



**Georgia Compact II**  
**MCC Learning from**  
**“Industry-Led Skills and Workforce Development Evaluation”**  
**Mathematica, July 2019**

MCC has identified the following lessons based on the Interim Report for the Industry-Led Skills and Workforce Development Project.

- *The grant application process was rigorous and well-managed, resulting in high quality grant recipients.* MCC should consider the importance of the grant application process and grant management capacity when designing and implementing grant facility projects in the future.
- *Although the program sought to increase female participation in STEM fields, only 14% of all trainees in the PICG-supported courses were female.* In order to recruit more women into traditionally male fields, future programming should seek to better understand the underlying causes of low female participation and target specific interventions to address those causes.
- *Overall, initial impressions of the PICG-supported courses were positive, however both instructors and trainees noted a lack of instructional materials in Georgian in technical subjects.* Future TVET projects should strive to provide resources for written materials in the local language if not already available.
- *The sustainability of MCC's investments under the ISWD project is still uncertain.* MCC should plan from the start of project design for funding and support post-Compact.