes	1=yes	1=yes	1=yes	2= encourage women to organize or lead some of
2= once in 2 weekss	2= Mostly men	2=no	2=no	2=no >> [13]	2=no	2=no >> [NEXT SECTION]	these meetings 3= organize meetings at times which do not conflict
3= once in a month 4= no regular sessions are held 5= less than once a month 6= never >> [NEXT SECTION] 7= other; please specify	3= Only Women >> [NEXT SECTION] 4= Mostly women >> [11] 5= Both men and women 99= Can't say >> [10]						with women's routine tasks 4= other; please specify
CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE

SECTION 9B. GENDER ACTIVITIES

THIS MODULE IS TO BE ADMINISTERED TO THE **FEMALES** IN THE FOCUS GROUP ONLY

This module aims to collect information on not only the forest-related activities that women participate in and the roles they play, but also on their involvement in the decision making processes regarding forest-related policy and structure within the community.

1	2			3			4	5	6
Does anyone in your community have a forest-related business enterprise?	What kind of forest-related business enterprise does your community have? READ ALL THE CODES. LIST UP TO 3.			Who primarily runs/manages the [forest-related business enterprise] in this community (including making the day to day business decisions)? READ ALL OPTIONS. NOTE THE APPROPRIATE CODES DOWN NEXT TO ANSWERS FOR EACH OF THE BUSINESSES CODES LISTED IN THE PREVIOUS QUESTION (Q2)			Does the community think that women should have a greater role in running forest-related business enterprises?	Are there any areas that women are particularly interested in learning about to increase income generation in terms of forest-related business enterprises? READ ALL THE CODES. LIST ALL THE RELEVANT CODES BELOW.	What are the main barriers that women face in running forest-related business enterprises? READ ALL THE CODES AND LIST THE THREE MOST IMPORTANT CODES
CODES: 1=Yes 2=No >> [7] 99 = Don't know >> [7]	CODES: 1 = trade of forest product 2 = handicraft manufacturing 3 = carpentry 4 = timber processing 5 = logging 6 = other forest-based (e.g. NTFP collection) 7 = other business organizing/skilled labour in forest-related activity (e.g. ranger service) 8 = transport of forest product (e.g. car, boat) 9 = ecotourism related (e.g. guiding service, eco-guesthouse) 10 = herbalist/traditional healer 11 = contracted work for forest product/service management 12 = renting out equipment for forest product/service management 13= other, specify			CODES: 1= Only Men 2= Mostly men 3= Only Women 4= Mostly women 5= Both men and women 99= Can't say/ Don't know			CODES: 1=yes 2=no 3=maybe 4=don't know	CODES: 1= Collection of forest fruits 2= Processing of forest fruits 3=Beekeeping and honey production 4= Access to markets 5= Business management skills 6=Other (please specify): 7= Don't know	CODES: 1= lack of training 2= lack of equipment 3= lack of access to information 4= lack of access to markets 5= lack of access to credit 6= time constraints 7= lack of access to transportation, mobility 8= lack of childcare facilities 9= other; please specify
CODE	Bus. A	Bus. B	Bus. C	Bus. A	Bus. B	Bus. C	CODE	CODE	CODE

SECTION 9B. GENDER ACTIVITIES

THIS MODULE IS TO BE ADMINISTERED TO THE **FEMALES** IN THE FOCUS GROUP ONLY

SECTION 9B. GENDER ACTIVITIES

7	8	9	10	11	12	13	14
How frequently does the community have meetings to formulate policies and strategies related to forest use and management?	At these meetings, who represents the households?	Are the women who attend these meetings engaged and participating in the discussions?	Are women encouraged to attend and participate in these meetings on formulation of community-level policies and strategies for forest use and management?	Are the issues/point raised by women given consideration while making a decision? SKIP IF Q8=1	Is the amount of consideration they are given adequate? SKIP IF Q8=1	Does the community think women's participation in these meetings should be increased?	How does the community suggest improving participation of women in these meetings? LIST UP TO 2
CODES: 1- once a week 2= once in 2 weekss 3= once in a month 4= no regular sessions are held 5= less than once a month 6= never >> [NEXT SECTION] 7= other; please specify	CODES: 1= Only Men >> [10] 2= Mostly men 3= Only Women >> [NEXT SECTION] 4= Mostly women >> [11] 5= Both men and women 99= Can't say >> [10]	CODES: 1=yes 2=no	CODES: 1=yes 2=no	CODES: 1=yes 2=no >> [13]	CODES: 1=yes 2=no	CODES: 1=yes 2=no >> [NEXT SECTION]	CODES: 1= include issues that are of more or greater interest to women 2= encourage women to organize or lead some of these meetings 3= organize meetings at times which do not conflict with women's routine tasks 4= other; please specify
CODE	CODE	CODE	CODE	CODE	CODE	CODE	CODE