



REPUBLIC OF ZAMBIA

**Zambia Access to ACT Initiative Survey 2009**

LIST AND BASIC INFORMATION OF HOUSEHOLDS IN THE SEA

Cluster □ □ □ □

1. Province:..... □

2. District:..... □ □ □

3. Constituency:..... □ □ □

4. Ward:..... □ □

5. Region .....(1 = Rural ....2 = Urban)..... □

6. CSA Number:..... □ □

7. SEA Number:..... □

8. Interviewer's Name:.....

9. Supervisor's Name:.....

10. Assignment Record:

PROCEDURE	STARTING DATE	ENDING DATE
Listing	____/____/2009	____/____/2009
Supervisor Check	____/____/2009	____/____/2009

## Conversion Table

### Acres to Hectares

1/4	ACRE	=	0.1	HECTARES
1/3	ACRE	=	0.13	HECTARES
1/2	ACRE	=	0.2	HECTARES
2/3	ACRE	=	0.27	HECTARES
3/4	ACRE	=	0.3	HECTARES
1	ACRE	=	0.4	HECTARES
2	ACRES	=	0.81	HECTARES
3	ACRES	=	1.22	HECTARES
4	ACRES	=	1.62	HECTARES
5	ACRES	=	2.02	HECTARES
6	ACRES	=	2.43	HECTARES
7	ACRES	=	2.84	HECTARES
8	ACRES	=	3.24	HECTARES
9	ACRES	=	3.64	HECTARES
10	ACRES	=	4.05	HECTARES
15	ACRES	=	6.08	HECTARES
20	ACRES	=	8.1	HECTARES

### Lima To Hectares

1/4	LIMA	=	0.06	HECTARES
1/3	LIMA	=	0.08	HECTARES
1/2	LIMA	=	0.12	HECTARES
2/3	LIMA	=	0.17	HECTARES
3/4	LIMA	=	0.19	HECTARES
1	LIMA	=	0.25	HECTARES
2	LIMA	=	0.5	HECTARES
3	LIMA	=	0.75	HECTARES
4	LIMA	=	1	HECTARE
5	LIMA	=	1.25	HECTARES
6	LIMA	=	1.5	HECTARES
7	LIMA	=	1.75	HECTARES
8	LIMA	=	2	HECTARES
9	LIMA	=	2.25	HECTARES
10	LIMA	=	2.5	HECTARES
11	LIMA	=	2.75	HECTARES
12	LIMA	=	3	HECTARES

## **INSTRUCTIONS FOR THE LISTING**

### **PURPOSE OF THE LISTING**

The listing for the Zambia Access to ACT Initiative provides the names of the Household Heads for the sample that must be selected before the actual fieldwork begins. The results from the listing will provide current information on the household and will give an indication of the size of the household as well as numbers of households that have at least a member having had fever/malaria in the past one month. You will write the names of the Household Heads and their locations so that the interviewer will be able to find the household during the survey that follows.

### **CANVASSING GENERAL RULES**

- a. Before you start canvassing, study your area map to identify the boundaries and plan your route that will ensure that you do not skip any households.
- b. Begin your canvassing at one boundary of your work area and keep a logical sequence.
- c. List each household in the order that you come across it while canvassing.
- d. If in doubt, consult your supervisor.

### **LISTING PROCEDURE**

- Identification:** Write the name of the Province, District, Constituency, Ward, and your name in the spaces provided. Also enter the identification codes for the CLUSTER, Province, District, Constituency, Ward, Region, and Census Supervisory Area (CSA), Standard Enumeration Area (SEA) in the boxes provided. The dates you start and end listing in each book should also be indicated. Finally, the supervisor should also indicate when he started and ended checking the listing book.
- Question 1:** Write the village or locality name in which the household is located. The interviewer will need to find the households for the survey data collection during the next field operation and will need to know where to return.
- Question 2:** The household serial numbers for each SEA will be sequentially numbered starting with '001'.
- Question 3:** The full name of the household Head must be neatly printed starting with the family name. Include any name the person is commonly known by if different from the full name. This may be a nick-name or other title.
- Question 4:** Check mark the appropriate box to indicate the sex of the household Head and enter the appropriate response code in the box provided. If popularly known by any other name record that other name in brackets.
- Question 5:** Enter the number of persons who normally live, cook and eat as one household. The question extends past the family members and should include house-help and farm labourers if they feed from the household's food supply. Probe to find out if this number also includes babies because sometimes infants are forgotten in the count of household members.  
When entering the number of persons, place one digit per box. The first box represents the tens place. For example, if the household contains only one person, and the information is entered as '1', it could be misinterpreted if the '1' is placed in the first box. The data entry clerk may enter it as a '10'. So to avoid this problem, write '0' before each single digit. Thus, '1' should be written as '01', '2' as '02', etc.
- Question 6:** Find out from the respondent how many of the household members given in question 5 are children under 5 years of age. Enter the number of children under 5 years of age in the boxes provided.
- Question 7:** Find out from the respondent how many of the household members are between the ages of 15 and 45 years. Enter the number of persons between the ages of 15 and 45 years, including 15 and 45.
- Question 8:** Find out from the respondent whether any member of the household had fever or malaria in the past one month. If the response is 'Yes', check mark the 'Yes' box, enter code 1 in the box provided. If the response is 'No', check mark the 'No' box, enter code 2 in the box provided.

1. What is the correct village/locality name? <i>(Print in block letters)</i>	2. Household serial No.	3. What is the full name of the Household Head? <i>(Print in block letters and record family names first)</i>	4. What is the sex of the Household Head?	5. How many persons normally live here, cook and eat as one household?	6. How many of these members are children under the age of 5?	7. How many of these members are between the ages of 15 and 49.	8. Did any member of this household have <b>FEVER/MALARIA</b> in the past one month?	CATEGORY		
								1	2	Non Contacts/ Refusal
..... ..... .....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	..... ..... .....	1. [ ] Male 2. [ ] Female <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	1. [ ] Yes. 2. [ ] No. <input type="checkbox"/>			
..... ..... .....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	..... ..... .....	1. [ ] Male 2. [ ] Female <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	1. [ ] Yes. 2. [ ] No. <input type="checkbox"/>			
..... ..... .....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	..... ..... .....	1. [ ] Male 2. [ ] Female <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	1. [ ] Yes. 2. [ ] No. <input type="checkbox"/>			
..... ..... .....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	..... ..... .....	1. [ ] Male 2. [ ] Female <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	1. [ ] Yes. 2. [ ] No. <input type="checkbox"/>			
..... ..... .....	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	..... ..... .....	1. [ ] Male 2. [ ] Female <input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	1. [ ] Yes. 2. [ ] No. <input type="checkbox"/>			

### Summary of Households Listing and Sample Household Selection

Category	H/H's Listed	Sample size	Sampling interval	Random Start
1				
2				
Non contact/ Refusal				
Total Listed				