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WORLD VALUES SURVEY

AUGUST – OCTOBER 2012

TECHNICAL REPORT

PREPARED FOR

AUSTRALIAN NATIONAL UNIVERSITY
RESEARCH SCHOOL OF SOCIAL SCIENCES
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Table of Contents

1.	INTRODUCTION	1
1.1	ABOUT THIS REPORT	1
1.2	PROJECT BACKGROUND	1
1.3	PROJECT OVERVIEW	1
2.	METHODOLOGY	3
2.1	OVERVIEW.....	3
2.1	SAMPLE SELECTION	3
2.2	SURVEY MATERIALS	5
2.3	PROCEDURES TO MAXIMISE RESPONSE	5
3.	RESPONSE ANALYSIS	7
3.1	OVERVIEW.....	7
3.2	RESPONSE ANALYSIS BY REGION	8
3.2	RESPONSE ANALYSIS BY DEMOGRAPHICS.....	11
7.	DATA PROCESSING	12
7.1	DATA CLEANING	12
7.2	CODING.....	12
7.3	WEIGHTING	12
	APPENDIX A1: SURVEY BOOKLET.....	13
	APPENDIX A2: FULL SUMMARY OF RESPONSES BY REGION.....	14
	APPENDIX A3: DATA CLEANING & CODING RULES	15
	APPENDIX A4: POPULATION MATRICES USED FOR WEIGHTING	16

List of Tables

TABLE 1 – SUMMARY OF KEY STATISTICS.....	2
TABLE 2 – SAMPLE SUMMARY BY BATCH.....	4
TABLE 3 – LIST OF KEY MILESTONES	6
TABLE 4 – OVERALL RESPONSE SUMMARY	7
TABLE 5 – PROPORTION OF RESPONSE RECEIVED BY GEOGRAPHIC REGION	9
TABLE 5 – PROPORTION OF RESPONSE RECEIVED BY RESPONDENT CHARACTERISTICS.....	11

1. INTRODUCTION

1.1 About this report

This report covers the data collection and methodological aspects of the 2012 World Values Survey conducted by the Social Research Centre on behalf of the Australian National University in August – October 2012. This report also covers data preparation and weighting considerations.

The purpose of the report is to:

- Summarise the fieldwork performance via the different modes employed to gather survey responses;
- Provide a brief response analysis by respondent characteristics; and
- Summarise data processing, coding and weighting process.

A copy of the survey booklet and reminder letter is attached as appendices.

1.2 Project background

The World Values Survey is the world's most comprehensive investigation of political and sociocultural change¹. It is an international survey with the 2011 – 2012 'wave' covering at least 50 countries.

The purpose of the survey is to investigate worldwide political and sociocultural change and is conducted by a network of social scientists from leading universities around the world.

1.3 Project overview

The in-scope population for the 2012 World Values Survey conducted in Australia was adults aged 18 years or over.

The total achieved sample size was 1,477.

A sample of 5,000 random adults was selected from the Australian electoral role provided by the Australian Electoral Commission (AEC)².

¹ <http://www.worldvaluessurvey.org/>

² AEC role comprises of all Australian Citizens enrolled and eligible to vote

Key project statistics are summarised at Table 1.

Table 1 – Summary of key statistics

Component	Project total
Total sample available	5,000
Total surveys received	1,477
Hardcopy	1,286
Online	191
Surveys as proportion of sample available (%)	29.5
Fieldwork start date	10-Aug-12
Fieldwork end date	16-Oct-12

2. METHODOLOGY

2.1 Overview

The data collection for the 2012 World Values Survey in Australia was via a survey booklet mailed to the selected sample members. The sample members also had the option to complete the survey online. The web address (URL) and login details for the online survey were provided on the cover of the survey booklet.

Sample members were also offered an incentive to complete and return the survey by the cut off date of 27 September 2012.

2.1 Sample selection

A total of 5,000 sample members were random selected from the adult Australian population who are on the electoral roll. This selection was provided by the Australian Election Commission (AEC) for a one time use only for the purpose of conducting this survey.

The sample of 5,000 records was further divided into two batches with batch 01 consisting of 4,211 records and batch 02 consisting of 789 records. This batching was undertaken with the view that batch 01 would be sufficient to achieve the target sample size of $n = 1,600$ and batch 02 to be used only as a top-up, if required.

The distribution of the selected sample by region is summarised in Table 2.

Table 2 – Sample summary by batch

Region	Region	Batch 01	Batch 02	Total	Proportion of total (%)
1	Sydney	838	157	995	19.9
2	Rest of NSW	530	99	629	12.6
3	Melbourne	776	131	907	18.1
4	Rest of VIC	282	66	348	7.0
5	Brisbane	374	73	447	8.9
6	Rest of QLD	464	83	547	10.9
7	Adelaide	229	45	274	5.5
8	Rest of SA	85	14	99	2.0
9	Perth	326	61	387	7.7
10	Rest of WA	102	20	122	2.4
11	Hobart	53	5	58	1.2
12	Rest of TAS	42	14	56	1.1
13	Darwin	26	4	30	0.6
14	Rest of NT	15	4	19	0.4
15	ACT	68	13	81	1.6
16	Other Territories	1	0	1	0.0
	Total	4,211	789	5,000	100.0

Summary by State

	NSW	1,368	256	1,624	32.5
	VIC	1,058	197	1,255	25.1
	QLD	838	156	994	19.9
	SA	314	59	373	7.5
	WA	428	81	509	10.2
	TAS	95	19	114	2.3
	NT	41	8	49	1.0
	ACT	68	13	81	1.6
	Other Territories (OT)	1	0	1	0.0
	Total	4,211	789	5,000	100.0

2.2 Survey Materials

Selected sample members were sent a survey booklet as part of the initial approach inviting to take part. This was a 28 page booklet comprising of the cover page with details of the survey including a web address to the online version of the survey and a unique username and password if the sample member chose to complete the survey online. The second page of the booklet covered the frequently asked question and a 'how to fill out this questionnaire' section to assist respondents.

See Appendix A1 for a copy of the survey booklet.

The survey booklet was posted in a window faced C4 envelope along with a reply paid C4 envelope for the respondent to mail the completed survey booklet back. Key dates and milestones for the survey invitation is summarised in Table 3.

2.3 Procedures to maximise response

Procedures to maximise response for the World Values Survey included:

- Having an online survey option available for sample members;
- Operation of a World Values Survey helpdesk with a 1800 number and an email address to help establish survey bona fides, address sample members' queries, and encourage response;
- Reminder activities including reminder card, reminder survey booklet and a reminder letter;
- Incorporating a 'top-up' batch to boost total returns;
- Extending the cut off date to accommodate later arrivals and responses received from remote locations; and
- Having an incentive scheme with a chance to win one of four \$500 prize draw (total prize pool of \$2,000).

Table 3 lists the key milestones in the survey invitation and response maximisation phase of the project.

Table 3 – List of key milestones

Batch	Phase	Milestone	Date	Lapsed days
1	Invitation	Survey booklet mailed (I01)	9-Aug-12	0
1	Reminder	Reminder Card (R01)	16-Aug-12	7
1	Reminder	Reminder survey booklet (R02)	30-Aug-12	21
2	Invitation	Survey booklet mailed (tI01)	3-Sep-12	25
1	Reminder	Reminder letter (R03)	13-Sep-12	35
2	Reminder	Reminder letter (top-up - tR01)	13-Sep-12	35
		Prize draw cut off date	27-Sep-12	49

3. RESPONSE ANALYSIS

3.1 Overview

A total of 1,477 surveys were received as of 16 October 2012 with 1,286 hardcopy surveys and 191 online completes. The fieldwork period was extended to accommodate late arrivals.

Table 4 summarises the overall response for the project:

Table 4 – Overall response summary

Sample batch	Outcome	Total	Proportion
All	Total records available	5,000	100.0
	Completed surveys	1,477	29.5
	<i>Hardcopy</i>	1,286	
	<i>Online</i>	191	
	Refusals / Opt outs	133	2.7
	Return to Sender (RTS)	206	4.1
	Non response	3,184	63.7
Original selection (Batch 01)	Total records available	4,211	100.0
	Completed surveys	1,313	31.2
	<i>Hardcopy</i>	1,155	
	<i>Online</i>	158	
	Refusals / Opt outs	126	3.0
	Return to Sender (RTS)	184	4.4
	Non response	2,588	61.5
Top-up selection (Batch 02)	Total records available	789	100.0
	Completed surveys	164	20.8
	<i>Hardcopy</i>	131	
	<i>Online</i>	33	
	Refusals / Opt outs	7	0.9
	Return to Sender (RTS)	22	2.8
	Non response	596	75.5

A total of 206 (4.1%) 'Return to Senders' were received, a slightly higher proportion than other similar projects conducted for the ANU. The proportion of 'Return to Sender' for the Australian Election Study 2010 (Voters) was 2.2%.

However, a lower refusal rate was observed compared to the same study – 2.7% compared to 8.9% for the Australian Election Study 2010 (Voters).

3.2 Response analysis by region

Table 5 summarises the proportion of response received by geographical region. As can be seen, the proportions of responses are relatively uniformly distributed across region with the exception of Hobart and the ACT. The latter is likely due to the ANU being associated with the survey.

Appendix A2 lists the full table of outcome by geographical region.

Table 5 – Proportion of response received by geographic region

Region Code	Geographic region	Total			Batch 01			Batch 02		
		Selections	Surveys completed	Response rate	Selections	Surveys completed	Response rate	Selections	Surveys completed	Response rate
1	Sydney	995	271	27.2	838	239	28.5	157	32	20.4
2	Rest of NSW	629	199	31.6	530	181	34.2	99	18	18.2
3	Melbourne	907	248	27.3	776	219	28.2	131	29	22.1
4	Rest of VIC	348	111	31.9	282	102	36.2	66	9	13.6
5	Brisbane	447	137	30.6	374	120	32.1	73	17	23.3
6	Rest of QLD	547	167	30.5	464	148	31.9	83	19	22.9
7	Adelaide	274	76	27.7	229	68	29.7	45	8	17.8
8	Rest of SA	99	31	31.3	85	29	34.1	14	2	14.3
9	Perth	387	115	29.7	326	101	31.0	61	14	23.0
10	Rest of WA	122	36	29.5	102	32	31.4	20	4	20.0
11	Hobart	58	22	37.9	53	19	35.8	5	3	60.0
12	Rest of TAS	56	18	32.1	42	16	38.1	14	2	14.3
13	Darwin	30	8	26.7	26	7	26.9	4	1	25.0
14	Rest of NT	19	4	21.1	15	2	13.3	4	2	50.0
15	ACT	81	33	40.7	68	29	42.6	13	4	30.8
16	Other Territories	1	1	100.0	1	1	100.0	0	0	-
Total		5,000	1,477	29.5	4,211	1,313	31.2	789	164	20.8

Table 4 – Proportion of response received by geographic region (contd.)

Region Code	Geographic region	Selections	Surveys completed	Response rate	Selections	Surveys completed	Response rate	Selections	Surveys completed	Response rate
1	NSW	1,624	470	28.9	1,368	420	30.7	256	50	19.5
2	VIC	1,255	359	28.6	1,058	321	30.3	197	38	19.3
3	QLD	994	304	30.6	838	268	32.0	156	36	23.1
4	SA	373	107	28.7	314	97	30.9	59	10	16.9
5	WA	509	151	29.7	428	133	31.1	81	18	22.2
6	TAS	114	40	35.1	95	35	36.8	19	5	26.3
7	NT	49	12	24.5	41	9	22.0	8	3	37.5
8	ACT	81	33	40.7	68	29	42.6	13	4	30.8
9	Other Territories (OT)	1	1	100.0	1	1	100.0	0	0	-
Total		5,000	1,477	29.5	4,211	1,313	31.2	789	164	20.8

3.2 Response analysis by demographics

Table 5 summarises the mode of survey completion by respondent characteristics.

As can be seen, the survey data overall is biased towards females, those over 55 years of age and those with a university education. However, online was the preferred completion method for males and 18-34 year olds. It was also the preferred completion method by those with a university education.

Table 5 – Proportion of response received by respondent characteristics

Respondent characteristics		% of total			Pop. %
		Hardcopy	Online	Total Surveys	
Total		1,286	191	1,477	
Gender	Male	43.2	50.8	44.2	48.8
	Female	56.8	49.2	55.8	51.2
Age	18-34	12.8	33.5	15.4	30.2
	35-44	11.8	20.9	13.0	18.5
	45-54	20.1	20.9	20.2	17.9
	55+	55.3	24.6	51.3	33.4
Education	University	26.0	40.3	27.9	16.4
	Non University	74.0	59.7	72.1	83.6

7. DATA PROCESSING

7.1 Data cleaning

Data collected via hardcopy survey booklet was scanned and processed incorporating agreed rules.

Rules used to clean the hardcopy and online data to ensure data integrity and logic flow include:

- Date of birth computed from age if the former not given and vice versa
- The 'first mentioned' response selected if multiple responses given for a single response question
- The first N responses selected if more than N number of responses given, where N was the maximum number of responses required in the question
- Responses removed from a question if the response to the previous question suggested a conflict; and
- Variables derived per agreed rules (V246)

7.2 Coding

Verbatim responses were coded per agreed coding rules using the standard Australian Bureau of Statistics (ABS) code frames where relevant.

Detailed coding and cleaning rules are included as Appendix A3.

7.3 Weighting

A "rim weighting" approach was used to adjust the data for differential survey response rates across age (18-34 years, 35-44 years, 45-54 years, 55+ years) by educational attainment (university degree, not university), gender and state/territory.

The weights were created using a statistical regression approach which seeks to achieve the "best fit" possible with the population proportions specified by the weighting variables while disturbing the overall data as little as possible. The "rim weighting" algorithm provided in the Quantum analysis software was used to develop sample weights.

Source data for weighting was the 2011 Census of Population and Housing in the case of gender and state and the 2006 Census of Population and Housing for educational (and age) as educational attainment data had not been released for the 2011 Census by the completion of the survey.

Respondents who did not provide their age were assigned to survey average age (45 to 54 years) for weighting purposes.

Appendix 4 provides the population matrices (as proportions) used for weighting purposes.

APPENDIX A1: SURVEY BOOKLET



THE SOCIAL
RESEARCH CENTRE



**Australian
National
University**

Canberra ACT 0200 Australia

<Title> <First Name> <Last Name>
<Address Line 1>
<Address Line 2>
<Address Line 3>
<SUBURB> <STATE> <POSTCODE>

9th August, 2012

Online username: 10449

Online password: phdtc

World Values Survey 2012

The Social Research Centre, a national social research company, is conducting this survey on behalf of the Australian National University.

This survey is part of a global study of what people value in life. We are interested in how people feel about a range of contemporary issues.

Complete the survey now for your chance to win 1 of 4 prizes of \$500*

If you choose to participate, you can complete online by going to <http://politicsir.cass.anu.edu.au/polls-and-surveys/wvs> and following the links. To access the survey you will need the username and password in the top right hand corner of this page. Alternatively, you can complete and return this questionnaire in the reply-paid envelope as soon as possible.

The survey will take approximately half an hour to complete and your participation is entirely voluntary. We've put some instructions on the back of this page about how to fill it out. The main thing to remember is that it is important that we get your personal views on the issues outlined in the questionnaire as well as some general information about yourself. Please visit <http://politicsir.cass.anu.edu.au/polls-and-surveys/wvs> for more information about the survey.

If you have any questions about the survey or would like to opt out, you can call the Social Research Centre (free hotline) on 1800 023 040 or contact us by email at worldvaluessurvey@srcentre.com.au

If you have any concerns or complaints about the ethical conduct of the survey please contact the ANU Human Ethics Officer on 02 6125 3427 or by email at human.ethics.officer@anu.edu.au

We thank you in advance for your co-operation.

Yours sincerely

Professor Ian McAllister

Dr Juliet Pietsch

*Complete the survey by September 27, 2012 to go into the prize draw for 1 of 4 prizes of \$500. For full prize draw terms and conditions go to <http://politicsir.cass.anu.edu.au/polls-and-surveys/wvs>

About the World Values Survey 2012

WHAT IS IT?

The World Values Survey 2012 forms part of an important long-term, world-wide study of values, and their impact on social and political life. These surveys show pervasive changes in what people want out of life and what they believe. The World Values Survey began in 1985 and now covers 97 countries, representing almost 90 percent of the world's population.

WHO IS CONDUCTING THE SURVEY?

The World Values Survey is a worldwide investigation of socio-cultural and political change. It is conducted by a network of social scientists at leading universities all around world.

In Australia, the Social Research Centre Pty Ltd, a national social research company, is conducting the World Values Survey on ANU's behalf.

HOW DID YOU GET MY CONTACT DETAILS?

The Australian Electoral Commission has provided name and address information for this project in conformity with Item 3 of section 90B(4) of the Commonwealth Electoral Act 1918. The information has been provided by the AEC on a confidential basis and may not be forwarded on or sold or otherwise disclosed or used for any purpose other than to contact participants for this project. You were chosen from a scientifically designed random sample of voters listed on the Electoral Roll.

ARE MY ANSWERS CONFIDENTIAL?

Your views will remain strictly confidential and will be reported only as part of the general findings from the survey. Your name does not appear in the questionnaire and the only identifying feature is a number which is used to avoid sending you reminders after you have returned it. The link between this number and your name and address is securely stored and destroyed once the survey is completed.

HOW TO FILL OUT THIS QUESTIONNAIRE

1. To answer most of the questions you only need to cross a box. Please cross the box which is closest to your view—there are no right or wrong answers. We just want your opinions. Here is an example.

Do you think the government should spend more or less on education?

Spend more on education ☒ ₁

Spend less on education ☐ ₂


Can't choose ☐ ₃

If you think the government should spend more on education, you would cross the first box as shown.

2. Sometimes you are asked to write in an answer — in that case, simply put your answer in the space provided.

How long have you lived in this area?

Number of years (enter to the nearest year) years

3.  Sometimes additional information that will help you answer the question will appear next to this symbol. Please read each question carefully.

Remember, there are no right or wrong answers we just want to know your own personal opinions.

Section A: Values

This questionnaire is part of a global study of what people value in life. The participants of this study come from samples representing most of the world's people. The questions are designed to ask your views on a number of different subjects. Your input will be treated strictly confidential, but will contribute to a better understanding of what people all over the world believe and want out of life.

A1 For each of the following, indicate how important it is in your life. How important is...?

i Please select only **ONE** box in each row

	Very important ▼	Rather important ▼	Not very important ▼	Not at all important ▼
Family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Leisure time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

A2 Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

i Please select up to **FIVE** boxes

Independence	<input type="checkbox"/>
Hard work	<input type="checkbox"/>
Feeling of responsibility	<input type="checkbox"/>
Imagination	<input type="checkbox"/>
Tolerance and respect for other people	<input type="checkbox"/>
Thrift, saving money and things	<input type="checkbox"/>
Determination, perseverance	<input type="checkbox"/>
Religious faith	<input type="checkbox"/>
Unselfishness	<input type="checkbox"/>
Obedience	<input type="checkbox"/>
Self-expression	<input type="checkbox"/>

A3 Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

i Please select only **ONE** box

Most people can be trusted	<input type="checkbox"/> 1
Need to be very careful	<input type="checkbox"/> 2

- A4** Below is a list of various groups. Please indicate for each whether you trust people from this group completely, somewhat, not very much or not at all?

i Please select only **ONE** box in each row

	Trust completely	Trust somewhat	Do not trust very much	Do not trust at all
Your family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People in your neighbourhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People you know personally	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People you meet for the first time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People of another religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People of another nationality	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

- A5** On this list are various groups of people. Please select any that you would **not** like to have as neighbours.

i Please select **ALL** that apply

Drug addicts	<input type="checkbox"/>
People of a different race	<input type="checkbox"/>
People who have AIDS	<input type="checkbox"/>
Immigrants/foreign workers	<input type="checkbox"/>
Homosexuals	<input type="checkbox"/>
People of a different religion	<input type="checkbox"/>
Heavy drinkers	<input type="checkbox"/>
Unmarried couples living together	<input type="checkbox"/>
People who speak a different language	<input type="checkbox"/>
Other (please write in)	<input type="checkbox"/>
<div></div>	

- A6** Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? Please indicate your response on the scale below, where 1 means that "people would try to take advantage of you", and 10 means that "people would try to be fair".

i Please select only **ONE** box

People would try to take advantage of you	People would try to try to be fair
<input type="checkbox"/> 1	<input type="checkbox"/> 10
<input type="checkbox"/> 2	
<input type="checkbox"/> 3	
<input type="checkbox"/> 4	
<input type="checkbox"/> 5	
<input type="checkbox"/> 6	
<input type="checkbox"/> 7	
<input type="checkbox"/> 8	
<input type="checkbox"/> 9	

- A7** Do you agree, disagree or neither agree nor disagree with the following statements?

i Please select only **ONE** box in each row

	Agree	Neither	Disagree
When jobs are scarce, men should have more right to a job than women	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
When jobs are scarce, employers should give priority to people of this country over immigrants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
If a woman earns more money than her husband, it's almost certain to cause problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Having a job is the best way for a woman to be an independent person	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

A8 For each of the statements below, please indicate how strongly you agree or disagree with it?

i Please select only **ONE** box in each row

	Strongly agree ↓	Agree ↓	Disagree ↓	Strongly disagree ↓
One of my main goals in life has been to make my parents proud	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
When a mother works for pay, the children suffer	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
On the whole, men make better political leaders than women do	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A university education is more important for a boy than for a girl	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
On the whole, men make better business executives than women do	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Being a housewife is just as fulfilling as working for pay	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

A9 On another topic, how often, if at all, do you think about the meaning and purpose of life?

i Please select only **ONE** box

Often	<input type="checkbox"/> 1
Sometimes	<input type="checkbox"/> 2
Rarely	<input type="checkbox"/> 3
Never	<input type="checkbox"/> 4

A10 For each of the following actions, please indicate whether you think it can always be justified, never be justified, or something in between.

i Please select only **ONE** box in each row

	Never justifiable ↓									Always justifiable ↓
Claiming government benefits to which you are not entitled	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Avoiding a fare on public transport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Stealing property	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Cheating on taxes if you have a chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Someone accepting a bribe in the course of their duties	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Homosexuality	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Prostitution	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Abortion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Divorce	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Sex before marriage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Suicide	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
For a man to beat his wife	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Parents beating children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Violence against other people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

Section B: About Yourself

B1 Taking all things together, would you say you are...?

i Please select only **ONE** box

Very happy	<input type="checkbox"/> 1
Rather happy	<input type="checkbox"/> 2
Not very happy	<input type="checkbox"/> 3
Not at all happy	<input type="checkbox"/> 4

B2 All in all, how would you describe your state of health these days? Would you say it is...?

i Please select only **ONE** box

Very good	<input type="checkbox"/> 1
Good	<input type="checkbox"/> 2
Fair	<input type="checkbox"/> 3
Poor	<input type="checkbox"/> 4

B3 Using the following scale where 1 means you are "completely dissatisfied", and 10 means you are "completely satisfied", how satisfied are you with the financial situation of your household?

i Please select only **ONE** box

Completely dissatisfied										Completely satisfied
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	

B4 All things considered, how satisfied are you with your life as a whole these days? If 1 means you are "completely dissatisfied" on the scale below and 10 means you are "completely satisfied", where would you put your satisfaction with your life as a whole?

i Please select only **ONE** box

Completely dissatisfied										Completely satisfied
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	

B5 Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "no choice at all" and 10 means "a great deal of choice" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

i Please select only **ONE** box

No choice at all										A great deal of choice
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	

B6 For each of the voluntary organisations on the list below, please indicate whether you are an active member, an inactive member or not a member of that type of organisation.

i Please select only **ONE** box in each row

	Active member	Inactive member	Don't belong
Church or religious organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Sport or recreational organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Art, music or educational organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Political party	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Environmental organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Professional association	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Humanitarian or charitable organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Consumer organisation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Self-help group, mutual aid group	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Any other organisation (please write in)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<div></div>			

B7 Below is a list of brief descriptions of people. Would you please indicate for each description whether that person is very much like you, like you, somewhat like you, a little like you, not like you, or not at all like you?

i Please select only **ONE** box in each row

	Very much like me	Like me	Somewhat like me	A little like me	Not like me	Not at all like me
It is important to this person to think up new ideas and be creative; to do things one's own way	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
It is important to this person to be rich; to have a lot of money and expensive things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Living in secure surroundings is important to this person; to avoid anything that might be dangerous	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
It is important to this person to have a good time; to "spoil" oneself	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
It is important to this person to do something for the good of society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Being very successful is important to this person; to have people recognise one's achievements	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Adventure and taking risks are important to this person; to have an exciting life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
It is important to this person to always behave properly; to avoid doing anything people would say is wrong	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Looking after the environment is important to this person; to care for nature and save life resources	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
Tradition is important to this person; to follow the customs handed down by one's religion or family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

Section C: Social and Economic Environment

- C1** Below are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

i Please select only **ONE** box

Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs

☐ 1

Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent

☐ 2

- C2** During the past two years have you...?

i Please select only **ONE** box in each row

Yes

No

Given money to an ecological organisation

☐ 1

☐ 2

Participated in a demonstration for some environmental cause

☐ 1

☐ 2

- C3** People sometimes talk about what the aims of this country should be for the next ten years. Listed below are some of the goals which different people would give top priority. Please indicate which one of these you consider the most important? And which would be the next most important?

i Please write in the **letter** of the statement in the appropriate box below

A. A high level of economic growth

B. Making sure this country has strong defence forces

C. Seeing that people have more say about how things are done at their jobs and in their communities

D. Trying to make our cities and countryside more beautiful

☐

First choice

☐

Second choice

- C4** Below is another list of four aims. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

i Please write in the **letter** of the statement in the appropriate box below

A. Maintaining order in the nation

B. Giving people more say in important government decisions

C. Fighting rising prices

D. Protecting freedom of speech

☐

First choice

☐

Second choice

C5 And below is a further list. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

i Please write in the **letter** of the statement in the appropriate box below

- A. A stable economy
- B. Progress toward a less impersonal and more humane society
- C. Progress toward a society in which ideas count more than money
- D. The fight against crime

☐

First choice

☐

Second choice

C6 Below is a selection of problems. Please indicate which one of these problems you consider the most serious one for the world as a whole?

i Please select only **ONE** box

People living in poverty and need	<input type="checkbox"/> 1
Discrimination against girls and women	<input type="checkbox"/> 2
Poor sanitation and infectious diseases	<input type="checkbox"/> 3
Inadequate education	<input type="checkbox"/> 4
Environmental pollution	<input type="checkbox"/> 5

C7 Below is a list of various changes in our way of life that might take place in the near future. Please indicate for each one, if it were to happen, whether you think it would be a good thing, a bad thing, or whether you don't mind?

i Please select only **ONE** box in each row

	Good	Don't mind	Bad
Less importance placed on work in our lives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
More emphasis on the development of technology	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Greater respect for authority	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

C8 How much respect is there for individual human rights nowadays in this country? Do you feel there is...?

i Please select only **ONE** box

A great deal of respect for individual human rights	<input type="checkbox"/> 1
A fair amount of respect	<input type="checkbox"/> 2
Not much respect	<input type="checkbox"/> 3
No respect at all	<input type="checkbox"/> 4

C9 Below is a list of various issues. How would you place your views on this scale, where 1 means you agree completely with the statement on the left and 10 means you agree completely with the statement on the right? If your views fall somewhere in between, you can choose any number in between.

 Please select only **ONE** box in each row

Incomes should be made more equal

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

We need larger income differences as in incentives for individual effort

Private ownership of business and industry should be increased

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Government ownership of business and industry should be increased

The government should take more responsibility to ensure that everyone is provided for

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

People should take more responsibility to provide for themselves

Competition is good, it stimulates people to work hard and develop new ideas

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Competition is harmful. It brings out the worst in people

In the long run, hard work usually brings a better life

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Hard work doesn't generally bring success – it's more a matter of luck and connections

People can only get rich at the expense of others

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Wealth can grow so there's enough for everyone

- C10** Below is a list of organisations. For each one, please indicate how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence or none at all?

i Please select only **ONE** box in each row

	A great deal ↓	Quite a lot ↓	Not very much ↓	None at all ↓
The churches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The armed forces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The press	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Television	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The courts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The government in Canberra	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Political parties	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Public service	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Universities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Major Companies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Banks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Environmental organisations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Women's organisations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Charitable or humanitarian organisations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The United Nations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

- C11** Do you agree or disagree with the following statement: "Under some conditions, war is necessary to obtain justice"?

i Please select only **ONE** box

Agree	<input type="checkbox"/> 1
Disagree	<input type="checkbox"/> 2

- C12** Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

i Please select only **ONE** box

Yes	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2

Section D: Political Environment

D1 How interested would you say you are in politics?

i Please select only **ONE** box

Very interested	<input type="checkbox"/> 1
Somewhat interested	<input type="checkbox"/> 2
Not very interested	<input type="checkbox"/> 3
Not at all interested	<input type="checkbox"/> 4

D2 Below is a list of some forms of political action that people can take. For each one, please indicate whether you have done any of these things, whether you might do it or would never under any circumstances do it.

i Please select only **ONE** box in each row

	Have done	Might do	Would never do
Signing a petition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Joining in boycotts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Attending peaceful demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Joining strikes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Any other acts of protest	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

If selected any
please answer D3.
Otherwise, skip to D4.

IF YOU HAVE EVER PARTICIPATED IN ANY FORM OF POLITICAL ACTION

D3 If you have ever participated in any political action, please indicate how often you have participated in each the last year.

i Please select **ONE** box for each of the political actions you said you 'have done' at D2

	Not at all	Once	Twice	Three times	More than three times
Signing a petition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Joining in boycotts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Attending peaceful demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Joining strikes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Any other acts of protest	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

ALL PLEASE ANSWER

D4 In political matters, people talk of "the left" and "the right". How would you place your views on this scale, generally speaking?

i Please select only **ONE** box

Left									Right
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

- D5** Below is a list of various types of political systems. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?

i Please select only **ONE** box in each row

	Very good ↓	Fairly good ↓	Fairly bad ↓	Very bad ↓
Having a strong leader who does not have to bother with parliament and elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Having experts, not government, make decisions according to what they think is best for the country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Having the army rule	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Having a democratic political system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

- D6** Many things are desirable, but not all of them are essential characteristics of democracy. For each of the following things, how essential do you think it is as a characteristic of democracy? Please use the scale below, where 1 means "not an essential characteristic of democracy" and 10 means "an essential characteristic of democracy".

i Please select only **ONE** box in each row

	Not an essential characteristic of democracy ↓					An essential characteristic of democracy ↓				
Governments tax the rich and subsidise the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Religious authorities ultimately interpret the laws	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
People choose their leaders in free elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
People receive state government benefits for unemployment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
The army takes over when the government is incompetent	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Civil rights protect people from state oppression	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
The state makes people's incomes equal	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
People obey their rulers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Women have the same rights as men	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

- D7** How important is it for you to live in a country that is governed democratically? On a scale of 1 to 10, where 1 means it is "not at all important", and 10 means it is "absolutely important" what position would you choose?

i Please select only **ONE** box

Not at all important ↓									Absolutely important ↓
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

- D8** And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic”, what position would you choose?

i Please select only **ONE** box

Not at all
democratic

Completely
democratic

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

- D9** When elections take place, do you vote always, usually or never? Please indicate separately for each of the following levels of government.

i Please select only **ONE** box in each row

	Always	Usually	Never
Local level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
State level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
National level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

- D10** If there were a federal election tomorrow, which party on this list would you vote for? If you are uncertain, which party appeals to you most?

i Please select only **ONE** box

Liberal Party	<input type="checkbox"/> 1
Labor Party (ALP)	<input type="checkbox"/> 2
National Party	<input type="checkbox"/> 3
Greens	<input type="checkbox"/> 4
Other (please write in)	<input type="checkbox"/> 5
<input type="text"/>	

- D11** In your view, how often do the following things occur in this country's elections?

i Please select only **ONE** box in each row

	Very often	Fairly often	Not often	Not at all often
Votes are counted fairly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Opposition candidates are prevented from running	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
TV news favours the governing party	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Voters are bribed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Journalists provide fair coverage of elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Election officials are fair	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Rich people buy elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Voters are threatened with violence at the polls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Voters are offered a genuine choice in the elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

- D12** Some people think that having honest elections makes a lot of difference in their lives, other people think that it doesn't matter much. In your view, how important are honest elections in deciding whether you and your family are able to make a good living?

i Please select only **ONE** box

- | | |
|----------------------|----------------------------|
| Very important | <input type="checkbox"/> 1 |
| Rather important | <input type="checkbox"/> 2 |
| Not very important | <input type="checkbox"/> 3 |
| Not at all important | <input type="checkbox"/> 4 |

- D13** How important are honest elections in deciding whether or not this country develops economically?

i Please select only **ONE** box

- | | |
|----------------------|----------------------------|
| Very important | <input type="checkbox"/> 1 |
| Rather important | <input type="checkbox"/> 2 |
| Not very important | <input type="checkbox"/> 3 |
| Not at all important | <input type="checkbox"/> 4 |

Section E: Religion

- E1** Do you belong to a religion or religious denomination? If yes, which one?

i Please select only **ONE** box

- | | |
|---|----------------------------|
| No, do not belong to a religious denomination | <input type="checkbox"/> 1 |
| Roman Catholic | <input type="checkbox"/> 2 |
| Protestant | <input type="checkbox"/> 3 |
| Orthodox (Russian/Greek/etc) | <input type="checkbox"/> 4 |
| Jew | <input type="checkbox"/> 5 |
| Muslim | <input type="checkbox"/> 6 |
| Hindu | <input type="checkbox"/> 7 |
| Buddhist | <input type="checkbox"/> 8 |
| Other (please write in) | <input type="checkbox"/> 9 |

- E2** Apart from weddings and funerals, about how often do you attend religious services these days?

i Please select only **ONE** box

- | | |
|---------------------------|----------------------------|
| More than once a week | <input type="checkbox"/> 1 |
| Once a week | <input type="checkbox"/> 2 |
| Once a month | <input type="checkbox"/> 3 |
| Only on special holy days | <input type="checkbox"/> 4 |
| Once a year | <input type="checkbox"/> 5 |
| Less often | <input type="checkbox"/> 6 |
| Never, practically never | <input type="checkbox"/> 7 |

E3 Apart from weddings and funerals, about how often do you pray?

i Please select only **ONE** box

- | | |
|--|----------------------------|
| Several times a day | <input type="checkbox"/> 1 |
| Once a day | <input type="checkbox"/> 2 |
| Several times each week | <input type="checkbox"/> 3 |
| Only when attending religious services | <input type="checkbox"/> 4 |
| Only on special holy days | <input type="checkbox"/> 5 |
| Once a year | <input type="checkbox"/> 6 |
| Less often | <input type="checkbox"/> 7 |
| Never, practically never | <input type="checkbox"/> 8 |

E4 Independently of whether you attend religious services or not, would you say you are...?

i Please select only **ONE** box

- | | |
|------------------------|----------------------------|
| A religious person | <input type="checkbox"/> 1 |
| Not a religious person | <input type="checkbox"/> 2 |
| An atheist | <input type="checkbox"/> 3 |

E5 Do you believe in God?

i Please select only **ONE** box

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

E6 Do you believe in hell?

i Please select only **ONE** box

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

E7 How important is God in your life? Please use this scale where 1 means "not at all important" and 10 means "very important".

i Please select only **ONE** box

Not at all
important

Very
important

- | | | | | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|

E8 With which one of the following statements do you agree most?
The basic meaning of religion is...

i Please select only **ONE** box

- | | |
|--|----------------------------|
| To follow religious norms and ceremonies | <input type="checkbox"/> 1 |
| To do good to other people | <input type="checkbox"/> 2 |

- E9** And with which one of the following statements do you agree most?
The basic meaning of religion is...

i Please select only **ONE** box

To make sense of life after death	<input type="checkbox"/> 1
To make sense of life in this world	<input type="checkbox"/> 2

- E10** Do you strongly agree, agree, disagree, or strongly disagree with the following statements?

i Please select only **ONE** box in each row

	Strongly agree	Agree	Disagree	Strongly disagree
Whenever science and religion conflict, religion is always right	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The only acceptable religion is my religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
All religions should be taught in our public schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
People who belong to different religions are probably just as moral as those who belong to mine	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Section F: Australian Society

Now some questions about the position in society of people in different age groups.

- F1** We're interested in how you think most people in this country view the position in society of people in their 20s, people in their 40s and people over 70. On a scale of 1 to 10, where 1 means "extremely low" and 10 means "extremely high", where would most people place the social position of ...?

i Please select only **ONE** box in each row

	Extremely low position in society					Extremely high position in society				
..people in their 20's?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
..people in their 40's?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
..people over 70?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

- F2** How acceptable or unacceptable do you think most people in Australia would find it if a suitably qualified 30 year old was appointed as their boss? Please use the scale below where 1 means they would find it "completely unacceptable" and 10 means "completely acceptable".

i Please select only **ONE** box

Completely unacceptable									Completely acceptable
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

- F3** How acceptable or unacceptable do you think most people in Australia would find it if a suitably qualified 70 year old was appointed as their boss? Please use the scale below where 1 means they would find it "completely unacceptable" and 10 means "complete acceptable".

i Please select only **ONE** box

Completely unacceptable									Completely acceptable
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

F4 Now thinking about people aged over 70. On the scale below, how likely it is that most people in Australia would view those over 70...

i Please select only **ONE** box in each row

	Not at all likely to be viewed that way				Very likely to be viewed that way
..as friendly?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
..as competent?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
..with respect?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

F5 Do you strongly agree, agree, disagree, or strongly disagree with the following statements?

i Please select only **ONE** box in each row

	Strongly agree	Agree	Disagree	Strongly disagree
Older people are not respected much these days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Older people get more than their fair share from the government	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Older people are a burden on society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Companies that employ young people perform better than those that employ people of different ages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Old people have too much political influence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

F6 How secure do you feel these days in your neighbourhood?

i Please select only **ONE** box

Very secure	<input type="checkbox"/> 1
Quite secure	<input type="checkbox"/> 2
Not very secure	<input type="checkbox"/> 3
Not at all secure	<input type="checkbox"/> 4

F7 How frequently do the following things occur in your neighbourhood?

i Please select only **ONE** box in each row

	Very frequently	Quite frequently	Not frequently	Not at all frequently
Robberies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Alcohol consumption in the streets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Police or military interfere with people's private life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Racist behaviour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Drug sale in streets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

F8 Which of the following things have you done for reasons of security?

i Please select **ALL** that apply to you

- | | |
|--------------------------------------|--------------------------|
| Didn't carry much money | <input type="checkbox"/> |
| Preferred not to go out at night | <input type="checkbox"/> |
| Carried a knife, gun or other weapon | <input type="checkbox"/> |
| None of the above | <input type="checkbox"/> |

F9 Have you been the victim of a crime during the past year?

i Please select only **ONE** box

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

F10 Has someone in your immediate family been the victim of a crime during the last year?

i Please select only **ONE** box

- | | |
|-----|----------------------------|
| Yes | <input type="checkbox"/> 1 |
| No | <input type="checkbox"/> 2 |

F11 To what degree are you worried about the following situations?

i Please select only **ONE** box in each row

	Very much	A good deal	Not much	Not at all
Losing my job or not finding a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Not being able to give my children a good education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A war involving my country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A terrorist attack	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
A civil war	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Government wire-tapping or reading my mail or email	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

F12 In the last 12 months, how often have you or your family...?

i Please select only **ONE** box in each row

	Often	Sometimes	Rarely	Never
Gone without enough food to eat	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Felt unsafe from crime in your home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Gone without medicine or medical treatment that you needed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Gone without a cash income	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

F13 How proud are you to be Australian?

i Please select only **ONE** box

Very proud	<input type="checkbox"/> 1
Quite proud	<input type="checkbox"/> 2
Not very proud	<input type="checkbox"/> 3
Not at all proud	<input type="checkbox"/> 4

F14 People have different views about themselves and how they relate to the world. Please indicate how strongly you agree or disagree with each of the following statements about how you see yourself?

i Please select only **ONE** box in each row

	Strongly agree ↓	Agree ↓	Disagree ↓	Strongly disagree ↓
I see myself as a world citizen	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
I see myself as part of my local community	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
I see myself as part of the Australian nation	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
I see myself as part of the Asian Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
I see myself as an autonomous individual	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Section G: Media and Technology

G1 People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly or never.

i Please select only **ONE** box in each row

	Daily ↓	Weekly ↓	Monthly ↓	Less than monthly ↓	Never ↓
Daily newspaper	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Printed magazines	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
TV news	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Radio news	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Mobile phone	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Email	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Internet	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Talk with friends or colleagues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

G2 How often, if ever, do you use a personal computer?

i Please select only **ONE** box

Never	<input type="checkbox"/> 1
Occasionally	<input type="checkbox"/> 2
Frequently	<input type="checkbox"/> 3

- G3** For each of the statements listed below, please indicate how much you agree or disagree with it, using the scale below where 1 means “completely disagree” and 10 means “completely agree”.

i Please select only **ONE** box in each row

Completely
disagree

Completely
agree

Science and technology are making our lives healthier, easier, and more comfortable

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Because of science and technology, there will be more opportunities for the next generation

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

We depend too much on science and not enough on faith

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

One of the bad effects of science is that it breaks down people’s ideas of right and wrong

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

It is not important for me to know about science in my daily life

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

- G4** All things considered, would you say that the world is better off, or worse off, because of science and technology? Which comes closest to your view on this scale, where 1 means that “the world is a lot worse off”, and 10 means that “the world is a lot better off”?

i Please select only **ONE** box

A lot
worse off

A lot
better off

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Section H: Demographics

We now have a few final questions about your background to make sure we’ve spoken to a good range of people.

- H1** What is your sex?

i Please select only **ONE** box

Male ☐ 1

Female ☐ 2

- H2** When were you born? Just the year will do.

i Please write in

--	--	--	--

- H3** This means you are how many years old?

i Please write in

--	--

H4 Are you currently...

i Please select only **ONE** box

- | | | |
|----------------------------|--------------------------|---|
| Married | <input type="checkbox"/> | 1 |
| Living together as married | <input type="checkbox"/> | 2 |
| Divorced | <input type="checkbox"/> | 3 |
| Separated | <input type="checkbox"/> | 4 |
| Widowed | <input type="checkbox"/> | 5 |
| Single | <input type="checkbox"/> | 6 |

H5 Have you had any children?

i Please select only **ONE** box

- | | | |
|------------------------|--------------------------|---|
| No children | <input type="checkbox"/> | 0 |
| One child | <input type="checkbox"/> | 1 |
| Two children | <input type="checkbox"/> | 2 |
| Three children | <input type="checkbox"/> | 3 |
| Four children | <input type="checkbox"/> | 4 |
| Five children | <input type="checkbox"/> | 5 |
| Six children | <input type="checkbox"/> | 6 |
| Seven children | <input type="checkbox"/> | 7 |
| Eight or more children | <input type="checkbox"/> | 8 |

H6 Are you employed now or not? If yes, about how many hours a week do you work? If you have more than one job, please tell us about your main job only.

i Please select only **ONE** box

Yes, has paid employment:

- | | | |
|--|--------------------------|---|
| Full time employee (30 hours a week or more) | <input type="checkbox"/> | 1 |
| Part time employee (less than 30 hours a week) | <input type="checkbox"/> | 2 |
| Self employed | <input type="checkbox"/> | 3 |

No, no paid employment:

- | | | |
|----------------------------------|--------------------------|---|
| Retired/pension | <input type="checkbox"/> | 4 |
| Housewife not otherwise employed | <input type="checkbox"/> | 5 |
| Student | <input type="checkbox"/> | 6 |
| Unemployed | <input type="checkbox"/> | 7 |
| Other (please write in) | <input type="checkbox"/> | 8 |

H7 Are you working for the government or public institution, for private business or industry, or for a private non-profit organisation? If you do not work currently, think about your major work in the past.

Do you (or did you) work for...

i Please select only **ONE** box

- | | | |
|----------------------------------|--------------------------|---|
| Government or public institution | <input type="checkbox"/> | 1 |
| Private business or industry | <input type="checkbox"/> | 2 |
| Private non-profit organisation | <input type="checkbox"/> | 3 |

- H8** Are the tasks you perform at work mostly manual or mostly intellectual? If you do not work currently, think about your major work in the past. Please use the scale below where 1 means “mostly manual tasks” and 10 means “mostly intellectual tasks”.

i Please select only **ONE** box

Mostly
manual tasks

Mostly
intellectual
tasks

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

- H9** Are the tasks you perform at work mostly routine tasks or mostly creative tasks? If you do not work currently, think about your major work in the past. Please use the scale below where 1 means “mostly routine tasks” and 10 means “mostly creative tasks”.

i Please select only **ONE** box

Mostly
routine tasks

Mostly
creative tasks

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

- H10** How much independence do you have in performing your tasks at work? If you do not work currently, think about your major work in the past. Please use the scale below to indicate your degree of independence where 1 means “no independence at all” and 10 means “complete independence”.

i Please select only **ONE** box

No
independence
at all

Complete
independence

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

- H11** Do you (or did you) supervise other people at work?

i Please select only **ONE** box

Yes ☐ 1

No ☐ 2

- H12** Are you the main wage earner in your household?

i Please select only **ONE** box

Yes ☐ 1

No ☐ 2

- H13** Is the main wage earner of your household employed now or not?

i Please select only **ONE** box

Yes ☐ 1

No ☐ 2

H14 During the past year, did your family...?

i Please select only **ONE** box

- | | |
|----------------------------------|----------------------------|
| Save money | <input type="checkbox"/> 1 |
| Just get by | <input type="checkbox"/> 2 |
| Spent some savings | <input type="checkbox"/> 3 |
| Spent savings and borrowed money | <input type="checkbox"/> 4 |

H15 People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the...?

i Please select only **ONE** box

- | | |
|--------------------|----------------------------|
| Upper class | <input type="checkbox"/> 1 |
| Upper middle class | <input type="checkbox"/> 2 |
| Lower middle class | <input type="checkbox"/> 3 |
| Working class | <input type="checkbox"/> 4 |
| Lower class | <input type="checkbox"/> 5 |

H16 Shown below is an income scale on which 1 indicates the lowest income group and 10 the highest income group in your country. We would like to know in what group your household is. Please select the appropriate number, counting all wages, salaries, pensions and other incomes that come in.

i Please select only **ONE** box

- | | | | | | | | | | | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------|
| Lowest group | | | | | | | | | | Highest group |
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | |

H17 In which country were you born? And your mother? And your father?

i Please select only **ONE** box in each column

- | | Yourself | Mother | Father |
|------------------------------|-----------------------------|-----------------------------|-----------------------------|
| Australia | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 | <input type="checkbox"/> 1 |
| New Zealand | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 | <input type="checkbox"/> 2 |
| United Kingdom | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 | <input type="checkbox"/> 3 |
| Republic of Ireland | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 | <input type="checkbox"/> 4 |
| Italy | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |
| Germany | <input type="checkbox"/> 6 | <input type="checkbox"/> 6 | <input type="checkbox"/> 6 |
| Greece | <input type="checkbox"/> 7 | <input type="checkbox"/> 7 | <input type="checkbox"/> 7 |
| China | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 |
| Netherlands | <input type="checkbox"/> 9 | <input type="checkbox"/> 9 | <input type="checkbox"/> 9 |
| Vietnam | <input type="checkbox"/> 10 | <input type="checkbox"/> 10 | <input type="checkbox"/> 10 |
| Yugoslavia (former) | <input type="checkbox"/> 11 | <input type="checkbox"/> 11 | <input type="checkbox"/> 11 |
| Other (please specify below) | <input type="checkbox"/> 12 | <input type="checkbox"/> 12 | <input type="checkbox"/> 12 |

Yourself

Mother

Father

H18 Are you a citizen of Australia?

i Please select only **ONE** box

- | | |
|---|----------------------------|
| Yes, I am a citizen of this country | <input type="checkbox"/> 1 |
| Not, I am not a citizen of this country | <input type="checkbox"/> 2 |

H19 What is your ethnicity?

i Please select only **ONE** box

- | | |
|--|----------------------------|
| Australian/English speaking | <input type="checkbox"/> 1 |
| European | <input type="checkbox"/> 2 |
| South Asian: Indian, Pakistani, etc. | <input type="checkbox"/> 3 |
| East Asian: Chinese, Japanese etc. | <input type="checkbox"/> 4 |
| Southeast Asian: Thai, Vietnamese, Malaysian, etc. | <input type="checkbox"/> 5 |
| Arabic, Central Asian | <input type="checkbox"/> 6 |
| Aboriginal | <input type="checkbox"/> 7 |
| Other (please write in) | <input type="checkbox"/> 8 |

H20 What language do you normally speak at home?

i Please select only **ONE** box

- | | |
|-------------------------|----------------------------|
| English | <input type="checkbox"/> 1 |
| Italian | <input type="checkbox"/> 2 |
| Greek | <input type="checkbox"/> 3 |
| Cantonese | <input type="checkbox"/> 4 |
| Mandarin | <input type="checkbox"/> 5 |
| Arabic | <input type="checkbox"/> 6 |
| Vietnamese | <input type="checkbox"/> 7 |
| Other (please write in) | <input type="checkbox"/> 8 |

H21 What is your highest year of school completed?

i Please select only **ONE** box

- | | |
|-----------------------|----------------------------|
| No formal education | <input type="checkbox"/> 1 |
| Year 5 or below | <input type="checkbox"/> 2 |
| Year 6 or equivalent | <input type="checkbox"/> 3 |
| Year 7 or equivalent | <input type="checkbox"/> 4 |
| Year 8 or equivalent | <input type="checkbox"/> 5 |
| Year 9 or equivalent | <input type="checkbox"/> 6 |
| Year 10 or equivalent | <input type="checkbox"/> 7 |
| Year 11 or equivalent | <input type="checkbox"/> 8 |
| Year 12 or equivalent | <input type="checkbox"/> 9 |

H22 What is your highest non-school qualification?

i Please select only **ONE** box

- | | | |
|--|--------------------------|----|
| No non-school qualification | <input type="checkbox"/> | 1 |
| Certificate I | <input type="checkbox"/> | 2 |
| Certificate II | <input type="checkbox"/> | 3 |
| Certificate III | <input type="checkbox"/> | 4 |
| Certificate IV | <input type="checkbox"/> | 5 |
| Diploma | <input type="checkbox"/> | 6 |
| Advanced Diploma or Associate Degree | <input type="checkbox"/> | 7 |
| Bachelor Degree (including Honours) | <input type="checkbox"/> | 8 |
| Graduate Diploma or Graduate Certificate | <input type="checkbox"/> | 9 |
| Masters' Degree | <input type="checkbox"/> | 10 |
| Doctoral Degree | <input type="checkbox"/> | 11 |

H23 Are you currently studying? This includes at school, university, TAFE or other educational institution.

i Please select only **ONE** box

- | | | | | |
|-----|--------------------------|---|---|--------------------|
| Yes | <input type="checkbox"/> | 1 | → | CONTINUE |
| No | <input type="checkbox"/> | 2 | → | SKIP TO H25 |

IF CURRENTLY STUDYING

H24 What is the highest educational level you expect to complete?

i Please select only **ONE** box

- | | | |
|--|--------------------------|----|
| Year 5 or below | <input type="checkbox"/> | 1 |
| Year 6 or equivalent | <input type="checkbox"/> | 2 |
| Year 7 or equivalent | <input type="checkbox"/> | 3 |
| Year 8 or equivalent | <input type="checkbox"/> | 4 |
| Year 9 or equivalent | <input type="checkbox"/> | 5 |
| Year 10 or equivalent | <input type="checkbox"/> | 6 |
| Year 11 or equivalent | <input type="checkbox"/> | 7 |
| Year 12 or equivalent | <input type="checkbox"/> | 8 |
| Certificate I | <input type="checkbox"/> | 9 |
| Certificate II | <input type="checkbox"/> | 10 |
| Certificate III | <input type="checkbox"/> | 11 |
| Certificate IV | <input type="checkbox"/> | 12 |
| Diploma | <input type="checkbox"/> | 13 |
| Advanced Diploma or Associate Degree | <input type="checkbox"/> | 14 |
| Bachelor Degree (including Honours) | <input type="checkbox"/> | 15 |
| Graduate Diploma or Graduate Certificate | <input type="checkbox"/> | 16 |
| Masters' Degree | <input type="checkbox"/> | 17 |
| Doctoral Degree | <input type="checkbox"/> | 18 |

ALL PLEASE ANSWER

H25 At what age did you (or will you) complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.

i If you are a student, what age do you expect to complete your education

--	--

 age

H26 Do you live with your parents?

i Please select only **ONE** box

Yes	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2

H27 What is the approximate size of the population of the city or town where you live?

i Please select only **ONE** box

2,000 or under	<input type="checkbox"/> 1
2,001 - 5,000	<input type="checkbox"/> 2
5,001 - 10,000	<input type="checkbox"/> 3
10,001 - 20,000	<input type="checkbox"/> 4
20,001 - 50,000	<input type="checkbox"/> 5
50,001 - 100,000	<input type="checkbox"/> 6
100,001 - 500,000	<input type="checkbox"/> 7
500,001 or more	<input type="checkbox"/> 8

H28 How interesting did you find this survey?

i Please select only **ONE** box

Very interesting	<input type="checkbox"/> 1
Somewhat interesting	<input type="checkbox"/> 2
Not interesting	<input type="checkbox"/> 3



That is the end of the questionnaire.
Please put the questionnaire in the pre-paid reply envelope
and post it back to us.
We really appreciate your cooperation and effort!

Thank you for your participation

**PLEASE RETURN TO Replay paid 83061
Locked bag 3032**

**PERMIT NUMBER:
NSW: LTPS/12/05752
ACT: TP 12/02663**

10449

APPENDIX A2: FULL SUMMARY OF RESPONSES BY REGION

0912 World Value Survey 2012 Summary

Total

Geographic region code	Geographic region	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	Sydney	995	231	40	271	21	38	0	59	27.2
2	Rest of NSW	629	178	21	199	20	26	0	46	31.6
3	Melbourne	907	211	37	248	24	28	0	52	27.3
4	Rest of VIC	348	101	10	111	14	10	0	24	31.9
5	Brisbane	447	115	22	137	18	13	0	31	30.6
6	Rest of QLD	547	151	16	167	8	36	0	44	30.5
7	Adelaide	274	71	5	76	9	12	0	21	27.7
8	Rest of SA	99	28	3	31	4	5	0	9	31.3
9	Perth	387	97	18	115	11	18	0	29	29.7
10	Rest of WA	122	31	5	36	1	10	0	11	29.5
11	Hobart	58	20	2	22	1	3	0	4	37.9
12	Rest of TAS	56	18	0	18	2	2	0	4	32.1
13	Darwin	30	5	3	8	0	0	0	0	26.7
14	Rest of NT	19	3	1	4	0	2	0	2	21.1
15	ACT	81	25	8	33	0	3	0	3	40.7
16	Other Territories	1	1	0	1	0	0	0	0	100.0

State code	State	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	NSW	1,624	409	61	470	41	64	0	105	28.9
2	VIC	1,255	312	47	359	38	38	0	76	28.6
3	QLD	994	266	38	304	26	49	0	75	30.6
4	SA	373	99	8	107	13	17	0	30	28.7
5	WA	509	128	23	151	12	28	0	40	29.7
6	TAS	114	38	2	40	3	5	0	8	35.1
7	NT	49	8	4	12	0	2	0	2	24.5
8	ACT	81	25	8	33	0	3	0	3	40.7
9	Other Territories (OT)	1	1	0	1	0	0	0	0	100.0

Total	5,000	1,286	191	1,477	133	206	0	339	29.5
<i>Proportion of total selections</i>	<i>100.0</i>	<i>25.7</i>	<i>3.8</i>	<i>29.5</i>	<i>2.7</i>	<i>4.1</i>	<i>0.0</i>	<i>6.8</i>	

0912 World Value Survey 2012 Summary

Batch 01 (Original selections)

Geographic region code	Geographic region	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	Sydney	838	206	33	239	20	33	0	53	28.5
2	Rest of NSW	530	163	18	181	19	20	0	39	34.2
3	Melbourne	776	189	30	219	23	26	0	49	28.2
4	Rest of VIC	282	93	9	102	14	8	0	22	36.2
5	Brisbane	374	102	18	120	15	13	0	28	32.1
6	Rest of QLD	464	135	13	148	8	33	0	41	31.9
7	Adelaide	229	64	4	68	8	11	0	19	29.7
8	Rest of SA	85	27	2	29	4	5	0	9	34.1
9	Perth	326	85	16	101	11	18	0	29	31.0
10	Rest of WA	102	27	5	32	1	9	0	10	31.4
11	Hobart	53	18	1	19	1	3	0	4	35.8
12	Rest of TAS	42	16	0	16	2	1	0	3	38.1
13	Darwin	26	4	3	7	0	0	0	0	26.9
14	Rest of NT	15	1	1	2	0	2	0	2	13.3
15	ACT	68	24	5	29	0	2	0	2	42.6
16	Other Territories	1	1	0	1	0	0	0	0	100.0

State code	State	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	NSW	1,368	369	51	420	39	53	0	92	30.7
2	VIC	1,058	282	39	321	37	34	0	71	30.3
3	QLD	838	237	31	268	23	46	0	69	32.0
4	SA	314	91	6	97	12	16	0	28	30.9
5	WA	428	112	21	133	12	27	0	39	31.1
6	TAS	95	34	1	35	3	4	0	7	36.8
7	NT	41	5	4	9	0	2	0	2	22.0
8	ACT	68	24	5	29	0	2	0	2	42.6
9	Other Territories (OT)	1	1	0	1	0	0	0	0	100.0

Subtotal (original selections)	4,211	1,155	158	1,313	126	184	0	310	31.2
<i>Proportion of original selections</i>	<i>100.0</i>	<i>27.4</i>	<i>3.8</i>	<i>31.2</i>	<i>3.0</i>	<i>4.4</i>	<i>0.0</i>	<i>7.4</i>	

0912 World Value Survey 2012 Summary

Batch 02 (Topup selections)

Geographic region code	Geographic region	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	Sydney	157	25	7	32	1	5	0	6	20.4
2	Rest of NSW	99	15	3	18	1	6	0	7	18.2
3	Melbourne	131	22	7	29	1	2	0	3	22.1
4	Rest of VIC	66	8	1	9	0	2	0	2	13.6
5	Brisbane	73	13	4	17	3	0	0	3	23.3
6	Rest of QLD	83	16	3	19	0	3	0	3	22.9
7	Adelaide	45	7	1	8	1	1	0	2	17.8
8	Rest of SA	14	1	1	2	0	0	0	0	14.3
9	Perth	61	12	2	14	0	0	0	0	23.0
10	Rest of WA	20	4	0	4	0	1	0	1	20.0
11	Hobart	5	2	1	3	0	0	0	0	60.0
12	Rest of TAS	14	2	0	2	0	1	0	1	14.3
13	Darwin	4	1	0	1	0	0	0	0	25.0
14	Rest of NT	4	2	0	2	0	0	0	0	50.0
15	ACT	13	1	3	4	0	1	0	1	30.8
16	Other Territories	0	0	0	0	0	0	0	0	-

State code	State	Selections	Completed surveys			Exclusions				Response rate per state
			Hardcopy	Online	Total surveys completed	Refusals / Opt outs	Return to Sender	Other out of scope	Total exclusions	
1	NSW	256	40	10	50	2	11	0	13	19.5
2	VIC	197	30	8	38	1	4	0	5	19.3
3	QLD	156	29	7	36	3	3	0	6	23.1
4	SA	59	8	2	10	1	1	0	2	16.9
5	WA	81	16	2	18	0	1	0	1	22.2
6	TAS	19	4	1	5	0	1	0	1	26.3
7	NT	8	3	0	3	0	0	0	0	37.5
8	ACT	13	1	3	4	0	1	0	1	30.8
9	Other Territories (OT)	0	0	0	0	0	0	0	0	-

Subtotal (topup selections)	789	131	33	164	7	22	0	29	20.8
<i>Proportion of topup selections</i>	<i>100.0</i>	<i>16.6</i>	<i>4.2</i>	<i>20.8</i>	<i>0.9</i>	<i>2.8</i>	<i>0.0</i>	<i>3.7</i>	

APPENDIX A3: DATA CLEANING & CODING RULES

The following data cleaning rules were applied to the data:

- Questions where respondents have given multiple responses where the question is seeking a single response, the first mentioned response was used.
- Questions where respondents had given more than the maximum number of responses required, the first N responses were taken, where N is the maximum number of responses the question required (example **A2**).
- Response corrected for a question if the response to the previous question suggested a conflict.
- Date of birth was computed from the age if the former was not given and vice versa.
- Variable V246 derived from variables H21, H22 and H24 using codes of 'best fit'.

The following coding rules were applied to the data:

- **D10** *If there were a federal election tomorrow, which party on this list would you vote for? If you are uncertain, which party appeals to you most?*

Coded to the political party code frame as used in the Australian Election Study.

- **B6** *For each of the voluntary organisations on the list below, please indicate whether you are an active member, an inactive member or not a member of that type of organisation*

Responses back coded where required.

- **A5** *On this list are various groups of people. Please select any that you would not like to have as neighbours.*

Responses back coded where required.

- **E1** *Do you belong to a religion or religious denomination? If yes, which one?*

Responses coded to the Australian Standard Classification of Religious Groups.

- **H17** *In which country were you born? And your mother? And your father?*

Responses coded to the Standard Australian Classification of Countries.

- **H19** *What is your ethnicity?*

Responses back coded where required.

- **H20** *What language do you normally speak at home?*

Responses coded to the Australian Standard Classification of Languages

APPENDIX A4: POPULATION MATRICES USED FOR WEIGHTING

Age (agegrp) by education (uni)	pop cell (%)
Uni, 18-34	5.9
Not Uni, 18-34	24.3
Uni, 35-44	4.0
Not Uni, 35-44	15.4
Uni, 45-54	3.4
Not Uni, 45-54	14.9
Uni, 55+	3.1
Not Uni, 55+	29.0

Gender - H1	
Female	51.2
Male	48.8

State	
New South Wales	32.2
Victoria	25.1
Queensland	19.8
South Australia	7.6
Western Australia	10.3
Tasmania	2.3
Northern Territory	0.9
Australian Capital Territory	1.7