Strengthening Teachers Accountability to Reach All Students Project Impact Evaluation, 2019

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visit_data_catalog_at: http://catalog.ihsn.org/

Identification

SURVEY ID NUMBER
GHA_2019_STARSIE-EL_v01_M

TITLE
Strengthening Teachers Accountability to Reach All Students Project Impact Evaluation, 2019

SUBTITLE
Endline Survey

COUNTRY

Name	Country code
Ghana	GHA

STUDY TYPE
Other Household Survey [hh/oth]

SERIES INFORMATION
This is the endline survey of the Strengthening Teachers Accountability to Reach all Students (STARS) project. The baseline was conducted in May/June 2018. Two observational studies were conducted in October 2018 and Feb 2019. The baseline data and documentation can be found on the World Bank Microdata Library here: https://microdata.worldbank.org/index.php/catalog/5792. The follow-up survey (endline) was conducted in May 2019 and is documented here.

ABSTRACT
The Strengthening Teachers Accountability to Reach all Students (STARS) project is a randomized evaluation that tested whether teachers would be more likely to adopt a new pedagogy known as differentiated instruction, with additional support from their managers. The RCT had 3 treatment arms: T1) Pure control; T2) "DI + Instructional Management" - Training and learning materials on differentiated instruction (DI) for teachers, their supervisors (head teachers, or principals), and circuit supervisors (i.e., the supervisors of the head teachers); T3) "DI + Instructional + People Management"- Everything in T2 plus additional management training for head teachers and circuit supervisors on people management skills to transform their role and be seen as supportive coaches. The baseline survey conducted surveys with circuit supervisors, head teachers, teachers, and students. Students were also assessed on their English and math competencies.

KIND OF DATA
Sample survey data [ssd]

UNIT OF ANALYSIS
Circuit, school, individual

Version

VERSION DESCRIPTION
v01: Edited, anonymous datasets for public distribution

Scope

NOTES
This study covers the following topics: primary education, teacher attendance, math assessment, English assessment, management of schools, teaching and learning materials, skills, development and labor market

KEYWORDS

Keyword

Randomized Controlled Trial, Primary Education, School Management, Teacher Attendance, Targeted Instruction, Educational Outcomes, Ghana

Coverage

GEOGRAPHIC COVERAGE
20 UNICEF supported districts in Ghana

GEOGRAPHIC UNIT
District

UNIVERSE
145 circuits (groups of schools) in the 20 districts that UNICEF supports

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Anne Fitzpatrick	University of Massachusetts Boston
Adrienne Lucas	University of Delaware
Sabrin Beg	University of Delaware

PRODUCERS

Name	Affiliation
Strategic Impact Evaluation Fund	The World Bank Group

FUNDING AGENCY/SPONSOR

Name	Abbreviation
Strategic Impact Evaluation Fund	SIEF

Sampling

SAMPLING PROCEDURE
The sample universe is 145 circuits (groups of schools) in 20 UNICEF supported districts in Ghana. Circuits were to be randomly assigned to the treatment of additional management training, with district as the stratification unit. Additional management circuits required one school and non-management circuits required two schools. Schools within each circuit were chosen using a randomly ordered list of all target schools. Schools were contacted in the order in which they appeared on the list and a screening questionnaire was administered to determine their eligibility for the program. To be eligible for the STARS project, a school must have non-zero enrollment in primary 4, primary 5, and primary 6 classes, non-shift in primary 4 through primary 6, and non-multigrade in primary 4 through primary 6. Overall, five of the circuits were dropped because they did not have any schools that met the eligibility criteria for inclusion.

The study was then conducted in 210 schools in 140 circuits across 20 districts in Ghana. Within each randomly sampled school, 210 head teachers and all P4-P6 teachers (671) were selected. At baseline, 15 students (30 per school) were randomly selected per class (P4 and P5). If a particular class had more than 15 students, only 15 were randomly sampled. If less than 15 students, all students were automatically included. The final sample size is 5,893 students.

data_collection

DATES OF DATA COLLECTION

Start	End	Cycle
2019-06-04	2019-07-17	Endline

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

SUPERVISION
Data collection activities were monitored to assess the (a) performance of the fieldwork teams in administering the various instruments and (b) quality of the data being collected. Field teams were monitored using IPA's standardized monitoring tool, hosted on SurveyCTO. On average, at least two different monitors monitored each field staff during the data collection period. The results from the monitoring largely showed the field staff strictly adherence to the established protocols. This was partly due to the use of experienced enumerators, feedback-based training, and the provision of timely feedback to the fieldwork team.

DATA COLLECTION NOTES
Data were collected using CAPI based on the SurveyCTO platform and Samsung tablets, incorporating Innovations for Poverty Action (IPA)'s data management system. IPA Ghana's research quality team programmed the questionnaires. The programmed instruments included constraints, skip patterns, relevant commands to automate the administration process and automatically check inconsistencies or errors associated with the administration of the instruments on the field. The CAPI application was bench-tested during the training field practice. Modifications of the questionnaires based on the pilot and field practice were incorporated into the electronic versions of the questionnaires. All survey instruments were administered in English. Data were collected through direct observations of classrooms and interviews conducted in-person and/or via phone.

This study has four respondent types: circuit supervisors, head teachers, teachers, and students. Each respondent type completed a different survey. Circuit supervisors completed a survey over the phone that covered a range of topics from their personal background to their circuit management practices. Head teachers' surveys were conducted in-person and covered a range of topics from information on their school and characteristics, to their personal background and school management practices. Teacher surveys were conducted in-person and covered a range of topics from information on their personal background to the support that they received from their managers.

Students completed two instruments: a short demographic survey and a student assessment on their math and English skills. We based the student assessment on previous national, international, and study tests. The majority of questions came from the examinations used in Duflo, Kiessel, and Lucas (2019). Those tests were developed by education stakeholders in the Ministry of Education to reflect grade 1-3 material. Based on the piloting and findings from that study, many students in P4 and P5 still tested at that level. We added additional questions that were inspired by questions from the National Education Assessment P3 and P6 exams. Finally, we added questions inspired by the Ghana versions of the EGRA and EGMA. Trained enumerators conducted the student assessments one-on-one. Enumerators either read the question aloud or showed questions to students to read, depending on the specific instructions for each question. Tests were semi-adaptive: all students started with the same questions. Those who performed poorly on these answered a set of easier questions. Students who performed well on the early questions answered a set of harder questions. Itemized response theory was used to convert each students' score to a common scale.

DATA COLLECTORS

Name	Abbreviation
Innovations for Poverty Action enumerator teams	IPA

questionnaires

QUESTIONNAIRES
The following 7 research instruments were used in this study:

- School Arrival Survey Questionnaire: covers background information for respondent identification and a teacher roster

- Non-Study School Arrival Survey Questionnaire: administered to non-study schools only and covers background information for respondent identification

- Home Arrival Survey Questionnaire: covers background information for respondent identification

- Circuit Supervisor Questionnaire: covers background characteristics, management and supervision, participation in professional development activities, perceptions about the role as a circuit supervisor, work stress and burnout, and technology use

- Head Teacher Questionnaire: covers background characteristics, school characteristics and activities, participation in professional development activities, perceptions about their role, work stress/burnout, technology use, and implementation of targeted instruction pedagogy

- Teacher Questionnaire: covers background characteristics, teacher supervision, support, teacher satisfaction, work stress/burnout, and implementation of targeted instruction pedagogy

- Pupil Questionnaire: captures information on the students' background characteristics and aspirations, students' feedback on classroom teaching, and enumerator information about the quality of students' uniform (as a proxy for socioeconomic status)

The questionnaires are provided in English and are available for download.

data_processing

DATA EDITING
Using the Innovations for Poverty Action's Data Management System, high-frequency checks were run daily to identify inconsistencies, electronic programming errors, and enumerator errors. The high-frequency checks indicated a minimal violation of the data quality checks such as duplicate IDs, missing values, constraints, skip patterns and survey logic or inconsistencies. Also, 10% each of the completed Head Teacher Survey, Teacher Survey, and Circuit Supervisor Survey were audited to establish whether there were variations in key outcome variables. The audit checks showed that discrepancies were largely within the acceptable range. During data collection and following the completion of fieldwork, data were edited and cleaned using STATA do-files. Data were encrypted using BoxCryptor from the point of collection to storage.

Access policy

CONTACTS

Name	Affiliation	Email
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org

ACCESS CONDITIONS
Public Access

CITATION REQUIREMENTS
Use of the dataset must be acknowledged using a citation which would include:
- the identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
Anne Fitzpatrick (University of Massachusetts Boston), Adrienne Lucas (University of Delaware) and Sabrin Beg (University of Delaware). Ghana - Strengthening Teachers Accountability to Reach All Students Project Impact Evaluation, 2019. Ref: GHA_2019_STARSIE-EL_v01_M. Dataset downloaded from [URL] on [date].

ACCESS AUTHORITY

Name	Affiliation	Email	URL
Strategic Impact Evaluation Fund	The World Bank Group	siefimpact@worldbank.org	Link

LOCATION OF DATA COLLECTION
World Bank Microdata Library

Disclaimer and copyrights

Metadata production

DDI DOCUMENT ID
DDI_GHA_2019_STARSIE-EL_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Economics Data Group	DECDG	The World Bank Group	Documentation of the study

DATE OF METADATA PRODUCTION
2023-07-25

DDI DOCUMENT VERSION
Version 01 (July 2023)

data_dictionary

Data file	Cases	variables
arrival_survey.dta This dataset includes data from the STARS School Arrival Survey Questionnaire.	209	158
circuit_supervisor_survey.dta This dataset includes data from the STARS Circuit Supervisor Questionnaire.	135	133
head_teacher_survey.dta This dataset includes data from the STARS Head Teacher Questionnaire.	210	249
non_stars_home_arrival.dta This dataset includes data from the STARS Non-Study School Arrival Survey Questionnaire.	94	23
stars_home_arrival.dta This dataset includes data from the STARS Home Arrival Survey Questionnaire.	385	19
student_data.dta This dataset includes data from the STARS Pupil Questionnaire.	5609	230
teacher_data.dta This dataset includes data from the STARS Teacher Questionnaire.	803	255

Data file: arrival_survey.dta

This dataset includes data from the STARS School Arrival Survey Questionnaire.

Cases:	209
variables:	158

variables

ID	Name	Label	Question
V1133	school_id	(A05) Enter School ID	
V1134	enumerator_id	(A01) Enter your Enumerator ID	
V1135	date	(A03) Survey date	
V1136	confirm_school	(A06) Confirm Details Please review the following information and confirm if it	
V1137	district_id	(A07) District ID	
V1138	circuit_id	(A08) Circuit ID	
V1139	a_arrival_time_hour	(A11-b) Arrival Time (Hours)	
V1140	a_arrival_time_minute	(A11-b) Arrival Time (Minutes)	
V1141	a_sch_session	(A12) Was the school open and in session when you arrived?	
V1142	a_ht_loc_arrival	(A13) When you arrived at school, where was the head teacher?	
V1143	a_worship	(A15) Was the school having a worship service during your visit?	
V1144	b_con_questions	(B01) Do you have any questions I can answer?	
V1145	b_consent	(B02) If I have answered all your questions, do you agree to have us conduct sur	
V1146	resp_bl_ht_confirm	(C01-1) Is the Head Teacher the same as the	
V1147	resp_bl_teacher_confirm	(C01-2) Is the respondent the same as any of	
V1148	c_resp_title	(C02-1) What is the title of the person you seeked consent from?	
V1149	c_resp_title_osp	(C02-2)) Specify other title of person you seeked consent from	
V1150	c_subject	(C03) Does this school have subject or class teachers in P4 through P6?	
V1151	c_p4_streams	(C04) How many streams of P4 does this school?	
V1152	c_p5_streams	(C05) How many streams of P5 does this school?	
V1153	c_p6_streams	(C06) How many streams of P6 does this school?	
V1154	c_vacancy	(C07) Does the school have teacher vacancies for any P4, P5, and P6 classes? Thi	
V1155	c_vacancy_1	(C07-1) No teacher vacancy in school	
V1156	c_vacancy_2	(C07-2) Teacher vacancy in class 4	
V1157	c_vacancy_3	(C07-3) Teacher vacancy in class 5	
V1158	c_vacancy_4	(C07-4) Teacher vacancy in class 6	
V1159	d_obs_ii_teacher_cnt	(D00) Number of teachers on roster	
V1160	d_teacher_ind_r_1	D00 Teacher index - 1	
V1161	d_teacher_id_r_1	(D01-1) ID of Teacher	
V1162	d_teacher_curr_yn_r_1	(D03-1) Is teacher 1 still teaching at this school?	
V1163	d_teacher_class_r_1	(D04A-1) What class does the teacher currently teach?	
V1164	d_teacher_class_osp_r_1	(D04B-1) Please specify the class	
V1165	d_teacher_ti_yn_r_1	(DTI-1) Is this a TI teacher	
V1166	d_teacher_stream_r_1	(DSTRA-1) What class stream does the teacher 1 currently teach?	
V1167	d_teacher_stream_num_r_1	(DSTRB-1) Stream of class	

ID	Name	Label	Question
V1168	d_teacher_present_yn_r_1	(D05-1) Is teacher 1 present in school now?	
V1169	d_teacher_where_yn_r_1	(D06-1) If teacher 1 is no more in this school, where did teacher 1 go?	
V1170	tmp_status_dsp_r_1	Status of teacher 1. Old or New?	
V1171	d_teacher_ind_r_2	D00 Teacher index - 2	
V1172	d_teacher_id_r_2	(D01-2) ID of Teacher	
V1173	d_teacher_curr_yn_r_2	(D03-2) Is teacher 2 still teaching at this school?	
V1174	d_teacher_class_r_2	(D04A-2) What class does the teacher currently teach?	
V1175	d_teacher_class_osp_r_2	(D04B-2) Please specify the class	
V1176	d_teacher_ti_yn_r_2	(DTI-2) Is this a TI teacher	
V1177	d_teacher_stream_r_2	(DSTRA-2) What class stream does the teacher 2 currently teach?	
V1178	d_teacher_stream_num_r_2	(DSTRB-2) Stream of class	
V1179	d_teacher_present_yn_r_2	(D05-2) Is teacher 2 present in school now?	
V1180	d_teacher_where_yn_r_2	(D06-2) If teacher 2 is no more in this school, where did teacher 2 go?	
V1181	tmp_status_dsp_r_2	Status of teacher 2. Old or New?	
V1182	d_teacher_ind_r_3	D00 Teacher index - 3	
V1183	d_teacher_id_r_3	(D01-3) ID of Teacher	
V1184	d_teacher_curr_yn_r_3	(D03-3) Is teacher 3 still teaching at this school?	
V1185	d_teacher_class_r_3	(D04A-3) What class does the teacher currently teach?	
V1186	d_teacher_class_osp_r_3	(D04B-3) Please specify the class	
V1187	d_teacher_ti_yn_r_3	(DTI-3) Is this a TI teacher	
V1188	d_teacher_stream_r_3	(DSTRA-3) What class stream does the teacher 3 currently teach?	
V1189	d_teacher_stream_num_r_3	(DSTRB-3) Stream of class	
V1190	d_teacher_present_yn_r_3	(D05-3) Is teacher 3 present in school now?	
V1191	d_teacher_where_yn_r_3	(D06-3) If teacher 3 is no more in this school, where did teacher 3 go?	
V1192	tmp_status_dsp_r_3	Status of teacher 3. Old or New?	
V1193	d_teacher_ind_r_4	D00 Teacher index - 4	
V1194	d_teacher_id_r_4	(D01-4) ID of Teacher	
V1195	d_teacher_curr_yn_r_4	(D03-4) Is teacher 4 still teaching at this school?	
V1196	d_teacher_class_r_4	(D04A-4) What class does the teacher currently teach?	
V1197	d_teacher_class_osp_r_4	(D04B-4) Please specify the class	
V1198	d_teacher_ti_yn_r_4	(DTI-4) Is this a TI teacher	
V1199	d_teacher_stream_r_4	(DSTRA-4) What class stream does the teacher 4 currently teach?	
V1200	d_teacher_stream_num_r_4	(DSTRB-4) Stream of class	
V1201	d_teacher_present_yn_r_4	(D05-4) Is teacher 4 present in school now?	
V1202	d_teacher_where_yn_r_4	(D06-4) If teacher 4 is no more in this school, where did teacher 4 go?	
V1203	tmp_status_dsp_r_4	Status of teacher 4. Old or New?	
V1204	d_teacher_ind_r_5	D00 Teacher index - 5	
V1205	d_teacher_id_r_5	(D01-5) ID of Teacher	
V1206	d_teacher_curr_yn_r_5	(D03-5) Is teacher 5 still teaching at this school?	
V1207	d_teacher_class_r_5	(D04A-5) What class does the teacher currently teach?	
V1208	d_teacher_class_osp_r_5	(D04B-5) Please specify the class	
V1209	d_teacher_ti_yn_r_5	(DTI-5) Is this a TI teacher	
V1210	d_teacher_stream_r_5	(DSTRA-5) What class stream does the teacher 5 currently teach?	
V1211	d_teacher_stream_num_r_5	(DSTRB-5) Stream of class	
V1212	d_teacher_present_yn_r_5	(D05-5) Is teacher 5 present in school now?	

ID	Name	Label	Question
V1213	d_teacher_where_yn_r_5	(D06-5) If teacher 5 is no more in this school, where did teacher 5 go?	
V1214	tmp_status_dsp_r_5	Status of teacher 5. Old or New?	
V1215	d_teacher_ind_r_6	D00 Teacher index - 6	
V1216	d_teacher_id_r_6	(D01-6) ID of Teacher	
V1217	d_teacher_curr_yn_r_6	(D03-6) Is teacher 6 still teaching at this school?	
V1218	d_teacher_class_r_6	(D04A-6) What class does the teacher currently teach?	
V1219	d_teacher_class_osp_r_6	(D04B-6) Please specify the class	
V1220	d_teacher_ti_yn_r_6	(DTI-6) Is this a TI teacher	
V1221	d_teacher_stream_r_6	(DSTRA-6) What class stream does the teacher 6 currently teach?	
V1222	d_teacher_stream_num_r_6	(DSTRB-6) Stream of class	
V1223	d_teacher_present_yn_r_6	(D05-6) Is teacher 6 present in school now?	
V1224	tmp_status_dsp_r_6	Status of teacher 6. Old or New?	
V1225	d_teacher_ind_r_7	D00 Teacher index - 7	
V1226	d_teacher_id_r_7	(D01-7) ID of Teacher	
V1227	d_teacher_curr_yn_r_7	(D03-7) Is teacher 7 still teaching at this school?	
V1228	d_teacher_class_r_7	(D04A-7) What class does the teacher currently teach?	
V1229	d_teacher_class_osp_r_7	(D04B-7) Please specify the class	
V1230	d_teacher_ti_yn_r_7	(DTI-7) Is this a TI teacher	
V1231	d_teacher_stream_r_7	(DSTRA-7) What class stream does the teacher 7 currently teach?	
V1232	d_teacher_stream_num_r_7	(DSTRB-7) Stream of class	
V1233	d_teacher_present_yn_r_7	(D05-7) Is teacher 7 present in school now?	
V1234	d_teacher_where_yn_r_7	(D06-7) If teacher 7 is no more in this school, where did teacher 7 go?	
V1235	tmp_status_dsp_r_7	Status of teacher 7. Old or New?	
V1236	d_teacher_ind_r_8	D00 Teacher index - 8	
V1237	d_teacher_id_r_8	(D01-8) ID of Teacher	
V1238	d_teacher_curr_yn_r_8	(D03-8) Is teacher 8 still teaching at this school?	
V1239	d_teacher_class_r_8	(D04A-8) What class does the teacher currently teach?	
V1240	d_teacher_class_osp_r_8	(D04B-8) Please specify the class	
V1241	d_teacher_ti_yn_r_8	(DTI-8) Is this a TI teacher	
V1242	d_teacher_stream_r_8	(DSTRA-8) What class stream does the teacher 8 currently teach?	
V1243	d_teacher_stream_num_r_8	(DSTRB-8) Stream of class	
V1244	d_teacher_present_yn_r_8	(D05-8) Is teacher 8 present in school now?	
V1245	d_teacher_where_yn_r_8	(D06-8) If teacher 8 is no more in this school, where did teacher 8 go?	
V1246	tmp_status_dsp_r_8	Status of teacher 8. Old or New?	
V1247	d_teacher_ind_r_9	D00 Teacher index - 9	
V1248	d_teacher_id_r_9	(D01-9) ID of Teacher	
V1249	d_teacher_curr_yn_r_9	(D03-9) Is teacher 9 still teaching at this school?	
V1250	d_teacher_class_r_9	(D04A-9) What class does the teacher currently teach?	
V1251	d_teacher_class_osp_r_9	(D04B-9) Please specify the class	
V1252	d_teacher_stream_r_9	(DSTRA-9) What class stream does the teacher 9 currently teach?	
V1253	d_teacher_stream_num_r_9	(DSTRB-9) Stream of class	
V1254	d_teacher_present_yn_r_9	(D05-9) Is teacher 9 present in school now?	
V1255	tmp_status_dsp_r_9	Status of teacher 9. Old or New?	
V1256	d_teacher_ind_r_10	D00 Teacher index - 10	
V1257	d_teacher_id_r_10	(D01-10) ID of Teacher	

ID	Name	Label	Question
V1258	d_teacher_curr_yn_r_10	(D03-10) Is teacher 10 still teaching at this school?	
V1259	d_teacher_class_r_10	(D04A-10) What class does the teacher currently teach?	
V1260	d_teacher_stream_r_10	(DSTRA-10) What class stream does the teacher 10 currently teach?	
V1261	d_teacher_stream_num_r_10	(DSTRB-10) Stream of class	
V1262	d_teacher_present_yn_r_10	(D05-10) Is teacher 10 present in school now?	
V1263	d_teacher_where_yn_r_10	(D06-10) If teacher 10 is no more in this school, where did teacher 10 go?	
V1264	tmp_status_dsp_r_10	Status of teacher 10. Old or New?	
V1265	d_teacher_ind_r_11	D00 Teacher index - 11	
V1266	d_teacher_id_r_11	(D01-11) ID of Teacher	
V1267	d_teacher_curr_yn_r_11	(D03-11) Is teacher 11 still teaching at this school?	
V1268	d_teacher_class_r_11	(D04A-11) What class does the teacher currently teach?	
V1269	d_teacher_class_osp_r_11	(D04B-11) Please specify the class	
V1270	d_teacher_stream_num_r_11	(DSTRB-11) Stream of class	
V1271	d_teacher_present_yn_r_11	(D05-11) Is teacher 11 present in school now?	
V1272	tmp_status_dsp_r_11	Status of teacher 11. Old or New?	
V1273	d_teacher_ind_r_12	D00 Teacher index - 12	
V1274	d_teacher_id_r_12	(D01-12) ID of Teacher	
V1275	d_teacher_curr_yn_r_12	(D03-12) Is teacher 12 still teaching at this school?	
V1276	d_teacher_class_r_12	(D04A-12) What class does the teacher currently teach?	
V1277	d_teacher_class_osp_r_12	(D04B-12) Please specify the class	
V1278	d_teacher_stream_num_r_12	(DSTRB-12) Stream of class	
V1279	d_teacher_present_yn_r_12	(D05-12) Is teacher 12 present in school now?	
V1280	tmp_status_dsp_r_12	Status of teacher 12. Old or New?	
V1281	d_teacher_ind_r_13	D00 Teacher index - 13	
V1282	d_teacher_id_r_13	(D01-13) ID of Teacher	
V1283	d_teacher_curr_yn_r_13	(D03-13) Is teacher 13 still teaching at this school?	
V1284	d_teacher_class_r_13	(D04A-13) What class does the teacher currently teach?	
V1285	d_teacher_stream_num_r_13	(DSTRB-13) Stream of class	
V1286	d_teacher_present_yn_r_13	(D05-13) Is teacher 13 present in school now?	
V1287	tmp_status_dsp_r_13	Status of teacher 13. Old or New?	
V1288	d_o_teacher_yn	Are there any other teachers who routinely teach targeted instruction to student	
V1289	c_permission_yn	Thank you very much for your time. Now I would like talk with some of your stude	
V1290	sch_rand_status	Randomization status of school	

total: 158

Data file: circuit_supervisor_survey.dta

This dataset includes data from the STARS Circuit Supervisor Questionnaire.

Cases:	135
variables:	133

variables

ID	Name	Label	Question
V1291	cs_id	CS ID	
V1292	date	A03 Survey date	
V1293	c_id	A04 Circuit ID	
V1294	a_resp_no	A11 Did you receive this respondent's number from the baseline survey or from ad	
V1295	b_b_fur_ques	B01 Do you have any questions that I can answer?	
V1296	b_b_consent	B02 Do you agree to participate in this survey today?	
V1297	b_cs_conf	B01 First, I would first like to confirm your name for my records. Is your name	
V1298	b_a_cs	B04 During Terms 1-2 were you the circuit supervisor for ${circuit}?	
V1299	b_cs_ano_cir	B06 Were you a CS in another circuit during Term 1 of this school year?	
V1300	b_cs_district	B07 In which district?	
V1301	b_cs_circuit	B08 Which circuit?	
V1302	b_cs_id	B09 What was the circuit supervisor ID?	
V1303	b_cs_abs_reas	B010 We have recorded that was the circuit supervisor of this circuit	
V1304	b_cs_abs_reas_osp	B10.1 Specify other reasons	
V1305	b_new_cs_id	B14 ID of new CS	
V1306	gender	C04 Gender of circuit supervisor	
V1307	age	C05 How old are you?	
V1308	edu_level	C06 What is the highest level of education that you have completed?	
V1309	years_cs	C07 How many years have you been a circuit supervisor?	
V1310	years_current	C08.1 Years	
V1311	months_current	C08.2 Months	
V1312	cs_teach	C09 Have you ever worked as a teacher?	
V1313	yrs_as_teach	C10.1 Years	
V1314	months_as_teach	C10.2 Months	
V1315	cs_as_ht	C11 Have you ever worked as a head teacher?	
V1316	yrs_as_ht	C12.1 Years	
V1317	months_as_ht	C12.2 Months	
V1318	cs_self_assess	C13 How do you assess yourself as a circuit supervisor?	
V1319	absent_5_days	C14 In the last 5 school days how many days were you absent from work?	
V1320	freqofficial	C15 During terms 1 and 2, how many times were you absent from work due to an off	
V1321	freqpersonal	C16 During terms 1 and 2, how many times did you miss work due to personal reaso	
V1322	freqwish	C17 During terms 1 and 2, how many times did you miss work because you did not w	
V1323	office	D01 Do you have an office?	
V1324	office_loc	D02 Where is your office located?	
V1325	sch_office	D03 At which school is your office located?	

ID	Name	Label	Question
V1326	meeting_freq	D04 During Terms 1 and 2 of this academic year, how many times did you meet with	
V1327	often_staf_meet	D05 During Terms 1 and 2 of this academic year, how many times did you have staf	
V1328	circuit_count	Number of STARS school in circuit	
V1329	count_visit_1	D06.0A Index of School 1	
V1330	cs_visit_sch_id_1	D06.0B ID of School 1	
V1331	cs_no_visit_1	D06 How many times did you visit ${cs_visit_sch} during the 2018/2019 academic	
V1332	visit_time_hh_1	D07.1 How long was visit to School 1 -- hours	
V1333	visit_time_min_1	D07.1 How long was visit to School 1 -- minutes	
V1334	class_obs_visit_1	D08 During how many visits to ${cs_visit_sch} did you do a classroom observatio	
V1335	class_obs_30_min_1	D09 Of these observations how many times did you sit in the classroom for at lea	
V1336	cs_ht_assess_1	D10 How effective do you think the HT of ${cs_visit_sch} is as a head teacher?	
V1337	cs_t_inserv_train_1	D11 During Terms 1 and 2 of this academic year, how many times did teachers in \	
V1338	count_visit_2	D06.0A Index of School 2	
V1339	cs_visit_sch_id_2	D06.0B ID of School 2	
V1340	cs_no_visit_2	D06 How many times did you visit ${cs_visit_sch} during the 2018/2019 academic	
V1341	visit_time_hh_2	D07.1 How long was visit to School 2 -- hours	
V1342	visit_time_min_2	D07.1 How long was visit to School 2 -- minutes	
V1343	class_obs_visit_2	D08 During how many visits to ${cs_visit_sch} did you do a classroom observatio	
V1344	class_obs_30_min_2	D09 Of these observations how many times did you sit in the classroom for at lea	
V1345	cs_ht_assess_2	D10 How effective do you think the HT of ${cs_visit_sch} is as a head teacher?	
V1346	cs_t_inserv_train_2	D11 During Terms 1 and 2 of this academic year, how many times did teachers in \	
V1347	cs_district_meetings	D12 During Terms 1 and 2 of this academic year, how many times did all the circu	
V1348	cs_sch_oth	Are there any other school(s) outside this circuit that are under supervision?	
V1349	cs_no_sch_oth	How many school(s) outside of this circuit are under your supervision?	
V1350	cs_cir_sel	In which circuit are the school(s)?	
V1351	cs_cir_grp_count	Number of STARS schools in this circuit.	
V1352	cs_sch_ind_1	Index of extra school 1	
V1353	cs_sch_sel_1	ID of extra school 1.	
V1354	cs2_no_visit_1	How many times did you visit extra school 1 so far this term?	
V1355	visit2_time_hh_1	Duration of the last visit in extra school 1(hours).	
V1356	visit2_time_min_1	Duration of the last visit in extra school 1(minutes).	
V1357	class2_obs_visit_1	During how many visits to extra school 1 did you do a classroom observation?	
V1358	class2_obs_30_min_1	Of these observations how many times did you sit in the classroom for at least 3	
V1359	cs2_ht_assess_1	How effective do you think the HT of ${cs_sch_name_cal} is as a head teacher?	
V1360	cs2_t_inserv_train_1	During Terms 1 and 2 of this academic year, how many times did teachers in ${cs	
V1361	problem1	E01A: Most significant	
V1362	problem2	E01B: second most significant	
V1363	problem1_ospec	E01A.1 Please specify if other for Most significant	
V1364	problem2_ospec	E01B.1 Please specify if other for Second Most significant	
V1365	whom1	E02 Who do teachers approach for these problems?	
V1366	whom1_1	E02 Who do teachers approach for these problems? Head Teacher?	
V1367	whom1_2	E02 Who do teachers approach for these problems?Assistat Head Teacher?	
V1368	whom1_3	E02 Who do teachers approach for these problems?Circuit Supervisor?	
V1369	whom1_4	E02 Who do teachers approach for these problems?Other Teachers?	

ID	Name	Label	Question
V1370	whom1_5	E02 Who do teachers approach for these problems?Parents of Students?	
V1371	whom1__666	E02 Who do teachers approach for these problems? Other?	
V1372	whom1_ospec	E02.1 Please specify if other for Second Most significant	
V1373	moni_perf_1	E03A: First Way:	
V1374	moni_perf_2	E03B: Second Way:	
V1375	moni_p_1_ospec	E03A.1 Please specify if other for First Way	
V1376	moni_p_2_ospec	E03B.1 Please specify if other for Second Way	
V1377	learn_more	E04 The pupils would learn more if the teachers were not absent as often.	
V1378	learn_more_pupil	E05 The pupils would learn more if they were not absent as often.	
V1379	mentor	E06 I am a supportive mentor for teachers in my circuit	
V1380	mentor_ht	E07 I am a supportive mentor for head teachers in my circuit	
V1381	feedback	E08 I provide constructive feedback to teachers in my circuit	
V1382	relation	E09 I perform valuable work that is essential for keeping the schools in my circ	
V1383	ht_obs	F01 How often do you observe teaching -- at least 5 min?	
V1384	ht_obs_30_min	F02 How often do you observe teaching -- at least 30 min?	
V1385	suggestions	F03 How often do you give teachers suggestions about how they can improve their	
V1386	cs_t_mentor1	F04 I give headteachers suggestions about how they can improve their school mana	
V1387	cs_t_mentor2	F05 An important part of my job is to ensure that the teaching skills of the sta	
V1388	cs_t_mentor3	F06 An important part of my job is to ensure that teachers are held accountable	
V1389	cs_t_mentor4	F07 Teachers in my circuit spend an adequate amount of time on classroom instruc	
V1390	cs_t_mentor5	F08 Head teachers and teachers in my circuit respect me.	
V1391	cs_t_mentor6	F09 Schools in my circuit work on goals and/or a school development plan.	
V1392	cs_t_mentor7	F10 In the last academic year, I have tried out new ideas in my schools.	
V1393	cs_t_mentor8	F11 Schools in my circuit use students' test scores to guide the goals and devel	
V1394	stress_mgt_1	H01 I feel mentally exhausted from my work.	
V1395	stress_mgt_2	H02 I feel fatigued when I get up in the morning.	
V1396	stress_mgt_3	H03 I feel I am positively influencing other people's lives.	
V1397	stress_mgt_4	H04 I feel very energetic about my job.	
V1398	stress_mgt_5	H05 I am satisfied with my job.	
V1399	h_access_msrc	I01 Do you have access to mSRC (mobile School Report Card)?	
V1400	h_often_use	I02 How often do you use the mSRC (mobile School Report Card)?	
V1401	h_rec_keep	I03 How useful is the mSRC (mobile School Report Card) in keeping records for yo	
V1402	h_sch_imp_ti	I04 Do you think any of the schools in your circuit are implementing targeted in	
V1403	h_level_exp	I05 If a teacher asked you to, do you think you could explain how to do the leve	
V1404	h_ti_exp	I06 If a teacher asked you to, do you think you could explain or demonstrate how	
V1405	h_stu_level	I07 Can a student be in one learning level for English and different learning le	
V1406	h_verif	I08 After verification of the grouping, when do you call for a re-assessment?	
V1407	h_verif_osp	I08.1 If other specify	
V1408	h_verif_correct	Answer correct?	
V1409	h_qualifies	I09 What qualifies a pupil to be in level 1 for English?	
V1410	h_qualifies_osp	I09.1 If other specify	
V1411	h_qualifies_correct	Answer correct?	
V1412	h_progress	I10 Can a pupil who is progressing faster than his/her current level be moved in	
V1413	h_progress_correct	Answer correct?	

ID	Name	Label	Question
V1414	h_things_obs	I11 What are some of the things you should look out for during a lesson observat	
V1415	h_things_obs_1	I11. What are some of the things you look out for during a lesson observation? C	
V1416	h_things_obs_2	I11. What are some of the things you look out for during a lesson observation? U	
V1417	h_things_obs_3	I11. What are some of the things you look out for during a lesson observation? E	
V1418	h_things_obs__666	I11. What are some of the things you look out for during a lesson observation? O	
V1419	h_things_obs__888	I11. What are some of the things you look out for during a lesson observation? D	
V1420	h_things_obs__999	I11. What are some of the things you look out for during a lesson observation? R	
V1421	h_things_obs_osp	I11.1 Specify other things to look out for?	
V1422	outcome	M01 What is the outcome of this questionnaire (circle one)	
V1423	circuit_rand_status	Random status of the circuit.	

total: 133

ID	Name	Label	Question

Data file: head_teacher_survey.dta

This dataset includes data from the STARS Head Teacher Questionnaire.

Cases:	210
variables:	249

variables

ID	Name	Label	Question
V1424	headt_id	Head teacher ID from Observation II	
V1425	enumerator_id	(A01) Enter your Enumerator ID	
V1426	date	A03 Survey date	
V1427	district_id	A06 Distict ID	
V1428	circuit_id	A08 Circuit ID	
V1429	school_id	A12 School ID	
V1430	mop_up	A16 Is this a mop-up survey?	
V1431	interview_loc_1	Where is this respondent being interviewed?	
V1432	interview_loc_1_osp	Please specify, If other	
V1433	b_b_fur_ques	B01 Do you have any questions that I can answer?	
V1434	b_b_consent	B02 Do you agree to participate in this survey today?	
V1435	b_resp_type_conf	Is this the same person that you administered the arrival survey to?	
V1436	b_ht_name_conf	B03 Is your name ?	
V1437	b_ht_pres_not	B04 Is still the head teacher at this school?	
V1438	b_ht_id	B06 ID for New HT	
V1439	follow_up_ht_id	B07 Follow Up 1 Headteacher ID	
V1440	c_resp_title	C01 What is the your title?	
V1441	c_oldht_chang	C03 We have recorded that you were not the head teacher during term 1 of this sc	
V1442	resp_gender	C05 Gender of respondent.	
V1443	age	C06 How old are you?	
V1444	edu_level	C07 What is the highest level of education that you have completed?	
V1445	years_head	C08.1 How many years have you been a head teacher?	
V1446	confirm_head	C08.2 Kindly confirm if head teacher started heading schools in ${year_in_oth_s	
V1447	years_current	C09.1 How many years have you been a head teacher at this school?	
V1448	confirm_current	C09.2 Kindly confirm if head teacher started heading this current school in	
V1449	years_teach_1	C10.1 Number of years spent as a subject/class teacher before becoming a head te	
V1450	years_teach_2	C10.1 Number of months spent as a subject/class teacher before becoming a head t	
V1451	ht_last_yr	Were you a Head Teacher or Teacher at another school last school year?	
V1452	d_tea_attend_rec	D01 Does this school keep a record of teacher attendance?	
V1453	d_stu_attend_rec	D02 Does this school keep a record of student attendance?	
V1454	boys_total_no	D03 What is the total number of boys enrolled in this school?	
V1455	girls_total_no	D04 What is the total number of girls enrolled in this school?	
V1456	p4_streams	D05 How many P4 streams does this school have?	
V1457	p4_str_alloc	D06 How are P4 pupils allocated to streams?	
V1458	p4_str_alloc_ospec	D06.1 Please specify if other	

ID	Name	Label	Question
V1459	p4_boys_total	D07.1 P4 Boys	
V1460	p4_girls_total	D07.2 P4 Girls	
V1461	p5_streams	D08 How many P5 streams does this school have?	
V1462	p5_str_alloc	D09 How are P5 pupils allocated to streams?	
V1463	p5_str_alloc_ospec	D09.1 Please specify if other	
V1464	p5_boys_total	D10.1 P5 Boys	
V1465	p5_girls_total	D10.2 P5 Girls	
V1466	p6_streams	D11 How many P6 streams does this school have?	
V1467	p6_str_alloc	D12 How are P6 pupils allocated to streams?	
V1468	p6_str_alloc_ospec	D12.1 Please specify if other	
V1469	p6_boys_total	D13.1 P6 Boys	
V1470	p6_girls_total	D13.2 P6 Girls	
V1471	sch_curricu	E01 Does the school follow a written curriculum for the P4-P6 classes?	
V1472	less_plans	E02 Do P4 to P6 teachers have lesson plans for teaching?	
V1473	tea_less_plan	E03 Overall, how often do P4 to P6 teachers in this school use lesson plans for	
V1474	hh_spent_sch	E04 In a normal school day, how many hours do you spend at school?	
V1475	admin_time_hrs	E05.1 Hours	
V1476	admin_time_min	E05.2 Minutes	
V1477	monit_time_hrs	E06.1 Hours	
V1478	monit_time_min	E06.2 Minutes	
V1479	coach_time_hrs	E07.1 Hours	
V1480	coach_time_min	E07.2 Minutes	
V1481	absent_5_days	E08 In the last 5 school days, how many days were you absent?	
V1482	absent_5_days_rsn	E09 The last day that you were absent, why were you absent from school?	
V1483	absent_5_days_rsn_osp	E09.1 Please specify if other	
V1484	selfassess	E10 How do you assess yourself as a head teacher/head master?	
V1485	g_rand	Randomly generated number to assign location of G01/2 in survey	
V1486	g_rand_order	G01/2 were located in section E (==1) or at the end (==2)	
V1487	g_rel_rand	Randomly generated number to assign G01 or G02	
V1488	g_rel_rand_order	Random assignment of G01 or G02	
V1489	g_rand_order_1_g1	I have been absent this term due to illness I have been absent this term due to	
V1490	g_rand_order_1_g2	I have been absent this term due to illness I have been absent this term due to	
V1491	in_serv_ngo	E11 During Terms 1 and 2, how many separate in-service trainings were attended b	
V1492	perf_reward	E12 Do teachers receive any rewards for good performance? For example, financial	
V1493	reward	E13 What kind of rewards are given good performance?	
V1494	reward_1	E13 What kind of rewards are given good performance? Transfer?	
V1495	reward_2	E13 What kind of rewards are given good performance? Promotion?	
V1496	reward_3	E13 What kind of rewards are given good performance? Additional Payment (cash or	
V1497	reward_4	E13 What kind of rewards are given good performance? Social recognition/Public a	
V1498	reward_5	E13 What kind of rewards are given good performance? Private announcement?	
V1499	reward__666	E13 What kind of rewards are given good performance? Other?	
V1500	reward__888	E13 What kind of rewards are given good performance? Don't Know?	
V1501	reward__999	E13 What kind of rewards are given good performance? Refused to answer?	

ID	Name	Label	Question
V1502	reward_ospec	E13A.1 Please specify if other	
V1503	meeting2	E14 During terms 1 and 2, how many times did you have a staff meeting (with all	
V1504	meet_parent	E15During this academic year, did you have a scheduled meeting with any parents	
V1505	perc_meet_parent	E16 Approximately what percent of parents of students in P4-P6 do you think that	
V1506	problem1	E17A Most significant	
V1507	problem2	E17B second most significant	
V1508	problem1_ospec	E17A.1 Please specify if other for Most significant	
V1509	problem2_ospec	E17B.1 Please specify if other for Second Most significant	
V1510	who_appro	E18 Who do P4-P6 teachers approach for these problems?	
V1511	who_appro_1	E18 Who do P4-P6 teachers approach for these problems? Head teacher?	
V1512	who_appro_2	E18 Who do P4-P6 teachers approach for these problems? Assistant head teacher?	
V1513	who_appro_3	E18 Who do P4-P6 teachers approach for these problems? Circuit Supervisor?	
V1514	who_appro_4	E18 Who do P4-P6 teachers approach for these problems? Other teachers?	
V1515	who_appro_5	E18 Who do P4-P6 teachers approach for these problems? Parents of students?	
V1516	who_appro__666	E18 Who do P4-P6 teachers approach for these problems? Other?	
V1517	who_appro__888	E18 Who do P4-P6 teachers approach for these problems? Don't know?	
V1518	who_appro__999	E18 Who do P4-P6 teachers approach for these problems? Refused to answer?	
V1519	who_appro_9	E18 Who do P4-P6 teachers approach for these problems? PTA or School Management	
V1520	who_appro_10	E18 Who do P4-P6 teachers approach for these problems? Other Teachers?	
V1521	who_appro_ospec	E18.1 Please specify if other	
V1522	late_teach	E19 What percentage of teachers at this school arrive after the official start o	
V1523	typical_rea	E20 If teachers are absent, do teachers typically provide you a reason for their	
V1524	advan_notice	E21 How much advance notice do teachers typically provide you when they are abse	
V1525	strategies1	E22A Most common	
V1526	strategies2	E22B Second most common	
V1527	strategies1_ospec	E22A.1 Please specify if other for Most common	
V1528	strategies2_ospec	E22B.1 Please specify if other for Second Most common	
V1529	tea_absent_rsn	E23What are the main reasons teachers give when they are absent?	
V1530	moni_perf_1	E24A First Way:	
V1531	moni_perf_2	E24B Second Way:	
V1532	moni_p_1_ospec	E24A.1 Please specify if other for First Way	
V1533	moni_p_2_ospec	E24B.1 Please specify if other for Second Way	
V1534	ht_obs_p4_ind_1	Index of P4 teacher 1	
V1535	d_teacher_class_p4_1	Class of teacher	
V1536	class_stream_p4_1	P4 Class stream	
V1537	d_teacher_id_p4_1	ID of P4 teacher 1	
V1538	ht_observe_p4_1	E26 How many times have you formally observed the P4 stream # t	
V1539	ht_observe_p4_30_1	E27 Of these times, how many times did you observe P4 stream #	
V1540	p4_tea_ass_r_1	E28 How would you assess the effectiveness of P4 stream # teach	
V1541	ht_obs_p4_ind_2	Index of P4 teacher 2	
V1542	d_teacher_class_p4_2	Class of teacher	
V1543	class_stream_p4_2	P4 Class stream	

ID	Name	Label	Question
V1544	d_teacher_id_p4_2	ID of P4 teacher 2	
V1545	ht_observe_p4_2	E26 How many times have you formally observed the P4 stream # t	
V1546	ht_observe_p4_30_2	E27 Of these times, how many times did you observe P4 stream #	
V1547	p4_tea_ass_r_2	E28 How would you assess the effectiveness of P4 stream # teach	
V1548	ht_obs_p5_ind_1	Index of P5 teacher 1	
V1549	d_teacher_class_p5_1	Class of teacher	
V1550	class_stream_p5_1	P5 Class stream	
V1551	d_teacher_id_p5_1	ID of P5 teacher 1	
V1552	ht_observe_p5_1	E30 How many times have you formally observed the P5 stream # f	
V1553	ht_observe_p5_30_1	E31 Of these times how many times did you observe # for at leas	
V1554	p5_tea_ass_r_1	E32 How would you assess the effectiveness of P5 stream # teach	
V1555	ht_obs_p5_ind_2	Index of P5 teacher 2	
V1556	d_teacher_class_p5_2	Class of teacher	
V1557	class_stream_p5_2	P5 Class stream	
V1558	d_teacher_id_p5_2	ID of P5 teacher 2	
V1559	ht_observe_p5_2	E30 How many times have you formally observed the P5 stream # f	
V1560	ht_observe_p5_30_2	E31 Of these times how many times did you observe # for at leas	
V1561	p5_tea_ass_r_2	E32 How would you assess the effectiveness of P5 stream # teach	
V1562	ht_obs_p6_ind_1	Index of P6 teacher 1	
V1563	d_teacher_class_p6_1	Class of teacher	
V1564	class_stream_p6_1	P6 Class stream	
V1565	d_teacher_id_p6_1	ID of P6 teacher 1	
V1566	ht_observe_p6_1	E34 How many times have you formally observed the P6 stream # f	
V1567	ht_observe_p6_30_1	E35 Of these times how many times did you observe # for at leas	
V1568	p6_tea_ass_r_1	E36 How would you assess the effectiveness of P6 stream # teach	
V1569	ht_obs_p6_ind_2	Index of P6 teacher 2	
V1570	d_teacher_class_p6_2	Class of teacher	
V1571	class_stream_p6_2	P6 Class stream	
V1572	d_teacher_id_p6_2	ID of P6 teacher 2	
V1573	ht_observe_p6_2	E34 How many times have you formally observed the P6 stream # f	
V1574	ht_observe_p6_30_2	E35 Of these times how many times did you observe # for at leas	
V1575	p6_tea_ass_r_2	E36 How would you assess the effectiveness of P6 stream # teach	
V1576	ti_non_tea	Do any non-P4, P5, or P6 teachers routinely teach the targeted instruction l	
V1577	non_streams	How many non-P4-P6 teachers routinely teach targeted instruction lessons?	
V1578	obs_non_ind_1	Index of non-P4-P6 teachers	
V1579	observe_non_1	How many times have you formally observed for at least 5 minu	
V1580	observe_p6_non_1	Of these times how many times did you observe for at least 30	
V1581	t_tea_ass_r_1	How would you assess the effectiveness of ?	
V1582	obs_non_ind_2	Index of non-P4-P6 teachers	
V1583	observe_non_2	How many times have you formally observed for at least 5 minu	
V1584	observe_p6_non_2	Of these times how many times did you observe for at least 30	
V1585	t_tea_ass_r_2	How would you assess the effectiveness of ?	
V1586	obs_non_ind_3	Index of non-P4-P6 teachers	
V1587	observe_non_3	How many times have you formally observed for at least 5 minu	
V1588	observe_p6_non_3	Of these times how many times did you observe for at least 30	

ID	Name	Label	Question
V1589	t_tea_ass_r_3	How would you assess the effectiveness of ?	
V1590	obs_non_ind_4	Index of non-P4-P6 teachers	
V1591	observe_non_4	How many times have you formally observed for at least 5 minu	
V1592	observe_p6_non_4	Of these times how many times did you observe for at least 30	
V1593	t_tea_ass_r_4	How would you assess the effectiveness of ?	
V1594	confirm_cs	E38 Is your circuit supervisor ?	
V1595	cs_ass_r	E40 How would you assess the effectiveness of CS ?	
V1596	cs_visit	E41 During term 1 and Term 2 of this school year, how many times did CS ${cs_su	
V1597	know_cs_visit	E42 1Do you know the date of the last CS visit?	
V1598	date_visit	E44.2 What was the date of the last time the CS visited your school?	
V1599	starts_time_hh	Hours -888 if don't know or -111 Not applicable.	
V1600	starts_time_min	Minutes -888 if don't know or -111 Not applicable.	
V1601	cs_class_obs	E44 During term 1 and 2 of this school year, how many visits did your CS do a cl	
V1602	cs_meeting	E45 Aside from school visits, how many times did you meet with your circuit supe	
V1603	learn_more	E46 The pupils would learn more if the teachers were not absent as often	
V1604	learn_more_pup	E47 The pupils would learn more if they were not absent as often.	
V1605	ht_mentor	E48 I am a valuable mentor for teachers in my school.	
V1606	feedback	E49 I provide constructive feedback to teachers in my school.	
V1607	cs_mentor	E50 My CS is a valuable mentor.	
V1608	cs_solv_prob	E51 My CS works with me to solve the problems I face at this school.	
V1609	cs_work	E52 My CS performs valuable work that is essential for keeping the school functi	
V1610	cs_manage	E53 My CS is a good manager.	
V1611	ht_satisfied	E54 I am satisfied with my job at this school.	
V1612	ht_obs	F01 How often do you observe teaching? (By observe we mean sitting in a class fo	
V1613	ht_obs_ospec	F01.1 Please specify if other	
V1614	suggestions	F02 How often do you give teachers suggestions about how they can improve their	
V1615	perf_result	F03 How often do you take the initiative to discuss matters when a teacher has p	
V1616	perf_result_ospec	F03.1 Please specify if other	
V1617	couching	F04 Pupils' scores on tests and/or assessments are used to inform pupils' promot	
V1618	imp_tea_skills	F05 An important part of my job is to ensure that the teaching skills of the sta	
V1619	tea_account	F06 An important part of my job is to ensure that teachers are held accountable	
V1620	ade_time_instr	F07 Teachers in my school spend an adequate amount of time on classroom instruct	
V1621	respect	F08 Teachers in my school and my circuit supervisor respect me.	
V1622	tea_help_stu	F09Teachers encourage students to approach them outside class for supplemental h	
V1623	stu_scor_tea	F10 The school uses student's scores to establish the teachers' effectiveness.	
V1624	tea_atten_stu	F11 Teachers pay attention to individual student needs in their classroom.	
V1625	feedba_goal	F12 The school uses teacher's feedback to guide goals and development plans.	
V1626	try_new_pract	F13 I encourage teachers to try new teaching practices e.g. based on teacher tra	
V1627	shar_new_pract	F14 Teachers share new teaching practices with other teachers in the school.	
V1628	g_rand_order_2_g1	I have been absent this term due to illness B. I have been absent this term due	
V1629	g_rand_order_2_g2	I have been absent this term due to illness B. I have been absent this term due	

ID	Name	Label	Question
V1630	g03_rand	Randomly generated number to assign G03	
V1631	g03_rand_sel	Random assignment of G03	
V1632	effec_situ_1a	G03 Peter is a teacher who has been absent at least once a week from school. All	
V1633	effec_situ_1b	G03 Mary is a teacher who has been absent at least once a week from school. All	
V1634	g04_rand	Randomly generated number to assign G04	
V1635	g04_rand_sel	Random assignment of G04	
V1636	effec_situ_2a	G04 Jonathan is a HT who observes teachers teaching in their classrooms once per	
V1637	effec_situ_2b	G04 Bridget is a HT who observes teachers teaching in their classrooms once per	
V1638	g05_rand	Randomly generated number to assign G05	
V1639	g05_rand_sel	Random assignment of G05	
V1640	effec_situ_3a	G05 Henry is a HT who is absent once per week from school. All of the teachers i	
V1641	effec_situ_3b	G05 Becky is a HT who is absent once per week from school. All of the teachers i	
V1642	g06_rand	Randomly generated number to assign G06	
V1643	g06_rand_sel	Random assignment of G06	
V1644	effec_situ_4a	G06 Joseph is a CS that mostly keeps to himself during school visits. He does no	
V1645	effec_situ_4b	G06 Joyce is a CS that mostly keeps to herself during school visits. She does no	
V1646	g07_rand	Randomly generated number to assign G07	
V1647	g07_rand_sel	Random assignment of G07	
V1648	effec_situ_5a	G07 Cornelius is a CS that visits a school three times per term, completes relev	
V1649	effec_situ_5b	G07 Cynthia is a CS that visits a school three times per term, completes relevan	
V1650	stress_mgt_1	H01 I feel mentally exhausted from my work.	
V1651	stress_mgt_2	H02 I feel fatigued (ie. tired or exhausted) when I get up in the morning and h	
V1652	stress_mgt_3	H03 I feel I am positively influencing other people's lives through my work.	
V1653	stress_mgt_4	H04 I feel very energetic (i.e., active) about my job.	
V1654	stress_mgt_5	H05 Working with people all day puts too much stress on me.	
V1655	stress_mgt_6	H06 I feel excited after working closely with my students.	
V1656	tech_msrc_tab	J01 Do you have an mSRC (mobile School Report Card) tablet?	
V1657	tech_tab_show	J02 Can you show me your mSRC (mobile School Report Card) tablet?	
V1658	tech_tab_use	How often do you use the mSRC (mobile School Report Card) tablet?	
V1659	tech_rec_keep	J03 How useful is the mSRC (mobile School Report Card) in keeping records for yo	
V1660	ti_class_type	K01 Were P4-P6 students in this school taught by level instead of class at least	
V1661	ti_teach_levels	K02 In a typical week, how many days do your P4-P6 teachers teach students by le	
V1662	ti_sb_verif	K04 Have you done the sample-based verification assessment to verify student lev	
V1663	ti_train_att	Did you attend any in-service teacher training on targetted instructions in	
V1664	receive_ti_man	K05 At the training you received a targeted instruction manual. Can you show it	
V1665	inform_ti_par	K06 Did you inform student parents that targeted instruction was happening in th	
V1666	ht_autonomy_1	I01 I Setting performance standards for students of this school.	
V1667	ht_autonomy_2	I02Establishing curriculum at this school.	
V1668	ht_autonomy_3	I03 Determining the content of in-service professional development programs for	
V1669	ht_autonomy_4	I04 Hiring or firing of new full-time teachers of this school	
V1670	ht_autonomy_5	I05 Setting discipline policy at this school.	

ID	Name	Label	Question
V1671	outcome	M01 What is the outcome of this questionnaire (circle one)	
V1672	sch_rand_status	Random status of the school.	

total: 249

ID	Name	Label	Question
V1671	outcome	M01 What is the outcome of this questionnaire (circle one)	
V1672	sch_rand_status	Random status of the school.	

total: 249

Data file: non_stars_home_arrival.dta

This dataset includes data from the STARS Non-Study School Arrival Survey Questionnaire.

Cases:	94
variables:	23

variables

ID	Name	Label	Question
V1673	student_id	Student's ID	
V1674	enumerator_id	(A01) Enter your Enumerator ID	
V1675	date	A03 Survey date	
V1676	school_id	(A05) School ID	
V1677	district_id	(A07) Distict ID	
V1678	circuit_id	(A08) Circuit ID	
V1679	b_new_sch_sch_reg	In which region is the new school?	
V1680	b_new_sch_sch	Please select the new school from the list provided below	
V1681	new_sch_oth_code_anon	Specify other new school (encoded)	
V1682	a_arrival_time_hour	(A11.1) Arrival Time (Hours)	
V1683	a_arrival_time_minute	(A11.2) Arrival Time (Minutes)	
V1684	a_sch_session	(A12) Was the school open and in session when you arrived?	
V1685	a_ht_loc_arrival	(A13) When you arrived at school, where was the head teacher?	
V1686	b_con_questions	(B01) Do you have any questions I can answer?	
V1687	b_consent_child	(B02) Do you agree to do you agree to have us conduct surveys with select P4, P5	
V1688	b_consent	(B03) Do you agree to participate in this short survey today?	
V1689	c_resp_title	(C02) What is the title of the person you seeked consent from?	
V1690	c_resp_title_osp	(C02-0) Specify other title of person you seeked consent from	
V1691	c_curr_enrolled	(C03) Is ,${stu_name_cal} currently enrolled in this school?	
V1692	c_class	(C05) In which class is/was ${stu_name_cal}?	
V1693	c_student_avail	(C06) Is ${stu_name_cal} here today?	
V1694	c_conf_yn	(C07) Is that OK?	
V1695	outcome	M01 What is the outcome of this questionnaire (select one)	

total: 23

Data file: stars_home_arrival.dta

This dataset includes data from the STARS Home Arrival Survey Questionnaire.

Cases:	385
variables:	19

variables

ID	Name	Label	Question
V1696	student_id	Student's ID	
V1697	enumerator_id	(A01) Enter your Enumerator ID	
V1698	date	A03 Survey date	
V1699	school_id	(A08) School ID	
V1700	district_id	District ID	
V1701	circuit_id	Circuit ID	
V1702	a_arrival_time_hour	(A09.1) Arrival Time (Hours)	
V1703	a_arrival_time_minute	(A09.2) Arrival Time (Minutes)	
V1704	a_arrival_adult_yn	(A11) Was an adult present when you arrived?	
V1705	a_arrival_num	(A12) Which visit number is this?	
V1706	b_con_questions	(B01) Do you have any questions I can answer?	
V1707	b_consent_child	(B02) Do you agree to allow your ward/child participate in this survey today?	
V1708	b_consent	(B03) Do you agree to participate in this short survey today?	
V1709	b_resp_relation	(B05) What is your relationship to ?	
V1710	b_resp_relation_osp	(B05.1) Specify other relation to student	
V1711	b_new_sch_sch_reg	(B08) In which region is the new school?	
V1712	b_new_sch_sch	(B09.1) Please select the new school from the list provided below	
V1713	new_sch_oth_code_anon	(B09.2) Specify other new school (encoded)	
V1714	outcome	M01 What is the outcome of this questionnaire (select one)	

total: 19

Data file: student_data.dta

This dataset includes data from the STARS Pupil Questionnaire.

Cases:	5609
variables:	230

variables

ID	Name	Label	Question
V1715	student_id	Student's ID	
V1716	enumerator_id	(A01) Enter your Enumerator ID	
V1717	date	A03 Survey date	
V1718	school_id	A05 School ID	
V1719	circuit_id	A09 Circuit ID	
V1720	district_id	A10 Distict ID	
V1721	pupil_consent	B00 Did child give permission to participate in the assessment?	
V1722	sib_count	Number of siblings from baseline	
V1723	sib_check	B05-6 Say: Can you tell me the names of your siblings?	
V1724	gender	B07 Gender of pupil	
V1725	age	B08 How old are you?	
V1726	class	B9 What class are you in?	
V1727	not_in_sch_rsn	B10 Why are you no longer in school?	
V1728	not_in_sch_rsn_osp	B10.O Specify other reason	
V1729	subject	B11 What is your favourite subject in school?	
V1730	subject_ospec	B11.1 Please specify if other	
V1731	like_eng	B12 How much do you like English class?	
V1732	like_maths	B13 How much to you like math class?	
V1733	days_absent	B14 Last week, how many days were you absent from school?	
V1734	absent_reason	B15 The last time you were absent, why didn't you come to school?	
V1735	absent_reason_1	The last time you were absent, why didn't you come to school? Illness of self	
V1736	absent_reason_2	The last time you were absent, why didn't you come to school? Personal or family	
V1737	absent_reason_3	The last time you were absent, why didn't you come to school? Transport difficul	
V1738	absent_reason_4	The last time you were absent, why didn't you come to school? Bad weather condit	
V1739	absent_reason_5	The last time you were absent, why didn't you come to school? Bereavement / Fune	
V1740	absent_reason_6	The last time you were absent, why didn't you come to school? Relaxed school pol	
V1741	absent_reason_7	The last time you were absent, why didn't you come to school? Working for pay?	
V1742	absent_reason_8	The last time you were absent, why didn't you come to school? Working at home?	
V1743	absent_reason_9	The last time you were absent, why didn't you come to school? Studying/private t	
V1744	absent_reason_10	The last time you were absent, why didn't you come to school? Illness of family	
V1745	absent_reason_11	The last time you were absent, why didn't you come to school? Did not have money	

ID	Name	Label	Question
V1746	absent_reason_12	The last time you were absent, why didn't you come to school? Did not have schoo	
V1747	absent_reason_13	The last time you were absent, why didn't you come to school? Afraid of punishme	
V1748	absent_reason_14	The last time you were absent, why didn't you come to school? School is waste of	
V1749	absent_reason_0	The last time you were absent, why didn't you come to school? No reason?	
V1750	absent_reason__888	The last time you were absent, why didn't you come to school? Don't know?	
V1751	absent_reason__999	The last time you were absent, why didn't you come to school? Refuse to answer?	
V1752	attend_shs	B16 Do you want to attend Senior High School (SHS)?	
V1753	fc_has_jhs	B17 Does this primary school [${school}] have a JHS school as part of the same	
V1754	fc_next_class	B18 What class do you think that you will be attending next year?	
V1755	fc_next_class_this_sch	B19 Will you be attending ${fc_next_class_dsp} next year in this school?	
V1756	fc_next_sch_reg	B20 In which region is the school where you will be attending ${fc_next_class_d	
V1757	fc_next_sch	B21 Please select the school from the list provided below	
V1758	fc_has_contact	B23 Do you or does anyone in your house or neighbourhood own a cell phonemobile	
V1759	fc_contact_rpt_count	B24.A Can you mention the cell phone contact number?	
V1760	fc_contact_ind_r_1	B24.A Can you mention the cell phone contact number?	
V1761	fc_contact_person_1	B25 Who does this number belong to?	
V1762	fc_contact_person_osp_1	B25.O Specify other contact person	
V1763	tmp_fc_contact_add_1	B25.N Do you know any other phone number where you can be reached?	
V1764	fc_contact_ind_r_2	B24.A Can you mention the cell phone contact number?	
V1765	fc_contact_person_2	B24.A Can you mention the cell phone contact number?	
V1766	fc_contact_person_osp_2	B25.O Specify other contact person	
V1767	tmp_fc_contact_add_2	B25.N Do you know any other phone number where you can be reached?	
V1768	fc_contact_ind_r_3	B24.A Can you mention the cell phone contact number?	
V1769	fc_contact_person_3	B24.A Can you mention the cell phone contact number?	
V1770	fc_contact_person_osp_3	B25.O Specify other contact person	
V1771	tmp_fc_contact_add_3	B25.N Do you know any other phone number where you can be reached?	
V1772	fc_contact_ind_r_4	B24.A Can you mention the cell phone contact number?	
V1773	fc_contact_person_4	B24.A Can you mention the cell phone contact number?	
V1774	tmp_fc_contact_add_4	B25.N Do you know any other phone number where you can be reached?	
V1775	fc_contact_ind_r_5	B24.A Can you mention the cell phone contact number?	
V1776	fc_contact_person_5	B24.A Can you mention the cell phone contact number?	
V1777	tmp_fc_contact_add_5	B25.N Do you know any other phone number where you can be reached?	
V1778	tea_call	C01 My teacher asks me questions during class.	
V1779	extra_help	C02 Our teacher gives us extra help when we need it.	
V1780	understand	C03 Our teacher teaches us until we all understand.	
V1781	indiv_help	C04 Our teacher helps us individually when we have difficulty understanding some	
V1782	tea_try_hard	C05 Our teacher is trying very hard to teach this class well.	
V1783	don_listen	C06 We (the pupils) don't listen to what our teacher says.	
V1784	noisy	C07 The classroom is noisy.	
V1785	focus	C08 I have trouble listening and paying attention to the teacher.	
V1786	maths_assent	C09 , Did student assent?.	

ID	Name	Label	Question
V1787	maths_m1_1	maths medium question 1_1	
V1788	maths_m1_2	maths medium question 1_2	
V1789	maths_m1_correct	maths medium question 1_correct	
V1790	maths_m2_a	maths medium question 2_a	
V1791	maths_m2_b	maths medium question 2_b	
V1792	maths_m2_correct	maths medium question 2_correct	
V1793	maths_m3	maths medium question 3	
V1794	maths_m3_correct	maths medium question 3_correct	
V1795	maths_m4_a	maths medium question 4_a	
V1796	maths_m4_b	maths medium question 4_b	
V1797	maths_m4_correct	maths medium question 4_correct	
V1798	maths_m5_round	maths medium question 5_round	
V1799	maths_m5_4corners	maths medium question 5_4	
V1800	maths_m5_correct	maths medium question 5_correct	
V1801	maths_m6_a	maths medium question 6_a	
V1802	maths_m6_b	maths medium question 6_b	
V1803	maths_m6_correct	maths medium question 6_correct	
V1804	maths_m7_a	maths medium question 7_a	
V1805	maths_m7_b	maths medium question 7_b	
V1806	maths_m7_c	maths medium question 7_c	
V1807	maths_m7_correct	maths medium question 7_correct	
V1808	maths_m_score	Score for section	
V1809	maths_e1_60	maths easy question 1_60	
V1810	maths_e1_45	maths easy question 1_4	
V1811	maths_e1_correct	maths easy question 1_correct	
V1812	maths_e2	maths easy question 2	
V1813	maths_e2_correct	maths easy question 2_correct	
V1814	maths_e3_a	maths easy question 3_a	
V1815	maths_e3_b	maths easy question 3_b	
V1816	maths_e3_c	maths easy question 3_c	
V1817	maths_e3_correct	maths easy question 3_correct	
V1818	maths_e4_a	maths easy question 4_a	
V1819	maths_e4_b	maths easy question 4_b	
V1820	maths_e4_correct	maths easy question 4_correct	
V1821	maths_e5_a	maths easy question 5_a	
V1822	maths_e5_b	maths easy question 5_b	
V1823	maths_e5_correct	maths easy question 5_correct	
V1824	maths_e6_blue	maths easy question 6_blue	
V1825	maths_e6_red	maths easy question 6_red	
V1826	maths_e6_green	maths easy question 6_green	
V1827	maths_e6_correct	maths easy question 6_correct	
V1828	maths_e7	maths easy question 7	
V1829	maths_e7_correct	maths easy question 7_correct	
V1830	maths_e_score	Score for section	
V1831	maths_h1	maths hard question 1	

ID	Name	Label	Question
V1832	maths_h1_correct	maths hard question 1_correct	
V1833	maths_h2_a	maths hard question 2_a	
V1834	maths_h2_b	maths hard question 2_b	
V1835	maths_h2_correct	maths hard question 2_correct	
V1836	maths_h3	maths hard question 3	
V1837	maths_h3_correct	maths hard question 3_correct	
V1838	maths_h4	maths hard question 4	
V1839	maths_h4_correct	maths hard question 4_correct	
V1840	maths_h5	maths hard question 5	
V1841	maths_h5_correct	maths hard question 5_correct	
V1842	maths_h6	maths hard question 6	
V1843	maths_h6_correct	maths hard question 6_correct	
V1844	maths_h7	maths hard question 7	
V1845	maths_h7_correct	maths hard question 7_correct	
V1846	maths_h8	maths hard question 8	
V1847	maths_h8_correct	maths hard question 8_correct	
V1848	maths_h9	maths hard question 9	
V1849	maths_h9_correct	maths hard question 9_correct	
V1850	maths_h_score	Score for section	
V1851	maths_e01	E01 Pupil was confident while completing the test	
V1852	maths_e02	E02 Pupil was confident while completing the test	
V1853	maths_e03	E03 Pupil was confident while completing the test	
V1854	eng_assent	English test assent	
V1855	eng_m1	eng medium question 1	
V1856	eng_m1_correct	eng medium question 1_correct	
V1857	eng_m2	eng medium question 2	
V1858	eng_m2_correct	eng medium question 2_correct	
V1859	eng_m3	eng medium question 3	
V1860	eng_m3_correct	eng medium question 3_correct	
V1861	eng_m4_1	eng medium question 4_1	
V1862	eng_m4_2	eng medium question 4_2	
V1863	eng_m4_3	eng medium question 4_3	
V1864	eng_m4_correct	eng medium question 4_correct	
V1865	eng_m5	eng medium question 5	
V1866	eng_m5_correct	eng medium question 5_correct	
V1867	eng_m6	eng medium question 6	
V1868	eng_m6_correct	eng medium question 6_correct	
V1869	eng_m7_1	eng medium question 7_1	
V1870	eng_m7_2	eng medium question 7_2	
V1871	eng_m7_3	eng medium question 7_3	
V1872	eng_m7_correct	eng medium question 7_correct	
V1873	eng_m8_1	eng medium question 8_1	
V1874	eng_m8_2	eng medium question 8_2	
V1875	eng_m8_3	eng medium question 8_3	
V1876	eng_m8_4	eng medium question 8_4	

ID	Name	Label	Question
V1877	eng_m8_correct	eng medium question 8_correct	
V1878	eng_m9_1	eng medium question 9_1	
V1879	eng_m9_2	eng medium question 9_2	
V1880	eng_m9_correct	eng medium question 9_correct	
V1881	eng_m_score	Score for section	
V1882	eng_e1	eng easy question 1	
V1883	eng_e1_correct	eng easy question 1_correct	
V1884	eng_e2	eng easy question 2	
V1885	eng_e2_correct	eng easy question 2_correct	
V1886	eng_e3	eng easy question 3	
V1887	eng_e3_correct	eng easy question 3_correct	
V1888	eng_e4_a	eng easy question 4_a	
V1889	eng_e4_b	eng easy question 4_b	
V1890	eng_e4_correct	eng easy question 4_correct	
V1891	eng_e5	eng easy question 5	
V1892	eng_e5_correct	eng easy question 5_correct	
V1893	eng_e6_pit	eng easy question 6_p	
V1894	eng_e6_fit	eng easy question 6_fit	
V1895	eng_e6_sit	eng easy question 6_sit	
V1896	eng_e6_kit	eng easy question 6_kit	
V1897	eng_e6_bit	eng easy question 6_bit	
V1898	eng_e6_correct	eng easy question 6_correct	
V1899	eng_e7_p	eng easy question 7_p	
V1900	eng_e7_e	eng easy question 7_e	
V1901	eng_e7_score	Score for section	
V1902	eng_e8_u	eng easy question 8_u	
V1903	eng_e8_h	eng easy question 8_h	
V1904	eng_e8_score	Score for section	
V1905	eng_e_score	Score for section	
V1906	eng_h1_1	eng hard question 1_1	
V1907	eng_h1_2	eng hard question 1_2	
V1908	eng_h1_correct	eng hard question 1_correct	
V1909	eng_h2	eng hard question 2	
V1910	eng_h2_correct	eng hard question 2_correct	
V1911	eng_h3	eng hard question 3	
V1912	eng_h3_correct	eng hard question 3_correct	
V1913	eng_h4	eng hard question 4	
V1914	eng_h4_correct	eng hard question 4_correct	
V1915	eng_h5	eng hard question 5	
V1916	eng_h5_correct	eng hard question 5_correct	
V1917	eng_h6	eng hard question 6	
V1918	eng_h6_correct	eng hard question 6_correct	
V1919	eng_h7	eng hard question 7	
V1920	eng_h7_correct	eng hard question 7_correct	
V1921	eng_h8	eng hard question 8	

ID	Name	Label	Question
V1922	eng_h8_correct	eng hard question 8_correct	
V1923	eng_h9	eng hard question 9	
V1924	eng_h9_correct	eng hard question 9_correct	
V1925	eng_h10	eng hard question 10	
V1926	eng_h10_correct	eng hard question 10_correct	
V1927	eng_h11	eng hard question 11	
V1928	eng_h11_correct	eng hard question 11_correct	
V1929	eng_h12	eng hard question 12	
V1930	eng_h12_correct	eng hard question 12_correct	
V1931	eng_h13	eng hard question 13	
V1932	eng_h13_correct	eng hard question 13_correct	
V1933	eng_h14	eng hard question 14	
V1934	eng_h14_correct	eng hard question 14_correct	
V1935	eng_h15	eng hard question 15	
V1936	eng_h15_correct	eng hard question 15_correct	
V1937	eng_h16	eng hard question 16	
V1938	eng_h16_correct	eng hard question 16_correct	
V1939	eng_h17	eng hard question 17	
V1940	eng_h17_correct	eng hard question 17_correct	
V1941	eng_h_score	Score for section	
V1942	uni_eva	D01 Evaluate the quality of the student's uniform	
V1943	outcome	M01 What is the outcome of this questionnaire (circle one)	
V1944	sch_rand_status	Random status of the school.	

total: 230

Data file: teacher_data.dta

This dataset includes data from the STARS Teacher Questionnaire.

Cases:	803
variables:	255

variables

ID	Name	Label	Question
V1945	d_teacher_id_r	Teacher ID	
V1946	enumerator_id	(A01) Enter your Enumerator ID	
V1947	date	A03 Survey date	
V1948	district_id	A06 Distict ID	
V1949	school_id	A10 School ID	
V1950	circuit_id	Circuit ID	
V1951	a_arrival_time_hour	Arrival Time (Hours)	
V1952	a_arrival_time_minute	Arrival Time (Minutes)	
V1953	a_sch_session	Was the school open and in session when you arrived?	
V1954	t_avail_yn_r	Is ${t_fn_r} available for the interview?	
V1955	t_avail_yn_r_mop	A14 Is this a mop up survey?	
V1956	b_b_fur_ques	B01 Do you have any questions that I can answer?	
V1957	b_b_consent	B02 Do you agree to participate in this survey today?	
V1958	b_new_teacher_yn	Is this a new teacher?	
V1959	d_teacher_curr_yn_r	Is still teaching at this school?	
V1960	d_teacher_class_r	What class does currently teach?	
V1961	d_teacher_class_osp_r	) Specify current class of	
V1962	d_teacher_ti_yn_r	Is this a TI specialist?	
V1963	class_stream	Stream of class teacher is mainly responsible for	
V1964	d_teacher_stream_r	Which P does mainly teach?	
V1965	d_teacher_present_yn_r	Is present in school now?	
V1966	status	Old or New teacher?	
V1967	teacher_type	Teacher type	
V1968	d_teacher_add_yn_r	Are there any other teachers who routinely teach targeted instruction to s	
V1969	t_ind_sel_r	Please select the teacher to interview?	
V1970	t_ti_r	Is this teacher a TI Specialist?	
V1971	t_class_r	Class of teacher	
V1972	gender	C07 Gender of teacher	
V1973	age	C08 How old are you?	
V1974	edu_level	C09 What is the highest level of education that you have completed?	
V1975	edu_level_ospec	C09.1 Please specify if other	
V1976	nat_service	C10 Are you a national service teacher?	
V1977	years_teach	C11 How many years have you been a teacher?	
V1978	confirm_teach	C11.2 Kindly confirm if teacher started teaching schools in ${years_teach_cal}	
V1979	years_current	C12.1 How many years have you been a teacher in this school?	
V1980	confirm_current	C12.2 Kindly confirm if teacher started teaching this current school in ${year_	
V1981	self_assess	C13 How do you assess yourself as a teacher?	

ID	Name	Label	Question
V1982	g_rand	Randomly generated number to assign location of G01/2 in survey	
V1983	g_rand_order	G01/2 were located in section C (==1) or at the end (==2)	
V1984	g_rel_rand	Randomly generated number to assign G01 or G02	
V1985	g_rel_rand_order	Random assignment of G01 or G02	
V1986	g_rand_order_1_g1	I have been absent this term due to illness I have been absent this term due to	
V1987	g_rand_order_1_g2	I have been absent this term due to illness I have been absent this term due to	
V1988	days_absent	C14 In the last 5 school days, how many days were you absent from work?	
V1989	days_late	C15 In the last 5 school days, how many days were you late to work?	
V1990	sum_days	Days absent or late	
V1991	freqofficial	C16 During terms 1 and 2, how many times did you miss teaching due to an officia	
V1992	freqpersonal	C17 During terms 1 and 2, how many times did you miss teaching due to personal r	
V1993	freqwish	C18 During terms 1 and 2, how many times of did you miss teaching because you do	
V1994	class	C19 What class(es) are you teaching this term?	
V1995	class_4	C19 What class(es) are you teaching this term? Class 4?	
V1996	class_5	C19 What class(es) are you teaching this term? Class 5?	
V1997	class_6	C19 What class(es) are you teaching this term? Class 6?	
V1998	class__666	C19 What class(es) are you teaching this term? Other?	
V1999	class_ospec	C19.1 Please specify, If other	
V2000	distrance_learning	C20N Are you currently in a sandwich or distance learning program?	
V2001	problem1	C21.1 Most significant problem	
V2002	problem2	C21.2 Second most significant problem	
V2003	problem1_ospec	C21.1O Please specify if other most significant problem	
V2004	problem2_ospec	C21.2O Please specify if other second most significant problem	
V2005	who_appro	C22 Who do you approach for these problems?	
V2006	who_appro_1	C22 Who do you approach for these problems? Head teacher?	
V2007	who_appro_2	C22 Who do you approach for these problems? Assistant head teacher?	
V2008	who_appro_3	C22 Who do you approach for these problems? Circuit Supervisor?	
V2009	who_appro_4	C22 Who do you approach for these problems? Other teachers?	
V2010	who_appro_5	C22 Who do you approach for these problems? Parents of students?	
V2011	who_appro_6	C22 Who do you approach for these problems? School committee?	
V2012	who_appro_7	C22 Who do you approach for these problems? Community organization?	
V2013	who_appro_8	C22 Who do you approach for these problems? State or district government?	
V2014	who_appro_9	C22 Who do you approach for these problems? NGO	
V2015	who_appro__666	C22 Who do you approach for these problems? Other?	
V2016	who_appro_ospec	C22 1 Please specify, If other	
V2017	who_appro_tlms	C23 Who do you approach for questions and problems related to teaching, teaching	
V2018	who_appro_tlms_1	C23 Who do you approach for questions and problems related to teaching, teaching	
V2019	who_appro_tlms_2	C23 Who do you approach for questions and problems related to teaching, teaching	
V2020	who_appro_tlms_3	C23 Who do you approach for questions and problems related to teaching, teaching	
V2021	who_appro_tlms_4	C23 Who do you approach for questions and problems related to teaching, teaching	

ID	Name	Label	Question
V2022	who_appro_tlms_5	C23 Who do you approach for questions and problems related to teaching, teaching	
V2023	who_appro_tlms_6	C23 Who do you approach for questions and problems related to teaching, teaching	
V2024	who_appro_tlms_7	C23 Who do you approach for questions and problems related to teaching, teaching	
V2025	who_appro_tlms_8	C23 Who do you approach for questions and problems related to teaching, teaching	
V2026	who_appro_tlms_9	C23 Who do you approach for questions and problems related to teaching, teaching	
V2027	who_appro_tlms__666	C23 Who do you approach for questions and problems related to teaching, teaching	
V2028	who_appro_tlms_ospec	C23 1 Please specify, If other	
V2029	eng_level	C24 What percent of the pupils in your class do you think are at grade level in	
V2030	maths_level	C25 What percent of the pupils in your class do you think are at grade level in	
V2031	simple_eng	C26 What percent of the pupils in your class can read a simple sentence in Engli	
V2032	simple_maths	C27 What percent of the pupils in your class could do a simple two digits minus	
V2033	retent_mgt_1	D01 I feel valued and appreciated as a teacher.	
V2034	retent_mgt_2	D02 My head teacher has helped me become a better teacher.	
V2035	retent_mgt_3	D03 My circuit supervisor has helped me become a better teacher.	
V2036	retent_mgt_4	D04 I feel confident in my ability to teach in the classroom.	
V2037	retent_mgt_5	D05 If I have a teaching question or issue, I can go to someone at my school for	
V2038	retent_mgt_6	D06 Teachers need mentorship and coaching to be effective in the classroom	
V2039	retent_mgt_7	D07 I get along with my fellow teachers well.	
V2040	retent_mgt_8	D08 Having students with different ability levels in the same classroom makes it	
V2041	retent_mgt_9	D09 Even if a teacher tries hard, often only the top students can learn the less	
V2042	ht_assess	E01 How would you assess ${c_o2_ht_name} as a head teacher?	
V2043	ht_staff_m	E02 During terms 1 and 2, how many times did your headteacher hold staff meeting	
V2044	ht_observe	E03 So far this term, how many times did your head teacher observe your classroo	
V2045	ht_observe_30min	E04 Of these observations how many times did your head teacher observe you for a	
V2046	ht_feedback	E05 After the last observation, did your head teacher give you feedback about yo	
V2047	ht_feedback_imp	E06 During the feedback, did your head teacher tell you something that you could	
V2048	ht_fb_useful	E07 Did you find this feedback very useful, somewhat useful, or not useful?	
V2049	ht_fb_not_useful	E08 Why was the feedback given to you not useful?	
V2050	ht_fb_not_useful_ospec	E08.1 Specify other reason why the feedback wasn't useful	
V2051	ht_more_sup	E09 Do you think your head teacher should do more to support your teaching?	
V2052	ht_more_sup_sel	E10 What should your Head Teacher do to support your teaching?	
V2053	ht_more_sup_sel_1	E10 What should your Head Teacher do to support your teaching? Observe more less	
V2054	ht_more_sup_sel_2	E10 What should your Head Teacher do to support your teaching? Provide better fe	
V2055	ht_more_sup_sel_3	E10 What should your Head Teacher do to support your teaching? Help with difficu	
V2056	ht_more_sup_sel_4	E10 What should your Head Teacher do to support your teaching? Assist with lesso	

ID	Name	Label	Question
V2057	ht_more_sup_sel__666	E10 What should your Head Teacher do to support your teaching? Other?	
V2058	ht_more_sup_sel__888	E10 What should your Head Teacher do to support your teaching? Don't know?	
V2059	ht_more_sup_sel__999	E10 What should your Head Teacher do to support your teaching? Refused to answer	
V2060	ht_more_sup_sel_8	E24 What should your Head teacher do to support your teaching? Encouragement & M	
V2061	ht_more_sup_sel_9	E24 What should your Head teacher do to support your teaching? Source For More T	
V2062	ht_more_sup_sel_10	E10 What should your Head Teacher do to support your teaching? Staff Training &	
V2063	ht_more_sup_sel_ospec	E10.1 Please specify thing Head Teacher should do to support teaching	
V2064	ht_aknow_tea	E11 Does your head teacher acknowledge you for doing a good job at teaching?	
V2065	ht_aknow_oth	E12 Does your head teacher acknowledge other teachers for doing a good job at te	
V2066	ht_criticize	E13 Does your head teacher criticize you for not fulfilling your responsibilitie	
V2067	ht_criticize_oth	E14 Does your head teacher criticize other teachers for not fulfilling their res	
V2068	ht_trea_equal	E15 Does the head teacher treat all teachers equally?	
V2069	cs_assess	E16 How would you assess ${cs_sup_touse} as a circuit supervisor?	
V2070	cs_staff_m	E17 During terms 1 and 2, how many times did your circuit supervisor have staff	
V2071	cs_observe	E18 So far this term, how many times did your circuit supervisor observe your cl	
V2072	cs_observe_30min	E19 Of these observations, how many times did your circuit supervisor observe yo	
V2073	cs_feedback	E20 After their last observation, did your circuit supervisor give you feedback	
V2074	cs_fb_useful	E21 Did you find this feedback very useful, somewhat useful, or not useful?	
V2075	cs_more_sup	E23 Do you think your Circuit Supervisor should do more to support your teaching	
V2076	cs_more_sup_sel	E24 What should your Circuit Supervisor do to support your teaching?	
V2077	cs_more_sup_sel_1	E24 What should your Circuit Supervisor do to support your teaching? Observe mor	
V2078	cs_more_sup_sel_2	E24 What should your Circuit Supervisor do to support your teaching? Provide bet	
V2079	cs_more_sup_sel_3	E24 What should your Circuit Supervisor do to support your teaching? Help with d	
V2080	cs_more_sup_sel_4	E24 What should your Circuit Supervisor do to support your teaching? Assist with	
V2081	cs_more_sup_sel__666	E24 What should your Circuit Supervisor do to support your teaching? Other?	
V2082	cs_more_sup_sel__888	E24 What should your Circuit Supervisor do to support your teaching? Don't know?	
V2083	cs_more_sup_sel__999	E24 What should your Circuit Supervisor do to support your teaching? Refused to	
V2084	cs_more_sup_sel_8	E24 What should your Circuit Supervisor do to support your teaching? Encourageme	
V2085	cs_more_sup_sel_9	E24 What should your Circuit Supervisor do to support your teaching? Source For	
V2086	cs_more_sup_sel_10	E24 What should your Head teacher do to support your teaching? Staff Training &	
V2087	cs_more_sup_sel_ospec	E24.1 Please specify, If other	
V2088	reward	E25 In the last school year 2017/2018, did you receive any rewards for good perf	
V2089	which_reward	E26 What was the reward?	
V2090	who_awarded	E27 Who gave the reward?	

ID	Name	Label	Question
V2091	train_orga	E28 How many trainings or workshops have you attended this academic year?	
V2092	who_orga	E29 Who organized these trainings or workshops?	
V2093	who_orga_1	E29 Who organized these trainings or workshops?	
V2094	who_orga_2	E29 Who organized these trainings or workshops?	
V2095	who_orga_3	E29 Who organized these trainings or workshops?	
V2096	who_orga_4	E29 Who organized these trainings or workshops?	
V2097	who_orga_5	E29 Who organized these trainings or workshops?	
V2098	who_orga_6	E29 Who organized these trainings or workshops?	
V2099	who_orga__666	E29 Who organized these trainings or workshops? Other?	
V2100	who_orga__999	E29 Who organized these trainings or workshops? Refused to answer	
V2101	who_orga_9	E29 Who organized these trainings or workshops? Other state institution?	
V2102	who_orga_ospec	E29.1 Please specify, If other	
V2103	train_useful	E30 Do you find the trainings and workshop to be useful for improving your teach	
V2104	hr_travel	F01 Travel Time (Hours)	
V2105	min_travel	F01 Travel Time (Minutes)	
V2106	prep_time_sch_hrs	F02 Lesson preparation time at SCHOOL (Hours)	
V2107	prep_time_sch_min	F02 Lesson preparation time at SCHOOL (Minutes)	
V2108	prep_time_home_hrs	F02 Lesson preparation time at HOME (Hours)	
V2109	prep_time_home_min	F02 Lesson preparation time at HOME (minutes)	
V2110	tu_teach_hrs	F03 Time for actual teaching (hours)	
V2111	tu_teach_min	F03 Time for actual teaching (minutes)	
V2112	mark_grade_sch_hrs	F04 Time for marking and grading at SCHOOL (hours)	
V2113	mark_grade_sch_min	F04 Time for marking and grading at SCHOOL (minutes)	
V2114	mark_grade_home_hrs	F04 Time for marking and grading at HOME (hours)	
V2115	mark_grade_home_min	F04 Time for marking and grading at HOME (minutes)	
V2116	money_other	F05 Do you currently earn money besides being employed as a teacher at this scho	
V2117	hr_other_job	F06.1 Hours Per Week?	
V2118	min_other_job	F06.2 Minutes Per Week?	
V2119	type_other_job	F07 What type of work is this other job(s)?	
V2120	type_other_job_ospec	F07.1 Please specify, If other	
V2121	g_rand_order_2_g1	I have been absent this term due to illness I have been absent this term due to	
V2122	g_rand_order_2_g2	I have been absent this term due to illness I have been absent this term due to	
V2123	g03_rand	Randomly generated number to assign G03	
V2124	g03_rand_sel	Random assignment of G03	
V2125	effec_situ_1a	G03 Peter is a teacher who has been absent at least once a week from school. All	
V2126	effec_situ_1b	G03 Mary is a teacher who has been absent at least once a week from school. All	
V2127	g04_rand	Randomly generated number to assign G04	
V2128	g04_rand_sel	Random assignment of G04	
V2129	effec_situ_2a	G04 Jonathan is a HT who observes teachers teaching in their classrooms once per	
V2130	effec_situ_2b	G04 Bridget is a HT who observes teachers teaching in their classrooms once per	
V2131	g05_rand	Randomly generated number to assign G05	

ID	Name	Label	Question
V2132	g05_rand_sel	Random assignment of G05	
V2133	effec_situ_3a	G05 Henry is a HT who is absent once per week from school. All of the teachers i	
V2134	effec_situ_3b	G05 Becky is a HT who is absent once per week from school. All of the teachers i	
V2135	g06_rand	Randomly generated number to assign G06	
V2136	g06_rand_sel	Random assignment of G06	
V2137	effec_situ_4a	G06 Joseph is a CS that mostly keeps to himself during school visits. He does no	
V2138	effec_situ_4b	G06 Joyce is a CS that mostly keeps to herself during school visits. She does no	
V2139	g07_rand	Randomly generated number to assign G07	
V2140	g07_rand_sel	Random assignment of G07	
V2141	effec_situ_5a	G07 Cornelius is a CS that visits a school three times per term, completes relev	
V2142	effec_situ_5b	G07 Cynthia is a CS that visits a school three times per term, completes relevan	
V2143	g08_rand	Randomly generated number to assign G08	
V2144	g08_rand_sel	Random assignment of G08	
V2145	accept_situ_1a	G08 Samuel is an upper primary pupil. He attends school every day, but does not	
V2146	accept_situ_1b	G08 Sarah is an upper primary pupil. She attends school every day, but does not	
V2147	g09_rand	Randomly generated number to assign G09	
V2148	g09_rand_sel	Random assignment of G09	
V2149	accept_situ_2a	G09 John is an upper primary pupil. He misses school one day per week but always	
V2150	accept_situ_2b	G09 Jessica is an upper primary pupil. She misses school one day per week but al	
V2151	g10_rand	Randomly generated number to assign G10	
V2152	g10_rand_sel	Random assignment of G10	
V2153	accept_situ_3a	G10 David is an upper primary teacher. He is paid less than his brother who work	
V2154	accept_situ_3b	G10 Deborah is an upper primary teacher. She is paid less than her brother who w	
V2155	g11_rand	Randomly generated number to assign G11	
V2156	g11_rand_sel	Random assignment of G11	
V2157	accept_situ_4a	G11 Frank is an upper primary teacher. He has been a teacher for 20 years. He go	
V2158	accept_situ_4b	G11 Felicia is an upper primary teacher. She has been a teacher for 20 years. Sh	
V2159	g12_rand	Randomly generated number to assign G12	
V2160	g12_rand_sel	Random assignment of G12	
V2161	accept_situ_5a	G12 Harry is an upper primary teacher. Students in his class have little interes	
V2162	accept_situ_5b	G12 Harriet is an upper primary teacher. Students in her class have little inter	
V2163	g13_rand	Randomly generated number to assign G13	
V2164	g13_rand_sel	Random assignment of G13	
V2165	accept_situ_6a	G13 Michael is an upper primary teacher. He comes to school 2 or 3 out of 5 days	
V2166	accept_situ_6b	G13 Mariam is an upper primary teacher. She comes to school 2 or 3 out of 5 days	
V2167	stress_mgt_1	H01 I feel mentally drained from my work.	
V2168	stress_mgt_2	H02 I feel fatigued (ie. tired or exhausted) when I get up in the morning and h	
V2169	stress_mgt_4	H03 I feel I am positively influencing other people's lives through my work.	
V2170	stress_mgt_7	H04 I feel very energetic (i.e., active) about my job.	
V2171	stress_mgt_9	H05 Working with people all day puts too much stress on me.	

ID	Name	Label	Question
V2172	stress_mgt_10	H06 I feel excited after working closely with my students.	
V2173	g_maths	H07 When you teach targeted instruction, what level do you teach during Math ?	
V2174	g_maths_1	H07 When you teach targeted instruction, what level do you teach during Math? Le	
V2175	g_maths_2	H07 When you teach targeted instruction, what level do you teach during Math? Le	
V2176	g_maths_3	H07 When you teach targeted instruction, what level do you teach during Math? Le	
V2177	g_maths__222	H07 When you teach targeted instruction, what level do you teach during Math? No	
V2178	g_english	H07 When you teach targeted instruction, what level do you teach during English	
V2179	g_english_1	H07 When you teach targeted instruction, what level do you teach during English?	
V2180	g_english_2	H07 When you teach targeted instruction, what level do you teach during English?	
V2181	g_english_3	H07 When you teach targeted instruction, what level do you teach during English?	
V2182	g_english__222	H07 When you teach targeted instruction, what level do you teach during English?	
V2183	autonomy_1	I01 The selection of student-learning activities in my class is under my control	
V2184	autonomy_2	I02 Standards of behavior in my classroom are set primarily by myself.	
V2185	autonomy_3	I03 I have little say over the lessons and topics that are selected for teaching	
V2186	autonomy_4	I04 I have little say over the evaluation and assessment activities for students	
V2187	autonomy_5	I05 I select the teaching materials I use with my students.	
V2188	autonomy_6	I06 I select the teaching methods and strategies I use with my students.	
V2189	autonomy_7	I07 I am under pressure to complete the official class curriculum during the sch	
V2190	ti_level_name	J01 What names do you use for the three levels for TI?	
V2191	ti_level_split	J02 Did you teach students split into levels and not in classes in the last 5 da	
V2192	ti_sheet_updated	J03 Has your learning progress sheet been updated during Term 2 or 3?	
V2193	ti_level_split_today	J04 Today, were the P4, P5, and P6 classes split into levels? Enumerator: tick y	
V2194	ti_enjoy	J05 How much do you enjoy doing TI in the classroom? Read all options out loud.	
V2195	ti_hard	J06 How hard has it been to do the targeted instruction lessons and activities?	
V2196	outcome	M01 What is the outcome of this questionnaire (circle one)	
V2197	outcome_ospec	M01.1 Please specify if other	
V2198	survey_source	Survey source	
V2199	sch_rand_status	Randomization status of school	

total: 255

SCHOOL_ID: (A05) Enter School ID

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 3010101   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020603   Format: Numeric

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 170045   Maximum: 180094
Type: Discrete   Decimal: 0   Width: 6   Range: 170045 - 180094   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170045		1	0.5%
170050		27	12.9%
170066		23	11%
170067		25	12%
170106		2	1%
170156		2	1%
170179		2	1%
170247		25	12%
170283		23	11%
170656		27	12.9%
180051		23	11%
180090		23	11%
180094		6	2.9%

DATE: (A03) Survey date

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-04		5	2.4%
2019-06-06		7	3.3%
2019-06-07		5	2.4%
2019-06-08		2	1%
2019-06-09		2	1%
2019-06-10		6	2.9%
2019-06-11		7	3.3%
2019-06-12		9	4.3%
2019-06-13		8	3.8%
2019-06-14		7	3.3%
2019-06-15		1	0.5%
2019-06-17		7	3.3%
2019-06-18		7	3.3%
2019-06-19		5	2.4%
2019-06-20		7	3.3%
2019-06-21		7	3.3%
2019-06-22		1	0.5%
2019-06-24		8	3.8%
2019-06-25		7	3.3%
2019-06-26		7	3.3%
2019-06-27		6	2.9%
2019-06-28		7	3.3%
2019-06-29		2	1%
2019-07-01		6	2.9%
2019-07-02		8	3.8%
2019-07-03		6	2.9%
2019-07-04		10	4.8%
2019-07-05		6	2.9%
2019-07-06		1	0.5%
2019-07-07		1	0.5%
2019-07-08		7	3.3%
2019-07-09		7	3.3%
2019-07-10		8	3.8%
2019-07-11		6	2.9%
2019-07-12		5	2.4%
2019-07-13		2	1%
2019-07-15		2	1%

2019-07-16		3	1.4%
2019-07-17		1	0.5%

CONFIRM_SCHOOL: (A06) Confirm Details Please review the following information and confirm if it

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	209	100%

DISTRICT_ID: (A07) District ID

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 3   Range: 54 - 220   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
54		10	4.8%
60		12	5.7%
64		10	4.8%
84		9	4.3%
93		5	2.4%
99		14	6.7%
102		10	4.8%
109		9	4.3%
110		16	7.7%
119		14	6.7%
120		15	7.2%

131		12	5.7%
161		7	3.3%
165		12	5.7%
170		12	5.7%
173		9	4.3%
195		9	4.3%
196		10	4.8%
210		6	2.9%
220		8	3.8%

▌CIRCUIT_ID: (A08) Circuit ID

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 30101   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90206   Format: Numeric

▌A_ARRIVAL_TIME_HOUR: (A11-b) Arrival Time (Hours)

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 6   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5	05	0	0%
6	06	24	11.5%
7	07	142	67.9%
8	08	33	15.8%
9	09	7	3.3%
10	10	3	1.4%
11	11	0	0%
12	12	0	0%
13	13	0	0%
14	14	0	0%
15	15	0	0%
16	16	0	0%

17	17	0	0%
18	18	0	0%
19	19	0	0%
20	20	0	0%

▋ A_ARRIVAL_TIME_MINUTE: (A11-b) Arrival Time (Minutes)

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	11	5.3%
1	01	1	0.5%
2	02	1	0.5%
3	03	3	1.4%
4	04	4	1.9%
5	05	2	1%
6	06	1	0.5%
7	07	1	0.5%
8	08	2	1%
9	09	7	3.3%
10	10	5	2.4%
11	11	3	1.4%
12	12	5	2.4%
13	13	3	1.4%
14	14	1	0.5%
15	15	4	1.9%
16	16	1	0.5%
17	17	1	0.5%
18	18	5	2.4%
19	19	2	1%
20	20	9	4.3%
21	21	3	1.4%
22	22	1	0.5%

23	23	0	0%
24	24	5	2.4%
25	25	6	2.9%
26	26	3	1.4%
27	27	3	1.4%
28	28	1	0.5%
29	29	2	1%
30	30	15	7.2%
31	31	3	1.4%
32	32	2	1%
33	33	2	1%
34	34	6	2.9%
35	35	6	2.9%
36	36	0	0%
37	37	4	1.9%
38	38	6	2.9%
39	39	3	1.4%
40	40	9	4.3%
41	41	0	0%
42	42	3	1.4%
43	43	2	1%
44	44	2	1%
45	45	4	1.9%
46	46	5	2.4%
47	47	2	1%
48	48	5	2.4%
49	49	2	1%
50	50	6	2.9%
51	51	4	1.9%
52	52	3	1.4%
53	53	1	0.5%
54	54	3	1.4%
55	55	5	2.4%
56	56	4	1.9%
57	57	1	0.5%
58	58	3	1.4%
59	59	2	1%

A_SCH_SESSION: (A12) Was the school open and in session when you arrived?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	14	6.7%
1	Yes	195	93.3%

A_HT_LOC_ARRIVAL: (A13) When you arrived at school, where was the head teacher?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at school	115	55%
2	In school, in office	64	30.6%
3	In school, not in office	30	14.4%

A_WORSHIP: (A15) Was the school having a worship service during your visit?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	200	95.7%
1	Yes	9	4.3%

B_CON_QUESTIONS: (B01) Do you have any questions I can answer?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	150	71.8%
1	Yes	59	28.2%

B_CONSENT: (B02) If I have answered all your questions, do you agree to have us conduct sur

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	209	100%

RESP_BL_HT_CONFIRM: (C01-1) Is the Head Teacher the same as the

Data file: arrival_survey.dta

Overview

Valid: 146   Invalid: 63   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	4	2.7%
1	Yes	142	97.3%
Sysmiss		63	

▌ RESP_BL_TEACHER_CONFIRM: (C01-2) Is the respondent the same as any of

Data file: arrival_survey.dta

Overview

Valid: 209　　Invalid:
Type: Discrete　　Width: 11　　Range: -　　Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		142	67.9%
0		30	14.4%
3010601T611		1	0.5%
4020104T611		1	0.5%
4020303T611		1	0.5%
4020403T512		1	0.5%
4030203T511		1	0.5%
4030401T512		1	0.5%
4030501T611		1	0.5%
4030802T611		1	0.5%
4040502T611		1	0.5%
5010401T511		1	0.5%
6010102T411		1	0.5%
6010305T411		1	0.5%
6020303T412		1	0.5%
6020305T611		1	0.5%
6020710T512		1	0.5%
6030101T611		1	0.5%
6030201T611		1	0.5%
6030402T511		1	0.5%
6030803T511		1	0.5%
6030901T511		1	0.5%
6040101T511		1	0.5%
6040102T411		1	0.5%

6040203T414		1	0.5%
7020201T511		1	0.5%
7020502T511		1	0.5%
7030401T611		1	0.5%
8010201T412		1	0.5%
8010402T611		1	0.5%
8010405T511		1	0.5%
8020801T411		1	0.5%
8020802T611		1	0.5%
8030601T611		1	0.5%
8031001T611		1	0.5%
8031002T411		1	0.5%
9010201T511		1	0.5%
9010801T611		1	0.5%
9020401T411		1	0.5%

C_RESP_TITLE: (C02-1) What is the title of the person you seeked consent from?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	14	6.7%
1	Head Teacher	146	69.9%
2	Deputy/Assistant Head Teacher	42	20.1%
3	Curriculum lead	7	3.3%

C_RESP_TITLE_OSP: (C02-2)) Specify other title of person you seeked consent from

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 23   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		195	93.3%
Class teacher		4	1.9%
Class Teacher		2	1%
Kindergarten Teacher		1	0.5%
PRIMARY 5 CLASS TEACHER		1	0.5%
Subject Teacher		1	0.5%
Teacher		2	1%
TEACHER		2	1%
Teacher on duty		1	0.5%

C_SUBJECT: (C03) Does this school have subject or class teachers in P4 through P6?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	All Class teachers	183	87.6%
2	Mix of subject and class teachers	26	12.4%
3	All subject teachers	0	0%

C_P4_STREAMS: (C04) How many streams of P4 does this school?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1		189	90.4%
2		20	9.6%

C_P5_STREAMS: (C05) How many streams of P5 does this school?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		190	90.9%
2		19	9.1%

C_P6_STREAMS: (C06) How many streams of P6 does this school?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		192	91.9%
2		17	8.1%

C_VACANCY: (C07) Does the school have teacher vacancies for any P4, P5, and P6 classes? Thi

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		198	94.7%
2		2	1%
3		6	2.9%
4		3	1.4%

C_VACANCY_1: (C07-1) No teacher vacancy in school

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	5.3%
1		198	94.7%

C_VACANCY_2: (C07-2) Teacher vacancy in class 4

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		207	99%
1		2	1%

C_VACANCY_3: (C07-3) Teacher vacancy in class 5

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		203	97.1%
1		6	2.9%

C_VACANCY_4: (C07-4) Teacher vacancy in class 6

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		206	98.6%
1		3	1.4%

D_OBS_II_TEACHER_CNT: (D00) Number of teachers on roster

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 2   Maximum: 13
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 13   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		3	1.4%
3		86	41.1%
4		56	26.8%
5		23	11%
6		18	8.6%

7		6	2.9%
8		8	3.8%
9		5	2.4%
10		2	1%
11		1	0.5%
13		1	0.5%

▌ D_TEACHER_IND_R_1: D00 Teacher index - 1

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		209	100%

▌ D_TEACHER_ID_R_1: (D01-1) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

▌ D_TEACHER_CURR_YN_R_1: (D03-1) Is teacher 1 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	3.3%
1	Yes	202	96.7%

▌ D_TEACHER_CLASS_R_1: (D04A-1) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 202   Invalid: 7   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	72	35.6%
4	P4	128	63.4%
5	P5	1	0.5%
6	P6	1	0.5%
Sysmiss		7	

▌ D_TEACHER_CLASS_OSP_R_1: (D04B-1) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		137	65.6%
Assisting KG		1	0.5%
Assisting P 4		1	0.5%
Assisting P4		1	0.5%
Assisting the P4 Teacher		1	0.5%
Class 1		1	0.5%
CLASS 2		1	0.5%
Class 3		1	0.5%
Class 3 and TI specialist		1	0.5%
Jhs		1	0.5%
JHS		7	3.3%

JHS 1		1	0.5%
JHS1		3	1.4%
KG		2	1%
KG 1		1	0.5%
Kg 2		1	0.5%
KG 2		1	0.5%
Kg2		1	0.5%
KG2		2	1%
Kindergarten		1	0.5%
Kindergarten 1		1	0.5%
Kindergarten 2		1	0.5%
Mentee and a stand in teacher for P4		1	0.5%
Mentee assisting in P4		1	0.5%
P -1		1	0.5%
P 1		1	0.5%
P1		8	3.8%
P2		8	3.8%
P3		15	7.2%
PRIMARY 1		2	1%
Primary 2		1	0.5%
PRIMARY 3		1	0.5%
Reassigned to KG		1	0.5%
Subject Teacher for P4-P6		1	0.5%

▌ D_TEACHER_TI_YN_R_1: (DTI-1) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 31   Invalid: 178   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	64.5%
1		11	35.5%
Sysmiss		178	

D_TEACHER_STREAM_R_1: (DSTRA-1) What class stream does the teacher 1 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		195	93.3%
A		8	3.8%
B		6	2.9%

D_TEACHER_STREAM_NUM_R_1: (DSTRB-1) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		203	97.1%
2		6	2.9%

D_TEACHER_PRESENT_YN_R_1: (D05-1) Is teacher 1 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 202   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	84	41.6%
1	Yes	118	58.4%

Sysmiss		7	

D_TEACHER_WHERE_YN_R_1: (D06-1) If teacher 1 is no more in this school, where did teacher 1 go?

Data file: arrival_survey.dta

Overview

Valid: 7   Invalid: 202   Minimum: -888   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -888 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	1	14.3%
-666	Other (specify)	4	57.1%
1	Retired	0	0%
2	Went to another school	2	28.6%
Sysmiss		202	

TMP_STATUS_DSP_R_1: Status of teacher 1. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Old		209	100%

D_TEACHER_IND_R_2: D00 Teacher index - 2

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		209	100%

D_TEACHER_ID_R_2: (D01-2) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

D_TEACHER_CURR_YN_R_2: (D03-2) Is teacher 2 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	2.9%
1	Yes	203	97.1%

D_TEACHER_CLASS_R_2: (D04A-2) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 203   Invalid: 6   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	28	13.8%
4	P4	81	39.9%

5	P5	91	44.8%
6	P6	3	1.5%
Sysmiss		6	

D_TEACHER_CLASS_OSP_R_2: (D04B-2) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 117   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	86.6%
Assigned to Kg		1	0.5%
Assisting P 2 B		1	0.5%
Assisting P 4		2	1%
Assisting P1 as mentee		1	0.5%
Assisting P4 as mentee		1	0.5%
Assisting the P4 Teacher		1	0.5%
Class 2		1	0.5%
Jhs		1	0.5%
JHS		1	0.5%
KG		2	1%
Kindergarten 2		1	0.5%
Mentee and a stand in teacher for P4		1	0.5%
Mentee assisting in P4		1	0.5%
P1		2	1%
P2		4	1.9%
P3		2	1%
PRIMARY 2		1	0.5%
PRIMARY 3		1	0.5%
She is on maternity leave. But we will change her a different class when she resume. This was said by the headmaster		1	0.5%
She will be going on transfer soon. So we replaced her with someone else. She is no more the substantive teacher		1	0.5%
Teaches creative arts in all classes		1	0.5%

D_TEACHER_TI_YN_R_2: (DTI-2) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 10   Invalid: 199   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		7	70%
1		3	30%
Sysmiss		199	

D_TEACHER_STREAM_R_2: (DSTRA-2) What class stream does the teacher 2 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		189	90.4%
A		12	5.7%
B		8	3.8%

D_TEACHER_STREAM_NUM_R_2: (DSTRB-2) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		201	96.2%

2		8	3.8%

D_TEACHER_PRESENT_YN_R_2: (D05-2) Is teacher 2 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 203   Invalid: 6   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	81	39.9%
1	Yes	122	60.1%
Sysmiss		6	

D_TEACHER_WHERE_YN_R_2: (D06-2) If teacher 2 is no more in this school, where did teacher 2 go?

Data file: arrival_survey.dta

Overview

Valid: 6   Invalid: 203   Minimum: -888   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -888 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	1	16.7%
-666	Other (specify)	0	0%
1	Retired	1	16.7%
2	Went to another school	4	66.7%
Sysmiss		203	

TMP_STATUS_DSP_R_2: Status of teacher 2. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:

Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
Old		209	100%

D_TEACHER_IND_R_3: D00 Teacher index - 3

Data file: arrival_survey.dta

Overview

Valid: 208   Invalid: 1   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		208	100%
Sysmiss		1	

D_TEACHER_ID_R_3: (D01-3) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

D_TEACHER_CURR_YN_R_3: (D03-3) Is teacher 3 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 206   Invalid: 3   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3	1.5%

1	Yes	203	98.5%
Sysmiss		3	

D_TEACHER_CLASS_R_3: (D04A-3) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 205   Invalid: 4   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	13	6.3%
4	P4	26	12.7%
5	P5	77	37.6%
6	P6	89	43.4%
Sysmiss		4	

D_TEACHER_CLASS_OSP_R_3: (D04B-3) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 22   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		196	93.8%
Assisting P 4		1	0.5%
Assisting P3 A		1	0.5%
Assisting P4 as mentee		1	0.5%
Assisting P5 as mentee		1	0.5%
Assisting P6 as mentee		1	0.5%
Class 1		1	0.5%
Headteacher		1	0.5%
JHS 1		1	0.5%

JHS1		1	0.5%
NABCO TEACHER		1	0.5%
P1		1	0.5%
P2		1	0.5%
Subject Teacher		1	0.5%

D_TEACHER_TI_YN_R_3: (DTI-3) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 3   Invalid: 206   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	66.7%
1		1	33.3%
Sysmiss		206	

D_TEACHER_STREAM_R_3: (DSTRA-3) What class stream does the teacher 3 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		190	90.9%
A		6	2.9%
B		13	6.2%

D_TEACHER_STREAM_NUM_R_3: (DSTRB-3) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 208   Invalid: 1   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		195	93.8%
2		13	6.3%
Sysmiss		1	

█ D_TEACHER_PRESENT_YN_R_3: (D05-3) Is teacher 3 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 205   Invalid: 4   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	75	36.6%
1	Yes	130	63.4%
Sysmiss		4	

█ D_TEACHER_WHERE_YN_R_3: (D06-3) If teacher 3 is no more in this school, where did teacher 3 go?

Data file: arrival_survey.dta

Overview

Valid: 3   Invalid: 206   Minimum: -888   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -888 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	1	33.3%
-666	Other (specify)	1	33.3%

1	Retired	0	0%
2	Went to another school	1	33.3%
Sysmiss		206	

TMP_STATUS_DSP_R_3: Status of teacher 3. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		1	0.5%
New		2	1%
Old		206	98.6%

D_TEACHER_IND_R_4: D00 Teacher index - 4

Data file: arrival_survey.dta

Overview

Valid: 130   Invalid: 79   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		130	100%
Sysmiss		79	

D_TEACHER_ID_R_4: (D01-4) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

D_TEACHER_CURR_YN_R_4: (D03-4) Is teacher 4 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 120   Invalid: 89   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1.7%
1	Yes	118	98.3%
Sysmiss		89	

D_TEACHER_CLASS_R_4: (D04A-4) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 128   Invalid: 81   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	12	9.4%
4	P4	11	8.6%
5	P5	45	35.2%
6	P6	60	46.9%
Sysmiss		81	

D_TEACHER_CLASS_OSP_R_4: (D04B-4) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		197	94.3%
Assisting		1	0.5%
Assisting P5 as mentee		1	0.5%
Assisting P6 as mentee		1	0.5%
KG1A		1	0.5%
Mentee and a stand-in teacher for P5		1	0.5%
Mentee assisting in P5		1	0.5%
P1		1	0.5%
P3		3	1.4%
P5 NATIONAL SERVICE PERSONAL		1	0.5%
Subject Teachers across P4-P6		1	0.5%

D_TEACHER_TI_YN_R_4: (DTI-4) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 6   Invalid: 203   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	83.3%
1		1	16.7%
Sysmiss		203	

D_TEACHER_STREAM_R_4: (DSTRA-4) What class stream does the teacher 4 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		191	91.4%

A		10	4.8%
B		8	3.8%

D_TEACHER_STREAM_NUM_R_4: (DSTRB-4) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 130   Invalid: 79   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		122	93.8%
2		8	6.2%
Sysmiss		79	

D_TEACHER_PRESENT_YN_R_4: (D05-4) Is teacher 4 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 128   Invalid: 81   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	43	33.6%
1	Yes	85	66.4%
Sysmiss		81	

D_TEACHER_WHERE_YN_R_4: (D06-4) If teacher 4 is no more in this school, where did teacher 4 go?

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: -888   Maximum: -666
Type: Discrete   Decimal: 0   Width: 4   Range: -888 - -666   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	1	50%
-666	Other (specify)	1	50%
1	Retired	0	0%
2	Went to another school	0	0%
Sysmiss		207	

TMP_STATUS_DSP_R_4: Status of teacher 4. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		79	37.8%
New		10	4.8%
Old		120	57.4%

D_TEACHER_IND_R_5: D00 Teacher index - 5

Data file: arrival_survey.dta

Overview

Valid: 68   Invalid: 141   Minimum: 5   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 5 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		68	100%
Sysmiss		141	

D_TEACHER_ID_R_5: (D01-5) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

D_TEACHER_CURR_YN_R_5: (D03-5) Is teacher 5 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 64   Invalid: 145   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	3.1%
1	Yes	62	96.9%
Sysmiss		145	

D_TEACHER_CLASS_R_5: (D04A-5) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 66   Invalid: 143   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	11	16.7%
4	P4	4	6.1%
5	P5	13	19.7%
6	P6	38	57.6%
Sysmiss		143	

D_TEACHER_CLASS_OSP_R_5: (D04B-5) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 28   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		198	94.7%
Assisting P 5		1	0.5%
Assisting P3 as mentee		1	0.5%
Assisting P5		1	0.5%
Assisting P5 as mentee		1	0.5%
Class 2		1	0.5%
Mentee in P5		1	0.5%
NABCO TEACHER		2	1%
P2		2	1%
P6 NATIONAL SERVICE PERSONAL		1	0.5%

D_TEACHER_TI_YN_R_5: (DTI-5) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 4   Invalid: 205   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	100%
Sysmiss		205	

D_TEACHER_STREAM_R_5: (DSTRA-5) What class stream does the teacher 5 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:

Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		192	91.9%
A		9	4.3%
B		8	3.8%

D_TEACHER_STREAM_NUM_R_5: (DSTRB-5) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 68   Invalid: 141   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		60	88.2%
2		8	11.8%
Sysmiss		141	

D_TEACHER_PRESENT_YN_R_5: (D05-5) Is teacher 5 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 66   Invalid: 143   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	32	48.5%
1	Yes	34	51.5%
Sysmiss		143	

D_TEACHER_WHERE_YN_R_5: (D06-5) If teacher 5 is no more in this school, where did teacher 5 go?

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: -666   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	0	0%
-666	Other (specify)	1	50%
1	Retired	0	0%
2	Went to another school	1	50%
Sysmiss		207	

TMP_STATUS_DSP_R_5: Status of teacher 5. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		141	67.5%
New		4	1.9%
Old		64	30.6%

D_TEACHER_IND_R_6: D00 Teacher index - 6

Data file: arrival_survey.dta

Overview

Valid: 43   Invalid: 166   Minimum: 6   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 6 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		43	100%
Sysmiss		166	

D_TEACHER_ID_R_6: (D01-6) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		166	79.4%
3010203T612		1	0.5%
3020201T511		1	0.5%
3020301T612		1	0.5%
3020302T513		1	0.5%
3020402T522		1	0.5%
3020602T512		1	0.5%
3020701T511		1	0.5%
3020702T612		1	0.5%
3020801T611		1	0.5%
4010101T62		1	0.5%
4010704T512		1	0.5%
4040105T611		1	0.5%
4040202T621		1	0.5%
5010303T621		1	0.5%
5010401T611		1	0.5%
5010501T621		1	0.5%
5010601T612		1	0.5%
6030302T612		1	0.5%
6030604T612		1	0.5%
6030704T611		1	0.5%

6030705T612		1	0.5%
6040203T612		1	0.5%
6040204T511		1	0.5%
7010408T511		1	0.5%
7010604T611		1	0.5%
7030202T512		1	0.5%
7030304T612		1	0.5%
7030401T611		1	0.5%
7030402T513		1	0.5%
7030501T612		1	0.5%
7030502T513		1	0.5%
7031102T521		1	0.5%
8010601T612		1	0.5%
8030504T621		1	0.5%
8031001T514		1	0.5%
8031002T611		1	0.5%
9010101T612		1	0.5%
9010302T512		1	0.5%
9010702T613		1	0.5%
9010802T511		1	0.5%
9020102T611		1	0.5%
9020401T513		1	0.5%
9020603T612		1	0.5%

█ D_TEACHER_CURR_YN_R_6: (D03-6) Is teacher 6 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 41   Invalid: 168   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	41	100%
Sysmiss		168	

▍ D_TEACHER_CLASS_R_6: (D04A-6) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 43   Invalid: 166   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	11	25.6%
4	P4	1	2.3%
5	P5	10	23.3%
6	P6	21	48.8%
Sysmiss		166	

▍ D_TEACHER_CLASS_OSP_R_6: (D04B-6) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		198	94.7%
Assisting 6		1	0.5%
Assisting P 5		2	1%
Assisting P 6		1	0.5%
Assisting P2as mentee		1	0.5%
Assisting P6 as mentee		1	0.5%
JHS		1	0.5%
Mentee and a stand-in teacher for P5		1	0.5%
P2		1	0.5%
P3		1	0.5%
Subject teacher across P4-P6		1	0.5%

D_TEACHER_TI_YN_R_6: (DTI-6) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 4   Invalid: 205   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	50%
1		2	50%
Sysmiss		205	

D_TEACHER_STREAM_R_6: (DSTRA-6) What class stream does the teacher 6 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		196	93.8%
A		6	2.9%
B		7	3.3%

D_TEACHER_STREAM_NUM_R_6: (DSTRB-6) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 43   Invalid: 166   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		36	83.7%

2		7	16.3%
Sysmiss		166	

D_TEACHER_PRESENT_YN_R_6: (D05-6) Is teacher 6 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 43   Invalid: 166   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	15	34.9%
1	Yes	28	65.1%
Sysmiss		166	

TMP_STATUS_DSP_R_6: Status of teacher 6. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		166	79.4%
New		2	1%
Old		41	19.6%

D_TEACHER_IND_R_7: D00 Teacher index - 7

Data file: arrival_survey.dta

Overview

Valid: 24   Invalid: 185   Minimum: 7   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 7 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
7		24	100%
Sysmiss		185	

■ D_TEACHER_ID_R_7: (D01-7) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		185	88.5%
3020201T612		1	0.5%
3020301T611		1	0.5%
3020302T613		1	0.5%
3020402T612		1	0.5%
3020602T612		1	0.5%
3020701T152		1	0.5%
3020801T612		1	0.5%
4040105T621		1	0.5%
4040202T611		1	0.5%
6030302T511		1	0.5%
6040203T611		1	0.5%
6040204T512		1	0.5%
7010408T612		1	0.5%
7010604T422		1	0.5%
7030202T611		1	0.5%
7030402T613		1	0.5%
7030502T613		1	0.5%
7031102T621		1	0.5%
8010601T613		1	0.5%
8031001T511		1	0.5%

9010302T611		1	0.5%
9010702T612		1	0.5%
9010802T611		1	0.5%
9020401T612		1	0.5%

D_TEACHER_CURR_YN_R_7: (D03-7) Is teacher 7 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 23   Invalid: 186   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	4.3%
1	Yes	22	95.7%
Sysmiss		186	

D_TEACHER_CLASS_R_7: (D04A-7) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 23   Invalid: 186   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	6	26.1%
4	P4	1	4.3%
5	P5	2	8.7%
6	P6	14	60.9%
Sysmiss		186	

D_TEACHER_CLASS_OSP_R_7: (D04B-7) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 28   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		203	97.1%
Assisting class 5 A		1	0.5%
Assisting P 4 as mentee		1	0.5%
Assisting P 6		2	1%
Assisting P 6 as mentee		1	0.5%
Subject teacher across P4-P6		1	0.5%

D_TEACHER_TI_YN_R_7: (DTI-7) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	100%
Sysmiss		208	

D_TEACHER_STREAM_R_7: (DSTRA-7) What class stream does the teacher 7 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		201	96.2%

A		4	1.9%
B		4	1.9%

D_TEACHER_STREAM_NUM_R_7: (DSTRB-7) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 24   Invalid: 185   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		20	83.3%
2		4	16.7%
Sysmiss		185	

D_TEACHER_PRESENT_YN_R_7: (D05-7) Is teacher 7 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 23   Invalid: 186   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	30.4%
1	Yes	16	69.6%
Sysmiss		186	

D_TEACHER_WHERE_YN_R_7: (D06-7) If teacher 7 is no more in this school, where did teacher 7 go?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: -666   Maximum: -666
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - -666   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	0	0%
-666	Other (specify)	1	100%
1	Retired	0	0%
2	Went to another school	0	0%
Sysmiss		208	

TMP_STATUS_DSP_R_7: Status of teacher 7. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		185	88.5%
New		1	0.5%
Old		23	11%

D_TEACHER_IND_R_8: D00 Teacher index - 8

Data file: arrival_survey.dta

Overview

Valid: 17   Invalid: 192   Minimum: 8   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 8 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
8		17	100%
Sysmiss		192	

D_TEACHER_ID_R_8: (D01-8) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		192	91.9%
3020201T611		1	0.5%
3020301T613		1	0.5%
3020302T511		1	0.5%
3020402T621		1	0.5%
3020602T613		1	0.5%
3020701T522		1	0.5%
3020801T613		1	0.5%
6030302T613		1	0.5%
6040204T521		1	0.5%
7030202T612		1	0.5%
7030402T612		1	0.5%
7030502T611		1	0.5%
7031102T612		1	0.5%
8031001T515		1	0.5%
9010302T612		1	0.5%
9010802T612		1	0.5%
9020401T613		1	0.5%

D_TEACHER_CURR_YN_R_8: (D03-8) Is teacher 8 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 17   Invalid: 192   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	1	5.9%
1	Yes	16	94.1%
Sysmiss		192	

D_TEACHER_CLASS_R_8: (D04A-8) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 16   Invalid: 193   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	6	37.5%
4	P4	0	0%
5	P5	1	6.3%
6	P6	9	56.3%
Sysmiss		193	

D_TEACHER_CLASS_OSP_R_8: (D04B-8) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 36   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		203	97.1%
Assisting P 6		1	0.5%
Assisting P 6 as mentee		1	0.5%
Assisting P2A		1	0.5%
Assisting P5 as mentee		1	0.5%
Mentee and a stand-in teacher for P6		1	0.5%
Mentee in P6		1	0.5%

D_TEACHER_TI_YN_R_8: (DTI-8) Is this a TI teacher

Data file: arrival_survey.dta

Overview

Valid: 3   Invalid: 206   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	100%
Sysmiss		206	

D_TEACHER_STREAM_R_8: (DSTRA-8) What class stream does the teacher 8 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		206	98.6%
A		1	0.5%
B		2	1%

D_TEACHER_STREAM_NUM_R_8: (DSTRB-8) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 17   Invalid: 192   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1		15	88.2%
2		2	11.8%
Sysmiss		192	

D_TEACHER_PRESENT_YN_R_8: (D05-8) Is teacher 8 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 16   Invalid: 193   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	43.8%
1	Yes	9	56.3%
Sysmiss		193	

D_TEACHER_WHERE_YN_R_8: (D06-8) If teacher 8 is no more in this school, where did teacher 8 go?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	0	0%
-666	Other (specify)	0	0%
1	Retired	0	0%
2	Went to another school	1	100%
Sysmiss		208	

TMP_STATUS_DSP_R_8: Status of teacher 8. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		192	91.9%
Old		17	8.1%

▎ D_TEACHER_IND_R_9: D00 Teacher index - 9

Data file: arrival_survey.dta

Overview

Valid: 9   Invalid: 200   Minimum: 9   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 9 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
9		9	100%
Sysmiss		200	

▎ D_TEACHER_ID_R_9: (D01-9) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	95.7%
3020302T614		1	0.5%
3020402T622		1	0.5%
3020602T611		1	0.5%
3020701T513		1	0.5%

3020801T411		1	0.5%
6040204T621		1	0.5%
7030402T611		1	0.5%
7030502T612		1	0.5%
8031001T613		1	0.5%

D_TEACHER_CURR_YN_R_9: (D03-9) Is teacher 9 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 9   Invalid: 200   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	9	100%
Sysmiss		200	

D_TEACHER_CLASS_R_9: (D04A-9) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 9   Invalid: 200   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	2	22.2%
4	P4	0	0%
5	P5	2	22.2%
6	P6	5	55.6%
Sysmiss		200	

D_TEACHER_CLASS_OSP_R_9: (D04B-9) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	99%
Assisting P 6		1	0.5%
P3		1	0.5%

D_TEACHER_STREAM_R_9: (DSTRA-9) What class stream does the teacher 9 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	99%
B		2	1%

D_TEACHER_STREAM_NUM_R_9: (DSTRB-9) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 9   Invalid: 200   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		7	77.8%
2		2	22.2%

| Sysmiss | | 200 | |

D_TEACHER_PRESENT_YN_R_9: (D05-9) Is teacher 9 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 9   Invalid: 200   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5	55.6%
1	Yes	4	44.4%
Sysmiss		200	

TMP_STATUS_DSP_R_9: Status of teacher 9. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	95.7%
Old		9	4.3%

D_TEACHER_IND_R_10: D00 Teacher index - 10

Data file: arrival_survey.dta

Overview

Valid: 4   Invalid: 205   Minimum: 10   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 10 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
10		4	100%
Sysmiss		205	

D_TEACHER_ID_R_10: (D01-10) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		205	98.1%
3020402T611		1	0.5%
3020701T512		1	0.5%
6040204T611		1	0.5%
8031001T614		1	0.5%

D_TEACHER_CURR_YN_R_10: (D03-10) Is teacher 10 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 4   Invalid: 205   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	25%
1	Yes	3	75%
Sysmiss		205	

D_TEACHER_CLASS_R_10: (D04A-10) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 3   Invalid: 206   Minimum: 5   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: 5 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	1	33.3%
6	P6	2	66.7%
Sysmiss		206	

D_TEACHER_STREAM_R_10: (DSTRA-10) What class stream does the teacher 10 currently teach?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		206	98.6%
A		3	1.4%

D_TEACHER_STREAM_NUM_R_10: (DSTRB-10) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 4   Invalid: 205   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		4	100%

Sysmiss		205	

D_TEACHER_PRESENT_YN_R_10: (D05-10) Is teacher 10 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 3   Invalid: 206   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	33.3%
1	Yes	2	66.7%
Sysmiss		206	

D_TEACHER_WHERE_YN_R_10: (D06-10) If teacher 10 is no more in this school, where did teacher 10 go?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know	0	0%
-666	Other (specify)	0	0%
1	Retired	0	0%
2	Went to another school	1	100%
Sysmiss		208	

TMP_STATUS_DSP_R_10: Status of teacher 10. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:

Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		205	98.1%
Old		4	1.9%

D_TEACHER_IND_R_11: D00 Teacher index - 11

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: 11   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 11 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
11		2	100%
Sysmiss		207	

D_TEACHER_ID_R_11: (D01-11) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	99%
3020701T612		1	0.5%
8031001T615		1	0.5%

D_TEACHER_CURR_YN_R_11: (D03-11) Is teacher 11 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	2	100%
Sysmiss		207	

D_TEACHER_CLASS_R_11: (D04A-11) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	1	50%
4	P4	0	0%
5	P5	0	0%
6	P6	1	50%
Sysmiss		207	

D_TEACHER_CLASS_OSP_R_11: (D04B-11) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 14   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%

Assisting P2 A		1	0.5%

D_TEACHER_STREAM_NUM_R_11: (DSTRB-11) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2	100%
Sysmiss		207	

D_TEACHER_PRESENT_YN_R_11: (D05-11) Is teacher 11 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 2   Invalid: 207   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	2	100%
Sysmiss		207	

TMP_STATUS_DSP_R_11: Status of teacher 11. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	99%
Old		2	1%

D_TEACHER_IND_R_12: D00 Teacher index - 12

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 12   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 12 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
12		1	100%
Sysmiss		208	

D_TEACHER_ID_R_12: (D01-12) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%
3020701T161		1	0.5%

D_TEACHER_CURR_YN_R_12: (D03-12) Is teacher 12 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	1	100%
Sysmiss		208	

D_TEACHER_CLASS_R_12: (D04A-12) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: -666   Maximum: -666
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - -666   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	1	100%
4	P4	0	0%
5	P5	0	0%
6	P6	0	0%
Sysmiss		208	

D_TEACHER_CLASS_OSP_R_12: (D04B-12) Please specify the class

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 14   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%
Assisting P2 A		1	0.5%

D_TEACHER_STREAM_NUM_R_12: (DSTRB-12) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	100%
Sysmiss		208	

D_TEACHER_PRESENT_YN_R_12: (D05-12) Is teacher 12 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	1	100%
Sysmiss		208	

TMP_STATUS_DSP_R_12: Status of teacher 12. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%
Old		1	0.5%

D_TEACHER_IND_R_13: D00 Teacher index - 13

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 13   Maximum: 13
Type: Discrete   Decimal: 0   Width: 2   Range: 13 - 13   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
13		1	100%
Sysmiss		208	

D_TEACHER_ID_R_13: (D01-13) ID of Teacher

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%
3020701T421		1	0.5%

D_TEACHER_CURR_YN_R_13: (D03-13) Is teacher 13 still teaching at this school?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%

1	Yes	1	100%
Sysmiss		208	

D_TEACHER_CLASS_R_13: (D04A-13) What class does the teacher currently teach?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 6   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: 6 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	0	0%
6	P6	1	100%
Sysmiss		208	

D_TEACHER_STREAM_NUM_R_13: (DSTRB-13) Stream of class

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	100%
Sysmiss		208	

D_TEACHER_PRESENT_YN_R_13: (D05-13) Is teacher 13 present in school now?

Data file: arrival_survey.dta

Overview

Valid: 1   Invalid: 208   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	100%
1	Yes	0	0%
Sysmiss		208	

TMP_STATUS_DSP_R_13: Status of teacher 13. Old or New?

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid:
Type: Discrete   Width: 3   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99.5%
Old		1	0.5%

D_O_TEACHER_YN: Are there any other teachers who routinely teach targeted instruction to student

Data file: arrival_survey.dta

Overview

Valid: 139   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	86	61.9%
1	Yes	53	38.1%
Sysmiss		70	

C_PERMISSION_YN: Thank you very much for your time. Now I would like talk with some of your stude

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	209	100%

SCH_RAND_STATUS: Randomization status of school

Data file: arrival_survey.dta

Overview

Valid: 209   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	70	33.5%
2	DI+Instr Mgmt	70	33.5%
3	DI+Instr+People Mgmt	69	33%

CS_ID: CS ID

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Continuous   Width: 8   Range: -   Format: character

DATE: A03 Survey date

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-10		5	3.7%
2019-06-11		8	5.9%
2019-06-12		1	0.7%
2019-06-13		3	2.2%
2019-06-14		3	2.2%
2019-06-15		5	3.7%
2019-06-16		3	2.2%
2019-06-17		2	1.5%
2019-06-18		8	5.9%
2019-06-19		7	5.2%
2019-06-21		6	4.4%
2019-06-22		14	10.4%
2019-06-24		9	6.7%
2019-06-26		5	3.7%
2019-06-29		7	5.2%
2019-07-02		8	5.9%
2019-07-03		2	1.5%
2019-07-05		5	3.7%
2019-07-08		9	6.7%
2019-07-09		3	2.2%
2019-07-10		8	5.9%
2019-07-11		2	1.5%
2019-07-12		7	5.2%

2019-07-13		3	2.2%
2019-07-15		2	1.5%

C_ID: A04 Circuit ID

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 30101   Maximum: 90205
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90205   Format: Numeric

A_RESP_NO: A11 Did you receive this respondent's number from the baseline survey or from ad

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Baseline	135	100%
2	MoE/district office/etc.	0	0%

B_B_FUR_QUES: B01 Do you have any questions that I can answer?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Respondent has questions ->answer all questions then proceed to B02	70	51.9%
2	Respondent does not have questions	65	48.1%

B_B_CONSENT: B02 Do you agree to participate in this survey today?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	135	100%

B_CS_CONF: B01 First, I would first like to confirm your name for my records. Is your name

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	33	24.4%
1	Yes	102	75.6%

B_A_CS: B04 During Terms 1-2 were you the circuit supervisor for ${circuit}?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	135	100%

B_CS_ANO_CIR: B06 Were you a CS in another circuit during Term 1 of this school year?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 33   Invalid: 102   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	7	21.2%
1	Yes	26	78.8%
Sysmiss		102	

B_CS_DISTRICT: B07 In which district?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 26   Invalid: 109   Minimum: 1   Maximum: 19
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 19   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		3	11.5%
3		1	3.8%
6		1	3.8%
7		5	19.2%
8		2	7.7%
10		1	3.8%
11		5	19.2%
15		1	3.8%
16		4	15.4%
19		3	11.5%
Sysmiss		109	

B_CS_CIRCUIT: B08 Which circuit?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 26   Invalid: 109   Minimum: 30105   Maximum: 90108
Type: Discrete   Decimal: 0   Width: 5   Range: 30105 - 90108   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
30105		1	3.8%
30106		1	3.8%
30108		1	3.8%
30303		1	3.8%
40308		1	3.8%
40401		1	3.8%
40402		1	3.8%
40403		1	3.8%
40404		1	3.8%
40407		1	3.8%
50102		1	3.8%
50104		1	3.8%
60208		1	3.8%
60302		1	3.8%
60304		2	7.7%
60305		2	7.7%
70307		1	3.8%
80101		1	3.8%
80102		1	3.8%
80104		1	3.8%
80105		1	3.8%
90104		1	3.8%
90107		1	3.8%
90108		1	3.8%
Sysmiss		109	

B_CS_ID: B09 What was the circuit supervisor ID?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		109	80.7%
30105C02		1	0.7%
30106C01		1	0.7%
30108C01		1	0.7%
30303C02		1	0.7%
40308C02		1	0.7%
40401C01		1	0.7%
40402C01		1	0.7%
40403C01		1	0.7%
40404C01		1	0.7%
40407C01		1	0.7%
50102C01		1	0.7%
50104C01		1	0.7%
60208C02		1	0.7%
60302C01		1	0.7%
60304C02		1	0.7%
60305C01		1	0.7%
60305C02		1	0.7%
60305C03		1	0.7%
70307C01		1	0.7%
80101C01		1	0.7%
80102C01		1	0.7%
80104C01		1	0.7%
80105C01		1	0.7%
90103C01		1	0.7%
90107C01		1	0.7%
90108C02		1	0.7%

B_CS_ABS_REAS: B010 We have recorded that was the circuit supervisor of this circuit

Data file: circuit_supervisor_survey.dta

Overview

Valid: 33   Invalid: 102   Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-666	Other	1	3%
1	He/she was never the CS in this circuit	0	0%
2	She/he retired	1	3%
3	She/he is a CS in another circuit	24	72.7%
4	She/he has taken another job not as a CS	7	21.2%
5	She/he is on illness/maternity leave	0	0%
6	She/he is no longer a CS for this circuit but I do not know where she/he has gon	0	0%
Sysmiss		102	

B_CS_ABS_REAS_OSP: B10.1 Specify other reasons

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 16   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		134	99.3%
I don't know him		1	0.7%

B_NEW_CS_ID: B14 ID of new CS

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		128	94.8%
30101C02		1	0.7%
30107C02		1	0.7%
30108C02		1	0.7%
60403C02		1	0.7%
70101C03		1	0.7%
70307C02		1	0.7%
90107C02		1	0.7%

GENDER: C04 Gender of circuit supervisor

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	5	71.4%
2	Female	2	28.6%
Sysmiss		128	

AGE: C05 How old are you?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 34   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 34 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
34		1	14.3%

39		1	14.3%
42		1	14.3%
45		1	14.3%
46		1	14.3%
48		1	14.3%
59		1	14.3%
Sysmiss		128	

▌ EDU_LEVEL: C06 What is the highest level of education that you have completed?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 9   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: 9 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-666	Others	0	0%
1	None	0	0%
2	Primary school	0	0%
3	Middle/JSS/JHS	0	0%
4	SSS/SHS	0	0%
5	O/A level	0	0%
6	Vocational/Technical/Commercial	0	0%
7	Post-secondary certificates	0	0%
8	Diploma/HND	0	0%
9	Bachelor degree	7	100%
10	Master's	0	0%
11	PhD	0	0%
Sysmiss		128	

▌ YEARS_CS: C07 How many years have you been a circuit supervisor?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	57.1%
4		1	14.3%
5		1	14.3%
6		1	14.3%
Sysmiss		128	

YEARS_CURRENT: C08.1 Years

Data file: circuit_supervisor_survey.dta

Overview

Valid: 2   Invalid: 133   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	50%
1		1	50%
Sysmiss		133	

MONTHS_CURRENT: C08.2 Months

Data file: circuit_supervisor_survey.dta

Overview

Valid: 2   Invalid: 133   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	50%
4		1	50%
Sysmiss		133	

CS_TEACH: C09 Have you ever worked as a teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	7	100%
Sysmiss		128	

YRS_AS_TEACH: C10.1 Years

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 4   Maximum: 32
Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 32   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		1	14.3%
10		1	14.3%
12		1	14.3%
16		1	14.3%
18		1	14.3%
21		1	14.3%
32		1	14.3%
Sysmiss		128	

MONTHS_AS_TEACH: C10.2 Months

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		6	85.7%
10		1	14.3%
Sysmiss		128	

CS_AS_HT: C11 Have you ever worked as a head teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5	71.4%
1	Yes	2	28.6%
Sysmiss		128	

YRS_AS_HT: C12.1 Years

Data file: circuit_supervisor_survey.dta

Overview

Valid: 2   Invalid: 133   Minimum: 2   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1	50%
10		1	50%
Sysmiss		133	

MONTHS_AS_HT: C12.2 Months

Data file: circuit_supervisor_survey.dta

Overview

Valid: 2   Invalid: 133   Minimum: 0   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	50%
11		1	50%
Sysmiss		133	

CS_SELF_ASSESS: C13 How do you assess yourself as a circuit supervisor?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I am much more effective than other circuit supervisors in schools similar to mi	3	42.9%
2	I am more effective than other circuit supervisors in circuits similar to mine.	3	42.9%
3	I am just as effective as other circuit supervisors in circuits similar to mine.	1	14.3%
4	I am less effective than other circuit supervisors in circuits similar to mine	0	0%
5	I am much less effective than other circuit supervisors in circuits similar to m	0	0%
Sysmiss		128	

ABSENT_5_DAYS: C14 In the last 5 school days how many days were you absent from work?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 7   Invalid: 128   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		6	85.7%
5		1	14.3%
Sysmiss		128	

FREQOFFICIAL: C15 During terms 1 and 2, how many times were you absent from work due to an off

Data file: circuit_supervisor_survey.dta

Overview

Valid: 6   Invalid: 129   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	66.7%
1		1	16.7%
8		1	16.7%
Sysmiss		129	

FREQPERSONAL: C16 During terms 1 and 2, how many times did you miss work due to personal reaso

Data file: circuit_supervisor_survey.dta

Overview

Valid: 6   Invalid: 129   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	83.3%
2		1	16.7%
Sysmiss		129	

FREQWISH: C17 During terms 1 and 2, how many times did you miss work because you did not w

Data file: circuit_supervisor_survey.dta

Overview

Valid: 6   Invalid: 129   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		6	100%
Sysmiss		129	

OFFICE: D01 Do you have an office?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	104	77%
1	Yes	31	23%

OFFICE_LOC: D02 Where is your office located?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 31   Invalid: 104   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	District education office	26	83.9%
2	School	3	9.7%
3	Somewhere else	2	6.5%
Sysmiss		104	

SCH_OFFICE: D03 At which school is your office located?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 3   Invalid: 132   Minimum: 3020204   Maximum: 6020202
Type: Discrete   Decimal: 0   Width: 7   Range: 3020204 - 6020202   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3020204		1	33.3%
5010205		1	33.3%
6020202		1	33.3%
Sysmiss		132	

MEETING_FREQ: D04 During Terms 1 and 2 of this academic year, how many times did you meet with

Data file: circuit_supervisor_survey.dta

Overview

Valid: 134   Invalid: 1   Minimum: 1   Maximum: 20
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		5	3.7%
2		16	11.9%
3		26	19.4%
4		21	15.7%
5		9	6.7%
6		27	20.1%
7		5	3.7%

8		11	8.2%
10		7	5.2%
12		4	3%
13		1	0.7%
20		2	1.5%
Sysmiss		1	

OFTEN_STAF_MEET: D05 During Terms 1 and 2 of this academic year, how many times did you have staf

Data file: circuit_supervisor_survey.dta

Overview

Valid: 133   Invalid: 2   Minimum: 0   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	3%
1		16	12%
2		45	33.8%
3		18	13.5%
4		25	18.8%
5		7	5.3%
6		8	6%
7		1	0.8%
8		5	3.8%
10		3	2.3%
11		1	0.8%
Sysmiss		2	

CIRCUIT_COUNT: Number of STARS school in circuit

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		69	51.1%
2		66	48.9%

COUNT_VISIT_1: D06.0A Index of School 1

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		135	100%

CS_VISIT_SCH_ID_1: D06.0B ID of School 1

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 3010101   Maximum: 9020501
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020501   Format: Numeric

CS_NO_VISIT_1: D06 How many times did you visit ${cs_visit_sch} during the 2018/2019 academic

Data file: circuit_supervisor_survey.dta

Overview

Valid: 134   Invalid: 1   Minimum: -111   Maximum: 32
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 32   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1.5%

0		1	0.7%
1		2	1.5%
2		4	3%
3		3	2.2%
4		8	6%
5		10	7.5%
6		21	15.7%
7		12	9%
8		19	14.2%
9		9	6.7%
10		15	11.2%
11		3	2.2%
12		4	3%
13		3	2.2%
14		2	1.5%
15		8	6%
16		1	0.7%
20		4	3%
24		1	0.7%
25		1	0.7%
32		1	0.7%
Sysmiss		1	

VISIT_TIME_HH_1: D07.1 How long was visit to School 1 -- hours

Data file: circuit_supervisor_survey.dta

Overview

Valid: 131   Invalid: 4   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		16	12.2%
1		59	45%
2		18	13.7%
3		11	8.4%
4		5	3.8%

5		7	5.3%
6		9	6.9%
7		3	2.3%
8		2	1.5%
10		1	0.8%
Sysmiss		4	

VISIT_TIME_MIN_1: D07.1 How long was visit to School 1 -- minutes

Data file: circuit_supervisor_survey.dta

Overview

Valid: 131   Invalid: 4   Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 45   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		83	63.4%
10		2	1.5%
15		6	4.6%
20		1	0.8%
30		35	26.7%
35		1	0.8%
40		2	1.5%
45		1	0.8%
Sysmiss		4	

CLASS_OBS_VISIT_1: D08 During how many visits to ${cs_visit_sch} did you do a classroom observatio

Data file: circuit_supervisor_survey.dta

Overview

Valid: 131   Invalid: 4   Minimum: 0   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		3	2.3%
1		7	5.3%
2		20	15.3%
3		16	12.2%
4		28	21.4%
5		12	9.2%
6		16	12.2%
7		7	5.3%
8		8	6.1%
9		4	3.1%
10		2	1.5%
11		1	0.8%
12		5	3.8%
14		1	0.8%
16		1	0.8%
Sysmiss		4	

CLASS_OBS_30_MIN_1: D09 Of these observations how many times did you sit in the classroom for at lea

Data file: circuit_supervisor_survey.dta

Overview

Valid: 128   Invalid: 7   Minimum: 0   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	2.3%
1		9	7%
2		21	16.4%
3		16	12.5%
4		27	21.1%
5		11	8.6%
6		16	12.5%
7		7	5.5%
8		8	6.3%
9		4	3.1%
11		1	0.8%

12		3	2.3%
14		1	0.8%
16		1	0.8%
Sysmiss		7	

CS_HT_ASSESS_1: D10 How effective do you think the HT of ${cs_visit_sch} is as a head teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other HTs in similar schools	47	34.8%
2	More effective than other HTs in similar schools.	45	33.3%
3	Just as effective as other HTs in similar schools..	39	28.9%
4	Less effective than other HTs in similar schools.	4	3%
5	Much less effective than other HTs in similar schools	0	0%

CS_T_INSERV_TRAIN_1: D11 During Terms 1 and 2 of this academic year, how many times did teachers in \

Data file: circuit_supervisor_survey.dta

Overview

Valid: 132   Invalid: 3   Minimum: -111   Maximum: 15
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1.5%
0		3	2.3%
1		8	6.1%
2		24	18.2%
3		34	25.8%
4		32	24.2%

5		12	9.1%
6		6	4.5%
7		3	2.3%
8		4	3%
9		3	2.3%
15		1	0.8%
Sysmiss		3	

COUNT_VISIT_2: D06.0A Index of School 2

Data file: circuit_supervisor_survey.dta

Overview

Valid: 66   Invalid: 69   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		66	100%
Sysmiss		69	

CS_VISIT_SCH_ID_2: D06.0B ID of School 2

Data file: circuit_supervisor_survey.dta

Overview

Valid: 66   Invalid: 69   Minimum: 3010102   Maximum: 9020401
Type: Continuous   Decimal: 0   Width: 7   Range: 3010102 - 9020401   Format: Numeric

CS_NO_VISIT_2: D06 How many times did you visit ${cs_visit_sch} during the 2018/2019 academic

Data file: circuit_supervisor_survey.dta

Overview

Valid: 65   Invalid: 70   Minimum: -111   Maximum: 21
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 21   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-111		2	3.1%
2		1	1.5%
3		6	9.2%
4		10	15.4%
5		6	9.2%
6		6	9.2%
7		6	9.2%
8		6	9.2%
9		2	3.1%
10		7	10.8%
11		2	3.1%
12		2	3.1%
15		4	6.2%
16		1	1.5%
17		1	1.5%
20		2	3.1%
21		1	1.5%
Sysmiss		70	

VISIT_TIME_HH_2: D07.1 How long was visit to School 2 -- hours

Data file: circuit_supervisor_survey.dta

Overview

Valid: 63   Invalid: 72   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		18	28.6%
1		14	22.2%
2		13	20.6%
3		5	7.9%
4		5	7.9%
5		4	6.3%
6		4	6.3%
Sysmiss		72	

VISIT_TIME_MIN_2: D07.1 How long was visit to School 2 -- minutes

Data file: circuit_supervisor_survey.dta

Overview

Valid: 63   Invalid: 72   Minimum: 0   Maximum: 46
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 46   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		37	58.7%
15		2	3.2%
20		2	3.2%
25		1	1.6%
30		15	23.8%
40		3	4.8%
45		2	3.2%
46		1	1.6%
Sysmiss		72	

CLASS_OBS_VISIT_2: D08 During how many visits to ${cs_visit_sch} did you do a classroom observatio

Data file: circuit_supervisor_survey.dta

Overview

Valid: 63   Invalid: 72   Minimum: 0   Maximum: 21
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 21   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	3.2%
1		8	12.7%
2		12	19%
3		9	14.3%
4		15	23.8%
5		3	4.8%
6		3	4.8%
7		2	3.2%

8		3	4.8%
9		1	1.6%
10		2	3.2%
11		1	1.6%
12		1	1.6%
21		1	1.6%
Sysmiss		72	

CLASS_OBS_30_MIN_2: D09 Of these observations how many times did you sit in the classroom for at lea

Data file: circuit_supervisor_survey.dta

Overview

Valid: 61   Invalid: 74   Minimum: 0   Maximum: 21
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 21   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	3.3%
1		11	18%
2		14	23%
3		7	11.5%
4		12	19.7%
5		4	6.6%
6		3	4.9%
7		2	3.3%
8		2	3.3%
9		1	1.6%
10		2	3.3%
21		1	1.6%
Sysmiss		74	

CS_HT_ASSESS_2: D10 How effective do you think the HT of ${cs_visit_sch} is as a head teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 66   Invalid: 69   Minimum: 1   Maximum: 4

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other HTs in similar schools	21	31.8%
2	More effective than other HTs in similar schools.	25	37.9%
3	Just as effective as other HTs in similar schools..	19	28.8%
4	Less effective than other HTs in similar schools.	1	1.5%
5	Much less effective than other HTs in similar schools	0	0%
Sysmiss		69	

CS_T_INSERV_TRAIN_2: D11 During Terms 1 and 2 of this academic year, how many times did teachers in \

Data file: circuit_supervisor_survey.dta

Overview

Valid: 64   Invalid: 71   Minimum: -111   Maximum: 19
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 19   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		3	4.7%
0		7	10.9%
1		4	6.3%
2		13	20.3%
3		12	18.8%
4		17	26.6%
5		1	1.6%
6		2	3.1%
7		1	1.6%
8		1	1.6%
9		1	1.6%
12		1	1.6%
19		1	1.6%
Sysmiss		71	

CS_DISTRICT_MEETINGS: D12 During Terms 1 and 2 of this academic year, how many times did all the circu

Data file: circuit_supervisor_survey.dta

Overview

Valid: 132   Invalid: 3   Minimum: -111   Maximum: 10
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		1	0.8%
0		4	3%
1		5	3.8%
2		7	5.3%
3		9	6.8%
4		15	11.4%
5		5	3.8%
6		15	11.4%
7		3	2.3%
8		7	5.3%
9		2	1.5%
10		59	44.7%
Sysmiss		3	

CS_SCH_OTH: Are there any other school(s) outside this circuit that are under supervision?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	125	92.6%
1	Yes	10	7.4%

CS_NO_SCH_OTH: How many school(s) outside of this circuit are under your supervision?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 10   Invalid: 125   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	20%
1		8	80%
Sysmiss		125	

CS_CIR_SEL: In which circuit are the school(s)?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 10   Invalid: 125   Minimum: 30304   Maximum: 90107
Type: Discrete   Decimal: 0   Width: 5   Range: 30304 - 90107   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
30304		1	10%
60401		1	10%
70310		1	10%
70311		1	10%
80101		1	10%
80102		1	10%
80104		1	10%
80105		1	10%
90104		1	10%
90107		1	10%
Sysmiss		125	

CS_CIR_GRP_COUNT: Number of STARS schools in this circuit.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 10   Invalid: 125   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	20%
1		8	80%
Sysmiss		125	

CS_SCH_IND_1: Index of extra school 1

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		8	100%
Sysmiss		127	

CS_SCH_SEL_1: ID of extra school 1.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 3030402   Maximum: 9010702
Type: Discrete   Decimal: 0   Width: 7   Range: 3030402 - 9010702   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3030402		1	12.5%
6040102		1	12.5%
8010102		1	12.5%
8010202		1	12.5%

8010402		1	12.5%
8010502		1	12.5%
9010403		1	12.5%
9010702		1	12.5%
Sysmiss		127	

CS2_NO_VISIT_1: How many times did you visit extra school 1 so far this term?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 2   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1	12.5%
3		1	12.5%
6		1	12.5%
8		1	12.5%
10		2	25%
15		1	12.5%
16		1	12.5%
Sysmiss		127	

VISIT2_TIME_HH_1: Duration of the last visit in extra school 1(hours).

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	50%
1		2	25%
2		1	12.5%

6		1	12.5%
Sysmiss		127	

VISIT2_TIME_MIN_1: Duration of the last visit in extra school 1(minutes).

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	37.5%
30		2	25%
45		1	12.5%
48		1	12.5%
50		1	12.5%
Sysmiss		127	

CLASS2_OBS_VISIT_1: During how many visits to extra school 1 did you do a classroom observation?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	12.5%
3		1	12.5%
6		2	25%
8		1	12.5%
9		1	12.5%
10		1	12.5%
16		1	12.5%

Sysmiss		127	

CLASS2_OBS_30_MIN_1: Of these observations how many times did you sit in the classroom for at least 3

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 1   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	12.5%
2		1	12.5%
4		1	12.5%
6		1	12.5%
8		1	12.5%
9		1	12.5%
10		1	12.5%
16		1	12.5%
Sysmiss		127	

CS2_HT_ASSESS_1: How effective do you think the HT of ${cs_sch_name_cal} is as a head teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other HTs in similar schools	2	25%
2	More effective than other HTs in similar schools.	1	12.5%
3	Just as effective as other HTs in similar schools..	4	50%
4	Less effective than other HTs in similar schools.	1	12.5%
5	Much less effective than other HTs in similar schools	0	0%

Sysmiss		127	

CS2_T_INSERV_TRAIN_1: During Terms 1 and 2 of this academic year, how many times did teachers in ${cs

Data file: circuit_supervisor_survey.dta

Overview

Valid: 8   Invalid: 127   Minimum: 1   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	12.5%
2		1	12.5%
3		2	25%
4		2	25%
8		2	25%
Sysmiss		127	

PROBLEM1: E01A: Most significant

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: -666   Maximum: 15
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	1	0.7%
1	They are not qualified/properly trained	3	2.2%
2	Confusion over how to teach	3	2.2%
3	Following new instructions from GES	1	0.7%
4	They have too many other responsibilities at school	2	1.5%
5	They have too many other responsibilities outside of school	0	0%
6	Disciplining students/ Lack of student discipline or interest	2	1.5%
7	Student absenteeism	12	8.9%

8	Lack of student ability	9	6.7%
9	Class size too big	12	8.9%
10	Inadequate facilities /furniture/ books/ materials	84	62.2%
11	Inadequate pay	0	0%
12	Pay is delayed/unreliable	0	0%
14	Language barrier	4	3%
15	Lack of accommodation	2	1.5%

PROBLEM2: E01B: second most significant

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: -666   Maximum: 17
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 17   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	7	5.2%
1	They are not qualified/properly trained	6	4.4%
2	Confusion over how to teach	0	0%
3	Following new instructions from GES	1	0.7%
4	They have too many other responsibilities at school	0	0%
5	They have too many other responsibilities outside of school	5	3.7%
6	Disciplining students/ Lack of student discipline or interest	3	2.2%
7	Student absenteeism	33	24.4%
8	Lack of student ability	16	11.9%
9	Class size too big	10	7.4%
10	Inadequate facilities /furniture/ books/ materials	40	29.6%
11	Inadequate pay	0	0%
12	Pay is delayed/unreliable	0	0%
14	Language barrier	6	4.4%
15	Lack of accommodation	1	0.7%
16	Lack of parental interest	2	1.5%
17	Teachers/Students Commuting Long Distance to School	5	3.7%

PROBLEM1_OSPEC: E01A.1 Please specify if other for Most significant

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 24   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		134	99.3%
Lack of parental support		1	0.7%

PROBLEM2_OSPEC: E01B.1 Please specify if other for Second Most significant

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 65   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		128	94.8%
Inadequate exicises		1	0.7%
Lack of lesson notes		1	0.7%
Lateness of pupils to school		1	0.7%
Literacy and numeracy		1	0.7%
No other problem		1	0.7%
Time allocated for the completion of the curriculum is too short.		1	0.7%
Timing of lesson		1	0.7%

WHOM1: E02 Who do teachers approach for these problems?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 6   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		3	2.2%
1		8	5.9%
1 2 3		1	0.7%
1 3		81	60%
1 3 4		1	0.7%
1 3 5		16	11.9%
1 5		6	4.4%
3		8	5.9%
3 -666		1	0.7%
3 5		6	4.4%
5		4	3%

WHOM1_1: E02 Who do teachers approach for these problems? Head Teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	16.3%
1	Yes	113	83.7%

WHOM1_2: E02 Who do teachers approach for these problems?Assistat Head Teacher?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	134	99.3%
1	Yes	1	0.7%

WHOM1_3: E02 Who do teachers approach for these problems?Circuit Supervisor?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	15.6%
1	Yes	114	84.4%

WHOM1_4: E02 Who do teachers approach for these problems?Other Teachers?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	134	99.3%
1	Yes	1	0.7%

WHOM1_5: E02 Who do teachers approach for these problems?Parents of Students?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	102	75.6%
1	Yes	33	24.4%

WHOM1__666: E02 Who do teachers approach for these problems? Other?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	132	97.8%
1	Yes	3	2.2%

WHOM1_OSPEC: E02.1 Please specify if other for Second Most significant

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		132	97.8%
GES		1	0.7%
Other schools		1	0.7%
They hardly do that		1	0.7%

MONI_PERF_1: E03A: First Way:

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: -666   Maximum: 14
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	2	1.5%
1	Having an individual meeting with the teacher to discuss their teaching (informa	0	0%
2	GES performance appraisal form	1	0.7%
3	School-specific formal performance review/form filled	0	0%
4	Unannounced inspection of teaching	34	25.2%
5	Scheduled observation of teaching	26	19.3%
6	Hearing from a headteacher, assistant head teacher, or other staff member about	0	0%
7	Students' performance appraisal	5	3.7%
8	Checking staff attendance and punctuality	19	14.1%
9	Examining teachers' lesson plans	26	19.3%
10	Interaction with students or parents	0	0%
11	Interaction with other teachers and other staff	0	0%
13	Monitor teacher's work output	14	10.4%
14	Monitor the performance of the pupils	8	5.9%

MONI_PERF_2: E03B: Second Way:

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: -666   Maximum: 14
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	2	1.5%
1	Having an individual meeting with the teacher to discuss their teaching (informa	0	0%
2	GES performance appraisal form	1	0.7%
3	School-specific formal performance review/form filled	1	0.7%
4	Unannounced inspection of teaching	19	14.1%
5	Scheduled observation of teaching	8	5.9%

6	Hearing from a headteacher, assistant head teacher, or other staff member about	4	3%
7	Students' performance appraisal	4	3%
8	Checking staff attendance and punctuality	18	13.3%
9	Examining teachers' lesson plans	30	22.2%
10	Interaction with students or parents	2	1.5%
11	Interaction with other teachers and other staff	0	0%
13	Monitor teacher's work output	21	15.6%
14	Monitor the performance of the pupils	25	18.5%

MONI_P_1_OSPEC: E03A.1 Please specify if other for First Way

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 32   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		133	98.5%
MOBILE SCHOOL REPORT CARD (MSRC)		1	0.7%
MSRC		1	0.7%

MONI_P_2_OSPEC: E03B.1 Please specify if other for Second Way

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		133	98.5%
Attendance		1	0.7%
Msrc platform		1	0.7%

LEARN_MORE: E04 The pupils would learn more if the teachers were not absent as often.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	3	2.2%
2	Disagree	2	1.5%
3	Neutral	0	0%
4	Agree	23	17%
5	Strongly agree	107	79.3%

LEARN_MORE_PUPIL: E05 The pupils would learn more if they were not absent as often.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.7%
2	Disagree	2	1.5%
3	Neutral	0	0%
4	Agree	26	19.3%
5	Strongly agree	106	78.5%

MENTOR: E06 I am a supportive mentor for teachers in my circuit

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	19	14.1%
5	Strongly agree	116	85.9%

▌ MENTOR_HT: E07 I am a supportive mentor for head teachers in my circuit

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	21	15.6%
5	Strongly agree	114	84.4%

▌ FEEDBACK: E08 I provide constructive feedback to teachers in my circuit

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%

3	Neutral	0	0%
4	Agree	30	22.2%
5	Strongly agree	105	77.8%

RELATION: E09 I perform valuable work that is essential for keeping the schools in my circ

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	40	29.6%
5	Strongly agree	95	70.4%

HT_OBS: F01 How often do you observe teaching -- at least 5 min?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	0	0%
2	1-2 times per term	38	28.1%
3	1-2 times per month	42	31.1%
4	Weekly or more often	55	40.7%

HT_OBS_30_MIN: F02 How often do you observe teaching -- at least 30 min?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	0	0%
2	1-2 times per term	50	37%
3	1-2 times per month	41	30.4%
4	Weekly or more often	44	32.6%

SUGGESTIONS: F03 How often do you give teachers suggestions about how they can improve their

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Never	0	0%
2	1-2 times per term	33	24.4%
3	1-2 times per month	23	17%
4	Weekly or more often	79	58.5%

CS_T_MENTOR1: F04 I give headteachers suggestions about how they can improve their school mana

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.7%
3	Neutral	0	0%
4	Agree	30	22.2%
5	Strongly agree	104	77%

CS_T_MENTOR2: F05 An important part of my job is to ensure that the teaching skills of the sta

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	32	23.7%
5	Strongly agree	103	76.3%

CS_T_MENTOR3: F06 An important part of my job is to ensure that teachers are held accountable

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%

| 4 | Agree | 43 | 31.9% |
| 5 | Strongly agree | 92 | 68.1% |

CS_T_MENTOR4: F07 Teachers in my circuit spend an adequate amount of time on classroom instruc

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	6	4.4%
3	Neutral	5	3.7%
4	Agree	80	59.3%
5	Strongly agree	44	32.6%

CS_T_MENTOR5: F08 Head teachers and teachers in my circuit respect me.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.7%
3	Neutral	1	0.7%
4	Agree	41	30.4%
5	Strongly agree	92	68.1%

CS_T_MENTOR6: F09 Schools in my circuit work on goals and/or a school development plan.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.7%
3	Neutral	2	1.5%
4	Agree	80	59.3%
5	Strongly agree	52	38.5%

CS_T_MENTOR7: F10 In the last academic year, I have tried out new ideas in my schools.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.7%
3	Neutral	10	7.4%
4	Agree	76	56.3%
5	Strongly agree	48	35.6%

CS_T_MENTOR8: F11 Schools in my circuit use students' test scores to guide the goals and devel

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	2	1.5%
3	Neutral	6	4.4%
4	Agree	82	60.7%
5	Strongly agree	45	33.3%

STRESS_MGT_1: H01 I feel mentally exhausted from my work.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	36	26.7%
2	A few times per year	18	13.3%
3	A few times per month	39	28.9%
4	A few times per week	21	15.6%
5	Every day	21	15.6%

STRESS_MGT_2: H02 I feel fatigued when I get up in the morning.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%

1	Never	35	25.9%
2	A few times per year	16	11.9%
3	A few times per month	28	20.7%
4	A few times per week	34	25.2%
5	Every day	22	16.3%

STRESS_MGT_3: H03 I feel I am positively influencing other people's lives.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	0	0%
2	A few times per year	0	0%
3	A few times per month	4	3%
4	A few times per week	8	5.9%
5	Every day	123	91.1%

STRESS_MGT_4: H04 I feel very energetic about my job.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	0	0%
2	A few times per year	0	0%
3	A few times per month	1	0.7%
4	A few times per week	15	11.1%

| 5 | Every day | 119 | 88.1% |

STRESS_MGT_5: H05 I am satisfied with my job.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	0	0%
2	A few times per year	3	2.2%
3	A few times per month	3	2.2%
4	A few times per week	8	5.9%
5	Every day	121	89.6%

H_ACCESS_MSRC: I01 Do you have access to mSRC (mobile School Report Card)?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	6	4.4%
1	Yes	129	95.6%

H_OFTEN_USE: I02 How often do you use the mSRC (mobile School Report Card)?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 129   Invalid: 6   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
1	Multiple times per day	51	39.5%
2	Once per day	13	10.1%
3	A few times per week	42	32.6%
4	Once per week	20	15.5%
5	Less than once per week	3	2.3%
Sysmiss		6	

H_REC_KEEP: I03 How useful is the mSRC (mobile School Report Card) in keeping records for yo

Data file: circuit_supervisor_survey.dta

Overview

Valid: 129   Invalid: 6   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
1	Not very useful	1	0.8%
2	Somewhat useful	6	4.7%
3	Very useful	122	94.6%
Sysmiss		6	

H_SCH_IMP_TI: I04 Do you think any of the schools in your circuit are implementing targeted in

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	1	0.7%
1	Yes	134	99.3%

H_LEVEL_EXP: I05 If a teacher asked you to, do you think you could explain how to do the leve

Data file: circuit_supervisor_survey.dta

Overview

Valid: 134   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	1	0.7%
1	Yes	133	99.3%
Sysmiss		1	

H_TI_EXP: I06 If a teacher asked you to, do you think you could explain or demonstrate how

Data file: circuit_supervisor_survey.dta

Overview

Valid: 134   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	1	0.7%
1	Yes	133	99.3%
Sysmiss		1	

▌ H_STU_LEVEL: I07 Can a student be in one learning level for English and different learning le

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	3	2.2%
1	Yes	132	97.8%

▌ H_VERIF: I08 After verification of the grouping, when do you call for a re-assessment?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 125   Invalid: 10   Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
-666	Other	72	57.6%
1	After assessment of every pupil	2	1.6%
2	After groupings have been completed by the teacher	1	0.8%
3	When a child is not tested	0	0%

| 4 | When there is more than one-level difference for 4 out of 5 children | 50 | 40% |
| Sysmiss | | 10 | |

H_VERIF_OSP: I08.1 If other specify

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 67   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		63	46.7%
2nd week		1	0.7%
3 days		1	0.7%
6th week		1	0.7%
After forth week		1	0.7%
After lesson delivery by the teacher		1	0.7%
After two weeks		1	0.7%
At the beginning of the term		1	0.7%
At the end of the fourth week		1	0.7%
At the end of the term		1	0.7%
At the middle of the term		6	4.4%
Child shows sign of improvements		1	0.7%
Emidiatly after verification		1	0.7%
End of term		1	0.7%
End of the term		2	1.5%
Finish the lesson for the period under review		1	0.7%
Five days after assessment		1	0.7%
Forth week		1	0.7%
If a child misses the assessment		1	0.7%
In 5 days time		1	0.7%
In the middle of the term		1	0.7%
In the third and fourth week		1	0.7%
Mid term		4	3%
Middle of the term		22	16.3%
Middle of the term.		1	0.7%

Midway of the term		1	0.7%
Period of 8 weeks		1	0.7%
Signs of progression in the pupil		1	0.7%
Students show sign of improvements		1	0.7%
The fourth week of the term		1	0.7%
Three weeks into the term.		1	0.7%
Two weeks after grouping		1	0.7%
Two weeks into the term		1	0.7%
When a child couldnt cope with the current level		1	0.7%
WHEN A CHILD IS PLACED WRONGLY IN A LEVEL		1	0.7%
When a student shows progress in his/her academic work		1	0.7%
When academic term begins		1	0.7%
When its noticed there is an Improvement in a pupil		1	0.7%
WHEN THE CHILD IS PROGRESSING IN BOTH SUBJECTS.		1	0.7%
When there is a number of student progressing		1	0.7%
When you observe a pupil progressing faster than the current level.		1	0.7%
When you observe improvement in the pupils		1	0.7%
When you see signs of progress in the child		1	0.7%

▌ H_VERIF_CORRECT: Answer correct?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		85	63%
1		50	37%

▌ H_QUALIFIES: I09 What qualifies a pupil to be in level 1 for English?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 129   Invalid: 6   Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
-666	Other	3	2.3%
1	When a pupil is not able to read letters	64	49.6%
2	When a pupil can read letters but not words	47	36.4%
3	When a pupil is able to read words but not sentences	12	9.3%
4	When a pupil is able to read sentences but not paragraphs	3	2.3%
Sysmiss		6	

H_QUALIFIES_OSP: I09.1 If other specify

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 53   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		132	97.8%
Ca read words and letters		1	0.7%
Cant not identify sounds		1	0.7%
WHEN A PUPIL IS ABLE TO IDENTIFY LETTERS AND WORDS.		1	0.7%

H_QUALIFIES_CORRECT: Answer correct?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		132	97.8%
1		3	2.2%

H_PROGRESS: I10 Can a pupil who is progressing faster than his/her current level be moved in

Data file: circuit_supervisor_survey.dta

Overview

Valid: 134   Invalid: 1   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	14	10.4%
1	Yes	120	89.6%
Sysmiss		1	

H_PROGRESS_CORRECT: Answer correct?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		135	100%

H_THINGS_OBS: I11 What are some of the things you should look out for during a lesson observat

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		1	0.7%
1		12	8.9%
1 2		12	8.9%
1 2 -666		1	0.7%
1 2 3		68	50.4%
1 2 3 -666		3	2.2%
1 3		25	18.5%
1 3 -666		1	0.7%
2 -666		1	0.7%
2 3		8	5.9%
3		3	2.2%

H_THINGS_OBS_1: I11. What are some of the things you look out for during a lesson observation? C

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	9.6%
1		122	90.4%

H_THINGS_OBS_2: I11. What are some of the things you look out for during a lesson observation? U

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		42	31.1%
1		93	68.9%

H_THINGS_OBS_3: I11. What are some of the things you look out for during a lesson observation? E

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		26	19.3%
1		109	80.7%

H_THINGS_OBS__666: I11. What are some of the things you look out for during a lesson observation? O

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		133	98.5%
1		2	1.5%

H_THINGS_OBS__888: I11. What are some of the things you look out for during a lesson observation? D

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		135	100%

H_THINGS_OBS__999: I11. What are some of the things you look out for during a lesson observation? R

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		135	100%

H_THINGS_OBS_OSP: I11.1 Specify other things to look out for?

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid:
Type: Discrete   Width: 18   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		133	98.5%
Evaluation		1	0.7%
Teacher motivation		1	0.7%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	135	100%
3	Partially completed	0	0%
4	Not at school/ not available	0	0%
5	Incapacitated	0	0%
6	No longer circuit supervisor for that circuit	0	0%
7	Ineligible respondent	0	0%

CIRCUIT_RAND_STATUS: Random status of the circuit.

Data file: circuit_supervisor_survey.dta

Overview

Valid: 135   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	DI+Instr Mgmt Circuit	66	48.9%
2	DI+Instr+People Mgmt Circuit	69	51.1%

HEADT_ID: Head teacher ID from Observation II

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 170005   Maximum: 180094
Type: Discrete   Decimal: 0   Width: 6   Range: 170005 - 180094   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170005		27	12.9%
170045		26	12.4%
170063		23	11%
170106		26	12.4%
170156		25	11.9%
170179		28	13.3%
170247		2	1%
170251		1	0.5%
170656		1	0.5%
180068		22	10.5%
180094		29	13.8%

DATE: A03 Survey date

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

2019-06-05		1	0.5%
2019-06-06		8	3.8%
2019-06-07		8	3.8%
2019-06-08		1	0.5%
2019-06-09		1	0.5%
2019-06-10		6	2.9%
2019-06-11		7	3.3%
2019-06-12		5	2.4%
2019-06-13		8	3.8%
2019-06-14		7	3.3%
2019-06-15		1	0.5%
2019-06-16		3	1.4%
2019-06-17		7	3.3%
2019-06-18		10	4.8%
2019-06-19		4	1.9%
2019-06-20		7	3.3%
2019-06-21		6	2.9%
2019-06-22		1	0.5%
2019-06-23		1	0.5%
2019-06-24		7	3.3%
2019-06-25		9	4.3%
2019-06-26		7	3.3%
2019-06-27		5	2.4%
2019-06-28		7	3.3%
2019-07-01		7	3.3%
2019-07-02		10	4.8%
2019-07-03		7	3.3%
2019-07-04		9	4.3%
2019-07-05		7	3.3%
2019-07-06		2	1%
2019-07-08		8	3.8%
2019-07-09		7	3.3%
2019-07-10		6	2.9%
2019-07-11		7	3.3%
2019-07-12		5	2.4%
2019-07-15		5	2.4%
2019-07-16		2	1%
2019-07-17		1	0.5%

DISTRICT_ID: A06 Distict ID

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 3   Range: 54 - 220   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
54		10	4.8%
60		12	5.7%
64		10	4.8%
84		9	4.3%
93		5	2.4%
99		14	6.7%
102		10	4.8%
109		9	4.3%
110		16	7.6%
119		14	6.7%
120		15	7.1%
131		12	5.7%
161		7	3.3%
165		12	5.7%
170		12	5.7%
173		9	4.3%
195		9	4.3%
196		10	4.8%
210		7	3.3%
220		8	3.8%

CIRCUIT_ID: A08 Circuit ID

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 30101   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90206   Format: Numeric

SCHOOL_ID: A12 School ID

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 3010101   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020603   Format: Numeric

MOP_UP: A16 Is this a mop-up survey?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	200	95.2%
1	Yes	10	4.8%

INTERVIEW_LOC_1: Where is this respondent being interviewed?

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: -666   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	1	10%
1	School campus	6	60%
2	Respondent's home	3	30%
Sysmiss		200	

INTERVIEW_LOC_1_OSP: Please specify, If other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		209	99.5%
REMOVED FOR RESPONDENT PRIVACY		1	0.5%

▌ B_B_FUR_QUES: B01 Do you have any questions that I can answer?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Respondent has questions ->answer all questions then proceed to B02	54	25.7%
2	Respondent does not have questions	156	74.3%

▌ B_B_CONSENT: B02 Do you agree to participate in this survey today?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	210	100%

B_RESP_TYPE_CONF: Is this the same person that you administered the arrival survey to?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	66	31.4%
1	Yes	144	68.6%

B_HT_NAME_CONF: B03 Is your name ?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	11	5.2%
1	Yes	199	94.8%

B_HT_PRES_NOT: B04 Is still the head teacher at this school?

Data file: head_teacher_survey.dta

Overview

Valid: 11   Invalid: 199   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No, she/he was never the HT at this school	1	9.1%
2	No, she/he is no longer the HT at this school	9	81.8%
3	Yes, she/he is still the HT at this school	1	9.1%

Sysmiss		199	

B_HT_ID: B06 ID for New HT

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 9   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		200	95.2%
3020301H3		1	0.5%
3030102H2		1	0.5%
6020303H2		1	0.5%
6040301H2		1	0.5%
7020401H2		1	0.5%
7030603H2		1	0.5%
8010405H2		1	0.5%
8020801H3		1	0.5%
8031001H2		1	0.5%
9010201H2		1	0.5%

FOLLOW_UP_HT_ID: B07 Follow Up 1 Headteacher ID

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

C_RESP_TITLE: C01 What is the your title?

Data file: head_teacher_survey.dta

Overview

Valid: 11   Invalid: 199   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Head teacher	10	90.9%
2	Deputy head teacher	1	9.1%
3	Curriculum lead	0	0%
Sysmiss		199	

C_OLDHT_CHANG: C03 We have recorded that you were not the head teacher during term 1 of this sc

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	He/she was never the HT at this school	2	20%
2	She/he retired	3	30%
3	She/he is a HT at another school	2	20%
4	She/he has taken another job not as a HT	3	30%
5	She/he is on illness/maternity leave	0	0%
6	She/he is no longer here but I do not know where she/he has gone	0	0%
Sysmiss		200	

RESP_GENDER: C05 Gender of respondent.

Data file: head_teacher_survey.dta

Overview

Valid: 11   Invalid: 199   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	9	81.8%
2	Female	2	18.2%
Sysmiss		199	

AGE: C06 How old are you?

Data file: head_teacher_survey.dta

Overview

Valid: 11   Invalid: 199   Minimum: 26   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 26 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
26		1	9.1%
28		1	9.1%
29		1	9.1%
31		1	9.1%
35		1	9.1%
37		1	9.1%
39		1	9.1%
40		1	9.1%
47		1	9.1%
51		1	9.1%
59		1	9.1%
Sysmiss		199	

EDU_LEVEL: C07 What is the highest level of education that you have completed?

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 8   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: 8 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-666	Others	0	0%
1	None	0	0%
2	Primary school	0	0%
3	Middle/JSS/JHS	0	0%
4	SSS/SHS	0	0%
5	O/A level	0	0%
6	Vocational/Technical/Commercial	0	0%
7	Post-secondary certificates	0	0%
8	Diploma/HND	3	30%
9	Bachelor degree	7	70%
10	Master's	0	0%
11	PhD	0	0%
Sysmiss		200	

YEARS_HEAD: C08.1 How many years have you been a head teacher?

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 0   Maximum: 13
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 13   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	50%
1		1	10%
4		1	10%
6		2	20%
13		1	10%
Sysmiss		200	

CONFIRM_HEAD: C08.2 Kindly confirm if head teacher started heading schools in ${year_in_oth_s

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	10	100%
Sysmiss		200	

YEARS_CURRENT: C09.1 How many years have you been a head teacher at this school?

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		8	80%
1		1	10%
5		1	10%
Sysmiss		200	

CONFIRM_CURRENT: C09.2 Kindly confirm if head teacher started heading this current school in

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%

1	Yes	10	100%
Sysmiss		200	

YEARS_TEACH_1: C10.1 Number of years spent as a subject/class teacher before becoming a head te

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 1   Maximum: 26
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 26   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	10%
2		2	20%
5		2	20%
8		2	20%
15		1	10%
22		1	10%
26		1	10%
Sysmiss		200	

YEARS_TEACH_2: C10.1 Number of months spent as a subject/class teacher before becoming a head t

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		6	60%
4		1	10%
5		2	20%
9		1	10%
Sysmiss		200	

HT_LAST_YR: Were you a Head Teacher or Teacher at another school last school year?

Data file: head_teacher_survey.dta

Overview

Valid: 10   Invalid: 200   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	100%
1	Yes	0	0%
Sysmiss		200	

D_TEA_ATTEND_REC: D01 Does this school keep a record of teacher attendance?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, showed records.	203	96.7%
2	Yes, did not show records.	7	3.3%
3	No	0	0%

D_STU_ATTEND_REC: D02 Does this school keep a record of student attendance?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, showed records.	189	90%
2	Yes, did not show records.	21	10%
3	No	0	0%

BOYS_TOTAL_NO: D03 What is the total number of boys enrolled in this school?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 32   Maximum: 746
Type: Continuous   Decimal: 0   Width: 3   Range: 32 - 746   Format: Numeric

GIRLS_TOTAL_NO: D04 What is the total number of girls enrolled in this school?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -111   Maximum: 447
Type: Continuous   Decimal: 0   Width: 4   Range: -111 - 447   Format: Numeric

P4_STREAMS: D05 How many P4 streams does this school have?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		190	90.5%
2		20	9.5%

P4_STR_ALLOC: D06 How are P4 pupils allocated to streams?

Data file: head_teacher_survey.dta

Overview

Valid: 20   Invalid: 190   Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	4	20%
1	By ability [if HT does not understand: for example, all the top pupils are in St	1	5%
2	By date of registration	3	15%
3	No set rule, just place them in different streams	12	60%
Sysmiss		190	

P4_STR_ALLOC_OSPEC: D06.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 207   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		206	98.1%
Based on ability, age and enrolment in a particular stream		1	0.5%
BY RANDOMIZING THE BOYS AND GIRLS LISTS.WE DID THIS BY COUNTING 20 STUDENTS AND PLACE THEM IN STREAMS 1 AND CONTINUE WITH THE NEXT 20 STUDENTS AND PLACE THEM IN STREAMS 2.		1	0.5%
DIVIDE THE TOTAL NUMBERS OF THE BOYS AND GIRLS AND THEN ALLOCATE STREAMS FOR THEM IN NO PARTICULAR ORDER.WHILES WE ARE AT IT ,WE ALSO MAKE SURE THAT ONE CLASS DOES NOT HAVE MORE GIRLS OR BOYS THAN THE OTHER.		1	0.5%
END OF YEAR ASSESSMENT RECORDS.		1	0.5%

P4_BOYS_TOTAL: D07.1 P4 Boys

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 78
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 78   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1		1	0.5%
3		3	1.4%
4		2	1%
5		4	1.9%
6		4	1.9%
7		7	3.3%
8		9	4.3%
9		6	2.9%
10		7	3.3%
11		5	2.4%
12		11	5.2%
13		5	2.4%
14		7	3.3%
15		12	5.7%
16		11	5.2%
17		9	4.3%
18		6	2.9%
19		8	3.8%
20		5	2.4%
21		8	3.8%
22		7	3.3%
23		1	0.5%
24		7	3.3%
25		3	1.4%
26		5	2.4%
27		3	1.4%
28		7	3.3%
29		4	1.9%
30		2	1%
31		5	2.4%
32		4	1.9%
33		1	0.5%
34		3	1.4%
35		4	1.9%
36		4	1.9%
37		1	0.5%
38		2	1%
39		2	1%
41		3	1.4%

43		4	1.9%
51		1	0.5%
52		1	0.5%
54		1	0.5%
56		1	0.5%
57		1	0.5%
64		1	0.5%
75		1	0.5%
78		1	0.5%

P4_GIRLS_TOTAL: D07.2 P4 Girls

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -111   Maximum: 66
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 66   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1%
0		1	0.5%
2		1	0.5%
3		3	1.4%
4		4	1.9%
5		8	3.8%
6		8	3.8%
7		3	1.4%
8		10	4.8%
9		4	1.9%
10		11	5.2%
11		9	4.3%
12		9	4.3%
13		10	4.8%
14		10	4.8%
15		7	3.3%
16		7	3.3%
17		7	3.3%

18		11	5.2%
19		6	2.9%
20		5	2.4%
21		6	2.9%
22		3	1.4%
23		9	4.3%
24		3	1.4%
25		1	0.5%
26		6	2.9%
27		3	1.4%
28		4	1.9%
29		4	1.9%
30		5	2.4%
31		7	3.3%
32		3	1.4%
34		2	1%
35		1	0.5%
36		1	0.5%
37		3	1.4%
39		1	0.5%
42		1	0.5%
43		2	1%
44		1	0.5%
45		2	1%
50		1	0.5%
51		1	0.5%
52		2	1%
60		1	0.5%
66		1	0.5%

P5_STREAMS: D08 How many P5 streams does this school have?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		192	91.4%
2		18	8.6%

█ P5_STR_ALLOC: D09 How are P5 pupils allocated to streams?

Data file: head_teacher_survey.dta

Overview

Valid: 18   Invalid: 192   Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	3	16.7%
1	By ability [if HT does not understand: for example, all the top pupils are in St	1	5.6%
2	By date of registration	3	16.7%
3	No set rule, just place them in different streams	11	61.1%
Sysmiss		192	

█ P5_STR_ALLOC_OSPEC: D09.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 210   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	98.6%
Based on ability, age and enrolment in a particular stream.		1	0.5%
DIVIDE THE TOTAL NUMBERS OF THR THE BOYS AND GIRLS AND THEN ALLOCATE STREAMS FOR THEM IN NO PARTICULAR ORDER.WHILES WE ARE AT IT,WE ALSO MAKE SURE THAT ONE CLASS DOES NOT HAVE MORE GIRLS OR BOYS THAN THE OTHER.		1	0.5%
END OF YEAR ASSESSMENT RECORDS		1	0.5%

P5_BOYS_TOTAL: D10.1 P5 Boys

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 87
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 87   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		2	1%
3		4	1.9%
4		1	0.5%
5		5	2.4%
6		6	2.9%
7		6	2.9%
8		3	1.4%
9		8	3.8%
10		10	4.8%
11		12	5.7%
12		7	3.3%
13		12	5.7%
14		15	7.1%
15		14	6.7%
16		8	3.8%
17		5	2.4%
18		6	2.9%
19		4	1.9%
20		5	2.4%
21		4	1.9%
22		8	3.8%
23		5	2.4%
24		2	1%
25		5	2.4%
26		4	1.9%
27		5	2.4%
28		3	1.4%
29		2	1%
30		6	2.9%
31		1	0.5%

32		3	1.4%
33		4	1.9%
34		3	1.4%
35		3	1.4%
36		2	1%
38		3	1.4%
39		1	0.5%
40		2	1%
41		1	0.5%
45		1	0.5%
46		2	1%
47		1	0.5%
54		1	0.5%
59		1	0.5%
66		1	0.5%
70		1	0.5%
78		1	0.5%
87		1	0.5%

P5_GIRLS_TOTAL: D10.2 P5 Girls

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -111   Maximum: 60
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 60   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1%
0		2	1%
1		4	1.9%
2		5	2.4%
3		2	1%
4		4	1.9%
5		3	1.4%
6		7	3.3%
7		7	3.3%

8		9	4.3%
9		8	3.8%
10		13	6.2%
11		9	4.3%
12		6	2.9%
13		12	5.7%
14		6	2.9%
15		5	2.4%
16		10	4.8%
17		9	4.3%
18		5	2.4%
19		7	3.3%
20		5	2.4%
21		6	2.9%
22		5	2.4%
23		2	1%
24		9	4.3%
25		3	1.4%
26		3	1.4%
27		5	2.4%
28		2	1%
29		3	1.4%
30		4	1.9%
31		2	1%
32		2	1%
33		2	1%
34		1	0.5%
35		1	0.5%
36		2	1%
37		1	0.5%
38		4	1.9%
42		1	0.5%
43		3	1.4%
44		2	1%
47		1	0.5%
50		1	0.5%
51		1	0.5%
54		1	0.5%
55		2	1%

60		1	0.5%

P6_STREAMS: D11 How many P6 streams does this school have?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		193	91.9%
2		17	8.1%

P6_STR_ALLOC: D12 How are P6 pupils allocated to streams?

Data file: head_teacher_survey.dta

Overview

Valid: 17   Invalid: 193   Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	2	11.8%
1	By ability [if HT does not understand: for example, all the top pupils are in St	1	5.9%
2	By date of registration	3	17.6%
3	No set rule, just place them in different streams	11	64.7%
Sysmiss		193	

P6_STR_ALLOC_OSPEC: D12.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 206   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99%
DIVIDE THE TOTAL NUMBERS OF THE BOYS AND GIRLS AND THEN ALLOCATE STREAMS FOR THEM IN NO PARTICULAR ORDER.WHILES WE ARE AT IT,WE ALSO MAKE SURE THAT ONE CLASS DOES NOT HAVE MORE GIRLS OR BOYS THAN THE OTHER.		1	0.5%
END OF YEAR ASSESSMENT RECORDS		1	0.5%

P6_BOYS_TOTAL: D13.1 P6 Boys

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 90
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 90   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.5%
2		3	1.4%
3		4	1.9%
5		6	2.9%
6		10	4.8%
7		6	2.9%
8		9	4.3%
9		6	2.9%
10		11	5.2%
11		6	2.9%
12		12	5.7%
13		11	5.2%
14		9	4.3%
15		8	3.8%
16		5	2.4%
17		5	2.4%
18		12	5.7%
19		6	2.9%
20		5	2.4%

21		6	2.9%
22		3	1.4%
23		2	1%
24		7	3.3%
25		3	1.4%
26		4	1.9%
27		8	3.8%
28		2	1%
29		5	2.4%
30		4	1.9%
31		2	1%
32		2	1%
33		2	1%
34		6	2.9%
35		1	0.5%
36		2	1%
37		1	0.5%
38		2	1%
39		1	0.5%
40		4	1.9%
42		1	0.5%
45		1	0.5%
46		1	0.5%
48		1	0.5%
68		1	0.5%
69		1	0.5%
90		2	1%

P6_GIRLS_TOTAL: D13.2 P6 Girls

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -111   Maximum: 67
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 67   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-111		2	1%
0		1	0.5%
1		5	2.4%
2		3	1.4%
3		2	1%
4		4	1.9%
5		8	3.8%
6		9	4.3%
7		9	4.3%
8		9	4.3%
9		6	2.9%
10		20	9.5%
11		10	4.8%
12		8	3.8%
13		12	5.7%
14		7	3.3%
15		7	3.3%
16		9	4.3%
17		6	2.9%
18		4	1.9%
19		7	3.3%
20		5	2.4%
21		6	2.9%
22		2	1%
23		5	2.4%
24		1	0.5%
25		1	0.5%
26		6	2.9%
27		4	1.9%
28		3	1.4%
29		2	1%
30		3	1.4%
31		4	1.9%
32		1	0.5%
33		2	1%
34		1	0.5%
35		2	1%
37		1	0.5%
38		1	0.5%

39		1	0.5%
40		1	0.5%
41		2	1%
43		1	0.5%
44		1	0.5%
45		1	0.5%
50		1	0.5%
52		2	1%
55		1	0.5%
67		1	0.5%

SCH_CURRICU: E01 Does the school follow a written curriculum for the P4-P6 classes?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	210	100%

LESS_PLANS: E02 Do P4 to P6 teachers have lesson plans for teaching?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	210	100%

TEA_LESS_PLAN: E03 Overall, how often do P4 to P6 teachers in this school use lesson plans for

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-888	Don't know	0	0%
1	Every day and every class	197	93.8%
2	Every day but not every class	3	1.4%
3	Most days (more than 3 per week)	9	4.3%
4	Some days (1-2 days per week)	0	0%
5	Less than once per week	1	0.5%

HH_SPENT_SCH: E04 In a normal school day, how many hours do you spend at school?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 4   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 4 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		2	1%
5		12	5.7%
6		71	33.8%
7		41	19.5%
8		73	34.8%
9		8	3.8%
10		3	1.4%

ADMIN_TIME_HRS: E05.1 Hours

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 40
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 40   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1.4%
1		4	1.9%
2		19	9%
3		9	4.3%
4		8	3.8%
5		29	13.8%
6		5	2.4%
7		4	1.9%
8		5	2.4%
10		45	21.4%
11		2	1%
12		2	1%
14		2	1%
15		40	19%
16		1	0.5%
18		1	0.5%
20		18	8.6%
21		1	0.5%
25		5	2.4%
28		1	0.5%
30		4	1.9%
38		1	0.5%
40		1	0.5%

ADMIN_TIME_MIN: E05.2 Minutes

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 45   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		196	93.3%
5		1	0.5%
15		1	0.5%
30		10	4.8%
45		2	1%

▌ MONIT_TIME_HRS: E06.1 Hours

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 40
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 40   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1.4%
1		12	5.7%
2		19	9%
3		13	6.2%
4		7	3.3%
5		44	21%
6		9	4.3%
7		10	4.8%
8		5	2.4%
9		2	1%
10		45	21.4%
12		1	0.5%
14		3	1.4%
15		20	9.5%
16		1	0.5%
18		1	0.5%
20		9	4.3%
22		1	0.5%

24		1	0.5%
25		1	0.5%
30		2	1%
40		1	0.5%

MONIT_TIME_MIN: E06.2 Minutes

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 40
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 40   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		181	86.2%
5		1	0.5%
8		1	0.5%
15		3	1.4%
25		2	1%
30		21	10%
40		1	0.5%

COACH_TIME_HRS: E07.1 Hours

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 12
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		31	14.8%
1		79	37.8%
2		45	21.5%
3		13	6.2%
4		11	5.3%

5		20	9.6%
6		3	1.4%
7		3	1.4%
8		1	0.5%
10		2	1%
12		1	0.5%
Sysmiss		1	

COACH_TIME_MIN: E07.2 Minutes

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		162	77.5%
5		2	1%
10		1	0.5%
15		2	1%
20		2	1%
25		1	0.5%
30		31	14.8%
40		4	1.9%
45		3	1.4%
50		1	0.5%
Sysmiss		1	

ABSENT_5_DAYS: E08 In the last 5 school days, how many days were you absent?

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		140	67%
1		39	18.7%
2		13	6.2%
3		11	5.3%
4		2	1%
5		4	1.9%
Sysmiss		1	

ABSENT_5_DAYS_RSN: E09 The last day that you were absent, why were you absent from school?

Data file: head_teacher_survey.dta

Overview

Valid: 207   Invalid: 3   Minimum: -666   Maximum: 17
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 17   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-888	Don't know	0	0%
-666	Other (specify)	4	1.9%
1	Illness of self or family member	38	18.4%
2	Personal or family issues other than sickness	20	9.7%
3	Out on official or school duty / functions	110	53.1%
4	Transport difficulties	4	1.9%
5	Bad weather conditions	5	2.4%
6	Bereavement / Funerals	20	9.7%
7	Relaxed school policies on absenteeism	0	0%
8	Excessive workload or stressful working environment	0	0%
9	Seeking for additional income	0	0%
10	School leadership or culture overlooks absenteeism	0	0%
11	Pursuing further studies	1	0.5%
12	Maternity leave	0	0%
13	Illness of family member	1	0.5%

17	Never absent	4	1.9%
Sysmiss		3	

ABSENT_5_DAYS_RSN_OSP: E09.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 83   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		206	98.1%
ATTENDED THE CATHOLIC HEADTEACHERS MEETING.		1	0.5%
Medical check up		1	0.5%
SCHOOL WAS USED TO ACCOMMODATE OTHER STUDENTS FOR THE DISTRICT CULTURAL ACTIVITIES.		1	0.5%
Workshop		1	0.5%

SELFASSESS: E10 How do you assess yourself as a head teacher/head master?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I am much more effective than other head teachers in schools similar to mine.	38	18.1%
2	I am more effective than other head teachers in schools similar to mine.	103	49%
3	I am just as effective as other head teachers in schools similar to mine.	69	32.9%
4	I am less effective than other head teachers in schools similar to mine.	0	0%
5	I am much less effective than other head teachers in schools similar to mine.	0	0%

▌G_RAND: Randomly generated number to assign location of G01/2 in survey

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.00331164765380121   Maximum: 0.997395502157091
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00331164765380121 - 0.997395502157091   Format: Numeric

---

▌G_RAND_ORDER: G01/2 were located in section E (==1) or at the end (==2)

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		114	54.3%
2		96	45.7%

▌G_REL_RAND: Randomly generated number to assign G01 or G02

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.00769570488847215   Maximum: 0.992312724642233
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00769570488847215 - 0.992312724642233   Format: Numeric

---

▌G_REL_RAND_ORDER: Random assignment of G01 or G02

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		109	51.9%

| 2 | | 101 | 48.1% |

G_RAND_ORDER_1_G1: I have been absent this term due to illness I have been absent this term due to

Data file: head_teacher_survey.dta

Overview

Valid: 65   Invalid: 145   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	21.5%
1		32	49.2%
2		13	20%
3		6	9.2%
Sysmiss		145	

G_RAND_ORDER_1_G2: I have been absent this term due to illness I have been absent this term due to

Data file: head_teacher_survey.dta

Overview

Valid: 49   Invalid: 161   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		13	26.5%
1		27	55.1%
2		8	16.3%
4		1	2%
Sysmiss		161	

IN_SERV_NGO: E11 During Terms 1 and 2, how many separate in-service trainings were

attended b

Data file: head_teacher_survey.dta

Overview

Valid: 208   Invalid: 2   Minimum: 0   Maximum: 24
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 24   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1.4%
1		13	6.3%
2		43	20.7%
3		30	14.4%
4		31	14.9%
5		21	10.1%
6		23	11.1%
7		14	6.7%
8		8	3.8%
9		3	1.4%
10		7	3.4%
11		2	1%
12		3	1.4%
13		1	0.5%
14		2	1%
15		2	1%
16		1	0.5%
24		1	0.5%
Sysmiss		2	

PERF_REWARD: E12 Do teachers receive any rewards for good performance? For example, financial

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	66	31.4%
1	Yes	144	68.6%

▍ REWARD: E13 What kind of rewards are given good performance?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		66	31.4%
-666		1	0.5%
3		10	4.8%
3 4		19	9%
3 4 -666		1	0.5%
3 4 5		13	6.2%
3 5		1	0.5%
4		50	23.8%
4 5		33	15.7%
5		16	7.6%

▍ REWARD_1: E13 What kind of rewards are given good performance? Transfer?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	100%
1	Yes	0	0%
Sysmiss		66	

REWARD_2: E13 What kind of rewards are given good performance? Promotion?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	100%
1	Yes	0	0%
Sysmiss		66	

REWARD_3: E13 What kind of rewards are given good performance? Additional Payment (cash or

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	100	69.4%
1	Yes	44	30.6%
Sysmiss		66	

REWARD_4: E13 What kind of rewards are given good performance? Social recognition/Public a

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	28	19.4%
1	Yes	116	80.6%
Sysmiss		66	

REWARD_5: E13 What kind of rewards are given good performance? Private announcement?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	81	56.3%
1	Yes	63	43.8%
Sysmiss		66	

REWARD__666: E13 What kind of rewards are given good performance? Other?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	142	98.6%
1	Yes	2	1.4%
Sysmiss		66	

REWARD__888: E13 What kind of rewards are given good performance? Don't Know?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	100%
1	Yes	0	0%
Sysmiss		66	

REWARD__999: E13 What kind of rewards are given good performance? Refused to answer?

Data file: head_teacher_survey.dta

Overview

Valid: 144   Invalid: 66   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	144	100%
1	Yes	0	0%
Sysmiss		66	

REWARD_OSPEC: E13A.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 26   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99%

Books and pencils		1	0.5%
TRANSPORTATION ALLOWANCES		1	0.5%

MEETING2: E14 During terms 1 and 2, how many times did you have a staff meeting (with all

Data file: head_teacher_survey.dta

Overview

Valid: 208   Invalid: 2   Minimum: 0   Maximum: 20
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 20   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	1.4%
2		10	4.8%
3		8	3.8%
4		65	31.3%
5		15	7.2%
6		51	24.5%
7		6	2.9%
8		24	11.5%
9		4	1.9%
10		10	4.8%
11		3	1.4%
12		4	1.9%
14		3	1.4%
15		1	0.5%
20		1	0.5%
Sysmiss		2	

MEET_PARENT: E15During this academic year, did you have a scheduled meeting with any parents

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	12.4%
1	Yes	184	87.6%

PERC_MEET_PARENT: E16 Approximately what percent of parents of students in P4-P6 do you think that

Data file: head_teacher_survey.dta

Overview

Valid: 182   Invalid: 28   Minimum: 1   Maximum: 100
Type: Discrete   Decimal: 0   Width: 3   Range: 1 - 100   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	0.5%
2		3	1.6%
3		1	0.5%
5		6	3.3%
10		12	6.6%
15		5	2.7%
20		20	11%
25		6	3.3%
30		14	7.7%
35		1	0.5%
38		1	0.5%
40		15	8.2%
42		1	0.5%
45		5	2.7%
50		15	8.2%
52		1	0.5%
55		4	2.2%
56		1	0.5%
57		1	0.5%
60		22	12.1%
65		5	2.7%

70		14	7.7%
75		4	2.2%
80		14	7.7%
85		7	3.8%
90		1	0.5%
92		1	0.5%
100		1	0.5%
Sysmiss		28	

PROBLEM1: E17A Most significant

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 16
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	3	1.4%
1	They are not qualified/properly trained	5	2.4%
2	Confusion over how to teach	1	0.5%
3	Following new instructions from GES	1	0.5%
4	They have too may other responsibilities at school.	1	0.5%
5	They have too many other responsibilities outside of school.	0	0%
6	Disciplining students/Lack of student discipline or interest	3	1.4%
7	Student absenteeism	32	15.2%
8	Lack of student ability	14	6.7%
9	Class size to big	15	7.1%
10	Inadequate facilities/furniture/books/materials	117	55.7%
11	Inadequate pay	0	0%
12	Pay is delayed/unreliable	0	0%
13	Student lateness	4	1.9%
14	Language barrier	10	4.8%
15	Lack of accommodation	1	0.5%
16	Lack of parental interest	3	1.4%

PROBLEM2: E17B second most significant

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 16
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	11	5.2%
1	They are not qualified/properly trained	1	0.5%
2	Confusion over how to teach	1	0.5%
3	Following new instructions from GES	2	1%
4	They have too may other responsibilities at school.	2	1%
5	They have too many other responsibilities outside of school.	0	0%
6	Disciplining students/Lack of student discipline or interest	8	3.8%
7	Student absenteeism	50	23.8%
8	Lack of student ability	13	6.2%
9	Class size to big	9	4.3%
10	Inadequate facilities/furniture/books/materials	70	33.3%
11	Inadequate pay	0	0%
12	Pay is delayed/unreliable	0	0%
13	Student lateness	9	4.3%
14	Language barrier	8	3.8%
15	Lack of accommodation	4	1.9%
16	Lack of parental interest	22	10.5%

PROBLEM1_OSPEC: E17A.1 Please specify if other for Most significant

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 62   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	98.6%

INADEQUATE TEACHING STAFF		1	0.5%
Lack if Retention on the part of the students		1	0.5%
THEY DON'T TEACH ALL ASPECTS OF THE ENGLISH LANGUAGE LESSONS.		1	0.5%

▌ PROBLEM2_OSPEC: E17B.1 Please specify if other for Second Most significant

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 101   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		199	94.8%
Difficulty in getting motor or public transport to school		1	0.5%
Inadequate in service training for teachers		1	0.5%
Inadequate motivation		1	0.5%
Lack of teaching skills on the part of the teachers		1	0.5%
Lack of capital to organize refresher training for teachers		1	0.5%
Lack of effective grouping		1	0.5%
Lack of skills for making learning resources		1	0.5%
Main school activities starting at 9:00am due to arabic classes that start from 6:00 to 9:00am		1	0.5%
NO ELECTRICITY TO TEACH ICT		1	0.5%
Nothing		1	0.5%
THEY CAN'T TEACH THE ICT SUBJECT BECAUSE THEY LACK THE TECHNICAL KNOW-HOW AND THE TEACHING MATERIALS.		1	0.5%

▌ WHO_APPRO: E18 Who do P4-P6 teachers approach for these problems?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	

1		104	49.5%
1 -666		13	6.2%
1 2		6	2.9%
1 2 3		2	1%
1 2 4		2	1%
1 2 4 -666		1	0.5%
1 3		19	9%
1 3 -666		5	2.4%
1 3 4		1	0.5%
1 3 4 5		2	1%
1 3 5		10	4.8%
1 3 5 -666		2	1%
1 4		7	3.3%
1 5		28	13.3%
1 5 -666		6	2.9%
3 5		1	0.5%
5		1	0.5%

WHO_APPRO_1: E18 Who do P4-P6 teachers approach for these problems? Head teacher?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes	208	99%

WHO_APPRO_2: E18 Who do P4-P6 teachers approach for these problems? Assistant head teacher?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	199	94.8%
1	Yes	11	5.2%

WHO_APPRO_3: E18 Who do P4-P6 teachers approach for these problems? Circuit Supervisor?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	168	80%
1	Yes	42	20%

WHO_APPRO_4: E18 Who do P4-P6 teachers approach for these problems? Other teachers?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	197	93.8%
1	Yes	13	6.2%

WHO_APPRO_5: E18 Who do P4-P6 teachers approach for these problems? Parents of students?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	160	76.2%
1	Yes	50	23.8%

WHO_APPRO__666: E18 Who do P4-P6 teachers approach for these problems? Other?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	207	98.6%
1	Yes	3	1.4%

WHO_APPRO__888: E18 Who do P4-P6 teachers approach for these problems? Don't know?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	210	100%
1	Yes	0	0%

WHO_APPRO__999: E18 Who do P4-P6 teachers approach for these problems? Refused to answer?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	210	100%
1	Yes	0	0%

WHO_APPRO_9: E18 Who do P4-P6 teachers approach for these problems? PTA or School Management

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	191	91%
1	Yes	19	9%

WHO_APPRO_10: E18 Who do P4-P6 teachers approach for these problems? Other Teachers?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	205	97.6%

1	Yes	5	2.4%

WHO_APPRO_OSPEC: E18.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	98.6%
REMOVED FOR RESPONDENT PRIVACY		3	1.4%

LATE_TEACH: E19 What percentage of teachers at this school arrive after the official start o

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 100   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		23	11%
1		9	4.3%
2		16	7.6%
3		1	0.5%
4		3	1.4%
5		17	8.1%
6		1	0.5%
8		1	0.5%
10		38	18.1%
12		1	0.5%
13		1	0.5%
14		2	1%
15		6	2.9%

18		1	0.5%
20		22	10.5%
23		1	0.5%
25		8	3.8%
29		1	0.5%
30		14	6.7%
35		2	1%
40		10	4.8%
45		1	0.5%
50		10	4.8%
59		1	0.5%
60		7	3.3%
65		1	0.5%
70		2	1%
75		1	0.5%
80		3	1.4%
90		4	1.9%
95		1	0.5%
100		1	0.5%

TYPICAL_REA: E20 If teachers are absent, do teachers typically provide you a reason for their

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	0.5%
1	Yes	209	99.5%

ADVAN_NOTICE: E21 How much advance notice do teachers typically provide you when they are abse

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No notice (just don't show up)	8	3.8%
2	Same day	53	25.4%
3	Day before	121	57.9%
4	A few days before	24	11.5%
5	A week before or more	3	1.4%
Sysmiss		1	

▍ STRATEGIES1: E22A Most common

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: -666   Maximum: 8
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-888	Don't know	0	0%
-666	Other	2	1%
1	A substitute teacher teaches the lesson	122	58.4%
2	Headmaster teaches the lesson	53	25.4%
3	The class is combined with another section of the same grade	9	4.3%
4	The class is combined with another class of a different grade	21	10%
5	Some community members are invited to take class	0	0%
6	Students complete work under supervision	1	0.5%
7	Students complete work without supervision	0	0%
8	Class leader or student of higher class is asked to handle the class	1	0.5%
9	Students are assigned some non-academic work e.g.Gardening, cleaning	0	0%
10	Students of the class spend their time playing in classroom or school compound	0	0%
11	Students of the class are allowed to go home	0	0%

12	Nothing	0	0%
Sysmiss		1	

STRATEGIES2: E22B Second most common

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: -666   Maximum: 12
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 12   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-888	Don't know	0	0%
-666	Other	4	1.9%
1	A substitute teacher teaches the lesson	47	22.5%
2	Headmaster teaches the lesson	93	44.5%
3	The class is combined with another section of the same grade	7	3.3%
4	The class is combined with another class of a different grade	30	14.4%
5	Some community members are invited to take class	3	1.4%
6	Students complete work under supervision	19	9.1%
7	Students complete work without supervision	1	0.5%
8	Class leader or student of higher class is asked to handle the class	3	1.4%
9	Students are assigned some non-academic work e.g.Gardening, cleaning	0	0%
10	Students of the class spend their time playing in classroom or school compound	0	0%
11	Students of the class are allowed to go home	0	0%
12	Nothing	2	1%
Sysmiss		1	

STRATEGIES1_OSPEC: E22A.1 Please specify if other for Most common

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 86   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99%
Assign student teachers to the vacant class		1	0.5%
Teachers are assigned to handle the vacant class during their free periods in turns.		1	0.5%

STRATEGIES2_OSPEC: E22B.1 Please specify if other for Second Most common

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 96   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		206	98.1%
ENGAGE THE STUDENTS WITH LIBRARY BOOKS FOR THEM TO READ.		1	0.5%
Prepare a schedule for teachers to handle the vacant classes in turns during their free periods.		1	0.5%
Student teachers are assigned to handle the class		1	0.5%
We will give them Liberia books to read		1	0.5%

TEA_ABSENT_RSN: E23What are the main reasons teachers give when they are absent?

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 1   Maximum: 13
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 13   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused to answer	0	0%
-888	Don't know	0	0%
-666	Other (specify)	0	0%

1	Illness of self or family member	139	66.5%
2	Personal or family issues other than sickness	35	16.7%
3	Out on official or school duty / functions	1	0.5%
4	Transport difficulties	9	4.3%
5	Bad weather conditions	1	0.5%
6	Bereavement / Funerals	17	8.1%
7	Relaxed school policies on absenteeism	0	0%
8	Excessive workload or stressful working environment	0	0%
9	Seeking for additional income	0	0%
10	School leadership or culture overlooks absenteeism	1	0.5%
11	Pursuing further studies	2	1%
12	Maternity leave	1	0.5%
13	Illness of family member	3	1.4%
Sysmiss		1	

█ MONI_PERF_1: E24A First Way:

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 11
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	2	1%
1	Having an individual meeting with the teacher to discuss their teaching	0	0%
2	Sudden inspection of teaching	113	53.8%
3	External observer inspection	5	2.4%
4	Students' performance appraisal	23	11%
5	Checking staff attendance and punctuality	5	2.4%
6	Examining teachers' lesson plans	40	19%
7	Interaction with students	4	1.9%
8	Interaction with teachers and other staff	0	0%
10	Monitor teacher's work output	1	0.5%
11	Monitor the performance of the pupils	17	8.1%

MONI_PERF_2: E24B Second Way:

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 11
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	3	1.4%
1	Having an individual meeting with the teacher to discuss their teaching	1	0.5%
2	Sudden inspection of teaching	40	19%
3	External observer inspection	4	1.9%
4	Students' performance appraisal	21	10%
5	Checking staff attendance and punctuality	13	6.2%
6	Examining teachers' lesson plans	67	31.9%
7	Interaction with students	11	5.2%
8	Interaction with teachers and other staff	5	2.4%
10	Monitor teacher's work output	10	4.8%
11	Monitor the performance of the pupils	35	16.7%

MONI_P_1_OSPEC: E24A.1 Please specify if other for First Way

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 74   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		208	99%
I PRE-INFORM THE TEACHERS THAT I WILL BE COMING TO MONITOR THEIR TEACHING.		1	0.5%
PRE-INFORM TEACHERS THAT I WILL BE COMING TO MONITOR THEIR TEACHING.		1	0.5%

MONI_P_2_OSPEC: E24B.1 Please specify if other for Second Way

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 135   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		207	98.6%
Observing their participation in extra curricula activities		1	0.5%
PLANNED TEACHER OBSERVATIONS THAT IS I PRE INFORM TEACHERS THAT I WILL BE COMING TO THEIR CLASSROOMS TO OBSERVE THEM WHILES THEY TEACH.		1	0.5%
Use a special coaching tool to measure teachers' performance		1	0.5%

HT_OBS_P4_IND_1: Index of P4 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		210	100%

D_TEACHER_CLASS_P4_1: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 205   Invalid: 5   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 4 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	205	100%
5	P5	0	0%

6	P6	0	0%
Sysmiss		5	

CLASS_STREAM_P4_1: P4 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 205   Invalid: 5   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	205	100%
2	stream 2	0	0%
Sysmiss		5	

D_TEACHER_ID_P4_1: ID of P4 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

HT_OBSERVE_P4_1: E26 How many times have you formally observed the P4 stream # t

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 30   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		16	7.7%
1		29	13.9%
2		46	22%
3		40	19.1%

4		16	7.7%
5		23	11%
6		10	4.8%
7		3	1.4%
8		6	2.9%
10		6	2.9%
12		2	1%
15		3	1.4%
16		1	0.5%
18		2	1%
24		2	1%
25		2	1%
30		2	1%
Sysmiss		1	

▌ HT_OBSERVE_P4_30_1: E27 Of these times, how many times did you observe P4 stream

Data file: head_teacher_survey.dta

Overview

Valid: 193   Invalid: 17   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		46	23.8%
1		42	21.8%
2		47	24.4%
3		27	14%
4		12	6.2%
5		10	5.2%
6		3	1.6%
7		1	0.5%
8		3	1.6%
9		1	0.5%
10		1	0.5%
Sysmiss		17	

P4_TEA_ASS_R_1: E28 How would you assess the effectiveness of P4 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	18	8.6%
2	More effective than other teachers in schools similar to mine.	86	41%
3	Just as effective as other teachers in schools similar to mine.	96	45.7%
4	Less effective than other teachers in schools similar to mine.	10	4.8%
5	Much less effective than other teachers in schools similar to mine.	0	0%

HT_OBS_P4_IND_2: Index of P4 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 21   Invalid: 189   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		21	100%
Sysmiss		189	

D_TEACHER_CLASS_P4_2: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 32   Invalid: 178   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 4 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-666	Other Specify	0	0%
4	P4	32	100%
5	P5	0	0%
6	P6	0	0%
Sysmiss		178	

CLASS_STREAM_P4_2: P4 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 32   Invalid: 178   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	0	0%
2	stream 2	32	100%
Sysmiss		178	

D_TEACHER_ID_P4_2: ID of P4 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		178	84.8%
3020402T421		1	0.5%
3020701T511		1	0.5%
4010101T421		1	0.5%
4020205T413		1	0.5%
4040105T421		1	0.5%
4040202T421		1	0.5%
4040402T412		1	0.5%

5010303T421		1	0.5%
5010401T412		1	0.5%
5010501T421		1	0.5%
5010601T413		1	0.5%
6010101T412		1	0.5%
6030102T412		1	0.5%
6040204T412		1	0.5%
6040701T422		1	0.5%
6040702T412		1	0.5%
7010104T411		1	0.5%
7010408T422		1	0.5%
7010502T412		1	0.5%
7010604T422		1	0.5%
7020102T421		1	0.5%
7020201T412		1	0.5%
7020401T422		1	0.5%
7030304T413		1	0.5%
7030401T411		1	0.5%
7030402T414		1	0.5%
7030501T413		1	0.5%
7030502T413		1	0.5%
7031102T412		1	0.5%
8010601T413		1	0.5%
8020702T412		1	0.5%
8030102T411		1	0.5%

HT_OBSERVE_P4_2: E26 How many times have you formally observed the P4 stream # t

Data file: head_teacher_survey.dta

Overview

Valid: 21   Invalid: 189   Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	4.8%
1		8	38.1%

2		5	23.8%
3		2	9.5%
4		1	4.8%
5		1	4.8%
6		1	4.8%
8		1	4.8%
15		1	4.8%
Sysmiss		189	

█ HT_OBSERVE_P4_30_2: E27 Of these times, how many times did you observe P4 stream

Data file: head_teacher_survey.dta

Overview

Valid: 20   Invalid: 190   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		5	25%
1		8	40%
2		4	20%
4		3	15%
Sysmiss		190	

█ P4_TEA_ASS_R_2: E28 How would you assess the effectiveness of P4 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 21   Invalid: 189   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	2	9.5%
2	More effective than other teachers in schools similar to mine.	12	57.1%
3	Just as effective as other teachers in schools similar to mine.	6	28.6%

4	Less effective than other teachers in schools similar to mine.	1	4.8%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		189	

HT_OBS_P5_IND_1: Index of P5 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		210	100%

D_TEACHER_CLASS_P5_1: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 205   Invalid: 5   Minimum: 5   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 5 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	205	100%
6	P6	0	0%
Sysmiss		5	

CLASS_STREAM_P5_1: P5 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 205   Invalid: 5   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	204	99.5%
2	stream 2	1	0.5%
Sysmiss		5	

D_TEACHER_ID_P5_1: ID of P5 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

HT_OBSERVE_P5_1: E30 How many times have you formally observed the P5 stream # f

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 30   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		22	10.5%
1		35	16.7%
2		44	21%
3		35	16.7%
4		18	8.6%
5		22	10.5%
6		11	5.2%
7		1	0.5%
8		6	2.9%
9		1	0.5%
10		6	2.9%
15		2	1%
16		1	0.5%
18		1	0.5%

20		2	1%
24		1	0.5%
25		1	0.5%
30		1	0.5%

▌ HT_OBSERVE_P5_30_1: E31 Of these times how many times did you observe # for at leas

Data file: head_teacher_survey.dta

Overview

Valid: 188   Invalid: 22   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	23.9%
1		43	22.9%
2		49	26.1%
3		19	10.1%
4		16	8.5%
5		7	3.7%
6		5	2.7%
7		1	0.5%
8		2	1.1%
9		1	0.5%
Sysmiss		22	

▌ P5_TEA_ASS_R_1: E32 How would you assess the effectiveness of P5 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	26	12.4%

2	More effective than other teachers in schools similar to mine.	81	38.6%
3	Just as effective as other teachers in schools similar to mine.	94	44.8%
4	Less effective than other teachers in schools similar to mine.	7	3.3%
5	Much less effective than other teachers in schools similar to mine.	2	1%

HT_OBS_P5_IND_2: Index of P5 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 18   Invalid: 192   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		18	100%
Sysmiss		192	

D_TEACHER_CLASS_P5_2: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 26   Invalid: 184   Minimum: 5   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 5 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	26	100%
6	P6	0	0%
Sysmiss		184	

CLASS_STREAM_P5_2: P5 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 26   Invalid: 184   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	0	0%
2	stream 2	26	100%
Sysmiss		184	

D_TEACHER_ID_P5_2: ID of P5 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		184	87.6%
3020402T521		1	0.5%
3020701T513		1	0.5%
4010101T521		1	0.5%
4020205T521		1	0.5%
4040105T521		1	0.5%
4040202T521		1	0.5%
5010303T511		1	0.5%
5010401T512		1	0.5%
5010501T521		1	0.5%
5010601T513		1	0.5%
6040204T512		1	0.5%
6040301T511		1	0.5%
7010301T512		1	0.5%
7010408T611		1	0.5%
7010604T521		1	0.5%
7030202T514		1	0.5%

7030304T512		1	0.5%
7030401T511		1	0.5%
7030402T513		1	0.5%
7030501T512		1	0.5%
7030502T411		1	0.5%
7031102T512		1	0.5%
8030102T512		1	0.5%
8030504T521		1	0.5%
9010602T522		1	0.5%
9010702T521		1	0.5%

HT_OBSERVE_P5_2: E30 How many times have you formally observed the P5 stream # f

Data file: head_teacher_survey.dta

Overview

Valid: 18   Invalid: 192   Minimum: 0   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	11.1%
1		5	27.8%
2		3	16.7%
3		2	11.1%
4		2	11.1%
5		2	11.1%
10		1	5.6%
16		1	5.6%
Sysmiss		192	

HT_OBSERVE_P5_30_2: E31 Of these times how many times did you observe # for at leas

Data file: head_teacher_survey.dta

Overview

Valid: 16   Invalid: 194   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	25%
1		4	25%
2		4	25%
4		4	25%
Sysmiss		194	

P5_TEA_ASS_R_2: E32 How would you assess the effectiveness of P5 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 18   Invalid: 192   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	5	27.8%
2	More effective than other teachers in schools similar to mine.	8	44.4%
3	Just as effective as other teachers in schools similar to mine.	4	22.2%
4	Less effective than other teachers in schools similar to mine.	0	0%
5	Much less effective than other teachers in schools similar to mine.	1	5.6%
Sysmiss		192	

HT_OBS_P6_IND_1: Index of P6 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		210	100%

D_TEACHER_CLASS_P6_1: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 208   Invalid: 2   Minimum: 6   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: 6 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	0	0%
6	P6	208	100%
Sysmiss		2	

CLASS_STREAM_P6_1: P6 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 208   Invalid: 2   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	208	100%
2	stream 2	0	0%
Sysmiss		2	

D_TEACHER_ID_P6_1: ID of P6 teacher 1

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

HT_OBSERVE_P6_1: E34 How many times have you formally observed the P6 stream # f

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 30
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 30   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		20	9.6%
1		37	17.7%
2		43	20.6%
3		36	17.2%
4		12	5.7%
5		21	10%
6		12	5.7%
7		3	1.4%
8		8	3.8%
10		7	3.3%
12		1	0.5%
14		1	0.5%
15		2	1%
16		1	0.5%
17		1	0.5%
20		2	1%
24		1	0.5%
30		1	0.5%
Sysmiss		1	

HT_OBSERVE_P6_30_1: E35 Of these times how many times did you observe # for at leas

Data file: head_teacher_survey.dta

Overview

Valid: 189   Invalid: 21   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		47	24.9%
1		48	25.4%
2		42	22.2%
3		18	9.5%
4		17	9%
5		11	5.8%
6		2	1.1%
7		1	0.5%
8		1	0.5%
10		2	1.1%
Sysmiss		21	

P6_TEA_ASS_R_1: E36 How would you assess the effectiveness of P6 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	44	21%
2	More effective than other teachers in schools similar to mine.	94	44.8%
3	Just as effective as other teachers in schools similar to mine.	69	32.9%
4	Less effective than other teachers in schools similar to mine.	3	1.4%
5	Much less effective than other teachers in schools similar to mine.	0	0%

HT_OBS_P6_IND_2: Index of P6 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 17   Invalid: 193   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		17	100%
Sysmiss		193	

D_TEACHER_CLASS_P6_2: Class of teacher

Data file: head_teacher_survey.dta

Overview

Valid: 29   Invalid: 181   Minimum: 6   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: 6 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	0	0%
4	P4	0	0%
5	P5	0	0%
6	P6	29	100%
Sysmiss		181	

CLASS_STREAM_P6_2: P6 Class stream

Data file: head_teacher_survey.dta

Overview

Valid: 29   Invalid: 181   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	0	0%
2	stream 2	29	100%
Sysmiss		181	

D_TEACHER_ID_P6_2: ID of P6 teacher 2

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		181	86.2%
3020402T621		1	0.5%
4010101T622		1	0.5%
4040105T621		1	0.5%
5010303T621		1	0.5%
5010401T612		1	0.5%
5010404T611		1	0.5%
5010501T621		1	0.5%
5010601T612		1	0.5%
6020101T612		1	0.5%
6030604T612		1	0.5%
6030705T611		1	0.5%
6040204T621		1	0.5%
7010104T612		1	0.5%
7010408T612		1	0.5%
7010604T621		1	0.5%
7020401T622		1	0.5%
7030201T512		1	0.5%
7030202T611		1	0.5%
7030304T411		1	0.5%
7030401T612		1	0.5%
7030402T611		1	0.5%
7030502T613		1	0.5%
7030602T613		1	0.5%
7031102T621		1	0.5%
8010601T612		1	0.5%
8030202T612		1	0.5%
8030504T621		1	0.5%
9010602T622		1	0.5%
9010702T621		1	0.5%

HT_OBSERVE_P6_2: E34 How many times have you formally observed the P6 stream # f

Data file: head_teacher_survey.dta

Overview

Valid: 17   Invalid: 193   Minimum: 0   Maximum: 14
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 14   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	5.9%
1		6	35.3%
2		3	17.6%
3		3	17.6%
5		1	5.9%
7		1	5.9%
8		1	5.9%
14		1	5.9%
Sysmiss		193	

HT_OBSERVE_P6_30_2: E35 Of these times how many times did you observe # for at leas

Data file: head_teacher_survey.dta

Overview

Valid: 16   Invalid: 194   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	18.8%
1		6	37.5%
2		4	25%
3		1	6.3%
4		1	6.3%
5		1	6.3%
Sysmiss		194	

P6_TEA_ASS_R_2: E36 How would you assess the effectiveness of P6 stream # teach

Data file: head_teacher_survey.dta

Overview

Valid: 17   Invalid: 193   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	2	11.8%
2	More effective than other teachers in schools similar to mine.	8	47.1%
3	Just as effective as other teachers in schools similar to mine.	7	41.2%
4	Less effective than other teachers in schools similar to mine.	0	0%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		193	

TI_NON_TEA: Do any non-P4, P5, or P6 teachers routinely teach the targeted instruction l

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	72	51.4%
1	Yes	68	48.6%
Sysmiss		70	

NON_STREAMS: How many non-P4-P6 teachers routinely teach targeted instruction lessons?

Data file: head_teacher_survey.dta

Overview

Valid: 68   Invalid: 142   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	1.5%
1		52	76.5%
2		12	17.6%
3		1	1.5%
4		2	2.9%
Sysmiss		142	

OBS_NON_IND_1: Index of non-P4-P6 teachers

Data file: head_teacher_survey.dta

Overview

Valid: 67　　Invalid: 143　　Minimum: 1　　Maximum: 1
Type: Discrete　　Decimal: 0　　Width: 1　　Range: 1 - 1　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		67	100%
Sysmiss		143	

OBSERVE_NON_1: How many times have you formally observed for at least 5 minu

Data file: head_teacher_survey.dta

Overview

Valid: 67　　Invalid: 143　　Minimum: 0　　Maximum: 24
Type: Discrete　　Decimal: 0　　Width: 2　　Range: 0 - 24　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		15	22.4%
1		14	20.9%
2		14	20.9%
3		10	14.9%

4		2	3%
5		5	7.5%
6		2	3%
7		1	1.5%
8		1	1.5%
9		1	1.5%
10		1	1.5%
24		1	1.5%
Sysmiss		143	

OBSERVE_P6_NON_1: Of these times how many times did you observe for at least 30

Data file: head_teacher_survey.dta

Overview

Valid: 52   Invalid: 158   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	21.2%
1		19	36.5%
2		9	17.3%
3		7	13.5%
4		3	5.8%
5		2	3.8%
6		1	1.9%
Sysmiss		158	

T_TEA_ASS_R_1: How would you assess the effectiveness of ?

Data file: head_teacher_survey.dta

Overview

Valid: 67   Invalid: 143   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	2	3%
2	More effective than other teachers in schools similar to mine.	34	50.7%
3	Just as effective as other teachers in schools similar to mine.	26	38.8%
4	Less effective than other teachers in schools similar to mine.	5	7.5%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		143	

▌ OBS_NON_IND_2: Index of non-P4-P6 teachers

Data file: head_teacher_survey.dta

Overview

Valid: 15   Invalid: 195   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		15	100%
Sysmiss		195	

▌ OBSERVE_NON_2: How many times have you formally observed for at least 5 minu

Data file: head_teacher_survey.dta

Overview

Valid: 15   Invalid: 195   Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	13.3%
1		4	26.7%
2		1	6.7%
3		1	6.7%
4		1	6.7%
5		3	20%
6		2	13.3%

10		1	6.7%
Sysmiss		195	

OBSERVE_P6_NON_2: Of these times how many times did you observe for at least 30

Data file: head_teacher_survey.dta

Overview

Valid: 13   Invalid: 197   Minimum: 0   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	23.1%
1		2	15.4%
2		3	23.1%
3		3	23.1%
4		1	7.7%
6		1	7.7%
Sysmiss		197	

T_TEA_ASS_R_2: How would you assess the effectiveness of ?

Data file: head_teacher_survey.dta

Overview

Valid: 15   Invalid: 195   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	2	13.3%
2	More effective than other teachers in schools similar to mine.	9	60%
3	Just as effective as other teachers in schools similar to mine.	4	26.7%
4	Less effective than other teachers in schools similar to mine.	0	0%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		195	

OBS_NON_IND_3: Index of non-P4-P6 teachers

Data file: head_teacher_survey.dta

Overview

Valid: 3   Invalid: 207   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		3	100%
Sysmiss		207	

OBSERVE_NON_3: How many times have you formally observed for at least 5 minu

Data file: head_teacher_survey.dta

Overview

Valid: 3   Invalid: 207   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	33.3%
3		1	33.3%
5		1	33.3%
Sysmiss		207	

OBSERVE_P6_NON_3: Of these times how many times did you observe for at least 30

Data file: head_teacher_survey.dta

Overview

Valid: 3   Invalid: 207   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	33.3%
2		1	33.3%
3		1	33.3%
Sysmiss		207	

T_TEA_ASS_R_3: How would you assess the effectiveness of ?

Data file: head_teacher_survey.dta

Overview

Valid: 3   Invalid: 207   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	0	0%
2	More effective than other teachers in schools similar to mine.	2	66.7%
3	Just as effective as other teachers in schools similar to mine.	1	33.3%
4	Less effective than other teachers in schools similar to mine.	0	0%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		207	

OBS_NON_IND_4: Index of non-P4-P6 teachers

Data file: head_teacher_survey.dta

Overview

Valid: 2   Invalid: 208   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		2	100%
Sysmiss		208	

OBSERVE_NON_4: How many times have you formally observed for at least 5 minu

Data file: head_teacher_survey.dta

Overview

Valid: 2   Invalid: 208   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	50%
2		1	50%
Sysmiss		208	

OBSERVE_P6_NON_4: Of these times how many times did you observe for at least 30

Data file: head_teacher_survey.dta

Overview

Valid: 2   Invalid: 208   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	50%
1		1	50%
Sysmiss		208	

T_TEA_ASS_R_4: How would you assess the effectiveness of ?

Data file: head_teacher_survey.dta

Overview

Valid: 2   Invalid: 208   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other teachers in schools similar to mine.	0	0%

2	More effective than other teachers in schools similar to mine.	1	50%
3	Just as effective as other teachers in schools similar to mine.	1	50%
4	Less effective than other teachers in schools similar to mine.	0	0%
5	Much less effective than other teachers in schools similar to mine.	0	0%
Sysmiss		208	

CONFIRM_CS: E38 Is your circuit supervisor ?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	84	40%
1	Yes	126	60%

CS_ASS_R: E40 How would you assess the effectiveness of CS ?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Much more effective than other circuit supervisors in circuits similar to mine.	59	28.1%
2	More effective than other circuit supervisors in circuits similar to mine.	87	41.4%
3	Just as effective as other circuit supervisors in circuits similar to mine.	59	28.1%
4	Less effective than other circuit supervisors in circuits similar to mine.	5	2.4%
5	Much less effective than other circuit supervisors in circuits similar to mine.	0	0%

CS_VISIT: E41 During term 1 and Term 2 of this school year, how many times did CS ${cs_su

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 22
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 22   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		11	5.2%
1		5	2.4%
2		8	3.8%
3		8	3.8%
4		31	14.8%
5		23	11%
6		36	17.1%
7		14	6.7%
8		15	7.1%
9		4	1.9%
10		10	4.8%
11		6	2.9%
12		10	4.8%
13		3	1.4%
14		6	2.9%
15		6	2.9%
16		3	1.4%
17		1	0.5%
18		2	1%
19		1	0.5%
20		3	1.4%
21		3	1.4%
22		1	0.5%

KNOW_CS_VISIT: E42 1Do you know the date of the last CS visit?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes, I know the date	201	95.7%
2	Yes, I can approximate	5	2.4%
3	No	4	1.9%

DATE_VISIT: E44.2 What was the date of the last time the CS visited your school?

Data file: head_teacher_survey.dta

Overview

Valid: 206   Invalid: 4
Type: Continuous   Width: 10   Range: -   Format: date

STARTS_TIME_HH: Hours -888 if don't know or -111 Not applicable.

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: -111   Maximum: 8
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1%
0		45	21.5%
1		69	33%
2		35	16.7%
3		24	11.5%
4		18	8.6%
5		8	3.8%
6		5	2.4%
8		3	1.4%
Sysmiss		1	

STARTS_TIME_MIN: Minutes -888 if don't know or -111 Not applicable.

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: -111   Maximum: 50
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		1	0.5%
0		124	59.3%
5		2	1%
10		1	0.5%
15		4	1.9%
20		7	3.3%
25		2	1%
30		52	24.9%
35		1	0.5%
40		5	2.4%
45		8	3.8%
50		2	1%
Sysmiss		1	

CS_CLASS_OBS: E44 During term 1 and 2 of this school year, how many visits did your CS do a cl

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		28	13.3%
1		20	9.5%
2		42	20%
3		22	10.5%
4		33	15.7%
5		18	8.6%
6		16	7.6%

7		6	2.9%
8		13	6.2%
9		1	0.5%
10		2	1%
12		6	2.9%
13		1	0.5%
14		1	0.5%
15		1	0.5%

CS_MEETING: E45 Aside from school visits, how many times did you meet with your circuit supe

Data file: head_teacher_survey.dta

Overview

Valid: 209   Invalid: 1   Minimum: 0   Maximum: 25
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 25   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		23	11%
1		13	6.2%
2		31	14.8%
3		31	14.8%
4		25	12%
5		22	10.5%
6		25	12%
7		5	2.4%
8		7	3.3%
9		1	0.5%
10		14	6.7%
11		1	0.5%
12		4	1.9%
13		1	0.5%
14		1	0.5%
15		3	1.4%
20		1	0.5%
25		1	0.5%
Sysmiss		1	

LEARN_MORE: E46 The pupils would learn more if the teachers were not absent as often

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	5	2.4%
2	Disagree	10	4.8%
3	Neutral	2	1%
4	Agree	54	25.7%
5	Strongly agree	139	66.2%

LEARN_MORE_PUP: E47 The pupils would learn more if they were not absent as often.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.5%
2	Disagree	4	1.9%
3	Neutral	0	0%
4	Agree	68	32.4%
5	Strongly agree	137	65.2%

HT_MENTOR: E48 I am a valuable mentor for teachers in my school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.5%
3	Neutral	1	0.5%
4	Agree	86	41%
5	Strongly agree	122	58.1%

FEEDBACK: E49 I provide constructive feedback to teachers in my school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	1	0.5%
4	Agree	101	48.1%
5	Strongly agree	108	51.4%

CS_MENTOR: E50 My CS is a valuable mentor.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	2	1%

3	Neutral	7	3.3%
4	Agree	92	43.8%
5	Strongly agree	109	51.9%

▌ CS_SOLV_PROB: E51 My CS works with me to solve the problems I face at this school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	2	1%
3	Neutral	6	2.9%
4	Agree	89	42.4%
5	Strongly agree	113	53.8%

▌ CS_WORK: E52 My CS performs valuable work that is essential for keeping the school functi

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.5%
3	Neutral	10	4.8%
4	Agree	108	51.4%
5	Strongly agree	91	43.3%

CS_MANAGE: E53 My CS is a good manager.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	4	1.9%
3	Neutral	8	3.8%
4	Agree	119	56.7%
5	Strongly agree	79	37.6%

HT_SATISFIED: E54 I am satisfied with my job at this school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	1%
2	Disagree	4	1.9%
3	Neutral	9	4.3%
4	Agree	86	41%
5	Strongly agree	109	51.9%

HT_OBS: F01 How often do you observe teaching? (By observe we mean sitting in a class fo

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	1	0.5%
1	Never	1	0.5%
2	1-2 times per term	31	14.8%
3	1-2 times per month	41	19.5%
4	Weekly or more often	136	64.8%

HT_OBS_OSPEC: F01.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 8   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		209	99.5%
Everyday		1	0.5%

SUGGESTIONS: F02 How often do you give teachers suggestions about how they can improve their

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Never	1	0.5%
2	1-2 times per term	14	6.7%
3	1-2 times per month	41	19.5%

| 4 | Weekly or more often | 154 | 73.3% |

PERF_RESULT: F03 How often do you take the initiative to discuss matters when a teacher has p

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: -666   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	1	0.5%
1	Never	1	0.5%
2	1-2 times per term	17	8.1%
3	1-2 times per month	53	25.2%
4	Weekly or more often	138	65.7%

PERF_RESULT_OSPEC: F03.1 Please specify if other

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid:
Type: Discrete   Width: 19   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		209	99.5%
When the need arise		1	0.5%

COUCHING: F04 Pupils' scores on tests and/or assessments are used to inform pupils' promot

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	2	1%
3	Neutral	4	1.9%
4	Agree	104	49.5%
5	Strongly agree	100	47.6%

IMP_TEA_SKILLS: F05 An important part of my job is to ensure that the teaching skills of the sta

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	76	36.2%
5	Strongly agree	134	63.8%

TEA_ACCOUNT: F06 An important part of my job is to ensure that teachers are held accountable

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Strongly disagree	0	0%
2	Disagree	1	0.5%
3	Neutral	0	0%
4	Agree	104	49.5%
5	Strongly agree	105	50%

ADE_TIME_INSTR: F07 Teachers in my school spend an adequate amount of time on classroom instruct

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	5	2.4%
3	Neutral	3	1.4%
4	Agree	116	55.2%
5	Strongly agree	86	41%

RESPECT: F08 Teachers in my school and my circuit supervisor respect me.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.5%
3	Neutral	2	1%
4	Agree	103	49%
5	Strongly agree	104	49.5%

TEA_HELP_STU: F09Teachers encourage students to approach them outside class for supplemental h

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	5	2.4%
3	Neutral	11	5.2%
4	Agree	144	68.6%
5	Strongly agree	50	23.8%

STU_SCOR_TEA: F10 The school uses student's scores to establish the teachers' effectiveness.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	5	2.4%
3	Neutral	7	3.3%
4	Agree	145	69%
5	Strongly agree	53	25.2%

TEA_ATTEN_STU: F11 Teachers pay attention to individual student needs in their classroom.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	6	2.9%
3	Neutral	7	3.3%
4	Agree	143	68.1%
5	Strongly agree	54	25.7%

FEEDBA_GOAL: F12 The school uses teacher's feedback to guide goals and development plans.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	1	0.5%
3	Neutral	2	1%
4	Agree	136	64.8%
5	Strongly agree	71	33.8%

TRY_NEW_PRACT: F13 I encourage teachers to try new teaching practices e.g. based on teacher tra

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	0	0%
3	Neutral	0	0%
4	Agree	128	61%
5	Strongly agree	82	39%

SHAR_NEW_PRACT: F14 Teachers share new teaching practices with other teachers in the school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	2	1%
3	Neutral	9	4.3%
4	Agree	144	68.6%
5	Strongly agree	55	26.2%

G_RAND_ORDER_2_G1: I have been absent this term due to illness B. I have been absent this term due

Data file: head_teacher_survey.dta

Overview

Valid: 44   Invalid: 166   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0		4	9.1%
1		25	56.8%
2		10	22.7%
3		4	9.1%
4		1	2.3%
Sysmiss		166	

G_RAND_ORDER_2_G2: I have been absent this term due to illness B. I have been absent this term due

Data file: head_teacher_survey.dta

Overview

Valid: 52   Invalid: 158   Minimum: 0   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		10	19.2%
1		23	44.2%
2		18	34.6%
3		1	1.9%
Sysmiss		158	

G03_RAND: Randomly generated number to assign G03

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.0000803000802184206   Maximum: 0.996734323668456
Type: Continuous   Decimal: 0   Width: 21   Range: 0.0000803000802184206 - 0.996734323668456   Format: Numeric

G03_RAND_SEL: Random assignment of G03

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		98	46.7%
2		112	53.3%

EFFEC_SITU_1A: G03 Peter is a teacher who has been absent at least once a week from school. All

Data file: head_teacher_survey.dta

Overview

Valid: 98   Invalid: 112   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	6	6.1%
2	More effective than most other T/HT/CS	18	18.4%
3	As effective as most other T/HT/CS	31	31.6%
4	Less effective than most other T/HT/CS	36	36.7%
5	Much less effective than most other T/HT/CS	7	7.1%
Sysmiss		112	

EFFEC_SITU_1B: G03 Mary is a teacher who has been absent at least once a week from school. All

Data file: head_teacher_survey.dta

Overview

Valid: 112   Invalid: 98   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%

1	Much more effective than most other T/HT/CS	7	6.3%
2	More effective than most other T/HT/CS	30	26.8%
3	As effective as most other T/HT/CS	44	39.3%
4	Less effective than most other T/HT/CS	24	21.4%
5	Much less effective than most other T/HT/CS	7	6.3%
Sysmiss		98	

G04_RAND: Randomly generated number to assign G04

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.0105616182253525   Maximum: 0.983690063894387
Type: Continuous   Decimal: 0   Width: 18   Range: 0.0105616182253525 - 0.983690063894387   Format: Numeric

G04_RAND_SEL: Random assignment of G04

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		118	56.2%
2		92	43.8%

EFFEC_SITU_2A: G04 Jonathan is a HT who observes teachers teaching in their classrooms once per

Data file: head_teacher_survey.dta

Overview

Valid: 118   Invalid: 92   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	2	1.7%
2	More effective than most other T/HT/CS	12	10.2%
3	As effective as most other T/HT/CS	25	21.2%
4	Less effective than most other T/HT/CS	70	59.3%
5	Much less effective than most other T/HT/CS	9	7.6%
Sysmiss		92	

EFFEC_SITU_2B: G04 Bridget is a HT who observes teachers teaching in their classrooms once per

Data file: head_teacher_survey.dta

Overview

Valid: 92   Invalid: 118   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	1	1.1%
2	More effective than most other T/HT/CS	9	9.8%
3	As effective as most other T/HT/CS	18	19.6%
4	Less effective than most other T/HT/CS	54	58.7%
5	Much less effective than most other T/HT/CS	10	10.9%
Sysmiss		118	

G05_RAND: Randomly generated number to assign G05

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.00124207048656833   Maximum: 0.994861283713025
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00124207048656833 - 0.994861283713025   Format: Numeric

G05_RAND_SEL: Random assignment of G05

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		112	53.3%
2		98	46.7%

EFFEC_SITU_3A: G05 Henry is a HT who is absent once per week from school. All of the teachers i

Data file: head_teacher_survey.dta

Overview

Valid: 112   Invalid: 98   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	2	1.8%
2	More effective than most other T/HT/CS	21	18.8%
3	As effective as most other T/HT/CS	40	35.7%
4	Less effective than most other T/HT/CS	40	35.7%
5	Much less effective than most other T/HT/CS	9	8%
Sysmiss		98	

EFFEC_SITU_3B: G05 Becky is a HT who is absent once per week from school. All of the teachers i

Data file: head_teacher_survey.dta

Overview

Valid: 98   Invalid: 112   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	5	5.1%
2	More effective than most other T/HT/CS	19	19.4%
3	As effective as most other T/HT/CS	33	33.7%
4	Less effective than most other T/HT/CS	33	33.7%
5	Much less effective than most other T/HT/CS	8	8.2%
Sysmiss		112	

G06_RAND: Randomly generated number to assign G06

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.000706206833197331   Maximum: 0.999349943081838
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000706206833197331 - 0.999349943081838   Format: Numeric

G06_RAND_SEL: Random assignment of G06

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		94	44.8%
2		116	55.2%

EFFEC_SITU_4A: G06 Joseph is a CS that mostly keeps to himself during school visits. He does no

Data file: head_teacher_survey.dta

Overview

Valid: 94   Invalid: 116   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	0	0%
2	More effective than most other T/HT/CS	0	0%
3	As effective as most other T/HT/CS	3	3.2%
4	Less effective than most other T/HT/CS	40	42.6%
5	Much less effective than most other T/HT/CS	51	54.3%
Sysmiss		116	

EFFEC_SITU_4B: G06 Joyce is a CS that mostly keeps to herself during school visits. She does no

Data file: head_teacher_survey.dta

Overview

Valid: 116   Invalid: 94   Minimum: 3   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	0	0%
2	More effective than most other T/HT/CS	0	0%
3	As effective as most other T/HT/CS	3	2.6%
4	Less effective than most other T/HT/CS	48	41.4%
5	Much less effective than most other T/HT/CS	65	56%
Sysmiss		94	

G07_RAND: Randomly generated number to assign G07

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0.0173444016134707   Maximum: 0.999953366116431
Type: Continuous   Decimal: 0   Width: 18   Range: 0.0173444016134707 - 0.999953366116431   Format: Numeric

G07_RAND_SEL: Random assignment of G07

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		108	51.4%
2		102	48.6%

EFFEC_SITU_5A: G07 Cornelius is a CS that visits a school three times per term, completes relev

Data file: head_teacher_survey.dta

Overview

Valid: 108   Invalid: 102   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	8	7.4%
2	More effective than most other T/HT/CS	26	24.1%
3	As effective as most other T/HT/CS	25	23.1%
4	Less effective than most other T/HT/CS	43	39.8%
5	Much less effective than most other T/HT/CS	6	5.6%
Sysmiss		102	

EFFEC_SITU_5B: G07 Cynthia is a CS that visits a school three times per term, completes relevan

Data file: head_teacher_survey.dta

Overview

Valid: 102   Invalid: 108   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Much more effective than most other T/HT/CS	6	5.9%
2	More effective than most other T/HT/CS	16	15.7%
3	As effective as most other T/HT/CS	36	35.3%
4	Less effective than most other T/HT/CS	41	40.2%
5	Much less effective than most other T/HT/CS	3	2.9%
Sysmiss		108	

STRESS_MGT_1: H01 I feel mentally exhausted from my work.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	69	32.9%
2	A few times per year or less	33	15.7%
3	Once a month or less	23	11%
4	A few times per month	33	15.7%
5	Once a week	10	4.8%
6	A few times per week	30	14.3%
7	Every day	12	5.7%

STRESS_MGT_2: H02 I feel fatigued (ie. tired or exhausted) when I get up in the morning and h

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	47	22.4%
2	A few times per year or less	24	11.4%
3	Once a month or less	32	15.2%
4	A few times per month	43	20.5%
5	Once a week	20	9.5%
6	A few times per week	29	13.8%
7	Every day	15	7.1%

█ STRESS_MGT_3: H03 I feel I am positively influencing other people's lives through my work.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	1	0.5%
2	A few times per year or less	2	1%
3	Once a month or less	7	3.3%
4	A few times per month	5	2.4%
5	Once a week	16	7.6%
6	A few times per week	16	7.6%
7	Every day	163	77.6%

█ STRESS_MGT_4: H04 I feel very energetic (i.e., active) about my job.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 3   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	0	0%
2	A few times per year or less	0	0%
3	Once a month or less	1	0.5%
4	A few times per month	5	2.4%
5	Once a week	5	2.4%
6	A few times per week	17	8.1%
7	Every day	182	86.7%

STRESS_MGT_5: H05 Working with people all day puts too much stress on me.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	56	26.7%
2	A few times per year or less	20	9.5%
3	Once a month or less	12	5.7%
4	A few times per month	36	17.1%
5	Once a week	23	11%
6	A few times per week	45	21.4%
7	Every day	18	8.6%

STRESS_MGT_6: H06 I feel excited after working closely with my students.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	0	0%
2	A few times per year or less	2	1%
3	Once a month or less	2	1%
4	A few times per month	2	1%
5	Once a week	2	1%
6	A few times per week	10	4.8%
7	Every day	192	91.4%

TECH_MSRC_TAB: J01 Do you have an mSRC (mobile School Report Card) tablet?

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3	1.4%
1	Yes	207	98.6%

TECH_TAB_SHOW: J02 Can you show me your mSRC (mobile School Report Card) tablet?

Data file: head_teacher_survey.dta

Overview

Valid: 207   Invalid: 3   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1%
1	Yes shows MSRC tablet	155	74.9%

| 2 | Yes, does not show MSRC tablet | 50 | 24.2% |
| Sysmiss | | 3 | |

TECH_TAB_USE: How often do you use the mSRC (mobile School Report Card) tablet?

Data file: head_teacher_survey.dta

Overview

Valid: 207   Invalid: 3   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Multiple times per day	52	25.1%
2	Once per day	25	12.1%
3	A few times per week	29	14%
4	Once per week	99	47.8%
5	Less than once per week	2	1%
Sysmiss		3	

TECH_REC_KEEP: J03 How useful is the mSRC (mobile School Report Card) in keeping records for yo

Data file: head_teacher_survey.dta

Overview

Valid: 207   Invalid: 3   Minimum: 2   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	0	0%
2	Somewhat useful	4	1.9%
3	Very useful	203	98.1%
Sysmiss		3	

TI_CLASS_TYPE: K01 Were P4-P6 students in this school taught by level instead of class at least

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	1.4%
1	Yes	138	98.6%
Sysmiss		70	

TI_TEACH_LEVELS: K02 In a typical week, how many days do your P4-P6 teachers teach students by le

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 4   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		139	99.3%
5		1	0.7%
Sysmiss		70	

TI_SB_VERIF: K04 Have you done the sample-based verification assessment to verify student lev

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3	2.1%
1	Yes	137	97.9%
Sysmiss		70	

TI_TRAIN_ATT: Did you attend any in-service teacher training on targetted instructions in

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	I don't remember/don't know	0	0%
0	No	4	2.9%
1	Yes	136	97.1%
Sysmiss		70	

RECEIVE_TI_MAN: K05 At the training you received a targeted instruction manual. Can you show it

Data file: head_teacher_survey.dta

Overview

Valid: 136   Invalid: 74   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Yes showed TI manual	108	79.4%
2	Yes did not show manual	24	17.6%
3	No	4	2.9%
Sysmiss		74	

INFORM_TI_PAR: K06 Did you inform student parents that targeted instruction was happening in th

Data file: head_teacher_survey.dta

Overview

Valid: 140   Invalid: 70   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	2.9%
1	Yes	136	97.1%
Sysmiss		70	

HT_AUTONOMY_1: I01 I Setting performance standards for students of this school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	No influence	0	0%
2	Minor influence	9	4.3%
3	Moderate influence	51	24.3%
4	Major influence	150	71.4%

HT_AUTONOMY_2: I02Establishing curriculum at this school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	No influence	19	9%
2	Minor influence	18	8.6%
3	Moderate influence	62	29.5%
4	Major influence	111	52.9%

HT_AUTONOMY_3: I03 Determining the content of in-service professional development programs for

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	No influence	7	3.3%
2	Minor influence	16	7.6%
3	Moderate influence	90	42.9%
4	Major influence	97	46.2%

HT_AUTONOMY_4: I04 Hiring or firing of new full-time teachers of this school

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%

1	No influence	114	54.3%
2	Minor influence	45	21.4%
3	Moderate influence	26	12.4%
4	Major influence	25	11.9%

HT_AUTONOMY_5: I05 Setting discipline policy at this school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	No influence	5	2.4%
2	Minor influence	5	2.4%
3	Moderate influence	44	21%
4	Major influence	156	74.3%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	210	100%
3	Partially completed	0	0%
4	Not at school/ not available	0	0%
5	Incapacitated	0	0%

SCH_RAND_STATUS: Random status of the school.

Data file: head_teacher_survey.dta

Overview

Valid: 210   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	70	33.3%
2	DI+Instr Mgmt	70	33.3%
3	DI+Instr+People Mgmt	70	33.3%

STUDENT_ID: Student's ID

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid:
Type: Continuous   Width: 12   Range: -   Format: character

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 170031   Maximum: 180125
Type: Discrete   Decimal: 0   Width: 6   Range: 170031 - 180125   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170031		5	5.3%
170045		4	4.3%
170050		2	2.1%
170067		6	6.4%
170068		3	3.2%
170100		4	4.3%
170106		3	3.2%
170179		1	1.1%
170199		1	1.1%
170251		4	4.3%
170281		7	7.4%
170283		1	1.1%
170284		7	7.4%
170386		1	1.1%
170411		1	1.1%
170436		5	5.3%
170656		8	8.5%
170675		5	5.3%
180051		1	1.1%
180068		7	7.4%
180079		4	4.3%
180082		4	4.3%
180088		1	1.1%

180103		4	4.3%
180112		4	4.3%
180125		1	1.1%

DATE: A03 Survey date

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-12		3	3.2%
2019-06-14		1	1.1%
2019-06-17		6	6.4%
2019-06-18		4	4.3%
2019-06-19		3	3.2%
2019-06-20		2	2.1%
2019-06-21		1	1.1%
2019-06-24		3	3.2%
2019-06-25		3	3.2%
2019-06-26		4	4.3%
2019-06-28		5	5.3%
2019-07-01		1	1.1%
2019-07-02		4	4.3%
2019-07-03		2	2.1%
2019-07-04		1	1.1%
2019-07-05		3	3.2%
2019-07-08		1	1.1%
2019-07-09		2	2.1%
2019-07-10		2	2.1%
2019-07-12		7	7.4%
2019-07-15		7	7.4%
2019-07-16		11	11.7%
2019-07-17		6	6.4%
2019-07-18		7	7.4%

2019-07-19		4	4.3%
2019-07-22		1	1.1%

SCHOOL_ID: (A05) School ID

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 3010203   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010203 - 9020603   Format: Numeric

DISTRICT_ID: (A07) Distict ID

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 301   Maximum: 902
Type: Discrete   Decimal: 0   Width: 3   Range: 301 - 902   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
301		4	4.3%
302		3	3.2%
303		6	6.4%
401		13	13.8%
402		7	7.4%
403		9	9.6%
404		5	5.3%
501		3	3.2%
602		6	6.4%
603		3	3.2%
701		3	3.2%
702		1	1.1%
703		8	8.5%
801		1	1.1%
803		1	1.1%
901		11	11.7%
902		10	10.6%

CIRCUIT_ID: (A08) Circuit ID

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 30102   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30102 - 90206   Format: Numeric

B_NEW_SCH_SCH_REG: In which region is the new school?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
ASHANTI		6	6.4%
CENTRAL		12	12.8%
EASTERN		28	29.8%
GREATER ACCRA		10	10.6%
NORTHERN		8	8.5%
UPPER EAST		12	12.8%
UPPER WEST		2	2.1%
VOLTA		16	17%

B_NEW_SCH_SCH: Please select the new school from the list provided below

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: -666   Maximum: 109240055
Type: Continuous   Decimal: 0   Width: 9   Range: -666 - 109240055   Format: Numeric

NEW_SCH_OTH_CODE_ANON: Specify other new school (encoded)

Data file: non_stars_home_arrival.dta

Overview

Valid: 27   Invalid: 67   Minimum: 28   Maximum: 53
Type: Discrete   Decimal: 0   Width: 2   Range: 28 - 53   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
28		1	3.7%
29		1	3.7%
30		2	7.4%
31		1	3.7%
32		1	3.7%
33		1	3.7%
34		1	3.7%
35		1	3.7%
36		1	3.7%
37		1	3.7%
38		1	3.7%
39		1	3.7%
40		1	3.7%
41		1	3.7%
42		1	3.7%
43		1	3.7%
44		1	3.7%
45		1	3.7%
46		1	3.7%
47		1	3.7%
48		1	3.7%
49		1	3.7%
50		1	3.7%
51		1	3.7%
52		1	3.7%
53		1	3.7%
Sysmiss		67	

A_ARRIVAL_TIME_HOUR: (A11.1) Arrival Time (Hours)

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 5   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5	05	7	7.4%
6	06	1	1.1%
7	07	6	6.4%
8	08	5	5.3%
9	09	7	7.4%
10	10	15	16%
11	11	53	56.4%
12	12	0	0%
13	13	0	0%
14	14	0	0%
15	15	0	0%
16	16	0	0%
17	17	0	0%
18	18	0	0%
19	19	0	0%
20	20	0	0%

A_ARRIVAL_TIME_MINUTE: (A11.2) Arrival Time (Minutes)

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 0   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	5	5.3%
1	01	2	2.1%
2	02	3	3.2%
3	03	1	1.1%
4	04	2	2.1%
5	05	2	2.1%
6	06	1	1.1%

7	07	0	0%
8	08	0	0%
9	09	0	0%
10	10	4	4.3%
11	11	0	0%
12	12	0	0%
13	13	1	1.1%
14	14	0	0%
15	15	3	3.2%
16	16	2	2.1%
17	17	1	1.1%
18	18	1	1.1%
19	19	0	0%
20	20	3	3.2%
21	21	0	0%
22	22	0	0%
23	23	0	0%
24	24	1	1.1%
25	25	2	2.1%
26	26	1	1.1%
27	27	0	0%
28	28	0	0%
29	29	0	0%
30	30	2	2.1%
31	31	0	0%
32	32	1	1.1%
33	33	0	0%
34	34	1	1.1%
35	35	0	0%
36	36	3	3.2%
37	37	0	0%
38	38	0	0%
39	39	3	3.2%
40	40	2	2.1%
41	41	0	0%
42	42	1	1.1%
43	43	3	3.2%
44	44	1	1.1%
45	45	1	1.1%

46	46	0	0%
47	47	2	2.1%
48	48	2	2.1%
49	49	2	2.1%
50	50	4	4.3%
51	51	2	2.1%
52	52	1	1.1%
53	53	0	0%
54	54	0	0%
55	55	2	2.1%
56	56	0	0%
57	57	0	0%
58	58	4	4.3%
59	59	22	23.4%

▌ A_SCH_SESSION: (A12) Was the school open and in session when you arrived?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	1.1%
1	Yes	93	98.9%

▌ A_HT_LOC_ARRIVAL: (A13) When you arrived at school, where was the head teacher?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Not at school	20	21.3%
2	In school, in office	47	50%
3	In school, not in office	27	28.7%

B_CON_QUESTIONS: (B01) Do you have any questions I can answer?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	61	64.9%
1	Yes	33	35.1%

B_CONSENT_CHILD: (B02) Do you agree to do you agree to have us conduct surveys with select P4, P5

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	94	100%

B_CONSENT: (B03) Do you agree to participate in this short survey today?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	94	100%

C_RESP_TITLE: (C02) What is the title of the person you seeked consent from?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	8	8.5%
1	Head Teacher	59	62.8%
2	Deputy/Assistant Head Teacher	25	26.6%
3	Curriculum lead	2	2.1%

C_RESP_TITLE_OSP: (C02-0) Specify other title of person you seeked consent from

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid:
Type: Discrete   Width: 16   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		86	91.5%
Administrator		1	1.1%
Class Teacher		2	2.1%
CLASS TEACHER		1	1.1%
P4 Class teacher		1	1.1%
Shep coordinator		1	1.1%

Teacher		2	2.1%

C_CURR_ENROLLED: (C03) Is ,${stu_name_cal} currently enrolled in this school?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	94	100%

C_CLASS: (C05) In which class is/was ${stu_name_cal}?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	17	18.1%
4	P4	14	14.9%
5	P5	40	42.6%
6	P6	23	24.5%

C_STUDENT_AVAIL: (C06) Is ${stu_name_cal} here today?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	94	100%

█ C_CONF_YN: (C07) Is that OK?

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, not OK -> Notify Henry	0	0%
1	Yes, OK	94	100%

█ OUTCOME: M01 What is the outcome of this questionnaire (select one)

Data file: non_stars_home_arrival.dta

Overview

Valid: 94   Invalid: Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	94	100%
3	Partially completed	0	0%
4	Not at school/ not available	0	0%
5	Incapacitated	0	0%

STUDENT_ID: Student's ID

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid:
Type: Continuous   Width: 12   Range: -   Format: character

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 170005   Maximum: 180127
Type: Discrete   Decimal: 0   Width: 6   Range: 170005 - 180127   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170005		1	0.3%
170031		26	6.8%
170045		8	2.1%
170050		5	1.3%
170066		3	0.8%
170067		9	2.3%
170068		13	3.4%
170100		14	3.6%
170106		1	0.3%
170111		23	6%
170115		25	6.5%
170156		4	1%
170179		10	2.6%
170199		9	2.3%
170247		2	0.5%
170251		24	6.2%
170281		14	3.6%
170283		1	0.3%
170284		13	3.4%
170386		11	2.9%
170411		13	3.4%
170436		9	2.3%
170656		14	3.6%

170675		31	8.1%
180048		1	0.3%
180051		2	0.5%
180063		5	1.3%
180068		9	2.3%
180079		16	4.2%
180082		9	2.3%
180088		6	1.6%
180090		3	0.8%
180094		2	0.5%
180103		17	4.4%
180107		9	2.3%
180112		4	1%
180125		10	2.6%
180127		9	2.3%

DATE: A03 Survey date

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-11		6	1.6%
2019-06-12		11	2.9%
2019-06-13		21	5.5%
2019-06-14		19	4.9%
2019-06-15		3	0.8%
2019-06-16		4	1%
2019-06-17		13	3.4%
2019-06-18		11	2.9%
2019-06-19		9	2.3%
2019-06-20		8	2.1%
2019-06-21		9	2.3%
2019-06-22		3	0.8%

2019-06-24		10	2.6%
2019-06-25		18	4.7%
2019-06-26		17	4.4%
2019-06-27		5	1.3%
2019-06-28		15	3.9%
2019-06-29		7	1.8%
2019-06-30		3	0.8%
2019-07-01		16	4.2%
2019-07-02		22	5.7%
2019-07-03		7	1.8%
2019-07-04		12	3.1%
2019-07-05		14	3.6%
2019-07-06		4	1%
2019-07-07		2	0.5%
2019-07-08		4	1%
2019-07-09		18	4.7%
2019-07-10		13	3.4%
2019-07-11		5	1.3%
2019-07-12		8	2.1%
2019-07-13		5	1.3%
2019-07-14		6	1.6%
2019-07-15		13	3.4%
2019-07-16		7	1.8%
2019-07-17		14	3.6%
2019-07-18		11	2.9%
2019-07-19		7	1.8%
2019-07-20		2	0.5%
2019-07-21		2	0.5%
2019-07-22		1	0.3%

SCHOOL_ID: (A08) School ID

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 3010101   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020603   Format: Numeric

DISTRICT_ID: District ID

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 301   Maximum: 902
Type: Discrete   Decimal: 0   Width: 3   Range: 301 - 902   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
301		15	3.9%
302		14	3.6%
303		10	2.6%
401		17	4.4%
402		20	5.2%
403		30	7.8%
404		17	4.4%
501		6	1.6%
601		12	3.1%
602		33	8.6%
603		19	4.9%
604		19	4.9%
701		9	2.3%
702		13	3.4%
703		33	8.6%
801		11	2.9%
802		13	3.4%
803		27	7%
901		44	11.4%
902		23	6%

CIRCUIT_ID: Circuit ID

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 30101   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90206   Format: Numeric

A_ARRIVAL_TIME_HOUR: (A09.1) Arrival Time (Hours)

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 5   Maximum: 11
Type: Discrete   Decimal: 0   Width: 2   Range: 5 - 11   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5	05	70	18.2%
6	06	10	2.6%
7	07	19	4.9%
8	08	16	4.2%
9	09	30	7.8%
10	10	41	10.6%
11	11	199	51.7%
12	12	0	0%
13	13	0	0%
14	14	0	0%
15	15	0	0%
16	16	0	0%
17	17	0	0%
18	18	0	0%
19	19	0	0%
20	20	0	0%

A_ARRIVAL_TIME_MINUTE: (A09.2) Arrival Time (Minutes)

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 0   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	46	11.9%
1	01	2	0.5%

2	02	8	2.1%
3	03	3	0.8%
4	04	2	0.5%
5	05	5	1.3%
6	06	3	0.8%
7	07	3	0.8%
8	08	3	0.8%
9	09	4	1%
10	10	11	2.9%
11	11	4	1%
12	12	4	1%
13	13	7	1.8%
14	14	2	0.5%
15	15	10	2.6%
16	16	4	1%
17	17	3	0.8%
18	18	5	1.3%
19	19	2	0.5%
20	20	7	1.8%
21	21	1	0.3%
22	22	4	1%
23	23	4	1%
24	24	2	0.5%
25	25	7	1.8%
26	26	4	1%
27	27	4	1%
28	28	6	1.6%
29	29	4	1%
30	30	14	3.6%
31	31	5	1.3%
32	32	3	0.8%
33	33	3	0.8%
34	34	3	0.8%
35	35	4	1%
36	36	1	0.3%
37	37	2	0.5%
38	38	6	1.6%
39	39	3	0.8%
40	40	7	1.8%

41	41	3	0.8%
42	42	3	0.8%
43	43	2	0.5%
44	44	4	1%
45	45	9	2.3%
46	46	2	0.5%
47	47	4	1%
48	48	5	1.3%
49	49	7	1.8%
50	50	7	1.8%
51	51	5	1.3%
52	52	8	2.1%
53	53	4	1%
54	54	3	0.8%
55	55	4	1%
56	56	8	2.1%
57	57	4	1%
58	58	9	2.3%
59	59	69	17.9%

A_ARRIVAL_ADULT_YN: (A11) Was an adult present when you arrived?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	2.1%
1	Yes	377	97.9%

A_ARRIVAL_NUM: (A12) Which visit number is this?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 1   Maximum: 6
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		278	72.2%
2		82	21.3%
3		17	4.4%
4		6	1.6%
5		1	0.3%
6		1	0.3%

B_CON_QUESTIONS: (B01) Do you have any questions I can answer?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	250	64.9%
1	Yes	135	35.1%

B_CONSENT_CHILD: (B02) Do you agree to allow your ward/child participate in this survey today?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	385	100%

B_CONSENT: (B03) Do you agree to participate in this short survey today?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	385	100%

B_RESP_RELATION: (B05) What is your relationship to ?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: -666   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	7	1.8%
1	Mother	115	29.9%
2	Father	109	28.3%
3	Grandparent	34	8.8%
4	Aunt or Uncle	33	8.6%
5	Adult Sibling	61	15.8%
6	Other relative	15	3.9%
7	Non-related guardian	11	2.9%

B_RESP_RELATION_OSP: (B05.1) Specify other relation to student

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid:
Type: Discrete   Width: 31   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		378	98.2%
Boyfriend		1	0.3%
Brother to Father's grandfather		1	0.3%
CHILD HERSELF		1	0.3%
Mother In law		1	0.3%
Neighbour		1	0.3%
Nephew		1	0.3%
SELF		1	0.3%

B_NEW_SCH_SCH_REG: (B08) In which region is the new school?

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		300	77.9%
ASHANTI		3	0.8%
BRONG AHAFO		3	0.8%
CENTRAL		11	2.9%
EASTERN		24	6.2%
GREATER ACCRA		11	2.9%
NORTHERN		7	1.8%
UPPER EAST		1	0.3%
UPPER WEST		6	1.6%
VOLTA		18	4.7%
WESTERN		1	0.3%

B_NEW_SCH_SCH: (B09.1) Please select the new school from the list provided below

Data file: stars_home_arrival.dta

Overview

Valid: 85   Invalid: 300   Minimum: -666   Maximum: 110170097

Type: Continuous   Decimal: 0   Width: 9   Range: -666 - 110170097   Format: Numeric

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▌ NEW_SCH_OTH_CODE_ANON: (B09.2) Specify other new school (encoded)

Data file: stars_home_arrival.dta

Overview

Valid: 27   Invalid: 358   Minimum: 1   Maximum: 27

Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 27   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	3.7%
2		1	3.7%
3		1	3.7%
4		1	3.7%
5		1	3.7%
6		1	3.7%
7		1	3.7%
8		1	3.7%
9		1	3.7%
10		1	3.7%
11		1	3.7%
12		1	3.7%
13		1	3.7%
14		1	3.7%
15		1	3.7%
16		1	3.7%
17		1	3.7%
18		1	3.7%
19		1	3.7%
20		1	3.7%
21		1	3.7%
22		1	3.7%
23		1	3.7%
24		1	3.7%
25		1	3.7%

26		1	3.7%
27		1	3.7%
Sysmiss		358	

█ OUTCOME: M01 What is the outcome of this questionnaire (select one)

Data file: stars_home_arrival.dta

Overview

Valid: 385   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	384	99.7%
3	Partially completed	0	0%
4	Not at school/ not available	1	0.3%
5	Incapacitated	0	0%

STUDENT_ID: Student's ID

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Continuous   Width: 12   Range: -   Format: character

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 170005   Maximum: 180127
Type: Discrete   Decimal: 0   Width: 6   Range: 170005 - 180127   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170005		1	0%
170031		208	3.7%
170045		35	0.6%
170050		54	1%
170063		2	0%
170066		29	0.5%
170067		35	0.6%
170068		214	3.8%
170073		13	0.2%
170100		182	3.2%
170106		29	0.5%
170111		220	3.9%
170115		153	2.7%
170156		42	0.7%
170179		38	0.7%
170199		219	3.9%
170224		199	3.5%
170247		22	0.4%
170251		224	4%
170281		197	3.5%
170283		9	0.2%
170284		234	4.2%
170386		192	3.4%

170411		236	4.2%
170436		14	0.2%
170557		192	3.4%
170595		27	0.5%
170656		85	1.5%
170675		230	4.1%
180048		205	3.7%
180051		125	2.2%
180063		218	3.9%
180068		32	0.6%
180079		204	3.6%
180082		232	4.1%
180088		168	3%
180090		51	0.9%
180094		6	0.1%
180103		183	3.3%
180107		197	3.5%
180112		211	3.8%
180125		217	3.9%
180127		225	4%

DATE: A03 Survey date

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-04		119	2.1%
2019-06-05		1	0%
2019-06-06		221	3.9%
2019-06-07		221	3.9%
2019-06-08		10	0.2%
2019-06-09		1	0%
2019-06-10		203	3.6%

2019-06-11		184	3.3%
2019-06-12		219	3.9%
2019-06-13		213	3.8%
2019-06-14		184	3.3%
2019-06-15		8	0.1%
2019-06-16		2	0%
2019-06-17		212	3.8%
2019-06-18		191	3.4%
2019-06-19		111	2%
2019-06-20		196	3.5%
2019-06-21		155	2.8%
2019-06-22		19	0.3%
2019-06-23		1	0%
2019-06-24		198	3.5%
2019-06-25		218	3.9%
2019-06-26		179	3.2%
2019-06-27		170	3%
2019-06-28		168	3%
2019-06-29		35	0.6%
2019-06-30		9	0.2%
2019-07-01		183	3.3%
2019-07-02		182	3.2%
2019-07-03		178	3.2%
2019-07-04		228	4.1%
2019-07-05		178	3.2%
2019-07-06		25	0.4%
2019-07-07		6	0.1%
2019-07-08		197	3.5%
2019-07-09		193	3.4%
2019-07-10		167	3%
2019-07-11		183	3.3%
2019-07-12		131	2.3%
2019-07-13		30	0.5%
2019-07-14		9	0.2%
2019-07-15		118	2.1%
2019-07-16		88	1.6%
2019-07-17		27	0.5%
2019-07-18		20	0.4%
2019-07-19		12	0.2%

2019-07-20		2	0%
2019-07-21		2	0%
2019-07-22		2	0%

SCHOOL_ID: A05 School ID

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 3010101   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020603   Format: Numeric

CIRCUIT_ID: A09 Circuit ID

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 30101   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90206   Format: Numeric

DISTRICT_ID: A10 Distict ID

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 3   Range: 54 - 220   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
54		271	4.8%
60		351	6.3%
64		247	4.4%
84		244	4.4%
93		140	2.5%
99		379	6.8%
102		220	3.9%
109		255	4.5%
110		437	7.8%
119		397	7.1%
120		421	7.5%

131		315	5.6%
161		195	3.5%
165		216	3.9%
170		331	5.9%
173		249	4.4%
195		251	4.5%
196		274	4.9%
210		194	3.5%
220		222	4%

▌PUPIL_CONSENT: B00 Did child give permission to participate in the assessment?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	5609	100%

▌SIB_COUNT: Number of siblings from baseline

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		210	3.7%
1		5399	96.3%

SIB_CHECK: B05-6 Say: Can you tell me the names of your siblings?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No Sibling matched	493	8.8%
1	All Siblings Matched	3082	54.9%
2	At least 1 Sibling Matched	2034	36.3%

GENDER: B07 Gender of pupil

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	3007	53.6%
2	Female	2602	46.4%

AGE: B08 How old are you?

Data file: student_data.dta

Overview

Valid: 5583   Invalid: 26   Minimum: 6   Maximum: 21
Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 21   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
6		1	0%
7		8	0.1%

8		6	0.1%
9		35	0.6%
10		335	6%
11		526	9.4%
12		1343	24.1%
13		1371	24.6%
14		921	16.5%
15		602	10.8%
16		236	4.2%
17		93	1.7%
18		81	1.5%
19		21	0.4%
20		2	0%
21		2	0%
Sysmiss		26	

CLASS: B9 What class are you in?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No longer in school	82	1.5%
4	Primary/Basic 4	211	3.8%
5	Primary/Basic 5	2736	48.8%
6	Primary/Basic 6	2558	45.6%
7	JHS 1	22	0.4%

NOT_IN_SCH_RSN: B10 Why are you no longer in school?

Data file: student_data.dta

Overview

Valid: 82   Invalid: 5527   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (Specify)	36	43.9%
1	Could not afford school fees	10	12.2%
2	Did not like school	27	32.9%
3	Was instructed by head teacher or teacher not to come back	2	2.4%
4	Sickness (self)	2	2.4%
5	Sickness (family member)	4	4.9%
6	Could not afford school uniform	1	1.2%
Sysmiss		5527	

NOT_IN_SCH_RSN_OSP: B10.O Specify other reason

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5573	99.4%
REMOVED FOR RESPONDENT PRIVACY		36	0.6%

SUBJECT: B11 What is your favourite subject in school?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: -666   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	4	0.1%
1	English	1441	25.7%

2	Ghanaian language and culture	81	1.4%
3	ICT	69	1.2%
4	Mathematics	2954	52.7%
5	Creative Arts	71	1.3%
6	Social studies	4	0.1%
7	Religious and moral education	184	3.3%
8	Science	731	13%
9	Citizenship education	70	1.2%

SUBJECT_OSPEC: B11.1 Please specify if other

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5605	99.9%
Dagbani		1	0%
DON'T KNOW		1	0%
French		1	0%
Sports		1	0%

LIKE_ENG: B12 How much do you like English class?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	2529	45.1%
2	A little	2604	46.4%
3	Not at all	476	8.5%

▎ LIKE_MATHS: B13 How much to you like math class?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much	3491	62.2%
2	A little	1847	32.9%
3	Not at all	271	4.8%

▎ DAYS_ABSENT: B14 Last week, how many days were you absent from school?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3604	64.3%
1		924	16.5%
2		515	9.2%
3		223	4%
4		101	1.8%
5		242	4.3%

▎ ABSENT_REASON: B15 The last time you were absent, why didn't you come to school?

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Continuous   Width: 9   Range: -   Format: character

ABSENT_REASON_1: The last time you were absent, why didn't you come to school? Illness of self

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2916	52%
1	Yes	2693	48%

ABSENT_REASON_2: The last time you were absent, why didn't you come to school? Personal or family

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5227	93.2%
1	Yes	382	6.8%

ABSENT_REASON_3: The last time you were absent, why didn't you come to school? Transport difficul

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5602	99.9%
1	Yes	7	0.1%

ABSENT_REASON_4: The last time you were absent, why didn't you come to school? Bad weather condit

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5545	98.9%
1	Yes	64	1.1%

ABSENT_REASON_5: The last time you were absent, why didn't you come to school? Bereavement / Fune

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5500	98.1%
1	Yes	109	1.9%

ABSENT_REASON_6: The last time you were absent, why didn't you come to school? Relaxed school pol

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5563	99.2%
1	Yes	46	0.8%

ABSENT_REASON_7: The last time you were absent, why didn't you come to school? Working for pay?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5580	99.5%
1	Yes	29	0.5%

ABSENT_REASON_8: The last time you were absent, why didn't you come to school? Working at home?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4097	73%
1	Yes	1512	27%

ABSENT_REASON_9: The last time you were absent, why didn't you come to school? Studying/private t

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5608	100%
1	Yes	1	0%

ABSENT_REASON_10: The last time you were absent, why didn't you come to school? Illness of family

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5509	98.2%
1	Yes	100	1.8%

ABSENT_REASON_11: The last time you were absent, why didn't you come to school? Did not have money

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5432	96.8%
1	Yes	177	3.2%

ABSENT_REASON_12: The last time you were absent, why didn't you come to school? Did not have schoo

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5557	99.1%
1	Yes	52	0.9%

ABSENT_REASON_13: The last time you were absent, why didn't you come to school? Afraid of punishme

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5590	99.7%
1	Yes	19	0.3%

ABSENT_REASON_14: The last time you were absent, why didn't you come to school? School is waste of

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | No | 5584 | 99.6% |
| 1 | Yes | 25 | 0.4% |

ABSENT_REASON_0: The last time you were absent, why didn't you come to school? No reason?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5170	92.2%
1	Yes	439	7.8%

ABSENT_REASON__888: The last time you were absent, why didn't you come to school? Don't know?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5516	98.3%
1	Yes	93	1.7%

ABSENT_REASON__999: The last time you were absent, why didn't you come to school? Refuse to answer?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	5542	98.8%
1	Yes	67	1.2%

ATTEND_SHS: B16 Do you want to attend Senior High School (SHS)?

Data file: student_data.dta

Overview

Valid: 5551   Invalid: 58   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
0	No	192	3.5%
1	Yes	5359	96.5%
Sysmiss		58	

FC_HAS_JHS: B17 Does this primary school [${school}] have a JHS school as part of the same

Data file: student_data.dta

Overview

Valid: 5588   Invalid: 21   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
0	No	1294	23.2%
1	Yes	4294	76.8%
Sysmiss		21	

FC_NEXT_CLASS: B18 What class do you think that you will be attending next year?

Data file: student_data.dta

Overview

Valid: 5519   Invalid: 90   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
0	Will likely not attend school next year	66	1.2%
4	Primary/Basic 4	23	0.4%
5	Primary/Basic 5	206	3.7%
6	Primary/Basic 6	2680	48.6%
7	JHS 1	2544	46.1%
Sysmiss		90	

FC_NEXT_CLASS_THIS_SCH: B19 Will you be attending ${fc_next_class_dsp} next year in this school?

Data file: student_data.dta

Overview

Valid: 4723   Invalid: 886   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
0	No	139	2.9%
1	Yes	4584	97.1%
Sysmiss		886	

FC_NEXT_SCH_REG: B20 In which region is the school where you will be attending ${fc_next_class_d

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5470	97.5%
ASHANTI		3	0.1%
BRONG AHAFO		2	0%
CENTRAL		17	0.3%
EASTERN		53	0.9%
GREATER ACCRA		16	0.3%
NORTHERN		10	0.2%
UPPER EAST		10	0.2%
UPPER WEST		14	0.2%
VOLTA		13	0.2%
WESTERN		1	0%

FC_NEXT_SCH: B21 Please select the school from the list provided below

Data file: student_data.dta

Overview

Valid: 139   Invalid: 5470   Minimum: -666   Maximum: 110170097
Type: Continuous   Decimal: 0   Width: 9   Range: -666 - 110170097   Format: Numeric

FC_HAS_CONTACT: B23 Do you or does anyone in your house or neighbourhood own a cell phonemobile

Data file: student_data.dta

Overview

Valid: 4645   Invalid: 964   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
0	No, don't know any mobile phone owner	1894	40.8%
1	Yes, I can be reached on a mobile phone	2751	59.2%
Sysmiss		964	

FC_CONTACT_RPT_COUNT: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		5054	90.1%
2		495	8.8%
3		55	1%
4		4	0.1%
5		1	0%

FC_CONTACT_IND_R_1: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 2751   Invalid: 2858   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		2740	99.6%
2		11	0.4%
Sysmiss		2858	

FC_CONTACT_PERSON_1: B25 Who does this number belong to?

Data file: student_data.dta

Overview

Valid: 2751   Invalid: 2858   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		17	0.6%
1		95	3.5%
2		1930	70.2%
3		494	18%
4		123	4.5%
5		83	3%
6		9	0.3%
Sysmiss		2858	

FC_CONTACT_PERSON_OSP_1: B25.O Specify other contact person

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5592	99.7%
REMOVED FOR RESPONDENT PRIVACY		17	0.3%

TMP_FC_CONTACT_ADD_1: B25.N Do you know any other phone number where you can be reached?

Data file: student_data.dta

Overview

Valid: 2751   Invalid: 2858   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2196	79.8%
1	Yes	555	20.2%
Sysmiss		2858	

FC_CONTACT_IND_R_2: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 577   Invalid: 5032   Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		577	100%
Sysmiss		5032	

FC_CONTACT_PERSON_2: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 577   Invalid: 5032   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		4	0.7%
1		9	1.6%
2		335	58.1%
3		151	26.2%
4		43	7.5%
5		19	3.3%
6		16	2.8%

Sysmiss	5032	

FC_CONTACT_PERSON_OSP_2: B25.O Specify other contact person

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5605	99.9%
REMOVED FOR RESPONDENT PRIVACY		4	0.1%

TMP_FC_CONTACT_ADD_2: B25.N Do you know any other phone number where you can be reached?

Data file: student_data.dta

Overview

Valid: 577   Invalid: 5032   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	517	89.6%
1	Yes	60	10.4%
Sysmiss		5032	

FC_CONTACT_IND_R_3: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 60   Invalid: 5549   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		60	100%
Sysmiss		5549	

FC_CONTACT_PERSON_3: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 60   Invalid: 5549   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		1	1.7%
1		2	3.3%
2		22	36.7%
3		24	40%
4		7	11.7%
5		3	5%
6		1	1.7%
Sysmiss		5549	

FC_CONTACT_PERSON_OSP_3: B25.O Specify other contact person

Data file: student_data.dta

Overview

Valid: 5609   Invalid:
Type: Discrete   Width: 30   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		5608	100%
REMOVED FOR RESPONDENT PRIVACY		1	0%

TMP_FC_CONTACT_ADD_3: B25.N Do you know any other phone number where you can be reached?

Data file: student_data.dta

Overview

Valid: 60   Invalid: 5549   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	55	91.7%
1	Yes	5	8.3%
Sysmiss		5549	

FC_CONTACT_IND_R_4: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 5   Invalid: 5604   Minimum: 4   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 4 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
4		5	100%
Sysmiss		5604	

FC_CONTACT_PERSON_4: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 5   Invalid: 5604   Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1	20%
3		2	40%
4		2	40%
Sysmiss		5604	

TMP_FC_CONTACT_ADD_4: B25.N Do you know any other phone number where you can be reached?

Data file: student_data.dta

Overview

Valid: 5   Invalid: 5604   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	80%
1	Yes	1	20%
Sysmiss		5604	

FC_CONTACT_IND_R_5: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 1   Invalid: 5608   Minimum: 5   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 5 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5		1	100%
Sysmiss		5608	

FC_CONTACT_PERSON_5: B24.A Can you mention the cell phone contact number?

Data file: student_data.dta

Overview

Valid: 1   Invalid: 5608   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		1	100%
Sysmiss		5608	

TMP_FC_CONTACT_ADD_5: B25.N Do you know any other phone number where you can be reached?

Data file: student_data.dta

Overview

Valid: 1   Invalid: 5608   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1	100%
1	Yes	0	0%
Sysmiss		5608	

TEA_CALL: C01 My teacher asks me questions during class.

Data file: student_data.dta

Overview

Valid: 5556   Invalid: 53   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	2900	52.2%
2	Yes-Sometimes	2505	45.1%

| 3 | No/ Hardly ever | 151 | 2.7% |
| Sysmiss | | 53 | |

EXTRA_HELP: C02 Our teacher gives us extra help when we need it.

Data file: student_data.dta

Overview

Valid: 5522   Invalid: 87   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	2686	48.6%
2	Yes-Sometimes	2460	44.5%
3	No/ Hardly ever	376	6.8%
Sysmiss		87	

UNDERSTAND: C03 Our teacher teaches us until we all understand.

Data file: student_data.dta

Overview

Valid: 5558   Invalid: 51   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	3715	66.8%
2	Yes-Sometimes	1549	27.9%
3	No/ Hardly ever	294	5.3%
Sysmiss		51	

INDIV_HELP: C04 Our teacher helps us individually when we have difficulty understanding

some

Data file: student_data.dta

Overview

Valid: 5527   Invalid: 82   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	2879	52.1%
2	Yes-Sometimes	2253	40.8%
3	No/ Hardly ever	395	7.1%
Sysmiss		82	

TEA_TRY_HARD: C05 Our teacher is trying very hard to teach this class well.

Data file: student_data.dta

Overview

Valid: 5558   Invalid: 51   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	4389	79%
2	Yes-Sometimes	1050	18.9%
3	No/ Hardly ever	119	2.1%
Sysmiss		51	

DON_LISTEN: C06 We (the pupils) don't listen to what our teacher says.

Data file: student_data.dta

Overview

Valid: 5535   Invalid: 74   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	551	10%
2	Yes-Sometimes	1616	29.2%
3	No/ Hardly ever	3368	60.8%
Sysmiss		74	

| NOISY: C07 The classroom is noisy.

Data file: student_data.dta

Overview

Valid: 5562   Invalid: 47   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	935	16.8%
2	Yes-Sometimes	2503	45%
3	No/ Hardly ever	2124	38.2%
Sysmiss		47	

| FOCUS: C08 I have trouble listening and paying attention to the teacher.

Data file: student_data.dta

Overview

Valid: 5536   Invalid: 73   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-888	Don't know/Refused	0	0%
1	Yes-Often	896	16.2%

2	Yes-Sometimes	2022	36.5%
3	No/ Hardly ever	2618	47.3%
Sysmiss		73	

MATHS_ASSENT: C09 , Did student assent?.

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	5609	100%

MATHS_M1_1: maths medium question 1_1

Data file: student_data.dta

Overview

Valid: 5371   Invalid: 238   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2118	39.4%
1	Correct	3253	60.6%
Sysmiss		238	

MATHS_M1_2: maths medium question 1_2

Data file: student_data.dta

Overview

Valid: 5480   Invalid: 129   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2276	41.5%
1	Correct	3204	58.5%
Sysmiss		129	

MATHS_M1_CORRECT: maths medium question 1_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3289	58.6%
1		2320	41.4%

MATHS_M2_A: maths medium question 2_a

Data file: student_data.dta

Overview

Valid: 5366   Invalid: 243   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1573	29.3%
1	Correct	3793	70.7%
Sysmiss		243	

MATHS_M2_B: maths medium question 2_b

Data file: student_data.dta

Overview

Valid: 5335   Invalid: 274   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1675	31.4%
1	Correct	3660	68.6%
Sysmiss		274	

MATHS_M2_CORRECT: maths medium question 2_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2511	44.8%
1		3098	55.2%

MATHS_M3: maths medium question 3

Data file: student_data.dta

Overview

Valid: 5475   Invalid: 134   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%

0	Incorrect	1870	34.2%
1	Correct	3605	65.8%
Sysmiss		134	

MATHS_M3_CORRECT: maths medium question 3_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2004	35.7%
1		3605	64.3%

MATHS_M4_A: maths medium question 4_a

Data file: student_data.dta

Overview

Valid: 5542   Invalid: 67   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1718	31%
1	Correct	3824	69%
Sysmiss		67	

MATHS_M4_B: maths medium question 4_b

Data file: student_data.dta

Overview

Valid: 5384   Invalid: 225   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2255	41.9%
1	Correct	3129	58.1%
Sysmiss		225	

MATHS_M4_CORRECT: maths medium question 4_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2839	50.6%
1		2770	49.4%

MATHS_M5_ROUND: maths medium question 5_round

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	179	3.2%
0	Incorrect	1441	25.7%
1	Correct	3989	71.1%

MATHS_M5_4CORNERS: maths medium question 5_4

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: -999   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: -999 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	55	1%
0	Incorrect	355	6.3%
1	Correct	5199	92.7%

MATHS_M5_CORRECT: maths medium question 5_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1787	31.9%
1		3822	68.1%

MATHS_M6_A: maths medium question 6_a

Data file: student_data.dta

Overview

Valid: 5529   Invalid: 80   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	3523	63.7%

1	Correct	2006	36.3%
Sysmiss		80	

MATHS_M6_B: maths medium question 6_b

Data file: student_data.dta

Overview

Valid: 5423   Invalid: 186   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	4293	79.2%
1	Correct	1130	20.8%
Sysmiss		186	

MATHS_M6_CORRECT: maths medium question 6_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4732	84.4%
1		877	15.6%

MATHS_M7_A: maths medium question 7_a

Data file: student_data.dta

Overview

Valid: 5580   Invalid: 29   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	608	10.9%
1	Correct	4972	89.1%
Sysmiss		29	

▌ MATHS_M7_B: maths medium question 7_b

Data file: student_data.dta

Overview

Valid: 5581   Invalid: 28   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	278	5%
1	Correct	5303	95%
Sysmiss		28	

▌ MATHS_M7_C: maths medium question 7_c

Data file: student_data.dta

Overview

Valid: 5479   Invalid: 130   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2111	38.5%
1	Correct	3368	61.5%
Sysmiss		130	

MATHS_M7_CORRECT: maths medium question 7_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2405	42.9%
1		3204	57.1%

MATHS_M_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		445	7.9%
1		697	12.4%
2		758	13.5%
3		816	14.5%
4		871	15.5%
5		894	15.9%
6		815	14.5%
7		313	5.6%

MATHS_E1_60: maths easy question 1_60

Data file: student_data.dta

Overview

Valid: 3578   Invalid: 2031   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	117	3.3%
1	Correct	3461	96.7%
Sysmiss		2031	

MATHS_E1_45: maths easy question 1_4

Data file: student_data.dta

Overview

Valid: 3582   Invalid: 2027   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	65	1.8%
1	Correct	3517	98.2%
Sysmiss		2027	

MATHS_E1_CORRECT: maths easy question 1_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		146	4.1%
1		3441	95.9%
Sysmiss		2022	

▌ MATHS_E2: maths easy question 2

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: -999
Type: Discrete   Decimal: 0   Width: 4   Range: -999 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	76	2.1%
0	Incorrect	3511	97.9%
1	Correct	0	0%
Sysmiss		2022	

▌ MATHS_E2_CORRECT: maths easy question 2_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1060	29.6%
1		2527	70.4%
Sysmiss		2022	

▌ MATHS_E3_A: maths easy question 3_a

Data file: student_data.dta

Overview

Valid: 3554   Invalid: 2055   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	615	17.3%
1	Correct	2939	82.7%
Sysmiss		2055	

▌ MATHS_E3_B: maths easy question 3_b

Data file: student_data.dta

Overview

Valid: 3558   Invalid: 2051   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	751	21.1%
1	Correct	2807	78.9%
Sysmiss		2051	

▌ MATHS_E3_C: maths easy question 3_c

Data file: student_data.dta

Overview

Valid: 3560   Invalid: 2049   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	686	19.3%
1	Correct	2874	80.7%
Sysmiss		2049	

MATHS_E3_CORRECT: maths easy question 3_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1059	29.5%
1		2528	70.5%
Sysmiss		2022	

MATHS_E4_A: maths easy question 4_a

Data file: student_data.dta

Overview

Valid: 3584   Invalid: 2025   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	160	4.5%
1	Correct	3424	95.5%
Sysmiss		2025	

MATHS_E4_B: maths easy question 4_b

Data file: student_data.dta

Overview

Valid: 3583   Invalid: 2026   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	280	7.8%
1	Correct	3303	92.2%
Sysmiss		2026	

MATHS_E4_CORRECT: maths easy question 4_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		336	9.4%
1		3251	90.6%
Sysmiss		2022	

MATHS_E5_A: maths easy question 5_a

Data file: student_data.dta

Overview

Valid: 3572   Invalid: 2037   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	411	11.5%
1	Correct	3161	88.5%
Sysmiss		2037	

MATHS_E5_B: maths easy question 5_b

Data file: student_data.dta

Overview

Valid: 3546   Invalid: 2063   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	785	22.1%
1	Correct	2761	77.9%
Sysmiss		2063	

MATHS_E5_CORRECT: maths easy question 5_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1008	28.1%
1		2579	71.9%
Sysmiss		2022	

MATHS_E6_BLUE: maths easy question 6_blue

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	596	16.6%
1	Correct	2991	83.4%
Sysmiss		2022	

MATHS_E6_RED: maths easy question 6_red

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	251	7%
1	Correct	3336	93%
Sysmiss		2022	

MATHS_E6_GREEN: maths easy question 6_green

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	753	21%
1	Correct	2834	79%
Sysmiss		2022	

MATHS_E6_CORRECT: maths easy question 6_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		982	27.4%
1		2605	72.6%
Sysmiss		2022	

MATHS_E7: maths easy question 7

Data file: student_data.dta

Overview

Valid: 3483   Invalid: 2126   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2158	62%
1	Correct	1325	38%
Sysmiss		2126	

MATHS_E7_CORRECT: maths easy question 7_correct

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2262	63.1%
1		1325	36.9%
Sysmiss		2022	

MATHS_E_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 3587   Invalid: 2022   Minimum: 0   Maximum: 7
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		14	0.4%
1		57	1.6%
2		95	2.6%
3		291	8.1%
4		611	17%
5		941	26.2%
6		1059	29.5%
7		519	14.5%
Sysmiss		2022	

MATHS_H1: maths hard question 1

Data file: student_data.dta

Overview

Valid: 1998   Invalid: 3611   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-999	No response	0	0%
0	Incorrect	701	35.1%
1	Correct	1297	64.9%
Sysmiss		3611	

MATHS_H1_CORRECT: maths hard question 1_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		725	35.9%
1		1297	64.1%
Sysmiss		3587	

MATHS_H2_A: maths hard question 2_a

Data file: student_data.dta

Overview

Valid: 2009   Invalid: 3600   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	311	15.5%
1	Correct	1698	84.5%
Sysmiss		3600	

MATHS_H2_B: maths hard question 2_b

Data file: student_data.dta

Overview

Valid: 1929   Invalid: 3680   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	693	35.9%
1	Correct	1236	64.1%
Sysmiss		3680	

MATHS_H2_CORRECT: maths hard question 2_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		866	42.8%
1		1156	57.2%
Sysmiss		3587	

MATHS_H3: maths hard question 3

Data file: student_data.dta

Overview

Valid: 1854   Invalid: 3755   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1729	93.3%

1	Correct	125	6.7%
Sysmiss		3755	

MATHS_H3_CORRECT: maths hard question 3_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1897	93.8%
1		125	6.2%
Sysmiss		3587	

MATHS_H4: maths hard question 4

Data file: student_data.dta

Overview

Valid: 1681   Invalid: 3928   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1630	97%
1	Correct	51	3%
Sysmiss		3928	

MATHS_H4_CORRECT: maths hard question 4_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1971	97.5%
1		51	2.5%
Sysmiss		3587	

MATHS_H5: maths hard question 5

Data file: student_data.dta

Overview

Valid: 1988   Invalid: 3621   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	841	42.3%
1	Correct	1147	57.7%
Sysmiss		3621	

MATHS_H5_CORRECT: maths hard question 5_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		875	43.3%
1		1147	56.7%
Sysmiss		3587	

MATHS_H6: maths hard question 6

Data file: student_data.dta

Overview

Valid: 1811   Invalid: 3798   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1650	91.1%
1	Correct	161	8.9%
Sysmiss		3798	

MATHS_H6_CORRECT: maths hard question 6_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1861	92%
1		161	8%
Sysmiss		3587	

MATHS_H7: maths hard question 7

Data file: student_data.dta

Overview

Valid: 1818   Invalid: 3791   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-999	No response	0	0%
0	Incorrect	1656	91.1%
1	Correct	162	8.9%
Sysmiss		3791	

MATHS_H7_CORRECT: maths hard question 7_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1860	92%
1		162	8%
Sysmiss		3587	

MATHS_H8: maths hard question 8

Data file: student_data.dta

Overview

Valid: 1982   Invalid: 3627   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1560	78.7%
1	Correct	422	21.3%
Sysmiss		3627	

MATHS_H8_CORRECT: maths hard question 8_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1600	79.1%
1		422	20.9%
Sysmiss		3587	

MATHS_H9: maths hard question 9

Data file: student_data.dta

Overview

Valid: 1873   Invalid: 3736   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1102	58.8%
1	Correct	771	41.2%
Sysmiss		3736	

MATHS_H9_CORRECT: maths hard question 9_correct

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1251	61.9%
1		771	38.1%

Sysmiss		3587	

MATHS_H_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 2022   Invalid: 3587   Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		128	6.3%
1		349	17.3%
2		534	26.4%
3		490	24.2%
4		305	15.1%
5		145	7.2%
6		47	2.3%
7		15	0.7%
8		8	0.4%
9		1	0%
Sysmiss		3587	

MATHS_E01: E01 Pupil was confident while completing the test

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	233	4.2%
2	Disagree	1032	18.4%
3	Agree	2573	45.9%
4	Strongly Agree	1771	31.6%

MATHS_E02: E02 Pupil was confident while completing the test

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	156	2.8%
2	Disagree	690	12.3%
3	Agree	2887	51.5%
4	Strongly Agree	1876	33.4%

MATHS_E03: E03 Pupil was confident while completing the test

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	1226	21.9%
2	Disagree	2156	38.4%
3	Agree	1319	23.5%
4	Strongly Agree	908	16.2%

ENG_ASSENT: English test assent

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	7	0.1%
1	Correct	5602	99.9%

❙ ENG_M1: eng medium question 1

Data file: student_data.dta

Overview

Valid: 5505   Invalid: 104   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	514	9.3%
1	Correct	4991	90.7%
Sysmiss		104	

❙ ENG_M1_CORRECT: eng medium question 1_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		618	11%
1		4991	89%

ENG_M2: eng medium question 2

Data file: student_data.dta

Overview

Valid: 5097   Invalid: 512   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2168	42.5%
1	Correct	2929	57.5%
Sysmiss		512	

ENG_M2_CORRECT: eng medium question 2_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2680	47.8%
1		2929	52.2%

ENG_M3: eng medium question 3

Data file: student_data.dta

Overview

Valid: 5216   Invalid: 393   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%

0	Incorrect	2118	40.6%
1	Correct	3098	59.4%
Sysmiss		393	

ENG_M3_CORRECT: eng medium question 3_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2511	44.8%
1		3098	55.2%

ENG_M4_1: eng medium question 4_1

Data file: student_data.dta

Overview

Valid: 5579   Invalid: 30   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1765	31.6%
1	Correct	3814	68.4%
Sysmiss		30	

ENG_M4_2: eng medium question 4_2

Data file: student_data.dta

Overview

Valid: 5574   Invalid: 35   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1686	30.2%
1	Correct	3888	69.8%
Sysmiss		35	

ENG_M4_3: eng medium question 4_3

Data file: student_data.dta

Overview

Valid: 5583   Invalid: 26   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1926	34.5%
1	Correct	3657	65.5%
Sysmiss		26	

ENG_M4_CORRECT: eng medium question 4_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3328	59.3%
1		2281	40.7%

ENG_M5: eng medium question 5

Data file: student_data.dta

Overview

Valid: 5568   Invalid: 41   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	3403	61.1%
1	Correct	2165	38.9%
Sysmiss		41	

ENG_M5_CORRECT: eng medium question 5_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3444	61.4%
1		2165	38.6%

ENG_M6: eng medium question 6

Data file: student_data.dta

Overview

Valid: 5406   Invalid: 203   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%

0	Incorrect	4124	76.3%
1	Correct	1282	23.7%
Sysmiss		203	

ENG_M6_CORRECT: eng medium question 6_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4327	77.1%
1		1282	22.9%

ENG_M7_1: eng medium question 7_1

Data file: student_data.dta

Overview

Valid: 5570   Invalid: 39   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1173	21.1%
1	Correct	4397	78.9%
Sysmiss		39	

ENG_M7_2: eng medium question 7_2

Data file: student_data.dta

Overview

Valid: 5579   Invalid: 30   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	843	15.1%
1	Correct	4736	84.9%
Sysmiss		30	

▌ ENG_M7_3: eng medium question 7_3

Data file: student_data.dta

Overview

Valid: 5590   Invalid: 19   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1944	34.8%
1	Correct	3646	65.2%
Sysmiss		19	

▌ ENG_M7_CORRECT: eng medium question 7_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2633	46.9%
1		2976	53.1%

ENG_M8_1: eng medium question 8_1

Data file: student_data.dta

Overview

Valid: 5314   Invalid: 295   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1935	36.4%
1	Correct	3379	63.6%
Sysmiss		295	

ENG_M8_2: eng medium question 8_2

Data file: student_data.dta

Overview

Valid: 5238   Invalid: 371   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2314	44.2%
1	Correct	2924	55.8%
Sysmiss		371	

ENG_M8_3: eng medium question 8_3

Data file: student_data.dta

Overview

Valid: 5097   Invalid: 512   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	2647	51.9%
1	Correct	2450	48.1%
Sysmiss		512	

ENG_M8_4: eng medium question 8_4

Data file: student_data.dta

Overview

Valid: 5310   Invalid: 299   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1106	20.8%
1	Correct	4204	79.2%
Sysmiss		299	

ENG_M8_CORRECT: eng medium question 8_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4027	71.8%
1		1582	28.2%

ENG_M9_1: eng medium question 9_1

Data file: student_data.dta

Overview

Valid: 5054   Invalid: 555   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1390	27.5%
1	Correct	3664	72.5%
Sysmiss		555	

ENG_M9_2: eng medium question 9_2

Data file: student_data.dta

Overview

Valid: 5022   Invalid: 587   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1650	32.9%
1	Correct	3372	67.1%
Sysmiss		587	

ENG_M9_CORRECT: eng medium question 9_correct

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2503	44.6%

| 1 | | 3106 | 55.4% |

ENG_M_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 0   Maximum: 9
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		222	4%
1		481	8.6%
2		721	12.9%
3		828	14.8%
4		828	14.8%
5		740	13.2%
6		560	10%
7		515	9.2%
8		400	7.1%
9		314	5.6%

ENG_E1: eng easy question 1

Data file: student_data.dta

Overview

Valid: 3738   Invalid: 1871   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	665	17.8%
1	Correct	3073	82.2%
Sysmiss		1871	

ENG_E1_CORRECT: eng easy question 1_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		747	19.6%
1		3073	80.4%
Sysmiss		1789	

ENG_E2: eng easy question 2

Data file: student_data.dta

Overview

Valid: 3651   Invalid: 1958   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	938	25.7%
1	Correct	2713	74.3%
Sysmiss		1958	

ENG_E2_CORRECT: eng easy question 2_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1107	29%
1		2713	71%
Sysmiss		1789	

ENG_E3: eng easy question 3

Data file: student_data.dta

Overview

Valid: 3606   Invalid: 2003   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1461	40.5%
1	Correct	2145	59.5%
Sysmiss		2003	

ENG_E3_CORRECT: eng easy question 3_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1675	43.8%
1		2145	56.2%
Sysmiss		1789	

ENG_E4_A: eng easy question 4_a

Data file: student_data.dta

Overview

Valid: 3715   Invalid: 1894   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	723	19.5%
1	Correct	2992	80.5%
Sysmiss		1894	

ENG_E4_B: eng easy question 4_b

Data file: student_data.dta

Overview

Valid: 3557   Invalid: 2052   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1681	47.3%
1	Correct	1876	52.7%
Sysmiss		2052	

ENG_E4_CORRECT: eng easy question 4_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2034	53.2%
1		1786	46.8%
Sysmiss		1789	

ENG_E5: eng easy question 5

Data file: student_data.dta

Overview

Valid: 3695   Invalid: 1914   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1779	48.1%
1	Correct	1916	51.9%
Sysmiss		1914	

ENG_E5_CORRECT: eng easy question 5_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1904	49.8%
1		1916	50.2%
Sysmiss		1789	

ENG_E6_PIT: eng easy question 6_p

Data file: student_data.dta

Overview

Valid: 3807   Invalid: 1802   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	752	19.8%
1	Correct	3055	80.2%
Sysmiss		1802	

ENG_E6_FIT: eng easy question 6_fit

Data file: student_data.dta

Overview

Valid: 3806   Invalid: 1803   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	430	11.3%
1	Correct	3376	88.7%
Sysmiss		1803	

ENG_E6_SIT: eng easy question 6_sit

Data file: student_data.dta

Overview

Valid: 3804   Invalid: 1805   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%

0	Incorrect	542	14.2%
1	Correct	3262	85.8%
Sysmiss		1805	

ENG_E6_KIT: eng easy question 6_kit

Data file: student_data.dta

Overview

Valid: 3811   Invalid: 1798   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	441	11.6%
1	Correct	3370	88.4%
Sysmiss		1798	

ENG_E6_BIT: eng easy question 6_bit

Data file: student_data.dta

Overview

Valid: 3803   Invalid: 1806   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	591	15.5%
1	Correct	3212	84.5%
Sysmiss		1806	

ENG_E6_CORRECT: eng easy question 6_correct

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1070	28%
1		2750	72%
Sysmiss		1789	

ENG_E7_P: eng easy question 7_p

Data file: student_data.dta

Overview

Valid: 3810   Invalid: 1799   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	79	2.1%
1	Correct	3731	97.9%
Sysmiss		1799	

ENG_E7_E: eng easy question 7_e

Data file: student_data.dta

Overview

Valid: 3813   Invalid: 1796   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	86	2.3%

1	Correct	3727	97.7%
Sysmiss		1796	

ENG_E7_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	154	4%
1	Correct	3666	96%
Sysmiss		1789	

ENG_E8_U: eng easy question 8_u

Data file: student_data.dta

Overview

Valid: 3817   Invalid: 1792   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	120	3.1%
1	Correct	3697	96.9%
Sysmiss		1792	

ENG_E8_H: eng easy question 8_h

Data file: student_data.dta

Overview

Valid: 3814   Invalid: 1795   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	139	3.6%
1	Correct	3675	96.4%
Sysmiss		1795	

ENG_E8_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	206	5.4%
1	Correct	3614	94.6%
Sysmiss		1789	

ENG_E_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 3820   Invalid: 1789   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		19	0.5%
1		41	1.1%
2		139	3.6%

3		331	8.7%
4		422	11%
5		573	15%
6		849	22.2%
7		864	22.6%
8		582	15.2%
Sysmiss		1789	

ENG_H1_1: eng hard question 1_1

Data file: student_data.dta

Overview

Valid: 1779   Invalid: 3830   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	652	36.6%
1	Correct	1127	63.4%
Sysmiss		3830	

ENG_H1_2: eng hard question 1_2

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	81	4.5%
1	Correct	1708	95.5%
Sysmiss		3820	

ENG_H1_CORRECT: eng hard question 1_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		687	38.4%
1		1102	61.6%
Sysmiss		3820	

ENG_H2: eng hard question 2

Data file: student_data.dta

Overview

Valid: 1750   Invalid: 3859   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	434	24.8%
1	Correct	1316	75.2%
Sysmiss		3859	

ENG_H2_CORRECT: eng hard question 2_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		473	26.4%
1		1316	73.6%
Sysmiss		3820	

ENG_H3: eng hard question 3

Data file: student_data.dta

Overview

Valid: 1774   Invalid: 3835   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	350	19.7%
1	Correct	1424	80.3%
Sysmiss		3835	

ENG_H3_CORRECT: eng hard question 3_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		365	20.4%
1		1424	79.6%
Sysmiss		3820	

ENG_H4: eng hard question 4

Data file: student_data.dta

Overview

Valid: 1685   Invalid: 3924   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	676	40.1%
1	Correct	1009	59.9%
Sysmiss		3924	

ENG_H4_CORRECT: eng hard question 4_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		780	43.6%
1		1009	56.4%
Sysmiss		3820	

ENG_H5: eng hard question 5

Data file: student_data.dta

Overview

Valid: 1761   Invalid: 3848   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-999	No response	0	0%
0	Incorrect	594	33.7%
1	Correct	1167	66.3%
Sysmiss		3848	

ENG_H5_CORRECT: eng hard question 5_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		622	34.8%
1		1167	65.2%
Sysmiss		3820	

ENG_H6: eng hard question 6

Data file: student_data.dta

Overview

Valid: 1770   Invalid: 3839   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	973	55%
1	Correct	797	45%
Sysmiss		3839	

ENG_H6_CORRECT: eng hard question 6_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		992	55.4%
1		797	44.6%
Sysmiss		3820	

ENG_H7: eng hard question 7

Data file: student_data.dta

Overview

Valid: 1755   Invalid: 3854   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	962	54.8%
1	Correct	793	45.2%
Sysmiss		3854	

ENG_H7_CORRECT: eng hard question 7_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		996	55.7%
1		793	44.3%

Sysmiss		3820	

ENG_H8: eng hard question 8

Data file: student_data.dta

Overview

Valid: 1761   Invalid: 3848   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	807	45.8%
1	Correct	954	54.2%
Sysmiss		3848	

ENG_H8_CORRECT: eng hard question 8_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		835	46.7%
1		954	53.3%
Sysmiss		3820	

ENG_H9: eng hard question 9

Data file: student_data.dta

Overview

Valid: 1781   Invalid: 3828   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	451	25.3%
1	Correct	1330	74.7%
Sysmiss		3828	

ENG_H9_CORRECT: eng hard question 9_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		459	25.7%
1		1330	74.3%
Sysmiss		3820	

ENG_H10: eng hard question 10

Data file: student_data.dta

Overview

Valid: 1774   Invalid: 3835   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	81	4.6%
1	Correct	1693	95.4%
Sysmiss		3835	

ENG_H10_CORRECT: eng hard question 10_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		96	5.4%
1		1693	94.6%
Sysmiss		3820	

ENG_H11: eng hard question 11

Data file: student_data.dta

Overview

Valid: 1708   Invalid: 3901   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	427	25%
1	Correct	1281	75%
Sysmiss		3901	

ENG_H11_CORRECT: eng hard question 11_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		508	28.4%
1		1281	71.6%
Sysmiss		3820	

ENG_H12: eng hard question 12

Data file: student_data.dta

Overview

Valid: 1769   Invalid: 3840   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	208	11.8%
1	Correct	1561	88.2%
Sysmiss		3840	

ENG_H12_CORRECT: eng hard question 12_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		228	12.7%
1		1561	87.3%
Sysmiss		3820	

ENG_H13: eng hard question 13

Data file: student_data.dta

Overview

Valid: 1745   Invalid: 3864   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	201	11.5%
1	Correct	1544	88.5%
Sysmiss		3864	

ENG_H13_CORRECT: eng hard question 13_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		245	13.7%
1		1544	86.3%
Sysmiss		3820	

ENG_H14: eng hard question 14

Data file: student_data.dta

Overview

Valid: 1688   Invalid: 3921   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

-999	No response	0	0%
0	Incorrect	683	40.5%
1	Correct	1005	59.5%
Sysmiss		3921	

ENG_H14_CORRECT: eng hard question 14_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		784	43.8%
1		1005	56.2%
Sysmiss		3820	

ENG_H15: eng hard question 15

Data file: student_data.dta

Overview

Valid: 1762   Invalid: 3847   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1328	75.4%
1	Correct	434	24.6%
Sysmiss		3847	

ENG_H15_CORRECT: eng hard question 15_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1355	75.7%
1		434	24.3%
Sysmiss		3820	

ENG_H16: eng hard question 16

Data file: student_data.dta

Overview

Valid: 1747   Invalid: 3862   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	958	54.8%
1	Correct	789	45.2%
Sysmiss		3862	

ENG_H16_CORRECT: eng hard question 16_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1000	55.9%
1		789	44.1%

Sysmiss		3820	

ENG_H17: eng hard question 17

Data file: student_data.dta

Overview

Valid: 1752   Invalid: 3857   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	No response	0	0%
0	Incorrect	1566	89.4%
1	Correct	186	10.6%
Sysmiss		3857	

ENG_H17_CORRECT: eng hard question 17_correct

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1603	89.6%
1		186	10.4%
Sysmiss		3820	

ENG_H_SCORE: Score for section

Data file: student_data.dta

Overview

Valid: 1789   Invalid: 3820   Minimum: 0   Maximum: 17
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 17   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		4	0.2%
1		10	0.6%
2		20	1.1%
3		31	1.7%
4		55	3.1%
5		73	4.1%
6		87	4.9%
7		133	7.4%
8		125	7%
9		176	9.8%
10		155	8.7%
11		180	10.1%
12		201	11.2%
13		178	9.9%
14		163	9.1%
15		107	6%
16		70	3.9%
17		21	1.2%
Sysmiss		3820	

UNI_EVA: D01 Evaluate the quality of the student's uniform

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not wearing a uniform	784	14%
2	Uniform very faded and/or there are holes or other fabric deficits	2007	35.8%
3	Uniform in moderate condition.	2284	40.7%
4	Uniform colour is bright and appears to be relatively new.	534	9.5%

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 2   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	5606	99.9%
3	Partially completed	0	0%
4	Not at school/ not available	3	0.1%
5	Incapacitated	0	0%

SCH_RAND_STATUS: Random status of the school.

Data file: student_data.dta

Overview

Valid: 5609   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	1947	34.7%
2	DI+Instr Mgmt	1846	32.9%
3	DI+Instr+People Mgmt	1816	32.4%

D_TEACHER_ID_R: Teacher ID

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Continuous   Width: 11   Range: -   Format: character

ENUMERATOR_ID: (A01) Enter your Enumerator ID

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 170005   Maximum: 180094
Type: Discrete   Decimal: 0   Width: 6   Range: 170005 - 180094   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
170005		3	0.4%
170045		5	0.6%
170050		90	11.2%
170063		1	0.1%
170066		88	11%
170067		92	11.5%
170068		3	0.4%
170106		13	1.6%
170156		7	0.9%
170179		7	0.9%
170224		1	0.1%
170247		88	11%
170251		1	0.1%
170283		117	14.6%
170656		94	11.7%
180051		82	10.2%
180088		2	0.2%
180090		90	11.2%
180094		19	2.4%

DATE: A03 Survey date

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
2019-06-04		26	3.2%
2019-06-06		28	3.5%
2019-06-07		19	2.4%
2019-06-08		5	0.6%
2019-06-09		6	0.7%
2019-06-10		22	2.7%
2019-06-11		31	3.9%
2019-06-12		30	3.7%
2019-06-13		27	3.4%
2019-06-14		19	2.4%
2019-06-15		8	1%
2019-06-16		2	0.2%
2019-06-17		26	3.2%
2019-06-18		24	3%
2019-06-19		15	1.9%
2019-06-20		21	2.6%
2019-06-21		28	3.5%
2019-06-22		4	0.5%
2019-06-23		2	0.2%
2019-06-24		27	3.4%
2019-06-25		22	2.7%
2019-06-26		30	3.7%
2019-06-27		29	3.6%
2019-06-28		29	3.6%
2019-06-29		5	0.6%
2019-06-30		1	0.1%
2019-07-01		20	2.5%
2019-07-02		30	3.7%
2019-07-03		25	3.1%
2019-07-04		35	4.4%
2019-07-05		17	2.1%
2019-07-06		6	0.7%

2019-07-07		6	0.7%
2019-07-08		30	3.7%
2019-07-09		26	3.2%
2019-07-10		35	4.4%
2019-07-11		20	2.5%
2019-07-12		17	2.1%
2019-07-13		8	1%
2019-07-15		11	1.4%
2019-07-16		20	2.5%
2019-07-17		3	0.4%
2019-07-18		3	0.4%
2019-07-19		1	0.1%
2019-07-22		1	0.1%
2019-08-06		3	0.4%

▌ DISTRICT_ID: A06 Distict ID

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 54   Maximum: 220
Type: Discrete   Decimal: 0   Width: 3   Range: 54 - 220   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
54		33	4.1%
60		49	6.1%
64		35	4.4%
84		41	5.1%
93		18	2.2%
99		44	5.5%
102		41	5.1%
109		40	5%
110		85	10.6%
119		51	6.4%
120		57	7.1%
131		47	5.9%
161		22	2.7%

165		37	4.6%
170		41	5.1%
173		37	4.6%
195		30	3.7%
196		38	4.7%
210		33	4.1%
220		24	3%

SCHOOL_ID: A10 School ID

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 3010101   Maximum: 9020603
Type: Continuous   Decimal: 0   Width: 7   Range: 3010101 - 9020603   Format: Numeric

CIRCUIT_ID: Circuit ID

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 30101   Maximum: 90206
Type: Continuous   Decimal: 0   Width: 5   Range: 30101 - 90206   Format: Numeric

A_ARRIVAL_TIME_HOUR: Arrival Time (Hours)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 6   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 6 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
5	05	0	0%
6	06	90	11.2%
7	07	541	67.4%
8	08	135	16.8%
9	09	23	2.9%
10	10	14	1.7%
11	11	0	0%

12	12	0	0%
13	13	0	0%
14	14	0	0%
15	15	0	0%
16	16	0	0%
17	17	0	0%
18	18	0	0%
19	19	0	0%
20	20	0	0%

A_ARRIVAL_TIME_MINUTE: Arrival Time (Minutes)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 59
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 59   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	00	43	5.4%
1	01	3	0.4%
2	02	9	1.1%
3	03	13	1.6%
4	04	14	1.7%
5	05	7	0.9%
6	06	5	0.6%
7	07	4	0.5%
8	08	11	1.4%
9	09	28	3.5%
10	10	13	1.6%
11	11	15	1.9%
12	12	15	1.9%
13	13	18	2.2%
14	14	3	0.4%
15	15	18	2.2%
16	16	4	0.5%
17	17	3	0.4%

18	18	16	2%
19	19	8	1%
20	20	35	4.4%
21	21	12	1.5%
22	22	3	0.4%
23	23	0	0%
24	24	17	2.1%
25	25	22	2.7%
26	26	9	1.1%
27	27	14	1.7%
28	28	4	0.5%
29	29	11	1.4%
30	30	53	6.6%
31	31	12	1.5%
32	32	7	0.9%
33	33	7	0.9%
34	34	26	3.2%
35	35	19	2.4%
36	36	0	0%
37	37	14	1.7%
38	38	22	2.7%
39	39	9	1.1%
40	40	37	4.6%
41	41	0	0%
42	42	11	1.4%
43	43	6	0.7%
44	44	8	1%
45	45	15	1.9%
46	46	31	3.9%
47	47	8	1%
48	48	16	2%
49	49	7	0.9%
50	50	20	2.5%
51	51	19	2.4%
52	52	12	1.5%
53	53	3	0.4%
54	54	11	1.4%
55	55	20	2.5%
56	56	13	1.6%

57	57	3	0.4%
58	58	9	1.1%
59	59	8	1%

A_SCH_SESSION: Was the school open and in session when you arrived?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	50	6.2%
1	Yes	753	93.8%

T_AVAIL_YN_R: Is ${t_fn_r} available for the interview?

Data file: teacher_data.dta

Overview

Valid: 798   Invalid: 5   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	60	7.5%
1	Yes	738	92.5%
Sysmiss		5	

T_AVAIL_YN_R_MOP: A14 Is this a mop up survey?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		738	91.9%
1		65	8.1%

B_B_FUR_QUES: B01 Do you have any questions that I can answer?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Respondent has questions ->answer all questions then proceed to B02	163	20.3%
2	Respondent does not have questions	640	79.7%

B_B_CONSENT: B02 Do you agree to participate in this survey today?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	803	100%

B_NEW_TEACHER_YN: Is this a new teacher?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		782	97.4%
1		21	2.6%

▌ D_TEACHER_CURR_YN_R: Is still teaching at this school?

Data file: teacher_data.dta

Overview

Valid: 721   Invalid: 82   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	721	100%
Sysmiss		82	

▌ D_TEACHER_CLASS_R: What class does currently teach?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other Specify	79	9.8%
4	P4	244	30.4%
5	P5	238	29.6%
6	P6	242	30.1%

D_TEACHER_CLASS_OSP_R:) Specify current class of

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 41   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		724	90.2%
Assigned to Kg class and teach TI level 3		1	0.1%
Assisting 6		1	0.1%
Assisting P4		1	0.1%
Assisting with P6		1	0.1%
CLASS 2		1	0.1%
Class 3		1	0.1%
He is a supporting teacher		1	0.1%
IT specialist- JHS		1	0.1%
JHS		2	0.2%
JHS1		1	0.1%
KG		5	0.6%
KG 1		1	0.1%
KG1		4	0.5%
KG1-2		1	0.1%
KG2		6	0.7%
Kindergarten		1	0.1%
Kindergarten 1		1	0.1%
P1		12	1.5%
P2		14	1.7%
P3		14	1.7%
P3 (A)		1	0.1%
P3 (B)		1	0.1%
Primary 2		1	0.1%
PRIMARY 3		1	0.1%
TI specialist		2	0.2%
TI Specialist		1	0.1%
TI specialist- JHS		1	0.1%
TI specialist (JHS)		1	0.1%

D_TEACHER_TI_YN_R: Is this a TI specialist?

Data file: teacher_data.dta

Overview

Valid: 15   Invalid: 788   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		15	100%
Sysmiss		788	

CLASS_STREAM: Stream of class teacher is mainly responsible for

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	stream 1	746	92.9%
2	stream 2	57	7.1%

D_TEACHER_STREAM_R: Which P does mainly teach?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		686	85.4%

A		59	7.3%
B		58	7.2%

D_TEACHER_PRESENT_YN_R: Is present in school now?

Data file: teacher_data.dta

Overview

Valid: 738   Invalid: 65   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	274	37.1%
1	Yes	464	62.9%
Sysmiss		65	

STATUS: Old or New teacher?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
New		17	2.1%
Old		721	89.8%
Other		65	8.1%

TEACHER_TYPE: Teacher type

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 13   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
regular		738	91.9%
ti specialist		65	8.1%

D_TEACHER_ADD_YN_R: Are there any other teachers who routinely teach targeted instruction to s

Data file: teacher_data.dta

Overview

Valid: 65   Invalid: 738   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	51	78.5%
1	Yes	14	21.5%
Sysmiss		738	

T_IND_SEL_R: Please select the teacher to interview?

Data file: teacher_data.dta

Overview

Valid: 798   Invalid: 5   Minimum: 1   Maximum: 19
Type: Discrete   Decimal: 0   Width: 2   Range: 1 - 19   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		134	16.8%
2		177	22.2%
3		191	23.9%
4		112	14%
5		52	6.5%
6		31	3.9%

7		17	2.1%
8		8	1%
9		6	0.8%
10		3	0.4%
11		1	0.1%
13		1	0.1%
16		51	6.4%
17		10	1.3%
18		2	0.3%
19		2	0.3%
Sysmiss		5	

T_TI_R: Is this teacher a TI Specialist?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		726	90.4%
1		77	9.6%

T_CLASS_R: Class of teacher

Data file: teacher_data.dta

Overview

Valid: 798   Invalid: 5   Minimum: -666   Maximum: 6
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 6   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		79	9.9%
4		244	30.6%
5		236	29.6%

6		239	29.9%
Sysmiss		5	

GENDER: C07 Gender of teacher

Data file: teacher_data.dta

Overview

Valid: 174   Invalid: 629   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Male	108	62.1%
2	Female	66	37.9%
Sysmiss		629	

AGE: C08 How old are you?

Data file: teacher_data.dta

Overview

Valid: 175   Invalid: 628   Minimum: 20   Maximum: 56
Type: Discrete   Decimal: 0   Width: 2   Range: 20 - 56   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
20		1	0.6%
21		1	0.6%
23		4	2.3%
24		5	2.9%
25		11	6.3%
26		14	8%
27		12	6.9%
28		8	4.6%
29		26	14.9%
30		11	6.3%
31		8	4.6%

32		14	8%
33		6	3.4%
34		8	4.6%
35		7	4%
36		5	2.9%
37		7	4%
38		3	1.7%
39		2	1.1%
40		1	0.6%
41		1	0.6%
42		3	1.7%
43		3	1.7%
44		1	0.6%
45		2	1.1%
47		2	1.1%
48		2	1.1%
49		2	1.1%
51		2	1.1%
55		1	0.6%
56		2	1.1%
Sysmiss		628	

EDU_LEVEL: C09 What is the highest level of education that you have completed?

Data file: teacher_data.dta

Overview

Valid: 175   Invalid: 628   Minimum: 4   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: 4 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-666	Others	0	0%
1	None	0	0%
2	Primary school	0	0%
3	Middle/JSS/JHS	0	0%
4	SSS/SHS	5	2.9%

5	O/A level	2	1.1%
6	Vocational/Technical/Commercial	1	0.6%
7	Post-secondary certificates	1	0.6%
8	Diploma/HND	128	73.1%
9	Bachelor degree	38	21.7%
10	Master's	0	0%
11	PhD	0	0%
Sysmiss		628	

EDU_LEVEL_OSPEC: C09.1 Please specify if other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
.		803	100%

NAT_SERVICE: C10 Are you a national service teacher?

Data file: teacher_data.dta

Overview

Valid: 175   Invalid: 628   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	154	88%
1	Yes	21	12%
Sysmiss		628	

YEARS_TEACH: C11 How many years have you been a teacher?

Data file: teacher_data.dta

Overview

Valid: 175   Invalid: 628   Minimum: -111   Maximum: 32
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 32   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		2	1.1%
0		19	10.9%
1		31	17.7%
2		24	13.7%
3		12	6.9%
4		5	2.9%
5		13	7.4%
6		15	8.6%
7		13	7.4%
8		5	2.9%
9		7	4%
10		8	4.6%
11		4	2.3%
12		2	1.1%
13		2	1.1%
15		1	0.6%
16		4	2.3%
17		2	1.1%
19		1	0.6%
26		1	0.6%
27		1	0.6%
28		1	0.6%
29		1	0.6%
32		1	0.6%
Sysmiss		628	

CONFIRM_TEACH: C11.2 Kindly confirm if teacher started teaching schools in ${years_teach_cal}

Data file: teacher_data.dta

Overview

Valid: 88   Invalid: 715   Minimum: 1   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	88	100%
Sysmiss		715	

YEARS_CURRENT: C12.1 How many years have you been a teacher in this school?

Data file: teacher_data.dta

Overview

Valid: 174   Invalid: 629   Minimum: 0   Maximum: 16
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 16   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	13.8%
1		60	34.5%
2		28	16.1%
3		18	10.3%
4		10	5.7%
5		10	5.7%
6		10	5.7%
7		3	1.7%
8		4	2.3%
9		2	1.1%
10		2	1.1%
11		1	0.6%
13		1	0.6%
16		1	0.6%
Sysmiss		629	

CONFIRM_CURRENT: C12.2 Kindly confirm if teacher started teaching this current school in

${year_

Data file: teacher_data.dta

Overview

Valid: 83   Invalid: 720   Minimum: 1   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	83	100%
Sysmiss		720	

SELF_ASSESS: C13 How do you assess yourself as a teacher?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	I am much more effective than other teachers in schools similar to mine	214	26.7%
2	I am somewhat more effective than other teachers in schools similar to mine	342	42.6%
3	I am just as effective as other teachers in schools similar to mine	244	30.4%
4	I am somewhat less effective than other teachers in schools similar to mine	2	0.2%
5	I am much less effective than other teachers in schools similar to mine	1	0.1%

G_RAND: Randomly generated number to assign location of G01/2 in survey

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.00235407350864303   Maximum: 0.998577866569879
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00235407350864303 - 0.998577866569879   Format: Numeric

G_RAND_ORDER: G01/2 were located in section C (==1) or at the end (==2)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		382	47.6%
2		421	52.4%

G_REL_RAND: Randomly generated number to assign G01 or G02

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000715623063290316   Maximum: 0.998775994839337
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000715623063290316 - 0.998775994839337   Format: Numeric

G_REL_RAND_ORDER: Random assignment of G01 or G02

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		414	51.6%
2		389	48.4%

G_RAND_ORDER_1_G1: I have been absent this term due to illness I have been absent this term due to

Data file: teacher_data.dta

Overview

Valid: 192   Invalid: 611   Minimum: 0   Maximum: 4

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	23.4%
1		104	54.2%
2		34	17.7%
3		7	3.6%
4		2	1%
Sysmiss		611	

G_RAND_ORDER_1_G2: I have been absent this term due to illness I have been absent this term due to

Data file: teacher_data.dta

Overview

Valid: 190   Invalid: 613   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		45	23.7%
1		96	50.5%
2		40	21.1%
3		8	4.2%
4		1	0.5%
Sysmiss		613	

DAYS_ABSENT: C14 In the last 5 school days, how many days were you absent from work?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		586	73%
1		125	15.6%
2		62	7.7%
3		14	1.7%
4		5	0.6%
5		11	1.4%

DAYS_LATE: C15 In the last 5 school days, how many days were you late to work?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: -111   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -111 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-111		1	0.1%
0		496	61.8%
1		201	25%
2		86	10.7%
3		16	2%
4		2	0.2%
5		1	0.1%

SUM_DAYS: Days absent or late

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: -106   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: -106 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-106		1	0.1%
0		360	44.8%
1		218	27.1%
2		141	17.6%
3		55	6.8%
4		10	1.2%
5		18	2.2%

FREQOFFICIAL: C16 During terms 1 and 2, how many times did you miss teaching due to an officia

Data file: teacher_data.dta

Overview

Valid: 789   Invalid: 14   Minimum: 0   Maximum: 15
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 15   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		355	45%
1		106	13.4%
2		122	15.5%
3		63	8%
4		51	6.5%
5		45	5.7%
6		14	1.8%
7		9	1.1%
8		11	1.4%
9		1	0.1%
10		6	0.8%
11		1	0.1%
12		2	0.3%
13		1	0.1%
15		2	0.3%
Sysmiss		14	

FREQPERSONAL: C17 During terms 1 and 2, how many times did you miss teaching due to personal r

Data file: teacher_data.dta

Overview

Valid: 796   Invalid: 7   Minimum: 0   Maximum: 120
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 120   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		290	36.4%
1		131	16.5%
2		133	16.7%
3		66	8.3%
4		54	6.8%
5		59	7.4%
6		15	1.9%
7		7	0.9%
8		8	1%
9		4	0.5%
10		11	1.4%
11		2	0.3%
13		1	0.1%
14		2	0.3%
15		3	0.4%
17		1	0.1%
18		1	0.1%
22		1	0.1%
25		1	0.1%
30		2	0.3%
40		1	0.1%
60		1	0.1%
90		1	0.1%
120		1	0.1%
Sysmiss		7	

FREQWISH: C18 During terms 1 and 2, how many times of did you miss teaching because you

do

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		767	95.8%
1		8	1%
2		13	1.6%
3		8	1%
4		1	0.1%
5		2	0.2%
8		2	0.2%
Sysmiss		2	

CLASS: C19 What class(es) are you teaching this term?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 6   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666		78	9.7%
4		238	29.6%
4 -666		1	0.1%
4 5		2	0.2%
4 5 6		18	2.2%
4 6		1	0.1%
5		224	27.9%
5 -666		5	0.6%
5 6		3	0.4%
6		230	28.6%

6 -666		3	0.4%

CLASS_4: C19 What class(es) are you teaching this term? Class 4?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	543	67.6%
1	Yes	260	32.4%

CLASS_5: C19 What class(es) are you teaching this term? Class 5?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	551	68.6%
1	Yes	252	31.4%

CLASS_6: C19 What class(es) are you teaching this term? Class 6?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	548	68.2%
1	Yes	255	31.8%

CLASS__666: C19 What class(es) are you teaching this term? Other?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	716	89.2%
1	Yes	87	10.8%

CLASS_OSPEC: C19.1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 68   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		716	89.2%
Assigned to Kg and also teaches TI level 3		1	0.1%
Assigned to P1 and teach maths in level 1		1	0.1%
Assisting P 6 and TI specialist		1	0.1%
CLASS 2		1	0.1%
Class 3		1	0.1%
IT specialist		4	0.5%
J.H.S (Ghanaian Language and I.C.T)		1	0.1%
JHS		6	0.7%
JHS 1-3		1	0.1%
JHS2		1	0.1%
KG		3	0.4%

KG 1 and 2		1	0.1%
KG 2		1	0.1%
KG1		6	0.7%
KG1-2		1	0.1%
KG2		6	0.7%
Kindergarten		1	0.1%
Kindergarten 1		1	0.1%
P 2		1	0.1%
P1		10	1.2%
P1 and Teaches TI level 3		1	0.1%
P2		15	1.9%
P3		14	1.7%
PRIMARY 2		1	0.1%
PRIMARY 3		2	0.2%
Stars level 1 in english and maths		1	0.1%
Substantive teacher for P3 but teaches TI (TI specialist)		1	0.1%
Teacher is on maternity leave and has not thought for the whole term		1	0.1%
Teaching in level 2 maths and english		1	0.1%
TI specialist		1	0.1%

DISTRANCE_LEARNING: C20N Are you currently in a sandwich or distance learning program?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	657	81.8%
1	Yes	146	18.2%

PROBLEM1: C21.1 Most significant problem

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: -666   Maximum: 21
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 21   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Don't know	0	0%
-888	Refuses to Answer	0	0%
-666	Other	3	0.4%
1	I am not qualified/properly trained	5	0.6%
2	Confusion over how to teach	2	0.2%
3	Following new instructions from GES	2	0.2%
4	I have too many other responsibilities at school	6	0.7%
5	I have too many other responsibilities outside of school	0	0%
6	Disciplining students/ Lack of student discipline or interest	20	2.5%
7	Student absenteeism	72	9%
8	Lack of student ability	77	9.6%
9	Class size too big	57	7.1%
10	Inadequate facilities /furniture/ books/ materials	459	57.2%
11	Inadequate pay	1	0.1%
12	Pay is delayed/unreliable	0	0%
13	Student lateness	9	1.1%
14	Language barrier	65	8.1%
15	Lack of accommodation	6	0.7%
16	Lack of parental interest	7	0.9%
20		8	1%
21		4	0.5%

▌PROBLEM2: C21.2 Second most significant problem

Data file: teacher_data.dta

Overview

Valid: 751   Invalid: 52   Minimum: -666   Maximum: 22
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 22   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Don't know	0	0%
-888	Refuses to Answer	0	0%

-666	Other	10	1.3%
1	I am not qualified/properly trained	1	0.1%
2	Confusion over how to teach	1	0.1%
3	Following new instructions from GES	5	0.7%
4	I have too many other responsibilities at school	10	1.3%
5	I have too many other responsibilities outside of school	1	0.1%
6	Disciplining students/ Lack of student discipline or interest	56	7.5%
7	Student absenteeism	155	20.6%
8	Lack of student ability	89	11.9%
9	Class size too big	30	4%
10	Inadequate facilities /furniture/ books/ materials	190	25.3%
11	Inadequate pay	10	1.3%
12	Pay is delayed/unreliable	1	0.1%
13	Student lateness	48	6.4%
14	Language barrier	48	6.4%
15	Lack of accommodation	18	2.4%
16	Lack of parental interest	64	8.5%
20		8	1.1%
22		6	0.8%
Sysmiss		52	

▋ PROBLEM1_OSPEC: C21.1O Please specify if other most significant problem

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 222   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		800	99.6%
Early child marriage		1	0.1%
It's always a problem when it rains and you come to school the next day because farm animals used the classrooms and it have to be washed and left to dry before students and we teachers can go into the classrooms and teach		1	0.1%
School environment		1	0.1%

PROBLEM2_OSPEC: C21.2O Please specify if other second most significant problem

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 54   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		793	98.8%
Disruption of class by some school activities		1	0.1%
Ignorance on the part of the parents		1	0.1%
Lack of motivation including better conditions of serv		1	0.1%
LOW ENROLLMENT		1	0.1%
No proper supervision		1	0.1%
Not adequate time in teaching		1	0.1%
Period (weeks) for Academic term teaching enough.		1	0.1%
Poor supervision by our officials		1	0.1%
Slow pace in learning		1	0.1%
We need more training		1	0.1%

WHO_APPRO: C22 Who do you approach for these problems?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Continuous   Width: 10   Range: -   Format: character

WHO_APPRO_1: C22 Who do you approach for these problems? Head teacher?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

| 0 | No | 62 | 7.7% |
| 1 | Yes | 741 | 92.3% |

WHO_APPRO_2: C22 Who do you approach for these problems? Assistant head teacher?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	768	95.6%
1	Yes	35	4.4%

WHO_APPRO_3: C22 Who do you approach for these problems? Circuit Supervisor?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	618	77%
1	Yes	185	23%

WHO_APPRO_4: C22 Who do you approach for these problems? Other teachers?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	668	83.2%
1	Yes	135	16.8%

WHO_APPRO_5: C22 Who do you approach for these problems? Parents of students?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	642	80%
1	Yes	161	20%

WHO_APPRO_6: C22 Who do you approach for these problems? School committee?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	755	94%
1	Yes	48	6%

WHO_APPRO_7: C22 Who do you approach for these problems? Community organization?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	790	98.4%
1	Yes	13	1.6%

WHO_APPRO_8: C22 Who do you approach for these problems? State or district government?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	772	96.1%
1	Yes	31	3.9%

WHO_APPRO_9: C22 Who do you approach for these problems? NGO

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	791	98.5%
1	Yes	12	1.5%

WHO_APPRO__666: C22 Who do you approach for these problems? Other?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	799	99.5%
1	Yes	4	0.5%

WHO_APPRO_OSPEC: C22 1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 27   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		733	91.3%
.		66	8.2%
I have not approach anybody		1	0.1%
Students		3	0.4%

WHO_APPRO_TLMS: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Continuous   Width: 13   Range: -   Format: character

WHO_APPRO_TLMS_1: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	6%
1	Yes	755	94%

WHO_APPRO_TLMS_2: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	761	94.8%
1	Yes	42	5.2%

WHO_APPRO_TLMS_3: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	652	81.2%
1	Yes	151	18.8%

WHO_APPRO_TLMS_4: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	652	81.2%
1	Yes	151	18.8%

WHO_APPRO_TLMS_5: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	719	89.5%
1	Yes	84	10.5%

WHO_APPRO_TLMS_6: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	758	94.4%
1	Yes	45	5.6%

WHO_APPRO_TLMS_7: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	789	98.3%
1	Yes	14	1.7%

WHO_APPRO_TLMS_8: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	792	98.6%
1	Yes	11	1.4%

WHO_APPRO_TLMS_9: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	799	99.5%
1	Yes	4	0.5%

WHO_APPRO_TLMS__666: C23 Who do you approach for questions and problems related to teaching, teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	800	99.6%
1	Yes	3	0.4%

WHO_APPRO_TLMS_OSPEC: C23 1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 16   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		800	99.6%
Internet		1	0.1%
Resource persons		1	0.1%
Resource Persons		1	0.1%

ENG_LEVEL: C24 What percent of the pupils in your class do you think are at grade level in

Data file: teacher_data.dta

Overview

Valid: 726   Invalid: 77   Minimum: 0   Maximum: 99
Type: Continuous   Decimal: 0   Width: 2   Range: 0 - 99   Format: Numeric

MATHS_LEVEL: C25 What percent of the pupils in your class do you think are at grade level in

Data file: teacher_data.dta

Overview

Valid: 725   Invalid: 78   Minimum: 0   Maximum: 100
Type: Discrete   Decimal: 0   Width: 3   Range: 0 - 100   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		2	0.3%
3		1	0.1%
4		1	0.1%
9		2	0.3%
10		4	0.6%
12		1	0.1%
15		4	0.6%
18		2	0.3%
20		19	2.6%
23		1	0.1%
25		12	1.7%
28		1	0.1%
30		29	4%
35		11	1.5%
39		1	0.1%
40		49	6.8%
42		2	0.3%
43		1	0.1%
45		24	3.3%
47		1	0.1%
48		1	0.1%
49		1	0.1%
50		111	15.3%
51		1	0.1%
53		2	0.3%
55		22	3%
60		101	13.9%
61		2	0.3%

63		1	0.1%
64		1	0.1%
65		33	4.6%
66		1	0.1%
68		2	0.3%
70		115	15.9%
72		2	0.3%
73		1	0.1%
74		1	0.1%
75		32	4.4%
76		1	0.1%
80		72	9.9%
85		18	2.5%
87		1	0.1%
88		1	0.1%
90		25	3.4%
94		1	0.1%
95		3	0.4%
98		1	0.1%
100		4	0.6%
Sysmiss		78	

SIMPLE_ENG: C26 What percent of the pupils in your class can read a simple sentence in Engli

Data file: teacher_data.dta

Overview

Valid: 726   Invalid: 77   Minimum: 3   Maximum: 100
Type: Discrete   Decimal: 0   Width: 3   Range: 3 - 100   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
3		1	0.1%
5		8	1.1%
10		19	2.6%
12		1	0.1%
15		8	1.1%
20		25	3.4%

22		1	0.1%
25		7	1%
30		39	5.4%
35		6	0.8%
40		49	6.7%
42		1	0.1%
43		1	0.1%
45		30	4.1%
46		2	0.3%
47		1	0.1%
48		2	0.3%
49		1	0.1%
50		100	13.8%
51		1	0.1%
52		2	0.3%
55		19	2.6%
56		1	0.1%
58		3	0.4%
60		106	14.6%
65		15	2.1%
68		1	0.1%
70		81	11.2%
71		2	0.3%
75		25	3.4%
76		1	0.1%
78		1	0.1%
79		1	0.1%
80		86	11.8%
82		1	0.1%
85		17	2.3%
90		29	4%
93		4	0.6%
95		17	2.3%
98		2	0.3%
99		2	0.3%
100		7	1%
Sysmiss		77	

SIMPLE_MATHS: C27 What percent of the pupils in your class could do a simple two digits minus

Data file: teacher_data.dta

Overview

Valid: 725   Invalid: 78   Minimum: 2   Maximum: 100
Type: Discrete   Decimal: 0   Width: 3   Range: 2 - 100   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		1	0.1%
8		1	0.1%
10		2	0.3%
15		1	0.1%
18		1	0.1%
20		5	0.7%
23		1	0.1%
25		4	0.6%
30		7	1%
35		5	0.7%
36		1	0.1%
40		15	2.1%
45		6	0.8%
48		1	0.1%
50		54	7.4%
51		2	0.3%
55		14	1.9%
56		1	0.1%
58		1	0.1%
60		59	8.1%
62		1	0.1%
65		12	1.7%
66		1	0.1%
70		90	12.4%
72		1	0.1%
75		26	3.6%
79		1	0.1%
80		129	17.8%
83		1	0.1%

85		38	5.2%
88		1	0.1%
90		139	19.2%
91		1	0.1%
92		1	0.1%
93		1	0.1%
94		1	0.1%
95		38	5.2%
97		3	0.4%
98		8	1.1%
99		16	2.2%
100		34	4.7%
Sysmiss		78	

▌ RETENT_MGT_1: D01 I feel valued and appreciated as a teacher.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	5	0.6%
2	Disagree	19	2.4%
3	Neutral	27	3.4%
4	Agree	299	37.2%
5	Strongly agree	453	56.4%

▌ RETENT_MGT_2: D02 My head teacher has helped me become a better teacher.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	3	0.4%
2	Disagree	28	3.5%
3	Neutral	44	5.5%
4	Agree	472	58.8%
5	Strongly agree	256	31.9%

RETENT_MGT_3: D03 My circuit supervisor has helped me become a better teacher.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	7	0.9%
2	Disagree	35	4.4%
3	Neutral	72	9%
4	Agree	476	59.3%
5	Strongly agree	213	26.5%

RETENT_MGT_4: D04 I feel confident in my ability to teach in the classroom.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	1	0.1%
2	Disagree	0	0%

3	Neutral	4	0.5%
4	Agree	285	35.5%
5	Strongly agree	513	63.9%

RETENT_MGT_5: D05 If I have a teaching question or issue, I can go to someone at my school for

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	0	0%
2	Disagree	4	0.5%
3	Neutral	5	0.6%
4	Agree	346	43.1%
5	Strongly agree	448	55.8%

RETENT_MGT_6: D06 Teachers need mentorship and coaching to be effective in the classroom

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	5	0.6%
2	Disagree	27	3.4%
3	Neutral	18	2.2%
4	Agree	327	40.7%
5	Strongly agree	426	53.1%

RETENT_MGT_7: D07 I get along with my fellow teachers well.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	2	0.2%
2	Disagree	4	0.5%
3	Neutral	12	1.5%
4	Agree	358	44.6%
5	Strongly agree	427	53.2%

RETENT_MGT_8: D08 Having students with different ability levels in the same classroom makes it

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	33	4.1%
2	Disagree	153	19.1%
3	Neutral	52	6.5%
4	Agree	412	51.3%
5	Strongly agree	153	19.1%

RETENT_MGT_9: D09 Even if a teacher tries hard, often only the top students can learn the less

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly disagree	70	8.7%
2	Disagree	415	51.7%
3	Neutral	60	7.5%
4	Agree	191	23.8%
5	Strongly agree	67	8.3%

▍ HT_ASSESS: E01 How would you assess ${c_o2_ht_name} as a head teacher?

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
1	Much more effective than head teachers in schools similar to mine.	230	28.7%
2	More effective than than head teachers in schools similar to mine.	314	39.2%
3	Just as effective as head teachers in schools similar to mine.	232	29%
4	Less effective than head teachers in schools similar to mine.	22	2.7%
5	Much less effective than head teachers in schools similar to mine.	3	0.4%
Sysmiss		2	

▍ HT_STAFF_M: E02 During terms 1 and 2, how many times did your headteacher hold staff meeting

Data file: teacher_data.dta

Overview

Valid: 785   Invalid: 18   Minimum: 0   Maximum: 32
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 32   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		27	3.4%
1		20	2.5%
2		68	8.7%
3		70	8.9%
4		260	33.1%
5		81	10.3%
6		135	17.2%
7		16	2%
8		50	6.4%
9		6	0.8%
10		22	2.8%
11		2	0.3%
12		8	1%
14		3	0.4%
15		2	0.3%
16		2	0.3%
18		8	1%
19		1	0.1%
20		2	0.3%
25		1	0.1%
32		1	0.1%
Sysmiss		18	

HT_OBSERVE: E03 So far this term, how many times did your head teacher observe your classroo

Data file: teacher_data.dta

Overview

Valid: 793   Invalid: 10   Minimum: 0   Maximum: 36
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 36   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		104	13.1%
1		127	16%
2		187	23.6%

3		156	19.7%
4		90	11.3%
5		60	7.6%
6		25	3.2%
7		5	0.6%
8		7	0.9%
9		2	0.3%
10		13	1.6%
11		2	0.3%
12		2	0.3%
14		1	0.1%
15		3	0.4%
16		1	0.1%
20		3	0.4%
21		2	0.3%
24		1	0.1%
25		1	0.1%
36		1	0.1%
Sysmiss		10	

HT_OBSERVE_30MIN: E04 Of these observations how many times did your head teacher observe you for a

Data file: teacher_data.dta

Overview

Valid: 689   Invalid: 114   Minimum: 0   Maximum: 18
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 18   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		182	26.4%
1		198	28.7%
2		174	25.3%
3		69	10%
4		29	4.2%
5		20	2.9%
6		4	0.6%
7		4	0.6%

8		3	0.4%
10		2	0.3%
15		2	0.3%
18		2	0.3%
Sysmiss		114	

HT_FEEDBACK: E05 After the last observation, did your head teacher give you feedback about yo

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	189	23.5%
1	Yes	614	76.5%

HT_FEEDBACK_IMP: E06 During the feedback, did your head teacher tell you something that you could

Data file: teacher_data.dta

Overview

Valid: 614   Invalid: 189   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	24	3.9%
1	Yes	590	96.1%
Sysmiss		189	

HT_FB_USEFUL: E07 Did you find this feedback very useful, somewhat useful, or not useful?

Data file: teacher_data.dta

Overview

Valid: 614   Invalid: 189   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very useful	530	86.3%
2	Somewhat useful	83	13.5%
3	Not useful	1	0.2%
Sysmiss		189	

HT_FB_NOT_USEFUL: E08 Why was the feedback given to you not useful?

Data file: teacher_data.dta

Overview

Valid: 1   Invalid: 802   Minimum: 3   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 3 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other (specify)	0	0%
1	I did not understand the feedback given	0	0%
2	I did not agree with the feedback given	0	0%
3	It was vague and not specific	1	100%
4	It was not possible to implement	0	0%
Sysmiss		802	

HT_FB_NOT_USEFUL_OSPEC: E08.1 Specify other reason why the feedback wasn't useful

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
.		803	100%

HT_MORE_SUP: E09 Do you think your head teacher should do more to support your teaching?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
0	No	54	6.7%
1	Yes	749	93.3%

HT_MORE_SUP_SEL: E10 What should your Head Teacher do to support your teaching?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		54	6.7%
-666		269	33.5%
-888		2	0.2%
1		81	10.1%
1 -666		48	6%
1 2		177	22%
1 2 -666		49	6.1%
1 2 3		6	0.7%
1 2 3 -666		3	0.4%
1 2 3 4		1	0.1%

1 2 4		3	0.4%
1 2 4 -666		2	0.2%
1 3		4	0.5%
1 3 -666		2	0.2%
1 3 4		1	0.1%
1 4		8	1%
1 4 -666		5	0.6%
2		24	3%
2 -666		20	2.5%
2 3		3	0.4%
2 4		2	0.2%
2 4 -666		1	0.1%
3		10	1.2%
3 -666		4	0.5%
3 4		2	0.2%
4		16	2%
4 -666		6	0.7%

HT_MORE_SUP_SEL_1: E10 What should your Head Teacher do to support your teaching? Observe more less

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	358	47.8%
1	Yes	391	52.2%
Sysmiss		54	

HT_MORE_SUP_SEL_2: E10 What should your Head Teacher do to support your teaching? Provide better fe

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	457	61%
1	Yes	292	39%
Sysmiss		54	

HT_MORE_SUP_SEL_3: E10 What should your Head Teacher do to support your teaching? Help with difficu

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	713	95.2%
1	Yes	36	4.8%
Sysmiss		54	

HT_MORE_SUP_SEL_4: E10 What should your Head Teacher do to support your teaching? Assist with lesso

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	695	92.8%
1	Yes	54	7.2%
Sysmiss		54	

HT_MORE_SUP_SEL__666: E10 What should your Head Teacher do to support your teaching? Other?

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	607	81%
1	Yes	142	19%
Sysmiss		54	

HT_MORE_SUP_SEL__888: E10 What should your Head Teacher do to support your teaching? Don't know?

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	747	99.7%
1	Yes	2	0.3%
Sysmiss		54	

HT_MORE_SUP_SEL__999: E10 What should your Head Teacher do to support your teaching? Refused to answer

Data file: teacher_data.dta

Overview

Valid: 749   Invalid: 54   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	749	100%
1	Yes	0	0%
Sysmiss		54	

HT_MORE_SUP_SEL_8: E24 What should your Head teacher do to support your teaching? Encouragement & M

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	785	97.8%
1	Yes	18	2.2%

HT_MORE_SUP_SEL_9: E24 What should your Head teacher do to support your teaching? Source For More T

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	584	72.7%
1	Yes	219	27.3%

HT_MORE_SUP_SEL_10: E10 What should your Head Teacher do to support your teaching?

Staff Training &

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	780	97.1%
1	Yes	23	2.9%

HT_MORE_SUP_SEL_OSPEC: E10.1 Please specify thing Head Teacher should do to support teaching

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 237   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		801	99.8%
HE SHOULD ORGANISE MORE IN-SERVICE TRAININGS FOR WE THE YOUNG TEACHERS. He SHOULD ALSO MOTIVATE AND ENCOURAGE US THE TEACHERS WHEN WE DO WELL AND CRITICISE US WHEN WE GO ASTRAY.		1	0.1%
THE HEADTEACHER SHOULD ORGANISE INTER-CLASS QUIZZES FOR THE UPPER PRIMARY CLASSES. THE HEADTEACHER SHOULD COUNSEL WE THE TEACHERS ON VARIOUS ISSUES.AND ALSO HE SHOULD SHOW CONCERN REGARDING OUR PLIGHT BOTH PERSONALLY AND PROFESSIONALLY.		1	0.1%

HT_AKNOW_TEA: E11 Does your head teacher acknowledge you for doing a good job at teaching?

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
0	No	51	6.4%
1	Yes	750	93.6%
Sysmiss		2	

HT_AKNOW_OTH: E12 Does your head teacher acknowledge other teachers for doing a good job at te

Data file: teacher_data.dta

Overview

Valid: 765   Invalid: 38   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
0	No	45	5.9%
1	Yes	720	94.1%
Sysmiss		38	

HT_CRITICIZE: E13 Does your head teacher criticize you for not fulfilling your responsibilitie

Data file: teacher_data.dta

Overview

Valid: 798   Invalid: 5   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	Don't know	0	0%
1	Yes, always	105	13.2%

2	Yes, sometimes	491	61.5%
3	Never	202	25.3%
Sysmiss		5	

HT_CRITICIZE_OTH: E14 Does your head teacher criticize other teachers for not fulfilling their res

Data file: teacher_data.dta

Overview

Valid: 700   Invalid: 103   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	Don't know	0	0%
1	Yes, always	119	17%
2	Yes, sometimes	497	71%
3	Never	84	12%
Sysmiss		103	

HT_TREA_EQUAL: E15 Does the head teacher treat all teachers equally?

Data file: teacher_data.dta

Overview

Valid: 763   Invalid: 40   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	Don't know	0	0%
1	Yes, always	549	72%
2	Yes, sometimes	171	22.4%
3	Never	43	5.6%
Sysmiss		40	

CS_ASSESS: E16 How would you assess ${cs_sup_touse} as a circuit supervisor?

Data file: teacher_data.dta

Overview

Valid: 775   Invalid: 28   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuse to answer	0	0%
-888	Don't know	0	0%
1	Much more effective than other circuit supervisors in schools similar to mine.	211	27.2%
2	More effective than other circuit supervisors in schools similar to mine.	304	39.2%
3	Just as effective as other circuit supervisors in schools similar to mine.	226	29.2%
4	Less effective than other circuit supervisors in schools similar to mine.	27	3.5%
5	Much less effective than other circuit supervisors in schools similar to mine.	7	0.9%
Sysmiss		28	

CS_STAFF_M: E17 During terms 1 and 2, how many times did your circuit supervisor have staff

Data file: teacher_data.dta

Overview

Valid: 788   Invalid: 15   Minimum: 0   Maximum: 24
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 24   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		166	21.1%
1		124	15.7%
2		254	32.2%
3		98	12.4%
4		85	10.8%
5		29	3.7%
6		15	1.9%
7		2	0.3%

8		4	0.5%
9		1	0.1%
10		6	0.8%
12		1	0.1%
15		1	0.1%
24		2	0.3%
Sysmiss		15	

CS_OBSERVE: E18 So far this term, how many times did your circuit supervisor observe your cl

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		368	45.8%
1		203	25.3%
2		148	18.4%
3		50	6.2%
4		13	1.6%
5		11	1.4%
6		5	0.6%
7		1	0.1%
8		2	0.2%
10		2	0.2%

CS_OBSERVE_30MIN: E19 Of these observations, how many times did your circuit supervisor observe yo

Data file: teacher_data.dta

Overview

Valid: 434   Invalid: 369   Minimum: 0   Maximum: 8
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 8   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		138	31.8%
1		167	38.5%
2		92	21.2%
3		24	5.5%
4		7	1.6%
5		3	0.7%
6		1	0.2%
8		2	0.5%
Sysmiss		369	

CS_FEEDBACK: E20 After their last observation, did your circuit supervisor give you feedback

Data file: teacher_data.dta

Overview

Valid: 435   Invalid: 368   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	62	14.3%
1	Yes	373	85.7%
Sysmiss		368	

CS_FB_USEFUL: E21 Did you find this feedback very useful, somewhat useful, or not useful?

Data file: teacher_data.dta

Overview

Valid: 373   Invalid: 430   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Very useful	327	87.7%
2	Somewhat useful	46	12.3%
3	Not useful	0	0%
Sysmiss		430	

CS_MORE_SUP: E23 Do you think your Circuit Supervisor should do more to support your teaching

Data file: teacher_data.dta

Overview

Valid: 796   Invalid: 7   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 4   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Don't Know	0	0%
-888	Refuses to Answer	0	0%
0	No	52	6.5%
1	Yes	744	93.5%
Sysmiss		7	

CS_MORE_SUP_SEL: E24 What should your Circuit Supervisor do to support your teaching?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		59	7.3%
-666		163	20.3%
-888		2	0.2%
-999		1	0.1%
1		141	17.6%
1 -666		52	6.5%

1 2		249	31%
1 2 -666		37	4.6%
1 2 3		1	0.1%
1 2 3 4		1	0.1%
1 2 4		5	0.6%
1 2 4 -666		2	0.2%
1 3		3	0.4%
1 3 -666		4	0.5%
1 4		9	1.1%
2		28	3.5%
2 -666		16	2%
2 3		2	0.2%
2 4		3	0.4%
3		9	1.1%
3 -666		2	0.2%
3 4		1	0.1%
4		10	1.2%
4 -666		3	0.4%

CS_MORE_SUP_SEL_1: E24 What should your Circuit Supervisor do to support your teaching? Observe mor

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	234	31.5%
1	Yes	510	68.5%
Sysmiss		59	

CS_MORE_SUP_SEL_2: E24 What should your Circuit Supervisor do to support your teaching? Provide bet

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	395	53.1%
1	Yes	349	46.9%
Sysmiss		59	

CS_MORE_SUP_SEL_3: E24 What should your Circuit Supervisor do to support your teaching? Help with d

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	721	96.9%
1	Yes	23	3.1%
Sysmiss		59	

CS_MORE_SUP_SEL_4: E24 What should your Circuit Supervisor do to support your teaching? Assist with

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	708	95.2%

| 1 | Yes | 36 | 4.8% |
| Sysmiss | | 59 | |

CS_MORE_SUP_SEL__666: E24 What should your Circuit Supervisor do to support your teaching? Other?

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	737	99.1%
1	Yes	7	0.9%
Sysmiss		59	

CS_MORE_SUP_SEL__888: E24 What should your Circuit Supervisor do to support your teaching? Don't know?

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	742	99.7%
1	Yes	2	0.3%
Sysmiss		59	

CS_MORE_SUP_SEL__999: E24 What should your Circuit Supervisor do to support your teaching? Refused to

Data file: teacher_data.dta

Overview

Valid: 744   Invalid: 59   Minimum: 0   Maximum: 1

Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	743	99.9%
1	Yes	1	0.1%
Sysmiss		59	

CS_MORE_SUP_SEL_8: E24 What should your Circuit Supervisor do to support your teaching? Encourageme

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	776	96.6%
1	Yes	27	3.4%

CS_MORE_SUP_SEL_9: E24 What should your Circuit Supervisor do to support your teaching? Source For

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	621	77.3%
1	Yes	182	22.7%

CS_MORE_SUP_SEL_10: E24 What should your Head teacher do to support your teaching? Staff Training &

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	758	94.4%
1	Yes	45	5.6%

CS_MORE_SUP_SEL_OSPEC: E24.1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 142   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		796	99.1%
Be present PTA meetings and educate the parents		1	0.1%
HE SHOULD HELP WE THE TEACHERS TRANSLATE WHAT WE TEACH INTO THE LOCAL LANGUAGE,SO THAT THE STUDENTS WILL UNDERSTAND WHAT WE ARE TEACHING THEM.		1	0.1%
Help Get more Teachers for the school		1	0.1%
Organise more staff meetings with teachers to h3lp address challenges		1	0.1%
Resolve all issues presente by school to her		1	0.1%
SIGN THE DOCUMENTS IN ERNST SO THAT THE SCHOOL SHOULD GET FOR EXAMPLE THE CAPITATION GRANT EARLY.		1	0.1%
Talk to parents about their attitude toward education		1	0.1%

REWARD: E25 In the last school year 2017/2018, did you receive any rewards for good perf

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

WHICH_REWARD: E26 What was the reward?

Data file: teacher_data.dta

Overview

Valid: 177   Invalid: 626   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Transfer	0	0%
2	Promotion	1	0.6%
3	Additional Payment (cash or in-kind)	35	19.8%
4	Social recognition/Public announcement	95	53.7%
5	Private announcement	46	26%
Sysmiss		626	

WHO_AWARDED: E27 Who gave the reward?

Data file: teacher_data.dta

Overview

Valid: 177   Invalid: 626   Minimum: 1   Maximum: 9
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 9   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Head teacher	95	53.7%
2	Assistant head teacher	0	0%

3	Circuit Supervisor	20	11.3%
4	Other teachers	2	1.1%
5	Parents of students	30	16.9%
6	School committee	4	2.3%
7	Community organization	6	3.4%
8	State or district government	13	7.3%
9	NGO	7	4%
Sysmiss		626	

TRAIN_ORGA: E28 How many trainings or workshops have you attended this academic year?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 18
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 18   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		122	15.2%
1		122	15.2%
2		149	18.6%
3		210	26.2%
4		101	12.6%
5		47	5.9%
6		25	3.1%
7		11	1.4%
8		4	0.5%
9		3	0.4%
10		2	0.2%
12		3	0.4%
13		2	0.2%
16		1	0.1%
18		1	0.1%

WHO_ORGA: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 10   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		122	15.2%
-666		6	0.7%
-999		3	0.4%
1		7	0.9%
1 2		2	0.2%
1 2 3		1	0.1%
1 2 4		1	0.1%
1 3		1	0.1%
1 3 -666		1	0.1%
1 3 4		5	0.6%
1 3 4 -666		1	0.1%
1 4		5	0.6%
1 5		1	0.1%
2		2	0.2%
2 3		3	0.4%
2 3 4		7	0.9%
2 4 5		1	0.1%
2 5		1	0.1%
3		54	6.7%
3 -666		7	0.9%
3 4		259	32.3%
3 4 -666		10	1.2%
3 4 5		9	1.1%
3 5		3	0.4%
4		280	34.9%
4 -666		2	0.2%
4 5		7	0.9%
5		1	0.1%
5 -666		1	0.1%

WHO_ORGA_1: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	654	96%
1	Yes	27	4%
Sysmiss		122	

WHO_ORGA_2: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	663	97.4%
1	Yes	18	2.6%
Sysmiss		122	

WHO_ORGA_3: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	320	47%

1	Yes	361	53%
Sysmiss		122	

WHO_ORGA_4: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	94	13.8%
1	Yes	587	86.2%
Sysmiss		122	

WHO_ORGA_5: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	657	96.5%
1	Yes	24	3.5%
Sysmiss		122	

WHO_ORGA_6: E29 Who organized these trainings or workshops?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0
Type: Discrete   Decimal: 0   Width: 1   Range: 0 -   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	681	100%
1	Yes	0	0%
Sysmiss		122	

▍WHO_ORGA__666: E29 Who organized these trainings or workshops? Other?

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	655	96.2%
1	Yes	26	3.8%
Sysmiss		122	

▍WHO_ORGA__999: E29 Who organized these trainings or workshops? Refused to answer

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	678	99.6%
1	Yes	3	0.4%
Sysmiss		122	

WHO_ORGA_9: E29 Who organized these trainings or workshops? Other state institution?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	800	99.6%
1	Yes	3	0.4%

WHO_ORGA_OSPEC: E29.1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 48   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		777	96.8%
CONTROLER ACCOUNTANT GENERAL DEPARTMENT		1	0.1%
Dambai College of Education		2	0.2%
Gbewaa College		1	0.1%
Ghana Health Service		2	0.2%
GHANA HEALTH SERVICE		1	0.1%
Health Service and Controller Accountant General		1	0.1%
IPA and unicef		1	0.1%
IPA, UNICEF, MOE		1	0.1%
Ministry of Education		2	0.2%
MOE		1	0.1%
NaCCA		1	0.1%
National Teaching Council		1	0.1%
NCCE		1	0.1%
NIB		3	0.4%
NTC		1	0.1%

Training college		1	0.1%
Unicef		3	0.4%
Unicef and ipa		2	0.2%

TRAIN_USEFUL: E30 Do you find the trainings and workshop to be useful for improving your teach

Data file: teacher_data.dta

Overview

Valid: 681   Invalid: 122   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
-888	Don't know	0	0%
1	Yes, always	629	92.4%
2	Yes, sometimes	51	7.5%
3	Never	1	0.1%
Sysmiss		122	

HR_TRAVEL: F01 Travel Time (Hours)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 10
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 10   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		734	91.4%
1		58	7.2%
2		7	0.9%
3		2	0.2%
7		1	0.1%
10		1	0.1%

MIN_TRAVEL: F01 Travel Time (Minutes)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		54	6.7%
1		8	1%
2		25	3.1%
3		31	3.9%
4		7	0.9%
5		112	13.9%
6		5	0.6%
7		4	0.5%
8		6	0.7%
10		102	12.7%
12		2	0.2%
15		92	11.5%
17		1	0.1%
20		75	9.3%
25		25	3.1%
28		1	0.1%
30		155	19.3%
35		15	1.9%
40		21	2.6%
45		51	6.4%
47		1	0.1%
50		10	1.2%

PREP_TIME_SCH_HRS: F02 Lesson preparation time at SCHOOL (Hours)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 30

Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 30   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		497	62%
1		127	15.8%
2		88	11%
3		32	4%
4		11	1.4%
5		26	3.2%
6		4	0.5%
7		4	0.5%
9		1	0.1%
10		7	0.9%
12		1	0.1%
20		1	0.1%
22		1	0.1%
24		1	0.1%
30		1	0.1%
Sysmiss		1	

PREP_TIME_SCH_MIN: F02 Lesson preparation time at SCHOOL (Minutes)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 55   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		554	69.1%
5		8	1%
8		2	0.2%
10		6	0.7%
15		43	5.4%
20		11	1.4%

25		20	2.5%
30		81	10.1%
35		2	0.2%
40		23	2.9%
45		7	0.9%
50		44	5.5%
55		1	0.1%
Sysmiss		1	

◳ PREP_TIME_HOME_HRS: F02 Lesson preparation time at HOME (Hours)

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 0   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		10	1.2%
1		91	11.4%
2		171	21.3%
3		162	20.2%
4		91	11.4%
5		100	12.5%
6		47	5.9%
7		20	2.5%
8		28	3.5%
9		7	0.9%
10		35	4.4%
11		2	0.2%
12		14	1.7%
13		1	0.1%
14		3	0.4%
15		3	0.4%
16		3	0.4%
17		2	0.2%
18		4	0.5%

20		1	0.1%
23		1	0.1%
24		3	0.4%
42		2	0.2%
Sysmiss		2	

PREP_TIME_HOME_MIN: F02 Lesson preparation time at HOME (minutes)

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 0   Maximum: 50
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 50   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		669	83.5%
5		3	0.4%
10		1	0.1%
15		7	0.9%
20		7	0.9%
25		2	0.2%
30		89	11.1%
35		1	0.1%
40		7	0.9%
45		14	1.7%
50		1	0.1%
Sysmiss		2	

TU_TEACH_HRS: F03 Time for actual teaching (hours)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 2   Maximum: 42
Type: Discrete   Decimal: 0   Width: 2   Range: 2 - 42   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
2		6	0.7%
3		5	0.6%
4		7	0.9%
5		17	2.1%
6		13	1.6%
7		33	4.1%
8		9	1.1%
9		8	1%
10		62	7.7%
11		28	3.5%
12		31	3.9%
13		12	1.5%
14		5	0.6%
15		142	17.7%
16		14	1.7%
17		16	2%
18		29	3.6%
19		7	0.9%
20		186	23.2%
21		4	0.5%
22		13	1.6%
23		4	0.5%
24		11	1.4%
25		96	12%
26		3	0.4%
27		2	0.2%
28		3	0.4%
29		1	0.1%
30		25	3.1%
32		1	0.1%
35		7	0.9%
36		1	0.1%
38		1	0.1%
42		1	0.1%

TU_TEACH_MIN: F03 Time for actual teaching (minutes)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 55   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		640	79.7%
10		2	0.2%
15		23	2.9%
20		17	2.1%
25		6	0.7%
30		79	9.8%
35		2	0.2%
40		14	1.7%
45		13	1.6%
50		6	0.7%
55		1	0.1%

MARK_GRADE_SCH_HRS: F04 Time for marking and grading at SCHOOL (hours)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 45   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		24	3%
1		146	18.2%
2		204	25.4%
3		69	8.6%
4		30	3.7%
5		164	20.4%
6		22	2.7%
7		39	4.9%
8		10	1.2%

9		3	0.4%
10		24	3%
11		5	0.6%
12		6	0.7%
13		2	0.2%
14		2	0.2%
15		12	1.5%
16		2	0.2%
17		1	0.1%
18		2	0.2%
20		13	1.6%
21		1	0.1%
22		3	0.4%
24		1	0.1%
25		10	1.2%
28		1	0.1%
30		3	0.4%
40		1	0.1%
45		2	0.2%
Sysmiss		1	

MARK_GRADE_SCH_MIN: F04 Time for marking and grading at SCHOOL (minutes)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 55   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		371	46.3%
2		1	0.1%
5		9	1.1%
8		1	0.1%
10		5	0.6%
15		44	5.5%
20		31	3.9%

25		28	3.5%
30		210	26.2%
35		2	0.2%
40		54	6.7%
45		26	3.2%
50		18	2.2%
55		2	0.2%
Sysmiss		1	

█ MARK_GRADE_HOME_HRS: F04 Time for marking and grading at HOME (hours)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 25
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 25   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		639	79.7%
1		66	8.2%
2		50	6.2%
3		16	2%
4		4	0.5%
5		16	2%
6		4	0.5%
7		1	0.1%
8		1	0.1%
10		4	0.5%
25		1	0.1%
Sysmiss		1	

█ MARK_GRADE_HOME_MIN: F04 Time for marking and grading at HOME (minutes)

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 0   Maximum: 55
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 55   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		718	89.5%
10		3	0.4%
15		5	0.6%
20		10	1.2%
25		2	0.2%
27		1	0.1%
30		45	5.6%
40		8	1%
45		7	0.9%
50		2	0.2%
55		1	0.1%
Sysmiss		1	

MONEY_OTHER: F05 Do you currently earn money besides being employed as a teacher at this scho

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	646	80.4%
1	Yes	157	19.6%

HR_OTHER_JOB: F06.1 Hours Per Week?

Data file: teacher_data.dta

Overview

Valid: 151   Invalid: 652   Minimum: 0   Maximum: 41
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 41   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		3	2%
1		10	6.6%
2		10	6.6%
3		7	4.6%
4		9	6%
5		12	7.9%
6		7	4.6%
7		3	2%
8		9	6%
9		3	2%
10		22	14.6%
11		2	1.3%
12		9	6%
14		5	3.3%
15		6	4%
16		3	2%
18		4	2.6%
19		1	0.7%
20		4	2.6%
21		3	2%
22		2	1.3%
23		1	0.7%
24		2	1.3%
25		3	2%
28		2	1.3%
29		1	0.7%
30		2	1.3%
31		1	0.7%
35		2	1.3%
36		1	0.7%
40		1	0.7%
41		1	0.7%
Sysmiss		652	

MIN_OTHER_JOB: F06.2 Minutes Per Week?

Data file: teacher_data.dta

Overview

Valid: 151   Invalid: 652   Minimum: 0   Maximum: 45
Type: Discrete   Decimal: 0   Width: 2   Range: 0 - 45   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		139	92.1%
2		1	0.7%
15		1	0.7%
30		8	5.3%
35		1	0.7%
45		1	0.7%
Sysmiss		652	

TYPE_OTHER_JOB: F07 What type of work is this other job(s)?

Data file: teacher_data.dta

Overview

Valid: 157   Invalid: 646   Minimum: -666   Maximum: 3
Type: Discrete   Decimal: 0   Width: 4   Range: -666 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	28	17.8%
1	Teacher at another school	1	0.6%
2	Tutor/Remedial instructor	4	2.5%
3	Farming/selling produce or home-produced items	124	79%
5	Private service enterprise	0	0%
6	Transport services	0	0%
7	Vocational work	0	0%
Sysmiss		646	

TYPE_OTHER_JOB_OSPEC: F07.1 Please specify, If other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 31   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		775	96.5%
Am a cloth weaver		1	0.1%
Am a commercial motor driver		1	0.1%
Commercial Motor Rider (Okadar)		1	0.1%
Designer who paints		1	0.1%
Driver		1	0.1%
Driving		1	0.1%
Electrician & IT Specialist		1	0.1%
Hair salon		1	0.1%
Installation Service		1	0.1%
Mobile banking		1	0.1%
MOBILE MONEY AGENT		1	0.1%
Mobile Money operator		1	0.1%
Motor mechanic		1	0.1%
Multimedia		1	0.1%
Operating a printing business		1	0.1%
Operating D TV at a Bar		1	0.1%
Phone repairs		1	0.1%
Photography		1	0.1%
Renting of canopies and chairs		1	0.1%
Research		1	0.1%
RESTAURANT		1	0.1%
Smock weaver		1	0.1%
Sowing		1	0.1%
Staking Lotto		1	0.1%
Tailoring		1	0.1%
Taxi Driver		2	0.2%
VRA METER READING		1	0.1%

G_RAND_ORDER_2_G1: I have been absent this term due to illness I have been absent this term due to

Data file: teacher_data.dta

Overview

Valid: 223   Invalid: 580   Minimum: 0   Maximum: 4
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		62	27.8%
1		102	45.7%
2		48	21.5%
3		10	4.5%
4		1	0.4%
Sysmiss		580	

G_RAND_ORDER_2_G2: I have been absent this term due to illness I have been absent this term due to

Data file: teacher_data.dta

Overview

Valid: 199   Invalid: 604   Minimum: 0   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		36	18.1%
1		88	44.2%
2		53	26.6%
3		18	9%
4		3	1.5%
5		1	0.5%
Sysmiss		604	

G03_RAND: Randomly generated number to assign G03

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000643031207972489   Maximum: 0.999666686332568
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000643031207972489 - 0.999666686332568   Format: Numeric

---

G03_RAND_SEL: Random assignment of G03

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		418	52.1%
2		385	47.9%

EFFEC_SITU_1A: G03 Peter is a teacher who has been absent at least once a week from school. All

Data file: teacher_data.dta

Overview

Valid: 419   Invalid: 384   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	43	10.3%
2	Effective	132	31.5%
3	Neutral	101	24.1%
4	Ineffective	131	31.3%
5	Very Ineffective	12	2.9%
Sysmiss		384	

EFFEC_SITU_1B: G03 Mary is a teacher who has been absent at least once a week from school. All

Data file: teacher_data.dta

Overview

Valid: 385   Invalid: 418   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	43	11.2%
2	Effective	115	29.9%
3	Neutral	93	24.2%
4	Ineffective	122	31.7%
5	Very Ineffective	12	3.1%
Sysmiss		418	

G04_RAND: Randomly generated number to assign G04

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000634064926951838   Maximum: 0.99983602895958
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000634064926951838 - 0.99983602895958   Format: Numeric

G04_RAND_SEL: Random assignment of G04

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		382	47.6%
2		421	52.4%

EFFEC_SITU_2A: G04 Jonathan is a HT who observes teachers teaching in their classrooms once per

Data file: teacher_data.dta

Overview

Valid: 382   Invalid: 421   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	7	1.8%
2	Effective	45	11.8%
3	Neutral	77	20.2%
4	Ineffective	228	59.7%
5	Very Ineffective	25	6.5%
Sysmiss		421	

EFFEC_SITU_2B: G04 Bridget is a HT who observes teachers teaching in their classrooms once per

Data file: teacher_data.dta

Overview

Valid: 421   Invalid: 382   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	18	4.3%
2	Effective	60	14.3%
3	Neutral	86	20.4%
4	Ineffective	211	50.1%
5	Very Ineffective	46	10.9%
Sysmiss		382	

G05_RAND: Randomly generated number to assign G05

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.00189594294898143   Maximum: 0.998566936200493
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00189594294898143 - 0.998566936200493   Format: Numeric

G05_RAND_SEL: Random assignment of G05

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		424	52.8%
2		379	47.2%

EFFEC_SITU_3A: G05 Henry is a HT who is absent once per week from school. All of the teachers i

Data file: teacher_data.dta

Overview

Valid: 424   Invalid: 379   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	19	4.5%
2	Effective	119	28.1%
3	Neutral	108	25.5%
4	Ineffective	153	36.1%
5	Very Ineffective	25	5.9%
Sysmiss		379	

EFFEC_SITU_3B: G05 Becky is a HT who is absent once per week from school. All of the teachers i

Data file: teacher_data.dta

Overview

Valid: 379   Invalid: 424   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	27	7.1%
2	Effective	104	27.4%
3	Neutral	99	26.1%
4	Ineffective	128	33.8%
5	Very Ineffective	21	5.5%
Sysmiss		424	

G06_RAND: Randomly generated number to assign G06

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000921109988867741   Maximum: 0.999705070332778
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000921109988867741 - 0.999705070332778   Format: Numeric

G06_RAND_SEL: Random assignment of G06

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		403	50.2%
2		400	49.8%

EFFEC_SITU_4A: G06 Joseph is a CS that mostly keeps to himself during school visits. He does no

Data file: teacher_data.dta

Overview

Valid: 403   Invalid: 400   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	1	0.2%
2	Effective	8	2%
3	Neutral	11	2.7%
4	Ineffective	201	49.9%
5	Very Ineffective	182	45.2%
Sysmiss		400	

EFFEC_SITU_4B: G06 Joyce is a CS that mostly keeps to herself during school visits. She does no

Data file: teacher_data.dta

Overview

Valid: 400   Invalid: 403   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	0	0%
2	Effective	4	1%
3	Neutral	12	3%
4	Ineffective	186	46.5%
5	Very Ineffective	198	49.5%
Sysmiss		403	

G07_RAND: Randomly generated number to assign G07

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000162368579180727   Maximum: 0.997500183225355
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000162368579180727 - 0.997500183225355   Format: Numeric

G07_RAND_SEL: Random assignment of G07

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		420	52.3%
2		383	47.7%

EFFEC_SITU_5A: G07 Cornelius is a CS that visits a school three times per term, completes relev

Data file: teacher_data.dta

Overview

Valid: 420   Invalid: 383   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	50	11.9%
2	Effective	148	35.2%
3	Neutral	107	25.5%
4	Ineffective	108	25.7%
5	Very Ineffective	7	1.7%
Sysmiss		383	

EFFEC_SITU_5B: G07 Cynthia is a CS that visits a school three times per term, completes relevan

Data file: teacher_data.dta

Overview

Valid: 383   Invalid: 420   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Effective	57	14.9%
2	Effective	113	29.5%
3	Neutral	94	24.5%
4	Ineffective	104	27.2%
5	Very Ineffective	15	3.9%
Sysmiss		420	

G08_RAND: Randomly generated number to assign G08

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000330125301335027   Maximum: 0.998219507583105
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000330125301335027 - 0.998219507583105   Format: Numeric

G08_RAND_SEL: Random assignment of G08

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		426	53.1%
2		377	46.9%

ACCEPT_SITU_1A: G08 Samuel is an upper primary pupil. He attends school every day, but does not

Data file: teacher_data.dta

Overview

Valid: 426   Invalid: 377   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	2	0.5%
2	Acceptable	31	7.3%
3	You can also say that you are neutral	38	8.9%
4	Unacceptable	320	75.1%
5	Very Unacceptable	35	8.2%
Sysmiss		377	

ACCEPT_SITU_1B: G08 Sarah is an upper primary pupil. She attends school every day, but does not

Data file: teacher_data.dta

Overview

Valid: 377   Invalid: 426   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	0	0%
2	Acceptable	26	6.9%
3	You can also say that you are neutral	46	12.2%
4	Unacceptable	268	71.1%
5	Very Unacceptable	37	9.8%
Sysmiss		426	

G09_RAND: Randomly generated number to assign G09

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.00422491289830329   Maximum: 0.999249794046839
Type: Continuous   Decimal: 0   Width: 19   Range: 0.00422491289830329 - 0.999249794046839   Format: Numeric

G09_RAND_SEL: Random assignment of G09

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		390	48.6%
2		413	51.4%

ACCEPT_SITU_2A: G09 John is an upper primary pupil. He misses school one day per week but always

Data file: teacher_data.dta

Overview

Valid: 391   Invalid: 412   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	24	6.1%
2	Acceptable	220	56.3%
3	You can also say that you are neutral	65	16.6%
4	Unacceptable	80	20.5%
5	Very Unacceptable	2	0.5%
Sysmiss		412	

ACCEPT_SITU_2B: G09 Jessica is an upper primary pupil. She misses school one day per week but al

Data file: teacher_data.dta

Overview

Valid: 413   Invalid: 390   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	43	10.4%
2	Acceptable	214	51.8%
3	You can also say that you are neutral	63	15.3%
4	Unacceptable	84	20.3%
5	Very Unacceptable	9	2.2%
Sysmiss		390	

▌ G10_RAND: Randomly generated number to assign G10

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000287213481245274   Maximum: 0.998492316723477
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000287213481245274 - 0.998492316723477   Format: Numeric

▌ G10_RAND_SEL: Random assignment of G10

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		390	48.6%
2		413	51.4%

▌ ACCEPT_SITU_3A: G10 David is an upper primary teacher. He is paid less than his brother who work

Data file: teacher_data.dta

Overview

Valid: 390   Invalid: 413   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	10	2.6%
2	Acceptable	31	7.9%
3	You can also say that you are neutral	31	7.9%
4	Unacceptable	248	63.6%
5	Very Unacceptable	70	17.9%
Sysmiss		413	

ACCEPT_SITU_3B: G10 Deborah is an upper primary teacher. She is paid less than her brother who w

Data file: teacher_data.dta

Overview

Valid: 414　　Invalid: 389　　Minimum: 1　　Maximum: 5
Type: Discrete　　Decimal: 0　　Width: 1　　Range: 1 - 5　　Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	9	2.2%
2	Acceptable	21	5.1%
3	You can also say that you are neutral	36	8.7%
4	Unacceptable	275	66.4%
5	Very Unacceptable	73	17.6%
Sysmiss		389	

G11_RAND: Randomly generated number to assign G11

Data file: teacher_data.dta

Overview

Valid: 803　　Invalid:　　Minimum: 0.000729117391024436　　Maximum: 0.999674991284005
Type: Continuous　　Decimal: 0　　Width: 20　　Range: 0.000729117391024436 - 0.999674991284005　　Format: Numeric

G11_RAND_SEL: Random assignment of G11

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		366	45.6%
2		437	54.4%

ACCEPT_SITU_4A: G11 Frank is an upper primary teacher. He has been a teacher for 20 years. He go

Data file: teacher_data.dta

Overview

Valid: 367   Invalid: 436   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	2	0.5%
2	Acceptable	1	0.3%
3	You can also say that you are neutral	3	0.8%
4	Unacceptable	158	43.1%
5	Very Unacceptable	203	55.3%
Sysmiss		436	

ACCEPT_SITU_4B: G11 Felicia is an upper primary teacher. She has been a teacher for 20 years. Sh

Data file: teacher_data.dta

Overview

Valid: 437   Invalid: 366   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	1	0.2%
2	Acceptable	3	0.7%
3	You can also say that you are neutral	3	0.7%
4	Unacceptable	179	41%
5	Very Unacceptable	251	57.4%
Sysmiss		366	

G12_RAND: Randomly generated number to assign G12

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000783225300382329   Maximum: 0.999784908170709
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000783225300382329 - 0.999784908170709   Format: Numeric

G12_RAND_SEL: Random assignment of G12

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		387	48.2%
2		416	51.8%

ACCEPT_SITU_5A: G12 Harry is an upper primary teacher. Students in his class have little interes

Data file: teacher_data.dta

Overview

Valid: 387   Invalid: 416   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	3	0.8%
2	Acceptable	1	0.3%
3	You can also say that you are neutral	4	1%
4	Unacceptable	138	35.7%
5	Very Unacceptable	241	62.3%
Sysmiss		416	

ACCEPT_SITU_5B: G12 Harriet is an upper primary teacher. Students in her class have little inter

Data file: teacher_data.dta

Overview

Valid: 416   Invalid: 387   Minimum: 2   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 2 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	0	0%
2	Acceptable	1	0.2%
3	You can also say that you are neutral	6	1.4%
4	Unacceptable	156	37.5%
5	Very Unacceptable	253	60.8%
Sysmiss		387	

G13_RAND: Randomly generated number to assign G13

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 0.000753156175947178   Maximum: 0.99963096120682
Type: Continuous   Decimal: 0   Width: 20   Range: 0.000753156175947178 - 0.99963096120682   Format: Numeric

G13_RAND_SEL: Random assignment of G13

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1		424	52.8%
2		379	47.2%

ACCEPT_SITU_6A: G13 Michael is an upper primary teacher. He comes to school 2 or 3 out of 5 days

Data file: teacher_data.dta

Overview

Valid: 424   Invalid: 379   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	2	0.5%
2	Acceptable	32	7.5%
3	You can also say that you are neutral	58	13.7%
4	Unacceptable	260	61.3%
5	Very Unacceptable	72	17%
Sysmiss		379	

ACCEPT_SITU_6B: G13 Mariam is an upper primary teacher. She comes to school 2 or 3 out of 5 days

Data file: teacher_data.dta

Overview

Valid: 379   Invalid: 424   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very Acceptable	2	0.5%
2	Acceptable	34	9%
3	You can also say that you are neutral	55	14.5%
4	Unacceptable	229	60.4%
5	Very Unacceptable	59	15.6%
Sysmiss		424	

STRESS_MGT_1: H01 I feel mentally drained from my work.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	459	57.2%
2	A few times per year or less	103	12.8%
3	Once a month or less	53	6.6%
4	A few times per month	78	9.7%
5	Once a week	38	4.7%
6	A few times per week	50	6.2%
7	Every day	22	2.7%

STRESS_MGT_2: H02 I feel fatigued (ie. tired or exhausted) when I get up in the morning and h

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	234	29.2%
2	A few times per year or less	110	13.7%
3	Once a month or less	81	10.1%
4	A few times per month	108	13.5%
5	Once a week	91	11.3%
6	A few times per week	127	15.8%
7	Every day	51	6.4%
Sysmiss		1	

STRESS_MGT_4: H03 I feel I am positively influencing other people's lives through my work.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	16	2%
2	A few times per year or less	15	1.9%
3	Once a month or less	17	2.1%
4	A few times per month	18	2.2%
5	Once a week	21	2.6%
6	A few times per week	44	5.5%
7	Every day	672	83.7%

STRESS_MGT_7: H04 I feel very energetic (i.e., active) about my job.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	8	1%
2	A few times per year or less	8	1%
3	Once a month or less	11	1.4%
4	A few times per month	16	2%
5	Once a week	13	1.6%
6	A few times per week	72	9%
7	Every day	675	84.1%

STRESS_MGT_9: H05 Working with people all day puts too much stress on me.

Data file: teacher_data.dta

Overview

Valid: 800   Invalid: 3   Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	259	32.4%
2	A few times per year or less	77	9.6%
3	Once a month or less	55	6.9%
4	A few times per month	125	15.6%
5	Once a week	74	9.3%
6	A few times per week	153	19.1%
7	Every day	57	7.1%
Sysmiss		3	

STRESS_MGT_10: H06 I feel excited after working closely with my students.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 7
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 7   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refused	0	0%
1	Never	12	1.5%
2	A few times per year or less	8	1%
3	Once a month or less	5	0.6%
4	A few times per month	13	1.6%
5	Once a week	18	2.2%
6	A few times per week	58	7.2%
7	Every day	689	85.8%

█ G_MATHS: H07 When you teach targeted instruction, what level do you teach during Math ?

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		660	82.2%
-222		10	1.2%
.		66	8.2%
1		20	2.5%
1 2 3		16	2%
2		13	1.6%
3		18	2.2%

█ G_MATHS_1: H07 When you teach targeted instruction, what level do you teach during Math? Le

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	41	53.2%
1	Yes	36	46.8%
Sysmiss		726	

G_MATHS_2: H07 When you teach targeted instruction, what level do you teach during Math? Le

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	48	62.3%
1	Yes	29	37.7%
Sysmiss		726	

G_MATHS_3: H07 When you teach targeted instruction, what level do you teach during Math? Le

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	43	55.8%
1	Yes	34	44.2%
Sysmiss		726	

G_MATHS__222: H07 When you teach targeted instruction, what level do you teach during Math? No

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	67	87%
1	Yes	10	13%
Sysmiss		726	

G_ENGLISH: H07 When you teach targeted instruction, what level do you teach during English

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 5   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
		660	82.2%
-222		5	0.6%
.		66	8.2%
1		24	3%
1 2 3		16	2%
2		10	1.2%
2 3		1	0.1%
3		21	2.6%

G_ENGLISH_1: H07 When you teach targeted instruction, what level do you teach during English?

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	37	48.1%
1	Yes	40	51.9%
Sysmiss		726	

G_ENGLISH_2: H07 When you teach targeted instruction, what level do you teach during English?

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	50	64.9%
1	Yes	27	35.1%
Sysmiss		726	

G_ENGLISH_3: H07 When you teach targeted instruction, what level do you teach during English?

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	39	50.6%

1	Yes	38	49.4%
Sysmiss		726	

G_ENGLISH__222: H07 When you teach targeted instruction, what level do you teach during English?

Data file: teacher_data.dta

Overview

Valid: 77   Invalid: 726   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	72	93.5%
1	Yes	5	6.5%
Sysmiss		726	

AUTONOMY_1: I01 The selection of student-learning activities in my class is under my control

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	12	1.5%
2	Disagree	76	9.5%
3	Neutral	28	3.5%
4	Agree	386	48.1%
5	Strongly agree	300	37.4%
Sysmiss		1	

AUTONOMY_2: I02 Standards of behavior in my classroom are set primarily by myself.

Data file: teacher_data.dta

Overview

Valid: 800   Invalid: 3   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	28	3.5%
2	Disagree	147	18.4%
3	Neutral	46	5.8%
4	Agree	424	53%
5	Strongly agree	155	19.4%
Sysmiss		3	

AUTONOMY_3: I03 I have little say over the lessons and topics that are selected for teaching

Data file: teacher_data.dta

Overview

Valid: 801   Invalid: 2   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	85	10.6%
2	Disagree	329	41.1%
3	Neutral	60	7.5%
4	Agree	263	32.8%
5	Strongly agree	64	8%
Sysmiss		2	

AUTONOMY_4: I04 I have little say over the evaluation and assessment activities for students

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	120	14.9%
2	Disagree	434	54%
3	Neutral	58	7.2%
4	Agree	145	18.1%
5	Strongly agree	46	5.7%

AUTONOMY_5: I05 I select the teaching materials I use with my students.

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	5	0.6%
2	Disagree	61	7.6%
3	Neutral	21	2.6%
4	Agree	429	53.4%
5	Strongly agree	287	35.7%

AUTONOMY_6: I06 I select the teaching methods and strategies I use with my students.

Data file: teacher_data.dta

Overview

Valid: 802   Invalid: 1   Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	18	2.2%
2	Disagree	95	11.8%
3	Neutral	15	1.9%
4	Agree	367	45.8%
5	Strongly agree	307	38.3%
Sysmiss		1	

AUTONOMY_7: I07 I am under pressure to complete the official class curriculum during the sch

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 5
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 5   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Strongly Disagree	68	8.5%
2	Disagree	379	47.2%
3	Neutral	64	8%
4	Agree	221	27.5%
5	Strongly agree	71	8.8%

TI_LEVEL_NAME: J01 What names do you use for the three levels for TI?

Data file: teacher_data.dta

Overview

Valid: 576   Invalid: 227   Minimum: 1   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Level 1, 2, 3 or alternate where student level is obvious	173	30%
2	Some other names where student level is not obvious	403	70%
Sysmiss		227	

TI_LEVEL_SPLIT: J02 Did you teach students split into levels and not in classes in the last 5 da

Data file: teacher_data.dta

Overview

Valid: 576   Invalid: 227   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	71	12.3%
1	Yes	505	87.7%
Sysmiss		227	

TI_SHEET_UPDATED: J03 Has your learning progress sheet been updated during Term 2 or 3?

Data file: teacher_data.dta

Overview

Valid: 576   Invalid: 227   Minimum: 0   Maximum: 2
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	52	9%
1	Yes, did not see sheet	379	65.8%
2	Yes, did see sheet	145	25.2%

Sysmiss		227	

TI_LEVEL_SPLIT_TODAY: J04 Today, were the P4, P5, and P6 classes split into levels? Enumerator: tick y

Data file: teacher_data.dta

Overview

Valid: 576   Invalid: 227   Minimum: 0   Maximum: 1
Type: Discrete   Decimal: 0   Width: 1   Range: 0 - 1   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	213	37%
1	Yes	363	63%
Sysmiss		227	

TI_ENJOY: J05 How much do you enjoy doing TI in the classroom? Read all options out loud.

Data file: teacher_data.dta

Overview

Valid: 576   Invalid: 227   Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all enjoy	24	4.2%
2	Somewhat enjoy	101	17.5%
3	Very much enjoy	451	78.3%
Sysmiss		227	

TI_HARD: J06 How hard has it been to do the targeted instruction lessons and activities?

Data file: teacher_data.dta

Overview

Valid: 545   Invalid: 258   Minimum: 1   Maximum: 4
Type: Discrete   Decimal: 0   Width: 4   Range: 1 - 4   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-999	Refuses to Answer	0	0%
-888	Don't know	0	0%
1	Very hard	20	3.7%
2	Somewhat hard	157	28.8%
3	Somewhat easy	197	36.1%
4	Very easy	171	31.4%
Sysmiss		258	

OUTCOME: M01 What is the outcome of this questionnaire (circle one)

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 2   Maximum: 2
Type: Discrete   Decimal: 0   Width: 4   Range: 2 - 2   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-666	Other	0	0%
1	Refused	0	0%
2	Completed	803	100%
3	Partially completed	0	0%
4	Not at school/ not available	0	0%
5	Incapacitated	0	0%

OUTCOME_OSPEC: M01.1 Please specify if other

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 1   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
.		803	100%

SURVEY_SOURCE: Survey source

Data file: teacher_data.dta

Overview

Valid: 803   Invalid:
Type: Discrete   Width: 11   Range: -   Format: character

Questions and instructions

CATEGORIES

Value	Category	Cases	
arrival		737	91.8%
teacher sub		66	8.2%

SCH_RAND_STATUS: Randomization status of school

Data file: teacher_data.dta

Overview

Valid: 803   Invalid: Minimum: 1   Maximum: 3
Type: Discrete   Decimal: 0   Width: 1   Range: 1 - 3   Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Control	227	28.3%
2	DI+Instr Mgmt	282	35.1%
3	DI+Instr+People Mgmt	294	36.6%

study_resources

questionnaires

STARS Circuit Supervisor Questionnaire - May/June 2019

title	STARS Circuit Supervisor Questionnaire - May/June 2019
date	2019-05-16
country	Ghana
language	English
filename	circuit_supervisor_survey_clean__20190516.pdf

STARS Head Teacher Questionnaire - May/June 2019

title	STARS Head Teacher Questionnaire - May/June 2019
date	2019-05-16
country	Ghana
language	English
filename	ht_and_school_management_survey_clean__20190516.pdf

STARS School Arrival Survey Questionnaire - May 2019

title	STARS School Arrival Survey Questionnaire - May 2019
date	2019-04-09
country	Ghana
language	English
filename	stars_arrival_survey_20190409.pdf

STARS Home Arrival Survey Questionnaire - May 2019

title	STARS Home Arrival Survey Questionnaire - May 2019
country	Ghana
language	English
filename	stars_home_arrival_survey.pdf

STARS Non-Study School Arrival Survey Questionnaire - May 2019

title	STARS Non-Study School Arrival Survey Questionnaire - May 2019
country	Ghana
language	English
filename	stars_nonstudytracking_arrival_survey.pdf

STARS Pupil Questionnaire - May/June 2019

title	STARS Pupil Questionnaire - May/June 2019
date	2019-05-16
country	Ghana

language	English
filename	student_questionnaire_clean__20190516.pdf

STARS Teacher Questionnaire - May/June 2019

title	STARS Teacher Questionnaire - May/June 2019
date	2019-05-16
country	Ghana
language	English
filename	teacher_survey_clean__20190516.pdf

reports

Strengthening Teacher Accountability to Reach All Students (STARS) - Impact Analysis Report

title	Strengthening Teacher Accountability to Reach All Students (STARS) - Impact Analysis Report
authors	Sabrin Beg, Anne Fitzpatrick, Adrienne Lucas, Edward Tsinigo, and Henry Atimone
country	Ghana
language	English
description	This impact analysis report is based on the evaluation and implementation activities of the STARS project. The report provides evidence on the success of the targeted instruction and possible scale-up as well as developing evidence-based policies toward improving the quality of basic school education in Ghana and beyond.
abstract	Previous research in Ghana and India demonstrated the effectiveness of "targeted instruction" - teaching students at their level of knowledge, not their grade level. The Teacher Community Assistant Initiative (TCAI) in Ghana found that this model increased learning by students despite limited teacher take-up of the project. Low adherence to this intervention and other interventions that have been proven effective more broadly raises challenges as governments attempt to scale-up effective interventions. One potential factor impacting low adoption rates among teachers is the lack of managerial support, which may prevent teachers from properly implementing the project. The Strengthening Teaching Accountability to Reach All Students (STARS) project was designed to train teachers on targeted instruction and improve the support that head teachers and circuit supervisors provide for those teachers. Through a randomized controlled trial (RCT), this project (a) tested the effect of training teachers on targeted instruction and (b) tested whether additional management training of head teachers (i.e. school principals) and circuit supervisors (i.e. middle-level management responsible for a subset of schools within a district) increased the quality of implementation of targeted instruction and student outcomes. This study worked within the Ghana education system to improve educational outcomes. Ghana Education Services (GES), National Council for Curriculum and Assessment (NaCCA), and the National Inspectorate Board (NIB) designed the materials and trained the teachers, head teachers, and circuit supervisors.
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technical_documents

Readme for the Follow Up Data of Strengthening Teachers Accountability to Reach All Students

title	Readme for the Follow Up Data of Strengthening Teachers Accountability to Reach All Students
authors	Anne Fitzpatrick, Adrienne Lucas, and Sabrin Beg
date	2023-04-27
country	Ghana
language	English

description This document includes a list of the different datasets that make up the endline survey and the questionnaires that are associated with each of them.

filename readme.pdf