

National Population Census - IPUMS Subset

National Statistics Office, IPUMS

report_generated_on: September 3, 2025

visit_data_catalog_at: <http://catalog.ihsn.org/>

Identification

SURVEY ID NUMBER

PNG_1980_PHC_v01_M_v7.5_A_IPUMS

TITLE

National Population Census - IPUMS Subset

ABBREVIATION OR ACRONYM

PHC Papua New Guinea 1980 (IPUMS Harmonized Subset)

COUNTRY

| Name | Country code |
|------------------|--------------|
| Papua New Guinea | PNG |

STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

SERIES INFORMATION

DOI:10.18128/D020.V7.5

KIND OF DATA

Population and Housing Census [hh/popcen]

UNIT OF ANALYSIS

Persons, households, and dwellings

UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: no
- Households: yes
- Individuals: yes
- Group quarters: yes

UNIT DESCRIPTIONS:

- Dwellings: A dwelling is simply a place where people live.
- Households: In villages a household is simply a family group.
- Group quarters: Special dwellings are places such as hostels, work quarters for men, hospitals, hotels, corrective institutions and so forth. These places mostly have single people living in them.

Version

VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE

2024-10-05

Scope

NOTES

Additional notes on a sample that is part of this study: Papua New Guinea 1980

TOPICS

| Topic | Vocabulary |
|-------|------------|
|-------|------------|

| | |
|--|-------|
| Demographic Variables -- PERSON | IPUMS |
| Geography: Global Variables -- HOUSEHOLD | IPUMS |
| Fertility and Mortality Variables -- PERSON | IPUMS |
| Nativity and Birthplace Variables -- PERSON | IPUMS |
| Work Variables -- PERSON | IPUMS |
| Technical Household Variables -- HOUSEHOLD | IPUMS |
| Education Variables -- PERSON | IPUMS |
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |
| Geography: O-Z Variables -- HOUSEHOLD | IPUMS |
| Migration: Global Variables -- PERSON | IPUMS |
| Group Quarters Variables -- HOUSEHOLD | IPUMS |
| Constructed Household Variables -- HOUSEHOLD | IPUMS |
| Ethnicity and Language Variables -- PERSON | IPUMS |
| Migration: O-Z Variables -- PERSON | IPUMS |
| Household Economic Variables -- HOUSEHOLD | IPUMS |
| Technical Person Variables -- PERSON | IPUMS |
| Technical Person Variables -- PERSON | IPUMS |
| Technical Household Variables -- HOUSEHOLD | IPUMS |
| Household Economic Variables -- HOUSEHOLD | IPUMS |
| Group Quarters Variables -- HOUSEHOLD | IPUMS |
| Geography: Global Variables -- HOUSEHOLD | IPUMS |
| Demographic Variables -- PERSON | IPUMS |
| Education Variables -- PERSON | IPUMS |
| Nativity and Birthplace Variables -- PERSON | IPUMS |
| Work Variables -- PERSON | IPUMS |
| Migration: Global Variables -- PERSON | IPUMS |
| Fertility and Mortality Variables -- PERSON | IPUMS |
| Ethnicity and Language Variables -- PERSON | IPUMS |
| Work: Occupation Variables -- PERSON | IPUMS |
| Work: Industry Variables -- PERSON | IPUMS |

Coverage

GEOGRAPHIC UNIT

District

UNIVERSE

All persons present in the country on census day

Producers and sponsors

PRIMARY INVESTIGATORS

| Name | Affiliation |
|----------------------------|-------------------------|
| National Statistics Office | |
| IPUMS | University of Minnesota |

Sampling

SAMPLING PROCEDURE

MICRODATA SOURCE: National Statistics Office

SAMPLE SIZE (person records): 296165.

SAMPLE DESIGN: Systematic sample of every tenth dwelling drawn by IPUMS from 100% microdata, including both urban and rural census form respondents

WEIGHTING

Self-weighting (expansion factor=10)

Data collection

DATES OF DATA COLLECTION

| Start | End |
|-------|------|
| 1980 | 1980 |

TIME PERIODS

| Start date | End date |
|------------|----------|
| 1980 | 1980 |

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

de facto, CENSUS DAY: Unknown

questionnaires

QUESTIONNAIRES

Separate urban and rural forms.

Access policy

CONTACTS

| Name |
|----------------------------|
| National Statistics Office |

CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International

agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Allying that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Allying that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Papua New Guinea, National Statistics Office. National Population Census

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at ipums@umn.edu.

Printed matter should be sent to:

IPUMS International
Minnesota Population Center
University of Minnesota
50 Willey Hall
225 19th Avenue South
Minneapolis, MN 55455

ACCESS AUTHORITY

| Name |
|----------------------------|
| National Statistics Office |

Disclaimer and copyrights

DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

COPYRIGHT

(c) Copyright 1980, National Statistics Office and Minnesota Population Center

Metadata production

DDI DOCUMENT ID

DDI_PNG_1980_PHC_v01_M_v7.5_A_IPUMS

PRODUCERS

| Name | Abbreviation | Affiliation | Role |
|-------|--------------|-------------------------|---|
| IPUMS | IPUMS | University of Minnesota | Integration Harmonization Documentation |

DATE OF METADATA PRODUCTION

May 21, 2024

DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International,

variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

NEW SAMPLES.

- Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.
- Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)
- Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

NEW VARIABLES.

- IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available [here](#).
- IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available [here](#).
- IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
- IPUMS International now provides spatially harmonized previous-residence variables at the second administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
- Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.
- Added more detailed 3-digit industry and occupation variables for China 2000.

EDITED SAMPLES.

- Revised full-count data for Great Britain 1881
- Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:
 - Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.
 - Revisions to unharmonized source variables: SE1890A_HISCOSE, SE1890A_HISCRELSE, SE1890A_HISCSTATSE, SE1890A_OCCMULTISE, SE1900A_HISCOSE, SE1900A_HISCRELSE, SE1900A_HISCSTATSE, SE1900A_OCCMULTISE.
- A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1_EG2006 and GEO2_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1_5_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2_BR1970 in Brazil 1970 were corrected.

data_dictionary

| Data file | Cases | variables |
|---|--------------|------------------|
| PNG1980_PHC-H-H.dat Household records | 66 | |
| PNG1980_PHC-P-H.dat Person records | 296165 | |

Data file: PNG1980_PHC-H-H.dat

Household records

Cases: 66

variables:

variables

| ID | Name | Label | Question |
|---------------|---------------|--|----------|
| RECTYPE | RECTYPE | Record type | |
| COUNTRY | COUNTRY | Country | |
| YEAR | YEAR | Year | |
| SAMPLE | SAMPLE | IPUMS sample identifier | |
| SERIAL | SERIAL | Household serial number | |
| PERSONS | PERSONS | Number of person records in the household | |
| HHWT | HHWT | Household weight | |
| SUBSAMP | SUBSAMP | Subsample number | |
| STRATA | STRATA | Strata identifier | |
| GQ | GQ | Group quarters (collective dwelling) status | |
| UNREL | UNREL | Number of unrelated persons | |
| URBAN | URBAN | Urban-rural status | |
| REGIONW | REGIONW | Continent and region of country | |
| GEOLEV1 | GEOLEV1 | 1st subnational geographic level, world [consistent boundaries over time] | |
| GEOLEV2 | GEOLEV2 | 2nd subnational geographic level, world [consistent boundaries over time] | |
| POPDENSGEO1 | POPDENSGEO1 | Population density of GEOLEV1 unit, in persons per square kilometer | |
| POPDENSGEO2 | POPDENSGEO2 | Population density of GEOLEV2 unit, in persons per square kilometer | |
| AREAMOLLWGEO1 | AREAMOLLWGEO1 | Area of GEOLEV1 unit in square kilometers | |
| AREAMOLLWGEO2 | AREAMOLLWGEO2 | Area of GEOLEV2 unit in square kilometers | |
| GEO1_PG | GEO1_PG | Papua New Guinea, Province 1980 - 2000 [Level 1; consistent boundaries, GIS] | |
| GEO1_PG1980 | GEO1_PG1980 | Papua New Guinea, Province 1980 [Level 1, GIS] | |
| GEO2_PG | GEO2_PG | Papua New Guinea, District 1980 - 2000 [Level 2; consistent boundaries, GIS] | |
| GEO2_PG1980 | GEO2_PG1980 | Papua New Guinea, District 1980 [Level 2, GIS] | |
| OWNERSHIP | OWNERSHIP | Ownership of dwelling [general version] | |
| OWNERSHIPD | OWNERSHIPD | Ownership of dwelling [detailed version] | |

| ID | Name | Label | Question |
|------------------|------------------|--|---|
| HHTYPE | HHTYPE | Household classification | |
| NFAMS | NFAMS | Number of families in household | |
| NCOUPLES | NCOUPLES | Number of married couples in household | |
| NMOTHERS | NMOTHERS | Number of mothers in household | |
| NFATHERS | NFATHERS | Number of fathers in household | |
| HEADLOC | HEADLOC | Head's location in household | |
| PG1980A_DWNUM | PG1980A_DWNUM | Dwelling number | |
| PG1980A_PERN | PG1980A_PERN | Number of persons in household | |
| PG1980A_OWNERSHP | PG1980A_OWNERSHP | House ownership | <p>Urban areas only</p> <p>25. Do you rent or own this house? (Tick box)</p> <p><input type="checkbox"/> Rent</p> <p><input type="checkbox"/> Own</p> <p>If rented who do you rent it from?</p> <p><input type="checkbox"/> 1 Housing commission</p> <p><input type="checkbox"/> 2 Semi-government (e.g. PNGBC, Elcom)</p> <p><input type="checkbox"/> 3 Other government (Prov/local government, D.U.M.)</p> <p><input type="checkbox"/> 4. Others (private, e.g. BP's)</p> |
| PG1980A_GRCOFF | PG1980A_GRCOFF | Grow coffee | <p>23. Does anyone in this household (not for a wage job):</p> <p><input type="checkbox"/> Grow coffee?</p> <p><input type="checkbox"/> Grow tea?</p> <p><input type="checkbox"/> Grow cocoa?</p> <p><input type="checkbox"/> Grow rubber?</p> <p><input type="checkbox"/> Grow spices?</p> <p><input type="checkbox"/> Ginger</p> <p><input type="checkbox"/> Chillies</p> <p><input type="checkbox"/> Pepper</p> <p><input type="checkbox"/> Cardamom</p> <p><input type="checkbox"/> Vanilla</p> <p><input type="checkbox"/> Raise pigs?</p> <p><input type="checkbox"/> Raise cattle?</p> |
| PG1980A_GRTEA | PG1980A_GRTEA | Grow tea | <p>23. Does anyone in this household (not for a wage job):</p> <p><input type="checkbox"/> Grow coffee?</p> <p><input type="checkbox"/> Grow tea?</p> <p><input type="checkbox"/> Grow cocoa?</p> <p><input type="checkbox"/> Grow rubber?</p> <p><input type="checkbox"/> Grow spices?</p> <p><input type="checkbox"/> Ginger</p> <p><input type="checkbox"/> Chillies</p> <p><input type="checkbox"/> Pepper</p> <p><input type="checkbox"/> Cardamom</p> <p><input type="checkbox"/> Vanilla</p> <p><input type="checkbox"/> Raise pigs?</p> <p><input type="checkbox"/> Raise cattle?</p> |

| ID | Name | Label | Question |
|----------------|----------------|-------------|--|
| PG1980A_GRCOCO | PG1980A_GRCOCO | Grow cocoa | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_GRRUBB | PG1980A_GRRUBB | Grow rubber | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_GRSPCS | PG1980A_GRSPCS | Grow spices | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_RSPIGS | PG1980A_RSPIGS | Raise pigs | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |

| ID | Name | Label | Question |
|----------------|----------------|--|---|
| PG1980A_RSCATT | PG1980A_RSCATT | Raise cattle | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_GRCRP1 | PG1980A_GRCRP1 | Grow other crops (first response) | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_GRCRP2 | PG1980A_GRCRP2 | Grow other crops (second response) | 23. Does anyone in this household (not for a wage job): <input type="checkbox"/> Grow coffee? <input type="checkbox"/> Grow tea? <input type="checkbox"/> Grow cocoa? <input type="checkbox"/> Grow rubber? <input type="checkbox"/> Grow spices? <input type="checkbox"/> Ginger <input type="checkbox"/> Chillies <input type="checkbox"/> Pepper <input type="checkbox"/> Cardamom <input type="checkbox"/> Vanilla <input type="checkbox"/> Raise pigs? <input type="checkbox"/> Raise cattle? |
| PG1980A_SLARTF | PG1980A_SLARTF | Any income received from selling artifacts | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |

| ID | Name | Label | Question |
|----------------|----------------|---|---|
| PG1980A_SLCOCO | PG1980A_SLCOCO | Any income received from selling coconut or copra | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |
| PG1980A_SLFOOD | PG1980A_SLFOOD | Any income received from selling food crops | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |
| PG1980A_SLFISH | PG1980A_SLFISH | Any income received from selling fish | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |

| ID | Name | Label | Question |
|----------------|----------------|--|---|
| PG1980A_MNSTOR | PG1980A_MNSTOR | Any income received from running a store | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |
| PG1980A_MNPMV | PG1980A_MNPMV | Any income received from running a private motor vehicle (PMV) | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |
| PG1980A_MNBOAT | PG1980A_MNBOAT | Any income received from running a boat or canoe | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |

| ID | Name | Label | Question |
|-----------------|-----------------|---|---|
| PG1980A_MNOTHER | PG1980A_MNOTHER | Any income received from any other activity | 24. In the last 12 months did this household get any money from ____ (not from a wage job)? <input type="checkbox"/> Selling things they made? <input type="checkbox"/> Bilums <input type="checkbox"/> Necklaces <input type="checkbox"/> Beads <input type="checkbox"/> Grass skirts <input type="checkbox"/> Pots <input type="checkbox"/> Baskets <input type="checkbox"/> Carvings <input type="checkbox"/> Tables <input type="checkbox"/> Rugs <input type="checkbox"/> Selling coconuts or copra? <input type="checkbox"/> Selling food crops? <input type="checkbox"/> Selling fish? <input type="checkbox"/> Running a store? <input type="checkbox"/> Running a P.M.V.? <input type="checkbox"/> Running a boat canoe? <input type="checkbox"/> Any other activity (describe)? ____ |
| PG1980A_DWTYPE | PG1980A_DWTYPE | Dwelling type | |
| PG1980A_CUTYPE | PG1980A_CUTYPE | Census unit type | |
| PG1980A_STRATA | PG1980A_STRATA | Strata | |

total: 54

Data file: PNG1980_PHC-P-H.dat

Person records

Cases: 296165

variables:

variables

| ID | Name | Label | Question |
|---------|---------|---|----------|
| PERNUM | PERNUM | Person number | |
| PERWT | PERWT | Person weight | |
| MOMLOC | MOMLOC | Mother's location in household | |
| POPLOC | POPLOC | Father's location in household | |
| SPLOC | SPLOC | Spouse's location in household | |
| PARRULE | PARRULE | Rule for linking parent | |
| SPRULE | SPRULE | Rule for linking spouse | |
| STEPMOM | STEPMOM | Probable stepmother | |
| STEPPOP | STEPPOP | Probable stepfather | |
| POLYMAL | POLYMAL | Man with more than one wife linked | |
| POLY2ND | POLY2ND | Woman is second or higher order wife | |
| FAMUNIT | FAMUNIT | Family unit membership | |
| FAMSIZE | FAMSIZE | Number of own family members in household | |
| NCHILD | NCHILD | Number of own children in household | |
| NCHLT5 | NCHLT5 | Number of own children under age 5 in household | |
| ELDCH | ELDCH | Age of eldest own child in household | |
| YNGCH | YNGCH | Age of youngest own child in household | |
| RELATE | RELATE | Relationship to household head [general version] | |
| RELATED | RELATED | Relationship to household head [detailed version] | |
| AGE | AGE | Age | |
| AGE2 | AGE2 | Age, grouped into intervals | |
| SEX | SEX | Sex | |
| MARST | MARST | Marital status [general version] | |
| MARSTD | MARSTD | Marital status [detailed version] | |
| BIRTHYR | BIRTHYR | Year of birth | |
| BIRTHMO | BIRTHMO | Month of birth | |
| CHBORN | CHBORN | Children ever born | |
| CHSURV | CHSURV | Children surviving | |
| CHBORNF | CHBORNF | Number of female children ever born | |

| ID | Name | Label | Question |
|------------|------------|---|----------|
| CHBORNM | CHBORNM | Number of male children ever born | |
| CHSURVF | CHSURVF | Number of female children surviving | |
| CHSURVM | CHSURVM | Number of male children surviving | |
| LASTBMO | LASTBMO | Month of last birth | |
| LASTBYR | LASTBYR | Year of last birth | |
| CHDEAD | CHDEAD | Number of children dead | |
| CHDEADFEM | CHDEADFEM | Number of female children dead | |
| CHDEADMALE | CHDEADMALE | Number of male children dead | |
| MORTMOT | MORTMOT | Mortality status of mother | |
| HOMECHILD | HOMECHILD | Number of own children in household | |
| HOMEFEM | HOMEFEM | Number of own female children in household | |
| HOMEMALE | HOMEMALE | Number of own male children in household | |
| AWAYCHILD | AWAYCHILD | Number of own children living elsewhere | |
| AWAYFEM | AWAYFEM | Number of own female children living elsewhere | |
| AWAYMALE | AWAYMALE | Number of own male children living elsewhere | |
| NATIVITY | NATIVITY | Nativity status | |
| BPLCOUNTRY | BPLCOUNTRY | Country of birth | |
| NATION | NATION | Country of citizenship | |
| BPLPG | BPLPG | Province or country of birth, Papua New Guinea | |
| RELIGION | RELIGION | Religion [general version] | |
| RELIGIOND | RELIGIOND | Religion [detailed version] | |
| LANGPG1 | LANGPG1 | Language spoken at home, Papua New Guinea | |
| LANGPG2 | LANGPG2 | Language spoken at market, Papua New Guinea | |
| SCHOOL | SCHOOL | School attendance | |
| EDATTAIN | EDATTAIN | Educational attainment, international recode [general version] | |
| EDATTAIND | EDATTAIND | Educational attainment, international recode [detailed version] | |
| YRSCHOOL | YRSCHOOL | Years of schooling | |
| EDUCPG | EDUCPG | Educational attainment, Papua New Guinea | |
| EMPSTAT | EMPSTAT | Activity status (employment status) [general version] | |
| EMPSTATD | EMPSTATD | Activity status (employment status) [detailed version] | |
| LABFORCE | LABFORCE | Labor force participation | |
| OCCISCO | OCCISCO | Occupation, ISCO general | |

| ID | Name | Label | Question |
|-----------------|-----------------|--|---|
| OCC | OCC | Occupation, unrecoded | |
| INDGEN | INDGEN | Industry, general recode | |
| IND | IND | Industry, unrecoded | |
| CLASSWK | CLASSWK | Status in employment (class of worker) [general version] | |
| CLASSWKD | CLASSWKD | Status in employment (class of worker) [detailed version] | |
| EMPSECT | EMPSECT | Sector of employment | |
| MIGRATE5 | MIGRATE5 | Migration status, 5 years | |
| MIGCTRY5 | MIGCTRY5 | Country of residence 5 years ago | |
| GEOMIG1_5 | GEOMIG1_5 | 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time] | |
| MIG1_5_PG | MIG1_5_PG | Province of residence 5 years ago, Papua New Guinea; consistent boundaries, GIS | |
| MIGPG4 | MIGPG4 | District of residence 5 years ago, Papua New Guinea | |
| PG1980A_PERNUM | PG1980A_PERNUM | Person number (within household) | |
| PG1980A_RELATE | PG1980A_RELATE | Relationship to the household head | Residents [Questions 1A- 3 were asked of household residents.] 2. Write down the relationship of each person to the head of the household/family. Wife, son, daughter, adopted son, etc.: _____ Visitors last night [Questions 1B- 3 were asked of all visitors to the household.] Village interview: exclude those from other villages. 2. Write down the relationship of each person to the head of the household/family. Wife, son, daughter, adopted son, etc.: _____ |
| PG1980A_SEX | PG1980A_SEX | Sex | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 5. Sex Write 'M' (male) or 'F' (female) _____ |
| PG1980A_BIRTHMO | PG1980A_BIRTHMO | Month of birth | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 4. What is your date of birth? Ask for birth record care. If date of birth, unknown, estimate age in years ____ Day ____ Month ____ Year ____ Age in years |

| ID | Name | Label | Question |
|------------------|------------------|---------------------------|---|
| PG1980A_BIRTHYR | PG1980A_BIRTHYR | Year of birth | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 4. What is your date of birth? Ask for birth record care. If date of birth, unknown, estimate age in years ___ Day ___ Month ___ Year ___ Age in years |
| PG1980A_AGE | PG1980A_AGE | Age | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 4. What is your date of birth? Ask for birth record care. If date of birth, unknown, estimate age in years ___ Day ___ Month ___ Year ___ Age in years |
| PG1980A_EDATTAIN | PG1980A_EDATTAIN | Highest grade completed | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 11. What is the highest grade you finished at school? Write number of grades finished or 'NIL' ___ |
| PG1980A_SCHOOL | PG1980A_SCHOOL | Current school attendance | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 12. Do you go to community or high school now? [] Yes [] No |
| PG1980A_BPLPROV | PG1980A_BPLPROV | Province of birth | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 10. In which province and district (sub-province) were you born? For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth. ___ Province ___ District (Sub- Province) or CG |
| PG1980A_BPLDIST | PG1980A_BPLDIST | District of birth | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 10. In which province and district (sub-province) were you born? For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth. ___ Province ___ District (Sub- Province) or CG |

| ID | Name | Label | Question |
|--------------------|--------------------|---|---|
| PG1980A_BPLCOUNTRY | PG1980A_BPLCOUNTRY | Country of birth | <p>[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p> <p>10. In which province and district (sub-province) were you born? For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth.</p> <p>____ Province ____ District (Sub- Province) or CG</p> |
| PG1980A_NATION | PG1980A_NATION | Country of citizenship | <p>[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p> <p>6. What is your citizenship? Write name of country, e.g. Papua New Guinea, Australia, New Zealand, United Kingdom ____</p> |
| PG1980A_ACTIVITY | PG1980A_ACTIVITY | Economic activity in the last week | <p>For all persons 10 years of age and older (born in 1970 or before). [Questions 17-19 were asked of all persons age 10+.]</p> <p>19. Last week, what did you do most of the time?</p> <p><input type="checkbox"/> 01 Worked at a wage job <input type="checkbox"/> 02 On leave or temporarily absent from work <input type="checkbox"/> 03 Big or small-scale business (including unpaid helper), e.g. PMV betal nut seller <input type="checkbox"/> 04 Farming or fishing for food and money If code 01, 02, 03 or 04, ask Questions 20- 22. <input type="checkbox"/> 05 Farming or fishing, subsistence only <input type="checkbox"/> 06 Full time student (including student on holiday) <input type="checkbox"/> 07 Working in the house (e.g. housewife) <input type="checkbox"/> 08 Too old or too young to work or handicapped <input type="checkbox"/> 09 Other activities and looking for work <input type="checkbox"/> 10 Other activities and not looking for work</p> |
| PG1980A_MARST | PG1980A_MARST | Marital status | <p>[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p> <p>7. Are you married now? Write 'M' (married), 'NM' (never married) or 'O' (others) ____</p> |
| PG1980A_RESDUR1 | PG1980A_RESDUR1 | Months of residence in current town or non-village district (if less than one year) | <p>[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p> <p>8. How long have you lived in (this town, R.N.V. district)? If less than one year, give months. If born here, write B/H.</p> <p>____ Number of months ____ Number of years</p> |

| ID | Name | Label | Question |
|------------------|------------------|--|--|
| PG1980A_RESDUR2 | PG1980A_RESDUR2 | Years of residence in current town or non-village district | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 8. How long have you lived in (this town, R.N.V. district)? If less than one year, give months. If born here, write B/H. ____ Number of months ____ Number of years |
| PG1980A_PROV5YR | PG1980A_PROV5YR | Province of residence at time of Independence in 1975 | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 9. Where were you usually living in 1975 at the time of independence? If not born, write N/B. If [not] in Papua New Guinea, write country. ____ Province ____ District (Sub-province or C.G.) |
| PG1980A_DIST5YR | PG1980A_DIST5YR | District of residence at time of Independence in 1975 | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 9. Where were you usually living in 1975 at the time of independence? If not born, write N/B. If [not] in Papua New Guinea, write country. ____ Province ____ District (Sub-province or C.G.) |
| PG1980A_CNTRY5YR | PG1980A_CNTRY5YR | Country of residence at time of Independence in 1975 | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 9. Where were you usually living in 1975 at the time of independence? If not born, write N/B. If [not] in Papua New Guinea, write country. ____ Province ____ District (Sub-province or C.G.) |
| PG1980A_TRFIELD | PG1980A_TRFIELD | Type of training | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 13. Except for school, have you done any training or course that took more than 3 months? Give full name of course. If none, write 'No'.____ |
| PG1980A_TRLEVEL | PG1980A_TRLEVEL | Level of training | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 13. Except for school, have you done any training or course that took more than 3 months? Give full name of course. If none, write 'No'.____ |

| ID | Name | Label | Question |
|------------------|------------------|---------------------------|--|
| PG1980A_MOTHLIVE | PG1980A_MOTHLIVE | Mother still alive | [Questions 4-14 were asked of all persons who stayed in the residence last night.] 14A. Is your own mother still alive? Note: natural mother, not foster or step mother. [] Yes [] No |
| PG1980A_LANGHOM | PG1980A_LANGHOM | Language spoken at home | For all persons 10 years of age and older (born in 1970 or before). [Questions 17-19 were asked of all persons age 10+.] 17A. In your house, what language do you speak most? [] 1 Pidgin [] 2 Motu [] 3 English [] 4 Enga [] 5 Melpa [] 6 Kuman [] 7 Total/ Kuanua [] 8 Huli [] 9 Mendi [] 10 Kate [] 11 Yabem [] 12 Others and Tokples (vernaculars) |
| PG1980A_LANGMKT | PG1980A_LANGMKT | Language spoken at market | For all persons 10 years of age and older (born in 1970 or before). [Questions 17-19 were asked of all persons age 10+.] 17B. When buying at the market, what language do you speak most? [] 1 Pidgin [] 2 Motu [] 3 English [] 4 Enga [] 5 Melpa [] 6 Kuman [] 7 Total/ Kuanua [] 8 Huli [] 9 Mendi [] 10 Kate [] 11 Yabem [] 12 Others and Tokples (vernaculars) |
| PG1980A_RELIG | PG1980A_RELIG | Religion | For all persons 10 years of age and older (born in 1970 or before). [Questions 17-19 were asked of all persons age 10+.] 18. Do you belong to a church? Write name of church or 'No'. _____ |
| PG1980A_OCC | PG1980A_OCC | Occupation, 3 digits | [Questions 20-22 were asked of persons who answered 01-04 on Question 19.] 20. What kind of work do you do? Describe in a few words, e.g. shop assistant, taxi driver, coffee grower, wood carver, ship builder, fishing. _____ |

| ID | Name | Label | Question |
|-----------------|-----------------|---------------------------|--|
| PG1980A_OCC2 | PG1980A_OCC2 | Occupation, 2 digits | [Questions 20-22 were asked of persons who answered 01-04 on Question 19.] 20. What kind of work do you do? Describe in a few words, e.g. shop assistant, taxi driver, coffee grower, wood carver, ship builder, fishing. _____ |
| PG1980A_EMPSECT | PG1980A_EMPSECT | Type of employer | [Questions 20-22 were asked of persons who answered 01-04 on Question 19.] 21. Who do you work for? Write name or company or government department, e.g. Steamships, DPI, Dept. of Works and Supply. If self-employed, write "Self". _____ |
| PG1980A_IND | PG1980A_IND | Industry, 3 digits | [Questions 20-22 were asked of persons who answered 01-04 on Question 19.] 22. What does (name of company/department) make or do where you work? Describe in few words, e.g. makes copra, sells hardware, transport pool. If self-employed, write type of business. _____ |
| PG1980A_IND2 | PG1980A_IND2 | Industry, 2 digits | [Questions 20-22 were asked of persons who answered 01-04 on Question 19.] 22. What does (name of company/department) make or do where you work? Describe in few words, e.g. makes copra, sells hardware, transport pool. If self-employed, write type of business. _____ |
| PG1980A_CHBORNM | PG1980A_CHBORNM | Male children ever born | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15A. How many children have you given birth to? Include live births only. ____ Number of boys ____ Number of girls |
| PG1980A_CHBORNF | PG1980A_CHBORNF | Female children ever born | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15A. How many children have you given birth to? Include live births only. ____ Number of boys ____ Number of girls |
| PG1980A_CHDEADM | PG1980A_CHDEADM | Male children died | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15B. Have any of your children died? ____ Number of boys ____ Number of girls |

| ID | Name | Label | Question |
|-----------------|-----------------|--|---|
| PG1980A_CHDEADF | PG1980A_CHDEADF | Female children died | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15B. Have any of your children died? ___ Number of boys ___ Number of girls |
| PG1980A_CHAWAYM | PG1980A_CHAWAYM | Male children living elsewhere | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15C. Do any (of your children) live somewhere else? ___ Number of boys ___ Number of girls |
| PG1980A_CHAWAYF | PG1980A_CHAWAYF | Female children living elsewhere | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15C. Do any (of your children) live somewhere else? ___ Number of boys ___ Number of girls |
| PG1980A_CHHOMEM | PG1980A_CHHOMEM | Male children living in this household | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15D. How many (of your children) live here with you? ___ Number of boys ___ Number of girls |
| PG1980A_CHHOMEF | PG1980A_CHHOMEF | Female children living in this household | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 15D. How many (of your children) live here with you? ___ Number of boys ___ Number of girls |
| PG1980A_LSTBMO | PG1980A_LSTBMO | Month of last birth | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 16A. What is the date of birth of your last born child? ___ Day ___ Month ___ Year |
| PG1980A_LSTBYR | PG1980A_LSTBYR | Year of last birth | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 16A. What is the date of birth of your last born child? ___ Day ___ Month ___ Year |
| PG1980A_LSTBAGE | PG1980A_LSTBAGE | Age of last child born | For all females 15 years of age and older (born in 1965 or before) [Questions 15-16 were asked of females age 15+.] 16B. Is this (last born) child still alive? [] Yes [] No |

total: 113

COUNTRY: Country**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------|
| 032 | Argentina |
| 051 | Armenia |
| 040 | Austria |
| 050 | Bangladesh |
| 112 | Belarus |
| 204 | Benin |
| 068 | Bolivia |
| 072 | Botswana |
| 076 | Brazil |
| 854 | Burkina Faso |
| 116 | Cambodia |
| 120 | Cameroon |
| 124 | Canada |
| 152 | Chile |
| 156 | China |
| 170 | Colombia |
| 188 | Costa Rica |
| 192 | Cuba |
| 208 | Denmark |
| 214 | Dominican Republic |
| 218 | Ecuador |
| 818 | Egypt |
| 222 | El Salvador |
| 231 | Ethiopia |
| 242 | Fiji |
| 246 | Finland |
| 250 | France |
| 276 | Germany |
| 288 | Ghana |
| 300 | Greece |

| | |
|-----|------------------|
| 320 | Guatemala |
| 324 | Guinea |
| 332 | Haiti |
| 340 | Honduras |
| 348 | Hungary |
| 352 | Iceland |
| 356 | India |
| 360 | Indonesia |
| 364 | Iran |
| 368 | Iraq |
| 372 | Ireland |
| 376 | Israel |
| 380 | Italy |
| 384 | Ivory Coast |
| 388 | Jamaica |
| 400 | Jordan |
| 404 | Kenya |
| 417 | Kyrgyz Republic |
| 418 | Laos |
| 426 | Lesotho |
| 430 | Liberia |
| 454 | Malawi |
| 458 | Malaysia |
| 466 | Mali |
| 480 | Mauritius |
| 484 | Mexico |
| 496 | Mongolia |
| 504 | Morocco |
| 508 | Mozambique |
| 104 | Myanmar |
| 524 | Nepal |
| 528 | Netherlands |
| 558 | Nicaragua |
| 566 | Nigeria |
| 578 | Norway |
| 586 | Pakistan |
| 275 | Palestine |
| 591 | Panama |
| 598 | Papua New Guinea |

| | |
|-----|---------------------|
| 600 | Paraguay |
| 604 | Peru |
| 608 | Philippines |
| 616 | Poland |
| 620 | Portugal |
| 630 | Puerto Rico |
| 642 | Romania |
| 643 | Russia |
| 646 | Rwanda |
| 662 | Saint Lucia |
| 686 | Senegal |
| 694 | Sierra Leone |
| 703 | Slovak Republic |
| 705 | Slovenia |
| 710 | South Africa |
| 728 | South Sudan |
| 724 | Spain |
| 729 | Sudan |
| 740 | Suriname |
| 752 | Sweden |
| 756 | Switzerland |
| 834 | Tanzania |
| 764 | Thailand |
| 768 | Togo |
| 780 | Trinidad and Tobago |
| 792 | Turkey |
| 800 | Uganda |
| 804 | Ukraine |
| 826 | United Kingdom |
| 840 | United States |
| 858 | Uruguay |
| 862 | Venezuela |
| 704 | Vietnam |
| 894 | Zambia |
| 716 | Zimbabwe |

description

DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

GQ: Group quarters (collective dwelling) status

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 00 | Vacant |
| 10 | Households |
| 20 | Group quarters (collective), n.s. |
| 21 | Institutions |
| 22 | Other group quarters |
| 29 | 1-person unit created by splitting large household |
| 99 | Unknown/group quarters not identified |

description

DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Group Quarters Variables -- HOUSEHOLD | IPUMS |

HHWT: Household weight**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|-------------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

PERSONS: Number of person records in the household**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

PERSONS is a 4-digit numeric variable.

RECTYPE: Record type

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------|
| H | Household |
| P | Person |

description

DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

SAMPLE: IPUMS sample identifier

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-----------|-----------------|
| 032197001 | Argentina 1970 |
| 032198001 | Argentina 1980 |
| 032199101 | Argentina 1991 |
| 032200101 | Argentina 2001 |
| 032201001 | Argentina 2010 |
| 051200101 | Armenia 2001 |
| 051201101 | Armenia 2011 |
| 040197101 | Austria 1971 |
| 040198101 | Austria 1981 |
| 040199101 | Austria 1991 |
| 040200101 | Austria 2001 |
| 040201101 | Austria 2011 |
| 050199101 | Bangladesh 1991 |
| 050200101 | Bangladesh 2001 |
| 050201101 | Bangladesh 2011 |
| 112199901 | Belarus 1999 |
| 112200901 | Belarus 2009 |
| 204197901 | Benin 1979 |
| 204199201 | Benin 1992 |
| 204200201 | Benin 2002 |
| 204201301 | Benin 2013 |
| 068197601 | Bolivia 1976 |
| 068199201 | Bolivia 1992 |
| 068200101 | Bolivia 2001 |
| 068201201 | Bolivia 2012 |
| 072198101 | Botswana 1981 |
| 072199101 | Botswana 1991 |
| 072200101 | Botswana 2001 |
| 072201101 | Botswana 2011 |
| 076196001 | Brazil 1960 |
| 076197001 | Brazil 1970 |
| 076198001 | Brazil 1980 |
| 076199101 | Brazil 1991 |
| 076200001 | Brazil 2000 |
| 076201001 | Brazil 2010 |

| | |
|-----------|-------------------|
| 854198501 | Burkina Faso 1985 |
| 854199601 | Burkina Faso 1996 |
| 854200601 | Burkina Faso 2006 |
| 116199801 | Cambodia 1998 |
| 116200401 | Cambodia 2004 |
| 116200801 | Cambodia 2008 |
| 116201301 | Cambodia 2013 |
| 116201901 | Cambodia 2019 |
| 120197601 | Cameroon 1976 |
| 120198701 | Cameroon 1987 |
| 120200501 | Cameroon 2005 |
| 124185201 | Canada 1852 |
| 124187101 | Canada 1871 |
| 124188101 | Canada 1881 |
| 124189101 | Canada 1891 |
| 124190101 | Canada 1901 |
| 124191101 | Canada 1911 |
| 124197101 | Canada 1971 |
| 124198101 | Canada 1981 |
| 124199101 | Canada 1991 |
| 124200101 | Canada 2001 |
| 124201101 | Canada 2011 |
| 152196001 | Chile 1960 |
| 152197001 | Chile 1970 |
| 152198201 | Chile 1982 |
| 152199201 | Chile 1992 |
| 152200201 | Chile 2002 |
| 152201701 | Chile 2017 |
| 156198201 | China 1982 |
| 156199001 | China 1990 |
| 156200001 | China 2000 |
| 170196401 | Colombia 1964 |
| 170197301 | Colombia 1973 |
| 170198501 | Colombia 1985 |
| 170199301 | Colombia 1993 |
| 170200501 | Colombia 2005 |
| 188196301 | Costa Rica 1963 |
| 188197301 | Costa Rica 1973 |
| 188198401 | Costa Rica 1984 |

| | |
|-----------|-------------------------|
| 188200001 | Costa Rica 2000 |
| 188201101 | Costa Rica 2011 |
| 192200201 | Cuba 2002 |
| 192201201 | Cuba 2012 |
| 208178701 | Denmark 1787 |
| 208180101 | Denmark 1801 |
| 208184501 | Denmark 1845 |
| 208188001 | Denmark 1880 |
| 208188501 | Denmark 1885 |
| 214196001 | Dominican Republic 1960 |
| 214197001 | Dominican Republic 1970 |
| 214198101 | Dominican Republic 1981 |
| 214200201 | Dominican Republic 2002 |
| 214201001 | Dominican Republic 2010 |
| 218196201 | Ecuador 1962 |
| 218197401 | Ecuador 1974 |
| 218198201 | Ecuador 1982 |
| 218199001 | Ecuador 1990 |
| 218200101 | Ecuador 2001 |
| 218201001 | Ecuador 2010 |
| 818184801 | Egypt 1848 |
| 818186801 | Egypt 1868 |
| 818198601 | Egypt 1986 |
| 818199601 | Egypt 1996 |
| 818200601 | Egypt 2006 |
| 222199201 | El Salvador 1992 |
| 222200701 | El Salvador 2007 |
| 231198401 | Ethiopia 1984 |
| 231199401 | Ethiopia 1994 |
| 231200701 | Ethiopia 2007 |
| 242196601 | Fiji 1966 |
| 242197601 | Fiji 1976 |
| 242198601 | Fiji 1986 |
| 242199601 | Fiji 1996 |
| 242200701 | Fiji 2007 |
| 242201401 | Fiji 2014 |
| 246201001 | Finland 2010 |
| 250196201 | France 1962 |
| 250196801 | France 1968 |

| | |
|-----------|----------------------------|
| 250197501 | France 1975 |
| 250198201 | France 1982 |
| 250199001 | France 1990 |
| 250199901 | France 1999 |
| 250200601 | France 2006 |
| 250201101 | France 2011 |
| 276181901 | Germany 1819 (Mecklenburg) |
| 276197001 | Germany 1970 (West) |
| 276197101 | Germany 1971 (East) |
| 276198101 | Germany 1981 (East) |
| 276198701 | Germany 1987 (West) |
| 288198401 | Ghana 1984 |
| 288200001 | Ghana 2000 |
| 288201001 | Ghana 2010 |
| 300197101 | Greece 1971 |
| 300198101 | Greece 1981 |
| 300199101 | Greece 1991 |
| 300200101 | Greece 2001 |
| 300201101 | Greece 2011 |
| 320196401 | Guatemala 1964 |
| 320197301 | Guatemala 1973 |
| 320198101 | Guatemala 1981 |
| 320199401 | Guatemala 1994 |
| 320200201 | Guatemala 2002 |
| 324198301 | Guinea 1983 |
| 324199601 | Guinea 1996 |
| 324201401 | Guinea 2014 |
| 332197101 | Haiti 1971 |
| 332198201 | Haiti 1982 |
| 332200301 | Haiti 2003 |
| 340196101 | Honduras 1961 |
| 340197401 | Honduras 1974 |
| 340198801 | Honduras 1988 |
| 340200101 | Honduras 2001 |
| 348197001 | Hungary 1970 |
| 348198001 | Hungary 1980 |
| 348199001 | Hungary 1990 |
| 348200101 | Hungary 2001 |
| 348201101 | Hungary 2011 |

| | |
|-----------|----------------|
| 352170301 | Iceland 1703 |
| 352172901 | Iceland 1729 |
| 352180101 | Iceland 1801 |
| 352190101 | Iceland 1901 |
| 352191001 | Iceland 1910 |
| 356198341 | India 1983 |
| 356198741 | India 1987 |
| 356199341 | India 1993 |
| 356199941 | India 1999 |
| 356200441 | India 2004 |
| 356200941 | India 2009 |
| 360197101 | Indonesia 1971 |
| 360197601 | Indonesia 1976 |
| 360198001 | Indonesia 1980 |
| 360198501 | Indonesia 1985 |
| 360199001 | Indonesia 1990 |
| 360199501 | Indonesia 1995 |
| 360200001 | Indonesia 2000 |
| 360200501 | Indonesia 2005 |
| 360201001 | Indonesia 2010 |
| 364200601 | Iran 2006 |
| 364201101 | Iran 2011 |
| 368199701 | Iraq 1997 |
| 372190101 | Ireland 1901 |
| 372191101 | Ireland 1911 |
| 372197101 | Ireland 1971 |
| 372197901 | Ireland 1979 |
| 372198101 | Ireland 1981 |
| 372198601 | Ireland 1986 |
| 372199101 | Ireland 1991 |
| 372199601 | Ireland 1996 |
| 372200201 | Ireland 2002 |
| 372200601 | Ireland 2006 |
| 372201101 | Ireland 2011 |
| 372201601 | Ireland 2016 |
| 376197201 | Israel 1972 |
| 376198301 | Israel 1983 |
| 376199501 | Israel 1995 |
| 376200801 | Israel 2008 |

| | |
|-----------|----------------------|
| 380200101 | Italy 2001 |
| 380201101 | Italy 2011 |
| 380201121 | Italy 2011 Q1 LFS |
| 380201221 | Italy 2012 Q1 LFS |
| 380201321 | Italy 2013 Q1 LFS |
| 380201421 | Italy 2014 Q1 LFS |
| 380201521 | Italy 2015 Q1 LFS |
| 380201621 | Italy 2016 Q1 LFS |
| 380201721 | Italy 2017 Q1 LFS |
| 380201821 | Italy 2018 Q1 LFS |
| 380201921 | Italy 2019 Q1 LFS |
| 380202021 | Italy 2020 Q1 LFS |
| 384198801 | Ivory Coast 1988 |
| 384199801 | Ivory Coast 1998 |
| 388198201 | Jamaica 1982 |
| 388199101 | Jamaica 1991 |
| 388200101 | Jamaica 2001 |
| 400200401 | Jordan 2004 |
| 404196901 | Kenya 1969 |
| 404197901 | Kenya 1979 |
| 404198901 | Kenya 1989 |
| 404199901 | Kenya 1999 |
| 404200901 | Kenya 2009 |
| 417199901 | Kyrgyz Republic 1999 |
| 417200901 | Kyrgyz Republic 2009 |
| 418199501 | Laos 1995 |
| 418200501 | Laos 2005 |
| 418201501 | Laos 2015 |
| 426199601 | Lesotho 1996 |
| 426200601 | Lesotho 2006 |
| 430197401 | Liberia 1974 |
| 430200801 | Liberia 2008 |
| 454198701 | Malawi 1987 |
| 454199801 | Malawi 1998 |
| 454200801 | Malawi 2008 |
| 458197001 | Malaysia 1970 |
| 458198001 | Malaysia 1980 |
| 458199101 | Malaysia 1991 |
| 458200001 | Malaysia 2000 |

| | |
|-----------|--------------------|
| 466198701 | Mali 1987 |
| 466199801 | Mali 1998 |
| 466200901 | Mali 2009 |
| 480199001 | Mauritius 1990 |
| 480200001 | Mauritius 2000 |
| 480201101 | Mauritius 2011 |
| 484196001 | Mexico 1960 |
| 484197001 | Mexico 1970 |
| 484199001 | Mexico 1990 |
| 484199501 | Mexico 1995 |
| 484200001 | Mexico 2000 |
| 484200501 | Mexico 2005 |
| 484201001 | Mexico 2010 |
| 484201501 | Mexico 2015 |
| 484202001 | Mexico 2020 |
| 484200521 | Mexico 2005 Q1 LFS |
| 484200522 | Mexico 2005 Q2 LFS |
| 484200523 | Mexico 2005 Q3 LFS |
| 484200524 | Mexico 2005 Q4 LFS |
| 484200621 | Mexico 2006 Q1 LFS |
| 484200622 | Mexico 2006 Q2 LFS |
| 484200623 | Mexico 2006 Q3 LFS |
| 484200624 | Mexico 2006 Q4 LFS |
| 484200721 | Mexico 2007 Q1 LFS |
| 484200722 | Mexico 2007 Q2 LFS |
| 484200723 | Mexico 2007 Q3 LFS |
| 484200724 | Mexico 2007 Q4 LFS |
| 484200821 | Mexico 2008 Q1 LFS |
| 484200822 | Mexico 2008 Q2 LFS |
| 484200823 | Mexico 2008 Q3 LFS |
| 484200824 | Mexico 2008 Q4 LFS |
| 484200921 | Mexico 2009 Q1 LFS |
| 484200922 | Mexico 2009 Q2 LFS |
| 484200923 | Mexico 2009 Q3 LFS |
| 484200924 | Mexico 2009 Q4 LFS |
| 484201021 | Mexico 2010 Q1 LFS |
| 484201022 | Mexico 2010 Q2 LFS |
| 484201023 | Mexico 2010 Q3 LFS |
| 484201024 | Mexico 2010 Q4 LFS |

| | |
|-----------|--------------------|
| 484201121 | Mexico 2011 Q1 LFS |
| 484201122 | Mexico 2011 Q2 LFS |
| 484201123 | Mexico 2011 Q3 LFS |
| 484201124 | Mexico 2011 Q4 LFS |
| 484201221 | Mexico 2012 Q1 LFS |
| 484201222 | Mexico 2012 Q2 LFS |
| 484201223 | Mexico 2012 Q3 LFS |
| 484201224 | Mexico 2012 Q4 LFS |
| 484201321 | Mexico 2013 Q1 LFS |
| 484201322 | Mexico 2013 Q2 LFS |
| 484201323 | Mexico 2013 Q3 LFS |
| 484201324 | Mexico 2013 Q4 LFS |
| 484201421 | Mexico 2014 Q1 LFS |
| 484201422 | Mexico 2014 Q2 LFS |
| 484201423 | Mexico 2014 Q3 LFS |
| 484201424 | Mexico 2014 Q4 LFS |
| 484201521 | Mexico 2015 Q1 LFS |
| 484201522 | Mexico 2015 Q2 LFS |
| 484201523 | Mexico 2015 Q3 LFS |
| 484201524 | Mexico 2015 Q4 LFS |
| 484201621 | Mexico 2016 Q1 LFS |
| 484201622 | Mexico 2016 Q2 LFS |
| 484201623 | Mexico 2016 Q3 LFS |
| 484201624 | Mexico 2016 Q4 LFS |
| 484201721 | Mexico 2017 Q1 LFS |
| 484201722 | Mexico 2017 Q2 LFS |
| 484201723 | Mexico 2017 Q3 LFS |
| 484201724 | Mexico 2017 Q4 LFS |
| 484201821 | Mexico 2018 Q1 LFS |
| 484201822 | Mexico 2018 Q2 LFS |
| 484201823 | Mexico 2018 Q3 LFS |
| 484201824 | Mexico 2018 Q4 LFS |
| 484201921 | Mexico 2019 Q1 LFS |
| 484201922 | Mexico 2019 Q2 LFS |
| 484201923 | Mexico 2019 Q3 LFS |
| 484201924 | Mexico 2019 Q4 LFS |
| 484202021 | Mexico 2020 Q1 LFS |
| 484202023 | Mexico 2020 Q3 LFS |
| 496198901 | Mongolia 1989 |

| | |
|-----------|------------------|
| 496200001 | Mongolia 2000 |
| 504198201 | Morocco 1982 |
| 504199401 | Morocco 1994 |
| 504200401 | Morocco 2004 |
| 504201401 | Morocco 2014 |
| 508199701 | Mozambique 1997 |
| 508200701 | Mozambique 2007 |
| 104201401 | Myanmar 2014 |
| 524200101 | Nepal 2001 |
| 524201101 | Nepal 2011 |
| 528196001 | Netherlands 1960 |
| 528197101 | Netherlands 1971 |
| 528200101 | Netherlands 2001 |
| 528201101 | Netherlands 2011 |
| 558197101 | Nicaragua 1971 |
| 558199501 | Nicaragua 1995 |
| 558200501 | Nicaragua 2005 |
| 566200621 | Nigeria 2006 |
| 566200721 | Nigeria 2007 |
| 566200821 | Nigeria 2008 |
| 566200921 | Nigeria 2009 |
| 566201021 | Nigeria 2010 |
| 578180101 | Norway 1801 |
| 578186501 | Norway 1865 |
| 578187501 | Norway 1875 |
| 578190001 | Norway 1900 |
| 578191001 | Norway 1910 |
| 586197301 | Pakistan 1973 |
| 586198101 | Pakistan 1981 |
| 586199801 | Pakistan 1998 |
| 275199701 | Palestine 1997 |
| 275200701 | Palestine 2007 |
| 275201701 | Palestine 2017 |
| 591196001 | Panama 1960 |
| 591197001 | Panama 1970 |
| 591198001 | Panama 1980 |
| 591199001 | Panama 1990 |
| 591200001 | Panama 2000 |
| 591201001 | Panama 2010 |

| | |
|-----------|-----------------------|
| 598198001 | Papua New Guinea 1980 |
| 598199001 | Papua New Guinea 1990 |
| 598200001 | Papua New Guinea 2000 |
| 600196201 | Paraguay 1962 |
| 600197201 | Paraguay 1972 |
| 600198201 | Paraguay 1982 |
| 600199201 | Paraguay 1992 |
| 600200201 | Paraguay 2002 |
| 604199301 | Peru 1993 |
| 604200701 | Peru 2007 |
| 604201701 | Peru 2017 |
| 608199001 | Philippines 1990 |
| 608199501 | Philippines 1995 |
| 608200001 | Philippines 2000 |
| 608201001 | Philippines 2010 |
| 616197801 | Poland 1978 |
| 616198801 | Poland 1988 |
| 616200201 | Poland 2002 |
| 616201101 | Poland 2011 |
| 620198101 | Portugal 1981 |
| 620199101 | Portugal 1991 |
| 620200101 | Portugal 2001 |
| 620201101 | Portugal 2011 |
| 630197001 | Puerto Rico 1970 |
| 630198001 | Puerto Rico 1980 |
| 630199001 | Puerto Rico 1990 |
| 630200001 | Puerto Rico 2000 |
| 630200501 | Puerto Rico 2005 |
| 630201001 | Puerto Rico 2010 |
| 630201501 | Puerto Rico 2015 |
| 630202001 | Puerto Rico 2020 |
| 642197701 | Romania 1977 |
| 642199201 | Romania 1992 |
| 642200201 | Romania 2002 |
| 642201101 | Romania 2011 |
| 643200201 | Russia 2002 |
| 643201001 | Russia 2010 |
| 646199101 | Rwanda 1991 |
| 646200201 | Rwanda 2002 |

| | |
|-----------|----------------------|
| 646201201 | Rwanda 2012 |
| 662198001 | Saint Lucia 1980 |
| 662199101 | Saint Lucia 1991 |
| 686198801 | Senegal 1988 |
| 686200201 | Senegal 2002 |
| 686201301 | Senegal 2013 |
| 694200401 | Sierra Leone 2004 |
| 694201501 | Sierra Leone 2015 |
| 703199101 | Slovak Republic 1991 |
| 703200101 | Slovak Republic 2001 |
| 703201101 | Slovak Republic 2011 |
| 705200201 | Slovenia 2002 |
| 710199601 | South Africa 1996 |
| 710200101 | South Africa 2001 |
| 710200701 | South Africa 2007 |
| 710201101 | South Africa 2011 |
| 710201601 | South Africa 2016 |
| 728200801 | South Sudan 2008 |
| 724198101 | Spain 1981 |
| 724199101 | Spain 1991 |
| 724200101 | Spain 2001 |
| 724201101 | Spain 2011 |
| 724200521 | Spain 2005 Q1 LFS |
| 724200522 | Spain 2005 Q2 LFS |
| 724200523 | Spain 2005 Q3 LFS |
| 724200524 | Spain 2005 Q4 LFS |
| 724200621 | Spain 2006 Q1 LFS |
| 724200622 | Spain 2006 Q2 LFS |
| 724200623 | Spain 2006 Q3 LFS |
| 724200624 | Spain 2006 Q4 LFS |
| 724200721 | Spain 2007 Q1 LFS |
| 724200722 | Spain 2007 Q2 LFS |
| 724200723 | Spain 2007 Q3 LFS |
| 724200724 | Spain 2007 Q4 LFS |
| 724200821 | Spain 2008 Q1 LFS |
| 724200822 | Spain 2008 Q2 LFS |
| 724200823 | Spain 2008 Q3 LFS |
| 724200824 | Spain 2008 Q4 LFS |
| 724200921 | Spain 2009 Q1 LFS |

| | |
|-----------|-------------------|
| 724200922 | Spain 2009 Q2 LFS |
| 724200923 | Spain 2009 Q3 LFS |
| 724200924 | Spain 2009 Q4 LFS |
| 724201021 | Spain 2010 Q1 LFS |
| 724201022 | Spain 2010 Q2 LFS |
| 724201023 | Spain 2010 Q3 LFS |
| 724201024 | Spain 2010 Q4 LFS |
| 724201121 | Spain 2011 Q1 LFS |
| 724201122 | Spain 2011 Q2 LFS |
| 724201123 | Spain 2011 Q3 LFS |
| 724201124 | Spain 2011 Q4 LFS |
| 724201221 | Spain 2012 Q1 LFS |
| 724201222 | Spain 2012 Q2 LFS |
| 724201223 | Spain 2012 Q3 LFS |
| 724201224 | Spain 2012 Q4 LFS |
| 724201321 | Spain 2013 Q1 LFS |
| 724201322 | Spain 2013 Q2 LFS |
| 724201323 | Spain 2013 Q3 LFS |
| 724201324 | Spain 2013 Q4 LFS |
| 724201421 | Spain 2014 Q1 LFS |
| 724201422 | Spain 2014 Q2 LFS |
| 724201423 | Spain 2014 Q3 LFS |
| 724201424 | Spain 2014 Q4 LFS |
| 724201521 | Spain 2015 Q1 LFS |
| 724201522 | Spain 2015 Q2 LFS |
| 724201523 | Spain 2015 Q3 LFS |
| 724201524 | Spain 2015 Q4 LFS |
| 724201621 | Spain 2016 Q1 LFS |
| 724201622 | Spain 2016 Q2 LFS |
| 724201623 | Spain 2016 Q3 LFS |
| 724201624 | Spain 2016 Q4 LFS |
| 724201721 | Spain 2017 Q1 LFS |
| 724201722 | Spain 2017 Q2 LFS |
| 724201723 | Spain 2017 Q3 LFS |
| 724201724 | Spain 2017 Q4 LFS |
| 724201821 | Spain 2018 Q1 LFS |
| 724201822 | Spain 2018 Q2 LFS |
| 724201823 | Spain 2018 Q3 LFS |
| 724201824 | Spain 2018 Q4 LFS |

| | |
|-----------|--------------------------|
| 724201921 | Spain 2019 Q1 LFS |
| 724201922 | Spain 2019 Q2 LFS |
| 724201923 | Spain 2019 Q3 LFS |
| 724201924 | Spain 2019 Q4 LFS |
| 724202021 | Spain 2020 Q1 LFS |
| 724202022 | Spain 2020 Q2 LFS |
| 724202023 | Spain 2020 Q3 LFS |
| 724202024 | Spain 2020 Q4 LFS |
| 729200801 | Sudan 2008 |
| 740200401 | Suriname 2004 |
| 740201201 | Suriname 2012 |
| 752188001 | Sweden 1880 |
| 752189001 | Sweden 1890 |
| 752190001 | Sweden 1900 |
| 752191001 | Sweden 1910 |
| 756197001 | Switzerland 1970 |
| 756198001 | Switzerland 1980 |
| 756199001 | Switzerland 1990 |
| 756200001 | Switzerland 2000 |
| 756201101 | Switzerland 2011 |
| 834198801 | Tanzania 1988 |
| 834200201 | Tanzania 2002 |
| 834201201 | Tanzania 2012 |
| 764197001 | Thailand 1970 |
| 764198001 | Thailand 1980 |
| 764199001 | Thailand 1990 |
| 764200001 | Thailand 2000 |
| 768196001 | Togo 1960 |
| 768197001 | Togo 1970 |
| 768201001 | Togo 2010 |
| 780197001 | Trinidad and Tobago 1970 |
| 780198001 | Trinidad and Tobago 1980 |
| 780199001 | Trinidad and Tobago 1990 |
| 780200001 | Trinidad and Tobago 2000 |
| 780201101 | Trinidad and Tobago 2011 |
| 792198501 | Turkey 1985 |
| 792199001 | Turkey 1990 |
| 792200001 | Turkey 2000 |
| 800199101 | Uganda 1991 |

| | |
|-----------|---|
| 800200201 | Uganda 2002 |
| 800201401 | Uganda 2014 |
| 804200101 | Ukraine 2001 |
| 826185101 | United Kingdom 1851 (England and Wales) |
| 826185102 | United Kingdom 1851 (Scotland) |
| 826185103 | United Kingdom 1851 (2% sample) |
| 826186101 | United Kingdom 1861 (England and Wales) |
| 826186102 | United Kingdom 1861 (Scotland) |
| 826187101 | United Kingdom 1871 (Scotland) |
| 826188101 | United Kingdom 1881 (England and Wales) |
| 826188102 | United Kingdom 1881 (Scotland) |
| 826189101 | United Kingdom 1891 (England and Wales) |
| 826189102 | United Kingdom 1891 (Scotland) |
| 826190101 | United Kingdom 1901 (England and Wales) |
| 826190102 | United Kingdom 1901 (Scotland) |
| 826191101 | United Kingdom 1911 (England and Wales) |
| 826196101 | United Kingdom 1961 |
| 826197101 | United Kingdom 1971 |
| 826199101 | United Kingdom 1991 |
| 826200101 | United Kingdom 2001 |
| 840185001 | United States 1850 (100%) |
| 840185002 | United States 1850 (1%) |
| 840186001 | United States 1860 (1%) |
| 840187001 | United States 1870 (1%) |
| 840188001 | United States 1880 (100%) |
| 840188002 | United States 1880 (10%) |
| 840190001 | United States 1900 (5%) |
| 840191001 | United States 1910 (1%) |
| 840196001 | United States 1960 |
| 840197001 | United States 1970 |
| 840198001 | United States 1980 |
| 840199001 | United States 1990 |
| 840200001 | United States 2000 |
| 840200501 | United States 2005 |
| 840201001 | United States 2010 |
| 840201501 | United States 2015 |
| 840202001 | United States 2020 |
| 858196301 | Uruguay 1963 |
| 858196302 | Uruguay 1963 (full count) |

| | |
|-----------|---------------------------|
| 858197501 | Uruguay 1975 |
| 858197502 | Uruguay 1975 (full count) |
| 858198501 | Uruguay 1985 |
| 858198502 | Uruguay 1985 (full count) |
| 858199601 | Uruguay 1996 |
| 858199602 | Uruguay 1996 (full count) |
| 858200621 | Uruguay 2006 |
| 858201101 | Uruguay 2011 |
| 858201102 | Uruguay 2011 (full count) |
| 862197101 | Venezuela 1971 |
| 862198101 | Venezuela 1981 |
| 862199001 | Venezuela 1990 |
| 862200101 | Venezuela 2001 |
| 704198901 | Vietnam 1989 |
| 704199901 | Vietnam 1999 |
| 704200901 | Vietnam 2009 |
| 704201901 | Vietnam 2019 |
| 894199001 | Zambia 1990 |
| 894200001 | Zambia 2000 |
| 894201001 | Zambia 2010 |
| 716201201 | Zimbabwe 2012 |

description

DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

SERIAL: Household serial number**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

STRATA: Strata identifier**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

STRATA is a 12-digit numeric variable.

SUBSAMP: Subsample number

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------------|
| 00 | 1st 1% subsample |
| 01 | 2nd 1% subsample |
| 02 | 3rd 1% subsample |
| 03 | 4th 1% subsample |
| 04 | 5th 1% subsample |
| 05 | 6th 1% subsample |
| 06 | 7th 1% subsample |
| 07 | 8th 1% subsample |
| 08 | 9th 1% subsample |
| 09 | 10th 1% subsample |
| 10 | 11th 1% subsample |
| 11 | 12th 1% subsample |
| 12 | 13th 1% subsample |
| 13 | 14th 1% subsample |

| | |
|----|-------------------|
| 14 | 15th 1% subsample |
| 15 | 16th 1% subsample |
| 16 | 17th 1% subsample |
| 17 | 18th 1% subsample |
| 18 | 19th 1% subsample |
| 19 | 20th 1% subsample |
| 20 | 21st 1% subsample |
| 21 | 22nd 1% subsample |
| 22 | 23rd 1% subsample |
| 23 | 24th 1% subsample |
| 24 | 25th 1% subsample |
| 25 | 26th 1% subsample |
| 26 | 27th 1% subsample |
| 27 | 28th 1% subsample |
| 28 | 29th 1% subsample |
| 29 | 30th 1% subsample |
| 30 | 31st 1% subsample |
| 31 | 32nd 1% subsample |
| 32 | 33rd 1% subsample |
| 33 | 34th 1% subsample |
| 34 | 35th 1% subsample |
| 35 | 36th 1% subsample |
| 36 | 37th 1% subsample |
| 37 | 38th 1% subsample |
| 38 | 39th 1% subsample |
| 39 | 40th 1% subsample |
| 40 | 41st 1% subsample |
| 41 | 42nd 1% subsample |
| 42 | 43rd 1% subsample |
| 43 | 44th 1% subsample |
| 44 | 45th 1% subsample |
| 45 | 46th 1% subsample |
| 46 | 47th 1% subsample |
| 47 | 48th 1% subsample |
| 48 | 49th 1% subsample |
| 49 | 50th 1% subsample |
| 50 | 51st 1% subsample |
| 51 | 52nd 1% subsample |
| 52 | 53rd 1% subsample |

| | |
|----|-------------------|
| 53 | 54th 1% subsample |
| 54 | 55th 1% subsample |
| 55 | 56th 1% subsample |
| 56 | 57th 1% subsample |
| 57 | 58th 1% subsample |
| 58 | 59th 1% subsample |
| 59 | 60th 1% subsample |
| 60 | 61st 1% subsample |
| 61 | 62nd 1% subsample |
| 62 | 63rd 1% subsample |
| 63 | 64th 1% subsample |
| 64 | 65th 1% subsample |
| 65 | 66th 1% subsample |
| 66 | 67th 1% subsample |
| 67 | 68th 1% subsample |
| 68 | 69th 1% subsample |
| 69 | 70th 1% subsample |
| 70 | 71st 1% subsample |
| 71 | 72nd 1% subsample |
| 72 | 73rd 1% subsample |
| 73 | 74th 1% subsample |
| 74 | 75th 1% subsample |
| 75 | 76th 1% subsample |
| 76 | 77th 1% subsample |
| 77 | 78th 1% subsample |
| 78 | 79th 1% subsample |
| 79 | 80th 1% subsample |
| 80 | 81st 1% subsample |
| 81 | 82nd 1% subsample |
| 82 | 83rd 1% subsample |
| 83 | 84th 1% subsample |
| 84 | 85th 1% subsample |
| 85 | 86th 1% subsample |
| 86 | 87th 1% subsample |
| 87 | 88th 1% subsample |
| 88 | 89th 1% subsample |
| 89 | 90th 1% subsample |
| 90 | 91st 1% subsample |
| 91 | 92nd 1% subsample |

| | |
|----|--------------------|
| 92 | 93rd 1% subsample |
| 93 | 94th 1% subsample |
| 94 | 95th 1% subsample |
| 95 | 96th 1% subsample |
| 96 | 97th 1% subsample |
| 97 | 98th 1% subsample |
| 98 | 99th 1% subsample |
| 99 | 100th 1% subsample |

description

DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

YEAR: Year

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1703 | 1703 |
| 1729 | 1729 |
| 1787 | 1787 |
| 1801 | 1801 |
| 1819 | 1819 |
| 1845 | 1845 |
| 1848 | 1848 |
| 1850 | 1850 |

| | |
|------|------|
| 1851 | 1851 |
| 1852 | 1852 |
| 1860 | 1860 |
| 1861 | 1861 |
| 1865 | 1865 |
| 1868 | 1868 |
| 1870 | 1870 |
| 1871 | 1871 |
| 1875 | 1875 |
| 1880 | 1880 |
| 1881 | 1881 |
| 1885 | 1885 |
| 1890 | 1890 |
| 1891 | 1891 |
| 1900 | 1900 |
| 1901 | 1901 |
| 1910 | 1910 |
| 1911 | 1911 |
| 1960 | 1960 |
| 1961 | 1961 |
| 1962 | 1962 |
| 1963 | 1963 |
| 1964 | 1964 |
| 1966 | 1966 |
| 1968 | 1968 |
| 1969 | 1969 |
| 1970 | 1970 |
| 1971 | 1971 |
| 1972 | 1972 |
| 1973 | 1973 |
| 1974 | 1974 |
| 1975 | 1975 |
| 1976 | 1976 |
| 1977 | 1977 |
| 1978 | 1978 |
| 1979 | 1979 |
| 1980 | 1980 |
| 1981 | 1981 |
| 1982 | 1982 |

| | |
|------|------|
| 1983 | 1983 |
| 1984 | 1984 |
| 1985 | 1985 |
| 1986 | 1986 |
| 1987 | 1987 |
| 1989 | 1989 |
| 1990 | 1990 |
| 1991 | 1991 |
| 1992 | 1992 |
| 1993 | 1993 |
| 1994 | 1994 |
| 1995 | 1995 |
| 1996 | 1996 |
| 1997 | 1997 |
| 1998 | 1998 |
| 1999 | 1999 |
| 2000 | 2000 |
| 2001 | 2001 |
| 2002 | 2002 |
| 2003 | 2003 |
| 2004 | 2004 |
| 2005 | 2005 |
| 2006 | 2006 |
| 2007 | 2007 |
| 2008 | 2008 |
| 2009 | 2009 |
| 2010 | 2010 |
| 2011 | 2011 |
| 2012 | 2012 |
| 2013 | 2013 |
| 2014 | 2014 |
| 2015 | 2015 |
| 2016 | 2016 |
| 2017 | 2017 |
| 2018 | 2018 |
| 2019 | 2019 |
| 2020 | 2020 |

description

DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGE01 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

AREAMOLLWGE01 is a 10-digit string variable listing the area in square kilometers.

AREAMOLLWGE02: Area of GEOLEV2 unit in square kilometers

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

AREAMOLLWGEO2 is a 10-digit string variable listing the area in square kilometers.

GEO1_PG: Papua New Guinea, Province 1980 - 2000 [Level 1; consistent boundaries, GIS]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------|---------------------------|
| 598001 | Western |
| 598002 | Gulf |
| 598003 | Central |
| 598004 | National Capital District |
| 598005 | Milne Bay |
| 598006 | Northern |
| 598007 | Southern Highlands, Hela |
| 598008 | Enga |
| 598009 | Western Highlands, Jiwaka |

| | |
|--------|-----------------------------------|
| 598010 | Chimbu |
| 598011 | Eastern Highlands |
| 598012 | Morobe |
| 598013 | Madang |
| 598014 | East Sepik |
| 598015 | West Sepik |
| 598016 | Manus |
| 598017 | New Ireland |
| 598018 | East New Britain |
| 598019 | West New Britain |
| 598020 | Autonomous Region of Bougainville |

description

DEFINITION

GEO1_PG identifies the household's province within Papua New Guinea in all sample years. Provinces are the first level administrative units of the country. GEO1_PG is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_PG can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Papua New Guinea can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Geography: O-Z Variables -- HOUSEHOLD | IPUMS |

GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1_BR.

GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 9 Range: - Format: Numeric

description

DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2_BR.

POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 8 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|-------------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

REGIONW: Continent and region of country

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---------------------------|
| 11 | Eastern Africa |
| 12 | Middle Africa |
| 13 | Northern Africa |
| 14 | Southern Africa |
| 15 | Western Africa |
| 21 | Caribbean |
| 22 | Central America |
| 23 | North America |
| 24 | South America |
| 31 | Central Asia |
| 32 | Eastern Asia |
| 33 | Southern Asia |
| 34 | South-Eastern Asia |
| 35 | Western Asia |
| 41 | Eastern Europe |
| 42 | Northern Europe |
| 43 | Southern Europe |
| 44 | Western Europe |
| 51 | Australia and New Zealand |
| 52 | Melanesia |
| 53 | Micronesia |
| 54 | Polynesia |

description

DEFINITION

REGIONW identifies the continent and region of each country.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

UNREL: Number of unrelated persons

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9+ |

description

DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------|------------|
|-------------------|------------|

Group Quarters Variables -- HOUSEHOLD

IPUMS

URBAN: Urban-rural status**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Rural |
| 2 | Urban |
| 9 | Unknown |

description

DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

GEO1_PG1980: Papua New Guinea, Province 1980 [Level 1, GIS]**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 001 | Western |
| 002 | Gulf |
| 003 | Central |

| | |
|-----|-----------------------|
| 004 | National Capital Dist |
| 005 | Milne Bay |
| 006 | Northern |
| 007 | Southern Highlands |
| 008 | Enga |
| 009 | Western Highlands |
| 010 | Chimbu |
| 011 | Eastern Highlands |
| 012 | Morobe |
| 013 | Madang |
| 014 | East Sepik |
| 015 | West Sepik |
| 016 | Manus |
| 017 | New Ireland |
| 018 | East New Britain |
| 019 | West New Britain |
| 020 | North Solomons |

description

DEFINITION

GEO1_PG1980 identifies the household's province within Papua New Guinea in 1980. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_PG1980 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Papua New Guinea can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Geography: O-Z Variables -- HOUSEHOLD | IPUMS |

GEO2_PG: Papua New Guinea, District 1980 - 2000 [Level 2; consistent boundaries, GIS]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-----------|---|
| 598001001 | Middle Fly |
| 598001002 | North Fly |
| 598001003 | South Fly |
| 598002001 | Kerema |
| 598002002 | Kikori |
| 598003001 | Abau |
| 598003002 | Goilala |
| 598003003 | Kairuku-Hiri |
| 598003004 | Rigo |
| 598004001 | National Capital District |
| 598005001 | Alotau, Esa'ala, Kiriwina-Goodenough, Samarai-Murua |
| 598006001 | Ijivitari, Sohe |
| 598007001 | Ialibu/Pangia |
| 598007002 | Imbongu, Mendi |
| 598007003 | Kagua/Erave |
| 598007004 | Komo/Magarima, Koroba/Kopiago, Nipa/Kutubu, Tari |
| 598008001 | Kandep |
| 598008002 | Kompiani/Ambum, Wabag |
| 598008003 | Lagaip/Porgera |
| 598008004 | Wapenamanda |
| 598009001 | Dei, Jimi, Mul Baiyer |
| 598009002 | Hagen Central, Tambul |
| 598009003 | Anglimp/South Waghi, North Waghi |
| 598010001 | Chuave |
| 598010002 | Giumine |
| 598010003 | Karimui/Nomane |
| 598010004 | Kerowagi |
| 598010005 | Kundiawa |
| 598010006 | Sinasina/Yongomugl |
| 598011001 | Daulo, Goroka, Unggai-Bena |
| 598011002 | Henganofi |
| 598011003 | Lufa |
| 598011004 | Kainantu, Obura/Wonenara |
| 598011005 | Okapa |
| 598012001 | Bulolo |

| | |
|-----------|---------------------------------------|
| 598012002 | Finschaffen, Kabwum |
| 598012003 | Huon, Lae (Lae/Huon/Nawae), Nawae |
| 598012004 | Markham |
| 598012005 | Menyamya |
| 598012006 | Tewae-Siassi |
| 598013001 | Bogia |
| 598013002 | Madang, Sumkar |
| 598013003 | Middle Ramu, Usino/Bundi |
| 598013004 | Rai Coast |
| 598014001 | Ambunti/Drekikir, Maprik, Wosera/Gawi |
| 598014002 | Angoram |
| 598014003 | Wewak, Yangoru/Sausia |
| 598015001 | Aitape/Lumi |
| 598015002 | Nuku |
| 598015003 | Telefomin |
| 598015004 | Vanimu/Green River |
| 598016001 | Manus |
| 598017001 | Kavieng, Namatanai |
| 598018001 | Gazelle, Rabaul |
| 598018002 | Kokopo, Pomio |
| 598019001 | Kandrian/Glouster, Talasea |
| 598020001 | Buka |
| 598020002 | Buin |
| 598020003 | Kieta |

description

DEFINITION

GEO2_PG identifies the household's district within Papua New Guinea in all sample years. Districts are the second level administrative units of the country, after provinces. GEO2_PG is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO2_PG can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Papua New Guinea can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Geography: O-Z Variables -- HOUSEHOLD | IPUMS |

GEO2_PG1980: Papua New Guinea, District 1980 [Level 2, GIS]**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|---------------------------|
| 001001 | Daru, Morehead |
| 001003 | Balimo |
| 001004 | Lake Murray |
| 001005 | Kiunga |
| 002001 | Kikori, Baimuru |
| 002003 | Ihu, Kerema |
| 002005 | Kaintuiba |
| 002006 | Malalaua |
| 003001 | Abau |
| 003002 | Rigo |
| 003003 | Hiri |
| 003004 | Kairuku |
| 003005 | Gailala |
| 004001 | National Capital District |
| 005001 | Rabaraba |
| 005002 | Alotau |
| 005003 | Samarai |
| 005004 | Esa'ala |
| 005005 | Losuia |
| 005006 | Misima |
| 006001 | Kokoda, Popondetta, Tufi |
| 007001 | Koroba |
| 007002 | Tari |
| 007003 | Nipa |
| 007004 | Mendi |
| 007005 | Kagua |
| 007006 | Pangia |
| 007007 | Ialibu |
| 008001 | Lagaip |

| | |
|--------|----------------|
| 008002 | Wabag |
| 008003 | Wapenamanda |
| 008004 | Kandep |
| 008005 | Porgera |
| 008006 | Komplaim |
| 009001 | Hagen Central |
| 009002 | Hagen North |
| 009003 | Wahgi |
| 009004 | Jimi |
| 009005 | Tambul |
| 010001 | Kundiawa |
| 010002 | Sinasina |
| 010003 | Gumine |
| 010004 | Kerowagi |
| 010005 | Gembogl |
| 010006 | Chuave |
| 010007 | Karimui |
| 011001 | Goroka |
| 011002 | Henganofi |
| 011003 | Kainantu |
| 011004 | Lufa |
| 011005 | Okapa |
| 011006 | Wonenara |
| 012001 | Finschhafen |
| 012002 | Kabwum, Siassi |
| 012003 | Kaiapit |
| 012004 | Lae |
| 012005 | Manyamya |
| 012006 | Mumeng |
| 012007 | Wau |
| 013001 | Rai Coast |
| 013002 | Madang |
| 013003 | Rogia |
| 013004 | Ramu |
| 014001 | Angoram |
| 014002 | Wewak |
| 014003 | Maprik |
| 014004 | Amunti |
| 015001 | Aitape |

| | |
|--------|-------------------|
| 015002 | Vanimo |
| 015003 | Amanab |
| 015004 | Telefomin |
| 015005 | Lumi |
| 015006 | Nuku |
| 016001 | Manus |
| 017001 | Palakau |
| 017002 | Kavieng |
| 017003 | Namatanai |
| 017004 | Konos |
| 017006 | Lihir |
| 017099 | Lavongai |
| 018001 | Kokopo |
| 018002 | Pomio |
| 018003 | Rabaul |
| 019001 | Bialla |
| 019002 | Kandrian |
| 019003 | Glouchester/Kimbe |
| 020001 | Buka |
| 020002 | Buin |
| 020003 | Kieta |

description

DEFINITION

GEO2_PG1980 identifies the household's district within Papua New Guinea in 1980. Districts are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2_PG1980 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Papua New Guinea can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Geography: O-Z Variables -- HOUSEHOLD | IPUMS |

HHTYPE: Household classification

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---|
| 00 | Vacant household |
| 01 | One-person household |
| 02 | Married/cohab couple, no children |
| 03 | Married/cohab couple with children |
| 04 | Single-parent family |
| 05 | Polygamous family |
| 06 | Extended family, relatives only |
| 07 | Composite household, family and non-relatives |
| 08 | Non-family household |
| 09 | Unclassified subfamily |
| 10 | Other relative or non-relative household |
| 11 | Group quarters |
| 99 | Unclassifiable |

description

DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Household Variables -- HOUSEHOLD | IPUMS |

NCOUPLES: Number of married couples in household

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---------------------------------|
| 0 | No married couples in household |
| 1 | 1 couple |
| 2 | 2 couples |
| 3 | 3 couples |
| 4 | 4 couples |
| 5 | 5 couples |
| 6 | 6 couples |
| 7 | 7 couples |
| 8 | 8 couples |
| 9 | 9 or more couples |

description

DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Household Variables -- HOUSEHOLD | IPUMS |

NFAMS: Number of families in household

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|------------------|
| 0 | Vacant household |
| 1 | 1 family |
| 2 | 2 families |

| | |
|---|--------------------|
| 3 | 3 families |
| 4 | 4 families |
| 5 | 5 families |
| 6 | 6 families |
| 7 | 7 families |
| 8 | 8 families |
| 9 | 9 or more families |

description

DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Household Variables -- HOUSEHOLD | IPUMS |

NFATHERS: Number of fathers in household

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------------------|
| 0 | No fathers in household |
| 1 | 1 father |
| 2 | 2 fathers |
| 3 | 3 fathers |
| 4 | 4 fathers |
| 5 | 5 fathers |
| 6 | 6 fathers |

| | |
|---|--------------------------------|
| 7 | 7 fathers |
| 8 | 8 fathers |
| 9 | 9 or more fathers in household |

description

DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Household Variables -- HOUSEHOLD | IPUMS |

NMOTHERS: Number of mothers in household

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------------|
| 0 | No mothers in household |
| 1 | 1 mother |
| 2 | 2 mothers |
| 3 | 3 mothers |
| 4 | 4 mothers |
| 5 | 5 mothers |
| 6 | 6 mothers |
| 7 | 7 mothers |
| 8 | 8 mothers |
| 9 | 9 or more mothers in household |

description

DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Household Variables -- HOUSEHOLD | IPUMS |

OWNERSHIP: Ownership of dwelling [general version]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Owned |
| 2 | Not owned |
| 9 | Unknown |

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|-------------------------------------|
| 000 | NIU (not in universe) |
| 100 | Owned |
| 110 | Owned, already paid |
| 120 | Owned, still paying |
| 130 | Owned, constructed |
| 140 | Owned, inherited |
| 190 | Owned, other |
| 191 | Owned, house |
| 192 | Owned, condominium |
| 193 | Apartment proprietor |
| 194 | Shared ownership |
| 200 | Not owned |
| 210 | Renting, not specified |
| 211 | Renting, government |
| 212 | Renting, local authority |
| 213 | Renting, parastatal |
| 214 | Renting, private |
| 215 | Renting, private company |
| 216 | Renting, individual |
| 217 | Renting, collective |
| 218 | Renting, joint state and individual |
| 219 | Renting, public subsidized |
| 220 | Renting, private subsidized |
| 221 | Renting, co-tenant |
| 222 | Renting, relative of tenant |
| 223 | Renting, cooperative |
| 224 | Renting, with a job or business |
| 225 | Renting, loan-backed habitation |
| 226 | Renting, mixed contract |
| 227 | Furnished dwelling |
| 228 | Sharecropping |
| 230 | Subletting |
| 231 | Rent to own |
| 239 | Renting, other |
| 240 | Occupied de facto/squatting |

| | |
|-----|------------------------------------|
| 250 | Free/usufruct (no cash rent) |
| 251 | Free, provided by employer |
| 252 | Free, without work or services |
| 253 | Free, provided by family or friend |
| 254 | Free, private |
| 255 | Free, public |
| 256 | Free, condemned |
| 257 | Free, other |
| 260 | Endowment, Waqf (Egypt historical) |
| 290 | Not owned, other |
| 999 | Unknown |

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

HEADLOC: Head's location in household

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------|------------|
|-------------------|------------|

Constructed Household Variables -- HOUSEHOLD

IPUMS

Imputation and derivation

DERIVATION

HEADLOC is a 3-digit numeric variable.

PG1980A_DWNUM: Dwelling number

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

This variable indicates dwelling number.

UNIVERSE

Papua New Guinea 1980: All records

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

This is a 6-digit numeric variable with 0 implied decimal places

PG1980A_GRCOCO: Grow cocoa

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>
</div>
<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow

79

class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household grows cocoa.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRCOFF: Grow coffee

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>
 <div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow

spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
 <div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household grows coffee.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRRUBB: Grow rubber**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>

<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
<div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household grows rubber.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRSPCS: Grow spices**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>

<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>

<div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household grows spices.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRTEA: Grow tea

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>
</div>
<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div>
<div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div>
<div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>
<p>Urban RNVs and rural villages</p>
<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div>
<div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div>
<div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div>
<div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div>
<p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>
<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each

activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.

Do not write 'yes' in these questions if the person does these activities for a wage job. For example
 (a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
 (b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.

description

DEFINITION

This variable indicates whether anyone in the household grows tea.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_OWNERSHP: House ownership

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Urban areas only

25. Do you rent or own this house? (Tick box)

Rent
 Own
 If rented who do you rent it from?
 1 Housing commission
 2 Semi-government (e.g. PNGBC, Elcom)
 3 Other government (Prov/local government, D.U.M.)
 4. Others (private, e.g. BP's)

CATEGORIES

| Value | Category |
|-------|--|
| 0 | Non-private (special) dwelling |
| 1 | Rented from Housing Commission |
| 2 | Rented from semi-government authority |
| 3 | Rented from other government authority |
| 4 | Rented from other owner |
| 5 | Own home |
| 8 | Unknown |

9

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 25<div class="i1">Urban areas only: do you rent or own your house?</div>Question 25 applies to urban areas only

Tick the rent or own box, then tick the most appropriate box out of boxes 1 to 4.

For rent-free housing tick the rented box and still ask who the house is rented from.

If someone is paying a house off as opposed to renting it this is counted as ownership. It is possible that some people may confuse paying off with renting - in this case you will have to find out whether they really are paying the house off or whether it is rented.</p>

<p>Note: who the rent is paid to is not always the same person or organization that the house is rented from.

In this case you will have to make sure that you have the organization the house is rented from.</p>

<p>[pg.81]</p>

<p>Page Totals/Tallying

(i) Page Totals</p>

<p>[Figure omitted]</p>

<div class="i1">In the bottom right hand corner of the Census form you'll see a tally box for adding up the number of males and females that are on each form.
Simply add up the number of M's and F's from Question 5. Then add up the total number of entries in Question 5 and check that Males and Females = Total number of people.</div><p>(ii) The page number boxes</p>

<div class="i1">For each household you must fill in the page number boxes at the bottom of the form. These page number boxes let us know how many Forms have been used for each dwelling.</div></p>

<p>[Text omitted, example]</p>

<p>[pg.82]</p>

<p>(iii) Using more than one form for a household</p>

<div class="i1">If you interview a Household with more than 10 Residents, or more than 3 Visitors you will have to use a second page. You must remember these points when you use a second page.</div><p>Question 2 - Relationship</p>

<div class="i1">If a mother and son are not on the same census form give the page number of the mother when filling in question 2 for the son, e.g. S of 02/P.I. You must state the page number with all relationships if more than one census form is used.</div><p>Question 14B - Mothers Person Number</p>

<div class="i1">When writing the mother's person number in Q14B you will have to give the page number if you used more than 1 form for the household.</div><p>(iv) The household questions</p>

<div class="i1">When you do have to use a second form for the one dwelling then the household questions (Questions 23, 24, 25, 26) do not have to be completed on the second form. Complete them on the first form only.</div><p>(v)

Mistakes</p>

<div class="i1">If you make a mistake try to correct it neatly. Everyone makes some mistakes.
If the whole page for the family group is a mess, cross out the page very clearly and start a new page. Do NOT tear out the sheet which has been crossed. Leave it in the book.</div><p>[Figure omitted]</p>

<p>[pg.83]</p>

<p>(vi) Spare pages</p>

<div class="i1">You will often finish interviewing and have spare pages left over at the back of your book. Do not tear them out. Give the complete book to your supervisor.</div><p>[Figure omitted]

description

DEFINITION

This variable indicates home ownership. If the dwelling is rented, the variable indicates from whom is the household renting.

UNIVERSE

Papua New Guinea 1980: Urban households [discrepancies: type I 0.5%; type II 0.6%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|-------------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_PERN: Number of persons in household**Data file:** PNG1980_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|-----------------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |

| | |
|----|----|
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 |

description

DEFINITION

This variable indicates number of persons in a household.

UNIVERSE

Papua New Guinea 1980: All records

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

PG1980A_RSPIGS: Raise pigs

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>
</div>
<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |

9

Unknown

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
<div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household raises pigs.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRCRP1: Grow other crops (first response)

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>

<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 23 and 24

Does anyone in this household... (Write 'yes' or 'no')

Grow coffee? Grow tea? Grow cocoa? Grow rubber? Grow spices? Raise pigs? Raise cattle?

In the last 12 months did this household get any money from: (Write 'yes' or 'no')

Selling things they made? Selling coconuts or copra? Selling food crops? Selling fish? Running a Store? Running a PMV? Running a boat, canoe? Any other activity (describe)

These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.

You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.

Do not write 'yes' in these questions if the person does these activities for a wage job. For example

(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.

(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.

description

DEFINITION

This variable indicates whether anyone in the household grows other crops. This response was for the first of the additional crops.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_GRCRP2: Grow other crops (second response)

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):

<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p>

<p>Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.

description

DEFINITION

This variable indicates whether anyone in the household grows other crops. This response was for the second of the additional crops.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_MNBOAT: Any income received from running a boat or canoe

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p>
 <div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
 <div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24

This question is different to question 23.

The important thing here is whether people have got any money except wages from the activities listed.

It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.

For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.

When we mean selling for money.

Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.

description

DEFINITION

This variable indicates whether this household received any income from running a boat or canoe in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_MNPMV: Any income received from running a private motor vehicle (PMV)

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?

Selling things they made?
 Bilums
 Necklaces
 Beads
 Grass skirts
 Pots
 Baskets
 Carvings
 Tables
 Rugs
 Selling coconuts or copra?
 Selling food crops?
 Selling fish?
 Running a store?
 Running a P.M.V.?
 Running a boat canoe?
 Any other activity (describe)? ____

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p>

Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.

description

DEFINITION

This variable indicates whether this household received any income from running a P.M.V in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_MNSTOR: Any income received from running a store

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p>

<div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling

coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p>

<p>Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.</p>

description

DEFINITION

This variable indicates whether this household recieved any income from running a store in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_RSCATT: Raise cattle**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

23. Does anyone in this household (not for a wage job):</p>

<div class="i1">[] Grow coffee?
[] Grow tea?
[] Grow cocoa?
[] Grow rubber?
[] Grow spices?</div><div class="i2">[] Ginger
[] Chillies
[] Pepper
[] Cardamom
[] Vanilla</div><div class="i1">[] Raise pigs?
[] Raise cattle?</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
<div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>

description

DEFINITION

This variable indicates whether anyone in the household raises cattle.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_SLARTF: Any income received from selling artifacts**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p>
 <div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p>
 <div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.

It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.

For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.

When we mean selling for money.

Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.

description

DEFINITION

This variable indicates whether this household received any income from selling artifacts in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_SLCOCO: Any income received from selling coconut or copra

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?

Selling things they made?
 Bilums
 Necklaces
 Beads
 Grass skirts
 Pots
 Baskets
 Carvings
 Tables
 Rugs
 Selling coconuts or copra?
 Selling food crops?
 Selling fish?
 Running a store?
 Running a P.M.V.?
 Running a boat canoe?
 Any other activity (describe)? ____

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p>

Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.

description

DEFINITION

This variable indicates whether this household received any income from selling coconut or copra in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_SLFISH: Any income received from selling fish

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p>

<div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling

coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p>

<p>Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.</p>

description

DEFINITION

This variable indicates whether this household recieved any income from selling fish in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_SLFOOD: Any income received from selling food crops**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p></div>

<div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div></div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p></div>

<p>Urban RNVs and rural villages</p></div>

<p>Question 23 and 24<div class="i1">Does anyone in this household... (Write 'yes' or 'no')</div><div class="i2">Grow coffee?
Grow tea?
Grow cocoa?
Grow rubber?
Grow spices?
Raise pigs?
Raise cattle?</div><div class="i1">In the last 12 months did this household get any money from: (Write 'yes' or 'no')</div><div class="i2">Selling things they made?
Selling coconuts or copra?
Selling food crops?
Selling fish?
Running a Store?
Running a PMV?
Running a boat, canoe?
Any other activity (describe)</div><p>These two questions are about the household as a whole. If any members of the household are involved in the activities you should write 'yes'.</p></div>

<p>You should either give a 'yes' or 'no' answer in each of the boxes, for each activity. Make sure you ask about each activity. For example ask if people sell fish, even if they don't live near the sea. Sometimes people catch fish from ponds or small rivers and sell them.</p></div>

<p>Do not write 'yes' in these questions if the person does these activities for a wage job. For example</p><div class="i1">(a) a coffee plantation worker who gets paid a wage should have 'no' for "grow coffee" except if he has his own coffee somewhere else.
(b) a PMV driver who gets paid a wage should have 'no' for running a PMV- because it is not his own PMV business.</div>Question 24
This question is different to question 23.
The important thing here is whether people have got any money except wages from the activities listed.
It doesn't matter how much money. For example if a woman sold 3 bilums over the last 12 months then you should write 'yes' in the first box.
For any other activity ask "is there any other activity you get money from"? Examples are selling shelis, butterflies, canoes or selling 'wild pigs caught while hunting'.
When we mean selling for money.</p></div>

<p>Do not write 'yes' where people simply exchange the items for something else. Like a pig for a bow and arrow.</p></div>

101

description

DEFINITION

This variable indicates whether this household received any income from selling food crops in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_CUTYPE: Census unit type

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 00 | Village |
| 01 | High covenant |
| 02 | Low or mixed covenant |
| 03 | Settlement |
| 04 | Traditional village |
| 05 | Commercial or industrial |
| 06 | Hotel or motel |
| 07 | Hostels |
| 08 | Workers' quarters |
| 09 | Corrective institutions, police and army barracks, and asylums |
| 10 | Religious and educational institutions |
| 11 | Hospitals |
| 12 | Shipping |
| 20 | Administration complexes |
| 21 | Mission complexes |
| 22 | Plantation and livestock stations |
| 23 | DPI or forestry station |

| | |
|----|--|
| 24 | Educational institutions (only) |
| 25 | Combined education and health institutions |
| 26 | Health institutions (only) |
| 27 | Resettlement blocks |
| 28 | Migrant settlements |
| 29 | Corrective or mental institution (only) |
| 30 | Construction base camp |
| 31 | Timber or logging camp |
| 32 | Mining camp |
| 33 | Other commercial |
| 34 | Miscellaneous, cemetery, abattoir |
| 99 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 4a - The census in urban areas

[Text omitted, Introduction and Workload]

[pg.9]

Dwelling Types

A dwelling is simply a place where people live. There are two main types of dwellings. These are (a) private dwellings and (b) special dwellings.

Private dwellings (PDs) are places such as flats; duplexes; domestic quarters and ordinary houses. Each house and each flat in a block of flats is a separate private dwelling.

Special dwellings include places such as hostels; workers quarters for single men, hospitals; corrective institutions and so forth. These places mostly have single people living in them. (See section 8 on Special Dwellings).

The Listing Sheets

For each Census Unit there will be a listing sheet showing the type and location of each dwelling. The following lists the information given in the listing sheet.

(See example of listing sheet at the end of this section)

(i) Street and area - this has the name of the street that each dwelling is in. (ii) Section and Lot - where the Section and Lot number is known this is entered in this column. (iii) BLDG NO. (Building Number) - Each separate building is allocated a number. The first building has number 01; the second 02 and so on. (iv) No. of PDs (No. of Private Dwellings)- The only entries in this column are '1' - this indicates one private dwelling. 'S.D' - indicates a special dwelling. '_' or blank - indicates a building with no people living there at the time of listing. [pg.10] (v) Further Identification - This column is used to record the type of house and any numbers which may be on the house, or any features of the dwelling which stand out and make identification easier. (vi) Int. Use Only (check) if completed- When you have finished the interview dwelling then put a tick in this column.

How are dwellings listed

(i) Each building in the CU is written down on the list.

(ii) Each dwelling in a building is written down on a separate line. For example if there is a block of 10 flats, each flat will be written on a separate line.

(iii) Sketch maps are sometimes drawn of parts of CUs. Numbers given in the Further Identification column will refer to the number given on the sketch map.

Similarly -

(iv) Sketch maps are sometimes drawn of particular buildings. For example -- for a block of flats sketch maps are drawn to show exactly when each flat is.

If there are no door numbers on each flat a coded letter e.g. A, B, C, is given to each on the sketch map.

These letters are also written in the further identification column of the listing sheet.

This listing sheet together with your CU map and an aerial photograph will help you to find each dwelling in your CU. If you find any new dwellings, you must write this on the end of your list then interview the people who live there, and tell your Supervisor about it.

<p>[Text omitted, Maps, routes and instruction for the enumerator regarding his/her kit, who to talk to, and how to handle different situations]

description

DEFINITION

This variable indicates the census unit type.

UNIVERSE

Papua New Guinea 1980: All households

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Technical Household Variables -- HOUSEHOLD | IPUMS |

PG1980A_DWTYPE: Dwelling type

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------------------------------|
| 01 | High cost house |
| 02 | Flat |
| 03 | Duplex |
| 04 | Domestic or small workers' quarters |
| 05 | Non-private (special) dwelling |
| 06 | Self help housing (high cost) |
| 07 | Low cost house |
| 08 | Makeshift |
| 09 | Traditional |
| 10 | Self help housing (low cost) |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 4a - The census in urban areas </p>

<p>[Text omitted, Introduction and Workload]</p>

<p>[pg.9]</p>

<p>Dwelling Types

A dwelling is simply a place where people live. There are two main types of dwellings. These are (a) private dwellings and (b) special dwellings.

Private dwellings (PDs) are places such as flats; duplexes; domestic quarters and ordinary houses. Each house and each flat in a block of flats is a separate private dwelling.

Special dwellings include places such as hostels; workers quarters for single men, hospitals; corrective institutions and so forth. These places mostly have single people living in them. (See section 8 on Special Dwellings).</p>

<p>The Listing Sheets

For each Census Unit there will be a listing sheet showing the type and location of each dwelling. The following lists the information given in the listing sheet.

(See example of listing sheet at the end of this section)</p>

<div class="i1">(i) Street and area - this has the name of the street that each dwelling is in.
(ii) Section and Lot - where the Section and Lot number is known this is entered in this column.
(iii) BLDG NO. (Building Number) - Each separate building is allocated a number. The first building has number 01; the second 02 and so on.
(iv) No. of PDs (No. of Private Dwellings)- The only entries in this column are</div><div class="i2">'1'- this indicates one private dwelling.
'S.D' - indicates a special dwelling.
'_' or blank - indicates a building with no people living there at the time of listing.</div>[pg.10]<div class="i1">(v) Further Identification - This column is used to record the type of house and any numbers which may be on the house, or any features of the dwelling which stand out and make identification easier.
(vi) Int. Use Only (check) if completed- When you have finished the interview dwelling then put a tick in this column.</div>How are dwellings listed

(i) Each building in the CU is written down on the list.

(ii) Each dwelling in a building is written down on a separate line. For example if there is a block of 10 flats, each flat will be written on a separate line.

(iii) Sketch maps are sometimes drawn of parts of CUs. Numbers given in the Further Identification column will refer to the number given on the sketch map.

Similarly -

(iv) Sketch maps are sometimes drawn of particular buildings. For example -- for a block of flats sketch maps are drawn to show exactly when each flat is.

If there are no door numbers on each flat a coded letter e.g. A, B, C, is given to each on the sketch map.

These letters are also written in the further identification column of the listing sheet.

This listing sheet together with your CU map and an aerial photograph will help you to find each dwelling in your CU. If you find any new dwellings, you must write this on the end of your list then interview the people who live there, and tell your Supervisor about it.</p>

<p>[Text omitted, Maps, routes and instruction for the enumerator regarding his/her kit, who to talk to, and how to handle different situations]

description

DEFINITION

This variable indicates the dwelling type.

UNIVERSE

Papua New Guinea 1980: Urban households [discrepancies: type I 0.5%; type II 0.2%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Group Quarters Variables -- HOUSEHOLD | IPUMS |

PG1980A_MNOTHER: Any income received from any other activity**Data file: PNG1980_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

24. In the last 12 months did this household get any money from ____ (not from a wage job)?</p>

<div class="i1">[] Selling things they made?</div><div class="i2">[] Bilums
[] Necklaces
[] Beads
[] Grass skirts
[] Pots
[] Baskets
[] Carvings
[] Tables
[] Rugs</div><div class="i1">[] Selling coconuts or copra?
[] Selling food crops?
[] Selling fish?
[] Running a store?
[] Running a P.M.V.?
[] Running a boat canoe?
[] Any other activity (describe)? ____</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Question 5 - Sex

Write 'M' for male, 'F' for female.

Copy Sex from the Family Record Card.

However, check by looking at the people and the relationship given for them. It is sometimes written wrongly on the Family Record Card,

Do not ask older people, you can see, though you may need to ask the sex of babies and small children.</p>

<p>Question 22<div class="i1">What does (name of company) make or do where you

work?</div><p>Remember questions 20 to 21 must all relate to the same job. The entry to question 22 must agree with the person's occupation (question 20). For example, the occupation of "PMV driver" in question 20 would not agree with an entry of "retail bakery" in question 22.

In question 22 you must clearly and specifically describe the kind of business or industry of the company or government department in which the person works.

Your entry must give a specific activity for the company or government department.

For example you must specify "coffee plantation", "copper mine", "road construction", instead of just "plantation", "mine", or "construction".</p>

<p>[Figure omitted, examples of good and bad specific descriptions]</p>

<p>Points to remember are:</p>

<div class="i1">Use two or more words to describe what the government department or company does.
Again as in Question 20 one word answers are too general. Examples of bad answers here include: agency, club, mine office, repair shop, school, Department of Transport. Examples of good answers are advertising agency insurance agency, social club, tennis club, golf club, copper mine, gold mine, dentists office, steamship office headquarters, shoe repair shop, radio repair shop, auto repair shop, community school, high school, University of PNG (UPNG) Head Office, road construction, airport maintenance, shipping control.
Do not give what the Government Department or Company does in general e.g. DPI agricultural work but give the function done at the place where the person works e.g. DPI -"fisheries section".
Remember it is what the branch of government department or company does, not what the person himself does.</div>

Question 23<div class="i1">- If there are two blank spaces at the bottom of this question ask your supervisor and he will tell you what crops to write in.
- Note: it doesn't matter how much of any crop a family has. For example a family should answer 'yes' even if they only have a few coffee trees.
- In this question it

doesn't matter if the people have got money from the crop or not. As long as they have planted the crop or done some work on it you should write 'yes'.
- If you are asking this question in a town or other non-village and people say they have crops back in their own village - you should write 'no' next to the crop, unless they themselves often go back to their village and look after their crops.</div>

description

DEFINITION

This variable indicates whether this household recieved any income from any other activity in the last twelve months.

UNIVERSE

Papua New Guinea 1980: Private households [discrepancies: type I none; type II 0.8%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Household Economic Variables -- HOUSEHOLD | IPUMS |

PG1980A_STRATA: Strata

Data file: PNG1980_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

UNIVERSE

Papua New Guinea 1980:

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Geography: Global Variables -- HOUSEHOLD | IPUMS |

Imputation and derivation

DERIVATION

This is a 4-digit numeric variable with 0 implied decimal places

MOMLOC: Mother's location in household**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

PARRULE: Rule for linking parent**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

| | |
|----|---|
| 00 | No parent of person in household |
| 11 | Link to head or spouse, unambiguous |
| 12 | Link to head or spouse, ambiguous |
| 21 | Child-Grandchild, within empirical child cap |
| 22 | Child-Grandchild, within constructed child cap |
| 23 | Child-Grandchild, exceeds child cap |
| 31 | Specified Other Relatives, within empirical child cap |
| 32 | Specified Other Relatives, within constructed child cap |
| 33 | Specified Other Relatives, exceeds child cap |
| 41 | Other Relatives, within empirical child cap |
| 42 | Other Relatives, within constructed child cap |
| 51 | Non-Relatives, within empirical child cap |
| 52 | Non-Relatives, within constructed child cap |

description

DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

PERNUM: Person number

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------------------|------------|
| Technical Person Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

PERNUM is a 4-digit numeric variable.

PERWT: Person weight

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------------------|------------|
| Technical Person Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

POLYMAL: Man with more than one wife linked

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 0 | No more than one wife linked via SPLOC |
| 1 | More than one wife linked via SPLOC |

description

DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

POPLOC: Father's location in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|-------------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.
1 or higher = The person number of this person's father

SPLOC: Spouse's location in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|-------------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

SPRULE: Rule for linking spouse

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 00 | No spouse present |
| 01 | Rule 1: strong relationship pairing, couple adjacent |
| 02 | Rule 2: strong relationship pairing, couple not adjacent |
| 03 | Rule 3: weak relationship pairing, couple adjacent |
| 04 | Rule 4: weak relationship pairing, couple not adjacent |
| 05 | Rule 5: weak consensual union pairings |
| 06 | Rule 6: sample-specific rules (usually child-to-child) |

description

DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

STEPMOM: Probable stepmother

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 0 | Biological mother or no mother present |
| 1 | Mother has no children born or surviving |
| 2 | Child reports mother is deceased |
| 3 | Explicitly identified step relationship |
| 4 | Mother reports no children in the home |
| 5 | Age difference implausible |
| 6 | Child exceeds known fertility of mother |

description

DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

STEPPOP: Probable stepfather

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 0 | Biological father or no father present |
| 1 | Child reports father is deceased |
| 2 | Explicitly identified step relationship |
| 3 | Age difference implausible |
| 4 | Spouse of mother |
| 5 | Identified as adopted |
| 6 | Surname difference -- male child or never-married female |

description

DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

AGE: Age

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|------------------|
| 000 | Less than 1 year |
| 001 | 1 year |
| 002 | 2 years |
| 003 | 3 |
| 004 | 4 |
| 005 | 5 |
| 006 | 6 |
| 007 | 7 |
| 008 | 8 |
| 009 | 9 |
| 010 | 10 |
| 011 | 11 |
| 012 | 12 |
| 013 | 13 |
| 014 | 14 |
| 015 | 15 |
| 016 | 16 |
| 017 | 17 |
| 018 | 18 |
| 019 | 19 |
| 020 | 20 |
| 021 | 21 |
| 022 | 22 |
| 023 | 23 |
| 024 | 24 |
| 025 | 25 |
| 026 | 26 |
| 027 | 27 |
| 028 | 28 |
| 029 | 29 |
| 030 | 30 |
| 031 | 31 |

| | |
|-----|----|
| 032 | 32 |
| 033 | 33 |
| 034 | 34 |
| 035 | 35 |
| 036 | 36 |
| 037 | 37 |
| 038 | 38 |
| 039 | 39 |
| 040 | 40 |
| 041 | 41 |
| 042 | 42 |
| 043 | 43 |
| 044 | 44 |
| 045 | 45 |
| 046 | 46 |
| 047 | 47 |
| 048 | 48 |
| 049 | 49 |
| 050 | 50 |
| 051 | 51 |
| 052 | 52 |
| 053 | 53 |
| 054 | 54 |
| 055 | 55 |
| 056 | 56 |
| 057 | 57 |
| 058 | 58 |
| 059 | 59 |
| 060 | 60 |
| 061 | 61 |
| 062 | 62 |
| 063 | 63 |
| 064 | 64 |
| 065 | 65 |
| 066 | 66 |
| 067 | 67 |
| 068 | 68 |
| 069 | 69 |
| 070 | 70 |

| | |
|-----|----------------------|
| 071 | 71 |
| 072 | 72 |
| 073 | 73 |
| 074 | 74 |
| 075 | 75 |
| 076 | 76 |
| 077 | 77 |
| 078 | 78 |
| 079 | 79 |
| 080 | 80 |
| 081 | 81 |
| 082 | 82 |
| 083 | 83 |
| 084 | 84 |
| 085 | 85 |
| 086 | 86 |
| 087 | 87 |
| 088 | 88 |
| 089 | 89 |
| 090 | 90 |
| 091 | 91 |
| 092 | 92 |
| 093 | 93 |
| 094 | 94 |
| 095 | 95 |
| 096 | 96 |
| 097 | 97 |
| 098 | 98 |
| 099 | 99 |
| 100 | 100+ |
| 999 | Not reported/missing |

description

DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

ELDCH: Age of eldest own child in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |

| | |
|----|---------------------------------------|
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 |
| 31 | 31 |
| 32 | 32 |
| 33 | 33 |
| 34 | 34 |
| 35 | 35 |
| 36 | 36 |
| 37 | 37 |
| 38 | 38 |
| 39 | 39 |
| 40 | 40 |
| 41 | 41 |
| 42 | 42 |
| 43 | 43 |
| 44 | 44 |
| 45 | 45 |
| 46 | 46 |
| 47 | 47 |
| 48 | 48 |
| 49 | 49 |
| 50 | 50 or older |
| 98 | One or more children have unknown age |
| 99 | No own child in household |

description

DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

concept

CONCEPT

| | |
|--------------------------|-------------------|
| var_concept.title | Vocabulary |
|--------------------------|-------------------|

Constructed Family Interrelationship Variables -- PERSON

IPUMS

FAMSIZE: Number of own family members in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 0001 | 1 family member present |
| 0002 | 2 family members present |
| 0003 | 3 family members present |
| 0004 | 4 |
| 0005 | 5 |
| 0006 | 6 |
| 0007 | 7 |
| 0008 | 8 |
| 0009 | 9 |
| 0010 | 10 |
| 0011 | 11 |
| 0012 | 12 |
| 0013 | 13 |
| 0014 | 14 |
| 0015 | 15 |
| 0016 | 16 |
| 0017 | 17 |
| 0018 | 18 |
| 0019 | 19 |
| 0020 | 20 |
| 0021 | 21 |
| 0022 | 22 |
| 0023 | 23 |
| 0024 | 24 |
| 0025 | 25 |
| 0026 | 26 |
| 0027 | 27 |

| | |
|------|----|
| 0028 | 28 |
| 0029 | 29 |
| 0030 | 30 |
| 0031 | 31 |
| 0032 | 32 |
| 0033 | 33 |
| 0034 | 34 |
| 0035 | 35 |
| 0036 | 36 |
| 0037 | 37 |
| 0038 | 38 |
| 0039 | 39 |
| 0040 | 40 |
| 0041 | 41 |
| 0042 | 42 |
| 0043 | 43 |
| 0044 | 44 |
| 0045 | 45 |
| 0046 | 46 |
| 0047 | 47 |
| 0048 | 48 |
| 0049 | 49 |
| 0050 | 50 |
| 0051 | 51 |
| 0052 | 52 |
| 0053 | 53 |
| 0054 | 54 |
| 0055 | 55 |
| 0056 | 56 |
| 0057 | 57 |
| 0058 | 58 |
| 0059 | 59 |
| 0060 | 60 |
| 0061 | 61 |
| 0062 | 62 |
| 0063 | 63 |
| 0064 | 64 |
| 0065 | 65 |
| 0066 | 66 |

| | |
|------|--------------------|
| 0067 | 67 |
| 0068 | 68 |
| 0069 | 69 |
| 0070 | 70 |
| 0071 | 71 |
| 0072 | 72 |
| 0073 | 73 |
| 0074 | 74 |
| 0075 | 75 |
| 0076 | 76 |
| 0077 | 77 |
| 0078 | 78 |
| 0079 | 79 |
| 0080 | 80 |
| 0081 | 81 |
| 0082 | 82 |
| 0083 | 83 |
| 0084 | 84 |
| 0085 | 85 |
| 0086 | 86 |
| 0087 | 87 |
| 0088 | 88 |
| 0089 | 89 |
| 0090 | 90 |
| 0091 | 91 |
| 0092 | 92 |
| 0093 | 93 |
| 0094 | 94 |
| 0095 | 95 |
| 0096 | 96 |
| 0097 | 97 |
| 0098 | 98 |
| 0099 | 99 or more persons |

description

DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

FAMUNIT: Family unit membership

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

NCHILD: Number of own children in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---------------------------------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 or more children in household |

description

DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

NCHLT5: Number of own children under age 5 in household**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

| | |
|----|---|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 or more own children under age 5 in household |
| 98 | One or more children have unknown age |

description

DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

POLY2ND: Woman is second or higher order wife

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---|
| 0 | Person is not the 2nd or higher order wife linked via SPLOC |
| 1 | Person is the 2nd or higher order wife linked via SPLOC |

description

DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

RELATE: Relationship to household head [general version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------------|
| 1 | Head |
| 2 | Spouse/partner |
| 3 | Child |
| 4 | Other relative |
| 5 | Non-relative |
| 6 | Other relative or non-relative |
| 9 | Unknown |

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

RELATED: Relationship to household head [detailed version]**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|--------------------------------|
| 1000 | Head |
| 2000 | Spouse/partner |
| 2100 | Spouse |
| 2200 | Unmarried partner |
| 2210 | Civil union |
| 2300 | Same-sex spouse/partner |
| 3000 | Child |
| 3100 | Biological child |
| 3200 | Adopted child |
| 3300 | Stepchild |
| 3400 | Child/child-in-law |
| 3500 | Child/child-in-law/grandchild |
| 3600 | Child of unmarried partner |
| 4000 | Other relative |
| 4100 | Grandchild |
| 4110 | Grandchild or great grandchild |
| 4120 | Great grandchild |
| 4130 | Great-great grandchild |
| 4200 | Parent/parent-in-law |
| 4210 | Parent |
| 4211 | Stepparent |
| 4220 | Parent-in-law |
| 4300 | Child-in-law |
| 4301 | Daughter-in-law |
| 4302 | Spouse/partner of child |
| 4310 | Unmarried partner of child |
| 4400 | Sibling/sibling-in-law |
| 4410 | Sibling |
| 4420 | Stepsibling |
| 4430 | Sibling-in-law |

| | |
|------|--|
| 4431 | Sibling of spouse/partner |
| 4432 | Spouse/partner of sibling |
| 4500 | Grandparent |
| 4510 | Great grandparent |
| 4600 | Parent/grandparent/ascendant |
| 4700 | Aunt/uncle |
| 4800 | Other specified relative |
| 4810 | Nephew/niece |
| 4820 | Cousin |
| 4830 | Sibling's sibling-in-law |
| 4900 | Other relative, not elsewhere classified |
| 4910 | Other relative with same family name |
| 4920 | Other relative with different family name |
| 4930 | Other relative, not specified (secondary family) |
| 5000 | Non-relative |
| 5100 | Friend/guest/visitor/partner |
| 5110 | Partner/friend |
| 5111 | Friend |
| 5112 | Partner/roommate |
| 5113 | Housemate/roommate |
| 5120 | Visitor |
| 5130 | Ex-spouse |
| 5140 | Godparent |
| 5150 | Godchild |
| 5200 | Employee |
| 5210 | Domestic employee |
| 5220 | Relative of employee, n.s. |
| 5221 | Spouse of servant |
| 5222 | Child of servant |
| 5223 | Other relative of servant |
| 5300 | Roomer/boarder/lodger/foster child |
| 5310 | Boarder |
| 5311 | Boarder or guest |
| 5320 | Lodger |
| 5330 | Foster child |
| 5340 | Tutored/foster child |
| 5350 | Tutored child |
| 5400 | Employee, boarder, or guest |
| 5500 | Other specified non-relative |

| | |
|------|--------------------------------|
| 5510 | Agregado |
| 5520 | Temporary resident, guest |
| 5600 | Group quarters |
| 5610 | Group quarters, non-inmates |
| 5620 | Institutional inmates |
| 5900 | Non-relative, n.e.c. |
| 6000 | Other relative or non-relative |
| 9999 | Unknown |

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

YNGCH: Age of youngest own child in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |

| | |
|----|----|
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 |
| 31 | 31 |
| 32 | 32 |
| 33 | 33 |
| 34 | 34 |
| 35 | 35 |
| 36 | 36 |
| 37 | 37 |
| 38 | 38 |
| 39 | 39 |
| 40 | 40 |
| 41 | 41 |
| 42 | 42 |
| 43 | 43 |
| 44 | 44 |
| 45 | 45 |
| 46 | 46 |
| 47 | 47 |
| 48 | 48 |

| | |
|----|---------------------------------------|
| 49 | 49 |
| 50 | 50 or older |
| 98 | One or more children have unknown age |
| 99 | No own child in household |

description

DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Constructed Family Interrelationship Variables -- PERSON | IPUMS |

AGE2: Age, grouped into intervals

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 01 | 0 to 4 |
| 02 | 5 to 9 |
| 03 | 10 to 14 |
| 04 | 15 to 19 |
| 05 | 0 to 5 |
| 06 | 6 to 10 |
| 07 | 10 to 15 |
| 08 | 11 to 14 |
| 09 | 15 to 17 |
| 10 | 16 to 19 |
| 11 | 18 to 24 |
| 12 | 20 to 24 |

| | |
|----|----------|
| 13 | 25 to 29 |
| 14 | 30 to 34 |
| 15 | 35 to 39 |
| 16 | 40 to 44 |
| 17 | 45 to 49 |
| 18 | 50 to 54 |
| 19 | 55 to 59 |
| 20 | 60 to 64 |
| 21 | 65 to 69 |
| 22 | 70 to 74 |
| 23 | 75 to 79 |
| 24 | 80 to 84 |
| 25 | 85+ |
| 98 | Unknown |

description

DEFINITION

AGE2 gives computed years of age grouped into intervals.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

BIRTHMO: Month of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 01 | January |
| 02 | February |
| 03 | March |
| 04 | April |

| | |
|----|-----------------------|
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

BIRTHMO indicates the person's month of birth.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

BIRTHYR: Year of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0000 | NIU (not in universe) |
| 1628 | 1628 |
| 1629 | 1629 |
| 1630 | 1630 |
| 1631 | 1631 |
| 1634 | 1634 |
| 1635 | 1635 |
| 1636 | 1636 |

| | |
|------|------|
| 1637 | 1637 |
| 1638 | 1638 |
| 1639 | 1639 |
| 1640 | 1640 |
| 1641 | 1641 |
| 1642 | 1642 |
| 1643 | 1643 |
| 1644 | 1644 |
| 1645 | 1645 |
| 1646 | 1646 |
| 1647 | 1647 |
| 1648 | 1648 |
| 1649 | 1649 |
| 1650 | 1650 |
| 1651 | 1651 |
| 1652 | 1652 |
| 1653 | 1653 |
| 1654 | 1654 |
| 1655 | 1655 |
| 1656 | 1656 |
| 1657 | 1657 |
| 1658 | 1658 |
| 1659 | 1659 |
| 1660 | 1660 |
| 1661 | 1661 |
| 1662 | 1662 |
| 1663 | 1663 |
| 1664 | 1664 |
| 1665 | 1665 |
| 1666 | 1666 |
| 1667 | 1667 |
| 1668 | 1668 |
| 1669 | 1669 |
| 1670 | 1670 |
| 1671 | 1671 |
| 1672 | 1672 |
| 1673 | 1673 |
| 1674 | 1674 |
| 1675 | 1675 |

| | |
|------|------|
| 1676 | 1676 |
| 1677 | 1677 |
| 1678 | 1678 |
| 1679 | 1679 |
| 1680 | 1680 |
| 1681 | 1681 |
| 1682 | 1682 |
| 1683 | 1683 |
| 1684 | 1684 |
| 1685 | 1685 |
| 1686 | 1686 |
| 1687 | 1687 |
| 1688 | 1688 |
| 1689 | 1689 |
| 1690 | 1690 |
| 1691 | 1691 |
| 1692 | 1692 |
| 1693 | 1693 |
| 1694 | 1694 |
| 1695 | 1695 |
| 1696 | 1696 |
| 1697 | 1697 |
| 1698 | 1698 |
| 1699 | 1699 |
| 1700 | 1700 |
| 1701 | 1701 |
| 1702 | 1702 |
| 1703 | 1703 |
| 1704 | 1704 |
| 1705 | 1705 |
| 1706 | 1706 |
| 1707 | 1707 |
| 1708 | 1708 |
| 1709 | 1709 |
| 1710 | 1710 |
| 1711 | 1711 |
| 1712 | 1712 |
| 1713 | 1713 |
| 1714 | 1714 |

| | |
|------|------|
| 1715 | 1715 |
| 1716 | 1716 |
| 1717 | 1717 |
| 1718 | 1718 |
| 1719 | 1719 |
| 1720 | 1720 |
| 1721 | 1721 |
| 1722 | 1722 |
| 1723 | 1723 |
| 1724 | 1724 |
| 1725 | 1725 |
| 1726 | 1726 |
| 1727 | 1727 |
| 1728 | 1728 |
| 1729 | 1729 |
| 1730 | 1730 |
| 1731 | 1731 |
| 1732 | 1732 |
| 1733 | 1733 |
| 1734 | 1734 |
| 1735 | 1735 |
| 1736 | 1736 |
| 1737 | 1737 |
| 1738 | 1738 |
| 1739 | 1739 |
| 1740 | 1740 |
| 1741 | 1741 |
| 1742 | 1742 |
| 1743 | 1743 |
| 1744 | 1744 |
| 1745 | 1745 |
| 1746 | 1746 |
| 1747 | 1747 |
| 1748 | 1748 |
| 1749 | 1749 |
| 1750 | 1750 |
| 1751 | 1751 |
| 1752 | 1752 |
| 1753 | 1753 |

| | |
|------|------|
| 1754 | 1754 |
| 1755 | 1755 |
| 1756 | 1756 |
| 1757 | 1757 |
| 1758 | 1758 |
| 1759 | 1759 |
| 1760 | 1760 |
| 1761 | 1761 |
| 1762 | 1762 |
| 1763 | 1763 |
| 1764 | 1764 |
| 1765 | 1765 |
| 1766 | 1766 |
| 1767 | 1767 |
| 1768 | 1768 |
| 1769 | 1769 |
| 1770 | 1770 |
| 1771 | 1771 |
| 1772 | 1772 |
| 1773 | 1773 |
| 1774 | 1774 |
| 1775 | 1775 |
| 1776 | 1776 |
| 1777 | 1777 |
| 1778 | 1778 |
| 1779 | 1779 |
| 1780 | 1780 |
| 1781 | 1781 |
| 1782 | 1782 |
| 1783 | 1783 |
| 1784 | 1784 |
| 1785 | 1785 |
| 1786 | 1786 |
| 1787 | 1787 |
| 1788 | 1788 |
| 1789 | 1789 |
| 1790 | 1790 |
| 1791 | 1791 |
| 1792 | 1792 |

| | |
|------|------|
| 1793 | 1793 |
| 1794 | 1794 |
| 1795 | 1795 |
| 1796 | 1796 |
| 1797 | 1797 |
| 1798 | 1798 |
| 1799 | 1799 |
| 1800 | 1800 |
| 1801 | 1801 |
| 1802 | 1802 |
| 1803 | 1803 |
| 1804 | 1804 |
| 1805 | 1805 |
| 1806 | 1806 |
| 1807 | 1807 |
| 1808 | 1808 |
| 1809 | 1809 |
| 1810 | 1810 |
| 1811 | 1811 |
| 1812 | 1812 |
| 1813 | 1813 |
| 1814 | 1814 |
| 1815 | 1815 |
| 1816 | 1816 |
| 1817 | 1817 |
| 1818 | 1818 |
| 1819 | 1819 |
| 1820 | 1820 |
| 1821 | 1821 |
| 1822 | 1822 |
| 1823 | 1823 |
| 1824 | 1824 |
| 1825 | 1825 |
| 1826 | 1826 |
| 1827 | 1827 |
| 1828 | 1828 |
| 1829 | 1829 |
| 1830 | 1830 |
| 1831 | 1831 |

| | |
|------|------|
| 1832 | 1832 |
| 1833 | 1833 |
| 1834 | 1834 |
| 1835 | 1835 |
| 1836 | 1836 |
| 1837 | 1837 |
| 1838 | 1838 |
| 1839 | 1839 |
| 1840 | 1840 |
| 1841 | 1841 |
| 1842 | 1842 |
| 1843 | 1843 |
| 1844 | 1844 |
| 1845 | 1845 |
| 1846 | 1846 |
| 1847 | 1847 |
| 1848 | 1848 |
| 1849 | 1849 |
| 1850 | 1850 |
| 1851 | 1851 |
| 1852 | 1852 |
| 1853 | 1853 |
| 1854 | 1854 |
| 1855 | 1855 |
| 1856 | 1856 |
| 1857 | 1857 |
| 1858 | 1858 |
| 1859 | 1859 |
| 1860 | 1860 |
| 1861 | 1861 |
| 1862 | 1862 |
| 1863 | 1863 |
| 1864 | 1864 |
| 1865 | 1865 |
| 1866 | 1866 |
| 1867 | 1867 |
| 1868 | 1868 |
| 1869 | 1869 |
| 1870 | 1870 |

| | |
|------|------|
| 1871 | 1871 |
| 1872 | 1872 |
| 1873 | 1873 |
| 1874 | 1874 |
| 1875 | 1875 |
| 1876 | 1876 |
| 1877 | 1877 |
| 1878 | 1878 |
| 1879 | 1879 |
| 1880 | 1880 |
| 1881 | 1881 |
| 1882 | 1882 |
| 1883 | 1883 |
| 1884 | 1884 |
| 1885 | 1885 |
| 1886 | 1886 |
| 1887 | 1887 |
| 1888 | 1888 |
| 1889 | 1889 |
| 1890 | 1890 |
| 1891 | 1891 |
| 1892 | 1892 |
| 1893 | 1893 |
| 1894 | 1894 |
| 1895 | 1895 |
| 1896 | 1896 |
| 1897 | 1897 |
| 1898 | 1898 |
| 1899 | 1899 |
| 1900 | 1900 |
| 1901 | 1901 |
| 1902 | 1902 |
| 1903 | 1903 |
| 1904 | 1904 |
| 1905 | 1905 |
| 1906 | 1906 |
| 1907 | 1907 |
| 1908 | 1908 |
| 1909 | 1909 |

| | |
|------|------|
| 1910 | 1910 |
| 1911 | 1911 |
| 1912 | 1912 |
| 1913 | 1913 |
| 1914 | 1914 |
| 1915 | 1915 |
| 1916 | 1916 |
| 1917 | 1917 |
| 1918 | 1918 |
| 1919 | 1919 |
| 1920 | 1920 |
| 1921 | 1921 |
| 1922 | 1922 |
| 1923 | 1923 |
| 1924 | 1924 |
| 1925 | 1925 |
| 1926 | 1926 |
| 1927 | 1927 |
| 1928 | 1928 |
| 1929 | 1929 |
| 1930 | 1930 |
| 1931 | 1931 |
| 1932 | 1932 |
| 1933 | 1933 |
| 1934 | 1934 |
| 1935 | 1935 |
| 1936 | 1936 |
| 1937 | 1937 |
| 1938 | 1938 |
| 1939 | 1939 |
| 1940 | 1940 |
| 1941 | 1941 |
| 1942 | 1942 |
| 1943 | 1943 |
| 1944 | 1944 |
| 1945 | 1945 |
| 1946 | 1946 |
| 1947 | 1947 |
| 1948 | 1948 |

| | |
|------|------|
| 1949 | 1949 |
| 1950 | 1950 |
| 1951 | 1951 |
| 1952 | 1952 |
| 1953 | 1953 |
| 1954 | 1954 |
| 1955 | 1955 |
| 1956 | 1956 |
| 1957 | 1957 |
| 1958 | 1958 |
| 1959 | 1959 |
| 1960 | 1960 |
| 1961 | 1961 |
| 1962 | 1962 |
| 1963 | 1963 |
| 1964 | 1964 |
| 1965 | 1965 |
| 1966 | 1966 |
| 1967 | 1967 |
| 1968 | 1968 |
| 1969 | 1969 |
| 1970 | 1970 |
| 1971 | 1971 |
| 1972 | 1972 |
| 1973 | 1973 |
| 1974 | 1974 |
| 1975 | 1975 |
| 1976 | 1976 |
| 1977 | 1977 |
| 1978 | 1978 |
| 1979 | 1979 |
| 1980 | 1980 |
| 1981 | 1981 |
| 1982 | 1982 |
| 1983 | 1983 |
| 1984 | 1984 |
| 1985 | 1985 |
| 1986 | 1986 |
| 1987 | 1987 |

| | |
|------|---------|
| 1988 | 1988 |
| 1989 | 1989 |
| 1990 | 1990 |
| 1991 | 1991 |
| 1992 | 1992 |
| 1993 | 1993 |
| 1994 | 1994 |
| 1995 | 1995 |
| 1996 | 1996 |
| 1997 | 1997 |
| 1998 | 1998 |
| 1999 | 1999 |
| 2000 | 2000 |
| 2001 | 2001 |
| 2002 | 2002 |
| 2003 | 2003 |
| 2004 | 2004 |
| 2005 | 2005 |
| 2006 | 2006 |
| 2007 | 2007 |
| 2008 | 2008 |
| 2009 | 2009 |
| 2010 | 2010 |
| 2011 | 2011 |
| 2012 | 2012 |
| 2013 | 2013 |
| 2014 | 2014 |
| 2015 | 2015 |
| 2016 | 2016 |
| 2017 | 2017 |
| 2018 | 2018 |
| 2019 | 2019 |
| 2020 | 2020 |
| 9999 | Unknown |

description

DEFINITION

BIRTHYR gives the person's year of birth.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|-------------------|
| Demographic Variables -- PERSON | IPUMS |

CHBORN: Children ever born**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|-----------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |

| | |
|----|-----------------------|
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHBORNF: Number of female children ever born

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |

| | |
|----|-----------------------|
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHBORNM: Number of male children ever born

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|-----------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30+ |
| 98 | Unknown |

| | |
|----|-----------------------|
| 99 | NIU (not in universe) |
|----|-----------------------|

description

DEFINITION

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHSURV: Children surviving

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |

| | |
|----|-----------------------|
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

MARST: Marital status [general version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Single/never married |

| | |
|---|----------------------------------|
| 2 | Married/in union |
| 3 | Separated/divorced/spouse absent |
| 4 | Widowed |
| 9 | Unknown/missing |

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

MARSTD: Marital status [detailed version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------------------|
| 000 | NIU (not in universe) |
| 100 | Single/never married |
| 110 | Engaged |
| 111 | Never married and never cohabited |
| 200 | Married or consensual union |
| 210 | Married, formally |
| 211 | Married, civil |
| 212 | Married, religious |
| 213 | Married, civil and religious |
| 214 | Married, civil or religious |
| 215 | Married, traditional/customary |
| 216 | Married, monogamous |

| | |
|-----|---|
| 217 | Married, polygamous |
| 219 | Married, spouse absent (historical samples) |
| 220 | Consensual union |
| 300 | Separated/divorced/spouse absent |
| 310 | Separated or divorced |
| 320 | Separated or annulled |
| 330 | Separated |
| 331 | Separated legally |
| 332 | Separated de facto |
| 333 | Separated from marriage |
| 334 | Separated from consensual union |
| 335 | Separated from consensual union or marriage |
| 340 | Annulled |
| 350 | Divorced |
| 400 | Widowed |
| 410 | Widowed or divorced |
| 411 | Widowed from consensual union or marriage |
| 412 | Widowed from marriage |
| 413 | Widowed from consensual union |
| 420 | Widowed, divorced, or separated |
| 999 | Unknown/missing |

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

SEX: Sex

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Male |
| 2 | Female |
| 9 | Unknown |

description

DEFINITION

SEX reports the sex (gender) of the respondent.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

CHDEAD: Number of children dead

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |

| | |
|----|-----------------------|
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown/missing |
| 99 | NIU (not in universe) |

description

DEFINITION

CHDEAD reports how many of the children ever born to a woman were no longer living at the time of the census. Women were to consider all live births by all fathers; they were to exclude still births.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHDEADFEM: Number of female children dead

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |

| | |
|----|-----------------------|
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHDEADFEM indicates the number of female children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Female children ever born" and "Female children surviving" variables. That is not done in CHDEADFEM, which includes only the samples that directly reported the information in the appropriate form.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHDEADMALE: Number of male children dead

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHDEADMALE indicates the number of male children ever born to a woman who are no longer living. Stillbirths are not counted.

It is possible to calculate total child deaths for samples that have both the "Male children ever born" and "Male children surviving" variables. That is not done in CHDEADMALE, which includes only the samples that directly reported the information in the appropriate form.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------|------------|
|-------------------|------------|

Fertility and Mortality Variables -- PERSON

IPUMS

CHSURVF: Number of female children surviving**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHSURVF indicates the number of female children ever born to a woman still living at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

CHSURVM: Number of male children surviving

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | No children |
| 01 | 1 child |
| 02 | 2 children |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

CHSURVM indicates the number of male children ever born to a woman still living at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

HOMECHILD: Number of own children in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |

| | |
|----|-----------------------|
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

HOMECHILD indicates the number of surviving biological children living in the household with their mother (the respondent) at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

HOMEFEM: Number of own female children in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |

| | |
|----|-----------------------|
| 14 | 14 |
| 17 | 17 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

HOMEFEM indicates the number of female children born living in the household with their mother (the respondent).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

LASTBMO: Month of last birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------|
| 01 | January |
| 02 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |
| 98 | Unknown |

99

NIU (not in universe)

description

DEFINITION

LASTBMO indicates the month of birth of the last child born by the respondent. The data refer to live births.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

LASTBYR: Year of last birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 1900 | 1900 |
| 1901 | 1901 |
| 1902 | 1902 |
| 1903 | 1903 |
| 1904 | 1904 |
| 1905 | 1905 |
| 1906 | 1906 |
| 1907 | 1907 |
| 1908 | 1908 |
| 1909 | 1909 |
| 1910 | 1910 |
| 1911 | 1911 |
| 1912 | 1912 |
| 1913 | 1913 |
| 1914 | 1914 |
| 1915 | 1915 |
| 1916 | 1916 |

| | |
|------|------|
| 1917 | 1917 |
| 1918 | 1918 |
| 1919 | 1919 |
| 1920 | 1920 |
| 1921 | 1921 |
| 1922 | 1922 |
| 1923 | 1923 |
| 1924 | 1924 |
| 1925 | 1925 |
| 1926 | 1926 |
| 1927 | 1927 |
| 1928 | 1928 |
| 1929 | 1929 |
| 1930 | 1930 |
| 1931 | 1931 |
| 1932 | 1932 |
| 1933 | 1933 |
| 1934 | 1934 |
| 1935 | 1935 |
| 1936 | 1936 |
| 1937 | 1937 |
| 1938 | 1938 |
| 1939 | 1939 |
| 1940 | 1940 |
| 1941 | 1941 |
| 1942 | 1942 |
| 1943 | 1943 |
| 1944 | 1944 |
| 1945 | 1945 |
| 1946 | 1946 |
| 1947 | 1947 |
| 1948 | 1948 |
| 1949 | 1949 |
| 1950 | 1950 |
| 1951 | 1951 |
| 1952 | 1952 |
| 1953 | 1953 |
| 1954 | 1954 |
| 1955 | 1955 |

| | |
|------|------|
| 1956 | 1956 |
| 1957 | 1957 |
| 1958 | 1958 |
| 1959 | 1959 |
| 1960 | 1960 |
| 1961 | 1961 |
| 1962 | 1962 |
| 1963 | 1963 |
| 1964 | 1964 |
| 1965 | 1965 |
| 1966 | 1966 |
| 1967 | 1967 |
| 1968 | 1968 |
| 1969 | 1969 |
| 1970 | 1970 |
| 1971 | 1971 |
| 1972 | 1972 |
| 1973 | 1973 |
| 1974 | 1974 |
| 1975 | 1975 |
| 1976 | 1976 |
| 1977 | 1977 |
| 1978 | 1978 |
| 1979 | 1979 |
| 1980 | 1980 |
| 1981 | 1981 |
| 1982 | 1982 |
| 1983 | 1983 |
| 1984 | 1984 |
| 1985 | 1985 |
| 1986 | 1986 |
| 1987 | 1987 |
| 1988 | 1988 |
| 1989 | 1989 |
| 1990 | 1990 |
| 1991 | 1991 |
| 1992 | 1992 |
| 1993 | 1993 |
| 1994 | 1994 |

| | |
|------|-----------------------|
| 1995 | 1995 |
| 1996 | 1996 |
| 1997 | 1997 |
| 1998 | 1998 |
| 1999 | 1999 |
| 2000 | 2000 |
| 2001 | 2001 |
| 2002 | 2002 |
| 2003 | 2003 |
| 2004 | 2004 |
| 2005 | 2005 |
| 2006 | 2006 |
| 2007 | 2007 |
| 2008 | 2008 |
| 2009 | 2009 |
| 2010 | 2010 |
| 2011 | 2011 |
| 2012 | 2012 |
| 2013 | 2013 |
| 2014 | 2014 |
| 2015 | 2015 |
| 2016 | 2016 |
| 2017 | 2017 |
| 2018 | 2018 |
| 2019 | 2019 |
| 2020 | 2020 |
| 9998 | Unknown |
| 9999 | NIU (not in universe) |

description

DEFINITION

LASTBYR indicates the year of birth of the last child born by the respondent. The data refer to live births.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|-------------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

MORTMOT: Mortality status of mother**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 1 | Alive |
| 2 | Dead |
| 7 | Does not know |
| 8 | Missing |
| 9 | NIU (not in universe) |

description

DEFINITION

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

AWAYCHILD: Number of own children living elsewhere**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |

| | |
|----|-----------------------|
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

AWAYCHILD indicates the number of surviving biological children not living in the household with their mother (the respondent) at the time of the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

AWAYFEM: Number of own female children living elsewhere

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

AWAYFEM indicates the number of surviving biological female children not living in the household with their mother (the respondent).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

AWAYMALE: Number of own male children living elsewhere

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

AWAYMALE indicates the number of surviving biological male children not living in the household with their mother (the respondent).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

BPLCOUNTRY: Country of birth**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------------|
| 00000 | NIU (not in universe) |
| 10000 | Africa |
| 11000 | Eastern Africa |
| 11005 | British Indian Ocean Territory |
| 11010 | Burundi |
| 11020 | Comoros |
| 11030 | Djibouti |
| 11040 | Eritrea |
| 11050 | Ethiopia |
| 11051 | Ethiopia (including Eritrea) |
| 11060 | Kenya |
| 11070 | Madagascar |
| 11080 | Malawi |
| 11090 | Mauritius |
| 11100 | Mozambique |
| 11110 | Reunion |
| 11120 | Rwanda |
| 11130 | Seychelles |
| 11140 | Somalia |
| 11150 | South Sudan |
| 11160 | Uganda |
| 11170 | Tanzania |
| 11180 | Zambia |

| | |
|-------|--------------------------------|
| 11190 | Zimbabwe |
| 11999 | Eastern Africa, other or n.s. |
| 12000 | Middle Africa |
| 12010 | Angola |
| 12020 | Cameroon |
| 12030 | Central African Republic |
| 12040 | Chad |
| 12050 | Congo (Republic of) |
| 12060 | Democratic Republic of Congo |
| 12070 | Equatorial Guinea |
| 12080 | Gabon |
| 12090 | Sao Tome and Principe |
| 12999 | Middle Africa, other or n.s. |
| 13000 | Northern Africa |
| 13010 | Algeria |
| 13011 | Algeria/Tunisia |
| 13020 | Egypt |
| 13021 | Egypt/Sudan |
| 13030 | Libya |
| 13040 | Morocco |
| 13050 | Sudan |
| 13060 | Tunisia |
| 13070 | Western Sahara |
| 13999 | Northern Africa, other or n.s. |
| 14000 | Southern Africa |
| 14010 | Botswana |
| 14020 | Lesotho |
| 14030 | Namibia |
| 14040 | South Africa |
| 14050 | Swaziland |
| 14999 | Southern Africa, other or n.s. |
| 15000 | Western Africa |
| 15010 | Benin |
| 15020 | Burkina Faso |
| 15021 | Upper Volta |
| 15030 | Cape Verde |
| 15040 | Ivory Coast |
| 15050 | Gambia |
| 15060 | Ghana |

| | |
|-------|------------------------------|
| 15070 | Guinea |
| 15080 | Guinea-Bissau |
| 15081 | Guinea-Bissau and Cape Verde |
| 15090 | Liberia |
| 15100 | Mali |
| 15110 | Mauritania |
| 15120 | Niger |
| 15130 | Nigeria |
| 15140 | St. Helena and Ascension |
| 15150 | Senegal |
| 15160 | Sierra Leone |
| 15170 | Togo |
| 15180 | Canary Islands |
| 15999 | West Africa, other or n.s. |
| 19999 | Africa, other or n.s. |
| 20000 | Americas |
| 21000 | Caribbean |
| 21010 | Anguilla |
| 21020 | Antigua-Barbuda |
| 21030 | Aruba |
| 21040 | Bahamas |
| 21050 | Barbados |
| 21060 | British Virgin Islands |
| 21070 | Cayman Isles |
| 21080 | Cuba |
| 21090 | Dominica |
| 21100 | Dominican Republic |
| 21110 | Grenada |
| 21120 | Guadeloupe |
| 21130 | Haiti |
| 21140 | Jamaica |
| 21150 | Martinique |
| 21160 | Montserrat |
| 21170 | Netherlands Antilles |
| 21180 | Puerto Rico |
| 21190 | St. Kitts-Nevis |
| 21200 | St. Croix |
| 21210 | St. John |
| 21220 | St. Lucia |

| | |
|-------|--------------------------------|
| 21230 | St Thomas |
| 21240 | St. Vincent |
| 21250 | Trinidad and Tobago |
| 21260 | Turks and Caicos |
| 21270 | U.S. Virgin Islands |
| 21991 | Caribbean commonwealth, n.s. |
| 21999 | Caribbean, other or n.s. |
| 22000 | Central America |
| 22010 | Belize/British Honduras |
| 22020 | Costa Rica |
| 22030 | El Salvador |
| 22040 | Guatemala |
| 22050 | Honduras |
| 22060 | Mexico |
| 22070 | Nicaragua |
| 22080 | Panama |
| 22081 | Panama Canal Zone |
| 22999 | Central America, other or n.s. |
| 23000 | South America |
| 23010 | Argentina |
| 23020 | Bolivia |
| 23030 | Brazil |
| 23040 | Chile |
| 23050 | Colombia |
| 23060 | Ecuador |
| 23070 | Falkland Islands |
| 23080 | French Guiana |
| 23090 | Guyana/British Guiana |
| 23100 | Paraguay |
| 23110 | Peru |
| 23120 | Suriname |
| 23130 | Uruguay |
| 23140 | Venezuela |
| 23999 | South America, other or n.s. |
| 24000 | North America |
| 24010 | Bermuda |
| 24020 | Canada |
| 24030 | Greenland |
| 24040 | United States |

| | |
|-------|-------------------------------------|
| 24999 | North America, other or n.s. |
| 29999 | Americas, other or n.s. |
| 30000 | Asia |
| 31000 | Eastern Asia |
| 31010 | China |
| 31011 | Hong Kong |
| 31012 | Macau |
| 31013 | Taiwan |
| 31020 | Japan |
| 31030 | Korea |
| 31031 | Korea, DPR (North) |
| 31032 | Korea, RO (South) |
| 31040 | Mongolia |
| 31999 | Eastern Asia, other or n.s. |
| 32000 | South-Central Asia |
| 32010 | Afghanistan |
| 32020 | Bangladesh |
| 32030 | Bhutan |
| 32040 | India |
| 32041 | India/Pakistan |
| 32042 | India/Pakistan/Bangladesh/Sri Lanka |
| 32050 | Iran |
| 32060 | Kazakhstan |
| 32070 | Kyrgyzstan |
| 32080 | Maldives |
| 32090 | Nepal |
| 32100 | Pakistan |
| 32101 | Pakistan/Bangladesh |
| 32110 | Sri Lanka (Ceylon) |
| 32120 | Tajikistan |
| 32130 | Turkmenistan |
| 32140 | Uzbekistan |
| 32999 | South-Central Asia, other or n.s. |
| 33000 | South-Eastern Asia |
| 33010 | Brunei |
| 33020 | Cambodia (Kampuchea) |
| 33030 | East Timor |
| 33040 | Indonesia |
| 33050 | Laos |

| | |
|-------|-----------------------------------|
| 33060 | Malaysia |
| 33070 | Myanmar (Burma) |
| 33080 | Philippines |
| 33090 | Singapore |
| 33100 | Thailand |
| 33110 | Vietnam |
| 33999 | South-Eastern Asia, other or n.s. |
| 34000 | Western Asia |
| 34010 | Armenia |
| 34020 | Azerbaijan |
| 34030 | Bahrain |
| 34040 | Cyprus |
| 34050 | Georgia |
| 34051 | Abkhazia |
| 34052 | South Ossetia |
| 34060 | Iraq |
| 34070 | Israel |
| 34071 | Israel/Palestine |
| 34080 | Jordan |
| 34090 | Kuwait |
| 34100 | Lebanon |
| 34110 | Palestine |
| 34111 | West Bank |
| 34112 | Gaza Strip |
| 34120 | Oman |
| 34130 | Qatar |
| 34140 | Saudi Arabia |
| 34150 | Syria |
| 34151 | Syria/Lebanon |
| 34160 | Turkey |
| 34170 | United Arab Emirates |
| 34180 | Yemen |
| 34991 | Middle East |
| 34999 | Western Asia, other or n.s. |
| 39999 | Asia, other or n.s. |
| 40000 | Europe |
| 41000 | Eastern Europe |
| 41010 | Belarus |
| 41020 | Bulgaria |

| | |
|-------|--|
| 41021 | Bulgaria/Greece |
| 41030 | Czech Republic/Czechoslovakia |
| 41040 | Hungary |
| 41050 | Poland |
| 41060 | Moldova |
| 41070 | Romania |
| 41080 | Russia/USSR |
| 41090 | Slovakia |
| 41100 | Ukraine |
| 41991 | Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia |
| 41992 | Central-Eastern Europe |
| 41999 | Eastern Europe, other or n.s. |
| 42000 | Northern Europe |
| 42010 | Denmark |
| 42020 | Estonia |
| 42030 | Faroe Islands |
| 42040 | Finland |
| 42050 | Iceland |
| 42060 | Ireland |
| 42070 | Latvia |
| 42080 | Lithuania |
| 42090 | Norway |
| 42100 | Svalbard and Jan Mayen Islands |
| 42110 | Sweden |
| 42120 | United Kingdom |
| 42999 | Northern Europe, other or n.s. |
| 43000 | Southern Europe |
| 43010 | Albania |
| 43020 | Andorra |
| 43030 | Bosnia and Herzegovina |
| 43040 | Croatia |
| 43050 | Gibraltar |
| 43060 | Greece |
| 43070 | Italy |
| 43071 | Vatican City |
| 43080 | Malta |
| 43090 | Portugal |
| 43100 | San Marino |
| 43110 | Slovenia |

| | |
|-------|---|
| 43120 | Spain |
| 43121 | Spain/Portugal |
| 43130 | Macedonia |
| 43140 | Yugoslavia |
| 43141 | Montenegro |
| 43142 | Serbia |
| 43143 | Kosovo |
| 43144 | Serbia and Montenegro |
| 43991 | Gibraltar/Malta |
| 43992 | Portugal/Greece |
| 43993 | Italy, Holy See, San Marino |
| 43999 | Southern Europe, other or n.s. |
| 44000 | Western Europe |
| 44010 | Austria |
| 44020 | Belgium |
| 44021 | Belgium/Luxemburg |
| 44022 | Belgium/Netherlands/Luxemburg |
| 44030 | France |
| 44040 | Germany |
| 44042 | West Germany |
| 44043 | Germany/Austria |
| 44044 | Mecklenburg-Schwerin |
| 44050 | Liechtenstein |
| 44060 | Luxembourg |
| 44070 | Monaco |
| 44080 | Netherlands |
| 44090 | Switzerland |
| 44991 | Belgium, Denmark, Luxembourg, Netherlands |
| 44999 | Western Europe, other or n.s. |
| 49992 | European Union |
| 49993 | European Union (original 15) |
| 49994 | Other European Union (not original 15) |
| 49999 | Europe, other or n.s. |
| 50000 | Oceania |
| 51000 | Australia and New Zealand |
| 51010 | Australia |
| 51020 | New Zealand |
| 51030 | Norfolk Islands |
| 51999 | Australia and New Zealand, n.s. |

| | |
|-------|--------------------------------|
| 52000 | Melanesia |
| 52010 | Fiji |
| 52020 | New Caledonia |
| 52030 | Papua New Guinea |
| 52040 | Solomon Islands |
| 52050 | Vanuatu (New Hebrides) |
| 52999 | Melanesia, n.s. |
| 53000 | Micronesia |
| 53010 | Kiribati |
| 53020 | Marshall Islands |
| 53030 | Nauru |
| 53040 | Northern Mariana Isls. |
| 53050 | Palau |
| 53060 | Federated States of Micronesia |
| 53999 | Micronesia, other or n.s. |
| 54000 | Polynesia |
| 54010 | Cook Islands |
| 54020 | French Polynesia |
| 54030 | Niue |
| 54040 | Pitcairn Island |
| 54050 | Western Samoa |
| 54060 | Eastern Samoa |
| 54070 | Tokelau |
| 54080 | Tonga |
| 54090 | Tuvalu |
| 54100 | Wallis and Futuna Isls. |
| 54999 | Polynesia, other or n.s. |
| 55000 | U.S. Pacific Possessions |
| 55010 | American Samoa |
| 55020 | Baker Island |
| 55030 | Guam |
| 55040 | Howland Island |
| 55050 | Johnston Atoll |
| 55060 | Kingman Reef |
| 55070 | Midway Islands |
| 55080 | Wake Island |
| 55999 | US Pacific, other or n.s. |
| 59999 | Oceania, other or n.s. |
| 80000 | AT SEA |

| | |
|-------|----------------------|
| 90000 | Other countries n.s. |
| 99999 | Unknown |

description

DEFINITION

BPLCOUNTRY indicates the person's country of birth.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

BPLPG: Province or country of birth, Papua New Guinea

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---------------------------|
| 00 | NIU |
| 01 | Western |
| 02 | Gulf |
| 03 | Central |
| 04 | National Capital District |
| 05 | Milne Bay |
| 06 | Northern |
| 07 | Southern Highlands, Hela |
| 08 | Enga |
| 09 | Western Highlands, Jiwaka |
| 10 | Chimbu |
| 11 | Eastern Highlands |
| 12 | Morobe |
| 13 | Madang |
| 14 | East Sepik |
| 15 | West Sepik |

| | |
|----|-----------------------------------|
| 16 | Manus |
| 17 | New Ireland |
| 18 | East New Britain |
| 19 | West New Britain |
| 20 | Autonomous Region of Bougainville |
| 98 | Foreign Born |
| 99 | Unknown |

description

DEFINITION

BPLPG indicates the person's province of birth within Papua New Guinea

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

HOMEMALE: Number of own male children in household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | None |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |

| | |
|----|-----------------------|
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

HOMEMALE indicates the number of male children born living in the household with their mother (the respondent).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

NATION: Country of citizenship

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00000 | NIU (not in universe) |
| 10000 | Africa |
| 11000 | Eastern Africa |
| 11010 | Burundi |
| 11020 | Comoros |
| 11030 | Djibouti |

| | |
|-------|--------------------------------|
| 11040 | Eritrea |
| 11050 | Ethiopia |
| 11060 | Kenya |
| 11070 | Madagascar |
| 11080 | Malawi |
| 11090 | Mauritius |
| 11100 | Mozambique |
| 11110 | Reunion |
| 11120 | Rwanda |
| 11130 | Seychelles |
| 11140 | Somalia |
| 11150 | South Sudan |
| 11160 | Uganda |
| 11170 | Tanzania |
| 11180 | Zambia |
| 11190 | Zimbabwe |
| 11999 | Eastern Africa, other or n.s. |
| 12000 | Middle Africa |
| 12010 | Angola |
| 12020 | Cameroon |
| 12030 | Central African Republic |
| 12040 | Chad |
| 12050 | Congo (Republic of) |
| 12060 | Democratic Republic of Congo |
| 12070 | Equatorial Guinea |
| 12080 | Gabon |
| 12090 | Sao Tome and Principe |
| 12999 | Middle Africa, other or n.s. |
| 13000 | Northern Africa |
| 13010 | Algeria |
| 13011 | Algeria/Tunisia |
| 13020 | Egypt/United Arab Rep. |
| 13021 | Egypt/Sudan |
| 13030 | Libya |
| 13040 | Morocco |
| 13050 | Sudan |
| 13060 | Tunisia |
| 13070 | Western Sahara |
| 13999 | Northern Africa, other or n.s. |

| | |
|-------|--------------------------------|
| 14000 | Southern Africa |
| 14010 | Botswana |
| 14020 | Lesotho |
| 14030 | Namibia |
| 14040 | South Africa |
| 14050 | Swaziland |
| 14999 | Southern Africa, other or n.s. |
| 15000 | Western Africa |
| 15010 | Benin |
| 15020 | Burkina Faso |
| 15030 | Cape Verde |
| 15040 | Ivory Coast |
| 15050 | Gambia |
| 15060 | Ghana |
| 15070 | Guinea |
| 15080 | Guinea-Bissau |
| 15090 | Liberia |
| 15100 | Mali |
| 15110 | Mauritania |
| 15120 | Niger |
| 15130 | Nigeria |
| 15140 | St. Helena and Ascension |
| 15150 | Senegal |
| 15160 | Sierra Leone |
| 15170 | Togo |
| 15999 | West Africa, other or n.s. |
| 19999 | Africa, other or n.s. |
| 20000 | Americas |
| 21000 | Caribbean |
| 21010 | Anguilla |
| 21020 | Antigua-Barbuda |
| 21030 | Aruba |
| 21040 | Bahamas |
| 21050 | Barbados |
| 21060 | British Virgin Islands |
| 21070 | Cayman Isles |
| 21080 | Cuba |
| 21090 | Dominica |
| 21100 | Dominican Republic |

| | |
|-------|--------------------------------|
| 21110 | Grenada |
| 21120 | Guadeloupe |
| 21130 | Haiti |
| 21140 | Jamaica |
| 21150 | Martinique |
| 21160 | Montserrat |
| 21170 | Netherlands Antilles |
| 21180 | Puerto Rico |
| 21190 | St. Kitts-Nevis |
| 21220 | St. Lucia |
| 21240 | St. Vincent |
| 21250 | Trinidad and Tobago |
| 21260 | Turks and Caicos |
| 21270 | U.S. Virgin Islands |
| 21999 | Caribbean, other or n.s. |
| 22000 | Central America |
| 22010 | Belize/British Honduras |
| 22020 | Costa Rica |
| 22030 | El Salvador |
| 22040 | Guatemala |
| 22050 | Honduras |
| 22060 | Mexico |
| 22070 | Nicaragua |
| 22080 | Panama |
| 22081 | Panama Canal Zone |
| 22999 | Central America, other or n.s. |
| 23000 | South America |
| 23010 | Argentina |
| 23020 | Bolivia |
| 23030 | Brazil |
| 23040 | Chile |
| 23050 | Colombia |
| 23060 | Ecuador |
| 23070 | Falkland Islands |
| 23080 | French Guiana |
| 23090 | Guyana/British Guiana |
| 23100 | Paraguay |
| 23110 | Peru |
| 23120 | Suriname |

| | |
|-------|------------------------------|
| 23130 | Uruguay |
| 23140 | Venezuela |
| 23999 | South America, other or n.s. |
| 24000 | North America |
| 24010 | Bermuda |
| 24020 | Canada |
| 24021 | Canada, First Nations |
| 24030 | Greenland |
| 24040 | United States |
| 24999 | North America, other or n.s. |
| 29999 | Americas, other or n.s. |
| 30000 | Asia |
| 31000 | Eastern Asia |
| 31010 | China |
| 31011 | Hong Kong |
| 31012 | Macau |
| 31013 | Taiwan |
| 31020 | Japan |
| 31030 | Korea |
| 31031 | Korea, DPR (North) |
| 31032 | Korea, RO (South) |
| 31040 | Mongolia |
| 31999 | Eastern Asia, other or n.s. |
| 32000 | South-Central Asia |
| 32010 | Afghanistan |
| 32020 | Bangladesh |
| 32030 | Bhutan |
| 32040 | India |
| 32041 | India/Pakistan |
| 32050 | Iran |
| 32060 | Kazakhstan |
| 32070 | Kyrgyzstan |
| 32080 | Maldives |
| 32090 | Nepal |
| 32100 | Pakistan |
| 32110 | Sri Lanka (Ceylon) |
| 32120 | Tajikistan |
| 32130 | Turkmenistan |
| 32140 | Uzbekistan |

| | |
|-------|-----------------------------------|
| 32990 | Burma, India, Pakistan, Ceylon |
| 32999 | South-Central Asia, other or n.s. |
| 33000 | South-Eastern Asia |
| 33010 | Brunei |
| 33020 | Cambodia (Kampuchea) |
| 33030 | East Timor |
| 33040 | Indonesia |
| 33050 | Laos |
| 33060 | Malaysia |
| 33070 | Myanmar (Burma) |
| 33080 | Philippines |
| 33090 | Singapore |
| 33100 | Thailand |
| 33110 | Vietnam |
| 33991 | Laos and Cambodia |
| 33992 | Malaysia and Singapore |
| 33999 | South-Eastern Asia, other or n.s. |
| 34000 | Western Asia |
| 34010 | Armenia |
| 34020 | Azerbaijan |
| 34030 | Bahrain |
| 34040 | Cyprus |
| 34050 | Georgia |
| 34051 | Abkhazia |
| 34052 | South Ossetia |
| 34060 | Iraq |
| 34070 | Israel |
| 34080 | Jordan |
| 34090 | Kuwait |
| 34100 | Lebanon |
| 34110 | Palestine |
| 34120 | Oman |
| 34130 | Qatar |
| 34140 | Saudi Arabia |
| 34150 | Syria |
| 34151 | Syria/Lebanon |
| 34160 | Turkey |
| 34170 | United Arab Emirates |
| 34180 | Yemen |

| | |
|-------|--------------------------------|
| 34991 | Middle East |
| 34999 | Western Asia, other or n.s. |
| 39999 | Asia, other or n.s. |
| 40000 | Europe |
| 41000 | Eastern Europe |
| 41010 | Belarus |
| 41020 | Bulgaria |
| 41021 | Bulgaria/Greece |
| 41030 | Czech Republic/Czechoslovakia |
| 41040 | Hungary |
| 41050 | Poland |
| 41060 | Moldova |
| 41070 | Romania |
| 41080 | Russia/USSR |
| 41090 | Slovakia |
| 41100 | Ukraine |
| 41992 | Central-Eastern Europe |
| 41999 | Eastern Europe, other or n.s. |
| 42000 | Northern Europe |
| 42010 | Denmark |
| 42020 | Estonia |
| 42030 | Faroe Islands |
| 42040 | Finland |
| 42050 | Iceland |
| 42060 | Ireland |
| 42070 | Latvia |
| 42080 | Lithuania |
| 42090 | Norway |
| 42100 | Svalbard and Jan Mayen Islands |
| 42110 | Sweden |
| 42120 | United Kingdom |
| 42121 | Britain |
| 42122 | Scotland |
| 42123 | Wales |
| 42990 | Nordic countries |
| 42999 | Northern Europe, other or n.s. |
| 43000 | Southern Europe |
| 43010 | Albania |
| 43020 | Andorra |

| | |
|-------|--------------------------------|
| 43030 | Bosnia and Herzegovina |
| 43040 | Croatia |
| 43050 | Gibraltar |
| 43060 | Greece |
| 43070 | Italy |
| 43071 | Vatican City |
| 43080 | Malta |
| 43090 | Portugal |
| 43100 | San Marino |
| 43110 | Slovenia |
| 43120 | Spain |
| 43130 | Macedonia |
| 43140 | Yugoslavia |
| 43141 | Montenegro |
| 43142 | Serbia |
| 43143 | Kosovo |
| 43144 | Serbia and Montenegro |
| 43999 | Southern Europe, other or n.s. |
| 44000 | Western Europe |
| 44010 | Austria |
| 44011 | Austro-Hungarian |
| 44020 | Belgium |
| 44022 | Belgium/Netherlands/Luxemburg |
| 44030 | France |
| 44040 | Germany |
| 44041 | East Germany |
| 44042 | West Germany |
| 44050 | Liechtenstein |
| 44060 | Luxembourg |
| 44070 | Monaco |
| 44080 | Netherlands |
| 44090 | Switzerland |
| 44999 | Western Europe, other or n.s. |
| 49992 | European Union |
| 49993 | European Union (Original 15) |
| 49994 | Other European Union |
| 49999 | Europe, other or n.s. |
| 50000 | Oceania |
| 51000 | Australia and New Zealand |

| | |
|-------|---------------------------------|
| 51010 | Australia |
| 51020 | New Zealand |
| 51030 | Norfolk Islands |
| 51999 | Australia and New Zealand, n.s. |
| 52000 | Melanesia |
| 52010 | Fiji |
| 52020 | New Caledonia |
| 52030 | Papua New Guinea |
| 52040 | Solomon Islands |
| 52050 | Vanuatu (New Hebrides) |
| 52999 | Melanesia, n.s. |
| 53000 | Micronesia |
| 53010 | Kiribati |
| 53020 | Marshall Islands |
| 53030 | Nauru |
| 53040 | Northern Mariana Isls. |
| 53050 | Palau |
| 53999 | Micronesia, other or n.s. |
| 54000 | Polynesia |
| 54010 | Cook Islands |
| 54020 | French Polynesia |
| 54030 | Niue |
| 54040 | Pitcairn Island |
| 54050 | Western Samoa |
| 54060 | Eastern Samoa |
| 54070 | Tokelau |
| 54080 | Tonga |
| 54090 | Tuvalu |
| 54100 | Wallis and Futuna Isls. |
| 54999 | Polynesia, other or n.s. |
| 55000 | U.S. Pacific Possessions |
| 55010 | American Samoa |
| 55020 | Baker Island |
| 55030 | Guam |
| 55040 | Howland Island |
| 55050 | Johnston Atoll |
| 55060 | Kingman Reef |
| 55070 | Midway Islands |
| 55080 | Wake Island |

| | |
|-------|----------------------------|
| 55999 | US Pacific, other or n.s. |
| 59999 | Oceania, other or n.s. |
| 90000 | Other countries n.s. |
| 99998 | No citizenship/nationality |
| 99999 | Unknown |

description

DEFINITION

NATION indicates the person's country of citizenship.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

NATIVITY: Nativity status

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Native-born |
| 2 | Foreign-born |
| 9 | Unknown/missing |

description

DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------|------------|
|-------------------|------------|

Nativity and Birthplace Variables -- PERSON

IPUMS

RELIGION: Religion [general version]**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | No religion |
| 2 | Buddhist |
| 3 | Hindu |
| 4 | Jewish |
| 5 | Muslim |
| 6 | Christian |
| 7 | Other |
| 9 | Unknown |

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

RELIGIOND: Religion [detailed version]**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|-----------------------------------|
| 0000 | NIU (not in universe) |
| 1000 | No religion |
| 1001 | Atheist |
| 1002 | Agnostic |
| 1003 | Without religion |
| 2000 | Buddhist |
| 3000 | Hindu |
| 4000 | Jewish |
| 5000 | Muslim |
| 5005 | Ahmadis |
| 5006 | Sunni |
| 6000 | Christian |
| 6001 | Catholic (Roman or unspecified) |
| 6002 | Orthodox |
| 6003 | Protestant |
| 6004 | Evangelical protestant |
| 6005 | Pentecostal |
| 6006 | Adventist / Seventh-day adventist |
| 6007 | Anglican |
| 6008 | Assembly of God |
| 6009 | Baptist |
| 6010 | Church of the Nazarene |
| 6011 | Congregational |
| 6012 | Dutch Reformed |
| 6013 | Episcopalian |
| 6014 | Jehovah's Witnesses |
| 6015 | Latter Day Saints (Mormon) |
| 6016 | Lutheran |
| 6017 | Mennonite |
| 6018 | Methodist |
| 6019 | New Apostolic |
| 6020 | Presbyterian |
| 6021 | Zion Christian |
| 6022 | Moravian |
| 6090 | Other Christian, historical |

| | |
|------|---|
| 6100 | Other Christian, Armenia |
| 6101 | Armenia apostolic |
| 6102 | Nestorian |
| 6103 | Molokai |
| 6104 | Other Christian, Austria |
| 6105 | Old Catholic |
| 6106 | Protestant, Augsburg confession |
| 6107 | Protestant, Westminster confession |
| 6108 | Protestant, Helvetic confession |
| 6109 | Greek Oriental |
| 6110 | Armenian Apostolic |
| 6111 | Other Protestant |
| 6112 | Christian Community for renewal |
| 6113 | Christian Community, not specified |
| 6114 | Other Christian, Benin |
| 6115 | Other Christian |
| 6116 | Celestial |
| 6117 | Other Christian, Brazil |
| 6118 | Christian Congregation of Brazil |
| 6119 | Brazilian Catholic Apostolic |
| 6120 | Brazil for Christ |
| 6121 | Foursquare Gospel |
| 6122 | Universal of the Kingdom of God |
| 6123 | House of the Blessing |
| 6124 | House of Prayer |
| 6125 | God is Love |
| 6126 | Maranata |
| 6127 | Other Christian, Brazil 1991 |
| 6128 | Undetermined Protestant |
| 6129 | Other traditional Protestant |
| 6130 | Neo-Christian |
| 6131 | Other Neo-Christian |
| 6132 | Undetermined Christian |
| 6133 | Other Christian, Brazil 2000 |
| 6134 | Other Catholic |
| 6135 | Renewed Evangelical Protestant without institutional ties |
| 6136 | Pentecostal Evangelical without institutional ties |
| 6137 | New Life Evangelical Protestant Pentecostal |
| 6138 | Evangelical Protestant Biblical Revival Pentecostal |

| | |
|------|--|
| 6139 | Chain Of Prayer Pentecostal |
| 6140 | Undetermined Evangelical Protestant |
| 6141 | Religion Of God |
| 6142 | Christian without institutional ties |
| 6143 | Other Christian, Brazil 2010 |
| 6144 | Salvation Army |
| 6145 | Other Christian, Canada |
| 6146 | Other Catholic |
| 6147 | United Church |
| 6148 | Protestant, not specified |
| 6149 | Other Protestant |
| 6150 | Other Christian, Cameroon |
| 6151 | Other Christian, Fiji |
| 6152 | Christian undefined |
| 6153 | Church of England |
| 6154 | Gospel Hall and Brethern |
| 6155 | Christian Mission Fellowship (CMF) or Every Home |
| 6156 | Salvation Army |
| 6157 | All Nations Christian Fellowship |
| 6158 | Apostles Gospel Outreach Fellowship |
| 6159 | Christian Outreach Centre |
| 6160 | Other Christian |
| 6161 | Other Christian, Germany |
| 6162 | Oriental Christian |
| 6163 | Other Christian, Ghana |
| 6164 | Other Christian, Iran |
| 6165 | Assyrian or Chaldean |
| 6166 | Armenian |
| 6167 | Other Christians |
| 6168 | Other Christian, Indonesia |
| 6169 | Other Christian |
| 6170 | Protestant/Other Christian |
| 6171 | Other Christian, Ireland |
| 6172 | Church of Ireland |
| 6173 | Church of Scotland |
| 6174 | Independent |
| 6175 | Unitarian |
| 6176 | Salvation Army |
| 6177 | Free Church |

| | |
|------|-------------------------------|
| 6178 | Brethren |
| 6179 | Christian Brethren |
| 6180 | Plymouth Brethren |
| 6181 | Quaker |
| 6182 | Other Christians |
| 6183 | Other Christian, Ivory Coast |
| 6184 | Other Christian, Jamaica |
| 6185 | Brethren |
| 6186 | Church of God |
| 6187 | Church of God of Prophecy |
| 6188 | Other Church of God |
| 6189 | United Church |
| 6190 | Salvation Army |
| 6191 | New Testament |
| 6192 | Disciples of Christ |
| 6193 | Other Christian, Mauritius |
| 6194 | Christian Tamil |
| 6195 | Salvation and Healing Mission |
| 6196 | Voice of Deliverance |
| 6197 | Other Christian |
| 6198 | Other Christian, Mexico |
| 6199 | Anabaptist |
| 6200 | Calvinist |
| 6201 | Cuaquera |
| 6202 | Disciples of Christ |
| 6203 | Christian Friendship Church |
| 6204 | Prayer House Church |
| 6205 | Faith Center |
| 6206 | Agape Force Church |
| 6207 | Alpha and Omega Church |
| 6208 | Living Water Church |
| 6209 | Apostolic Church |
| 6210 | Church of God |
| 6211 | Church of God of Prophecy |
| 6212 | Complete Gospel Church |
| 6213 | Evangelical Siblings Church |
| 6214 | Upper Room Church |
| 6215 | Pentecostal Indigenous Church |
| 6216 | Angular Stone Voice Church |

| | |
|------|---|
| 6217 | Pentecostal Missionary |
| 6218 | Christian |
| 6219 | Christian Societies |
| 6220 | Evangelical |
| 6221 | Evangelical Societies |
| 6222 | New Testament Evangelical |
| 6223 | Pentecostal |
| 6224 | Pentecostal Societies |
| 6225 | Independent Pentecostal |
| 6226 | Evangelical Christian Societies |
| 6227 | Pentecostal Christian Societies |
| 6228 | Evangelical Pentecostal Societies |
| 6229 | Evangelical Pentecostal Christian Societies |
| 6230 | Soldiers of Christ's Cross Church |
| 6231 | Tabernacle |
| 6232 | Traditionalists |
| 6233 | Other Evangelical Pentecostal Societies |
| 6234 | Pentecostal not clearly specified |
| 6235 | Living God, Light of the World |
| 6236 | Christian and Missionary Alliance |
| 6237 | Non-Pentecostal Apostolic |
| 6238 | Evangelical Associations |
| 6239 | Biblical |
| 6240 | Confraternities |
| 6241 | Christ Church |
| 6242 | Peace Grace and Misericordia Church |
| 6243 | Open Bible Church |
| 6244 | Holiness Church |
| 6245 | Evangelical Salem Church |
| 6246 | Beautiful Woman Dressed in the Sun |
| 6247 | Messianic Church |
| 6248 | Evangelical Ministers |
| 6249 | Evangelical Missionaries |
| 6250 | Evangelical Movements |
| 6251 | New Jerusalem |
| 6252 | World Vision Church |
| 6253 | Evangelical not clearly specified |
| 6254 | Biblical - non-evangelicals |
| 6255 | Other Christians not clearly specified |

| | |
|------|--|
| 6256 | Assumptionist |
| 6257 | Carmelite |
| 6258 | Claretian |
| 6259 | Conception Franciscan |
| 6260 | Maronite Diocese of Mexico |
| 6261 | Dominican |
| 6262 | Servants of Mary Immaculate |
| 6263 | Franciscan |
| 6264 | Guadalupan |
| 6265 | Daughters of the Immaculate Conception |
| 6266 | Jesuit |
| 6267 | Legionaries of Christ |
| 6268 | Divine Word Missionary |
| 6269 | Pauline |
| 6270 | Sacred Heart |
| 6271 | Saint Joseph of Tarbes |
| 6272 | Servant of the Lord and the Virgin |
| 6273 | Servant of Jesus |
| 6274 | Greek Catholic Church |
| 6275 | Reformed Roman Catholic Church |
| 6276 | Mexican National Catholic Church |
| 6277 | Tridentine Latin Rite Catholic Church |
| 6278 | Priestly Society Trento |
| 6279 | Mexican Catholic Union of Trento |
| 6280 | Anabaptist / Memnonite |
| 6281 | Anglican / Episcopal |
| 6282 | House of Prayer |
| 6283 | Center of Faith, Hope and Love of the Missionary Revival Crusade |
| 6284 | Center of Faith, Hope and Love Agape Force |
| 6285 | Salvation Army |
| 6286 | Independent Pentecostal Fellowship |
| 6287 | Upper Chamber Church |
| 6288 | Faith Apostolic Church of Jesus Christ |
| 6289 | Spiritual Christian Church |
| 6290 | Pentecostal Evangelical Christian Church |
| 6291 | Interdenominational Christian Church |
| 6292 | Church of God Full Gospel in Mexico |
| 6293 | Church of Jesus Christ on the Rock |
| 6294 | Christ Evangelical Pentecostal Church Rock of my Salvation |

| | |
|------|---|
| 6295 | Mexican Church of Christ's Gospel Pentecost |
| 6296 | United Pentecostal Church of Mexico |
| 6297 | Universal Church of the Kingdom of God |
| 6298 | Only Christ Savior Christian Church |
| 6299 | Independent Evangelical Pentecostal Movement |
| 6300 | Prince of Peace |
| 6301 | National Union of Evangelical Christian Churches (UNICE) |
| 6302 | Union of Independent Evangelical Churches |
| 6303 | Other associations Pentecostal |
| 6304 | Church of the Living God, Pillar and Support of Truth, the Light of the World |
| 6305 | Bible Church |
| 6306 | Interdenominational Christian Church in Mexico |
| 6307 | Church of Christ |
| 6308 | Honey Church of Christ |
| 6309 | Independent Evangelical Church in Mexico |
| 6310 | Renewed Church of Jesus Christ and the Apostles of Divine Love |
| 6311 | Other Christian and Evangelical associations without Pentecostal support |
| 6312 | Faith Christian Church |
| 6313 | Traditional Apostolic Catholic Holy Church Mexico-USA |
| 6314 | Mexican Apostolic Catholic Church |
| 6315 | Elias |
| 6316 | Spiritualistic |
| 6317 | Spiritualist |
| 6318 | Marian Trinitarian Spirituality |
| 6319 | Spirituality of the Third Age |
| 6320 | Christian Spiritual |
| 6321 | Judiciary Society Reign of Leonardo Alcalá Leos |
| 6322 | Spirituality for the Divine Master and the purity of Mary |
| 6323 | Light and Hope |
| 6324 | Holy Spirit, Purity, Love and Light |
| 6325 | Christian Science |
| 6326 | Neo-Israelite Jewish Syncretic Movements |
| 6327 | Other Christian, Netherlands |
| 6328 | Reformed Churches in The Netherlands |
| 6329 | Other Reformed |
| 6330 | Other Christian, Papua New Guinea |
| 6331 | Asian Pacific Christian Mission |
| 6332 | Asutalian Church |
| 6333 | Bamu River Mission |

| | |
|------|--|
| 6334 | Christian Brethren Church of PNG |
| 6335 | Christian Mission of Many Lands |
| 6336 | Christian Revival Crusade |
| 6337 | Christain Union Mission |
| 6338 | Church of Christ of PNG |
| 6339 | Faith mission |
| 6340 | Four Square Gospel Mission |
| 6341 | Kwato Church |
| 6342 | Life Center |
| 6343 | Lighthouse church |
| 6344 | New Guinea Gospel Mission |
| 6345 | New Life Mission |
| 6346 | New tribes Mission |
| 6347 | Paliau Christian Native Church |
| 6348 | Rhema Fellowship |
| 6349 | Salvation Army |
| 6350 | Sovereign Grace |
| 6351 | United Church |
| 6352 | Wewak Fellowship |
| 6353 | Western Highland |
| 6354 | Independent |
| 6355 | Plymouth Brethern |
| 6356 | Tiliba Mission |
| 6357 | Tokarara Christian Fellowship |
| 6358 | Village Mission |
| 6359 | Other Christian |
| 6360 | Other Christian, Paraguay |
| 6361 | Christian Community |
| 6362 | Free Brothers |
| 6363 | Church of God |
| 6364 | Church of God of Prophecy |
| 6365 | New testament |
| 6366 | God is love |
| 6367 | Universal Church of the Kingdom of God |
| 6368 | People of God |
| 6369 | Family worship center |
| 6370 | Pseudo-Christian groups |
| 6371 | Other Christian, Philippines |
| 6372 | Aglipay |

| | |
|------|--|
| 6373 | Bible Christian Committees |
| 6374 | Born-again Christian |
| 6375 | Bread of Life Ministries |
| 6376 | Cathedral of Praise, Incorporated |
| 6377 | Charismatic Full Gospel Ministries |
| 6378 | Christ the Living Stone Fellowship |
| 6379 | Christian and Missionary Alliance |
| 6380 | Christians Missions |
| 6381 | Christian Reformed Church in the Philippines, Incorporated |
| 6382 | Church of Christ |
| 6383 | Crusaders of the Divine Church of Christ, Incorporated |
| 6384 | Evangelical Christian Outreach Foundation |
| 6385 | Evangelical Free Church |
| 6386 | Filipino Assemblies of the First Born Inc. |
| 6387 | Foursquare Gospel |
| 6388 | Free Believers in Christ Fellowship |
| 6389 | Free Mission in the Philippines Inc. |
| 6390 | God World Mission |
| 6391 | Good News Christian Churches |
| 6392 | IEMELIF Reform Movement |
| 6393 | Iglesia Evangelista Methodista en Las |
| 6394 | Iglesia Evangelica Unida de Cristo |
| 6395 | Iglesia ni Cristo |
| 6396 | Iglesia sa Dios Espiritu Santo, Incorporated |
| 6397 | Jesus Christ Saves Global Outreach |
| 6398 | Jesus is Alive Community, Incorporated |
| 6399 | Jesus is Lord Church |
| 6400 | Jesus Reigns Ministries |
| 6401 | Love of Christ International Ministries |
| 6402 | Other Evangelical |
| 6403 | Other Evangelical Church |
| 6404 | Other Protestants |
| 6405 | Philippine Ecumenical Christian Church |
| 6406 | Philippine Evangelical Mission |
| 6407 | Philippine Grace Gospel Fellowship |
| 6408 | Philippines Benevolent Missionaries |
| 6409 | Philippines General Council of the Assemblies of God |
| 6410 | Potter's House Christian Center |
| 6411 | Salvation Army Philippines |

| | |
|------|--|
| 6412 | Take the Nation for Jesus Global Ministries (Corpus Christi) |
| 6413 | UNIDA Evangelical Church |
| 6414 | Union Espiritista Cristiana de Filipinas, Incorporated |
| 6415 | United Church of Christ in the Philippines |
| 6416 | United Evangelical Church of the Philippines (Chinese) |
| 6417 | Victory Chapel Christian Fellowship |
| 6418 | Wesleyan Church |
| 6419 | World Missionary Evangelism |
| 6420 | Worldwide Church of God |
| 6421 | Zion Christian Community Church |
| 6422 | Other Christian, Portugal |
| 6423 | Other Christian, Romania |
| 6424 | Greek Catholic |
| 6425 | Reformed Church |
| 6426 | Evangelic of Augustan Confession |
| 6427 | Evangelic Synodo-Presbyterian |
| 6428 | Christian of Old Rite |
| 6429 | Christian by Gospel |
| 6430 | Evangelic |
| 6431 | Other Christian, Rwanda 2002 |
| 6432 | Other Christian, Sierra Leone |
| 6433 | Other Christian, Slovak Republic |
| 6434 | Old Catholic |
| 6435 | Greek Catholic |
| 6436 | Christian Reformed |
| 6437 | Other Christian, South Africa |
| 6438 | Reformed |
| 6439 | International Fellowship of Christian Churches |
| 6440 | Apostolic Faith Mission of SA |
| 6441 | Other Apostolic Churches |
| 6442 | Pinkster Protestant Church |
| 6443 | Afrikaanse Protestant Church |
| 6444 | Full Gospel Church of God in Southern Africa |
| 6445 | Pentecostal Churches |
| 6446 | Salvation Army |
| 6447 | Bandla Lama Nazaretha |
| 6448 | African Methodist Episcopal Church |
| 6449 | St John's Apostolic Church |
| 6450 | International Pentecost Church |

| | |
|------|---|
| 6451 | Ethiopian type churches |
| 6452 | Ethnic churches |
| 6453 | Other African Independent Churches |
| 6454 | Other Christian Churches |
| 6455 | Other Catholic Churches |
| 6456 | Other Pentecostal Churches |
| 6457 | Other Orthodox Churches |
| 6458 | Other African Apostolic churches |
| 6459 | Other Assemblies |
| 6460 | Christian Scientist |
| 6461 | Christian Centres |
| 6462 | Other Evangelical Churches |
| 6463 | Other Charismatic Churches |
| 6464 | Just a Christian or non-denominational |
| 6465 | Other |
| 6466 | Other Christian, Suriname |
| 6467 | Other Christian |
| 6468 | Other Christian, Saint Lucia |
| 6469 | Church of God |
| 6470 | Other Christian, Senegal |
| 6471 | Other Christian |
| 6472 | Other Christian, Switzerland |
| 6473 | Other protestant churches and communities |
| 6474 | Christ-Catholic church |
| 6475 | Other Christian communities |
| 6476 | Other Christian, Trinidad and Tobago |
| 6477 | Church of God |
| 6478 | African Methodist Espiscopalians |
| 6479 | Brethren, Christian or Plymouth |
| 6480 | Church of Christ |
| 6481 | Gospel Hall or Gospel Missionary |
| 6482 | Nazarenes |
| 6483 | Pilgrim Holiness |
| 6484 | Ethiopian Orthodox |
| 6485 | Open Bible Church |
| 6486 | Assemblies of Yahweh |
| 6487 | Evangelical Church of West Indies |
| 6488 | Christadelphian |
| 6489 | Full Gospel Fellowship |

| | |
|------|---|
| 6490 | Dutch Reform |
| 6491 | Christian Brotherhood Assembly |
| 6492 | Other Christian, Uganda |
| 6493 | Other Christian |
| 6494 | Salvation Army |
| 6495 | Other Christian non-Catholic, Uruguay |
| 6496 | Other Christian non-Catholic, Guatemala |
| 6497 | Other Christian, Togo |
| 7000 | Other |
| 7001 | Bahai |
| 7002 | Sikh |
| 7003 | Rastafarian |
| 7100 | Other, Armenia |
| 7101 | Pagan |
| 7102 | Shar-fadinian |
| 7103 | Other, Austria |
| 7104 | Unification Church, Austria |
| 7105 | Other, Benin |
| 7106 | Traditional |
| 7107 | Vodoun |
| 7108 | Other, Botswana |
| 7109 | Badimo |
| 7110 | Other, Brazil |
| 7111 | Spiritist |
| 7112 | Kardecist Spiritist |
| 7113 | Afro Spiritist |
| 7114 | Mediumistic Spiritist |
| 7115 | Umbandist Mediumistic |
| 7116 | Candomblecist Mediumistic |
| 7117 | Other Afro-Brazilian |
| 7118 | Oriental, Brazil |
| 7119 | New Oriental |
| 7120 | Oriental Seicho No-le |
| 7121 | Other Oriental, Brazil |
| 7122 | Esoteric, Brazil |
| 7123 | Indigenous, Brazil |
| 7124 | Other minority groups, Brazil |
| 7125 | Other, Burkina Faso |
| 7126 | Animist |

| | |
|------|---------------------------|
| 7127 | Other, Cameroon |
| 7128 | Animist |
| 7129 | Other, Canada |
| 7130 | Eastern religions, Canada |
| 7131 | Other, Chile |
| 7132 | Theosophism |
| 7133 | Shintoism |
| 7134 | Other, Ethiopia |
| 7135 | Traditional |
| 7136 | Other, Ethiopia |
| 7137 | Other, Fiji |
| 7138 | Confucian |
| 7139 | Kabir Panthi |
| 7140 | Satya Sai Baba |
| 7141 | Bahai |
| 7142 | Other non-Christian, Fiji |
| 7143 | Other, Germany |
| 7144 | Other, Germany |
| 7145 | Other, Ghana |
| 7146 | Traditional, Ghana |
| 7147 | Other, Guinea |
| 7148 | Animist |
| 7149 | Other, Guinea |
| 7150 | Other, Haiti |
| 7151 | Voodoo |
| 7152 | Other, India |
| 7153 | Jainism |
| 7154 | Zoroastrianism |
| 7155 | Other, India |
| 7156 | Other, Indonesia |
| 7157 | Confucianism |
| 7158 | Other, Indonesia |
| 7159 | Other, Iran |
| 7160 | Zoroastrian |
| 7161 | Other, Iran |
| 7162 | Other, Ivory Coast |
| 7163 | Animist |
| 7164 | Harrist |
| 7165 | Other, Jamaica |

| | |
|------|--------------------------------|
| 7166 | Muslim/Hindu |
| 7167 | Other, Israel |
| 7168 | Druse |
| 7169 | Other, Israel |
| 7170 | Other, Laos |
| 7171 | Animist |
| 7172 | Other, Liberia |
| 7173 | Traditional |
| 7174 | Other, Malaysia |
| 7175 | Confucianism/Taoism |
| 7176 | Tribal/Folk religion, Malaysia |
| 7177 | Other, Mali |
| 7178 | Animist |
| 7179 | Other, Mexico |
| 7180 | Brahmanism |
| 7181 | Hare Krishna |
| 7182 | Shintoism |
| 7183 | Taoism |
| 7184 | Mexican Movements |
| 7185 | Ananda Marga |
| 7186 | Church of Scientology |
| 7187 | Masons |
| 7188 | Raelian Movement |
| 7189 | New Age Movement |
| 7190 | Neoisraelites |
| 7191 | Occultists |
| 7192 | Palmar of Troya |
| 7193 | Rose Cross |
| 7194 | Theosophism |
| 7195 | Spiritualist Special Keys |
| 7196 | Onkaranada Center |
| 7197 | Confucianism |
| 7198 | Shia |
| 7199 | Universal Great Brotherhood |
| 7200 | Esoteric Science |
| 7201 | Gnosticism |
| 7202 | Metaphysics |
| 7203 | Wicca |
| 7204 | Shamanism |

| | |
|------|---|
| 7205 | The Custom |
| 7206 | Mexicayotl |
| 7207 | Restorative Confederate Movement of Anahuac Culture |
| 7208 | African Origin |
| 7209 | Indigenous Religions |
| 7210 | Growing in Grace |
| 7211 | Eckankar |
| 7212 | Transcendental Meditation |
| 7213 | Mission Branch |
| 7214 | Children of God |
| 7215 | Sri Sathya Sai Baba |
| 7216 | Other religions from Asia |
| 7217 | Ethnic roots |
| 7218 | Afro roots |
| 7219 | Popular cults |
| 7220 | Other new religious movements |
| 7221 | Other, Nepal |
| 7222 | Kirat |
| 7223 | Jain |
| 7224 | Garaute |
| 7225 | Tap jura |
| 7226 | Bon |
| 7227 | Prakriti |
| 7228 | Other, Nigeria |
| 7229 | Traditional |
| 7230 | Other, Pakistan |
| 7231 | Ahmadi |
| 7232 | Parsi |
| 7233 | Scheduled caste |
| 7234 | Other, Paraguay |
| 7235 | Philosophical revelations |
| 7236 | Indigenous religion |
| 7237 | Reyukai |
| 7238 | Other, Paraguay |
| 7239 | Other, Philippines |
| 7240 | Door of Faith |
| 7241 | Faith Tabernacle Church (Living Rock Ministries) |
| 7242 | Iglesia Filipina Independiente |
| 7243 | International One Way Outreach |

| | |
|------|---|
| 7244 | Miracle Life Fellowship International |
| 7245 | Miracle Revival Church of the Philippines |
| 7246 | Philippine Good News Ministries |
| 7247 | Philippine Missionary fellowship |
| 7248 | Things to Come |
| 7249 | Way of Salvation |
| 7250 | Word of the World |
| 7251 | Word International Ministries |
| 7252 | Tribal Religions, Philippines |
| 7253 | Other, Romania |
| 7254 | Unitarian |
| 7255 | Armenian |
| 7256 | Mosaic |
| 7257 | Other, Romania |
| 7258 | Other, Rwanda |
| 7259 | Traditional religion, Rwanda |
| 7260 | Other, Rwanda |
| 7261 | Other, Sierra Leone |
| 7262 | Traditional religion, Sierra Leone |
| 7263 | Other, South Africa |
| 7264 | African traditional belief |
| 7265 | Taoist |
| 7266 | Confucian |
| 7267 | New Age |
| 7268 | Winti |
| 7269 | Javanism |
| 7270 | Other non-Christian, S. Africa |
| 7271 | Other, Suriname |
| 7272 | Javanism |
| 7273 | Traditional |
| 7274 | Winti |
| 7275 | Other, Thailand |
| 7276 | Confucian |
| 7277 | Other, Trinidad and Tobago |
| 7278 | Pocomania or Shango |
| 7279 | Orisha |
| 7280 | Other, Uganda |
| 7281 | Traditional religion |
| 7282 | Mammon |

| | |
|------|---------------------------------|
| 7283 | Other non-Christian, Uganda |
| 7284 | Other, United Kindom |
| 7285 | Other, Uruguay |
| 7286 | Umbanda/other Afro-American |
| 7287 | Other, Uruguay |
| 7288 | Other, Vietnam |
| 7289 | Cao Dai |
| 7290 | Cham Brahmin |
| 7296 | Other, Togo |
| 7297 | Animist |
| 7900 | Other, not elsewhere classified |
| 9999 | Unknown |

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

EDATTAIN: Educational attainment, international recode [general version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------------|
| 0 | NIU (not in universe) |
| 1 | Less than primary completed |
| 2 | Primary completed |
| 3 | Secondary completed |
| 4 | University completed |
| 9 | Unknown |

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

EDATTAIND: Educational attainment, international recode [detailed version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-------------------------------------|
| 000 | NIU (not in universe) |
| 100 | Less than primary completed (n.s.) |
| 110 | No schooling |
| 120 | Some primary completed |
| 130 | Primary (4 yrs) completed |
| 211 | Primary (5 yrs) completed |
| 212 | Primary (6 yrs) completed |
| 221 | Lower secondary general completed |
| 222 | Lower secondary technical completed |
| 311 | Secondary, general track completed |
| 312 | Some college completed |

| | |
|-----|---|
| 320 | Secondary or post-secondary technical completed |
| 321 | Secondary, technical track completed |
| 322 | Post-secondary technical education |
| 400 | University completed |
| 999 | Unknown/missing |

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

EDUCPG: Educational attainment, Papua New Guinea

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | NIU (not in universe) |
| 10 | None |
| 21 | Primary, grade 1 |
| 22 | Primary, grade 2 |
| 23 | Primary, grade 3 |
| 24 | Primary, grade 4 |

| | |
|----|--|
| 25 | Primary, grade 5 |
| 26 | Primary, grade 6 |
| 29 | Technical or vocational training, post-primary |
| 31 | Lower secondary, grade 7 (form 1) |
| 32 | Lower secondary, grade 8 (form 2) |
| 33 | Lower secondary, grade 9 (form 3) |
| 34 | Lower secondary, grade 10 (form 4) |
| 39 | Technical or vocational training, post-lower secondary |
| 41 | Upper secondary, grade 11 (form 5) |
| 42 | Upper secondary, grade 12 (form 6) |
| 50 | Technical or vocational training, non-university |
| 51 | Technical training, year 1 |
| 52 | Technical training, year 2 |
| 53 | Technical training, year 3 |
| 60 | Certificate or diploma, non-university |
| 61 | Certificate or diploma, year 1 |
| 62 | Certificate or diploma, year 2 |
| 63 | Certificate or diploma, year 3 |
| 70 | University |
| 71 | Undergraduate studies |
| 72 | Undergraduate studies, year 1 |
| 73 | Undergraduate studies, year 2 |
| 74 | Undergraduate studies, years 3 and 4 |
| 80 | Graduate studies |
| 81 | Graduate studies, years 1 and 2 |
| 82 | Graduate studies, year 3 |
| 98 | Unknown |

description

DEFINITION

EDUCPG indicates the person's educational attainment in Papua New Guinea in terms of the level of schooling completed and year or grade completed.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|-------------------|
| Education Variables -- PERSON | IPUMS |

EMPSTAT: Activity status (employment status) [general version]**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Employed |
| 2 | Unemployed |
| 3 | Inactive |
| 9 | Unknown/missing |

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

EMPSTATD: Activity status (employment status) [detailed version]**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

| | |
|-----|---|
| 000 | NIU (not in universe) |
| 100 | Employed, not specified |
| 110 | At work |
| 111 | At work, and 'student' |
| 112 | At work, and 'housework' |
| 113 | At work, and 'seeking work' |
| 114 | At work, and 'retired' |
| 115 | At work, and 'no work' |
| 116 | At work, and other situation |
| 117 | At work, family holding, not specified |
| 118 | At work, family holding, not agricultural |
| 119 | At work, family holding, agricultural |
| 120 | Have job, not at work in reference period |
| 130 | Armed forces |
| 131 | Armed forces, at work |
| 132 | Armed forces, not at work in reference period |
| 133 | Military trainee |
| 140 | Marginally employed |
| 200 | Unemployed, not specified |
| 201 | Unemployed 6 or more months |
| 202 | Worked fewer than 6 months, permanent job |
| 203 | Worked fewer than 6 months, temporary job |
| 210 | Unemployed, experienced worker |
| 220 | Unemployed, new worker |
| 230 | No work available |
| 240 | Inactive unemployed |
| 300 | Inactive (not in labor force) |
| 310 | Housework |
| 320 | Unable to work, disabled or health reasons |
| 321 | Permanent disability |
| 322 | Temporary illness |
| 323 | Disabled or imprisoned |
| 330 | In school |
| 340 | Retirees and living on rent |
| 341 | Living on rents |
| 342 | Living on rents or pension |
| 343 | Retirees/pensioners |
| 344 | Retired |
| 345 | Pensioner |

| | |
|-----|--------------------------------|
| 346 | Non-retirement pension |
| 347 | Disability pension |
| 348 | Retired without benefits |
| 350 | Elderly |
| 351 | Elderly or disabled |
| 360 | Institutionalized |
| 361 | Prisoner |
| 370 | Intermittent worker |
| 371 | Not working, seasonal worker |
| 372 | Not working, occasional worker |
| 380 | Other income recipient |
| 390 | Inactive, other reasons |
| 391 | Too young to work |
| 392 | Dependent |
| 999 | Unknown/missing |

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

LABFORCE: Labor force participation

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------------------------|
| 1 | No, not in the labor force |
| 2 | Yes, in the labor force |
| 8 | Unknown |
| 9 | NIU (not in universe) |

description

DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

LANGPG1: Language spoken at home, Papua New Guinea

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|----------|
| 01 | Pidgin |
| 02 | Motu |
| 03 | English |
| 04 | Enga |
| 05 | Melpa |
| 06 | Kuman |
| 07 | Kuanua |
| 08 | Huli |
| 09 | Mendi |
| 10 | Kate |

| | |
|----|-----------------------|
| 11 | Yabem |
| 12 | Tokples and others |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

LANGPG1 indicates the language the respondent most often speaks at home in Papua New Guinea.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

LANGPG2: Language spoken at market, Papua New Guinea

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 01 | Pidgin |
| 02 | Motu |
| 03 | English |
| 04 | Enga |
| 05 | Melpa |
| 06 | Kuman |
| 07 | Kuanua |
| 08 | Huli |
| 09 | Mendi |
| 10 | Kate |
| 11 | Yabem |
| 12 | Tokples and others |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

LANGPG2 indicates the language the respondent most often speaks when shopping at the market in Papua New Guinea.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

SCHOOL: School attendance

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No, not specified |
| 3 | No, attended in the past |
| 4 | No, never attended |
| 9 | Unknown/missing |

description

DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

YRSCHOOL: Years of schooling**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|------------------------------|
| 00 | None or pre-school |
| 01 | 1 year |
| 02 | 2 years |
| 03 | 3 years |
| 04 | 4 years |
| 05 | 5 years |
| 06 | 6 years |
| 07 | 7 years |
| 08 | 8 years |
| 09 | 9 years |
| 10 | 10 years |
| 11 | 11 years |
| 12 | 12 years |
| 13 | 13 years |
| 14 | 14 years |
| 15 | 15 years |
| 16 | 16 years |
| 17 | 17 years |
| 18 | 18 years or more |
| 90 | Not specified |
| 91 | Some primary |
| 92 | Some technical after primary |
| 93 | Some secondary |
| 94 | Some tertiary |
| 95 | Adult literacy |
| 96 | Special education |
| 98 | Unknown/missing |
| 99 | NIU (not in universe) |

description

DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

CLASSWK: Status in employment (class of worker) [general version]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Self-employed |
| 2 | Wage/salary worker |
| 3 | Unpaid worker |
| 4 | Other |
| 9 | Unknown/missing |

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|-------------------|
| Work Variables -- PERSON | IPUMS |

CLASSWKD: Status in employment (class of worker) [detailed version]**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|--|
| 000 | NIU (not in universe) |
| 100 | Self-employed |
| 101 | Self-employed, unincorporated |
| 102 | Self-employed, incorporated |
| 110 | Employer |
| 111 | Sharecropper, employer |
| 120 | Working on own account |
| 121 | Own account, agriculture |
| 122 | Domestic worker, self-employed |
| 123 | Subsistence worker, own consumption |
| 124 | Own account, other |
| 125 | Own account, without temporary/unpaid help |
| 126 | Own account, with temporary/unpaid help |
| 130 | Member of cooperative |
| 140 | Sharecropper |
| 141 | Sharecropper, self-employed |
| 142 | Sharecropper, employee |
| 150 | Kibbutz member |
| 199 | Self-employed, not specified |
| 200 | Wage/salary worker |
| 201 | Management |
| 202 | Non-management |
| 203 | White collar (non-manual) |

| | |
|-----|--|
| 204 | Blue collar (manual) |
| 205 | White or blue collar |
| 206 | Day laborer |
| 207 | Employee, with a permanent job |
| 208 | Employee, occasional, temporary, contract |
| 209 | Employee without legal contract |
| 210 | Wage/salary worker, private employer |
| 211 | Apprentice |
| 212 | Religious worker |
| 213 | Wage/salary worker, non-profit, NGO |
| 214 | White collar, private |
| 215 | Blue collar, private |
| 216 | Paid family worker |
| 217 | Cooperative employee |
| 220 | Wage/salary worker, government |
| 221 | Federal, government employee |
| 222 | State government employee |
| 223 | Local government employee |
| 224 | White collar, public |
| 225 | Blue collar, public |
| 226 | Public companies |
| 227 | Civil servants, local collectives |
| 230 | Domestic worker (work for private household) |
| 240 | Seasonal migrant |
| 241 | Seasonal migrant, no broker |
| 242 | Seasonal migrant, uses broker |
| 250 | Other wage and salary |
| 251 | Canal zone/commission employee |
| 252 | Government employment/training program |
| 253 | Mixed state/private enterprise/parastatal |
| 254 | Government public work program |
| 255 | State enterprise employee |
| 256 | Coordinated and continuous collaboration job |
| 300 | Unpaid worker |
| 310 | Unpaid family worker |
| 320 | Apprentice, unpaid or unspecified |
| 330 | Trainee |
| 340 | Apprentice or trainee |
| 350 | Works for others without wage |

| | |
|-----|-----------------|
| 400 | Other |
| 999 | Unknown/missing |

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

EMPSECT: Sector of employment

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---|
| 00 | NIU (not in universe) |
| 10 | Public |
| 20 | Private |
| 21 | Private, not elsewhere classified |
| 22 | Individual/family enterprise, and self-employed |
| 23 | Foreign |
| 30 | Mixed: public-private or parastatal |
| 40 | Collective or cooperative |
| 50 | Foreign government or non-governmental organization |
| 60 | Other, unspecified |
| 61 | Canal zone |
| 62 | Faith-based organization |
| 63 | Informal sector |

| | |
|----|---------|
| 99 | Unknown |
|----|---------|

description

DEFINITION

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

GEOMIG1_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------|---|
| 032002 | City of Buenos Aires [Province: Argentina] |
| 032006 | Buenos Aires province [Province: Argentina] |
| 032010 | Catamarca [Province: Argentina] |
| 032014 | Córdoba [Province: Argentina] |
| 032018 | Corrientes [Province: Argentina] |
| 032022 | Chaco [Province: Argentina] |
| 032026 | Chubut [Province: Argentina] |
| 032030 | Entre Ríos [Province: Argentina] |
| 032034 | Formosa [Province: Argentina] |
| 032038 | Jujuy [Province: Argentina] |
| 032042 | La Pampa [Province: Argentina] |
| 032046 | La Rioja [Province: Argentina] |
| 032050 | Mendoza [Province: Argentina] |
| 032054 | Misiones [Province: Argentina] |
| 032058 | Neuquén [Province: Argentina] |
| 032062 | Río Negro [Province: Argentina] |

| | |
|--------|---|
| 032066 | Salta [Province: Argentina] |
| 032070 | San Juan [Province: Argentina] |
| 032074 | San Luis [Province: Argentina] |
| 032078 | Santa Cruz [Province: Argentina] |
| 032082 | Santa Fe [Province: Argentina] |
| 032086 | Santiago del Estero [Province: Argentina] |
| 032090 | Tucumán [Province: Argentina] |
| 032094 | Tierra del Fuego [Province: Argentina] |
| 032096 | Argentina, unknown [Province: Argentina] |
| 032097 | Foreign country [Province: Argentina] |
| 032098 | Unknown [Province: Argentina] |
| 032999 | NIU (not in universe) [Province: Argentina] |
| 068001 | Chuquisaca [Department: Bolivia] |
| 068002 | La Paz [Department: Bolivia] |
| 068003 | Cochabamba [Department: Bolivia] |
| 068004 | Oruro [Department: Bolivia] |
| 068005 | Potosí [Department: Bolivia] |
| 068006 | Tarija [Department: Bolivia] |
| 068007 | Santa Cruz [Department: Bolivia] |
| 068008 | Beni [Department: Bolivia] |
| 068009 | Pando [Department: Bolivia] |
| 068096 | Bolivia, province unknown [Department: Bolivia] |
| 068097 | Foreign country [Department: Bolivia] |
| 068098 | Unknown [Department: Bolivia] |
| 068099 | NIU (not in universe) [Department: Bolivia] |
| 072001 | Gaborone [District: Botswana] |
| 072002 | Francistown [District: Botswana] |
| 072003 | Lobatse [District: Botswana] |
| 072004 | Selebi Phikwe [District: Botswana] |
| 072007 | Central Tutume, Sowa [District: Botswana] |
| 072010 | Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana] |
| 072011 | Borolong [District: Botswana] |
| 072020 | South East [District: Botswana] |
| 072030 | Kweneng, Kweneng South, Kweneng North [District: Botswana] |
| 072040 | Kgatleng [District: Botswana] |
| 072050 | Central Serowe/Palapye [District: Botswana] |
| 072051 | Central Mahalapye [District: Botswana] |
| 072052 | Central Bobonong [District: Botswana] |
| 072053 | Central Boteti, Orapa [District: Botswana] |

| | |
|--------|--|
| 072060 | North East [District: Botswana] |
| 072070 | Ngamiland East [District: Botswana] |
| 072071 | Ngamiland West, Delta [District: Botswana] |
| 072072 | Chobe [District: Botswana] |
| 072080 | Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana] |
| 072090 | Tshabong (Kgalagadi South) [District: Botswana] |
| 072091 | Hukunsti (Kgalagadi North) [District: Botswana] |
| 072092 | Botswana, district unknown [District: Botswana] |
| 072097 | Abroad [District: Botswana] |
| 072098 | Unknown [District: Botswana] |
| 072099 | NIU (not in universe) [District: Botswana] |
| 076011 | Rondônia [State: Brazil] |
| 076012 | Acre [State: Brazil] |
| 076013 | Amazonas [State: Brazil] |
| 076014 | Roraima [State: Brazil] |
| 076015 | Pará [State: Brazil] |
| 076016 | Amapá [State: Brazil] |
| 076021 | Maranhão [State: Brazil] |
| 076022 | Piauí [State: Brazil] |
| 076023 | Ceará [State: Brazil] |
| 076024 | Rio Grande do Norte [State: Brazil] |
| 076025 | Paraíba [State: Brazil] |
| 076026 | Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil] |
| 076027 | Alagoas [State: Brazil] |
| 076028 | Sergipe [State: Brazil] |
| 076029 | Bahia [State: Brazil] |
| 076031 | Minas Gerais [State: Brazil] |
| 076032 | Espírito Santo [State: Brazil] |
| 076033 | Rio de Janeiro, Guanabara [State: Brazil] |
| 076035 | São Paulo [State: Brazil] |
| 076036 | Serra dos Aimorés [State: Brazil] |
| 076041 | Paraná [State: Brazil] |
| 076042 | Santa Catarina [State: Brazil] |
| 076043 | Rio Grande do Sul [State: Brazil] |
| 076051 | Mato Grosso do Sul, Mato Grosso [State: Brazil] |
| 076052 | Goiás, Tocantins [State: Brazil] |
| 076053 | Distrito Federal [State: Brazil] |
| 076054 | Brazil, unspecified [State: Brazil] |
| 076097 | Abroad [State: Brazil] |

| | |
|--------|--|
| 076098 | Unknown [State: Brazil] |
| 076099 | NIU (not in universe) [State: Brazil] |
| 120002 | Centre, Sud [Province: Cameroon] |
| 120003 | Est [Province: Cameroon] |
| 120004 | Nord, Adamoua, Extrême Nord [Province: Cameroon] |
| 120005 | Littoral [Province: Cameroon] |
| 120007 | Nord Ouest [Province: Cameroon] |
| 120008 | Ouest [Province: Cameroon] |
| 120010 | Sud Ouest [Province: Cameroon] |
| 120096 | Cameroon - unknown arrondissement [Province: Cameroon] |
| 120097 | Foreign country [Province: Cameroon] |
| 120098 | Unknown [Province: Cameroon] |
| 120099 | NIU (not in universe) [Province: Cameroon] |
| 124010 | Newfoundland and Labrador [Province: Canada] |
| 124011 | Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada] |
| 124012 | Nova Scotia [Province: Canada] |
| 124013 | New Brunswick [Province: Canada] |
| 124024 | Quebec [Province: Canada] |
| 124035 | Ontario [Province: Canada] |
| 124046 | Manitoba [Province: Canada] |
| 124047 | Saskatchewan [Province: Canada] |
| 124048 | Alberta [Province: Canada] |
| 124059 | British Columbia [Province: Canada] |
| 124099 | NIU (not in universe) [Province: Canada] |
| 152014 | Iquique, Tamarugal [Province: Chile] |
| 152021 | Antofagasta [Province: Chile] |
| 152022 | El Loa [Province: Chile] |
| 152023 | Tocopilla [Province: Chile] |
| 152031 | Copiapó [Province: Chile] |
| 152032 | Chañaral [Province: Chile] |
| 152033 | Huasco [Province: Chile] |
| 152041 | Elqui [Province: Chile] |
| 152042 | Choapa [Province: Chile] |
| 152043 | Limarí [Province: Chile] |
| 152051 | Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile] |
| 152053 | Los Andes [Province: Chile] |
| 152054 | Petorca [Province: Chile] |
| 152056 | San Antonio [Province: Chile] |
| 152057 | San Felipe de Aconcagua [Province: Chile] |

| | |
|--------|---|
| 152061 | Cachapoal [Province: Chile] |
| 152062 | Cardenal Caro [Province: Chile] |
| 152063 | Colchagua [Province: Chile] |
| 152071 | Talca [Province: Chile] |
| 152072 | Cauquenes [Province: Chile] |
| 152073 | Curicó [Province: Chile] |
| 152074 | Linares [Province: Chile] |
| 152081 | Concepción [Province: Chile] |
| 152082 | Arauco [Province: Chile] |
| 152083 | Biobío [Province: Chile] |
| 152091 | Cautín [Province: Chile] |
| 152092 | Malleco [Province: Chile] |
| 152101 | Llanquihue [Province: Chile] |
| 152102 | Chiloé, Palena [Province: Chile] |
| 152103 | Osorno [Province: Chile] |
| 152111 | Coihaique [Province: Chile] |
| 152112 | Aisén, General Carrera, Capitan Prat [Province: Chile] |
| 152121 | Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile] |
| 152124 | Última Esperanza [Province: Chile] |
| 152131 | Santiago [Province: Chile] |
| 152132 | Cordillera [Province: Chile] |
| 152133 | Chacabuco [Province: Chile] |
| 152134 | Maipo [Province: Chile] |
| 152135 | Melipilla [Province: Chile] |
| 152136 | Talagante [Province: Chile] |
| 152141 | Valdivia, Ranco [Province: Chile] |
| 152151 | Arica, Parinacota [Province: Chile] |
| 152163 | Diguillín, Itata, Punilla [Province: Chile] |
| 152997 | Foreign country [Province: Chile] |
| 152998 | Unknown [Province: Chile] |
| 152999 | NIU (not in universe) [Province: Chile] |
| 156011 | Beijing [Province: China] |
| 156012 | Tianjin [Province: China] |
| 156013 | Hebei [Province: China] |
| 156014 | Shanxi [Province: China] |
| 156015 | Inner Mongolia [Province: China] |
| 156021 | Liaoning [Province: China] |
| 156022 | Jilin [Province: China] |
| 156023 | Heilongjiang [Province: China] |

| | |
|--------|--|
| 156031 | Shanghai [Province: China] |
| 156032 | Jiangsu [Province: China] |
| 156033 | Zhejiang [Province: China] |
| 156034 | Anhui [Province: China] |
| 156035 | Fujian [Province: China] |
| 156036 | Jiangxi [Province: China] |
| 156037 | Shandong [Province: China] |
| 156041 | Henan [Province: China] |
| 156042 | Hubei [Province: China] |
| 156043 | Hunan [Province: China] |
| 156044 | Guangdong, Hainan [Province: China] |
| 156045 | Guangxi [Province: China] |
| 156051 | Sichuan, Chongqing [Province: China] |
| 156052 | Guizhou [Province: China] |
| 156053 | Yunnan [Province: China] |
| 156054 | Tibet [Province: China] |
| 156061 | Shaanxi [Province: China] |
| 156062 | Gansu [Province: China] |
| 156063 | Qinghai [Province: China] |
| 156064 | Ningxia [Province: China] |
| 156065 | Xinjiang [Province: China] |
| 156071 | Taiwan [China] |
| 156072 | Hong Kong [China] |
| 156073 | Macao [China] |
| 156097 | Other countries [Province: China] |
| 156099 | NIU (not in universe) [Province: China] |
| 170005 | Antioquia [Department: Colombia] |
| 170008 | Atlántico [Department: Colombia] |
| 170011 | Bogotá D.C., Cundinamarca [Department: Colombia] |
| 170013 | Bolívar, Sucre [Department: Colombia] |
| 170015 | Boyacá, Casanare [Department: Colombia] |
| 170018 | Caquetá [Department: Colombia] |
| 170019 | Cauca [Department: Colombia] |
| 170023 | Córdoba [Department: Colombia] |
| 170027 | Chocó [Department: Colombia] |
| 170041 | Huila [Department: Colombia] |
| 170044 | La Guajira [Department: Colombia] |
| 170050 | Meta [Department: Colombia] |
| 170052 | Nariño [Department: Colombia] |

| | |
|--------|---|
| 170054 | Cesar, Norte De Santander, Magdalena [Department: Colombia] |
| 170066 | Caldas, Quindío, Risaralda [Department: Colombia] |
| 170068 | Santander [Department: Colombia] |
| 170073 | Tolima [Department: Colombia] |
| 170076 | Valle Del Cauca [Department: Colombia] |
| 170081 | Arauca [Department: Colombia] |
| 170086 | Putumayo [Department: Colombia] |
| 170088 | Archipiélago De San Andrés Y Providencia [Department: Colombia] |
| 170095 | Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia] |
| 170097 | Abroad, [Department: Colombia] |
| 170098 | Unknown, [Department: Colombia] |
| 170099 | NIU (not in universe), [Department: Colombia] |
| 188001 | San José [Province: Costa Rica] |
| 188002 | Alajuela [Province: Costa Rica] |
| 188003 | Cartago [Province: Costa Rica] |
| 188004 | Heredía [Province: Costa Rica] |
| 188005 | Guanacaste [Province: Costa Rica] |
| 188006 | Puntarenas [Province: Costa Rica] |
| 188007 | Limón [Province: Costa Rica] |
| 188097 | Foreign country [Province: Costa Rica] |
| 188098 | Unknown [Province: Costa Rica] |
| 188099 | NIU (not in universe) [Province: Costa Rica] |
| 214001 | Distrito Nacional, Santo Domingo [Province: Dominican Republic] |
| 214002 | Azua [Province: Dominican Republic] |
| 214003 | Baoruco, Barahona, Independencia [Province: Dominican Republic] |
| 214005 | Dajabón [Province: Dominican Republic] |
| 214006 | Duarte [Province: Dominican Republic] |
| 214007 | Elías Piña [Province: Dominican Republic] |
| 214008 | El Seibo, Hato Mayor [Province: Dominican Republic] |
| 214009 | Españat [Province: Dominican Republic] |
| 214011 | La Altagracia, La Romana [Province: Dominican Republic] |
| 214013 | Monseñor Nouel, La Vega [Province: Dominican Republic] |
| 214014 | María Trinidad Sánchez [Province: Dominican Republic] |
| 214015 | Monte Cristi [Province: Dominican Republic] |
| 214016 | Pedernales [Province: Dominican Republic] |
| 214017 | San José de Ocoa, Peravia [Province: Dominican Republic] |
| 214018 | Puerto Plata, Santiago [Province: Dominican Republic] |
| 214019 | Hermanas Mirabal [Province: Dominican Republic] |
| 214020 | Samaná [Province: Dominican Republic] |

| | |
|--------|---|
| 214021 | San Cristóbal, Monte Plata [Province: Dominican Republic] |
| 214022 | San Juan [Province: Dominican Republic] |
| 214023 | San Pedro De Macorís [Province: Dominican Republic] |
| 214024 | Sánchez Ramírez [Province: Dominican Republic] |
| 214026 | Santiago Rodríguez [Province: Dominican Republic] |
| 214027 | Valverde [Province: Dominican Republic] |
| 214097 | Foreign country [Province: Dominican Republic] |
| 214098 | Unknown [Province: Dominican Republic] |
| 214099 | NIU (not in universe) [Province: Dominican Republic] |
| 218001 | Azuay [Province: Ecuador] |
| 218002 | Bolívar [Province: Ecuador] |
| 218004 | Carchi [Province: Ecuador] |
| 218005 | Cotopaxi [Province: Ecuador] |
| 218006 | Chimborazo [Province: Ecuador] |
| 218007 | El Oro [Province: Ecuador] |
| 218009 | Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador] |
| 218010 | Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador] |
| 218011 | Loja [Province: Ecuador] |
| 218014 | Morona Santiago [Province: Ecuador] |
| 218016 | Pastaza [Province: Ecuador] |
| 218018 | Tungurahua [Province: Ecuador] |
| 218019 | Zamora Chinchipe [Province: Ecuador] |
| 218021 | Napo, Orellana, Sucumbíos [Province: Ecuador] |
| 218097 | Foreign country [Province: Ecuador] |
| 218098 | Unknown and Disputed Zones [Province: Ecuador] |
| 218999 | NIU (not in universe) [Province: Ecuador] |
| 242001 | Central [Province: Fiji] |
| 242002 | Eastern [Province: Fiji] |
| 242003 | Northern [Province: Fiji] |
| 242004 | Western [Province: Fiji] |
| 242097 | Foreign country [Province: Fiji] |
| 242098 | Unknown [Province: Fiji] |
| 242999 | NIU (not in universe) [Province: Fiji] |
| 288001 | Western [Region: Ghana] |
| 288002 | Central [Region: Ghana] |
| 288003 | Greater Accra [Region: Ghana] |
| 288004 | Volta [Region: Ghana] |
| 288005 | Eastern [Region: Ghana] |

| | |
|--------|---|
| 288006 | Ashanti [Region: Ghana] |
| 288007 | Brong Ahafo [Region: Ghana] |
| 288008 | Northern [Region: Ghana] |
| 288009 | Upper East [Region: Ghana] |
| 288010 | Upper West [Region: Ghana] |
| 288098 | Unknown [Region: Ghana] |
| 288099 | NIU (not in universe) [Region: Ghana] |
| 300001 | Etolia and Akarnania [Department: Greece] |
| 300003 | Viotia [Department: Greece] |
| 300004 | Evia [Department: Greece] |
| 300005 | Evrytania [Department: Greece] |
| 300006 | Fthiotida [Department: Greece] |
| 300007 | Fokida [Department: Greece] |
| 300011 | Argolida [Department: Greece] |
| 300012 | Arkadia [Department: Greece] |
| 300013 | Achaia [Department: Greece] |
| 300014 | Iliia [Department: Greece] |
| 300015 | Korinthia [Department: Greece] |
| 300016 | Lakonia [Department: Greece] |
| 300017 | Messinia [Department: Greece] |
| 300021 | Zakynthos [Department: Greece] |
| 300022 | Kerkyra [Department: Greece] |
| 300023 | Kefallinia [Department: Greece] |
| 300024 | Lefkada [Department: Greece] |
| 300031 | Arta [Department: Greece] |
| 300032 | Thesprotia [Department: Greece] |
| 300033 | Ioannina [Department: Greece] |
| 300034 | Preveza [Department: Greece] |
| 300041 | Karditsa [Department: Greece] |
| 300042 | Larissa [Department: Greece] |
| 300043 | Magnissia [Department: Greece] |
| 300044 | Trikala [Department: Greece] |
| 300051 | Grevena [Department: Greece] |
| 300052 | Drama [Department: Greece] |
| 300053 | Imathia [Department: Greece] |
| 300054 | Thessaloniki [Department: Greece] |
| 300055 | Kavala [Department: Greece] |
| 300056 | Kastoria [Department: Greece] |
| 300057 | Kilkis [Department: Greece] |

| | |
|--------|--|
| 300058 | Kozani [Department: Greece] |
| 300059 | Pella [Department: Greece] |
| 300061 | Pieria [Department: Greece] |
| 300062 | Serres [Department: Greece] |
| 300063 | Florina [Department: Greece] |
| 300064 | Chalkidiki and Agion Oros [Department: Greece] |
| 300071 | Evros [Department: Greece] |
| 300072 | Xanthi [Department: Greece] |
| 300073 | Rodopi [Department: Greece] |
| 300081 | Dodekanissos [Department: Greece] |
| 300082 | Kyklades [Department: Greece] |
| 300083 | Lesvos [Department: Greece] |
| 300084 | Samos [Department: Greece] |
| 300085 | Chios [Department: Greece] |
| 300091 | Iraklio [Department: Greece] |
| 300092 | Lassithi [Department: Greece] |
| 300093 | Rethymno [Department: Greece] |
| 300094 | Chania [Department: Greece] |
| 300101 | Prefecture of Athens [Department: Greece] |
| 300102 | Prefecture of East Attiki [Department: Greece] |
| 300103 | Prefecture of West Attiki [Department: Greece] |
| 300104 | Prefecture of Pireas [Department: Greece] |
| 300996 | Foreign country [Department: Greece] |
| 300997 | Response suppressed [Department: Greece] |
| 300998 | Unknown [Department: Greece] |
| 300999 | NIU (not in universe) [Department: Greece] |
| 320001 | Guatemala [Department: Guatemala] |
| 320002 | El Progreso [Department: Guatemala] |
| 320003 | Sacatepéquez [Department: Guatemala] |
| 320004 | Chimaltenango [Department: Guatemala] |
| 320005 | Escuintla [Department: Guatemala] |
| 320006 | Santa Rosa [Department: Guatemala] |
| 320007 | Sololá [Department: Guatemala] |
| 320008 | Totonicapán [Department: Guatemala] |
| 320009 | Quetzaltenango [Department: Guatemala] |
| 320010 | Suchitepéquez [Department: Guatemala] |
| 320011 | Retalhuleu [Department: Guatemala] |
| 320012 | San Marcos [Department: Guatemala] |
| 320013 | Huehuetenango [Department: Guatemala] |

| | |
|--------|--|
| 320014 | Quiché [Department: Guatemala] |
| 320015 | Baja Verapaz [Department: Guatemala] |
| 320016 | Alta Verapaz [Department: Guatemala] |
| 320017 | Petén [Department: Guatemala] |
| 320018 | Izabal [Department: Guatemala] |
| 320019 | Zacapa [Department: Guatemala] |
| 320020 | Chiquimula [Department: Guatemala] |
| 320021 | Jalapa [Department: Guatemala] |
| 320022 | Jutiapa [Department: Guatemala] |
| 320097 | Foreign Country [Department: Guatemala] |
| 320098 | Unknown [Department: Guatemala] |
| 320099 | NIU [Department: Guatemala] |
| 332003 | Nord (North) and Nord'est (North East) [Department: Haiti] |
| 332006 | Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti] |
| 332007 | Grand'Anse, Nippes, Sud (South) [Department: Haiti] |
| 332009 | Nord'Ouest (North West) [Department: Haiti] |
| 332097 | Foreign Country [Department: Haiti] |
| 332098 | Unknown [Department: Haiti] |
| 332099 | NIU (not in universe) [Department: Haiti] |
| 340001 | Atlántida [Department: Honduras] |
| 340002 | Colón [Department: Honduras] |
| 340003 | Comayagua [Department: Honduras] |
| 340004 | Copán [Department: Honduras] |
| 340005 | Cortés [Department: Honduras] |
| 340006 | Choluteca [Department: Honduras] |
| 340007 | El Paraíso [Department: Honduras] |
| 340008 | Francisco Morazán [Department: Honduras] |
| 340009 | Gracias a Dios [Department: Honduras] |
| 340010 | Intibucá [Department: Honduras] |
| 340011 | Islas de la Bahía [Department: Honduras] |
| 340012 | La Paz [Department: Honduras] |
| 340013 | Lempira [Department: Honduras] |
| 340014 | Ocotepeque [Department: Honduras] |
| 340015 | Olancho [Department: Honduras] |
| 340016 | Santa Bárbara [Department: Honduras] |
| 340017 | Valle [Department: Honduras] |
| 340018 | Yoro [Department: Honduras] |
| 340097 | Abroad [Department: Honduras] |
| 340098 | Unknown [Department: Honduras] |

| | |
|--------|---|
| 340999 | NIU (not in universe) [Department: Honduras] |
| 360011 | Nanggroe Aceh Darussalam [Province: Indonesia] |
| 360012 | Sumatera Utara [Province: Indonesia] |
| 360013 | Sumatera Barat [Province: Indonesia] |
| 360014 | Kepulauan Riau, Riau [Province: Indonesia] |
| 360015 | Jambi [Province: Indonesia] |
| 360016 | Bangka Belitung, Sumatera Selatan [Province: Indonesia] |
| 360017 | Bengkulu [Province: Indonesia] |
| 360018 | Lampung [Province: Indonesia] |
| 360031 | DKI Jakarta [Province: Indonesia] |
| 360032 | Banten, Jawa Barat [Province: Indonesia] |
| 360033 | Jawa Tengah [Province: Indonesia] |
| 360034 | DKI Yogyakarta [Province: Indonesia] |
| 360035 | Jawa Timur [Province: Indonesia] |
| 360051 | Bali [Province: Indonesia] |
| 360052 | Nusa Tenggara Barat [Province: Indonesia] |
| 360053 | Nusa Tenggara Timur [Province: Indonesia] |
| 360061 | Kalimantan Barat [Province: Indonesia] |
| 360062 | Kalimantan Tengah [Province: Indonesia] |
| 360063 | Kalimantan Selatan [Province: Indonesia] |
| 360064 | Kalimantan Timur [Province: Indonesia] |
| 360071 | Gorontalo, Sulawesi Utara [Province: Indonesia] |
| 360072 | Sulawesi Tengah [Province: Indonesia] |
| 360073 | Sulawesi Barat, Sulawesi Selatan [Province: Indonesia] |
| 360074 | Sulawesi Tenggara [Province: Indonesia] |
| 360081 | Maluku, Maluku Utara [Province: Indonesia] |
| 360094 | Papua, Papua Barat [Province: Indonesia] |
| 360097 | Abroad [Province: Indonesia] |
| 360098 | Unknown [Province: Indonesia] |
| 360099 | NIU (not in universe) [Province: Indonesia] |
| 360626 | East Timor [Province: Indonesia] |
| 376001 | Jerusalem [District: Israel] |
| 376002 | Northern [District: Israel] |
| 376003 | Haifa [District: Israel] |
| 376004 | Central [District: Israel] |
| 376005 | Tel-Aviv [District: Israel] |
| 376006 | Southern [District: Israel] |
| 376071 | Golan [District: Israel] |
| 376072 | Judea, Samaria and Gaza areas [District: Israel] |

| | |
|--------|---|
| 376098 | Unknown [District: Israel] |
| 376099 | NIU (not in universe) [District: Israel] |
| 458001 | Johor [State: Malaysia] |
| 458002 | Kedah [State: Malaysia] |
| 458003 | Kelantan [State: Malaysia] |
| 458004 | Melaka [State: Malaysia] |
| 458005 | Negeri Sembilan [State: Malaysia] |
| 458006 | Pahang [State: Malaysia] |
| 458007 | Pulau Pinang [State: Malaysia] |
| 458008 | Perak [State: Malaysia] |
| 458009 | Perlis [State: Malaysia] |
| 458010 | Selangor, Kuala Lumpur Federal Territory [State: Malaysia] |
| 458011 | Terengganu [State: Malaysia] |
| 458012 | Sabah, Labuan Federal Territory [State: Malaysia] |
| 458013 | Sarawak [State: Malaysia] |
| 458097 | Other countries [State: Malaysia] |
| 458098 | Unknown [State: Malaysia] |
| 480011 | Port Louis [District: Mauritius] |
| 480012 | Pamplemousses [District: Mauritius] |
| 480013 | Rivière du Rempart [District: Mauritius] |
| 480014 | Flacq [District: Mauritius] |
| 480015 | Grand Port [District: Mauritius] |
| 480016 | Savanne [District: Mauritius] |
| 480017 | Plaines Wilhems [District: Mauritius] |
| 480018 | Moka [District: Mauritius] |
| 480019 | Black River [District: Mauritius] |
| 480020 | Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius] |
| 480097 | Abroad [District: Mauritius] |
| 480098 | Unknown [District: Mauritius] |
| 480099 | NIU [District: Mauritius] |
| 484001 | Aguascalientes [State: Mexico] |
| 484002 | Baja California [State: Mexico] |
| 484003 | Baja California Sur [State: Mexico] |
| 484004 | Campeche [State: Mexico] |
| 484005 | Coahuila de Zaragoza [State: Mexico] |
| 484006 | Colima [State: Mexico] |
| 484007 | Chiapas [State: Mexico] |
| 484008 | Chihuahua [State: Mexico] |
| 484009 | Distrito Federal [State: Mexico] |

| | |
|--------|---|
| 484010 | Durango [State: Mexico] |
| 484011 | Guanajuato [State: Mexico] |
| 484012 | Guerrero [State: Mexico] |
| 484013 | Hidalgo [State: Mexico] |
| 484014 | Jalisco [State: Mexico] |
| 484015 | México [State: Mexico] |
| 484016 | Michoacán de Ocampo [State: Mexico] |
| 484017 | Morelos [State: Mexico] |
| 484018 | Nayarit [State: Mexico] |
| 484019 | Nuevo León [State: Mexico] |
| 484020 | Oaxaca [State: Mexico] |
| 484021 | Puebla [State: Mexico] |
| 484022 | Querétaro [State: Mexico] |
| 484023 | Quintana Roo [State: Mexico] |
| 484024 | San Luis Potosí [State: Mexico] |
| 484025 | Sinaloa [State: Mexico] |
| 484026 | Sonora [State: Mexico] |
| 484027 | Tabasco [State: Mexico] |
| 484028 | Tamaulipas [State: Mexico] |
| 484029 | Tlaxcala [State: Mexico] |
| 484030 | Veracruz de Ignacio de la Llave [State: Mexico] |
| 484031 | Yucatán [State: Mexico] |
| 484032 | Zacatecas [State: Mexico] |
| 484097 | Abroad [State: Mexico] |
| 484098 | Unknown [State: Mexico] |
| 484099 | NIU (not in universe) [State: Mexico] |
| 496001 | Arkhangai [Province: Mongolia] |
| 496002 | Bayan-Olgii [Province: Mongolia] |
| 496003 | Bayankhongor [Province: Mongolia] |
| 496004 | Bulgan [Province: Mongolia] |
| 496005 | Govi-Altai [Province: Mongolia] |
| 496006 | Dornogovi, Govisumber [Province: Mongolia] |
| 496007 | Dornod [Province: Mongolia] |
| 496008 | Dundgovi [Province: Mongolia] |
| 496009 | Zavkhan [Province: Mongolia] |
| 496010 | Ovorkhangai [Province: Mongolia] |
| 496011 | Omnogovi [Province: Mongolia] |
| 496012 | Sukhbaatar [Province: Mongolia] |
| 496013 | Selenge [Province: Mongolia] |

| | |
|--------|--|
| 496014 | Tov [Province: Mongolia] |
| 496015 | Uvs [Province: Mongolia] |
| 496016 | Khovd [Province: Mongolia] |
| 496017 | Khovsgol [Province: Mongolia] |
| 496018 | Khentii [Province: Mongolia] |
| 496019 | Darkhan-Uul [Province: Mongolia] |
| 496020 | Ulaanbaatar [Province: Mongolia] |
| 496021 | Orkhon [Province: Mongolia] |
| 496097 | Abroad [Province: Mongolia] |
| 496098 | Unknown [Province: Mongolia] |
| 496099 | NIU (not in universe) [Province: Mongolia] |
| 508001 | Niassa [Province: Mozambique] |
| 508002 | Cabo Delgado [Province: Mozambique] |
| 508003 | Nampula [Province: Mozambique] |
| 508004 | Zambézia [Province: Mozambique] |
| 508005 | Tete [Province: Mozambique] |
| 508006 | Manica [Province: Mozambique] |
| 508007 | Sofala [Province: Mozambique] |
| 508008 | Inhambane [Province: Mozambique] |
| 508009 | Gaza [Province: Mozambique] |
| 508010 | Maputo province [Province: Mozambique] |
| 508011 | Maputo city [Province: Mozambique] |
| 508097 | Foreign Country [Province: Mozambique][Province: Mozambique] |
| 508098 | Unknown [Province: Mozambique] |
| 508099 | NIU (not in universe) [Province: Mozambique] |
| 524001 | Mechi [Administrative Zone: Nepal] |
| 524002 | Koshi [Administrative Zone: Nepal] |
| 524003 | Sagarmatha [Administrative Zone: Nepal] |
| 524004 | Janakpur [Administrative Zone: Nepal] |
| 524005 | Bagmati [Administrative Zone: Nepal] |
| 524006 | Narayani [Administrative Zone: Nepal] |
| 524007 | Gandaki [Administrative Zone: Nepal] |
| 524008 | Dhawalagiri [Administrative Zone: Nepal] |
| 524009 | Lumbini [Administrative Zone: Nepal] |
| 524010 | Rapti [Administrative Zone: Nepal] |
| 524011 | Bheri [Administrative Zone: Nepal] |
| 524012 | Karnali [Administrative Zone: Nepal] |
| 524013 | Seti [Administrative Zone: Nepal] |
| 524014 | Mahakali [Administrative Zone: Nepal] |

| | |
|--------|---|
| 524097 | Foreign Country [Administrative Zone: Nepal] |
| 524098 | Unknown [Administrative Zone: Nepal] |
| 524099 | NIU [Administrative Zone: Nepal] |
| 558005 | Nueva Segovia, Jinotega [Department: Nicaragua] |
| 558020 | Matriz [Department: Nicaragua] |
| 558025 | Estelí, León [Department: Nicaragua] |
| 558030 | Chinandega [Department: Nicaragua] |
| 558040 | Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua] |
| 558050 | Boaco [Department: Nicaragua] |
| 558055 | Managua, Masaya [Department: Nicaragua] |
| 558065 | Chontales [Department: Nicaragua] |
| 558070 | Granada [Department: Nicaragua] |
| 558075 | Carazo [Department: Nicaragua] |
| 558080 | Rivas [Department: Nicaragua] |
| 558085 | Río San Juan [Department: Nicaragua] |
| 558097 | Abroad [Department: Nicaragua] |
| 558098 | Unknown [Department: Nicaragua] |
| 558999 | NIU (not in universe) [Department: Nicaragua] |
| 598001 | Western [Province: Papua New Guinea] |
| 598002 | Gulf [Province: Papua New Guinea] |
| 598003 | Central [Province: Papua New Guinea] |
| 598004 | National Capital District [Province: Papua New Guinea] |
| 598005 | Milne Bay [Province: Papua New Guinea] |
| 598006 | Northern [Province: Papua New Guinea] |
| 598007 | Southern Highlands, Hela [Province: Papua New Guinea] |
| 598008 | Enga [Province: Papua New Guinea] |
| 598009 | Western Highlands, Jiwaka [Province: Papua New Guinea] |
| 598010 | Chimbu [Province: Papua New Guinea] |
| 598011 | Eastern Highlands [Province: Papua New Guinea] |
| 598012 | Morobe [Province: Papua New Guinea] |
| 598013 | Madang [Province: Papua New Guinea] |
| 598014 | East Sepik [Province: Papua New Guinea] |
| 598015 | West Sepik [Province: Papua New Guinea] |
| 598016 | Manus [Province: Papua New Guinea] |
| 598017 | New Ireland [Province: Papua New Guinea] |
| 598018 | East New Britain [Province: Papua New Guinea] |
| 598019 | West New Britain [Province: Papua New Guinea] |
| 598020 | Autonomous Region of Bougainville [Province: Papua New Guinea] |
| 598097 | Foreign country [Province: Papua New Guinea] |

| | |
|--------|--|
| 598098 | Unknown [Province: Papua New Guinea] |
| 598099 | NIU (not in universe) [Province: Papua New Guinea] |
| 600001 | Concepción [Department: Paraguay] |
| 600002 | San Pedro [Department: Paraguay] |
| 600003 | Cordillera [Department: Paraguay] |
| 600004 | Guaira [Department: Paraguay] |
| 600005 | Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay] |
| 600006 | Caazapá [Department: Paraguay] |
| 600007 | Itapúa [Department: Paraguay] |
| 600008 | Misiones, Ñeembucú [Department: Paraguay] |
| 600009 | Paraguarí [Department: Paraguay] |
| 600011 | Central [Department: Paraguay] |
| 600013 | Amambay [Department: Paraguay] |
| 600015 | Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay] |
| 600019 | Asunción [Department: Paraguay] |
| 600097 | Foreign Country [Department: Paraguay] |
| 600098 | Unknown [Department: Paraguay] |
| 600999 | NIU (not in universe) [Department: Paraguay] |
| 604001 | Amazonas [Department: Peru] |
| 604002 | Ancash [Department: Peru] |
| 604003 | Apurímac [Department: Peru] |
| 604004 | Arequipa [Department: Peru] |
| 604005 | Ayacucho [Department: Peru] |
| 604006 | Cajamarca [Department: Peru] |
| 604007 | Callao [Department: Peru] |
| 604008 | Cusco [Department: Peru] |
| 604009 | Huancavelica [Department: Peru] |
| 604010 | Huánuco [Department: Peru] |
| 604011 | Ica [Department: Peru] |
| 604012 | Junín [Department: Peru] |
| 604013 | La Libertad [Department: Peru] |
| 604014 | Lambayeque [Department: Peru] |
| 604015 | Lima [Department: Peru] |
| 604016 | Loreto [Department: Peru] |
| 604017 | Madre de Dios [Department: Peru] |
| 604018 | Moquegua [Department: Peru] |
| 604019 | Pasco [Department: Peru] |
| 604020 | Piura [Department: Peru] |
| 604021 | Puno [Department: Peru] |

| | |
|--------|---|
| 604022 | San Martín [Department: Peru] |
| 604023 | Tacna [Department: Peru] |
| 604024 | Tumbes [Department: Peru] |
| 604025 | Ucayali [Department: Peru] |
| 604097 | Abroad [Department: Peru] |
| 604099 | NIU (not in universe) [Department: Peru] |
| 608001 | Abra [Province: Philippines] |
| 608002 | Agusan del norte [Province: Philippines] |
| 608003 | Agusan del sur [Province: Philippines] |
| 608004 | Aklan [Province: Philippines] |
| 608005 | Albay [Province: Philippines] |
| 608006 | Antique [Province: Philippines] |
| 608007 | Basilan, City Of Isabela [Province: Philippines] |
| 608008 | Bataan [Province: Philippines] |
| 608010 | Batangas [Province: Philippines] |
| 608011 | Benguet [Province: Philippines] |
| 608012 | Bohol [Province: Philippines] |
| 608013 | Bukidnon [Province: Philippines] |
| 608014 | Bulacan [Province: Philippines] |
| 608015 | Cagayan, Batanes [Province: Philippines] |
| 608016 | Camarines norte [Province: Philippines] |
| 608017 | Camarines Sur [Province: Philippines] |
| 608018 | Camiguin [Province: Philippines] |
| 608019 | Capiz [Province: Philippines] |
| 608020 | Catanduanes [Province: Philippines] |
| 608021 | Cavite [Province: Philippines] |
| 608022 | Cebu [Province: Philippines] |
| 608023 | Davao (Davao del Norte) [Province: Philippines] |
| 608024 | Davao del Sur, Davao Occidental [Province: Philippines] |
| 608025 | Davao Oriental [Province: Philippines] |
| 608026 | Eastern Samar [Province: Philippines] |
| 608027 | Ifugao [Province: Philippines] |
| 608028 | Ilocos Norte [Province: Philippines] |
| 608029 | Ilocos Sur [Province: Philippines] |
| 608030 | Iloilo, Guimaras [Province: Philippines] |
| 608031 | Isabela [Province: Philippines] |
| 608032 | Kalinga-Apayao, Apayo, Kalinga [Province: Philippines] |
| 608033 | La Union [Province: Philippines] |
| 608034 | Laguna [Province: Philippines] |

| | |
|--------|---|
| 608035 | Lanao del Norte [Province: Philippines] |
| 608036 | Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines] |
| 608037 | Leyte, Biliran [Province: Philippines] |
| 608039 | Manila [Province: Philippines] |
| 608040 | Marinduque [Province: Philippines] |
| 608041 | Masbate [Province: Philippines] |
| 608042 | Misamis Occidental [Province: Philippines] |
| 608043 | Misamis Oriental [Province: Philippines] |
| 608044 | Mountain Province [Province: Philippines] |
| 608045 | Negros Occidental [Province: Philippines] |
| 608046 | Negros Oriental [Province: Philippines] |
| 608047 | Cotabato (North Cotabato) [Province: Philippines] |
| 608048 | Northern Samar [Province: Philippines] |
| 608049 | Nueva Ecija [Province: Philippines] |
| 608050 | Nueva Vizcaya [Province: Philippines] |
| 608051 | Occidental Mindoro [Province: Philippines] |
| 608052 | Oriental Mindoro [Province: Philippines] |
| 608053 | Palawan [Province: Philippines] |
| 608054 | Pampanga [Province: Philippines] |
| 608055 | Pangasinan [Province: Philippines] |
| 608056 | Quezon [Province: Philippines] |
| 608057 | Quirino [Province: Philippines] |
| 608058 | Rizal [Province: Philippines] |
| 608059 | Romblon [Province: Philippines] |
| 608060 | Samar (Western Samar) [Province: Philippines] |
| 608061 | Siquijor [Province: Philippines] |
| 608062 | Sorsogon [Province: Philippines] |
| 608063 | South Cotabato, Sarangani [Province: Philippines] |
| 608064 | Southern Leyte [Province: Philippines] |
| 608065 | Sultan Kudarat [Province: Philippines] |
| 608066 | Sulu [Province: Philippines] |
| 608067 | Surigao Del Norte, Dinagat islands [Province: Philippines] |
| 608068 | Surigao del Sur [Province: Philippines] |
| 608069 | Tarlac [Province: Philippines] |
| 608070 | Tawi-Tawi [Province: Philippines] |
| 608071 | Zambales [Province: Philippines] |
| 608072 | Zamboanga Norte [Province: Philippines] |
| 608073 | Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines] |
| 608074 | Manila Metro, 2nd District [Province: Philippines] |

| | |
|--------|---|
| 608075 | Manila Metro, 3rd District [Province: Philippines] |
| 608076 | Manila Metro, 4th District [Province: Philippines] |
| 608077 | Aurora [Province: Philippines] |
| 608097 | Foreign country [Province: Philippines] |
| 608098 | Unknown [Province: Philippines] |
| 608099 | NIU (not in universe) [Province: Philippines] |
| 620111 | Minho-Lima [Subregion (NUTS-3): Portugal] |
| 620112 | Cávado [Subregion (NUTS-3): Portugal] |
| 620113 | Ave [Subregion (NUTS-3): Portugal] |
| 620114 | Grande Porto [Subregion (NUTS-3): Portugal] |
| 620115 | Tâmega [Subregion (NUTS-3): Portugal] |
| 620116 | Entre Douro e Vouga [Subregion (NUTS-3): Portugal] |
| 620117 | Douro [Subregion (NUTS-3): Portugal] |
| 620118 | Alto Trás-os-Montes [Subregion (NUTS-3): Portugal] |
| 620150 | Algarve [Subregion (NUTS-3): Portugal] |
| 620161 | Baixo Vouga [Subregion (NUTS-3): Portugal] |
| 620162 | Baixo Mondego [Subregion (NUTS-3): Portugal] |
| 620163 | Pinhal Litoral [Subregion (NUTS-3): Portugal] |
| 620165 | Dão-Lafões [Subregion (NUTS-3): Portugal] |
| 620166 | Oeste [Subregion (NUTS-3): Portugal] |
| 620167 | Médio Tejo [Subregion (NUTS-3): Portugal] |
| 620169 | Other Center [Subregion (NUTS-3): Portugal] |
| 620171 | Grande Lisboa [Subregion (NUTS-3): Portugal] |
| 620172 | Península de Setúbal [Subregion (NUTS-3): Portugal] |
| 620185 | Lezíria do Tejo [Subregion (NUTS-3): Portugal] |
| 620189 | Other Alentejo [Subregion (NUTS-3): Portugal] |
| 620200 | Região Autónoma dos Açores [Subregion (NUTS-3): Portugal] |
| 620300 | Região Autónoma da Madeira [Subregion (NUTS-3): Portugal] |
| 620998 | Foreign country [Subregion (NUTS-3): Portugal] |
| 620999 | NIU (not in universe) [Subregion (NUTS-3): Portugal] |
| 686001 | Dakar [Region: Senegal] |
| 686002 | Ziguinchor [Region: Senegal] |
| 686003 | Diourbel [Region: Senegal] |
| 686004 | Saint Louis, Louga, Matam [Region: Senegal] |
| 686005 | Tambacounda, Kedougou [Region: Senegal] |
| 686006 | Kaolack, Fatick, Kaffrine [Region: Senegal] |
| 686007 | Thiès [Region: Senegal] |
| 686010 | Kolda, Sedhiou [Region: Senegal] |
| 686097 | Abroad [Region: Senegal] |

| | |
|--------|--|
| 686098 | Unknown [Region: Senegal] |
| 686099 | NIU (not in universe) [Region: Senegal] |
| 694011 | Kailahun [District: Sierra Leone] |
| 694012 | Kenema [District: Sierra Leone] |
| 694013 | Kono [District: Sierra Leone] |
| 694021 | Bombali [District: Sierra Leone] |
| 694022 | Kambia [District: Sierra Leone] |
| 694023 | Koinadugu [District: Sierra Leone] |
| 694024 | Port Loko [District: Sierra Leone] |
| 694025 | Tonkolili [District: Sierra Leone] |
| 694031 | Bo [District: Sierra Leone] |
| 694032 | Bonthe [District: Sierra Leone] |
| 694033 | Moyamba [District: Sierra Leone] |
| 694034 | Pujehun [District: Sierra Leone] |
| 694041 | Western Rural [District: Sierra Leone] |
| 694042 | Western Urban [District: Sierra Leone] |
| 694097 | Abroad [District: Sierra Leone] |
| 694098 | Unknown [District: Sierra Leone] |
| 694099 | NIU [District: Sierra Leone] |
| 704001 | Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam] |
| 704002 | H Giang, Tuyên Quang [Province: Vietnam] |
| 704003 | Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam] |
| 704010 | L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam] |
| 704014 | Sơn La [Province: Vietnam] |
| 704020 | Lạng Sơn [Province: Vietnam] |
| 704022 | Quảng Ninh [Province: Vietnam] |
| 704024 | Bắc Giang, Bắc Ninh [Province: Vietnam] |
| 704030 | Hải Dương, Hưng Yên [Province: Vietnam] |
| 704031 | Th nh Phố Hải Phòng [Province: Vietnam] |
| 704034 | Thái Bình [Province: Vietnam] |
| 704035 | H Nam, Nam Định, Ninh Bình [Province: Vietnam] |
| 704038 | Thanh Hoá [Province: Vietnam] |
| 704040 | Nghệ An, H Tĩnh [Province: Vietnam] |
| 704044 | Quảng Bình [Province: Vietnam] |
| 704045 | Quảng Trị [Province: Vietnam] |
| 704046 | Thừa Thiên Huế [Province: Vietnam] |
| 704048 | Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam] |
| 704051 | Quảng Ngãi [Province: Vietnam] |
| 704052 | Bình Định [Province: Vietnam] |

| | |
|--------|--|
| 704054 | Phú Yên [Province: Vietnam] |
| 704056 | Khánh Ho [Province: Vietnam] |
| 704058 | Ninh Thuận, Bình Thuận [Province: Vietnam] |
| 704062 | Kon Tum, Gia Lai [Province: Vietnam] |
| 704066 | Đắk Lắk, Đắk Nông [Province: Vietnam] |
| 704068 | Lâm Đồng [Province: Vietnam] |
| 704070 | Bình Phước, Bình Dương [Province: Vietnam] |
| 704072 | Tây Ninh [Province: Vietnam] |
| 704075 | Đồng Nai, B Rja - Vũng T u [Province: Vietnam] |
| 704079 | Th nh Phố Hồ Chí Minh [Province: Vietnam] |
| 704080 | Long An [Province: Vietnam] |
| 704082 | Tiền Giang [Province: Vietnam] |
| 704083 | Bến Tre [Province: Vietnam] |
| 704084 | Tr Vinh, Vĩnh Long [Province: Vietnam] |
| 704087 | Đồng Tháp [Province: Vietnam] |
| 704089 | An Giang [Province: Vietnam] |
| 704091 | Kiên Giang [Province: Vietnam] |
| 704092 | Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam] |
| 704095 | Bạc Liêu, C Mau [Province: Vietnam] |
| 704097 | Foreign Country [Province: Vietnam] |
| 704098 | Unknown [Province: Vietnam] |
| 704099 | NIU [Province: Vietnam] |
| 710001 | Western Cape [Province: South Africa] |
| 710004 | Free State [Province: South Africa] |
| 710005 | Eastern Cape, KwaZulu-Natal [Province: South Africa] |
| 710007 | Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa] |
| 710097 | Foreign country [Province: South Africa] |
| 710098 | Unknown [Province: South Africa] |
| 710099 | NIU (not in universe) [Province: South Africa] |
| 724011 | Galicia [Communities & autonomous city: Spain] |
| 724012 | Principado de Asturias [Communities & autonomous city: Spain] |
| 724013 | Cantabria [Communities & autonomous city: Spain] |
| 724021 | País Vasco [Communities & autonomous city: Spain] |
| 724022 | Comunidad Foral de Navarra [Communities & autonomous city: Spain] |
| 724023 | La Rioja [Communities & autonomous city: Spain] |
| 724024 | Aragón [Communities & autonomous city: Spain] |
| 724030 | Comunidad de Madrid [Communities & autonomous city: Spain] |
| 724041 | Castilla y León [Communities & autonomous city: Spain] |
| 724042 | Castilla-La Mancha [Communities & autonomous city: Spain] |

| | |
|--------|---|
| 724043 | Extremadura [Communities & autonomous city: Spain] |
| 724051 | Cataluña [Communities & autonomous city: Spain] |
| 724052 | Comunidad Valenciana [Communities & autonomous city: Spain] |
| 724053 | Islas Baleares [Communities & autonomous city: Spain] |
| 724061 | Andalucía [Communities & autonomous city: Spain] |
| 724062 | Región de Murcia [Communities & autonomous city: Spain] |
| 724063 | Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain] |
| 724064 | Ciudad Autónoma de Melilla [Communities & autonomous city: Spain] |
| 724070 | Canarias [Communities & autonomous city: Spain] |
| 724097 | Foreign country [Communities & autonomous city: Spain] |
| 724999 | NIU [Communities & autonomous city: Spain] |
| 780010 | Port of Spain [Region: Trinidad and Tobago] |
| 780020 | San Fernando [Region: Trinidad and Tobago] |
| 780080 | Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago] |
| 780094 | St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago] |
| 780098 | Unknown [Region: Trinidad and Tobago] |
| 780099 | NIU (not in universe) [Region: Trinidad and Tobago] |
| 840001 | Alabama [State: United States] |
| 840002 | Alaska [State: United States] |
| 840004 | Arizona [State: United States] |
| 840005 | Arkansas [State: United States] |
| 840006 | California [State: United States] |
| 840008 | Colorado [State: United States] |
| 840009 | Connecticut [State: United States] |
| 840010 | Delaware [State: United States] |
| 840011 | District of Columbia [State: United States] |
| 840012 | Florida [State: United States] |
| 840013 | Georgia [State: United States] |
| 840015 | Hawaii [State: United States] |
| 840016 | Idaho [State: United States] |
| 840017 | Illinois [State: United States] |
| 840018 | Indiana [State: United States] |
| 840019 | Iowa [State: United States] |
| 840020 | Kansas [State: United States] |
| 840021 | Kentucky [State: United States] |
| 840022 | Louisiana [State: United States] |
| 840023 | Maine [State: United States] |
| 840024 | Maryland [State: United States] |

| | |
|--------|--|
| 840025 | Massachusetts [State: United States] |
| 840026 | Michigan [State: United States] |
| 840027 | Minnesota [State: United States] |
| 840028 | Mississippi [State: United States] |
| 840029 | Missouri [State: United States] |
| 840030 | Montana [State: United States] |
| 840031 | Nebraska [State: United States] |
| 840032 | Nevada [State: United States] |
| 840033 | New Hampshire [State: United States] |
| 840034 | New Jersey [State: United States] |
| 840035 | New Mexico [State: United States] |
| 840036 | New York [State: United States] |
| 840037 | North Carolina [State: United States] |
| 840038 | North Dakota [State: United States] |
| 840039 | Ohio [State: United States] |
| 840040 | Oklahoma [State: United States] |
| 840041 | Oregon [State: United States] |
| 840042 | Pennsylvania [State: United States] |
| 840044 | Rhode Island [State: United States] |
| 840045 | South Carolina [State: United States] |
| 840046 | South Dakota [State: United States] |
| 840047 | Tennessee [State: United States] |
| 840048 | Texas [State: United States] |
| 840049 | Utah [State: United States] |
| 840050 | Vermont [State: United States] |
| 840051 | Virginia [State: United States] |
| 840053 | Washington [State: United States] |
| 840054 | West Virginia [State: United States] |
| 840055 | Wisconsin [State: United States] |
| 840056 | Wyoming [State: United States] |
| 840097 | Abroad [State: United States] |
| 840098 | Unknown [State: United States] |
| 840999 | NIU (not in universe) [State: United States] |
| 858001 | Montevideo [Department: Uruguay] |
| 858002 | Artigas [Department: Uruguay] |
| 858003 | Canelones [Department: Uruguay] |
| 858004 | Cerro Largo [Department: Uruguay] |
| 858005 | Colonia [Department: Uruguay] |
| 858006 | Durazno [Department: Uruguay] |

| | |
|--------|--|
| 858007 | Flores [Department: Uruguay] |
| 858008 | Florida [Department: Uruguay] |
| 858009 | Lavalleja [Department: Uruguay] |
| 858010 | Maldonado [Department: Uruguay] |
| 858011 | Paysandú [Department: Uruguay] |
| 858012 | Río Negro [Department: Uruguay] |
| 858013 | Rivera [Department: Uruguay] |
| 858014 | Rocha [Department: Uruguay] |
| 858015 | Salto [Department: Uruguay] |
| 858016 | San Jose [Department: Uruguay] |
| 858017 | Soriano [Department: Uruguay] |
| 858018 | Tacuarembó [Department: Uruguay] |
| 858019 | Treinta Y Tres [Department: Uruguay] |
| 858097 | Abroad [Department: Uruguay] |
| 858098 | Unknown [Department: Uruguay] |
| 858999 | NIU (not in universe) [Department: Uruguay] |
| 862001 | Federal District, Vargas [State: Venezuela] |
| 862002 | Amazonas Federal Territory [State: Venezuela] |
| 862003 | Anzoátegui [State: Venezuela] |
| 862004 | Apure [State: Venezuela] |
| 862005 | Aragua [State: Venezuela] |
| 862007 | Bolívar [State: Venezuela] |
| 862008 | Carabobo [State: Venezuela] |
| 862009 | Cojedes [State: Venezuela] |
| 862010 | Amacuros Delta Federal Territory [State: Venezuela] |
| 862011 | Falcón [State: Venezuela] |
| 862012 | Guárico [State: Venezuela] |
| 862013 | Lara [State: Venezuela] |
| 862014 | Barinas, Mérida [State: Venezuela] |
| 862015 | Miranda [State: Venezuela] |
| 862016 | Monagas [State: Venezuela] |
| 862017 | Nueva Esparta, Federal Dependencies [State: Venezuela] |
| 862018 | Portuguesa [State: Venezuela] |
| 862019 | Sucre [State: Venezuela] |
| 862020 | Táchira [State: Venezuela] |
| 862021 | Trujillo [State: Venezuela] |
| 862022 | Yaracuy [State: Venezuela] |
| 862023 | Zulia [State: Venezuela] |
| 862097 | Foreign country [State: Venezuela] |

| | |
|--------|--|
| 862098 | Unknown [State: Venezuela] |
| 862099 | NIU (not in universe) [State: Venezuela] |

description

DEFINITION

GEOMIG1_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1_P, GEOMIG1_1, and GEOMIG1_10. More on migration and geography can be found [here](#).

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

IND: Industry, unrecoded

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 5 Range: - Format: Numeric

description

DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
Argentina 1980 - Spanish
Argentina 1991 - Spanish
Argentina 2001 - Spanish
Armenia 2001
Armenia 2011
Austria 1971-2001 - German
Austria 2011
Bangladesh 1991
Bangladesh 2001
Bangladesh 2011
Belarus 2009
Benin 1979
Benin 1992
Benin 2002
Benin 2013
Bolivia 1976
Bolivia 1992
Bolivia 2001
Bolivia 2012
Botswana 1981
Botswana 1991
Botswana 2001
Botswana 2011
Brazil 1960 - Portuguese
Brazil 1970 - Portuguese
Brazil 1980 - Portuguese
Brazil 1991 - Portuguese
Brazil 2000 - Portuguese
Brazil 2010
Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 2005
Canada 1971
Canada 1981
Canada 1991-2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
Chile 2017
China 1982
China 1990
China 2000
Colombia 1964 - Spanish
Colombia 1973 - Spanish
Colombia 1993 - Spanish
Colombia 2005 - Spanish
Costa Rica 1963
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002

Cuba 2012
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 1996
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1966
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1968 - French
France 1975-1982 - French
France 1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1971
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971
Greece 1981
Greece 1991-2001
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 2014
Haiti 1971
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 2001
Hungary 2001
Hungary 2011
India 1983
India 1987
India 1993
India 1999
India 2004

India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2000
Indonesia 2005
Indonesia 2010
Iran 2006
Iran 2011
Iraq 1997
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2013
Italy Surveys 2014-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kyrgyz Republic 1999
Kyrgyz Republic 2009
Laos 1995
Laos 2005
Laos 2015
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020

Mexico surveys 2005-2019
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2006
Nigeria 2007
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970-1980 - Spanish
Panama 1990-2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 1995
Philippines 2000
Philippines 2010
Poland 1978
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991-2001 - Portuguese
Portugal 2011
Puerto Rico 1970-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2013

Sierra Leone 2004
South Africa 1996
South Africa 2001-2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970-2000
Switzerland 2011
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980
Thailand 1990
Thailand 2000
Togo 1970
Togo 2010
Trinidad and Tobago 1980
Trinidad and Tobago 1990
Trinidad and Tobago 2000
Turkey 1985
Turkey 1990
Turkey 2000
Uganda 2002
United Kingdom 1961
United Kingdom 1971
United Kingdom 1991
United Kingdom 2001
United States 1960
United States 1970
United States 1980
United States 1990
United States 2000-2005
United States 2010
United States 2015
United States 2020
Uruguay 1963
Uruguay 1985
Uruguay 1996
Uruguay 2006
Venezuela 1981
Venezuela 1990
Venezuela 2001 - Spanish
Vietnam 1989
Vietnam 1999
Vietnam 2009
Vietnam 2019
Zambia 1990
Zambia 2000
Zambia 2010

INDGEN: Industry, general recode

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 000 | NIU (not in universe) |
| 010 | Agriculture, fishing, and forestry |
| 020 | Mining and extraction |
| 030 | Manufacturing |
| 040 | Electricity, gas, water and waste management |
| 050 | Construction |
| 060 | Wholesale and retail trade |
| 070 | Hotels and restaurants |
| 080 | Transportation, storage, and communications |
| 090 | Financial services and insurance |
| 100 | Public administration and defense |
| 110 | Services, not specified |
| 111 | Business services and real estate |
| 112 | Education |
| 113 | Health and social work |
| 114 | Other services |
| 120 | Private household services |
| 130 | Other industry, n.e.c. |
| 998 | Response suppressed |
| 999 | Unknown |

description

DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

concept

CONCEPT

| | |
|--------------------------|-------------------|
| var_concept.title | Vocabulary |
|--------------------------|-------------------|

Work Variables -- PERSON

IPUMS

MIGCTRY5: Country of residence 5 years ago**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 00000 | NIU (not in universe) |
| 10000 | Africa |
| 11000 | Eastern Africa |
| 11010 | Burundi |
| 11020 | Comoros |
| 11030 | Djibouti |
| 11040 | Eritrea |
| 11050 | Ethiopia |
| 11060 | Kenya |
| 11070 | Madagascar |
| 11080 | Malawi |
| 11090 | Mauritius |
| 11100 | Mozambique |
| 11110 | Reunion |
| 11120 | Rwanda |
| 11130 | Seychelles |
| 11140 | Somalia |
| 11150 | South Sudan |
| 11160 | Uganda |
| 11170 | Tanzania |
| 11180 | Zambia |
| 11190 | Zimbabwe |
| 11999 | Eastern Africa, n.s. |
| 12000 | Middle Africa |
| 12010 | Angola |
| 12020 | Cameroon |
| 12030 | Central African Republic |

| | |
|-------|------------------------------|
| 12040 | Chad |
| 12050 | Congo |
| 12060 | Democratic Republic of Congo |
| 12070 | Equatorial Guinea |
| 12080 | Gabon |
| 12090 | Sao Tome and Principe |
| 12999 | Middle Africa, n.s. |
| 13000 | Northern Africa |
| 13010 | Algeria |
| 13020 | Egypt/United Arab Rep. |
| 13030 | Libya |
| 13040 | Morocco |
| 13050 | Sudan |
| 13060 | Tunisia |
| 13070 | Western Sahara |
| 13999 | Northern Africa, n.s. |
| 14000 | Southern Africa |
| 14010 | Botswana |
| 14020 | Lesotho |
| 14030 | Namibia |
| 14040 | South Africa |
| 14050 | Swaziland |
| 14999 | Southern Africa, n.s. |
| 15000 | Western Africa |
| 15010 | Benin |
| 15020 | Burkina Faso |
| 15030 | Cape Verde |
| 15040 | Ivory Coast |
| 15050 | Gambia |
| 15060 | Ghana |
| 15070 | Guinea |
| 15080 | Guinea-Bissau |
| 15090 | Liberia |
| 15100 | Mali |
| 15110 | Mauritania |
| 15120 | Niger |
| 15130 | Nigeria |
| 15140 | St. Helena and Ascension |
| 15150 | Senegal |

| | |
|-------|-------------------------|
| 15160 | Sierra Leone |
| 15170 | Togo |
| 15999 | Western Africa, n.s. |
| 19999 | Africa, n.s. |
| 20000 | Americas |
| 21000 | Caribbean |
| 21010 | Anguilla |
| 21020 | Antigua-Barbuda |
| 21030 | Aruba |
| 21040 | Bahamas |
| 21050 | Barbados |
| 21060 | British Virgin Islands |
| 21070 | Cayman Isles |
| 21080 | Cuba |
| 21090 | Dominica |
| 21100 | Dominican Republic |
| 21110 | Grenada |
| 21120 | Guadeloupe |
| 21130 | Haiti |
| 21140 | Jamaica |
| 21150 | Martinique |
| 21160 | Montserrat |
| 21170 | Netherlands Antilles |
| 21180 | Puerto Rico |
| 21190 | St. Kitts-Nevis |
| 21200 | St. Croix |
| 21210 | St. John |
| 21220 | St. Lucia |
| 21230 | St. Thomas |
| 21240 | St. Vincent |
| 21250 | Trinidad and Tobago |
| 21260 | Turks and Caicos |
| 21270 | U.S. Virgin Islands |
| 21280 | Curacao |
| 21290 | Sint Maarten |
| 21999 | Caribbean, n.s. |
| 22000 | Central America |
| 22010 | Belize/British Honduras |
| 22020 | Costa Rica |

| | |
|-------|-------------------------------------|
| 22030 | El Salvador |
| 22040 | Guatemala |
| 22050 | Honduras |
| 22060 | Mexico |
| 22070 | Nicaragua |
| 22080 | Panama |
| 22081 | Panama Canal Zone |
| 22990 | Central America, n.s. |
| 22991 | Central America and Caribbean |
| 23000 | South America |
| 23010 | Argentina |
| 23020 | Bolivia |
| 23030 | Brazil |
| 23040 | Chile |
| 23050 | Colombia |
| 23060 | Ecuador |
| 23070 | Falkland Islands |
| 23080 | French Guiana |
| 23090 | Guyana/British Guiana |
| 23100 | Paraguay |
| 23110 | Peru |
| 23120 | Suriname |
| 23130 | Uruguay |
| 23140 | Venezuela |
| 23999 | South America, n.s. |
| 24000 | North America |
| 24010 | Bermuda |
| 24020 | Canada |
| 24030 | Greenland |
| 24040 | United States |
| 24041 | U.S. Outlying Areas and Territories |
| 24999 | North or Central America, n.s. |
| 29999 | Americas, n.s. |
| 30000 | Asia |
| 31000 | Eastern Asia |
| 31010 | China |
| 31011 | Hong Kong |
| 31012 | Macau |
| 31013 | Taiwan |

| | |
|-------|-----------------------------------|
| 31020 | Japan |
| 31030 | Korea |
| 31031 | Korea, DPR (North) |
| 31032 | Korea, RO (South) |
| 31040 | Mongolia |
| 32000 | South-Central Asia |
| 32010 | Afghanistan |
| 32020 | Bangladesh |
| 32030 | Bhutan |
| 32040 | India |
| 32050 | Iran |
| 32060 | Kazakhstan |
| 32070 | Kyrgyzstan |
| 32080 | Maldives |
| 32090 | Nepal |
| 32100 | Pakistan |
| 32110 | Sri Lanka (Ceylon) |
| 32120 | Tajikistan |
| 32130 | Turkmenistan |
| 32140 | Uzbekistan |
| 32900 | South Asia, not specified |
| 33000 | South-Eastern Asia |
| 33010 | Brunei |
| 33020 | Cambodia (Kampuchea) |
| 33030 | East Timor |
| 33040 | Indonesia |
| 33050 | Laos |
| 33060 | Malaysia |
| 33070 | Myanmar (Burma) |
| 33080 | Philippines |
| 33090 | Singapore |
| 33100 | Thailand |
| 33110 | Vietnam |
| 33900 | South-Eastern Asia, not specified |
| 34000 | Western Asia |
| 34010 | Armenia |
| 34020 | Azerbaijan |
| 34030 | Bahrain |
| 34040 | Cyprus |

| | |
|-------|------------------------|
| 34050 | Georgia |
| 34060 | Iraq |
| 34070 | Israel |
| 34080 | Jordan |
| 34090 | Kuwait |
| 34100 | Lebanon |
| 34110 | Palestine |
| 34120 | Oman |
| 34130 | Qatar |
| 34140 | Saudi Arabia |
| 34150 | Syria |
| 34151 | Syria/Lebanon |
| 34160 | Turkey |
| 34170 | United Arab Emirates |
| 34180 | Yemen |
| 34999 | Middle East, n.e.c. |
| 39999 | Asia, n.s. |
| 40000 | Europe |
| 41000 | Eastern Europe |
| 41010 | Belarus |
| 41020 | Bulgaria |
| 41030 | Czech Republic |
| 41040 | Hungary |
| 41050 | Poland |
| 41060 | Moldova |
| 41070 | Romania |
| 41080 | Russia/USSR |
| 41090 | Slovakia |
| 41100 | Ukraine |
| 41999 | Eastern Europe, n.e.c. |
| 42000 | Northern Europe |
| 42010 | Denmark |
| 42020 | Estonia |
| 42030 | Faroe Islands |
| 42040 | Finland |
| 42050 | Iceland |
| 42060 | Ireland |
| 42070 | Latvia |
| 42080 | Lithuania |

| | |
|-------|--|
| 42090 | Norway |
| 42110 | Sweden |
| 42120 | United Kingdom |
| 42199 | Scandinavia |
| 42999 | Northern Europe, n.e.c. |
| 43000 | Southern Europe |
| 43010 | Albania |
| 43020 | Andorra |
| 43030 | Bosnia |
| 43040 | Croatia |
| 43050 | Gibraltar |
| 43060 | Greece |
| 43070 | Italy |
| 43080 | Malta |
| 43090 | Portugal |
| 43100 | San Marino |
| 43110 | Slovenia |
| 43120 | Spain |
| 43130 | Macedonia |
| 43140 | Yugoslavia |
| 43141 | Montenegro |
| 43142 | Serbia |
| 43143 | Kosovo |
| 43999 | Southern Europe, n.s. |
| 44000 | Western Europe |
| 44010 | Austria |
| 44020 | Belgium |
| 44021 | Belgium/Luxembourg |
| 44022 | Benelux (Belgium/Netherlands/Luxembourg) |
| 44030 | France |
| 44040 | Germany |
| 44050 | Liechtenstein |
| 44060 | Luxembourg |
| 44070 | Monaco |
| 44080 | Netherlands |
| 44090 | Switzerland |
| 44999 | Western Europe, n.e.c. |
| 49999 | Europe, n.s. |
| 50000 | Oceania |

| | |
|-------|---------------------------------|
| 51000 | Australia and New Zealand |
| 51010 | Australia |
| 51020 | New Zealand |
| 51030 | Norfolk Islands |
| 51999 | Australia and New Zealand, n.s. |
| 52000 | Melanesia |
| 52010 | Fiji |
| 52020 | New Caledonia |
| 52030 | Papua New Guinea |
| 52040 | Solomon Islands |
| 52050 | Vanuatu (New Hebrides) |
| 52999 | Melanesia, n.e.c. |
| 53000 | Micronesia |
| 53010 | Kiribati |
| 53020 | Marshall Islands |
| 53030 | Nauru |
| 53040 | Northern Mariana Isls. |
| 53050 | Palau |
| 53999 | Micronesia, n.e.c. |
| 54000 | Polynesia |
| 54010 | Cook Islands |
| 54020 | French Polynesia |
| 54030 | Niue |
| 54040 | Pitcairn Island |
| 54050 | Samoa |
| 54060 | Tokelau |
| 54070 | Tonga |
| 54080 | Tuvalu |
| 54090 | Wallis and Futuna Isls. |
| 54999 | Polynesia, n.e.c. |
| 59999 | Oceania, n.s. |
| 60000 | Other |
| 60010 | Other Arab country |
| 90000 | Non-migrants (international) |
| 99998 | Response suppressed |
| 99999 | Unknown |

description

DEFINITION

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

MIGRATE5: Migration status, 5 years

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|---|
| 00 | NIU (not in universe) |
| 10 | Same major administrative unit |
| 11 | Same major, same minor administrative unit |
| 12 | Same major, different minor administrative unit |
| 20 | Different major administrative unit |
| 30 | Abroad |
| 99 | Unknown/missing |

description

DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

OCC: Occupation, unrecoded**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|-------------------|
| Work Variables -- PERSON | IPUMS |

Imputation and derivation

DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
 Argentina 1980 - Spanish
 Argentina 1991 - Spanish
 Argentina 2001 - Spanish
 Armenia 2011
 Austria 1971-2001 - German
 Belarus 1999 - Russian
 Belarus 2009
 Benin 1979
 Benin 1992
 Benin 2002
 Benin 2013
 Bolivia 1976
 Bolivia 1992
 Bolivia 2001
 Bolivia 2012
 Botswana 1981
 Botswana 1991
 Botswana 2001
 Botswana 2011
 Brazil 1960 - Portuguese
 Brazil 1970 - Portuguese
 Brazil 1980 - Portuguese

Brazil 1991 - Portuguese
Brazil 2000 - Portuguese
Brazil 2010
Burkina Faso 1985
Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 1976
Cameroon 2005
Canada 1971
Canada 1981-1991
Canada 2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
China 1982
China 1990
China 2000
Colombia 1964
Colombia 1973 - Spanish
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Denmark 1845
Denmark 1880
Denmark 1885
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1974
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1990 - French
France 1999

France 2006
France 2011
Germany 1970
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971-1991 - Greek
Greece 2001 - Greek
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 1996
Guinea 2014
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 1988
Honduras 2001
Hungary 1970-1990
Hungary 2001
Hungary 2011
India 1983-2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2005
Iran 2006
Iran 2011
Iraq 1997
Ireland 1901
Ireland 1911
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004

Kenya 1989
Kyrgyz Republic 1999
Laos 1995
Lesotho 1996
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico Surveys 2005-2020
Mongolia 2000
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970 - Spanish
Panama 1980 - Spanish
Panama 1990 - Spanish
Panama 2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 1990
Papua New Guinea 2000
Paraguay 1962

Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 2000
Philippines 2010
Poland 1978
Poland 1988
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991 - Portuguese
Portugal 2001 - Portuguese
Portugal 2011
Puerto Rico 1970
Puerto Rico 1980
Puerto Rico 1990
Puerto Rico 2000-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2002
Senegal 2013
Slovak Republic 1991
Slovak Republic 2001
Slovak Republic 2011
Sierra Leone 2004
Sierra Leone 2015
Slovenia 2002
South Africa 1996
South Africa 2001
South Africa 2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970
Switzerland 1980
Switzerland 1990
Switzerland 2000
Switzerland 2011
Tanzania 1988
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980

Thailand 1990
 Thailand 2000
 Togo 1960
 Togo 1970
 Togo 2010
 Trinidad and Tobago 1990
 Trinidad and Tobago 2000
 Trinidad and Tobago 2011
 Turkey 1985
 Turkey 1990
 Turkey 2000
 Uganda 1991
 Uganda 2002
 Uganda 2014
 United Kingdom 1961
 United Kingdom 1971
 United Kingdom 1991
 United Kingdom 2001
 United States 1960
 United States 1970
 United States 1980
 United States 1990
 United States 2000-2005
 United States 2010
 United States 2015
 United States 2020
 Uruguay 1963
 Uruguay 1975
 Uruguay 1996
 Uruguay 2006
 Venezuela 1981
 Venezuela 1990
 Venezuela 2001 - Spanish
 Vietnam 1989
 Vietnam 1999
 Vietnam 2009
 Vietnam 2019
 Zambia 1990
 Zambia 2000
 Zambia 2010
 Zimbabwe 2012

OCCISCO: Occupation, ISCO general

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|-------|--|
| 01 | Legislators, senior officials and managers |
| 02 | Professionals |

| | |
|----|--|
| 03 | Technicians and associate professionals |
| 04 | Clerks |
| 05 | Service workers and shop and market sales |
| 06 | Skilled agricultural and fishery workers |
| 07 | Crafts and related trades workers |
| 08 | Plant and machine operators and assemblers |
| 09 | Elementary occupations |
| 10 | Armed forces |
| 11 | Other occupations, unspecified or n.e.c. |
| 97 | Response suppressed |
| 98 | Unknown |
| 99 | NIU (not in universe) |

description

DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

MIG1_5_PG: Province of residence 5 years ago, Papua New Guinea; consistent boundaries, GIS

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------|---------------------------|
| 598001 | Western |
| 598002 | Gulf |
| 598003 | Central |
| 598004 | National Capital District |

| | |
|--------|-----------------------------------|
| 598005 | Milne Bay |
| 598006 | Northern |
| 598007 | Southern Highlands, Hela |
| 598008 | Enga |
| 598009 | Western Highlands, Jiwaka |
| 598010 | Chimbu |
| 598011 | Eastern Highlands |
| 598012 | Morobe |
| 598013 | Madang |
| 598014 | East Sepik |
| 598015 | West Sepik |
| 598016 | Manus |
| 598017 | New Ireland |
| 598018 | East New Britain |
| 598019 | West New Britain |
| 598020 | Autonomous Region of Bougainville |
| 598097 | Foreign country |
| 598098 | Unknown |
| 598099 | NIU (not in universe) |

description

DEFINITION

MIG1_5_PG indicates the person's province of residence within Papua New Guinea 5 years ago.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

| var_concept.title | Vocabulary |
|------------------------------------|------------|
| Migration: O-Z Variables -- PERSON | IPUMS |

MIGPG4: District of residence 5 years ago, Papua New Guinea

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|------------------------------------|
| 0000 | NIU (not in universe) |
| 0101 | Daru |
| 0102 | Morehead |
| 0103 | Balimo |
| 0104 | Lake Murray |
| 0105 | Kiunga |
| 0201 | Kikori |
| 0202 | Baimuru |
| 0203 | Ihu |
| 0204 | Kerema |
| 0205 | Kaintiba |
| 0206 | Malalaua |
| 0301 | Abau |
| 0302 | Rigo |
| 0303 | Hiri |
| 0304 | Kairuku |
| 0305 | Goilala |
| 0399 | Central province, district unknown |
| 0401 | National District Capital |
| 0501 | Rabaraba |
| 0502 | Alotau |
| 0503 | Samarai |
| 0504 | Esa'ala |
| 0505 | Losuia |
| 0506 | Misima |
| 0601 | Kokoda |
| 0602 | Popondetta |
| 0603 | Tufi |
| 0701 | Koroba |
| 0702 | Tari |
| 0703 | Nips, |
| 0704 | Mandl |
| 0705 | Kagua |
| 0706 | Pangia |
| 0707 | Lalibu |

| | |
|------|---|
| 0799 | Southern Highlands province, district unknown |
| 0801 | Lagaip |
| 0802 | Wabag |
| 0803 | Wapenamanda |
| 0804 | Kandep |
| 0901 | Hagen Central |
| 0902 | Hagen North |
| 0903 | Wahgi |
| 0904 | Jimi |
| 0905 | Tambul |
| 0999 | Western Highlands province, district unknown |
| 1001 | Kundiawa |
| 1002 | Sinasina |
| 1003 | Gumine |
| 1004 | Kerowagi |
| 1005 | Gembogl |
| 1006 | Chuave |
| 1101 | Goroka |
| 1102 | Henganofi |
| 1103 | Kainantu |
| 1104 | Lufa |
| 1105 | Okapa |
| 1106 | Wonenara |
| 1201 | Finschhafen |
| 1202 | Kabwum |
| 1203 | Kaiapit |
| 1204 | Lae |
| 1205 | Manyamya |
| 1206 | Mumeng |
| 1207 | Wau |
| 1299 | Morobe province, district unknown |
| 1301 | Rai Coast |
| 1302 | Madang |
| 1303 | Rogia |
| 1304 | Ramu |
| 1399 | Madang province, district unknown |
| 1401 | Angoram |
| 1402 | Wewak |
| 1403 | Maprik |

| | |
|------|--|
| 1404 | Amunti |
| 1501 | Aitape |
| 1502 | Vanimo |
| 1503 | Amanab |
| 1504 | Telefomin |
| 1505 | Lumi |
| 1506 | Nuku |
| 1601 | Manus |
| 1701 | Lamet |
| 1702 | Kavieng |
| 1703 | Namatanai |
| 1801 | Balanataman |
| 1802 | Bitapaka |
| 1803 | Central (including Kerevat) |
| 1805 | Duke of york |
| 1807 | East Pomio |
| 1808 | Kombiu |
| 1809 | Lassul Baining |
| 1810 | Livuan |
| 1811 | Rabaul town |
| 1812 | Raluana |
| 1813 | Reimber |
| 1814 | Toma |
| 1815 | Vunamam (including Kokolo township) |
| 1819 | Kokopo |
| 1820 | Pomio |
| 1821 | Rabaul |
| 1899 | East New Britain province, district unknown |
| 1901 | Ewasse |
| 1902 | Kandrian |
| 1903 | Talasea |
| 2001 | Atolls |
| 2002 | Buin |
| 2003 | Buka |
| 2004 | Boku |
| 2005 | Kieta |
| 2009 | Wakunai |
| 2010 | Kieta, Awara, Panguna and Loloho unurban centres |
| 2011 | Buin |

| | |
|------|---|
| 2012 | Buka |
| 2013 | Kieta |
| 2099 | North Solomons province, district unknown |
| 9700 | Foreign Country |
| 9998 | Unknown |

description

DEFINITION

MIGPG4 indicates the person's district of residence within Papua New Guinea 5 years ago.

concept

CONCEPT

| var_concept.title | Vocabulary |
|------------------------------------|------------|
| Migration: O-Z Variables -- PERSON | IPUMS |

PG1980A_AGE: Age

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>4. What is your date of birth?</p>

<div class="i1">Ask for birth record care. If date of birth, unknown, estimate age in years

 ___ Day
 ___ Month
 ___ Year
 ___ Age in years</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |

| | |
|----|----|
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 |
| 31 | 31 |
| 32 | 32 |
| 33 | 33 |
| 34 | 34 |
| 35 | 35 |
| 36 | 36 |
| 37 | 37 |
| 38 | 38 |
| 39 | 39 |
| 40 | 40 |
| 41 | 41 |
| 42 | 42 |
| 43 | 43 |
| 44 | 44 |
| 45 | 45 |
| 46 | 46 |
| 47 | 47 |

| | |
|----|-------------|
| 48 | 48 |
| 49 | 49 |
| 50 | 50 |
| 51 | 51 |
| 52 | 52 |
| 53 | 53 |
| 54 | 54 |
| 55 | 55 |
| 56 | 56 |
| 57 | 57 |
| 58 | 58 |
| 59 | 59 |
| 60 | 60 |
| 61 | 61 |
| 62 | 62 |
| 63 | 63 |
| 64 | 64 |
| 65 | 65 |
| 66 | 66 |
| 67 | 67 |
| 68 | 68 |
| 69 | 69 |
| 70 | 70 |
| 71 | 71 |
| 72 | 72 |
| 73 | 73 |
| 74 | 74 |
| 75 | 75 |
| 76 | 76 |
| 77 | 77 |
| 78 | 78 |
| 79 | 79 |
| 80 | 80 or older |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Parts A and B - Urban and RNVs - Questions 1 to 5

Your job as an interviewer to find out and write down on the census form the names of

(i) All people who usually live at the dwelling. Make sure you probe for any old people living in the dwelling (grandparents etc.), any young babies, any adopted children.
(ii) Any people who are visiting the dwelling. This could be people who are only staying a few days; on the other hand they may have been there a few months already.
Note: For the census we do not wish to define a visitor. If a person says he is a visitor, put him/her in the visitors section.
(iii)

Any people who slept at the dwelling the night before you are interviewing there

You write down the names of these people in the answer boxes for Q1.

Question 4

What is your date of birth?

In this question you must use probing and the notable events book to work out people's ages.

Quite often parents have health record cards for young children. So always ask if the health record cards are available.

Always try to obtain the day, month and year of birth. If this is not available then try your best to get the month and year. Sometimes you will be able to get an estimate of the month and in these cases you must give the estimate of the month.

Example

A father knows his son is definitely 5 years old and not yet 6 because he was born just a few weeks before Independence in 1975. In this case the month of birth is probably August and you write 8/75 on the census form.

Age conversion chart

The back page of this manual has an age conversion table. Always use this table. That is you must always enter both the age in years and the year of birth in the boxes in question 4. When the month is known or you can estimate it then enter month as well. When day of birth is known then enter this also.

How to use the notable events book

The procedure for using the Notable Events Book is given in the front of the Notable Events Book. You will be shown how to use this book during training.

For easy reference copy the notable events for the District or area you are working in onto the inside of the back of this manual.

[pg.53]

Don't suggest ages to people

There is a strong temptation to suggest ages to people, particularly to someone who is taking a long time to work out their age or to someone who has got no idea of their age. Don't do this. Use the Notable Events Book.

Check ages with rest of family structure

You can do a rough check to see if someone's age looks about right by checking it against the family structure and the ages of other people in the family.

Example

A woman tells you she is 28, but later on during the interview it turns out that she has a 17 year old son. That would make her 11 when she gave birth. In this case either the son's or the mother's age is incorrect.

Part C - Rural Villages

Questions 1 to 5

Question 4

What is your date of birth?

[pg.59]

The PDS Man will do most of the work on ages. He will work out the age of each person on the Family Record Card

Interviewers copy down the Date of Birth and the Age in Years onto the Census Form.

If a Household has some visitors, the Interviewer must work out their ages because visitors will not be written on the Family Record Card.

Where possible, Health Cards or Clinic Cards should be used to find out the exact date of birth of children. Most mother will have these cards.

Working out ages

The PDS Man is to convert 'Year of Birth' to 'Age in Years', by using the 'Age Conversion Table' on the back of this Manual.

The PDS Man must check these ages. Look to see if the person appears to be the age that is written down.

Also look for 'Impossible Ages' i.e. when a woman has a child that is almost as old as she is.

If you think that the age written on the Family Record Card is wrong you must change it. You must work out how old that person really is.

The way to work out how old that person's age is by using the Notable Events Book.

Whenever possible you should write down the month of birth as well as the year. This is especially important for young people under 10 years old. If the mother does not know the month, you can guess by asking if the child was born before or after the Independence Month (September).

Interviewers must ask visitors if they know how old they are. If they are not sure of their age you must work it out by

using the Notable Events Book.

Writing ages onto the census form

You must fill in the date of birth and the age in years. You should write down the Month as well as year of birth if at all possible.

description

DEFINITION

This variable indicates the person's age.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_BIRTHMO: Month of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

4. What is your date of birth?

Ask for birth record care. If date of birth, unknown, estimate age in years
 ___ Day
 ___ Month
 ___ Year
 ___ Age in years

CATEGORIES

| Value | Category |
|-------|-----------|
| 01 | January |
| 02 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |

| | |
|----|----------|
| 10 | October |
| 11 | November |
| 12 | December |
| 99 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Parts A and B - Urban and RNVs - Questions 1 to 5</p>

Your job as an interviewer to find out and write down on the census form the names of</p>

<div class="i1">(i) All people who usually live at the dwelling. Make sure you probe for any old people living in the dwelling (grandparents etc.), any young babies, any adopted children.
(ii) Any people who are visiting the dwelling. This could be people who are only staying a few days; on the other hand they may have been there a few months already.
Note: For the census we do not wish to define a visitor. If a person says he is a visitor, put him/her in the visitors section.
(iii) Any people who slept at the dwelling the night before you are interviewing there</div><p>You write down the names of these people in the answer boxes for Q1.</p>

<p>Question 4<div class="i1">What is your date of birth?</div><p>In this question you must use probing and the notable events book to work out people's ages.</p>

<p>Quite often parents have health record cards for young children. So always ask if the health record cards are available.</p>

<p>Always try to obtain the day, month and year of birth. If this is not available then try your best to get the month and year. Sometimes you will be able to get an estimate of the month and in these cases you must give the estimate of the month.</p>

<div class="i1">Example
A father knows his son is definitely 5 years old and not yet 6 because he was born just a few weeks before Independence in 1975. In this case the month of birth is probably August and you write 8/75 on the census form.</div><p>Age conversion chart</p>

The back page of this manual has an age conversion table. Always use this table. That is you must always enter both the age in years and the year of birth in the boxes in question 4. When the month is known or you can estimate it then enter month as well. When day of birth is known then enter this also.</p>

<p>How to use the notable events book</p>

The procedure for using the Notable Events Book is given in the front of the Notable Events Book. You will be shown how to use this book during training.</p>

For easy reference copy the notable events for the District or area you are working in onto the inside of the back of this manual.</p>

<p>[pg.53]</p>

<p>Don't suggest ages to people</p>

There is a strong temptation to suggest ages to people, particularly to someone who is taking a long time to work out their age or to someone who has got no idea of their age. Don't do this. Use the Notable Events Book.</p>

<p>Check ages with rest of family structure</p>

You can do a rough check to see if someone's age looks about right by checking it against the family structure and the ages of other people in the family.</p>

<div class="i1">Example
A woman tells you she is 28, but later on during the interview it turns out that she has a 17 year old son. That would make her 11 when she gave birth. In this case either the son's or the mother's age is incorrect.</div>Part C - Rural Villages</p>

<p>Questions 1 to 5</p>

<p>Question 4<div class="i1">What is your date of birth?</div>[pg.59]</p>

<p>The PDS Man will do most of the work on ages. He will work out the age of each person on the Family Record Card</p>

Interviewers copy down the Date of Birth and the Age in Years onto the Census Form.</p>

If a Household has some visitors, the Interviewer must work out their ages because visitors will not be written on the</p>

Family Record Card.

Where possible, Health Cards or Clinic Cards should be used to find out the exact date of birth of children. Most mother will have these cards.

Working out ages

The PDS Man is to convert 'Year of Birth' to 'Age in Years', by using the 'Age Conversion Table' on the back of this Manual.

The PDS Man must check these ages. Look to see if the person appears to be the age that is written down.

Also look for 'Impossible Ages' i.e. when a woman has a child that is almost as old as she is.

If you think that the age written on the Family Record Card is wrong you must change it. You must work out how old that person really is.

The way to work out how old that person's age is by using the Notable Events Book.

Whenever possible you should write down the month of birth as well as the year. This is especially important for young people under 10 years old. If the mother does not know the month, you can guess by asking if the child was born before or after the Independence Month (September).

Interviewers must ask visitors if they know how old they are. If they are not sure of their age you must work it out by using the Notable Events Book.

Writing ages onto the census form

You must fill in the date of birth and the age in years. You should write down the Month as well as year of birth if at all possible.

description**DEFINITION**

This variable indicates the person's month of birth.

UNIVERSE

Papua New Guinea 1980: All persons

concept**CONCEPT**

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_BIRTHYR: Year of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions**LITERAL QUESTION**

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

4. What is your date of birth?

Ask for birth record care. If date of birth, unknown, estimate age in years
 Day
 Month
 Year
 Age in years

CATEGORIES

| Value | Category |
|--------------|-----------------|
| 1900 | 1900 or earlier |
| 1901 | 1901 |
| 1902 | 1902 |
| 1903 | 1903 |
| 1904 | 1904 |
| 1905 | 1905 |
| 1906 | 1906 |
| 1907 | 1907 |
| 1908 | 1908 |
| 1909 | 1909 |
| 1910 | 1910 |
| 1911 | 1911 |
| 1912 | 1912 |
| 1913 | 1913 |
| 1914 | 1914 |
| 1915 | 1915 |
| 1916 | 1916 |
| 1917 | 1917 |
| 1918 | 1918 |
| 1919 | 1919 |
| 1920 | 1920 |
| 1921 | 1921 |
| 1922 | 1922 |
| 1923 | 1923 |
| 1924 | 1924 |
| 1925 | 1925 |
| 1926 | 1926 |
| 1927 | 1927 |
| 1928 | 1928 |
| 1929 | 1929 |
| 1930 | 1930 |
| 1931 | 1931 |
| 1932 | 1932 |
| 1933 | 1933 |
| 1934 | 1934 |
| 1935 | 1935 |
| 1936 | 1936 |
| 1937 | 1937 |

| | |
|------|------|
| 1938 | 1938 |
| 1939 | 1939 |
| 1940 | 1940 |
| 1941 | 1941 |
| 1942 | 1942 |
| 1943 | 1943 |
| 1944 | 1944 |
| 1945 | 1945 |
| 1946 | 1946 |
| 1947 | 1947 |
| 1948 | 1948 |
| 1949 | 1949 |
| 1950 | 1950 |
| 1951 | 1951 |
| 1952 | 1952 |
| 1953 | 1953 |
| 1954 | 1954 |
| 1955 | 1955 |
| 1956 | 1956 |
| 1957 | 1957 |
| 1958 | 1958 |
| 1959 | 1959 |
| 1960 | 1960 |
| 1961 | 1961 |
| 1962 | 1962 |
| 1963 | 1963 |
| 1964 | 1964 |
| 1965 | 1965 |
| 1966 | 1966 |
| 1967 | 1967 |
| 1968 | 1968 |
| 1969 | 1969 |
| 1970 | 1970 |
| 1971 | 1971 |
| 1972 | 1972 |
| 1973 | 1973 |
| 1974 | 1974 |
| 1975 | 1975 |
| 1976 | 1976 |

| | |
|------|---------|
| 1977 | 1977 |
| 1978 | 1978 |
| 1979 | 1979 |
| 1980 | 1980 |
| 9999 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Parts A and B - Urban and RNVs - Questions 1 to 5

Your job as an interviewer to find out and write down on the census form the names of

(i) All people who usually live at the dwelling. Make sure you probe for any old people living in the dwelling (grandparents etc.), any young babies, any adopted children.
(ii) Any people who are visiting the dwelling. This could be people who are only staying a few days; on the other hand they may have been there a few months already.
Note: For the census we do not wish to define a visitor. If a person says he is a visitor, put him/her in the visitors section.
(iii) Any people who slept at the dwelling the night before you are interviewing there

You write down the names of these people in the answer boxes for Q1.

Question 4

What is your date of birth?

In this question you must use probing and the notable events book to work out people's ages.

Quite often parents have health record cards for young children. So always ask if the health record cards are available.

Always try to obtain the day, month and year of birth. If this is not available then try your best to get the month and year. Sometimes you will be able to get an estimate of the month and in these cases you must give the estimate of the month.

Example
A father knows his son is definitely 5 years old and not yet 6 because he was born just a few weeks before Independence in 1975. In this case the month of birth is probably August and you write 8/75 on the census form.

Age conversion chart

The back page of this manual has an age conversion table. Always use this table. That is you must always enter both the age in years and the year of birth in the boxes in question 4. When the month is known or you can estimate it then enter month as well. When day of birth is known then enter this also.

How to use the notable events book

The procedure for using the Notable Events Book is given in the front of the Notable Events Book. You will be shown how to use this book during training.

For easy reference copy the notable events for the District or area you are working in onto the inside of the back of this manual.

[pg.53]

Don't suggest ages to people

There is a strong temptation to suggest ages to people, particularly to someone who is taking a long time to work out their age or to someone who has got no idea of their age. Don't do this. Use the Notable Events Book.

Check ages with rest of family structure

You can do a rough check to see if someone's age looks about right by checking it against the family structure and the ages of other people in the family.

Example
A woman tells you she is 28, but later on during the interview it turns out that she has a 17 year old son. That would make her 11 when she gave birth. In this case either the son's or the mother's age is incorrect.

Part C - Rural Villages

Questions 1 to 5

Question 4

What is your date of birth?

[pg.59]

The PDS Man will do most of the work on ages. He will work out the age of each person on the Family Record Card

Interviewers copy down the Date of Birth and the Age in Years onto the Census Form.
 If a Household has some visitors, the Interviewer must work out their ages because visitors will not be written on the Family Record Card.
 Where possible, Health Cards or Clinic Cards should be used to find out the exact date of birth of children. Most mother will have these cards.

Working out ages

The PDS Man is to convert 'Year of Birth' to 'Age in Years', by using the 'Age Conversion Table' on the back of this Manual.

The PDS Man must check these ages. Look to see if the person appears to be the age that is written down.

Also look for 'Impossible Ages' i.e. when a woman has a child that is almost as old as she is.

If you think that the age written on the Family Record Card is wrong you must change it. You must work out how old that person really is.

The way to work out how old that person's age is by using the Notable Events Book.

Whenever possible you should write down the month of birth as well as the year. This is especially important for young people under 10 years old. If the mother does not know the month, you can guess by asking if the child was born before or after the Independence Month (September).

Interviewers must ask visitors if they know how old they are. If they are not sure of their age you must work it out by using the Notable Events Book.

Writing ages onto the census form

You must fill in the date of birth and the age in years. You should write down the Month as well as year of birth if at all possible.

description

DEFINITION

This variable indicates the person's year of birth.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_EDATTAIN: Highest grade completed

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

11. What is the highest grade you finished at school?

Write number of grades finished or 'NIL' ____

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | No grade |
| 01 | Grade 1 |
| 02 | Grade 2 |
| 03 | Grade 3 |
| 04 | Grade 4 |
| 05 | Grade 5 |
| 06 | Grade 6 |
| 07 | Grade 7 or form 1 |
| 08 | Grade 8 or form 2 |
| 09 | Grade 9 or form 3 |
| 10 | Grade 10 or form 4 |
| 11 | Grade 11 or form 5 |
| 12 | Grade 12 or form 6 |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 11

What is the highest grade you finished at school?

Grades one to six are primary school level grades seven to twelve are high school level.

Write down the last grade fully completed e.g. If someone is in grade five now, this means he has fully completed grade four. So write G4.

Primary schools were standards 1 to 6.

Secondary schools were forms 1 to 4.

If you get an answer form 2 then write F2.

If you get an answer Standard 6 then write S6.

Include any correspondence study. If a person has passed grade 10 fully by correspondence then write grade 10.

[pg.65]

University preliminary year is equivalent to grade 12.

Ask this question for any person in the family.

If a person is now doing tertiary education, you must still ask this question as you cannot take it for granted that he has necessarily completed grade twelve.

For people with overseas schooling write down the highest level they finished at a school overseas.

Be careful not to embarrass old people.

Bible schools and Tok Ples schools are a problem. In most cases these do not have an official grade and thus if someone only went to one of these write 'NIL'. We are looking for recognized schooling for the purposes of getting a job.

Vocational schools do not count as a grade unless they actually obtain a certificate saying that they have passed grade 8 or grade 10. Some vocational schools do the correspondence course.

description

DEFINITION

This variable indicates the highest grade that a person completed.

UNIVERSE

Papua New Guinea 1980: Persons age 5+ [discrepancies: type I none; type II 58.9%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|-------------------|
| Education Variables -- PERSON | IPUMS |

PG1980A_PERNUM: Person number (within household)**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

| Value | Category |
|--------------|------------------|
| 00 | Household record |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |

| | |
|----|----|
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 |

description

DEFINITION

This variable indicates person number within the household.

UNIVERSE

Papua New Guinea 1980: All records

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------------------|------------|
| Technical Person Variables -- PERSON | IPUMS |

PG1980A_RELATE: Relationship to the household head

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Residents

[Questions 1A- 3 were asked of household residents.]</p>

<p>2. Write down the relationship of each person to the head of the household/family.</p>

<div class="i1">Wife, son, daughter, adopted son, etc.: ____</div>Visitors last night

[Questions 1B- 3 were asked of all visitors to the household.]</p>

<p>Village interview: exclude those from other villages.</p>

<p>2. Write down the relationship of each person to the head of the household/family.</p>

<div class="i1">Wife, son, daughter, adopted son, etc.: ____</div>

CATEGORIES

| Value | Category |
|-------|------------------------|
| 1 | Head |
| 2 | Spouse |
| 3 | Child |
| 4 | Adopted child |
| 5 | Sibling |
| 6 | Other relative |
| 7 | Not related |
| 8 | Son or daughter in law |
| 9 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Parts A and B - Urban and RNVs - Questions 1 to 5

Your job as an interviewer to find out and write down on the census form the names of

(i) All people who usually live at the dwelling. Make sure you probe for any old people living in the dwelling (grandparents etc.), any young babies, any adopted children.
(ii) Any people who are visiting the dwelling. This could be people who are only staying a few days; on the other hand they may have been there a few months already.
Note: For the census we do not wish to define a visitor. If a person says he is a visitor, put him/her in the visitors section.
(iii) Any people who slept at the dwelling the night before you are interviewing there

You write down the names of these people in the answer boxes for Q1.

Question 2

What is your relationship to the head of this household?

Give the relationship of children living in the household back to the mother.

Give the relationship of adults in the household back to the head of the household.

[pg.50]

Use the following abbreviations

Wife= W
Son = S
Daughter= D
Adopted son=A/S
Adopted daughter= A/D
Mother = M
Father= F
Brother = B
Sister= SIS
Relative= REL
Friend or any non-relative= FR

We are trying to tell the difference between related and unrelated members of the house. If a person is not related to the head simply put 'friend' (FR). If he is a true brother put brother.

If you have a large family or a large number of visitors you will have to go to a second page. This is explained in Section 7 on page

Part C - Rural Villages

Questions 1 to 5

Question 2

What is your relationship to the head of this household?

You will usually copy down relationships from the Family Record Card.

You must always check that the relationships written on the Family Record Card are correct. e.g. 'Is Mary your daughter?'

01 is always the Head. This has already been printed on each Census Form.

Every Household must have a Head. If there is no man or husband you must choose someone to be the Head of the Household.

For example, a widow living with her unmarried children can be the Head of the Household.
The people in a household are related to each other by using their person numbers and the abbreviations listed below.

02 is usually the Wife of the Head. This is written as W of 01.

Children should always be related to their mother. Their relationships will usually be written as S of 02 or D or 02.

Always ask if any of the children in a Household are adopted.
 If one parent is dead or is living somewhere else the children are related only to the living or present parent.
 If a man has more than one wife you must relate the children to their correct mother.
 If you have problems giving relationship to the head give relationship to another member of the household. For example, sons or daughter of a visitor can be given as son of the visitors i.e. S of 08, etc.
 If you have a large family you will have to continue on a second page. There is a special way to show how the people on the second page are related to the people on the first page. This is explained in detail in Section 7 on page number 1.

Use the following abbreviations

Wife= W
 Son= S
 Daughter= D
 Adopted son= A/S
 Adopted daughter= A/D
 Mother= M
 Father= F
 Brother= B
 Sister= SIS
 Relative= REL
 Friend or any non-relative= FR

description

DEFINITION

This variable indicates the person's relationship to the household head.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_SCHOOL: Current school attendance

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

12. Do you go to community or high school now?

[] Yes [] No

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | NIU (not in universe) |
| 1 | Yes |
| 2 | No |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

<p>Urban RNVs and rural villages</p>

<p>Question 12<div class="i1">Do you go to community or high school now?</div><p>Do not ask this question of most people who you wrote 'NIL' for in Question 11.

The only exception is a child now in grade 1. He would be 'NIL' in Question 11 but 'yes' for Question 12.

Note that we only want recognized community and high schools. Do not include bible schools or tok ples schools.

It does not include teachers colleges, universities, vocational schools or other non-school training.

Do not ask old people or small children when the answer is obviously 'no'.

Students at community or high schools on school holidays should answer 'yes'.

description

DEFINITION

This variable indicates whether a person is currently attending school.

UNIVERSE

Papua New Guinea 1980: Persons age 5 to 25 [discrepancies: type I none; type II 37.5 %]

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

PG1980A_SEX: Sex

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>5. Sex</p>

<div class="i1">Write 'M' (male) or 'F' (female) ____</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 1 | Male |
| 2 | Female |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Parts A and B - Urban and RNVs - Questions 1 to 5

Your job as an interviewer to find out and write down on the census form the names of</p>

<div class="i1">(i) All people who usually live at the dwelling. Make sure you probe for any old people living in the dwelling

(grandparents etc.), any young babies, any adopted children.
(ii) Any people who are visiting the dwelling. This could be people who are only staying a few days; on the other hand they may have been there a few months already.
Note: For the census we do not wish to define a visitor. If a person says he is a visitor, put him/her in the visitors section.
(iii) Any people who slept at the dwelling the night before you are interviewing there</div><p>You write down the names of these people in the answer boxes for Q1.</p>

<p>Question 5 - Sex

Write 'M' for male, 'F' for female.

Usually there is no need to ask this question. It is usually obvious whether someone is male or female.

Do not complete this question until you have asked question 4.

Do not fill out question 5 as you ask Question 1 and Question 2.</p>

<p>Part C - Rural Villages</p>

<p>Questions 1 to 5</p>

<p>Question 5 - Sex

Write 'M' for male, 'F' for female.

Copy Sex from the Family Record Card.

However, check by looking at the people and the relationship given for them. It is sometimes written wrongly on the Family Record Card,

Do not ask older people, you can see, though you may need to ask the sex of babies and small children.

description

DEFINITION

This variable indicates the person's sex.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_ACTIVITY: Economic activity in the last week

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all persons 10 years of age and older (born in 1970 or before).

[Questions 17-19 were asked of all persons age 10+.]</p>

<p>19. Last week, what did you do most of the time?</p>

<div class="i1">[] 01 Worked at a wage job
[] 02 On leave or temporarily absent from work
[] 03 Big or small-scale business (including unpaid helper), e.g. PMV betal nut seller
[] 04 Farming or fishing for food and

money</div><div class="i2">If code 01, 02, 03 or 04, ask Questions 20- 22.</div><div class="i1">[] 05 Farming or fishing, subsistence only
[] 06 Full time student (including student on holiday)
[] 07 Working in the house (e.g. housewife)
[] 08 Too old or too young to work or handicapped
[] 09 Other activities and looking for work
[] 10 Other activities and not looking for work</div>

CATEGORIES

| Value | Category |
|-------|--|
| 01 | Worked at a wage job |
| 02 | On leave or temporarily absent from wage job |
| 03 | Small or big scale business |
| 04 | Cash croppers |
| 05 | Subsistence only |
| 06 | Full-time student |
| 07 | House work |
| 08 | Too old or too young to work or handicapped |
| 09 | Other activities and looking for work |
| 10 | Other activities and not looking for work |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 19<div class="i1">Last week. What did you do most of the time?</div><p>Codes for question 11</p>

<div class="i1">01. Worked at a wage job
02. On leave or temporarily absent from work
03. Big or small-scale business (including unpaid helper) e.g. PMV betel nut seller
04. Farming or fishing for food and money
05. Farming or fishing, subsistence only
06. Full-time student (incl. student on holiday)
07. Working in the house (e.g. housewife)
08. Too old or too young to work, or handicapped
09. Other activities and looking for work
10. Other activities and not looking for work</div><p>In this question we want to find out what sort of work, if any. People were doing over the last week.

The key words in this question are last week and most of the time. You must stress this when you ask the question.
When a person answers, you must look at the list of activities and decide which one is the right one for that person. You then write in the code number of that activity</p>

<p>[pg.71]</p>

<p>When you ask this question some people will tell you that they did more than one of the activities listed. You have to find out which they did most. To find out you may have to ask how many days or hours they spent on each activity.
You must only give one code for each person.</p>

<p>Summary of activity codes</p>

<p>N.B. last week<div class="i1">01 Wage Earner a person with any type of job for which he is paid.
02 On leave or temporarily absent person on recreation leave or sick leave from a wage job.
03 Big or small-scale business any type of business from PMVs to selling vegetables. Include unpaid people helping in a business.
04 Farming or fishing for food or money for people who sell some of the things they grow in the garden or fish they catch.
05 Farming or fishing subsistence only for people who do not normally sell anything from the gardens or any of the fish they catch.
06 Full-time student at school or university or on school holidays.
07 Working in the house must actually be working as a housewife not in the garden. Mostly applies in non-village areas.
08 Too old or too young or handicapped described as this by the person themselves.
09 Other activities and looking for work must have taken some active step to look for work.
10 Other activities and not looking for work things not included above e.g. House or boat buildings in a village not for .a wage or for sale</div>[pg.72]</p>

<p>The codes</p>

<p>01. Worked at a wage job. If a person was working in a job for which he is getting paid you should give him code 01. For example the person could be a public servant, or working for a private company which pays him every fortnight, or he might be a road worker, who gets paid every day.

In villages, if a pastor, missionary or village court magistrate says this is his major activity in the last week then he should go in 01 as these activities are usually paid a wage. However village councilors or committee men who say this was their major activity last week, should go in 03. They are not paid a wage.

02 On Leave or temporarily absent from wage job. This is the same as the first code wage earner (01) except that the person says he was not doing his job last week because he was on sick leave or recreation leave.

03 Big or Small scale business (including unpaid helper), e.g. P.M.V., betel nut seller<div class="i1">- If a person says he worked most of the time in his own business like a Trade store or P.M. V. etc then you will give them code 03.
- If a person helped a relative or wantok in a business but didn't get a regular pay for it you should give them code 03. For example a wife might help her husband in a Trade store but not get paid. You should give her code 03.
- The business may be big or small. - If a person owns a large plantation or a large supermarket or a car sales yard, these are big businesses.
- If a person collects bottles and sells them or sells betel nut or has a small grass cutting business, these are types of small businesses.
- If someone spent most of the time selling food crops or fish at the market, you should also give them code 03.
- Many businesses are owned by village groups or cooperatives. Usually people working in these businesses are paid a wage and should be code 01 not 03. The members of the co-operative usually have other major activities.</div>Codes 04 and 05

Codes 04 and 05 mostly apply to rural areas. There are some farmers on the edges of towns who could get these codes too.

Most people living in the villages of Papua New Guinea work in their gardens for food. Sometimes village people also have crops like coffee or tea or copra which they sell for money. Sometimes too they sell food in the market.

If the people you interview are farmers or gardeners or fishermen you have to find out if they sometimes get money from selling food from the garden or other crops or if they just grow or catch food for themselves to eat.

Code 04 is for all those people who sometimes sell things that they have grown or caught.

Code 05 is for those people who only grow things for themselves to eat. That is, they do not sell their food from the garden or the fish that they catch.

If people are working on oil palm blocks or on settlement blocks and sell some of the things from their block you should give them code 04.

In brief</p>

<div class="i1">04 Cash Croppers
05 Subsistence only.</div>06 - Full-time students (including students on holidays)

- If a person was attending school or college or University during the past week, or spent most of the time studying he should be given code 06.

- Students on school holidays should also get this code.

- If a person is doing a course which is sponsored by the department or company he works for he should at get code 06. (He should be given code 02, because he is temporarily absent from his job).

For example a person working for PNG Banking Corporation doing a bank clerks course or a apprentice electrician working for ELCOM should get code 02. They are really wage earners. Person at Admin. College, POM-T.T.C. or nurses who receive a regular wage are also wage earners and not students.

07 - Working in the house (e.g. Housewife).

Normally this code applies for women looking after the house (washing clothes. cooking food, looking after the children).

Women in rural areas will not normally get this code because spend most of the time working in the gardens (04 or 05).

08 - Too old or too young to work or handicapped.<div class="i1">This code is for anyone who says he is not working because he is too young or too old to work.
Don't give this code just by looking at the person. Sometimes young children and very old people do work. They may be growing food in the garden or making carvings. Ask them if they do any work.
If a person cannot work because he is "long long" or physically handicapped (that is, he has damaged arms or legs) then he should be given this code.</div>09 Other activities and looking for work.

If a person is not included in any of the categories 01 to 08 but says he has been looking for work then he should get code 09.

Any type of activity to look for work is included here, for example:</p>

<div class="i1">Asked wantoks or friends for work
Walked around to some business asking for work
Written some letters to employers
Gone to the labor office.</div><p>If the person is not doing any of codes 1 to 8 and has made any attempt to look for work you should give him code 09.

10 Other activities and not looking for work.<div class="i1">This code is only for those people who cannot be given one of the other codes. It is for people who are not covered by any of the codes 01 to 08 and is

not looking for work.
In rural areas, people preparing for a Singing, or building themselves a new house or building a canoe and not looking for work would be given this code.
Teenagers or young men sitting around the village who say they are not too young to work and they are not looking for work are given this code.</div>

description

DEFINITION

This variable indicates a person's economic activity in the last week.

UNIVERSE

Papua New Guinea 1980: Persons age 10+ [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

PG1980A_BPLCOUNTRY: Country of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>10. In which province and district (sub-province) were you born? </p>

<div class="i1">For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth.

</div> ___ Province
 ___ District (Sub- Province) or CG</div>

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 10 | Papua New Guinea |
| 21 | Australia |
| 22 | New Zealand |
| 23 | Solomon Islands |
| 29 | Other Pacific Island |
| 31 | India |
| 41 | Indonesia |
| 42 | Philippines |
| 49 | Other South-eastern Asia |
| 50 | Eastern Asia |

| | |
|----|--------------------------|
| 71 | United Kingdom |
| 79 | Other Europe |
| 80 | Africa |
| 91 | United States of America |
| 92 | Canada |
| 99 | Other foreign country |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 10<div class="i1">In which province and district (sub-province) were you born?</div><p>In all cases give the Province and District of birth. If the person was born here give this province and district. If the person was born elsewhere give that province and district.

If born outside Papua New Guinea give the country of birth only in the space for Province.</p>

<p>[pg.64]</p>

<p>C.G. stands for Community Governments. These are established in East New Britain and North Solomons Provinces only.</p>

<p>If people come from these provinces, ask them in which Community Government area they were born in, instead of the District (Sub-Province). If they don't know this ask for the old District's name. They may know this. These are:</p>
<div class="i1">East New Britain
North Solomons
Rabaul
Kieta
Kokopo
Buin
Pomio
Buka</div>
<p>A list of provinces and districts is given in the front of the Notable Events Books. Use this if you are not clear on a District or in which District a patrol post is situated.

If a mother went to another town or to a district and gave birth to a baby and returned soon after the birth to her own place where she had been living permanently, write that the child was born in the mother's permanent town or District. We ignore this short visit to hospital.

description

DEFINITION

This variable indicates the person's country of birth.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

PG1980A_BPLDIST: District of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

10. In which province and district (sub-province) were you born?

For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth.
 ___ Province
 ___ District (Sub- Province) or CG

CATEGORIES

| Value | Category |
|-------|------------------------------------|
| 0101 | Daru |
| 0102 | Morehead |
| 0103 | Balimo |
| 0104 | Lake Murray |
| 0105 | Kiunga |
| 0199 | Western province, district unknown |
| 0201 | Kikori |
| 0202 | Baimuru |
| 0203 | Ihu |
| 0204 | Kerema |
| 0205 | Kaintiba |
| 0206 | Malalaua |
| 0299 | Gulf province, district unknown |
| 0301 | Abau |
| 0302 | Rigo |
| 0303 | Hiri |
| 0304 | Kairuku |
| 0305 | Goilala |
| 0399 | Central province, district unknown |
| 0401 | National district capital |
| 0501 | Rabaraba |
| 0502 | Alotau |
| 0503 | Samarai |
| 0504 | Esa'ala |
| 0505 | Losuia |
| 0506 | Misima |
| 0599 | Milne bay not stated |
| 0601 | Kokoda |
| 0602 | Popondetta |
| 0603 | Tufi |

| | |
|------|---|
| 0699 | Northern province, district unknown |
| 0701 | Koroba |
| 0702 | Tari |
| 0703 | Nips, |
| 0704 | Mandl |
| 0705 | Kagua |
| 0706 | Pangia |
| 0707 | Lalibu |
| 0799 | Southern Highlands province, district unknown |
| 0801 | Lagaip |
| 0802 | Wabag |
| 0803 | Wapenamanda |
| 0804 | Kandep |
| 0899 | Enga province, district unknown |
| 0901 | Hagen Central |
| 0902 | Hagen North |
| 0903 | Wahgi |
| 0904 | Jimi |
| 0905 | Tambul |
| 0999 | Western Highlands province, district unknown |
| 1001 | Kundiawa |
| 1002 | Sinasina |
| 1003 | Gumine |
| 1004 | Kerowagi |
| 1005 | Gembogl |
| 1006 | Chuave |
| 1099 | Chimbu province, district unknown |
| 1101 | Goroka |
| 1102 | Henganofi |
| 1103 | Kainantu |
| 1104 | Lufa |
| 1105 | Okapa |
| 1106 | Wonenara |
| 1199 | Eastern Highlands province, district unknown |
| 1201 | Finschhafen |
| 1202 | Kabwum |
| 1203 | Kaiapit |
| 1204 | Lae |
| 1205 | Manyamya |

| | |
|------|--|
| 1206 | Mumeng |
| 1207 | Wau |
| 1299 | Morobe province, district unknown |
| 1301 | Rai Coast |
| 1302 | Madang |
| 1303 | Rogia |
| 1304 | Ramu |
| 1399 | Madang province, district unknown |
| 1401 | Angoram |
| 1402 | Wewak |
| 1403 | Maprik |
| 1404 | Amunti |
| 1499 | East Sepik province, district unknown |
| 1501 | Aitape |
| 1502 | Vanimo |
| 1503 | Amanab |
| 1504 | Telefomin |
| 1505 | Lumi |
| 1506 | Nuku |
| 1599 | West Sepik province, district unknown |
| 1601 | Manus |
| 1701 | Lamet |
| 1702 | Kavieng |
| 1703 | Namatanai |
| 1799 | New Ireland province, district unknown |
| 1801 | Balanataman |
| 1802 | Bitapaka |
| 1803 | Central (including Kerevat) |
| 1804 | Central pomio |
| 1805 | Duke of york |
| 1807 | East Pomio |
| 1808 | Kombiu |
| 1809 | Lassul Baining |
| 1810 | Livuan |
| 1811 | Rabaul town |
| 1812 | Raluana |
| 1813 | Reimber |
| 1814 | Toma |
| 1815 | Vunamam (including Kokoo township) |

| | |
|------|--|
| 1817 | West Pomio |
| 1818 | Melkoi |
| 1819 | Kokopo |
| 1820 | Pomio |
| 1821 | Rabaul |
| 1899 | East new province, district unknown |
| 1901 | Ewasse |
| 1902 | Kandrian |
| 1903 | Talasea |
| 1999 | West New Britain province, district unknown |
| 2001 | Atolls |
| 2002 | Buin |
| 2003 | Buka |
| 2004 | Boku |
| 2005 | Kieta |
| 2006 | Konua |
| 2008 | Torokina |
| 2009 | Wakunai |
| 2010 | Kieta, Awara, Panguna and Loloho urban centres |
| 2011 | Buin Coordinating center unknown |
| 2012 | Nuka Coordinating center unknown |
| 2013 | Kieta Coordinating center unknown |
| 2099 | North Solomons province, district unknown |
| 2100 | Foreign country |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 10

In which province and district (sub-province) were you born?

In all cases give the Province and District of birth. If the person was born here give this province and district. If the person was born elsewhere give that province and district.

If born outside Papua New Guinea give the country of birth only in the space for Province.

[pg.64]

C.G. stands for Community Governments. These are established in East New Britain and North Solomons Provinces only.

If people come from these provinces, ask them in which Community Government area they were born in, instead of the District (Sub-Province). If they don't know this ask for the old District's name. They may know this. These are:

East New Britain
North Solomons
Rabaul
Kieta
Kokopo
Buin
Pomio
Buka

A list of provinces and districts is given in the front of the Notable Events Books. Use this if you are not clear on a District or in which District a patrol post is situated.

If a mother went to another town or to a district and gave birth to a baby and returned soon after the birth to her own place where she had been living permanently, write that the child was born in the mother's permanent town or District. We ignore this short visit to hospital.

description

DEFINITION

This variable indicates the person's district of birth.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

PG1980A_BPLPROV: Province of birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>10. In which province and district (sub-province) were you born? </p>

<div class="i1">For example: EHP, Lufe, NIP, Kavieng. If born outside Papua New Guinea, write country of birth.

 ___ Province
 ___ District (Sub- Province) or CG</div>

CATEGORIES

| Value | Category |
|-------|---------------------------|
| 01 | Western |
| 02 | Gulf |
| 03 | Central |
| 04 | National Capital District |
| 05 | Milne Bay |
| 06 | Northern |
| 07 | Southern Highlands |
| 08 | Enga |
| 09 | Western Highlands |
| 10 | Chimbu |
| 11 | Eastern Highlands |
| 12 | Morobe |
| 13 | Madang |

| | |
|----|------------------|
| 14 | East Sepik |
| 15 | West Sepik |
| 16 | Manus |
| 17 | New Ireland |
| 18 | East New Britain |
| 19 | West New Britain |
| 20 | North Solomons |
| 21 | Foreign country |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 10
 In which province and district (sub-province) were you born?
 In all cases give the Province and District of birth. If the person was born here give this province and district. If the person was born elsewhere give that province and district.
 If born outside Papua New Guinea give the country of birth only in the space for Province.

[pg.64]

C.G. stands for Community Governments. These are established in East New Britain and North Solomons Provinces only.

If people come from these provinces, ask them in which Community Government area they were born in, instead of the District (Sub-Province). If they don't know this ask for the old District's name. They may know this. These are:
 East New Britain
 North Solomons
 Rabaul
 Kieta
 Kokopo
 Buin
 Pomio
 Buka
 A list of provinces and districts is given in the front of the Notable Events Books. Use this if you are not clear on a District or in which District a patrol post is situated.
 If a mother went to another town or to a district and gave birth to a baby and returned soon after the birth to her own place where she had been living permanently, write that the child was born in the mother's permanent town or District. We ignore this short visit to hospital.

description

DEFINITION

This variable indicates a person's province of birth.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

PG1980A_DIST5YR: District of residence at time of Independence in 1975

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>9. Where were you usually living in 1975 at the time of independence?</p>

<div class="i1">If not born, write N/B. If [not] in Papua New Guinea, write country.

___ Province
 ___ District (Sub-province or C.G.)</div>

CATEGORIES

| Value | Category |
|-------|------------------------------------|
| 0101 | Daru |
| 0102 | Morehead |
| 0103 | Balimo |
| 0104 | Lake Murray |
| 0105 | Kiunga |
| 0201 | Kikori |
| 0202 | Baimuru |
| 0203 | Ihu |
| 0204 | Kerema |
| 0205 | Kaintiba |
| 0206 | Malalaua |
| 0301 | Abau |
| 0302 | Rigo |
| 0303 | Hiri |
| 0304 | Kairuku |
| 0305 | Goilala |
| 0399 | Central province, district unknown |
| 0401 | National District Capital |
| 0501 | Rabaraba |
| 0502 | Alotau |
| 0503 | Samarai |
| 0504 | Esa'ala |
| 0505 | Losuia |
| 0506 | Misima |
| 0601 | Kokoda |
| 0602 | Popondetta |
| 0603 | Tufi |
| 0701 | Koroba |

| | |
|------|---|
| 0702 | Tari |
| 0703 | Nips, |
| 0704 | Mandl |
| 0705 | Kagua |
| 0706 | Pangia |
| 0707 | Lalibu |
| 0799 | Southern Highlands province, district unknown |
| 0801 | Lagaip |
| 0802 | Wabag |
| 0803 | Wapenamanda |
| 0804 | Kandep |
| 0901 | Hagen Central |
| 0902 | Hagen North |
| 0903 | Wahgi |
| 0904 | Jimi |
| 0905 | Tambul |
| 0999 | Western Highlands province, district unknown |
| 1001 | Kundiawa |
| 1002 | Sinasina |
| 1003 | Gumine |
| 1004 | Kerowagi |
| 1005 | Gembogl |
| 1006 | Chuave |
| 1101 | Goroka |
| 1102 | Henganofi |
| 1103 | Kainantu |
| 1104 | Lufa |
| 1105 | Okapa |
| 1106 | Wonenara |
| 1201 | Finschhafen |
| 1202 | Kabwum |
| 1203 | Kaiapit |
| 1204 | Lae |
| 1205 | Manyamya |
| 1206 | Mumeng |
| 1207 | Wau |
| 1299 | Morobe province, district unknown |
| 1301 | Rai Coast |
| 1302 | Madang |

| | |
|------|---|
| 1303 | Rogia |
| 1304 | Ramu |
| 1399 | Madang province, district unknown |
| 1401 | Angoram |
| 1402 | Wewak |
| 1403 | Maprik |
| 1404 | Amunti |
| 1501 | Aitape |
| 1502 | Vanimo |
| 1503 | Amanab |
| 1504 | Telefomin |
| 1505 | Lumi |
| 1506 | Nuku |
| 1601 | Manus |
| 1701 | Lamet |
| 1702 | Kavieng |
| 1703 | Namatanai |
| 1801 | Balanataman |
| 1802 | Bitapaka |
| 1803 | Central (including Kerevat) |
| 1805 | Duke of york |
| 1807 | East Pomio |
| 1808 | Kombiu |
| 1809 | Lassul Baining |
| 1810 | Livuan |
| 1811 | Rabaul town |
| 1812 | Raluana |
| 1813 | Reimber |
| 1814 | Toma |
| 1815 | Vunamam (including Kokolo township) |
| 1819 | Kokopo |
| 1820 | Pomio |
| 1821 | Rabaul |
| 1899 | East New Britain province, district unknown |
| 1901 | Ewasse |
| 1902 | Kandrian |
| 1903 | Talasea |
| 2001 | Atolls |
| 2002 | Buin |

| | |
|------|--|
| 2003 | Buka |
| 2004 | Boku |
| 2005 | Kieta |
| 2009 | Wakunai |
| 2010 | Kieta, Awara, Panguna and Loloho unurban centres |
| 2011 | Buin |
| 2012 | Buka |
| 2013 | Kieta |
| 2099 | North Solomons province, district unknown |
| 2100 | Abroad |
| 9998 | Unknown |
| 9999 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 9<div class="i1">Where were you usually living in 1975 at the time of independence?</div><p>Independence was 16 September 1975.

We want to know where people were usually living at the time of Independence. Ignore movements such as into a town or back to the village just for Independence celebrations.

For people not in PNG write 'o'seas' -(overseas).

As for Question 10 give the Province and District wherever possible.

description

DEFINITION

This variable indicates the district a person resided in at time of Independence in 1975, or the country of residence if out of country.

UNIVERSE

Papua New Guinea 1980: Urban persons age 5+ [discrepancies: type I none; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

PG1980A_MARST: Marital status

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>7. Are you married now?</p>

<div class="i1">Write 'M' (married), 'NM' (never married) or 'O' (others) ____</div>

CATEGORIES

| Value | Category |
|-------|---------------------------------|
| 0 | Widowed, separated, or divorced |
| 1 | Married |
| 2 | Never married |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Question 7<div class="i1">Are you married now?</div><p>To complete this question you ask the person whether he is married now. If he says YES write M (for married). If he has never married write NM (never married).

If a person is divorced, separated or the wife or husband is dead, you write 0 (for others.).

We do not want to embarrass people with this question. You can often complete it from Question 2, the relationship question. For example a man, wife and their small children. In this case simply put M for the man and his wife and NM for the children.

You should ask the question when in doubt for example, older children, brothers, sisters who don't have a husband or wife on the form.

However, always be careful. We don't want to offend people.

description

DEFINITION

This variable indicates a person's marital status.

UNIVERSE

Papua New Guinea 1980: Urban persons [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------|------------|
| Demographic Variables -- PERSON | IPUMS |

PG1980A_NATION: Country of citizenship

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>6. What is your citizenship?</p>

<div class="i1">Write name of country, e.g. Papua New Guinea, Australia, New Zealand, United Kingdom ____</div>

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 10 | Papua New Guinea |
| 21 | Australia |
| 22 | New Zealand |
| 23 | Solomon Islands |
| 24 | Fiji |
| 29 | Other Pacific Island |
| 31 | India |
| 41 | Indonesia |
| 42 | Philippines |
| 49 | Other South-eastern Asia |
| 50 | Eastern Asia |
| 71 | United Kingdom |
| 79 | Other Europe |
| 80 | Africa |
| 91 | USA |
| 92 | Canada |
| 99 | Other foreign country |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 6<div class="i1">What is your citizenship?</div><p>You should be able to decide whether a person is PNG citizen or not by simply looking at him or her. For each Papua New Guinea citizen simply write PNG on the census form.

You must ask the question if you are in doubt about a person.

You must keep in mind that some people from Indonesia who look like Papua New Guineans are actually Indonesian citizens. You should also look out for people from other Pacific Countries like Solomon Islands and Fiji.

You must ask the question when interviewing Europeans and Chinese. The answer they give will be a name of a country. You should write the name of this country on the census form.

You can abbreviate. For example:</p>

<div class="i1">Papua New Guinea= PNG
Australia= Aust.
New Zealand= N.Z.</div>

description

DEFINITION

This variable indicates a person's country of citizenship.

UNIVERSE

Papua New Guinea 1980: All persons

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Nativity and Birthplace Variables -- PERSON | IPUMS |

PG1980A_PROV5YR: Province of residence at time of Independence in 1975**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>9. Where were you usually living in 1975 at the time of independence?</p>

<div class="i1">If not born, write N/B. If [not] in Papua New Guinea, write country.

 ___ Province
 ___ District (Sub-province or C.G.)</div>

CATEGORIES

| Value | Category |
|-------|---------------------------|
| 01 | Western |
| 02 | Gulf |
| 03 | Central |
| 04 | National Capital District |
| 05 | Milne Bay |
| 06 | Northern |
| 07 | Southern Highlands |
| 08 | Enga |
| 09 | Western Highlands |
| 10 | Chimbu |
| 11 | Eastern Highlands |
| 12 | Morobe |
| 13 | Madang |
| 14 | East Sepik |
| 15 | West Sepik |
| 16 | Manus |
| 17 | New Ireland |

| | |
|----|-----------------------|
| 18 | East New Britain |
| 19 | West New Britain |
| 20 | North Solomons |
| 21 | Abroad |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 9<div class="i1">Where were you usually living in 1975 at the time of independence?</div><p>Independence was 16 September 1975.

We want to know where people were usually living at the time of Independence. Ignore movements such as into a town or back to the village just for Independence celebrations.

For people not in PNG write 'o'seas' -(overseas).

As for Question 10 give the Province and District wherever possible.

description

DEFINITION

This variable indicates the province a person resided in at time of Independence in 1975.

UNIVERSE

Papua New Guinea 1980: Urban persons age 5+ [discrepancies: type I none; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

PG1980A_RES DUR1: Months of residence in current town or non-village district (if less than one year)

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>8. How long have you lived in (this town, R.N.V. district)?</p>

<div class="i1">If less than one year, give months. If born here, write B/H.

___ Number of months
___ Number of years</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | Less than 1 month |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Urban RNVs and rural villages

Question 8
How long have you lived in this town?
When you read out the question you must say the name of the place you are interviewing in.

In urban areas - Say the name of the town.

Example 'How long have you lived in Lae Town'.
In RNVs - Give name of RNV.

Example. 'How long have you lived in Misima Elantation'
or 'How long have you lived in Higaturu Oil Palm settlement'
or 'How long have you lived in Mt. Diamond Mission'.
In rural village only - Give name of District.

Example 'How long have you lived in Mumeng District'.
If the person was born here in the place where you are interviewing write B/H.

"Here" in urban areas means - this town
"Here" in RNVs means - this RNV
"Here" in Rural Villages means - this District.
If the person has come from somewhere else write down the number of years that the person has been living in that town or village.

Absences: If the person has been away from the place where they have been living for a long period then only count from when they come back again.

If the person has been away for a short period. E.g. like going on leave or going back to the village for a few weeks then do not worry about these absences.

Example

Assume a person was living at a place for 5 years then went home for 3 years and has come back and been here for another 2 years. In this case we only write down the last period i.e. 2 years.

Only if the period is less than 1 year do we record months.
Otherwise leave the months space blank.
Always round the time the person lived here downwards. Thus a period of 1 year and 8 months becomes 1 year.
Persons in the place less than 1 month put 0 months. e.g. 1 weeks = 0 months.

description

DEFINITION

This variable indicates the number of months a persons has resided in their current place of residence (if less than one year).

UNIVERSE

Papua New Guinea 1980: Urban persons living in current town or district less than 1 year [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

PG1980A_RES DUR2: Years of residence in current town or non-village district**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

<p>8. How long have you lived in (this town, R.N.V. district)?</p>

<div class="i1">If less than one year, give months. If born here, write B/H.

 ___ Number of months
 ___ Number of years</div>

CATEGORIES

| Value | Category |
|-------|------------------|
| 00 | Less than 1 year |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |

| | |
|----|-----------------------|
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 |
| 26 | 26 |
| 27 | 27 |
| 28 | 28 |
| 29 | 29 |
| 30 | 30 or more |
| 90 | Since birth |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 8

How long have you lived in this town?

When you read out the question you must say the name of the place you are interviewing in.

In urban areas - Say the name of the town.

Example 'How long have you lived in Lae Town'.

In RNVs - Give name of RNV.

Example. 'How long have you lived in Misima Elantation' or 'How long have you lived in Higaturu Oil Palm settlement' or 'How long have you lived in Mt. Diamond Mission'.

In rural village only - Give name of District.

Example 'How long have you lived in Mumeng District'.

If the person was born here in the place where you are interviewing write B/H.

"Here" in urban areas means - this town
 "Here" in RNVs means - this RNV
 "Here" in Rural Villages means - this District.

If the person has come from somewhere else write down the number of years that the person has been living in that town or village.

Absences: If the person has been away from the place where they have been living for a long period then only count from when they come back again.

If the person has been away for a short period. E.g. like going on leave or going back to the village for a few weeks then do not worry about these absences.

Example

Assume a person was living at a place for 5 years then went home for 3 years and has come back and been here for another 2 years. In this case we only write down the last period i.e. 2 years.

Only if the period is less than 1 year do we record months. Otherwise leave the months space blank.

Always round the time the person lived here downwards. Thus a period of 1 year and 8 months becomes 1 year.

Persons in the place less than 1 month put 0 months. e.g. 1 weeks = 0 months.

description

DEFINITION

This variable indicates the number of years a persons has resided in their current town or rural non-village district.

UNIVERSE

Papua New Guinea 1980: Urban persons [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

PG1980A_CNTRY5YR: Country of residence at time of Independence in 1975

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>9. Where were you usually living in 1975 at the time of independence?</p>

<div class="i1">If not born, write N/B. If [not] in Papua New Guinea, write country.

___ Province
___ District (Sub-province or C.G.)</div>

CATEGORIES

| Value | Category |
|-------|--------------------------|
| 010 | Papua New Guinea |
| 021 | Australia |
| 022 | New Zealand |
| 024 | Fiji |
| 029 | Other Pacific Island |
| 050 | Eastern Asia |
| 030 | Southern Asia |
| 042 | Philippines |
| 049 | Other South-eastern Asia |
| 071 | United Kingdom |
| 079 | Other Europe |
| 080 | Africa |
| 091 | United States of America |

| | |
|-----|-----------------------|
| 092 | Canada |
| 099 | Other foreign country |
| 998 | Unknown |
| 999 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 9<div class="i1">Where were you usually living in 1975 at the time of independence?</div><p>Independence was 16 September 1975.

We want to know where people were usually living at the time of Independence. Ignore movements such as into a town or back to the village just for Independence celebrations.

For people not in PNG write 'o'seas' -(overseas).

As for Question 10 give the Province and District wherever possible.

description

DEFINITION

This variable indicates the person's country of residence at the time of independence in 1975.

UNIVERSE

Papua New Guinea 1980: Urban persons age 5+ [discrepancies: type I none; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---------------------------------------|------------|
| Migration: Global Variables -- PERSON | IPUMS |

PG1980A_EMPSECT: Type of employer

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 20-22 were asked of persons who answered 01-04 on Question 19.]</p>

<p>21. Who do you work for?</p>

<div class="i1">Write name or company or government department, e.g. Steamships, DPI, Dept. of Works and Supply. If self-employed, write "Self".__</div>

CATEGORIES

| Value | Category |
|-------|----------|
|-------|----------|

| | |
|---|---|
| 0 | Self-employed including unpaid family workers |
| 1 | National and provincial government |
| 2 | Statutory bodies |
| 3 | Local government council |
| 4 | Missions, religious organization |
| 5 | Private business and organization |
| 6 | International organization and embassies and consular offices |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Questions 20 to 22

Questions 20 to 22 are only for people who are involved in money raising activities. That is they are either usually wage earners (codes 01 or 02) involved in a business (code 03) or get money from farming or fishing (code 04). Simply you do not have to ask these questions to anyone with codes 05 to 10.

All three of these questions must relate to the same particular job or business for that person.</p>

<p>Question 21<div class="i1">Who do you work for?</div><p>Write clearly the name of company or government department.

If the person is self-employed (that is has his own business) simply write "self".

For farmers and fishermen (code 04) you should also write "self".

If a person works as a hausboi or haus meri, you do not have to write the name of the employee, e.g. "Mr Smith" just write "private".

Try to give the actual branch or section of the company or department, e.g. Steamships wholesales BPs plantations, Department of Works and Supply - refrigeration section.

description

DEFINITION

This variable indicates the sector in which a person works.

UNIVERSE

Papua New Guinea 1980: Urban persons 10+ who were employed in the last week [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------|------------|
| Work Variables -- PERSON | IPUMS |

PG1980A_LANGHOM: Language spoken at home

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all persons 10 years of age and older (born in 1970 or before).

[Questions 17-19 were asked of all persons age 10+.]</p>

<p>17A. In your house, what language do you speak most?</p>
<div class="i1">[] 1 Pidgin
[] 2 Motu
[] 3 English
[] 4 Enga
[] 5 Melpa
[] 6 Kuman
[] 7 Total/ Kuanua
[] 8 Huli
[] 9 Mendi
[] 10 Kate
[] 11 Yabem
[] 12 Others and Tokples (vernaculars)</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 01 | Pidgin |
| 02 | Motu |
| 03 | English |
| 04 | Enga |
| 05 | Melpa |
| 06 | Kuman |
| 07 | Kuanua |
| 08 | Huli |
| 09 | Mendi |
| 10 | Kate |
| 11 | Yabem |
| 12 | Tokples and others |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 17A and B

For all persons 10 years of age and older (born in 1970 or before)</p>
<div class="i1">A. In your house what language do you speak most?
B. When buying at the market what language do you speak most?</div><p>Question 17 is divided into two parts; A and B.

Ask part A first for each person.

Then ask part B for each person.

You must ask these questions to each person_ over 10 years old on the Census Form because they may have different answers.

Note the word most. People may speak many languages in their house or when buying at the market but you must only write down the language that they speak most.

Only write down one language.

There are many languages spoken in PNG but we only want to find out about the most common languages.

At the back of this Manual is a list of languages

Only write down onto the census form the name of the language spoken most in the house, or when buying at the market, if it is one of the languages on the list at the back of this manual.

All other languages should be recorded as "other".

Make sure that you are familiar with these language names and the areas in which they are spoken.

description

DEFINITION

This variable indicates which language a person most often speaks at home.

UNIVERSE

Papua New Guinea 1980: Urban persons age 10+ [discrepancies: type I trace; type II none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

PG1980A_LANGMKT: Language spoken at market

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all persons 10 years of age and older (born in 1970 or before).

[Questions 17-19 were asked of all persons age 10+.]</p>

<p>17B. When buying at the market, what language do you speak most?</p>

<div class="i1">[1 Pidgin
[] 2 Motu
[] 3 English
[] 4 Enga
[] 5 Melpa
[] 6 Kuman
[] 7 Total/ Kuanua
[] 8 Huli
[] 9 Mendi
[] 10 Kate
[] 11 Yabem
[] 12 Others and Tokples (vernaculars)</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 01 | Pidgin |
| 02 | Motu |
| 03 | English |
| 04 | Enga |
| 05 | Melpa |
| 06 | Kuman |
| 07 | Kuanua |
| 08 | Huli |
| 09 | Mendi |
| 10 | Kate |

| | |
|----|-----------------------|
| 12 | Tokples and others |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 17A and B

For all persons 10 years of age and older (born in 1970 or before)

A. In your house what language do you speak most? B. When buying at the market what language do you speak most?

Question 17 is divided into two parts; A and B.

Ask part A first for each person.

Then ask part B for each person.

You must ask these questions to each person over 10 years old on the Census Form because they may have different answers.

Note the word most. People may speak many languages in their house or when buying at the market but you must only write down the language that they speak most.

Only write down one language.

There are many languages spoken in PNG but we only want to find out about the most common languages.

At the back of this Manual is a list of languages

Only write down onto the census form the name of the language spoken most in the house, or when buying at the market, if it is one of the languages on the list at the back of this manual.

All other languages should be recorded as "other".

Make sure that you are familiar with these language names and the areas in which they are spoken.

description

DEFINITION

This variable indicates which language a person most often speaks at market.

UNIVERSE

Papua New Guinea 1980: Urban persons age 10+ [discrepancies: type I trace; type II none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

PG1980A_MOTHLIVE: Mother still alive

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>14A. Is your own mother still alive?</p>

<div class="i1">Note: natural mother, not foster or step mother.

[] Yes
[] No</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 1 | Yes |
| 2 | No |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 14 A and B

This question consists of two parts, A and B.</p>

<div class="i1">A. Is your own mother still alive?
B. If yes in 14A is she on the form for this house hold?</div>Question 14a

Note that we mean a person's own mother (e.g. natural or true mother), not an adopted mother. In other words the mother who gave birth to the person.

For children you can often write the answer in from the relationship given in Question 2 without asking.</p>

<p>In most cases, particularly for adults, you will have to ask the question as the mother usually will not be part of the household.</p>

<p>Question 14B

You only have to fill in Part B if the answer is 'yes' in Part A.

This part of the question refers to the own or true mother as in A, the first part.

If the true mother lives with this household just copy her person number from the top of the form and write this number in the space provided for each of her own children,

If the true mother lives elsewhere just write 'no'. Adopted children usually have their own mother living elsewhere and thus should answer 'no'.

If the answer to Question 14A is "Dead" (the mother is not alive) then leave part B blank.

description

DEFINITION

This variable indicates if a person's mother is still alive.

UNIVERSE

Papua New Guinea 1980: Urban persons [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_OCC: Occupation, 3 digits**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 20-22 were asked of persons who answered 01-04 on Question 19.]</p>

<p>20. What kind of work do you do?</p>

<div class="i1">Describe in a few words, e.g. shop assistant, taxi driver, coffee grower, wood carver, ship builder, fishing._____</div>

CATEGORIES

| Value | Category |
|-------|--|
| 000 | NIU (not in universe) |
| 020 | Surveyors |
| 022 | Civil engineers |
| 029 | Surveyors, architects and town planners, engineers and related technologists, n.e.c. |
| 030 | Draftsmen |
| 033 | Electrical and electronics engineering technicians |
| 039 | Draftsmen and surveying, architectural, town planning, engineering and related technicians, n.e.c. |
| 042 | Ships' deck officers and pilots |
| 049 | Aircraft and ships' officers, n.e.c. |
| 053 | Agronomists and related scientists |
| 054 | Life sciences technicians |
| 062 | Medical assistants |
| 071 | Nurses |
| 072 | Nursing aides and trainee nurses |
| 079 | Medical, dental, veterinary and related professionals and technicians, n.e.c. |
| 080 | Statistical, mathematical and computer professionals and technicians |
| 104 | Librarians, archivists and curators |
| 107 | Social welfare and political workers |
| 109 | Social scientists and related workers, n.e.c. |
| 110 | Accountants |
| 120 | Lawyers, judges, magistrates, and jurists, n.e.c. |
| 131 | University and higher education teachers |
| 132 | Secondary level teachers |
| 133 | Primary level teachers |
| 136 | Teachers in technical education (excluding higher education) |
| 137 | Teachers and related workers in educational research and planning |

| | |
|-----|---|
| 139 | Teachers, n.e.c. |
| 141 | Workers in formally constituted religious groups |
| 149 | Workers in religion, n.e.c. |
| 170 | Composers and performing artists |
| 199 | Professional, technical and related workers, n.e.c. |
| 211 | Government administrators |
| 212 | Government executive officials |
| 219 | Government patrol officers |
| 220 | General managers |
| 221 | Managers in agriculture, hunting, fishing and forestry industries |
| 223 | Managers in manufacturing industries |
| 226 | Managers in trade, restaurants, hotels, etc. industries |
| 227 | Managers in transport, storage and communication industries |
| 228 | Managers in financing, insurance, real estate and business services industries |
| 236 | Managing owners in trade, restaurants, hotels, etc. industries |
| 239 | Managing owners, n.e.c. |
| 299 | Government officials and managers n.e.c. |
| 300 | Clerical supervisors |
| 310 | Secretarial and stenographic workers |
| 311 | Typists and tele typists |
| 312 | Business machine operators |
| 321 | General clerks |
| 331 | Bookkeepers and cashiers |
| 332 | Bank, insurance, real estate and related clerks |
| 334 | Pay clerks |
| 339 | Financial transactions recording and processing clerks, bank clerks and related workers, n.e.c. |
| 340 | Stock clerks |
| 342 | Personnel clerks |
| 343 | Statistical clerks |
| 345 | Travel consultants and clerks |
| 350 | Library and filing clerks |
| 362 | Communication supervisors |
| 370 | Transport conductors |
| 382 | Telephone and telegraph operators, receptionists |
| 399 | Clerical and related workers, n.e.c. |
| 412 | Storekeepers in retail outlets |
| 451 | Salesman and shop assistants in wholesale and retail trade |
| 499 | Sales workers, n.e.c |
| 530 | Domestic servants, public building cleaners and related workers |

| | |
|-----|---|
| 531 | Cooks |
| 532 | Waiters, barmen and related workers |
| 539 | Cleaners, cooks, waiters, barmen and related workers, n.e.c. |
| 549 | Travel guides and travel attendants, n.e.c. |
| 560 | Launderers, dry-cleaners and pressers |
| 581 | Firemen |
| 582 | Policemen |
| 583 | Security workers |
| 584 | Defense force members |
| 599 | Service workers, n.e.c. |
| 600 | Plantation and farm supervisors |
| 611 | Plantation and farm workers |
| 620 | Famers (owners) |
| 630 | Farm workers related to owner |
| 631 | Farm workers not related to owner |
| 650 | Forestry workers (including logging) |
| 661 | Fishermen, shell gatherers and similar workers |
| 699 | Fishermen, hunters and related workers, n.e.c. |
| 700 | Production supervisors and inspectors |
| 710 | Miners, quarrymen, and related workers |
| 732 | Tea, coffee and cocoa preparers |
| 733 | Copra preparers (except huskers) |
| 737 | Butchers and meat and fish preparers |
| 739 | Cookers, roasters, driers, and other heat treating workers of forestry, agricultural, animal husbandry and fist products, and food and tobacco preparers, n.e.c |
| 789 | Toolmakers and machine-tool operators, n.e.c. |
| 791 | Sawyers and related workers |
| 792 | Woodworking machine operators |
| 799 | Wood forming, shaping and machining workers, n.e.c. |
| 841 | Engine fitters and related workers |
| 843 | Motor vehicle mechanics and repairers |
| 846 | Machinery mechanics (except motor vehicle and aircraft) |
| 849 | Machinery fitters, machine assemblers and precision instrument makers (except electrical and electronic), n.e.c. |
| 854 | Radio mechanics, and related electrical and electronic repairers |
| 859 | Electrical fitters and related electrical and electronics workers, n.e.c. |
| 921 | Printing pressmen, compositors and type setters |
| 929 | Printers and related workers, n.e.c. |
| 932 | Processed food products makers |
| 933 | Beverage makers |

| | |
|-----|---|
| 935 | Garment makers and repairers, upholsterers and related workers |
| 939 | Production and related workers, n.e.c. |
| 941 | Excavating, grading and related machinery operators |
| 942 | Paving, surfacing and related machinery operators |
| 943 | Electricians and other electrical wiremen |
| 944 | Electric linesmen and cable jointers |
| 945 | Plumbers and pipe fitters |
| 946 | Welders and flame cutters |
| 947 | Sheet metal workers and structural metal preparers and erectors |
| 948 | Painters (except artistic) and related workers |
| 951 | Bricklayers and related workers |
| 954 | Carpenters and related workers |
| 959 | Construction trades and related workers, n.e.c. |
| 969 | Stationary engine and related equipment operators, n.e.c. |
| 971 | Store men and freight handlers |
| 974 | Packers, bottlers and related workers |
| 979 | Material handling and related equipment operators, dockers and freight handlers, n.e.c. |
| 980 | Ships' deck crew, barge crews, engine-room crew, and boatmen |
| 985 | Motor vehicle drivers |
| 989 | Transport equipment operators, n.e.c. |
| 990 | Laborers |
| 999 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Questions 20 to 22

Questions 20 to 22 are only for people who are involved in money raising activities. That is they are either usually wage earners (codes 01 or 02) involved in a business (code 03) or get money from farming or fishing (code 04). Simply you do not have to ask these questions to anyone with codes 05 to 10.

All three of these questions must relate to the same particular job or business for that person.

Question 20

What kind of work do you do?

In this question you will describe the person's occupation (what he did) during last week. If a person worked at more than one job you describe the one at which he worked the most hours.

Notice the examples given below-- "shop assistant"; "farm helper"; "loads gravel into trucks"; "farm laborer".

[Figure omitted]

As you see, these are specific descriptions and that is, the kind of description you must give. The best short description you must give. The best short description is usually the title of the job, such as "receiving clerk". Remember, however, that one-word descriptions are rarely adequate. For example, the word "clerk" alone is inadequate as there are many kinds of clerks - coding clerks file clerks, stock clerks, bank clerks receiving clerks, etc., but by specifying "receiving clerk" as in the example, the kind of occupation is clearly described.

"Laborer" alone is another example of a not specific description. But "farm laborer" or "road laborer" are specific and clear descriptions.

Important reminders for Q20 are:

<div class="i1">- It is very important that you give a good description of the type of work. In most cases you should use at least two words to describe the work.
- Many one word answers are too general. Examples of bad answers are clerk, mechanic, laborer, manager, and farmer. These need more description. Examples of good answers are bank clerk, insurance clerk, car mechanic, factory mechanic, road laborer, coffee laborer trade store manager, plantation manager, coffee farmer, cocoa farmer.
- If a person says he is a clerk or mechanic or laborer ask more questions to find out exactly what type of clerk or mechanic or laborer he is.
- Watch out for trainee or apprentice workers. In such cases you should write apprentice auto-electrician; trainee teacher; or plumber trainee.
- The answer 'Subsistence Farmer' is not okay for Q20.</div>

description

DEFINITION

This variable indicates the occupation of a person during the last week (3-digit code).

UNIVERSE

Papua New Guinea 1980: Urban persons age 10+ who were employed last week [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------------------|------------|
| Work: Occupation Variables -- PERSON | IPUMS |

PG1980A_OCC2: Occupation, 2 digits

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 20-22 were asked of persons who answered 01-04 on Question 19.]</p>

<p>20. What kind of work do you do?</p>

<div class="i1">Describe in a few words, e.g. shop assistant, taxi driver, coffee grower, wood carver, ship builder, fishing, _____</div>

CATEGORIES

| Value | Category |
|-------|--|
| 000 | NIU (not in universe) |
| 002 | Surveyors, architects, town planners, engineers and related technologists |
| 003 | Draftsmen and surveying, architectural, town planning, and engineering technicians |
| 004 | Aircraft and ships' officers |
| 005 | Life scientists and related technicians |
| 006 | Medical, dental, veterinary, and related workers |
| 007 | Medical, dental, veterinary, and related workers |

| | |
|-----|---|
| 008 | Statisticians, mathematicians, systems analysts, and related technicians |
| 010 | Social scientists and related workers |
| 011 | Accountants |
| 012 | Jurists |
| 013 | Workers in education and training |
| 014 | Workers in religion |
| 017 | Composers and performing artists |
| 019 | Professional, technical, and related workers, n.e.c. |
| 021 | Government administrators and government executive officials |
| 022 | Managers |
| 023 | Managing owners |
| 031 | Stenographers, typists, and card-punching and tape-punching machine operators |
| 032 | General clerks |
| 033 | Financial transactions clerks, bank clerks, and related workers |
| 034 | Workers recording and processing non-financial data and electronic data processing machine operators |
| 035 | Library and filing clerks |
| 036 | Transport, storage, and communication supervisors |
| 037 | Transport conductors |
| 038 | Mail and message distribution workers |
| 039 | Clerical and related workers, n.e.c. |
| 041 | Owner-operators in wholesale and retail trade |
| 042 | Sales supervisors and buyers |
| 045 | Salesmen, shop assistants, and related workers |
| 049 | Sales workers, n.e.c. |
| 053 | Cleaners, cooks, waiters, barmen, and related workers |
| 056 | Launderers, dry-cleaners and pressers |
| 058 | Protective service workers, including members of the defense force |
| 059 | Service workers, n.e.c. |
| 060 | Plantation and farm supervisors |
| 061 | Plantation and farm workers |
| 062 | Farmers (owners) |
| 063 | Other farm workers |
| 065 | Forestry and logging workers |
| 066 | Fishermen and related workers |
| 069 | Agricultural, animal husbandry and forestry workers, fisherman, hunters, and related works, n.e.c. |
| 070 | Production supervisors, quality inspectors, and government inspectors of industrial establishments |
| 071 | Miners, quarrymen, well drillers and related workers |
| 073 | Cookers, roasters, driers and other heat treating workers of forestry, agricultural, animal husbandry and fish products; and food and tobacco preparers |

| | |
|-----|--|
| 078 | Toolmakers and machine-tool operators |
| 079 | Wood forming, shaping and machining workers |
| 084 | Machinery fitters, machine assemblers and precision instrument makers (except electrical and electronic) |
| 085 | Electrical and electronics fitters and related electrical and electronics workers (except electricians and other electrical wiremen) |
| 092 | Printers and related workers |
| 093 | Production and related workers, n.e.c. |
| 094 | Construction trades and related workers |
| 095 | Construction trades and related workers |
| 096 | Stationary engine and related equipment operators |
| 097 | Material handling and related equipment operators, dockers, and freight handlers |
| 098 | Transport equipment operators |
| 099 | Laborers |
| 999 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Questions 20 to 22

Questions 20 to 22 are only for people who are involved in money raising activities. That is they are either usually wage earners (codes 01 or 02) involved in a business (code 03) or get money from farming or fishing (code 04). Simply you do not have to ask these questions to anyone with codes 05 to 10.

All three of these questions must relate to the same particular job or business for that person.</p>

<p>Question 20<div class="i1">What kind of work do you do?</div><p>In this question you will describe the person's occupation (what he did) during last week. If a person worked at more than one job you describe the one at which he worked the most hours.

Notice the examples given below-- "shop assistant"; "farm helper"; "loads gravel into trucks"; "farm laborer".</p>

<p>[Figure omitted]</p>

<p>As you see, these are specific descriptions and that is, the kind of description you must give. The best short description you must give. The best short description is usually the title of the job, such as "receiving clerk". Remember, however, that one-word descriptions are rarely adequate. For example, the word "clerk" alone is inadequate as there are many kinds of clerks - coding clerks file clerks, stock clerks, bank clerks receiving clerks, etc., but by specifying "receiving clerk" as in the example, the kind of occupation is clearly described.

"Laborer" alone is another example of a not specific description. But "farm laborer" or "road laborer" are specific and clear descriptions.

Important reminders for Q20 are:</p>

<div class="i1">- It is very important that you give a good description of the type of work. In most cases you should use at least two words to describe the work.
- Many one word answers are too general. Examples of bad answers are clerk, mechanic, laborer, manager, and farmer. These need more description. Examples of good answers are bank clerk, insurance clerk, car mechanic, factory mechanic, road laborer, coffee laborer trade store manager, plantation manager, coffee farmer, cocoa farmer.
- If a person says he is a clerk or mechanic or laborer ask more questions to find out exactly what type of clerk or mechanic or laborer he is.
- Watch out for trainee or apprentice workers. In such cases you should write apprentice auto-electrician; trainee teacher; or plumber trainee.
- The answer 'Subsistence Farmer' is not okay for Q20.</div>

description

DEFINITION

This variable indicates the occupation of a person during the last week (2-digit code).

UNIVERSE

Papua New Guinea 1980: Urban persons age 10+ who were employed last week [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--------------------------------------|------------|
| Work: Occupation Variables -- PERSON | IPUMS |

PG1980A_RELIG: Religion

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all persons 10 years of age and older (born in 1970 or before).

[Questions 17-19 were asked of all persons age 10+.]</p>

<p>18. Do you belong to a church?</p>

<div class="i1">Write name of church or 'No'. ____</div>

CATEGORIES

| Value | Category |
|-------|---|
| 00 | No religion |
| 01 | Aiyura Evangelical Church |
| 02 | Anglican |
| 03 | Apostolic Church of PNG |
| 04 | Assemblies of God Churches of PNG |
| 05 | Asian Pacific Christian Mission |
| 07 | Bahais of PNG |
| 09 | Baptist Church |
| 11 | Roman Catholic |
| 12 | Christian Brethren Church of PNG |
| 13 | Christian Mission of Many Lands |
| 14 | Christian Revival Crusade |
| 15 | Christain Union Mission |
| 16 | Church of Christ of PNG |
| 17 | Church of the Mazerene |
| 18 | Evangelical Brotherhood Mission (Swiss) |

| | |
|----|--------------------------------|
| 19 | Evangelical Church of Manua |
| 20 | Evangelical Church of Papua |
| 21 | Evangelical Lutheran |
| 22 | Evangelical Wesleyan Church |
| 24 | Four Square Gospel Mission |
| 25 | Gutnius Lutheran |
| 29 | Jehovah's Witness |
| 31 | United, LMS, Methodist |
| 34 | New tribes Mission |
| 35 | Paliau Christian Native Church |
| 36 | Pentecostal Church |
| 38 | Presbyterian Reformed Church |
| 39 | Salvation Army |
| 41 | Seventh Day Adventist |
| 42 | South Seas Evangelical Church |
| 49 | Other |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 18<div class="i1">Do you belong to a church?</div><p>Ask if a person belongs to a Church. If no, write down 'no'.

If a person does belong to a Church write down the name of the Church that the person belongs to.

description

DEFINITION

This variable indicates a person's religion.

UNIVERSE

Papua New Guinea 1980: Urban persons age 10+ [discrepancies: type I trace; type II none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|--|------------|
| Ethnicity and Language Variables -- PERSON | IPUMS |

PG1980A_TRFIELD: Type of training

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]</p>

<p>13. Except for school, have you done any training or course that took more than 3 months?</p>

<div class="i1">Give full name of course. If none, write 'No'.____</div>

CATEGORIES

| Value | Category |
|-------|--------------------------------|
| 00 | No training |
| 14 | Education or teacher |
| 18 | Applied arts course |
| 22 | Humanities |
| 26 | Religion or theology |
| 30 | Social science |
| 34 | Business administration |
| 35 | Clerical or office procurement |
| 36 | Finance accountancy |
| 38 | Law courses |
| 42 | Natural science |
| 50 | Medical, health, or dental |
| 52 | Mechanical or metal |
| 53 | Electrical |
| 54 | Construction |
| 55 | Printing trade |
| 56 | Other trade |
| 57 | Engineering |
| 58 | Architectural or town plan |
| 60 | Fisheries or forestry |
| 64 | Agriculture |
| 66 | Home economics |
| 70 | Transport or communication |
| 78 | Service trade |
| 84 | Media or documentation |
| 89 | Other courses |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 13
Except for school, have you done any training or course that took more than 3 months?
The course must be of at least 3 months duration. Do not include short one week or one month courses.

This course does include schooling in Primary and Secondary schools.

It does include Vocational school courses. Give type of course at the Vocational school.

If the person completed at least a year of a course then write this in. e.g. 1st year Law UPNG, 1st year nursing course.

Try to describe the course well e.g. Aid Post Orderlies course. Telephone Technicians Apprenticeship.

People tend to overestimate their qualifications. For example an aid post orderly may say he did a doctors course. Try to ask more questions and get an accurate description of the course.

When a person has done two or more courses write only the one that they think is the most important one.

Don't ask this question with old, illiterate village people who have not been to school. It will embarrass them. Simply write 'NIL'.

Recording the names of courses.

When recording the names of courses it is not good enough to just write down the general name of the course. E.g. University course. You must say exactly what the course is. E.g. Economic degree.

[Text omitted, Examples]

description

DEFINITION

This variable indicates a person's type of training or course, other than school that took more than three months.

UNIVERSE

Papua New Guinea 1980: Urban persons [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

PG1980A_TRLEVEL: Level of training

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 4-14 were asked of all persons who stayed in the residence last night.]

13. Except for school, have you done any training or course that took more than 3 months?

Give full name of course. If none, write 'No'. ____

CATEGORIES

| Value | Category |
|-------|------------------------------|
| 0 | No training |
| 1 | Degree level (completed) |
| 2 | Degree level (not completed) |
| 3 | Diploma level, certificates |
| 4 | Apprentice |
| 5 | In service |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 13<div class="i1">Except for school, have you done any training or course that took more than 3 months?</div><p>The course must be of at least 3 months duration. Do not include short one week or one month courses.

This course does include schooling in Primary and Secondary schools.

It does include Vocational school courses. Give type of course at the Vocational school.

If the person completed at least a year of a course then write this in. e.g. 1st year Law UPNG, 1st year nursing course.

Try to describe the course well e.g. Aid Post Orderlies course. Telephone Technicians Apprenticeship.

People tend to overestimate their qualifications. For example an aid post orderly may say he did a doctors course. Try to ask more questions and get an accurate description of the course.

When a person has done two or more courses write only the one that they think is the most important one.

Don't ask this question with old, illiterate village people who have not been to school. It will embarrass them. Simply write 'NIL'.</p>

<p>Recording the names of courses.

When recording the names of courses it is not good enough to just write down the general name of the course. E.g. University course. You must say exactly what the course is. E.g. Economic degree.</p>

<p>[Text omitted, Examples]

description

DEFINITION

This variable indicates a person's level of training or course, other than school that took more than three months.

UNIVERSE

Papua New Guinea 1980: Urban persons [discrepancies: none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------------------|------------|
| Education Variables -- PERSON | IPUMS |

PG1980A_CHAWAYF: Female children living elsewhere**Data file:** PNG1980_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]</p>

<p>15C. Do any (of your children) live somewhere else?</p>
 <div class="i1">___ Number of boys
 ___ Number of girls</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5+ |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)</p>
 <div class="i1">A. How many children have you given birth?
B. Have any of your children died?
C. Do any live somewhere else?
D. How many live here with you?</div><p>Part C</p>
 <div class="i1">'Do any live somewhere else' must be asked, because children may have married, moved out of the village, been adopted out or may be living on their own or with another household.</div>

description

DEFINITION

This variable indicates the number of a woman's female children who are living elsewhere.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHAWAYM: Male children living elsewhere

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)
[Questions 15-16 were asked of females age 15+.]

15C. Do any (of your children) live somewhere else?
___ Number of boys ___ Number of girls

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5+ |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)

A. How many children have you given birth? B. Have any of your children died? C. Do any live somewhere else? D. How many live here with you?

Part C
'Do any live somewhere else' must be asked, because children may have married, moved out of the village, been adopted out or may be living on their own or with another household.

description

DEFINITION

This variable indicates the number of a woman's male children who are living elsewhere.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHBORNF: Female children ever born**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]</p>

<p>15A. How many children have you given birth to? </p>

<div class="i1">Include live births only.

__ Number of boys
__ Number of girls</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 15</p>

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)</p>

<div class="i1">A. How many children have you given birth?
B. Have any of your children died?
C. Do any live somewhere else?
D. How many live here with you?</div><p>Part A</p>

This question refers to all children born alive. We are trying to find the total number of "live born" children that a woman has had. We want to exclude still births, that is, children born dead.

description

DEFINITION

This variable indicates the number of females ever born to a person.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ [discrepancies: type I trace, type II none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHBORN: Male children ever born

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)
[Questions 15-16 were asked of females age 15+.]

15A. How many children have you given birth to?

Include live births only. _____ Number of boys _____ Number of girls

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8+ |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 15</p>

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)</p>

<div class="i1">A. How many children have you given birth?
B. Have any of your children died?
C. Do any live somewhere else?
D. How many live here with you?</div><p>Part A</p>

<div class="i1">-This question refers to all children born alive. We are trying to find the total number of "live born" children that a woman has had. We want to exclude still births, that is, children born dead.</div>

description

DEFINITION

This variable indicates the number of males ever born to a person.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ [discrepancies: type I trace, type II none]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHDEADF: Female children died

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)</p>

[Questions 15-16 were asked of females age 15+.]</p>

<p>15B. Have any of your children died?</p>

<div class="i1">__ Number of boys
__ Number of girls</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3+ |

| | |
|---|-----------------------|
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)</p>

<div class="i1">A. How many children have you given birth?
B. Have any of your children died?
C. Do any live somewhere else?
D. How many live here with you?</div><p>Part B</p>

<div class="i1">'Have any of your children died', is probably the most difficult question to get a good answer to. People forget or don't like remembering their dead children.
However, the question is important and you should try to get an answer to it.</div>

description

DEFINITION

This variable indicates the number of a woman's female children that have died.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHDEADM: Male children died

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]</p>

<p>15B. Have any of your children died?</p>

<div class="i1">___ Number of boys
___ Number of girls</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 0 | 0 |

| | |
|---|-----------------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 3+ |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)

A. How many children have you given birth? B. Have any of your children died? C. Do any live somewhere else? D. How many live here with you?

Part B

'Have any of your children died', is probably the most difficult question to get a good answer to. People forget or don't like remembering their dead children. However, the question is important and you should try to get an answer to it.

description

DEFINITION

This variable indicates the number of a woman's male children that have died.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHHOMEF: Female children living in this household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]

15D. How many (of your children) live here with you?

___ Number of boys ___ Number of girls

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6+ |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)

A. How many children have you given birth? B. Have any of your children died? C. Do any live somewhere else? D. How many live here with you?

Part D

'How many live here with you' can be completed from other entries on the form (e.g. question 2 and 3). The total of Part B plus C plus D should equal the figure given in Part A. Sometimes the figures won't agree. In this case you will have to discuss this with the woman and find out which figure is wrong and change it. These questions are often difficult with old people and large families. It will help if you list on a piece of paper all the children as you get the totals for the questionnaire. Ask older children to help with their aged mothers. Put "0" when there are no children. Do not leave blank spaces for women 15 years old and over.

description

DEFINITION

This variable indicates the number of a woman's female children living in this household.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_CHHOMEM: Male children living in this household

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)
[Questions 15-16 were asked of females age 15+.]

15D. How many (of your children) live here with you?
___ Number of boys ___ Number of girls

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6+ |
| 8 | Unknown |
| 9 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)

A. How many children have you given birth? B. Have any of your children died? C. Do any live somewhere else? D. How many live here with you?

Part D

'How many live here with you' can be completed from other entries on the form (e.g. question 2 and 3). The total of Part B plus C plus D should equal the figure given in Part A. Sometimes the figures won't agree. In this case you will have to discuss this with the woman and find out which figure is wrong and change it. These questions are often difficult with old people and large families. It will help if you list on a piece of paper all the children as you get the totals for the questionnaire. Ask older children to help with their aged mothers. Put "0" when there are no children. Do not leave blank spaces for women 15 years old and over.

description

DEFINITION

This variable indicates the number of a woman's male children living in this household.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|-------------------|------------|
|-------------------|------------|

Fertility and Mortality Variables -- PERSON

IPUMS

PG1980A_IND: Industry, 3 digits**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 20-22 were asked of persons who answered 01-04 on Question 19.]</p>

<p>22. What does (name of company/department) make or do where you work?</p>

<div class="i1">Describe in few words, e.g. makes copra, sells hardware, transport pool. If self-employed, write type of business. _____</div>

CATEGORIES

| Value | Category |
|-------|---|
| 000 | NIU (not in universe) |
| 116 | Mixed farming |
| 117 | Services to agriculture and animal husbandry |
| 121 | Forestry |
| 122 | Logging |
| 130 | Fishing |
| 151 | Cultivation of oil palm |
| 152 | Cultivation of coconuts |
| 153 | Cultivation of coconuts and cocoa |
| 154 | Cultivation of cocoa |
| 155 | Cultivation of coffee |
| 156 | Cultivation of tea |
| 162 | Cultivation of fruits and vegetables (market gardening) |
| 168 | Cultivation of rubber |
| 178 | Cultivation of mixed commercial crops where no single crop predominates |
| 179 | Commercial agriculture, n.e.c. |
| 181 | Cattle raising (beef or dairy) |
| 183 | Poultry farming (meat or eggs) |
| 189 | Animal husbandry, n.e.c. |
| 199 | Agriculture, hunting, forestry and fishing, n.e.c. |
| 230 | Metal ore mining |
| 290 | Other mining and quarrying |
| 311 | Manufacture of food |

| | |
|-----|--|
| 313 | Manufacture of beverages |
| 314 | Manufacture of tobacco products |
| 329 | Manufacture of textiles, wearing apparel and leather industries, n.e.c. |
| 330 | Manufacture of wood and wood and cork products, including furniture |
| 340 | Manufacture of paper and paper products, printing and publishing |
| 350 | Manufacture of chemicals, and of chemical, petroleum, coal, rubber, and plastic products |
| 360 | Manufacture of non-metallic mineral products, except products of petroleum and coal |
| 370 | Basic metal industries |
| 380 | Manufacture of fabricated metal products, machinery and equipment |
| 390 | Other manufacturing industries |
| 400 | Electricity, gas and water |
| 510 | Construction of buildings |
| 520 | Construction, other than of buildings |
| 530 | Specialized activities related to building |
| 612 | Wholesaling of mineral products, including petroleum products, metals and chemicals |
| 616 | Wholesaling of food, beverages and tobacco |
| 618 | Specialized wholesale trading, n.e.c. |
| 619 | General wholesaling |
| 621 | Retailing of groceries and other food and beverages |
| 622 | Retailing of clothing, footwear and fabric |
| 623 | Retailing of furniture, home furnishings and domestic hardware and equipment |
| 624 | Retailing of motor vehicles, motor cycles and parts and accessories |
| 625 | Petrol service stations |
| 628 | Specialized retail trade not elsewhere classified |
| 629 | Department stores and other retailers of general merchandise |
| 631 | Restaurants, cafes and other eating and drinking places |
| 632 | Hotels, rooming houses, camps and other lodging places |
| 711 | Land transport |
| 712 | Water transport |
| 713 | Air transport |
| 719 | Services allied to transport |
| 720 | Communication |
| 811 | Banks |
| 812 | Other finance |
| 899 | Financing, insurance, real estate, and business services, n.e.c. |
| 911 | General public services |
| 912 | Defense, public order and safety services |
| 913 | Administration of educational, recreational, cultural and religious affairs and services |
| 914 | Administration of health and welfare services |

| | |
|-----|--|
| 915 | Administration of community amenity and housing affairs and services |
| 917 | Administration of agriculture, forestry, fishing and hunting affairs |
| 918 | Administration of transport and communication affairs |
| 919 | Public administration, n.e.c. |
| 920 | Sanitary and similar services |
| 931 | Education services |
| 933 | Medical, dental, other health and veterinary services |
| 939 | Other social and related community services |
| 941 | Motion picture and other entertainment services |
| 949 | Amusement and recreational services, n.e.c. |
| 951 | Repair services not elsewhere classified |
| 952 | Laundries, laundry services and cleaning and dyeing plants |
| 953 | Domestic services |
| 959 | Miscellaneous personal services |
| 960 | International and other extra-territorial bodies |
| 999 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Questions 20 to 22

Questions 20 to 22 are only for people who are involved in money raising activities. That is they are either usually wage earners (codes 01 or 02) involved in a business (code 03) or get money from farming or fishing (code 04). Simply you do not have to ask these questions to anyone with codes 05 to 10.

All three of these questions must relate to the same particular job or business for that person.</p>

<p>Question 22<div class="i1">What does (name of company) make or do where you work?</div><p>Remember questions 20 to 21 must all relate to the same job. The entry to question 22 must agree with the person's occupation (question 20). For example, the occupation of "PMV driver" in question 20 would not agree with an entry of "retail bakery" in question 22.

In question 22 you must clearly and specifically describe the kind of business or industry of the company or government department in which the person works.

Your entry must give a specific activity for the company or government department.

For example you must specify "coffee plantation", "copper mine", "road construction", instead of just "plantation", "mine", or "construction".</p>

<p>[Figure omitted, examples of good and bad specific descriptions]</p>

<p>Points to remember are:</p>

<div class="i1">Use two or more words to describe what the government department or company does.
Again as in Question 20 one word answers are too general. Examples of bad answers here include: agency, club, mine office, repair shop, school, Department of Transport. Examples of good answers are advertising agency insurance agency, social club, tennis club, golf club, copper mine, gold mine, dentists office, steamship office headquarters, shoe repair shop, radio repair shop, auto repair shop, community school, high school, University of PNG (UPNG) Head Office, road construction, airport maintenance, shipping control.
Do not give what the Government Department or Company does in general e.g. DPI agricultural work but give the function done at the place where the person works e.g. DPI -"fisheries section".
Remember it is what the branch of government department or company does, not what the person himself does.</div>

description

DEFINITION

This variable indicates the industry in which a person works (3-digit code).

UNIVERSE

Papua New Guinea 1980: Urban persons 10+ who were employed last week [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|------------------------------------|------------|
| Work: Industry Variables -- PERSON | IPUMS |

PG1980A_IND2: Industry, 2 digits

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

[Questions 20-22 were asked of persons who answered 01-04 on Question 19.]</p>

<p>22. What does (name of company/department) make or do where you work?</p>

<div class="i1">Describe in few words, e.g. makes copra, sells hardware, transport pool. If self-employed, write type of business. _____</div>

CATEGORIES

| Value | Category |
|-------|--|
| 00 | NIU (not in universe) |
| 11 | Agriculture, animal husbandry, hunting and gathering |
| 12 | Forestry and logging |
| 13 | Fishing |
| 15 | Agricultural cultivation |
| 16 | Agricultural cultivation |
| 17 | Agriculture of mixed commercial crops and commercial agriculture, n.e.c. |
| 18 | Animal husbandry |
| 23 | Metal ore mining |
| 29 | Other mining and quarrying |
| 31 | Manufacturing of food, beverages, and tobacco |
| 32 | Textile, wearing apparel, and leather industries |
| 33 | Manufacture of wood and wood products, including furniture |

| | |
|----|--|
| 34 | Manufacture of paper and paper products, printing and publishing |
| 35 | Manufacture of chemicals, and of chemical, petroleum, coal, rubber, and plastic products |
| 36 | Manufacture of non-metallic mineral products, except products of petroleum and coal |
| 37 | Basic metal industries |
| 38 | Manufacture of fabricated metal products, machinery and equipment |
| 39 | Other manufacturing industries |
| 40 | Electricity, gas and water |
| 51 | Construction of buildings |
| 52 | Construction, other than of buildings |
| 53 | Specialized activities related to building |
| 61 | Wholesale traders |
| 62 | Retail trade |
| 63 | Restaurants and hotels |
| 71 | Transport and storage |
| 72 | Communication |
| 81 | Financial institutions |
| 82 | Insurance |
| 83 | Real estate and business services |
| 91 | Public administration and defense |
| 92 | Sanitary and similar services |
| 93 | Social and related community services |
| 94 | Recreational and cultural services |
| 95 | Personal and household services |
| 96 | International and other extra-territorial bodies |
| 99 | Unknown |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Questions 20 to 22

Questions 20 to 22 are only for people who are involved in money raising activities. That is they are either usually wage earners (codes 01 or 02) involved in a business (code 03) or get money from farming or fishing (code 04). Simply you do not have to ask these questions to anyone with codes 05 to 10.

All three of these questions must relate to the same particular job or business for that person.

Question 22

What does (name of company) make or do where you work?

 Remember questions 20 to 21 must all relate to the same job. The entry to question 22 must agree with the person's occupation (question 20). For example, the occupation of "PMV driver" in question 20 would not agree with an entry of "retail bakery" in question 22.

In question 22 you must clearly and specifically describe the kind of business or industry of the company or government department in which the person works.

Your entry must give a specific activity for the company or government department.

For example you must specify "coffee plantation", "copper mine", "road construction", instead of just "plantation", "mine", or "construction".

<p>[Figure omitted, examples of good and bad specific descriptions]</p>

<p>Points to remember are:</p>

<div class="i1">Use two or more words to describe what the government department or company does.
Again as in Question 20 one word answers are too general. Examples of bad answers here include: agency, club, mine office, repair shop, school, Department of Transport. Examples of good answers are advertising agency insurance agency, social club, tennis club, golf club, copper mine, gold mine, dentists office, steamship office headquarters, shoe repair shop, radio repair shop, auto repair shop, community school, high school, University of PNG (UPNG) Head Office, road construction, airport maintenance, shipping control.
Do not give what the Government Department or Company does in general e.g. DPI agricultural work but give the function done at the place where the person works e.g. DPI -"fisheries section".
Remember it is what the branch of government department or company does, not what the person himself does.</div>

description

DEFINITION

This variable indicates the industry in which a person works (2-digit code).

UNIVERSE

Papua New Guinea 1980: Urban persons 10+ who were employed last week [discrepancies: type I trace; type II trace]

concept

CONCEPT

| var_concept.title | Vocabulary |
|------------------------------------|------------|
| Work: Industry Variables -- PERSON | IPUMS |

PG1980A_LSTBAGE: Age of last child born

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]</p>

<p>16B. Is this (last born) child still alive?</p>

<div class="i1">[] Yes
[] No</div>

CATEGORIES

| Value | Category |
|-------|----------|
| 00 | 0 |
| 01 | 1 |
| 02 | 2 |
| 03 | 3 |
| 04 | 4 |

| | |
|----|-----------------------|
| 05 | 5 |
| 06 | 6 |
| 07 | 7 |
| 08 | 8 |
| 09 | 9 |
| 10 | 10 |
| 11 | 11 |
| 12 | 12 |
| 13 | 13 |
| 14 | 14 |
| 15 | 15 |
| 16 | 16 |
| 17 | 17 |
| 18 | 18 |
| 19 | 19 |
| 20 | 20 |
| 21 | 21 |
| 22 | 22 |
| 23 | 23 |
| 24 | 24 |
| 25 | 25 or older |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 16A and B

A. What is the date of birth of your last born child?
 B. Is the child still alive?

Note the child may be in this household, may be elsewhere or may be dead.

If the child is in "this household" then you should write in Question 16A the date of birth as given in Question 4.

If the child is living elsewhere or is dead you must establish the date of birth for Question 16A. You may have to use your notable events book. If the child was born during the last few years try to get the month of birth if at all possible.

As the "last born child" may not be living at this moment you must always ask if this child is still alive.

description**DEFINITION**

This variable indicates the age of a woman's last born child in years.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_LSTBMO: Month of last birth**Data file: PNG1980_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]</p>

<p>16A. What is the date of birth of your last born child?</p>
 <div class="i1">__ Day
__ Month
__ Year</div>

CATEGORIES

| Value | Category |
|-------|-----------------------|
| 01 | January |
| 02 | February |
| 03 | March |
| 04 | April |
| 05 | May |
| 06 | June |
| 07 | July |
| 08 | August |
| 09 | September |
| 10 | October |
| 11 | November |
| 12 | December |
| 98 | Unknown |
| 99 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions</p>

<p>Urban RNVs and rural villages</p>

<p>Question 15

This question has 4 parts, A, B, C and D.

For all females 15 years of age and older (born in 1965 or before)

A. How many children have you given birth? B. Have any of your children died? C. Do any live somewhere else? D. How many live here with you?

Question 16A and B

A. What is the date of birth of your last born child? B. Is the child still alive?

Note the child may be in this household, may be elsewhere or may be dead.

If the child is in "this household" then you should write in Question 16A the date of birth as given in Question 4.

If the child is living elsewhere or is dead you must establish the date of birth for Question 16A. You may have to use your notable events book. If the child was born during the last few years try to get the month of birth if at all possible.

As the "last born child" may not be living at this moment you must always ask if this child is still alive.

description

DEFINITION

This variable indicates the month of birth of a woman's last born child.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept

CONCEPT

| var_concept.title | Vocabulary |
|---|------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

PG1980A_LSTBYR: Year of last birth

Data file: PNG1980_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

For all females 15 years of age and older (born in 1965 or before)

[Questions 15-16 were asked of females age 15+.]

16A. What is the date of birth of your last born child?

___ Day ___ Month ___ Year

CATEGORIES

| Value | Category |
|-------|-----------------|
| 1955 | 1955 or earlier |
| 1956 | 1956 |
| 1957 | 1957 |
| 1958 | 1958 |
| 1959 | 1959 |
| 1960 | 1960 |

| | |
|------|-----------------------|
| 1961 | 1961 |
| 1962 | 1962 |
| 1963 | 1963 |
| 1964 | 1964 |
| 1965 | 1965 |
| 1966 | 1966 |
| 1967 | 1967 |
| 1968 | 1968 |
| 1969 | 1969 |
| 1970 | 1970 |
| 1971 | 1971 |
| 1972 | 1972 |
| 1973 | 1973 |
| 1974 | 1974 |
| 1975 | 1975 |
| 1976 | 1976 |
| 1977 | 1977 |
| 1978 | 1978 |
| 1979 | 1979 |
| 1980 | 1980 |
| 9998 | Unknown |
| 9999 | NIU (not in universe) |

INTERVIEWER INSTRUCTIONS

Section 6 - The census questions

Urban RNVs and rural villages

Question 16A and B

A. What is the date of birth of your last born child?
 B. Is the child still alive?

Note the child may be in this household, may be elsewhere or may be dead.
 If the child is in "this household" then you should write in Question 16A the date of birth as given in Question 4.
 If the child is living elsewhere or is dead you must establish the date of birth for Question 16A. You may have to use your notable events book. If the child was born during the last few years try to get the month of birth if at all possible.
 As the "last born child" may not be living at this moment you must always ask if this child is still alive.

description**DEFINITION**

This variable indicates the year of birth of a woman's last born child.

UNIVERSE

Papua New Guinea 1980: Urban females age 15+ who have given birth [discrepancies: type I trace, type II 1.4%]

concept**CONCEPT**

| var_concept.title | Vocabulary |
|---|-------------------|
| Fertility and Mortality Variables -- PERSON | IPUMS |

