

TECHNICAL REPORT

Study description:	Kyrgyz Republic
Fieldwork dates:	June 15 - September 10 2003
Principal investigators:	Temirlan Moldogaziev, East-West Center for Research, American University – Central Asia, Kyrgyz Republic
Sample type:	Population: Total population of the Kyrgyz Republic, 18 years old and older. Five – stage probability sampling. In the beginning the country is divided into eight strata. In each stratum the number of respondents is selected proportional to the size of population. 1) In each stratum 22 primary sampling units are randomly selected proportional to size. 2) In each primary sampling unit secondary sampling units (cities and villages) are randomly selected. 3) In each secondary sampling unit third sampling units (streets) are selected. 4) In each third sampling unit households are systematically selected. 5) In each household the respondent is randomly selected using the Kish-selection method. All adults (18 and older) are listed in a certain order – first, males from the eldest to the youngest; second, females from the eldest to the youngest – afterward, the respondent is selected by a selection key which is randomly composed for each possible type of household composition.
Fieldwork institute:	East-West Center for Research, American University – Central Asia, 205 Abdumomunov Street, Bishkek 720040, Kyrgyz Republic
Fieldwork method:	Interviews were conducted by 50 well-trained interviewers who have taken special sessions for the purposes of this research. 10 percent of the interviews were checked by follow-up visits to randomly selected respondents to ensure quality of fieldwork.
Sample size:	1,043
Response rate:	$(1,043/1420) \times 100 = 73.45\%$
Languages:	1) Kyrgyz and 2) Russian

Comparison with National Population Characteristics: Kyrgyz Republic

	Official Statistics %	Sample %	Difference %
Sex			
Male	49	45	-4
Female	51	55	+4
Age Groups			
18-29	32	37	+5
30-39	27	27	0
40-49	17	16	-1
50-59	9	9	0
60-69	9	6	-3
70>	6	5	-1
Urban/Rural			
Urban	35	38%	+3
Rural	65	62%	-3