Population Census; Building and Housing Census 1991 - IPUMS Subset

Austrian Central Statistical Office, IPUMS

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Identification

SURVEY ID NUMBER
AUT_1991_PHC_v01_M_v7.5_A_IPUMS

TITLE
Population Census; Building and Housing Census 1991 - IPUMS Subset

ABBREVIATION OR ACRONYM
PHC Austria 1991 (IPUMS Harmonized Subset)

COUNTRY

Name	Country code
Austria	AUT

STUDY TYPE
Population and Housing Census [hh/popcen] IPUMS International

SERIES INFORMATION
DOI:10.18128/D020.V7.5

KIND OF DATA
Population and Housing Census [hh/popcen]

UNIT OF ANALYSIS
Persons, households, and dwellings

UNITS IDENTIFIED:
- Dwellings: yes
- Vacant Units: no
- Households: yes
- Individuals: yes
- Group quarters: yes

UNIT DESCRIPTIONS:
- Dwellings: A dwelling (housing unit) is defined as a room or suite of rooms and its accessories (at least a kitchen or a kitchenette).
- Households: A household is comprised of all persons that live with one another and together keep a common home economy. Therefore, there can also be several households within a housing unit. A household can also consist of a single person. The decision whether a family is formed with those parents or parents-in-law living in the same housing unit, must be left up to these persons. Communal meal times, common housekeeping money or the use of the same living spaces can be seen as an indication of "communal housekeeping." Household personnel and commercial or agricultural employees also belong to the household if they are provided room and board.
- Group quarters: Group quarters are defined as instututions such as hospitals, convalescence establishments, nursing homes, old people's homes, welfare institutions, military installations, religious institutions, dormitories of educational institutions, correctional and penal institutions, refugee camps, worker dormitories, hotels, boarding houses etc. There are two different types of institutional households: those of inmates and those of staff.

Version

VERSION DESCRIPTION
Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE
2024-10-05

Scope

NOTES

Additional notes on a sample that is part of this study: Austria 1991

TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Technical Person Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Technical Person Variables -- PERSON	IPUMS
Demographic Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Other Person Variables -- PERSON	IPUMS

Constructed Family Interrelationship Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS

Coverage

GEOGRAPHIC UNIT
Eurostat NUTS3 region (Nomenclature of Territorial Units for Statistics)

UNIVERSE
Population with a main residence in the territory

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Austrian Central Statistical Office	
IPUMS	University of Minnesota

Sampling

SAMPLING PROCEDURE
MICRODATA SOURCE: Austrian Central Statistical Office

SAMPLE SIZE (person records): 902568.

SAMPLE DESIGN: Systematic sample of every 10th private household after a random start; 100% data of institutional households; drawn by Statistics Austria

WEIGHTING
Self-weighting. Expansion factor=10

Data collection

DATES OF DATA COLLECTION

Start	End
1991-05-15	1991-05-15

TIME PERIODS

Start date	End date
1991-05-15	1991-05-15

DATA COLLECTION MODE
Face-to-face [f2f]

DATA COLLECTION NOTES
de jure, CENSUS DAY: May 15, 1991

questionnaires

QUESTIONNAIRES
For every enumeration unit the same form was used all over the country

Access policy

CONTACTS

Name
Austrian Central Statistical Office

CONFIDENTIALITY
IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

ACCESS CONDITIONS
An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (https://international.ipums.org/international/) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

(1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.

(2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.

(3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.

(4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the

relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

CITATION REQUIREMENTS
Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. https://doi.org/10.1 [dataset]. Minneapolis, MN: IPUMS, 2024. https://doi.org/10.18128/D020.V7.5

Researchers should also acknowledge the statistical agency that originally produced the data: Austria, Austrian Central Statistical Office. Population Census; Building and Housing Census 1991

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at ipums@umn.edu.

Printed matter should be sent to:
IPUMS International
Minnesota Population Center
University of Minnesota
50 Willey Hall
225 19th Avenue South
Minneapolis, MN 55455

ACCESS AUTHORITY

Name
Austrian Central Statistical Office

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Metadata production

DDI DOCUMENT ID
DDI_AUT_1991_PHC_v01_M_v7.5_A_IPUMS

PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION
May 20, 2024

DDI DOCUMENT VERSION
Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.
--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-Interational, refer to the crosswalk.
--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.
--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.
--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)
--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:
Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:
Bolivia, Cambodia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.
--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.
--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that

many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.
--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.
--Added more detailed 3-digit industry and occupation variables for China 2000.

EDITED SAMPLES.

--Revised full-count data for Great Britain 1881
--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:
--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.
--Revisions to unharmonized source variables: SE1890A_HISCOSE, SE1890A_HISCRELSE, SE1890A_HISCSTATSE, SE1890A_OCCMULTISE, SE1900A_HISCOSE, SE1900A_HISCRELSE, SE1900A_HISCSTATSE, SE1900A_OCCMULTISE.
--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography varaibles for these two countries.
Errors affecting BPLSE2 (formerly BPLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography varaibles for these countries. More information about IPUMS geography variables is available here.
The codes for the source variable RW2002A_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.
A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were supressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography varaibles for these countries. More information about IPUMS geography variables is available here.
An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1_EG2006 and GEO2_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available here.
An error in INCEARN affecting Brazil 1980 was corrected.
An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.
The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.
An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.
Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available here.

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available here.
An error affecting codes for COMPUTER for Senegal 2013 was corrected.
An error affecting labels available in IND for Peru 1993 was corrected.
An error affecting codes for persons previously residing abroad for MIG1_5_BO in Bolivia 2001 and 2012 was corrected.
EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.
HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.
In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.
Errors affecting codes for GEO2_BR1970 in Brazil 1970 were corrected.

data_dictionary

Data file	Cases	variables
AUT1991_PHC-H-H Household records	310	60
AUT1991_PHC-P-H Person records	902568	99

Data file: AUT1991_PHC-H-H

Household records

Cases:	310
variables:	60

variables

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
STRATA	STRATA	Strata identifier	
GQ	GQ	Group quarters (collective dwelling) status	
UNREL	UNREL	Number of unrelated persons	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
ENUTS1	ENUTS1	Nomenclature of Territorial Units for Statistics 1, Europe	
ENUTS2	ENUTS2	Nomenclature of Territorial Units for Statistics 2, Europe	
ENUTS3	ENUTS3	Nomenclature of Territorial Units for Statistics 3, Europe	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGEO2	AREAMOLLWGEO2	Area of GEOLEV2 unit in square kilometers	
GEO1_AT	GEO1_AT	Austria, State 1971 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_AT1991	GEO1_AT1991	Austria, State 1991 [Level 1, GIS]	
GEO2_AT	GEO2_AT	Austria, Enuts 3 1971 - 2011 [Level 2; consistent boundaries, GIS]	
GEO2_AT1991	GEO2_AT1991	Austria, Enuts 3 1991 [Level 2, GIS]	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
WATSUP	WATSUP	Water supply	
FUELHEAT	FUELHEAT	Fuel for heating	
HEAT	HEAT	Central heating	
ROOMS	ROOMS	Number of rooms	

ID	Name	Label	Question
TOILET	TOILET	Toilet	
BUILTYR	BUILTYR	Year structure was built	
AGESTRUCT2	AGESTRUCT2	Age of structure, coded from intervals	
LIVEAREA	LIVEAREA	Living area in square meters	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
AT1991A_DWNUM	AT1991A_DWNUM	Dwelling number	
AT1991A_PERN	AT1991A_PERN	Number of persons in household	
AT1991A_FBIG	AT1991A_FBIG	Dwelling created by splitting apart a large dwelling or household	
AT1991A_HHTY1	AT1991A_HHTY1	Type and size of household	
AT1991A_HHTY2	AT1991A_HHTY2	Type of household 2	
AT1991A_HHTY3	AT1991A_HHTY3	Type of household 3	
AT1991A_HHTY4	AT1991A_HHTY4	Type of household and number of family nuclei	
AT1991A_HHTY5	AT1991A_HHTY5	Type of household 5	
AT1991A_HHTY6	AT1991A_HHTY6	Type of household 6	
AT1991A_HHTY7	AT1991A_HHTY7	Type of household 7	
AT1991A_PERNSUP	AT1991A_PERNSUP	Number of persons supported	
AT1991A_TENURE1	AT1991A_TENURE1	Tenure of dwellings	8. Tenure status for the use of the housing unit: [] Building proprietor's own use [] Apartment proprietor's own use (owner-occupied apartment) [] Rent (Hauptmiete) [] Subject to the Rent Act (Mietrechtsgesetz) (or by agreement) [] Subject to the Act for Non-Profit Building Associations -- also housing rented from co-operative [] Official dwelling or dwelling as income in kind [] Other tenure status (Sub-tenancy, use without payment by relatives of the owner of the house)
AT1991A_PERNDO	AT1991A_PERNDO	Number of dwellers	

ID	Name	Label	Question
AT1991A_ROOMDW1	AT1991A_ROOMDW1	Number of rooms in dwelling	3. Equipment and size of the housing unit: Please mark all that is applicable with an x. a. [] Anteroom, hallway [] Kitchen, kitchen-cum-living room [] Kitchenette b. [] Connection to piper gas system [] Piped water within the dwelling [] Flush toilet within the dwelling c. [] Bathroom [] Shower stand d. [] Storeroom [] Cellar, cellar section e. [] Balcony, loggia: smaller than 4 m2 [] Balcony, loggia: 4 m2 or more [] Terrace f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks) [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more g. [] Use of a house garden [] Garage space for private cars [] Parking space for private cars (no public roads)
AT1991A_SPACE1	AT1991A_SPACE1	Useful floor space of dwelling (in square meters)	5. Floor space of the housing unit: (rooms used for business and guest rooms: see remarks) Full m2 _ _

ID	Name	Label	Question
AT1991A_WATSUP	AT1991A_WATSUP	Water connection within the dwelling	3. Equipment and size of the housing unit: Please mark all that is applicable with an x. a. [] Anteroom, hallway [] Kitchen, kitchen-cum-living room [] Kitchenette b. [] Connection to piper gas system [] Piped water within the dwelling [] Flush toilet within the dwelling c. [] Bathroom [] Shower stand d. [] Storeroom [] Cellar, cellar section e. [] Balcony, loggia: smaller than 4 m2 [] Balcony, loggia: 4 m2 or more [] Terrace f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks) [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more g. [] Use of a house garden [] Garage space for private cars [] Parking space for private cars (no public roads)

ID	Name	Label	Question
AT1991A_FACIL	AT1991A_FACIL	Equipment standard of dwelling	3. Equipment and size of the housing unit: Please mark all that is applicable with an x. a. [] Anteroom, hallway [] Kitchen, kitchen-cum-living room [] Kitchenette b. [] Connection to piper gas system [] Piped water within the dwelling [] Flush toilet within the dwelling c. [] Bathroom [] Shower stand d. [] Storeroom [] Cellar, cellar section e. [] Balcony, loggia: smaller than 4 m2 [] Balcony, loggia: 4 m2 or more [] Terrace f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks) [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more g. [] Use of a house garden [] Garage space for private cars [] Parking space for private cars (no public roads)

ID	Name	Label	Question
AT1991A_HEAT	AT1991A_HEAT	Heating, predominant system	7. Main source of heating: [] Distance (block) heating, also community heating [] Building central heating [] Gas convection heaters [] Built-in electric unit (permanently installed heater) [] Central heating serving the dwelling (floor) [] Individual stove Fuel most used for heating: Only fill in if there is a central heating serving the apartment or an individual stove. Only mark one fuel, please. [] Wood [] Coal, coke, briquettes [] City gas, natural gas [] Liquid gas [] Fuel oil [] Electricity (portable room heater) [] Other fuel
AT1991A_FUELHT	AT1991A_FUELHT	Fuel used for heating	7. Main source of heating: [] Distance (block) heating, also community heating [] Building central heating [] Gas convection heaters [] Built-in electric unit (permanently installed heater) [] Central heating serving the dwelling (floor) [] Individual stove Fuel most used for heating: Only fill in if there is a central heating serving the apartment or an individual stove. Only mark one fuel, please. [] Wood [] Coal, coke, briquettes [] City gas, natural gas [] Liquid gas [] Fuel oil [] Electricity (portable room heater) [] Other fuel
AT1991A_STORY	AT1991A_STORY	Floor level	2. Location of the housing unit: If there are several floors, mark the one with the entrance [] In the cellar (basement) [] On the ground l [] On a half-floor (Hochparterre, Mezzanine) [] On the first floor [] On the second floor [] On the _ _ floor [] In a habitable attic

ID	Name	Label	Question
AT1991A_OWNER1	AT1991A_OWNER1	Owner of building	3. Owner of the building: Mark only one box with an X. In case of doubt, decide on the basis of the majority of ownership shares. [] a. Private owner [] One person [] Several persons [] b. Other owner [] State [] Province [] Municipality [] Other public body (e.g. chamber) [] Church, legal religious association [] Non-profit building association [] Other legal entity (e.g. company, bank)
AT1991A_CONYR1	AT1991A_CONYR1	Construction period	10. When was the building completed? [] Before 1880 [] 1880-1918 [] 1919-1944 [] 1945-1960 [] 1961-1970 [] 1971-1980 [] 1981-1985 [] 1986 [] 1987 [] 1988 [] 1989 [] 1990 [] 1991
AT1991A_DWN1	AT1991A_DWN1	Number of dwellings in the building	2. Number of housing units in the building (Stiegenhaus): If there are more than three, please indicate the correct number. [] None [] One [] Two [] Three
AT1991A_STRATA	AT1991A_STRATA	Strata	

total: 65

Data file: AUT1991_PHC-P-H

Person records

Cases:	902568
variables:	99

variables

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
ERELATE	ERELATE	Relationship to head, Europe	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
EMARST	EMARST	Marital status, Europe	
CONSENS	CONSENS	Consensual union	
DURMARR	DURMARR	Duration of current marriage or union	
BIRTHYR	BIRTHYR	Year of birth	
CHBORN	CHBORN	Children ever born	
CITIZEN	CITIZEN	Citizenship	
NATION	NATION	Country of citizenship	
RELIGION	RELIGION	Religion [general version]	
RELIGIOND	RELIGIOND	Religion [detailed version]	
SCHOOL	SCHOOL	School attendance	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
EDUCAT	EDUCAT	Educational attainment, Austria	
EEDATTAIN	EEDATTAIN	Educational attainment, Europe	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
EEMPSTAT	EEMPSTAT	Activity status (employment status), Europe	

ID	Name	Label	Question
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
ECLASSWK	ECLASSWK	Status in employment (class of worker), Europe	
TRNWRK	TRNWRK	Means of transportation to work or school	
AT1991A_PERNUM	AT1991A_PERNUM	Person number (within household)	
AT1991A_FAMNUM	AT1991A_FAMNUM	Family number	
AT1991A_BIRYR	AT1991A_BIRYR	Year of birth	2. Date of birth Day _ _ Month _ _ Year _ _ _ _
AT1991A_AGE	AT1991A_AGE	Age	2. Date of birth Day _ _ Month _ _ Year _ _ _ _
AT1991A_SEX	AT1991A_SEX	Sex	Person Questionnaire 1. Sex [] Male [] Female
AT1991A_MARST	AT1991A_MARST	Marital status	3. Marital status [] Single [] Married Date of marriage (of the present marriage) Day _ _ Month _ _ Year _ _ _ _ [] Divorced [] Widowed 3. Marital status: mark your legal marital status Single: to be marked by all persons who have never been married. Married: to be marked by persons who are living in not-dissolved marriage, even when they are separated from their spouse. Divorced: to be marked by those persons who have not remarried, regardless of whether the former spouse is still alive or not. Widowed: is to be marked if the marriage was ended due to the death of the spouse. Persons living in a common-law partnership: mark "single", "widowed" or "divorced", depending on what their marital status is. "Married" is only to be marked if the marriage with the separately living spouse is still valid (yet not divorced).
AT1991A_COHAB	AT1991A_COHAB	Cohabitation status	
AT1991A_CITIZ	AT1991A_CITIZ	Citizenship	6. Citizenship: (in case of dual citizenship: state all) [] Austrian [] German [] Italian [] Yugo-Slavian [] Swiss [] Turkish [] Without citizenship [] Other Specify ____ 6. Citizenship: If you have the Austrian and another citizenship, please mark the box "Austrian" as well as the box of the other citizenship. Of the other citizenship does not have its own box, please mark "Other" and write this other citizenship on the line provided. Persons whose citizenship is not clear mark "others" and write "not clear".
AT1991A_RELIG	AT1991A_RELIG	Religion	17. Religion: [] Roman Catholic [] Protestant: Augsburg Confession [] Protestant: Westminster Confession [] Old Catholic [] Islamic [] Israelite [] Other [] No religious denomination

ID	Name	Label	Question
AT1991A_EDATTAN1	AT1991A_EDATTAN1	Level of highest education completed	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_EDATTAN3	AT1991A_EDATTAN3	Highest education completed (ISCED-97)	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_EDFLDD	AT1991A_EDFLDD	Major field of highest education completed -- detailed	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_EDFLD	AT1991A_EDFLD	Major field of highest education completed	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_SCHOOL	AT1991A_SCHOOL	Enrolled in school	10. Are you: [] a. Employed: please answer questions 11 to 16. [] Full-time work (33 and more hours per week) [] Part-time work (12 to 32 hours per week) Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more. [If you are economically active,] Please answer questions 11 to 16. [] b. Not economically active, but: [] Unemployed [] On parental leave, maternity leave [If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation. If you have never worked before and are looking for a job, answer question 12 with "no profession yet". [This question was asked of those who were on parental or maternity leave.] Were you unemployed at the time you entered maternity leave?: [] Yes [] No [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service. [] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation. [] Widow's pension [] Homemaker [] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending [] Child presently not attending school [] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc. Persons under 15 years of age are not required to answer this question. 10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies. Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business. Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week. Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not. Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13. Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week. Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion). Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling. Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training. Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency"). Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood". Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood". Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.

ID	Name	Label	Question
AT1991A_SCHTYD	AT1991A_SCHTYD	Type of school currently enrolled in -- detailed	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_SCHTY	AT1991A_SCHTY	Type of school currently enrolled in	9. Education: (Please state entire educational background) [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school [] Completed with diploma [] Not completed [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school) In which occupation: ____ [] Completed with diploma [] Not completed [] c. Technical or trade school (= intermediate level, no diploma of secondary education) Special field ____ (e.g. commercial school, school of hotel management, electro technical college etc.) [] Completed with diploma [] Not completed [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG [] Completed with diploma [] Not completed [] e. BHS Matura (Vocational higher school with diploma of secondary education) Which (special field): ____ (e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.) [] Completed with diploma [] Not completed [] f. University, Academy Which (faculty): ____ (e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.) Main field of specialization: ____ (e.g. German philology, law, architecture, forestry and wood industry, etc.) [] Completed with diploma [] Not completed 9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation). c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.

ID	Name	Label	Question
AT1991A_EMPSTL	AT1991A_EMPSTL	Activity status (livelihood concept)	10. Are you: [] a. Employed: please answer questions 11 to 16. [] Full-time work (33 and more hours per week) [] Part-time work (12 to 32 hours per week) Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more. [If you are economically active,] Please answer questions 11 to 16. [] b. Not economically active, but: [] Unemployed [] On parental leave, maternity leave [If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation. If you have never worked before and are looking for a job, answer question 12 with "no profession yet". [This question was asked of those who were on parental or maternity leave.] Were you unemployed at the time you entered maternity leave?: [] Yes [] No [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service. [] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation. [] Widow's pension [] Homemaker [] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending [] Child presently not attending school [] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc. Persons under 15 years of age are not required to answer this question. 10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies. Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business. Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week. Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not. Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13. Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week. Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion). Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling. Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training. Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency"). Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood". Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood". Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.

ID	Name	Label	Question
AT1991A_EMPL	AT1991A_EMPL	Whether employed or unemployed (livelihood concept)	10. Are you: [] a. Employed: please answer questions 11 to 16. [] Full-time work (33 and more hours per week) [] Part-time work (12 to 32 hours per week) Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more. [If you are economically active,] Please answer questions 11 to 16. [] b. Not economically active, but: [] Unemployed [] On parental leave, maternity leave [If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation. If you have never worked before and are looking for a job, answer question 12 with "no profession yet". [This question was asked of those who were on parental or maternity leave.] Were you unemployed at the time you entered maternity leave?: [] Yes [] No [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service. [] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation. [] Widow's pension [] Homemaker [] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending [] Child presently not attending school [] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc. Persons under 15 years of age are not required to answer this question. 10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies. Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business. Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week. Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not. Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13. Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week. Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion). Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling. Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training. Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency"). Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood". Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood". Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.

ID	Name	Label	Question
AT1991A_ECACTL	AT1991A_ECACTL	Whether economically active or not (livelihood concept)	10. Are you: [] a. Employed: please answer questions 11 to 16. [] Full-time work (33 and more hours per week) [] Part-time work (12 to 32 hours per week) Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more. [If you are economically active,] Please answer questions 11 to 16. [] b. Not economically active, but: [] Unemployed [] On parental leave, maternity leave [If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation. If you have never worked before and are looking for a job, answer question 12 with "no profession yet". [This question was asked of those who were on parental or maternity leave.] Were you unemployed at the time you entered maternity leave?: [] Yes [] No [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service. [] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation. [] Widow's pension [] Homemaker [] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending [] Child presently not attending school [] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc. Persons under 15 years of age are not required to answer this question. 10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies. Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business. Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week. Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not. Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13. Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week. Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion). Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling. Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training. Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency"). Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood". Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood". Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.

ID	Name	Label	Question
AT1991A_CLWK1	AT1991A_CLWK1	Status in employment (of supporter)	11. Status in employment [] Skilled worker [] Semi-skilled worker [] Unskilled worker [] In an apprenticeship [] Employee, civil servant [] Self-employed without employees [] Unpaid family worker 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_CLWK2	AT1991A_CLWK2	Status in employment 2 (of supporter)	11. Status in employment [] Skilled worker [] Semi-skilled worker [] Unskilled worker [] In an apprenticeship [] Employee, civil servant [] Self-employed without employees [] Unpaid family worker 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_CLWK3	AT1991A_CLWK3	Status in employment 3 (of supporter): grouped	11. Status in employment [] Skilled worker [] Semi-skilled worker [] Unskilled worker [] In an apprenticeship [] Employee, civil servant [] Self-employed without employees [] Unpaid family worker 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_SOCEC1	AT1991A_SOCEC1	Socio-economic group (of supporter)	10. Are you: [] a. Employed: please answer questions 11 to 16. [] Full-time work (33 and more hours per week) [] Part-time work (12 to 32 hours per week) Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more. [If you are economically active,] Please answer questions 11 to 16. [] b. Not economically active, but: [] Unemployed [] On parental leave, maternity leave [If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation. If you have never worked before and are looking for a job, answer question 12 with "no profession yet". [This question was asked of those who were on parental or maternity leave.] Were you unemployed at the time you entered maternity leave?: [] Yes [] No [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service. [] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation. [] Widow's pension [] Homemaker [] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending [] Child presently not attending school [] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc. 11. Status in employment [] Skilled worker [] Semi-skilled worker [] Unskilled worker [] In an apprenticeship [] Employee, civil servant [] Self-employed without employees [] Unpaid family worker Persons under 15 years of age are not required to answer this question. 10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies. Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business. Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week. Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not. Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13. Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week. Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion). Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling. Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training. Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency"). Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood". Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood". Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.

ID	Name	Label	Question
AT1991A_OCCISM	AT1991A_OCCISM	Occupation of supporter: ISCO sub-major groups	12. Exact description of occupation: _____ e.g. "bookkeeper" or "shoe salesman" - not "commercial employee" "Mounting of video machines on assembly line" - not "unskilled worker" Public-sector employees enter their use e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner" 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_OCCIM	AT1991A_OCCIM	Occupation of supporter: ISCO major groups	12. Exact description of occupation: _____ e.g. "bookkeeper" or "shoe salesman" - not "commercial employee" "Mounting of video machines on assembly line" - not "unskilled worker" Public-sector employees enter their use e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner" 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_OCCSM	AT1991A_OCCSM	Occupation of supporter: sub-major groups	12. Exact description of occupation: _____ e.g. "bookkeeper" or "shoe salesman" - not "commercial employee" "Mounting of video machines on assembly line" - not "unskilled worker" Public-sector employees enter their use e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner" 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_OCCM	AT1991A_OCCM	Occupation of supporter: major groups	12. Exact description of occupation: _____ e.g. "bookkeeper" or "shoe salesman" - not "commercial employee" "Mounting of video machines on assembly line" - not "unskilled worker" Public-sector employees enter their use e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner" 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_INDM	AT1991A_INDM	Economic activity of supporter: ONACE major group	13. Branch of economic activity of the company or office: Please give exact description: E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company" E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway" _____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_INDS	AT1991A_INDS	Economic activity of supporter: ONACE section	13. Branch of economic activity of the company or office: Please give exact description: E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company" E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway" _____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_INDSE	AT1991A_INDSE	Economic activity of supporter: sector	13. Branch of economic activity of the company or office: Please give exact description: E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company" E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway" _____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_INDBR	AT1991A_INDBR	Economic activity of supporter: branch	13. Branch of economic activity of the company or office: Please give exact description: E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company" E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway" _____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_INDDI	AT1991A_INDDI	Economic activity of supporter: division	13. Branch of economic activity of the company or office: Please give exact description: E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company" E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway" _____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_WKPLR	AT1991A_WKPLR	Region of place of work or school enrollment (NUTS3)	[Questions 14 - 16 were asked of students currently attending school and people who were working] 15. Address of your daily workplace or school: [] Workplace/school in this house [] Other address, namely: Street or locality, house number ____ Postal code ____ Municipality (Vienna: district) ____ If abroad: country ____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_WKPLC2	AT1991A_WKPLC2	Country of place of work or school enrollment	[Questions 14 - 16 were asked of students currently attending school and people who were working] 15. Address of your daily workplace or school: [] Workplace/school in this house [] Other address, namely: Street or locality, house number ____ Postal code ____ Municipality (Vienna: district) ____ If abroad: country ____ 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_COMMUT2	AT1991A_COMMUT2	Commuting: location of residence and workplace or school	[Questions 14 - 16 were asked of students currently attending school and people who were working] 16. Journey to workplace (where you go to work daily) or to school: [] a. Return to this housing unit: [] Daily [] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot [] Car, motorcycle, moped [] Train, suburban train [] Tram, subway [] Bus, trolley bus [] Bicycle [] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15 [] 16-30 [] 31-45 [] 46-60 [] More than 60 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_COMMUT3	AT1991A_COMMUT3	Commuting: location of residence and workplace or school (general)	[Questions 14 - 16 were asked of students currently attending school and people who were working] 16. Journey to workplace (where you go to work daily) or to school: [] a. Return to this housing unit: [] Daily [] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot [] Car, motorcycle, moped [] Train, suburban train [] Tram, subway [] Bus, trolley bus [] Bicycle [] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15 [] 16-30 [] 31-45 [] 46-60 [] More than 60 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_COMMUT4	AT1991A_COMMUT4	Commuting frequency	[Questions 14 - 16 were asked of students currently attending school and people who were working] 16. Journey to workplace (where you go to work daily) or to school: [] a. Return to this housing unit: [] Daily [] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot [] Car, motorcycle, moped [] Train, suburban train [] Tram, subway [] Bus, trolley bus [] Bicycle [] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15 [] 16-30 [] 31-45 [] 46-60 [] More than 60 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_COMMUT5	AT1991A_COMMUT5	Time for journey to work/school	[Questions 14 - 16 were asked of students currently attending school and people who were working] 16. Journey to workplace (where you go to work daily) or to school: [] a. Return to this housing unit: [] Daily [] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot [] Car, motorcycle, moped [] Train, suburban train [] Tram, subway [] Bus, trolley bus [] Bicycle [] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15 [] 16-30 [] 31-45 [] 46-60 [] More than 60 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.

ID	Name	Label	Question
AT1991A_COMMUT6	AT1991A_COMMUT6	Means of transport for (daily) commute	[Questions 14 - 16 were asked of students currently attending school and people who were working] 16. Journey to workplace (where you go to work daily) or to school: [] a. Return to this housing unit: [] Daily [] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot [] Car, motorcycle, moped [] Train, suburban train [] Tram, subway [] Bus, trolley bus [] Bicycle [] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15 [] 16-30 [] 31-45 [] 46-60 [] More than 60 11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10. 11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in. A person is self-employed if he/she is not an employee but instead has a profession in his/her own account. With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees". Unpaid workers in a family business are working in the business of a family member without being formally paid. 12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity. Examples of precise description of occupation: Gas welder for steel construction parts Operator of data processing machines Adjuster of men's shirts Plexiglas cutter Operator of plastic processing machines Foreman of a dip-varnishing business Electrician for high-tension transmission lines Scientific researcher in the field of environmental protection 13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with. 14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers". 15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority. Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16. If the workplace (school) is abroad, please state which country. Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991. Persons who marked "not daily" in question 16a) can skip parts b and c.
AT1991A_HHSTAT1	AT1991A_HHSTAT1	Household status	
AT1991A_HHSTAT2	AT1991A_HHSTAT2	Status in private household, or type of institution	5. Status in household (kinship to head of household) [] Head of household [] Wife, husband [] Common-law partner [] Daughter, son [] Daughter-in-law, son-in-law [] Granddaughter, grandson [] Mother, father (also: parents-in-law, grandparents, step parents) [] Other relatives [] Not related
AT1991A_HHSTAT3	AT1991A_HHSTAT3	Status in private household, or type of institution	
AT1991A_HHSTAT4	AT1991A_HHSTAT4	Status in private household, or type of institution (EU version)	
AT1991A_FAMTY1	AT1991A_FAMTY1	Type of family nucleus	

ID	Name	Label	Question
AT1991A_CHBORN2	AT1991A_CHBORN2	Number of live-born children	4. Women over 16 years of age: how many children have you given birth to: [] None [] 1 [] 2 [] 3 [] 4 [] 5 [] 6 [] 7 [] 8 [] 9 [] 10 or more 4. To how many children have you given birth: mark the total number of all children you have given live birth to, even if they are now living elsewhere or are already deceased. Stepchildren, adopted children or foster children are not to be included in this question. Women under 16 years of age (and men) are not required to answer this question.
AT1991A_MARYR1	AT1991A_MARYR1	Year of marriage	3. Marital status [] Single [] Married Date of marriage (of the present marriage) Day _ _ Month _ _ Year _ _ _ _ [] Divorced [] Widowed
AT1991A_MARDUR	AT1991A_MARDUR	Duration of marriage in years	3. Marital status [] Single [] Married Date of marriage (of the present marriage) Day _ _ Month _ _ Year _ _ _ _ [] Divorced [] Widowed
AT1991A_MARAGE	AT1991A_MARAGE	Age at marriage	3. Marital status [] Single [] Married Date of marriage (of the present marriage) Day _ _ Month _ _ Year _ _ _ _ [] Divorced [] Widowed

total: 99

COUNTRY: Country

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

description

DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

concept

CONCEPT

GQ: Group quarters (collective dwelling) status

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

description

DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

concept

CONCEPT

HHWT: Household weight

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION
HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

Imputation and derivation

DERIVATION
HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

PERSONS: Number of person records in the household

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 4 Range: - Format: Numeric

description

DEFINITION
PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

concept

CONCEPT

Imputation and derivation

DERIVATION
PERSONS is a 4-digit numeric variable.

RECTYPE: Record type

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category
H	Household
P	Person

description

DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

concept

CONCEPT

SAMPLE: IPUMS sample identifier

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011

040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010
854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005

124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984
188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970

214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968
250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)

288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011
352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009

360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008
380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS

380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000
466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000

484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS
484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS

484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989
496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960

528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010
598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017

608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002
646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011

705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS
724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS

724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS
724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012

752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991
800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)

826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)
858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981

862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

description

DEFINITION
SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

concept

CONCEPT

SERIAL: Household serial number

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 12 Range: - Format: Numeric

description

DEFINITION
SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:
Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador

1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

concept

CONCEPT

Imputation and derivation

DERIVATION
SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

STRATA: Strata identifier

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 12 Range: - Format: Numeric

description

DEFINITION
This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

concept

CONCEPT

Imputation and derivation

DERIVATION
STRATA is a 12-digit numeric variable.

SUBSAMP: Subsample number

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample
14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample

32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample
53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample

71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample
92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

description

DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

concept

CONCEPT

YEAR: Year

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850
1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962

1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004

2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

description

DEFINITION
YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

concept

CONCEPT

AREAMOLLWGEO1: Area of GEOLEV1 unit in square kilometers

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 10 Range: - Format: Numeric

description

DEFINITION
AREAMOLLWGEO1 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

Imputation and derivation

DERIVATION
AREAMOLLWGEO1 is a 10-digit string variable listing the area in square kilometers.

ENUTS1: Nomenclature of Territorial Units for Statistics 1, Europe

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0101	AT1 / Ostösterreich
0102	AT2 / Südösterreich
0103	AT3 / Westösterreich
0601	DE1 / Baden-Württemberg
0602	DE2 / Bayern
0603	DE3 / Berlin
0604	DE4 / Brandenburg
0605	DE5 / Bremen
0606	DE6 / Hamburg
0607	DE7 / Hessen
0608	DE8 / Mecklenburg-Vorpommern
0609	DE9 / Niedersachsen
0610	DEA / Nordrhein-Westfalen
0611	DEB / Rheinland-Pfalz
0612	DEC / Saarland
0613	DED / Sachsen
0614	DEE / Sachsen-Anhalt
0615	DEF / Schleswig-Holstein
0616	DEG / Thüringen
0901	ES1 / Noroeste
0902	ES2 / Noreste

0903	ES3 / Comunidad de Madrid
0904	ES4 / Centro (E)
0905	ES5 / Este
0906	ES6 / Sur
0907	ES7 / Canarias
0909	ES / Unknown
1101	FR1 / Île de France
1102	FR2 / Bassin Parisien
1103	FR3 / Nord - Pas-de-Calais
1104	FR4 / Est
1105	FR5 / Ouest
1106	FR6 / Sud-Ouest
1107	FR7 / Centre-Est
1108	FR8 / Méditerranée
1109	FR9 / Département d’Outre-Mer
1199	FR99 / Unknown
1201	EL1 / Voreia Ellada
1202	EL2 / Kentriki Ellada
1203	EL3 / Attiki
1204	EL4 / Nisia Aigaiou, Kriti
1400	IE0 / Republic of Ireland
1503	ITC / Nord-Ovest
1506	ITF / Sud
1507	ITG / Isole
1508	ITH / Nord-Est
1509	ITI / Centro
2101	PL1 / Centralny
2102	PL2 / Południowy
2103	PL3 / Wschodni
2104	PL4 / Północno-zachodni
2105	PL5 / Południowo-zachodni
2106	PL6 / Północny
2201	PT1 / Continente
2202	PT2 / Região Autónoma dos Açores
2203	PT3 / Região Autónoma da Madeira
2301	RO1 / Macroregiunea Unu
2302	RO2 / Macroregiunea Doi
2303	RO3 / Macroregiunea Trei
2304	RO4 / Macroregiunea Patru

2501	SI0 / Slovenia
2600	SK0 / Slovensko
2701	UKC / North East (England)
2702	UKD / North West (England)
2703	UKE / Yorkshire and the Humber (England)
2704	UKF / East Midlands (England)
2705	UKG / West Midlands (England)
2706	UKH / East of England (England)
2707	UKI / LONDON (England)
2708	UKJ / South East (England)
2709	UKK / South West (England)
2710	UKL / WALES
2711	UKM / SCOTLAND
2712	UKN / NORTHERN IRELAND
3400	CH0/Switzerland
3901	TR1 / Istanbul
3902	TR2 / Bati Marmara
3903	TR3 / Ege
3904	TR4 / Dogu Marmara
3905	TR5 / Bati Anadolu
3906	TR6 / Akdeniz
3907	TR7 / Orta Anadolu
3908	TR8 / Bati Karadeniz
3909	TR9 / Dogu Karadeniz
3911	TRA / Kuzeydogu Anadolu
3912	TRB / Ortadogu Anadolu
3913	TRC / Güneydogu Anadolu
9999	UNKNOWN

description

DEFINITION

ENUTS1 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS1 is the first level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

ENUTS1 corresponds to the 2010 version of NUTS1 released by Eurostat. IPUMS has added ENUTS1_2013 for the more recent samples. ENUTS1_2013 is an amendment to the annexes to the ENUTS1 classification.

The last 2-digits of the ENUTS1 variable provide the NUTS1 code. The labels include the standard code for the NUTS1 system and the name of the NUTS1 region, separated by a slash.

Smaller sub-national units are available for most countries in ENUTS2 and ENUTS3. The full set of geography variables for

the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

ENUTS2: Nomenclature of Territorial Units for Statistics 2, Europe

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0111	AT11 / Burgenland
0112	AT12 / Niederösterreich
0113	AT13 / Wien
0121	AT21 / Kärnten
0122	AT22 / Steiermark
0131	AT31 / Oberösterreich
0132	AT32 / Salzburg
0133	AT33 / Tirol
0134	AT34 / Vorarlberg
0911	ES11 / Galicia
0912	ES12 / Principado de Asturias
0913	ES13 / Cantabria
0921	ES21 / País Vasco
0922	ES22 / Comunidad Foral de Navarra
0923	ES23 / La Rioja
0924	ES24 / Aragón
0930	ES30 / Comunidad de Madrid
0941	ES41 / Castilla y León
0942	ES42 / Castilla-La Mancha
0943	ES43 / Extremadura
0951	ES51 / Cataluña
0952	ES52 / Comunidad Valenciana
0953	ES53 / Illes Balears

0961	ES61 / Andalucía
0962	ES62 / Región de Murcia
0963	ES63 / Ciudad Autónoma de Ceuta
0964	ES64 / Ciudad Autónoma de Melilla
0970	ES70 / Canarias
0999	ES / Unknown
1110	FR10 / Île de France
1121	FR21 / Champagne-Ardenne
1122	FR22 / Picardie
1123	FR23 / Haute-Normandie
1124	FR24 / Centre
1125	FR25 / Basse-Normandie
1126	FR26 / Bourgogne
1130	FR30 / Nord-Pas-de-Calais
1141	FR41 / Lorraine
1142	FR42 / Alsace
1143	FR43 / Franche-Comté
1151	FR51 / Pays de la Loire
1152	FR52 / Bretagne
1153	FR53 / Poitou-Charentes
1161	FR61 / Aquitaine
1162	FR62 / Midi-Pyrénées
1163	FR63 / Limousin
1171	FR71 / Rhône-Alpes
1172	FR72 / Auvergne
1181	FR81 / Lanquedoc-Roussillon
1182	FR82 / Provence-Alpes-Côte d'Azur
1183	FR83 / Corse
1191	FR91 / Guadeloupe
1192	FR92 / Martinique
1193	FR93 / Guyane
1194	FR94 / Réunion
1199	FR99 / Unknown
1211	EL11 / Anatoliki Makedonia, Thraki
1212	EL12 / Kentriki Makedonia
1213	EL13 / Dytiki Makedonia
1214	EL14 / Thessalia
1221	EL21 / Ipeiros
1222	EL22 / Ionia Nisia

1223	EL23 / Dytiki Ellada
1224	EL24 / Sterea Ellada
1225	EL25 / Peloponnisos
1230	EL30 / Attiki
1241	EL41 / Voreio Aigaio
1242	EL42 / Notio Aigaio
1243	EL43 / Kriti
1401	IE01 / Border, Midland and Western
1402	IE02 / Southern and Eastern
1531	ITC1 / Piemonte + ITC2 / Valle d'Aosta
1533	ITC3 / Liguria
1534	ITC4 /Lombardia
1561	ITF1 / Abruzzo
1562	ITF2 / Molise
1563	ITF3 / Campania
1564	ITF4 / Puglia
1565	ITF5 / Basilicata
1566	ITF6 / Calabria
1571	ITG1 / Sicilia
1572	ITG2 / Sardegna
1581	ITH1 / Bolzano-Bozen + ITH2 / Trento
1583	ITH3 / Veneto
1584	ITH4 / Friuli-Venezia Giulia
1585	ITH5 / Emilia-Romagna
1591	ITI1 / Toscana
1592	ITI2 / Umbria
1593	ITI3 / Marche
1594	ITI4 / Lazio
2111	PL11 / Łódzkie
2112	PL12 / Mazowieckie
2121	PL21 / Małopolskie
2122	PL22 / Śląskie
2131	PL31 / Lubelskie
2132	PL32 / Podkarpackie
2133	PL33 / Świętokrzyskie
2134	PL34 / Podlaskie
2141	PL41 / Wielkopolskie
2142	PL42 / Zachodniopomorskie
2143	PL43 / Lubuskie

2151	PL51 / Dolnośląskie
2152	PL52 / Opolskie
2161	PL61 / Kujawsko-Pomorskie
2162	PL62 / Warmińsko-Mazurskie
2163	PL63 / Pomorskie
2211	PT11 / Norte
2215	PT15 / Algarve
2216	PT16 / Centro (P)
2217	PT17 / Lisboa
2218	PT18 / Alentejo
2220	PT20 / Região Autónoma dos Açores
2230	PT30 / Região Autónoma da Madeira
2311	RO11 / Nord-Vest
2312	RO12 / Centru
2321	RO21 / Nord-Est
2322	RO22 / Sud-Est
2331	RO31 / Sud - Muntenia
2332	RO32 / Bucuresti - Ilfov
2341	RO41 / Sud-Vest Oltenia
2342	RO42 / Vest
2501	SI01 / Vzhodna Slovenija
2502	SI02 / Zahodna Slovenija
2599	SI / Unknown
2601	SK01 / Bratislavský kraj
2602	SK02 / Západné Slovensko
2603	SK03 / Stredné Slovensko
2604	SK04 / Východné Slovensko
3401	CH01 / Région Lémanique
3402	CH02 / Espace Mittelland
3403	CH03 / Nordwestschweiz
3404	CH04 / Zurich
3405	CH05 / Ostschweiz
3406	CH06 / Zentralschweiz
3407	CH07 / Ticino
3910	TR10 / Istanbul
3921	TR21 / Tekirdag, Edirne, Kirklareli
3922	TR22 / Balikesir, Çanakkale
3931	TR31 / Izmir
3932	TR32 / Aydin, Denizli, Mugla

3933	TR33 / Manisa, Afyonkarahisar, Kütahya, Usak
3941	TR41 / Bursa, Eskisehir, Bilecik
3942	TR42 / Kocaeli, Sakarya, Düzce, Bolu, Yalova
3951	TR51 / Ankara
3952	TR52 / Konya, Karaman
3961	TR61 / Antalya, Isparta, Burdur
3962	TR62 / Adana, Mersin
3963	TR63 / Hatay, Kahramanmaras, Osmaniye
3971	TR71 / Kirikkale, Aksaray, Nigde, Nevsehir, Kirsehir
3972	TR72 / Kayseri, Sivas, Yozgat
3981	TR81 / Zonguldak, Karabük, Bartin
3982	TR82 / Kastamonu, Çankiri, Sinop
3983	TR83 / Samsun, Tokat, Çorum, Amasya
3990	TR90 / Trabzon
3991	TRA1 / Erzurum, Erzincan, Bayburt
3992	TRA2 / Agri, Kars, Igdir, Ardahan
3993	TRB1 / Malatya, Elazig, Bingöl, Tunceli
3994	TRB2 / Van, Mus, Bitlis, Hakkari
3995	TRC1 / Gaziantep, Adiyaman, Kilis
3996	TRC2 / Sanliurfa, Diyarbakir
3997	TRC3 / Mardin, Batman, Sirnak, Siirt

description

DEFINITION

ENUTS2 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS2 is the second level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

ENUTS2 corresponds to the 2010 version of NUTS2 released by Eurostat.

The code labels include the standard code for the NUTS2 system and the name of the NUTS2 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

ENUTS3: Nomenclature of Territorial Units for Statistics 3, Europe

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01111	AT111 / Mittelburgenland + AT113 / Südburgenland
01112	AT112 / Nordburgenland
01121	AT121 / Mostviertel-Eisenwurzen
01122	AT122 / Niederösterreich-Süd
01123	AT123 / Sankt Pölten
01124	AT124 / Waldviertel
01125	AT125 / Weinviertel
01126	AT126 / Wiener Umland/Nordteil
01127	AT127 / Wiener Umland/Südteil
01130	AT130 / Wien
01211	AT211 / Klagenfurt-Villach
01212	AT212 / Oberkärnten
01213	AT213 / Unterkärnten
01221	AT221 / Graz
01222	AT222 / Liezen
01223	AT223 / Östliche Obersteiermark
01224	AT224 / Oststeiermark
01225	AT225 / West- und Südsteiermark
01226	AT226 / Westliche Obersteiermark
01311	AT311 / Innviertel
01312	AT312 / Linz-Wels
01313	AT313 / Mühlviertel
01314	AT314 / Steyr-Kirchdorf
01315	AT315 / Traunviertel
01321	AT321 / Lungau + AT322 / Pinzgau-Pongau
01323	AT323 / Salzburg und Umgebung
01331	AT331 / Außerfern + AT334 / Tiroler Oberland
01332	AT332 / Innsbruck
01333	AT333 / Osttirol + AT335 / Tiroler Unterland
01341	AT341 / Bludenz-Bregenzer Wald

01342	AT342 / Rheintal-Bodenseegebiet
09111	ES111 / A Coruña
09112	ES112 / Lugo
09113	ES113 / Ourense
09114	ES114 / Pontevedra
09120	ES120 / Asturias
09130	ES130 / Cantabria
09211	ES211 / Álava
09212	ES212 / Guipúzcoa
09213	ES213 / Vizcaya
09220	ES220 / Navarra
09230	ES230 / La Rioja
09241	ES241 / Huesca
09242	ES242 / Teruel
09243	ES243 / Zaragoza
09300	ES300 / Madrid
09411	ES411 / Ávila
09412	ES412 / Burgos
09413	ES413 / León
09414	ES414 / Palencia
09415	ES415 / Salamanca
09416	ES416 / Segovia
09417	ES417 / Soria
09418	ES418 / Valladolid
09419	ES419 / Zamora
09421	ES421 / Albacete
09422	ES422 / Ciudad Real
09423	ES423 / Cuenca
09424	ES424 / Guadalajara
09425	ES425 / Toledo
09431	ES431 / Badajoz
09432	ES432 / Cáceres
09511	ES511 / Barcelona
09512	ES512 / Girona
09513	ES513 / Lleida
09514	ES514 / Tarragona
09521	ES521 / Alicante/Alacant
09522	ES522 / Castellón/Castelló
09523	ES523 / Valencia/València

09532	ES532 / Mallorca + ES533 / Menorca + ES531 / Eivissa y Formentera
09611	ES611 / Almería
09612	ES612 / Cádiz
09613	ES613 / Córdoba
09614	ES614 / Granada
09615	ES615 / Huelva
09616	ES616 / Jaén
09617	ES617 / Málaga
09618	ES618 / Sevilla
09620	ES620 / Murcia
09630	ES630 / Ceuta
09640	ES640 / Melilla
09705	ES705 / Gran Canaria + ES704 / Fuerteventura + ES708 / Lanzarote
09709	ES709 / Tenerife + ES706 / La Gomera + ES707 / La Palma + ES703 / El Hierro
09999	ES / Unknown
12111	EL111 / Evros
12112	EL112 / Xanthi
12113	EL113 / Rodopi
12114	EL114 / Drama
12115	EL115 / Kavala
12121	EL121 / Imathia
12122	EL122 / Thessaloniki
12123	EL123 / Kilkis
12124	EL124 / Pella
12125	EL125 / Pieria
12126	EL126 / Serres
12127	EL127 / Chalkidiki and Aghion Oros
12131	EL131 / Grevena
12132	EL132 / Kastoria
12133	EL133 / Kozani
12134	EL134 / Florina
12141	EL141 / Karditsa
12142	EL142 / Larisa
12143	EL143 / Magnisia
12144	EL144 / Trikala
12211	EL211 / Arta
12212	EL212 / Thesprotia
12213	EL213 / Ioannina
12214	EL214 / Preveza

12221	EL221 / Zakynthos
12222	EL222 / Kerkyra
12223	EL223 / Kefallinia
12224	EL224 / Lefkada
12231	EL231 / Aitoloakarnania
12232	EL232 / Achaia
12233	EL233 / Ilia
12241	EL241 / Voiotia
12242	EL242 / Evvoia
12243	EL243 / Evrytania
12244	EL244 / Fthiotida
12245	EL245 / Fokida
12251	EL251 / Argolida
12252	EL252 / Arkadia
12253	EL253 / Korinthia
12254	EL254 / Lakonia
12255	EL255 / Messinia
12300	EL300 / Attiki
12411	EL411 / Lesvos
12412	EL412 / Samos
12413	EL413 / Chios
12421	EL421 / Dodekanissos
12422	EL422 / Kyklades
12431	EL431 / Iraklio
12432	EL432 / Lasithi
12433	EL433 / Rethymni
12434	EL434 / Chania
14011	IE011 / Border
14012	IE012 / Midlands
14013	IE013 / West
14021	IE021 / Dublin
14022	IE022 / Mid-East
14023	IE023 / Mid-West
14024	IE024 / South-East
14025	IE025 / South-West
15311	ITC11 / Torino
15312	ITC12 / Vercelli
15313	ITC13 / Biella
15314	ITC14 / Verbano-Cusio-Ossola

15315	ITC15 / Novara
15316	ITC16 / Cuneo
15317	ITC17 / Asti
15318	ITC18 / Alessandria
15320	ITC20 / Aosta
15331	ITC31 / Imperia
15332	ITC32 / Savona
15333	ITC33 / Genova
15334	ITC34 / La Spezia
15341	ITC41 / Varese
15342	ITC42 / Como
15343	ITC43 / Lecco
15344	ITC44 / Sondrio
15346	ITC46 / Bergamo
15347	ITC47 / Brescia
15348	ITC48 / Pavia
15349	ITC49 / Lodi
15350	ITC4A / Cremona
15351	ITC4B / Mantova
15352	ITC4C / Milano
15353	ITC4D / Monza e della Brianza
15611	ITF11 / L'Aquila
15612	ITF12 / Teramo
15613	ITF13 / Pescara
15614	ITF14 / Chieti
15621	ITF21 / Isernia
15622	ITF22 / Campobasso
15631	ITF31 / Caserta
15632	ITF32 / Benevento
15633	ITF33 / Napoli
15634	ITF34 / Avellino
15635	ITF35 / Salerno
15643	ITF43 / Taranto
15644	ITF44 / Brindisi
15645	ITF45 / Lecce
15646	ITF46 / Foggia
15647	ITF47 / Bari
15648	ITF48 / Barletta-Andria-Trani
15651	ITF51 / Potenza

15652	ITF52 / Matera
15661	ITF61 / Cosenza
15662	ITF62 / Crotone
15663	ITF63 / Catanzaro
15664	ITF64 / Vibo Valentia
15665	ITF65 / Reggio di Calabria
15711	ITG11 / Trapani
15712	ITG12 / Palermo
15713	ITG13 / Messina
15714	ITG14 / Agrigento
15715	ITG15 / Caltanissetta
15716	ITG16 / Enna
15717	ITG17 / Catania
15718	ITG18 / Ragusa
15719	ITG19 / Siracusa
15733	Sud Sardegna
15725	ITG25 / Sassari
15726	ITG26 / Nuoro
15727	ITG27 / Cagliari
15728	ITG28 / Oristano
15729	ITG29 / Olbia-tempio
15730	ITG2A / Ogliastra
15731	ITG2B / Medio-campidano
15732	ITG2C / Carbonia-Iglesias
15810	ITH10 / Bolzano-Bozen
15820	ITH20 / Trento
15831	ITH31 / Verona
15832	ITH32 / Vicenza
15833	ITH33 / Belluno
15834	ITH34 / Treviso
15835	ITH35 / Venezia
15836	ITH36 / Padova
15837	ITH37 / Rovigo
15841	ITH41 / Pordenone
15842	ITH42 / Udine
15843	ITH43 / Gorizia
15844	ITH44 / Trieste
15851	ITH51 / Piacenza
15852	ITH52 / Parma

15853	ITH53 / Reggio nell'Emilia
15854	ITH54 / Modena
15855	ITH55 / Bologna
15856	ITH56 / Ferrara
15857	ITH57 / Ravenna
15858	ITH58 / Forlì-Cesena
15859	ITH59 / Rimini
15911	ITI11 / Massa-Carrara
15912	ITI12 / Lucca
15913	ITI13 / Pistoia
15914	ITI14 / Firenze
15915	ITI15 / Prato
15916	ITI16 / Livorno
15917	ITI17 / Pisa
15918	ITI18 / Arezzo
15919	ITI19 / Siena
15920	ITI1A / ELosseto
15921	ITI21 / Perugia
15922	ITI22 / Terni
15931	ITI31 / Pesaro e Urbino
15932	ITI32 / Ancona
15933	ITI33 / Macerata
15934	ITI34 / Ascoli Piceno
15935	ITI35 / Fermo
15941	ITI41 / Viterbo
15942	ITI42 / Rieti
15943	ITI43 / Roma
15944	ITI44 / Latina
15945	ITI45 / Frosinone
22111	PT111 / Minho-Lima
22112	PT112 / Cávado
22113	PT113 / Ave
22114	PT114 / ELande Porto
22115	PT115 / Tâmega
22116	PT116 / Entre Douro e Vouga
22117	PT117 / Douro
22118	PT118 / Alto Trás-os-Montes
22150	PT150 / Algarve
22161	PT161 / Baixo Vouga

22162	PT162 / Baixo Mondego
22163	PT163 / Pinhal Litoral
22165	PT165 / Dão-Lafões
22166	PT16B / Oeste
22167	PT16C / Médio Tejo
22169	PT164 / Pinhal Interior Norte + PT166 / Pinhal Interior Sul + PT167 / Serra da Estrela + PT168 / Beira Interior Norte + PT169 / Beira Interior Sul + PT16A / Cova da Beira
22171	PT171 / Grande Lisboa
22172	PT172 / Península de Setúbal
22185	PT185 / Lezíria do Tejo
22189	PT181 / Alentejo Litoral + PT182 / Alto Alentejo + PT183 / Alentejo Central + PT184 / Baixo Alentejo
22200	PT200 / Região Autónoma dos Açores
22300	PT300 / Região Autónoma da Madeira
23111	RO111 / Bihor
23112	RO112 / Bistrita Nasaud
23113	RO113 / Cluj
23114	RO114 / Maramures
23115	RO115 / Satu Mare
23116	RO116 / Salaj
23121	RO121 / Alba
23122	RO122 / Brasov
23123	RO123 / Covasna
23124	RO124 / Harghita
23125	RO125 / Mures
23126	RO126 / Sibiu
23211	RO211 / Bacau
23212	RO212 / Botosani
23213	RO213 / Iasi
23214	RO214 / Neamt
23215	RO215 / Suceava
23216	RO216 / Vaslui
23221	RO221 / Braila
23222	RO222 / Buzau
23223	RO223 / Constanta
23224	RO224 / Galati
23225	RO225 / Tulcea
23226	RO226 / Vrancea
23311	RO311 / Arges
23312	RO312 / Calarasi

23313	RO313 / Dimbovita
23314	RO314 / Giurgiu
23315	RO315 / Ialomita
23316	RO316 / Prahova
23317	RO317 / Teleorman
23321	RO321 / Bucuresti
23322	RO322 / Ilfov
23411	RO411 / Dolj
23412	RO412 / Gorj
23413	RO413 / Mehedinti
23414	RO414 / Olt
23415	RO415 / Valcea
23421	RO421 / Arad
23422	RO422 / Caras Severin
23423	RO423 / Hunedoara
23424	RO424 / Timis
25011	SI011 / Pomurska
25012	SI012 / Podravska
25013	SI013 / Koroka
25014	SI014 / Savinjska
25015	SI015 / Zasavska
25016	SI016 / Spodnjeposavska
25017	SI017 / Jugovzhodna Slovenija
25018	SI018 / Notranjsko-kraka
25021	SI021 / Osrednjeslovenska
25022	SI022 / Gorenjska
25023	SI023 / Gorika
25024	SI024 / Obalno-kraka
25999	SI / Unknown
26010	SK010 / Bratislavský kraj
26021	SK021 / Trnavský kraj
26022	SK022 / Trenčiansky kraj
26023	SK023 / Nitriansky kraj
26031	SK031 / Žilinský kraj
26032	SK032 / Banskobystrický kraj
26041	SK041 / Prešovský kraj
26042	SK042 / Košický kraj
34011	CH011 / Vaud
34012	CH012 / Valais

34013	CH013 / Geneva
34021	CH021 / Bern
34022	CH022 / Freiburg
34023	CH023 / Solothurn
34024	CH024 / Neuchatel
34025	CH025 / Jura
34031	CH031 / Basel-Stadt
34032	CH032 / Basel-Landschaft
34033	CH033 / Aargau
34040	CH040 / Zurich
34051	CH051 / Glarus
34052	CH052 / Schaffhausen
34053	CH053 / Appenzell Ausserrhoden + CH054 / Appenzell Innerrhoden
34055	CH055 / St. Gallen
34056	CH056 / Graubundun
34057	CH057 / Thurgau
34061	CH061 / Luzern
34062	CH062 / Uri
34063	CH063 / Schwyz
34064	CH064 / Obwalden
34065	CH065 / Nidwalden
34066	CH066 / Zug
34070	CH070 / Ticino
39100	TR100 / Istanbul
39211	TR211 / Tekirdag
39212	TR212 / Edirne
39213	TR213 / Kirklareli
39221	TR221 / Balikesir
39222	TR222 / Çanakkale
39310	TR310 / Izmir
39321	TR321 / Aydin
39322	TR322 / Denizli
39323	TR323 / Mugla
39331	TR331 / Manisa
39332	TR332 / Afyon
39333	TR333 / Kütahya
39334	TR334 / Usak
39411	TR411 / Bursa
39412	TR412 / Eskisehir

39413	TR413 / Bilecik
39421	TR421 / Kocaeli
39422	TR422 / Sakarya
39423	TR423 / Düzce
39424	TR424 / Bolu
39425	TR425 / Yalova
39510	TR510 / Ankara
39521	TR521 / Konya
39522	TR522 / Karaman
39611	TR611 / Antalya
39612	TR612 / Isparta
39613	TR613 / Burdur
39621	TR621 / Adana
39622	TR622 / Içel (Mersin)
39631	TR631 / Hatay
39632	TR632 / Kahramanmaras
39633	TR633 / Osmaniye
39711	TR711 / Kirikkale
39712	TR712 / Aksaray
39713	TR713 / Nigde
39714	TR714 / Nevsehir
39715	TR715 / Kirsehir
39721	TR721 / Kayseri
39722	TR722 / Sivas
39723	TR723 / Yozgat
39811	TR811 / Zonguldak
39812	TR812 / Karabük
39813	TR813 / Bartin
39821	TR821 / Kastamonu
39822	TR822 / Çankiri
39823	TR823 / Sinop
39831	TR831 / Samsun
39832	TR832 / Tokat
39833	TR833 / Çorum
39834	TR834 / Amasya
39901	TR901 / Trabzon
39902	TR902 / Ordu
39903	TR903 / Giresun
39904	TR904 / Rize

39905	TR905 / Artvin
39906	TR906 / Gümüshane
39910	TRA11 / Erzurum
39911	TRA12 / Erzincan
39912	TRA13 / Bayburt
39921	TRA21 / Agri
39922	TRA22 / Kars
39923	TRA23 / Igdir
39924	TRA24 / Ardahan
39931	TRB11 / Malatya
39932	TRB12 / Elazig
39933	TRB13 / Bingöl
39934	TRB14 / Tunceli
39941	TRB21 / Van
39942	TRB22 / Mus
39943	TRB23 / Bitlis
39944	TRB24 / Hakkari
39951	TRC11 / Gaziantep
39952	TRC12 / Adiyaman
39953	TRC13 / Kilis
39961	TRC21 / Sanliurfa
39962	TRC22 / Diyarbakir
39971	TRC31 / Mardin
39972	TRC32 / Batman
39973	TRC33 / Sirnak
39974	TRC34 / Siirt

description

DEFINITION

ENUTS3 identifies the Nomenclature of Territorial Units for Statistics (NUTS) within Europe in which the household was enumerated. NUTS3 is the third level territorial units within countries. NUTS is a standard administrative division of the European Union, and was developed by the EU. The European Free Trade Association extends the NUTS system to several additional countries outside of the EU, and they are also incorporated into this variable.

ENUTS3 corresponds to the 2010 version of NUTS3 released by Eurostat.

The code labels include the standard code for the NUTS3 system and the name of the NUTS3 region, separated by a slash.

The full set of geography variables for the countries can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 6 Range: - Format: Numeric

description

DEFINITION
GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

Imputation and derivation

DERIVATION
GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1_BR.

GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 9 Range: - Format: Numeric

description

DEFINITION
GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

Imputation and derivation

DERIVATION
GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2_BR.

POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 8 Range: - Format: Numeric

description

DEFINITION
POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

Imputation and derivation

DERIVATION
POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 12 Range: - Format: Numeric

description

DEFINITION
POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

Imputation and derivation

DERIVATION
POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

REGIONW: Continent and region of country

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia

35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

description

DEFINITION
REGIONW identifies the continent and region of each country.

concept

CONCEPT

UNREL: Number of unrelated persons

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

description

DEFINITION
UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

concept

CONCEPT

AREAMOLLWGEO2: Area of GEOLEV2 unit in square kilometers

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 10 Range: - Format: Numeric

description

DEFINITION
AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

Imputation and derivation

DERIVATION
AREAMOLLWGEO2 is a 10-digit string variable listing the area in square kilometers.

FUELHEAT: Fuel for heating

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category

00	NIU (not in universe)
01	None
02	Electricity
03	Fuel oil, kerosene, other liquid fuels
04	Kerosene/paraffin
05	Diesel
06	Gas
07	Bottled gas, in tank, liquified
08	Solid fuel
09	Coal
10	Wood
11	Wood or coal
12	Solar
13	Animal dung
14	Charcoal
15	Biofuel
16	Other
17	Multiple sources
99	Unknown

description

DEFINITION
FUELHEAT indicates the main fuel source for heating the household.

concept

CONCEPT

GEO1_AT: Austria, State 1971 - 2011 [Level 1; consistent boundaries, GIS]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
040011	Burgenland

040012	Niederösterreich
040013	Wien
040021	Kärnten
040022	Steiermark
040031	Oberösterreich
040032	Salzburg
040033	Tirol
040034	Vorarlberg

description

DEFINITION

GEO1_AT identifies the household's state within Austria in all sample years. States are the first level administrative units of the country. GEO1_AT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_AT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

GEO1_AT1991: Austria, State 1991 [Level 1, GIS]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
011	Burgenland
012	Niederösterreich
013	Wien
021	Kärnten
022	Steiermark
031	Oberösterreich
032	Salzburg
033	Tirol

034	Vorarlberg

description

DEFINITION

GEO1_AT1991 identifies the household's state within Austria in 1991. States are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_AT1991 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

GEO2_AT: Austria, Enuts 3 1971 - 2011 [Level 2; consistent boundaries, GIS]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
040011001	Mittelburgenland, Südburgenland
040011002	Nordburgenland
040012004	Mostviertel-Eisenwurzen
040012005	Niederösterreich-Süd
040012006	Sankt Pölten
040012007	Waldviertel
040012008	Weinviertel
040012009	Wiener Umland-Nordteil
040012010	Wiener Umland-Südteil
040013011	Wien
040021012	Klagenfurt-Villach
040021013	Oberkärnten
040021014	Unterkärnten
040022015	Graz
040022016	Liezen
040022017	Östliche Obersteiermark

040022018	Oststeiermark
040022019	West- und Südsteiermark
040022020	Westliche Obersteiermark
040031021	Innviertel
040031022	Linz-Wels
040031023	Mühlviertel
040031024	Steyr-Kirchdorf
040031025	Traunviertel
040032026	Lungau, Pinzgau-Pongau
040032028	Salzburg, Umgebung
040033029	Außerfern, Tiroler Oberland
040033030	Innsbruck
040033031	Osttirol, Tiroler Unterland
040034034	Bludenz-Bregenzer Wald
040034035	Rheintal-Bodenseegebiet

description

DEFINITION

GEO2_AT identifies the household's ENUTS 3 within Austria in all sample years. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. We are using ENUTS 3 as the second level administrative units of the country, after states. GEO2_AT is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO2_AT can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

GEO2_AT1991: Austria, Enuts 3 1991 [Level 2, GIS]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category

011001	Mittelburgenland and Südburgenland
011002	Nordburgenland
012004	Mostviertel-Eisenwurzen
012005	Niederösterreich-Süd
012006	Sankt Pölten
012007	Waldviertel
012008	Weinviertel
012009	Wiener Umland-Nordteil
012010	Wiener Umland-Südteil
013011	Wien
021012	Klagenfurt-Villach
021013	Oberkärnten
021014	Unterkärnten
022015	Graz
022016	Liezen
022017	Östliche Obersteiermark
022018	Oststeiermark
022019	West- und Südsteiermark
022020	Westliche Obersteiermark
031021	Innviertel
031022	Linz-Wels
031023	Mühlviertel
031024	Steyr-Kirchdorf
031025	Traunviertel
032026	Lungau and Pinzgau-Pongau
032028	Salzburg und Umgebung
033029	Außerfern and Tiroler Oberland
033030	Innsbruck
033031	Osttirol and Tiroler Unterland
034034	Bludenz-Bregenzer Wald
034035	Rheintal-Bodenseegebiet

description

DEFINITION

GEO2_AT1991 identifies the household's ENUTS 3 within Austria in 1991. The Nomenclature of Territorial Units for Statistics (NUTS) is a standard administrative division of the European Union, and was developed by the EU. We are using ENUTS 3 as the second level administrative units of the country, after states. A GIS map (in shapefile format), corresponding to GEO2_AT1991 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Austria can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More

information on IPUMS-International geography can be found here.

concept

CONCEPT

HEAT: Central heating

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	No heating
2	Central heating, not specified
3	Collective central heating
4	Individual central heating
5	Other heating, not central
6	Heating, unspecified
7	No central heating/heating unknown
9	Unknown

description

DEFINITION
HEAT indicates the type of heating in the dwelling: individual or collective central heating, non-central heating, or none.

concept

CONCEPT

OWNERSHIP: Ownership of dwelling [general version]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor

194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

description

DEFINITION
OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

WATSUP: Water supply

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

description

DEFINITION
WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

concept

CONCEPT

AGESTRUCT2: Age of structure, coded from intervals

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year old
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
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196	196
197	197
198	198
199	199
200	200+
997	Under construction
998	Unknown
999	NIU (not in universe)

description

DEFINITION
AGESTRUCT2 gives the estimated age of the structure.

concept

CONCEPT

BUILTYR: Year structure was built

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)

1870	1870 or earlier
1871	1871
1872	1872
1873	1873
1874	1874
1875	1875
1876	1876
1877	1877
1878	1878
1879	1879
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2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	Under construction
9999	Unknown

description

DEFINITION
BUILTYR indicates the year in which construction was completed on the building in which the household resides.

concept

CONCEPT

HHTYPE: Household classification

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

description

DEFINITION
HHTYPE is a constructed variable that describes the composition of households.
HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

concept

CONCEPT

LIVEAREA: Living area in square meters

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 4 Range: - Format: Numeric

description

DEFINITION
LIVEAREA describes the total living area in the dwelling inhabited by the household.

concept

CONCEPT

Imputation and derivation

DERIVATION
LIVEAREA is a 3-digit numeric variable.

Codes000 = NIU (not in universe)
999 = Unknown

Top codes:Unless otherwise specified: 998+
Austria 1991-2001: 150+
Belarus 1999: 201+
Belarus 2009: 250+
Germany 1987: 361+
Hungary 2001: 260+
Hungary 2011: 301+
Iran 2006: 501+
Italy 2001: 150+
Italy 2011: 145+
Laos 2005: 200+
Philippines 1990-2010: 200+
Poland 2002: 200+
Romania 2002: 221+
Romania 2011: 500+
Slovenia 2002: 101+
Spain 1991: 181+
Spain 2001-2011: 900+
Switzerland 1980-1990: 400+
Switzerland 2000: 500+

NCOUPLES: Number of married couples in household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

description

DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

concept

CONCEPT

NFAMS: Number of families in household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families

5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

description

DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

concept

CONCEPT

NFATHERS: Number of fathers in household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

description

DEFINITION
NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

concept

CONCEPT

NMOTHERS: Number of mothers in household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

description

DEFINITION
NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

concept

CONCEPT

ROOMS: Number of rooms

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28

29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION
ROOMS indicates the number of rooms occupied by the housing unit.

concept

CONCEPT

TOILET: Toilet

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine
23	Non-flush, other and unspecified
99	Unknown

description

DEFINITION
TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

concept

CONCEPT

AT1991A_DWNUM: Dwelling number

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 6 Range: - Format: Numeric

description

DEFINITION
This variable indicates the dwelling number of the household.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

Imputation and derivation

DERIVATION
This is a 6-digit numeric variable with 0 implied decimal places

AT1991A_FBIG: Dwelling created by splitting apart a large dwelling or household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	No problem
1	Yes: households within a large dwelling were split apart into separate dwellings
2	Yes: persons within a large household were split apart into separate dwellings

description

DEFINITION
This variable indicates the dwelling created by splitting apart a large dwelling or household.

UNIVERSE

Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY1: Type and size of household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1-person private household
2	2-person private household
3	3-person private household
4	4-person private household
5	5-person private household
6	6-person private household
7	7-person private household
8	8 plus persons private household
9	Institutional household/communal establishment

description

DEFINITION
This variable indicates the size of the household for private households.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY2: Type of household 2

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Private household
2	Institutional household/communal establishment

description

DEFINITION
This variable indicates whether it is a private or a collective household.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY3: Type of household 3

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Family household
2	Non-family private household
3	Institutional household/communal establishment

description

DEFINITION
This variable indicates whether it is a family or non-family private household.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY4: Type of household and number of family nuclei

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	One family household
2	Two family household without non-family members
3	Two family household plus other persons
4	Household consisting of 3+ family nuclei
5	One person household
6	Non-family multi-person household
7	Institutional household/communal establishment

description

DEFINITION
This variable indicates the type of household and the number of family nuclei.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY5: Type of household 5

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Couple family, no child, no other person
02	Couple family, no child, other persons
03	Couple family with children, no others
04	Couple family with children, with others
05	Lone parent, male, children, no others
06	Lone parent, male, children, with others
07	Lone parent, female, children, no others
08	Lone parent, female, children, with others
09	Households with 2+ family nuclei
10	Single person household, male
11	Single person household, female
12	Non-family multi-person household
13	Institutional household/communal establishment

description

DEFINITION
This variable indicates the family structure of the private household.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_HHTY6: Type of household 6

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Married couple without children

02	Married couple with children
03	Cohabiting couple without children
04	Cohabiting couple with children
05	Lone mother
06	Lone father
07	Household with two or more families
08	Single person household, male
09	Single person household, female
10	Non-family, multi-person household
11	Institutional household

description

DEFINITION
This variable indicates the family structure and marriage status in private households.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_PERN: Number of persons in household

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

description

DEFINITION
This variable indicates the number of persons in household.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

HEADLOC: Head's location in household

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 3 Range: - Format: Numeric

description

DEFINITION
HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

concept

CONCEPT

Imputation and derivation

DERIVATION
HEADLOC is a 3-digit numeric variable.

AT1991A_FACIL: Equipment standard of dwelling

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A053 AT91A055 AT91A056">3. Equipment and size of the housing unit:
 Please mark all that is applicable with an x.

a.
[] Anteroom, hallway
[] Kitchen, kitchen-cum-living room
[] Kitchenette

b.
[] Connection to piper gas system
[] Piped water within the dwelling
[] Flush toilet within the dwelling

c.
[] Bathroom
[] Shower stand

d.
[] Storeroom
[] Cellar, cellar section

e.
[] Balcony, loggia: smaller than 4 m2
[] Balcony, loggia: 4 m2 or more
[] Terrace

f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks)

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more

g.
[] Use of a house garden
[] Garage space for private cars
[] Parking space for private cars (no public roads)
</svar>

CATEGORIES

Value	Category
1	Bathroom (shower stand) and central heating
2	Bathroom (shower stand)
3	Flush toilet and piped water within dwelling
4	Piped water within the dwelling
5	No flush toilet, no piped water in dwelling
9	NIU (not in universe)

description

DEFINITION

This variable indicates the equipment standard of dwelling.

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_FUELHT: Fuel used for heating

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A057 AT91A058">7. Main source of heating:
 [] Distance (block) heating, also community heating
[] Building central heating
[] Gas convection heaters
[] Built-in electric unit (permanently installed heater)
[] Central heating serving the dwelling (floor)
[] Individual stove
Fuel most used for heating:
 Only fill in if there is a central heating serving the apartment or an individual stove. Only mark one fuel, please.

[] Wood
[] Coal, coke, briquettes
[] City gas, natural gas
[] Liquid gas
[] Fuel oil
[] Electricity (portable room heater)
[] Other fuel
</svar>

CATEGORIES

Value	Category
	NIU (not in universe)
1	Distance (community) heating
2	Wood
3	Coal, coke, briquettes
4	Electricity (portable room heater)
5	Fuel oil
6	City gas, natural gas
7	Liquid gas
8	Wood shavings, saw dust (building central heating)
9	Other fuel

description

DEFINITION
This variable indicates the main fuel used in heating the dwelling.

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_HEAT: Heating, predominant system

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A057 AT91A058">7. Main source of heating:
 [] Distance (block) heating, also community heating
[] Building central heating
[] Gas convection heaters
[] Built-in electric unit (permanently installed heater)
[] Central heating serving the dwelling (floor)
[] Individual stove
Fuel most used for heating:
 Only fill in if there is a central heating serving the apartment or an individual stove. Only mark one fuel, please.

[] Wood
[] Coal, coke, briquettes
[] City gas, natural gas
[] Liquid gas
[] Fuel oil
[] Electricity (portable room heater)
[] Other fuel
</svar>

CATEGORIES

Value	Category
1	Distance (block) heating
2	Building central heating
3	Gas convection heaters
4	Built-in electric unit (permanently installed heater)
5	Central heating serving dwelling (floor)
6	Individual stove
9	NIU (not in universe)

description

DEFINITION
This variable indicates the predominant heating system in the building.

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_HHTY7: Type of household 7

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Couple, no child, wife less that age 40, no other person
02	Couple, no child, wife less that age 40, with others
03	Family with children, youngest child under 6
04	Family with children, youngest child 6 to 14
05	Family with children, all children 15+ old
06	Couple, no child, wife 40+ years old
07	Single person household, less that age 40 years old
08	Single person household, 40+ years old
09	Non-family, multi-person household
10	Institutional household

description

DEFINITION
This variable indicates the family member structure, age structure and marriage structure in private households.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_PERNDO: Number of dwellers

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2

3	3
4	4
5	5
6	6
7	7
8	8+

description

DEFINITION
This variable indicates the number of dwellers.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_PERNSUP: Number of persons supported

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5+
9	NIU (not in universe)

description

DEFINITION
This variable indicates the number of persons supported.

UNIVERSE
Austria 1991: Private households [discrepancies: none]

concept

CONCEPT

AT1991A_ROOMDW1: Number of rooms in dwelling

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A053 AT91A055 AT91A056">3. Equipment and size of the housing unit:
 Please mark all that is applicable with an x.

a.
[] Anteroom, hallway
[] Kitchen, kitchen-cum-living room
[] Kitchenette

b.
[] Connection to piper gas system
[] Piped water within the dwelling
[] Flush toilet within the dwelling

c.
[] Bathroom
[] Shower stand

d.
[] Storeroom
[] Cellar, cellar section

e.
[] Balcony, loggia: smaller than 4 m2
[] Balcony, loggia: 4 m2 or more
[] Terrace

f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks)

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more

g.
[] Use of a house garden
[] Garage space for private cars
[] Parking space for private cars (no public roads)
</svar>

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

description

DEFINITION
This variable indicates the number of rooms in dwelling.

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_SPACE1: Useful floor space of dwelling (in square meters)

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A054">5. Floor space of the housing unit:
(rooms used for business and guest rooms: see remarks)
 Full m2 _ _
</svar>

CATEGORIES

Value	Category
1	Under 35
2	35-44
3	45-60
4	60-90
5	90-110
6	110-130
7	130-150
8	150+
9	NIU (not in universe)

description

DEFINITION
This variable indicates the useful floor space of dwelling (in square meters).

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_TENURE1: Tenure of dwellings

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A051">8. Tenure status for the use of the housing unit:
 [] Building proprietor's own use
[] Apartment proprietor's own use (owner-occupied apartment)
[] Rent (Hauptmiete)
 [] Subject to the Rent Act (Mietrechtsgesetz) (or by agreement)
[] Subject to the Act for Non-Profit Building Associations -- also housing rented from co-operative
[] Official dwelling or dwelling as income in kind
 [] Other tenure status (Sub-tenancy, use without payment by relatives of the owner of the house)
</svar>

CATEGORIES

Value	Category
1	Building proprietor's own use
2	Apartment proprietor's own use
3	Rent (subject to Rent Act or to 'WGG'-Act)
4	Official dwelling, dwelling as income in kind
5	Other tenure
9	NIU (not in universe)

description

DEFINITION

This variable indicates the tenure type of dwellings.

UNIVERSE

Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_WATSUP: Water connection within the dwelling

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A053 AT91A055 AT91A056">3. Equipment and size of the housing unit:
 Please mark all that is applicable with an x.

a.
[] Anteroom, hallway
[] Kitchen, kitchen-cum-living room
[] Kitchenette

b.
[] Connection to piper gas system
[] Piped water within the dwelling
[] Flush toilet within the dwelling

c.
[] Bathroom
[] Shower stand

d.
[] Storeroom
[] Cellar, cellar section

e.
[] Balcony, loggia: smaller than 4 m2
[] Balcony, loggia: 4 m2 or more
[] Terrace

f.. Number of rooms with a floor area of at least 4 m2 excluding the rooms marked a to e (rooms used for business and guest rooms: see remarks)

[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more

g.
[] Use of a house garden
[] Garage space for private cars
[] Parking space for private cars (no public roads)
</svar>

CATEGORIES

Value	Category
1	Piped water in the dwelling
2	No piped water in the dwelling
9	NIU (not in universe)

description

DEFINITION
This variable indicates the type of water connection within the dwelling.

UNIVERSE
Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_CONYR1: Construction period

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A061">10. When was the building completed?
 [] Before 1880
[] 1880-1918
[] 1919-1944
[] 1945-1960
[] 1961-1970
[] 1971-1980
[] 1981-1985
[] 1986
[] 1987
[] 1988
[] 1989
[] 1990
[] 1991
</svar>

CATEGORIES

Value	Category
1	Before 1919
2	1919-1944
3	1945-1960
4	1961-1980
5	1981-1990
6	1991 or later
9	Unknown

description

DEFINITION
This variable indicates the construction period of the building.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_DWN1: Number of dwellings in the building

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A062">2. Number of housing units in the building (Stiegenhaus):
 If there are more than three, please indicate the correct number.

[] None
[] One
[] Two
[] Three
</svar>

CATEGORIES

Value	Category
1	
2	1
3	2
4	3-5
5	6-10
6	11-20
7	21+
9	Unknown

description

DEFINITION
This variable indicates the number of dwellings in the building.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_OWNER1: Owner of building

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A060">3. Owner of the building:
 Mark only one box with an X. In case of doubt, decide on the basis of the majority of ownership shares.

[] a. Private owner
 [] One person
[] Several persons
 [] b. Other owner
 [] State
[] Province
[] Municipality
[] Other public body (e.g. chamber)
[] Church, legal religious association
[] Non-profit building association
[] Other legal entity (e.g. company, bank)
</svar>

CATEGORIES

Value	Category
1	Private owner(s)
2	Government owned
3	Non-profit building association
4	Other legal entity
9	Unknown

description

DEFINITION
This variable indicates the ownership of the building.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

AT1991A_STORY: Floor level

Data file: AUT1991_PHC-H-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A059">2. Location of the housing unit:
 If there are several floors, mark the one with the entrance

[] In the cellar (basement)
[] On the ground l
[] On a half-floor (Hochparterre, Mezzanine)
[] On the first floor
[] On the second floor
[] On the _ _ floor
[] In a habitable attic
</svar>

CATEGORIES

Value	Category
01	In the cellar (basement)
02	On ground level
03	On a half-floor (Hochparterre, Mezzanine)
04	On the first floor
05	On the 2nd floor
06	On the 3rd floor
07	On the 4th floor
08	On the 5th to 9th floor
09	On the 10th floor or higher
10	In the attic
11	On 2 different floors
99	NIU (not in universe)

description

DEFINITION

This variable indicates the floor level of the dwelling.

UNIVERSE

Austria 1991: Private household, except single rooms without kitchen [unverified]

concept

CONCEPT

AT1991A_STRATA: Strata

Data file: AUT1991_PHC-H-H

Overview

Type: Continuous Width: 5 Range: - Format: Numeric

description

DEFINITION
This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

UNIVERSE
Austria 1991: All households

concept

CONCEPT

Imputation and derivation

DERIVATION
This is a 5-digit numeric variable with 0 implied decimal places

MOMLOC: Mother's location in household

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 3 Range: - Format: Numeric

description

DEFINITION
MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

concept

CONCEPT

Imputation and derivation

DERIVATION
MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.
1 or higher = The person number of this person's mother

PARRULE: Rule for linking parent

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No parent of person in household
11	Link to head or spouse, unambiguous

12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

description

DEFINITION
PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

PERNUM: Person number

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 4 Range: - Format: Numeric

description

DEFINITION
PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

concept

CONCEPT

Imputation and derivation

DERIVATION
PERNUM is a 4-digit numeric variable.

PERWT: Person weight

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION
PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

Imputation and derivation

DERIVATION
PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

POLYMAL: Man with more than one wife linked

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

description

DEFINITION
POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

POPLOC: Father's location in household

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 3 Range: - Format: Numeric

description

DEFINITION
POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

concept

CONCEPT

Imputation and derivation

DERIVATION
POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.
1 or higher = The person number of this person's father

SPLOC: Spouse's location in household

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 3 Range: - Format: Numeric

description

DEFINITION
SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

concept

CONCEPT

Imputation and derivation

DERIVATION
SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.
1 or higher = The person number of this person's spouse

SPRULE: Rule for linking spouse

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent

03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

description

DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

STEPMOM: Probable stepmother

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

description

DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother

or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

0 = Biological mother or no mother of this person present in household.
1 = Mother has no children born or surviving.
2 = Child reports mother is deceased.
3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
4 = Mother reports no children in the home.
5 = Age difference between mother and child was less than 12 or greater than 54 years.
6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

concept

CONCEPT

STEPPOP: Probable stepfather

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

description

DEFINITION
STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

0 = Biological father or no father of this person present in household.
1 = Child reports father is deceased.
2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

concept

CONCEPT

ELDCH: Age of eldest own child in household

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
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14	14
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30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

concept

CONCEPT

ERELATE: Relationship to head, Europe

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
10	Reference person / Head
20	Spouse or partner
21	Husband or wife
22	Partner in consensual union
30	Child/child-in-law of head or of spouse/partner
31	Spouse or partner of child of head
40	Parent of head, of spouse, or of partner
50	Other relative of head, spouse, or partner
60	Non-relative of head
61	Foster child
62	Boarder
63	Domestic servant
64	Other
99	Not stated / unknown

description

DEFINITION

ERELATE describes for the European samples the relationship of the individual to the head of household -- sometimes called the householder or reference person.

ERELATE has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses.

concept

CONCEPT

FAMSIZE: Number of own family members in household

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
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0021	21
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0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

description

DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person

her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

FAMUNIT: Family unit membership

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 4 Range: - Format: Numeric

description

DEFINITION
FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

Imputation and derivation

DERIVATION
FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

NCHILD: Number of own children in household

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

description

DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

NCHLT5: Number of own children under age 5 in household

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4

05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

description

DEFINITION
NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

POLY2ND: Woman is second or higher order wife

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

description

DEFINITION
POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

RELATE: Relationship to household head [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

description

DEFINITION
RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

RELATED: Relationship to household head [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner

2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law
4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified

4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative
5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

description

DEFINITION
RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

YNGCH: Age of youngest own child in household

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
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36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION
YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

concept

CONCEPT

AGE: Age

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24

025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63

064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

description

DEFINITION
AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

concept

CONCEPT

AGE2: Age, grouped into intervals

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24
13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69

22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

description

DEFINITION
AGE2 gives computed years of age grouped into intervals.

concept

CONCEPT

BIRTHYR: Year of birth

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1628	1628
1629	1629
1630	1630
1631	1631
1634	1634
1635	1635
1636	1636
1637	1637
1638	1638
1639	1639
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2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9999	Unknown

description

DEFINITION
BIRTHYR gives the person's year of birth.

concept

CONCEPT

CHBORN: Children ever born

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown

99	NIU (not in universe)

description

DEFINITION
CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

concept

CONCEPT

CONSENS: Consensual union

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

description

DEFINITION
CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

concept

CONCEPT

DURMARR: Duration of current marriage or union

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Less than 1 year
01	1 year
02	2 years
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
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90	90
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92	92
93	93
94	94
95	95+
98	Unknown
99	NIU (not in universe)

description

DEFINITION
DURMARR reports the duration of the respondent's current marriage or union, or, in some cases, the total years spent within marriage.

concept

CONCEPT

EMARST: Marital status, Europe

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Never married
2	Married
3	Widowed and not remarried
4	Divorced/separated and not remarried
5	Widowed or divorced
9	Unknown / missing

description

DEFINITION

EMARST describes for the European samples the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. European census instructions generally limit marital status to legal unions, but there are exceptions.

EMARST has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses.

concept

CONCEPT

MARST: Marital status [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

MARSTD: Marital status [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated

331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

SEX: Sex

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

description

DEFINITION
SEX reports the sex (gender) of the respondent.

concept

CONCEPT

CITIZEN: Citizenship

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Citizen, not specified
2	Citizen by birth
3	Naturalized citizen
4	Not a citizen
5	Without citizenship, stateless
8	Unknown
9	NIU (not in universe)

description

DEFINITION
CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

concept

CONCEPT

EDATTAIN: Educational attainment, international recode [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

EDATTAIND: Educational attainment, international recode [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling

120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

EDUCAT: Educational attainment, Austria

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category

00	NIU (not in universe)
10	Primary education
20	Compulsory (lower) secondary school
30	Upper secondary education
31	Higher general secondary
32	Higher technical and vocational secondary school
33	Intermediate technical and vocational school
34	Apprenticeship training
40	Non-university education
41	Technical or vocational course
42	(Academic) Intermediate degrees
50	University, college
60	Doctorate
99	Unknown

description

DEFINITION

EDUCAT indicates the highest educational level in Austria that the person completed.

concept

CONCEPT

EEDATTAIN: Educational attainment, Europe

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Less than primary
20	Primary (first stage of basic education)
30	Lower secondary (second stage of basic education)
40	Upper secondary
50	Post-secondary non-tertiary education

60	University completed
99	Unknown/missing

description

DEFINITION

EEDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone) for the European samples. The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary. All education that was relevant to the completion of a level should be taken into account even if it was provided outside of schools and universities.

EEDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EEDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EEDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country.

Hungary 1980 and 1990 also give single years of schooling completed, recorded in YRSCHOOL.

EEDATTAIN has been classified according to the recommendations of the Conference of European Statisticians for the 2010 Population and Housing Censuses. EEDATTAIN presents a less detailed version of EDATTAIN for the European Samples.

concept

CONCEPT

EMPSTAT: Activity status (employment status) [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified

period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

NATION: Country of citizenship

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania

11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt/United Arab Rep.
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana

15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21220	St. Lucia
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands

21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24021	Canada, First Nations
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China

31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32990	Burma, India, Pakistan, Ceylon
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam

33991	Laos and Cambodia
33992	Malaysia and Singapore
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR

41090	Slovakia
41100	Ukraine
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42121	Britain
42122	Scotland
42123	Wales
42990	Nordic countries
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro

43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44011	Austro-Hungarian
44020	Belgium
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44041	East Germany
44042	West Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (Original 15)
49994	Other European Union
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands

53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
90000	Other countries n.s.
99998	No citizenship/nationality
99999	Unknown

description

DEFINITION

NATION indicates the person's country of citizenship.

concept

CONCEPT

RELIGION: Religion [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	No religion
2	Buddhist
3	Hindu
4	Jewish
5	Muslim
6	Christian
7	Other
9	Unknown

description

DEFINITION
RELIGION indicates the person's religion, including "none."

concept

CONCEPT

RELIGIOND: Religion [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)

1000	No religion
1001	Atheist
1002	Agnostic
1003	Without religion
2000	Buddhist
3000	Hindu
4000	Jewish
5000	Muslim
5005	Ahmadis
5006	Sunni
6000	Christian
6001	Catholic (Roman or unspecified)
6002	Orthodox
6003	Protestant
6004	Evangelical protestant
6005	Pentecostal
6006	Adventist / Seventh-day adventist
6007	Anglican
6008	Assembly of God
6009	Baptist
6010	Church of the Nazarene
6011	Congregational
6012	Dutch Reformed
6013	Episcopalian
6014	Jehovah's Witnesses
6015	Latter Day Saints (Mormon)
6016	Lutheran
6017	Mennonite
6018	Methodist
6019	New Apostolic
6020	Presbyterian
6021	Zion Christian
6022	Moravian
6090	Other Christian, historical
6100	Other Christian, Armenia
6101	Armenia apostolic
6102	Nestorian
6103	Molokai
6104	Other Christian, Austria

6105	Old Catholic
6106	Protestant, Augsburg confession
6107	Protestant, Westminster confession
6108	Protestant, Helvetic confession
6109	Greek Oriental
6110	Armenian Apostolic
6111	Other Protestant
6112	Christian Community for renewal
6113	Christian Community, not specified
6114	Other Christian, Benin
6115	Other Christian
6116	Celestial
6117	Other Christian, Brazil
6118	Christian Congregation of Brazil
6119	Brazilian Catholic Apostolic
6120	Brazil for Christ
6121	Foursquare Gospel
6122	Universal of the Kingdom of God
6123	House of the Blessing
6124	House of Prayer
6125	God is Love
6126	Maranata
6127	Other Christian, Brazil 1991
6128	Undetermined Protestant
6129	Other traditional Protestant
6130	Neo-Christian
6131	Other Neo-Christian
6132	Undetermined Christian
6133	Other Christian, Brazil 2000
6134	Other Catholic
6135	Renewed Evangelical Protestant without institutional ties
6136	Pentecostal Evangelical without institutional ties
6137	New Life Evangelical Protestant Pentecostal
6138	Evangelical Protestant Biblical Revival Pentecostal
6139	Chain Of Prayer Pentecostal
6140	Undetermined Evangelical Protestant
6141	Religion Of God
6142	Christian without institutional ties
6143	Other Christian, Brazil 2010

6144	Salvation Army
6145	Other Christian, Canada
6146	Other Catholic
6147	United Church
6148	Protestant, not specified
6149	Other Protestant
6150	Other Christian, Cameroon
6151	Other Christian, Fiji
6152	Christian undefined
6153	Church of England
6154	Gospel Hall and Brethern
6155	Christian Mission Fellowship (CMF) or Every Home
6156	Salvation Army
6157	All Nations Christian Fellowship
6158	Apostles Gospel Outreach Fellowship
6159	Christian Outreach Centre
6160	Other Christian
6161	Other Christian, Germany
6162	Oriental Christian
6163	Other Christian, Ghana
6164	Other Christian, Iran
6165	Assyrian or Chaldean
6166	Armenian
6167	Other Christians
6168	Other Christian, Indonesia
6169	Other Christian
6170	Protestant/Other Christian
6171	Other Christian, Ireland
6172	Church of Ireland
6173	Church of Scotland
6174	Independent
6175	Unitarian
6176	Salvation Army
6177	Free Church
6178	Brethren
6179	Christian Brethren
6180	Plymouth Brethren
6181	Quaker
6182	Other Christians

6183	Other Christian, Ivory Coast
6184	Other Christian, Jamaica
6185	Brethren
6186	Church of God
6187	Church of God of Prophecy
6188	Other Church of God
6189	United Church
6190	Salvation Army
6191	New Testament
6192	Disciples of Christ
6193	Other Christian, Mauritius
6194	Christian Tamil
6195	Salvation and Healing Mission
6196	Voice of Deliverance
6197	Other Christian
6198	Other Christian, Mexico
6199	Anabaptist
6200	Calvinist
6201	Cuaquera
6202	Disciples of Christ
6203	Christian Friendship Church
6204	Prayer House Church
6205	Faith Center
6206	Agape Force Church
6207	Alpha and Omega Church
6208	Living Water Church
6209	Apostolic Church
6210	Church of God
6211	Church of God of Prophecy
6212	Complete Gospel Church
6213	Evangelical Siblings Church
6214	Upper Room Church
6215	Pentecostal Indigenous Church
6216	Angular Stone Voice Church
6217	Pentecostal Missionary
6218	Christian
6219	Christian Societies
6220	Evangelical
6221	Evangelical Societies

6222	New Testament Evangelical
6223	Pentecostal
6224	Pentecostal Societies
6225	Independent Pentecostal
6226	Evangelical Christian Societies
6227	Pentecostal Christian Societies
6228	Evangelical Pentecostal Societies
6229	Evangelical Pentecostal Christian Societies
6230	Soldiers of Christ's Cross Church
6231	Tabernacle
6232	Traditionalists
6233	Other Evangelical Pentecostal Societies
6234	Pentecostal not clearly specified
6235	Living God, Light of the World
6236	Christian and Missionary Alliance
6237	Non-Pentecostal Apostolic
6238	Evangelical Associations
6239	Biblical
6240	Confraternities
6241	Christ Church
6242	Peace Grace and Misericordia Church
6243	Open Bible Church
6244	Holiness Church
6245	Evangelical Salem Church
6246	Beautiful Woman Dressed in the Sun
6247	Messianic Church
6248	Evangelical Ministers
6249	Evangelical Missionaries
6250	Evangelical Movements
6251	New Jerusalem
6252	World Vision Church
6253	Evangelical not clearly specified
6254	Biblical - non-evangelicals
6255	Other Christians not clearly specified
6256	Assumptionist
6257	Carmelite
6258	Claretian
6259	Conception Franciscan
6260	Maronite Diocese of Mexico

6261	Dominican
6262	Servants of Mary Immaculate
6263	Franciscan
6264	Guadalupan
6265	Daughters of the Immaculate Conception
6266	Jesuit
6267	Legionaries of Christ
6268	Divine Word Missionary
6269	Pauline
6270	Sacred Heart
6271	Saint Joseph of Tarbes
6272	Servant of the Lord and the Virgin
6273	Servant of Jesus
6274	Greek Catholic Church
6275	Reformed Roman Catholic Church
6276	Mexican National Catholic Church
6277	Tridentine Latin Rite Catholic Church
6278	Priestly Society Trento
6279	Mexican Catholic Union of Trento
6280	Anabaptist / Memnonite
6281	Anglican / Episcopal
6282	House of Prayer
6283	Center of Faith, Hope and Love of the Missionary Revival Crusade
6284	Center of Faith, Hope and Love Agape Force
6285	Salvation Army
6286	Independent Pentecostal Fellowship
6287	Upper Chamber Church
6288	Faith Apostolic Church of Jesus Christ
6289	Spiritual Christian Church
6290	Pentecostal Evangelical Christian Church
6291	Interdenominational Christian Church
6292	Church of God Full Gospel in Mexico
6293	Church of Jesus Christ on the Rock
6294	Christ Evangelical Pentecostal Church Rock of my Salvation
6295	Mexican Church of Christ's Gospel Pentecost
6296	United Pentecostal Church of Mexico
6297	Universal Church of the Kingdom of God
6298	Only Christ Savior Christian Church
6299	Independent Evangelical Pentecostal Movement

6300	Prince of Peace
6301	National Union of Evangelical Christian Churches (UNICE)
6302	Union of Independent Evangelical Churches
6303	Other associations Pentecostal
6304	Church of the Living God, Pillar and Support of Truth, the Light of the World
6305	Bible Church
6306	Interdenominational Christian Church in Mexico
6307	Church of Christ
6308	Honey Church of Christ
6309	Independent Evangelical Church in Mexico
6310	Renewed Church of Jesus Christ and the Apostles of Divine Love
6311	Other Christian and Evangelical associations without Pentecostal support
6312	Faith Christian Church
6313	Traditional Apostolic Catholic Holy Church Mexico-USA
6314	Mexican Apostolic Catholic Church
6315	Elias
6316	Spiritualistic
6317	Spiritualist
6318	Marian Trinitarian Spirituality
6319	Spirituality of the Third Age
6320	Christian Spiritual
6321	Judiciary Society Reign of Leonardo Alcalá Leos
6322	Spirituality for the Divine Master and the purity of Mary
6323	Light and Hope
6324	Holy Spirit, Purity, Love and Light
6325	Christian Science
6326	Neo-Israelite Jewish Syncretic Movements
6327	Other Christian, Netherlands
6328	Reformed Churches in The Netherlands
6329	Other Reformed
6330	Other Christian, Papua New Guinea
6331	Asian Pacific Christian Mission
6332	Asutalian Church
6333	Bamu River Mission
6334	Christian Brethren Church of PNG
6335	Christian Mission of Many Lands
6336	Christian Revival Crusade
6337	Christain Union Mission
6338	Church of Christ of PNG

6339	Faith mission
6340	Four Square Gospel Mission
6341	Kwato Church
6342	Life Center
6343	Lighthouse church
6344	New Guinea Gospel Mission
6345	New Life Mission
6346	New tribes Mission
6347	Paliau Christian Native Church
6348	Rhema Fellowship
6349	Salvation Army
6350	Sovereign Grace
6351	United Church
6352	Wewak Fellowship
6353	Western Highland
6354	Independent
6355	Plymouth Brethern
6356	Tiliba Mission
6357	Tokarara Christian Fellowship
6358	Village Mission
6359	Other Christian
6360	Other Christian, Paraguay
6361	Christian Community
6362	Free Brothers
6363	Church of God
6364	Church of God of Prophecy
6365	New testament
6366	God is love
6367	Universal Church of the Kingdom of God
6368	People of God
6369	Family worship center
6370	Pseudo-Christian groups
6371	Other Christian, Philippines
6372	Aglipay
6373	Bible Christian Committees
6374	Born-again Christian
6375	Bread of Life Ministries
6376	Cathedral of Praise, Incorporated
6377	Charismatic Full Gospel Ministries

6378	Christ the Living Stone Fellowship
6379	Christian and Missionary Alliance
6380	Christians Missions
6381	Christian Reformed Church in the Philippines, Incorporated
6382	Church of Christ
6383	Crusaders of the Divine Church of Christ, Incorporated
6384	Evangelical Christian Outreach Foundation
6385	Evangelical Free Church
6386	Filipino Assemblies of the First Born Inc.
6387	Foursquare Gospel
6388	Free Believers in Christ Fellowship
6389	Free Mission in the Philippines Inc.
6390	God World Mission
6391	Good News Christian Churches
6392	IEMELIF Reform Movement
6393	Iglesia Evangelista Methodista en Las
6394	Iglesia Evangelica Unida de Cristo
6395	Iglesia ni Cristo
6396	Iglesia sa Dios Espiritu Santo, Incorporated
6397	Jesus Christ Saves Global Outreach
6398	Jesus is Alive Community, Incorporated
6399	Jesus is Lord Church
6400	Jesus Reigns Ministries
6401	Love of Christ International Ministries
6402	Other Evangelical
6403	Other Evangelical Church
6404	Other Protestants
6405	Philippine Ecumenical Christian Church
6406	Philippine Evangelical Mission
6407	Philippine Grace Gospel Fellowship
6408	Philippines Benevolent Missionaries
6409	Philippines General Council of the Assemblies of God
6410	Potter's House Christian Center
6411	Salvation Army Philippines
6412	Take the Nation for Jesus Global Ministries (Corpus Christi)
6413	UNIDA Evangelical Church
6414	Union Espiritista Cristiana de Filipinas, Incorporated
6415	United Church of Christ in the Philippines
6416	United Evangelical Church of the Philippines (Chinese)

6417	Victory Chapel Christian Fellowship
6418	Wesleyan Church
6419	World Missionary Evangelism
6420	Worldwide Church of God
6421	Zion Christian Community Church
6422	Other Christian, Portugal
6423	Other Christian, Romania
6424	Greek Catholic
6425	Reformed Church
6426	Evangelic of Augustan Confession
6427	Evangelic Synodo-Presbyterian
6428	Christian of Old Rite
6429	Christian by Gospel
6430	Evangelic
6431	Other Christian, Rwanda 2002
6432	Other Christian, Sierra Leone
6433	Other Christian, Slovak Republic
6434	Old Catholic
6435	Greek Catholic
6436	Christian Reformed
6437	Other Christian, South Africa
6438	Reformed
6439	International Fellowship of Christian Churches
6440	Apostolic Faith Mission of SA
6441	Other Apostolic Churches
6442	Pinkster Protestant Church
6443	Afrikaanse Protestant Church
6444	Full Gospel Church of God in Southern Africa
6445	Pentecostal Churches
6446	Salvation Army
6447	Bandla Lama Nazaretha
6448	African Methodist Episcopal Church
6449	St John's Apostolic Church
6450	International Pentecost Church
6451	Ethiopian type churches
6452	Ethnic churches
6453	Other African Independent Churches
6454	Other Christian Churches
6455	Other Catholic Churches

6456	Other Pentecostal Churches
6457	Other Orthodox Churches
6458	Other African Apostolic churches
6459	Other Assemblies
6460	Christian Scientist
6461	Christian Centres
6462	Other Evangelical Churches
6463	Other Charismatic Churches
6464	Just a Christian or non-denominational
6465	Other
6466	Other Christian, Suriname
6467	Other Christian
6468	Other Christian, Saint Lucia
6469	Church of God
6470	Other Christian, Senegal
6471	Other Christian
6472	Other Christian, Switzerland
6473	Other protestant churches and communities
6474	Christ-Catholic church
6475	Other Christian communities
6476	Other Christian, Trinidad and Tobago
6477	Church of God
6478	African Methodist Espiscopalians
6479	Brethren, Christian or Plymouth
6480	Church of Christ
6481	Gospel Hall or Gospel Missionary
6482	Nazarenes
6483	Pilgrim Holiness
6484	Ethiopian Orthodox
6485	Open Bible Church
6486	Assemblies of Yahweh
6487	Evangelical Church of West Indies
6488	Christadelphian
6489	Full Gospel Fellowship
6490	Dutch Reform
6491	Christian Brotherhood Assembly
6492	Other Christian, Uganda
6493	Other Christian
6494	Salvation Army

6495	Other Christian non-Catholic, Uruguay
6496	Other Christian non-Catholic, Guatemala
6497	Other Christian, Togo
7000	Other
7001	Bahai
7002	Sikh
7003	Rastafarian
7100	Other, Armenia
7101	Pagan
7102	Shar-fadinian
7103	Other, Austria
7104	Unification Church, Austria
7105	Other, Benin
7106	Traditional
7107	Vodoun
7108	Other, Botswana
7109	Badimo
7110	Other, Brazil
7111	Spiritist
7112	Kardecist Spiritist
7113	Afro Spiritist
7114	Mediumistic Spiritist
7115	Umbandist Mediumistic
7116	Candomblecist Mediumistic
7117	Other Afro-Brazilian
7118	Oriental, Brazil
7119	New Oriental
7120	Oriental Seicho No-le
7121	Other Oriental, Brazil
7122	Esoteric, Brazil
7123	Indigenous, Brazil
7124	Other minority groups, Brazil
7125	Other, Burkina Faso
7126	Animist
7127	Other, Cameroon
7128	Animist
7129	Other, Canada
7130	Eastern religions, Canada
7131	Other, Chile

7132	Theosophism
7133	Shintoism
7134	Other, Ethiopia
7135	Traditional
7136	Other, Ethiopia
7137	Other, Fiji
7138	Confucian
7139	Kabir Panthi
7140	Satya Sai Baba
7141	Bahai
7142	Other non-Christian, Fiji
7143	Other, Germany
7144	Other, Germany
7145	Other, Ghana
7146	Traditional, Ghana
7147	Other, Guinea
7148	Animist
7149	Other, Guinea
7150	Other, Haiti
7151	Voodoo
7152	Other, India
7153	Jainism
7154	Zoroastrianism
7155	Other, India
7156	Other, Indonesia
7157	Confucianism
7158	Other, Indonesia
7159	Other, Iran
7160	Zoroastrian
7161	Other, Iran
7162	Other, Ivory Coast
7163	Animist
7164	Harrist
7165	Other, Jamaica
7166	Muslim/Hindu
7167	Other, Israel
7168	Druse
7169	Other, Israel
7170	Other, Laos

7171	Animist
7172	Other, Liberia
7173	Traditional
7174	Other, Malaysia
7175	Confucianism/Taoism
7176	Tribal/Folk religion, Malaysia
7177	Other, Mali
7178	Animist
7179	Other, Mexico
7180	Brahmanism
7181	Hare Krishna
7182	Shintoism
7183	Taoism
7184	Mexican Movements
7185	Ananda Marga
7186	Church of Scientology
7187	Masons
7188	Raelian Movement
7189	New Age Movement
7190	Neoisraelites
7191	Occultists
7192	Palmar of Troya
7193	Rose Cross
7194	Theosophism
7195	Spiritualist Special Keys
7196	Onkaranada Center
7197	Confucianism
7198	Shia
7199	Universal Great Brotherhood
7200	Esoteric Science
7201	Gnosticism
7202	Metaphysics
7203	Wicca
7204	Shamanism
7205	The Custom
7206	Mexicayotl
7207	Restorative Confederate Movement of Anahuac Culture
7208	African Origin
7209	Indigenous Religions

7210	Growing in Grace
7211	Eckankar
7212	Transcendental Meditation
7213	Mission Branch
7214	Children of God
7215	Sri Sathya Sai Baba
7216	Other religions from Asia
7217	Ethnic roots
7218	Afro roots
7219	Popular cults
7220	Other new religious movements
7221	Other, Nepal
7222	Kirat
7223	Jain
7224	Garaute
7225	Tap jura
7226	Bon
7227	Prakriti
7228	Other, Nigeria
7229	Traditional
7230	Other, Pakistan
7231	Ahmadi
7232	Parsi
7233	Scheduled caste
7234	Other, Paraguay
7235	Philosophical revelations
7236	Indigenous religion
7237	Reyukai
7238	Other, Paraguay
7239	Other, Philippines
7240	Door of Faith
7241	Faith Tabernacle Church (Living Rock Ministries)
7242	Iglesia Filipina Independiente
7243	International One Way Outreach
7244	Miracle Life Fellowship International
7245	Miracle Revival Church of the Philippines
7246	Philippine Good News Ministries
7247	Philippine Missionary fellowship
7248	Things to Come

7249	Way of Salvation
7250	Word of the World
7251	Word International Ministries
7252	Tribal Religions, Philippines
7253	Other, Romania
7254	Unitarian
7255	Armenian
7256	Mosaic
7257	Other, Romania
7258	Other, Rwanda
7259	Traditional religion, Rwanda
7260	Other, Rwanda
7261	Other, Sierra Leone
7262	Traditional religion, Sierra Leone
7263	Other, South Africa
7264	African traditional belief
7265	Taoist
7266	Confucian
7267	New Age
7268	Winti
7269	Javanism
7270	Other non-Christian, S. Africa
7271	Other, Suriname
7272	Javanism
7273	Traditional
7274	Winti
7275	Other, Thailand
7276	Confucian
7277	Other, Trinidad and Tobago
7278	Pocamania or Shango
7279	Orisha
7280	Other, Uganda
7281	Traditional religion
7282	Mammon
7283	Other non-Christian, Uganda
7284	Other, United Kindom
7285	Other, Uruguay
7286	Umbanda/other Afro-American
7287	Other, Uruguay

7288	Other, Vietnam
7289	Cao Dai
7290	Cham Brahmin
7296	Other, Togo
7297	Animist
7900	Other, not elsewhere classified
9999	Unknown

description

DEFINITION
RELIGION indicates the person's religion, including "none."

concept

CONCEPT

SCHOOL: School attendance

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

description

DEFINITION
SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

concept

CONCEPT

CLASSWK: Status in employment (class of worker) [general version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private

216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

ECLASSWK: Status in employment (class of worker), Europe

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
	NIU (not in universe)
1	Employees
2	Employers
3	Own-account worker
4	Contributing family workers
5	Members of producers' co-operatives
6	Persons not classificable by status
9	Unknown

description

DEFINITION

ECLASSWK refers in European Samples to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker.

ECLASSWK is related to EEMPSTAT (employment status), which is used to define the universe for the variable in many samples.

ECLASSWK has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Class of worker" is referred to as "Status in Employment" in the CES recommendations. The former term is used to maintain concordance with IPUMS practice.

concept

CONCEPT

EEMPSTAT: Activity status (employment status), Europe

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
110	Employed
120	Unemployed
121	Unemployed, never worked before
200	Not economically active, unspecified
210	Students
220	Pension or capital income recipients
230	Homemakers
240	Others
999	Unknown / missing

description

DEFINITION

EEMPSTAT indicates for the European samples whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EEMPSTAT can also convey further information.

EEMPSTAT has been classified according to the recommendations given by the Conference of European Statisticians for the 2010 Population and Housing Censuses. "Employment Status" is referred to as "Activity Status" in the CES recommendations, but the former term is used to maintain consistency with IPUMS practices.

The economically active population constitutes the total labor force: employed and unemployed persons.

concept

CONCEPT

EMPSTATD: Activity status (employment status) [detailed version]

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents

342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

description

DEFINITION
EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

IND: Industry, unrecoded

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 5 Range: - Format: Numeric

description

DEFINITION
"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

concept

CONCEPT

Imputation and derivation

DERIVATION
IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
Argentina 1980 - Spanish
Argentina 1991 - Spanish
Argentina 2001 - Spanish
Armenia 2001
Armenia 2011
Austria 1971-2001 - German
Austria 2011
Bangladesh 1991
Bangladesh 2001
Bangladesh 2011
Belarus 2009
Benin 1979
Benin 1992
Benin 2002
Benin 2013
Bolivia 1976
Bolivia 1992
Bolivia 2001
Bolivia 2012
Botswana 1981
Botswana 1991
Botswana 2001
Botswana 2011
Brazil 1960 - Portuguese
Brazil 1970 - Portuguese
Brazil 1980 - Portuguese
Brazil 1991 - Portuguese
Brazil 2000 - Portuguese
Brazil 2010
Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 2005

Canada 1971
Canada 1981
Canada 1991-2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
Chile 2017
China 1982
China 1990
China 2000
Colombia 1964 - Spanish
Colombia 1973 - Spanish
Colombia 1993 - Spanish
Colombia 2005 - Spanish
Costa Rica 1963
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d’Ivoire 1988
Cote d’Ivoire 1998
Cuba 2002
Cuba 2012
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 1996
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1966
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1968 - French
France 1975-1982 - French
France 1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1971
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000

Ghana 2010
Greece 1971
Greece 1981
Greece 1991-2001
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 2014
Haiti 1971
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 2001
Hungary 2001
Hungary 2011
India 1983
India 1987
India 1993
India 1999
India 2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2000
Indonesia 2005
Indonesia 2010
Iran 2006
Iran 2011
Iraq 1997
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2013
Italy Surveys 2014-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kyrgyz Republic 1999
Kyrgyz Republic 2009
Laos 1995

Laos 2005
Laos 2015
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico surveys 2005-2019
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2006
Nigeria 2007
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970-1980 - Spanish
Panama 1990-2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002

Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 1995
Philippines 2000
Philippines 2010
Poland 1978
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991-2001 - Portuguese
Portugal 2011
Puerto Rico 1970-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2013
Sierra Leone 2004
South Africa 1996
South Africa 2001-2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970-2000
Switzerland 2011
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980
Thailand 1990
Thailand 2000
Togo 1970
Togo 2010
Trinidad and Tobago 1980
Trinidad and Tobago 1990
Trinidad and Tobago 2000
Turkey 1985
Turkey 1990
Turkey 2000
Uganda 2002
United Kingdom 1961
United Kingdom 1971
United Kingdom 1991
United Kingdom 2001
United States 1960
United States 1970
United States 1980
United States 1990

United States 2000-2005
United States 2010
United States 2015
United States 2020
Uruguay 1963
Uruguay 1985
Uruguay 1996
Uruguay 2006
Venezuela 1981
Venezuela 1990
Venezuela 2001 - Spanish
Vietnam 1989
Vietnam 1999
Vietnam 2009
Vietnam 2019
Zambia 1990
Zambia 2000
Zambia 2010

INDGEN: Industry, general recode

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services

130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

description

DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

concept

CONCEPT

LABFORCE: Labor force participation

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

description

DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

concept

CONCEPT

OCC: Occupation, unrecoded

Data file: AUT1991_PHC-P-H

Overview

Type: Continuous Width: 4 Range: - Format: Numeric

description

DEFINITION
OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

concept

CONCEPT

Imputation and derivation

DERIVATION
OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
Argentina 1980 - Spanish
Argentina 1991 - Spanish
Argentina 2001 - Spanish
Armenia 2011
Austria 1971-2001 - German
Belarus 1999 - Russian
Belarus 2009
Benin 1979
Benin 1992
Benin 2002
Benin 2013
Bolivia 1976
Bolivia 1992
Bolivia 2001
Bolivia 2012
Botswana 1981
Botswana 1991
Botswana 2001
Botswana 2011
Brazil 1960 - Portuguese
Brazil 1970 - Portuguese

Brazil 1980 - Portuguese
Brazil 1991 - Portuguese
Brazil 2000 - Portuguese
Brazil 2010
Burkina Faso 1985
Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 1976
Cameroon 2005
Canada 1971
Canada 1981-1991
Canada 2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
China 1982
China 1990
China 2000
Colombia 1964
Colombia 1973 - Spanish
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Denmark 1845
Denmark 1880
Denmark 1885
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1974
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1990 - French

France 1999
France 2006
France 2011
Germany 1970
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971-1991 - Greek
Greece 2001 - Greek
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 1996
Guinea 2014
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 1988
Honduras 2001
Hungary 1970-1990
Hungary 2001
Hungary 2011
India 1983-2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2005
Iran 2006
Iran 2011
Iraq 1997
Ireland 1901
Ireland 1911
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001

Jordan 2004
Kenya 1989
Kyrgyz Republic 1999
Laos 1995
Lesotho 1996
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico Surveys 2005-2020
Mongolia 2000
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970 - Spanish
Panama 1980 - Spanish
Panama 1990 - Spanish
Panama 2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 1990
Papua New Guinea 2000

Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 2000
Philippines 2010
Poland 1978
Poland 1988
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991 - Portuguese
Portugal 2001 - Portuguese
Portugal 2011
Puerto Rico 1970
Puerto Rico 1980
Puerto Rico 1990
Puerto Rico 2000-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2002
Senegal 2013
Slovak Republic 1991
Slovak Republic 2001
Slovak Republic 2011
Sierra Leone 2004
Sierra Leone 2015
Slovenia 2002
South Africa 1996
South Africa 2001
South Africa 2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970
Switzerland 1980
Switzerland 1990
Switzerland 2000
Switzerland 2011
Tanzania 1988
Tanzania 2002
Tanzania 2012
Thailand 1970

Thailand 1980
Thailand 1990
Thailand 2000
Togo 1960
Togo 1970
Togo 2010
Trinidad and Tobago 1990
Trinidad and Tobago 2000
Trinidad and Tobago 2011
Turkey 1985
Turkey 1990
Turkey 2000
Uganda 1991
Uganda 2002
Uganda 2014
United Kingdom 1961
United Kingdom 1971
United Kingdom 1991
United Kingdom 2001
United States 1960
United States 1970
United States 1980
United States 1990
United States 2000-2005
United States 2010
United States 2015
United States 2020
Uruguay 1963
Uruguay 1975
Uruguay 1996
Uruguay 2006
Venezuela 1981
Venezuela 1990
Venezuela 2001 - Spanish
Vietnam 1989
Vietnam 1999
Vietnam 2009
Vietnam 2019
Zambia 1990
Zambia 2000
Zambia 2010
Zimbabwe 2012

OCCISCO: Occupation, ISCO general

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals

03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

description

DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

concept

CONCEPT

AT1991A_AGE: Age

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A402 AT91A403 AT91A404 AT91A405">2. Date of birth
 Day _ _
Month _ _
Year _ _ _ _
</svar>

CATEGORIES

Value	Category
00	Less than 1 year
01	1
02	2
03	3
04	4

05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
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19	19
20	20
21	21
22	22
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81	81
82	82

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84	84
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86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99+

description

DEFINITION
This variable indicates the person's age.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_BIRYR: Year of birth

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A402 AT91A403 AT91A404 AT91A405">2. Date of birth
 Day _ _
Month _ _
Year _ _ _ _
</svar>

CATEGORIES

Value	Category
1892	1892 and earlier
1893	1893
1894	1894
1895	1895
1896	1896
1897	1897
1898	1898
1899	1899
1900	1900
1901	1901
1902	1902
1903	1903
1904	1904
1905	1905
1906	1906
1907	1907
1908	1908
1909	1909
1910	1910
1911	1911
1912	1912
1913	1913
1914	1914
1915	1915
1916	1916
1917	1917
1918	1918
1919	1919
1920	1920
1921	1921
1922	1922
1923	1923
1924	1924
1925	1925
1926	1926
1927	1927
1928	1928
1929	1929

1930	1930
1931	1931
1932	1932
1933	1933
1934	1934
1935	1935
1936	1936
1937	1937
1938	1938
1939	1939
1940	1940
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956
1957	1957
1958	1958
1959	1959
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1961	1961
1962	1962
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1966	1966
1967	1967
1968	1968

1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991

description

DEFINITION
This variable indicates the person's year of birth.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_CITIZ: Citizenship

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A409">6. Citizenship: (in case of dual citizenship: state all)
 [] Austrian
[] German
[] Italian
[] Yugo-Slavian
[] Swiss
[] Turkish
[] Without citizenship
[] Other Specify ____
</svar>

<svar a="all" v="AT91A409">6. Citizenship: If you have the Austrian and another citizenship, please mark the box "Austrian" as well as the box of the other citizenship. Of the other citizenship does not have its own box, please mark "Other" and write this other citizenship on the line provided. Persons whose citizenship is not clear mark "others" and write "not clear".
</svar>

CATEGORIES

Value	Category
01	Austria
02	Albania
04	Belgium
05	Bulgaria
06	Denmark
07	Germany, Federal Republic
09	Finland
10	France
11	Greece
12	United Kingdom
15	Italy
16	Yugoslavia
17	Liechtenstein
18	Luxembourg
21	Netherlands
22	Norway
23	Poland
25	Romania
27	Sweden
28	Switzerland
29	Soviet Union
30	Spain
31	Czechoslovakia
32	Hungary
33	Other European countries
34	Egypt
37	Morocco
39	Nigeria
41	South Africa

42	Tunisia
43	Other African countries
44	Bangladesh
45	China
46	India
48	Iraq
49	Iran
50	Israel
51	Japan
55	Korea South, Republic
56	Lebanon
57	Pakistan
58	Philippines
60	Syrian Arab Republic
61	Thailand
62	Turkey
63	Viet Nam
66	Other Asian countries
67	Argentina
68	Brazil
69	Chile
70	Canada
72	Peru
73	United States
74	Other American countries
75	Australia
78	Stateless person
80	Unsettled
99	Unknown and suppressed, n.e.c.

description

DEFINITION
This variable indicates the person's citizenship.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_COHAB: Cohabitation status

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Married, same household as spouse
2	Married, not same household as spouse
3	In consensual union, same household as partner
4	Neither married nor in consensual union

description

DEFINITION
This variable indicates the person's cohabitation status.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_FAMNUM: Family number

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4

5	5
7	Non-related person

description

DEFINITION
This variable indicates the person's family number in a dwelling.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_MARST: Marital status

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A407 AT91A486 AT91A487 AT91A488 AT91A489">3. Marital status
 [] Single
[] Married
 Date of marriage (of the present marriage)
 Day _ _
Month _ _
Year _ _ _ _
 [] Divorced
[] Widowed
</svar>

<svar v="AT91A407">3. Marital status: mark your legal marital status
 Single: to be marked by all persons who have never been married.
Married: to be marked by persons who are living in not-dissolved marriage, even when they are separated from their spouse.
Divorced: to be marked by those persons who have not remarried, regardless of whether the former spouse is still alive or not.
Widowed: is to be marked if the marriage was ended due to the death of the spouse.
Persons living in a common-law partnership: mark "single", "widowed" or "divorced", depending on what their marital status is. "Married" is only to be marked if the marriage with the separately living spouse is still valid (yet not divorced).
</svar>

CATEGORIES

Value	Category
1	Single
2	Married
3	Widowed
4	Divorced

description

DEFINITION
This variable indicates the person's marital status.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_PERNUM: Person number (within household)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20

21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

description

DEFINITION
This variable indicates the person number (within household).

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_RELIG: Religion

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A410">17. Religion:
 [] Roman Catholic
[] Protestant: Augsburg Confession
[] Protestant: Westminster Confession
[] Old Catholic
[] Islamic
[] Israelite
[] Other
[] No religious denomination
</svar>

CATEGORIES

Value	Category
1	Roman Catholic
2	Protestant (Augsburg confession)
3	Protestant (Westminster confession)
4	Old Catholic
5	Israelite

6	Islamic
7	Others
8	Without confession
9	Unknown

description

DEFINITION
This variable indicates the person's religion.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_SEX: Sex

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
Person Questionnaire

<svar a="all" v="AT91A406">1. Sex
 [] Male
[] Female
</svar>

CATEGORIES

Value	Category
1	Male
2	Female

description

DEFINITION
This variable indicates the person's gender.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

TRNWRK: Means of transportation to work or school

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	None, does not travel to work or school
20	Walking
21	Walks or bicycle
22	Walks, bicycle, or motorcycle
30	Private vehicle
31	Auto, truck, van
32	Auto (driver)
33	Auto (passenger)
34	Auto, motorcycle, moped
35	Motorcycle, moped, or scooter
36	Bicycle
37	Bicycle or motorcycle/moped
38	Boat
40	Public transportation
41	Bus or trolley bus
42	Bus or streetcar
43	Streetcar or trolley car
44	Railroad or train
45	Subway or elevated train
46	Other public transportation
50	Other
51	Taxicab
52	Ferryboat
53	Special transportation (company coach, school bus, etc.)
54	Hired transport
55	Shared private transport
56	Horse or animal-drawn vehicle
57	Other, not elsewhere classified

60	Combination of several means
99	Unknown/missing

description

DEFINITION
TRNWRK identifies the primary or usual means of transportation the person took either to work or school.

In censuses in which a person could report multiple modes of transportation, TRNWRK includes only the first response.

concept

CONCEPT

AT1991A_ECACTL: Whether economically active or not (livelihood concept)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">10. Are you:
 [] a. Employed: please answer questions 11 to 16.
 [] Full-time work (33 and more hours per week)
[] Part-time work (12 to 32 hours per week)

Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more.

[If you are economically active,] Please answer questions 11 to 16.
 [] b. Not economically active, but:
 [] Unemployed
[] On parental leave, maternity leave

[If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation.

If you have never worked before and are looking for a job, answer question 12 with "no profession yet".
 [This question was asked of those who were on parental or maternity leave.]

Were you unemployed at the time you entered maternity leave?:

[] Yes
[] No
 [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service.
[] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation.
[] Widow's pension
[] Homemaker
[] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending
[] Child presently not attending school
[] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc.
</svar>

<svar v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">Persons under 15 years of age are not required to answer this question.

10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies.

 Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business.

Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week.

Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not.
Persons who have never been employed and are

presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13.

Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week.

Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion).

Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling.

Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training.

Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency").

Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood".

Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood".

Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.
</svar>

CATEGORIES

Value	Category
1	Economically active
2	Not economically active

description

DEFINITION
This variable indicates whether the person is economically active or not.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_EDATTAN1: Level of highest education completed

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[]

Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
1	University, Polytechnic
2	Post-secondary college
3	Post-secondary course in technical or vocational education
4	Higher technical and vocational secondary school
5	Higher general secondary school
6	Intermediate technical and vocational secondary school
7	Apprenticeship training
8	Compulsory secondary school
9	NIU (not in universe)

description

DEFINITION
This variable indicates the person's level of highest education completed.

UNIVERSE
Austria 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

AT1991A_EDATTAN3: Highest education completed (ISCED-97)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[] Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
1	ISCED 2 - education at lower secondary stage
2	ISCED 3C - education at upper secondary stage (short form)
3	ISCED 3B - education at upper secondary stage
4	ISCED 3A - education at upper secondary stage
5	ISCED 4 - post-secondary education, not tertiary
6	ISCED 5B - tertiary education
7	ISCED 5A/6 - tertiary education
9	NIU (not in universe)

description

DEFINITION

This variable indicates the person's level of highest education completed (ISCED-97).

UNIVERSE

Austria 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

AT1991A_EDFLD: Major field of highest education completed

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[] Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
01	University, college, academy, without further details
02	Theology
03	Law
04	Social and economic sciences
05	Medicine
06	Philosophy (philosophy faculty), without further details
07	Programs in philosophy and humanities
08	Historical-cultural programs
09	Philological-cultural programs
10	Translator and interpreter programs
11	(Technical) natural sciences

12	Pharmacy
13	Sports sciences and physical training (TT)
14	Engineering sciences
15	Mining sciences
16	Agriculture and forestry
17	Veterinary medicine
18	College of arts and music
19	Other university, college programs
20	Non-university education at the 3rd level
21	Higher industrial and trade school
22	Commercial academy
23	Higher school for home economics
24	Higher agricultural and forestry school
25	Other higher vocational schools
26	Higher school for teacher and educator training
27	Higher general secondary school
28	Intermediate vocational school, without further details, specialization not stated
29	Intermediate industrial, trade and crafts school
30	Intermediate commercial school
31	Intermediate school for home economics
32	Intermediate school for social work
33	Intermediate agriculture and forestry school
34	Other intermediate vocational schools
35	Intermediate school for teacher and educator training
36	Other intermediate schools
37	Apprenticeship, specialization not stated
38	Technical and health occupations
39	Clerical occupations
40	Wholesale and retail trade occupations
41	Service occupations
42	Transport occupations
43	Agricultural and forestry occupations
44	Basic industry occupations
45	Construction and related trades occupations
46	Products manufacturing occupations
47	Compulsory secondary school
99	NIU (not in universe)

description

DEFINITION
This variable indicates the person's major field of highest education completed.

UNIVERSE
Austria 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

AT1991A_EDFLDD: Major field of highest education completed -- detailed

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[] Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
001	University, college, field unknown
002	Theology

003	Law
004	Social or economic sciences, field unknown
005	National economy
006	Commerce
007	Business administration
008	Economics and computer science
009	Sociology
010	Other social and economic sciences
011	Medicine
012	Philosophy faculty, field unknown
013	Humanities, field unknown
014	Philosophy, philosophy, pedagogy and psychology
015	Education science
016	Psychology
017	Political science
018	Journalism, communication science
020	Ethnology, ethnic studies
021	History
022	History of art, music, and theatre studies
024	German philology
025	English and American philology
026	Romance philology
027	Slavic philology
028	Classical philology
029	Other philological-cultural programs
030	Translator and interpreter programs
031	Natural sciences (technical), field unknown
033	Mathematics, geometry and actuarial mathematics
034	Physics
035	Chemistry
036	Geology, geography
037	Biology and nutrition science
038	Astronomy, meteorology, and geophysics
039	Pharmacy
040	Sports science and physical training
041	Engineering, field unknown
042	Civil engineering
043	Architecture, urban and regional planning, surveying
044	Mechanical engineering

045	Electrical engineering, electronics
046	Mechatronics
047	Computer science, telematics
048	Other engineering programs
049	Mining sciences, field unknown
050	Mining engineering and surveying
051	Petroleum engineering
052	Metallurgy
054	Disposal engineering and recycling
055	Other mining engineering programs
056	Agriculture and forestry, field unknown
057	Agriculture
059	Forestry and wood production
060	Agricultural engineering
061	Food chemistry and biotechnology
062	Veterinary medicine
063	University arts and music, field unknown
064	Fine arts and applied arts
065	Music
066	Dramatic arts
067	Other university, college, and academic programs
076	College for social work
077	College for training of health professions
078	College for teacher training
079	Military academy
080	Programs in music (teaching qualification test)
101	Higher technical and vocational school, field unknown
102	Higher technical school, field unknown
103	Construction, wood (higher)
104	Chemical engineering (higher)
105	Electrical engineering, computing (higher)
106	Mechanical engineering (higher)
107	Materials engineering (higher)
108	Precision engineering (higher)
109	Printing, graphic arts (higher)
110	Textile technology (higher)
111	Fashion and clothing Trade (higher)
112	Tourism (higher)
113	Arts and crafts (higher)

114	Other technical and crafts program (higher)
115	Higher school for business administration
116	Higher school for home economics
117	Higher school for agriculture and forestry, field unknown
118	Agriculture (higher)
119	Special fields in agriculture (higher)
120	Forestry (higher)
121	Other higher vocational schools
122	Higher school for educator and teacher, training
123	School for teacher training
124	Higher general secondary school
125	Intermediate technical and vocational school, field unknown
126	Technical, vocational and trade school, field unknown
127	Mining, metallurgy, glasswork (technical college)
128	Construction, wood industry (technical college)
129	Chemistry (technical college)
130	Electrical engineering, electronics (technical college)
131	Mechanical engineering (technical college)
132	Precision engineering (technical college)
133	Metalworking, tool making (technical college)
134	Printing, graphic arts (technical college)
135	Textile technology (technical college)
136	Fashion and clothing trade (technical college)
137	Tourism, hotel and restaurant trade (technical college)
138	Arts and crafts (technical college)
139	Other technical and crafts program (technical college)
140	Intermediate commercial school, field unknown
141	School for business administration (technical college)
142	School for administration and office work (technical college)
143	Data processing (technical college)
144	Economics, field unknown
145	School for home economics (technical college)
146	School for home economics, short form
147	School for nursing and health care (technical college)
148	School for social work (technical college)
149	Intermediate agriculture and forestry school, specialization unknown
150	Agriculture (technical college)
151	Special fields in agriculture (technical college)
152	Forestry (technical college)

153	Other intermediate vocational school
154	Intermediate school for teacher and educator training
155	Other intermediate schools
156	Apprenticeship training, occupation unknown
157	Technical occupations
158	Life science and health occupation
159	Other technical administrative and finance occupation
160	Office clerks
161	Personal service occupation
162	Agricultural and forestry occupation
163	Extraction and building trades occupation
164	Metal, machinery and related trades occupation
165	Precision and handicraft worker, printer and related trades
166	Other craft and related trades occupations
167	Stationary plant and related operator
168	Machine operators and assemblers
169	Drivers and mobile plant operators
170	Compulsory secondary school
990	Response suppressed
999	NIU (not in universe)

description

DEFINITION
This variable indicates detailed major field of highest education completed.

UNIVERSE
Austria 1991: Persons age 15+ [discrepancies: none]

concept

CONCEPT

AT1991A_EMPL: Whether employed or unemployed (livelihood concept)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">10. Are you:
 [] a. Employed: please answer questions 11 to 16.
 [] Full-time work (33 and more hours per week)
[] Part-time work (12 to 32 hours per week)

Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more.

[If you are economically active,] Please answer questions 11 to 16.
 [] b. Not economically active, but:
 [] Unemployed
[] On parental leave, maternity leave

[If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation.

If you have never worked before and are looking for a job, answer question 12 with "no profession yet".
 [This question was asked of those who were on parental or maternity leave.]

Were you unemployed at the time you entered maternity leave?:

[] Yes
[] No
 [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service.
[] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation.
[] Widow's pension
[] Homemaker
[] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending
[] Child presently not attending school
[] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc.
</svar>

<svar v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">Persons under 15 years of age are not required to answer this question.

10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies.

 Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business.

Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week.

Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not.
Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13.

Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week.

Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion).

Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling.

Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training.

Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency").

Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood".

Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood".

Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.
</svar>

CATEGORIES

Value	Category
1	Employed
2	Unemployed
3	Not economically active

description

DEFINITION

This variable indicates whether the person is employed, unemployed, or economically inactive.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_EMPSTL: Activity status (livelihood concept)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">10. Are you:
 [] a. Employed: please answer questions 11 to 16.
 [] Full-time work (33 and more hours per week)
[] Part-time work (12 to 32 hours per week)

Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more.

[If you are economically active,] Please answer questions 11 to 16.
 [] b. Not economically active, but:
 [] Unemployed
[] On parental leave, maternity leave

[If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation.

If you have never worked before and are looking for a job, answer question 12 with "no profession yet".
 [This question was asked of those who were on parental or maternity leave.]

Were you unemployed at the time you entered maternity leave?:

[] Yes
[] No
 [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service.
[] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation.
[] Widow's pension
[] Homemaker
[] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending
[] Child presently not attending school
[] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc.
</svar>

<svar v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">Persons under 15 years of age are not required to answer this question.

10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies.

 Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business.

Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week.

Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not.
Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13.

Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week.

Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion).

Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling.

Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this

vocational training.

Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency").

Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood".

Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood".

Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.
</svar>

CATEGORIES

Value	Category
1	Employed (without marginally employed)
2	Unemployed
3	Retirement or widow(er)'s pension
4	Other income recipient
5	Homemaker
6	Child pupil under 15 years of age
7	Student of 15 years and over
8	Other dependant of 15 years of age and over (not attending school)

description

DEFINITION
This variable indicates the person's employment status.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_SCHOOL: Enrolled in school

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">10. Are you:
 [] a. Employed: please answer questions 11 to 16.
 [] Full-time work (33 and more hours per week)
[] Part-time work (12 to 32 hours per week)

Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more.

[If you are economically active,] Please answer questions 11 to 16.
 [] b. Not economically active, but:
 [] Unemployed
[] On parental leave, maternity leave

[If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation.

If you have never worked before and are looking for a job, answer question 12 with "no profession yet".
 [This question was asked of those who were on parental or maternity leave.]

Were you unemployed at the time you entered maternity leave?:

[] Yes
[] No
 [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service.
[] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation.
[] Widow's pension
[] Homemaker
[] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending
[] Child presently not attending school
[] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc.
</svar>

<svar v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">Persons under 15 years of age are not required to answer this question.

10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies.

 Employed: Persons over the age of 15 working 12 hours or more per week are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business.

Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week.

Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not.
Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13.

Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week.

Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion).

Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling.

Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training.

Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency").

Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood".

Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood".

Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.
</svar>

CATEGORIES

Value	Category
1	Yes
2	No

description

DEFINITION

This variable indicates whether the person is enrolled in school.

UNIVERSE

Austria 1991: All persons

concept

CONCEPT

AT1991A_SCHTY: Type of school currently enrolled in

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[] Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
1	Elementary school
2	Compulsory secondary school
3	Pre-vocational course
4	Special needs school
5	Higher general secondary school
6	Intermediate and higher vocational school
7	University, college and non-university education at 3rd level
9	NIU (not in universe)

description

DEFINITION
This variable indicates the type of school the person is currently enrolled in.

UNIVERSE
Austria 1991: Persons who are currently enrolled in school [discrepancies: none]

concept

CONCEPT

AT1991A_SCHTYD: Type of school currently enrolled in -- detailed

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: (Please state entire educational background)
 [] a. Compulsory education: e.g. Volksschule (elementary school), Hausptschule (extended elementary school), school for the handicapped, AHS Unterstufe (junior high school), polytechnic school
 [] Completed with diploma
[] Not completed
 [] b. Apprenticeship: with examination certificate for master, apprentice, assistant, Chamber of Commerce, skilled worker (vocational school)
 In which occupation: ____

[] Completed with diploma
[] Not completed
 [] c. Technical or trade school (= intermediate level, no diploma of secondary education)
 Special field ____
(e.g. commercial school, school of hotel management, electro technical college etc.)

[] Completed with diploma
[] Not completed
 [] d. AHS Matura (General higher school with diploma of secondary education) e.g. Gymnasium, realschule, wirtschaftskundi, RG
 [] Completed with diploma
[] Not completed
 [] e. BHS Matura (Vocational higher school with diploma of secondary education)
 Which (special field): ____
(e.g. trade academy, higher technical school for mechanical engineering teaching's college. College for Fine Mechanics, etc.)

[] Completed with diploma
[] Not completed
 [] f. University, Academy
 Which (faculty): ____
(e.g. liberal arts, pedagogic academy, academy for social work, Agricultural University, etc.)

Main field of specialization: ____
(e.g. German philology, law, architecture, forestry and wood industry, etc.)

[] Completed with diploma
[] Not completed
</svar>

<svar v="AT91A411 AT91A412 AT91A413 AT91A414 AT91A415 AT91A417 AT91A418">9. Education: If two professions were learned or two different college degrees obtained, it is sufficient to state the most important learned occupation or college degree (the one which is the most closely connected with your present occupation).
 c. Technical or trade school: courses should only to be stated if they substitute the attendance and completion of a technical school and lasted at least half a year.
</svar>

CATEGORIES

Value	Category
01	Elementary school
02	Compulsory secondary school
03	Higher general secondary school, lower form
04	Special needs school

05	Pre-vocational course
06	Intermediate technical and vocational school
07	Higher general secondary school, upper form
08	Intermediate and higher vocational school
09	Post-secondary course in technical and vocational education
10	University, post-secondary colleges
11	Other education
99	NIU (not in universe)

description

DEFINITION
This variable indicates the detailed type of school the person is currently enrolled in.

UNIVERSE
Austria 1991: Persons who are currently enrolled in school [discrepancies: none]

concept

CONCEPT

AT1991A_CLWK1: Status in employment (of supporter)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="AT91A422 AT91A423 AT91A424" v="AT91A422 AT91A423 AT91A424 AT91A425 AT91A426">11. Status in employment
 [] Skilled worker
[] Semi-skilled worker
[] Unskilled worker
[] In an apprenticeship
[] Employee, civil servant
[] Self-employed without employees
[] Unpaid family worker
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we

therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Self-employed
2	Unpaid family worker
3	Employee, non-manual
5	Skilled manual worker
6	Semi-skilled manual worker
7	Unskilled manual worker
9	Not economically active

description

DEFINITION

This variable indicates the status in employment of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: All persons

concept

CONCEPT

AT1991A_CLWK2: Status in employment 2 (of supporter)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="AT91A422 AT91A423 AT91A424" v="AT91A422 AT91A423 AT91A424 AT91A425 AT91A426">11. Status in employment
 [] Skilled worker
[] Semi-skilled worker
[] Unskilled worker
[] In an apprenticeship
[] Employee, civil servant
[] Self-employed without employees
[] Unpaid family worker
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Employer, own-account worker
2	Unpaid family worker
3	Employee, non-manual
4	Skilled manual worker
5	Semi-skilled manual worker
6	Unskilled manual worker
7	Income recipient

description

DEFINITION

This variable indicates the status in employment of the person or the person's "supporter." The variable reports the actual

status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_CLWK3: Status in employment 3 (of supporter): grouped

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="AT91A422 AT91A423 AT91A424" v="AT91A422 AT91A423 AT91A424 AT91A425 AT91A426">11. Status in employment
 [] Skilled worker
[] Semi-skilled worker
[] Unskilled worker
[] In an apprenticeship
[] Employee, civil servant
[] Self-employed without employees
[] Unpaid family worker
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Employer, assistant, unpaid family worker
2	Employee
3	Not economically active

description

DEFINITION

This variable indicates the class of worker for the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: All persons

concept

CONCEPT

AT1991A_INDM: Economic activity of supporter: ONACE major group

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A431 AT91A432 AT91A433 AT91A434 AT91A435">13. Branch of economic activity of the company or office:
 Please give exact description:
E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company"
E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway"

_____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we

therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Agriculture
02	Forestry and logging
03	Fishing, operation of fish hatcheries
04	Mining of coal and lignite
05	Extraction of crude petroleum and natural gas
06	Mining of uranium and thorium ores
07	Mining of metal ores
08	Other mining and quarrying without further details
09	Manufacture of food products and beverages
10	Manufacture of tobacco products
11	Manufacture of textiles
12	Manufacture of wearing apparel
13	Manufacture of leather, leather products, footwear
14	Manufacture of wood and of products of wood
15	Manufacture of paper and paper products
16	Publishing, printing and reproduction
17	Manufacture of coke, refined petroleum products
18	Manufacture of chemicals and chemical products
19	Manufacture of rubber and plastic products
20	Manufacture of other nonmetallic mineral products
21	Manufacture of basic metals
22	Manufacture of fabricated metal products
23	Manufacture of machinery and equipment without further details
24	Manufacture of office machinery and computers
25	Manufacture of electricity machines and appliances without further details
26	Manufacture of radio, television equipment

27	Manufacture of medical, precision, optical instruments
28	Manufacture of motor vehicles and trailers
29	Manufacture of other transport equipment
30	Manufacture of furniture; manufacturing without further details
31	Recycling
32	Electricity, gas, steam and hot water supply
33	Collection, purification and distribution of water
34	Construction
35	Sale and repair of motor vehicles
36	Wholesale and commission trade
37	Retail trade, repair of household goods
38	Hotels and restaurants
39	Land transport via pipelines
40	Water transport
41	Air transport
42	Auxiliary and part time activities for traffic, travel agencies
43	Post and telecommunications
44	Financial intermediation
45	Insurance and pension funding
46	Activities auxiliary to financial intermediation
47	Real estate activities
48	Renting of machinery and equipment without operator
49	Computer and related activities
50	Research and development
51	Other business activities
52	Public administration
53	Education
54	Health and social work
55	Sewage and refuse disposal, sanitation activities
56	Activities of membership organizations without further details
57	Recreational, cultural and sporting activities
58	Other service activities
59	Private households with employed persons
60	Extraterritorial organizations
99	NIU (not in universe)

description

DEFINITION

This variable indicates the economic activity (ONACE major group) of the person or the person's "supporter." The variable

reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_INDS: Economic activity of supporter: ONACE section

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A431 AT91A432 AT91A433 AT91A434 AT91A435">13. Branch of economic activity of the company or office:
 Please give exact description:
E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company"
E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway"

_____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Agriculture and forestry
02	Fishing
03	Mining and quarrying
04	Manufacturing
05	Electricity, gas and water supply
06	Construction
07	Trade, repair of motor vehicles and consumer goods
08	Hotels and restaurants
09	Transport, storage and communication
10	Financial intermediation
11	Real estate, renting and business activities
12	Public administration and defense, social security
13	Education
14	Health and social work
15	Other community, social and personal service activities
16	Private households with employed persons
17	Extraterritorial organizations and bodies
99	NIU (not in universe)

description

DEFINITION

This variable indicates the economic activity (ONACE section) of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_OCCIM: Occupation of supporter: ISCO major groups

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A427 AT91A428 AT91A429 AT91A430">12. Exact description of occupation: _____
 e.g. "bookkeeper" or "shoe salesman" - not "commercial employee"
"Mounting of video machines on assembly line" - not "unskilled worker"
Public-sector employees enter their use
e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner"
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Legislators, senior officials and manager
02	Professionals
03	Technicians and associate professionals
04	Office and commercial employees
05	Service workers, shop and market sales workers
06	Skilled agricultural and fishery workers
07	Craft and related trades workers
08	Plant and machine operators and assembler
09	Elementary occupations
10	Armed forces
99	NIU (not in universe)

description

DEFINITION
This variable indicates the ISCO occupation major group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_OCCISM: Occupation of supporter: ISCO sub-major groups

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A427 AT91A428 AT91A429 AT91A430">12. Exact description of occupation: _____
 e.g. "bookkeeper" or "shoe salesman" - not "commercial employee"
"Mounting of video machines on assembly line" - not "unskilled worker"
Public-sector employees enter their use
e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner"
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe

your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Legislators and senior officials
02	Corporate managers
03	Managers of small enterprises
04	Physicist, mathematician and engineering science professionals
05	Life science and health professionals
06	Teaching professionals
07	Other professionals
08	Physical and engineering science associate professionals
09	Life science and health associate professionals
10	Teaching associate professionals
11	Other associate professionals
12	Office clerks
13	Customer services clerks
14	Personal and protective services workers
15	Models, salespersons and demonstrators
16	Skilled agricultural and fishery workers
17	Extraction and building trades workers
18	Metal, machinery and related trades workers
19	Precision, handicraft, printer and related trades workers
20	Other craft and related trades workers
21	Stationary plant and related operators
22	Machine operators and assemblers
23	Drivers and mobile plant operators
24	Sales and services elementary occupation
25	Agricultural, fishery and related labor
26	Laborers in mining, construction, manufacturing and transportation
27	Armed forces
99	NIU (not in universe)

description

DEFINITION

This variable indicates the ISCO occupation sub-major group of the person or the person's "supporter." The variable reports

the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_OCCM: Occupation of supporter: major groups

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A427 AT91A428 AT91A429 AT91A430">12. Exact description of occupation: _____
 e.g. "bookkeeper" or "shoe salesman" - not "commercial employee"
"Mounting of video machines on assembly line" - not "unskilled worker"
Public-sector employees enter their use
e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner"
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Professionals, technicians and related, managers
02	Clerical occupations
03	Wholesale and retail trade occupations
04	Service occupations, armed forces
05	Transport occupations, machine operators
06	Agricultural and forestry occupations
07	Basic industry workers
08	Construction and related trades workers
09	Product manufacturing workers
10	Laborers without further details
99	NIU (not in universe)

description

DEFINITION

This variable indicates the major occupation group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_OCCSM: Occupation of supporter: sub-major groups

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A427 AT91A428 AT91A429 AT91A430">12. Exact description of occupation: _____
 e.g. "bookkeeper" or "shoe salesman" - not "commercial employee"
"Mounting of video machines on assembly line" - not "unskilled worker"
Public-sector employees enter their use
e.g. "Contractual employee in social welfare service", "home carpenter", "street cleaner"
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433

AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Engineering science and natural science professionals
02	Health professionals and technicians
03	Teachers, educators
04	Legal professionals, human and social scientists
05	Religious professionals, social workers
06	Artists, journalists and sportspersons
07	Managers in administration, industry and finance
08	Office and financial clerks
09	Administrative clerks
10	Bookkeepers, cashiers and related workers
11	Other clerical workers
12	Computer equipment operators, data entry operators
13	Managers (wholesale and retail), advertising salespersons
14	Merchants, salespersons
15	Hotel and restaurant managers
16	Waiters, cooks
17	Other restaurant and hotel service workers, housekeepers
18	Cleaners

19	Hairdressers, beauticians and related workers
20	Health service workers
21	Protective service workers, armed forces
22	Other service workers
23	Transport supervisors
24	Postal service workers, messengers
25	Transport conductors
26	Vehicle drivers
27	Transport service auxiliary personnel
28	Freight handlers, warehouse workers
29	Crane and construction machinery and related operators
30	Machine operators, firepersons
31	Agricultural occupations
32	Forestry occupations
33	Miners, quarrymen and related workers
34	Potters, glassmakers, stonemasons and related workers
35	Metal processors
36	Metalworking occupations
37	Metal trade laborers
38	Wood preparation workers, papermakers
39	Chemical processors, leather manufacturers
40	Textile production and finishing workers
41	Bricklayers, plasterers, scaffolders
42	Carpenters
43	Painters, varnishers
44	Glaziers, roofers, floor layers and related workers
45	Civil engineering workers
46	Construction laborers
47	Food and beverage processors
48	Tailors, dressmakers, sewers and related workers
49	Furriers, leather goods makers
50	Joiners and related woodworkers
51	Rubber, plastics and paper products makers
52	Printers and related workers
53	Jewelers, precision instrument makers and related workers
54	Locksmiths (fitters), mechanics and related workers
55	Plumbers and pipe installation workers
56	Electrical workers
57	Laborers without further details, workers without further details

58	Retired persons
59	Other income recipients

description

DEFINITION
This variable indicates the sub-major occupation group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_SOCEC1: Socio-economic group (of supporter)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">10. Are you:
 [] a. Employed: please answer questions 11 to 16.
 [] Full-time work (33 and more hours per week)
[] Part-time work (12 to 32 hours per week)

Employers, the self-employed, farmers, as well as workers in the family business are considered to be employed if they work 12 hours a week or more.

[If you are economically active,] Please answer questions 11 to 16.
 [] b. Not economically active, but:
 [] Unemployed
[] On parental leave, maternity leave

[If you are unemployed or on parental leave, maternity leave], please answer questions 11 to 13 on your last occupation.

If you have never worked before and are looking for a job, answer question 12 with "no profession yet".
 [This question was asked of those who were on parental or maternity leave.]

Were you unemployed at the time you entered maternity leave?:

[] Yes
[] No
 [] Military service, replacement service: Please answer question 15 and 16 for your journey to the barracks or to your place of service.
[] Retirement benefits from own employment: Please answer questions 11 and 12 on your last occupation.
[] Widow's pension
[] Homemaker
[] Pupil, student: Please answer questions 14 to 16 on the school you are presently attending
[] Child presently not attending school
[] Other livelihood: e.g. rent, alimony, social aid, financial support through relatives, etc.
</svar>

<svar a="AT91A422 AT91A423 AT91A424" v="AT91A422 AT91A423 AT91A424 AT91A425 AT91A426">11. Status in employment
 [] Skilled worker
[] Semi-skilled worker
[] Unskilled worker
[] In an apprenticeship
[] Employee, civil servant
[] Self-employed without employees
[] Unpaid family worker
</svar>

<svar v="AT91A416 AT91A419 AT91A420 AT91A421 AT91A425 AT91A426">Persons under 15 years of age are not required to answer this question.

10. Are you: the situation in the last weeks prior to the census day applies in answering this question: in cases of doubt, the situation on May 15, 1991 applies.

 Employed: Persons over the age of 15 working 12 hours or more per week

are considered "employed". This also included those persons who are self-employed or who are unpaid workers in a family business.

Full-time or part-time: employed persons mark whether they are working full-time or part-time. The limit for full-time work is the 33-hour week, so that e.g. teachers mark "full-time work" if they have a full teaching commitment. Other professional groups, such as free-lancers, judges, etc. also mark "full-time work" even if their weekly working hours are less than 33. This also applies to employees in businesses with "shortened schedules". If several activities are performed in part-time, "full-time work" is to be marked, provided that the sum of these activities adds up to 33 or more working hours per week.

Unemployed: Persons over the age of 15 years are considered unemployed if they are not in employed and are seeking work or an apprenticeship, regardless whether they are receiving unemployment or relief benefits or not.
Persons who have never been employed and are presently seeking work or an apprenticeship also mark "unemployed" and put down "no profession yet" for questions 12 (exact description of occupation). These persons may also skip questions 11 and 13.

Pensioners are persons receiving their own retirement benefits and/or survivors' pension benefits and are not engaged in an occupation with a minimum average of 12 working hours per week.

Homemakers: this box is marked by persons who are occupied with work in their own household and are supported by their spouse (companion).

Pupils, students: persons who are not employed (with at least 12 working hours per week) and are presently attending a school, university, etc. mark this box and answer questions 14 to 16 on their schooling.

Persons presently receiving practical vocational training, such as persons being trained as teachers, persons in an apprenticeship, trainees, unpaid trainees, police students, nurse trainees, etc. mark "full-time work" and answer questions 11 to 16 with regard to this vocational training.

Persons being vocationally retrained, provided that their employment is maintained or they receive health insurance through the labor administration, mark the box "full-time work", and in question 11 to 16 give statements regarding your prior profession (not "employment agency").

Persons attending vocational preparatory courses: if this is a full-time course these persons mark "pupils, students", if this is an evening course, mark the box "other livelihood".

Persons receiving "Sondernotstandshilfe" are not considered unemployed and mark "other livelihood".

Other livelihood is marked in cases of e.g. rent, support through relatives, receipt of alimony, social aid, special aid, special supplementary retirement payment, etc.
</svar>

CATEGORIES

Value	Category
01	Self-employed and family worker in agriculture
02	Self-employed and family worker in technical and scientific occupations
03	Self-employed in product and service occupations
04	Employee - non-manual, university degree
05	Employee - non-manual, higher education
06	Employee - non-manual, intermediate education
07	Employee - non-manual, vocational education
08	Employee - non-manual, compulsory education
09	Skilled manual worker
10	Semi-skilled manual worker
11	Unskilled manual worker
13	Not economically active

description

DEFINITION

This variable indicates the socio-economic group of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: All persons

concept

CONCEPT

AT1991A_COMMUT2: Commuting: location of residence and workplace or school

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

16. Journey to workplace (where you go to work daily) or to school:
[] a. Return to this housing unit: [] Daily
[] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot
[] Car, motorcycle, moped
[] Train, suburban train
[] Tram, subway
[] Bus, trolley bus
[] Bicycle
[] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15
[] 16-30
[] 31-45
[] 46-60
[] More than 60 <svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Residence and workplace (school) in same house
2	Residence and workplace (school) in same commune
3	Workplace (school) in other commune, same district
4	Workplace (school) in other district, same province
5	Workplace (school) in other province
6	Workplace (school) abroad
9	NIU (not in universe)

description

DEFINITION
This variable indicates the location of the person's residence and workplace or school.

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school [discrepancies: none]

concept

CONCEPT

AT1991A_COMMUT3: Commuting: location of residence and workplace or school (general)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

16. Journey to workplace (where you go to work daily) or to school:
[] a. Return to this housing unit: [] Daily
[] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot
[] Car, motorcycle, moped
[] Train, suburban train
[] Tram, subway
[] Bus, trolley bus
[] Bicycle
[] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15
[] 16-30
[] 31-45
[] 46-60
[] More than 60 <svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed

in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Residence and workplace/school in same house
2	Residence and workplace/school in same commune
3	Residence and workplace/school in different communes
9	NIU (not in universe)

description

DEFINITION
This variable indicates the location of the person's residence and workplace or school (general).

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school [discrepancies: none]

concept

CONCEPT

AT1991A_COMMUT4: Commuting frequency

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

16. Journey to workplace (where you go to work daily) or to school:
[] a. Return to this housing unit: [] Daily
[] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot
[] Car, motorcycle, moped
[] Train, suburban train
[] Tram, subway
[] Bus, trolley bus
[] Bicycle
[] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15
[] 16-30
[] 31-45
[] 46-60
[] More than 60 <svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Daily
2	Not daily
9	NIU (not in universe)

description

DEFINITION

This variable indicates the frequency the person commutes to work/school.

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school [discrepancies: none]

concept

CONCEPT

AT1991A_COMMUT5: Time for journey to work/school

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

16. Journey to workplace (where you go to work daily) or to school:
[] a. Return to this housing unit: [] Daily
[] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot
[] Car, motorcycle, moped
[] Train, suburban train
[] Tram, subway
[] Bus, trolley bus
[] Bicycle
[] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15
[] 16-30
[] 31-45
[] 46-60
[] More than 60 <svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

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Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance

with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Residence and workplace (school) in same house
2	Journey to work (school) daily, up to 15 minutes
3	Journey to work (school) daily, 16 to 30 minutes
4	Journey to work (school) daily, 31 to 45 minutes
5	Journey to work (school) daily, 46 to 60 minutes
6	Journey to work (school) daily, 61+ minutes
9	NIU (not in universe)

description

DEFINITION
This variable indicates the time the person spent on the journey to work/school.

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school daily [discrepancies: none]

concept

CONCEPT

AT1991A_COMMUT6: Means of transport for (daily) commute

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

16. Journey to workplace (where you go to work daily) or to school:
[] a. Return to this housing unit: [] Daily
[] Not daily (e.g. weekly) [] b. Transportation most frequently used (for the furthest distance covered) for your daily journey to your workplace (school): [] No transportation, on foot
[] Car, motorcycle, moped
[] Train, suburban train
[] Tram, subway
[] Bus, trolley bus
[] Bicycle
[] Other (boat, taxi, etc.) [] c. Expenditure of your time for your daily journey to your workplace (school) in minutes: [] Up to 15
[] 16-30
[] 31-45
[] 46-60
[] More than 60 <svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether

they have defined themselves as "employed" or as "pupil, student" in question 10.

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Examples of precise description of occupation:

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Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
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If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	None (on foot)
2	Motor vehicle, motor bike
3	Train, suburban train
4	Tram, subway
5	Bus, trolley bus
6	Bicycle
7	Other
9	NIU (not in universe)

description

DEFINITION

This variable indicates the person's means of the transportation for daily commute.

UNIVERSE

Austria 1991: Persons age 6+ who either work or attend school daily [discrepancies: none]

concept

CONCEPT

AT1991A_INDBR: Economic activity of supporter: branch

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A431 AT91A432 AT91A433 AT91A434 AT91A435">13. Branch of economic activity of the company or office:
 Please give exact description:
E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company"
E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway"

_____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Agriculture and fishing
02	Forestry and hunting
03	Electricity, gas and water supply
04	Mining of coal
05	Mining of metal ores
06	Extraction of crude petroleum and natural gas

07	Production of salt
08	Mining of magnesium
09	Extraction of other minerals and peat
10	Quarrying of stone, sand and clay
11	Manufacture of food products
12	Manufacture of beverages and tobacco products
13	Textile weaving and spinning
14	Manufacture of knitted fabrics
15	Finishing of textiles, textile printing
16	Manufacture of linen and bedclothes
17	Manufacture of apparel
18	Manufacture of other textile products
19	Manufacture of footwear
20	Manufacture of leather, leather products, and imitation materials
21	Manufacture of wood and wooden boards
22	Manufacture of wood products
23	Manufacture of musical instruments, toys and sports articles
24	Manufacture of paper and paperboard
25	Manufacture of paper products, bookbinding
26	Printing
27	Publishing
28	Manufacture of rubber and plastic products
29	Manufacture of chemicals and chemical products
30	Manufacture of refined petroleum, gas and coke products
31	Manufacture of non-metal mineral products, bricks
32	Manufacture of stone and ceramic products, concrete
33	Manufacture of glass and glass products
34	Manufacture of basic metals and semi-finished products
35	Manufacture of metal products and steel constructions
36	Manufacture of machinery and equipment
37	Manufacture of electrical equipment
38	Manufacture of transport equipment
39	Manufacture of precision, medical, optical instruments and watches
40	Building construction and civil engineering
41	Building completion and other construction work
42	Carpentry
43	Activities of sheet metal working
44	Building installation
45	Wholesale trade

46	Retail trade
47	Storage and warehousing
48	Hotels and restaurants
49	Land transport
50	Freight transport by road
51	Transport via railways
52	Water transport
53	Air transport
54	Transport via pipeline, travel agencies
55	Forwarding agency
56	Post and telecommunications
57	Financial intermediation
58	Insurance
59	Real estate and business activities
60	Engineering activities and related technical consultancy
61	Photographic activities
62	Hairdressing and other beauty treatment
63	Cleaning activities
64	Chimney cleaning
65	Funeral and related activities
66	Cultural, recreational and sporting activities
67	Health and social work
68	Education, research and development
69	Public administration
70	Extraterritorial organizations and bodies
71	Compulsory social security
72	Public legal membership organizations (chambers)
73	Voluntary membership organizations
74	Religious organizations
75	Housekeeping
76	Building caretaking
77	Unknown industrial branch
78	Retired person
79	Other income recipient

description

DEFINITION

This variable indicates the industry of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working

parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_INDDI: Economic activity of supporter: division

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A431 AT91A432 AT91A433 AT91A434 AT91A435">13. Branch of economic activity of the company or office:
 Please give exact description:
E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company"
E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway"

_____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

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Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
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Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Agriculture and forestry
02	Electricity, gas and water supply
03	Mining and quarrying
04	Manufacturing
05	Construction
06	Wholesale and retail trade, storage
07	Hotels and restaurants
08	Transport, communication
09	Financial intermediation, insurance, business activities
10	Personal, social and public services, housekeeping
12	Retired person
13	Other income recipient, activity not stated

description

DEFINITION

This variable indicates the industry (major-group) of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: All persons

concept

CONCEPT

AT1991A_INDSE: Economic activity of supporter: sector

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A431 AT91A432 AT91A433 AT91A434 AT91A435">13. Branch of economic activity of the company or office:
 Please give exact description:
E.g. "weaving mill", "underwear factory", "fabric wholesaler" - not "textile company"
E.g. "crew duty", "main workshop", "power station of the Austrian National Railway" -- not "National Railway"

_____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11

to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

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With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
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Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
1	Agriculture and forestry
2	Manufacturing, construction
3	Service activities
9	NIU (not in universe)

description

DEFINITION

This variable indicates the economic activity sector of the person or the person's "supporter." The variable reports the actual status for people who were economically active. Economically inactive children reported the status of the household head or working parent, if the head did not work. Other household members reported they were inactive if they were retired or self-supporting non-workers; otherwise they reported the status of the household head.

UNIVERSE

Austria 1991: Persons whose supporters are economically active [discrepancies: none]

concept

CONCEPT

AT1991A_WKPLC2: Country of place of work or school enrollment

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

<svar a="all" v="AT91A436 AT91A437">15. Address of your daily workplace or school:
 [] Workplace/school in this house
[] Other address, namely:
 Street or locality, house number ____
Postal code ____
Municipality (Vienna: district) ____
If abroad: country ____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

12. Exact description of occupation: Your statements will be categorized in one of 300 different occupational groups, and we therefore ask you to be as precise as possible in describing your occupational activity.

Examples of precise description of occupation:

 Gas welder for steel construction parts
Operator of data processing machines
Adjuster of men's shirts
Plexiglas cutter
Operator of plastic processing machines
Foreman of a dip-varnishing business
Electrician for high-tension transmission lines
Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Austria
07	Germany, Federal Republic
10	France
12	United Kingdom
15	Italy

16	Yugoslavia
17	Liechtenstein
23	Poland
27	Sweden
28	Switzerland
30	Spain
32	Hungary
33	Other European countries
41	South Africa
43	Other African countries
66	Asian countries
73	United States
74	Other American countries
75	Australia
98	Unknown and suppressed n.e.c
99	NIU (not in universe)

description

DEFINITION
This variable indicates the country where the person's work or school is located.

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school [discrepancies: none]

concept

CONCEPT

AT1991A_WKPLR: Region of place of work or school enrollment (NUTS3)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar v="AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">[Questions 14 - 16 were asked of students currently attending school and people who were working]
</svar>

<svar a="all" v="AT91A436 AT91A437">15. Address of your daily workplace or school:
 [] Workplace/school in this house
[] Other address, namely:
 Street or locality, house number ____
Postal code ____
Municipality (Vienna: district) ____
If abroad: country ____
</svar>

<svar v="AT91A422 AT91A423 AT91A424 AT91A427 AT91A428 AT91A429 AT91A430 AT91A431 AT91A432 AT91A433 AT91A434 AT91A435 AT91A436 AT91A437 AT91A438 AT91A439 AT91A440 AT91A441 AT91A442">11 to 16. If several employments exist, please answer questions 11 to 16 for the job with the most working time. In case of a change of employment at the time of the census, please answer questions 11 to 16 for the situation on May 15, 1991. Persons who both attend a school and have an occupation answer questions 11 to 16, depending on whether they have defined themselves as "employed" or as "pupil, student" in question 10.

11. Status in employment: workers mark "skilled worker", "semi-skilled worker" or "unskilled worker", depending on their collective labor agreement placement in the business they are employed in.
A person is self-employed if he/she is not an employee but instead has a profession in his/her own account.
With/without employee: depending whether persons receiving wages or salaries are employed in the business or not. Self-employed persons whose only employees are family members who are not being formally paid, please mark "without employees".
Unpaid workers in a family business are working in the business of a family member without being formally paid.

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Examples of precise description of occupation:

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Scientific researcher in the field of environmental protection

13. Branch of economic activity of the company or office: the branch of economic activity states to which branch the business or which you are working belongs to. Public service employees enter "federal administration", "provincial administration" or "municipal administration" depending on which government unit they are employed with.

14. Name of company or type of school you are presently attending: persons with several employers, cleaners) enter "several employers".

15 and 16. Address and journey to workplace or school: These questions are designed to describe your journey from your housing unit to your workplace or school. Teachers therefore state the school where they are teaching (school they are based at) and not e.g. School Inspection Authority.
Persons working in their house or on the same piece of property (e.g. janitors, farmers, homeworkers) or who live in the school building, mark the box "this house" for questions 15; these persons skip question 16.
If the workplace (school) is abroad, please state which country.
Persons with changing workplace (e.g. cleaning women, constructions workers) answer question 15 and 16 in accordance with the situation on May 15, 1991.
Persons who marked "not daily" in question 16a) can skip parts b and c.
</svar>

CATEGORIES

Value	Category
01	Mittelburgenland + Südburgenland
02	Nordburgenland
04	Mostviertel-Eisenwurzen
05	Niederösterreich-Süd
06	Sankt Pölten
07	Waldviertel
08	Weinviertel
09	Wiener Umland-Nordteil
10	Wiener Umland-Südteil
11	Wien
12	Klagenfurt-Villach
13	Oberkärnten
14	Unterkärnten
15	Graz
16	Liezen
17	Östliche Obersteiermark

18	Oststeiermark
19	West- und Südsteiermark
20	Westliche Obersteiermark
21	Innviertel
22	Linz-Wels
23	Mühlviertel
24	Steyr-Kirchdorf
25	Traunviertel
26	Lungau + Pinzgau-Pongau
28	Salzburg und Umgebung
29	Außerfern + Tiroler Oberland
30	Innsbruck
31	Osttirol + Tiroler Unterland
34	Bludenz-Bregenzer Wald
35	Rheintal-Bodenseegebiet
36	Foreign country
99	NIU (not in universe)

description

DEFINITION
This variable indicates the region where the person's work or school is located (NUTS3).

UNIVERSE
Austria 1991: Persons age 6+ who either work or attend school [discrepancies: none]

concept

CONCEPT

AT1991A_CHBORN2: Number of live-born children

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A484 AT91A485">4. Women over 16 years of age: how many children have you given birth to:
 [] None
[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more
</svar></p>

<p><svar v="AT91A484 AT91A485">4. To how many children have you given birth: mark the total number of all children you have given live birth to, even if they are now living elsewhere or are already deceased. Stepchildren, adopted children or foster children are not to be included in this question. Women under 16 years of age (and men) are not required to answer this question.
</svar>

CATEGORIES

Value	Category
00	
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

description

DEFINITION
This variable indicates the number of live-born children the person has given birth to.

UNIVERSE
Austria 1991: Females aged 15+ [discrepancies: none]

concept

CONCEPT

AT1991A_FAMTY1: Type of family nucleus

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Husband-wife family
2	Consensual union

3	Lone parent, male
4	Lone parent, female
9	NIU (not in universe)

description

DEFINITION
This variable indicates the type of family nucleus.

UNIVERSE
Austria 1991: Family members [discrepancies: none]

concept

CONCEPT

AT1991A_HHSTAT1: Household status

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Head of household
2	Other status

description

DEFINITION
This variable indicates the person's household status.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_HHSTAT2: Status in private household, or type of institution

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A444">5. Status in household (kinship to head of household)
 [] Head of household
[] Wife, husband
[] Common-law partner
[] Daughter, son
[] Daughter-in-law, son-in-law
[] Granddaughter, grandson
[] Mother, father (also: parents-in-law, grandparents, step parents)
[] Other relatives
[] Not related
</svar>

CATEGORIES

Value	Category
01	Living alone
02	Household representative of multi-person household
03	Spouse of household representative
04	Cohabitant of household representative
05	Child of household representative
06	Partner of child of household representative
07	Grandchild (including his/her partner) of household representative
08	Ancestor of household representative or his/her partner
09	Other relative of household representative
10	Person not related to household representative
11	Person living in boarding school
12	Person living in dormitory for students
13	Person living hostel for people in vocational training
14	Person living in nursing home or hospital
15	Person living in institution for elderly people
16	Person living in institution for the disabled
17	Person living in child care institution
18	Person in institution for children without parents
19	Person living in religious institution
21	Person living in penal institution
22	Person living in refugee camp
23	Person living in private homes for refugees
24	Person living in other institution
25	Person in institution for homeless/socially disadvantaged
26	Staff of institution
27	Person living in group quarters

description

DEFINITION
This variable indicates the person's status in private household or institution.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_HHSTAT3: Status in private household, or type of institution

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Head of one person household
02	Head of private multi-person household
03	Spouse of head of household
04	Cohabitant of head of household
05	Son, daughter of head of household
06	Son, daughter in law of head of household
07	Grandchild of head of household
08	Ancestor of head of household or partner
09	Other relative of head of household
10	Non-relative on head of household
11	Inmate of boarding school/student hostel
12	Inmate of boarding houses for workers
13	Inmate of nursing homes/hospitals
14	Inmate of old people's homes
15	Inmate of other welfare institutions
16	Inmate of household of nun nurses
17	Inmate of other religious institutions
19	Inmate of penal institutions
20	Inmate of refugee camps/hostels

21	Inmate of other institutions
22	Resident of hotels, tourist homes
23	Resident of accommodation for immigrant workers
24	Resident of other institutional household
25	Staff of boarding schools/student hostels
26	Staff of boarding houses for workers
27	Staff of nursing homes/hospitals
28	Staff of old people's homes
29	Staff of other welfare institutions
30	Staff of refugee camps/hostels
31	Staff of other institutions

description

DEFINITION
This variable indicates the person's status in private household or in institution.

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_HHSTAT4: Status in private household, or type of institution (EU version)

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Person in private household - spouse
02	Person in private household - cohabitant
03	Person in private household - lone parent
04	Person in private household - child
05	Living alone
06	Other person in private household
07	Person living in educational institution

08	Person living in health care institution
09	Person living in institution for retired or elderly people
11	Person living in religious institution
12	Person living in other institution
13	Staff of institution
14	Person living in group quarters

description

DEFINITION
This variable indicates the person's status in private household or in institution (EU version).

UNIVERSE
Austria 1991: All persons

concept

CONCEPT

AT1991A_MARAGE: Age at marriage

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION
<svar a="all" v="AT91A407 AT91A486 AT91A487 AT91A488 AT91A489">3. Marital status
 [] Single
[] Married
 Date of marriage (of the present marriage)
 Day _ _
Month _ _
Year _ _ _ _
 [] Divorced
[] Widowed
</svar>

CATEGORIES

Value	Category
17	Up to 17 years
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50+
99	NIU (not in universe)

description

DEFINITION
This variable indicates the age at which the person got married.

UNIVERSE
Austria 1991: Currently married persons [discrepancies: none]

concept

CONCEPT

AT1991A_MARDUR: Duration of marriage in years

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A407 AT91A486 AT91A487 AT91A488 AT91A489">3. Marital status
 [] Single
[] Married
 Date of marriage (of the present marriage)
 Day _ _
Month _ _
Year _ _ _ _
 [] Divorced
[] Widowed
</svar>

CATEGORIES

Value	Category
00	Under 1 year
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50+
99	NIU (not in universe)

description

DEFINITION
This variable indicates the duration of the person's marriage in years.

UNIVERSE
Austria 1991: Currently married persons [discrepancies: none]

concept

CONCEPT

AT1991A_MARYR1: Year of marriage

Data file: AUT1991_PHC-P-H

Overview

Type: Discrete Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

<svar a="all" v="AT91A407 AT91A486 AT91A487 AT91A488 AT91A489">3. Marital status
 [] Single
[] Married
 Date of marriage (of the present marriage)
 Day _ _
Month _ _
Year _ _ _ _
 [] Divorced
[] Widowed
</svar>

CATEGORIES

Value	Category
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	1979
1978	1978
1977	1977
1976	1976
1975	1975
1974	1974
1973	1973
1972	1972
1971	1971
1970	1970
1969	1969
1968	1968
1967	1967
1966	1966

1965	1965
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1942	1942
1941	1941
1940	1940
1939	1939
1938	1938
1937	1937
1936	1936
1935	1935
1934	1934
1933	1933
1932	1932
1931	1931
1930	1930
1929	1929
1928	1928
1927	1927

1926	1926
1925	1925
1924	1924 and earlier
9999	NIU (not in universe)

description

DEFINITION
This variable indicates the person's year of marriage.

UNIVERSE
Austria 1991: Currently married persons [discrepancies: none]

concept

CONCEPT

study_resources

questionnaires

Häuser und Wohnungszählung 1991

title	Häuser und Wohnungszählung 1991
authors	Statistics Austria
country	Austria
language	German
filename	enum_form_at1991a.pdf

technical_documents

Enumerator Manual

title	Enumerator Manual
authors	Statistics Austria
country	Austria
language	German
filename	enum_instruct_at1991a.pdf