LEARNING AND EDUCATIONAL ATTAINMENT IN PUNJAB SCHOOLS
SCHOOL AND HOUSEHOLD SURVEYS

YEAR 4

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Tick here when completed
_____

Public-Private Education Study: Pakistan
Surveyor Manual for
Round 4
Male and Female Combined

Section 0

		Answer	Codes	Zaat Codes	Political Office Codes
1	Name of supervisor			AARAIN 1 ABBASI 2 ANSARI 3 AWAAN 4 BALOCH 5 BUTT 6 CHACHAR 7 GUJJAR 8 JAT 9 LAAR 10 MOHANA 11	0=None 1=Numberdar 2=Panchayat/Jirga Member 3=Hereditory religious leader 4=Union Councillor 5=Naib Nazim (Tehsil/District) 6= Nazim(Tehsil/District) 7= MNA 8= MPA 9= Chairman, Zakat Committee 10= Other (Specify _____)
2	Name of enumerator				
3	District	☐	1= Attock 2=Faislabad 3=Rahim Yar Khan		
4	Tehsil	_____ Name			
5	Mauza	_____ Name	☐☐☐ Mauza Code Use the three digit Mauza code on your envelope here.		

Household ID

|___||___||___||___||___||___||___||___||___|

STRICTLY CONFIDENTIAL

6	Mohalla/Basti/Settlement	_____ Name	Every village is divided into settlements, which are sometimes called mohallas and sometimes called bastis. Record the name of the settlement that the household is in over here. If the the house hold is in the Main Sattlement/ Abadi then write Mauza name and also mention Main settlement in ( ). e.g. if a house hold is in the main settlement of Akhori and there is no Mahlla or abadi defined then write "Akhori (Main Settlement)"	MUGHAL 12 MUSLIM SHEIKH 13 NAICH 14 PATHAN 15 QURESHI 16 RAJPUT 17 REHMANI 18 SAMIJA 19 SHEIKH 20 SOLANGI 21 SYED 22 OTHER 23	
7	Name of the household head	Household Head _____ Husband/Father's Name _____			
8	Name of the respondent				
9	Zaat of Respondent	Sub-Zaat Name _____ Main Zaat code ☐☐	For the female and the male questionnaire, remember that wer		

10	Religion of Household	☐	are asking the zaat of the respondent so that the zaat of the male may be different from that of the femal.e.		
				Religion Codes 1=Islam 2 = Christian 3 = Hindu 4 = Sikh **5 = Other**	**Language Codes** 1=Urdu 2=Punjabi 3=Pashto 4=Sindhi 5=Seraiki **6=Other**
11	Does any female member have a political/administrative designation?	☐☐ ☐☐ ID code	Fill in ID code for any female member with political designation. If there are no male/female members with a political designation, fill in 0 in the first box. If some male/female member has a political designation, fill in the designation from the code list and then fill in the ID code of the person. In case of more than one mention the older one only		
12	Language interview was in	☐			
13	Interview Date	☐☐/☐☐/☐☐			

Section IA: Household Roster Comparison:

This section allows us to record the status of individuals listed in the previous survey. BEFORE going to the household, fill in the member ID code and names of members in the household. The member ID code should match the ID codes given to you in the pre-printed household roster.

1. Member ID code	2. Member Name Please fill in this column before going to the household from the pre-printed sheets	3. Is **{name}** still living in this household? 1=Yes (skip→Next ID) 2=No	4. Why did **{name}** leave the household? 1=Marriage 2=Migrated Permanently 3=Living elsewhere temporarily 4=Has set up own household 5=Has Passed Away 6=Was never part of the household
☐☐		☐	☐
This row should be pre-filled before you enter the household. Double check to make sure that you have the same ID codes as in the pre-printed sheets.	This row should be pre-filled before you enter the household. Double check to make sure that you have the same ID codes as in the pre-printed sheets.	Check if the person is still living in the same household, following the definition below.	If the person is not living in the same household, record the reason why the person has left the household.

Definition

A person is defined as living in the household if the person eats from the same cooking unit as the rest of the household. The following instructions apply:

1. Do **not** include members who are working outside the village and are not at home for at least 9 months of the year *unless*
   a. They are full time students either living in a hostel or boarding school
   b. They return regularly to the house at least 6 days a month

So:

1. A person who lives in Karachi and comes home for two months in the year is **not** a member of the household
   a. A person who studies in Karachi **is** a member of the household
   b. A person who works in a close by town and comes home on Saturday and Sunday **is** a member of the household.

Section 1B: Household Roster. Once you have completed the household roster comparison, copy all the member IDs and names of people who are still in the household from Section IA. Once you have copied these names down ask "Can you please list all the names of people living in the household at this time?" If there are any names that you have not written down, write these names down and start the member ID codes from 71. For instance, if you are doing household ID 70680, you would fill in HAQ NAWAZ, SAKINA BIBI, RIAZ AND ZAREENA BIBI from the pre-printed sheets. You would then write these names down with ID 1,2,3 4 (in that order) in the household roster. You would then ask the respondent to list all members of the household. If the person mentions a new name, say SONIA NAZ, you would then put ID 71, Name SONIA NAZ. IT IS VERY IMPORTANT THAT YOU COMPLETE Q1 AND Q2 BEFORE STARTING WITH THE OTHER SECTIONS!

1. Member ID code Please start the IDs from 71 for new house hold members	2. Please list all the individuals living in this household (household defined by individuals who share the same cooking unit). Use the names from the previous list for people still living in the household. Make sure that the same ID numbers are kept!	**3. NIC #** **Please note the NIC numbers for those who have NIC card.**	4. What is **{name's}** relationship to the household head? [Use codes below]	5. Was **{name}** physically present at the time of the interview? 1=Yes 2=No	6. {Name's} Gender 1=Male 2=Female	7. What is **{name's}** age? (Completed Years)	8. What is **{name's}** marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	9. What is **{name's}** primary occupation? [Use codes below]
☐☐			☐☐	☐	☐	☐☐	☐	☐☐
				If the person is in the house at the time of the interview, fill in YES		Please fill in completed years over here.	Use code 2 only if the nikah has been performed	Use Code 3 for any person on a salary. Use code 7 for anyone who is employed as a skilled laborer and code 8 for someone employed as unskilled labor.

Definition

A person is defined as living in the household if the person eats from the same cooking unit as the rest of the household. The following instructions apply:

2. Do **not** include members who are working outside the village and are not at home for at least 9 months of the year *unless*
   a. They are full time students either living in a hostel or boarding school
   b. They return regularly to the house at least 6 days a month

So:

2. A person who lives in Karachi and comes home for two months in the year is **not** a member of the household
    a. A person who studies in Karachi **is** a member of the household
    b. A person who works in a close by town and comes home on Saturday and Sunday **is** a member of the household.

Section 1 Codes

Q4: Relationship to Head			**Q9: Occupation Codes**	
1=Head	6=Brother/Sister	11=Mother/Father	1=Farming	7=Employed Skilled Laborer
2=Spouse	7=Niece/Nephew	12=Mother/Father-in-law	2=Livestock Rearing	8=Employed Unskilled Laborer
3=Own Child	8=Brother/Sister-in-law	13= Other relative	3=Salaried Job	9=Too young to work
4=Grandchild	9=Son/Daughter-in-law	14=Servant	4=Currently not working	10=Housewife/Housekeeping
5=Adopted Child	10=Uncle/Aunt	15=Not Related	5=Enrolled in School/Madrassa	11=Too Old to work
		16=Other	6=Self Employed/Trader	12=Enrolled full time in college
				13=Other (Specify _____)

Section II: Household Education (For WOMEN of all ages and CHILDREN aged 5-18 INCLUSIVE)

1.ID code	2. Can **{name}** read a postal letter or newspaper in any language? 1=Yes 2=No 3=Not Sure	3. Can **{name}** write a postal letter in any language? 1=Yes 2=No 3=Not Sure	4. Can **{name}** count? 1=Yes 2=No 3=Not Sure	5. Can **{name}** add or subtract? 1=Yes 2=No 3=Not Sure	6. Has **{name}** obtained any formal (not religious) education? 1=Never (skip→10) 2=Has attended in past(skip→8) 3=Currently attending 4=Not sure (skip→10)	7. What class is **{name}** currently enrolled in? *Record the class and use the code **20** if above class XII. Use code 55 for children in kucchi and code 01 for children in class 1.*	8. What is the highest level of formal schooling that **{name}** has completed? *Record the class and use the code **20** for education above Class XII. Use Code 55 if completed Kachi class but if in Kachi class and not completed then write 00*	9. How many years did **{name}** spend in completing his/her schooling? [Only for schooling till class XII. Make sure that this does **not** include education after Class XII] Use code 55 for children in kuchhi classes	10..Does **{name}** have a higher degree OR technical education? 0=NO 1=Polytechnic Diploma 2=MBBS 3=BA/BSC/B.Ed 4=MA/MSC/M.Ed 5=Other	11.Has {name} obtained any religious education? 1=Yes 2=No [Only if child was/is enrolled full time in a madrassa or religious school]
☐☐	☐	☐	☐	☐	☐	☐☐	☐☐	☐☐	☐	☐
	Q2 to Q5 should be filled in YES if the person has completed Class VII. If some one can do all these tasks but have less education then please also mention the completed class as well.				Formal education here is any education that is not religious. This includes non-formal education that is not religious.	Use Code 55 for kucchi classes.		Note that the code 55 for kucchi classes can be used even if the person is an adult, since he/she may have studied only in kucchi and not gone to Class 1	These higher degrees are only after Class XII	**This question** must **be asked whether or not the person has formal education since the person might have both formal and religious education.**

Enumerator Notes: An individual can have both formal education and religious schooling. As an example, a child complete primary education, then join a madrassa for two years. In this case, this child has obtained both formal and religious education.

1. **Education till Class XII** is defined as school. Any education beyond Class XII is defined as higher education.
2. For a person who is studying from home, fill in the questions exactly as you would for a person studying in school but **note below** that the person is studying from home.
3. An individual can have both formal education and religious schooling. As an example, a child complete primary education, then join a madrassa for two years. In this case, this child has obtained both formal and religious education.

Section III: Health (For ALL individuals from roster)

1.ID code *Copy ID codes from household roster (all members)*	2. Over the past year was **{name}** unable to perform his/her normal activities for at least 7 days due to an illness/injury? 1=Yes 2=No (skip→ 5)	3. What was the duration of the illness/injury? (record in weeks)	4. What was/is the illness or injury? 1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other	5.Does name suffer from any of the following disabilities? 0=Does not suffer from any disability 1=Partial Blindness 2=Full Blindness 3=Mute 4=Deaf 5=Partially Deaf 6=Lame 7=Paralysis 8=Mental Problems 9=Loss of Limb [Please ensure that the list is read out!]	6. Does **{name}** suffer from any chronic illness? [*Lambe arsay ki bimaari]* 1=Yes 2=No (skip→8)	7.What is the chronic illness? 1 = Arthritis/Rheumatism 2 = Diabetes (*Sugar ki bimaari*] 3 =High Blood Pressure 4= Low Blood Pressure 5 = Asthma 6 = Piles 7 = Heart Condition 8 = Skin Allergies 9= Other [Specify Below if other] [Please enter a MAXIMUM of 2]	8. If 16 annas is perfect health, how good would you say that **{name's}** health is? *Give an example here* [Make sure that the respondent gives you a number]
☐☐	☐	☐☐	☐☐	☐	☐	☐☐, ☐☐ [Other _____]	☐☐
		Please remember that this question is in <u>weeks</u> and not days!!!		Please make sure that you read the list out for every person since people often do not regard some disabilities such as code 2 as problems, and may not tell you unless you read the list out		People may suffer multiple chronic illnesses, and you can use up to 2 codes (such as 2 and 3)	Please remember that the person **must** give you the number! In case the person is having trouble doing this, you can divide successively. For instance, you can first ask if her health is between 8 and 16. If she says yes, you can ask whether it is between 8 and 12 and so on. You **must** record the exact number that the person gives you.

Section IV: Child Care (Fill in for all members of household aged 5-18 years inclusive)

1.ID code *Copy ID codes from household roster (5-18 only)*	2. Mother's ID code *99 = Mother not in household* If mother is in household fill in ID and (skip→4)	3. Why is **{name}**'s mother not living in the household? 1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	4. Father's ID code *99 = Father not in household* If father is in household fill in ID and (skip→6)	5. Why is **{name}**'s father not living in the household? 1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	6. Does **{name's}** primary guardian live in this household? 1=Yes 2=No	7. Primary guardians ID Enter 99 if guardian is not in household	8. How is the primary guardian related to {name}? (see note below) 1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Other	9. ID of person who looks after name every day. [*dekh-bhal karne wala*]	10. What is the relationship to this person? 1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Step-mother 7=Other
☐☐	☐☐	☐	☐☐	☐	☐	☐☐	☐	☐☐	☐

Enumerator Note: For a parent to be *living in the household*, he/she should be physically present at least 7 days in every month. Thus, a child whose father works in Lahore but returns to Faislabad on Friday and stays till Sunday is regarded as living in the household, but a father whoworks in Karachi and returns for 1 month every year is considered as *not* living in the household. For this case, please enter 99 in Q4 and code 3 (Living Elsewhere) in Q5.

The primary guardian questions (Q7 to Q10) must be filled for **every child**, whether the child's father/mother are living in the house or not. The primary guardian is responsible financially and legally for the child. The primary caretaker is one who takes care day to day and can be a sister, aunt, ayah, etc.if the person says that "no one looks after her/him" probe further by asking what happens if she/he has to go to the doctor, and fill in the ID of the person who takes her/him.

This section should not take more than 5 minutes to complete. Most of the information (except 6, 7 and 9) can be filled directly from the roster. IT is very important that you fill in the mothers and fathers id code for every child between 5 and 15. If you are in a joint family and there is not enough space, please use a new questionnaire and staple that questionnaire to the one you are using.

Section V: Child Educational History (For all members of household aged 5-18 years inclusive)

1.ID code	2 Does {**name**} attend school/madrassa? 1=Currently Attending 2=Used to, but no longer (skip→4) 3=Never attended (skip→4)	3. Schooling History [Skip this section only if child has never enrolled/attended any school]				
		3a. What school is **{name}** currently attending? [Fill in code from school sheet]			3b.Is this the same school that **{name}** was attending last year? 1=Yes (skip→Next ID) 2=No	4. If **{name}** left the school, what was the reason? 1=Classes not offered 2=Too far 3=Too expensive 4=Low Quality 5=relative/friend owns/teaches in other school 6=No female staff 7=No male staff 8=family moved 9=Punishment from teachers 10=For Religious Education 11=Free textbooks in government school 12=Stipend for girls in government school 13=Help at home 14=Help with work 15=Poor health 16=Parents/elders did not want to continue 17=Marriage 18=No gender segregated school available 19=Other (specify)
		1. Name	2.Code (Fill in 99 if the school is not in the master code list)	3. Type 1=Public 2=Private 3=Madrassa		
☐☐	☐	_____	☐☐	☐	☐☐	☐☐
	You must fill in q3a-q3d if you use code 1 or code 2 in this question.					Q4 should be filled in if the person has changed or never enrolled schools. With q4, we are trying to find out why the person decided to switch schools or never attended a school.

1. Often there may be multiple schools such as Government Boys Primary School, with one inside the mauza and one outside. In the roster you will see that every school is either shaded or left white—schools that are shaded are typically in the mauza, while those that are not are outside. For every school, before filling in the school code, please check that the you have the correct school. So if the mother says that the child studies in the

Government Boys Primary School, you should ask where the school is and match it to the school roster. MAKE SURE that you fill in the correct code for all schools—ask other household members if you are not sure.

2. Sometimes, children are going to Masjid Makhtab school. These maybe abbreviated as M.M. in the school roster.
3. Use code 1 ("Public") for all government and Masjid Makhtab schools.
4. If the respondent does not know the name of the school that the child is going to YOU MUST return to the household when the child or other knowledgeable person has returned.
5. IF you do not find the school in the roster, make sure that the person is giving you the correct name. Sometimes schools change their names: you should ask whether the school was called something else before (for instance, Govt. Boys Primary School may become Government Primary School). IF you are ABSOLUTELY CERTAIN that the school is not in the roster fill in code 99 and the name of the school.

Section VI: Time Allocation (For all members aged 5-18 years inclusive).

These instructions apply to all time-sheet rosters: Children's, mother's and fathers.

GENERAL INSTRUCTIONS: These sections have usually been covered well, but recorded VERY BADLY. Please make sure that you follow these instructions carefully, to ensure that the data can be used later on.

1. Always use a 24 hour clock. NEVER write 8 am, write 08:00. NEVER write 8 pm, write 20:00. For every time slot, there must be 2 digits before the colon (:) and 2 digits after. Once you have completed the section, make sure that this is corrected, if there are mistakes.
2. Time Slots MUST overlap. If time slot 1 is from 08:00 to 10:00, then time slot 2 MUST start from 10:00. MAKE SURE THAT THERE ARE NO GAPS IN THE TIME SLOTS.
3. The last time slot MUST COMPLETE the 24 hour cycle. So, in the last slot, you must end with the same number that you started with in Time Slot 1. So, if you started with 08:00, the last number must also be 08:00 (for instance, the child sleeps from 22:00 to 08:00).
4. You do not need to fill in all slots, but you must make sure that rules 1 to 3 are closely followed.

CODING

1. In cases where the Activity is Housework (Code 3) or Paid Work (Code 4), you must fill in the TYPE OF HOUSEWORK or TYPE OF PAID work from the lists below.
2. In the case of PAID WORK, make sure that you also fill in the amount earned per month.
3. In cases where the person gives you multiple tasks (Between 8 and 9, I make breakfast and watch television) fill in the main activity.
4. If the person gives you more than 8 time slots, try and narrow them down to 8.

EXAMPLE

We have filled out part of a time allocation chart. In this case, the child wakes up at 06:30, and prays for 1 hour. He then plays for ½ an hour. He then does housework for 2 ½ hours. For housework, you have to fill in the type of housework—in this case, the child cleans. Finally, the child does PAID WORK from 10:30 to 15:00; the type of PAID WORK is household industry. You also have to write down how much the child earns, which is recorded in the last row. THIS TIME SHEET IS NOT COMPLETE. To complete the time-sheet, you then have to ask the child's activities from 15:00 onwards, until you come back to 06:30. The last time-slot should usually be Sleeping (Code 1).

1.ID code	2. Please trace out the activities of the child on a normal school day from the time he/she wakes up for a 24 hour period. ALWAYS use a 24 hour code (so 08:30, NOT 8:30 and 20:30, NOT 8:30). Remember to always fill in the numbers after the colon (:), so write 08:00 NOT 08.								
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. *Time Slot 4*	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
Child 1 ☐☐ School Day	Time	06:30 to 07:30	07:30 to 08:00	08:00 to 10:30	10:30 to 15:00	___:___to ___:___	___:___to ___:___	___:___to ___:___	___:___to ___:___
	Activity	☐☐___ 10	☐☐___ 2	☐☐___ 3	☐☐___ 4	☐☐___	☐☐___	☐☐___	☐☐___
	Type of Housework	☐	☐	☐ 5	☐	☐	☐	☐	☐
Leaps Card? ☐ 1=Yes 2=No	Type of Paid work	☐	☐	☐	☐ 5	☐	☐	☐	☐
	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._650	Rs._____	Rs._____	Rs._____	Rs._____

Codes for Activity		**Codes for Housework (Code 3)**	**Codes for Paid Work (Code 4)**
1=Sleeping	8=Media Entertainment	1=Farm work	1=Farm Work
2=Playing	9=Religious Education	2=Livestock	2=Livestock
3=Housework	10=Prayer	3=Looking after siblings	3=Laborer
4=Paid work	11=Preparation for School	4=Cooking	4=Self-Employed work
5=School	12=Rest	5=Cleaning	5=Household Industry
6=Tuition	13=Other (Specify _____)	6=Other housework	6=Salaried Work
7=School work outside school	14=Other (Specify _____)		7=Other

Section VIII: Child Ability and Learning Hurdles (For all children aged 5-18 years inclusive). Fill in the ID Code of the main respondent HERE → ☐☐

1.ID code	2. How intelligent is {name} (generally not just in studies) [*bacha kitna zaheen hai?]* 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	3. How hardworking is {name}? *["Bachha kitna mehanti hay?"]* 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	4. How well do you think that {name} is performing in school? 0 = Not attending school at present 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	5. Is it safe for this child to attend a school outside the *mohalla* that you are living in? 1=Yes 2=No	6. Is it safe for this child to attend a school outside the *village/mauza* that you are living in? 1=Yes 2=No
☐☐	☐	☐	☐	☐	☐

Enumerator Note: This question has to be asked of the mother of the child. In the case of joint family households where there are multiple mothers and children between 5 and 18, please fill in one schedule for every mother. Also, this question must be asked whether or not the child is attending school currently. Note that in q4, "School" means school or madrassa—use code 0 only if the child is not attending school or madrassa.

Section IX: Class Teacher Information (For all SCHOOL-GOING females aged 5-18 years inclusive). Fill in the ID Code of main respondent HERE → ☐☐

1.ID code	2. Do you know the name of {**name's**} class teacher? 1 = Respondent says Yes 2 = Respondent says Yes, but only after asking child 3 = Respondent says No	3. Have you ever met {name's} class teacher about your child's education? 1=Yes 2=No	4. What is the educational qualification of {name's} class teacher? 0 = Don't know 1 = Middle 2 = Matric 3 = Fa/Fsc 4 = BA 5 = MA or above 6=Matric+PTC 7=FA/FSC +CT 8=BA+Bed 9=MA+Med	5. In the *last* week, how many days was **{name's}** class-teacher absent? [Enter 99 if respondent does not know] [Enter 00 if the teacher was not absent]	6. How regular is **{name's}** class-teacher overall? 1=Very Regular 2=Regular 3=Not Regular 4=Almost never there 5=Don't Know	7. How good would you say that **{name's}** class-teacher is in his/her teaching skills? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't know	8. How good would you say that {name's} class-teacher is overall? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't Know
☐☐	☐	☐	☐	☐☐	☐	☐	☐

Enumerator Notes: 1. In this section we are asking only about the child's *class-teacher*, if the child has both subject and class teachers. 2. In Q2, please make sure that the parent actually tells you the name of the teacher. 3. In Q5, please make sure that you are asking about the last week: if you are doing the survey on February 8th, ask "from February 1st till yesterday".

Enumerator Notes:

1. In this section we are asking only about the child's *class-teacher*, if the child has both subject and class teachers.
2. In Q2, please make sure that the parent actually tells you the name of the teacher.
3. In Q5, please make sure that you are asking about the last week: if you are doing the survey on February 8th, ask "from February 1st till yesterday".
4. If the respondent asks the child for information, fill in code 2 in Q2, and the rest of the questionnaire exactly as the respondent answers.
5. If the school has been closed for **more than 2 weeks** fill in 00 in Q5 and make a note.
6. If the school has been closed for **less than 2 weeks** (this is the case for Eid), ask about the last week *before the school closed*.

Section X: Tuition (For all SCHOOL-GOING children aged 5-18 inclusive). Fill in the ID Code of the main respondent HERE → ☐☐

1.ID code	2. Does name get additional help for his/her studies through tuition? 1=Yes 2=No (skip→next child)	3. How many hours a week of tuition does name receive?	4. Who provides the tuition for name? 1=Relative 2=Neighbor 3=Teacher in own school 4=Teacher in other School 5=Other	5. How much do you pay for name's tuition every month? [Enter 000 if there is no payment for this tuition]	6.What subjects does name receive tuition in? 1=Urdu 2=Math 3=English 4=Islamiyat/Quran 5=Multiple Subjects 6=Science Subjects 7=Other [Fill in maximum of 2 subjects]
☐☐	☐	☐☐	☐	Rs.☐☐☐	☐, ☐

Enumerator Note: In Q6 the code 6 ("Science Subjects") should be used if the child is being tutored in Math and one or more science subjects. If you use the code 6, you should not use the code 5.

Section XI: Time Spent with Children (For all SCHOOL-GOING children aged 5-18 inclusive). Fill in the ID Code of the main respondent HERE → ☐☐

1.ID code	2. In the last week, has anyone in the house helped **{name}** with his/her school-work/education? 1= Yes 2 = No (skip→7)	3. ID code of person who helped the child most with his/her studies	4. What subjects was this help given in? 1=Urdu 2=Math 3 =English 4=Islimaiyat/quran 5=Multiple Subjects 6=Science Subjects 7=Other	5. In what way was the help provided? 1 = Direct help with studies/ homework 2 = Indirect help with studies/homework 3 = Help only when the child is stuck 4= Other (specify)	6. How many hours were spent last week helping {name}?	7. In the last week how many hours were spent telling stories or reading to **{name}**?
☐☐	☐	☐☐	☐,☐	☐ [Other _____]	☐☐	☐☐
				Use code 1 if the person sat down with the child and helped the child. Use code 2 if the person was doing something else and checked that the child was studying sometimes.		

Section III: **Educational Inputs**

Question Number	Question	Answer	Codes/Instructions
1	Does the household have any children enrolled in formal (not religious education)?	☐	1=Yes 2=No (skip→Next Section)
2	Does the household have any female children enrolled in class 6, class 7 or class 8?	☐	1=Yes 2=No (skip→5)
3	Does the household receive any money from the government for this child?	☐☐☐	1=Yes 2=No (skip-→ 5) -99=Don't Know(skip-→ 5)
4	How much money does the household receive from the government?	Rs._____	Please fill in the money received *per month*. So if the person answers Rs. 600, check how often this is received. If the person answers "Every 3 months" then the per month receipt is Rs. 200. Fill in –99 if the person does not know, after probing.
5	Does the household have any child enrolled in class 3 or class 5?	☐	1=Yes 2=No (skip→10)
6	Was the child tested this year through the LEAPS project?	☐☐☐	1=Yes 2=No (skip→10) -99=Don't Know(skip-→ 10)
7	Do you have the card that the child received from LEAPS last year?	☐	1=Yes 2=Yes, but cannot find it 3=No
8	Has the report-card been useful for you?	☐	1=Yes 2=No
9	Have you changed any aspect of the child's education on the basis of the report card?	☐, ☐, ☐ List up to 3 actions in order of importance (most important, next, least important)	1=Changed School 2=Met teacher/head-teacher to discuss 3=Spend more time on child's education 4=Have got tuition for child 5=Give more attention to child 6=Cut down on work at home 7=Cut down on playing time for child 8=Other
10	Does the household have any children enrolled in a government primary school?	☐	1=Yes 2=No (skip→10)

Question Number	Question	Answer	Codes/Instructions
11	Did any of these children receive free textbooks from the government this year?	☐☐☐	1=Yes 2=No -99=Don't Know
12	Has any of your children ever been *denied* admission by a school?	☐	1=Yes, by a government school 2=Yes, by a private school 3=No
13	Were any of your children not promoted last year?	☐	1=Yes 2=No
12	Do you feel that the education provided by government schools in your village is...	☐	1=Better than last year? 2=Same as last year? 3=Worse than last year? 4=No Opinion
13	Do you feel that the education provided by private schools in your village is...	☐	1=Better than last year? 2=Same as last year? 3=Worse than last year? 4=No Opinion

This section is completely new, and is designed to see what children and families are receiving from the government education program. The programs that we are asking about are (a) the female stipend program, (b) the LEAPS report card program and (c) the free textbook program. These programs are **not** in place in all districts and villages, so you will get a lot of answers that are NO. It is very important to explain to the respondent before beginning this section that the government and our project has a number of schemes in different places, and the household may or may not be eligible to take part in these schemes. We need to make sure that households do not get upset if they have not been part of any of these schemes, and we keep asking them questions.

The questionnaire is designed in the following way: Q1, Q2, Q5 and Q6 check the eligibility of the child—i.e., whether the child can receive the program under the government's rules. Q12 and Q13 then ask a general question about whether parents think that government and private education has improved or not over the last year.

Q1. If there is no child enrolled in formal school, SKIP the entire section.
Q2. Ask whether there is any *female* child enrolled between Class 6 to Class 8. These are the only children eligible for the female stipend program.
Q3. If there is a female child enrolled in Class 6- Class 8, ask whether the household receives any money for the child.
Q4. Note the money received for the child. Be very careful that you note the *per month* amount received.
Q5 and Q6 checks whether the household had a child who was tested this year, and whether they received the LEAPS report card. Note that only half the villages received these cards. The child must be in either Class III, CLASS IV or Class IV (he/she will be in Class III if he/she was not promoted this year).
Q7. This question checks if the household still has the card. The surveyor *must* ask to see the card, and fill in 1 ("YES") if he physically checks that the card is there; 2 (YES, but cannot find it) if the household says that they have the card, but cannot find it and 3 (NO) if the household does not have the card anymore.

Q8 and Q9 ask the family whether the card has been useful for them, and if YES, then how it has been useful. Remember that you must ask Q9 even if the family says that the card has NOT been useful for them.
Q10 and Q11. The government is also providing free textbooks for primary school going children. Q10 checks whether there is an eligible child, and Q11 asks whether they received the free textbooks.
Q12 and Q13. Both these questions ask how the schooling system is in the current year compared to the previous year. These are both questions of perception.

Please note that in cases where the respondent does not know, there is a code –99 that should be used. THIS CODE SHOULD ONLY BE USED IN EXCEPTIONAL CIRCUMSTANCES, after the surveyor has probed for an answer in at least 3 different ways. For example, in the case of the LEAPS card, the code –99 should be entered only if the surveyor has asked the question, describe the card and asked the respondent to check with any other family member who is in the house at the time of the survey.

Section V: EDUCATIONAL DECISION MAKING (for all *SCHOOL-GOING CHILDREN* aged 5-18 inclusive)

1.ID code	2. Who is most responsible for maintaining contact with the child's school (including teacher, payment of fees, etc.) ? 1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5=Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor 9=Child himself/herself 10=No one	3. Who is most responsible for making the decision to send the child to primary school? 1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor	4. Who is most responsible for making the decision of which school to send the child to? 1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor	5. Who is most responsible for monitoring the child's work at home? 0=No one 1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= OlderBrother/Sister 6=Other relative 7=Friend of the Family 8=Tutor	6. How important is a good education for this child? 1 = Not very important 2 = Important 3 = Very Important
☐☐	☐☐	☐	☐	☐	☐

Please note that this is for all children who are going to school **or** madrassas.

Section VII: Educational Expenditures (All SCHOOL GOING CHILDREN aged 5-18 years inclusive)

1.ID code	2. In the last **month** how much was spent on {name's} education under each of the following? [Enter 00 if there was no expenditure in the last month]				3. In the last **year**, how much was spent on **{name's}** education under each of the following? [Enter 00 if there was no expenditure in the last year]				
	a. School Fees/school funds	b. Transport	c. Private Tuition	d. Pocket money for school	a. Annual Fees (Admission Fees etc.)	b. Uniforms and Shoes	c. Textbooks	d. Notebooks and school supplies	e. Other Annual Expenditure
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]

1. This section is for all children who are going to school **or** madrassa.
2. **In Annual fees, you should fill in only those fees that are charged once a year such as admission fees.**
3. In Transport, you should fill in only the amount that is spent every month. For example, if the parent bought the child a bicycle to go to school, you should fill in the amount that is spent for repair and maintenance every month under transport and put the price of the bicycle under "Other Annual Expenditure".
4. If the parent does not spend any money on some category, for example "Textbooks" DO NOT LEAVE THE COLUMN BLANK: Fill in 00 if there was no expenditure. Leaving the column blank means that the expenditure is MISSING—that is, the parent does not know!

Section IX: Information Sources (ask about children between 5 and 15 years inclusive)

Question Number	Question	Answer	Codes/Instructions
1	Does the household have any children enrolled in formal (not religious education)?	☐	1=Yes 2=No (skip→Next Section)
2	List the most important sources that influenced your decision to send your children to PRIMARY school or not. (Fill in at least one and a maximum of three)	☐,☐,☐	In each of these questions, there may be multiple sources. You have to fill in *at least* one and a *maximum* of 3.
3	List the most important sources (in order of importance) that influenced you when deciding which PRIMARY send your children to (Fill in at least one and a maximum of three)	☐,☐,☐	
4	List the most important sources (in order of importance) that help you to find out how your children is/was doing in PRIMARY school. (Fill in at least one and a maximum of three)	☐,☐,☐	
5	List the most important sources (in order of importance) that help you find out about the quality of your children's PRIMARY school/school teacher (Fill in at least one and a maximum of three)	☐,☐,☐	

Codes for Section				
1= No one	4= Neighbors/Friends	7= Own religious group	10= School adds/reports	13= Own Biraderi
2= Own Household	5= Village notables (imam/teacher/chaudhry etc.)	8= Newspapers etc.	11= HH Childs' opinions	14= Teacher
3=Close Relatives	6 = Own Political group	9= Childs friends	12= Reports from non-school education sources (tuition. government, other organization)	15 = Other (Specify _____)

Section X: Household Deaths and Movements

Question Number	Question	Answer			Codes/Instructions
1	Have their been any deaths in your family in the last 5 years?				1=Yes 2=No (skip→5)
2	Please tell us the names of household members who have died in the last five years.	1			Record the names in the answer column
		2			
		3			
3	How old was {name} when he/she died?	1	☐☐ Years ☐☐ Months		You should fill in the months only if the person was less than 2 years. Say the person died when she was 4 years and 2 months, in this case just enter 04 in the years and leave the months blank.
		2	You have to fill in the months only if the person was less than 2 years old when he/she died. You should fill in the months only if the person was less than 2 years. Say the person died when she was 1 year and 2 months, in this case just enter 14 in the months and leave the Years blank. & if the person died when she was 4 years and 2 months, in this case just enter 04 in the years and leave the months blank.		
		3			
4	When did {name} die?	1	Year ☐☐☐☐		Please remember to comment if you find any households with more than 4 deaths in the last five years
		2	Please remember to fill in the year that the person died and not the number of years since death.		
		3			
5	Has any member of your household left in the last 5 years?	A person has "left the household" if they are not physically present in the household for at least 9 months in the year.			1=Yes 2=No (skip→7)
6	List the people who have left the household in the last 5 years?	Name	Age	Reason for Leaving	List their names in the first column, the age in the second column and the reason for leaving the
		1.	☐☐	☐	

Question Number	Question	Answer			Codes/Instructions
		Use code 2 when the person has left the household temporarily and is likely to return. Use Code 3 when the person has left the household permanently.			household using the codes below. 1=Marriage 2=Went to look for work 3=Migrated Permanently 4=Other (specify)
7	Has any member of your current household lived abroad?	Please remember that we are asking about members of your *current household*. The person who has lived abroad must therefore be in the household roster, i.e., they lived abroad and have now returned. This does not hold for people who are still living abroad!!!			1=Yes 2=No (skip→9)
8	List the members who have lived abroad	ID Code	Years Lived Abroad	Year Returned	
		☐☐	☐☐	☐☐☐☐	
		The ID code must be filled in if you answered YES in Q7 above. That is, the person must be living in the household now.			
9	Does the household receive remittances or financial support from any outside source?	Outside sources may include relatives, NGO's or the government. The support must be received as **money** (and not in-kind presents such as clothes or food). Note that if a person receives a scholarship from the government, this should be included here.			1=Yes 2=No (skip→Next Section)
10	How much did the household receive in such remittances or financial support in the last year?				

Section XI: Land

1. Did you own any agricultural land over the last two agricultural seasons? (Kharif 2003, Rabi 2003) 1=Yes 2=No (skip→Next Section)	2. Is your land divided into more than one place? (*rakba*) 1=Yes 2=No (skip→4)	3. How many places? (*rakba)*	4.For each plot/place, please answer the following questions					
			Number	Size of Land		a. Do you have the right to sell this plot? 1=Yes 2=No	b. How much could you sell this plot for today? (Amount in thousands)	c. If you were to rent out this land today, what would be the annual fixed rent that you would receive? (Amount in thousands)
				Acres	Kanals			
☐	☐	☐☐	1	☐☐	☐☐	☐	☐☐☐☐☐☐☐	☐☐☐☐☐
			2	☐☐	☐☐	☐	☐☐☐☐☐☐☐	☐☐☐☐☐
			3	☐☐	☐☐	☐	☐☐☐☐☐☐☐	☐☐☐☐☐
			4	☐☐	☐☐	☐	☐☐☐☐☐☐☐	☐☐☐☐☐
			5	☐☐	☐☐	☐	☐☐☐☐☐☐☐	☐☐☐☐☐

Enumerator Note: For question 1, skip to the next section *only if* the household did not own land over the last two seasons. If the household owned land but it was not cultivated, the rest of the section must be filled in.

Special Notes:

1. Q2 to Q4 **must be filled in** if you answer YES in Q1, whether or not the land was actually cultivated.
2. In Q1, "own" means legally owned, so that the land must be in the persons name. If the person is a joint family and the land is held by the father, this would be recorded as "YES" IF the father also lives in the household, but would be recorded as NO if the father does not live in the household.
3. Sometimes land may be hard to rent out. You should ask Q4c exactly as it is worded. If the person answers that the land cannot be rented out, probe further. Record 0 only if the person answers that he/she would get Rs.0 in rent by renting the land out.

Section XII: Housing

Question Number	Question	Answer	Codes/Instructions
1	Does the family own the house/dwelling that it is living in *currently*?	☐	1=Yes 2=No
2	What is the type of house that the family lives in *currently* ?	☐	1 = Semi-Permanent (Kuccha/Pakka) 2 = Temporary (Kuccha) 3 = Permanent (Pacca)
3	What type of roof does the house that the family is living in *currently* have?	☐	1 = Wooden 2 = Concrete (RCC or RBC) 3=Pre-Casted 4=T-Iron 5=Other (Specify _____)
4	How many rooms does the house that you are living in *currently* have?		
5	Does the house that you are living in *currently* have a separate kitchen?	☐	1=Yes 2=No
6	Does the house that you are living in *currently* have electricity?	A house has electricity if it has a functioning electricity connection, regardless of the number of hours of load-shedding every day. ☐	1=Yes 2=No
7	What kind of water supply do you use?	Use code 4 for an <u>outdoor moving water source</u> and use code 5 for an <u>outdoor still water source</u>. ☐	1=Piped water 2=Hand Pump 3=Tube-well 4=Stream/River 5=Tank/Pond/Open Well 6=Other (specify _____)
8	Where is this water source located?	☐	1=Within the household premises 2=Outside the household premises
9	Does the household have a toilet within the household premises?	☐	1=Yes 2=No
10	Does the family **own** any house/dwelling apart from the one that it is currently living in?	☐	1=Yes 2=No (skip→Next Section)
11	If you were to sell this house today, how much would you get?	Over here "this house" refers to the house in Q10 (that he owns but is not currently living in) and NOT the house that he/she is currently living in.	Record the answer in Rs. Thousands.

Enumerator Notes: There are **no** skip codes in this section. Please fill in the entire section whether or not the family owns it's own house or not. Note that questions 1 to 9 relate to the house that the household is *currently living in*. Q10 and Q11 relate to house(s) that the household owns but is not currently residing in.

Section XIII: Assets

1.Asset	2. Does anyone in the household own a _____ ? 1=Yes 2=No		
Type of Asset	Owned	Type of Asset	Owned
Beds	☐	Plough	☐
Tables	This section is self-explanatory. Remember that we are asking only whether the asset is owned or not and not the number that the person owns.	Harvester	☐
Chairs		Tractor	☐
Fans (Ceiling, Table, Pedestal, Exhaust)		Tubewell	☐
Sewing machine		Other Agricultural Machinery	☐
Air Cooler		Other Agricultural Hand-Tools	☐
Air Conditioner		Motorcycle/Scooter	☐
Refrigerator		Car/Taxi/Vehicle	☐
Radio/Cassette recorder/CD Player		Bicycle	☐
Television		Cattle	☐
VCR/VCD		Goats	☐
Watches	☐	Chicken	☐
Guns	☐		

Section XIV: Annual Expenditures

Question Number	Question	Has your household spent any money on these items in the last **12 months**? 1=Yes 2=No (skip→Next Item)	How much did your household spend on these items in the last **12 months**?
1	Electricity	☐	Rs. ☐☐☐☐☐☐
2	Gas/Cylinder	☐	Rs. ☐☐☐☐☐☐
3	Telephone Charges	If the person has a telephone but is not paying any money, please fill in NO here and skip to the next item.	Rs. ☐☐☐☐☐☐
4	Travel	☐	Rs. ☐☐☐☐☐☐
5	Pan, cigarettes and tobacco, naswar	☐	Rs. ☐☐☐☐☐☐
6	Clothing/shoes/clothing material	☐	Rs. ☐☐☐☐☐☐
7	Soap, laundry, hygiene and cosmetics	☐	Rs. ☐☐☐☐☐☐
8	Books and newspapers (not including textbooks)	Fill in the expenditures only on books and newspapers here.	Rs. ☐☐☐☐☐☐

Section XVI : Relative Poverty

Question Number	Question	Answer	Codes/Instructions
1	How would you compare the wealth of this household with respect to the other households in this village?	☐	1=Much richer than the average 2=Richer than the average 3=Average 4=Less rich than average 5=Much less rich than average
2	If average wealth in the village you are living in is like 100 Rupees, how wealthy would you call this household?	☐☐☐	
3	Compared to five years ago, how would you describe the wealth of this household?	☐	1=Much better off 2=Better off 3=About the same 4=Worse off 5=Much worse off
4	How would you compare this year's harvest to last year's?	q4 to q7 compare the household this year to the household in the last year.	0=Not Applicable (skip→6) 1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
5	If your household's harvest last year was like 100 Rupees, how much was your household's harvest this year?	☐☐☐	
6	How would you compare this year's total earnings of the household to last year's?	☐	1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
7	If your household's total earnings were like 100 Rupees last year, how much were your household's earnings this year?	☐☐☐	

Section XVII: School and Household Location: THIS SECTION TO BE FILLED IN BY SURVEYOR AFTER COMPLETING INTERVIEW

1.School code *Please copy all ID codes of schools in mauza*	2. School Name	3. Write the name of the settlement/mohalla/basti that the school is in	4. Is this the same settlement that this household is in? 1 =Yes 2= No	5. Do you have to cross a road to get to this school? 1=Yes 2=No	6. Do you have to cross a river/stream to get to this school? 1=Yes 2=No	7. Is there any other problem in getting to this school from the house 1 = Yes [Specify] 2=No
☐☐	_____	_____	☐	☐	☐	☐ _____
☐☐	_____	_____	☐	☐	☐	☐ _____

NOTES: This section is to try and understand how easy it is to get from the household to the different schools that are in the roster. Note the following:

1. Fill in only the names and codes of schools in the school roster that are SHADED, and NOT the other ones.
2. In Question 7, please write if there are any safety problems in getting from the household to the school; remember that in this case, these are children going to the school.
3. You should do this for every school. In case you are not certain where a school is, ask other interview members!

☐☐ hours ☐☐ minutes it took you to walk to this house from the road

☐☐ hours ☐☐ minutes it took to get from the main road to this house (walking and car)

Duration of the Interview ☐☐ hours ☐☐ minutes. Check that you have entered the zaat of the household head and filled in the household id on every page. Please also check that EVERY section of your questionnaire is complete.

Section XII: Transport to School (For all SCHOOL-GOING children aged 5-18 inclusive)

1.ID code	2. How does {name} go to school? 1=Walking (skip→4) 2=Cycling 3=Bullock Cart/Tanga 4=Motorcycle 5=Van 6=Bus 7=Car 8=Motor-Rickshaw 9=Other	3. Who provides the transport for **{name}**? 1=Household 2=School 3=Public Transport 4=Villagers 5=Other	4. Is {name} accompanied by anyone on way to school? 1=Yes 2=No (skip→6)	5. Who accompanies {name} to school? 1 = Brother 2 = Sister 3 = Friends 4 = Parents 5 = Teacher from School 6 = Other children from school 7= Other Relative	6. Do you feel that there are any safety/security problems for {name} in traveling from school to home? 1 =None 2 = Only after dark 3 = Unsafe if not accompanied 4 = Unsafe whether accompanied or not
☐☐	☐	☐	☐	☐	☐
		Sometimes villagers rent a tanga to take the children to school Fill in Code 4 if this is the case			

Section XIII: Household Learning Environment

Ask the following questions for each of the categories below	1. Do you have this {media} at home? 1=Yes (→4) 2=No	2. Do your children have access to this media from other sources? 1=Yes 2=No (→ Next media)	3. From what source do they have access? 1= Neighbor/friends 2= Commercial 3= Government (library etc.)	4. How many hours a week do your children spend using this media? [If 0 hours, fill in 00 and skip to next media)	5.What are the two main types of this medium that they use?	6.What do you think your children learn from this medium: 1= Urdu Language skills 2= English language skills 3= Current affairs 4= Science/geography 5= Nothing 6 = Good habit/values 7= Bad habits/values	7. Do you restrict access to this media source? 0 = no restriction 1 =Yes, by type of show 2 = Yes, by total time of usage 3 = Yes, by time of day
Printed Media [Newspapers/Books/Magazines]	☐	☐	☐	☐☐	☐, ☐	☐, ☐	Use Code 2 if the parent tells the child that he can watch t.v. only 2 hours everyday, and use code 3 if the parent tells the child that he can watch T.V. only from 6pm to 8pm. ☐
Audio Media [Cassette/Radio/CD]	☐	☐	☐	☐☐	☐, ☐	☐, ☐	
Type I Visual Media [TV/VCR/VCD]	☐	☐	☐	☐☐	☐, ☐	☐, ☐	
Type II Visual Media [TV with Cable]	☐	☐	☐	☐☐	☐, ☐	☐, ☐	
Internet	☐	☐	☐	☐☐	☐, ☐	☐, ☐	

Codes for Printed Media		**Codes for Audio Visual Media**		
1= English storybooks	4= Magazines	1= News	5=Nature programs	9 = religious
2= Urdu Storybooks	5= Newspaper	2= Cartoons/Kids shows	6=Quiz/knowledge programs	10 = Other
3= Religious books		3= Drama	7 = English language programs	
		4=Sports	8= Songs	

Enumerator Notes:

1. In Q6, please fill in the code exactly as the parent answers. So, if the parent says that the child learns "Nothing", please enter code 5 in the box below.
2. Use the **Codes for Printed Media** in Q5 if you are asking about Newspapers, Books and Magazines.
3. Use the **Codes for Audio Visual Media** in Q5 if you are asking about any of the others.

Section XIV: School Information and Ranks. Fill in the ID Code of the main respondent HERE → ☐☐

1.School code *Please copy all ID codes of schools in mauza*	2. School Name	3. Have you heard about this school? 1=Yes 2=Yes, but school has closed (skip→ Next School) 3=No (skip→ Next School)	4. Can you visit this school if you wanted to ? 1 =Yes 2= No (skip→8)	5. Have you ever visited this school? 1=Yes 2=No (skip→8)	6. What was the reason for the visit to the school? 1= To see the school 2 = Child's Performance 3=Teacher's Performance 4=Administrative Issues 5=School Functioning 6=Other [Specify _____]	7. Have you attended any meetings at the school (for instance, SMC/PTA meetings ? 1=Yes 2=No	8. How do you think that the education provided by this school is 1=Better than last year 2=Same as last year 3=Worse than last year 4=No Opinion	9. If this school was the best school in your village, would you send your child here? 1 = Yes 2 =No, School is too far 3 = No, Not safe 4= No, Children are not good in this school 5 = No, Other Reasons	10. Rank the quality of this school in the following 0 = don't know 1= very poor 2 = poor 3 = average 4 = above average 5 = excellent Do not leave a blank if respondent answers 'don't know'				11. Rank the quality of this school Out Of 100. where 100 is the best possible school with full infrastructure facilities, free textbooks, teachers who are always present and motivated and very good learning among children.
									English Teaching	Mathematics Teaching	Religious/ Islamabad	Overall	
☐☐	_____	☐	☐	☐	☐_____	☐	☐	☐	☐	☐	☐	☐	☐☐☐

Q1 AND Q2 MUST BE FILLED IN BEFORE YOU GO TO THE MAUZA!!!! This will ensure that you do not waste the respondent's time.

In the roster list you will see that there are two types of schools—those that are shaded, and those that are not. You should fill in Q1 and Q2 **only from the list of schools that have been shaded.**

1. The person has not heard of the school, skip the remaining questions
2. If the person has heard of the school, but says that he/she does not know how good the school is, record 0 in the last question, which is the code for "don't know".

It is very important that the surveyor probes quite a lot even if the person at first says that they do not know how good the school is. For instance, if at first she says "I don;t know" ask, for example, "Do you think the school is better than the average school?" and so on.

To fill in the questionnaire, please tell the parents first, that we have been working as part of the LEAPS team to see whether testing children and giving reports about children and schools has helped them understand more about which schools are better and which are not so good. Tell them that we are only asking for their *OPINION*, and that the information is kept confidential. Finally, tell them that their rankings will help us understand how they interpreted the report card, and therefore with our recommendations for the government.

Section XIV_A: School Priorities

If money is not a problem, list the 3 schools in your village that you would most like to send your child to

SR #	Rank	School Name	School Code
1.	**Top**		
2.	**Next Best**		
3.	**Third Best**		

Note: That is, we are trying to ask what is the top school you would chose for your child; suppose your child cannot go to this school, what is the next best, and then what is the third best.

Section XIV_B: School Rank Regarding Facilities

Q1	Question	Answers	codes	Instructions
1	How do you Rank **a School** **has a new boundary wall, roof, toilets and desks.** The teachers are sometimes absent and often do not show up to school on time. The school does not give textbooks or notebooks to children and there is no time spent on religious education.	☐	1= very poor 2 = poor 3 = moderate 4 = good 5 = very good	
2	How do you Rank **a School** has a boundary wall, but it is old; the roof leaks sometimes, the toilets don't work and some of the desks are broken. **The teachers are never absent, always on time and pay a lot of attention to children.** The school does not give textbooks or notebooks to children and there is no time spent on religious education. .	☐		
3	How do you Rank **a School** has a boundary wall, but it is old; the roof leaks sometimes, the toilets don't work and some of the desks are broken. The teachers are sometimes absent and often do not show up to school on time. **The school gives free textbooks and notebooks to children,** but there is no time spent on religious education.	☐		
4	How do you Rank **a School** has a boundary wall, but it is old; the roof leaks sometimes, the toilets don't work and some of the desks are broken. The teachers are sometimes absent and often do not show up to school on time. The school does not give free textbooks and notebooks to children, **but a lot of time is spent on religious education**	☐		

Section XV : House Hold Priorities

Question Number	Question	Answer	Codes	Instructions
1	What are your priorities from Government?	Top Priority ☐ 2nd Priority ☐ 3rd Priority ☐ 4th Priority ☐ 5th Priority ☐ 6th Priority ☐	1. Job 2. Road 3. Water (24 Hour) (for house use only) 4. Electricity (24 Hour) (for house use only) 5. Secondary School education 6. Quality Primary Schools	Use 6 flash cards of these facilities and ask the respondent to pick the most important thing they expect/required from government. Write code of the facility, picked first in front of "TOP PRIORITY" and then asked for 2nd most important expectation/requirement from government. Following this procedure prioritize all 6 facilities
2	Your Priorities for your Kids	Top Priority ☐ 2nd Priority ☐ 3rd Priority ☐ 4th Priority ☐	1. Health 2. Food 3. Education 4. Security	Use 4 flash cards of these Needs and ask the respondent to pick the most important thing they consider for their Kids. Write code of the need, picked first in front of "TOP PRIORITY" then asked for 2nd most important thing. Following this procedure prioritize all of the 4.
3	What are your priorities for a good school	Top Priority ☐ 2nd Priority ☐ 3rd Priority ☐ 4th Priority ☐ 5th Priority ☐	1. Good Infrastructure (new boundary wall and toilets, new roof and desks for every child 2. Regular and motivated teachers 3. Free Textbooks and school materials 4. Good Religious instruction 5. Child learns English, Mathematics and Urdu very well 6. Child learns civic values and Islamiyat very well	Use 6 flash cards of these indicators of good schools and ask the respondent to pick the most important thing they consider for a good school. Write code of the quality, picked first in front of "TOP PRIORITY" then asked for 2nd most important thing. Following this procedure prioritize all of the 6.

Section XV: Food Expenditures

FOOD ID	FOOD ITEM	1. In the last month, did you consume the following? 1=Yes 2=No (skip→Next item)	2. In the LAST MONTH, how many units did you purchase? **UNIT CODES:** **1=Kilogram** **2=Gram** **3=Liter** **4=Bottle** **5=Packet** **6=Number** 7=Dozen		3.Price per unit (Please enter the total expenditure and **not** the price per unit when the item is "expenditure only")	4. Other than purchases, how much did you consume of any of these goods LAST WEEK which you received IN KIND as WAGES or SALARY? (For e.g., as meals or crops) **UNIT CODES:** **1=Kilogram** **2=Gram** **3=Liter** **4=Bottle** **5=Packet** **6=Number** 7=Dozen		5. How much did you consume any of these goods LAST WEEK which you PRODUCED ON YOUR OWN? **UNIT CODES:** **1=Kilogram** **2=Gram** **3=Liter** **4=Bottle** **5=Packet** **6=Number** 7=Dozen		6. How much did you consume any of these goods LAST WEEK which you received as GIFTS or ASSISTANCE from individuals or from the government or a private institution? **UNIT CODES:** **1=Kilogram** **2=Gram** **3=Liter** **4=Bottle** **5=Packet** **6=Number** 7=Dozen	
			NO. OF UNITS	**UNIT CODE**	**RUPEES**	**NO. OF UNITS**	**UNIT CODE**	**NO. OF UNITS**	**UNIT CODE**	**NO. OF UNITS**	**UNIT CODE**
1	Atta										
2	Wheat Grain										
35	Spices (Expenditure Only)										
36	Tea (Expenditre Only)										

In Q1 we are asking about total consumption in the last month. In Q2, we are asking only about food that waspurchased. Over here, you will see some items where No. of Units and Unit Code has been blacked out. In this case, please fill in the total expenditure and not the price per unit in the column that says Rupees.

If there was no consumption, you can skip to the next item.

IF you use code 1 in Q1, but there was no purchase, please fill in 0 in No. of UNITS. The same holds for Q4, Q5 and Q6.

Child Codes: IMPORTANT Look at the roster given to you and please fill in the following for all children enrolled in Class 4 or Class 6

Name of Child enrolled in Class 4 or Class 6	Household ID of Child	School ID of Child	Child Code from roster	Is this the only possible child 1= Yes (Skip to Next Child) 2=No	Alternate child-code from roster
	☐☐	☐☐	☐☐☐-☐☐-☐☐☐	☐	☐☐☐-☐☐-☐☐☐
	☐☐	☐☐	☐☐☐-☐☐-☐☐☐	☐	☐☐☐-☐☐-☐☐☐
	☐☐	☐☐	☐☐☐-☐☐-☐☐☐	☐	☐☐☐-☐☐-☐☐☐

This has to be completed by the DCs and ACs before handing in the questionnaire for entry!

Duration of the Interview ☐☐ hours ☐☐ minutes. Did you remember to fill in the zaat code of the respondent and household id on every page? Please also check that EVERY section of your questionnaire is complete.

Tick here when completed
_____

Mauza Code | School Code

TEACHER QUESTIONNAIRE

(For Grade 3)

Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

This questionnaire will be filled out from the grade **4** teacher (class incharge). If class incharge is not available then ask questions from a teacher who is currently teaching any subject to grade **4**. If no such teacher is available then contact head teacher/principal for the completion of this questionnaire

Mauza Code School Code

SECTION 0

Sr. No.	Questions	**Answers**	**Codes**	**Instruction**
1.	Name and Code of enumerator	Name _____ Code ☐☐☐		Please write down your own name and code over here
2.	District	☐	1=Attock 2=Faisalabad 3=Rahim Yar Khan	
3.	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4.	Name and code of School	Name _____ Code ☐☐		Use school code list
5.	Name and Code of Respondent	Name _____ Code ☐☐☐-☐☐-☐☐		Please fill in the code of the respondent from the teacher roster
6.	Respondent's job	☐	1=Head-Teacher/ Principal(not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner
7.	Is respondent a class teacher?	☐	1= Yes (Skip → 9) 2= No	
8.	name and Code of Class teacher	Name _____ Code ☐☐☐-☐☐-☐☐		
9.	Interview Date	☐☐/☐☐/☐☐ Date Month Year		Write down date of interview here

Mauza Code School Code

10.	Interview Time	: hrs minutes		Write down the time this interview started

Mauza Code School Code

Section I : Professional Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	How long have you been a teacher at this school.	Years Months		
2	How many years have you been teaching in total.			If less then 1 year then write 01 Write down completed years
3	Were you teaching elsewhere before coming to this school.		1=Yes 2=No (→6)	If 2 then skip to Q6
4	Were you teaching in the sample mauza before coming to this school.		1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were teaching in	Name _____ Code --		Use master code list Write down school code only if sample school
6	What type of housing do you live in.		1 = Cemented/Brick (Pakka) 2 = mud house (katcha) 3 = semi cemented (Katcha/pakka)	
7	What kind of transportation do you use to get to school.	----------	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	If more than one kind is used then write down which is more commonly used If others then specify
8	How long does it take for you to get to the school from home.		1=Less then 15 minutes 2=15 minutes to 30 minutes 3=~~30~~ 31 minutes to 1 hour 4=More then one hour	This question is related to Q7. If teacher is travelling through cycle then how long does it take to reach school by cycle

Mauza Code School Code

Section II : School Information For Teacher

Sr. No	Question		Answer	Codes	Instructions
1	What class (es) do you currently teach.		☐ Tick if all ☐,☐,☐,☐,☐		Record each class taught separately in the boxes If prep class code it 0
2	How many students do you have in your Class IV class.		☐☐☐		Write in numbers
3	How many students do you have in all your classes combined.		☐☐☐		Write in numbers
4	What language do you teach math/science/civics in.		Science ☐ _____ Math ☐ _____ Civic ☐ _____	1=Urdu 2=English 3 =Urdu and English 4 =Urdu and Punjabi 5=Urdu and Sariaki 6=This subject is not taught 7=Urdu, Punjabi and saraiki 8=others ……	If others then specify
5	How important is your role in	… Decisions concerning the curriculum you teach.	☐	1=Very important 2=Important 3=Not important 4=Totally unimportant	Write down the respondents role in each of the four options. Do not leave any box blank
6		… Decisions concerning your teaching methods.	☐		
7		… Decisions concerning your teaching material requirements.	☐		
8		… Decisions concerning which class you teach.	☐		
9	When was the last time you were visited by a school inspector. (Did some government official visited the school)		☐	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago	Ask this question from both government and private schools

Mauza Code School Code

			5 = >1 year ago 6 = never	
10	When was your last contact with the education department (Did you visited education department office)		1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never	Ask this question from both government and private schools

Mauza Code School Code

Section III: Background Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	Teacher's gender.		1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza.		1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in.			Fill in *the year the teacher was born*, and not his/her age
4	Were you born in the Sample Mauza		1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth.	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in.		1=Yes(→9) 2=No	If 1 then skip to Q9
7	When did you move to the current location.	Year		Please record the year that the teacher moved to this Place of residence Place of residence means the village/Mauza where head-teacher/owner is currently residing
8	What was the reason for this shift.		1=Education 2=Marriage 3=Household moved	This question is related to Q7 If others then specify

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
			4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other	
9	How many years of education was completed by your father.		1=No Education 2 = less then primary 3=Primary passed 4 = middle passed 5 = matric passed 6=FA/FSc passed 7= BA/BSc 8 = MA/MSc or higher	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
10	How many years of education was completed by your mother.			
11	Were any members of your family teacher when you were a child.		1=Yes 2=No	Family means close relatives
12	What caste/*zaat* do you belong to.			Use zaat code list given below

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi/ Naai
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify…)

Mauza Code School Code

Section IV: Teacher Educational History

Sr. No.	1	2	3	4
	Class	**Number of years spent in category**	**Type of school** **1=Private Co-Ed** **2=Government Co-Ed** **3=Private Single Sex** **4=Government Single Sex** **5= Home Education** **6=Madrassa** **7=NGO/Trust**	**For your schooling, did you go to a school** **1= In your mauza** **2 = Neighbouring mauza** **3= ~~Others~~** **Non-neighbouring Muaza/City**
Instructions			If more then one schools attended foe one category then mentioned the type of school where more spent years	
A	Primary (grade 1-5)			
B	Secondary (grade 6-10)			
C	Higher Secondary (grade 11-12)			

Note: In column 3, if more then one type of schools attended then write the one where more years spent.

☐☐☐ ☐☐

Mauza Code School Code

Section V: Teacher Training History

Sr. No.	1	2	3	4	5	6
	PERIOD	**Year in which training was received**	**Weeks of training received (Write 40 weeks if duration is one year)**	**Training provided by 1=Government 2=School (school teachers or owner) 3=Private Institute 4=NGO/Trust 5=Other**	**Special topics in training (First) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other**	**Special Topics in Training (Second) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other 6=Not Applicable**
Instructions		00=No Training (Next Section)	Write down weeks not the days or, months or years	If others then specify	If others then specify	If more then one important topic were the focus of the training then mention second topic here. If others then specify
A	Training Episode 1	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
B	Training Episode 2	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
C	Training Episode 3	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
D	Training Episode 4	☐☐☐☐	☐☐	☐_____	☐_____	☐_____

Note: In column 5 & 6 write 2 important components of the training

Mauza Code School Code

Section VI: Current Household Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What is your marital status.		1=Single 2=Married (→3) 3=Widowed (→3) 4=Separated/Divorced (→3)	If 2, 3 or 4 then skip to Q3
2	Do you think that you would continue to teach after marriage.		1=Yes (→5) 2=No (→5) 3=Depends on Husband (→5)	Skip to Q 5
3	What year were you married in.			Write down the year not the number of years
4	What is your spouse's level of education.		1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
5	How many children do you have living with you. (write down the number of children less than 15 years old)		If 00 the skip to next section	Please couint all the children who are living with the teacher not necessarily teacher's own children Record 0 for no children (→ Section VII)
6	Of these children how many are *eligible* to attend this school.	number of children		A child is `eligible' to attend the school if she is of the correct gender and age-group for the school considered.

Mauza Code School Code

7	What schools are they attending.	Child Number	Gender 1= Male 2= Female	School Type	Codes for School Type 1=This School 2=Government school in sample mauza 3=Private School in sample mauza 4=Government School outside mauza 5=Private School Outside Mauza 6=Madrassa in Sample Mauza 7=Madrassa outside sample Mauza 8=NGO/Trust in sample Mauza 9=NGO/Trust outside sample Mauza 10=child does not attend any school	(Write only for those children which are mentioned in question 6 above.)
		1				
		2				
		3				
		4				
		5				
		6				
		7				
		8				

Mauza Code School Code

Section VII: Remuneration and Contracts

Sr. No.	Question	Answers	Codes	Instructions
1	How much is your **{monthly}** basic salary as a teacher of this school. (Not including allowances)			Do not include allowances
2	How much did you actually receive last month.			Including allowances
3	Do you have a formal (written) contract/Appointment letter.		1=Yes 2=No	
4	What is the nature of your contract. (written or not)		1=Permanent (→6) 2=Contracted for specific duration 3=Temporary (if duration of contract not mentioned in the written or non written contract) (→6) 4=Other	If 1 or 3 then skip to Q6 If other then specify
5	What is the duration of your contract.	Years Months		
6	Are you a close relative of the school owner		1=Yes 2=No	
7	Can you receive any additional amounts above the salary, such as bonuses and prizes.		1=Yes 2=No (→11)	If 2 then skip to Q11
8	What can you receive bonuses for.	Enter a maximum of two codes	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	If other then specify

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
9	Have you ever received a bonus/prize.		1=Yes 2=No (→11)	If 2 then skip to Q11
10	When was the last time you received a bonus/ prize.		1 = 0-1 month ago 2 = 2 to 6 months ago 3 = 7 to 12 months ago 4 = More then 1 year ago	
11	Besides your own salary and allowances as a teacher in this school do you have any other sources of income.	From agriculture From wage employment From teaching outside hours From business From any other sources	1=Yes 2=No	Please fill in all the boxes with 1 or 2. do not leave any box empty
12	What percentage of your total earning comes from your remuneration as a teacher in this school.		1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/teachers total income Combine teachers salary and and income from other resources

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
13	Who is the primary income earner in your family.		1=Self 2=Father 3=Spouse (husband or wife) 4=own children 5=brother/sister 6=both husband and wife 7=in-laws (husband and wife excluded) 5=Other (Specify _____)	If other then specify
14	What percentage of your *household's* income (including your spouse, other members) comes from your remuneration as a teacher.		1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/household's total income Combine teachers salary and income from other resources and other household member's income
15	How rich would you say that your family is relative to other families in your MAUZA.		1=Much richer then average 2=Richer then the average 3=Average 4=Less rich then average 5=Much less rich then the average	
16	How educated would you say that your family is relative to other families in your MAUZA.		1=Much more educated then average 2=More educated then the average 3=Average 4=Less educated then average 5=Much less educated then the average	

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
17	Do you give private tuition as well.		1=Yes 2=No (→Section VIII)	If 2 then skip to next section
18	How many children do you provide private tuition to.			
19	How much would you say you receive from providing private tuition in a month.	Rs		

Mauza Code School Code

Section VIII: Teacher Absenteeism

Sr. No.	Question	Answer	Code	Instructions
1	Were you obliged to take any time off during the {**last month**} as a result of an emergency.	☐	1=Yes 2=No (→3)	If 2 then skip to Q3
2	What kind of emergency was it.	Episode / Days / Reason 1 / ☐☐ / ☐------- 2 / ☐☐ / ☐--------	1= Own Illness 2=Illness of Others 3=School Emergency 4=Funeral 5=Other (specify)	Days means the number of days teacher was absent
3	Were you obliged to take time off during the {**last month**} as a result of any official work (such as workshops).	☐	1=Yes 2=No (→5)	If 2 then skip to Q5
4	What kind of work was required.	Episode / Days / Reason 1 / ☐☐ / ☐ 2 / ☐☐ / ☐	1=Meeting 2=Workshop 3=File Request/Complaint 4=Obtain school/office provisions 5=Collecting Salary 6=Other	Do not include official holidays like winter break
5	Did you take any other working days off during the last month due to any other reason.	☐	1=Yes 2=No (→Section IX)	
6	What was the reason.	Episode / Days / Reason 1 / ☐☐ / ☐ 2 / ☐☐ / ☐	1= Personal Work 2=Household Work 3=Lack of Transportation 4=Poor Weather 5=Other	Do not include official holidays like winter break

☐☐☐ ☐☐

Mauza Code School Code

Section IX: Teacher Time-Roster

Please trace out your regular activities during the school day (but not restricted to school hours) Start from the time that the teacher wakes up in the morning to the time that he/she goes to sleep.									Instruction
	Slot 1.	Slot 2.	Slot 3	*Slot 4.*	Slot 5.	Slot 6.	Slot 7.	Slot 8.	Kindly note down activities of the teacher for his entire day. Start from th time when teacher wakes up until he sleeps. If more codes are needed then start from code 18 and list the activity in code list **Note:** if ending time of a slot is greater than 12:00 pm then put code 2 in time of day box.
Time of Day 1= Before Noon 2= After Noon	☐	☐	☐	☐	☐	☐	☐	☐	
Time	--------to--------	--------to-------	--------to-------	--------to--------	--------to--------	--------to-------	--------to-------	--------to-------	
Activity	☐	☐	☐	☐	☐	☐	☐	☐	
	Slot 1.	Slot 1.	Slot 1	*Slot 1.*	Slot 1.	Slot 1.	Slot 1.	Slot 1.	
Time of Day 1= Before Noon 2= After Noon	☐	☐	☐	☐	☐	☐	☐	☐	
Time	--------to--------	--------to-------	--------to-------	--------to--------	--------to--------	--------to-------	--------to-------	--------to-------	
Activity	☐	☐	☐	☐	☐	☐	☐	☐	

Mauza Code School Code

Newly added codes are in read

Codes for Activity					
1=Class time: English	5=Class time: Science	9= Marking Homework / Tests	13=Community Activities	17=preparation for school	21=Other Code (Specify _____)
2 = Class Time: Mathematics	6=Class time: Social studies	10=Assembly	14=Housework	18= Other Code (Specify _____)	22=Other Code (Specify _____)
3 = Class Time : Urdu	7 = Private Tuition	11=mid break/break/free period	15= Religious Activities	19=Other Code (Specify _____)	23=Other Code (Specify _____)
4 = Class Time : Islaamiyat	8= Preparing for Class	12=Leisure activities outside school	16=travelling to and from school	20=Other Code (Specify _____)	24=Other Code (Specify _____)

☐☐☐ ☐☐

Mauza Code School Code

Section X: Classroom Facilities

Please tell us the number of each of these items you currently have and the number you received this year for your Class ~~III~~ IV children.

Sr. no.	Item	Number of children in the classroom who have the textbook *today*	Number of children having items from external resopurces	Number of children having items in poor condition	Instructions
1	Math Textbooks	☐☐	☐☐	☐☐	
2	English Textbooks	☐☐	☐☐	☐☐	
3	Science Textbooks	☐☐	☐☐	☐☐	
4	Urdu Textbooks	☐☐	☐☐	☐☐	
5	Religious studies Textbooks	☐☐	☐☐	☐☐	
6	Desks	☐☐	☐☐	☐☐	Write down number of children sitting on the desks not the number of desks. Number of desks are not asked for.
7	Chairs	☐☐	☐☐	☐☐	
8	Blackboard	☐☐	☐☐	☐☐	Write down the number of children who can see the Board not the number of black boards

☐☐☐ ☐☐

Mauza Code School Code

Section XI: Teacher Response: Test Questionnaire

Please fill in this section once trhe teacher has solved the test

Sr. No.	1	2	3	4	5	6
Questions	For the children in your class was the English Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the English Test were covered in the curriculum you teach	For the children in your class was the math Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Math Test were covered in the curriculum you teach	For the children in your class was the Urdu Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Urdu Test were covered in the curriculum you teach
Answers	☐	☐☐☐ %	☐	☐☐☐ %	☐	☐☐☐ %

Mauza Code School Code

Section XII: Report Card

Sr. No.	Question	Answer	Code	Instructions
1	Was the class that you were teaching last year tested by the LEAPS Project	☐	1=Yeas 2=No (Skip-→3)	The children who are tested today were taught by the current teacher during last year LEAPS testing
2	Did you receive the report cards distributed by the LEAPS Project	☐	1=Yeas 2=No	
3	Time of completion of this questionnaire	☐☐:☐☐ hrs minutes	Write down the time at which this questionnaire was finished	

IF THERE IS ONE CLASS TEACHER FOR BOTH GRADES (Grade3 & Grade5) THEN COMPLETELY FILL THE GRADE 5 TEACHER QUESTIONNAIRE AND "ONLY FILL SECTION2 Q1, Q2 and Q3 AND SECTION 0, SECTION 10 AND SECTION 11 OF THE GRADE 3 TEACHER QUESTIONNAIRE"

Public Private Education Partnership

Project of

Pomona College, Claremont, USA

Funded by

The World Bank

in Collaboration with

Government of the Punjab

School Teacher Roster Round 4

Surveyor Name _____ **Surveyor Code** ☐☐☐

Mauza Name _____ **Mauza Code** ☐☐☐

School Name _____ **School Code** ☐☐

SECTION 1: Teacher Roster (Round 4)

Mauza ID: **Mauza Name:** **District:** Attock

School ID: **School Name:**

Note: To write teacher code for new teachers formate will be Mauzid-Schoolid-81 start new Teacher ID from 81

Must be filled for Govt. Schools also fill for private schools if Q4_A is 1

Teacher ID	Q1. Name	Q2. Gender 1= Male 2=Female	Q3 Age of Teacher (write age in years)	Q4.When did you start Teaching carear? Like if a person start teaching in July 1998 then write "07" in months and "98" in Years. Month	Year	**Only for Private Schools** Q4_A. Do you have prior govt. teaching Experience 1=yes 2=No ---> Q5	Q4_B. In what year were you first hired by the government	Q5.Educational experience in current school 1=less than 1 year 2= 1 to 3 year 3= greater than 3 years	Q6. Current Classes Being Taught by Teacher 1=NURSERY TO GRADE 3 2= GRADE 4 TO 5 3 = GREATER THAN GRADE 5 NOTE: For Teachers left note the Classes they used to Teach	Q7. Educational Qualification: 1 = < Matric 2= Matric 3=FA/FSC 4= BA/BSC 5= MA or Above	Q8. Teacher Training 0= No Training 1= PTC /JV /SV 2= CT 3= B.Ed or above	Q9. What is / was monthly Salary of this Teacher ? (include all allowances)	Q10. What is/was the contract of the teacher: 1=Permanent (as in government service) 2= Contract / fixed duration 3= Temporary (with out duration) 4= School owner (in case of private schools only)
												Rs.	
												Rs.	
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												Rs.	

SECTION 1: Teacher Roster (Round 4)

Mauza ID: **Mauza Name:**

School ID: **School Name:**

Teacher ID	Q11. Is sample mauza teacher's birth place 1= Yes 2= No	Q12. In the last month how many days did this teacher not attend the class? (for whatever reason, e.g. official work, sickness, house work) NOTE: For teachers who have left Ask this for the last month that they taught in school	Q13. Teacher's old school Id If teacher has come from a sample school than write old school Id and if from non sample school put 000-00 and if teachers have no experience and started carrier from the same school then leave the boxes blank.	Q14. Is/Was the teacher a close relative of the owner/ principal/head teacher 1= yes 2=No	Q15. Teacher's marital status 1=single 2 =married 3=separated/divorced 4=widowed	Q16. Is teacher currently teaching in this school 1= yes 2 =no (If Yes goto Next Row)	Q17. What was the reason teacher left? 1 = To join other PRIVATE school 2 = To join other Govt. school (From Private to Govt.) 3 = Promoted 4 = Married 5 = Transferred (Govt. to Govt OR in private schools One Branch to other) 6 = Retirement 7 = Illness 8 = Further Education 9 = Fired/Terminated 10 = Domestic Problems 11 = Left voluntarily for other reasons (Specify)	**Fill Q18 only when Q17=1, 2, 3 or 5. Otherwise skip to next row.** Q18. school id shifted to Note: Confirm if Non sample school then write 000-00
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
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	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐
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	☐	☐☐	☐☐☐–☐☐	☐	☐	☐	☐☐_____	☐☐☐–☐☐

Public Private Education Partnership

Project of

Pomona College, Claremont, USA

Funded by

The World Bank

in Collaboration with

Government of the Punjab

Child Roster Round 4

Surveyor Name _____ **Surveyor Code** ☐☐☐

Mauza Name _____ **Mauza Code** ☐☐☐

School Name _____ **School Code** ☐☐

SECTION 1: Child Roster (Round 4)

Mauza ID: **M auza Name:** **School ID:** **School Name:**

Q4 Codes:
1 = Yes, Present
2 = Yes, Absent < 10 days
3 = Yes, Absent >10 days
4 = No, shifted to other school
5 = No, Dropped Out (Not studying)
6 = No, Don't Know if shifted or Dropped out
7 = Shut Down/Refused School/Merged/Child Died (Skip to next child)

Q11 Codes:
1 = Yes
2 = No, Absent (In sample school and in Roster 2)
3 = No, In sample school but not in Roster 2.
4 = No, From non-sample school
5 = No, Never attended school before
6 = Don't Know

NOTE: Assign all new Child IDs from 501

Surveyor – Please cross [X] box if you changed any pre-printed information.

CHILD ID	Q1.Child Name	Q2. Father Name	Q3. Address	Q4. Is child in this school	Answer this question only if Q4=4: Q5. School ID Shifted To: [Enter School Name (S:) and Mauza (M:) if Non-Sample School]	Q6. Age: Years	Q6. Age: Months	Q7. Gender 1 = Male 2 = Female	Q8. Child's Current Class (If Q4= 4, 5, 6 then last class attended)	Q8_A. class in which child was last year	Q9. Teacher ID [of student's current teacher]	Q10 Child tested today? 1= Yes 2= No	Q11 Was child tested last year?	Q12. Old SchoolID (ID of School child was in when tested last year) [enter 99 if Q11 = 4 or 5]	
				☐	☐☐ S: M:	☐☐	☐☐	☐	5	☐	__ __ __ - __ __ - __ __	☐	1	1	☐
				☐	☐☐ S: M:	☐☐	☐☐	☐	5	☐	__ __ __ - __ __ - __ __	☐	1	1	☐
				☐	☐☐ S: M:	☐☐	☐☐	☐	5	☐	__ __ __ - __ __ - __ __	☐	1	1	☐
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				☐	☐☐ S: M:	☐☐	☐☐	☐	5	☐	__ __ __ - __ __ - __ __	☐	1	1	☐
				☐	☐☐ S: M:	☐☐	☐☐	☐	4	☐	__ __ __ - __ __ - __ __	☐	1	1	☐

SECTION 2: Mauza Unmatched Kids (Round 4)

Mauza ID: **Mauza Name:**

Note 1: If any child found in this School add the Child in Section 1 and Section 3

Note 2: Please remmember that shaded children are last year's interviewed kids. If any shaded child is found, you must interview that child.

CHILD ID	Q1.Child Name	Q2. Father Name	Q3. Address	Q4 Previous school	Q5 Last known status	Q6 Previously tested? 1=YES 2=NO	Q7 Did you find child? 1= yes fill Q8 2=No, skip to next record	Q8 School ID and Mauza ID where child is found: [MauzaID - SchoolID]
					Shifted to non-sample school	1	☐	☐☐☐ – ☐☐
							☐	☐☐☐ – ☐☐
					Shifted to non-sample school	1	☐	☐☐☐ – ☐☐
					Dropped out	1	☐	☐☐☐ – ☐☐
					Dropped out	1	☐	☐☐☐ – ☐☐
					Dropped out	1	☐	☐☐☐ – ☐☐
					Dropped out	1	☐	☐☐☐ – ☐☐
							☐	☐☐☐ – ☐☐
					Dropped ou Shifted to non-sample schoo	2 1	☐	☐☐☐ – ☐☐
					Don't kn	1	☐	☐☐☐ – ☐☐
					Don't know	1	☐	☐☐☐ – ☐☐
					Shifted to non-sample school	1	☐	☐☐☐ – ☐☐

Mauza ID: **M auza Name:** **School ID:** **Sc hool Name:**

CHILD ID	Q1.Child Name	Q2. Is this a randomized child 1= Yes 2=No	Q3. Was the child interviewed last year 1= Yes 2=No	Q4. Are you interviewing the Child today? 1= Yes (Skip --> Q6) 2=No	Q5. Why was Child not interviewed? 1= Absent 2= Shifted to other School 3= Drop Out 4= Never enrolled in this school NOTE: All children on this list MUST be interviewed UNLESS one of the above reasons is true.	Q6. During the last month, have you met the parents of this pupil? 1=Yes 2=No (Skip-->8)	Q7. What was the reason for the meeting? 1=Casual meeting 2=Child's school performance 3=Discipline issue 4=At SMC meeting 5=Other (Specify)	Q8. How many days was this student absent in the previous month?	Q9. On a scale of 1 (being the worst) to 10,(being the best) how good would you say that this student is in his/her studies?
		☐	1	☐	☐	☐	☐	☐☐	☐☐
		☐	1	☐	☐	☐	☐	☐☐	☐☐
		☐	1	☐	☐	☐	☐	☐☐	☐☐
		☐	☐	☐	☐	☐	☐	☐☐	☐☐
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		☐	1	☐	☐	☐	☐	☐☐	☐☐
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		☐	1	☐	☐	☐	☐	☐☐	☐☐
		☐	1	☐	☐	☐	☐	☐☐	☐☐
		☐	1	☐	☐	☐	☐	☐☐	☐☐

Mauza Code School Code

Tick here when completed

Head Teacher Questionnaire

Punjab Private Educational Study, Pakistan

The World Bank and Govt. of Punjab

In case of private school if both the head teacher and the owner are available interview the SCHOOL OWNER

☐☐☐ ☐☐

Mauza Code School Code

SECTION 0

Sr. No	Questions	**Answers**	**Codes**	**Instructions**
1	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2	District	☐	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code ☐☐		Use school code list
~~5~~	Type of School	☐	1=Private 2=Government School 3=NGO/Trust 4=Madrassa	
5	Name and Code of Respondent	Name _____ _____ Code ☐☐☐-☐☐-☐☐		Please fill in the code of the respondent from the teacher roster If respondent is not in the teacher roster then write down 000-00-99
6	Respondent's job	☐ _____	1=Head-Teacher/Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5 = Other	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner

☐☐☐ ☐☐

Mauza Code School Code

			(Specify _____)	
7	Interview Date	☐☐/☐☐/☐☐		Write down date of interview here
8	Interview Time	☐☐:☐☐ hrs minutes		Write down the time this interview started

☐☐☐ ☐☐

Mauza Code School Code

Section I : School Information For Head-Teacher / Owner

Sr. No	Question	Answers	Codes	Instructions
1	How long have you been the head teacher/owner at this school.	☐☐ Years ☐☐ Months		Write down duration
2	How many years have you been in the teaching/educational profession in total.	☐☐		If less than one year then write down 01
3	Were you teaching elsewhere before coming to this school.	☐	1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school you last taught located in the sample mauza.	☐	1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were in	Name _____ Code ☐☐☐-☐☐		Fill in code of school from master code file
6	Do you teach any classes at present.	☐	1 = Yes 2 = No (→8)	If 2 then skip to Q 8
7	How many hours do you teach {**every week} on average.**	☐☐ Hours		
8	What type of housing do you live in.	☐	**1= Cement/bricks (Pakka)** **2= Mud house /Thatched (Katcha)** **3=Mixed (Katcha-Pakka)**	
9	What kind of transportation do you use to get to school.	☐ ----------	1=Walking 2=Cycle 3=Bus/Pick up/ van 4=Motorcycle/moped 5=Bullock Cart/ Tanga	If others then specify

Mauza Code School Code

			6=Other	
10	How long does it take for you to get to the school from home.		1 = Less than 15 minutes 2 = 15 minutes to 30 minutes 3 = 31 minutes to 1 hour 4 = More than one hour	This question is related to Q9. If teacher is traveling through cycle then how long does it take to reach school by cycle

Section II : Contractual Status

This section is about the contract between the school and the heads teacher. If respondent is the owner of school has the responsibility of the head teacher is assigned to some one else then ask the owner that what type of contract does the owner have with the head teacher

Sr. No	Question	Answers	Codes	Instructions
1	What kind of contract do you have as a head-teacher. (if the respondent is owner of the school and the head teacher is absent then ask the owner about nature of contract with the head teacher)		1= Permanent (→ 3) 2 = Owner of School (→ 7) 3= Fixed Term (contract) 4=temporary (written or verbal, no duration stated)(→3) 5= Other (specify _____)	If 1 then skip to Q3 If 2 the skip to Q7 If others then specify
2	How long is the duration of your contract.	Years Months	Write down total duration	
3	If you wanted to, could you leave this school and join another at any time.		1=Yes 2=Need Permission from Owner 3=Need Government Transfer 4=No	
4	Can you be transferred to another school.		1 = Yes 2 = No	
5	If you were dismissed, what kind of compensation would you receive		1=None (→7) 2=X month's salary 3=Other	If 1 then skip to Q7 If others then explain

Mauza Code School Code

6	How many months salary would you receive if dismissed.	months		If less than one month then write down 01
7	What is your monthly basic salary	Rs.		Please do not include allowances

Mauza Code School Code

Section III : Role of the HeadTeacher

Sr. No	Question	Answers	Codes	Instructions
Teacher Performance & Promotion				
1	Do you take action against the teacher who is not teaching properly.		1= Yes 2=No	
2	How important your recommendation is for teachers hiring		1=Very important 2=Important 3=Not important 4=Totally unimportant	
3	How important your recommendation is for teachers promotion (raise in salary/Grade)		1=Very important 2=Important 3=Not important 4=Totally unimportant	
4	How important your recommendation is for teachers Transfer/Firing		1=Very important 2=Important 3=Not important 4=Totally unimportant	

☐☐☐ ☐☐

Mauza Code School Code

Section IV: Background Information For Head-Teacher/Owner

Sr. No	Question	Answers	Codes	Instructions
1	Head-Teacher/ Owner's gender.	☐	1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza.	☐	1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in.	☐☐☐☐		Fill in *the year only*
4	Were you born in the Sample Mauza	☐	1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth.	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in.	☐	1=Yes (→9) 2=No	If 1 then skip to Q7
7	When did you move to the current location.	☐☐☐☐ Year		Please record the year that the head-teacher/owner moved to this location Place of residence means the village/Mauza where head-teacher/owner is currently residing

☐☐☐ ☐☐

Mauza Code School Code

Sr. No	Question	Answers	Codes	Instructions
8	What was the reason for this shift.	☐ Specify here _____ _____	1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=health 8=other	If others then specify
9	What caste/"zaat" do you belong to.	☐☐ _____		Use zaat code from the below list
10	Time of completion of the questionnaire	☐☐:☐☐ hrs minutes		Write down the time at which this questionnaire is finished

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify…)

Tick here when completed
_____

Mauza Code

School Code

General School Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

☐☐☐ ☐☐

Mauza Code School Code

SECTION 0

Sr. no.	Questions	**Answers**	**Code**	**Instructions**
1	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2	District	☐	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code ☐☐		Use school code list
5	Type of School	☐ _____	1=Private 2=Government School 3=NGO/Trust 4=islami Madrassa 5=others _____	If other then specify
6	Name and Code of Respondent	Name _____ _____ Code ☐☐☐-☐☐-☐☐ If respondent not listed in the teacher roster than code him “000-00-99”		Please fill in the code of the respondent from the teacher roster

Mauza Code School Code

7	Respondent's job		1=Head-Teacher/ Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5=Other	If other then specify Use code 1 only if owner himself is not principal/headteacher. Use code 4 if owner)
8	Interview Date	/ / Date Month Year		Write down date of interview here
9	Interview Time	: hrs minutes		Write down the time this interview started

Mauza Code School Code

Section I: Some Details about this school (General)

Sr. No.	Question	Answer	Codes	Instructions
1.	What classes are offered in this school.	☐☐ to ☐☐		If nursery/prep class then write 00
2.	What is the medium of teaching in the school.	☐	1=English 2=Urdu 3=Urdu and English 4=Urdu and Punjabi 5=Urdu and Saraiki 6=Other (Specify _____)	
3.	What is the registration status of this school. **(only for private schools)** tell the head teacher that this information will only be used for research purposes	☐	1= yes 2= no	
4.	How many Total students applied for the lowest class last year.	☐☐☐		Write in numbers This question is about the lowest class being taught in the class
5.	How many Total students applied last year in all	☐☐☐	If 00 the →7	This question is about all the classes where new enrolment is done(Include q-4 enrolment too)
6.	How many new children were enrolled last year	☐☐☐		Write down the count for all the newly children in all the classes

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
7.	Do you have any formal means of deciding who to admit in all the classes which are currently being taught.	☐	1=Yes 2=No	
8.	For what classes do you have this formal means of deciding who to admit	If all then tick below ☐ if this formal mean is for some specific classes then write classes in boxes ☐,☐,☐,☐,☐,☐,☐		
9.	What is the formal means of deciding who to admit	☐ , ☐	1=oral or written test 2=parent's interview 3=Status of the parents 4=Certificate from the last school/report 5=Birth certificate 6=others (specify)	
10.	If a child is weak than what is done	☐	1=admission is not granted 2=admitted in the previous class 3=conditional 4=admission with additional fee 5=nothing is done 6=others (specify)	
11.	How many male teachers teach in this school at present.	☐☐		

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
12.	How many female teachers teach in this school at present.			
13.	What is the ownership structure of this school.		1=Government Owned 2=Private, Single Owner 3=Private, Partnership 4=Trust or NGO 5=Other (Specify _____)	
14.	Is at least one owner also teaching in the school. **(only for private schools)**		1=Yes 2=No	
15.	How many teachers in the school are related (*rishtedar)* to any owner. **(only for private schools)**			Write in numbers
16.	What is the ownership of the building .		1=Owned 2=Rented 3=Government Property 4=donation 5=Other (Specify _____)	
17.	What year was the school started.	Year		Please enter the year school was built/started.
18.	Is there any teacher other than class in charge for teaching English to class4 which is being tested by LEAPS		1=Yes 2=No (→Next Section)	
19.	Code of the English teacher teaching class 4	Code --		

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
20.	Is there any teacher other than class in charge for teaching English to class 5 which is being tested by LEAPS	☐	1=Yes 2=No (→next section)	
21.	Code of the English teacher teaching class 5	Code ☐☐☐-☐☐-☐☐		

Mauza Code School Code

Section II: Enrolment in this school

Sr. no.	1	2	3
Question Number	Class	Number of boys 00 = This class is not taught	Number of girls 00 = This class is not taught
1	Nursery		
2.	Prep (kachi)		
3	Class 1		
4	Class 2		
5	Class 3		
6	Class 4		
7	Class 5		
8	Class 6		
9	Class 7		
10	Class 8		
11	Class 9		
12	Class 10		

		Mauza Code	School Code
13	Classes above Class 10	☐☐☐	☐☐☐

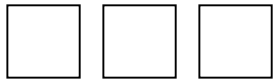
Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in–99 if the respondent does not know.

Section 3: Not promoted children

Sr. No.	Question	Answer	Codes	Instructions	
1.	How many children were not promoted last year	Katchi Class ☐☐ Class 1 ☐☐ Class 2 ☐☐ Class 3 ☐☐ Class 4 ☐☐ Class 5 ☐☐ Class 6-8 ☐☐ Above Class 8 ☐☐	if 00→ 3	Write number of children who were not promoted to the next class. Don't leave any boxes blank If 00 in all then move to Q3	

Mauza Code School Code

2.	What was the reason for not promoting	1=Child was academically weak for the entire year ☐☐☐% 2= Child behaviour ☐☐☐% 3=Child was weak in the annual exam ☐☐☐ % 4=Did not pay the fee ☐☐☐% 5=Child was absent frequently ☐☐☐% 6=others (_____) ☐☐☐%		If others than specify Write percentage for each reason in such a way that it adds up to 100% For example if first two cover 100% completion then write 000 for remaing boxes	
3.	Are parents informed in advance about not promoting	☐	1=Yes 2=No →5	If code 2 then skip to Q5	
4.	How advance parebts are informed	☐☐months			
5.	What important role is played by each in making the decision about not promoting	Child's teacher ☐ School headteacher/principal ☐ Parents ☐ Child himself ☐	1=very important 2=important 3=less important 4=none	Don't leave any boxes blanck, code can repeatedly be used	
6.	How many children were expelled last year	☐☐☐	Write in numbers Fill 00 if none		
7.	What could be the possible reasons if a child is to be expelled at all	1=Absentees ☐☐☐% 2=Child behaviour ☐☐☐% 3=Non payment of fee ☐☐☐% 4=Weak in studies ☐☐☐% 5=Others(specify) ☐☐☐%			



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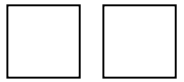

School Code

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Section IV: Some Details about this school (Student Population)

Sr. No.	Question	Anser			Codes/Instructions
1	How many different *zaat* groups would you say that the students between Classes 1 and 5 in this school come from.	☐☐ (ask from the Zaats given below)			Write in numbers
2	Please list the major zaat groups and the percentage of students in each group (maximum 6)		Code of Main Zaat Group	Percentage of students	Please record the **names** of the major zaats (maximum 6) and then for each one, the percentage of students in the school that belong to that zaat group. Note that <u>you do not need to fill up all 6 columns!</u> For instance, if 90% of your students are X , and 10% are Y, fill in X and 90 under 1, Y and 10 under 2 and leave the rest blank.
		1.	☐☐	☐☐☐%	
		2.	☐☐	☐☐☐%	
		3.	☐☐	☐☐☐%	
		4.	☐☐	☐☐☐%	
		5.	☐☐	☐☐☐%	
		6.	☐☐	☐☐☐%	

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar _____
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other _____
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi/Naai	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

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Section V: Some Details about this School (Other Schools in Area)

Are there other schools around this school that students who come here could attend instead.

Sr. no.	1	2	3	4
Question no.	Distance (by foot) from this school	Number of Government School 00 = No such schools -99 = Don't Know	Number of Maddrassas/Islamic Education Schools 00 = No such schools -99 = Don't Know	Number of private/NGO/trust schools 00 = No such schools -99 = Don't Know
1	Less than 5 minutes			
2	Between 5 and 15 minutes			
3	More than 15 minutes			

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in–99 if the respondent does not know.

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Section VI: Some details about this school (where do children come from.)

Sr. no.	1	2	3
Question no.	Distance Codes	What percentage of girls in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know	What percentage of boys in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know
Instructions		Write down percentage not the number of girl students	Write down percentage not the number of boy students
1	Less than 5 minutes		
2	Between 5 and 15 minutes		
3	More than 15 minutes		

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fi**l** in –99 if the respondent does not know. Each column's total should must be 100.

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Section VII: Information about the educational future of class 5th

In your (Head teacher/ principal) opinion what is the future of grade Five kids regarding furtherstudies. (Write answer in %)

Sr. no.	1	Boys	Girls
1	Left studies	%	%
2	Continue education within same school	%	%
3	Get admission in middle/high school of same mauza	%	%
4	Get admission in middle/high school of other mauza	%	%
5	Other: specify ……	%	%

Note: Total of column each should be 100%. write 000 in remaining blank boxes, there should not be a blank box in column 2.

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Section VIII: School Location

Sr. no.	1	2	3	4
Facility Number	Facility	How far is the closest _____ . 0=in school 1=less than 1 km 2=between 1 and 3 km 3=between 3 and 5 km 4=between 5 and 10 km 5= more than 10 km -99 = Don't Know	What is the main means of transport to get to _____. 1=Walk 2=Bicycle 3=Bus/van 4=Taxi 5=Tanga/motorcycle rickshaw 6=Other	Please tell us how long it takes to get there. 1=Less than 15 minutes 2=Between 15 and 30 minutes 3=Between 30 minutes and 1 hour 4=More than 1 hour -99 = Don't Know
Instructions			Which transport is more commonly used If ore than one means are used then write which is used more for example rikshaw is used to reach the bus stop and more distance is travelled in bus then use the code for"bus"	
1	Telephone		----------	
2	Mobile Phone		----------	
3	Bank		----------	
4	Health Centre		----------	
5	Public Transport		----------	
6	"Markaz" level office		----------	

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Mauza Code School Code

Section IXa: School Facilities

Sr. no.	1	2	3.	4.
Question Number	Type of Facility	Number 00=Facility not present in school -99 = Respondent does not know	In the year 2005, did the school have any construction of ____. 1=Yes 2 =No Construction work regarding building repair should not less then 2.500	How much did this construction cost.
1	Permanent classrooms (Pukka)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
2	Semi-Permanent Classrooms (Katcha)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
3	Staff rooms	☐☐	☐	Rs. ☐☐☐☐☐☐☐
4	Store (*godaam*)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
5	Toilets for both boys and girls	☐☐	☐	Rs. ☐☐☐☐☐☐☐
6	Boys Only Toilets	☐☐	☐	Rs. ☐☐☐☐☐☐☐

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7	Girls Only Toilets			Rs.
8	Black-boards			Rs.

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Section IXb

1	Apart from the above mentioned constructions in section IXa, Were there any other constructions that happened in the school in the year 2005.	☐	1 =Yes 2=No ((→ next section)	If answer is code "2", skip to next section
2	List upto 3 construction projects	Construction _____ Amount spent Rs. ☐☐☐☐☐☐☐		Please write what the construction project was and enter the amount spent on it
		Construction _____ Amount spent Rs. ☐☐☐☐☐☐☐		Please write what the construction project was and enter the amount spent on it
		Construction _____ Amount spent Rs. ☐☐☐☐☐☐☐		Please write what the construction project was and enter the amount spent on it

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Section X: Facilities

Question Number	Question		Please record your answer here	Codes	Instructions
1	Does the school have	…a library .		1=Yes 2=No	
2		…a computer facility .		1=Yes 2=No	
3		…Sports equipment .		1=Yes 2=No	
4		…a hall/multipurpose room .		1=Yes 2=No	
5		…a wall or fence around it .		1=Yes 2=No	
6		…fans/coolers in classrooms .		1=Yes 2=No	
7		…Electricity .		1=Yes 2=No (→9)	If answer is code 2 then skip to Q9
8	How many hours of load shedding do you have in an average week.				
9	What is the main type of toilet facilities.			0=No toilet available 1=Pit latrine 2=Flush 3=Septic Tank *(Khuddi)* 4=Other (Specify _____ ____)	
10	What is the main source of drinking water for this school.			0=No Drinking Water source	

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Question Number	Question	Please record your answer here	Codes	Instructions
			1=Drinking water easily available outside school 2=handpump/ Well inside school 3=Motor/electric pump inside school 4=Other (Specify _____ ____)	
11	Does the school arrange transportation for any students.		1=Yes 2=No	
12	What is the main sitting arrangement in the school.		1=Floor 2=Mats/Taat 3=Desk and chairs 4=Tat/Desk/Floor 5=Other (Specify _____ ____)	If others than specify If Chair/table available then write code 3 and if some children sit on floor and some on chairs then write code 4
13	How many months a year would you say that children study outdoors.			Write number of months For example in winter for sun and in summer under trees or

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Question Number	Question	Please record your answer here	Codes	Instructions
				other shady area

Mauza Code School Code

Section XI : Desired Investments

Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school. (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
1	Classrooms		How important would it to invest in these things to compete with other schools. More than one items can be filled in with same number Advertisement plan like banners, posters, etc
2	Computer Laboratory		
3	Toilets		
4	Desks/Mats		
5	Blackboards		
6	Hiring more teachers		
7	Training existing teachers		

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Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school. (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
8	Transportation for children attending school		
9	Advertisement plan		
10	Other (1) Specify:		
11	Other (2) Specify:		

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Section XII: Details about Teachers

Sr. No.	Question	Answers	Codes	Instructions
1	How many teachers in the school are employed (as opposed to partners). (only for private schools)	☐☐	Write in numbers	Do not include owners who are teachers too
2	Do teachers in the school have a formal (written) contract/Appointment letter.	☐	1=Yes 2=No	
3	What is the nature of teachers contracts. (regardless whether written or not)	☐ _____	1=Permanent (→5) 2=Contracted for specific time 3=Temporary (if there is no specified time limit) (→5) 4=Other	If 1 or 3 then skip to Q5 If other please specify
4	What is the duration of the average teachers contract.	Years ☐ Months ☐☐		
5	Do teachers receive any additional amounts above the salary, such as bonuses and prizes.	☐	1=Yes 2=No (→8)	If 2 skip to Q. 8.
6	What do teachers receive bonuses for.	☐,☐ (can enter more than one code) _____	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	
7	How many teachers have received a bonus/prize in the	☐☐		Enter 00 if none

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Sr. No.	Question	Answers	Codes	Instructions
	last year.			
8	How many months advance notice does the teacher have to give before leaving.	☐☐ months		
9	How much is the monetary penalty if the teacher does not provide advance notice.	☐	1=None 2= Less than 1 weeks pay 3= 2 weeks to 1 months pay 4=More than 1 months pay 5=more than 2 months pay 6=others	
10	How many months notice do you have to give to the teacher before firing.	☐	1=None 2= Less than 1 month 3= 1 month to 2 months	
11	Are teachers allowed to give private tuition after school hours.	☐	1=Yes 2=No	
12	Are teachers allowed to teach in other schools besides this.	☐	1=Yes 2=No	Like teachers teaching one subject in more than 1 schools
13	Are teachers allowed to use school facilities for private tuition.	☐	1=Yes 2=No	For example school furniture or classrooms etc.
14	Are teachers allowed to give private tuition to his/her students in this school as well.	☐	1=Yes 2=No	
15	What kind of textbooks are used in classes .	☐	1 = Government Textbooks 2 = Private Textbooks 3=both	

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Sr. No.	Question	Answers	Codes	Instructions
16	What is the main reason for choosing a particular textbook .	☐,☐ can write more than one answers	1 = Price 2 = Quality of Instruction 3 = Easy Availability 4 = Governmetn requirement 5= organizational restrictions 6=Other (Specify _____)	Government select books in case of public schools
17	Who decides on which textbooks will be used in the class .	☐	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = Government Regulations 4= Formal School Committee 5 = Teacher alone 6 =Organization 7=Other (Specify _____)	
18	How is lesson planning done for particular classes .	☐	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = govt. resource books 4= Formal School Committee 5 = Teacher alone 6=none 7= Other (Specify _____)	Lesson planning means what content would be taught on a specific day and how. Generally lesson plans are prepared in writing before start of a period class or the day before.

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Sr. No.	Question	Answers	Codes	Instructions
				Lesson planning can also be done at home or even for a whole term or a year at a time.
19	How are new teachers trained/taught teaching practices.		1 = Formal training by outsiders 2 = Formal Inhouse training 3 = Informal Mentoring 4 = Informal Discussions 5 = No Program	After joining does the school offer any kind of training, who is responsible for the conduct of that training, what type of training is offered. Surveyors : please give example of each type of category.
20	List the teacher Characteristics as per their importance. Start with 1 as the most important. 2 as the next important,..	Characteristics	Points	
		Teachers who enrol new children in school		
		Highly Educated (at least a B.A)		
		With Teacher Training		
		Young in Age		

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Sr. No.	Question	Answers	Codes	Instructions
		Highly Experienced		
		Female Teacher		
		Teacher from wealthy/prominent households		
		Local Teacher		

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Section XIII: Information about SC/SMC/PTA

Question Number	Question	Answer	Codes	Instructions
1	Are parents allowed to visit the school outside formal events.	☐	1=Yes 2=No	
2	How many parents visited a school/teacher at the school in the last month .	☐☐		Write in numbers
3	Does the school provide regular information about child's performance to the parents .	☐	1=Yes 2=No (→6)	If 2 skip to Q6
4	How is this information provided.	☐,☐,☐ more than one answers can be written	1= children's pass/fail status 2= The child is given progress report for every subject 3 = Parents are given progress report for every subject 4 = Homework Report 5 = Absenteeism/ irregular attendance 6=Other (Specify _____)	
5	When is this information provided.	☐,☐ more than one answers can be written _____	1= on parents demand 2= after every exam papers 3= every year 4= E very month 5=others _____	
6	Does this school have an other branch.	☐	1=Yes 2=No	
7	Is this school associated with some organization	☐	1=Yes 2=No	For example minhag al quran

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Question Number	Question	Answer	Codes	Instructions
				etc. curriculum and other activities are provided by the organization
8	Does this school have a PTA/SMC/SC.	☐	1=Yes 2=No (→next section)	If 2 skip to next section
9	When the PTA/SMC/SC was formed	☐☐☐☐		Write down year of establishment of the PTA/SMC/SC
10	How effective is the PTA/SMC/SC in	Selected and promotion of teacher ☐ Monitoring and transfer of teacher ☐ Ensuring child attendance and monitoring ☐ Developing parent teacher interaction ☐ Fundraising for school ☐ School expenditures ☐ Solving general school problems ☐ Arranging fee for the deserving students ☐	1=very important 2=important 3=less important 4=none	

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Question Number	Question	Answer	Codes	Instructions
11	How many times has the PTA/SMC/SC met in the last one year.			Write in numbers
12	When was the last time that the PTA/SMC met.	/		Please enter the month and the year.
13	How many members participated in the last meeting			Write in numbers
14	How many minimum members' votes are need to make a decision in the SC			Write in numbers
15	What role parent-members play in SC matters		1=very important 2=important 3=less important 4=none	
16	Total school council members			Write in numbers

Sr. No.	Questions	Answers											Codes	Instructions
		PTA/SMC/SC members in 2004												
17	Information about all the members of PTA/SMC/SC	Description	1	2	3	4	5	6	7	8	9	10		Write nformation about all the members of the SC separately
		1. Gender											1=male 2=female	
		2. Education											1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	

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		3. Occupation	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	1=agriculture 2=cattle 3=salaried 4=own business/trade 5=laborer 6=household 7=none 8=others	
		4. Land ownership	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	1=none 2=2-8 kanal 3=9-24 kanal 4=25-64 kanal 5=>64 kanal	
		5. Status	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	1=teacher 2=parent of ex student 3=parent of current student 4=social worker 5=elected political representative 6=owner 7=others (specify)	
		6. Designation in SC	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	☐ -----	1=chairman 2=vice chairman 3=secretary 4=member 5=others (specify)	
		7 Is this person is signatory of	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	1= yes 2=No	

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		SC Bank Account												
		8“Zaat”												

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar _____
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other _____
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

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Sr. No.	Question	Answer	Codes	Instructions	
18	Total amount available in SC account	Rs.			
19	Total SC funds received during 2005	Government Rs. SC self generated Rs.			
20	Does any amount spent during 2005 from SC fund		1= Yes 2= No		
21	Five main projects where these funds were spent	Work Code Amonut spent 1. _____ Rs. 2. _____ Rs. 3. _____ Rs. 4. _____ Rs. 5. _____ Rs.	1=utilities 2=building rent 3=salary of teaching staff 4= salary of non-teaching staff 5=construction 6=woodworks 7=other educational material (tesxtbooks etc) 8=others specify		

Mauza Code			School Code	

Section XIV: School Time-Roster (Classes 1-5)

Please trace out the REGULAR activities of the child on a normal school day from the time he/she comes to school (use general "class time" for periods of continuous study). Use code 1 for continuous classroom teaching time for example if English period is from 8:30 to 9:15 andurdu period is from 9:15 to 10:00 and islamiat is 10:00 to 1045 and then it comes halftime break then 8:30 to 10:45 will be coded as "1"

	Time Slot 1	Time Slot 2	Time Slot 3	**Time Slot 4**	Time Slot 5	Time Slot 6	Time Slot 7	Time Slot 8
Time of Day 1 =Before noon 2 = After noon	☐	☐	☐	☐	☐	☐	☐	☐
Time	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----
Activity	☐	☐	☐	☐	☐	☐	☐	☐

Codes for Activity		
1=Class time/work	6= Extra/After-hours teaching at school	11= Quran Reading
2= Break	7 = Music/Arts/drawing Classes	12 = Dictation/Takhti/Tables
3=Supervised Sports (P.T. etc.)	8 = Extra-curricular activities (such as drama and debates)	13=Other (Specify _____)
4= Assembly/ School Events	9 = Prayer	14=Others (Specify _____)
5= Free/independent Play time	10 = Supervised Homework	15=Others (Specify _____)

Note: if ending time of a slot is greater than 12:00 pm then put code 2 in time of day box

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Section XV: School Finances and sources of support

	Types of fees charged by school	Cost per student per **year** Codes: -99: Respondent does not know 00: No Fees for this class -50: Not Applicable	
1	Class 1-3		
	Admission Fees	rupees	rupees
	Tuition/School Funds Fees (Private/Public)	rupees (write annual fee) (monthly fee x 12)	rupees (write annual fee) (monthly fee x 12)
2	Class 4-5		
	Admission Fees	rupees	rupees
	Tuition/School Funds Fees (Private/Public)	rupees (write annual fee) (monthly fee x 12)	rupees (write annual fee) (monthly fee x 12)
3	Class 6-8		

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	Admission Fees	rupees	rupees
	Tuition/School Funds Fees (Private/Public)	rupees (write annual fee) (monthly fee x 12)	rupees (write annual fee) (monthly fee x 12)

Monthly school fund means all the fee and funds that school receives from the children on monthly basis

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Section XVI: Payment of fees (THIS SECTION IS FOR PRIVATE SCHOOL ONLY)

Sr. No	Question	Answers	Codes	Instructions
1	Does the school charge *any* monthly fee.		1=Yes 2=No	
2	When are monthly fee received.		1=Beginning of school year 2=Beginning of each term 3=Every month 4=Other (Specify _____)	If others than specify
3	Are there any exemptions for tuition fees .		1=Yes 2=No (→6)	If 2 skip to Q6
4	Please detail the types of exemptions that the school follows	, , more than one answers can be written	1=Reduced fee for poor households 2=Reduced fees for multiple children from same household 3=Reduced fees for girls 4=Reduced fees for teacher's children 5=Other (Specify _____)	If others than specify
5	If Rs. 100 is the total monthly fees, in an average month, how much is actually paid.			
6	How many children pay fee on time. (within the month)		Write in %	
7	What happens if tuition fees are not paid.	, more than one answers can be written _____	1=Given a grace period 2=Encouraged to stay at home 3=Not allowed to proceed to next Class 4=Not allowed to participate in activities 5=Exemptions granted on accepted circumstance. 6=No action taken 7=Not allowed to attend class	

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Sr. No	Question	Answers	Codes	Instructions
			8=Other (Specify _____)	

Section XVII: School Resources: Total Amounts Raised

Sr, No.	Question	Please record your answer here	Codes	Instructions
1	Has school raised any amount of money (besides monthly fees) since **April 2005**.		1=yes 2=no (go to next section)	If 2 then skip to next section
2	The head in which this amount was raised.	, more than one answers can be written _____	1=sports fee 2=community event (annual function/meena bazar) 3=Examination/Papers fund 4=Others (Specify _____)	
3	What is the total amount that the school has raised since **April 2005**.	Rs.		

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Section XVIII: External Funding

Sr. no.	1	2	3
	Questions	Have you received any grants of money (cash/cheque) directly from _____since **April 2005.(Don't include any previous balance since April 2005)** 1=Yes 2=No (next question)	If yes, list amount received.
1.	SC fund	☐	Rs☐☐☐☐☐☐
2	Government fund other than SC fund	☐	Rs☐☐☐☐☐☐
3	Local donor programs and trusts	☐	Rs☐☐☐☐☐☐
4.	Foreign donor programs and trusts	☐	Rs☐☐☐☐☐☐
5.	Religious Charities (main)	☐	Rs☐☐☐☐☐☐
6.	Other	☐	Rs☐☐☐☐☐☐

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Section XIX: Interventions

Sr. no.	Question	Answer	Codes	Instructions
1	Are any girls currently or in the past one year receiving stipends .		1=Yes 2=No (→ 3)	This question is directed at a government stipend program. If no girls received skip to q. 3
2.	How many girls received this stipend.	Grade 1-5 Garde 6-8 Above grade8		Write the number of girls who have received this stipend
3	Did the school receive child and school report cards from the project during last year.		1=Yes 2=No	This question relates to the school report cards given to some schools
4	Was the report card useful		1=Yes 2=No (→)	
5	Was---------useful	A total marks in each subject Detail score in each componenet of the subjects Average score of your school Average mauza score Ranking of mauza schools	1=Yes 2=No	This question is about different components of the LEAPS report cards

Mauza Code School Code

Sr. no.	Question	Answer	Codes	Instructions
1	Are any girls currently or in the past one year receiving stipends .		1=Yes 2=No (→ 3)	This question is directed at a government stipend program. If no girls received skip to q. 3
6	What was the impact of reort card on---	Child Parents Teachers School Competition among the mauza schools	1=very good 2=good 3=none 4=bad 5=very bad 6=no idea	Very Good means that there is +ve impact on the quality of education and Very Bad means there is –ve impact on the quality of education Ask separately for each for example what was the impact of the report card the child. This impact could be good like child paid more attentaion to educayion and could be negative like the child stoped studying/. Similarly copetition among the school could be positive like schools focused heir energies on getting better and could be negative like schools focused their energies to blame other instead of improving their quality.
7	Has any work done for the betternment of SC through RSP/Govt. Punjab		1=Yes 2=No	Govt. is activating SC under RSP, this question is about that programme
8	Are ay funds allocated by the govt. for SCs.		1=Yes 2=No (→next section)	
9	How much was the allocation	Rs.		

Mauza Code			School Code		

Section XX: Educational Materials

Sr. no.	1	2	3	4	Instructions
	Educational Item	Since **April 2005** have you received/bought any _____. 1=Yes 2=No (→ Next Item) -99 = Don't Know (→ Next Item)	Number Received/bought	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	If others then specify
1.	Textbooks	☐☐	☐☐☐	☐	If others then specify
2.	Desks	☐☐	☐☐☐	☐	If others then specify
3.	Chairs	☐☐	☐☐☐	☐	If others then specify
4.	Boxes of Chalk	☐☐	☐☐☐	☐	If others then specify
5.	Class registers	☐☐	☐☐☐	☐	If others then specify
6.	Other educational materials (specify)	☐☐	☐☐☐	☐	If others then specify

Mauza Code School Code

Section XXI: Monthly Disbursements

Sr. no.	1	2	3	4	Instructions
Question Number	**Expenditure Item**	How much money did the school spend on _____ in the last month. 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____) 9= No Secondary Source	If others then specify
1	Utilities (Electricity, Gas, Water, Telephone, Postage)	Rs☐☐☐☐☐	☐_____	☐_____	If others then specify
2	Rent of Building	Rs☐☐☐☐☐	☐_____	☐_____	If others then specify
3	Pay and Allowance of Teaching Staff	Rs☐☐☐☐☐	☐_____	☐_____	If others then specify
4	Pay and Allowance of Non-Teaching Staff	Rs☐☐☐☐☐	☐_____	☐_____	If others then specify
5	others	Rs☐☐☐☐☐	☐_____	☐ _____	

☐☐☐ ☐☐

Mauza Code School Code

Section XXII: Annual Disbursements

Sr. no.	1	2	3	4
Question Number	**Expenditure Item**	How much money did the school spend on _____ in the last year. 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money. 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify ___) 9= No Secondary Source
1	Construction of Building	Rs☐☐☐☐☐	☐_____	☐_____
2	Purchase of furniture and fixtures	Rs☐☐☐☐☐	☐_____	☐_____
3	Purchases of other educational material such as textbooks and chalk	Rs☐☐☐☐☐	☐_____	☐_____
4	Other_____	Rs☐☐☐☐☐	☐_____	☐_____

Mauza Code School Code

Section XXIII: What is your experience.

Please list the three main problems affecting the performance of education in this school.

1.	
2.	
3.	
4 Time of completion of the questionnaire	: hrs minutes

Please outline the three most important problems affecting the delivery of education in this school. Please feel free as all of the information outlined here is strictly confidential.

Tick here when completed

Mauza Code

School Code

Child Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

☐☐☐ ☐☐

Mauza Code School Code

SECTION 0

Sr. no.	Questions	Answers	Codes	Instructions
1	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2	District	☐	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code ☐☐		Use school code list
5	Child Name	Name _____ _____ Code ☐☐☐-☐☐-☐☐☐		Write child name and code from child roster
6	Childs Father's Name	_____		
7	Home Address	Mauza_____, Mohalla_____		
8	Interview Date	☐☐/☐☐/☐☐ Date Month Year		Write down date of interview here

		Mauza Code	School Code	
9	Interview Time	□□:□□ hrs minutes		Write down the time this interview started

Mauza Code School Code

Section I : Basic Child Information

Sr. No.	Questions	Answers	Codes	Instructions
1	What is your age.	Years Months		Write down age from the admission register (if available)
2	How long have you been studying in this school.	Years Months		
3	Were you studying elsewhere before coming to this school.		1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school in our sample mauza.		1=Yes 2=No (→6)	If 2 then skip to Q6
5	Please tell us the name of the school that you were studying in	Name _____ Code		Fill in code of school from master code file
6	What kind of transportation do you use to get to school. strikeout	----------	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	Readout the list to the child If others then specify
7	How long does it take for you to get to the school from home.		1=Less than 15 minutes 2=15 minutes to 30 minutes 3= 31 minutes to 1 hour 4=More than one hour	This question is related to Q6, if a child comes to school by bus then how long does it take to reach school by bus
8	Does your mother live in the same house as you.		1=Yes 2=No	
9	Does your father live in the same house as you.		1=Yes 2=No	

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10	How educated is your mother.		1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
11	How educated is your father.		1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
12	How many elder brothers do you have at home.			Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
13	How many elder sisters do you have at home.			Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
14	How many days do you study in a week at home	Dyas		Ask child how many days he study in a week at home if he says "Daily", write 7 days. But if he says 2 or 3 days then again ask and confirm either 2 or 3 days and write the answer.
15	How much time you spent in studies daily	: hrs minutes		Write the total duration spent on studies daily like if child said some time he spent 2 hrs and some time 3 hrs then write the average duration i.e two hours thirty minutes (02:30)
16	How do u study	1 Alone 2. with the help of family 3Tuition	1=Yes 2=No	Ask each category separately
17	What is the highest grade that you wish to study			Write the highest grade that child whish to study i.e if chid say BA then write 14 an if response is Masters than write 16.

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18	What do you want to be in your life.	☐☐ _____	1. Teacher 2. Doctor 3. Join Army Forces 4. Government Employ 5. Private Employ 6. Engineer 7. Politician 8. Farmer 9. Child Can not describe 10. other (_____)	Do not tell these codes to child at all.
19	Were you been punished (SAZA) in school last week	☐	1=Yes 2=No (Skip → 22)	If 2 then skip to Q22
20	What type of punishment was given.	☐ , ☐ _____	1. Physical punishment 2. Stood in corner/top of table 3. Break or game period was not allowed 4. Given Extra work 5. other (_____)	can enter more than one code
21	Why was this punishment given.	☐ _____	1. Mischief/Fight 2. Did not study/SCHOOL WORK 3. Came to school late 4. Extra holidays 5. other (_____)	
22	Do you ENJOY going to school	☐	1=Yes 2=No	
23	Do you enjoy _ _ _ in the school	1. Assembly ☐ 2. Study ☐ 3. Break ☐ 4. Game Period ☐	0. Not applicable 1. Enjoy a lot 2. Enjoy 3. Enjoy a little 4. Do not enjoy at all	Ask for each component separately. Two or more component could be coded with one code.

Mauza Code School Code

Section II: Assets (The assets that are own by you)

Sr. No.	Asset Category	Does your household have ___ 1=Yes 2=No	Sr. No.	Asset Category	Does your household have ___. 1=Yes 2=No
1	Beds/Bistar		11	Tractor	
2	Radio		12	Cattle (horse, buffalo, cow)	
3	Television		13	Goats/sheep	
4	Refrigerator		14	Chicken	
5	Bicycle		15	Watches	
6	Plough		16	Motor Rickshaw	
7	Small agricultural tools		17	Motorcycle/Scooter	
8	Tables		18	Car/Taxi/van/pickup	
9	Chairs		19	Telephone	
10	Fans		20	Tubewell	

Mauza Code School Code

SECTION III: Anthropometrics

Sr. No.	Questions	Answers	Instructions
1	Child Weight	☐☐☐ pounds Write down child weight in words here _____	With shoes but with out pullovers Write down child weight in numeral as well as inwords
2	Child Height	☐☐☐ centimetres Write down child height in words here _____	Without shoes Write down child height in numeral as well as inwords

Facilities in Village

Mauza Code ☐☐☐ **Mauza Name** _____

The supervisors (DC/ADC) fill this sheet for the entire village. Please make sure that you covered each settlement where our sample household exist.

Sr. #	Facilities	Name & Location (name of the Settlement)	GPS_NORTH	GPS_WEST
1.	Rashan Ki Dokan_No1		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
2.	Rashan Ki Dokan_No2		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
3.	Rashan Ki Dokan_No3		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
4.	Rashan Ki Dokan_No4		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
5.	Rashan Ki Dokan_No5		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
6.	Rashan Ki Dokan_No6		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
7.	Rashan Ki Dokan_No7		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
8.	Rashan Ki Dokan_No8		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
9.	Rashan Ki Dokan_No9		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
10	Rashan Ki Dokan_No10		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
11	Madical Store_No1		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
12	Madical Store_No2		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
13	Madical Store_No3		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐

Facilities in Village

Mauza Code ☐☐☐ **Mauza Name** _____

Sr. #	Facilities	Name & Location (name of the Settlement	GPS_NORTH	GPS_WEST
14	Madical Store_No4		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
15	Madical Store_No5		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
16	Government Madical Center		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
17	Bus Stop/Train Station_1		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
18	Bus Stop/Train Station_2		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
19	Bus Stop/Train Station_3		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
20	Bus Stop/Train Station_4		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
21	Bus Stop/Train Station_5		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
22	Village Water Sorce_1		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
23	Village Water Sorce_2		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
24	Village Water Sorce_3		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐
25	Village Water Sorce_4		☐☐☐ * ☐☐ . ☐☐☐	☐☐☐ * ☐☐ . ☐☐☐