

# SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005



## HOUSEHOLD QUESTIONNAIRE

WE ARE FROM (**Statistics, Sierra Leone**). WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 60 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH THE HOUSEHOLD HEAD AND ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD.

MAY I START NOW? *If permission is given, begin the interview.*

HOUSEHOLD INFORMATION PANEL		HH
HH1. Cluster number/EA: _____	HH2. Household number: _____	
HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____	
HH5. Day/Month/Year of interview: _____ / _____ / _____		
HH6. Area: Rural..... 1 Urban..... 2	HH7. Region: East..... 1 North..... 2 South..... 3 West..... 4	
<b>HH 7a:</b> Kailahun.....11 Kenema.....12 Kono.....13 Bomabli.....21 Kambia.....22 Koinadugu.....23 Port Loko.....24 Tonkolili.....25 Bo.....31 Bonthe.....32 Moyamba.....33 Pujehun.....34 Western Rural.....41 Western Urban.....42		
HH 8. Name of head of household: _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
HH9. Result of HH interview: Completed..... 1 Not at home..... 2 Refused..... 3 HH not found/destroyed..... 4 Other ( <i>specify</i> )..... 6	HH10. Respondent to HH questionnaire: Name: _____ Line No: _____	
	HH11. Total number of household members: _____	

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HH12. No.of women eligible for interview: _____	HH13. No.of women questionnaires completed: _____
HH14. No.of children under age 5: _____	HH15. No.of under-5 questionnaires completed: _____
<p>Interviewer/supervisor notes: <i>Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.</i></p>	
<p>HH16. Data entry clerk: _____</p>	

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<b>HOUSEHOLD LISTING FORM</b>														<b>HL</b>
FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. <i>List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)</i> Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). <i>If yes, complete listing.</i> Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there is not enough room on this page. Tick here if continuation sheet used <input type="checkbox"/>														
					<i>Eligible for:</i>			<i>If age 18-59 years</i>	<i>For children age 0-17 years ask HL9-HL12A</i>					
		WOMEN'S INTERVIEW	CHILD LABOUR MODULE	UNDER-5 INTERVIEW										
HL1. <i>Line no.</i>	HL2. <i>Name</i>	HL3. <i>WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD?</i>	HL4. <i>IS (name) MALE OR FEMALE?</i>	HL5. <i>HOW OLD IS (name)? HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?</i>	HL6. <i>Circle Line no. if woman is age 15-49</i>	HL7. <i>For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?</i>	HL8. <i>For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?</i>	HL8A. <i>HAS (name) BEEN VERY SICK FOR AT LEAST 3 MONTHS DURING THE PAST 12 MONTHS?</i>	HL9. <i>IS (name's) NATURAL MOTHER ALIVE?</i>	HL10. <i>If alive: DOES (NAME)S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?</i>	HL10A. <i>If mother does not live in household: HAS (name's) MOTHER BEEN VERY SICK FOR AT LEAST 3 MONTHS IN THE PAST 12 MONTHS?</i>	HL11. <i>Is (name's) NATURAL FATHER ALIVE?</i>	HL12. <i>If alive: DOES (NAME)S NATURAL FATHER LIVE IN THIS HOUSEHOLD?</i>	HL12A. <i>If father does not live in household: HAS (name's) FATHER BEEN VERY SICK FOR AT LEAST 3 MONTHS IN THE PAST 12 MONTHS?</i>
LINE	NAME	REL.	M F	AGE	15-49	MOTHER	MOTHER	Y N DK	Y N DK	MOTHER	Y N DK	Y N DK	FATHER	Y N DK
16		0 1	1 2	___	01	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
17		___	1 2	___	02	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
18		___	1 2	___	03	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
19		___	1 2	___	04	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
20		___	1 2	___	05	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
21		___	1 2	___	06	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
22		___	1 2	___	07	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
23		___	1 2	___	08	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8
24		___	1 2	___	09	___	___	1 2 8	1 2 8	___	1 2 8	1 2 8	___	1 2 8

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HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF THE HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?  1 MALE 2 FEM.	HL5. HOW OLD IS (name)?  HOW OLD WAS (name) ON HIS/HER LAST BIRTHDAY?  <i>Record in completed years</i>  98=DK*	HL6. Circle Line no. if woman is age 15-49	HL7. For each child age 5-14: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?  <i>Record Line no. of mother/ caretaker</i>	HL8. For each child under 5: WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD?  <i>Record Line no. of mother/ caretaker</i>	HL8A. HAS (name) BEEN VERY SICK FOR AT LEAST 3 MONTHS DURING THE PAST 12 MONTHS?	HL9. IS (name's) NATURAL MOTHER ALIVE?  1 YES 2 NO ⇨ HL11 8 DK ⇨ HL11	HL10. If alive: DOES (NAME)S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?  <i>Record Line no. of mother or 00 for 'no'</i>	HL10A. If mother does not live in household: HAS (name's) MOTHER BEEN VERY SICK FOR AT LEAST 3 MONTHS IN THE PAST 12 MONTHS?	HL11. Is (name's) NATURAL FATHER ALIVE?  1 YES 2 NO ⇨ NEXT LINE 8 DK ⇨ NEXT LINE	HL12. If alive: DOES (NAME)S NATURAL FATHER LIVE IN THIS HOUSEHOLD?  <i>Record Line no. of father or 00 for 'no'</i>	HL12A. If father does not live in household: HAS (name's) FATHER BEEN VERY SICK FOR AT LEAST 3 MONTHS IN THE PAST 12 MONTHS?																						
LINE	NAME	REL.	M F	AGE	15-49	MOTHER	MOTHER	Y N DK	Y N DK	MOTHER	Y N DK	Y N DK	FATHER	Y N DK																						
25		___ ___	1 2	___ ___	10	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
26		___ ___	1 2	___ ___	11	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
27		___ ___	1 2	___ ___	12	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
28		___ ___	1 2	___ ___	13	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
29		___ ___	1 2	___ ___	14	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
30		___ ___	1 2	___ ___	15	___ ___	___ ___	1 2 8	1 2 8	___ ___	1 2 8	1 2 8	___ ___	1 2 8																						
<p>ARE THERE ANY OTHER PERSONS LIVING HERE – EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL? <i>If yes, insert child's name and complete form.</i></p> <p><i>Then, complete the totals below.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 35%;"></th> <th style="width: 10%;">Women 15-49</th> <th style="width: 10%;">Children 5-14</th> <th style="width: 10%;">Under-5s</th> <th style="width: 10%;">Very Sick (=1)</th> <th style="width: 10%;">Mothers Dead (=2)</th> <th style="width: 10%;"></th> <th style="width: 10%;">Mothers Very Sick (=1)</th> <th style="width: 10%;">Fathers Dead (=2)</th> <th style="width: 10%;"></th> <th style="width: 10%;">Fathers Very Sick (=1)</th> </tr> </thead> <tbody> <tr> <td>Totals</td> <td>___ ___</td> </tr> </tbody> </table> <p><i>* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").</i></p> <p><i>Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.</i></p> <p><i>For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children UnderFive.</i></p> <p><i>You should now have a separate questionnaire for each eligible woman and each child under five in the household.</i></p>																Women 15-49	Children 5-14	Under-5s	Very Sick (=1)	Mothers Dead (=2)		Mothers Very Sick (=1)	Fathers Dead (=2)		Fathers Very Sick (=1)	Totals	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___
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Totals	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___	___ ___																										

\* Codes for HL3: Relationship to head of household:

01 = Head  
02 = Wife or Husband  
03 = Son or Daughter  
04 = Son or Daughter In-Law

05 = Grandchild  
06 = Parent  
07 = Parent-In-Law  
08 = Brother or Sister

09 = Brother or Sister-In-Law  
10 = Uncle/Aunt  
11 = Niece/Nephew By Blood  
12 = Niece/Nephew By Marriage

13 = Other Relative  
14 = Adopted/Foster/Stepchild  
15 = Not Related  
98 = Don't Know

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EDUCATION MODULE											ED		
For household members age 5 and above					For household members age 5-24 years								
ED1. Line no.	ED1A. Name	ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL?	ED3. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?		ED4. DURING THIS SCHOOL YEAR (2005-2006), HAS (name) ATTENDED SCHOOL OR PRESCHOOL AT ANY TIME?	ED5. SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL?  <i>Insert number of days in space below.</i>	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED7. DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME DURING THE PREVIOUS SCHOOL YEAR, THAT IS (2004-2005)?			ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?	
		1 YES ⇒ ED3 2 NO ⇨ NEXT LINE	LEVEL: 0 PRE-SCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK  GRADE: 98 DK <i>If less than 1 grade, enter 00.</i>		1 YES 2 NO ⇒ ED7		LEVEL: 0 PRESCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK  GRADE: 98 DK		1 YES  2 NO ⇨ NEXT LINE 8 DK ⇨ NEXT LINE		LEVEL: 0 PRESCHOOL 1 PRIMARY 2 SECONDARY 3 HIGHER 6 NON-STANDARD CURRICULUM 8 DK  GRADE: 98 DK		
LINE		YES NO	LEVEL	GRADE/CLASS	YES NO	DAYS	LEVEL	GRADE/CLA	Y N DK	LEVEL	GRADE		
16		1 2⇒NEXT LINE	0 1 2 3 6 8	___	1 2	___	0 1 2 3 6 8	___	1 2 8	0 1 2 3 6 8	___		
17		1 2⇒NEXT LINE	0 1 2 3 6 8	___	1 2	___	0 1 2 3 6 8	___	1 2 8	0 1 2 3 6 8	___		
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19		1 2⇒NEXT LINE	0 1 2 3 6 8	___	1 2	___	0 1 2 3 6 8	___	1 2 8	0 1 2 3 6 8	___		
20		1 2⇒NEXT LINE	0 1 2 3 6 8	___	1 2	___	0 1 2 3 6 8	___	1 2 8	0 1 2 3 6 8	___		
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30		1 2⇒NEXT LINE	0 1 2 3 6 8	___	1 2	___	0 1 2 3 6 8	___	1 2 8	0 1 2 3 6 8	___		

# SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

WATER AND SANITATION MODULE	WS																																																			
<b>WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Piped water</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">  Piped into dwelling .....</td> <td style="text-align: right; padding: 2px;">11</td> <td style="padding: 2px;">11⇒WS5</td> </tr> <tr> <td style="padding: 2px;">  Piped into yard or plot .....</td> <td style="text-align: right; padding: 2px;">12</td> <td style="padding: 2px;">12⇒WS5</td> </tr> <tr> <td style="padding: 2px;">  Public tap/standpipe.....</td> <td style="text-align: right; padding: 2px;">13</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Tubewell/borehole.....</td> <td style="text-align: right; padding: 2px;">21</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Dug well</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">    Protected well.....</td> <td style="text-align: right; padding: 2px;">31</td> <td></td> </tr> <tr> <td style="padding: 2px;">    Unprotected well .....</td> <td style="text-align: right; padding: 2px;">32</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Water from spring</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">    Protected spring .....</td> <td style="text-align: right; padding: 2px;">41</td> <td></td> </tr> <tr> <td style="padding: 2px;">    Unprotected spring.....</td> <td style="text-align: right; padding: 2px;">42</td> <td style="padding: 2px;">⇒WS3</td> </tr> <tr> <td style="padding: 2px;">  Rainwater collection .....</td> <td style="text-align: right; padding: 2px;">51</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Tanker-truck .....</td> <td style="text-align: right; padding: 2px;">61</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Cart with small tank/drum .....</td> <td style="text-align: right; padding: 2px;">71</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Surface water (river, stream, dam, lake,     pond, canal, irrigation channel).....</td> <td style="text-align: right; padding: 2px;">81</td> <td></td> </tr> <tr> <td style="padding: 2px;"><b>Bottled water .....</b></td> <td style="text-align: right; padding: 2px;"><b>91</b></td> <td></td> </tr> <tr> <td style="padding: 2px;">  Other (<i>specify</i>) .....</td> <td style="text-align: right; padding: 2px;">96</td> <td style="padding: 2px;">96⇒WS3</td> </tr> </table>	Piped water			Piped into dwelling .....	11	11⇒WS5	Piped into yard or plot .....	12	12⇒WS5	Public tap/standpipe.....	13		Tubewell/borehole.....	21		Dug well			Protected well.....	31		Unprotected well .....	32		Water from spring			Protected spring .....	41		Unprotected spring.....	42	⇒WS3	Rainwater collection .....	51		Tanker-truck .....	61		Cart with small tank/drum .....	71		Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81		<b>Bottled water .....</b>	<b>91</b>		Other ( <i>specify</i> ) .....	96	96⇒WS3
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<b>WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Piped water</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">  Piped into dwelling .....</td> <td style="text-align: right; padding: 2px;">11</td> <td style="padding: 2px;">11⇒WS5</td> </tr> <tr> <td style="padding: 2px;">  Piped into yard or plot .....</td> <td style="text-align: right; padding: 2px;">12</td> <td style="padding: 2px;">12⇒WS5</td> </tr> <tr> <td style="padding: 2px;">  Public tap/standpipe.....</td> <td style="text-align: right; padding: 2px;">13</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Tubewell/borehole.....</td> <td style="text-align: right; padding: 2px;">21</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Dug well</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">    Protected well.....</td> <td style="text-align: right; padding: 2px;">31</td> <td></td> </tr> <tr> <td style="padding: 2px;">    Unprotected well .....</td> <td style="text-align: right; padding: 2px;">32</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Water from spring</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">    Protected spring .....</td> <td style="text-align: right; padding: 2px;">41</td> <td></td> </tr> <tr> <td style="padding: 2px;">    Unprotected spring.....</td> <td style="text-align: right; padding: 2px;">42</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Rainwater collection .....</td> <td style="text-align: right; padding: 2px;">51</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Tanker-truck .....</td> <td style="text-align: right; padding: 2px;">61</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Cart with small tank/drum .....</td> <td style="text-align: right; padding: 2px;">71</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Surface water (river, stream, dam, lake,     pond, canal, irrigation channel).....</td> <td style="text-align: right; padding: 2px;">81</td> <td></td> </tr> <tr> <td style="padding: 2px;">  Other (<i>specify</i>) .....</td> <td style="text-align: right; padding: 2px;">96</td> <td></td> </tr> </table>	Piped water			Piped into dwelling .....	11	11⇒WS5	Piped into yard or plot .....	12	12⇒WS5	Public tap/standpipe.....	13		Tubewell/borehole.....	21		Dug well			Protected well.....	31		Unprotected well .....	32		Water from spring			Protected spring .....	41		Unprotected spring.....	42		Rainwater collection .....	51		Tanker-truck .....	61		Cart with small tank/drum .....	71		Surface water (river, stream, dam, lake, pond, canal, irrigation channel).....	81		Other ( <i>specify</i> ) .....	96				
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<b>WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">No. of minutes .....</td> <td style="text-align: right; padding: 2px;">_ _ _</td> <td></td> </tr> <tr> <td style="padding: 2px;">Water on premises.....</td> <td style="text-align: right; padding: 2px;">995</td> <td style="padding: 2px;">995⇒WS5</td> </tr> <tr> <td style="padding: 2px;">DK .....</td> <td style="text-align: right; padding: 2px;">998</td> <td></td> </tr> </table>	No. of minutes .....	_ _ _		Water on premises.....	995	995⇒WS5	DK .....	998																																											
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Water on premises.....	995	995⇒WS5																																																		
DK .....	998																																																			
<b>WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD?</b>  <i>Probe:</i> <b>IS THIS PERSON UNDER AGE 15? WHAT SEX?</b> <i>Circle code that best describes this person.</i>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Adult woman .....</td> <td style="text-align: right; padding: 2px;">1</td> <td></td> </tr> <tr> <td style="padding: 2px;">Adult man .....</td> <td style="text-align: right; padding: 2px;">2</td> <td></td> </tr> <tr> <td style="padding: 2px;">Female child (under 15) .....</td> <td style="text-align: right; padding: 2px;">3</td> <td></td> </tr> <tr> <td style="padding: 2px;">Male child (under 15) .....</td> <td style="text-align: right; padding: 2px;">4</td> <td></td> </tr> <tr> <td style="padding: 2px;">DK .....</td> <td style="text-align: right; padding: 2px;">8</td> <td></td> </tr> </table>	Adult woman .....	1		Adult man .....	2		Female child (under 15) .....	3		Male child (under 15) .....	4		DK .....	8																																					
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DK .....	8																																																			
<b>WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Yes .....</td> <td style="text-align: right; padding: 2px;">1</td> <td></td> </tr> <tr> <td style="padding: 2px;">No.....</td> <td style="text-align: right; padding: 2px;">2</td> <td style="padding: 2px;">2⇒WS7</td> </tr> <tr> <td style="padding: 2px;">DK .....</td> <td style="text-align: right; padding: 2px;">8</td> <td style="padding: 2px;">8⇒WS7</td> </tr> </table>	Yes .....	1		No.....	2	2⇒WS7	DK .....	8	8⇒WS7																																										
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DK .....	8	8⇒WS7																																																		

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

<p>WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?</p> <p>ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil ..... A</p> <p>Add bleach/chlorine ..... B</p> <p>Strain it through a cloth ..... C</p> <p>Use water filter (ceramic, sand, composite, etc.) ..... D</p> <p>Solar disinfection ..... E</p> <p>Let it stand and settle ..... F</p> <p>Other (<i>specify</i>) _____ X</p> <p>DK ..... Z</p>
<p>WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If "flush" or "pour flush", probe: WHERE DOES IT FLUSH TO?</i></p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / pour flush</p> <p>Flush to piped sewer system ..... 11</p> <p>Flush to septic tank ..... 12</p> <p>Flush to pit (latrine) ..... 13</p> <p>Flush to somewhere else ..... 14</p> <p>Flush to unknown place/not sure/DK where ..... 15</p> <p>Ventilated Improved Pit latrine (VIP) ..... 21</p> <p>Pit latrine with slab ..... 22</p> <p>Pit latrine without slab / open pit ..... 23</p> <p>Composting toilet ..... 31</p> <p>Bucket ..... 41</p> <p>Hanging toilet/hanging latrine ..... 51</p> <p>No facilities or bush or field ..... 95</p> <p>Other (<i>specify</i>) _____ 96</p>
<p>WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>
<p>WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?</p>	<p>No. of households (if less than 10) .... 0 ____</p> <p>Ten or more households ..... 10</p> <p>DK ..... 98</p>

**SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005**

<b>HOUSEHOLD CHARACTERISTICS MODULE</b>		<b>HC</b>
HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	<i>Christian</i> ..... 1 <i>Muslim</i> ..... 2 <i>Traditional</i> ..... 3  Other religion ( <i>specify</i> )..... 6 No religion..... 7	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	No. of rooms..... _ _	
HC3. Main material of the dwelling floor:  <i>Record observation.</i>	Natural floor Earth/sand..... 11 Dung..... 12 Rudimentary floor Wood planks ..... 21 Palm/bamboo ..... 22 Finished floor Parquet or polished wood ..... 31 Vinyl or asphalt strips ..... 32 Ceramic tiles ..... 33 Cement..... 34 Carpet ..... 35  Other ( <i>specify</i> )..... 96	
HC4. Main material of the roof.  <i>Record observation.</i>	Natural roofing No Roof ..... 11 Thatch/palm leaf..... 12 Sod ..... 13 Rudimentary Roofing Rustic mat ..... 21 Palm/bamboo ..... 22 Wood planks ..... 23 Plastic sheeting..... 24 Finished roofing Metal ..... 31 Wood..... 32 Calamine/cement fiber ..... 33 Ceramic tiles ..... 34 Cement..... 35 Roofing shingles..... 36  Other ( <i>specify</i> )..... 96	

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

HOUSEHOLD CHARACTERISTICS MODULE		HC
HC5. Main material of the walls.  <i>Record observation.</i>	Natural walls No walls..... 11 Cane/palm/trunks..... 12 Dirt..... 13 Rudimentary walls Bamboo with mud ..... 21 Stone with mud ..... 22 Uncovered adobe..... 23 Plywood..... 24 Carton ..... 25 Reused wood ..... 26 Finished walls Cement..... 31 Stone with lime/cement..... 32 Bricks ..... 33 Cement blocks ..... 34 Covered adobe..... 35 Wood planks/shingles ..... 36 Other ( <i>specify</i> ) ..... 96	
HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?	Electricity..... 01 Liquid Propane Gas (LPG)..... 02 Natural gas..... 03 Biogas ..... 04  Kerosene..... 05 Coal / Lignite ..... 06 Charcoal..... 07 Wood..... 08 Straw/shrubs/grass ..... 09 Animal dung ..... 10 Agricultural crop residue ..... 11 Other ( <i>specify</i> ) ..... 96	01⇒HC8 02⇒HC8 03⇒HC8 04⇒HC8
HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE?  <i>Probe for type.</i>	Open fire ..... 1 Open stove..... 2 Closed stove ..... 3  Other ( <i>specify</i> ) ..... 6	3⇒HC8  6⇒HC8
HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD?	Yes ..... 1 No..... 2	
HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?	In the house ..... 1 In a separate building..... 2 Outdoors ..... 3 Other ( <i>specify</i> ) ..... 6	
HC9. DOES YOUR HOUSEHOLD HAVE: ELECTRICITY? A RADIO? A TELEVISION/VCR/DVD? A MOBILE/NON-MOBILE TELEPHONE? SEWING MACHINE? A REFRIGERATOR? A WATER PUMP?	Yes    No Electricity..... 1    2 Radio..... 1    2 Television/VCR/DVD..... 1    2 Mobile/Non mobile Telephone ..... 1    2 Sewing Machine..... 1    2 Refrigerator ..... 1    2 Water Pump..... 1    2	
HC10. DOES ANY HOUSEHOLD MEMBER OWN: A WATCH? A BICYCLE? A MOTORCYCLE OR SCOOTER? AN ANIMAL-DRAWN CART? A CAR OR TRUCK? A BOAT WITH A MOTOR?	Yes    No Watch/clock..... 1    2 Bicycle..... 1    2 Motorcycle/Scooter ..... 1    2 Animal drawn-cart ..... 1    2 Car/Truck ..... 1    2 Boat with motor ..... 1    2	

# SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

<b>ITN MODULE</b>		<b>TN</b>																								
TN1. DOES YOUR HOUSEHOLD HAVE ANY MOSQUITO NETS THAT CAN BE USED WHILE SLEEPING?	Yes ..... 1 No..... 2	2⇒NEXT MODULE																								
TN2. HOW MANY MOSQUITO NETS DOES YOUR HOUSEHOLD HAVE?  <i>If 7 or more nets, record '7'.</i>	Number of nets ..... ____																									
TN3. IS THE NET (ARE ANY OF THE NETS) ANY OF THE FOLLOWING BRANDS:  <i>Read each brand name, show picture card, and circle codes for Yes or No for each brand. If possible, observe the net to verify brand.</i>	<table style="width: 100%; border: none;"> <tr> <td></td> <td style="text-align: right;">Y N DK</td> </tr> <tr> <td>LONG-LASTING TREATED NETS:</td> <td>Long-lasting treated nets:</td> </tr> <tr> <td>TN3L1. <i>OLYSET?</i></td> <td>OLYSET ..... 1 2 8</td> </tr> <tr> <td>TN3L2. <i>PERMANET?</i></td> <td>PERMANET ..... 1 2 8</td> </tr> <tr> <td>PRE-TREATED NETS:</td> <td>Pre-treated nets:</td> </tr> <tr> <td>TN3P1. <i>OLYSET?</i></td> <td>OLYSET ..... 1 2 8</td> </tr> <tr> <td>TN3P2. <i>PERMANET?</i></td> <td>PERMANET ..... 1 2 8</td> </tr> <tr> <td>OTHER NETS:</td> <td>Other nets:</td> </tr> <tr> <td>TN3O1. <i>POLYESTER?</i></td> <td>POLYESTER..... 1 2 8</td> </tr> <tr> <td>TN3O2. <i>NYLON?</i></td> <td>NYLON..... 1 2 8</td> </tr> <tr> <td>TN3O3. <i>COTTON?</i></td> <td>COTTON ..... 1 2</td> </tr> <tr> <td>TN3O4. AN UNKNOWN BRAND OF NET?</td> <td>Unknown brand ..... 1 2</td> </tr> </table>		Y N DK	LONG-LASTING TREATED NETS:	Long-lasting treated nets:	TN3L1. <i>OLYSET?</i>	OLYSET ..... 1 2 8	TN3L2. <i>PERMANET?</i>	PERMANET ..... 1 2 8	PRE-TREATED NETS:	Pre-treated nets:	TN3P1. <i>OLYSET?</i>	OLYSET ..... 1 2 8	TN3P2. <i>PERMANET?</i>	PERMANET ..... 1 2 8	OTHER NETS:	Other nets:	TN3O1. <i>POLYESTER?</i>	POLYESTER..... 1 2 8	TN3O2. <i>NYLON?</i>	NYLON..... 1 2 8	TN3O3. <i>COTTON?</i>	COTTON ..... 1 2	TN3O4. AN UNKNOWN BRAND OF NET?	Unknown brand ..... 1 2	
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TN4. <i>Check TN3 for brand of net(s). Go through the above list in order until <b>one</b> box is checked and follow instructions:</i>																										
1. <input type="checkbox"/> <i>Long-lasting treated net (brand A or brand B) mentioned? ⇒ Go to Next Module</i> 2. <input type="checkbox"/> <i>Pre-treated net (brand C or brand D) mentioned? ⇒ Go to TN6</i> 3. <input type="checkbox"/> <i>Other net (brand E, brand F or any other net, or an unknown brand) mentioned? ⇒ Continue with TN5</i>																										
TN5. WHEN YOU GOT THE (MOST RECENT) NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES?	Yes ..... 1 No..... 2 DK/not sure ..... 8																									
TN6. HOW MANY MONTHS AGO WAS THE (MOST RECENT) NET OBTAINED?  <i>If less than 1 month ago, record '00'. If answer is "12 months" or "1 year", probe to determine if net was obtained exactly 12 months ago or earlier or later.</i>	Months ago ..... ____  More than 24 months ago ..... 95 Not sure..... 98																									
TN7. SINCE YOU GOT THE NET(S) HAS IT (HAVE ANY OF THESE NETS) EVER BEEN SOAKED OR DIPPED IN A LIQUID TO KILL/REPEL MOSQUITOES?	Yes ..... 1 No..... 2  DK ..... 8	2⇒NEXT MODULE 8⇒NEXT MODULE																								
TN8. HOW LONG AGO WAS THE MOST RECENT SOAKING/DIPPING DONE?  <i>If less than 1 month, record '00'. If answer is "12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later.</i>	Months ago ..... ____  More than 24 months ago ..... 95 Not sure..... 98																									

# SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

<b>CHILDREN ORPHANED &amp; MADE VULNERABLE BY HIV/AIDS</b>					<b>OV</b>
<b>OV1. Check HL5: any children 0-17?</b>  <input type="checkbox"/> Yes ⇒ Continue to OV2  <input type="checkbox"/> No ⇒ Next Module					
<b>OV2. I WOULD LIKE YOU TO THINK BACK OVER THE PAST 12 MONTHS. HAS ANY USUAL MEMBER OF YOUR HOUSEHOLD DIED IN THE LAST 12 MONTHS?</b>	Yes.....1 No .....2	2⇒OV5			
<b>OV3. (OF THOSE WHO DIED IN THE PAST 12 MONTHS) WERE ANY OF THESE PEOPLE BETWEEN THE AGES OF 18 AND 59?</b>	Yes.....1 No .....2	2⇒OV5			
<b>OV4. (OF THOSE WHO DIED IN THE PAST 12 MONTHS AND WERE BETWEEN THE AGES OF 18 AND 59) WERE ANY OF THESE PEOPLE SERIOUSLY ILL FOR 3 OF THE 12 MONTHS BEFORE HE/SHE DIED?</b>	Yes.....1 No .....2	1⇒OV8			
<b>OV5. Return to the Household Listing and check the following:</b>  1. Check totals for HL9 and HL11. <input type="checkbox"/> At least one mother or father dead. ⇒ Go to OV8 <input type="checkbox"/> No mother or father dead 2. Check totals for HL8A. <input type="checkbox"/> At least one adult aged 18-59 very sick 3 of last 12 months ⇒ Go to OV8 <input type="checkbox"/> No adult aged 18-59 very sick 3 of last 12 months 3. Check totals for HL10A and HL12A. <input type="checkbox"/> At least one mother or father ill 3 of last 12 months ⇒ Go to OV8 <input type="checkbox"/> No mother or father ill 3 of last 12 months ⇒ Go to Next Module					
<b>OV8. List all children aged 0-17 below. Record names, line numbers and ages of all children, beginning with the first child and continue in order in which listed in the household listing module. Use a continuation sheet if there are more than 4 children age 0-17 in the household. Ask all questions for one child before moving to the next child.</b>					
	1 <sup>ST</sup> CHILD	2 <sup>ND</sup> CHILD	3 <sup>RD</sup> CHILD	4 <sup>TH</sup> CHILD	
Name (from HL2)	_____	_____	_____	_____	
Line number (from HL1)	__ __	__ __	__ __	__ __	
Age (from HL5)	__ __	__ __	__ __	__ __	
<b>OV9. I WOULD LIKE TO ASK YOU ABOUT ANY FORMAL, ORGANIZED HELP OR SUPPORT THAT YOUR HOUSEHOLD MAY HAVE RECEIVED FOR (name) AND FOR WHICH YOU DID NOT HAVE TO PAY. BY FORMAL ORGANIZED SUPPORT I MEAN HELP PROVIDED BY SOMEONE WORKING FOR A PROGRAM. THIS PROGRAM COULD BE GOVERNMENT, PRIVATE, RELIGIOUS, CHARITY, OR COMMUNITY-BASED. REMEMBER THIS SHOULD BE SUPPORT FOR WHICH YOU DID NOT PAY.</b>					
<b>OV10. NOW I WOULD LIKE TO ASK YOU ABOUT THE SUPPORT YOUR HOUSEHOLD RECEIVED FOR (name). IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY MEDICAL SUPPORT FOR (name), SUCH AS MEDICAL CARE, SUPPLIES OR MEDICINE?</b>	Yes.....1 No .....2 DK.....8	Yes.....1 No .....2 DK.....8	Yes.....1 No .....2 DK.....8	Yes.....1 No .....2 DK.....8	

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

OV11. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY EMOTIONAL OR PSYCHOLOGICAL SUPPORT FOR ( <i>name</i> ), SUCH AS COMPANIONSHIP, COUNSELING FROM A TRAINED COUSELOR, OR SPIRITUAL SUPPORT, WHICH YOU RECEIVED AT HOME?	Yes..... 1 No ..... 2 ⇒ OV13 DK..... 8			
OV12. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS?	Yes..... 1 No ..... 2 DK..... 8			
OV13. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY MATERIAL SUPPORT FOR ( <i>name</i> ), SUCH AS CLOTHING, FOOD OR FINANCIAL SUPPORT?	Yes..... 1 No ..... 2 ⇒ OV15 DK..... 8			
OV14. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS?	Yes..... 1 No ..... 2 DK..... 8			
OV15. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY SOCIAL SUPPORT FOR ( <i>name</i> ), SUCH AS HELP IN HOUSEHOLD WORK, TRAINING FOR A CAREGIVER, OR LEGAL SERVICES?	Yes..... 1 No ..... 2 ⇒ OV17 DK..... 8			
OV16. DID YOUR HOUSEHOLD RECEIVE ANY OF THIS SUPPORT IN THE PAST 3 MONTHS?	Yes..... 1 No ..... 2 DK..... 8			
OV17. <i>Check OV8 for age of child:</i>	<input type="checkbox"/> Age 0-4 ⇒ <i>next child</i> <input type="checkbox"/> Age 5-17 ⇒ OV18	<input type="checkbox"/> Age 0-4 ⇒ <i>next child</i> <input type="checkbox"/> Age 5-17 ⇒ OV18	<input type="checkbox"/> Age 0-4 ⇒ <i>next child</i> <input type="checkbox"/> Age 5-17 ⇒ OV18	<input type="checkbox"/> Age 0-4 ⇒ <i>next child</i> <input type="checkbox"/> Age 5-17 ⇒ OV18
OV18. IN THE LAST 12 MONTHS, HAS YOUR HOUSEHOLD RECEIVED ANY SUPPORT FOR ( <i>name</i> 's) SCHOOLING, SUCH AS ALLOWANCE, FREE ADMISSION, BOOKS OR SUPPLIES?	Yes..... 1 No ..... 2 DK..... 8			



# SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

## CHILD DISCIPLINE MODULE

**TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS**

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

CD1. Rank no.	CD2. Line no. from HL1.	CD3. Name from HL2.	CD4. Sex from HL4.		CD5. Age from HL5.	CD6. Line no. of mother/ caretaker from HL7 or HL8.
LINE	LINE	NAME	M	F	AGE	MOTHER
01	__ __		1	2	__ __	__ __
02	__ __		1	2	__ __	__ __
03	__ __		1	2	__ __	__ __
04	__ __		1	2	__ __	__ __
05	__ __		1	2	__ __	__ __
06	__ __		1	2	__ __	__ __
07	__ __		1	2	__ __	__ __
08	__ __		1	2	__ __	__ __
<b>CD7.</b>	<b>TOTAL CHILDREN AGED 2-14 YEARS</b>					__ __

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD9; write down the rank number of the child and continue with CD11

**TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS**

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

CD8.	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD							
Last digit of the questionnaire number	1	2	3	4	5	6	7	8+
0	1	2	2	4	3	6	5	4
1	1	1	3	1	4	1	6	5
2	1	2	1	2	5	2	7	6
3	1	1	2	3	1	3	1	7
4	1	2	3	4	2	4	2	8
5	1	1	1	1	3	5	3	1
6	1	2	2	2	4	6	4	2
7	1	1	3	3	5	1	5	3
8	1	2	1	4	1	2	6	4
9	1	1	2	1	2	3	7	5

CD9. Record the rank number of the selected child	Rank number of child..... __ __
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**SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005**

<b>CHILD DISCIPLINE MODULE</b>		<b>CD</b>	
Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).			
CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.	Name _____ Line number ____		
CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH ( <i>name</i> ) IN THE PAST MONTH.			
CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING ( <i>name</i> ) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE).	Yes No	1 2	
CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG.	Yes No	1 2	
CD12C. SHOOK HIM/HER.	Yes No	1 2	
CD12D. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Yes No	1 2	
CD12E. GAVE HIM/HER SOMETHING ELSE TO DO.	Yes No	1 2	
CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Yes No	1 2	
CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Yes No	1 2	
CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Yes No	1 2	
CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Yes No	1 2	
CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Yes No	1 2	
CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD).	Yes No	1 2	
CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) ( <i>name</i> ) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER?	Yes No Don't know/no opinion	1 2 8	

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

<b>DISABILITY</b>											<b>DA</b>	
TO BE ADMINISTERED TO CARETAKERS OF ALL CHILDREN 2 THROUGH 9 YEARS OLD LIVING IN THE HOUSEHOLD. FOR HOUSEHOLD MEMBERS BELOW AGE 2 OR ABOVE AGE 9, LEAVE ROWS BLANK. I WOULD LIKE TO ASK YOU IF ANY CHILDREN IN THIS HOUSEHOLD AGED 2 THROUGH 9 HAS ANY OF THE HEALTH CONDITIONS I AM GOING TO MENTION TO YOU.												
DA1. <i>Line no.</i>	DA2. <i>Child's name</i>	DA3. COMPARED WITH OTHER CHILDREN, DOES OR DID ( <i>name</i> ) HAVE ANY SERIOUS DELAY IN SITTING, STANDING, OR WALKING?	DA4. COMPARED WITH OTHER CHILDREN, DOES ( <i>name</i> ) HAVE DIFFICULTY SEEING, EITHER IN THE DAYTIME OR AT NIGHT?	DA5. DOES ( <i>name</i> ) APPEAR TO HAVE DIFFICULTY HEARING? (USES HEARING AID, HEARS WITH DIFFICULTY, COMPLETELY DEAF?)	DA6. WHEN YOU TELL ( <i>name</i> ) TO DO SOMETHING, DOES HE/SHE SEEM TO UNDERSTAND WHAT YOU ARE SAYING?	DA7. DOES ( <i>name</i> ) HAVE DIFFICULTY IN WALKING OR MOVING HIS/HER ARMS OR DOES HE/SHE HAVE WEAKNESS AND/OR STIFFNESS IN THE ARMS OR LEGS?	DA8. DOES ( <i>name</i> ) SOMETIMES HAVE FITS, BECOME RIGID, OR LOSE CONSCIOUSNESS?	DA9. DOES ( <i>name</i> ) LEARN TO DO THINGS LIKE OTHER CHILDREN HIS/HER AGE?	DA10. DOES ( <i>name</i> ) SPEAK AT ALL (CAN HE/SHE MAKE HIM OR HERSELF UNDERSTOOD IN WORDS; CAN SAY ANY RECOGNIZABLE WORDS)?	DA11. <i>(For 3-9 year olds):</i> IS ( <i>name</i> )'S SPEECH IN ANY WAY DIFFERENT FROM NORMAL (NOT CLEAR ENOUGH TO BE UNDERSTOOD BY PEOPLE OTHER THAN THE IMMEDIATE FAMILY)?	DA12. <i>(For 2-year-olds):</i> CAN ( <i>name</i> ) NAME AT LEAST ONE OBJECT (FOR EXAMPLE, AN ANIMAL, A TOY, A CUP, A SPOON)?	DA13. COMPARED WITH OTHER CHILDREN OF THE SAME AGE, DOES ( <i>name</i> ) APPEAR IN ANY WAY MENTALLY BACKWARD, DULL OR SLOW?
LINE	NAME	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N	Y N
01		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
02		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
03		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
04		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
05		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
06		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
07		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
08		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
09		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
10		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
11		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
12		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
13		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
14		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
15		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

## SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005

MATERNAL MORTALITY MODULE									MM
Administer to each adult household member. Copy name and line number of each adult (age 15 or over) in the household. If one of these adults is not at home, another adult may respond for him/her. Indicate this by placing a '1' in MM3, and insert line number of proxy respondent in MM4. For household members below age 15, leave rows blank									
MM1. Line no.	MM2. Name	MM3. IS THIS A PROXY REPORT?	MM4. Line no. of proxy respondent (from household listing HL1)	MM5. HOW MANY SISTERS (BORN TO THE SAME MOTHER) HAVE YOU EVER HAD?	MM6. HOW MANY OF THESE SISTERS EVER REACHED AGE 15?	MM7. HOW MANY OF THESE SISTERS (WHO ARE AT LEAST 15 YEARS OLD) ARE ALIVE NOW?	MM8. HOW MANY OF THESE SISTERS WHO REACHED AGE 15 OR MORE HAVE DIED?	MM9. HOW MANY OF THESE DEAD SISTERS DIED WHILE PREGNANT, OR DURING CHILDBIRTH, OR DURING THE SIX WEEKS AFTER THE END OF PREGNANCY?	
LINE	NAME	Y   N	LINE						
01		1   2	___	___	___	___	___	___	
02		1   2	___	___	___	___	___	___	
03		1   2	___	___	___	___	___	___	
04		1   2	___	___	___	___	___	___	
05		1   2	___	___	___	___	___	___	
06		1   2	___	___	___	___	___	___	
07		1   2	___	___	___	___	___	___	
08		1   2	___	___	___	___	___	___	
09		1   2	___	___	___	___	___	___	
10		1   2	___	___	___	___	___	___	
11		1   2	___	___	___	___	___	___	
12		1   2	___	___	___	___	___	___	
13		1   2	___	___	___	___	___	___	
14		1   2	___	___	___	___	___	___	
15		1   2	___	___	___	___	___	___	

**SIERRA LEONE MULTI-INDICATOR CLUSTER SURVEY (MICS3) - 2005**

<b>SALT IODIZATION MODULE</b>		<b>SI</b>
<p>SI1. WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT?</p> <p><i>Once you have examined the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized 0 PPM ..... 1                      Less than 15 PPM..... 2                      15 PPM or more..... 3</p> <p>No salt in home ..... 6                      Salt not tested ..... 7</p>	
<p>SI2. <i>Does any eligible woman age 15-49 reside in the household?</i>                      Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman.</p> <p><input type="checkbox"/> <i>Yes. ⇒ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the first eligible woman.</i></p> <p><input type="checkbox"/> <i>No. ⇒ Continue.</i></p>		
<p>SI3. <i>Does any child under the age of 5 reside in the household?</i>                      Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.</p> <p><input type="checkbox"/> <i>Yes. ⇒ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to caretaker of the first eligible child.</i></p> <p><input type="checkbox"/> <i>No. ⇒ End the interview by thanking the respondent for his/her cooperation. Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.</i></p>		