

2011 Population and Housing Census - IPUMS Subset

Central Statistical Office, IPUMS

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Identification

SURVEY ID NUMBER

TTO_2011_PHC_v01_M_v7.5_A_IPUMS

TITLE

2011 Population and Housing Census - IPUMS Subset

ABBREVIATION OR ACRONYM

PHC Trinidad and Tobago 2011 (IPUMS Harmonized Subset)

COUNTRY

Name	Country code
Trinidad and Tobago	TTO

STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

SERIES INFORMATION

DOI:10.18128/D020.V7.5

KIND OF DATA

Population and Housing Census [hh/popcen]

UNIT OF ANALYSIS

Persons, households, and dwellings

UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: Yes
- Households: yes
- Individuals: yes
- Group quarters: yes

UNIT DESCRIPTIONS:

- Dwellings: A room or group of rooms with a separate entrance not accessed through someone else's living quarters.
- Households: Consists of one or more persons living together (sleeping most nights of the week) and sharing at least one of the main daily meals. Members are not necessarily related.
- Group quarters: Structurally separate and independent places of abode intended for habitation by large groups of households or several households and are occupied at the time of the census. This includes hotels, lodging houses, institutions, ships in harbor, and camps.

Version

VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE

2024-10-05

Scope

NOTES

Additional notes on a sample that is part of this study: Trinidad and Tobago 2011

TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Geography: O-Z Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Migration: O-Z Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Other Household Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Technical Person Variables -- PERSON	IPUMS
Demographic Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS

Nativity and Birthplace Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Other Person Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS

Coverage

GEOGRAPHIC UNIT

Region

UNIVERSE

All persons present in the country at the Census Moment- citizen or non citizen. A second count of all persons who usually reside in Trinidad and Tobago.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Central Statistical Office	
IPUMS	University of Minnesota

Sampling

SAMPLING PROCEDURE

MICRODATA SOURCE: Central Statistical Office

SAMPLE SIZE (person records): 116917.

SAMPLE DESIGN: Systematic sample of every tenth private dwelling drawn by the Minnesota Population Center from 100% microdata

WEIGHTING

Self-weighting (expansion factor=10)

Data collection

DATES OF DATA COLLECTION

Start	End
2011-01-09	2011-05-31

TIME PERIODS

Start date	End date
2011-01-09	2011-01-09

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

both, CENSUS DAY: January 9, 2011

questionnaires

QUESTIONNAIRES

Single census questionnaire containing 61 questions organized under 13 sections.

Access policy

CONTACTS

Name
Central Statistical Office

CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

(1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.

(2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to

not use microdata acquired for any commercial or income-generating venture.

(3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.

(4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Trinidad and Tobago, Central Statistical Office. 2011 Population and Housing Census

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at ipums@umn.edu.

Printed matter should be sent to:
IPUMS International
Minnesota Population Center
University of Minnesota
50 Willey Hall
225 19th Avenue South
Minneapolis, MN 55455

ACCESS AUTHORITY

Name
Central Statistical Office

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Metadata production

DDI DOCUMENT ID

DDI_TTO_2011_PHC_v01_M_v7.5_A_IPUMS

PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

May 21, 2024

DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were

not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A_HISCOSE, SE1890A_HISCRELSE, SE1890A_HISCSTATSE, SE1890A_OCCMULTISE, SE1900A_HISCOSE, SE1900A_HISCRELSE, SE1900A_HISCSTATSE, SE1900A_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1_EG2006 and GEO2_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1_5_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2_BR1970 in Brazil 1970 were corrected.

data_dictionary

Data file	Cases	variables
TTO2011_PHC-H-H.dat Household records	41	
TTO2011_PHC-P-H.dat Person records	116917	

Data file: TTO2011_PHC-H-H.dat

Household records

Cases: 41

variables:

variables

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
STRATA	STRATA	Strata identifier	
GQ	GQ	Group quarters (collective dwelling) status	
UNREL	UNREL	Number of unrelated persons	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
GEO1_TT	GEO1_TT	Trinidad and Tobago, Region 1970 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_TT2011	GEO1_TT2011	Trinidad and Tobago, Region 2011 [Level 1, GIS]	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
LANDOWN	LANDOWN	Land ownership	
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
FUELCOOK	FUELCOOK	Cooking fuel	
INTERNET	INTERNET	Internet access	
TRASH	TRASH	Trash disposal	
AUTOS	AUTOS	Automobiles available	
AIRCON	AIRCON	Air conditioning	
WASHER	WASHER	Clothes washing machine	
REFRIG	REFRIG	Refrigerator	
TV	TV	Television set	
RADIO	RADIO	Radio in household	
ROOMS	ROOMS	Number of rooms	
BEDROOMS	BEDROOMS	Number of bedrooms	
TOILET	TOILET	Toilet	
WALL	WALL	Wall or building material	
ROOF	ROOF	Roof material	

ID	Name	Label	Question
BUILTYR	BUILTYR	Year structure was built	
AGESTRUCT2	AGESTRUCT2	Age of structure, coded from intervals	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
TT2011A_DWNUM	TT2011A_DWNUM	Dwelling number	
TT2011A_HHNUM	TT2011A_HHNUM	Household number (within dwelling)	
TT2011A_HHN	TT2011A_HHN	Number of households in dwelling	
TT2011A_PERND	TT2011A_PERND	Number of persons in dwelling	
TT2011A_PERN	TT2011A_PERN	Number of persons in household	
TT2011A_FBIG	TT2011A_FBIG	Dwelling created by splitting apart a large dwelling or household	
TT2011A_GQ	TT2011A_GQ	Household type	
TT2011A_BLDTYPE	TT2011A_BLDTYPE	Type of building	Section 11: Housing - Head of household A. Characteristics of Building 37. Type of building [] 01 Residential [] 02 Residential/ Commercial [] 03 Residential/Professional (Office) [] 04 Residential/Industrial [] 05 Community Service - Private/Government [] 07 Other (specify) ____ [] 09 Not stated
TT2011A_WALLS	TT2011A_WALLS	Material of outer walls	Section 11: Housing - Head of household A. Characteristics of Building 38. Material of outer walls What are the main materials of the outer walls? [] 01 Wood [] 02 Wood and brick [] 03 Wood and concrete [] 04 Wood and galvanize [] 05 Concrete [] 06 Concrete and brick [] 07 Stone [] 08 Stone and brick [] 09 Wattle/Adobe/Tapia [] 77 Other (specify) ____ [] 99 Not stated
TT2011A_ROOF	TT2011A_ROOF	Material of the roof	Section 11: Housing - Head of household A. Characteristics of Building 39. Material of the roof What is the main material used for roofing? [] 01 Sheet metal (zinc, aluminum, galvanize) [] 02 Shingle (asphalt) [] 03 Shingle (wood) [] 04 Concrete [] 05 Tile [] 06 Thatch/Makeshift [] 07 Other (specify) ____ [] 09 Not stated

ID	Name	Label	Question
TT2011A_BLYR	TT2011A_BLYR	Year built	<p>Section 11: Housing - Head of household A. Characteristics of Building 40. Year built In which year/period was this building built?</p> <p><input type="checkbox"/> 01 Before 1980 <input type="checkbox"/> 02 1980-1989 <input type="checkbox"/> 03 1990-1999 <input type="checkbox"/> 04 2000-2005 <input type="checkbox"/> 05 2006 <input type="checkbox"/> 06 2007 <input type="checkbox"/> 07 2008 <input type="checkbox"/> 08 2009 <input type="checkbox"/> 09 2010 <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not Stated</p>
TT2011A_BLDINTRES	TT2011A_BLDINTRES	Combined result code	
TT2011A_HHSIZE	TT2011A_HHSIZE	Household size	
TT2011A_DWTYPE	TT2011A_DWTYPE	Type of dwelling	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 41. Type of dwelling A dwelling unit must have a separate entrance and not be accessed or entered through someone else's living arrangements.</p> <p>How would you describe the type of dwelling unit that your household occupies?</p> <p><input type="checkbox"/> 01 Separate house <input type="checkbox"/> 02 Flat/apartment/cond. <input type="checkbox"/> 03 Townhouse <input type="checkbox"/> 04 Double house/duplex <input type="checkbox"/> 05 Part of Com./Ind. building <input type="checkbox"/> 06 Barracks <input type="checkbox"/> 07 Out-room <input type="checkbox"/> 08 Other Pr./dwelling <input type="checkbox"/> 09 Group dwelling <input type="checkbox"/> 10 WAFDA <input type="checkbox"/> 77 Other <input type="checkbox"/> 99 Not stated</p>
TT2011A_OWNERSHP	TT2011A_OWNERSHP	Type of tenure or ownership	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 42. Type of tenure/ownership (a) Is the dwelling unit: <input type="checkbox"/> 01 Owned fully <input type="checkbox"/> 02 Owned with mortgage/loan <input type="checkbox"/> 03 Rent to own <input type="checkbox"/> 04 Rented private <input type="checkbox"/> 05 Rent free <input type="checkbox"/> 06 Rented government <input type="checkbox"/> 07 Leased private <input type="checkbox"/> 08 Leased government <input type="checkbox"/> 09 Squatted <input type="checkbox"/> 77 Other (specify) ____ <input type="checkbox"/> 99 Not stated</p>
TT2011A_LANDOWN	TT2011A_LANDOWN	Type of tenure for land in which dwelling stands	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy Applicable only to those households which own their dwelling unit: [Question 42(b) is asked of households which own their dwelling units] (b) Is the land on which the dwelling unit stands: <input type="checkbox"/> 01 Owned/family land <input type="checkbox"/> 02 Rented private <input type="checkbox"/> 03 Rented government <input type="checkbox"/> 04 Leased private <input type="checkbox"/> 05 Leased government <input type="checkbox"/> 06 Rent free <input type="checkbox"/> 07 Squatted <input type="checkbox"/> 77 Other (specify) ____ <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated</p>

ID	Name	Label	Question
TT2011A_RENT	TT2011A_RENT	Renter's rent payment (monthly, in TT dollars)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 43(a). For renters only: What is the monthly rent paid for this dwelling unit? _____ TT\$ <input type="checkbox"/> 08 Don't know</p> <p>43(b). For owner-occupied only: If you were to rent this dwelling unit how much would it fetch monthly? _____ TT\$ <input type="checkbox"/> 08 Don't know</p>
TT2011A_RENTIMP	TT2011A_RENTIMP	Hypothetical rent obtained by the owner if they were to rent the dwelling (monthly, in TT dollars)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 43(a). For renters only: What is the monthly rent paid for this dwelling unit? _____ TT\$ <input type="checkbox"/> 08 Don't know</p> <p>43(b). For owner-occupied only: If you were to rent this dwelling unit how much would it fetch monthly? _____ TT\$ <input type="checkbox"/> 08 Don't know</p>
TT2011A_OCCUP	TT2011A_OCCUP	Multiple occupancy of dwelling unit	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 44. Single or multiple occupancy of dwelling unit 44(a). Is any part of the dwelling unit in which you live occupied by any other household either for a rent, for free or by some other arrangement? <input type="checkbox"/> 01 Yes Go to Q.44(b) <input type="checkbox"/> 02 No Skip to Q.45 <input type="checkbox"/> 09 Not stated Skip to Q.45</p> <p>44(b). How many other households occupy this dwelling unit with your household? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 and over <input type="checkbox"/> 9 Not stated</p>
TT2011A_HHNO	TT2011A_HHNO	Number of other households occupying dwelling unit	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 44. Single or multiple occupancy of dwelling unit 44(a). Is any part of the dwelling unit in which you live occupied by any other household either for a rent, for free or by some other arrangement? <input type="checkbox"/> 01 Yes Go to Q.44(b) <input type="checkbox"/> 02 No Skip to Q.45 <input type="checkbox"/> 09 Not stated Skip to Q.45</p> <p>44(b). How many other households occupy this dwelling unit with your household? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 and over <input type="checkbox"/> 9 Not stated</p>

ID	Name	Label	Question
TT2011A_ROOMS	TT2011A_ROOMS	Number of rooms	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 45. Number of rooms How many rooms are there in your dwelling unit? (Do not count bathrooms, porches, kitchens, garages)</p> <p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 and more <input type="checkbox"/> 9 Not stated</p>
TT2011A_BEDROOMS	TT2011A_BEDROOMS	Number of bedrooms	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 46. Number of bedrooms 46(a). How many bedrooms are there in this dwelling unit? (Count all bedrooms including spares not occupied. Bedrooms are used mainly for sleeping and exclude makeshift and temporary sleeping quarters)</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 and more <input type="checkbox"/> 9 Not stated</p> <p>Interviewer: Question 46(b) applies only to heads of households living in dwelling units occupied by more than one household.</p> <p>[Question 46(b) was asked of households living in dwelling units occupied by more than one household.] 46(b). How many bedrooms are occupied/available for use by your household?</p> <p><input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 and more <input type="checkbox"/> 9 Not stated</p>

ID	Name	Label	Question
TT2011A_BEDROOMSAV	TT2011A_BEDROOMSAV	Bedrooms occupied or available for use by household	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 46. Number of bedrooms 46(a). How many bedrooms are there in this dwelling unit? (Count all bedrooms including spares not occupied. Bedrooms are used mainly for sleeping and exclude makeshift and temporary sleeping quarters) <input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 and more <input type="checkbox"/> 9 Not stated</p> <p>Interviewer: Question 46(b) applies only to heads of households living in dwelling units occupied by more than one household.</p> <p>[Question 46(b) was asked of households living in dwelling units occupied by more than one household.] 46(b). How many bedrooms are occupied/available for use by your household? <input type="checkbox"/> 0 None <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 and more <input type="checkbox"/> 9 Not stated</p>
TT2011A_WATSUP	TT2011A_WATSUP	Source of water supply	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 47. Water supply What is this household's main source of water supply? <input type="checkbox"/> 01 Public piped into dwelling <input type="checkbox"/> 02 Public piped into yard <input type="checkbox"/> 03 Public standpipe <input type="checkbox"/> 04 Private piped into dwelling <input type="checkbox"/> 05 Private catchment not piped <input type="checkbox"/> 06 Truck borne (and not piped into dwelling) <input type="checkbox"/> 07 Spring/River/Well/Pond <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 99 Not stated</p> <p>Interviewer: If shaded 04 to 99, skip to Q.49</p>
TT2011A_WATFREQ	TT2011A_WATFREQ	Frequency of public water supply	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 48. How often in a week does this household obtain water from a public supply? <input type="checkbox"/> 01 Everyday <input type="checkbox"/> 02 Three (3) or more times weekly <input type="checkbox"/> 03 Once or twice weekly <input type="checkbox"/> 04 Once every two to three weeks <input type="checkbox"/> 05 Not at all <input type="checkbox"/> 07 Other <input type="checkbox"/> 09 Not stated</p>

ID	Name	Label	Question
TT2011A_TOILET	TT2011A_TOILET	Toilet facilities	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p> <p>49. Toilet facilities</p> <p>49(a). What type of toilet facilities does this household have?</p> <p><input type="checkbox"/> 01 WC linked to sewer</p> <p><input type="checkbox"/> 02 WC linked to septic tank/soak away</p> <p><input type="checkbox"/> 03 Pit/latrine</p> <p><input type="checkbox"/> 04 Other</p> <p><input type="checkbox"/> 05 None</p> <p><input type="checkbox"/> 09 Not stated</p> <p>Interviewer: For persons who shaded 05 or 09, skip to Q.50(a).</p> <p>49(b). Are these toilet facilities shared with any other household?</p> <p><input type="checkbox"/> 01 Yes</p> <p><input type="checkbox"/> 02 No</p> <p><input type="checkbox"/> 08 Not applicable</p> <p><input type="checkbox"/> 09 Not stated</p>
TT2011A_TOILSHAR	TT2011A_TOILSHAR	Shared toilet facilities	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p> <p>49. Toilet facilities</p> <p>49(a). What type of toilet facilities does this household have?</p> <p><input type="checkbox"/> 01 WC linked to sewer</p> <p><input type="checkbox"/> 02 WC linked to septic tank/soak away</p> <p><input type="checkbox"/> 03 Pit/latrine</p> <p><input type="checkbox"/> 04 Other</p> <p><input type="checkbox"/> 05 None</p> <p><input type="checkbox"/> 09 Not stated</p> <p>Interviewer: For persons who shaded 05 or 09, skip to Q.50(a).</p> <p>49(b). Are these toilet facilities shared with any other household?</p> <p><input type="checkbox"/> 01 Yes</p> <p><input type="checkbox"/> 02 No</p> <p><input type="checkbox"/> 08 Not applicable</p> <p><input type="checkbox"/> 09 Not stated</p>
TT2011A_LIGHT	TT2011A_LIGHT	Type of lighting	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p> <p>50(a). Type of lighting</p> <p>What type of lighting does this household use most?</p> <p><input type="checkbox"/> 01 Electricity</p> <p><input type="checkbox"/> 02 Gas</p> <p><input type="checkbox"/> 03 Kerosene</p> <p><input type="checkbox"/> 04 Solar energy</p> <p><input type="checkbox"/> 07 Other (specify)</p> <p><input type="checkbox"/> 09 Not stated</p>
TT2011A_FUELCK	TT2011A_FUELCK	Type of cooking fuel	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p> <p>50(b). Type of fuel</p> <p>What type of fuel does this household use most for cooking?</p> <p><input type="checkbox"/> 00 None</p> <p><input type="checkbox"/> 01 Electricity</p> <p><input type="checkbox"/> 02 LPG/Cooking gas</p> <p><input type="checkbox"/> 03 Kerosene</p> <p><input type="checkbox"/> 04 Wood/Charcoal</p> <p><input type="checkbox"/> 05 Solar energy</p> <p><input type="checkbox"/> 07 Other (specify)</p> <p><input type="checkbox"/> 09 Not stated</p>

ID	Name	Label	Question
TT2011A_INTNONE	TT2011A_INTNONE	Any internet access	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTDIAL	TT2011A_INTDIAL	Internet access, analogue (dial up)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTNARR	TT2011A_INTNARR	Internet access, other narrowband	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTDSL	TT2011A_INTDSL	Internet access, digital subscriber line (DSL) (e.g. Blink, Greendot)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_INTCABL	TT2011A_INTCABL	Internet access, cable modem (e.g. flow)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTFIXED	TT2011A_INTFIXED	Internet access, other fixed broadband	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTMOB	TT2011A_INTMOB	Internet access, mobile broadband (e.g. Blink on the Go)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>
TT2011A_INTUNK	TT2011A_INTUNK	Unknown internet access	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 51. Household access to the internet What type/s of internet access services are used by this household?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Analogue (Dial-up) <input type="checkbox"/> 02 Other narrowband <input type="checkbox"/> 03 Digital subscriber line (DSL) (e.g. Blink, Greendot) <input type="checkbox"/> 04 Cable modem (e.g. Flow) <input type="checkbox"/> 05 Other fixed broadband <input type="checkbox"/> 06 Mobile broadband (e.g. Blink on the Go) <input type="checkbox"/> 08 Don't know Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_AIRCON	TT2011A_AIRCON	Air conditioner	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_CABLE	TT2011A_CABLE	Cable TV or satellite	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_TV	TT2011A_TV	Television	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DVD	TT2011A_DVD	DVD or MP3	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_RADIO	TT2011A_RADIO	Radio or stereo	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_WASHER	TT2011A_WASHER	Washing machine	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DRYER	TT2011A_DRYER	Clothes dryer	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>
TT2011A_MICROW	TT2011A_MICROW	Microwave	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_REFRIG	TT2011A_REFRIG	Refrigerator or freezer	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use)</p> <p>Interviewer: Multiple responses can be shaded.</p>
TT2011A_YACHT	TT2011A_YACHT	Leisure boat or yacht	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use)</p> <p>Interviewer: Multiple responses can be shaded.</p>
TT2011A_POOL	TT2011A_POOL	Swimming pool	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use)</p> <p>Interviewer: Multiple responses can be shaded.</p>
TT2011A_AUTO	TT2011A_AUTO	Vehicle (for private use)	<p>Section 11: Housing - Head of household B. Characteristics of Occupied Dwelling Unit and Land Tenancy 52. Household facilities available Does your household have any of the following?</p> <p><input type="checkbox"/> 01 Air-conditioner <input type="checkbox"/> 02 Cable TV/Satellite <input type="checkbox"/> 03 Television <input type="checkbox"/> 04 DVD/MP3 <input type="checkbox"/> 05 Radio/Stereo <input type="checkbox"/> 06 Washing machine <input type="checkbox"/> 07 Clothes dryer <input type="checkbox"/> 08 Microwave <input type="checkbox"/> 09 Refrigerator/Freezer <input type="checkbox"/> 10 Leisure boat/Yacht <input type="checkbox"/> 11 Swimming pool <input type="checkbox"/> 12 Vehicle (for private use)</p> <p>Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_TRASH1	TT2011A_TRASH1	Disposal of garbage, white goods (fridge,washing machine, stove)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH2	TT2011A_TRASH2	Disposal of garbage, electronic items (stereo,computer, fan, TV, etc.)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH3	TT2011A_TRASH3	Disposal of garbage, organics (food and vegetables)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH4	TT2011A_TRASH4	Disposal of garbage, glass and other products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH5	TT2011A_TRASH5	Disposal of garbage, plastic (containers, bottles, etc.)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH6	TT2011A_TRASH6	Disposal of garbage, paper and paper products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH7	TT2011A_TRASH7	Disposal of garbage, tyres of vehicles	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH8	TT2011A_TRASH8	Disposal of garbage, vegetation and wooden products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH1M	TT2011A_TRASH1M	Disposal of garbage options, white goods (fridge, washing machine, stove)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH2M	TT2011A_TRASH2M	Disposal of garbage options, electronic items (stereo, computer, fan, TV, etc.)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH3M	TT2011A_TRASH3M	Disposal of garbage options, organics (food and vegetables)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH4M	TT2011A_TRASH4M	Disposal of garbage options, glass and other products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH5M	TT2011A_TRASH5M	Disposal of garbage options, plastic (containers, bottles etc)	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH6M	TT2011A_TRASH6M	Disposal of garbage options, paper and paper products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH7M	TT2011A_TRASH7M	Disposal of garbage options, tires of vehicles	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_TRASH8M	TT2011A_TRASH8M	Disposal of garbage options, vegetation and wooden products	<p>Section 12: Environment - Head of Household 53. Disposal of household garbage How does this household usually dispose of its garbage?</p> <p>Use the following options to answer this question.</p> <p>a) Garbage truck/skip/bin b) Dumping (land) c) Burning d) Dumping river/sea/pond/drain e) Burying f) Compost g) Other</p> <p><input type="checkbox"/> 01 White goods - fridge, washing machine, stove <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 02 Electronic items - stereo, computer, fan, TV etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 03 Organics - food and vegetables <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 04 Glass and glass products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 05 Plastic - containers, bottles, etc. <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 06 Paper and paper products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 07 Tyres of vehicles <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p> <p><input type="checkbox"/> 08 Vegetation and wooden products <input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c <input type="checkbox"/> d <input type="checkbox"/> e <input type="checkbox"/> f <input type="checkbox"/> g (specify) ____</p>

ID	Name	Label	Question
TT2011A_ENV1	TT2011A_ENV1	Environmental issues	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV2	TT2011A_ENV2	Environmental issues, solid waste disposal	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV3	TT2011A_ENV3	Environmental issues, water contamination	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ENV4	TT2011A_ENV4	Environmental issues, drainage	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV5	TT2011A_ENV5	Environmental issues, air pollution	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV6	TT2011A_ENV6	Environmental issues, pesticides	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ENV7	TT2011A_ENV7	Environmental issues, deforestation	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV8	TT2011A_ENV8	Environmental Issues, destruction of mangrove	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV9	TT2011A_ENV9	Environmental issues, soil erosion	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ENV10	TT2011A_ENV10	Environmental issues, flooding	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV11	TT2011A_ENV11	Environmental issues, cell tower	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV12	TT2011A_ENV12	Environmental issues, sewerage discharge	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ENV13	TT2011A_ENV13	Environmental issues, waste water discharge	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV14	TT2011A_ENV14	Environmental issues, excessive noise	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV15	TT2011A_ENV15	Environmental issues, other	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ENV16	TT2011A_ENV16	Unknown environmental issues	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_ENV17	TT2011A_ENV17	Environmental issues, not stated	<p>Section 12: Environment - Head of Household 54. Environmental issues What environmental issue(s) affect(s) your household in your community?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Solid Waste disposal <input type="checkbox"/> 02 Water contamination <input type="checkbox"/> 03 Drainage <input type="checkbox"/> 04 Air pollution <input type="checkbox"/> 05 Use of pesticide <input type="checkbox"/> 06 Deforestation <input type="checkbox"/> 07 Destruction of mangrove <input type="checkbox"/> 08 Soil erosion <input type="checkbox"/> 09 Flooding <input type="checkbox"/> 10 Cell tower <input type="checkbox"/> 11 Sewerage discharge <input type="checkbox"/> 12 Waste water discharge <input type="checkbox"/> 13 Excessive noise <input type="checkbox"/> 77 Other (specify) <input type="checkbox"/> 98 Don't know <input type="checkbox"/> 99 Not stated Interviewer: Multiple responses can be shaded.</p>
TT2011A_MIGPERN	TT2011A_MIGPERN	Number of persons who migrated internationally since the 2000 census	<p>Section 13: International Migration (Emigration) - Head of Household In this section we wish to know how many persons have left the country to live abroad since last census. 56. How many persons moved? --</p>
TT2011A_HHWT	TT2011A_HHWT	House weight	
TT2011A_HHINTRES	TT2011A_HHINTRES	Visit result code (combined)	
TT2011A_HDSEX	TT2011A_HDSEX	Sex of household head	
TT2011A_STRATA	TT2011A_STRATA	Strata	

total: 131

Data file: TTO2011_PHC-P-H.dat

Person records

Cases: 116917

variables:

variables

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
BIRTHYR	BIRTHYR	Year of birth	
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	

ID	Name	Label	Question
CHBORNF	CHBORNF	Number of female children ever born	
CHBORNM	CHBORNM	Number of male children ever born	
BIRTHSLYR	BIRTHSLYR	Number of births last year	
BIRTHSURV	BIRTHSURV	Children surviving from births last year	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLTT	BPLTT	County of birth, Trinidad and Tobago	
RELIGION	RELIGION	Religion [general version]	
RELIGIOND	RELIGIOND	Religion [detailed version]	
ETHNICTT	ETHNICTT	Ethnicity, Trinidad and Tobago	
SCHOOL	SCHOOL	School attendance	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCTT	EDUCTT	Educational attainment, Trinidad and Tobago	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
EMPSECT	EMPSECT	Sector of employment	
MIGRATE0	MIGRATE0	Migration status, 10 years	
MIGCTryp	MIGCTryp	Country of previous residence	
GEOMIG1_10	GEOMIG1_10	1st subnational geographic level of residence 10 years prior to survey, world [consistent boundaries over time]	
MIG1_10_TT	MIG1_10_TT	Region of residence 10 years ago, Trinidad and Tobago; consistent boundaries, GIS	
DISABLED	DISABLED	Disability status	
DISEMP	DISEMP	Employment disability	

ID	Name	Label	Question
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMUTE	DISMUTE	Mute or speech impaired	
DISUPPR	DISUPPR	Disability affecting upper extremities	
DISMOBIL	DISMOBIL	Disability limiting ability to walk	
DISMNTL	DISMNTL	Mental disability	
DISPSYC	DISPSYC	Psychological disability	
DISCARE	DISCARE	Personal care limitation	
DISWORK	DISWORK	Work disability	
WGCOGN	WGCOGN	Difficulty remembering or concentrating (Washington group)	
WGCOMM	WGCOMM	Difficulty communicating (Washington group)	
WGHEAR	WGHEAR	Difficulty hearing (Washington group)	
WGMOBIL	WGMOBIL	Difficulty walking or climbing stairs (Washington group)	
WGVISION	WGVISION	Difficulty seeing (Washington group)	
TT2011A_PERNUM	TT2011A_PERNUM	Person number (within household)	
TT2011A_PERNO	TT2011A_PERNO	Person number	Section 1: Characteristics - For all persons __ Individual Number
TT2011A_RELATE	TT2011A_RELATE	Relationship to head of household	Section 1: Characteristics - For all persons 2. Relationship to head of household What is (N's) [the respondent's] relationship to the head of the household? [N stands for the person being enumerated] <input type="checkbox"/> 01 Head (H) <input type="checkbox"/> 02 Spouse of head (SH) <input type="checkbox"/> 03 Partner of the head (PH) <input type="checkbox"/> 04 Child of head and spouse/partner (CHS/P) <input type="checkbox"/> 05 Child of head only (CHO) <input type="checkbox"/> 06 Child of spouse/partner only (CS/PO) <input type="checkbox"/> 07 Adopted child of head and spouse/partner (ACHS/P) <input type="checkbox"/> 08 Spouse/partner of child (S/PC) <input type="checkbox"/> 09 Grandchild of head/spouse/partner (GH/S/P) <input type="checkbox"/> 10 Parent of head/spouse/partner (PH/S/P) <input type="checkbox"/> 11 Other relative of head/spouse/partner (ORH/S/P) <input type="checkbox"/> 12 Domestic employee (DE) <input type="checkbox"/> 13 Other non-relative (ONR) <input type="checkbox"/> 99 Not stated (NS)
TT2011A_SEX	TT2011A_SEX	Sex	Section 1: Characteristics - For all persons 3. Sex Is (N) [the respondent] male or female? <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female

ID	Name	Label	Question
TT2011A_BIRTHYR	TT2011A_BIRTHYR	Year of birth	<p>Section 1: Characteristics - For all persons</p> <p>4. Date of birth and age</p> <p>(a) What is (N's) [the respondent's] date of birth? __ DD - __ MM - ____ YYYY</p> <p>(b) What was (N's) [the respondent's] age at last birthday? ---</p>
TT2011A_AGE	TT2011A_AGE	Age	<p>Section 1: Characteristics - For all persons</p> <p>4. Date of birth and age</p> <p>(a) What is (N's) [the respondent's] date of birth? __ DD - __ MM - ____ YYYY</p> <p>(b) What was (N's) [the respondent's] age at last birthday? ---</p>
TT2011A_ETHNIC	TT2011A_ETHNIC	Ethnic group	<p>Section 1: Characteristics - For all persons</p> <p>5. Ethnic group</p> <p>To which ethnic group does (N) [the respondent] belong?</p> <p><input type="checkbox"/> 01 African (A) <input type="checkbox"/> 02 Caucasian (Ca) <input type="checkbox"/> 03 Chinese (Ch) <input type="checkbox"/> 04 East Indian (EI) <input type="checkbox"/> 05 Indigenous (I) <input type="checkbox"/> 06 Mixed - African and East Indian (M-A and EI) <input type="checkbox"/> 07 Mixed - Other (MO) <input type="checkbox"/> 08 Portuguese (P) <input type="checkbox"/> 09 Syrian/Lebanese (S/L) <input type="checkbox"/> 77 Other ethnic group (OEG) <input type="checkbox"/> 99 Not stated (NS)</p>
TT2011A_RELIG	TT2011A_RELIG	Religion	<p>Section 1: Characteristics - For all persons</p> <p>6. Religion</p> <p>To which religion does (N) [the respondent] belong?</p> <p><input type="checkbox"/> 010 Anglican <input type="checkbox"/> 025 Baptist - Spiritual Shouter <input type="checkbox"/> ___ Baptist - other (specify) <input type="checkbox"/> ___ Hinduism (specify) <input type="checkbox"/> ___ Islam (specify) <input type="checkbox"/> 040 Jehovah Witness <input type="checkbox"/> 050 Methodist <input type="checkbox"/> 038 Moravian <input type="checkbox"/> 470 Orisha <input type="checkbox"/> ___ Pentecostal/Evangelical/Full Gospel (Specify) <input type="checkbox"/> 800 Presbyterian <input type="checkbox"/> 960 Rastafarian <input type="checkbox"/> 090 Roman Catholic <input type="checkbox"/> 100 Seventh Day Adventist <input type="checkbox"/> 098 None <input type="checkbox"/> 999 Not stated (NS)</p>

ID	Name	Label	Question
TT2011A_BPL	TT2011A_BPL	Country of birth	<p>Section 2: Migration (Birthplace and Residence) - For all Persons 7(a). Place of birth Where was (N's) [the respondent's] place of birth?</p> <p><input type="checkbox"/> 01 Trinidad and Tobago (T and T) Go to Q.7(b) <input type="checkbox"/> 02 Foreign country (FC) Go to Q.7(c) and Q.7(d) <input type="checkbox"/> 09 Not stated (NS) Skip to Q.8(a)</p>
TT2011A_BPLMUN	TT2011A_BPLMUN	Municipality of birth	<p>Section 2: Migration (Birthplace and Residence) - For all Persons Trinidad and Tobago born only [Question 7(b) is asked only to people born in Trinidad and Tobago] 7(b). Full address What was the usual address of (N's) [the respondent's] mother when (N) [the respondent] was born?</p> <p>___ No. Street name ___ Community --- Region</p> <p><input type="checkbox"/> 09 Not stated (NS). Skip to Q.8(a) Interviewer: Skip to Q.8(a) after writing the address.</p>
TT2011A_BPLCNTRY	TT2011A_BPLCNTRY	Country of birth	<p>Section 2: Migration (Birthplace and Residence) - For all Persons Foreign born only [Questions 7(c) and 7(d) are asked only to foreign born] 7(c). Country of birth In which country was (N) [the respondent] born?</p> <p><input type="checkbox"/> 052 Barbados <input type="checkbox"/> 192 Cuba <input type="checkbox"/> 308 Grenada <input type="checkbox"/> 328 Guyana <input type="checkbox"/> 388 Jamaica <input type="checkbox"/> 662 St Lucia <input type="checkbox"/> 670 St Vincent <input type="checkbox"/> 124 Canada <input type="checkbox"/> 156 China <input type="checkbox"/> 280 Germany <input type="checkbox"/> 356 India <input type="checkbox"/> 566 Nigeria <input type="checkbox"/> 826 UK <input type="checkbox"/> 840 USA <input type="checkbox"/> 862 Venezuela <input type="checkbox"/> 608 Philippines <input type="checkbox"/> ___ Other (specify) <input type="checkbox"/> 999 Not stated</p>

ID	Name	Label	Question
TT2011A_RES DUR	TT2011A_RES DUR	Year started living in Trinidad and Tobago	<p>Section 2: Migration (Birthplace and Residence) - For all Persons Foreign born only [Questions 7(c) and 7(d) are asked only to foreign born] 7(d). Duration of residence in Trinidad and Tobago From what year has (N) [the respondent] been living in Trinidad and Tobago? ____ Year</p>
TT2011A_USUALRES	TT2011A_USUALRES	Place of current usual residence	<p>Section 2: Migration (Birthplace and Residence) - For all Persons [Question 8(a) is asked to both local and foreign people] 8(a). Usual residence. For both local and foreign born Where does (N) [the respondent] usually live? [] 01 At this address (ATA) Go to Q.9 [] 02 Elsewhere in T and T (E T and T) Go to Q.8(b) [] 03 Abroad (A) [end interview] [] 09 Not stated (NS) Go to Q.9 Interviewer: For persons who select option 03 "Abroad", interview ends here.</p>
TT2011A_RES10YR	TT2011A_RES10YR	Lived at same community 10 years ago	<p>Section 2: Migration (Birthplace and Residence) - For all Persons For Local Residents Only [Question 9 is asked only to local residents] 9. Address ten (10) years ago Interviewer: Where the individual is less than ten years old or came to reside in T and T after 2000, put NA for Q.9(a) and Q.9(b). 9(a). Did (N) [the respondent] live at this address last census i.e. in 2000? [] 01 Yes Skip to Q.10 [] 02 No Go to Q.9(b) [] 08 Not applicable (NA) Skip to Q.10 [] 09 Not stated (NS) Skip to Q.10 9(b). What was (N's) [the respondent's] address last census i.e. in 2000? ____ No. Street name ____ Community ____ Region</p>
TT2011A_MUN10YR	TT2011A_MUN10YR	Municipality of residence 10 years ago	

ID	Name	Label	Question
TT2011A_RESABRD	TT2011A_RESABRD	Lived in another country since 2000	<p>Section 2: Migration (Birthplace and Residence) - For all Persons For local born only [Questions 10, 11, 12(a), and 12(b) are asked of local born only]</p> <p>10. Residence in another country Has (N) [the respondent] lived in another country since the last census in 2000?</p> <p><input type="checkbox"/> 01 Yes <input type="checkbox"/> 02 No Skip to Q.13(a) <input type="checkbox"/> 09 Not stated (NS) Skip to Q.13(a)</p>
TT2011A_CNTRYLST	TT2011A_CNTRYLST	Country of last residence	<p>Section 2: Migration (Birthplace and Residence) - For all Persons For local born only [Questions 10, 11, 12(a), and 12(b) are asked of local born only]</p> <p>11. Country of last residence In which country did (N) [the respondent] last live?</p> <p><input type="checkbox"/> 052 Barbados <input type="checkbox"/> 192 Cuba <input type="checkbox"/> 308 Grenada <input type="checkbox"/> 328 Guyana <input type="checkbox"/> 388 Jamaica <input type="checkbox"/> 662 St Lucia <input type="checkbox"/> 670 St Vincent <input type="checkbox"/> 124 Canada <input type="checkbox"/> 156 China <input type="checkbox"/> 280 Germany <input type="checkbox"/> 356 India <input type="checkbox"/> 566 Nigeria <input type="checkbox"/> 826 UK <input type="checkbox"/> 840 USA <input type="checkbox"/> 862 Venezuela <input type="checkbox"/> 608 Philippines <input type="checkbox"/> ___ Other (specify) <input type="checkbox"/> 999 Not stated</p>
TT2011A_LEFTDUR	TT2011A_LEFTDUR	Year left Trinidad and Tobago	<p>Section 2: Migration (Birthplace and Residence) - For all Persons For local born only [Questions 10, 11, 12(a), and 12(b) are asked of local born only]</p> <p>12(a). Year left In what year did (N) [the respondent] leave Trinidad and Tobago to live in last country?</p> <p>___ Year</p>
TT2011A_RETDUR	TT2011A_RETDUR	Year returned to live in Trinidad and Tobago	<p>Section 2: Migration (Birthplace and Residence) - For all Persons For local born only [Questions 10, 11, 12(a), and 12(b) are asked of local born only]</p> <p>12(b). Year returned In what year did (N) [the respondent] return from last country to live in Trinidad and Tobago?</p> <p>___ Year</p>

ID	Name	Label	Question
TT2011A_DISAB	TT2011A_DISAB	Long-term disability	<p>Section 3: Disability - For all persons 13(a). Long standing disability Does (N) [the respondent] suffer from any long standing disability?</p> <p><input type="checkbox"/> 1 Yes Go to Q.13(b) <input type="checkbox"/> 2 No Skip to Q.15(a) <input type="checkbox"/> 9 Not stated Skip to Q.15(a)</p>
TT2011A_DISSIGHT	TT2011A_DISSIGHT	Disability in seeing (even if wearing glasses)	<p>Section 3: Disability - For all persons 13(b). Disability status Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISHEAR	TT2011A_DISHEAR	Disability in hearing (even if using hearing aid)	<p>Section 3: Disability - For all persons 13(b). Disability status Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISWALK	TT2011A_DISWALK	Disability in walking, climbing steps (moving or being mobile)	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p>[] 01 Seeing even if wearing glasses? [] 02 Hearing even if using hearing aid? [] 03 Walking, climbing steps? (Moving/being mobile) [] 04 Remembering or concentrating? (Learning) [] 05 Gripping? [] 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: [] a. Yes - some difficulty [] b. Yes - a lot of difficulty [] c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISMEM	TT2011A_DISMEM	Disability in remembering or concentrating (learning)	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p>[] 01 Seeing even if wearing glasses? [] 02 Hearing even if using hearing aid? [] 03 Walking, climbing steps? (Moving/being mobile) [] 04 Remembering or concentrating? (Learning) [] 05 Gripping? [] 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: [] a. Yes - some difficulty [] b. Yes - a lot of difficulty [] c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISGRIP	TT2011A_DISGRIP	Disability in gripping	<p>Section 3: Disability - For all persons 13(b). Disability status Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p>[] 01 Seeing even if wearing glasses? [] 02 Hearing even if using hearing aid? [] 03 Walking, climbing steps? (Moving/being mobile) [] 04 Remembering or concentrating? (Learning) [] 05 Gripping? [] 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: [] a. Yes - some difficulty [] b. Yes - a lot of difficulty [] c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISSPK	TT2011A_DISSPK	Disability in speaking and understanding (because of a physical, mental or emotional health condition)	<p>Section 3: Disability - For all persons 13(b). Disability status Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p>[] 01 Seeing even if wearing glasses? [] 02 Hearing even if using hearing aid? [] 03 Walking, climbing steps? (Moving/being mobile) [] 04 Remembering or concentrating? (Learning) [] 05 Gripping? [] 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: [] a. Yes - some difficulty [] b. Yes - a lot of difficulty [] c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISSIGHT2	TT2011A_DISSIGHT2	Severity of seeing disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISHEAR2	TT2011A_DISHEAR2	Severity of hearing disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISWALK2	TT2011A_DISWALK2	Severity of walking, climbing steps disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISMEM2	TT2011A_DISMEM2	Severity of remembering or concentrating disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISGRIP2	TT2011A_DISGRIP2	Severity of gripping disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISSPK2	TT2011A_DISSPK2	Severity of speaking and understanding disability	<p>Section 3: Disability - For all persons 13(b). Disability status</p> <p>Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]</p> <p><input type="checkbox"/> 01 Seeing even if wearing glasses? <input type="checkbox"/> 02 Hearing even if using hearing aid? <input type="checkbox"/> 03 Walking, climbing steps? (Moving/being mobile) <input type="checkbox"/> 04 Remembering or concentrating? (Learning) <input type="checkbox"/> 05 Gripping? <input type="checkbox"/> 06 Speaking and understanding because of a physical, mental or emotional health condition?</p> <p>Level: <input type="checkbox"/> a. Yes - some difficulty <input type="checkbox"/> b. Yes - a lot of difficulty <input type="checkbox"/> c. Cannot do at all Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISCARE	TT2011A_DISCARE	Disability in taking care of himself or herself	<p>Section 3: Disability - For all persons 14. Activities and participation</p> <p>Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISGETAR	TT2011A_DISGETAR	Disability in getting around within the home	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISGOUT	TT2011A_DISGOUT	Disability in going outside the home	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISWORK	TT2011A_DISWORK	Disability in working at a job or business	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISEDOC	TT2011A_DISEDOC	Disability in undertaking educational activities	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_DISSOC	TT2011A_DISSOC	Disability in participating in social activities	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>
TT2011A_DISNOEFF	TT2011A_DISNOEFF	Disability, no effect on activities	<p>Section 3: Disability - For all persons 14. Activities and participation Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?</p> <p><input type="checkbox"/> 01 Taking care of himself/herself (TCH) <input type="checkbox"/> 02 Getting around within the home (GAH) <input type="checkbox"/> 03 Going outside the home (GOH) <input type="checkbox"/> 04 Working at a job or business (WB) <input type="checkbox"/> 05 Undertaking educational activities (UEA) <input type="checkbox"/> 06 Participating in social activities (PSA) <input type="checkbox"/> 07 No effect (NE) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLNESS	TT2011A_ILLNESS	Chronic illness	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLALZ	TT2011A_ILLALZ	Alzheimer's disease	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLARTH	TT2011A_ILLARTH	Arthritis	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLASTH	TT2011A_ILLASTH	Asthma	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLCANC	TT2011A_ILLCANC	Cancer	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLMNTL	TT2011A_ILLMNTL	Clinical mental disease	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLDIAB	TT2011A_ILLDIAB	Diabetes	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLHEART	TT2011A_ILLHEART	Heart disease	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLHYPT	TT2011A_ILLHYPT	Hypertension	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLKIDNEY	TT2011A_ILLKIDNEY	Kidney disease	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLLUP	TT2011A_ILLLUP	Lupus	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLPARK	TT2011A_ILLPARK	Parkinson's disease	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLANEMIA	TT2011A_ILLANEMIA	Sickle cell anaemia	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>

ID	Name	Label	Question
TT2011A_ILLOTH	TT2011A_ILLOTH	Other chronic illness	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_ILLUNK	TT2011A_ILLUNK	Unknown chronic illness status	<p>Section 4: Health - For all persons 15(a). Chronic illness Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 Alzheimer's disease (AD) <input type="checkbox"/> 02 Arthritis (ART) <input type="checkbox"/> 03 Asthma (AST) <input type="checkbox"/> 04 Cancer (C) <input type="checkbox"/> 05 Clinical mental disease (CMD) <input type="checkbox"/> 06 Diabetes (DIA) <input type="checkbox"/> 07 HIV/AIDS <input type="checkbox"/> 08 Heart Disease (HD) <input type="checkbox"/> 09 Hypertension (HYP) <input type="checkbox"/> 10 Kidney Disease (KD) <input type="checkbox"/> 11 Lupus (L) <input type="checkbox"/> 12 Parkinson's disease (PD) <input type="checkbox"/> 13 Sickle Cell Anemia (SCA) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS) Interviewer: Multiple responses can be shaded.</p>
TT2011A_HEALTHINS	TT2011A_HEALTHINS	Health insurance	<p>Section 4: Health - For all persons 15(b). Health insurance Is (N) [the respondent] covered by Private Health Insurance or Private Employee Medical Plan?</p> <p><input type="checkbox"/> 01 Yes <input type="checkbox"/> 02 No <input type="checkbox"/> 08 Don't Know (DK) <input type="checkbox"/> 09 Not stated (NS)</p>

ID	Name	Label	Question
TT2011A_SCHOOL	TT2011A_SCHOOL	Attendance at a school or educational institution	<p>Section 5: Education - For all persons 16. Attendance at a school/ educational institution (a) Is (N) [the respondent] currently attending a school/educational Institution?</p> <p><input type="checkbox"/> 01 Yes Go to Q.16(b) <input type="checkbox"/> 02 No Skip to Q.18(a) <input type="checkbox"/> 09 Not stated (NS) Skip to Q.18(a) (b) Is (N's) [the respondent's] attendance:</p> <p><input type="checkbox"/> 01 Full-time (FT) <input type="checkbox"/> 02 Part-time (PT) <input type="checkbox"/> 03 Distance Learning (DL) <input type="checkbox"/> 09 Not stated (NS)</p>
TT2011A_SCHFULL	TT2011A_SCHFULL	Type of attendance	<p>Section 5: Education - For all persons 16. Attendance at a school/ educational institution (a) Is (N) [the respondent] currently attending a school/educational Institution?</p> <p><input type="checkbox"/> 01 Yes Go to Q.16(b) <input type="checkbox"/> 02 No Skip to Q.18(a) <input type="checkbox"/> 09 Not stated (NS) Skip to Q.18(a) (b) Is (N's) [the respondent's] attendance:</p> <p><input type="checkbox"/> 01 Full-time (FT) <input type="checkbox"/> 02 Part-time (PT) <input type="checkbox"/> 03 Distance Learning (DL) <input type="checkbox"/> 09 Not stated (NS)</p>
TT2011A_SCHTYPE	TT2011A_SCHTYPE	Type of school or educational institution currently attending	<p>Section 5: Education - For all persons 17. Type of school/educational institution currently attending What type of school/educational institution is (N) [the respondent] attending?</p> <p><input type="checkbox"/> 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K) <input type="checkbox"/> 10 Government and Assisted Primary (G/AP) <input type="checkbox"/> 11 Private Primary (PP) <input type="checkbox"/> 20 Government and Assisted Secondary (G/AS) <input type="checkbox"/> 21 Private Secondary (PS) <input type="checkbox"/> 30 Trade/Vocational/Youth Development and Apprenticeship Centre (T/V/YC) <input type="checkbox"/> 32 Commercial/Secretarial (C/S) <input type="checkbox"/> 40 Community College (CC) <input type="checkbox"/> 41 Adult/Continuing Classes (A/CC) <input type="checkbox"/> 42 Other Post-Secondary (OPS) <input type="checkbox"/> 60 Tertiary Education Institutions/Non University (TEI/NU) <input type="checkbox"/> 61 Tertiary Education Institutions/University (TEI/U) <input type="checkbox"/> 70 Special School (SS) <input type="checkbox"/> 71 Home School (HS) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS)</p>

ID	Name	Label	Question
TT2011A_EDLEVEL	TT2011A_EDLEVEL	Highest level of educational attainment	<p>Section 5: Education - For all persons 18(a). Highest level of educational attainment What is (N's) [the respondent's] highest level of educational attainment?</p> <p><input type="checkbox"/> 00 None Skip to Q.19 <input type="checkbox"/> 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K) <input type="checkbox"/> 02 Primary (P) <input type="checkbox"/> 03 Secondary (S) <input type="checkbox"/> 04 Post Secondary (PS) <input type="checkbox"/> 05 Tertiary/Non University (T/NU) <input type="checkbox"/> 06 Tertiary/University (T/U) <input type="checkbox"/> 07 Other <input type="checkbox"/> 08 Not applicable (NA) Skip to Q.19 <input type="checkbox"/> 09 Not stated (NS) Skip to Q.19</p>
TT2011A_EDYEAR	TT2011A_EDYEAR	Years of schooling at highest level	<p>Section 5: Education - For all persons 18(b). Years of schooling at highest level How many years of schooling at the highest level did (N) [the respondent] have?</p> <p><input type="checkbox"/> 00 Less than 1 year <input type="checkbox"/> 01 year <input type="checkbox"/> 02 years <input type="checkbox"/> 03 years <input type="checkbox"/> 04 years <input type="checkbox"/> 05 years <input type="checkbox"/> 06 years <input type="checkbox"/> 07 years or more <input type="checkbox"/> 09 Not stated (NS)</p>

ID	Name	Label	Question
TT2011A_EDATTAIN	TT2011A_EDATTAIN	Highest level of education completed	<p>Section 5: Education - For all persons 18(a). Highest level of educational attainment What is (N's) [the respondent's] highest level of educational attainment?</p> <p><input type="checkbox"/> 00 None Skip to Q.19 <input type="checkbox"/> 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K) <input type="checkbox"/> 02 Primary (P) <input type="checkbox"/> 03 Secondary (S) <input type="checkbox"/> 04 Post Secondary (PS) <input type="checkbox"/> 05 Tertiary/Non University (T/NU) <input type="checkbox"/> 06 Tertiary/University (T/U) <input type="checkbox"/> 07 Other <input type="checkbox"/> 08 Not applicable (NA) Skip to Q.19 <input type="checkbox"/> 09 Not stated (NS) Skip to Q.19</p> <p>18(b). Years of schooling at highest level How many years of schooling at the highest level did (N) [the respondent] have?</p> <p><input type="checkbox"/> 00 Less than 1 year <input type="checkbox"/> 01 year <input type="checkbox"/> 02 years <input type="checkbox"/> 03 years <input type="checkbox"/> 04 years <input type="checkbox"/> 05 years <input type="checkbox"/> 06 years <input type="checkbox"/> 07 years or more <input type="checkbox"/> 09 Not stated (NS)</p>
TT2011A_EDQUALIF	TT2011A_EDQUALIF	Highest qualification ever attained	<p>Section 5: Education - For all persons 18(c). Highest qualification ever attained What is the highest exam (N) [the respondent] has ever passed?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 School leaving certificate <input type="checkbox"/> 02 CXC Basic <input type="checkbox"/> 03 GCE 'O'/CXC Gen/SC No. of passes 1 2 3 4 5 6 7 8+ <input type="checkbox"/> 04 GCE 'A'/CAPE/HSC No. of passes 1 2 3 4+ <input type="checkbox"/> 05 Diploma/or Equivalent Certificate of Achievement <input type="checkbox"/> 06 Associate Degree/Higher Diploma <input type="checkbox"/> 07 Bachelor's Degree <input type="checkbox"/> 08 Master's Degree <input type="checkbox"/> 09 Post Graduate Diploma/Professional Qualification <input type="checkbox"/> 10 Doctorate <input type="checkbox"/> 77 Other <input type="checkbox"/> 99 Not Stated (NS) Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.</p>

ID	Name	Label	Question
TT2011A_EDGCEO	TT2011A_EDGCEO	Number of General Certificate of Education (GCE) Ordinary level passes	<p>Section 5: Education - For all persons 18(c). Highest qualification ever attained What is the highest exam (N) [the respondent] has ever passed?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 School leaving certificate <input type="checkbox"/> 02 CXC Basic <input type="checkbox"/> 03 GCE 'O'/CXC Gen/SC No. of passes 1 2 3 4 5 6 7 8+ <input type="checkbox"/> 04 GCE 'A'/CAPE/HSC No. of passes 1 2 3 4+ <input type="checkbox"/> 05 Diploma/or Equivalent Certificate of Achievement <input type="checkbox"/> 06 Associate Degree/Higher Diploma <input type="checkbox"/> 07 Bachelor's Degree <input type="checkbox"/> 08 Master's Degree <input type="checkbox"/> 09 Post Graduate Diploma/Professional Qualification <input type="checkbox"/> 10 Doctorate <input type="checkbox"/> 77 Other <input type="checkbox"/> 99 Not Stated (NS) Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.</p>
TT2011A_EDGCEAP	TT2011A_EDGCEAP	Number of General Certificate of Education (GCE) Advanced level passes	<p>Section 5: Education - For all persons 18(c). Highest qualification ever attained What is the highest exam (N) [the respondent] has ever passed?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 School leaving certificate <input type="checkbox"/> 02 CXC Basic <input type="checkbox"/> 03 GCE 'O'/CXC Gen/SC No. of passes 1 2 3 4 5 6 7 8+ <input type="checkbox"/> 04 GCE 'A'/CAPE/HSC No. of passes 1 2 3 4+ <input type="checkbox"/> 05 Diploma/or Equivalent Certificate of Achievement <input type="checkbox"/> 06 Associate Degree/Higher Diploma <input type="checkbox"/> 07 Bachelor's Degree <input type="checkbox"/> 08 Master's Degree <input type="checkbox"/> 09 Post Graduate Diploma/Professional Qualification <input type="checkbox"/> 10 Doctorate <input type="checkbox"/> 77 Other <input type="checkbox"/> 99 Not Stated (NS) Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.</p>

ID	Name	Label	Question
TT2011A_EMPSTAT	TT2011A_EMPSTAT	Current activity status	<p>Section 6: Economic Activity - For all persons fifteen (15) years old and over This section deals with the economic activity of all persons who are 15 years old and over. Questions 20 and 21 apply only to those answering (30) in question 19.</p> <p>19. Current activity status What did (N) [the respondent] do during the past week?</p> <p><input type="checkbox"/> 10 Had a job and worked (HJW) <input type="checkbox"/> 11 Had a job, but did not work (HJNW) <input type="checkbox"/> 20 Seeking first job (SFJ) <input type="checkbox"/> 21 Actively seeking work (ASW) <input type="checkbox"/> 30 Did not look for work (DNLW) <input type="checkbox"/> 99 Not stated (NS)</p> <p>Interviewer: For persons who shaded 10 to 21, skip to Q.22. Those shading 30, go to Q.20. And for persons who shaded 99, skip to Q.21.</p>
TT2011A_WORKREAS	TT2011A_WORKREAS	Reason for not seeking work during past week	<p>Section 6: Economic Activity - For all persons fifteen (15) years old and over [Questions 20 and 21 apply only to those answering (30) in question 19]</p> <p>20. Reason for not seeking work past week Why did (N) [the respondent] not look for work during the past week?</p> <p><input type="checkbox"/> 40 Student (S) <input type="checkbox"/> 41 Home duties (HD) <input type="checkbox"/> 42 Retired (R) <input type="checkbox"/> 43 Disabled (D) <input type="checkbox"/> 44 Old age pensioner (OAP) <input type="checkbox"/> 45 Did not want work (DNWW) <input type="checkbox"/> 46 Discouraged (DISC) <input type="checkbox"/> 47 Awaiting Results (AR) <input type="checkbox"/> 48 Knew of no vacancy (KNV) <input type="checkbox"/> 49 Temporary Illness (TI) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS)</p> <p>Interviewer: For persons who shaded 40 to 45, skip to Q.25.</p>
TT2011A_WKLOOKLST	TT2011A_WKLOOKLST	Last looked for work	<p>Section 6: Economic Activity - For all persons fifteen (15) years old and over [Questions 20 and 21 apply only to those answering (30) in question 19]</p> <p>21. Last looked for work When did (N) [the respondent] last look for work?</p> <p><input type="checkbox"/> 01 Under 1 month <input type="checkbox"/> 02 1-3 months <input type="checkbox"/> 03 4-6 months <input type="checkbox"/> 04 7-11 months <input type="checkbox"/> 05 1 year and over <input type="checkbox"/> 06 Never looked for work (NLW) <input type="checkbox"/> 09 Not stated (NS)</p> <p>Interviewer: For persons who shaded 06 OR 09, skip to Q.25.</p>

ID	Name	Label	Question
TT2011A_CLASSWK	TT2011A_CLASSWK	Class of worker	<p>Section 6: Economic Activity - For all persons fifteen (15) years old and over</p> <p>22. Employment status What type of worker status applies to (N) [the respondent]?</p> <p><input type="checkbox"/> 00 Statutory boards and similar bodies (SB) <input type="checkbox"/> 01 State owned enterprise (SOE) <input type="checkbox"/> 02 Central or local government (C/LG) <input type="checkbox"/> 03 Government, contract work (GCW) <input type="checkbox"/> 04 Private establishment (PE) <input type="checkbox"/> 05 Private establishment, contract work (PECW) <input type="checkbox"/> 06 Paid employee, private home (PEPH) <input type="checkbox"/> 07 Self-employed with paid employees (SPH) <input type="checkbox"/> 08 Self-employed with no paid employees (SNPH) <input type="checkbox"/> 09 Apprentice/Learner (A/L) <input type="checkbox"/> 10 Unpaid family worker/employee (UFW/E) <input type="checkbox"/> 11 Other unpaid worker/employee (OUW/E) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 98 Don't know (DK) <input type="checkbox"/> 99 Not stated (NS)</p> <p>Interviewer: For persons who shaded 20 in Q.19, classify by where (N) [the respondent] last applied for a job. And those persons shading 21 OR 30 classify by last job held.</p>
TT2011A_EMPSTATYR	TT2011A_EMPSTATYR	Economic activity during last year	<p>Section 6: Economic Activity - For all persons fifteen (15) years old and over</p> <p>25. What did (N) [the respondent] do most during the past twelve (12) months?</p> <p><input type="checkbox"/> 10 Had a job and worked (HJW) <input type="checkbox"/> 11 Had a job, did not work (HJNW) <input type="checkbox"/> 20 Seeking first job (SFJ) <input type="checkbox"/> 21 Seeking work - not first job (SW) <input type="checkbox"/> 30 Wanted work and available (WW) <input type="checkbox"/> 40 Student (S) <input type="checkbox"/> 41 Home duties (HD) <input type="checkbox"/> 42 Retired (R) <input type="checkbox"/> 43 Disabled (D) <input type="checkbox"/> 44 Old Age Pensioner (OAP) <input type="checkbox"/> 45 Did not want work (DNWW) <input type="checkbox"/> 77 Other (O) <input type="checkbox"/> 99 Not stated (NS)</p> <p>Interviewer: For persons who shaded 20 in Q.19, classify by where (N) [the respondent] last applied for a job. And those persons shading 21 OR 30 classify by last job held.</p>
TT2011A_MARST	TT2011A_MARST	Marital status	<p>Section 7: Marital Status - For all persons fourteen (14) years and over</p> <p>26. Marital status What is (N's) [the respondent's] legal marital status?</p> <p><input type="checkbox"/> 01 Never married (NM) <input type="checkbox"/> 02 Married (M) <input type="checkbox"/> 03 Widowed (W) <input type="checkbox"/> 04 Legally separated (LS) <input type="checkbox"/> 05 Divorced (D) <input type="checkbox"/> 09 Not stated (NS)</p>

ID	Name	Label	Question
TT2011A_CHBORN	TT2011A_CHBORN	Children ever born	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>
TT2011A_CHBORNM	TT2011A_CHBORNM	Number of male children ever born	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>
TT2011A_CHBORNF	TT2011A_CHBORNF	Number of female children ever born	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>

ID	Name	Label	Question
TT2011A_CHSURV	TT2011A_CHSURV	Number of children still alive	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>
TT2011A_CHSURVM	TT2011A_CHSURVM	Number of male children still alive	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>
TT2011A_CHSURVF	TT2011A_CHSURVF	Number of female children still alive	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>27. Children ever born (live born)</p> <p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p> <p>-- Total -- Female -- Male [] 09 NS</p> <p>Interviewer: If none, skip to Q.31</p>
TT2011A_AGE1STB	TT2011A_AGE1STB	Age at first birth (years)	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>28. Age (first born)</p> <p>How old was (N) [the respondent] when she had her first live born child?</p> <p>-- Age</p>

ID	Name	Label	Question
TT2011A_AGELSTB	TT2011A_AGELSTB	Age at last birth (years)	Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years 29. Age (last born) How old was (N) [the respondent] when she had her last live born child? __ Age
TT2011A_BTHLYR	TT2011A_BTHLYR	Live births last year	Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years 30(a). Number of live births in the past 12 months How many live births did (N) [the respondent] have during the past 12 months? [] 00 None [] 01 One [] 02 Two separate births [] 03 Twin (TW) [] 04 Three and over (3+) [] 09 Not stated (NS) Interviewer: If none, skip to Q.31
TT2011A_DTHLYR	TT2011A_DTHLYR	Children born last year who have died	Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years 30(b). Children born in the past 12 months who have died How many of the children who were born in the past 12 months have died and how many were males and females? __ Total __ Female __ Male [] 09 NS
TT2011A_DTHLYRM	TT2011A_DTHLYRM	Males born last year who have died	Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years 30(b). Children born in the past 12 months who have died How many of the children who were born in the past 12 months have died and how many were males and females? __ Total __ Female __ Male [] 09 NS
TT2011A_DTHLYRF	TT2011A_DTHLYRF	Females born last year who have died	Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years 30(b). Children born in the past 12 months who have died How many of the children who were born in the past 12 months have died and how many were males and females? __ Total __ Female __ Male [] 09 NS

ID	Name	Label	Question
TT2011A_BTHSTILLYR	TT2011A_BTHSTILLYR	Still births last year	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>31. Number of still births in the past 12 months</p> <p>How many still births did (N) [the respondent] have during the past 12 months?</p> <p><input type="checkbox"/> 00 None <input type="checkbox"/> 01 One <input type="checkbox"/> 02 Two and over (2+) <input type="checkbox"/> 09 Not Stated (NS)</p>
TT2011A_UNION	TT2011A_UNION	Union status	<p>Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p> <p>32. Union status</p> <p>What is (N's) [the respondent's] union status?</p> <p><input type="checkbox"/> 01 Married and living with spouse (M) <input type="checkbox"/> 02 Common-law and living with partner (CL) <input type="checkbox"/> 03 Visiting partner (VP) <input type="checkbox"/> 04 No longer living with spouse (NLS) <input type="checkbox"/> 05 No longer with common-law partner (NLCP) <input type="checkbox"/> 06 Never had a spouse nor common-law partner (NS/P) <input type="checkbox"/> 09 Not stated (NS)</p>
TT2011A_RESCENS	TT2011A_RESCENS	Location at census night	<p>Section 9: Census Night - For all persons</p> <p>33. Census night</p> <p>Where did (N) [the respondent] spend census night? (i.e. at midnight on the 16th May 2010)</p> <p><input type="checkbox"/> 01 This household (TH) <input type="checkbox"/> 02 Elsewhere in Trinidad and Tobago (E) <input type="checkbox"/> 03 Institution (I) <input type="checkbox"/> 04 Abroad (A) <input type="checkbox"/> 07 Other (O) <input type="checkbox"/> 09 Not stated (NS)</p>
TT2011A_USEMOB	TT2011A_USEMOB	Use of mobile phone	<p>Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over</p> <p>34. Use of mobile phone</p> <p>Did (N) [the respondent] have use of a mobile telephone during some or all of the last 3 months?</p> <p><input type="checkbox"/> 01 Yes <input type="checkbox"/> 02 No <input type="checkbox"/> 09 NS</p>
TT2011A_USECMPT	TT2011A_USECMPT	Use of computer	<p>Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over</p> <p>35. Use of computer</p> <p>Has (N) [the respondent] used a computer from any location in the last 3 months?</p> <p><input type="checkbox"/> 01 Yes <input type="checkbox"/> 02 No <input type="checkbox"/> 09 NS</p>

ID	Name	Label	Question
TT2011A_USEINT	TT2011A_USEINT	Use of internet	Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over 36. Use of Internet Has (N) [the respondent] used the Internet from any location in the last 3 months? [] 01 Yes [] 02 No [] 09 NS
TT2011A_WTPER	TT2011A_WTPER	Person weight	

total: 160

COUNTRY: Country**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

description

DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

GQ: Group quarters (collective dwelling) status

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

description

DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

HHWT: Household weight**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

PERSONS: Number of person records in the household**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

PERSONS is a 4-digit numeric variable.

RECTYPE: Record type

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category
H	Household
P	Person

description

DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

SAMPLE: IPUMS sample identifier

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010

854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984

188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968

250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011

352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008

380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000

466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS

484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989

496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010

598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002

646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS

724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS

724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991

800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)

858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

description

DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

SERIAL: Household serial number**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

STRATA: Strata identifier**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

STRATA is a 12-digit numeric variable.

SUBSAMP: Subsample number

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample

14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample

53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample

92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

description

DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

YEAR: Year

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850

1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982

1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

description

DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGE01 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

AREAMOLLWGE01 is a 10-digit string variable listing the area in square kilometers.

GEO1_TT: Trinidad and Tobago, Region 1970 - 2011 [Level 1; consistent boundaries, GIS]

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
780010	Port of Spain
780020	San Fernando
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago

description

DEFINITION

GEO1_TT identifies the household's regions (that includes boroughs, parish and cities), within Trinidad and Tobago in all sample years. Regions are the first level administrative units of the country. GEO1_TT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1_TT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Trinidad and Tobago can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: O-Z Variables -- HOUSEHOLD	IPUMS

GEO1_TT2011: Trinidad and Tobago, Region 2011 [Level 1, GIS]

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
010	City of Port of Spain
011	Rio Claro/ Mayaro

012	Sangre Grande
013	Princess Town
014	Penal/ Debe
015	Siparia, Point Fontin
020	San Fernando
030	Arima
040	Chaguanas
060	Diego Martin
070	San Juan/ Laventille
080	Tunapuna/ Piarco
090	Couva/ Tabaquite /Talparo
093	St. Andrew, St. Patrick
095	St. John, St. Mary, St. Paul, St. George, St. David

description

DEFINITION

GEO1_TT2011 identifies the household's region within Trinidad and Tobago in 2011. Regions are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_TT2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Trinidad and Tobago can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: O-Z Variables -- HOUSEHOLD	IPUMS

GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1_BR.

LANDOWN: Land ownership

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Land owned by a resident
11	Owned, fully paid for
12	Owned, still paying
13	Freehold tenure
14	Customary land
20	Land not owned
21	Rented
22	Ceded
23	Mailo land tenure
24	Free, occupied with consent
25	Free, occupied without consent
26	Free, consent not specified
27	Communal
28	Right to build
29	Right to use

30	Other, not specified
99	Unknown

description

DEFINITION

This variable indicates whether the land on which the dwelling was located was owned, either in full or in part, by one of the dwelling's residents.

Conceivably, a resident might own land but not the dwelling on which it resides. Such a case would be classified as NIU (not in universe): only dwellings indicating that a resident owned the dwelling were asked about land ownership.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

OWNERSHIP: Ownership of dwelling [general version]

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative

224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 8 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

REGIONW: Continent and region of country

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia

33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

description

DEFINITION

REGIONW identifies the continent and region of each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

UNREL: Number of unrelated persons

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6

7	7
8	8
9	9+

description

DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

AIRCON: Air conditioning

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	No air conditioning
20	Yes, air conditioning
21	1 unit or room
22	2 units or rooms
23	3 units or rooms
24	4 units or rooms
25	5 units or rooms
26	6 units or rooms
27	7 units or rooms
28	8 or more units or rooms
29	Central system
99	Unknown

description

DEFINITION

This variable indicates whether the household had air conditioning.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

AUTOS: Automobiles available

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No autos
1	1 auto
2	2 autos
3	3 autos
4	4 autos
5	5 autos
6	6+ autos
7	Have auto, number unspecified
8	Unknown
9	NIU (not in universe)

description

DEFINITION

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

ELECTRIC: Electricity

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

ELECTRIC indicates whether the household had access to electricity.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

FUELCOOK: Cooking fuel

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)

10	None
20	Electricity
30	Petroleum gas, unspecified
31	Gas -- piped/utility
32	Gas -- tanked or bottled
33	Propane
34	Liquefied petroleum gas
35	Gas -- piped and bottled
40	Petroleum liquid
41	Oil, kerosene, and other liquid fuels
42	Kerosene/paraffin
43	Kerosene or oil
44	Kerosene or gasoline
45	Gasoline
46	Cocinol
47	Diesel
50	Wood, coal, and other solid fuels
51	Wood and other plant fuels
52	Non-wood plant materials
53	Coal or charcoal
54	Charcoal
55	Coal
56	Wood or charcoal
60	Multiple fuels
61	Bottled gas and wood
62	Propane and electricity
63	Propane, kerosene, and electricity
64	Propane and kerosene
65	Kerosene and electricity
66	Other combinations
70	Other
71	Alcohol
72	Biogas
73	Discarded or waste material
74	Dung/manure
75	Other combined organic waste materials
76	Solar energy
77	Candle
99	Unknown/missing

description

DEFINITION

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

INTERNET: Internet access

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown

description

DEFINITION

INTERNET indicates whether or not the household had an internet connection.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

REFRIG: Refrigerator

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

REFRIG indicates whether the household had a refrigerator.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TRASH: Trash disposal**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Collected by a sanitation service
11	Collected directly from the household or dwelling
12	Collected indirectly from a garbage container or deposit
13	Collected by a sanitation service only
14	Collected by a sanitation service and disposed of in some other manner
20	Disposed of in some other manner
21	Burned or buried

22	Burned
23	Buried
24	Thrown into street, vacant land, or common area
25	Thrown into river, lake, ocean, lagoon, etc.
26	Thrown into canyon or gulley
27	Dumped in pit
28	Communal refuse dump
29	Own refuse dump
30	Authorized refuse dump
31	Illegal refuse dump
32	Other dumping
33	Outside
34	In the fields
35	Fed to animals
36	Composted
37	Heap
38	Garden
39	Other, none
99	Unknown/missing

description

DEFINITION

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TV: Television set

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	No
20	Yes, color or black-and-white not specified
21	1 television
22	2 televisions
23	3 televisions
24	4 televisions
25	5 televisions
26	6 televisions
27	7 televisions
28	8 televisions
29	9+ televisions
30	Yes, at least one color tv
31	1 color tv
32	2 color tvs
33	3+ televisions
40	Yes, black-and-white only
41	1 black-white tv
42	2 black-white tvs
43	3+ black-white tvs
99	Unknown/missing

description

DEFINITION

TV indicates whether the household had a television.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

WASHER: Clothes washing machine

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
3	Automatic or semi-automatic
4	Wringer or other non-automatic
9	Unknown/missing

description

DEFINITION

WASHER indicates whether the household had a clothes washing machine.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

WATSUP: Water supply

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land

17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

description

DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

AGESTRUCT2: Age of structure, coded from intervals

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year old
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13

014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
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027	27
028	28
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030	30
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190	190
191	191
192	192
193	193
194	194
195	195
196	196
197	197
198	198
199	199
200	200+
997	Under construction
998	Unknown
999	NIU (not in universe)

description

DEFINITION

AGESTRUCT2 gives the estimated age of the structure.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

BEDROOMS: Number of bedrooms

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No bedrooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

BUILTYR: Year structure was built

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1870	1870 or earlier
1871	1871
1872	1872
1873	1873
1874	1874
1875	1875
1876	1876
1877	1877
1878	1878
1879	1879
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2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	Under construction
9999	Unknown

description

DEFINITION

BUILTYR indicates the year in which construction was completed on the building in which the household resides.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

HHTYPE: Household classification

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

description

DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

NFAMS: Number of families in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families

4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

description

DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

RADIO: Radio in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

RADIO indicates whether the household had a radio.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

ROOF: Roof material**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Masonry, concrete, clay tile, or tiles of unspecified type
11	Concrete or cement
12	Reinforced concrete (slab)
13	Cement or sheet metal
14	Tile, unspecified material
15	Clay tile
16	Tile or cement
17	Modern tiles, industrial
18	Traditional tiles, locally made
19	Tile or flat stone
20	Tile, unspecified or mixed materials
21	Fibercement or plastic
22	Fibercement or metal sheets
23	Asphalt or laminate cover
24	Tile, cement, asphalt
25	Asphalt tile
26	Slate or tile
27	Slate or asbestos
28	Asbestos
29	Adobe
30	Tiles or wood planks
31	Roofing shingles

32	Tar paper
33	Metal
34	Sheet metal
35	Zinc or tin
36	Tin
37	Sheet metal or other sheet material
38	Sheet metal, tile, slate
40	Wood and other plant materials
41	Wood
42	Wood, including bamboo
43	Bamboo
44	Cogon, nipa, anahaw
45	Thatch (straw, grass, leaves, palm, etc.)
46	Cane, wood, straw
47	Grass or straw
48	Papyrus
49	Banana leaves or fiber
50	Palm or makuti
51	Straw, bamboo, polythene
52	Wood with clay
53	Grass and mud
54	Rustic mat
60	Mud or earth
61	Clay
70	Cardboard, scrap, and miscellaneous materials
71	Discarded or scrap material
72	Cardboard
73	Plastic, tarpaulin
80	Other, unspecified
90	No roof
99	Unknown/missing

description

DEFINITION

This variable indicates the dwelling's predominant roofing material.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

ROOMS: Number of rooms

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TOILET: Toilet

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine
23	Non-flush, other and unspecified
99	Unknown

description

DEFINITION

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

WALL: Wall or building material

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	No walls
200	Cardboard, scrap, and miscellaneous materials
201	Waste, scrap, or discarded material
202	Fabric or discarded material
203	Zinc, fabric, cardboard, tins, and waste material
204	Cardboard sheet
205	Plastic sheeting, cardboard
206	Makeshift, salvaged, or improvised materials
207	Reused materials
300	Wood
310	Rough wood
320	Wood, fibercement or plywood
330	Wood, formica, and other
340	Wood or bamboo
350	Wood or straw
400	Other plant-based materials
401	Plantain leaves and similar material
402	Bamboo or cane
403	Bamboo, sawali, cogon, nipa
404	Straw or bamboo

405	Grass, straw or reed
406	Reed, bamboo, or palm
407	Cane, palm leaves, logs
408	Palm leaves or palm planks
409	Bark, sticks, or cane
500	Masonry, stone, cement, adobe, metal, glass, and other fabricated materials (sometimes mixed with wood)
501	Brick, block, stone, or cement
502	Brick, stone, concrete
503	Brick, stone, or substitutes (dividing panels made of reinforced concrete)
504	Brick, stone, or substitutes (dividing panels made of wood)
505	Brick or tile
506	Brick or stone
507	Brick or cement block
508	Brick with plaster exterior
509	Brick without plaster exterior
510	Burnt or stabilized brick
511	Covered brick
512	Brick
513	Unburnt brick
514	Unburnt brick with cement
515	Unburnt brick with mud
516	Concrete
517	Landcrete, sandcrete
518	Cement blocks
519	Cement blocks or brick
520	Cement blocks or brick, unfinished
521	Cement and adobe bricks
522	Cement and stone block
523	Cement and tiles
524	Reinforced concrete, pre-cast concrete panels, or steel skeleton framed concrete
525	Concrete, reinforced concrete, blocks, panels
526	Fibercement
527	Adobe
528	Adobe walls with plaster exterior
529	Adobe walls without plaster exterior
530	Adobe with cement exterior
531	Wood and earth adobe
532	Wood and cement adobe
533	Mud or adobe

534	Pressed dirt
535	Clay
536	Coated clay/mud with sticks/cane
537	Clay or clay-covered sticks
538	Netted bamboo or cane with mud
539	Bundle of mud, straw, other materials
540	Mud with wood/wattle
541	Pole and mud
542	Mud with cement
543	Unfinished lathe and plaster, stucco, etc.
544	Stone
545	Hand-laid stone
546	Quarried stone
547	Cut stone and concrete
548	Cemented stone
549	Stone with clay
550	Blocks of light material
551	Prefabricated material
552	Asbestos
553	Metal or asbestos sheet
554	Metal or iron sheet
555	Metal or fibercement sheeting
556	Galvanized iron or aluminum
557	Tin
558	Glass
559	Cloth
560	Covintec panels
561	Mixed material
562	Mixed material: part wood; part concrete, brick, or stone
563	Wood plastered with clay, adobe, other materials; wood pressed panels; rolled mud bricks; etc.
564	Mixed material: wood or galvanized metal
570	Mainly permanent materials
600	Other material
601	Partition wall, lined with wood or steel
602	Partition wall, unlined
999	Unknown/missing

description

DEFINITION

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

HEADLOC: Head's location in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

HEADLOC is a 3-digit numeric variable.

NCOUPLES: Number of married couples in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

description

DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

■ NFATHERS: Number of fathers in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers

7	7 fathers
8	8 fathers
9	9 or more fathers in household

description

DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

NMOTHERS: Number of mothers in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

description

DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

TT2011A_DWNUM: Dwelling number

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

description

DEFINITION

This variable indicates the dwelling number.

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

TT2011A_FBIG: Dwelling created by splitting apart a large dwelling or household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

0	No problem
2	Yes: persons within a large household were split apart into separate dwellings

description

DEFINITION

This variable indicates whether the dwelling is created by splitting apart a large dwelling or household.

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

TT2011A_HHN: Number of households in dwelling

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5

description

DEFINITION

This variable indicates the number of households in dwelling.

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

TT2011A_HHNUM: Household number (within dwelling)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5

description

DEFINITION

This variable indicates the household number (within dwelling).

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

TT2011A_PERN: Number of persons in household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
25	25

description

DEFINITION

This variable indicates the number of persons in household.

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

TT2011A_PERND: Number of persons in dwelling**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
25	25

description

DEFINITION

This variable indicates the number of persons in dwelling.

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

TT2011A_BLDINTRES: Combined result code**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Completed
2	Partially completed
3	Not at home
4	Refused
5	Vacant or closed
7	Other

description

DEFINITION

This variable indicates the enumeration result code for the household.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_BLDTYPE: Type of building**Data file:** TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>A. Characteristics of Building</p>

<p>37. Type of building</p>

<div class="i1">[] 01 Residential
[] 02 Residential/ Commercial
[] 03 Residential/Professional (Office)
[] 04 Residential/Industrial
[] 05 Community Service - Private/Government
[] 07 Other (specify) _____
[] 09 Not stated</div>

CATEGORIES

Value	Category
1	Residential
2	Residential or commercial
3	Residential or professional (office) or industrial
4	Community service, private or government
5	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing </p>

<p>11.1. Type of Building<div class="i1">(i) Residential - This is defined as a household occupying the entire building area solely for living purposes e.g. a detached dwelling or apartment building. It is possible to have more than one household occupying a building.

[p.27]

(ii) Residential / commercial - This is a building which is used for dual purposes, that is part of the building is utilized for living purposes and the other part is used for commercial activities.

Encompassed in a definition of commercial activities are activities such as the operation of a grocery, shop, pharmacy, jewelry shop, beauty salon, bar, lodge and so on.

(iii) Residential / professional - Is also categorized as a building which is being utilized for dual purposes, such as, living and the operation of a professional office or activity, for example, a building may have a household occupying the upper floor of a building while the ground floor houses an office such as a doctor's or lawyer's office.

(iv) Residential / industrial - This is a building which is being utilized for dual purposes, such as, living and the production of goods and services, for example, a custodian that lives in the back room of a factory.

(v) Community services private / government - A community service building whether private or government owned refers to a building used primarily in the interest of the public and provides services, for example, a community center.</div>

description

DEFINITION

This variable indicates the type of building where the household is located.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

TT2011A_BLYR: Year built**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

A. Characteristics of Building

40. Year built

In which year/period was this building built?
 01 Before 1980
 02 1980-1989
 03 1990-1999
 04 2000-2005
 05 2006
 06 2007
 07 2008
 08 2009
 09 2010
 98 Don't know
 99 Not Stated

CATEGORIES

Value	Category
01	Before 1980
02	1980 to 1989
03	1990 to 1999
04	2000 to 2005
05	2006
06	2007
07	2008
08	2009
09	Year 2010
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.4. Year when building was built

The census will collect information on the year when the building was originally built. Where parts of buildings have been constructed at different times, the year or period of construction should refer to the time in which the major part of construction of the building was undertaken. In the event of major structural changes to the building affecting foundation, walls and ceiling, the year in which the building underwent such major structural changes will be acceptable.

description

DEFINITION

This variable indicates the year of completion for the construction of the building that the household resides.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_DWTYPE: Type of dwelling

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>41. Type of dwelling</p>

<div class="i1">A dwelling unit must have a separate entrance and not be accessed or entered through someone else's living arrangements.

How would you describe the type of dwelling unit that your household occupies?

[] 01 Separate house
[] 02 Flat/apartment/cond.
[] 03 Townhouse
[] 04 Double house/duplex
[] 05 Part of Com./Ind. building
[] 06 Barracks
[] 07 Out-room
[] 08 Other Pr./dwelling
[] 09 Group dwelling
[] 10 WAFDA
[] 77 Other
[] 99 Not stated</div>

CATEGORIES

Value	Category
01	Separate house
02	Flat, apartment, or condominium
03	Townhouse
04	Double house or duplex
05	Part of commercial or industrial building
06	Barracks
07	Out-room
08	Other private dwelling
09	Group dwelling

10	Wafda
11	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing </p>

<p>11.5. Type of dwelling unit</p>

<p>Dwelling units are classified into eleven (11) categories.</p>

<p>The information to be recorded in this question must relate to the building or part of the building used for living purposes. The types of dwellings specified in the 2010 Population and Housing Census are described as follows:</p>
<div class="i1">(i) Separate house - The dwelling unit comprises an entire separate building, though more than one household may occupy it.

(ii) Flat / apartment / condominium - Flats are self-contained private dwellings in a single or multi-storied building. Apartments are dwelling units within buildings where the household occupies part of the building but has separate and direct access to and from the street or from a public or communal staircase, passage, gallery.

A condominium is defined as a block of self contained dwelling units, which may be flats or apartments for which legal title is held individually. Each unit is attached to or dependent to a substantial degree on the other unit for support shelter or easement. Facilities such as security, grounds and maintenance cost are shared.

(iii) Town house - A block of self-contained units with separate legal title to ownership. These units are attached side by side having no other dwelling either above or below. Sometimes common facilities such as security and grounds are shared.

(iv) Double house / duplex - A dwelling joined to only one other dwelling, separated from it by a wall extending from ground to roof, i.e. one of two dwellings attached side by side, having no other dwellings either above or below and separated by open space from all other structures.

[p.30]

(v) Part of commercial / industrial building - This type of dwelling would be recorded when the household occupies part of the building for living purposes while other parts of the building are used as business places, garages, etc.

(vi) Barracks - A room or division of a long building containing several independent or dependent private dwellings, with or without shared facilities.

(vii) Out-room - One or more rooms separated from the main building and occupied by a separate household, i.e. quarters for domestic employee

(viii) Improvised housing unit - This is an independent makeshift structure built of waste materials such and/or without a predetermined plan for habitation by a household, but is being used for habitation at the time of the census.

(ix) Other private dwelling - This category is used for households living in none of the dwelling types so far specified. Included in this category are units where members of households live in boats, tents, trailers etc.

(x) Group dwelling - These have already been defined and refer to certain types of institutions, i.e. retirement homes, hostels, youth camps etc.

(xi) Wafda - A block of self contained single storied units with separate legal title to ownership. These units are attached side by side having no dwelling either above or below. Examples of these can be found in La Horquetta and Maloney Gardens</div>

description

DEFINITION

This variable indicates the type of dwelling.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

TT2011A_GQ: Household type**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Private
2	Institutional
3	Special population

INTERVIEWER INSTRUCTIONS

B. Housing concepts1. Building

A building is defined as any physical structure separate and independent of any other comprising one or more rooms, or other spaces, covered by a roof and enclosed within external walls or dividing walls which extend from the foundation to the roof. It is designed for residential, agricultural, commercial, industrial or cultural purposes, or for the provision of services. Detached rooms or out-rooms relating to the main building are treated as part of the main building.

In some instances, buildings may not conform to the definition outlined above and may consist of a roof with supports only. These include garages, wayside vegetable stalls and poultry pens, where there may or may not be external walls extending from foundation to roof as specified. These are to be taken up as buildings and are to be further classified according to "type of business activity" on the Visitation

[p.3]

Record, so as to be distinguished from other types of buildings, which conform to the full description of the definition. Car-park lots with structures from which business is transacted i.e. the issuing of tickets and collection of parking fees must be assigned a building number, a business unit number and a remark to this effect recorded in the appropriate column.

Closed building - A closed building is one that is in use or occupied, but during the enumeration period, the tenants are temporarily away, that is, away for less than six (6) months.
Vacant building - A vacant building is one, which at the time of enumeration is not being used for any purpose. It will also include a building where the tenants are away for six (6) months or more.

description

DEFINITION

This variable indicates the household type.

UNIVERSE

Trinidad and Tobago 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

TT2011A_HHSIZE: Household size**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	None
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14+
99	NIU (not in universe)

description

DEFINITION

This variable indicates the number of people in the household.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: type I trace; type II 13.9%]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

TT2011A_LANDOWN: Type of tenure for land in which dwelling stands**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>Applicable only to those households which own their dwelling unit:

[Question 42(b) is asked of households which own their dwelling units]</p>

<p>(b) Is the land on which the dwelling unit stands:</p>

<div class="i1">[] 01 Owned/family land
[] 02 Rented private
[] 03 Rented government
[] 04 Leased private
[] 05 Leased government
[] 06 Rent free
[] 07 Squatted
[] 77 Other (specify) ____
[] 98 Don't know
[] 99 Not stated</div>

CATEGORIES

Value	Category
01	Owned or family land
02	Rented private
03	Rented from government
04	Leased private
05	Leased from government
06	Rent free
07	Squatted
10	Other
97	Respondent did not know
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing </p>

<p>11.6. Type of tenure / ownership dwelling unit</p>

<p>The type of tenure of the dwelling unit refers to the conditions / living arrangements under which a private household occupies all or part of it. It is important to note that information on land will only be collected for those individuals who own their dwelling unit.</p>

<p>[p31]</p>

<p>Ten (10) categories are identified:</p>

<div class="i1">(i) Owned fully - This category applies to heads of households who possess legal title to the dwelling.

(ii) Owned with mortgage / loan - This category applies to heads of households who are in the process of buying the

dwelling by means of having taken a mortgage/loan with a financial institution.

(iii) Rent to own - This is a situation where persons who are unable to qualify for a mortgage are allowed to occupy the property under a license-to-occupy agreement for a period of five (5) years with the option to afterwards purchase the property.

(iv) Rented private - Included in this concept is the situation where the head of the household or any other member rents the dwelling from a private individual or group. Rental, although it may be covered by a contract, conveys the idea of payments being made monthly.

(v) Rent-free - This refers to the situation whereby the household does not pay a rent for occupying the dwelling. This situation may apply to households occupying dwellings rent free, which are owned by relatives or even friends who are not members of the household. Other rent-free arrangements also exist such as government and private employees who occupy dwellings owned by their employers.

(vi) Rented government - Included in this concept is the situation where the head of the household or any other member rents the dwelling from the government or a government agency. Rental, although it may be covered by a contract, conveys the idea of payments being made monthly.

(vii) Leased private - A lease differs from a rental by an agreed contract, which stipulates payment in advance of the total rent for the dwelling during the entire duration of the contract. The arrangement is made with a private individual or group.

[p.32]

(viii) Leased government - A lease differs from a rental by an agreed contract, which stipulates payment in advance of the total rent for the dwelling during the entire duration of the contract. This arrangement is made with the government or a government agency.

(ix) Squatted - This applies when households are found occupying an area without permission of the owner or any legal rights to the dwelling.

(x) Other - This applies when households are occupying the dwelling under conditions different from those specified on the questionnaire, choose "Other (specify)?.." and specify the type of tenure/ownership.</div>

description

DEFINITION

This variable indicates the type of tenure for land in which the dwelling stands.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who owned their dwelling [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

TT2011A_OWNERSHP: Type of tenure or ownership

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>42. Type of tenure/ownership</p>

<p>(a) Is the dwelling unit:</p>

<div class="i1">[] 01 Owned fully
[] 02 Owned with mortgage/loan
[] 03 Rent to own
[] 04 Rented private
[] 05 Rent free
[] 06 Rented government
[] 07 Leased private
[] 08 Leased government

09 Squatted
77 Other (specify) ____
99 Not stated

CATEGORIES

Value	Category
01	Owned fully
02	Owned with mortgage or loan
03	Rent to own
04	Rent private
05	Rent free
06	Rented from government
07	Leased private
08	Leased from government
09	Squatted
10	Other
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.6. Type of tenure / ownership dwelling unit

The type of tenure of the dwelling unit refers to the conditions / living arrangements under which a private household occupies all or part of it. It is important to note that information on land will only be collected for those individuals who own their dwelling unit.

[p31]

Ten (10) categories are identified:

(i) Owned fully - This category applies to heads of households who possess legal title to the dwelling.
(ii) Owned with mortgage / loan - This category applies to heads of households who are in the process of buying the dwelling by means of having taken a mortgage/loan with a financial institution.
(iii) Rent to own - This is a situation where persons who are unable to qualify for a mortgage are allowed to occupy the property under a license-to-occupy agreement for a period of five (5) years with the option to afterwards purchase the property.
(iv) Rented private - Included in this concept is the situation where the head of the household or any other member rents the dwelling from a private individual or group. Rental, although it may be covered by a contract, conveys the idea of payments being made monthly.
(v) Rent-free - This refers to the situation whereby the household does not pay a rent for occupying the dwelling. This situation may apply to households occupying dwellings rent free, which are owned by relatives or even friends who are not members of the household. Other rent-free arrangements also exist such as government and private employees who occupy dwellings owned by their employers.
(vi) Rented government - Included in this concept is the situation where the head of the household or any other member rents the dwelling from the government or a government agency. Rental, although it may be covered by a contract, conveys the idea of payments being made monthly.
(vii) Leased private - A lease differs from a rental by an agreed contract, which stipulates payment in advance of the total rent for the dwelling during the entire duration of the contract. The arrangement is made with a private individual or group.
(viii) Leased government - A lease differs from a rental by an agreed contract, which stipulates payment in advance of the total rent for the dwelling during the entire duration of the contract. This arrangement is made with the government or a government agency.
(ix) Squatted - This applies when households are found occupying an area without permission of the owner or any legal rights to the dwelling.
(x) Other - This applies when households are occupying the dwelling under conditions different from those specified on the questionnaire, choose "Other (specify)?" and specify the type of tenure/ownership.

description

DEFINITION

This variable indicates the type of tenure or ownership for the dwelling where the household is located.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

TT2011A_ROOF: Material of the roof

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>A. Characteristics of Building</p>

<p>39. Material of the roof</p>

<div class="i1">What is the main material used for roofing?

[] 01 Sheet metal (zinc, aluminum, galvanize)
[] 02 Shingle (asphalt)
[] 03 Shingle (wood)
[] 04 Concrete
[] 05 Tile
[] 06 Thatch/Makeshift
[] 07 Other (specify) ____
[] 09 Not stated</div>

CATEGORIES

Value	Category
1	Sheet metal (zinc, aluminium, galvanize)
2	Shingle (asphalt)
3	Shingle (wood)
4	Concrete
5	Tile
7	Other
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing </p>

<p>11.3. Material of the roof<div class="i1">(i) Sheet metal - This includes zinc, aluminum and galvanize

(ii) Shingle (asphalt)

(iii) Shingle(wood)

(iv) Concrete - This is usually referred to as concrete slab.

(v) Tile - Refers to concrete, clay or other tiles.

(vi) Thatch / Makeshift - A thatch roof usually refers to a roof made up of leaves, especially those of palms. Makeshift refers to cases of any unconventional materials, including flattened metal drums, discarded sheets of metal etc.

(vii) Other - Other

types of material of roofing not previously described.</div>

description

DEFINITION

This variable indicates the primary material used in the construction of the building's roof.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_WALLS: Material of outer walls

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>A. Characteristics of Building</p>

<p>38. Material of outer walls</p>

<div class="i1">What are the main materials of the outer walls?

[] 01 Wood
[] 02 Wood and brick
[] 03 Wood and concrete
[] 04 Wood and galvanize
[] 05 Concrete
[] 06 Concrete and brick
[] 07 Stone
[] 08 Stone and brick
[] 09 Wattle/Adobe/Tapia
[] 77 Other (specify) ___
[] 99 Not stated</div>

CATEGORIES

Value	Category
01	Wood
02	Wood and brick
03	Wood and concrete
04	Wood and galvanize
05	Concrete
06	Concrete and brick
08	Stone or stone and brick
09	Wattle, adobe, or tapia
10	Other

98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.2. Material of outer walls

Information is collected on the major construction materials of outer walls.

(i) Wood - This is applicable where the walls are made solely of wood.
(ii) Wood and brick - This category includes walls that are made of both wood and hollow clay blocks.
(iii) Wood and concrete - This category includes walls that are made of both wood and concrete blocks or wood and reinforced concrete.
(iv) Wood and galvanize - This is defined as where the walls are made of both wood and galvanize.

[p.28]

(v) Concrete and brick - This applies to buildings where the walls are made of hollow clay blocks or concrete bricks whether plastered or unplastered.
(vi) Stone - This applies to buildings where the walls are made of natural stone.
(vii) Stone and brick - This applies to buildings where the walls are made of natural stone and hollow clay blocks.
(viii) Wattle / adobe / tapia - This applies where the walls are some kind of wattle structure i.e. pure wattle walls or wattle plastered with mud. Walls made of Tapia must also be included under this type. Adobe refers to sun dried bricks.
(ix) Other - Other types of material of construction of outer walls not previously described.

description

DEFINITION

This variable indicates the primary material used in the construction of the building's outer walls.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_BEDROOMS: Number of bedrooms

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

46. Number of bedrooms

46(a). How many bedrooms are there in this dwelling unit? (Count all bedrooms including spares not occupied.)

Bedrooms are used mainly for sleeping and exclude makeshift and temporary sleeping quarters)

0 None
1
2
3
4
5 and more
9 Not stated

Interviewer: Question 46(b) applies only to heads of households living in dwelling units occupied by more than one household.
[Question 46(b) was asked of households living in dwelling units occupied by more than one household.]

46(b). How many bedrooms are occupied/available for use by your household?

0 None
1
2
3
4
5 and more
9 Not stated

CATEGORIES

Value	Category
0	No bedrooms
1	1
2	2
3	3
4	4
5	5 or more
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.8. Bedrooms

A bedroom is a room equipped with a bed and used for night rest. These rooms should be at least large enough to hold a bed for an adult (4 square metres at the very least). There must be some permanency about the walls enclosing the bedroom. A room in a dwelling unit, which is used for recreation by day and sleeping by night, is not regarded as a bedroom.

description

DEFINITION

This variable indicates the number of bedrooms in the dwelling unit.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 3.9%]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_BEDROOMSAV: Bedrooms occupied or available for use by household

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

46. Number of bedrooms

46(a). How many bedrooms are there in this dwelling unit? (Count all bedrooms including spares not occupied. Bedrooms are used mainly for sleeping and exclude makeshift and temporary sleeping quarters)

0 None
1
2
3
4
5 and more
9 Not stated

Interviewer: Question 46(b) applies only to heads of households living in dwelling units occupied by more than one household. [Question 46(b) was asked of households living in dwelling units occupied by more than one household.]

46(b). How many bedrooms are occupied/available for use by your household?

0 None
1
2
3
4
5 and more
9 Not stated

CATEGORIES

Value	Category
0	None
1	1
2	2
3	3
4	4
5	5 and more
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.8. Bedrooms

A bedroom is a room equipped with a bed and used for night rest. These rooms should be at least large enough to hold a bed for an adult (4 square metres at the very least). There must be some permanency about the walls enclosing the bedroom. A room in a dwelling unit, which is used for recreation by day and sleeping by night, is not regarded as a bedroom.

description

DEFINITION

This variable indicates the number of occupied or available for use bedrooms by the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households in multiple occupancy dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_HHNO: Number of other households occupying dwelling unit**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

44. Single or multiple occupancy of dwelling unit

44(a). Is any part of the dwelling unit in which you live occupied by any other household either for a rent, for free or by some other arrangement?

01 Yes

Go to Q.44(b)

02 No

Skip to Q.45

09 Not stated

Skip to Q.45

44(b). How many other households occupy this dwelling unit with your household?

1

2

3

4 and over

9 Not stated

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4 and over
8	Unknown
9	NIU (not in universe)

description

DEFINITION

This variable indicates the number of other households that occupy the dwelling unit.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households in multiple occupancy dwellings [discrepancies: type I none; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

TT2011A_OCCUP: Multiple occupancy of dwelling unit**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

44. Single or multiple occupancy of dwelling unit

44(a). Is any part of the dwelling unit in which you live occupied by any other household either for a rent, for free or by some other arrangement?

01 Yes
Go to Q.44(b)
02 No
Skip to Q.45
09 Not stated
Skip to Q.45

44(b). How many other households occupy this dwelling unit with your household?

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

This variable indicates whether the dwelling unit is occupied by other households.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_RENT: Renter's rent payment (monthly, in TT dollars)**Data file:** TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>43(a). For renters only: What is the monthly rent paid for this dwelling unit?</p>

<div class="i1">_____ TT\$
[] 08 Don't know</div><p>43(b). For owner-occupied only:
If you were to rent this dwelling unit how much would it fetch monthly?</p>

<div class="i1">_____ TT\$
[] 08 Don't know</div>

CATEGORIES

Value	Category
00100	100
00150	150
00200	200
00250	250
00300	300
00350	350
00400	400
00450	450
00500	500
00600	600
00700	700
00800	800
00900	900
01000	1000
01100	1100
01200	1200
01300	1300
01400	1400
01500	1500
01600	1600
01700	1700
01800	1800
01900	1900
02000	2000
02200	2200
02300	2300

02500	2500
02600	2600
02700	2700
02800	2800
03000	3000
03500	3500
04000	4000
04500	4500
05000	5000+
99997	Respondent did not know
99998	Unknown
99999	NIU (not in universe)

description

DEFINITION

This variable indicates the monthly rent paid, in TT dollars, for the dwelling in which the household resides.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who paid for rent, leased, or had other type of tenureship
[discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

TT2011A_RENTIMP: Hypothetical rent obtained by the owner if they were to rent the dwelling (monthly, in TT dollars)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>43(a). For renters only: What is the monthly rent paid for this dwelling unit?</p>

<div class="i1">_____ TT\$
[] 08 Don't know</div><p>43(b). For owner-occupied only: If you were to rent this dwelling unit how much would it fetch monthly?</p>

<div class="i1">_____ TT\$
[] 08 Don't know</div>

CATEGORIES

Value	Category
00200	200 or less
00300	300
00400	400
00500	500
00600	600
00700	700
00800	800
00900	900
01000	1000
01200	1200
01500	1500
01800	1800
02000	2000
02500	2500
03000	3000
03500	3500
04000	4000
04500	4500
05000	5000
06000	6000
07000	7000
08000	8000
09000	9000
10000	10000
12000	12000
15000	15000+
99997	Respondent did not know
99998	Unknown
99999	NIU (not in universe)

description

DEFINITION

This variable indicates the monthly rent received by owners, in TT dollars, for those dwellings that are rented out to other households.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who owned their dwelling [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

TT2011A_ROOMS: Number of rooms**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of householdB. Characteristics of Occupied Dwelling Unit and Land Tenancy

45. Number of rooms

How many rooms are there in your dwelling unit? (Do not count bathrooms, porches, kitchens, garages)
 1
 2
 3
 4
 5 and more
 9 Not stated

CATEGORIES

Value	Category
0	NIU (not in universe)
1	1
2	2
3	3
4	4
5	5 or more
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 11 - Housing11.7. Rooms

A room is defined as a space in a dwelling unit enclosed and permanently separated, by means of walls, from other parts of the building. It excludes kitchens, galleries, bathrooms, toilets, storerooms, laundry rooms, pantries and corridors.

Separate spaces used or intended for habitation all count as rooms. The walls of a room ought to be of a permanent nature, not a "blind" and should be at least two (2) metres high above the ground or ground to ceiling.

description

DEFINITION

This variable indicates the number of rooms in the dwelling unit.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_TOILET: Toilet facilities

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>49. Toilet facilities</p>

<p>49(a). What type of toilet facilities does this household have?</p>

<div class="i1">[] 01 WC linked to sewer
[] 02 WC linked to septic tank/soak away
[] 03 Pit/latrine
[] 04 Other
[] 05 None
[] 09 Not stated</div><div class="i2">Interviewer: For persons who shaded 05 or 09, skip to Q.50(a).</div><p>49(b). Are these toilet facilities shared with any other household?</p>

<div class="i1">[] 01 Yes
[] 02 No
[] 08 Not applicable
[] 09 Not stated</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Water closet linked to sewer
2	Water closet linked to septic tank or soakaway
3	Pit or latrine
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 11 - Housing </p>

<p>11.10. Toilet facilities</p>

<p>Toilet facilities are categorized as follows:</p>

<div class="i1">(i) Water closet (W.C.) linked to sewer - This is a toilet facility, which is a flush or water closet that fills from a piped water supply and empties into a central sewerage disposal system.

[p.34]

(ii) Water closet (W.C.) linked to septic tank / soakaway - This is defined as a toilet

facility, which is a flush or water closet and empties into a septic tank or an absorption pit (soakaway).

(iii) Pit / latrine - A toilet facility available to household which is a pit/latrine. This toilet facility is not water-borne.

(iv) Other - All other types of toilet facilities not described above.</div>

description

DEFINITION

This variable indicates the type of toilet facilities used by the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_WATFREQ: Frequency of public water supply

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>48. How often in a week does this household obtain water from a public supply?</p>

<div class="i1">[] 01 Everyday
[] 02 Three (3) or more times weekly
[] 03 Once or twice weekly
[] 04 Once every two to three weeks
[] 05 Not at all
[] 07 Other
[] 09 Not stated</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Everyday
2	Three or more times weekly
3	Once or twice weekly
4	Once every 2 or 3 weeks
5	Not at all
7	Other
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.9. Water supply

(i) Public piped into dwelling - Describes a condition where running water from a public source is piped into the dwelling unit. It is to be noted that in cases where both truck-borne supplies and intermittent supplies from a public reservoir are used, public piped takes precedence over truck-borne.

(ii) Public piped into yard - Applies in a situation where the household receives running water from a public source through a pipe in the yard or compound on which the dwelling stands.

(iii) Public stand pipe - Obtains when water is available to the household, occupying a dwelling unit, from a stand pipe in the street or elsewhere.

(iv) Private piped into dwelling - Refers to water supply obtained from a private source and piped into the dwelling. Such a situation will occur, for example, where the household pumps water from a river or pond through pipes directly to the dwelling.

(v) Private catchment not piped - Obtains where the water is from a private source and not piped into the dwelling.

(vi) Truck-borne (and not piped into dwelling) - This applies when a truck-borne water supply is the sole source of water to the household. To satisfy the condition of truck-borne, the water supplied by trucks must be from a public source and the water so received is stored in drums or barrels from which the household draws its supply.

(vii) Spring / river / well / pond - This applies when the main water supply available to the dwelling is from a spring, river, well or pond.

(viii) Other - Obtains when the dwelling receives its water supply from a source not specified above.

description

DEFINITION

This variable indicates the frequency of use of the public water supply for the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households with a public water supply [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_WATSUP: Source of water supply

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

47. Water supply

What is this household's main source of water supply?

01 Public piped into dwelling
 02 Public piped into yard
 03 Public standpipe
 04 Private piped into dwelling
 05 Private catchment not piped
 06 Truck borne (and not piped into dwelling)
 07 Spring/River/Well/Pond
 77 Other (specify)
 99 Not stated

Interviewer: If shaded 04 to 99, skip to Q.49

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Public source piped into dwelling
2	Public source piped into yard
3	Public stand pipe
4	Private source piped into dwelling
5	Private catchment not piped
6	Truck borne (and not piped into dwelling)
7	Spring, river, well, or pond
8	Other
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 11 - Housing

11.9. Water supply

(i) Public piped into dwelling - Describes a condition where running water from a public source is piped into the dwelling unit. It is to be noted that in cases where both truck-borne supplies and intermittent supplies from a public reservoir are used, public piped takes precedence over truck-borne.

(ii) Public piped into yard - Applies in a situation where the household receives running water from a public source through a pipe in the yard or compound on which the dwelling stands.

(iii) Public stand pipe - Obtains when water is available to the household, occupying a dwelling unit, from a stand pipe in the street or elsewhere.

(iv) Private piped into dwelling - Refers to water supply obtained from a private source and piped into the dwelling. Such a situation will occur, for example, where the household pumps water from a river or pond through pipes directly to the dwelling.

(v) Private catchment not piped - Obtains where the water is from a private source and not piped into the dwelling.

(vi) Truck-borne (and not piped into dwelling) - This applies when a truck-borne water supply is the sole source of water to the household. To satisfy the condition of truck-borne, the water supplied by trucks must be from a public source and the water so received is stored in drums or barrels from which the household draws its supply.

(vii) Spring / river / well / pond - This applies when the main water supply available to the dwelling is from a spring, river, well or pond.

(viii) Other - Obtains when the dwelling receives its water supply from a source not specified above.

description

DEFINITION

This variable indicates the source of water supply for the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_FUELCK: Type of cooking fuel

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>50(b). Type of fuel</p>

<div class="i1">What type of fuel does this household use most for cooking?

[] 00 None
[] 01 Electricity
[] 02 LPG/Cooking gas
[] 03 Kerosene
[] 04 Wood/Charcoal
[] 05 Solar energy
[] 07 Other (specify)
[] 09 Not stated</div>

CATEGORIES

Value	Category
0	None
1	Electricity
2	Liquified petroleum gas or cooking gas
3	Kerosene
4	Wood or charcoal
8	Unknown
9	NIU (not in universe)

description

DEFINITION

This variable indicates the type of fuel used for cooking.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type none; type II 0.5%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTCABL: Internet access, cable modem (e.g. flow)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

51. Household access to the internet

What type/s of internet access services are used by this household?
 00 None
 01 Analogue (Dial-up)
 02 Other narrowband
 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
 04 Cable modem (e.g. Flow)
 05 Other fixed broadband
 06 Mobile broadband (e.g. Blink on the Go)
 08 Don't know

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology

10.5. Internet

The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.

Section 11 - Housing

11.12. Household access to Internet

Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.

Note that since households can use more than one type of access service, multiple responses are possible.

(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second
 (ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.
 (iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.
 (iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.
 (v) DSL - Stands for "Digital Subscriber Line." It

is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).

description

DEFINITION

This variable indicates whether the household has a cable modem form of internet access.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTDIAL: Internet access, analogue (dial up)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

51. Household access to the internet

What type/s of internet access services are used by this household?

00 None
 01 Analogue (Dial-up)
 02 Other narrowband
 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
 04 Cable modem (e.g. Flow)
 05 Other fixed broadband
 06 Mobile broadband (e.g. Blink on the Go)
 08 Don't know

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

[p.35]

rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).</div>

description

DEFINITION

This variable indicates whether the household has an analogue or dial-up internet access.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTDSL: Internet access, digital subscriber line (DSL) (e.g. Blink, Greendot)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>51. Household access to the internet</p>

<div class="i1">What type/s of internet access services are used by this household?

[] 00 None
[] 01 Analogue (Dial-up)
[] 02 Other narrowband
[] 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
[] 04 Cable modem (e.g. Flow)
[] 05 Other fixed broadband
[] 06 Mobile broadband (e.g. Blink on the Go)
[] 08 Don't know</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated

Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).

description

DEFINITION

This variable indicates whether the household has internet access through Digital Subscriber Line (DSL) (e.g. Blink, Greendot).

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTFIXED: Internet access, other fixed broadband

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

<p>51. Household access to the internet</p>

<div class="i1">What type/s of internet access services are used by this household?

[] 00 None
[] 01 Analogue (Dial-up)
[] 02 Other narrowband
[] 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
[] 04 Cable modem (e.g. Flow)
[] 05 Other fixed broadband
[] 06 Mobile broadband (e.g. Blink on the Go)
[] 08 Don't know</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing</p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

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rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).</div>

description

DEFINITION

This variable indicates whether the household has internet access through other fixed broadband.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTMOB: Internet access, mobile broadband (e.g. Blink on the Go)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

51. Household access to the internet

What type/s of internet access services are used by this household?
 00 None
 01 Analogue (Dial-up)
 02 Other narrowband
 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
 04 Cable modem (e.g. Flow)
 05 Other fixed broadband
 06 Mobile broadband (e.g. Blink on the Go)
 08 Don't know
 Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology

10.5. Internet

The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

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rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).</div>

description

DEFINITION

This variable indicates whether the household has a mobile broadband type of internet access (e.g. Blink on the Go).

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTNARR: Internet access, other narrowband

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>51. Household access to the internet</p>

<div class="i1">What type/s of internet access services are used by this household?

[] 00 None
[] 01 Analogue (Dial-up)
[] 02 Other narrowband
[] 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
[] 04 Cable modem (e.g. Flow)
[] 05 Other fixed broadband
[] 06 Mobile broadband (e.g. Blink on the Go)
[] 08 Don't know</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

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rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed

data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).

description

DEFINITION

This variable indicates whether the household has internet access through other narrowband.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTNONE: Any internet access

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

51. Household access to the internet

What type/s of internet access services are used by this household?

00 None
 01 Analogue (Dial-up)
 02 Other narrowband
 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
 04 Cable modem (e.g. Flow)
 05 Other fixed broadband
 06 Mobile broadband (e.g. Blink on the Go)
 08 Don't know

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has Internet access

2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

[p.35]

rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such us Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).</div>

description

DEFINITION

This variable indicates whether the household has any internet access.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_LIGHT: Type of lighting**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>50(a). Type of lighting</p>

<div class="i1">What type of lighting does this household use most?

[] 01 Electricity
[] 02 Gas
[] 03 Kerosene
[] 04 Solar energy
[] 07 Other (specify)
[] 09 Not stated</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Electricity
3	Kerosene
5	Other
9	Unknown

description

DEFINITION

This variable indicates the type of lighting used by the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TOILSHAR: Shared toilet facilities**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of householdB. Characteristics of Occupied Dwelling Unit and Land Tenancy

49. Toilet facilities

49(a). What type of toilet facilities does this household have?

01 WC linked to sewer
 02 WC linked to septic tank/soak away
 03 Pit/latrine
 04 Other
 05 None
 09 Not stated

49(b). Are these toilet facilities shared with any other household?

01 Yes
 02 No
 08 Not applicable
 09 Not stated

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 11 - Housing11.11. Shared toilet facilities

Shared toilet facilities refer to whether the household shares facilities with other households.

description

DEFINITION

This variable indicates whether the toilet facilities are shared with any other households.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households with toilet facilities [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

TT2011A_AIRCON: Air conditioner**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has an air-conditioner.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_CABLE: Cable TV or satellite**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.1. Information and communications technology</p>

<p>ICT is an umbrella term that includes any communication device or application encompassing radio, television, cellular phones, computer and network hardware and software satellite systems and so on as well as the various services and applications associated with them such as teleconferencing and distance learning.</p>

description

DEFINITION

This variable indicates whether the household has Cable TV or satellite.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_DRYER: Clothes dryer

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a clothes dryer.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_DVD: DVD or MP3

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable

TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.1. Information and communications technology</p>

<p>ICT is an umbrella term that includes any communication device or application encompassing radio, television, cellular phones, computer and network hardware and software satellite systems and so on as well as the various services and applications associated with them such as teleconferencing and distance learning.</p>

description

DEFINITION

This variable indicates whether the household has a DVD or MP3 player.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_INTUNK: Unknown internet access

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>51. Household access to the internet</p>

<div class="i1">What type/s of internet access services are used by this household?

[] 00 None
[] 01 Analogue (Dial-up)
[] 02 Other narrowband
[] 03 Digital subscriber line (DSL) (e.g. Blink, Greendot)
[] 04 Cable modem (e.g. Flow)
[] 05 Other fixed broadband
[] 06 Mobile broadband (e.g. Blink on the Go)
[] 08

Don't know</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.</p>

<p>Section 11 - Housing </p>

<p>11.12. Household access to Internet</p>

<p>Internet access from home refers to the ability of the household to connect to the public Internet using TCP/IP protocols. Internet access at home is meant to include both narrowband and broadband connections. Broadband may be defined loosely as transmission capacity with sufficient bandwidth to permit combined provision of voice, data and video. The lower limit of broadband access is set at 256Kbit/sec as the sum of uploading and downloading capacities. It is implemented mainly through xDSL, cable, wireless local area network, satellite broadband Internet or fiber-to-the-home Internet access. Narrowband access is typically carried up through dial-up, modems, ISDNs and some mobile cellular phones.</p>

<p>Note that since households can use more than one type of access service, multiple responses are possible.</p>

<div class="i1">(i) Narrowband - Narrowband includes analogue modem (dial-up via standard phone line), ISDN (Integrated Services Digital Network), DSL at speeds below 256 kilobits per second and mobile phone and other forms of access with a download speed of less than 256 kilobits per second

(ii) ISDN - ISDN stands for "Integrated Services Digital Network." ISDN is a data transfer technology that can transfer data significantly faster than a dial-up modem. ISDN enables wide-bandwidth digital transmission over the public telephone network, which means more data can be sent at one time. A typical ISDN connection can support transfer

[p.35]

rates of 64 kilobits or 128 kilobits of data per second. While these speeds are faster than what you can get with a dial-up modem, the newer DSL technology can support even faster transfer rates.

(iii) Dial Up (Analogue) - Dial-up refers to an Internet connection that is established using a modem that connects the computer to standard phone lines, which serve as the data transfer medium. When a user initiates a dial-up connection, the modem dials a phone number of an Internet Service Provider that is designated to receive dial-up calls. The ISP then establishes the connection, which usually takes about ten seconds and is accompanied by several beeping and buzzing sounds.

(iv) Broadband - This refers to high-speed data transmission in which a single cable can carry a large amount of data at once. The most common types of Internet broadband connections are cable modems (which use the same connection as cable TV) and DSL modems (which use your existing phone line). Because of its multiple channel capacity, broadband has started to replace narrowband, the single-channel technology originally used in most computer networks.

(v) DSL - Stands for "Digital Subscriber Line." It is a medium for transferring data over regular phone lines and can be used to connect to the Internet. It is much faster than the dial up connection and allows download speeds of up to about 1.5 megabits (not megabytes) per second, and upload speeds of 128 kilobits per second.

(vi) Cable Modem - A cable modem is used for connecting to the Internet and is much faster than a typical dial-up modem. Cable modems support data transfer rates of up to 30 Mbps, over 500 times faster. A cable modem does not connect to a phone line but to a local cable TV line. This allows a continuous connection to the Internet.

(vii) Mobile broadband - Mobile broadband refers to technologies at speeds of at least 256 kilobits per second, in one or both directions, such as Wideband CDMA Access which can be via any device (handheld computer, laptop or mobile cellular telephone etc.).</div>

description

DEFINITION

This variable indicates whether the household does not know its own type of internet access.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_MICROW: Microwave

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a microwave.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_RADIO: Radio or stereo**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology</p>

<p>10.1. Information and communications technology</p>

<p>ICT is an umbrella term that includes any communication device or application encompassing radio, television, cellular phones, computer and network hardware and software satellite systems and so on as well as the various services and applications associated with them such as teleconferencing and distance learning.

description

DEFINITION

This variable indicates whether the household has a radio or stereo.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_REFRIG: Refrigerator or freezer**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a refrigerator or freezer.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_TV: Television**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

52. Household facilities available

Does your household have any of the following?

01 Air-conditioner
 02 Cable TV/Satellite
 03 Television
 04 DVD/MP3
 05 Radio/Stereo
 06 Washing machine
 07 Clothes dryer
 08 Microwave
 09 Refrigerator/Freezer
 10 Leisure boat/Yacht
 11 Swimming pool
 12 Vehicle (for private use)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 10 - Individual use of information and communication technology

10.1. Information and communications technology

ICT is an umbrella term that includes any communication device or application encompassing radio, television, cellular phones, computer and network hardware and software satellite systems and so on as well as the various services and applications associated with them such as teleconferencing and distance learning.

description

DEFINITION

This variable indicates whether the household has a television.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_WASHER: Washing machine**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

52. Household facilities available

Does your household have any of the following?
01 Air-conditioner
02 Cable TV/Satellite
03 Television
04 DVD/MP3
05 Radio/Stereo
06 Washing machine
07 Clothes dryer
08 Microwave
09 Refrigerator/Freezer
10 Leisure boat/Yacht
11 Swimming pool
12 Vehicle (for private use)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a washing machine.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_AUTO: Vehicle (for private use)**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a vehicle for private use.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_POOL: Swimming pool

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household</p>

<p>B. Characteristics of Occupied Dwelling Unit and Land Tenancy</p>

<p>52. Household facilities available</p>

<div class="i1">Does your household have any of the following?

[] 01 Air-conditioner
[] 02 Cable

TV/Satellite
[] 03 Television
[] 04 DVD/MP3
[] 05 Radio/Stereo
[] 06 Washing machine
[] 07 Clothes dryer
[] 08 Microwave
[] 09 Refrigerator/Freezer
[] 10 Leisure boat/Yacht
[] 11 Swimming pool
[] 12 Vehicle (for private use)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a swimming pool.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH1: Disposal of garbage, white goods (fridge,washing machine, stove)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>53. Disposal of household garbage</p>

<div class="i1">How does this household usually dispose of its garbage?

Use the following options to answer this question.</div><div class="i2">a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other</div><p> </p>

<div class="i1">[] 01 White goods - fridge, washing machine, stove</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 02 Electronic items - stereo, computer, fan, TV etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 03 Organics - food and vegetables</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 04 Glass and glass products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 05 Plastic - containers, bottles, etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 06 Paper and paper products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 07 Tyres of vehicles</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div><div class="i1">[] 08 Vegetation and wooden products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of white goods such as a fridge, washing machine, or stove.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 43.1%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH2: Disposal of garbage, electronic items (stereo, computer, fan, TV, etc.)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other

01 White goods - fridge, washing machine, stove

a
b
c
d
e
f
g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.

a
b
c
d
e
f
g (specify) ____

03 Organics - food and vegetables

a
b
c
d
e
f
g (specify) ____

04 Glass and glass products

a
b
c
d
e
f
g (specify) ____

05 Plastic - containers, bottles, etc.

a
b
c
d
e
f
g (specify) ____

06 Paper and paper products

a
b
c
d
e
f
g (specify) ____

07 Tyres of vehicles

a
b
c
d
e
f
g (specify) ____

08 Vegetation and wooden products

a
b
c
d
e
f
g (specify) ____

CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of electronic items such as stereo, computer, fan, or TV.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 42.9%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH3: Disposal of garbage, organics (food and vegetables)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 02 Electronic items - stereo, computer, fan, TV etc.
 03 Organics - food and vegetables
 04 Glass and glass products
 05 Plastic - containers, bottles, etc.
 06 Paper and paper products
 07 Tyres of vehicles
 08 Vegetation and wooden products

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of organics such as food and vegetables.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 27.6%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH4: Disposal of garbage, glass and other products

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other

01 White goods - fridge, washing machine, stove
a) b) c) d) e) f) g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.
a) b) c) d) e) f) g (specify) ____

03 Organics - food and vegetables
a) b) c) d) e) f) g (specify) ____

04 Glass and glass products
a) b) c) d) e) f) g (specify) ____

05 Plastic - containers, bottles, etc.
a) b) c) d) e) f) g (specify) ____

06 Paper and paper products
a) b) c) d) e) f) g (specify) ____

07 Tyres of vehicles
a) b) c) d) e) f) g (specify) ____

08 Vegetation and wooden products
a) b) c) d) e) f) g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes

2	No
---	----

description

DEFINITION

This variable indicates whether the household disposes of garbage such as glass and other products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 27.6%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH5: Disposal of garbage, plastic (containers, bottles, etc.)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other

01 White goods - fridge, washing machine, stove
02 Electronic items - stereo, computer, fan, TV etc.
03 Organics - food and vegetables
04 Glass and glass products
05 Plastic - containers, bottles, etc.
06 Paper and paper products
07 Tyres of vehicles
08 Vegetation and wooden products

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of plastic such as containers or bottles.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 27%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH6: Disposal of garbage, paper and paper products

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 a) b) c) d) e) f) g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.
 a) b) c) d) e) f) g (specify) ____

03 Organics - food and vegetables
 a) b) c) d) e) f) g (specify) ____

04 Glass and glass products
 a) b) c) d) e) f) g (specify) ____

05 Plastic - containers, bottles, etc.
 a) b) c) d) e) f) g (specify) ____

06 Paper and paper products
 a) b) c) d) e) f) g (specify) ____

07 Tyres of vehicles
 a) b) c) d) e) f) g (specify) ____

08 Vegetation and wooden products
 a) b) c) d) e) f) g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of paper and paper products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 27.1%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH7: Disposal of garbage, tyres of vehicles

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 a) b) c) d) e) f) g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.
 a) b) c) d) e) f) g (specify) ____

03 Organics - food and vegetables
 a) b) c) d) e) f) g (specify) ____

04 Glass and glass products
 a) b) c) d) e) f) g (specify) ____

05 Plastic - containers, bottles, etc.
 a) b) c) d) e) f) g (specify) ____

06 Paper and paper products
 a) b) c) d) e) f) g (specify) ____

07 Tyres of vehicles
 a) b) c) d) e) f) g (specify) ____

08 Vegetation and wooden products
 a) b) c) d) e) f) g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of tyres of vehicles.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 48.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_YACHT: Leisure boat or yacht

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 11: Housing - Head of household

B. Characteristics of Occupied Dwelling Unit and Land Tenancy

52. Household facilities available

Does your household have any of the following?
 01 Air-conditioner
 02 Cable TV/Satellite
 03 Television
 04 DVD/MP3
 05 Radio/Stereo
 06 Washing machine
 07 Clothes dryer
 08 Microwave
 09 Refrigerator/Freezer
 10 Leisure boat/Yacht
 11 Swimming pool
 12 Vehicle (for private use)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household has a leisure boat or yacht.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV1: Environmental issues**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

[p.37]

(viii) Soil erosion - This is the wearing away of the

land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there are any environmental issues affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH1M: Disposal of garbage options, white goods (fridge, washing machine, stove)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove

a
 b
 c
 d
 e
 f
 g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.

a
 b
 c
 d
 e
 f
 g (specify) ____

03 Organics - food and vegetables

a
 b
 c
 d
 e
 f
 g (specify) ____

04 Glass and glass products

a
 b
 c
 d
 e
 f
 g (specify) ____

05 Plastic - containers, bottles, etc.

a
 b
 c
 d
 e
 f
 g (specify) ____

06 Paper and paper products

a
 b
 c
 d
 e
 f
 g (specify) ____

07 Tyres of vehicles

a
 b
 c
 d
 e
 f
 g (specify) ____

08 Vegetation and wooden products

a
 b
 c
 d
 e
 f
 g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Dumping (river, sea, pond, or drain)
5	Compost
6	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal for white goods such as fridge, washing machine, or stove.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of white goods [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH2M: Disposal of garbage options, electronic items (stereo, computer, fan, TV, etc.)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>
<p>53. Disposal of household garbage</p>
<div class="i1">How does this household usually dispose of its garbage?

Use the following options to answer this question.</div>
<div class="i2">a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other</div>
<p> </p>
<div class="i1">[] 01 White goods - fridge, washing machine, stove</div>
<div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div>
<div class="i1">[] 02 Electronic items - stereo, computer, fan, TV etc.</div>
<div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div>
<div class="i1">[] 03 Organics - food and vegetables</div>
<div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div>
<div class="i1">[] 04 Glass and glass products</div>
<div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ____</div>
<div class="i1">[] 05 Plastic - containers, bottles,

215

etc.

06 Paper and paper products

07 Tyres of vehicles

08 Vegetation and wooden products

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Dumping (river, sea, pond, or drain)
5	Compost
6	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal for electronic items such as stereo, computer, fan, or TV.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of electronic items [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH3M: Disposal of garbage options, organics (food and vegetables)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

<div class="i1">[] 01 White goods - fridge, washing machine, stove</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 02 Electronic items - stereo, computer, fan, TV etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 03 Organics - food and vegetables</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 04 Glass and glass products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 05 Plastic - containers, bottles, etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 06 Paper and paper products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 07 Tyres of vehicles</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 08 Vegetation and wooden products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Burying
5	Compost
6	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal for organics such as food and vegetables.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of organics [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH4M: Disposal of garbage options, glass and other products

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>53. Disposal of household garbage</p>

<div class="i1">How does this household usually dispose of its garbage?

Use the following options to answer this question.</div><div class="i2">a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other</div><p> </p>

<div class="i1">[] 01 White goods - fridge, washing machine, stove</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 02 Electronic items - stereo, computer, fan, TV etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 03 Organics - food and vegetables</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 04 Glass and glass products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 05 Plastic - containers, bottles, etc.</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 06 Paper and paper products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 07 Tyres of vehicles</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div><div class="i1">[] 08 Vegetation and wooden products</div><div class="i2">[] a
[] b
[] c
[] d
[] e
[] f
[] g (specify) ___</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Burying
5	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal for glass and other products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of glass and other products [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH5M: Disposal of garbage options, plastic (containers, bottles etc)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 02 Electronic items - stereo, computer, fan, TV etc.
 03 Organics - food and vegetables
 04 Glass and glass products
 05 Plastic - containers, bottles, etc.
 06 Paper and paper products
 07 Tyres of vehicles
 08 Vegetation and wooden products

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal for plastics such as containers and bottles.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of plastic [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH6M: Disposal of garbage options, paper and paper products

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other

01 White goods - fridge, washing machine, stove
02 Electronic items - stereo, computer, fan, TV etc.
03 Organics - food and vegetables
04 Glass and glass products
05 Plastic - containers, bottles, etc.
06 Paper and paper products
07 Tyres of vehicles
08 Vegetation and wooden products

(specify) _____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Burying
5	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal of paper and paper products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of paper and paper products [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH7M: Disposal of garbage options, tires of vehicles

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 a) b) c) d) e) f) g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.
 a) b) c) d) e) f) g (specify) ____

03 Organics - food and vegetables
 a) b) c) d) e) f) g (specify) ____

04 Glass and glass products
 a) b) c) d) e) f) g (specify) ____

05 Plastic - containers, bottles, etc.
 a) b) c) d) e) f) g (specify) ____

06 Paper and paper products
 a) b) c) d) e) f) g (specify) ____

07 Tyres of vehicles
 a) b) c) d) e) f) g (specify) ____

08 Vegetation and wooden products
 a) b) c) d) e) f) g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Dumping (river, sea, pond, or drain)
5	Compost
6	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal of tyres of vehicles.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of tires of vehicles [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH8: Disposal of garbage, vegetation and wooden products**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
b) Dumping (land)
c) Burning
d) Dumping river/sea/pond/drain
e) Burying
f) Compost
g) Other

01 White goods - fridge, washing machine, stove
02 Electronic items - stereo, computer, fan, TV etc.
03 Organics - food and vegetables
04 Glass and glass products
05 Plastic - containers, bottles, etc.
06 Paper and paper products
07 Tyres of vehicles
08 Vegetation and wooden products

g (specify) _____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the household disposes of vegetation and wooden products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II 35%]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TT2011A_TRASH8M: Disposal of garbage options, vegetation and wooden products**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

53. Disposal of household garbage

How does this household usually dispose of its garbage? Use the following options to answer this question.

a) Garbage truck/skip/bin
 b) Dumping (land)
 c) Burning
 d) Dumping river/sea/pond/drain
 e) Burying
 f) Compost
 g) Other

01 White goods - fridge, washing machine, stove
 a) b) c) d) e) f) g (specify) ____

02 Electronic items - stereo, computer, fan, TV etc.
 a) b) c) d) e) f) g (specify) ____

03 Organics - food and vegetables
 a) b) c) d) e) f) g (specify) ____

04 Glass and glass products
 a) b) c) d) e) f) g (specify) ____

05 Plastic - containers, bottles, etc.
 a) b) c) d) e) f) g (specify) ____

06 Paper and paper products
 a) b) c) d) e) f) g (specify) ____

07 Tyres of vehicles
 a) b) c) d) e) f) g (specify) ____

08 Vegetation and wooden products
 a) b) c) d) e) f) g (specify) ____

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck, skip, or bin
2	Dumping (land)
3	Burning
4	Burying
5	Compost
6	Other

description

DEFINITION

This variable indicates the household's method of (garbage) disposal of vegetation and wooden products.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households who dispose of vegetation and wooden products [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
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Utilities Variables -- HOUSEHOLD

IPUMS

TT2011A_ENV10: Environmental issues, flooding**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water

courses/bodies or soil. This water is the residual of production and consumption.</div>

description

DEFINITION

This variable indicates whether there is a flooding issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV11: Environmental issues, cell tower

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a cell tower issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV2: Environmental issues, solid waste disposal

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a solid waste disposal issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV3: Environmental issues, water contamination

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

[p.37]

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.</div>

description

DEFINITION

This variable indicates whether there is a water contamination issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV4: Environmental issues, drainage**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction

of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a drainage issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV5: Environmental issues, air pollution

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

9

Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is an air pollution issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV6: Environmental issues, pesticides

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household**54. Environmental issues**

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS**Section 12 - Environment**

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.
 (ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.
 (iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.
 (iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.
 (v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.
 (vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.
 (vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.
 (viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.
 (ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.
 (x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.
 (xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description**DEFINITION**

This variable indicates whether there is a pesticides issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept**CONCEPT**

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV7: Environmental issues, deforestation

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

[p.37]

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by

residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.</div>

description

DEFINITION

This variable indicates whether there is a deforestation issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV8: Environmental Issues, destruction of mangrove

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning.

Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a destruction of mangrove issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV9: Environmental issues, soil erosion

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise

Other (specify) 98 Don't know 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a soil erosion issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV12: Environmental issues, sewerage discharge**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is a sewerage discharge issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV13: Environmental issues, waste water discharge

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?
 00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated
 Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.
 (ii) Water contamination - The presence in water of harmful and

objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

[p.37]

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.</div>

description

DEFINITION

This variable indicates whether there is a waste water discharge issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV14: Environmental issues, excessive noise

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether there is an excessive noise issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV15: Environmental issues, other

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

[p.37]

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.</div>

description

DEFINITION

This variable indicates whether there is any other environmental issue affecting the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV16: Unknown environmental issues**Data file: TTO2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household</p>

<p>54. Environmental issues</p>

<div class="i1">What environmental issue(s) affect(s) your household in your community?

[] 00 None
[] 01 Solid Waste disposal
[] 02 Water contamination
[] 03 Drainage
[] 04 Air pollution
[] 05 Use of pesticide
[] 06 Deforestation
[] 07 Destruction of mangrove
[] 08 Soil erosion
[] 09 Flooding
[] 10 Cell tower
[] 11 Sewerage discharge
[] 12 Waste water discharge
[] 13 Excessive noise
[] 77 Other (specify)
[] 98 Don't know
[] 99 Not stated</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 12 - Environment</p>

<p>12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.</p>

<div class="i1">(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction

of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

(ix) Flooding - This is an overflow of water onto land that is normally dry. Floods can occur when the strength of a river is so high it flows out of the river channel and causes damage to homes and businesses along such rivers.

(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether it is known or unknown what environmental issue(s) affect the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_ENV17: Environmental issues, not stated

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 12: Environment - Head of Household

54. Environmental issues

What environmental issue(s) affect(s) your household in your community?

00 None
 01 Solid Waste disposal
 02 Water contamination
 03 Drainage
 04 Air pollution
 05 Use of pesticide
 06 Deforestation
 07 Destruction of mangrove
 08 Soil erosion
 09 Flooding
 10 Cell tower
 11 Sewerage discharge
 12 Waste water discharge
 13 Excessive noise
 77 Other (specify)
 98 Don't know
 99 Not stated

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Section 12 - Environment

12.1. Environmental factors as it relates to the household refer to all aspects of the external world that form the context of members of the household's lives and, as such, have an impact on their functioning. Environmental factors include the physical world and its features, the human-made physical world, other people in different relationships and roles, attitudes and values, social systems and services, and policies, rules and laws.

(i) Solid waste - This is the disposition or placement of refuse that is not salvaged or recycled and it includes predominantly household waste.

(ii) Water contamination - The presence in water of harmful and objectionable material - obtained from sewers, industrial wastes and rainwater run-off - in sufficient concentrations to make it unfit for use.

(iii) Air pollution - The presence of contaminant or pollutant substances in the air that do not disperse properly and that interfere with human health or welfare, or produce other harmful environmental effects.

(iv) Drainage - This is the removal of excess water from land through the construction of channels or conduits.

(v) Use of pesticide - Any substance or mixture of substances that is used to prevent, destroy or control pests - including vectors of human or animal disease, and unwanted species of plants or animals.

(vi) Deforestation - This describes the clearing of tree formations and their replacement by non- forest land uses.

(vii) Destruction of mangrove - This is an area of low-lying land where the water table is at or near the surface most of the time. Wetlands include swamps and the proper functioning of this system can be impaired by agricultural, industrial and organic pollutants.

(viii) Soil erosion - This is the wearing away of the land by running water, rainfall and wind. Erosion is often intensified by land-clearing human activities related to farming, residential and industrial development.

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(x) Sewerage discharge - This is organic waste and waste water produced by residential and commercial establishments. Sewerage is the part of wastewater that is contaminated with feces or urine.

(xi) Wastewater discharge - This is used water, it contains matter and bacteria which is released into water courses/bodies or soil. This water is the residual of production and consumption.

description

DEFINITION

This variable indicates whether the household stated or did not state being affected by any environmental issue(s).

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I 6%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_HDSEX: Sex of household head

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

1	Male
2	Female
0	NIU (not in universe)

description

DEFINITION

This variable indicates the sex (gender) of the head of the household.

UNIVERSE

Trinidad and Tobago 2011: Private occupied households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

TT2011A_HHINTRES: Visit result code (combined)

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Completed
3	Not at home
4	Refused
5	Vacant or closed
7	Other result

description

DEFINITION

This variable indicates the enumeration result code for the household.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

TT2011A_HHWT: House weight**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 6 Width: 7 Range: - Format: Numeric

description

DEFINITION

This variable indicates the sample weight of the household.

UNIVERSE

Trinidad and Tobago 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

This is a 7-digit numeric variable with 6 implied decimal places

TT2011A_MIGPERN: Number of persons who migrated internationally since the 2000 census**Data file:** TTO2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 13: International Migration (Emigration) - Head of Household</p>

<p>In this section we wish to know how many persons have left the country to live abroad since last census.</p>

<p>56. How many persons moved?</p>
<div class="i1">__</div>

CATEGORIES

Value	Category
0	None
1	1
2	2
3	3
4	4 or more
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

2.1. Place of birth</p>

<p>The place of birth is the geographical location in which the mother of the individual resided at the time of the person's birth.</p>

<p>2.2. Foreign born</p>

<p>This is defined as any person not born in Trinidad and Tobago.</p>

<p>2.3. Foreign born ? Duration of residence in Trinidad and Tobago</p>

<p>This is the interval of time up to the date of the census expressed in completed years during which each foreign born person has lived in Trinidad and Tobago.</p>

<p>2.4. Place of usual residence</p>

<p>Usual residence is defined as the place where the person lives at the time of the census, and has been there for some time, or intends to stay there for some time.</p>

<p>2.5. Place of residence at a specified time in the past</p>

<p>This refers to the geographic location in which the individual resided at a specified time preceding the census. National circumstances such as hurricanes, civil unrest etc. may make it possible for the time reference to be easily remembered.</p>

<p>2.6. Place of previous residence</p>

<p>This is the locality or foreign country in which the individual resided prior to returning to or migrating to the person's present place of usual residence.</p>

description

DEFINITION

This variable indicates the number of persons in the household who left to live abroad (and still lives abroad) since the last census in 2000.

UNIVERSE

Trinidad and Tobago 2011: Private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

TT2011A_STRATA: Strata

Data file: TTO2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

UNIVERSE

Trinidad and Tobago 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

This is a 4-digit numeric variable with 0 implied decimal places

MOMLOC: Mother's location in household**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

PARRULE: Rule for linking parent**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

description

DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

PERNUM: Person number

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERNUM is a 4-digit numeric variable.

PERWT: Person weight

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

POLYMAL: Man with more than one wife linked

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

description

DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

POPLOC: Father's location in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPPOP is greater than zero.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.
1 or higher = The person number of this person's father

SPLOC: Spouse's location in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

SPRULE: Rule for linking spouse

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

description

DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

STEPMOM: Probable stepmother

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

description

DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

STEPPOP: Probable stepfather

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

description

DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

AGE: Age

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

description

DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

ELDCH: Age of eldest own child in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

concept

CONCEPT

var_concept.title	Vocabulary
--------------------------	-------------------

Constructed Family Interrelationship Variables -- PERSON

IPUMS

FAMSIZE: Number of own family members in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27

0028	28
0029	29
0030	30
0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37
0038	38
0039	39
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0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
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0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66

0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

description

DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

FAMUNIT: Family unit membership

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

NCHILD: Number of own children in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

description

DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

NCHLT5: Number of own children under age 5 in household**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

description

DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

POLY2ND: Woman is second or higher order wife

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

description

DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

RELATE: Relationship to household head [general version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

RELATED: Relationship to household head [detailed version]**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

YNGCH: Age of youngest own child in household

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
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42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

AGE2: Age, grouped into intervals

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

description

DEFINITION

AGE2 gives computed years of age grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

BIRTHSLYR: Number of births last year

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	None
1	1 (1 or more)
2	2
3	3

4	4+
8	Unknown
9	NIU (not in universe)

description

DEFINITION

BIRTHSLYR indicates whether any -- and in most cases how many -- children were born to a woman in the past twelve months.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

BIRTHYR: Year of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1628	1628
1629	1629
1630	1630
1631	1631
1634	1634
1635	1635
1636	1636
1637	1637
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2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9999	Unknown

description

DEFINITION

BIRTHYR gives the person's year of birth.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CHBORN: Children ever born**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
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20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29

30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CHBORNF: Number of female children ever born

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14

15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CHBORNM: Number of male children ever born

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CHSURV: Children surviving**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22

23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

MARST: Marital status [general version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

MARSTD: Marital status [detailed version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced

320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

SEX: Sex

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

1	Male
2	Female
9	Unknown

description

DEFINITION

SEX reports the sex (gender) of the respondent.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

BIRTHSURV: Children surviving from births last year

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	0
1	1 (1 or more)
2	2
3	3
4	4+
8	Unknown
9	NIU (not in universe)

description

DEFINITION

BIRTHSURV indicates the number of children born in the past twelve months who were still living at the time of the census.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

BPLCOUNTRY: Country of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa

12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15081	Guinea-Bissau and Cape Verde

15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent
21250	Trinidad and Tobago

21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia

31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines

33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary

41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal
43130	Macedonia

43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany
44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia

52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

description

DEFINITION

BPLCOUNTRY indicates the person's country of birth.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

BPLTT: County of birth, Trinidad and Tobago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
010	City of Port of Spain
011	Mayaro or Rio Claro
012	Sangre Grande
013	Princes Town
014	Penal or Debe
015	Siparia
020	City of San Fernando
030	Borough of Arima
040	Borough of Chaguanas
050	Borough of Point Fortin
060	Diego Martin
070	San Juan/ Laventille
080	Tunapuna/ Piarco
090	Couva or Tabaquite or Talparo
091	St. George
092	St Mary
093	St Andrew
094	St. Patrick
095	St David

096	St Paul
097	St John
100	County of Victoria
101	County of Caroni
102	Saint Ann's
103	Tacarigua
104	Blanchisseuese
105	San Raphael
106	St. Andrew- St. David
107	Tobago
998	Foreign country
999	Unknown

description

DEFINITION

BPLTT indicates the person's county of birth within Trinidad and Tobago.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

ETHNICTT: Ethnicity, Trinidad and Togabo

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	African
02	White/ Caucasian
03	East Indian
04	Indigenous
05	Mixed, African and East Indian
06	Mixed, other

07	Portuguese
08	Syrian or Lebanese
09	Chinese
97	Other ethnic group
98	Unknown
99	NIU (not in universe)

description

DEFINITION

ETHNICTT identifies the ethnic group to which the person belongs.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

NATIVITY: Nativity status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

description

DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

RELIGION: Religion [general version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No religion
2	Buddhist
3	Hindu
4	Jewish
5	Muslim
6	Christian
7	Other
9	Unknown

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

RELIGIOND: Religion [detailed version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1000	No religion
1001	Atheist
1002	Agnostic
1003	Without religion
2000	Buddhist
3000	Hindu
4000	Jewish
5000	Muslim
5005	Ahmadis
5006	Sunni
6000	Christian
6001	Catholic (Roman or unspecified)
6002	Orthodox
6003	Protestant
6004	Evangelical protestant
6005	Pentecostal
6006	Adventist / Seventh-day adventist
6007	Anglican
6008	Assembly of God
6009	Baptist
6010	Church of the Nazarene
6011	Congregational
6012	Dutch Reformed
6013	Episcopalian
6014	Jehovah's Witnesses
6015	Latter Day Saints (Mormon)
6016	Lutheran
6017	Mennonite
6018	Methodist
6019	New Apostolic
6020	Presbyterian
6021	Zion Christian
6022	Moravian
6090	Other Christian, historical

6100	Other Christian, Armenia
6101	Armenia apostolic
6102	Nestorian
6103	Molokai
6104	Other Christian, Austria
6105	Old Catholic
6106	Protestant, Augsburg confession
6107	Protestant, Westminster confession
6108	Protestant, Helvetic confession
6109	Greek Oriental
6110	Armenian Apostolic
6111	Other Protestant
6112	Christian Community for renewal
6113	Christian Community, not specified
6114	Other Christian, Benin
6115	Other Christian
6116	Celestial
6117	Other Christian, Brazil
6118	Christian Congregation of Brazil
6119	Brazilian Catholic Apostolic
6120	Brazil for Christ
6121	Foursquare Gospel
6122	Universal of the Kingdom of God
6123	House of the Blessing
6124	House of Prayer
6125	God is Love
6126	Maranata
6127	Other Christian, Brazil 1991
6128	Undetermined Protestant
6129	Other traditional Protestant
6130	Neo-Christian
6131	Other Neo-Christian
6132	Undetermined Christian
6133	Other Christian, Brazil 2000
6134	Other Catholic
6135	Renewed Evangelical Protestant without institutional ties
6136	Pentecostal Evangelical without institutional ties
6137	New Life Evangelical Protestant Pentecostal
6138	Evangelical Protestant Biblical Revival Pentecostal

6139	Chain Of Prayer Pentecostal
6140	Undetermined Evangelical Protestant
6141	Religion Of God
6142	Christian without institutional ties
6143	Other Christian, Brazil 2010
6144	Salvation Army
6145	Other Christian, Canada
6146	Other Catholic
6147	United Church
6148	Protestant, not specified
6149	Other Protestant
6150	Other Christian, Cameroon
6151	Other Christian, Fiji
6152	Christian undefined
6153	Church of England
6154	Gospel Hall and Brethern
6155	Christian Mission Fellowship (CMF) or Every Home
6156	Salvation Army
6157	All Nations Christian Fellowship
6158	Apostles Gospel Outreach Fellowship
6159	Christian Outreach Centre
6160	Other Christian
6161	Other Christian, Germany
6162	Oriental Christian
6163	Other Christian, Ghana
6164	Other Christian, Iran
6165	Assyrian or Chaldean
6166	Armenian
6167	Other Christians
6168	Other Christian, Indonesia
6169	Other Christian
6170	Protestant/Other Christian
6171	Other Christian, Ireland
6172	Church of Ireland
6173	Church of Scotland
6174	Independent
6175	Unitarian
6176	Salvation Army
6177	Free Church

6178	Brethren
6179	Christian Brethren
6180	Plymouth Brethren
6181	Quaker
6182	Other Christians
6183	Other Christian, Ivory Coast
6184	Other Christian, Jamaica
6185	Brethren
6186	Church of God
6187	Church of God of Prophecy
6188	Other Church of God
6189	United Church
6190	Salvation Army
6191	New Testament
6192	Disciples of Christ
6193	Other Christian, Mauritius
6194	Christian Tamil
6195	Salvation and Healing Mission
6196	Voice of Deliverance
6197	Other Christian
6198	Other Christian, Mexico
6199	Anabaptist
6200	Calvinist
6201	Cuaquera
6202	Disciples of Christ
6203	Christian Friendship Church
6204	Prayer House Church
6205	Faith Center
6206	Agape Force Church
6207	Alpha and Omega Church
6208	Living Water Church
6209	Apostolic Church
6210	Church of God
6211	Church of God of Prophecy
6212	Complete Gospel Church
6213	Evangelical Siblings Church
6214	Upper Room Church
6215	Pentecostal Indigenous Church
6216	Angular Stone Voice Church

6217	Pentecostal Missionary
6218	Christian
6219	Christian Societies
6220	Evangelical
6221	Evangelical Societies
6222	New Testament Evangelical
6223	Pentecostal
6224	Pentecostal Societies
6225	Independent Pentecostal
6226	Evangelical Christian Societies
6227	Pentecostal Christian Societies
6228	Evangelical Pentecostal Societies
6229	Evangelical Pentecostal Christian Societies
6230	Soldiers of Christ's Cross Church
6231	Tabernacle
6232	Traditionalists
6233	Other Evangelical Pentecostal Societies
6234	Pentecostal not clearly specified
6235	Living God, Light of the World
6236	Christian and Missionary Alliance
6237	Non-Pentecostal Apostolic
6238	Evangelical Associations
6239	Biblical
6240	Confraternities
6241	Christ Church
6242	Peace Grace and Misericordia Church
6243	Open Bible Church
6244	Holiness Church
6245	Evangelical Salem Church
6246	Beautiful Woman Dressed in the Sun
6247	Messianic Church
6248	Evangelical Ministers
6249	Evangelical Missionaries
6250	Evangelical Movements
6251	New Jerusalem
6252	World Vision Church
6253	Evangelical not clearly specified
6254	Biblical - non-evangelicals
6255	Other Christians not clearly specified

6256	Assumptionist
6257	Carmelite
6258	Claretian
6259	Conception Franciscan
6260	Maronite Diocese of Mexico
6261	Dominican
6262	Servants of Mary Immaculate
6263	Franciscan
6264	Guadalupan
6265	Daughters of the Immaculate Conception
6266	Jesuit
6267	Legionaries of Christ
6268	Divine Word Missionary
6269	Pauline
6270	Sacred Heart
6271	Saint Joseph of Tarbes
6272	Servant of the Lord and the Virgin
6273	Servant of Jesus
6274	Greek Catholic Church
6275	Reformed Roman Catholic Church
6276	Mexican National Catholic Church
6277	Tridentine Latin Rite Catholic Church
6278	Priestly Society Trento
6279	Mexican Catholic Union of Trento
6280	Anabaptist / Memnonite
6281	Anglican / Episcopal
6282	House of Prayer
6283	Center of Faith, Hope and Love of the Missionary Revival Crusade
6284	Center of Faith, Hope and Love Agape Force
6285	Salvation Army
6286	Independent Pentecostal Fellowship
6287	Upper Chamber Church
6288	Faith Apostolic Church of Jesus Christ
6289	Spiritual Christian Church
6290	Pentecostal Evangelical Christian Church
6291	Interdenominational Christian Church
6292	Church of God Full Gospel in Mexico
6293	Church of Jesus Christ on the Rock
6294	Christ Evangelical Pentecostal Church Rock of my Salvation

6295	Mexican Church of Christ's Gospel Pentecost
6296	United Pentecostal Church of Mexico
6297	Universal Church of the Kingdom of God
6298	Only Christ Savior Christian Church
6299	Independent Evangelical Pentecostal Movement
6300	Prince of Peace
6301	National Union of Evangelical Christian Churches (UNICE)
6302	Union of Independent Evangelical Churches
6303	Other associations Pentecostal
6304	Church of the Living God, Pillar and Support of Truth, the Light of the World
6305	Bible Church
6306	Interdenominational Christian Church in Mexico
6307	Church of Christ
6308	Honey Church of Christ
6309	Independent Evangelical Church in Mexico
6310	Renewed Church of Jesus Christ and the Apostles of Divine Love
6311	Other Christian and Evangelical associations without Pentecostal support
6312	Faith Christian Church
6313	Traditional Apostolic Catholic Holy Church Mexico-USA
6314	Mexican Apostolic Catholic Church
6315	Elias
6316	Spiritualistic
6317	Spiritualist
6318	Marian Trinitarian Spirituality
6319	Spirituality of the Third Age
6320	Christian Spiritual
6321	Judiciary Society Reign of Leonardo Alcalá Leos
6322	Spirituality for the Divine Master and the purity of Mary
6323	Light and Hope
6324	Holy Spirit, Purity, Love and Light
6325	Christian Science
6326	Neo-Israelite Jewish Syncretic Movements
6327	Other Christian, Netherlands
6328	Reformed Churches in The Netherlands
6329	Other Reformed
6330	Other Christian, Papua New Guinea
6331	Asian Pacific Christian Mission
6332	Asutalian Church
6333	Bamu River Mission

6334	Christian Brethren Church of PNG
6335	Christian Mission of Many Lands
6336	Christian Revival Crusade
6337	Christain Union Mission
6338	Church of Christ of PNG
6339	Faith mission
6340	Four Square Gospel Mission
6341	Kwato Church
6342	Life Center
6343	Lighthouse church
6344	New Guinea Gospel Mission
6345	New Life Mission
6346	New tribes Mission
6347	Paliau Christian Native Church
6348	Rhema Fellowship
6349	Salvation Army
6350	Sovereign Grace
6351	United Church
6352	Wewak Fellowship
6353	Western Highland
6354	Independent
6355	Plymouth Brethern
6356	Tiliba Mission
6357	Tokarara Christian Fellowship
6358	Village Mission
6359	Other Christian
6360	Other Christian, Paraguay
6361	Christian Community
6362	Free Brothers
6363	Church of God
6364	Church of God of Prophecy
6365	New testament
6366	God is love
6367	Universal Church of the Kingdom of God
6368	People of God
6369	Family worship center
6370	Pseudo-Christian groups
6371	Other Christian, Philippines
6372	Aglipay

6373	Bible Christian Committees
6374	Born-again Christian
6375	Bread of Life Ministries
6376	Cathedral of Praise, Incorporated
6377	Charismatic Full Gospel Ministries
6378	Christ the Living Stone Fellowship
6379	Christian and Missionary Alliance
6380	Christians Missions
6381	Christian Reformed Church in the Philippines, Incorporated
6382	Church of Christ
6383	Crusaders of the Divine Church of Christ, Incorporated
6384	Evangelical Christian Outreach Foundation
6385	Evangelical Free Church
6386	Filipino Assemblies of the First Born Inc.
6387	Foursquare Gospel
6388	Free Believers in Christ Fellowship
6389	Free Mission in the Philippines Inc.
6390	God World Mission
6391	Good News Christian Churches
6392	IEMELIF Reform Movement
6393	Iglesia Evangelista Methodista en Las
6394	Iglesia Evangelica Unida de Cristo
6395	Iglesia ni Cristo
6396	Iglesia sa Dios Espiritu Santo, Incorporated
6397	Jesus Christ Saves Global Outreach
6398	Jesus is Alive Community, Incorporated
6399	Jesus is Lord Church
6400	Jesus Reigns Ministries
6401	Love of Christ International Ministries
6402	Other Evangelical
6403	Other Evangelical Church
6404	Other Protestants
6405	Philippine Ecumenical Christian Church
6406	Philippine Evangelical Mission
6407	Philippine Grace Gospel Fellowship
6408	Philippines Benevolent Missionaries
6409	Philippines General Council of the Assemblies of God
6410	Potter's House Christian Center
6411	Salvation Army Philippines

6412	Take the Nation for Jesus Global Ministries (Corpus Christi)
6413	UNIDA Evangelical Church
6414	Union Espiritista Cristiana de Filipinas, Incorporated
6415	United Church of Christ in the Philippines
6416	United Evangelical Church of the Philippines (Chinese)
6417	Victory Chapel Christian Fellowship
6418	Wesleyan Church
6419	World Missionary Evangelism
6420	Worldwide Church of God
6421	Zion Christian Community Church
6422	Other Christian, Portugal
6423	Other Christian, Romania
6424	Greek Catholic
6425	Reformed Church
6426	Evangelic of Augustan Confession
6427	Evangelic Synodo-Presbyterian
6428	Christian of Old Rite
6429	Christian by Gospel
6430	Evangelic
6431	Other Christian, Rwanda 2002
6432	Other Christian, Sierra Leone
6433	Other Christian, Slovak Republic
6434	Old Catholic
6435	Greek Catholic
6436	Christian Reformed
6437	Other Christian, South Africa
6438	Reformed
6439	International Fellowship of Christian Churches
6440	Apostolic Faith Mission of SA
6441	Other Apostolic Churches
6442	Pinkster Protestant Church
6443	Afrikaanse Protestant Church
6444	Full Gospel Church of God in Southern Africa
6445	Pentecostal Churches
6446	Salvation Army
6447	Bandla Lama Nazaretha
6448	African Methodist Episcopal Church
6449	St John's Apostolic Church
6450	International Pentecost Church

6451	Ethiopian type churches
6452	Ethnic churches
6453	Other African Independent Churches
6454	Other Christian Churches
6455	Other Catholic Churches
6456	Other Pentecostal Churches
6457	Other Orthodox Churches
6458	Other African Apostolic churches
6459	Other Assemblies
6460	Christian Scientist
6461	Christian Centres
6462	Other Evangelical Churches
6463	Other Charismatic Churches
6464	Just a Christian or non-denominational
6465	Other
6466	Other Christian, Suriname
6467	Other Christian
6468	Other Christian, Saint Lucia
6469	Church of God
6470	Other Christian, Senegal
6471	Other Christian
6472	Other Christian, Switzerland
6473	Other protestant churches and communities
6474	Christ-Catholic church
6475	Other Christian communities
6476	Other Christian, Trinidad and Tobago
6477	Church of God
6478	African Methodist Espiscopalians
6479	Brethren, Christian or Plymouth
6480	Church of Christ
6481	Gospel Hall or Gospel Missionary
6482	Nazarenes
6483	Pilgrim Holiness
6484	Ethiopian Orthodox
6485	Open Bible Church
6486	Assemblies of Yahweh
6487	Evangelical Church of West Indies
6488	Christadelphian
6489	Full Gospel Fellowship

6490	Dutch Reform
6491	Christian Brotherhood Assembly
6492	Other Christian, Uganda
6493	Other Christian
6494	Salvation Army
6495	Other Christian non-Catholic, Uruguay
6496	Other Christian non-Catholic, Guatemala
6497	Other Christian, Togo
7000	Other
7001	Bahai
7002	Sikh
7003	Rastafarian
7100	Other, Armenia
7101	Pagan
7102	Shar-fadinian
7103	Other, Austria
7104	Unification Church, Austria
7105	Other, Benin
7106	Traditional
7107	Vodoun
7108	Other, Botswana
7109	Badimo
7110	Other, Brazil
7111	Spiritist
7112	Kardecist Spiritist
7113	Afro Spiritist
7114	Mediumistic Spiritist
7115	Umbandist Mediumistic
7116	Candomblecist Mediumistic
7117	Other Afro-Brazilian
7118	Oriental, Brazil
7119	New Oriental
7120	Oriental Seicho No-le
7121	Other Oriental, Brazil
7122	Esoteric, Brazil
7123	Indigenous, Brazil
7124	Other minority groups, Brazil
7125	Other, Burkina Faso
7126	Animist

7127	Other, Cameroon
7128	Animist
7129	Other, Canada
7130	Eastern religions, Canada
7131	Other, Chile
7132	Theosophism
7133	Shintoism
7134	Other, Ethiopia
7135	Traditional
7136	Other, Ethiopia
7137	Other, Fiji
7138	Confucian
7139	Kabir Panthi
7140	Satya Sai Baba
7141	Bahai
7142	Other non-Christian, Fiji
7143	Other, Germany
7144	Other, Germany
7145	Other, Ghana
7146	Traditional, Ghana
7147	Other, Guinea
7148	Animist
7149	Other, Guinea
7150	Other, Haiti
7151	Voodoo
7152	Other, India
7153	Jainism
7154	Zoroastrianism
7155	Other, India
7156	Other, Indonesia
7157	Confucianism
7158	Other, Indonesia
7159	Other, Iran
7160	Zoroastrian
7161	Other, Iran
7162	Other, Ivory Coast
7163	Animist
7164	Harrist
7165	Other, Jamaica

7166	Muslim/Hindu
7167	Other, Israel
7168	Druse
7169	Other, Israel
7170	Other, Laos
7171	Animist
7172	Other, Liberia
7173	Traditional
7174	Other, Malaysia
7175	Confucianism/Taoism
7176	Tribal/Folk religion, Malaysia
7177	Other, Mali
7178	Animist
7179	Other, Mexico
7180	Brahmanism
7181	Hare Krishna
7182	Shintoism
7183	Taoism
7184	Mexican Movements
7185	Ananda Marga
7186	Church of Scientology
7187	Masons
7188	Raelian Movement
7189	New Age Movement
7190	Neoisraelites
7191	Occultists
7192	Palmar of Troya
7193	Rose Cross
7194	Theosophism
7195	Spiritualist Special Keys
7196	Onkaranada Center
7197	Confucianism
7198	Shia
7199	Universal Great Brotherhood
7200	Esoteric Science
7201	Gnosticism
7202	Metaphysics
7203	Wicca
7204	Shamanism

7205	The Custom
7206	Mexicayotl
7207	Restorative Confederate Movement of Anahuac Culture
7208	African Origin
7209	Indigenous Religions
7210	Growing in Grace
7211	Eckankar
7212	Transcendental Meditation
7213	Mission Branch
7214	Children of God
7215	Sri Sathya Sai Baba
7216	Other religions from Asia
7217	Ethnic roots
7218	Afro roots
7219	Popular cults
7220	Other new religious movements
7221	Other, Nepal
7222	Kirat
7223	Jain
7224	Garaute
7225	Tap jura
7226	Bon
7227	Prakriti
7228	Other, Nigeria
7229	Traditional
7230	Other, Pakistan
7231	Ahmadi
7232	Parsi
7233	Scheduled caste
7234	Other, Paraguay
7235	Philosophical revelations
7236	Indigenous religion
7237	Reyukai
7238	Other, Paraguay
7239	Other, Philippines
7240	Door of Faith
7241	Faith Tabernacle Church (Living Rock Ministries)
7242	Iglesia Filipina Independiente
7243	International One Way Outreach

7244	Miracle Life Fellowship International
7245	Miracle Revival Church of the Philippines
7246	Philippine Good News Ministries
7247	Philippine Missionary fellowship
7248	Things to Come
7249	Way of Salvation
7250	Word of the World
7251	Word International Ministries
7252	Tribal Religions, Philippines
7253	Other, Romania
7254	Unitarian
7255	Armenian
7256	Mosaic
7257	Other, Romania
7258	Other, Rwanda
7259	Traditional religion, Rwanda
7260	Other, Rwanda
7261	Other, Sierra Leone
7262	Traditional religion, Sierra Leone
7263	Other, South Africa
7264	African traditional belief
7265	Taoist
7266	Confucian
7267	New Age
7268	Winti
7269	Javanism
7270	Other non-Christian, S. Africa
7271	Other, Suriname
7272	Javanism
7273	Traditional
7274	Winti
7275	Other, Thailand
7276	Confucian
7277	Other, Trinidad and Tobago
7278	Pocomania or Shango
7279	Orisha
7280	Other, Uganda
7281	Traditional religion
7282	Mammon

7283	Other non-Christian, Uganda
7284	Other, United Kindom
7285	Other, Uruguay
7286	Umbanda/other Afro-American
7287	Other, Uruguay
7288	Other, Vietnam
7289	Cao Dai
7290	Cham Brahmin
7296	Other, Togo
7297	Animist
7900	Other, not elsewhere classified
9999	Unknown

description

DEFINITION

RELIGION indicates the person's religion, including "none."

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

YRIMM: Year of immigration

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803

1804	1804
1805	1805
1806	1806
1807	1807
1808	1808
1809	1809
1810	1810
1811	1811
1812	1812
1813	1813
1814	1814
1815	1815
1816	1816
1817	1817
1818	1818
1819	1819
1820	1820
1821	1821
1822	1822
1823	1823
1824	1824
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2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

description

DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

YRSIMM: Years since immigrated

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
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87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

YRSIMM2: Years since immigrated, categorized**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

description

DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CLASSWK: Status in employment (class of worker) [general version]**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption

124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker

250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

EDATTAIN: Educational attainment, international recode [general version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EDATTAIND: Educational attainment, international recode [detailed version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed

211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EDUCTT: Educational attainment, Trinidad and Tobago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	NIU (not in universe)
10	None
20	Nursery or kindergarten
21	Nursery, less than one year
22	Nursery, year 1
23	Nursery, year 2
24	Nursery, year 3+
29	Nursery, year unknown
30	Primary education
31	Primary, less than one year
32	Primary, year 1
33	Primary, year 2
34	Primary, year 3
35	Primary, year 4
36	Primary, year 5
37	Primary, year 6
38	Primary, year 7+
39	Primary, year unknown
40	Secondary education
41	Secondary, less than one year
42	Secondary, year 1
43	Secondary, year 2
44	Secondary, year 3
45	Secondary, year 4
46	Secondary, year 5
47	Secondary, year 6
48	Secondary, year 7+
49	Secondary, year unknown
50	Vocational, Trade, Commercial, and Secretarial
51	Vocational, trade, and commercial, less than one year
52	Vocational, trade, and commercial, year 1
53	Vocational, trade, and commercial, year 2
54	Vocational, trade, and commercial, year 3
55	Vocational, trade, and commercial, year 4
56	Vocational, trade, and commercial, year 5
57	Vocational, trade, and commercial, year 6
58	Vocational, trade, and commercial, year 7+
60	Technical studies
61	Technical studies, less than one year

62	Technical studies, year 1
63	Technical studies, year 2
64	Technical studies, year 3
65	Technical studies, year 4
66	Technical studies, year 5
67	Technical studies, year 6
68	Technical studies, year 7+
70	University
71	University, less than one year
72	University, year 1
73	University, year 2
74	University, year 3
75	University, year 4
76	University, year 5
77	University, year 6
78	University, year 7+
79	University, year unknown
80	Other
81	Other, less than one year
82	Year 1
83	Other, year 1
84	Other, year 2
85	Other, four years or more
89	Other, year unknown
99	Unknown

description

DEFINITION

EDUCTT indicates the person's educational attainment in Trinidad and Tobago in terms of the level of schooling completed.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EMPSTAT: Activity status (employment status) [general version]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

EMPSTATD: Activity status (employment status) [detailed version]**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified

110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension

348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

LABFORCE: Labor force participation

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No, not in the labor force

2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

description

DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

SCHOOL: School attendance

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

description

DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

YRSCHOOL: Years of schooling**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary

94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

description

DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

DISABLED: Disability status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

description

DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISBLND: Blind or vision-impaired**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISDEAF: Deaf or hearing-impaired**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISEMP: Employment disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Disabled
2	Not disabled
8	Unknown
9	NIU (not in universe)

description

DEFINITION

DISEMP indicates if the respondent was economically inactive because of disabilities or, in some instances, other health-related reasons.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISMUTE: Mute or speech impaired

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMUTE indicates if the person could not speak or had a significant speech impediment.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

EMPSECT: Sector of employment

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)

10	Public
20	Private
21	Private, not elsewhere classified
22	Individual/family enterprise, and self-employed
23	Foreign
30	Mixed: public-private or parastatal
40	Collective or cooperative
50	Foreign government or non-governmental organization
60	Other, unspecified
61	Canal zone
62	Faith-based organization
63	Informal sector
99	Unknown

description

DEFINITION

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

GEOMIG1_10: 1st subnational geographic level of residence 10 years prior to survey, world [consistent boundaries over time]

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
368001	In residential place of birth [Governorate: Iraq]
368002	In current governate [Governorate: Iraq]
368011	Dahuk [Governorate: Iraq]
368012	Nineveh [Governorate: Iraq]

368013	Sulaymaniyah [Governorate: Iraq]
368014	Al-Tameem [Governorate: Iraq]
368015	Erbil [Governorate: Iraq]
368021	Diala [Governorate: Iraq]
368022	Al-Anbar [Governorate: Iraq]
368023	Baghdad [Governorate: Iraq]
368024	Babylon [Governorate: Iraq]
368025	Kerbela [Governorate: Iraq]
368026	Wasit [Governorate: Iraq]
368027	Salah Al-Deen [Governorate: Iraq]
368028	Al-Najaf [Governorate: Iraq]
368031	Al-Qadisiya [Governorate: Iraq]
368032	Al-Muthanna [Governorate: Iraq]
368033	Thi-Qar [Governorate: Iraq]
368034	Maysan [Governorate: Iraq]
368035	Al-Basrah [Governorate: Iraq]
368097	Other countries [Governorate: Iraq]
368098	Unknown [Governorate: Iraq]
368099	NIU (not in universe) [Governorate: Iraq]
418001	Vientiane Capital [Province: Laos]
418002	Phongsaly [Province: Laos]
418003	Luangnamtha [Province: Laos]
418004	Oudomxay [Province: Laos]
418005	Bokeo [Province: Laos]
418006	Luangprabang [Province: Laos]
418007	Huaphanh [Province: Laos]
418008	Xayaboury [Province: Laos]
418009	Xienkhuang [Province: Laos]
418010	Vientiane Province [Province: Laos]
418011	Borikhamxay [Province: Laos]
418012	Khammuane [Province: Laos]
418013	Savanakhet [Province: Laos]
418014	Saravane [Province: Laos]
418015	Sekong [Province: Laos]
418016	Champasack [Province: Laos]
418017	Attapeu [Province: Laos]
418018	Xaysomboune [Province: Laos]
418097	Foreign Country [Province: Laos]
418098	Unknown [Province: Laos]

418099	NIU [Province: Laos]
426001	Butha Buthe [District: Lesotho]
426002	Leribe [District: Lesotho]
426003	Berea [District: Lesotho]
426004	Maseru [District: Lesotho]
426005	Mafeteng [District: Lesotho]
426006	Mohale's Hoek [District: Lesotho]
426007	Quthing [District: Lesotho]
426008	Qacha's Nek [District: Lesotho]
426009	Mokhotlong [District: Lesotho]
426010	Thaba-Tseka [District: Lesotho]
426097	Abroad [District: Lesotho]
426099	NIU [District: Lesotho]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608009	Batanes [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]

608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]

608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]

724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724090	Other Spanish territories in 1970 [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724098	Unknown [Communities & autonomous city: Spain]
724999	NIU (not in universe) [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
834001	Dodoma [Region: Tanzania]
834002	Arusha, Manyara [Region: Tanzania]
834003	Kilimanjaro [Region: Tanzania]
834004	Tanga [Region: Tanzania]
834005	Morogoro [Region: Tanzania]
834006	Pwani [Region: Tanzania]
834007	Dar es Salaam [Region: Tanzania]
834008	Lindi [Region: Tanzania]
834009	Mtwara [Region: Tanzania]
834010	Ruvuma [Region: Tanzania]
834011	Iringa, Njombe [Region: Tanzania]
834012	Mbeya [Region: Tanzania]
834013	Singida [Region: Tanzania]
834014	Tabora [Region: Tanzania]
834015	Katavi, Rukwa [Region: Tanzania]
834016	Kigoma [Region: Tanzania]
834019	Geita, Kagera, Mwanza, Shinyanga, Simiyu [Region: Tanzania]
834020	Mara [Region: Tanzania]
834051	Zanzibar North [Region: Tanzania]
834052	Zanzibar South [Region: Tanzania]
834053	Zanzibar Town/West [Region: Tanzania]
834054	Pemba North [Region: Tanzania]
834055	Pemba South [Region: Tanzania]
834097	Abroad [Region: Tanzania]

716000	Bulawayo [Province: Zimbabwe]
716001	Manicaland [Province: Zimbabwe]
716002	Mashonaland Central [Province: Zimbabwe]
716003	Mashonaland East [Province: Zimbabwe]
716004	Mashonaland West [Province: Zimbabwe]
716005	Matabeleland North [Province: Zimbabwe]
716006	Matabeleland South [Province: Zimbabwe]
716007	Midlands [Province: Zimbabwe]
716008	Masvingo [Province: Zimbabwe]
716009	Harare [Province: Zimbabwe]
716097	Abroad [Province: Zimbabwe]
716098	Unknown [Province: Zimbabwe]
716099	NIU (Not in universe) [Province: Zimbabwe]

description

DEFINITION

GEOMIG1_10 indicates the major administrative unit in which the person resided ten years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence ten year ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1_10 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1_P, GEOMIG1_1, and GEOMIG1_5. More on migration and geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIG1_10_TT: Region of residence 10 years ago, Trinidad and Tobago; consistent boundaries, GIS

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
780010	Port of Spain

780020	San Fernando
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago
780098	Unknown
780099	NIU (not in universe)

description

DEFINITION

MIG1_10_TT indicates the person's region of residence 10 year ago within Trinidad and Tobago. MIG1_10_TT is heavily harmonized, a lot more geographic detail can be found in the respective source variable.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: O-Z Variables -- PERSON	IPUMS

MIGCTryp: Country of previous residence

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar

11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12100	Sao Tome and Principe
12999	Middle Africa, n.s.
13000	Northern Africa
13010	Algeria
13020	Egypt/United Arab Rep.
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13990	Northern Africa, n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland

14999	Southern Africa, n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15150	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15160	Sierra Leone
15170	Togo
19999	Africa, n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico

21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St. Thomas
21240	St. Vincent and the Grenadines
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21999	Caribbean, n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23990	South America, n.s.
23991	Central and Latin America
24000	North America

24010	Bermuda
24020	Canada
24030	Greenland
24040	Saint Pierre and Miquelon
24050	United States
24051	U.S. Outlying Areas and Territories
24999	U.S.A, Canada, Mexico
29999	Americas, n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor

33040	Indonesia
33050	Laos
33060	Malaysia
33061	Malaysia and Singapore
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34190	Middle East, not specified
34191	Arabia
34199	Gulf countries
39999	Asia, n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Albania/Bulgaria/Romania
41030	Czech Republic

41031	Czechoslovakia/Yugoslavia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41999	Eastern Europe, n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42110	Sweden
42120	United Kingdom
42199	Scandinavia
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro

43142	Serbia
43143	Serbia and Montenegro
43999	Southern Europe, n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxemburg
44022	Benelux (Belgium/Netherlands/Luxemburg)
44030	France
44040	Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
49990	Europe, n.s.
49991	Central and Eastern Europe
49992	European Union
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51021	New Zealand/New Guinea
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, n.e.c.
54000	Polynesia

54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Samoa
54060	Tokelau
54070	Tonga
54080	Tuvalu
54090	Wallis and Futuna Isls.
59999	Oceania, n.s.
60000	Other
60010	Europe, Australia, New Zealand
60020	Asia and Oceania, n.s.
90000	Non-migrants (International)
99998	Response suppressed
99999	Unknown

description

DEFINITION

MIGCTryp indicates the country of previous residence of international migrants.

Persons who never lived abroad are coded to the "non-migrant" category.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIGRATE0: Migration status, 10 years

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)

10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same minor administrative unit, same house
13	Same minor administrative unit, different house
14	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

description

DEFINITION

MIGRATE0 indicates the person's place of residence 10 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

DISCARE: Personal care limitation

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, personal care limitation
2	No personal care limitation
9	Unknown

description

DEFINITION

DISCARE indicates whether the respondent had any permanent condition that made it difficult for him/her to take care of their personal needs.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISMNTL: Mental disability**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISMOBIL: Disability limiting ability to walk**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMOBIL indicates whether the person has difficulty walking or climbing stairs.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISPSYC: Psychological disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISPSYC indicates whether the person was disabled due to mental illness.

concept

CONCEPT

var_concept.title	Vocabulary
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Disability Variables -- PERSON

IPUMS

DISUPPR: Disability affecting upper extremities**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISWORK: Work disability**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No disability that affects work

2	Disability causes difficulty or limits work
3	Disability prevents work

description

DEFINITION

DISWORK indicates whether the respondent had any lasting physical or mental health condition, that either limited the amount or type of work they could do or prevented them from working altogether. This did not include temporary health conditions.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

WGCOGN: Difficulty remembering or concentrating (Washington group)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

description

DEFINITION

WGCOGN indicates the person's level of difficulty in remembering or concentrating.

concept

CONCEPT

var_concept.title	Vocabulary
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Disability Variables -- PERSON

IPUMS

WGCOMM: Difficulty communicating (Washington group)**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

description

DEFINITION

WGCOMM indicates the person's level of difficulty in communicating, related to being understood or understanding, even in a usual language.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

WGHEAR: Difficulty hearing (Washington group)**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
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1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

description

DEFINITION

WGHEAR indicates the person's level of difficulty in hearing, even if using a hearing aid.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

WGMOBIL: Difficulty walking or climbing stairs (Washington group)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

description

DEFINITION

WGMOBIL indicates the person's level of difficulty in walking or climbing stairs.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_AGE: Age**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>4. Date of birth and age</p>

<p>(a) What is (N's) [the respondent's] date of birth?</p>

<div class="i1">__ DD - __ MM - ____ YYYY</div>

<p>(b) What was (N's) [the respondent's] age at last birthday?</p>

<div class="i1">__</div>

CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16

017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55

056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94+

999

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 1 - Characteristics</p>

<p>1.5. Age</p>

<p>Age is the interval of time between the date of birth and the date of the census expressed in completed years. When age is not known, estimates should be made based on references to major national events such as hurricanes, civil unrest etc.</p>

description

DEFINITION

This variable indicates the person's age.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households or institutions [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

TT2011A_BIRTHYR: Year of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>4. Date of birth and age</p>

<p>(a) What is (N's) [the respondent's] date of birth?</p>

<div class="i1">__ DD - __ MM - ____ YYYY</div>

<div class="i1">__</div>

CATEGORIES

Value	Category
0000	NIU (not in universe)
1916	1916 or earlier
1917	1917
1918	1918

1919	1919
1920	1920
1921	1921
1922	1922
1923	1923
1924	1924
1925	1925
1926	1926
1927	1927
1928	1928
1929	1929
1930	1930
1931	1931
1932	1932
1933	1933
1934	1934
1935	1935
1936	1936
1937	1937
1938	1938
1939	1939
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1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956
1957	1957

1958	1958
1959	1959
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965
1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996

1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010 or later
9999	Unknown

description

DEFINITION

This variable indicates the year the person was born.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households or institutions [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

TT2011A_BPL: Country of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

7(a). Place of birth

Where was (N's) [the respondent's] place of birth?
 01 Trinidad and Tobago (T and

T)/div><div class="i2">Go to Q.7(b)</div><div class="i1">[] 02 Foreign country (FC)</div><div class="i2">Go to Q.7(c) and Q.7(d)</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.8(a)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Trinidad and Tobago
2	Foreign country
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration</p>

<p>2.1. Place of birth</p>

<p>The place of birth is the geographical location in which the mother of the individual resided at the time of the person's birth.</p>

description

DEFINITION

This variable indicates whether the person was born in Trinidad and Tobago.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households or institutions [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

TT2011A_ETHNIC: Ethnic group

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>5. Ethnic group</p>

<div class="i1">To which ethnic group does (N) [the respondent] belong?

[] 01 African (A)
[] 02 Caucasian (Ca)
[] 03 Chinese (Ch)
[] 04 East Indian (EI)
[] 05 Indigenous (I)
[] 06 Mixed - African and East Indian (M-A and EI)
[] 07 Mixed - Other (MO)
[] 08 Portuguese (P)
[] 09 Syrian/Lebanese (S/L)
[] 77 Other ethnic group (OEG)
[] 99 Not stated (NS)</div>

CATEGORIES

Value	Category
01	African
02	Caucasian
03	Chinese
04	East Indian
05	Indigenous
06	Mixed, African and East Indian
07	Mixed, other
08	Portuguese
09	Syrian or Lebanese
10	Other ethnic group
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 1 - Characteristics</p>

<p>1.6. Ethnic group</p>

<p>Broadly defined, ethnicity pertains to people of the same race sharing a common history and distinctive cultural characteristics. This is the ethnic group to which the respondent says he/she or other members of the household belong.</p>

<p>Indigenous refers to people of Amerindian descent, commonly known as Caribs and Arawaks.</p>

description

DEFINITION

This variable indicates the person's ethnicity.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households or institutions [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

TT2011A_PERNO: Person number

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>__ Individual Number

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32

33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
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46	46
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51	51
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54	54
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56	56
57	57
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60	60
61	61
62	62
63	63
64	64
65	65
68	68
69	69
70	70
71	71
72	72
73	73

74	74
75	75
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
88	88
89	89
91	91
92	92
93	93
94	94
95	95
98	98
99	Unknown

description

DEFINITION

This variable indicates the person's identification number within the household.

UNIVERSE

Trinidad and Tobago 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

TT2011A_PERNUM: Person number (within household)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Household record
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

description

DEFINITION

This variable indicates the person number (within household).

UNIVERSE

Trinidad and Tobago 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

TT2011A_RELATE: Relationship to head of household**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>2. Relationship to head of household</p>

<div class="i1">What is (N's) [the respondent's] relationship to the head of the household? [N stands for the person being enumerated]

[] 01 Head (H)
[] 02 Spouse of head (SH)
[] 03 Partner of the head (PH)
[] 04 Child of head and spouse/partner (CHS/P)
[] 05 Child of head only (CHO)
[] 06 Child of spouse/partner only (CS/PO)
[] 07 Adopted child of head and spouse/partner (ACHS/P)
[] 08 Spouse/partner of child (S/PC)
[] 09 Grandchild of head/spouse/partner (GH/S/P)
[] 10 Parent of head/spouse/partner (PH/S/P)
[] 11 Other relative of head/spouse/partner (ORH/S/P)
[] 12 Domestic employee (DE)
[] 13 Other non-relative (ONR)
[] 99 Not stated (NS)</div>

CATEGORIES

Value	Category
01	Head
02	Spouse of head
03	Partner of the head
04	Child of head and spouse or partner
05	Child of head only
06	Child of spouse or partner only
07	Adopted child of head and spouse or partner
08	Spouse or partner of child
09	Grandchild of head, spouse, or partner
10	Parent of head, spouse, or partner
11	Other relative of head, spouse, or partner
12	Domestic employee
13	Other non-relative
21	Correctional or penal institutions (prisons)
22	Religious institutions (monasteries, convents, presbyteries)
23	Retirement homes, homes for the elderly

25	Student dormitories, educational and training institutions
27	Orphanages and homes for children
29	Other collective households
50	Hotels and guest houses
52	Ships in harbour and worker camps
53	Street dwellers

INTERVIEWER INSTRUCTIONS

Section 1 - Characteristics**1.2. Head of household**

In identifying the members of a household, it is useful to identify first the household head or household reference person and then the remaining members of the household according to their relationship to the head or reference person.

For census purposes every household must have a head. The head of the household is the person, male or female, who carries the main responsibility in the affairs of the household. In most cases it will be obvious who is the head of the household. Usually he/she is the chief breadwinner. In any event the person recognized by the respondent, as the head will be accepted as such for census purposes.

In the case of a group of unrelated persons sharing a dwelling on an equal basis, that member of the group who the others acknowledge as such would be taken as the head.

A person running a guesthouse or similar establishment that caters for less than six (6) guests is considered the head of that household as long as he/she lives at the guesthouse or similar establishment.

1.3. Relationship to head of household

For purposes of being able to derive from the census, possible types of household compositions, members of the household are classified in terms of their relationship to the head.

The following distinctions are made:

- (i) Head
- (ii) Spouse of head - Is defined as the husband or wife of the head of the household, who is a member of the household.
- (iii) Partner of head - Is defined as the common-law partner of the head of the household, who is a member of the household.
- (iv) Child of head and spouse/partner - This refers to the child of the spouse/partner of the head and the head, or the child of the common-law partner of the head and the head, who is a member of the household. This does not include adopted children.
- (v) Child of head only
- (vi) Child of spouse/partner only
- (vii) Adopted child of head and spouse/partner - This refers to the adopted child of the spouse/partner of the head and the head, who is a member of the household. The adoption may or may not be legal.
- (viii) Spouse/partner of child - Is defined as the spouse/partner of either the child of the head or the child of the spouse/partner of the head, who is a member of the household.
- (ix) Grandchild of head/spouse/partner - Is defined as the grandchild of either the head, the spouse, or partner of the head, who is a member of the household.
- (x) Parent of head/spouse/partner - Is defined as the parent of either the head, the spouse or partner of the head, who is a member of the household.
- (xi) Other relative of head/spouse/partner - This refers to cousins, uncles, grandparents, great grandparents, in-laws etc., of the head, the spouse or partner of the head of the household who are members of the household.
- (xii) Domestic Employee - This refers to a domestic employee, for example maid, gardener or other employee who is a member of the household.
- (xiii) Other Non-relative - Is categorized as a boarder or lodger who is a member of the household.

description

DEFINITION

This variable indicates the person's relationship to the head of the household.

UNIVERSE

Trinidad and Tobago 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

TT2011A_RELIG: Religion**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons</p>

<p>6. Religion</p>

<div class="i1">To which religion does (N) [the respondent] belong?

[] 010 Anglican
[] 025 Baptist - Spiritual Shouter
[] ___ Baptist - other (specify)
[] ___ Hinduism (specify)
[] ___ Islam (specify)
[] 040 Jehovah Witness
[] 050 Methodist
[] 038 Moravian
[] 470 Orisha
[] ___ Pentecostal/Evangelical/Full Gospel (Specify)
[] 800 Presbyterian
[] 960 Rastafarian
[] 090 Roman Catholic
[] 100 Seventh Day Adventist
[] 098 None
[] 999 Not stated (NS)</div>

CATEGORIES

Value	Category
010	Anglican
020	Baptist
021	Baptist Fundamental
022	Baptist Independent
023	Baptist London
025	Baptist Spiritual
028	Baptist, sect not known
029	Baptist, other or not stated
031	Church of the Nazarene
032	Open Bible Church
038	Moravian (Church of Scotland)
039	Gospel Hall
040	Jehovah's Witness (Watch Tower)
050	Methodist (Weslyan)
062	Ethiopian Orthodox
070	Pentecostal (Pentecostal Assembly)

083	Other Christian
090	Roman Catholic
098	None
100	Adventist or Seventh-day adventist
130	Other Assemblies
160	Latter Day Saints (Mormons)
170	Brethren
190	Church of Christ
200	Church of God (Christian Gathering; New Testament)
250	Evangelical Church West Indies
270	Full Gospel Fellowship
300	Hindu
301	Arian
302	Arian Kabir Panth
303	Arya Samaj (Vedic)
305	Ramanandee
306	Sai Baba
307	Sanatanist (Sdms)
308	Siewnarine Dharma Sabha (Sds)
397	Hindu, other
398	Hindu, sect not known
399	Hindu, not stated
470	Orisha
510	Buddhist
570	Christian Brotherhood Assembly
600	Islam
601	Anjuman Sunnat ul Jamaat Association (ASJA)
602	Islamic Missionaries Cuild
604	Trinidad Muslim League (TML)
605	Jamaat Al Muslimeen
606	Sunni
697	Other E.G. Ahmadiyyat
698	Islam (sect not known)
699	Islam not stated
760	Orthodox
800	Presbyterian
801	Canadian Presbyterian
898	Presbyterian (sect not known)
899	Presbyterian not stated

960	Rastafarian
970	Atheist
997	Other Religion, not elsewhere classified
998	Unknown
999	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 1 - Characteristics

1.7. Religion

Religion may be defined as an affiliation with an organized group having specific religious or spiritual tenets.

description

DEFINITION

This variable indicates the person's religion.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

TT2011A_SEX: Sex

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 1: Characteristics - For all persons

3. Sex

Is (N) [the respondent] male or female?
 1 Male 2 Female

CATEGORIES

Value	Category
1	Male
2	Female

INTERVIEWER INSTRUCTIONS

Section 1 - Characteristics

1.4. Sex

This is reported for each person (male or female) and depends on the respondent's answer.

description

DEFINITION

This variable indicates the gender of the person.

UNIVERSE

Trinidad and Tobago 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

WGVISION: Difficulty seeing (Washington group)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No difficulty
2	Some difficulty
3	A lot of difficulty
4	Cannot do at all
8	Unknown
9	NIU (not in universe)

description

DEFINITION

WGVISION indicates the person's level of difficulty in seeing, even while wearing glasses.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_BPLCNTRY: Country of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons</p>

<p>Foreign born only
[Questions 7(c) and 7(d) are asked only to foreign born]</p>

<p>7(c). Country of birth</p>

<div class="i1">In which country was (N) [the respondent] born?

[] 052 Barbados
[] 192 Cuba
[] 308 Grenada
[] 328 Guyana
[] 388 Jamaica
[] 662 St Lucia
[] 670 St Vincent
[] 124 Canada
[] 156 China
[] 280 Germany
[] 356 India
[] 566 Nigeria
[] 826 UK
[] 840 USA
[] 862 Venezuela
[] 608 Philippines
[] ___ Other (specify)
[] 999 Not stated</div>

CATEGORIES

Value	Category
0052	Barbados
0124	Canada
0156	China
0212	Dominica
0308	Grenada
0328	Guyana
0356	India
0388	Jamaica
0566	Nigeria
0608	Philippines
0662	St Lucia
0670	St Vincent or Grenadines
0826	United Kingdom
0840	United States of America
0862	Venezuela
0990	Africa, other
0991	America, other
0992	Asia and Oceania, other

0993	Europe, other
9998	Unknown
9999	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 2 - Migration

2.1. Place of birth

The place of birth is the geographical location in which the mother of the individual resided at the time of the person's birth.

2.2. Foreign born

This is defined as any person not born in Trinidad and Tobago.

description

DEFINITION

This variable indicates the person's country of birth.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households born abroad [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_BPLMUN: Municipality of birth

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

Trinidad and Tobago born only
 [Question 7(b) is asked only to people born in Trinidad and Tobago]

7(b). Full address

What was the usual address of (N's) [the respondent's] mother when (N) [the respondent] was born?
 ___ No. Street name
 ___ Community
 ___ Region
 09 Not stated (NS). Skip to Q.8(a)
 Interviewer: Skip to Q.8(a) after writing the address.

CATEGORIES

Value	Category
00	NIU (not in universe)
10	City of Port of Spain
11	Mayaro or Rio Claro
12	Sangre Grande
13	Princes Town
14	Penal or Debe
15	Siparia
20	City of San Fernando
30	Borough of Arima
40	Borough of Chaguanas
50	Borough of Point Fortin
60	Diego Martin
70	San Juan or Laventille
80	Tunapuna or Piarco
90	Couva or Tabaquite or Talparo
91	St George
92	St Mary
93	St Andrew
94	St Patrick
95	St David
96	St Paul
97	St John
98	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration</p>

<p>2.4. Place of usual residence</p>

<p>Usual residence is defined as the place where the person lives at the time of the census, and has been there for some time, or intends to stay there for some time.</p>

description

DEFINITION

This variable indicates the municipality of mother's residence at the person's birth. Municipality is the first level geographical identifier available in the Trinidad and Tobago sample.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households born in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

TT2011A_CNTRYLST: Country of last residence

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

For local born only
[Questions 10, 11, 12(a), and 12(b) are asked of local born only]

11. Country of last residence

In which country did (N) [the respondent] last live? 052 Barbados 192 Cuba 308 Grenada 328 Guyana 388 Jamaica 662 St Lucia 670 St Vincent 124 Canada 156 China 280 Germany 356 India 566 Nigeria 826 UK 840 USA 862 Venezuela 608 Philippines ___ Other (specify) 999 Not stated

CATEGORIES

Value	Category
0000	NIU (not in universe)
0052	Barbados
0124	Canada
0308	Grenada
0328	Guyana
0826	United Kingdom
0840	United States of America
0990	Africa
0991	America, other
0992	Asia and Oceania
0993	Europe, other
9999	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration

2.6. Place of previous residence

This is the locality or foreign country in which the individual resided prior to returning to or migrating to the person's present place of usual residence.

description

DEFINITION

This variable indicates the persons' country of last residence since the 2000 census.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have previously resided in another country since 2000 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_LEFTDUR: Year left Trinidad and Tobago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

For local born only

[Questions 10, 11, 12(a), and 12(b) are asked of local born only]

12(a). Year left

In what year did (N) [the respondent] leave Trinidad and Tobago to live in last country? _____
Year

CATEGORIES

Value	Category
0000	NIU (not in universe)
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008

2009	2009
2010	2010 or later
9999	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration</p>

<p>2.3. Foreign born ? Duration of residence in Trinidad and Tobago</p>

<p>This is the interval of time up to the date of the census expressed in completed years during which each foreign born person has lived in Trinidad and Tobago.</p>

description

DEFINITION

This variable indicates the year the person left Trinidad and Tobago to live in another country since the last census in 2000.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have previously resided in another country since 2000 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_MUN10YR: Municipality of residence 10 years ago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	City of Port of Spain
11	Mayaro or Rio Claro
12	Sangre Grande
13	Princes Town
14	Penal or Debe
15	Siparia
20	City of San Fernando

30	Borough of Arima
40	Borough of Chaguanas
50	Borough of Point Fortin
60	Diego Martin
70	San Juan / Laventille
80	Tunapuna or Piarco
90	Couva or Tabaquite or Talparo
91	St George
92	St Mary
93	St Andrew
94	St Patrick
95	St David
96	St Paul
97	St John
98	Unknown

description

DEFINITION

This variable indicates the person's municipality of residence ten (10) years ago. Municipality is the first level geographical identifier available in the Trinidad and Tobago sample.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households who lived in Trinidad and Tobago 10 years ago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_RES10YR: Lived at same community 10 years ago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons</p></p>

<p>For Local Residents Only

[Question 9 is asked only to local residents]</p>

<p>9. Address ten (10) years ago</p>

<div class="i1">Interviewer: Where the individual is less than ten years old or came to reside in T and T after 2000, put NA for Q.9(a) and Q.9(b).

9(a). Did (N) [the respondent] live at this address last census i.e. in 2000?

[] 01 Yes</div><div class="i2">Skip to Q.10</div><div class="i1">[] 02 No</div><div class="i2">Go to Q.9(b)</div><div class="i1">[] 08 Not applicable (NA)</div><div class="i2">Skip to Q.10</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.10</div><div class="i1">9(b). What was (N's) [the respondent's] address last census i.e. in 2000?</div><p> </p><div class="i2">__ No. Street name
__ Community
__ Region</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
8	Less than ten years old or came to reside in Trinidad and Tobago after 2000
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration</p>

<p>2.5. Place of residence at a specified time in the past</p>

<p>This refers to the geographic location in which the individual resided at a specified time preceding the census. National circumstances such as hurricanes, civil unrest etc. may make it possible for the time reference to be easily remembered.

description

DEFINITION

This variable indicates whether the persons lived at the same community ten (10) years ago.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago or did not state current residence [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_RESABRD: Lived in another country since 2000

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

For local born only

[Questions 10, 11, 12(a), and 12(b) are asked of local born only]

10. Residence in another country

Has (N) [the respondent] lived in another country since the last census in 2000?
 01 Yes
 02 No
 Skip to Q.13(a)
 09 Not stated (NS)
 Skip to Q.13(a)

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration

2.4. Place of usual residence

Usual residence is defined as the place where the person lives at the time of the census, and has been there for some time, or intends to stay there for some time.

description

DEFINITION

This variable indicates whether the person lived in another country since the last census in 2000.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_RES DUR: Year started living in Trinidad and Tobago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

Foreign born only
 [Questions 7(c) and 7(d) are asked only to foreign born]

7(d). Duration of residence in Trinidad and Tobago

From what year has (N) [the respondent] been living in Trinidad and Tobago? _____
 Year

CATEGORIES

Value	Category
1949	1949 or earlier
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956
1957	1957
1958	1958
1959	1959
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965
1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977

1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
9998	Unknown
9999	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 2 - Migration

2.1. Place of birth

The place of birth is the geographical location in which the mother of the individual resided at the time of the person's birth.

2.2. Foreign born

This is defined as any person not born in Trinidad and Tobago.

2.3. Foreign born ? Duration of residence in Trinidad and Tobago

This is the interval of time up to the date of the census expressed in completed years during which each foreign born person has lived in Trinidad and Tobago.

description

DEFINITION

This variable indicates the year the person started living in Trinidad and Tobago.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households born abroad [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_RETDUR: Year returned to live in Trinidad and Tobago

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons

For local born only

[Questions 10, 11, 12(a), and 12(b) are asked of local born only]

12(b). Year returned

In what year did (N) [the respondent] return from last country to live in Trinidad and Tobago?
 ___ Year

CATEGORIES

Value	Category
0000	NIU (not in universe)
2001	2001 or earlier
2002	2002

2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010 or later
9999	Unknown

description

DEFINITION

This variable indicates the year the persons returned to live in Trinidad and Tobago.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have previously resided in another country since 2000 [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_USUALRES: Place of current usual residence

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 2: Migration (Birthplace and Residence) - For all Persons</p>

<p>[Question 8(a) is asked to both local and foreign people]</p>

<p>8(a). Usual residence. For both local and foreign born</p>

<div class="i1">Where does (N) [the respondent] usually live?

[] 01 At this address (ATA)</div><p> </p>

<div class="i2">Go to Q.9</div><div class="i1">[] 02 Elsewhere in T and T (E T and T)</div><p> </p>

<div class="i2">Go to Q.8(b)</div><div class="i1">[] 03 Abroad (A) [end interview]
 [] 09 Not stated (NS)</div><div class="i2">Go to Q.9

Interviewer: For persons who select option 03 "Abroad", interview ends here.</div>

CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	This address
2	Elsewhere in Trinidad and Tobago
3	Abroad
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 2 - Migration

2.4. Place of usual residence

Usual residence is defined as the place where the person lives at the time of the census, and has been there for some time, or intends to stay there for some time.

description

DEFINITION

This variable indicates the persons' place of current usual residence.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

TT2011A_DISAB: Long-term disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(a). Long standing disability

Does (N) [the respondent] suffer from any long standing disability?
 1 Yes
 2 No
 9 Not stated
 Skip to Q.15(a)

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 3 - Disability

3.1. Disability

Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.

[p.12]

Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).

Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has any long-term disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISGRIP: Disability in gripping

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disability in gripping.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability
[discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISHEAR: Disability in hearing (even if using hearing aid)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting

for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
 (ii) Hearing even if using hearing aid
 (iii) Walking or climbing stairs (Moving /being mobile)
 (iv) Remembering or concentrating
 (v) Gripping
 (vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
 (ii) Getting around within the home
 (iii) Going outside the home
 (iv) Working at a job or business.
 (v) Undertaking educational activities
 (vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has a disability in hearing even if using hearing aid.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISHEAR2: Severity of hearing disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following?
 [Respondents indicate both the activity and its level of difficulty]
 01 Seeing even if wearing glasses?
 02 Hearing even if using hearing aid?
 03 Walking, climbing steps? (Moving/being mobile)
 04 Remembering or concentrating? (Learning)
 05 Gripping?
 06 Speaking and understanding because of a physical, mental or emotional health condition?
 Level:
 a. Yes - some difficulty
 b. Yes - a lot of difficulty
 c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, with some difficulty

2	Yes, with a lot of difficulty
3	Can not do at all
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates the level of the persons' hearing disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a hearing disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISMEM: Disability in remembering or concentrating (learning)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disability in remembering or concentrating (learning).

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability
[discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISSIGHT: Disability in seeing (even if wearing glasses)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting

for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
 (ii) Hearing even if using hearing aid
 (iii) Walking or climbing stairs (Moving /being mobile)
 (iv) Remembering or concentrating
 (v) Gripping
 (vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
 (ii) Getting around within the home
 (iii) Going outside the home
 (iv) Working at a job or business.
 (v) Undertaking educational activities
 (vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has disability in seeing even if wearing glasses.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISSIGHT2: Severity of seeing disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following?
 [Respondents indicate both the activity and its level of difficulty]
 01 Seeing even if wearing glasses?
 02 Hearing even if using hearing aid?
 03 Walking, climbing steps? (Moving/being mobile)
 04 Remembering or concentrating? (Learning)
 05 Gripping?
 06 Speaking and understanding because of a physical, mental or emotional health condition?
 Level:
 a. Yes - some difficulty
 b. Yes - a lot of difficulty
 c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, with some difficulty

2	Yes, with a lot of difficulty
3	Can not do at all
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates the level of the persons' seeing severity.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a seeing disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISSPK: Disability in speaking and understanding (because of a physical, mental or emotional health condition)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has a disability in speaking and understanding because of a physical, mental or

emotional health condition.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISWALK: Disability in walking, climbing steps (moving or being mobile)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>13(b). Disability status</p>

<div class="i1">Does the long standing disability prevent (N) [the respondent] from doing any of the following?
[Respondents indicate both the activity and its level of difficulty]

[] 01 Seeing even if wearing glasses?
[] 02 Hearing even if using hearing aid?
[] 03 Walking, climbing steps? (Moving/being mobile)
[] 04 Remembering or concentrating? (Learning)
[] 05 Gripping?
[] 06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
[] a. Yes - some difficulty
[] b. Yes - a lot of difficulty
[] c. Cannot do at all</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
 (ii) Hearing even if using hearing aid
 (iii) Walking or climbing stairs (Moving /being mobile)
 (iv) Remembering or concentrating
 (v) Gripping
 (vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
 (ii) Getting around within the home
 (iii) Going outside the home
 (iv) Working at a job or business.
 (v) Undertaking educational activities
 (vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has disability in walking and/or climbing steps (moving/being mobile).

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISWALK2: Severity of walking, climbing steps disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following?
 [Respondents indicate both the activity and its level of difficulty]
 01 Seeing even if wearing glasses?
 02 Hearing even if using hearing aid?
 03 Walking, climbing steps? (Moving/being mobile)
 04 Remembering or concentrating? (Learning)
 05 Gripping?
 06 Speaking and understanding because of a physical, mental or emotional health condition?
 Level:
 a. Yes - some difficulty
 b. Yes - a lot of difficulty
 c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
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1	Yes, with some difficulty
2	Yes, with a lot of difficulty
3	Can not do at all
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates the level of the persons' walking and/or climbing steps disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a walking disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISCARE: Disability in taking care of himself or herself

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>14. Activities and participation</p>

<div class="i1">Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

[] 01 Taking care of himself/herself (TCH)
[] 02 Getting around within the home (GAH)
[] 03 Going outside the home (GOH)
[] 04 Working at a job or business (WB)
[] 05 Undertaking educational activities (UEA)
[] 06 Participating in social activities (PSA)
[] 07 No effect (NE)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to take care of himself/herself.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability
[discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISEDUC: Disability in undertaking educational activities

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>14. Activities and participation</p>

<div class="i1">Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

[] 01 Taking care of himself/herself (TCH)
[] 02 Getting around within the home (GAH)
[] 03 Going outside the home (GOH)
[] 04 Working at a job or business (WB)
[] 05 Undertaking educational activities (UEA)
[] 06 Participating in social activities (PSA)
[] 07 No effect (NE)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
 (ii) Hearing even if using hearing aid
 (iii) Walking or climbing stairs (Moving /being mobile)
 (iv) Remembering or concentrating
 (v) Gripping
 (vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
 (ii) Getting around within the home
 (iii) Going outside the home
 (iv) Working at a job or business.
 (v) Undertaking educational activities
 (vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to undertake educational activities.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISGETAR: Disability in getting around within the home

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

14. Activities and participation

Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

01 Taking care of himself/herself (TCH)
 02 Getting around within the home (GAH)
 03 Going outside the home (GOH)
 04 Working at a job or business (WB)
 05 Undertaking educational activities (UEA)
 06 Participating in social activities (PSA)
 07 No effect (NE)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	No
1	Yes

9	NIU (not in universe)
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INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to get around within the home.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISGOUT: Disability in going outside the home

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>14. Activities and participation</p>

<div class="i1">Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

[] 01 Taking care of himself/herself (TCH)
[] 02 Getting around within the home (GAH)
[] 03 Going outside the home (GOH)
[] 04 Working at a job or business (WB)
[] 05 Undertaking educational activities (UEA)
[] 06 Participating in social activities (PSA)
[] 07 No effect (NE)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to go outside the home.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISGRIP2: Severity of gripping disability**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following?
 [Respondents indicate both the activity and its level of difficulty]
 01 Seeing even if wearing glasses?
 02 Hearing even if using hearing aid?
 03 Walking, climbing steps? (Moving/being mobile)
 04 Remembering or concentrating? (Learning)
 05 Gripping?
 06 Speaking and understanding because of a physical, mental or emotional health condition?
 Level:
 a. Yes - some difficulty
 b. Yes - a lot of difficulty
 c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, with some difficulty
2	Yes, with a lot of difficulty
3	Can not do at all
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability

3.1. Disability

Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.

[p.12]

Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).

Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities

description

DEFINITION

This variable indicates the level of the persons' gripping disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a gripping disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISMEM2: Severity of remembering or concentrating disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following? [Respondents indicate both the activity and its level of difficulty]

01 Seeing even if wearing glasses?
02 Hearing even if using hearing aid?
03 Walking, climbing steps? (Moving/being mobile)
04 Remembering or concentrating? (Learning)
05 Gripping?
06 Speaking and understanding because of a physical, mental or emotional health condition?

Level:
a. Yes - some difficulty
b. Yes - a lot of difficulty
c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, with some difficulty
2	Yes, with a lot of difficulty
3	Can not do at all

9

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates the level of the persons' remembering and/or concentrating disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a memory or concentration disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISNOEFF: Disability, no effect on activities

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>14. Activities and participation</p>

<div class="i1">Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

[] 01 Taking care of himself/herself (TCH)
[] 02 Getting around within the home (GAH)
[] 03 Going outside the home (GOH)
[] 04 Working at a job or business (WB)
[] 05 Undertaking educational activities (UEA)
[] 06 Participating in social activities (PSA)
[] 07 No effect (NE)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that do not have any effect on his/her ability to perform on activities.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISSOC: Disability in participating in social activities**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

14. Activities and participation

Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

01 Taking care of himself/herself (TCH)
 02 Getting around within the home (GAH)
 03 Going outside the home (GOH)
 04 Working at a job or business (WB)
 05 Undertaking educational activities (UEA)
 06 Participating in social activities (PSA)
 07 No effect (NE)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability3.1. Disability

Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.

[p.12]

Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).

Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.

The following categories focus on whether the individual has any impairments:

(i) Seeing even if wearing glasses
 (ii) Hearing even if using hearing aid
 (iii) Walking or climbing stairs (Moving /being mobile)
 (iv) Remembering or concentrating
 (v) Gripping
 (vi) Speaking and

understanding because of a physical, mental or emotional health condition

Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.

The following categories focus on whether the individual has any participation/activity limitations:

(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to participate in social activities.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISSPK2: Severity of speaking and understanding disability

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons

13(b). Disability status

Does the long standing disability prevent (N) [the respondent] from doing any of the following?
 [Respondents indicate both the activity and its level of difficulty]
 01 Seeing even if wearing glasses?
 02 Hearing even if using hearing aid?
 03 Walking, climbing steps? (Moving/being mobile)
 04 Remembering or concentrating? (Learning)
 05 Gripping?
 06 Speaking and understanding because of a physical, mental or emotional health condition?
 Level:
 a. Yes - some difficulty
 b. Yes - a lot of difficulty
 c. Cannot do at all

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, with some difficulty
2	Yes, with a lot of difficulty
3	Can not do at all

9

NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates the level of the persons' speaking and understanding disability.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a speaking and understanding disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_DISWORK: Disability in working at a job or business

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 3: Disability - For all persons</p>

<p>14. Activities and participation</p>

<div class="i1">Does any of (N's) [the respondent's] disabilities or conditions affect (N) [the respondent] from performing any of the following?

[] 01 Taking care of himself/herself (TCH)
[] 02 Getting around within the home (GAH)
[] 03 Going outside the home (GOH)
[] 04 Working at a job or business (WB)
[] 05 Undertaking educational activities (UEA)
[] 06 Participating in social activities (PSA)
[] 07 No effect (NE)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 3 - Disability</p>

<p>3.1. Disability</p>

<p>Persons with disabilities are defined here as those persons who are at greater risk than the general population for experiencing restrictions in performing specific tasks or participating in role activities.</p>

<p>[p.12]</p>

<p>Data about impairments (problems at the level of organs and anatomical structures) is different from data about activity limitations (limitations on the capacity of a person to act or behave in a desired manner, because of a health condition), which again is different from data about participation restrictions (limitations in what a person does that result from an interaction between impairments or activity limitations and barriers created by the person's environment).</p>

<p>Short-term disabilities due to temporary conditions such as broken legs and illness are excluded. Only disabilities lasting for at least six months or expected to last for more than six (6) months are to be included.</p>

<p>The following categories focus on whether the individual has any impairments:</p>

<div class="i1">(i) Seeing even if wearing glasses
(ii) Hearing even if using hearing aid
(iii) Walking or climbing stairs (Moving /being mobile)
(iv) Remembering or concentrating
(v) Gripping
(vi) Speaking and understanding because of a physical, mental or emotional health condition</div><p>Participation restrictions are problems an individual may experience in involvement in life situations. A participation restriction can be determined by comparing an individual's normal and regular involvement in activities with that expected of an individual without a disability.</p>

<p>The following categories focus on whether the individual has any participation/activity limitations:</p>

<div class="i1">(i) Taking care of himself/herself
(ii) Getting around within the home
(iii) Going outside the home
(iv) Working at a job or business.
(v) Undertaking educational activities
(vi) Participating in social activities</div>

description

DEFINITION

This variable indicates whether the person has disabilities or conditions that affect his/her ability to work at a job or business.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and have a long-term disability [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

TT2011A_ILLALZ: Alzheimer's disease**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses? 00 None 01 Alzheimer's disease (AD) 02 Arthritis (ART) 03 Asthma (AST) 04 Cancer (C) 05 Clinical mental disease (CMD) 06 Diabetes (DIA) 07 HIV/AIDS 08 Heart Disease (HD) 09 Hypertension (HYP) 10 Kidney Disease (KD) 11 Lupus (L) 12 Parkinson's disease (PD) 13 Sickle Cell Anemia (SCA) 77 Other (O) 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has Alzheimer's
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

class="pg">[p.14]

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.</div><p>It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with Alzheimer's disease.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLARTH: Arthritis

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons</p>

<p>15(a). Chronic illness</p>

<div class="i1">Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

[] 00 None
[] 01 Alzheimer's disease (AD)
[] 02 Arthritis (ART)
[] 03 Asthma (AST)
[] 04 Cancer (C)
[] 05 Clinical mental disease (CMD)
[] 06 Diabetes (DIA)
[] 07 HIV/AIDS
[] 08 Heart Disease (HD)
[] 09 Hypertension (HYP)
[] 10 Kidney Disease (KD)
[] 11 Lupus (L)
[] 12 Parkinson's disease (PD)
[] 13 Sickle Cell Anemia (SCA)
[] 77 Other (O)
[] 99 Not stated (NS)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has arthritis
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health</p>

<p>4.1. Chronic illness</p>

<p>This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.</p>

<p>The following categories are included in this section:</p>

<div class="i1">(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

[p.14]

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.</div><p>It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.</p>

description

DEFINITION

This variable indicates whether the person has been diagnosed with arthritis.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLASTH: Asthma

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons</p>

<p>15(a). Chronic illness</p>

<div class="i1">Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

[] 00 None
[] 01 Alzheimer's disease (AD)
[] 02 Arthritis (ART)
[] 03 Asthma (AST)
[] 04 Cancer (C)
[] 05 Clinical mental disease (CMD)
[] 06 Diabetes (DIA)
[] 07 HIV/AIDS
[] 08 Heart Disease (HD)
[] 09 Hypertension (HYP)
[] 10 Kidney Disease (KD)
[] 11 Lupus (L)
[] 12 Parkinson's disease (PD)
[] 13 Sickle Cell Anemia (SCA)
[] 77 Other (O)
[] 99 Not stated (NS)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has asthma
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health</p>

<p>4.1. Chronic illness</p>

<p>This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.</p>

<p>The following categories are included in this section:</p>

<div class="i1">(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

[p.14]

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.</div><p>It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with asthma.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
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Other Person Variables -- PERSON

IPUMS

TT2011A_ILLCANC: Cancer**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has cancer
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
 (ii) Arthritis - This is a general term covering any inflammation of the joints.
 (iii) Asthma - This is a respiratory disease affecting one's breathing.
 (iv) Cancer - Cancer refers to a malignant tumor.
 (v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
 (vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
 (vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
 (viii) Heart Disease - Any disease affecting the heart.
 (ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
 (x) Kidney Disease - This refers to any disease affecting the kidney.
 (xi) Lupus - Is a destructive type of skin disease marked by nodules.
 (xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
 (xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use

the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with cancer.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLDIAB: Diabetes

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses? 00 None 01 Alzheimer's disease (AD) 02 Arthritis (ART) 03 Asthma (AST) 04 Cancer (C) 05 Clinical mental disease (CMD) 06 Diabetes (DIA) 07 HIV/AIDS 08 Heart Disease (HD) 09 Hypertension (HYP) 10 Kidney Disease (KD) 11 Lupus (L) 12 Parkinson's disease (PD) 13 Sickle Cell Anemia (SCA) 77 Other (O) 99 Not stated (NS) Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has diabetes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be

used to control the symptoms of the illness.</p>

<p>The following categories are included in this section:</p>

<div class="i1">(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

[p.14]

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.</div><p>It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with diabetes.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLHEART: Heart disease

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons</p>

<p>15(a). Chronic illness</p>

<div class="i1">Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

[] 00 None
[] 01 Alzheimer's disease (AD)
[] 02 Arthritis (ART)
[] 03 Asthma (AST)
[] 04 Cancer (C)
[] 05 Clinical mental disease (CMD)
[] 06 Diabetes (DIA)
[] 07 HIV/AIDS
[] 08 Heart Disease (HD)
[] 09 Hypertension (HYP)
[] 10 Kidney Disease (KD)
[] 11 Lupus (L)
[] 12 Parkinson's disease (PD)
[] 13

Sickle Cell Anemia (SCA) 77 Other (O) 99 Not stated (NS) Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has heart disease
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
(ii) Arthritis - This is a general term covering any inflammation of the joints.
(iii) Asthma - This is a respiratory disease affecting one's breathing.
(iv) Cancer - Cancer refers to a malignant tumor.
(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
(viii) Heart Disease - Any disease affecting the heart.
(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
(x) Kidney Disease - This refers to any disease affecting the kidney.
[xi] Lupus - Is a destructive type of skin disease marked by nodules.
[xii] Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
[xiii] Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with heart disease.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLHYPT: Hypertension**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has hypertension
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with hypertension.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLKIDNEY: Kidney disease

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)
 Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has kidney disease
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
 (ii) Arthritis - This is a general term covering any inflammation of the joints.
 (iii) Asthma - This is a respiratory disease affecting one's breathing.
 (iv) Cancer - Cancer refers to a malignant tumor.
 (v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
 (vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
 (vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
 (viii) Heart Disease - Any disease affecting the heart.
 (ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
 (x) Kidney Disease - This refers to any disease affecting the kidney.
 (xi) Lupus - Is a destructive type of skin disease marked by nodules.
 (xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
 (xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with kidney disease.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLMNTL: Clinical mental disease

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has clinical mental disease
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
(ii) Arthritis - This is a general term covering any inflammation of the joints.
(iii) Asthma - This is a respiratory disease affecting one's breathing.
(iv) Cancer - Cancer refers to a malignant tumor.
(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
(viii) Heart Disease - Any disease affecting the heart.
(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
(x) Kidney Disease - This refers to any disease affecting the kidney.
(xi) Lupus - Is a destructive type of skin disease marked by nodules.
(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with clinical mental disease.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLNESS: Chronic illness

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons</p>

<p>15(a). Chronic illness</p>

<div class="i1">Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

[] 00 None
[] 01 Alzheimer's disease (AD)
[] 02 Arthritis (ART)
[] 03 Asthma (AST)
[] 04 Cancer (C)
[] 05 Clinical mental disease (CMD)
[] 06 Diabetes (DIA)
[] 07 HIV/AIDS
[] 08 Heart Disease (HD)
[] 09 Hypertension (HYP)
[] 10 Kidney Disease (KD)
[] 11 Lupus (L)
[] 12 Parkinson's disease (PD)
[] 13 Sickle Cell Anemia (SCA)
[] 77 Other (O)
[] 99 Not stated (NS)</div><div class="i2">Interviewer: Multiple responses can be shaded.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has chronic illness
2	No, does not have any chronic illness
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health</p>

<p>4.1. Chronic illness</p>

<p>This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.</p>

<p>The following categories are included in this section:</p>

<div class="i1">(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

[p.14]

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.</div><p>It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.</p>

description

DEFINITION

This variable indicates whether the person has been diagnosed as having any chronic illness.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_EDLEVEL: Highest level of educational attainment

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>18(a). Highest level of educational attainment</p>

<div class="i1">What is (N's) [the respondent's] highest level of educational attainment?

[] 00 None</div><div class="i2">Skip to Q.19</div><div class="i1">[] 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K)
[] 02 Primary (P)
[] 03 Secondary (S)
[] 04 Post Secondary (PS)
[] 05 Tertiary/Non University (T/NU)
[] 06 Tertiary/University (T/U)
[] 07 Other
[] 08 Not applicable (NA)</div><div class="i2">Skip to Q.19</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.19</div>

CATEGORIES

Value	Category
00	None
01	Early childhood care and education, nursery school, or kindergarten
02	Primary
03	Secondary
04	Post secondary
05	Tertiary, non university
06	Tertiary, university
07	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 5 - Education</p>

<p>5.4. Highest level of educational attainment.</p>

This refers to the highest level completed within the most advanced level attended in the educational system. This concept relates to non-vocational education, i.e. attainment at primary, secondary, post-secondary and university.

In Secondary Schools where vocational and trade subjects were incorporated within the system, the concept is also applicable. It should be noted that in cases where the respondents were educated abroad, the equivalent is to be recorded.

description

DEFINITION

This variable indicates the persons' highest level of educational attainment.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_HEALTHINS: Health insurance

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(b). Health insurance

Is (N) [the respondent] covered by Private Health Insurance or Private Employee Medical Plan?
 01 Yes
 02 No
 08 Don't Know (DK)
 09 Not stated (NS)

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has health insurance
2	No
8	Respondent did not know
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.2. Health insurance

Health insurance is insurance that pays for medical expenses. It may be purchased on a group basis (e.g., by a firm to

cover its employees) or purchased by individual consumers from private insurance companies. In each case, the covered groups or individuals pay premiums. Health surcharge, NIS and other mandatory government health plans are not to be included.

description

DEFINITION

This variable indicates whether the person was covered by Private Health Insurance or Private Employee Medical Plan.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLANEMIA: Sickle cell anaemia

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)
 Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has sickle cell anemia
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
 (ii) Arthritis - This is a general term covering any inflammation of the joints.
 (iii) Asthma - This is a respiratory disease affecting one's breathing.
 (iv) Cancer - Cancer refers to a malignant tumor.
 (v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
 (vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
 (vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
 (viii) Heart Disease - Any disease affecting the heart.
 (ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
 (x) Kidney Disease - This refers to any disease affecting the kidney.
 (xi) Lupus - Is a destructive type of skin disease marked by nodules.
 (xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
 (xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with Sickle cell anemia.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLLUP: Lupus

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09

Hypertension (HYP) 10 Kidney Disease (KD) 11 Lupus (L) 12 Parkinson's disease (PD) 13 Sickle Cell Anemia (SCA) 77 Other (O) 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has lupus
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with lupus.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLOTH: Other chronic illness**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?

00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has another chronic illness
2	No, no other chronic illness
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.

(ii) Arthritis - This is a general term covering any inflammation of the joints.

(iii) Asthma - This is a respiratory disease affecting one's breathing.

(iv) Cancer - Cancer refers to a malignant tumor.

(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.

(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.

(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.

(viii) Heart Disease - Any disease affecting the heart.

(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.

(x) Kidney Disease - This refers to any disease affecting the kidney.

(xi) Lupus - Is a destructive type of skin disease marked by nodules.

(xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.

(xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with other chronic illnesses.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLPARK: Parkinson's disease

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)
 Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, has parkinson's disease
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
 (ii) Arthritis - This is a general term covering any inflammation of the joints.
 (iii) Asthma - This is a respiratory disease affecting one's breathing.
 (iv) Cancer - Cancer refers to a malignant tumor.
 (v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
 (vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
 (vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
 (viii) Heart Disease - Any disease affecting the heart.
 (ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
 (x) Kidney Disease - This refers to any disease affecting the kidney.
 (xi) Lupus - Is a destructive type of skin disease marked by nodules.
 (xii) Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
 (xiii) Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle-cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person has been diagnosed with Parkinson's disease.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: type I none; type II 4.7%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_ILLUNK: Unknown chronic illness status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 4: Health - For all persons

15(a). Chronic illness

Has (N) [the respondent] been diagnosed as suffering from any of the following illnesses?
 00 None
 01 Alzheimer's disease (AD)
 02 Arthritis (ART)
 03 Asthma (AST)
 04 Cancer (C)
 05 Clinical mental disease (CMD)
 06 Diabetes (DIA)
 07 HIV/AIDS
 08 Heart Disease (HD)
 09 Hypertension (HYP)
 10 Kidney Disease (KD)
 11 Lupus (L)
 12 Parkinson's disease (PD)
 13 Sickle Cell Anemia (SCA)
 77 Other (O)
 99 Not stated (NS)

Interviewer: Multiple responses can be shaded.

CATEGORIES

Value	Category
1	Yes, chronic illness is unknown
2	No
0	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 4 - Health

4.1. Chronic illness

This is defined as a prolonged or long continued illness for which no available cure exists. However, treatment can be used to control the symptoms of the illness.

The following categories are included in this section:

(i) Alzheimer's disease - This is a neurological disease characterized by loss of mental ability marked by a decline in cognitive functions such as remembering, reasoning, and planning. It usually occurs in old age.
(ii) Arthritis - This is a general term covering any inflammation of the joints.
(iii) Asthma - This is a respiratory disease affecting one's breathing.
(iv) Cancer - Cancer refers to a malignant tumor.
(v) Clinical mental disease - Any disease of the mind; the psychological state of someone who has emotional or behavioral problems serious enough to require psychiatric intervention.
(vi) Diabetes - Is a metabolic disorder that causes surplus sugar in the blood and urine.
(vii) HIV/AIDS - This is the condition caused by the Human Immune Deficiency Virus, which manifests itself in many ways.
(viii) Heart Disease - Any disease affecting the heart.
(ix) Hypertension - This occurs where a person's blood pressure is higher than what is considered normal as specified by a medical doctor.
(x) Kidney Disease - This refers to any disease affecting the kidney.
[xi] Lupus - Is a destructive type of skin disease marked by nodules.
[xii] Parkinson's disease - This is a degenerative disease of the brain that often impairs motor skills, speech, and other functions. It is characterized by shaking and difficulty with movement coordination.
[xiii] Sickle cell anemia - This is a severe hereditary disease occurring among the offspring of parents who have sickle- cell traits. It is a general or local deficiency in the amount or quality of red blood corpuscles or of hemoglobin in the blood or both.

It is important to note that these broad definitions are to clarify concepts for you. Do not attempt to diagnose respondents. Use the responses given by individuals, which should have been diagnosed by a medical doctor.

description

DEFINITION

This variable indicates whether the person stated if he/she was diagnosed with any chronic illnesses.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_SCHFULL: Type of attendance

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>16. Attendance at a school/ educational institution</p>

<div class="i1">(a) Is (N) [the respondent] currently attending a school/educational Institution?

[] 01 Yes</div><div class="i2">Go to Q.16(b)</div><div class="i1">[] 02 No</div><div class="i2">Skip to Q.18(a)</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.18(a)</div><div class="i1">(b) Is (N's) [the respondent's] attendance:

[] 01 Full-time (FT)
[] 02 Part-time (PT)
[] 03 Distance Learning (DL)
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Full-time
2	Part-time
3	Distance learning
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 5 - Education</p>

<p>5.3. School attendance</p>

<p>This is defined as regular attendance at any accredited educational institution or programme, public or private, for organized learning at any level of education at the time of the census. It is important to distinguish attendance from enrolment since a person can be enrolled in school but not necessarily attending.</p>

<p>A "full time" student is one whose main activity is attending school, university, or some other educational institution.</p>

<p>A "part time" student can be defined as one, whose main activity is other than attending school or being engaged in the learning process.</p>

<p>"Distance learning" is defined as any form of organized educational experience in which teaching and learning take place with teachers at a distance from the learners for most of the time. It incorporates all levels of education and training using forms of technology that range from the simple medium of print to the more advanced medium of technology involving satellites, tele-conferencing, networks, television, radio broadcast and other mechanisms.

description

DEFINITION

This variable indicates the persons' type of school attendance.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and currently attending school [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_SCHOOL: Attendance at a school or educational institution**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>16. Attendance at a school/ educational institution</p>

<div class="i1">(a) Is (N) [the respondent] currently attending a school/educational Institution?

[] 01 Yes</div><div class="i2">Go to Q.16(b)</div><div class="i1">[] 02 No</div><div class="i2">Skip to Q.18(a)</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.18(a)</div><div class="i1">(b) Is (N's) [the respondent's] attendance:

[] 01 Full-time (FT)
[] 02 Part-time (PT)
[] 03 Distance Learning (DL)
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 5 - Education</p>

<p>5.3. School attendance</p>

<p>This is defined as regular attendance at any accredited educational institution or programme, public or private, for organized learning at any level of education at the time of the census. It is important to distinguish attendance from enrolment since a person can be enrolled in school but not necessarily attending.</p>

<p>A "full time" student is one whose main activity is attending school, university, or some other educational institution.</p>

<p>A "part time" student can be defined as one, whose main activity is other than attending school or being engaged in the learning process.</p>

<p>"Distance learning" is defined as any form of organized educational experience in which teaching and learning take place with teachers at a distance from the learners for most of the time. It incorporates all levels of education and training using forms of technology that range from the simple medium of print to the more advanced medium of technology involving satellites, tele-conferencing, networks, television, radio broadcast and other mechanisms.</p>

description

DEFINITION

This variable indicates whether the person is currently attending school or an educational institution.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_SCHTYPE: Type of school or educational institution currently attending

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons

17. Type of school/educational institution currently attending

What type of school/educational institution is (N) [the respondent] attending?
 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K)
 10 Government and Assisted Primary (G/AP)
 11 Private Primary (PP)
 20 Government and Assisted Secondary (G/AS)
 21 Private Secondary (PS)
 30 Trade/Vocational/Youth Development and Apprenticeship Centre (T/V/YC)
 32 Commercial/Secretarial (C/S)
 40 Community College (CC)
 41 Adult/Continuing Classes (A/CC)
 42 Other Post-Secondary (OPS)
 60 Tertiary Education Institutions/Non University (TEI/NU)
 61 Tertiary Education Institutions/University (TEI/U)
 70 Special School (SS)
 71 Home School (HS)
 77 Other (O)
 99 Not stated (NS)

CATEGORIES

Value	Category
01	Early childhood care and education, nursery school, or kindergarten
10	Government and assisted primary
11	Private primary
20	Government and assisted secondary
21	Private secondary
30	Trade, vocational, youth development and apprenticeship centre
32	Commercial or secretarial
40	Community college
41	Adult or continuing classes

42	Other post secondary
60	Tertiary education institutions or non university
61	Tertiary education institutions or university
70	Special school
77	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 5 - Education

5.2. School / Educational institution

A school is defined as an institution where teaching and learning activities are organized as a regular and exclusive activity.

Special mention is made of the following schools:

1. Early childhood care and education / nursery school / kindergarten
These schools cater for children in the age group 2 to 5 years of age. It is important to note that children in Day Care Centers are not to be taken up in this category. Remember that a school is a place where teaching and learning activities are organized as a regular and exclusive activity.

2. Special schools
These are schools designed for educating children "with disabilities". For example:

(a) Trinidad and Tobago Association for Retarded Children (Lady Hochoy Home).
(b) Princess Elizabeth Home for Handicapped Children.
(c) School for Deaf Children.
(d) School for the Blind.

3. Home school
This is a type of "school" where students are taught at home but follow a curriculum with a view to writing the national examinations such as SEA and CAPE or internationally equivalent examinations.

description

DEFINITION

This variable indicates the type of school/educational institution the person is currently attending.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago and currently attending school [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_CLASSWK: Class of worker

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 6: Economic Activity - For all persons fifteen (15) years old and over

22. Employment status

What type of worker status applies to (N) [the respondent]? 00 Statutory boards and similar bodies (SB) 01 State owned enterprise (SOE) 02 Central or local government (C/LG) 03 Government, contract work (GCW) 04 Private establishment (PE) 05 Private establishment, contract work (PECW) 06 Paid employee, private home (PEPH) 07 Self-employed with paid employees (SPH) 08 Self-employed with no paid employees (SNPH) 09 Apprentice/Learner (A/L) 10 Unpaid family worker/employee (UFW/E) 11 Other unpaid worker/employee (OUW/E) 77 Other (O) 98 Don't know (DK) 99 Not stated (NS)

Interviewer: For persons who shaded 20 in Q.19, classify by where (N) [the respondent] last applied for a job. And those persons shading 21 OR 30 classify by last job held.

CATEGORIES

Value	Category
00	Statutory boards and similar bodies
01	State owned enterprise
02	Central or local government
03	Government, contract work
04	Private establishment
05	Private establishment, contract work
06	Paid employee, at a private home
07	Self-employed with paid employees
08	Self-employed without paid employees
09	Apprentice or learner
10	Unpaid family worker or other unpaid worker or employee
77	Other
97	Respondent did not know
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - Economic activity

6.8. Type of worker (status of employment)

The status of employment refers to the status of the economically active (both employed and unemployed) with respect to his/her place of employment.

The following categories are identified:-

(i) Statutory boards and similar bodies - This refers to any commission, board, committee, council or similar body established by an Act of Parliament. Examples are: National Insurance Board, National Lotteries Control Board, Princess Elizabeth Home for Handicapped Children, the Airport Authority of Trinidad and Tobago, Port Authority of Trinidad and Tobago and the Public Transport Service Corporation. [p.21]

(ii) State owned enterprises - This refers to enterprises where the Government of Trinidad and Tobago owns controlling interest i.e. 51% or more of shares. Examples are: National Petroleum Marketing Company Limited, National Flour Mills Limited.

(iii) Central or local government - Central government workers will be found in the Ministries and Departments of Government. Local Government workers will be found in City Corporations, Borough Corporations and Regional Corporations.

(iv) Private Establishment - These workers will be found in privately owned companies

such as West Indian Tobacco Company Limited and Nestle Trinidad and Tobago Limited.

(v) Paid employee, private home - These workers will be found in privately owned homes such as maids, gardeners etc.

(vi) Self employed with paid employees - A person who operates his or her own (economic) enterprise or engages independently in a profession or trade, and hires one or more employees.

(vii) Self employed with no paid employees - A person who operates his or her own (economic) enterprise or engages independently in a profession or trade, and hires no employees.

(viii) Apprentice / Learner - A person who is being taught a trade or a profession with or without receipt of any remuneration.

(ix) Unpaid family worker/employee - A person who works in a business or farm, belonging to a relative who receives no payment in cash, but who benefits from the operation of the business or farm.

(x) Other unpaid worker/employee - A person who works in a business or farm belonging to other persons and who receives no payment in cash, but who benefits from the operation of the business or farm.</div>

description

DEFINITION

This variable indicates the person's current employment status.

UNIVERSE

Trinidad and Tobago 2011: Persons age 15+ in private households living in Trinidad and Tobago who were working, ever looked for work, or were an old age pensioner [discrepancies: type I 0.1%; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

TT2011A_EDATTAIN: Highest level of education completed

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>18(a). Highest level of educational attainment</p>

<div class="i1">What is (N's) [the respondent's] highest level of educational attainment?

[] 00 None</div><div class="i2">Skip to Q.19</div><div class="i1">[] 01 Early Childhood Care and Education/Nursery School/Kindergarten (ECCE/N/K)
[] 02 Primary (P)
[] 03 Secondary (S)
[] 04 Post Secondary (PS)
[] 05 Tertiary/Non University (T/NU)
[] 06 Tertiary/University (T/U)
[] 07 Other
[] 08 Not applicable (NA)</div><div class="i2">Skip to Q.19</div><div class="i1">[] 09 Not stated (NS)</div><div class="i2">Skip to Q.19</div><p>18(b). Years of schooling at highest level</p>

<div class="i1">How many years of schooling at the highest level did (N) [the respondent] have?

[] 00 Less than 1 year
[] 01 year
[] 02 years
[] 03 years
[] 04 years
[] 05 years
[] 06 years
[] 07 years or more
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
00	No education

10	Early childhood care and education, nursery school, or kindergarten, less than 1 year
11	Early childhood care and education, nursery school, or kindergarten, 1 year
12	Early childhood care and education, nursery school, or kindergarten, 2 years
13	Early childhood care and education, nursery school, or kindergarten, 3 years
20	Primary, less than 1 year
21	Primary, 1 year
22	Primary, 2 years
23	Primary, 3 years
24	Primary, 4 years
25	Primary, 5 years
26	Primary, 6 years
27	Primary, 7 years or more
30	Secondary, less than 1 year
31	Secondary, 1 year
32	Secondary, 2 years
33	Secondary, 3 years
34	Secondary, 4 years
35	Secondary, 5 years
36	Secondary, 6 years
37	Secondary, 7 years or more
40	Post secondary, less than 1 year
41	Post secondary, 1 year
42	Post secondary, 2 years
43	Post secondary, 3 years
44	Post secondary, 4 years
45	Post secondary, 5 years
46	Post secondary, 6 years
47	Post secondary, 7 years or more
50	Tertiary, non university, less than 1 year
51	Tertiary, non university, 1 year
52	Tertiary, non university, 2 years
53	Tertiary, non university, 3 years
54	Tertiary, non university, 4 years
55	Tertiary, non university, 5 years
56	Tertiary, non university, 6 years
57	Tertiary, non university, 7 years or more
60	Tertiary, university, less than 1 year
61	Tertiary, university, 1 year
62	Tertiary, university, 2 years

63	Tertiary, university, 3 years
64	Tertiary, university, 4 years
65	Tertiary, university, 5 years
66	Tertiary, university, 6 years
67	Tertiary, university, 7 years or more
70	Other, less than 1 year
71	Other, 1 year
72	Other, 2 years
73	Other, 3 years
74	Other, 4 years
75	Other, 5 years
76	Other, 6 years or more
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 5 - Education</p>

<p>5.4. Highest level of educational attainment.</p>

<p>This refers to the highest level completed within the most advanced level attended in the educational system. This concept relates to non-vocational education, i.e. attainment at primary, secondary, post-secondary and university.</p>

<p>In Secondary Schools where vocational and trade subjects were incorporated within the system, the concept is also applicable. It should be noted that in cases where the respondents were educated abroad, the equivalent is to be recorded.</p>

description

DEFINITION

This variable indicates the person's highest level of education completed.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_EDGCEAP: Number of General Certificate of Education (GCE) Advanced level passes

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>18(c). Highest qualification ever attained</p>

<div class="i1">What is the highest exam (N) [the respondent] has ever passed?

[] 00 None
[] 01 School leaving certificate
[] 02 CXC Basic
[] 03 GCE 'O'/CXC Gen/SC</div><div class="i2">No. of passes 1 2 3 4 5 6 7 8+</div><div class="i1">[] 04 GCE 'A'/CAPE/HSC</div><div class="i2">No. of passes 1 2 3 4+</div><div class="i1">[] 05 Diploma/or Equivalent Certificate of Achievement
[] 06 Associate Degree/Higher Diploma
[] 07 Bachelor's Degree
[] 08 Master's Degree
[] 09 Post Graduate Diploma/Professional Qualification
[] 10 Doctorate
[] 77 Other
[] 99 Not Stated (NS)</div><div class="i2">Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	1 pass
2	2 passes
3	3
4	4 or more

description

DEFINITION

This variable indicates the number of General Certificate of Education (GCE) Advanced level the person has passed.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago whose highest qualification is the GCE Advanced level [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_EDGCEO: Number of General Certificate of Education (GCE) Ordinary level passes

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>18(c). Highest qualification ever attained</p>

<div class="i1">What is the highest exam (N) [the respondent] has ever passed?

[] 00 None
[] 01 School leaving certificate
[] 02 CXC Basic
[] 03 GCE 'O'/CXC Gen/SC</div><div class="i2">No. of passes 1 2 3 4 5 6 7 8+</div><div class="i1">[] 04 GCE 'A'/CAPE/HSC</div><div class="i2">No. of passes 1 2 3 4+</div><div class="i1">[] 05 Diploma/or Equivalent Certificate of Achievement
[] 06 Associate Degree/Higher Diploma
[] 07 Bachelor's Degree
[] 08 Master's Degree
[] 09 Post Graduate Diploma/Professional Qualification
[] 10 Doctorate
[] 77 Other
[] 99 Not Stated (NS)</div><div class="i2">Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	1 pass
2	2 passes
3	3
4	4
5	5
6	6
7	7
8	8 or more

description

DEFINITION

This variable indicates the number of General Certificate of Education (GCE) Ordinary level the person has passed.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago whose highest qualification is the GCE Ordinary level [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_EDQUALIF: Highest qualification ever attained

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

18(c). Highest qualification ever attained

What is the highest exam (N) [the respondent] has ever passed?
 No. of passes 1 2 3 4 5 6 7 8+
 No. of passes 1 2 3 4+
 Interviewer: Exclude Secondary Entrance Assessment (SEA), Common Entrance and 14+ Exams.

CATEGORIES

Value	Category
00	None
01	School Leaving Certificate
02	Caribbean Examinations Council (CXC) Basic
03	General Certificate of Education (GCE) Ordinary level, Caribbean Examination Council (CXC) General, or School Certificate (SC)
04	General Certificate of Education (GCE) Advanced level, Caribbean Advanced Proficiency Examination (CAPE), or Higher School Certificate (HSC)
05	Diploma or equivalent Certificate of Achievement
06	Associate degree or higher diploma
07	Bachelor's degree
08	Master's degree
09	Post graduate diploma or professional qualification
10	Doctorate
11	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 5 - Education

5.6. Highest qualification ever attained

Qualifications are the degrees, diplomas, certificates, professional titles that an individual has acquired, whether by full time or part-time study, whether conferred by educational authorities, special examining bodies or professional bodies. The acquisition of an educational qualification therefore implies the successful completion of a course of study or training program.

The type of examinations dealt with here is public examinations, (except SEA/Common Entrance and 14 plus Exams) as distinct from examinations organized within particular schools. The examination, which the respondent classifies as the highest, is to be recorded. The responses try to make provisions for persons educated at a time when the national education system differed from the one in place at the time of the census.

[p.17]

"Diploma / equivalent certificate of achievement" refers to certificates that have been awarded for shorter courses and should not be confused with a diploma that is done at the post secondary level as a step towards further degreed qualification.

description

DEFINITION

This variable indicates the person's highest qualification, such as certificate or diploma, ever attained.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago with some education [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_EDYEAR: Years of schooling at highest level

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 5: Education - For all persons</p>

<p>18(b). Years of schooling at highest level</p>

<div class="i1">How many years of schooling at the highest level did (N) [the respondent] have?

[] 00 Less than 1 year
[] 01 year
[] 02 years
[] 03 years
[] 04 years
[] 05 years
[] 06 years
[] 07 years or more
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
00	Less than 1 year
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years or more
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 5 - Education</p>

<p>5.5 Years of schooling at the highest level of education</p>

<p>The number of years completed at the highest level of education is taken up in the census.

description

DEFINITION

This variable indicates the person's years of schooling at the highest level of educational attainment.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago with some education [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

TT2011A_EMPSTAT: Current activity status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 6: Economic Activity - For all persons fifteen (15) years old and over

This section deals with the economic activity of all persons who are 15 years old and over.

Questions 20 and 21 apply only to those answering (30) in question 19.

19. Current activity status

What did (N) [the respondent] do during the past week?
 10 Had a job and worked (HJW)
 11 Had a job, but did not work (HJNW)
 20 Seeking first job (SFJ)
 21 Actively seeking work (ASW)
 30 Did not look for work (DNLW)
 99 Not stated (NS)
 Interviewer: For persons who shaded 10 to 21, skip to Q.22. Those shading 30, go to Q.20. And for persons who shaded 99, skip to Q.21.

CATEGORIES

Value	Category
10	Had a job and worked
11	Had a job, but did not work
20	Seeking first job
21	Actively seeking work
30	Did not look for work
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - Economic activity

6.2. Economically active population

The economically active population comprise all persons of either sex who furnish the supply of labour for the production of economic goods and services during the time reference period chosen for the Census, i.e. past calendar week and past twelve (12) months. It includes both persons in the civilian labour force and those serving in the armed forces.

The economically active population is also referred to as the labour force which consists of two groups:
 (a) The employed
 (b) The unemployed

6.4. Current activity status

Current activity status is determined on the basis of what the person was actually doing during a short reference period usually one (1) week. It is to be noted that Trinidad and Tobago collects current labour force data through its Continuous Sample Survey of Population. Current economic characteristics are simpler to investigate than "usual characteristics" (i.e. past twelve months) because the brief reference period avoids many of the complications that can occur when the longer period of twelve (12) months is used.

Equally important to bear in mind is that such data collected for the shorter period (the past week) can be more usefully correlated with other characteristics of the individual collected during the time reference.

Note: Past week means the calendar week (Sunday to Saturday) before enumeration

description

DEFINITION

This variable indicates the person's current economic activity status during the past week.

UNIVERSE

Trinidad and Tobago 2011: Persons age 15+ in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

TT2011A_EMPSTATYR: Economic activity during last year

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 6: Economic Activity - For all persons fifteen (15) years old and over

25. What did (N) [the respondent] do most during the past twelve (12) months?

10 Had a job and worked (HJW)
 11 Had a job, did not work (HJNW)
 20 Seeking first job (SF)
 21 Seeking work - not first job (SW)
 30 Wanted work and available (WW)
 40 Student (S)
 41 Home duties (HD)
 42 Retired (R)
 43 Disabled (D)
 44 Old Age Pensioner (OAP)
 45 Did not want work (DNWW)
 77 Other (O)
 99 Not stated (NS)

Interviewer: For persons who shaded 20 in Q.19, classify by where (N) [the respondent] last applied for a job. And those persons shading 21 OR 30

classify by last job held.</div>

CATEGORIES

Value	Category
10	Had a job and worked
11	Had a job, did not work
20	Seeking first job
21	Seeking work, not first job
30	Wanted work and available
40	Student
41	Home duties
42	Retired
43	Disabled
44	Old age pensioner
45	Did not want work
77	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - Economic activity</p>

<p>6.11. Main activity during past twelve (12) months</p>

<p>The main activity during the past twelve (12) months refers to what the individual did most during the twelve (12) month period preceding enumeration. It is to be noted that the term "most" need not be continuous.

description

DEFINITION

This variable indicates the person's economic activity during the last year.

UNIVERSE

Trinidad and Tobago 2011: Persons age 15+ in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

TT2011A_WKLOOKLST: Last looked for work

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 6: Economic Activity - For all persons fifteen (15) years old and over</p>

<p>[Questions 20 and 21 apply only to those answering (30) in question 19]</p>

<p>21. Last looked for work</p>

<div class="i1">When did (N) [the respondent] last look for work?

[] 01 Under 1 month
[] 02 1-3 months
[] 03 4-6 months
[] 04 7-11 months
[] 05 1 year and over
[] 06 Never looked for work (NLW)
[] 09 Not stated (NS)</div><div class="i2">Interviewer: For persons who shaded 06 OR 09, skip to Q.25.</div>

CATEGORIES

Value	Category
1	Under 1 month
2	1 to 3 months
3	4 to 6 months
4	7 to 11 months
5	1 year and over
6	Never looked for work
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - Economic activity</p>

<p>6.7. The unemployed</p>

<p>The unemployed consists of three categories of persons:</p>

<div class="i1">(i) Those who never worked but during the past calendar week were seeking their first job.

(ii) Those not working but were actively seeking work during the past calendar week.

(iii) Those who wanted work but were not actively seeking work for the past calendar week but actively looked for work sometime during the past three months.</div><p>These three categories are defined operationally as follows:</p>

<div class="i1">(i) Persons seeking first job - This concept covers persons who never worked, but were taking steps to seek work during the past calendar week. Persons who hold a part-time or temporary job as their first job ever held are not included in this category since priority is given to "work" over "not working".

(ii) Actively seeking work - This includes persons previously employed and were taking steps to seek work during the past calendar week.

(iii) Did not look for work - Persons wanting work and available for work but were not taking steps to seek work during the past calendar week, but have actively looked for work during the past three (3) months, at the time of the interview, are classified under this category.</div>

description

DEFINITION

This variable indicates when the person last looked for work.

UNIVERSE

Trinidad and Tobago 2011: Persons age 15+ in private households living in Trinidad and Tobago who did not seek work or report activity status during past week [discrepancies: type I none; type II 0.1%]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

TT2011A_WORKREAS: Reason for not seeking work during past week**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 6: Economic Activity - For all persons fifteen (15) years old and over</p>

<p>[Questions 20 and 21 apply only to those answering (30) in question 19]</p>

<p>20. Reason for not seeking work past week</p>

<div class="i1">Why did (N) [the respondent] not look for work during the past week?

[] 40 Student (S)
[] 41 Home duties (HD)
[] 42 Retired (R)
[] 43 Disabled (D)
[] 44 Old age pensioner (OAP)
[] 45 Did not want work (DNWW)
[] 46 Discouraged (DISC)
[] 47 Awaiting Results (AR)
[] 48 Knew of no vacancy (KNV)
[] 49 Temporary Illness (TI)
[] 77 Other (O)
[] 99 Not stated (NS)</div><div class="i2">Interviewer: For persons who shaded 40 to 45, skip to Q.25.</div>

CATEGORIES

Value	Category
40	Student
41	Home duties
42	Retired
43	Disabled
44	Old age pensioner
45	Did not want work
46	Discouraged
47	Awaiting results
48	Knew of no vacancy
49	Temporary illness
77	Other
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 6 - Economic activity</p>

6.3. The economically inactive population (out of the labour force)

This general category consists of:

(i) Persons who explicitly stated that they did not want work
 (ii) Students (full time)
 (iii) Persons engaged in home duties
 (iv) The retired
 (v) The disabled
 (vi) Old age pensioners
 (vii) Other persons, e.g. mentally challenged, inmates of prisons, hospitals, mental institutions etc.

description

DEFINITION

This variable indicates the reason why the person was not seeking work in the past week.

UNIVERSE

Trinidad and Tobago 2011: Persons 15+ years old in private households living in Trinidad and Tobago who did not look for work during past week [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

TT2011A_AGE1STB: Age at first birth (years)

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

28. Age (first born)

How old was (N) [the respondent] when she had her first live born child? __ Age

CATEGORIES

Value	Category
14	14 years
15	15
16	16
17	17
18	18
19	19
20	20
21	21

22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility

8.2. Age at birth of first live born child

Refers to the age, in completed years, at which the mother gave birth to her first live-born child.

description

DEFINITION

This variable indicates the person's age, in years, at the first live-birth.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_AGELSTB: Age at last birth (years)**Data file: TTO2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

29. Age (last born)

How old was (N) [the respondent] when she had her last live born child?
 __ Age

CATEGORIES

Value	Category
14	14 years
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38

39	39
40	40
41	41
42	42
43	43
44	44
45	45+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.3. Age at birth of last live born child</p>

<p>Refers to the age, in completed years, at which the mother gave birth to her last live- born child.

description

DEFINITION

This variable indicates the person's age, in years, at the last live-birth.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_BTHLYR: Live births last year

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p>

<p>30(a). Number of live births in the past 12 months</p>

<div class="i1">How many live births did (N) [the respondent] have during the past 12 months?

[] 00 None
[] 01 One
[] 02 Two separate births
[] 03 Twin (TW)
[] 04 Three and over (3+)
[] 09 Not stated (NS)</div><div class="i2">Interviewer: If none, skip to Q.31</div>

CATEGORIES

Value	Category
0	None
1	1
2	2+
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.1. Children ever born</p>

<p>This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.</p>

<p>Please note that children born dead (still births) are not to be included here.</p>

<p>8.4. Live birth</p>

<p>A live birth means the complete expulsion or extraction from its mother of a product of conception, irrespective of the duration of pregnancy; which, after such separation, breathes or shows any other evidence of life, such as beating of the heart, pulsation of the umbilical cord, or definite movement of voluntary muscles, whether or not the umbilical cord has been cut or the placenta is attached; each product of such a birth is considered live born.</p>

description

DEFINITION

This variable indicates the number of live-births the person had in the past 12 months.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHBORN: Children ever born

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

27. Children ever born (live born)

(a) How many live born children has (N) [the respondent] ever had and how many are males and females?

(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?

Interviewer: If none, skip to Q.31

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility

8.1. Children ever born

This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.

Please note that children born dead (still births) are not to be included here.

description

DEFINITION

This variable indicates the number of live born children the person had.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago [discrepancies: type I none; type II 9.8%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHBORNF: Number of female children ever born

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

27. Children ever born (live born)

(a) How many live born children has (N) [the respondent] ever had and how many are males and females?

__ Total
__ Female
__ Male [] 09 NS

(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?

__ Total
__ Female
__ Male [] 09 NS

Interviewer: If none, skip to Q.31

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility

8.1. Children ever born

This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.

Please note that children born dead (still births) are not to be included here.

description

DEFINITION

This variable indicates the number of live born female children the person had.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago [discrepancies: type I none; type II 14.3%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHBORNM: Number of male children ever born

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

27. Children ever born (live born)

(a) How many live born children has (N) [the respondent] ever had and how many are males and females?

Total Female Male [] 09 NS

(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?

Total Female Male [] 09 NS

Interviewer: If none, skip to Q.31

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility

<p>8.1. Children ever born</p>

<p>This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.</p>

<p>Please note that children born dead (still births) are not to be included here.</p>

description

DEFINITION

This variable indicates the number of live born male children the person had.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago [discrepancies: type I none; type II 14.0%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHSURV: Number of children still alive

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p>

<p>27. Children ever born (live born)</p>

<p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p>

<div class="i1">__ Total
__ Female
__ Male
[] 09 NS</div><p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p>

<div class="i1">__ Total
__ Female
__ Male
[] 09 NS</div><div class="i2">Interviewer: If none, skip to Q.31</div>

CATEGORIES

Value	Category
00	None
01	1 child
02	2 children
03	3
04	4

05	5
06	6
07	7
08	8
09	9
10	10+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

This variable indicates the number of live born children the person had who are still alive.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth [discrepancies: type I none; type II 1.1%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHSURVF: Number of female children still alive

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

27. Children ever born (live born)

(a) How many live born children has (N) [the respondent] ever had and how many are males and females?

__ Total
__ Female
__ Male [] 09 NS

(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?

__ Total
__ Female
__ Male [] 09 NS

Interviewer: If none, skip to Q.31

CATEGORIES

Value	Category
00	None

01	1 child
02	2 children
03	3
04	4
05	5
06	6+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

This variable indicates the number of live born female children the person had who are still alive.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth to a female [discrepancies: type I trace; type II 0.8%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_CHSURVM: Number of male children still alive

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p>

<p>27. Children ever born (live born)</p>

<p>(a) How many live born children has (N) [the respondent] ever had and how many are males and females?</p>

<div class="i1">__ Total
__ Female
__ Male
[] 09 NS</div><p>(b) How many of (N's) [the respondent's] live born children are still alive and how many are males and females?</p>

<div class="i1">__ Total
__ Female
__ Male
[] 09 NS</div><div class="i2">Interviewer: If none, skip to Q.31</div>

CATEGORIES

Value	Category
00	None

01	1 child
02	2 children
03	3
04	4
05	5
06	6+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

This variable indicates the number of live born male children the person had who are still alive.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who ever gave birth to a male [discrepancies: type I trace; type II 0.8%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_MARST: Marital status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 7: Marital Status - For all persons fourteen (14) years and over</p>

<p>26. Marital status</p>

<div class="i1">What is (N's) [the respondent's] legal marital status?

[] 01 Never married (NM)
[] 02 Married (M)
[] 03 Widowed (W)
[] 04 Legally separated (LS)
[] 05 Divorced (D)
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Never married
2	Married

3	Widowed
4	Legally separated
5	Divorced
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 7 - Marital status

Marital status is the personal legal status of each individual enumerated in relation to the marriage laws of the Republic of Trinidad and Tobago. The question on marital status is addressed to all persons fourteen (14) years old and over.

The following categories are identified:

(i) Never married - A person who has never been married, either formally (that is in accordance with the marriage laws of the country) or through customary marriage ceremonies which are prescribed under Hindu or Muslim rites. [p.23] (ii) Married - Applied to persons who have gone through a legal marriage ceremony. Also included in this category are persons married according to Hindu or Muslim rites, whether or not such marriages have been legally registered. A person, living apart from, though not legally separated from his/her married partner is to be recorded as married. (iii) Widowed - This category applies to all persons, married legally or through customary Hindu or Muslim rites, whose partners have died and who have not remarried. (iv) Legally separated - A person who is married but not living with his/her spouse and has obtained a separation by means of legal proceedings. (v) Divorced - A person, having formally dissolved his/her marriage through legal proceedings, and has not remarried.

description

DEFINITION

This variable indicates the person's marital status.

UNIVERSE

Trinidad and Tobago 2011: Persons age 14+ in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

TT2011A_BTHSTILLYR: Still births last year

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

31. Number of still births in the past 12 months

How many still births did (N) [the respondent] have during the past 12 months? [] 00 None

01 One
02 Two and over (2+)
09 Not Stated (NS)

CATEGORIES

Value	Category
0	None
1	1+
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility

8.5. Still birth

A still birth is defined as death prior to the complete expulsion or extraction from its mother of a product of conception, provided that the product is one of twenty-eight (28) weeks gestation or over; the death is indicated by the fact that after such separation the product does not breathe or show any other evidence of life, such as beating of the heart, pulsation of the umbilical cord, or definite movement of voluntary muscles.

description

DEFINITION

This variable indicates the number of still-births the person had within the last 12 months.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago [discrepancies: type I trace; type II 25.6%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_DTHLYR: Children born last year who have died

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

30(b). Children born in the past 12 months who have died

How many of the children who were born in the past 12 months have died and how many were males and females?
 Total
 Female
 Male
 09 NS

CATEGORIES

Value	Category
0	None
1	1+
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.1. Children ever born</p>

<p>This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.</p>

<p>Please note that children born dead (still births) are not to be included here.</p>

<p>8.6. Children born in the past twelve (12) months who have died</p>

<p>Refers to children who were born and who have died in the twelve (12) months preceding the census.

description

DEFINITION

This variable indicates the number of children born in the last 12 months who have died.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who gave birth last year [discrepancies: type I trace; type II 1.3%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_DTHLYRF: Females born last year who have died

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p>

<p>30(b). Children born in the past 12 months who have died</p>

<div class="i1">How many of the children who were born in the past 12 months have died and how many were males and

females?

__ Total
__ Female
__ Male
[] 09 NS</div>

CATEGORIES

Value	Category
0	None
1	1+
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.1. Children ever born</p>

<p>This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.</p>

<p>Please note that children born dead (still births) are not to be included here.</p>

<p>8.6. Children born in the past twelve (12) months who have died</p>

<p>Refers to children who were born and who have died in the twelve (12) months preceding the census.

description

DEFINITION

This variable indicates the number of female children born in the past 12 months who have died.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who gave birth last year [discrepancies: type I none; type II 1.4%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_DTHLYRM: Males born last year who have died

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years</p>

<p>30(b). Children born in the past 12 months who have died</p>

<div class="i1">How many of the children who were born in the past 12 months have died and how many were males and females?

__ Total
__ Female
__ Male
[] 09 NS</div>

CATEGORIES

Value	Category
0	None
1	1+
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.1. Children ever born</p>

<p>This refers to all children born alive (excluding fetal deaths) during a woman's lifetime, whether currently residing with her, elsewhere in Trinidad and Tobago or abroad. Also included are the children born alive, but who have died.</p>

<p>Please note that children born dead (still births) are not to be included here.</p>

<p>8.6. Children born in the past twelve (12) months who have died</p>

<p>Refers to children who were born and who have died in the twelve (12) months preceding the census.</p>

description

DEFINITION

This variable indicates the number of male children born in the last 12 months who have died.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago who gave birth last year [discrepancies: type I none; type II 1.4%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

TT2011A_RESCENS: Location at census night

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 9: Census Night - For all persons

33. Census night

Where did (N) [the respondent] spend census night? (i.e. at midnight on the 16th May 2010)
 01 This household (TH)
 02 Elsewhere in Trinidad and Tobago (E)
 03 Institution (I)
 04 Abroad (A)
 07 Other (O)
 09 Not stated (NS)

CATEGORIES

Value	Category
1	This household
2	Elsewhere in Trinidad and Tobago
3	Institution
4	Abroad
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 9 - Census Night

Census Night is concerned with where the individual actually spent census night. This refers to the period up to midnight of Census Day i.e. up to midnight on the 16th May 2010.

description

DEFINITION

This variable indicates where the person spent the census night.

UNIVERSE

Trinidad and Tobago 2011: Persons in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_UNION: Union status

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 8 Fertility - For Females Fourteen to fifty-four (14-54) Years

32. Union status

<div class="i1">What is (N's) [the respondent's] union status?

[] 01 Married and living with spouse (M)
[] 02 Common-law and living with partner (CL)
[] 03 Visiting partner (VP)
[] 04 No longer living with spouse (NLS)
[] 05 No longer with common-law partner (NLCP)
[] 06 Never had a spouse nor common-law partner (NS/P)
[] 09 Not stated (NS)</div>

CATEGORIES

Value	Category
1	Married and living with spouse
2	Common-law and living with partner
3	Visiting partner
4	No longer living with spouse
5	No longer with common-law partner
6	Never had a spouse or common-law partner
8	Unknown
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Section 8 - Fertility</p>

<p>8.7. Union status</p>

<p>Union status refers to the type of relationship in which persons are engaged.</p>

<p>There are six (6) categories of union status. The definition of each category is as follows:</p>

<div class="i1">(i) Married and living with spouse - This refers to a union in which the woman is living with the partner to whom she is married, either by formal (legal) marriage or by Hindu or Muslim rites.

(ii) Common-Law and living with partner - This category indicates a union in which the partners share a common household though the union has not been established by legal processes or by Hindu or Muslim rites.

(iii) Visiting partner - Visiting refers to a union in which a woman who was neither married nor living in a common-law union, but who had a birth during the twelve(12) months preceding the census.

[p.25]

(iv) No longer living with spouse - This category refers to a woman who had been married and at the time of the Census, is no longer living with her husband. This category also applies to women who are widowed, divorced or separated.

(v) No longer living with common-law partner - No longer living with common-law partner designates a woman who has been in a common law union, but at the time of the Census is no longer sharing a common household with a partner. This situation would arise either as a result of the death of her common-law partner or a dissolution of the relationship.

(vi) Never had a spouse nor common- law partner - This category refers to a woman who has never been in a married nor common-law relationship. It is actually a residual category, embracing women who were in visiting unions but did not have a birth during the previous year as well as those who throughout their life time have never been in a family union.</div>

description

DEFINITION

This variable indicates the person's union status.

UNIVERSE

Trinidad and Tobago 2011: Females age 14 to 54 in private households living in Trinidad and Tobago [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

TT2011A_USECMPT: Use of computer**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over

35. Use of computer

Has (N) [the respondent] used a computer from any location in the last 3 months? [] 01 Yes [] 02 No [] 09 NS

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 9 - Census Night

Census Night is concerned with where the individual actually spent census night. This refers to the period up to midnight of Census Day i.e. up to midnight on the 16th May 2010.

Section 10 - Individual use of information and communication technology

10.4. Computer

A computer refers to a desktop or a laptop computer. It does not include equipment with some embedded computing abilities such as mobile cellular phones, personal digital assistants (PDAs) or TV sets.

description

DEFINITION

This variable indicates whether the person used a computer at any location in the past three months.

UNIVERSE

Trinidad and Tobago 2011: Persons age 3+ in private households living in Trinidad and Tobago [discrepancies: type I none; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
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Other Person Variables -- PERSON

IPUMS

TT2011A_USEINT: Use of internet**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over</p>

<p>36. Use of Internet</p>

<div class="i1">Has (N) [the respondent] used the Internet from any location in the last 3 months?

[] 01 Yes
[] 02 No
[] 09 NS</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 9 - Census Night</p>

<p>Census Night is concerned with where the individual actually spent census night. This refers to the period up to midnight of Census Day i.e. up to midnight on the 16th May 2010.</p>

<p>Section 10 - Individual use of information and communication technology</p>

<p>10.5. Internet</p>

<p>The Internet is a world-wide public computer network. It provides access to a number of communication services including the World Wide Web and carries e-mail, news, entertainment and data files, irrespective of the device used (not assumed to be only via a computer - it may also be by mobile phone, PDA, games machine, digital TV etc.). Access can be via a fixed or mobile network.

description

DEFINITION

This variable indicates whether the person used the internet at any location in the past three months.

UNIVERSE

Trinidad and Tobago 2011: Persons age 3+ in private households living in Trinidad and Tobago [discrepancies: type I none; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_USEMOB: Use of mobile phone**Data file:** TTO2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Section 10: Individual Use of Information and Communication Technology - For persons three (3) years and over</p>

<p>34. Use of mobile phone</p>

<div class="i1">Did (N) [the respondent] have use of a mobile telephone during some or all of the last 3 months?

[] 01 Yes
[] 02 No
[] 09 NS</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

INTERVIEWER INSTRUCTIONS

Section 9 - Census Night</p>

<p>Census Night is concerned with where the individual actually spent census night. This refers to the period up to midnight of Census Day i.e. up to midnight on the 16th May 2010.</p>

<p>Section 10 - Individual use of information and communication technology</p>

<p>10.2. Mobile cellular phone</p>

<p>A mobile cellular telephone refers to a portable telephone subscribing to a

public mobile telephone service using cellular technology. This includes analogue and digital cellular systems. Users of both post-paid subscriptions and pre-paid accounts are included.

description

DEFINITION

This variable indicates whether the person used a mobile phone in the past three months.

UNIVERSE

Trinidad and Tobago 2011: Persons age 3+ in private households living in Trinidad and Tobago [discrepancies: type I none; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

TT2011A_WTPER: Person weight

Data file: TTO2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 6 Width: 7 Range: - Format: Numeric

description

DEFINITION

This variable indicates the person weight.

UNIVERSE

Trinidad and Tobago 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

This is a 7-digit numeric variable with 6 implied decimal places
