

## HOUSEHOLD INTERVIEW GUIDELINES

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### Introduction to Household Questionnaire:

The objective of the household interviews is to collect information on the household members on migration, education, health and employment. Also, information on household assets, amenities and perceptions are collected at a household level. There is a section on responses to shocks and risks, and program participation. There is also a section on crop and livestock production and finally, a dietary diversity and consumption module. This data will be used for understanding the causes of poverty.

These households must be sampled within wealth groups – therefore, representatives from the medium, poor and very poor wealth group must be interviewed.

### Determining of the number of households to be sampled within wealth groups.

The number of households sampled should be proportional to the size of the wealth group. If this is not done, households from the better off wealth group will form a proportionately larger sample than those in the larger poorer wealth groups (assuming that the better off wealth group is the smallest in the village). With the very small sample of households currently envisaged, there are some limitations to the statement above. A minimum of two households per wealth group should be interviewed. If time allows, to interview more households, then select households from the larger wealth groups, see example in table below.

Wealth group	# households per wealth group	# households to be sampled
Very poor	23	2
Poor	37	3
Medium/better off	40	3

This National Risk of Vulnerability Assessment is especially interested at looking at vulnerability, which is most likely to be found in the households from very poor and poor wealth groups. Therefore, we want to ensure that these groups are not under-represented in the sample.

### Inclusion of female-headed households:

Before randomly selecting households, if there are female headed households in the village, then sample visit one first. Take one from the wealth group where female-headed households are the most numerous.

### Selection of households within the wealth group:

Once you have conducted the wealth group interview, select one participant of on whom to ask the household questionnaire questions to. If no one is willing to answer the questions because they have been sitting in the wealth group interview and may be tired or busy, then asked the group to select a representative household that was not part of the wealth group interview and to guide you to their house and introduce you.

request them to send a representative or household to answer the questionnaire.

Thus, Each male team will have to conduct 3 household interviews - 1 from each wealth group, and the female women team must do the same. However, the women team must also conduct **1 FEMALE-HEADED** household interview from the wealth group with the greatest number representation of female-headed households **AS WELL** as the other 3 household interviews, one from each of the three wealth groups. If time allows include more households from the larger of the wealth groups.

The household questionnaire consists of three parts:

1. Household information on membership, migration, education, health, employment, household assets and amenities, and shocks and their coping strategies. This section of the questionnaire does not include any quantification of income or production but asks about characteristics of the household. Therefore, it is hoped that those female and male heads of the household can equally well respond to the questions in this section.
2. FAO agricultural crop and livestock questionnaire. This section does require data on yields and livestock numbers, therefore often the male heads of the household will be the most appropriate person to respond to these questions.
3. The dietary diversity section is most appropriately asked to the household member who has most knowledge about food preparation, often likely to be a woman.

Each of these three sections can be managed independently because each has the household identification information. Therefore if male surveyors are not able get answers to the questions on dietary diversity, they can give that portion of the household questionnaire to a female surveyor. Similarly, female surveyors might be able get responses to sections 1 and 3 from the female head of the household, but may need to get the male surveyors to fill-in the agricultural section of the questionnaire with the male head of the household.

As time is very limited in the village, it is expected that the teams will manage themselves to achieve as many household questionnaires possible, and organise among themselves to try and make sure as many of these household questionnaires have all three sections completed.

## Explanation of Survey to Household:

### When you make contact with the household head, use the following introduction?

Explain that you would like to interview the head of the household and also the person in the household that has the most knowledge about food preparation. In some situations this may be the same person, but in other cases it is likely that you will be interviewing both a man and a woman from the same household. This is because the consumption module should be answered by the person who knows most about food preparation, and this may not always be the head of household. The household should identify the household head. If the household head is not available then speak to some of the adult household members only if you feel they can represent the household situation well. If there is no suitable household member then select another household within the wealth group.

Explain that we are trying to understand more about the situation in rural Afghan households. Ask if the household members have an hour to spare to help us collect this data? This data will be used by the Afghan government and various UN agencies and NGOs to develop programmes and policy. This survey is taking place throughout the whole of Afghanistan, and therefore your participation is important for representing your local district. However, being interviewed for the survey does not guarantee that any assistance could follow. **All of the information collected in the household questionnaire will be completely confidential, and your name will not be recorded at all.**

## SECTION A: HOUSEHOLD IDENTIFICATION

**A1 to A6:** Follow the same coding procedure, using the same codes for the village, district, and province that you have used in the Male Shura questionnaire.

**A7: Interviewer code:** If the interview was conducted by a man from the male team, then write 1. If a woman from the female team conducted the interview, then write 2.

**A8: Household code:** Write the number of the household that you are interviewing. For example, if this is the **FIRST** household of the poor group that the surveyor is interviewing, then write **1**. If it is the **SECOND** household interviewed by male surveyor from the same wealth group (e.g. poor), then write **2**. If male or female surveyors manage to do more than 3 interviews in each wealth group, continuing the numbering with 4 etc. To clarify, you will get to households coded number 1 in the each wealth groups - one interviewed from the male, and one from the female wealth group.

## SECTION B: HOUSEHOLD REGISTER

**ID:** The number in the **ID** column on the right is to be used as the **IDENTIFICATION** of the member of the household. Ideally, you would write the name of the person next to the number, but this cannot be done in rural Afghanistan. Thus, the number – in effect – becomes the name of the person.

**B1:** The first row is for the **HEAD OF THE HOUSEHOLD** – however, do **NOT** write down the name of the head of the household (you will see that it is next to **ID 1**) but just enter the code to indicate whether it is a male or female head of household. With **ID 2, 3**, and so on, record the relationship of each household member to the head of household. Do this for all of the household members, and asking **ALL** the questions from **B1** to **B4** for each household member as you have identified them, before moving on to the next one. You will **ONLY** enter numbers representing codes for the relationship between the household member and the head of the household. So in absence of a name, when referring to a particular family member, you will have to say your 12-year-old son, or your 4-year-old niece for example..

To assist the identification of household members in the subsequent sections **C, D, E & F**, and to prevent the need to re-write the information in questions **B1, B2** and **B3**, the form is designed so that this section folds out, so that household member identity from **Section B** can be read when answering sections **C, D, E & F**. Ensure that the identity code for the household member is the one you are referring to when you put the sections in tables **C, D, E & F**. See an example section of form **B** completed below.

<b>B1.</b> Code all household members by their relationship to head of household 1. Male household head 2. Female head household 3. Husband 4. Wife 5. Mother 6. Father 7. Daughter 8. Son 9. Brother 10. Sister 11. Aunt 12. Uncle 13. Niece 14. Nephew 15. Other male relative 16. Other female relative 17. Not related		<b>B2.</b> How old is [HOUSEHOLD MEMBER] (years)	<b>B.</b> Are the parents of [HOUSEHOLD MEMBER – if under 16 years old] alive? 1. Both alive 2. Only mother alive 3. Only father alive 4. Both parents deceased	<b>B5.</b> What is the native language spoken by [HOUSEHOLD MEMBER] 1. Dari 2. Pashto 3. Uzbeki 4. Turkmani 5. Balochi 6. Pashaie 7. Nooristani 8. Shoray 9. Other <input type="checkbox"/>																	
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2	4	38		2																	
3	7	12	1	2																	
4	8	8	1	2																	

## SECTION C: MIGRATION

This section is trying to find out how mobile the members of this household have been in the last five years. Using the same format as in Section B, answer the questions for **C1** to **C6** for each of the household members in turn. Ensure **VERY CAREFULLY** that the same row of the table is used for the same household member **ID** as in **SECTION B** by referring to the fold out part of Section B identifying household members.

**C1:** Record where the household member spent most of the last **5 YEARS**. If somebody feels that they have had two or more main places of residence, indicate the one that is furthest away.

**C2:** Record where the household member spent most of the last **1 YEAR**. If somebody feels that they have had two or more main places of residence, indicate the one that is furthest away.

**C3:** Record whether each household member was living away from the household during any part of the last **5 YEARS**. [Yes / No CODED QUESTION]  
**IF NO, GO TO C5.**

**C4:** Record the main reason each member of the household usually lived elsewhere any time during the last **5 YEARS**.

**C5:** Record whether each household member was residing away from the household during any part of the last **1 YEAR**. [Yes | No]. **IF NO, GO TO Section D.**

**C6:** Record the main reason each member of the household usually lived somewhere else at any time during the last **1 YEAR**. [CODED QUESTION]

## SECTION D: EDUCATION

**This section this to be asked about members of the household that a six years and older only.**

Ensure **VERY CAREFULLY** that the same row of the table is used for the same household member as in Section B by referring to the fold out part of Section B identifying household members.

**D1:** Record whether household member can read and write. [Yes / No CODED QUESTION]

**D2:** Record whether household member has attended school of any type [Yes / No CODED QUESTION]  
**IF NO, GO TO D8**

**D3:** Record the number of years of schooling that the household member completed.

**D4:** Record whether the household member is currently enrolled in school. [Yes / No CODED QUESTION]  
**IF NO, GO TO D8**

**D5:** Record the type of school in which the household member is currently enrolled. [CODED QUESTION]

1. Primary school – Grades 1-6
2. Secondary school – Grades 7-12
3. University – Government run university program
4. Technical Course – Computers, English, Technical math course, etc.

**D6:** Record the organization that runs the school that the household member is attending. [CODED QUESTION]

**D7:** Record the main problem at the school that the household member is currently attending. [CODED QUESTION]

**GO TO SECTION E**

**D8:** Record the reason that the household member is not enrolled in school. [CODED QUESTION]

## SECTION E: HEALTH

Ensure **VERY CAREFULLY** that the same row of the table is used for the same household member as in Section B by referring to the fold out part of Section B identifying household members.

**E1:** Record whether the household member is physically disabled.

**E2:** Record whether the household member is mentally disabled.

**E3:** Record whether the household member was sick or injured in the last 4 weeks. [Yes/No CODED QUESTION]

**IF NO, GO TO NEXT HOUSEHOLD MEMBER**

**E4:** Record the most acute sickness/injury that the household member suffered in the last four weeks. [CODED QUESTION]

**E5:** Record the number of days of school or work that the household member missed due to the illness or injury in the last four weeks. [CODED QUESTION]

**E6:** Record the main type of health care provider that the household member used in the last four weeks. [CODED QUESTION]

**IF 1, GO TO E8**

**E7:** Record the number of times that the household member used this health care service.

**GO TO NEXT HOUSEHOLD MEMBER**

**E8:** Record the reason why the household member did not use any medical service in the last 4 weeks. [Yes / No CODED QUESTION]

## SECTION F: EMPLOYMENT

Ensure **VERY CAREFULLY** that the same row of the table is used for the same household member as in Section B by referring to the fold out part of Section B identifying household members. **This section this to be asked about members of the household that a six years and older only.**

**F1:** Record if household member did any type of work in the last seven days. Work is defined by any formal or informal income earning opportunity. This includes self-employed agriculture labour. This does not include everyday household chores such as fetching water, cleaning or cooking for the house. [Yes/No CODED QUESTION]

**IF YES, GO TO F5**

**F2:** Record if household member was absent from work in the last seven days. [Yes/No CODED QUESTION]

**IF YES, GO TO F5**

**F3:** Record if household member has been looking for work or ready for work in the last 7 days. [Yes/No CODED QUESTION]

**F4:** Record the main reason that the household member was not working in the last seven days. [CODED QUESTION]

**GO TO NEXT HOUSEHOLD MEMBER**

**F5:** Record where the household member is being employed in their main occupation [CODED QUESTION]

**F6:** Record the type of activity in the main occupation for the household member. [CODED QUESTION]

**F7:** Record how the household member is paid in their main job [CODED QUESTION]

**F8:** Record how many other job different jobs in different establishments or for different employers the household member had in the last 7 days.

**F9:** Record if household member would do more work in the next 4 weeks if additional work opportunities were available. [Yes / No CODED QUESTION]

**F10:** Record how many people work in the business organisation where the household member is mainly working.

## SECTION G: HOUSEHOLD ASSETS

**G1:** Record whether the household owns, rents, uses without rent, or temporarily uses the dwelling where the household members are residing. [CODED QUESTION]

**G2:** Record the number of separate rooms available in the household dwelling.

**G3:** Record whether the household owns the assets listed in this question. Record either the 1 for Yes or 2 for No. The YES respond should only be given if the household asset is in working condition.

**G4:** Record the type of electricity that the household uses. [CODED QUESTION].

**G5:** Record the number of times in the last year that the household had problems satisfying the food needs of the household. [CODED QUESTION].

## SECTION H: HOUSEHOLD AMENITIES

**H1:** Record the type of material that the roof of the dwelling is made from [CODED QUESTION].

**H2:** Record the type of material that the walls of the dwelling are made from [CODED QUESTION].

**H3:** Record the household's main source of drinking water [CODED QUESTION]. Even though the main source of drinking water sometimes depends on the season, this question wants to capture the main source of drinking water throughout the entire year.

**H4:** Record the household's type of toilet facility [CODED QUESTION]

**H5:** Record whether the interviewee thinks that the sanitation facilities / toilet are adequate [Yes / No CODED QUESTION].

**H6:** Record the main type of fuel used for cooking [CODED QUESTION]

**H7:** Record the main type of fuel used for lighting [CODED QUESTION]

**H8:** Record the time taken from the household to the locations listed in the question. The mode of transportation should be the main mode that the household members usually use to reach this area.

## SECTION I: PERCEPTIONS

**I1:** Record the interviewee's perception of the household's economic situation **NOW** compared with one year ago. [CODED QUESTION]

## SECTION J: SHOCKS/RISKS

**J1:** Record whether the household has been impacted by any of the problems listed in this question in the last 12 months. Record either the 1 for Yes or 2 for No for each problem.

**IF NO SHOCKS EXPERIENCED, GO TO J6.**

**J2:** Rank the two shocks from question **J1** that had the most significant negative impact on the household. If the household only suffered from 1 shock, then only list one. The coding used comes from the numbers in **J1**. [CODED QUESTION]

**J3:** This question refers to the two shocks identified in **J2**. Record the type of impact that the two shocks had on the household. If there was only one shock, only list the type of impact for that shock. [CODED QUESTION]

**J4:** Record either the 1 for Yes or 2 for No whether the household used the activities listed in **J4** to compensate or resolve the decrease in loss of income and/or assets. Then fill in the coded number for the most importing activity used for the two most significant problems. [CODED QUESTION] If there was only one problem, only list the main coping activity for this problem.

**J5:** Record whether the decrease in income or assets has been totally resolved. [Yes / No CODED QUESTION] Record the answer for each shock listed in **J2**.

**J6:** Record whether the household has been impacted by any of the problems listed in this question in the last 12 months. Record either the 1 for Yes or 2 for No for each problem.

**IF NO TO ALL SHOCKS, GO TO SECTION K.**

**J7:** Rank the two shocks from question **J6** that had the most significant negative impact on the household. If the household only suffered from one of the shocks, then only list one. The coding used comes from the numbers in **J6**. [CODED QUESTION]

**J8:** This question refers to the two shocks identified in **J6**. Record the type of impact that the two shocks had on the household. If there was only one shock, only list the type of impact for that shock. [CODED QUESTION]

**J9:** Record either the 1 for Yes or 2 for No as to whether the household used the activities listed in **J9** to compensate or resolve the decrease or loss of income and/or assets. Then fill in the coded number for the most importing activity used for the two most significant problems. [CODED QUESTION] If there was only one problem, only list the main coping activity for this problem.

**J10:** Record whether the decrease in income or assets has been totally resolved. [Yes / No CODED QUESTION] Record the answer for each shock listed in **J7**.

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## SECTION K: PROGRAMME PARTICIPATION

**K1:** Record whether any member of the household has participated in the listed programmes in the last year. [Yes / No CODED QUESTION]

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## THE AGRICULTURAL SECTION OF THE HOUSEHOLD QUESTIONNAIRE

### GENERAL

The agricultural section of the household questionnaire is designed to assess the crop and livestock situation this year (2003) as compared to last year (2002). As the survey is implemented after the harvest, data on actual production and yield can be collected. The information collected in this survey will allow to cross-check projections on crop output this year. Also, the household questionnaire will be used to cross-check answers from the wealth-group questionnaires of the NRVA survey.

### Note on the language to use for filling the questionnaire:

When a number is required (a number of jerib, or an amount in seer/man, etc.). All the numbers should be written in ENGLISH. Remember that the order of numbers is the same in English and Persian. The number ۵۲ is written 52. Do not reverse these numbers! In some cases you should WRITE an answer, for instance the name of a crop or of a disease; these names could be written in Dari or in English, as you prefer.

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## SECTION L – LAND TENURE

### Questions L1 to L7 : LAND TENURE AND LAND RENTING

These questions are addressing the issue of land tenure and the changes compared to last year.

**L1 and L5,** the total irrigated and rain fed land owned is asked. It is important to clearly specify that the land in fallow (or rotated) is included. Under land in fallow or rotated includes the rainfed land that is not cultivated every year, the opportunistic flood irrigation that is cultivated only when the flood comes, the irrigated land from rivers at the tail of irrigation systems such as in Northern Afghanistan (land called Zamin-e Paikali, Zamin-e Bawri or zamin-e Bawru and probably other names exist in various part of the country) and irrigated land from Karez and springs that are not cultivated every year.

**L3 and L7** Please specify, from the total land which include the land in fallow, how many jerib the household manages directly as rented (fixed payment).

**L4 and L8.** The “land cultivated this year” includes what the farmer interviewed has planted **HIMSELF plus** the perennial crops he is managing directly (i.e. fruit and wood trees, alfalfa, etc.). This question excludes land owners who are not directly managing/cultivating the crops.

**L9.** In years when rainfall is sufficient to plant rainfed crops, how many jerib of cereals (wheat and barley) do you plant on average? A normal year for rainfed cultivation is defined as the average land that the interviewed farmer is cultivating every year with cereals (wheat and barley) considering only the years when rainfall are sufficient to allow rainfed crops to be planted (or in other words, excluding drought years).

**L10 - Changes to previous years:** Record how this has changed this year compared to last year – is it more, remained

the same, or less than then before?

**L11. Reasons for changes in available agricultural land:** Record what has been the **MAIN** reason for the change in access or ownership of land that was cultivated by the household.

**L12 Changes in the coming year:** Record how the household thinks the land availability could change in the next 1 year.

**L13. Reasons for changes in available agricultural land in the coming year:** Record what could be the **MAIN** reason for the change in access or ownership of land by the household.

**If you do not directly manage crops because you are a landless person who is NOT sharecropping or renting land (fixed payment) or you are a land owner who has all his land cultivated by someone else, please GO to Section O. If you are a land lord and cultivating only a small part of your land, please complete section then, but ONLY for the portion of land that you actively manage.**

This stopping rule is designed to ensure that interviewees who are not actually managing land themselves should proceed to **Section O - Livestock**. For farmers who could not cultivate their land at all for any reason (i.e. absence of irrigation water) their land in 2002 or 2003, please complete **Section M** with 0 (zero) for the crops the farmer had planned to cultivate. If a trader or a land owner is cultivating only a small portion of his land, then he would report only on that portion of land that he is cultivating himself. However, a landowner that is not managing directly crop cultivation should proceed directly to **Section O – Livestock**.

## SECTION M – CROP PRODUCTION

The table below contains typical values for wheat seed rate and wheat yield. This should be used to ensure that the answers that the interviewees give are within in a credible range.

Wheat	Seed Rate		Yield Mt/Ha	
	Irrigated	Rainfed	Irrigated	Rainfed
Most common values	4 - 6 seer/jerib 140 - 210 Kg/Ha	2 - 3 seer/jerib or 70 - 105 Kg/Ha	2 - 4.2 Mt/Ha 55 - 120 seer/Jerib 12–20 seer harvested from seer sown	0.4 - 1.6 Mt/Ha or 12 - 45 seer/jerib 6 –15 s seer harvested from seer sown
Minimum-maximum values	120-220 Kg/Ha	50 to 140 Kg/Ha	0 to 7.5 Mt/Ha	0 to 3.5 Mt/Ha
Average	5 seer/jerib 175 Kg/Ha*	2.5 seer/jerib or 90 Kg/Ha	2.9 Mt/Ha 83 seer/jerib 16 seer harvested from seer sown	1.1 Mt/Ha 31 seer/jerib 12 seer harvested from seer sown

\* Note these values are not recommended values by FAO. FAO recommends a seed rate of 125 Kg/Ha for irrigated wheat.

### M1. UNIT of MEASUREMENT

Indicate how many kg is the unit of measurement used in the area you are surveying. Please make sure that the respondents use in the same unit of measurement throughout the interview. The one exception is the question about opium, where the unit will be defined once again.

### M2 - M16. WHEAT IN 2002 and 2003

These questions address wheat production in 2002 and 2003 and how the wheat grain harvested in 2003 is used. For the wheat production, please fill carefully the answers from the farmers for both years in the right cells. It is felt to be better to start asking the yield level for last year (2002) and then for this year (2003). Use table above to ensure that answers are in a reasonable range.

**M2 - M10** address the quantity of wheat seeds planted, the area planted with wheat and the production of wheat with differentiation between winter and spring irrigated wheat as well as rainfed wheat. Refer to table above to ensure answers are in the reasonable range.

**M11 - M12** address the issue of pest and diseases. If any pest has affected the wheat crop of the farmer interviewed, please write the number from the check list.

**M13 to M16** address the issue of utilization of the wheat grain harvested. For the question **M13** and **M14** "wheat paid in kind" includes all possible reasons for wheat payment in kind. **M13** refers to access to land and water (sharecropping) while the question **M14** refers to debt repayment and any other social obligation (zikat taxes, village barber, etc...). To answer this question, you may be required to ask specifically the interviewed farmers if he paid or will pay wheat in kind for any other specific reasons that may apply in the area you are surveying.

**M16** For how many months will/did the remaining wheat last for your family consumption? The number of months should be counted from the wheat harvesting time on-ward (and not from the time that the questionnaire was conducted).

### M17 to M52 : OTHER CROPS IN 2002 and 2003

These questions address the production of other crops in 2002 and 2003. Please fill carefully the answers from the farmers for both years in the right cells. For the accuracy of the data recorded, it is generally better to start asking the yield level for last year (2002) and then for this year (2003).



For each crops, the total amount of seeds sown, the total area and the production is asked to the farmers interviewed. Also, for each crop, it should be specified if the crop is cultivated as a first crop (the only crop maturing in the year) or as a second crop by marking "1" for 1<sup>st</sup> crop or "2" for 2<sup>nd</sup> crop in the cells to be filled.

**M39 - M41** address the situation with rain-fed sesame and melon/water melon. As these two crops are generally intercropped in Afghanistan the questions on sesame (area planted and production) should include all the land intercropped with melon/water melon. Similarly for melon/water melon, the total production of rain-fed melon should include all the land intercropped with sesame.

**M46 to M50** For cotton, alfalfa, fruit trees and other crops, the production is not asked, but only the area planted.

**M51 - M52** If the farmers interviewed are reporting crops that are not in the list, please select the name of the crops from the check list in **M52**. If the crop cultivated is not mentioned in the list just enter 5 for other.

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## SECTION N – FARMING CONSTRAINTS

In this table, please rank the 3 main agriculture constraints the farmer interviewed has faced in the 2003 cropping season, by writing the number - from the list of possible constraints - in the cell to be filled. If the farmer is mentioning problems that are not in the list, please specify in the blank space. If you are not sure about the English translation, you can write it in Persian.

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## SECTION O - LIVESTOCK

**O1 – O14** This section addresses the livestock number and the animals born (restocking) at the HH level in 2002 and 2003. Please fill carefully the answers from the farmers for both years in the right cells. For the accuracy of the data recorded, it is generally better to start asking the yield level for last year (2002) and then for this year (2003).

For the questions **O1, O2, O4, O6, O8, O10, O12, O14**, the total number of animals should be recorded, including the non-reproductive livestock.

The questions **O3, O5, O7, O9, O11, O13** address the issue of animal restocking and allow a comparison between 2002 and 2003. The time reference for the year 2002 and 2003 should be the first Eid (i.e early December 2001 to early December 2002 for the year 2002 and early December 2002 up to now for the year 2003) and not the Afghan calendar as some livestock can be born in winter.

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## SECTION M: DIETARY DIVERSITY

**Section A-Household Identification** is repeated here to allow this last section of the household questionnaire to be detached from the rest of the household interview. This allows two people to work on the same household questionnaire at the same time, e.g. a male surveyor is interviewing the male head of household, and the female surveyor can interview the person who in the household has most knowledge about food preparation, likely to be a woman.

**M1.** Use the household member identification codes from Section B-Household Register to identify the person in the household and there has most knowledge about food preparation. Enter household member identification code only.

**M2.** This questionnaire assesses whether the household has eaten any of the listed food items within the past 7 days. Ask the following question:

Since last [DAY OF THE WEEK 7 DAYS AGO] has your household eaten the [FOOD ITEM])?

This gives people a specific day of the week to reference the seven-day recall period. If yes enter 1, if no enter 2.

**M3.** Ask how much of each food item eaten was consumed in the last 7 days. If the units of measure indicated on the question there are not those used locally, be sure to convert the units indicated on the questionnaire.

- o Repeat questions **M2** and **M3** until all the food items are recorded.
- o For the last food group category [OTHERS], ask the following question: Are there any other food items that your household has eaten since last [DAY OF THE WEEK 7 DAYS AGO]?
- o If the answer is **YES**, list the food items and then proceed to apply question **M3** to these new food items consumed.

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At the end of the household questionnaire, thank the household members very much for their patience and participation, and reassure them that this will help with planning for future programmes. Also explain that this may not ensure that programmes come to this village. Reassure the household members that the data will be treated with complete confidentiality and nobody will be able to trace the data to them.