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CONFIDENTIAL



Federal Republic of Nigeria
National Bureau of Statistics Abuja, Nigeria

GENERAL HOUSEHOLD SURVEY-PANEL
Wave 4 (2018/19) Post-Harvest Visit
Community Questionnaire



THE WORLD BANK
IBRD • IDA | WORLD BANK GROUP

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH GHS SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

COMMUNITY IDENTIFICATION

| | Name | Code |
|------------------------------|----------------------|---|
| 1. COMMUNITY NAME: | <input type="text"/> | |
| 2. ZONE: | <input type="text"/> | <input type="text"/> |
| 3. STATE: | <input type="text"/> | <input type="text"/> <input type="text"/> |
| 4. LGA: | <input type="text"/> | <input type="text"/> <input type="text"/> |
| 5. SECTOR (Urban=1, Rural=2) | | <input type="text"/> |
| 6. WARD: | <input type="text"/> | |
| 7. EA 1 | <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 8. RIC | <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE NIGERIAN GENERAL HOUSEHOLD SURVEY - PANEL (GHS-PANEL) IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE GHS-PANEL. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY*** MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

SURVEY STAFF DETAILS

1. NAME OF FIELD SUPERVISOR

6. DROPPED

2. FIELD SUPERVISOR CODE:

| | | |
|--|--|--|
| | | |
|--|--|--|

7. DROPPED

3. DATE OF INTERVIEW:

| | |
|---|---|
| / | / |
|---|---|

8. DROPPED

4. DROPPED

9. DROPPED

5. DROPPED

10. DROPPED

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C1: RESPONDENT CHARACTERISTICS

| | | | | | | |
|--|--|----------------------------|------------------|---|--|---|
| S E R I A L N O | 1. | 2. | 3. | 4. | 5. | 6. |
| | NAME | RECORD THE INFORMANT'S SEX | How old are you? | What position do you currently have in this community? | For how many years have you lived in this community? | What is the highest educational level you completed? |
| | MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE. | MALE.....1 FEMALE...2 | | ALLOW UP TO 2 RESPONSES. HEADMAN.....01 SPOUSE OF HEADMAN.....02 COUNSELOR TO HEADMAN.....03 SCHOOL HEADMASTER.....04 SCHOOL TEACHER05 AGRICULTURAL FIELD ASSISTANT.....06 HEALTH WORKER.....07 BUSINESS MAN/WOMAN.....08 RELIGIOUS LEADER.....09 POLICE10 OTHER (SPECIFY).....11 YOUTH LEADER.....12 | | NONE....00 N1.....01 N2.....02 P1.....11 P2.....12 P3.....13 P4.....14 P5.....15 P6.....16 JS1....21 JS2....22 JS3....23 SS1....24 SS2....25 SS326 LOWER 6.27 UPPER 6.28 TEACHER TRAINING.....31 SECONDARY VOCATIONAL/TECHNICAL.....321 TERTIARY VOCATIONAL/TECHNICAL.....322 MODERN SCHOOLING.....33 NCE.....34 NURSING SCHOOL.....35 POLY/PROF.....41 OND 1, OND 2.....411 HND 1, HND 2.....412 UNIVERSITY - LEVELS 100, 200 OR, 300.....421 UNIVERSITY - 400 LEVEL.....422 UNIVERSITY - 500 LEVEL.....423 UNIVERSITY - 600 LEVEL.....424 HIGHER DEGREE.....43 QUARANIC.....51 INTEGRATED QUARANIC...52 ADULT EDUCATION.....61 |
| | | YEARS | | CUMULATIVE YEARS | | |

| | | | | | | |
|---|--|--|--|--|--|--|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | | | | | |

C2: COMMUNITY INFRASTRUCTURE AND TRANSPORTATION

| C O D E | | 1. | 2. | 3. | 4. | 5. | 6. | | 7. | 8. |
|------------------|---------------------------|-------------------------------------|---|---|--|--|--|---------|------------------------------|---|
| | | Is there a [...] in this community? | M O V E D T O Q 8 | How far is the closest [...] from the center of this community? | What means of transportation is most frequently used to visit [...]? | How much does it cost (one-way) to go to [...] with the means of transportation cited in Q4? | How much time does it take to go to [...] using the means of transportation cited in Q4? | | Does [...] have electricity? | How many days per week do members of this community have access to [...]? |
| | | YES...1 NO...2 | | KILOMETERS | | NAIRA | HOURS | MINUTES | | DAYS PER WEEK |
| | SCHOOL | | | | | | | | | |
| 201 | Nursery | | | | | | | | | |
| 202 | Government primary | | | | | | | | | |
| 203 | Community-day primary | | | | | | | | | |
| 204 | Government secondary | | | | | | | | | |
| 205 | Community-day secondary | | | | | | | | | |
| | HEALTH | | | | | | | | | |
| 206 | Health center | | | | | | | | | |
| 207 | Public hospital | | | | | | | | | |
| 208 | Private hospital | | | | | | | | | |
| 209 | Private clinic | | | | | | | | | |
| 210 | Private doctor/Specialist | | | | | | | | | |
| 211 | Midwife | | | | | | | | | |
| 212 | Dentist | | | | | | | | | |
| 213 | Pharmacy | | | | | | | | | |

C2: COMMUNITY INFRASTRUCTURE AND TRANSPORTATION

| C O D E | | 1. | 2. | 3. | 4. | 5. | 6. | | 7. | 8. |
|------------------|--------------------------|-------------------------------------|---|--|--|--|--|------------------------------|---|---------------|
| | | Is there a [...] in this community? | M O V E D T O Q 8 | How far is the closest [...] from the center of this community? IF DON'T KNOW CLOSEST [...], RECORD 999 AND ► NEXT SECTION IF LESS THAN 1 KM, USE DECIMAL NUMBER | What means of transportation is most frequently used to visit [...]? | How much does it cost (one-way) to go to [...] with the means of transportation cited in Q4? | How much time does it take to go to [...] using the means of transportation cited in Q4? | Does [...] have electricity? | How many days per week do members of this community have access to [...]? | |
| | | YES...1 NO...2 | | KILOMETERS | | NAIRA | HOURS | MINUTES | YES...1 NO...2 | DAYS PER WEEK |
| | COMMUNICATIONS | | | | | | | | | |
| 214 | Cell phone distributor | | | | | | | | | |
| 215 | Post office | | | | | | | | | |
| 216 | Bus/Minibus stop | | | | | | | | | |
| 217 | Main access road | | | | | | | | | |
| 218 | Internet café | | | | | | | | | |
| | OTHER PLACES | | | | | | | | | |
| 219 | Bank (formal sector) | | | | | | | | | |
| 220 | Microfinance institution | | | | | | | | | |
| 221 | Police station | | | | | | | | | |
| 222 | Market | | | | | | | | | |
| 223 | Mosque or Church | | | | | | | | | |
| 224 | Community center | | | | | | | | | |
| 225 | Fire station | | | | | | | | | |

C3: COMMUNITY ORGANIZATIONS

| C O D E | GROUP | 1. | 2. | 3. | 4. | 5. | 6. |
|------------------|--|---|---|---|--|--|--|
| | | Does [GROUP] exist in this community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES...1 NO...2 (► NEXT GROUP) | How many [GROUP]s are there in this community? NUMBER | How often do members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. WEEKLY.....1 MONTHLY.....2 QUARTERLY.....3 SEMI-ANNUALLY....4 ANNUALLY.....5 OTHER (SPECIFY)...6 | How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER | How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER | How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER |
| 301 | Village Development Committee | | | | | | |
| 302 | Agricultural Coop/Farmet Based Org (FBO) | | | | | | |
| 303 | Savings & Credit Coop | | | | | | |
| 304 | Business Assoc. | | | | | | |
| 305 | Women's Group | | | | | | |
| 306 | Youth Group | | | | | | |
| 307 | Political Group | | | | | | |
| 308 | Cultural Group | | | | | | |
| 309 | Health Committee | | | | | | |
| 310 | School Committee | | | | | | |
| 311 | Parent-Teacher Assoc. | | | | | | |
| 312 | NGO | | | | | | |
| 313 | Community Police/Watch Group | | | | | | |
| 314 | Disabled Assoc. | | | | | | |
| 315 | Other (Specify) | | | | | | |

C4: COMMUNITY RESOURCE MANAGEMENT

| C O D E | RESOURCE | 1. | 2. | 3. | 4. | | | 5. | | |
|------------------|----------------------|--|--|---|--|--|-----|-----|-----|-----|
| | | Does the community own any communal [RESOURCE]? YES...1 NO...2 (► NEXT RESOURCE) | Is the community able to determine independently the rules of access and use of its communal [RESOURCE]? YES....1 NO.....2 | Is the communal [RESOURCE] recognized by the traditional authorities? YES....1 NO.....2 | What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Time restrictions.....1 Limitations on number of users at a given time....2 Rotation among groups of families.....3 No restrictions.....4 Other (Specify).....5 | How does community ensure compliance with use rules for communal [RESOURCE] among its members? LIST UP TO 3 IN ORDER OF IMPORTANCE. FINE.....1 CONFISCATION OF TOOLS/ PRODUCTS.....2 TAKING AWAY [RESOURCE] USE RIGHTS.....3 RELIGIOUS SANCTIONS..4 SOCIAL SANCTIONS.....5 PHYSICAL PUNISHMENT..6 DISCRIMINATION AT FUTURE HANDOUTS.....7 DO NOTHING.....8 OTHER (SPECIFY).....9 | | | | |
| | | | | | 1ST | 2ND | 3RD | 1ST | 2ND | 3RD |
| 401 | Arable Land | | | | | | | | | |
| 402 | Forest | | | | | | | | | |
| 403 | Pasture | | | | | | | | | |
| 406 | Ocean | | | | | | | | | |
| 407 | River/stream | | | | | | | | | |
| 408 | Lake/pond | | | | | | | | | |
| 405 | Other (Specify)_____ | | | | | | | | | |

C5: COMMUNITY CHANGES

| C O D E | | 1. |
|------------------|--|--|
| | | Compared to 3 years ago, have conditions for the following become: |
| | | MUCH WORSE.....1 WORSE.....2 ABOUT THE SAME..3 BETTER.....4 MUCH BETTER.....5 NOT APPLICABLE..6 |

| C O D E | | 1. |
|------------------|--|--|
| | | Compared to 3 years ago, have conditions for the following become: |
| | | MUCH WORSE.....1 WORSE.....2 ABOUT THE SAME..3 BETTER.....4 MUCH BETTER.....5 NOT APPLICABLE..6 |

| | | |
|-----|---|--|
| 501 | Access to transportation | |
| 502 | Communication with others outside the community | |
| 503 | Availability of commercial manufactured goods | |
| 504 | Availability of clothing | |
| 505 | Availability of potable water | |
| 506 | Use of improved sanitation facilities | |
| 507 | Availability of electricity | |
| 508 | Availability of firewood | |
| 509 | Availability of charcoal | |
| 510 | Availability of staple foods in market | |
| 511 | Nutritional status of young children | |
| 512 | Availability of vaccinations for children | |
| 513 | Availability of health care | |
| 514 | Availability of care for pregnant women | |
| 515 | Incidence of chronic illness | |
| 516 | Knowledge on avoiding HIV infection | |
| 517 | Knowledge on treating malaria | |
| 518 | Knowledge on treating diarrhea | |

| | | |
|-----|---|--|
| 519 | Knowledge on treating TB | |
| 520 | Access to family planning services | |
| 521 | Adult literacy levels | |
| 522 | Quality of primary school education | |
| 523 | Quality of secondary school education | |
| 524 | Access to non agricultural business credit | |
| 525 | Employment opportunities | |
| 526 | Police services | |
| 527 | Robbery | |
| 528 | Violence | |
| 529 | Level of trust in the community | |
| 530 | Willingness of community members to help each other | |
| 531 | Willingness of community members to make cash contributions to community projects | |
| 532 | Participation of community members in community activities | |
| 533 | Level of poverty in the community | |
| 534 | Level of inequality in the community | |

C6: COMMUNITY KEY EVENTS

| | | | | |
|--|--|--|--|--|
| | Please describe important events that have taken place in this community since [THREE YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road. | 1. Which of the following events have taken place in this community since 2016? YES...1 NO...2 (► NEXT EVENT) | 2. In what year did this event occur? | 3. What proportion of the community was affected? |
| | DESCRIPTION | | YEAR | PERCENTAGE |

EVENTS THAT MADE PEOPLE **WORSE OFF**

| | | | | |
|----|-----------------------------|--|--|--|
| 1 | DROUGHT | | | |
| 2 | FLOOD | | | |
| 3 | CROP DISEASE/PEST | | | |
| 4 | LIVESTOCK DISEASE | | | |
| 5 | HUMAN EPIDEMIC DISEASE | | | |
| 6 | SHARP CHANGE IN PRICES | | | |
| 7 | MASSIVE JOB LAY-OFFS | | | |
| 8 | LOSS OF KEY SOCIAL SERVICES | | | |
| 10 | OTHER BAD EVENT (SPECIFY) | | | |

EVENTS THAT MADE PEOPLE **BETTER OFF**

| | | | | |
|----|-------------------------------------|--|--|--|
| 11 | DEVELOPMENT PROJECT | | | |
| 12 | NEW EMPLOYMENT OPPORTUNITY | | | |
| 13 | NEW HEALTH FACILITY | | | |
| 14 | NEW ROAD | | | |
| 15 | NEW SCHOOL | | | |
| 16 | IMPROVED TRANSPORTATION SERVICES | | | |
| 17 | NEWLY BRINGING ON-GRID ELECTRICITY | | | |
| 18 | NEWLY BRINGING OFF-GRID ELECTRICITY | | | |
| 19 | OTHER GOOD EVENT (SPECIFY) | | | |

C7: COMMUNITY NEEDS, ACTIONS AND ACHIEVEMENTS

| C O D E | ITEM | 1. | 2. | 3. | 4. | | | | |
|------------------|--|---|---|--|---|---|---|---|---|
| | | During the last three years has anyone in this community discussed the need for [ITEM] in the community? YES...1 NO...2 (► NEXT ITEM) | Who or which group first raised this issue? INDIVIDUAL.....01 VILLAGE HEAD.....02 VILLAGE DEVELOPMENT COMMITTEE.....03 SCHOOL COMMITTEE.....04 HEALTH COMMITTEE.....05 AGRICULTURAL COOP/FARMERS' GROUP...06 AG. EXTENSION AGENT..07 NGO/RELIGIOUS OR INTERNATIONAL ORG....08 LGA GOVT.OFFICIAL....09 STATE GOVT. OFFICIAL.....10 OTHER (SPECIFY).....11 | Were discussions held in the community about [ITEM]? YES..1 NO...2 (►NEXT ITEM) | Who participated in these discussions? LIST UP TO 5 VILLAGE HEAD.....1 VILLAGE DEVELOPMENT COMMITTEE.....2 SCHOOL COMMITTEE.....3 HEALTH COMMITTEE.....4 AGRICULTURAL COOP/FARMERS' GROUP...5 AG. EXTENSION AGENT..6 NGO/RELIGIOUS OR INTERNATIONAL ORG....7 LGA GOVT.OFFICIAL....8 STATE GOVT. OFFICIAL..9 OTHER (SPECIFY).....10 | | | | |
| | | | | | 1 | 2 | 3 | 4 | 5 |
| 701 | Road: Construction | | | | | | | | |
| 702 | Road: Maintenance | | | | | | | | |
| 703 | Bridge: Construction | | | | | | | | |
| 704 | Bridge: Maintenance | | | | | | | | |
| 705 | Primary School: Construction | | | | | | | | |
| 706 | Primary School: Maintenance/Improvement | | | | | | | | |
| 707 | Secondary School: Construction | | | | | | | | |
| 708 | Secondary School: Maintenance/Improvement | | | | | | | | |
| 709 | Health Center/Clinic/Dispensary: Construction | | | | | | | | |
| 710 | Health Center/Clinic/Dispensary: Maintenance/Improvement | | | | | | | | |
| 711 | Piped Water/Boreholes/Wells: Construction | | | | | | | | |
| 712 | Piped Water/Boreholes/Wells: Maintenance/Improvement | | | | | | | | |
| 713 | Public Transportation: Initiation/Improvement | | | | | | | | |
| 714 | Agricultural/Fishery/ Livestock Extension Services | | | | | | | | |
| 715 | Other (Specify) | | | | | | | | |

| | | |
|---|---|---|
| 0a. Location of first main source of food price data: MARKETPLACE.....1 SHOPS/STALLS.....2 OTHERS (SPECIFY)...3 | <input style="width: 20px; height: 20px;" type="text"/> | 0b. Name of location: _____ 0c. Description of Location: _____ |
|---|---|---|

0d. Date of price data collection:

Day: ___ ___

Month: ___ ___

Year: ___ ___ ___ ___

0e. GPS COORDINATES OF MARKET

| | |
|---------------------|----------------------|
| LATITUDE (N) | LONGITUDE (E) |
| | |

0f. Take a picture of the market/location where the price data is been collected _____

| | | | | |
|--|---|--|------|---------------------------------|
| I T E M C O D E | 1. | 2. | | 3. |
| | Is [ITEM] available for sale in your community or nearby at the present time? | PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. | | What is the price for the item? |
| | YES...1 NO.....2(► NEXT ITEM) | SEE UNIT CODES | | |
| | | UNIT OF MEASURE | SIZE | NAIRA |

| GRAINS AND FLOURS | | | | | |
|------------------------------|----|--|--|--|--|
| Guinea corn/sorghum | 10 | | | | |
| Millet | 11 | | | | |
| Rice - local | 13 | | | | |
| Rice - imported | 14 | | | | |
| Maize flour | 16 | | | | |
| Yam flour | 17 | | | | |
| Cassava flour | 18 | | | | |
| Wheat flour | 19 | | | | |
| Maize (Unshelled/On the cob) | 20 | | | | |
| Maize (Shelled/Off the cob) | 22 | | | | |
| Other grains and flour | 23 | | | | |

C8: FOOD PRICES

| | I T E M C O D E | 1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM) | 2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE | 3. What is the price for the item? SIZE NAIRA |
|---|--|--|--|--|
| BAKED/PROCESSED PRODUCTS | | | | |
| Bread | 25 | | | |
| Cake | 26 | | | |
| Buns/Pofpof/Donuts | 27 | | | |
| Biscuits | 28 | | | |
| Meat Pie/Sausage Roll | 29 | | | |
| STARCHY ROOTS, TUBERS & PLANTAIN | | | | |
| Cassava - roots | 30 | | | |
| Yam - roots | 31 | | | |
| Gari - white | 32 | | | |
| Gari - yellow | 33 | | | |
| Cocoyam | 34 | | | |
| Plantains | 35 | | | |
| Sweet potatoes | 36 | | | |
| Potatoes | 37 | | | |
| Other roots and tuber | 38 | | | |
| PULSES, NUTS AND SEEDS | | | | |
| Soya beans | 40 | | | |
| Brown beans | 41 | | | |
| White beans | 42 | | | |
| Groundnuts (Unshelled) | 43 | | | |
| Groundnuts (Shelled) | 44 | | | |
| Other nuts/seeds/pulses | 45 | | | |
| Coconut | 46 | | | |
| Kola nut | 47 | | | |
| Cashew nut | 48 | | | |

C8: FOOD PRICES

| | I T E M C O D E | 1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM) | 2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE | 3. What is the price for the item? SIZE NAIRA |
|---------------------|--|--|--|--|
| OIL AND FATS | | | | |
| Palm oil | 50 | | | |
| Butter/ Margarine | 51 | | | |
| Groundnuts Oil | 52 | | | |
| Other oil and Fat | 53 | | | |
| Sheabutter | 54 | | | |
| Coconut oil | 55 | | | |
| Animal fat | 56 | | | |
| FRUITS | | | | |
| Bananas | 60 | | | |
| Orange/tangerine | 61 | | | |
| Mangoes | 62 | | | |
| Avocado pear | 63 | | | |
| Pineapples | 64 | | | |
| Fruit canned | 65 | | | |
| Other fruits | 66 | | | |
| Pawpaw | 67 | | | |
| Watermelon | 68 | | | |
| Apples | 69 | | | |
| Guava | 60A | | | |

C8: FOOD PRICES

| | I T E M C O D E | 1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM) | 2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE | 3. What is the price for the item? NAIRA |
|-------------------------------------|--|--|--|--|
| VEGETABLES | | | | |
| Tomatoes | 70 | | | |
| Tomato puree (canned) | 71 | | | |
| Onions | 72 | | | |
| Garden eggs/egg plant | 73 | | | |
| Okra - fresh | 74 | | | |
| Okra - dried | 75 | | | |
| Fresh Pepper | 76 | | | |
| Dry Pepper | 77 | | | |
| Leaves (Cocoyam, Spinach, etc.) | 78 | | | |
| Other vegetables (fresh or canned) | 79 | | | |
| POULTRY AND POULTRY PRODUCTS | | | | |
| Chicken | 80 | | | |
| Duck | 81 | | | |
| Other domestic poultry | 82 | | | |
| Agricultural eggs | 83 | | | |
| Local eggs | 84 | | | |
| Other eggs (not chicken) | 85 | | | |
| MEAT | | | | |
| Beef | 90 | | | |
| Mutton | 91 | | | |
| Pork | 92 | | | |
| Goat | 93 | | | |
| Wild game/bush meat | 94 | | | |
| Canned beef/corned beef | 95 | | | |
| Other meat (excl. poultry) | 96 | | | |

C8: FOOD PRICES

| | I T E M C O D E | 1. | 2. | | 3. |
|--|--|---|--|-------|---------------------------------|
| | | Is [ITEM] available for sale in your community or nearby at the present time? | PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. | | What is the price for the item? |
| | | YES...1 NO.....2(► NEXT ITEM) | SEE UNIT CODES | | |
| | | UNIT OF MEASURE | SIZE | NAIRA | |
| FISH AND SEAFOOD | | | | | |
| Fish - fresh | 100 | | | | |
| Fish - frozen | 101 | | | | |
| Fish - smoked | 102 | | | | |
| Fish - dried | 103 | | | | |
| Snails | 104 | | | | |
| Seafood (lobster, crab, prawns, etc) | 105 | | | | |
| Canned fish/seafood | 106 | | | | |
| Other fish or seafood | 107 | | | | |
| MILK AND MILK PRODUCTS | | | | | |
| Fresh milk | 110 | | | | |
| Milk powder | 111 | | | | |
| Baby milk powder | 112 | | | | |
| Milk tinned (unsweetened) | 113 | | | | |
| Cheese (wara) | 114 | | | | |
| Other milk products | 115 | | | | |
| COFFEE, TEA, COCOA AND THE LIKE BEVERAGES | | | | | |
| Coffee | 120 | | | | |
| Chocolate drinks (including Milo) | 121 | | | | |
| Tea | 122 | | | | |
| SUGAR, SWEETS AND CONFECTIONARY | | | | | |
| Sugar | 130 | | | | |
| Jams | 131 | | | | |
| Honey | 132 | | | | |
| Other sweets and confectionary | 133 | | | | |

C8: FOOD PRICES

| | I T E M C O D E | 1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM) | 2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE | 3. What is the price for the item? SIZE NAIRA |
|--|--|--|--|--|
| OTHER MISCELLANEOUS FOODS | | | | |
| Condiments (salt, spices, pepper, etc) | 140 | | | |
| Salt | 141 | | | |
| Unground Ogbono | 142 | | | |
| Ground Ogbono | 143 | | | |
| Ground Pepper | 144 | | | |
| Melon (shelled) | 145 | | | |
| Melon (unshelled) | 146 | | | |
| Mellon (ground) | 147 | | | |
| NON-ALCOHOLIC DRINKS | | | | |
| Bottled water | 150 | | | |
| Sachet water | 151 | | | |
| Malt drinks | 152 | | | |
| Soft drinks (Coca Cola, spirit, etc) | 153 | | | |
| Fruit juice canned/Pack | 154 | | | |
| Other non-alcoholic drinks | 155 | | | |
| ALCOHOLIC DRINKS (BOTTLE AND CAN) | | | | |
| Beer (local and imported) | 160 | | | |
| Palm wine | 161 | | | |
| Pito | 162 | | | |
| Gin | 163 | | | |
| Other alcoholic beverages | 164 | | | |

1m. Do male farmers in this community hire laborers to work in their fields?

YES.....1 ► ANSWER MALE FARMERS MODULE
 NO.....2
 FARMING NOT PRACTICED IN COMMUNITY...-91

☐

1f. Do female farmers in this community hire laborers to work in their fields?

YES.....1 ► ANSWER FEMALE FARMERS MODULE
 NO.....2
 FARMING NOT PRACTICED IN COMMUNITY...-91
 WOMEN DO NOT FARM IN COMMUNITY.....-92

☐

MALE FARMERS

4m. Do the workers hired by **male farmers** to work on their plots come from inside the community, outside the community, or both?

WITHIN COMMUNITY...1
 OUTSIDE COMMUNITY...2
 BOTH.....3

☐

2bm. What is the main crop cultivated by **male farmers** in this community?

| | 5m. | 6m. | 7m. | 8m. | 9m. | 10m. |
|---|--|--|---|---|--|---|
| FOR AGRICULTURAL LABOR, PREPARING FIELD AND APPLYING FERTILIZER, AND WEEDING ARE NOT CROP SPECIFIC, WHILE RESPONSES FOR <u>PLANTING</u> , <u>HARVESTING</u> AND <u>PROCESSING</u> ARE CROP SPECIFIC FOR THESE ACTIVITIES RECORD TO WHICH CROP THE LABOR PERTAINS. | Do male farmers in the community hire men to[...]? Yes..1 No...2 (► Q7) | How much is a man paid by day to [...] on the plots of male farmers ? | Do male farmers in the community hire women to[...]? Yes..1 No..2 (► Q9) | How much is a woman paid per day to [...] on the plots of male farmers ? | Do male farmers in the community hire children to[...]? Yes..1 No...2 (► NEXT ACTIVITY) | How much is a child paid per day to [...] on the plots of male farmers ? |
| ACTIVITY | | NAIRA | | NAIRA | | NAIRA |
| Clearing fields | | | | | | |
| Preparing fields | | | | | | |
| Applying Fertilizer/ Pesticide/Herbicide | | | | | | |
| Weeding | | | | | | |
| Planting | | | | | | |
| Harvesting | | | | | | |
| Processing | | | | | | |

FEMALE FARMERS

4f. Do the workers hired by **female farmers** to work on their plots come from inside the community, outside the community, or both?

| | |
|---|---|
| WITHIN COMMUNITY...1 OUTSIDE COMMUNITY...2 BOTH.....3 | <input style="width: 40px; height: 20px;" type="text"/> |
|---|---|

2bf. What is the main crop cultivated by **female farmers** in this community?

| | 5f. | 6f. | 7f. | 8f. | 9f. | 10f. |
|---|---|--|---|---|--|---|
| FOR AGRICULTURAL LABOR, PREPARING FIELD AND APPLYING FERTILIZER, AND WEEDING ARE NOT CROP SPECIFIC, WHILE RESPONSES FOR <u>PLANTING</u> , <u>HARVESTING</u> AND <u>PROCESSING</u> ARE CROP SPECIFIC FOR THESE ACTIVITIES RECORD TO WHICH CROP THE LABOR PERTAINS. | Do female farmers in the community hire men to[...]? | How much is a man paid by day to [...] on the plots of female farmers ? | Do female farmers in the community hire women to[...]? | How much is a woman paid per day to [...] on the plots of female farmers ? | Do female farmers in the community hire children to[...]? | How much is a child paid per day to [...] on the plots of female farmers ? |
| | Yes..1 No...2 (► Q7) | | Yes..1 No..2 (► Q9) | | Yes..1 No...2 (► NEXT ACTIVITY) | |
| ACTIVITY | | NAIRA | | NAIRA | | NAIRA |

| | | | | | | |
|---|--|--|--|--|--|--|
| Clearing fields | | | | | | |
| Preparing fields | | | | | | |
| Applying Fertilizer/ Pesticide/Herbicide | | | | | | |
| Weeding | | | | | | |
| Planting | | | | | | |
| Harvesting | | | | | | |
| Processing | | | | | | |

FOOD ITEM UNIT CODES

| UNIT | CODE | UNIT | CODE | SIZE | CODE | SIZE | CODE |
|-------------------|------|-----------------|------|------------|------|-----------------------|------|
| Kilograms (Kg) | 1 | Cube | 270 | Small | 0 | 100 grams (25 cubes) | 50 |
| Litres (l) | 3 | Metric cup | 280 | Medium | 1 | 250 grams (45 cubes) | 51 |
| Bin/basket | 10 | Wrap | 290 | Large | 2 | 200 grams (50 cubes) | 52 |
| Paint Rubber | 11 | Tea spoon | 301 | Very large | 3 | 240 grams (60 cubes) | 53 |
| Milk cup | 12 | Table spoon | 302 | 10 Litres | 4 | 500 grams (90 cubes) | 54 |
| Cigarette cup | 13 | Crate | 310 | 20 Litres | 5 | 400 grams (100 cubes) | 55 |
| Tin | 14 | Slice | 320 | 25 Litres | 6 | 1 kg (180 cubes) | 56 |
| Congo | 20 | Whole animal | 330 | 50 Litres | 7 | One size only | 99 |
| Mudu | 30 | Other (specify) | 900 | 25 kg | 10 | | |
| Derica | 40 | | | 50 kg | 11 | | |
| Tiya | 50 | | | 75 kg | 13 | | |
| Kobiowu | 60 | | | 100 kg | 12 | | |
| Bowl | 70 | | | 125 kg | 14 | | |
| Piece | 80 | | | 25 cl | 27 | | |
| Heap | 90 | | | 33 cl | 20 | | |
| Bunch/Bundle | 100 | | | 35 cl | 21 | | |
| Stalk | 110 | | | 50 cl | 22 | | |
| Packet/sachet | 120 | | | 60 cl | 23 | | |
| Sack/bag | 130 | | | 75 cl | 24 | | |
| Basket | 140 | | | 1 Litre | 25 | | |
| Basin | 150 | | | 1.5 Litre | 26 | | |
| Bundle | 160 | | | 20 grams | 30 | | |
| Wheelbarrow | 170 | | | 60 grams | 31 | | |
| Pick-up | 180 | | | 70 grams | 32 | | |
| Jerry can/rubber | 190 | | | 200 grams | 33 | | |
| Loaf | 200 | | | 250 grams | 34 | | |
| Stems | 210 | | | 400 grams | 35 | | |
| Tuber | 211 | | | 500 grams | 36 | | |
| Bottle/can | 240 | | | 800 grams | 37 | | |
| Sachet | 250 | | | 1 kg | 38 | | |
| Bag of 20 sachets | 251 | | | | | | |
| Seedling/plant | 260 | | | | | | |