



Encuesta Continua de Empleo

Confidentiality of the information given is guaranteed by Article 4 of Law #7839 of the National System of Statistics signed in 1998.

Household Identification

Starting from the second visit:

A1.1 This household was visited three months ago, and... (Names of the people) lived here. Are they still living here?

- 1. Yes, at least one of these people is still living here
- 2. No, none of them live here
- 3. This household was not previously visited

A1.2 Is this dwelling...

- ... of your own? 01
- ... rented? 02
- ... leased or lent to work? 03
- ... any other? _____ 04

Households: Does every one living here share a common budget and cooking facilities?

Yes 01

No 02 →

Remember to ask: How many households are there in this dwelling?

Interviewed by: _____

Supervised by: _____

Date: / /
 Day Month Year

Comments: _____

Starting time: :
 Hrs Mins

Finishing time: :
 Hrs Mins

SECTION A: Social-Demographic Characteristics

Line N ^o	People	Panel Control: Starting from next visit		
Circle the line number of the main informant	<p>Please tell me the Names of all people currently living in this household, starting with the head of the household.</p> <p>Include:</p> <ul style="list-style-type: none"> • Domestic workers when they are living in the household and not elsewhere. • Lessees (people who rent a room with or without food provided to them when they have nowhere else to live). • Members of the household who are studying overseas, regardless of the time they have been abroad. <p>Do not include:</p> <ul style="list-style-type: none"> • Household workers or lessees who live elsewhere. 	<p>Is (Name) still living here?</p> <p>1. Yes (Skip to A4)</p> <p>2. No →</p> <p>Is there anyone else living within this household?</p> <p>3. Yes, he/ she recently arrived ↓ (Enter code 3 and continue interviewing this person)</p>	<p>Code 2 on A3b: Which is the main reason for (Name) to leave the household? (Write corresponding code and skip to A3d)</p> <p>Code 3 on A3b: Which is the main reason for (Name) to return to this household? (Write corresponding code and continue the survey)</p> <p>Codes for reasons:</p> <ul style="list-style-type: none"> 01 Work 02 Study 03 Marriage or partnership 04 Separated or divorced 05 Health issues 06 Reuniting with family 07 Citizen safety 08 Passed away 09 Was born 10 Was omitted last time 11 Other _____ (Specify) <p style="text-align: right;">} End of questionnaire</p>	<p>Code 2 on A3b: How long will this person remain outside of the dwelling?</p> <p>1. Less than six months (Continue questionnaire)</p> <p>2. Six months or more (Finish questionnaire)</p>
Line	A1	A3b	A3c	A3d
01				
02				
03				
04				
05				
06				
07				
08				
09				
10				

SECTION A: Social-Demographic Characteristics

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Degree of kinship	Sex	Age	Residents of the household			Line N ^o
<p>What is the relationship of every member of the household with the head of the household...</p> <p>... head? 01</p> <p>... husband, wife or partner?... 02</p> <p>... child? 03</p> <p>... son or daughter-in law? ... 04</p> <p>... grandchild? 05</p> <p>... mother or father?... 06</p> <p>... sibling?... 07</p> <p>... brother or sister-in law? 08</p> <p>... other relative? 09</p> <p>... other non-relative? . 10</p> <p>... household worker with no other residence or his/her relative? ... 11</p> <p>... lessee with no other residence or his/her relative?..... 12</p> <p>... new head/spouse? 13</p> <p>... stepchild? 14</p> <p>... father or mother -in-law? 15</p>	<p>Is this person male or female?</p> <p>Male 1</p> <p>Female ... 2</p> <p>(Write code)</p>	<p>How old is (Name)?</p> <p>Less than a year ... 00</p> <p>When age is unknown, write 98 in case of a person under 15 years of age or 99 in case of a person over the age of 15.</p> <p>(Write the age to date)</p>	<p>How long has (Name) been living in this dwelling uninterrupted...</p> <p>...more than a year?..... 1 (go to A10)</p> <p>...between six months and a year? 2 (go to A10)</p> <p>...less than six months? 3</p> <p>...or does (Name) live at another household? .. 4</p>	<p>Does (Name) plan to continue living in this dwelling?</p> <p>Yes1 (go to A10)</p> <p>No.....2</p> <p>(Write code)</p>	<p>Does (Name) have another stable dwelling?</p> <p>Yes 1</p> <p>No..... 2</p> <p>(Write code)</p>	<p>Line N^o</p>
A4	A5	A6	A7	A8	A9	Line
						01
						02
						03
						04
						05
						06
						07
						08
						09
						10

SECTION A: Social-Demographic Characteristics

Line N°	Marital status	Place of birth		Years in the country	Residence: Only if the person was born abroad and has been in Costa Rica less than a year	
	(15 or older)	When (Name) was born, where did the mother live? In this same canton 1 (Enter code 1 and skip to A14)		How long has (Name) been living in Costa Rica? Less than a year 1 → (Continue with A12)	Does (Name) plan to continue living or settling in... ...Costa Rica? 1 ↓ (Skip to A14) ...another country? 2 ↓ (Continue with A13)	
	¿Is (Name)in a life partnership? 1 ...married? 2 ...divorced? 3 ...separate? 4 ...widowed? 5 ...single? 6 ...married to a non-resident? 7 (Enter code)					
	↓	Code	Name	↓	↓	↓
Line	A10	A11		A11.1	A12	A13
01						
02						
03						
04						
05						
06						
07						
08						
09						
10						

SECTION A: Social-Demographic Characteristics

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Social security	Pension plan		Line N ^o				
For people aged 15 years and over							
<p>a. Does (Name) have any form of social security or is covered by a social security's relative?</p> <p>Yes ... 1 No ... 2 (Move to A14 C)</p> <p style="text-align: center;">↓</p> <p>b. What type of social security does (Name) have?</p> <p>...paid by employer? 01</p> <p>...through a worker union, association?. 02</p> <p>...self-insured?..... 03</p> <p>...CCSS, Magisterio or other pension fund? 04</p> <p>...relative to someone insured or pensioned?..... 05</p> <p>...insured by the government (relative of someone insured by the government)? 06</p> <p>...non-worker standard pension, grace or war? 07</p> <p>...private or foreign insurance?..... 08</p> <p>...other forms of insurance (student, refugee, etc)?..... 09</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Code</th> <th style="width: 90%;">Type of insurance</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">A14</td> <td></td> </tr> </tbody> </table>	Code	Type of insurance	A14		<p style="text-align: center;">Mandatory basic scheme</p> <p style="text-align: center;">Only for codes 01, 02, 03 on question A14</p> <p>Which pension plan or scheme does (Name) subscribe?</p> <p>Incapacity-old age-survivors (IVM, in Spanish) of the CCSS fund?..... 1</p> <p>Other scheme: Teacher's Pension Board (Magisterio), Judiciary workers' scheme, Ministry of Finance plan (Ministry of Finance)?..... 2</p> <p>None 0</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">A14 B</p>	<p style="text-align: center;">Voluntary plans</p> <p>Is (Name) registered to an additional VOLUNTARY pension plan?</p> <p>(e.g. BN Vital, Popular Banco Popular Pensiones, or other)</p> <p>Yes.....1</p> <p>No2</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">A14 C</p>	
Code	Type of insurance						
A14							
	A14	A14 B	A14 C				
			Line				
			01				
			02				
			03				
			04				
			05				
			06				
			07				
			08				
			09				
			10				

SECTION A : Social-Demographic Characteristics

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Line N ^o	Education		Regular education
	For people aged 15 years and over		For level 3 or more in A16
	Does (Name) go to... ...primary school? 1 ...secondary high school? 2 ...college or university?. 3 ...special education? 4 ...adult education to take MEP exams? 5 Other no regular type of education _____ (specify) 6 Does not go to any school 7 (Enter code) ↓	What is the highest level of education (Name) has completed <div style="text-align: right; margin-bottom: 5px;">Level</div> None 0 0 Pre-school 0 1 Special education 0 2 Primary school 1 X Academic secondary high school 2 X ↳ Academic high school diploma 2 6 Technical secondary high school 3 X ↳ Technical high school diploma 3 7 Community college, trade 4 X University 5 X Specialty or minor 7 X Master, Doctorate 8 X (Enter code) ↓ Level X: last completed	a. Which is the major that (Name) studied? (Write the Name of the major or graduate studies) b. Has (Name) received a diploma or certificate for these studies? Yes. (Enter code) Does not have a diploma 0 Technical degree or expert non-college graduate 1 Teacher, trade person, two-year college graduate 2 Bachelor's degree 3 Academic degree 4 Specialization 5 Master's degree 6 Doctorate degree 7 <div style="display: flex; justify-content: space-around;"> Major or minor ↓ (Enter code) ↓ </div>
Line	A15	A16	A17
01			
02			
03			
04			
05			
06			
07			
08			
09			
10			

SECTION A: Social-Demographic Characteristics

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Non-regular education	Languages	Informant		Line N ^o	
For people aged 15 years and over			All members	Aged 15 years and over	
<p>a. Aside regular education, has (Name) been registered in a course or any other type of learning for which this person has received a diploma or been certified?</p> <p style="text-align: center;">Yes . . . 1 No . . . 2</p> <p style="text-align: center;">↓ ↓</p> <p style="text-align: center;">(Continue to b) (Skip to A20)</p> <p>b. What is the Name of the course?</p> <p>(If the person mentions more than one course, enter the most relevant one for work, the most significant one, for which the person received a diploma or was certified)</p> <p style="text-align: center;">(Enter code) (Enter Name of the course)</p> <p style="text-align: center;">↓ ↓</p>	<p>Which institution was in charge of the course?</p> <p>INA. 01</p> <p>Private Institute (Jimenez, Boston, etc) . 02</p> <p>Two-year college (CUNA, CUC, etc) 03</p> <p>Public University. . . 04</p> <p>Private University. . . . 05</p> <p>Public Institution. . . . 06</p> <p>Private company 07</p> <p>Abroad. 08</p> <p>Other _____ 09 (Specify)</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>	<p>a. Is (Name) able to speak, read or write in another language that is not her/his native language?</p> <p>Yes 1</p> <p>No 2</p> <p style="text-align: center;">(Continue with the other person)</p> <p style="text-align: center;">↓</p> <p>b. Which of the following...</p> <p>...english? 1</p> <p>...french? 2</p> <p>...german? 3</p> <p>...other? _____ 4 (Specify)</p> <p>...spanish? 5</p> <p>Remember: If the person speaks more than one language, enter the main one.</p> <p style="text-align: center;">(Enter code) (Enter language)</p> <p style="text-align: center;">↓ ↓</p>	<p>Is this the person who is providing the information?</p> <p>Yes . . . 1</p> <p>No 2</p>	<p>Does (Name) help to support the household?</p> <p>Yes . . . 1</p> <p>No 2</p>	
A18	A19	A20	A21	A22	Line
					01
					02
					03
					04
					05
					06
					07
					08
					09
					10

SECTION A: Social-Demographic Characteristics

Line N ^o	Mothers and age range of children				
For women aged 15 years and over, residents of the household					
	<p>¿Is (Name) a mother?</p> <p>Yes, (Name) is a mother and at least one daughter/son is a member of the household 1 (Skip to A23a) ↘</p> <p>Yes, (Name) is a mother but no daughter/son is a member of the household 2 (Skip to the next line or Section B)</p> <p>No, (Name) is not a mother 3 (Skip to the next line or Section B)</p> <p style="text-align: center;">(Enter code)</p> <p style="text-align: center;">↓</p>	<p>¿How many children alive, aged 0 to 2 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;">(Please enter the number of children and skip to A23b) ↘</p>	<p>¿How many children alive, aged 3 to 5 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;">(Please enter the number of children and skip to A23c) ↘</p>	<p>¿How many children alive, aged 6 to 14 years, members of this household, does (Name) have in total?</p> <p style="text-align: center;">(Please enter the number of children and skip to A23d) ↘</p>	<p>¿How many children alive, aged 15 years and over, members of this household, does (Name) have in total?</p> <p style="text-align: center;">(Please enter the number of children and skip to the next line or Section B)</p>
Line	A23	A23a	A23b	A23c	A23d
01					
02					
03					
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08					
09					
10					