SABER Service Delivery 2018, Measuring Education Service Delivery

World Bank

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Identification

SURVEY ID NUMBER
PAK_2018_SABER-SD_v01_M

TITLE
SABER Service Delivery 2018, Measuring Education Service Delivery

ABBREVIATION OR ACRONYM
SABER-SD 2018

COUNTRY

Name	Country code
Pakistan	PAK

STUDY TYPE
Service Provision Assessments [hh/spa]

SERIES INFORMATION
Systems Approach to Better Education Results - Service Delivery (SABER SD) consists of a collection of school-based surveys implemented globally. The SABER SD survey work began in 2016. So far, three countries are included in the series: Laos PDR, Afghanistan and the province of Punjab in Pakistan

ABSTRACT
The SABER Service Delivery (SD) tool was developed in 2016 in the Global Engagement and Knowledge Unit of the Education Global Practice (GP) at the World Bank, as an initiative to uncover bottlenecks that inhibit student learning in low and middle-income countries and to better understand the quality of education service delivery in a country as well as gaps in policy implementation. This school survey is aligned to the latest education research on what matters for student learning and how best to measure it. Its main purpose is to provide a mechanism to assess these different determinants of learning through a diagnostic tool and also to uncover the extent to which policies translate into implementation and practice. As a global initiative, SABER SD provides data for the new global lead indicator on learning, which makes it easier to monitor the Sustainable Development Goal of achieving universal primary education.

The foundations of the SABER SD survey build upon two pre-existing World Bank Group initiatives that produce comparative data and knowledge on education systems: SABER (System Approach for Better Education Results) and SDI (Service Delivery Indicators). It also draws upon earlier surveys, namely, QSDS (Quality of Service Delivery Surveys) and PETs (Public Expenditure Tracking). On the one hand, the SABER SD tool builds on the evidence base and captures policy implementation measures from the core SABER domains. On the other hand, the SABER SD tool adapts and extends the surveys that were developed and implemented under the SDI program, which provides a set of metrics for benchmarking service delivery performance in education and health in Africa. There are two main factors that distinguish the SABER SD tool from SDI: (i) it has expanded the measurement of service delivery in primary education outside Africa and into Asia through pilots in Afghanistan, Pakistan and Laos, and (ii) it has adapted and extended the SDI approach by including additional test items from TIMSS and PIRLS, different modality for test administration, different classroom observation modules, and additional questions on student background.

In alignment with the World Development Report (WDR 2018), the SABER SD instrument collects information on the the four key elements of an education system, which are identified as the main determinants for student learning (teachers, school management, school infrastructure, student preparedness). This survey strategically collects information on the most important school inputs and processes that produce learning outcomes. The SABER SD instrument collects data at the school level and asks questions related to the roles of all levels of government (including local and regional). The tool provides comprehensive data on: teacher effort and ability; principal leadership; school governance, management, and finances; community participation; and student performance in Mathematics and Language which includes a classroom observation module.

UNIT OF ANALYSIS
The unit of analysis varies for each of the modules. They are as follows:
Module 1, the unit of analysis is the school.
Module 2, the unit of analysis is the teacher.
Module 3, the unit of analysis is the principal/school.
Module 4, the unit of analysis is the classroom/school/teacher.

Module 5, the unit of analysis is the student.
Module 6, the unit of analysis is the teacher.

For modules where the unit of analysis is not the school (i.e., teachers and/or students), it is possible to create an average for the school based on groupings by the unique identifier - the school code.

Version

VERSION NOTES
Edited data, second version, for internal use only.

Scope

NOTES
The scope of the survey includes information on the following education variables among others:
- School facility and infrastructure
- Teacher/Principal background
- Teacher/Principal absenteeism
- Teacher/Principal knowledge
- School management and accountability
- School finance
- Community participation
- Classroom observation
- Student background
- Student assessment
- Teacher assessment

Data was collected across the following strata: 5 regions (Central/ East/ North/ South/West); urban/rural; gender (boys schools/girls schools/coeducational schools)

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
World Bank	WBG

PRODUCERS

Name	Affiliation
Koen Martijn Geven	World Bank
Ahmed Raza	World Bank

FUNDING AGENCY/SPONSOR

Name
SABER Trust Fund

Data collection

DATES OF DATA COLLECTION

Start	End	Cycle
2018-03-18	2018-05-15	Baseline

2018-12-15	2018-12-27	Endline

DATA COLLECTION MODE
Computer Assisted Personal Interview [capi]

Access policy

CONTACTS

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CONFIDENTIALITY

CITATION REQUIREMENTS
Use of the dataset must be acknowledged using a citation which would include:
- the Identification of the Primary Investigator
- the title of the survey (including country, acronym and year of implementation)
- the survey reference number
- the source and date of download

Example:
World Bank (WBG). Pakistan - SABER Service Delivery 2018, Measuring Education Service Delivery (SABER-SD 2018). Ref: PAK_2018_SABER-SD_v01_M. Downloaded from [uri] on [date].

ACCESS AUTHORITY

Name	Affiliation
Sheena Fazili	World Bank

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DISCLAIMER
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

Metadata production

DDI DOCUMENT ID
DDI_PAK_2018_SABER-SD_v01_M_WB

PRODUCERS

Name	Abbreviation	Affiliation	Role
Development Data Group	DECDG	World Bank	Documentation of the study

DATE OF METADATA PRODUCTION
2023-09-07

DDI DOCUMENT VERSION
Version 01 (2023-09-07)

data_dictionary

Data file	Cases	variables
principaldata_bl_anonymized Principal Baseline Data	877	402
studentdata_bl_anonymized Student Baseline Data	22996	389
studentdata_el_anonymized Student Endline Data	4899	337
teacherdata_bl_anonymized Teacher Baseline Data	7383	560
teacherdata_el_anonymized Teacher Endline Data	378	431

Data file: principaldata_bl_anonymized

Principal Baseline Data

Cases:	877
variables:	402

variables

ID	Name	Label	Question
V1	scode	Enter the unique 5 digit school code for the school you are visiting.	
V2	FinalSample	Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)	
V3	PrincipalData_Module	Principals: available modules	
V4	PrincipalGender	Gender of the respondant (0 = Male / 1 = Female)	
V5	PrincipalAge	Age of the respondant	
V6	PrincipalType	A3. What is your position in the school?	
V7	PrincipalEducation	Education of the respondant	
V8	SchoolType_Strata	School Type according to sample stratification	
V9	SchoolType	Type of the school - Public / Private / PEF / OTHER	
V10	SchoolType_Simple	School type - 3 cat. (Public=1/Private=2/PEF=3)	
V11	PEF_Type	Type of PEF school: EVS/FAS/NSP/PSSP	
V12	weight	(mean) weight	
V13	LEAPS_Schools	Dummy for LEAPS school	
V14	LEAPS_Type	Type of LEAPS school: Public/Private	
V15	m2_district	School Info: District	
V16	m2_a3	A3. Which position do you occupy in this school (most senior position)?	
V17	m2_a4	A4. What is this school's ownership type?	
V18	m2_a5	A5. How many shifts does the school have?	
V19	m2_a6	A6. What is the school category?	
V20	m2_a8	A8. Do you have any pupils with observable or unobservable (learning) disabiliti	
V21	m2_a9	A9. Does this school offer any classes specifically for children with disabiliti	
V22	m2_a10_1	A10.1. What is the primary medium of instruction in this school?	
V23	m2_a10_2	A10.2. What is the secondary medium of instruction in this school?	
V24	m2_a11	A11. What is the monthly fee charged for a student in 4th grade in this school?	
V25	m2_a12	A12. Did the school receive a non-salary budget in the last academic year (2017-	
V26	m2_a13	A13. How much did the school receive as non-salary budget in the last academic y	
V27	m2_a14	A14. What was this budget used for?	
V28	m2_b1	B1. Does the school have toilets for pupils?	
V29	m2_b2	B2. How many toilets does the school have for pupils?	
V30	m2_b3	B3. How many separate staff/teacher toilets does the school have?	
V31	m2_b4	B4. How many toilets does the school have for pupils with special needs/disabili	
V32	m2_b5	B5. Are the pupils' toilets clean?	

ID	Name	Label	Question
V33	m2_b6	B6. Are the pupils' toilets private (have doors that can be locked or separating	
V34	m2_b7	B7. Are the pupils' toilets useable (unlocked, not overflowing, etc.)?	
V35	m2_b8	B8. Does the pupils' bathroom have soap and water to wash hands?	
V36	m2_b9	B9. What is the main pupil toilet facility used at the school?	
V37	m2_b10	B10. What is the main source of drinking water used at this school?	
V38	m2_b11	B11. This school is accessible by what type of road?	
V39	m2_b12	B12. What means of transport do you usually use to get to the district education	
V40	m2_b13	B13. Using this method of transport, what is the approximate traveling time from	
V41	m2_b14	B14. Does this school have at least one computer?	
V42	m2_b15_1	B15_1 Does the computer(s) have internet connectivity?	
V43	m2_b15_2	B15_2 Who is the intended user of the computer facility?	
V44	m2_b16	B16. Does the school have a boundary wall?	
V45	m2_b17	B17. Does the boundary wall have razor wire on top?	
V46	m2_b18	B18. Does the school have an armed guard?	
V47	m2_b19	B19. Does the school have concrete barriers at the entry and exit gates?	
V48	m2_c1_0	C1_0. No. of streams: Katchi	
V49	m2_c1_1	C1_1. No. of streams: Grade 1	
V50	m2_c1_2	C1_2. No. of streams: Grade 2	
V51	m2_c1_3	C1_3. No. of streams: Grade 3	
V52	m2_c1_4	C1_4. No. of streams: Grade 4	
V53	m2_c1_5	C1_5. No. of streams: Grade 5	
V54	m2_c1_6	C1_6. No. of streams: Special Needs/Disability Classes	
V55	m2_c4_0	C4_0. Katchi	
V56	m2_c4_1	C4_1. Grade 1	
V57	m2_c4_2	C4_2. Grade 2	
V58	m2_c4_3	C4_3. Grade 3	
V59	m2_c4_4	C4_4. Grade 4	
V60	m2_c4_5	C4_5. Grade 5	
V61	m2_c4_6	C4_6. Special Needs/Disability Classes	
V62	m2_c5	C5. Are there any multi-grade classes (i.e., classes that combine or group sever	
V63	m2_c6_1	C6_1 First grouping	
V64	m2_c6_2	C6_2 Second grouping	
V65	m2_c6_3	C6_3 Third grouping	
V66	m2_c7	C7. During the last school year, how many of your pupils successfully completed	
V67	m2_c9	C9. During the last school year, how many days were the school closed due to rai	
V68	m3a_a2	A2. Respondent's Sex	
V69	m3a_a3	A3. What is your position in the school?	
V70	m3a_a4	A4. Which classes do you teach?	
V71	m3a_a4_Katchi	Teaching Class: KATCHI	
V72	m3a_a4_Grade1	Teaching Class: GRADE 1	
V73	m3a_a4_Grade2	Teaching Class: GRADE 2	

ID	Name	Label	Question
V74	m3a_a4_Grade3	Teaching Class: GRADE 3	
V75	m3a_a4_Grade4	Teaching Class: GRADE 4	
V76	m3a_a4_Grade5	Teaching Class: GRADE 5	
V77	m3a_a4_Grade6	Teaching Class: GRADE 6	
V78	m3a_a4_Grade7	Teaching Class: GRADE 7	
V79	m3a_a4_Grade8	Teaching Class: GRADE 8	
V80	m3a_a4_Grade9	Teaching Class: GRADE 9	
V81	m3a_a4_Grade10	Teaching Class: GRADE 10	
V82	m3a_a4_SpecialNeed	Teaching Class: SPECIAL NEEDS	
V83	m3a_a4_None	Teaching Class: NO CLASS TAUGHT	
V84	m3a_a5	A5. What is the highest level of education that you have completed?	
V85	m3a_a9	A9. How did you become Principal of this school?	
V86	m3a_a10	A10. If open vacancy, was this a competitive position?	
V87	m3a_a12	A12. Were you born in this district?	
V88	m3a_b1	B1. How much is your monthly salary in this school (including allowances)?	
V89	m3a_b2	B2. How much did you actually receive last month (after tax, retirement, etc., a	
V90	m3a_b3	B3. Are there salary related payments you have not received yet? (Such as arrear	
V91	m3a_b4	B4. What is the nature of your contract?	
V92	m3a_b6	B6. If you are a government employee (permanent or newly hired), what is your pa	
V93	m3a_b7	B7. Did you receive any formal recognition/praise/bonus for your work during the	
V94	m3a_b8	B8. During the last year did you receive any monthly recognition from the SED?	
V95	m3a_b9	B9. If you received such praise or recognition, what did you receive it for?	
V96	m3a_b9_RegAttendance	Finance Recognition from: Regular attendance	
V97	m3a_b9_Examination	Finance Recognition from: Children performance in examination	
V98	m3a_b9_ParentPraise	Finance Recognition from: Parental praise	
V99	m3a_b9_ExtraResp	Finance Recognition from: Extra responsibility in school	
V100	m3a_b9_Other	Finance Recognition from: OTHER	
V101	m3a_b10	B10. Did you receive any money for this recognition?	
V102	m3a_b11	B11. If this recognition was expressed in money, how much did you receive?	
V103	m3a_b12	B12. Do you also give private tuitions?	
V104	m3a_b13	B13. How much do you earn from private tutoring per month?	
V105	m3a_b14	B14. How many students do you provide private tuitions to?	
V106	m3a_b15	B15. Do you teach at a private tuition center?	
V107	m3a_b16	B16. How do you spend your time during the school break (summer vacations)?	
V108	m3a_b16_PrivateTuition	Time from school break: Private tuition	
V109	m3a_b16_OtherActivity	Time from school break: Other income generating activity	
V110	m3a_b16_SchoolWork	Time from school break: Work from the same school	
V111	m3a_b16_Rest	Time from school break: Rest or vacation	
V112	m3a_b16_Other	Time from school break: OTHER	

ID	Name	Label	Question
V113	m3a_c1	C1. Have you ever received formal training on how to manage a school?	
V114	m3a_c2	C2. Thinking about the longest training you received on school management, appro	
V115	m3a_c3	C3. Which year did you receive this training?	
V116	m3a_c4	C4. What was the main topic of the training?	
V117	m3a_c5	C5. During a normal week, how many hours per day do you work on school related a	
V118	m3a_c6	C6. Of those hours, how many hours per day do you spend actually teaching?	
V119	m3a_d_a1	D_a1 The purchase of equipment and school supplies	
V120	m3a_d_a1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V121	m3a_d_a1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V122	m3a_d_a1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V123	m3a_d_a1_SchoolCouncil	Most influential: School councils	
V124	m3a_d_a1_Teacher	Most influential: Teachers	
V125	m3a_d_a1_PrivateOwner	Most influential: Private school owner	
V126	m3a_d_a1_PEF	Most influential: Punjab Education Foundation (PEF)	
V127	m3a_d_a1_NGO	Most influential: NGOs	
V128	m3a_d_a1_PrivateSector	Most influential: Private sector	
V129	m3a_d_a1_Principal	Most influential: Principal	
V130	m3a_d_a1_SchoolBoard	Most influential: School board/trust	
V131	m3a_d_a1_Other	Most influential: OTHER	
V132	m3a_d_a2	D_a2 How important is your voice?	
V133	m3a_d_a3	D_a3 Have you had to deal with a case like this in this school?	
V134	m3a_d_b1	D_b1 Maintenance of school (roof, walls, furniture)	
V135	m3a_d_b1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V136	m3a_d_b1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V137	m3a_d_b1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V138	m3a_d_b1_SchoolCouncil	Most influential: School councils	
V139	m3a_d_b1_Teacher	Most influential: Teachers	
V140	m3a_d_b1_PrivateOwner	Most influential: Private school owner	
V141	m3a_d_b1_PEF	Most influential: Punjab Education Foundation (PEF)	
V142	m3a_d_b1_NGO	Most influential: NGOs	
V143	m3a_d_b1_PrivateSector	Most influential: Private sector	
V144	m3a_d_b1_Principal	Most influential: Principal	
V145	m3a_d_b1_SchoolBoard	Most influential: School board/trust	
V146	m3a_d_b1_Other	Most influential: OTHER	
V147	m3a_d_b2	D_b2 How important is your voice?	
V148	m3a_d_b3	D_b3 Have you had to deal with a case like this in this school?	
V149	m3a_d_c1	D_c1 Teacher allocation to schools	
V150	m3a_d_c1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V151	m3a_d_c1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V152	m3a_d_c1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V153	m3a_d_c1_SchoolCouncil	Most influential: School councils	
V154	m3a_d_c1_Teacher	Most influential: Teachers	
V155	m3a_d_c1_PrivateOwner	Most influential: Private school owner	

ID	Name	Label	Question
V156	m3a_d_c1_PEF	Most influential: Punjab Education Foundation (PEF)	
V157	m3a_d_c1_NGO	Most influential: NGOs	
V158	m3a_d_c1_PrivateSector	Most influential: Private sector	
V159	m3a_d_c1_Principal	Most influential: Principal	
V160	m3a_d_c1_SchoolBoard	Most influential: School board/trust	
V161	m3a_d_c1_Other	Most influential: OTHER	
V162	m3a_d_c2	D_c2 How important is your voice?	
V163	m3a_d_c3	D_c3 Have you had to deal with a case like this in this school?	
V164	m3a_d_d1	D_d1 Teacher allocation to grades in the school	
V165	m3a_d_d1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V166	m3a_d_d1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V167	m3a_d_d1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V168	m3a_d_d1_SchoolCouncil	Most influential: School councils	
V169	m3a_d_d1_Teacher	Most influential: Teachers	
V170	m3a_d_d1_PrivateOwner	Most influential: Private school owner	
V171	m3a_d_d1_PEF	Most influential: Punjab Education Foundation (PEF)	
V172	m3a_d_d1_NGO	Most influential: NGOs	
V173	m3a_d_d1_PrivateSector	Most influential: Private sector	
V174	m3a_d_d1_Principal	Most influential: Principal	
V175	m3a_d_d1_SchoolBoard	Most influential: School board/trust	
V176	m3a_d_d1_Other	Most influential: OTHER	
V177	m3a_d_d2	D_d2 How important is your voice?	
V178	m3a_d_d3	D_d3 Have you had to deal with a case like this in this school?	
V179	m3a_d_e1	D_e1 Teacher promotion	
V180	m3a_d_e1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V181	m3a_d_e1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V182	m3a_d_e1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V183	m3a_d_e1_SchoolCouncil	Most influential: School councils	
V184	m3a_d_e1_Teacher	Most influential: Teachers	
V185	m3a_d_e1_PrivateOwner	Most influential: Private school owner	
V186	m3a_d_e1_PEF	Most influential: Punjab Education Foundation (PEF)	
V187	m3a_d_e1_NGO	Most influential: NGOs	
V188	m3a_d_e1_PrivateSector	Most influential: Private sector	
V189	m3a_d_e1_Principal	Most influential: Principal	
V190	m3a_d_e1_SchoolBoard	Most influential: School board/trust	
V191	m3a_d_e1_Other	Most influential: OTHER	
V192	m3a_d_e2	D_e2 How important is your voice?	
V193	m3a_d_e3	D_e3 Have you had to deal with a case like this in this school?	
V194	m3a_d_f1	D_f1 Teacher transfers	
V195	m3a_d_f1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V196	m3a_d_f1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V197	m3a_d_f1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V198	m3a_d_f1_SchoolCouncil	Most influential: School councils	
V199	m3a_d_f1_Teacher	Most influential: Teachers	
V200	m3a_d_f1_PrivateOwner	Most influential: Private school owner	

ID	Name	Label	Question
V201	m3a_d_f1_PEF	Most influential: Punjab Education Foundation (PEF)	
V202	m3a_d_f1_NGO	Most influential: NGOs	
V203	m3a_d_f1_PrivateSector	Most influential: Private sector	
V204	m3a_d_f1_Principal	Most influential: Principal	
V205	m3a_d_f1_SchoolBoard	Most influential: School board/trust	
V206	m3a_d_f1_Other	Most influential: OTHER	
V207	m3a_d_f2	D_f2 How important is your voice?	
V208	m3a_d_f3	D_f3 Have you had to deal with a case like this in this school?	
V209	m3a_d_g1	D_g1 The appointment of a teacher to participate in training	
V210	m3a_d_g1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V211	m3a_d_g1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V212	m3a_d_g1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V213	m3a_d_g1_SchoolCouncil	Most influential: School councils	
V214	m3a_d_g1_Teacher	Most influential: Teachers	
V215	m3a_d_g1_PrivateOwner	Most influential: Private school owner	
V216	m3a_d_g1_PEF	Most influential: Punjab Education Foundation (PEF)	
V217	m3a_d_g1_NGO	Most influential: NGOs	
V218	m3a_d_g1_PrivateSector	Most influential: Private sector	
V219	m3a_d_g1_Principal	Most influential: Principal	
V220	m3a_d_g1_SchoolBoard	Most influential: School board/trust	
V221	m3a_d_g1_Other	Most influential: OTHER	
V222	m3a_d_g2	D_g2 How important is your voice?	
V223	m3a_d_g3	D_g3 Have you had to deal with a case like this in this school?	
V224	m3a_d_h1	D_h1 Disciplinary action against teachers	
V225	m3a_d_h1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V226	m3a_d_h1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V227	m3a_d_h1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V228	m3a_d_h1_SchoolCouncil	Most influential: School councils	
V229	m3a_d_h1_Teacher	Most influential: Teachers	
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V233	m3a_d_h1_PrivateSector	Most influential: Private sector	
V234	m3a_d_h1_Principal	Most influential: Principal	
V235	m3a_d_h1_SchoolBoard	Most influential: School board/trust	
V236	m3a_d_h1_Other	Most influential: OTHER	
V237	m3a_d_h2	D_h2 How important is your voice?	
V238	m3a_d_h3	D_h3 Have you had to deal with a case like this in this school?	
V239	m3a_d_i1	D_i1 Teacher hiring/firing	
V240	m3a_d_i1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V241	m3a_d_i1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V242	m3a_d_i1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V243	m3a_d_i1_SchoolCouncil	Most influential: School councils	
V244	m3a_d_i1_Teacher	Most influential: Teachers	
V245	m3a_d_i1_PrivateOwner	Most influential: Private school owner	

ID	Name	Label	Question
V246	m3a_d_i1_PEF	Most influential: Punjab Education Foundation (PEF)	
V247	m3a_d_i1_NGO	Most influential: NGOs	
V248	m3a_d_i1_PrivateSector	Most influential: Private sector	
V249	m3a_d_i1_Principal	Most influential: Principal	
V250	m3a_d_i1_SchoolBoard	Most influential: School board/trust	
V251	m3a_d_i1_Other	Most influential: OTHER	
V252	m3a_d_i2	D_i2 How important is your voice?	
V253	m3a_d_i3	D_i3 Have you had to deal with a case like this in this school?	
V254	m3a_d_j1	D_j1 Preparing (Non-Salary) Budget	
V255	m3a_d_j1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V256	m3a_d_j1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V257	m3a_d_j1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V258	m3a_d_j1_SchoolCouncil	Most influential: School councils	
V259	m3a_d_j1_Teacher	Most influential: Teachers	
V260	m3a_d_j1_PrivateOwner	Most influential: Private school owner	
V261	m3a_d_j1_PEF	Most influential: Punjab Education Foundation (PEF)	
V262	m3a_d_j1_NGO	Most influential: NGOs	
V263	m3a_d_j1_PrivateSector	Most influential: Private sector	
V264	m3a_d_j1_Principal	Most influential: Principal	
V265	m3a_d_j1_SchoolBoard	Most influential: School board/trust	
V266	m3a_d_j1_Other	Most influential: OTHER	
V267	m3a_d_j2	D_j2 Non-Salary budget preparation: How important is your voice?	
V268	m3a_d_k1	D_k1 Implements/executes your school's non-salary budget	
V269	m3a_d_k1_ProvincialLevel	Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt	
V270	m3a_d_k1_DistrictLevel	Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO	
V271	m3a_d_k1_DirStaff	Most influential: Directorate of Staff Dev (DSD)/QAED	
V272	m3a_d_k1_SchoolCouncil	Most influential: School councils	
V273	m3a_d_k1_Teacher	Most influential: Teachers	
V274	m3a_d_k1_PrivateOwner	Most influential: Private school owner	
V275	m3a_d_k1_PEF	Most influential: Punjab Education Foundation (PEF)	
V276	m3a_d_k1_NGO	Most influential: NGOs	
V277	m3a_d_k1_PrivateSector	Most influential: Private sector	
V278	m3a_d_k1_Principal	Most influential: Principal	
V279	m3a_d_k1_SchoolBoard	Most influential: School board/trust	
V280	m3a_d_k1_Other	Most influential: OTHER	
V281	m3a_d_k2	D_k2 School non-salary budget implementation: How important is your voice?	
V282	m3a_e1	E1. In this school, what are the three main constraints to improve student learn	
V283	m3a_e1_ParentInvolvement	Constraints for Student Improvement: Lack of parental involvement	
V284	m3a_e1_StudentBackround	Constraints for Student Improvement: Poor student background	
V285	m3a_e1_TeacherMotivation	Constraints for Student Improvement: Teacher motivation	
V286	m3a_e1_TeachingMaterial	Constraints for Student Improvement: Availability of teaching material	
V287	m3a_e1_AdminStaff	Constraints for Student Improvement: Availability of administrative staff	
V288	m3a_e1_NumberTeacher	Constraints for Student Improvement: Number of teachers	
V289	m3a_e1_TeacherAbsence	Constraints for Student Improvement: Teacher absence	

ID	Name	Label	Question
V290	m3a_e1_TeacherTurnover	Constraints for Student Improvement: Teacher movement/transfers	
V291	m3a_e1_SchoolInfrastructure	Constraints for Student Improvement: Poor school infrastructure	
V292	m3a_e1_Equipment	Constraints for Student Improvement: Lack of equipment	
V293	m3a_e1_BudgetShortfall	Constraints for Student Improvement: Budget shortfall	
V294	m3a_e1_PaymentDelay	Constraints for Student Improvement: Delays in teacher payment	
V295	m3a_e1_Autonomy	Constraints for Student Improvement: Lack of autonomy	
V296	m3a_e1_StudentAbsence	Constraints for Student Improvement: Student absenteeism	
V297	m3a_e1_SchoolAccess	Constraints for Student Improvement: Accessibility to school	
V298	m3a_e1_TeacherKnowledge	Constraints for Student Improvement: Teacher knowledge/pedagogy	
V299	m3a_e1_OvercrowdedClass	Constraints for Student Improvement: Overcrowded classes	
V300	m3a_e1_StudentDiscipline	Constraints for Student Improvement: Student discipline	
V301	m3a_e1_NoConstraint	Constraints for Student Improvement: No constraints	
V302	m3a_e1_Other	Constraints for Student Improvement: OTHER	
V303	m3a_e2	E2. Teachers in the school have several responsibilities. In your opinion as the	
V304	m3a_e3	E3. Think about teachers in your school who are the best at increasing student l	
V305	m3a_e3_NaturalAbility	Teacher Success: Natural ability	
V306	m3a_e3_HardWork	Teacher Success: Hard work	
V307	m3a_e3_PositiveThinking	Teacher Success: Positive thinking/Belief in students	
V308	m3a_e3_HighStudentExpectation	Teacher Success: High expectations of students	
V309	m3a_e3_TeachingExperience	Teacher Success: Teaching experience	
V310	m3a_e3_AcademicBackground	Teacher Success: Academic background	
V311	m3a_e3_ClassManagement	Teacher Success: Good classroom management	
V312	m3a_e3_PositiveStudentRelation	Teacher Success: Positive relationship with the students	
V313	m3a_e3_ContentCommand	Teacher Success: Good command on subject/content	
V314	m3a_e3_Pedagogy	Teacher Success: Good pedagogy	
V315	m3a_e3_StudentAssessment	Teacher Success: Good student assessment system (homework, informal quizzes, etc	
V316	m3a_e3_Punctuality	Teacher Success: Punctuality	
V317	m3a_e3_Other	Teacher Success: OTHER	
V318	m3b_1_1	Item No. 1.1. School's vision for next 5 years	
V319	m3b_1_2	Item No. 1.2. Who is involved in deciding on the vision	
V320	m3b_1_3	Item No. 1.3. Communicating vision to teachers, staff and others	
V321	m3b_2_1	Item No. 2.1. Student learning	
V322	m3b_2_2	Item No. 2.2. Monitoring teachers' activities in the classrooms	
V323	m3b_2_3	Item No. 2.3. Current learning materials and lesson plans	
V324	m3b_3_1	Item No. 3.1. Individual student needs	
V325	m3b_3_2	Item No. 3.2. Student engagement and parent involvement in learning	
V326	m3b_3_3	Item No. 3.3. Monitoring if teachers identify and accommodate student needs	
V327	m3b_4_1	Item No. 4.1. Encouraging teachers to incorporate new teaching practices into th	
V328	m3b_4_2	Item No. 4.2. Sharing learning across teachers and subjects	
V329	m3b_4_3	Item No. 4.3. Ensuring teachers use new techniques	
V330	m3b_5_1	Item No. 5.1. Identifying issues	
V331	m3b_5_2	Item No. 5.2. Resolving issues	

ID	Name	Label	Question
V332	m3b_5_3	Item No. 5.3. Improving the process of identifying and resolving issues	
V333	m3b_6_1	Item No. 6.1. Main parameters to track school performance	
V334	m3b_6_2	Item No. 6.2. How frequently are these measured	
V335	m3b_6_3	Item No. 6.3. Are KPIs data openly available	
V336	m3b_7_1	Item No. 7.1. Reviewing parameters- how often	
V337	m3b_7_2	Item No. 7.2. Reviewing parameters- who is involved	
V338	m3b_7_3	Item No. 7.3. Reviewing parameters- steps after review	
V339	m3b_8_1	Item No. 8.1. Goals for school	
V340	m3b_8_2	Item No. 8.2. Specific goals for departments, teachers and staff	
V341	m3b_8_3	Item No. 8.3. Linking school goals to student outcomes, goals of education syste	
V342	m3b_9_1	Item No. 9.1. Timescale for targets	
V343	m3b_9_2	Item No. 9.2. Short run and long-run goals	
V344	m3b_9_3	Item No. 9.3. Which goals receive most emphasis	
V345	m3b_10_1	Item No. 10.1. Responsibility for delivering school goals	
V346	m3b_10_2	Item No. 10.2. Accountability of individual school leaders to meet goals	
V347	m3b_10_3	Item No. 10.3. Autonomy of principal to reach goals	
V348	m3b_11_1	Item No. 11.1 Are goals clear and well understood by staff	
V349	m3b_11_2	Item No. 11.2. Basis of goals	
V350	m3b_11_3	Item No. 11.3. Individual performance in comparison to others' performance	
V351	m3b_12_1	Item No. 12.1. How are the best teachers identified	
V352	m3b_12_2	Item No. 12.2. Evaluation and rating of teachers	
V353	m3b_12_3	Item No. 12.3. Rewards for teachers	
V354	m3b_13_1	Item No. 13.1. How are the worst teachers identified	
V355	m3b_13_2	Item No. 13.2. Is there a process to identify poor performers	
V356	m3b_13_3	Item No. 13.3. Action on poor performing teachers	
V357	m3b_14_1	Item No. 14.1. How are the best teachers identified	
V358	m3b_14_2	Item No. 14.2. Career and teacher development opportunities	
V359	m3b_14_3	Item No. 14.3. Criteria for promotions	
V360	m3b_15_1	Item No. 15.1. Students' family involvement in school activities	
V361	m3b_15_2	Item No. 15.2. How often are students' families involved in school activities	
V362	m3b_15_3	Item No. 15.3. Monitoring participation of families in school activities.	
V363	m3c_num_teach_observed	Classroom Observation: How many teachers are being observed in this school?	
V364	m3c_teach4_teacher1	Name of first 4th grade teacher observed:	
V365	m3c_q1_1	1_1. Teacher creates a supportive learning environment	
V366	m3c_q1_2	1_2. Teacher promotes positive behavior in the classroom	
V367	m3c_q1_3	1_3. Teacher maximizes opportunities to learn	
V368	m3c_q1_4	1_4. Teacher facilitates the lesson to promote comprehension	
V369	m3c_q1_5	1_5. Teacher checks for understanding for most students	
V370	m3c_q1_6	1_6. Teacher provides feedback to deepen student understanding	
V371	m3c_q1_7	1_7. The teacher builds students’ critical thinking skills	
V372	m3c_q1_8	1_8. The teacher allows students to make choices and encourages students to part	

ID	Name	Label	Question
V373	m3c_q1_9	1_9. Teacher promotes students' efforts, has a positive attitude towards chall	
V374	m3c_q1_10	1_10. The teacher fosters a collaborative classroom environment	
V375	m3c_q2_1	2_1. Teacher creates a supportive learning environment	
V376	m3c_q2_2	2_2. Teacher promotes positive behavior in the classroom	
V377	m3c_q2_3	2_3. Teacher maximizes opportunities to learn	
V378	m3c_q2_4	2_4. Teacher facilitates the lesson to promote comprehension	
V379	m3c_q2_5	2_5. Teacher checks for understanding for most students	
V380	m3c_q2_6	2_6. Teacher provides feedback to deepen student understanding	
V381	m3c_q2_7	2_7. The teacher builds students' critical thinking skills	
V382	m3c_q2_8	2_8. The teacher allows students to make choices and encourages students to part	
V383	m3c_q2_9	2_9. Teacher promotes students' efforts, has a positive attitude towards chall	
V384	m3c_q2_10	2_10. The teacher fosters a collaborative classroom environment	
V385	m3c_num_teacher_interviewed	Number of teacher in the school	
V386	m3c_numteach_math	How many teachers teach Math in this school?	
V387	m3c_numteach_eng	How many teachers teach English in this school?	
V388	m3c_e7_Math	From all Math Teachers: How many can substract double digits numbers	
V389	m3c_e8_Math	From all Math Teachers: How many can multiply multi digits numbers	
V390	m3c_e9_English	From all English Teachers: How many can complete sentences with correct words	
V391	m3c_e10_English	From all English Teachers: How many can use 'school' or 'doctor' in a sentence	
V392	m3c_numstudent4	How many students are there in the 4th grade?	
V393	m3c_e11_Math	From all G4 students: How many can add double digits numbers	
V394	m3c_e12_Math	From all G4 students: How many can mutltiply multiple digits numbers	
V395	m3c_e13_English	From all G4 students: How many can match opposite words	
V396	m3c_e14_English	From all G4 students: How many can complete sentences with correct words	
V397	m3c_e15_English	From all G4 students: How many can use 'school' or 'doctor' in a sentenc	
V398	m3c_q16_Textbook	From all G4 students: How many have relevant textbooks	
V399	m3c_q17	17. Does the school have functioning drinking water?	
V400	m3c_q18	18. Does the school have functioning electricity?	
V401	m3c_q19	19. Do the pupil toilets have soap and clean water to rinse their hands?	
V402	m3c_q20	20. How many functional toilets are there in the school?	

total: 402

Data file: studentdata_bl_anonymized

Student Baseline Data

Cases:	22996
variables:	389

variables

ID	Name	Label	Question
V403	scode	Unique School Code - 5 digits	
V404	FinalSample	Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)	
V405	StudentNumber		
V406	StudentID		
V407	StudentData_Module	Modules available for a given student	
V408	weight	(mean) weight	
V409	SchoolType_Strata	School Type according to sample stratification	
V410	SchoolType	Type of the school - Public / Private / PEF / OTHER	
V411	SchoolType_Simple	School type - 3 cat. (Public=1/Private=2/PEF=3)	
V412	LEAPS_Schools	Dummy for LEAPS school	
V413	LEAPS_Type	Type of LEAPS school: Public/Private	
V414	PEF_Type	Type of PEF school: EVS/FAS/NSP/PSSP	
V415	StudentAge	Age of the Student	
V416	StudentGender	Gender of the Student	
V417	ParentEducation	Education attainment of the parent/respondant	
V418	Parent_ReadWrite	Parent Read AND Write (1) / 0 = Read or write or none	
V419	Parent_Read	Do you know how to read?	
V420	Parent_Write	Do you know how to write?	
V421	SpouseEducation	Education attainment of the spouse of parent/respondant	
V422	m1b_grade_start	4. In which grade did the student start in this school?	
V423	m1b_NumberG4streams	How many streams are there in Grade 4?	
V424	m1b_stream_selected		
V425	m1b_num_teacher_thissection	How many teachers currently teach Urdu, Math or English to this stream : ${stre	
V426	m1b_principal_teachsection	Did the Principal teach English, Urdu or Math to stream :${stream_selected} of	
V427	m1b_mngt_hasvprincipal	Is there a Vice Principal at this school?	
V428	m1b_viceprincipal_teachsection	Did the Vice Principal teach English, Urdu or Math to stream :${stream_selected	
V429	m2_district	School Info: District	
V430	m2_a4	A4. What is this school's ownership type?	
V431	m2_a5	A5. How many shifts does the school have?	
V432	m2_a6	A6. What is the school category?	
V433	m2_a10_1	A10.1. What is the primary medium of instruction in this school?	
V434	m2_a10_2	A10.2. What is the secondary medium of instruction in this school?	
V435	m2_a11	A11. What is the monthly fee charged for a student in 4th grade in this school?	

ID	Name	Label	Question
V436	m2_b1	B1. Does the school have toilets for pupils?	
V437	m2_b5	B5. Are the pupils' toilets clean?	
V438	m2_b6	B6. Are the pupils' toilets private (have doors that can be locked or separating	
V439	m2_b7	B7. Are the pupils' toilets useable (unlocked, not overflowing, etc.)?	
V440	m2_b8	B8. Does the pupils' bathroom have soap and water to wash hands?	
V441	m2_b10	B10. What is the main source of drinking water used at this school?	
V442	m2_c1_0	C1_0. No. of streams: Katchi	
V443	m2_c1_1	C1_1. No. of streams: Grade 1	
V444	m2_c1_2	C1_2. No. of streams: Grade 2	
V445	m2_c1_3	C1_3. No. of streams: Grade 3	
V446	m2_c1_4	C1_4. No. of streams: Grade 4	
V447	m2_c1_5	C1_5. No. of streams: Grade 5	
V448	m2_c1_6	C1_6. No. of streams: Special Needs/Disability Classes	
V449	m2_totalstreams	Total Number of streams in the school	
V450	m2_c4_0	C4_0. Katchi	
V451	m2_c4_1	C4_1. Grade 1	
V452	m2_c4_2	C4_2. Grade 2	
V453	m2_c4_3	C4_3. Grade 3	
V454	m2_c4_4	C4_4. Grade 4	
V455	m2_c4_5	C4_5. Grade 5	
V456	m2_c4_6	C4_6. Special Needs/Disability Classes	
V457	m2_c5	C5. Are there any multi-grade classes (i.e., classes that combine or group sever	
V458	m2_c6_1	C6_1 First grouping	
V459	m2_c6_2	C6_2 Second grouping	
V460	m2_c6_3	C6_3 Third grouping	
V461	m2_c7	C7. During the last school year, how many of your pupils successfully completed	
V462	m2_c8_Shift1_StartTime	1 m2_c8_1	
V463	m2_c8_Shift1_EndTime	1 m2_c8_2	
V464	m2_c8_Shift1_BreakTime	1 m2_c8_3	
V465	m2_c8_Shift2_StartTime	2 m2_c8_1	
V466	m2_c8_Shift2_EndTime	2 m2_c8_2	
V467	m2_c8_Shift2_BreakTime	2 m2_c8_3	
V468	m4c_Module_B	Student Quest: Module B (0/1 from the M4C selected)	
V469	m4c_Module_C	Student Quest: Module C (0/1 from the M4C selected)	
V470	m4c_Module_CST	Student Quest: Module CST (0/1 from the M4C selected)	
V471	m4c_Module_HARTER	Student Quest: Module HARTER (0/1 from the M4C selected)	
V472	m4c_Module_GRIT	Student Quest: Module GRIT (0/1 from the M4C selected)	
V473	m4c_Module_GROWTH	Student Quest: Module GROWTH MIND SET (0/1 from the M4C selected)	
V474	m4c_Module_MOVIE	Student Quest: Module SILENT MOVIE (0/1 from the M4C selected)	
V475	m4c_Module_DELAY	Student Quest: Module DELAY (0/1 from the M4C selected)	
V476	m4c_num_of_students	Number of students in the selected stream	
V477	m4c_a1	A1. Do you agree to participate?	
V478	m4c_a2	A2. Can you tell me what today's lesson was about?	

ID	Name	Label	Question
V479	m4c_b1	B1. Did the class listen carefully to the teacher TODAY?	
V480	m4c_b2	B2. Does the class listen carefully to the teacher USUALLY IN THE CLASS?	
V481	m4c_b3	B3. Did the teacher ask you to participate in the class activities TODAY?	
V482	m4c_b4	B4. Does the teacher ask you to participate in the class activities USUALLY IN T	
V483	m4c_b5	B5. Did you repeat the lesson after the teacher TODAY?	
V484	m4c_b6	B6. Do you repeat the lesson after the teacher USUALLY IN THE CLASS?	
V485	m4c_b7	B7. Did the teacher have to control (discipline) the classroom TODAY?	
V486	m4c_b8	B8. Does the teacher have to control (discipline) the classroom USUALLY IN THE C	
V487	m4c_b9	B9. Did the teacher ask you to answer a question TODAY?	
V488	m4c_b10	B10. Does the teacher ask you to answer a question USUALLY IN THE CLASS?	
V489	m4c_b11	B11. Did the teacher ask you to go to the board to answer questions TODAY?	
V490	m4c_b12	B12. Does the teacher ask you to go to the board to answer questions USUALLY IN	
V491	m4c_b13	B13. Did the teacher give the class a test or quiz TODAY?	
V492	m4c_b14	B14. Does the teacher give the class a test or quiz USUALLY IN THE CLASS?	
V493	m4c_b15	B15. Did the teacher ask the students to work with each other TODAY?	
V494	m4c_b16	B16. Does the teacher ask the students to work with each other USUALLY IN THE CL	
V495	m4c_b17	B17. Did the teacher check your classwork TODAY?	
V496	m4c_b18	B18. Does the teacher check your classwork USUALLY IN THE CLASS?	
V497	m4c_b19	B19. Did the teacher help you when you asked him/her for help TODAY?	
V498	m4c_b20	B20. Does the teacher help you when you ask him/her for help USUALLY IN THE CLAS	
V499	m4c_b21	B21. Did you like what you learnt TODAY?	
V500	m4c_b22	B22. Do you like what you learn USUALLY IN THE CLASS?	
V501	m4c_c1	C1. Did you have breakfast this morning?	
V502	m4c_c2	C2. Sometimes children feel so sick that it is hard to concentrate. They can hav	
V503	m4c_c3	C3. Do you enjoy going to school?	
V504	m4c_c4	C4. Do you find it easy or difficult to learn mathematics?	
V505	m4c_c5	C5. Do you find it easy or difficult to learn Urdu?	
V506	m4c_c6	C6. Do you find it easy or difficult to learn English?	
V507	m4c_c7	C7. Normally after school is finished, how much time do you spend on your homewo	
V508	m4c_c8	C8. Did you attend katchi (kindergarten) before you started 1st grade?	
V509	m4c_c9	C9. What is the highest grade that you plan to complete before leaving school?	
V510	m4c_c10	C10. Do you plan to go to college or university after you finish school?	
V511	m4c_c11	C11. What is the highest level of education that your mother has completed?	
V512	m4c_c13	C13. What is the highest level of education that your father has completed?	
V513	m4c_cst_q1a	1a. How do you feel?	
V514	m4c_cst_q1b	1b. What do you do?	
V515	m4c_cst_q2a	2a. How do you feel?	

ID	Name	Label	Question
V516	m4c_cst_q2b	2b. What do you do?	
V517	m4c_cst_q3a	3a. How do you feel?	
V518	m4c_cst_q3b	3b. What do you do?	
V519	m4c_cst_q4a	4a. How do you feel?	
V520	m4c_cst_q4b	4b. What do you do?	
V521	m4c_cst_q5a	5a. How do you feel?	
V522	m4c_cst_q5b	5b. What do you do?	
V523	m4c_cst_q6a	6a. How do you feel?	
V524	m4c_cst_q6b	6b. What do you do?	
V525	m4c_harter_q1a	1a. Which kid are you more like?	
V526	m4c_harter_q1b	1b. Is this sort of true for you or really true for you?	
V527	m4c_harter_q2a	2a. Which kid are you more like?	
V528	m4c_harter_q2b	2b. Is this sort of true for you or really true for you?	
V529	m4c_harter_q3a	3a. Which kid are you more like?	
V530	m4c_harter_q3b	3b. Is this sort of true for you or really true for you?	
V531	m4c_harter_q4a	4a. Which kid are you more like?	
V532	m4c_harter_q4b	4b. Is this sort of true for you or really true for you?	
V533	m4c_harter_q5a	5a. Which kid are you more like?	
V534	m4c_harter_q5b	5b. Is this sort of true for you or really true for you?	
V535	m4c_harter_q6a	6a. Which kid are you more like?	
V536	m4c_harter_q6b	6b. Is this sort of true for you or really true for you?	
V537	m4c_harter_q7a	7a. Which kid are you more like?	
V538	m4c_harter_q7b	7b. Is this sort of true for you or really true for you?	
V539	m4c_harter_q8a	8a. Which kid are you more like?	
V540	m4c_harter_q8b	8b. Is this sort of true for you or really true for you?	
V541	m4c_harter_q9a	9a. Which kid are you more like?	
V542	m4c_harter_q9b	9b. Is this sort of true for you or really true for you?	
V543	m4c_harter_q10a	10a. Which kid are you more like?	
V544	m4c_harter_q10b	10b. Is this sort of true for you or really true for you?	
V545	m4c_harter_q11a	11a. Which kid are you more like?	
V546	m4c_harter_q11b	11b. Is this sort of true for you or really true for you?	
V547	m4c_harter_q12a	12a. Which kid are you more like?	
V548	m4c_harter_q12b	12b. Is this sort of true for you or really true for you?	
V549	m4c_harter_q13a	13a. Which kid are you more like?	
V550	m4c_harter_q13b	13b. Is this sort of true for you or really true for you?	
V551	m4c_harter_q14a	14a. Which kid are you more like?	
V552	m4c_harter_q14b	14b. Is this sort of true for you or really true for you?	
V553	m4c_harter_q15a	15a. Which kid are you more like?	
V554	m4c_harter_q15b	15b. Is this sort of true for you or really true for you?	
V555	m4c_harter_q16a	16a. Which kid are you more like?	
V556	m4c_harter_q16b	16b. Is this sort of true for you or really true for you?	
V557	m4c_harter_q17a	17a. Which kid are you more like?	
V558	m4c_harter_q17b	17b. Is this sort of true for you or really true for you?	
V559	m4c_harter_q18a	18a. Which kid are you more like?	
V560	m4c_harter_q18b	18b. Is this sort of true for you or really true for you?	

ID	Name	Label	Question
V561	m4c_harter_q19a	19a. Which kid are you more like?	
V562	m4c_harter_q19b	19b. Is this sort of true for you or really true for you?	
V563	m4c_harter_q20a	20a. Which kid are you more like?	
V564	m4c_harter_q20b	20b. Is this sort of true for you or really true for you?	
V565	m4c_harter_q21a	21a. Which kid are you more like?	
V566	m4c_harter_q21b	21b. Is this sort of true for you or really true for you?	
V567	m4c_harter_q22a	22a. Which kid are you more like?	
V568	m4c_harter_q22b	22b. Is this sort of true for you or really true for you?	
V569	m4c_harter_q23a	23a. Which kid are you more like?	
V570	m4c_harter_q23b	23b. Is this sort of true for you or really true for you?	
V571	m4c_harter_q24a	24a. Which kid are you more like?	
V572	m4c_harter_q24b	24b. Is this sort of true for you or really true for you?	
V573	m4c_harter_q25a	25a. Which kid are you more like?	
V574	m4c_harter_q25b	25b. Is this sort of true for you or really true for you?	
V575	m4c_harter_q26a	26a. Which kid are you more like?	
V576	m4c_harter_q26b	26b. Is this sort of true for you or really true for you?	
V577	m4c_harter_q27a	27a. Which kid are you more like?	
V578	m4c_harter_q27b	27b. Is this sort of true for you or really true for you?	
V579	m4c_harter_q28a	28a. Which kid are you more like?	
V580	m4c_harter_q28b	28b. Is this sort of true for you or really true for you?	
V581	m4c_harter_q29a	29a. Which kid are you more like?	
V582	m4c_harter_q29b	29b. Is this sort of true for you or really true for you?	
V583	m4c_harter_q30a	30a. Which kid are you more like?	
V584	m4c_harter_q30b	30b. Is this sort of true for you or really true for you?	
V585	m4c_harter_q31a	31a. Which kid are you more like?	
V586	m4c_harter_q31b	31b. Is this sort of true for you or really true for you?	
V587	m4c_harter_q32a	32a. Which kid are you more like?	
V588	m4c_harter_q32b	32b. Is this sort of true for you or really true for you?	
V589	m4c_harter_q33a	33a. Which kid are you more like?	
V590	m4c_harter_q33b	33b. Is this sort of true for you or really true for you?	
V591	m4c_harter_q34a	34a. Which kid are you more like?	
V592	m4c_harter_q34b	34b. Is this sort of true for you or really true for you?	
V593	m4c_harter_q35a	35a. Which kid are you more like?	
V594	m4c_harter_q35b	35b. Is this sort of true for you or really true for you?	
V595	m4c_harter_q36a	36a. Which kid are you more like?	
V596	m4c_harter_q36b	36b. Is this sort of true for you or really true for you?	
V597	m4c_grit_q1	1. New ideas and projects sometimes distract me from previous ones.	
V598	m4c_grit_q2	2. Setbacks (delays and obstacles) don't discourage me. I bounce back from disap	
V599	m4c_grit_q3	3. I have been obsessed with a certain idea or project for a short time but late	
V600	m4c_grit_q4	4. I am a hard worker.	
V601	m4c_grit_q5	5. I often set a goal but later choose to pursue (follow) a different one.	
V602	m4c_grit_q6	6. I have difficulty maintaining (keeping) my focus on projects that take more t	
V603	m4c_grit_q7	7. I finish whatever I begin.	

ID	Name	Label	Question
V604	m4c_grit_q8	8. I am diligent (hard working and careful).	
V605	m4c_growthmindset_q1	1. You have a certain amount of intelligence, and you can’t really do much to	
V606	m4c_growthmindset_q2	2. Your intelligence is something about you that you can’t change very much.	
V607	m4c_growthmindset_q3	3. No matter who you are, you can significantly change your intelligence level.	
V608	m4c_growthmindset_q4	4. To be honest, you can’t really change how intelligent you are.	
V609	m4c_growthmindset_q5	5. You can always substantially change how intelligent you are.	
V610	m4c_growthmindset_q6	6. You can learn new things, but you can’t really change your basic intelligen	
V611	m4c_growthmindset_q7	7. No matter how much intelligence you have, you can always change it quite a bi	
V612	m4c_growthmindset_q8	8. You can change even your basic intelligence level considerably.	
V613	m4c_growthmindset_q9	9. You have a certain amount of talent, and you can’t really do much to change	
V614	m4c_growthmindset_q10	10. Your talent in an area is something about you that you can’t change very m	
V615	m4c_growthmindset_q11	11. No matter who you are, you can significantly change your level of talent.	
V616	m4c_growthmindset_q12	12. To be honest, you can’t really change how much talent you have.	
V617	m4c_growthmindset_q13	13. You can always substantially change how much talent you have.	
V618	m4c_growthmindset_q14	14. You can learn new things, but you can’t really change your basic level of	
V619	m4c_growthmindset_q15	15. No matter how much talent you have, you can always change it quite a bit.	
V620	m4c_growthmindset_q16	16. You can change even your basic level of talent considerably.	
V621	m4c_silentmovie_q1	1. Why did the men hide?	
V622	m4c_silentmovie_q2	2. What does the woman think?	
V623	m4c_silentmovie_q3	3. Why did the driver lock Harold in the van?	
V624	m4c_silentmovie_q4	4. What is the deliveryman feeling and why?	
V625	m4c_silentmovie_q5	5. Why did Harold pick up the cat?	
V626	m4c_silentmovie_q6	6. Why does Harold fan Mildred?	
V627	m4c_delaygrat_q1	1. Would you prefer 1,620 PKR today, or 1,650 PRK in 117 days?	
V628	m4c_delaygrat_q2	2. Would you prefer 1,650 PKR today, or 2,250 PRK in 61 days?	
V629	m4c_delaygrat_q3	3. Would you prefer 570 PKR today, or 750 PRK in 53 days?	
V630	m4c_delaygrat_q4	4. Would you prefer 930 PKR today, or 2,550 PRK in 7 days?	
V631	m4c_delaygrat_q5	5. Would you prefer 420 PKR today, or 750 PRK in 19 days?	
V632	m4c_delaygrat_q6	6. Would you prefer 1,410 PKR today, or 1,500 PRK in 160 days?	
V633	m4c_delaygrat_q7	7. Would you prefer 450 PKR today, or 1,050 PRK in 13 days?	
V634	m4c_delaygrat_q8	8. Would you prefer 775 PKR today, or 1,800 PRK in 14 days?	
V635	m4c_delaygrat_q9	9. Would you prefer 2,340 PKR today, or 2,400 PRK in 162 days?	
V636	m4c_delaygrat_q10	10. Would you prefer 1,200 PKR today, or 1,650 PRK in 62 days?	
V637	m4c_submissiondate	Date/time submitted	
V638	m4c_starttime		
V639	m4c_endtime		
V640	m5_StudentAssessment	The Student took the test	
V641	m5_booklet_no	Booklet Number	
V642	m5_urdu_TestScore	Test Score: Urdu	

ID	Name	Label	Question
V643	m5_math_TestScore	Test Score: Math	
V644	m5_english_TestScore	Test Score: English	
V645	m5_listening_TestScore	Test Score: Listening	
V646	m5_AllTest_TestScore	Test Score: All Tests	
V647	m5_urdu_sub_AlphaWord	Urdu: Alphabet & Word	
V648	m5_urdu_sub_Grammar	Urdu: Grammer	
V649	m5_urdu_sub_ReadComp	Urdu: Reading Comprehension	
V650	m5_urdu_sub_Sentence	Urdu: Sentence Construction	
V651	m5_urdu_sub_WordRecog	Urdu: Word Recognition	
V652	m5_math_sub_AddSub	Math: Addition & Subtraction	
V653	m5_math_sub_CountNumb	Math: Counting & Numbers	
V654	m5_math_sub_Fractions	Math: Fractions	
V655	m5_math_sub_FracPerc	Math: Fractions & Percentages	
V656	m5_math_sub_MultDiv	Math: Multiplication & Division	
V657	m5_math_sub_PblSolv	Math: Problem Solving	
V658	m5_english_sub_AlphaWord	English: Alphabet & Word	
V659	m5_english_sub_Grammar	English: Grammar	
V660	m5_english_sub_ReadComp	English: Reading Comprehension	
V661	m5_english_sub_Sentence	English: Sentence Construction	
V662	m5_english_sub_WordRecog	English: Word Recognition	
V663	m5_listening_sub_Write	Listening: Listen and Write	
V664	m5_urdu_G1	Urdu: Grade 1	
V665	m5_urdu_G2	Urdu: Grade 2	
V666	m5_urdu_G3	Urdu: Grade 3	
V667	m5_urdu_G4	Urdu: Grade 4	
V668	m5_english_G1	English: Grade 1	
V669	m5_english_G2	English: Grade 2	
V670	m5_english_G3	English: Grade 3	
V671	m5_english_G4	English: Grade 4	
V672	m5_math_G1	Math: Grade 1	
V673	m5_math_G2	Math: Grade 2	
V674	m5_math_G3	Math: Grade 3	
V675	m5_math_G4	Math: Grade 4	
V676	m5_math_G5	Math: Grade 5	
V677	m5_listening_G1	Listening: Grade 1	
V678	m5_listening_G2	Listening: Grade 2	
V679	m5_total_G1	All Tests: Grade 1	
V680	m5_total_G2	All Tests: Grade 2	
V681	m5_total_G3	All Tests: Grade 3	
V682	m5_total_G4	All Tests: Grade 4	
V683	m5_total_G5	All Tests: Grade 5	
V684	m7_ParentalQuestionnaire	Parent answered the questionnaire	
V685	m7_qa	Am I speaking to the parent/guardian of ... who studies in Class 4?	
V686	m7_SecA_q1	How are you related to this child?	
V687	m7_SecA_q3	Do you know how to read?	

ID	Name	Label	Question
V688	m7_SecA_q4	Do you know how to write?	
V689	m7_SecA_q5	What is the highest level of education that you have passed?	
V690	m7_SecA_q6	Do you work for pay?	
V691	m7_SecA_q7	Do you have a spouse?	
V692	m7_SecA_q8	What is the highest level of education that your spouse has passed?	
V693	m7_SecA_q9	Does your spouse work for pay?	
V694	m7_SecA_q10	How many people live in this household?	
V695	m7_SecA_q11	Do you own, rent or share your house?	
V696	m7_SecA_q12	How many bedrooms do you have in your house?	
V697	m7_SecA_q13_1	Does your HH own UPS/Generator?	
V698	m7_SecA_q13_2	Does your HH own Laundry Machine?	
V699	m7_SecA_q13_3	Does your HH own Air Cooler?	
V700	m7_SecA_q13_4	Does your HH own Refrigerator?	
V701	m7_SecA_q13_5	Does your HH own Television?	
V702	m7_SecA_q13_6	Does your HH own Smartphone?	
V703	m7_SecA_q13_7	Does your HH own Tubewell?	
V704	m7_SecA_q13_8	Does your HH own Motorcycle/Scooter?	
V705	m7_SecA_q13_9	Does your HH own Bicycle?	
V706	m7_SecA_q13_10	Does your HH own Car/Other Vehicle?	
V707	m7_SecA_q13_11	Does your HH own Livestock?	
V708	m7_SecA_q14	Can you estimate the number of books there are in your home?	
V709	m7_SecA_q15a	What language do you speak at home most of the time, (1)?	
V710	m7_SecA_q15b	What language do you speak at home most of the time, (2)?	
V711	m7_SecA_q16	Does the child receive after school tutoring?	
V712	m7_SecA_q17	If yes, how often?	
V713	m7_SecA_q18	How much do you pay the private tutor in an average month?	
V714	m7_SecA_q19	Total monthly school fee that you pay for your child in the 4th grade?	
V715	m7_SecA_q20	Total amount for other, non-fee expenses for your child's education per month?	
V716	m7_SecA_q21	Your child was able to write letters of the English alphabet?	
V717	m7_SecA_q22	Your child was able to write letters of the Urdu alphabet?	
V718	m7_SecA_q23	Your child was able to write some words in English?	
V719	m7_SecA_q24	Your child was able to write some words in Urdu?	
V720	m7_SecA_q25	Your child could count numbers by him/herself?	
V721	m7_SecA_q26	How often do you talk to your child's teacher?	
V722	m7_SecA_q27	How often do you discuss your child's homework with his/her teacher?	
V723	m7_SecA_q28	How often do you ask your child what he/she learned in school?	
V724	m7_SecA_q29	How often do you see your child reading books other than textbooks?	
V725	m7_SecA_q30	Did your child attend Katchi or pre-school before attending first grade?	
V726	m7_SecA_q31	How much education do you expect your child to be able to complete?	
V727	m7_SecA_q32	How well your child performs, as compared to other students in the same class?	
V728	m7_SecA_q33a	Main reason that you chose this school for your child, (1)?	
V729	m7_SecA_q33b	Main reason that you chose this school for your child, (2)?	
V730	m7_SecA_q33c	Main reason that you chose this school for your child, (3)?	
V731	m7_SecA_q34	How satisfied are you with the quality of the school?	

ID	Name	Label	Question
V732	m7_SDQ		
V733	m7_SecB_q1	Your Child : Considerate of other people's feelings?	
V734	m7_SecB_q2	Your Child : Restless, overactive, cannot stay still for long?	
V735	m7_SecB_q3	Your Child : Often complains of headaches, stomach-aches or sickness?	
V736	m7_SecB_q4	Your Child : Shares readily with other children?	
V737	m7_SecB_q5	Your Child : Often has temper tantrums or hot tempers?	
V738	m7_SecB_q6	Your Child : Rather solitary, tends to play alone?	
V739	m7_SecB_q7	Your Child : Generally obedient, usually does what adults request?	
V740	m7_SecB_q8	Your Child : Many worries, often seems worried?	
V741	m7_SecB_q9	Your Child : Helpful if someone is hurt, upset or feeling ill?	
V742	m7_SecB_q10	Your Child : Constantly fidgeting or squirming?	
V743	m7_SecB_q11	Your Child : Has at least one good friend?	
V744	m7_SecB_q12	Your Child : Often fights with other children or bullies them?	
V745	m7_SecB_q13	Your Child : Often unhappy, down-hearted or tearful?	
V746	m7_SecB_q14	Your Child : Generally liked by other children?	
V747	m7_SecB_q15	Your Child : Easily distracted, concentration wanders?	
V748	m7_SecB_q16	Your Child : Nervous or clingy in new situations, easily loses confidence?	
V749	m7_SecB_q17	Your Child : Kind to younger children?	
V750	m7_SecB_q18	Your Child : Often lies or cheats?	
V751	m7_SecB_q19	Your Child : Picked on or bullied by other children?	
V752	m7_SecB_q20	Your Child : Often volunteers to help others?	
V753	m7_SecB_q21	Your Child : Thinks things out before acting?	
V754	m7_SecB_q22	Your Child : Steals from home, school or elsewhere?	
V755	m7_SecB_q23	Your Child : Gets on better with adults than with other children?	
V756	m7_SecB_q24	Your Child : Many fears, easily scared?	
V757	m7_SecB_q25	Your Child : Sees tasks through to the end, good attention span?	
V758	m7_SecC_q1a	What you think your child has difficulty : To express feelings/emotions?	
V759	m7_SecC_q1b	What you think your child has difficulty : To concentrate on specific things?	
V760	m7_SecC_q1c	What you think your child has difficulty : Friendship with others?	
V761	m7_SecC_q2	For how long these difficulties have?	
V762	m7_SecC_q3	Do these difficulties make your child worry?	
V763	m7_SecC_q4a	These difficulties effect child's daily routine : Domestic life?	
V764	m7_SecC_q4b	These difficulties effect child's daily routine : Friendship?	
V765	m7_SecC_q4c	These difficulties effect child's daily routine : Learning in classroom?	
V766	m7_SecC_q4d	These difficulties effect child's daily routine : Laser activities?	
V767	m7_SecC_q5	Did these difficulties put burden on you or your HH?	
V768	m7_SecB_q7_code	RECODE of M7_SecB_q7 (Your Child : Generally obedient, usually does what adults	
V769	m7_SecB_q21_code	RECODE of M7_SecB_q21 (Your Child : Thinks things out before acting?)	
V770	m7_SecB_q25_code	RECODE of M7_SecB_q25 (Your Child : Sees tasks through to the end, good attentio	
V771	m7_SecB_q11_code	RECODE of M7_SecB_q11 (Your Child : Has at least one good friend?)	
V772	m7_SecB_q14_code	RECODE of M7_SecB_q14 (Your Child : Generally liked by other children?)	
V773	m7_SecC_q3_code	RECODE of M7_SecC_q3 (Do these difficulties make your child worry?)	
V774	m7_SecC_q4a_code	RECODE of M7_SecC_q4a (These difficulties effect child's daily routine : Domesti	

ID	Name	Label	Question
V775	m7_SecC_q4b_code	RECODE of M7_SecC_q4b (These difficulties effect child's daily routine : Friends	
V776	m7_SecC_q4c_code	RECODE of M7_SecC_q4c (These difficulties effect child's daily routine : Learnin	
V777	m7_SecC_q4d_code	RECODE of M7_SecC_q4d (These difficulties effect child's daily routine : Laser a	
V778	m7_SDQ_Emotion		
V779	m7_SDQ_Conduct		
V780	m7_SDQ_Hyper		
V781	m7_SDQ_Peer		
V782	m7_SDQ_ProSocial		
V783	m7_SDQ_Impact		
V784	m7_SDQ_Total		
V785	m7_SDQ_Total_Cat		
V786	m7_SDQ_Emotion_Cat		
V787	m7_SDQ_Conduct_Cat		
V788	m7_SDQ_Hyper_Cat		
V789	m7_SDQ_Peer_Cat		
V790	m7_SDQ_ProSocial_Cat		
V791	m7_SDQ_Impact_Cat		

total: 389

Data file: studentdata_el_anonymized

Student Endline Data

Cases:	4899
variables:	337

variables

ID	Name	Label	Question
V792	Strata_Sampling_November18	Stratum	
V793	district	School Info: District	
V794	tehsil	School Info: Tehsil	
V795	mauza	School Info: Mauza	
V796	SchoolName	School Info: Name of the School	
V797	Weight		
V798	StudentNumber	Student ID Number	
V799	StudentID	Student ID (scode + StudentNumber)	
V800	StudentAge	Age of the student	
V801	StudentGender	Gender of the student (1=Girl/0=Boy)	
V802	m4d_StudentQuest_FU	M4D questionnaire completion	
V803	m4d_a3	School starting grade	
V804	m4d_a4	Have you ever retaken a grade?	
V805	m4d_a4a	Grades retaken by the student	
V806	m4d_a4_Retake_G1	Student have retaken Grade 1	
V807	m4d_a4_Retake_G2	Student have retaken Grade 2	
V808	m4d_a4_Retake_G3	Student have retaken Grade 3	
V809	m4d_a4_Retake_G4	Student have retaken Grade 4	
V810	m4d_a5	Transportation to go to school	
V811	m4d_a6	Duration to go to school (min)	
V812	m4d_a7	What job would you like when you will be around 25 yo?	
V813	m4d_a8	Why this job?	
V814	m4d_a9	Is succeeding in school important to get this job?	
V815	m4d_a10	Do you think you will be able to get this job?	
V816	m4d_a11	Favorite subject in school	
V817	m4d_a11_o	Favorite subject in school - Specify	
V818	m4d_a12	Least favorite subject in school	
V819	m4d_a12_o	Least favorite subject in school - Specify	
V820	m4d_b1	School Absence - Frequency	
V821	m4d_b1_o	School Absence - Frequency - Specify	
V822	m4d_b2	School Absence - Absence reasons	
V823	m4d_b2_Absence_Sick	Absence reason - Sickness	
V824	m4d_b2_Absence_Voluntary	Absence reason - Voluntary absence (didn't want to go to school	
V825	m4d_b2_Absence_Labor	Absence reason - Labor working (market, field...)	
V826	m4d_b2_Absence_StayHome	Absence reason - Staying at home	
V827	m4d_b2_Absence_OthParentDecis	Absence reason - Other parental decision	
V828	m4d_b2_Absence_Other	Absence reason - Other	

ID	Name	Label	Question
V829	m4d_b2_o	School Absence - Absence reasons - Specify	
V830	m4d_b2a	School Absence - why do you do instead of going to school?	
V831	m4d_b3	School Absence - Last week - did you miss school?	
V832	m4d_b3a	School Absence - Last week - how many days did you miss?	
V833	m4d_b3a_o	School Absence - Last week - how many days did you miss? - Specify	
V834	m4d_b3b	School Absence - Last week - Asbence reasons	
V835	m4d_b3b_Absence_Sick	Absence reason - Sickness	
V836	m4d_b3b_Absence_Voluntary	Absence reason - Voluntary absence (didn't want to go to school	
V837	m4d_b3b_Absence_Labor	Absence reason - Labor working (market, field...)	
V838	m4d_b3b_Absence_StayHome	Absence reason - Staying at home	
V839	m4d_b3b_Absence_OthParentDecis	Absence reason - Other parental decision	
V840	m4d_b3b_Absence_Other	Absence reason - Other	
V841	m4d_b3b_o	School Absence - Last week - Asbence reasons - Specify	
V842	m4d_b4	School Absence - Long period - have you missed school for a long period?	
V843	m4d_b4a_TotalDays	School Absence - Long period - Total absence in days	
V844	m4d_b4a_days	School Absence - Long period - Days	
V845	m4d_b4a_weeks	School Absence - Long period - Weeks	
V846	m4d_b4a_months	School Absence - Long period - Month	
V847	m4d_b4b	School Absence - Long period - Absence reasons	
V848	m4d_b4b_Absence_Sick	Absence reason - Sickness	
V849	m4d_b4b_Absence_Voluntary	Absence reason - Voluntary absence (didn't want to go to school	
V850	m4d_b4b_Absence_Labor	Absence reason - Labor working (market, field...)	
V851	m4d_b4b_Absence_StayHome	Absence reason - Staying at home	
V852	m4d_b4b_Absence_OthParentDecis	Absence reason - Other parental decision	
V853	m4d_b4b_Absence_Other	Absence reason - Other	
V854	m4d_b4b_o	School Absence - Long period - Absence reasons - Specify	
V855	m4d_RandomSubject	Randomly chosen Subject for the subjects-related questions	
V856	m4d_c1	Teacher Absence - Last week	
V857	m4d_c1a	Teacher Absence - Last week Warned before?	
V858	m4d_c1b	Teacher Absence - Last week - What did you do instead?	
V859	m4d_c1b_o	Teacher Absence - Last week - What did you do instead? - Specify	
V860	m4d_c1c	Teacher Absence - Last week - Missing rest of the day?	
V861	m4d_c1d	Teacher Absence - Last week - What class did you have instead?	
V862	m4d_c1e	Teacher Absence - Last week - Postpone class?	
V863	m4d_c2a	How easy to learn Mathematics?	
V864	m4d_c2b	How easy to learn Urdu?	
V865	m4d_c2c	How easy to learn English?	
V866	m4d_c3	Teachers don't treat students fairly: they are nicer with boys	
V867	m4d_c4	Teachers don't treat students fairly: they are nicer with good students	
V868	m4d_c5	Random Subject - Last class - How many questions asked to you?	
V869	m4d_c6	Random Subject - parental help	
V870	m4d_c7	Random Subject - Who are the best between Boys/Girls/Both	
V871	m4d_c8	Random Subject - Important to learn for the future	
V872	m4d_c9	Random Subject - Success is more a matter of luck or work?	

ID	Name	Label	Question
V873	m4d_c10_w1	Gender Bias - School teacher	
V874	m4d_c10_w2	Gender Bias - good grades	
V875	m4d_c10_w3	Gender Bias - beautiful hand-writing	
V876	m4d_c10_w4	Gender Bias - undisciplined in the classroom	
V877	m4d_c10_w5	Gender Bias - smart	
V878	m4d_c10_w6	Gender Bias - often punished by the teacher	
V879	m4d_c10_w7	Gender Bias - writes well in Urdu	
V880	m4d_c10_w8	Gender Bias - doesn't like school	
V881	m4d_c10_w9	Gender Bias - friendly	
V882	m4d_c10_w10	Gender Bias - never does homework	
V883	m4d_c10_w11	Gender Bias - help others	
V884	m4d_c10_w12	Gender Bias - sits in front of the class	
V885	m4d_c10_w13	Gender Bias - well behaving during classroom	
V886	m4d_c10_w14	Gender Bias - listening well to the teacher	
V887	m4d_c10_w15	Gender Bias - teacher's favorite	
V888	m4d_c10_w16	Gender Bias - good in math	
V889	m4d_c10_w17	Gender Bias - speaks well in English	
V890	m4d_d1	Student Test - Random Subject - Test was more difficult that what we learnt in s	
V891	m4d_d2	Student Test - Random Subject - didn't answer too many questions that were too h	
V892	m4d_d3	Student Test - Random Subject - I did better than the rest of the classroom	
V893	m4d_d4	Student Test - Random Subject - I did better than my friends	
V894	m4d_d5	Student Test - Random Subject - many questions not treated in class	
V895	m4d_d6	When I don't know an answer on a multiple answer, I leave it blank	
V896	m4d_d7	I want to score well at tests in general	
V897	m4d_d8	Student Test - Did anyone told you about the test?	
V898	m4d_d8_o	Student Test - Did anyone told you about the test? - Specify	
V899	m4d_d9	Student Test - Random Subject - Did they ask you to prepare for the test?	
V900	m4d_d10	Student Test - Random Subject - Did you take the test seriously?	
V901	m4d_e3	HEALTH - VISION - Wearing glasses	
V902	m4d_e4	HEALTH - VISION - Do you see well what is written in the blackboard?	
V903	m4d_e5a	HEALTH - TEETH - Do you have your own toothbrush?	
V904	m4d_e5b	HEALTH - TEETH - How frequently do you brush your teeth?	
V905	m4d_e5b_o	HEALTH - TEETH - How frequently do you brush your teeth? - Specify	
V906	m4d_e5c	HEALTH - TEETH - Do you use toothpaste?	
V907	m4d_e6	HEALTH - SICK - Do you feel sick today and have difficulties to concentrate?	
V908	m4d_e7	HEALTH - SICK - Last week, did you feel sick and have difficulties to concentrat	
V909	m4d_e8	HEALTH - SICK - Symptoms	
V910	m4d_e8_Diarrhea	HEALTH - SICK - SYMPTOM - Diarrhea	
V911	m4d_e8_HeadAche	HEALTH - SICK - SYMPTOM - Headaches	
V912	m4d_e8_Vomit	HEALTH - SICK - SYMPTOM - Vomiting	
V913	m4d_e8_StomachAche	HEALTH - SICK - SYMPTOM - Stomach aches	

ID	Name	Label	Question
V914	m4d_e8_Flu	HEALTH - SICK - SYMPTOM - Flu (coughing, fever)	
V915	m4d_e8_Other	HEALTH - SICK - SYMPTOM - Other Symptoms	
V916	m4d_e8_o1	HEALTH - SICK - Other symptom 1	
V917	m4d_e8_o2	HEALTH - SICK - Other symptom 2	
V918	m4d_e8_o3	HEALTH - SICK - Other symptom 3	
V919	m4d_e9	HEALTH - SCHOOL WATER - Do you drink water from school?	
V920	m4d_e9a	HEALTH - SCHOOL WATER - Have you ever felt sick after drinking water from school	
V921	m4d_e9b	HEALTH - SCHOOL WATER - Why don't you drink water from school?	
V922	m4d_e9b_NotGood	HEALTH - SCHOOL WATER - Not good	
V923	m4d_e9b_TooWarm	HEALTH - SCHOOL WATER - Too warm	
V924	m4d_e9b_Sick	HEALTH - SCHOOL WATER - Makes me sick	
V925	m4d_e9b_ParentForbid	HEALTH - SCHOOL WATER - My parents don't want me to	
V926	m4d_e9b_TeacherForbid	HEALTH - SCHOOL WATER - Teacher don't want us to	
V927	m4d_e9b_PrincipalForbid	HEALTH - SCHOOL WATER - Principal doesn't want us to	
V928	m4d_e9b_Other	HEALTH - SCHOOL WATER - Other	
V929	m4d_e9b_o	HEALTH - SCHOOL WATER - Why don't you drink water from school? - Specify	
V930	m4d_e1	HEALTH - ZSCORE - Weight of the student (kg)	
V931	m4d_e2	HEALTH - ZSCORE - Height of the student (cm)	
V932	m4d_submissiondate	SubmissionDate	
V933	m4d_enum_id	ID of the enumerator	
V934	m4e_Student_VA	Indication of Student Vision Test completion	
V935	m4e_VA_RightEye_Line1	VISION TEST - RIGHT EYE (C1) - LINE 1	
V936	m4e_VA_RightEye_Line2	VISION TEST - RIGHT EYE (C1) - LINE 2	
V937	m4e_VA_RightEye_Line3	VISION TEST - RIGHT EYE (C1) - LINE 3	
V938	m4e_VA_LeftEye_Line1	VISION TEST - LEFT EYE (C2) - LINE 1	
V939	m4e_VA_LeftEye_Line2	VISION TEST - LEFT EYE (C2) - LINE 2	
V940	m4e_VA_LeftEye_Line3	VISION TEST - LEFT EYE (C2) - LINE 3	
V941	m4e_VA_BothEye_Line1	VISION TEST - BOTH EYES (C3) - LINE 1	
V942	m4e_VA_BothEye_Line2	VISION TEST - BOTH EYES (C3) - LINE 2	
V943	m4e_VA_BothEye_Line3	VISION TEST - BOTH EYES (C3) - LINE 3	
V944	m4e_enum_id	ID of the enumerator	
V945	m5_StudentAssessment	Student took the Student Assessment test	
V946	m5_AllTest_TestScore	Test Score: All Tests	
V947	m5_english_TestScore	Test Score: English	
V948	m5_urdu_TestScore	Test Score: Urdu	
V949	m5_math_TestScore	Test Score: Math	
V950	m5_listening_TestScore	Test Score: Listening	
V951	m5_urdu_sub_AlphaWord	Urdu: Alphabet & Word	
V952	m5_urdu_sub_Grammar	Urdu: Grammer	
V953	m5_urdu_sub_ReadComp	Urdu: Reading Comprehension	
V954	m5_urdu_sub_Sentence	Urdu: Sentence Construction	
V955	m5_urdu_sub_WordRecog	Urdu: Word Recognition	
V956	m5_math_sub_AddSub	Math: Addition & Subtraction	
V957	m5_math_sub_CountNumb	Math: Counting & Numbers	

ID	Name	Label	Question
V958	m5_math_sub_Fractions	Math: Fractions	
V959	m5_math_sub_FracPerc	Math: Fractions & Percentages	
V960	m5_math_sub_MultDiv	Math: Multiplication & Division	
V961	m5_math_sub_PblSolv	Math: Problem Solving	
V962	m5_english_sub_AlphaWord	English: Alphabet & Word	
V963	m5_english_sub_Grammar	English: Grammar	
V964	m5_english_sub_ReadComp	English: Reading Comprehension	
V965	m5_english_sub_Sentence	English: Sentence Construction	
V966	m5_english_sub_WordRecog	English: Word Recognition	
V967	m5_listening_sub_Write	Listening: Listen and Write	
V968	m5_urdu_G1	Urdu: Grade 1	
V969	m5_urdu_G2	Urdu: Grade 2	
V970	m5_urdu_G3	Urdu: Grade 3	
V971	m5_urdu_G4	Urdu: Grade 4	
V972	m5_english_G1	English: Grade 1	
V973	m5_english_G2	English: Grade 2	
V974	m5_english_G3	English: Grade 3	
V975	m5_english_G4	English: Grade 4	
V976	m5_math_G1	Math: Grade 1	
V977	m5_math_G2	Math: Grade 2	
V978	m5_math_G3	Math: Grade 3	
V979	m5_math_G4	Math: Grade 4	
V980	m5_listening_G1	Listening: Grade 1	
V981	m5_listening_G2	Listening: Grade 2	
V982	m5_total_G1	All Tests: Grade 1	
V983	m5_total_G2	All Tests: Grade 2	
V984	m5_total_G3	All Tests: Grade 3	
V985	m5_total_G4	All Tests: Grade 4	
V986	m5_BookletNumber	Booklet number received by the student	
V987	m5_english_1_cs	G1: Write Alphabet/Word	
V988	m5_english_2_cs	G1: Write Alphabet/Word	
V989	m5_english_3_cs	G1: Write Alphabet/Word	
V990	m5_english_4_cs	G1: Write Alphabet/Word	
V991	m5_english_5_cs	G1: Word Recognition	
V992	m5_english_6_cs	G1: Word Recognition	
V993	m5_english_7_cs	G1: Word Recognition	
V994	m5_english_8_cs	G1: Word Recognition	
V995	m5_english_9_cs	G1: Write Alphabet/Word	
V996	m5_english_10_cs	G1: Write Alphabet/Word	
V997	m5_english_11_cs	G1: Write Alphabet/Word	
V998	m5_english_12_cs	G1: Write Alphabet/Word	
V999	m5_english_13_cs	G3: Write Alphabet/Word	
V1000	m5_english_14_cs	G1: Write Alphabet/Word	
V1001	m5_english_15_cs	G1: Write Alphabet/Word	
V1002	m5_english_16_cs	G3: Write Alphabet/Word	

ID	Name	Label	Question
V1003	m5_english_17_cs	G3: Word Recognition	
V1004	m5_english_18_cs	G3: Word Recognition	
V1005	m5_english_19_cs	G3: Word Recognition	
V1006	m5_english_20_cs	G3: Word Recognition	
V1007	m5_english_21_cs	G2: Sentence Construction	
V1008	m5_english_22_cs	G2: Sentence Construction	
V1009	m5_english_23_cs	G2: Sentence Construction	
V1010	m5_english_24_cs	G2: Sentence Construction	
V1011	m5_english_25_cs	G2: Sentence Construction	
V1012	m5_english_26_cs	G2: Grammar	
V1013	m5_english_27_cs	G2: Grammar	
V1014	m5_english_28_cs	G2: Grammar	
V1015	m5_english_29_cs	G2: Grammar	
V1016	m5_english_30_cs	G2: Grammar	
V1017	m5_english_31_cs	G2: Grammar	
V1018	m5_english_32_cs	G2: Grammar	
V1019	m5_english_33_cs	G2: Sentence Construction	
V1020	m5_english_34_cs	G2: Sentence Construction	
V1021	m5_english_35_cs	G2: Sentence Construction	
V1022	m5_english_36_cs	G2: Sentence Construction	
V1023	m5_english_37_cs	G2: Sentence Construction	
V1024	m5_english_38_cs	G3: Reading Comprehension	
V1025	m5_english_39_cs	G3: Reading Comprehension	
V1026	m5_english_40_cs	G3: Reading Comprehension	
V1027	m5_english_41_cs	G3: Reading Comprehension	
V1028	m5_english_42_cs	G4: Reading Comprehension	
V1029	m5_english_43_cs	G4: Reading Comprehension	
V1030	m5_english_44_cs	G4: Reading Comprehension	
V1031	m5_math_1_cs	G1: Counting and Numbers	
V1032	m5_math_2_cs	G1: Counting and Numbers	
V1033	m5_math_3_cs	G2: Counting and Numbers	
V1034	m5_math_4_cs	G3: Counting and Numbers	
V1035	m5_math_5_cs	G1: Addition, Subtraction	
V1036	m5_math_6_cs	G4: Multiplication, Division	
V1037	m5_math_7_cs	G1: Addition, Subtraction	
V1038	m5_math_8_cs	G2: Problem Solving	
V1039	m5_math_9_cs	G4: Multiplication, Division	
V1040	m5_math_10_cs	G4: Addition, Subtraction	
V1041	m5_math_11_cs	G3: Counting and Numbers	
V1042	m5_math_12_cs	G3: Counting and Numbers	
V1043	m5_math_13_cs	G2: Counting and Numbers	
V1044	m5_math_14_cs	G3: Counting and Numbers	
V1045	m5_math_15_cs	G2: Counting and Numbers	
V1046	m5_math_16_cs	G2: Problem Solving	
V1047	m5_math_17_cs	G2: Problem Solving	

ID	Name	Label	Question
V1048	m5_math_18_cs	G2: Problem Solving	
V1049	m5_math_19_cs	G2: Problem Solving	
V1050	m5_math_20_cs	G3: Problem Solving	
V1051	m5_math_21_cs	G4: Addition, Subtraction	
V1052	m5_math_22_cs	G2: Addition, Subtraction	
V1053	m5_math_23_cs	G1: Addition, Subtraction	
V1054	m5_math_24_cs	G2: Addition, Subtraction	
V1055	m5_math_25_cs	G1: Addition, Subtraction	
V1056	m5_math_26_cs	G1: Problem Solving	
V1057	m5_math_27_cs	G4: Multiplication, Division	
V1058	m5_math_28_cs	G4: Multiplication, Division	
V1059	m5_math_29_cs	G4: Multiplication, Division	
V1060	m5_math_30_cs	G4: Multiplication, Division	
V1061	m5_math_31_cs	G4: Addition, Subtraction	
V1062	m5_math_32_cs	G2: Problem Solving	
V1063	m5_math_33_cs	G3: Fractions	
V1064	m5_math_34_cs	G2: Fractions	
V1065	m5_math_35_cs	G3: Fractions	
V1066	m5_math_36_cs	G4: Fractions	
V1067	m5_math_37_cs	G4: Fractions	
V1068	m5_math_38_cs	G4: Fractions and Percentages	
V1069	m5_math_39_cs	G4: Fractions and Percentages	
V1070	m5_math_40_cs	G4: Fractions	
V1071	m5_math_41_cs	G4: Fractions	
V1072	m5_math_42_cs	G1: Problem Solving	
V1073	m5_urdu_1_cs	G1: Alphabet and Word Construction	
V1074	m5_urdu_2_cs	G1: Alphabet and Word Construction	
V1075	m5_urdu_3_cs	G1: Alphabet and Word Construction	
V1076	m5_urdu_4_cs	G2: Word Recognition	
V1077	m5_urdu_5_cs	G2: Word Recognition	
V1078	m5_urdu_6_cs	G2: Word Recognition	
V1079	m5_urdu_7_cs	G2: Alphabet and Word Construction	
V1080	m5_urdu_8_cs	G2: Alphabet and Word Construction	
V1081	m5_urdu_9_cs	G2: Alphabet and Word Construction	
V1082	m5_urdu_10_cs	G3: Alphabet and Word Construction	
V1083	m5_urdu_11_cs	G2: Alphabet and Word Construction	
V1084	m5_urdu_12_cs	G2: Alphabet and Word Construction	
V1085	m5_urdu_13_cs	G2: Alphabet and Word Construction	
V1086	m5_urdu_14_cs	G2: Alphabet and Word Construction	
V1087	m5_urdu_15_cs	G3: Alphabet and Word Construction	
V1088	m5_urdu_16_cs	G3: Alphabet and Word Construction	
V1089	m5_urdu_17_cs	G2: Sentence Construction	
V1090	m5_urdu_18_cs	G2: Sentence Construction	
V1091	m5_urdu_19_cs	G2: Sentence Construction	
V1092	m5_urdu_20_cs	G3: Word Recognition	

ID	Name	Label	Question
V1093	m5_urdu_21_cs	G3: Word Recognition	
V1094	m5_urdu_22_cs	G3: Word Recognition	
V1095	m5_urdu_23_cs	G3: Word Recognition	
V1096	m5_urdu_24_cs	G3: Word Recognition	
V1097	m5_urdu_25_cs	G3: Word Recognition	
V1098	m5_urdu_26_cs	G3: Grammar	
V1099	m5_urdu_27_cs	G3: Grammar	
V1100	m5_urdu_28_cs	G3: Grammar	
V1101	m5_urdu_29_cs	G3: Grammar	
V1102	m5_urdu_30_cs	G3: Grammar	
V1103	m5_urdu_31_cs	G3: Grammar	
V1104	m5_urdu_32_cs	G2: Sentence Construction	
V1105	m5_urdu_33_cs	G2: Sentence Construction	
V1106	m5_urdu_34_cs	G2: Sentence Construction	
V1107	m5_urdu_35_cs	G2: Sentence Construction	
V1108	m5_urdu_36_cs	G2: Sentence Construction	
V1109	m5_urdu_37_cs	G2: Grammar	
V1110	m5_urdu_38_cs	G2: Grammar	
V1111	m5_urdu_39_cs	G2: Grammar	
V1112	m5_urdu_40_cs	G2: Grammar	
V1113	m5_urdu_41_cs	G2: Grammar	
V1114	m5_urdu_42_cs	G2: Grammar	
V1115	m5_urdu_43_cs	G3: Reading Comprehension	
V1116	m5_urdu_44_cs	G3: Reading Comprehension	
V1117	m5_urdu_45_cs	G3: Reading Comprehension	
V1118	m5_urdu_46_cs	G4: Reading Comprehension	
V1119	m5_urdu_47_cs	G4: Reading Comprehension	
V1120	m5_urdu_48_cs	G4: Reading Comprehension	
V1121	m5_listening_1_cs	G1: Listening and Writing	
V1122	m5_listening_2_cs	G1: Listening and Writing	
V1123	m5_listening_3_cs	G1: Listening and Writing	
V1124	m5_listening_4_cs	G1: Listening and Writing	
V1125	m5_listening_5_cs	G1: Listening and Writing	
V1126	m5_listening_6_cs	G2: Listening and Writing	
V1127	m5_listening_7_cs	G2: Listening and Writing	
V1128	m5_TranscriptionDate	Date of paper test retranscription into XL by RCONS	

total: 337

Data file: teacherdata_bl_anonymized

Teacher Baseline Data

Cases:	7383
variables:	560

variables

ID	Name	Label	Question
V1129	scode	Enter the unique 5 digit school code for the school you are visiting.	
V1130	FinalSample	Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)	
V1131	weight	(mean) weight	
V1132	LEAPS_Schools	Dummy for LEAPS school	
V1133	LEAPS_Type	Type of LEAPS school: Public/Private	
V1134	SchoolType_Strata	School Type according to sample stratification	
V1135	SchoolType	Type of the school - Public / Private / PEF / OTHER	
V1136	SchoolType_Simple	School type - 3 cat. (Public=1/Private=2/PEF=3)	
V1137	PEF_Type	Type of PEF school: EVS/FAS/NSP/PSSP	
V1138	TeacherID	Teacher ID - School Code + Teacher Number	
V1139	TeacherNumber	Selection Number of the teacher within a school code	
V1140	TeacherType	Type of the respondant (Teacher, ppal or vice ppal)	
V1141	TeacherData_Module	Available Modules for each teacher	
V1142	TeacherAge	Age of the Teacher	
V1143	TeacherGender	Gender of the Teacher	
V1144	TeacherEducation	Education level of the teacher	
V1145	m1a_teacher_contract	3. Teacher's contract status	
V1146	m1a_teacher_salary	4. Who pays the Teacher's salary?	
V1147	m1a_teacher_fulltime	5. Is the Teacher full-time or part-time?	
V1148	m1a_teacher_mathlang_past	6.1. Did the Teacher teach English, Urdu or Math to the current Grade 4 students	
V1149	m1a_TeachPast_Old_Yes	Teaching English, Math or Urdu in the past to current G4 students: YES (Old CTO	
V1150	m1a_TeachPast_Old_No	Teaching English, Math or Urdu in the past to current G4 students: NO (Old CTO v	
V1151	m1a_TeachPast_Katchi	Teaching English, Math or Urdu in the past to current G4 students: in Katchi	
V1152	m1a_TeachPast_G1	Teaching English, Math or Urdu in the past to current G4 students: in G1	
V1153	m1a_TeachPast_G2	Teaching English, Math or Urdu in the past to current G4 students: in G2	
V1154	m1a_TeachPast_G3	Teaching English, Math or Urdu in the past to current G4 students: in G3	
V1155	m1a_TeachPast_Never	Teaching English, Math or Urdu in the past to current G4 students: Never taught	
V1156	m1a_teacher_mathlang_thisyear	6.2 Is the Teacher teaching English, Urdu or Math in Grade 2-5 during THIS ACADE	
V1157	m1a_TeachCurrent_Old_Yes	Teaching English, Math or Urdu this year to current G2-5 students: YES (Old CTO	

ID	Name	Label	Question
V1158	m1a_TeachCurrent_Old_No	Teaching English, Math or Urdu this year to current G2-5 students: NO (Old CTO v	
V1159	m1a_TeachCurrent_G2	Teaching English, Math or Urdu this year to current G2-5 students: G2	
V1160	m1a_TeachCurrent_G3	Teaching English, Math or Urdu this year to current G2-5 students: G3	
V1161	m1a_TeachCurrent_G4	Teaching English, Math or Urdu this year to current G2-5 students: G4	
V1162	m1a_TeachCurrent_G5	Teaching English, Math or Urdu this year to current G2-5 students: G5	
V1163	m1a_TeachCurrent_No	Teaching English, Math or Urdu this year to current G2-5 students: No	
V1164	m1a_num_teacher	How many teachers (excluding the Principal and Vice Principal) currently teach a	
V1165	m2_district	School Info: District	
V1166	m2_a4	A4. What is this school's ownership type?	
V1167	m2_a5	A5. How many shifts does the school have?	
V1168	m2_a6	A6. What is the school category?	
V1169	m2_a8	A8. Do you have any pupils with observable or unobservable (learning) disabiliti	
V1170	m2_a9	A9. Does this school offer any classes specifically for children with disabiliti	
V1171	m2_a10_1	A10.1. What is the primary medium of instruction in this school?	
V1172	m2_a10_2	A10.2. What is the secondary medium of instruction in this school?	
V1173	m2_a11	A11. What is the monthly fee charged for a student in 4th grade in this school?	
V1174	m2_a12	A12. Did the school receive a non-salary budget in the last academic year (2017-	
V1175	m2_a13	A13. How much did the school receive as non-salary budget in the last academic y	
V1176	m2_a14	A14. What was this budget used for?	
V1177	m2_c1_0	C1_0. No. of streams: Katchi	
V1178	m2_c1_1	C1_1. No. of streams: Grade 1	
V1179	m2_c1_2	C1_2. No. of streams: Grade 2	
V1180	m2_c1_3	C1_3. No. of streams: Grade 3	
V1181	m2_c1_4	C1_4. No. of streams: Grade 4	
V1182	m2_c1_5	C1_5. No. of streams: Grade 5	
V1183	m2_c1_6	C1_6. No. of streams: Special Needs/Disability Classes	
V1184	m2_c4_0	C4_0. Katchi	
V1185	m2_c4_1	C4_1. Grade 1	
V1186	m2_c4_2	C4_2. Grade 2	
V1187	m2_c4_3	C4_3. Grade 3	
V1188	m2_c4_4	C4_4. Grade 4	
V1189	m2_c4_5	C4_5. Grade 5	
V1190	m2_c4_6	C4_6. Special Needs/Disability Classes	
V1191	m2_c5	C5. Are there any multi-grade classes (i.e., classes that combine or group sever	
V1192	m2_c6_1	C6_1 First grouping	
V1193	m2_c6_2	C6_2 Second grouping	

ID	Name	Label	Question
V1194	m2_c6_3	C6_3 Third grouping	
V1195	m2_c7	C7. During the last school year, how many of your pupils successfully completed	
V1196	m4ab_TEACH_ClassObservation	Teacher for which we have Classroom Observation	
V1197	m4ab_NumObs	Number of observation for each school	
V1198	m4ab_CULTURE	TEACH - CLASSROOM CULTURE - Total Score	
V1199	m4ab_CULTURE_SupportiveLearning	TEACH - CLASSROOM CULTURE - Supportive Learning Environment	
V1200	m4ab_CULTURE_PositiveBehavior	TEACH - CLASSROOM CULTURE - Positive Behavior Expectations	
V1201	m4ab_CULTURE_LearningOpport	TEACH - CLASSROOM CULTURE - Opportunities to Learn	
V1202	m4ab_INSTRUCTION	TEACH - INSTRUCTIONS - Total Score	
V1203	m4ab_INSTRUCTION_LessonFacilit	TEACH - INSTRUCTIONS - Lesson Facilitation	
V1204	m4ab_INSTRUCTION_UnderstandCheck	TEACH - INSTRUCTIONS - Checks for Understanding	
V1205	m4ab_INSTRUCTION_Feedback	TEACH - INSTRUCTIONS - Feedback	
V1206	m4ab_INSTRUCTION_CriticalThink	TEACH - INSTRUCTIONS - Critical Thinking	
V1207	m4ab_SOCIOEMOTION	TEACH - SOCIOEMOTIONAL SKILLS - Total Score	
V1208	m4ab_SOCIOEMOTION_Autonomy	TEACH - SOCIOEMOTIONAL SKILLS - Autonomy	
V1209	m4ab_SOCIOEMOTION_Perseverance	TEACH - SOCIOEMOTIONAL SKILLS - Perseverance	
V1210	m4ab_SOCIOEMOTION_SocialSkills	TEACH - SOCIOEMOTIONAL SKILLS - Social and Collaborative Skills	
V1211	m4ab_ClassLenght_Theory	TEACH - Class Lenght - SCHEDULED	
V1212	m4ab_ClassLenght_Actual	TEACH - Class Lenght - ACTUAL	
V1213	m4ab_subject_Obs1	_Obs1 subject	
V1214	m4ab_subject_Obs2	_Obs2 subject	
V1215	m4ab_subject	Enumerators' agreement: Subject	
V1216	m4ab_grade_Obs1	_Obs1 grade	
V1217	m4ab_grade_Obs1_G2	Class Obs n°1 - Grade of the lesson: G2	
V1218	m4ab_grade_Obs1_G3	Class Obs n°1 - Grade of the lesson: G3	
V1219	m4ab_grade_Obs1_G4	Class Obs n°1 - Grade of the lesson: G4	
V1220	m4ab_grade_Obs1_G5	Class Obs n°1 - Grade of the lesson: G5	
V1221	m4ab_grade_Obs2	_Obs2 grade	
V1222	m4ab_grade_Obs2_G2	Class Obs n°2 - Grade of the lesson: G2	
V1223	m4ab_grade_Obs2_G3	Class Obs n°2 - Grade of the lesson: G3	
V1224	m4ab_grade_Obs2_G4	Class Obs n°2 - Grade of the lesson: G4	
V1225	m4ab_grade_Obs2_G5	Class Obs n°2 - Grade of the lesson: G5	
V1226	m4ab_grade	Enumerators' agreement: Grade	
V1227	m4ab_regular_teacher_Obs1	_Obs1 regular_teacher	
V1228	m4ab_regular_teacher_Obs2	_Obs2 regular_teacher	
V1229	m4ab_regular_teacher	Enumerators' agreement: Teacher	
V1230	m4ab_lessonplan_Obs1	_Obs1 lessonplan	
V1231	m4ab_lessonplan_Obs2	_Obs2 lessonplan	
V1232	m4ab_lessonplan	Enumerators' agreement: Lesson is planned	
V1233	m4ab_lesson_first_time_Obs1	_Obs1 lesson_first_time	
V1234	m4ab_lesson_first_time_Obs2	_Obs2 lesson_first_time	
V1235	m4ab_lesson_first_time	Enumerators' agreement: Lesson taught for the first time	
V1236	m4ab_1_Obs1	_Obs1 m4b_1	

ID	Name	Label	Question
V1237	m4ab_2_Obs1	_Obs1 m4b_2	
V1238	m4ab_3_Obs1	_Obs1 m4b_3	
V1239	m4ab_4_Obs1	_Obs1 m4b_4	
V1240	m4ab_5_Obs1	_Obs1 m4b_5	
V1241	m4ab_6_Obs1	_Obs1 m4b_6	
V1242	m4ab_7_Obs1	_Obs1 m4b_7	
V1243	m4ab_8_Obs1	_Obs1 m4b_8	
V1244	m4ab_9_Obs1	_Obs1 m4b_9	
V1245	m4ab_10_Obs1	_Obs1 m4b_10	
V1246	m4ab_12_Obs1	_Obs1 m4b_12	
V1247	m4ab_13_Obs1	_Obs1 m4b_13	
V1248	m4ab_14a_Obs1	_Obs1 m4b_14a	
V1249	m4ab_14b_Obs1	_Obs1 m4b_14b	
V1250	m4ab_15a_Obs1	_Obs1 m4b_15a	
V1251	m4ab_15b_Obs1	_Obs1 m4b_15b	
V1252	m4ab_16_Obs1	_Obs1 m4b_16	
V1253	m4ab_17_Obs1	_Obs1 m4b_17	
V1254	m4ab_18_Obs1	_Obs1 m4b_18	
V1255	m4ab_11_Obs1	_Obs1 m4b_11	
V1256	m4ab_time_spent_Obs1	_Obs1 time_spent	
V1257	m4ab_time_spent_Obs1_Lecture	Class time spent on: Lecture	
V1258	m4ab_time_spent_Obs1_GroupWork	Class time spent on: Group Work	
V1259	m4ab_time_spent_Obs1_IndActivity	Class time spent on: Independant Activity	
V1260	m4ab_topic_of_lesson_Obs1	_Obs1 topic_of_lesson	
V1261	m4ab_class_start_sched_Obs1	_Obs1 class_start_sched	
V1262	m4ab_class_end_sched_Obs1	_Obs1 class_end_sched	
V1263	m4ab_ClassLenght_Theory_Obs1	TEACH - Class Lenght - SCHEDULED (Obs n°1)	
V1264	m4ab_class_start_actual_Obs1	_Obs1 class_start_actual	
V1265	m4ab_class_end_time_Obs1	_Obs1 class_end_time	
V1266	m4ab_ClassLenght_Actual_Obs1	TEACH - Class Lenght - ACTUAL (Obs n°1)	
V1267	m4ab_stopwatch_minutes_Obs1	_Obs1 stopwatch_minutes	
V1268	m4ab_stopwatch_seconds_Obs1	_Obs1 stopwatch_seconds	
V1269	m4ab_stopwatch_Obs1	_Obs1 stopwatch	
V1270	m4ab_1_Obs2	_Obs2 m4b_1	
V1271	m4ab_2_Obs2	_Obs2 m4b_2	
V1272	m4ab_3_Obs2	_Obs2 m4b_3	
V1273	m4ab_4_Obs2	_Obs2 m4b_4	
V1274	m4ab_5_Obs2	_Obs2 m4b_5	
V1275	m4ab_6_Obs2	_Obs2 m4b_6	
V1276	m4ab_7_Obs2	_Obs2 m4b_7	
V1277	m4ab_8_Obs2	_Obs2 m4b_8	
V1278	m4ab_9_Obs2	_Obs2 m4b_9	
V1279	m4ab_10_Obs2	_Obs2 m4b_10	
V1280	m4ab_12_Obs2	_Obs2 m4b_12	
V1281	m4ab_13_Obs2	_Obs2 m4b_13	

ID	Name	Label	Question
V1282	m4ab_14a_Obs2	_Obs2 m4b_14a	
V1283	m4ab_14b_Obs2	_Obs2 m4b_14b	
V1284	m4ab_15a_Obs2	_Obs2 m4b_15a	
V1285	m4ab_15b_Obs2	_Obs2 m4b_15b	
V1286	m4ab_16_Obs2	_Obs2 m4b_16	
V1287	m4ab_17_Obs2	_Obs2 m4b_17	
V1288	m4ab_18_Obs2	_Obs2 m4b_18	
V1289	m4ab_11_Obs2	_Obs2 m4b_11	
V1290	m4ab_time_spent_Obs2	_Obs2 time_spent	
V1291	m4ab_time_spent_Obs2_Lecture	Class time spent on: Lecture	
V1292	m4ab_time_spent_Obs2_GroupWork	Class time spent on: Group Work	
V1293	m4ab_time_spent_Obs2_IndActivity	Class time spent on: Independant Activity	
V1294	m4ab_topic_of_lesson_Obs2	_Obs2 topic_of_lesson	
V1295	m4ab_class_start_sched_Obs2	_Obs2 class_start_sched	
V1296	m4ab_class_end_sched_Obs2	_Obs2 class_end_sched	
V1297	m4ab_ClassLenght_Theory_Obs2	TEACH - Class Lenght - SCHEDULED (Obs n°2)	
V1298	m4ab_class_start_actual_Obs2	_Obs2 class_start_actual	
V1299	m4ab_class_end_time_Obs2	_Obs2 class_end_time	
V1300	m4ab_ClassLenght_Actual_Obs2	TEACH - Class Lenght - ACTUAL (Obs n°2)	
V1301	m4ab_stopwatch_minutes_Obs2	_Obs2 stopwatch_minutes	
V1302	m4ab_stopwatch_seconds_Obs2	_Obs2 stopwatch_seconds	
V1303	m4ab_stopwatch_Obs2	_Obs2 stopwatch	
V1304	m6ab_TEST	Teacher took the test	
V1305	m6ab_TEST_English	Teacher took the English Test	
V1306	m6ab_TEST_Math	Teacher took the Math test	
V1307	m6ab_TEST_Urdu	Teacher took the Urdu test	
V1308	m6ab_TEST_GlobalScore	Global Score for the content knowledge tests	
V1309	m6ab_TEST_English_Score	Teachers' Content Knowledge in English	
V1310	m6ab_TEST_Math_Score	Teachers' Content Knowledge in Math	
V1311	m6ab_TEST_Urdu_Score	Teachers' Content Knowledge in Urdu	
V1312	m6ab_PEDA_GlobalScore	Global Score for the pedagogy part	
V1313	m6ab_PEDA_English_Score	Pedagogy in English	
V1314	m6ab_PEDA_Math_Score	Pedagogy in Math	
V1315	m6ab_PEDA_Urdu_Score	Pedagogy in Math	
V1316	m6ab_TEST_English_WordRecog	Teachers' Percentage Score in Word Recognition in English	
V1317	m6ab_TEST_English_Grammar	Teachers' Percentage Score in English Grammar	
V1318	m6ab_TEST_English_Sentences	Tecahers' Percentage Score in Sentence Construction in English	
V1319	m6ab_TEST_English_Comprehension	Teachers' Percentage Score in English Reading Comprehension	
V1320	m6ab_TEST_Math_AddSub	Teachers' Percentage Score in Addition and Subtraction	
V1321	m6ab_TEST_Math_MultiDivi	Teachers' Percentage Score in Multiplication and Division	
V1322	m6ab_TEST_Math_Counting	Teachers' Percentage Score in Counting and Numbers	
V1323	m6ab_TEST_Math_SquareRoot	Teachers' Percentage Score in Square Roots	
V1324	m6ab_TEST_Math_Fraction	Teachers' Percentage Score in Fractions	
V1325	m6ab_TEST_Math_LinearEquation	Teachers' Percentage Score in Linear Equations	
V1326	m6ab_TEST_Urdu_WordConstruction	Teachers' Percentage Score in Alphabet and Word Construction in Urdu	

ID	Name	Label	Question
V1327	m6ab_TEST_Urdu_Sentences	Teachers' Percentage Score in Sentence Construction in Urdu	
V1328	m6ab_TEST_Urdu_ReadingCompr	Teachers' Percentage Score in Urdu Reading Comprehension	
V1329	m6ab_M3C_TEST_English_Cat	ENGLISH TEST - Categorical Variable to fit Principal's Opinion	
V1330	m6ab_M3C_TEST_Math_Cat	MATH TEST - Categorical Variable to fit Principal's Opinion	
V1331	m6ab_M3C_TEST_Urdu_Cat	URDU TEST - Categorical Variable to fit Principal's Opinion	
V1332	m6ab_M3C_PEDA_GlobalCat	PEDAGOGY CONTENT - Categorical Variable to fit Principal's Opinion	
V1333	m6ab_M3C_TEST_Urdu_Diff	Absolute Difference between Teacher Urdu test score and Principal opinion/expect	
V1334	m6ab_M3C_TEST_English_Diff	Absolute Difference between Teacher English test score and Principal opinion/exp	
V1335	m6ab_M3C_TEST_Math_Diff	Absolute Difference between Teacher Math test score and Principal opinion/expect	
V1336	m6ab_M3C_TEST_Peda_Diff	Absolute Difference between Teacher Pedagogy test score and Principal opinion/ex	
V1337	m3c_q3	Principal Opinion over Teacher: in MATH test	
V1338	m3c_q4	Principal Opinion over Teacher: in ENGLISH test	
V1339	m3c_q5	Principal Opinion over Teacher: in URDU test	
V1340	m3c_q6	Principal Opinion over Teacher: in PEDAGOGY test	
V1341	m6a_Urdu_G2	Percentage Score in Urdu (Grade 2)	
V1342	m6a_Urdu_G4	Percentage Score in Urdu (Grade 4)	
V1343	m6a_English_G2	Percentage Score in English (Grade 2)	
V1344	m6a_English_G3	Percentage Score in English (Grade 3)	
V1345	m6a_English_G4	Percentage Score in English (Grade 4)	
V1346	m6a_Math_G1	Percentage Score in Math (Grade 1)	
V1347	m6a_Math_G2	Percentage Score in Math (Grade 2)	
V1348	m6a_Math_G3	Percentage Score in Math (Grade 3)	
V1349	m6a_Math_G4	Percentage Score in Math (Grade 4)	
V1350	m6a_Math_G5	Percentage Score in Math (Grade 5)	
V1351	m6a_Math_G7	Percentage Score in Math (Grade 7)	
V1352	m6a_TEST_G1	Teacher Percentage Score for Grade 1 Questions	
V1353	m6a_TEST_G2	Teacher Percentage Score for Grade 2 Questions	
V1354	m6a_TEST_G3	Teacher Percentage Score for Grade 3 Questions	
V1355	m6a_TEST_G4	Teacher Percentage Score for Grade 4 Questions	
V1356	m6a_TEST_G5	Teacher Percentage Score for Grade 5 Questions	
V1357	m6a_TEST_G7	Teacher Percentage Score for Grade 7 Questions	
V1358	m6c_TeacherQuestionnaire	Teacher answered the questionnaire	
V1359	m6c_b4	1.1. What is the nature of your contract?	
V1360	m6c_a5	5. What is your post in this school?	
V1361	m6c_a6	6. Are you a member of a teachers' union?	
V1362	m6c_a8	8. Were you born in this District?	
V1363	m6c_a10	10. What is your mother tongue?	
V1364	m6c_a11	11. What is your caste/zaat?	
V1365	m6c_FatherEducation	Education level of the teacher's father	
V1366	m6c_MotherEducation	Education level of the teacher's mother	
V1367	m6c_a12	12. What is the highest education level completed by your father?	

ID	Name	Label	Question
V1368	m6c_a13	13. What is the highest education level completed by your mother?	
V1369	m6c_a14	14. Was any member of your family a teacher when you were a child?	
V1370	m6c_a15	15. What is your marital status?	
V1371	m6c_a18	18. How many children do you have under 15 years of age?	
V1372	m6c_a17	17. Do you plan to continue teaching after marriage?	
V1373	m6c_a19	19. Do your children attend this school?	
V1374	m6c_a20	20. Who is the primary income earner in your family?	
V1375	m6c_a21	21. What percentage of your household income (including your spouse, other membe	
V1376	m6c_b1	1. How much is your monthly salary as a teacher of this school (including allowa	
V1377	m6c_b2	2. How much salary did you actually receive last month (after tax, retirement, e	
V1378	m6c_b3	3. Are there salary related payments you have not received yet? (Such as arrears	
V1379	m6c_b6	6. What is your pay grade?	
V1380	m6c_b7	7. Did you receive any formal recognition/praise/bonus for your work during the	
V1381	m6c_b8	8. During the last year, did you receive any monthly recognition from the School	
V1382	m6c_b9	9. If you received such praise or recognition, what did you receive it for?	
V1383	m6c_b9_RegularAttendance	Praise/Recognition - What for: Relugar Attendance	
V1384	m6c_b9_ChildrenPerformance	Praise/Recognition - What for: Chlidren Performance in Examination	
V1385	m6c_b9_ParentalPraise	Praise/Recognition - What for: Parental Praise	
V1386	m6c_b9_ExtraResponsability	Praise/Recognition - What for: Extra Responsibility in School	
V1387	m6c_b9_Other	Praise/Recognition - What for: OTHER	
V1388	m6c_b10	10. Did you receive any money for this recognition?	
V1389	m6c_b11	11. If this recognition was expressed in money, how much did you receive?	
V1390	m6c_b12	12. Do you also give private tuitions?	
V1391	m6c_b13	13. How much do you earn for private tutoring per month?	
V1392	m6c_b14	14. How many students do you provide private tuitions to?	
V1393	m6c_b15	15. Do you teach at a private tuition center?	
V1394	m6c_b16	16. How do you spend most of your time during the summer vacations?	
V1395	m6c_c1	1. What is the highest level of education that you have completed?	
V1396	m6c_c2	2. Do you have any of the following qualifications?	
V1397	m6c_c2_PTC	Teacher Qualification: Primary Teaching Certificate (PTC)	
V1398	m6c_c2_CT	Teacher Qualification: Certificate of Teaching (CT)	
V1399	m6c_c2_BEd	Teacher Qualification: Bachelor of Education (B.Ed)	
V1400	m6c_c2_MEd	Teacher Qualification: Masters of Education (M.Ed)	
V1401	m6c_c2_None	Teacher Qualification: None of these	
V1402	m6c_c2_Other	Teacher Qualification: OTHER	
V1403	m6c_c3	3. If you obtained such a qualification, where did you obtain it from?	

ID	Name	Label	Question
V1404	m6c_c4	4. In your training to become a teacher, did you ever have a teaching practice c	
V1405	m6c_c5	5. If yes, how long did the (latest) teaching practice last?	
V1406	m6c_c6	6. During this period, how much time approximately did you teach per week?	
V1407	m6c_c7	7. How were you evaluated at the end of the training?	
V1408	m6c_c8	8. Did you attend any of the following professional development training specifi	
V1409	m6c_c8_Induction	Teacher Professional Development Training in the last year: Induction	
V1410	m6c_c8_ProDevelopmentDay	Teacher Professional Development Training in the last year: Professional Develop	
V1411	m6c_c8_RefresherTraining	Teacher Professional Development Training in the last year: Refresher Training	
V1412	m6c_c8_No	Teacher Professional Development Training in the last year: No training attended	
V1413	m6c_c8_Other	Teacher Professional Development Training in the last year: OTHER	
V1414	m6c_c9_1	9_1. INDUCTION TRAINING: Approimately how many days did the training last?	
V1415	m6c_c10_1	10_1. INDUCTION TRAINING: What was the main topic of the training?	
V1416	m6c_c10_1_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1417	m6c_c10_1_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1418	m6c_c10_1_ContentKnowledge	Main topic of the training: Content Knowledge	
V1419	m6c_c10_1_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1420	m6c_c10_1_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1421	m6c_c10_1_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1422	m6c_c10_1_Other	Main topic of the training: OTHER	
V1423	m6c_c9_2	9_2. PROFESSIONAL DEV TRAINING: Approimately how many days did the training last	
V1424	m6c_c10_2	10_2. PROFESSIONAL DEV TRAINING: What was the main topic of the training?	
V1425	m6c_c10_2_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1426	m6c_c10_2_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1427	m6c_c10_2_ContentKnowledge	Main topic of the training: Content Knowledge	
V1428	m6c_c10_2_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1429	m6c_c10_2_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1430	m6c_c10_2_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1431	m6c_c10_2_Other	Main topic of the training: OTHER	
V1432	m6c_c9_3	9_3. REFRESHER TRAINING: Approimately how many days did the training last?	

ID	Name	Label	Question
V1433	m6c_c10_3	10_2. REFRESHER TRAINING: What was the main topic of the training?	
V1434	m6c_c10_3_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1435	m6c_c10_3_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1436	m6c_c10_3_ContentKnowledge	Main topic of the training: Content Knowledge	
V1437	m6c_c10_3_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1438	m6c_c10_3_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1439	m6c_c10_3_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1440	m6c_c10_3_Other	Main topic of the training: OTHER	
V1441	m6c_c9_99	9_99. OTHER TRAINING: Approimately how many days did the training last?	
V1442	m6c_c10_99	10_99. OTHER TRAINING: What was the main topic of the training?	
V1443	m6c_c10_99_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1444	m6c_c10_99_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1445	m6c_c10_99_ContentKnowledge	Main topic of the training: Content Knowledge	
V1446	m6c_c10_99_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1447	m6c_c10_99_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1448	m6c_c10_99_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1449	m6c_c10_99_Other	Main topic of the training: OTHER	
V1450	m6c_d1	1. Teachers in the school have several responsibilities. If I asked the Principa	
V1451	m6c_d2	2. On average, how many hours per day are you supposed to work for this school (	
V1452	m6c_d3	3. On an average day, how much time do you spend in class, teaching?	
V1453	m6c_d4	4. On an average day, how much time do you spend doing other, teaching related a	
V1454	m6c_d5	5. In an average year, how many days do you spend doing non-teaching related act	
V1455	m6c_d6	6. During the last school year, did the Principal evaluate your work?	
V1456	m6c_d6_1	6.1. How many times did the Principal evaluate you in the last year?	
V1457	m6c_d6_2	6.2. What were you evaluated on?	
V1458	m6c_d6_3	6.3. Were you provided any feedback?	
V1459	m6c_d6_4	6.4. Did this evaluation help you improve your teaching practices?	
V1460	m6c_d8	8. During the last school year, did an Assistant Education Officer (AEO) evaluat	
V1461	m6c_d8_1	8.1. How many times did they evaluate you in the last year?	
V1462	m6c_d8_2	8.2. What were you evaluated on?	

ID	Name	Label	Question
V1463	m6c_d8_3	8.3. Were you provided any feedback?	
V1464	m6c_d8_4	8.4. Did this evaluation help you improve your teaching practices?	
V1465	m6c_d9	9. During the last school year, did a Monitoring and Evaluation Assistant (MEA)	
V1466	m6c_d9_1	9.1. How many times did they evaluate you in the last year?	
V1467	m6c_d9_2	9.2. What were you evaluated on?	
V1468	m6c_d9_3	9.3. Were you provided any feedback?	
V1469	m6c_d9_4	9.4. Did this evaluation help you improve your teaching practices?	
V1470	m6c_e1	1. Do you have the syllabus for the term or year?	
V1471	m6c_e2	2. Are you responsible for developing the content of your lesson?	
V1472	m6c_e3_1	3.1. How important is the input of the teacher in deciding THE SYLLABUS?	
V1473	m6c_e3_2	3.2. How important is the input of the teacher in deciding CLASS TEACHING METHOD	
V1474	m6c_e3_3	3.3. How important is the input of the teacher in deciding WHICH GRADE TO TEACH?	
V1475	m6c_e4_1	4.1 How many times do you use INFORMAL QUIZZES in a month?	
V1476	m6c_e4_2	4.2 How many times do you give HOMEWORK in a month?	
V1477	m6c_e4_3	4.3 How many times do you MARK STUDENT CLASS WORK in a month?	
V1478	m6c_e4_4a	4.4a. Do you use any OTHER classroom assessments?	
V1479	m6c_e4_4b	4.4b. What is the OTHER classroom assessment method that you use?	
V1480	m6c_e4_4c	4.4c How many times do you use this OTHER classroom assessment method in a month	
V1481	m6c_e5	5. Who develops the questions for the formal examinations given to the students	
V1482	m6c_e5_Teacher	Who develops end of term formal examination: Yourself - the teacher	
V1483	m6c_e5_OtherTeacher	Who develops end of term formal examination: Another teacher	
V1484	m6c_e5_Principal	Who develops end of term formal examination: Principal or Vice-Principal	
V1485	m6c_e5_None	Who develops end of term formal examination: No one (exam copied from last year.	
V1486	m6c_e5_District	Who develops end of term formal examination: the District	
V1487	m6c_e5_NGO	Who develops end of term formal examination: NGO	
V1488	m6c_e5_PEC	Who develops end of term formal examination: PEC	
V1489	m6c_e5_Other	Who develops end of term formal examination: OTHER	
V1490	m6c_num	6_0. How many students were in your class last year?	
V1491	m6c_e6	6. Out of the ${num} students in your class last year, how many did not move on	
V1492	m6c_num2	7_0. How many students do you have in your class this year?	
V1493	m6c_e7	7. Have you had any students that performed consistently poorly this academic ye	
V1494	m6c_e8	8. Out of the ${num2} students in your class this year, how many are performing	
V1495	m6c_e9	9. How did you handle the students' poor performance?	
V1496	m6c_e9_StudentTalk	Handling Students' Poor Perf: Talked to the student about academic perf	

ID	Name	Label	Question
V1497	m6c_e9_ParentTalk	Handling Students' Poor Perf: Talked to parents/guardians of the student	
V1498	m6c_e9_TeacherTalk	Handling Students' Poor Perf: Talked to other teachers/colleagues for advice	
V1499	m6c_e9_DeputyTalk	Handling Students' Poor Perf: Talked go the deputy/head teacher	
V1500	m6c_e9_CorporalPunish	Handling Students' Poor Perf: Used corporal punishment	
V1501	m6c_e9_RemedialClass	Handling Students' Poor Perf: Enrolled the student in remedial class	
V1502	m6c_e9_Nothing	Handling Students' Poor Perf: Did not do anything	
V1503	m6c_e9_Other	Handling Students' Poor Perf: OTHER	
V1504	m6c_e10	10. Out of the ${num2} students in your class, how many do you think would be a	
V1505	m6c_e11	11. Out of the ${num2} students in your class, how many do you think would be a	
V1506	m6c_e12	12. Out of the ${num2} students in your class, how many do you think would be a	
V1507	m6c_e13	13. Out of the ${num2} students in your class, how many do you think would be a	
V1508	m6c_e14	14. Out of the ${num2} students in your class, how many do you think would be a	
V1509	m6c_random_prime	Randomization group for prime question	
V1510	m6c_random3	Randomization groupe for 3.d prime question	
V1511	m6c_primea_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1512	m6c_primea_2a	a. Spend time working with other teachers	
V1513	m6c_primea_2b	b. Read a book on teaching	
V1514	m6c_primea_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1515	m6c_primea_2d	d. Complete administrative tasks such as management of school registers etc.	
V1516	m6c_primea_2e	e. Have a meeting with the Head Teacher	
V1517	m6c_primea_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1518	m6c_primea_2g	g. None of the above- Take the day off	
V1519	m6c_primea_tottime	primeA_tottime	
V1520	m6c_primea_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1521	m6c_primea_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1522	m6c_primea_3c	c. The students in our community often drop out even if we enroll them	
V1523	m6c_primea_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1524	m6c_primea_4a	a. I cannot do much to improve learning since students do not take interest	
V1525	m6c_primea_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1526	m6c_primea_4c	c. I cannot do much to improve learning since I get very low performing students	
V1527	m6c_primea_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	

ID	Name	Label	Question
V1528	m6c_primea_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1529	m6c_primea_4f	f. I will assess if I need to use additional reference material which can help m	
V1530	m6c_primea_5a	a. There are always limited resources in schools and I would rather not start a	
V1531	m6c_primea_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1532	m6c_primea_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1533	m6c_primea_5d	d. I would be keen to start this initiative	
V1534	m6c_primea_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1535	m6c_primea_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1536	m6c_primeb_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1537	m6c_primeb_2a	a. Spend time working with other teachers	
V1538	m6c_primeb_2b	b. Read a book on teaching	
V1539	m6c_primeb_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1540	m6c_primeb_2d	d. Complete administrative tasks such as management of school registers etc.	
V1541	m6c_primeb_2e	e. Have a meeting with the Head Teacher	
V1542	m6c_primeb_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1543	m6c_primeb_2g	g. None of the above- Take the day off	
V1544	m6c_primeb_tottime	primeB_tottime	
V1545	m6c_primeb_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1546	m6c_primeb_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1547	m6c_primeb_3c	c. The students in our community often drop out even if we enroll them	
V1548	m6c_primeb_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1549	m6c_primeb_4a	a. I cannot do much to improve learning since students do not take interest	
V1550	m6c_primeb_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1551	m6c_primeb_4c	c. I cannot do much to improve learning since I get very low performing students	
V1552	m6c_primeb_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1553	m6c_primeb_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1554	m6c_primeb_4f	f. I will assess if I need to use additional reference material which can help m	
V1555	m6c_primeb_5a	a. There are always limited resources in schools and I would rather not start a	
V1556	m6c_primeb_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	

ID	Name	Label	Question
V1557	m6c_primeb_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1558	m6c_primeb_5d	d. I would be keen to start this initiative	
V1559	m6c_primeb_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1560	m6c_primeb_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1561	m6c_primec_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1562	m6c_primec_2a	a. Spend time working with other teachers	
V1563	m6c_primec_2b	b. Read a book on teaching	
V1564	m6c_primec_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1565	m6c_primec_2d	d. Complete administrative tasks such as management of school registers etc.	
V1566	m6c_primec_2e	e. Have a meeting with the Head Teacher	
V1567	m6c_primec_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1568	m6c_primec_2g	g. None of the above- Take the day off	
V1569	m6c_primec_tottime	primeC_tottime	
V1570	m6c_primec_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1571	m6c_primec_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1572	m6c_primec_3c	c. The students in our community often drop out even if we enroll them	
V1573	m6c_primec_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1574	m6c_primec_4a	a. I cannot do much to improve learning since students do not take interest	
V1575	m6c_primec_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1576	m6c_primec_4c	c. I cannot do much to improve learning since I get very low performing students	
V1577	m6c_primec_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1578	m6c_primec_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1579	m6c_primec_4f	f. I will assess if I need to use additional reference material which can help m	
V1580	m6c_primec_5a	a. There are always limited resources in schools and I would rather not start a	
V1581	m6c_primec_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1582	m6c_primec_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1583	m6c_primec_5d	d. I would be keen to start this initiative	
V1584	m6c_primec_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1585	m6c_primec_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1586	m6c_primed_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	

ID	Name	Label	Question
V1587	m6c_primed_2a	a. Spend time working with other teachers	
V1588	m6c_primed_2b	b. Read a book on teaching	
V1589	m6c_primed_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1590	m6c_primed_2d	d. Complete administrative tasks such as management of school registers etc.	
V1591	m6c_primed_2e	e. Have a meeting with the Head Teacher	
V1592	m6c_primed_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1593	m6c_primed_2g	g. None of the above- Take the day off	
V1594	m6c_primed_tottime	primeD_tottime	
V1595	m6c_primed_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1596	m6c_primed_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1597	m6c_primed_3c	c. The students in our community often drop out even if we enroll them	
V1598	m6c_primed_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1599	m6c_primed_4a	a. I cannot do much to improve learning since students do not take interest	
V1600	m6c_primed_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1601	m6c_primed_4c	c. I cannot do much to improve learning since I get very low performing students	
V1602	m6c_primed_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1603	m6c_primed_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1604	m6c_primed_4f	f. I will assess if I need to use additional reference material which can help m	
V1605	m6c_primed_5a	a. There are always limited resources in schools and I would rather not start a	
V1606	m6c_primed_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1607	m6c_primed_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1608	m6c_primed_5d	d. I would be keen to start this initiative	
V1609	m6c_primed_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1610	m6c_primed_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1611	m6c_primee_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1612	m6c_primee_2a	a. Spend time working with other teachers	
V1613	m6c_primee_2b	b. Read a book on teaching	
V1614	m6c_primee_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1615	m6c_primee_2d	d. Complete administrative tasks such as management of school registers etc.	
V1616	m6c_primee_2e	e. Have a meeting with the Head Teacher	

ID	Name	Label	Question
V1617	m6c_primee_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1618	m6c_primee_2g	g. None of the above- Take the day off	
V1619	m6c_primee_tottime	primeE_tottime	
V1620	m6c_primee_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1621	m6c_primee_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1622	m6c_primee_3c	c. The students in our community often drop out even if we enroll them	
V1623	m6c_primee_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1624	m6c_primee_4a	a. I cannot do much to improve learning since students do not take interest	
V1625	m6c_primee_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1626	m6c_primee_4c	c. I cannot do much to improve learning since I get very low performing students	
V1627	m6c_primee_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1628	m6c_primee_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1629	m6c_primee_4f	f. I will assess if I need to use additional reference material which can help m	
V1630	m6c_primee_5a	a. There are always limited resources in schools and I would rather not start a	
V1631	m6c_primee_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1632	m6c_primee_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1633	m6c_primee_5d	d. I would be keen to start this initiative	
V1634	m6c_primee_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1635	m6c_primee_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1636	m6c_primef_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1637	m6c_primef_2a	a. Spend time working with other teachers	
V1638	m6c_primef_2b	b. Read a book on teaching	
V1639	m6c_primef_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1640	m6c_primef_2d	d. Complete administrative tasks such as management of school registers etc.	
V1641	m6c_primef_2e	e. Have a meeting with the Head Teacher	
V1642	m6c_primef_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1643	m6c_primef_2g	g. None of the above- Take the day off	
V1644	m6c_primef_tottime	primeF_tottime	
V1645	m6c_primef_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1646	m6c_primef_3b	b. Enrolment often depends on the literacy levels of parents in the community	

ID	Name	Label	Question
V1647	m6c_primef_3c	c. The students in our community often drop out even if we enroll them	
V1648	m6c_primef_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1649	m6c_primef_4a	a. I cannot do much to improve learning since students do not take interest	
V1650	m6c_primef_4b	b. I cannot do much to improve learning since parents are not interested in impr	
V1651	m6c_primef_4c	c. I cannot do much to improve learning since I get very low performing students	
V1652	m6c_primef_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1653	m6c_primef_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1654	m6c_primef_4f	f. I will assess if I need to use additional reference material which can help m	
V1655	m6c_primef_5a	a. There are always limited resources in schools and I would rather not start a	
V1656	m6c_primef_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1657	m6c_primef_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1658	m6c_primef_5d	d. I would be keen to start this initiative	
V1659	m6c_primef_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1660	m6c_primef_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1661	m6c_primeg_1	1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you	
V1662	m6c_primeg_2a	a. Spend time working with other teachers	
V1663	m6c_primeg_2b	b. Read a book on teaching	
V1664	m6c_primeg_2c	c. Conduct a session with lowest performing students in your class which focuses	
V1665	m6c_primeg_2d	d. Complete administrative tasks such as management of school registers etc.	
V1666	m6c_primeg_2e	e. Have a meeting with the Head Teacher	
V1667	m6c_primeg_2f	f. Use school computer (to be provided by the government) to use internet for re	
V1668	m6c_primeg_2g	g. None of the above- Take the day off	
V1669	m6c_primeg_tottime	primeG_tottime	
V1670	m6c_primeg_3a	a. Increasing enrolment is something which is often outside of Head Teacher Cont	
V1671	m6c_primeg_3b	b. Enrolment often depends on the literacy levels of parents in the community	
V1672	m6c_primeg_3c	c. The students in our community often drop out even if we enroll them	
V1673	m6c_primeg_3d	d. As Head Teachers, it is our responsibility to improve learning and help the s	
V1674	m6c_primeg_4a	a. I cannot do much to improve learning since students do not take interest	
V1675	m6c_primeg_4b	b. I cannot do much to improve learning since parents are not interested in impr	

ID	Name	Label	Question
V1676	m6c_primeg_4c	c. I cannot do much to improve learning since I get very low performing students	
V1677	m6c_primeg_4d	d. I will reflect on my own teaching style and assess changes I can make to impr	
V1678	m6c_primeg_4e	e. I do not think I need to change my teaching style. I had bad luck	
V1679	m6c_primeg_4f	f. I will assess if I need to use additional reference material which can help m	
V1680	m6c_primeg_5a	a. There are always limited resources in schools and I would rather not start a	
V1681	m6c_primeg_5b	b. Teachers are too intimidated by technology and I would prefer not to burden t	
V1682	m6c_primeg_5c	c. Head Teachers have many tasks in schools and they do not have the time to sta	
V1683	m6c_primeg_5d	d. I would be keen to start this initiative	
V1684	m6c_primeg_6	6. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1685	m6c_primeg_7	7. Teachers have around 5 hours of instruction time in the classroom. On a regul	
V1686	m8_TeacherAbsenteism		
V1687	m8_teacher_activity	3. What was the teacher doing when you located him/ her?	
V1688	m8_teacher_absence	4. Reason for teacher's absence	

total: 560

Data file: teacherdata_el_anonymized

Teacher Endline Data

Cases:	378
variables:	431

variables

ID	Name	Label	Question
V1689	district	School Info: District	
V1690	Weight		
V1691	stream_name	Name of the selected stream in BL	
V1692	TeacherID	Teacher ID ('scode'_'StudentNumber')	
V1693	TeacherNumber	Teacher ID Number (900+ = teachers from FU only)	
V1694	TeacherGender	Gender of the Teacher	
V1695	m4ab_ClassObs	_1 m4ab_ClassObs	
V1696	m4ab_EL_Obs		
V1697	m4ab_ObservationType	_1 m4ab_ObservationType	
V1698	m4ab_SubjectObserved_1	_1 m4ab_SubjectObserved	
V1699	m4ab_CULTURE_1	_1 m4ab_CULTURE	
V1700	m4ab_CULTURE_SupportLearning_1	_1 m4ab_CULTURE_SupportLearning	
V1701	m4ab_CULTURE_PosBehav_1	_1 m4ab_CULTURE_PosBehav	
V1702	m4ab_CULTURE_LearningOpp_1	_1 m4ab_CULTURE_LearningOpp	
V1703	m4ab_INSTRUCTION_1	_1 m4ab_INSTRUCTION	
V1704	m4ab_INSTRUCTION_LessonFacilit_1	_1 m4ab_INSTRUCTION_LessonFacilit	
V1705	m4ab_INSTRUCTION_UnderCheck_1	_1 m4ab_INSTRUCTION_UnderCheck	
V1706	m4ab_INSTRUCTION_Feedback_1	_1 m4ab_INSTRUCTION_Feedback	
V1707	m4ab_SOCIO_1	_1 m4ab_SOCIO	
V1708	m4ab_SOCIO_Autonomy_1	_1 m4ab_SOCIO_Autonomy	
V1709	m4ab_SOCIO_Perservance_1	_1 m4ab_SOCIO_Perservance	
V1710	m4ab_SOCIO_SocialSkills_1	_1 m4ab_SOCIO_SocialSkills	
V1711	m4ab_SubjectObserved_2	_2 m4ab_SubjectObserved	
V1712	m4ab_CULTURE_2	_2 m4ab_CULTURE	
V1713	m4ab_CULTURE_SupportLearning_2	_2 m4ab_CULTURE_SupportLearning	
V1714	m4ab_CULTURE_PosBehav_2	_2 m4ab_CULTURE_PosBehav	
V1715	m4ab_CULTURE_LearningOpp_2	_2 m4ab_CULTURE_LearningOpp	
V1716	m4ab_INSTRUCTION_2	_2 m4ab_INSTRUCTION	
V1717	m4ab_INSTRUCTION_LessonFacilit_2	_2 m4ab_INSTRUCTION_LessonFacilit	
V1718	m4ab_INSTRUCTION_UnderCheck_2	_2 m4ab_INSTRUCTION_UnderCheck	
V1719	m4ab_INSTRUCTION_Feedback_2	_2 m4ab_INSTRUCTION_Feedback	
V1720	m4ab_SOCIO_2	_2 m4ab_SOCIO	
V1721	m4ab_SOCIO_Autonomy_2	_2 m4ab_SOCIO_Autonomy	
V1722	m4ab_SOCIO_Perservance_2	_2 m4ab_SOCIO_Perservance	
V1723	m4ab_SOCIO_SocialSkills_2	_2 m4ab_SOCIO_SocialSkills	
V1724	m6ab_TEST	M6AB questionnaire completion	
V1725	m6ab_TEST_Math	M6AB - MATHEMATICS TEST	

ID	Name	Label	Question
V1726	m6ab_TEST_English	M6AB - ENGLISH TEST	
V1727	m6ab_TEST_Urdu	M6AB - URDU TEST	
V1728	m6ab_TEST_GlobalScore	Global Score for the content knowledge tests	
V1729	m6ab_PEDA_GlobalScore	Global Score for the pedagogy part	
V1730	m6ab_TEST_English_Score	Teachers' Content Knowledge in English	
V1731	m6ab_TEST_English_WordRecog	Teachers' Percentage Score in Word Recognition in English	
V1732	m6ab_TEST_English_Grammar	Teachers' Percentage Score in Eng Grammar	
V1733	m6ab_TEST_English_Sentences	Tecahers' Percentage Score in Sentence Construction in Eng	
V1734	m6ab_TEST_English_Comprehen	Teachers' Percentage Score in Eng Reading Comprehension	
V1735	m6ab_PEDA_English_Score	Pedagogy in English	
V1736	m6ab_TEST_Math_Score	Teachers' Content Knowledge in Math	
V1737	m6ab_TEST_Math_AddSub	Teachers' Percentage Score in Addition and Subtraction	
V1738	m6ab_TEST_Math_MultiDivi	Teachers' Percentage Score in Multiplication and Division	
V1739	m6ab_TEST_Math_Counting	Teachers' Percentage Score in Counting and Numbers	
V1740	m6ab_TEST_Math_SquareRoot	Teachers' Percentage Score in Square Roots	
V1741	m6ab_TEST_Math_Fraction	Teachers' Percentage Score in Fractions	
V1742	m6ab_TEST_Math_LinearEquation	Teachers' Percentage Score in Linear Equations	
V1743	m6ab_PEDA_Math_Score	Pedagogy in Math	
V1744	m6ab_TEST_Urdu_Score	Teachers' Content Knowledge in Urdu	
V1745	m6ab_TEST_Urdu_WordConstr	Teachers' Percentage Score in Alphabet and Word Construction in Urdu	
V1746	m6ab_TEST_Urdu_Sentences	Teachers' Percentage Score in Sentence Construction in Urdu	
V1747	m6ab_TEST_Urdu_ReadingCompr	Teachers' Percentage Score in Urdu Reading Comprehension	
V1748	m6ab_PEDA_Urdu_Score	Pedagogy in Math	
V1749	m6a_Urdu_G2	Percentage Score in Urdu (Grade 2)	
V1750	m6a_Urdu_G4	Percentage Score in Urdu (Grade 4)	
V1751	m6a_English_G2	Percentage Score in English (Grade 2)	
V1752	m6a_English_G3	Percentage Score in English (Grade 3)	
V1753	m6a_English_G4	Percentage Score in English (Grade 4)	
V1754	m6a_Math_G1	Percentage Score in Math (Grade 1)	
V1755	m6a_Math_G2	Percentage Score in Math (Grade 2)	
V1756	m6a_Math_G3	Percentage Score in Math (Grade 3)	
V1757	m6a_Math_G4	Percentage Score in Math (Grade 4)	
V1758	m6a_Math_G5	Percentage Score in Math (Grade 5)	
V1759	m6a_Math_G7	Percentage Score in Math (Grade 7)	
V1760	m6a_TEST_G1	Teacher Percentage Score for Grade 1 Questions	
V1761	m6a_TEST_G2	Teacher Percentage Score for Grade 2 Questions	
V1762	m6a_TEST_G3	Teacher Percentage Score for Grade 3 Questions	
V1763	m6a_TEST_G4	Teacher Percentage Score for Grade 4 Questions	
V1764	m6a_TEST_G5	Teacher Percentage Score for Grade 5 Questions	
V1765	m6a_TEST_G7	Teacher Percentage Score for Grade 7 Questions	
V1766	m6ab_enum_id	ID of the enumerator	
V1767	m6c_TeacherQuestionnaire_FU	M6C questionnaire completion	
V1768	m6c_TeacherEducation	Education level of the teacher	
V1769	m6c_a1	1. What are the last 8 digits of your CNIC?	
V1770	m6c_b4	1.1. What is the nature of your contract?	

ID	Name	Label	Question
V1771	m6c_a2	2. What year did you begin teaching?	
V1772	m6c_a3	3. What year were you hired into the public system?	
V1773	m6c_a4	4. What year did you begin teaching in this school?	
V1774	m6c_a5	5. What is your post in this school?	
V1775	m6c_a5_o	Specify (Other)	
V1776	m6c_a6	6. Are you a member of a teachers' union?	
V1777	m6c_a7	7. What is your age?	
V1778	m6c_a8	8. Were you born in this District?	
V1779	m6c_a9_1	9_1. District	
V1780	m6c_a9_3	9_3. Mauza	
V1781	m6c_a10	10. What is your mother tongue?	
V1782	m6c_a10_o	Specify (Other)	
V1783	m6c_a11	11. What is your caste/zaat?	
V1784	m6c_a11_o	Specify (Other)	
V1785	m6c_FatherEducation	Education level of the teacher's father	
V1786	m6c_MotherEducation	Education level of the teacher's mother	
V1787	m6c_a12	12. What is the highest education level completed by your father?	
V1788	m6c_a13	13. What is the highest education level completed by your mother?	
V1789	m6c_a14	14. Was any member of your family a teacher when you were a child?	
V1790	m6c_a15	15. What is your marital status?	
V1791	m6c_a16	16. Which year did you get married?	
V1792	m6c_a18	18. How many children do you have under 15 years of age?	
V1793	m6c_maritalstatus		
V1794	m6c_a17	17. Do you plan to continue teaching after marriage?	
V1795	m6c_a19	19. Do your children attend this school?	
V1796	m6c_a20	20. Who is the primary income earner in your family?	
V1797	m6c_a20_o	Specify (Other)	
V1798	m6c_a21	21. What percentage of your household income (including your spouse, other membe	
V1799	m6c_primaryearner		
V1800	m6c_b1	1. How much is your monthly salary as a teacher of this school (including allowa	
V1801	m6c_b2	2. How much salary did you actually receive last month (after tax, retirement, e	
V1802	m6c_b3	3. Are there salary related payments you have not received yet? (Such as arrears	
V1803	m6c_b5_1	5_1. Years:	
V1804	m6c_b5_2	5_2. Months:	
V1805	m6c_b6	6. What is your pay grade?	
V1806	m6c_b7	7. Did you receive any formal recognition/praise/bonus for your work during the	
V1807	m6c_b8	8. During the last year, did you receive any monthly recognition from the School	
V1808	m6c_b9	9. If you received such praise or recognition, what did you receive it for?	
V1809	m6c_b9_RegularAttendance	Praise/Recognition - What for: Relugar Attendance	
V1810	m6c_b9_ChildrenPerformance	Praise/Recognition - What for: Chlidren Performance in Examination	

ID	Name	Label	Question
V1811	m6c_b9_ParentalPraise	Praise/Recognition - What for: Parental Praise	
V1812	m6c_b9_ExtraResponsability	Praise/Recognition - What for: Extra Responsibility in School	
V1813	m6c_b9_Other	Praise/Recognition - What for: OTHER	
V1814	m6c_b9_o	Specify (Other)	
V1815	m6c_b10	10. Did you receive any money for this recognition?	
V1816	m6c_b11	11. If this recognition was expressed in money, how much did you receive?	
V1817	m6c_b12	12. Do you also give private tuitions?	
V1818	m6c_b13	13. How much do you earn for private tutoring per month?	
V1819	m6c_b14	14. How many students do you provide private tuitions to?	
V1820	m6c_b15	15. Do you teach at a private tuition center?	
V1821	m6c_b16	16. How do you spend most of your time during the summer vacations?	
V1822	m6c_b16_o	Specify (Other)	
V1823	m6c_c1	1. What is the highest level of education that you have completed?	
V1824	m6c_c2	2. Do you have any of the following qualifications?	
V1825	m6c_c2_PTC	Teacher Qualification: Primary Teaching Certificate (PTC)	
V1826	m6c_c2_CT	Teacher Qualification: Certificate of Teaching (CT)	
V1827	m6c_c2_BEd	Teacher Qualification: Bachelor of Education (B.Ed)	
V1828	m6c_c2_MEd	Teacher Qualification: Masters of Education (M.Ed)	
V1829	m6c_c2_None	Teacher Qualification: None of these	
V1830	m6c_c2_Other	Teacher Qualification: OTHER	
V1831	m6c_c2_o	Specify (Other)	
V1832	m6c_c3	3. If you obtained such a qualification, where did you obtain it from?	
V1833	m6c_c3_o	Specify (Other)	
V1834	m6c_c4	4. In your training to become a teacher, did you ever have a teaching practice c	
V1835	m6c_c5	5. If yes, how long did the (latest) teaching practice last?	
V1836	m6c_c6	6. During this period, how much time approximately did you teach per week?	
V1837	m6c_c7	7. How were you evaluated at the end of the training?	
V1838	m6c_c7_o	Specify (Other)	
V1839	m6c_c8	8. Did you attend any of the following professional development training specifi	
V1840	m6c_c8_Induction	Teacher Professional Development Training in the last year: Induction	
V1841	m6c_c8_ProDevelopmentDay	Teacher Professional Development Training in the last year: Professional Develop	
V1842	m6c_c8_RefresherTraining	Teacher Professional Development Training in the last year: Refresher Training	
V1843	m6c_c8_No	Teacher Professional Development Training in the last year: No training attended	
V1844	m6c_c8_Other	Teacher Professional Development Training in the last year: OTHER	
V1845	m6c_c8_o	8_1. Specify Other	
V1846	m6c_c9_1	9_1. INDUCTION TRAINING: Approimately how many days did the training last?	
V1847	m6c_c10_1	10_1. INDUCTION TRAINING: What was the main topic of the training?	

ID	Name	Label	Question
V1848	m6c_c10_1_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1849	m6c_c10_1_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1850	m6c_c10_1_ContentKnowledge	Main topic of the training: Content Knowledge	
V1851	m6c_c10_1_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1852	m6c_c10_1_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1853	m6c_c10_1_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1854	m6c_c10_1_Other	Main topic of the training: OTHER	
V1855	m6c_c10_1_o	Specify (Other)	
V1856	m6c_c9_2	9_2. PROFESSIONAL DEV TRAINING: Approimately how many days did the training last	
V1857	m6c_c10_2	10_2. PROFESSIONAL DEV TRAINING: What was the main topic of the training?	
V1858	m6c_c10_2_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1859	m6c_c10_2_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1860	m6c_c10_2_ContentKnowledge	Main topic of the training: Content Knowledge	
V1861	m6c_c10_2_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1862	m6c_c10_2_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1863	m6c_c10_2_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1864	m6c_c10_2_Other	Main topic of the training: OTHER	
V1865	m6c_c10_2_o	Specify (Other)	
V1866	m6c_c9_3	9_3. REFRESHER TRAINING: Approimately how many days did the training last?	
V1867	m6c_c10_3	10_2. REFRESHER TRAINING: What was the main topic of the training?	
V1868	m6c_c10_3_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	
V1869	m6c_c10_3_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1870	m6c_c10_3_ContentKnowledge	Main topic of the training: Content Knowledge	
V1871	m6c_c10_3_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1872	m6c_c10_3_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1873	m6c_c10_3_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1874	m6c_c10_3_Other	Main topic of the training: OTHER	
V1875	m6c_c10_3_o	Specify (Other)	
V1876	m6c_c9_99	9_99. OTHER TRAINING: Approimately how many days did the training last?	
V1877	m6c_c10_99	10_99. OTHER TRAINING: What was the main topic of the training?	
V1878	m6c_c10_99_LessonPlanning	Main topic of the training: Lesson Planning - how to use the teacher guide	

ID	Name	Label	Question
V1879	m6c_c10_99_Attendance	Main topic of the training: Increasing Enrollment and Attenance - retaining stud	
V1880	m6c_c10_99_ContentKnowledge	Main topic of the training: Content Knowledge	
V1881	m6c_c10_99_GeneralPedaSkills	Main topic of the training: General Pedagogical Skills - how to engage with stud	
V1882	m6c_c10_99_ContentPedaSkills	Main topic of the training: Pedagogical Skills for specific content area - teach	
V1883	m6c_c10_99_ClassManagement	Main topic of the training: Classroon Management - avoid wasting time, disciplin	
V1884	m6c_c10_99_Other	Main topic of the training: OTHER	
V1885	m6c_c10_99_o	Specify (Other)	
V1886	m6c_d1	1. Teachers in the school have several responsibilities. If I asked the Principa	
V1887	m6c_d1_o	Specify (Other)	
V1888	m6c_d2	2. On average, how many hours per day are you supposed to work for this school (	
V1889	m6c_d3	3. On an average day, how much time do you spend in class, teaching?	
V1890	m6c_d4	4. On an average day, how much time do you spend doing other, teaching related a	
V1891	m6c_d5	5. In an average year, how many days do you spend doing non-teaching related act	
V1892	m6c_d6	6. During the last school year, did the Principal evaluate your work?	
V1893	m6c_d6_1	6.1. How many times did the Principal evaluate you in the last year?	
V1894	m6c_d6_2	6.2. What were you evaluated on?	
V1895	m6c_d6_3	6.3. Were you provided any feedback?	
V1896	m6c_d6_4	6.4. Did this evaluation help you improve your teaching practices?	
V1897	m6c_d8	8. During the last school year, did an Assistant Education Officer (AEO) evaluat	
V1898	m6c_d8_1	8.1. How many times did they evaluate you in the last year?	
V1899	m6c_d8_2	8.2. What were you evaluated on?	
V1900	m6c_d8_3	8.3. Were you provided any feedback?	
V1901	m6c_d8_4	8.4. Did this evaluation help you improve your teaching practices?	
V1902	m6c_d9	9. During the last school year, did a Monitoring and Evaluation Assistant (MEA)	
V1903	m6c_d9_1	9.1. How many times did they evaluate you in the last year?	
V1904	m6c_d9_2	9.2. What were you evaluated on?	
V1905	m6c_d9_3	9.3. Were you provided any feedback?	
V1906	m6c_d9_4	9.4. Did this evaluation help you improve your teaching practices?	
V1907	m6c_e1	1. Do you have the syllabus for the term or year?	
V1908	m6c_e2	2. Are you responsible for developing the content of your lesson?	
V1909	m6c_e3_1	3.1. How important is the input of the teacher in deciding THE SYLLABUS?	
V1910	m6c_e3_2	3.2. How important is the input of the teacher in deciding CLASS TEACHING METHOD	
V1911	m6c_e3_3	3.3. How important is the input of the teacher in deciding WHICH GRADE TO TEACH?	
V1912	m6c_e4_1	4.1 How many times do you use INFORMAL QUIZZES in a month?	
V1913	m6c_e4_2	4.2 How many times do you give HOMEWORK in a month?	

ID	Name	Label	Question
V1914	m6c_e4_3	4.3 How many times do you MARK STUDENT CLASS WORK in a month?	
V1915	m6c_e4_4a	4.4a. Do you use any OTHER classroom assessments?	
V1916	m6c_e4_4b	4.4b. What is the OTHER classroom assessment method that you use?	
V1917	m6c_e4_4c	4.4c How many times do you use this OTHER classroom assessment method in a month	
V1918	m6c_e5	5. Who develops the questions for the formal examinations given to the students	
V1919	m6c_e5_Teacher	Who develops end of term formal examination: Yourself - the teacher	
V1920	m6c_e5_OtherTeacher	Who develops end of term formal examination: Another teacher	
V1921	m6c_e5_Principal	Who develops end of term formal examination: Principal or Vice-Principal	
V1922	m6c_e5_None	Who develops end of term formal examination: No one (exam copied from last year.	
V1923	m6c_e5_District	Who develops end of term formal examination: the District	
V1924	m6c_e5_NGO	Who develops end of term formal examination: NGO	
V1925	m6c_e5_PEC	Who develops end of term formal examination: PEC	
V1926	m6c_e5_Other	Who develops end of term formal examination: OTHER	
V1927	m6c_e5_o	Specify (Other)	
V1928	m6c_num	6_0. How many students were in your class last year?	
V1929	m6c_e6	6. Out of the ${num} students in your class last year, how many did not move on	
V1930	m6c_num2	7_0. How many students do you have in your class this year?	
V1931	m6c_e7	7. Have you had any students that performed consistently poorly this academic ye	
V1932	m6c_e8	8. Out of the ${num2} students in your class this year, how many are performing	
V1933	m6c_e9	9. How did you handle the students' poor performance?	
V1934	m6c_e9_StudentTalk	Handling Students' Poor Perf: Talked to the student about academic perf	
V1935	m6c_e9_ParentTalk	Handling Students' Poor Perf: Talked to parents/guardians of the student	
V1936	m6c_e9_TeacherTalk	Handling Students' Poor Perf: Talked to other teachers/colleagues for advice	
V1937	m6c_e9_DeputyTalk	Handling Students' Poor Perf: Talked go the deputy/head teacher	
V1938	m6c_e9_CorporalPunish	Handling Students' Poor Perf: Used corporal punishment	
V1939	m6c_e9_RemedialClass	Handling Students' Poor Perf: Enrolled the student in remedial class	
V1940	m6c_e9_Nothing	Handling Students' Poor Perf: Did not do anything	
V1941	m6c_e9_Other	Handling Students' Poor Perf: OTHER	
V1942	m6c_e9_o	Specify (Other)	
V1943	m6c_e10	10. Out of the ${num2} students in your class, how many do you think would be a	
V1944	m6c_e11	11. Out of the ${num2} students in your class, how many do you think would be a	
V1945	m6c_e12	12. Out of the ${num2} students in your class, how many do you think would be a	
V1946	m6c_e13	13. Out of the ${num2} students in your class, how many do you think would be a	

ID	Name	Label	Question
V1947	m6c_e14	14. Out of the ${num2} students in your class, how many do you think would be a	
V1948	m6c_enum_id	ID of the enumerator	
V1949	m6d_TeacherQuest	M6D questionnaire completion	
V1950	m6d_a1	Subjects taught by the teacher to the G4 this year	
V1951	m6d_a1_Math	Teacher teaches MATHEMATICS	
V1952	m6d_a1_English	Teacher teaches ENGLISH	
V1953	m6d_a1_Urdu	Teacher teaches URDU	
V1954	m6d_a1_Other	Teacher teaches OTHER SUBJECT	
V1955	m6d_a1_o	Subjects taught by the teacher to the G4 this year - Specify	
V1956	m6d_a1_verif1	Is the answer in line with RCONS list from Roster?	
V1957	m6d_a1_verif2	Answer not in line - why?	
V1958	m6d_a2a	CO-TEACHER - Does another teacher teaches to this G4 in the same subject as you?	
V1959	m6d_a2b	CO-TEACHER - What are the subjects where another teacher is also teaching to thi	
V1960	m6d_a2a_Math	Co-teaching in MATHEMATICS	
V1961	m6d_a2a_English	Co-teaching in URDU	
V1962	m6d_a2a_Urdu	Co-teaching in ENGLISH	
V1963	m6d_a2a_Other	Co-teaching in OTHER SUBJECT	
V1964	m6d_a3	TEACHER ABSENCE - missing part of the school year	
V1965	m6d_a3a_TotalDays	TEACHER ABSENCE - Part of the year - Total number of days	
V1966	m6d_a3a_days	TEACHER ABSENCE - Part of the year - days	
V1967	m6d_a3a_weeks	TEACHER ABSENCE - Part of the year - weeks	
V1968	m6d_a3a_month	TEACHER ABSENCE - Part of the year - months	
V1969	m6d_a3b	TEACHER ABSENCE - Teacher replacement?	
V1970	m6d_a3d	TEACHER ABSENCE - Replacing teacher - Usual subject	
V1971	m6d_a3d_Math	Replacing teacher - Usual teaching subject: MATHEMATICS	
V1972	m6d_a3d_English	Replacing teacher - Usual teaching subject: ENGLISH	
V1973	m6d_a3d_Urdu	Replacing teacher - Usual teaching subject: URDU	
V1974	m6d_a3d_Religion	Replacing teacher - Usual teaching subject: RELIGION	
V1975	m6d_a3d_HistGeo	Replacing teacher - Usual teaching subject: HISTORY/GEOGRAPHY	
V1976	m6d_a3d_Other	Replacing teacher - Usual teaching subject: OTHER SUBJECT	
V1977	m6d_a3d_o	Replacing teacher - Usual teaching subject: OTHER SUBJECT - Specify	
V1978	m6d_a3e	TEACHER ABSENCE - Replacing teacher - Usual Grade	
V1979	m6d_a3e_Katchi	Replacing teacher - Usual grade - Katchi	
V1980	m6d_a3e_G1	Replacing teacher - Usual grade - Grade 1	
V1981	m6d_a3e_G2	Replacing teacher - Usual grade - Grade 2	
V1982	m6d_a3e_G3	Replacing teacher - Usual grade - Grade 3	
V1983	m6d_a3e_G4	Replacing teacher - Usual grade - Grade 4	
V1984	m6d_a3e_G5	Replacing teacher - Usual grade - Grade 5	
V1985	m6d_a3e_G6	Replacing teacher - Usual grade - Grade 6	
V1986	m6d_a3e_G7	Replacing teacher - Usual grade - Grade 7	
V1987	m6d_a3e_G8	Replacing teacher - Usual grade - Grade 8	
V1988	m6d_a3e_G9	Replacing teacher - Usual grade - Grade 9	
V1989	m6d_a3e_G10	Replacing teacher - Usual grade - Grade 10	

ID	Name	Label	Question
V1990	m6d_a3e_SpecialNeeds	Replacing teacher - Usual grade - Grade Special Needs	
V1991	m6d_a4	Are you teaching to other grades?	
V1992	m6d_a4a	Teacher - Other grades taught	
V1993	m6d_a4a_Katchi	Teacher - Other grade taught - Katchi	
V1994	m6d_a4a_G1	Teacher - Other grade taught - Grade 1	
V1995	m6d_a4a_G2	Teacher - Other grade taught - Grade 2	
V1996	m6d_a4a_G3	Teacher - Other grade taught - Grade 3	
V1997	m6d_a4a_G5	Teacher - Other grade taught - Grade 5	
V1998	m6d_a4a_G6	Teacher - Other grade taught - Grade 6	
V1999	m6d_a4a_G7	Teacher - Other grade taught - Grade 7	
V2000	m6d_a4a_G8	Teacher - Other grade taught - Grade 8	
V2001	m6d_a4a_G9	Teacher - Other grade taught - Grade 9	
V2002	m6d_a4a_G10	Teacher - Other grade taught - Grade 10	
V2003	m6d_a4a_SpecialNeeds	Teacher - Other grade taught - Grade Special Needs	
V2004	m6d_a5a	TENURE - Number of months teaching to this grade's students	
V2005	m6d_a5b_String	TENURE - Start teaching in this school - Date in String format	
V2006	m6d_a5b_Date	TENURE - Start teaching in this school - Date in Date format	
V2007	m6d_a6_String	TENURE - Start teaching overall - Date in String format	
V2008	m6d_a6_Date	TENURE - Start teaching overall - Date in Date format	
V2009	m6d_RefDate	TENURE - Reference date (month of the survey, day is default 01)	
V2010	m6d_a7a	SCHOOL WEEK - Number of normal days per week working as a teacher	
V2011	m6d_a7b	SCHOOL WEEK - Number of supposed working hours per normal school day	
V2012	m6d_a8	SCHOOL WEEK - Number of hours spent teaching in class	
V2013	m6d_a9	Transportation used to go to school	
V2014	m6d_a10	Duration to go to school (min)	
V2015	m6d_b1	If students put enough effort, their performance will improve	
V2016	m6d_b2	It is the student□s choice whether or not he or she does well in school	
V2017	m6d_b3	No matter how hard they work, some students won't be able to do well in school	
V2018	m6d_b4	Students can improve their skills if they work really hard	
V2019	m6d_b5	When students redo assignments they can improve and do better	
V2020	m6d_b6	Students learn best by finding solutions to problems on their own	
V2021	m6d_b7	Giving feedback to students is an important part of learning for all students	
V2022	m6d_b8	Boys have a better academic achievement than girls	
V2023	m6d_b8a	Boys have a better academic achievement than girls - Why	
V2024	m6d_b9	Girls are smarter than boys	
V2025	m6d_b9a	Girls are smarter than boys - Explanation	
V2026	m6d_b10	Boys have problems with learning	
V2027	m6d_b11	Boys tend to work harder than girls	
V2028	m6d_b11a	Boys tend to work harder than girls - Why	
V2029	m6d_b12	I prefer to teach boys than girls	
V2030	m6d_b13	Students (no matter their knowledge level) have to adapt to the syllabus	

ID	Name	Label	Question
V2031	m6d_b14	Teachers should adapt the lessons to the average student	
V2032	m6d_b15	I often feel overwhelmed	
V2033	m6d_b16	I am a good teacher	
V2034	m6d_b17	My students like me	
V2035	m6d_b18	We should create level classes; good and weak students should be separated	
V2036	m6d_b19	Would you say that there is too much absenteeism among the students?	
V2037	m6d_b19a	Would you say that there is too much absenteeism among the students? - Why	
V2038	m6d_b20	Do you find that boys and girls have different absenteeism rates?	
V2039	m6d_b20a	Do you find that boys and girls have different absenteeism rates - Why	
V2040	m6d_b21	Do you believe that corporal punishment helps children to behave?	
V2041	m6d_b22	Do you think teachers often use corporal punishment to discipline children?	
V2042	m6d_c1	SATISFACTION - teacher	
V2043	m6d_c2	SATISFACTION - salary	
V2044	m6d_c3	SATISFACTION - appreciation from parents	
V2045	m6d_c4	SATISFACTION - status in the community	
V2046	m6d_c5	SATISFACTION - work environment	
V2047	m6d_c6	SATISFACTION - your students	
V2048	m6d_c7	SATISFACTION - your colleagues	
V2049	m6d_d1	Are you responsible for developing the content of your lesson?	
V2050	m6d_d2	Did you follow the Grade 4 teacher guide this year?	
V2051	m6d_d3a	What do you think about the level of your students	
V2052	m6d_d3b	Do you think that your students have understood the Grade 1 content?	
V2053	m6d_d3c	Do you think that your students have understood the Grade 2 content?	
V2054	m6d_d3d	Do you think that your students have understood the Grade 3 content?	
V2055	m6d_d3e	Main reason they didn□t master the previous grades Textbooks	
V2056	m6d_d3e_StudentLevel	ACHIEVEMENT PROBLEM - Reason - Student level or capacities	
V2057	m6d_d3e_Textbook	ACHIEVEMENT PROBLEM - Reason - Textbook not realistic	
V2058	m6d_d3e_TeacherFlexibility	ACHIEVEMENT PROBLEM - Reason - Teachers flexibility in lesson design	
V2059	m6d_d3e_ParentInvolv	ACHIEVEMENT PROBLEM - Reason - Parents are not enough involved	
V2060	m6d_d3e_StudentAbsence	ACHIEVEMENT PROBLEM - Reason - Student absenteeism	
V2061	m6d_d3e_TeacherAbsence	ACHIEVEMENT PROBLEM - Reason - Teacher absenteeism	
V2062	m6d_d3e_Other	ACHIEVEMENT PROBLEM - Reason - Other	
V2063	m6d_d3e_o	Main reason they didn□t master the previous grades Textbooks - Specify	
V2064	m6d_d4a	How many students are you teaching to in your Grade 4 classroom?	
V2065	m6d_d4b	How many students will stop their education at the end of primary school?	
V2066	m6d_d4b_Percent	SHARE of students will stop their education at the end of primary school?	
V2067	m6d_d4c	How many student will have at least a Grade 12 achievement?	

ID	Name	Label	Question
V2068	m6d_d4c_Percent	SHARE of student that will have at least a Grade 12 achievement?	
V2069	m6d_d5a_math	Math Student Test - What do you think about it?	
V2070	m6d_d5c_math	Math Student Test - Best Student - Gender	
V2071	m6d_d5d_math	Math Student Test - Best Student - ID Number	
V2072	m6d_d5d_math_StudentID	math Student Test - Best Student - Student ID	
V2073	m6d_d5a_urdu	Urdu Student Test - What do you think about it?	
V2074	m6d_d5c_urdu	Urdu Student Test - Best Student - Gender	
V2075	m6d_d5d_urdu	Urdu Student Test - Best Student - ID Number	
V2076	m6d_d5d_urdu_StudentID	urdu Student Test - Best Student - Student ID	
V2077	m6d_d5a_english	English Student Test - What do you think about it?	
V2078	m6d_d5c_english	English Student Test - Best Student - Gender	
V2079	m6d_d5d_english	English Student Test - Best Student - ID Number	
V2080	m6d_d5d_english_StudentID	english Student Test - Best Student - Student ID	
V2081	m6d_randomsex	RandomSex	
V2082	m6d_e1	GENDER BIAS - Teacher reaction to homework not done	
V2083	m6d_e1_Punishment	Teacher Reaction - Punish the student	
V2084	m6d_e1_SayNothing	Teacher Reaction - Say nothing this time	
V2085	m6d_e1_TellParents	Teacher Reaction - Tell the parents	
V2086	m6d_e1_TalkStudent	Teacher Reaction - Talk to the student	
V2087	m6d_e1_TougherFuture	Teacher Reaction - Being tougher with the student in the future	
V2088	m6d_e1_DiaryNote	Teacher Reaction - Write a note in the diary	
V2089	m6d_e1_Other	Teacher Reaction - Other reaction	
V2090	m6d_e1_o	GENDER BIAS - Teacher reaction to homework not done - Specify	
V2091	m6d_e2	GENDER BIAS - Teacher reaction to refusal to go to blackboard	
V2092	m6d_e2_Punishment	Teacher Reaction - Punish the student	
V2093	m6d_e2_SayNothing	Teacher Reaction - Say nothing this time and choose someone else	
V2094	m6d_e2_Convince	Teacher Reaction - Try to convince the student to come	
V2095	m6d_e2_Stop	Teacher Reaction - Stop the classroom until the student comes	
V2096	m6d_e2_TougherFuture	Teacher Reaction - Being tougher wuth the student in the future	
V2097	m6d_e2_DiaryNote	Teacher Reaction - Write a note in the diary	
V2098	m6d_e2_Other	Teacher Reaction - Other reaction	
V2099	m6d_e2_o	GENDER BIAS - Teacher reaction to refusal to go to blackboard - Specify	
V2100	m6d_e3	GENDER BIAS - Teacher reaction to a good grade	
V2101	m6d_e3_SayNothing	Teacher Reaction - Say nothing	
V2102	m6d_e3_Congratulate	Teacher Reaction - Congratulate in front of the classroom	
V2103	m6d_e3_TellParents	Teacher Reaction - Call parents to talk about the progress	
V2104	m6d_e3_CanDoMore	Teacher Reaction - Tell the student he can do more	
V2105	m6d_e3_Other	Teacher Reaction - Other reaction	
V2106	m6d_e3_o	GENDER BIAS - Teacher reaction to a good grade - Specify	
V2107	m6d_e4	GENDER BIAS - Teacher reaction to student dropout (parental decision)	
V2108	m6d_e4_o	GENDER BIAS - Teacher reaction to student dropout (parental decision) - Specify	
V2109	m6d_e5	GENDER BIAS - Succeeding in Math is more a matter of luck than work	
V2110	m6d_e6	GENDER BIAS - Teacher reaction to test fail	

ID	Name	Label	Question
V2111	m6d_e6_Tutoring	Teacher Reaction - Adivise tutoring class to the student	
V2112	m6d_e6_TeacherInvest	Teacher Reaction - Give more of my time	
V2113	m6d_e6_Nothing	Teacher Reaction - Do nothing	
V2114	m6d_e6_TellParents	Teacher Reaction - Contact the parents	
V2115	m6d_e6_OtherTeachers	Teacher Reaction - Talk to other teachers	
V2116	m6d_e6_Other	Teacher Reaction - Other reaction	
V2117	m6d_e6_o	GENDER BIAS - Teacher reaction to test fail - Specify	
V2118	m6d_e7	GENDER BIAS - Succeeding in school is just about being smart	
V2119	m6d_enum_id	ID of the enumerator	

total: 431

SCODE: Enter the unique 5 digit school code for the school you are visiting.

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 11002 Maximum: 70202
Type: Discrete Decimal: 0 Width: 12 Range: 11002 - 70202 Format: Numeric

SCHOOLTYPE_SIMPLE: School type - 3 cat. (Public=1/Private=2/PEF=3)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	419	47.8%
2	Private	213	24.3%
3	PEF	245	27.9%
4	OTHER	0	0%

FINALSAMPLE: Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	OUT SAMPLE	65	7.4%
1	FINAL SAMPLE	812	92.6%

PRINCIPALDATA_MODULE: Principals: available modules

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 20 Range: - Format: character

PRINCIPALGENDER: Gender of the respondant (0 = Male / 1 = Female)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Male	478	54.5%
1	Female	399	45.5%

PRINCIPALAGE: Age of the respondant

Data file: principaldata_bl_anonymized

Overview

Valid: 876 Invalid: 1 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Between 20 and 30 yo	135	15.4%
2	Between 30 and 40 yo	246	28.1%
3	Between 40 and 50 yo	233	26.6%
4	Between 50 and 60 yo	218	24.9%
5	60 yo and higher	44	5%
Sysmiss		1	

PRINCIPALTYPE: A3. What is your position in the school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 23 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	641	73.1%
2	Deputy / Vice Principal	28	3.2%
3	Teacher	4	0.5%
4	Acting Principal	25	2.9%
5	Owner / Co-owner	19	2.2%
6	Owner and Principal	155	17.7%
99	Other	5	0.6%

PRINCIPALEDUCATION: Education of the respondant

Data file: principaldata_bl_anonymized

Overview

Valid: 876 Invalid: 1 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Grade 12 or less	125	14.3%
2	Graduate - 14 years	248	28.3%
3	Graduate - 16 years	144	16.4%
4	Master and more	359	41%
Sysmiss		1	

SCHOOLTYPE_STRATA: School Type according to sample stratification

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	406	46.3%
2	Private	270	30.8%
3	PEF	201	22.9%

SCHOOLTYPE: Type of the school - Public / Private / PEF / OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	419	47.8%
2	Private	204	23.3%
3	PEF	245	27.9%
4	OTHER	9	1%

PEF_TYPE: Type of PEF school: EVS/FAS/NSP/PSSP

Data file: principaldata_bl_anonymized

Overview

Valid: 201 Invalid: 676 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	EVS	50	24.9%
2	FAS	50	24.9%
3	NSP	50	24.9%
4	PSSP	51	25.4%
Sysmiss		676	

WEIGHT: (mean) weight

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0.13039980828762054 Maximum: 1.6707475185394287
Type: Discrete Decimal: 0 Width: 9 Range: 0.13039980828762054 - 1.6707475185394287 Format: Numeric

LEAPS_SCHOOLS: Dummy for LEAPS school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

LEAPS_TYPE: Type of LEAPS school: Public/Private

Data file: principaldata_bl_anonymized

Overview

Valid: 202 Invalid: 675 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LEAPS Private	100	49.5%
2	LEAPS Public	102	50.5%
Sysmiss		675	

M2_DISTRICT: School Info: District

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M2_A3: A3. Which position do you occupy in this school (most senior position)?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal/Head teacher	622	70.9%
2	Deputy Principal/Second Head	34	3.9%
3	Teacher	21	2.4%
4	Acting Head	16	1.8%
5	Owner or Co-owner	27	3.1%
6	Owner and Principal	149	17%
99	Other	8	0.9%

M2_A4: A4. What is this school's ownership type?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government School	424	48.3%
2	Semi public e.g. PEF schools	211	24.1%
3	Private for profit	175	20%
4	NGO	24	2.7%
5	Madrasah	1	0.1%
6	Other private not for profit	31	3.5%
99	Other	11	1.3%

M2_A5: A5. How many shifts does the school have?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One shift	842	96%
2	Two shifts	35	4%

M2_A6: A6. What is the school category?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	160	18.2%
2	Girls school	103	11.7%
3	Co-Education	614	70%

M2_A8: A8. Do you have any pupils with observable or unobservable (learning) disabiliti

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: -98 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: -98 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	45	5.1%
0	No	598	68.2%
1	Yes	234	26.7%

M2_A9: A9. Does this school offer any classes specifically for children with disabiliti

Data file: principaldata_bl_anonymized

Overview

Valid: 234 Invalid: 643 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
0	No	222	94.9%
1	Yes	12	5.1%
Sysmiss		643	

M2_A10_1: A10.1. What is the primary medium of instruction in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	814	92.8%
2	English	44	5%
3	Punjabi	5	0.6%
4	Saraiki	14	1.6%
5	Hindko	0	0%
99	Other	0	0%

M2_A10_2: A10.2. What is the secondary medium of instruction in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 33 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No second language of instruction	101	11.5%
1	Urdu	60	6.8%
2	English	286	32.6%
3	Punjabi	204	23.3%
4	Saraiki	213	24.3%
5	Hindko	8	0.9%
99	Other	5	0.6%

M2_A11: A11. What is the monthly fee charged for a student in 4th grade in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 874 Invalid: 3 Minimum: 0 Maximum: 8590
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 8590 Format: Numeric

M2_A12: A12. Did the school receive a non-salary budget in the last academic year (2017-

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	463	52.8%
1	Yes	414	47.2%

M2_A13: A13. How much did the school receive as non-salary budget in the last academic y

Data file: principaldata_bl_anonymized

Overview

Valid: 413 Invalid: 464 Minimum: 6 Maximum: 77215435
Type: Discrete Decimal: 0 Width: 12 Range: 6 - 77215435 Format: Numeric

M2_A14: A14. What was this budget used for?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M2_B1: B1. Does the school have toilets for pupils?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	0.9%
1	Yes	869	99.1%

M2_B2: B2. How many toilets does the school have for pupils?

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 1 Maximum: 35
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 35 Format: Numeric

M2_B3: B3. How many separate staff/teacher toilets does the school have?

Data file: principaldata_bl_anonymized

Overview

Valid: 874 Invalid: 3 Minimum: 0 Maximum: 13
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 13 Format: Numeric

M2_B4: B4. How many toilets does the school have for pupils with special needs/disabili

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_B5: B5. Are the pupils' toilets clean?

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	206	23.7%
2	Reasonably clean	612	70.4%
3	Not clean	51	5.9%
Sysmiss		8	

M2_B6: B6. Are the pupils' toilets private (have doors that can be locked or separating

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	0.9%
1	Yes	861	99.1%
Sysmiss		8	

M2_B7: B7. Are the pupils' toilets useable (unlocked, not overflowing, etc.)?

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	96	11%
1	Yes	773	89%
Sysmiss		8	

M2_B8: B8. Does the pupils' bathroom have soap and water to wash hands?

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	6.6%
1	Yes	514	59.1%
2	Only soap	6	0.7%
3	Only water	292	33.6%
Sysmiss		8	

M2_B9: B9. What is the main pupil toilet facility used at the school?

Data file: principaldata_bl_anonymized

Overview

Valid: 869 Invalid: 8 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 46 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Flush toilet hole	797	91.7%
2	Ventilated Improved Pit Latrine (VIP)	8	0.9%
3	Covered pit latrine with slab	61	7%
4	Covered pit latrine without slab OR open pit	3	0.3%
5	Uncovered pit latrine without slab OR open pit	0	0%
99	Other	0	0%
Sysmiss		8	

M2_B10: B10. What is the main source of drinking water used at this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 50 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water into dwelling or household connection	51	5.8%
2	Piped water to yard/plot or yard connection	9	1%
3	Public tap or standpipe	45	5.1%
4	Tube well or borehole	148	16.9%
5	Hand pump	298	34%
6	Protected dug well	7	0.8%
7	Unprotected dug well	0	0%
8	Protected spring	1	0.1%
9	Unprotected spring	0	0%
10	Rainwater	0	0%
11	Tanker-truck OR Cart with small tank/drum	106	12.1%
12	Water cooler/filter (ensure that it is functional)	171	19.5%
13	Surface water	24	2.7%
14	No water source available	8	0.9%
99	Other	9	1%

M2_B11: B11. This school is accessible by what type of road?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Tarmac road	366	41.7%

2	Gravel road	218	24.9%
3	Packed dirt road	238	27.1%
4	Foot path only	44	5%
99	Other	11	1.3%

M2_B12: B12. What means of transport do you usually use to get to the district education

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Car	131	14.9%
2	Motorcycle	336	38.3%
3	Bicycle	4	0.5%
4	By foot	2	0.2%
5	By animal e.g. horse cart	0	0%
6	Public transport e.g. bus, rickshaw, etc.	357	40.7%
99	Other	47	5.4%

M2_B13: B13. Using this method of transport, what is the approximate traveling time from

Data file: principaldata_bl_anonymized

Overview

Valid: 860 Invalid: 17 Minimum: 1 Maximum: 240
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 240 Format: Numeric

M2_B14: B14. Does this school have at least one computer?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	415	47.3%
1	Yes	462	52.7%

M2_B15_1: B15_1 Does the computer(s) have internet connectivity?

Data file: principaldata_bl_anonymized

Overview

Valid: 462 Invalid: 415 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	113	24.5%
1	Yes	349	75.5%
Sysmiss		415	

M2_B15_2: B15_2 Who is the intended user of the computer facility?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M2_B16: B16. Does the school have a boundary wall?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	87	9.9%
1	Yes	790	90.1%

M2_B17: B17. Does the boundary wall have razor wire on top?

Data file: principaldata_bl_anonymized

Overview

Valid: 790 Invalid: 87 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	338	42.8%
1	Yes	452	57.2%
Sysmiss		87	

M2_B18: B18. Does the school have an armed guard?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	648	73.9%
1	Yes	229	26.1%

M2_B19: B19. Does the school have concrete barriers at the entry and exit gates?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	654	74.6%
1	Yes	223	25.4%

M2_C1_0: C1_0. No. of streams: Katchi

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_1: C1_1. No. of streams: Grade 1

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_2: C1_2. No. of streams: Grade 2

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_3: C1_3. No. of streams: Grade 3

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_4: C1_4. No. of streams: Grade 4

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 15 Format: Numeric

M2_C1_5: C1_5. No. of streams: Grade 5

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_6: C1_6. No. of streams: Special Needs/Disability Classes

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 3 Format: Numeric

M2_C4_0: C4_0. Katchi

Data file: principaldata_bl_anonymized

Overview

Valid: 672 Invalid: 205 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	44	6.5%
1	Yes	628	93.5%
Sysmiss		205	

M2_C4_1: C4_1. Grade 1

Data file: principaldata_bl_anonymized

Overview

Valid: 664 Invalid: 213 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	54	8.1%
1	Yes	610	91.9%

Sysmiss		213	

M2_C4_2: C4_2. Grade 2

Data file: principaldata_bl_anonymized

Overview

Valid: 647 Invalid: 230 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	63	9.7%
1	Yes	584	90.3%
Sysmiss		230	

M2_C4_3: C4_3. Grade 3

Data file: principaldata_bl_anonymized

Overview

Valid: 632 Invalid: 245 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	70	11.1%
1	Yes	562	88.9%
Sysmiss		245	

M2_C4_4: C4_4. Grade 4

Data file: principaldata_bl_anonymized

Overview

Valid: 622 Invalid: 255 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	67	10.8%
1	Yes	555	89.2%
Sysmiss		255	

M2_C4_5: C4_5. Grade 5

Data file: principaldata_bl_anonymized

Overview

Valid: 565 Invalid: 312 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	88	15.6%
1	Yes	477	84.4%
Sysmiss		312	

M2_C4_6: C4_6. Special Needs/Disability Classes

Data file: principaldata_bl_anonymized

Overview

Valid: 5 Invalid: 872 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	5	100%
Sysmiss		872	

M2_C5: C5. Are there any multi-grade classes (i.e., classes that combine or group sever

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	648	73.9%
1	Yes	229	26.1%

M2_C6_1: C6_1 First grouping

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_2: C6_2 Second grouping

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_3: C6_3 Third grouping

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C7: C7. During the last school year, how many of your pupils successfully completed

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: -98 Maximum: 389
Type: Discrete Decimal: 0 Width: 8 Range: -98 - 389 Format: Numeric

M2_C9: C9. During the last school year, how many days were the school closed due to rai

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: -98 Maximum: 40
Type: Discrete Decimal: 0 Width: 8 Range: -98 - 40 Format: Numeric

M3A_A2: A2. Respondent's Sex

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Female	399	45.5%
1	Male	478	54.5%

M3A_A3: A3. What is your position in the school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 23 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	641	73.1%
2	Deputy / Vice Principal	28	3.2%
3	Teacher	4	0.5%
4	Acting Principal	25	2.9%
5	Owner / Co-owner	19	2.2%
6	Owner and Principal	155	17.7%
99	Other	5	0.6%

M3A_A4: A4. Which classes do you teach?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 20 Range: - Format: character

M3A_A4_KATCHI: Teaching Class: KATCHI

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE1: Teaching Class: GRADE 1

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE2: Teaching Class: GRADE 2

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE3: Teaching Class: GRADE 3

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE4: Teaching Class: GRADE 4

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE5: Teaching Class: GRADE 5

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE6: Teaching Class: GRADE 6

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE7: Teaching Class: GRADE 7

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE8: Teaching Class: GRADE 8

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE9: Teaching Class: GRADE 9

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_GRADE10: Teaching Class: GRADE 10

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_SPECIALNEED: Teaching Class: SPECIAL NEEDS

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A4_NONE: Teaching Class: NO CLASS TAUGHT

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_A5: A5. What is the highest level of education that you have completed?

Data file: principaldata_bl_anonymized

Overview

Valid: 876 Invalid: 1 Minimum: 3 Maximum: 9
Type: Discrete Decimal: 0 Width: 41 Range: 3 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	0	0%
2	Less than Grade 5	0	0%
3	At least Grade 5, but less than Grade 10	4	0.5%
4	At least Grade 10, but less than Grade 12	36	4.1%
5	Grade 12	85	9.7%
6	Graduate- 14 years	248	28.3%
7	Graduate- 16 years	144	16.4%
8	Master or equivalent	352	40.2%

9	Doctorate/PhD	7	0.8%
10	Diploma/Certificate	0	0%
Sysmiss		1	

M3A_A9: A9. How did you become Principal of this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 796 Invalid: 81 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 31 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Posted- open vacancy	80	10.1%
2	Transferred from another school	104	13.1%
3	Promoted from Vice Principal	49	6.2%
4	Promoted from Teacher	265	33.3%
5	Temporary Principal	31	3.9%
99	Other	267	33.5%
Sysmiss		81	

M3A_A10: A10. If open vacancy, was this a competitive position?

Data file: principaldata_bl_anonymized

Overview

Valid: 80 Invalid: 797 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 36 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No, it was not a competitive process	37	46.3%
1	Yes, it was a competitive process	43	53.8%
Sysmiss		797	

M3A_A12: A12. Were you born in this district?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	138	15.7%
1	Yes	739	84.3%

M3A_B1: B1. How much is your monthly salary in this school (including allowances)?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 11
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0 - 10,000	261	29.8%
2	10,000 - 20,000	122	13.9%
3	20,000 - 30,000	124	14.1%
4	30,000 - 40,000	55	6.3%
5	40,000 - 50,000	109	12.4%
6	50,000 - 60,000	47	5.4%
7	60,000 - 70,000	31	3.5%
8	70,000 - 80,000	30	3.4%
9	80,000 - 90,000	24	2.7%
10	90,000 - 100,000	23	2.6%
11	100,000 and more	51	5.8%

M3A_B2: B2. How much did you actually receive last month (after tax, retirement, etc., a

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 11
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0 - 10,000	276	31.5%
2	10,000 - 20,000	124	14.1%
3	20,000 - 30,000	133	15.2%
4	30,000 - 40,000	65	7.4%
5	40,000 - 50,000	104	11.9%
6	50,000 - 60,000	33	3.8%
7	60,000 - 70,000	28	3.2%
8	70,000 - 80,000	35	4%
9	80,000 - 90,000	26	3%
10	90,000 - 100,000	19	2.2%
11	100,000 and more	34	3.9%

M3A_B3: B3. Are there salary related payments you have not received yet? (Such as arrear

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	804	91.7%
1	Yes	73	8.3%

M3A_B9_OTHER: Finance Recognition from: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B4: B4. What is the nature of your contract?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 37 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government- permanent	365	41.6%
2	Government- contract	51	5.8%
3	Private- written contract	89	10.1%
4	Temporary (unwritten/verbal contract)	109	12.4%
5	Volunteer	11	1.3%
6	NGO Provided	23	2.6%
99	Other	229	26.1%

M3A_B6: B6. If you are a government employee (permanent or newly hired), what is your pa

Data file: principaldata_bl_anonymized

Overview

Valid: 414 Invalid: 463 Minimum: 1 Maximum: 12
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Grade 9	2	0.5%
2	Grade 10	1	0.2%
3	Grade 11	0	0%
4	Grade 12	1	0.2%
5	Grade 13	1	0.2%
6	Grade 14	182	44%
7	Grade 15	11	2.7%
8	Grade 16	89	21.5%

9	Grade 17	64	15.5%
10	Grade 18	40	9.7%
11	Grade 19	21	5.1%
12	Grade 20	2	0.5%
13	Grade 21	0	0%
14	Grade 22	0	0%
Sysmiss		463	

M3A_B7: B7. Did you receive any formal recognition/praise/bonus for your work during the

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	764	87.1%
1	Yes	113	12.9%

M3A_B8: B8. During the last year did you receive any monthly recognition from the SED?

Data file: principaldata_bl_anonymized

Overview

Valid: 442 Invalid: 435 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	413	93.4%
1	Yes	29	6.6%
Sysmiss		435	

M3A_B9: B9. If you received such praise or recognition, what did you receive it for?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_B9_REGATTENDANCE: Finance Recognition from: Regular attendance

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B9_EXAMINATION: Finance Recognition from: Children performance in examination

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B9_PARENTPRAISE: Finance Recognition from: Parental praise

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B9_EXTRARESP: Finance Recognition from: Extra responsibility in school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B10: B10. Did you receive any money for this recognition?

Data file: principaldata_bl_anonymized

Overview

Valid: 117 Invalid: 760 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	88	75.2%
1	Yes	29	24.8%
Sysmiss		760	

M3A_B11: B11. If this recognition was expressed in money, how much did you receive?

Data file: principaldata_bl_anonymized

Overview

Valid: 29 Invalid: 848 Minimum: 0 Maximum: 100000
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 100000 Format: Numeric

M3A_B12: B12. Do you also give private tuitions?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	810	92.4%
1	Yes	67	7.6%

M3A_B13: B13. How much do you earn from private tutoring per month?

Data file: principaldata_bl_anonymized

Overview

Valid: 67 Invalid: 810 Minimum: 0 Maximum: 50000
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 50000 Format: Numeric

M3A_B14: B14. How many students do you provide private tuitions to?

Data file: principaldata_bl_anonymized

Overview

Valid: 67 Invalid: 810 Minimum: 2 Maximum: 350
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 350 Format: Numeric

M3A_B15: B15. Do you teach at a private tuition center?

Data file: principaldata_bl_anonymized

Overview

Valid: 67 Invalid: 810 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	85.1%
1	Yes	10	14.9%
Sysmiss		810	

M3A_B16: B16. How do you spend your time during the school break (summer vacations)?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_B16_PRIVATETUITION: Time from school break: Private tuition

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B16_OTHERACTIVITY: Time from school break: Other income generating activity

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B16_SCHOOLWORK: Time from school break: Work from the same school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B16_REST: Time from school break: Rest or vacation

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_B16_OTHER: Time from school break: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_C1: C1. Have you ever received formal training on how to manage a school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	382	43.6%
1	Yes	495	56.4%

M3A_C2: C2. Thinking about the longest training you received on school management, appro

Data file: principaldata_bl_anonymized

Overview

Valid: 495 Invalid: 382 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 1 day	13	2.6%
2	Between 1 to 5 days	282	57%
3	Between 1 to 4 weeks	172	34.7%
4	Between 1 to 4 months	23	4.6%
5	More than 4 months	5	1%
Sysmiss		382	

M3A_C3: C3. Which year did you receive this training?

Data file: principaldata_bl_anonymized

Overview

Valid: 483 Invalid: 394 Minimum: 1984 Maximum: 2018
Type: Discrete Decimal: 0 Width: 8 Range: 1984 - 2018 Format: Numeric

M3A_C4: C4. What was the main topic of the training?

Data file: principaldata_bl_anonymized

Overview

Valid: 495 Invalid: 382 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 80 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Funds utilization: Non-salary budget, stipends to students, textbooks, uniforms,	118	23.8%
2	Missing facilities and upgrading: Fixing the building, maintaining infrastructur	12	2.4%
3	Human resource management skills: e.g., hiring non-administrative staff, how to	213	43%
4	Communication skills: How to manage the relationship with the parents and the co	53	10.7%
5	Administrative skills: DTE visits, DSD assessment, how to report the data on the	62	12.5%
99	Other	37	7.5%
Sysmiss		382	

M3A_C5: C5. During a normal week, how many hours per day do you work on school related a

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 18

Type: Discrete Decimal: 0 Width: 8 Range: 1 - 18 Format: Numeric

M3A_C6: C6. Of those hours, how many hours per day do you spend actually teaching?

Data file: principaldata_bl_anonymized

Overview

Valid: 873 Invalid: 4 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M3A_D_A1: D_a1 The purchase of equipment and school supplies

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_A1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_A2: D_a2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	19	2.2%
1	A little	116	13.2%
2	A lot	742	84.6%

M3A_D_A3: D_a3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	53	6%
1	Yes	824	94%

M3A_D_B1: D_b1 Maintenance of school (roof, walls, furniture)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_B1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_B2: D_b2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	27	3.1%
1	A little	109	12.4%
2	A lot	741	84.5%

M3A_D_B3: D_b3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	63	7.2%
1	Yes	814	92.8%

M3A_D_C1: D_c1 Teacher allocation to schools

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_C1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_C2: D_c2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	387	44.1%
1	A little	75	8.6%
2	A lot	415	47.3%

M3A_D_C3: D_c3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	208	23.7%
1	Yes	669	76.3%

M3A_D_D1: D_d1 Teacher allocation to grades in the school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_D1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_D2: D_d2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	42	4.8%
1	A little	60	6.8%
2	A lot	775	88.4%

M3A_D_D3: D_d3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	46	5.2%
1	Yes	831	94.8%

M3A_D_E1: D_e1 Teacher promotion

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_E1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_E2: D_e2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	386	44%
1	A little	92	10.5%
2	A lot	399	45.5%

M3A_D_E3: D_e3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	281	32%
1	Yes	596	68%

M3A_D_F1: D_f1 Teacher transfers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_F1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_F2: D_f2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	553	63.1%
1	A little	98	11.2%
2	A lot	226	25.8%

M3A_D_F3: D_f3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	488	55.6%
1	Yes	389	44.4%

M3A_D_G1: D_g1 The appointment of a teacher to participate in training

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_G1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_G2: D_g2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	376	42.9%
1	A little	104	11.9%
2	A lot	397	45.3%

M3A_D_G3: D_g3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	270	30.8%
1	Yes	607	69.2%

M3A_D_H1: D_h1 Disciplinary action against teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_H1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_H2: D_h2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	153	17.4%
1	A little	132	15.1%
2	A lot	592	67.5%

M3A_D_H3: D_h3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	421	48%
1	Yes	456	52%

M3A_D_I1: D_i1 Teacher hiring/firing

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_I1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_I2: D_i2 How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	385	43.9%
1	A little	90	10.3%
2	A lot	402	45.8%

M3A_D_I3: D_i3 Have you had to deal with a case like this in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	307	35%
1	Yes	570	65%

M3A_D_J1: D_j1 Preparing (Non-Salary) Budget

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_J1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_D_J1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_D_J1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_D_J1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_D_J1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_D_J1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

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M3A_D_J1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_J2: D_j2 Non-Salary budget preparation: How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 442 Invalid: 435 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	112	25.3%
1	A little	64	14.5%
2	A lot	266	60.2%
Sysmiss		435	

M3A_D_K1: D_k1 Implements/executes your school's non-salary budget

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_D_K1_PROVINCIALLEVEL: Most influential: Provincial Level School Edu Dpt (SED) - Punjab Gvt

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_DISTRICTLEVEL: Most influential: District Level AEO/DEO/Deputy DEO/CEO/EDO

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_DIRSTAFF: Most influential: Directorate of Staff Dev (DSD)/QAED

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_SCHOOLCOUNCIL: Most influential: School councils

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_TEACHER: Most influential: Teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_PRIVATEOWNER: Most influential: Private school owner

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_PEF: Most influential: Punjab Education Foundation (PEF)

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_NGO: Most influential: NGOs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_PRIVATESECTOR: Most influential: Private sector

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_PRINCIPAL: Most influential: Principal

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_SCHOOLBOARD: Most influential: School board/trust

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K1_OTHER: Most influential: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_D_K2: D_k2 School non-salary budget implementation: How important is your voice?

Data file: principaldata_bl_anonymized

Overview

Valid: 442 Invalid: 435 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None	32	7.2%
1	A little	50	11.3%
2	A lot	360	81.4%
Sysmiss		435	

M3A_E1: E1. In this school, what are the three main constraints to improve student learn

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_E1_PARENTINVOLVEMENT: Constraints for Student Improvement: Lack of parental involvement

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_STUDENTBACKROUND: Constraints for Student Improvement: Poor student background

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_TEACHERMOTIVATION: Constraints for Student Improvement: Teacher motivation

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_TEACHINGMATERIAL: Constraints for Student Improvement: Availability of teaching material

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_ADMINSTAFF: Constraints for Student Improvement: Availability of administrative staff

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_NUMBERTEACHER: Constraints for Student Improvement: Number of teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_TEACHERABSENCE: Constraints for Student Improvement: Teacher absence

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_TEACHERTURNOVER: Constraints for Student Improvement: Teacher movement/transfers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_SCHOOLINFRASTRUCTURE: Constraints for Student Improvement: Poor school infrastructure

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_EQUIPMENT: Constraints for Student Improvement: Lack of equipment

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_BUDGETSHORTFALL: Constraints for Student Improvement: Budget shortfall

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_PAYMENTDELAY: Constraints for Student Improvement: Delays in teacher payment

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_AUTONOMY: Constraints for Student Improvement: Lack of autonomy

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_STUDENTABSENCE: Constraints for Student Improvement: Student absenteeism

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_SCHOOLACCESS: Constraints for Student Improvement: Accessibility to school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_TEACHERKNOWLEDGE: Constraints for Student Improvement: Teacher knowledge/pedagogy

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_OVERCROWDEDCLASS: Constraints for Student Improvement: Overcrowded classes

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_STUDENTDISCIPLINE: Constraints for Student Improvement: Student discipline

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_NOCONSTRAINT: Constraints for Student Improvement: No constraints

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E1_OTHER: Constraints for Student Improvement: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E2: E2. Teachers in the school have several responsibilities. In your opinion as the

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 6
Type: Discrete Decimal: 0 Width: 61 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	None were mentioned	7	0.8%
1	Being on time to school	157	17.9%
2	Maintain discipline in the class	316	36%
3	Improve student score	54	6.2%
4	Help out in extra academic activities that the school face	68	7.8%
5	Teach students to be good citizens	196	22.3%
6	Have a positive relationship with other teachers and students	79	9%

M3A_E3: E3. Think about teachers in your school who are the best at increasing student l

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M3A_E3_NATURALABILITY: Teacher Success: Natural ability

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_HARDWORK: Teacher Success: Hard work

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_POSITIVETHINKING: Teacher Success: Positive thinking/Belief in students

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_HIGHSTUDENTEXPECTATION: Teacher Success: High expectations of students

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_TEACHINGEXPERIENCE: Teacher Success: Teaching experience

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_ACADEMICBACKGROUND: Teacher Success: Academic background

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_CLASSMANAGEMENT: Teacher Success: Good classroom management

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_POSITIVESTUDENTRELATION: Teacher Success: Positive relationship with the students

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_CONTENTCOMMAND: Teacher Success: Good command on subject/content

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_PEDAGOGY: Teacher Success: Good pedagogy

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_STUDENTASSESSMENT: Teacher Success: Good student assessment system (homework, informal quizzes, etc

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M3A_E3_PUNCTUALITY: Teacher Success: Punctuality

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3A_E3_OTHER: Teacher Success: OTHER

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M3B_1_1: Item No. 1.1. School's vision for next 5 years

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_1_2: Item No. 1.2. Who is involved in deciding on the vision

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_1_3: Item No. 1.3. Communicating vision to teachers, staff and others

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_2_1: Item No. 2.1. Student learning

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_2_2: Item No. 2.2. Monitoring teachers' activities in the classrooms

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_2_3: Item No. 2.3. Current learning materials and lesson plans

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_3_1: Item No. 3.1. Individual student needs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_3_2: Item No. 3.2. Student engagement and parent involvement in learning

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_3_3: Item No. 3.3. Monitoring if teachers identify and accommodate student needs

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_4_1: Item No. 4.1. Encouraging teachers to incorporate new teaching practices into th

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_4_2: Item No. 4.2. Sharing learning across teachers and subjects

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_4_3: Item No. 4.3. Ensuring teachers use new techniques

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_5_1: Item No. 5.1. Identifying issues

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_5_2: Item No. 5.2. Resolving issues

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_5_3: Item No. 5.3. Improving the process of identifying and resolving issues

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_6_1: Item No. 6.1. Main parameters to track school performance

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_6_2: Item No. 6.2. How frequently are these measured

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_6_3: Item No. 6.3. Are KPIs data openly available

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_7_1: Item No. 7.1. Reviewing parameters- how often

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_7_2: Item No. 7.2. Reviewing parameters- who is involved

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_7_3: Item No. 7.3. Reviewing parameters- steps after review

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_8_1: Item No. 8.1. Goals for school

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_8_2: Item No. 8.2. Specific goals for departments, teachers and staff

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_8_3: Item No. 8.3. Linking school goals to student outcomes, goals of education syste

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_9_1: Item No. 9.1. Timescale for targets

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_9_2: Item No. 9.2. Short run and long-run goals

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_9_3: Item No. 9.3. Which goals receive most emphasis

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_10_1: Item No. 10.1. Responsibility for delivering school goals

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_10_2: Item No. 10.2. Accountability of individual school leaders to meet goals

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_10_3: Item No. 10.3. Autonomy of principal to reach goals

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_11_1: Item No. 11.1 Are goals clear and well understood by staff

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_11_2: Item No. 11.2. Basis of goals

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_11_3: Item No. 11.3. Individual performance in comparison to others' performance

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_12_1: Item No. 12.1. How are the best teachers identified

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_12_2: Item No. 12.2. Evaluation and rating of teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_12_3: Item No. 12.3. Rewards for teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_13_1: Item No. 13.1. How are the worst teachers identified

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_13_2: Item No. 13.2. Is there a process to identify poor performers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_13_3: Item No. 13.3. Action on poor performing teachers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_14_1: Item No. 14.1. How are the best teachers identified

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_14_2: Item No. 14.2. Career and teacher development opportunities

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_14_3: Item No. 14.3. Criteria for promotions

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_15_1: Item No. 15.1. Students' family involvement in school activities

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_15_2: Item No. 15.2. How often are students' families involved in school activities

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3B_15_3: Item No. 15.3. Monitoring participation of families in school activities.

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 5 Format: Numeric

M3C_NUM_TEACH_OBSERVED: Classroom Observation: How many teachers are being observed in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 862 Invalid: 15 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 22 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One 4th grade teacher	859	99.7%
2	Two 4th grade teachers	3	0.3%
Sysmiss		15	

M3C_TEACH4_TEACHER1: Name of first 4th grade teacher observed:

Data file: principaldata_bl_anonymized

Overview

Valid: 521 Invalid: 356 Minimum: 1 Maximum: 33
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 33 Format: Numeric

M3C_Q1_1: 1_1. Teacher creates a supportive learning environment

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	7	0.8%
2	2	23	2.6%
3	3	145	16.5%
4	4	402	45.8%
5	5	300	34.2%

M3C_Q1_2: 1_2. Teacher promotes positive behavior in the classroom

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	11	1.3%
2	2	21	2.4%
3	3	99	11.3%
4	4	328	37.4%
5	5	418	47.7%

M3C_Q1_3: 1_3. Teacher maximizes opportunities to learn

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	9	1%
2	2	25	2.9%

3	3	113	12.9%
4	4	333	38%
5	5	397	45.3%

M3C_Q1_4: 1_4. Teacher facilitates the lesson to promote comprehension

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	7	0.8%
2	2	14	1.6%
3	3	115	13.1%
4	4	358	40.8%
5	5	383	43.7%

M3C_Q1_5: 1_5. Teacher checks for understanding for most students

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	11	1.3%
2	2	28	3.2%
3	3	132	15.1%
4	4	337	38.4%
5	5	369	42.1%

M3C_Q1_6: 1_6. Teacher provides feedback to deepen student understanding

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	14	1.6%
2	2	29	3.3%
3	3	146	16.6%
4	4	350	39.9%
5	5	338	38.5%

M3C_Q1_7: 1_7. The teacher builds students’ critical thinking skills

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	23	2.6%
2	2	50	5.7%
3	3	195	22.2%
4	4	327	37.3%
5	5	282	32.2%

M3C_Q1_8: 1_8. The teacher allows students to make choices and encourages students to part

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	28	3.2%
2	2	38	4.3%
3	3	164	18.7%
4	4	323	36.8%
5	5	324	36.9%

M3C_Q1_9: 1_9. Teacher promotes students' efforts, has a positive attitude towards chall

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	16	1.8%
2	2	28	3.2%
3	3	105	12%
4	4	355	40.5%
5	5	373	42.5%

M3C_Q1_10: 1_10. The teacher fosters a collaborative classroom environment

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	12	1.4%
2	2	25	2.9%

3	3	93	10.6%
4	4	308	35.1%
5	5	439	50.1%

M3C_Q2_1: 2_1. Teacher creates a supportive learning environment

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	1	33.3%
4	4	1	33.3%
5	5	1	33.3%
Sysmiss		874	

M3C_Q2_2: 2_2. Teacher promotes positive behavior in the classroom

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	33.3%
5	5	2	66.7%
Sysmiss		874	

M3C_Q2_3: 2_3. Teacher maximizes opportunities to learn

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	1	33.3%
4	4	0	0%
5	5	2	66.7%
Sysmiss		874	

M3C_Q2_4: 2_4. Teacher facilitates the lesson to promote comprehension

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	33.3%
5	5	2	66.7%
Sysmiss		874	

M3C_Q2_5: 2_5. Teacher checks for understanding for most students

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	1	33.3%
4	4	0	0%
5	5	2	66.7%
Sysmiss		874	

M3C_Q2_6: 2_6. Teacher provides feedback to deepen student understanding

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	1	33.3%
4	4	0	0%
5	5	2	66.7%
Sysmiss		874	

M3C_Q2_7: 2_7. The teacher builds students’ critical thinking skills

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	0	0%
4	4	2	66.7%
5	5	1	33.3%
Sysmiss		874	

M3C_Q2_8: 2_8. The teacher allows students to make choices and encourages students to part

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	0	0%
4	4	2	66.7%
5	5	1	33.3%
Sysmiss		874	

M3C_Q2_9: 2_9. Teacher promotes students’ efforts, has a positive attitude towards chall

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 3 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	1	33.3%
4	4	1	33.3%
5	5	1	33.3%
Sysmiss		874	

M3C_Q2_10: 2_10. The teacher fosters a collaborative classroom environment

Data file: principaldata_bl_anonymized

Overview

Valid: 3 Invalid: 874 Minimum: 4 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1	0	0%
2	2	0	0%
3	3	0	0%
4	4	2	66.7%
5	5	1	33.3%
Sysmiss		874	

M3C_NUM_TEACHER_INTERVIEWED: Number of teacher in the school

Data file: principaldata_bl_anonymized

Overview

Valid: 820 Invalid: 57 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

M3C_NUMTEACH_MATH: How many teachers teach Math in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 44
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 44 Format: Numeric

M3C_NUMTEACH_ENG: How many teachers teach English in this school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 44
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 44 Format: Numeric

M3C_E7_MATH: From all Math Teachers: How many can substract double digits numbers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 44
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 44 Format: Numeric

M3C_E8_MATH: From all Math Teachers: How many can multiply multi digits numbers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 44
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 44 Format: Numeric

M3C_E9_ENGLISH: From all English Teachers: How many can complete sentences with correct words

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 40
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 40 Format: Numeric

M3C_E10_ENGLISH: From all English Teachers: How many can use 'school' or 'doctor' in a sentence

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 44
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 44 Format: Numeric

M3C_NUMSTUDENT4: How many students are there in the 4th grade?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 458 Format: Numeric

M3C_E11_MATH: From all G4 students: How many can add double digits numbers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 458 Format: Numeric

M3C_E12_MATH: From all G4 students: How many can mutltiply multiple digits numbers

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 458 Format: Numeric

M3C_E13_ENGLISH: From all G4 students: How many can match opposite words

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 458 Format: Numeric

M3C_E14_ENGLISH: From all G4 students: How many can complete sentences with correct words

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 458 Format: Numeric

M3C_E15_ENGLISH: From all G4 students: How many can use 'school' or 'doctor' in a sentenc

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 458 Format: Numeric

M3C_Q16_TEXTBOOK: From all G4 students: How many have relevant textbooks

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 1 Maximum: 458
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 458 Format: Numeric

M3C_Q17: 17. Does the school have functioning drinking water?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	2.4%
1	Yes	856	97.6%

M3C_Q18: 18. Does the school have functioning electricity?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	25	2.9%
1	Yes	852	97.1%

M3C_Q19: 19. Do the pupil toilets have soap and clean water to rinse their hands?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	58	6.6%
1	Yes	819	93.4%

M3C_Q20: 20. How many functional toilets are there in the school?

Data file: principaldata_bl_anonymized

Overview

Valid: 877 Invalid: 0 Minimum: 0 Maximum: 36
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 36 Format: Numeric

SCODE: Unique School Code - 5 digits

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 11002 Maximum: 70202
Type: Discrete Decimal: 0 Width: 12 Range: 11002 - 70202 Format: Numeric

FINALSAMPLE: Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	OUT SAMPLE	1462	6.4%
1	FINAL SAMPLE	21534	93.6%

STUDENTNUMBER:

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 109
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 109 Format: Numeric

STUDENTID:

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

STUDENTDATA_MODULE: Modules available for a given student

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 28 Range: - Format: character

WEIGHT: (mean) weight

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0.13039980828762054 Maximum: 1.6707475185394287
Type: Discrete Decimal: 0 Width: 9 Range: 0.13039980828762054 - 1.6707475185394287 Format: Numeric

SCHOOLTYPE_STRATA: School Type according to sample stratification

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	13781	59.9%
2	Private	5095	22.2%
3	PEF	4120	17.9%

SCHOOLTYPE: Type of the school - Public / Private / PEF / OTHER

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	14139	61.5%
2	Private	3544	15.4%
3	PEF	5193	22.6%
4	OTHER	120	0.5%

SCHOOLTYPE_SIMPLE: School type - 3 cat. (Public=1/Private=2/PEF=3)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	14139	61.5%
2	Private	3664	15.9%
3	PEF	5193	22.6%
4	OTHER	0	0%

LEAPS_SCHOOLS: Dummy for LEAPS school

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

LEAPS_TYPE: Type of LEAPS school: Public/Private

Data file: studentdata_bl_anonymized

Overview

Valid: 4920 Invalid: 18076 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LEAPS Private	1549	31.5%
2	LEAPS Public	3371	68.5%
Sysmiss		18076	

PEF_TYPE: Type of PEF school: EVS/FAS/NSP/PSSP

Data file: studentdata_bl_anonymized

Overview

Valid: 4120 Invalid: 18876 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	EVS	1212	29.4%
2	FAS	1474	35.8%
3	NSP	552	13.4%
4	PSSP	882	21.4%
Sysmiss		18876	

STUDENTAGE: Age of the Student

Data file: studentdata_bl_anonymized

Overview

Valid: 22910 Invalid: 86 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Less than 9 yo	2995	13.1%
1	Between 9 and 12 yo	16727	73%
2	12 yo and higher	3188	13.9%
Sysmiss		86	

STUDENTGENDER: Gender of the Student

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	MALE	12077	52.5%
1	FEMALE	10919	47.5%

PARENTEDUCATION: Education attainment of the parent/respondant

Data file: studentdata_bl_anonymized

Overview

Valid: 3987 Invalid: 19009 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 27 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	1212	30.4%
2	Less than G5	281	7%
3	At least G5 - Less than G10	1314	33%
4	At least G10 - up to G12	977	24.5%
5	More than Grade 12	203	5.1%
Sysmiss		19009	

PARENT_READWRITE: Parent Read AND Write (1) / 0 = Read or write or none

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

PARENT_READ: Do you know how to read?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1175	29.5%

1	Yes	2814	70.5%
Sysmiss		19007	

PARENT_WRITE: Do you know how to write?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1262	31.6%
1	Yes	2727	68.4%
Sysmiss		19007	

SPOUSEEDUCATION: Education attainment of the spouse of parent/respondant

Data file: studentdata_bl_anonymized

Overview

Valid: 3557 Invalid: 19439 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 27 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	1663	46.8%
2	Less than G5	225	6.3%
3	At least G5 - Less than G10	491	13.8%
4	At least G10 - up to G12	977	27.5%
5	More than Grade 12	201	5.7%
Sysmiss		19439	

M1B_GRADE_START: 4. In which grade did the student start in this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 22722 Invalid: 274 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
0	Katchi	12250	53.9%
1	Grade 1	3897	17.2%
2	Grade 2	2893	12.7%
3	Grade 3	2590	11.4%
4	Grade 4	1092	4.8%
Sysmiss		274	

M1B_NUMBERG4STREAMS: How many streams are there in Grade 4?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 34
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 34 Format: Numeric

M1B_STREAM_SELECTED:

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 14 Range: - Format: character

M1B_NUM_TEACHER_THISSECTION: How many teachers currently teach Urdu, Math or English to this stream : ${stre

Data file: studentdata_bl_anonymized

Overview

Valid: 18718 Invalid: 4278 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 10 Format: Numeric

M1B_PRINCIPAL_TEACHSECTION: Did the Principal teach English, Urdu or Math to stream

:${stream_selected} of

Data file: studentdata_bl_anonymized

Overview

Valid: 18718 Invalid: 4278 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	16169	86.4%
1	Yes	2549	13.6%
Sysmiss		4278	

M1B_MNGT_HASVPRINCIPAL: Is there a Vice Principal at this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 18718 Invalid: 4278 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	13808	73.8%
1	Yes	4910	26.2%
Sysmiss		4278	

M1B_VICEPRINCIPAL_TEACHSECTION: Did the Vice Principal teach English, Urdu or Math to stream :${stream_selected

Data file: studentdata_bl_anonymized

Overview

Valid: 4910 Invalid: 18086 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	3461	70.5%
1	Yes	1449	29.5%
Sysmiss		18086	

M2_DISTRICT: School Info: District

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M2_A4: A4. What is this school's ownership type?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government School	14218	61.8%
2	Semi public e.g. PEF schools	4598	20%
3	Private for profit	2979	13%
4	NGO	375	1.6%
5	Madrasah	26	0.1%
6	Other private not for profit	631	2.7%
99	Other	169	0.7%

M2_A5: A5. How many shifts does the school have?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One shift	21672	94.2%
2	Two shifts	1324	5.8%

M2_A6: A6. What is the school category?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	5555	24.2%
2	Girls school	3765	16.4%
3	Co-Education	13676	59.5%

M2_A10_1: A10.1. What is the primary medium of instruction in this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	21669	94.2%
2	English	990	4.3%
3	Punjabi	129	0.6%
4	Saraiki	208	0.9%
5	Hindko	0	0%
99	Other	0	0%

M2_A10_2: A10.2. What is the secondary medium of instruction in this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 33 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No second language of instruction	2603	11.3%
1	Urdu	1255	5.5%
2	English	8434	36.7%
3	Punjabi	5714	24.8%
4	Saraiki	4630	20.1%
5	Hindko	216	0.9%
99	Other	144	0.6%

M2_A11: A11. What is the monthly fee charged for a student in 4th grade in this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 22952 Invalid: 44 Minimum: 0 Maximum: 8590
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 8590 Format: Numeric

M2_B1: B1. Does the school have toilets for pupils?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	0.3%
1	Yes	22923	99.7%

M2_B5: B5. Are the pupils' toilets clean?

Data file: studentdata_bl_anonymized

Overview

Valid: 22923 Invalid: 73 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean	5922	25.8%
2	Reasonably clean	15794	68.9%
3	Not clean	1207	5.3%
Sysmiss		73	

M2_B6: B6. Are the pupils' toilets private (have doors that can be locked or separating

Data file: studentdata_bl_anonymized

Overview

Valid: 22923 Invalid: 73 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	180	0.8%
1	Yes	22743	99.2%
Sysmiss		73	

M2_B7: B7. Are the pupils' toilets useable (unlocked, not overflowing, etc.)?

Data file: studentdata_bl_anonymized

Overview

Valid: 22923 Invalid: 73 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2494	10.9%
1	Yes	20429	89.1%

Sysmiss		73	

M2_B8: B8. Does the pupils' bathroom have soap and water to wash hands?

Data file: studentdata_bl_anonymized

Overview

Valid: 22923 Invalid: 73 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1494	6.5%
1	Yes	14377	62.7%
2	Only soap	96	0.4%
3	Only water	6956	30.3%
Sysmiss		73	

M2_B10: B10. What is the main source of drinking water used at this school?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 50 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Piped water into dwelling or household connection	1565	6.8%
2	Piped water to yard/plot or yard connection	191	0.8%
3	Public tap or standpipe	1417	6.2%
4	Tube well or borehole	3635	15.8%
5	Hand pump	6772	29.4%
6	Protected dug well	90	0.4%
7	Unprotected dug well	0	0%
8	Protected spring	3	0%
9	Unprotected spring	0	0%
10	Rainwater	0	0%

11	Tanker-truck OR Cart with small tank/drum	2935	12.8%
12	Water cooler/filter (ensure that it is functional)	5268	22.9%
13	Surface water	635	2.8%
14	No water source available	173	0.8%
99	Other	312	1.4%

M2_C1_0: C1_0. No. of streams: Katchi

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_1: C1_1. No. of streams: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_2: C1_2. No. of streams: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_3: C1_3. No. of streams: Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_4: C1_4. No. of streams: Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 1 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 15 Format: Numeric

M2_C1_5: C1_5. No. of streams: Grade 5

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_6: C1_6. No. of streams: Special Needs/Disability Classes

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 3 Format: Numeric

M2_TOTALSTREAMS: Total Number of streams in the school

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 2 Maximum: 90
Type: Discrete Decimal: 0 Width: 10 Range: 2 - 90 Format: Numeric

M2_C4_0: C4_0. Katchi

Data file: studentdata_bl_anonymized

Overview

Valid: 15242 Invalid: 7754 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1354	8.9%
1	Yes	13888	91.1%
Sysmiss		7754	

M2_C4_1: C4_1. Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 15338 Invalid: 7658 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1659	10.8%
1	Yes	13679	89.2%
Sysmiss		7658	

M2_C4_2: C4_2. Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 14871 Invalid: 8125 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1831	12.3%
1	Yes	13040	87.7%
Sysmiss		8125	

M2_C4_3: C4_3. Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 14584 Invalid: 8412 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2045	14%
1	Yes	12539	86%
Sysmiss		8412	

M2_C4_4: C4_4. Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 14337 Invalid: 8659 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1926	13.4%
1	Yes	12411	86.6%
Sysmiss		8659	

M2_C4_5: C4_5. Grade 5

Data file: studentdata_bl_anonymized

Overview

Valid: 13362 Invalid: 9634 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2465	18.4%
1	Yes	10897	81.6%
Sysmiss		9634	

M2_C4_6: C4_6. Special Needs/Disability Classes

Data file: studentdata_bl_anonymized

Overview

Valid: 131 Invalid: 22865 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	131	100%
Sysmiss		22865	

M2_C5: C5. Are there any multi-grade classes (i.e., classes that combine or group sever

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	19653	85.5%
1	Yes	3343	14.5%

M2_C6_1: C6_1 First grouping

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_2: C6_2 Second grouping

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_3: C6_3 Third grouping

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C7: C7. During the last school year, how many of your pupils successfully completed

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: -98 Maximum: 389
Type: Discrete Decimal: 0 Width: 8 Range: -98 - 389 Format: Numeric

M2_C8_SHIFT1_STARTTIME: 1 m2_c8_1

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C8_SHIFT1_ENDTIME: 1 m2_c8_2

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C8_SHIFT1_BREAKTIME: 1 m2_c8_3

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 180
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 180 Format: Numeric

M2_C8_SHIFT2_STARTTIME: 2 m2_c8_1

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C8_SHIFT2_ENDTIME: 2 m2_c8_2

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C8_SHIFT2_BREAKTIME: 2 m2_c8_3

Data file: studentdata_bl_anonymized

Overview

Valid: 1438 Invalid: 21558 Minimum: -98 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: -98 - 30 Format: Numeric

M4C_MODULE_B: Student Quest: Module B (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_C: Student Quest: Module C (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_CST: Student Quest: Module CST (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_HARTER: Student Quest: Module HARTER (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_GRIT: Student Quest: Module GRIT (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_GROWTH: Student Quest: Module GROWTH MIND SET (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_MOVIE: Student Quest: Module SILENT MOVIE (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_MODULE_DELAY: Student Quest: Module DELAY (0/1 from the M4C selected)

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4C_NUM_OF_STUDENTS: Number of students in the selected stream

Data file: studentdata_bl_anonymized

Overview

Valid: 4245 Invalid: 18751 Minimum: 1 Maximum: 109
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 109 Format: Numeric

M4C_A1: A1. Do you agree to participate?

Data file: studentdata_bl_anonymized

Overview

Valid: 4245 Invalid: 18751 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2	0%
1	Yes	4243	100%
Sysmiss		18751	

M4C_A2: A2. Can you tell me what today's lesson was about?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Recalled topic accurately	3135	73.9%
2	Recalled topic, but somewhat inaccurately	606	14.3%
3	Incorrectly recalled topic	202	4.8%
4	Couldn't remember topic at all	300	7.1%
Sysmiss		18753	

M4C_B1: B1. Did the class listen carefully to the teacher TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	146	3.4%
1	Yes	4097	96.6%
Sysmiss		18753	

M4C_B2: B2. Does the class listen carefully to the teacher USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	176	4.1%
1	Yes	4067	95.9%
Sysmiss		18753	

M4C_B3: B3. Did the teacher ask you to participate in the class activities TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1791	42.2%
1	Yes	2452	57.8%
Sysmiss		18753	

M4C_B4: B4. Does the teacher ask you to participate in the class activities USUALLY IN T

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	718	16.9%
1	Yes	3525	83.1%
Sysmiss		18753	

M4C_B5: B5. Did you repeat the lesson after the teacher TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	756	17.8%
1	Yes	3487	82.2%
Sysmiss		18753	

M4C_B6: B6. Do you repeat the lesson after the teacher USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	258	6.1%
1	Yes	3985	93.9%
Sysmiss		18753	

M4C_B7: B7. Did the teacher have to control (discipline) the classroom TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2207	52%
1	Yes	2036	48%
Sysmiss		18753	

M4C_B8: B8. Does the teacher have to control (discipline) the classroom USUALLY IN THE C

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1458	34.4%
1	Yes	2785	65.6%
Sysmiss		18753	

M4C_B9: B9. Did the teacher ask you to answer a question TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1900	44.8%
1	Yes	2343	55.2%
Sysmiss		18753	

M4C_B10: B10. Does the teacher ask you to answer a question USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	376	8.9%
1	Yes	3867	91.1%
Sysmiss		18753	

M4C_B11: B11. Did the teacher ask you to go to the board to answer questions TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2901	68.4%
1	Yes	1342	31.6%
Sysmiss		18753	

M4C_B12: B12. Does the teacher ask you to go to the board to answer questions USUALLY IN

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	754	17.8%

1	Yes	3489	82.2%
Sysmiss		18753	

M4C_B13: B13. Did the teacher give the class a test or quiz TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2249	53%
1	Yes	1994	47%
Sysmiss		18753	

M4C_B14: B14. Does the teacher give the class a test or quiz USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	367	8.6%
1	Yes	3876	91.4%
Sysmiss		18753	

M4C_B15: B15. Did the teacher ask the students to work with each other TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2402	56.6%
1	Yes	1841	43.4%
Sysmiss		18753	

M4C_B16: B16. Does the teacher ask the students to work with each other USUALLY IN THE CL

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	835	19.7%
1	Yes	3408	80.3%
Sysmiss		18753	

M4C_B17: B17. Did the teacher check your classwork TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1682	39.6%
1	Yes	2561	60.4%
Sysmiss		18753	

M4C_B18: B18. Does the teacher check your classwork USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	164	3.9%
1	Yes	4079	96.1%
Sysmiss		18753	

M4C_B19: B19. Did the teacher help you when you asked him/her for help TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1524	35.9%
1	Yes	2719	64.1%
Sysmiss		18753	

M4C_B20: B20. Does the teacher help you when you ask him/her for help USUALLY IN THE CLAS

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	264	6.2%
1	Yes	3979	93.8%
Sysmiss		18753	

M4C_B21: B21. Did you like what you learnt TODAY?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	60	1.4%
1	Yes	4183	98.6%
Sysmiss		18753	

M4C_B22: B22. Do you like what you learn USUALLY IN THE CLASS?

Data file: studentdata_bl_anonymized

Overview

Valid: 4243 Invalid: 18753 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	56	1.3%
1	Yes	4187	98.7%
Sysmiss		18753	

M4C_C1: C1. Did you have breakfast this morning?

Data file: studentdata_bl_anonymized

Overview

Valid: 4242 Invalid: 18754 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
0	No	240	5.7%
1	Yes	4002	94.3%
Sysmiss		18754	

M4C_C2: C2. Sometimes children feel so sick that it is hard to concentrate. They can hav

Data file: studentdata_bl_anonymized

Overview

Valid: 4209 Invalid: 18787 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
0	No	3512	83.4%
1	Yes	697	16.6%
Sysmiss		18787	

M4C_C3: C3. Do you enjoy going to school?

Data file: studentdata_bl_anonymized

Overview

Valid: 4240 Invalid: 18756 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
1	Yes	4149	97.9%
2	Neither yes nor no	65	1.5%
3	No	26	0.6%

Sysmiss		18756	

M4C_C4: C4. Do you find it easy or difficult to learn mathematics?

Data file: studentdata_bl_anonymized

Overview

Valid: 4240 Invalid: 18756 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 26 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
1	Easy	3442	81.2%
2	Neither easy nor difficult	540	12.7%
3	Difficult	258	6.1%
Sysmiss		18756	

M4C_C5: C5. Do you find it easy or difficult to learn Urdu?

Data file: studentdata_bl_anonymized

Overview

Valid: 4242 Invalid: 18754 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 26 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
1	Easy	3907	92.1%
2	Neither easy nor difficult	235	5.5%
3	Difficult	100	2.4%
Sysmiss		18754	

M4C_C6: C6. Do you find it easy or difficult to learn English?

Data file: studentdata_bl_anonymized

Overview

Valid: 4240 Invalid: 18756 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 26 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
1	Easy	2551	60.2%
2	Neither easy nor difficult	1010	23.8%
3	Difficult	679	16%
Sysmiss		18756	

M4C_C7: C7. Normally after school is finished, how much time do you spend on your homewo

Data file: studentdata_bl_anonymized

Overview

Valid: 4154 Invalid: 18842 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 25 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
1	Less than 20 minutes	976	23.5%
2	Between 20 and 40 minutes	1657	39.9%
3	Between 40 and 60 minutes	879	21.2%
4	More than 1 hour	642	15.5%
Sysmiss		18842	

M4C_C8: C8. Did you attend katchi (kindergarten) before you started 1st grade?

Data file: studentdata_bl_anonymized

Overview

Valid: 4226 Invalid: 18770 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
0	No	258	6.1%
1	Yes	3968	93.9%
Sysmiss		18770	

M4C_C9: C9. What is the highest grade that you plan to complete before leaving school?

Data file: studentdata_bl_anonymized

Overview

Valid: 4108 Invalid: 18888 Minimum: 4 Maximum: 12
Type: Discrete Decimal: 0 Width: 10 Range: 4 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
4	Grade 4	31	0.8%
5	Grade 5	980	23.9%
6	Grade 6	76	1.9%
7	Grade 7	47	1.1%
8	Grade 8	553	13.5%
9	Grade 9	38	0.9%
10	Grade 10	1373	33.4%
11	Grade 11	24	0.6%
12	Grade 12	986	24%
Sysmiss		18888	

M4C_C10: C10. Do you plan to go to college or university after you finish school?

Data file: studentdata_bl_anonymized

Overview

Valid: 4031 Invalid: 18965 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Don't Know	0	0%
0	No	441	10.9%
1	Yes	3590	89.1%
Sysmiss		18965	

M4C_C11: C11. What is the highest level of education that your mother has completed?

Data file: studentdata_bl_anonymized

Overview

Valid: 3665 Invalid: 19331 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Not educated	1824	49.8%
2	Less than Grade 5	296	8.1%
3	At least Grade 5, but less than Grade 10	749	20.4%
4	At least Grade 10, but less than Grade 12	452	12.3%
5	Grade 12	143	3.9%
6	Graduate- 14 years	75	2%
7	Graduate- 16 years	94	2.6%
8	Master or equivalent	29	0.8%
9	Doctorate/PhD	3	0.1%
10	Diploma/Certificate	0	0%
Sysmiss		19331	

M4C_C13: C13. What is the highest level of education that your father has completed?

Data file: studentdata_bl_anonymized

Overview

Valid: 3598 Invalid: 19398 Minimum: 1 Maximum: 10
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Not educated	1157	32.2%
2	Less than Grade 5	286	7.9%
3	At least Grade 5, but less than Grade 10	955	26.5%
4	At least Grade 10, but less than Grade 12	739	20.5%
5	Grade 12	194	5.4%
6	Graduate- 14 years	91	2.5%
7	Graduate- 16 years	139	3.9%
8	Master or equivalent	33	0.9%
9	Doctorate/PhD	3	0.1%
10	Diploma/Certificate	1	0%
Sysmiss		19398	

M4C_CST_Q1A: 1a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	40	5.4%
2	Sad	172	23.2%
3	Angry	406	54.8%
4	Just Okay	123	16.6%
Sysmiss		22255	

M4C_CST_Q1B: 1b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	355	47.9%
2	Yell or hit	98	13.2%
3	Cry	98	13.2%
4	Go do something else	190	25.6%
Sysmiss		22255	

M4C_CST_Q2A: 2a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	21	2.8%
2	Sad	219	29.6%
3	Angry	387	52.2%
4	Just Okay	114	15.4%
Sysmiss		22255	

M4C_CST_Q2B: 2b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	318	42.9%
2	Yell or hit	129	17.4%
3	Cry	125	16.9%
4	Go do something else	169	22.8%
Sysmiss		22255	

M4C_CST_Q3A: 3a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	23	3.1%
2	Sad	207	27.9%
3	Angry	355	47.9%
4	Just Okay	156	21.1%
Sysmiss		22255	

M4C_CST_Q3B: 3b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	322	43.5%
2	Yell or hit	107	14.4%
3	Cry	114	15.4%
4	Go do something else	198	26.7%
Sysmiss		22255	

M4C_CST_Q4A: 4a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	47	6.3%
2	Sad	233	31.4%
3	Angry	259	35%
4	Just Okay	202	27.3%
Sysmiss		22255	

M4C_CST_Q4B: 4b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	302	40.8%
2	Yell or hit	78	10.5%
3	Cry	82	11.1%
4	Go do something else	279	37.7%
Sysmiss		22255	

M4C_CST_Q5A: 5a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	23	3.1%
2	Sad	191	25.8%
3	Angry	394	53.2%
4	Just Okay	133	17.9%
Sysmiss		22255	

M4C_CST_Q5B: 5b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	327	44.1%
2	Yell or hit	127	17.1%
3	Cry	96	13%
4	Go do something else	191	25.8%
Sysmiss		22255	

M4C_CST_Q6A: 6a. How do you feel?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Happy	43	5.8%
2	Sad	179	24.2%

3	Angry	377	50.9%
4	Just Okay	142	19.2%
Sysmiss		22255	

M4C_CST_Q6B: 6b. What do you do?

Data file: studentdata_bl_anonymized

Overview

Valid: 741 Invalid: 22255 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 20 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Ask nicely	311	42%
2	Yell or hit	127	17.1%
3	Cry	120	16.2%
4	Go do something else	183	24.7%
Sysmiss		22255	

M4C_HARTER_Q1A: 1a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 75 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids feel that they are very good at their school work	768	96.2%
2	Other kids worry about whether they can do the school work assigned to them	30	3.8%
Sysmiss		22198	

M4C_HARTER_Q1B: 1b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	147	18.4%
2	Really True for me	651	81.6%
Sysmiss		22198	

M4C_HARTER_Q2A: 2a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 46 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids find it hard to make friends	139	17.4%
2	Other kids find it pretty easy to make friends	659	82.6%
Sysmiss		22198	

M4C_HARTER_Q2B: 2b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	140	17.5%
2	Really True for me	658	82.5%
Sysmiss		22198	

M4C_HARTER_Q3A: 3a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 69 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids do very well at all kinds of sports	638	79.9%
2	Other kids don't feel that they are very good when it comes to sports	160	20.1%
Sysmiss		22198	

M4C_HARTER_Q3B: 3b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	188	23.6%
2	Really True for me	610	76.4%
Sysmiss		22198	

M4C_HARTER_Q4A: 4a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 47 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are happy with the way they look	761	95.4%
2	Other kids are not happy with the way they look	37	4.6%
Sysmiss		22198	

M4C_HARTER_Q4B: 4b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	88	11%
2	Really True for me	710	89%
Sysmiss		22198	

M4C_HARTER_Q5A: 5a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 47 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids often do not like the way they behave	86	10.8%
2	Other kids usually like the way they behave	712	89.2%
Sysmiss		22198	

M4C_HARTER_Q5B: 5b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2

Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	97	12.2%
2	Really True for me	701	87.8%
Sysmiss		22198	

M4C_HARTER_Q6A: 6a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 45 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are often unhappy with themselves	62	7.8%
2	Other kids are pretty pleased with themselves	736	92.2%
Sysmiss		22198	

M4C_HARTER_Q6B: 6b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	89	11.2%
2	Really True for me	709	88.8%
Sysmiss		22198	

M4C_HARTER_Q7A: 7a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 66 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids feel like they are just as smart as other kids their age	678	85%
2	Other kids aren't so sure and wonder if they are as smart	120	15%
Sysmiss		22198	

M4C_HARTER_Q7B: 7b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	143	17.9%
2	Really True for me	655	82.1%
Sysmiss		22198	

M4C_HARTER_Q8A: 8a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 54 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids know how to make classmates like them	635	79.6%

2	Other kids don't know how to make classmates like them	163	20.4%
Sysmiss		22198	

M4C_HARTER_Q8B: 8b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	153	19.2%
2	Really True for me	645	80.8%
Sysmiss		22198	

M4C_HARTER_Q9A: 9a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 51 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids wish they could be a lot better at sports	333	41.7%
2	Other kids feel they are good enough at sports	465	58.3%
Sysmiss		22198	

M4C_HARTER_Q9B: 9b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	151	18.9%
2	Really True for me	647	81.1%
Sysmiss		22198	

M4C_HARTER_Q10A: 10a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 53 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are happy with their height and weight	704	88.2%
2	Other kids wish their height or weight were different	94	11.8%
Sysmiss		22198	

M4C_HARTER_Q10B: 10b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	113	14.2%
2	Really True for me	685	85.8%
Sysmiss		22198	

M4C_HARTER_Q11A: 11a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids usually do the right thing	760	95.2%
2	Other kids often don't do the right thing	38	4.8%
Sysmiss		22198	

M4C_HARTER_Q11B: 11b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	110	13.8%
2	Really True for me	688	86.2%
Sysmiss		22198	

M4C_HARTER_Q12A: 12a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 56 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids don't like the way they are leading their life	58	7.3%

2	Other kids do like the way they are leading their life	740	92.7%
Sysmiss		22198	

M4C_HARTER_Q12B: 12b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	85	10.7%
2	Really True for me	713	89.3%
Sysmiss		22198	

M4C_HARTER_Q13A: 13a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 56 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are pretty slow in finishing their school work	173	21.7%
2	Other kids can do their school work quickly	625	78.3%
Sysmiss		22198	

M4C_HARTER_Q13B: 13b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	113	14.2%
2	Really True for me	685	85.8%
Sysmiss		22198	

M4C_HARTER_Q14A: 14a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 54 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids don't have the social skills to make friends	210	26.3%
2	Other kids do have the social skills to make friends	588	73.7%
Sysmiss		22198	

M4C_HARTER_Q14B: 14b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	167	20.9%
2	Really True for me	631	79.1%
Sysmiss		22198	

M4C_HARTER_Q15A: 15a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 80 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids think they could do well at just about any new sports activity they ha	533	66.8%
2	Other kids are afraid they might not do well at sports they haven't ever tried	265	33.2%
Sysmiss		22198	

M4C_HARTER_Q15B: 15b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	194	24.3%
2	Really True for me	604	75.7%
Sysmiss		22198	

M4C_HARTER_Q16A: 16a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 40 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids wish their body was different	131	16.4%

2	Other kids like their body the way it is	667	83.6%
Sysmiss		22198	

M4C_HARTER_Q16B: 16b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	110	13.8%
2	Really True for me	688	86.2%
Sysmiss		22198	

M4C_HARTER_Q17A: 17a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 60 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids usually act the way they know they are supposed to	468	58.6%
2	Other kids often don't act the way they are supposed to	330	41.4%
Sysmiss		22198	

M4C_HARTER_Q17B: 17b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	166	20.8%
2	Really True for me	632	79.2%
Sysmiss		22198	

M4C_HARTER_Q18A: 18a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 47 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are happy with themselves as a person	760	95.2%
2	Other kids are often not happy with themselves	38	4.8%
Sysmiss		22198	

M4C_HARTER_Q18B: 18b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	74	9.3%
2	Really True for me	724	90.7%
Sysmiss		22198	

M4C_HARTER_Q19A: 19a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 38 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids often forget what they learn	97	12.2%
2	Other kids can remember things easily	701	87.8%
Sysmiss		22198	

M4C_HARTER_Q19B: 19b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	115	14.4%
2	Really True for me	683	85.6%
Sysmiss		22198	

M4C_HARTER_Q20A: 20a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 59 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids understand how to get peers to accept them	521	65.3%

2	Other kids don't understand how to get peers to accept them	277	34.7%
Sysmiss		22198	

M4C_HARTER_Q20B: 20b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	165	20.7%
2	Really True for me	633	79.3%
Sysmiss		22198	

M4C_HARTER_Q21A: 21a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 67 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids feel that they are better than others their age at sports	584	73.2%
2	Other kids don't feel they can play as well	214	26.8%
Sysmiss		22198	

M4C_HARTER_Q21B: 21b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	147	18.4%
2	Really True for me	651	81.6%
Sysmiss		22198	

M4C_HARTER_Q22A: 22a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 70 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids wish their physical appearance (how they look) was different	155	19.4%
2	Other kids like their physical appearance the way it is	643	80.6%
Sysmiss		22198	

M4C_HARTER_Q22B: 22b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	113	14.2%
2	Really True for me	685	85.8%
Sysmiss		22198	

M4C_HARTER_Q23A: 23a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 59 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids usually get in trouble because of things they do	197	24.7%
2	Other kids usually don't do things that get them in trouble	601	75.3%
Sysmiss		22198	

M4C_HARTER_Q23B: 23b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	150	18.8%
2	Really True for me	648	81.2%
Sysmiss		22198	

M4C_HARTER_Q24A: 24a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 44 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids like the kind of person they are	728	91.2%

2	Other kids often wish they were someone else	70	8.8%
Sysmiss		22198	

M4C_HARTER_Q24B: 24b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	86	10.8%
2	Really True for me	712	89.2%
Sysmiss		22198	

M4C_HARTER_Q25A: 25a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 48 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids do very well at their classwork	732	91.7%
2	Other kids don't do very well at their classwork	66	8.3%
Sysmiss		22198	

M4C_HARTER_Q25B: 25b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	118	14.8%
2	Really True for me	680	85.2%
Sysmiss		22198	

M4C_HARTER_Q26A: 26a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 56 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids wish they knew how to make more friends	259	32.5%
2	Other kids know how to make as many friends as they want	539	67.5%
Sysmiss		22198	

M4C_HARTER_Q26B: 26b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	138	17.3%
2	Really True for me	660	82.7%
Sysmiss		22198	

M4C_HARTER_Q27A: 27a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 59 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In games and sports some kids usually watch instead of play	220	27.6%
2	Other kids usually play rather than just watch	578	72.4%
Sysmiss		22198	

M4C_HARTER_Q27B: 27b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	110	13.8%
2	Really True for me	688	86.2%
Sysmiss		22198	

M4C_HARTER_Q28A: 28a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 66 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids wish something about their face or hair looked different	127	15.9%

2	Other kids like their face and hair the way they are	671	84.1%
Sysmiss		22198	

M4C_HARTER_Q28B: 28b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	112	14%
2	Really True for me	686	86%
Sysmiss		22198	

M4C_HARTER_Q29A: 29a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 60 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids do things they know they shouldn't do	283	35.5%
2	Other kids hardly ever do things they know they shouldn't do	515	64.5%
Sysmiss		22198	

M4C_HARTER_Q29B: 29b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	230	28.8%
2	Really True for me	568	71.2%
Sysmiss		22198	

M4C_HARTER_Q30A: 30a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 47 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are very happy being the way they are	625	78.3%
2	Other kids wish they were different	173	21.7%
Sysmiss		22198	

M4C_HARTER_Q30B: 30b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	108	13.5%
2	Really True for me	690	86.5%
Sysmiss		22198	

M4C_HARTER_Q31A: 31a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 57 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids have trouble figuring out the answers in school	120	15%
2	Other kids almost always can figure out the answers	678	85%
Sysmiss		22198	

M4C_HARTER_Q31B: 31b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	136	17%
2	Really True for me	662	83%
Sysmiss		22198	

M4C_HARTER_Q32A: 32a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 44 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids know how to become popular	568	71.2%

2	Other kids do not know how to become popular	230	28.8%
Sysmiss		22198	

M4C_HARTER_Q32B: 32b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	187	23.4%
2	Really True for me	611	76.6%
Sysmiss		22198	

M4C_HARTER_Q33A: 33a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 44 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids don't do well at new outdoor games	211	26.4%
2	Other kids are good at new games right away	587	73.6%
Sysmiss		22198	

M4C_HARTER_Q33B: 33b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	174	21.8%
2	Really True for me	624	78.2%
Sysmiss		22198	

M4C_HARTER_Q34A: 34a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 52 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids think that they are good looking	735	92.1%
2	Other kids think that they are not very good looking	63	7.9%
Sysmiss		22198	

M4C_HARTER_Q34B: 34b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	100	12.5%
2	Really True for me	698	87.5%
Sysmiss		22198	

M4C_HARTER_Q35A: 35a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 50 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids behave themselves very well	695	87.1%
2	Other kids often find it hard to behave themselves	103	12.9%
Sysmiss		22198	

M4C_HARTER_Q35B: 35b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	122	15.3%
2	Really True for me	676	84.7%
Sysmiss		22198	

M4C_HARTER_Q36A: 36a. Which kid are you more like?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 65 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Some kids are not very happy with the way they do a lot of things	203	25.4%

2	Other kids think the way they do things is fine	595	74.6%
Sysmiss		22198	

M4C_HARTER_Q36B: 36b. Is this sort of true for you or really true for you?

Data file: studentdata_bl_anonymized

Overview

Valid: 798 Invalid: 22198 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Sort of True for me	168	21.1%
2	Really True for me	630	78.9%
Sysmiss		22198	

M4C_GRIT_Q1: 1. New ideas and projects sometimes distract me from previous ones.

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much like me	99	24.2%
2	Mostly like me	100	24.4%
3	Somewhat like me	52	12.7%
4	Not much like me	82	20%
5	Not like me at all	76	18.6%
Sysmiss		22587	

M4C_GRIT_Q2: 2. Setbacks (delays and obstacles) don't discourage me. I bounce back from disap

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not like me at all	27	6.6%
2	Not much like me	56	13.7%
3	Somewhat like me	60	14.7%
4	Mostly like me	126	30.8%
5	Very much like me	140	34.2%
Sysmiss		22587	

M4C_GRIT_Q3: 3. I have been obsessed with a certain idea or project for a short time but late

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much like me	83	20.3%
2	Mostly like me	90	22%
3	Somewhat like me	56	13.7%
4	Not much like me	121	29.6%
5	Not like me at all	59	14.4%
Sysmiss		22587	

M4C_GRIT_Q4: 4. I am a hard worker.

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not like me at all	2	0.5%
2	Not much like me	8	2%
3	Somewhat like me	26	6.4%
4	Mostly like me	90	22%
5	Very much like me	283	69.2%
Sysmiss		22587	

M4C_GRIT_Q5: 5. I often set a goal but later choose to pursue (follow) a different one.

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much like me	87	21.3%
2	Mostly like me	90	22%
3	Somewhat like me	61	14.9%
4	Not much like me	111	27.1%
5	Not like me at all	60	14.7%
Sysmiss		22587	

M4C_GRIT_Q6: 6. I have difficulty maintaining (keeping) my focus on projects that take more t

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very much like me	63	15.4%
2	Mostly like me	96	23.5%
3	Somewhat like me	83	20.3%
4	Not much like me	123	30.1%
5	Not like me at all	44	10.8%
Sysmiss		22587	

M4C_GRIT_Q7: 7. I finish whatever I begin.

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not like me at all	9	2.2%
2	Not much like me	23	5.6%
3	Somewhat like me	33	8.1%
4	Mostly like me	95	23.2%
5	Very much like me	249	60.9%
Sysmiss		22587	

M4C_GRIT_Q8: 8. I am diligent (hard working and careful).

Data file: studentdata_bl_anonymized

Overview

Valid: 409 Invalid: 22587 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 18 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not like me at all	7	1.7%
2	Not much like me	5	1.2%
3	Somewhat like me	29	7.1%

4	Mostly like me	67	16.4%
5	Very much like me	301	73.6%
Sysmiss		22587	

M4C_GROWTHMINDSET_Q1: 1. You have a certain amount of intelligence, and you can't really do much to

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	35	4.1%
2	Disagree	246	29.1%
3	Mostly Disagree	60	7.1%
4	Mostly Agree	74	8.7%
5	Agree	353	41.7%
6	Strongly Agree	78	9.2%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q2: 2. Your intelligence is something about you that you can't change very much.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	40	4.7%
2	Disagree	275	32.5%
3	Mostly Disagree	63	7.4%
4	Mostly Agree	92	10.9%
5	Agree	312	36.9%

6	Strongly Agree	64	7.6%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q3: 3. No matter who you are, you can significantly change your intelligence level.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	8	0.9%
2	Disagree	178	21%
3	Mostly Disagree	48	5.7%
4	Mostly Agree	135	16%
5	Agree	324	38.3%
6	Strongly Agree	153	18.1%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q4: 4. To be honest, you can’t really change how intelligent you are.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	25	3%
2	Disagree	167	19.7%
3	Mostly Disagree	58	6.9%
4	Mostly Agree	129	15.2%
5	Agree	355	42%
6	Strongly Agree	112	13.2%

Sysmiss		22150	

M4C_GROWTHMINDSET_Q5: 5. You can always substantially change how intelligent you are.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	17	2%
2	Disagree	201	23.8%
3	Mostly Disagree	59	7%
4	Mostly Agree	119	14.1%
5	Agree	346	40.9%
6	Strongly Agree	104	12.3%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q6: 6. You can learn new things, but you can’t really change your basic intelligen

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	43	5.1%
2	Disagree	205	24.2%
3	Mostly Disagree	69	8.2%
4	Mostly Agree	121	14.3%
5	Agree	323	38.2%
6	Strongly Agree	85	10%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q7: 7. No matter how much intelligence you have, you can always change it quite a bi

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	16	1.9%
2	Disagree	172	20.3%
3	Mostly Disagree	67	7.9%
4	Mostly Agree	124	14.7%
5	Agree	362	42.8%
6	Strongly Agree	105	12.4%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q8: 8. You can change even your basic intelligence level considerably.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	12	1.4%
2	Disagree	161	19%
3	Mostly Disagree	51	6%
4	Mostly Agree	121	14.3%
5	Agree	341	40.3%
6	Strongly Agree	160	18.9%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q9: 9. You have a certain amount of talent, and you can’t really do much to change

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	50	5.9%
2	Disagree	247	29.2%
3	Mostly Disagree	68	8%
4	Mostly Agree	100	11.8%
5	Agree	302	35.7%
6	Strongly Agree	79	9.3%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q10: 10. Your talent in an area is something about you that you can’t change very m

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	49	5.8%
2	Disagree	229	27.1%
3	Mostly Disagree	70	8.3%
4	Mostly Agree	99	11.7%
5	Agree	311	36.8%
6	Strongly Agree	88	10.4%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q11: 11. No matter who you are, you can significantly change your level of talent.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	16	1.9%
2	Disagree	122	14.4%
3	Mostly Disagree	59	7%
4	Mostly Agree	107	12.6%
5	Agree	358	42.3%
6	Strongly Agree	184	21.7%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q12: 12. To be honest, you can’t really change how much talent you have.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	44	5.2%
2	Disagree	140	16.5%
3	Mostly Disagree	59	7%
4	Mostly Agree	120	14.2%
5	Agree	368	43.5%
6	Strongly Agree	115	13.6%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q13: 13. You can always substantially change how much talent you have.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	18	2.1%
2	Disagree	152	18%
3	Mostly Disagree	40	4.7%
4	Mostly Agree	125	14.8%
5	Agree	367	43.4%
6	Strongly Agree	144	17%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q14: 14. You can learn new things, but you can’t really change your basic level of

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	45	5.3%
2	Disagree	202	23.9%
3	Mostly Disagree	65	7.7%
4	Mostly Agree	101	11.9%
5	Agree	335	39.6%
6	Strongly Agree	98	11.6%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q15: 15. No matter how much talent you have, you can always change it quite a bit.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	11	1.3%
2	Disagree	137	16.2%
3	Mostly Disagree	40	4.7%
4	Mostly Agree	142	16.8%
5	Agree	375	44.3%
6	Strongly Agree	141	16.7%
Sysmiss		22150	

M4C_GROWTHMINDSET_Q16: 16. You can change even your basic level of talent considerably.

Data file: studentdata_bl_anonymized

Overview

Valid: 846 Invalid: 22150 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Strongly Disagree	20	2.4%
2	Disagree	84	9.9%
3	Mostly Disagree	21	2.5%
4	Mostly Agree	107	12.6%
5	Agree	375	44.3%
6	Strongly Agree	239	28.3%
Sysmiss		22150	

M4C_SILENTMOVIE_Q1: 1. Why did the men hide?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 104 Range: - Format: character

M4C_SILENTMOVIE_Q2: 2. What does the woman think?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 80 Range: - Format: character

M4C_SILENTMOVIE_Q3: 3. Why did the driver lock Harold in the van?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 106 Range: - Format: character

M4C_SILENTMOVIE_Q4: 4. What is the deliveryman feeling and why?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 144 Range: - Format: character

M4C_SILENTMOVIE_Q5: 5. Why did Harold pick up the cat?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 89 Range: - Format: character

M4C_SILENTMOVIE_Q6: 6. Why does Harold fan Mildred?

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0
Type: Discrete Decimal: 0 Width: 105 Range: - Format: character

M4C_DELAYGRAT_Q1: 1. Would you prefer 1,620 PKR today, or 1,650 PRK in 117 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	200	44.4%
2	Future	250	55.6%
Sysmiss		22546	

M4C_DELAYGRAT_Q2: 2. Would you prefer 1,650 PKR today, or 2,250 PRK in 61 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	183	40.7%
2	Future	267	59.3%
Sysmiss		22546	

M4C_DELAYGRAT_Q3: 3. Would you prefer 570 PKR today, or 750 PRK in 53 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	194	43.1%
2	Future	256	56.9%
Sysmiss		22546	

M4C_DELAYGRAT_Q4: 4. Would you prefer 930 PKR today, or 2,550 PRK in 7 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	170	37.8%
2	Future	280	62.2%
Sysmiss		22546	

M4C_DELAYGRAT_Q5: 5. Would you prefer 420 PKR today, or 750 PRK in 19 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	185	41.1%
2	Future	265	58.9%
Sysmiss		22546	

M4C_DELAYGRAT_Q6: 6. Would you prefer 1,410 PKR today, or 1,500 PRK in 160 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	225	50%
2	Future	225	50%
Sysmiss		22546	

M4C_DELAYGRAT_Q7: 7. Would you prefer 450 PKR today, or 1,050 PRK in 13 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	177	39.3%
2	Future	273	60.7%
Sysmiss		22546	

M4C_DELAYGRAT_Q8: 8. Would you prefer 775 PKR today, or 1,800 PRK in 14 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	182	40.4%

2	Future	268	59.6%
Sysmiss		22546	

M4C_DELAYGRAT_Q9: 9. Would you prefer 2,340 PKR today, or 2,400 PRK in 162 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	202	44.9%
2	Future	248	55.1%
Sysmiss		22546	

M4C_DELAYGRAT_Q10: 10. Would you prefer 1,200 PKR today, or 1,650 PRK in 62 days?

Data file: studentdata_bl_anonymized

Overview

Valid: 450 Invalid: 22546 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Today	197	43.8%
2	Future	253	56.2%
Sysmiss		22546	

M4C_SUBMISSIONDATE: Date/time submitted

Data file: studentdata_bl_anonymized

Overview

Valid: 4245 Invalid: 18751 Minimum: 2018-03-18 02:50:22 Maximum: 2018-05-15 06:14:20
Type: Discrete Decimal: Width: Range: 2018-03-18 02:50:22 - 2018-05-15 06:14:20 Format: Numeric

M4C_STARTTIME:

Data file: studentdata_bl_anonymized

Overview

Valid: 4245 Invalid: 18751 Minimum: 2018-03-05 06:02:33 Maximum: 2018-05-15 03:36:44
Type: Discrete Decimal: Width: Range: 2018-03-05 06:02:33 - 2018-05-15 03:36:44 Format: Numeric

---

M4C_ENDTIME:

Data file: studentdata_bl_anonymized

Overview

Valid: 4245 Invalid: 18751 Minimum: 2018-03-17 03:09:24 Maximum: 2018-05-15 03:49:01
Type: Discrete Decimal: Width: Range: 2018-03-17 03:09:24 - 2018-05-15 03:49:01 Format: Numeric

---

M5_STUDENTASSESSMENT: The Student took the test

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_BOOKLET_NO: Booklet Number

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 3 Format: Numeric

---

M5_URDU_TESTSCORE: Test Score: Urdu

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8958333134651184
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8958333134651184 Format: Numeric

---

M5_MATH_TESTSCORE: Test Score: Math

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8809523582458496
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8809523582458496 Format: Numeric

M5_ENGLISH_TESTSCORE: Test Score: English

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.9545454382896423
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9545454382896423 Format: Numeric

M5_LISTENING_TESTSCORE: Test Score: Listening

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ALLTEST_TESTSCORE: Test Score: All Tests

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8865247964859009
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8865247964859009 Format: Numeric

M5_URDU_SUB_ALPHAWORD: Urdu: Alphabet & Word

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_SUB_GRAMMAR: Urdu: Grammer

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8181818127632141
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8181818127632141 Format: Numeric

M5_URDU_SUB_READCOMP: Urdu: Reading Comprehension

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_SUB_SENTENCE: Urdu: Sentence Construction

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_SUB_WORDRECOG: Urdu: Word Recognition

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_ADDSUB: Math: Addition & Subtraction

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_COUNTNUMB: Math: Counting & Numbers

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_FRACTIONS: Math: Fractions

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8571428656578064 Format: Numeric

M5_MATH_SUB_FRACPERC: Math: Fractions & Percentages

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_MULTDIV: Math: Multiplication & Division

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_PBLSOLV: Math: Problem Solving

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_ALPHAWORD: English: Alphabet & Word

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_GRAMMAR: English: Grammar

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_READCOMP: English: Reading Comprehension

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_SENTENCE: English: Sentence Construction

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_WORDRECOG: English: Word Recognition

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_SUB_WRITE: Listening: Listen and Write

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_G1: Urdu: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_G2: Urdu: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.9166666865348816
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9166666865348816 Format: Numeric

M5_URDU_G3: Urdu: Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_URDU_G4: Urdu: Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_ENGLISH_G1: English: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_ENGLISH_G2: English: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.9411764740943909
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9411764740943909 Format: Numeric

---

M5_ENGLISH_G3: English: Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_ENGLISH_G4: English: Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_MATH_G1: Math: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G2: Math: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G3: Math: Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G4: Math: Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8999999761581421
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8999999761581421 Format: Numeric

M5_MATH_G5: Math: Grade 5

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_G1: Listening: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_G2: Listening: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_TOTAL_G1: All Tests: Grade 1

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_TOTAL_G2: All Tests: Grade 2

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.8928571343421936
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8928571343421936 Format: Numeric

M5_TOTAL_G3: All Tests: Grade 3

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.9444444179534912
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9444444179534912 Format: Numeric

M5_TOTAL_G4: All Tests: Grade 4

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 0.9375
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9375 Format: Numeric

M5_TOTAL_G5: All Tests: Grade 5

Data file: studentdata_bl_anonymized

Overview

Valid: 19074 Invalid: 3922 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M7_PARENTALQUESTIONNAIRE: Parent answered the questionnaire

Data file: studentdata_bl_anonymized

Overview

Valid: 22996 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M7_QA: Am I speaking to the parent/guardian of ... who studies in Class 4?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4	0.1%
1	Yes	3985	99.9%
Sysmiss		19007	

M7_SECA_Q1: How are you related to this child?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 40 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Mother/Stepmother	699	17.5%
2	Father/Stepfather	2817	70.6%
3	Female Guardian (aunt, grandmother ONLY)	43	1.1%
4	Male Guardian (uncle, grandfather ONLY)	224	5.6%

5	Brother/Sister	201	5%
99	Other (Specify)	5	0.1%
Sysmiss		19007	

M7_SECA_Q3: Do you know how to read?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1175	29.5%
1	Yes	2814	70.5%
Sysmiss		19007	

M7_SECA_Q4: Do you know how to write?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1262	31.6%
1	Yes	2727	68.4%
Sysmiss		19007	

M7_SECA_Q5: What is the highest level of education that you have passed?

Data file: studentdata_bl_anonymized

Overview

Valid: 3987 Invalid: 19009 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not Educated	1207	30.3%
2	Less than grade 5	281	7%
3	At least grade 5, but less than grade 10	1314	33%
4	At least grade 10, but less than grade 12	757	19%
5	Grade 12	220	5.5%
6	Graduate □ 14 years	126	3.2%
7	Graduate □ 16 years	35	0.9%
8	Master or equivalent	32	0.8%
9	Doctorate/PhD	1	0%
10	Diploma/Certificate	8	0.2%
99	Other (Specify)	6	0.2%
Sysmiss		19009	

M7_SECA_Q6: Do you work for pay?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	2221	55.7%
1	Yes	1768	44.3%
Sysmiss		19007	

M7_SECA_Q7: Do you have a spouse?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	352	8.8%
1	Yes	3637	91.2%
Sysmiss		19007	

M7_SECA_Q8: What is the highest level of education that your spouse has passed?

Data file: studentdata_bl_anonymized

Overview

Valid: 3638 Invalid: 19358 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not Educated	1976	54.3%
2	Less than grade 5	286	7.9%
3	At least grade 5, but less than grade 10	764	21%
4	At least grade 10, but less than grade 12	372	10.2%
5	Grade 12	112	3.1%
6	Graduate □ 14 years	83	2.3%
7	Graduate □ 16 years	24	0.7%
8	Master or equivalent	15	0.4%
9	Doctorate/PhD	3	0.1%
10	Diploma/Certificate	1	0%
99	Other (Specify)	2	0.1%
Sysmiss		19358	

M7_SECA_Q9: Does your spouse work for pay?

Data file: studentdata_bl_anonymized

Overview

Valid: 3638 Invalid: 19358 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	3146	86.5%
1	Yes	492	13.5%
Sysmiss		19358	

M7_SECA_Q10: How many people live in this household?

Data file: studentdata_bl_anonymized

Overview

Valid: 3986 Invalid: 19010 Minimum: 3 Maximum: 40
Type: Discrete Decimal: 0 Width: 16 Range: 3 - 40 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don□t know	0	0%
-97	Refuse to answer	0	0%
3		46	1.2%
4		138	3.5%
5		447	11.2%
6		688	17.3%
7		724	18.2%
8		521	13.1%
9		389	9.8%
10		267	6.7%
11		121	3%
12		157	3.9%
13		68	1.7%
14		57	1.4%
15		69	1.7%
16		53	1.3%
17		15	0.4%
18		47	1.2%
19		13	0.3%

20		48	1.2%
21		11	0.3%
22		19	0.5%
23		7	0.2%
24		17	0.4%
25		16	0.4%
26		9	0.2%
27		2	0.1%
28		5	0.1%
30		12	0.3%
32		1	0%
33		1	0%
34		2	0.1%
35		9	0.2%
36		3	0.1%
40		4	0.1%
Sysmiss		19010	

M7_SECA_Q11: Do you own, rent or share your house?

Data file: studentdata_bl_anonymized

Overview

Valid: 3979 Invalid: 19017 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 46 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Someone in my family/household owns the house	3426	86.1%
2	Someone in my family/household rents the house	381	9.6%
3	We don't own but do not pay rent	172	4.3%
Sysmiss		19017	

M7_SECA_Q12: How many bedrooms do you have in your house?

Data file: studentdata_bl_anonymized

Overview

Valid: 3982 Invalid: 19014 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 20 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
0		11	0.3%
1		696	17.5%
2		1584	39.8%
3		828	20.8%
4		499	12.5%
5		148	3.7%
6		98	2.5%
7		33	0.8%
8		37	0.9%
9		14	0.4%
10		14	0.4%
11		2	0.1%
12		11	0.3%
13		1	0%
14		1	0%
15		1	0%
16		1	0%
18		2	0.1%
20		1	0%
Sysmiss		19014	

M7_SECA_Q13_1: Does your HH own UPS/Generator?

Data file: studentdata_bl_anonymized

Overview

Valid: 3975 Invalid: 19021 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	3454	86.9%
1	Yes	521	13.1%
Sysmiss		19021	

M7_SECA_Q13_2: Does your HH own Laundry Machine?

Data file: studentdata_bl_anonymized

Overview

Valid: 3975 Invalid: 19021 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	1783	44.9%
1	Yes	2192	55.1%
Sysmiss		19021	

M7_SECA_Q13_3: Does your HH own Air Cooler?

Data file: studentdata_bl_anonymized

Overview

Valid: 3973 Invalid: 19023 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	3346	84.2%
1	Yes	627	15.8%
Sysmiss		19023	

M7_SECA_Q13_4: Does your HH own Refrigerator?

Data file: studentdata_bl_anonymized

Overview

Valid: 3973 Invalid: 19023 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	1852	46.6%
1	Yes	2121	53.4%
Sysmiss		19023	

M7_SECA_Q13_5: Does your HH own Television?

Data file: studentdata_bl_anonymized

Overview

Valid: 3973 Invalid: 19023 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	1180	29.7%
1	Yes	2793	70.3%
Sysmiss		19023	

M7_SECA_Q13_6: Does your HH own Smartphone?

Data file: studentdata_bl_anonymized

Overview

Valid: 3973 Invalid: 19023 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	2232	56.2%
1	Yes	1741	43.8%
Sysmiss		19023	

M7_SECA_Q13_7: Does your HH own Tubewell?

Data file: studentdata_bl_anonymized

Overview

Valid: 3972 Invalid: 19024 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	3313	83.4%
1	Yes	659	16.6%
Sysmiss		19024	

M7_SECA_Q13_8: Does your HH own Motorcycle/Scooter?

Data file: studentdata_bl_anonymized

Overview

Valid: 3974 Invalid: 19022 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	1283	32.3%
1	Yes	2691	67.7%
Sysmiss		19022	

M7_SECA_Q13_9: Does your HH own Bicycle?

Data file: studentdata_bl_anonymized

Overview

Valid: 3972 Invalid: 19024 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	2866	72.2%
1	Yes	1106	27.8%
Sysmiss		19024	

M7_SECA_Q13_10: Does your HH own Car/Other Vehicle?

Data file: studentdata_bl_anonymized

Overview

Valid: 3970 Invalid: 19026 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	3797	95.6%
1	Yes	173	4.4%
Sysmiss		19026	

M7_SECA_Q13_11: Does your HH own Livestock?

Data file: studentdata_bl_anonymized

Overview

Valid: 3972 Invalid: 19024 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	2101	52.9%
1	Yes	1871	47.1%
Sysmiss		19024	

M7_SECA_Q14: Can you estimate the number of books there are in your home?

Data file: studentdata_bl_anonymized

Overview

Valid: 3143 Invalid: 19853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don□t know	0	0%
-97	Refuse to answer	0	0%
1	Less than 10	2330	74.1%
2	Between 11-20	567	18%
3	Between 21-30	174	5.5%
4	Between 31-40	35	1.1%
5	More than 40	37	1.2%
Sysmiss		19853	

M7_SECA_Q15A: What language do you speak at home most of the time, (1)?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	499	12.5%
2	Punjabi	1996	50%
3	Sindhi	24	0.6%

4	Pashto	85	2.1%
5	Balochi	10	0.3%
6	Kashmiri	2	0.1%
7	Siraiki	1240	31.1%
8	Hindko	83	2.1%
9	Barohi	5	0.1%
10	Dari	0	0%
11	Farsi	0	0%
12	English	0	0%
99	Other (Specify)	45	1.1%
Sysmiss		19007	

M7_SECA_Q15B: What language do you speak at home most of the time, (2)?

Data file: studentdata_bl_anonymized

Overview

Valid: 42 Invalid: 22954 Minimum: 2 Maximum: 7
Type: Discrete Decimal: 0 Width: 15 Range: 2 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	0	0%
2	Punjabi	39	92.9%
3	Sindhi	0	0%
4	Pashto	2	4.8%
5	Balochi	0	0%
6	Kashmiri	0	0%
7	Siraiki	1	2.4%
8	Hindko	0	0%
9	Barohi	0	0%
10	Dari	0	0%
11	Farsi	0	0%
12	English	0	0%
99	Other (Specify)	0	0%
Sysmiss		22954	

M7_SECA_Q16: Does the child receive after school tutoring?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 16 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
0	No	2533	63.5%
1	Yes	1456	36.5%
Sysmiss		19007	

M7_SECA_Q17: If yes, how often?

Data file: studentdata_bl_anonymized

Overview

Valid: 1455 Invalid: 21541 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 30 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don□t know	0	0%
-97	Refuse to answer	0	0%
1	Everyday (aside from holidays)	1435	98.6%
2	Few days a week	17	1.2%
3	Few days every month	3	0.2%
Sysmiss		21541	

M7_SECA_Q18: How much do you pay the private tutor in an average month?

Data file: studentdata_bl_anonymized

Overview

Valid: 2849 Invalid: 20147 Minimum: 200 Maximum: 1500
Type: Discrete Decimal: 0 Width: 16 Range: 200 - 1500 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
200		285	10%
300		426	15%
400		428	15%
500		427	15%
600		142	5%
700		428	15%
800		285	10%
1000		142	5%
1200		143	5%
1500		143	5%
Sysmiss		20147	

M7_SECA_Q19: Total monthly school fee that you pay for your child in the 4th grade?

Data file: studentdata_bl_anonymized

Overview

Valid: 2997 Invalid: 19999 Minimum: 20 Maximum: 1500
Type: Discrete Decimal: 0 Width: 10 Range: 20 - 1500 Format: Numeric

M7_SECA_Q20: Total amount for other, non-fee expenses for your child's education per month?

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 500 Maximum: 8000
Type: Discrete Decimal: 0 Width: 10 Range: 500 - 8000 Format: Numeric

M7_SECA_Q21: Your child was able to write letters of the English alphabet?

Data file: studentdata_bl_anonymized

Overview

Valid: 3863 Invalid: 19133 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Very Well	332	8.6%
2	Moderately Well	820	21.2%
3	Not very well	671	17.4%
4	Not at all	2040	52.8%
Sysmiss		19133	

M7_SECA_Q22: Your child was able to write letters of the Urdu alphabet?

Data file: studentdata_bl_anonymized

Overview

Valid: 3865 Invalid: 19131 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Very Well	356	9.2%
2	Moderately Well	827	21.4%
3	Not very well	681	17.6%
4	Not at all	2001	51.8%
Sysmiss		19131	

M7_SECA_Q23: Your child was able to write some words in English?

Data file: studentdata_bl_anonymized

Overview

Valid: 3859 Invalid: 19137 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Very Well	208	5.4%
2	Moderately Well	498	12.9%
3	Not very well	540	14%
4	Not at all	2613	67.7%
Sysmiss		19137	

M7_SECA_Q24: Your child was able to write some words in Urdu?

Data file: studentdata_bl_anonymized

Overview

Valid: 3859 Invalid: 19137 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Very Well	213	5.5%
2	Moderately Well	528	13.7%
3	Not very well	530	13.7%
4	Not at all	2588	67.1%
Sysmiss		19137	

M7_SECA_Q25: Your child could count numbers by him/herself?

Data file: studentdata_bl_anonymized

Overview

Valid: 3867 Invalid: 19129 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Up to 10	1036	26.8%
2	Up to 20	650	16.8%
3	Up to 50	488	12.6%
4	Up to 100 or higher	332	8.6%
5	Not at all	1361	35.2%
Sysmiss		19129	

M7_SECA_Q26: How often do you talk to your child's teacher?

Data file: studentdata_bl_anonymized

Overview

Valid: 3945 Invalid: 19051 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Never or hardly ever	1439	36.5%
2	Several times a week	943	23.9%
3	Several times a month	1237	31.4%
4	Several times a year	326	8.3%
Sysmiss		19051	

M7_SECA_Q27: How often do you discuss your child's homework with his/her teacher?

Data file: studentdata_bl_anonymized

Overview

Valid: 2598 Invalid: 20398 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Never or hardly ever	166	6.4%
2	Several times a week	936	36%
3	Several times a month	1191	45.8%
4	Several times a year	305	11.7%
Sysmiss		20398	

M7_SECA_Q28: How often do you ask your child what he/she learned in school?

Data file: studentdata_bl_anonymized

Overview

Valid: 3939 Invalid: 19057 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Never or hardly ever	1058	26.9%
2	Several times a week	2085	52.9%
3	Several times a month	687	17.4%
4	Several times a year	109	2.8%
Sysmiss		19057	

M7_SECA_Q29: How often do you see your child reading books other than textbooks?

Data file: studentdata_bl_anonymized

Overview

Valid: 3838 Invalid: 19158 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Never or hardly ever	2729	71.1%
2	Several times a week	740	19.3%
3	Several times a month	288	7.5%
4	Several times a year	81	2.1%
Sysmiss		19158	

M7_SECA_Q30: Did your child attend Katchi or pre-school before attending first grade?

Data file: studentdata_bl_anonymized

Overview

Valid: 3941 Invalid: 19055 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 26 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
-97	Refuse to answer	0	0%
1	Yes, Katchi only	2285	58%
2	Yes, Katchi and pre-school	1564	39.7%
3	No	92	2.3%
Sysmiss		19055	

M7_SECA_Q31: How much education do you expect your child to be able to complete?

Data file: studentdata_bl_anonymized

Overview

Valid: 3607 Invalid: 19389 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not Educated	16	0.4%
2	Less than grade 5	32	0.9%
3	At least grade 5, but less than grade 10	65	1.8%
4	At least grade 10, but less than grade 12	566	15.7%
5	Grade 12	432	12%
6	Graduate □ 14 years	716	19.9%
7	Graduate □ 16 years	861	23.9%
8	Master or equivalent	546	15.1%
9	Doctorate/PhD	102	2.8%
10	Diploma/Certificate	29	0.8%
99	Other (Specify)	242	6.7%
Sysmiss		19389	

M7_SECA_Q32: How well your child performs, as compared to other students in the same class?

Data file: studentdata_bl_anonymized

Overview

Valid: 3762 Invalid: 19234 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 23 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don□t know	0	0%
-97	Refuse to answer	0	0%
1	Worse than most others	218	5.8%
2	Same as most others	1744	46.4%
3	Better than most others	1800	47.8%
Sysmiss		19234	

M7_SECA_Q33A: Main reason that you chose this school for your child, (1)?

Data file: studentdata_bl_anonymized

Overview

Valid: 3984 Invalid: 19012 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 48 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
1	The school (teachers, principal) is high quality	1469	36.9%
2	Location was close to home/parents' work	1275	32%
3	Price is affordable/it is free	1025	25.7%
4	It is the only school available	114	2.9%
99	Other (Specify)	101	2.5%
Sysmiss		19012	

M7_SECA_Q33B: Main reason that you chose this school for your child, (2)?

Data file: studentdata_bl_anonymized

Overview

Valid: 447 Invalid: 22549 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 48 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
1	The school (teachers, principal) is high quality	28	6.3%
2	Location was close to home/parents' work	176	39.4%
3	Price is affordable/it is free	196	43.8%
4	It is the only school available	22	4.9%
99	Other (Specify)	25	5.6%
Sysmiss		22549	

M7_SECA_Q33C: Main reason that you chose this school for your child, (3)?

Data file: studentdata_bl_anonymized

Overview

Valid: 36 Invalid: 22960 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 48 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
1	The school (teachers, principal) is high quality	2	5.6%
2	Location was close to home/parents' work	2	5.6%
3	Price is affordable/it is free	22	61.1%
4	It is the only school available	6	16.7%
99	Other (Specify)	4	11.1%
Sysmiss		22960	

M7_SECA_Q34: How satisfied are you with the quality of the school?

Data file: studentdata_bl_anonymized

Overview

Valid: 3973 Invalid: 19023 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't know	0	0%
-97	Refuse to answer	0	0%
1	Unsatisfied	114	2.9%
2	Neutral	266	6.7%
3	Satisfied	3593	90.4%
Sysmiss		19023	

M7_SDQ:

Data file: studentdata_bl_anonymized

Overview

Valid: 3989 Invalid: 19007 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M7_SECB_Q1: Your Child : Considerate of other people's feelings?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	148	4.8%
1	Somewhat True	493	16.1%
2	Certainly True	2425	79.1%
Sysmiss		19930	

M7_SECB_Q2: Your Child : Restless, overactive, cannot stay still for long?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1682	54.9%
1	Somewhat True	729	23.8%
2	Certainly True	655	21.4%
Sysmiss		19930	

M7_SECB_Q3: Your Child : Often complains of headaches, stomach-aches or sickness?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1913	62.4%
1	Somewhat True	756	24.7%
2	Certainly True	397	12.9%
Sysmiss		19930	

M7_SECB_Q4: Your Child : Shares readily with other children?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	220	7.2%
1	Somewhat True	663	21.6%
2	Certainly True	2183	71.2%
Sysmiss		19930	

M7_SECB_Q5: Your Child : Often has temper tantrums or hot tempers?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1644	53.6%
1	Somewhat True	830	27.1%
2	Certainly True	592	19.3%
Sysmiss		19930	

M7_SECB_Q6: Your Child : Rather solitary, tends to play alone?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2277	74.3%
1	Somewhat True	489	15.9%
2	Certainly True	300	9.8%
Sysmiss		19930	

M7_SECB_Q7: Your Child : Generally obedient, usually does what adults request?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	160	5.2%
1	Somewhat True	414	13.5%
2	Certainly True	2492	81.3%
Sysmiss		19930	

M7_SECB_Q8: Your Child : Many worries, often seems worried?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2257	73.6%
1	Somewhat True	531	17.3%
2	Certainly True	278	9.1%
Sysmiss		19930	

M7_SECB_Q9: Your Child : Helpful if someone is hurt, upset or feeling ill?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	424	13.8%
1	Somewhat True	747	24.4%
2	Certainly True	1895	61.8%
Sysmiss		19930	

M7_SECB_Q10: Your Child : Constantly fidgeting or squirming?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2414	78.7%
1	Somewhat True	470	15.3%
2	Certainly True	182	5.9%
Sysmiss		19930	

M7_SECB_Q11: Your Child : Has at least one good friend?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	285	9.3%
1	Somewhat True	913	29.8%
2	Certainly True	1868	60.9%
Sysmiss		19930	

M7_SECB_Q12: Your Child : Often fights with other children or bullies them?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2183	71.2%
1	Somewhat True	668	21.8%
2	Certainly True	215	7%
Sysmiss		19930	

M7_SECB_Q13: Your Child : Often unhappy, down-hearted or tearful?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2358	76.9%
1	Somewhat True	505	16.5%
2	Certainly True	203	6.6%
Sysmiss		19930	

M7_SECB_Q14: Your Child : Generally liked by other children?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	324	10.6%
1	Somewhat True	860	28%
2	Certainly True	1882	61.4%
Sysmiss		19930	

M7_SECB_Q15: Your Child : Easily distracted, concentration wanders?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1858	60.6%
1	Somewhat True	885	28.9%
2	Certainly True	323	10.5%
Sysmiss		19930	

M7_SECB_Q16: Your Child : Nervous or clingy in new situations, easily loses confidence?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1639	53.5%
1	Somewhat True	909	29.6%
2	Certainly True	518	16.9%
Sysmiss		19930	

M7_SECB_Q17: Your Child : Kind to younger children?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	175	5.7%
1	Somewhat True	532	17.4%
2	Certainly True	2359	76.9%
Sysmiss		19930	

M7_SECB_Q18: Your Child : Often lies or cheats?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2494	81.3%
1	Somewhat True	462	15.1%
2	Certainly True	110	3.6%
Sysmiss		19930	

M7_SECB_Q19: Your Child : Picked on or bullied by other children?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2055	67%
1	Somewhat True	779	25.4%
2	Certainly True	232	7.6%
Sysmiss		19930	

M7_SECB_Q20: Your Child : Often volunteers to help others?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	153	5%
1	Somewhat True	622	20.3%
2	Certainly True	2291	74.7%
Sysmiss		19930	

M7_SECB_Q21: Your Child : Thinks things out before acting?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	663	21.6%
1	Somewhat True	1121	36.6%
2	Certainly True	1282	41.8%
Sysmiss		19930	

M7_SECB_Q22: Your Child : Steals from home, school or elsewhere?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	2924	95.4%
1	Somewhat True	83	2.7%
2	Certainly True	59	1.9%
Sysmiss		19930	

M7_SECB_Q23: Your Child : Gets on better with adults than with other children?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1419	46.3%
1	Somewhat True	1040	33.9%
2	Certainly True	607	19.8%
Sysmiss		19930	

M7_SECB_Q24: Your Child : Many fears, easily scared?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	1573	51.3%
1	Somewhat True	1039	33.9%
2	Certainly True	454	14.8%
Sysmiss		19930	

M7_SECB_Q25: Your Child : Sees tasks through to the end, good attention span?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not True	382	12.5%
1	Somewhat True	859	28%
2	Certainly True	1825	59.5%
Sysmiss		19930	

M7_SECC_Q1A: What you think your child has difficulty : To express feelings/emotions?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 25 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	2820	92%
1	Only a little	212	6.9%
2	Medium amount	19	0.6%
3	Great deal	15	0.5%
Sysmiss		19930	

M7_SECC_Q1B: What you think your child has difficulty : To concentrate on specific things?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 25 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	2816	91.8%
1	Only a little	213	6.9%
2	Medium amount	34	1.1%
3	Great deal	3	0.1%
Sysmiss		19930	

M7_SECC_Q1C: What you think your child has difficulty : Friendship with others?

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 25 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	2860	93.3%
1	Only a little	164	5.3%
2	Medium amount	30	1%
3	Great deal	12	0.4%
Sysmiss		19930	

M7_SECC_Q2: For how long these difficulties have?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 1 month	90	23%
2	1-5 months	57	14.5%
3	6-11 months	49	12.5%
4	More than 1 year	196	50%
Sysmiss		22604	

M7_SECC_Q3: Do these difficulties make your child worry?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	113	28.8%
1	Only a little	191	48.7%

2	Medium amount	72	18.4%
3	Great deal	16	4.1%
Sysmiss		22604	

M7_SECC_Q4A: These difficulties effect child's daily routine : Domestic life?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	219	55.9%
1	Only a little	147	37.5%
2	Medium amount	21	5.4%
3	Great deal	5	1.3%
Sysmiss		22604	

M7_SECC_Q4B: These difficulties effect child's daily routine : Friendship?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	201	51.3%
1	Only a little	147	37.5%
2	Medium amount	36	9.2%
3	Great deal	8	2%
Sysmiss		22604	

M7_SECC_Q4C: These difficulties effect child's daily routine : Learning in classroom?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	169	43.1%
1	Only a little	167	42.6%
2	Medium amount	52	13.3%
3	Great deal	4	1%
Sysmiss		22604	

M7_SECC_Q4D: These difficulties effect child's daily routine : Laser activities?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	225	57.4%
1	Only a little	143	36.5%
2	Medium amount	21	5.4%
3	Great deal	3	0.8%
Sysmiss		22604	

M7_SECC_Q5: Did these difficulties put burden on you or your HH?

Data file: studentdata_bl_anonymized

Overview

Valid: 392 Invalid: 22604 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	189	48.2%
1	Only a little	159	40.6%
2	Medium amount	35	8.9%
3	Great deal	9	2.3%
Sysmiss		22604	

M7_SECB_Q7_CODE: RECODE of M7_SecB_q7 (Your Child : Generally obedient, usually does what adults

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECB_Q21_CODE: RECODE of M7_SecB_q21 (Your Child : Thinks things out before acting?)

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECB_Q25_CODE: RECODE of M7_SecB_q25 (Your Child : Sees tasks through to the end, good attentio

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECB_Q11_CODE: RECODE of M7_SecB_q11 (Your Child : Has at least one good friend?)

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECB_Q14_CODE: RECODE of M7_SecB_q14 (Your Child : Generally liked by other children?)

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECC_Q3_CODE: RECODE of M7_SecC_q3 (Do these difficulties make your child worry?)

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECC_Q4A_CODE: RECODE of M7_SecC_q4a (These difficulties effect child's daily routine : Domesti

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECC_Q4B_CODE: RECODE of M7_SecC_q4b (These difficulties effect child's daily routine : Friends

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECC_Q4C_CODE: RECODE of M7_SecC_q4c (These difficulties effect child's daily routine : Learnin

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SECC_Q4D_CODE: RECODE of M7_SecC_q4d (These difficulties effect child's daily routine : Laser a

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 2 Format: Numeric

M7_SDQ_EMOTION:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 9
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 9 Format: Numeric

M7_SDQ_CONDUCT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 10 Format: Numeric

M7_SDQ_HYPER:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 10 Format: Numeric

M7_SDQ_PEER:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 9
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 9 Format: Numeric

M7_SDQ_PROSOCIAL:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 10 Format: Numeric

M7_SDQ_IMPACT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 10
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 10 Format: Numeric

M7_SDQ_TOTAL:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 0 Maximum: 27
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 27 Format: Numeric

M7_SDQ_TOTAL_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	2502	81.6%
2	Slightly Raised	310	10.1%
3	High	148	4.8%
4	Very High	106	3.5%
Sysmiss		19930	

M7_SDQ_EMOTION_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Average	2519	82.2%
2	Slightly Raised	254	8.3%
3	High	235	7.7%
4	Very High	58	1.9%
Sysmiss		19930	

M7_SDQ_CONDUCT_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	2349	76.6%
2	Slightly Raised	351	11.4%
3	High	287	9.4%
4	Very High	79	2.6%
Sysmiss		19930	

M7_SDQ_HYPER_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	2810	91.7%
2	Slightly Raised	232	7.6%
3	High	20	0.7%
4	Very High	4	0.1%
Sysmiss		19930	

M7_SDQ_PEER_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	1642	53.6%
2	Slightly Raised	533	17.4%
3	High	473	15.4%
4	Very High	418	13.6%
Sysmiss		19930	

M7_SDQ_PROSOCIAL_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	2198	71.7%
2	Slightly Low	338	11%
3	Low	226	7.4%
4	Very Low	304	9.9%
Sysmiss		19930	

M7_SDQ_IMPACT_CAT:

Data file: studentdata_bl_anonymized

Overview

Valid: 3066 Invalid: 19930 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Average	2930	95.6%
2	Slightly Raised	69	2.3%
3	High	38	1.2%
4	Very High	29	0.9%
Sysmiss		19930	

STRATA_SAMPLING_NOVEMBER18: Stratum

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 31 Range: - Format: character

DISTRICT: School Info: District

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

TEHSIL: School Info: Tehsil

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 17 Range: - Format: character

MAUZA: School Info: Mauza

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 43 Range: - Format: character

SCHOOLNAME: School Info: Name of the School

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 93 Range: - Format: character

WEIGHT:

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0 Minimum: 0.004999999888241291 Maximum: 0.09000000357627869
Type: Discrete Decimal: 0 Width: 9 Range: 0.004999999888241291 - 0.09000000357627869 Format: Numeric

STUDENTNUMBER: Student ID Number

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0 Minimum: 1 Maximum: 938
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 938 Format: Numeric

STUDENTID: Student ID (scode + StudentNumber)

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

STUDENTAGE: Age of the student

Data file: studentdata_el_anonymized

Overview

Valid: 1444 Invalid: 3455 Minimum: 7 Maximum: 18
Type: Discrete Decimal: 0 Width: 8 Range: 7 - 18 Format: Numeric

STUDENTGENDER: Gender of the student (1=Girl/0=Boy)

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	BOY	807	54.2%
1	GIRL	683	45.8%
Sysmiss		3409	

M4D_STUDENTQUEST_FU: M4D questionnaire completion

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_A3: School starting grade

Data file: studentdata_el_anonymized

Overview

Valid: 1489 Invalid: 3410 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	KATCHI	1320	88.7%
1	GRADE 1	103	6.9%
2	GRADE 2	29	1.9%
3	GRADE 3	24	1.6%
4	GRADE 4	13	0.9%
Sysmiss		3410	

M4D_A4: Have you ever retaken a grade?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 0 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1214	81.5%
1	ONE TIME	235	15.8%
2	TWO TIMES	39	2.6%
3	THREE TIMES	2	0.1%
4	FOUR TIMES	0	0%
Sysmiss		3409	

M4D_A4A: Grades retaken by the student

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_A4_RETAKE_G1: Student have retaken Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 276 Invalid: 4623 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_A4_RETAKE_G2: Student have retaken Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 276 Invalid: 4623 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_A4_RETAKE_G3: Student have retaken Grade 3

Data file: studentdata_el_anonymized

Overview

Valid: 276 Invalid: 4623 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_A4_RETAKE_G4: Student have retaken Grade 4

Data file: studentdata_el_anonymized

Overview

Valid: 276 Invalid: 4623 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_A5: Transportation to go to school

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	WALKING	1145	76.8%
2	BICYCLE	44	3%
3	BUS/VAN	15	1%
4	MOTORCYCLE	187	12.6%
5	TAXI	0	0%
6	CAR	11	0.7%
7	RICKSHAW	88	5.9%
Sysmiss		3409	

M4D_A6: Duration to go to school (min)

Data file: studentdata_el_anonymized

Overview

Valid: 1477 Invalid: 3422 Minimum: 1 Maximum: 120
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 120 Format: Numeric

M4D_A7: What job would you like when you will be around 25 yo?

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 33 Range: - Format: character

M4D_A8: Why this job?

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 107 Range: - Format: character

M4D_A9: Is succeeding in school important to get this job?

Data file: studentdata_el_anonymized

Overview

Valid: 1275 Invalid: 3624 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	13	1%
1	YES	1262	99%
Sysmiss		3624	

M4D_A10: Do you think you will be able to get this job?

Data file: studentdata_el_anonymized

Overview

Valid: 1272 Invalid: 3627 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	15	1.2%
1	YES	1257	98.8%
Sysmiss		3627	

M4D_A11: Favorite subject in school

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MATH	250	16.8%
2	ENGLISH	245	16.4%
3	URDU	841	56.4%
4	RELIGION	71	4.8%
5	HIST/GEO	7	0.5%
6	SCIENCE	62	4.2%

99	OTHER	14	0.9%
Sysmiss		3409	

M4D_A11_O: Favorite subject in school - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 37 Range: - Format: character

M4D_A12: Least favorite subject in school

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MATH	294	19.7%
2	ENGLISH	654	43.9%
3	URDU	70	4.7%
4	RELIGION	52	3.5%
5	HIST/GEO	126	8.5%
6	SCIENCE	246	16.5%
99	OTHER	48	3.2%
Sysmiss		3409	

M4D_A12_O: Least favorite subject in school - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 44 Range: - Format: character

M4D_B1: School Absence - Frequency

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	SEVERAL TIMES / WEEK	23	1.5%
2	ONCE / WEEK	134	9%
3	SEVERAL TIMES / MONTH	112	7.5%
4	ONCE / MONTH	211	14.2%
5	RARELY	723	48.5%
6	NEVER	287	19.3%
99	OTHER	0	0%
Sysmiss		3409	

M4D_B1_O: School Absence - Frequency - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 0 Invalid: 4899
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

M4D_B2: School Absence - Absence reasons

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_B2_ABSENCE_SICK: Absence reason - Sickness

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B2_ABSENCE_VOLUNTARY: Absence reason - Voluntary absence (didn't want to go to

school

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M4D_B2_ABSENCE_LABOR: Absence reason - Labor working (market, field...)

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M4D_B2_ABSENCE_STAYHOME: Absence reason - Staying at home

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M4D_B2_ABSENCE_OTHPARENTDECIS: Absence reason - Other parental decision

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M4D_B2_ABSENCE_OTHER: Absence reason - Other

Data file: studentdata_el_anonymized

Overview

Valid: 1203 Invalid: 3696 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M4D_B2_O: School Absence - Absence reasons - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 136 Range: - Format: character

M4D_B2A: School Absence - why do you do instead of going to school?

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 78 Range: - Format: character

M4D_B3: School Absence - Last week - did you miss school?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1126	75.6%
1	YES	364	24.4%
Sysmiss		3409	

M4D_B3A: School Absence - Last week - how many days did you miss?

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	HALF-DAY	5	1.4%
1	ONE DAY	255	70.1%
2	TWO DAYS	59	16.2%
3	THREE DAYS	23	6.3%
4	FOUR DAYS	10	2.7%
99	OTHER	12	3.3%
Sysmiss		4535	

M4D_B3A_O: School Absence - Last week - how many days did you miss? - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 19 Range: - Format: character

M4D_B3B: School Absence - Last week - Asbence reasons

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_B3B_ABSENCE_SICK: Absence reason - Sickness

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_ABSENCE_VOLUNTARY: Absence reason - Voluntary absence (didn't want to go to school

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_ABSENCE_LABOR: Absence reason - Labor working (market, field...)

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_ABSENCE_STAYHOME: Absence reason - Staying at home

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_ABSENCE_OTHPARENTDECIS: Absence reason - Other parental decision

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_ABSENCE_OTHER: Absence reason - Other

Data file: studentdata_el_anonymized

Overview

Valid: 364 Invalid: 4535 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B3B_O: School Absence - Last week - Asbence reasons - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 64 Range: - Format: character

M4D_B4: School Absence - Long period - have you missed school for a long period?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1364	91.5%
1	YES	126	8.5%
Sysmiss		3409	

M4D_B4A_TOTALDAYS: School Absence - Long period - Total absence in days

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 2 Maximum: 91
Type: Discrete Decimal: 0 Width: 9 Range: 2 - 91 Format: Numeric

M4D_B4A_DAYS: School Absence - Long period - Days

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 7
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 7 Format: Numeric

M4D_B4A_WEEKS: School Absence - Long period - Weeks

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 4 Format: Numeric

M4D_B4A_MONTHS: School Absence - Long period - Month

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2 Format: Numeric

M4D_B4B: School Absence - Long period - Absence reasons

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_B4B_ABSENCE_SICK: Absence reason - Sickness

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B4B_ABSENCE_VOLUNTARY: Absence reason - Voluntary absence (didn't want to go to school

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M4D_B4B_ABSENCE_LABOR: Absence reason - Labor working (market, field...)

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B4B_ABSENCE_STAYHOME: Absence reason - Staying at home

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B4B_ABSENCE_OTHPARENTDECIS: Absence reason - Other parental decision

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B4B_ABSENCE_OTHER: Absence reason - Other

Data file: studentdata_el_anonymized

Overview

Valid: 126 Invalid: 4773 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_B4B_O: School Absence - Long period - Absence reasons - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 74 Range: - Format: character

M4D_RANDOMSUBJECT: Randomly chosen Subject for the subjects-related questions

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MATHEMATICS	503	33.8%
2	URDU	500	33.6%
3	ENGLISH	487	32.7%
Sysmiss		3409	

M4D_C1: Teacher Absence - Last week

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1286	86.3%
1	YES	204	13.7%
Sysmiss		3409	

M4D_C1A: Teacher Absence - Last week Warned before?

Data file: studentdata_el_anonymized

Overview

Valid: 204 Invalid: 4695 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	158	77.5%
1	YES	46	22.5%
Sysmiss		4695	

M4D_C1B: Teacher Absence - Last week - What did you do instead?

Data file: studentdata_el_anonymized

Overview

Valid: 204 Invalid: 4695 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 24 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	BACK HOME	1	0.5%
2	WAITING IN SCHOOL + WORK	62	30.4%
3	WAITING IN SCHOOL + PLAY	10	4.9%
4	ANOTHER CLASS	63	30.9%
99	OTHER	68	33.3%
Sysmiss		4695	

M4D_C1B_O: Teacher Absence - Last week - What did you do instead? - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 63 Range: - Format: character

M4D_C1C: Teacher Absence - Last week - Missing rest of the day?

Data file: studentdata_el_anonymized

Overview

Valid: 1 Invalid: 4898 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 0 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1	100%
1	YES	0	0%
Sysmiss		4898	

M4D_C1D: Teacher Absence - Last week - What class did you have instead?

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 31 Range: - Format: character

M4D_C1E: Teacher Absence - Last week - Postpone class?

Data file: studentdata_el_anonymized

Overview

Valid: 173 Invalid: 4726 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	130	75.1%
1	YES	43	24.9%
Sysmiss		4726	

M4D_C2A: How easy to learn Mathematics?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	REALLY EASY	763	51.2%
2	PRETTY EASY	391	26.2%
3	NEUTRAL	75	5%
4	PRETTY HARD	205	13.8%
5	REALLY HARD	56	3.8%
Sysmiss		3409	

M4D_C2B: How easy to learn Urdu?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	REALLY EASY	1231	82.6%
2	PRETTY EASY	193	13%
3	NEUTRAL	30	2%
4	PRETTY HARD	31	2.1%
5	REALLY HARD	5	0.3%
Sysmiss		3409	

M4D_C2C: How easy to learn English?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	REALLY EASY	394	26.4%
2	PRETTY EASY	354	23.8%
3	NEUTRAL	130	8.7%

4	PRETTY HARD	467	31.3%
5	REALLY HARD	145	9.7%
Sysmiss		3409	

M4D_C3: Teachers don't treat students fairly: they are nicer with boys

Data file: studentdata_el_anonymized

Overview

Valid: 1022 Invalid: 3877 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	137	13.4%
2	FAIRLY AGREE	69	6.8%
3	INDIFFERENT	66	6.5%
4	FAIRLY DISAGREE	101	9.9%
5	STRONGLY DISAGREE	649	63.5%
Sysmiss		3877	

M4D_C4: Teachers don't treat students fairly: they are nicer with good students

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	198	13.3%
2	FAIRLY AGREE	208	14%
3	INDIFFERENT	140	9.4%
4	FAIRLY DISAGREE	392	26.3%
5	STRONGLY DISAGREE	552	37%
Sysmiss		3409	

M4D_C5: Random Subject - Last class - How many questions asked to you?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 6
Type: Discrete Decimal: 0 Width: 15 Range: 0 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NOT QUESTIONNED	477	32%
1	1 TIME	464	31.1%
2	2 TIMES	281	18.9%
3	3 TIMES	149	10%
4	4 TIMES	57	3.8%
5	5-10 TIMES	59	4%
6	10-15 TIMES	3	0.2%
7	> 15 TIMES	0	0%
Sysmiss		3409	

M4D_C6: Random Subject - parental help

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 25 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MOTHER HELP > FATHER HELP	70	4.7%
2	FATHER HELP > MOTHER HELP	58	3.9%
3	FATHER HELP = MOTHER HELP	144	9.7%
4	MOTHER HELP ONLY	263	17.7%
5	FATHER HELP ONLY	185	12.4%
6	NO PARENTAL HELP	770	51.7%
Sysmiss		3409	

M4D_C7: Random Subject - Who are the best between Boys/Girls/Both

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS > BOYS	249	16.7%
2	BOYS > GIRLS	208	14%
3	BOYS = GIRLS	1033	69.3%
Sysmiss		3409	

M4D_C8: Random Subject - Important to learn for the future

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	1118	75%
2	FAIRLY AGREE	281	18.9%
3	INDIFFERENT	62	4.2%
4	FAIRLY DISAGREE	20	1.3%
5	STRONGLY DISAGREE	9	0.6%
Sysmiss		3409	

M4D_C9: Random Subject - Success is more a matter of luck or work?

Data file: studentdata_el_anonymized

Overview

Valid: 1482 Invalid: 3417 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LUCK > WORK	77	5.2%
2	NEUTRAL	27	1.8%
3	WORK > LUCK	1378	93%
Sysmiss		3417	

M4D_C10_W1: Gender Bias - School teacher

Data file: studentdata_el_anonymized

Overview

Valid: 1473 Invalid: 3426 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	393	26.7%
2	BOYS	275	18.7%
3	BOYS & GIRLS	805	54.7%
Sysmiss		3426	

M4D_C10_W2: Gender Bias - good grades

Data file: studentdata_el_anonymized

Overview

Valid: 1477 Invalid: 3422 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	393	26.6%
2	BOYS	274	18.6%
3	BOYS & GIRLS	810	54.8%
Sysmiss		3422	

M4D_C10_W3: Gender Bias - beautiful hand-writing

Data file: studentdata_el_anonymized

Overview

Valid: 1478 Invalid: 3421 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	508	34.4%
2	BOYS	233	15.8%
3	BOYS & GIRLS	737	49.9%
Sysmiss		3421	

M4D_C10_W4: Gender Bias - undisciplined in the classroom

Data file: studentdata_el_anonymized

Overview

Valid: 1373 Invalid: 3526 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	87	6.3%
2	BOYS	1004	73.1%
3	BOYS & GIRLS	282	20.5%
Sysmiss		3526	

M4D_C10_W5: Gender Bias - smart

Data file: studentdata_el_anonymized

Overview

Valid: 1471 Invalid: 3428 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	443	30.1%
2	BOYS	289	19.6%
3	BOYS & GIRLS	739	50.2%
Sysmiss		3428	

M4D_C10_W6: Gender Bias - often punished by the teacher

Data file: studentdata_el_anonymized

Overview

Valid: 1355 Invalid: 3544 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	93	6.9%
2	BOYS	764	56.4%
3	BOYS & GIRLS	498	36.8%
Sysmiss		3544	

M4D_C10_W7: Gender Bias - writes well in Urdu

Data file: studentdata_el_anonymized

Overview

Valid: 1480 Invalid: 3419 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	473	32%
2	BOYS	280	18.9%
3	BOYS & GIRLS	727	49.1%
Sysmiss		3419	

M4D_C10_W8: Gender Bias - doesn't like school

Data file: studentdata_el_anonymized

Overview

Valid: 1302 Invalid: 3597 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	155	11.9%
2	BOYS	858	65.9%
3	BOYS & GIRLS	289	22.2%
Sysmiss		3597	

M4D_C10_W9: Gender Bias - friendly

Data file: studentdata_el_anonymized

Overview

Valid: 1472 Invalid: 3427 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	437	29.7%
2	BOYS	556	37.8%
3	BOYS & GIRLS	479	32.5%
Sysmiss		3427	

M4D_C10_W10: Gender Bias - never does homework

Data file: studentdata_el_anonymized

Overview

Valid: 1373 Invalid: 3526 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	145	10.6%
2	BOYS	887	64.6%
3	BOYS & GIRLS	341	24.8%
Sysmiss		3526	

M4D_C10_W11: Gender Bias - help others

Data file: studentdata_el_anonymized

Overview

Valid: 1475 Invalid: 3424 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	292	19.8%
2	BOYS	434	29.4%
3	BOYS & GIRLS	749	50.8%
Sysmiss		3424	

M4D_C10_W12: Gender Bias - sits in front of the class

Data file: studentdata_el_anonymized

Overview

Valid: 1476 Invalid: 3423 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	422	28.6%
2	BOYS	485	32.9%
3	BOYS & GIRLS	569	38.6%
Sysmiss		3423	

M4D_C10_W13: Gender Bias - well behaving during classroom

Data file: studentdata_el_anonymized

Overview

Valid: 1483 Invalid: 3416 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	567	38.2%
2	BOYS	215	14.5%
3	BOYS & GIRLS	701	47.3%
Sysmiss		3416	

M4D_C10_W14: Gender Bias - listening well to the teacher

Data file: studentdata_el_anonymized

Overview

Valid: 1485 Invalid: 3414 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	339	22.8%
2	BOYS	210	14.1%
3	BOYS & GIRLS	936	63%
Sysmiss		3414	

M4D_C10_W15: Gender Bias - teacher's favorite

Data file: studentdata_el_anonymized

Overview

Valid: 1474 Invalid: 3425 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	256	17.4%
2	BOYS	243	16.5%
3	BOYS & GIRLS	975	66.1%
Sysmiss		3425	

M4D_C10_W16: Gender Bias - good in math

Data file: studentdata_el_anonymized

Overview

Valid: 1469 Invalid: 3430 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	302	20.6%
2	BOYS	321	21.9%
3	BOYS & GIRLS	846	57.6%
Sysmiss		3430	

M4D_C10_W17: Gender Bias - speaks well in English

Data file: studentdata_el_anonymized

Overview

Valid: 1432 Invalid: 3467 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS	473	33%
2	BOYS	232	16.2%
3	BOYS & GIRLS	727	50.8%
Sysmiss		3467	

M4D_D1: Student Test - Random Subject - Test was more difficult that what we learnt in s

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	222	14.9%
2	NEUTRAL	95	6.4%
3	NO	1173	78.7%
Sysmiss		3409	

M4D_D2: Student Test - Random Subject - didn't answer too many questions that were too h

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	451	30.3%
2	NEUTRAL	94	6.3%
3	NO	945	63.4%
Sysmiss		3409	

M4D_D3: Student Test - Random Subject - I did better than the rest of the classroom

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	930	62.4%
2	NEUTRAL	339	22.8%
3	NO	221	14.8%
Sysmiss		3409	

M4D_D4: Student Test - Random Subject - I did better than my friends

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	948	63.6%
2	NEUTRAL	338	22.7%
3	NO	204	13.7%
Sysmiss		3409	

M4D_D5: Student Test - Random Subject - many questions not treated in class

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	412	27.7%
2	NEUTRAL	100	6.7%
3	NO	978	65.6%
Sysmiss		3409	

M4D_D6: When I don't know an answer on a multiple answer, I leave it blank

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	410	27.5%
2	NEUTRAL	52	3.5%
3	NO	1028	69%
Sysmiss		3409	

M4D_D7: I want to score well at tests in general

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	1043	70%
2	NEUTRAL	291	19.5%
3	NO	156	10.5%
Sysmiss		3409	

M4D_D8: Student Test - Did anyone told you about the test?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 24 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	TEACHER PREVENT	752	50.5%
2	SCHOOL PRINCIPAL PREVENT	213	14.3%
3	NO PREVENT	494	33.2%
99	OTHER	31	2.1%
Sysmiss		3409	

M4D_D8_O: Student Test - Did anyone told you about the test? - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 24 Range: - Format: character

M4D_D9: Student Test - Random Subject - Did they ask you to prepare for the test?

Data file: studentdata_el_anonymized

Overview

Valid: 996 Invalid: 3903 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	53	5.3%
1	YES	943	94.7%
Sysmiss		3903	

M4D_D10: Student Test - Random Subject - Did you take the test seriously?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	YES	1439	96.6%
2	NEUTRAL	27	1.8%
3	NO	24	1.6%
Sysmiss		3409	

M4D_E3: HEALTH - VISION - Wearing glasses

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 18 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1428	95.8%
1	YES	57	3.8%
2	I SHOULD WEAR SOME	5	0.3%
Sysmiss		3409	

M4D_E4: HEALTH - VISION - Do you see well what is written in the blackboard?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	59	4%
1	YES	1431	96%
Sysmiss		3409	

M4D_E5A: HEALTH - TEETH - Do you have your own toothbrush?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 20 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1328	89.1%
1	YES	127	8.5%
2	I USE SOMEONE'S ELSE	35	2.3%
Sysmiss		3409	

M4D_E5B: HEALTH - TEETH - How frequently do you brush your teeth?

Data file: studentdata_el_anonymized

Overview

Valid: 1477 Invalid: 3422 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	3 TIMES/DAY	128	8.7%
2	TWICE/DAY	460	31.1%
3	ONCE/DAY	580	39.3%
4	ONCE/TWO DAYS	97	6.6%
5	ONCE/WEEK	115	7.8%
6	NEVER	97	6.6%
Sysmiss		3422	

M4D_E5B_O: HEALTH - TEETH - How frequently do you brush your teeth? - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 37 Range: - Format: character

M4D_E5C: HEALTH - TEETH - Do you use toothpaste?

Data file: studentdata_el_anonymized

Overview

Valid: 1393 Invalid: 3506 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NEVER	45	3.2%
1	RARELY	15	1.1%
2	SOMETIMES	197	14.1%
3	OFTEN	176	12.6%
4	ALWAYS	960	68.9%
Sysmiss		3506	

M4D_E6: HEALTH - SICK - Do you feel sick today and have difficulties to concentrate?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1395	93.6%
1	YES	95	6.4%
Sysmiss		3409	

M4D_E7: HEALTH - SICK - Last week, did you feel sick and have difficulties to concentrat

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1282	86%
1	YES	208	14%
Sysmiss		3409	

M4D_E8: HEALTH - SICK - Symptoms

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_E8_DIARRHEA: HEALTH - SICK - SYMPTOM - Diarrhea

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_HEADACHE: HEALTH - SICK - SYMPTOM - Headaches

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_VOMIT: HEALTH - SICK - SYMPTOM - Vomiting

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_STOMACHACHE: HEALTH - SICK - SYMPTOM - Stomach aches

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_FLU: HEALTH - SICK - SYMPTOM - Flu (coughing, fever)

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_OTHER: HEALTH - SICK - SYMPTOM - Other Symptoms

Data file: studentdata_el_anonymized

Overview

Valid: 263 Invalid: 4636 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E8_O1: HEALTH - SICK - Other symptom 1

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 32 Range: - Format: character

M4D_E8_O2: HEALTH - SICK - Other symptom 2

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 38 Range: - Format: character

M4D_E8_O3: HEALTH - SICK - Other symptom 3

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_E9: HEALTH - SCHOOL WATER - Do you drink water from school?

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	135	9.1%
1	YES	1355	90.9%
Sysmiss		3409	

M4D_E9A: HEALTH - SCHOOL WATER - Have you ever felt sick after drinking water from school

Data file: studentdata_el_anonymized

Overview

Valid: 1355 Invalid: 3544 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	1274	94%
1	YES	81	6%
Sysmiss		3544	

M4D_E9B: HEALTH - SCHOOL WATER - Why don't you drink water from school?

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4D_E9B_NOTGOOD: HEALTH - SCHOOL WATER - Not good

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_TOOWARM: HEALTH - SCHOOL WATER - Too warm

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_SICK: HEALTH - SCHOOL WATER - Makes me sick

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_PARENTFORBID: HEALTH - SCHOOL WATER - My parents don't want me to

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_TEACHERFORBID: HEALTH - SCHOOL WATER - Teacher don't want us to

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_PRINCIPALFORBID: HEALTH - SCHOOL WATER - Principal doesn't want us to

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M4D_E9B_OTHER: HEALTH - SCHOOL WATER - Other

Data file: studentdata_el_anonymized

Overview

Valid: 135 Invalid: 4764 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4D_E9B_O: HEALTH - SCHOOL WATER - Why don't you drink water from school? - Specify

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 48 Range: - Format: character

M4D_E1: HEALTH - ZSCORE - Weight of the student (kg)

Data file: studentdata_el_anonymized

Overview

Valid: 1488 Invalid: 3411 Minimum: 15 Maximum: 58
Type: Discrete Decimal: 0 Width: 9 Range: 15 - 58 Format: Numeric

M4D_E2: HEALTH - ZSCORE - Height of the student (cm)

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 101 Maximum: 170
Type: Discrete Decimal: 0 Width: 8 Range: 101 - 170 Format: Numeric

M4D_SUBMISSIONDATE: SubmissionDate

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0
Type: Discrete Decimal: 0 Width: 24 Range: - Format: character

M4D_ENUM_ID: ID of the enumerator

Data file: studentdata_el_anonymized

Overview

Valid: 1490 Invalid: 3409 Minimum: 1 Maximum: 26
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 26 Format: Numeric

M4E_STUDENT_VA: Indication of Student Vision Test completion

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4E_VA_RIGHTEYE_LINE1: VISION TEST - RIGHT EYE (C1) - LINE 1

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_RIGHTEYE_LINE2: VISION TEST - RIGHT EYE (C1) - LINE 2

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_RIGHTEYE_LINE3: VISION TEST - RIGHT EYE (C1) - LINE 3

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_LEFTEYE_LINE1: VISION TEST - LEFT EYE (C2) - LINE 1

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_LEFTEYE_LINE2: VISION TEST - LEFT EYE (C2) - LINE 2

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_LEFTEYE_LINE3: VISION TEST - LEFT EYE (C2) - LINE 3

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_BOTHEYE_LINE1: VISION TEST - BOTH EYES (C3) - LINE 1

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_BOTHEYE_LINE2: VISION TEST - BOTH EYES (C3) - LINE 2

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_VA_BOTHEYE_LINE3: VISION TEST - BOTH EYES (C3) - LINE 3

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M4E_ENUM_ID: ID of the enumerator

Data file: studentdata_el_anonymized

Overview

Valid: 983 Invalid: 3916 Minimum: 1 Maximum: 26
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 26 Format: Numeric

M5_STUDENTASSESSMENT: Student took the Student Assessment test

Data file: studentdata_el_anonymized

Overview

Valid: 4899 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ALLTEST_TESTSCORE: Test Score: All Tests

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8652482032775879
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8652482032775879 Format: Numeric

M5_ENGLISH_TESTSCORE: Test Score: English

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.9318181872367859
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9318181872367859 Format: Numeric

M5_URDU_TESTSCORE: Test Score: Urdu

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.9166666865348816
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9166666865348816 Format: Numeric

M5_MATH_TESTSCORE: Test Score: Math

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.9047619104385376
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9047619104385376 Format: Numeric

M5_LISTENING_TESTSCORE: Test Score: Listening

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_URDU_SUB_ALPHAWORD: Urdu: Alphabet & Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_URDU_SUB_GRAMMAR: Urdu: Grammer

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8181818127632141
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8181818127632141 Format: Numeric

---

M5_URDU_SUB_READCOMP: Urdu: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_URDU_SUB_SENTENCE: Urdu: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_URDU_SUB_WORDRECOG: Urdu: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M5_MATH_SUB_ADDSUB: Math: Addition & Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_COUNTNUMB: Math: Counting & Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_FRACTIONS: Math: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8571428656578064 Format: Numeric

M5_MATH_SUB_FRACPERC: Math: Fractions & Percentages

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_MULTDIV: Math: Multiplication & Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_SUB_PBLSOLV: Math: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_ALPHAWORD: English: Alphabet & Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_GRAMMAR: English: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_READCOMP: English: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_SENTENCE: English: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_SUB_WORDRECOG: English: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_SUB_WRITE: Listening: Listen and Write

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_G1: Urdu: Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_G2: Urdu: Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.9166666865348816
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.9166666865348816 Format: Numeric

M5_URDU_G3: Urdu: Grade 3

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_URDU_G4: Urdu: Grade 4

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_G1: English: Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_G2: English: Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_G3: English: Grade 3

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_ENGLISH_G4: English: Grade 4

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G1: Math: Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G2: Math: Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G3: Math: Grade 3

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_MATH_G4: Math: Grade 4

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_G1: Listening: Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_LISTENING_G2: Listening: Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_TOTAL_G1: All Tests: Grade 1

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M5_TOTAL_G2: All Tests: Grade 2

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8545454740524292
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8545454740524292 Format: Numeric

M5_TOTAL_G3: All Tests: Grade 3

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8857142925262451
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8857142925262451 Format: Numeric

M5_TOTAL_G4: All Tests: Grade 4

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8571428656578064 Format: Numeric

M5_BOOKLETNUMBER: Booklet number received by the student

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: -99 Maximum: 3
Type: Discrete Decimal: 0 Width: 10 Range: -99 - 3 Format: Numeric

M5_ENGLISH_1_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	392	8%
1.0	Correct	4156	84.9%
i	Invalid	1	0%
u	Unanswered	347	7.1%
Sysmiss		3	

M5_ENGLISH_2_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	658	13.4%
1.0	Correct	3869	79%
i	Invalid	1	0%
u	Unanswered	368	7.5%
Sysmiss		3	

M5_ENGLISH_3_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	990	20.2%
1.0	Correct	3477	71%
i	Invalid	2	0%
u	Unanswered	427	8.7%
Sysmiss		3	

M5_ENGLISH_4_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1116	22.8%
1.0	Correct	3291	67.2%

i	Invalid	2	0%
u	Unanswered	487	9.9%
Sysmiss		3	

M5_ENGLISH_5_CS: G1: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	143	2.9%
1.0	Correct	4670	95.4%
i	Invalid	22	0.4%
u	Unanswered	61	1.2%
Sysmiss		3	

M5_ENGLISH_14_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2666	54.5%
1.0	Correct	1061	21.7%
i	Invalid	2	0%
u	Unanswered	1167	23.8%
Sysmiss		3	

M5_ENGLISH_15_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3221	65.8%
1.0	Correct	1251	25.6%
u	Unanswered	424	8.7%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_6_CS: G1: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	67	1.4%
1.0	Correct	4750	97%
i	Invalid	22	0.4%
u	Unanswered	57	1.2%
Sysmiss		3	

M5_ENGLISH_7_CS: G1: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	639	13.1%
1.0	Correct	4104	83.8%
i	Invalid	18	0.4%
u	Unanswered	135	2.8%
Sysmiss		3	

M5_ENGLISH_8_CS: G1: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1961	40.1%
1.0	Correct	2809	57.4%
i	Invalid	23	0.5%
u	Unanswered	103	2.1%
Sysmiss		3	

M5_ENGLISH_9_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1045	21.3%
1.0	Correct	3624	74%

u	Unanswered	227	4.6%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_10_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3467	70.8%
1.0	Correct	205	4.2%
u	Unanswered	1224	25%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_11_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	99	2%
1.0	Correct	4608	94.1%
u	Unanswered	189	3.9%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_12_CS: G1: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1365	27.9%
1.0	Correct	2849	58.2%
u	Unanswered	682	13.9%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_13_CS: G3: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2144	43.8%
1.0	Correct	2480	50.7%
u	Unanswered	272	5.6%
i	Invalid	0	0%
Sysmiss		3	

M5_ENGLISH_16_CS: G3: Write Alphabet/Word

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2960	60.5%
1.0	Correct	986	20.1%
i	Invalid	3	0.1%
u	Unanswered	947	19.3%
Sysmiss		3	

M5_ENGLISH_17_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2669	54.5%
1.0	Correct	1843	37.6%
i	Invalid	28	0.6%
u	Unanswered	356	7.3%
Sysmiss		3	

M5_ENGLISH_18_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3277	66.9%
1.0	Correct	1341	27.4%

i	Invalid	26	0.5%
u	Unanswered	252	5.1%
Sysmiss		3	

M5_ENGLISH_19_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2699	55.1%
1.0	Correct	1883	38.5%
i	Invalid	33	0.7%
u	Unanswered	281	5.7%
Sysmiss		3	

M5_ENGLISH_20_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2342	47.8%
1.0	Correct	2186	44.6%
i	Invalid	30	0.6%
u	Unanswered	338	6.9%
Sysmiss		3	

M5_ENGLISH_21_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1927	39.4%
1.0	Correct	2628	53.7%
i	Invalid	29	0.6%
u	Unanswered	312	6.4%
Sysmiss		3	

M5_ENGLISH_22_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1701	34.7%
1.0	Correct	2906	59.4%
i	Invalid	25	0.5%
u	Unanswered	264	5.4%
Sysmiss		3	

M5_ENGLISH_23_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1784	36.4%
1.0	Correct	2808	57.4%
i	Invalid	25	0.5%
u	Unanswered	279	5.7%
Sysmiss		3	

M5_ENGLISH_24_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2743	56%
1.0	Correct	1819	37.2%
i	Invalid	21	0.4%
u	Unanswered	313	6.4%
Sysmiss		3	

M5_ENGLISH_25_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2567	52.4%
1.0	Correct	1980	40.4%

i	Invalid	22	0.4%
u	Unanswered	327	6.7%
Sysmiss		3	

M5_ENGLISH_26_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2267	46.3%
1.0	Correct	1300	26.6%
i	Invalid	282	5.8%
u	Unanswered	1047	21.4%
Sysmiss		3	

M5_ENGLISH_27_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2137	43.6%
1.0	Correct	1343	27.4%
i	Invalid	260	5.3%
u	Unanswered	1156	23.6%
Sysmiss		3	

M5_ENGLISH_28_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2463	50.3%
1.0	Correct	884	18.1%
i	Invalid	271	5.5%
u	Unanswered	1278	26.1%
Sysmiss		3	

M5_ENGLISH_29_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2259	46.1%
1.0	Correct	1196	24.4%
i	Invalid	249	5.1%
u	Unanswered	1192	24.3%
Sysmiss		3	

M5_ENGLISH_30_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1535	31.4%
1.0	Correct	750	15.3%
i	Invalid	638	13%
u	Unanswered	1973	40.3%
Sysmiss		3	

M5_ENGLISH_31_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1963	40.1%
1.0	Correct	1206	24.6%
i	Invalid	420	8.6%
u	Unanswered	1307	26.7%
Sysmiss		3	

M5_ENGLISH_32_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1526	31.2%
1.0	Correct	715	14.6%

i	Invalid	668	13.6%
u	Unanswered	1987	40.6%
Sysmiss		3	

M5_ENGLISH_33_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1562	31.9%
1.0	Correct	2210	45.1%
i	Invalid	3	0.1%
u	Unanswered	1121	22.9%
Sysmiss		3	

M5_ENGLISH_34_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1348	27.5%
1.0	Correct	1961	40.1%
i	Invalid	3	0.1%
u	Unanswered	1584	32.4%
Sysmiss		3	

M5_ENGLISH_35_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2288	46.7%
1.0	Correct	52	1.1%
i	Invalid	1	0%
u	Unanswered	2555	52.2%
Sysmiss		3	

M5_ENGLISH_36_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2250	46%
1.0	Correct	127	2.6%
i	Invalid	1	0%
u	Unanswered	2518	51.4%
Sysmiss		3	

M5_ENGLISH_37_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2409	49.2%
1.0	Correct	703	14.4%
i	Invalid	1	0%
u	Unanswered	1783	36.4%
Sysmiss		3	

M5_ENGLISH_38_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1138	23.2%
1.0	Correct	3304	67.5%
i	Invalid	54	1.1%
u	Unanswered	400	8.2%
Sysmiss		3	

M5_ENGLISH_39_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2025	41.4%
1.0	Correct	2360	48.2%

i	Invalid	46	0.9%
u	Unanswered	465	9.5%
Sysmiss		3	

M5_ENGLISH_40_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3098	63.3%
1.0	Correct	1141	23.3%
i	Invalid	50	1%
u	Unanswered	607	12.4%
Sysmiss		3	

M5_ENGLISH_41_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1991	40.7%
1.0	Correct	2347	47.9%
i	Invalid	46	0.9%
u	Unanswered	512	10.5%
Sysmiss		3	

M5_ENGLISH_42_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2265	46.3%
1.0	Correct	1892	38.6%
i	Invalid	39	0.8%
u	Unanswered	700	14.3%
Sysmiss		3	

M5_ENGLISH_43_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3109	63.5%
1.0	Correct	1017	20.8%
i	Invalid	35	0.7%
u	Unanswered	735	15%
Sysmiss		3	

M5_ENGLISH_44_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3120	63.7%
1.0	Correct	1021	20.9%
i	Invalid	36	0.7%
u	Unanswered	719	14.7%
Sysmiss		3	

M5_MATH_1_CS: G1: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	48	1%
1.0	Correct	3969	81.1%
i	Invalid	506	10.3%
u	Unanswered	373	7.6%
Sysmiss		3	

M5_MATH_2_CS: G1: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	367	7.5%
1.0	Correct	4086	83.5%

i	Invalid	17	0.3%
u	Unanswered	426	8.7%
Sysmiss		3	

M5_MATH_3_CS: G2: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1000	20.4%
1.0	Correct	3219	65.7%
i	Invalid	1	0%
u	Unanswered	676	13.8%
Sysmiss		3	

M5_MATH_4_CS: G3: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3586	73.2%
1.0	Correct	571	11.7%
i	Invalid	1	0%
u	Unanswered	738	15.1%
Sysmiss		3	

M5_MATH_5_CS: G1: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2857	58.4%
1.0	Correct	1244	25.4%
i	Invalid	2	0%
u	Unanswered	793	16.2%
Sysmiss		3	

M5_MATH_6_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3708	75.7%
1.0	Correct	750	15.3%
u	Unanswered	438	8.9%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_7_CS: G1: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	596	12.2%
1.0	Correct	4146	84.7%
u	Unanswered	154	3.1%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_8_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1163	23.8%
1.0	Correct	2658	54.3%
i	Invalid	1	0%
u	Unanswered	1074	21.9%
Sysmiss		3	

M5_MATH_9_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1372	28%
1.0	Correct	2949	60.2%

u	Unanswered	575	11.7%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_10_CS: G4: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3707	75.7%
1.0	Correct	365	7.5%
i	Invalid	1	0%
u	Unanswered	823	16.8%
Sysmiss		3	

M5_MATH_11_CS: G3: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2935	59.9%
1.0	Correct	865	17.7%
i	Invalid	14	0.3%
u	Unanswered	1082	22.1%
Sysmiss		3	

M5_MATH_12_CS: G3: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1940	39.6%
1.0	Correct	1813	37%
i	Invalid	13	0.3%
u	Unanswered	1130	23.1%
Sysmiss		3	

M5_MATH_13_CS: G2: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	675	13.8%
1.0	Correct	3428	70%
i	Invalid	2	0%
u	Unanswered	791	16.2%
Sysmiss		3	

M5_MATH_14_CS: G3: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2234	45.6%
1.0	Correct	1794	36.6%
i	Invalid	1	0%
u	Unanswered	867	17.7%
Sysmiss		3	

M5_MATH_15_CS: G2: Counting and Numbers

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2004	40.9%
1.0	Correct	2528	51.6%
u	Unanswered	364	7.4%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_16_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1138	23.2%
1.0	Correct	3024	61.8%

i	Invalid	1	0%
u	Unanswered	733	15%
Sysmiss		3	

M5_MATH_17_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1590	32.5%
1.0	Correct	2600	53.1%
i	Invalid	1	0%
u	Unanswered	705	14.4%
Sysmiss		3	

M5_MATH_18_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2556	52.2%
1.0	Correct	1336	27.3%
i	Invalid	1	0%
u	Unanswered	1003	20.5%
Sysmiss		3	

M5_MATH_19_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	615	12.6%
1.0	Correct	3442	70.3%
i	Invalid	1	0%
u	Unanswered	838	17.1%
Sysmiss		3	

M5_MATH_20_CS: G3: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2618	53.5%
1.0	Correct	881	18%
i	Invalid	1	0%
u	Unanswered	1396	28.5%
Sysmiss		3	

M5_MATH_21_CS: G4: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2740	56%
1.0	Correct	1927	39.4%
u	Unanswered	229	4.7%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_22_CS: G2: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	993	20.3%
1.0	Correct	3702	75.6%
u	Unanswered	201	4.1%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_23_CS: G1: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	779	15.9%
1.0	Correct	3915	80%

u	Unanswered	202	4.1%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_24_CS: G2: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3697	75.5%
1.0	Correct	826	16.9%
u	Unanswered	373	7.6%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_25_CS: G1: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	800	16.3%
1.0	Correct	3816	77.9%
u	Unanswered	280	5.7%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_26_CS: G1: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1893	38.7%
1.0	Correct	1610	32.9%
i	Invalid	103	2.1%
u	Unanswered	1290	26.3%
Sysmiss		3	

M5_MATH_27_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2957	60.4%
1.0	Correct	912	18.6%
i	Invalid	6	0.1%
u	Unanswered	1021	20.9%
Sysmiss		3	

M5_MATH_28_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2651	54.1%
1.0	Correct	1219	24.9%
i	Invalid	11	0.2%
u	Unanswered	1015	20.7%
Sysmiss		3	

M5_MATH_29_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1447	29.6%
1.0	Correct	2018	41.2%
i	Invalid	2	0%
u	Unanswered	1429	29.2%
Sysmiss		3	

M5_MATH_30_CS: G4: Multiplication, Division

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1526	31.2%
1.0	Correct	1951	39.8%

i	Invalid	3	0.1%
u	Unanswered	1416	28.9%
Sysmiss		3	

M5_MATH_31_CS: G4: Addition, Subtraction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2731	55.8%
1.0	Correct	1036	21.2%
i	Invalid	2	0%
u	Unanswered	1127	23%
Sysmiss		3	

M5_MATH_32_CS: G2: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2792	57%
1.0	Correct	807	16.5%
i	Invalid	55	1.1%
u	Unanswered	1242	25.4%
Sysmiss		3	

M5_MATH_33_CS: G3: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2093	42.7%
1.0	Correct	1400	28.6%
i	Invalid	63	1.3%
u	Unanswered	1340	27.4%
Sysmiss		3	

M5_MATH_34_CS: G2: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2765	56.5%
1.0	Correct	455	9.3%
i	Invalid	50	1%
u	Unanswered	1626	33.2%
Sysmiss		3	

M5_MATH_35_CS: G3: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2846	58.1%
1.0	Correct	1374	28.1%
u	Unanswered	676	13.8%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_36_CS: G4: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3960	80.9%
1.0	Correct	146	3%
u	Unanswered	790	16.1%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_37_CS: G4: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2627	53.7%
1.0	Correct	182	3.7%

u	Unanswered	2087	42.6%
i	Invalid	0	0%
Sysmiss		3	

M5_MATH_38_CS: G4: Fractions and Percentages

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3086	63%
1.0	Correct	798	16.3%
i	Invalid	120	2.5%
u	Unanswered	892	18.2%
Sysmiss		3	

M5_MATH_39_CS: G4: Fractions and Percentages

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2313	47.2%
1.0	Correct	1466	29.9%
i	Invalid	151	3.1%
u	Unanswered	966	19.7%
Sysmiss		3	

M5_MATH_40_CS: G4: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1959	40%
1.0	Correct	538	11%
i	Invalid	4	0.1%
u	Unanswered	2395	48.9%
Sysmiss		3	

M5_MATH_41_CS: G4: Fractions

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1544	31.5%
1.0	Correct	189	3.9%
i	Invalid	1	0%
u	Unanswered	3162	64.6%
Sysmiss		3	

M5_MATH_42_CS: G1: Problem Solving

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1029	21%
1.0	Correct	1560	31.9%
i	Invalid	1313	26.8%
u	Unanswered	994	20.3%
Sysmiss		3	

M5_URDU_1_CS: G1: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1016	20.8%
1.0	Correct	3328	68%
u	Unanswered	552	11.3%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_2_CS: G1: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	435	8.9%
1.0	Correct	3918	80%

u	Unanswered	543	11.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_3_CS: G1: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	548	11.2%
1.0	Correct	3794	77.5%
i	Invalid	1	0%
u	Unanswered	553	11.3%
Sysmiss		3	

M5_URDU_4_CS: G2: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	97	2%
1.0	Correct	4733	96.7%
i	Invalid	29	0.6%
u	Unanswered	37	0.8%
Sysmiss		3	

M5_URDU_5_CS: G2: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	92	1.9%
1.0	Correct	4744	96.9%
i	Invalid	25	0.5%
u	Unanswered	35	0.7%
Sysmiss		3	

M5_URDU_6_CS: G2: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	271	5.5%
1.0	Correct	4450	90.9%
i	Invalid	44	0.9%
u	Unanswered	131	2.7%
Sysmiss		3	

M5_URDU_7_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	610	12.5%
1.0	Correct	4136	84.5%
u	Unanswered	150	3.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_8_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	433	8.8%
1.0	Correct	4310	88%
u	Unanswered	153	3.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_9_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2928	59.8%
1.0	Correct	1769	36.1%

u	Unanswered	199	4.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_10_CS: G3: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1826	37.3%
1.0	Correct	2795	57.1%
u	Unanswered	275	5.6%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_11_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	440	9%
1.0	Correct	4300	87.8%
u	Unanswered	156	3.2%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_12_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1730	35.3%
1.0	Correct	2767	56.5%
u	Unanswered	399	8.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_13_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1379	28.2%
1.0	Correct	3243	66.2%
u	Unanswered	274	5.6%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_14_CS: G2: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2349	48%
1.0	Correct	1936	39.5%
u	Unanswered	611	12.5%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_15_CS: G3: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1017	20.8%
1.0	Correct	2269	46.3%
u	Unanswered	1610	32.9%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_16_CS: G3: Alphabet and Word Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2219	45.3%
1.0	Correct	907	18.5%

u	Unanswered	1770	36.2%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_17_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1581	32.3%
1.0	Correct	3194	65.2%
i	Invalid	29	0.6%
u	Unanswered	92	1.9%
Sysmiss		3	

M5_URDU_18_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	616	12.6%
1.0	Correct	4168	85.1%
i	Invalid	26	0.5%
u	Unanswered	86	1.8%
Sysmiss		3	

M5_URDU_19_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1174	24%
1.0	Correct	3473	70.9%
i	Invalid	32	0.7%
u	Unanswered	217	4.4%
Sysmiss		3	

M5_URDU_20_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	741	15.1%
1.0	Correct	4038	82.5%
i	Invalid	29	0.6%
u	Unanswered	88	1.8%
Sysmiss		3	

M5_URDU_21_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1681	34.3%
1.0	Correct	3076	62.8%
i	Invalid	34	0.7%
u	Unanswered	105	2.1%
Sysmiss		3	

M5_URDU_22_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2302	47%
1.0	Correct	2421	49.4%
i	Invalid	25	0.5%
u	Unanswered	148	3%
Sysmiss		3	

M5_URDU_23_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3502	71.5%
1.0	Correct	1170	23.9%

i	Invalid	26	0.5%
u	Unanswered	198	4%
Sysmiss		3	

M5_URDU_24_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3612	73.8%
1.0	Correct	1088	22.2%
i	Invalid	29	0.6%
u	Unanswered	167	3.4%
Sysmiss		3	

M5_URDU_25_CS: G3: Word Recognition

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2387	48.8%
1.0	Correct	2300	47%
i	Invalid	27	0.6%
u	Unanswered	182	3.7%
Sysmiss		3	

M5_URDU_26_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3776	77.1%
1.0	Correct	702	14.3%
i	Invalid	1	0%
u	Unanswered	417	8.5%
Sysmiss		3	

M5_URDU_27_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2177	44.5%
1.0	Correct	2325	47.5%
i	Invalid	1	0%
u	Unanswered	393	8%
Sysmiss		3	

M5_URDU_28_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3861	78.9%
1.0	Correct	591	12.1%
u	Unanswered	444	9.1%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_29_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3535	72.2%
1.0	Correct	925	18.9%
u	Unanswered	436	8.9%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_30_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	4281	87.4%
1.0	Correct	109	2.2%

u	Unanswered	506	10.3%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_31_CS: G3: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	4335	88.5%
1.0	Correct	57	1.2%
u	Unanswered	504	10.3%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_32_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1526	31.2%
1.0	Correct	2165	44.2%
u	Unanswered	1205	24.6%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_33_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1630	33.3%
1.0	Correct	1496	30.6%
u	Unanswered	1770	36.2%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_34_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1949	39.8%
1.0	Correct	1302	26.6%
u	Unanswered	1645	33.6%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_35_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1104	22.5%
1.0	Correct	2453	50.1%
u	Unanswered	1339	27.3%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_36_CS: G2: Sentence Construction

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1998	40.8%
1.0	Correct	956	19.5%
i	Invalid	4	0.1%
u	Unanswered	1938	39.6%
Sysmiss		3	

M5_URDU_37_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3410	69.6%
1.0	Correct	462	9.4%

i	Invalid	217	4.4%
u	Unanswered	807	16.5%
Sysmiss		3	

M5_URDU_38_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1071	21.9%
1.0	Correct	1905	38.9%
i	Invalid	722	14.7%
u	Unanswered	1198	24.5%
Sysmiss		3	

M5_URDU_39_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1076	22%
1.0	Correct	2161	44.1%
i	Invalid	679	13.9%
u	Unanswered	980	20%
Sysmiss		3	

M5_URDU_40_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2897	59.2%
1.0	Correct	589	12%
i	Invalid	475	9.7%
u	Unanswered	935	19.1%
Sysmiss		3	

M5_URDU_41_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3158	64.5%
1.0	Correct	356	7.3%
i	Invalid	381	7.8%
u	Unanswered	1001	20.4%
Sysmiss		3	

M5_URDU_42_CS: G2: Grammar

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1732	35.4%
1.0	Correct	1285	26.2%
i	Invalid	495	10.1%
u	Unanswered	1384	28.3%
Sysmiss		3	

M5_URDU_43_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1024	20.9%
1.0	Correct	2586	52.8%
i	Invalid	4	0.1%
u	Unanswered	1282	26.2%
Sysmiss		3	

M5_URDU_44_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2463	50.3%
1.0	Correct	966	19.7%

u	Unanswered	1467	30%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_45_CS: G3: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2383	48.7%
1.0	Correct	1098	22.4%
u	Unanswered	1415	28.9%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_46_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2233	45.6%
1.0	Correct	1214	24.8%
i	Invalid	1	0%
u	Unanswered	1448	29.6%
Sysmiss		3	

M5_URDU_47_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2260	46.2%
1.0	Correct	757	15.5%
u	Unanswered	1879	38.4%
i	Invalid	0	0%
Sysmiss		3	

M5_URDU_48_CS: G4: Reading Comprehension

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	1439	29.4%
1.0	Correct	1734	35.4%
u	Unanswered	1723	35.2%
i	Invalid	0	0%
Sysmiss		3	

M5_LISTENING_1_CS: G1: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	51	1%
1.0	Correct	4831	98.7%
u	Unanswered	14	0.3%
i	Invalid	0	0%
Sysmiss		3	

M5_LISTENING_2_CS: G1: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	42	0.9%
1.0	Correct	4843	98.9%
u	Unanswered	11	0.2%
i	Invalid	0	0%
Sysmiss		3	

M5_LISTENING_3_CS: G1: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	47	1%
1.0	Correct	4834	98.7%

i	Invalid	1	0%
u	Unanswered	14	0.3%
Sysmiss		3	

M5_LISTENING_4_CS: G1: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	764	15.6%
1.0	Correct	4097	83.7%
i	Invalid	1	0%
u	Unanswered	34	0.7%
Sysmiss		3	

M5_LISTENING_5_CS: G1: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2199	44.9%
1.0	Correct	2616	53.4%
u	Unanswered	81	1.7%
i	Invalid	0	0%
Sysmiss		3	

M5_LISTENING_6_CS: G2: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	2159	44.1%
1.0	Correct	2586	52.8%
i	Invalid	3	0.1%
u	Unanswered	148	3%
Sysmiss		3	

M5_LISTENING_7_CS: G2: Listening and Writing

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0.0	Incorrect	3811	77.8%
1.0	Correct	726	14.8%
i	Invalid	5	0.1%
u	Unanswered	354	7.2%
Sysmiss		3	

M5_TRANSCRIPTIONDATE: Date of paper test retranscription into XL by RCONS

Data file: studentdata_el_anonymized

Overview

Valid: 4896 Invalid: 3 Minimum: 12-15-2018 Maximum: 12-27-2018
Type: Discrete Decimal: Width: Range: 12-15-2018 - 12-27-2018 Format: Numeric

SCODE: Enter the unique 5 digit school code for the school you are visiting.

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 11002 Maximum: 70202
Type: Discrete Decimal: 0 Width: 12 Range: 11002 - 70202 Format: Numeric

FINALSAMPLE: Schools respecting Sampling Selection - 0 = OverSelection + LahorePrivate)

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	OUT SAMPLE	686	9.3%
1	FINAL SAMPLE	6695	90.7%
Sysmiss		2	

WEIGHT: (mean) weight

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0.13039980828762054 Maximum: 1.6707475185394287
Type: Discrete Decimal: 0 Width: 9 Range: 0.13039980828762054 - 1.6707475185394287 Format: Numeric

LEAPS_SCHOOLS: Dummy for LEAPS school

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

LEAPS_TYPE: Type of LEAPS school: Public/Private

Data file: teacherdata_bl_anonymized

Overview

Valid: 1348 Invalid: 6035 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	LEAPS Private	729	54.1%
2	LEAPS Public	619	45.9%
Sysmiss		6035	

SCHOOLTYPE_STRATA: School Type according to sample stratification

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	3114	42.2%
2	Private	2447	33.2%
3	PEF	1820	24.7%
Sysmiss		2	

SCHOOLTYPE: Type of the school - Public / Private / PEF / OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	3194	43.3%
2	Private	1790	24.3%
3	PEF	2337	31.7%
4	OTHER	60	0.8%
Sysmiss		2	

SCHOOLTYPE_SIMPLE: School type - 3 cat. (Public=1/Private=2/PEF=3)

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Public	3194	43.3%
2	Private	1850	25.1%
3	PEF	2337	31.7%
4	OTHER	0	0%
Sysmiss		2	

PEF_TYPE: Type of PEF school: EVS/FAS/NSP/PSSP

Data file: teacherdata_bl_anonymized

Overview

Valid: 1820 Invalid: 5563 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	EVS	538	29.6%
2	FAS	708	38.9%
3	NSP	243	13.4%
4	PSSP	331	18.2%
Sysmiss		5563	

TEACHERID: Teacher ID - School Code + Teacher Number

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

TEACHERNUMBER: Selection Number of the teacher within a school code

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 1 Maximum: 52
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 52 Format: Numeric

TEACHERTYPE: Type of the respondant (Teacher, ppal or vice ppal)

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Principal	360	4.9%
2	Vice Principal	146	2%
3	Teacher	6875	93.1%
Sysmiss		2	

TEACHERDATA_MODULE: Available Modules for each teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 39 Range: - Format: character

TEACHERAGE: Age of the Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 6072 Invalid: 1311 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 20 Range: 0 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Less than 20 yo	525	8.6%
1	Between 20 and 30 yo	2930	48.3%
2	Between 30 and 40 yo	1211	19.9%
3	Between 40 and 50 yo	793	13.1%
4	Between 50 and 60 yo	586	9.7%
5	60 yo and higher	27	0.4%
Sysmiss		1311	

TEACHERGENDER: Gender of the Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 7378 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	MALE	1846	25%
1	FEMALE	5532	75%
Sysmiss		5	

TEACHEREDUCATION: Education level of the teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 2 Maximum: 6
Type: Discrete Decimal: 0 Width: 28 Range: 2 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than G5	1	0%
3	At least G5 - Less than G10	19	0.5%
4	At least G10 - Less than G12	472	13%
5	Grade 12	684	18.8%

6	Grade 14 and above	2460	67.7%
Sysmiss		3747	

M1A_TEACHER_CONTRACT: 3. Teacher's contract status

Data file: teacherdata_bl_anonymized

Overview

Valid: 7378 Invalid: 5 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 37 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government- permanent	2374	32.2%
2	Government- contract	705	9.6%
3	Private- written contract	1368	18.5%
4	Temporary (unwritten/verbal contract)	2536	34.4%
5	Volunteer	30	0.4%
6	NGO Provided	298	4%
99		67	0.9%
Sysmiss		5	

M1A_TEACHER_SALARY: 4. Who pays the Teacher's salary?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7378 Invalid: 5 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government	3083	41.8%
2	School Management Council (SMC)/NSB	106	1.4%
3	Private owner	3588	48.6%
4	No salary	32	0.4%
5	NGO	346	4.7%
99	Other	223	3%

Sysmiss		5	

M1A_TEACHER_FULLTIME: 5. Is the Teacher full-time or part-time?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7378 Invalid: 5 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Part-time	36	0.5%
1	Full-time	7342	99.5%
Sysmiss		5	

M1A_TEACHER_MATHLANG_PAST: 6.1. Did the Teacher teach English, Urdu or Math to the current Grade 4 students

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M1A_TEACHPAST_OLD_YES: Teaching English, Math or Urdu in the past to current G4 students: YES (Old CTO

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_OLD_NO: Teaching English, Math or Urdu in the past to current G4 students: NO (Old CTO v

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_KATCHI: Teaching English, Math or Urdu in the past to current G4 students: in Katchi

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_G1: Teaching English, Math or Urdu in the past to current G4 students: in G1

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_G2: Teaching English, Math or Urdu in the past to current G4 students: in G2

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_G3: Teaching English, Math or Urdu in the past to current G4 students: in G3

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHPAST_NEVER: Teaching English, Math or Urdu in the past to current G4 students: Never taught

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHER_MATHLANG_THISYEAR: 6.2 Is the Teacher teaching English, Urdu or Math in Grade 2-5 during THIS ACADE

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

---

M1A_TEACHCURRENT_OLD_YES: Teaching English, Math or Urdu this year to current G2-5 students: YES (Old CTO

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M1A_TEACHCURRENT_OLD_NO: Teaching English, Math or Urdu this year to current G2-5 students: NO (Old CTO v

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M1A_TEACHCURRENT_G2: Teaching English, Math or Urdu this year to current G2-5 students: G2

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M1A_TEACHCURRENT_G3: Teaching English, Math or Urdu this year to current G2-5 students: G3

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M1A_TEACHCURRENT_G4: Teaching English, Math or Urdu this year to current G2-5 students:

G4

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHCURRENT_G5: Teaching English, Math or Urdu this year to current G2-5 students: G5

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_TEACHCURRENT_NO: Teaching English, Math or Urdu this year to current G2-5 students: No

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M1A_NUM_TEACHER: How many teachers (excluding the Principal and Vice Principal) currently teach a

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 60 Format: Numeric

M2_DISTRICT: School Info: District

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M2_A4: A4. What is this school's ownership type?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government School	3227	43.7%
2	Semi public e.g. PEF schools	2070	28%
3	Private for profit	1494	20.2%
4	NGO	170	2.3%
5	Madrasah	4	0.1%
6	Other private not for profit	307	4.2%
99	Other	109	1.5%
Sysmiss		2	

M2_A5: A5. How many shifts does the school have?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	One shift	6937	94%
2	Two shifts	444	6%
Sysmiss		2	

M2_A6: A6. What is the school category?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 12 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys school	1208	16.4%
2	Girls school	967	13.1%
3	Co-Education	5206	70.5%
Sysmiss		2	

M2_A8: A8. Do you have any pupils with observable or unobservable (learning) disabiliti

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: -98 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: -98 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	420	5.7%
0	No	4941	66.9%
1	Yes	2020	27.4%
Sysmiss		2	

M2_A9: A9. Does this school offer any classes specifically for children with disabiliti

Data file: teacherdata_bl_anonymized

Overview

Valid: 2020 Invalid: 5363 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	0	0%
0	No	1897	93.9%
1	Yes	123	6.1%
Sysmiss		5363	

M2_A10_1: A10.1. What is the primary medium of instruction in this school?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	6803	92.2%
2	English	454	6.2%
3	Punjabi	27	0.4%
4	Saraiki	97	1.3%
5	Hindko	0	0%
99	Other	0	0%
Sysmiss		2	

M2_A10_2: A10.2. What is the secondary medium of instruction in this school?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 33 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No second language of instruction	887	12%
1	Urdu	516	7%
2	English	2770	37.5%
3	Punjabi	1414	19.2%
4	Saraiki	1707	23.1%
5	Hindko	52	0.7%
99	Other	35	0.5%
Sysmiss		2	

M2_A11: A11. What is the monthly fee charged for a student in 4th grade in this school?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7362 Invalid: 21 Minimum: 0 Maximum: 8590
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 8590 Format: Numeric

M2_A12: A12. Did the school receive a non-salary budget in the last academic year (2017-

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	4178	56.6%
1	Yes	3203	43.4%
Sysmiss		2	

M2_A13: A13. How much did the school receive as non-salary budget in the last academic y

Data file: teacherdata_bl_anonymized

Overview

Valid: 3199 Invalid: 4184 Minimum: 6 Maximum: 77215435
Type: Discrete Decimal: 0 Width: 12 Range: 6 - 77215435 Format: Numeric

M2_A14: A14. What was this budget used for?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M2_C1_0: C1_0. No. of streams: Katchi

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_1: C1_1. No. of streams: Grade 1

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 20
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20 Format: Numeric

M2_C1_2: C1_2. No. of streams: Grade 2

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_3: C1_3. No. of streams: Grade 3

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_4: C1_4. No. of streams: Grade 4

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 1 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 15 Format: Numeric

M2_C1_5: C1_5. No. of streams: Grade 5

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 15 Format: Numeric

M2_C1_6: C1_6. No. of streams: Special Needs/Disability Classes

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 3 Format: Numeric

M2_C4_0: C4_0. Katchi

Data file: teacherdata_bl_anonymized

Overview

Valid: 5651 Invalid: 1732 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	568	10.1%
1	Yes	5083	89.9%
Sysmiss		1732	

M2_C4_1: C4_1. Grade 1

Data file: teacherdata_bl_anonymized

Overview

Valid: 5672 Invalid: 1711 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	717	12.6%
1	Yes	4955	87.4%
Sysmiss		1711	

M2_C4_2: C4_2. Grade 2

Data file: teacherdata_bl_anonymized

Overview

Valid: 5538 Invalid: 1845 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	829	15%
1	Yes	4709	85%
Sysmiss		1845	

M2_C4_3: C4_3. Grade 3

Data file: teacherdata_bl_anonymized

Overview

Valid: 5443 Invalid: 1940 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	940	17.3%
1	Yes	4503	82.7%
Sysmiss		1940	

M2_C4_4: C4_4. Grade 4

Data file: teacherdata_bl_anonymized

Overview

Valid: 5378 Invalid: 2005 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1003	18.7%
1	Yes	4375	81.3%
Sysmiss		2005	

M2_C4_5: C4_5. Grade 5

Data file: teacherdata_bl_anonymized

Overview

Valid: 5065 Invalid: 2318 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1257	24.8%
1	Yes	3808	75.2%
Sysmiss		2318	

M2_C4_6: C4_6. Special Needs/Disability Classes

Data file: teacherdata_bl_anonymized

Overview

Valid: 67 Invalid: 7316 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	67	100%
Sysmiss		7316	

M2_C5: C5. Are there any multi-grade classes (i.e., classes that combine or group sever

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6280	85.1%

1	Yes	1101	14.9%
Sysmiss		2	

M2_C6_1: C6_1 First grouping

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_2: C6_2 Second grouping

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C6_3: C6_3 Third grouping

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M2_C7: C7. During the last school year, how many of your pupils successfully completed

Data file: teacherdata_bl_anonymized

Overview

Valid: 7381 Invalid: 2 Minimum: -98 Maximum: 389
Type: Discrete Decimal: 0 Width: 8 Range: -98 - 389 Format: Numeric

M4AB_TEACH_CLASSOBSERVATION: Teacher for which we have Classroom Observation

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_NUMOBS: Number of observation for each school

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 18 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	One observation	8	0.9%
1	Paired Observation	868	99.1%
Sysmiss		6507	

M4AB_CULTURE: TEACH - CLASSROOM CULTURE - Total Score

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_SUPPORTIVELEARNING: TEACH - CLASSROOM CULTURE - Supportive Learning Environment

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_POSITIVEBEHAVIOR: TEACH - CLASSROOM CULTURE - Positive Behavior Expectations

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_LEARNINGOPPORT: TEACH - CLASSROOM CULTURE - Opportunities to Learn

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION: TEACH - INSTRUCTIONS - Total Score

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 4.625
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4.625 Format: Numeric

M4AB_INSTRUCTION_LESSONFACILIT: TEACH - INSTRUCTIONS - Lesson Facilitation

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_UNDERSTANDCHECK: TEACH - INSTRUCTIONS - Checks for Understanding

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_FEEDBACK: TEACH - INSTRUCTIONS - Feedback

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_CRITICALTHINK: TEACH - INSTRUCTIONS - Critical Thinking

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 4.5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4.5 Format: Numeric

M4AB_SOCIOEMOTION: TEACH - SOCIOEMOTIONAL SKILLS - Total Score

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 4.166666507720947
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4.166666507720947 Format: Numeric

M4AB_SOCIOEMOTION_AUTONOMY: TEACH - SOCIOEMOTIONAL SKILLS - Autonomy

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_SOCIOEMOTION_PERSEVERANCE: TEACH - SOCIOEMOTIONAL SKILLS - Perseverance

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIOEMOTION_SOCIALSKILLS: TEACH - SOCIOEMOTIONAL SKILLS - Social and Collaborative Skills

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CLASSLENGHT_THEORY: TEACH - Class Lenght - SCHEDULED

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 5 Maximum: 105
Type: Discrete Decimal: 0 Width: 9 Range: 5 - 105 Format: Numeric

M4AB_CLASSLENGHT_ACTUAL: TEACH - Class Lenght - ACTUAL

Data file: teacherdata_bl_anonymized

Overview

Valid: 870 Invalid: 6513 Minimum: 3 Maximum: 199.5
Type: Discrete Decimal: 0 Width: 9 Range: 3 - 199.5 Format: Numeric

M4AB_SUBJECT_OBS1: _Obs1 subject

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Mathematics	331	37.8%
2	Urdu	264	30.1%
3	English	281	32.1%
Sysmiss		6507	

M4AB_SUBJECT_OBS2: _Obs2 subject

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Mathematics	321	37%
2	Urdu	269	31%
3	English	278	32%
Sysmiss		6515	

M4AB_SUBJECT: Enumerators' agreement: Subject

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS1: _Obs1 grade

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4AB_GRADE_OBS1_G2: Class Obs n°1 - Grade of the lesson: G2

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS1_G3: Class Obs n°1 - Grade of the lesson: G3

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS1_G4: Class Obs n°1 - Grade of the lesson: G4

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS1_G5: Class Obs n°1 - Grade of the lesson: G5

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS2: _Obs2 grade

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4AB_GRADE_OBS2_G2: Class Obs n°2 - Grade of the lesson: G2

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS2_G3: Class Obs n°2 - Grade of the lesson: G3

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS2_G4: Class Obs n°2 - Grade of the lesson: G4

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE_OBS2_G5: Class Obs n°2 - Grade of the lesson: G5

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_GRADE: Enumerators' agreement: Grade

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_REGULAR_TEACHER_OBS1: _Obs1 regular_teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	2.5%
1	Yes	854	97.5%
Sysmiss		6507	

M4AB_REGULAR_TEACHER_OBS2: _Obs2 regular_teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	3%
1	Yes	842	97%
Sysmiss		6515	

M4AB_REGULAR_TEACHER: Enumerators' agreement: Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_LESSONPLAN_OBS1: _Obs1 lessonplan

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 55 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	The enumerator had to ask the teacher to teach a lesson	93	10.6%
1	The teacher already had a lesson planned	783	89.4%
Sysmiss		6507	

M4AB_LESSONPLAN_OBS2: _Obs2 lessonplan

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 55 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	The enumerator had to ask the teacher to teach a lesson	91	10.5%
1	The teacher already had a lesson planned	777	89.5%
Sysmiss		6515	

M4AB_LESSONPLAN: Enumerators' agreement: Lesson is planned

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_LESSON_FIRST_TIME_OBS1: _Obs1 lesson_first_time

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	342	39%
1	Yes	534	61%
Sysmiss		6507	

M4AB_LESSON_FIRST_TIME_OBS2: _Obs2 lesson_first_time

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	322	37.1%
1	Yes	546	62.9%
Sysmiss		6515	

M4AB_LESSON_FIRST_TIME: Enumerators' agreement: Lesson taught for the first time

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_1_OBS1: _Obs1 m4b_1

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 31 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean and maintained	302	34.5%
2	Reasonably clean and maintained	541	61.8%

3	Not very clean or maintained	33	3.8%
Sysmiss		6507	

M4AB_2_OBS1: _Obs1 m4b_2

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	23	2.6%
1	Yes	853	97.4%
Sysmiss		6507	

M4AB_3_OBS1: _Obs1 m4b_3

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	40	4.6%
1	Yes	836	95.4%
Sysmiss		6507	

M4AB_4_OBS1: _Obs1 m4b_4

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	281	32.1%
1	Yes	595	67.9%
Sysmiss		6507	

M4AB_5_OBS1: _Obs1 m4b_5

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	58	6.6%
1	Yes	818	93.4%
Sysmiss		6507	

M4AB_6_OBS1: _Obs1 m4b_6

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	8.3%
1	Yes	803	91.7%
Sysmiss		6507	

M4AB_7_OBS1: _Obs1 m4b_7

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	61	7%
1	Yes	815	93%
Sysmiss		6507	

M4AB_8_OBS1: _Obs1 m4b_8

Data file: teacherdata_bl_anonymized

Overview

Valid: 61 Invalid: 7322 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys	11	18%
2	Girls	5	8.2%
3	Equal/no difference	45	73.8%
Sysmiss		7322	

M4AB_9_OBS1: _Obs1 m4b_9

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_10_OBS1: _Obs1 m4b_10

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_12_OBS1: _Obs1 m4b_12

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_13_OBS1: _Obs1 m4b_13

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_14A_OBS1: _Obs1 m4b_14a

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_14B_OBS1: _Obs1 m4b_14b

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_15A_OBS1: _Obs1 m4b_15a

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_15B_OBS1: _Obs1 m4b_15b

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_16_OBS1: _Obs1 m4b_16

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	751	85.7%
1	Yes	125	14.3%
Sysmiss		6507	

M4AB_17_OBS1: _Obs1 m4b_17

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	3%
1	Yes	850	97%
Sysmiss		6507	

M4AB_18_OBS1: _Obs1 m4b_18

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	2.4%
1	Yes	855	97.6%
Sysmiss		6507	

M4AB_11_OBS1: _Obs1 m4b_11

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 100 Format: Numeric

M4AB_TIME_SPENT_OBS1: _Obs1 time_spent

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4AB_TIME_SPENT_OBS1_LECTURE: Class time spent on: Lecture

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TIME_SPENT_OBS1_GROUPWORK: Class time spent on: Group Work

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TIME_SPENT_OBS1_INDACTIVITY: Class time spent on: Independant Activity

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TOPIC_OF_LESSON_OBS1: _Obs1 topic_of_lesson

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 97 Range: - Format: character

M4AB_CLASS_START_SCHED_OBS1: _Obs1 class_start_sched

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASS_END_SCHED_OBS1: _Obs1 class_end_sched

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASSLENGHT_THEORY_OBS1: TEACH - Class Lenght - SCHEDULED (Obs n°1)

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: -25 Maximum: 270
Type: Discrete Decimal: 0 Width: 9 Range: -25 - 270 Format: Numeric

M4AB_CLASS_START_ACTUAL_OBS1: _Obs1 class_start_actual

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASS_END_TIME_OBS1: _Obs1 class_end_time

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASSLENGHT_ACTUAL_OBS1: TEACH - Class Lenght - ACTUAL (Obs n°1)

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: -272 Maximum: 398
Type: Discrete Decimal: 0 Width: 9 Range: -272 - 398 Format: Numeric

M4AB_STOPWATCH_MINUTES_OBS1: _Obs1 stopwatch_minutes

Data file: teacherdata_bl_anonymized

Overview

Valid: 558 Invalid: 6825 Minimum: 1 Maximum: 39
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 39 Format: Numeric

M4AB_STOPWATCH_SECONDS_OBS1: _Obs1 stopwatch_seconds

Data file: teacherdata_bl_anonymized

Overview

Valid: 558 Invalid: 6825 Minimum: 0 Maximum: 59
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 59 Format: Numeric

M4AB_STOPWATCH_OBS1: _Obs1 stopwatch

Data file: teacherdata_bl_anonymized

Overview

Valid: 665 Invalid: 6718 Minimum: 1.0333333015441895 Maximum: 1936
Type: Discrete Decimal: 0 Width: 10 Range: 1.0333333015441895 - 1936 Format: Numeric

M4AB_1_OBS2: _Obs2 m4b_1

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 31 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Extremely clean and maintained	313	36.1%
2	Reasonably clean and maintained	529	60.9%
3	Not very clean or maintained	26	3%
Sysmiss		6515	

M4AB_2_OBS2: _Obs2 m4b_2

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	22	2.5%
1	Yes	846	97.5%
Sysmiss		6515	

M4AB_3_OBS2: _Obs2 m4b_3

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	36	4.1%
1	Yes	832	95.9%

Sysmiss		6515	

M4AB_4_OBS2: _Obs2 m4b_4

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	282	32.5%
1	Yes	586	67.5%
Sysmiss		6515	

M4AB_5_OBS2: _Obs2 m4b_5

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	52	6%
1	Yes	816	94%
Sysmiss		6515	

M4AB_6_OBS2: _Obs2 m4b_6

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	73	8.4%
1	Yes	795	91.6%
Sysmiss		6515	

M4AB_7_OBS2: _Obs2 m4b_7

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	57	6.6%
1	Yes	811	93.4%
Sysmiss		6515	

M4AB_8_OBS2: _Obs2 m4b_8

Data file: teacherdata_bl_anonymized

Overview

Valid: 57 Invalid: 7326 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 19 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Boys	14	24.6%
2	Girls	4	7%
3	Equal/no difference	39	68.4%
Sysmiss		7326	

M4AB_9_OBS2: _Obs2 m4b_9

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 211
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 211 Format: Numeric

M4AB_10_OBS2: _Obs2 m4b_10

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 198
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 198 Format: Numeric

M4AB_12_OBS2: _Obs2 m4b_12

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_13_OBS2: _Obs2 m4b_13

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_14A_OBS2: _Obs2 m4b_14a

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_14B_OBS2: _Obs2 m4b_14b

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_15A_OBS2: _Obs2 m4b_15a

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 100 Format: Numeric

M4AB_15B_OBS2: _Obs2 m4b_15b

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 79
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 79 Format: Numeric

M4AB_16_OBS2: _Obs2 m4b_16

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	752	86.6%
1	Yes	116	13.4%
Sysmiss		6515	

M4AB_17_OBS2: _Obs2 m4b_17

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	30	3.5%
1	Yes	838	96.5%
Sysmiss		6515	

M4AB_18_OBS2: _Obs2 m4b_18

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	26	3%
1	Yes	842	97%
Sysmiss		6515	

M4AB_11_OBS2: _Obs2 m4b_11

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: 0 Maximum: 122
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 122 Format: Numeric

M4AB_TIME_SPENT_OBS2: _Obs2 time_spent

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M4AB_TIME_SPENT_OBS2_LECTURE: Class time spent on: Lecture

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TIME_SPENT_OBS2_GROUPWORK: Class time spent on: Group Work

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TIME_SPENT_OBS2_INDACTIVITY: Class time spent on: Independant Activity

Data file: teacherdata_bl_anonymized

Overview

Valid: 876 Invalid: 6507 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_TOPIC_OF_LESSON_OBS2: _Obs2 topic_of_lesson

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 97 Range: - Format: character

M4AB_CLASS_START_SCHED_OBS2: _Obs2 class_start_sched

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASS_END_SCHED_OBS2: _Obs2 class_end_sched

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASSLENGHT_THEORY_OBS2: TEACH - Class Lenght - SCHEDULED (Obs n°2)

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: -455 Maximum: 150
Type: Discrete Decimal: 0 Width: 9 Range: -455 - 150 Format: Numeric

M4AB_CLASS_START_ACTUAL_OBS2: _Obs2 class_start_actual

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASS_END_TIME_OBS2: _Obs2 class_end_time

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M4AB_CLASSLENGHT_ACTUAL_OBS2: TEACH - Class Lenght - ACTUAL (Obs n°2)

Data file: teacherdata_bl_anonymized

Overview

Valid: 868 Invalid: 6515 Minimum: -384 Maximum: 397
Type: Discrete Decimal: 0 Width: 9 Range: -384 - 397 Format: Numeric

M4AB_STOPWATCH_MINUTES_OBS2: _Obs2 stopwatch_minutes

Data file: teacherdata_bl_anonymized

Overview

Valid: 556 Invalid: 6827 Minimum: 5 Maximum: 38
Type: Discrete Decimal: 0 Width: 8 Range: 5 - 38 Format: Numeric

M4AB_STOPWATCH_SECONDS_OBS2: _Obs2 stopwatch_seconds

Data file: teacherdata_bl_anonymized

Overview

Valid: 556 Invalid: 6827 Minimum: 0 Maximum: 59
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 59 Format: Numeric

M4AB_STOPWATCH_OBS2: _Obs2 stopwatch

Data file: teacherdata_bl_anonymized

Overview

Valid: 659 Invalid: 6724 Minimum: 3 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 3 - 60 Format: Numeric

M6AB_TEST: Teacher took the test

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH: Teacher took the English Test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH: Teacher took the Math test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU: Teacher took the Urdu test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_GLOBALSCORE: Global Score for the content knowledge tests

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_SCORE: Teachers' Content Knowledge in English

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_SCORE: Teachers' Content Knowledge in Math

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_SCORE: Teachers' Content Knowledge in Urdu

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_PEDA_GLOBALSCORE: Global Score for the pedagogy part

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_PEDA_ENGLISH_SCORE: Pedagogy in English

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8571428656578064 Format: Numeric

M6AB_PEDA_MATH_SCORE: Pedagogy in Math

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_PEDA_URDU_SCORE: Pedagogy in Math

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_WORDRECOG: Teachers' Percentage Score in Word Recognition in English

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_GRAMMAR: Teachers' Percentage Score in English Grammar

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_SENTENCES: Tecahers' Percentage Score in Sentence Construction in English

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_COMPREHENSION: Teachers' Percentage Score in English Reading Comprehension

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_ADDSUB: Teachers' Percentage Score in Addition and Subtraction

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_MULTIDIVI: Teachers' Percentage Score in Multiplication and Division

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_COUNTING: Teachers' Percentage Score in Counting and Numbers

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_SQUAREROOT: Teachers' Percentage Score in Square Roots

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_FRACTION: Teachers' Percentage Score in Fractions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_LINEAREQUATION: Teachers' Percentage Score in Linear Equations

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_WORDCONSTRUCTION: Teachers' Percentage Score in Alphabet and Word Construction in Urdu

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_SENTENCES: Teachers' Percentage Score in Sentence Construction in Urdu

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_READINGCOMPR: Teachers' Percentage Score in Urdu Reading Comprehension

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_M3C_TEST_ENGLISH_CAT: ENGLISH TEST - Categorical Variable to fit Principal's Opinion

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	913	29.3%
2	Between 60% and 79%	1033	33.1%
3	Between 40% and 59%	712	22.8%
4	Between 20% and 39%	357	11.4%
5	Less than 20% of the score	106	3.4%
Sysmiss		4262	

M6AB_M3C_TEST_MATH_CAT: MATH TEST - Categorical Variable to fit Principal's Opinion

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	2020	63.9%
2	Between 60% and 79%	715	22.6%
3	Between 40% and 59%	240	7.6%
4	Between 20% and 39%	105	3.3%
5	Less than 20% of the score	83	2.6%
Sysmiss		4220	

M6AB_M3C_TEST_URDU_CAT: URDU TEST - Categorical Variable to fit Principal's Opinion

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	2172	65.5%
2	Between 60% and 79%	767	23.1%
3	Between 40% and 59%	205	6.2%
4	Between 20% and 39%	138	4.2%
5	Less than 20% of the score	33	1%
Sysmiss		4068	

M6AB_M3C_PEDA_GLOBALCAT: PEDAGOGY CONTENT - Categorical Variable to fit Principal's Opinion

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	38	1%
2	Between 60% and 79%	456	12.4%
3	Between 40% and 59%	2077	56.6%
4	Between 20% and 39%	815	22.2%
5	Less than 20% of the score	281	7.7%
Sysmiss		3716	

M6AB_M3C_TEST_URDU_DIFF: Absolute Difference between Teacher Urdu test score and Principal opinion/expect

Data file: teacherdata_bl_anonymized

Overview

Valid: 3202 Invalid: 4181 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

M6AB_M3C_TEST_ENGLISH_DIFF: Absolute Difference between Teacher English test score and Principal opinion/exp

Data file: teacherdata_bl_anonymized

Overview

Valid: 3008 Invalid: 4375 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

M6AB_M3C_TEST_MATH_DIFF: Absolute Difference between Teacher Math test score and Principal opinion/expect

Data file: teacherdata_bl_anonymized

Overview

Valid: 3051 Invalid: 4332 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

M6AB_M3C_TEST_PEDA_DIFF: Absolute Difference between Teacher Pedagogy test score and Principal opinion/ex

Data file: teacherdata_bl_anonymized

Overview

Valid: 3542 Invalid: 3841 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 4 Format: Numeric

M3C_Q3: Principal Opinion over Teacher: in MATH test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3758 Invalid: 3625 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	1759	46.8%
2	Between 60% and 80%	1456	38.7%
3	Between 40% and 59%	427	11.4%
4	Between 20% and 39%	76	2%
5	Less than 20% of the score	40	1.1%
Sysmiss		3625	

M3C_Q4: Principal Opinion over Teacher: in ENGLISH test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3758 Invalid: 3625 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	1679	44.7%
2	Between 60% and 80%	1560	41.5%
3	Between 40% and 59%	417	11.1%
4	Between 20% and 39%	81	2.2%
5	Less than 20% of the score	21	0.6%

Sysmiss		3625	

M3C_Q5: Principal Opinion over Teacher: in URDU test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3758 Invalid: 3625 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	2152	57.3%
2	Between 60% and 80%	1348	35.9%
3	Between 40% and 59%	218	5.8%
4	Between 20% and 39%	30	0.8%
5	Less than 20% of the score	10	0.3%
Sysmiss		3625	

M3C_Q6: Principal Opinion over Teacher: in PEDAGOGY test

Data file: teacherdata_bl_anonymized

Overview

Valid: 3758 Invalid: 3625 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 29 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Greater than 80% of the score	2010	53.5%
2	Between 60% and 80%	1414	37.6%
3	Between 40% and 59%	300	8%
4	Between 20% and 39%	31	0.8%
5	Less than 20% of the score	3	0.1%
Sysmiss		3625	

M6A_URDU_G2: Percentage Score in Urdu (Grade 2)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_URDU_G4: Percentage Score in Urdu (Grade 4)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3315 Invalid: 4068 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G2: Percentage Score in English (Grade 2)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G3: Percentage Score in English (Grade 3)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G4: Percentage Score in English (Grade 4)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3121 Invalid: 4262 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G1: Percentage Score in Math (Grade 1)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G2: Percentage Score in Math (Grade 2)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G3: Percentage Score in Math (Grade 3)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G4: Percentage Score in Math (Grade 4)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G5: Percentage Score in Math (Grade 5)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G7: Percentage Score in Math (Grade 7)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G1: Teacher Percentage Score for Grade 1 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G2: Teacher Percentage Score for Grade 2 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G3: Teacher Percentage Score for Grade 3 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3400 Invalid: 3983 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G4: Teacher Percentage Score for Grade 4 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3667 Invalid: 3716 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G5: Teacher Percentage Score for Grade 5 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G7: Teacher Percentage Score for Grade 7 Questions

Data file: teacherdata_bl_anonymized

Overview

Valid: 3163 Invalid: 4220 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_TEACHERQUESTIONNAIRE: Teacher answered the questionnaire

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B4: 1.1. What is the nature of your contract?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 37 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government- permanent	1222	33.6%
2	Government- contract	502	13.8%
3	Private- written contract	380	10.5%
4	Temporary (unwritten/verbal contract)	1430	39.3%
5	Volunteer	24	0.7%
6	NGO Provided	78	2.1%
Sysmiss		3747	

M6C_A5: 5. What is your post in this school?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 44 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Primary School Teacher	1904	52.4%
2	Elementary School Educator- Arts	219	6%
3	Elementary School Educator- Science and Math	280	7.7%
99	Other	1233	33.9%

Sysmiss		3747	

M6C_A6: 6. Are you a member of a teachers' union?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3293	90.6%
1	Yes	343	9.4%
Sysmiss		3747	

M6C_A8: 8. Were you born in this District?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	446	12.3%
1	Yes	3190	87.7%
Sysmiss		3747	

M6C_A10: 10. What is your mother tongue?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	610	16.8%
2	Punjabi	2068	56.9%
3	Sindhi	5	0.1%
4	Pashto	25	0.7%
5	Balochi	3	0.1%
6	Kashmiri	9	0.2%
7	Siraiki	844	23.2%
8	Hindko	42	1.2%
9	Barohi	1	0%
10	Farsi	1	0%
11	English	0	0%
99	Other	28	0.8%
Sysmiss		3747	

M6C_A11: 11. What is your caste/zaat?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Abbasi	15	0.4%
2	Aiwan	235	6.5%
3	Ansari	64	1.8%
4	Arain/Aryan	608	16.7%
5	Baloch	67	1.8%
6	Bhutta	49	1.3%
7	Butt	32	0.9%
8	Chahar	3	0.1%
9	Dogar	20	0.6%
10	Gujjar	110	3%

11	Jat	347	9.5%
12	Kapoor	74	2%
13	Khatar	12	0.3%
14	Khawaja	3	0.1%
15	Lar	12	0.3%
16	Malik	145	4%
17	Mohana	11	0.3%
18	Mughal	121	3.3%
19	Naich	5	0.1%
20	Pathan	89	2.4%
21	Peerzada	2	0.1%
22	Qureshi/Hashmi	70	1.9%
23	Rahman	22	0.6%
24	Rajput/Bhatti	456	12.5%
25	Randhawa	1	0%
26	Sameeja	0	0%
27	Shah	10	0.3%
28	Sheikh	99	2.7%
29	Solangi	8	0.2%
30	Syed	112	3.1%
31	Tarar	0	0%
32	Vohra	1	0%
33	Wattoo	5	0.1%
99	Other	828	22.8%
Sysmiss		3747	

M6C_FATHEREDUCATION: Education level of the teacher's father

Data file: teacherdata_bl_anonymized

Overview

Valid: 3611 Invalid: 3772 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	965	26.7%
2	Less than G5	152	4.2%

3	At least G5 - Less than G10	808	22.4%
4	At least G10 - Less than G12	892	24.7%
5	Grade 12 and above	794	22%
Sysmiss		3772	

M6C_MOTHEREDUCATION: Education level of the teacher's mother

Data file: teacherdata_bl_anonymized

Overview

Valid: 3625 Invalid: 3758 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	2079	57.4%
2	Less than G5	253	7%
3	At least G5 - Less than G10	711	19.6%
4	At least G10 - Less than G12	401	11.1%
5	Grade 12 and above	181	5%
Sysmiss		3758	

M6C_A12: 12. What is the highest education level completed by your father?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3611 Invalid: 3772 Minimum: 1 Maximum: 10
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	965	26.7%
2	Less than Grade 5	152	4.2%
3	At least Grade 5, but less than Grade 10	808	22.4%
4	At least Grade 10, but less than Grade 12	892	24.7%
5	Grade 12	315	8.7%

6	Graduate- 14 years	269	7.4%
7	Graduate- 16 years	68	1.9%
8	Master or equivalent	129	3.6%
9	Doctorate/PhD	10	0.3%
10	Diploma/Certificate	3	0.1%
Sysmiss		3772	

M6C_A13: 13. What is the highest education level completed by your mother?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3625 Invalid: 3758 Minimum: 1 Maximum: 8
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	2079	57.4%
2	Less than Grade 5	253	7%
3	At least Grade 5, but less than Grade 10	711	19.6%
4	At least Grade 10, but less than Grade 12	401	11.1%
5	Grade 12	97	2.7%
6	Graduate- 14 years	51	1.4%
7	Graduate- 16 years	15	0.4%
8	Master or equivalent	18	0.5%
9	Doctorate/PhD	0	0%
10	Diploma/Certificate	0	0%
Sysmiss		3758	

M6C_A14: 14. Was any member of your family a teacher when you were a child?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2230	61.3%
1	Yes	1406	38.7%
Sysmiss		3747	

M6C_A15: 15. What is your marital status?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	1437	39.5%
2	Engaged	226	6.2%
3	Married	1926	53%
4	Separated or Divorced	22	0.6%
5	Widowed	25	0.7%
Sysmiss		3747	

M6C_A18: 18. How many children do you have under 15 years of age?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1973 Invalid: 5410 Minimum: 0 Maximum: 7
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 7 Format: Numeric

M6C_A17: 17. Do you plan to continue teaching after marriage?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1663 Invalid: 5720 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	554	33.3%
1	Yes	1109	66.7%
Sysmiss		5720	

M6C_A19: 19. Do your children attend this school?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1405 Invalid: 5978 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	977	69.5%
1	Yes	428	30.5%
Sysmiss		5978	

M6C_A20: 20. Who is the primary income earner in your family?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Self	1022	28.1%
2	Father	1241	34.1%
3	Spouse (husband or wife)	427	11.7%
4	Own children	7	0.2%
5	Brother/sister	50	1.4%
6	Both husband and wife	495	13.6%

7	In laws (husband and wife excluded)	49	1.3%
99	Other	345	9.5%
Sysmiss		3747	

M6C_A21: 21. What percentage of your household income (including your spouse, other membe

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	819	22.5%
2	10% to 25%	806	22.2%
3	26% to 50%	830	22.8%
4	51% to 75%	317	8.7%
5	76% to 100%	301	8.3%
6	Maximum 100%	563	15.5%
Sysmiss		3747	

M6C_B1: 1. How much is your monthly salary as a teacher of this school (including allowa

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 11
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0 - 10,000	1607	44.2%
2	10,000 - 20,000	237	6.5%
3	20,000 - 30,000	972	26.7%
4	30,000 - 40,000	262	7.2%
5	40,000 - 50,000	425	11.7%

6	50,000 - 60,000	94	2.6%
7	60,000 - 70,000	21	0.6%
8	70,000 - 80,000	4	0.1%
9	80,000 - 90,000	4	0.1%
10	90,000 - 100,000	4	0.1%
11	100,000 and more	6	0.2%
Sysmiss		3747	

M6C_B2: 2. How much salary did you actually receive last month (after tax, retirement, e

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 11
Type: Discrete Decimal: 0 Width: 16 Range: 1 - 11 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	0 - 10,000	1624	44.7%
2	10,000 - 20,000	265	7.3%
3	20,000 - 30,000	1005	27.6%
4	30,000 - 40,000	346	9.5%
5	40,000 - 50,000	321	8.8%
6	50,000 - 60,000	50	1.4%
7	60,000 - 70,000	10	0.3%
8	70,000 - 80,000	6	0.2%
9	80,000 - 90,000	5	0.1%
10	90,000 - 100,000	2	0.1%
11	100,000 and more	2	0.1%
Sysmiss		3747	

M6C_B3: 3. Are there salary related payments you have not received yet? (Such as arrears

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3293	90.6%
1	Yes	343	9.4%
Sysmiss		3747	

M6C_B6: 6. What is your pay grade?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1724 Invalid: 5659 Minimum: 1 Maximum: 12
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 12 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Grade 7	3	0.2%
2	Grade 8	0	0%
3	Grade 9	12	0.7%
4	Grade 10	1	0.1%
5	Grade 11	0	0%
6	Grade 12	4	0.2%
7	Grade 13	8	0.5%
8	Grade 14	1536	89.1%
9	Grade 15	80	4.6%
10	Grade 16	58	3.4%
11	Grade 17	16	0.9%
12	Grade 18	6	0.3%
Sysmiss		5659	

M6C_B7: 7. Did you receive any formal recognition/praise/bonus for your work during the

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3338	91.8%
1	Yes	298	8.2%
Sysmiss		3747	

M6C_B8: 8. During the last year, did you receive any monthly recognition from the School

Data file: teacherdata_bl_anonymized

Overview

Valid: 73 Invalid: 7310 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	56	76.7%
1	Yes	17	23.3%
Sysmiss		7310	

M6C_B9: 9. If you received such praise or recognition, what did you receive it for?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_B9_REGULARATTENDANCE: Praise/Recognition - What for: Relugar Attendance

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_CHILDRENPERFORMANCE: Praise/Recognition - What for: Chlidren Performance in

Examination

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_PARENTALPRAISE: Praise/Recognition - What for: Parental Praise

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_EXTRARESPONSABILITY: Praise/Recognition - What for: Extra Responsibility in School

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_OTHER: Praise/Recognition - What for: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B10: 10. Did you receive any money for this recognition?

Data file: teacherdata_bl_anonymized

Overview

Valid: 298 Invalid: 7085 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	169	56.7%
1	Yes	129	43.3%

Sysmiss		7085	

M6C_B11: 11. If this recognition was expressed in money, how much did you receive?

Data file: teacherdata_bl_anonymized

Overview

Valid: 129 Invalid: 7254 Minimum: 0 Maximum: 58500
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 58500 Format: Numeric

M6C_B12: 12. Do you also give private tuitions?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2801	77%
1	Yes	835	23%
Sysmiss		3747	

M6C_B13: 13. How much do you earn for private tutoring per month?

Data file: teacherdata_bl_anonymized

Overview

Valid: 835 Invalid: 6548 Minimum: 0 Maximum: 40000
Type: Discrete Decimal: 0 Width: 12 Range: 0 - 40000 Format: Numeric

M6C_B14: 14. How many students do you provide private tuitions to?

Data file: teacherdata_bl_anonymized

Overview

Valid: 835 Invalid: 6548 Minimum: 1 Maximum: 70
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 70 Format: Numeric

M6C_B15: 15. Do you teach at a private tuition center?

Data file: teacherdata_bl_anonymized

Overview

Valid: 835 Invalid: 6548 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	699	83.7%
1	Yes	136	16.3%
Sysmiss		6548	

M6C_B16: 16. How do you spend most of your time during the summer vacations?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 32 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private tuitions	552	15.2%
2	Other income generating activity	267	7.3%
3	Work for the same school	392	10.8%
4	Rest or vacation	2248	61.8%
99	Other	177	4.9%
Sysmiss		3747	

M6C_C1: 1. What is the highest level of education that you have completed?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 2 Maximum: 10
Type: Discrete Decimal: 0 Width: 41 Range: 2 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	0	0%
2	Less than Grade 5	1	0%
3	At least Grade 5, but less than Grade 10	19	0.5%
4	At least Grade 10, but less than Grade 12	472	13%
5	Grade 12	684	18.8%
6	Graduate- 14 years	1011	27.8%
7	Graduate- 16 years	521	14.3%
8	Master or equivalent	907	24.9%
9	Doctorate/PhD	19	0.5%
10	Diploma/Certificate	2	0.1%
Sysmiss		3747	

M6C_C2: 2. Do you have any of the following qualifications?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C2_PTC: Teacher Qualification: Primary Teaching Certificate (PTC)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_CT: Teacher Qualification: Certificate of Teaching (CT)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_BED: Teacher Qualification: Bachelor of Education (B.Ed)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_MED: Teacher Qualification: Masters of Education (M.Ed)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_NONE: Teacher Qualification: None of these

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_OTHER: Teacher Qualification: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C3: 3. If you obtained such a qualification, where did you obtain it from?

Data file: teacherdata_bl_anonymized

Overview

Valid: 2124 Invalid: 5259 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 49 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government College for Elementary Teachers (GCET)	258	12.1%
2	Government University	1434	67.5%
3	Private University	321	15.1%

99	Other	111	5.2%
Sysmiss		5259	

M6C_C4: 4. In your training to become a teacher, did you ever have a teaching practice c

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2049	56.4%
1	Yes	1587	43.6%
Sysmiss		3747	

M6C_C5: 5. If yes, how long did the (latest) teaching practice last?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1586 Invalid: 5797 Minimum: 0 Maximum: 2017
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 2017 Format: Numeric

M6C_C6: 6. During this period, how much time approximately did you teach per week?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1585 Invalid: 5798 Minimum: 0 Maximum: 1810
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1810 Format: Numeric

M6C_C7: 7. How were you evaluated at the end of the training?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1587 Invalid: 5796 Minimum: 0 Maximum: 99
Type: Discrete Decimal: 0 Width: 36 Range: 0 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not evaluated	44	2.8%
1	With a written test	881	55.5%
2	With an oral test	195	12.3%
3	With a demonstration at the training	321	20.2%
4	With a demonstration in my school	122	7.7%
99	Other	24	1.5%
Sysmiss		5796	

M6C_C8: 8. Did you attend any of the following professional development training specifi

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C8_INDUCTION: Teacher Professional Development Training in the last year: Induction

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_PRODEVELOPMENTDAY: Teacher Professional Development Training in the last year: Professional Develop

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_REFRESHERTRAINING: Teacher Professional Development Training in the last year: Refresher Training

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_NO: Teacher Professional Development Training in the last year: No training attended

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_OTHER: Teacher Professional Development Training in the last year: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C9_1: 9_1. INDUCTION TRAINING: Approimately how many days did the training last?

Data file: teacherdata_bl_anonymized

Overview

Valid: 225 Invalid: 7158 Minimum: 1 Maximum: 90
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 90 Format: Numeric

M6C_C10_1: 10_1. INDUCTION TRAINING: What was the main topic of the training?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_C10_1_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_1_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_1_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_1_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_1_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_1_OTHER: Main topic of the training: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C9_2: 9_2. PROFESSIONAL DEV TRAINING: Approimately how many days did the training last

Data file: teacherdata_bl_anonymized

Overview

Valid: 355 Invalid: 7028 Minimum: 1 Maximum: 45
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 45 Format: Numeric

---

M6C_C10_2: 10_2. PROFESSIONAL DEV TRAINING: What was the main topic of the training?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

---

M6C_C10_2_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_2_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_2_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_2_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_2_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_2_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_2_OTHER: Main topic of the training: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C9_3: 9_3. REFRESHER TRAINING: Approimately how many days did the training last?

Data file: teacherdata_bl_anonymized

Overview

Valid: 541 Invalid: 6842 Minimum: 1 Maximum: 90
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 90 Format: Numeric

M6C_C10_3: 10_2. REFRESHER TRAINING: What was the main topic of the training?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_C10_3_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_OTHER: Main topic of the training: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C9_99: 9_99. OTHER TRAINING: Approimately how many days did the training last?

Data file: teacherdata_bl_anonymized

Overview

Valid: 108 Invalid: 7275 Minimum: 1 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 60 Format: Numeric

M6C_C10_99: 10_99. OTHER TRAINING: What was the main topic of the training?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_C10_99_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_99_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_99_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_99_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_99_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6C_C10_99_OTHER: Main topic of the training: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_D1: 1. Teachers in the school have several responsibilities. If I asked the Principa

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 30 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Maintaining discipline	816	22.4%
2	Punctuality	420	11.6%
3	Managing classroom efficiently	835	23%
4	Making students good humans	356	9.8%
5	Being a good teacher	372	10.2%
6	Student learning	471	13%
7	Respondent is the principal	246	6.8%
99	Other	120	3.3%
Sysmiss		3747	

M6C_D2: 2. On average, how many hours per day are you supposed to work for this school (

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 9 Format: Numeric

M6C_D3: 3. On an average day, how much time do you spend in class, teaching?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 9 Format: Numeric

M6C_D4: 4. On an average day, how much time do you spend doing other, teaching related a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3635 Invalid: 3748 Minimum: 0 Maximum: 8
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 8 Format: Numeric

M6C_D5: 5. In an average year, how many days do you spend doing non-teaching related act

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 302
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 302 Format: Numeric

M6C_D6: 6. During the last school year, did the Principal evaluate your work?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 27 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	354	9.7%
1	Yes	2986	82.1%
2	Respondent is the principal	296	8.1%
Sysmiss		3747	

M6C_D6_1: 6.1. How many times did the Principal evaluate you in the last year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 2986 Invalid: 4397 Minimum: 1 Maximum: 9622
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9622 Format: Numeric

M6C_D6_2: 6.2. What were you evaluated on?

Data file: teacherdata_bl_anonymized

Overview

Valid: 2986 Invalid: 4397 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	647	21.7%
2	Attendance (teacher and/or student)	154	5.2%
3	Classroom management	672	22.5%
4	Teaching pedagogy and practice	1404	47%
5	Following the Taleemi Calendar	109	3.7%
Sysmiss		4397	

M6C_D6_3: 6.3. Were you provided any feedback?

Data file: teacherdata_bl_anonymized

Overview

Valid: 2986 Invalid: 4397 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	251	8.4%
1	Yes, written feedback	248	8.3%
2	Yes, verbal feedback	2487	83.3%
Sysmiss		4397	

M6C_D6_4: 6.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_bl_anonymized

Overview

Valid: 2986 Invalid: 4397 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	131	4.4%
2	Somewhat useful	169	5.7%
3	Very useful	2686	90%
Sysmiss		4397	

M6C_D8: 8. During the last school year, did an Assistant Education Officer (AEO) evaluat

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2384	65.6%
1	Yes	1252	34.4%
Sysmiss		3747	

M6C_D8_1: 8.1. How many times did they evaluate you in the last year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1252 Invalid: 6131 Minimum: 1 Maximum: 2232
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 2232 Format: Numeric

M6C_D8_2: 8.2. What were you evaluated on?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1252 Invalid: 6131 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	229	18.3%

2	Attendance (teacher and/or student)	210	16.8%
3	Classroom management	212	16.9%
4	Teaching pedagogy and practice	518	41.4%
5	Following the Taleemi Calendar	83	6.6%
Sysmiss		6131	

M6C_D8_3: 8.3. Were you provided any feedback?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1252 Invalid: 6131 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	114	9.1%
1	Yes, written feedback	293	23.4%
2	Yes, verbal feedback	845	67.5%
Sysmiss		6131	

M6C_D8_4: 8.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1252 Invalid: 6131 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	99	7.9%
2	Somewhat useful	116	9.3%
3	Very useful	1037	82.8%
Sysmiss		6131	

M6C_D9: 9. During the last school year, did a Monitoring and Evaluation Assistant (MEA)

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2255	62%
1	Yes	1381	38%
Sysmiss		3747	

M6C_D9_1: 9.1. How many times did they evaluate you in the last year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1381 Invalid: 6002 Minimum: 1 Maximum: 10322
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 10322 Format: Numeric

M6C_D9_2: 9.2. What were you evaluated on?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1381 Invalid: 6002 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	163	11.8%
2	Attendance (teacher and/or student)	647	46.9%
3	Classroom management	144	10.4%
4	Teaching pedagogy and practice	392	28.4%
5	Following the Taleemi Calendar	35	2.5%
Sysmiss		6002	

M6C_D9_3: 9.3. Were you provided any feedback?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1381 Invalid: 6002 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	568	41.1%
1	Yes, written feedback	222	16.1%
2	Yes, verbal feedback	591	42.8%
Sysmiss		6002	

M6C_D9_4: 9.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_bl_anonymized

Overview

Valid: 1381 Invalid: 6002 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	355	25.7%
2	Somewhat useful	172	12.5%
3	Very useful	854	61.8%
Sysmiss		6002	

M6C_E1: 1. Do you have the syllabus for the term or year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	387	10.6%
1	Yes	3249	89.4%
Sysmiss		3747	

M6C_E2: 2. Are you responsible for developing the content of your lesson?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	533	14.7%
1	Yes	3103	85.3%
Sysmiss		3747	

M6C_E3_1: 3.1. How important is the input of the teacher in deciding THE SYLLABUS?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	1227	33.7%
2	Important	1209	33.3%
3	Not important	1200	33%
Sysmiss		3747	

M6C_E3_2: 3.2. How important is the input of the teacher in deciding CLASS TEACHING METHOD

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	1869	51.4%
2	Important	1561	42.9%
3	Not important	206	5.7%
Sysmiss		3747	

M6C_E3_3: 3.3. How important is the input of the teacher in deciding WHICH GRADE TO TEACH?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	1304	35.9%
2	Important	1625	44.7%
3	Not important	707	19.4%
Sysmiss		3747	

M6C_E4_1: 4.1 How many times do you use INFORMAL QUIZZES in a month?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	Not at all	365	10%
1	Once per month	659	18.1%
2	Once per week	1405	38.6%
3	Twice per week	357	9.8%
4	More than twice per week	850	23.4%
Sysmiss		3747	

M6C_E4_2: 4.2 How many times do you give HOMEWORK in a month?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	81	2.2%
1	Once per month	17	0.5%
2	Once per week	72	2%
3	Twice per week	152	4.2%
4	More than twice per week	3314	91.1%
Sysmiss		3747	

M6C_E4_3: 4.3 How many times do you MARK STUDENT CLASS WORK in a month?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	97	2.7%
1	Once per month	33	0.9%
2	Once per week	134	3.7%
3	Twice per week	206	5.7%

4	More than twice per week	3166	87.1%
Sysmiss		3747	

M6C_E4_4A: 4.4a. Do you use any OTHER classroom assessments?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	2092	57.5%
1	Yes	1544	42.5%
Sysmiss		3747	

M6C_E4_4B: 4.4b. What is the OTHER classroom assessment method that you use?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 156 Range: - Format: character

M6C_E4_4C: 4.4c How many times do you use this OTHER classroom assessment method in a month

Data file: teacherdata_bl_anonymized

Overview

Valid: 1544 Invalid: 5839 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	12	0.8%
1	Once per month	196	12.7%
2	Once per week	495	32.1%
3	Twice per week	206	13.3%

4	More than twice per week	635	41.1%
Sysmiss		5839	

M6C_E5: 5. Who develops the questions for the formal examinations given to the students

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_E5_TEACHER: Who develops end of term formal examination: Yourself - the teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_OTHERTEACHER: Who develops end of term formal examination: Another teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_PRINCIPAL: Who develops end of term formal examination: Principal or Vice-Principal

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_NONE: Who develops end of term formal examination: No one (exam copied from last year.

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_DISTRICT: Who develops end of term formal examination: the District

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_NGO: Who develops end of term formal examination: NGO

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_PEC: Who develops end of term formal examination: PEC

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_OTHER: Who develops end of term formal examination: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_NUM: 6_0. How many students were in your class last year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3632 Invalid: 3751 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E6: 6. Out of the ${num} students in your class last year, how many did not move on

Data file: teacherdata_bl_anonymized

Overview

Valid: 3232 Invalid: 4151 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_NUM2: 7_0. How many students do you have in your class this year?

Data file: teacherdata_bl_anonymized

Overview

Valid: 3632 Invalid: 3751 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E7: 7. Have you had any students that performed consistently poorly this academic ye

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	1027	28.9%
1	Yes	2521	71.1%
Sysmiss		3835	

M6C_E8: 8. Out of the ${num2} students in your class this year, how many are performing

Data file: teacherdata_bl_anonymized

Overview

Valid: 2521 Invalid: 4862 Minimum: 0 Maximum: 120
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 120 Format: Numeric

M6C_E9: 9. How did you handle the students' poor performance?

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_E9_STUDENTTALK: Handling Students' Poor Perf: Talked to the student about academic perf

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_PARENTTALK: Handling Students' Poor Perf: Talked to parents/guardians of the student

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_TEACHERTALK: Handling Students' Poor Perf: Talked to other teachers/colleagues for advice

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_DEPUTYTALK: Handling Students' Poor Perf: Talked go the deputy/head teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_CORPORALPUNISH: Handling Students' Poor Perf: Used corporal punishment

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_REMEDIALCLASS: Handling Students' Poor Perf: Enrolled the student in remedial class

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_NOTHING: Handling Students' Poor Perf: Did not do anything

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_OTHER: Handling Students' Poor Perf: OTHER

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E10: 10. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E11: 11. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E12: 12. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 190
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 190 Format: Numeric

M6C_E13: 13. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E14: 14. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_bl_anonymized

Overview

Valid: 3548 Invalid: 3835 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_RANDOM_PRIME: Randomization group for prime question

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 7
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not randomized	24	0.7%
1	Prime A	512	14.1%
2	Prime B	524	14.4%
3	Prime C	509	14%
4	Prime D	531	14.6%
5	Prime E	537	14.8%
6	Prime F	517	14.2%
7	Prime G	482	13.3%
Sysmiss		3747	

M6C_RANDOM3: Randomization groupe for 3.d prime question

Data file: teacherdata_bl_anonymized

Overview

Valid: 3636 Invalid: 3747 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 14 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not randomized	95	2.6%
1	Question 3d	1797	49.4%
2	Not selected	1744	48%
Sysmiss		3747	

M6C_PRIMEA_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 512 Invalid: 6871 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEA_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 371 Invalid: 7012 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEA_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 353 Invalid: 7030 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEA_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 458 Invalid: 6925 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEA_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 359 Invalid: 7024 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEA_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 355 Invalid: 7028 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

---

M6C_PRIMEA_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 320 Invalid: 7063 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEA_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 262 Invalid: 7121 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEA_TOTTIME: primeA_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 232 Invalid: 7151 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

---

M6C_PRIMEA_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 512 Invalid: 6871 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	263	51.4%
1	Agree	249	48.6%
Sysmiss		6871	

M6C_PRIMEA_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 511 Invalid: 6872 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	131	25.6%
1	Agree	380	74.4%
Sysmiss		6872	

M6C_PRIMEA_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 512 Invalid: 6871 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	175	34.2%
1	Agree	337	65.8%

Sysmiss		6871	

M6C_PRIMEA_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 226 Invalid: 7157 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	16	7.1%
1	Agree	210	92.9%
Sysmiss		7157	

M6C_PRIMEA_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	326	64.2%
2	Slightly true of me	68	13.4%
3	Moderately true of me	57	11.2%
4	Very true of me	37	7.3%
5	Completely true of me	20	3.9%
Sysmiss		6875	

M6C_PRIMEA_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 509 Invalid: 6874 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	220	43.2%
2	Slightly true of me	59	11.6%
3	Moderately true of me	90	17.7%
4	Very true of me	80	15.7%
5	Completely true of me	60	11.8%
Sysmiss		6874	

M6C_PRIMEA_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 503 Invalid: 6880 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	349	69.4%
2	Slightly true of me	74	14.7%
3	Moderately true of me	40	8%
4	Very true of me	16	3.2%
5	Completely true of me	24	4.8%
Sysmiss		6880	

M6C_PRIMEA_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	20	3.9%
2	Slightly true of me	11	2.2%
3	Moderately true of me	57	11.2%
4	Very true of me	109	21.5%
5	Completely true of me	310	61.1%
Sysmiss		6876	

M6C_PRIMEA_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 506 Invalid: 6877 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	412	81.4%
2	Slightly true of me	38	7.5%
3	Moderately true of me	29	5.7%
4	Very true of me	16	3.2%
5	Completely true of me	11	2.2%
Sysmiss		6877	

M6C_PRIMEA_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	12	2.4%
2	Slightly true of me	9	1.8%
3	Moderately true of me	44	8.7%
4	Very true of me	108	21.3%
5	Completely true of me	335	65.9%
Sysmiss		6875	

M6C_PRIMEA_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 510 Invalid: 6873 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	264	51.8%
2	Slightly true of me	63	12.4%
3	Moderately true of me	83	16.3%
4	Very true of me	51	10%
5	Completely true of me	49	9.6%
Sysmiss		6873	

M6C_PRIMEA_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	285	56.2%

2	Slightly true of me	79	15.6%
3	Moderately true of me	62	12.2%
4	Very true of me	47	9.3%
5	Completely true of me	34	6.7%
Sysmiss		6876	

M6C_PRIMEA_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	303	59.8%
2	Slightly true of me	70	13.8%
3	Moderately true of me	60	11.8%
4	Very true of me	47	9.3%
5	Completely true of me	27	5.3%
Sysmiss		6876	

M6C_PRIMEA_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 506 Invalid: 6877 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	22	4.3%
2	Slightly true of me	24	4.7%
3	Moderately true of me	47	9.3%
4	Very true of me	91	18%

5	Completely true of me	322	63.6%
Sysmiss		6877	

M6C_PRIMEA_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 511 Invalid: 6872 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	3	0.6%
2	10% to 25%	6	1.2%
3	26% to 50%	25	4.9%
4	51% to 75%	108	21.1%
5	76% to 100%	223	43.6%
6	Maximum 100%	146	28.6%
Sysmiss		6872	

M6C_PRIMEA_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	1	0.2%
2	10% to 25%	5	1%
3	26% to 50%	19	3.7%
4	51% to 75%	79	15.6%
5	76% to 100%	213	42%
6	Maximum 100%	190	37.5%

Sysmiss		6876	

M6C_PRIMEB_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 522 Invalid: 6861 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEB_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 360 Invalid: 7023 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 344 Invalid: 7039 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 463 Invalid: 6920 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 343 Invalid: 7040 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 347 Invalid: 7036 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 310 Invalid: 7073 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 238 Invalid: 7145 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_TOTTIME: primeB_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 206 Invalid: 7177 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

M6C_PRIMEB_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 524 Invalid: 6859 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	261	49.8%

1	Agree	263	50.2%
Sysmiss		6859	

M6C_PRIMEB_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 524 Invalid: 6859 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	127	24.2%
1	Agree	397	75.8%
Sysmiss		6859	

M6C_PRIMEB_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 523 Invalid: 6860 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	153	29.3%
1	Agree	370	70.7%
Sysmiss		6860	

M6C_PRIMEB_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 283 Invalid: 7100 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	10	3.5%
1	Agree	273	96.5%
Sysmiss		7100	

M6C_PRIMEB_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 521 Invalid: 6862 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	331	63.5%
2	Slightly true of me	83	15.9%
3	Moderately true of me	62	11.9%
4	Very true of me	22	4.2%
5	Completely true of me	23	4.4%
Sysmiss		6862	

M6C_PRIMEB_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 522 Invalid: 6861 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	242	46.4%
2	Slightly true of me	70	13.4%

3	Moderately true of me	101	19.3%
4	Very true of me	64	12.3%
5	Completely true of me	45	8.6%
Sysmiss		6861	

M6C_PRIMEB_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 518 Invalid: 6865 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	368	71%
2	Slightly true of me	69	13.3%
3	Moderately true of me	42	8.1%
4	Very true of me	16	3.1%
5	Completely true of me	23	4.4%
Sysmiss		6865	

M6C_PRIMEB_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 521 Invalid: 6862 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	26	5%
2	Slightly true of me	16	3.1%
3	Moderately true of me	58	11.1%
4	Very true of me	137	26.3%
5	Completely true of me	284	54.5%

Sysmiss		6862	

M6C_PRIMEB_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 522 Invalid: 6861 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	431	82.6%
2	Slightly true of me	47	9%
3	Moderately true of me	24	4.6%
4	Very true of me	7	1.3%
5	Completely true of me	13	2.5%
Sysmiss		6861	

M6C_PRIMEB_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 521 Invalid: 6862 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	18	3.5%
2	Slightly true of me	14	2.7%
3	Moderately true of me	42	8.1%
4	Very true of me	116	22.3%
5	Completely true of me	331	63.5%
Sysmiss		6862	

M6C_PRIMEB_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 523 Invalid: 6860 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	244	46.7%
2	Slightly true of me	55	10.5%
3	Moderately true of me	98	18.7%
4	Very true of me	57	10.9%
5	Completely true of me	69	13.2%
Sysmiss		6860	

M6C_PRIMEB_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 523 Invalid: 6860 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	267	51.1%
2	Slightly true of me	64	12.2%
3	Moderately true of me	88	16.8%
4	Very true of me	47	9%
5	Completely true of me	57	10.9%
Sysmiss		6860	

M6C_PRIMEB_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 523 Invalid: 6860 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	290	55.4%
2	Slightly true of me	77	14.7%
3	Moderately true of me	80	15.3%
4	Very true of me	31	5.9%
5	Completely true of me	45	8.6%
Sysmiss		6860	

M6C_PRIMEB_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 522 Invalid: 6861 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	22	4.2%
2	Slightly true of me	13	2.5%
3	Moderately true of me	54	10.3%
4	Very true of me	104	19.9%
5	Completely true of me	329	63%
Sysmiss		6861	

M6C_PRIMEB_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 524 Invalid: 6859 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	3	0.6%
2	10% to 25%	7	1.3%
3	26% to 50%	37	7.1%
4	51% to 75%	99	18.9%
5	76% to 100%	224	42.7%
6	Maximum 100%	154	29.4%
Sysmiss		6859	

M6C_PRIMEB_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 523 Invalid: 6860 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	2	0.4%
2	10% to 25%	6	1.1%
3	26% to 50%	36	6.9%
4	51% to 75%	64	12.2%
5	76% to 100%	215	41.1%
6	Maximum 100%	200	38.2%
Sysmiss		6860	

M6C_PRIMEC_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 509 Invalid: 6874 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEC_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 357 Invalid: 7026 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 338 Invalid: 7045 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 462 Invalid: 6921 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 346 Invalid: 7037 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 352 Invalid: 7031 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 307 Invalid: 7076 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 235 Invalid: 7148 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_TOTTIME: primeC_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 212 Invalid: 7171 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

M6C_PRIMEC_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 509 Invalid: 6874 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	267	52.5%
1	Agree	242	47.5%
Sysmiss		6874	

M6C_PRIMEC_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 509 Invalid: 6874 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	144	28.3%
1	Agree	365	71.7%
Sysmiss		6874	

M6C_PRIMEC_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	166	32.7%
1	Agree	342	67.3%
Sysmiss		6875	

M6C_PRIMEC_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 281 Invalid: 7102 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	9	3.2%
1	Agree	272	96.8%
Sysmiss		7102	

M6C_PRIMEC_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	324	63.9%
2	Slightly true of me	72	14.2%
3	Moderately true of me	57	11.2%
4	Very true of me	31	6.1%
5	Completely true of me	23	4.5%
Sysmiss		6876	

M6C_PRIMEC_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 506 Invalid: 6877 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	224	44.3%
2	Slightly true of me	57	11.3%
3	Moderately true of me	102	20.2%
4	Very true of me	68	13.4%
5	Completely true of me	55	10.9%
Sysmiss		6877	

M6C_PRIMEC_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 501 Invalid: 6882 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	340	67.9%
2	Slightly true of me	76	15.2%
3	Moderately true of me	54	10.8%
4	Very true of me	18	3.6%
5	Completely true of me	13	2.6%
Sysmiss		6882	

M6C_PRIMEC_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 505 Invalid: 6878 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	18	3.6%
2	Slightly true of me	18	3.6%
3	Moderately true of me	57	11.3%
4	Very true of me	136	26.9%
5	Completely true of me	276	54.7%
Sysmiss		6878	

M6C_PRIMEC_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 504 Invalid: 6879 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	415	82.3%
2	Slightly true of me	46	9.1%
3	Moderately true of me	22	4.4%
4	Very true of me	13	2.6%
5	Completely true of me	8	1.6%
Sysmiss		6879	

M6C_PRIMEC_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 503 Invalid: 6880 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	11	2.2%
2	Slightly true of me	12	2.4%
3	Moderately true of me	49	9.7%
4	Very true of me	103	20.5%
5	Completely true of me	328	65.2%
Sysmiss		6880	

M6C_PRIMEC_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	264	52%
2	Slightly true of me	53	10.4%
3	Moderately true of me	82	16.1%
4	Very true of me	52	10.2%
5	Completely true of me	57	11.2%
Sysmiss		6875	

M6C_PRIMEC_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	283	55.7%
2	Slightly true of me	79	15.6%
3	Moderately true of me	52	10.2%
4	Very true of me	48	9.4%
5	Completely true of me	46	9.1%
Sysmiss		6875	

M6C_PRIMEC_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 509 Invalid: 6874 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	310	60.9%

2	Slightly true of me	76	14.9%
3	Moderately true of me	56	11%
4	Very true of me	34	6.7%
5	Completely true of me	33	6.5%
Sysmiss		6874	

M6C_PRIMEC_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 507 Invalid: 6876 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	23	4.5%
2	Slightly true of me	19	3.7%
3	Moderately true of me	40	7.9%
4	Very true of me	100	19.7%
5	Completely true of me	325	64.1%
Sysmiss		6876	

M6C_PRIMEC_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 508 Invalid: 6875 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	2	0.4%
2	10% to 25%	8	1.6%
3	26% to 50%	33	6.5%
4	51% to 75%	101	19.9%

5	76% to 100%	199	39.2%
6	Maximum 100%	165	32.5%
Sysmiss		6875	

M6C_PRIMEC_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 505 Invalid: 6878 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	2	0.4%
2	10% to 25%	7	1.4%
3	26% to 50%	26	5.1%
4	51% to 75%	75	14.9%
5	76% to 100%	184	36.4%
6	Maximum 100%	211	41.8%
Sysmiss		6878	

M6C_PRIMED_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMED_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 375 Invalid: 7008 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 350 Invalid: 7033 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 464 Invalid: 6919 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 367 Invalid: 7016 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 371 Invalid: 7012 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 321 Invalid: 7062 Minimum: 0 Maximum: 50
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 50 Format: Numeric

M6C_PRIMED_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 251 Invalid: 7132 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMED_TOTTIME: primeD_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 214 Invalid: 7169 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

M6C_PRIMED_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	280	52.7%
1	Agree	251	47.3%
Sysmiss		6852	

M6C_PRIMED_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 528 Invalid: 6855 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	134	25.4%
1	Agree	394	74.6%

Sysmiss		6855	

M6C_PRIMED_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 528 Invalid: 6855 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	166	31.4%
1	Agree	362	68.6%
Sysmiss		6855	

M6C_PRIMED_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 298 Invalid: 7085 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	6	2%
1	Agree	292	98%
Sysmiss		7085	

M6C_PRIMED_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 528 Invalid: 6855 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	349	66.1%
2	Slightly true of me	67	12.7%
3	Moderately true of me	59	11.2%
4	Very true of me	33	6.3%
5	Completely true of me	20	3.8%
Sysmiss		6855	

M6C_PRIMED_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 530 Invalid: 6853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	229	43.2%
2	Slightly true of me	61	11.5%
3	Moderately true of me	103	19.4%
4	Very true of me	78	14.7%
5	Completely true of me	59	11.1%
Sysmiss		6853	

M6C_PRIMED_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	360	67.8%
2	Slightly true of me	79	14.9%
3	Moderately true of me	57	10.7%
4	Very true of me	25	4.7%
5	Completely true of me	10	1.9%
Sysmiss		6852	

M6C_PRIMED_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 530 Invalid: 6853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	15	2.8%
2	Slightly true of me	16	3%
3	Moderately true of me	63	11.9%
4	Very true of me	119	22.5%
5	Completely true of me	317	59.8%
Sysmiss		6853	

M6C_PRIMED_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 527 Invalid: 6856 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	436	82.7%
2	Slightly true of me	42	8%

3	Moderately true of me	27	5.1%
4	Very true of me	13	2.5%
5	Completely true of me	9	1.7%
Sysmiss		6856	

M6C_PRIMED_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 525 Invalid: 6858 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	21	4%
2	Slightly true of me	12	2.3%
3	Moderately true of me	50	9.5%
4	Very true of me	115	21.9%
5	Completely true of me	327	62.3%
Sysmiss		6858	

M6C_PRIMED_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	259	48.8%
2	Slightly true of me	62	11.7%
3	Moderately true of me	92	17.3%
4	Very true of me	63	11.9%
5	Completely true of me	55	10.4%

Sysmiss		6852	

M6C_PRIMED_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 530 Invalid: 6853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	282	53.2%
2	Slightly true of me	86	16.2%
3	Moderately true of me	76	14.3%
4	Very true of me	47	8.9%
5	Completely true of me	39	7.4%
Sysmiss		6853	

M6C_PRIMED_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 530 Invalid: 6853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	323	60.9%
2	Slightly true of me	75	14.2%
3	Moderately true of me	68	12.8%
4	Very true of me	40	7.5%
5	Completely true of me	24	4.5%
Sysmiss		6853	

M6C_PRIMED_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 530 Invalid: 6853 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	23	4.3%
2	Slightly true of me	16	3%
3	Moderately true of me	46	8.7%
4	Very true of me	100	18.9%
5	Completely true of me	345	65.1%
Sysmiss		6853	

M6C_PRIMED_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	3	0.6%
2	10% to 25%	10	1.9%
3	26% to 50%	34	6.4%
4	51% to 75%	121	22.8%
5	76% to 100%	195	36.7%
6	Maximum 100%	168	31.6%
Sysmiss		6852	

M6C_PRIMED_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 529 Invalid: 6854 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	5	0.9%
2	10% to 25%	6	1.1%
3	26% to 50%	23	4.3%
4	51% to 75%	80	15.1%
5	76% to 100%	216	40.8%
6	Maximum 100%	199	37.6%
Sysmiss		6854	

M6C_PRIMEE_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 536 Invalid: 6847 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEE_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 385 Invalid: 6998 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 370 Invalid: 7013 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2C: c. Conduct a session with lowest performing students in your class which

focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 487 Invalid: 6896 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 375 Invalid: 7008 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 378 Invalid: 7005 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 337 Invalid: 7046 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 263 Invalid: 7120 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_TOTTIME: primeE_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 230 Invalid: 7153 Minimum: 0 Maximum: 60

Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

M6C_PRIMEE_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 537 Invalid: 6846 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	253	47.1%
1	Agree	284	52.9%
Sysmiss		6846	

M6C_PRIMEE_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 535 Invalid: 6848 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	125	23.4%
1	Agree	410	76.6%
Sysmiss		6848	

M6C_PRIMEE_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 534 Invalid: 6849 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	145	27.2%
1	Agree	389	72.8%
Sysmiss		6849	

M6C_PRIMEE_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 268 Invalid: 7115 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	4	1.5%
1	Agree	264	98.5%
Sysmiss		7115	

M6C_PRIMEE_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 537 Invalid: 6846 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	371	69.1%
2	Slightly true of me	61	11.4%
3	Moderately true of me	52	9.7%
4	Very true of me	24	4.5%
5	Completely true of me	29	5.4%

Sysmiss		6846	

M6C_PRIMEE_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 534 Invalid: 6849 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	243	45.5%
2	Slightly true of me	53	9.9%
3	Moderately true of me	101	18.9%
4	Very true of me	79	14.8%
5	Completely true of me	58	10.9%
Sysmiss		6849	

M6C_PRIMEE_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 529 Invalid: 6854 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	374	70.7%
2	Slightly true of me	74	14%
3	Moderately true of me	38	7.2%
4	Very true of me	28	5.3%
5	Completely true of me	15	2.8%
Sysmiss		6854	

M6C_PRIMEE_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 536 Invalid: 6847 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	20	3.7%
2	Slightly true of me	18	3.4%
3	Moderately true of me	49	9.1%
4	Very true of me	132	24.6%
5	Completely true of me	317	59.1%
Sysmiss		6847	

M6C_PRIMEE_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 534 Invalid: 6849 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	448	83.9%
2	Slightly true of me	37	6.9%
3	Moderately true of me	26	4.9%
4	Very true of me	10	1.9%
5	Completely true of me	13	2.4%
Sysmiss		6849	

M6C_PRIMEE_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 532 Invalid: 6851 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	14	2.6%
2	Slightly true of me	24	4.5%
3	Moderately true of me	44	8.3%
4	Very true of me	100	18.8%
5	Completely true of me	350	65.8%
Sysmiss		6851	

M6C_PRIMEE_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 536 Invalid: 6847 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	265	49.4%
2	Slightly true of me	67	12.5%
3	Moderately true of me	92	17.2%
4	Very true of me	59	11%
5	Completely true of me	53	9.9%
Sysmiss		6847	

M6C_PRIMEE_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 536 Invalid: 6847 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	299	55.8%
2	Slightly true of me	56	10.4%
3	Moderately true of me	84	15.7%
4	Very true of me	55	10.3%
5	Completely true of me	42	7.8%
Sysmiss		6847	

M6C_PRIMEE_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 535 Invalid: 6848 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	323	60.4%
2	Slightly true of me	71	13.3%
3	Moderately true of me	69	12.9%
4	Very true of me	45	8.4%
5	Completely true of me	27	5%
Sysmiss		6848	

M6C_PRIMEE_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 536 Invalid: 6847 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	20	3.7%
2	Slightly true of me	22	4.1%
3	Moderately true of me	45	8.4%
4	Very true of me	100	18.7%
5	Completely true of me	349	65.1%
Sysmiss		6847	

M6C_PRIMEE_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 537 Invalid: 6846 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	7	1.3%
2	10% to 25%	3	0.6%
3	26% to 50%	28	5.2%
4	51% to 75%	94	17.5%
5	76% to 100%	217	40.4%
6	Maximum 100%	188	35%
Sysmiss		6846	

M6C_PRIMEE_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 531 Invalid: 6852 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	Less than 10%	3	0.6%
2	10% to 25%	4	0.8%
3	26% to 50%	21	4%
4	51% to 75%	74	13.9%
5	76% to 100%	213	40.1%
6	Maximum 100%	216	40.7%
Sysmiss		6852	

M6C_PRIMEF_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 515 Invalid: 6868 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEF_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 353 Invalid: 7030 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEF_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 336 Invalid: 7047 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEF_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 450 Invalid: 6933 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEF_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 345 Invalid: 7038 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEF_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 335 Invalid: 7048 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEF_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 298 Invalid: 7085 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEF_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 242 Invalid: 7141 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

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M6C_PRIMEF_TOTTIME: primeF_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 206 Invalid: 7177 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

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M6C_PRIMEF_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 517 Invalid: 6866 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	250	48.4%
1	Agree	267	51.6%
Sysmiss		6866	

M6C_PRIMEF_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 516 Invalid: 6867 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	125	24.2%
1	Agree	391	75.8%
Sysmiss		6867	

M6C_PRIMEF_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 515 Invalid: 6868 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	159	30.9%
1	Agree	356	69.1%

Sysmiss		6868	

M6C_PRIMEF_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 221 Invalid: 7162 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	10	4.5%
1	Agree	211	95.5%
Sysmiss		7162	

M6C_PRIMEF_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 512 Invalid: 6871 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	328	64.1%
2	Slightly true of me	66	12.9%
3	Moderately true of me	59	11.5%
4	Very true of me	35	6.8%
5	Completely true of me	24	4.7%
Sysmiss		6871	

M6C_PRIMEF_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 511 Invalid: 6872 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	239	46.8%
2	Slightly true of me	56	11%
3	Moderately true of me	82	16%
4	Very true of me	65	12.7%
5	Completely true of me	69	13.5%
Sysmiss		6872	

M6C_PRIMEF_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 510 Invalid: 6873 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	356	69.8%
2	Slightly true of me	52	10.2%
3	Moderately true of me	59	11.6%
4	Very true of me	26	5.1%
5	Completely true of me	17	3.3%
Sysmiss		6873	

M6C_PRIMEF_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 513 Invalid: 6870 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	18	3.5%
2	Slightly true of me	13	2.5%
3	Moderately true of me	60	11.7%
4	Very true of me	125	24.4%
5	Completely true of me	297	57.9%
Sysmiss		6870	

M6C_PRIMEF_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 506 Invalid: 6877 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	414	81.8%
2	Slightly true of me	49	9.7%
3	Moderately true of me	21	4.2%
4	Very true of me	16	3.2%
5	Completely true of me	6	1.2%
Sysmiss		6877	

M6C_PRIMEF_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 504 Invalid: 6879 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	18	3.6%
2	Slightly true of me	15	3%
3	Moderately true of me	42	8.3%
4	Very true of me	100	19.8%
5	Completely true of me	329	65.3%
Sysmiss		6879	

M6C_PRIMEF_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 515 Invalid: 6868 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	235	45.6%
2	Slightly true of me	57	11.1%
3	Moderately true of me	97	18.8%
4	Very true of me	56	10.9%
5	Completely true of me	70	13.6%
Sysmiss		6868	

M6C_PRIMEF_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 515 Invalid: 6868 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	288	55.9%

2	Slightly true of me	72	14%
3	Moderately true of me	68	13.2%
4	Very true of me	41	8%
5	Completely true of me	46	8.9%
Sysmiss		6868	

M6C_PRIMEF_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 515 Invalid: 6868 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	280	54.4%
2	Slightly true of me	80	15.5%
3	Moderately true of me	71	13.8%
4	Very true of me	40	7.8%
5	Completely true of me	44	8.5%
Sysmiss		6868	

M6C_PRIMEF_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 514 Invalid: 6869 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	25	4.9%
2	Slightly true of me	24	4.7%
3	Moderately true of me	51	9.9%
4	Very true of me	97	18.9%

5	Completely true of me	317	61.7%
Sysmiss		6869	

M6C_PRIMEF_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 516 Invalid: 6867 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	3	0.6%
2	10% to 25%	8	1.6%
3	26% to 50%	47	9.1%
4	51% to 75%	97	18.8%
5	76% to 100%	191	37%
6	Maximum 100%	170	32.9%
Sysmiss		6867	

M6C_PRIMEF_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 514 Invalid: 6869 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	6	1.2%
2	10% to 25%	4	0.8%
3	26% to 50%	41	8%
4	51% to 75%	76	14.8%
5	76% to 100%	175	34%
6	Maximum 100%	212	41.2%

Sysmiss		6869	

M6C_PRIMEG_1: 1. Suppose you have saved Rs 5000 and plan to spend on doing some repairs to you

Data file: teacherdata_bl_anonymized

Overview

Valid: 481 Invalid: 6902 Minimum: 0 Maximum: 5000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5000 Format: Numeric

M6C_PRIMEG_2A: a. Spend time working with other teachers

Data file: teacherdata_bl_anonymized

Overview

Valid: 335 Invalid: 7048 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_2B: b. Read a book on teaching

Data file: teacherdata_bl_anonymized

Overview

Valid: 311 Invalid: 7072 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_2C: c. Conduct a session with lowest performing students in your class which focuses

Data file: teacherdata_bl_anonymized

Overview

Valid: 414 Invalid: 6969 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_2D: d. Complete administrative tasks such as management of school registers etc.

Data file: teacherdata_bl_anonymized

Overview

Valid: 313 Invalid: 7070 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_2E: e. Have a meeting with the Head Teacher

Data file: teacherdata_bl_anonymized

Overview

Valid: 314 Invalid: 7069 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_2F: f. Use school computer (to be provided by the government) to use internet for re

Data file: teacherdata_bl_anonymized

Overview

Valid: 273 Invalid: 7110 Minimum: 0 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 30 Format: Numeric

M6C_PRIMEG_2G: g. None of the above- Take the day off

Data file: teacherdata_bl_anonymized

Overview

Valid: 212 Invalid: 7171 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_TOTTIME: primeG_tottime

Data file: teacherdata_bl_anonymized

Overview

Valid: 185 Invalid: 7198 Minimum: 0 Maximum: 60
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 60 Format: Numeric

M6C_PRIMEG_3A: a. Increasing enrolment is something which is often outside of Head Teacher Cont

Data file: teacherdata_bl_anonymized

Overview

Valid: 481 Invalid: 6902 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	237	49.3%

1	Agree	244	50.7%
Sysmiss		6902	

M6C_PRIMEG_3B: b. Enrolment often depends on the literacy levels of parents in the community

Data file: teacherdata_bl_anonymized

Overview

Valid: 481 Invalid: 6902 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	113	23.5%
1	Agree	368	76.5%
Sysmiss		6902	

M6C_PRIMEG_3C: c. The students in our community often drop out even if we enroll them

Data file: teacherdata_bl_anonymized

Overview

Valid: 481 Invalid: 6902 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	152	31.6%
1	Agree	329	68.4%
Sysmiss		6902	

M6C_PRIMEG_3D: d. As Head Teachers, it is our responsibility to improve learning and help the s

Data file: teacherdata_bl_anonymized

Overview

Valid: 220 Invalid: 7163 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Disagree	9	4.1%
1	Agree	211	95.9%
Sysmiss		7163	

M6C_PRIMEG_4A: a. I cannot do much to improve learning since students do not take interest

Data file: teacherdata_bl_anonymized

Overview

Valid: 480 Invalid: 6903 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	316	65.8%
2	Slightly true of me	64	13.3%
3	Moderately true of me	54	11.3%
4	Very true of me	28	5.8%
5	Completely true of me	18	3.8%
Sysmiss		6903	

M6C_PRIMEG_4B: b. I cannot do much to improve learning since parents are not interested in impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 479 Invalid: 6904 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	208	43.4%
2	Slightly true of me	66	13.8%

3	Moderately true of me	88	18.4%
4	Very true of me	78	16.3%
5	Completely true of me	39	8.1%
Sysmiss		6904	

M6C_PRIMEG_4C: c. I cannot do much to improve learning since I get very low performing students

Data file: teacherdata_bl_anonymized

Overview

Valid: 476 Invalid: 6907 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	315	66.2%
2	Slightly true of me	71	14.9%
3	Moderately true of me	50	10.5%
4	Very true of me	23	4.8%
5	Completely true of me	17	3.6%
Sysmiss		6907	

M6C_PRIMEG_4D: d. I will reflect on my own teaching style and assess changes I can make to impr

Data file: teacherdata_bl_anonymized

Overview

Valid: 477 Invalid: 6906 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	12	2.5%
2	Slightly true of me	17	3.6%
3	Moderately true of me	51	10.7%
4	Very true of me	132	27.7%
5	Completely true of me	265	55.6%

Sysmiss		6906	

M6C_PRIMEG_4E: e. I do not think I need to change my teaching style. I had bad luck

Data file: teacherdata_bl_anonymized

Overview

Valid: 477 Invalid: 6906 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	385	80.7%
2	Slightly true of me	37	7.8%
3	Moderately true of me	30	6.3%
4	Very true of me	15	3.1%
5	Completely true of me	10	2.1%
Sysmiss		6906	

M6C_PRIMEG_4F: f. I will assess if I need to use additional reference material which can help m

Data file: teacherdata_bl_anonymized

Overview

Valid: 476 Invalid: 6907 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	17	3.6%
2	Slightly true of me	14	2.9%
3	Moderately true of me	34	7.1%
4	Very true of me	122	25.6%
5	Completely true of me	289	60.7%
Sysmiss		6907	

M6C_PRIMEG_5A: a. There are always limited resources in schools and I would rather not start a

Data file: teacherdata_bl_anonymized

Overview

Valid: 482 Invalid: 6901 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	235	48.8%
2	Slightly true of me	49	10.2%
3	Moderately true of me	86	17.8%
4	Very true of me	55	11.4%
5	Completely true of me	57	11.8%
Sysmiss		6901	

M6C_PRIMEG_5B: b. Teachers are too intimidated by technology and I would prefer not to burden t

Data file: teacherdata_bl_anonymized

Overview

Valid: 480 Invalid: 6903 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	268	55.8%
2	Slightly true of me	70	14.6%
3	Moderately true of me	63	13.1%
4	Very true of me	40	8.3%
5	Completely true of me	39	8.1%
Sysmiss		6903	

M6C_PRIMEG_5C: c. Head Teachers have many tasks in schools and they do not have the time to sta

Data file: teacherdata_bl_anonymized

Overview

Valid: 477 Invalid: 6906 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	265	55.6%
2	Slightly true of me	67	14%
3	Moderately true of me	77	16.1%
4	Very true of me	37	7.8%
5	Completely true of me	31	6.5%
Sysmiss		6906	

M6C_PRIMEG_5D: d. I would be keen to start this initiative

Data file: teacherdata_bl_anonymized

Overview

Valid: 478 Invalid: 6905 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not at all true of me	22	4.6%
2	Slightly true of me	16	3.3%
3	Moderately true of me	51	10.7%
4	Very true of me	102	21.3%
5	Completely true of me	287	60%
Sysmiss		6905	

M6C_PRIMEG_6: 6. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 482 Invalid: 6901 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	3	0.6%
2	10% to 25%	4	0.8%
3	26% to 50%	31	6.4%
4	51% to 75%	109	22.6%
5	76% to 100%	198	41.1%
6	Maximum 100%	137	28.4%
Sysmiss		6901	

M6C_PRIMEG_7: 7. Teachers have around 5 hours of instruction time in the classroom. On a regul

Data file: teacherdata_bl_anonymized

Overview

Valid: 480 Invalid: 6903 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	1	0.2%
2	10% to 25%	4	0.8%
3	26% to 50%	24	5%
4	51% to 75%	77	16%
5	76% to 100%	188	39.2%
6	Maximum 100%	186	38.8%
Sysmiss		6903	

M8_TEACHERABSENTEISM:

Data file: teacherdata_bl_anonymized

Overview

Valid: 7383 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M8_TEACHER_ACTIVITY: 3. What was the teacher doing when you located him/ her?

Data file: teacherdata_bl_anonymized

Overview

Valid: 604 Invalid: 6779 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 80 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	In classroom - teaching	425	70.4%
2	In classroom - not teaching	54	8.9%
3	In school - not in classroom	27	4.5%
4	In school - teaching outdoors	5	0.8%
5	Absent from school	88	14.6%
6	Selected teacher is the vice-principal and doesn't have any teaching responsibil	3	0.5%
7	In school - being interviewed for this survey	2	0.3%
Sysmiss		6779	

M8_TEACHER_ABSENCE: 4. Reason for teacher's absence

Data file: teacherdata_bl_anonymized

Overview

Valid: 88 Invalid: 7295 Minimum: -98 Maximum: 99
Type: Discrete Decimal: 0 Width: 23 Range: -98 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-98	Don't Know	2	2.3%
1	Not his/her shift	0	0%
2	Sick	10	11.4%
3	Maternity leave	4	4.5%
4	In training	7	8%
5	Field trip	2	2.3%
6	Funeral	3	3.4%
7	Other approved absence	31	35.2%
8	Gone to retrieve salary	0	0%
9	On strike	0	0%

10	Not approved Absence	4	4.5%
99	Other (to specify)	25	28.4%
Sysmiss		7295	

DISTRICT: School Info: District

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

---

WEIGHT:

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0.004999999888241291 Maximum: 0.09000000357627869
Type: Discrete Decimal: 0 Width: 9 Range: 0.004999999888241291 - 0.09000000357627869 Format: Numeric

---

STREAM_NAME: Name of the selected stream in BL

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 13 Range: - Format: character

---

TEACHERID: Teacher ID ('scode'_'StudentNumber')

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

---

TEACHERNUMBER: Teacher ID Number (900+ = teachers from FU only)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 902
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 902 Format: Numeric

---

TEACHERGENDER: Gender of the Teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	MALE	130	34.4%
1	FEMALE	248	65.6%

M4AB_CLASSOBS: _1 m4ab_ClassObs

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M4AB_EL_OBS:

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 2
Type: Discrete Decimal: 0 Width: 25 Range: 1 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	TEACHER: ONE OBSERVATION	222	71.4%
2	TEACHER: TWO OBSERVATIONS	89	28.6%
Sysmiss		67	

M4AB_OBSERVATIONTYPE: _1 m4ab_ObservationType

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 11 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	UNIQUE OBS.	227	73%
1	PAIR OBS.	84	27%
Sysmiss		67	

M4AB_SUBJECTOBSERVED_1: _1 m4ab_SubjectObserved

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MATHEMATICS	147	47.3%
2	URDU	81	26%
3	ENGLISH	83	26.7%
Sysmiss		67	

M4AB_CULTURE_1: _1 m4ab_CULTURE

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1.3333333730697632 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1.3333333730697632 - 5 Format: Numeric

M4AB_CULTURE_SUPPORTLEARNING_1: _1 m4ab_CULTURE_SupportLearning

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_POSBEHAV_1: _1 m4ab_CULTURE_PosBehav

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_LEARNINGOPP_1: _1 m4ab_CULTURE_LearningOpp

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_1: _1 m4ab_INSTRUCTION

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 4.666666507720947
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4.666666507720947 Format: Numeric

M4AB_INSTRUCTION_LESSONFACILIT_1: _1 m4ab_INSTRUCTION_LessonFacilit

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_UNDERCHECK_1: _1 m4ab_INSTRUCTION_UnderCheck

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_FEEDBACK_1: _1 m4ab_INSTRUCTION_Feedback

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_SOCIO_1: _1 m4ab_SOCIO

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIO_AUTONOMY_1: _1 m4ab_SOCIO_Autonomy

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_SOCIO_PERSERVANCE_1: _1 m4ab_SOCIO_Perservance

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIO_SOCIALSKILLS_1: _1 m4ab_SOCIO_SocialSkills

Data file: teacherdata_el_anonymized

Overview

Valid: 311 Invalid: 67 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_SUBJECTOBSERVED_2: _2 m4ab_SubjectObserved

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 11 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	MATHEMATICS	45	50.6%
2	URDU	24	27%
3	ENGLISH	20	22.5%
Sysmiss		289	

M4AB_CULTURE_2: _2 m4ab_CULTURE

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1.8333332538604736 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1.8333332538604736 - 5 Format: Numeric

M4AB_CULTURE_SUPPORTLEARNING_2: _2 m4ab_CULTURE_SupportLearning

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_POSBEHAV_2: _2 m4ab_CULTURE_PosBehav

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_CULTURE_LEARNINGOPP_2: _2 m4ab_CULTURE_LearningOpp

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_2: _2 m4ab_INSTRUCTION

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 4.333333492279053
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4.333333492279053 Format: Numeric

M4AB_INSTRUCTION_LESSONFACILIT_2: _2 m4ab_INSTRUCTION_LessonFacilit

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_INSTRUCTION_UNDERCHECK_2: _2 m4ab_INSTRUCTION_UnderCheck

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_INSTRUCTION_FEEDBACK_2: _2 m4ab_INSTRUCTION_Feedback

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M4AB_SOCIO_2: _2 m4ab_SOCIO

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIO_AUTONOMY_2: _2 m4ab_SOCIO_Autonomy

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIO_PERSERVANCE_2: _2 m4ab_SOCIO_Perservance

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 4 Format: Numeric

M4AB_SOCIO_SOCIALSKILLS_2: _2 m4ab_SOCIO_SocialSkills

Data file: teacherdata_el_anonymized

Overview

Valid: 89 Invalid: 289 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 5 Format: Numeric

M6AB_TEST: M6AB questionnaire completion

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH: M6AB - MATHEMATICS TEST

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH: M6AB - ENGLISH TEST

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU: M6AB - URDU TEST

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_GLOBALSCORE: Global Score for the content knowledge tests

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0.2222222238779068 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.2222222238779068 - 1 Format: Numeric

M6AB_PEDA_GLOBALSCORE: Global Score for the pedagogy part

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.8571428656578064 Format: Numeric

M6AB_TEST_ENGLISH_SCORE: Teachers' Content Knowledge in English

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0.2222222238779068 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.2222222238779068 - 1 Format: Numeric

M6AB_TEST_ENGLISH_WORDRECOG: Teachers' Percentage Score in Word Recognition in English

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_GRAMMAR: Teachers' Percentage Score in Eng Grammar

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_SENTENCES: Tecahers' Percentage Score in Sentence Construction in Eng

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_ENGLISH_COMPREHEN: Teachers' Percentage Score in Eng Reading

Comprehension

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6AB_PEDA_ENGLISH_SCORE: Pedagogy in English

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 0.7142857313156128
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.7142857313156128 Format: Numeric

---

M6AB_TEST_MATH_SCORE: Teachers' Content Knowledge in Math

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0.25 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.25 - 1 Format: Numeric

---

M6AB_TEST_MATH_ADDSUB: Teachers' Percentage Score in Addition and Subtraction

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0.3333333432674408 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.3333333432674408 - 1 Format: Numeric

---

M6AB_TEST_MATH_MULTIDIVI: Teachers' Percentage Score in Multiplication and Division

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

---

M6AB_TEST_MATH_COUNTING: Teachers' Percentage Score in Counting and Numbers

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_SQUAREROOT: Teachers' Percentage Score in Square Roots

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_FRACTION: Teachers' Percentage Score in Fractions

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_MATH_LINEAREQUATION: Teachers' Percentage Score in Linear Equations

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_PEDA_MATH_SCORE: Pedagogy in Math

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0.1428571492433548 Maximum: 0.8571428656578064
Type: Discrete Decimal: 0 Width: 9 Range: 0.1428571492433548 - 0.8571428656578064 Format: Numeric

M6AB_TEST_URDU_SCORE: Teachers' Content Knowledge in Urdu

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0.25 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.25 - 1 Format: Numeric

M6AB_TEST_URDU_WORDCONSTR: Teachers' Percentage Score in Alphabet and Word Construction in Urdu

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_SENTENCES: Teachers' Percentage Score in Sentence Construction in Urdu

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_TEST_URDU_READINGCOMPR: Teachers' Percentage Score in Urdu Reading Comprehension

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_PEDA_URDU_SCORE: Pedagogy in Math

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 0.75
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0.75 Format: Numeric

M6A_URDU_G2: Percentage Score in Urdu (Grade 2)

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0.20000000298023224 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.20000000298023224 - 1 Format: Numeric

M6A_URDU_G4: Percentage Score in Urdu (Grade 4)

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G2: Percentage Score in English (Grade 2)

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G3: Percentage Score in English (Grade 3)

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_ENGLISH_G4: Percentage Score in English (Grade 4)

Data file: teacherdata_el_anonymized

Overview

Valid: 41 Invalid: 337 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G1: Percentage Score in Math (Grade 1)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G2: Percentage Score in Math (Grade 2)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0.3333333432674408 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0.3333333432674408 - 1 Format: Numeric

M6A_MATH_G3: Percentage Score in Math (Grade 3)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G4: Percentage Score in Math (Grade 4)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G5: Percentage Score in Math (Grade 5)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_MATH_G7: Percentage Score in Math (Grade 7)

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G1: Teacher Percentage Score for Grade 1 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G2: Teacher Percentage Score for Grade 2 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G3: Teacher Percentage Score for Grade 3 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 71 Invalid: 307 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G4: Teacher Percentage Score for Grade 4 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G5: Teacher Percentage Score for Grade 5 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6A_TEST_G7: Teacher Percentage Score for Grade 7 Questions

Data file: teacherdata_el_anonymized

Overview

Valid: 49 Invalid: 329 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6AB_ENUM_ID: ID of the enumerator

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 2 Maximum: 25
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 25 Format: Numeric

M6C_TEACHERQUESTIONNAIRE_FU: M6C questionnaire completion

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_TEACHEREDUCATION: Education level of the teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 3 Maximum: 6
Type: Discrete Decimal: 0 Width: 28 Range: 3 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	0	0%
2	Less than G5	0	0%
3	At least G5 - Less than G10	1	0.8%
4	At least G10 - Less than G12	16	12.3%
5	Grade 12	27	20.8%
6	Grade 14 and above	86	66.2%
Sysmiss		248	

M6C_A1: 1. What are the last 8 digits of your CNIC?

Data file: teacherdata_el_anonymized

Overview

Valid: 105 Invalid: 273 Minimum: 1395726 Maximum: 99702737
Type: Discrete Decimal: 0 Width: 12 Range: 1395726 - 99702737 Format: Numeric

M6C_B4: 1.1. What is the nature of your contract?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 37 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government- permanent	27	20.8%
2	Government- contract	21	16.2%
3	Private- written contract	21	16.2%
4	Temporary (unwritten/verbal contract)	56	43.1%

5	Volunteer	1	0.8%
6	NGO Provided	4	3.1%
Sysmiss		248	

M6C_A2: 2. What year did you begin teaching?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1968 Maximum: 2018
Type: Discrete Decimal: 0 Width: 8 Range: 1968 - 2018 Format: Numeric

M6C_A3: 3. What year were you hired into the public system?

Data file: teacherdata_el_anonymized

Overview

Valid: 48 Invalid: 330 Minimum: 1980 Maximum: 2018
Type: Discrete Decimal: 0 Width: 8 Range: 1980 - 2018 Format: Numeric

M6C_A4: 4. What year did you begin teaching in this school?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1991 Maximum: 2018
Type: Discrete Decimal: 0 Width: 8 Range: 1991 - 2018 Format: Numeric

M6C_A5: 5. What is your post in this school?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 44 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Primary School Teacher	46	35.4%
2	Elementary School Educator- Arts	13	10%
3	Elementary School Educator- Science and Math	13	10%
99	Other	58	44.6%

Sysmiss		248	

M6C_A5_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 44 Range: - Format: character

M6C_A6: 6. Are you a member of a teachers' union?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	125	96.2%
1	Yes	5	3.8%
Sysmiss		248	

M6C_A7: 7. What is your age?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 16 Maximum: 69
Type: Discrete Decimal: 0 Width: 8 Range: 16 - 69 Format: Numeric

M6C_A8: 8. Were you born in this District?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	18	13.8%
1	Yes	112	86.2%
Sysmiss		248	

M6C_A9_1: 9_1. District

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 12 Range: - Format: character

M6C_A9_3: 9_3. Mauza

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 15 Range: - Format: character

M6C_A10: 10. What is your mother tongue?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Urdu	21	16.2%
2	Punjabi	73	56.2%
3	Sindhi	0	0%
4	Pashto	1	0.8%
5	Balochi	0	0%
6	Kashmiri	1	0.8%
7	Siraiki	32	24.6%
8	Hindko	0	0%
9	Barohi	0	0%
10	Farsi	0	0%

11	English	0	0%
99	Other	2	1.5%
Sysmiss		248	

M6C_A10_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_A11: 11. What is your caste/zaat?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 2 Maximum: 99
Type: Discrete Decimal: 0 Width: 14 Range: 2 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Abbasi	0	0%
2	Aiwan	6	4.6%
3	Ansari	2	1.5%
4	Arain/Aryan	23	17.7%
5	Baloch	1	0.8%
6	Bhutta	1	0.8%
7	Butt	4	3.1%
8	Chahar	1	0.8%
9	Dogar	0	0%
10	Gujjar	2	1.5%
11	Jat	7	5.4%
12	Kapoor	3	2.3%
13	Khatar	0	0%
14	Khawaja	1	0.8%
15	Lar	0	0%
16	Malik	4	3.1%
17	Mohana	0	0%
18	Mughal	2	1.5%

19	Naich	0	0%
20	Pathan	6	4.6%
21	Peerzada	0	0%
22	Qureshi/Hashmi	0	0%
23	Rahman	2	1.5%
24	Rajput/Bhatti	12	9.2%
25	Randhawa	0	0%
26	Sameeja	0	0%
27	Shah	1	0.8%
28	Sheikh	3	2.3%
29	Solangi	1	0.8%
30	Syed	13	10%
31	Tarar	0	0%
32	Vohra	0	0%
33	Wattoo	2	1.5%
99	Other	33	25.4%
Sysmiss		248	

M6C_A11_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 13 Range: - Format: character

M6C_FATHEREDUCATION: Education level of the teacher's father

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	32	24.6%
2	Less than G5	9	6.9%
3	At least G5 - Less than G10	25	19.2%
4	At least G10 - Less than G12	34	26.2%

5	Grade 12 and above	30	23.1%
Sysmiss		248	

M6C_MOTHEREDUCATION: Education level of the teacher's mother

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 28 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	No Education	61	46.9%
2	Less than G5	13	10%
3	At least G5 - Less than G10	31	23.8%
4	At least G10 - Less than G12	16	12.3%
5	Grade 12 and above	9	6.9%
Sysmiss		248	

M6C_A12: 12. What is the highest education level completed by your father?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	32	24.6%
2	Less than Grade 5	9	6.9%
3	At least Grade 5, but less than Grade 10	25	19.2%
4	At least Grade 10, but less than Grade 12	34	26.2%
5	Grade 12	11	8.5%
6	Graduate- 14 years	11	8.5%
7	Graduate- 16 years	3	2.3%

8	Master or equivalent	3	2.3%
9	Doctorate/PhD	2	1.5%
10	Diploma/Certificate	0	0%
Sysmiss		248	

M6C_A13: 13. What is the highest education level completed by your mother?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 41 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	61	46.9%
2	Less than Grade 5	13	10%
3	At least Grade 5, but less than Grade 10	31	23.8%
4	At least Grade 10, but less than Grade 12	16	12.3%
5	Grade 12	4	3.1%
6	Graduate- 14 years	4	3.1%
7	Graduate- 16 years	1	0.8%
8	Master or equivalent	0	0%
9	Doctorate/PhD	0	0%
10	Diploma/Certificate	0	0%
Sysmiss		248	

M6C_A14: 14. Was any member of your family a teacher when you were a child?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

0	No	67	51.5%
1	Yes	63	48.5%
Sysmiss		248	

M6C_A15: 15. What is your marital status?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 21 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Unmarried	68	52.3%
2	Engaged	5	3.8%
3	Married	55	42.3%
4	Separated or Divorced	2	1.5%
5	Widowed	0	0%
Sysmiss		248	

M6C_A16: 16. Which year did you get married?

Data file: teacherdata_el_anonymized

Overview

Valid: 57 Invalid: 321 Minimum: 1985 Maximum: 2018
Type: Discrete Decimal: 0 Width: 8 Range: 1985 - 2018 Format: Numeric

M6C_A18: 18. How many children do you have under 15 years of age?

Data file: teacherdata_el_anonymized

Overview

Valid: 57 Invalid: 321 Minimum: 0 Maximum: 6
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 6 Format: Numeric

M6C_MARITALSTATUS:

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 67 Range: - Format: character

M6C_A17: 17. Do you plan to continue teaching after marriage?

Data file: teacherdata_el_anonymized

Overview

Valid: 73 Invalid: 305 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	21	28.8%
1	Yes	52	71.2%
Sysmiss		305	

M6C_A19: 19. Do your children attend this school?

Data file: teacherdata_el_anonymized

Overview

Valid: 35 Invalid: 343 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	20	57.1%
1	Yes	15	42.9%
Sysmiss		343	

M6C_A20: 20. Who is the primary income earner in your family?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Self	30	23.1%
2	Father	43	33.1%
3	Spouse (husband or wife)	10	7.7%
4	Own children	0	0%
5	Brother/sister	19	14.6%
6	Both husband and wife	20	15.4%
7	In laws (husband and wife excluded)	2	1.5%
99	Other	6	4.6%
Sysmiss		248	

M6C_A20_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 19 Range: - Format: character

M6C_A21: 21. What percentage of your household income (including your spouse, other membe

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 6
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 6 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Less than 10%	25	19.2%
2	10% to 25%	35	26.9%
3	26% to 50%	28	21.5%
4	51% to 75%	25	19.2%
5	76% to 100%	6	4.6%
6	Maximum 100%	11	8.5%
Sysmiss		248	

M6C_PRIMARYEARNER:

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 113 Range: - Format: character

M6C_B1: 1. How much is your monthly salary as a teacher of this school (including allowa

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1000 Maximum: 58000
Type: Discrete Decimal: 0 Width: 12 Range: 1000 - 58000 Format: Numeric

M6C_B2: 2. How much salary did you actually receive last month (after tax, retirement, e

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1000 Maximum: 55000
Type: Discrete Decimal: 0 Width: 12 Range: 1000 - 55000 Format: Numeric

M6C_B3: 3. Are there salary related payments you have not received yet? (Such as arrears

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	114	87.7%
1	Yes	16	12.3%
Sysmiss		248	

M6C_B5_1: 5_1. Years:

Data file: teacherdata_el_anonymized

Overview

Valid: 42 Invalid: 336 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 5 Format: Numeric

M6C_B5_2: 5_2. Months:

Data file: teacherdata_el_anonymized

Overview

Valid: 42 Invalid: 336 Minimum: 0 Maximum: 8
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 8 Format: Numeric

M6C_B6: 6. What is your pay grade?

Data file: teacherdata_el_anonymized

Overview

Valid: 48 Invalid: 330 Minimum: 3 Maximum: 10
Type: Discrete Decimal: 0 Width: 8 Range: 3 - 10 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Grade 7	0	0%
2	Grade 8	0	0%
3	Grade 9	1	2.1%
4	Grade 10	0	0%
5	Grade 11	0	0%
6	Grade 12	1	2.1%
7	Grade 13	0	0%
8	Grade 14	39	81.3%
9	Grade 15	6	12.5%
10	Grade 16	1	2.1%
11	Grade 17	0	0%
12	Grade 18	0	0%
Sysmiss		330	

M6C_B7: 7. Did you receive any formal recognition/praise/bonus for your work during the

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	118	90.8%
1	Yes	12	9.2%
Sysmiss		248	

M6C_B8: 8. During the last year, did you receive any monthly recognition from the School

Data file: teacherdata_el_anonymized

Overview

Valid: 1 Invalid: 377 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	0	0%
1	Yes	1	100%
Sysmiss		377	

M6C_B9: 9. If you received such praise or recognition, what did you receive it for?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_B9_REGULARATTENDANCE: Praise/Recognition - What for: Relugar Attendance

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_CHILDRENPERFORMANCE: Praise/Recognition - What for: Chlidren Performance in Examination

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

M6C_B9_PARENTALPRAISE: Praise/Recognition - What for: Parental Praise

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_B9_EXTRARESPONSABILITY: Praise/Recognition - What for: Extra Responsibility in School

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_B9_OTHER: Praise/Recognition - What for: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_B9_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 0 Invalid: 378
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

M6C_B10: 10. Did you receive any money for this recognition?

Data file: teacherdata_el_anonymized

Overview

Valid: 12 Invalid: 366 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	8	66.7%
1	Yes	4	33.3%
Sysmiss		366	

M6C_B11: 11. If this recognition was expressed in money, how much did you receive?

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 500 Maximum: 10000
Type: Discrete Decimal: 0 Width: 8 Range: 500 - 10000 Format: Numeric

M6C_B12: 12. Do you also give private tuitions?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	90	69.2%
1	Yes	40	30.8%
Sysmiss		248	

M6C_B13: 13. How much do you earn for private tutoring per month?

Data file: teacherdata_el_anonymized

Overview

Valid: 40 Invalid: 338 Minimum: 0 Maximum: 20000
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 20000 Format: Numeric

M6C_B14: 14. How many students do you provide private tuitions to?

Data file: teacherdata_el_anonymized

Overview

Valid: 40 Invalid: 338 Minimum: 2 Maximum: 40
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 40 Format: Numeric

M6C_B15: 15. Do you teach at a private tuition center?

Data file: teacherdata_el_anonymized

Overview

Valid: 40 Invalid: 338 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	36	90%
1	Yes	4	10%
Sysmiss		338	

M6C_B16: 16. How do you spend most of your time during the summer vacations?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 32 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Private tuitions	30	23.1%
2	Other income generating activity	8	6.2%
3	Work for the same school	6	4.6%
4	Rest or vacation	82	63.1%
99	Other	4	3.1%
Sysmiss		248	

M6C_B16_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 20 Range: - Format: character

M6C_C1: 1. What is the highest level of education that you have completed?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 3 Maximum: 8
Type: Discrete Decimal: 0 Width: 41 Range: 3 - 8 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
-97	Refuse to answer	0	0%
1	Not educated	0	0%
2	Less than Grade 5	0	0%
3	At least Grade 5, but less than Grade 10	1	0.8%
4	At least Grade 10, but less than Grade 12	16	12.3%
5	Grade 12	27	20.8%
6	Graduate- 14 years	37	28.5%
7	Graduate- 16 years	22	16.9%
8	Master or equivalent	27	20.8%
9	Doctorate/PhD	0	0%
10	Diploma/Certificate	0	0%
Sysmiss		248	

M6C_C2: 2. Do you have any of the following qualifications?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C2_PTC: Teacher Qualification: Primary Teaching Certificate (PTC)

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_CT: Teacher Qualification: Certificate of Teaching (CT)

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_BED: Teacher Qualification: Bachelor of Education (B.Ed)

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_MED: Teacher Qualification: Masters of Education (M.Ed)

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_NONE: Teacher Qualification: None of these

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_OTHER: Teacher Qualification: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C2_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 13 Range: - Format: character

M6C_C3: 3. If you obtained such a qualification, where did you obtain it from?

Data file: teacherdata_el_anonymized

Overview

Valid: 61 Invalid: 317 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 49 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Government College for Elementary Teachers (GCET)	8	13.1%
2	Government University	45	73.8%
3	Private University	6	9.8%
99	Other	2	3.3%
Sysmiss		317	

M6C_C3_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C4: 4. In your training to become a teacher, did you ever have a teaching practice c

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	85	65.4%
1	Yes	45	34.6%
Sysmiss		248	

M6C_C5: 5. If yes, how long did the (latest) teaching practice last?

Data file: teacherdata_el_anonymized

Overview

Valid: 45 Invalid: 333 Minimum: 0 Maximum: 240
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 240 Format: Numeric

M6C_C6: 6. During this period, how much time approximately did you teach per week?

Data file: teacherdata_el_anonymized

Overview

Valid: 45 Invalid: 333 Minimum: 0 Maximum: 36
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 36 Format: Numeric

M6C_C7: 7. How were you evaluated at the end of the training?

Data file: teacherdata_el_anonymized

Overview

Valid: 45 Invalid: 333 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 36 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not evaluated	4	8.9%
1	With a written test	20	44.4%
2	With an oral test	7	15.6%
3	With a demonstration at the training	9	20%
4	With a demonstration in my school	5	11.1%
99	Other	0	0%
Sysmiss		333	

M6C_C7_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 0 Invalid: 378
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

M6C_C8: 8. Did you attend any of the following professional development training specifi

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C8_INDUCTION: Teacher Professional Development Training in the last year: Induction

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_PRODEVELOPMENTDAY: Teacher Professional Development Training in the last year: Professional Develop

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_REFRESHERTRAINING: Teacher Professional Development Training in the last year: Refresher Training

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_NO: Teacher Professional Development Training in the last year: No training

attended

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_OTHER: Teacher Professional Development Training in the last year: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C8_O: 8_1. Specify Other

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

M6C_C9_1: 9_1. INDUCTION TRAINING: Approimately how many days did the training last?

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 5 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 5 - 30 Format: Numeric

M6C_C10_1: 10_1. INDUCTION TRAINING: What was the main topic of the training?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_C10_1_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_1_OTHER: Main topic of the training: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 8 Invalid: 370 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_C10_1_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 0 Invalid: 378
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

M6C_C9_2: 9_2. PROFESSIONAL DEV TRAINING: Approimately how many days did the training last

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 2 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 30 Format: Numeric

M6C_C10_2: 10_2. PROFESSIONAL DEV TRAINING: What was the main topic of the training?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C10_2_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_2_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M6C_C10_2_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M6C_C10_2_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M6C_C10_2_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M6C_C10_2_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

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M6C_C10_2_OTHER: Main topic of the training: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 9 Invalid: 369 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_C10_2_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 0 Invalid: 378
Type: Discrete Decimal: 0 Width: 8 Range: - Format: Numeric

M6C_C9_3: 9_3. REFRESHER TRAINING: Approimately how many days did the training last?

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 1 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 30 Format: Numeric

M6C_C10_3: 10_2. REFRESHER TRAINING: What was the main topic of the training?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 11 Range: - Format: character

M6C_C10_3_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills - how to engage with stud

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_OTHER: Main topic of the training: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 14 Invalid: 364 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_3_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 35 Range: - Format: character

M6C_C9_99: 9_99. OTHER TRAINING: Approimately how many days did the training last?

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 1 Maximum: 15
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 15 Format: Numeric

M6C_C10_99: 10_99. OTHER TRAINING: What was the main topic of the training?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_C10_99_LESSONPLANNING: Main topic of the training: Lesson Planning - how to use the teacher guide

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_ATTENDANCE: Main topic of the training: Increasing Enrollment and Attenance - retaining stud

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_C10_99_CONTENTKNOWLEDGE: Main topic of the training: Content Knowledge

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_GENERALPEDASKILLS: Main topic of the training: General Pedagogical Skills -

how to engage with stud

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_CONTENTPEDASKILLS: Main topic of the training: Pedagogical Skills for specific content area - teach

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_CLASSMANAGEMENT: Main topic of the training: Classroon Management - avoid wasting time, disciplin

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_OTHER: Main topic of the training: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 4 Invalid: 374 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_C10_99_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 29 Range: - Format: character

M6C_D1: 1. Teachers in the school have several responsibilities. If I asked the Principa

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 99

Type: Discrete Decimal: 0 Width: 30 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Maintaining discipline	33	25.4%
2	Punctuality	18	13.8%
3	Managing classroom efficiently	28	21.5%
4	Making students good humans	9	6.9%
5	Being a good teacher	20	15.4%
6	Student learning	13	10%
7	Respondent is the principal	3	2.3%
99	Other	6	4.6%
Sysmiss		248	

M6C_D1_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 30 Range: - Format: character

M6C_D2: 2. On average, how many hours per day are you supposed to work for this school (

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 4 Maximum: 8
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 8 Format: Numeric

M6C_D3: 3. On an average day, how much time do you spend in class, teaching?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 2 Maximum: 6
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 6 Format: Numeric

M6C_D4: 4. On an average day, how much time do you spend doing other, teaching related a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 5
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 5 Format: Numeric

M6C_D5: 5. In an average year, how many days do you spend doing non-teaching related act

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 70
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 70 Format: Numeric

M6C_D6: 6. During the last school year, did the Principal evaluate your work?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 27 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	30	23.1%
1	Yes	95	73.1%
2	Respondent is the principal	5	3.8%
Sysmiss		248	

M6C_D6_1: 6.1. How many times did the Principal evaluate you in the last year?

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 1 Maximum: 200
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 200 Format: Numeric

M6C_D6_2: 6.2. What were you evaluated on?

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	20	21.1%
2	Attendance (teacher and/or student)	3	3.2%
3	Classroom management	34	35.8%
4	Teaching pedagogy and practice	34	35.8%
5	Following the Taleemi Calendar	4	4.2%
Sysmiss		283	

M6C_D6_3: 6.3. Were you provided any feedback?

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	10.5%
1	Yes, written feedback	7	7.4%
2	Yes, verbal feedback	78	82.1%
Sysmiss		283	

M6C_D6_4: 6.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	4	4.2%
2	Somewhat useful	33	34.7%

3	Very useful	58	61.1%
Sysmiss		283	

M6C_D8: 8. During the last school year, did an Assistant Education Officer (AEO) evaluat

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	97	74.6%
1	Yes	33	25.4%
Sysmiss		248	

M6C_D8_1: 8.1. How many times did they evaluate you in the last year?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 1 Maximum: 50
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 50 Format: Numeric

M6C_D8_2: 8.2. What were you evaluated on?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 35 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	6	18.2%
2	Attendance (teacher and/or student)	5	15.2%
3	Classroom management	8	24.2%
4	Teaching pedagogy and practice	12	36.4%

5	Following the Taleemi Calendar	2	6.1%
Sysmiss		345	

M6C_D8_3: 8.3. Were you provided any feedback?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	3	9.1%
1	Yes, written feedback	8	24.2%
2	Yes, verbal feedback	22	66.7%
Sysmiss		345	

M6C_D8_4: 8.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	1	3%
2	Somewhat useful	14	42.4%
3	Very useful	18	54.5%
Sysmiss		345	

M6C_D9: 9. During the last school year, did a Monitoring and Evaluation Assistant (MEA)

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	97	74.6%
1	Yes	33	25.4%
Sysmiss		248	

M6C_D9_1: 9.1. How many times did they evaluate you in the last year?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 1 Maximum: 18
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 18 Format: Numeric

M6C_D9_2: 9.2. What were you evaluated on?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 2 Maximum: 4
Type: Discrete Decimal: 0 Width: 35 Range: 2 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Lesson planning and preparation	0	0%
2	Attendance (teacher and/or student)	24	72.7%
3	Classroom management	3	9.1%
4	Teaching pedagogy and practice	6	18.2%
5	Following the Taleemi Calendar	0	0%
Sysmiss		345	

M6C_D9_3: 9.3. Were you provided any feedback?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 0 Maximum: 2
Type: Discrete Decimal: 0 Width: 21 Range: 0 - 2 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	15	45.5%
1	Yes, written feedback	7	21.2%
2	Yes, verbal feedback	11	33.3%
Sysmiss		345	

M6C_D9_4: 9.4. Did this evaluation help you improve your teaching practices?

Data file: teacherdata_el_anonymized

Overview

Valid: 33 Invalid: 345 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 15 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Not very useful	11	33.3%
2	Somewhat useful	13	39.4%
3	Very useful	9	27.3%
Sysmiss		345	

M6C_E1: 1. Do you have the syllabus for the term or year?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	10	7.7%
1	Yes	120	92.3%
Sysmiss		248	

M6C_E2: 2. Are you responsible for developing the content of your lesson?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	6	4.6%
1	Yes	124	95.4%
Sysmiss		248	

M6C_E3_1: 3.1. How important is the input of the teacher in deciding THE SYLLABUS?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	33	25.4%
2	Important	50	38.5%
3	Not important	47	36.2%
Sysmiss		248	

M6C_E3_2: 3.2. How important is the input of the teacher in deciding CLASS TEACHING METHOD

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	56	43.1%
2	Important	60	46.2%
3	Not important	14	10.8%
Sysmiss		248	

M6C_E3_3: 3.3. How important is the input of the teacher in deciding WHICH GRADE TO TEACH?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Very important	39	30%
2	Important	65	50%
3	Not important	26	20%
Sysmiss		248	

M6C_E4_1: 4.1 How many times do you use INFORMAL QUIZZES in a month?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	14	10.8%
1	Once per month	32	24.6%
2	Once per week	61	46.9%

3	Twice per week	13	10%
4	More than twice per week	10	7.7%
Sysmiss		248	

M6C_E4_2: 4.2 How many times do you give HOMEWORK in a month?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	2	1.5%
1	Once per month	0	0%
2	Once per week	2	1.5%
3	Twice per week	8	6.2%
4	More than twice per week	118	90.8%
Sysmiss		248	

M6C_E4_3: 4.3 How many times do you MARK STUDENT CLASS WORK in a month?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	4	3.1%
1	Once per month	1	0.8%
2	Once per week	4	3.1%
3	Twice per week	9	6.9%
4	More than twice per week	112	86.2%
Sysmiss		248	

M6C_E4_4A: 4.4a. Do you use any OTHER classroom assessments?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	87	66.9%
1	Yes	43	33.1%
Sysmiss		248	

M6C_E4_4B: 4.4b. What is the OTHER classroom assessment method that you use?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 42 Range: - Format: character

M6C_E4_4C: 4.4c How many times do you use this OTHER classroom assessment method in a month

Data file: teacherdata_el_anonymized

Overview

Valid: 43 Invalid: 335 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 24 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	Not at all	0	0%
1	Once per month	8	18.6%
2	Once per week	13	30.2%
3	Twice per week	10	23.3%
4	More than twice per week	12	27.9%
Sysmiss		335	

M6C_E5: 5. Who develops the questions for the formal examinations given to the students

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_E5_TEACHER: Who develops end of term formal examination: Yourself - the teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_OTHERTEACHER: Who develops end of term formal examination: Another teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_PRINCIPAL: Who develops end of term formal examination: Principal or Vice-Principal

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_NONE: Who develops end of term formal examination: No one (exam copied from last year.

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_DISTRICT: Who develops end of term formal examination: the District

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_NGO: Who develops end of term formal examination: NGO

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_PEC: Who develops end of term formal examination: PEC

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_OTHER: Who develops end of term formal examination: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E5_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 35 Range: - Format: character

M6C_NUM: 6_0. How many students were in your class last year?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E6: 6. Out of the ${num} students in your class last year, how many did not move on

Data file: teacherdata_el_anonymized

Overview

Valid: 84 Invalid: 294 Minimum: 0 Maximum: 75
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 75 Format: Numeric

M6C_NUM2: 7_0. How many students do you have in your class this year?

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 2 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 199 Format: Numeric

M6C_E7: 7. Have you had any students that performed consistently poorly this academic ye

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	No	40	30.8%
1	Yes	90	69.2%
Sysmiss		248	

M6C_E8: 8. Out of the ${num2} students in your class this year, how many are performing

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 1 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 30 Format: Numeric

M6C_E9: 9. How did you handle the students' poor performance?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6C_E9_STUDENTTALK: Handling Students' Poor Perf: Talked to the student about academic perf

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_PARENTTALK: Handling Students' Poor Perf: Talked to parents/guardians of the student

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_TEACHERTALK: Handling Students' Poor Perf: Talked to other teachers/colleagues for advice

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_DEPUTYTALK: Handling Students' Poor Perf: Talked go the deputy/head teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_CORPORALPUNISH: Handling Students' Poor Perf: Used corporal punishment

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_E9_REMEDIALCLASS: Handling Students' Poor Perf: Enrolled the student in remedial class

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_NOTHING: Handling Students' Poor Perf: Did not do anything

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6C_E9_OTHER: Handling Students' Poor Perf: OTHER

Data file: teacherdata_el_anonymized

Overview

Valid: 90 Invalid: 288 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6C_E9_O: Specify (Other)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 49 Range: - Format: character

M6C_E10: 10. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E11: 11. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E12: 12. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E13: 13. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_E14: 14. Out of the ${num2} students in your class, how many do you think would be a

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 0 Maximum: 199
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 199 Format: Numeric

M6C_ENUM_ID: ID of the enumerator

Data file: teacherdata_el_anonymized

Overview

Valid: 130 Invalid: 248 Minimum: 2 Maximum: 26
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 26 Format: Numeric

M6D_TEACHERQUEST: M6D questionnaire completion

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 1 Format: Numeric

M6D_A1: Subjects taught by the teacher to the G4 this year

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_A1_MATH: Teacher teaches MATHEMATICS

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A1_ENGLISH: Teacher teaches ENGLISH

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A1_URDU: Teacher teaches URDU

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A1_OTHER: Teacher teaches OTHER SUBJECT

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A1_O: Subjects taught by the teacher to the G4 this year - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 53 Range: - Format: character

M6D_A1_VERIF1: Is the answer in line with RCONS list from Roster?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	10	2.6%
1	YES	368	97.4%

M6D_A1_VERIF2: Answer not in line - why?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 178 Range: - Format: character

M6D_A2A: CO-TEACHER - Does another teacher teaches to this G4 in the same subject as you?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	315	83.3%
1	YES	63	16.7%

M6D_A2B: CO-TEACHER - What are the subjects where another teacher is also teaching to thi

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_A2A_MATH: Co-teaching in MATHEMATICS

Data file: teacherdata_el_anonymized

Overview

Valid: 63 Invalid: 315 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A2A_ENGLISH: Co-teaching in URDU

Data file: teacherdata_el_anonymized

Overview

Valid: 63 Invalid: 315 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A2A_URDU: Co-teaching in ENGLISH

Data file: teacherdata_el_anonymized

Overview

Valid: 63 Invalid: 315 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A2A_OTHER: Co-teaching in OTHER SUBJECT

Data file: teacherdata_el_anonymized

Overview

Valid: 63 Invalid: 315 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3: TEACHER ABSENCE - missing part of the school year

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	346	91.5%

1	YES	32	8.5%

M6D_A3A_TOTALDAYS: TEACHER ABSENCE - Part of the year - Total number of days

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 2 Maximum: 90
Type: Discrete Decimal: 0 Width: 9 Range: 2 - 90 Format: Numeric

M6D_A3A_DAYS: TEACHER ABSENCE - Part of the year - days

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 6
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 6 Format: Numeric

M6D_A3A_WEEKS: TEACHER ABSENCE - Part of the year - weeks

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 4 Format: Numeric

M6D_A3A_MONTH: TEACHER ABSENCE - Part of the year - months

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 3 Format: Numeric

M6D_A3B: TEACHER ABSENCE - Teacher replacement?

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 1 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	0	0%
1	YES	32	100%
Sysmiss		346	

M6D_A3D: TEACHER ABSENCE - Replacing teacher - Usual subject

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_A3D_MATH: Replacing teacher - Usual teaching subject: MATHEMATICS

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_ENGLISH: Replacing teacher - Usual teaching subject: ENGLISH

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_URDU: Replacing teacher - Usual teaching subject: URDU

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_RELIGION: Replacing teacher - Usual teaching subject: RELIGION

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_HISTGEO: Replacing teacher - Usual teaching subject: HISTORY/GEOGRAPHY

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_OTHER: Replacing teacher - Usual teaching subject: OTHER SUBJECT

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3D_O: Replacing teacher - Usual teaching subject: OTHER SUBJECT - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 59 Range: - Format: character

M6D_A3E: TEACHER ABSENCE - Replacing teacher - Usual Grade

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_A3E_KATCHI: Replacing teacher - Usual grade - Katchi

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G1: Replacing teacher - Usual grade - Grade 1

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G2: Replacing teacher - Usual grade - Grade 2

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G3: Replacing teacher - Usual grade - Grade 3

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G4: Replacing teacher - Usual grade - Grade 4

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G5: Replacing teacher - Usual grade - Grade 5

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G6: Replacing teacher - Usual grade - Grade 6

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G7: Replacing teacher - Usual grade - Grade 7

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G8: Replacing teacher - Usual grade - Grade 8

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G9: Replacing teacher - Usual grade - Grade 9

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A3E_G10: Replacing teacher - Usual grade - Grade 10

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6D_A3E_SPECIALNEEDS: Replacing teacher - Usual grade - Grade Special Needs

Data file: teacherdata_el_anonymized

Overview

Valid: 32 Invalid: 346 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6D_A4: Are you teaching to other grades?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	64	16.9%
1	YES	314	83.1%

M6D_A4A: Teacher - Other grades taught

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 14 Range: - Format: character

M6D_A4A_KATCHI: Teacher - Other grade taught - Katchi

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G1: Teacher - Other grade taught - Grade 1

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G2: Teacher - Other grade taught - Grade 2

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G3: Teacher - Other grade taught - Grade 3

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G5: Teacher - Other grade taught - Grade 5

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G6: Teacher - Other grade taught - Grade 6

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G7: Teacher - Other grade taught - Grade 7

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G8: Teacher - Other grade taught - Grade 8

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G9: Teacher - Other grade taught - Grade 9

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_G10: Teacher - Other grade taught - Grade 10

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_A4A_SPECIALNEEDS: Teacher - Other grade taught - Grade Special Needs

Data file: teacherdata_el_anonymized

Overview

Valid: 314 Invalid: 64 Minimum: 0 Maximum: 0
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 0 Format: Numeric

M6D_A5A: TENURE - Number of months teaching to this grade's students

Data file: teacherdata_el_anonymized

Overview

Valid: 376 Invalid: 2 Minimum: 1 Maximum: 9
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 9 Format: Numeric

M6D_A5B_STRING: TENURE - Start teaching in this school - Date in String format

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 15 Range: - Format: character

M6D_A5B_DATE: TENURE - Start teaching in this school - Date in Date format

Data file: teacherdata_el_anonymized

Overview

Valid: 266 Invalid: 112 Minimum: 1988-04-01 Maximum: 2018-11-01
Type: Discrete Decimal: Width: Range: 1988-04-01 - 2018-11-01 Format: Numeric

M6D_A6_STRING: TENURE - Start teaching overall - Date in String format

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 15 Range: - Format: character

M6D_A6_DATE: TENURE - Start teaching overall - Date in Date format

Data file: teacherdata_el_anonymized

Overview

Valid: 275 Invalid: 103 Minimum: 1968-11-01 Maximum: 2018-11-01
Type: Discrete Decimal: Width: Range: 1968-11-01 - 2018-11-01 Format: Numeric

M6D_REFDATE: TENURE - Reference date (month of the survey, day is default 01)

Data file: teacherdata_el_anonymized

Overview

Valid: 231 Invalid: 147 Minimum: 2018-11-01 Maximum: 2018-11-01
Type: Discrete Decimal: Width: Range: 2018-11-01 - 2018-11-01 Format: Numeric

M6D_A7A: SCHOOL WEEK - Number of normal days per week working as a teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 5 Maximum: 6
Type: Discrete Decimal: 0 Width: 8 Range: 5 - 6 Format: Numeric

M6D_A7B: SCHOOL WEEK - Number of supposed working hours per normal school day

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 4 Maximum: 8
Type: Discrete Decimal: 0 Width: 8 Range: 4 - 8 Format: Numeric

M6D_A8: SCHOOL WEEK - Number of hours spent teaching in class

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 7 Format: Numeric

M6D_A9: Transportation used to go to school

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 7
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 7 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	Walking	112	29.6%
2	Bicycle	5	1.3%
3	Bus/Van	36	9.5%
4	Motorcycle	153	40.5%
5	Taxi	5	1.3%
6	Car	4	1.1%
7	Rickshaw	63	16.7%

M6D_A10: Duration to go to school (min)

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 150
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 150 Format: Numeric

M6D_B1: If students put enough effort, their performance will improve

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	280	74.1%
2	AGREE	95	25.1%
3	INDIFFERENT	2	0.5%
4	DISAGREE	1	0.3%
5	STRONGLY DISAGREE	0	0%

M6D_B2: It is the student□s choice whether or not he or she does well in school

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	14	3.7%
2	AGREE	89	23.5%
3	INDIFFERENT	34	9%
4	DISAGREE	197	52.1%
5	STRONGLY DISAGREE	44	11.6%

M6D_B3: No matter how hard they work, some students won't be able to do well in school

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	19	5%
2	AGREE	178	47.1%
3	INDIFFERENT	26	6.9%
4	DISAGREE	125	33.1%
5	STRONGLY DISAGREE	30	7.9%

M6D_B4: Students can improve their skills if they work really hard

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	214	56.6%
2	AGREE	157	41.5%
3	INDIFFERENT	4	1.1%
4	DISAGREE	3	0.8%
5	STRONGLY DISAGREE	0	0%

M6D_B5: When students redo assignments they can improve and do better

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	200	52.9%
2	AGREE	173	45.8%
3	INDIFFERENT	3	0.8%
4	DISAGREE	0	0%
5	STRONGLY DISAGREE	2	0.5%

M6D_B6: Students learn best by finding solutions to problems on their own

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	143	37.8%
2	AGREE	167	44.2%
3	INDIFFERENT	25	6.6%
4	DISAGREE	38	10.1%
5	STRONGLY DISAGREE	5	1.3%

M6D_B7: Giving feedback to students is an important part of learning for all students

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	211	55.8%
2	AGREE	161	42.6%
3	INDIFFERENT	5	1.3%
4	DISAGREE	1	0.3%
5	STRONGLY DISAGREE	0	0%

M6D_B8: Boys have a better academic achievement than girls

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	13	3.4%
2	AGREE	44	11.6%
3	INDIFFERENT	65	17.2%
4	DISAGREE	225	59.5%
5	STRONGLY DISAGREE	31	8.2%

M6D_B8A: Boys have a better academic achievement than girls - Why

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 188 Range: - Format: character

M6D_B9: Girls are smarter than boys

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	49	13%
2	AGREE	106	28%
3	INDIFFERENT	113	29.9%
4	DISAGREE	97	25.7%
5	STRONGLY DISAGREE	13	3.4%

M6D_B9A: Girls are smarter than boys - Explanation

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 152 Range: - Format: character

M6D_B10: Boys have problems with learning

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	10	2.6%
2	AGREE	118	31.2%
3	INDIFFERENT	60	15.9%
4	DISAGREE	172	45.5%
5	STRONGLY DISAGREE	18	4.8%

M6D_B11: Boys tend to work harder than girls

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	21	5.6%
2	AGREE	138	36.5%
3	INDIFFERENT	81	21.4%
4	DISAGREE	121	32%
5	STRONGLY DISAGREE	17	4.5%

M6D_B11A: Boys tend to work harder than girls - Why

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 189 Range: - Format: character

M6D_B12: I prefer to teach boys than girls

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	20	5.3%
2	AGREE	71	18.8%
3	INDIFFERENT	73	19.3%
4	DISAGREE	170	45%
5	STRONGLY DISAGREE	44	11.6%

M6D_B13: Students (no matter their knowledge level) have to adapt to the syllabus

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	105	27.8%
2	AGREE	195	51.6%
3	INDIFFERENT	15	4%
4	DISAGREE	59	15.6%
5	STRONGLY DISAGREE	4	1.1%

M6D_B14: Teachers should adapt the lessons to the average student

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	211	55.8%
2	AGREE	155	41%
3	INDIFFERENT	1	0.3%
4	DISAGREE	8	2.1%
5	STRONGLY DISAGREE	3	0.8%

M6D_B15: I often feel overwhelmed

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	28	7.4%
2	AGREE	87	23%
3	INDIFFERENT	19	5%
4	DISAGREE	188	49.7%
5	STRONGLY DISAGREE	56	14.8%

M6D_B16: I am a good teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	127	33.6%
2	AGREE	225	59.5%
3	INDIFFERENT	19	5%
4	DISAGREE	6	1.6%
5	STRONGLY DISAGREE	1	0.3%

M6D_B17: My students like me

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	178	47.1%
2	AGREE	187	49.5%

3	INDIFFERENT	10	2.6%
4	DISAGREE	2	0.5%
5	STRONGLY DISAGREE	1	0.3%

M6D_B18: We should create level classes; good and weak students should be separated

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	90	23.8%
2	AGREE	106	28%
3	INDIFFERENT	10	2.6%
4	DISAGREE	114	30.2%
5	STRONGLY DISAGREE	58	15.3%

M6D_B19: Would you say that there is too much absenteeism among the students?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	243	64.3%
1	YES	135	35.7%

M6D_B19A: Would you say that there is too much absenteeism among the students? - Why

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0

Type: Discrete Decimal: 0 Width: 216 Range: - Format: character

M6D_B20: Do you find that boys and girls have different absenteeism rates?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	GIRLS MORE ABSENT	44	11.6%
2	BOYS MORE ABSENT	155	41%
3	NO DIFFERENCE	179	47.4%

M6D_B20A: Do you find that boys and girls have different absenteeism rates - Why

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 137 Range: - Format: character

M6D_B21: Do you believe that corporal punishment helps children to behave?

Data file: teacherdata_el_anonymized

Overview

Valid: 375 Invalid: 3 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	292	77.9%
1	YES	83	22.1%
Sysmiss		3	

M6D_B22: Do you think teachers often use corporal punishment to discipline children?

Data file: teacherdata_el_anonymized

Overview

Valid: 373 Invalid: 5 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 9 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	OFTEN	17	4.6%
2	SOMETIMES	168	45%
3	NEVER	188	50.4%
Sysmiss		5	

M6D_C1: SATISFACTION - teacher

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	182	48.1%
2	SATISFIED	169	44.7%
3	INDIFFERENT	13	3.4%
4	DISSATISFIED	11	2.9%
5	VERY DISSATISFIED	3	0.8%

M6D_C2: SATISFACTION - salary

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	83	22%
2	SATISFIED	173	45.8%
3	INDIFFERENT	28	7.4%
4	DISSATISFIED	73	19.3%
5	VERY DISSATISFIED	21	5.6%

M6D_C3: SATISFACTION - appreciation from parents

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	99	26.2%
2	SATISFIED	188	49.7%
3	INDIFFERENT	23	6.1%
4	DISSATISFIED	52	13.8%
5	VERY DISSATISFIED	16	4.2%

M6D_C4: SATISFACTION - status in the community

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	109	28.8%
2	SATISFIED	208	55%

3	INDIFFERENT	15	4%
4	DISSATISFIED	37	9.8%
5	VERY DISSATISFIED	9	2.4%

M6D_C5: SATISFACTION - work environment

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	105	27.8%
2	SATISFIED	211	55.8%
3	INDIFFERENT	14	3.7%
4	DISSATISFIED	41	10.8%
5	VERY DISSATISFIED	7	1.9%

M6D_C6: SATISFACTION - your students

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	116	30.7%
2	SATISFIED	228	60.3%
3	INDIFFERENT	22	5.8%
4	DISSATISFIED	12	3.2%
5	VERY DISSATISFIED	0	0%

M6D_C7: SATISFACTION - your colleagues

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	VERY SATISFIED	233	61.6%
2	SATISFIED	136	36%
3	INDIFFERENT	5	1.3%
4	DISSATISFIED	4	1.1%
5	VERY DISSATISFIED	0	0%

M6D_D1: Are you responsible for developing the content of your lesson?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	NO	11	2.9%
1	YES	367	97.1%

M6D_D2: Did you follow the Grade 4 teacher guide this year?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 22 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	

1	YES	186	49.2%
2	NO:TEACH LESS	30	7.9%
3	NO:TEACH MORE	34	9%
4	NO: DIDNT USE G4 GUIDE	34	9%
5	NO: NO TEACHER GUIDE	94	24.9%

M6D_D3A: What do you think about the level of your students

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 3
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 3 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	WEAK	13	3.4%
2	MEDIUM	223	59%
3	STRONG	142	37.6%

M6D_D3B: Do you think that your students have understood the Grade 1 content?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%
1	NO	8	2.1%
2	NOT ENOUGH	33	8.7%
3	ON AVERAGE	134	35.4%
4	MOST OF IT	202	53.4%
5	TOTALLY	0	0%

M6D_D3C: Do you think that your students have understood the Grade 2 content?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 0 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0		1	0.3%
1	NO	5	1.3%
2	NOT ENOUGH	41	10.8%
3	ON AVERAGE	151	39.9%
4	MOST OF IT	180	47.6%
5	TOTALLY	0	0%

M6D_D3D: Do you think that your students have understood the Grade 3 content?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 4
Type: Discrete Decimal: 0 Width: 10 Range: 1 - 4 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	NO	7	1.9%
2	NOT ENOUGH	71	18.8%
3	ON AVERAGE	139	36.8%
4	MOST OF IT	161	42.6%
5	TOTALLY	0	0%

M6D_D3E: Main reason they didn□t master the previous grades Textbooks

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_D3E_STUDENTLEVEL: ACHIEVEMENT PROBLEM - Reason - Student level or capacities

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_TEXTBOOK: ACHIEVEMENT PROBLEM - Reason - Textbook not realistic

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_TEACHERFLEXIBILITY: ACHIEVEMENT PROBLEM - Reason - Teachers flexibility in lesson design

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_PARENTINVOLV: ACHIEVEMENT PROBLEM - Reason - Parents are not enough involved

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_STUDENTABSENCE: ACHIEVEMENT PROBLEM - Reason - Student absenteeism

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_TEACHERABSENCE: ACHIEVEMENT PROBLEM - Reason - Teacher absenteeism

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_OTHER: ACHIEVEMENT PROBLEM - Reason - Other

Data file: teacherdata_el_anonymized

Overview

Valid: 95 Invalid: 283 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D3E_O: Main reason they didn□t master the previous grades Textbooks - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 88 Range: - Format: character

M6D_D4A: How many students are you teaching to in your Grade 4 classroom?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 2 Maximum: 96
Type: Discrete Decimal: 0 Width: 8 Range: 2 - 96 Format: Numeric

M6D_D4B: How many students will stop their education at the end of primary school?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 30
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 30 Format: Numeric

M6D_D4B_PERCENT: SHARE of students will stop their education at the end of primary school?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D4C: How many student will have at least a Grade 12 achievement?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 82
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 82 Format: Numeric

M6D_D4C_PERCENT: SHARE of student that will have at least a Grade 12 achievement?

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_D5A_MATH: Math Student Test - What do you think about it?

Data file: teacherdata_el_anonymized

Overview

Valid: 196 Invalid: 182 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	TOO EASY	25	12.8%
2	EASY	97	49.5%
3	JUST RIGHT	59	30.1%
4	DIFFICULT	13	6.6%
5	TOO DIFFICULT	2	1%
Sysmiss		182	

M6D_D5C_MATH: Math Student Test - Best Student - Gender

Data file: teacherdata_el_anonymized

Overview

Valid: 196 Invalid: 182 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	BOY	115	58.7%
1	GIRL	81	41.3%
Sysmiss		182	

M6D_D5D_MATH: Math Student Test - Best Student - ID Number

Data file: teacherdata_el_anonymized

Overview

Valid: 196 Invalid: 182 Minimum: 1 Maximum: 76
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 76 Format: Numeric

M6D_D5D_MATH_STUDENTID: math Student Test - Best Student - Student ID

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_D5A_URDU: Urdu Student Test - What do you think about it?

Data file: teacherdata_el_anonymized

Overview

Valid: 194 Invalid: 184 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	TOO EASY	39	20.1%
2	EASY	101	52.1%
3	JUST RIGHT	44	22.7%
4	DIFFICULT	8	4.1%
5	TOO DIFFICULT	2	1%
Sysmiss		184	

M6D_D5C_URDU: Urdu Student Test - Best Student - Gender

Data file: teacherdata_el_anonymized

Overview

Valid: 194 Invalid: 184 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	BOY	89	45.9%
1	GIRL	105	54.1%
Sysmiss		184	

M6D_D5D_URDU: Urdu Student Test - Best Student - ID Number

Data file: teacherdata_el_anonymized

Overview

Valid: 194 Invalid: 184 Minimum: -9 Maximum: 81
Type: Discrete Decimal: 0 Width: 8 Range: -9 - 81 Format: Numeric

M6D_D5D_URDU_STUDENTID: urdu Student Test - Best Student - Student ID

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

M6D_D5A_ENGLISH: English Student Test - What do you think about it?

Data file: teacherdata_el_anonymized

Overview

Valid: 197 Invalid: 181 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 13 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	TOO EASY	27	13.7%
2	EASY	89	45.2%
3	JUST RIGHT	56	28.4%
4	DIFFICULT	24	12.2%

5	TOO DIFFICULT	1	0.5%
Sysmiss		181	

M6D_D5C_ENGLISH: English Student Test - Best Student - Gender

Data file: teacherdata_el_anonymized

Overview

Valid: 197 Invalid: 181 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	BOY	90	45.7%
1	GIRL	107	54.3%
Sysmiss		181	

M6D_D5D_ENGLISH: English Student Test - Best Student - ID Number

Data file: teacherdata_el_anonymized

Overview

Valid: 195 Invalid: 183 Minimum: 1 Maximum: 100
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 100 Format: Numeric

M6D_D5D_ENGLISH_STUDENTID: english Student Test - Best Student - Student ID

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 10 Range: - Format: character

M6D_RANDOMSEX: RandomSex

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 8 Range: 0 - 1 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
0	BOY	185	48.9%
1	GIRL	193	51.1%

M6D_E1: GENDER BIAS - Teacher reaction to homework not done

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_E1_PUNISHMENT: Teacher Reaction - Punish the student

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_SAYNOTHING: Teacher Reaction - Say nothing this time

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_TELLPARENTS: Teacher Reaction - Tell the parents

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_TALKSTUDENT: Teacher Reaction - Talk to the student

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1

Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_TOUGHERFUTURE: Teacher Reaction - Being tougher with the student in the future

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_DIARYNOTE: Teacher Reaction - Write a note in the diary

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_OTHER: Teacher Reaction - Other reaction

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E1_O: GENDER BIAS - Teacher reaction to homework not done - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 98 Range: - Format: character

M6D_E2: GENDER BIAS - Teacher reaction to refusal to go to blackboard

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_E2_PUNISHMENT: Teacher Reaction - Punish the student

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_SAYNOTHING: Teacher Reaction - Say nothing this time and choose someone else

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_CONVINCE: Teacher Reaction - Try to convince the student to come

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_STOP: Teacher Reaction - Stop the classroom until the student comes

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_TOUGHERFUTURE: Teacher Reaction - Being tougher wuth the student in the future

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_DIARYNOTE: Teacher Reaction - Write a note in the diary

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_OTHER: Teacher Reaction - Other reaction

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E2_O: GENDER BIAS - Teacher reaction to refusal to go to blackboard - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 73 Range: - Format: character

M6D_E3: GENDER BIAS - Teacher reaction to a good grade

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_E3_SAYNOTHING: Teacher Reaction - Say nothing

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E3_CONGRATULATE: Teacher Reaction - Congratulate in front of the classroom

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E3_TELLPARENTS: Teacher Reaction - Call parents to talk about the progress

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E3_CANDOMORE: Teacher Reaction - Tell the student he can do more

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E3_OTHER: Teacher Reaction - Other reaction

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E3_O: GENDER BIAS - Teacher reaction to a good grade - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 122 Range: - Format: character

M6D_E4: GENDER BIAS - Teacher reaction to student dropout (parental decision)

Data file: teacherdata_el_anonymized

Overview

Valid: 377 Invalid: 1 Minimum: 1 Maximum: 99
Type: Discrete Decimal: 0 Width: 14 Range: 1 - 99 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	PARENT TALK	318	84.4%
2	NOTHING	5	1.3%
3	PRINCIPAL TALK	43	11.4%
99	OTHER	11	2.9%
Sysmiss		1	

M6D_E4_O: GENDER BIAS - Teacher reaction to student dropout (parental decision) - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 73 Range: - Format: character

M6D_E5: GENDER BIAS - Succeeding in Math is more a matter of luck than work

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	8	2.1%
2	AGREE	21	5.6%
3	INDIFFERENT	13	3.4%
4	DISAGREE	223	59%
5	STRONGLY DISAGREE	113	29.9%

M6D_E6: GENDER BIAS - Teacher reaction to test fail

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 9 Range: - Format: character

M6D_E6_TUTORING: Teacher Reaction - Adivise tutoring class to the student

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_TEACHERINVEST: Teacher Reaction - Give more of my time

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_NOTHING: Teacher Reaction - Do nothing

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_TELLPARENTS: Teacher Reaction - Contact the parents

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_OTHERTEACHERS: Teacher Reaction - Talk to other teachers

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_OTHER: Teacher Reaction - Other reaction

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 0 Maximum: 1
Type: Discrete Decimal: 0 Width: 9 Range: 0 - 1 Format: Numeric

M6D_E6_O: GENDER BIAS - Teacher reaction to test fail - Specify

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0
Type: Discrete Decimal: 0 Width: 67 Range: - Format: character

M6D_E7: GENDER BIAS - Succeeding in school is just about being smart

Data file: teacherdata_el_anonymized

Overview

Valid: 377 Invalid: 1 Minimum: 1 Maximum: 5
Type: Discrete Decimal: 0 Width: 17 Range: 1 - 5 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	STRONGLY AGREE	60	15.9%
2	AGREE	148	39.3%
3	INDIFFERENT	21	5.6%
4	DISAGREE	122	32.4%
5	STRONGLY DISAGREE	26	6.9%
Sysmiss		1	

M6D_ENUM_ID: ID of the enumerator

Data file: teacherdata_el_anonymized

Overview

Valid: 378 Invalid: 0 Minimum: 1 Maximum: 26
Type: Discrete Decimal: 0 Width: 8 Range: 1 - 26 Format: Numeric

study_resources

questionnaires

LEAPS Booklet One - English- Listening Tests. Survey on Service Delivery

title	LEAPS Booklet One - English- Listening Tests. Survey on Service Delivery
country	Pakistan
description	LEAPS Booklet One - English- Listening Tests. Survey on Service Delivery
filename	leaps_booklet_one.pdf

LEAPS Booklet Two - English- Listening Tests. Survey on Service Delivery

title	LEAPS Booklet Two - English- Listening Tests. Survey on Service Delivery
country	Pakistan
description	LEAPS Booklet Two - English- Listening Tests. Survey on Service Delivery
filename	leaps_booklet_two.pdf

LEAPS Booklet Three - English- Listening Tests. Survey on Service Delivery

title	LEAPS Booklet Three - English- Listening Tests. Survey on Service Delivery
country	Pakistan
description	LEAPS Booklet Three - English- Listening Tests. Survey on Service Delivery
filename	leaps_booklet_three.pdf

Module 1 – Rosters, Service Delivery Education Survey 2017

title	Module 1 – Rosters, Service Delivery Education Survey 2017
country	Pakistan
description	Module 1 – Rosters, Service Delivery Education Survey 2017
filename	m1_rosters_v6.pdf

Module 2 – School Information, Service Delivery Education Survey 2017

title	Module 2 – School Information, Service Delivery Education Survey 2017
country	Pakistan
description	Module 2 – School Information, Service Delivery Education Survey 2017
filename	m2_school_information_v6.pdf

Module 3A – Principal Questionnaire, Service Delivery Education Survey 2017

title	Module 3A – Principal Questionnaire, Service Delivery Education Survey 2017
country	Pakistan
description	Module 3A – Principal Questionnaire, Service Delivery Education Survey 2017
filename	m3a_principal_survey_v6.pdf

Module 3B: Development World Management Survey

title	Module 3B: Development World Management Survey
country	Pakistan
description	Module 3B: Development World Management Survey
filename	m3b_dwms.pdf

Module 3C – Principal Opinion, Service Delivery Education Survey 2017

title	Module 3C – Principal Opinion, Service Delivery Education Survey 2017
country	Pakistan
description	Module 3C – Principal Opinion, Service Delivery Education Survey 2017
filename	m3c_principal_opinion_v2.pdf

Module 6A – Teacher Questionnaire, Service Delivery Education Survey 2017

title	Module 6A – Teacher Questionnaire, Service Delivery Education Survey 2017
country	Pakistan
description	Module 6A – Teacher Questionnaire, Service Delivery Education Survey 2017
filename	m6a_teacher_v4.pdf

Module 6B – Teacher Questionnaire, Service Delivery Education Survey 2017

title	Module 6B – Teacher Questionnaire, Service Delivery Education Survey 2017
country	Pakistan
description	Module 6B – Teacher Questionnaire, Service Delivery Education Survey 2017
filename	m6b_teacher_v4.pdf

Module 6C – Teacher Questionnaire, Service Delivery Education Survey 2017

title	Module 6C – Teacher Questionnaire, Service Delivery Education Survey 2017
country	Pakistan
description	Module 6C – Teacher Questionnaire, Service Delivery Education Survey 2017
filename	m6c_teacher_v7.pdf

Module7A – Student Interview, Service Delivery Education Survey 2017

title	Module7A – Student Interview, Service Delivery Education Survey 2017
country	Pakistan
description	Module7A – Student Interview, Service Delivery Education Survey 2017
filename	m7a_student_interview_english__v2.pdf

Module 7B - Challenging Situation Task. Punjab: 2017 - Student Non-Cognitive Assessment

title	Module 7B - Challenging Situation Task. Punjab: 2017 - Student Non-Cognitive Assessment
country	Pakistan
description	Module 7B - Challenging Situation Task. Punjab: 2017 - Student Non-Cognitive Assessment
filename	m7b_punjab_sdi_cst_english_.pdf

Module 7C - Harter Scale of Competence. Punjab: 2017 - Student Non-Cognitive Assessment

title	Module 7C - Harter Scale of Competence. Punjab: 2017 - Student Non-Cognitive Assessment
country	Pakistan
description	Module 7C - Harter Scale of Competence. Punjab: 2017 - Student Non-Cognitive Assessment
filename	m7c_punjab_sdi_harter_scale_english_.pdf

Module 7D - Child Grit Survey. Punjab: 2017 - Student Non-Cognitive Assessment

title	Module 7D - Child Grit Survey. Punjab: 2017 - Student Non-Cognitive Assessment
country	Pakistan
description	Module 7D - Child Grit Survey. Punjab: 2017 - Student Non-Cognitive Assessment
filename	m7d_punjab_sdi_grit_scale_english_.pdf

Module 7E - Child Growth Mindset. Punjab: 2017 - Student Non-Cognitive Assessment

title	Module 7E - Child Growth Mindset. Punjab: 2017 - Student Non-Cognitive Assessment
country	Pakistan
description	Module 7E - Child Growth Mindset. Punjab: 2017 - Student Non-Cognitive Assessment
filename	m7e_punjab_sdi_growthmindset_scale_english_.pdf

Module 7G - Delay Gratification. Punjab: 2017 - Student Non-Cognitive Assessment

title	Module 7G - Delay Gratification. Punjab: 2017 - Student Non-Cognitive Assessment
country	Pakistan
description	Module 7G - Delay Gratification. Punjab: 2017 - Student Non-Cognitive Assessment
filename	m7g_punjab_sdi_delay_gratification_task_english_.pdf

Module 7 - Parent Support Questionnaire, Service Delivery Education Survey 2018

title	Module 7 - Parent Support Questionnaire, Service Delivery Education Survey 2018
country	Pakistan
description	Module 7 - Parent Support Questionnaire, Service Delivery Education Survey 2018
filename	parent_survey_v4.2_kg_final_.pdf

reports

Is there a Learning Crisis in Punjab? Initial Data Release from the SABER SD Survey

title	Is there a Learning Crisis in Punjab? Initial Data Release from the SABER SD Survey
authors	World Bank
country	Pakistan
description	Is there a Learning Crisis in Punjab? Initial Data Release from the SABER SD Survey
filename	punjab_saber_sd_initial_data_release_published_copy.pdf