State of Economic Inclusion Report 2020
Survey of Economic Inclusion programs

This survey aims to gather first-hand information on the scale and scope of **Economic Inclusion (EI) programs currently ongoing**. Results from this survey will feed into the Partnership for Economic Inclusion (PEI) flagship report: The State of Economic Inclusion Report 2020.

The survey can be downloaded and completed offline, saved in draft format and printed for review. Simply submit the final survey once complete!

Please follow the instructions below and do not hesitate to contact us at **peimt@worldbank.org** or **iarevalosanchez@worldbank.org** if you have any questions. We truly appreciate you taking the time to fill in this survey.

GENERAL INSTRUCTIONS:

- The EI programs to be captured through the survey should meet **ALL of the following CRITERIA**:
  (1) Aim to increase the assets and income of participants;
  (2) Target extreme poor and/or vulnerable people, AND
  (3) Provide an integrated package of services (i.e. multidimensional interventions)

- Ideally, this survey should be completed by the lead implementing agency, i.e. the organization responsible for overseeing and coordinating the program. Alternatively, implementing partners or organizations providing support to programs can also fill in the survey.

- Please fill in ONE SURVEY FOR EACH PROGRAM. The survey should take approximately 45 – 60 minutes.

- Mandatory questions are marked with an asterisk (*).

- Please spell out any acronyms you use (you only need to do this once for each acronym that is used).

INSTRUCTIONS FOR FILLING IN THE SURVEY USING THE ONLINE TOOL:

- You can use any internet browser, but it is suggested that you use Chrome.

- The survey is on one page. **SCROLL UP AND DOWN** to move through the questions.

- Please note that you can SAVE AS A DRAFT and continue the survey later. Using the same computer and internet browser;
- Scroll to the bottom of the page and select the "Save as Draft" checkbox.

- Then click "Save Draft."

- You will then be prompted to name the form.

- To save changes that you make to the form after saving the first-time round, you will need to click the "Save Draft" button again.
- You can save as many drafts as you like. The number of saved drafts will be indicated in the top-left corner of the page.

- To retrieve a draft, click on the number in the top left corner of the page. This will show the list of forms in "queue." Click on the form that you would like to continue working on.

- Please note that you can work on the survey in **OFFLINE MODE**. To do so, you will need to bookmark the online survey. From then onwards, you will have access to the survey without an Internet connection. Data that is entered while in offline mode will be safely stored in the web browser until you are able to connect to the Internet and upload the records. You can safely close your web browser or computer without it affecting your saved data. Your data is deleted from the web browser only after the record is successfully submitted to the server.

- BEFORE SUBMISSION, you can PRINT and SAVE the completed form. Press "Ctrl+P" or click the printer symbol at the top of the page and either select a printer or save as an Adobe pdf file.

- To **SUBMIT THE FORM**, scroll down to the bottom of the page and click the "Submit" button. Please note that if you have previously saved it as draft, you need to uncheck the "Save as draft" checkbox before submitting the form. Once you have submitted a form, you will no longer be able to modify it.

- ** FURTHER INSTRUCTIONS** are provided under each question below. Please read them carefully.

QUESTIONS

SECTION 1: BASIC INFORMATION ON THE EI PROGRAM

#	Question	Type	Given Instructions	Answer	Skip
1.	Name of the EI Program	Fill in	*Provide full name and spell out any acronyms*		
2.	Country	Select	*Start typing the name of the country and select from the list below*		
3.	Start date	Date	*Select year and month*		
4.	End date	Fill in (numeric) Non-mandatory	*Select year and month. Leave blank if the program is open ended*		

SECTION 2: EI PROGRAM'S OBJECTIVES

#	Question	Type	Given Instructions	Answer	Skip
5.	Stated program development objective	Fill in			
6.	Main program objectives	Multiple choice	*Select MAIN THREE*	• Increased access to wage employment • Enhanced self-employment opportunities • Income diversification • Increased productivity • Food security • Enhanced market access • Women's empowerment • Social inclusion • Financial inclusion • Enhanced access to social services • Environmental risk management • Resilience • Other (manually specify)	
7.	Is the program integrated with a government strategy, policy, or other program(s)?	Single choice		• Yes • No	If 'No', skip next two
7.1.	Name government strategy, policy, or program that this program is part of	Fill in			
7.2.	Select the types of Government Programs integrated with this program	Multiple choice		• Cash Transfer program • Public Works program • Labor intermediation program • Jobs Training/skilling program • Enterprise development program • Active Labor Market program • Financial inclusion program • Other (manually specify) • None of the above	

SECTION 3: PROGRAM COVERAGE AND TARGET BENEFICIARIES

This section includes questions on the scale of the EI program and the profile, identification and selection of program beneficiaries

#	Question	Type	Given Instructions	Answer	Skip
	COVERAGE				

#	Question	Type	Given Instructions	Answer	Skip
8.	Number of beneficiaries enrolled in the EI program (Most recent year)	Fill in Non-mandatory?	*This is the number of **beneficiaries currently participating** in the program. Type in the number or, alternatively, use the arrows.*		
8.1.	Indicate whether the number of beneficiaries provided in the previous question refers to individuals or households	Select one		• Individuals • Households	
9.	Percentage of current beneficiaries that are FEMALE (current cohort)	Single choice Non-mandatory?	*Select % range of direct female recipients of program services (out of total individual direct beneficiaries currently being served)*	• None • 1--25% • 26-50% • 51-75% • 76-99% • 100%	
10.	Geographic coverage of the program	Single choice		• All states/regions within the country (national coverage) • Several states/regions within the country • A single state/region within the country	
11.	Degree to which the program has scaled up in the past two years	Multiple choice	*Select all that apply*	• Expanded coverage (more beneficiaries within a region or across the country) • Expanded scope (widening the type of components provided within the program) • Institutionalization within national government, i.e. through policy, programming, political, legal, budgetary, or other system change • Expanded organizational capacity (within implementing organization(s), or through new partnerships/newly created institutions) • Other • None of the above (i.e. the program has not scaled up in the past two years)	
	PARTICIPANT PROFILE				

#	Question	Type	Given Instructions	Answer	Skip
12.	**Poverty segments** that the program **explicitly targets**	Multiple choice	*Please refer to the definitions provided below and select all that apply from the list provided.* ***Poor:*** *Those whose consumption is below the national poverty line, as defined by the government. Or those who, because of their personal and/or community characteristics, face barriers in accessing opportunities to earn sustainable livelihoods and have elevated risks of being/staying in poverty and/or being socially marginalized* ***Extreme poor:*** *Those whose consumption is below the $1.90/day (2011 PPP – see* [conversion rates](#)*) who can work on a sustained basis. Also defined as the bottom 50% of the poor population in a country or those unable to meet basic needs.* ***Ultra-poor*** *Those whose consumption is below $0.95/day (2011 PPP– see* [conversion rates](#)*). Also defined as those experiencing the most severe forms of deprivation, e.g. persistently hungry, lack of sources of income, etc.* ***Other vulnerable:*** *other groups that do not meet any of the above criteria, e.g. those just above the poverty line, marginalized groups irrespective of their poverty level, etc.*	• Poor • Extreme poor • Ultra-poor • Other vulnerable	
12.1.	If 'Other vulnerable', please describe who the program targets	Fill in			
13.	**Priority population groups** the program intends to cover/ benefit	Multiple choice	*This refers to the population groups the program "intends to cover" even without explicit targeting them. Select MAIN FOUR groups from the list provided*	• Women • Men • Children • Youth • Elderly • People with disabilities • Refugees • Internally displaced • Ethnic minorities • Other (manually specify)	
14.	Indicate whether the program operates in rural, urban and/or peri-urban areas	Multiple choice	*Select all that apply*	• Rural • Urban • Peri-urban	
15.	Level at which program services or interventions are delivered	Multiple choice	*Select all that apply*	• Individual level • Household • Community (including through community groups) • Other (manually specify)	
16.	Do different members of the same household have access to the EI program components?	Single choice		• Yes • No	
	PARTICIPANT IDENTIFICATION AND ENROLLMENT				

#	Question	Type	Given Instructions	Answer	Skip
17.	Eligibility criteria: indicate the beneficiary attributes (at individual or household level) used to define the program's eligibility criteria	Multiple choice	*Select all that apply*	• Age • Sex • Poverty status • Physical condition (e.g. having some degree of disability, being able-bodied, etc.) • Having dependents • Behavioral attributes (e.g. grit, motivation, etc.) • Other (manually specify) • Not applicable (i.e. the program does not have eligibility criteria)	
18.	Is participation in a related program(s) a precondition for participation to this EI program, e.g. a safety net?	Single choice		• Yes • No	If "No", skip next
18.1.	Name of the related program(s)	Fill in			
19.	Poverty targeting method(s) used to select program participants	Multiple choice	*Select all that apply*	• Geographical (certain regions within the country) • Categorical (if certain conditions are met, e.g. physical condition, age, social status, etc.) • Community-based (members of the community help identify beneficiary households) • Proxy Means Test, poverty scorecards or any type of vulnerability scoring or index (e.g. Poverty Probability Index) • Other (manually specify) • Not applicable (i.e. the program does not target based on beneficiaries' poverty level)	
20.	Does the program leverage an existing government social registry for beneficiary identification?	Single choice		• Yes • No	

SECTION 4: PROGRAM DESIGN AND IMPLEMENTATION

This section includes questions on the components provided as part of the EI program as well as on some aspects related to the delivery and implementation of program components.

#	Question	Type	Given Instructions	Answer	Skip
	COMPONENTS				
21.	Do program participants receive a **cash or in-kind transfer to smooth CONSUMPTION?**	Single choice		• Yes • No	If 'No', skip next
21.1.	Type of **cash or in-kind transfer** received **to smooth CONSUMPTION**	Multiple choice	*Select all that apply*	• Cash • Cash for work • In-kind	
22.	Do program participants receive financial **support for establishing/supporting businesses?**	Single choice		• Yes • No	If 'No', skip next two
22.1.	Type of financial support received	Multiple choice	*Select all that apply*	• Cash grant • In-kind grant (asset transfer) • Matching grant • Loan with favorable conditions • Other (manually specify)	
23.	Are program participants supported to access **wage employment?**	Single choice		• Yes • No	If 'No', skip next two

#	Question	Type	Given Instructions	Answer	Skip
23.1.	Types of program interventions to facilitate access to wage employment	Multiple choice	*Select all that apply*	• Access to information on jobs • Establishment of a pool of CVs • Assistance to job placement (e.g. internships, traineeship, apprenticeships, etc.) • Working with the private sector to create wage employment opportunities • Other (manually specify)	
24.	Do program participants receive **skills training?**	Single choice	*This refers to structured teaching with the aim of transferring specific skills and knowledge*	• Yes • No	If 'No', skip next two
24.1.	Types of skills training	Multiple choice	*Select all that apply*	• Basic literacy/numeracy • Financial literacy/capacity training • Life skills training • Entrepreneurship/business management training • Technical/Vocational • Other (manually specify)	
25.	Do program participants receive any type of **coaching or mentoring?**	Single choice	*This refers to guidance provided to participants in a less structured, more conversational way in order to enhance their knowledge*	• Yes • No	If 'No', skip next two
25.1.	Types of coaching/mentoring	Multiple choice	*Select all that apply*	• Guidance and encouragement over the program cycle • Counselling/mentoring on job placement • Counselling/mentoring on business development • Psychosocial support • Health and nutrition guidance • Social issues affecting the family and/or community (e.g. child marriage, intra-household dynamics, social norms, etc.) • Other (manually specify)	
26.	Are program participants supported to access **financial services**?			• Yes • No	If 'No', skip next
26.1.	Types of financial services facilitated	Multiple choice	*Select all that apply*	• Savings • Credit • Insurance • Payments (e.g. remittances)	
27.	Does the program facilitate integration into markets for program participants (e.g. value chain linkages)?	Single choice		• Yes • No	If 'No', skip next two
27.1.	Strategies used by the program to integrate participants into markets	Multiple choice	*Select all that apply*	• Establishing new and/or developing existing producer organizations • Facilitating access to improved inputs • Facilitating access to improved technology • Facilitating access to finance through value chains • Providing business/marketing training • Linking to service providers • Linking to local/regional/national buyers • Linking to international buyers • Linking to infrastructure projects • Agricultural extension services • Other (manually specify)	

#	Question	Type	Given Instructions	Answer	Skip
28.	Does the program seek to support sustainable natural resource management and/or climate change adaptation?	Single choice		• Yes • No	
28.1.	Areas the program focuses on to support sustainable natural resource management and/or climate change adaptation	Multiple choice	*Select all that apply*	• Land tenure systems • Water management • Energy access • Climate-smart agriculture (supporting low-emissions agriculture) • Climate-responsive social protection systems • Forest resource protection and/or management • Other (manually specify)	
29.	Please indicate any other components program beneficiaries receive and not listed above	Fill in			
	DELIVERY & IMPLEMENTATION				
30.	Indicate whether beneficiary's participation to the program is time-bound, open-ended or mixed	Single choice		• TIME-BOUND (beneficiaries access ALL program services over a limited period of time, i.e. all components are time-bound) • OPEN-ENDED (beneficiaries access ALL program services over an indefinite period of time, i.e. all components are open-ended) • MIXED (Beneficiaries access SOME program services over an indefinite period of time, while receiving others for a limited period of time; i.e. some components are open-ended, some are time-bound)	If ALL are open-ended, skip next
30.1.	Average program duration for program beneficiaries	Single choice	*Select the appropriate range.*	• Under one year • Between one and three years • More than three years	
31.	Do program participants access program components in a specific sequence?	Single choice		• Yes • No	
32.	Are community structures and/or individual community members used to deliver the program intervention?	Single choice		• Yes • No	
32.1.	Types of community structures leveraged to deliver the program intervention.	Multiple choice	*Select all that apply from the list provided.*	• Informal savings/credit community groups • Formal savings/credit community groups • Formalized producer groups, such as cooperatives • Local Community Governance group • Other (manually specify)	
32.2.	Does the program seek to strengthen any of these community structures, including facilitating the creation of community groups or developing existing ones?	Single choice		• Yes • No	
32.3.	Program components implemented through community groups or structures	Multiple choice	*Select all that apply*	• Financial support for self-employment/business • Training • Coaching/mentoring • Savings facilitation • Access to credit • Purchasing productive inputs • Selling farm/off-farm products • Infrastructure development • Other (manually specify)	

#	Question	Type	Given Instructions	Answer	Skip
33.	Program activities undertaken using digital technologies	Multiple choice	*Select all that apply*	- None (i.e. the program does not use digital technologies for any of its activities) - Beneficiary enrollment (intake & registration) - Provision of services or program components - Program notifications to participants - Grievances/redress mechanisms for use by participants - Program management/ monitoring - Beneficiary monitoring - Other (manually specify)	If 'Provision of components' go to next question. Rest, skip next
33.1.	Program components delivered through digital technologies	Multiple choice	*Select all that apply, including components that are only partially delivered using digital technologies*	- Cash/in-kind transfer - Financial support for self-employment - E-Training - E- Coaching - Digital savings accounts - Other digital financial services - Access to market information - Other (manually specify)	

SECTION 5: INSTITUTIONAL ARRANGEMENTS

This section includes questions on the type of organizations involved in the EI program, as well as the role these play in the program

#	Question	Type	Given Instructions	Answer	Skip
	MAIN IMPLEMENTING AGENCY				
34.	Lead implementing agency – Select organization type	Single choice	*The lead implementing agency is the organization responsible for overseeing and coordinating the program, program procurement, etc.*	- National/Central government (e.g. ministries) - Regional/District government - Local (municipal) government - Non-governmental organization (not microfinance) - Financial service provider - World Bank - Multilateral organization (not World Bank) - Bilateral organization	
34.1.	Name of main implementing agency	Fill in			
34.2.	Key functions played by the main implementing agency in the implementation of the program	Fill in	*Select all that apply*	- Beneficiary targeting - Beneficiary enrollment - Provision of program components - Program monitoring & evaluation - Beneficiary monitoring - Program communication and dissemination - Fiduciary management (e.g. budget management, procurement, etc.) - Other (manually specify)	
	OTHER ORGANIZATIONS INVOLVED IN THE IMPLEMENTATION OF THE PROGRAM				

35.	Select the type(s) of organization(s) involved in the implementation of the program (excluding funding and research)	Multiple choice	*Select all that apply*	• National/Central government (e.g. ministries) • Regional/District government • Local government (municipal) • Community members • Non-governmental organization (not microfinance) • Financial service provider • World Bank • Multilateral organization (not World Bank) • Bilateral organization • Private sector organization	
35.1.	MAIN FUNCTIONS played by NATIONAL/CENTRAL GOVERNMENT (e.g. ministries) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)	
35.2.	MAIN FUNCTIONS played by REGIONAL/DISTRICT GOVERNMENT in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)	
35.3.	MAIN FUNCTIONS played by LOCAL GOVERNMENT in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)	
35.4.	MAIN FUNCTIONS played by COMMUNITY MEMBERS (or groups) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)	

35.5.	MAIN FUNCTIONS played by NON-GOVERNMENTAL ORGANIZATION (not microfinance) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)
35.6.	MAIN FUNCTIONS played by FINANCIAL SERVICE PROVIDER(S) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)
35.7.	MAIN FUNCTIONS played by the WORLD BANK in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)
35.8.	MAIN FUNCTIONS played by MULTILATERAL donor organization(s) (not World Bank) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)
35.9.	MAIN FUNCTIONS played by the BILATERAL donor organization(s) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)
35.10.	MAIN FUNCTIONS played by PRIVATE (i.e. corporate) SECTOR organization(s) in the implementation of the program	Multiple choice	*Select all that apply*	• Beneficiary targeting • Beneficiary enrollment • Provision of program components • Program monitoring & evaluation • Beneficiary monitoring • Program communication and dissemination • Technical assistance • Fiduciary management (e.g. budget management, procurement, etc.) • Other (manually specify)

	Question	Type	Given Instructions	Answer	Skip
36.	Select the option that best describes the approach to provision of program components	Single choice		• DIRECT PROVISION (all components are provided within the context of this program, including through partner organizations) • LINKAGE/CONVERGENCE model (some or all of components are delivered by other existing programs)	

SECTION 6: PROGRAM BUDGET AND FINANCING

This section includes question on the budget allocated and the sources of financing for the EI program

	Question	Type	Given Instructions	Answer	Skip
37.	Please provide the **BUDGET ALLOCATED** (i.e. secured) to the program for the <u>most recent calendar year</u>	Fill in (Non-mandatory)	*Please note you can enter figures in any currency. Enter numbers only. No currency signs. Type in the numbers or, alternatively, use the arrows.*		
37.1.	Currency used to provide the budget figure in the question above	Fill in			
37.2.	Indicate the year the budget figure provided above corresponds to	Fill in			
38.	The questions below ask you to indicate the PERCENTAGE of TOTAL PROGRAM FINANCING provided by the DIFFERENT TYPES of AGENCIES. For the types of organizations that do not finance the program, please write zero.	Note		•	
38.1.	% of total program funding provided by NATIONAL/CENTRAL GOVERNMENT	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.2.	% of total program funding provided by REGIONAL/DISTRICT Government	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.3.	% of total program funding provided by LOCAL (municipal) Government	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.4.	% of total program funding provided by NON-GOVERNMENTAL ORGANIZATION (NOT MICROFINANCE)	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.5.	% of total program funding provided by the FINANCIAL SERVICE PROVIDER(S)	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		

	Question	Type	Given Instructions	Answer	Skip
38.6.	% of total program funding provided by WORLD BANK	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.7.	% of total program funding provided by other MULTILATERAL Organization(s) (not World Bank)	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.8.	% of total program funding provided by the BILATERAL Organization(s)	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.9.	% of total program funding provided by PRIVATE ORGANIZATION(S)/ PHILANTHROPISTS	Fill in	*Enter numbers only. No percentage signs. Type in the numbers or, alternatively, use the arrows. Write 0 (zero) if this agency type does not fund the program*		
38.10.	Provide name(s) of MAIN FINANCING organizations	Fill in			
39.	Would you be willing to share additional detailed program cost data with the PEI team, as a separate follow-up to this survey?	Single choice		• Yes • No	

SECTION 7: RESEARCH AND EVALUATION

This section includes questions on *ongoing and/or planned* evaluation and research activities.

#	Question	Type	Instructions	Answer	Skip
40.	Is there any ongoing and/or planned program evaluation or research?	Single choice		• Yes • No	If No, go to section 8
40.1.	Indicate type(s) of evaluation and/or research activities that are being or will be conducted	Multiple choice	*Select all that apply. If "Other" provide details below*	• Needs assessments (to understand how the program may be designed/modified to meet the needs of participants and achieve the program goals) • Process evaluation (assessing implementation of the program and whether it has been delivered as intended) • Economic evaluation (cost-benefit analysis, cost analysis) • Impact evaluation (assessing the effect of the program on target population) • Other (manually specify)	All but IE, skip next two
40.1.1.	Type of impact evaluation design used	Multiple choice	*Select all that apply from the list provided.*	• Experimental evaluation (RCT) • Quasi-experimental approach (e.g. propensity score matching, instrumental variables, regression discontinuity, etc.) • Non-experimental (e.g. outcome mapping/harvesting, participatory evaluation, contribution analysis, stories of change, case studies etc.)	
40.1.2.	Aspects that will be studied through the impact evaluation	Multiple choice		• OVERALL impact of the program • DIFERENTIAL impact for DIFFERENT POPULATION GROUPS, e.g. different income groups, women vs. men, etc.	

#	Question	Type	Instructions	Answer	Skip
				• DIFFERENTIAL impact from varying program COMPONENTS, i.e. how impact varies when the type and/or intensity of components/intervention is modified • DIFFERENTIAL impact from varying the SEQUENCE of implementing program components • Impact of economic inclusion program IMPLEMENTED AT SCALE / proof of sustenance of pilot intervention impact, when implemented at scale • INTERGENERATIONAL impact of economic inclusion programming • Effect of inherent NON-COGNITIVE skills on outcomes (extent of non-cognitive skills at time zero) • Effect of MARKET LINKAGES on outcomes • Others not listed above	
40.1.3.	Date when results publicly available	Fill in	*Provide for each of the research activities listed above*		
40.2.	Please provide the link to any published research and/or evaluation report(s) you wish to share	Fill in			
40.3.	Provide names of research partners				

SECTION 8: ADDITIONAL INFORMATION

#	Question	Type	Answer
41.	As you think about scale, briefly share ideas of how the program will evolve going forward	*Fill in*	
42.	Please provide any additional information on the program that you wish to share and that has not been covered above	*Fill in*	
43.	Do you allow PEI to share the data captured through this survey with other organizations interested in economic inclusion programming, including donors, practitioners, researchers, and others?	*Single choice*	• Yes • No
44.	Contact information		
44.1.	Contact name	*Fill in*	
44.2.	Contact position and organization	*Fill in*	
44.3.	Contact email	*Fill in*	