

# Censos Nacionales IX de Población y V de Vivienda 2000 - IPUMS Subset

**Instituto Nacional de Estadística y Censos, IPUMS**

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## Identification

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### SURVEY ID NUMBER

CRI\_2000\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### TITLE

Censos Nacionales IX de Población y V de Vivienda 2000 - IPUMS Subset

### ABBREVIATION OR ACRONYM

PHC Costa Rica 2000 (IPUMS Harmonized Subset)

### COUNTRY

Name	Country code
Costa Rica	CRI

### STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

### SERIES INFORMATION

DOI:10.18128/D020.V7.5

### KIND OF DATA

Population and Housing Census [hh/popcen]

### UNIT OF ANALYSIS

Persons, households, and dwellings

### UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: Yes
- Households: yes
- Individuals: yes
- Group quarters: yes

### UNIT DESCRIPTIONS:

- Dwellings: Premises that human beings use to sleep, prepare and consume their meals, also for protecting themselves from the weather and that has the following characteristics: a) SEPARATE- surrounded by walls and covered by a roof; b) constructed, transformed, fixed or available for the LODGING OF PERSONS or that, although not designed for this purpose, is inhabited by persons at the moment of the carrying out the census; c) INDEPENDENT: with entrances or direct access to the street or through halls, stairs, patios, corridors, a public or communal terrace, etc., which does not oblige persons to pass through the interior of other houses in order to leave or enter it.
- Households: PRIVATE HOME- A group of persons who, having family ties between them or not, reside usually in the same individual dwelling, live together and buy and consume their own food. Examples of private home are: family homes formed by father, mother, children and other family members; a single person; a Group of students who rent an apartment together. INDIVIDUAL DWELLING- Separated or independent premises designed to lodge one or more private homes, such as: a neighborhood or residential house, shacks made of straw, palm or cane; an apartment; a hovel; a room with an independent entrance that is rented in a dwelling.
- Group quarters: COLLECTIVE HOME- A group of persons without family ties between them, but who live together for reasons of discipline, health, education, religious life, work, such as: a group or body of nuns who reside usually in a convent; students in a boarding school; guests of a hotel; a group of elderly persons who reside in a nursing home; interns in jail. COLLECTIVE DWELLING- Place, office or house designed by the government, a private company or other institution for resolving problems or social needs, such as convents, hotels, jails, orphanages or worker booths.

## Version

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### VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE  
2024-10-05

## Scope

### NOTES

Additional notes on a sample that is part of this study: Costa Rica 2000

### TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Migration: A-E Variables -- PERSON	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Technical Person Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS

Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Demographic Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Income Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS

## Coverage

### GEOGRAPHIC UNIT

Cantons with 20,000+ population in 2000; combined as necessary by IPUMS

### UNIVERSE

All live individuals at midnight June 28, 2000 (i.e. between June 27 and June 28). Indigenous People Questionnaire

## Producers and sponsors

### PRIMARY INVESTIGATORS

Name	Affiliation
Instituto Nacional de Estadística y Censos	
IPUMS	University of Minnesota

## Sampling

### SAMPLING PROCEDURE

MICRODATA SOURCE: Instituto Nacional de Estadística y Censos

SAMPLE SIZE (person records): 381500.

SAMPLE DESIGN: Systematic sample of every 10th dwelling.  
Indigenous People Questionnaire

### WEIGHTING

Self-weighting. Expansion factor = 10.

## Data collection

### DATES OF DATA COLLECTION

Start	End
2000-06-28	2000-06-28

### TIME PERIODS

Start date	End date
2000-06-28	2000-06-28

## DATA COLLECTION MODE

Face-to-face [f2f]

## DATA COLLECTION NOTES

de jure, CENSUS DAY: June 28, 2000 at 0 hours

## questionnaires

## QUESTIONNAIRES

A single enumeration form requested information on the dwelling and household individuals. There is an additional enumeration form for indigenous populations.

## Access policy

## CONTACTS

Name
Instituto Nacional de Estadística y Censos

## CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

## ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the

following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

#### CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Costa Rica, Instituto Nacional de Estadística y Censos. Censos Nacionales IX de Población y V de Vivienda 2000

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at [ipums@umn.edu](mailto:ipums@umn.edu).

Printed matter should be sent to:  
 IPUMS International  
 Minnesota Population Center  
 University of Minnesota  
 50 Willey Hall  
 225 19th Avenue South  
 Minneapolis, MN 55455

#### ACCESS AUTHORITY

Name
Instituto Nacional de Estadística y Censos

## Disclaimer and copyrights

#### DISCLAIMER

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#### COPYRIGHT

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## Metadata production

### DDI DOCUMENT ID

DDI\_CRI\_2000\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

May 20, 2024

### DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

### NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

### Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

### New samples for:

Bolivia, Cambodia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

### SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

### NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay,

Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available [here](#).

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available [here](#).

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

#### EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A\_HISCOSE, SE1890A\_HISCRELSE, SE1890A\_HISCSTATSE, SE1890A\_OCCMULTISE, SE1900A\_HISCOSE, SE1900A\_HISCRELSE, SE1900A\_HISCSTATSE, SE1900A\_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A\_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

#### EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BPLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A\_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A\_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1\_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1\_EG2006 and GEO2\_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1\_5\_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2\_BR1970 in Brazil 1970 were corrected.

**data\_dictionary**

<b>Data file</b>	<b>Cases</b>	<b>variables</b>
<b>CRI2000_PHC-H-H.dat</b> Household records	106	
<b>CRI2000_PHC-P-H.dat</b> Person records	381500	



**Data file: CRI2000\_PHC-H-H.dat**

Household records

Cases: 106

variables:

**variables**

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
STRATA	STRATA	Strata identifier	
GQ	GQ	Group quarters (collective dwelling) status	
GQTYPE	GQTYPE	Group quarters type	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGEO2	AREAMOLLWGEO2	Area of GEOLEV2 unit in square kilometers	
GEO1_CR	GEO1_CR	Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_CR2000	GEO1_CR2000	Costa Rica, Province 2000 [Level 1, GIS]	
GEO2_CR	GEO2_CR	Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS]	
GEO2_CR2000	GEO2_CR2000	Costa Rica, Canton 2000 [Level 2, GIS]	
REGNCR	REGNCR	Costa Rica, Region	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
SEWAGE	SEWAGE	Sewage	
PHONE	PHONE	Telephone availability	
AUTOS	AUTOS	Automobiles available	
HOTWATER	HOTWATER	Hot water heater	

ID	Name	Label	Question
COMPUTER	COMPUTER	Computer	
REFRIG	REFRIG	Refrigerator	
TV	TV	Television set	
ROOMS	ROOMS	Number of rooms	
BEDROOMS	BEDROOMS	Number of bedrooms	
TOILET	TOILET	Toilet	
FLOOR	FLOOR	Floor material	
ROOF	ROOF	Roof material	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
CR2000A_DWNUM	CR2000A_DWNUM	Dwelling number	Location ____ Province ____ Address ____ Canton ____ District ____ Telephone ----- Segment --- Dwelling __ Household
CR2000A_HHNUM	CR2000A_HHNUM	Household number (within dwelling)	Location ____ Province ____ Address ____ Canton ____ District ____ Telephone ----- Segment --- Dwelling __ Household
CR2000A_HHN	CR2000A_HHN	Number of households in dwelling	Location ____ Province ____ Address ____ Canton ____ District ____ Telephone ----- Segment --- Dwelling __ Household
CR2000A_PERND	CR2000A_PERND	Number of persons in dwelling	
CR2000A_PERN	CR2000A_PERN	Number of persons in household	
CR2000A_FBIG	CR2000A_FBIG	Household created by splitting apart a large dwelling	

ID	Name	Label	Question
CR2000A_REGION	CR2000A_REGION	Region	Location ___ Province ___ Address ___ Canton ___ District ___ Telephone ----- Segment ___ Dwelling ___ Household
CR2000A_ZONE	CR2000A_ZONE	Zone	
CR2000A_INDTERS	CR2000A_INDTERS	Dwelling in indigenous territory	Location ___ Province ___ Address ___ Canton ___ District ___ Telephone ----- Segment ___ Dwelling ___ Household
CR2000A_DWTYPE	CR2000A_DWTYPE	Dwelling type	1. Dwelling type  <input type="checkbox"/> 1 Independent house <input type="checkbox"/> 2 In a building <input type="checkbox"/> 3 Small room/shack (tugurio) <input type="checkbox"/> 4 Other  <input type="checkbox"/> 5 Homeless <input type="checkbox"/> 6 Collective (name) _____ For answers 5 and 6, skip to the Identification of Households and Individuals
CR2000A_OCCUP	CR2000A_OCCUP	Occupancy and ownership	
CR2000A_RENTMORT	CR2000A_RENTMORT	Monthly rent or mortgage	
CR2000A_WALL	CR2000A_WALL	Wall material	3. What is the predominant material in the exterior walls? <input type="checkbox"/> 1 Cinder block or brick <input type="checkbox"/> 2 Socle with facing <input type="checkbox"/> 3 Socle without facing <input type="checkbox"/> 4 Wood with lining <input type="checkbox"/> 5 Wood without lining <input type="checkbox"/> 6 Prefabricated <input type="checkbox"/> 7 Other <input type="checkbox"/> 8 Waste material
CR2000A_ROOF	CR2000A_ROOF	Roof material	4. What is the predominant material in the roof? <input type="checkbox"/> 1 Metal or zinc sheet <input type="checkbox"/> 2 Fibrocement (fibrocemento) <input type="checkbox"/> 3 Other <input type="checkbox"/> 4 Waste material
CR2000A_CEILING	CR2000A_CEILING	Interior ceiling	5. Does the dwelling have interior ceiling paneling? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2000A_FLOOR	CR2000A_FLOOR	Floor material	6. What is the predominant material in the floor? <input type="checkbox"/> 1 Tile, linoleum flooring, ceramic, etc <input type="checkbox"/> 2 Cement (polished or not) <input type="checkbox"/> 3 Wood <input type="checkbox"/> 4 Other <input type="checkbox"/> 5 None (dirt floor)

ID	Name	Label	Question
CR2000A_WALLC	CR2000A_WALLC	Wall condition	<p>7. Condition of:</p> <p>Exterior walls</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Roof</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Floor</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p>
CR2000A_ROOFC	CR2000A_ROOFC	Roof condition	<p>7. Condition of:</p> <p>Exterior walls</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Roof</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Floor</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p>
CR2000A_FLOORC	CR2000A_FLOORC	Floor condition	<p>7. Condition of:</p> <p>Exterior walls</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Roof</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p> <p>Floor</p> <p><input type="checkbox"/> 1 Poor  <input type="checkbox"/> 2 Fair  <input type="checkbox"/> 3 Good</p>
CR2000A_BEDRM	CR2000A_BEDRM	Bedrooms	<p>8. How many rooms, exclusively for sleeping, does the dwelling have?</p> <p>__ Number</p>

ID	Name	Label	Question
CR2000A_RM	CR2000A_RM	Rooms	9. Not counting bathrooms, hallways nor garage, how many rooms total does this dwelling have? __ Number
CR2000A_WATSUP	CR2000A_WATSUP	Water supply	10. This dwelling is supplied with water via <input type="checkbox"/> 1 Pipe inside the dwelling <input type="checkbox"/> 2 Pipe outside the dwelling but within the lot or building <input type="checkbox"/> 3 Pipe outside the lot or building <input type="checkbox"/> 4 Doesn't have piped water
CR2000A_WATSRC	CR2000A_WATSRC	Source of water	11. The water used for drinking comes from <input type="checkbox"/> 1 an aqueduct of the Water and Sewer Company (A y A) <input type="checkbox"/> 2 a rural or municipal aqueduct <input type="checkbox"/> 3 a well <input type="checkbox"/> 4 a river, stream or spring <input type="checkbox"/> 5 rain or others
CR2000A_SEWER	CR2000A_SEWER	Sewage	12. Does this dwelling have toilet facilities <input type="checkbox"/> 1 connected to the public sewer? <input type="checkbox"/> 2 connected to a septic tank? <input type="checkbox"/> 3 pit toilet or latrine? <input type="checkbox"/> 4 other system? <input type="checkbox"/> 5 Doesn't have (skip to 14)
CR2000A_TOILET	CR2000A_TOILET	Use of toilet	13. The toilet facilities are <input type="checkbox"/> 1 only for this dwelling <input type="checkbox"/> 2 for this and other dwellings
CR2000A_ELECT	CR2000A_ELECT	Source of electric lighting	14. In this dwelling, electricity comes from <input type="checkbox"/> 1 the C.N.F.L. or the I.C.E. [Public enterprises] <input type="checkbox"/> 2 Other <input type="checkbox"/> 3 There is no electric light
CR2000A_FUELCOOK	CR2000A_FUELCOOK	Cooking fuel	15. What is the principal fuel used for cooking? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Wood or charcoal <input type="checkbox"/> 3 Gas <input type="checkbox"/> 4 Other <input type="checkbox"/> 5 None (no cooking)

ID	Name	Label	Question
CR2000A_TV	CR2000A_TV	Color television	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>
CR2000A_PHONE	CR2000A_PHONE	Telephone	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
CR2000A_REFRIG	CR2000A_REFRIG	Refrigerator	<p>16. Does this dwelling have a color television?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>telephone?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>refrigerator?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>microwave oven?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>hot water heater with tank?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>washing machine  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>microcomputer?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>car (not for work)?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p>
CR2000A_MICRO	CR2000A_MICRO	Microwave oven	<p>16. Does this dwelling have a color television?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>telephone?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>refrigerator?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>microwave oven?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>hot water heater with tank?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>washing machine  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>microcomputer?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p> <p>car (not for work)?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
CR2000A_SHOWER	CR2000A_SHOWER	Hot water shower	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>
CR2000A_WATHEAT	CR2000A_WATHEAT	Water heater tank	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
CR2000A_WASHER	CR2000A_WASHER	Washing machine	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>
CR2000A_COMPUTR	CR2000A_COMPUTR	Computer	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
CR2000A_CAR	CR2000A_CAR	Car	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>
CR2000A_DWCOND1	CR2000A_DWCOND1	Condition of the dwelling	
CR2000A_DWCOND2	CR2000A_DWCOND2	Description of the dwelling	
CR2000A_APPOWN	CR2000A_APPOWN	Ownership of appliances (one or more)	<p>16. Does this dwelling have a color television?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>telephone?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>refrigerator?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microwave oven?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater in showerhead?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>hot water heater with tank?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>washing machine</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>microcomputer?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p> <p>car (not for work)?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>
CR2000A_CROWD	CR2000A_CROWD	Crowding in the dwelling (sleeping rooms)	
CR2000A_HHTYPE	CR2000A_HHTYPE	Household type	
CR2000A_NBISHEL	CR2000A_NBISHEL	Shelter UBN component	
CR2000A_NBIHYG	CR2000A_NBIHYG	Hygiene UBN component	
CR2000A_NBIKNOW	CR2000A_NBIKNOW	Knowledge UBN component	

ID	Name	Label	Question
CR2000A_NBICONS	CR2000A_NBICONS	Consumption UBN component	
CR2000A_NBIBAS	CR2000A_NBIBAS	Unsatisfied basic needs (UBN)	
CR2000A_STRATA	CR2000A_STRATA	Strata	

total: 94

**Data file: CRI2000\_PHC-P-H.dat**

Person records

Cases: 381500

variables:

**variables**

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
CITIZEN	CITIZEN	Citizenship	
NATION	NATION	Country of citizenship	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	
YRSIMM2	YRSIMM2	Years since immigrated, categorized	

ID	Name	Label	Question
BPLCR	BPLCR	Province of birth, Costa Rica	
RACE	RACE	Race or color	
INDIG	INDIG	Member of an indigenous group	
SPEAKIND	SPEAKIND	Speaks indigenous language	
LANGCR	LANGCR	Language taught to speak, Costa Rica	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCCR	EDUCCR	Educational attainment, Costa Rica	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
ISCO88A	ISCO88A	Occupation, ISCO-1988, 3-digit	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
MIGRATE5	MIGRATE5	Migration status, 5 years	
MIGTRY5	MIGTRY5	Country of residence 5 years ago	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIG1_5_CR	MIG1_5_CR	Province of residence 5 years ago, Costa Rica; consistent boundaries, GIS	
MIG2_5_CR	MIG2_5_CR	Canton of residence 5 years ago, Costa Rica; consistent boundaries, GIS	
DISABLED	DISABLED	Disability status	
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMNTL	DISMNTL	Mental disability	
DISPSYC	DISPSYC	Psychological disability	
CR2000A_PERNUM	CR2000A_PERNUM	Person number (within household)	

ID	Name	Label	Question
CR2000A_RELATE	CR2000A_RELATE	Relationship to household head	[Questions 1 - 8 are] For all individuals 1. What is ____ 's relationship to the head of household? [] 1 Head [] 2 Spouse or partner [] 3 Son or daughter or stepson or stepdaughter [] 4 Son- or daughter-in-law [] 5 Grandchild [] 6 Parent or parent-in-law [] 7 Other relative [] 8 Domestic servants or their relatives [] 9 Other non-relative
CR2000A_SEX	CR2000A_SEX	Sex	[Questions 1 - 8 are] For all individuals 2. Male or female? [] 1 Male [] 2 Female
CR2000A_AGE	CR2000A_AGE	Age	[Questions 1 - 8 are] For all individuals 3. How old is ____? [] 00 Under one year __ _ Years
CR2000A_BPLP	CR2000A_BPLP	Birthplace in this canton	[Questions 1 - 8 are] For all individuals 4. When ____ was born, where did the mother live? [] 1 In this same canton [] 2 In another canton __ _ Canton or place __ _ Province [] 3 In another country: __ _ (Name of the country) [a 3-character box appears here] 4a. In what year did ____ arrive to live in Costa Rica? _ _ _ _ Year
CR2000A_BPLC	CR2000A_BPLC	Canton or country of birth	[Questions 1 - 8 are] For all individuals 4. When ____ was born, where did the mother live? [] 1 In this same canton [] 2 In another canton __ _ Canton or place __ _ Province [] 3 In another country: __ _ (Name of the country) [a 3-character box appears here] 4a. In what year did ____ arrive to live in Costa Rica? _ _ _ _ Year

ID	Name	Label	Question
CR2000A_ARRAYR	CR2000A_ARRAYR	Year of arrival in Costa Rica	[Questions 1 - 8 are] For all individuals 4. When ____ was born, where did the mother live? [] 1 In this same canton [] 2 In another canton ____ Canton or place ____ Province [] 3 In another country: ____ (Name of the country) [a 3-character box appears here] 4a. In what year did ____ arrive to live in Costa Rica? ____ Year
CR2000A_NATION	CR2000A_NATION	Citizenship	[Questions 1 - 8 are] For all individuals 5. What is the nationality of ____? [] 1 Costa Rican by birth [] 2 Costa Rican by naturalization [] 3 Other (specify) ____
CR2000A_CITIZ	CR2000A_CITIZ	Country of citizenship	[Questions 1 - 8 are] For all individuals 5. What is the nationality of ____? [] 1 Costa Rican by birth [] 2 Costa Rican by naturalization [] 3 Other (specify) ____
CR2000A_ETHNIC	CR2000A_ETHNIC	Race	[Questions 1 - 8 are] For all individuals 6. Does ____ belong to any of the following cultures? [] 1 Indigenous [] 2 Afro-Costa Rican or Black [] 3 Asian (China) [] 4 None of the above
CR2000A_INDIG	CR2000A_INDIG	Indigenous group	[Questions 1 - 8 are] For all individuals 6. Does ____ belong to any of the following cultures? [] 1 Indigenous [] 2 Afro-Costa Rican or Black [] 3 Asian (China) [] 4 None of the above [Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.] 6.a. To which indigenous group does ____ belong to? [] 1 Bribri [] 2 Boruca or brunca [] 3 Cabécar [] 4 Chorotega [] 5 Guaymí (ngöbe or sabanero) [] 6 Maleku or guatuso [] 7 Teribe or térraba [] 8 Huetar [] 9 Other ____ (specify)

ID	Name	Label	Question
CR2000A_INDIGSP	CR2000A_INDIGSP	Speaks indigenous language	[Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.] 6.b. Does ___ speak any indigenous language? [] 1 Yes [] 2 No
CR2000A_LANG	CR2000A_LANG	Language taught to speak	[Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.] 6.c. In which tongue or indigenous language did ___ learn to speak? [] 1 Indigenous language [] 2 In Spanish only [] 3 Another tongue or language
CR2000A_SOCSEC	CR2000A_SOCSEC	Social security	[Questions 1 - 8 are] For all individuals 7. What type of insurance (seguro social) does ___ have? [] 1 Salaried [] 2 Self-employed or by agreement (convenio) [] 3 Pensioner [] 4 Family member [] 5 Government account (por cuenta del Estado) [] 6 Other [] 7 None
CR2000A_DISAB	CR2000A_DISAB	Disability	[Questions 1 - 8 are] For all individuals 8. Does ___ have any permanent disability, such as [] 1 partial or total blindness? [] 2 partial or total deafness? [] 3 mental retardation? [] 4 paralysis or amputation? [] 5 mental illness? [] Other (specify) ___ [] 7 None
CR2000A_RES5PLC	CR2000A_RES5PLC	Residence 5 years ago, status	[Questions 9 - 12 are] For those 5 years of age and older 9. Where did ___ live in June of 1995? [] 1 In this same canton [] 2 In another canton ___ Canton or place ___ Province [] 3 In another country: ___ (Name of the country)
CR2000A_RES5CANT	CR2000A_RES5CANT	Canton or country of residence 5 years ago	[Questions 9 - 12 are] For those 5 years of age and older 9. Where did ___ live in June of 1995? [] 1 In this same canton [] 2 In another canton ___ Canton or place ___ Province [] 3 In another country: ___ (Name of the country)

ID	Name	Label	Question
CR2000A_SCHOOL	CR2000A_SCHOOL	School attendance	[Questions 9 - 12 are] For those 5 years of age and older 10. Does ____ attend preschool, primary school, high school, or university? [] 1 Yes [] 2 No
CR2000A_GRADE	CR2000A_GRADE	Educational attainment, year and level	[Questions 9 - 12 are] For those 5 years of age and older 11. What is the last grade or year of regular schooling that ____ completed? level - year completed  [] 0 - 0 No grade [] 1 - 1 Preschool or kindergarten [] 2 - Primary ____ [] 3 - Academic secondary ____ [] 4 - Technical secondary ____ [] 5 - Technical college ____ [] 6 - University ____ For responses 3 - 6, skip to 13
CR2000A_EDATTAIN	CR2000A_EDATTAIN	Educational attainment, level	[Questions 9 - 12 are] For those 5 years of age and older 11. What is the last grade or year of regular schooling that ____ completed? level - year completed  [] 0 - 0 No grade [] 1 - 1 Preschool or kindergarten [] 2 - Primary ____ [] 3 - Academic secondary ____ [] 4 - Technical secondary ____ [] 5 - Technical college ____ [] 6 - University ____ For responses 3 - 6, skip to 13
CR2000A_LIT	CR2000A_LIT	Literacy	[Questions 9 - 12 are] For those 5 years of age and older 12. Able to read and write? [] 1 Yes [] 2 No
CR2000A_MARST	CR2000A_MARST	Marital status	For those 12 years of age and older [Applies to questions 13-18] 13. Currently, is ____ [] 1 in a consensual union? [] 2 married? [] 3 separated? [] 4 divorced? [] 5 widowed? [] 6 single?

ID	Name	Label	Question
CR2000A_EMPSTAT	CR2000A_EMPSTAT	Employment status	For those 12 years of age and older [Applies to questions 13-18] 14. Last week, did [was] ____ [] 1 work? [] 2 work for or help a family member without receiving payment? [] 3 not work, but have a job? [] 4 look for work having worked before? [] 5 look for work for the first time? [] 6 retired or live from investments and not work? [] 7 a student and did not work? [] 8 work only on household duties? [] 9 Other? For responses 4 - 9, skip to 19
CR2000A_SECTOR	CR2000A_SECTOR	Institutional sector	For those 12 years of age and older [Applies to questions 13-18] 15. What is the name of the place that ____ works? (business, institution, farm) ____ [2 blank lines. A blank box also appears in the corner of this item]
CR2000A_IND2	CR2000A_IND2	Industry, 2 digits	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 16. What does this place of work principally do? ____ [2 blank lines. A 5-character box also appears in the corner of this item]
CR2000A_IND3	CR2000A_IND3	Industry, 3 digits	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 16. What does this place of work principally do? ____ [2 blank lines. A 5-character box also appears in the corner of this item]
CR2000A_OCC1	CR2000A_OCC1	Occupation, 1 digit	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 17. What is the occupation or position that ____ holds in this job? ____ [2 blank lines. A 4-character box also appears in the corner of this item]  What are the principal tasks that ____ carries out? ____ [2 blank lines]

ID	Name	Label	Question
CR2000A_OCC2	CR2000A_OCC2	Occupation, 2 digits	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 17. What is the occupation or position that ___ holds in this job? ___ [2 blank lines. A 4-character box also appears in the corner of this item]  What are the principal tasks that ___ carries out? ___ [2 blank lines]
CR2000A_OCC3	CR2000A_OCC3	Occupation, 3 digits	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 17. What is the occupation or position that ___ holds in this job? ___ [2 blank lines. A 4-character box also appears in the corner of this item]  What are the principal tasks that ___ carries out? ___ [2 blank lines]
CR2000A_OCC4	CR2000A_OCC4	Occupation, 4 digits	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 17. What is the occupation or position that ___ holds in this job? ___ [2 blank lines. A 4-character box also appears in the corner of this item]  What are the principal tasks that ___ carries out? ___ [2 blank lines]
CR2000A_CLASSWK	CR2000A_CLASSWK	Class of worker	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 18. In this job, is ___ a(n) [ ] 1 employer or owner (hires workers)? [ ] 2 own-account worker? [ ] 3 salaried worker? [ ] 4 unpaid family worker?
CR2000A_CHBORN	CR2000A_CHBORN	Children ever born alive	For women 12 years of age or older [Applies to questions 19 - 20] 19. How many daughters and sons born alive has ___ had? [ ] 00 None __ Total
CR2000A_CHSURV	CR2000A_CHSURV	Children surviving	For women 12 years of age or older [Applies to questions 19 - 20] 20. Of these, how many are currently alive? [ ] 00 None __ Total

ID	Name	Label	Question
CR2000A_HHTYPEP	CR2000A_HHTYPEP	Household structure	
CR2000A_IND2R	CR2000A_IND2R	Industry, 2 digits, recoded	For those 12 years of age and older [Applies to questions 13-18] For the principal job [Applies to questions 15-18] 16. What does this place of work principally do? ____ [2 blank lines. A 5-character box also appears in the corner of this item]
CR2000A_YRSCHOOL	CR2000A_YRSCHOOL	Years of schooling	[Questions 9 - 12 are] For those 5 years of age and older 11. What is the last grade or year of regular schooling that ____ completed? level - year completed  [ ] 0 - 0 No grade [ ] 1 - 1 Preschool or kindergarten [ ] 2 - Primary ____ [ ] 3 - Academic secondary ____ [ ] 4 - Technical secondary ____ [ ] 5 - Technical college ____ [ ] 6 - University ____ For responses 3 - 6, skip to 13

total: 101



**COUNTRY: Country****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

## description

### DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GQ: Group quarters (collective dwelling) status

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

## description

### DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**HHWT: Household weight****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**PERSONS: Number of person records in the household****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

PERSONS is a 4-digit numeric variable.

## RECTYPE: Record type

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 1    Range: -    Format: character

### Questions and instructions

#### CATEGORIES

Value	Category
H	Household
P	Person

### description

#### DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## SAMPLE: IPUMS sample identifier

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010

854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984

188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968

250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011

352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008

380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000

466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS

484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989

496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010

598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002

646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS

724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS

724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991

800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)

858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

## description

### DEFINITION

**SAMPLE** identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in **COUNTRY**

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**SERIAL: Household serial number****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

**STRATA: Strata identifier****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

## description

---

### DEFINITION

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

STRATA is a 12-digit numeric variable.

---

## SUBSAMP: Subsample number

**Data file:** CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample

14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample

53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample

92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

## description

### DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## YEAR: Year

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850

1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982

1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
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1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

## description

---

### DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

---

## AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

---

### DEFINITION

AREAMOLLWGE01 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

AREAMOLLWGE01 is a 10-digit string variable listing the area in square kilometers.

---

## AREAMOLLWGE02: Area of GEOLEV2 unit in square kilometers

Data file: CRI2000\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

### DEFINITION

AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGEO2 is a 10-digit string variable listing the area in square kilometers.

## **GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]**

**Data file: CRI2000\_PHC-H-H.dat**

## Overview

Type: Continuous    Decimal: 0    Width: 6    Range: -    Format: Numeric

## description

### DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found [here](#).

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1\_BR.

---

## **GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]**

**Data file:** CRI2000\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 9    Range: -    Format: Numeric

### description

---

### DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

### concept

---

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found [here](#).

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2\_BR.

---

## **GQTYPE: Group quarters type**

**Data file:** CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
100	Institutional
110	Prisons, reformatories, or correctional institutions
120	Hospital, nursing home, hospice, or institutions for persons with disabilities
121	Institutions for persons with disabilities
122	Sanatorium or mental institutions
130	Homes for the elderly or orphanage
131	Retirement home
132	Orphanage, children's home
140	Shelter for homeless, youth, or others
150	Military or police institution
160	Boarding school or student housing
170	Religious institution, monastery, seminary, or convent
199	Other institutional n.e.c.
200	Non-institutional
210	Camps (refugees, workers, or others)
220	Hotel, pension, lodging, or boarding house
230	Floating population
299	Other non-institutional n.e.c.
300	Other group quarters
399	1-person unit created by splitting large household
998	Unknown
999	NIU (not in universe)

### description

#### DEFINITION

GQTYPE identifies the type of group quarters -- collective dwellings -- which are broadly classified into institutional and non-institutional types.

Institutions are a place of residence where people are subject to a common authority or bound by a common objective or personal interest. The definition encompasses correctional facilities, health institutions, retirement homes, orphanages, shelters (social welfare institutions), military or police establishments, boarding schools, and religious group dwellings.

Non-institutional group quarters comprise refugee and workers' camps (temporary accommodation), hotels, pensions, and all types of boarding or lodging houses. The "floating population" is included as a category within the non-institutional group quarters, when identified by the corresponding sample. This group refers to outdoor sleepers, homeless persons, travelers, and persons in ships, boats, or other mobile dwellings.

A more general classification of households between private and group quarters is available in GQ.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

**POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2

variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

## REGIONW: Continent and region of country

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe

42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

## description

### DEFINITION

REGIONW identifies the continent and region of each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## UNREL: Number of unrelated persons

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

## description

### DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## URBAN: Urban-rural status

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Rural
2	Urban
9	Unknown

## description

### DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## ELECTRIC: Electricity

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

### description

#### DEFINITION

ELECTRIC indicates whether the household had access to electricity.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## **GEO1\_CR: Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS]**

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
188001	San José
188002	Alajuela
188003	Cartago
188004	Heredia
188005	Guanacaste
188006	Puntarenas
188007	Limón

### description

#### DEFINITION

GEO1\_CR identifies the household's province within Costa Rica in all sample years. Provinces are the first level administrative units of the country. GEO1\_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1\_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## GEO1\_CR2000: Costa Rica, Province 2000 [Level 1, GIS]

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
001	San José
002	Alajuela
003	Cartago
004	Heredia
005	Guanacaste
006	Puntarenas
007	Limón

## description

### DEFINITION

GEO1\_CR2000 identifies the household's province within Costa Rica in 2000. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_CR2000 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**GEO2\_CR: Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS]**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
188001001	San José
188001002	Desamparados
188001003	Pérez Zeledón
188001004	Goicoechea
188001005	Alajuelita
188001006	Aserrí, León Cortés
188001007	Curridabat
188001008	Tibás
188001009	Canton Vásquez de Coronado
188001010	Moravia
188001011	Escazú
188001012	Montes de Oca
188001013	Santa Ana
188001014	Puriscal, Turrubares
188001015	Mora
188001016	Tarrazú, Dota
188001017	Acosta
188002001	Alajuela
188002002	San Carlos
188002003	Grecia, Upala, Los Chiles, Guatuso
188002004	San Ramón, San Mateo
188002005	Naranjo
188002006	Palmares

188002007	Alfaro Ruíz, Valverde Vega
188002008	Póas
188002009	Atenas
188002010	Orotina
188003001	Cartago
188003002	La Unión
188003003	Jiménez, Turrialba
188003004	Canton Paraíso, Alvarado
188003005	Oreamuno
188003006	El Guarco
188004001	Heredia, Sarapiquí
188004002	San Rafael
188004003	Santo Domingo
188004004	Belén, Flores
188004005	Barva
188004006	Santa Bárbara
188004007	San Pablo
188004008	San Isidro
188005001	Nicoya, Bagaces, Nandayure, Hojancha
188005002	Liberia, La Cruz
188005003	Cañas, Abangares, Tilarán
188005004	Santa Cruz
188005005	Carrillo
188006001	Puntarenas, Garabito
188006002	Golfito, Coto Brus, Corredores
188006003	Buenos Aires
188006004	Aguirre, Parrita
188006005	Esparza, Montes de Oro
188006006	Osa
188007001	Pococi, Guácimo
188007002	Limón, Talamanca, Matina
188007003	Siquirres

## description

### DEFINITION

GEO2\_CR identifies the household's canton within Costa Rica in all sample years. Cantons are the second level administrative units of the country, after provinces. GEO2\_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## GEO2\_CR2000: Costa Rica, Canton 2000 [Level 2, GIS]

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
001001	Canton Vásquez de Coronado
001002	Tibás
001003	Curridabat
001004	Aserrí, León Cortés
001005	Alajuelita
001006	Goicoechea
001007	Pérez Zeledón
001008	Desamparados
001009	San José
001010	Moravia
001011	Escazú
001012	Montes de Oca
001013	Santa Ana
001014	Puriscal, Turrubares
001015	Mora
001016	Tarrazú, Dota
001017	Acosta
002001	San Carlos
002002	Grecia
002003	Upala
002004	Los Chiles, Guatuso

002005	Alajuela
002006	Palmares
002007	Alfaro Ruíz, Valverde Vega
002008	San Ramón, San Mateo
002009	Naranjo
002010	Atenas
002011	Poás
002012	Orotina
003001	Cartago
003002	Jiménez, Turrialba
003003	La Unión
003004	Oreamuno
003005	Canton Paraíso, Alvarado
003006	El Guarco
004001	Belén, Flores
004002	Barva
004003	Santa Bárbara
004004	San Pablo
004005	Heredia
004006	Sarapiquí
004007	San Rafael
004008	Santo Domingo
004009	San Isidro
005001	Nicoya, Bagaces, Nandayure, Hojancha
005002	Cañas, Abangares, Tilarán
005003	Liberia, La Cruz
005004	Carrillo
005005	Santa Cruz
006001	Esparza, Montes de Oro
006002	Coto Brus
006003	Corredores
006004	Golfito
006005	Buenos Aires
006006	Osa
006007	Puntarenas, Garabito
006008	Aguirre, Parrita
007001	Siquirres
007002	Limón
007003	Matina

007004	Talamanca
007005	Pococí
007006	Guácimo

## description

### DEFINITION

GEO2\_CR2000 identifies the household's canton within Costa Rica in 2000. Cantons are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_CR2000 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## OWNERSHIP: Ownership of dwelling [general version]

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Household Economic Variables -- HOUSEHOLD	IPUMS

**OWNERSHIPD: Ownership of dwelling [detailed version]****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized

221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## REGNCR: Costa Rica, Region

Data file: CRI2000\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Metropolitan Area
2	Central Region
3	Chorotega
4	Pacific Central
5	Brunca
6	Atlantic Huetar
7	Northern Huetar

## description

### DEFINITION

REGNCR identifies the region within Costa Rica in all sample years. REGNCR is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## SEWAGE: Sewage

Data file: CRI2000\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Connected to sewage system or septic tank

11	Sewage system (public sewage disposal)
12	Septic tank (private sewage disposal)
20	Not connected to sewage disposal system
99	Unknown

## description

### DEFINITION

SEWAGE indicates whether the household has access to a sewage system or septic tank.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## WATSUP: Water supply

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

**description**

## DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**AUTOS: Automobiles available**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No autos
1	1 auto
2	2 autos
3	3 autos
4	4 autos
5	5 autos
6	6+ autos
7	Have auto, number unspecified
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## BEDROOMS: Number of bedrooms

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No bedrooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

#### description

## DEFINITION

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**COMPUTER: Computer**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

**description**

## DEFINITION

COMPUTER indicates whether the household had a personal computer.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**FLOOR: Floor material**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	None/unfinished (earth)
110	Sand
120	Dung
200	Finished
201	Cement, tile, or brick
202	Cement
203	Concrete
204	Cement screed
205	Ceramic tile
206	Paving stone, cement tile
207	Stone
208	Brick
209	Brick or stone
210	Brick or cement
211	Block
212	Terrazzo
213	Wood
214	Palm, bamboo
215	Parquet
216	Parquet, tile, vinyl
217	Parquet, tile, marble
218	Ceramic, marble, granite
219	Ceramic, marble, tile, or vinyl
220	Marble
221	Mosaic
222	Tile
223	Tile, linoleum, ceramic, etc
224	Tile, cement
225	Tile, stone
226	Tile, stone, brick
227	Tile, stone, vinyl, brick
228	Tile, vinyl, brick
229	Tile, vinyl
230	Vinyl, linoleum, etc

231	Asphalt sheet, vinyl, etc
232	Synthetic, plastic
233	Cane
234	Carpet, rug
235	Scrap material
236	Other finished, n.e.c.
999	Unknown/missing

## description

### DEFINITION

FLOOR indicates the dwelling's predominant flooring material.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## HOTWATER: Hot water heater

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

## description

### DEFINITION

HOTWATER indicates whether the housing unit had a water heater.

## concept

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**PHONE: Telephone availability****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

**description**

## DEFINITION

PHONE indicates the availability of a telephone in the dwelling.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**REFRIG: Refrigerator****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)

1	No
2	Yes
9	Unknown/missing

## description

### DEFINITION

REFRIG indicates whether the household had a refrigerator.

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## ROOMS: Number of rooms

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14

15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## TOILET: Toilet

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
-------	----------

00	NIU (not in universe)
10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine
23	Non-flush, other and unspecified
99	Unknown

## description

### DEFINITION

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## TV: Television set

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	No
20	Yes, color or black-and-white not specified
21	1 television
22	2 televisions
23	3 televisions
24	4 televisions
25	5 televisions
26	6 televisions
27	7 televisions

28	8 televisions
29	9+ televisions
30	Yes, at least one color tv
31	1 color tv
32	2 color tvs
33	3+ televisions
40	Yes, black-and-white only
41	1 black-white tv
42	2 black-white tvs
43	3+ black-white tvs
99	Unknown/missing

## description

### DEFINITION

TV indicates whether the household had a television.

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_DWNUM: Dwelling number

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

```
<sva a="all" v="CR00A001 CR00A002 CR00A003 CR00A017 CR00A018 CR00A019 CR00A021 CR00A023
CR00A060"><span class="h2">Location</span><br /><br /><div class="i1">__ Province<br />__ Address<br />__
Canton<br />__ District<br />__ Telephone<br />_____ Segment<br />__ Dwelling<br />__
Household</div><br /></sva>
```

## description

### DEFINITION

This variable indicates the dwelling ID number.

### UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

**CR2000A\_HHN: Number of households in dwelling**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<svar a="all" v="CR00A001 CR00A002 CR00A003 CR00A017 CR00A018 CR00A019 CR00A021 CR00A023
CR00A060"><span class="h2">Location</span><br /><br /><div class="i1">__ Province<br />__ Address<br />__
Canton<br />__ District<br />__ Telephone<br />_____ Segment<br />__ Dwelling<br />__
Household</div><br /></svar>
```

## CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**description**

## DEFINITION

This variable indicates the number of households within a dwelling.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_HHNUM: Household number (within dwelling)**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<sva a="all" v="CR00A001 CR00A002 CR00A003 CR00A017 CR00A018 CR00A019 CR00A021 CR00A023
CR00A060"><span class="h2">Location</span><br /><br /><div class="i1">__ Province<br />__ Address<br />__
Canton<br />__ District<br />__ Telephone<br />_____ Segment<br />__ Dwelling<br />__
Household</div><br /></sva>
```

## CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

**description**

## DEFINITION

This variable indicates the number of the households within the dwelling

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**HEADLOC: Head's location in household****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

HEADLOC is a 3-digit numeric variable.

**HHTYPE: Household classification****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives

08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

## description

### DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NCOUPLES: Number of married couples in household

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

## description

### DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFAMS: Number of families in household

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

## description

### DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC,

MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFATHERS: Number of fathers in household

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

## description

### DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**NMOTHERS: Number of mothers in household****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

**description**

## DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**ROOF: Roof material****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
00	NIU (not in universe)
10	Masonry, concrete, clay tile, or tiles of unspecified type
11	Concrete or cement
12	Reinforced concrete (slab)
13	Cement or sheet metal
14	Tile, unspecified material
15	Clay tile
16	Tile or cement
17	Modern tiles, industrial
18	Traditional tiles, locally made
19	Tile or flat stone
20	Tile, unspecified or mixed materials
21	Fibercement or plastic
22	Fibercement or metal sheets
23	Asphalt or laminate cover
24	Tile, cement, asphalt
25	Asphalt tile
26	Slate or tile
27	Slate or asbestos
28	Asbestos
29	Adobe
30	Tiles or wood planks
31	Roofing shingles
32	Tar paper
33	Metal
34	Sheet metal
35	Zinc or tin
36	Tin
37	Sheet metal or other sheet material
38	Sheet metal, tile, slate
40	Wood and other plant materials
41	Wood
42	Wood, including bamboo
43	Bamboo
44	Cogon, nipa, anahaw

45	Thatch (straw, grass, leaves, palm, etc.)
46	Cane, wood, straw
47	Grass or straw
48	Papyrus
49	Banana leaves or fiber
50	Palm or makuti
51	Straw, bamboo, polythene
52	Wood with clay
53	Grass and mud
54	Rustic mat
60	Mud or earth
61	Clay
70	Cardboard, scrap, and miscellaneous materials
71	Discarded or scrap material
72	Cardboard
73	Plastic, tarpaulin
80	Other, unspecified
90	No roof
99	Unknown/missing

## description

### DEFINITION

This variable indicates the dwelling's predominant roofing material.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## CR2000A\_DWTYPE: Dwelling type

Data file: CR12000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<svar a="all" v="CR00A025"><span class="em">1. Dwelling type</span><br /><br /><div class="i1">[] 1 Independent

house  
 2 In a building  
 3 Small room/shack (tugurio)  
 4 Other  
 5 Homeless  
 6 Collective (name) \_\_\_\_  
 For answers 5 and 6, skip to the Identification of Households and Individuals

## CATEGORIES

Value	Category
1	Independent house
2	In a building
3	Shack or hut
4	Other
5	Homeless
6	Collective
7	Prison (collective)

## INTERVIEWER INSTRUCTIONS

Question 1: Dwelling type  
 This question will permit us to distinguish the number of individual and collective dwellings of the country and group them in different types, depending on their characteristics.  
 Observe and mark with an "X" the corresponding circle.  
 In individual dwelling the following categories are distinguished:  
 [To the right of the text is a form.]  
 [p. 36]  
 Independent house: is one that has a direct entrance to the street or land and constitutes a single dwelling. Here dwellings with a second story are included.  
 [Below the text is a picture of a house.]  
 Shack: Premises constructed with waste materials: cardboard, planks, old tin, cloth, etc. Generally it is built with the purpose of responding to an immediate need for lodging.  
 [Below the text is a picture of a hovel.]  
 In building: Dwellings (apartments or condominiums) that form part of a building of two or more floors, it can be a dwelling that has been converted to apartments.  
 It has an independent entrance through a hall, stairs or other common space.  
 [Below the text is a picture of an apartment building.]  
 Other: Any other type of individual building like mobile ones: ships, trucks, camping tents, etc., or temporary: premises designed for dwelling in buildings that originally were not made for lodging persons, such as houses within mechanics workshops, wine stores, stables, factories, garages, guard houses, etc.  
 [Below the text is a picture of a garage.]  
 The category homeless deals with those persons who do not have premises to be quartered in, such as those who sleep outside of churches, commercial establishments, abandoned buildings or under bridges but without having built a hovel. In these cases mark the corresponding circle with "X".  
 For the collective dwellings mark with "X" option number 6 and write down the name of the institution, organization or place. If in your segment you find a collective dwelling with many usual residents, like a jail, tell your supervisor so that there is another person who enumerates these persons.  
 Keep in mind that without dwelling or collective dwelling, you should continue with the population characteristics, without filling out the rest of the dwelling questions.

## description

## DEFINITION

This variable indicates the type of dwelling (e.g., private, collective, etc.).

## UNIVERSE

Costa Rica 2000: All households

## concept

## CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**CR2000A\_FBIG: Household created by splitting apart a large dwelling**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No problem
1	Yes

**description**

## DEFINITION

This variable indicates that the household was created by splitting apart a large dwelling.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_INDTERS: Dwelling in indigenous territory**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<sva a="all" v="CR00A001 CR00A002 CR00A003 CR00A017 CR00A018 CR00A019 CR00A021 CR00A023
CR00A060"><span class="h2">Location</span><br /><br /><div class="i1">__ Province<br />__ Address<br />__
Canton<br />__ District<br />__ Telephone<br />_____ Segment<br />__ Dwelling<br />__
Household</div><br /></sva>
```

## CATEGORIES

Value	Category
-------	----------

1	Indigenous territory
2	Contiguous with indigenous territory
3	Not indigenous territory

## INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A017 CR00A018 CR00A019 CR00A021 CR00A023"><span class="em">Address of the Dwelling</span>: Copy the name of the province, carton and district where the dwelling is located from the front of your folder.<br /></sva>

**description**

## DEFINITION

This variable indicates the household's location with respect to indigenous territories.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_OCCUP: Occupancy and ownership**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Occupied: owner, completely paid
2	Occupied: owner, being paid in installments
3	Occupied: rented
4	Occupied: squatter
5	Occupied: other (gift, loan)
6	Vacant: to let or sell
7	Vacant: under construction or repair
8	Vacant: seasonal (for vacations or for workers)
9	Vacant: other

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A026 CR00A027"><span class="h3">Question 2: Occupancy - Tenure</span><br /><br />This question has the goal of establishing if the dwelling is occupied or unoccupied; also the condition of ownership or the reason for it not being occupied.<br /><br />Mark with an "X" only one of the options.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Occupied</span><br /><br />It refers to a dwelling in which, at the moment of the census, one or more persons reside usually.<br /><br />The dwelling can be:<br /><br /><span class="em">Owned completely paid for</span>: belongs to any of the members of the home and is found to be free of payments by loan or mortgage over the property.<br /><br /><span class="em">Owned and being paid for in installments</span>: belongs to any of the members of the home, but is not completely paid for, but rather it requires monthly payment in the form of a loan or mortgage on the property. In this case write down in <span class="lang">colones</span> the amount paid monthly.<br /><br /><span class="em">Rented</span>: The inhabitants of this dwelling pay a determined amount of money for residing in it. Write down in <span class="lang">colones</span> the amount paid monthly for rent.<br /><br /><span class="em">Squatter</span>: includes the dwellings that are located in lands that have been occupied without mediating any legal mechanisms of possession. It concerns that which is commonly known as "taken land" (<span class="lang">tomas de tierra</span>). Nevertheless, the dwelling was able to be constructed by its inhabitants but, because of being land that does not belong to them, it cannot be considered "owned".<br /><br />Other: Any form of ownership like the cases in which the dwellings are ceded for reasons of work or kin relationships.<br /><br /><span class="pg">[p. 38]</span><br /><br /><span class="em">Unoccupied</span><br /><br />The individual dwelling is considered unoccupied when at the moment of the census, no one resides usually in it.<br /><br />It can be unoccupied only under the following forms:<br /><br /><span class="em">For rent or sale</span>: When the dwelling is uninhabited because it has not been rented or bought.<br /><br /><span class="em">Under construction or repair</span>: in this case it is not inhabited because it is in the process of construction or repair.<br /><br /><span class="em">Seasonal</span>: is a dwelling designed to lodge persons occasionally (not permanent), since it is for purposes of recreation or rest or for work reasons. It can happen that at the census moment it is inhabited, but its members are not usual residents of it.<br /><br /><span class="em">Other</span>: Any other form not dealt with previously, like a house abandoned for demolition.<br /><br />[To the left of the text is a picture of a house.]<br /><br /><span class="em">Recommendation</span>:<br /><br />If you verify that the dwelling is unoccupied, mark the corresponding option and visit the next dwelling.<br /></sva>

**description**

## DEFINITION

This variable indicates the dwelling's occupancy and ownership status.

## UNIVERSE

Costa Rica 2000: Private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**CR2000A\_PERN: Number of persons in household**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

## description

---

### DEFINITION

This variable indicates the number of persons in the household.

### UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_PERND: Number of persons in dwelling**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22

23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

## description

### DEFINITION

This variable indicates number of persons in the dwelling.

### UNIVERSE

Costa Rica 2000: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_REGION: Region

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

```
<svar a="all" v="CR00A001 CR00A002 CR00A003 CR00A017 CR00A018 CR00A019 CR00A021 CR00A023
CR00A060"><span class="h2">Location</span><br /><br /><div class="i1">__ Province<br />__ Address<br />__
Canton<br />__ District<br />__ Telephone<br />_____ Segment<br />__ Dwelling<br />__
Household</div><br /></svar>
```

### CATEGORIES

Value	Category
1	Metropolitan Area
2	Rest of Central Region
3	Chorotega
4	Pacific Central
5	Brunca

6	Atlantic Huetar
7	Northern Huetar

## INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A017 CR00A018 CR00A019 CR00A021 CR00A023"><span class="em">Address of the Dwelling</span>: Copy the name of the province, carton and district where the dwelling is located from the front of your folder.<br /></sva>

**description**

## DEFINITION

This variable indicates the household's region within Costa Rica.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**CR2000A\_RENTMORT: Monthly rent or mortgage**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

**Questions and instructions**

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A026 CR00A027"><span class="h3">Question 2: Occupancy - Tenure</span><br /><br />This question has the goal of establishing if the dwelling is occupied or unoccupied; also the condition of ownership or the reason for it not being occupied.<br /><br />Mark with an "X" only one of the options.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Occupied</span><br /><br />It refers to a dwelling in which, at the moment of the census, one or more persons reside usually.<br /><br />The dwelling can be:<br /><br /><span class="em">Owned completely paid for</span>: belongs to any of the members of the home and is found to be free of payments by loan or mortgage over the property.<br /><br /><span class="em">Owned and being paid for in installments</span>: belongs to any of the members of the home, but is not completely paid for, but rather it requires monthly payment in the form of a loan or mortgage on the property. In this case write down in <span class="lang">colones</span> the amount paid monthly.<br /><br /><span class="em">Rented</span>: The inhabitants of this dwelling pay a determined amount of money for residing in it. Write down in <span class="lang">colones</span> the amount paid monthly for rent.<br /><br /><span class="em">Squatter</span>: includes the dwellings that are located in lands that have been occupied without mediating any legal mechanisms of possession. It concerns that which is commonly known as "taken land" (<span class="lang">tomas de tierra</span>). Nevertheless, the dwelling was able to be constructed by its inhabitants but, because of being land that does not belong to them, it cannot be considered "owned".<br /><br />Other: Any form of ownership like the cases in which the dwellings are ceded for reasons of work or kin relationships.<br /><br /><span class="pg">[p. 38]</span><br /><br /><span class="em">Unoccupied</span><br /><br />The individual dwelling is considered unoccupied when at the moment of the census, no one resides usually in it.<br /><br />It can be unoccupied only under the following forms:<br /><br /><span class="em">For rent or sale</span>: When the dwelling is uninhabited because it has not been rented or bought.<br /><br /><span class="em">Under construction or repair</span>: in this case it is not inhabited because it is in

the process of construction or repair.<br /><br /><span class="em">Seasonal</span>: is a dwelling designed to lodge persons occasionally (not permanent), since it is for purposes of recreation or rest or for work reasons. It can happen that at the census moment it is inhabited, but its members are not usual residents of it.<br /><br /><span class="em">Other</span>: Any other form not dealt with previously, like a house abandoned for demolition.<br /><br />[To the left of the text is a picture of a house.]<br /><br /><span class="em">Recommendation</span>:<br /><br />If you verify that the dwelling is unoccupied, mark the corresponding option and visit the next dwelling.<br /></svar>

## description

### DEFINITION

This variable indicates monthly rent or mortgage paid. Values are not reported for households that have paid off a mortgage, free or usufruct situations, vacant households, or collective dwellings.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings for which mortgage or rent is paid [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

CR00A027 is a 7-digit numeric variable.

### Codes

942 = 942 or less

305355 = 305355+.

999998 = Unknown rent or mortgage payment.

999999 = NIU.

Bottom codes:Bottomcode is 942.

Top codes:Topcode is 305355.

## CR2000A\_WALL: Wall material

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<svar a="all" v="CR00A028"><span class="em">3. What is the predominant material in the exterior walls?</span><br

1 Cinder block or brick  
 2 Socle with facing  
 3 Socle without facing  
 4 Wood with lining  
 5 Wood without lining  
 6 Prefabricated  
 7 Other  
 8 Waste material

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Cinder block or brick
2	Socle with facing
3	Socle without facing
4	Wood with facing
5	Wood without facing
6	Prefabricated
7	Other
8	Waste material

## INTERVIEWER INSTRUCTIONS

Question 3: Predominant material in the exterior walls  
 What is wanted with this question is the most used material in the construction of the walls of the front, sides and back part of the dwelling.  
 Cinder block or brick: Cemented materials: brick, concrete block, poured concrete, etc.  
 [Below the text is a picture of a house.]  
 Mark with "X" only one option.  
 [Below the text is a form.]  
 [p. 39]  
 Socle (skirting board): Walls that have a base of cement and the rest of wood.  
 [Below the text is a picture.]  
 Wood: When the predominant material is wood of any type.  
 - with lining: When the wall is supported by a structure, generally of wood (that forms a partition) and this partition has a interior lining of wood, panel, fibrolite, plywood, etc.  
 [Below the text is a picture.]  
 -without lining: When it is possible to observe from the interior of the dwelling, the structure that supports the wall.  
 [Below the text is a picture.]  
 Prefabricated: Concrete tiles that are bought already fabricated. The horizontal tiles are inserted in a slot that is in the columns that support them. They are distinguished because the columns project out from the walls, the vertical tiles are placed one joining the other so that they form walls thinner than those of concrete block.  
 [Below the text is a picture.]  
 Other: Here are included other materials like "adobe-bahareque" [a local tree], straw, bamboo, palm, zinc tins, etc.  
 [Below the text is a picture.]  
 Waste material: Elements already used of a short duration: cardboard, old cans, sacks, plastic, etc.  
 [Below the text is a picture.]

## description

## DEFINITION

This variable indicates the predominant material used in the dwelling's exterior walls.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**CR2000A\_ZONE: Zone****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Urban concentrated
2	Urban outskirts
3	Rural concentrated
4	Rural scattered

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A022"><span class="em">Dwellings in urban zones</span>: Write the name of the city, neighborhood, boulevard, urbanization, streets, avenue, roads, number of the house or other type of reference that contributes to locating the dwelling.<br /><br /><span class="em">Example</span>:<br /><br /><div class="i1">Santa Marta, Urbanization<br />La Flor, second entrance,<br />50 mts [meters] to the left,<br />house No. 5.</div><br /><br /><span class="em">Dwellings in rural (dispersed) zones</span>: Write down the name of the site or place and later the road or path, route or river, or other references that will permit the dwellings that are dispersed to be located.<br /><br />Example:<br /><br /><div class="i1">Los Chiles highway, one kilometer north of the entrance of the farm Porvenir, house to the right, white and blue colored.</div><br /></sva>

**description**

## DEFINITION

This variable indicates the household's location between urban and rural as well as concentrated versus scattered areas.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**CR2000A\_BEDRM: Bedrooms****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva r a="all" v="CR00A035"><span class="em">8. How many rooms, exclusively for sleeping, does the dwelling have?</span><br /><div class="i1">\_\_ Number</div><br /></sva r>

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8+
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CR00A035"><span class="h3">Question 8: Rooms exclusively for sleeping</span><br /><br />This question is related to the size of the home and will permit building an indicator of the overcrowding of persons in a dwelling.<br /><br />[To the right of the text is a form.]<br /><br />Write down here the number of rooms or quarters used only for sleeping. Include the bedroom of a domestic servant.<br /><br />[Below the form is a layout of a house.]<br /></sva r>

## description

### DEFINITION

This variable indicates the number of rooms exclusively used for sleeping in the dwelling.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## CR2000A\_CEILING: Interior ceiling

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="CR00A030"><span class="em">5. Does the dwelling have interior ceiling paneling?</span><br /><div class="i1">[] 1 Yes<br />[] 2 No</div><br /></sva>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A030"><span class="h3">Question 5: Interior ceiling paneling</span><br /><br />The question that is asked, will depend if the dwelling that you visit has an insulated ceiling or not, that is to say, a sheet with planks, <span class="lang">intermit</span>, <span class="lang">durpanel</span>, [these two are types of ceiling panels] or other material, placed within the dwelling a certain distance from the roof.<br /><br />It is considered that it has a ceiling when this is found in the largest part of the dwelling.<br /><br />[To the right of the text is a form.]<br /><br />Mark with "X" one of the two options<br /><br />[Below the text are two pictures of ceilings.]<br /></sva>

## description

### DEFINITION

This variable indicates whether the dwelling has interior ceiling paneling.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## CR2000A\_FLOOR: Floor material

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="CR00A031"><span class="em">6. What is the predominant material in the floor?</span><br /><div class="i1">[] 1 Tile, linoleum flooring, ceramic, etc<br />[] 2 Cement (polished or not)<br />[] 3 Wood<br />[] 4 Other<br />[] 5 None (dirt floor)</div><br /></sva>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Tile, linoleum flooring, ceramic, etc
2	Cement (polished or not)
3	Wood
4	Other
5	None (dirt floor)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A031"><span class="h3">Question 6: Predominant material of the floor</span><br /><br />With this question one tries to know what is the material that covers the largest part of the floor of the dwelling.<br /><br />Mark with an "X" the corresponding option.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em"> Tile (terrazzo), mosaic, ceramic, etc</span>: Very durable materials, mosaic, terrazzo, <span class="lang">terracín</span> [type of tile], palladian or ceramic, that is placed over a concrete plate.<br /><br />[Below the text is a picture of a floor.]<br /><br /><span class="em">Cement (polished or not)</span>: Cement plate that generally has been scrubbed and polished, some times, with red or green ocher.<br /><br />[Below the text is a picture of a floor.]<br /><br /><span class="pg">[p. 42]</span><br /><br /><span class="em">Wood</span>: Lines of wood nailed over bases or joists, keeping a space between the floor and the ground. Also includes parquet.<br /><br />[Below the text is a picture of a floor.]<br /><br /><span class="em">Other</span>: is materials not dealt with previously: sheets, mosaics, bricks placed directly over the earth, etc.<br /><br /><span class="em">None</span>: Dwellings that have a dirt floor.<br /><br /><span class="em">Keep In Mind That</span>:<br /><br />If the floors have rugs or are covered with vinyl you should write down the base material: wood, terrazzo, cement.<br /></sva>

**description**

## DEFINITION

This variable indicates the predominant material used in the dwelling's floor.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**CR2000A\_FLOORC: Floor condition**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="CR00A032 CR00A033 CR00A034"><span class="em">7. Condition of:</span><br /><br /><div class="i1">Exterior walls</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div

class="i1">Roof</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div class="i1">Floor</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /></svar>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Poor
2	Fair
3	Good

## INTERVIEWER INSTRUCTIONS

<svar a="all" v="CR00A032 CR00A033 CR00A034"><span class="h3">Question 7: Condition of the outside walls, roof and floor</span><br /><br />For each case you should make an appreciation that will permit you to judge in what state each of the parts of the building are in, the outside walls, the roof and the floor. If any doubt exists, investigate with the enumerated person.<br /><br />[To the right of the text is a form.]<br /><br />Select and mark with "X" the correct responses, according to the following criteria:<br /><br /><span class="em">Poor</span>: <span class="em">Major structural deterioration</span> is present that requires a <span class="em">partial or total substitution</span> of the affected areas: sunken or rotten bases, cracks, holes, etc.<br /><br />These anomalies constitute an <span class="em">immediate danger</span> for the inhabitants of the dwelling since it leaves them at the mercy of rain, wind, collapses and other possible mishaps that are against their wellbeing.<br /><br /><span class="em">Fair</span>: Some <span class="em">deterioration</span> or structural defect is present, that requires <span class="em">repair</span>: damaged planks, missing bricks, small cracks, etc.<br /><br />These damages, nevertheless, do not constitute an imminent danger for the residents of the dwelling.<br /><br /><span class="em">Good</span>: The parts represent <span class="em">no deterioration</span>: cracks, holes, sinking, etc, nor any structural flaws.<br /><br /><span class="pg">[p. 43]</span></svar>

**description**

## DEFINITION

This variable indicates the condition of the dwelling's floor.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**CR2000A\_RM: Rooms**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="CR00A036"><span class="em">9. Not counting bathrooms, hallways nor garage, how many rooms total does this dwelling have?</span><br /><div class="i1">\_\_ Number</div><br /></sva>

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14+

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A036"><span class="h3">Question 9: Total number of rooms</span><br /><br />This question has been written to determine the total number of rooms or bedrooms that the dwelling has.<br /><br />[Below the text is a picture of a floor.]<br /><br /><span class="em">Room</span>: Area separated from others by fixed walls, or permanent separations or differentiated by levels.<br /><br /><span class="em">Total number of rooms</span>: Include rooms such as: living room, dining room, kitchen, bedrooms, TV room, study, library.<br /><br />Exclude corridors, bathrooms, laundry/storage room (<span class="lang">cuarto de pilas</span>), inner patio, terraces and garages; also rooms that are used exclusively for professional, commercial, industrial or service purposes: lawyer's office, doctor's office, store, bazaar, local store, beauty salon, etc.<br /><br /><span class="em">Remember</span>:<br /><br />In the country or in rural areas, it is possible that the kitchen is a construction separate from the rest of the dwelling. In this case, take it as part of it and write it down as one more room.<br /><br />The total amount cannot be less that the number written down in the previous question (bedrooms).<br /></sva>

**description**

## DEFINITION

This variable indicates the total number of rooms in the dwelling, excluding bathrooms.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**CR2000A\_ROOF: Roof material****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="CR00A029"><span class="em">4. What is the predominant material in the roof?</span><br /><div class="i1">[] 1 Metal or zinc sheet<br />[] 2 Fibrocement (<span class="lang">fibrocemento</span></div><br />[] 3 Other<br />[] 4 Waste material</div><br /></sva r>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Metal or zinc sheet
2	Fibrocement
3	Other
4	Waste material

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CR00A029"><span class="h3">Question 4: Predominant material in the roof</span><br /><br />This question refers to the base material used for building the largest part of the roof.<br /><br />Mark with an "X" only one of the options.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Metal sheets</span>: Sheets of zinc or galvanized steel, that are made in straight and wavy panels.<br /><br />[Below the text is a picture of a roof.]<br /><br /><span class="em">Fibrocement (<span class="lang">fibrocemento</span></span>): Material from a mix of cement that is compressed to form sheets of different sizes and forms (wavy, tile, etc.). Here asbestos-cement is included.<br /><br />[Below the text is a picture of a roof.]<br /><br /><span class="em">Other</span>: Include here any other material like tile, stone, or concrete sheets that separate the floors of a building, straw, palm, etc.<br /><br />[Below the text is a picture of a roof.]<br /><br /><span class="em">Waste material</span>: Used elements not very durable: cardboard, old cans, sacks, etc.<br /><br /><span class="em">Recommendation</span>:<br /><br />When in doubt, query the informant, since you will be able to find, for example, roofs with cloth as a decorative outside element, and below them, sheets of zinc or cement. In this case mark any of these two options (zinc or cement, according to what it corresponds to.<br /></sva r>

**description**

## DEFINITION

This variable indicates the predominant material used in the dwelling's roof.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
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Dwelling Characteristics Variables -- HOUSEHOLD

IPUMS

**CR2000A\_ROOFC: Roof condition****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<sva r a="all" v="CR00A032 CR00A033 CR00A034"><span class="em">7. Condition of: </span><br /><br /><div class="i1">Exterior walls</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div class="i1">Roof</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div class="i1">Floor</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /></sva r>
```

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Poor
2	Fair
3	Good

## INTERVIEWER INSTRUCTIONS

```
<sva r a="all" v="CR00A032 CR00A033 CR00A034"><span class="h3">Question 7: Condition of the outside walls, roof and floor</span><br /><br />For each case you should make an appreciation that will permit you to judge in what state each of the parts of the building are in, the outside walls, the roof and the floor. If any doubt exists, investigate with the enumerated person.<br /><br />[To the right of the text is a form.]<br /><br />Select and mark with "X" the correct responses, according to the following criteria:<br /><br /><span class="em">Poor</span>: <span class="em">Major structural deterioration</span> is present that requires a <span class="em">partial or total substitution</span> of the affected areas: sunken or rotten bases, cracks, holes, etc.<br /><br />These anomalies constitute an <span class="em">immediate danger</span> for the inhabitants of the dwelling since it leaves them at the mercy of rain, wind, collapses and other possible mishaps that are against their wellbeing.<br /><br /><span class="em">Fair</span>: Some <span class="em">deterioration</span> or structural defect is present, that requires <span class="em">repair</span>: damaged planks, missing bricks, small cracks, etc.<br /><br />These damages, nevertheless, do not constitute an imminent danger for the residents of the dwelling.<br /><br /><span class="em">Good</span>: The parts represent <span class="em">no deterioration</span>: cracks, holes, sinking, etc, nor any structural flaws.<br /><br /><span class="pg">[p. 43]</span><br /></sva r>
```

**description**

## DEFINITION

This variable indicates the condition of the dwelling's roof.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## CR2000A\_WALLC: Wall condition

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

```
<svar a="all" v="CR00A032 CR00A033 CR00A034"><span class="em">7. Condition of:</span><br /><br /><div class="i1">Exterior walls</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div class="i1">Roof</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /><div class="i1">Floor</div><br /><div class="i2">[] 1 Poor<br />[] 2 Fair<br />[] 3 Good</div><br /></svar>
```

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Poor
2	Fair
3	Good

#### INTERVIEWER INSTRUCTIONS

```
<svar a="all" v="CR00A032 CR00A033 CR00A034"><span class="h3">Question 7: Condition of the outside walls, roof and floor</span><br /><br />For each case you should make an appreciation that will permit you to judge in what state each of the parts of the building are in, the outside walls, the roof and the floor. If any doubt exists, investigate with the enumerated person.<br /><br />[To the right of the text is a form.]<br /><br />Select and mark with "X" the correct responses, according to the following criteria:<br /><br /><span class="em">Poor</span>: <span class="em">Major structural deterioration</span> is present that requires a <span class="em">partial or total substitution</span> of the affected areas: sunken or rotten bases, cracks, holes, etc.<br /><br />These anomalies constitute an <span class="em">immediate danger</span> for the inhabitants of the dwelling since it leaves them at the mercy of rain, wind, collapses and other possible mishaps that are against their wellbeing.<br /><br /><span class="em">Fair</span>: Some <span class="em">deterioration</span> or structural defect is present, that requires <span class="em">repair</span>: damaged planks, missing bricks, small cracks, etc.<br /><br />These damages, nevertheless, do not constitute an imminent danger for the residents of the dwelling.<br /><br /><span class="em">Good</span>: The parts represent <span class="em">no deterioration</span>: cracks, holes, sinking, etc, nor any structural flaws.<br /><br /><span class="pg">[p. 43]</span><br /></svar>
```

### description

#### DEFINITION

This variable indicates the condition of the dwelling's exterior walls.

#### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**CR2000A\_WATSRC: Source of water**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="CR00A038"><span class="em">11. The water used for drinking comes from</span><br /><div class="i1">[] 1 an aqueduct of the Water and Sewer Company (<span class="lang">A y A</span><br />[] 2 a rural or municipal aqueduct<br />[] 3 a well<br />[] 4 a river, stream or spring<br />[] 5 rain or others</div><br /></sva r >

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Piped by Water and Sewer Company
2	Rural or municipal aqueduct
3	Well
4	River, stream or spring
5	Rain or other source

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="CR00A038"><span class="h3">Question 11: Origin of water</span><br /><br />With this question the origin of the water that is consumed in the dwelling will be determined.<br /><br />Mark with "X" only one of the circles.<br /><br />[To the right of the text is a form.]<br /><br />If the dwelling has two or more sources of water supply, write down only the most used.<br /><br />The first two categories are characterized as being <span class="em">collective answers</span>.<br /><br /><span class="em">Water system of the Water and Sewer Company (<span class="lang">A y A</span></span>): The service of water comes from a public system administrated by the Costa Rican Institute of Water and Sewer Systems.<br /><br /><span class="em">Rural or municipal aqueduct</span>: The water service comes from a public system administrated by a Committee of Rural Water Systems, the Municipality or a company of public services.<br /><br />The following options are characterized because they are <span class="em">individual answers</span>.<br /><br /><span class="em">Well</span>: Owned or community, from a well that extracts water from the ground through the use of an electric or manual pump, or using a bucket or recipient, tied to the end of a rope.<br /><br />[Below the text is a picture of a well.]<br /><br /><span class="em">River, stream or spring</span>: The water is taken from a river or ditch and is brought to the dwelling by carrying or through some type of tube.<br /><br />[Below the text is a picture of a river.]<br /><br /><span class="em">Rain and others</span>: The largest part of the water used in the dwelling is rain, it has been caught in tanks (<span class="lang">estañones</span>) from the gutters of the roof, is received from water trucks, etc.<br /><br />[Below the text is a picture of a house in the rain.]<br /><br /><span class="em">Keep in mind</span>:<br /><br />A dwelling can have piped water if the origin is a water system.<br /></sva r >

## description

### DEFINITION

This variable indicates the dwelling's source of drinking water.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_WATSUP: Water supply

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="CR00A037"><span class="em">10. This dwelling is supplied with water via</span><br /><div class="i1">[] 1 Pipe inside the dwelling<br />[] 2 Pipe outside the dwelling but within the lot or building<br />[] 3 Pipe outside the lot or building<br />[] 4 Doesn't have piped water</div><br /></sva>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Pipe inside the dwelling
2	Pipe outside the dwelling, but within the lot or building
3	Pipe outside the lot or building
4	No piped water

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A037"><span class="h3">Question 10: Water supply</span><br /><br />This question tries to identify if the water comes directly to the dwelling through means of a pipe of galvanized steel, plastic, bamboo, etc, without its origin being important.<br /><br />Mark with "X" only one of the options.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Pipe inside the dwelling</span>: The water arrives within the dwelling by means of at least a tube or faucet, that is to say, it is not necessary to leave the dwelling, for water supply.<br /><br />[Below the text is a picture of a sink.]<br /><br /><span class="em">Pipe outside of the dwelling but within the lot or building</span>: The water arrives through a pipe to the lot, property or building but not into the dwelling. It should be close to the tube or faucet in the interior of the dwelling.<br /><br />[Below the text is a picture of a sink.]<br /><br /><span class="em">Pipe outside the lot or building</span>: The water goes to a tube or public faucet that is located away from the lot, property or building.<br /><br />[Below the text is a picture of an outside faucet.]<br /><br /><span class="em">Does not have piped water</span>: The dwelling is supplied by other means (hauled from a well, river, rain, cistern truck, etc.).<br /><br />[Below the text is a picture of a water truck.]<br /><br />Parcel - property: site where the

dwelling and the patio and garden areas that surround it are located.<br /></svar>

## description

### DEFINITION

This variable indicates the dwelling's access to piped water.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_ELECT: Source of electric lighting

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<svar a="all" v="CR00A041"><span class="em">14. In this dwelling, electricity comes from</span><br /><div class="i1">[] 1 the C.N.F.L. or the I.C.E. [Public enterprises]<br />[] 2 Other<br />[] 3 There is no electric light</div><br /></svar>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	From the CNFL or ICE (public service)
2	Other
3	No electric lighting

#### INTERVIEWER INSTRUCTIONS

<svar a="all" v="CR00A041"><span class="h3">Question 14: Availability of electricity</span><br /><br />This question has the purpose of measuring the degree of electrification of the country, and what institution or company offers the service.<br /><br />Mark with "X" the corresponding option.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">C.N.F.L. or I.C.E.</span>: Electrical lighting from public service supplied by the National Company of Power and Light (C.N.F.L.) or by means of the Costa Rican Institute of Electricity (I.C.E.)<br /><br /><span class="em">Other</span>: Electric light supplied by a cooperative committee or private plant. The cooperatives or Committees include: Administrative Committee of Electrical Services of Cartago (J.A.S.E.C.), Company of Public Services of Heredia (E.S.P.H.), Coopelesca, Coopealfaro, Coopesantos, Coopeguanacaste, or other company of public services.<br /><br />The private plant is an installation for use of the dwelling or for owners of a farm, factory, mine, etc., for their exclusive use and that of their workers, whether this service is free or not.<br /><br /><span class="em">There is no electric light</span>: When another type of illumination is used like kerosene, gas, candle, or others.<br /></svar>

## description

### DEFINITION

This variable indicates the dwelling's source of electricity.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_FUELCOOK: Cooking fuel

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="CR00A042"><span class="em">15. What is the principal fuel used for cooking?</span><br /><div class="i1">[] 1 Electricity<br />[] 2 Wood or charcoal<br />[] 3 Gas<br />[] 4 Other<br />[] 5 None (no cooking)</div><br /></sva>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Electricity
2	Wood or charcoal
3	Gas
4	Other
5	None (no cooking)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A042"><span class="h3">Question 15: Principal fuel used for cooking</span><br /><br />What is desired to be known with this question is what type of fuel or energy is used principally in the dwelling for cooking the food.<br /><br />Mark with an "X" only one of the options.<br /><br /><span class="em">C.N.F.L. or I.C.E.</span>: Electrical lighting from public service supplied by the National Company of Power and Light (C.N.F.L.) or by means of the Costa Rican Institute of Electricity (I.C.E.)<br /><br />[To the right of the text is a form.]<br /><br />If meals are not prepared, even though they have the facilities for making them, pick the option "None (does not cook)".<br /></sva>

## description

## DEFINITION

This variable indicates the type of fuel used for cooking in the dwelling.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_MICRO: Microwave oven

Data file: CRI2000\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

## LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<svar a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></svar>

## description

### DEFINITION

This variable indicates whether the dwelling has a microwave oven.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_PHONE: Telephone

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks,

microbuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></svar>

## description

### DEFINITION

This variable indicates whether the dwelling has a telephone.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_REFRIG: Refrigerator

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

<svar a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits

supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></svar>

## description

### DEFINITION

This variable indicates whether the dwelling has a refrigerator.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_SEWER: Sewage

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="CR00A039"><span class="em">12. Does this dwelling have toilet facilities</span><br /><div class="i1">[] 1 connected to the public sewer?<br />[] 2 connected to a septic tank?<br />[] 3 pit toilet or latrine?<br />[] 4 other system?<br />[] 5 Doesn't have (skip to 14)</div><br /></svar>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Public sewer system
2	Septic tank
3	Pit or latrine
4	Other system
5	None

### INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A039"><span class="h3">Question 12: Availability of Toilet Facilities</span><br /><br />This question permits obtaining an indicator of the sanitary conditions of the country.<br /><br /><span class="em">Toilet facilities</span>: Space equipped within or outside of the dwelling, so that in it its inhabitants can fulfill their physiological needs.<br /><br />Mark with an "X" only one of the following types of toilet facilities.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Connected to public service</span>: Toilet facilities are connected to a sewer

system that collects sewage from many dwellings. [Below the text is a picture of pipes.]  
 Connected to a septic tank: Toilet facilities are connected to a tank of concrete, cement or other materials, connected to drainage areas. Generally, it is built in the patio of the house. If the tank is connected to a public sewer system, mark the previous option.  
 From pit toilet or latrine: Also called "pit toilet". Consists of a hole over which there is a hut with a cement, concrete or wooden floor, and a base that serves as a latrine made also of any of these materials.  
 With another system: Toilet services formed by a "toilet bowl" or any object that drains into a natural current of water: irrigation ditch, ditch, river, estuary, etc.  
 Does not have: The residents of the dwelling are not provided any type of toilet facilities. In this case, the persons generally deposit their excreta directly on the ground, that is to say, they go "to the mountain".  
 If this response is selected go directly to question 14.

## description

### DEFINITION

This variable indicates the type of sewage system used by the dwelling.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_SHOWER: Hot water shower

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

16. Does this dwelling have a color television? [ ] 1 Yes [ ] 2 No  
 telephone? [ ] 1 Yes [ ] 2 No  
 refrigerator? [ ] 1 Yes [ ] 2 No  
 microwave oven? [ ] 1 Yes [ ] 2 No  
 hot water heater in showerhead? [ ] 1 Yes [ ] 2 No  
 hot water heater with tank? [ ] 1 Yes [ ] 2 No  
 washing machine? [ ] 1 Yes [ ] 2 No  
 microcomputer? [ ] 1 Yes [ ] 2 No  
 car (not for work)? [ ] 1 Yes [ ] 2 No

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, microbuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></sva>

**description**

## DEFINITION

This variable indicates if the dwelling has an overhead shower water heater.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**CR2000A\_TOILET: Use of toilet**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="CR00A040"><span class="em">13. The toilet facilities are</span><br /><div class="i1">[] 1 only for this dwelling<br />[] 2 for this and other dwellings</div><br /></sva>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Exclusive use
2	Shared use
3	No toilet

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="CR00A040"><span class="h3">Question 13: Use of toilet facilities</span><br /><br />This information will permit determining if the toilet facilities are only for this dwelling, or are they shared with persons of other dwellings.<br /><br />Mark with "X" only one option.<br /></sva>

## description

### DEFINITION

This variable indicates whether the toilet facilities are exclusive or not to this dwelling.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## CR2000A\_TV: Color television

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span

Hot water tank: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.  
 Computer: should not be included if it is used exclusively for purposes of work.  
 Vehicle (not for work): Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.

## description

### DEFINITION

This variable indicates whether the dwelling has a color television.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_WATHEAT: Water heater tank

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

16. Does this dwelling have a color television?  
 Yes  
 No  
 telephone?  
 Yes  
 No  
 refrigerator?  
 Yes  
 No  
 microwave oven?  
 Yes  
 No  
 hot water heater in showerhead?  
 Yes  
 No  
 hot water heater with tank?  
 Yes  
 No  
 washing machine?  
 Yes  
 No  
 microcomputer?  
 Yes  
 No  
 car (not for work)?  
 Yes  
 No

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

Question 16: Appliances of the Dwelling  
 This question is important in contributing to establishing a socioeconomic level of the dwelling.  
 Mark with an "X", the ownership or not of each and every one of the appliances.  
 The appliances can belong to one or many members of the homes that

reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></svar>

## description

### DEFINITION

This variable indicates whether the dwelling has a heating water tank.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_APPOWN: Ownership of appliances (one or more)

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

<svar a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051

CR00A057" Question 16: Appliances of the Dwelling  
 This question is important in contributing to establishing a socioeconomic level of the dwelling.  
 Mark with an "X", the ownership or not of each and every one of the appliances.  
 The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.  
 [To the right of the text is a form.]  
**Keep In Mind**:  
**Hot water for a shower**: Appliance that is installed directly to the shower of the bath to heat the water.  
**Hot water tank**: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.  
**Computer**: should not be included if it is used exclusively for purposes of work.  
**Vehicle (not for work)**: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, microbuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.

## description

### DEFINITION

This variable indicates whether the household owns one or more appliances (among the options: color TV, telephone, refrigerator, microwave oven, overhead shower water heater, water tank heater, computer, or car).

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_CAR: Car

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

16. Does this dwelling have a  
 color television?  
 1 Yes  
 2 No  
 telephone?  
 1 Yes  
 2 No  
 refrigerator?  
 1 Yes  
 2 No  
 microwave oven?  
 1 Yes  
 2 No  
 hot water heater in showerhead?  
 1 Yes  
 2 No  
 hot water heater with tank?  
 1 Yes  
 2 No  
 washing machine?  
 1 Yes  
 2 No  
 microcomputer?  
 1 Yes  
 2 No  
 car (not for work)?  
 1 Yes  
 2 No

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes

2	No
---	----

## INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></sva>

**description**

## DEFINITION

This variable indicates whether the household owns a vehicle exclusively devoted to non-working activities.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings. [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**CR2000A\_COMPUTR: Computer**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">16. Does this dwelling have a</span><div class="i1">color television?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">telephone?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">refrigerator?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microwave oven?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater in showerhead?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">hot water heater with tank?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">washing machine</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">microcomputer?</div><div class="i2">[] 1 Yes<br />[] 2 No</div><div class="i1">car (not for work)?</div><div class="i2">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<sva a="all" v=" CR00A043 CR00A044 CR00A045 CR00A046 CR00A047 CR00A048 CR00A049 CR00A050 CR00A051 CR00A057"><span class="h3">Question 16: Appliances of the Dwelling</span><br /><br />This question is important in contributing to establishing a socioeconomic level of the dwelling.<br /><br />Mark with an "X", the ownership or not of each and every one of the appliances.<br /><br />The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Keep In Mind</span>:<br /><br /><span class="em">Hot water for a shower</span>: Appliance that is installed directly to the shower of the bath to heat the water.<br /><br /><span class="em">Hot water tank</span>: is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.<br /><br /><span class="em">Computer</span>: should not be included if it is used exclusively for purposes of work.<br /><br /><span class="em">Vehicle (not for work)</span>: Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, minibuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.<br /></sva>

**description**

## DEFINITION

This variable indicates whether there is a computer (for home use) within dwelling.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**CR2000A\_CROWD: Crowding in the dwelling (sleeping rooms)**

Data file: CRI2000\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Crowded
2	Not crowded

## description

### DEFINITION

This variable indicates whether the dwelling is crowded or not, as measured by the relationship between the number of occupants and bedrooms available.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_DWCOND1: Condition of the dwelling

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Poor
2	Fair
3	Good

## description

### DEFINITION

This variable indicates the condition of the dwelling.

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_DWCOND2: Description of the dwelling****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Inadequate
2	Deficient
3	Fair
4	Adequate

**description**

## DEFINITION

This variable indicates whether the dwelling is adequate for habitation purposes.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_HHTYPE: Household type****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)

01	Nuclear: family without children
02	Nuclear: family with children
03	Nuclear: single parent
04	Extended: nuclear family(1) plus other relatives
05	Extended: nuclear family(2) plus other relatives
06	Extended: nuclear family(3) plus other relatives
07	Extended: household head plus other relatives
08	Composite: nuclear family (1-3) plus other non-relatives
09	Composite: nuclear family (4-6) plus other non-relatives
10	Composite: hh head plus other relatives plus other non-relatives
11	Single person
12	Non-family: head plus other non-relatives
13	Collective

## description

### DEFINITION

This variable indicates the type of household according to its composition.

### UNIVERSE

Costa Rica 2000: Occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## CR2000A\_NBIHYG: Hygiene UBN component

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Without deficiencies
2	With deficiencies

## description

### DEFINITION

This variable indicates if the dwelling has an unsatisfied basic need in terms of hygiene ["UBN Component" = unsatisfied basic need component].

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_NBISHEL: Shelter UBN component

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Without deficiencies
2	With deficiencies

## description

### DEFINITION

This variable indicates if the dwelling has an unsatisfied basic need in terms of shelter ["UBN Component" = unsatisfied basic need component].

### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_WASHER: Washing machine****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

16. Does this dwelling have a color television?  1 Yes  2 No

telephone?  1 Yes  2 No

refrigerator?  1 Yes  2 No

microwave oven?  1 Yes  2 No

hot water heater in showerhead?  1 Yes  2 No

hot water heater with tank?  1 Yes  2 No

washing machine?  1 Yes  2 No

microcomputer?  1 Yes  2 No

car (not for work)?  1 Yes  2 No

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

Question 16: Appliances of the Dwelling

This question is important in contributing to establishing a socioeconomic level of the dwelling.

Mark with an "X", the ownership or not of each and every one of the appliances.

The appliances can belong to one or many members of the homes that reside in the dwelling, and in all the cases they should be in usable condition.

[To the right of the text is a form.]

**Keep In Mind:**

**Hot water for a shower:** Appliance that is installed directly to the shower of the bath to heat the water.

**Hot water tank:** is generally a cylinder that is installed in some site in a dwelling, which permits supplying hot water both to the bath as well as to other pipes.

**Computer:** should not be included if it is used exclusively for purposes of work.

**Vehicle (not for work):** Those used by any member of the home for labor or job purposes should not be included, such as taxis, cargo trucks, microbuses meant for the transportation of schoolchildren, "Jeep" for the farm, etc. Nor should motorcycles or bicycles be considered vehicles.

**description**

## DEFINITION

This variable indicates whether the dwelling has a washing machine.

## UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## CR2000A\_NBIBAS: Unsatisfied basic needs (UBN)

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	No deficiencies
1	One deficiency
2	Two deficiencies
3	Three deficiencies
4	Four deficiencies
5	Collective
9	NIU (not in universe)

### description

#### DEFINITION

This variable indicates the number of unsatisfied basic need deficiencies the dwelling has ["UBN Component" = unsatisfied basic need component].

#### UNIVERSE

Costa Rica 2000: Occupied dwellings [discrepancies: none]

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_NBICONS: Consumption UBN component

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Without deficiencies
2	With deficiencies

### description

#### DEFINITION

This variable indicates if the dwelling has an unsatisfied basic need in terms of consumption ["UBN Component" = unsatisfied basic need component].

#### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## CR2000A\_NBIKNOW: Knowledge UBN component

Data file: CRI2000\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Without deficiencies
2	With deficiencies

### description

#### DEFINITION

This variable indicates if the dwelling has an unsatisfied basic need in terms of knowledge ["UBN Component" = unsatisfied basic need component].

#### UNIVERSE

Costa Rica 2000: Private, occupied dwellings [discrepancies: none]

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Household Variables -- HOUSEHOLD	IPUMS

**CR2000A\_STRATA: Strata****Data file:** CRI2000\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

**description**

## DEFINITION

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

## UNIVERSE

Costa Rica 2000: All households

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

This is a 5-digit numeric variable with 0 implied decimal places

**MOMLOC: Mother's location in household****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

**PARRULE: Rule for linking parent****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

## description

### DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### PERNUM: Person number

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERNUM is a 4-digit numeric variable.

**PERWT: Person weight**

**Data file:** CRI2000\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**POLYMAL: Man with more than one wife linked**

**Data file:** CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

## description

### DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POPLOC: Father's location in household

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.  
1 or higher = The person number of this person's father

**SPLOC: Spouse's location in household**

**Data file:** CRI2000\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

## SPRULE: Rule for linking spouse

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

### description

#### DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## STEPMOM: Probable stepmother

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

### description

#### DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### STEPPOP: Probable stepfather

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

## description

### DEFINITION

STEPPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE: Age

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

**description**

## DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## ELDCH: Age of eldest own child in household

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Constructed Family Interrelationship Variables -- PERSON

IPUMS

**FAMSIZE: Number of own family members in household**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27

0028	28
0029	29
0030	30
0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37
0038	38
0039	39
0040	40
0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
0055	55
0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66

0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

## description

### DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## FAMUNIT: Family unit membership

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

### description

#### DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### Imputation and derivation

#### DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

## NCHILD: Number of own children in household

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

**description**

## DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**NCHLT5: Number of own children under age 5 in household****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

## description

### DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POLY2ND: Woman is second or higher order wife

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

## description

### DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## RELATE: Relationship to household head [general version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**RELATED: Relationship to household head [detailed version]****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## YNGCH: Age of youngest own child in household

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
16	16
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20	20
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26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE2: Age, grouped into intervals

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

## description

### DEFINITION

AGE2 gives computed years of age grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## BPLCOUNTRY: Country of birth

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory

11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco

13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15081	Guinea-Bissau and Cape Verde
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba

21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina

23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan

32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait

34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia

42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany

44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island

54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

## description

### DEFINITION

BPLCOUNTRY indicates the person's country of birth.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CHBORN: Children ever born

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURV: Children surviving

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17

18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CITIZEN: Citizenship

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Citizen, not specified
2	Citizen by birth
3	Naturalized citizen

4	Not a citizen
5	Without citizenship, stateless
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

CITIZEN indicates the person's citizenship status within the country in which they were enumerated.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CONSENS: Consensual union

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARST: Marital status [general version]**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

**description**

## DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARSTD: Marital status [detailed version]**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**NATIVITY: Nativity status****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

**description**

## DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**SEX: Sex****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

**description**

## DEFINITION

SEX reports the sex (gender) of the respondent.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**BPLCR: Province of birth, Costa Rica**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	San José
02	Alajuela
03	Cartago
04	Heredia
05	Guanacaste
06	Puntarenas
07	Limón
08	Foreign country
98	Response suppressed
99	Unknown

**description**

## DEFINITION

BPLCR indicates the province in Costa Rica in which the person was born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## INDIG: Member of an indigenous group

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

### description

### DEFINITION

INDIG indicates whether the person belonged to an indigenous group.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## LANGCR: Language taught to speak, Costa Rica

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Indigenous
2	Non-indigenous
3	Spanish
4	Non-indigenous other than Spanish
9	Unknown

### description

#### DEFINITION

LANGCR indicates the language the person was taught to speak as a child. The question was only asked of persons living in indigenous territories.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## **NATION: Country of citizenship**

**Data file:** CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea

11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt/United Arab Rep.
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa

14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada

21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21220	St. Lucia
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay

23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24021	Canada, First Nations
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32990	Burma, India, Pakistan, Ceylon

32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33991	Laos and Cambodia
33992	Malaysia and Singapore
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East

34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42121	Britain
42122	Scotland
42123	Wales
42990	Nordic countries
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina

43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44011	Austro-Hungarian
44020	Belgium
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44041	East Germany
44042	West Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (Original 15)
49994	Other European Union
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia

51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.

59999	Oceania, other or n.s.
90000	Other countries n.s.
99998	No citizenship/nationality
99999	Unknown

## description

### DEFINITION

NATION indicates the person's country of citizenship.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## RACE: Race or color

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
10	White
20	Black
21	Black African
22	Black Caribbean
23	Afro-Ecuadorian
24	Other Black
30	Indigenous
31	American Indian
32	Latin American Indian
40	Asian
41	Chinese
42	Japanese
43	Korean
44	Vietnamese

45	Filipino
46	Indian
47	Pakistani
48	Bangladeshi
49	Other Asian
50	Mixed race
51	Brown (Brazil)
52	Mestizo (Indigenous and White)
53	Mulatto (Black and White)
54	Coloured (South Africa)
55	Two or more races
60	Other
61	Montubio (Ecuador)
99	Unknown

## description

### DEFINITION

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## SCHOOL: School attendance

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past

4	No, never attended
9	Unknown/missing

## description

### DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## **SPEAKIND: Speaks indigenous language**

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, speaks indigenous language
2	Yes, speaks indigenous and Spanish
3	Yes, speaks only indigenous
4	No, does not speak indigenous language
8	Does not speak
9	Unknown

## description

### DEFINITION

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## YRIMM: Year of immigration

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803
1804	1804
1805	1805
1806	1806
1807	1807
1808	1808
1809	1809
1810	1810
1811	1811
1812	1812
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2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018

2019	2019
2020	2020
9998	In transit
9999	Unknown

## description

### DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## YRSIMM: Years since immigrated

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13

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86	86
87	87
88	88
89	89
90	90
91	91

92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## YRSIMM2: Years since immigrated, categorized

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is

grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## EDATTAIN: Educational attainment, international recode [general version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

## description

### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EDATTAIN: Educational attainment, international recode [detailed version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

### description

#### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EDUCCR: Educational attainment, Costa Rica

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
000	None
100	Preschool
200	Primary
201	Primary, 1 year
202	Primary, 2 years
203	Primary, 3 years
204	Primary, 4 years
205	Primary, 5 years
206	Primary, 6 years
300	Secondary
310	Academic and technical secondary
311	Academic and tech secondary, 1 year
312	Academic and tech secondary, 2 years
313	Academic and tech secondary, 3 years
314	Academic and tech secondary, 4 years
315	Academic and tech secondary, 5 years
316	Academic and tech secondary, 6 years
320	Academic
321	Academic secondary, 1 year
322	Academic secondary, 2 years
323	Academic secondary, 3 years

324	Academic secondary, 4 years
325	Academic secondary, 5 years
330	Technical
331	Technical secondary, 1 year
332	Technical secondary, 2 years
333	Technical secondary, 3 years
334	Technical secondary, 4 years
335	Technical secondary, 5 years
336	Technical secondary, 6 years
400	Post-secondary
410	Technical college, degree status unspecified
411	Technical college, 1 year
412	Technical college, 2 years
413	Technical college, 3 years
420	Technical college, no degree
421	Technical college, no degree, 1 year
422	Technical college, no degree, 2 years
423	Technical college, no degree, 3 years
430	Technical college, degree completed
432	Technical college, graduate, 2 years
433	Technical college, graduate, 3 years
440	University, degree status unspecified
441	University, 1 year
442	University, 2 years
443	University, 3 years
444	University, 4 years
445	University, 5 years
446	University, 6 years
447	University, 7 years
448	University, 8 years
449	University, 9 years
450	University, no degree
451	University, no degree, 1 year
452	University, no degree, 2 years
453	University, no degree, 3 years
454	University, no degree, 4 years
455	University, no degree, 5 years
456	University, no degree, 6 years
457	University, no degree, 7 years

458	University, no degree, 8 years
459	University, no degree, 9 years
460	University, degree completed
462	University graduate, 2 years
463	University graduate, 3 years
464	University graduate, 4 years
465	University graduate, 5 years
466	University graduate, 6 years
467	University graduate, 7 years
468	University graduate, 8 years
469	University graduate, 9 years
470	University graduate, unknown years
500	Special education
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

EDUCCR indicates the person's educational attainment in Costa Rica in terms of the level of schooling completed and the number of years completed at that level.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EMPSTAT: Activity status (employment status) [general version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed

3	Inactive
9	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSTATD: Activity status (employment status) [detailed version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural

120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons

391	Too young to work
392	Dependent
999	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## LABFORCE: Labor force participation

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any

study of child labor.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## LIT: Literacy

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No, illiterate
2	Yes, literate
9	Unknown/missing

## description

### DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## OCC: Occupation, unrecoded

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2011

Austria 1971-2001 - German

Belarus 1999 - Russian

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese

Brazil 1970 - Portuguese

Brazil 1980 - Portuguese

Brazil 1991 - Portuguese

Brazil 2000 - Portuguese

Brazil 2010

Burkina Faso 1985

Burkina Faso 1996

Cambodia 1998

Cambodia 2004

Cambodia 2008

Cambodia 2013  
Cambodia 2019  
Cameroon 1976  
Cameroon 2005  
Canada 1971  
Canada 1981-1991  
Canada 2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
China 1982  
China 1990  
China 2000  
Colombia 1964  
Colombia 1973 - Spanish  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Denmark 1845  
Denmark 1880  
Denmark 1885  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1974  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010

Greece 1971-1991 - Greek  
Greece 2001 - Greek  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 1996  
Guinea 2014  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 1988  
Honduras 2001  
Hungary 1970-1990  
Hungary 2001  
Hungary 2011  
India 1983-2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2005  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1901  
Ireland 1911  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kenya 1989  
Kyrgyz Republic 1999  
Laos 1995  
Lesotho 1996  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987

Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico Surveys 2005-2020  
Mongolia 2000  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970 - Spanish  
Panama 1980 - Spanish  
Panama 1990 - Spanish  
Panama 2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 1990  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990

Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 1988  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991 - Portuguese  
Portugal 2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970  
Puerto Rico 1980  
Puerto Rico 1990  
Puerto Rico 2000-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2002  
Senegal 2013  
Slovak Republic 1991  
Slovak Republic 2001  
Slovak Republic 2011  
Sierra Leone 2004  
Sierra Leone 2015  
Slovenia 2002  
South Africa 1996  
South Africa 2001  
South Africa 2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970  
Switzerland 1980  
Switzerland 1990  
Switzerland 2000  
Switzerland 2011  
Tanzania 1988  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1960  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Trinidad and Tobago 2011

Turkey 1985  
 Turkey 1990  
 Turkey 2000  
 Uganda 1991  
 Uganda 2002  
 Uganda 2014  
 United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1975  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010  
 Zimbabwe 2012

## OCCISCO: Occupation, ISCO general

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers

08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## YRSCHOOL: Years of schooling

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years

10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

## description

### DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CLASSWK: Status in employment (class of worker) [general version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

### description

#### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer

111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies

227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**GEOMIG1\_5: 1st subnational geographic level of residence 5 years prior to survey, world  
[consistent boundaries over time]**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]

068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]

076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]

124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagüa [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]

152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]

156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredia [Province: Costa Rica]

188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]

218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]

300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]

300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]

332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]

360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]

458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]

484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]

508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]

558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]

600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]

608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]

608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]

620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]

694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rịa - Vũng T u [Province: Vietnam]
704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]

704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]

780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]

840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]

858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuro Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

## description

### DEFINITION

GEOMIG1\_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1\_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1\_P, GEOMIG1\_1, and GEOMIG1\_10. More on migration and geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**IND: Industry, unrecoded****Data file: CRI2000\_PHC-P-H.dat****Overview**

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

**description**

## DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2001

Armenia 2011

Austria 1971-2001 - German

Austria 2011

Bangladesh 1991

Bangladesh 2001

Bangladesh 2011

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese  
Brazil 1970 - Portuguese  
Brazil 1980 - Portuguese  
Brazil 1991 - Portuguese  
Brazil 2000 - Portuguese  
Brazil 2010  
Burkina Faso 1996  
Cambodia 1998  
Cambodia 2004  
Cambodia 2008  
Cambodia 2013  
Cambodia 2019  
Cameroon 2005  
Canada 1971  
Canada 1981  
Canada 1991-2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
Chile 2017  
China 1982  
China 1990  
China 2000  
Colombia 1964 - Spanish  
Colombia 1973 - Spanish  
Colombia 1993 - Spanish  
Colombia 2005 - Spanish  
Costa Rica 1963  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 1996  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1966  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014

Finland 2010  
France 1962-1968 - French  
France 1975-1982 - French  
France 1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1971  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971  
Greece 1981  
Greece 1991-2001  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 2014  
Haiti 1971  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 2001  
Hungary 2001  
Hungary 2011  
India 1983  
India 1987  
India 1993  
India 1999  
India 2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2000  
Indonesia 2005  
Indonesia 2010  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983

Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2013  
Italy Surveys 2014-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kyrgyz Republic 1999  
Kyrgyz Republic 2009  
Laos 1995  
Laos 2005  
Laos 2015  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico surveys 2005-2019  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2006  
Nigeria 2007  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997

Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970-1980 - Spanish  
Panama 1990-2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 1995  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991-2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2013  
Sierra Leone 2004  
South Africa 1996  
South Africa 2001-2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970-2000  
Switzerland 2011  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1980  
Trinidad and Tobago 1990

Trinidad and Tobago 2000  
 Turkey 1985  
 Turkey 1990  
 Turkey 2000  
 Uganda 2002  
 United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1985  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010

## INDGEN: Industry, general recode

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications

090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

## description

### DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## ISCO88A: Occupation, ISCO-1988, 3-digit

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
010	Armed forces
111	Legislators
112	Senior government officials
113	Traditional chiefs and heads of villages

114	Senior officials of special-interest organizations
121	Directors and chief executives
122	Production and operations department managers
123	Other department managers
131	General managers
199	Legislators, senior officials and managers not elsewhere classified
211	Physicists, chemists and related professionals
212	Mathematicians, statisticians and related professionals
213	Computing professionals
214	Architects, engineers and related professionals
221	Life science professionals
222	Health professionals (except nursing)
223	Nursing and midwifery professionals
231	College, university and higher education teaching professionals
232	Secondary education teaching professionals
233	Primary and pre-primary education teaching professionals
234	Special education teaching professionals
235	Other teaching professionals
241	Business professionals
242	Legal professionals
243	Archivists, librarians and related information professionals
244	Social science and related professionals
245	Writers and creative or performing artists
246	Religious professionals
299	Professionals no elsewhere classified
311	Physical and engineering science technicians
312	Computer associate professionals
313	Optical and electronic equipment operators
314	Ship and aircraft controllers and technicians
315	Safety and quality inspectors
321	Life science technicians and related associate professionals
322	Modern health associate professionals (except nursing)
323	Nursing and midwifery associate professionals
324	Traditional medicine practitioners and faith healers
331	Primary education teaching associate professionals
332	Pre-primary education teaching associate professionals
333	Special education teaching associate professionals
334	Other teaching associate professionals
341	Finance and sales associate professionals

342	Business services agents and trade brokers
343	Administrative associate professionals
344	Customs, tax and related government associate professionals
345	Police inspectors and detectives
346	Social work associate professionals
347	Artistic, entertainment and sports associate professionals
348	Religious associate professionals
399	Technicians and associate professionals not elsewhere classified
411	Secretaries and keyboard-operating clerks
412	Numerical clerks
413	Material-recording and transport clerks
414	Library, mail and related clerks
419	Other office clerks
421	Cashiers, tellers and related clerks
422	Client information clerks
499	Clerks not elsewhere classified
511	Travel attendants and related workers
512	Housekeeping and restaurant services workers
513	Personal care and related workers
514	Other personal services workers
515	Astrologers, fortune-tellers and related workers
516	Protective services workers
521	Fashion and other models
522	Shop salespersons and demonstrators
523	Stall and market salespersons
599	Service workers and shop and market sales workers not elsewhere classified
611	Market gardeners and crop growers
612	Market-oriented animal producers and related workers
613	Market-oriented crop and animal producers
614	Forestry and related workers
615	Fishery workers, hunters and trappers
621	Subsistence agricultural and fishery workers
699	Skilled agricultural and fishery workers not elsewhere classified
711	Miners, shotfirers, stone cutters and carvers
712	Building frame and related trades workers
713	Building finishers and related trades workers
714	Painters, building structure cleaners and related trades workers
721	Metal moulders, welders, sheet-metal workers, structural- metal preparers, and related trades workers
722	Blacksmiths, tool-makers and related trades workers

723	Machinery mechanics and fitters
724	Electrical and electronic equipment mechanics and fitters
731	Precision workers in metal and related materials
732	Potters, glass-makers and related trades workers
733	Handicraft workers in wood, textile, leather and related materials
734	Printing and related trades workers
741	Food processing and related trades workers
742	Wood treaters, cabinet-makers and related trades workers
743	Textile, garment and related trades workers
744	Pelt, leather and shoemaking trades workers
799	Craft and related trade workers not elsewhere classified
811	Mining- and mineral-processing-plant operators
812	Metal-processing-plant operators
813	Glass, ceramics and related plant operators
814	Wood-processing- and papermaking-plant operators
815	Chemical-processing-plant operators
816	Power-production and related plant operators
817	Automated-assembly-line and industrial-robot operators
821	Metal- and mineral-products machine operators
822	Chemical-products machine operators
823	Rubber- and plastic-products machine operators
824	Wood-products machine operators
825	Printing-, binding- and paper-products machine operators
826	Textile-, fur- and leather-products machine operators
827	Food and related products machine operators
828	Assemblers
829	Other machine operators and assemblers
831	Locomotive-engine drivers and related workers
832	Motor-vehicle drivers
833	Agricultural and other mobile-plant operators
834	Ships' deck crews and related workers
899	Other plant and machine operators and assemblers not elsewhere classified
911	Street vendors and related workers
912	Shoe cleaning and other street services elementary occupations
913	Domestic and related helpers, cleaners and launderers
914	Building caretakers, window and related cleaners
915	Messengers, porters, doorkeepers and related workers
916	Garbage collectors and related labourers
921	Agricultural, fishery and related labourers

931	Mining and construction labourers
932	Manufacturing labourers
933	Transport labourers and freight handlers
989	Elementary occupations not elsewhere classified
990	Other workers, not elsewhere classified
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MIG1\_5\_CR: Province of residence 5 years ago, Costa Rica; consistent boundaries, GIS

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
188001	San José
188002	Alajuela
188003	Cartago
188004	Heredia
188005	Guanacaste
188006	Puntarenas
188007	Limón
188097	Foreign country
188098	Unknown
188099	NIU (not in universe)

## description

### DEFINITION

MIG1\_5\_CR indicates the person's province of residence five years prior to the census.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

## MIG2\_5\_CR: Canton of residence 5 years ago, Costa Rica; consistent boundaries, GIS

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
188001001	San José
188001002	Desamparados
188001003	Pérez Zeledón
188001004	Goicoechea
188001005	Alajuelita
188001006	Aserrí, León Cortés
188001007	Curridabat
188001008	Tibás
188001009	Canton Vásquez de Coronado
188001010	Moravia
188001011	Escazú
188001012	Montes de Oca
188001013	Santa Ana
188001014	Puriscal, Turrubares
188001015	Mora
188001016	Tarrazú, Dota
188001017	Acosta

188002001	Alajuela
188002002	San Carlos
188002003	Grecia, Upala, Los Chiles, Guatuso
188002004	San Ramón, San Mateo
188002005	Naranjo
188002006	Palmares
188002007	Alfaro Ruíz, Valverde Vega
188002008	Póas
188002009	Atenas
188002010	Orotina
188003001	Cartago
188003002	La Unión
188003003	Jiménez, Turrialba
188003004	Canton Paraíso, Alvarado
188003005	Oreamuno
188003006	El Guarco
188004001	Heredia, Sarapiquí
188004002	San Rafael
188004003	Santo Domingo
188004004	Belén, Flores
188004005	Barva
188004006	Santa Bárbara
188004007	San Pablo
188004008	San Isidro
188005001	Nicoya, Bagaces, Nandayure, Hojancha
188005002	Liberia, La Cruz
188005003	Cañas, Abangares, Tilarán
188005004	Santa Cruz
188005005	Carrillo
188006001	Puntarenas, Garabito
188006002	Golfito, Coto Brus, Corredores
188006003	Buenos Aires
188006004	Aguirre, Parrita
188006005	Esparza, Montes de Oro
188006006	Osa
188007001	Pococi, Guácimo
188007002	Limón, Talamanca, Matina
188007003	Siquirres
188997997	Abroad

188999998	Unknown
188999999	NIU (not in universe)

## description

### DEFINITION

MIG2\_5\_CR indicates the person's canton of residence five years ago in Costa Rica. Migration canton codes for MIG2\_5\_CR are compatible with codes for GEO2\_CR.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

## MIGCTRY5: Country of residence 5 years ago

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion

11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, n.s.
13000	Northern Africa
13010	Algeria
13020	Egypt/United Arab Rep.
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso

15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	Western Africa, n.s.
19999	Africa, n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix

21210	St. John
21220	St. Lucia
21230	St. Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21280	Curacao
21290	Sint Maarten
21999	Caribbean, n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22990	Central America, n.s.
22991	Central America and Caribbean
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, n.s.
24000	North America

24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24041	U.S. Outlying Areas and Territories
24999	North or Central America, n.s.
29999	Americas, n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32900	South Asia, not specified
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia

33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33900	South-Eastern Asia, not specified
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34999	Middle East, n.e.c.
39999	Asia, n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41030	Czech Republic
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania

41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41999	Eastern Europe, n.e.c.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42110	Sweden
42120	United Kingdom
42199	Scandinavia
42999	Northern Europe, n.e.c.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43999	Southern Europe, n.s.
44000	Western Europe
44010	Austria

44020	Belgium
44021	Belgium/Luxembourg
44022	Benelux (Belgium/Netherlands/Luxembourg)
44030	France
44040	Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, n.e.c.
49999	Europe, n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.e.c.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, n.e.c.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Samoa
54060	Tokelau

54070	Tonga
54080	Tuvalu
54090	Wallis and Futuna Isls.
54999	Polynesia, n.e.c.
59999	Oceania, n.s.
60000	Other
60010	Other Arab country
90000	Non-migrants (international)
99998	Response suppressed
99999	Unknown

## description

### DEFINITION

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## MIGRATE5: Migration status, 5 years

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

## description

### DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### CR2000A\_AGE: Age

Data file: CRI2000\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

#### Questions and instructions

### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">3. How old is \_\_\_?</span><div class="i1">[] 00 Under one year<br />\_\_ Years</div>

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13

14	14
15	15
16	16
17	17
18	18
19	19
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21	21
22	22
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63	63
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67	67
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70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91

92	92
93	93
94	94
95	95
96	96
97	97
98	98
99	99 +

**INTERVIEWER INSTRUCTIONS**

<sva r v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva r></p>

<p><sva r a="all" v="CR00A402 CR00A435 CR00A436"><span class="em">Question 3: Age in completed years</span><br /><br />The objective is to determine the complete age of each person, given that also it is an important classification variable.<br /><br />[To the right of the text is a form.]<br /><br />For this, you should ask the question as it is presented, avoiding that the person confuses the correct age with their upcoming age.<br /><br />In the case of a person less than one year old, mark with an "X" the corresponding circle.<br /><br />For those older than one year write down the given age (01, 08, 15, 40, 85, etc.). When a person is 100 years old or older, write down 99 in the boxes and write the exact age to the side.<br /></sva r>

**description****DEFINITION**

This variable indicates the respondent's age.

**UNIVERSE**

Costa Rica 2000: All persons

**concept****CONCEPT**

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**CR2000A\_BPLP: Birthplace in this canton**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions****LITERAL QUESTION**

[Questions 1 - 8 are] For all individuals</p>

4. When \_\_\_\_ was born, where did the mother live? 1 In this same canton 2 In another canton \_\_\_\_ Canton or place \_\_\_\_ Province 3 In another country: \_\_\_\_ (Name of the country)

4a. In what year did \_\_\_\_ arrive to live in Costa Rica? \_\_\_\_ Year

## CATEGORIES

Value	Category
1	Same canton
2	Different canton
3	Another country

## INTERVIEWER INSTRUCTIONS

First block

For all persons

Question 4: Place of Birth

With this question, the place of birth of each person is to be determined, understanding that it is as where their mother resided when the person was born. Do not confuse the place of birth with the hospital or place where the birth occurred.

[To the right of the text is a form.]

The possible situations are:

In this same canton: if at the moment the reference person was born, their mother resided in this same canton where this person currently resides.

In another canton: in whose case you should write down the canton or province of the usual residence of the mother at the moment of birth of the person. If the person does not know exactly, write down any reference, like neighborhood or district, that permits determining later the correct canton.

In another country: Write down the country of birth when the person was born abroad. Additionally the year of arrival to the country is requested. You should not forget question 4a. It refers to the respective person and not to their mother.

## description

## DEFINITION

This variable indicates whether the respondent is residing in the same county [canton] in which he/she was born.

## UNIVERSE

Costa Rica 2000: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

### CR2000A\_PERNUM: Person number (within household)

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

### description

#### DEFINITION

This variable indicates the person number within the household.

UNIVERSE  
Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

## CR2000A\_RELATE: Relationship to household head

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">1. What is \_\_\_ 's relationship to the head of household?</span><div class="i1">[] 1 Head<br />[] 2 Spouse or partner<br />[] 3 Son or daughter or stepson or stepdaughter<br />[] 4 Son- or daughter-in-law<br />[] 5 Grandchild<br />[] 6 Parent or parent-in-law<br />[] 7 Other relative<br />[] 8 Domestic servants or their relatives<br />[] 9 Other non-relative</div>

#### CATEGORIES

Value	Category
1	Head (male or female)
2	Spouse or partner
3	Child or stepchild
4	Son-in-law or daughter-in-law
5	Grandchild
6	Parent or parent-in-law
7	Other relative
8	Domestic servant or relative of domestic servant
9	Other non-relative

#### INTERVIEWER INSTRUCTIONS

<sva v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva></p>

<p><sva a="all" v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400"><span class="em">Question 1: Relation or Relationship to the Head of the Home</span><br /><br />This question considers the relation or kin tie that exists between each one of the members of the home with respect to a person or reference member who for census purposes is the head of the home, and as such is able to form family groups.<br /><br />[To the right of the text is a form.]<br /><br />The <span class="em">head</span> [gender emphasized] is the person considered as such by the rest of the members of the home or who contributes the largest part of the economic resources of the home, or in the

last instance, is the oldest.<br /><br />In non family groups the head can be one who has the most authority, the oldest person, the person who has resided in the dwelling the longest or the one who administers the place.<br /><br />For all cases, the head should be a usual resident older than 15 years.<br /><br />Although you should <span class="em">write down the relation or relationship declared</span>by the enumerated person, when doing it consider that:<br /><br /><div class="i1">a. For the case of domestic service and their family members you should keep in mind the concept of <span class="em">usual residence</span>, as in the instructions previously given for its application.<br /><br />b. In collective homes persons will be considered as non family groups, therefore, once a person is identified as head ["la jefa o el jefe"] of this collective home, the rest of the residents will be classified as "<span class="em">Others not family</span>", even though they have some relation or relationship with this head.</div><br /></svar>

## description

### DEFINITION

This variable indicates the respondent's relationship to the head of the household.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## CR2000A\_SEX: Sex

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">2. Male or female?</span>

<br />[ ] 1 Male

<br />[ ] 2 Female

### CATEGORIES

Value	Category
1	Male
2	Female

### INTERVIEWER INSTRUCTIONS

<svar v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></svar></p>

<p><svar a="CR00A401" v="CR00A072 CR00A401"><span class="em">Question 2: Sex</span><br /><br />This

question is basically for categorizing the population since all the other variables are always classified by sex.  
 [To the right of the text is a form.]  
 You should ask the question to all persons, especially those who are not present. It is recommended to do it to avoid confusion with names used both for men as well as women, or, with names coming from languages different than Spanish. For example: Carmen, Mercedes, Pilar, Leslie, Inti, Michel, etc.

## description

### DEFINITION

This variable indicates the respondent's gender.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## DISABLED: Disability status

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

## description

### DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISBLND: Blind or vision-impaired****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISDEAF: Deaf or hearing-impaired****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISMNTL: Mental disability**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISPSYC: Psychological disability**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISPSYC indicates whether the person was disabled due to mental illness.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**CR2000A\_ARRYR: Year of arrival in Costa Rica****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 1 - 8 are] For all individuals&lt;/p&gt;

<p><span class="em">4. When \_\_\_ was born, where did the mother live?</span><div class="i1">[] 1 In this same canton<br />[] 2 In another canton<br />\_\_\_ Canton or place<br />\_\_\_ Province<br />[] 3 In another country:<br />\_\_\_ (Name of the country)</div><p>[a 3-character box appears here]</p>

<div class="i1">4a. In what year did \_\_\_ arrive to live in Costa Rica?<br />\_\_\_\_\_ Year</div>

## CATEGORIES

Value	Category
0000	NIU (not in universe)
1929	1929 or earlier
1930	1930

1931	1931
1932	1932
1933	1933
1934	1934
1935	1935
1936	1936
1937	1937
1938	1938
1939	1939
1940	1940
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
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1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
9999	Unknown

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva r></p>

<p><sva r a="all" v="CR00A403 CR00A404 CR00A405"><span class="em">Question 4: Place of Birth</span><br /><br />With this question, the place of birth of each person is to be determined, understanding that it is as where their mother resided when the person was born. Do not confuse the place of birth with the hospital or place where the birth occurred.<br /><br />[To the right of the text is a form.]<br /><br />The possible situations are:<br /><br /><span class="em">In this same canton</span>: if at the moment the reference person was born, their mother resided in this same canton where this

person currently resides.<br /><br /><span class="em">In another canton</span>: in whose case you should write down the canton or province of the usual residence of the mother at the moment of birth of the person. If the person does not know exactly, write down any reference, like neighborhood or district, that permits determining later the correct canton.<br /><br /><span class="em">In another country</span>: Write down the country of birth when the person was born abroad. Additionally the year of arrival to the country is requested. You should not forget question 4a. It refers to the respective person and not to their mother.<br /></svar>

## description

### DEFINITION

This variable indicates the respondent's year of arrival in Costa Rica.

### UNIVERSE

Costa Rica 2000: Foreign-born persons [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CR2000A\_BPLC: Canton or country of birth

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">4. When \_\_\_ was born, where did the mother live?</span><div class="i1">[] 1 In this same canton<br />[] 2 In another canton<br />\_\_\_ Canton or place<br />\_\_\_ Province<br />[] 3 In another country:<br />\_\_\_ (Name of the country)</div><p>[a 3-character box appears here]</p><div class="i1">4a. In what year did \_\_\_ arrive to live in Costa Rica?<br />\_ \_ \_ \_ Year</div>

#### CATEGORIES

Value	Category
101	San Jose
102	Escazu
103	Desamparados
104	Puriscal
105	Tarrazu
106	Aserri
107	Mora
108	Goicoechea

109	Santa Ana
110	Alajuelita
111	Vasquez De Coronado
112	Acosta
113	Tibas
114	Moravia
115	Montes De Oca
116	Turrubares
117	Dota
118	Curridabat
119	Perez Zeledon
120	Leon Cortes
201	Alajuela
202	San Ramon
203	Greece
204	San Mateo
205	Atenas
206	Naranjo
207	Palmares
208	Poas
209	Orotina
210	San Carlos
211	Alfaro Ruiz
212	Valverde Vega
213	Upala
214	Los Chiles
215	Guatuso
301	Cartago
302	Paraiso
303	La Union
304	Jimenez
305	Turrialba
306	Alvarado
307	Oreamuno
308	El Guarco
401	Heredia
402	Barva
403	Santo Domingo
404	Santa Barbara

405	San Rafael
406	San Isidro
407	Belen
408	Flores
409	San Pablo
410	Sarapiquí
501	Liberia
502	Nicoya
503	Santa Cruz
504	Bagaces
505	Carrillo
506	Cañas
507	Abangares
508	Tilaran
509	Nandayure
510	La Cruz
511	Hojancha
601	Puntarenas
602	Esparza
603	Buenos Aires
604	Montes De Oro
605	Osa
606	Aguirre
607	Golfito
608	Coto Brus
609	Parrita
610	Corredores
611	Garabito
701	Limon
702	Pococi
703	Siquirres
704	Talamanca
705	Matina
706	Guacimo
715	Canada
716	United States
717	Mexico
720	El Salvador
721	Guatemala

722	Honduras
723	Nicaragua
724	Panama
733	Cuba
741	Puerto Rico
742	Dominican Republic
749	Argentina
751	Brazil
752	Chile
753	Colombia
754	Ecuador
759	Peru
762	Venezuela
766	Spain
768	France
772	Netherlands
777	United Kingdom
785	Germany
793	Switzerland
794	Italy
817	Russia (Russian Federation)
861	China (Hong Kong)
865	Taiwan
999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<svr v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></svr></p>

<p><svr a="all" v="CR00A403 CR00A404 CR00A405"><span class="em">Question 4: Place of Birth</span><br /><br />With this question, the place of birth of each person is to be determined, understanding that it is as where their mother resided when the person was born. Do not confuse the place of birth with the hospital or place where the birth occurred.<br /><br />[To the right of the text is a form.]<br /><br />The possible situations are:<br /><br /><span class="em">In this same canton</span>: if at the moment the reference person was born, their mother resided in this same canton where this person currently resides.<br /><br /><span class="em">In another canton</span>: in whose case you should write down the canton or province of the usual residence of the mother at the moment of birth of the person. If the person does not know exactly, write down any reference, like neighborhood or district, that permits determining later the correct canton.<br /><br /><span class="em">In another country</span>: Write down the country of birth when the person was born abroad. Additionally the year of arrival to the country is requested. You should not forget question 4a. It refers to the respective person and not to their mother.<br /></svr>

**description**

## DEFINITION

This variable indicates the respondent's county [canton] or country of birth.

UNIVERSE  
Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CR2000A\_CITIZ: Country of citizenship

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">5. What is the nationality of \_\_\_?</span><div class="i1">[] 1 Costa Rican by birth<br />[] 2 Costa Rican by naturalization<br />[] 3 Other (specify) \_\_\_</div>

#### CATEGORIES

Value	Category
000	NIU (not in universe)
715	Canada
716	United States
717	Mexico
720	El Salvador
721	Guatemala
722	Honduras
723	Nicaragua
724	Panama
733	Cuba
742	Dominican Republic
749	Argentina
751	Brazil
752	Chile
753	Colombia
754	Ecuador
759	Peru

762	Venezuela
766	Spain
768	France
772	Netherlands
777	United Kingdom
785	Germany
793	Switzerland
794	Italy
817	Russia (Russian Federation)
861	China (Hong Kong)
865	Taiwan
999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva></p>

<p><sva a="all" v="CR00A406 CR00A407"><span class="em">Question 5: Nationality</span><br /><br />This question refers to the legal condition of national or foreign that each person has with respect to the country in which the census is being given and permits determining the amount of foreigners residents in the country.<br /><br />[To the right of the text is a form.]<br /><br />They are Costa Rican by birth:<br /><br />a. Children of Costa Rican mother and father, born in the country or away from it, but duly registered.<br /><br />[Below the text is a picture of a baby and two parents.]<br /><br />b. Children of foreign mother and father but born in Costa Rica and registered as Costa Rican<br /><br />[Below the text is a picture of a baby and two parents.]<br /><br />Costa Ricans by naturalization are those who having been born abroad, acquire nationality by virtue of what the Costa Rican laws establish, once naturalization is dealt with and awarded by the Civil Registry of our country.<br /><br />They are of another nationality, those who do not have Costa Rican nationality neither by birth nor naturalization, [whether] they are legally or illegally in the country. In this case the nationality declared by the enumerated person will be registered.<br /><br /><span class="em">Keep In Mind</span><br /><br />If a person refuses to answer, make clear that the information is confidential and will be used in global [aggregate] statistics; it will not be supplied in an individual form to another institution.<br /></sva></p>

**description**

## DEFINITION

This variable indicates the respondent's country of citizenship.

## UNIVERSE

Costa Rica 2000: Foreign citizens [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**CR2000A\_DISAB: Disability****Data file: CRI2000\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 1 - 8 are] For all individuals&lt;/p&gt;

<p><span class="em">8. Does \_\_\_ have any permanent disability, such as</span><div class="i1">[] 1 partial or total blindness?<br />[] 2 partial or total deafness?<br />[] 3 mental retardation?<br />[] 4 paralysis or amputation?<br />[] 5 mental illness?<br />[] Other (specify) \_\_\_<br />[] 7 None</div>

## CATEGORIES

Value	Category
1	Total or partial blindness
2	Total or partial deafness
3	Mental disability
4	Paralysis, amputation
5	Mental illness
6	Other
7	None
9	Unknown

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva></p>

<p><sva a="all" v="CR00A413"><span class="em">Question 8: Disability</span><br /><br />The objective of this question is estimating the population of the country that presents any type of permanent deficiency that can be a disability to the person, making it hard to fulfill daily activities in an independent manner; and in this way to guide the programs of attention to these persons.<br /><br />[To the right of the text is a form.]<br /><br />Deficiencies can be by origin: congenital (since birth) or acquired (by sickness or accident).<br /><br />Mark with "X" only one of the deficiencies, the most important, according to the situation of the person.<br /><br />The most common deficiencies are:<br /><br /><span class="em">1. Partial or total blindness</span>: Consists of the partial or total loss of visual capability. <span class="em">Include</span>: blind or cannot see in one or both eyes. Among the most frequent causes are: cataracts, glaucoma, diabetes, German measles, squint or others. <span class="em">Exclude</span>: persons who can correct their deficiencies with glasses or contact lenses.<br /><br />[Below the text is a picture of a blind man.]<br /><br /><span class="em">2. Partial or total deafness</span>: consists of the partial or total loss of aural capacity. <span class="em">Include</span>: deaf persons of one or both ears, such as any person who has permanent difficulty in hearing or wears a hearing aid. <span class="em">Exclude</span>: persons with temporary hearing problems.<br /><br />[Below the text is a picture of a deaf man.]<br /><br /><span class="em">3. Mental retardation</span>: Mental retardation is characterized by significant difficulty in intellectual functioning and for learning (concepts and intellectual practices). <span class="em">Include</span>: persons with Downs Syndrome (previously called mongolism) and all known grades of mental retardation. <span class="em">Exclude</span>: persons with learning problems such as: dyslexia, attention deficit (lack of concentration and attention), others.<br /><br /><span class="em">4. Paralysis, amputation</span>: Understood as the loss, paralysis or difficulty of functioning or mobility of one of many parts of the body (foot, leg, hand, arm), or both, in some cases fingers. <span class="em">Include</span>: persons with cerebral paralysis, with physical difficulties by polio, severe arthritis, by amputations, congenital physical malformations, such as persons with involuntary movements, like Parkinson's disease. <span class="em">Exclude</span>: cases of muscular, head or back pain, rheumatism, tiredness, or temporary fractures.<br /><br />[Below the text is a picture of two handicapped persons.]<br /><br /><span class="pg">[p.</span>

63]</span><br /><br /><span class="em">5. Mental illness</span>: take into account all mental diseases that cause serious problems of adaptation and social behavior in persons. <span class="em">Include</span>: severe psychiatric problems like psychosis, schizophrenia, neurosis, dementia, permanent depression, that makes it difficult to lead a life considered "normal". <span class="em">Exclude</span>: persons affected by temporary depression, stress or other transitory states of mind, known popularly as suffering from "nerves".<br /><br /><span class="em">6. Others</span>: are those deficiencies by losses, scarcities or anomalies that are not included in the previous deficiencies. <span class="em">Include</span>: chronic obstructive lung disease (EPOC), other lung insufficiencies, cystic fibrosis, harelip, hemophiliacs, mutes, epilepsy, among others. <span class="em">Exclude</span>: any other common suffering or disease such as hypertension, ulcers, emphysema, bronchitis, diabetes, whenever they have caused consequences that are classified in previous categories.<br /><br /><span class="em">7. None</span>: are cases in which the person claims to not have any permanent deficiency.<br /></svar>

## description

### DEFINITION

This variable indicates the respondent's type of disability, if any.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## ■ CR2000A\_ETHNIC: Race

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">6. Does \_\_\_ belong to any of the following cultures?</span><div class="i">[] 1 Indigenous<br />[] 2 Afro-Costa Rican or Black<br />[] 3 Asian (China)<br />[] 4 None of the above</div>

### CATEGORIES

Value	Category
1	Indigenous
2	Black or Afrocostarican
3	Asian
4	None of the above
9	Unknown

### INTERVIEWER INSTRUCTIONS

<sva r v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva r></p>

<p><sva r a="all" v="CR00A408 CR00A409"><span class="em">Question 6: Ethnicity</span><br /><br />The objective of this question is identifying the principle ethnic groups of the country, that will permit knowing the ethnic composition of its population and the demographic and social situation of its members.<br /><br />[To the right of the text is a form.]<br /><br />You should ask the question to all persons, nationals and foreigners, especially when they are not present.<br /><br />An "X" should be marked according to the ethnic group or culture that the person declares to belong to.<br /><br />In the category "China" only persons who belong to the cultural tradition of Continental China, Taiwan and Hong Kong are included.<br /></sva r>

## description

### DEFINITION

This variable indicates the respondent's race or ethnic group.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## CR2000A\_INDIG: Indigenous group

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">6. Does \_\_\_ belong to any of the following cultures?</span><div class="i1">[] 1 Indigenous<br />[] 2 Afro-Costa Rican or Black<br />[] 3 Asian (China)<br />[] 4 None of the above</div><p>[Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.]</p>

<p><span class="em">6.a. To which indigenous group does \_\_\_ belong to?</span><div class="i1">[] 1 Bribri<br />[] 2 Boruca or brunca<br />[] 3 Cabécar<br />[] 4 Chorotega<br />[] 5 Guaymí (ngöbe or sabanero)<br />[] 6 Maleku or guatuso<br />[] 7 Teribe or térraba<br />[] 8 Huetar<br />[] 9 Other \_\_\_ (specify)</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Bribri

2	Boruca or Brunca
3	Cabécar
4	Chorotega
5	Guaymí (Ngöbe or Sabanero)
6	Maleku or Guatuso
7	Teribe or Térraba
8	Huetar and other indigenous

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva r></p>

<p><sva r a="all" v="CR00A408 CR00A409"><span class="em">Question 6: Ethnicity</span><br /><br />The objective of this question is identifying the principle ethnic groups of the country, that will permit knowing the ethnic composition of its population and the demographic and social situation of its members.<br /><br />[To the right of the text is a form.]<br /><br />You should ask the question to all persons, nationals and foreigners, especially when they are not present.<br /><br />An "X" should be marked according to the ethnic group or culture that the person declares to belong to.<br /><br />In the category "China" only persons who belong to the cultural tradition of Continental China, Taiwan and Hong Kong are included.<br /></sva r>

**description**

## DEFINITION

This variable indicates the respondent's indigenous group.

## UNIVERSE

Costa Rica 2000: Indigenous persons living in an indigenous territory [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**CR2000A\_INDIGSP: Speaks indigenous language**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.]</p>

<p><span class="em">6.b. Does \_\_\_\_ speak any indigenous language?</span><div class="i1">[] 1 Yes<br />[] 2

No&lt;/div&gt;

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

This variable indicates whether the respondent speaks an indigenous language.

## UNIVERSE

Costa Rica 2000: Persons who live in an indigenous territory [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**CR2000A\_LANG: Language taught to speak**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 6 a-c appear in the enumeration form for Indigenous Territories, only. Therefore, they apply to respondents who reside in such territories.]</p>

<p><span class="em">6.c. In which tongue or indigenous language did \_\_\_ learn to speak?</span><div class="i1">[] 1 Indigenous language<br />[] 2 In Spanish only<br />[] 3 Another tongue or language</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Indigenous language
2	Only Spanish
3	Other language
9	Unknown

## description

### DEFINITION

This variable indicates the language the respondent was taught to speak.

### UNIVERSE

Costa Rica 2000: Persons who live in an indigenous territory [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## CR2000A\_NATION: Citizenship

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">5. What is the nationality of \_\_\_?</span><div class="i1">[] 1 Costa Rican by birth<br />[] 2 Costa Rican by naturalization<br />[] 3 Other (specify) \_\_\_</div>

#### CATEGORIES

Value	Category
1	Costa Rican by birth
2	Costa Rican by naturalization
3	Not a Costa Rican citizen

#### INTERVIEWER INSTRUCTIONS

<sva v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></sva></p>

<p><sva a="all" v="CR00A406 CR00A407"><span class="em">Question 5: Nationality</span><br /><br />This question refers to the legal condition of national or foreign that each person has with respect to the country in which the census is being given and permits determining the amount of foreigners residents in the country.<br /><br />[To the right of the text is a form.]<br /><br />They are Costa Rican by birth:<br /><br />a. Children of Costa Rican mother and father, born in the country or away from it, but duly registered.<br /><br />[Below the text is a picture of a baby and two parents.]<br /><br />b. Children of foreign mother and father but born in Costa Rica and registered as Costa Rican<br /><br />[Below the text is a picture of a baby and two parents.]<br /><br />Costa Ricans by naturalization are those who having been born abroad, acquire nationality by virtue of what the Costa Rican laws establish, once naturalization is dealt with and awarded by the Civil Registry of our country.<br /><br />They are of another nationality, those who do not have Costa Rican nationality neither by birth nor naturalization, [whether] they are legally or illegally in the country. In this case the nationality declared by the enumerated person will be registered.<br /><br /><span class="em">Keep In

Mind</span><br /><br />If a person refuses to answer, make clear that the information is confidential and will be used in global [aggregate] statistics; it will not be supplied in an individual form to another institution.<br /></svar>

## description

### DEFINITION

This variable indicates whether the respondent is Costa Rican by birth or naturalization.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CR2000A\_SOCSEC: Social security

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 1 - 8 are] For all individuals</p>

<p><span class="em">7. What type of insurance (<span class="lang">seguro social</span>) does \_\_\_\_ have?</span><div class="i1">[] 1 Salaried<br />[] 2 Self-employed or by agreement (<span class="lang">convenio</span>)<br />[] 3 Pensioner<br />[] 4 Family member<br />[] 5 Government account (<span class="lang">por cuenta del Estado</span>)<br />[] 6 Other<br />[] 7 None</div>

#### CATEGORIES

Value	Category
1	Salaried worker
2	Own-account or by contract
3	Pensioner
4	Family worker
5	State employee
6	Other
7	None

#### INTERVIEWER INSTRUCTIONS

<svar v="CR00A006 CR00A007 CR00A010 CR00A011 CR00A072 CR00A073 CR00A400 CR00A401 CR00A402 CR00A403 CR00A404 CR00A405 CR00A406 CR00A407 CR00A408 CR00A409 CR00A412 CR00A413 CR00A435 CR00A436"><span class="h3">First block</span><br /><br /><span class="h3">For all persons</span><br /></svar></p>

Question 7: Social Security  
 With this question the population of the country that is covered or protected by Social Security benefits in any of its types. [To the right of the text is a form.] An "X" should be marked according to the type of social security that the person has access to. Take into account the definition of these categories:

1. Salaried: Person from whom the employer deducts from the salary a quota. This type of insurance is obligatory, although some are not salaried workers because their employers omit insuring them. You should also consider employers who together with their employees and are included in the payroll paying in this form their affiliation to the Social Security Fund.
2. By their own account or by agreement: They subscribe to it in voluntary form, persons who work for their own account, like employers, non remunerated family member, and includes the unemployed and inactive, paying directly to the C.C.S.S. a monthly quota. Include also workers insured through special contracts between the C.C.S.S. and public and private entities such as associations, labor unions, cooperatives, etc.
3. Pensioned: refers to that type of insurance that covers persons who are pensioned under any of the pension types existing in the country, namely: contributive and non-contributive type of the CCSS, Housing type, of the National Magistrate and other public institutions. Both the pensioned are included as well as their family members who have inherited the insurance of the pension of the spouse or husband (in the case of underage persons), due to the death of them and the fact that they do not have any other type of insurance.
4. Family member: is the type of insurance that protects family members of the directly insured salaried, pensioned, by their own account or by agreement, in the following cases: Spouse, children under 18 years old and dependents of the insured, single and without salary. Children and dependents between 18-25 years old who are students. Children and dependents permanently disabled. Parents and other dependent family members.
5. By account of the State: Persons in scarce economic resources are included here, and who do not have possibilities of being insured through any other form. The law obliges the State to insure this population following a study of their socioeconomic situation. This insurance covers the whole nuclear family of the directly insured person by account of the State: spouse, children under 18 years old, or disabled and dependents.
6. Other: Other types of insurance not dealt with in the previous categories such as, students, refugees, and war pensioned.
7. Does not have: If the response is to this question is negative, you should mark the corresponding circle Does not have.

## description

### DEFINITION

This variable indicates the type of social security (public insurance system) the respondent has.

### UNIVERSE

Costa Rica 2000: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

## CR2000A\_EDATTAIN: Educational attainment, level

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older</p>

<p><span class="em">11. What is the last grade or year of regular schooling that \_\_\_ completed?</span><div class="i1">level - year completed<br /><br />[] 0 - 0 No grade<br />[] 1 - 1 Preschool or kindergarten<br />[] 2 - Primary \_\_\_<br />[] 3 - Academic secondary \_\_\_<br />[] 4 - Technical secondary \_\_\_<br />[] 5 - Technical college \_\_\_<br />[] 6 - University \_\_\_<br />For responses 3 - 6, skip to 13</div>

## CATEGORIES

Value	Category
0	None
1	Kindergarten
2	Primary
3	Secondary academic
4	Secondary vocational/technical
5	Technical college
6	University
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A417 CR00A418 CR00A438"><span class="em">Question 11: Level of Instruction</span><br /><br />This question has as its objective capturing the level of advanced schooling by the population as an indicator of the social development of the country and of the grade or quality of its human resources.<br /><br />[To the right of the text is a form.]<br /><br />As the question indicates, you are interested in knowing the last grade or year <span class="em">passed</span> and not that which they are currently enrolled in. Keep in mind that the category "kindergarten or preparatory" refer <span class="em">only</span> to having passed the year of preschool <span class="em">immediately before the first grade</span> of primary education; Of this form, if the boy or girl is attending kindergarten, even if they have fulfilled many years of preschool education, you should mark with "X" in "No grade".<br /><br />[Below the text is a picture of two schoolchildren.]<br /><br />If the enumerated person responds "No grade" or "Preparatory or Kindergarten" only mark with "X" the corresponding circles. If a person only passed years of special education, in which one does not advance in grades like those of common school, mark circle <span class="em">0</span> of "No grade".<br /><br /><span class="pg">[p. 65]</span><br /><br />In the remaining options you should indicate with "X" the corresponding category, and also write down the last year passed.<br /><br />[Below the text is a picture of a student.]<br /><br />For primary the numbers possible that you will be able to write down go from 1 to 6 (first to sixth grade); in secondary the maximum written number for you will be 5 for middle academic education and 6 for technical. In associate degree the highest number written down for you should be 3, and 9 for university education.<br /><br />If the interviewed person does not know completely the last year passed by the enumerated person, you should mark, at least, the circle that corresponds to the level.<br /></sva r>

**description**

## DEFINITION

This variable indicates the highest level of schooling at which the respondent completed at least 1 year.

## UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CR2000A\_EMPSTAT: Employment status

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

14. Last week, did [was] \_\_\_  
 1 work?  
 2 work for or help a family member without receiving payment?  
 3 not work, but have a job?  
 4 look for work having worked before?  
 5 look for work for the first time?  
 6 retired or live from investments and not work?  
 7 a student and did not work?  
 8 work only on household duties?  
 9 Other?  
 For responses 4 - 9, skip to 19

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Employed, not paid
3	Did not work but was employed
4	Looked for work having worked before
5	Looked for work for the first time
6	Pensioner/rentier
7	Studying and did not work
8	Household duties
9	Other

#### INTERVIEWER INSTRUCTIONS

Third Block  
 Only for persons 12 years old or older

Question 14: Condition of Activity  
 The principal objective of this question is to determine the participation that persons 12 years old or older had in the economic activity of the country in the reference period. [To the right of the text is a form.]  
 In accordance with the explained objective, three basic concepts should stand out:  
 Reference period: The Population Census has the moment of reference as 0 hours June 18, but in the case of questions about economic activity (questions 14-18), the reference period is the week previous to the census moment. The information that is compiled should refer to the week (from Sunday to Saturday) immediately before the interview.  
 Economic Activity: is all activity and work directed toward the production of economic goods and services meant for sale or barter.  
 Condition of Activity: is the participation (or not) of each person in the economic activities that are developed in the country, in any of its sectors (industrial, commercial, agricultural and livestock, service, etc.).  
 To determine the condition of activity of each interviewed person their situation is investigated respective to having or not a job or employment, if they looked for a job or if they were

economically inactive in the reference week. The following possible response options are defined:

**1. Worked:** Included in the category is a person who in the week before the day of the interview, worked for at least one hour, in any economic activity, and for it received remuneration or income in money, in kind or both, as salary or earnings. In this sense, not only working in a formal and permanent factory but also that which is done occasionally are included, if it was done during the reference week.

**2. Worked or helped a family member without receiving pay:** refers to a person who worked or helped for at least one hour in a relation of dependence with a member of the home or with another person, on a farm, company or family business and who did not receive remuneration nor earnings for the work, either in money or in kind.

**3. Did not work, but had a job:** A person who had employment but who, in the week before the interview, did not work for reasons of vacation, incapacity, strike, or any other circumstance, when a formal tie exists with the employment.

[Below the text is a picture of a person not working.]

[p. 68]

Remember that many economic activities that persons do, especially children, youths and women; frequently the enumerated person does not consider them work, because they dedicate little time to them, they are not remunerated or they are complementary to their studies or household duties. Because of this it is important to insist on the possession of a job when a person responds negatively to the first three categories.

These activities can include, for example, sewing, ironing other's clothes, making food for sale, helping the family in agricultural or livestock activities (milking cows, raising chickens, taking care of crops, among others) or also dividing time in a family business.

**4. Looked for work having worked before:** refers to a person of working age, who in the reference week did not have a job but was looking for one and who had worked before.

[Below the text is a picture of persons looking for work.]

Looking for work is understood as: The act of trying to get a salaried or independent job through means of friends or relatives, answering ads in the newspaper, visiting places in search of a position or taking steps toward working on their own account such as looking for financing, materials, equipment or clients.

Also included is one who waits for a response to requests made recently or who stopped looking momentarily because of a temporary sickness.

Also a person who has found a job but will begin to work after the day of the interview should be considered.

**5. Looked for work for the first time:** refers to a person of working age, who never has done it before but who in the week before the interview was looking for work. Looking for work is considered the same conditions mentioned in the previous category.

[Below the text is a picture of a person looking for work.]

**6. Pensioned or rentier:** refers to a person who did not work or look for work and who received a pension from some form of social security (régimen previsional), or who lives from the investments that renting dwellings or offices produce, or from utilities that pay deposits, bonds, stocks, etc.. They should be considered in this category even if they did household duties.

**7. Student:** refers to a person who is dedicated to studying, without working or looking for work during the reference week, if also they help or take charge of household duties they will always be considered students.

**8. Household duties:** refers to a person who is dedicated exclusively to work or domestic chores of their own house and cannot be classified in the previous categories. Keep in mind that currently this activity is done by both men and women.

**9. Other:** is understood to be persons not classified in the previous categories, for example: residents permanently in jails, convents, asylums, hospitals, etc; persons of advanced age or permanently disabled; in all the cases those who always do not have a job should not be classified here. Also consider bums and indigents among those not classified previously.

Once you make the reference period clear, you should complete the question with each one of the alternatives that we have defined, until getting an affirmative response.

Some additional recommendations that it is necessary to take into account are: The categories of condition of activity are not mutually exclusive (for example, many persons work and study or work and do household duties) but, it requires a single response.

[p. 69]

Nevertheless, you should write down the condition of activity that the person has, in accordance with the order of priority in which the categories appear.

Make an effort to get information about the activity fulfilled by women that tend to call themselves "housewives", when in reality they combine the chores of the house with some other activity of an economic type within or outside of the house (sewing, making handicrafts, sale of food, raising animals, etc.).

Do not consider the following situations to be work:

- Having exclusively done a voluntary job like firepersons, Red Cross workers, or lady volunteers who go to hospitals.
- Voluntary help of domesticated duties in another home, without receiving remuneration.
- Help done by a friend or relative as a favor.
- Farm work exclusively for self consumption.
- Asking for alms.
- The professional practice without remuneration that students must do for companies in order to graduate. [internship]

If any doubtful situations present themselves to you, write them down in observations so that the supervisor may clarify them.

The following questions, 15 to 18, are applied only to persons classified in categories 1, 2 and 3, of question 14, that is, persons who work or had employment.

In the case that a person works for many establishments (has more than one job), you should refer the following questions to the job where the most time is spent, which is considered the principal employment or job: because of this before question 15, "For the Principal Job" is indicated in the questionnaire.

## description

### DEFINITION

This variable indicates the respondent's employment status in the week before the census.

### UNIVERSE

Costa Rica 2000: Persons age 12+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CR2000A\_GRADE: Educational attainment, year and level

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older</p>

<p><span class="em">11. What is the last grade or year of regular schooling that \_\_\_ completed?</span><div class="i1">level - year completed<br /><br />[] 0 - 0 No grade<br />[] 1 - 1 Preschool or kindergarten<br />[] 2 - Primary \_\_\_<br />[] 3 - Academic secondary \_\_\_<br />[] 4 - Technical secondary \_\_\_<br />[] 5 - Technical college \_\_\_<br />[] 6 - University \_\_\_<br />For responses 3 - 6, skip to 13</div>

#### CATEGORIES

Value	Category
00	None
11	Kindergarten
21	Primary, 1st grade
22	Primary, 2nd grade
23	Primary, 3rd grade
24	Primary, 4th grade
25	Primary, 5th grade
26	Primary, 6th grade
31	Secondary Academic, 1st year
32	Secondary Academic, 2nd year
33	Secondary Academic, 3rd year
34	Secondary Academic, 4th year

35	Secondary Academic, 5th year
41	Secondary Technical, 1st year
42	Secondary Technical, 2nd year
43	Secondary Technical, 3rd year
44	Secondary Technical, 4th year
45	Secondary Technical, 5th year
46	Secondary Technical, 6th year
51	Technical college, 1st year
52	Technical college, 2nd year
53	Technical college, 3rd year
61	University, 1st year
62	University, 2nd year
63	University, 3rd year
64	University, 4th year
65	University, 5th year
66	University, 6th year
67	University, 7th year
68	University, 8th year
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A417 CR00A418 CR00A438"><span class="em">Question 11: Level of Instruction</span><br /><br />This question has as its objective capturing the level of advanced schooling by the population as an indicator of the social development of the country and of the grade or quality of its human resources.<br /><br />[To the right of the text is a form.]<br /><br />As the question indicates, you are interested in knowing the last grade or year <span class="em">passed</span> and not that which they are currently enrolled in. Keep in mind that the category "kindergarten or preparatory" refer <span class="em">only</span> to having passed the year of preschool <span class="em">immediately before the first grade</span> of primary education; Of this form, if the boy or girl is attending kindergarten, even if they have fulfilled many years of preschool education, you should mark with "X" in "No grade".<br /><br />[Below the text is a picture of two schoolchildren.]<br /><br />If the enumerated person responds "No grade" or "Preparatory or Kindergarten" only mark with "X" the corresponding circles. If a person only passed years of special education, in which one does not advance in grades like those of common school, mark circle <span class="em">0</span> of "No grade".<br /><br /><span class="pg">[p. 65]</span><br /><br />In the remaining options you should indicate with "X" the corresponding category, and also write down the last year passed.<br /><br />[Below the text is a picture of a student.]<br /><br />For primary the numbers possible that you will be able to write down go from 1 to 6 (first to sixth grade); in secondary the maximum written number for you will be 5 for middle academic education and 6 for technical. In associate degree the highest number written down for you should be 3, and 9 for university education.<br /><br />If the interviewed person does not know completely the last year passed by the enumerated person, you should mark, at least, the circle that corresponds to the level.<br /></sva r>

**description**

## DEFINITION

This variable indicates the highest level of education and grade completed by the respondent.

## UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**CR2000A\_IND2: Industry, 2 digits****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

For the principal job

[Applies to questions 15-18]

16. What does this place of work principally do? \_\_\_\_ [2 blank lines. A 5-character box also appears in the corner of this item]

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	Agriculture, cattle ranching, hunting, and related service industries
02	Forestry, wood extraction, and related service industries
05	Fishery, fish raising and fish farming, related service industries
10	Coal and lignite mining, peat extraction
12	Uranium and thorium minerals extraction
13	Metal mineral extraction
14	Other mining and quarries industries
15	Elaboration of food and beverage products
16	Elaboration of tobacco products
17	Elaboration of textile products
18	Manufacture of clothing; tanning and leather industry
19	Tanning and preparing leather; Manufacture of suitcases, handbags, leather goods and accessories, and footwear
20	Wood production and wood and cork product manufacture, except furniture; manufacture of straw products and other woven products
21	Manufacture of paper and paper products
22	Editing and printing activities; recording reproduction

24	Chemical and Chemical products manufacture
25	Manufacture of plastic and cork products
26	Mineral (non-metallic) products manufacture
27	Manufacture of basic metals
28	Manufacture of metal products, except machines and equipment
29	Manufacture of machinery and equipment not listed elsewhere
31	Manufacture of machinery and electrical appliances not listed elsewhere
32	Manufacture of equipment and appliances for radio, television, and communications
33	Manufacture of medical, optical, and precision instruments, and manufacture of clocks and watches
34	Manufacture of automobiles, tow trucks and truck towers
35	Manufacture of other types of transportation equipment
36	Manufacture of furniture; manufacturing industries not listed elsewhere
37	Recycling
40	Distribution of electricity, gas, steam, and hot water
41	Water collection, purification and distribution
45	Construction
50	Automobile and motorcycle sales, maintenance and repair; retail sales of automobile fuel
51	Wholesale and commission commerce, except automobiles and motorcycles
52	Retail commerce, except automobile and motorcycles, repairing personal goods and household goods
55	Hotels and restaurants
60	Land transportation, pipe transportation
61	Transportation via aqueduct
62	Air transportation
63	Transportation support and secondary services; travel agencies
64	Mail and telecommunications
65	Financial institutions, except financing insurance and retirement plans
66	Insurance and pension plans, except obligatory enrollment plans
67	Secondary activities for financial institutions
70	Real estate commercial activities
71	Rental of machinery and machinery without operators; rental of personal effect and domestic items
72	Data management and related activities
73	Research and development
74	Other business activities
75	Public Administration and defense; obligatory enrollment social security service
80	Education
85	Social and health services
90	Waste removal, sewage, sanitary, and related services
91	Other associated services not listed elsewhere
92	Entertainment, recreation, cultural, and sports services

93	Other service activities
95	Personal household services
99	International and extraterritorial organizations or Response suppressed

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A423 CR00A424 CR00A425 CR00A426 CR00A437"><span class="em">Question 16: Industry</span><br /><br />The interest of this question is to be able to determine the principal economic activity of the place where the person works. This permits, at the same time, knowing the composition of the employed according to the branch of economic activity.<br /><br />[To the right of the text is a form.]<br /><br />For this question you should investigate and write down in detail, the class of products or services that the company, business or farm principally produces or sells for which the person works the principal job. If the activity consists of a service to another company, for example, service of guard in a bank, the branch of economic activity that should be written down is that which corresponds to the establishment or company that hired the person, and not to the company where the service is done. In the example it would be "private guard" and not "financer" or "bank".<br /><br />Generic terms should be avoided like workshop, factory, store, etc, for which we will give some examples of incorrect and correct forms of writing down this response.<br /><br />[To the right of the text is a picture of a building.]<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Workshop<br /><br />Correct Annotation<br />Workshop for the repair of automobiles<br />Workshop of a thresher mechanic<br /><br />Incorrect Annotation<br />Factory<br /><br />Correct Annotation<br />Leather shoe factory<br />Plastic wrap factory<br />Cardboard box factory<br /><br />Incorrect Annotation<br />Sale of Products<br /><br />Correct Annotation<br />Retail sale of groceries and articles (local store, supplier, supermarkets)<br />Wholesale of clothes<br /><br />Incorrect Annotation<br />Laboratory<br /><br />Correct Annotation<br />Clinical laboratory<br />Chemical-Pharmaceutical laboratory</div><br /><br /><span class="pg">[p. 71]</span><br /><br /><div class="i1">Incorrect Annotation<br />Warehouse<br /><br />Correct Annotation<br />Wood warehouse<br />Construction materials warehouse<br /><br />Incorrect Annotation<br />Store<br /><br />Correct Annotation<br />Sports equipment store<br />Boutique or Bazaar<br />Gloria, CEMACO, El Globo, etc.<br /><br /><br />Incorrect Annotation<br />Ministry<br /><br />Correct Annotation<br />Ministry of Public Works and Transportation<br />Ministry of Culture, Youth and Sports<br /><br />Incorrect Annotation<br />Farm<br /><br />Correct Annotation<br />Production of milk and dairy products<br />Production of coffee and sugar cane</div><br /></sva r>

**description**

## DEFINITION

This variable indicates the activity or product (2 digits) of the establishment in which the respondent worked.

## UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

**CR2000A\_LIT: Literacy**

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older</p>

<p><span class="em">12. Able to read and write?</span><div class="i1">[] 1 Yes<br />[] 2 No</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<sva v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A419"><span class="em">Question 12: Literacy</span><br /><br />Literacy is investigated to obtain a general indicator of the development of a country.<br /><br />[To the right of the text is a form.]<br /><br />This question should only be asked to persons 5 years old or older who say that their level of instruction (question 11) is "None", "Kindergarten or preparatory" or "Primary (from 1st to 6th grade). Only one of the two possible responses is accepted:<br /><br /><div class="i1"><span class="em">1. Yes</span>: knows how to <span class="em">read and write</span> in their first language, at least a simple text that permits them to face situations in daily life: a message or notice.<br /><br />[Below the text is a picture of a person reading and writing.]<br /><br /><span class="em">2. No</span>. When a person <span class="em">does not know how to read and write</span> a simple paragraph in their first language. Also are include in this category one who only knows how to sign or write their name or only knows how to read and one who says that at one time they knew how to read and write but now it has been forgotten.</div><br /></sva>

## description

### DEFINITION

This variable indicates whether the respondent could read and write in any language.

### UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CR2000A\_MARST: Marital status

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]</p>

<p><span class="em">13. Currently, is \_\_\_</span><div class="i1">[] 1 in a consensual union?<br />[] 2 married?<br />[] 3 separated?<br />[] 4 divorced?<br />[] 5 widowed?<br />[] 6 single?</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Consensual union
2	Married
3	Separated
4	Divorced
5	Widowed
6	Single

### INTERVIEWER INSTRUCTIONS

<sva r v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A420"><span class="em">Question 13: Marital Status</span><br /><br />This question has as its objective obtaining the current marital situation of all persons 12 years old or older at the moment of the census in relation with the laws and customs of the country (not the civil state). Together with the relation or relationships, it permits identifying different family nucleuses in the same home.<br /><br />[To the right of the text is a form.]<br /><br />Ask the question as it appears in the questionnaire, reading each one of the alternatives until getting an affirmative response.<br /><br />Six types of marital state situations have been considered:<br /><br />[All marital situations end in "o(a)" indicating that the person could be man or woman.]<br /><br /><div class="i1"><span class="em">1. Consensual Union</span>: A person who lives in marital state without having been legally or civilly married with a person with whom they coexist ["de facto union"].<br /><br /><span class="em">2. Married</span>: A person who has been legally married and lives with the spouse or mate or is temporarily separated for special purposes like work, sickness, incarceration, etc.<br /><br /><span class="em">3. Separated</span>: A person who lives separated from their spouse (of marriage or union) and does not live in a "de facto" union.</div><br /><br />[Below the text of a picture of a man in a woman in two different houses.]<br /><br /><div class="i1"><span class="em">4. Divorced</span>: a person who having dissolved their marriage legally, has not married again nor lives in "de facto" union.<br /><br /><span class="em">5. Widowed</span>: a person who after the death of their last spouse, has not married again nor lives in "de facto" union.</div><br /><br />[Below the text is a picture of a widow.]<br /><br /><div class="i1"><span class="em">6. Single</span>: a person who has not been married and never has lived in "de facto" union.</div><br /><br />If a person is encountered who says that their last and only marriage was annulled, they are classified according to the marital state that they had before the annulled marriage.<br /><br /><span class="em">Important</span><br /><br />The following questions (14 to 18) correspond to the economic characteristics of the population 12 years old or older. This part requires a careful understanding of a series of concepts related among themselves and that should not be confused, with the purpose of collecting the correct information.<br /></sva r>

## description

### DEFINITION

This variable indicates the respondent's marital status.

## UNIVERSE

Costa Rica 2000: Persons age 12+ [discrepancies: none]

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Demographic Variables -- PERSON	IPUMS

**CR2000A\_RES5CANT: Canton or country of residence 5 years ago****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older&lt;/p&gt;

<p><span class="em">9. Where did \_\_\_ live in June of 1995?</span><div class="i1">[] 1 In this same canton<br />[] 2 In another canton<br />\_\_\_ Canton or place<br />\_\_\_ Province<br />[] 3 In another country:<br />\_\_\_ (Name of the country)</div>

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
101	San Jose
102	Escazu
103	Desamparados
104	Puriscal
105	Tarrazu
106	Aserri
107	Mora
108	Goicoechea
109	Santa Ana
110	Alajuelita
111	Vasquez De Coronado
112	Acosta
113	Tibas
114	Moravia
115	Montes De Oca
116	Turrubares

117	Dota
118	Curridabat
119	Perez Zeledon
120	Leon Cortes
201	Alajuela
202	San Ramon
203	Greece
204	San Mateo
205	Atenas
206	Naranjo
207	Palmares
208	Poas
209	Orotina
210	San Carlos
211	Alfaro Ruiz
212	Valverde Vega
213	Upala
214	Los Chiles
215	Guatuso
301	Cartago
302	Paraiso
303	La Union
304	Jimenez
305	Turrialba
306	Alvarado
307	Oreamuno
308	El Guarco
401	Heredia
402	Barva
403	Santo Domingo
404	Santa Barbara
405	San Rafael
406	San Isidro
407	Belen
408	Flores
409	San Pablo
410	Sarapiqui
501	Liberia
502	Nicoya

503	Santa Cruz
504	Bagaces
505	Carrillo
506	Cañas
507	Abangares
508	Tilaran
509	Nandayure
510	La Cruz
511	Hojancha
601	Puntarenas
602	Esparza
603	Buenos Aires
604	Montes De Oro
605	Osa
606	Aguirre
607	Golfito
608	Coto Brus
609	Parrita
610	Corredores
611	Garabito
701	Limon
702	Pococi
703	Siquirres
704	Talamanca
705	Matina
706	Guacimo
715	Canada
716	United States
717	Mexico
720	El Salvador
721	Guatemala
722	Honduras
723	Nicaragua
724	Panama
733	Cuba
741	Puerto Rico
742	Dominican Republic
749	Argentina
751	Brazil

753	Colombia
754	Ecuador
759	Peru
762	Venezuela
766	Spain
768	France
785	Germany
793	Switzerland
794	Italy
861	China (Hong Kong)
865	Taiwan
999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<svr v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></svr></p>

<p><svr a="all" v="CR00A414 CR00A415"><span class="em">Question 9: Place of Residence 5 Years Ago</span><br /><br />This question has as its purpose determining the migrant population in a period of 5 years, that is to say, getting an idea of the special mobility of the population in a recent period.<br /><br />[To the right of the text is a form.]<br /><br />It refers to the place of usual residence of the interviewed person in June, 1995. The possible situations are:<br /><br /><div class="i1">a. If a person lived in the same canton of current residence mark with "X" the option "In this same canton".<br /><br />b. If a person lived in a canton different then their current residence, mark the alternative "In another canton" and write down the canton and province of residence in June, 1995. If they do not know the canton, write down the name of the district, of the settlement (<span class="lang">centro poblado</span>) or any other reference that helps to determine the correct canton.<br /><br />c. If in June, 1995 the reference person was residing usually abroad, mark "in another country" and write down the name of the respective country.</div><br /><br />You should help the enumerated person remember the place where they lived in June, 1995, associating it with historic local or national events that occurred on this date or close dates.<br /></svr>

**description**

## DEFINITION

This variable indicates the respondent's county [canton] or country of residence five years ago (i.e., 1995).

## UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**CR2000A\_RES5PLC: Residence 5 years ago, status**

Data file: CRI2000\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older</p>

<p><span class="em">9. Where did \_\_\_ live in June of 1995?</span><div class="i1">[] 1 In this same canton<br />[] 2 In another canton<br />\_\_\_ Canton or place<br />\_\_\_ Province<br />[] 3 In another country:<br />\_\_\_ (Name of the country)</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	In this canton
2	In another canton
3	In another country

### INTERVIEWER INSTRUCTIONS

<sva v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A414 CR00A415"><span class="em">Question 9: Place of Residence 5 Years Ago</span><br /><br />This question has as its purpose determining the migrant population in a period of 5 years, that is to say, getting an idea of the special mobility of the population in a recent period.<br /><br />[To the right of the text is a form.]<br /><br />It refers to the place of usual residence of the interviewed person in June, 1995. The possible situations are:<br /><br /><div class="i1">a. If a person lived in the same canton of current residence mark with "X" the option "In this same canton".<br /><br />b. If a person lived in a canton different then their current residence, mark the alternative "In another canton" and write down the canton and province of residence in June, 1995. If they do not know the canton, write down the name of the district, of the settlement (<span class="lang">centro poblado</span>) or any other reference that helps to determine the correct canton.<br /><br />c. If in June, 1995 the reference person was residing usually abroad, mark "in another country" and write down the name of the respective country.</div><br /><br />You should help the enumerated person remember the place where they lived in June, 1995, associating it with historic local or national events that occurred on this date or close dates.<br /></sva>

## description

### DEFINITION

This variable indicates whether the respondent resided in the current county [canton] five years ago (i.e., 1995).

### UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**CR2000A\_SCHOOL: School attendance****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older&lt;/p&gt;

<p><span class="em">10. Does \_\_\_ attend preschool, primary school, high school, or university?</span><div class="i1">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A416"><span class="em">Question 10: Attendance at Centers of Regular Education</span><br /><br />With this question an estimation of the access of the population to regular education is meant to be obtained.<br /><br />[To the right of the text is a form.]<br /><br /><span class="em">Regular education</span>: It is understood to be kindergarten or preparatory, primary school, secondary school, school of special education, associate degree (<span class="lang">parauniversitaria</span>) or university, public or private. In the case of associate degrees they are only considered regular education if the study they belong to a program directed at obtaining a <span class="em">degree of diploma</span>, of two to three years of duration and that has as a requisite having graduated from the secondary level.<br /><br />On the contrary, do not include within the regular education those institutes that prepare the student to obtain a high school diploma by experience/maturity (<span class="lang">bachillerato por madurez</span>), or for the passing of secondary years through exams, nor any other open system of education. Also do not consider the attendance at non-regular centers of education like the INA and schools for commercial training or for computers, that teach short courses.<br /></sva>

**description**

## DEFINITION

This variable indicates whether the respondent attended school at the time of the census.

## UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**CR2000A\_SECTOR: Institutional sector****Data file: CRI2000\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]&lt;/p&gt;

<p><span class="em">15. What is the name of the place that \_\_\_\_ works? (business, institution, farm)</span><div class="i1">\_\_\_\_ [2 blank lines. A blank box also appears in the corner of this item]</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Federal government
2	Autonomous service institution
3	Autonomous financial institution
4	Autonomous not financial institution
5	Public company
6	Municipalities
7	Private sector
8	International organizations

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A422"><span class="em">Question 15: Name of the Company</span><br /><br />This question is expressed to know the institutional sector where the person works or worked during the reference week, whether in the Government Sector, autonomous or semiautonomous institutions, private companies, etc.<br /><br />[To the right of the text is a form.]<br /><br />For this you should write down the complete name of the work establishment and any other information that helps to determine this sector.<br /><br /><span class="pg">[p. 70]</span><br /><br />In case the enumerated person does not know the complete name you can carry out the following recommendations:<br /><br /><div class="i1">a. If it concerns a farm, write "Agricultural farm" or "Livestock farm".<br /><br />b. If it concerns a worker of jobs in the home (domestic, gardener, cook, etc.) write down "In a family house".<br /><br />c. If the economic activity is done in their own house, write down "In their own house" (except if the business has another name).<br /><br />d. Other cases can be given of persons who do activities for their own account on foot or occasionally, in whose case all the specifications that are necessary, such as, "In the street", "Private business", "Street vendor", etc should be written down.</div><br /></sva>

**description**

## DEFINITION

This variable indicates the institutional sector of the establishment for which the respondent worked.

## UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

**CR2000A\_CHBORN: Children ever born alive****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For women 12 years of age or older [Applies to questions 19 - 20]&lt;/p&gt;

<p><span class="em">19. How many daughters and sons born alive has \_\_\_ had?</span><div class="i1">[] 00 None<br />\_ \_ Total</div>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A432 CR00A433"><span class="h3">Fourth Block:<br /><br />For women 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A432"><span class="em">Question 19: Children Born Alive</span><br /><br />This question is asked with the purpose of determining the total number of daughters and sons born alive by each woman in her whole reproductive life, without her marital state or union being important and being able to know the contribution of fertility to the increase of the population.<br /><br />[To the right of the text is a form.]<br /><br />To collect this information keep in mind that:<br /><br /><div class="i1">a. A child born alive is one who when being born breathes and shows any other sign of life, independently if it dies moments after having been born. For practical effects a child born alive is one who cries during the birth even when dying minutes later.<br /><br />b. The sum of all daughters and sons born alive from all marriages or unions that the woman has had should be considered, even those born when single.<br /><br />c. It will include all daughters and sons born alive, independently if they have died, if they live with the mother or if they live abroad.<br /><br />d. Do not forget to request this information also to single women and adolescents.<br /><br />e. Do not include adoptive children.<br /><br />f. If the total number is less than 10, always add a zero to the left.</div><br /><br />For women who have never had children, mark the circle corresponding to "None" and go to the next person.<br /></sva r>

**description**

## DEFINITION

This variable indicates the number of children ever born alive to the respondent.

## UNIVERSE

Costa Rica 2000: Females age 12+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**CR2000A\_CHSURV: Children surviving**

Data file: CRI2000\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For women 12 years of age or older [Applies to questions 19 - 20]</p>

<p><span class="em">20. Of these, how many are currently alive?</span><div class="i1">[] 00 None<br /> \_\_  
Total</div>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<svvar v="CR00A432 CR00A433"><span class="h3">Fourth Block:<br /><br />For women 12 years old or older</span><br /></svvar></p>

<p><svvar a="all" v="CR00A433"><span class="em">Question 20: Children Currently Alive</span><br /><br />This question along with the previous has the purpose of obtaining estimations of mortality in childhood.<br /><br />[To the right of the text is a form.]<br /><br />Because of this, after having written down the total number of daughters and sons born alive, the total number of them who are currently alive is investigated.<br /><br />Write down the response in the space corresponding to the total number, if it is less than 10, always add a zero to the left.<br /><br />If none of the children survive, mark the circle "None".<br /><br />Before making the annotation <span class="em">remember that</span>:<br /><br /><div class="i1">a. They are the daughters and sons currently alive, from the total number of children declared in question 19.</div><br /><br /><span class="pg">[p. 75]</span><br /><br /><div class="i1">b. All children alive at the census moment are taken into account, independently if they live in the same home as the mother, for reasons of work, study, marital state or because they live outside of the country.</div><br /><br />[Below the text is a picture of mother and children.]<br /><br />[Below the picture is a form.]<br /><br /><div class="i1">c. The total number of children currently alive never will be larger than the total number of children born alive. If this condition is not satisfied, request from the woman any clarification that would be necessary.</div><br /></svvar>

**description**

## DEFINITION

This variable indicates the number of children currently alive.

## UNIVERSE

Costa Rica 2000: Females age 12+ with children ever born [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**CR2000A\_CLASSWK: Class of worker****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

&lt;p&gt;For the principal job

&lt;br /&gt;[Applies to questions 15-18]

<p><span class="em">18. In this job, is \_\_\_ a(n)</span><div class="i1">[] 1 employer or owner (hires workers)?<br />[] 2 own-account worker?<br />[] 3 salaried worker?<br />[] 4 unpaid family worker?</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owner/employer
2	Own-account
3	Salaried worker
4	Family worker

## INTERVIEWER INSTRUCTIONS

<svr v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></svr></p>

<p><svr a="all" v="CR00A431"><span class="em">Question 18: Occupational category</span><br /><br />[Note: the Spanish version explicitly refers to both male and female grammatical endings in the sub-headings of this section.]<br /><br />This question refers to the condition or relation of dependence under which the person carries out the principal occupation. This information is important for analyzing the forms of worker participation of the employed population.<br /><br />Because of this it is necessary that you understand the following concepts:<br /><br /><div class="i1"><span class="em">1. Employer (hires employees)</span>: refers to an owner or active member of a company who by carrying out their job hires one or more permanent salaried or employed workers.<br /><br />[Below the text is a picture of an employer.]<br /><br /><span class="em">2. Worker on their own account</span>: is a person who works alone or with an associate in their own business, without establishing dependence with an employer and without hiring permanent salaried personnel. They can, in certain cases, have under their dependence one or more remunerated workers (generally family members) or salaried workers hired for short or occasional periods. The person defines the work conditions and fixes the value of the goods produced, or of the services rendered, or the price of merchandise sold.</div><br /><br />[Below the

text is a picture of a man digging a hole.]<br /><br /><div class="i1"><span class="em">3. Salaried worker</span>: A person who works in a relation of dependence with an employer (company or private institution) or for the State, and receives a payment for the work in the form of a wage or salary, either in money or in kind or both.</div><br /><br />[Below the text is a picture of three women sewing.]<br /><br /><div class="i1"><span class="em">4. Unpaid family worker</span>: is one who works in a relation of dependence with a member of the home (or another person) who administers or is in charge of a family farm, business or company, and who does not receive payment for the work in money or in kind.</div><br /><br />[Below the text is a picture of a child not receiving money.]<br /><br />You should be very sure of the occupational category of the person before marking the corresponding box, based on the concepts given previously. Read the question, option by option, until the person responds affirmatively and mark according to what corresponds.<br /></svar>

## description

### DEFINITION

This variable indicates the respondent's occupational category (class).

### UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CR2000A\_HHTYPEP: Household structure

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
01	Nuclear family without children
02	Nuclear family with children
03	Nuclear single parent
04	Extended: nuclear family(1) plus other relatives
05	Extended: nuclear family(2) plus other relatives
06	Extended: nuclear family(3) plus other relatives
07	Extended: household head plus other relatives
08	Composite: nuclear family (1-3) plus other non-relatives
09	Composite: nuclear family (4-6) plus other non-relatives

10	Composite: hh head plus other relatives plus other non-relative
11	Single person
12	Non-familial: household head plus other non-relatives
13	Collective

## description

### DEFINITION

This variable indicates the structure of the household in which the respondents lived.

### UNIVERSE

Costa Rica 2000: All persons except live-in domestic servants [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## CR2000A\_IND2R: Industry, 2 digits, recoded

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

For the principal job

[Applies to questions 15-18]

16. What does this place of work principally do? [2 blank lines. A 5-character box also appears in the corner of this item]

### CATEGORIES

Value	Category
00	NIU (not in universe)
01	Agriculture, livestock, hunting and forestry
02	Fishery
03	Mines and quarries
04	Manufacturing industry
05	Electricity, gas and water supply
06	Construction

07	Whole. and ret. sales, veh. repair, personal and hh appliances
08	Hotels and restaurants
09	Transportation, storage, and communications
10	Financial services/intermediaries
11	Real estate, private companies and rentals
12	Pub admin and defense: soc sec plans of oblig participation
13	Education
14	Social services and health
15	Other community, social and personal services
16	Private homes with domestic service
17	International and extraterritorial organizations

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A423 CR00A424 CR00A425 CR00A426 CR00A437"><span class="em">Question 16: Industry</span><br /><br />The interest of this question is to be able to determine the principal economic activity of the place where the person works. This permits, at the same time, knowing the composition of the employed according to the branch of economic activity.<br /><br />[To the right of the text is a form.]<br /><br />For this question you should investigate and write down in detail, the class of products or services that the company, business or farm principally produces or sells for which the person works the principal job. If the activity consists of a service to another company, for example, service of guard in a bank, the branch of economic activity that should be written down is that which corresponds to the establishment or company that hired the person, and not to the company where the service is done. In the example it would be "private guard" and not "financer" or "bank".<br /><br />Generic terms should be avoided like workshop, factory, store, etc, for which we will give some examples of incorrect and correct forms of writing down this response.<br /><br />[To the right of the text is a picture of a building.]<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Workshop<br /><br />Correct Annotation<br />Workshop for the repair of automobiles<br />Workshop of a thresher mechanic<br /><br />Incorrect Annotation<br />Factory<br /><br />Correct Annotation<br />Leather shoe factory<br />Plastic wrap factory<br />Cardboard box factory<br /><br />Incorrect Annotation<br />Sale of Products<br /><br />Correct Annotation<br />Retail sale of groceries and articles (local store, supplier, supermarkets)<br />Wholesale of clothes<br /><br />Incorrect Annotation<br />Laboratory<br /><br />Correct Annotation<br />Clinical laboratory<br />Chemical-Pharmaceutical laboratory</div><br /><br /><span class="pg">[p. 71]</span><br /><br /><div class="i1">Incorrect Annotation<br />Warehouse<br /><br />Correct Annotation<br />Wood warehouse<br />Construction materials warehouse<br /><br />Incorrect Annotation<br />Store<br /><br />Correct Annotation<br />Sports equipment store<br />Boutique or Bazaar<br />Gloria, CEMACO, El Globo, etc.<br /><br />Incorrect Annotation<br />Ministry<br /><br />Correct Annotation<br />Ministry of Public Works and Transportation<br />Ministry of Culture, Youth and Sports<br /><br />Incorrect Annotation<br />Farm<br /><br />Correct Annotation<br />Production of milk and dairy products<br />Production of coffee and sugar cane</div><br /></sva>

**description**

## DEFINITION

This variable indicates the activity or product (2 digits, recoded) of the establishment in which the respondent worked.

## UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

**CR2000A\_IND3: Industry, 3 digits****Data file: CRI2000\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]&lt;/p&gt;

&lt;p&gt;For the principal job

&lt;br /&gt;[Applies to questions 15-18]&lt;/p&gt;

&lt;p&gt;&lt;span class="em"&gt;16. What does this place of work principally do?&lt;/span&gt;&lt;div class="i1"&gt;\_\_\_ [2 blank lines. A 5-character box also appears in the corner of this item]&lt;/div&gt;

## CATEGORIES

Value	Category
000	NIU (not in universe)
011	General agricultural production; commercial crop growing, horticulture
012	Animal breeding
013	Crop production in combination with animal breeding (mixed usage)
014	Agricultural and cattle service activities, except veterinary services
016	Agriculture, cattle, ranching, hunting, and related services n.e.c.
020	Forestry, lumber extraction and related service activities
050	Fishing, fish breeding and farming; service activities related to fishing
132	Non-iron metal mining
141	Rock, stone, and sand quarrying
142	Mining and quarrying, not listed elsewhere
151	Production, processing and conservation of meat, fish, fruits, vegetables, oils, and fats
152	Elaboration of dairy goods
153	Elaboration of ground flours, starches, and starch-based products, and animal feeds
154	Elaboration of other food items
155	Elaboration of beverages
160	Elaboration of tobacco products
171	Sewing, weaving, and finishing textile products
172	Manufacture of other textile products
173	Manufacture of knits and articles that are knit or crocheted

181	Manufacture of clothing, except leather clothing
191	Leather preparing and dyeing; manufacture of suitcases, handbags, leather equipment and straps
192	Manufacture of footwear
201	Cutting and finishing lumber
202	Manufacture of wood and cork products, and goods made out of straw and other materials that can be woven
210	Manufacture of paper and paper products
221	Editing activities
222	Printing and related service activities
241	Manufacture of basic chemical products
242	Manufacture of chemical products not listed elsewhere
251	Manufacture of rubber products
252	Manufacture of plastic products
261	Manufacture of glass and glass products
269	Manufacture of non-metal mineral products not listed elsewhere
271	Basic iron and steel industries
273	Metal foundry
281	Manufacture of products made of metal for structural use, vapor tanks, deposits, and generators
289	Manufacture of other metal products; service activities related to metal works
291	Manufacture of general use machinery
292	Manufacture of specialized machinery
293	Manufacture of household appliances not listed elsewhere
312	Manufacture of appliances for distribution and control
313	Manufacture of insulated wires and cables
314	Manufacture of multi-celled and basic batteries
315	Manufacture of electrical lamps and lighting equipment
319	Manufacture of electrical appliances not listed elsewhere
321	Manufacture of electronic tubes and valves and other electronic components
322	Manufacture of radio and television transmitters and of appliances for cabled telephones and telegraphs
331	Manufacture of medical instruments and equipment, and instruments for measurement, navigation, control and others, except optical equipment
332	Manufacture of optical instruments and equipment
343	Manufacture of parts, pieces, and accessories for automobiles and automobile engines
351	Construction and repair of ships and other types of boating
353	Manufacture of airplanes and special planes
361	Manufacture of furniture
369	Manufacturing industries not listed elsewhere
372	Recycling of non-metallic waste materials
401	Generation, storage, and distribution of electricity
402	Production of natural gas; Production and distribution of gas fuels through pipes

410	Intake, purification and distribution of water
451	Land preparation
452	Construction of buildings, parts of buildings, or infrastructure
453	Fitting buildings
454	Finishing buildings
501	Sales of automobiles
502	Maintenance and repair of automobiles
503	Sales of parts, pieces and accessories of automobiles
504	Sales maintenance, and repairs of motorcycles and of parts, pieces and accessories of motorcycles
505	Retail sale of automobile fuel
510	Wholesale and commission sales, except automobiles and motorcycles
511	Wholesale commerce for payment or commission
512	Wholesale commerce of agricultural supplies, live animals, foods, beverages, and tobacco
513	Wholesale commerce of household goods
514	Wholesale commerce of intermediates, waste products and discarded goods
515	Wholesale commerce of machinery, equipment, and materials for industries
519	Wholesale commerce of other products
520	Retail sales, except automobile and motorcycle sales, repair of personal items and household equipment
521	Retail commerce not in specialty stores
522	Retail commerce, in specialty stores, in stores that stock primarily food, beverages, and tobacco
523	Retail commerce, in specialty stores, in stores that stock new goods
524	Retail sales of products in used-goods stores
525	Retail sales not in stores
526	Repair of personal items and household goods
551	Hotels, camps, and other types of temporary housing
552	Restaurants, bars, cantinas
553	Hotels and restaurants n.e.c.
602	Other types of land transportation
611	Ocean or coastal transportation
621	Regular air transportation
630	Complementary and auxiliary transportation activities; tourist agencies
641	Mail and postal activities
642	Telecommunications
651	Monetary intermediation
659	Other types of financial intermediation
660	Financing insurance plans and pensions, except obligatory affiliation social security plans
671	Financial intermediation support services, except financing insurance and pension plans
701	Real estate activities with personal or rented properties
702	Real estate activities for payment or commission

711	Rental of transportation equipment
712	Rental of other types of machinery and equipment
713	Rental of personal items and household equipment not listed elsewhere
721	Consultants in equipment for data management
722	Consultants for data management programming and administration of data management programming
723	Data processing
725	Maintenance and repair of office, accounting, and data management machinery
731	Experiment research and development in natural sciences and engineering fields
741	Judicial and accounting activities, bookkeeping and auditing; tax advising; market studies and public opinion polls; business and management consulting
742	Architecture and engineering and related activities of technical consulting
743	Advertising services
749	Business activities not listed elsewhere
751	State administration and application of community economic and social policies
752	General public administration activities
753	Activities of obligatory affiliation social security plans
801	Elementary education
802	Secondary education
803	Higher education
809	Secondary education, technical and professional education
851	Activities related to human health
852	Veterinary services
853	Activities of social assistance institutions
900	Waste and sewage removal, sanitation and similar activities
911	Activities of business, professional and employer organizations
912	Labor union activities
919	Activities of other organizations
921	Filmmaking, radio, televisions and other entertainment activities
923	Activities of libraries, archives and museums, other cultural services
924	Sports activities and other recreational activities
930	Other service activities
950	Private homes with domestic service
990	International and extraterritorial organizations
999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<sva v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva></p>

<p><sva a="all" v="CR00A423 CR00A424 CR00A425 CR00A426 CR00A437"><span class="em">Question 16: Industry</span><br /><br />The interest of this question is to be able to determine the principal economic activity of the place where the person works. This permits, at the same time, knowing the composition of the employed according to the

branch of economic activity.<br /><br />[To the right of the text is a form.]<br /><br />For this question you should investigate and write down in detail, the class of products or services that the company, business or farm principally produces or sells for which the person works the principal job. If the activity consists of a service to another company, for example, service of guard in a bank, the branch of economic activity that should be written down is that which corresponds to the establishment or company that hired the person, and not to the company where the service is done. In the example it would be "private guard" and not "financer" or "bank".<br /><br />Generic terms should be avoided like workshop, factory, store, etc, for which we will give some examples of incorrect and correct forms of writing down this response.<br /><br />[To the right of the text is a picture of a building.]<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Workshop<br /><br />Correct Annotation<br />Workshop for the repair of automobiles<br />Workshop of a thresher mechanic<br /><br />Incorrect Annotation<br />Factory<br /><br />Correct Annotation<br />Leather shoe factory<br />Plastic wrap factory<br />Cardboard box factory<br /><br />Incorrect Annotation<br />Sale of Products<br /><br />Correct Annotation<br />Retail sale of groceries and articles (local store, supplier, supermarkets)<br />Wholesale of clothes<br /><br />Incorrect Annotation<br />Laboratory<br /><br />Correct Annotation<br />Clinical laboratory<br />Chemical-Pharmaceutical laboratory</div><br /><br /><span class="pg">[p. 71]</span><br /><br /><div class="i1">Incorrect Annotation<br />Warehouse<br /><br />Correct Annotation<br />Wood warehouse<br />Construction materials warehouse<br /><br />Incorrect Annotation<br />Store<br /><br />Correct Annotation<br />Sports equipment store<br />Boutique or Bazaar<br />Gloria, CEMACO, El Globo, etc.<br /><br />Incorrect Annotation<br />Ministry<br /><br />Correct Annotation<br />Ministry of Public Works and Transportation<br />Ministry of Culture, Youth and Sports<br /><br />Incorrect Annotation<br />Farm<br /><br />Correct Annotation<br />Production of milk and dairy products<br />Production of coffee and sugar cane</div><br /></svar>

## description

### DEFINITION

This variable indicates the activity or product (3 digits) of the establishment in which the respondent worked.

### UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

## CR2000A\_OCC1: Occupation, 1 digit

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]</p>

<p>For the principal job

<br />[Applies to questions 15-18]</p>

<p><span class="em">17. What is the occupation or position that \_\_\_ holds in this job?</span><div class="i1">\_\_\_ [2 blank lines. A 4-character box also appears in the corner of this item]<br /><br />What are the principal tasks that \_\_\_

carries out?<br /><br /> \_\_\_ [2 blank lines]</div>

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Management level in Public and Private administration
2	Professional level, scientist, and scholar
3	Technicians and technical-school level professionals
4	Administrative occupations
5	Retail sales and personal direct services
6	Farming and fishery
7	Craft ind., bldg, mechanical, graphic arts and manuf. ind.
8	Installation and operation of machinery and instalations
9	Unskilled occupations

## INTERVIEWER INSTRUCTIONS

<svr v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></svr></p>

<p><svr a="all" v="CR00A427 CR00A428 CR00A429 CR00A430"><span class="em">Question 17: Principal Occupation</span><br /><br />With this question the type of job that the person did in the reference week is determined and so being able to know the composition of the employment according to occupation. Also it is important as an indicator of socioeconomic condition.<br /><br />[To the right of the text is a form.]<br /><br />[Below the text is a picture of a teacher.]<br /><br />Equal to question 16 (industry), the type of work should be written down completely, so that the occupation that persons do can be clearly distinguished.<br /><br />Do not confuse occupation with the craft or profession for which they were prepared, since the occupation is determined by the activities that are done in the current job, and not by the degrees or crafts that the person possesses.<br /><br /><span class="em">Example</span>:<br /><br />A man has worked many years as a carpenter, which he considers as his craft; nevertheless, he declares that for six months he has been working as a guard in a factory that trained him about handling firearms and security procedures. His type of work or occupation is "security guard of a factory" and among his jobs you should specify that along with guarding and making his rounds, he handles firearms.<br /><br />Some following examples of correct and incorrect forms of obtaining this information are shown, that will surely help you understand what is asked for:<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Teacher<br /><br />Correct Annotation<br />Primary Teacher<br />Secondary Teacher<br /><br />Incorrect Annotation<br />Mechanic<br /><br />Correct Annotation<br />Automobile Mechanic<br />Thresher Mechanic<br />Airplane Mechanic<br /><br />Incorrect Annotation<br />Worker<br /><br />Correct Annotation<br />Mason<br />Carpenter<br />Maintenance Mechanic<br />Industrial Worker<br /><br />Incorrect Annotation<br />Farm Worker or Day Laborer<br /><br />Correct Annotation<br />Agricultural Worker in Cane<br />Milker<br />Construction Worker<br /><br />Incorrect Annotation<br />Doctor<br /><br />Correct Annotation<br />Medical Consultant<br />Medical director of a hospital<br />Head of surgery of a hospital<br />Professor of Pathology in a Medical Faculty<br /><br />Incorrect Annotation<br />Lawyer<br /><br />Correct Annotation<br />Lawyer with own office<br />Professor in a Faculty of Law<br />First Judge of a Lower Court<br />Judicial assessor of a bank<br /><br />Incorrect Annotation<br />Assistant<br /><br />Correct Annotation<br />Accountant's Assistant<br />Nurse's Assistant<br />Topography Assistant<br /><br />Incorrect Annotation<br />Machine Operator<br /><br />Correct Annotation<br />Operator of a Coffee Picking Machine<br />Operator of an Embroidery Machine<br />Operator of a Printing Press<br /><br />Incorrect Annotation<br />In Charge of a Store<br /><br />Correct Annotation<br />In Charge of personnel<br />In Charge of Arranging Merchandise<br /><br />Incorrect Annotation<br />Chauffeur<br /><br />Correct Annotation<br />Taxi Driver<br />Chauffeur of Light Vehicles for Hire</div><br /><br />As you see in question 17, the principal jobs that are done are additionally requested.<br /><br />The objective is obtaining a complete idea of the occupation and the nature of the job that is done during the reference week, so that, along with the complete name of the occupation, you should write down a brief description of the principal tasks or functions, as is shown in this example:<br /><br />[Below the text is a filled out form.]<br /><br />In the tasks it should be specified, if it is the case, the level of responsibility that the person has and the instruments, type of material and tools that are used.<br /></svr>

## description

### DEFINITION

This variable indicates the respondent's primary occupation (1 digit).

### UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## CR2000A\_OCC2: Occupation, 2 digits

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

For the principal job

[Applies to questions 15-18]

17. What is the occupation or position that \_\_\_ holds in this job? \_\_\_ [2 blank lines. A 4-character box also appears in the corner of this item] What are the principal tasks that \_\_\_ carries out? \_\_\_ [2 blank lines]

#### CATEGORIES

Value	Category
00	NIU (not in universe)
11	Management level in Public and Private administration
21	Professional level Physicists, Chemists, Math. and Engin.
22	Professional level Biolog. sci., Medicine and Healthcare
23	Professional level Educators
24	Other occupations, professional level
31	Technicians and intermediate-level professionals in physics, chem, math, engn., navigation
32	Technician level Biolog.l sciences, Medicine and Healthcare
33	Technicians in Education
34	Oth. occup. of technician and tech-school professional level
41	Administrative services

42	Public services
51	Personal services, protection and security
52	Modeling and sales in commercial establishments
61	Agricultural, forestry, and fishery
62	Subsistence-level agriculture and fishery
71	Mineral extraction and building industries
72	Metallurgy, mechanical construction and related industries
73	Precision mechanics, handicrafts, and graphic arts
74	Other qualified industries handicrafts
81	Operation of fixed equipment and related
82	Installation and operation of machinery
83	Vehicle and heavy equipment drivers
91	Unclassified sales and services
92	Unclassified agricultural, forestry and fishery
93	Unclassified mining, building, manufacture and transp.

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A427 CR00A428 CR00A429 CR00A430"><span class="em">Question 17: Principal Occupation</span><br /><br />With this question the type of job that the person did in the reference week is determined and so being able to know the composition of the employment according to occupation. Also it is important as an indicator of socioeconomic condition.<br /><br />[To the right of the text is a form.]<br /><br />[Below the text is a picture of a teacher.]<br /><br />Equal to question 16 (industry), the type of work should be written down completely, so that the occupation that persons do can be clearly distinguished.<br /><br />Do not confuse occupation with the craft or profession for which they were prepared, since the occupation is determined by the activities that are done in the current job, and not by the degrees or crafts that the person possesses.<br /><br /><span class="em">Example</span>:<br /><br />A man has worked many years as a carpenter, which he considers as his craft; nevertheless, he declares that for six months he has been working as a guard in a factory that trained him about handling firearms and security procedures. His type of work or occupation is "security guard of a factory" and among his jobs you should specify that along with guarding and making his rounds, he handles firearms.<br /><br />Some following examples of correct and incorrect forms of obtaining this information are shown, that will surely help you understand what is asked for:<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Teacher<br /><br />Correct Annotation<br />Primary Teacher<br />Secondary Teacher<br /><br />Incorrect Annotation<br />Mechanic<br /><br />Correct Annotation<br />Automobile Mechanic<br />Thresher Mechanic<br />Airplane Mechanic<br /><br />Incorrect Annotation<br />Worker<br /><br />Correct Annotation<br />Mason<br />Carpenter<br />Maintenance Mechanic<br />Industrial Worker<br /><br />Incorrect Annotation<br />Farm Worker or Day Laborer<br /><br />Correct Annotation<br />Agricultural Worker in Cane<br />Milker<br />Construction Worker<br /><br />Incorrect Annotation<br />Doctor<br /><br />Correct Annotation<br />Medical Consultant<br />Medical director of a hospital<br /><br />Head of surgery of a hospital<br />Professor of Pathology in a Medical Faculty<br /><br />Incorrect Annotation<br />Lawyer<br /><br />Correct Annotation<br />Lawyer with own office<br />Professor in a Faculty of Law<br />First Judge of a Lower Court<br />Judicial assessor of a bank<br /><br />Incorrect Annotation<br />Assistant<br /><br />Correct Annotation<br />Accountant's Assistant<br />Nurse's Assistant<br />Topography Assistant<br /><br />Incorrect Annotation<br />Machine Operator<br /><br />Correct Annotation<br />Operator of a Coffee Picking Machine<br />Operator of an Embroidery Machine<br />Operator of a Printing Press<br /><br />Incorrect Annotation<br />In Charge of a Store<br /><br />Correct Annotation<br />In Charge of personnel<br />In Charge of Arranging Merchandise<br /><br />Incorrect Annotation<br />Chauffeur<br /><br />Correct Annotation<br />Taxi Driver<br />Chauffeur of Light Vehicles for Hire</div><br /><br />As you see in question 17, the principal jobs that are done are additionally requested.<br /><br />The objective is obtaining a complete idea of the occupation and the nature of the job that is done during the reference week, so that, along with the complete name of the occupation, you should write down a brief description of the principal

tasks or functions, as is shown in this example:  
[Below the text is a filled out form.]  
In the tasks it should be specified, if it is the case, the level of responsibility that the person has and the instruments, type of material and tools that are used.

## description

### DEFINITION

This variable indicates the respondent's primary occupation (2 digits).

### UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## CR2000A\_OCC3: Occupation, 3 digits

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

For the principal job  
[Applies to questions 15-18]

17. What is the occupation or position that \_\_\_ holds in this job? \_\_\_ [2 blank lines. A 4-character box also appears in the corner of this item]  
What are the principal tasks that \_\_\_ carries out? \_\_\_ [2 blank lines]

#### CATEGORIES

Value	Category
000	NIU (not in universe)
111	Members of the highest level of authority in the Republic, and representatives of local governments
112	Personnel directors of public administration and private businesses
211	Professionals of physics, chemistry, and similar
212	Professionals of mathematics, statistics, and similar
213	Professionals of computer science
214	Professionals of architecture, engineering, and similar
221	Professionals in biological sciences and similar disciplines relative to living (organic) beings

222	Professionals in health care sciences
231	University professors and similar
232	Secondary school professors
233	Elementary and preschool teachers
234	Special education teachers
235	Other teaching professionals
241	Administration and economy professionals
242	Legal professionals
243	Archivists, conservationists and curators of museums and art galleries, librarians, file keepers and similar professionals
244	Social science professionals
245	Professionals of the arts
246	Ministers of the various religions, monks and nuns, theologians and philosophers
311	Physics, chemistry, and similar technicians
312	Mathematic, statistical, and similar technicians
313	Technicians of computer programming and computer science
314	Architecture and engineering technicians
315	Construction, security, health and quality control inspectors
316	Operators of electronic imaging and sound equipment
317	Maritime and aeronautical navigation technicians
318	Personnel supervisors
319	Production supervisors
321	Technicians and assistants in biological sciences and other disciplines related to living (organic) beings
322	Mid-level professionals in health sciences
323	Technicians in the operations of medical diagnostic and treatment equipment
332	Assistants to elementary and preschool teachers
334	Technicians of non-regular education
341	Technicians and assistants in administration and economy
342	Legal technicians and assistants
343	Archivists, conservationists and curators of museums and art galleries, librarians, file keepers and similar technicians
344	Social science technicians
345	Technicians of the arts, entertainment, and sports
346	Assistants in lay services and technicians and assistants of theologians and philosophers
347	Technicians in financial and commercial operations
348	Commercial agents and brokers
349	Police inspectors, detectives, and similar
411	Secretaries and operators of office machinery
412	Accounting, financial, and statistical services employees
413	Employees in charge of registering materials and transportation

414	Library, archive and postal service employees
419	Other administrative service employees
421	Employees in monetary transactions
422	Employees
512	Workers in provisioning services and the preparation of food and beverages prepared for consumption
513	Workers that provide personal care and similar
514	Other workers that provide personal services
515	Other workers that provide protection and security services
522	Salespeople and employees that display in shops, stores, and market stalls
611	Farmers and specialized farm workers
612	Cattle breeders and workers specialized in cattle breeding and similar
613	Specialized agricultural producers and workers
614	Specialized forestry producers and similar
615	Fish breeders and workers specialized in fish breeding and similar
621	Subsistence-level agriculture and fishery workers
711	Miners, quarry workers, dynamiters, and stone workers
712	Construction laborers and carpenters
713	Construction workers that do finishing and similar
714	Painters, vehicle painters, painters of varnishes and lacquers, insect and rodent exterminators and similar
721	Molders, welders, locksmiths, boilermakers, metal structure builders and similar
722	Blacksmiths, toolmakers, and similar
723	Machinery mechanics and adjusters and similar
724	Electrical and electronic equipment mechanics and adjusters and similar
731	Precision mechanics that work with metals and similar
732	Potters and glassworkers and similar
733	Artisans who work with wood and similar materials (stone, straw, paper, cardboard, wicker, jute, bone, shells) and textile and leather and floral arrangements
734	Graphic art and similar workers
741	Food processing workers and similar
742	Workers in wood treatment industries, cabinetmakers, and similar
743	Textile, clothing, and similar workers
744	Leather, tanning, and footwear workers and similar
812	Operators of installations for processing of minerals
813	Operators of glass, ceramics, and similar installations
814	Operators of installations for wood processing and paper manufacture
815	Operators of installations for chemical treatments
816	Operators of installations for energy productions and similar
821	Operators of machinery for working metals and mineral production
822	Operators of machinery for the manufacture of chemical products

823	Operators of machinery for the manufacture of rubber and plastic products
824	Operators of machinery for the manufacture of wood products
825	Operators of machinery for printing, binding, and manufacture of paper products
826	Operators of machinery for the manufacture of textile products, and articles made of fur and leather
827	Operators of machinery for the manufacture of foods and similar items
828	Loaders
829	Other operators of machinery and loaders
831	Motor vehicle drivers
832	Operators of mobile agricultural machinery and other mobile machinery
833	Sea sailors and similar
911	Traveling salesmen and similar
913	Non-classified cleaning personnel in establishments
914	Non-classified service personnel: public roads and trash removal
915	Non-classified service personnel
921	Agricultural day laborers
922	Forestry and fishing day laborers
931	Mining and construction day laborers
932	Manufacturing industry day laborers
933	Transportation day laborers
999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A427 CR00A428 CR00A429 CR00A430"><span class="em">Question 17: Principal Occupation</span><br /><br />With this question the type of job that the person did in the reference week is determined and so being able to know the composition of the employment according to occupation. Also it is important as an indicator of socioeconomic condition.<br /><br />[To the right of the text is a form.]<br /><br />[Below the text is a picture of a teacher.]<br /><br />Equal to question 16 (industry), the type of work should be written down completely, so that the occupation that persons do can be clearly distinguished.<br /><br />Do not confuse occupation with the craft or profession for which they were prepared, since the occupation is determined by the activities that are done in the current job, and not by the degrees or crafts that the person possesses.<br /><br /><span class="em">Example</span>:<br /><br />A man has worked many years as a carpenter, which he considers as his craft; nevertheless, he declares that for six months he has been working as a guard in a factory that trained him about handling firearms and security procedures. His type of work or occupation is "security guard of a factory" and among his jobs you should specify that along with guarding and making his rounds, he handles firearms.<br /><br />Some following examples of correct and incorrect forms of obtaining this information are shown, that will surely help you understand what is asked for:<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Teacher<br /><br />Correct Annotation<br />Primary Teacher<br />Secondary Teacher<br /><br />Incorrect Annotation<br />Mechanic<br /><br />Correct Annotation<br />Automobile Mechanic<br />Thresher Mechanic<br />Airplane Mechanic<br /><br />Incorrect Annotation<br />Worker<br /><br />Correct Annotation<br />Mason<br />Carpenter<br />Maintenance Mechanic<br />Industrial Worker<br /><br />Incorrect Annotation<br />Farm Worker or Day Laborer<br /><br />Correct Annotation<br />Agricultural Worker in Cane<br />Milker<br />Construction Worker<br /><br />Incorrect Annotation<br />Doctor<br /><br />Correct Annotation<br />Medical Consultant<br />Medical director of a hospital<br />Head of surgery of a hospital<br />Professor of Pathology in a Medical Faculty<br /><br />Incorrect Annotation<br />Lawyer<br /><br />Correct Annotation<br />Lawyer with own office<br />Professor in a Faculty of Law<br />First Judge of a Lower Court<br /><br />Judicial assessor of a bank<br /><br />Incorrect Annotation<br />Assistant<br /><br />Correct Annotation<br />

Accountant's Assistant  
Nurse's Assistant  
Topography Assistant  
Incorrect Annotation  
Machine Operator  
Correct Annotation  
Operator of a Coffee Picking Machine  
Operator of an Embroidery Machine  
Operator of a Printing Press  
Incorrect Annotation  
In Charge of a Store  
Correct Annotation  
In Charge of personnel  
In Charge of Arranging Merchandise  
Incorrect Annotation  
Chauffeur  
Correct Annotation  
Taxi Driver  
Chauffeur of Light Vehicles for Hire

As you see in question 17, the principal jobs that are done are additionally requested. The objective is obtaining a complete idea of the occupation and the nature of the job that is done during the reference week, so that, along with the complete name of the occupation, you should write down a brief description of the principal tasks or functions, as is shown in this example: [Below the text is a filled out form.] In the tasks it should be specified, if it is the case, the level of responsibility that the person has and the instruments, type of material and tools that are used.

## description

### DEFINITION

This variable indicates the respondent's primary occupation (3 digits).

### UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## CR2000A\_OCC4: Occupation, 4 digits

Data file: CRI2000\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For those 12 years of age and older [Applies to questions 13-18]

For the principal job  
[Applies to questions 15-18]

17. What is the occupation or position that \_\_\_ holds in this job? \_\_\_ [2 blank lines. A 4-character box also appears in the corner of this item]  
What are the principal tasks that \_\_\_ carries out? \_\_\_ [2 blank lines]

### CATEGORIES

Value	Category
0000	NIU (not in universe)
1111	Members of the highest level of authority in the Republic (executive power, legislative power, judicial power, and the Supreme Tribunal of Elections)
1112	Representatives of the local governments

1122	General managers, sub managers, directors, sub directors, and general coordinators of public administration and private businesses
1123	Heads or coordinators of areas or departments of public administration and private businesses
1124	Section leaders of public administration and private businesses
2113	Chemists
2122	Statisticians and demographers
2131	Information system designers and analysts
2132	Computer programmers
2139	Other programming professionals; for example: auditors of computer programs
2141	Architects and urban planners
2142	Civil and construction engineers
2143	Electrical engineers
2144	Electronic and telecommunication engineers
2145	Mechanical engineers
2146	Chemical engineers and food technicians
2147	Industrial engineers
2148	Topographical and geodesy engineers
2211	Biologists, botanists, bacteriologists, cytologists, zoologists, microbiologists, geneticists, ecologists and similar
2213	Agronomists, agricultural engineers, forestry engineers, zoo technical engineers, engineers in lumber and similar
2221	General doctors and specialists
2222	Dentists
2223	Veterinarians
2224	Pharmacists
2225	Nutritionists
2226	Professional nurses
2310	University professors and similar
2320	Secondary school professors
2331	Elementary school teachers
2332	Preschool teachers
2340	Special education teachers
2351	Specialists in pedagogy and teaching materials
2352	Education inspectors
2354	Student advisors
2411	Public accountants and auditors
2412	Human resources administrators and specialists
2413	Business administrators and marketing professionals
2414	Public administrators
2415	Economists and agricultural economists
2421	Lawyers and notaries

2432	Professional librarians, file keepers and similar professionals
2441	Public relations specialists and advertisers
2442	Sociologists, anthropologists, archeologists, ethnographers, geographers, and similar
2444	Philologists and translators
2445	Psychologists
2446	Social workers and social advisors
2447	Socioeconomic planners
2452	Newspaper reporters
2453	Sculptors, painters, recorders, drawers, graphic artists, and similar
2454	Composers, musicians, and professional singers
2461	Ministers of the various religions, monks and nuns
3113	Technicians and assistants in chemistry
3122	Technicians and assistants in statistics and demography
3131	Technicians of computer programming
3132	Technicians of controlling computers
3141	Technical outliners and drawers
3142	Technicians and assistants for civil engineering and construction and contractors
3143	Technicians and assistants for electricity and electrical technology
3144	Technicians and assistants for electronics and telecommunications
3145	Technicians and assistants for mechanics
3146	Industrial chemistry technicians and food technicians
3148	Cartographers, surveyors, and topography technicians
3151	Building inspectors and inspectors for the prevention and investigation of fires
3152	Security and health inspectors
3153	Quality control inspectors
3161	Photographers and operators of electronic imaging and sound recording and reproducing equipment
3162	Operators of radio transmission, movie, television and telecommunication equipment
3172	Captains, ship officials and other officials
3174	Airplane pilots
3181	Chefs
3185	Supervisors of agricultural and fishing workers
3189	Other personnel supervisors
3192	Production supervisors of workers in production of energy and water treatment
3194	Production supervisors of workers in the manufacture of rubber, plastics, glass and ceramic products
3196	Production supervisors of workers in the manufacture of textiles and fur and leather articles
3197	Production supervisors of workers in the manufacture of foods, beverages and tobacco
3198	Production supervisors of workers in the manufacture of electrical and electronic products
3199	Other production supervisors (mining industry, packing, etc)

3211	Technicians and assistants in biology, botanists, bacteriology, cytology, zoology, microbiology, genetics, ecology, and similar
3213	Technicians in agronomy, agricultural engineering, forestry engineering, zoo technicians, lumber engineers, and similar
3221	Medical and paramedical internists
3222	Mid-level professionals in health sciences
3224	Pharmacy technicians and assistants
3225	Dietary and nutritional technicians and assistants
3226	Nursing assistants
3228	Technicians and assistants in orthopedics, physical therapy, occupational therapy, ergotherapy, orthophony y orthoptics
3231	Optometry technicians and ophthalmology assistants
3341	Professors and instructors of non-regular arts and technical education- commercial
3342	Professors and instructors of other non-regular education- commercial; for example: aerobic instructors, driver's school or pilot training, etc
3411	Technicians and auxiliaries of accounting and auditing
3412	Technicians and assistants in human resources
3413	Technicians and assistants in business administration and marketing
3417	Executive secretaries and bilingual executive secretaries
3418	Tax technicians
3419	Other technicians and assistants in administration and economy; for example: social security inspectors, inspectors of weights and measures, customs inspectors, etc.
3421	Technicians and assistants to lawyers and notaries
3429	Other legal technicians and assistants (inspectors of judicial charges)
3441	Technicians and assistants in public relations and publicity
3446	Technicians and assistants in social work and economic and social planning
3451	Technicians in newspapers, announcers, presenters, radio speakers and commentators and masters of ceremonies
3452	Artistic drawing technicians
3453	Non-professional musicians, singers, dancers
3454	Decorators, designers, and stage designers
3456	Physical trainers, sportsmen, and sports umpires
3460	Assistants in lay services (Deacons, monks, secular preachers, evangelists, spiritual advisors) and technicians and assistants of theologians and philosophers
3471	Stock/ exchange agents
3472	Insurance agents
3473	Real estate agents
3474	Travel agents, guides and tourism promoters
3475	Commercial representations and sales technicians
3476	Supply technicians
3477	Technicians in taxes, auctioning, and estimators
3482	Customs declarers and agents

3491	Police inspectors and detectives
4111	Typists, data entry, operators of machines for sending and receiving messages (fax, telex, etc.)
4112	Secretaries
4121	Accounting and finance employees
4122	Census takers, coders, and data entry
4131	Employees in charge of supplies and inventory
4133	Transportation control employees
4141	Employees of libraries, archives, and photocopy services
4142	Postal service employees
4190	Other administrative support employees (personnel administrative employees)
4211	Cashiers
4212	Payers and receivers (tellers)
4213	Bet receivers
4215	Billing
4222	Receptionists and information employees
4223	Telephone operators
5121	Butlers and similar
5122	Cooks
5123	Housekeepers, waiters, bartenders
5124	Organizers of parties, events, and conventions (catering service)
5131	Nannies
5132	Nursing assistants
5139	Workers that provide personal care and similar (veterinary and pharmacy assistants)
5141	Barbers, hairdressers, specialists in beauty treatments and similar (barbers, stylists, make-up artists, etc.)
5151	Firemen
5152	Policemen and traffic inspectors
5153	Prison guards
5159	Other workers that provide protection and security services; for example: lifeguards, bodyguards, guides, park rangers, business and homes security guards, etc.
5221	Salespeople and employees that display in shops
5222	Market vendors
6111	Specialized farmers and workers in extensive farming (rice, cotton, sugar cane, cereals, melons, watermelon, squash, tomatoes, berries, potatoes, tobacco, etc)
6112	Specialized farmers and workers in tree and bush plantations (cacao, coffee, tea, fruit trees, etc.)
6113	Specialized farmers and workers in vegetable gardens, greenhouses, nurseries and gardens
6114	Specialized agricultural producers and workers in mixed agriculture
6115	Other specialized agricultural producers and workers with specialized tasks; for example: fertilizer spreaders, herbicide spreaders, chemical spreaders for crops, agricultural fumigators in the field, tree trimmers, etc
6121	Cattle and other domestic animal breeders, dairy producers
6122	Bird keepers and specialized workers

6130	Producers and workers in specialized agriculture
6141	Loggers and other forestry workers
6152	Fresh water, coastal and deep sea fishing
6210	Subsistence-level agriculture and fishery workers
7111	Miners and quarry workers
7121	Construction laborers and plasterers
7123	Carpenters
7129	Other construction laborers, carpenters, and similar; for example: scaffolding builders, demolition crews, etc
7132	Flooring installers
7135	Window installers
7136	Plumbers and pipefitters
7137	Construction electricians and similar
7141	Painters and wallpaper installers
7142	Vehicle painters, painters of varnishes and lacquers, and similar
7143	Insect and rodent exterminators, chimney sweeps, cleaners of building exteriors and similar
7212	Welders and oxyfuel cutters
7213	Boilermaker and laminator
7214	Metal structure builders
7222	Toolmakers, locksmiths, and gunsmiths
7224	Metal polishers and tool sharpeners
7231	Mechanics and adjusters of automobiles
7232	Mechanics and adjusters of airplane engines
7233	Mechanics and adjusters of agricultural and industrial machinery
7234	Other machinery mechanics and adjusters; for example: lubricators
7241	Electrical mechanics and adjusters
7242	Electronic equipment mechanics, repairmen, and adjusters
7243	Telegraph and telephone installers and repairmen
7244	Electrical line installers and repairmen
7311	Precision instrument mechanics and repairmen
7313	Jewelers, goldsmiths, and silversmiths
7321	Potters and similar (clay, ceramic, and abrasives)
7324	Sign painters and painters who decorate glass, ceramics, and similar materials
7331	Artisans who work with wood and similar materials (stone, straw, paper, cardboard, wicker, jute, bone, shells)
7332	Artisans who work with textiles and leather
7341	Printers, typographers, linotype casters, and similar
7343	Print setters and photo setters
7345	Binders, coverers, and similar
7346	Serigraph printers, iron transfers and printing on textiles
7411	Butchers and similar

7412	Bakers, cake and pastry makers, candy makers, chocolate makers and pasta manufacturers
7422	Cabinetmakers
7423	Regulators and regulators- operators of woodworking machinery
7433	Tailors, seamstresses, dressmakers; curtain, quilt, and bedding makers, hat makers
7435	Pattern makers and fabric, leather, and fur cutters
7437	Upholsterers, mattress makers, personal installation of curtains, carpets, and similar
7442	Shoemakers and similar (leatherworkers)
8122	Operators of ovens for second fusion, machinery for straining and molding metals and laminating equipment
8131	Operators of glass and ceramic kilns, and operators of similar machinery
8141	Operators of installations for wood processing
8143	Operators of installations for paper manufacture
8151	Operators of plants for breaking, crushing and mixing chemical substances
8155	Operators of machinery for the manufacture of wood products
8161	Operators of installations for energy productions
8163	Operators of incinerators, water treatment plants, and similar
8211	Operators of tooling machinery (lathes, stamping presses, mechanical guillotines, metal curving machines, drills, grinders, planes, drills, rectifiers, mechanical metal saws, etc)
8212	Operators of machinery for the manufacture of cement and similar minerals
8221	Operators of machinery for the manufacture of pharmaceutical products and cosmetics
8229	Other operators of machinery for the manufacture of chemical products; for example operators of machines for manufacturing munitions and explosives, fireworks, matches, candles, linoleum, halogen gas, etc
8231	Operators of machinery for the manufacture of rubber products
8232	Operators of machinery for the manufacture of plastic products
8240	Operators of machinery for the manufacture of wood products
8251	Operators of machinery for printing
8252	Operators of machinery for binding
8253	Operators of machinery for manufacture of paper products
8261	Operators of machinery for the preparation of fibers, threads, and bobbins
8262	Operators of looms and other weaving machinery
8263	Operators of sewing machines
8264	Operators of machinery for bleaching, dyeing, and tinting textile products
8265	Operators of machinery for treating fur and leather
8266	Operators of machinery for the manufacture of footwear, suitcases, and other leather goods
8269	Other operators of machinery for the manufacture of textile products, and articles made of fur and leather; for example: operators of pattern cutting machines (textiles), ribbon and lace decorations, hat making
8271	Operators of machinery for processing meat, fish, and shellfish
8272	Operators of machinery for processing dairy products
8273	Operators of machinery for grinding cereals and spices
8274	Operators of machinery for processing cereals, bakery and pastry goods, candy, and products made of chocolate and similar
8275	Operators of machinery for processing fruits and dried fruits, vegetables, and manufacturing edible oils

8276	Operators of machinery for processing sugars
8277	Operators of machinery for manufacturing tea and processing coffee and cacao
8278	Operators of machinery for processing beer, wine, and other beverages except fruit and vegetable juices
8282	Installers of electrical equipment
8283	Installers of electronic equipment
8284	Installers of metal, rubber, and plastic products
8290	Other operators of machinery and installers; for example: installers of products with multiple parts, baling machine operators, labeling machine operators
8311	Motorcycle drivers
8312	Taxi drivers and drivers of transportation vehicles (including ambulances)
8313	Bus, microbus, and tram drivers
8314	Drivers of heavy trucks
8321	Operators of mobile agricultural and forestry machinery
8322	Operators of dirt moving machinery and similar
8323	Operators of towing equipment, elevator equipment and similar
8324	Operators of front loaders
8330	Sea sailors and similar
9110	Traveling salesmen and similar
9111	Traveling salesmen, food vendors
9112	Traveling salesmen, non-food vendors (including traveling photographers)
9113	Door-to-door salesmen and telemarketers
9114	Street vendors with permanent street stalls
9115	Vendors that sell from their home
9131	Household employees
9132	Housekeeping in offices, hotels and other establishments (janitors)
9133	Hand-laundrerers and pressers
9134	Concierges
9135	Car washers and window cleaners
9141	Trash collectors
9142	Street sweepers
9151	Messengers, elevator operators, bellboys, bellhops, caddies, and delivery personnel
9152	Watchmen and doormen
9153	Meter reader and vending machine money collectors
9155	Kitchen assistants
9159	Non-classified service personnel; occasional workers
9211	Agricultural day laborers (except coffee harvesters)
9212	Agricultural day laborers, coffee harvesters)
9221	Forestry day laborers
9222	Fishing, hunting, and trapping day laborers

9312	Day laborers of public works and maintenance of highways, dams, and similar (including cemeteries)
9313	Construction day laborers
9314	Electrician assistant
9322	Hand-packers and other day laborers in the manufacturing industry
9323	Mechanic assistant
9333	Cargo handlers
9334	Other transportation day laborers
9999	Response suppressed

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A420 CR00A421 CR00A422 CR00A423 CR00A424 CR00A425 CR00A426 CR00A427 CR00A428 CR00A429 CR00A430 CR00A431 CR00A437"><span class="h3">Third Block<br /><br />Only for persons 12 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A427 CR00A428 CR00A429 CR00A430"><span class="em">Question 17: Principal Occupation</span><br /><br />With this question the type of job that the person did in the reference week is determined and so being able to know the composition of the employment according to occupation. Also it is important as an indicator of socioeconomic condition.<br /><br />[To the right of the text is a form.]<br /><br />[Below the text is a picture of a teacher.]<br /><br />Equal to question 16 (industry), the type of work should be written down completely, so that the occupation that persons do can be clearly distinguished.<br /><br />Do not confuse occupation with the craft or profession for which they were prepared, since the occupation is determined by the activities that are done in the current job, and not by the degrees or crafts that the person possesses.<br /><br /><span class="em">Example</span>:<br /><br />A man has worked many years as a carpenter, which he considers as his craft; nevertheless, he declares that for six months he has been working as a guard in a factory that trained him about handling firearms and security procedures. His type of work or occupation is "security guard of a factory" and among his jobs you should specify that along with guarding and making his rounds, he handles firearms.<br /><br />Some following examples of correct and incorrect forms of obtaining this information are shown, that will surely help you understand what is asked for:<br /><br />[Below are two columns, one marked "Incorrect Annotation" and one marked "Correct Annotation". I am going to translate them without using two columns.]<br /><br /><div class="i1">Incorrect Annotation<br />Teacher<br /><br />Correct Annotation<br />Primary Teacher<br />Secondary Teacher<br /><br />Incorrect Annotation<br />Mechanic<br /><br />Correct Annotation<br />Automobile Mechanic<br />Thresher Mechanic<br />Airplane Mechanic<br /><br />Incorrect Annotation<br />Worker<br /><br />Correct Annotation<br />Mason<br />Carpenter<br />Maintenance Mechanic<br />Industrial Worker<br /><br />Incorrect Annotation<br />Farm Worker or Day Laborer<br /><br />Correct Annotation<br />Agricultural Worker in Cane<br />Milker<br />Construction Worker<br /><br />Incorrect Annotation<br />Doctor<br /><br />Correct Annotation<br />Medical Consultant<br />Medical director of a hospital<br />Head of surgery of a hospital<br />Professor of Pathology in a Medical Faculty<br /><br />Incorrect Annotation<br />Lawyer<br /><br />Correct Annotation<br />Lawyer with own office<br />Professor in a Faculty of Law<br />First Judge of a Lower Court<br />Judicial assessor of a bank<br /><br />Incorrect Annotation<br />Assistant<br /><br />Correct Annotation<br />Accountant's Assistant<br />Nurse's Assistant<br />Topography Assistant<br /><br />Incorrect Annotation<br />Machine Operator<br /><br />Correct Annotation<br />Operator of a Coffee Picking Machine<br />Operator of an Embroidery Machine<br />Operator of a Printing Press<br /><br />Incorrect Annotation<br />In Charge of a Store<br /><br />Correct Annotation<br />In Charge of personnel<br />In Charge of Arranging Merchandise<br /><br />Incorrect Annotation<br />Chauffeur<br /><br />Correct Annotation<br />Taxi Driver<br />Chauffeur of Light Vehicles for Hire</div><br /><br />As you see in question 17, the principal jobs that are done are additionally requested.<br /><br />The objective is obtaining a complete idea of the occupation and the nature of the job that is done during the reference week, so that, along with the complete name of the occupation, you should write down a brief description of the principal tasks or functions, as is shown in this example:<br /><br />[Below the text is a filled out form.]<br /><br />In the tasks it should be specified, if it is the case, the level of responsibility that the person has and the instruments, type of material and tools that are used.<br /></sva r>

**description**

## DEFINITION

This variable indicates the respondent's primary occupation (4 digits).

## UNIVERSE

Costa Rica 2000: Persons age 12+ who were employed the week prior to the census [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

**CR2000A\_YRSCHOOL: Years of schooling****Data file:** CRI2000\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 9 - 12 are] For those 5 years of age and older&lt;/p&gt;

<p><span class="em">11. What is the last grade or year of regular schooling that \_\_\_ completed?</span><div class="i1">level - year completed<br /><br />[] 0 - 0 No grade<br />[] 1 - 1 Preschool or kindergarten<br />[] 2 - Primary \_\_\_<br />[] 3 - Academic secondary \_\_\_<br />[] 4 - Technical secondary \_\_\_<br />[] 5 - Technical college \_\_\_<br />[] 6 - University \_\_\_<br />For responses 3 - 6, skip to 13</div>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

17	17
18	18
19	19
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="CR00A414 CR00A415 CR00A416 CR00A417 CR00A418 CR00A419 CR00A438"><span class="h3">Second Block:<br /><br />Only for persons 5 years old or older</span><br /></sva r></p>

<p><sva r a="all" v="CR00A417 CR00A418 CR00A438"><span class="em">Question 11: Level of Instruction</span><br /><br />This question has as its objective capturing the level of advanced schooling by the population as an indicator of the social development of the country and of the grade or quality of its human resources.<br /><br />[To the right of the text is a form.]<br /><br />As the question indicates, you are interested in knowing the last grade or year <span class="em">passed</span> and not that which they are currently enrolled in. Keep in mind that the category "kindergarten or preparatory" refer <span class="em">only</span> to having passed the year of preschool <span class="em">immediately before the first grade</span> of primary education; Of this form, if the boy or girl is attending kindergarten, even if they have fulfilled many years of preschool education, you should mark with "X" in "No grade".<br /><br />[Below the text is a picture of two schoolchildren.]<br /><br />If the enumerated person responds "No grade" or "Preparatory or Kindergarten" only mark with "X" the corresponding circles. If a person only passed years of special education, in which one does not advance in grades like those of common school, mark circle <span class="em">0</span> of "No grade".<br /><br /><span class="pg">[p. 65]</span><br /><br />In the remaining options you should indicate with "X" the corresponding category, and also write down the last year passed.<br /><br />[Below the text is a picture of a student.]<br /><br />For primary the numbers possible that you will be able to write down go from 1 to 6 (first to sixth grade); in secondary the maximum written number for you will be 5 for middle academic education and 6 for technical. In associate degree the highest number written down for you should be 3, and 9 for university education.<br /><br />If the interviewed person does not know completely the last year passed by the enumerated person, you should mark, at least, the circle that corresponds to the level.<br /></sva r>

**description**

## DEFINITION

This variable indicates the respondent's total years of schooling.

## UNIVERSE

Costa Rica 2000: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## study\_resources

### questionnaires

#### IX Censo Nacional de Población y V de Vivienda

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title IX Censo Nacional de Población y V de Vivienda  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 date 2000-06-28  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 filename enum\_form\_cr2000.pdf

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#### IX National Population Census, V Housing Census 2000

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title IX National Population Census, V Housing Census 2000  
 authors National Institute of Statistics and Censuses, Republic of Costa Rica  
 date 2000-06-28  
 country Costa Rica  
 language English  
 contributors Minnesota Population Center (translation)  
 publishers National Institute of Statistics and Censuses, Republic of Costa Rica  
 filename enum\_form\_cr2000\_tag.pdf

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#### IX Censo Nacional de Población y V de Vivienda. Territorios Indigenas

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title IX Censo Nacional de Población y V de Vivienda. Territorios Indigenas  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 date 2000-06-28  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 filename enum\_form\_indig\_cr2000.pdf

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### technical\_documents

#### Manual para el Empadronamiento Censal

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title Manual para el Empadronamiento Censal  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 date 2000-02-01  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica  
 filename enum\_instruct\_cr2000.pdf

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## IX National Population Census, V Housing Census 2000

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title IX National Population Census, V Housing Census 2000  
 authors National Institute of Statistics and Censuses, Republic of Costa Rica  
 date 2000-02-01  
 country Costa Rica  
 language English  
 contributors Minnesota Population Center (translation)  
 publishers National Institute of Statistics and Censuses, Republic of Costa Rica  
 filename enum\_instruct\_cr2000\_tag.pdf

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## Codigos de Empresas

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title Codigos de Empresas  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 date 2000-06-28  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 filename firm\_code\_cr2000.pdf

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## Distritos Creados Apartir de 1988 e Incluidos en el Censo Nacional de Población y Vivienda

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title Distritos Creados Apartir de 1988 e Incluidos en el Censo Nacional de Población y Vivienda  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 date 2000-06-28  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 filename geog\_code\_cr2000.pdf

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## Codigos de Ramas de Actividad Numerico y Alfabetico

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title Codigos de Ramas de Actividad Numerico y Alfabetico  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 date 2000-06-28  
 country Costa Rica  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 filename ind\_code\_alpha\_cr2000.pdf

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## Rama de Actividad: Manual de Codificacion

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title Rama de Actividad: Manual de Codificacion  
 authors Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
 date 2000-06-28

country Costa Rica  
language Spanish  
publishers Instituto Nacional de Estadística y Censos (INEC), República de Costa Rica, Centro Latinoamericano y Caribeño de Demografía (CELADE)  
filename ind\_code\_cr2000.pdf

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### **Documento Metodológico. Censo Nacional de Población 2000. Área de Censos y Encuestas, Estadísticas de Población 2004.**

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title Documento Metodológico. Censo Nacional de Población 2000. Área de Censos y Encuestas, Estadísticas de Población 2004.  
authors Instituto Nacional de Estadística y Censos (INEC)  
date 2004-01-01  
country Costa Rica  
language Spanish  
publishers Instituto Nacional de Estadística y Censos (INEC)  
filename concepts\_glossary\_online\_esp\_cr2000.pdf

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### **Clasificación de Ocupaciones de Costa Rica-2000. Volumen 1**

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title Clasificación de Ocupaciones de Costa Rica-2000. Volumen 1  
authors Instituto Nacional de Estadística y Censos (INEC)  
date 2000-05-01  
country Costa Rica  
language Spanish  
publishers Instituto Nacional de Estadística y Censos (INEC)  
filename occ\_code\_vol1\_cr2000.pdf

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### **Clasificación de Ocupaciones de Costa Rica-2000. Volumen 2**

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title Clasificación de Ocupaciones de Costa Rica-2000. Volumen 2  
authors Instituto Nacional de Estadística y Censos (INEC)  
date 2000-05-01  
country Costa Rica  
language Spanish  
publishers Instituto Nacional de Estadística y Censos (INEC)  
filename occ\_code\_vol2\_cr2000.pdf

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