

# XI Population Census and VI Housing Census of 2002 - IPUMS Subset

**National Institute of Statistics, IPUMS**

report\_generated\_on: September 3, 2025

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## Identification

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### SURVEY ID NUMBER

GTM\_2002\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### TITLE

XI Population Census and VI Housing Census of 2002 - IPUMS Subset

### ABBREVIATION OR ACRONYM

PHC Guatemala 2002 (IPUMS Harmonized Subset)

### COUNTRY

Name	Country code
Guatemala	GTM

### STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

### SERIES INFORMATION

DOI:10.18128/D020.V7.5

### KIND OF DATA

Population and Housing Census [hh/popcen]

### UNIT OF ANALYSIS

Persons, households, and dwellings

### UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: no
- Households: yes
- Individuals: yes
- Group quarters: yes

### UNIT DESCRIPTIONS:

- Dwellings: A dwelling is any structurally separate and independent room, place or lodging space which was built or arranged for human habitation. It must not be in use for any other purpose at the time of the census.
- Households: A household is one or several people who may or may not be in the same family and who live together under the same roof to provide for their food requirements.
- Group quarters: A collective dwelling is any room, place, or physical space which is separate and independent and in which people are subject to certain required norms of living for reasons of housing, health, work, education, religion, status as orphans, rehabilitation, etc.

## Version

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### VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

### VERSION DATE

2024-10-05

## Scope

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### NOTES

Additional notes on a sample that is part of this study: Guatemala 2002

## TOPICS

<b>Topic</b>	<b>Vocabulary</b>
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Geography: F-N Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Migration: F-N Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Geography: F-N Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Other Household Variables -- HOUSEHOLD	IPUMS
Demographic Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS

## Coverage

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### GEOGRAPHIC UNIT

Municipality

### UNIVERSE

All persons residing in the country

## Producers and sponsors

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### PRIMARY INVESTIGATORS

Name	Affiliation
National Institute of Statistics	
IPUMS	University of Minnesota

## Sampling

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### SAMPLING PROCEDURE

MICRODATA SOURCE: National Institute of Statistics

SAMPLE SIZE (person records): 1121946.

SAMPLE DESIGN: Systematic sample of every 10th household with a random start, drawn by IPUMS

### WEIGHTING

Self-weighting (expansion factor = 10)

## Data collection

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### DATES OF DATA COLLECTION

Start	End
2002-11-24	2002-11-24

### TIME PERIODS

Start date	End date
2002-11-24	2002-11-24

### DATA COLLECTION MODE

Face-to-face [f2f]

### DATA COLLECTION NOTES

de jure, CENSUS DAY: November 24, 2002

## questionnaires

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### QUESTIONNAIRES

Single form with sections on individuals and household characteristics

## Access policy

### CONTACTS

Name
National Institute of Statistics

### CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

### ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

**CITATION REQUIREMENTS**

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Guatemala, National Institute of Statistics. XI Population Census and VI Housing Census of 2002

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at [ipums@umn.edu](mailto:ipums@umn.edu).

Printed matter should be sent to:

IPUMS International  
 Minnesota Population Center  
 University of Minnesota  
 50 Willey Hall  
 225 19th Avenue South  
 Minneapolis, MN 55455

**ACCESS AUTHORITY**

Name
National Institute of Statistics

## Disclaimer and copyrights

**DISCLAIMER**

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## Metadata production

**DDI DOCUMENT ID**

DDI\_GTM\_2002\_PHC\_v01\_M\_v7.5\_A\_IPUMS

**PRODUCERS**

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

**DATE OF METADATA PRODUCTION**

May 21, 2024

**DDI DOCUMENT VERSION**

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets

were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

#### NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

#### SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

#### NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

## EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A\_HISCOSE, SE1890A\_HISCRELSE, SE1890A\_HISCSTATSE, SE1890A\_OCCMULTISE, SE1900A\_HISCOSE, SE1900A\_HISCRELSE, SE1900A\_HISCSTATSE, SE1900A\_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A\_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

## EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A\_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A\_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1\_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1\_EG2006 and GEO2\_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda

have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1\_5\_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2\_BR1970 in Brazil 1970 were corrected.

**data\_dictionary**

Data file	Cases	variables
<b>GTM2002_PHC-H-H.dat</b> Household records	222	
<b>GTM2002_PHC-P-H.dat</b> Person records	1121946	



**Data file: GTM2002\_PHC-H-H.dat**

Household records

Cases: 222

variables:

**variables**

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
GQ	GQ	Group quarters (collective dwelling) status	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGEO2	AREAMOLLWGEO2	Area of GEOLEV2 unit in square kilometers	
GEO1_GT	GEO1_GT	Guatemala, Department 1964-2002 [Level 1; consistent boundaries, GIS]	
GEO1_GT2002	GEO1_GT2002	Guatemala, Department 2002 [Level 1, GIS]	
GEO2_GT	GEO2_GT	Guatemala, Municipality 1964 - 2002 [Level 2; consistent boundaries, GIS]	
GEO2_GT2002	GEO2_GT2002	Guatemala, Municipality 2002 [Level 2, GIS]	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
INTMIG1	INTMIG1	Number of international migrants	

ID	Name	Label	Question
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
SEWAGE	SEWAGE	Sewage	
FUELCOOK	FUELCOOK	Cooking fuel	
TRASH	TRASH	Trash disposal	
ROOMS	ROOMS	Number of rooms	
BEDROOMS	BEDROOMS	Number of bedrooms	
KITCHEN	KITCHEN	Kitchen or cooking facilities	
TOILET	TOILET	Toilet	
FLOOR	FLOOR	Floor material	
WALL	WALL	Wall or building material	
ROOF	ROOF	Roof material	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
GT2002A_DWNUM	GT2002A_DWNUM	Dwelling number	
GT2002A_HHNUM	GT2002A_HHNUM	Household number (within dwelling)	
GT2002A_PERN	GT2002A_PERN	Number of persons in household	
GT2002A_HHN	GT2002A_HHN	Number of households in dwelling	
GT2002A_PERND	GT2002A_PERND	Number of persons in dwelling	
GT2002A_POPAR	GT2002A_POPAR	Populated place category	6. Name of the populated place ____ -- 7. Category of the place of habitation [] 1 City [] 2 Villa [] 3 Town [] 4 Colony (small community) [] 5 Condominium [] 6 Unauthorized population [] 7 Village [] 8 Hamlet [] 9 Station (paraje) [] 10 Farm [] 11 Rural land parcel [] 12 Other
GT2002A_URBAN	GT2002A_URBAN	Urban or rural area	

ID	Name	Label	Question
GT2002A_DWTYPE	GT2002A_DWTYPE	Type of dwelling	Chapter II. Characteristics of the place of habitation 1. The type of the place of habitation is: <input type="checkbox"/> Private <input type="checkbox"/> 1 Formal house <input type="checkbox"/> 2 Apartment <input type="checkbox"/> 3 Room in a house with rooms for rent (palomar) <input type="checkbox"/> 4 Shack or other rustic housing <input type="checkbox"/> 5 Improvised house <input type="checkbox"/> 6 Other type <input type="checkbox"/> 7 Collective: Hotel, hospital, health center, asylum, orphanage, military or police establishment, jail and others. <input type="checkbox"/> 8 People without place of habitation [homeless] [If options 7 or 8 are selected, proceed to chapter 7]
GT2002A_HHTYPE	GT2002A_HHTYPE	Place of inhabitation	Chapter II. Characteristics of the place of habitation 1. The type of the place of habitation is: <input type="checkbox"/> Private <input type="checkbox"/> 1 Formal house <input type="checkbox"/> 2 Apartment <input type="checkbox"/> 3 Room in a house with rooms for rent (palomar) <input type="checkbox"/> 4 Shack or other rustic housing <input type="checkbox"/> 5 Improvised house <input type="checkbox"/> 6 Other type <input type="checkbox"/> 7 Collective: Hotel, hospital, health center, asylum, orphanage, military or police establishment, jail and others. <input type="checkbox"/> 8 People without place of habitation [homeless] [If options 7 or 8 are selected, proceed to chapter 7]
GT2002A_WALLS	GT2002A_WALLS	Walls material	Chapter II. Characteristics of the place of habitation 2. What is the predominant material of the exterior walls? <input type="checkbox"/> 1 Brick <input type="checkbox"/> 2 Cinder block <input type="checkbox"/> 3 Concrete <input type="checkbox"/> 4 Adobe <input type="checkbox"/> 5 Wood <input type="checkbox"/> 6 Metal sheeting <input type="checkbox"/> 7 Cane and mud (bajareque) <input type="checkbox"/> 8 Lepa, sticks or cane <input type="checkbox"/> 9 Other
GT2002A_ROOF	GT2002A_ROOF	Roof material	Chapter II. Characteristics of the place of habitation 3. What is the predominant material on the roof? <input type="checkbox"/> 1 Concrete <input type="checkbox"/> 2 Metal sheeting <input type="checkbox"/> 3 Asbestos concrete <input type="checkbox"/> 4 Clay tiles <input type="checkbox"/> 5 Straw, palm leaves or similar <input type="checkbox"/> 6 Other

ID	Name	Label	Question
GT2002A_OCCUP	GT2002A_OCCUP	Condition of occupation	Chapter II. Characteristics of the place of habitation 4. The place of habitation is: Occupied: <input type="checkbox"/> 1 With people present <input type="checkbox"/> 2 With people absent <input type="checkbox"/> 3 Of temporal use Unoccupied: <input type="checkbox"/> 4 For rent or sale <input type="checkbox"/> 5 In construction or restoration <input type="checkbox"/> 6 Abandoned [Proceed to another location (dwelling) if any of choices 2 through 6 are selected].
GT2002A_FLOOR	GT2002A_FLOOR	Floor material	Chapter II. Characteristics of the place of habitation [Question 5 and chapters 3 to 6 are asked of occupied dwellings with people present] 5. What is the predominant flooring material? <input type="checkbox"/> 1 Ceramic tile <input type="checkbox"/> 2 Cement bricks <input type="checkbox"/> 3 Clay bricks <input type="checkbox"/> 4 Cement slab (torta de cemento) <input type="checkbox"/> 5 Parquet <input type="checkbox"/> 6 Wood <input type="checkbox"/> 7 Dirt <input type="checkbox"/> 8 Other
GT2002A_NPERSONS	GT2002A_NPERSONS	Number of people in the place of inhabitation	Chapter III. Identification of households 1. How many people currently live in this place of habitation? <input type="checkbox"/> 1 One person (proceed to chapter 4) <input type="checkbox"/> 2 Two or more people
GT2002A_FOOD	GT2002A_FOOD	Groups preparing food separately	Chapter III. Identification of households 2. Do these people prepare food separately? <input type="checkbox"/> 1 Yes (proceed to chapter 4) <input type="checkbox"/> 2 No
GT2002A_OWNERSHP	GT2002A_OWNERSHP	Dwelling ownership	Chapter IV. Habitation situation of the household [Questions 1 to 4 are asked of all dwellings] 1. Under what condition is this dwelling occupied? <input type="checkbox"/> 1 In property / owned <input type="checkbox"/> 2 In rental <input type="checkbox"/> 3 Ceded (loaned) <input type="checkbox"/> 4 Other

ID	Name	Label	Question
GT2002A_WATSRC	GT2002A_WATSRC	Water service	Chapter IV. Habitation situation of the household [Questions 1 to 4 are asked of all dwellings] 2. What type of water service is available regularly in this dwelling? [] 1 Running water for exclusive use [] 2 Running water for various households [] 3 Public tap (outside the habitation) [] 4 Well [] 5 Truck or barrel [] 6 River, lake or spring [] 7 Other
GT2002A_TOILET	GT2002A_TOILET	Sanitary service	Chapter IV. Habitation situation of the household [Questions 1 to 4 are asked of all dwellings] 3. Does this dwelling have sanitary services? [] 1 Yes [] 2 No (proceed to question 6)
GT2002A_SEWAGE	GT2002A_SEWAGE	Type of sanitary service	Chapter IV. Habitation situation of the household [Questions 1 to 4 are asked of all dwellings] [Questions 4 to 5 are asked of dwellings with sanitary services] 4. What is the type of sanitary service? [] 1 Toilet connected to a drainage network [] 2 Toilet connected to a septic tank [] 3 Washable toilet [] 4 Latrine or open pit
GT2002A_TOILETEX	GT2002A_TOILETEX	Exclusive use of sanitary service	Chapter IV. Habitation situation of the household [Questions 4 to 5 are asked of dwellings with sanitary services] 5. The sanitary services are [] 1 Exclusive use [] 2 For several dwellings
GT2002A_LIGHT	GT2002A_LIGHT	Lighting service	Chapter IV. Habitation situation of the household 6. What type of lighting is regularly available in the dwelling? [] 1 Electric [] 2 Solar panel [] 3 Natural gas [] 4 Candle [] 5 Other
GT2002A_ROOMS	GT2002A_ROOMS	Number of rooms	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 7. How many rooms are there in the dwelling not counting the bathroom or kitchen? _ _

ID	Name	Label	Question
GT2002A_BEDROOMS	GT2002A_BEDROOMS	Number of bedrooms	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 7. How many rooms are there in the dwelling not counting the bathroom or kitchen? __ 8. Of the total rooms, how many are used as bedrooms? __
GT2002A_KITCHEN	GT2002A_KITCHEN	Kitchen	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 9. Does the dwelling have a room used exclusively for cooking? [] 1 Yes [] 2 No
GT2002A_FUELCK	GT2002A_FUELCK	Fuel used for cooking	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 10. What is the method that the household regularly uses to cook? [] 1 Electricity [] 2 Propane gas [] 3 Common gasoline [] 4 Firewood [] 5 Charcoal [] 6 Does not cook
GT2002A_TRASH	GT2002A_TRASH	Form of disposing of trash	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 11. In what way does the household regularly dispose of trash? [] 1 Municipal service [] 2 Private service [] 3 Burning it [] 4 Throwing it anywhere [] 5 Burying it [] 6 Other
GT2002A_HPROD	GT2002A_HPROD	Any person dedicated to family or household industry	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 12. Does any member of the household, in this local habitation, produce articles for sale, such as furniture, clothing, weaving, artisan crafts and foods? [] 1 Yes [] 2 No

ID	Name	Label	Question
GT2002A_DISABHH	GT2002A_DISABHH	Any person with a disability in the household	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Blindness [] 1 Yes [] 2 No Deafness [] 1 Yes [] 2 No Loss or disability in the upper extremities [] 1 Yes [] 2 No Loss or disability in the lower extremities [] 1 Yes [] 2 No Mental deficiency [] 1 Yes [] 2 No Other disability [] 1 Yes [] 2 No
GT2002A_DISBLINDHH	GT2002A_DISBLINDHH	Any blind person	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Blindness [] 1 Yes [] 2 No
GT2002A_DISDEAFHH	GT2002A_DISDEAFHH	Any deaf person	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Deafness [] 1 Yes [] 2 No
GT2002A_DISUPPERHH	GT2002A_DISUPPERHH	Any person with a disability in upper extremities	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Loss or disability in the upper extremities [] 1 Yes [] 2 No
GT2002A_DISLOWERHH	GT2002A_DISLOWERHH	Any person with a disability in lower extremities	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Loss or disability in the lower extremities [] 1 Yes [] 2 No

ID	Name	Label	Question
GT2002A_DISMNTLHH	GT2002A_DISMNTLHH	Any person with a mental deficiency	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Mental deficiency [] 1 Yes [] 2 No
GT2002A_DISOTHHH	GT2002A_DISOTHHH	Any person with other disability	Chapter IV. Habitation situation of the household [Questions 7 to 13 are asked of all dwellings] 13. Does any member of the household have... Other disability [] 1 Yes [] 2 No
GT2002A_MIGRANTS	GT2002A_MIGRANTS	At least a member emigrated in the last 10 years	Chapter V. International emigration 1. In the last 10 years, have any person of the household left to live permanently in another country? [] 1 Yes [] 2 No (proceed to chapter 6)
GT2002A_NMIGMALE	GT2002A_NMIGMALE	Total number of men who emigrated (last 10 years)	Chapter V. International emigration [Questions 2 to 3 are asked of households with international emigrants] 2. How many male? _ _
GT2002A_NMIGFEM	GT2002A_NMIGFEM	Total number of women who emigrated (last 10 years)	Chapter V. International emigration [Questions 2 to 3 are asked of households with international emigrants] 3. How many female? _ _
GT2002A_NMIGTOT	GT2002A_NMIGTOT	Total number of migrants (last 10 years)	Chapter V. International emigration [Questions 2 to 3 are asked of households with international emigrants] 2. How many male? _ _ 3. How many female? _ _
GT2002A_ENUMLOC	GT2002A_ENUMLOC	Place of enumeration	1. Is this place of habitation the regular residence of the people in the household? [] 1 Yes (proceed to question 3) [] 2 No 2. Where do they normally reside? [Question 2 is asked of households not enumerated in the dwelling of regular residence]  Exact address _____ Department _____ -- Municipality _____ --  [] 1 In another country (proceed to another location (dwelling))

total: 82

**Data file: GTM2002\_PHC-P-H.dat**

Person records

Cases: 1121946

variables:

**variables**

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	
CHBORNF	CHBORNF	Number of female children ever born	
CHBORNM	CHBORNM	Number of male children ever born	
CHSURVF	CHSURVF	Number of female children surviving	
CHSURVM	CHSURVM	Number of male children surviving	
LASTBMO	LASTBMO	Month of last birth	
LASTBYR	LASTBYR	Year of last birth	

ID	Name	Label	Question
LASTBMORT	LASTBMORT	Mortality status of last birth	
MORTMOT	MORTMOT	Mortality status of mother	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLGT	BPLGT	Department of birth, Guatemala	
BPLGT2	BPLGT2	Municipality of birth, Guatemala	
INDIG	INDIG	Member of an indigenous group	
ETHNICGT	ETHNICGT	Ethnicity, Guatemala	
SPEAKIND	SPEAKIND	Speaks indigenous language	
MTONGGT	MTONGGT	Mother tongue, Guatemala	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCGT	EDUCGT	Educational attainment, Guatemala	
LEFTSCH	LEFTSCH	Reason for leaving school	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
ISCO88A	ISCO88A	Occupation, ISCO-1988, 3-digit	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
MIGRATE5	MIGRATE5	Migration status, 5 years	
MIGTRY5	MIGTRY5	Country of residence 5 years ago	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIG1_5_GT	MIG1_5_GT	Department of residence 5 years ago, Guatemala; consistent boundaries, GIS	
MIG2_5_GT	MIG2_5_GT	Municipality of residence 5 years ago, Guatemala; consistent boundaries, GIS	
GT2002A_PERNUM	GT2002A_PERNUM	Person number (within household)	

ID	Name	Label	Question
GT2002A_SELFINF	GT2002A_SELFINF	Self-informed	Chapter VII. Characteristics of the people Self-informed: [ ] 1 Yes [ ] 2 No
GT2002A_RELATE	GT2002A_RELATE	Relationship to household head	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 1. What is the relationship to the head of household? [ ] 1 Head of household [ ] 2 Spouse or companion [ ] 3 Son or daughter [ ] 4 Stepson or stepdaughter [ ] 5 Son-in-law or daughter-in-law [ ] 6 Grandson or granddaughter [ ] 7 Brother or sister [ ] 8 Father or mother [ ] 9 Father-in-law or mother-in-law [ ] 10 Other relative [ ] 11 Domestic servant [ ] 12 Other not relative [ ] 13 Guest or paying guest [ ] 14 Person in collective household [ ] 15 Person without dwelling to inhabit [homeless]
GT2002A_SEX	GT2002A_SEX	Sex	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 2. Are you male or female? [ ] 1 Man [ ] 2 Woman
GT2002A_AGE	GT2002A_AGE	Age in simple years	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 3. How many years old are you? __ Less than one-year old, write 00; for age 98 and above, write 98.
GT2002A_BPLDPTO	GT2002A_BPLDPTO	Department or country of birth	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 5. Were you born in what department? [ ] 1 Here [ ] Other department or country: Municipality _____ Department or country _____  For foreign born, write year of arrival to country _ _ _ _

ID	Name	Label	Question
GT2002A_BPLMUNI	GT2002A_BPLMUNI	Municipality or country of birth	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 5. Were you born in what department? [ ] 1 Here [ ] Other department or country: Municipality _____ -- Department or country _____ --  For foreign born, write year of arrival to country _ _ _ _
GT2002A_YRIMMIG	GT2002A_YRIMMIG	Year of arrival in the country	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 5. Were you born in what department? [ ] 1 Here [ ] Other department or country: Municipality _____ -- Department or country _____ --  For foreign born, write year of arrival to country _ _ _ _
GT2002A_DPTO6YR	GT2002A_DPTO6YR	Department or country of residence in 1996	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 6. In what department did you regularly reside in December of 1996? (Peace Signature) [ ] 1 Was not born yet [ ] 2 Here [ ] 3 Other Municipality _____ -- Department or country _____ --
GT2002A_MUNI6YR	GT2002A_MUNI6YR	Municipality or country of residence in 1996	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 6. In what department did you regularly reside in December of 1996? (Peace Signature) [ ] 1 Was not born yet [ ] 2 Here [ ] 3 Other Municipality _____ -- Department or country _____ --
GT2002A_MOTHLIVE	GT2002A_MOTHLIVE	Mother is alive	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 7. Is your mother alive? [ ] 1 Yes [ ] 2 No

ID	Name	Label	Question
GT2002A_ETHNIC	GT2002A_ETHNIC	Indigenous	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 8. Are you indigenous? [] 1 Yes [] 2 No
GT2002A_INDIG	GT2002A_INDIG	Ethnic group membership	Chapter VII. Characteristics of the people For all persons [Questions 1 through 9 are for all persons] 9. To what ethnic group do you belong to? Write the corresponding code __  [] 01 Achí [] 02 Akateko [] 03 Awakateko [] 04 Ch'orti' [] 05 Chuj [] 06 Itza [] 07 Ixil [] 08 Jakalteko (Popti') [] 09 Kaquichel [] 10 K'iche' [] 11 Mam [] 12 Mopán [] 13 Popomam [] 14 Poqomchí [] 15 Q'anjob'al [] 16 Q'eqchí [] 17 Sakapulteco [] 18 Sipakapense [] 19 Takaneco [] 20 Tz'utujil [] 21 Uspanteco [] 22 Xinka [] 23 Garifuna [] 24 Ladino [] 25 Spanish language [] 26 None [] 27 Other

ID	Name	Label	Question
GT2002A_MTONGUE	GT2002A_MTONGUE	Mother language	<p>Chapter VII. Characteristics of the people  For all persons of age 3 years and older  [Questions 10 and 11 are for persons of age 3 years and older]  10. What is the language in which you learnt to spoke?  Write the corresponding code _ _</p> <p><input type="checkbox"/> 01 Achí  <input type="checkbox"/> 02 Akateko  <input type="checkbox"/> 03 Awakateko  <input type="checkbox"/> 04 Ch'ortí  <input type="checkbox"/> 05 Chuj  <input type="checkbox"/> 06 Itzá  <input type="checkbox"/> 07 Ixil  <input type="checkbox"/> 08 Jakalteko (Poptí)  <input type="checkbox"/> 09 Kaquichel  <input type="checkbox"/> 10 K'iché  <input type="checkbox"/> 11 Mam  <input type="checkbox"/> 12 Mopán  <input type="checkbox"/> 13 Popomam  <input type="checkbox"/> 14 Poqomchí  <input type="checkbox"/> 15 Q'anjob'al  <input type="checkbox"/> 16 Q'eqchí  <input type="checkbox"/> 17 Sakapulteco  <input type="checkbox"/> 18 Sipakapense  <input type="checkbox"/> 19 Takaneco  <input type="checkbox"/> 20 Tz'utujil  <input type="checkbox"/> 21 Uspanteco  <input type="checkbox"/> 22 Xinka  <input type="checkbox"/> 23 Garífuna  <input type="checkbox"/> 24 Ladino  <input type="checkbox"/> 25 Spanish language  <input type="checkbox"/> 26 None  <input type="checkbox"/> 27 Other</p>

ID	Name	Label	Question
GT2002A_LANG	GT2002A_LANG	Second language spoken	<p>Chapter VII. Characteristics of the people                      For all persons of age 3 years and older                      [Questions 10 and 11 are for persons of age 3 years and older]                      11. What other languages do you speak?                      Write the corresponding code __                      [For this question, two responses from the list below are allowed]</p> <p><input type="checkbox"/> 01 Achí  <input type="checkbox"/> 02 Akateko  <input type="checkbox"/> 03 Awakateko  <input type="checkbox"/> 04 Ch'ortí  <input type="checkbox"/> 05 Chuj  <input type="checkbox"/> 06 Itzá  <input type="checkbox"/> 07 Ixil  <input type="checkbox"/> 08 Jakalteko (Poptí)  <input type="checkbox"/> 09 Kaquichel  <input type="checkbox"/> 10 K'iché  <input type="checkbox"/> 11 Mam  <input type="checkbox"/> 12 Mopán  <input type="checkbox"/> 13 Popomam  <input type="checkbox"/> 14 Poqomchí  <input type="checkbox"/> 15 Q'anjob'al  <input type="checkbox"/> 16 Q'eqchí  <input type="checkbox"/> 17 Sakapulteco  <input type="checkbox"/> 18 Sipakapense  <input type="checkbox"/> 19 Takaneco  <input type="checkbox"/> 20 Tz'utujil  <input type="checkbox"/> 21 Uspanteco  <input type="checkbox"/> 22 Xinka  <input type="checkbox"/> 23 Garifuna  <input type="checkbox"/> 24 Ladino  <input type="checkbox"/> 25 Spanish language  <input type="checkbox"/> 26 None  <input type="checkbox"/> 27 Other</p>

ID	Name	Label	Question
GT2002A_LANG2	GT2002A_LANG2	Third language spoken	<p>Chapter VII. Characteristics of the people For all persons of age 3 years and older [Questions 10 and 11 are for persons of age 3 years and older] 11. What other languages do you speak? Write the corresponding code __ [For this question, two responses from the list below are allowed]</p> <p><input type="checkbox"/> 01 Achí <input type="checkbox"/> 02 Akateko <input type="checkbox"/> 03 Awakateko <input type="checkbox"/> 04 Ch'ortí <input type="checkbox"/> 05 Chuj <input type="checkbox"/> 06 Itzá <input type="checkbox"/> 07 Ixil <input type="checkbox"/> 08 Jakalteko (Poptí) <input type="checkbox"/> 09 Kaquichel <input type="checkbox"/> 10 K'iché <input type="checkbox"/> 11 Mam <input type="checkbox"/> 12 Mopán <input type="checkbox"/> 13 Popomam <input type="checkbox"/> 14 Poqomchí <input type="checkbox"/> 15 Q'anjob'al <input type="checkbox"/> 16 Q'eqchí <input type="checkbox"/> 17 Sakapulteco <input type="checkbox"/> 18 Sipakapense <input type="checkbox"/> 19 Takaneco <input type="checkbox"/> 20 Tz'utujil <input type="checkbox"/> 21 Uspanteco <input type="checkbox"/> 22 Xinka <input type="checkbox"/> 23 Garifuna <input type="checkbox"/> 24 Ladino <input type="checkbox"/> 25 Spanish language <input type="checkbox"/> 26 None <input type="checkbox"/> 27 Other</p>
GT2002A_LIT	GT2002A_LIT	Literacy	<p>Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older] 12. Do you know how to read and write? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>
GT2002A_EDLEV	GT2002A_EDLEV	Education level	<p>Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older] 13. What was the last grade or year of studies completed? <input type="checkbox"/> 10 None <input type="checkbox"/> 20 Preschool</p> <p>[For options 3 to 5] write 1 to 7 according to the grade completed: <input type="checkbox"/> 3 Grade school _ <input type="checkbox"/> 4 Middle school _ <input type="checkbox"/> 5 Superior school _</p>

ID	Name	Label	Question
GT2002A_SCHOOL	GT2002A_SCHOOL	Current school attendance	<p>Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older]</p> <p>14. During the 2002 school year, did you attend an establishment of pre-primary, primary, secondary or higher education?</p> <p><input type="checkbox"/> 1 Yes, public <input type="checkbox"/> 2 Yes, private <input type="checkbox"/> 3 No</p> <p>If options 1 or 2 are selected, proceed to question 16.</p>
GT2002A_SCHREAS	GT2002A_SCHREAS	Reason for not attending school	<p>Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older]</p> <p>15. What was the main cause of school absenteeism? For persons age 7 to 14 years old.</p> <p>[Question 15 is asked of persons aged 7 to 14 years old who are not attending school. If person is not 7 to 14 years of age, proceed to question 16.]</p> <p><input type="checkbox"/> 1 Lack of money <input type="checkbox"/> 2 Have to work <input type="checkbox"/> 3 No school available <input type="checkbox"/> 4 Parents did not want to <input type="checkbox"/> 5 Household duties <input type="checkbox"/> 6 Does not like it, does not want to go <input type="checkbox"/> 7 Has already finished the studies <input type="checkbox"/> 8 Other</p>
GT2002A_WORK	GT2002A_WORK	Worked last week	<p>Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older]</p> <p>16. Did you worked during the week of the 17th to the 23rd of November?</p> <p><input type="checkbox"/> 1 Yes (proceed to question 18) <input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
GT2002A_ACTIVITY	GT2002A_ACTIVITY	Activity last week	<p>Chapter VII. Characteristics of the people                      For persons of age 7 years and older                      [Questions 12 to 20 are for persons of age 7 years and older]</p> <p>16. Did you worked during the week of the 17th to the 23rd of November?  <input type="checkbox"/> 1 Yes (proceed to question 18)  <input type="checkbox"/> 2 No</p> <p>17. What did you do during the week of the 17th to the 23rd of November?                      [Question 17 is asked of persons who did not work during the reference week]</p> <p><input type="checkbox"/> 1 Did not work, but had a job (was on vacation, leave, illness, climate, lack of materials, etc.)  <input type="checkbox"/> 2 Participated or helped in agricultural activities  <input type="checkbox"/> 3 Prepared or helped to prepare food gods (tortillas, bread, tamales or toasts) for sale  <input type="checkbox"/> 4 Made or helped to make articles such as hats, baskets, artisan crafts and furniture for sale  <input type="checkbox"/> 5 Made or helped to bobbin winding, weaving or sew articles for sale  <input type="checkbox"/> 6 Looked for work and worked before  <input type="checkbox"/> 7 Looked for work for the first time  <input type="checkbox"/> 8 Studied only  <input type="checkbox"/> 9 Lived only on rents or retirement  <input type="checkbox"/> 10 Only did household duties  <input type="checkbox"/> 11 Did not work</p> <p>If either of the options from 7 to 11 are selected, proceed to question 21.</p>
GT2002A_OCC1	GT2002A_OCC1	Principal occupation (1-digit)	<p>Chapter VII. Characteristics of the people                      For persons of age 7 years and older                      [Questions 12 to 20 are for persons of age 7 years and older]                      [Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p> <p>18. What is the occupation, type of work or main occupation done or that you do at this job? _____</p>
GT2002A_OCC2	GT2002A_OCC2	Principal occupation (2-digits)	<p>Chapter VII. Characteristics of the people                      For persons of age 7 years and older                      [Questions 12 to 20 are for persons of age 7 years and older]                      [Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p> <p>18. What is the occupation, type of work or main occupation done or that you do at this job? _____</p>

ID	Name	Label	Question
GT2002A_OCC3	GT2002A_OCC3	Principal occupation (3-digits)	Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older] [Questions 18 to 20 are asked of persons who worked or experienced unemployed] 18. What is the occupation, type of work or main occupation done or that you do at this job? _____
GT2002A_CLASSWK	GT2002A_CLASSWK	Class of worker	Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older] [Questions 18 to 20 are asked of persons who worked or experienced unemployed] 19. In this main occupation, you worked or work as: [ ] 1 Employer [ ] 2 Self-employed with a workplace [ ] 3 Self-employed without a workplace [ ] 4 Public employee [ ] 5 Private employee [ ] 6 Non-remunerated family worker
GT2002A_IND1	GT2002A_IND1	Field of economic activity (1-digit)	Chapter VII. Characteristics of the people For persons of age 7 years and older [Questions 12 to 20 are for persons of age 7 years and older] [Questions 18 to 20 are asked of persons who worked or experienced unemployed] 20. What is the primary activity of the factory, workshop, office, farm or establishment where you worked or work? _____
GT2002A_MARST	GT2002A_MARST	Marital status	Chapter VII. Characteristics of the people For persons 12 years and older [Question 21 is for persons 12 years and older] 21. What is your marital status? [ ] 1 Consensual union [ ] 2 Married [ ] 3 Divorced or separated [ ] 4 Widowed [ ] 5 Single
GT2002A_CHBORNM	GT2002A_CHBORNM	Number of boys born alive	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 22. How many daughters and sons born alive have you had in total? __ Males __ Females  [ ] 1 None (proceed to another person)

ID	Name	Label	Question
GT2002A_CHBORNF	GT2002A_CHBORNF	Number of girls born alive	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 22. How many daughters and sons born alive have you had in total? __ Males __ Females  [ ] 1 None (proceed to another person)
GT2002A_CHSURVM	GT2002A_CHSURVM	Number of boys currently alive	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 23. How many of your daughters and sons are currently living? __ Males __ Females
GT2002A_CHSURVF	GT2002A_CHSURVF	Number of girls currently alive	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 23. How many of your daughters and sons are currently living? __ Males __ Females
GT2002A_LSTBMO	GT2002A_LSTBMO	Month of the birth of the last child	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 24. What is the date of birth of your last child born alive? Day __ Month __ Year ____
GT2002A_LSTBYR	GT2002A_LSTBYR	Year of the birth of the last child	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 24. What is the date of birth of your last child born alive? Day __ Month __ Year ____
GT2002A_LSTBLIVE	GT2002A_LSTBLIVE	Last child is still alive	Chapter VII. Characteristics of the people For women 12 years and older [Question 22 to 25 are for women 12 years and older] 25. Is you last daughter or son born alive currently alive? [ ] 1 Yes [ ] 2 No

ID	Name	Label	Question
GT2002A_YRSCHOOL	GT2002A_YRSCHOOL	Years of study	<p>Chapter VII. Characteristics of the people                      For persons of age 7 years and older                      [Questions 12 to 20 are for persons of age 7 years and older]                      13. What was the last grade or year of studies completed?  <input type="checkbox"/> 10 None  <input type="checkbox"/> 20 Preschool</p> <p>[For options 3 to 5] write 1 to 7 according to the grade completed:  <input type="checkbox"/> 3 Grade school _  <input type="checkbox"/> 4 Middle school _  <input type="checkbox"/> 5 Superior school _</p>
GT2002A_CHBORN	GT2002A_CHBORN	Total number of children born alive	<p>Chapter VII. Characteristics of the people                      For women 12 years and older                      [Question 22 to 25 are for women 12 years and older]                      22. How many daughters and sons born alive have you had in total?                      __ Males                      __ Females</p> <p><input type="checkbox"/> 1 None (proceed to another person)</p>
GT2002A_CHSURV	GT2002A_CHSURV	Total number of children currently alive	<p>Chapter VII. Characteristics of the people                      For women 12 years and older                      [Question 22 to 25 are for women 12 years and older]                      23. How many of your daughters and sons are currently living?                      __ Males                      __ Females</p>

total: 106



**COUNTRY: Country****Data file: GTM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

## description

### DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GQ: Group quarters (collective dwelling) status

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

## description

### DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## HHWT: Household weight

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

### description

#### DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

### Imputation and derivation

#### DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

## PERSONS: Number of person records in the household

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

### description

#### DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

PERSONS is a 4-digit numeric variable.

## RECTYPE: Record type

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 1    Range: -    Format: character

### Questions and instructions

### CATEGORIES

Value	Category
H	Household
P	Person

### description

### DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

### concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## SAMPLE: IPUMS sample identifier

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010

854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984

188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968

250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011

352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008

380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000

466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS

484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989

496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010

598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002

646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS

724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS

724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991

800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)

858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

## description

### DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**SERIAL: Household serial number**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

**concept**

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

**SUBSAMP: Subsample number**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample
14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample

35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample
53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample

74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample
92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

## description

### DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**UNREL: Number of unrelated persons**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

**description**

DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

**concept**

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**YEAR: Year**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850
1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970

1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010

2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

## description

### DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## AREAMOLLWGEO1: Area of GEOLEV1 unit in square kilometers

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

### DEFINITION

AREAMOLLWGEO1 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
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Geography: Global Variables -- HOUSEHOLD

IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGEO1 is a 10-digit string variable listing the area in square kilometers.

## AREAMOLLWGEO2: Area of GEOLEV2 unit in square kilometers

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

### description

#### DEFINITION

AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

### concept

#### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGEO2 is a 10-digit string variable listing the area in square kilometers.

## GEO1\_GT: Guatemala, Department 1964-2002 [Level 1; consistent boundaries, GIS]

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
320001	Guatemala
320002	El Progreso
320003	Sacatepéquez
320004	Chimaltenango
320005	Escuintla
320006	Santa Rosa
320007	Sololá
320008	Totonicapán
320009	Quetzaltenango
320010	Suchitepéquez
320011	Retalhuleu
320012	San Marcos
320013	Huehuetenango
320014	Quiché
320015	Baja Verapaz
320016	Alta Verapaz
320017	Petén
320018	Izabal
320019	Zacapa
320020	Chiquimula
320021	Jalapa
320022	Jutiapa

## description

### DEFINITION

GEO1\_GT identifies the household's department within Guatemala in all sample years. Departments are the first level administrative units of the country. GEO1\_GT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_GT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Guatemala can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

**GEO1\_GT2002: Guatemala, Department 2002 [Level 1, GIS]****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
001	Guatemala
002	El Progreso
003	Sacatepéquez
004	Chimaltenango
005	Escuintla
006	Santa Rosa
007	Sololá
008	Totonicapán
009	Quetzaltenango
010	Suchitepéquez
011	Retalhuleu
012	San Marcos
013	Huehuetenango
014	Quiché
015	Baja Verapaz
016	Alta Verapaz
017	Petén
018	Izabal
019	Zacapa
020	Chiquimula
021	Jalapa
022	Jutiapa

**description**

## DEFINITION

GEO1\_GT2002 identifies the household's department within Guatemala in 2002. Departments are the first level administrative units of the country. GEO1\_GT2002 is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_GT2002 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Guatemala can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

**GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 6    Range: -    Format: Numeric

**description**

DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

**concept**

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1\_BR.

**GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 9    Range: -    Format: Numeric

**description**

DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

**concept**

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2\_BR.

**POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer**

**Data file:** GTM2002\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 8    Range: -    Format: Numeric

**description**

DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

**POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

**REGIONW: Continent and region of country****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa

21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

## description

### DEFINITION

REGIONW identifies the continent and region of each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## URBAN: Urban-rural status

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Rural

2	Urban
9	Unknown

## description

### DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## ELECTRIC: Electricity

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

ELECTRIC indicates whether the household had access to electricity.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**FUELCOOK: Cooking fuel****Data file: GTM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	NIU (not in universe)
10	None
20	Electricity
30	Petroleum gas, unspecified
31	Gas -- piped/utility
32	Gas -- tanked or bottled
33	Propane
34	Liquefied petroleum gas
35	Gas -- piped and bottled
40	Petroleum liquid
41	Oil, kerosene, and other liquid fuels
42	Kerosene/paraffin
43	Kerosene or oil
44	Kerosene or gasoline
45	Gasoline
46	Cocinol
47	Diesel
50	Wood, coal, and other solid fuels
51	Wood and other plant fuels
52	Non-wood plant materials
53	Coal or charcoal
54	Charcoal
55	Coal
56	Wood or charcoal
60	Multiple fuels
61	Bottled gas and wood
62	Propane and electricity
63	Propane, kerosene, and electricity
64	Propane and kerosene
65	Kerosene and electricitiy

66	Other combinations
70	Other
71	Alcohol
72	Biogas
73	Discarded or waste material
74	Dung/manure
75	Other combined organic waste materials
76	Solar energy
77	Candle
99	Unknown/missing

## description

### DEFINITION

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## **GEO2\_GT: Guatemala, Municipality 1964 - 2002 [Level 2; consistent boundaries, GIS]**

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
320001001	Guatemala
320001002	Mixco
320001003	Villa Nueva
320001004	San Juan Sacatepéquez
320001005	Villa Canales
320001006	Petapa
320001007	Chinautla
320001008	Amatitlán

320001009	Santa Catarina Pinula
320001010	Palencia
320001011	San José Pinula
320001012	San Pedro Ayampuc
320001013	Churranchito, San José El Golfo, San Raymundo
320001014	San Pedro Sacatepéquez (Guatemala)
320001015	Fraijanes
320002001	El Júcaro, Guastatoya, Morazán, San Cristóbal Acasaguastlán, Sansare
320002002	San Antonio La Paz, Sanarate
320002003	San Agustín Acasaguastlán
320003001	Antigua Guatemala, Jocotenango
320003002	Pastores, Santa Catarina Barahona, Sumpango
320003003	Ciudad Vieja, San Antonio Aguas Calientes
320003004	San Bartolomé Milpas Altas, San Lucas Sacatepéquez, Santa Lucía Milpas Altas
320003005	Santiago Sacatepéquez, Santo Domingo Xenacoj
320003006	Alotenango, San Miguel Dueñas
320003007	Magdalena Milpas Altas, Santa María de Jesús
320004001	San José Poaquil, Santa Apolonia, Tecpán Guatemala
320004002	Chimaltenango
320004003	San Martín Jilotepeque
320004004	Acatenango, Pochuta, Yepocapa
320004005	El Tejar, Parramos, San Andrés Itzapa
320004006	Patzún
320004007	Comalapa
320004008	Santa Cruz Balanyá, Zaragoza
320004009	Patzicía
320005001	Escuintla
320005002	Nueva Concepción, Tiquisate
320005003	Santa Lucía Cotzumalguapa, Siquinalá
320005004	Iztapa, La Democracia (Escuintla), Masagua
320005005	La Gomera
320005006	San José (Puerto)
320005007	Palin
320005008	Guanagazapa, San Vicente Pacaya
320006001	Cuilapa, Santa María Ixhutatán
320006002	Barberena, Santa Cruz Naranjo
320006003	Casillas, San Rafael Las Flores, Santa Rosa de Lima
320006004	Chiquimulilla
320006005	Guazacapán, Pueblo Nuevo Viñas

320006006	Nueva Santa Rosa
320006007	Oratorio, San Juan Tecuaco
320006008	Taxisco
320007001	San Marcos La Laguna, Santa Cruz La Laguna, Sololá
320007002	San Juan La Laguna, San Pedro La Laguna, Santa Catarina Ixtahuacán, Santa María Visitación
320007003	Nahualá, San José Chacayá
320007004	San Antonio Palopó, San Lucas Tolimán, Santiago Atitlán
320007005	San Pablo La Laguna, Santa Clara La Laguna, Santa Lucía Utatlán
320007006	Concepción (Sololá), Panajachel, San Andrés Semetabaj (Sololá), Santa Catarina Palopó
320008001	Momostenango, San Bartolo, Santa Lucía La Reforma
320008002	Totonicapán
320008003	San Francisco El Alto
320008004	Santa María Chiquimula
320008005	San Cristóbal Totonicapán
320008006	San Andrés Xecul
320009001	Almolonga, La Esperanza, Quezaltenango, Salcajá
320009002	Coatepeque, Flores Costa Cuca
320009003	Ostuncalco, Palestina de los Altos
320009004	Colomba
320009005	San Carlos Sija, Sibilia
320009006	El Palmar, Zunil
320009007	Cantel
320009008	Génova
320009009	Cabricán, Huitán
320009010	Cajolá, San Francisco La Unión, San Miguel Siguilá
320009011	Olintepeque
320009012	Concepción Chiquirichapa, San Mateo
320009013	San Martín Sacatepéquez
320010001	Mazatenango, San Francisco Zapotitlán
320010002	Cuyotenango, Pueblo Nuevo, Zunilito
320010003	San Gabriel, San José El Idolo, San Lorenzo (Suchitepéquez), Santo Domingo Suchitepéquez
320010004	Chicacao, San Miguel Panán
320010005	San Antonio Suchitepéquez
320010006	Patulul, San Juan Bautista
320010007	Río Bravo, Santa Bárbara (Suchitepéquez)
320010008	Samayac, San Bernardino
320010009	San Pablo Jocopilas, Santo Tomás La Unión
320011001	Retalhuleu, Santa Cruz Muluá
320011002	Nuevo San Carlos, San Felipe

320011003	San Andrés Villa Seca
320011004	San Martín Zapotitlán, San Sebastián
320011005	El Asintal
320011006	Champerico
320012001	San Cristóbal Cucho, San Pedro Sac (San Marcos)
320012002	Malacatán
320012003	El Quetzal, Esquipulas Palo Gordo, La Reforma, Nuevo Progreso
320012004	Concepción Tutuapa, San José Ojetenán
320012005	Tacaná
320012006	Sibinal, Tajumulco
320012007	Comitancillo
320012008	Ayutla, Pajapita
320012009	San Miguel Ixtahuacán, Sipacapa
320012010	San Pablo
320012011	San Marcos
320012012	El Tumbador
320012013	Ocós
320012014	Río Blanco, San Antonio Sacatepéquez, San Lorenzo (San Marcos)
320012015	Tejutla
320012016	El Rodeo, San Rafael Pie de la Cuesta
320012017	Catarina
320012018	Ixchiguán
320013001	Huehuetenango
320013002	Barillas
320013003	Chiantla
320013004	San Juan Ixcoy, San Sebastián Coatán, Santa Eulalia
320013005	Cuilco, Tectitán
320013006	Concepción (Huehuetenango), San Miguel Acatán, San Rafael La Independencia
320013007	Aguacatán
320013008	San Juan Atitán, San Rafael Petzal, San Sebastián (Huehuetenango)
320013009	La Democracia (Huehuetenango), San Antonio Huista, Santa Ana Huista
320013010	San Gaspar Ixchil, Ixtahuacán
320013011	Soloma
320013012	Jacaltenango
320013013	Santiago Chimaltenango, Todos Santos Cuchumatán
320013014	Malacatancito, Santa Bárbara (Huehuetenango)
320013015	San Mateo Ixtatán
320013016	Nentón
320013017	La Libertad (Huehuetenango)

320013018	San Pedro Necta
320013019	Colotenango
320014001	Chicamán, Ixcán, Uspantán
320014002	Chichicastenango
320014003	Santa Cruz del Quiché
320014004	Joyabaj, Pachalúm
320014005	Nebaj
320014006	Cunén, San Andrés Sajcabajá (Quiché)
320014007	Sacapulas, San Bartolomé Jocotenango
320014008	Canillá, Zacualpa
320014009	Chajul
320014010	Chiché, Chinique
320014011	Patizité, San Antonio Ilotenango
320014012	San Pedro Jocopilas
320014013	San Juan Cotzal
320015001	Salamá, San Jerónimo
320015002	Cubulco, Granados, El Chol
320015003	Purulhá
320015004	Rabinal
320015005	San Miguel Chicaj
320016001	San Pedro Carchá
320016002	Cobán
320016003	Chahal, Fray Bartolomé de las Casas, Cahabón
320016004	Panzós, Santa Catalina La Tinta
320016005	Lanquín, Senahú
320016006	Chisec
320016007	Santa Cruz Verapaz, Tactic
320016008	San Cristóbal Verapaz
320016009	Tamahú, Tucurú
320016010	San Juan Chamelco
320017001	Poptún, San Luis
320017002	San Francisco, Santa Ana, Sayaxché
320017003	La Libertad (Petén)
320017004	Flores, Melchor de Mencos
320017005	Dolores
320017006	San Benito
320017007	San Andrés, San José
320017099	Petén Department, unknown municipality
320018001	Morales

320018002	Puerto Barrios
320018003	Los Amates
320018004	Livingstón
320018005	El Estor
320019001	Estanzuela, Huité, Zacapa
320019002	Gualán, Río Hondo
320019003	Cabañas, San Diego, Teculután, Usumatlán
320019004	La Unión
320020001	Chiquimula
320020002	Jocotán, Olopa
320020003	Concepción Las Minas, Esquipulas
320020004	Camotán
320020005	Ipala, San José La Arada
320020006	Quezaltepeque
320020007	San Jacinto, San Juan Ermita
320021001	Jalapa, San Carlos Alzatate
320021002	San Manuel Cliaparrón, San Pedro Pinula
320021003	Mataquescuintla
320021004	Monjas
320021005	San Luis Jilotepeque
320022001	El Progreso (Jutiapa), Jutiapa
320022002	Agua Blanca, Asunción Mita
320022003	Moyuta, Pasaco
320022004	Conguaco, Jalpatagua
320022005	Comapa, Jerez, Zapotitlán
320022006	Atescatempa, El Adelanto, Yupiltepeque
320022007	Quesada, San José Acatempa
320022008	Santa Catarina Ilita

## description

### DEFINITION

GEO2\_GT identifies the household's municipality within Guatemala in all sample years. Municipalities are the second level administrative units of the country, after departments. GEO2\_GT is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_GT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Guatemala can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

**GEO2\_GT2002: Guatemala, Municipality 2002 [Level 2, GIS]****Data file: GTM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
001001	Guatemala
001002	Mixco
001003	Villa Nueva
001004	San Juan Sacatepéquez
001005	Villa Canales
001006	Petapa
001007	Chinautla
001008	Amatitlán
001009	Santa Catarina Pinula
001010	San José Pinula
001011	Palencia
001012	San Pedro Ayampuc
001013	Churrancho, San José El Golfo, San Raymundo
001014	San Pedro Sacatepéquez (Guatemala)
001015	Fraijanes
002001	El Júcaro, Guastatoya, Morazán, San Cristóbal Acasaguastlán, Sansare
002002	San Antonio La Paz, Sanarate
002003	San Agustín Acasaguastlán
003001	Antigua Guatemala, Jocotenango
003002	Pastores, Santa Catarina Barahona, Sumpango
003003	Ciudad Vieja, San Antonio Aguas Calientes
003004	San Bartolomé Milpas Altas, San Lucas Sacatepéquez, Santa Lucía Milpas Altas
003005	Santiago Sacatepéquez, Santo Domingo Xenacoj

003006	Alotenango, San Miguel Dueñas
003007	Magdalena Milpas Altas, Santa María de Jesús
004001	San José Poaquil, Santa Apolonia, Tecpán Guatemala
004002	Chimaltenango
004003	San Martín Jilotepeque
004004	Acatenango, Pochuta, Yepocapa
004005	El Tejar, Parramos, San Andrés Itzapa
004006	Patzún
004007	Comalapa
004008	Santa Cruz Balanyá, Zaragoza
004009	Patzicía
005001	Escuintla
005002	Santa Lucía Cotzumalguapa, Siquinalá
005003	Iztapa, La Democracia (Escuintla), Masagua
005004	Nueva Concepción
005005	La Gomera
005006	Tiquisate
005007	San José (Puerto)
005008	Palin
005009	Guanagazapa, San Vicente Pacaya
006001	Cuilapa, Santa María Ixhuitán
006002	Barberena, Santa Cruz Naranjo
006003	Casillas, San Rafael Las Flores, Santa Rosa de Lima
006004	Chiquimulilla
006005	Guazacapán, Pueblo Nuevo Viñas
006006	Nueva Santa Rosa
006007	Oratorio, San Juan Tecuaco
006008	Taxisco
007001	San Marcos La Laguna, Santa Cruz La Laguna, Sololá
007002	San Juan La Laguna, San Pedro La Laguna, Santa Catarina Ixtahuacán, Santa María Visitación
007003	Nahualá, San José Chacayá
007004	San Antonio Palopó, San Lucas Tolimán, Santiago Atitlán
007005	San Pablo La Laguna, Santa Clara La Laguna, Santa Lucía Utatlán
007006	Concepción (Sololá), Panajachel, San Andrés Semetabaj (Sololá), Santa Catarina Palopó
008001	Momostenango, San Bartolo, Santa Lucía La Reforma
008002	Totonicapán
008003	San Francisco El Alto
008004	Santa María Chiquimula
008005	San Cristóbal Totonicapán

008006	San Andrés Xecul
009001	Almolonga, La Esperanza, Quezaltenango, Salcajá
009002	Coatepeque, Flores Costa Cuca
009003	Ostuncalco, Palestina de los Altos
009004	Colomba
009005	San Carlos Sija, Sibilia
009006	El Palmar, Zunil
009007	Cantel
009008	Génova
009009	Cabricán, Huitán
009010	Cajolá, San Francisco La Unión, San Miguel Siguilá
009011	Olintepeque
009012	Concepción Chiquirichapa, San Mateo
009013	San Martín Sacatepéquez
010001	Mazatenango, San Francisco Zapotitlán
010002	Cuyotenango, Pueblo Nuevo, Zunilito
010003	San Gabriel, San José El Idolo, San Lorenzo (Suchitepéquez), Santo Domingo Suchitepéquez
010004	Chicacao, San Miguel Panán
010005	San Antonio Suchitepéquez
010006	Patulul, San Juan Bautista
010007	Río Bravo, Santa Bárbara (Suchitepéquez)
010008	Samayac, San Bernardino
010009	San Pablo Jocopilas, Santo Tomás La Unión
011001	Retalhuleu, Santa Cruz Muluá
011002	Nuevo San Carlos, San Felipe
011003	San Andrés Villa Seca
011004	San Martín Zapotitlán, San Sebastián
011005	El Asintal
011006	Champerico
012001	San Cristóbal Cucho, San Pedro Sacatepéquez (San Marcos)
012002	Malacatán
012003	El Quetzal, Esquipulas Palo Gordo, La Reforma, Nuevo Progreso
012004	Concepción Tutuapa, San José Ojetenán
012005	Tacaná
012006	Sibinal, Tajumulco
012007	Comitancillo
012008	Ayutla, Pajapita
012009	San Miguel Ixtahuacán, Sipacapa
012010	San Pablo

012011	San Marcos
012012	El Tumbador
012013	Ocós
012014	Río Blanco, San Antonio Sacatepéquez, San Lorenzo (San Marcos)
012015	Tejutla
012016	El Rodeo, San Rafael Pie de la Cuesta
012017	Catarina
012018	Ixchiguán
013001	Huehuetenango
013002	Barillas
013003	Chiantla
013004	San Juan Ixcoy, San Sebastián Coatán, Santa Eulalia
013005	Cuilco, Tectitán
013006	Concepción (Huehuetenango), San Miguel Acatán, San Rafael La Independencia
013007	Aguacatán
013008	San Juan Atitán, San Rafael Petzal, San Sebastián (Huehuetenango)
013009	La Democracia (Huehuetenango), San Antonio Huista, Santa Ana Huista
013010	San Gaspar Ixchil, Ixtahuacán
013011	Soloma
013012	Jacaltenango
013013	Santiago Chimaltenango, Todos Santos Cuchumatán
013014	Malacatancito, Santa Bárbara (Huehuetenango)
013015	San Mateo Ixtatán
013016	Nentón
013017	La Libertad (Huehuetenango)
013018	San Pedro Necta
013019	Colotenango
014001	Chichicastenango
014002	Chiché, Joyabaj, Pachalúm
014003	Santa Cruz del Quiché
014004	Ixcán
014005	Nebaj
014006	Sacapulas, San Bartolomé Jocotenango
014007	Uspantán
014008	Canillá, Zacualpa
014009	Chajul
014010	Chinique, San Andrés Sajcabajá (Quiché)
014011	Cunén
014012	Chicamán

014013	Patizité, San Antonio Ilotenango
014014	San Pedro Jocopilas
014015	San Juan Cotzal
015001	Salamá, San Jerónimo
015002	Cubulco, Granados, El Chol
015003	Purulhá
015004	Rabinal
015005	San Miguel Chicaj
016001	San Pedro Carchá
016002	Cobán
016003	Lanquín, Senahú
016004	Chisec
016005	Chahal, Cahabón
016006	Panzós
016007	Fray Bartolomé de las Casas
016008	Santa Cruz Verapaz, Tactic
016009	San Cristóbal Verapaz
016010	Tamahú, Tukurú
016011	San Juan Chamelco
016012	Santa Catalina La Tinta
017001	San Francisco, Santa Ana, Sayaxché
017002	La Libertad (Petén)
017003	Flores, Melchor de Mencos
017004	San Luis
017005	Poptún
017006	Dolores
017007	San Benito
017008	San Andrés, San José
018001	Morales
018002	Puerto Barrios
018003	Los Amates
018004	Livingstón
018005	El Estor
019001	Estanzuela, Huité, Zacapa
019002	Gualán, Río Hondo
019003	Cabañas, San Diego, Teculután, Usumatlán
019004	La Unión
020001	Chiquimula
020002	Jocotán, Olopa

020003	Concepción Las Minas, Esquipulas
020004	Camotán
020005	Ipala, San José La Arada
020006	Quezaltepeque
020007	San Jacinto, San Juan Ermita
021001	Jalapa, San Carlos Alzatate
021002	San Manuel Cliaparrón, San Pedro Pinula
021003	Mataquescuintla
021004	Monjas
021005	San Luis Jilotepeque
022001	El Progreso (Jutiapa), Jutiapa
022002	Agua Blanca, Asunción Mita
022003	Moyuta, Pasaco
022004	Conguaco, Jalpatagua
022005	Comapa, Jerez, Zapotitlán
022006	Atescatempa, El Adelanto, Yupiltepeque
022007	Quesada, San José Acatempa
022008	Santa Catarina Ilita

## description

### DEFINITION

GEO2\_GT2002 identifies the household's municipality within Guatemala in 2002. Municipalities are the second level administrative units of the country, after departments. A GIS map (in shapefile format), corresponding to GEO2\_GT2002 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Guatemala can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

## INTMIG1: Number of international migrants

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No migrants
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10 or more
98	Unknown
99	NIU (not in universe)

### description

#### DEFINITION

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## OWNERSHIP: Ownership of dwelling [general version]

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned

210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed

repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## SEWAGE: Sewage

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Connected to sewage system or septic tank
11	Sewage system (public sewage disposal)
12	Septic tank (private sewage disposal)
20	Not connected to sewage disposal system
99	Unknown

## description

### DEFINITION

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## TRASH: Trash disposal

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Collected by a sanitation service
11	Collected directly from the household or dwelling
12	Collected indirectly from a garbage container or deposit
13	Collected by a sanitation service only
14	Collected by a sanitation service and disposed of in some other manner
20	Disposed of in some other manner
21	Burned or buried
22	Burned
23	Buried
24	Thrown into street, vacant land, or common area
25	Thrown into river, lake, ocean, lagoon, etc.
26	Thrown into canyon or gully
27	Dumped in pit
28	Communal refuse dump
29	Own refuse dump
30	Authorized refuse dump
31	Illegal refuse dump
32	Other dumping
33	Outside
34	In the fields
35	Fed to animals
36	Composted
37	Heap
38	Garden
39	Other, none
99	Unknown/missing

**description**

## DEFINITION

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Utilities Variables -- HOUSEHOLD	IPUMS

**WATSUP: Water supply****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

**description**

## DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Utilities Variables -- HOUSEHOLD	IPUMS

**BEDROOMS: Number of bedrooms**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	No bedrooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

**description**

## DEFINITION

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**FLOOR: Floor material****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	None/unfinished (earth)
110	Sand
120	Dung
200	Finished
201	Cement, tile, or brick
202	Cement
203	Concrete
204	Cement screed
205	Ceramic tile
206	Paving stone, cement tile
207	Stone
208	Brick
209	Brick or stone
210	Brick or cement
211	Block
212	Terrazzo
213	Wood
214	Palm, bamboo
215	Parquet
216	Parquet, tile, vinyl
217	Parquet, tile, marble
218	Ceramic, marble, granite

219	Ceramic, marble, tile, or vinyl
220	Marble
221	Mosaic
222	Tile
223	Tile, linoleum, ceramic, etc
224	Tile, cement
225	Tile, stone
226	Tile, stone, brick
227	Tile, stone, vinyl, brick
228	Tile, vinyl, brick
229	Tile, vinyl
230	Vinyl, linoleum, etc
231	Asphalt sheet, vinyl, etc
232	Synthetic, plastic
233	Cane
234	Carpet, rug
235	Scrap material
236	Other finished, n.e.c.
999	Unknown/missing

## description

### DEFINITION

FLOOR indicates the dwelling's predominant flooring material.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## HHTYPE: Household classification

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

## description

### DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## KITCHEN: Kitchen or cooking facilities

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	No kitchen
11	Food is prepared in a non-kitchen room

13	Does not prepare food in the dwelling
20	Yes, have a kitchen
21	Kitchen located inside the dwelling
22	Indoor kitchen, exclusive use
23	Indoor kitchen, shared use
24	Exclusive use of kitchen (indoor/outdoor status not specified)
25	Shared use of kitchen with another household (indoor/outdoor status not specified)
26	Kitchen located outside the dwelling
27	Outdoor kitchen, exclusive use
28	Outdoor kitchen, shared use
99	Unknown/missing

## description

### DEFINITION

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## ■ NCOUPLES: Number of married couples in household

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples

7	7 couples
8	8 couples
9	9 or more couples

## description

### DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFAMS: Number of families in household

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

## description

### DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined

by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## ROOF: Roof material

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Masonry, concrete, clay tile, or tiles of unspecified type
11	Concrete or cement
12	Reinforced concrete (slab)
13	Cement or sheet metal
14	Tile, unspecified material
15	Clay tile
16	Tile or cement
17	Modern tiles, industrial
18	Traditional tiles, locally made
19	Tile or flat stone
20	Tile, unspecified or mixed materials
21	Fibercement or plastic
22	Fibercement or metal sheets
23	Asphalt or laminate cover
24	Tile, cement, asphalt
25	Asphalt tile
26	Slate or tile

27	Slate or asbestos
28	Asbestos
29	Adobe
30	Tiles or wood planks
31	Roofing shingles
32	Tar paper
33	Metal
34	Sheet metal
35	Zinc or tin
36	Tin
37	Sheet metal or other sheet material
38	Sheet metal, tile, slate
40	Wood and other plant materials
41	Wood
42	Wood, including bamboo
43	Bamboo
44	Cogon, nipa, anahaw
45	Thatch (straw, grass, leaves, palm, etc.)
46	Cane, wood, straw
47	Grass or straw
48	Papyrus
49	Banana leaves or fiber
50	Palm or makuti
51	Straw, bamboo, polythene
52	Wood with clay
53	Grass and mud
54	Rustic mat
60	Mud or earth
61	Clay
70	Cardboard, scrap, and miscellaneous materials
71	Discarded or scrap material
72	Cardboard
73	Plastic, tarpaulin
80	Other, unspecified
90	No roof
99	Unknown/missing

**description**

---

DEFINITION

This variable indicates the dwelling's predominant roofing material.

**concept**

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**ROOMS: Number of rooms**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20

21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## TOILET: Toilet

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine

23	Non-flush, other and unspecified
99	Unknown

## description

### DEFINITION

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## WALL: Wall or building material

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	No walls
200	Cardboard, scrap, and miscellaneous materials
201	Waste, scrap, or discarded material
202	Fabric or discarded material
203	Zinc, fabric, cardboard, tins, and waste material
204	Cardboard sheet
205	Plastic sheeting, cardboard
206	Makeshift, salvaged, or improvised materials
207	Reused materials
300	Wood
310	Rough wood
320	Wood, fibercement or plywood
330	Wood, formica, and other
340	Wood or bamboo
350	Wood or straw

400	Other plant-based materials
401	Plantain leaves and similar material
402	Bamboo or cane
403	Bamboo, sawali, cogon, nipa
404	Straw or bamboo
405	Grass, straw or reed
406	Reed, bamboo, or palm
407	Cane, palm leaves, logs
408	Palm leaves or palm planks
409	Bark, sticks, or cane
500	Masonry, stone, cement, adobe, metal, glass, and other fabricated materials (sometimes mixed with wood)
501	Brick, block, stone, or cement
502	Brick, stone, concrete
503	Brick, stone, or substitutes (dividing panels made of reinforced concrete)
504	Brick, stone, or substitutes (dividing panels made of wood)
505	Brick or tile
506	Brick or stone
507	Brick or cement block
508	Brick with plaster exterior
509	Brick without plaster exterior
510	Burnt or stabilized brick
511	Covered brick
512	Brick
513	Unburnt brick
514	Unburnt brick with cement
515	Unburnt brick with mud
516	Concrete
517	Landcrete, sandcrete
518	Cement blocks
519	Cement blocks or brick
520	Cement blocks or brick, unfinished
521	Cement and adobe bricks
522	Cement and stone block
523	Cement and tiles
524	Reinforced concrete, pre-cast concrete panels, or steel skeleton framed concrete
525	Concrete, reinforced concrete, blocks, panels
526	Fibercement
527	Adobe
528	Adobe walls with plaster exterior

529	Adobe walls without plaster exterior
530	Adobe with cement exterior
531	Wood and earth adobe
532	Wood and cement adobe
533	Mud or adobe
534	Pressed dirt
535	Clay
536	Coated clay/mud with sticks/cane
537	Clay or clay-covered sticks
538	Netted bamboo or cane with mud
539	Bundle of mud, straw, other materials
540	Mud with wood/wattle
541	Pole and mud
542	Mud with cement
543	Unfinished lathe and plaster, stucco, etc.
544	Stone
545	Hand-laid stone
546	Quarried stone
547	Cut stone and concrete
548	Cemented stone
549	Stone with clay
550	Blocks of light material
551	Prefabricated material
552	Asbestos
553	Metal or asbestos sheet
554	Metal or iron sheet
555	Metal or fibercement sheeting
556	Galvanized iron or aluminum
557	Tin
558	Glass
559	Cloth
560	Covintec panels
561	Mixed material
562	Mixed material: part wood; part concrete, brick, or stone
563	Wood plastered with clay, adobe, other materials; wood pressed panels; rolled mud bricks; etc.
564	Mixed material: wood or galvanized metal
570	Mainly permanent materials
600	Other material
601	Partition wall, lined with wood or steel

602	Partition wall, unlined
999	Unknown/missing

## description

### DEFINITION

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## GT2002A\_DWNUM: Dwelling number

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

## description

### DEFINITION

This variable indicates the dwelling number.

### UNIVERSE

Guatemala 2002: All records

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

## GT2002A\_HHN: Number of households in dwelling

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**description**

## DEFINITION

This variable indicates the number of households in the dwelling.

## UNIVERSE

Guatemala 2002: All records

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_HHNUM: Household number (within dwelling)****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	1

2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**description**

DEFINITION

This variable indicates the household number (within dwelling).

UNIVERSE

Guatemala 2002: All records

**concept**

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_PERN: Number of persons in household**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
29	29
30	30

**description**

DEFINITION

This variable indicates the number of persons in the household.

UNIVERSE

Guatemala 2002: All records

**concept**

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_PERND: Number of persons in dwelling**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

<b>Value</b>	<b>Category</b>
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

### description

---

#### DEFINITION

This variable indicates the number of persons in the dwelling.

UNIVERSE  
Guatemala 2002: All records

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_POPAR: Populated place category

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">6. Name of the populated place</span> \_\_\_\_ \_ \_ \_</p>
 </div>
 <div data-bbox="65 455 926 513" data-label="Text">
 <p><span class="em">7. Category of the place of habitation </span><div class="i1">[] 1 City<br />[] 2 Villa<br />[] 3 Town<br />[] 4 Colony (small community)<br />[] 5 Condominium<br />[] 6 Unauthorized population<br />[] 7 Village<br />[] 8 Hamlet<br />[] 9 Station (<span class="lang">paraje</span><br />[] 10 Farm<br />[] 11 Rural land parcel<br />[] 12 Other</div>
 </p>
 </div>
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 </table>
 </div>
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58	58
59	59
60	60
99	99

## INTERVIEWER INSTRUCTIONS

**Part 1: Geographic localization**

3. Name and code of the populated area

Write the complete name and code of the populated area in which the dwelling is located. Copy them from the list that you receive with your cartographic supplies. Verify the name by checking with local authorities and residents of the area. If they do not correspond, inform your supervisor.

[A graphic of question 6 from section 1 census form, "name of populated area," is included here.]

4. Type of populated area

Verify the type of populated area you are enumerating with the local authorities and neighbors. Use the list you received with your cartographic supplies as a basis.

[A graphic of question 7 from section 1 of the census form, "type of populated area," is included here.]

## description

## DEFINITION

This variable indicates the populated place category where the dwelling is located.

## UNIVERSE

Guatemala 2002: All households

## concept

## CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

### GT2002A\_URBAN: Urban or rural area

Data file: GTM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

## CATEGORIES

Value	Category
1	Urban
2	Rural

## description

---

### DEFINITION

This variable indicates whether the dwelling is located in an urban or rural area.

### UNIVERSE

Guatemala 2002: All households

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

## HEADLOC: Head's location in household

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

---

### DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

HEADLOC is a 3-digit numeric variable.

---

**NFATHERS: Number of fathers in household****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

**description**

## DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**NMOTHERS: Number of mothers in household****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**



Value	Category
1	Formal house
2	Apartment
3	Room in a tenement house
4	Shack
5	Impoverished house
6	Other private house
7	Collective dwelling
8	Without premises

## INTERVIEWER INSTRUCTIONS

**Part 2: Dwelling characteristics**

This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.

**1. Type of dwelling**

Dwelling is any structurally separate and independent room, place, or lodging space which was built, renovated, or arranged for human habitation. It must not be used in its entirety for any other purpose at the time of the census.

The following are essential characteristics of a dwelling:

a) Separate: It is considered separate if it is surrounded by walls and covered by a roof, so that a person or group of persons is private and safe.

[p. 34]

b) Independent: It is considered independent if it has direct access from the street, stairway, hallway or courtyard, i.e. when one can enter or leave the dwelling without going through other premises.

[A graphic of question 1 from section 2, "type of dwelling," is included here.]

**1. Types of dwellings**

There are two types of dwellings: individual and collective.

**1.1 Individual dwelling:** This is any room, place or physical space which is structurally separate and intended to lodge one or more households. Types of individual dwellings include detached house, apartment, room in a tenement building, hut, improvised housing, and others.

**Detached house:** This is any separate and independent room, place, or physical space which has been built, adapted or arranged for lodging one or more households, and which is not used for any other purpose at the time of the census.

[A drawing accompanies this description.]

[p. 35]

**Apartment:** This is a room or collection of rooms that make up part of a building of two or more floors. It is divided from other, similar apartments by dividing walls that go from the floor to the ceiling. It is characterized by having access through a common area (hallways) and has its own water, electric, and toilet facilities.

[A drawing accompanies this description.]

**Room in a tenement building:** This is a room located in a site appropriate for lodging one or more households. It is characterized generally by a direct entrance through a hallway or courtyard. A household may occupy one or more rooms and this collection of rooms constitutes a single dwelling. Generally, all services (water, electricity and

toilets) are shared. </p>

<p>[A drawing accompanies this description.]</p>

<p><span class="em">Hut:</span> This is a dwelling built of materials found locally (mud, straw, <span class="lang">lepa</span>, wood or palm leaves). It generally has a roof made of straw or palm leaves, and a dirt floor.</p>

<p>[A drawing accompanies this description.]</p>

<p><span class="em">Improvised housing:</span> This is a provisional dwelling for one or more households constructed of discarded material (plastic, cardboard, laminate, <span class="lang">lepa</span>). </p>

<p>[A drawing accompanies this description.]</p>

<p><span class="pg">[p. 36]</span></p>

<p><span class="em">Other:</span> The following are included in this category: mobile units (tents, boats, train car, etc.); as well as premises which are permanent structures not intended for human habitation, such as barns, garages, stands or stalls, warehouses, caves, etc., which are being used for human habitation at the time of the census. </p>

<p>[A drawing accompanies this description.]</p>

<p><span class="em">1.2 Collective dwelling:</span> This is any room, place or physical space which is separate and independent and in which people are subject to certain required norms of living for reasons of housing, health, work, education, religion, status as orphans, rehabilitation, etc. These premises are enumerated by special personnel.</p>

<p>[A graphic of option 7 from question 1 of section 2 of the census form, the "collective" category, is included here]</p>

<p><span class="em">Hotel or boarding house:</span> A premise in which people lodge temporarily. </p>

<p><span class="em">Hospital or clinic:</span> A public or private establishment, which provides medical assistance.</p>

<p><span class="em">Boarding school:</span> An official or private establishment where persons who are studying live permanently.</p>

<p><span class="em">Retirement home institution or orphanage:</span> An establishment intended for the lodging of the elderly, disabled or orphaned.</p>

<p><span class="em">Jail or correctional establishment:</span> An establishment intended for imprisoning people (either while awaiting trial or to fulfill a sentence), either adults or minors.</p>

<p><span class="pg">[p. 37]</span></p>

<p><span class="em">Military or police establishment:</span> Premises intended for permanently lodging members of the army or national civil police, municipal police, etc.</p>

<p><span class="em">Other:</span> Premises or establishments with characteristics other than the above, such as brothels and homeless shelters in which people reside permanently.</p>

<p><span class="em">Homeless:</span> These people typically sleep in doorways, church atriums, parks, on sidewalks, under bridges, etc. They will be enumerated by special personnel. </p>

<p>[A graphic of option 8 from question 1 of section 2 of the census form, the "Homeless" category, is reproduced here.]

## description

### DEFINITION

This variable indicates the type of dwelling where the household is located.

## UNIVERSE

Guatemala 2002: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**GT2002A\_FLOOR: Floor material****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2"> Chapter II. Characteristics of the place of habitation </span></p>

<p>[Question 5 and chapters 3 to 6 are asked of occupied dwellings with people present]</p>

<p><span class="em">5. What is the predominant flooring material?</span><div class="i1">[] 1 Ceramic tile<br />[] 2  
Cement bricks<br />[] 3 Clay bricks<br />[] 4 Cement slab (<span class="lang">torta de cemento</span>)<br />[] 5  
Parquet<br />[] 6 Wood<br />[] 7 Dirt<br />[] 8 Other</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Ceramic tile
2	Cement bricks
3	Clay bricks
4	Concrete slab
5	Parquet
6	Wood
7	Earth
8	Other

## INTERVIEWER INSTRUCTIONS

<span class="h3">Part 2: Dwelling characteristics</span></p>

<p>This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.</p>

<p><span class="em">5. Main material of the floors</span><br />Ask, "What is the main material of the floors of this dwelling?"</p>

[A graphic of question 5, from section 2 of the census form, is included here.]

Responses that include carpeting, vinyl, plastic, or other coverings should not be accepted as the main material of the floor.

## description

### DEFINITION

This variable indicates the predominant material of the floor.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## GT2002A\_FOOD: Groups preparing food separately

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter III. Identification of households

2. Do these people prepare food separately? [ ] 1 Yes (proceed to chapter 4) [ ] 2 No

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

Section 3: Household identification

Census household: This is one or several persons, with or without family ties, who live together under the same roof to provide for their food needs. The household may comprise of:

a) One person who meets his/her food and lodging needs alone. b) Two or more persons who unite to meet their food and lodging needs. The persons may or may not be related, as long as they live permanently in the dwelling. [A drawing accompanies this description.] To identify a household or households in a dwelling, ask, "How many persons currently live in this dwelling?"

[p. 41]

<p>[A graphic of question 1, from section 3 of the census form, is included here.]</p>

<p>If there is one person, this constitutes a census household. Go to section 4, "household housing status." </p>

<p>If there are two or more people, ask, "Do these people prepare their food separately?"</p>

<p>[A graphic of question 2, of section 3 of the census form, is included here.]</p>

<p>If the answer is negative, these people are considered a census household. Go to section 4, "household housing status."</p>

<p>If the answer is yes, ask, "How many groups of people prepare their food separately?"</p>

<p><span class="pg">[p. 42]</span></p>

<p>[A graphic of question 3, from section 3 of the census form, is included here.]</p>

<p>Write the total number of groups in the appropriate box. Each group constitutes a census household. Now go on to interview the first household (household number 01) on this form.</p>

<p>For the rest of the household use other forms, filling in the same codes from numbers 1 and 2 of section one, "geographic localization" from the first household's form. Also, write the corresponding household number within the dwelling. Cross out sections 2 and 3 and begin the interview with section 4, "household housing status".

## description

### DEFINITION

This variable indicates whether someone in the dwelling is preparing food separately.

### UNIVERSE

Guatemala 2002: Private multi-person households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_HHTYPE: Place of inhabitation

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2"> Chapter II. Characteristics of the place of habitation </span></p>

<p><span class="em">1. The type of the place of habitation is:</span><div class="i1">[] Private</div><div class="i2">[] 1 Formal house<br />[] 2 Apartment<br />[] 3 Room in a house with rooms for rent (<span class="lang">palomar</span><br />[] 4 Shack or other rustic housing<br />[] 5 Improvised house<br />[] 6 Other

type</div><div class="i1">[] 7 Collective:</div><div class="i2">Hotel, hospital, health center, asylum, orphanage, military or police establishment, jail and others.</div><div class="i1">[] 8 People without place of habitation [homeless]</div><p>[If options 7 or 8 are selected, proceed to chapter 7]

## CATEGORIES

Value	Category
1	Private
2	Collective
3	Without premises

## INTERVIEWER INSTRUCTIONS

<span class="h3">Part 2: Dwelling characteristics</span></p>

<p>This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.</p>

<p><span class="em">1. Type of dwelling</span>

<br />Dwelling is any structurally separate and independent room, place, or lodging space which was built, renovated, or arranged for human habitation. It must not be used in its entirety for any other purpose at the time of the census.</p>

<p>The following are essential characteristics of a dwelling:

<br />a) Separate: It is considered separate if it is surrounded by walls and covered by a roof, so that a person or group of persons is private and safe.</p>

<p><span class="pg">[p. 34]</span></p>

<p>b) Independent: It is considered independent if it has direct access from the street, stairway, hallway or courtyard, i.e. when one can enter or leave the dwelling without going through other premises.</p>

<p>[A graphic of question 1 from section 2, "type of dwelling," is included here.]</p>

<p><span class="em"> 1. Types of dwellings</span></p>

<p>There are two types of dwellings: individual and collective.</p>

<p><span class="em">1.1 Individual dwelling:</span> This is any room, place or physical space which is structurally separate and intended to lodge one or more households. Types of individual dwellings include detached house, apartment, room in a tenement building, hut, improvised housing, and others.</p>

<p><span class="em">Detached house:</span> This is any separate and independent room, place, or physical space which has been built, adapted or arranged for lodging one or more households, and which is not used for any other purpose at the time of the census. </p>

<p>[A drawing accompanies this description.]</p>

<p><span class="pg">[p. 35]</span></p>

<p><span class="em">Apartment:</span> This is a room or collection of rooms that make up part of a building of two or more floors. It is divided from other, similar apartments by dividing walls that go from the floor to the ceiling. It is characterized by having access through a common area (hallways) and has its own water, electric, and toilet facilities. </p>

<p>[A drawing accompanies this description.]</p>

<p><span class="em">Room in a tenement building:</span> This is a room located in a site appropriate for lodging one or more households. It is characterized generally by a direct entrance through a hallway or courtyard. A household may occupy one or more rooms and this collection of rooms constitutes a single dwelling. Generally, all services (water, electricity and toilets) are shared. </p>

<p>[A drawing accompanies this description.]</p>

**Hut:** This is a dwelling built of materials found locally (mud, straw, lepa, wood or palm leaves). It generally has a roof made of straw or palm leaves, and a dirt floor.

[A drawing accompanies this description.]

**Improvised housing:** This is a provisional dwelling for one or more households constructed of discarded material (plastic, cardboard, laminate, lepa).

[A drawing accompanies this description.]

[p. 36]

**Other:** The following are included in this category: mobile units (tents, boats, train car, etc.); as well as premises which are permanent structures not intended for human habitation, such as barns, garages, stands or stalls, warehouses, caves, etc., which are being used for human habitation at the time of the census.

[A drawing accompanies this description.]

**1.2 Collective dwelling:** This is any room, place or physical space which is separate and independent and in which people are subject to certain required norms of living for reasons of housing, health, work, education, religion, status as orphans, rehabilitation, etc. These premises are enumerated by special personnel.

[A graphic of option 7 from question 1 of section 2 of the census form, the "collective" category, is included here]

**Hotel or boarding house:** A premise in which people lodge temporarily.

**Hospital or clinic:** A public or private establishment, which provides medical assistance.

**Boarding school:** An official or private establishment where persons who are studying live permanently.

**Retirement home institution or orphanage:** An establishment intended for the lodging of the elderly, disabled or orphaned.

**Jail or correctional establishment:** An establishment intended for imprisoning people (either while awaiting trial or to fulfill a sentence), either adults or minors.

[p. 37]

**Military or police establishment:** Premises intended for permanently lodging members of the army or national civil police, municipal police, etc.

**Other:** Premises or establishments with characteristics other than the above, such as brothels and homeless shelters in which people reside permanently.

**Homeless:** These people typically sleep in doorways, church atriums, parks, on sidewalks, under bridges, etc. They will be enumerated by special personnel.

[A graphic of option 8 from question 1 of section 2 of the census form, the "Homeless" category, is reproduced here.]

## description

### DEFINITION

This variable indicates whether the dwelling is private, collective, or without premises.

### UNIVERSE

Guatemala 2002: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**GT2002A\_NPERSONS: Number of people in the place of inhabitation****Data file: GTM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Chapter III. Identification of households

1. How many people currently live in this place of habitation?  1 One person (proceed to chapter 4)  2 Two or more people

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	One person
2	Two or more people

## INTERVIEWER INSTRUCTIONS

Section 6: Total number of persons in the household

The purpose in defining the following concepts is to facilitate your inquiries into the questions in this section.

1. Date and census moment

The census date is Sunday, November 24 and the census moment is at zero hours on the 24th, that is, midnight between November 23rd and November 24th, 2002. Therefore:

Children born before zero hours on November 24, 2002 should be enumerated.  
 Children who were born after zero hours on November 22, 2002, should not be enumerated;  
 Persons who died after zero hours on November 24, 2002 should be enumerated;  
 Persons who died before zero hours on November 24, 2002 should not be enumerated;  
 Make sure to enumerate children born before the census moment, whether or not they are in the dwelling on the day of the interview.  
 Ask, "How many persons are there in this household?"

In the appropriate spaces, write the total number of persons in the household, as well as the first and last name of each member. Begin with the head of household, who is number 1, followed by his/her spouse, single adult or minor children, other relatives and other non-relatives.

Correctly figuring out how many people are in the household will help you keep track of household members during the interview, as well as help you avoid omitting or duplicating persons in the census household when you write them down in Section VII, Individual characteristics.

[A graphic of question 3, from section 6 of the census form, is included here.]

## description

### DEFINITION

This variable indicates whether there is one or more than one person living in the dwelling.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_OCCUP: Condition of occupation

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter II. Characteristics of the place of habitation

4. The place of habitation is: Occupied: [ 1 With people present [ 2 With people absent [ 3 Of temporal use ] Unoccupied: [ 4 For rent or sale [ 5 In construction or restoration [ 6 Abandoned ] Proceed to another location (dwelling) if any of choices 2 through 6 are selected.

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Occupied with people present

#### INTERVIEWER INSTRUCTIONS

Part 2: Dwelling characteristics

This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.

4. Occupation status

This refers to determining whether the dwelling is occupied or unoccupied at the time of the census.

The dwelling is considered occupied with people present if the people are present at the time of the interview.

The dwelling is considered occupied with people absent when no one is in the dwelling at the time of the visit, but the dwelling has furniture and other frequently used items. Check with the neighbors as to a possible date and time at which you may be able to conduct the interview and write it on form FC-01, "verification of enumerator's route," in the "additional

visits" columns. Also, leave respective form FC-23, "notice of additional visit".

The following dwellings are considered occupied, seasonal use: country houses, beach houses, and farm-owners' houses which are only inhabited for brief periods during the year and which are empty at the time of the visit. Fill in this option and proceed to another dwelling.

[p. 39]

[A graphic of question 4, from section 2 of the census form, is included here.]

If the status of the dwelling is unoccupied and the neighbors confirm this, fill in the appropriate option and go to another dwelling.

## description

### DEFINITION

This variable indicates the condition of occupation of the dwelling.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_OWNERSHP: Dwelling ownership

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter IV. Habitation situation of the household

[Questions 1 to 4 are asked of all dwellings]

1. Under what condition is this dwelling occupied?  
 1 In property / owned  
 2 In rental  
 3 Ceded (loaned)  
 4 Other

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Rented
3	Ceded (loaned)

4	Other
---	-------

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">1. Ownership status</span>

<br />Ask, "In what capacity does the household occupy this dwelling?"</p>

<p>[A graphic of question 1, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 43]</span></p>

<p><span class="em">Owner:</span> This is when one of the members of the household has acquired property rights to the dwelling by purchasing it with cash or on credit. At the time of the census, it is paid for completely or is being paid off in installments. This option includes premises received as an inheritance.</p>

<p><span class="em">Renter:</span> This is when one of the members of the household pays the owner or subtenant of the dwelling a certain amount of money, or a money substitute with goods or services.</p>

<p><span class="em">Borrowed:</span> This is when the members of the household occupy the dwelling without paying rent and with the express authorization of the owner.</p>

<p><span class="em">Other:</span> This is any other form of tenancy not covered by the previous options. This category includes dwellings in which a member of the household owns the structure but not the land, as in the case of squatters' settlements.

**description**

DEFINITION

This variable indicates the type of ownership of the dwelling.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**GT2002A\_ROOF: Roof material**

**Data file:** GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2"> Chapter II. Characteristics of the place of habitation </span></p>

3. What is the predominant material on the roof? 1 Concrete 2 Metal sheeting 3 Asbestos concrete 4 Clay tiles 5 Straw, palm leaves or similar 6 Other

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Concrete
2	Metal sheeting
3	Asbestos
4	Tile
5	Straw, palm or similar
6	Other

INTERVIEWER INSTRUCTIONS

Part 2: Dwelling characteristics

This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.

3. Main material of the roof  
This information is obtained through direct observation.

[A graphic of question 3, from section 2 of the census form, is included here.]

**description**

DEFINITION

This variable indicates the predominant material of the roof.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**GT2002A\_WALLS: Walls material**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter II. Characteristics of the place of habitation

2. What is the predominant material of the exterior walls?  
 1 Brick  
 2 Cinder block  
 3 Concrete  
 4 Adobe  
 5 Wood  
 6 Metal sheeting  
 7 Cane and mud (bajareque)  
 8 Lepa, sticks or cane  
 9 Other

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Brick
2	Cinder block
3	Concrete
4	Adobe
5	Wood
6	Metal sheeting
7	Mud and twigs
8	Bark, sticks or cane
9	Other

### INTERVIEWER INSTRUCTIONS

Part 2: Dwelling characteristics

This section contains questions and answers for the dwelling characteristics and should only be asked of the first household (household 01) in each dwelling. For unoccupied dwellings, only fill out questions 1-4 of this section and then go to another premise.

2. Main material of the exterior walls  
 This information is obtained by direct observation or from the respondent.

[A graphic of question 2, from section 2 of the census form, is included here.]

## description

### DEFINITION

This variable indicates the predominant material of the walls.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**GT2002A\_WATSRC: Water service****Data file: GTM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Chapter IV. Habitation situation of the household

[Questions 1 to 4 are asked of all dwellings]

2. What type of water service is available regularly in this dwelling?

1 Running water for exclusive use  
 2 Running water for various households  
 3 Public tap (outside the habitation)  
 4 Well  
 5 Truck or barrel  
 6 River, lake or spring  
 7 Other

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Faucet with exclusive use
2	Faucet with shared use
3	Public faucet (away from the premises)
4	Well
5	Truck or barrel
6	River, lake, or spring
7	Other

## INTERVIEWER INSTRUCTIONS

Section 4: Household housing status

The information you record in this section is for each household in a dwelling.

2. Water facilities

Ask, "What type of water facilities are regularly available in the household?"

[A graphic of question 2, from section 4 of the census form, is included here.]

- Determine whether the household has a tap for its exclusive use.

- The option "tap for several households" refers to a tap located within the dwelling which is for use by two or more households.

- The option "public tap" refers to a tap located outside the dwelling in the street or alley, on the sidewalk or in the park, and for communal use.

[p. 44]

- If the water is delivered determine if it is from a well, river, lake or spring, or a truck or barrel.

-The "other" option is for households that are supplied with water by means other than those in the previous options.

## description

### DEFINITION

This variable indicates the source of water used by the household.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## GT2002A\_BEDROOMS: Number of bedrooms

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">7. How many rooms are there in the dwelling not counting the bathroom or kitchen?</span> \_</p>

<p><span class="em">8. Of the total rooms, how many are used as bedrooms?</span> \_\_</p>

#### CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11

12	12+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 4: Household housing status**

The information you record in this section is for each household in a dwelling.

**8. Bedrooms**

Ask, "Of all the rooms, how many in total are used as bedrooms?"

[A graphic of question 8, from section 4 of the census form, is included here.]

Bedroom: This is a room normally used for sleeping.

## description

## DEFINITION

This variable indicates the number of rooms used as bedrooms available for the household.

## UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## GT2002A\_FUELCK: Fuel used for cooking

**Data file:** GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

**Chapter IV. Habitation situation of the household**

[Questions 7 to 13 are asked of all dwellings]

**10. What is the method that the household regularly uses to cook?**  
 1 Electricity  
 2 Propane gas  
 3 Common gasoline  
 4 Firewood  
 5 Charcoal  
 6 Does not cook

## CATEGORIES

Value	Category
0	NIU (not in universe)

1	Electricity
2	Propane gas
3	Gas (kerosene)
4	Firewood
5	Charcoal
6	Does not cook

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">9. Kitchen</span>

<br />Ask, "Does the household have a room used only for preparing meals?"</p>

<p>[A graphic of question 9, from section 4 of the census form, is included here.]</p>

<p>Kitchen: This is a room equipped for preparing main meals and intended only for this purpose.</p>

<p><span class="em">10. Cooking equipment</span>

<br />Ask this question regardless of whether or not the household has a room used only for cooking food.</p>

<p>Ask, "What means does the household normally use to cook food?"</p>

<p><span class="pg">[p. 47]</span></p>

<p>[A graphic of question 10, from section 4 of the census form, is included here.]</p>

## description

## DEFINITION

This variable indicates the main type of energy for cooking used by the household.

## UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

### GT2002A\_HPROD: Any person dedicated to family or household industry

Data file: GTM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">12. Does any member of the household, in this local habitation, produce articles for sale, such as furniture, clothing, weaving, artisan crafts and foods?</span><div class="i1">[] 1 Yes<br />[] 2 No</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, there is at least one
2	No

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">12. Home-based employment in the dwelling</span>  
<br />Ask, "Does any member of the household in this dwelling work making items for sale, such as furniture, clothing, crafts or food?"</p>

<p>[A graphic of question 12, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 48]</span></p>

<p>This question is designed to obtain information from households where some type of economic activity takes place, such as activity related to the production and sale of goods and services: furniture, clothing, crafts, food, general repair workshops and grain mills. </p>

<p>Include the following:

<br />Home-based employment: This includes the manufacture of items for sale as long as it takes place within the dwelling and in rooms not reserved exclusively for that purpose.</p>

<p>If one or more members of the household receives supplies from a factory to manufacture goods (home-based employees), and receives pay for such work, this is not considered home-based employment given that it is dependent on the aforementioned factory.

## description

### DEFINITION

This variable indicates whether someone in the household is dedicated to family or household industry.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Household Economic Variables -- HOUSEHOLD

IPUMS

**GT2002A\_KITCHEN: Kitchen****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">9. Does the dwelling have a room used exclusively for cooking?</span><div class="i1">[] 1  
Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">9. Kitchen</span>

<br />Ask, "Does the household have a room used only for preparing meals?"</p>

<p>[A graphic of question 9, from section 4 of the census form, is included here.]</p>

<p>Kitchen: This is a room equipped for preparing main meals and intended only for this purpose.</p>

<p><span class="em">10. Cooking equipment</span>

<br />Ask this question regardless of whether or not the household has a room used only for cooking food.</p>

<p>Ask, "What means does the household normally use to cook food?"</p>

<p><span class="pg">[p. 47]</span></p>

<p>[A graphic of question 10, from section 4 of the census form, is included here.]

**description**

## DEFINITION

This variable indicates whether the household has a room for cooking.

## UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## GT2002A\_LIGHT: Lighting service

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter IV. Habitation situation of the household

6. What type of lighting is regularly available in the dwelling?  
 1 Electric  
 2 Solar panel  
 3 Natural gas  
 4 Candle  
 5 Other

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Electric
2	Solar panel
3	Natural gas
4	Candle
5	Other

#### INTERVIEWER INSTRUCTIONS

Section 4: Household housing status

The information you record in this section is for each household in a dwelling.

6. Lighting  
 Ask, "What type of lighting is normally available in the household?"

[A graphic of question 6, from section 4 of the census form, is included here.]

## description

#### DEFINITION

This variable indicates the type of lighting service used by the household.

#### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**GT2002A\_ROOMS: Number of rooms****Data file:** GTM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">7. How many rooms are there in the dwelling not counting the bathroom or kitchen?</span> \_\_</p>

## CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17+
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

**Section 4: Household housing status**

The information you record in this section is for each household in a dwelling.

**7. Total number of rooms**

Ask, "how many rooms are there in the household, not including the bathroom or the kitchen?"

[A graphic of question 7, from section 4 of the census form, is included here.]

For the purpose of the census, a room is defined as a space located within a dwelling, enclosed by walls that go from the floor to either the roof or a height of two meters, and which has enough floor space to fit an adult-size bed.

The following are considered rooms: bedrooms, dining rooms, living rooms, rooms intended for lodging persons, rooms for domestic employees, and private study.

[p. 46]

Do not include bathrooms, hallways or corridors, garages, kitchens, or rooms used exclusively for commercial, industrial or professional purposes.

**description**

DEFINITION

This variable indicates the number of rooms available for the household.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**GT2002A\_SEWAGE: Type of sanitary service**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

**Chapter IV. Habitation situation of the household**

[Questions 1 to 4 are asked of all dwellings]

[Questions 4 to 5 are asked of dwellings with sanitary services]

**4. What is the type of sanitary service?**  
 [ ] 1 Toilet connected to a drainage network  
 [ ] 2 Toilet connected to a septic tank  
 [ ] 3 Washable toilet  
 [ ] 4 Latrine or open pit

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Toilet connected to a system of drains
2	Toilet connected to a septic tank
3	Washable toilet
4	Latrine or pit toilet

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">4. Type of toilet facilities </span>

<br />Ask, "What kind of toilet facilities?"</p>

<p>[A graphic of question 4, from section 4 of the census form, is included here.]</p>

<p>Fill in the appropriate option.

**description**

## DEFINITION

This variable indicates the type of sanitary service.

## UNIVERSE

Guatemala 2002: Private households with sanitary services [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**GT2002A\_TOILET: Sanitary service**

**Data file:** GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 1 to 4 are asked of all dwellings]</p>

<p><span class="em">3. Does this dwelling have sanitary services?</span><div class="i1">[] 1 Yes<br />[] 2 No

(proceed to question 6)</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, does have
2	No, does not have

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">3. Availability of toilet facilities</span>

<br />Ask, "Does the household have toilet facilities? </p>

<p>[A graphic of question 3, from section 4 of the census form, is included here.]</p>

<p>If the answer is negative, go to question 6, "lighting in the household." </p>

<p>If the answer is yes, go to the next question.

#### description

#### DEFINITION

This variable indicates whether the dwelling has sanitary service.

#### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

#### concept

#### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

### GT2002A\_TOILETEX: Exclusive use of sanitary service

Data file: GTM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 4 to 5 are asked of dwellings with sanitary services]</p>

<p><span class="em">5. The sanitary services are</span><div class="i1">[] 1 Exclusive use<br />[] 2 For several

dwellings</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Exclusive use
2	Used by many households

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">5. Exclusive use of toilet facilities</span></p>

<p>Ask, "Are the toilet facilities...?"</p>

<p>[A graphic of question 5, from section 4 of the census form, is included here.]</p>

<p>Fill in the appropriate option.

#### description

#### DEFINITION

This variable indicates whether the sanitary service is used exclusively by the household.

#### UNIVERSE

Guatemala 2002: Private households with sanitary services [discrepancies: none]

#### concept

#### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

### GT2002A\_TRASH: Form of disposing of trash

Data file: GTM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">11. In what way does the household regularly dispose of trash?</span><div class="i1">[] 1  
Municipal service<br />[] 2 Private service<br />[] 3 Burning it<br />[] 4 Throwing it anywhere<br />[] 5 Burying it<br />[]

6 Other</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Municipal service
2	Private service
3	They burn it
4	They throw it somewhere else
5	They bury it
6	Other

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">11. Trash disposal</span>

<br />Ask, "How does the household normally dispose of its trash?"</p>

<p>[A graphic of question 11, from section 4 of the census form, is included here.]

**description**

DEFINITION

This variable indicates the mean of elimination of trash used by the household.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**GT2002A\_DISABHH: Any person with a disability in the household**

**Data file:** GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Blindness</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div><div class="i1">Deafness</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div><div class="i1">Loss or disability in the upper extremities</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div><div class="i1">Loss or disability in the lower extremities</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div><div class="i1">Mental deficiency</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div><div class="i1">Other disability</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, there is at least one
2	No

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span><br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.

**description**

DEFINITION

This variable indicates whether someone in the household has a disability.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_DISBLINDHH: Any blind person**

**Data file:** GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Blindness</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span><br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.

## description

### DEFINITION

This variable indicates whether someone in the household is blind.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_DISDEAFHH: Any deaf person

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Deafness</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span>

<br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.</p>

**description**

## DEFINITION

This variable indicates whether someone in the household is deaf.

## UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_DISLOWERHH: Any person with a disability in lower extremities**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Loss or disability in the lower extremities</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span><br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.</p>

## description

### DEFINITION

This variable indicates whether someone in the household lost or has disability in lower extremities.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_DISMNTLHH: Any person with a mental deficiency

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Mental deficiency</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span>  
<br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.</p>

## description

### DEFINITION

This variable indicates whether someone in the household has mental deficiency.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_DISOTHHH: Any person with other disability

Data file: GTM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Other disability</div><div class="i2">[ ] 1 Yes<br />[ ] 2 No</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span>  
<br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one

or more disabilities.

## description

### DEFINITION

This variable indicates whether someone in the household has other disability.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_DISUPPERHH: Any person with a disability in upper extremities

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter IV. Habitation situation of the household</span></p>

<p>[Questions 7 to 13 are asked of all dwellings]</p>

<p><span class="em">13. Does any member of the household have...</span><div class="i1">Loss or disability in the upper extremities</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 4: Household housing status</span></p>

<p>The information you record in this section is for each household in a dwelling.</p>

<p><span class="em">13. Disability in the household</span>

<br />Ask, "Is anyone in this household disabled?"</p>

<p>[A graphic of question 13, from section 4 of the census form, is included here.]</p>

<p><span class="pg">[p. 49]</span></p>

<p>Disability: This is the restriction some persons have in hearing, seeing, speaking, learning or moving as others do. The disability may be present from birth or due to an illness or an accident.</p>

<p>Blindness: This is a restriction in a person's ability to see, as when the person sees nothing or less than normal even when wearing glasses.</p>

<p>Deafness: This is a restriction in a person's ability to hear words and sounds, or the complete inability to hear. Deaf persons generally speak with difficulty and use gestures to communicate.</p>

<p>Loss of or disability in upper extremities: This is a restriction in a person's ability to use his/her arms and/or hands, or a lack of one or both arms. The person has difficulty supporting him/herself and lifting things with his/her hands.</p>

<p>Loss of or disability in lower extremities: This is a restriction in a person's ability to use one or both legs and which prevents him/her from walking or climbing stairs. It may also be a lack of one or both legs. The person has difficulty standing up and uses crutches, orthopedic devices or a wheelchair to get around.</p>

<p>Mental disability: This is an intellectual ability, which is considered lower than normal and is associated with difficulty in learning and in socializing with others. People with a mental disability generally have difficulty expressing themselves and require special care. Those with Down syndrome fall into this category and are distinguished by a tongue which is disproportionately large with respect to the size of the mouth, and for this reason they keep their mouths open.</p>

<p>Other disability: This category includes autism, dwarfism, cerebral palsy, psychiatric illnesses, schizophrenia and epilepsy, as well as problems speaking, such as stuttering, and difficulty pronouncing words, which is a problem generally associated with deafness.</p>

<p>Keep in mind that this question is directed to the entire household, and so there may be more than one person with one or more disabilities.

## description

### DEFINITION

This variable indicates whether someone in the household lost or has disability in upper extremities.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_MIGRANTS: At least a member emigrated in the last 10 years

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter V. International emigration</span></p>

1. In the last 10 years, have any person of the household left to live permanently in another country? [ ] 1 Yes [ ] 2 No (proceed to chapter 6)

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 5: International emigration

Ask, "In the past ten years, has anyone from this household gone to live permanently in another country?"

[p. 50]

[A graphic of question 1, from section 5 of the census form, is reproduced here.]

This section deals with the number of persons in the household who have gone to live permanently in another country within the last 10 years.

Make it clear that you are not interested in knowing who left, but rather how many persons have left.

If the answer is positive, ask "how many women?" and "how many men?"

[Two graphics, one of question 2 and 3, from section 5 of the census form, are included here.]

If the answer indicates no person has left, go to section 6, "total number of persons in the household."

**description**

DEFINITION

This variable indicates whether someone in the household emigrated in the last 10 years.

UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**GT2002A\_NMIGFEM: Total number of women who emigrated (last 10 years)**

Data file: GTM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter V. International emigration</span></p>

<p>[Questions 2 to 3 are asked of households with international emigrants]</p>

<p><span class="em">3. How many female? </span> \_\_

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11+
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 5: International emigration</span></p>

<p>Ask, "In the past ten years, has anyone from this household gone to live permanently in another country?"</p>

<p><span class="pg">[p. 50]</span></p>

<p>[A graphic of question 1, from section 5 of the census form, is reproduced here.]</p>

<p>This section deals with the number of persons in the household who have gone to live permanently in another country within the last 10 years.</p>

<p>Make it clear that you are not interested in knowing who left, but rather how many persons have left.</p>

<p>If the answer is positive, ask "how many women?" and "how many men?"</p>

<p>[Two graphics, one of question 2 and 3, from section 5 of the census form, are included here.]</p>

<p>If the answer indicates no person has left, go to section 6, "total number of persons in the household."

## description

### DEFINITION

This variable indicates the total number of women who emigrated.

### UNIVERSE

Guatemala 2002: Private households with members who have emigrated in the last 10 years [discrepancies: type I 1.2%; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_NMIGMALE: Total number of men who emigrated (last 10 years)

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter V. International emigration</span></p>

<p>[Questions 2 to 3 are asked of households with international emigrants]</p>

<p><span class="em">2. How many male?</span> \_\_

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7+
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 5: International emigration</span></p>

<p>Ask, "In the past ten years, has anyone from this household gone to live permanently in another country?"</p>

<p><span class="pg">[p. 50]</span></p>

<p>[A graphic of question 1, from section 5 of the census form, is reproduced here.]</p>

<p>This section deals with the number of persons in the household who have gone to live permanently in another country within the last 10 years.</p>

<p>Make it clear that you are not interested in knowing who left, but rather how many persons have left.</p>

<p>If the answer is positive, ask "how many women?" and "how many men?"</p>

<p>[Two graphics, one of question 2 and 3, from section 5 of the census form, are included here.]</p>

<p>If the answer indicates no person has left, go to section 6, "total number of persons in the household."

## description

### DEFINITION

This variable indicates the total number of men who emigrated.

### UNIVERSE

Guatemala 2002: Private households with members who have emigrated in the last 10 years [discrepancies: type I 1.2%; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## GT2002A\_ENUMLOC: Place of enumeration

Data file: GTM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">1. Is this place of habitation the regular residence of the people in the household?<br /></span><div class="i1">[] 1 Yes (proceed to question 3)<br />[] 2 No</div><span class="em">2. Where do they normally reside?</span><div class="i1">[Question 2 is asked of households not enumerated in the dwelling of regular residence]<br /><br />Exact address \_\_\_\_\_<br />Department \_\_\_\_\_<br />Municipality \_\_\_\_\_<br /><br />[] 1 In another country (proceed to another location (dwelling))</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Place of habitual residence
2	Other place

### INTERVIEWER INSTRUCTIONS

<span class="em">2. Permanent residence</span><br />This is the geographic location where a person has already established his/her residence, or is intending to settle into, on the date of the census.</p>

<p>The length of time that determines permanent residency is 3 months or more. When a person has lived fewer than

three months in a dwelling, but intends to stay longer than the time indicated, he/she should be considered a permanent resident of that place.</p>

<p>People do not stop being members of the household simply because they are temporarily absent for reasons of illness, vacation, tourism, work, etc., if they plan to return to their permanent place of residence once the circumstances which caused them to be absent on the date of the census have returned to normal.</p>

<p>The following are permanent residents of a dwelling. Enumerate them:</p>

<div class="i1">Persons who live in the premise permanently, whether or not they are family relations.<br /><br />Person who are temporarily absent at the time of the enumeration due to work, health, or vacation but who live permanently in the premise.<br /><br />Foreigners who have had their permanent residence in the country for three or more months, or those who have been in the country for fewer than three months but intend to stay longer.</div><p>The following are not permanent residents of a dwelling. Do not enumerate them.</p>

<div class="i1">Persons who are visiting the premise and who have a permanent residence elsewhere.<br /><br /><span class="pg">[p. 52]</span><br /><br />Persons who left to live permanently in another place for reasons of schooling, work, etc.<br /><br />Persons who work during the day in the dwelling, but who sleep in their own permanent residence (domestic employees, day workers, etc.).<br /><br />Members of the household who, for three months or more, are completing a prison sentence or who are in prison awaiting trial.<br /><br />Foreigners who are visiting with no intention of settling in the country.</div><p>Ask, "Is this dwelling the permanent residence of the people in this household?"</p>

<p>[A graphic of question 1, from section 6 of the census form, is included here.]</p>

<p>If the answer is yes, go to question 3.</p>

<p>If the answer is no, ask, "Where do they reside permanently?"</p>

<p>[A graphic of question 2, from section 6 of the census form, is included here.]</p>

<p><span class="pg">[p. 53]</span></p>

<p>Write the exact address of the permanent residence on the appropriate lines. Include the name of the department and the municipality.</p>

<p>If the members of the household reside in another country, fill in the appropriate oval and finish the interview. Go to another dwelling or premise, as the situation dictates.</p>

## description

### DEFINITION

This variable indicates whether the place of enumeration was the habitual residence.

### UNIVERSE

Guatemala 2002: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

## GT2002A\_NMIGTOT: Total number of migrants (last 10 years)

Data file: GTM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter V. International emigration</span></p>

<p>[Questions 2 to 3 are asked of households with international emigrants]</p>

<p><span class="em">2. How many male?</span> \_\_</p>

<p><span class="em">3. How many female? </span> \_\_

### CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12+
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 5: International emigration</span></p>

<p>Ask, "In the past ten years, has anyone from this household gone to live permanently in another country?"</p>

<p><span class="pg">[p. 50]</span></p>

<p>[A graphic of question 1, from section 5 of the census form, is reproduced here.]</p>

<p>This section deals with the number of persons in the household who have gone to live permanently in another country within the last 10 years.</p>

<p>Make it clear that you are not interested in knowing who left, but rather how many persons have left.</p>

<p>If the answer is positive, ask "how many women?" and "how many men?"</p>

<p>[Two graphics, one of question 2 and 3, from section 5 of the census form, are included here.]</p>

<p>If the answer indicates no person has left, go to section 6, "total number of persons in the household."

## description

---

### DEFINITION

This variable indicates the total number of migrants the last 10 years.

### UNIVERSE

Guatemala 2002: Private households with members who have emigrated in the last 10 years [discrepancies: none]

## concept

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### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Other Household Variables -- HOUSEHOLD	IPUMS

---

## MOMLOC: Mother's location in household

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

### description

#### DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### Imputation and derivation

#### DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

## PARRULE: Rule for linking parent

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

## description

### DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### PERNUM: Person number

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERNUM is a 4-digit numeric variable.

**PERWT: Person weight**

**Data file:** GTM2002\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**POLYMAL: Man with more than one wife linked**

**Data file:** GTM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

## description

### DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POPLOC: Father's location in household

Data file: GTM2002\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.  
 1 or higher = The person number of this person's father

**SPLOC: Spouse's location in household**

**Data file:** GTM2002\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

## SPRULE: Rule for linking spouse

**Data file:** GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

### description

#### DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## STEPMOM: Probable stepmother

**Data file:** GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

### description

#### DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### STEPPOP: Probable stepfather

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

**description**

DEFINITION

STEPPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**AGE: Age**

**Data file: GTM2002\_PHC-P-H.dat**

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

**description**

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DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

**concept**

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CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## ELDCH: Age of eldest own child in household

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

**description**

DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

**concept**

CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
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Constructed Family Interrelationship Variables -- PERSON	IPUMS
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**FAMSIZE: Number of own family members in household**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27

0028	28
0029	29
0030	30
0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37
0038	38
0039	39
0040	40
0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
0055	55
0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66

0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

## description

### DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**FAMUNIT: Family unit membership**

**Data file:** GTM2002\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

**NCHILD: Number of own children in household**

**Data file:** GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

**description**

DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

**concept**

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**NCHLT5: Number of own children under age 5 in household**

**Data file:** GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

## description

### DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POLY2ND: Woman is second or higher order wife

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

## description

### DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## RELATE: Relationship to household head [general version]

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**RELATED: Relationship to household head [detailed version]****Data file: GTM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## YNGCH: Age of youngest own child in household

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE2: Age, grouped into intervals

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

**description**

DEFINITION

AGE2 gives computed years of age grouped into intervals.

**concept**

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**CHBORN: Children ever born**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3

04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

**description**

DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

**concept**

CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Fertility and Mortality Variables -- PERSON

IPUMS

**CHBORNF: Number of female children ever born**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26

27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHBORNM: Number of male children ever born

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11

12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURV: Children surviving

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURVF: Number of female children surviving

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18

19	19
20	20+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURVF indicates the number of female children ever born to a woman still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CONSENS: Consensual union

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARST: Marital status [general version]**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

**description**

## DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARSTD: Marital status [detailed version]**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**SEX: Sex****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

**description**

## DEFINITION

SEX reports the sex (gender) of the respondent.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**BPLCOUNTRY: Country of birth****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria

13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15081	Guinea-Bissau and Cape Verde
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.

20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua

22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia

32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia

34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia

42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium

44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany
44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.

54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

## description

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### DEFINITION

BPLCOUNTRY indicates the person's country of birth.

## concept

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### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Nativity and Birthplace Variables -- PERSON	IPUMS

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**CHSURVM: Number of male children surviving****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

**description**

## DEFINITION

CHSURVM indicates the number of male children ever born to a woman still living at the time of the census.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**LASTBMO: Month of last birth**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May
06	June
07	July
08	August
09	September
10	October
11	November
12	December
98	Unknown
99	NIU (not in universe)

**description**

## DEFINITION

LASTBMO indicates the month of birth of the last child born by the respondent. The data refer to live births.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**LASTBMORT: Mortality status of last birth****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Alive
2	Dead
9	Unknown

**description**

## DEFINITION

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**LASTBYR: Year of last birth****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1900	1900
1901	1901
1902	1902
1903	1903
1904	1904

1905	1905
1906	1906
1907	1907
1908	1908
1909	1909
1910	1910
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1912	1912
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1914	1914
1915	1915
1916	1916
1917	1917
1918	1918
1919	1919
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1921	1921
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2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	Unknown

9999

NIU (not in universe)

**description**

## DEFINITION

LASTBYR indicates the year of birth of the last child born by the respondent. The data refer to live births.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**MORTMOT: Mortality status of mother**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Alive
2	Dead
7	Does not know
8	Missing
9	NIU (not in universe)

**description**

## DEFINITION

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**NATIVITY: Nativity status**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

**description**

DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

**concept**

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**YRIMM: Year of immigration**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802

1803	1803
1804	1804
1805	1805
1806	1806
1807	1807
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2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

**description**

DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

**concept**

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**YRSIMM: Years since immigrated**

Data file: GTM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

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### CATEGORIES

Value	Category
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
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83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

**description**

DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

**concept**

CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Nativity and Birthplace Variables -- PERSON	IPUMS

**YRSIMM2: Years since immigrated, categorized****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**BPLGT: Department of birth, Guatemala****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	Guatemala

02	El Progreso
03	Sacatepequez
04	Chimaltenango
05	Escuintla
06	Santa Rosa
07	Solola
08	Totonicapan
09	Quetzaltenango
10	Suchitepequez
11	Retalhuleu
12	San Marcos
13	Huehuetenango
14	Quiche
15	Baja Verapaz
16	Alta Verapaz
17	Peten
18	Izabal
19	Zacapa
20	Chiquimula
21	Jalapa
22	Jutiapa
23	Guatemala, unknown department
97	Foreign country
98	Unknown

## description

### DEFINITION

BPLGT indicates the Department in Guatemala in which the person was born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## BPLGT2: Municipality of birth, Guatemala

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
0101	Guatemala
0123	Santa Catarina Pinula
0124	San José Pinula
0125	San José del Golfo
0126	Palencia
0127	Chinautia
0128	San Pedro Ayampuc
0129	Mixeo
0130	San Pedro Sacatepequez
0131	San Juan Sacatepequez
0132	San Raimundo
0133	Chuarrancho
0134	Frijanes
0135	Amatitlan
0136	Villa Nueva
0137	Villa Canales
0138	Petapa
0199	Guatemala department, unknown municipality
0201	El Progreso
0202	Morazán
0203	San Agustín Acasaguastlán
0204	San Cristóbal Acasaguastlán
0205	El Júcaro
0206	Sansare
0207	Sanarate
0208	San Antonio La Paz
0299	El Progreso department, unknown municipality
0301	Antigua Guatemala
0302	Jocotenango
0303	Pastores
0304	Sumpango
0305	Santo Domingo Xenacoj

0306	Santiago Sacatepéquez
0307	San Bartolomé Milpas Altas
0308	San Lucas Sacatepéquez
0309	Santa Lucía Milpas Altas
0310	Magdalena Milpas Altas
0311	Santa María de Jesús
0312	Ciudad Vieja
0313	San Miguel Dueñas
0314	Alotenango
0315	San Antonio Aguas Calientes
0316	Santa Catarina Barahona
0399	Sacatepéquez department, unknown municipality
0401	Chimaltenango
0402	San José Poaquil
0403	San Martín Jilotepeque
0404	Comalapa
0405	Santa Apolonia
0406	Tecpán Guatemala
0407	Patzún
0408	Pochuta
0409	Patzicía
0410	Santa Cruz Balanyá
0411	Acatenango
0412	Yepocapa
0413	San Andrés Itzapa
0414	Parramos
0415	Zaragoza
0416	El Tejar
0499	Chimaltenango department, unknown municipality
0501	Escuintla
0502	Santa Lucía Cotzumalguapa
0503	La Democracia
0504	Siquinalá
0505	Masagua
0506	Tiquisate
0507	La Gomera
0508	Guanagazapa
0509	San José (Puerto)
0510	Iztapa

0511	Palfn
0512	San Vicente Pacaya
0513	Nueva Concepción
0599	Escuintla department, unknown municipality
0601	Cuilapa
0602	Barberena
0603	Santa Rosa de Lima
0604	Casillas
0605	San Rafael Las Flores
0606	Oratorio
0607	San Juan Tecuaco
0608	Chiquimulilla
0609	Taxisco
0610	Santa María Ixhuatán
0611	Guazacapán
0612	Santa Cruz Naranjo
0613	Pueblo Nuevo Viñas
0614	Nueva Santa Rosa
0699	Santa Rosa department, unknown municipality
0701	Sololá
0702	San José Chacayá
0703	Santa María Visitación
0704	Santa Lucía Utatlán
0705	Nahualá
0706	Santa Catarina Ixtahuacán
0707	Santa Clara La Laguna
0708	Concepción (Sololá)
0709	San Andrés Semetabaj (Sololá)
0710	Panajachel
0711	Santa Catarina Palopó
0712	San Antonio Palopó
0713	San Lucas Tolimán
0714	Santa Cruz La Laguna
0715	San Pablo La Laguna
0716	San Marcos La Laguna
0717	San Juan La Laguna
0718	San Pedro La Laguna
0719	Santiago Atitlán
0799	Sololá department, unknown municipality

0801	Totonicapán
0802	San Cristóbal Totonicapán
0803	San Francisco El Alto
0804	San Andrés Xecul
0805	Momostenango
0806	Santa María Chiquimula
0807	Santa Lucía La Reforma
0808	San Bartolo
0899	Totonicapán department, unknown municipality
0901	Quezaltenango
0902	Salcajá
0903	Olintepeque
0904	San Carlos Sija
0905	Sibilia
0906	Cabricán
0907	Cajolá
0908	San Miguel Siguilá
0909	Ostuncalco
0910	San Mateo
0911	Concepción Chiquirichapa
0912	San Martín Sacatepéquez
0913	Almolonga
0914	Cantel
0915	Huitán
0916	Zunil
0917	Colomba
0918	San Francisco La Unión
0919	El Palmar
0920	Coatepeque
0921	Génova
0922	Flores Costa Cuca
0923	La Esperanza
0924	Palestina de los Altos
0999	Quetzaltenango department, unknown municipality
1001	Mazatenango
1002	Cuyotenango
1003	San Francisco Zapotitlán
1004	San Bernardino
1005	San José El Idolo

1006	Santo Domingo Suchitepéquez
1007	San Lorenzo (Suchitepéquez)
1008	Samayac
1009	San Pablo Jocopilas
1010	San Antonio Suchitepéquez
1011	San Miguel Panán
1012	San Gabriel
1013	Chicacao
1014	Patulul
1015	Santa Bárbara (Suchitepéquez)
1016	San Juan Bautista
1017	Santo Tomás La Unión
1018	Zunilito
1019	Pueblo Nuevo
1020	Río Bravo
1099	Suchitepéquez department, unknown municipality
1101	Retalhuleu
1102	San Sebastián
1103	Santa Cruz Muluá
1104	San Martín Zapotitlán
1105	San Felipe
1106	San Andrés Villa Seca
1107	Champerico
1108	Nuevo San Carlos
1109	El Asintal
1199	Retalhuleu department, unknown municipality
1201	San Marcos
1202	San Pedro Sac. (San Marcos)
1203	San Antonio Sacatepéquez
1204	Comitancillo
1205	San Miguel Ixtahuacán
1206	Concepción Tutuapa
1207	Tacaná
1208	Sibinal
1209	Tajumulco
1210	Tejutla
1211	San Rafael Pie de la Cuesta
1212	Nuevo Progreso
1213	El Tumbador

1214	El Rodeo
1215	Malacatán
1216	Catarina
1217	Ayutla
1218	Ocós
1219	San Pablo
1220	El Quetzal
1221	La Reforma
1222	Pajapita
1223	Ixchiguán
1224	San José Ojetenán
1225	San Cristóbal Cucho
1226	Sipacapa
1227	Esquipulas Palo Gordo
1228	Río Blanco
1229	San Lorenzo (San Marcos)
1299	San Marcos department, unknown municipality
1301	Huehuetenango
1302	Chiantla
1303	Malacatancito
1304	Cuilco
1305	Nentón
1306	San Pedro Necta
1307	Jacaltenango
1308	Soloma
1309	Ixtahuacán
1310	Santa Bárbara (Huehuetenango)
1311	La Libertad (Huehuetenango)
1312	La Democracia (Huehuetenango)
1313	San Miguel Acatán
1314	San Rafael La Independencia
1315	Todos Santos Cuchumatán
1316	San Juan Atitán
1317	Santa Eulalia
1318	San Mateo Ixtatán
1319	Colotenango
1320	San Sebastián (Huehuetenango)
1321	Tectitán
1322	Concepción (Huehuetenango)

1323	San Juan Ixcoy
1324	San Antonio Huista
1325	San Sebastián Coatán
1326	Barillas
1327	Aguacatán
1328	San Rafael Petzal
1329	San Gaspar Ixchil
1330	Santiago Chimaltenango
1331	Santa Ana Huista
1399	Huehuetenango department, unknown municipality
1401	Santa Cruz del Quiché
1402	Chiché
1403	Chinique
1404	Zacualpa
1405	Chajul
1406	Chichicastenango
1407	Patizité
1408	San Antonio Ilotenang
1409	San Pedro Jocopilas
1410	Cunén
1411	San Juan Cotzal
1412	Joyabaj
1413	Nebaj
1414	San Andrés Sajcabajá (Quiché)
1415	Uspantán
1416	Sacapulas
1417	San Bartolomé Jocotenango
1418	Canillá
1419	Chicamán
1420	Ixcán
1421	Pachalúm
1499	Quiché department, unknown municipality
1501	Salamá
1502	San Miguel Chicaj
1503	Rabinal
1504	Cubulco
1505	Granados
1506	El Chol
1507	San Jerónimo

1508	Purulhá
1599	Baja Verapaz department, unknown municipality
1601	Cobán
1602	Santa Cruz Verapaz
1603	San Cristóbal Verapaz
1604	Tactic
1605	Tamahú
1606	Tucurú
1607	Panzós
1608	Senahú
1609	San Pedro Carchá
1610	San Juan Chamelco
1611	Lanquín
1612	Cahabón
1613	Chisec
1614	Chahal
1615	Fray Bartolomé de las Casas
1616	Santa Catalina La Tinta
1699	Alta Verapaz department, unknown municipality
1701	Flores
1702	San José
1703	San Benito
1704	San Andrés
1705	La Libertad (Petén)
1706	San Francisco
1707	Santa Ana
1708	Dolores
1709	San Luis
1710	Sayaxché
1711	Melchor de Mencos
1712	Poptún
1799	Petén department, unknown municipality
1801	Puerto Barrios
1802	Livingstón
1803	El Estor
1804	Morales
1805	Los Amates
1899	Izabal department, unknown municipality
1901	Zacapa

1902	Estanzuela
1903	Río Hondo
1904	Gualán
1905	Teculután
1906	Usumatlán
1907	Cabafias
1908	San Diego
1909	La Unión
1910	Huité
1999	Zacapa department, unknown municipality
2001	Chiquimula
2002	San José La Arada
2003	San Juan Ermita
2004	Jocotán
2005	Camotán
2006	Olopa
2007	Esquipulas
2008	Concepción Las Minas
2009	Quezaltepeque
2010	San Jacinto
2011	Ipala
2099	Chiquimula department, unknown municipality
2101	Jalapa
2102	San Pedro Pinula
2103	San Luis Jilotepeque
2104	San Manuel Cliaparrón
2105	San Carlos Alzatate
2106	Monjas
2107	Mataquescuintla
2199	Jalapa department, unknown municipality
2201	Jutiapa
2202	El Progreso (Jutiapa)
2203	Santa Catarina Ilita
2204	Agua Blanca
2205	Asunción Mita
2206	Yupiltepeque
2207	Atescatempa
2208	Jerez
2209	El Adelanto

2210	Zapotitlán
2211	Comapa
2212	Jalpatagua
2213	Conguaco
2214	Moyuta
2215	Pasaco
2216	San José Acatempa
2217	Quesada
2299	Jutiapa department, unknown municipality
9997	Foreign countries
9998	Unknown

## description

### DEFINITION

BPLGT2 indicates the Municipality in Guatemala in which the person was born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## EDATTAIN: Educational attainment, international recode [general version]

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

## description

### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

### EDATTAIN: Educational attainment, international recode [detailed version]

Data file: GTM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

#### Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed

320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

## description

### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## ETHNICGT: Ethnicity, Guatemala

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
01	Achi
02	Akateko
03	Awakateko
04	Ch'orti'
05	Chuj
06	Itza

07	Ixil
08	Jakalteko (popti)
09	Kaqchikel
10	K'iche'
11	Mam
12	Mopan
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
17	Sakapulteko
18	Sipakapense
19	Tektiteko
20	Tz'utujil
21	Uspanteko
22	Xinka
23	Garifuna
24	Ladino
25	Other

## description

### DEFINITION

ETHNICGT indicates a person's ethnic group within Guatemala.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## INDIG: Member of an indigenous group

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

---

### DEFINITION

INDIG indicates whether the person belonged to an indigenous group.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

---

## LIT: Literacy

**Data file:** GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No, illiterate
2	Yes, literate
9	Unknown/missing

## description

---

### DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MTONGGT: Mother tongue, Guatemala

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	NIU (not in universe)
01	Achi
02	Akateko
03	Awakateko
04	Ch'orti'
05	Chuj
06	Itza
07	Ixil
08	Jakalteko(popti)
09	Kaqchikel
10	K'iche'
11	Mam
12	Mopan
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
17	Sakapulteko
18	Sipakapense
19	Tektiteko
20	Tz'utujil
21	Uspanteko
22	Xinka
23	Garifuna
24	Other Mayan language
25	Spanish language

26	Other
99	Unknown

## description

### DEFINITION

MTONGGT indicates the respondent's mother tongue: the first language they learned to speak.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## SCHOOL: School attendance

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

## description

### DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**SPEAKIND: Speaks indigenous language**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, speaks indigenous language
2	Yes, speaks indigenous and Spanish
3	Yes, speaks only indigenous
4	No, does not speak indigenous language
8	Does not speak
9	Unknown

**description**

## DEFINITION

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**EDUCGT: Educational attainment, Guatemala**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

000	NIU (not in universe)
100	None
110	Kindergarten
200	Primary
201	Primary, grade 1
202	Primary, grade 2
203	Primary, grade 3
204	Primary, grade 4
205	Primary, grade 5
206	Primary, grade 6
209	Primary, grade not specified
300	Secondary
311	Secondary, grade 1
312	Secondary, grade 2
313	Secondary, grade 3
314	Secondary, grade 4
315	Secondary, grade 5
316	Secondary, grade 6
319	Secondary, grade not specified
400	Tertiary
401	Tertiary, grade 1
402	Tertiary, grade 2
403	Tertiary, grade 3
404	Tertiary, grade 4
405	Tertiary, grade 5
406	Tertiary, grade 6
407	Tertiary, grade 7
408	Tertiary, grade 8
409	Tertiary, grade 9
410	Tertiary, grade not specified
999	Unknown

## description

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### DEFINITION

EDUCGT indicates the person's educational attainment in Guatemala in terms of the level of schooling completed.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

### EMPSTAT: Activity status (employment status) [general version]

Data file: GTM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

##### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

#### description

##### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

#### concept

##### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

### EMPSTATD: Activity status (employment status) [detailed version]

Data file: GTM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents

342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## INDGEN: Industry, general recode

Data file: GTM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

## description

### DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Work Variables -- PERSON

IPUMS

**ISCO88A: Occupation, ISCO-1988, 3-digit****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
010	Armed forces
111	Legislators
112	Senior government officials
113	Traditional chiefs and heads of villages
114	Senior officials of special-interest organizations
121	Directors and chief executives
122	Production and operations department managers
123	Other department managers
131	General managers
199	Legislators, senior officials and managers not elsewhere classified
211	Physicists, chemists and related professionals
212	Mathematicians, statisticians and related professionals
213	Computing professionals
214	Architects, engineers and related professionals
221	Life science professionals
222	Health professionals (except nursing)
223	Nursing and midwifery professionals
231	College, university and higher education teaching professionals
232	Secondary education teaching professionals
233	Primary and pre-primary education teaching professionals
234	Special education teaching professionals
235	Other teaching professionals
241	Business professionals
242	Legal professionals
243	Archivists, librarians and related information professionals
244	Social science and related professionals
245	Writers and creative or performing artists

246	Religious professionals
299	Professionals no elsewhere classified
311	Physical and engineering science technicians
312	Computer associate professionals
313	Optical and electronic equipment operators
314	Ship and aircraft controllers and technicians
315	Safety and quality inspectors
321	Life science technicians and related associate professionals
322	Modern health associate professionals (except nursing)
323	Nursing and midwifery associate professionals
324	Traditional medicine practitioners and faith healers
331	Primary education teaching associate professionals
332	Pre-primary education teaching associate professionals
333	Special education teaching associate professionals
334	Other teaching associate professionals
341	Finance and sales associate professionals
342	Business services agents and trade brokers
343	Administrative associate professionals
344	Customs, tax and related government associate professionals
345	Police inspectors and detectives
346	Social work associate professionals
347	Artistic, entertainment and sports associate professionals
348	Religious associate professionals
399	Technicians and associate professionals not elsewhere classified
411	Secretaries and keyboard-operating clerks
412	Numerical clerks
413	Material-recording and transport clerks
414	Library, mail and related clerks
419	Other office clerks
421	Cashiers, tellers and related clerks
422	Client information clerks
499	Clerks not elsewhere classified
511	Travel attendants and related workers
512	Housekeeping and restaurant services workers
513	Personal care and related workers
514	Other personal services workers
515	Astrologers, fortune-tellers and related workers
516	Protective services workers
521	Fashion and other models

522	Shop salespersons and demonstrators
523	Stall and market salespersons
599	Service workers and shop and market sales workers not elsewhere classified
611	Market gardeners and crop growers
612	Market-oriented animal producers and related workers
613	Market-oriented crop and animal producers
614	Forestry and related workers
615	Fishery workers, hunters and trappers
621	Subsistence agricultural and fishery workers
699	Skilled agricultural and fishery workers not elsewhere classified
711	Miners, shotfirers, stone cutters and carvers
712	Building frame and related trades workers
713	Building finishers and related trades workers
714	Painters, building structure cleaners and related trades workers
721	Metal moulders, welders, sheet-metal workers, structural- metal preparers, and related trades workers
722	Blacksmiths, tool-makers and related trades workers
723	Machinery mechanics and fitters
724	Electrical and electronic equipment mechanics and fitters
731	Precision workers in metal and related materials
732	Potters, glass-makers and related trades workers
733	Handicraft workers in wood, textile, leather and related materials
734	Printing and related trades workers
741	Food processing and related trades workers
742	Wood treaters, cabinet-makers and related trades workers
743	Textile, garment and related trades workers
744	Pelt, leather and shoemaking trades workers
799	Craft and related trade workers not elsewhere classified
811	Mining- and mineral-processing-plant operators
812	Metal-processing-plant operators
813	Glass, ceramics and related plant operators
814	Wood-processing- and papermaking-plant operators
815	Chemical-processing-plant operators
816	Power-production and related plant operators
817	Automated-assembly-line and industrial-robot operators
821	Metal- and mineral-products machine operators
822	Chemical-products machine operators
823	Rubber- and plastic-products machine operators
824	Wood-products machine operators
825	Printing-, binding- and paper-products machine operators

826	Textile-, fur- and leather-products machine operators
827	Food and related products machine operators
828	Assemblers
829	Other machine operators and assemblers
831	Locomotive-engine drivers and related workers
832	Motor-vehicle drivers
833	Agricultural and other mobile-plant operators
834	Ships' deck crews and related workers
899	Other plant and machine operators and assemblers not elsewhere classified
911	Street vendors and related workers
912	Shoe cleaning and other street services elementary occupations
913	Domestic and related helpers, cleaners and launderers
914	Building caretakers, window and related cleaners
915	Messengers, porters, doorkeepers and related workers
916	Garbage collectors and related labourers
921	Agricultural, fishery and related labourers
931	Mining and construction labourers
932	Manufacturing labourers
933	Transport labourers and freight handlers
989	Elementary occupations not elsewhere classified
990	Other workers, not elsewhere classified
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## LABFORCE: Labor force participation

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

### description

#### DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## LEFTSCH: Reason for leaving school

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Finished studies
20	Financial considerations
21	Insufficient economic means
22	Working
30	Access to a school
31	School too far away

32	No school (or teacher) available
33	No higher grades offered
34	No places available in school
40	Family reasons
41	Parents think it is not important
42	Family required for household tasks
43	Marriage or pregnancy
44	Got married or entered a consensual union
45	Pregnancy
46	Separation or death of parents
50	Other reasons
51	Never attended school
52	Did not want to attend or to study
53	Too young to attend
54	Too old to attend
55	Illness/disability
56	No required documentation available to enroll
57	Academic issues
58	Learning outside of school
59	Other, not elsewhere classified
99	Unknown/missing

## description

### DEFINITION

LEFTSCH reports the primary reason the respondent cited for leaving school.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## OCC: Occupation, unrecoded

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

---

### DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## concept

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### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

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### DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish  
 Argentina 1980 - Spanish  
 Argentina 1991 - Spanish  
 Argentina 2001 - Spanish  
 Armenia 2011  
 Austria 1971-2001 - German  
 Belarus 1999 - Russian  
 Belarus 2009  
 Benin 1979  
 Benin 1992  
 Benin 2002  
 Benin 2013  
 Bolivia 1976  
 Bolivia 1992  
 Bolivia 2001  
 Bolivia 2012  
 Botswana 1981  
 Botswana 1991  
 Botswana 2001  
 Botswana 2011  
 Brazil 1960 - Portuguese  
 Brazil 1970 - Portuguese  
 Brazil 1980 - Portuguese  
 Brazil 1991 - Portuguese  
 Brazil 2000 - Portuguese  
 Brazil 2010  
 Burkina Faso 1985  
 Burkina Faso 1996  
 Cambodia 1998  
 Cambodia 2004  
 Cambodia 2008

Cambodia 2013  
Cambodia 2019  
Cameroon 1976  
Cameroon 2005  
Canada 1971  
Canada 1981-1991  
Canada 2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
China 1982  
China 1990  
China 2000  
Colombia 1964  
Colombia 1973 - Spanish  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Denmark 1845  
Denmark 1880  
Denmark 1885  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1974  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010

Greece 1971-1991 - Greek  
Greece 2001 - Greek  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 1996  
Guinea 2014  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 1988  
Honduras 2001  
Hungary 1970-1990  
Hungary 2001  
Hungary 2011  
India 1983-2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2005  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1901  
Ireland 1911  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kenya 1989  
Kyrgyz Republic 1999  
Laos 1995  
Lesotho 1996  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987

Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico Surveys 2005-2020  
Mongolia 2000  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970 - Spanish  
Panama 1980 - Spanish  
Panama 1990 - Spanish  
Panama 2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 1990  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990

Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 1988  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991 - Portuguese  
Portugal 2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970  
Puerto Rico 1980  
Puerto Rico 1990  
Puerto Rico 2000-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2002  
Senegal 2013  
Slovak Republic 1991  
Slovak Republic 2001  
Slovak Republic 2011  
Sierra Leone 2004  
Sierra Leone 2015  
Slovenia 2002  
South Africa 1996  
South Africa 2001  
South Africa 2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970  
Switzerland 1980  
Switzerland 1990  
Switzerland 2000  
Switzerland 2011  
Tanzania 1988  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1960  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Trinidad and Tobago 2011

Turkey 1985  
 Turkey 1990  
 Turkey 2000  
 Uganda 1991  
 Uganda 2002  
 Uganda 2014  
 United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1975  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010  
 Zimbabwe 2012

## OCCISCO: Occupation, ISCO general

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers

08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## YRSCHOOL: Years of schooling

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years

10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

## description

### DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CLASSWK: Status in employment (class of worker) [general version]

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

### description

#### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer

111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies

227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**GEOMIG1\_5: 1st subnational geographic level of residence 5 years prior to survey, world  
[consistent boundaries over time]**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]

068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]

076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]

124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagüa [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]

152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]

156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredía [Province: Costa Rica]

188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]

218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]

300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]

300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]

332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]

360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]

458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]

484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]

508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]

558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]

600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]

608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]

608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]

620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]

694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rja - Vũng T u [Province: Vietnam]
704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]

704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]

780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]

840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]

858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

## description

### DEFINITION

GEOMIG1\_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1\_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1\_P, GEOMIG1\_1, and GEOMIG1\_10. More on migration and geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**GT2002A\_PERNUM: Person number (within household)**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Household record
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28

29	29
30	30

## description

### DEFINITION

This variable indicates the person number (within household).

### UNIVERSE

Guatemala 2002: All records

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

## GT2002A\_SELFINF: Self-informed

**Data file:** GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>
<p>Self-informed:</p>
<div class="i1">[] 1 Yes<br />[] 2 No</div>

### CATEGORIES

Value	Category
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>
<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>
<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>
<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>
<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the

order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

## description

### DEFINITION

This variable indicates the whether the person self-informed his/her information.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

## IND: Industry, unrecoded

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

## description

### DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded

with zeroes.

CodesArgentina 1970 - Spanish  
 Argentina 1980 - Spanish  
 Argentina 1991 - Spanish  
 Argentina 2001 - Spanish  
 Armenia 2001  
 Armenia 2011  
 Austria 1971-2001 - German  
 Austria 2011  
 Bangladesh 1991  
 Bangladesh 2001  
 Bangladesh 2011  
 Belarus 2009  
 Benin 1979  
 Benin 1992  
 Benin 2002  
 Benin 2013  
 Bolivia 1976  
 Bolivia 1992  
 Bolivia 2001  
 Bolivia 2012  
 Botswana 1981  
 Botswana 1991  
 Botswana 2001  
 Botswana 2011  
 Brazil 1960 - Portuguese  
 Brazil 1970 - Portuguese  
 Brazil 1980 - Portuguese  
 Brazil 1991 - Portuguese  
 Brazil 2000 - Portuguese  
 Brazil 2010  
 Burkina Faso 1996  
 Cambodia 1998  
 Cambodia 2004  
 Cambodia 2008  
 Cambodia 2013  
 Cambodia 2019  
 Cameroon 2005  
 Canada 1971  
 Canada 1981  
 Canada 1991-2001  
 Canada 2011  
 Chile 1960  
 Chile 1970  
 Chile 1982  
 Chile 1992  
 Chile 2002  
 Chile 2017  
 China 1982  
 China 1990  
 China 2000  
 Colombia 1964 - Spanish  
 Colombia 1973 - Spanish  
 Colombia 1993 - Spanish  
 Colombia 2005 - Spanish  
 Costa Rica 1963  
 Costa Rica 1973  
 Costa Rica 1984  
 Costa Rica 2000  
 Costa Rica 2011

Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 1996  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1966  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1968 - French  
France 1975-1982 - French  
France 1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1971  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971  
Greece 1981  
Greece 1991-2001  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 2014  
Haiti 1971  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 2001  
Hungary 2001  
Hungary 2011  
India 1983  
India 1987

India 1993  
India 1999  
India 2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2000  
Indonesia 2005  
Indonesia 2010  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2013  
Italy Surveys 2014-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kyrgyz Republic 1999  
Kyrgyz Republic 2009  
Laos 1995  
Laos 2005  
Laos 2015  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish

Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico surveys 2005-2019  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2006  
Nigeria 2007  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970-1980 - Spanish  
Panama 1990-2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 1995  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991-2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012

Saint Lucia 1991  
Senegal 1988  
Senegal 2013  
Sierra Leone 2004  
South Africa 1996  
South Africa 2001-2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970-2000  
Switzerland 2011  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1980  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Turkey 1985  
Turkey 1990  
Turkey 2000  
Uganda 2002  
United Kingdom 1961  
United Kingdom 1971  
United Kingdom 1991  
United Kingdom 2001  
United States 1960  
United States 1970  
United States 1980  
United States 1990  
United States 2000-2005  
United States 2010  
United States 2015  
United States 2020  
Uruguay 1963  
Uruguay 1985  
Uruguay 1996  
Uruguay 2006  
Venezuela 1981  
Venezuela 1990  
Venezuela 2001 - Spanish  
Vietnam 1989  
Vietnam 1999  
Vietnam 2009  
Vietnam 2019  
Zambia 1990  
Zambia 2000  
Zambia 2010

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**MIG1\_5\_GT: Department of residence 5 years ago, Guatemala; consistent boundaries, GIS****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
320001	Guatemala
320002	El Progreso
320003	Sacatepéquez
320004	Chimaltenango
320005	Escuintla
320006	Santa Rosa
320007	Sololá
320008	Totonicapán
320009	Quetzaltenango
320010	Suchitepéquez
320011	Retalhuleu
320012	San Marcos
320013	Huehuetenango
320014	Quiché
320015	Baja Verapaz
320016	Alta Verapaz
320017	Petén
320018	Izabal
320019	Zacapa
320020	Chiquimula
320021	Jalapa
320022	Jutiapa
320097	Foreign Country
320098	Unknown
320099	NIU

**description**

## DEFINITION

MIG1\_5\_GT indicates the person's department of residence five years ago (for the 1973 and 1981 samples), four years ago (for the 1994 sample), or six years ago (for the 2002 sample) within Guatemala.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain

more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: F-N Variables -- PERSON	IPUMS

## MIG2\_5\_GT: Municipality of residence 5 years ago, Guatemala; consistent boundaries, GIS

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
320001001	Guatemala
320001002	Mixco
320001003	Villa Nueva
320001004	San Juan Sacatepéquez
320001005	Villa Canales
320001006	Petapa
320001007	Chinautla
320001008	Amatitlán
320001009	Santa Catarina Pinula
320001010	Palencia
320001011	San José Pinula
320001012	San Pedro Ayampuc
320001013	Churranchito, San José El Golfo, San Raymundo
320001014	San Pedro Sacatepéquez (Guatemala)
320001015	Fraijanes
320001099	Guatemala department, unknown municipality
320002001	El Júcaro, Guastatoya, Morazán, San Cristóbal Acasaguastlán, Sansare
320002002	San Antonio La Paz, Sanarate
320002003	San Agustín Acasaguastlán
320002099	El Progreso department, unknown municipality
320003001	Antigua Guatemala, Jocotenango
320003002	Pastores, Santa Catarina Barahona, Sumpango

320003003	Ciudad Vieja, San Antonio Aguas Calientes
320003004	San Bartolomé Milpas Altas, San Lucas Sacatepéquez, Santa Lucía Milpas Altas
320003005	Santiago Sacatepéquez, Santo Domingo Xenacoj
320003006	Alotenango, San Miguel Dueñas
320003007	Magdalena Milpas Altas, Santa María de Jesús
320003099	Sacatepéquez department, unknown municipality
320004001	San José Poaquil, Santa Apolonia, Tecpán Guatemala
320004002	Chimaltenango
320004003	San Martín Jilotepeque
320004004	Acatenango, Pochuta, Yepocapa
320004005	El Tejar, Parramos, San Andrés Itzapa
320004006	Patzún
320004007	Comalapa
320004008	Santa Cruz Balanyá, Zaragoza
320004009	Patzicía
320004099	Chimaltenango department, unknown municipality
320005001	Escuintla
320005002	Nueva Concepción, Tiquisate
320005003	Santa Lucía Cotzumalguapa, Siquinalá
320005004	Iztapa, La Democracia (Escuintla), Masagua
320005005	La Gomera
320005006	San José (Puerto)
320005007	Palin
320005008	Guanagazapa, San Vicente Pacaya
320005099	Escuintla department, unknown municipality
320006001	Cuilapa, Santa María Ixhuatán
320006002	Barberena, Santa Cruz Naranjo
320006003	Casillas, San Rafael Las Flores, Santa Rosa de Lima
320006004	Chiquimulilla
320006005	Guazacapán, Pueblo Nuevo Viñas
320006006	Nueva Santa Rosa
320006007	Oratorio, San Juan Tecuaco
320006008	Taxisco
320006088	Santa Rosa department, unknown municipality
320007001	San Marcos La Laguna, Santa Cruz La Laguna, Sololá
320007002	San Juan La Laguna, San Pedro La Laguna, Santa Catarina Ixtahuacán, Santa María Visitación
320007003	Nahualá, San José Chacayá
320007004	San Antonio Palopó, San Lucas Tolimán, Santiago Atitlán
320007005	San Pablo La Laguna, Santa Clara La Laguna, Santa Lucía Utatlán

320007006	Concepción (Sololá), Panajachel, San Andrés Semetabaj (Sololá), Santa Catarina Palopó
320007088	Sololá department, unknown municipality
320008001	Momostenango, San Bartolo, Santa Lucía La Reforma
320008002	Totonicapán
320008003	San Francisco El Alto
320008004	Santa María Chiquimula
320008005	San Cristóbal Totonicapán
320008006	San Andrés Xecul
320008099	Totonicapán department, unknown municipality
320009001	Almolonga, La Esperanza, Quezaltenango, Salcajá
320009002	Coatepeque, Flores Costa Cuca
320009003	Ostuncalco, Palestina de los Altos
320009004	Colomba
320009005	San Carlos Sija, Sibilia
320009006	El Palmar, Zunil
320009007	Cantel
320009008	Génova
320009009	Cabricán, Huitán
320009010	Cajolá, San Francisco La Unión, San Miguel Siguilá
320009011	Olintepeque
320009012	Concepción Chiquirichapa, San Mateo
320009013	San Martín Sacatepéquez
320009099	Quetzaltenango department, unknown municipality
320010001	Mazatenango, San Francisco Zapotitlán
320010002	Cuyotenango, Pueblo Nuevo, Zunilito
320010003	San Gabriel, San José El Idolo, San Lorenzo (Suchitepéquez), Santo Domingo Suchitepéquez
320010004	Chicacao, San Miguel Panán
320010005	San Antonio Suchitepéquez
320010006	Patulul, San Juan Bautista
320010007	Río Bravo, Santa Bárbara (Suchitepéquez)
320010008	Samayac, San Bernardino
320010009	San Pablo Jocopilas, Santo Tomás La Unión
320010099	Suchitepéquez department, unknown municipality
320011001	Retalhuleu, Santa Cruz Muluá
320011002	Nuevo San Carlos, San Felipe
320011003	San Andrés Villa Seca
320011004	San Martín Zapotitlán, San Sebastián
320011005	El Asintal
320011006	Champerico

320011099	Retalhuleu department, unknown municipality
320012001	San Cristóbal Cucho, San Pedro Sac (San Marcos)
320012002	Malacatán
320012003	El Quetzal, Esquipulas Palo Gordo, La Reforma, Nuevo Progreso
320012004	Concepción Tutuapa, San José Ojetenán
320012005	Tacaná
320012006	Sibinal, Tajumulco
320012007	Comitancillo
320012008	Ayutla, Pajapita
320012009	San Miguel Ixtahuacán, Sipacapa
320012010	San Pablo
320012011	San Marcos
320012012	El Tumbador
320012013	Ocós
320012014	Río Blanco, San Antonio Sacatepéquez, San Lorenzo (San Marcos)
320012015	Tejutla
320012016	El Rodeo, San Rafael Pie de la Cuesta
320012017	Catarina
320012018	Ixchiguán
320012099	San Marcos department, unknown municipality
320013001	Huehuetenango
320013002	Barillas
320013003	Chiantla
320013004	San Juan Ixcoy, San Sebastián Coatán, Santa Eulalia
320013005	Cuilco, Tectitán
320013006	Concepción (Huehuetenango), San Miguel Acatán, San Rafael La Independencia
320013007	Aguacatán
320013008	San Juan Atitán, San Rafael Petzal, San Sebastián (Huehuetenango)
320013009	La Democracia (Huehuetenango), San Antonio Huista, Santa Ana Huista
320013010	San Gaspar Ixchil, Ixtahuacán
320013011	Soloma
320013012	Jacaltenango
320013013	Santiago Chimaltenango, Todos Santos Cuchumatán
320013014	Malacatancito, Santa Bárbara (Huehuetenango)
320013015	San Mateo Ixtatán
320013016	Nentón
320013017	La Libertad (Huehuetenango)
320013018	San Pedro Necta
320013019	Colotenango

320013099	Huehuetenango department, unknown municipality
320014001	Chicamán, Ixcán, Uspantán
320014002	Chichicastenango
320014003	Santa Cruz del Quiché
320014004	Joyabaj, Pachalúm
320014005	Nebaj
320014006	Cunén, San Andrés Sajcabajá (Quiché)
320014007	Sacapulas, San Bartolomé Jocotenango
320014008	Canillá, Zacualpa
320014009	Chajul
320014010	Chiché, Chinique
320014011	Patizité, San Antonio Ilotenango
320014012	San Pedro Jocopilas
320014013	San Juan Cotzal
320014099	Quiché department, unknown municipality
320015001	Salamá, San Jerónimo
320015002	Cubulco, Granados, El Chol
320015003	Purulhá
320015004	Rabinal
320015005	San Miguel Chicaj
320015099	Baja Verapaz department, unknown municipality
320016001	San Pedro Carchá
320016002	Cobán
320016003	Chahal, Fray Bartolomé de las Casas, Cahabón
320016004	Panzós, Santa Catalina La Tinta
320016005	Lanquín, Senahú
320016006	Chisec
320016007	Santa Cruz Verapaz, Tactic
320016008	San Cristóbal Verapaz
320016009	Tamahú, Tucurú
320016010	San Juan Chamelco
320016099	Alta Verapaz department, unknown municipality
320017001	Poptún, San Luis
320017002	San Francisco, Santa Ana, Sayaxché
320017003	La Libertad (Petén)
320017004	Flores, Melchor de Mencos
320017005	Dolores
320017006	San Benito
320017007	San Andrés, San José

320017099	Petén Department, unknown municipality
320018001	Morales
320018002	Puerto Barrios
320018003	Los Amates
320018004	Livingstón
320018005	El Estor
320018099	Izabal department, unknown municipality
320019001	Estanzuela, Huité, Zacapa
320019002	Gualán, Río Hondo
320019003	Cabañas, San Diego, Teculután, Usumatlán
320019004	La Unión
320019099	Zacapa department, unknown municipality
320020001	Chiquimula
320020002	Jocotán, Olopa
320020003	Concepción Las Minas, Esquipulas
320020004	Camotán
320020005	Ipala, San José La Arada
320020006	Quezaltepeque
320020007	San Jacinto, San Juan Ermita
320020099	Chiquimula department, unknown municipality
320021001	Jalapa, San Carlos Alzatate
320021002	San Manuel Cliaparrón, San Pedro Pinula
320021003	Mataquescuintla
320021004	Monjas
320021005	San Luis Jilotepeque
320021099	Jalapa department, unknown municipality
320022001	El Progreso (Jutiapa), Jutiapa
320022002	Agua Blanca, Asunción Mita
320022003	Moyuta, Pasaco
320022004	Conguaco, Jalpatagua
320022005	Comapa, Jerez, Zapotitlán
320022006	Atescatempa, El Adelanto, Yupiltepeque
320022007	Quesada, San José Acatempa
320022008	Santa Catarina Ilita
320022099	Jutiapa department, unknown municipality
320097097	Abroad
320098098	Unknown
320099099	NIU (not in universe)

## description

### DEFINITION

MIG2\_5\_GT indicates the person's municipality of residence, five years ago (for the 1973 and 1981 samples), four years ago (for the 1994 sample), or six years ago (for the 2002 sample) within Guatemala. Migration municipality codes for MIG2\_5\_GT are compatible with codes for GEO2\_GT.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: F-N Variables -- PERSON	IPUMS

## MIGCTRY5: Country of residence 5 years ago

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles

11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, n.s.
13000	Northern Africa
13010	Algeria
13020	Egypt/United Arab Rep.
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast

15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	Western Africa, n.s.
19999	Africa, n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia

21230	St. Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21280	Curacao
21290	Sint Maarten
21999	Caribbean, n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22990	Central America, n.s.
22991	Central America and Caribbean
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, n.s.
24000	North America
24010	Bermuda
24020	Canada

24030	Greenland
24040	United States
24041	U.S. Outlying Areas and Territories
24999	North or Central America, n.s.
29999	Americas, n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32900	South Asia, not specified
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia

33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33900	South-Eastern Asia, not specified
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34999	Middle East, n.e.c.
39999	Asia, n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41030	Czech Republic
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia

41100	Ukraine
41999	Eastern Europe, n.e.c.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42110	Sweden
42120	United Kingdom
42199	Scandinavia
42999	Northern Europe, n.e.c.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43999	Southern Europe, n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxembourg

44022	Benelux (Belgium/Netherlands/Luxembourg)
44030	France
44040	Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, n.e.c.
49999	Europe, n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.e.c.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, n.e.c.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Samoa
54060	Tokelau
54070	Tonga
54080	Tuvalu

54090	Wallis and Futuna Isls.
54999	Polynesia, n.e.c.
59999	Oceania, n.s.
60000	Other
60010	Other Arab country
90000	Non-migrants (international)
99998	Response suppressed
99999	Unknown

## description

### DEFINITION

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MIGRATE5: Migration status, 5 years

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

## description

### DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### GT2002A\_AGE: Age in simple years

Data file: GTM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

#### Questions and instructions

##### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons

[Questions 1 through 9 are for all persons]

3. How many years old are you?  \_\_

Less than one-year old, write 00; for age 98 and above, write 98.

##### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11

12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50

51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89

90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98+

**INTERVIEWER INSTRUCTIONS**

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

**3. Age**  
Ask, "How old is the person in completed years?"

[A graphic of question 3, from section 7 of the census form, is included here.]

Write the age in completed years in the appropriate grid spaces. If the person is less than one years old write 00, and if 98 or more write 98.

Do not under any circumstances fail to write the person's age. If the respondent does not remember, help him/her figure it out by referring to important events in the country's history.

**description****DEFINITION**

This variable indicates the person's age.

**UNIVERSE**

Guatemala 2002: All persons

**concept****CONCEPT**

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## GT2002A\_BPLDPTO: Department or country of birth

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For all persons</span><br />[Questions 1 through 9 are for all persons]</p>

<p><span class="em">5. Were you born in what department? </span><div class="i1">[] 1 Here<br />[] Other department or country:</div><div class="i2">Municipality\_\_\_\_\_<br />Department or country \_\_\_\_\_<br /><br />For foreign born, write year of arrival to country \_\_\_\_\_</div>

#### CATEGORIES

Value	Category
01	Guatemala
02	El Progreso
03	Sacatepéquez
04	Chimaltenango
05	Escuintla
06	Santa Rosa
07	Sololá
08	Totonicapán
09	Quetzaltenango
10	Suchitepéquez
11	Retalhuleu
12	San Marcos
13	Huehuetenango
14	Quiché
15	Baja Verapaz
16	Alta Verapaz
17	Petén
18	Izabal
19	Zacapa
20	Chiquimula

21	Jalapa
22	Jutiapa
31	United States
32	Mexico
34	Belize
35	Costa Rica
36	El Salvador
37	Honduras
38	Nicaragua
40	Cuba
49	Other countries, North or Central America
53	Colombia
58	Venezuela
59	Other countries, South America
61	Spain
62	France
66	Portugal
69	Other countries, Europe
72	Philippines
78	Syria or Lebanon
79	Other countries, Asia
80	Other countries

### INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

**5. Place of birth**

Ask, "Which municipality and department was the person born in?"

[A graphic of question 5, from section 7 of the census form, is included here.]

<p><span class="pg">[p. 57]</span></p>

<p>If the person was born in the municipality in which the interview is taking place, only fill in the oval for "here."</p>

<p>If the person was born in another municipality, write the name of the municipality and the department.</p>

<p>If the person was not born in Guatemala, write the name of the country and the year in which he/she arrived in Guatemala.

**description**

DEFINITION

This variable indicates the department of birth of the person.

UNIVERSE

Guatemala 2002: All persons

**concept**

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**GT2002A\_BPLMUNI: Municipality or country of birth**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For all persons</span><br />[Questions 1 through 9 are for all persons]</p>

<p><span class="em">5. Were you born in what department? </span><div class="i1">[] 1 Here<br />[] Other department or country:</div><div class="i2">Municipality\_\_\_\_\_

CATEGORIES

Value	Category
0101	Guatemala
0123	Santa Catarina Pinula
0124	San José Pinula
0125	San José El Golfo
0126	Palencia

0127	Chinautla
0128	San Pedro Ayampuc
0129	Mixco
0130	San Pedro Sac. (Guatemala)
0131	San Juan Sacatepéquez
0132	San Raymundo
0133	Chuarrancho
0134	Fraijanes
0135	Amatitlán
0136	Villa Nueva
0137	Villa Canales
0138	Petapa
0201	El Progreso (cab.)
0202	Morazán
0203	San Agustín Acasaguastlán
0204	San Cristóbal Acasaguastlán
0205	El Jícara
0206	Sansare
0207	Sanarate
0208	San Antonio La Paz
0301	Antigua Guatemala
0302	Jocotenango
0303	Pastores
0304	Sumpango
0305	Santo Domingo Xenacoj
0306	Santiago Sacatepéquez
0307	San Bartolomé Milpas Altas
0308	San Lucas Sacatepéquez
0309	Santa Lucía Milpas Altas
0310	Magdalena Milpas Altas
0311	Santa María de Jesús
0312	Ciudad Vieja
0313	San Miguel Dueñas
0314	Alotenango
0315	San Antonio Aguas Calientes
0316	Santa Catarina Barahona
0401	Chimaltenango
0402	San José Poaquil
0403	San Martín Jilotepeque

0404	Comalapa
0405	Santa Apolonia
0406	Tecpán Guatemala
0407	Patzún
0408	Pochuta
0409	Patzicía
0410	Santa Cruz Balanyá
0411	Acatenango
0412	Yepocapa
0413	San Andrés Itzapa
0414	Parramos
0415	Zaragoza
0416	El Tejar
0501	Escuintla
0502	Santa Lucía Cotzumalguapa
0503	La Democracia (Escuintla)
0504	Siquinalá
0505	Masagua
0506	Tiquisate
0507	La Gomera
0508	Guanagazapa
0509	San José (Puerto)
0510	Iztapa
0511	Palfn
0512	San Vicente Pacaya
0513	Nueva Concepción
0601	Cuilapa
0602	Barberena
0603	Santa Rosa de Lima
0604	Casillas
0605	San Rafael Las Flores
0606	Oratorio
0607	San Juan Tecuaco
0608	Chiquimulilla
0609	Taxisco
0610	Santa María Ixhuatán
0611	Guazacapán
0612	Santa Cruz Naranjo
0613	Pueblo Nuevo Viñas

0614	Nueva Santa Rosa
0701	Sololá
0702	San José Chacayá
0703	Santa María Visitación
0704	Santa Lucía Uatlán
0705	Nahualá
0706	Santa Catarina Ixtahuacán
0707	Santa Clara La Laguna
0708	Concepción (Sololá)
0709	San Andrés Semetabaj (Sololá)
0710	Panajachel
0711	Santa Catarina Palopó
0712	San Antonio Palopó
0713	San Lucas Tolimán
0714	Santa Cruz La Laguna
0715	San Pablo La Laguna
0716	San Marcos La Laguna
0717	San Juan La Laguna
0718	San Pedro La Laguna
0719	Santiago Atitlán
0801	Totonicapán
0802	San Cristóbal Totonicapán
0803	San Francisco El Alto
0804	San Andrés Xecul
0805	Momostenango
0806	Santa María Chiquimula
0807	Santa Lucía La Reforma
0808	San Bartolo
0901	Quezaltenango
0902	Salcajá
0903	Olintepeque
0904	San Carlos Sija
0905	Sibilia
0906	Cabricán
0907	Cajolá
0908	San Miguel Siguilá
0909	Ostuncalco
0910	San Mateo
0911	Concepción Chiquirichapa

0912	San Martín Sacatepéquez
0913	Almolonga
0914	Cantel
0915	Huitán
0916	Zunil
0917	Colomba
0918	San Francisco La Unión
0919	El Palmar
0920	Coatepeque
0921	Génova
0922	Flores Costa Cuca
0923	La Esperanza
0924	Palestina de los Altos
1001	Mazatenango
1002	Cuyotenango
1003	San Francisco Zapotitlán
1004	San Bernardino
1005	San José El Idolo
1006	Santo Domingo Suchitepéquez
1007	San Lorenzo (Suchitepéquez)
1008	Samayac
1009	San Pablo Jocopilas
1010	San Antonio Suchitepéquez
1011	San Miguel Panán
1012	San Gabriel
1013	Chicacao
1014	Patulul
1015	Santa Bárbara (Suchitepéquez)
1016	San Juan Bautista
1017	Santo Tomás La Unión
1018	Zunilito
1019	Pueblo Nuevo
1020	Río Bravo
1101	Retalhuleu
1102	San Sebastián
1103	Santa Cruz Muluá
1104	San Martín Zapotitlán
1105	San Felipe
1106	San Andrés Villa Seca

1107	Champerico
1108	Nuevo San Carlos
1109	El Asintal
1201	San Marcos
1202	San Pedro Sac. (San Marcos)
1203	San Antonio Sacatepéquez
1204	Comitancillo
1205	San Miguel Ixtahuacán
1206	Concepción Tutuapa
1207	Tacaná
1208	Sibinal
1209	Tajumulco
1210	Tejutla
1211	San Rafael Pie de la Cuesta
1212	Nuevo Progreso
1213	El Tumbador
1214	El Rodeo
1215	Malacatán
1216	Catarina
1217	Ayutla
1218	Ocós
1219	San Pablo
1220	El Quetzal
1221	La Reforma
1222	Pajapita
1223	Ixchiguán
1224	San José Ojetenán
1225	San Cristóbal Cucho
1226	Sipacapa
1227	Esquipulas Palo Gordo
1228	Río Blanco
1229	San Lorenzo (San Marcos)
1301	Huehuetenango
1302	Chiantla
1303	Malacatancito
1304	Cuilco
1305	Nentón
1306	San Pedro Necta
1307	Jacaltenango

1308	Soloma
1309	Ixtahuacán
1310	Santa Bárbara (Huehuetenango)
1311	La Libertad (Huehuetenango)
1312	La Democracia (Huehuetenango)
1313	San Miguel Acatán
1314	San Rafael La Independencia
1315	Todos Santos Cuchumatán
1316	San Juan Atitán
1317	Santa Eulalia
1318	San Mateo Ixtatán
1319	Colotenango
1320	San Sebastián (Huehuetenango)
1321	Tectitán
1322	Concepción (Huehuetenango)
1323	San Juan Ixcoy
1324	San Antonio Huista
1325	San Sebastián Coatán
1326	Barillas
1327	Aguacatán
1328	San Rafael Petzal
1329	San Gaspar Ixchil
1330	Santiago Chimaltenango
1331	Santa Ana Huista
1401	Santa Cruz del Quiché
1402	Chiché
1403	Chinique
1404	Zacualpa
1405	Chajul
1406	Chichicastenango
1407	Patizité
1408	San Antonio Ilotenang
1409	San Pedro Jocopilas
1410	Cunén
1411	San Juan Cotzal
1412	Joyabaj
1413	Nebaj
1414	San Andrés Sajcabajá (Quiché)
1415	Uspantán

1416	Sacapulas
1417	San Bartolomé Jocotenango
1418	Canillá
1419	Chicamán
1420	Ixcán
1421	Pachalúm
1501	Salamá
1502	San Miguel Chicaj
1503	Rabinal
1504	Cubulco
1505	Granados
1506	El Chol
1507	San Jerónimo
1508	Purulhá
1601	Cobán
1602	Santa Cruz Verapaz
1603	San Cristóbal Verapaz
1604	Tactic
1605	Tamahú
1606	Tucurú
1607	Panzós
1608	Senahú
1609	San Pedro Carchá
1610	San Juan Chamelco
1611	Lanquín
1612	Cahabón
1613	Chisec
1614	Chahal
1615	Fray Bartolomé de las Casas
1616	Santa Catalina La Tinta
1701	Flores
1702	San José
1703	San Benito
1704	San Andrés
1705	La Libertad (Petén)
1706	San Francisco
1707	Santa Ana
1708	Dolores
1709	San Luis

1710	Sayaxché
1711	Melchor de Mencos
1712	Poptún
1801	Puerto Barrios
1802	Livingstón
1803	El Estor
1804	Morales
1805	Los Amates
1901	Zacapa
1902	Estanzuela
1903	Río Hondo
1904	Gualán
1905	Teculután
1906	Usumatlán
1907	Cabafias
1908	San Diego
1909	La Unión
1910	Huité
2001	Chiquimula
2002	San José La Arada
2003	San Juan Ermita
2004	Jocotán
2005	Camotán
2006	Olopa
2007	Esquipulas
2008	Concepción Las Minas
2009	Quezaltepeque
2010	San Jacinto
2011	Ipala
2101	Jalapa
2102	San Pedro Pinula
2103	San Luis Jilotepeque
2104	San Manuel Cliaparrón
2105	San Carlos Alzatate
2106	Monjas
2107	Mataquescuintla
2201	Jutiapa
2202	El Progreso (Jutiapa)
2203	Santa Catarina Ilita

2204	Agua Blanca
2205	Asunción Mita
2206	Yupiltepeque
2207	Atescatempa
2208	Jerez
2209	El Adelanto
2210	Zapotitlán
2211	Comapa
2212	Jalpatagua
2213	Conguaco
2214	Moyuta
2215	Pasaco
2216	San José Acatempa
2217	Quesada
3100	United States
3200	Mexico
3400	Belize
3500	Costa Rica
3600	El Salvador
3700	Honduras
3800	Nicaragua
4000	Cuba
4900	Other countries, North or Central America
5300	Colombia
5800	Venezuela
5900	Other countries, South America
6100	Spain
6200	France
6600	Portugal
6900	Other countries, Europe
7200	Philippines
7800	Syria or Lebanon
7900	Other countries, Asia
8000	Other countries

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

5. Place of birth  
Ask, "Which municipality and department was the person born in?"

[A graphic of question 5, from section 7 of the census form, is included here.]

[p. 57]

If the person was born in the municipality in which the interview is taking place, only fill in the oval for "here."

If the person was born in another municipality, write the name of the municipality and the department.

If the person was not born in Guatemala, write the name of the country and the year in which he/she arrived in Guatemala.

## description

### DEFINITION

This variable indicates the municipality of birth of the person.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## GT2002A\_DPTO6YR: Department or country of residence in 1996

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter VII. Characteristics of the people

<p><span class="em">For all persons</span>  
 <br />[Questions 1 through 9 are for all persons]</p>

<p><span class="em">6. In what department did you regularly reside in December of 1996? (Peace Signature)</span><div class="i1">[] 1 Was not born yet<br />[] 2 Here<br />[] 3 Other</div><div class="i2">Municipality \_\_\_\_\_<br />Department or country \_\_\_\_\_</div>

CATEGORIES

Value	Category
01	Guatemala
02	El Progreso
03	Sacatepéquez
04	Chimaltenango
05	Escuintla
06	Santa Rosa
07	Sololá
08	Totonicapán
09	Quetzaltenango
10	Suchitepéquez
11	Retalhuleu
12	San Marcos
13	Huehuetenango
14	Quiché
15	Baja Verapaz
16	Alta Verapaz
17	Petén
18	Izabal
19	Zacapa
20	Chiquimula
21	Jalapa
22	Jutiapa
30	Canada
31	United States
32	Mexico
34	Belize
36	El Salvador
37	Honduras
38	Nicaragua
40	Cuba
49	Other countries, North or Central America
53	Colombia
59	Other countries, South America

61	Spain
62	France
69	Other countries, Europe
71	China
78	Syria or Lebanon
79	Other countries, Asia
80	Other countries
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

**6. Permanent residence in December 1996 (peace treaty)**  
Ask, "Which municipality and department was the person a permanent resident of in December 1996? (Peace treaty)"

[A graphic of question 6, from section 7 of the census form, is included here.]

If the person is less than 6 years old, fill in the oval for "not yet born."

If the person is older than 6 years and was living in the municipality in which the interview is taking place, fill in the oval for "here" only.

If the person was living in another municipality, write the name of the municipality and the department.

If the person was living abroad, write the name of the country.

#### **description**

##### DEFINITION

This variable indicates the person' department or country of residence in 1996.

##### UNIVERSE

Guatemala 2002: Persons age 6+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**GT2002A\_ETHNIC: Indigenous****Data file: GTM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

&lt;span class="h2"&gt;Chapter VII. Characteristics of the people&lt;/span&gt;&lt;/p&gt;

&lt;p&gt;&lt;span class="em"&gt;For all persons&lt;/span&gt;&lt;br /&gt;[Questions 1 through 9 are for all persons]&lt;/p&gt;

&lt;p&gt;&lt;span class="em"&gt;8. Are you indigenous? &lt;/span&gt;&lt;div class="i1"&gt;[ ] 1 Yes&lt;br /&gt;[ ] 2 No&lt;/div&gt;

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

&lt;span class="h3"&gt;Section 7: Individual characteristics&lt;/span&gt;&lt;/p&gt;

&lt;p&gt;This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.&lt;/p&gt;

&lt;p&gt;[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]&lt;/p&gt;

&lt;p&gt;Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.&lt;/p&gt;

&lt;p&gt;Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.&lt;/p&gt;

&lt;p&gt;Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.&lt;/p&gt;

&lt;p&gt;Questions 1-11 should be asked for all permanent residents of the household in the dwelling.&lt;/p&gt;

&lt;p&gt;&lt;span class="em"&gt;8. Ethnic group &lt;/span&gt;&lt;br /&gt;Ask, "Is the person indigenous?"&lt;/p&gt;

&lt;p&gt;[A graphic of question 8, from section 7 of the census form, is included here.]&lt;/p&gt;

It is important to respect the right of the person to identify his/her own ethnic group when determining if the person is indigenous. The answer to this question should be obtained through direct questioning and not simply through observation.

## description

### DEFINITION

This variable indicates whether the person belongs to an indigenous group.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## GT2002A\_MOTHLIVE: Mother is alive

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons

[Questions 1 through 9 are for all persons]

7. Is your mother alive?  1 Yes  2 No

#### CATEGORIES

Value	Category
1	Yes, she is alive
2	No

#### INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

7. Deceased mother  
Ask, "Is the person's mother alive?"

[A graphic of question 7, from section 7 of the census form, is included here.]

## description

### DEFINITION

This variable indicates the whether the person' mother is alive.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## GT2002A\_MUNI6YR: Municipality or country of residence in 1996

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons  
[Questions 1 through 9 are for all persons]

6. In what department did you regularly reside in December of 1996? (Peace Signature)  
 1 Was not born yet  2 Here  3 Other  
 Municipality \_\_\_\_\_ Department or country \_\_\_\_\_

#### CATEGORIES

Value	Category
0101	Guatemala
0123	Santa Catarina Pinula

0124	San José Pinula
0125	San José El Golfo
0126	Palencia
0127	Chinautla
0128	San Pedro Ayampuc
0129	Mixco
0130	San Pedro Sac. (Guatemala)
0131	San Juan Sacatepéquez
0132	San Raymundo
0133	Chuarrancho
0134	Fraijanes
0135	Amatitlán
0136	Villa Nueva
0137	Villa Canales
0138	Petapa
0201	El Progreso (cab.)
0202	Morazán
0203	San Agustín Acasaguastlán
0204	San Cristóbal Acasaguastlán
0205	El Júcaro
0206	Sansare
0207	Sanarate
0208	San Antonio La Paz
0301	Antigua Guatemala
0302	Jocotenango
0303	Pastores
0304	Sumpango
0305	Santo Domingo Xenacoj
0306	Santiago Sacatepéquez
0307	San Bartolomé Milpas Altas
0308	San Lucas Sacatepéquez
0309	Santa Lucía Milpas Altas
0310	Magdalena Milpas Altas
0311	Santa María de Jesús
0312	Ciudad Vieja
0313	San Miguel Dueñas
0314	Alotenango
0315	San Antonio Aguas Calientes
0316	Santa Catarina Barahona

0401	Chimaltenango
0402	San José Poaquil
0403	San Martín Jilotepeque
0404	Comalapa
0405	Santa Apolonia
0406	Tecpán Guatemala
0407	Patzún
0408	Pochuta
0409	Patzicía
0410	Santa Cruz Balanyá
0411	Acatenango
0412	Yepocapa
0413	San Andrés Itzapa
0414	Parramos
0415	Zaragoza
0416	El Tejar
0501	Escuintla
0502	Santa Lucía Cotzumalguapa
0503	La Democracia (Escuintla)
0504	Siquinalá
0505	Masagua
0506	Tiquisate
0507	La Gomera
0508	Guanagazapa
0509	San José (Puerto)
0510	Iztapa
0511	Palfn
0512	San Vicente Pacaya
0513	Nueva Concepción
0601	Cuilapa
0602	Barberena
0603	Santa Rosa de Lima
0604	Casillas
0605	San Rafael Las Flores
0606	Oratorio
0607	San Juan Tecuaco
0608	Chiquimulilla
0609	Taxisco
0610	Santa María Ixhuatán

0611	Guazacapán
0612	Santa Cruz Naranjo
0613	Pueblo Nuevo Viñas
0614	Nueva Santa Rosa
0701	Sololá
0702	San José Chacayá
0703	Santa María Visitación
0704	Santa Lucía Utatlán
0705	Nahualá
0706	Santa Catarina Ixtahuacán
0707	Santa Clara La Laguna
0708	Concepción (Sololá)
0709	San Andrés Semetabaj (Sololá)
0710	Panajachel
0711	Santa Catarina Palopó
0712	San Antonio Palopó
0713	San Lucas Tolimán
0714	Santa Cruz La Laguna
0715	San Pablo La Laguna
0716	San Marcos La Laguna
0717	San Juan La Laguna
0718	San Pedro La Laguna
0719	Santiago Atitlán
0801	Totonicapán
0802	San Cristóbal Totonicapán
0803	San Francisco El Alto
0804	San Andrés Xecul
0805	Momostenango
0806	Santa María Chiquimula
0807	Santa Lucía La Reforma
0808	San Bartolo
0901	Quezaltenango
0902	Salcajá
0903	Olintepeque
0904	San Carlos Sija
0905	Sibilia
0906	Cabricán
0907	Cajolá
0908	San Miguel Siguilá

0909	Ostuncalco
0910	San Mateo
0911	Concepción Chiquirichapa
0912	San Martín Sacatepéquez
0913	Almolonga
0914	Cantel
0915	Huitán
0916	Zunil
0917	Colomba
0918	San Francisco La Unión
0919	El Palmar
0920	Coatepeque
0921	Génova
0922	Flores Costa Cuca
0923	La Esperanza
0924	Palestina de los Altos
1001	Mazatenango
1002	Cuyotenango
1003	San Francisco Zapotitlán
1004	San Bernardino
1005	San José El Idolo
1006	Santo Domingo Suchitepéquez
1007	San Lorenzo (Suchitepéquez)
1008	Samayac
1009	San Pablo Jocopilas
1010	San Antonio Suchitepéquez
1011	San Miguel Panán
1012	San Gabriel
1013	Chicacao
1014	Patulul
1015	Santa Bárbara (Suchitepéquez)
1016	San Juan Bautista
1017	Santo Tomás La Unión
1018	Zunilito
1019	Pueblo Nuevo
1020	Río Bravo
1101	Retalhuleu
1102	San Sebastián
1103	Santa Cruz Muluá

1104	San Martín Zapotitlán
1105	San Felipe
1106	San Andrés Villa Seca
1107	Champerico
1108	Nuevo San Carlos
1109	El Asintal
1201	San Marcos
1202	San Pedro Sac. (San Marcos)
1203	San Antonio Sacatepéquez
1204	Comitancillo
1205	San Miguel Ixtahuacán
1206	Concepción Tutuapa
1207	Tacaná
1208	Sibinal
1209	Tajumulco
1210	Tejutla
1211	San Rafael Pie de la Cuesta
1212	Nuevo Progreso
1213	El Tumbador
1214	El Rodeo
1215	Malacatán
1216	Catarina
1217	Ayutla
1218	Ocós
1219	San Pablo
1220	El Quetzal
1221	La Reforma
1222	Pajapita
1223	Ixchiguán
1224	San José Ojetenán
1225	San Cristóbal Cucho
1226	Sipacapa
1227	Esquipulas Palo Gordo
1228	Río Blanco
1229	San Lorenzo (San Marcos)
1301	Huehuetenango
1302	Chiantla
1303	Malacatancito
1304	Cuilco

1305	Nentón
1306	San Pedro Necta
1307	Jacaltenango
1308	Soloma
1309	Ixtahuacán
1310	Santa Bárbara (Huehuetenango)
1311	La Libertad (Huehuetenango)
1312	La Democracia (Huehuetenango)
1313	San Miguel Acatán
1314	San Rafael La Independencia
1315	Todos Santos Cuchumatán
1316	San Juan Atitán
1317	Santa Eulalia
1318	San Mateo Ixtatán
1319	Colotenango
1320	San Sebastián (Huehuetenango)
1321	Tectitán
1322	Concepción (Huehuetenango)
1323	San Juan Ixcoy
1324	San Antonio Huista
1325	San Sebastián Coatán
1326	Barillas
1327	Aguacatán
1328	San Rafael Petzal
1329	San Gaspar Ixchil
1330	Santiago Chimaltenango
1331	Santa Ana Huista
1401	Santa Cruz del Quiché
1402	Chiché
1403	Chinique
1404	Zacualpa
1405	Chajul
1406	Chichicastenango
1407	Patizité
1408	San Antonio Ilotenang
1409	San Pedro Jocopilas
1410	Cunén
1411	San Juan Cotzal
1412	Joyabaj

1413	Nebaj
1414	San Andrés Sajcabajá (Quiché)
1415	Uspantán
1416	Sacapulas
1417	San Bartolomé Jocotenango
1418	Canillá
1419	Chicamán
1420	Ixcán
1421	Pachalúm
1501	Salamá
1502	San Miguel Chicaj
1503	Rabinal
1504	Cubulco
1505	Granados
1506	El Chol
1507	San Jerónimo
1508	Purulhá
1601	Cobán
1602	Santa Cruz Verapaz
1603	San Cristóbal Verapaz
1604	Tactic
1605	Tamahú
1606	Tucurú
1607	Panzós
1608	Senahú
1609	San Pedro Carchá
1610	San Juan Chamelco
1611	Lanquín
1612	Cahabón
1613	Chisec
1614	Chahal
1615	Fray Bartolomé de las Casas
1616	Santa Catalina La Tinta
1701	Flores
1702	San José
1703	San Benito
1704	San Andrés
1705	La Libertad (Petén)
1706	San Francisco

1707	Santa Ana
1708	Dolores
1709	San Luis
1710	Sayaxché
1711	Melchor de Mencos
1712	Poptún
1801	Puerto Barrios
1802	Livingstón
1803	El Estor
1804	Morales
1805	Los Amates
1901	Zacapa
1902	Estanzuela
1903	Río Hondo
1904	Gualán
1905	Teculután
1906	Usumatlán
1907	Cabafias
1908	San Diego
1909	La Unión
1910	Huité
2001	Chiquimula
2002	San José La Arada
2003	San Juan Ermita
2004	Jocotán
2005	Camotán
2006	Olopa
2007	Esquipulas
2008	Concepción Las Minas
2009	Quezaltepeque
2010	San Jacinto
2011	Ipala
2101	Jalapa
2102	San Pedro Pinula
2103	San Luis Jilotepeque
2104	San Manuel Cliaparrón
2105	San Carlos Alzatate
2106	Monjas
2107	Mataquescuintla

2201	Jutiapa
2202	El Progreso (Jutiapa)
2203	Santa Catarina Ilita
2204	Agua Blanca
2205	Asunción Mita
2206	Yupiltepeque
2207	Atescatempa
2208	Jerez
2209	El Adelanto
2210	Zapotitlán
2211	Comapa
2212	Jalpatagua
2213	Conguaco
2214	Moyuta
2215	Pasaco
2216	San José Acatempa
2217	Quesada
3100	United States
3200	Mexico
3400	Belize
3600	El Salvador
3700	Honduras
3800	Nicaragua
4000	Cuba
4900	Other countries, North or Central America
5300	Colombia
5900	Other countries, South America
6100	Spain
6200	France
6900	Other countries, Europe
7100	China
7800	Syria or Lebanon
7900	Other countries, Asia
9000	Other countries
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as

necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">6. Permanent residence in December 1996 (peace treaty)</span>  
<br />Ask, "Which municipality and department was the person a permanent resident of in December 1996? (Peace treaty)"</p>

<p>[A graphic of question 6, from section 7 of the census form, is included here.]</p>

<p>If the person is less than 6 years old, fill in the oval for "not yet born."</p>

<p>If the person is older than 6 years and was living in the municipality in which the interview is taking place, fill in the oval for "here" only.</p>

<p>If the person was living in another municipality, write the name of the municipality and the department.</p>

<p>If the person was living abroad, write the name of the country.</p>

**description**

DEFINITION

This variable indicates the person' department or country of residence in 1996.

UNIVERSE

Guatemala 2002: Persons age 6+ [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**GT2002A\_RELATE: Relationship to household head**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

**Chapter VII. Characteristics of the people**

For all persons  
[Questions 1 through 9 are for all persons]

1. What is the relationship to the head of household?  
 1 Head of household  
 2 Spouse or companion  
 3 Son or daughter  
 4 Stepson or stepdaughter  
 5 Son-in-law or daughter-in-law  
 6 Grandson or granddaughter  
 7 Brother or sister  
 8 Father or mother  
 9 Father-in-law or mother-in-law  
 10 Other relative  
 11 Domestic servant  
 12 Other not relative  
 13 Guest or paying guest  
 14 Person in collective household  
 15 Person without dwelling to inhabit [homeless]

### CATEGORIES

Value	Category
01	Head of household
02	Spouse or companion
03	Son or daughter
04	Step son or daughter
05	Son-in-law or daughter-in-law
06	Grandson or daughter
07	Brother or sister
08	Father or mother
09	Father-in-law or mother-in-law
10	Other relative
11	Domestic employee
12	Other non-relative
13	Guest or pensioner
14	Person in a collective dwelling
15	Person without a place of inhabitation

### INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

1. Relationship

Ask, "What is the family or other relationship to the head of the household?"

[A graphic of question 1, from section 7 of the census form, is included here.]

- This is determined according to the relationship of each member to the head of household.

- Include adopted children and children born of another marriage in option 4, "stepchild."

- Fill in the appropriate oval for persons who are residents of institutional housing or homeless.

## description

### DEFINITION

This variable indicates the relationship of the person with the head.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## GT2002A\_SEX: Sex

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons

[Questions 1 through 9 are for all persons]

2. Are you male or female?  1 Man  2 Woman

### CATEGORIES

Value	Category
1	Male
2	Female

### INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">2. Sex</span>  
<br />Ask, "Is this person male or a female?"</p>

<p>[A graphic of question 2, from section 7 of the census form, is included here.]</p>

<p>Note that there may be names that are used by both men and women, such as Carmen, María, José, Concepción, Guadalupe, Tránsito, Inés, etc. For this reason, you should always ask this question.

## description

### DEFINITION

This variable indicates the person' gender.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## GT2002A\_YRIMMIG: Year of arrival in the country

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For all persons</span>

[Questions 1 through 9 are for all persons]

5. Were you born in what department?  1 Here  Other department or country:  
 Municipality \_\_\_\_\_ Department or country \_\_\_\_\_  
 For foreign born, write year of arrival to country \_\_\_\_\_

CATEGORIES

Value	Category
1970	1970 or before
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002

9999

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

**5. Place of birth**  
Ask, "Which municipality and department was the person born in?"

[A graphic of question 5, from section 7 of the census form, is included here.]

[p. 57]

If the person was born in the municipality in which the interview is taking place, only fill in the oval for "here."

If the person was born in another municipality, write the name of the municipality and the department.

If the person was not born in Guatemala, write the name of the country and the year in which he/she arrived in Guatemala.

**description**

DEFINITION

This variable indicates the age of arrival to Guatemala.

UNIVERSE

Guatemala 2002: Persons born abroad [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**GT2002A\_ACTIVITY: Activity last week**

Data file: GTM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span><br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">16. Did you worked during the week of the 17th to the 23rd of November?</span><div class="i1">[ 1 Yes (proceed to question 18)<br />[ 2 No</div><span class="em">17. What did you do during the week of the 17th to the 23rd of November?</span><div class="i1">[Question 17 is asked of persons who did not work during the reference week]<br /><br />[ 1 Did not work, but had a job (was on vacation, leave, illness, climate, lack of materials, etc.)<br />[ 2 Participated or helped in agricultural activities<br />[ 3 Prepared or helped to prepare food gods (tortillas, bread, tamales or toasts) for sale<br />[ 4 Made or helped to make articles such as hats, baskets, artisan crafts and furniture for sale<br />[ 5 Made or helped to bobbin winding, weaving or sew articles for sale<br />[ 6 Looked for work and worked before<br />[ 7 Looked for work for the first time<br />[ 8 Studied only<br />[ 9 Lived only on rents or retirement<br />[ 10 Only did household duties<br />[ 11 Did not work<br /><br />If either of the options from 7 to 11 are selected, proceed to question 21.</div>

### CATEGORIES

Value	Category
00	NIU (not in universe)
01	Did not work but has a job
02	Helped with agricultural and livestock activities
03	Helped in the elaboration of food for sale
04	Helped in the elaboration of handicraft products for sale
05	Helped in spinning and weaving for sale
06	Looked for work and worked before
07	Looked for work for the first time
08	Only studied
09	Only lived on rent or retirement pensions
10	Only did household duties
11	Did not work

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="em">The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).</span></p>

<p><span class="em">17. Type of activity </span>

<br />Ask, "What did the person do the week of November 17th to the 23rd?"</p>

<p>Did not work, but has some form of employment (vacation or leave, illness, bad weather, lack of supplies, etc.): This is a person who did not work during the reference week but who has a job or a business from which he/she was absent, because of vacation time off, illness, leave of absence, bad weather, etc.</p>

<p>Participated in or helped with agricultural work. This person participated in or helped with the household's agricultural work during the reference week.</p>

<p>Made or helped prepare food products for sale (tortillas, bread, tamales, fried tortillas): This person made or helped make food products at home for sale during the reference week.</p>

<p>Made or helped make articles like hats, baskets, arts and crafts and furniture for sale: This person made or helped make hats, baskets, arts and crafts or furniture at home for sale.</p>

<p>Spun, knit or sewed, or helped to spin, knit or sew, articles for sale: This person helped spin, knit or sew articles at home for sale.</p>

<p>Looked for work and had worked before: This person worked previously, but during the reference week he/she was unemployed and actively seeking work.</p>

<p><span class="pg">[p. 65]</span></p>

<p>After having read the six (6) previous options, pause for a moment and wait for the respondent to answer. If necessary, read the options again. If there is no answer, read the last five (5) options.</p>

<div class="i1"><span class="em">Looked for work for the first time. </span> This is a person who has never worked and actively looked for a job during the reference week.<br /><br /><span class="em">Studied only.</span> This person only attended school during the reference week.<br /><br /><span class="em">Lived off rents or retirement income only.</span> This person only received money during the reference week from his /her retirement or pension, investments, national money transfers or international remittances.<br /><br /><span class="em">Worked in the household only.</span> This person solely worked in domestic housework within his /her own dwelling, without receiving any pay or salary.<br /><br /><span class="em">Did not work.</span> This person did not perform any economic activity during the week prior to the census.</div><p>[A graphic of question 17, from section 7 of the census form, is included here.]</p>

<p><span class="pg">[p. 66]</span></p>

<p><span class="em">If the answer is any of options 7-11, go to question 21.</span>

## description

### DEFINITION

This variable indicates the person' type of activity last week.

### UNIVERSE

Guatemala 2002: Persons age 7+ who did not work last week [discrepancies: none]

## concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**GT2002A\_EDLEV: Education level**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span><br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">13. What was the last grade or year of studies completed?</span><div class="i1">[] 10 None<br />[] 20 Preschool<br /><br />[For options 3 to 5] write 1 to 7 according to the grade completed:</div><div class="i2">[] 3 Grade school \_<br />[] 4 Middle school \_<br />[] 5 Superior school \_</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	None
2	Pre-primary
3	Primary
4	Secondary
5	University

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="pg">[p. 61]</span></p>

<p><span class="em">13. Level of schooling</span>

<br />Ask, "What was the last level and or grade that this person passed in pre-primary, primary, middle or high school, or university?"</p>

<p>[A graphic of question 13, from section 7 of the census form, is included here.]</p>

<p>The levels of instruction corresponds to the regular system of formal education.</p>

<p>The mid-level of instruction refers to secondary education (middle and high school). Higher education corresponds to university education.</p>

<p>The question refers to the level and/or grade passed, and not the current level or grade.</p>

<p>Fill in the oval corresponding to code 10 if the respondent has not passed any grade.</p>

<p>Fill in the oval corresponding to code 20 if the respondent has passed pre-primary.</p>

<p>Write in digits (from 1 to 7) the answer corresponding to grades passed in primary, middle or high school, or university. If the answer is given in semesters, calculate an average of two semesters per grade. For example, the eighth semester would correspond to the fourth grade.

## description

### DEFINITION

This variable indicates the educational level reached by the person.

### UNIVERSE

Guatemala 2002: Persons age 7+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## GT2002A\_INDIG: Ethnic group membership

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For all persons</span>

<br />[Questions 1 through 9 are for all persons]</p>

9. To what ethnic group do you belong to? Write the corresponding code \_  
 01 Achí  
 02 Akateko  
 03 Awakateko  
 04 Ch'orti'  
 05 Chuj  
 06 Itza  
 07 Ixil  
 08 Jakalteko (Popti')  
 09 Kaquichel  
 10 K'iche'  
 11 Mam  
 12 Mopán  
 13 Popomam  
 14 Poqomchí  
 15 Q'anjob'al  
 16 Q'eqchí  
 17 Sakapulteco  
 18 Sipakapense  
 19 Takaneco  
 20 Tz'utujil  
 21 Uspanteco  
 22 Xinka  
 23 Garifuna  
 24 Ladino  
 25 Spanish language  
 26 None  
 27 Other

CATEGORIES

Value	Category
01	Achi
02	Akateko
03	Awakateko
04	Ch'orti'
05	Chuj
06	Itza
07	Ixil
08	Jakalteko (popti)
09	Kaqchikel
10	K'iche'
11	Mam
12	Mopán
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
17	Sakapulteco
18	Sipakapense
19	Tektiteko
20	Tz'utujil
21	Uspanteco
22	Xinka
23	Garifuna
24	Ladino
27	Other

INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

9. Membership in ethnic group  
Ask, "Which ethnic group (people) is the person a member of?"

[A graphic of question 9, from section 7 of the census form, is included here.]

As in the preceding question, it is important to respect the right of the individual to identify the ethnic group or people he/she belongs to. The answer is not related to the language which the individual first learned to speak (maternal language) or to any other languages the respondent might know.

## description

### DEFINITION

This variable indicates the person's ethnic membership.

### UNIVERSE

Guatemala 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## GT2002A\_LANG: Second language spoken

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons of age 3 years and older  
[Questions 10 and 11 are for persons of age 3 years and older]

11. What other languages do you speak?  
Write the corresponding code \_  
[For this question, two responses from the list below are allowed]  
01 Achí  
02 Akateko  
03 Awakateko  
04 Ch'ortí  
05 Chuj  
06 Itzá  
07 Ixil  
08 Jakalteko (Poptí)  
09 Kaquichel  
10 K'iché  
11 Mam  
12 Mopán  
13 Popomam  
14 Poqomchí  
15 Q'anjob'al  
16 Q'eqchí  
17 Sakapulteco  
18 Sipakapense  
19 Takanece  
20 Tz'utujil  
21 Uspanteco  
22 Xinka  
23 Garifuna  
24 Ladino  
25 Spanish language  
26

None  
27 Other

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	Achi
02	Akateko
03	Awakateko
04	Ch'orti'
05	Chuj
06	Itza
07	Ixil
08	Jakalteko (popti)
09	Kaqchikel
10	K'iche'
11	Mam
12	Mopan
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
17	Sakapulteko
18	Sipapakense
20	Tz'utujil
21	Uspanteko
22	Xinka
23	Garifuna
25	Spanish language
26	None
27	Other

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 10 and 11 are for persons in the household aged three or older.

11. Languages  
Ask, "What other languages does the person speak?"

[A graphic of question 11, from section 7 of the census form, is included here.]

Note that the person may speak several languages. If that is the case, only write down the codes for two languages, not including the maternal language recorded in the previous question.

For questions 9, 10 and 11 use the table below, which includes codes for the country's languages and ethnic groups.

It is important to note that you will need to identify the appropriate code from the list in order to write the respondent's answer to the preceding questions.

[p. 60]

[A list of codes for questions 9, 10, and 11, from section 7 of the census form, is included here.]

The option "other" includes membership in other ethnic groups, or languages such as English, German, Chinese, etc.

## description

### DEFINITION

This variable indicates the person's second language.

### UNIVERSE

Guatemala 2002: Persons age 3+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## GT2002A\_LANG2: Third language spoken

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons of age 3 years and older  
[Questions 10 and 11 are for persons of age 3 years and older]

11. What other languages do you speak? Write the corresponding code \_  
[For this question, two responses from the list below are allowed]  
01 Achí  
02 Akateko  
03 Awakateko  
04 Ch'ortí  
05 Chuj  
06 Itzá  
07 Ixil  
08 Jakalteko (Poptí)  
09 Kaquichel  
10 K'iché  
11 Mam  
12 Mopán  
13 Popomam  
14 Poqomchí  
15 Q'anjob'al  
16 Q'eqchí  
17 Sakapulteco  
18 Sipakapense  
19 Takanece  
20 Tz'utujil  
21 Uspanteco  
22 Xinka  
23 Garifuna  
24 Ladino  
25 Spanish language  
26 None  
27 Other

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	Achi
02	Akateko
03	Awakateko
05	Chuj
06	Itza
07	Ixil
08	Jakalteko (popti)
09	Kaqchikel
10	K'iche'
11	Mam
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
20	Tz'utujil
21	Uspanteko
25	Spanish language
26	None
27	Other

## INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 10 and 11 are for persons in the household aged three or older.

11. Languages  
Ask, "What other languages does the person speak?"

[A graphic of question 11, from section 7 of the census form, is included here.]

Note that the person may speak several languages. If that is the case, only write down the codes for two languages, not including the maternal language recorded in the previous question.

For questions 9, 10 and 11 use the table below, which includes codes for the country's languages and ethnic groups.

It is important to note that you will need to identify the appropriate code from the list in order to write the respondent's answer to the preceding questions.

[p. 60]

[A list of codes for questions 9, 10, and 11, from section 7 of the census form, is included here.]

The option "other" includes membership in other ethnic groups, or languages such as English, German, Chinese, etc.

## description

### DEFINITION

This variable indicates the person's third language.

### UNIVERSE

Guatemala 2002: Persons age 3+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## GT2002A\_LIT: Literacy

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter VII. Characteristics of the people

<p><span class="em">For persons of age 7 years and older </span>  
<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">12.Do you know how to read and write? </span><div class="i1">[] 1 Yes<br />[] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Literate
2	Illiterate

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="em">12. Literacy</span>  
<br />Ask, "Does the person know how to read and write?"</p>

<p>[A graphic of question 12, from section 7 of the census form, is included here.]</p>

<p>A person who is literate knows how to read and write in a certain language.

#### description

##### DEFINITION

This variable indicates whether the person is literate.

##### UNIVERSE

Guatemala 2002: Persons age 7+ [discrepancies: none]

#### concept

##### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**GT2002A\_MTONGUE: Mother language****Data file: GTM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Chapter VII. Characteristics of the people

For all persons of age 3 years and older  
[Questions 10 and 11 are for persons of age 3 years and older]

10. What is the language in which you learnt to spoke? Write the corresponding code \_\_  
01 Achí  
02 Akateko  
03 Awakateko  
04 Ch'ortí  
05 Chuj  
06 Itzá  
07 Ixil  
08 Jakalteko (Poptí)  
09 Kaquichel  
10 K'iché  
11 Mam  
12 Mopán  
13 Popomam  
14 Poqomchí  
15 Q'anjob'al  
16 Q'eqchí  
17 Sakapulteco  
18 Sipakapense  
19 Takaneco  
20 Tz'utujil  
21 Uspanteco  
22 Xinka  
23 Garifuna  
24 Ladino  
25 Spanish language  
26 None  
27 Other

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	Achi
02	Akateko
03	Awakateko
04	Ch'orti'
05	Chuj
06	Itza
07	Ixil
08	Jakalteko(popti)
09	Kaqchikel
10	K'iche'
11	Mam
12	Mopan
13	Poqomam
14	Poqomchi'
15	Q'anjob'al
16	Q'eqchi'
17	Sakapulteko
18	Sipakapense
19	Tektiteko

20	Tz'utujil
21	Uspanteko
22	Xinka
23	Garifuna
25	Spanish language
27	Other

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 10 and 11 are for persons in the household aged three or older.

10. Maternal language

Belonging to a certain ethnic group does not determine the language the person first learned to speak.

[p. 59]

Ask, "What language did the person first learn to speak?"

[A graphic of question 10, from section 7 of the census form, is included here.]

## description

## DEFINITION

This variable indicates the person's mother language.

## UNIVERSE

Guatemala 2002: Persons age 3+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## GT2002A\_SCHOOL: Current school attendance

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Chapter VII. Characteristics of the people

For persons of age 7 years and older  
[Questions 12 to 20 are for persons of age 7 years and older]

14. During the 2002 school year, did you attend an establishment of pre-primary, primary, secondary or higher education?  
1 Yes, public  
2 Yes, private  
3 No  
If options 1 or 2 are selected, proceed to question 16.

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, public institution
2	Yes, private institution
3	No

#### INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

14. School attendance  
Ask, "Did the person attend a pre-primary, primary or secondary school, or a university, during the 2002 school year?"

[A graphic of question 14, from section 7 of the census form, is included here.]

<p><span class="pg">[p. 62]</span></p>

<p>If the answer is yes, ask if it was a public or private institution and fill in the corresponding oval. Then go to question 16.

## description

### DEFINITION

This variable indicates whether the person is currently attending school.

### UNIVERSE

Guatemala 2002: Persons age 7+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## GT2002A\_SCHREAS: Reason for not attending school

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span>  
<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">15. What was the main cause of school absenteeism?</span><div class="i1">For persons age 7 to 14 years old.<br /><br />[Question 15 is asked of persons aged 7 to 14 years old who are not attending school. If person is not 7 to 14 years of age, proceed to question 16.]<br /><br />[] 1 Lack of money<br />[] 2 Have to work<br />[] 3 No school available<br />[] 4 Parents did not want to<br />[] 5 Household duties<br />[] 6 Does not like it, does not want to go<br />[] 7 Has already finished the studies<br />[] 8 Other</div>

### CATEGORIES

Value	Category
1	Lack of money
2	Has to work
3	No school available
4	Parents do not want it
5	Household duties
6	Does not like it and does not want to go
7	Studies are already finished

8	Other
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

15. Reason for not attending school  
This question is only for person aged seven to fourteen.

Ask, "What was the main reason for not attending school?"

[A graphic of question 15, from section 7 of the census form, is included here.]

**description**

DEFINITION

This variable indicates the person's reason for not attending school.

UNIVERSE

Guatemala 2002: Persons age 7-14 currently not attending school [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**GT2002A\_WORK: Worked last week**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span><br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">16. Did you worked during the week of the 17th to the 23rd of November?</span><div class="i1">[] 1 Yes (proceed to question 18)<br />[] 2 No</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="em">The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).</span></p>

<p><span class="em">16. Employment the previous week </span><br />Ask, "Did the person work the week of November 17-23?"</p>

<p>[A graphic of question 16, from section 7 of the census form, is included here.]</p>

<p><span class="em">Work is: </span><br />An economic activity, paid or unpaid, for a period of at least one hour during the week preceding the census date (the reference week) where the economic activity is performed for another person as an employee or worker. </p>

<p><span class="pg">[p. 63]</span></p>

<p>These economic activities include:</p>

<div class="i1">Work paid daily or as a regular salary;<br /><br />Work for payment in kind (in exchange for food, lodging or supplies rather than<br />payment in cash or salary);<br /><br />Work paid for on a piecework basis, as commission, or in tips;<br /><br />Active employment in the armed forces (army);</div><p>An economic activity performed in one's own

business or professional endeavor or as an independent employee (self-employed);

An economic activity performed without pay in a business, or in an economic activity in a household or on a farm or agricultural enterprise run by a member of the household. Examples are a son who works in his parents' grocery store or shop, or a son who helps his parents in their agricultural work;

Any other economic activity performed during the reference period and for which payment is received in cash or kind, including sewing done in the household; cloth manufacture, arts and crafts, food or candy produced for sale, as well as work in workshops and mills set up at home.

Remember that housewives, students, children, and the elderly can perform any economic activity that produces income, in which case they should be considered workers.

The following items are not considered work:

Housework (except for domestic employees who receive wages or a salary), and maintenance work done on the dwelling by members of the household; Unpaid community and volunteer work for the church, as fire fighters, and for other non-profit organizations. [p. 64] Work performed by persons confined involuntarily in institutions (prisons, sanitariums, shelters, work farms, etc.). If the answer is affirmative (person did work in week of November 17-23), go to question 18.

## description

### DEFINITION

This variable indicates whether the person worked last week.

### UNIVERSE

Guatemala 2002: Persons age 7+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## GT2002A\_CHBORNF: Number of girls born alive

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter VII. Characteristics of the people

For women 12 years and older  
[Question 22 to 25 are for women 12 years and older]

22. How many daughters and sons born alive have you had in total?  
Males  
Females  
1 None (proceed to another person)

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

22. Total number of live-born children

Ask, "How many live-born children has the person had in all?"

[A graphic of question 22, from section 7 of the census form, is included here.]

Live-born: This is a child who breathed, cried or moved when he/she was born, even if

he/she died immediately afterward and regardless of whether or not the umbilical cord had been cut or the placenta delivered. </p>

<p>Write the total number of children indicated by the respondent. Do not forget to include children who live elsewhere, as well as those who have died.</p>

<p>If the answer is "none," go to the next person (female aged 12 and over).</p>

**description**

DEFINITION

This variable indicates the number of girls ever born to a woman.

UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: type I 9.5%; type II none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_CHBORNM: Number of boys born alive**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span>

<br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">22. How many daughters and sons born alive have you had in total?</span><div class="i1">\_\_ Males<br />\_\_ Females<br /><br />[ ] 1 None (proceed to another person)</div>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5

06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

22. Total number of live-born children

Ask, "How many live-born children has the person had in all?"

[A graphic of question 22, from section 7 of the census form, is included here.]

Live-born: This is a child who breathed, cried or moved when he/she was born, even if he/she died immediately afterward and regardless of whether or not the umbilical cord had been cut or the placenta delivered.

Write the total number of children indicated by the respondent. Do not forget to include children who live elsewhere, as well as those who have died.

If the answer is "none," go to the next person (female aged 12 and over).

## description

### DEFINITION

This variable indicates the number of boys ever born to a woman.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: type I 9.5%; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## GT2002A\_CHSURVF: Number of girls currently alive

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span>

<br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">23. How many of your daughters and sons are currently living?</span><div class="i1">\_\_  
Males<br />\_\_ Females</div>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+

99

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

23. Total number of surviving children

Ask, "How many of this person's children are still alive?"

[A graphic of question 23, from section 7 of the census form, is included here.]

Surviving: This is all those who are alive at the time of the census, regardless of whether they live with the mother or not.

Write the total number of children indicated by the respondent.

**description**

DEFINITION

This variable indicates the number of girls ever born to a woman still living at the time of the census.

UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_CHSURVM: Number of boys currently alive**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span><br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">23. How many of your daughters and sons are currently living?</span><div class="i1">\_\_ Males<br />\_\_ Females</div>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in

the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 22-25 are for females aged 12 and over.</span>

<br />

<br />Note that they may have or have had children even if they are single or minors.</p>

<p>Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.</p>

<p><span class="pg">[p. 71]</span></p>

<p><span class="em">23. Total number of surviving children</span>

<br />Ask, "How many of this person's children are still alive?"</p>

<p>[A graphic of question 23, from section 7 of the census form, is included here.]</p>

<p><span class="em">Surviving:</span> This is all those who are alive at the time of the census, regardless of whether they live with the mother or not.</p>

<p>Write the total number of children indicated by the respondent.

## description

### DEFINITION

This variable indicates the number of boys ever born to a woman still living at the time of the census.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## GT2002A\_CLASSWK: Class of worker

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span>

<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p>[Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p>

19. In this main occupation, you worked or work as:  
 1 Employer  
 2 Self-employed with a workplace  
 3 Self-employed without a workplace  
 4 Public employee  
 5 Private employee  
 6 Non-remunerated family worker

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employer
2	Self employed with workplace
3	Self employed without workplace
4	Public employee
5	Private employee
6	Non-remunerated family worker

## INTERVIEWER INSTRUCTIONS

Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).

19. Occupational category  
 Ask, "What job do you perform in your principal occupation?"

[A graphic of question 19, from section 7 of the census form, is included here.]

Employer: This person is responsible for one or more wage earners who receive payment in cash or kind for performing an economic activity.

Self-employed with premises: This person does not have an employer, but manages his/her own business, company or farm and is not responsible for paid employees. This person has premises for his/her exclusive use in which to conduct business, such as a grocery store/warehouse, a market stall, office, farm, workshop, etc.

Self-employed without premises: This person does not have an employer, but manages his/her own business, company or farm and is not responsible for paid employees. This person does not have exclusive use of a fixed place in which to conduct his/her business and normally does so in the street or outdoors. Examples are street vendors, shoeshine boys, etc.

Civil service: This is a person who earns a wage or salary from a government office. This

may be either the central government, or state and local.

**Private employee:** This person earns a wage or salary in the private sector.

**Unpaid family member:** This is a person who works in a company, business, farm or agricultural enterprise owned or managed by a family member. He/she does not receive pay for his/her work.

## description

### DEFINITION

This variable indicates the status of an economically active person concerning his employment.

### UNIVERSE

Guatemala 2002: Persons age 7+ who ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## GT2002A\_IND1: Field of economic activity (1-digit)

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Chapter VII. Characteristics of the people

For persons of age 7 years and older  
[Questions 12 to 20 are for persons of age 7 years and older]

[Questions 18 to 20 are asked of persons who worked or experienced unemployed]

20. What is the primary activity of the factory, workshop, office, farm or establishment where you worked or work? \_\_\_\_\_

### CATEGORIES

Value	Category
01	Agriculture, hunting, forestry, and fishing
02	Mining and quarrying
03	Manufacturing
04	Electricity, gas, and water supply
05	Construction
06	Wholesale and retail trade; hotels and restaurants

07	Transport, storage and communications
08	Financial intermediation
09	Public administration and defense; compulsory social security
10	Education
11	Other community, social and personal service activities
12	Extra-territorial organizations and bodies
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

### Section 7: Individual characteristics

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).

20. Branch of economic activity

Ask, "In what branch of economic activity is the factory, workshop, office or establishment where the person was or is employed?"

[A graphic of question 20, from section 7 of the census form, is included here.]

Avoid using general terms such as factory, ranch, workshop, store, etc. when you write down the activity.

Write the establishment's branch of activity. Do not write the name of the establishment or operation, such as El Ángel Coffee Processing Plant, Las Ilusiones Factory, etc., unless it is a government institution, such as the central government, or state or local governments (IGSS, INDE, USAC, municipalities, etc.). In those cases, write the name of the entity.

The following are examples of correct/incorrect way to record responses:

[The original document includes a table below.]

[Column headings:]

(A) Incorrect answer for branch of activity

(B) Correct answer for branch of activity

Incorrect answer for branch of activity: Factory.

Correct answer for branch of activity: Shirt factory, shoe factory, chocolate factory, food-products factory, factory making traditional woven clothing, wooden furniture factory.

<p>Incorrect answer for branch of activity: Store.  
<br />Correct answer for branch of activity: Grocery sales.</p>

<p>Incorrect answer for branch of activity: Workshop.  
<br />Correct answer for branch of activity: Women's dress manufacture, vehicle repair and maintenance.</p>

<p>Incorrect answer for branch of activity: Santa Luisa Farm.  
<br />Correct answer for branch of activity: Coffee farming, corn farming, vegetable farming, sugar cane farming, cardamom farming, tobacco farming, etc.</p>

<p>Incorrect answer for branch of activity: Company.  
<br />Correct answer for branch of activity: Customs-processing office, real-estate office.

## description

### DEFINITION

This variable indicates the activity or product of the establishment or sector in which the person worked (at 1-digit) last week or in his previous job.

### UNIVERSE

Guatemala 2002: Persons age 7+ who ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

## GT2002A\_MARST: Marital status

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons 12 years and older</span>  
<br />[Question 21 is for persons 12 years and older]</p>

<p><span class="em">21. What is your marital status?</span><div class="i1">[] 1 Consensual union<br />[] 2 Married<br />[] 3 Divorced or separated<br />[] 4 Widowed<br />[] 5 Single</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	United
2	Married

3	Divorced or separated
4	Widowed
5	Single

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Question 21 is for persons aged 12 and over.

21. Current marital status  
Ask, "What is the person's current marital status?"

[A graphic of question 21, from section 7 of the census form, is included here.]

**Cohabiting:** This person is cohabiting with another person.

**Married:** This person is legally married and lives with his/her spouse, i.e. is not widowed, divorced, or separated.

**Divorced or separated:** This is a person whose marriage was legally dissolved or is separated from his/her spouse and has not married again and does not cohabit with anyone.

**Widowed:** This is a person who was married, whose spouse has died, and who has not re-married and is not cohabiting.

**Single:** This person has never married and is not cohabiting with anyone.

## description

## DEFINITION

This variable indicates the person's marital status.

## UNIVERSE

Guatemala 2002: Persons age 12+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## GT2002A\_OCC1: Principal occupation (1-digit)

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span>  
<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p>[Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p>

<p><span class="em">18. What is the occupation, type of work or main occupation done or that you do at this job?</span> \_\_\_\_\_

#### CATEGORIES

Value	Category
00	Armed forces
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Office clerks
05	Service workers and shop and market sales workers
06	Skilled agricultural and fishery workers
07	Craft and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).

18. Principal occupation  
Ask, "What occupation, type of work or job did the person perform in this job?"

[A graphic of question 18, from section 7 of the census form, is included here.]

If the person has more than one occupation, write the one that provides the most income. If they pay equally, write the one he/she worked at most during the reference week.

In the corresponding space, write the main occupation, type of work or job declared by the respondent, using words to describe exactly the task he/she performs. Avoid using general terms.

Examples of occupations:

If a surgeon worked as the director of a hospital during the reference week, write: hospital director (public or private) as his/her principal occupation. If a lawyer worked as a factory manager in a factory producing cotton fabric during the reference week, write "manager of a factory producing cotton fabrics" as his/her principal occupation.

[The original document includes a table below.]

[Column headings:]

(A) Incorrect answer for occupation  
(B) Correct answer for occupation

Incorrect answer for principal occupation: Mechanic.  
Correct answer for principal occupation: Automobile mechanic, technician who makes dental parts.

Incorrect answer for principal occupation: Secretary.  
Correct answer for principal occupation: Typist who transcribes documents, secretary who writes letters and answers the phone, secretary in charge of sales files.

Incorrect answer for principal occupation: Construction worker.  
Correct answer for principal occupation: Plumber who installs and repairs plumbing, bricklayer who prepares mortar and lays bricks, painter of interior and exterior walls.

Incorrect answer for principal occupation: Engineer.  
Correct answer for principal occupation: Civil engineer, chemical engineer, electrical engineer.

Incorrect answer for principal occupation: Teacher.  
Correct answer for principal occupation: Urban primary-school teacher, rural primary-school teacher, home-economics teacher, music education teacher.

Incorrect answer for principal occupation: Cashier.  
Correct answer for principal occupation: Department-store cashier, bank cashier, factory cashier.

Incorrect answer for principal occupation: Agricultural worker.  
Correct answer for principal occupation: Worker who plants tomatoes, worker who plants corn, worker who milks and cleans cows, worker who harvests coffee or sugarcane, etc.

<p>Incorrect answer for principal occupation: Sales clerk.

<br />Correct answer for principal occupation: Counter clerk in a fabric store, counter clerk in footwear items, counter clerk in hardware items, counter clerk in office supplies.</p>

<p>Incorrect answer for principal occupation: Street vendor.

<br />Correct answer for principal occupation: Street vendor of brooms, Street vendor of candies, street vendor of several products.

## description

### DEFINITION

This variable indicates the occupation (at 1-digit) performed by the person last week or in his previous job.

### UNIVERSE

Guatemala 2002: Persons age 7+ who ever worked [discrepancies: type I none; type II trace]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## GT2002A\_OCC2: Principal occupation (2-digits)

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span>

<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p>[Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p>

<p><span class="em">18. What is the occupation, type of work or main occupation done or that you do at this job?</span> \_\_\_\_\_

### CATEGORIES

Value	Category
001	Armed forces
011	Legislators and senior officials
012	Corporate managers
013	General managers
021	Physical, mathematical and engineering science professionals

022	Life science and health professionals
023	Teaching professionals
024	Other professionals
031	Physical and engineering science associate professionals
032	Life science and health associate professionals
033	Teaching associate professionals
034	Other associate professionals
041	Office clerks
042	Customer services clerks
051	Personal and protective services workers
052	Models, salespersons and demonstrators
061	Market-oriented skilled agricultural and fishery workers
062	Subsistence agricultural and fishery workers
071	Extraction and building trades workers
072	Metal, machinery and related trades workers
073	Precision, handicraft, printing and related trades workers
074	Other craft and related trades workers
081	Stationary-plant and related operators
082	Machine operators and assemblers
083	Drivers and mobile-plant operators
091	Sales and services elementary occupations
092	Agricultural, fishery and related labourers
093	Labourers in mining, construction, manufacturing and transport
999	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 12-20 are for persons aged seven or older.

The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).

18. Principal occupation  
Ask, "What occupation, type of work or job did the person perform in this job?"

[A graphic of question 18, from section 7 of the census form, is included here.]

If the person has more than one occupation, write the one that provides the most income. If they pay equally, write the one he/she worked at most during the reference week.

In the corresponding space, write the main occupation, type of work or job declared by the respondent, using words to describe exactly the task he/she performs. Avoid using general terms.

Examples of occupations:

If a surgeon worked as the director of a hospital during the reference week, write: hospital director (public or private) as his/her principal occupation. If a lawyer worked as a factory manager in a factory producing cotton fabric during the reference week, write "manager of a factory producing cotton fabrics" as his/her principal occupation.

[The original document includes a table below.]

[Column headings:]

(A) Incorrect answer for occupation  
(B) Correct answer for occupation

Incorrect answer for principal occupation: Mechanic.  
Correct answer for principal occupation: Automobile mechanic, technician who makes dental parts.

Incorrect answer for principal occupation: Secretary.  
Correct answer for principal occupation: Typist who transcribes documents, secretary who writes letters and answers the phone, secretary in charge of sales files.

Incorrect answer for principal occupation: Construction worker.  
Correct answer for principal occupation: Plumber who installs and repairs plumbing, bricklayer who prepares mortar and lays bricks, painter of interior and exterior walls.

Incorrect answer for principal occupation: Engineer.  
Correct answer for principal occupation: Civil engineer, chemical engineer, electrical engineer.

Incorrect answer for principal occupation: Teacher.  
Correct answer for principal occupation: Urban primary-school teacher, rural primary-school teacher, home-economics teacher, music education teacher.

Incorrect answer for principal occupation: Cashier.  
Correct answer for principal occupation: Department-store cashier, bank cashier, factory cashier.

Incorrect answer for principal occupation: Agricultural worker.  
Correct answer for principal occupation: Worker who plants tomatoes, worker who plants corn, worker who milks and cleans cows, worker who harvests coffee or sugarcane, etc.

Incorrect answer for principal occupation: Sales clerk.  
Correct answer for principal occupation: Counter clerk in a fabric store, counter clerk in footwear items, counter clerk in hardware items, counter clerk in office supplies.

Incorrect answer for principal occupation: Street vendor.  
Correct answer for principal occupation: Street vendor of brooms, Street vendor of candies, street vendor of several products.

## description

### DEFINITION

This variable indicates the occupation (at 2-digits) performed by the person last week or in his previous job.

### UNIVERSE

Guatemala 2002: Persons age 7+ who ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## GT2002A\_OCC3: Principal occupation (3-digits)

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span><br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p>[Questions 18 to 20 are asked of persons who worked or experienced unemployed]</p>

<p><span class="em">18. What is the occupation, type of work or main occupation done or that you do at this job?</span> \_\_\_\_\_

#### CATEGORIES

Value	Category
0011	Armed forces
0111	Legislators
0112	Senior government officials
0114	Senior officials of special-interest organisations
0121	Directors and chief executives
0122	Production and operations department managers
0123	Other department managers
0131	General managers
0211	Physicists, chemists, mathematicians, statisticians, and related professionals
0213	Computing professionals

0214	Architects, engineers and related professionals
0221	Life science professionals
0222	Health professionals (except nursing)
0223	Nursing and midwifery professionals
0231	College, university and higher education teaching professionals
0232	Secondary education teaching professionals
0235	Other teaching professionals
0241	Business professionals
0242	Legal professionals
0243	Archivists, librarians and related information professionals
0244	Social science and related professionals
0245	Writers and creative or performing artists
0246	Religious professionals
0311	Physical and engineering science technicians
0312	Computer associate professionals
0313	Optical and electronic equipment operators
0314	Ship and aircraft controllers and technicians
0315	Safety and quality inspectors
0321	Life science technicians and related associate professionals
0322	Modern health associate professionals (except nursing)
0323	Nursing and midwifery associate professionals
0324	Traditional medicine practitioners and faith healers
0331	Primary education teaching associate professionals
0332	Pre-primary education teaching associate professionals
0334	Other teaching associate professionals
0341	Finance and sales associate professionals
0342	Business services agents and trade brokers
0343	Administrative associate professionals
0344	Customs, tax and related government associate professionals
0345	Police inspectors and detectives
0346	Social work associate professionals
0347	Artistic, entertainment and sports associate professionals
0348	Religious associate professionals
0411	Secretaries and keyboard-operating clerks
0412	Numerical clerks
0413	Material-recording and transport clerks
0414	Library, mail and related clerks
0419	Other office clerks
0421	Cashiers, tellers and related clerks

0422	Client information clerks
0511	Travel attendants and related workers
0512	Housekeeping and restaurant services workers
0513	Personal care and related workers
0514	Other personal services workers
0515	Astrologers, fortune-tellers and related workers
0516	Protective services workers
0522	Shop salespersons and demonstrators, fashion and other models
0523	Stall and market salespersons
0611	Market gardeners and crop growers
0612	Market-oriented animal producers and related workers
0613	Market-oriented crop and animal producers
0614	Forestry and related workers
0615	Fishery workers, hunters and trappers
0621	Subsistence agricultural and fishery workers
0711	Miners, shotfirers, stone cutters and carvers
0712	Building frame and related trades workers
0713	Building finishers and related trades workers
0714	Painters, building structure cleaners and related trades workers
0721	Metal moulders, welders, sheet-metal workers, structural- metal preparers, and related trades workers
0722	Blacksmiths, tool-makers and related trades workers
0723	Machinery mechanics and fitters
0724	Electrical and electronic equipment mechanics and fitters
0731	Precision workers in metal and related materials
0732	Other precision workers
0733	Handicraft workers in wood, textile, leather and related materials
0734	Other handicraft workers
0741	Food processing and related trades workers
0742	Wood treaters, cabinet-makers and related trades workers
0743	Textile, garment and related trades workers
0744	Pelt, leather and shoemaking trades workers
0811	Mining- and mineral-processing-plant operators
0812	Metal-processing-plant operators
0813	Glass, ceramics and related plant operators
0814	Wood-processing- and papermaking-plant operators
0815	Chemical-processing-plant operators
0816	Power-production and related plant operators, automated-assembly-line and industrial-robot operators
0821	Metal- and mineral-products machine operators
0822	Chemical-products machine operators

0823	Rubber- and plastic-products machine operators
0824	Wood-products machine operators
0825	Printing-, binding- and paper-products machine operators
0826	Textile-, fur- and leather-products machine operators
0827	Food and related products machine operators
0828	Assemblers
0829	Other machine operators and assemblers
0832	Motor-vehicle drivers
0833	Agricultural and other mobile-plant operators
0911	Street vendors and related workers
0912	Shoe cleaning and other street services elementary occupations
0913	Domestic and related helpers, cleaners and launderers
0914	Building caretakers, window and related cleaners
0915	Messengers, porters, doorkeepers and related workers
0916	Garbage collectors and related labourers
0921	Agricultural, fishery and related labourers
0931	Mining and construction labourers
0932	Manufacturing labourers
0933	Transport labourers and freight handlers
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="em">The reference period for questions 16-20 is the week preceding the census date (from Sunday November 17 to Saturday November 23, 2002).</span></p>

<p><span class="em">18. Principal occupation</span>

<br />Ask, "What occupation, type of work or job did the person perform in this job?"</p>

<p>[A graphic of question 18, from section 7 of the census form, is included here.]</p>

<p>If the person has more than one occupation, write the one that provides the most income. If they pay equally, write the one he/she worked at most during the reference week.</p>

<p>In the corresponding space, write the main occupation, type of work or job declared by the respondent, using words to describe exactly the task he/she performs. Avoid using general terms.</p>

<p>Examples of occupations:</p>

<div class="i1">If a surgeon worked as the director of a hospital during the reference week, write: hospital director (public or private) as his/her principal occupation.<br /><br />If a lawyer worked as a factory manager in a factory producing cotton fabric during the reference week, write "manager of a factory producing cotton fabrics" as his/her principal occupation.</div><span class="pg">[p. 67]</span></p>

<p>[The original document includes a table below.]</p>

<p>[Column headings:]

<br />(A) Incorrect answer for occupation

<br />(B) Correct answer for occupation</p>

<p>Incorrect answer for principal occupation: Mechanic.

<br />Correct answer for principal occupation: Automobile mechanic, technician who makes dental parts.</p>

<p>Incorrect answer for principal occupation: Secretary.

<br />Correct answer for principal occupation: Typist who transcribes documents, secretary who writes letters and answers the phone, secretary in charge of sales files.</p>

<p>Incorrect answer for principal occupation: Construction worker.

<br />Correct answer for principal occupation: Plumber who installs and repairs plumbing, bricklayer who prepares mortar and lays bricks, painter of interior and exterior walls.</p>

<p>Incorrect answer for principal occupation: Engineer.

<br />Correct answer for principal occupation: Civil engineer, chemical engineer, electrical engineer.</p>

<p>Incorrect answer for principal occupation: Teacher.

<br />Correct answer for principal occupation: Urban primary-school teacher, rural primary-school teacher, home-economics teacher, music education teacher.</p>

<p>Incorrect answer for principal occupation: Cashier.

<br />Correct answer for principal occupation: Department-store cashier, bank cashier, factory cashier.</p>

<p>Incorrect answer for principal occupation: Agricultural worker.

<br />Correct answer for principal occupation: Worker who plants tomatoes, worker who plants corn, worker who milks and cleans cows, worker who harvests coffee or sugarcane, etc.</p>

<p>Incorrect answer for principal occupation: Sales clerk.

<br />Correct answer for principal occupation: Counter clerk in a fabric store, counter clerk in footwear items, counter clerk in hardware items, counter clerk in office supplies.</p>

<p>Incorrect answer for principal occupation: Street vendor.

<br />Correct answer for principal occupation: Street vendor of brooms, Street vendor of candies, street vendor of several products.

## description

### DEFINITION

This variable indicates the occupation (at 3-digits) performed by the person last week or in his previous job.

### UNIVERSE

Guatemala 2002: Persons age 10+ who ever worked [discrepancies: none]

**concept**

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

**GT2002A\_CHBORN: Total number of children born alive**

Data file: GTM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span><br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">22. How many daughters and sons born alive have you had in total?</span><div class="i1">\_\_ Males<br />\_\_ Females<br /><br />[ 1 None (proceed to another person)</div>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

17	17
18	18
19	19
20	20+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

22. Total number of live-born children

Ask, "How many live-born children has the person had in all?"

[A graphic of question 22, from section 7 of the census form, is included here.]

Live-born: This is a child who breathed, cried or moved when he/she was born, even if he/she died immediately afterward and regardless of whether or not the umbilical cord had been cut or the placenta delivered.

Write the total number of children indicated by the respondent. Do not forget to include children who live elsewhere, as well as those who have died.

If the answer is "none," go to the next person (female aged 12 and over).

## description

### DEFINITION

This variable indicates the total number of children born alive.

### UNIVERSE

Guatemala 2002: Females age 12+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_CHSURV: Total number of children currently alive****Data file: GTM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span></p>

<br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">23. How many of your daughters and sons are currently living?</span><div class="i1">\_\_  
Males<br />\_\_ Females</div></p>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

23. Total number of surviving children

Ask, "How many of this person's children are still alive?"

[A graphic of question 23, from section 7 of the census form, is included here.]

**Surviving:** This is all those who are alive at the time of the census, regardless of whether they live with the mother or not.

Write the total number of children indicated by the respondent.

## description

### DEFINITION

This variable indicates the total number of children currently alive.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: type I 13.2%; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_LSTBLIVE: Last child is still alive****Data file: GTM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span><br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">25. Is you last daughter or son born alive currently alive? </span><div class="i1">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 22-25 are for females aged 12 and over.</span><br />

<br />Note that they may have or have had children even if they are single or minors.</p>

<p>Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.</p>

<p><span class="pg">[p. 71]</span></p>

<p><span class="em">25. Survival of last live-born child</span><br />Ask, "Is the person's last live-born child living?"</p>

<p>[A graphic of question 25, from section 7 of the census form, is included here.]</p>

<p>Surviving children are all those who are still alive at the time of the census, regardless of whether they live with the mother.</p>

<p>Continue with the next person. If it is the last person on your list, conclude the interview and go to the next household or premise.</p>

<p>Before leaving, the household review the form and make sure you have asked all the questions and written answers for them. Also, make sure that all persons in the household are enumerated.</p>

## description

### DEFINITION

This variable indicates whether the last child is still living at the time of the census.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## GT2002A\_LSTBMO: Month of the birth of the last child

Data file: GTM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span><br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">24. What is the date of birth of your last child born alive?</span><div class="i1">Day \_\_<br />Month \_\_<br />Year \_\_\_\_</div>

### CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May
06	June

07	July
08	August
09	September
10	October
11	November
12	December
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

24. Date of birth of the last live-born child

Ask, "What is the date of birth of the person's last live-born child?"

[A graphic of question 24, from section 7 of the census form, is included here.]

[p. 72]

Write the day, month and year of birth of the last child born living. Do not forget to include those who died immediately after being born or who live elsewhere.

## description

### DEFINITION

This variable indicates the month of birth of last child ever born to a woman.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_LSTBYR: Year of the birth of the last child****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For women 12 years and older</span><br />[Question 22 to 25 are for women 12 years and older]</p>

<p><span class="em">24. What is the date of birth of your last child born alive?</span><div class="i1">Day \_\_<br />Month \_\_<br />Year \_\_\_\_</div>

## CATEGORIES

Value	Category
1940	1940 or before
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956

1957	1957
1958	1958
1959	1959
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965
1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995

1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Section 7: Individual characteristics**

This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.

[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]

**Person number:** In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.

**Name:** In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.

**Information supplied by respondent:** This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.

Questions 1-11 should be asked for all permanent residents of the household in the dwelling.

Questions 22-25 are for females aged 12 and over.

Note that they may have or have had children even if they are single or minors.

Ask these questions directly of each female. Try to make sure that they do not forget to include live-born children who have since died, those who are still alive and living elsewhere, and recently born children.

[p. 71]

24. Date of birth of the last live-born child

Ask, "What is the date of birth of the person's last live-born child?"

[A graphic of question 24, from section 7 of the census form, is included here.]

[p. 72]

Write the day, month and year of birth of the last child born living. Do not forget to include those who died immediately after being born or who live elsewhere.

## description

### DEFINITION

This variable indicates the year of birth of last child ever born to a woman.

### UNIVERSE

Guatemala 2002: Females age 12+ who ever gave birth [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**GT2002A\_YRSCHOOL: Years of study****Data file:** GTM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Chapter VII. Characteristics of the people</span></p>

<p><span class="em">For persons of age 7 years and older </span>  
<br />[Questions 12 to 20 are for persons of age 7 years and older]</p>

<p><span class="em">13. What was the last grade or year of studies completed?</span><div class="i1">[] 10 None<br />[] 20 Preschool<br /><br />[For options 3 to 5] write 1 to 7 according to the grade completed:</div><div class="i2">[] 3 Grade school \_<br />[] 4 Middle school \_<br />[] 5 Superior school \_</div>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

17	17
18	18
19	19
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section 7: Individual characteristics</span></p>

<p>This section records individual information for a maximum of ten people - those listed in section 6, "total number of persons in the household." If there are more than ten people in the census household use as many additional forms as necessary.</p>

<p>[A graphic of the "individual characteristics", located at the top of section 7 of the census form, is included here.]</p>

<p>Person number: In the grid spaces on the upper left side of the form, write the number that corresponds to the person according to the order from the list of persons in section VI. The head of household is number 1.</p>

<p>Name: In the appropriate space, write the name of each of the persons who make up the household according to the order in which they appear on the list in question 3 of section VI. Begin with the head of household and continue writing according to the order established.</p>

<p>Information supplied by respondent: This is when the person interviewed gives information about his/her own self. Fill in the appropriate oval according to the information you receive.</p>

<p>Questions 1-11 should be asked for all permanent residents of the household in the dwelling.</p>

<p><span class="em">Questions 12-20 are for persons aged seven or older.</span></p>

<p><span class="pg">[p. 61]</span></p>

<p><span class="em">13. Level of schooling</span>

<br />Ask, "What was the last level and or grade that this person passed in pre-primary, primary, middle or high school, or university?"</p>

<p>[A graphic of question 13, from section 7 of the census form, is included here.]</p>

<p>The levels of instruction corresponds to the regular system of formal education.</p>

<p>The mid-level of instruction refers to secondary education (middle and high school). Higher education corresponds to university education.</p>

<p>The question refers to the level and/or grade passed, and not the current level or grade.</p>

<p>Fill in the oval corresponding to code 10 if the respondent has not passed any grade.</p>

<p>Fill in the oval corresponding to code 20 if the respondent has passed pre-primary.</p>

<p>Write in digits (from 1 to 7) the answer corresponding to grades passed in primary, middle or high school, or university. If the answer is given in semesters, calculate an average of two semesters per grade. For example, the eighth semester would correspond to the fourth grade.

**description**

## DEFINITION

This variable indicates the person' years of study.

## UNIVERSE

Guatemala 2002: Persons age 7+ [discrepancies: none]

**concept**

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## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Education Variables -- PERSON	IPUMS

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