

# 2011 Population Census - IPUMS Subset

**Central Statistical Office, Ministry of Economic Planning and Development, IPUMS**

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## Identification

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### SURVEY ID NUMBER

MUS\_2011\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### TITLE

2011 Population Census - IPUMS Subset

### ABBREVIATION OR ACRONYM

PHC Mauritius 2011 (IPUMS Harmonized Subset)

### COUNTRY

Name	Country code
Mauritius	MUS

### STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

### SERIES INFORMATION

DOI:10.18128/D020.V7.5

### KIND OF DATA

Population and Housing Census [hh/popcen]

### UNIT OF ANALYSIS

Persons, households, and dwellings

### UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: no
- Households: yes
- Individuals: yes
- Group quarters: yes

### UNIT DESCRIPTIONS:

- Dwellings: A building is any independent free-standing structure, comprising one or more rooms and other spaces, covered by a roof and usually enclosed within external walls or dividing walls which extend from the foundations to the roof.
- Households: The concept of household is based on the arrangements made by persons, individually or in groups, for providing themselves with food or other essentials for living. A household may be either (a) a one-person household, that is, a person who makes provision for his own food or other essentials for living without combining with any other person to form part of a multiperson household; or (b) a multiperson household, that is, a group of two or more persons living together who make common provision for food or other essentials for living. The persons in the group may pool their incomes and have a common budget to a greater or lesser extent; they may be related or unrelated persons or a combination of both.
- Group quarters: Hotels and institutions includes all buildings used as convents, infirmaries, orphanages, hospitals, clinics, old people's homes, prisons, barracks, and hotels.

## Version

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### VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

### VERSION DATE

2024-10-05

## Scope

### NOTES

Additional notes on a sample that is part of this study: Mauritius 2011

### TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Geography: F-N Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Migration: F-N Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Geography: F-N Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Demographic Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS

## Coverage

### GEOGRAPHIC UNIT

Municipal ward or village

### UNIVERSE

The 2000 Housing and Population Census will cover the whole of Mauritius, that is the Islands of Mauritius, Rodrigues, Agalega and St. Brandon. The 2011 Population Census will include all people in the Republic of Mauritius on Census Night, with the exception of foreign diplomats and their families. Visitors to the Republic of Mauritius will be counted regardless of how long they have been in the country or how long they plan to stay.

## Producers and sponsors

### PRIMARY INVESTIGATORS

Name	Affiliation
Central Statistical Office, Ministry of Economic Planning and Development	
IPUMS	University of Minnesota

## Sampling

### SAMPLING PROCEDURE

MICRODATA SOURCE: Central Statistical Office, Ministry of Economic Planning and Development

SAMPLE SIZE (person records): 126332.

SAMPLE DESIGN: Systematic sample of every 10th household after a random start, drawn by IPUMS.

### WEIGHTING

Self-weighting (expansion factor = 10)

## Data collection

### DATES OF DATA COLLECTION

Start	End
2011-06-19	2011-08-01

### TIME PERIODS

Start date	End date
2011-07-03	2011-07-04

### DATA COLLECTION MODE

Face-to-face [f2f]

### DATA COLLECTION NOTES

both, CENSUS DAY: July 3-4, 2011

## questionnaires

### QUESTIONNAIRES

The census was conducted in two rounds. First, a housing census was conducted using the household questionnaire. This housing questionnaire asked questions about housing conditions. The population questionnaire followed several months later that includes personal information such as age, sex, marital status as well as socio-economic topics such as education, work, and disability status.

## Access policy

### CONTACTS

Name
Central Statistical Office, Ministry of Economic Planning and Development

### CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

### ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

(1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.

(2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.

(3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.

(4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

#### CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Mauritius, Central Statistical Office, Ministry of Economic Planning and Development. 2011 Population Census

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at [ipums@umn.edu](mailto:ipums@umn.edu).

Printed matter should be sent to:

IPUMS International  
Minnesota Population Center  
University of Minnesota  
50 Willey Hall  
225 19th Avenue South  
Minneapolis, MN 55455

#### ACCESS AUTHORITY

Name
Central Statistical Office, Ministry of Economic Planning and Development

## Disclaimer and copyrights

#### DISCLAIMER

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## Metadata production

#### DDI DOCUMENT ID

DDI\_MUS\_2011\_PHC\_v01\_M\_v7.5\_A\_IPUMS

#### PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

#### DATE OF METADATA PRODUCTION

May 21, 2024

#### DDI DOCUMENT VERSION

## Version 7.5 October 2024. NEW FEATURES.

- Historical data from NAPP project now available from IPUMS-International.
- Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.
- Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.
- New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
- IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

## NEW SAMPLES.

- Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.
- Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)
- Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

## Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

## New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

## SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

## NEW VARIABLES.

- IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.
- IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.
- IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
- IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding

new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

#### EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A\_HISCOSE, SE1890A\_HISCRELSE, SE1890A\_HISCSTATSE, SE1890A\_OCCMULTISE, SE1900A\_HISCOSE, SE1900A\_HISCRELSE, SE1900A\_HISCSTATSE, SE1900A\_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A\_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

#### EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A\_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A\_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1\_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person

units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1\_EG2006 and GEO2\_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1\_5\_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2\_BR1970 in Brazil 1970 were corrected.

**data\_dictionary**

<b>Data file</b>	<b>Cases</b>	<b>variables</b>
<b>MUS2011_PHC-H-H.dat</b> Household records	37	
<b>MUS2011_PHC-P-H.dat</b> Person records	126332	



**Data file: MUS2011\_PHC-H-H.dat**

Household records

Cases: 37

variables:

**variables**

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
GQ	GQ	Group quarters (collective dwelling) status	
GQTYPE	GQTYPE	Group quarters type	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGE01	AREAMOLLWGE01	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGE02	AREAMOLLWGE02	Area of GEOLEV2 unit in square kilometers	
GEO1_MU	GEO1_MU	Mauritius, District 1990 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_MU2011	GEO1_MU2011	Mauritius, District 2011 [Level 1, GIS]	
GEO2_MU	GEO2_MU	Mauritius, Municipal Ward/Village Council Areas (MVCA) 1990 - 2011 [Level 2; consistent boundaries, GIS]	
GEO2_MU2011	GEO2_MU2011	Mauritius, Municipal Ward/Village Council Areas (MVCA) 2011 [Level 2, GIS]	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
MU2011A_DWNUM	MU2011A_DWNUM	Dwelling number	
MU2011A_PERN	MU2011A_PERN	Number of persons in household	

ID	Name	Label	Question
MU2011A_URBAN	MU2011A_URBAN	Urban or rural	Household Form I. Location C00. Questionnaire number ___ of ___ C01. Geographical district ___ C02. Municipal ward / village council area ___ C03. Enumeration area ___ C04. Block no. ___ C05. Building enumeration number ___ C06. Number of housing units in building ___ C07. Number of establishments in building ___
MU2011A_HHTYPE	MU2011A_HHTYPE	Household type	Household Form VI. Households (coded 02-14 of section II) HH02. Household type [] 1 Single [] 2 Combined [] 3 Part of household [] 4 Institutional [] 5 Hotel population [] 6 Collective quarters [] 7 Homeless
MU2011A_NFAMS	MU2011A_NFAMS	Number of nuclear families in household	

total: 34

**Data file: MUS2011\_PHC-P-H.dat**

Person records

Cases: 126332

variables:

**variables**

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
RESIDENT	RESIDENT	Residence status: de facto, de jure	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	

ID	Name	Label	Question
AGEMARR	AGEMARR	Age at first marriage or union	
MARRNUM	MARRNUM	Number of marriages or unions	
CHBORN	CHBORN	Children ever born	
NATIVITY	NATIVITY	Nativity status	
CITIZEN	CITIZEN	Citizenship	
NATION	NATION	Country of citizenship	
RELIGION	RELIGION	Religion [general version]	
RELIGIOND	RELIGIOND	Religion [detailed version]	
SPEAKENG	SPEAKENG	Speaks English	
LANGMU	LANGMU	Language spoken at home, Mauritius	
MTONGMU	MTONGMU	Language of forefathers, Mauritius	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCMU	EDUCMU	Educational attainment, Mauritius	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
EMPSECT	EMPSECT	Sector of employment	
WRKTENURE	WRKTENURE	Tenure in current job (months)	
HRSWORK1	HRSWORK1	Hours worked per week	
HRSWORK2	HRSWORK2	Hours worked per week, categorized	
HRSACTUAL1	HRSACTUAL1	Actual hours worked per week	
HRSACTUAL2	HRSACTUAL2	Actual hours worked per week, categorized	
WRKAVAIL	WRKAVAIL	Available to work	
MIGRATE5	MIGRATE5	Migration status, 5 years	

ID	Name	Label	Question
MIGCTRY5	MIGCTRY5	Country of residence 5 years ago	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIG1_5_MU	MIG1_5_MU	District of residence 5 years ago, Mauritius; consistent boundaries, GIS	
MIG2_5_MU	MIG2_5_MU	Municipal Ward/Village Council Areas (MVCA) of residence 5 years ago, Mauritius; consistent boundaries, GIS	
DISABLED	DISABLED	Disability status	
DISEMP	DISEMP	Employment disability	
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMUTE	DISMUTE	Mute or speech impaired	
DISUPPR	DISUPPR	Disability affecting upper extremities	
DISMOBIL	DISMOBIL	Disability limiting ability to walk	
DISMNTL	DISMNTL	Mental disability	
DISPSYC	DISPSYC	Psychological disability	
DISCARE	DISCARE	Personal care limitation	
WGCARE	WGCARE	Difficulty with self-care (Washington group)	
WGCOGN	WGCOGN	Difficulty remembering or concentrating (Washington group)	
WGCOMM	WGCOMM	Difficulty communicating (Washington group)	
WGHEAR	WGHEAR	Difficulty hearing (Washington group)	
WGMOBIL	WGMOBIL	Difficulty walking or climbing stairs (Washington group)	
WGVISION	WGVISION	Difficulty seeing (Washington group)	
MU2011A_PERNUM	MU2011A_PERNUM	Person number (within household)	
MU2011A_RELATE	MU2011A_RELATE	Relationship to household head	Individual form P03. Relationship to head State if:  <input type="checkbox"/> 1 Head <input type="checkbox"/> 2 Spouse <input type="checkbox"/> 3 Son / daughter <input type="checkbox"/> 4 Son-in-law / daughter-in-law <input type="checkbox"/> 5 Grand child <input type="checkbox"/> 6 Father / mother of head <input type="checkbox"/> 7 Other relative of head <input type="checkbox"/> 8 Non relative of head

ID	Name	Label	Question
MU2011A_SEX	MU2011A_SEX	Sex	Individual form P04. Sex State if:  [] M: Male [] F: Female
MU2011A_AGE	MU2011A_AGE	Age	Individual form P05. Age Write the age in completed years _ _ _
MU2011A_CITIZEN	MU2011A_CITIZEN	Citizenship	Individual form P07A. Citizenship State if the person's citizenship is:  [] 1 Mauritian, born in Island of Mauritius [] 2 Mauritian, born in Rodrigues [] 3 Mauritian, born in Diego Garcia / Chagos [] 4 Mauritian, born in Agalega / St. Brandon [] 5 Mauritian by descent [] 6 Mauritian by registration [] 7 Mauritian by naturalization [] 8 Non-Mauritian
MU2011A_NATION	MU2011A_NATION	Nationality	Individual form P07B. Citizenship (cont.) If non-Mauritian, specify the country of citizenship ____
MU2011A_RESCENS	MU2011A_RESCENS	Whereabouts on Census night	Individual form P08. Whereabouts on Census night State if:  [] 1 Here [] 2 Elsewhere in the Republic of Mauritius [] 3 Outside the Republic of Mauritius
MU2011A_USUALRES	MU2011A_USUALRES	Usual place of residence	Individual form P09A. Usual address State if usual address is:  [] 1 Here [If usual address is [Here], go to P10A] [] 2 Elsewhere in the Republic of Mauritius [] 3 Outside the Republic of Mauritius
MU2011A_RESMUNI	MU2011A_RESMUNI	Usual municipality or village council area of residence	Individual form P09B. Usual address (cont.) For persons whose usual address is not [Here].  ____ Write the person's usual address ____ For persons on visit to Mauritius, write the country of residence
MU2011A_RESDIST	MU2011A_RESDIST	Usual district of residence	Individual form P09B. Usual address (cont.) For persons whose usual address is not [Here].  ____ Write the person's usual address ____ For persons on visit to Mauritius, write the country of residence

ID	Name	Label	Question
MU2011A_RESCNTRY	MU2011A_RESCNTRY	Usual country of residence	Individual form P09B. Usual address (cont.) For persons whose usual address is not [Here].  ___ Write the person's usual address ___ For persons on visit to Mauritius, write the country of residence
MU2011A_RES1YR	MU2011A_RES1YR	Lived in Mauritius during last 12 months	Individual form P10A. Place of residence State if the person lived in the Republic of Mauritius continuously for the past 12 months.  [ ] Y: Yes [go to P11A] [ ] N: No
MU2011A_RES1FYR	MU2011A_RES1FYR	Will live in Mauritius in following 12 months	Individual form P10B. Place of residence (cont.) State if the person intends to live in the Republic of Mauritius continuously for at least 12 months.  [ ] Y: Yes [go to P11A] [ ] N: No
MU2011A_MIGREAS	MU2011A_MIGREAS	Reason living abroad (Mauritian)	Individual form P10C. Reason for living abroad For Mauritian citizens who replied [No] at both P10A and P10B, state if:  [ ] 1 Working [ ] 2 Studying [ ] 3 On medical treatment [ ] 4 Other
MU2011A_IMMIGREAS	MU2011A_IMMIGREAS	Reason living in Mauritius (non-Mauritian)	Individual form P10D. Reason for staying in the Republic of Mauritius For non-Mauritian citizens who replied No at both P10A and P10B, state if:  [ ] 1 Working [ ] 2 Studying [ ] 3 On medical treatment [Stop here] [ ] 4 Other [Stop here]
MU2011A_RES5YR	MU2011A_RES5YR	Place of residence 5 years ago	Individual form P11A. Usual address 5 years ago (on July 3, 2006) State if:  [ ] 1 Here [ ] 2 Elsewhere in the Republic of Mauritius [ ] 3 Outside the Republic of Mauritius [ ] 4 Not born
MU2011A_MUNI5YR	MU2011A_MUNI5YR	Municipality or village council area of residence 5 years ago	Individual form P11B. Usual address 5 years ago (on 03.07.2006) ___ If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.

ID	Name	Label	Question
MU2011A_DIST5YR	MU2011A_DIST5YR	District of residence 5 years ago	Individual form P11B. Usual address 5 years ago (on 03.07.2006) ____ If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.
MU2011A_CNTRY5YR	MU2011A_CNTRY5YR	Country of residence 5 years ago	Individual form P11B. Usual address 5 years ago (on 03.07.2006) ____ If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.
MU2011A_DISAB	MU2011A_DISAB	Disability	Individual form P12A. Disability State if the person has any difficulty to perform a daily-life activity considered normal for his/her age.  [] Y: Yes [] N: No [Go to P13]
MU2011A_DISSIGHT	MU2011A_DISSIGHT	Difficulty seeing	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: A. Seeing even if wearing glasses [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISDEAF	MU2011A_DISDEAF	Difficulty hearing	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: B. Hearing even if using a hearing aid [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISMOBIL	MU2011A_DISMOBIL	Difficulty walking or climbing stairs	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: C. Walking or climbing stairs [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISMEM	MU2011A_DISMEM	Difficulty remembering, concentrating, or acquiring education and learning	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: D. Remembering, concentrating or acquiring education and learning [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISCARE	MU2011A_DISCARE	Difficulty with self-care	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: E. Looking after oneself with regard to feeding, personal care and hygiene [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all

ID	Name	Label	Question
MU2011A_DISMUTE	MU2011A_DISMUTE	Difficulty speaking and talking	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: F. Speaking and talking [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISMANUAL	MU2011A_DISMANUAL	Difficulty with manual activities such as gripping and holding	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: G. Manual activities such as gripping and holding [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISPSYCH	MU2011A_DISPSYCH	Disturbances of behaviour	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: H. Disturbances of behavior, including antisocial behavior, maladjustment and liability to self-injury [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_DISOTHER	MU2011A_DISOTHER	Other difficulties	Individual form P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows: I. Other difficulties, specify ____ [] 1 Some difficulty [] 2 A lot of difficulty [] 3 Cannot do at all
MU2011A_MARST	MU2011A_MARST	Marital status	Individual form P13. Marital status State if:  [] 0 Widowed (not remarried) [] 1 Divorced (not remarried) [] 2 Separated [] 3 Married religiously and civilly [] 4 Married religiously only [] 5 Married civilly only [] 6 In a union but not married religiously or civilly [] 7 Single (never married) [] 8 Unmarried parent [] 9 Other - specify ____
MU2011A_AGEMARR	MU2011A_AGEMARR	Age at first marriage	Individual form [Questions P14 through P16 were asked of persons who were not single at P13] P14. Age at first marriage __ Write the age in completed years __
MU2011A_MARRNUM	MU2011A_MARRNUM	Married more than once	Individual form [Questions P14 through P16 were asked of persons who were not single at P13] P15. Whether married more than once State if:  [] Y: Yes [] N: No

ID	Name	Label	Question
MU2011A_CHBORN	MU2011A_CHBORN	Number of children ever born	Individual form [Questions P14 through P16 were asked of persons who were not single at P13] P16. Number of children ever born __ For women not "single" at P13, write the number of children ever born (excluding still births) __
MU2011A_RELIG	MU2011A_RELIG	Religion	Individual form P17. Religion ____ Write the religion as reported by the person. If the person has no religion, write [No religion] ____
MU2011A_MTONGUE1	MU2011A_MTONGUE1	Language forefathers, first response	Individual form P18. Languages of forefathers Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages.  ____ (i) ____ (ii)
MU2011A_MTONGUE2	MU2011A_MTONGUE2	Language forefathers, second response	Individual form P18. Languages of forefathers Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages.  ____ (i) ____ (ii)
MU2011A_MTONGUE	MU2011A_MTONGUE	Language of forefathers	Individual form P18. Languages of forefathers Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages.  ____ (i) ____ (ii)
MU2011A_LANGHOM	MU2011A_LANGHOM	Language usually spoken at home	Individual form P19. Language usually spoken Write the language usually or most often spoken at home. For children not yet able to speak, write the language spoken by the mother ____

ID	Name	Label	Question
MU2011A_LITANY	MU2011A_LITANY	Literate in any language	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITCREO	MU2011A_LITCREO	Literate in Creole (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITBHOJ	MU2011A_LITBHOJ	Literate in Bhojpuri (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>

ID	Name	Label	Question
MU2011A_LITINDI	MU2011A_LITINDI	Literate in Indian languages (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITCHI	MU2011A_LITCHI	Literate in Chinese languages (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITORNT	MU2011A_LITORNT	Literate in other oriental languages (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>

ID	Name	Label	Question
MU2011A_LITENG	MU2011A_LITENG	Literate in English (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITFRCH	MU2011A_LITFRCH	Literate in French (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LITEURO	MU2011A_LITEURO	Literate in other European languages (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>

ID	Name	Label	Question
MU2011A_LITOTHER	MU2011A_LITOTHER	Literate in other languages (read and write)	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_LIT	MU2011A_LIT	Languages read and written	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P20. Languages read and written State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 Creole Oriental Languages: <input type="checkbox"/> 2 Bhojpuri <input type="checkbox"/> 3 Indian languages <input type="checkbox"/> 4 Chinese languages <input type="checkbox"/> 5 Other Oriental languages European languages: <input type="checkbox"/> 6 English <input type="checkbox"/> 7 French <input type="checkbox"/> 8 Other European languages <input type="checkbox"/> 9 Other languages - specify _____</p>
MU2011A_SCHOOL	MU2011A_SCHOOL	School attendance	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P21. School attendance State if the person is now attending / has attended / has never attended an educational institution:</p> <p><input type="checkbox"/> 1 Now-Full time <input type="checkbox"/> 2 Now-Part time <input type="checkbox"/> 3 Past <input type="checkbox"/> 4 Never <input type="checkbox"/> 5 Child not yet at school</p>

ID	Name	Label	Question
MU2011A_EDATTAIN	MU2011A_EDATTAIN	Primary and secondary education	<p>Individual form [Question P20 to P22 were asked of persons aged 2 years and over] P22. Primary and secondary education If "now" attending school, write the standard or form being attended as listed below: If attended school in the past, write the highest level completed as listed below: If "Never" or "child not in school", write [0] for "None".</p> <p><input type="checkbox"/> 0 None  <input type="checkbox"/> 1 Pre-primary  <input type="checkbox"/> 11 Standard I  <input type="checkbox"/> 12 Standard II  <input type="checkbox"/> 13 Standard III  <input type="checkbox"/> 14 Standard IV  <input type="checkbox"/> 15 Standard V  <input type="checkbox"/> 16 Standard VI or equivalent - not passed  <input type="checkbox"/> 17 Standard VI or equivalent - passed  <input type="checkbox"/> 19 Primary, not known  <input type="checkbox"/> 21 Form I  <input type="checkbox"/> 22 Form II  <input type="checkbox"/> 23 Form III  <input type="checkbox"/> 24 Form IV  <input type="checkbox"/> 25 Form V or equivalent - not passed  <input type="checkbox"/> 26 Form V or equivalent - passed  <input type="checkbox"/> 27 Form VI or equivalent - not passed  <input type="checkbox"/> 28 Form VI or equivalent - passed  <input type="checkbox"/> 29 Secondary, not known  <input type="checkbox"/> 31 Form I prevocational  <input type="checkbox"/> 32 Form II prevocational  <input type="checkbox"/> 33 Form III prevocational  <input type="checkbox"/> 98 Specialized schools for the handicapped  <input type="checkbox"/> 99 Unknown</p>
MU2011A_DIPLOMACR	MU2011A_DIPLOMACR	Current education other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23A.Education other than those of the primary and secondary levels - Now Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc. (E.g (i) Certificate; (ii) Marketing. (i) Diploma; (ii) Land surveying. (i) BSC (ii) Biology.)</p> <p>____ (i)  ____ (ii)</p>
MU2011A_EDFIELDCR	MU2011A_EDFIELDCR	Current field of study	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23A.Education other than those of the primary and secondary levels - Now Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc. (E.g (i) Certificate; (ii) Marketing. (i) Diploma; (ii) Land surveying. (i) BSC (ii) Biology.)</p> <p>____ (i)  ____ (ii)</p>

ID	Name	Label	Question
MU2011A_YRSTERT	MU2011A_YRSTERT	Duration of highest education (in months), other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_DIPLOMA1	MU2011A_DIPLOMA1	Highest qualification in the past, other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_EDFIELD1	MU2011A_EDFIELD1	Highest education field of study	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_EDDUR2	MU2011A_EDDUR2	Duration of second highest education (in months), other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_DIPLOMA2	MU2011A_DIPLOMA2	Second highest qualification in the past, other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_EDFIELD2	MU2011A_EDFIELD2	Second highest education field of study	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_EDDUR3	MU2011A_EDDUR3	Duration of third highest education (in months), other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_DIPLOMA3	MU2011A_DIPLOMA3	Third highest qualification in the past, other than primary and secondary	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_EDFIELD3	MU2011A_EDFIELD3	Third highest education field of study	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P23B. Education other than those of the primary and secondary levels - Past Highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.</p> <p>____ (i) ____ (ii)</p> <p>Second highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.</p> <p>____ (i) ____ (ii)</p> <p>Third highest qualification Write the duration of course in months _ _</p> <p>Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.</p> <p>____ (i) ____ (ii)</p>

ID	Name	Label	Question
MU2011A_ACTIVITY	MU2011A_ACTIVITY	Economic activity	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P24. Number of hours worked during reference week __</p> <p>Write the total number of hours, the person worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011. (If worked for 1 hour or more, go to P29) __</p> <p>P25. Whether temporarily away from work State whether there was a job, business, family enterprise or agricultural holding or farm, at which the person did not work because of illness, injury, holiday, industrial dispute, off-season inactivity, temporary disorganization, etc.</p> <p><input type="checkbox"/> Y: Yes <input type="checkbox"/> N: No If [Yes] go to P29</p> <p>P26. Job search State if, during the past 4 weeks, the person took any active steps to look for work or set up a business of his/her own</p> <p><input type="checkbox"/> Y: Yes <input type="checkbox"/> N: No P27. Availability for work State if, during the past 4 weeks, the person was available for work.</p> <p><input type="checkbox"/> Y: Yes <input type="checkbox"/> N: No If [No], give reason as follows: <input type="checkbox"/> 1 Household Duties <input type="checkbox"/> 2 Studies <input type="checkbox"/> 3 Disability, illness, injury <input type="checkbox"/> 4 Wholly retired <input type="checkbox"/> 5 Other - specify ____</p> <p>P28. When last worked ____ How many months ago did the person work for the last time, even for a few days? Write the number of completed months. ____</p> <p>If person never worked, write [998] and stop here. Else, continue with P29</p>
MU2011A_WKHOURS	MU2011A_WKHOURS	Hours worked last week	<p>Individual form [Question P23 to P34 for persons aged 12 years and over] P24. Number of hours worked during reference week __</p> <p>Write the total number of hours, the person worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011. (If worked for 1 hour or more, go to P29) __</p>

ID	Name	Label	Question
MU2011A_WKABS	MU2011A_WKABS	Temporarily away from work	Individual form [Question P23 to P34 for persons aged 12 years and over] P25. Whether temporarily away from work State whether there was a job, business, family enterprise or agricultural holding or farm, at which the person did not work because of illness, injury, holiday, industrial dispute, off-season inactivity, temporary disorganization, etc.  [] Y: Yes [] N: No If [Yes] go to P29
MU2011A_WKLOOK	MU2011A_WKLOOK	Job search	Individual form [Question P23 to P34 for persons aged 12 years and over] P26. Job search State if, during the past 4 weeks, the person took any active steps to look for work or set up a business of his/her own  [] Y: Yes [] N: No
MU2011A_WKAVAIL	MU2011A_WKAVAIL	Available for work	Individual form [Question P23 to P34 for persons aged 12 years and over] P27. Availability for work State if, during the past 4 weeks, the person was available for work.  [] Y: Yes [] N: No If [No], give reason as follows: [] 1 Household Duties [] 2 Studies [] 3 Disability, illness, injury [] 4 Wholly retired [] 5 Other - specify ____
MU2011A_WKREAS	MU2011A_WKREAS	Reason not working	Individual form [Question P23 to P34 for persons aged 12 years and over] P27. Availability for work State if, during the past 4 weeks, the person was available for work.  [] Y: Yes [] N: No If [No], give reason as follows: [] 1 Household Duties [] 2 Studies [] 3 Disability, illness, injury [] 4 Wholly retired [] 5 Other - specify ____
MU2011A_WKLST	MU2011A_WKLST	Months since last worked	Individual form [Question P23 to P34 for persons aged 12 years and over] P28. When last worked ____ How many months ago did the person work for the last time, even for a few days? Write the number of completed months. ____  If person never worked, write [998] and stop here. Else, continue with P29

ID	Name	Label	Question
MU2011A_EMPSECT	MU2011A_EMPSECT	Type of establishment	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P29. Name of establishment _____</p> <p>Write the name of the establishment, firm, government institution, etc., for which the person worked. If establishment has no name, give name of employer. If self-employed, write the name of business shop, agency, etc., or write the person's own name. If working for a private household (e.g. cook, gardener, etc.), write ["private household"].</p>
MU2011A_IND2	MU2011A_IND2	Industry (2-digit)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P30. Kind of business, industry or service _____</p> <p>Write fully the kind of business, industry or service activities carried out at the person's place of work. Use precise terms such as sugar cane cultivation, sugar manufacturing, car repairs, primary education, etc.</p>
MU2011A_WKLOC	MU2011A_WKLOC	Work location	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P31A. Place of work</p> <p>State if:</p> <p><input type="checkbox"/> 1 Fixed place of work outside home</p> <p><input type="checkbox"/> 2 No fixed place of work</p> <p><input type="checkbox"/> 3 Worked at home</p> <p><input type="checkbox"/> 4 Worked outside Mauritius</p>

ID	Name	Label	Question
MU2011A_WKDIST	MU2011A_WKDIST	District of work location	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P31B. Place of work (cont.) _____</p> <p>If P31A=1, write full address including municipal ward / village council area / locality.</p> <p>If P31A=2, write address where the person reported for work or the place where he / she worked the most.</p> <p>If P31A=3, write ["home"]</p> <p>If P31A=4, write the country.</p>
MU2011A_WKMUN	MU2011A_WKMUN	Municipality or village council area of work location	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P31B. Place of work (cont.) _____</p> <p>If P31A=1, write full address including municipal ward / village council area / locality.</p> <p>If P31A=2, write address where the person reported for work or the place where he / she worked the most.</p> <p>If P31A=3, write ["home"]</p> <p>If P31A=4, write the country.</p>
MU2011A_WKCNTY	MU2011A_WKCNTY	Country of work location	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P31B. Place of work (cont.) _____</p> <p>If P31A=1, write full address including municipal ward / village council area / locality.</p> <p>If P31A=2, write address where the person reported for work or the place where he / she worked the most.</p> <p>If P31A=3, write ["home"]</p> <p>If P31A=4, write the country.</p>

ID	Name	Label	Question
MU2011A_OCC4	MU2011A_OCC4	Occupation (4-digit)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P32. Occupation ____</p> <p>Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</p>
MU2011A_OCC3	MU2011A_OCC3	Occupation (3-digit)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P32. Occupation ____</p> <p>Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</p>
MU2011A_OCC2	MU2011A_OCC2	Occupation (2-digit)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P32. Occupation ____</p> <p>Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</p>
MU2011A_OCC1	MU2011A_OCC1	Occupation (1-digit)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P32. Occupation ____</p> <p>Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</p>

ID	Name	Label	Question
MU2011A_CLASSWK	MU2011A_CLASSWK	Class of worker	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P33. Employment status State if the person's employment status is:</p> <p><input type="checkbox"/> 1 Self-employed with employees  <input type="checkbox"/> 2 Self-employed without employees  <input type="checkbox"/> 3 Working without pay for spouse or other relative in his/her farm or business  <input type="checkbox"/> 4 Apprentice / trainee with or without pay  <input type="checkbox"/> 5 Employee paid by the month  <input type="checkbox"/> 6 Employee paid by the day, week, fortnight, job  <input type="checkbox"/> 7 Member of producers' cooperative  <input type="checkbox"/> 8 Other - specify ____</p>
MU2011A_WKTENURE	MU2011A_WKTENURE	Length of service with employer (years)	<p>Individual form</p> <p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p> <p>P34. Length of service with employer __ Write the number of years the person worked/has worked for his/her present or most recent employer. For self-employed persons, write the number of years the person has been in the present business. If worked for less than 1 year, write [0].</p>

total: 161



**COUNTRY: Country****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

## description

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### DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GQ: Group quarters (collective dwelling) status

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

## description

### DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**QTYPE: Group quarters type****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
100	Institutional
110	Prisons, reformatories, or correctional institutions
120	Hospital, nursing home, hospice, or institutions for persons with disabilities
121	Institutions for persons with disabilities
122	Sanatorium or mental institutions
130	Homes for the elderly or orphanage
131	Retirement home
132	Orphanage, children's home
140	Shelter for homeless, youth, or others
150	Military or police institution
160	Boarding school or student housing
170	Religious institution, monastery, seminary, or convent
199	Other institutional n.e.c.
200	Non-institutional
210	Camps (refugees, workers, or others)
220	Hotel, pension, lodging, or boarding house
230	Floating population
299	Other non-institutional n.e.c.
300	Other group quarters
399	1-person unit created by splitting large household
998	Unknown
999	NIU (not in universe)

**description**

## DEFINITION

QTYPE identifies the type of group quarters -- collective dwellings -- which are broadly classified into institutional and non-institutional types.

Institutions are a place of residence where people are subject to a common authority or bound by a common objective or personal interest. The definition encompasses correctional facilities, health institutions, retirement homes, orphanages,

shelters (social welfare institutions), military or police establishments, boarding schools, and religious group dwellings.

Non-institutional group quarters comprise refugee and workers' camps (temporary accommodation), hotels, pensions, and all types of boarding or lodging houses. The "floating population" is included as a category within the non-institutional group quarters, when identified by the corresponding sample. This group refers to outdoor sleepers, homeless persons, travelers, and persons in ships, boats, or other mobile dwellings.

A more general classification of households between private and group quarters is available in GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## HHWT: Household weight

**Data file:** MUS2011\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

### description

#### DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

### Imputation and derivation

#### DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

## PERSONS: Number of person records in the household

**Data file:** MUS2011\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

PERSONS is a 4-digit numeric variable.

## RECTYPE: Record type

Data file: MUS2011\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 1    Range: -    Format: character

## Questions and instructions

### CATEGORIES

Value	Category
H	Household
P	Person

## description

### DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**SAMPLE: IPUMS sample identifier****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992

068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010
854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002

152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984
188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007

231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968
250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014

332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011
352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979

372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008
380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005

418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000
466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS

484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS
484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS

484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989
496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910

586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010
598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000

630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002
646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS

724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS
724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS

724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS
724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000

768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991
800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)

840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)
858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

## description

### DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g., 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## SERIAL: Household serial number

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

### description

#### DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

#### DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

## SUBSAMP: Subsample number

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample
14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample

27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample
53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample

66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample
92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

## description

### DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a

representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

### YEAR: Year

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850
1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890

1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996

1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

## description

### DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: MUS2011\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

### DEFINITION

AREAMOLLWGEO1 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGEO1 is a 10-digit string variable listing the area in square kilometers.

## AREAMOLLWGEO2: Area of GEOLEV2 unit in square kilometers

**Data file:** MUS2011\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

### DEFINITION

AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGE02 is a 10-digit string variable listing the area in square kilometers.

## GEO1\_MU: Mauritius, District 1990 - 2011 [Level 1; consistent boundaries, GIS]

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
480011	Port Louis
480012	Pamplemousses
480013	Rivière du Rempart
480014	Flacq
480015	Grand Port
480016	Savanne
480017	Plaines Wilhems
480018	Moka
480019	Black River
480020	Rodrigues, Agaléga Islands, Saint Brandon

### description

#### DEFINITION

GEO1\_MU identifies the household's district within Mauritius in all sample years. Districts are the first level administrative units of the country. GEO1\_MU is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_MU can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mauritius can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

**GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Continuous    Decimal: 0    Width: 6    Range: -    Format: Numeric

**description**

## DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found [here](#).

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1\_BR.

**GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Continuous    Decimal: 0    Width: 9    Range: -    Format: Numeric

**description**

## DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2\_BR.

**POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer**

**Data file:** MUS2011\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

**POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

**REGIONW: Continent and region of country****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean

22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

## description

### DEFINITION

REGIONW identifies the continent and region of each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## UNREL: Number of unrelated persons

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	0
1	1

2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

## description

---

### DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## URBAN: Urban-rural status

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category
1	Rural
2	Urban
9	Unknown

## description

---

### DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

## concept

---

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**GEO1\_MU2011: Mauritius, District 2011 [Level 1, GIS]**

Data file: MUS2011\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
011	Port Louis
012	Pamplemousses
013	Rivière du Rempart
014	Flacq
015	Grand Port
016	Savanne
017	Plaines Wilhems
018	Moka
019	Black River
020	Rodrigues, Agaléga Islands, Saint Brandon

**description**

## DEFINITION

GEO1\_MU2011 identifies the household's district within Mauritius in 2011. Districts are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_MU2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mauritius can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

## GEO2\_MU: Mauritius, Municipal Ward/Village Council Areas (MVCA) 1990 - 2011 [Level 2; consistent boundaries, GIS]

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
480011001	Town of Port Louis-Ward 4, Town of Port Louis-Ward 5
480011002	Town of Port Louis-Ward 6
480011003	Town of Port Louis-Ward 2, Town of Port Louis-Ward 1 East
480011004	Town of Port Louis-Ward 3
480011099	Port Louis district, unknown municipality
480012001	Baie du Tombeau, Terre Rouge, Le Hochet, Grand Baie West, Fond du Sac, Pointe aux Piments, Pamplemousses, Notre Dame, Arsenal, Calebasses, Plaine des Papayes, Morcellement St André, Triolet
480012004	Mapou South, Piton West, Crève Cœur, Congomah, Long Mountain, Villebague West, D'Épinay
480012005	Amitié West, Belle Vue Maurel North
480012099	Pamplemousses district, unknown municipality
480013001	Cottage, Espérance Trébuchet, Roche Terre, Grand Gaube, Goodlands
480013002	Mapou North, The Vale, Grand Baie East, Petit Raffray, Cap Malheureux
480013003	Roches Noires, Plaines des Roches North, Amaury North, Ville Bague East, Amitié East, Belle Vue Maurel, Brisée Verdière North, Rivière du Rempart , Piton East, Poudre d'Or Hamlet, Poudre d'Or
480013099	Riviere du Rempart district, unknown municipality
480014001	Lalmatie East, Bon Accueil, Camp Ithier, Mare La Chaux, Centre de Flacq
480014002	Brisée Verdière South, Amaury South, Plaines des Roches South, Quatre Cocos, Laventure, Poste de Flacq
480014003	Bel Air Rivière Sèche, Écroignard
480014004	Montagne Blanche East, Médine Camp de Masque East, St Julien D'Hotman East, Sébastopol, Camp de Masque Pavé, Camp de Masque, Dubreuil East
480014005	Quatre Sœurs, Olivia, Clémencia, St Julien (Haut de Flacq) East, Queen Victoria, Trou D'Eau Douce, Grand River South-East
480014007	Villebague South
480014008	Roches Noires South
480014099	Flacq district, unknown municipality
480015001	Old Grand Port, Nouvelle France, Rivière du Poste East, Mare Tabac, L'Escalier East, Union Park, Bananes, Cluny, Trois Boutiques, Mare Chicose, St Hubert, Bambous Virieux, Bois des Amourettes, Grand Sable
480015002	New Grove, Rose Belle, Mare d'Albert, Plaine Magnien, Beau Vallon
480015004	Grand Bel Air, Mahébourg, Petit Bel Air, Rivière des Créoles
480015099	Grand Port district, unknown municipality
480016001	Rivière des Anguilles, Baie du Cap, Bel Ombre, Souillac, Chamouny, Bois Chéri, Grand Bois, Rivière du Poste West, Saint Aubin, Britannia, L'Escalier West, Camp Diable, Bénarès, Chamarel East

480016002	Chemin Grenier, Surinam
480016099	Savanne district, unknown municipality
480017001	Midlands, Town of Vacoas/Phoenix-Ward 1
480017002	Town of Beau-Bassin/Rose-Hill-Ward 4
480017003	Town of Curepipe-Ward 3
480017004	Town of Quatre-Bornes-Ward 3 East
480017005	Town of Vacoas/Phoenix-Ward 4
480017006	Town of Vacoas/Phoenix-Ward 2
480017007	Town of Beau-Bassin/Rose-Hill-Ward 2
480017008	Town of Curepipe-Ward 1
480017009	Town of Beau-Bassin/Rose-Hill-Ward 1
480017010	Town of Beau-Bassin/Rose-Hill-Ward 3
480017011	Town of Curepipe-Ward 2 West
480017012	Town of Vacoas/Phoenix-Ward 3
480017013	Moka West, Town of Quatre-Bornes-Ward 1
480017014	Town of Quatre-Bornes-Ward 2
480017015	Cascavelle East
480017099	Plaine Wilhems district, unknown municipality
480018001	Pailles, Moka East, St Pierre
480018002	Town of Curepipe-Ward 2 East, Town of Vac/Phoenix-Ward 4 East, Montagne Blanche West, Dubreuil West, Melrose, Medine - Camp de Masque West, Providence, Quartier Militaire, St Julien d'Hotman West
480018003	Nouvelle Decouverte, La Laura - Malenga, Dagotièrre, Verdun, L'Avenir, Espérance, Camp Thorel, Lalmatie West
480018099	Moka district, unknown municipality
480019001	Gros Cailloux, Bambous, Albion, Petite Rivière, Richelieu, Town of Port Louis-Ward 1 West
480019003	Le Morne, La Gaulette, Chamarel West, Case Noyale, Grande Rivière Noire, Tamarin, Flic en Flac, Town of Quatre-Bornes-Ward 3, Cascavelle West
480019099	Black River district, unknown municipality
480020001	Baie aux Huitres, St Gabriel, La Ferme, Port Mathurin, Grande Montagne, Marechal, Agaléga Islands

## description

### DEFINITION

GEO2\_MU identifies the household's Municipal Ward/Village Council Area (MVCA) within Mauritius in all sample years. MVCA's are the second level administrative units of the country, after districts. GEO2\_MU is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_MU can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mauritius can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

**GEO2\_MU2011: Mauritius, Municipal Ward/Village Council Areas (MVCA) 2011 [Level 2, GIS]****Data file: MUS2011\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
011001	Town of Port Louis-Ward 4, Town of Port Louis-Ward 5
011002	Town of Port Louis-Ward 6
011003	Town of Port Louis-Ward 2, Town of Port Louis-Ward 1 East
011004	Town of Port Louis-Ward 3
011099	Port Louis district, unknown municipality
012001	Grand Baie West, Fond du Sac, Plaine des Papayes, Pointe aux Piments, Morcellement St André, Pamplemousses, Notre Dame, Arsenal, Calebasses
012002	Baie du Tombeau, Terre Rouge, Le Hochet
012003	Triolet
012004	Mapou South, Piton West, Crève Cœur, Congomah, Long Mountain, Villebague West, D'Épinay
012005	Amitié West
012006	Belle Vue Maurel North
012099	Pamplemousses district, unknown municipality
013001	Cottage, Espérance Trébuchet, Roche Terre, Grand Gaube, Goodlands
013002	Mapou North, The Vale, Grand Baie East, Petit Raffray, Cap Malheureux
013003	Roches Noires North, Plaines des Roches North, Amaury North, Villebague East, Amitié East, Belle Vue Maurel South, Brisée Verdière North, Rivière du Rempart, Piton East, Poudre d'Or Hamlet, Poudre d'Or
013099	Rivière du Rempart district, unknown municipality
014001	Lalmatie East, Bon Accueil, Camp Ithier, Mare La Chaux, Centre de Flacq
014002	Brisée Verdière South, Amaury South, Plaines des Roches South, Quatre Cocos, Laventure, Poste de Flacq
014003	Bel Air Rivière Sèche, Écroignard
014004	Montagne Blanche East, Médine Camp de Masque East, St Julien D'Hotman East, Sébastopol, Camp de Masque Pavé, Camp de Masque
014005	Quatre Sœurs, Olivia, Clémencia, St Julien (Haut de Flacq) East, Queen Victoria, Trou D'Eau Douce, Grand River South-East

014006	Dubreuil East
014007	Villebague South
014008	Roches Noires South
014099	Flacq district, unknown municipality
015001	Old Grand Port, Nouvelle France, Rivière du Poste East, Mare Tabac, L'Escalier East, Union Park, Bananes, Cluny, Trois Boutiques, Mare Chicose, St Hubert, Bambous Virieux, Bois des Amourettes, Grand Sable
015002	New Grove, Rose Belle
015003	Mare d'Albert, Plaine Magnien, Beau Vallon
015004	Grand Bel Air, Mahébourg, Petit Bel Air, Rivière des Créoles
015099	Grand Port district, unknown municipality
016001	Rivière des Anguilles, Baie du Cap, Bel Ombre, Souillac, Chamouny, Bois Chéri, Grand Bois, Rivière du Poste West, Saint Aubin, Britannia, L'Escalier West, Camp Diable, Bénarès
016002	Chemin Grenier, Surinam
016003	Chamarel East
016099	Savanne district, unknown municipality
017001	Midlands, Town of Vacoas/Phoenix-Ward 1
017002	Town of Beau-Bassin/Rose-Hill-Ward 4
017003	Town of Curepipe-Ward 3
017004	Town of Quatre-Bornes-Ward 3 East
017005	Town of Vacoas/Phoenix-Ward 4
017006	Town of Vacoas/Phoenix-Ward 2
017007	Town of Beau-Bassin/Rose-Hill-Ward 2
017008	Town of Curepipe-Ward 1
017009	Town of Beau-Bassin/Rose-Hill-Ward 1
017010	Town of Beau-Bassin/Rose-Hill-Ward 3
017011	Town of Curepipe-Ward 2 West
017012	Town of Vacoas/Phoenix-Ward 3
017013	Moka West, Town of Quatre-Bornes-Ward 1
017014	Town of Quatre-Bornes-Ward 2
017015	Cascavelle East
017099	Plaine Wilhems district, unknown municipality
018001	Pailles, Moka East, St Pierre
018002	Town of Curepipe-Ward 2 East, Town of Vac/Phoenix-Ward 4 East, Montagne Blanche West, Dubreuil West, Melrose, Médine - Camp de Masque West, Providence, Quartier Militaire, St Julien d'Hotman West
018003	Nouvelle Decouverte, La Laura - Malenga, Dagotière, Verdun, L'Avenir, Espérance, Camp Thorel, Lalmatie West
018004	St. Julien (Haut de Flacq) West
018099	Moka district, unknown municipality
019001	Gros Cailloux, Bambous, Albion, Petite Rivière
019002	Richelieu, Town of Port Louis-Ward 1 West
019003	Le Morne, La Gaulette, Chamarel West, Case Noyale, Grande Rivière Noire, Tamarin, Flic en Flac, Town of Quatre-Bornes-Ward 3, Cascavelle West

019099	Black River district, unknown municipality
020001	Baie aux Huitres, St Gabriel, La Ferme, Port Mathurin, Grande Montagne, Marechal, Agalega Islands

## description

### DEFINITION

GEO2\_MU2011 identifies the household's Municipal Ward/Village Council Area (MVCA) within Mauritius in 2011. MVCA's are the second level administrative units of the country, after districts. A GIS map (in shapefile format), corresponding to GEO2\_MU2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Mauritius can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: F-N Variables -- HOUSEHOLD	IPUMS

## HEADLOC: Head's location in household

**Data file:** MUS2011\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

HEADLOC is a 3-digit numeric variable.

**HHTYPE: Household classification****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

**description**

## DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**MU2011A\_DWNUM: Dwelling number****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

## description

---

### DEFINITION

This variable indicates the dwelling number.

### UNIVERSE

Mauritius 2011: All records

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

This is a 5-digit numeric variable with 0 implied decimal places

---

## ■ NCOUPLES: Number of married couples in household

**Data file:** MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

## description

### DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFAMS: Number of families in household

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

## description

### DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC,

MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFATHERS: Number of fathers in household

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

## description

### DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**NMOTHERS: Number of mothers in household****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

**description**

## DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**MU2011A\_HHTYPE: Household type****Data file:** MUS2011\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Household Form

VI. Households (coded 02-14 of section II)

HH02. Household type

1 Single  
2 Combined  
3 Part of household  
4 Institutional  
5 Hotel population  
6 Collective quarters  
7 Homeless

### CATEGORIES

Value	Category
1	Single
2	Combined
4	Institutional
5	Hotel population
6	Collective quarters
9	Unknown

### INTERVIEWER INSTRUCTIONS

Section VI - Households

HH02 Household type:

Shade the appropriate box.

The term household type as used in the Housing Census questionnaire is not strictly a concept to be defined in terms of the inter-relationships between household members. It is used merely to categorize the Housing Census data on households and housing units in such a way as to ensure a proper and complete enumeration of all persons at the Population Census. Households are to be categorized in the following types:

**Single** A household is considered as single when all its members occupy a single housing unit in one and the same building.

**Combined** When a household occupies two (or more) buildings, that is when some members of the household occupy a housing unit in a main building whilst one or more members occupy another building or buildings, then the term "combined" is used to describe the household type for the housing unit in the main building. The main building is not necessarily the bigger building; it is the one where the household carries most of its activities, and in particular, where meals are taken in common. The other building(s) can be either detached room(s) or buildings containing housing units.

**Part of household** This term is used to describe the household type for the detached room(s) or the secondary building(s).

**Institutional** The term institutional household includes all the inmates of an institution such as a hospital, home/convent, infirmary, orphanage, prison, etc. It excludes staff members and their households who may be residing on the premises: these should be enumerated separately as private households.

**Hotel population** This question refers to all guests in a hotel, guesthouse or tourist residence. It excludes any hotel employees or managers and their households who may be residing on the premises.

**Collective quarters** The term "collective quarters" is used to identify a group of foreign workers living together in one or more apartments, lodgings, temporary shelters, etc. Such quarters may have certain more or less common facilities, such as cooking and toilet installations, baths, dormitories, which are shared by the whole group.

**Homeless** This refers to persons who do not have a shelter. They carry their few possessions with them, sleeping under shop verandahs, in doorways, in the streets or in any other space on a more or less random basis. If, as sometimes happens, a homeless person refuses to give information or cannot be awakened, it will still be necessary to enumerate that person. What can be done in such cases is to complete a questionnaire that indicates location details and (the person)'s gender. The address to be reported is where the homeless person usually spends most of his nights.

## description

### DEFINITION

This variable indicates the household type.

UNIVERSE  
Mauritius 2011: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## MU2011A\_NFAMS: Number of nuclear families in household

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6
8	Unknown
9	NIU (not in universe)

### description

#### DEFINITION

This variable indicates the number of nuclear families in the household.

#### UNIVERSE

Mauritius 2011: Private households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**MU2011A\_PERN: Number of persons in household**

Data file: MUS2011\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
24	24
27	27
28	28
29	29
30	30

## description

### DEFINITION

This variable indicates the number of persons in household.

### UNIVERSE

Mauritius 2011: All records

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## MU2011A\_URBAN: Urban or rural

Data file: MUS2011\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Household Form

I. Location

C00. Questionnaire number \_\_\_ of \_\_\_  
 C01. Geographical district \_\_  
 C02. Municipal ward / village council area \_\_  
 C03. Enumeration area \_\_  
 C04. Block no. \_\_  
 C05. Building enumeration number \_\_  
 C06. Number of housing units in building \_\_\_  
 C07. Number of establishments in building \_\_\_

#### CATEGORIES

Value	Category
1	Urban
3	Rural

#### INTERVIEWER INSTRUCTIONS

Section I - Location

C01 Geographical district, C02 Municipal ward/village council area, C03 Enumeration area: They are the same as those on the maps. These items uniquely identify an EA.

## description

---

### DEFINITION

This variable indicates if the house is located in an urban or rural area.

### UNIVERSE

Mauritius 2011: All households

## concept

---

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: F-N Variables -- HOUSEHOLD	IPUMS

---

**MOMLOC: Mother's location in household****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

**PARRULE: Rule for linking parent****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

## description

### DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## PERNUM: Person number

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERNUM is a 4-digit numeric variable.

**PERWT: Person weight**

**Data file:** MUS2011\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**POPLOC: Father's location in household**

**Data file:** MUS2011\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPPOP is greater than zero.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.

1 or higher = The person number of this person's father

## RESIDENT: Residence status: de facto, de jure

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Present resident
2	Absent resident

3	Visitor/non-resident
4	De facto population (present persons)
9	Unknown/missing

## description

### DEFINITION

RESIDENT identifies whether an enumerated person is a household resident or a visitor and whether she or he was present at the time of enumeration. This variable is available only in samples that enumerated both de facto and de jure residents. It can be used to eliminate the double-counting of persons who were enumerated both at their permanent residence and at the residence they were visiting on census night.

De jure population: present residents and absent residents.

De facto population: present residents and visitors/non-residents.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

## SPLOC: Spouse's location in household

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.  
1 or higher = The person number of this person's spouse

### SPRULE: Rule for linking spouse

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

#### Questions and instructions

#### CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

#### description

##### DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

#### concept

##### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**STEPMOM: Probable stepmother****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

**description**

## DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**STEPPOP: Probable stepfather****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

**description**

## DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**ELDCH: Age of eldest own child in household****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29

30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**FAMSIZE: Number of own family members in household****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27
0028	28
0029	29
0030	30

0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37
0038	38
0039	39
0040	40
0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
0055	55
0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66
0067	67
0068	68
0069	69

0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

## description

### DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**FAMUNIT: Family unit membership****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

**NCHILD: Number of own children in household****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

### description

#### DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## **NCHLT5: Number of own children under age 5 in household**

**Data file:** MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2

03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

## description

### DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POLY2ND: Woman is second or higher order wife

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

## description

### DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**POLYMAL: Man with more than one wife linked****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

**description**

## DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**RELATE: Relationship to household head [general version]****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

### description

#### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

### concept

#### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

### RELATED: Relationship to household head [detailed version]

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner

3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law
4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative

5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative
5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Demographic Variables -- PERSON	IPUMS

**YNGCH: Age of youngest own child in household****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22

23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**AGE: Age****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22

023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61

062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+

999

Not reported/missing

**description**

## DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**AGE2: Age, grouped into intervals**

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24
13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49

18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

## description

### DEFINITION

AGE2 gives computed years of age grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## AGEMARR: Age at first marriage or union

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	10 or younger
11	11
12	12
13	13
14	14
15	15
16	16
17	17

18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56

57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95

96	96
97	97
98	98
99	Unknown

## description

### DEFINITION

AGEMARR indicates the person's age at first marriage or consensual union.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## CHBORN: Children ever born

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13

14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CONSENS: Consensual union

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MARRNUM: Number of marriages or unions

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8+
9	Unknown

## description

### DEFINITION

MARRNUM records the number of marital unions the respondent has ever been in.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MARST: Marital status [general version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MARSTD: Marital status [detailed version]

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated

999	Unknown/missing
-----	-----------------

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## NATIVITY: Nativity status

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

## description

### DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**SEX: Sex****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

**description**

## DEFINITION

SEX reports the sex (gender) of the respondent.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**CITIZEN: Citizenship****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Citizen, not specified
2	Citizen by birth
3	Naturalized citizen
4	Not a citizen
5	Without citizenship, stateless
8	Unknown

9	NIU (not in universe)
---	-----------------------

## description

### DEFINITION

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## EDATTAIN: Educational attainment, international recode [general version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

## description

### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational

information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## LANGMU: Language spoken at home, Mauritius

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
101	Creole
102	Creole and Bhojpuri
103	Creole and Hindi
104	Creole and Marathi
105	Creole and Tamil
106	Creole and Telegu
107	Creole and Urdu
108	Creole and other Oriental
109	Creole and Chinese
110	Creole and French
111	Creole and other European
112	Creole and other languages
201	Bengali
202	Bhojpuri
203	Bhojpuri and Hindi
204	Bhojpuri and Urdu
205	Bhojpuri and other languages
206	Gujrati
207	Hindi
208	Hindi and other
209	Marathi
210	Sinhalese

211	Tamil
212	Telegu
213	Urdu
214	Other Indian
301	Chinese
302	Hakka
303	Mandarin
304	Other Chinese
401	English
402	French
403	Other European
404	French and other European
405	French and Oriental
406	Other European and Oriental
501	Malagasy
998	Other
999	Unknown

## description

### DEFINITION

LANGMU indicates the language spoken at home in Mauritius.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## LIT: Literacy

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)

1	No, illiterate
2	Yes, literate
9	Unknown/missing

## description

### DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MTONGMU: Language of forefathers, Mauritius

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
101	Creole
102	Creole and Bhojpuri
103	Creole and Hindi
104	Creole and Marathi
105	Creole and Tamil
106	Creole and Telegu
107	Creole and Urdu
108	Creole and other Oriental
109	Creole and Chinese
110	Creole and French
111	Creole and English
112	Creole and other European
113	Creole and other languages
201	Bengali

202	Bhojpuri
203	Bhojpuri and Hindi
204	Bhojpuri and Marathi
205	Bhojpuri and Tamil
206	Bhojpuri and Telugu
207	Bhojpuri and Urdu
208	Bhojpuri and other languages
209	Gujrati
210	Hindi
211	Hindi and Marathi
212	Hindi and Tamil
213	Hindi and Telugu
214	Hindi and Urdu
215	Hindi and other languages
216	Marathi
217	Sinhalese
218	Tamil
219	Telegu
220	Urdu
221	Other Indian
301	Chinese
302	Cantonese
303	Hakka
304	Mandarin
305	Other Chinese
306	Chinese and other languages
401	English
402	French
403	English and French
404	English and Oriental
405	French and Oriental
406	French and European
407	European and Oriental
408	Other European
501	Malagasy
502	Arabic
998	Other
999	Unknown

## description

### DEFINITION

MTONGMU the language of forefathers in Mauritius.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## NATION: Country of citizenship

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda

11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt/United Arab Rep.
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast
15050	Gambia

15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21220	St. Lucia
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos

21270	U.S. Virgin Islands
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24021	Canada, First Nations
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia

31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32990	Burma, India, Pakistan, Ceylon
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand

33110	Vietnam
33991	Laos and Cambodia
33992	Malaysia and Singapore
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania

41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42121	Britain
42122	Scotland
42123	Wales
42990	Nordic countries
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia

43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44011	Austro-Hungarian
44020	Belgium
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44041	East Germany
44042	West Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (Original 15)
49994	Other European Union
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati

53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
90000	Other countries n.s.
99998	No citizenship/nationality
99999	Unknown

## description

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### DEFINITION

NATION indicates the person's country of citizenship.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## RELIGION: Religion [general version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No religion
2	Buddhist
3	Hindu
4	Jewish
5	Muslim
6	Christian
7	Other
9	Unknown

### description

#### DEFINITION

RELIGION indicates the person's religion, including "none."

### concept

#### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## RELIGIOND: Religion [detailed version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
0000	NIU (not in universe)
1000	No religion
1001	Atheist
1002	Agnostic
1003	Without religion
2000	Buddhist
3000	Hindu
4000	Jewish
5000	Muslim
5005	Ahmadis
5006	Sunni
6000	Christian
6001	Catholic (Roman or unspecified)
6002	Orthodox
6003	Protestant
6004	Evangelical protestant
6005	Pentecostal
6006	Adventist / Seventh-day adventist
6007	Anglican
6008	Assembly of God
6009	Baptist
6010	Church of the Nazarene
6011	Congregational
6012	Dutch Reformed
6013	Episcopalian
6014	Jehovah's Witnesses
6015	Latter Day Saints (Mormon)
6016	Lutheran
6017	Mennonite
6018	Methodist
6019	New Apostolic
6020	Presbyterian
6021	Zion Christian
6022	Moravian
6090	Other Christian, historical

6100	Other Christian, Armenia
6101	Armenia apostolic
6102	Nestorian
6103	Molokai
6104	Other Christian, Austria
6105	Old Catholic
6106	Protestant, Augsburg confession
6107	Protestant, Westminster confession
6108	Protestant, Helvetic confession
6109	Greek Oriental
6110	Armenian Apostolic
6111	Other Protestant
6112	Christian Community for renewal
6113	Christian Community, not specified
6114	Other Christian, Benin
6115	Other Christian
6116	Celestial
6117	Other Christian, Brazil
6118	Christian Congregation of Brazil
6119	Brazilian Catholic Apostolic
6120	Brazil for Christ
6121	Foursquare Gospel
6122	Universal of the Kingdom of God
6123	House of the Blessing
6124	House of Prayer
6125	God is Love
6126	Maranata
6127	Other Christian, Brazil 1991
6128	Undetermined Protestant
6129	Other traditional Protestant
6130	Neo-Christian
6131	Other Neo-Christian
6132	Undetermined Christian
6133	Other Christian, Brazil 2000
6134	Other Catholic
6135	Renewed Evangelical Protestant without institutional ties
6136	Pentecostal Evangelical without institutional ties
6137	New Life Evangelical Protestant Pentecostal
6138	Evangelical Protestant Biblical Revival Pentecostal

6139	Chain Of Prayer Pentecostal
6140	Undetermined Evangelical Protestant
6141	Religion Of God
6142	Christian without institutional ties
6143	Other Christian, Brazil 2010
6144	Salvation Army
6145	Other Christian, Canada
6146	Other Catholic
6147	United Church
6148	Protestant, not specified
6149	Other Protestant
6150	Other Christian, Cameroon
6151	Other Christian, Fiji
6152	Christian undefined
6153	Church of England
6154	Gospel Hall and Brethern
6155	Christian Mission Fellowship (CMF) or Every Home
6156	Salvation Army
6157	All Nations Christian Fellowship
6158	Apostles Gospel Outreach Fellowship
6159	Christian Outreach Centre
6160	Other Christian
6161	Other Christian, Germany
6162	Oriental Christian
6163	Other Christian, Ghana
6164	Other Christian, Iran
6165	Assyrian or Chaldean
6166	Armenian
6167	Other Christians
6168	Other Christian, Indonesia
6169	Other Christian
6170	Protestant/Other Christian
6171	Other Christian, Ireland
6172	Church of Ireland
6173	Church of Scotland
6174	Independent
6175	Unitarian
6176	Salvation Army
6177	Free Church

6178	Brethren
6179	Christian Brethren
6180	Plymouth Brethren
6181	Quaker
6182	Other Christians
6183	Other Christian, Ivory Coast
6184	Other Christian, Jamaica
6185	Brethren
6186	Church of God
6187	Church of God of Prophecy
6188	Other Church of God
6189	United Church
6190	Salvation Army
6191	New Testament
6192	Disciples of Christ
6193	Other Christian, Mauritius
6194	Christian Tamil
6195	Salvation and Healing Mission
6196	Voice of Deliverance
6197	Other Christian
6198	Other Christian, Mexico
6199	Anabaptist
6200	Calvinist
6201	Cuaquera
6202	Disciples of Christ
6203	Christian Friendship Church
6204	Prayer House Church
6205	Faith Center
6206	Agape Force Church
6207	Alpha and Omega Church
6208	Living Water Church
6209	Apostolic Church
6210	Church of God
6211	Church of God of Prophecy
6212	Complete Gospel Church
6213	Evangelical Siblings Church
6214	Upper Room Church
6215	Pentecostal Indigenous Church
6216	Angular Stone Voice Church

6217	Pentecostal Missionary
6218	Christian
6219	Christian Societies
6220	Evangelical
6221	Evangelical Societies
6222	New Testament Evangelical
6223	Pentecostal
6224	Pentecostal Societies
6225	Independent Pentecostal
6226	Evangelical Christian Societies
6227	Pentecostal Christian Societies
6228	Evangelical Pentecostal Societies
6229	Evangelical Pentecostal Christian Societies
6230	Soldiers of Christ's Cross Church
6231	Tabernacle
6232	Traditionalists
6233	Other Evangelical Pentecostal Societies
6234	Pentecostal not clearly specified
6235	Living God, Light of the World
6236	Christian and Missionary Alliance
6237	Non-Pentecostal Apostolic
6238	Evangelical Associations
6239	Biblical
6240	Confraternities
6241	Christ Church
6242	Peace Grace and Misericordia Church
6243	Open Bible Church
6244	Holiness Church
6245	Evangelical Salem Church
6246	Beautiful Woman Dressed in the Sun
6247	Messianic Church
6248	Evangelical Ministers
6249	Evangelical Missionaries
6250	Evangelical Movements
6251	New Jerusalem
6252	World Vision Church
6253	Evangelical not clearly specified
6254	Biblical - non-evangelicals
6255	Other Christians not clearly specified

6256	Assumptionist
6257	Carmelite
6258	Claretian
6259	Conception Franciscan
6260	Maronite Diocese of Mexico
6261	Dominican
6262	Servants of Mary Immaculate
6263	Franciscan
6264	Guadalupan
6265	Daughters of the Immaculate Conception
6266	Jesuit
6267	Legionaries of Christ
6268	Divine Word Missionary
6269	Pauline
6270	Sacred Heart
6271	Saint Joseph of Tarbes
6272	Servant of the Lord and the Virgin
6273	Servant of Jesus
6274	Greek Catholic Church
6275	Reformed Roman Catholic Church
6276	Mexican National Catholic Church
6277	Tridentine Latin Rite Catholic Church
6278	Priestly Society Trento
6279	Mexican Catholic Union of Trento
6280	Anabaptist / Memnonite
6281	Anglican / Episcopal
6282	House of Prayer
6283	Center of Faith, Hope and Love of the Missionary Revival Crusade
6284	Center of Faith, Hope and Love Agape Force
6285	Salvation Army
6286	Independent Pentecostal Fellowship
6287	Upper Chamber Church
6288	Faith Apostolic Church of Jesus Christ
6289	Spiritual Christian Church
6290	Pentecostal Evangelical Christian Church
6291	Interdenominational Christian Church
6292	Church of God Full Gospel in Mexico
6293	Church of Jesus Christ on the Rock
6294	Christ Evangelical Pentecostal Church Rock of my Salvation

6295	Mexican Church of Christ's Gospel Pentecost
6296	United Pentecostal Church of Mexico
6297	Universal Church of the Kingdom of God
6298	Only Christ Savior Christian Church
6299	Independent Evangelical Pentecostal Movement
6300	Prince of Peace
6301	National Union of Evangelical Christian Churches (UNICE)
6302	Union of Independent Evangelical Churches
6303	Other associations Pentecostal
6304	Church of the Living God, Pillar and Support of Truth, the Light of the World
6305	Bible Church
6306	Interdenominational Christian Church in Mexico
6307	Church of Christ
6308	Honey Church of Christ
6309	Independent Evangelical Church in Mexico
6310	Renewed Church of Jesus Christ and the Apostles of Divine Love
6311	Other Christian and Evangelical associations without Pentecostal support
6312	Faith Christian Church
6313	Traditional Apostolic Catholic Holy Church Mexico-USA
6314	Mexican Apostolic Catholic Church
6315	Elias
6316	Spiritualistic
6317	Spiritualist
6318	Marian Trinitarian Spirituality
6319	Spirituality of the Third Age
6320	Christian Spiritual
6321	Judiciary Society Reign of Leonardo Alcalá Leos
6322	Spirituality for the Divine Master and the purity of Mary
6323	Light and Hope
6324	Holy Spirit, Purity, Love and Light
6325	Christian Science
6326	Neo-Israelite Jewish Syncretic Movements
6327	Other Christian, Netherlands
6328	Reformed Churches in The Netherlands
6329	Other Reformed
6330	Other Christian, Papua New Guinea
6331	Asian Pacific Christian Mission
6332	Asutalian Church
6333	Bamu River Mission

6334	Christian Brethren Church of PNG
6335	Christian Mission of Many Lands
6336	Christian Revival Crusade
6337	Christain Union Mission
6338	Church of Christ of PNG
6339	Faith mission
6340	Four Square Gospel Mission
6341	Kwato Church
6342	Life Center
6343	Lighthouse church
6344	New Guinea Gospel Mission
6345	New Life Mission
6346	New tribes Mission
6347	Paliau Christian Native Church
6348	Rhema Fellowship
6349	Salvation Army
6350	Sovereign Grace
6351	United Church
6352	Wewak Fellowship
6353	Western Highland
6354	Independent
6355	Plymouth Brethern
6356	Tiliba Mission
6357	Tokarara Christian Fellowship
6358	Village Mission
6359	Other Christian
6360	Other Christian, Paraguay
6361	Christian Community
6362	Free Brothers
6363	Church of God
6364	Church of God of Prophecy
6365	New testament
6366	God is love
6367	Universal Church of the Kingdom of God
6368	People of God
6369	Family worship center
6370	Pseudo-Christian groups
6371	Other Christian, Philippines
6372	Aglipay

6373	Bible Christian Committees
6374	Born-again Christian
6375	Bread of Life Ministries
6376	Cathedral of Praise, Incorporated
6377	Charismatic Full Gospel Ministries
6378	Christ the Living Stone Fellowship
6379	Christian and Missionary Alliance
6380	Christians Missions
6381	Christian Reformed Church in the Philippines, Incorporated
6382	Church of Christ
6383	Crusaders of the Divine Church of Christ, Incorporated
6384	Evangelical Christian Outreach Foundation
6385	Evangelical Free Church
6386	Filipino Assemblies of the First Born Inc.
6387	Foursquare Gospel
6388	Free Believers in Christ Fellowship
6389	Free Mission in the Philippines Inc.
6390	God World Mission
6391	Good News Christian Churches
6392	IEMELIF Reform Movement
6393	Iglesia Evangelista Methodista en Las
6394	Iglesia Evangelica Unida de Cristo
6395	Iglesia ni Cristo
6396	Iglesia sa Dios Espiritu Santo, Incorporated
6397	Jesus Christ Saves Global Outreach
6398	Jesus is Alive Community, Incorporated
6399	Jesus is Lord Church
6400	Jesus Reigns Ministries
6401	Love of Christ International Ministries
6402	Other Evangelical
6403	Other Evangelical Church
6404	Other Protestants
6405	Philippine Ecumenical Christian Church
6406	Philippine Evangelical Mission
6407	Philippine Grace Gospel Fellowship
6408	Philippines Benevolent Missionaries
6409	Philippines General Council of the Assemblies of God
6410	Potter's House Christian Center
6411	Salvation Army Philippines

6412	Take the Nation for Jesus Global Ministries (Corpus Christi)
6413	UNIDA Evangelical Church
6414	Union Espiritista Cristiana de Filipinas, Incorporated
6415	United Church of Christ in the Philippines
6416	United Evangelical Church of the Philippines (Chinese)
6417	Victory Chapel Christian Fellowship
6418	Wesleyan Church
6419	World Missionary Evangelism
6420	Worldwide Church of God
6421	Zion Christian Community Church
6422	Other Christian, Portugal
6423	Other Christian, Romania
6424	Greek Catholic
6425	Reformed Church
6426	Evangelic of Augustan Confession
6427	Evangelic Synodo-Presbyterian
6428	Christian of Old Rite
6429	Christian by Gospel
6430	Evangelic
6431	Other Christian, Rwanda 2002
6432	Other Christian, Sierra Leone
6433	Other Christian, Slovak Republic
6434	Old Catholic
6435	Greek Catholic
6436	Christian Reformed
6437	Other Christian, South Africa
6438	Reformed
6439	International Fellowship of Christian Churches
6440	Apostolic Faith Mission of SA
6441	Other Apostolic Churches
6442	Pinkster Protestant Church
6443	Afrikaanse Protestant Church
6444	Full Gospel Church of God in Southern Africa
6445	Pentecostal Churches
6446	Salvation Army
6447	Bandla Lama Nazaretha
6448	African Methodist Episcopal Church
6449	St John's Apostolic Church
6450	International Pentecost Church

6451	Ethiopian type churches
6452	Ethnic churches
6453	Other African Independent Churches
6454	Other Christian Churches
6455	Other Catholic Churches
6456	Other Pentecostal Churches
6457	Other Orthodox Churches
6458	Other African Apostolic churches
6459	Other Assemblies
6460	Christian Scientist
6461	Christian Centres
6462	Other Evangelical Churches
6463	Other Charismatic Churches
6464	Just a Christian or non-denominational
6465	Other
6466	Other Christian, Suriname
6467	Other Christian
6468	Other Christian, Saint Lucia
6469	Church of God
6470	Other Christian, Senegal
6471	Other Christian
6472	Other Christian, Switzerland
6473	Other protestant churches and communities
6474	Christ-Catholic church
6475	Other Christian communities
6476	Other Christian, Trinidad and Tobago
6477	Church of God
6478	African Methodist Espiscopalians
6479	Brethren, Christian or Plymouth
6480	Church of Christ
6481	Gospel Hall or Gospel Missionary
6482	Nazarenes
6483	Pilgrim Holiness
6484	Ethiopian Orthodox
6485	Open Bible Church
6486	Assemblies of Yahweh
6487	Evangelical Church of West Indies
6488	Christadelphian
6489	Full Gospel Fellowship

6490	Dutch Reform
6491	Christian Brotherhood Assembly
6492	Other Christian, Uganda
6493	Other Christian
6494	Salvation Army
6495	Other Christian non-Catholic, Uruguay
6496	Other Christian non-Catholic, Guatemala
6497	Other Christian, Togo
7000	Other
7001	Bahai
7002	Sikh
7003	Rastafarian
7100	Other, Armenia
7101	Pagan
7102	Shar-fadinian
7103	Other, Austria
7104	Unification Church, Austria
7105	Other, Benin
7106	Traditional
7107	Vodoun
7108	Other, Botswana
7109	Badimo
7110	Other, Brazil
7111	Spiritist
7112	Kardecist Spiritist
7113	Afro Spiritist
7114	Mediumistic Spiritist
7115	Umbandist Mediumistic
7116	Candomblecist Mediumistic
7117	Other Afro-Brazilian
7118	Oriental, Brazil
7119	New Oriental
7120	Oriental Seicho No-le
7121	Other Oriental, Brazil
7122	Esoteric, Brazil
7123	Indigenous, Brazil
7124	Other minority groups, Brazil
7125	Other, Burkina Faso
7126	Animist

7127	Other, Cameroon
7128	Animist
7129	Other, Canada
7130	Eastern religions, Canada
7131	Other, Chile
7132	Theosophism
7133	Shintoism
7134	Other, Ethiopia
7135	Traditional
7136	Other, Ethiopia
7137	Other, Fiji
7138	Confucian
7139	Kabir Panthi
7140	Satya Sai Baba
7141	Bahai
7142	Other non-Christian, Fiji
7143	Other, Germany
7144	Other, Germany
7145	Other, Ghana
7146	Traditional, Ghana
7147	Other, Guinea
7148	Animist
7149	Other, Guinea
7150	Other, Haiti
7151	Voodoo
7152	Other, India
7153	Jainism
7154	Zoroastrianism
7155	Other, India
7156	Other, Indonesia
7157	Confucianism
7158	Other, Indonesia
7159	Other, Iran
7160	Zoroastrian
7161	Other, Iran
7162	Other, Ivory Coast
7163	Animist
7164	Harrist
7165	Other, Jamaica

7166	Muslim/Hindu
7167	Other, Israel
7168	Druse
7169	Other, Israel
7170	Other, Laos
7171	Animist
7172	Other, Liberia
7173	Traditional
7174	Other, Malaysia
7175	Confucianism/Taoism
7176	Tribal/Folk religion, Malaysia
7177	Other, Mali
7178	Animist
7179	Other, Mexico
7180	Brahmanism
7181	Hare Krishna
7182	Shintoism
7183	Taoism
7184	Mexican Movements
7185	Ananda Marga
7186	Church of Scientology
7187	Masons
7188	Raelian Movement
7189	New Age Movement
7190	Neoisraelites
7191	Occultists
7192	Palmar of Troya
7193	Rose Cross
7194	Theosophism
7195	Spiritualist Special Keys
7196	Onkaranada Center
7197	Confucianism
7198	Shia
7199	Universal Great Brotherhood
7200	Esoteric Science
7201	Gnosticism
7202	Metaphysics
7203	Wicca
7204	Shamanism

7205	The Custom
7206	Mexicayotl
7207	Restorative Confederate Movement of Anahuac Culture
7208	African Origin
7209	Indigenous Religions
7210	Growing in Grace
7211	Eckankar
7212	Transcendental Meditation
7213	Mission Branch
7214	Children of God
7215	Sri Sathya Sai Baba
7216	Other religions from Asia
7217	Ethnic roots
7218	Afro roots
7219	Popular cults
7220	Other new religious movements
7221	Other, Nepal
7222	Kirat
7223	Jain
7224	Garaute
7225	Tap jura
7226	Bon
7227	Prakriti
7228	Other, Nigeria
7229	Traditional
7230	Other, Pakistan
7231	Ahmadi
7232	Parsi
7233	Scheduled caste
7234	Other, Paraguay
7235	Philosophical revelations
7236	Indigenous religion
7237	Reyukai
7238	Other, Paraguay
7239	Other, Philippines
7240	Door of Faith
7241	Faith Tabernacle Church (Living Rock Ministries)
7242	Iglesia Filipina Independiente
7243	International One Way Outreach

7244	Miracle Life Fellowship International
7245	Miracle Revival Church of the Philippines
7246	Philippine Good News Ministries
7247	Philippine Missionary fellowship
7248	Things to Come
7249	Way of Salvation
7250	Word of the World
7251	Word International Ministries
7252	Tribal Religions, Philippines
7253	Other, Romania
7254	Unitarian
7255	Armenian
7256	Mosaic
7257	Other, Romania
7258	Other, Rwanda
7259	Traditional religion, Rwanda
7260	Other, Rwanda
7261	Other, Sierra Leone
7262	Traditional religion, Sierra Leone
7263	Other, South Africa
7264	African traditional belief
7265	Taoist
7266	Confucian
7267	New Age
7268	Winti
7269	Javanism
7270	Other non-Christian, S. Africa
7271	Other, Suriname
7272	Javanism
7273	Traditional
7274	Winti
7275	Other, Thailand
7276	Confucian
7277	Other, Trinidad and Tobago
7278	Pocomania or Shango
7279	Orisha
7280	Other, Uganda
7281	Traditional religion
7282	Mammon

7283	Other non-Christian, Uganda
7284	Other, United Kindom
7285	Other, Uruguay
7286	Umbanda/other Afro-American
7287	Other, Uruguay
7288	Other, Vietnam
7289	Cao Dai
7290	Cham Brahmin
7296	Other, Togo
7297	Animist
7900	Other, not elsewhere classified
9999	Unknown

## description

### DEFINITION

RELIGION indicates the person's religion, including "none."

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## SCHOOL: School attendance

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

## description

---

### DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

---

## **SPEAKENG: Speaks English**

**Data file: MUS2011\_PHC-P-H.dat**

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

---

### CATEGORIES

Value	Category
1	Yes
2	No
7	Does not speak
8	Unknown
9	NIU (not in universe)

## description

---

### DEFINITION

SPEAKENG indicates whether the respondent could speak English or if English was the respondent's language of literacy.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

---

**EDATTAIND: Educational attainment, international recode [detailed version]****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

**description**

## DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EDUCMU: Educational attainment, Mauritius****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
000	NIU (not in universe)
010	None
020	Pre-primary complete
030	Specialised schools for the handicapped
101	Primary, Std I
102	Primary, Std II
103	Primary, Std III
104	Primary, Std IV
105	Primary, Std V
106	Primary, Std VI
107	Primary School Leaving Certificate (PSLC) or Certificate of Primary Education (CPE)
109	Grade unknown
201	Lower sec., Form I
202	Lower sec., Form II
203	Lower sec., Form III
204	Lower sec., Form IV
205	Lower sec., Form V
206	School Certificate (SC) or equivalent
211	Upper sec., Form VI
212	Higher School Certificate (HSC), baccalaureate, or equivalent
219	Grade unknown
301	Vocational, elementary
302	Vocational, preliminary

303	Vocational, lower intermediate
304	Vocational, higher intermediate
310	Pre-vocational
311	Pre-vocational, Form I
312	Pre-vocational, Form II
313	Pre-vocational, Form III
320	Certificate, upper secondary (NTC level 3)
330	Certificate, post-secondary (NTC level 2)
400	Tertiary, completed
410	Tertiary, diploma
420	Tertiary, degree
430	Tertiary, master or doctorate
999	Unknown

## description

### DEFINITION

EDUCMU indicates the person's educational attainment in Mauritius in terms of the level of schooling completed and the grades within that level.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EMPSTAT: Activity status (employment status) [general version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

### EMPSTATD: Activity status (employment status) [detailed version]

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

#### Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces

131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent

999	Unknown/missing
-----	-----------------

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## IND: Industry, unrecoded

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

## description

### DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish  
Argentina 1980 - Spanish  
Argentina 1991 - Spanish  
Argentina 2001 - Spanish  
Armenia 2001  
Armenia 2011  
Austria 1971-2001 - German  
Austria 2011  
Bangladesh 1991  
Bangladesh 2001  
Bangladesh 2011  
Belarus 2009  
Benin 1979  
Benin 1992  
Benin 2002  
Benin 2013  
Bolivia 1976  
Bolivia 1992  
Bolivia 2001  
Bolivia 2012  
Botswana 1981  
Botswana 1991  
Botswana 2001  
Botswana 2011  
Brazil 1960 - Portuguese  
Brazil 1970 - Portuguese  
Brazil 1980 - Portuguese  
Brazil 1991 - Portuguese  
Brazil 2000 - Portuguese  
Brazil 2010  
Burkina Faso 1996  
Cambodia 1998  
Cambodia 2004  
Cambodia 2008  
Cambodia 2013  
Cambodia 2019  
Cameroon 2005  
Canada 1971  
Canada 1981  
Canada 1991-2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
Chile 2017  
China 1982  
China 1990  
China 2000  
Colombia 1964 - Spanish  
Colombia 1973 - Spanish  
Colombia 1993 - Spanish  
Colombia 2005 - Spanish  
Costa Rica 1963  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002

Cuba 2012  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 1996  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1966  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1968 - French  
France 1975-1982 - French  
France 1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1971  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971  
Greece 1981  
Greece 1991-2001  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 2014  
Haiti 1971  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 2001  
Hungary 2001  
Hungary 2011  
India 1983  
India 1987  
India 1993  
India 1999  
India 2004

India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2000  
Indonesia 2005  
Indonesia 2010  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2013  
Italy Surveys 2014-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kyrgyz Republic 1999  
Kyrgyz Republic 2009  
Laos 1995  
Laos 2005  
Laos 2015  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020

Mexico surveys 2005-2019  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2006  
Nigeria 2007  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970-1980 - Spanish  
Panama 1990-2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 1995  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991-2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2013

Sierra Leone 2004  
 South Africa 1996  
 South Africa 2001-2007  
 South Sudan 2008  
 Spain 1981 - Spanish  
 Spain 1991 - Spanish  
 Spain 2001 - Spanish  
 Spain 2011  
 Spain Surveys 2005-2020  
 Sudan 2008  
 Suriname 2004  
 Suriname 2012  
 Switzerland 1970-2000  
 Switzerland 2011  
 Tanzania 2002  
 Tanzania 2012  
 Thailand 1970  
 Thailand 1980  
 Thailand 1990  
 Thailand 2000  
 Togo 1970  
 Togo 2010  
 Trinidad and Tobago 1980  
 Trinidad and Tobago 1990  
 Trinidad and Tobago 2000  
 Turkey 1985  
 Turkey 1990  
 Turkey 2000  
 Uganda 2002  
 United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1985  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010

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**INDGEN: Industry, general recode**

**Data file: MUS2011\_PHC-P-H.dat**

## Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

## description

### DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Work Variables -- PERSON

IPUMS

**LABFORCE: Labor force participation****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**OCC: Occupation, unrecoded****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census

office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2011

Austria 1971-2001 - German

Belarus 1999 - Russian

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese

Brazil 1970 - Portuguese

Brazil 1980 - Portuguese

Brazil 1991 - Portuguese

Brazil 2000 - Portuguese

Brazil 2010

Burkina Faso 1985

Burkina Faso 1996

Cambodia 1998

Cambodia 2004

Cambodia 2008

Cambodia 2013

Cambodia 2019

Cameroon 1976

Cameroon 2005

Canada 1971

Canada 1981-1991

Canada 2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
China 1982  
China 1990  
China 2000  
Colombia 1964  
Colombia 1973 - Spanish  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Denmark 1845  
Denmark 1880  
Denmark 1885  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1974  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971-1991 - Greek  
Greece 2001 - Greek  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981

Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 1996  
Guinea 2014  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 1988  
Honduras 2001  
Hungary 1970-1990  
Hungary 2001  
Hungary 2011  
India 1983-2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2005  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1901  
Ireland 1911  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kenya 1989  
Kyrgyz Republic 1999  
Laos 1995  
Lesotho 1996  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987

Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico Surveys 2005-2020  
Mongolia 2000  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970 - Spanish  
Panama 1980 - Spanish  
Panama 1990 - Spanish  
Panama 2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 1990  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 1988  
Poland 2002  
Portugal 1981 - Portuguese

Portugal 1991 - Portuguese  
Portugal 2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970  
Puerto Rico 1980  
Puerto Rico 1990  
Puerto Rico 2000-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2002  
Senegal 2013  
Slovak Republic 1991  
Slovak Republic 2001  
Slovak Republic 2011  
Sierra Leone 2004  
Sierra Leone 2015  
Slovenia 2002  
South Africa 1996  
South Africa 2001  
South Africa 2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970  
Switzerland 1980  
Switzerland 1990  
Switzerland 2000  
Switzerland 2011  
Tanzania 1988  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1960  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Trinidad and Tobago 2011  
Turkey 1985  
Turkey 1990  
Turkey 2000  
Uganda 1991  
Uganda 2002  
Uganda 2014

United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1975  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010  
 Zimbabwe 2012

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## OCCISCO: Occupation, ISCO general

**Data file:** MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

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#### CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.

97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## YRSCHOOL: Years of schooling

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years

14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

## description

### DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CLASSWK: Status in employment (class of worker) [general version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)

1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption

124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker

250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSECT: Sector of employment

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
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00	NIU (not in universe)
10	Public
20	Private
21	Private, not elsewhere classified
22	Individual/family enterprise, and self-employed
23	Foreign
30	Mixed: public-private or parastatal
40	Collective or cooperative
50	Foreign government or non-governmental organization
60	Other, unspecified
61	Canal zone
62	Faith-based organization
63	Informal sector
99	Unknown

## description

### DEFINITION

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## HRSACTUAL1: Actual hours worked per week

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	0 hours
001	1 hour
002	2 hours
003	3

004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42

043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81

082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100
101	101
102	102
103	103
104	104
105	105
106	106
107	107
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110	110
111	111
112	112
113	113
114	114
115	115
116	116
117	117
118	118
119	119
120	120

121	121
122	122
123	123
124	124
125	125
126	126
127	127
128	128
129	129
130	130
131	131
132	132
133	133
134	134
135	135
136	136
137	137
138	138
139	139
140	140+ hours
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

HRSACTUAL1 indicates the actual number of hours the respondent worked per week at all jobs.ss

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## HRSACTUAL2: Actual hours worked per week, categorized

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990, and tt2000)
2	15 to 29 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40 to 48 hours (except tt1980, tt1990, and tt2000)
5	49 hours or more (except tt2000)
8	Unknown
9	NIU (not in universe)

### description

#### DEFINITION

HRSACTUAL2 indicates the actual number of hours the respondent worked per week at all jobs, categorized into intervals.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## HRSWORK1: Hours worked per week

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	0 hours
001	1 hour
002	2 hours
003	3 hours
004	4 hours
005	5 hours

006	6 hours
007	7 hours
008	8 hours
009	9 hours
010	10 hours
011	11 hours
012	12 hours
013	13 hours
014	14 hours
015	15 hours
016	16 hours
017	17 hours
018	18 hours
019	19 hours
020	20 hours
021	21 hours
022	22 hours
023	23 hours
024	24 hours
025	25 hours
026	26 hours
027	27 hours
028	28 hours
029	29 hours
030	30 hours
031	31 hours
032	32 hours
033	33 hours
034	34 hours
035	35 hours
036	36 hours
037	37 hours
038	38 hours
039	39 hours
040	40 hours
041	41 hours
042	42 hours
043	43 hours
044	44 hours

045	45 hours
046	46 hours
047	47 hours
048	48 hours
049	49 hours
050	50 hours
051	51 hours
052	52 hours
053	53 hours
054	54 hours
055	55 hours
056	56 hours
057	57 hours
058	58 hours
059	59 hours
060	60 hours
061	61 hours
062	62 hours
063	63 hours
064	64 hours
065	65 hours
066	66 hours
067	67 hours
068	68 hours
069	69 hours
070	70 hours
071	71 hours
072	72 hours
073	73 hours
074	74 hours
075	75 hours
076	76 hours
077	77 hours
078	78 hours
079	79 hours
080	80 hours
081	81 hours
082	82 hours
083	83 hours

084	84 hours
085	85 hours
086	86 hours
087	87 hours
088	88 hours
089	89 hours
090	90 hours
091	91 hours
092	92 hours
093	93 hours
094	94 hours
095	95 hours
096	96 hours
097	97 hours
098	98 hours
099	99 hours
100	100 hours
101	101 hours
102	102 hours
103	103 hours
104	104 hours
105	105 hours
106	106 hours
107	107 hours
108	108 hours
109	109 hours
110	110 hours
111	111 hours
112	112 hours
113	113 hours
114	114 hours
115	115 hours
116	116 hours
117	117 hours
118	118 hours
119	119 hours
120	120 hours
121	121 hours
122	122 hours

123	123 hours
124	124 hours
125	125 hours
126	126 hours
127	127 hours
128	128 hours
129	129 hours
130	130 hours
131	131 hours
132	132 hours
133	133 hours
134	134 hours
135	135 hours
136	136 hours
137	137 hours
138	138 hours
139	139 hours
140	140+ hours
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## HRSWORK2: Hours worked per week, categorized

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

## CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990 and tt2000)
2	15 to 29 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40-48 hours (except il1972, tt1980, tt1990, and tt2000)
5	49 hours or more (except il1972 and tt2000)
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**MIGRATE5: Migration status, 5 years**

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

## description

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### DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

---

## WRKAVAIL: Available to work

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

---

### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (Not in universe)

## description

---

### DEFINITION

WRKAVAIL indicates whether a person is available to work (readiness) within a short period of time.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

---

## WRKTENURE: Tenure in current job (months)

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

WRKTENURE indicates the length of time (in months) workers have been in their current job or with their current employer.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

WRKTENURE is a 3-digit numeric variable.

Codes480 = 480+ months

998 = Unknown

999 = NIU (not in universe)

## DISABLED: Disability status

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

## description

### DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISBLND: Blind or vision-impaired****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISDEAF: Deaf or hearing-impaired****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISEMP: Employment disability**

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Disabled
2	Not disabled
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

DISEMP indicates if the respondent was economically inactive because of disabilities or, in some instances, other health-related reasons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DISMUTE: Mute or speech impaired

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

### description

#### DEFINITION

DISMUTE indicates if the person could not speak or had a significant speech impediment.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DISUPPR: Disability affecting upper extremities

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	NIU (not in universe)

1	Yes
2	No
9	Unknown

## description

### DEFINITION

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## GEOMIG1\_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]

032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]
068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]

072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]
076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]

076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]

152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagüa [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]
152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]

156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]
156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]

170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredia [Province: Costa Rica]
188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]

214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]

288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]

300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]

320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]
332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]

340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]
360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]

376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]
458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]

484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]
484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]

496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]

524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]
558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]

598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]
600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]

604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]

608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]

608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]
620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]

686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]
694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]

704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rịa - Vũng T u [Province: Vietnam]
704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]
704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]

724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]

840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]

858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]
858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]

862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

## description

### DEFINITION

GEOMIG1\_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1\_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1\_P, GEOMIG1\_1, and GEOMIG1\_10. More on migration and geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MIG1\_5\_MU: District of residence 5 years ago, Mauritius; consistent boundaries, GIS

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
480011	Port Louis
480012	Pamplemousses
480013	Rivière du Rempart
480014	Flacq
480015	Grand Port
480016	Savanne
480017	Plaines Wilhems
480018	Moka
480019	Black River
480020	Rodrigues, Agaléga Islands, Saint Brandon
480097	Abroad

480098	Unknown
480099	NIU (not in universe)

## description

### DEFINITION

MIG1\_5\_MU indicates the person's district of residence 5 years ago in Mauritius.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: F-N Variables -- PERSON	IPUMS

## MIG2\_5\_MU: Municipal Ward/Village Council Areas (MVCA) of residence 5 years ago, Mauritius; consistent boundaries, GIS

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
480011001	Town of Port Louis-Ward 4, Town of Port Louis-Ward 5
480011002	Town of Port Louis-Ward 6
480011003	Town of Port Louis-Ward 2, Town of Port Louis-Ward 1 East
480011004	Town of Port Louis-Ward 3
480011099	Port Louis district, unknown municipality
480012001	Baie du Tombeau, Terre Rouge, Le Hochet, Grand Baie West, Fond du Sac, Pointe aux Piments, Pamplemousses, Notre Dame, Arsenal, Calebasses, Plaine des Papayes, Morcellement St André, Triolet
480012004	Mapou South, Piton West, Crève Cœur, Congomah, Long Mountain, Villebague West, D'Épinay
480012005	Amitié West, Belle Vue Maurel North
480012099	Pamplemousses district, unknown municipality
480013001	Cottage, Espérance Trébuchet, Roche Terre, Grand Gaube, Goodlands
480013002	Mapou North, The Vale, Grand Baie East, Petit Raffray, Cap Malheureux
480013003	Roches Noires, Plaines des Roches North, Amaury North, Ville Bague East, Amitié East, Belle Vue Maurel, Brisée Verdière North, Rivière du Rempart, Piton East, Poudre d'Or Hamlet, Poudre d'Or

480013099	Riviere du Rempart district, unknown municipality
480014001	Lalmatie East, Bon Accueil, Camp Ithier, Mare La Chau, Centre de Flacq
480014002	Brisée Verdière South, Amaury South, Plaines des Roches South, Quatre Cocos, Laventure, Poste de Flacq
480014003	Bel Air Rivière Sèche, Écroignard
480014004	Montagne Blanche East, Médine Camp de Masque East, St Julien D'Hotman East, Sébastopol, Camp de Masque Pavé, Camp de Masque, Dubreuil East
480014005	Quatre Sœurs, Olivia, Clémencia, St Julien (Haut de Flacq) East, Queen Victoria, Trou D'Eau Douce, Grand River South-East
480014007	Villebague South
480014008	Roches Noires South
480014099	Flacq district, unknown municipality
480015001	Old Grand Port, Nouvelle France, Rivière du Poste East, Mare Tabac, L'Escalier East, Union Park, Bananes, Cluny, Trois Boutiques, Mare Chicose, St Hubert, Bambous Virieux, Bois des Amourettes, Grand Sable
480015002	New Grove, Rose Belle, Mare d'Albert, Plaine Magnien, Beau Vallon
480015004	Grand Bel Air, Mahébourg, Petit Bel Air, Rivière des Créoles
480015099	Grand Port district, unknown municipality
480016001	Rivière des Anguilles, Baie du Cap, Bel Ombre, Souillac, Chamouny, Bois Chéri, Grand Bois, Rivière du Poste West, Saint Aubin, Britannia, L'Escalier West, Camp Diable, Bénarès, Chamarel East
480016002	Chemin Grenier, Surinam
480016099	Savanne district, unknown municipality
480017001	Midlands, Town of Vacoas/Phoenix-Ward 1
480017002	Town of Beau-Bassin/Rose-Hill-Ward 4
480017003	Town of Curepipe-Ward 3
480017004	Town of Quatre-Bornes-Ward 3 East
480017005	Town of Vacoas/Phoenix-Ward 4
480017006	Town of Vacoas/Phoenix-Ward 2
480017007	Town of Beau-Bassin/Rose-Hill-Ward 2
480017008	Town of Curepipe-Ward 1
480017009	Town of Beau-Bassin/Rose-Hill-Ward 1
480017010	Town of Beau-Bassin/Rose-Hill-Ward 3
480017011	Town of Curepipe-Ward 2 West
480017012	Town of Vacoas/Phoenix-Ward 3
480017013	Moka West, Town of Quatre-Bornes-Ward 1
480017014	Town of Quatre-Bornes-Ward 2
480017015	Cascavelle East
480017099	Plaine Wilhems district, unknown municipality
480018001	Pailles, Moka East, St Pierre
480018002	Town of Curepipe-Ward 2 East, Town of Vac/Phoenix-Ward 4 East, Montagne Blanche West, Dubreuil West, Melrose, Medine - Camp de Masque West, Providence, Quartier Militaire, St Julien d'Hotman West
480018003	Nouvelle Decouverte, La Laura - Malenga, Dagotièrre, Verdun, L'Avenir, Espérance, Camp Thorel, Lalmatie West

480018099	Moka district, unknown municipality
480019001	Gros Cailloux, Bambous, Albion, Petite Rivière, Richelieu, Town of Port Louis-Ward 1 West
480019003	Le Morne, La Gaulette, Chamarel West, Case Noyale, Grande Rivière Noire, Tamarin, Flic en Flac, Town of Quatre-Bornes-Ward 3, Cascavelle West
480019099	Black River district, unknown municipality
480020001	Baie aux Huitres, St Gabriel, La Ferme, Port Mathurin, Grande Montagne, Marechal, Agaléga Islands
480002099	Rodrigues and Agaléga Islands districts, unknown municipality
480097097	Abroad
480098098	Unknown
480099099	NIU (not in universe)

## description

### DEFINITION

MIG2\_5\_MU indicates the person's Municipal Ward/Village Council Area (MVCA) of residence 5 years ago within Mauritius. Migration MVCA codes from MIG2\_5\_MU are compatible with codes from GEO2\_MU.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: F-N Variables -- PERSON	IPUMS

## MIGCTRY5: Country of residence 5 years ago

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti

11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, n.s.
13000	Northern Africa
13010	Algeria
13020	Egypt/United Arab Rep.
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, n.s.
14000	Southern Africa
14010	Botswana

14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	Western Africa, n.s.
19999	Africa, n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe

21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St. Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21280	Curacao
21290	Sint Maarten
21999	Caribbean, n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22990	Central America, n.s.
22991	Central America and Caribbean
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana

23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24041	U.S. Outlying Areas and Territories
24999	North or Central America, n.s.
29999	Americas, n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan

32130	Turkmenistan
32140	Uzbekistan
32900	South Asia, not specified
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33900	South-Eastern Asia, not specified
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34999	Middle East, n.e.c.
39999	Asia, n.s.
40000	Europe

41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41030	Czech Republic
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41999	Eastern Europe, n.e.c.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42110	Sweden
42120	United Kingdom
42199	Scandinavia
42999	Northern Europe, n.e.c.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain

43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43999	Southern Europe, n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxembourg
44022	Benelux (Belgium/Netherlands/Luxembourg)
44030	France
44040	Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, n.e.c.
49999	Europe, n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.e.c.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau

53999	Micronesia, n.e.c.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Samoa
54060	Tokelau
54070	Tonga
54080	Tuvalu
54090	Wallis and Futuna Isls.
54999	Polynesia, n.e.c.
59999	Oceania, n.s.
60000	Other
60010	Other Arab country
90000	Non-migrants (international)
99998	Response suppressed
99999	Unknown

## description

### DEFINITION

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## DISCARE: Personal care limitation

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Yes, personal care limitation
2	No personal care limitation
9	Unknown

## description

### DEFINITION

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DISMNTL: Mental disability

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISMOBIL: Disability limiting ability to walk****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISMOBIL indicates whether the person has difficulty walking or climbing stairs.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISPSYC: Psychological disability****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

---

### DEFINITION

DISPSYC indicates whether the person was disabled due to mental illness.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

---

## WGCARE: Difficulty with self-care (Washington group)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

---

### CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

## description

---

### DEFINITION

WGCARE indicates the person's level of difficulty in caring for herself or himself, related to activities such as dressing or bathing.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

---

**WGCOGN: Difficulty remembering or concentrating (Washington group)****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

WGCOGN indicates the person's level of difficulty in remembering or concentrating.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**WGCOMM: Difficulty communicating (Washington group)****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty

4	Cannot do at all
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

WGCOMM indicates the person's level of difficulty in communicating, related to being understood or understanding, even in a usual language.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## WGHEAR: Difficulty hearing (Washington group)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

WGHEAR indicates the person's level of difficulty in hearing, even if using a hearing aid.

## concept

### CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Disability Variables -- PERSON

IPUMS

**WGMOBIL: Difficulty walking or climbing stairs (Washington group)****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

WGMOBIL indicates the person's level of difficulty in walking or climbing stairs.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**WGVISION: Difficulty seeing (Washington group)****Data file:** MUS2011\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

WGVISION indicates the person's level of difficulty in seeing, even while wearing glasses.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_AGE: Age

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P05. Age

Write the age in completed years \_ \_ \_

### CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7

008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46

047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85

086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95+
999	Unknown

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P04, P05 and P06 - Sex, age and Date of Birth**

Almost all decisions made by government and businesses depend on knowing how many men, women and children of different age groups are located in each part of the country. This helps to work out the needs for services such as schools, retirement homes and health services.

**8. How to fill in the Population Census Questionnaire**

**P05 - Age**

Write the age of the person in completed years, e.g. if the person is 25 years and 11 months old on Census night, write "25 "with one digit per box.

For a baby who has not yet attained 1 year, write "0" as follows:

[figure omitted]

If you are not sure about the age of the person, consult the ID card or birth certificate, if available; otherwise, enter the best estimate and write "EST" in the grey space just below the box for the respective person.

#### description

##### DEFINITION

This variable indicates the person's age.

##### UNIVERSE

Mauritius 2011: All persons

#### concept

##### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MU2011A\_CITIZEN: Citizenship****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P07A. Citizenship

State if the person's citizenship is:

1 Mauritian, born in Island of Mauritius

2 Mauritian, born in Rodrigues

3 Mauritian, born in Diego Garcia / Chagos

4 Mauritian, born in Agalega / St. Brandon

5 Mauritian by descent

6 Mauritian by registration

7 Mauritian by naturalization

8 Non-Mauritian

## CATEGORIES

Value	Category
1	Mauritian, born in Island of Mauritius
2	Mauritian, born in Rodrigues
3	Mauritian, born in Diego Garcia or Chagos
4	Mauritian, born in Agalega or St. Brandon
5	Mauritian, by descent
6	Mauritian, by registration
7	Mauritian, by naturalisation
8	Non-Mauritian

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulnessP07A and P07B - Citizenship

Citizenship helps to distinguish Mauritian nationals from other people present in the country, and gives the number of potential voters when combined with age data.

8. How to fill in the Population Census QuestionnaireP07A and P07B Citizenship

Shade the appropriate box for the person's citizenship:

- Mauritian, born in Island of Mauritius: for persons who are citizens of Mauritius by reason of being born in the islands of Mauritius,

- Mauritian, born in Rodrigues

- Mauritian, born in Diego Garcia/Chagos

- Mauritian, born in Agalega, St Brandon

- Mauritian by descent: for persons who are born outside Mauritius of Mauritian parents;

- Mauritian by registration: for any Commonwealth citizen who has been registered as a citizen of Mauritius;

- Mauritian by naturalization: for any person, other than a Commonwealth citizen, who has become a citizen of Mauritius by naturalization.

- Non Mauritian

Note that P07B is applicable to non-Mauritian citizens only. Write the country of which he/she is a citizen; an example is given below

[figure omitted]

For Mauritians, the boxes should be left blank.

## description

### DEFINITION

This variable indicates the person's citizenship.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## MU2011A\_NATION: Nationality

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

P07B. Citizenship (cont.)

If non-Mauritian, specify the country of citizenship \_\_\_\_

#### CATEGORIES

Value	Category
036	Australia
050	Bangladesh
144	Democratic Socialist Republic of Sri Lanka
156	China
250	France
276	Federal Republic of Germany
356	India
380	Italian Republic
450	Madagascar
480	Mauritius
524	Federal Democratic Republic of Nepal
638	Reunion
710	Republic of South Africa

756	Swiss Confederation
826	United Kingdom
901	Africa, other countries
902	America
903	Asia or Oceania, other countries
904	Europe, other countries
997	Non-Mauritian, country not specified
998	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P07A and P07B - Citizenship

Citizenship helps to distinguish Mauritian nationals from other people present in the country, and gives the number of potential voters when combined with age data.

8. How to fill in the Population Census Questionnaire

P07A and P07B Citizenship

Shade the appropriate box for the person's citizenship:

Mauritian, born in Island of Mauritius; for persons who are citizens of Mauritius by reason of being born in the islands of Mauritius; - Mauritian, born in Rodrigues; - Mauritian, born in Diego Garcia/Chagos; - Mauritian, born in Agalega, St Brandon; - Mauritian by descent: for persons who are born outside Mauritius of Mauritian parents; - Mauritian by registration: for any Commonwealth citizen who has been registered as a citizen of Mauritius; - Mauritian by naturalization: for any person, other than a Commonwealth citizen, who has become a citizen of Mauritius by naturalization. - Non Mauritian

Note that P07B is applicable to non-Mauritian citizens only. Write the country of which he/she is a citizen; an example is given below

[figure omitted]

For Mauritians, the boxes should be left blank.

## description

## DEFINITION

This variable indicates the person's citizenship for Non Mauritian persons.

## UNIVERSE

Mauritius 2011: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

### MU2011A\_PERNUM: Person number (within household)

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	Household record
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

## description

### DEFINITION

This variable indicates the person number within household.

### UNIVERSE

Mauritius 2011: All records

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

## MU2011A\_RELATE: Relationship to household head

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

P03. Relationship to head

State if:  
 1 Head  
 2 Spouse  
 3 Son / daughter  
 4 Son-in-law / daughter-in-law  
 5 Grand child  
 6 Father / mother of head  
 7 Other relative of head  
 8 Non relative of head

#### CATEGORIES

Value	Category
1	Head of household
2	Spouse
3	Son or daughter
4	Son-in-law or daughter-in-law
5	Grandchild
6	Mother or father
7	Other relative
8	Non-relative
9	Unknown

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P03 - Relationship to head

The relationship of a person to the head of the household is needed to identify different types of family groups within households.

7. Concepts and Definitions

7.2 Who is the head of household?

The head of household is any adult member, male or female, who is acknowledged as such by the other members of the household.

8. How to fill in the Population Census Questionnaire

P03 - Relationship to the head

[figure omitted]

Shade only one box to state the exact relationship of each person to the head who is entered on the first row, e.g. "2" for spouse, "3" for son or daughter, "4" for son-in-law or daughter-in-law, "5" for grand-child, "6" for father/mother of head, "7" for other relatives of head and "8" for non-relative of head.

The entry must be in relation to the head and not to any member in the household. Thus, the wife of a married son living with his father who is the head, should be reported as "daughter-in-law" and not as spouse and box "4" should be shaded instead of box "2".

Note: Step children and adopted children should be classified as sons or daughters

## description

### DEFINITION

This variable indicates the person's relationship to head.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MU2011A\_RESCENS: Whereabouts on Census night

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P08. Whereabouts on Census night

State if:  
 1 Here  
 2 Elsewhere in the Republic of Mauritius  
 3 Outside the Republic of Mauritius

## CATEGORIES

Value	Category
1	This household
2	Elsewhere in Mauritius
3	Abroad
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P08 and P09A - Whereabouts on Census night and usual address

The data are used to estimate the population present in an area on Census night as well as the usual resident population of that area.

8. How to fill in the Population Census Questionnaire

P08 - Whereabouts on Census night

[figure omitted]

Shade box "1 Here" for

persons who spent Census night at this address (as on Cover), whether they live here or not; and persons who usually live in this household but who were out on night work on Census night.

Shade box "2 Elsewhere in Mauritius" for a person who was elsewhere in the Republic of Mauritius, whether in the island of Mauritius, Rodrigues, Agalega or St. Brandon

Shade box "3 Outside the Republic of Mauritius" for a person who was not in the Island of Mauritius, Rodrigues, Agalega or St. Brandon.

## description

## DEFINITION

This variable indicates the person's whereabouts on Census night.

## UNIVERSE

Mauritius 2011: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MU2011A\_RESDIST: Usual district of residence

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P09B. Usual address (cont.)</p>

<div class="i1">For persons whose usual address is not [Here].<br /><br />\_\_\_ Write the person's usual address<br />\_\_\_ For persons on visit to Mauritius, write the country of residence</div>

#### CATEGORIES

Value	Category
11	Port Louis
12	Pamplemousses
13	Riviere du Rempart
14	Flacq
15	Grand Port
16	Savanne
17	Plaine Wilhems
18	Moka
19	Black River
21	Rodrigues
31	Agalega
98	Unknown
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P08 and P09A - Whereabouts on Census night and usual address</span>

<br />The data are used to estimate the population present in an area on Census night as well as the usual resident population of that area.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P09A and P09B - Usual address</span>

<br />[figure omitted]</p>

<p>Shade box "1 Here" for a person who usually lives at this address, and go to P10A, even if he/she was temporarily away on Census night (e.g., on night work, staying temporarily with relatives, on vacation elsewhere in Mauritius, in secondary residence, in hospital, on business trip, studying abroad, on vacation outside Mauritius).</p>

<p>If the person does not usually live at this address but lives elsewhere in the country, shade box "2 Elsewhere in Mauritius" and write his/her usual address at P09B. You should specify the Municipal Ward or Village Council Area where possible. If the person has more than one usual address, write the address of his/her principal residence at P09B as below</p>

<p>[figure omitted]</p>

<p>Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/Village.</p>

<p>For persons on visit to Mauritius, shade box "3 Outside the Republic of Mauritius" and write the country of residence at P09B as below:

#### description

## DEFINITION

This variable indicates the person's usual district of residence. District is the first level geography in Mauritius.

## UNIVERSE

Mauritius 2011: Persons residing in Mauritius [discrepancies: type I trace; type II trace]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**MU2011A\_RESMUNI: Usual municipality or village council area of residence**

**Data file:** MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P09B. Usual address (cont.)

For persons whose usual address is not [Here].  
 \_\_\_\_ Write the person's usual address  
 \_\_\_\_ For persons on visit to Mauritius, write the country of residence

## CATEGORIES

Value	Category
1111	Town of Port-Louis - Ward 1
1112	Town of Port-Louis - Ward 2
1113	Town of Port-Louis - Ward 3
1114	Town of Port-Louis - Ward 4
1115	Town of Port-Louis - Ward 5
1116	Town of Port-Louis - Ward 6
1199	Port Louis district, unknown municipality
1201	Arsenal VCA
1202	Calebasses VCA
1203	Congomah VCA
1204	Crève Coeur VCA
1205	D'Épinay VCA
1206	Fond du Sac VCA
1208	Long Mountain VCA
1209	Morcellement St. André VCA

1210	Pamplemousses VCA
1212	Plaine des Papayes VCA
1213	Pointe aux Piments VCA
1214	Terre Rouge VCA
1215	Triolet VCA
1216	Villebague VCA
1217	Baie du Tombeau VCA
1218	Le Hochet VCA
1220	Notre Dame VCA
1207	Grand Baie West VCA
1211	Piton West VCA
1219	Mapou South VCA
1301	Belle Vue Maurel VCA
1302	Cottage VCA
1303	Espérance Trébuchet VCA
1304	Goodlands VCA
1305	Grand Baie VCA
1306	Grand Gaube VCA
1307	Petit Raffray VCA
1308	Piton VCA
1309	Poudre d'Or VCA
1310	Poudre d'Or Hamlet VCA
1311	Rivière du Rempart VCA
1312	Roches Noires VCA
1313	The Vale VCA
1314	Amaury VCA
1315	Amitié VCA
1317	Cap Malheureux VCA
1318	Mapou VCA
1319	Plaines des Roches VCA
1320	Roche Terre VCA
1399	Riviere Du Rempart district, unknown municipality
1401	Bel Air Rivière Sèche VCA
1402	Bon Accueil VCA
1403	Camp de Masque VCA
1404	Camp de Masque Pavé VCA
1405	Camp Ithier VCA
1406	Centre de Flacq VCA
1407	Clémencia VCA

1408	Écroignard VCA
1409	Grand River South East VCA
1410	Laventure VCA
1411	Mare la Chaux VCA
1412	Médine Camp de Masque VCA
1414	Olivia VCA
1415	Poste de Flacq VCA
1416	Quatre Cocos VCA
1417	Quatre Soeurs VCA
1419	St. Julien (Haut de Flacq) VCA
1420	St. Julien d'Hotman VCA
1421	Sébastopol VCA
1422	Trou d'Eau Douce VCA
1424	Brisée Verdière VCA
1426	Lalmatie VCA
1427	Queen Victoria VCA
1413	Montagne Blanche East VCA
1499	Flacq district, unknown municipality
1501	Bambous Virieux VCA
1502	Bananes VCA
1503	Grand Bel Air VCA
1504	Bois des Amourettes VCA
1505	Cluny VCA
1506	Grand Sable VCA
1507	L'Escalier VCA
1508	Mahébourg VCA
1509	Mare Chicose VCA
1510	Mare d'Albert VCA
1511	Mare Tabac VCA
1512	New Grove VCA
1513	Nouvelle France VCA
1514	Old Grand Port VCA
1515	Plaine Magnien VCA
1516	Rivière des Créoles VCA
1517	Rivière du Poste VCA
1518	Rose Belle VCA
1519	St. Hubert VCA
1520	Trois Boutiques VCA
1521	Union Park VCA

1522	Beau Vallon VCA
1523	Petit Bel Air VCA
1601	Baie du Cap VCA
1602	Bois Chéri VCA
1603	Camp Diable VCA
1604	Chemin Grenier VCA
1605	Grand Bois VCA
1606	Rivière des Anguilles VCA
1608	Souillac VCA
1609	Surinam VCA
1610	Bel Ombre VCA
1611	Bénarès VCA
1612	Britannia VCA
1613	Chamouny VCA
1615	St. Aubin VCA
1699	Savanne district, unknown municipality
1703	Midlands VCA
1711	Town of Beau-Bassin or Rose-Hill - Ward 1
1712	Town of Beau-Bassin or Rose-Hill - Ward 2
1713	Town of Beau-Bassin or Rose-Hill - Ward 3
1714	Town of Beau-Bassin or Rose-Hill - Ward 4
1721	Town of Quatre-Bornes - Ward 1
1722	Town of Quatre-Bornes - Ward 2
1723	Town of Quatre-Bornes - Ward 3
1731	Town of Vacoas or Phoenix - Ward 1
1732	Town of Vacoas or Phoenix - Ward 2
1733	Town of Vacoas or Phoenix - Ward 3
1734	Town of Vacoas or Phoenix - Ward 4
1741	Town of Curepipe - Ward 1
1742	Town of Curepipe - Ward 2
1743	Town of Curepipe - Ward 3
1704	Moka West VCA
1799	Plaine Wilhems district, unknown municipality
1801	Camp Thorel VCA
1802	Dagotièrre VCA
1803	Espérance VCA
1804	L'Avenir VCA
1805	La Laura - Malenga VCA
1807	Melrose VCA

1808	Moka VCA
1809	Montagne Blanche VCA
1810	Pailles VCA
1811	Quartier Militaire VCA
1812	Nouvelle Decouvert VCA
1814	St. Pierre VCA
1815	Dubreuil VCA
1816	Providence VCA
1818	Verdun VCA
1899	Lalmatie West VCA
1901	Bambous VCA
1902	Cascavelle VCA
1903	Case Noyale VCA
1904	Chamarel VCA
1905	Flic en Flac VCA
1906	Grande Rivière Noire VCA
1907	Gros Cailloux VCA
1908	Petite Rivière VCA
1909	Tamarin VCA
1910	Albion VCA
1911	La Gaulette VCA
1912	Le Morne VCA
1913	Richelieu VCA
1923	Town of Quatre-Bornes-Ward 3
1924	Town of Port Louis-Ward 1 West
2101	Region 1-La Ferme
2102	Region 2-Marechal
2103	Region 3-St Gabriel
2104	Region 4-Baie aux Huitres
2105	Region 5-Port Mathurin
2106	Region 6-Grande Montagne
2199	Rodrigues district, unknown municipality
3101	Agalega district, municipality not specified
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P08 and P09A - Whereabouts on Census night and usual address</span></p>

<br />The data are used to estimate the population present in an area on Census night as well as the usual resident

population of that area.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P09A and P09B - Usual address</span>  
<br />[figure omitted]</p>

<p>Shade box "1 Here" for a person who usually lives at this address, and go to P10A, even if he/she was temporarily away on Census night (e.g., on night work, staying temporarily with relatives, on vacation elsewhere in Mauritius, in secondary residence, in hospital, on business trip, studying abroad, on vacation outside Mauritius).</p>

<p>If the person does not usually live at this address but lives elsewhere in the country, shade box "2 Elsewhere in Mauritius" and write his/her usual address at P09B. You should specify the Municipal Ward or Village Council Area where possible. If the person has more than one usual address, write the address of his/her principal residence at P09B as below</p>

<p>[figure omitted]</p>

<p>Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/Village.</p>

<p>For persons on visit to Mauritius, shade box "3 Outside the Republic of Mauritius" and write the country of residence at P09B as below:

## description

### DEFINITION

This variable indicates the person's usual municipality or village council area of residence. Municipality or village council area is the second level geography unit in Mauritius.

### UNIVERSE

Mauritius 2011: Persons residing in Mauritius [discrepancies: type I trace; type II trace]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MU2011A\_SEX: Sex

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P04. Sex</p>

<div class="i1">State if:<br /><br />[] M: Male<br />[] F: Female</div>

## CATEGORIES

Value	Category
1	Male
2	Female

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P04, P05 and P06 - Sex, age and Date of Birth

Almost all decisions made by government and businesses depend on knowing how many men, women and children of different age groups are located in each part of the country. This helps to work out the needs for services such as schools, retirement homes and health services.

8. How to fill in the Population Census Questionnaire

P04 - Sex

[figure omitted]

Shade only one box: "M" for Male and "F" for Female

**description**

## DEFINITION

This variable indicates the person's sex.

## UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MU2011A\_USUALRES: Usual place of residence**

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P09A. Usual address

State if usual address is: 1 Here [If usual address is [Here], go to P10A] 2 Elsewhere in the Republic of Mauritius 3 Outside the Republic of Mauritius

## CATEGORIES

Value	Category
1	This household
2	Elsewhere in Mauritius
3	Abroad
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P08 and P09A - Whereabouts on Census night and usual address

The data are used to estimate the population present in an area on Census night as well as the usual resident population of that area.

8. How to fill in the Population Census Questionnaire

P09A and P09B - Usual address

[figure omitted]

Shade box "1 Here" for a person who usually lives at this address, and go to P10A, even if he/she was temporarily away on Census night (e.g., on night work, staying temporarily with relatives, on vacation elsewhere in Mauritius, in secondary residence, in hospital, on business trip, studying abroad, on vacation outside Mauritius).

If the person does not usually live at this address but lives elsewhere in the country, shade box "2 Elsewhere in Mauritius" and write his/her usual address at P09B. You should specify the Municipal Ward or Village Council Area where possible. If the person has more than one usual address, write the address of his/her principal residence at P09B as below

[figure omitted]

Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/Village.

For persons on visit to Mauritius, shade box "3 Outside the Republic of Mauritius" and write the country of residence at P09B as below:

## description

## DEFINITION

This variable indicates the person's usual address of residence.

## UNIVERSE

Mauritius 2011: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MU2011A\_CNTRY5YR: Country of residence 5 years ago

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P11B. Usual address 5 years ago (on 03.07.2006) \_\_\_\_

If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.

### CATEGORIES

Value	Category
036	Australia
050	Bangladesh
144	Democratic Socialist Republic of Sri Lanka
156	China
250	France
276	Federal Republic of Germany
356	India
372	Republic of Ireland
380	Italian Republic
450	Madagascar
638	Reunion
710	Republic of South Africa
756	Swiss Confederation
826	United Kingdom
901	Africa, other countries
902	America
903	Asia or Oceania, other countries
904	Europe, other countries
998	Unknown
999	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P11 - Usual address 5 years ago

This information will show the movement of people from one area to another. To help with future planning, it is important to know where people are making new homes and where they come from. Such information also helps to prepare future estimates of population by region.

8. How to fill in the Population Census Questionnaire

P11A and P11B - Usual address 5 years ago (on 3 July 2006)

<br />[figure omitted]</p>

<p><span class="em">P11A</span>  
<br />Shade the appropriate box.</p>

<p><span class="em">P11B</span>  
<br />This question is applicable for:</p>

<div class="i1">(i) those who answer "2. Elsewhere in Mauritius" at P11A; in this case write the full address of the person 5 years ago in adjacent boxes at P11B, e.g. <br /> [figure omitted]<br />Note: Use a separator "X" is used to distinguish Street/Road/Lane, Locality and Town/Village.<br />(ii) those who answer "3. Outside the Republic of Mauritius" at P11A, in this case write the country of residence of the person 5 years ago at P11B e.g. <br /> [figure omitted]</div>

## description

### DEFINITION

This variable indicates the person's country of residence 5 years ago.

### UNIVERSE

Mauritius 2011: Persons age 5+ who lived abroad 5 years ago [discrepancies: type I trace; type II 0.1%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MU2011A\_DISAB: Disability

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P12A. Disability</p>

<div class="i1">State if the person has any difficulty to perform a daily-life activity considered normal for his/her age.<br /><br />[ ] Y: Yes<br />[ ] N: No [Go to P13]</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>

<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]

<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

<br />[figure omitted]

## description

### DEFINITION

This variable indicates if the person has a disability.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DIST5YR: District of residence 5 years ago

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P11B. Usual address 5 years ago (on 03.07.2006) \_\_\_\_</p>

<div class="i1">If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.</div>

#### CATEGORIES

Value	Category
11	Port Louis

12	Pamplemousses
13	Riviere du Rempart
14	Flacq
15	Grand Port
16	Savanne
17	Plaine Wilhems
18	Moka
19	Black River
21	Rodrigues
31	Agalega
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P11 - Usual address 5 years ago**

This information will show the movement of people from one area to another. To help with future planning, it is important to know where people are making new homes and where they come from. Such information also helps to prepare future estimates of population by region.

**8. How to fill in the Population Census Questionnaire**

**P11A and P11B - Usual address 5 years ago (on 3 July 2006)**

[figure omitted]

**P11A**

Shade the appropriate box.

**P11B**

This question is applicable for:

(i) those who answer "2. Elsewhere in Mauritius" at P11A; in this case write the full address of the person 5 years ago in adjacent boxes at P11B, e.g. [figure omitted] Note: Use a separator "X" is used to distinguish Street/Road/Lane, Locality and Town/Village. (ii) those who answer "3. Outside the Republic of Mauritius" at P11A, in this case write the country of residence of the person 5 years ago at P11B e.g. [figure omitted]

## description

## DEFINITION

This variable indicates the person's district of residence 5 years ago.

## UNIVERSE

Mauritius 2011: Persons age 5+ living in Mauritius 5 years ago [discrepancies: type I 0.1%; type I trace]

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**MU2011A\_IMMIGREAS: Reason living in Mauritius (non-Mauritian)****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P10D. Reason for staying in the Republic of Mauritius

For non-Mauritian citizens who replied No at both P10A and P10B, state if: 1 Working  
2 Studying 3 On medical treatment [Stop here] 4 Other [Stop here]

## CATEGORIES

Value	Category
1	Working
2	Studying
3	Other
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P10C and P10D - Reason for living abroad and for staying in the Republic of Mauritius  
This information will be used to obtain an estimate of the number of enumerated Mauritians who are living abroad by reason of stay, e.g. studying and working abroad; and an estimate of the number of enumerated non-Mauritians who are staying in the Republic of Mauritius by reason of stay.

8. How to fill in the Population Census Questionnaire

P10D - Reason for staying in the Republic of Mauritius  
[figure omitted]

Answer this question for all non-Mauritian citizens who did not live in the Republic of Mauritius continuously for the past 12 months and do not intend to live in the Republic of Mauritius continuously for at least 12 months.

Shade the relevant box, e.g. if the person is working in the Republic of Mauritius, shade box "1". Box "4" is mainly applicable for tourists coming on vacation in Mauritius.

[Stop here if answer at P10D is either "3 - On medical treatment" or "4 - Other"]

**description**

## DEFINITION

This variable indicates the reason a non-Mauritian citizen is living in Mauritius.

## UNIVERSE

Mauritius 2011: Non-Mauritian citizen currently in Mauritius [discrepancies: type I 0.1%; type II 0.2%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**MU2011A\_MIGREAS: Reason living abroad (Mauritian)****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P10C. Reason for living abroad

For Mauritian citizens who replied [No] at both P10A and P10B, state if:  1 Working  2 Studying  3 On medical treatment  4 Other

## CATEGORIES

Value	Category
1	Working abroad
2	Studying abroad
3	Other
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P10C and P10D - Reason for living abroad and for staying in the Republic of Mauritius  
This information will be used to obtain an estimate of the number of enumerated Mauritians who are living abroad by reason of stay, e.g. studying and working abroad; and an estimate of the number of enumerated non-Mauritians who are staying in the Republic of Mauritius by reason of stay.

8. How to fill in the Population Census Questionnaire

P10C - Reason for living abroad  
[figure omitted]

This question is applicable for all Mauritian citizens who did not live in the Republic of Mauritius continuously for the past 12 months and who do not intend to live in the Republic of Mauritius continuously for at least 12 months.  
Shade the relevant box; for instance, if the person is working abroad, shade box "1".

**description**

## DEFINITION

This variable indicates the reason a Mauritian citizen is living abroad.

## UNIVERSE

Mauritius 2011: Mauritian citizens residing abroad last year and next year [discrepancies: type I 0.3%; type II trace]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**MU2011A\_MUNI5YR: Municipality or village council area of residence 5 years ago**

**Data file:** MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P11B. Usual address 5 years ago (on 03.07.2006) \_\_\_\_

If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person's address. If usual address 5 years ago is outside the Republic of Mauritius, write the country. If usual address 5 years ago is [Here] or [Not born], leave blank.

## CATEGORIES

Value	Category
1111	Town of Port-Louis - Ward 1
1112	Town of Port-Louis - Ward 2
1113	Town of Port-Louis - Ward 3
1114	Town of Port-Louis - Ward 4
1115	Town of Port-Louis - Ward 5
1116	Town of Port-Louis - Ward 6
1199	Port Louis district, unknown municipality
1201	Arsenal VCA
1202	Calebasses VCA
1203	Congomah VCA
1204	Crève Coeur VCA
1205	D'Épinay VCA
1206	Fond du Sac VCA
1208	Long Mountain VCA

1209	Morcellement St. André VCA
1210	Pamplemousses VCA
1212	Plaine des Papayes VCA
1213	Pointe aux Piments VCA
1214	Terre Rouge VCA
1215	Triolet VCA
1216	Villebague VCA
1217	Baie du Tombeau VCA
1218	Le Hochet VCA
1220	Notre Dame VCA
1207	Grand Baie West VCA
1211	Piton West VCA
1299	Pamplemousses district, unknown municipality
1301	Belle Vue Maurel VCA
1302	Cottage VCA
1303	Espérance Trébuchet VCA
1304	Goodlands VCA
1305	Grand Baie VCA
1306	Grand Gaube VCA
1307	Petit Raffray VCA
1308	Piton VCA
1309	Poudre d'Or VCA
1310	Poudre d'Or Hamlet VCA
1311	Rivière du Rempart VCA
1312	Roches Noires VCA
1313	The Vale VCA
1314	Amaury VCA
1315	Amitié VCA
1317	Cap Malheureux VCA
1318	Mapou VCA
1319	Plaines des Roches VCA
1320	Roche Terre VCA
1399	Riviere Du Rempart district, unknown municipality
1401	Bel Air Rivière Sèche VCA
1402	Bon Accueil VCA
1403	Camp de Masque VCA
1404	Camp de Masque Pavé VCA
1405	Camp Ithier VCA
1406	Centre de Flacq VCA

1407	Clémencia VCA
1408	Écroignard VCA
1409	Grand River South East VCA
1410	Laventure VCA
1411	Mare la Chaux VCA
1412	Médine Camp de Masque VCA
1413	Montagne Blanche East VCA
1414	Olivia VCA
1415	Poste de Flacq VCA
1416	Quatre Cocos VCA
1417	Quatre Soeurs VCA
1419	St. Julien (Haut de Flacq) VCA
1420	St. Julien d'Hotman VCA
1421	Sébastopol VCA
1422	Trou d'Eau Douce VCA
1424	Brisée Verdière VCA
1426	Lalmatie VCA
1427	Queen Victoria VCA
1499	Flacq district, unknown municipality
1501	Bambous Virieux VCA
1502	Bananes VCA
1503	Grand Bel Air VCA
1504	Bois des Amourettes VCA
1505	Cluny VCA
1506	Grand Sable VCA
1507	L'Escalier VCA
1508	Mahébourg VCA
1510	Mare d'Albert VCA
1511	Mare Tabac VCA
1512	New Grove VCA
1513	Nouvelle France VCA
1514	Old Grand Port VCA
1515	Plaine Magnien VCA
1516	Rivière des Créoles VCA
1517	Rivière du Poste VCA
1518	Rose Belle VCA
1519	St. Hubert VCA
1520	Trois Boutiques VCA
1521	Union Park VCA

1522	Beau Vallon VCA
1523	Petit Bel Air VCA
1599	Grand Port district, unknown municipality
1601	Baie du Cap VCA
1602	Bois Chéri VCA
1603	Camp Diable VCA
1604	Chemin Grenier VCA
1605	Grand Bois VCA
1606	Rivière des Anguilles VCA
1607	Rivière du Poste West VCA
1608	Souillac VCA
1609	Surinam VCA
1610	Bel Ombre VCA
1611	Bénarès VCA
1612	Britannia VCA
1613	Chamouny VCA
1615	St. Aubin VCA
1699	Savanne district, unknown municipality
1703	Midlands VCA
1711	Town of Beau-Bassin or Rose-Hill - Ward 1
1712	Town of Beau-Bassin or Rose-Hill - Ward 2
1713	Town of Beau-Bassin or Rose-Hill - Ward 3
1714	Town of Beau-Bassin or Rose-Hill - Ward 4
1721	Town of Quatre-Bornes - Ward 1
1722	Town of Quatre-Bornes - Ward 2
1723	Town of Quatre-Bornes - Ward 3
1731	Town of Vacoas or Phoenix - Ward 1
1732	Town of Vacoas or Phoenix - Ward 2
1733	Town of Vacoas or Phoenix - Ward 3
1734	Town of Vacoas or Phoenix - Ward 4
1741	Town of Curepipe - Ward 1
1742	Town of Curepipe - Ward 2
1743	Town of Curepipe - Ward 3
1799	Plaine Wilhems district, unknown municipality
1801	Camp Thorel VCA
1802	Dagotièrre VCA
1803	Espérance VCA
1804	L'Avenir VCA
1805	La Laura - Malenga VCA

1807	Melrose VCA
1808	Moka VCA
1809	Montagne Blanche VCA
1810	Pailles VCA
1811	Quartier Militaire VCA
1812	Nouvelle Decouvert VCA
1814	St. Pierre VCA
1815	Dubreuil VCA
1816	Providence VCA
1818	Verdun VCA
1806	Lalmatie West VCA
1899	Moka district, unknown municipality
1901	Bambous VCA
1902	Cascavelle VCA
1903	Case Noyale VCA
1904	Chamarel VCA
1905	Flic en Flac VCA
1906	Grande Rivière Noire VCA
1907	Gros Cailloux VCA
1908	Petite Rivière VCA
1909	Tamarin VCA
1910	Albion VCA
1911	La Gaulette VCA
1912	Le Morne VCA
1913	Richelieu VCA
1923	Town of Quatre-Bornes-Ward 3
1924	Town of Port Louis-Ward 1 West
2101	Region 1-La Ferme
2102	Region 2-Marechal
2103	Region 3-St Gabriel
2104	Region 4-Baie aux Huitres
2105	Region 5-Port Mathurin
2106	Region 6-Grande Montagne
2199	Rodrigues district, unknown municipality
3101	Agalega district, municipality not specified
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P11 - Usual address 5 years ago</span>  
 <br />This information will show the movement of people from one area to another. To help with future planning, it is important to know where people are making new homes and where they come from. Such information also helps to prepare future estimates of population by region.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P11A and P11B - Usual address 5 years ago (on 3 July 2006)</span>  
 <br />[figure omitted]</p>

<p><span class="em">P11A</span>  
 <br />Shade the appropriate box.</p>

<p><span class="em">P11B</span>  
 <br />This question is applicable for:</p>
 <div class="i1">(i) those who answer "2. Elsewhere in Mauritius" at P11A; in this case write the full address of the person 5 years ago in adjacent boxes at P11B, e.g.<br /> [figure omitted]<br />Note: Use a separator "X" is used to distinguish Street/Road/Lane, Locality and Town/Village.<br />(ii) those who answer "3. Outside the Republic of Mauritius" at P11A, in this case write the country of residence of the person 5 years ago at P11B e.g.<br /> [figure omitted]</div>

## description

### DEFINITION

This variable indicates the person's municipality or village council area of residence 5 years ago.

### UNIVERSE

Mauritius 2011: Persons age 5+ living in Mauritius 5 years ago [discrepancies: type I 0.1%; type I trace]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MU2011A\_RES1FYR: Will live in Mauritius in following 12 months

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P10B. Place of residence (cont.)</p>
 <div class="i1">State if the person intends to live in the Republic of Mauritius continuously for at least 12 months.<br /> /><br />[ ] Y: Yes [go to P11A]<br />[ ] N: No</div>

### CATEGORIES

Value	Category
-------	----------

1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P10A and P10B - Place of residence</span>

<br />The objective of this question is to identify usual residents as recommended by the United Nations Statistics Division.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P10A and P10B - Place of residence</span>

<br />[figure omitted]</p>

<p>Shade box "Y" for a person who lived in the Republic of Mauritius continuously for the past 12 months and go to question P11A. Note that if the person has been temporarily absent during the past 12 months for holidays or work assignment, you can consider that person as having lived in the country continuously.

<br />For a person who did not live in the Republic of Mauritius continuously for the past 12 months, shade box "N" and go to question P10B.

<br />Shade box "Y" for person who intends to live in the Republic of Mauritius continuously for at least 12 months and go to question P11A.

<br />For a person who does not intend to live in the Republic of Mauritius continuously for at least 12 months, shade box "N".

## description

---

## DEFINITION

This variable indicates if the person will live in Mauritius during following 12 months.

## UNIVERSE

Mauritius 2011: Persons living outside Mauritius last year [discrepancies: type I 0.1%; type II 0.3%]

## concept

---

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### MU2011A\_RES1YR: Lived in Mauritius during last 12 months

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

---

## LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p><span class="em">P10A. Place of residence</span></p>

<div class="i1">State if the person lived in the Republic of Mauritius continuously for the past 12 months.<br /><br />[] Y: Yes [go to P11A]<br />[] N: No</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P10A and P10B - Place of residence</span></p>

<br />The objective of this question is to identify usual residents as recommended by the United Nations Statistics Division.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P10A and P10B - Place of residence</span></p>

<br />[figure omitted]</p>

<p>Shade box "Y" for a person who lived in the Republic of Mauritius continuously for the past 12 months and go to question P11A. Note that if the person has been temporarily absent during the past 12 months for holidays or work assignment, you can consider that person as having lived in the country continuously.</p>

<br />For a person who did not live in the Republic of Mauritius continuously for the past 12 months, shade box "N" and go to question P10B.</p>

<br />Shade box "Y" for person who intends to live in the Republic of Mauritius continuously for at least 12 months and go to question P11A.</p>

<br />For a person who does not intend to live in the Republic of Mauritius continuously for at least 12 months, shade box "N".</p>

### description

#### DEFINITION

This variable indicates if the person lived in Mauritius during last 12 months.

#### UNIVERSE

Mauritius 2011: All persons

### concept

#### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### MU2011A\_RES5YR: Place of residence 5 years ago

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P11A. Usual address 5 years ago (on July 3, 2006)

State if:   
 1 Here   
 2 Elsewhere in the Republic of Mauritius   
 3 Outside the Republic of Mauritius   
 4 Not born

### CATEGORIES

Value	Category
1	This household
2	Elsewhere in Mauritius
3	Abroad
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P11 - Usual address 5 years ago

This information will show the movement of people from one area to another. To help with future planning, it is important to know where people are making new homes and where they come from. Such information also helps to prepare future estimates of population by region.

8. How to fill in the Population Census Questionnaire

P11A and P11B - Usual address 5 years ago (on 3 July 2006)

[figure omitted]

P11A

Shade the appropriate box.

P11B

This question is applicable for:

(i) those who answer "2. Elsewhere in Mauritius" at P11A; in this case write the full address of the person 5 years ago in adjacent boxes at P11B, e.g. [figure omitted] Note: Use a separator "X" is used to distinguish Street/Road/Lane, Locality and Town/Village. (ii) those who answer "3. Outside the Republic of Mauritius" at P11A, in this case write the country of residence of the person 5 years ago at P11B e.g. [figure omitted]

## description

### DEFINITION

This variable indicates the person's address 5 years ago.

### UNIVERSE

Mauritius 2011: Persons age 5+ [discrepancies: type I 0.4%; type I trace]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**MU2011A\_RESCNTRY: Usual country of residence****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P09B. Usual address (cont.)

For persons whose usual address is not [Here].  
 \_\_\_\_ Write the person's usual address  
 \_\_\_\_ For persons on visit to Mauritius, write the country of residence

## CATEGORIES

Value	Category
036	Australia
050	Bangladesh
144	Democratic Socialist Republic of Sri Lanka
156	China
250	France
276	Federal Republic of Germany
356	India
380	Italian Republic
450	Madagascar
524	Federal Democratic Republic of Nepal
638	Reunion
710	Republic of South Africa
826	Britain
901	Africa, other countries
902	America
903	Asia or Oceania, other countries
904	Europe, other countries
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P08 and P09A - Whereabouts on Census night and usual address

The data are used to estimate the population present in an area on Census night as well as the usual resident population of that area.

8. How to fill in the Population Census Questionnaire

P09A and P09B - Usual address

[figure omitted]

Shade box "1 Here" for a person who usually lives at this address, and go to P10A, even if he/she was temporarily away on Census night (e.g., on night work, staying temporarily with relatives, on vacation elsewhere in Mauritius, in secondary residence, in hospital, on business trip, studying abroad, on vacation outside Mauritius).

If the person does not usually live at this address but lives elsewhere in the country, shade box "2 Elsewhere in Mauritius" and write his/her usual address at P09B. You should specify the Municipal Ward or Village Council Area where possible. If the person has more than one usual address, write the address of his/her principal residence at P09B as below

[figure omitted]

Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/Village.

For persons on visit to Mauritius, shade box "3 Outside the Republic of Mauritius" and write the country of residence at P09B as below:

## description

## DEFINITION

This variable indicates the person's usual country of residence.

## UNIVERSE

Mauritius 2011: Persons residing abroad [discrepancies: type I trace; type II trace]

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### MU2011A\_DISCARE: Difficulty with self-care

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

## LITERAL QUESTION

Individual form

<p>P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:</p>

<p>E. Looking after oneself with regard to feeding, personal care and hygiene</p>

<div class="i1">[] 1 Some difficulty<br />[] 2 A lot of difficulty<br />[] 3 Cannot do at all</div>

#### CATEGORIES

Value	Category
0	No difficulty with self care
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>

<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]

<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

<br />[figure omitted]

## description

#### DEFINITION

This variable indicates if the person has difficulty with self-care.

#### UNIVERSE

Mauritius 2011: All persons

## concept

#### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

### MU2011A\_DISDEAF: Difficulty hearing

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:</p>

<p>B. Hearing even if using a hearing aid</p>

<div class="i1">[] 1 Some difficulty<br />[] 2 A lot of difficulty<br />[] 3 Cannot do at all</div>

### CATEGORIES

Value	Category
0	No hearing difficulty
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span></p>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span></p>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>

<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]

<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

<br />[figure omitted]

## description

### DEFINITION

This variable indicates if the person has difficulty hearing.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DISMANUAL: Difficulty with manual activities such as gripping and holding

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:

G. Manual activities such as gripping and holding

1 Some difficulty  
2 A lot of difficulty  
3 Cannot do at all

#### CATEGORIES

Value	Category
0	No difficulty with manual activities
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P12A and P12B - Disability

The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).

8. How to fill in the Population Census Questionnaire

P12A and P12B - Disability

[figure omitted]

This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:

1. Some difficulty  
2. A lot of difficulty  
3. Cannot do at all

Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

[figure omitted]

### description

## DEFINITION

This variable indicates if the person has difficulty with manual activities such as gripping and holding.

## UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DISMEM: Difficulty remembering, concentrating, or acquiring education and learning

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:</p>

<p>D. Remembering, concentrating or acquiring education and learning</p>

<div class="i1">[] 1 Some difficulty<br />[] 2 A lot of difficulty<br />[] 3 Cannot do at all</div>

## CATEGORIES

Value	Category
0	No remembering or concentrating difficulty
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of

all applicable difficulties as follows:

1. Some difficulty  
2. A lot of difficulty  
3. Cannot do at all

Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

[figure omitted]

## description

### DEFINITION

This variable indicates if the person has difficulty remembering, concentrating or acquiring education and learning.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DISMOBIL: Difficulty walking or climbing stairs

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:

C. Walking or climbing stairs

1 Some difficulty  
2 A lot of difficulty  
3 Cannot do at all

### CATEGORIES

Value	Category
0	No walking or climbing difficulty
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

<p><span class="em">P12A and P12B - Disability</span>  
<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>  
<br />[figure omitted]  
<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>  
<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]  
<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.  
<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.  
<br />[figure omitted]

## description

### DEFINITION

This variable indicates if the person has difficulty walking or climbing stairs.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DISMUTE: Difficulty speaking and talking

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:</p>

<p>F. Speaking and talking</p>  
<div class="i1">[ ] 1 Some difficulty<br />[ ] 2 A lot of difficulty<br />[ ] 3 Cannot do at all</div>

#### CATEGORIES

Value	Category
0	No speaking or talking difficulty

1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>

<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]

<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

<br />[figure omitted]

**description**

## DEFINITION

This variable indicates if the person has difficulty speaking and talking.

## UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**MU2011A\_DISOTHER: Other difficulties**

**Data file:** MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:</p>

<p>I. Other difficulties, specify \_\_\_\_</p>

<div class="i1">[] 1 Some difficulty<br />[] 2 A lot of difficulty<br />[] 3 Cannot do at all</div>

#### CATEGORIES

Value	Category
0	No other difficulty
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P12A and P12B - Disability</span>

<br />[figure omitted]

<br />This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:</p>

<div class="i1">1. Some difficulty<br />2. A lot of difficulty<br />3. Cannot do at all</div><p>[figure omitted]

<br />Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

<br />If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

<br />[figure omitted]

## description

#### DEFINITION

This variable indicates if the person has other difficulties.

#### UNIVERSE

Mauritius 2011: All persons

## concept

#### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_DISPSYCH: Disturbances of behaviour

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:

H. Disturbances of behavior, including antisocial behavior, maladjustment and liability to self-injury  
 1 Some difficulty  
 2 A lot of difficulty  
 3 Cannot do at all

### CATEGORIES

Value	Category
0	No difficulty that results in disturbances of behaviour
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P12A and P12B - Disability

The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).

8. How to fill in the Population Census Questionnaire

P12A and P12B - Disability

[figure omitted]

This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:

1. Some difficulty  
 2. A lot of difficulty  
 3. Cannot do at all

Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

[figure omitted]

## description

### DEFINITION

This variable indicates if the person has difficulty with disturbances of behavior including antisocial behavior, maladjustment, and liability to self injury.

### UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**MU2011A\_DISSIGHT: Difficulty seeing****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P12B. If [Yes] at P12A, state the severity of all applicable difficulties as follows:

A. Seeing even if wearing glasses

1 Some difficulty  
2 A lot of difficulty  
3 Cannot do at all

## CATEGORIES

Value	Category
0	No seeing difficulty
1	Some difficulty
2	Lot of difficulty
3	Cannot do at all
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P12A and P12B - Disability

The question provides information which is needed for the formulation and implementation of programs in support of the disabled (e.g. special education, employment and social aid).

8. How to fill in the Population Census Questionnaire

P12A and P12B - Disability

[figure omitted]

This question should be asked tactfully to obtain information as to whether the person has any difficulty to perform a daily-life activity (as listed at P12B - A to I) considered normal for his/her age. If the answer is "Yes", ask for the severity of all applicable difficulties as follows:

1. Some difficulty  
2. A lot of difficulty  
3. Cannot do at all

Shade the degree of severity for all applicable difficulties. If a difficulty is not applicable, leave the corresponding boxes blank.

If a person has reported that he/she is experiencing "I - Other difficulties" at P12B, specify the nature of the difficulty in the adjacent boxes.

[figure omitted]

## description

### DEFINITION

This variable indicates if the person has difficulty seeing.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## MU2011A\_MARST: Marital status

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

P13. Marital status

State if:  
 0 Widowed (not remarried)  
 1 Divorced (not remarried)  
 2 Separated  
 3 Married religiously and civilly  
 4 Married religiously only  
 5 Married civilly only  
 6 In a union but not married religiously or civilly  
 7 Single (never married)  
 8 Unmarried parent  
 9 Other  
 - specify\_\_\_

#### CATEGORIES

Value	Category
00	Widowed
01	Divorced
02	Separated
03	Married religiously and civilly
04	Married religiously only
05	Married civilly only
06	In a union but not married religiously or civilly
07	Single
08	Unmarried parent
09	Other
99	Unknown

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P13 - Marital status**

Marital status is essential for the analysis of other characteristics of the population, and also for planning of services needed by special groups such as single-parent families and elderly widowed persons living alone.

**8. How to fill in the Population Census Questionnaire**

**P13 - Marital status**

[figure omitted]

Shade the appropriate box. Please note that:

0 Widowed (not remarried) applies to a person who is widowed and has not remarried;  
 1 Divorced (not remarried) applies to a person who has legally obtained a divorce and has not remarried;  
 2 Separated applies to a person who is living separately from his/her spouse (wife or husband) and no divorce has been obtained;  
 3 Married religiously and civilly applies to a person who is currently married both religiously and civilly;  
 4 Married religiously only applies to a person who is currently married religiously only;  
 5 Married civilly only applies to a person who is currently married civilly only;  
 6 In a union but not married religiously or civilly applies to a person who is living in a free union with another, without being married religiously or civilly;  
 7 Single (never married) applies to a person who has never been married religiously or civilly and has never lived in a free union;  
 8 Unmarried Parent  
 9 Other - for persons, who do not fall in any of the above categories; give details in the adjacent boxes.

"Widowed" and "Separated" can apply to a person who had been previously married, either civilly or religiously, and also to a person who had been in a free union. However, "Divorced" can apply only to a person who had been married civilly, or civilly as well as religiously.

If more than one response applies, shade the box that shows the marital status most closely as at Census Night. For instance if a divorced person is living in a free union with another person, then his/her marital status should be recorded as "6 - In a union but not married religiously or civilly" but not as "1 - Divorced (not remarried)".

## description

### DEFINITION

This variable indicates the person's marital status.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MU2011A\_AGEMARR: Age at first marriage

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Questions P14 through P16 were asked of persons who were not single at P13]</p>

<p>P14. Age at first marriage \_\_</p>

<div class="i1">Write the age in completed years \_\_</div>

#### CATEGORIES

Value	Category
12	12 years old or younger
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44

45	45
46	46
47	47
48	48
49	49
50	50
51	51+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P14, P15 and P16 - Age at first marriage, whether married more than once and number of children ever born

Answers to these questions provide data on marriage and fertility patterns. They are used to calculate measures of fertility, including average number of children born to women and childlessness.

**8. How to fill in the Population Census Questionnaire**

[P14, P15 and P16 are for persons not reported as single in P13]

P14 - Age at first marriage

[figure omitted]

This question is applicable for every person, male or female, who is not single at P13. In this case, write the age, in completed years, at which he/she got married for the first time. Marriage includes civil and religious marriage as well as free union.

For example, if a person started living in a free union at the age of 25 years, got civilly married at the age of 28 years, and then married religiously at the age of 29 years, write "25" years.

Similarly, if a person first married at the age of 20 years, obtained a divorce at 30 years, and then married again two years later, write "20" years as follows:

## description

## DEFINITION

This variable indicates the person's age at first marriage.

## UNIVERSE

Mauritius 2011: Ever married persons [discrepancies: type I trace; type II 0.9%]

## concept

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MU2011A\_CHBORN: Number of children ever born****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Questions P14 through P16 were asked of persons who were not single at P13]

P16. Number of children ever born \_\_

For women not "single" at P13, write the number of children ever born (excluding still births) \_\_

## CATEGORIES

Value	Category
00	0 children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P14, P15 and P16 - Age at first marriage, whether married more than once and number of children ever born

Answers to these questions provide data on marriage and fertility patterns. They are used to calculate measures of fertility, including average number of children born to women and childlessness.

8. How to fill in the Population Census Questionnaire

[P14, P15 and P16 are for persons not reported as single in P13]

P16 - Number of children ever born

[figure omitted]

<p>For every woman, who is not single at P13, write the number of children that were ever born to her.</p>

<p>Count all live born children, whether born of the present or previous marriages or free unions, including those who may have died since birth and those who may not be living with her any more.</p>

<p>Do not count still births and do not include step-children and adopted children. If she has never had a live born child, write "0".</p>

## description

### DEFINITION

This variable indicates the number of children the person has ever born.

### UNIVERSE

Mauritius 2011: Ever married women [discrepancies: type I none; type II 1.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## MU2011A\_LANGHOM: Language usually spoken at home

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P19. Language usually spoken</p>

<div class="i1">Write the language usually or most often spoken at home. For children not yet able to speak, write the language spoken by the mother \_\_\_\_</div>

### CATEGORIES

Value	Category
10	Creole
11	Creole and Chinese
12	Creole and Hindi
14	Creole and Tamil
17	Creole and English
18	Creole and French
19	Creole and other languages
20	Bhojpuri

29	Bhojpuri and Creole
31	Bengali
33	Hindi
34	Marathi
36	Tamil
37	Telugu
38	Urdu
39	Other Indian or mixed Indian languages
51	Chinese
53	Hakka
54	Mandarin
62	Bangla
63	Singhala
71	English
72	French
73	English and French
89	Other European or mixed European languages
93	Malagasy
98	Other
99	Unknown

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P17, P18 and P19 - Religion, languages of forefathers and language usually spoken  
 These questions together with others help to determine the size and geographical distribution of different religious and socio-cultural groups. The information is useful to both public and private institutions in the planning of facilities for the religious and socio-cultural development of the different components of the population.

**8. How to fill in the Population Census Questionnaire**

P19- Language usually spoken  
 [figure omitted]

Write the language usually or most often spoken by the person in his/her home.

For children not yet able to speak: write the language spoken by the mother.

For a person who cannot speak: write the language usually spoken in his/her home.

For census purposes, consider Creole, Bhojpuri, etc. as languages.

[Stop at P19 for children under 2 years of age]

#### **description**

#### DEFINITION

This variable indicates the language the persons usually speaks at home.

UNIVERSE  
Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## MU2011A\_LITANY: Literate in any language

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[] 0 None<br />[] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[] 2 Bhojpuri<br />[] 3 Indian languages<br />[] 4 Chinese languages<br />[] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[] 6 English<br />[] 7 French<br />[] 8 Other European languages<br />[] 9 Other languages - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span><br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span><br />[figure omitted]</p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".

## description

### DEFINITION

This variable indicates if the persons is literate in any language.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITCREO: Literate in Creole (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[ ] 0 None<br />[ ] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[ ] 2 Bhojpuri<br />[ ] 3 Indian languages<br />[ ] 4 Chinese languages<br />[ ] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[ ] 6 English<br />[ ] 7 French<br />[ ] 8 Other European languages<br />[ ] 9 Other languages - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Yes

2	No
9	Unknown

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span>

<br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span>

<br /><figure omitted></p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

<br /><figure omitted></p>

<p>Note: Multiple answers are possible for question on "Languages read and write".

**description**

## DEFINITION

This variable indicates if the persons is able to read and write in Creole.

## UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_MARRNUM: Married more than once**

Data file: MUS2011\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

[Questions P14 through P16 were asked of persons who were not single at P13]

P15. Whether married more than once

State if:   
 Y: Yes   
 N: No

### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P14, P15 and P16 - Age at first marriage, whether married more than once and number of children ever born

Answers to these questions provide data on marriage and fertility patterns. They are used to calculate measures of fertility, including average number of children born to women and childlessness.

8. How to fill in the Population Census Questionnaire

[P14, P15 and P16 are for persons not reported as single in P13]

P15 - Whether married more than once

[figure omitted]

For every person, male or female, who is not single in P13, and who has been married more than once: shade box "Y".

For those married only once: shade box "N".

A person married religiously on one date and civilly on another date, is considered to have been married only once provided it is to the same partner.

## description

### DEFINITION

This variable indicates whether the person has married more than once.

### UNIVERSE

Mauritius 2011: Ever married persons [discrepancies: type I trace; type II 1.7%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MU2011A\_MTONGUE: Language of forefathers****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P18. Languages of forefathers

Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages. \_\_\_\_\_ (i) \_\_\_\_\_ (ii)

## CATEGORIES

Value	Category
10	Creole
11	Creole and Chinese
12	Creole and Hindi
13	Creole and Marathi
14	Creole and Tamil
15	Creole and Telugu
16	Creole and Urdu
17	Creole and English
18	Creole and French
19	Creole and other languages
20	Bhojpuri
21	Bhojpuri and Creole
22	Bhojpuri and Hindi
23	Bhojpuri and Marathi
24	Bhojpuri and Tamil
25	Bhojpuri and Telugu
26	Bhojpuri and Urdu
31	Bengali
32	Gujrati
33	Hindi
34	Marathi
36	Tamil
37	Telugu
38	Urdu

39	Other Indian languages
41	Hindi and Marathi
42	Hindi and Tamil
43	Hindi and Telugu
44	Hindi and Urdu
49	Other mixed Indian languages
51	Chinese
52	Cantonese
53	Hakka
54	Mandarin
59	Other Chinese or mixed Chinese languages
61	Arabic
62	Bangla
63	Singhala
71	English
72	French
73	English and French
76	English and Oriental
77	French and Oriental
87	Other European languages
88	Other mixed European
89	Other European and other language
93	Malagasy
98	Other languages
99	Unknown

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P17, P18 and P19 - Religion, languages of forefathers and language usually spoken  
 These questions together with others help to determine the size and geographical distribution of different religious and socio-cultural groups. The information is useful to both public and private institutions in the planning of facilities for the religious and socio-cultural development of the different components of the population.

**8. How to fill in the Population Census Questionnaire**

P18 -Languages of forefathers

[figure omitted]

Write the language spoken by the person's ancestors. It does not matter whether the person himself/herself speaks the language or not.

If the language of the paternal ancestors is different from that of the maternal ancestors, write both as provision has been made for inclusion of 2 languages of forefathers.

## description

### DEFINITION

This variable indicates the person's language of their forefathers and ancestors.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## MU2011A\_MTONGUE1: Language forefathers, first response

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

P18. Languages of forefathers

Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages. \_\_\_\_\_ (i) \_\_\_\_\_ (ii)

#### CATEGORIES

Value	Category
10	Creole
18	Creole and French
19	Creole and other languages
20	Bhojpuri
21	Bhojpuri and Creole
29	Bhojpuri and other languages
31	Bengali
32	Gujrati
33	Hindi
34	Marathi
36	Tamil
37	Telugu
38	Urdu

39	Other Indian or mixed Indian languages
51	Chinese
52	Cantonese
53	Hakka
54	Mandarin
59	Other Chinese or mixed Chinese languages
61	Arabic
62	Bangla
63	Singhala
71	English
72	French
81	German
89	Other European or mixed European languages
93	Malagasy
98	Other languages
99	Unknown

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P17, P18 and P19 - Religion, languages of forefathers and language usually spoken  
 These questions together with others help to determine the size and geographical distribution of different religious and socio-cultural groups. The information is useful to both public and private institutions in the planning of facilities for the religious and socio-cultural development of the different components of the population.

**8. How to fill in the Population Census Questionnaire**

P18 -Languages of forefathers

[figure omitted]

Write the language spoken by the person's ancestors. It does not matter whether the person himself/herself speaks the language or not.

If the language of the paternal ancestors is different from that of the maternal ancestors, write both as provision has been made for inclusion of 2 languages of forefathers.

#### description

##### DEFINITION

This variable indicates the person's first response for their language of their forefathers and ancestors.

##### UNIVERSE

Mauritius 2011: All persons

#### concept

##### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**MU2011A\_MTONGUE2: Language forefathers, second response****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

P18. Languages of forefathers

Write the language(s) spoken by the person's ancestors. Up to two answers are possible. For census purposes, consider Creole and Bhojpuri as languages. \_\_\_\_\_ (i) \_\_\_\_\_ (ii)

## CATEGORIES

Value	Category
10	Creole
20	Bhojpuri
32	Gujrati
33	Hindi
34	Marathi
36	Tamil
37	Telugu
38	Urdu
39	Other Indian languages
51	Chinese
53	Hakka
54	Mandarin
55	Other Chinese languages
61	Arabic
71	English
72	French
89	Other European or mixed European languages
98	Other languages
99	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P17, P18 and P19 - Religion, languages of forefathers and language usually spoken  
 These questions together with others help to determine the size and geographical distribution of different religious and socio-cultural groups. The information is useful to both public and private institutions in the planning of facilities for the religious and socio-cultural development of the different components of the population.

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P18 -Languages of forefathers</span>

<br />[figure omitted]

<br />Write the language spoken by the person's ancestors. It does not matter whether the person himself/herself speaks the language or not.</p>

<p>If the language of the paternal ancestors is different from that of the maternal ancestors, write both as provision has been made for inclusion of 2 languages of forefathers.

## description

### DEFINITION

This variable indicates the person's second response for their language of their forefathers and ancestors.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## MU2011A\_RELIG: Religion

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>P17. Religion \_\_\_\_</p>

<div class="i1">Write the religion as reported by the person. If the person has no religion, write [No religion] \_\_\_\_</div>

### CATEGORIES

Value	Category
101	Buddhist
102	Chinese
201	Adventist
203	Assemblies of God
204	Christian
207	Church of England
212	Voice of Deliverance

214	Salvation and Healing Mission
217	Pentecostal Church
218	Presbyterian
219	Protestant
220	Roman Catholic
222	Jehovah's Witness
299	Other Christian
303	Arya Samjist
308	Hindu
310	Marathi and Marathi Hindu
313	Rajput
314	Ravived
315	Satanist
321	Tamil and Tamil Hindu
322	Telugu and Telugu Hindu
324	Vedic
399	Other Hindu
401	Amadhya
402	Islam
404	Muslim
501	Bahai
600	Other religions
997	No religion
999	Unknown

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P17, P18 and P19 - Religion, languages of forefathers and language usually spoken  
 These questions together with others help to determine the size and geographical distribution of different religious and socio-cultural groups. The information is useful to both public and private institutions in the planning of facilities for the religious and socio-cultural development of the different components of the population.

**8. How to fill in the Population Census Questionnaire**

P17 - Religion  
 [figure omitted]

This question is very sensitive. It is very important that you write the religion as reported by the person and do not discuss further if he/she mentions a religion of which you are not aware.

For infants and children, write the religion in which their parents are raising them

#### description

#### DEFINITION

This variable indicates the person's religion.

UNIVERSE

Mauritius 2011: All persons

## concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## MU2011A\_LIT: Languages read and written

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[ ] 0 None<br />[ ] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[ ] 2 Bhojpuri<br />[ ] 3 Indian languages<br />[ ] 4 Chinese languages<br />[ ] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[ ] 6 English<br />[ ] 7 French<br />[ ] 8 Other European languages<br />[ ] 9 Other languages - specify \_\_\_\_</div>

CATEGORIES

Value	Category
0	None
1	Creole only
2	Bhojpuri only
3	Creole and Bhojpuri only
4	Oriental Languages (with or without Creole or Bhojpuri, but excluding European languages)
5	European languages (with or without Creole or Bhojpuri, but excluding Oriental languages)
6	European and Oriental languages (with or without Creole or Bhojpuri)
7	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span>  
<br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span>  
<br />[figure omitted]</p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:  
<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".</p>

## description

### DEFINITION

This variable indicates the languages in which the person is able to read and write.

### UNIVERSE

Mauritius 2011: Persons age 3+ [discrepancies: type I trace; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITBHOJ: Literate in Bhojpuri (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[] 0 None<br />[] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[] 2 Bhojpuri<br />[] 3 Indian languages<br />[] 4 Chinese languages<br />[] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[] 6 English<br />[] 7 French<br />[] 8 Other European languages<br />[] 9 Other languages - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span><br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span><br />[figure omitted]</p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".

## description

#### DEFINITION

This variable indicates if the persons is able to read and write in Bhojpuri.

#### UNIVERSE

Mauritius 2011: All persons

## concept

#### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITCHI: Literate in Chinese languages (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P20. Languages read and written

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.  
 0 None  
 1 Creole  
 Oriental Languages:  
 2 Bhojpuri  
 3 Indian languages  
 4 Chinese languages  
 5 Other Oriental languages  
 European languages:  
 6 English  
 7 French  
 8 Other European languages  
 9 Other languages - specify \_\_\_\_\_

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P20 - Language read and written

The answers to this question help to assess the level of literacy and the need for literacy programs.

8. How to fill in the Population Census Questionnaire

P20 - Languages read and written

[figure omitted]

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.

Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.

For persons (including children), who cannot read and write any language, shade box "0" for None.

For census purposes, consider Creole, Bhojpuri, etc. as languages.

For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.

For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

[figure omitted]

Note: Multiple answers are possible for question on "Languages read and write".

## description

### DEFINITION

This variable indicates if the persons is able to read and write in Chinese languages.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITENG: Literate in English (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P20. Languages read and written

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.  
 0 None  
 1 Creole  
 Oriental Languages:  
 2 Bhojpuri  
 3 Indian languages  
 4 Chinese languages  
 5 Other Oriental languages  
 European languages:  
 6 English  
 7 French  
 8 Other European languages  
 9 Other languages - specify \_\_\_\_

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P20 - Language read and written

The answers to this question help to assess the level of literacy and the need for literacy programs.

8. How to fill in the Population Census Questionnaire

P20 - Languages read and written

[figure omitted]

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.

Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.

For persons (including children), who cannot read and write any language, shade box "0" for None.

For census purposes, consider Creole, Bhojpuri, etc. as languages.

For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.

For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

[figure omitted]

Note: Multiple answers are possible for question on "Languages read and write".

## description

### DEFINITION

This variable indicates if the persons is able to read and write in English.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITEURO: Literate in other European languages (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[] 0 None<br />[] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[] 2 Bhojpuri<br />[] 3 Indian languages<br />[] 4 Chinese languages<br />[] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[] 6 English<br />[] 7 French<br />[] 8 Other European languages<br />[] 9 Other languages - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span>

<br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span>

<br />[figure omitted]</p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".

## description

#### DEFINITION

This variable indicates if the persons is able to read and write in European languages other than English or French.

#### UNIVERSE

Mauritius 2011: All persons

## concept

#### CONCEPT

var_concept.title	Vocabulary
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Education Variables -- PERSON

IPUMS

**MU2011A\_LITFRCH: Literate in French (read and write)****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P20. Languages read and written

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.  
 0 None  
 1 Creole  
 Oriental Languages:  
 2 Bhojpuri  
 3 Indian languages  
 4 Chinese languages  
 5 Other Oriental languages  
 European languages:  
 6 English  
 7 French  
 8 Other European languages  
 9 Other languages - specify \_\_\_\_

## CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulnessP20 - Language read and written

The answers to this question help to assess the level of literacy and the need for literacy programs.

8. How to fill in the Population Census QuestionnaireP20 - Languages read and written

[figure omitted]

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.

Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.

For persons (including children), who cannot read and write any language, shade box "0" for None.

For census purposes, consider Creole, Bhojpuri, etc. as languages.

For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.

For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".</p>

## description

### DEFINITION

This variable indicates if the persons is able to read and write in French.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITINDI: Literate in Indian languages (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[] 0 None<br />[] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[] 2 Bhojpuri<br />[] 3 Indian languages<br />[] 4 Chinese languages<br />[] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[] 6 English<br />[] 7 French<br />[] 8 Other European languages<br />[] 9 Other languages - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span>

<br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span>  
<br /><figure omitted></p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:  
<br /><figure omitted></p>

<p>Note: Multiple answers are possible for question on "Languages read and write".</p>

## description

### DEFINITION

This variable indicates if the persons is able to read and write in Indian languages.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_LITORNT: Literate in other oriental languages (read and write)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P20 to P22 were asked of persons aged 2 years and over]</p>

<p>P20. Languages read and written</p>

<div class="i1">State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.<br /><br />[] 0 None<br />[] 1 Creole</div><div class="i1">Oriental Languages:</div><div class="i2">[] 2 Bhojpuri<br />[] 3 Indian languages<br />[] 4 Chinese languages<br />[] 5 Other Oriental languages</div><div class="i1">European languages:</div><div class="i2">[] 6 English<br />[] 7 French<br />[] 8 Other European languages<br />[] 9 Other languages - specify \_\_\_\_</div>

## CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P20 - Language read and written</span><br />The answers to this question help to assess the level of literacy and the need for literacy programs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P20 - Languages read and written</span><br />[figure omitted]</p>

<p>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.</p>

<p>Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.</p>

<p>For persons (including children), who cannot read and write any language, shade box "0" for None.</p>

<p>For census purposes, consider Creole, Bhojpuri, etc. as languages.</p>

<p>For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.</p>

<p>For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:<br />[figure omitted]</p>

<p>Note: Multiple answers are possible for question on "Languages read and write".</p>

**description**

## DEFINITION

This variable indicates if the persons is able to read and write in oriental languages other than Indian or Chinese.

## UNIVERSE

Mauritius 2011: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_LITOTHER: Literate in other languages (read and write)****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P20. Languages read and written

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.  
0 None  
1 Creole  
Oriental Languages:  
2 Bhojpuri  
3 Indian languages  
4 Chinese languages  
5 Other Oriental languages  
European languages:  
6 English  
7 French  
8 Other European languages  
9 Other languages - specify \_\_\_\_\_

## CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P20 - Language read and written

The answers to this question help to assess the level of literacy and the need for literacy programs.

8. How to fill in the Population Census Questionnaire

P20 - Languages read and written

[figure omitted]

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life by shading the appropriate box.

Do not include a language in which the person can read and write only his/her name, figures and memorized phrases.

For persons (including children), who cannot read and write any language, shade box "0" for None.

For census purposes, consider Creole, Bhojpuri, etc. as languages.

For persons (including children), who can with understanding, both read and write (i) Creole; (ii) English and (iii) French; shade boxes "1" for Creole; "6" for English and "7" for French.

For a person who reported "9 - Other languages", write in the adjacent boxes, the other languages the person can both read and write, with understanding. An example is given below:

[figure omitted]

Note: Multiple answers are possible for question on "Languages read and write".

## description

### DEFINITION

This variable indicates if the persons is able to read and write in other languages not elsewhere specified.

### UNIVERSE

Mauritius 2011: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_SCHOOL: School attendance

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P21. School attendance

State if the person is now attending / has attended / has never attended an educational institution:  
 1 Now-Full time  
 2 Now-Part time  
 3 Past  
 4 Never  
 5 Child not yet at school

#### CATEGORIES

Value	Category
1	Currently attending, full-time status
2	Currently attending, part-time
3	Past
4	Never
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P21 - School attendance

Answers to question on school attendance provide information on participation in primary, secondary and post-secondary institutions. The proportion of school-age population taking advantage of the educational system will help in the

assessment of the adequacy of the school system of the country.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P21 - School attendance</span>

<br />For every person aged 2 years and over, shade as appropriate:</p>

<div class="i1">[] 1 Now - Full Time - for a person who is now attending school full-time, whether it is a pre-primary, primary or secondary school, a university or a vocational or technical school.<br />[] 2 Now - Part Time - for a person who is now following a course on a part time basis. This is also applicable to those following correspondence course or undertaking any other type of private studies on a part time basis.<br />[] 3 Past - for a person who has attended school, college, university, vocational or technical school in the past.<br />[] 4 Never - for a person who has never attended school, even if he/she has obtained educational qualifications.<br />[] 5 Child not yet at school - for any child aged 2 years and over and who has not started going to pre-preprimary school yet.</div>

## description

### DEFINITION

This variable indicates if the person attends school.

### UNIVERSE

Mauritius 2011: Persons age 2+ [discrepancies: type I trace; type II 1.4%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_DIPLOMA1: Highest qualification in the past, other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P23 to P34 for persons aged 12 years and over]</p>

<p>P23B. Education other than those of the primary and secondary levels - Past </p>

<div class="i1">Highest qualification</div><div class="i2">Write the duration of course in months \_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.<br /><br />\_\_\_\_ (i)<br />\_\_\_\_ (ii)</div><div class="i1">Second highest qualification</div><div class="i2">Write the duration of course in months \_<br /><br />Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.<br /><br />\_\_\_\_ (i)<br />\_\_\_\_ (ii)</div><div class="i1">Third highest qualification</div><div class="i2">Write the duration of course in months \_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.<br /><br />\_\_\_\_ (i)<br />\_\_\_\_ (ii)</div>

#### CATEGORIES

Value	Category
1	Certificate, upper secondary (NTC Level 3)
2	Certificate, post secondary (NTC Level 2)
3	Diploma
4	Degree
5	Master degree
6	M.Phil. or Ph.D.
8	No other qualification or unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

**8. How to fill in the Population Census Questionnaire**

P23B- Education other than those of the primary and secondary levels - past

Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.

Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.

[p. 46]

Start with the highest qualification. For each qualification, write the following in the boxes provided:

(a) Duration of the course

Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months. For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).

An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

#### description

##### DEFINITION

This variable indicates the highest qualification a person completed in the past in levels other than primary and secondary.

##### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I trace; type II 69.1%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_DIPLOMA2: Second highest qualification in the past, other than primary and secondary****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

Second highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

Third highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

## CATEGORIES

Value	Category
1	Certificate, upper secondary (NTC Level 3)
2	Certificate, post secondary (NTC Level 2)
3	Diploma
4	Degree
5	Master degree, M.Phil, or Ph.D.
8	No other qualification or unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The

information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P23B- Education other than those of the primary and secondary levels - past</span><br /><figure omitted</p>

<p>Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.</p>

<p>Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.</p>

<p><span class="pg">[p. 46]</span></p>

<p>Start with the highest qualification. For each qualification, write the following in the boxes provided:</p>
 <div class="i1"><span class="em">(a) Duration of the course</span></div><div class="i2">Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months.<br />For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.</div><span class="em"><div class="i1">(b) Qualification received</div></span><div class="i2">For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).</div><span class="em"><div class="i1">(c) Major field of study</div></span><div class="i2">For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).</div><p>An example is given below for a 2-year course to obtain a diploma in hospitality management.</p>

<p><figure omitted</p>

<p>If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the second highest qualification a person completed in the past in levels other than primary and secondary.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I none; type II 76.1%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_DIPLOMACR: Current education other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23A. Education other than those of the primary and secondary levels - Now

Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc. (E.g (i) Certificate; (ii) Marketing. (i) Diploma; (ii) Land surveying. (i) BSC (ii) Biology.)

### CATEGORIES

Value	Category
1	Certificate, upper secondary (NTC Level 3)
2	Certificate, post secondary (NTC Level 2)
3	Diploma
4	Degree
5	Master degree
6	M.Phil. or Ph.D.
8	No other education or unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

8. How to fill in the Population Census Questionnaire

P23A-Education other than those of the primary and secondary levels - now

[figure omitted]

If a person is now undertaking studies other than those of primary/secondary levels, e.g. degrees, diplomas, certificates, nursing or teaching qualifications, professional qualifications, technical or vocational training; write (i) the course and (ii) the field of study. An example is given below for a person now following a Certificate course in land surveying.

[figure omitted]

If the person is not currently following any course, go to P23B

## description

### DEFINITION

This variable indicates the current education level for a person enrolled in studies other than primary and secondary level.

### UNIVERSE

Mauritius 2011: Persons age 12+ currently attending school [discrepancies: type I 0.5%; type II 9.7%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_EDATTAIN: Primary and secondary education****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P20 to P22 were asked of persons aged 2 years and over]

P22. Primary and secondary education

If "now" attending school, write the standard or form being attended as listed below: If attended school in the past, write the highest level completed as listed below: If "Never" or "child not in school", write [0] for "None".

0 None  
 1 Pre-primary  
 11 Standard I  
 12 Standard II  
 13 Standard III  
 14 Standard IV  
 15 Standard V  
 16 Standard VI or equivalent - not passed  
 17 Standard VI or equivalent - passed  
 19 Primary, not known  
 21 Form I  
 22 Form II  
 23 Form III  
 24 Form IV  
 25 Form V or equivalent - not passed  
 26 Form V or equivalent - passed  
 27 Form VI or equivalent - not passed  
 28 Form VI or equivalent - passed  
 29 Secondary, not known  
 31 Form I prevocational  
 32 Form II prevocational  
 33 Form III prevocational  
 98 Specialized schools for the handicapped  
 99 Unknown

## CATEGORIES

Value	Category
00	No education
01	Pre-primary
11	Standard I
12	Standard II
13	Standard III
14	Standard IV
15	Standard V
16	Standard VI
17	Standard VI or equivalent, passed (PSLC or CPE)
19	Primary, not known
21	Form I
22	Form II
23	Form III

24	Form IV
25	Form V
26	Form V or equivalent, passed (SC, or BEPC)
27	Form VI
28	Form VI or equivalent, passed (HSC or BAC)
29	Secondary, not known
31	Form I Prevocational
32	Form II Prevocational
33	Form III Prevocational
97	Specialised schools for the handicapped
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P22 - Primary and Secondary education

Information on level of education is used to measure the national capacity for technological development, and the need for further education in the light of the requirements of the sectors of employment.

8. How to fill in the Population Census Questionnaire

P22 - Primary and secondary education

[figure omitted]

Question P22 applies only to primary and secondary education.

For persons reporting "1 Now - Full Time or "2 Now - Part Time" at P21

(i) If the person is now attending pre-primary school: Write "1" in the boxes provided. (ii) If the person is now attending primary or secondary school, write the Standard or Form being attended. (iii) If the person is presently in Form I or Form II or Form III, you should enquire whether he/she is following the academic stream or prevocational stream. Write "21" for Form I academic or "31" for Form I prevocational. Write "22" for Form II academic or "32" for Form II prevocational. Write "23" for Form III academic or "33" for Form III prevocational. (iv) If a person is attending a specialized school for example APEIM; write "98".

For persons reporting "3 Past" at P21

(i) If the person has attended pre-primary or primary and secondary school in the past, write the highest Standard or Form completed or the highest certificate obtained, if any. E.g.: For a person, who has completed only Standard III, write "23". (ii) If the person who has completed only the primary cycle, insert "17" if he/she has passed the Certificate of Primary Education or the Primary School Leaving Certificate; if not passed CPE or PSLC; write "16". (iii) For a person who has completed only Form IV, write "24". (iv) For a person who has completed Form V or an equivalent level, write "26" only if he/she has obtained the relevant certificate; if not, write "25". (v) For a person who has studied up to the Higher School Certificate or an equivalent, write "28" if he/she has obtained the relevant certificate. If he/she has studied up to Lower VI or up to Upper VI but not passed HSC, write "27" in the boxes.

For persons reporting "Never" or "Child not yet at school (CNYS)" at P21

Write "0" in the boxes provided. For persons who have not attended school in the past but have studied either privately, or by correspondence, or by following any special education classes (such as schools for the disabled, adult education programs)

[p. 44]

State the equivalent level of primary or secondary education completed or the highest primary or secondary school certificate obtained.

For persons who are not presently attending school but are studying either privately, or by correspondence, or by following any special education classes (such as schools for the disabled, adult education programs)

State the equivalent level of primary or secondary education completed or the highest primary or secondary school certificate obtained.

Please use the equivalence table below if a person has followed an English or French system of education. You should record the equivalent level of primary or secondary education completed or the highest primary or secondary school certificate obtained as per list below:

[equivalence table omitted]

[Stop at P22 for persons under 12 years of age]

## description

### DEFINITION

This variable indicates the level of primary or secondary education the person completed.

### UNIVERSE

Mauritius 2011: Persons age 2+ [discrepancies: type I trace; type II 1.0%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_EDDUR2: Duration of second highest education (in months), other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_\_\_ Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.

Second highest qualification

Write the duration of course in months \_\_\_\_ Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.

Third highest qualification

Write the duration of course in months \_\_\_\_ Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.

### CATEGORIES

Value	Category
01	1 month

02	2 months
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
22	22
24	24
26	26
27	27
28	28
29	29
30	30
35	35
36	36
39	39
40	40
42	42
43	43
44	44
45	45
46	46
48	48
52	52
54	54
60	60+
98	No other qualification or unknown

99

NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

8. How to fill in the Population Census Questionnaire

P23B- Education other than those of the primary and secondary levels - past

Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.

Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.

[p. 46]

Start with the highest qualification. For each qualification, write the following in the boxes provided:

(a) Duration of the course

Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months. For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii). An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the number of months it took for a person to completed their second highest education level other than primary and secondary level.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I trace; type II 76.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_EDDUR3: Duration of third highest education (in months), other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.

Second highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.

Third highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.

#### CATEGORIES

Value	Category
01	1 month
02	2 months
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
12	12
14	14
15	15
18	18
20	20
24	24
26	26
30	30

34	34
36	36
48	48+
98	No other qualification or unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

8. How to fill in the Population Census Questionnaire

P23B- Education other than those of the primary and secondary levels - past

Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.

Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.

[p. 46]

Start with the highest qualification. For each qualification, write the following in the boxes provided:

(a) Duration of the course

Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months. For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).

An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the number of months it took for a person to completed their third highest education level other than primary and secondary level.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I trace; type II 77.8%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_EDFIELD1: Highest education field of study****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_\_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.

\_\_\_\_ (i) \_\_\_\_ (ii)

Second highest qualification

Write the duration of course in months \_\_\_\_  
Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.

\_\_\_\_ (i) \_\_\_\_ (ii)

Third highest qualification

Write the duration of course in months \_\_\_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.

\_\_\_\_ (i) \_\_\_\_ (ii)

## CATEGORIES

Value	Category
141	Teacher training (general)
142	Teacher training with specialisation in a non-vocational subject (e.g. history, languages, natural sciences, mathematics, geography)
143	Teacher training for teaching practical or vocational subjects (e.g. fine arts, home economics, woodwork, metal work, commercial subjects)
144	Teacher training for teaching pre-school or kindergarten
199	Other teacher training and education sciences
211	Fine arts: drawing, painting and sculpture
214	Design
215	Audio-visual techniques and media production
216	Craft skills
221	Religion and theology
222	Foreign languages and cultures
223	Oriental languages
225	History and archaeology

226	Philosophy and ethics
299	Other humanities and arts
311	Economics
313	Sociology
315	Psychology
316	Other social and behavioural sciences
321	Journalism and reporting
322	Library, information, archive
341	Wholesale and retail sales
342	Marketing and advertising
343	Finance, banking, insurance
344	Accounting, auditing and taxation
345	Management
346	Secretarial and office work
347	Business administration
348	Public administration (including administration of institutions such as schools, hospitals, etc)
381	Law (general, international, labour, maritime, etc)
399	Other social sciences, business and law
421	Biology and biochemistry
422	Environmental science
441	Physics
442	Chemistry
461	Mathematics
462	Statistics and actuarial science
481	Computer science
482	Computer use
499	Other sciences
521	Mechanical engineering
522	Mechanics and metal work
523	Electrical engineering
524	Electricity and energy
525	Computer engineering (including hardware development)
526	Electronics and automation
527	Chemical and process
528	Motor vehicles, ships and aircraft
529	Other engineering courses
541	Food and drink processing
542	Textiles, clothes, footwear, leather
543	Materials (wood, paper, plastics, glass)

581	Architecture and town planning
582	Civil and building engineering
621	Agriculture
699	Horticulture, forestry, fisheries, and veterinary
721	Medicine
722	Nursing and caring
723	Dental services
724	Medical diagnostic and treatment technology
725	Therapy and rehabilitation
726	Pharmacy
728	Public health services
762	Social work and counseling
799	Other health and welfare
811	Hotel, restaurant and catering
812	Travel, tourism and leisure
814	Domestics services
815	Hair and beauty services
840	Transport services
854	Labour protection and security
861	Protection of persons and property
899	Other services
998	No other qualification or unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

**8. How to fill in the Population Census Questionnaire**

P23B- Education other than those of the primary and secondary levels - past

Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.

Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.

[p. 46]

Start with the highest qualification. For each qualification, write the following in the boxes provided:

(a) Duration of the course

schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months.

For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).

An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the highest field of study a person completed in the past in education levels other than primary and secondary.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I trace; type II 69.1%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_EDFIELD2: Second highest education field of study

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.

(i) \_\_\_\_ (ii) \_\_\_\_

Second highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.

(i) \_\_\_\_ (ii) \_\_\_\_

Third highest qualification

Write the duration of course in months \_\_\_\_

Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.

(i) \_\_\_\_ (ii) \_\_\_\_

## CATEGORIES

<b>Value</b>	<b>Category</b>
141	Teacher training (general)
142	Teacher training with specialisation in a non-vocational subject (e.g. history, languages, natural sciences, mathematics, geography)
199	Other teacher training and education sciences
222	Foreign languages and cultures
223	Oriental languages
299	Other humanities and arts
311	Economics
341	Wholesale and retail sales
342	Marketing and advertising
343	Finance, banking, insurance
344	Accounting, auditing and taxation
345	Management
346	Secretarial and office work
347	Business administration
381	Law (general, international, labour, maritime, etc)
399	Other social sciences, business and law
421	Biology and biochemistry
442	Chemistry
461	Mathematics
481	Computer science
482	Computer use
499	Other sciences
524	Electricity and energy
526	Electronics and automation
529	Other engineering courses
541	Food and drink processing
542	Textiles, clothes, footwear, leather
582	Civil and building engineering
599	Other engineering, manufacturing and construction
600	Agriculture, horticulture, forestry, fisheries, and veterinary
721	Medicine
722	Nursing and caring
799	Other health and welfare
811	Hotel, restaurant and catering
812	Travel, tourism and leisure
899	Other services
998	No other qualification or unknown

999 NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

8. How to fill in the Population Census Questionnaire

P23B- Education other than those of the primary and secondary levels - past

Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.

Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.

[p. 46]

Start with the highest qualification. For each qualification, write the following in the boxes provided:

(a) Duration of the course

Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months. For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii). An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the second highest field of study a person completed in the past in education levels other than primary and secondary.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I none; type II 76.1%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**MU2011A\_EDFIELDCR: Current field of study****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23A.Education other than those of the primary and secondary levels - Now

Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc. (E.g (i) Certificate; (ii) Marketing. (i) Diploma; (ii) Land surveying. (i) BSC (ii) Biology.)

## CATEGORIES

Value	Category
141	Teacher training (general)
142	Teacher training with specialisation in a non-vocational subject (e.g. history, languages, natural sciences, mathematics, geography)
144	Teacher training for teaching pre-school or kindergarten
199	Other teacher training and education sciences
214	Design
215	Audio-visual techniques and media production
222	Foreign languages and cultures
223	Oriental languages
299	Other humanities and arts
311	Economics
315	Psychology
316	Other social and behavioural sciences
320	Journalism, reporting, library, information, and archive
341	Wholesale and retail sales
342	Marketing and advertising
343	Finance, banking, insurance
344	Accounting, auditing and taxation
345	Management
347	Business administration
349	Other courses in business administration
381	Law (general, international, labor, maritime, etc)
421	Biology and biochemistry

442	Chemistry
461	Mathematics
481	Computer science
482	Computer use
499	Other sciences
521	Mechanical engineering
524	Electricity and energy
526	Electronics and automation
527	Chemical and process
528	Motor vehicles, ships and aircraft
529	Other engineering courses
541	Food and drink processing
581	Architecture and town planning
582	Civil and building engineering
599	Other engineering, manufacturing, and construction
721	Medicine
722	Nursing and caring
799	Other health and welfare
811	Hotel, restaurant and catering
812	Travel, tourism and leisure
815	Hair and beauty services
854	Labour protection and security
899	Other services
998	No other education or unknown
999	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications**

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

**8. How to fill in the Population Census Questionnaire**

**P23A-Education other than those of the primary and secondary levels - now**  
[figure omitted]

If a person is now undertaking studies other than those of primary/secondary levels, e.g. degrees, diplomas, certificates, nursing or teaching qualifications, professional qualifications, technical or vocational training; write (i) the course and (ii) the field of study. An example is given below for a person now following a Certificate course in land surveying.

[figure omitted]

<p>If the person is not currently following any course, go to P23B

## description

### DEFINITION

This variable indicates the current field of study for a person enrolled in studies other than primary and secondary level.

### UNIVERSE

Mauritius 2011: Persons age 12+ currently attending school [discrepancies: type I 0.5%; type II 9.7%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_YRSTERT: Duration of highest education (in months), other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P23 to P34 for persons aged 12 years and over]</p>

<p>P23B. Education other than those of the primary and secondary levels - Past </p>

<div class="i1">Highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div><div class="i1">Second highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div><div class="i1">Third highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div>

#### CATEGORIES

Value	Category
01	1 month
02	2 months
03	3
04	4
05	5
06	6

07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
38	38
39	39
40	40
42	42
43	43
44	44
45	45
46	46
48	48
49	49

50	50
54	54
56	56
58	58
60	60
62	62
64	64
65	65
66	66
68	68
71	71
72	72
73	73
74	74
76	76
77	77
78	78
80	80
84	84+
98	No other qualification or unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications</span>

<br />The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P23B- Education other than those of the primary and secondary levels - past</span><br />[figure omitted]</p>

<p>Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.</p>

<p>Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.</p>

<p><span class="pg">[p. 46]</span></p>

<p>Start with the highest qualification. For each qualification, write the following in the boxes provided:</p>

<div class="i1"><span class="em">(a) Duration of the course</span></div><div class="i2">Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months.<br />For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the

equivalent number of months in the full-time regular program.

(b) Qualification received

For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).

(c) Major field of study

For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).

An example is given below for a 2-year course to obtain a diploma in hospitality management.

[figure omitted]

If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the number of months it took for a person to completed their highest education level other than primary and secondary level.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I trace; type II 69.4%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_ACTIVITY: Economic activity

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P24. Number of hours worked during reference week

Write the total number of hours, the person worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011. (If worked for 1 hour or more, go to P29)

P25. Whether temporarily away from work

State whether there was a job, business, family enterprise or agricultural holding or farm, at which the person did not work because of illness, injury, holiday, industrial dispute, off-season inactivity, temporary disorganization, etc.

Y: Yes  
N: No

If [Yes] go to P29

P26. Job search

State if, during the past 4 weeks, the person took any active steps to look for work or set up a business of his/her own

Y: Yes  
N: No

P27. Availability for work

State if, during the past 4 weeks, the person was available for work.

Y: Yes  
N: No

If [No], give reason as follows:

1 Household Duties  
2 Studies

3 Disability, illness, injury  
4 Wholly retired  
5 Other - specify \_\_\_\_

P28. When last worked \_\_\_\_

How many months ago did the person work for the last time, even for a few days? Write the number of completed months. \_\_\_\_

If person never worked, write [998] and stop here. Else, continue with P29

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed or self-employed
2	Unemployed, never worked
3	Unemployed, worked before
4	Housewife
5	Student
6	Disabled
7	Wholly retired
8	Other
9	Unknown

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P24, P25, P26 and P27 - Current Activity

The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.

P28 - When last worked

When last worked supplements the information on type of activity and also assists in the analysis of unemployment by duration.

8. How to fill in the Population Census Questionnaire

P24 - Hours worked during the past week

[figure omitted]

For the purposes of the Census, work is defined as any work, except volunteer work and housework in the person's own home. It includes:

(i) work done for wages, salaries, commissions, fees and piece-rate payments;  
 (ii) work done for payment in kind, e.g. services rendered by a member of a religious order who is provided with lodging or food or other supplies;  
 (iii) work done by a self-employed person (alone or in partnership) in his/her own enterprise, trade, business, farm or professional practice, whether alone or with employees;  
 (iv) work done without pay in a family enterprise, plantation or farm owned by a member of the same household or another relative;  
 (v) work done by apprentices and trainees, whether paid or unpaid.

For every person aged 12 years and over, indicate the number of hours worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011.

Time spent on activities such as shop-keeping; growing vegetables or other crops; livestock or poultry keeping; fishing; making and repairing fishing boats, nets and basket traps; curing and preserving fish and octopus; making baskets, hats, mats and bags; making handicraft products; preparing food products for sale; construction and repair of own dwelling and buildings used for agricultural, commercial and industrial purposes; keeping tea shops; street vending, etc. should also be included in the total number of hours worked.

Insert the actual number of hours worked by the person, irrespective of whether it is less or more than his/her normal hours of work per week. Include overtime hours and short rest periods such as tea breaks; but exclude lunch hours as well as period of sick leave, casual leave, time-off, etc.

If the person did several kinds of work during the past week, insert the total number of hours worked at all jobs. E.g. if during the past week, he/she has worked for 36 hours as teacher, 6 hours giving private tuition, and another 7 hours assisting in the family shop, write "49" hours in the boxes provided as shown below:

Report also the number of hours, if any, worked during the past week, by a student, an old age pensioner, a worker retired from a previous employment or a home-maker who has worked outside his/her home.

For a person who did not work during the past week for any reason whatsoever, or if he/she worked for less than one hour, write "0" in the boxes:

Note: If the person worked for one or more hours during the past week; go to P29.

P25 - Whether temporarily away from work

If the person was temporarily away from work, shade box "Y" and go to P29; otherwise shade box "N" and continue with P26.

P26 - Job search

Shade box "Y" if the person took any active steps to look for work or to set up a business of his/her own, any time during the past 4 weeks. The person is considered to have taken active steps if he/she has checked with employers or at private residences, factories and work sites, placed or answered job advertisements, sought assistance and advice to set up his/her own enterprise, maintained registration with an Employment Exchange, etc.

If the person did not take any active steps to look for work or set up a business during the past 4 weeks, shade box "N".

P27 - Availability for work

If the person was available for work during the past week, shade box "Y" and go to question P28- When last worked.

If the person was not available for work during the past week, shade box "N" and give the reason by shading the appropriate box. Please note that

1 Household duties applies to a person who was engaged in or helping with household duties in his/her own home; 2 Studies applies to a person who was studying; 3 Disability, illness, injury applies to a person who was sick, injured or disabled; 4 Wholly retired applies to a wholly retired person; 5 Other applies to a person who was not available for work because of other reasons. In this case, write the reason in the adjacent boxes e.g. person not interested to work, child not going to school and too young to work, etc. An example is given below.

P28 - When last worked

For a person who has worked before, write the number of completed months that have elapsed since he/she last worked. If the person last worked for only a few days (less than 1 month), write 0.

[For a person who has never worked; write "998" and stop here.]

Questions 29 to 34 refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours

## description

This variable indicates the person's economic activity.

UNIVERSE

Mauritius 2011: Persons age 12+ [discrepancies: type I none; type II 1.8%]

## concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

### MU2011A\_DIPLOMA3: Third highest qualification in the past, other than primary and secondary

Data file: MUS2011\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P23 to P34 for persons aged 12 years and over]</p>

<p>P23B. Education other than those of the primary and secondary levels - Past </p>

<div class="i1">Highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div><div class="i1">Second highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div><div class="i1">Third highest qualification</div><div class="i2">Write the duration of course in months \_\_<br /><br />Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.<br /><br />\_\_ (i)<br />\_\_ (ii)</div>

CATEGORIES

Value	Category
1	Certificate, upper secondary (NTC Level 3)
2	Certificate, post secondary (NTC Level 2)
3	Diploma
4	Degree
5	Master degree, M.Phil, or Ph.D.
8	No other qualification or unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P23A and P23B - Tertiary education, professional, technical and vocational

course/qualifications</span>

<br />The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P23B- Education other than those of the primary and secondary levels - past</span>  
<br />[figure omitted]</p>

<p>Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.</p>

<p>Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.</p>

<p><span class="pg">[p. 46]</span></p>

<p>Start with the highest qualification. For each qualification, write the following in the boxes provided:</p>  
<div class="i1"><span class="em">(a) Duration of the course</span></div><div class="i2">Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months.<br />For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.</div><span class="em"><div class="i1">(b) Qualification received</div></span><div class="i2">For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).</div><span class="em"><div class="i1">(c) Major field of study</div></span><div class="i2">For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).</div><p>An example is given below for a 2-year course to obtain a diploma in hospitality management.</p>

<p>[figure omitted]</p>

<p>If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the third highest qualification a person completed in the past in levels other than primary and secondary.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I none; type II 77.8%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_EDFIELD3: Third highest education field of study

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P23B. Education other than those of the primary and secondary levels - Past

Highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) MSC; (ii) Statistics. (i) Diploma; (ii) Hospitality management, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

Second highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received, (ii) the major field of study. E.g. (i) BSC (ii) economics (i) certificate (ii) communication, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

Third highest qualification

Write the duration of course in months \_\_  
Write the (i) qualification received; (ii) the major field of study. E.g. (i) Diploma; (ii) Humanities. (i) Certificate; (ii) Town and country planning, etc.  
\_\_\_\_ (i)  
\_\_\_\_ (ii)

### CATEGORIES

Value	Category
141	Teacher training (general)
199	Other teacher training and education sciences
200	Humanities and arts
345	Management
399	Other social sciences, business and law
481	Computer science
482	Computer use
499	Other sciences
500	Engineering, manufacturing and construction
700	Health and welfare
800	Services
998	No other qualification or unknown
999	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P23A and P23B - Tertiary education, professional, technical and vocational course/qualifications

The questions help to determine the resources of the country in terms of specialized manpower and to show whether there are too few or too many people with specific qualifications and skills to satisfy the needs of the labor market. The information is useful to measure the need for continuing education and retraining programs that would respond to the changing demands of the labor market.

8. How to fill in the Population Census Questionnaire

P23B- Education other than those of the primary and secondary levels - past  
[figure omitted]

<p>Enter information related to the 3 highest qualifications other than those of the primary and secondary levels (e.g. degree, diploma, certificate or other qualifications) that the person has obtained in the past.</p>

<p>Please note that P23B is applicable for all persons who have qualifications other than those of the Primary and Secondary levels, even though they are now following another course.</p>

<p><span class="pg">[p. 46]</span></p>

<p>Start with the highest qualification. For each qualification, write the following in the boxes provided:</p>
 <div class="i1"><span class="em">(a) Duration of the course</span></div><div class="i2">Insert the duration of schooling/training in full time equivalent months. For full-time regular courses, consider one academic year as equivalent to 12 months, even though the actual course/training during the year may have been less than 12 months.<br />For a person who received training by correspondence, or through private or part-time study, convert the accumulated training to the equivalent number of months in the full-time regular program.</div><span class="em"><div class="i1">(b) Qualification received</div></span><div class="i2">For each qualification received, write the title of the qualification, e.g. BSC, diploma, certificate, etc., in boxes labeled as (i).</div><span class="em"><div class="i1">(c) Major field of study</div></span><div class="i2">For each qualification obtained, write the corresponding major field of study, e.g.: hospitality management, civil engineering, agriculture, teacher training, etc., in the boxes labeled as (ii).</div><p>An example is given below for a 2-year course to obtain a diploma in hospitality management.</p>

<p>[figure omitted]</p>

<p>If a person does not have any such qualifications, leave P23B blank

## description

### DEFINITION

This variable indicates the third highest field of study a person completed in the past in education levels other than primary and secondary.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever attended school [discrepancies: type I none; type II 77.8%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## MU2011A\_EMPSECT: Type of establishment

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has

more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p>

<p>P29. Name of establishment \_\_\_\_\_</p>

<div class="i1">Write the name of the establishment, firm, government institution, etc., for which the person worked. If establishment has no name, give name of employer. If self-employed, write the name of business shop, agency, etc., or write the person's own name. If working for a private household (e.g. cook, gardener, etc.), write ["private household"].</div>

#### CATEGORIES

Value	Category
1	Central Government
2	Local Government, Municipal Councils
3	Local Government, District Councils
4	Publicly owned and controlled enterprises
5	Privately owned business, export oriented enterprise
6	Other privately owned business
7	Private household services
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P29 - Name of establishment</span>

<br />The name of the establishment is needed only to ensure correct coding of the kind of business or industry as well as the sector of employment.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P29 - Name and type of establishment</span>

<br />[figure omitted]</p>

<p>Write the name of the establishment, factory, firm, government ministry, municipal or district council, parastatal body, co-operatives enterprise, etc., for which the person worked, including details of branch, division, department, etc. Please do not use abbreviations. An example is given as follows:

<br />[figure omitted]</p>

<p>If the establishment has no name (e.g. a sugar cane plantation, an attorney's office, a medical practice); write the name of the employer.</p>

<p>If the person was self-employed; write the name of his/her business, shop, agency, etc. If the business does not have a name, write the person's own name.</p>

<p>If the person worked as an employee in a private household (e.g. as cook, gardener, driver, watchman, laundress, maidservant, etc.); write "private household".

## description

#### DEFINITION

This variable indicates the type of establishment the person worked at during the reference week of Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

#### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.3%; type II 0.3%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**MU2011A\_WKABS: Temporarily away from work****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P25. Whether temporarily away from work

State whether there was a job, business, family enterprise or agricultural holding or farm, at which the person did not work because of illness, injury, holiday, industrial dispute, off-season inactivity, temporary disorganization, etc. Y: Yes N: No

If [Yes] go to P29

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulnessP24, P25, P26 and P27 - Current Activity

The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.

8. How to fill in the Population Census QuestionnaireP25 - Whether temporarily away from work

[figure omitted]

If the person was temporarily away from work, shade box "Y" and go to P29; otherwise shade box "N" and continue with P26.

## description

### DEFINITION

This variable indicates if the person held a job but was temporarily away from work in the week from Monday 27 June to Sunday 3 July 2011.

### UNIVERSE

Mauritius 2011: Persons age 12+ who did not work last week [discrepancies: type I 1.6% ; type II trace]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKAVAIL: Available for work

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P27. Availability for work

State if, during the past 4 weeks, the person was available for work. Y: Yes N: No  
If [No], give reason as follows:  
1 Household Duties  
2 Studies  
3 Disability, illness, injury  
4 Wholly retired  
5 Other - specify\_\_\_\_

#### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P24, P25, P26 and P27 - Current Activity

The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.

8. How to fill in the Population Census Questionnaire

P27 - Availability for work  
[figure omitted]

If the person was available for work during the past week, shade box "Y" and go to question P28- When last worked.

If the person was not available for work during the past week, shade box "N" and give the reason by shading the appropriate box. Please note that

1 Household duties applies to a person who was engaged in or helping with household duties in his/her own home;  
2 Studies applies to a person who was studying;  
3 Disability, illness, injury applies to a person who was sick, injured or disabled;  
4 Wholly retired applies to a wholly retired person;  
5 Other applies to a person who was not available for work because of other reasons. In this case, write the reason in the adjacent boxes e.g. person not interested to work, child not going to school and too young to work, etc. An example is given below.  
[figure omitted]

## description

### DEFINITION

This variable indicates if the person was available for work in the week from Monday 27 June to Sunday 3 July 2011.

### UNIVERSE

Mauritius 2011: Persons age 12+ who did not work and were not away from work last week [discrepancies: type I 1.5% ; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WK HOURS: Hours worked last week

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

[Question P23 to P34 for persons aged 12 years and over]

P24. Number of hours worked during reference week

Write the total number of hours, the person worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011. (If worked for 1 hour or more, go to P29)

#### CATEGORIES

Value	Category
-------	----------

000	Did not work any hours
001	1 hour
002	2 hours
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38

039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77

078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90+
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P24, P25, P26 and P27 - Current Activity

The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.

8. How to fill in the Population Census Questionnaire

P24 - Hours worked during the past week

[figure omitted]

For the purposes of the Census, work is defined as any work, except volunteer work and housework in the person's own home. It includes:

(i) work done for wages, salaries, commissions, fees and piece-rate payments;  
(ii) work done for payment in kind, e.g. services rendered by a member of a religious order who is provided with lodging or food or other supplies;  
(iii) work done by a self-employed person (alone or in partnership) in his/her own enterprise, trade, business, farm or professional practice, whether alone or with employees;  
(iv) work done without pay in a family enterprise, plantation or farm owned by a member of the same household or another relative;  
(v) work done by apprentices and trainees, whether paid or unpaid.

For every person aged 12 years and over, indicate the number of hours worked for pay, profit or family gain during the week from Monday 27 June to Sunday 3 July 2011.

Time spent on activities such as shop-keeping; growing vegetables or other crops; livestock or poultry keeping; fishing; making and repairing fishing boats, nets and basket traps; curing and preserving fish and octopus; making baskets, hats, mats and bags; making handicraft products; preparing food products for sale; construction and repair of own dwelling and buildings used for agricultural, commercial and industrial purposes; keeping tea shops; street vending, etc. should also be included in the total number of hours worked.

Insert the actual number of hours worked by the person, irrespective of whether it is less or more than his/her normal hours of work per week. Include overtime hours and short rest periods such as tea breaks; but exclude lunch hours as well as period of sick leave, casual leave, time-off, etc.

If the person did several kinds of work during the past week, insert the total number of hours worked at all jobs. E.g. if during the past week, he/she has worked for 36 hours as teacher, 6 hours giving private tuition, and another 7 hours assisting in the family shop, write "49" hours in the boxes provided as shown below:

<br />[figure omitted]</p>

<p>Report also the number of hours, if any, worked during the past week, by a student, an old age pensioner, a worker retired from a previous employment or a home-maker who has worked outside his/her home.</p>

<p>For a person who did not work during the past week for any reason whatsoever, or if he/she worked for less than one hour, write "0" in the boxes:

<br />[figure omitted]</p>

<p>Note: If the person worked for one or more hours during the past week; go to P29.

## description

### DEFINITION

This variable indicates the number of hours the person worked in the week from Monday 27 June to Sunday 3 July 2011.

### UNIVERSE

Mauritius 2011: Persons age 12+ [discrepancies: type I 0.6%; type II 0.8%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKLOOK: Job search

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P23 to P34 for persons aged 12 years and over]</p>

<p>P26. Job search</p>

<div class="i1">State if, during the past 4 weeks, the person took any active steps to look for work or set up a business of his/her own<br /><br />[] Y: Yes<br />[] N: No</div>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P24, P25, P26 and P27 - Current Activity</span>

<br />The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P26 - Job search</span>

<br /><figure omitted></p>

<p>Shade box "Y" if the person took any active steps to look for work or to set up a business of his/her own, any time during the past 4 weeks. The person is considered to have taken active steps if he/she has checked with employers or at private residences, factories and work sites, placed or answered job advertisements, sought assistance and advice to set up his/her own enterprise, maintained registration with an Employment Exchange, etc.</p>

<p>If the person did not take any active steps to look for work or set up a business during the past 4 weeks, shade box "N".

## description

### DEFINITION

This variable indicates if the person was job searching in the week from Monday 27 June to Sunday 3 July 2011.

### UNIVERSE

Mauritius 2011: Persons age 12+ who did not work and were not away from work last week [discrepancies: type I 1.5% ; type II none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKLST: Months since last worked

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>[Question P23 to P34 for persons aged 12 years and over]</p>

<p>P28. When last worked \_\_ \_\_</p>

<div class="i1">How many months ago did the person work for the last time, even for a few days? Write the number of completed months. \_\_ \_\_<br /><br />If person never worked, write [998] and stop here. Else, continue with P29</div>

#### CATEGORIES

<b>Value</b>	<b>Category</b>
0000	0 months ago
0001	1 month ago
0002	2 months ago
0003	3
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27
0028	28
0029	29
0030	30
0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37

0038	38
0039	39
0040	40
0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
0055	55
0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66
0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76

0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99
0100	100
0102	102
0104	104
0105	105
0106	106
0108	108
0109	109
0110	110
0111	111
0112	112
0114	114
0115	115
0116	116
0117	117
0118	118
0119	119
0120	120

0121	121
0122	122
0123	123
0124	124
0125	125
0126	126
0127	127
0128	128
0129	129
0130	130
0131	131
0132	132
0133	133
0134	134
0135	135
0136	136
0137	137
0138	138
0140	140
0141	141
0142	142
0144	144
0145	145
0146	146
0148	148
0150	150
0152	152
0153	153
0154	154
0155	155
0156	156
0157	157
0158	158
0159	159
0160	160
0162	162
0164	164
0165	165
0166	166

0168	168
0169	169
0170	170
0172	172
0173	173
0174	174
0175	175
0176	176
0177	177
0178	178
0179	179
0180	180
0181	181
0182	182
0184	184
0185	185
0186	186
0188	188
0190	190
0192	192
0194	194
0195	195
0196	196
0198	198
0200	200
0201	201
0202	202
0204	204
0205	205
0208	208
0210	210
0212	212
0213	213
0214	214
0215	215
0216	216
0217	217
0218	218
0219	219

0220	220
0222	222
0223	223
0224	224
0225	225
0226	226
0227	227
0228	228
0229	229
0230	230
0234	234
0237	237
0238	238
0239	239
0240	240
0244	244
0246	246
0247	247
0248	248
0250	250
0252	252
0253	253
0254	254
0256	256
0257	257
0260	260
0262	262
0264	264
0265	265
0266	266
0267	267
0268	268
0270	270
0272	272
0274	274
0275	275
0276	276
0278	278
0280	280

0281	281
0282	282
0284	284
0285	285
0286	286
0288	288
0289	289
0290	290
0294	294
0296	296
0298	298
0300	300
0304	304
0306	306
0307	307
0308	308
0310	310
0312	312
0314	314
0316	316
0318	318
0319	319
0320	320
0323	323
0324	324
0325	325
0327	327
0328	328
0330	330
0333	333
0335	335
0336	336
0340	340
0342	342
0344	344
0345	345
0348	348
0350	350
0353	353

0360	360
0361	361
0362	362
0364	364
0366	366
0368	368
0372	372
0376	376
0378	378
0380	380
0384	384
0390	390
0396	396
0398	398
0400	400
0402	402
0408	408
0417	417
0420	420
0424	424
0427	427
0432	432
0435	435
0444	444
0448	448
0450	450
0456	456
0460	460
0466	466
0468	468
0480	480+
9997	Never worked
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P28 - When last worked</span></p>

<br />When last worked supplements the information on type of activity and also assists in the analysis of unemployment by duration.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P28 - When last worked</span><br /></p>

<p>For a person who has worked before, write the number of completed months that have elapsed since he/she last worked. If the person last worked for only a few days (less than 1 month), write 0.</p>

<p><span class="em">[For a person who has never worked; write "998" and stop here.]</span></p>

<p>Questions 29 to 34 refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours</p>

## description

### DEFINITION

This variable indicates when the number of months ago person last worked.

### UNIVERSE

Mauritius 2011: Persons age 12+ who did not work and were not away from work last week [discrepancies: type I 0.4% ; type II 0.4%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKREAS: Reason not working

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p><span class="em">[Question P23 to P34 for persons aged 12 years and over]</span></p>

<p>P27. Availability for work</p>

<div class="i1">State if, during the past 4 weeks, the person was available for work.<br /><br />[] Y: Yes<br />[] N: No</div><div class="i1">If [No], give reason as follows:</div><div class="i2">[] 1 Household Duties<br />[] 2 Studies<br />[] 3 Disability, illness, injury<br />[] 4 Wholly retired<br />[] 5 Other - specify \_\_\_\_</div>

#### CATEGORIES

Value	Category
1	Household duties

2	Studies
3	Disability or illness
4	Wholly retired
5	Other
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P24, P25, P26 and P27 - Current Activity</span>

<br />The questions on type of activity during the past week (current activity), coupled with others, provide detailed information on the geographical distribution and characteristics of the employed and unemployed population. The information is of fundamental importance for making manpower projections and for formulating programs aimed at making the most effective use of the human resources of the country.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P27 - Availability for work</span>

<br />[figure omitted]</p>

<p>If the person was available for work during the past week, shade box "Y" and go to question P28- When last worked.</p>

<p>If the person was not available for work during the past week, shade box "N" and give the reason by shading the appropriate box. Please note that</p>

<div class="i1">- 1 Household duties applies to a person who was engaged in or helping with household duties in his/her own home;<br />- 2 Studies applies to a person who was studying;<br />- 3 Disability, illness, injury applies to a person who was sick, injured or disabled;<br />- 4 Wholly retired applies to a wholly retired person;<br />- 5 Other applies to a person who was not available for work because of other reasons. In this case, write the reason in the adjacent boxes e.g. person not interested to work, child not going to school and too young to work, etc. An example is given below.</div><p>[figure omitted]

**description**

## DEFINITION

This variable indicates the reason the person was not working or searching for work in the week from Monday 27 June to Sunday 3 July 2011.

## UNIVERSE

Mauritius 2011: Persons age 12+ who did not work, were not away from work, and were not available to work last week [discrepancies: type I 1.7% ; type II trace]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**MU2011A\_CLASSWK: Class of worker**

Data file: MUS2011\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P33. Employment status

State if the person's employment status is:  
 1 Self-employed with employees  
 2 Self-employed without employees  
 3 Working without pay for spouse or other relative in his/her farm or business  
 4 Apprentice / trainee with or without pay  
 5 Employee paid by the month  
 6 Employee paid by the day, week, fortnight, job  
 7 Member of producers' cooperative  
 8 Other - specify \_\_\_\_

### CATEGORIES

Value	Category
01	Self-employed with employees
02	Self-employed without employees
03	Working without pay for spouse or other relative in his or her farm or business
04	Apprentice or trainee with or without pay
05	Employee paid by month
06	Employee paid by day, week, fortnight, job
07	Member of producer's co-operative
08	Other
98	Unknown
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P33 - Employment status

Employment status is not only a useful socio-economic indicator, but is also needed for planning insurance and social welfare schemes for different categories of workers.

8. How to fill in the Population Census Questionnaire

P33 - Employment status

[figure omitted]

Shade only one box as appropriate. Note that

1 Self-employed with employees stands for a self-employed person operating (alone or in partnership) his/her own business, trade, enterprise, farm or professional practice, with the help of one or more paid employees;  
 2 Self-employed without employees stands for a self-employed person operating (alone or in partnership) his/her own business, trade, enterprise, farm or professional practice, without the help of paid employees;  
 3 Working without pay for spouse or other relative in his/her farm or business stands for a person who worked without pay in a business, trade, enterprise or farm operated by a member of the same household or by another relative;  
 4 Apprentice/ trainee with or without pay stands for an apprentice/trainee with or without pay;  
 5 Employee paid by the month: self-explanatory;  
 6 Employee paid by day, week, fortnight, job stands for an employee paid by day, week, fortnight or by the job, even if payment was made at the end of the month. It also applies to persons who worked for commissions,

payments on a piece rate basis or for payments in kind;<br />[] 7 Member of producers' cooperative stands for an active member of a producer's cooperative;<br /> [] 8 Other relates to a person whose employment status does not fall in any of the above categories; in this case write the full description in the adjacent boxes provided.</div>

## description

### DEFINITION

This variable indicates the person's employment status.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.7%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_IND2: Industry (2-digit)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p>

<p>P30. Kind of business, industry or service \_\_\_</p>

<div class="i1">Write fully the kind of business, industry or service activities carried out at the person's place of work. Use precise terms such as sugar cane cultivation, sugar manufacturing, car repairs, primary education, etc.</div>

#### CATEGORIES

Value	Category
001	Crop and animal production, hunting and related service activities
002	Forestry and logging
003	Fishing and aquaculture
005	Mining and quarrying
010	Manufacture of food products
011	Manufacture of beverages
013	Manufacture of textiles
014	Manufacture of wearing apparel

015	Manufacture of leather and related products
016	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials
017	Manufacture of paper and paper products
018	Printing and reproduction of recorded media
020	Manufacture of chemicals and chemical products
022	Manufacture of rubber and plastic products
023	Manufacture of other non-metallic mineral products
024	Manufacturing of basic metals
025	Manufacture of fabricated metal products, except machinery and equipment
026	Manufacture of computer, electronic and optical products
027	Manufacture of electrical equipment
028	Manufacture of machinery and equipment n.e.c.
029	Manufacture of motor vehicles, trailers and semi-trailers
030	Manufacture of other transport equipment
031	Manufacture of furniture
032	Other manufacturing
033	Repair and installation of machinery and equipment
035	Electricity, gas, steam and air conditioning supply
036	Water collection, treatment and supply
037	Sewerage
038	Waste collection, treatment and disposal activities; materials recovery
041	Construction of buildings
042	Civil engineering
043	Specialised construction activities
045	Wholesale and retail trade and repair of motor vehicles and motorcycles
046	Wholesale trade, except for motor vehicles and motorcycles
047	Retail trade, except for motor vehicles and motorcycles
049	Land transport and transport via pipelines
050	Water transport
051	Air transport
052	Warehousing and support activities for transportation
053	Postal and courier activities
055	Accommodation
056	Food and beverage service activities
058	Publishing activities
059	Motion picture, video and television programme production, sound recording and music publishing activities
060	Programming and broadcasting activities
061	Telecommunications

062	Computer programming, consultancy and related activities
063	Information service activities
064	Financial service activities, except insurance and pension funding
065	Insurance, reinsurance and pension funding, except compulsory social security
066	Activities auxiliary to financial service and insurance activities
068	Real estate activities
069	Legal and accounting activities
070	Activities of head offices; management consultancy activities
071	Architectural and engineering activities; technical testing and analysis
072	Scientific research and development
073	Advertising and market research
074	Other professional, scientific and technical activities
077	Rental and leasing activities
079	Travel agency, tour operator, reservation service and related activities
080	Security and investigation activities
081	Services to buildings and landscape activities
082	Office administrative, office support and other business support activities
084	Public administration and defence; compulsory social security
085	Education
086	Human health activities
087	Residential care activities
088	Social work activities without accommodation
090	Creative, arts and entertainment activities
091	Libraries, archives, museums and other cultural activities
092	Gambling and betting activities
093	Sports activities and amusement and recreation activities
094	Activities of membership organisations
095	Repair of computers and personal household goods
096	Other personal service activities
097	Activities of households as employers of domestic personnel
099	Activities of extraterritorial organisations and bodies
998	Unknown
999	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P30 - Industrial activity**

Kind of business, industry or service provides information on the number of people working in each industry, and coupled with other data, assists in the analysis of the growth or decline of industries and their employment prospects.

**8. How to fill in the Population Census Questionnaire**

<p><span class="em">P30 - Kind of business, industry or service</span>  
<br />[figure omitted]</p>

<p>Write in the boxes a complete description of the kind of business, industry or service carried out at the place where the person worked.</p>

<p>Do not use vague terms such as agriculture, repairs, factory, school, shop, etc. Give a complete and precise description: for example, sugar cane cultivation, tea cultivation, anthurium plantation, car repairing, bicycle repairing, sugar factory, pullover knitting factory, manufacture of knitted gloves, cutting and sewing shirt, primary education, secondary education, household furniture shop, household appliances shop, groceries retailer, etc. An example is given below.  
<br />[figure omitted]</p>

<p>If more than one activity were carried out at the place where the person worked; describe the business, industry or service in which the person's main occupation was performed. For instance, if the establishment was engaged in both sugar cane plantation and anthurium cultivation, and the person worked in connection with the anthurium cultivation, write "anthurium cultivation".</p>

<p>For persons in Government Service, do not write "Government Service", but describe the activity carried out by the office/department where the person worked, e.g., Administration, collection of statistics, police, livestock breeding, plant nursery, agricultural research station, printing, primary education, health services, etc.</p>

<p>For a person who worked as employee in a private household (e.g. cook, driver, watchman, gardener, laundress, maid servant, etc.): write "household services" as below.  
<br />[figure omitted]</p>

<p>But if the person worked as a driver or watchman or gardener, etc. in an establishment or in connection with the professional activities of a self-employed person, then you should describe the activity of the establishment or of the self-employed person.</p>

<p>Do not forget to describe the kind of business or service in case of persons who were self-employed or worked in their home: e.g., dress-making, tailoring, curing of fish, basket making, cattle keeping, preparation of foodstuffs for sale, sale of vegetables, taxi service, etc.

## description

### DEFINITION

This variable indicates the industry (2-digit) in which the person worked at during the reference week of Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 1.0%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

## MU2011A\_OCC1: Occupation (1-digit)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P32. Occupation \_\_\_\_

Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.

### CATEGORIES

Value	Category
01	Managers
02	Professionals
03	Technicians and associate professionals
04	Clerical support workers
05	Service and sales workers
06	Skilled agricultural, forestry, and fishery workers
07	Craft and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
98	Unknown
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P32 - Occupation

The number of employed people in each occupation, coupled with other job market information, helps to determine whether there is any shortage or surplus of manpower in specific fields. The information is needed to forecast the demand for certain occupations and to prepare people for these jobs.

8. How to fill in the Population Census Questionnaire

P32 - Occupation

[figure omitted]

Describe as clearly and as precisely as possible the work, which the person was doing during the reference week. Do not describe the job for which the person has been trained, but the job, which he was actually doing. For example, if during the reference week, a lorry driver worked as a bricklayer, write 'Bricklayer'.

Do not use vague terms such as clerk, driver, factory worker, supervisor, repair technician, teacher, etc. Use precise terms such as filing clerk, accounts clerk, bus driver, bus conductor, cabinet maker, supervisor of sewing machine operators, supervisor of road repair workers, car repair mechanic, television repair technician, telephone operator, pre-primary school teacher, etc.

An example is given for a pre-primary school teacher. [figure omitted]

For members of religious orders engaged in activities such as primary school teaching, nursing, etc., report these activities rather than their religious activities.

## description

### DEFINITION

This variable indicates the person's occupation (1-digit).

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.5%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## MU2011A\_OCC2: Occupation (2-digit)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P32. Occupation \_\_\_\_

Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.

#### CATEGORIES

Value	Category
11	Chief executives, senior officials and legislators
12	Administrative and commercial managers
13	Production and specialised services managers
14	Hospitality, retail and other services managers
21	Science and engineering professionals
22	Health professionals
23	Teaching professionals
24	Business and administration professionals
25	Information and communication technology professionals
26	Legal, social and cultural professionals

31	Science and engineering associate professionals
32	Health associate professionals
33	Business and administration associate professionals
34	Legal, social and religious associate professionals
35	Information and communications technicians
41	General and keyboard clerks
42	Customer services clerks
43	Numerical and material recording clerks
44	Other clerical support workers
51	Personal service workers
52	Sales workers
53	Personal care workers
54	Protective services workers
61	Market oriented skilled agricultural workers
62	Market-oriented skilled forestry, fishery and hunting workers
71	Building and related trades workers, excluding electricians
72	Metal, machinery and related trades workers
73	Handicraft and printing workers
74	Electrical and electronic trades workers
75	Food processing, wood working, garment and other craft and related trades workers
81	Stationary plant and machine operators
82	Assemblers
83	Drivers and mobile plant operators
91	Cleaners and helpers
92	Agricultural, forestry and fishery laborers
93	Labourers in mining, construction, manufacturing and transport
94	Food preparation assistants
95	Street and related sales and service workers
96	Refuse workers and other elementary workers
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**6. Population census topics and their usefulness**

**P32 - Occupation**

The number of employed people in each occupation, coupled with other job market information, helps to determine whether there is any shortage or surplus of manpower in specific fields. The information is needed to forecast the demand for certain occupations and to prepare people for these jobs.

**8. How to fill in the Population Census Questionnaire**

**P32 - Occupation**

[figure omitted]

<p>Describe as clearly and as precisely as possible the work, which the person was doing during the reference week. Do not describe the job for which the person has been trained, but the job, which he was actually doing. For example, if during the reference week, a lorry driver worked as a bricklayer, write 'Bricklayer'.</p>

<p>Do not use vague terms such as clerk, driver, factory worker, supervisor, repair technician, teacher, etc. Use precise terms such as filing clerk, accounts clerk, bus driver, bus conductor, cabinet maker, supervisor of sewing machine operators, supervisor of road repair workers, car repair mechanic, television repair technician, telephone operator, pre-primary school teacher, etc.</p>

<p>An example is given for a pre-primary school teacher. [figure omitted]</p>

<p>For members of religious orders engaged in activities such as primary school teaching, nursing, etc., report these activities rather than their religious activities.

## description

### DEFINITION

This variable indicates the person's occupation (2-digit).

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.5%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## MU2011A\_OCC3: Occupation (3-digit)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p>

<p>P32. Occupation \_\_\_\_</p>

<div class="i1">Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</div>

### CATEGORIES

Value	Category
111	Legislators and senior officials

112	Managing directors and chief executives
121	Business services and administrative managers
122	Sales,marketing and development managers
131	Production managers in agriculture, forestry and fisheries
132	Manufacturing, mining, construction, and distribution managers
133	Information and communications technology service managers
134	Professional services managers
141	Hotel and restaurant managers
142	Retail and wholesale trade managers
143	Other services managers
213	Life science professionals
214	Engineering professionals (excluding electrotechnology)
215	Electrotechnology engineers
216	Architects,planners,surveyors and designers
221	Medical doctors
226	Other health professionals
231	University and higher education teachers
232	Vocational education teachers
233	Secondary education teachers
234	Primary school and early childhood teachers
235	Other teaching professionals
241	Finance professionals
242	Administration professionals
243	Sales,marketing and public relations professionals
251	Software and applications developers and analysts
252	Database and network professionals
261	Legal professionals
262	Librarians,archivists and curators
263	Social and religious professionals
264	Authors, journalists and linguists
265	Creative and performing artists
299	Professionals, not elsewhere classified
311	Physical and engineering science technicians
312	Mining, manufacturing and construction supervisors
313	Process control technicians
314	Life science technicians and related associate professionals
315	Ship and aircraft controllers and technicians
321	Medical and pharmaceutical technicians
322	Nursing and midwifery associate professionals

325	Dentists and other health and medical associated professionals
331	Financial and mathematical associate professionals
332	Sales and purchasing agents and brokers
333	Business services agents
334	Administrative and specialized secretaries
335	Regulatory government associate professionals
341	Legal, social, cultural and related associate professionals
342	Sports and fitness workers
343	Artistic, cultural and culinary associate professionals
351	Information and communications technology operations and user support technicians
352	Telecommunications and broadcasting technicians
411	General office clerks
412	Secretaries (general)
413	Keyboard operators
421	Tellers, money collectors and related clerks
422	Client information workers
431	Numerical clerks
432	Materials-recording and transport clerks
499	Clerical support workers, not elsewhere classified
511	Travel attendants, conductors and guides
512	Cooks
513	Waiters and bartenders
514	Hairdressers, beauticians and related workers
515	Building and housekeeping supervisors in office, hotels and other establishments
516	Other personal service workers
521	Street and market salespersons
522	Shop salespersons
523	Cashiers and ticket clerks
524	Demonstrators, door-to-door, and other sales workers
531	Child care workers and teachers' aides
532	Personal care workers in health services
541	Protective services workers
611	Market gardeners and crop growers
619	Animal producers, mixed crop and animal producers
621	Forestry and related workers
622	Fishery workers, hunters and trappers
711	Building frame and related trades workers
712	Roofing, insulation, plumbing, ventilation and heating workers
713	Painters, building structure cleaners and related trades workers

721	Sheet and structural metal workers,moulders and welders,and related workers
722	Blacksmiths,toolmakers and related trades workers
723	Machinery mechanics and repairers
731	Handicraft workers
732	Printing trade workers
741	Electrical equipment installers and repairers
742	Electronics and telecommunications installers and repairers
751	Food processing and related trades workers
752	Wood treaters,cabinet makers and related trades workers
753	Garment and related trades workers
754	Other craft and related workers
811	Mining and mineral processing plant operators
813	Chemical and photographic products plant and machine operators
814	Rubber,plastic and paper products machine operators
815	Textile,fur and leather products machine operators
816	Food and related products machine operators
818	Other stationary plant and machine operators
821	Assemblers
832	Car,van and motorcycle drivers
833	Heavy truck and bus drivers
834	Mobile plant operators
835	Ships' deck crews and related workers
899	Plant and machine operators and assemblers, not elsewhere classified
911	Domestic,hotel and office cleaners and helpers
912	Vehicle>window,laundry and other hand cleaning workers
921	Agricultural,forestry and fishery labourers
931	Mining and construction labourers
932	Manufacturing labourers
933	Transport and storage labourers
941	Food preparation assistants
952	Street vendors (excluding food)
961	Refuse workers
989	Elementary occupations, not elsewhere classified
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P32 - Occupation</span>

<br />The number of employed people in each occupation, coupled with other job market information, helps to determine

whether there is any shortage or surplus of manpower in specific fields. The information is needed to forecast the demand for certain occupations and to prepare people for these jobs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P32 - Occupation</span><br /></p>

<p>Describe as clearly and as precisely as possible the work, which the person was doing during the reference week. Do not describe the job for which the person has been trained, but the job, which he was actually doing. For example, if during the reference week, a lorry driver worked as a bricklayer, write 'Bricklayer'.</p>

<p>Do not use vague terms such as clerk, driver, factory worker, supervisor, repair technician, teacher, etc. Use precise terms such as filing clerk, accounts clerk, bus driver, bus conductor, cabinet maker, supervisor of sewing machine operators, supervisor of road repair workers, car repair mechanic, television repair technician, telephone operator, pre-primary school teacher, etc.</p>

<p>An example is given for a pre-primary school teacher. [figure omitted]</p>

<p>For members of religious orders engaged in activities such as primary school teaching, nursing, etc., report these activities rather than their religious activities.</p>

## description

### DEFINITION

This variable indicates the person's occupation (3-digit).

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.5%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## MU2011A\_OCC4: Occupation (4-digit)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p>

<p>P32. Occupation \_\_\_\_</p>

<div class="i1">Write the kind of work/business the person did most of the time. Use precise terms such as accounts clerk, school clerk, taxi car driver, lorry driver, statistician, pre-primary teacher, etc.</div>

## CATEGORIES

<b>Value</b>	<b>Category</b>
1112	Senior government officials
1120	Managing directors and chief executives
1211	Finance managers
1212	Human resource managers
1219	Business services and administrative managers n.e.c
1221	Sales and marketing managers
1222	Advertising and public relations managers
1311	Agricultural and forestry production managers
1321	Manufacturing managers
1323	Manager, construction
1324	Supply,distribution and related managers
1330	Information and communications technology service managers
1342	Manager, health services
1345	Manager, education services
1346	Financial and insurance services branch managers
1349	Professional services managers not elsewhere classified
1411	Hotel managers
1412	Restaurant managers
1420	Retail and wholesale trade managers
1431	Sports,recreation and cultural centre manager
1439	Services managers not elsewhere classified
1999	Managers, not elsewhere classified
2142	Civil engineer
2144	Mechanical engineers
2149	Engineering professionals n.e.c
2151	Electrical engineers
2161	Building architect
2163	Product and garment designers
2165	Cartographers and surveyors
2166	Graphic and multimedia designers
2211	Generalist medical practionners
2212	Specialist medical practionners
2261	Dentists
2262	Pharmacists
2264	Physiotherapists

2310	Lecturer, university
2320	Vocational education teachers
2330	Secondary education teachers
2341	Primary school teachers
2342	Early childhood educators
2351	Education methods specialists
2352	Special needs teachers
2353	Other language teachers
2359	Teaching professionals n.e.c
2411	Accountants
2413	Financial analyst
2422	Policy administration professional
2431	Advertising and marketing professionals
2432	Public relations professionals
2511	Systems analysts
2513	Web and multimedia developer
2514	Applications programmer
2522	Systems administrator
2611	Lawyers
2622	Librarians and related information professionals
2631	Economists
2636	Religious professionals
2642	Journalists
2652	Musicians,singers and composers
2653	Dancers and choreographers
2656	Announcers on radio,television and other media
2659	Creative and performing artists n.e.c
2999	Professionals, not elsewhere classified
3111	Chemical and physical science technicians
3112	Civil engineering technicians
3113	Electrical engineering technicians
3114	Electronics engineering technicians
3115	Mechanical engineering technicians
3118	Draughtspersons
3123	Construction supervisors
3120	Manufacturing supervisors
3126	Manufacturing supervisors, category not documented
3127	Manufacturing supervisors, category not documented
3129	Manufacturing supervisors, category not documented

3132	Incinerator and water treatment plant operators
3142	Agricultural technicians
3152	Ships deck officers and pilots
3211	Medical imaging and therapeutic equipment technicians
3212	Medical and pathology laboratory technicians
3213	Pharmaceutical technicians and assistants
3221	Nursing associate professionals
3257	Environmental and occupational health inspectors and associates
3259	Health associate professionals n.e.c
3312	Credit and loans officers
3313	Accounting associate professionals
3321	Insurance representatives
3322	Commercial sales representatives
3323	Buyers
3331	Clearing and forwarding agents
3333	Employment agents and contractors
3334	Real estate agents and property managers
3339	Business services agents n.e.c
3341	Office supervisors
3343	Administrative and executive secretaries
3351	Customs and border inspectors
3352	Government tax and excise officials
3353	Government social benefits officials
3355	Police inspectors and detectives
3359	Regulatory government associate professionals n.e.c
3411	Legal and related associate professionals
3412	Social work associate professionals
3422	Sports coaches, instructors and officials
3431	Photographers
3432	Interior designers and decorators
3434	Chefs
3512	Information and communications technology user support technicians
3513	Computer network and systems technicians
3521	Broadcasting and audio-visual technicians
3522	Telecommunications engineering technicians
3999	Technicians and associate professionals, not elsewhere classified
4110	General office clerks
4120	Secretaries (general)
4131	Typists and word processing operators

4132	Data entry clerks
4211	Bank tellers and related clerks
4212	Bookmakers, croupiers and related gaming workers
4221	Travel consultants and clerks
4222	Contact centre information clerks
4223	Telephone switchboard operators
4225	Enquiry clerks
4226	Receptionists (general)
4229	Client information workers, not elsewhere documented
4311	Accounting and bookkeeping clerks
4312	Statistical, finance and insurance clerks
4313	Payroll clerks
4321	Stock clerks
4322	Production clerks
4323	Transport clerks
4411	Library clerks
4412	Mail carriers and sorting clerks
4416	Personnel clerks
4999	Clerical support workers, not elsewhere classified
5111	Travel attendants and travel stewards
5112	Transport conductors
5113	Travel guides
5120	Cooks
5131	Waiters
5132	Bartenders
5141	Hairdressers
5142	Beauticians and related workers
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments
5152	Domestic housekeepers
5153	Building caretakers
5169	Personal services workers n.e.c
5211	Stall and market salespersons
5212	Street food salespersons
5221	Shopkeepers
5222	Shop supervisors
5223	Shop sales assistants
5230	Cashiers and ticket clerks
5243	Door to door salespersons
5245	Service station attendants

5246	Food service counter attendants
5249	Sales workers not elsewhere classified
5311	Child care workers
5321	Health care assistants
5322	Home-based personal care workers
5411	Fire-fighters
5412	Police officers
5413	Prison guards
5414	Security guards
5419	Protective services workers, n.e.c.
5999	Service and sales workers, not elsewhere classified
6111	Field crop and vegetable growers
6112	Tree and shrub crop growers
6113	Gardeners, horticultural and nursery growers
6121	Livestock and dairy producers
6122	Poultry producers
6129	Animal producers not elsewhere classified
6210	Forestry and related workers
6222	Inland and coastal waters fishery workers
6223	Deep-sea fishery workers
6999	Skilled agricultural, forestry, and fishery workers, not elsewhere classified
7112	Bricklayers and related workers
7113	Stonemasons, stone cutters, splitters and carvers
7115	Carpenters and joiners
7119	Building frame and related trades workers n.e.c.
7121	Roofers
7122	Floor layers and tile setters
7126	Plumbers and pipe fitters
7127	Air conditioning and refrigeration mechanics
7131	Painters and related workers
7132	Spray painters and varnishers
7212	Welders and flamecutters
7213	Sheet-metal workers
7214	Structural-metal preparers and erectors
7221	Blacksmiths, hammersmiths and forging-press workers
7223	Metal working machine tool setters and operators
7231	Motor vehicle mechanics and repairers
7233	Agricultural and industrial machinery mechanics and repairers
7311	Precision-instrument makers and repairers

7313	Jewellery and precious-metal workers
7317	Handicraft workers in wood, basketry and related materials
7318	Handicraft workers in textile, leather and related materials
7319	Handicraft workers not elsewhere classified
7322	Printers
7323	Print finishing and binding workers
7411	Building and related electricians
7412	Electrical mechanics and fitters
7413	Electrical line installers and repairers
7421	Electronics mechanics and servicers
7422	Information and communications technology installers and servicers
7511	Butchers, fishmongers and related food preparers
7512	Bakers, pastry-cooks and confectionery makers
7522	Cabinet-makers and related workers
7531	Tailors, dressmakers, furriers and hatters
7532	Garment and related pattern-makers and cutters
7534	Upholsterers and related workers
7536	Shoemakers and related workers
7543	Product graders and testers (excluding foods and beverages)
7999	Craft and related trades workers, not elsewhere classified
8131	Chemical products plant and machine operators
8142	Plastic products machine operators
8143	Paper products machine operators
8151	Fibre preparing, spinning and winding machine operators
8152	Weaving and knitting machine operators
8153	Sewing machine operators
8154	Bleaching, dyeing and fabric cleaning machine operators
8156	Shoemaking and related machine operators
8157	Laundry machine operators
8159	Textile, fur, and leather products machine operators n.e.c.
8161	Meat and fish processing machine operators
8164	Baked goods, cereals, chocolate products machine operators
8165	Fruit, vegetable and nut processing machine operators
8166	Sugar production machine operators
8168	Brewers, wine and other beverage machine operators
8183	Packing, bottling and labelling machine operators
8189	Stationary plant and machine operators n.e.c.
8219	Assemblers n.e.c.
8322	Car, taxi and van drivers

8331	Bus and tram drivers
8332	Heavy truck and lorry drivers
8341	Mobile farm and forestry plant operators
8342	Earthmoving and related plant operators
8343	Crane, hoist and related plant operators
8344	Lifting truck operators
8350	Ships' deck crews and related workers
8999	Plant and machine operators and assemblers, not elsewhere classified
9111	Domestic cleaners and helpers
9112	Cleaners and helpers in offices, hotels and other establishments
9121	Hand launderers and pressers
9122	Vehicle cleaners
9129	Other cleaning workers
9211	Crop farm labourers
9212	Livestock farm labourers
9214	Garden and horticultural labourers
9215	Forestry labourers
9312	Civil engineering labourers
9313	Building construction labourers
9321	Hand packers
9329	Manufacturing labourers n.e.c.
9333	Freight handlers
9411	Fast food preparers
9412	Kitchen helpers
9520	Street vendors (excluding food)
9611	Garbage and recycling collectors
9613	Sweepers and related labourers
9621	Messengers, package deliverers and luggage porters
9622	Odd job persons
9623	Meter readers and vending-machine collectors
9899	Elementary occupations, not elsewhere classified
9998	Unknown
9999	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P32 - Occupation</span>

<br />The number of employed people in each occupation, coupled with other job market information, helps to determine whether there is any shortage or surplus of manpower in specific fields. The information is needed to forecast the demand for certain occupations and to prepare people for these jobs.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P32 - Occupation</span>  
<br />[figure omitted]</p>

<p>Describe as clearly and as precisely as possible the work, which the person was doing during the reference week. Do not describe the job for which the person has been trained, but the job, which he was actually doing. For example, if during the reference week, a lorry driver worked as a bricklayer, write 'Bricklayer'.</p>

<p>Do not use vague terms such as clerk, driver, factory worker, supervisor, repair technician, teacher, etc. Use precise terms such as filing clerk, accounts clerk, bus driver, bus conductor, cabinet maker, supervisor of sewing machine operators, supervisor of road repair workers, car repair mechanic, television repair technician, telephone operator, pre-primary school teacher, etc.</p>

<p>An example is given for a pre-primary school teacher. [figure omitted]</p>

<p>For members of religious orders engaged in activities such as primary school teaching, nursing, etc., report these activities rather than their religious activities.

## description

### DEFINITION

This variable indicates the person's occupation (4-digit).

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.5%; type II 0.2%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## MU2011A\_WKCNTY: Country of work location

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h2">Individual form</span></p>

<p>The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]</p>

<p>P31B. Place of work (cont.) \_\_\_\_\_</p>

<div class="i1">If P31A=1, write full address including municipal ward / village council area / locality.<br />If P31A=2, write address where the person reported for work or the place where he / she worked the most.<br />If P31A=3, write ["home"]<br />If P31A=4, write the country.</div>

#### CATEGORIES

Value	Category
250	France
380	Italian Republic
638	Reunion
826	Britain
840	United States
901	Africa, other countries
903	Asia or Oceania
904	Europe, other countries
998	Unknown
999	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P31A and P31B - Place of work</span>

<br />Place of work shows the areas in which employment is concentrated and therefore helps in the planning of services such as transport, parking and banking.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P31 - Place of work</span>

<br />[figure omitted]</p>

<p>For a person who worked at a "Fixed place of work outside home", shade box "1" and write in adjacent boxes the full address of the place of work including the locality or Municipal Ward/Village Council Area. For example, if a person employed by the Ministry of Social Security was posted in a Social Security office at Royal Road, Quartier Militaire, the address would be recorded as follows:

<br />[figure omitted]</p>

<p>Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/ Village.</p>

<p>For a person who had no fixed place of work, shade box "2" and give the full address where the person reported for work e.g. depot, garage, taxi stand, etc.</p>

<p>For street vendors and door-to-door salespersons, give the address (locality, Municipal Ward/Village Council Area) where they worked most of the time. For example, if a street vendor works most of the time near LIC Building, Port Louis; the address would be recorded as follows:

<br />[figure omitted]</p>

<p>For a person who "Worked at home", shade box "3", and write "home" in adjacent boxes as follows.

<br />[figure omitted]</p>

<p>For a person who worked abroad (outside Mauritius), shade box "4" and write the name of the country where he/she is working.

#### description

#### DEFINITION

This variable indicates the country of work for persons working outside Mauritius in which the person worked at during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

#### UNIVERSE

Mauritius 2011: Persons age 12+ who worked outside Mauritius [discrepancies: type I 0.1%; type II trace]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**MU2011A\_WKDIST: District of work location****Data file: MUS2011\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P31B. Place of work (cont.) \_\_\_\_\_

If P31A=1, write full address including municipal ward / village council area / locality.  
If P31A=2, write address where the person reported for work or the place where he / she worked the most.  
If P31A=3, write ["home"]  
If P31A=4, write the country.

## CATEGORIES

Value	Category
11	Port Louis
12	Pamplemousses
13	Riviere du Rempart
14	Flacq
15	Grand Port
16	Savanne
17	Plaine Wilhems
18	Moka
19	Black River
21	Rodrigues or Agalega
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

<p><span class="em">P31A and P31B - Place of work</span>

<br />Place of work shows the areas in which employment is concentrated and therefore helps in the planning of services such as transport, parking and banking.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P31 - Place of work</span>

<br />[figure omitted]</p>

<p>For a person who worked at a "Fixed place of work outside home", shade box "1" and write in adjacent boxes the full address of the place of work including the locality or Municipal Ward/Village Council Area. For example, if a person employed by the Ministry of Social Security was posted in a Social Security office at Royal Road, Quartier Militaire, the address would be recorded as follows:

<br />[figure omitted]</p>

<p>Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/ Village.</p>

<p>For a person who had no fixed place of work, shade box "2" and give the full address where the person reported for work e.g. depot, garage, taxi stand, etc.</p>

<p>For street vendors and door-to-door salespersons, give the address (locality, Municipal Ward/Village Council Area) where they worked most of the time. For example, if a street vendor works most of the time near LIC Building, Port Louis; the address would be recorded as follows:

<br />[figure omitted]</p>

<p>For a person who "Worked at home", shade box "3", and write "home" in adjacent boxes as follows.

<br />[figure omitted]</p>

<p>For a person who worked abroad (outside Mauritius), shade box "4" and write the name of the country where he/she is working.

## description

### DEFINITION

This variable indicates district in Mauritius in which the person worked at during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

### UNIVERSE

Mauritius 2011: Persons age 12+ who worked in Mauritius [discrepancies: type I 1.0%; type II 0.3%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKLOC: Work location

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P31A. Place of work

State if:   
 1 Fixed place of work outside home   
 2 No fixed place of work   
 3 Worked at home   
 4 Worked outside Mauritius

### CATEGORIES

Value	Category
1	Fixed place of work outside home
2	No fixed place of work
3	Worked at home
4	Worked outside Mauritius
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P31A and P31B - Place of work

Place of work shows the areas in which employment is concentrated and therefore helps in the planning of services such as transport, parking and banking.

8. How to fill in the Population Census Questionnaire

P31 - Place of work

[figure omitted]

For a person who worked at a "Fixed place of work outside home", shade box "1" and write in adjacent boxes the full address of the place of work including the locality or Municipal Ward/Village Council Area. For example, if a person employed by the Ministry of Social Security was posted in a Social Security office at Royal Road, Quartier Militaire, the address would be recorded as follows:

[figure omitted]

Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/ Village.

For a person who had no fixed place of work, shade box "2" and give the full address where the person reported for work e.g. depot, garage, taxi stand, etc.

For street vendors and door-to-door salespersons, give the address (locality, Municipal Ward/Village Council Area) where they worked most of the time. For example, if a street vendor works most of the time near LIC Building, Port Louis; the address would be recorded as follows:

[figure omitted]

For a person who "Worked at home", shade box "3", and write "home" in adjacent boxes as follows.

[figure omitted]

For a person who worked abroad (outside Mauritius), shade box "4" and write the name of the country where he/she is working.

## description

### DEFINITION

This variable indicates the place of work in which the person worked at during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.6%; type II 0.8%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKMUN: Municipality or village council area of work location

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P31B. Place of work (cont.) \_\_\_\_\_

If P31A=1, write full address including municipal ward / village council area / locality.  
If P31A=2, write address where the person reported for work or the place where he / she worked the most.  
If P31A=3, write ["home"]  
If P31A=4, write the country.

#### CATEGORIES

Value	Category
1111	Town of Port-Louis - Ward 1
1112	Town of Port-Louis - Ward 2
1113	Town of Port-Louis - Ward 3
1114	Town of Port-Louis - Ward 4
1115	Town of Port-Louis - Ward 5
1116	Town of Port-Louis - Ward 6
1199	Port Louis district, unknown municipality
1201	Arsenal VCA

1202	Calebasses VCA
1203	Congomah VCA
1204	Crève Coeur VCA
1205	D'Épinay VCA
1206	Fond du Sac VCA
1207	Grand Baie West VCA
1208	Long Mountain VCA
1209	Morcellement St. André VCA
1210	Pamplemousses VCA
1211	Piton West VCA
1212	Plaine des Papayes VCA
1213	Pointe aux Piments VCA
1214	Terre Rouge VCA
1215	Triolet VCA
1216	Villebague VCA
1217	Baie du Tombeau VCA
1218	Le Hochet VCA
1219	Mapou South VCA
1220	Notre Dame VCA
1299	Pamplemousses district, unknown municipality
1301	Belle Vue Maurel VCA
1302	Cottage VCA
1303	Espérance Trébuchet VCA
1304	Goodlands VCA
1305	Grand Baie VCA
1306	Grand Gaube VCA
1307	Petit Raffray VCA
1308	Piton VCA
1309	Poudre d'Or VCA
1310	Poudre d'Or Hamlet VCA
1311	Rivière du Rempart VCA
1312	Roches Noires VCA
1313	The Vale VCA
1314	Amaury VCA
1317	Cap Malheureux VCA
1318	Mapou VCA
1319	Plaines des Roches VCA
1320	Roche Terre VCA
1399	Riviere du Rempart, unknown municipality

1401	Bel Air Rivière Sèche VCA
1402	Bon Accueil VCA
1403	Camp de Masque VCA
1404	Camp de Masque Pavé VCA
1405	Camp Ithier VCA
1406	Centre de Flacq VCA
1407	Clémencia VCA
1408	Écroignard VCA
1409	Grand River South East VCA
1410	Laventure VCA
1412	Médine Camp de Masque VCA
1413	Montagne Blanche East VCA
1414	Olivia VCA
1415	Poste de Flacq VCA
1416	Quatre Cocos VCA
1417	Quatre Soeurs VCA
1419	St. Julien (Haut de Flacq) VCA
1420	St. Julien d'Hotman VCA
1421	Sébastopol VCA
1422	Trou d'Eau Douce VCA
1424	Brisée Verdière VCA
1426	Lalmatie VCA
1427	Queen Victoria VCA
1499	Flacq district, unknown municipality
1501	Bambous Virieux VCA
1504	Bois des Amourettes VCA
1505	Cluny VCA
1506	Grand Sable VCA
1507	L'Escalier VCA
1508	Mahébourg VCA
1509	Mare Chicose VCA
1510	Mare d'Albert VCA
1511	Mare Tabac VCA
1512	New Grove VCA
1513	Nouvelle France VCA
1514	Old Grand Port VCA
1515	Plaine Magnien VCA
1517	Rivière du Poste VCA
1518	Rose Belle VCA

1519	St. Hubert VCA
1520	Trois Boutiques VCA
1521	Union Park VCA
1522	Beau Vallon VCA
1599	Grand Port district, unknown municipality
1601	Baie du Cap VCA
1602	Bois Chéri VCA
1603	Camp Diable VCA
1604	Chemin Grenier VCA
1605	Grand Bois VCA
1606	Rivière des Anguilles VCA
1608	Souillac VCA
1609	Surinam VCA
1610	Bel Ombre VCA
1611	Bénarès VCA
1612	Britannia VCA
1613	Chamouny VCA
1615	St. Aubin VCA
1699	Savanne district, unknown municipality
1703	Midlands VCA
1711	Town of Beau-Bassin or Rose-Hill - Ward 1
1712	Town of Beau-Bassin or Rose-Hill - Ward 2
1713	Town of Beau-Bassin or Rose-Hill - Ward 3
1714	Town of Beau-Bassin or Rose-Hill - Ward 4
1721	Town of Quatre-Bornes - Ward 1
1722	Town of Quatre-Bornes - Ward 2
1723	Town of Quatre-Bornes - Ward 3
1731	Town of Vacoas or Phoenix - Ward 1
1732	Town of Vacoas or Phoenix - Ward 2
1733	Town of Vacoas or Phoenix - Ward 3
1734	Town of Vacoas or Phoenix - Ward 4
1741	Town of Curepipe - Ward 1
1742	Town of Curepipe - Ward 2
1743	Town of Curepipe - Ward 3
1799	Plaine Wilhelms district, unknown municipality
1801	Camp Thorel VCA
1802	Dagotièrre VCA
1803	Espérance VCA
1804	L'Avenir VCA

1807	Melrose VCA
1808	Moka VCA
1809	Montagne Blanche VCA
1810	Pailles VCA
1811	Quartier Militaire VCA
1812	Nouvelle Decouvert VCA
1814	St. Pierre VCA
1815	Dubreuil VCA
1816	Providence VCA
1818	Verdun VCA
1899	Moka district, unknown municipality
1901	Bambous VCA
1902	Cascavelle VCA
1903	Case Noyale VCA
1904	Chamarel VCA
1905	Flic en Flac VCA
1906	Grande Rivière Noire VCA
1907	Gros Cailloux VCA
1908	Petite Rivière VCA
1909	Tamarin VCA
1910	Albion VCA
1911	La Gaulette VCA
1912	Le Morne VCA
1913	Richelieu VCA
1924	Town of Port Louis-Ward 1 West
1999	Black River district, unknown municipality
2101	Region 1-La Ferme
2102	Region 2-Marechal
2103	Region 3-St Gabriel
2104	Region 4-Baie aux Huitres
2105	Region 5-Port Mathurin
2106	Region 6-Grande Montagne
2199	Rodrigues or Agalega district, unknown municipality
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="h1">6. Population census topics and their usefulness</span></p>

<p><span class="em">P31A and P31B - Place of work</span>

<br />Place of work shows the areas in which employment is concentrated and therefore helps in the planning of services

such as transport, parking and banking.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P31 - Place of work</span>

<br />[figure omitted]</p>

<p>For a person who worked at a "Fixed place of work outside home", shade box "1" and write in adjacent boxes the full address of the place of work including the locality or Municipal Ward/Village Council Area. For example, if a person employed by the Ministry of Social Security was posted in a Social Security office at Royal Road, Quartier Militaire, the address would be recorded as follows:

<br />[figure omitted]</p>

<p>Note: Use a separator "X" to distinguish Street/Road/Lane, Locality and Town/ Village.</p>

<p>For a person who had no fixed place of work, shade box "2" and give the full address where the person reported for work e.g. depot, garage, taxi stand, etc.</p>

<p>For street vendors and door-to-door salespersons, give the address (locality, Municipal Ward/Village Council Area) where they worked most of the time. For example, if a street vendor works most of the time near LIC Building, Port Louis; the address would be recorded as follows:

<br />[figure omitted]</p>

<p>For a person who "Worked at home", shade box "3", and write "home" in adjacent boxes as follows.

<br />[figure omitted]</p>

<p>For a person who worked abroad (outside Mauritius), shade box "4" and write the name of the country where he/she is working.

## description

### DEFINITION

This variable indicates the municipality or village council area in which the person worked at during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

### UNIVERSE

Mauritius 2011: Persons age 12+ who worked in Mauritius [discrepancies: type I 1.0%; type II 0.3%]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MU2011A\_WKTENURE: Length of service with employer (years)

Data file: MUS2011\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Individual form

The following questions [questions 29 through 34] refer to the person's work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours. [For persons aged 12 years and older]

P34. Length of service with employer

Write the number of years the person worked/has worked for his/her present or most recent employer. For self-employed persons, write the number of years the person has been in the present business. If worked for less than 1 year, write [0].

### CATEGORIES

Value	Category
00	Less than 1 year
01	1 year
02	2 years
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26

27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

6. Population census topics and their usefulness

P34 - Length of service

<br />Length of service provides a measure of job security and is also needed for planning pension schemes.</p>

<p><span class="h1">8. How to fill in the Population Census Questionnaire</span></p>

<p><span class="em">P34 - Length of Service with employer</span>

<br />[figure omitted]</p>

<p>This question is applicable to all persons who are working or who have worked in the past.</p>

<p>For persons who held a job during the reference week; write the number of completed years they have worked for their present employer.</p>

<p>For persons who had no job during the reference week; write the number of completed years they worked for their most recent employer.</p>

<p>For self-employed persons; write the number of completed years during which they were self-employed.</p>

<p>For persons who worked without pay for a member of the same household or for another relative; write the number of completed years during which they have operated as unpaid family workers.</p>

<p>If the period was less than one year; write "0".</p>

<p>Note that it is the length of service with the employer that is required, and not the time during which the person worked at his/her job. Thus, for persons in public service, give the total length of service and not the time spent in their present grade or post.</p>

<p>Approved leaves should be included when counting the length of service. If the person had a work interruption implying a breach of contract with his/her employer, or a resignation from his/her job, then count the length of service from the date of re-employment.</p>

## description

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### DEFINITION

This variable indicates the number of years a person worked with their employer.

### UNIVERSE

Mauritius 2011: Persons age 12+ who ever worked [discrepancies: type I 0.4%; type II 0.3%]

## concept

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### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

