

# VIII National Population and Housing Census, 2002 - IPUMS Subset

**Oficina Nacional de Estadística (ONE), IPUMS**

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## Identification

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### SURVEY ID NUMBER

DOM\_2002\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### TITLE

VIII National Population and Housing Census, 2002 - IPUMS Subset

### ABBREVIATION OR ACRONYM

PHC Dominican Republic 2002 (IPUMS Harmonized Subset)

### COUNTRY

Name	Country code
Dominican Republic	DOM

### STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

### SERIES INFORMATION

DOI:10.18128/D020.V7.5

### KIND OF DATA

Population and Housing Census [hh/popcen]

### UNIT OF ANALYSIS

Persons, households, and dwellings

### UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: no
- Households: yes
- Individuals: yes
- Group quarters: yes

### UNIT DESCRIPTIONS:

- Dwellings: Any place with a separate entrance enclosed by walls and covered by a roof available as temporary or permanent lodging for persons with or without a family relationship. Businesses, shops, and workshops with living areas were also considered dwellings, as well as any shelter, fixed or mobile, occupied as a place of lodging at the time of the census.
- Households: One or more related or unrelated persons who live together and share a food budget.
- Group quarters: Housing that is inhabited by a collective household: a group of people without family ties that live together for reasons of health, work, religion, education, or discipline. Hotels, pensions, guesthouses, military and police barracks, prisons, hospitals, health centers, asylums, nursing homes, religious institutions, boarding schools, and similar institutions are considered group quarters or collective housing.

## Version

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### VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

### VERSION DATE

2024-10-05

## Scope

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## NOTES

Additional notes on a sample that is part of this study: Dominican Republic 2002

## TOPICS

<b>Topic</b>	<b>Vocabulary</b>
Demographic Variables -- PERSON	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Income Variables -- PERSON	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Migration: A-E Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Work Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Other Household Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS

Demographic Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Income Variables -- PERSON	IPUMS
Demographic Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS

## Coverage

### GEOGRAPHIC UNIT

Municipality

### UNIVERSE

Permanent residents: present and absent persons that lived permanently in the household including persons who had been absent from the household for less than six months due to travel, study, military service, hospitalization, or incarceration (with an undetermined sentence).

## Producers and sponsors

### PRIMARY INVESTIGATORS

Name	Affiliation
Oficina Nacional de Estadística (ONE)	
IPUMS	University of Minnesota

## Sampling

### SAMPLING PROCEDURE

MICRODATA SOURCE: Oficina Nacional de Estadística (ONE)

SAMPLE SIZE (person records): 857606.

SAMPLE DESIGN: Systematic sample of every 10th household given a random start. Sample drawn by MPC.

### WEIGHTING

Self-weighting. Expansion factor = 10

## Data collection

### DATES OF DATA COLLECTION

Start	End
2002-10-19	2002-10-19

### TIME PERIODS

Start date	End date
2002-10-19	2002-10-19

### DATA COLLECTION MODE

Face-to-face [f2f]

### DATA COLLECTION NOTES

de jure, CENSUS DAY: October 19, 2002

## questionnaires

### QUESTIONNAIRES

Single enumeration form that requested information on dwellings, households, and individuals. The 2002 questionnaire also requested information on household agricultural production.

## Access policy

### CONTACTS

Name
Oficina Nacional de Estadística (ONE)

### CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not

been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

#### ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

#### CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Dominican Republic, Oficina Nacional de Estadística (ONE). VIII National Population and Housing Census, 2002

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at [ipums@umn.edu](mailto:ipums@umn.edu).

Printed matter should be sent to:

IPUMS International  
Minnesota Population Center  
University of Minnesota  
50 Willey Hall  
225 19th Avenue South  
Minneapolis, MN 55455

#### ACCESS AUTHORITY

Name
Oficina Nacional de Estadística (ONE)

## Disclaimer and copyrights

### DISCLAIMER

The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

### COPYRIGHT

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## Metadata production

### DDI DOCUMENT ID

DDI\_DOM\_2002\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

### DATE OF METADATA PRODUCTION

May 20, 2024

### DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

### NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

### Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

### New samples for:

Bolivia, Cambodia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

## SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

## NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available [here](#).

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available [here](#).

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

## EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A\_HISCOSE, SE1890A\_HISCRELSE, SE1890A\_HISCSTATSE, SE1890A\_OCCMULTISE, SE1900A\_HISCOSE, SE1900A\_HISCRELSE, SE1900A\_HISCSTATSE, SE1900A\_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A\_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

## EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BPLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A\_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A\_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1\_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1\_EG2006 and GEO2\_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1\_5\_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.  
Errors affecting codes for GEO2\_BR1970 in Brazil 1970 were corrected.

**data\_dictionary**

<b>Data file</b>	<b>Cases</b>	<b>variables</b>
<b>DOM2002_PHC-H-H.dat</b> Household records	247	
<b>DOM2002_PHC-P-H.dat</b> Person records	857606	



**Data file: DOM2002\_PHC-H-H.dat**

Household records

Cases: 247

variables:

**variables**

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
STRATA	STRATA	Strata identifier	
GQ	GQ	Group quarters (collective dwelling) status	
GQTYPE	GQTYPE	Group quarters type	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEO1_DO2002	GEO1_DO2002	Dominican Republic, Province 2002 [Level 1, GIS]	
GEO2_DO2002	GEO2_DO2002	Dominican Republic, Municipality 2002 [Level 2, GIS]	
SUBRDO	SUBRDO	Dominican Republic, Subregions	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
INTMIG1	INTMIG1	Number of international migrants	
REMITT	REMITT	Receives remittances	
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
SEWAGE	SEWAGE	Sewage	
FUELCOOK	FUELCOOK	Cooking fuel	
PHONE	PHONE	Telephone availability	
INTERNET	INTERNET	Internet access	
TRASH	TRASH	Trash disposal	

ID	Name	Label	Question
AUTOS	AUTOS	Automobiles available	
AIRCON	AIRCON	Air conditioning	
COMPUTER	COMPUTER	Computer	
WASHER	WASHER	Clothes washing machine	
REFRIG	REFRIG	Refrigerator	
TV	TV	Television set	
RADIO	RADIO	Radio in household	
ROOMS	ROOMS	Number of rooms	
BEDROOMS	BEDROOMS	Number of bedrooms	
KITCHEN	KITCHEN	Kitchen or cooking facilities	
TOILET	TOILET	Toilet	
FLOOR	FLOOR	Floor material	
WALL	WALL	Wall or building material	
ROOF	ROOF	Roof material	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
DO2002A_DWNUM	DO2002A_DWNUM	Dwelling number	
DO2002A_HHNUM	DO2002A_HHNUM	Household number (within dwelling)	
DO2002A_PERN	DO2002A_PERN	Number of persons in household	
DO2002A_FBIG	DO2002A_FBIG	Dwelling created by splitting apart a large dwelling or household	
DO2002A_REGION	DO2002A_REGION	Region	
DO2002A_URBAN	DO2002A_URBAN	Urban rural status	

ID	Name	Label	Question
DO2002A_DWTYPE	DO2002A_DWTYPE	Dwelling type	<p>Section II - Characteristics of the dwelling</p> <p>If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.</p> <p>If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.</p> <p>1. Type of dwelling</p> <p>a. Private dwelling</p> <p><input type="checkbox"/> 1 Independent house</p> <p><input type="checkbox"/> 2 Apartment</p> <p><input type="checkbox"/> 3 Room in a bunkhouse or in rear of premises</p> <p><input type="checkbox"/> 4 Room in barracón</p> <p><input type="checkbox"/> 5 Premises not intended for habitation</p> <p><input type="checkbox"/> 6 Dwelling under construction</p> <p><input type="checkbox"/> 7 Housing shared as business</p> <p><input type="checkbox"/> 8 Other type of private dwelling</p> <p>b. Collective dwellings</p> <p><input type="checkbox"/> 9 Hotel, pension or guesthouse</p> <p><input type="checkbox"/> 10 Military quarters</p> <p><input type="checkbox"/> 11 Prison</p> <p><input type="checkbox"/> 12 Hospital or health center</p> <p><input type="checkbox"/> 13 Religious institution or boarding school</p> <p><input type="checkbox"/> 14 Other</p>
DO2002A_ACCESSDW	DO2002A_ACCESSDW	Dwelling access	<p>Section II - Characteristics of the dwelling</p> <p>If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.</p> <p>If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.</p> <p>2. This dwelling is reached by:</p> <p><input type="checkbox"/> 1 Paved street/road</p> <p><input type="checkbox"/> 2 Unpaved street/road</p> <p><input type="checkbox"/> 3 Alley or road</p> <p><input type="checkbox"/> 4 Staircase</p> <p><input type="checkbox"/> 5 Other</p>
DO2002A_OCCUP	DO2002A_OCCUP	Occupancy status	<p>Section II - Characteristics of the dwelling</p> <p>If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.</p> <p>If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.</p> <p>3. This dwelling is:</p> <p><input type="checkbox"/> 1 Occupied with present residents</p> <p><input type="checkbox"/> 2 Occupied with absent residents</p> <p><input type="checkbox"/> 3 Unoccupied</p>
DO2002A_WALLS	DO2002A_WALLS	Outer walls material	<p>[Questions 4-6] only for dwellings that are occupied with persons present</p> <p>Main construction material of:</p> <p>4. Outside walls:</p> <p><input type="checkbox"/> 1 Block or concrete</p> <p><input type="checkbox"/> 2 Wood</p> <p><input type="checkbox"/> 3 Palm planks</p> <p><input type="checkbox"/> 4 Wood planks (tejamanil)</p> <p><input type="checkbox"/> 5 Palm leaves (yagua)</p> <p><input type="checkbox"/> 6 Other</p>

ID	Name	Label	Question
DO2002A_ROOF	DO2002A_ROOF	Roof material	[Questions 4-6] only for dwellings that are occupied with persons present Main construction material of: 5. Roofing: <input type="checkbox"/> 1 Concrete <input type="checkbox"/> 2 Zinc <input type="checkbox"/> 3 Asbestos cement <input type="checkbox"/> 4 Palm leaves (yagua) <input type="checkbox"/> 5 Cane <input type="checkbox"/> 6 Other
DO2002A_FLOOR	DO2002A_FLOOR	Floor material	[Questions 4-6] only for dwellings that are occupied with persons present Main construction material of: 6. Flooring: <input type="checkbox"/> 1 Granite, marble, or ceramic <input type="checkbox"/> 2 Tile <input type="checkbox"/> 3 Cement <input type="checkbox"/> 4 Dirt <input type="checkbox"/> 5 Wood <input type="checkbox"/> 6 Other
DO2002A_ROOMS	DO2002A_ROOMS	Number of rooms	Rooms of the dwelling 7. How many rooms does this dwelling have altogether, excluding bathrooms, kitchen, corridors and garage? Rooms _ _
DO2002A_KITCHEN	DO2002A_KITCHEN	Kitchen	Rooms of the dwelling 8. Does this dwelling have a kitchen? <input type="checkbox"/> 1 Yes, inside the dwelling <input type="checkbox"/> 2 Yes, outside the dwelling <input type="checkbox"/> 3 No
DO2002A_POLSWAT	DO2002A_POLSWAT	Pollution: stagnant water	Environmental pollution 9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes. <input type="checkbox"/> a Stagnant water <input type="checkbox"/> b Accumulation of garbage <input type="checkbox"/> c Irrigation canal containing garbage or polluted water <input type="checkbox"/> d Noise from vehicles or engines <input type="checkbox"/> e Pigsty or farm <input type="checkbox"/> f Factory smoke/gases <input type="checkbox"/> g Factory or workshop noises <input type="checkbox"/> h Waste material from factory, workshop, clinic etc. <input type="checkbox"/> i Noise and smoke from electric power plant <input type="checkbox"/> j Gas bottling plant <input type="checkbox"/> k Gasoline station <input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors <input type="checkbox"/> m No pollution

ID	Name	Label	Question
DO2002A_POLWASTE	DO2002A_POLWASTE	Pollution: waste	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLCANAL	DO2002A_POLCANAL	Pollution: polluted irrigation canal	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLVNOIS	DO2002A_POLVNOIS	Pollution: vehicle noise	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>

ID	Name	Label	Question
DO2002A_POLFARM	DO2002A_POLFARM	Pollution: farm	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLSMOKE	DO2002A_POLSMOKE	Pollution: smoke or gas from factory	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLFNOIS	DO2002A_POLFNOIS	Pollution: factory noise	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>

ID	Name	Label	Question
DO2002A_POLFWAST	DO2002A_POLFWAST	Pollution: factory waste	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLPWRP	DO2002A_POLPWRP	Pollution: power plant	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLGASP	DO2002A_POLGASP	Pollution: gas plant	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>

ID	Name	Label	Question
DO2002A_POLFUEL	DO2002A_POLFUEL	Pollution: fuel pump	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLMUSIC	DO2002A_POLMUSIC	Pollution: loud music	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_POLNONE	DO2002A_POLNONE	No pollution	<p>Environmental pollution</p> <p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p> <p><input type="checkbox"/> a Stagnant water</p> <p><input type="checkbox"/> b Accumulation of garbage</p> <p><input type="checkbox"/> c Irrigation canal containing garbage or polluted water</p> <p><input type="checkbox"/> d Noise from vehicles or engines</p> <p><input type="checkbox"/> e Pigsty or farm</p> <p><input type="checkbox"/> f Factory smoke/gases</p> <p><input type="checkbox"/> g Factory or workshop noises</p> <p><input type="checkbox"/> h Waste material from factory, workshop, clinic etc.</p> <p><input type="checkbox"/> i Noise and smoke from electric power plant</p> <p><input type="checkbox"/> j Gas bottling plant</p> <p><input type="checkbox"/> k Gasoline station</p> <p><input type="checkbox"/> l Loud music from bars, take-aways (colmados), or neighbors</p> <p><input type="checkbox"/> m No pollution</p>
DO2002A_BEDROOMD	DO2002A_BEDROOMD	Number of bedrooms in dwelling	

ID	Name	Label	Question
DO2002A_SOURCEDW	DO2002A_SOURCEDW	Source for the dwelling information	
DO2002A_HHNUMDW	DO2002A_HHNUMDW	Household number within dwelling	Section I - Identification No. of file (copy the file number here) _ _ _ _ _ No. of dwelling interviewed _ _ No. of household within the dwelling _ Street, highway or road ____ House/building No. ____ Floor ____ Apartment No. ____
DO2002A_HHTYPE	DO2002A_HHTYPE	Household type	
DO2002A_TENANCY	DO2002A_TENANCY	Tenancy	Tenancy of the dwelling 11. This dwelling (or the part of it that is occupied by this household) is: (Read all options and mark just one):  <input type="checkbox"/> 1 Rented <input type="checkbox"/> 2 Owned by the household, paying mortgage <input type="checkbox"/> 3 Owned by the household, paid off <input type="checkbox"/> 4 Given or lent <input type="checkbox"/> 5 Other
DO2002A_BEDROOMS	DO2002A_BEDROOMS	Number bedrooms in household	Bedrooms 12. How many bedrooms does this dwelling have? Bedrooms _ _
DO2002A_FUELCK	DO2002A_FUELCK	Cooking fuel	Fuel for cooking 13. What fuel is mainly used for cooking in this household? <input type="checkbox"/> 1 Propane gas <input type="checkbox"/> 2 Coal <input type="checkbox"/> 3 Firewood <input type="checkbox"/> 4 Electricity <input type="checkbox"/> 5 Other <input type="checkbox"/> 6 Household does not cook
DO2002A_LIGHT	DO2002A_LIGHT	Type of lighting	Lighting 14. What type of lighting is used in this household? <input type="checkbox"/> 1 Energy from the electricity grid <input type="checkbox"/> 2 Energy from own generator <input type="checkbox"/> 3 Propane gas lamp <input type="checkbox"/> 4 Kerosene gas lamp <input type="checkbox"/> 5 Other
DO2002A_WATSRC	DO2002A_WATSRC	Water source	Water source 15. Where does the water for washing, cleaning, bathing, etc., used in this household come from? <input type="checkbox"/> 1 Water conduit inside the house <input type="checkbox"/> 2 Water conduit in the yard of the house <input type="checkbox"/> 3 Public tap <input type="checkbox"/> 4 Spring, river, stream <input type="checkbox"/> 5 Well <input type="checkbox"/> 6 Rainfall <input type="checkbox"/> 7 Tanker truck <input type="checkbox"/> 8 Other
DO2002A_TOILET	DO2002A_TOILET	Toilet facility	Sanitary facility 16. What type of sanitary facility does the household have? <input type="checkbox"/> 1 Toilet <input type="checkbox"/> 2 Latrine <input type="checkbox"/> 3 None
DO2002A_TOISHARE	DO2002A_TOISHARE	Shared bathroom	17. Does this household share its sanitary facility with other households? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Question
DO2002A_WASTE	DO2002A_WASTE	Waste removal	<p>Waste removal</p> <p>18. How does this household eliminate its waste material?</p> <p><input type="checkbox"/> 1 Collected by public sanitation service</p> <p><input type="checkbox"/> 2 Collected by private sanitation service</p> <p><input type="checkbox"/> 3 Burned</p> <p><input type="checkbox"/> 4 Thrown in yard or lot</p> <p><input type="checkbox"/> 5 Put in garbage dump</p> <p><input type="checkbox"/> 6 Thrown in river or canal</p> <p><input type="checkbox"/> 7 Other</p>
DO2002A_REFRIG	DO2002A_REFRIG	Refrigerator	<p>Household goods and services</p> <p>19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator</p> <p><input type="checkbox"/> b. Stove</p> <p><input type="checkbox"/> c. Washing machine</p> <p><input type="checkbox"/> d. Television</p> <p><input type="checkbox"/> e. Air conditioning</p> <p><input type="checkbox"/> f. Radio/music equipment</p> <p><input type="checkbox"/> g. Private automobile</p> <p><input type="checkbox"/> h. Cistern or water tank</p> <p><input type="checkbox"/> i. Computer</p> <p><input type="checkbox"/> j. Converter</p> <p><input type="checkbox"/> k. Generator</p> <p><input type="checkbox"/> l. Landline or cellphone</p> <p><input type="checkbox"/> m. Internet</p>
DO2002A_STOVE	DO2002A_STOVE	Stove	<p>Household goods and services</p> <p>19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator</p> <p><input type="checkbox"/> b. Stove</p> <p><input type="checkbox"/> c. Washing machine</p> <p><input type="checkbox"/> d. Television</p> <p><input type="checkbox"/> e. Air conditioning</p> <p><input type="checkbox"/> f. Radio/music equipment</p> <p><input type="checkbox"/> g. Private automobile</p> <p><input type="checkbox"/> h. Cistern or water tank</p> <p><input type="checkbox"/> i. Computer</p> <p><input type="checkbox"/> j. Converter</p> <p><input type="checkbox"/> k. Generator</p> <p><input type="checkbox"/> l. Landline or cellphone</p> <p><input type="checkbox"/> m. Internet</p>

ID	Name	Label	Question
DO2002A_WASHER	DO2002A_WASHER	Washing machine	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_TV	DO2002A_TV	Television	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_AIRCON	DO2002A_AIRCON	Air conditioning	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>

ID	Name	Label	Question
DO2002A_RADIO	DO2002A_RADIO	Radio/stereo	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_AUTO	DO2002A_AUTO	Car	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_CISTERN	DO2002A_CISTERN	Cistern	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>

ID	Name	Label	Question
DO2002A_COMPUTER	DO2002A_COMPUTER	Computer	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_CONVERT	DO2002A_CONVERT	Converter	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_GENERAT	DO2002A_GENERAT	Generator	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>

ID	Name	Label	Question
DO2002A_PHONE	DO2002A_PHONE	Landline or cellphone	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_INTERNET	DO2002A_INTERNET	Internet	<p>Household goods and services 19. Which of the following articles or services does this household have? (Read each option and mark those for which the answer is yes)</p> <p><input type="checkbox"/> a. Refrigerator  <input type="checkbox"/> b. Stove  <input type="checkbox"/> c. Washing machine  <input type="checkbox"/> d. Television  <input type="checkbox"/> e. Air conditioning  <input type="checkbox"/> f. Radio/music equipment  <input type="checkbox"/> g. Private automobile  <input type="checkbox"/> h. Cistern or water tank  <input type="checkbox"/> i. Computer  <input type="checkbox"/> j. Converter  <input type="checkbox"/> k. Generator  <input type="checkbox"/> l. Landline or cellphone  <input type="checkbox"/> m. Internet</p>
DO2002A_NBNOTINC	DO2002A_NBNOTINC	Newborn or child not included	<p>Column 2 Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives</p> <p>_____ 20. Is there any newborn baby or child that has not been listed?  <input type="checkbox"/> 1 Yes (Enter the data for such children in the table above)  <input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
DO2002A_ABSRES	DO2002A_ABSRES	Absent resident	<p>Column 2</p> <p>Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives</p> <p>____</p> <p>21. Apart from the persons listed, is there any household member who lives in this dwelling most of the time, but is absent because of vacation, work, business, illness, etc.?  <input type="checkbox"/> 1 Yes (Enter the corresponding data in the table above)  <input type="checkbox"/> 2 No</p>
DO2002A_ABROAD	DO2002A_ABROAD	Persons living abroad	<p>Section VI - International emigration and remittances</p> <p>23. Are any persons who used to live in this household currently living outside the country?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No (Skip to question 25)</p>
DO2002A_ABRMALE	DO2002A_ABRMALE	Total males living abroad	<p>Section VI - International emigration and remittances</p> <p>24. How many men and how many women are currently living outside the country?      __ Males      __ Females</p>
DO2002A_ABRFEM	DO2002A_ABRFEM	Total females living abroad	<p>Section VI - International emigration and remittances</p> <p>24. How many men and how many women are currently living outside the country?      __ Males      __ Females</p>
DO2002A_REMITT	DO2002A_REMITT	Remittances	<p>Section VI - International emigration and remittances</p> <p>25. Do any of the members of this household receive money regularly from abroad?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No (Skip to question 27)</p>
DO2002A_REMITVAL	DO2002A_REMITVAL	Value of monthly remittances	<p>Section VI - International emigration and remittances</p> <p>26. On average, how much money is received from abroad each month? Enter the amount in Dominican pesos      ____ RD\$</p>
DO2002A_SRCREG	DO2002A_SRCREG	Origin of registration information	
DO2002A_OVERCRWD	DO2002A_OVERCRWD	Overcrowding	
DO2002A_STRATA	DO2002A_STRATA	Strata	

total: 110

**Data file: DOM2002\_PHC-P-H.dat**

Person records

Cases: 857606

variables:

**variables**

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	
BIRTHYR	BIRTHYR	Year of birth	
BIRTHMO	BIRTHMO	Month of birth	

ID	Name	Label	Question
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	
CHBORNF	CHBORNF	Number of female children ever born	
CHBORNM	CHBORNM	Number of male children ever born	
CHSURVF	CHSURVF	Number of female children surviving	
CHSURVM	CHSURVM	Number of male children surviving	
LASTBMO	LASTBMO	Month of last birth	
LASTBYR	LASTBYR	Year of last birth	
LASTBMORT	LASTBMORT	Mortality status of last birth	
MORTMOT	MORTMOT	Mortality status of mother	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLDO	BPLDO	Municipality of birth, Dominican Republic	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCDO	EDUCDO	Educational attainment, Dominican Republic	
LEFTSCH	LEFTSCH	Reason for leaving school	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
EMPSECT	EMPSECT	Sector of employment	
WRKAVAIL	WRKAVAIL	Available to work	
INCTOT	INCTOT	Total income	

ID	Name	Label	Question
MIGRATE5	MIGRATE5	Migration status, 5 years	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIG1_5_DO	MIG1_5_DO	Province of residence 5 years ago, Dominican Republic; consistent boundaries, GIS	
MIGDO	MIGDO	Municipality of residence 5 years ago, Dominican Republic	
DISABLED	DISABLED	Disability status	
DISEMP	DISEMP	Employment disability	
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMUTE	DISMUTE	Mute or speech impaired	
DISLOWR	DISLOWR	Disability affecting lower extremities	
DISUPPR	DISUPPR	Disability affecting upper extremities	
DISMNTL	DISMNTL	Mental disability	
DISORIG	DISORIG	Origin of disability	
DO2002A_PERNUM	DO2002A_PERNUM	Person number (within household)	
DO2002A_RELATE	DO2002A_RELATE	Relationship to household head	27. What is the person's relationship to the head of household? <input type="checkbox"/> 1 Head of household <input type="checkbox"/> 2 Spouse/companion <input type="checkbox"/> 3 Son/daughter <input type="checkbox"/> 4 Stepchild/foster child <input type="checkbox"/> 5 Son/daughter-in-law <input type="checkbox"/> 6 Grandchild <input type="checkbox"/> 7 Father/mother <input type="checkbox"/> 8 Father/mother-in-law <input type="checkbox"/> 9 Other relation <input type="checkbox"/> 10 Domestic worker <input type="checkbox"/> 11 Other non-relation
DO2002A_SEX	DO2002A_SEX	Sex	28. Is [the respondent] male or female? <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female
DO2002A_BIRTHMO	DO2002A_BIRTHMO	Month of birth	29. On what date was [the respondent] born? ___ Day ___ Month ___ Year
DO2002A_BIRTHYR	DO2002A_BIRTHYR	Year of birth	29. On what date was [the respondent] born? ___ Day ___ Month ___ Year
DO2002A_AGE	DO2002A_AGE	Age	30. How old is [the respondent]? ___ If less than one year old, put 00. If 98 or more, put 98.

ID	Name	Label	Question
DO2002A_BPLLOC	DO2002A_BPLLOC	Place of birth	31. Where was [the respondent] born? <input type="checkbox"/> 1 Here, in this municipality <input type="checkbox"/> 2 In another municipality <input type="checkbox"/> 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country _____  If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) -----
DO2002A_BPLPROV	DO2002A_BPLPROV	Province of birth	31. Where was [the respondent] born? <input type="checkbox"/> 1 Here, in this municipality <input type="checkbox"/> 2 In another municipality <input type="checkbox"/> 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country _____  If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) -----
DO2002A_BPLCTRY	DO2002A_BPLCTRY	Municipality or country of birth	31. Where was [the respondent] born? <input type="checkbox"/> 1 Here, in this municipality <input type="checkbox"/> 2 In another municipality <input type="checkbox"/> 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country _____  If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) -----
DO2002A_ARRAYR	DO2002A_ARRAYR	Year arrived in country	31. Where was [the respondent] born? <input type="checkbox"/> 1 Here, in this municipality <input type="checkbox"/> 2 In another municipality <input type="checkbox"/> 3 Abroad If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country _____  If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34) -----
DO2002A_BPLMOM	DO2002A_BPLMOM	Mother's place of birth	32. In which country was [the respondent]'s mother born? <input type="checkbox"/> 1 Here, in the Dominican Republic <input type="checkbox"/> 2 Abroad _____
DO2002A_CTRYMOM	DO2002A_CTRYMOM	Mother's country of birth	32. In which country was [the respondent]'s mother born? <input type="checkbox"/> 1 Here, in the Dominican Republic <input type="checkbox"/> 2 Abroad _____
DO2002A_BPLPOP	DO2002A_BPLPOP	Father's place of birth	33. In which country was [the respondent]'s father born? <input type="checkbox"/> 1 Here, in the Dominican Republic <input type="checkbox"/> 2 Abroad _____

ID	Name	Label	Question
DO2002A_CTRYPOP	DO2002A_CTRYPOP	Father's country of birth	33. In which country was [the respondent]'s father born? <input type="checkbox"/> 1 Here, in the Dominican Republic <input type="checkbox"/> 2 Abroad ____
DO2002A_MOMMORT	DO2002A_MOMMORT	Mother alive	34. Is [the respondent]'s mother alive? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> 3 Unknown
DO2002A_BLIND1	DO2002A_BLIND1	Blind in one eye	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_BLIND	DO2002A_BLIND	Blind in both eyes	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_DEAF	DO2002A_DEAF	Deaf	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_MUTE	DO2002A_MUTE	Mute	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)

ID	Name	Label	Question
DO2002A_DISARMS	DO2002A_DISARMS	Missing or limited mobility: arms	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_DISLEGS	DO2002A_DISLEGS	Missing or limited mobility: legs	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_DISMNTL	DO2002A_DISMNTL	Mental disability	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_DISOTH	DO2002A_DISOTH	Other disability	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)

ID	Name	Label	Question
DO2002A_DISNONE	DO2002A_DISNONE	No disability	35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes. <input type="checkbox"/> a Blind in one eye <input type="checkbox"/> b Blind in both eyes <input type="checkbox"/> c Deaf <input type="checkbox"/> d Mute <input type="checkbox"/> e Loss or permanent limitation in arm movement <input type="checkbox"/> f Loss or permanent limitation in leg movement <input type="checkbox"/> g Mental retardation or deficiency <input type="checkbox"/> h Other disability <input type="checkbox"/> i No disability (Skip to question 37)
DO2002A_DISORIG	DO2002A_DISORIG	Origin of disability	36. What is the cause of these disabilities? <input type="checkbox"/> 1 From birth <input type="checkbox"/> 2 Illness <input type="checkbox"/> 3 Violence or abuse <input type="checkbox"/> 4 Motorcycle accident <input type="checkbox"/> 5 Other motor vehicle accident <input type="checkbox"/> 6 Other accident (excluding workplace) <input type="checkbox"/> 7 Workplace accident <input type="checkbox"/> 8 Old age <input type="checkbox"/> 9 Other cause <input type="checkbox"/> 10 Unknown
DO2002A_LIT	DO2002A_LIT	Read and write	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 37. Can [the respondent] read and write? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
DO2002A_SCHOOL	DO2002A_SCHOOL	Attends or attended school	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 38. Does/did [the respondent] attend a school, college or university, whether public or private? <input type="checkbox"/> 1 Attending a public school (Go to question 40) <input type="checkbox"/> 2 Attending a private school (Go to question 40) <input type="checkbox"/> 3 Never attended school (Go to question 45) <input type="checkbox"/> 4 Not currently attending but attended in the past
DO2002A_LEAVSCHL	DO2002A_LEAVSCHL	Reason for leaving school	For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.] 39. What was the main reason why [the respondent] stopped studying? Read all options and mark just one. <input type="checkbox"/> 1 Does not/did not like studying <input type="checkbox"/> 2 Has/had to work <input type="checkbox"/> 3 Got married or went to live with partner <input type="checkbox"/> 4 Looking after/looked after younger brothers and sisters <input type="checkbox"/> 5 There is/was no school in the locality <input type="checkbox"/> 6 School is/was far away <input type="checkbox"/> 7 Does not/did not have economic means <input type="checkbox"/> 8 Does not/did not have birth certificate <input type="checkbox"/> 9 Appropriate grades are/were not available <input type="checkbox"/> 10 Lack of places <input type="checkbox"/> 11 Completed studies <input type="checkbox"/> 12 Left when pregnant <input type="checkbox"/> 13 Other reason

ID	Name	Label	Question
DO2002A_EDLEVEL	DO2002A_EDLEVEL	Education level	<p>For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.]</p> <p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p> <p><input type="checkbox"/> 1 None (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 2 Preschool/initial (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 3 Primary/basic (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 4 Secondary/medio (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 5 University Years of study _</p> <p><input type="checkbox"/> 6 Specialty Years of study _</p> <p><input type="checkbox"/> 7 Masters Years of study _</p> <p><input type="checkbox"/> 8 Doctorate Years of study _</p> <p><input type="checkbox"/> 9 Unknown (Go to question 45)</p>
DO2002A_EDYEAR	DO2002A_EDYEAR	Year in school	<p>For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.]</p> <p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p> <p><input type="checkbox"/> 1 None (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 2 Preschool/initial (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 3 Primary/basic (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 4 Secondary/medio (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 5 University Years of study _</p> <p><input type="checkbox"/> 6 Specialty Years of study _</p> <p><input type="checkbox"/> 7 Masters Years of study _</p> <p><input type="checkbox"/> 8 Doctorate Years of study _</p> <p><input type="checkbox"/> 9 Unknown (Go to question 45)</p>

ID	Name	Label	Question
DO2002A_EDCOMP	DO2002A_EDCOMP	Completed year	<p>For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.]</p> <p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p> <p><input type="checkbox"/> 1 None (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 2 Preschool/initial (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 3 Primary/basic (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 4 Secondary/medio (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 5 University Years of study _</p> <p><input type="checkbox"/> 6 Specialty Years of study _</p> <p><input type="checkbox"/> 7 Masters Years of study _</p> <p><input type="checkbox"/> 8 Doctorate Years of study _</p> <p><input type="checkbox"/> 9 Unknown (Go to question 45)</p> <p>41. Did [the respondent] complete this level?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>
DO2002A_EDATTAN	DO2002A_EDATTAN	Educational attainment	<p>For persons of 3 years old and more [Questions 37-44 were asked of persons age 3+.]</p> <p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p> <p><input type="checkbox"/> 1 None (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 2 Preschool/initial (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 3 Primary/basic (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 4 Secondary/medio (Go to question 43) Years of study _</p> <p><input type="checkbox"/> 5 University Years of study _</p> <p><input type="checkbox"/> 6 Specialty Years of study _</p> <p><input type="checkbox"/> 7 Masters Years of study _</p> <p><input type="checkbox"/> 8 Doctorate Years of study _</p> <p><input type="checkbox"/> 9 Unknown (Go to question 45)</p> <p>41. Did [the respondent] complete this level?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
DO2002A_FIELDU2	DO2002A_FIELDU2	Field of study: university (2 digit)	42. (a) What basic field is/did [the respondent] studying/study?  _____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8.  _____
DO2002A_FIELDUNIV	DO2002A_FIELDUNIV	Field of study: university	42. (a) What basic field is/did [the respondent] studying/study?  _____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8.  _____
DO2002A_FIELDAD2	DO2002A_FIELDAD2	Field of study: advanced degree (2 digit)	42. (a) What basic field is/did [the respondent] studying/study?  _____ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45 Fill in the space only if the answer to question 40 was option 6, 7 or 8.  _____
DO2002A_SCHLSTYR	DO2002A_SCHLSTYR	School attendance last year	See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise: 43. Did [the respondent] attend school or college during the last school year? [] 1 Yes [] 2 No
DO2002A_REPEAT	DO2002A_REPEAT	Repeating current course	See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise: 43. Did [the respondent] attend school or college during the last school year? [] 1 Yes [] 2 No 44. Is [the respondent] repeating the course he/she is currently attending? [] 1 Yes [] 2 No [] 3 Not attending school
DO2002A_RES5YR	DO2002A_RES5YR	Place of residence 5 years ago	For persons of 5 years old and more [Question 45 was asked for persons age 5+.] 45. Where was [the respondent] living in October of 1997? [] 1 Here in this municipality [] 2 In another municipality The place of residence [in October of 1997] was: [] c The countryside [] p Town/city [] 3 Abroad If [the respondent] was living in another municipality, write the name of the municipality. If [the respondent] was living abroad, write the name of the country.  _____

ID	Name	Label	Question
DO2002A_URB5YR	DO2002A_URB5YR	Urban status 5 years ago	<p>For persons of 5 years old and more [Question 45 was asked for persons age 5+.]</p> <p>45. Where was [the respondent] living in October of 1997?</p> <p><input type="checkbox"/> 1 Here in this municipality</p> <p><input type="checkbox"/> 2 In another municipality</p> <p>The place of residence [in October of 1997] was:</p> <p><input type="checkbox"/> c The countryside</p> <p><input type="checkbox"/> p Town/city</p> <p><input type="checkbox"/> 3 Abroad</p> <p>If [the respondent] was living in another municipality, write the name of the municipality.</p> <p>If [the respondent] was living abroad, write the name of the country.</p> <p>_____</p>
DO2002A_PROV5YR	DO2002A_PROV5YR	Province of residence 5 years ago	<p>For persons of 5 years old and more [Question 45 was asked for persons age 5+.]</p> <p>45. Where was [the respondent] living in October of 1997?</p> <p><input type="checkbox"/> 1 Here in this municipality</p> <p><input type="checkbox"/> 2 In another municipality</p> <p>The place of residence [in October of 1997] was:</p> <p><input type="checkbox"/> c The countryside</p> <p><input type="checkbox"/> p Town/city</p> <p><input type="checkbox"/> 3 Abroad</p> <p>If [the respondent] was living in another municipality, write the name of the municipality.</p> <p>If [the respondent] was living abroad, write the name of the country.</p> <p>_____</p>
DO2002A_MUN5YR	DO2002A_MUN5YR	Municipality or country of residence 5 years ago	<p>For persons of 5 years old and more [Question 45 was asked for persons age 5+.]</p> <p>45. Where was [the respondent] living in October of 1997?</p> <p><input type="checkbox"/> 1 Here in this municipality</p> <p><input type="checkbox"/> 2 In another municipality</p> <p>The place of residence [in October of 1997] was:</p> <p><input type="checkbox"/> c The countryside</p> <p><input type="checkbox"/> p Town/city</p> <p><input type="checkbox"/> 3 Abroad</p> <p>If [the respondent] was living in another municipality, write the name of the municipality.</p> <p>If [the respondent] was living abroad, write the name of the country.</p> <p>_____</p>
DO2002A_WRKLSTWK	DO2002A_WRKLSTWK	Worked last week	<p>For persons of 10 years old and more</p> <p>46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?</p> <p><input type="checkbox"/> 1 Yes (Skip to question 50)</p> <p><input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
DO2002A_EARNLWK	DO2002A_EARNLWK	Earned money last week	For persons of 10 years old and more 47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour? [] 1 Yes (Skip to question 50) [] 2 No
DO2002A_UNPDLWK	DO2002A_UNPDLWK	Unpaid work last week	For persons of 10 years old and more 48. Last week, did [the respondent] help, without payment or gain, in the business, farm or economic activity of a family member? [] 1 Yes (Skip to question 50) [] 2 No
DO2002A_EVERWORK	DO2002A_EVERWORK	Has ever worked	For persons of 10 years old and more 49. Has [the respondent] previously worked for payment or gain? [] 1 Yes [] 2 No (Skip to question 55)
DO2002A_OCC	DO2002A_OCC	Occupation	For persons of 10 years old and more 50. What was the main occupation or task undertaken by [the respondent] during the last week, (or in his/her last job)? _____
DO2002A_CLASSWK	DO2002A_CLASSWK	Professional status	For persons of 10 years old and more 51. In that job, [the respondent] is/ was: [] 1 Employee earning a wage or salary [] 2 Employer or boss [] 3 Unpaid family worker [] 4 Self-employed (Skip to question 54) [] 5 Member of a production cooperative (Skip to question 54) [] 6 Other (Skip to question 54)
DO2002A_SECTOR	DO2002A_SECTOR	Type of business	For persons of 10 years old and more 52. For what type of firm, business, or institution did [the respondent] work last week (or in his/her last job or trade)? Read all options and select just one. [] 1 Free zone enterprise [] 2 Other private enterprise or business [] 3 Non-governmental non-profit organization [] 4 For a particular individual [] 5 Public institution or enterprise (Skip to question 54) [] 6 A family house (Skip to question 54) [] 7 Other (Skip to question 54)
DO2002A_NWORKERS	DO2002A_NWORKERS	Persons employed at workplace	For persons of 10 years old and more 53. How many persons work/worked in that firm, business or institution? _ _ _ _ Employees
DO2002A_IND	DO2002A_IND	Industry	For persons of 10 years old and more 54. What does the firm, business or institution in which [the respondent] works (or last worked) do? _____
DO2002A_LOOKLW	DO2002A_LOOKLW	Looked for work previous week	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise? [] 1 Yes (Skip to question 59) [] 2 No

ID	Name	Label	Question
DO2002A_ACTIVITY	DO2002A_ACTIVITY	Main activity of person not in work	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 56. What was [the respondent]'s main activity last week? Read all options and select just one: <input type="checkbox"/> 1 Household chores <input type="checkbox"/> 2 Studies <input type="checkbox"/> 3 Living from investments <input type="checkbox"/> 4 Retired or receiving pension <input type="checkbox"/> 5 Disabled/elderly <input type="checkbox"/> 6 No activity <input type="checkbox"/> 7 Other
DO2002A_AVAILWK	DO2002A_AVAILWK	Available for work	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 57. At the present time, would [the respondent] be willing to work if offered a job? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (Skip to question 59)
DO2002A_WHYNOWK	DO2002A_WHYNOWK	Reason for not seeking work previous week	For persons of 10 years old and more If the answer to questions 46 or 47 or 48 was "yes", skip to question 59. 58. Why did [the respondent] not seek work last week? Read all options and select just one <input type="checkbox"/> 1 Has looked for work before and did not find it <input type="checkbox"/> 2 Believes it is very difficult to find work <input type="checkbox"/> 3 Other people are looking for work <input type="checkbox"/> 4 Is waiting for a reply to a job application <input type="checkbox"/> 5 Has to study <input type="checkbox"/> 6 Has to look after the home/children <input type="checkbox"/> 7 Lives from investment income or is retired <input type="checkbox"/> 8 Does not need or want to work <input type="checkbox"/> 9 Is disabled or elderly <input type="checkbox"/> 10 Partner does not allow him/her to work <input type="checkbox"/> 11 Other
DO2002A_SALARLMO	DO2002A_SALARLMO	Total income previous month	For persons of 10 years old and more 59. How much did [the respondent] receive last month in terms of wages, rent, pension, retirement pension, interest, or any other income? _ _ _ _ _ RD\$
DO2002A_MARST	DO2002A_MARST	Marital status	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 60. At the present time [the respondent] is... (Read all options and select just one) <input type="checkbox"/> 1 Married <input type="checkbox"/> 2 Cohabiting <input type="checkbox"/> 3 Widow/widower <input type="checkbox"/> 4 Divorced <input type="checkbox"/> 5 Separated from legal or religious marriage <input type="checkbox"/> 6 Separated from cohabitation <input type="checkbox"/> 7 Single
DO2002A_NSISTERS	DO2002A_NSISTERS	Number of sisters	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64. _ _ Sisters <input type="checkbox"/> None

ID	Name	Label	Question
DO2002A_SISTERS	DO2002A_SISTERS	Any sisters	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64. __ Sisters <input type="checkbox"/> None
DO2002A_NDEADSI	DO2002A_NDEADSI	Number of deceased sisters	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None
DO2002A_DEADSI	DO2002A_DEADSI	Any deceased sisters	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None
DO2002A_SISDIEN	DO2002A_SISDIEN	Number of sisters died during childbirth	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None 63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box. __ Sisters <input type="checkbox"/> None
DO2002A_SISDIECB	DO2002A_SISDIECB	Any sisters died during childbirth	For persons of 15 years old and more [Questions 60-63 were asked for persons age 15+.] 62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box. __ Sisters <input type="checkbox"/> None 63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box. __ Sisters <input type="checkbox"/> None
DO2002A_CHBORNF	DO2002A_CHBORNF	Female children ever born	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters <input type="checkbox"/> None

ID	Name	Label	Question
DO2002A_CHBORNM	DO2002A_CHBORNM	Male children ever born	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None
DO2002A_CHBORN	DO2002A_CHBORN	Children ever born	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None
DO2002A_CHSURVF	DO2002A_CHSURVF	Female children surviving	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None
DO2002A_CHSURVM	DO2002A_CHSURVM	Male children surviving	For women of 15 years old and more [Questions 64-67 were asked for women age 15+.] 64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person. __ Sons __ Daughters [] None 65. Of these sons and daughters, how many are currently living? If none fill the oval box. __ Sons __ Daughters [] None

ID	Name	Label	Question
DO2002A_CHSURV2	DO2002A_CHSURV2	Children surviving	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.</p> <p>__ Sons          __ Daughters  <input type="checkbox"/> None</p> <p>65. Of these sons and daughters, how many are currently living? If none fill the oval box.</p> <p>__ Sons          __ Daughters  <input type="checkbox"/> None</p>
DO2002A_LBIRTHMO	DO2002A_LBIRTHMO	Month of birth of last child born	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>66. What is the date of birth of [the respondent]'s last live-born son or daughter?</p> <p>Month __          Year ____</p>
DO2002A_LBIRTHYR	DO2002A_LBIRTHYR	Year of birth of last child born	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>66. What is the date of birth of [the respondent]'s last live-born son or daughter?</p> <p>Month __          Year ____</p>
DO2002A_LBIRSURV	DO2002A_LBIRSURV	Survival last child born	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>67. Is this last son or daughter of [the respondent], currently living?</p> <p><input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No  <input type="checkbox"/> 3 Unknown</p>

ID	Name	Label	Question
DO2002A_ECONACT	DO2002A_ECONACT	Economic activity	<p>For persons of 10 years old and more</p> <p>46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?  <input type="checkbox"/> 1 Yes (Skip to question 50)  <input type="checkbox"/> 2 No</p> <p>47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour?  <input type="checkbox"/> 1 Yes (Skip to question 50)  <input type="checkbox"/> 2 No</p> <p>49. Has [the respondent] previously worked for payment or gain?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No (Skip to question 55)</p> <p>55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise?  <input type="checkbox"/> 1 Yes (Skip to question 59)  <input type="checkbox"/> 2 No</p> <p>56. What was [the respondent]'s main activity last week? Read all options and select just one:  <input type="checkbox"/> 1 Household chores  <input type="checkbox"/> 2 Studies  <input type="checkbox"/> 3 Living from investments  <input type="checkbox"/> 4 Retired or receiving pension  <input type="checkbox"/> 5 Disabled/elderly  <input type="checkbox"/> 6 No activity  <input type="checkbox"/> 7 Other</p> <p>57. At the present time, would [the respondent] be willing to work if offered a job?  <input type="checkbox"/> 1 Yes  <input type="checkbox"/> 2 No (Skip to question 59)</p> <p>58. Why did [the respondent] not seek work last week? Read all options and select just one  <input type="checkbox"/> 1 Has looked for work before and did not find it  <input type="checkbox"/> 2 Believes it is very difficult to find work  <input type="checkbox"/> 3 Other people are looking for work  <input type="checkbox"/> 4 Is waiting for a reply to a job application  <input type="checkbox"/> 5 Has to study  <input type="checkbox"/> 6 Has to look after the home/children  <input type="checkbox"/> 7 Lives from investment income or is retired  <input type="checkbox"/> 8 Does not need or want to work  <input type="checkbox"/> 9 Is disabled or elderly  <input type="checkbox"/> 10 Partner does not allow him/her to work  <input type="checkbox"/> 11 Other</p>
DO2002A_ORIGENP	DO2002A_ORIGENP	Origin of registration information (person)	
DO2002A_LIVEBTHS	DO2002A_LIVEBTHS	Total live births	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.</p> <p>__ Sons  __ Daughters  <input type="checkbox"/> None</p>

ID	Name	Label	Question
DO2002A_CHSURV	DO2002A_CHSURV	Children surviving	<p>For women of 15 years old and more [Questions 64-67 were asked for women age 15+.]</p> <p>64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.</p> <p>__ Sons __ Daughters [] None</p> <p>65. Of these sons and daughters, how many are currently living? If none fill the oval box.</p> <p>__ Sons __ Daughters [] None</p>
DO2002A_AGE5YR	DO2002A_AGE5YR	Five-year age groups	
DO2002A_AGE5ALT	DO2002A_AGE5ALT	Five-year age groups	
DO2002A_AGE10	DO2002A_AGE10	Age deciles	
DO2002A_AGEGRP	DO2002A_AGEGRP	Large age groups	

total: 154



**COUNTRY: Country****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

## description

### DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GQ: Group quarters (collective dwelling) status

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

## description

### DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**HHWT: Household weight****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**PERSONS: Number of person records in the household****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

PERSONS is a 4-digit numeric variable.

## RECTYPE: Record type

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 1    Range: -    Format: character

### Questions and instructions

#### CATEGORIES

Value	Category
H	Household
P	Person

### description

#### DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## SAMPLE: IPUMS sample identifier

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010

854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984

188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968

250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011

352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008

380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000

466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS

484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989

496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010

598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002

646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS

724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS

724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991

800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)

858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

## description

### DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**SERIAL: Household serial number****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

**STRATA: Strata identifier****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

## description

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### DEFINITION

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

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### DERIVATION

STRATA is a 12-digit numeric variable.

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## SUBSAMP: Subsample number

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

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### CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample

14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample

53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample

92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

## description

### DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## YEAR: Year

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850

1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982

1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

## description

### DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GE01\_DO2002: Dominican Republic, Province 2002 [Level 1, GIS]

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
001	National district
002	Azua
003	Baoruco
004	Barahona
005	Dajabón
006	Duarte
007	Elías Piña
008	El Seibo
009	Españat
010	Independencia
011	La Altagracia
012	La Romana
013	La Vega
014	María Trinidad Sánchez
015	Monte Cristi
016	Pedernales
017	Peravia
018	Puerto Plata

019	Salcedo
020	Samana
021	San Cristóbal
022	San Juan
023	San Pedro de Macorís
024	Sánchez Ramírez
025	Santiago
026	Santiago Rodríguez
027	Valverde
028	Monseñor Nouel
029	Monte Plata
030	Hato Mayor
031	San José de Ocoa
032	Santo Domingo

## description

### DEFINITION

GEO1\_DO2002 identifies the household's province within Dominican Republic in 2002. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_DO2002 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## **GEO2\_DO2002: Dominican Republic, Municipality 2002 [Level 2, GIS]**

**Data file: DOM2002\_PHC-H-H.dat**

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
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101001	Santo Domingo de Guzman
132001	Santo Domingo Este
132002	Santo Domingo Norte
132003	Santo Domingo Oeste
132004	Los Alcarrizos
132005	Boca Chica
132006	Pedro Brand
132007	La Victoria
132008	Guerra
217001	Santana, Nizao, Pizarrete
217002	Baní, Paya
217003	Villa Fundación, Sabana Buey, Matanzas
221001	Villa Altagracia
221002	Bajos De Haina
221003	El Carril
221004	San Cristóbal, Sabana Grande De Palenque
221005	Cambita Garabitos, Los Cacaos
221006	San Gregorio De Nigua
221007	Yaguatae
229001	Yamasá, Esperalvillo, Los Botados
229002	Bayaguana
229003	Monte Plata, Gonzalo, Majagual
229004	Sabana Grande de Boya, Don Juan
231001	San José de Ocoa
231002	Sabana Larga, Rancho Arriba, La Ciénaga (San José de Ocoa)
308001	Miches
308002	El Seibo, Pedro Sánchez
311001	Higüey, San Rafael Del Yuma, Boca De Yuma
311002	Lagunas de Nisibón Otra Banda
312001	Guaymate, La Romana
323001	San Pedro de Macorís
323002	Ramón Santana, Consuelo
323003	Los Llanos, Quisqueya, El Puerto
330001	El Valle, Elupina Cordero de las Cañitas, Sabana De La Mar
330002	Hato Mayor, Yerba Buena, Mata Palacio, Guayabo Dulce
406001	San Francisco de Macorís
406002	Las Guáranas, La Peña, Cenoví
406003	Arenoso, Villa Riva, Agua Santa del Yuna, Cristo Rey de Guaraguao
406004	Castillo, Pimentel, Hostos

414001	Cabrera, Río San Juan, La Entrada, Arroyo Salado
414002	Nagua
414003	El Factor, El Pozo, San José de Mantanzas
419001	Blanco
419002	Salcedo
419003	Villa Tapia
419004	Tenares
420001	Samana, Las Terrenas, Sánchez
513001	Jarabacoa
513002	La Vega
513003	Río Verde Arriba
513004	Constanza, Tireo
513005	Rincón, Jima Abajo
524001	Cotuí, Cevicos, La Cueva
524002	La Mata
524003	Fantino
528001	Monseñor Nouel (Bonaó), Maimón, Sabana del Puerto
528002	Villa de Sonador, Piedra Blanca, Juan Adrián
609001	Moca, Cayetano Germosén, Juan López
609002	Jamao al Norte, José Contreras, San Victor
609003	Gaspar Hernández, Veragua, Joba Arriba
618001	Puerto Plata, Montellano
618002	Imbert, Los Hidalgos
618003	Luperón, Villa Isabela, Estero Hondo, La Isabela
618004	Altamira, Guanatico
618005	Sosúa
625001	Tamboril
625002	Licey Al Medio
625003	San José de las Matas, El Rubio
625004	Jánico, Juncalito
625005	Villa Bisonó
625006	Santiago, Pedro Garcia
625007	La Canela
625008	Sabana Iglesia, Baitoa
625009	Villa González, Palmar Arriba
705001	Loma de Cabrera, Partido, Restauración, El Pino
705002	Dajabon
715001	San Fernando de Monte Cristi, Pepillo Salcedo, Villa Vásquez
715002	Castañuelas, Las Matas de Santa Cruz

715003	Villa Elisa, Guayubín, Hatillo Palma, Cana Chapeton
726001	San Ignacio de Sabaneta, Villa los Almácigos, Monción
727001	La Caya, Jaibon, Laguna Salada
727002	Mao
727003	Amina, Jaibon de Pueblo Nuevo, Guatapanal
727004	Jicomé, Maizal, Esperanza
802001	Pueblo Viejo, Azua
802002	Las Yayas de Viajama, Padre las Casas, Villarpando
802003	Nuevo Sabana Yegua, Jaquimeyes
802004	Peralta, Villa Tábara Arriba
802005	Las Charcas, Guayabal (Azua), Estebania, Palmar de Ocoa
807001	Comendador, El Llano, Hondo Valle, Juan Santiago
807002	Banica, Rio Limpio, Matayaya, Pedro Santana
822001	El Cercado, Vallejuelo, Matayaya,
822002	San Juan, Bohechio, Juan de Herrera
822003	Las Matas de Farfan, Pedro Corto
903001	Neiba
903002	Galvan, Tamayo
903003	Villa Jaragua, Los Rios
903004	El Palmar, Ubilla
904001	Paraiso, Polo, Enriquillo
904002	Barahona, La Cienaga (Barahona)
904003	Cabral, El Peñon, Pescaderia, Las Salinas, El Cachón, Fundación
904004	Vicente Noble, Canoa, Jaquimeyes
910001	Jimaní, La Descubierta, Guayabal (Independencia), Postrer Rio
910002	Duvergé, Cristóbal, Mella
916001	Pedernales, Oviedo, Juancho

## description

### DEFINITION

GEO2\_DO2002 identifies the household's municipality and municipal districts within Dominican Republic in 2002. Municipalities and municipal districts are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_DO2002 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## GQTYPE: Group quarters type

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
100	Institutional
110	Prisons, reformatories, or correctional institutions
120	Hospital, nursing home, hospice, or institutions for persons with disabilities
121	Institutions for persons with disabilities
122	Sanatorium or mental institutions
130	Homes for the elderly or orphanage
131	Retirement home
132	Orphanage, children's home
140	Shelter for homeless, youth, or others
150	Military or police institution
160	Boarding school or student housing
170	Religious institution, monastery, seminary, or convent
199	Other institutional n.e.c.
200	Non-institutional
210	Camps (refugees, workers, or others)
220	Hotel, pension, lodging, or boarding house
230	Floating population
299	Other non-institutional n.e.c.
300	Other group quarters
399	1-person unit created by splitting large household
998	Unknown
999	NIU (not in universe)

### description

#### DEFINITION

GQTYPE identifies the type of group quarters -- collective dwellings -- which are broadly classified into institutional and non-

institutional types.

Institutions are a place of residence where people are subject to a common authority or bound by a common objective or personal interest. The definition encompasses correctional facilities, health institutions, retirement homes, orphanages, shelters (social welfare institutions), military or police establishments, boarding schools, and religious group dwellings.

Non-institutional group quarters comprise refugee and workers' camps (temporary accommodation), hotels, pensions, and all types of boarding or lodging houses. The "floating population" is included as a category within the non-institutional group quarters, when identified by the corresponding sample. This group refers to outdoor sleepers, homeless persons, travelers, and persons in ships, boats, or other mobile dwellings.

A more general classification of households between private and group quarters is available in GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## INTMIG1: Number of international migrants

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No migrants
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10 or more
98	Unknown
99	NIU (not in universe)

## description

---

### DEFINITION

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

---

## OWNERSHIP: Ownership of dwelling [general version]

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

---

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

## description

---

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

---

**OWNERSHIPD: Ownership of dwelling [detailed version]****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling

228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## REGIONW: Continent and region of country

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
-------	----------

11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

## description

### DEFINITION

REGIONW identifies the continent and region of each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## SUBRDO: Dominican Republic, Subregions

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	Cibao Norte
02	Cibao Sur
03	Cibao Nordeste
04	Cibao Noroeste
05	Valdesia
06	Enriquillo
07	El Valle
08	Yuma and Higuamo
10	Ozama

### description

#### DEFINITION

SUBRDO indicates the sub-region within Dominican Republic in which the household was enumerated. SUBRDO is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Dominican Republic can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

### concept

#### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## UNREL: Number of unrelated persons

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	0
1	1

2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

## description

### DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## URBAN: Urban-rural status

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Rural
2	Urban
9	Unknown

## description

### DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

## concept

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**AIRCON: Air conditioning**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	No air conditioning
20	Yes, air conditioning
21	1 unit or room
22	2 units or rooms
23	3 units or rooms
24	4 units or rooms
25	5 units or rooms
26	6 units or rooms
27	7 units or rooms
28	8 or more units or rooms
29	Central system
99	Unknown

**description**

## DEFINITION

This variable indicates whether the household had air conditioning.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**AUTOS: Automobiles available****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No autos
1	1 auto
2	2 autos
3	3 autos
4	4 autos
5	5 autos
6	6+ autos
7	Have auto, number unspecified
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**ELECTRIC: Electricity****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

ELECTRIC indicates whether the household had access to electricity.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## FUELCOOK: Cooking fuel

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	None
20	Electricity
30	Petroleum gas, unspecified
31	Gas -- piped/utility
32	Gas -- tanked or bottled
33	Propane
34	Liquefied petroleum gas
35	Gas -- piped and bottled
40	Petroleum liquid
41	Oil, kerosene, and other liquid fuels
42	Kerosene/paraffin
43	Kerosene or oil

44	Kerosene or gasoline
45	Gasoline
46	Cocinol
47	Diesel
50	Wood, coal, and other solid fuels
51	Wood and other plant fuels
52	Non-wood plant materials
53	Coal or charcoal
54	Charcoal
55	Coal
56	Wood or charcoal
60	Multiple fuels
61	Bottled gas and wood
62	Propane and electricity
63	Propane, kerosene, and electricity
64	Propane and kerosene
65	Kerosene and electricity
66	Other combinations
70	Other
71	Alcohol
72	Biogas
73	Discarded or waste material
74	Dung/manure
75	Other combined organic waste materials
76	Solar energy
77	Candle
99	Unknown/missing

## description

### DEFINITION

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Utilities Variables -- HOUSEHOLD	IPUMS

**INTERNET: Internet access****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown

**description**

## DEFINITION

INTERNET indicates whether or not the household had an internet connection.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**PHONE: Telephone availability****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

**description**

## DEFINITION

PHONE indicates the availability of a telephone in the dwelling.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**REMITT: Receives remittances**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No
1	Yes
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

REMITT indicates whether the household received remittances from persons living elsewhere.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**SEWAGE: Sewage**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Connected to sewage system or septic tank
11	Sewage system (public sewage disposal)
12	Septic tank (private sewage disposal)
20	Not connected to sewage disposal system
99	Unknown

**description**

## DEFINITION

SEWAGE indicates whether the household has access to a sewage system or septic tank.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**TRASH: Trash disposal****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Collected by a sanitation service
11	Collected directly from the household or dwelling
12	Collected indirectly from a garbage container or deposit
13	Collected by a sanitation service only
14	Collected by a sanitation service and disposed of in some other manner

20	Disposed of in some other manner
21	Burned or buried
22	Burned
23	Buried
24	Thrown into street, vacant land, or common area
25	Thrown into river, lake, ocean, lagoon, etc.
26	Thrown into canyon or gully
27	Dumped in pit
28	Communal refuse dump
29	Own refuse dump
30	Authorized refuse dump
31	Illegal refuse dump
32	Other dumping
33	Outside
34	In the fields
35	Fed to animals
36	Composted
37	Heap
38	Garden
39	Other, none
99	Unknown/missing

## description

### DEFINITION

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## WATSUP: Water supply

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

### description

#### DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## **BEDROOMS: Number of bedrooms**

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No bedrooms

01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## COMPUTER: Computer

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

### description

#### DEFINITION

COMPUTER indicates whether the household had a personal computer.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## FLOOR: Floor material

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	None/unfinished (earth)
110	Sand
120	Dung
200	Finished
201	Cement, tile, or brick
202	Cement
203	Concrete
204	Cement screed
205	Ceramic tile

206	Paving stone, cement tile
207	Stone
208	Brick
209	Brick or stone
210	Brick or cement
211	Block
212	Terrazzo
213	Wood
214	Palm, bamboo
215	Parquet
216	Parquet, tile, vinyl
217	Parquet, tile, marble
218	Ceramic, marble, granite
219	Ceramic, marble, tile, or vinyl
220	Marble
221	Mosaic
222	Tile
223	Tile, linoleum, ceramic, etc
224	Tile, cement
225	Tile, stone
226	Tile, stone, brick
227	Tile, stone, vinyl, brick
228	Tile, vinyl, brick
229	Tile, vinyl
230	Vinyl, linoleum, etc
231	Asphalt sheet, vinyl, etc
232	Synthetic, plastic
233	Cane
234	Carpet, rug
235	Scrap material
236	Other finished, n.e.c.
999	Unknown/missing

## description

---

### DEFINITION

FLOOR indicates the dwelling's predominant flooring material.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**KITCHEN: Kitchen or cooking facilities****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	No kitchen
11	Food is prepared in a non-kitchen room
13	Does not prepare food in the dwelling
20	Yes, have a kitchen
21	Kitchen located inside the dwelling
22	Indoor kitchen, exclusive use
23	Indoor kitchen, shared use
24	Exclusive use of kitchen (indoor/outdoor status not specified)
25	Shared use of kitchen with another household (indoor/outdoor status not specified)
26	Kitchen located outside the dwelling
27	Outdoor kitchen, exclusive use
28	Outdoor kitchen, shared use
99	Unknown/missing

**description**

## DEFINITION

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

**concept**

## CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Dwelling Characteristics Variables -- HOUSEHOLD

IPUMS

**RADIO: Radio in household****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

**description**

## DEFINITION

RADIO indicates whether the household had a radio.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**REFRIG: Refrigerator****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No

2	Yes
9	Unknown/missing

## description

### DEFINITION

REFRIG indicates whether the household had a refrigerator.

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## ROOMS: Number of rooms

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15

16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## TOILET: Toilet

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)

10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine
23	Non-flush, other and unspecified
99	Unknown

## description

### DEFINITION

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## TV: Television set

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	No
20	Yes, color or black-and-white not specified
21	1 television
22	2 televisions
23	3 televisions
24	4 televisions
25	5 televisions
26	6 televisions
27	7 televisions
28	8 televisions

29	9+ televisions
30	Yes, at least one color tv
31	1 color tv
32	2 color tvs
33	3+ televisions
40	Yes, black-and-white only
41	1 black-white tv
42	2 black-white tvs
43	3+ black-white tvs
99	Unknown/missing

## description

### DEFINITION

TV indicates whether the household had a television.

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## WASHER: Clothes washing machine

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
3	Automatic or semi-automatic
4	Wringer or other non-automatic
9	Unknown/missing

## description

---

### DEFINITION

WASHER indicates whether the household had a clothes washing machine.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

---

## DO2002A\_DWNUM: Dwelling number

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

## description

---

### DEFINITION

This variable indicates the household dwelling number.

### UNIVERSE

Dominican Republic 2002: All households

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

---

## DO2002A\_HHNUM: Household number (within dwelling)

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

### description

#### DEFINITION

This variable indicates the household number within the dwelling.

#### UNIVERSE

Dominican Republic 2002: All households

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## HEADLOC: Head's location in household

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

### description

#### DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

HEADLOC is a 3-digit numeric variable.

## HHTYPE: Household classification

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

## description

### DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## **NCOUPLES: Number of married couples in household**

**Data file:** DOM2002\_PHC-H-H.dat

### **Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### **Questions and instructions**

#### CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

### **description**

#### DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

### **concept**

#### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## **NFAMS: Number of families in household**

**Data file:** DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

---

### CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

## description

---

### DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

---

## **NFATHERS: Number of fathers in household**

Data file: DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

### description

#### DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## **NMOTHERS: Number of mothers in household**

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers

3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

## description

### DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## ROOF: Roof material

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Masonry, concrete, clay tile, or tiles of unspecified type
11	Concrete or cement
12	Reinforced concrete (slab)
13	Cement or sheet metal
14	Tile, unspecified material
15	Clay tile
16	Tile or cement
17	Modern tiles, industrial
18	Traditional tiles, locally made

19	Tile or flat stone
20	Tile, unspecified or mixed materials
21	Fibercement or plastic
22	Fibercement or metal sheets
23	Asphalt or laminate cover
24	Tile, cement, asphalt
25	Asphalt tile
26	Slate or tile
27	Slate or asbestos
28	Asbestos
29	Adobe
30	Tiles or wood planks
31	Roofing shingles
32	Tar paper
33	Metal
34	Sheet metal
35	Zinc or tin
36	Tin
37	Sheet metal or other sheet material
38	Sheet metal, tile, slate
40	Wood and other plant materials
41	Wood
42	Wood, including bamboo
43	Bamboo
44	Cogon, nipa, anahaw
45	Thatch (straw, grass, leaves, palm, etc.)
46	Cane, wood, straw
47	Grass or straw
48	Papyrus
49	Banana leaves or fiber
50	Palm or makuti
51	Straw, bamboo, polythene
52	Wood with clay
53	Grass and mud
54	Rustic mat
60	Mud or earth
61	Clay
70	Cardboard, scrap, and miscellaneous materials
71	Discarded or scrap material

72	Cardboard
73	Plastic, tarpaulin
80	Other, unspecified
90	No roof
99	Unknown/missing

## description

### DEFINITION

This variable indicates the dwelling's predominant roofing material.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## WALL: Wall or building material

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	No walls
200	Cardboard, scrap, and miscellaneous materials
201	Waste, scrap, or discarded material
202	Fabric or discarded material
203	Zinc, fabric, cardboard, tins, and waste material
204	Cardboard sheet
205	Plastic sheeting, cardboard
206	Makeshift, salvaged, or improvised materials
207	Reused materials
300	Wood
310	Rough wood
320	Wood, fibercement or plywood

330	Wood, formica, and other
340	Wood or bamboo
350	Wood or straw
400	Other plant-based materials
401	Plantain leaves and similar material
402	Bamboo or cane
403	Bamboo, sawali, cogon, nipa
404	Straw or bamboo
405	Grass, straw or reed
406	Reed, bamboo, or palm
407	Cane, palm leaves, logs
408	Palm leaves or palm planks
409	Bark, sticks, or cane
500	Masonry, stone, cement, adobe, metal, glass, and other fabricated materials (sometimes mixed with wood)
501	Brick, block, stone, or cement
502	Brick, stone, concrete
503	Brick, stone, or substitutes (dividing panels made of reinforced concrete)
504	Brick, stone, or substitutes (dividing panels made of wood)
505	Brick or tile
506	Brick or stone
507	Brick or cement block
508	Brick with plaster exterior
509	Brick without plaster exterior
510	Burnt or stabilized brick
511	Covered brick
512	Brick
513	Unburnt brick
514	Unburnt brick with cement
515	Unburnt brick with mud
516	Concrete
517	Landcrete, sandcrete
518	Cement blocks
519	Cement blocks or brick
520	Cement blocks or brick, unfinished
521	Cement and adobe bricks
522	Cement and stone block
523	Cement and tiles
524	Reinforced concrete, pre-cast concrete panels, or steel skeleton framed concrete
525	Concrete, reinforced concrete, blocks, panels

526	Fibercement
527	Adobe
528	Adobe walls with plaster exterior
529	Adobe walls without plaster exterior
530	Adobe with cement exterior
531	Wood and earth adobe
532	Wood and cement adobe
533	Mud or adobe
534	Pressed dirt
535	Clay
536	Coated clay/mud with sticks/cane
537	Clay or clay-covered sticks
538	Netted bamboo or cane with mud
539	Bundle of mud, straw, other materials
540	Mud with wood/wattle
541	Pole and mud
542	Mud with cement
543	Unfinished lathe and plaster, stucco, etc.
544	Stone
545	Hand-laid stone
546	Quarried stone
547	Cut stone and concrete
548	Cemented stone
549	Stone with clay
550	Blocks of light material
551	Prefabricated material
552	Asbestos
553	Metal or asbestos sheet
554	Metal or iron sheet
555	Metal or fibercement sheeting
556	Galvanized iron or aluminum
557	Tin
558	Glass
559	Cloth
560	Covintec panels
561	Mixed material
562	Mixed material: part wood; part concrete, brick, or stone
563	Wood plastered with clay, adobe, other materials; wood pressed panels; rolled mud bricks; etc.
564	Mixed material: wood or galvanized metal

570	Mainly permanent materials
600	Other material
601	Partition wall, lined with wood or steel
602	Partition wall, unlined
999	Unknown/missing

## description

### DEFINITION

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## DO2002A\_ACCESSDW: Dwelling access

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

**Section II - Characteristics of the dwelling**

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

2. This dwelling is reached by:

1 Paved street/road  
2 Unpaved street/road  
3 Alley or road  
4 Staircase  
5 Other

### CATEGORIES

Value	Category
1	Paved street or road
2	Unpaved street or road
3	Alley or road
4	Staircase

5	Other
---	-------

## INTERVIEWER INSTRUCTIONS

Question 2: You arrive to the household by:

The purpose of this question is to determine the accessibility to the household, in other words: is about knowing if you arrive to the household by a street, or a paved street or other type of path. In this case, record per observation the best fitting answer, filling in the corresponding bubble.

**description**

## DEFINITION

This variable indicates the household dwelling access.

## UNIVERSE

Dominican Republic 2002: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_DWTYPE: Dwelling type**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Section II - Characteristics of the dwelling

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

1. Type of dwelling

a. Private dwelling  
 1 Independent house  
 2 Apartment  
 3 Room in a bunkhouse or in rear of premises  
 4 Room in barracón  
 5 Premises not intended for habitation  
 6 Dwelling under construction  
 7 Housing shared as business  
 8 Other type of private dwelling  
 b. Collective dwellings  
 9 Hotel, pension or guesthouse  
 10 Military quarters  
 11 Prison  
 12 Hospital or health center  
 13 Religious institution or boarding school  
 14 Other

## CATEGORIES

Value	Category
-------	----------

01	Independent house
02	Apartment
03	Room in bunkhouse or in rear of premises
04	Room in barracón
05	Premises not intended for habitation
06	Housing under construction
07	Housing shared as business
08	Other type of private dwelling
09	Hotel, pension, or guest house
10	Military quarters
11	Prison
13	Religious institution or boarding school
14	Other type of collective dwelling

## INTERVIEWER INSTRUCTIONS

<span class="h3">Section II Housing Characteristics </span></p>

<p>A dwelling is any space or locale that is inhabited or constructed for residence, separated or independent, for permanent or temporary housing for people related or not. </p>

<p>Also, a dwelling is any type of shelter, fixed or mobile, occupied for housing. For example: a van, a wagon, a cave, an abandoned bus, etc. </p>

<p>The dwellings should have an independent entrance, meaning, you should not go or leave the dwelling through another one. Dwellings should have walls, barriers or fences and a ceiling. </p>

<p><span class="pg">[PAGE 14]</span></p>

<p>Often times a dwelling can be a business, store or shop, which contains a space where people reside or sleep. </p>

<p>It should be consider built-in parts of the dwelling: rooms with an entrance or structures annexed to the principal dwelling, used by household members, including maids or home assistance workers. </p>

<p>In case that the dwelling is occupied or not, but with no one there, record per observation questions 1,2 and 3, and then go to the following household. </p>

<p>In case that the dwelling is occupied with residents there, fill in by observation questions 1-6 and continue with the questionnaire. </p>

<p><span class="em">Questions 1: Household type </span></p>

<p><span class="em">a) Household: </span>

<br />Is that one which is inhabited by a person or group of people. It could be an independent house, an apartment, a room in a bunkhouse, a barrack, etc. A household can contain more than one home. [Three images of different household types]</p>

<p><span class="em">1. Independent House: </span>place where people to enter and exit their house do not have to go through another one. An independent house can have direct access from the street or from the backyard, corridor or communal stairs.

<br /><span class="em">2. Apartment: </span>part of a building that has an independent entrance from a corridor or stairs and has access to a street.

<br /><span class="em">3. Room in a bunkhouse or in the back of premises</span>: unit of rooms generally in backyards or alleys.

<br /><span class="em">4. Room in <span class="lang">barracón</span>: </span>unit of rooms with a common roof that are found in <span class="lang">bateyes</span>, settlements or communities that developed around the sugar

industry, or in temporary housing sites established to house victims of natural disasters.

<br /><span class="em">5. Premises not intended for housing: </span>space that was not originally designated as a place to live, however is being used as such during the census; for example, a garage, a barn, etc.</p>

<p><span class="pg">[PAGE 15]</span></p>

<p><span class="em">6. House in construction: </span> house or dwelling that is partially constructed or in construction and can house people permanently or provisionally. </p>

<p><span class="em">7. Housing shared with business: </span>house that is used as a business. </p>

<p><span class="em">8. Other: </span>house built with recycled materials or improvised housing.</p>

<p>[Box: A Collective Household does not have a household head]</p>

<p><span class="em">b) Collective Household</span></p>

<p>A house that is a collective household, means a group of people with no family ties that for reasons such as health, work, religion, studies, discipline, accommodation, etc. live together. </p>

<p>A collective household could be: a hotel, a boarding house, a military or police barracks, a prison, a hospital or health center, a religious institutions or boarding schools or any other type such as nursing home, or a shelter.

## description

### DEFINITION

This variable indicates the household dwelling type.

### UNIVERSE

Dominican Republic 2002: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## DO2002A\_FBIG: Dwelling created by splitting apart a large dwelling or household

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	No problem
1	Yes: households within a large dwelling were split apart into separate dwellings
2	Yes: persons within a large household were split apart into separate dwellings

## description

### DEFINITION

This variable indicates that the dwelling was created by splitting apart a large dwelling or household.

### UNIVERSE

Dominican Republic 2002: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_FLOOR: Floor material

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

[Questions 4-6] only for dwellings that are occupied with persons present</p>

<p><span class="em">Main construction material of:</span></p>

<p>6. Flooring:</p>

<div class="i1">[] 1 Granite, marble, or ceramic <br />[] 2 Tile<br />[] 3 Cement <br />[] 4 Dirt <br />[] 5 Wood <br />[] 6 Other</div>

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Granite, marble or ceramic
2	Tile
3	Cement
4	Dirt
5	Wood
6	Other

#### INTERVIEWER INSTRUCTIONS

<span class="em">Question 4: Main Materials of the exterior walls in the household.</span></p>

<p>By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.</p>

## description

### DEFINITION

This variable indicates the material of the dwelling floor.

### UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## DO2002A\_OCCUP: Occupancy status

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Section II - Characteristics of the dwelling

If the dwelling is occupied with persons present, answer questions 1 through 6 on the basis of observation and then continue with the other questions.

If the dwelling is unoccupied, or occupied with persons absent, answer questions 1 and 3 on the basis of observation and then move to the next dwelling.

3. This dwelling is:

1 Occupied with present residents    2 Occupied with absent residents    3 Unoccupied

#### CATEGORIES

Value	Category
1	Occupied with present residents
2	Occupied with absent residents
3	Vacant

#### INTERVIEWER INSTRUCTIONS

Question 3: This household is:

This question intends to establish the condition in which you find the household, for example, if the house is occupied and has household members present or absent, or if it is a vacant household. Fill in the bubble that correctly records your observation.

[PAGE 16]

1. Occupied Household with residents: refers to a household where there is at least one permanent resident at the moment of the census

2. Occupied Household with absent residents: is when the household is closed and no residents are present.

In this case, ask the neighbors or in the closest households for a good time when the residents of that household are present. Then, once you know when, you should return to conduct the census.

3. Vacant Household: If the house is closed, with FOR RENT or FOR SALE sign option.  
3. If there is no sign, ask the neighbors about the household's situation. If they tell you that no one lives there, fill in the bubble for option 3 and continue to the next household.

## description

### DEFINITION

This variable indicates the dwelling occupancy status.

### UNIVERSE

Dominican Republic 2002: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_PERN: Number of persons in household

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+

## description

### DEFINITION

This variable indicates the number of persons in a household.

### UNIVERSE

Dominican Republic 2002: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_REGION: Region

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	National district
2	Valdesia
3	Este
4	Nordeste

5	Cibao Central
6	Norcentral
7	Noroeste
8	Region del Valle
9	Enriquillo

## description

### DEFINITION

This variable indicates the household's geographical region of residence.

### UNIVERSE

Dominican Republic 2002: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## DO2002A\_ROOF: Roof material

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

[Questions 4-6] only for dwellings that are occupied with persons present</p>

<p><span class="em">Main construction material of:</span></p>

<p>5. Roofing:</p>

<div class="i1">[] 1 Concrete <br />[] 2 Zinc<br />[] 3 Asbestos cement<br />[] 4 Palm leaves (<span class="lang">yagua</span><br />[] 5 Cane <br />[] 6 Other</div>

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Concrete
2	Zinc
3	Asbestos
4	Palm leaves
5	Cane

6	Other
---	-------

## INTERVIEWER INSTRUCTIONS

Question 4: Main Materials of the exterior walls in the household.

By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.

**description**

## DEFINITION

This variable indicates the material of the dwelling roof.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_URBAN: Urban rural status**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Urban
2	Rural

**description**

## DEFINITION

This variable indicates the household's zone of residence (urban or rural).

## UNIVERSE

Dominican Republic 2002: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**DO2002A\_WALLS: Outer walls material**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

[Questions 4-6] only for dwellings that are occupied with persons present&lt;/p&gt;

&lt;p&gt;&lt;span class="em"&gt;Main construction material of:&lt;/span&gt;&lt;/p&gt;

&lt;p&gt;4. Outside walls:&lt;/p&gt;

&lt;div class="i1"&gt;[] 1 Block or concrete &lt;br /&gt;[] 2 Wood&lt;br /&gt;[] 3 Palm planks&lt;br /&gt;[] 4 Wood planks (&lt;span class="lang"&gt;tejamanil&lt;/span&gt;) &lt;br /&gt;[] 5 Palm leaves (&lt;span class="lang"&gt;yagua&lt;/span&gt;)&lt;br /&gt;[] 6 Other&lt;/div&gt;

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Block or concrete
2	Wood
3	Palm planks
4	Wood planks
5	Palm leaves
6	Other

## INTERVIEWER INSTRUCTIONS

&lt;span class="em"&gt;Question 4: Main Materials of the exterior walls in the household.&lt;/span&gt;&lt;/p&gt;

&lt;p&gt;By observation, fill in the correct answer for the main material of the (exterior) walls of the household. If there is more than one material, record the main one. If there are equal proportions of two or more materials, record the one with the best quality.&lt;/p&gt;

**description**

## DEFINITION

This variable indicates the material of the dwelling outer walls.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_KITCHEN: Kitchen****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Rooms of the dwelling

8. Does this dwelling have a kitchen?

1 Yes, inside the dwelling  
2 Yes, outside the dwelling  
3 No

## CATEGORIES

Value	Category
1	Yes, inside the dwelling
2	Yes, outside the dwelling
3	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 8: Does this household have a kitchen?

If the person answers "YES" ask also if the kitchen is inside or outside the house, then fill in the answer accordingly to the correct answer. In the case that the house does not have a kitchen, record option 3.

**description**

## DEFINITION

This variable indicates whether or not the dwelling has a kitchen and where it is located.

## UNIVERSE

Dominican Republic 2002: Occupied households in private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLCANAL: Pollution: polluted irrigation canal****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmadros), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution in the form of a polluted irrigation canal.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLFARM: Pollution: farm****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution due to a farm.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLFNOIS: Pollution: factory noise****Data file: DOM2002\_PHC-H-H.dat**

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

## description

### DEFINITION

This variable indicates that the household experiences pollution in the form of factory noise.

### UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_POLFWAST: Pollution: factory waste

Data file: DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmadros), or neighbors  
 m No pollution

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

## description

### DEFINITION

This variable indicates that the household experiences pollution in the form of factory waste.

### UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_POLSMOKE: Pollution: smoke or gas from factory

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

**Environmental pollution**

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

#### description

#### DEFINITION

This variable indicates that the household experiences pollution in the form of smoke or gas from factory.

#### UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

#### concept

#### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

### DO2002A\_POLSWAT: Pollution: stagnant water

Data file: DOM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

#### LITERAL QUESTION

**Environmental pollution**

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or

polluted water <br />[] d Noise from vehicles or engines<br />[] e Pigsty or farm <br />[] f Factory smoke/gases<br />[] g Factory or workshop noises<br />[] h Waste material from factory, workshop, clinic etc. <br />[] i Noise and smoke from electric power plant<br />[] j Gas bottling plant <br />[] k Gasoline station<br />[] l Loud music from bars, take-aways (colmados), or neighbors<br />[] m No pollution</div>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 9: What are the main sources of pollution in this household?</span></p>

<p>[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.</p>

**description**

## DEFINITION

This variable indicates that households experience pollution in the form of stagnant water.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLVNOIS: Pollution: vehicle noise**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">Environmental pollution </span></p>

<p>9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.</p>

<div class="i1">[] a Stagnant water <br />[] b Accumulation of garbage<br />[] c Irrigation canal containing garbage or polluted water <br />[] d Noise from vehicles or engines<br />[] e Pigsty or farm <br />[] f Factory smoke/gases<br />[] g Factory or workshop noises<br />[] h Waste material from factory, workshop, clinic etc. <br />[] i Noise and smoke from electric power plant<br />[] j Gas bottling plant <br />[] k Gasoline station<br />[] l Loud music from bars, take-aways (colmados), or neighbors<br />[] m No pollution</div>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution in the form of vehicle noise.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLWASTE: Pollution: waste**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes

2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that households experience waste pollution.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_ROOMS: Number of rooms**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Rooms of the dwelling

7. How many rooms does this dwelling have altogether, excluding bathrooms, kitchen, corridors and garage?

Rooms \_ \_

## CATEGORIES

Value	Category
00	NIU (not in universe)
01	1
02	2
03	3
04	4
05	5
06	6

07	7
08	8
09	9
10	10+

## INTERVIEWER INSTRUCTIONS

Question 7: How many rooms does the household have, not counting bathrooms, kitchen, hallways or garage?

Record in the box the number of corresponding rooms that the household has not counting bathrooms, kitchen, hallways or garage.

**description**

## DEFINITION

This variable indicates the number of rooms in the dwelling.

## UNIVERSE

Dominican Republic 2002: Occupied households in private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_BEDROOMD: Number of bedrooms in dwelling**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10+
99	NIU (not in universe)

## description

### DEFINITION

This variable indicates the count of bedrooms in the dwelling.

### UNIVERSE

Dominican Republic 2002: Occupied households in private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_HHNUMDW: Household number within dwelling

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Section I - Identification

No. of file (copy the file number here) \_ \_ \_ \_ \_

No. of dwelling interviewed \_ \_

No. of household within the dwelling \_

Street, highway or road \_\_\_\_

House/building No. \_\_\_\_

Floor \_\_\_\_

Apartment No. \_\_\_\_

### CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5+
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Section I Identification

Folder Number. Write in the boxes the number of the folder corresponding to the number in the front of the folder.  
[Image of the boxes where number goes]

Cluster number. You should record 01 in the first surveyed household, 02 for the second, 03 for the third and so on, until you include all households in your assigned area.

Number of order of the household in the dwelling. For the first household, write 1 in the correct box. If the dwelling contains more than one household, you should record each one, writing 2 for the second household, 3 for the third one, 4 for the fourth one and so on.  
[Image of the boxes where number goes]

Write the name of the street, road or dirt road, the house number or building number, apartment number or floor number.

## description

## DEFINITION

This variable indicates the household number within dwelling.

## UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: not verifiable]

## concept

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

### DO2002A\_HHTYPE: Household type

Data file: DOM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

## CATEGORIES

Value	Category
1	Single person
2	Nuclear
3	Extended
4	Compound
5	Collective
9	NIU (not in universe)

## description

### DEFINITION

This variable indicates the household type.

### UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_POLFUEL: Pollution: fuel pump

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

**Environmental pollution**

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

**Question 9: What are the main sources of pollution in this household?**

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

## description

### DEFINITION

This variable indicates that the household experiences pollution from a fuel pump.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLGASP: Pollution: gas plant**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution from a gas plant.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLMUSIC: Pollution: loud music****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmados), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution in the form of loud music.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_POLNONE: No pollution

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmadros), or neighbors  
 m No pollution

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

### description

#### DEFINITION

This variable indicates that the household does not experience pollution.

#### UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

### concept

#### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_POLPWRP: Pollution: power plant****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Environmental pollution

9. Which of the following sources of pollution exist close to the dwelling? Read each alternative and mark those for which the answer is yes.

a Stagnant water  
 b Accumulation of garbage  
 c Irrigation canal containing garbage or polluted water  
 d Noise from vehicles or engines  
 e Pigsty or farm  
 f Factory smoke/gases  
 g Factory or workshop noises  
 h Waste material from factory, workshop, clinic etc.  
 i Noise and smoke from electric power plant  
 j Gas bottling plant  
 k Gasoline station  
 l Loud music from bars, take-aways (colmadros), or neighbors  
 m No pollution

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 9: What are the main sources of pollution in this household?

[In box: Notice that in this questions there could be more than one answer.] Read slowly all the possible answers, and fill in all the indicated answers.

**description**

## DEFINITION

This variable indicates that the household experiences pollution from a power plant.

## UNIVERSE

Dominican Republic 2002: Occupied households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_SOURCEDW: Source for the dwelling information****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Census
2	Imputation

**description**

## DEFINITION

This variable indicates the source for the dwelling information (census or imputation).

## UNIVERSE

Dominican Republic 2002: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_TENANCY: Tenancy****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Tenancy of the dwelling

11. This dwelling (or the part of it that is occupied by this household) is:

(Read all options and mark just one): 1 Rented 2 Owned by the household, paying mortgage 3 Owned by the household, paid off 4 Given or lent 5 Other

## CATEGORIES

Value	Category
1	Rented
2	Owned, paying mortgage

3	Owned, paid off
4	Given or lent
5	Other
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 11: This household (or part of it) is:

Read each option and fill in only one. If the ownership or possession of the house is none of the options on 1-4, fill in option 5 (other).

**description**

## DEFINITION

This variable indicates the household tenancy.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**DO2002A\_BEDROOMS: Number bedrooms in household**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Bedrooms

12. How many bedrooms does this dwelling have?

Bedrooms \_\_

## CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5

06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 12: How many rooms or bedrooms are in this household?

Write down in the box the number of all of the rooms in the household. Do not include the ones that are used for sleeping at night and during the day are used for other purposes.

**description**

## DEFINITION

This variable indicates the number of bedrooms in the household.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_FUELCK: Cooking fuel**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Fuel for cooking

13. What fuel is mainly used for cooking in this household?

1 Propane gas  
2 Coal  
3 Firewood  
4 Electricity  
5 Other  
6 Household does not cook

## CATEGORIES

Value	Category
1	Propane gas
2	Charcoal
3	Wood

4	Electricity
5	Other
6	Does not cook
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Question 13: What type of fuel does your household mainly use for cooking?**

Fill in the bubble according to the answer. If the household cooks with more than one fuel, fill in the option that is mainly used.

If in the household they do not cook, fill in option 6 (no cooking).

If they cook with other fuel than natural gas, firewood or electricity, fill in option 5 (other).

**description**

## DEFINITION

This variable indicates the type of cooking fuel used by the household.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_LIGHT: Type of lighting**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

**Lighting**

14. What type of lighting is used in this household?

1 Energy from the electricity grid    2 Energy from own generator    3 Propane gas lamp  
4 Kerosene gas lamp    5 Other

## CATEGORIES

Value	Category
1	Public electricity
2	Electricity from own generator

3	Propane lamp
4	Kerosene lamp
5	Other
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 14: What type of electricity does your household use?

Fill in the bubble according to the answer. Keep in mind that this refers to a permanent source of electricity,

Fill in the bubble according to the option ("other") if the type of electricity is different than the options provided in the question.

**description**

## DEFINITION

This variable indicates the type of lighting used by the household.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_REFRIG: Refrigerator**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No

9	NIU (not in universe)
---	-----------------------

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has a refrigerator.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_STOVE: Stove**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

## description

### DEFINITION

This variable indicates whether the household has a stove.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## DO2002A\_TOILET: Toilet facility

**Data file:** DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">Sanitary facility</span>  
 <br />16. What type of sanitary facility does the household have?</p>
 <div class="i1">[] 1 Toilet <br />[] 2 Latrine <br />[] 3 None</div>

#### CATEGORIES

Value	Category
1	Toilet
2	Latrine
3	None
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">Question 16: What kind of toilet facility does your household have?</span></p>

<p>Fill in the option 1 if there is a toilet, 2 if latrine (outside or inside the house). If the house does not have any type of bathroom, fill in option 3 (none) and skip to question 19.</p>

## description

### DEFINITION

This variable indicates the type of toilet facility used by the household.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_TOISHARE: Shared bathroom****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

17. Does this household share its sanitary facility with other households? </p>
 <div class="i1">[] 1 Yes<br />[] 2 No</div>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 16: What kind of toilet facility does your household have?</span></p>

<p>Fill in the option 1 if there is a toilet, 2 if latrine (outside or inside the house). If the house does not have any type of bathroom, fill in option 3 (none) and skip to question 19.</p>

<p><span class="em">Question 17: Does your household share a bathroom with other households?</span></p>

<p>Fill in the correct choice to the question.</p>

**description**

## DEFINITION

This variable indicates if the bathroom is shared.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households that have a toilet facility [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**DO2002A\_WASHER: Washing machine****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has a washing machine.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_WASTE: Waste removal****Data file:** DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">Waste removal</span>

<br />18. How does this household eliminate its waste material?</p>

<div class="i1">[] 1 Collected by public sanitation service<br />[] 2 Collected by private sanitation service <br />[] 3 Burned<br />[] 4 Thrown in yard or lot <br />[] 5 Put in garbage dump <br />[] 6 Thrown in river or canal <br />[] 7 Other</div>

### CATEGORIES

Value	Category
1	Collected by public sanitation service
2	Collected by private sanitation service
3	Burned
4	Thrown in yard or lot
5	Put in garbage dump
6	Thrown in river or canal
7	Other
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 18: How does the garbage get disposed of in this household?</span></p>

<p>Fill in the correct choice according to how it gets disposed.</p>

## description

### DEFINITION

This variable indicates the main type of waste removal for the household.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## DO2002A\_WATSRC: Water source

Data file: DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">Water source</span>  
 <br />15. Where does the water for washing, cleaning, bathing, etc., used in this household come from?</p>
 <div class="i1">[] 1 Water conduit inside the house<br />[] 2 Water conduit in the yard of the house<br />[] 3 Public tap<br />[] 4 Spring, river, stream <br />[] 5 Well<br />[] 6 Rainfall <br />[] 7 Tanker truck <br />[] 8 Other</div>

### CATEGORIES

Value	Category
01	Water conduit inside house
02	Water conduit in yard of house
03	Public tap
04	Spring, river, stream
05	Well
06	Rainwater
07	Water truck
08	Other
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 15: What is the principal source of water used to wash, scrub, shower, etc. in this household?</span></p>

<p>Fill in the correct given answer. If the household water source is more than one, record the one mainly used. </p>

<p>If the water source is not any of the options provided from 1-7, fill in option 8 (other).</p>

<p>If the interviewee tells you that the water source comes from a broken tube or pipe on the street, back yard, plot or other place, fill in option 3 (From water conduit, piped in water)

## description

### DEFINITION

This variable indicates the household's main water source.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_AIRCON: Air conditioning****Data file: DOM2002\_PHC-H-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has air conditioning.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_AUTO: Car****Data file: DOM2002\_PHC-H-H.dat**

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">Household goods and services</span>

<br />19. Which of the following articles or services does this household have?</p>

<div class="i1">(Read each option and mark those for which the answer is yes)<br /><br />[] a. Refrigerator <br />[] b. Stove<br />[] c. Washing machine <br />[] d. Television<br />[] e. Air conditioning <br />[] f. Radio/music equipment <br />[] g. Private automobile <br />[] h. Cistern or water tank <br />[] i. Computer<br />[] j. Converter <br />[] k. Generator <br />[] l. Landline or cellphone <br />[] m. Internet</div>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 19: Which of the following articles or services does your household have?</span></p>

<p>Read all of the articles and services and fill in the bubble only when the answer is "yes".</p>

## description

### DEFINITION

This variable indicates whether the household has a car.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## DO2002A\_CISTERN: Cistern

Data file: DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

#### description

#### DEFINITION

This variable indicates whether the household has a cistern.

#### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

#### concept

#### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

### DO2002A\_COMPUTER: Computer

Data file: DOM2002\_PHC-H-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

#### LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has a computer.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_CONVERT: Converter**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

## description

### DEFINITION

This variable indicates whether the household has a converter.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## DO2002A\_GENERAT: Generator

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

## description

### DEFINITION

This variable indicates whether the household owns a generator.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_INTERNET: Internet**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

**Household goods and services**

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has access to the internet.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_PHONE: Landline or cellphone**

Data file: DOM2002\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household owns a landline or cellphone.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_RADIO: Radio/stereo****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes)

a. Refrigerator  
 b. Stove  
 c. Washing machine  
 d. Television  
 e. Air conditioning  
 f. Radio/music equipment  
 g. Private automobile  
 h. Cistern or water tank  
 i. Computer  
 j. Converter  
 k. Generator  
 l. Landline or cellphone  
 m. Internet

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

**description**

## DEFINITION

This variable indicates whether the household has a radio or stereo.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

**DO2002A\_TV: Television****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Household goods and services

19. Which of the following articles or services does this household have?

(Read each option and mark those for which the answer is yes) a. Refrigerator b. Stove c. Washing machine d. Television e. Air conditioning f. Radio/music equipment g. Private automobile h. Cistern or water tank i. Computer j. Converter k. Generator l. Landline or cellphone m. Internet

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 19: Which of the following articles or services does your household have?

Read all of the articles and services and fill in the bubble only when the answer is "yes".

## description

### DEFINITION

This variable indicates whether the household has a television.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

## DO2002A\_ABRFEM: Total females living abroad

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Section VI - International emigration and remittances

24. How many men and how many women are currently living outside the country?

\_\_ Males    \_\_ Females

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 23: Any of the residents of this household live abroad?

Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.

Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.

Question 24: How many male and/or female residents live abroad?

Record in the boxes the number of male and female residents living abroad. If all are men record the number of them living abroad and 00 in the female boxes; on the contrary, if all are women living abroad record the number and then record 00 in the male boxes.

## description

## DEFINITION

This variable indicates the total number of females living abroad.

## UNIVERSE

Dominican Republic 2002: Occupied designated households with persons living abroad [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

### DO2002A\_ABRMALE: Total males living abroad

Data file: DOM2002\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="h1">Section VI - International emigration and remittances</span></p>

<p>24. How many men and how many women are currently living outside the country? </p>

<div class="i1">\_\_ Males <br /> \_\_ Females</div>

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8+
98	Unknown
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 23: Any of the residents of this household live abroad? </span></p>

<p>Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.</p>

<p>Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.</p>

<p><span class="em">Question 24: How many male and/or female residents live abroad?</span></p>

<p>Record in the boxes the number of male and female residents living abroad. If all are men record the number of them living abroad and 00 in the female boxes; on the contrary, if all are women living abroad record the number and then record 00 in the male boxes.</p>

## description

### DEFINITION

This variable indicates the total number of males living abroad.

### UNIVERSE

Dominican Republic 2002: Occupied designated households with persons living abroad [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**DO2002A\_ABROAD: Persons living abroad****Data file:** DOM2002\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Section VI - International emigration and remittances

23. Are any persons who used to live in this household currently living outside the country?

1 Yes  
2 No (Skip to question 25)

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 23: Any of the residents of this household live abroad?

Consider all people living abroad (men, women, adolescents, children and elder people) those who being members of the household live permanently outside of the country in a different one; independently of how long they have lived abroad and are visiting for some days even during the census time in Dominican Republic.

Fill in the bubble to the correct answer. If the answer is "No", skip to question 25.

**description**

## DEFINITION

This variable indicates the number of persons in the household who are living abroad.

## UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_ABSRES: Absent resident

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">Column 2</span>

<br />Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives</p>

<div class="i1">\_\_</div><p>21. Apart from the persons listed, is there any household member who lives in this dwelling most of the time, but is absent because of vacation, work, business, illness, etc.?</p>

<div class="i1">[] 1 Yes (Enter the corresponding data in the table above) <br />[] 2 No</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">Section V: List of Household Members</span>

<br />This section contains the list of permanent residents (present or absent during the survey), including children, newborn babies and elderly people. </p>

<p>For the purpose of the census, a permanent resident is a person that lives permanently in the household. </p>

<p>During the census visit, a person who has been absent from the household for less than 6 months because he/she was travelling for leisure, business, study or has been in boarding school or in the hospital or the like, or in jail with no determined sentence or in military service, is also considered a permanent resident. </p>

<p><span class="pg">[PAGE 21]</span></p>

<p>In the collective households, all of the following are considered permanent residents: </p>

<div class="i1">Residents admitted to a hospital, nursing home, convent or the like. <br />Residents condemned for life sentence.</div><p>Additionally, permanent residents are:</p>

<p>Household workers that live in the workplace, independently of how many times they work (weekly, bi-weekly, monthly, etc.)</p>

<p><span class="em">The following are not considered permanent residents and should be surveyed in their respective households:</span><div class="i1">The people that conveniently or obligatory sleep in the workplace (i.e. doctors, nurses, soldier, construction worker, seasonal agricultural worker, etc.) but that normally return to their houses. <br />Household workers that only work by day or hours (i.e. those who work from 8 AM to 5 PM), or only some days and return to their

home.</div><span class="em">Question 21: Besides all people mentioned, is there any household member that is not present and is travelling for leisure, business, study or has been in the hospital, etc.?</span></p>

<p>If the answer is "yes" record the information of that person in the chart of the List of Household Members.</p>

## description

### DEFINITION

This variable indicates that the household has an absent resident.

### UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_NBNOTINC: Newborn or child not included

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">Column 2</span>

<br />Please tell me the names of the persons that live most of the time in this household, trying to keep to this order: head of household (entered on the first line), spouse or companion of the head of household, children, stepchildren, son/daughter-in-law, parents and parents in law, grandchildren, other family relatives (brothers/sisters, brothers/sisters-in-law, aunts/uncles, etc.), domestic worker, other non-relatives</p>

<div class="i1">\_\_</div><p>20. Is there any newborn baby or child that has not been listed? </p>

<div class="i1">[] 1 Yes (Enter the data for such children in the table above)<br />[] 2 No</div>

### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Section V: List of Household Members</span>

<br />This section contains the list of permanent residents (present or absent during the survey), including children, newborn babies and elderly people. </p>

<p>For the purpose of the census, a permanent resident is a person that lives permanently in the household. </p>

<p>During the census visit, a person who has been absent from the household for less than 6 months because he/she was travelling for leisure, business, study or has been in boarding school or in the hospital or the like, or in jail with no determined sentence or in military service, is also considered a permanent resident. </p>

<p><span class="pg">[PAGE 21]</span></p>

<p>In the collective households, all of the following are considered permanent residents: </p>  
<div class="i1">Residents admitted to a hospital, nursing home, convent or the like. <br />Residents condemned for life sentence.</div><p>Additionally, permanent residents are:</p>

<p>Household workers that live in the workplace, independently of how many times they work (weekly, bi-weekly, monthly, etc.)</p>

<p><span class="em">The following are not considered permanent residents and should be surveyed in their respective households:</span><div class="i1">The people that conveniently or obligatory sleep in the workplace (i.e. doctors, nurses, soldier, construction worker, seasonal agricultural worker, etc.) but that normally return to their houses. <br />Household workers that only work by day or hours (i.e. those who work from 8 AM to 5 PM), or only some days and return to their home.</div><span class="em">Question 20: Is there a newborn or child that was not included?</span></p>

<p>In case that the interviewee says "yes", record the information of the newborn or child in the chart of the List of Household Members with all the information in the chart. If the answer is "no" proceed to the next question.

## description

### DEFINITION

This variable indicates that a newborn or child was not included in the household.

### UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_OVERCRWD: Overcrowding

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	No overcrowding
2	Overcrowding
3	Extreme overcrowding

9	NIU (not in universe)
---	-----------------------

## description

### DEFINITION

This variable indicates if the household experiences overcrowding.

### UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_REMITT: Remittances

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="h1">Section VI - International emigration and remittances</span></p>

<p>25. Do any of the members of this household receive money regularly from abroad? </p>

<div class="i1">[] 1 Yes<br />[] 2 No (Skip to question 27)</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">Question 25: Do any of the permanent residents of the household receive money from abroad?</span></p>

<p>Fill in the correct answer. If the answer is "No" skip to question 27 of Section VII.

## description

### DEFINITION

This variable indicates if the household is receiving remittances.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**DO2002A\_REMITVAL: Value of monthly remittances**

**Data file:** DOM2002\_PHC-H-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="h1">Section VI - International emigration and remittances</span></p>

<p>26. On average, how much money is received from abroad each month? Enter the amount in Dominican pesos </p>  
<div class="i1">\_\_\_ RD\$</div>

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 26: In average, what is the amount of money that is received from abroad?</span></p>

<p>Record the approximate total amount (in Dominican pesos) that the household resident(s) receive from abroad. If the declared amount is in another currency (dollar, euro, Spanish peseta, Dutch guilder, etc.) ask the interviewee for an estimate of the amount in Dominican pesos.</p>

**description**

## DEFINITION

This variable indicates the value of monthly remittances received by the household.

## UNIVERSE

Dominican Republic 2002: Private occupied designated households receiving remittances [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

## DO2002A\_SRCREG: Origin of registration information

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
1	Census
2	Imputation
9	NIU (not in universe)

### description

#### DEFINITION

This variable indicates the origin of registration information for the household (census or imputation).

#### UNIVERSE

Dominican Republic 2002: Occupied designated households [discrepancies: none]

### concept

#### CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## DO2002A\_STRATA: Strata

Data file: DOM2002\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

### description

#### DEFINITION

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

#### UNIVERSE

Dominican Republic 2002: All households

**concept**

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## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

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## DERIVATION

This is a 5-digit numeric variable with 0 implied decimal places

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**MOMLOC: Mother's location in household****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

**PARRULE: Rule for linking parent****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

## description

### DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### PERNUM: Person number

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERNUM is a 4-digit numeric variable.

**PERWT: Person weight**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**POLYMAL: Man with more than one wife linked**

**Data file:** DOM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

## description

### DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POPLOC: Father's location in household

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.

1 or higher = The person number of this person's father

**SPLOC: Spouse's location in household**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

## SPRULE: Rule for linking spouse

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

### description

#### DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## STEPMOM: Probable stepmother

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

### description

#### DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### STEPPOP: Probable stepfather

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

## description

### DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### AGE: Age

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

**description**

## DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## ELDCH: Age of eldest own child in household

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Constructed Family Interrelationship Variables -- PERSON

IPUMS

**FAMSIZE: Number of own family members in household****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
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0019	19
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0021	21
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0041	41
0042	42
0043	43
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0049	49
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0063	63
0064	64
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0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

## description

### DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## FAMUNIT: Family unit membership

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

### description

#### DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### Imputation and derivation

#### DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

## NCHILD: Number of own children in household

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

**description**

## DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**NCHLT5: Number of own children under age 5 in household****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

## description

### DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POLY2ND: Woman is second or higher order wife

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

## description

### DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## RELATE: Relationship to household head [general version]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**RELATED: Relationship to household head [detailed version]****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## YNGCH: Age of youngest own child in household

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE2: Age, grouped into intervals

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

## description

### DEFINITION

AGE2 gives computed years of age grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## BIRTHMO: Month of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	January
02	February
03	March
04	April

05	May
06	June
07	July
08	August
09	September
10	October
11	November
12	December
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

BIRTHMO indicates the person's month of birth.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## BIRTHYR: Year of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0000	NIU (not in universe)
1628	1628
1629	1629
1630	1630
1631	1631
1634	1634
1635	1635
1636	1636

1637	1637
1638	1638
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2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9999	Unknown

## description

---

### DEFINITION

BIRTHYR gives the person's year of birth.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Demographic Variables -- PERSON	IPUMS

**CHBORN: Children ever born****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22

23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHBORNF: Number of female children ever born

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7

08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORNF indicates the number of female children ever born to a woman. Only live births are counted.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURV: Children surviving

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown

99

NIU (not in universe)

**description**

## DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**CONSENS: Consensual union**

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARST: Marital status [general version]****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

**description**

## DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**MARSTD: Marital status [detailed version]****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married

110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**SEX: Sex****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

**description**

## DEFINITION

SEX reports the sex (gender) of the respondent.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**BPLCOUNTRY: Country of birth****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria

13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15081	Guinea-Bissau and Cape Verde
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.

20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua

22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia

32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan
32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia

34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia

42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium

44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany
44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.

54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

## description

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### DEFINITION

BPLCOUNTRY indicates the person's country of birth.

## concept

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### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Nativity and Birthplace Variables -- PERSON	IPUMS

---

**CHBORNM: Number of male children ever born****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29

30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORNM indicates the number of male children ever born to a woman. Only live births are counted.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURVF: Number of female children surviving

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14

15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURVF indicates the number of female children ever born to a woman still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CHSURVM: Number of male children surviving

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURVM indicates the number of male children ever born to a woman still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## LASTBMO: Month of last birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May

06	June
07	July
08	August
09	September
10	October
11	November
12	December
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

LASTBMO indicates the month of birth of the last child born by the respondent. The data refer to live births.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## LASTBMORT: Mortality status of last birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Alive
2	Dead
9	Unknown

## description

### DEFINITION

LASTBMORT indicates the mortality status of the last child born to a woman. There is no constraint on how long ago the child may have been born. Only live births are considered.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**LASTBYR: Year of last birth****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1900	1900
1901	1901
1902	1902
1903	1903
1904	1904
1905	1905
1906	1906
1907	1907
1908	1908
1909	1909
1910	1910
1911	1911
1912	1912
1913	1913
1914	1914
1915	1915
1916	1916
1917	1917
1918	1918
1919	1919
1920	1920
1921	1921
1922	1922

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2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	Unknown
9999	NIU (not in universe)

## description

### DEFINITION

LASTBYR indicates the year of birth of the last child born by the respondent. The data refer to live births.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## MORTMOT: Mortality status of mother

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Alive
2	Dead
7	Does not know
8	Missing
9	NIU (not in universe)

### description

#### DEFINITION

MORTMOT indicates whether the person's biological mother was still living at the time of the census.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## **NATIVITY: Nativity status**

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

### description

#### DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**YRIMM: Year of immigration****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803
1804	1804
1805	1805
1806	1806
1807	1807
1808	1808
1809	1809
1810	1810
1811	1811
1812	1812
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2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015

2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

## description

### DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## BPLDO: Municipality of birth, Dominican Republic

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0101	Santo Domingo de Guzman
0201	Azua
0202	Las Charcas
0203	Las Yayas de Viajama
0204	Padre las Casas
0205	Peralta
0206	Sabana Yegua
0207	Pueblo Viejo
0208	Tabara Arriba
0209	Guayabal
0210	Estebanía

0211	Palmar de Ocoa
0212	Villarpando
0301	Neiba
0302	Galvan
0303	Tamayo
0304	Villa Jaragua
0305	Los Ríos
0306	Uvilla
0307	El Palmar
0401	Barahona
0402	Cabral
0403	Enriquillo
0404	Paraiso
0405	Vicente Noble
0406	El Peñon
0407	La Cienaga
0408	Fundación
0409	Las Salinas
0410	Polo
0411	Jaquimeyes
0412	Canoa
0413	El Cachón
0414	Pescadería
0501	Dajabón
0502	Loma de Cabrera
0503	Partido
0504	Restauración
0505	El Pino
0601	San Francisco de Macorís
0602	Arenoso
0603	Castillo
0604	Pimentel
0605	Villa Riva
0606	Las Guáranas
0607	Eugenio Maria de Hostos
0608	Agua Santa del Yuna
0609	Cristo Rey de Guaraguao
0610	La Peña
0611	Cenoví

0699	Other Duarte Province
0701	Comendador
0702	Banica
0703	El Llano
0704	Hondo Valle
0705	Pedro Santana
0706	Juan Santiago
0707	Río Limpio
0801	El Seibo
0802	Miches
0803	Pedro Sánchez
0901	Moca
0902	Cayetano Germosén
0903	Gaspar Hernández
0904	Jamao al Norte
0905	José Contreras
0906	San Víctor
0907	Joba Arriba
0908	Veragua
0909	Juan López
1001	Jimaní
1002	Duvergé
1003	La Descubierta
1004	Postrer Río
1005	Cristóbal
1006	Mella
1007	Guayabal (Independencia)
1101	Higüey
1102	San Rafael del Yuma
1103	Las Lagunas de Nisibón
1104	La Otra Banda
1105	Boca de Yuma
1201	La Romana
1202	Guaymate
1203	Villa Hermosa
1301	La Vega
1302	Constanza
1303	Jarabacoa
1304	Jima Abajo

1305	Tireo
1306	Río Verde Arriba
1307	Rincón
1401	Nagua
1402	Cabrera
1403	El Factor
1404	Río San Juan
1405	San José de Mantanzas
1406	Arroyo Salado
1407	La Entrada
1408	El Pozo
1501	Monte Cristi
1502	Castañuelas
1503	Guayubín
1504	Las Matas de Santa Cruz
1505	Pepillo Salcedo
1506	Villa Vásquez
1507	Villa Elisa
1508	Hatillo Palma
1509	Cana Chapetón
1601	Pedernales
1602	Oviedo
1603	Juancho
1701	Baní
1702	Nizao
1703	Mantanzas
1704	Villa Fundación
1705	Sabana Buey
1706	Pizarrete
1707	Santana
1708	Paya
1801	Puerto Plata
1802	Altamira
1803	Guananico
1804	Imbert
1805	Los Hidalgos
1806	Luperón
1807	Sosúa
1808	Villa Isabela

1809	Villa Montellano
1810	Estero Hondo
1811	La Isabella
1901	Salcedo
1902	Tenares
1903	Villa Tapa
1904	Blanco
2001	Samaná
2002	Sánchez
2003	Las Terrenas
2101	San Cristóbal
2102	Sabana Grande de Palenque
2103	Bajos de Haina
2104	Cambita Garabitos
2105	Villa Altagracia
2106	Yaguaje
2107	San Gregorio de Nigua
2108	Los Cacaos
2109	El Carril
2201	San Juan
2202	Bohechio
2203	El Cercado
2204	Juan de Herrera
2205	Las Matas de Farfán
2206	Vallejuelo
2207	Matayaya
2208	Pedro Corto
2301	San Pedro de Macorís
2302	Los Llanos
2303	Ramón Santana
2304	Consuelo
2305	Quisqueya
2306	Guayacanes
2307	El Puerto
2401	Cotuí
2402	Cevicos
2403	Fantino
2404	La Mata
2405	La Cueva

2501	Santiago
2502	Bisonó
2503	Jánico
2504	Licey Al Medio
2505	San José de las Matas
2506	Tamboril
2507	Villa González
2508	Punal
2509	Sabana Iglesia
2510	Baitoa
2511	La Canela
2512	El Rubio
2513	Juncalito
2514	Palmar Arriba
2515	Pedro Garcia
2601	San Ignacio de Sabaneta
2602	Villa los Almácigos
2603	Monción
2701	Mao
2702	Esperanza
2703	Laguna Salada
2704	Amina
2705	Maizal
2706	Jaibon (Pueblo Nuevo)
2707	Guatapanal
2708	Jicomé
2709	Jaibon (Laguna Salada)
2710	La Caya
2801	Bonao
2802	Maimón
2803	Piedra Blanca
2804	Villa de Sonador
2805	Sabana del Puerto
2806	Juan Adrián
2901	Monte Plata
2902	Bayaguana
2903	Sabana Grande de Boya
2904	Yamasá
2905	Peralvillo

2906	Gonzalo
2907	Los Botados
2908	Majagual
2909	Don Juan
3001	Hato Mayor
3002	Sabana de la Mar
3003	El Valle
3004	Elupina Cordero de las Cañitas
3005	Yerba Buena
3006	Mata Palacio
3007	Guayabo Dulce
3101	San José de Ocoa
3102	Sabana Larga
3103	Rancho Arriba
3104	La Ciénaga (San José de Ocoa)
3201	Santo Domingo Este
3202	Santo Domingo Oeste
3203	Santo Domingo Norte
3204	Boca Chica
3205	San Antonio de Guerra
3206	Los Alcarrizos
3207	Pedro Brand
3208	La Victoria
5000	Foreign country
9998	Unknown

## description

### DEFINITION

BPLDO indicates the person's municipality of birth within Dominican Republic.

BPLDO is harmonized by name, not by boundary changes.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Nativity and Birthplace Variables -- PERSON	IPUMS

**EDATTAIN: Educational attainment, international recode [general version]****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

**description**

## DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EDATTAIND: Educational attainment, international recode [detailed version]****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

### description

#### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EDUCDO: Educational attainment, Dominican Republic****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	None
200	Preschool
201	Preschool, year 1
202	Preschool, year 2
203	Preschool, year 3
204	Preschool, not complete
205	Preschool, complete
300	Primary, less than 1 year
301	Primary, year 1
302	Primary, year 2
303	Primary, year 3
304	Primary, year 4
305	Primary, year 5
306	Primary, year 6
307	Primary, year 7
308	Primary, year 8
309	Primary, year unknown
401	Intermediate, year 1
402	Intermediate, year 2
403	Intermediate, year unknown
410	Secondary, less than 1 year
411	Secondary, year 1
412	Secondary, year 2
413	Secondary, year 3
414	Secondary, year 4
415	Secondary, year unknown
421	Reformed secondary, year 1
422	Reformed secondary, year 2
423	Reformed secondary, year 3

424	Reformed secondary, year 4
425	Reformed secondary, year 5
426	Reformed secondary, year 6
500	University, less than 1 year
501	University, year 1
502	University, year 2
503	University, year 3
504	University, year 4
505	University, year 5
506	University, year 6
507	University, year 7
508	University, year 8
509	University, year unknown
510	Speciality
511	Speciality, year 1
512	Speciality, year 2
520	Masters
521	Masters, year 1
522	Masters, year 2
523	Masters, year 3
530	Doctorate
531	Doctorate, year 1
532	Doctorate, year 2
533	Doctorate, year 3
534	Doctorate, year 4
998	Unknown

## description

### DEFINITION

EDUCDO indicates the person's educational attainment in the Dominican Republic in terms of the level of schooling completed.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Education Variables -- PERSON	IPUMS

**LEFTSCH: Reason for leaving school****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Finished studies
20	Financial considerations
21	Insufficient economic means
22	Working
30	Access to a school
31	School too far away
32	No school (or teacher) available
33	No higher grades offered
34	No places available in school
40	Family reasons
41	Parents think it is not important
42	Family required for household tasks
43	Marriage or pregnancy
44	Got married or entered a consensual union
45	Pregnancy
46	Separation or death of parents
50	Other reasons
51	Never attended school
52	Did not want to attend or to study
53	Too young to attend
54	Too old to attend
55	Illness/disability
56	No required documentation available to enroll
57	Academic issues
58	Learning outside of school
59	Other, not elsewhere classified
99	Unknown/missing

## description

---

### DEFINITION

LEFTSCH reports the primary reason the respondent cited for leaving school.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

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## LIT: Literacy

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

---

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No, illiterate
2	Yes, literate
9	Unknown/missing

## description

---

### DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

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## SCHOOL: School attendance

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

**description**

## DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**YRSCHOOL: Years of schooling**

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years

05	5 years
06	6 years
07	7 years
08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

## description

### DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Education Variables -- PERSON	IPUMS

**YRSIMM: Years since immigrated****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
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62	62
63	63
64	64
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66	66
67	67
68	68

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70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

## description

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### DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## concept

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### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## YRSIMM2: Years since immigrated, categorized

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

### description

#### DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## CLASSWK: Status in employment (class of worker) [general version]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture

122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant

241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSECT: Sector of employment

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Public
20	Private
21	Private, not elsewhere classified
22	Individual/family enterprise, and self-employed
23	Foreign
30	Mixed: public-private or parastatal
40	Collective or cooperative
50	Foreign government or non-governmental organization
60	Other, unspecified
61	Canal zone
62	Faith-based organization
63	Informal sector
99	Unknown

### description

#### DEFINITION

EMPSECT indicates the economic sector in which the person was employed. Economic sector is defined in terms of ownership or control of the enterprise in which the person worked.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSTAT: Activity status (employment status) [general version]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSTATD: Activity status (employment status) [detailed version]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'

116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker

371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## IND: Industry, unrecoded

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

## description

### DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## Imputation and derivation

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### DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2001

Armenia 2011

Austria 1971-2001 - German

Austria 2011

Bangladesh 1991

Bangladesh 2001

Bangladesh 2011

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese

Brazil 1970 - Portuguese

Brazil 1980 - Portuguese

Brazil 1991 - Portuguese

Brazil 2000 - Portuguese

Brazil 2010

Burkina Faso 1996

Cambodia 1998

Cambodia 2004

Cambodia 2008

Cambodia 2013

Cambodia 2019

Cameroon 2005

Canada 1971

Canada 1981

Canada 1991-2001

Canada 2011

Chile 1960

Chile 1970

Chile 1982

Chile 1992

Chile 2002

Chile 2017

China 1982

China 1990

China 2000

Colombia 1964 - Spanish

Colombia 1973 - Spanish

Colombia 1993 - Spanish  
Colombia 2005 - Spanish  
Costa Rica 1963  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 1996  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1966  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1968 - French  
France 1975-1982 - French  
France 1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1971  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971  
Greece 1981  
Greece 1991-2001  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 2014  
Haiti 1971  
Haiti 1982  
Haiti 2003

Honduras 1961  
Honduras 1974  
Honduras 2001  
Hungary 2001  
Hungary 2011  
India 1983  
India 1987  
India 1993  
India 1999  
India 2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2000  
Indonesia 2005  
Indonesia 2010  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2013  
Italy Surveys 2014-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kyrgyz Republic 1999  
Kyrgyz Republic 2009  
Laos 1995  
Laos 2005  
Laos 2015  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990

Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico surveys 2005-2019  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2006  
Nigeria 2007  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970-1980 - Spanish  
Panama 1990-2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 1995  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991-2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970-2005  
Puerto Rico 2010  
Puerto Rico 2015

Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2013  
Sierra Leone 2004  
South Africa 1996  
South Africa 2001-2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970-2000  
Switzerland 2011  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1980  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Turkey 1985  
Turkey 1990  
Turkey 2000  
Uganda 2002  
United Kingdom 1961  
United Kingdom 1971  
United Kingdom 1991  
United Kingdom 2001  
United States 1960  
United States 1970  
United States 1980  
United States 1990  
United States 2000-2005  
United States 2010  
United States 2015  
United States 2020  
Uruguay 1963  
Uruguay 1985  
Uruguay 1996  
Uruguay 2006  
Venezuela 1981  
Venezuela 1990  
Venezuela 2001 - Spanish  
Vietnam 1989  
Vietnam 1999  
Vietnam 2009  
Vietnam 2019

Zambia 1990  
Zambia 2000  
Zambia 2010

## INDGEN: Industry, general recode

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

### description

#### DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## LABFORCE: Labor force participation

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## OCC: Occupation, unrecoded

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish  
 Argentina 1980 - Spanish  
 Argentina 1991 - Spanish  
 Argentina 2001 - Spanish  
 Armenia 2011  
 Austria 1971-2001 - German  
 Belarus 1999 - Russian  
 Belarus 2009  
 Benin 1979  
 Benin 1992  
 Benin 2002  
 Benin 2013  
 Bolivia 1976  
 Bolivia 1992  
 Bolivia 2001  
 Bolivia 2012  
 Botswana 1981  
 Botswana 1991  
 Botswana 2001  
 Botswana 2011  
 Brazil 1960 - Portuguese  
 Brazil 1970 - Portuguese  
 Brazil 1980 - Portuguese  
 Brazil 1991 - Portuguese  
 Brazil 2000 - Portuguese  
 Brazil 2010  
 Burkina Faso 1985

Burkina Faso 1996  
Cambodia 1998  
Cambodia 2004  
Cambodia 2008  
Cambodia 2013  
Cambodia 2019  
Cameroon 1976  
Cameroon 2005  
Canada 1971  
Canada 1981-1991  
Canada 2001  
Canada 2011  
Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
China 1982  
China 1990  
China 2000  
Colombia 1964  
Colombia 1973 - Spanish  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Denmark 1845  
Denmark 1880  
Denmark 1885  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1974  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1981

Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971-1991 - Greek  
Greece 2001 - Greek  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 1996  
Guinea 2014  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 1988  
Honduras 2001  
Hungary 1970-1990  
Hungary 2001  
Hungary 2011  
India 1983-2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2005  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1901  
Ireland 1911  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kenya 1989  
Kyrgyz Republic 1999  
Laos 1995  
Lesotho 1996

Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico Surveys 2005-2020  
Mongolia 2000  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970 - Spanish  
Panama 1980 - Spanish  
Panama 1990 - Spanish  
Panama 2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 1990  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002

Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 1988  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991 - Portuguese  
Portugal 2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970  
Puerto Rico 1980  
Puerto Rico 1990  
Puerto Rico 2000-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2002  
Senegal 2013  
Slovak Republic 1991  
Slovak Republic 2001  
Slovak Republic 2011  
Sierra Leone 2004  
Sierra Leone 2015  
Slovenia 2002  
South Africa 1996  
South Africa 2001  
South Africa 2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970  
Switzerland 1980  
Switzerland 1990  
Switzerland 2000  
Switzerland 2011  
Tanzania 1988  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1960  
Togo 1970

Togo 2010  
 Trinidad and Tobago 1990  
 Trinidad and Tobago 2000  
 Trinidad and Tobago 2011  
 Turkey 1985  
 Turkey 1990  
 Turkey 2000  
 Uganda 1991  
 Uganda 2002  
 Uganda 2014  
 United Kingdom 1961  
 United Kingdom 1971  
 United Kingdom 1991  
 United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1975  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010  
 Zimbabwe 2012

## ■ OCCISCO: Occupation, ISCO general

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales

06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DISABLED: Disability status

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

## description

### DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISBLND: Blind or vision-impaired****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISDEAF: Deaf or hearing-impaired****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISEMP: Employment disability**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Disabled
2	Not disabled
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

DISEMP indicates if the respondent was economically inactive because of disabilities or, in some instances, other health-related reasons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## GEOMIG1\_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]

032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]
068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]

072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]
076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]

120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagua [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]

152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]
152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]

156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]
156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]

170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredia [Province: Costa Rica]
188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]

218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]

300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]

300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]

320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]
332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]

360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]
360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]

458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]
458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]

484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]
484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]

496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]

558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]
558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]

600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]
600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]

608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]

608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]

620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]
620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]

694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]
694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rja - Vũng T u [Province: Vietnam]

704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]
704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]

724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]

840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]

858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]
858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

## description

### DEFINITION

GEOMIG1\_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1\_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1\_P, GEOMIG1\_1, and GEOMIG1\_10. More on migration and geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**INCTOT: Total income****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

**description**

## DEFINITION

INCTOT reports the person's total personal income from all sources in the previous month or year.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

INCTOT is a 7-digit numeric variable.

Codes9999998 = Unknown/missing.

9999999 = NIU (not in universe).

Top codes:Brazil 1991: 9,999,997+

Canada 1971: 50,000+ females in Atlantic region; 75,000+ for others

Canada 1981: 75,000+ all females, males in Atlantic region; 100,000+ males other regions

Canada 1991-2001: 200,000+

Dominican Republic 1981: 3,000+

Dominican Republic 2002: 500,000+

Indonesia 1976: 600,000+

Mexico 1970: 5,500,000+

Panama 2010: 10,000+

Puerto Rico 1980: 50,000+

South Africa 1996: 360,001+

South Africa 2001-2011: 2,457,601+

Trinidad and Tobago 1970: 1,200+

Trinidad and Tobago 2000: 13,000+

U.S.A. 1960: 25,000+

U.S.A. 1970: 50,000+

U.S.A. 1980: 75,000+  
 U.S.A. 1990: State median of values over 400,000  
 U.S.A. 2000: 999,998+

Bottom codes:Canada 1981-2001: -50,000  
 Puerto Rico 2005-2020: -19,998  
 U.S.A. 1960: -9,900  
 U.S.A. 1970: -9,900  
 U.S.A. 1980: -9,995  
 U.S.A. 1990, 2005-2020: -19,998  
 U.S.A. 2000: -20,000

## MIG1\_5\_DO: Province of residence 5 years ago, Dominican Republic; consistent boundaries, GIS

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
214001	Distrito Nacional, Santo Domingo
214002	Azua
214003	Baoruco, Barahona, Independencia
214005	Dajabón
214006	Duarte
214007	Elías Piña
214008	El Seibo, Hato Mayor
214009	Españat
214011	La Altagracia, La Romana
214013	Monseñor Nouel, La Vega
214014	María Trinidad Sánchez
214015	Monte Cristi
214016	Pedernales
214017	San José de Ocoa, Peravia
214018	Puerto Plata, Santiago
214019	Hermanas Mirabal
214020	Samaná
214021	San Cristóbal, Monte Plata
214022	San Juan
214023	San Pedro De Macorís

214024	Sánchez Ramírez
214026	Santiago Rodríguez
214027	Valverde
214097	Foreign country
214098	Unknown
214099	NIU (not in universe)

## description

### DEFINITION

MIG1\_5\_DO indicates the province in Dominican Republic where the person lived 5 years ago.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

## MIGDO: Municipality of residence 5 years ago, Dominican Republic

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0101	Santo Domingo de Guzman
0201	Azua
0202	Las Charcas
0203	Las Yayas de Viajama
0204	Padre las Casas
0205	Peralta
0206	Sabana Yegua
0207	Pueblo Viejo
0208	Tabara Arriba
0209	Guayabal

0210	Estebanía
0211	Palmar de Ocoa
0212	Villarpando
0301	Neiba
0302	Galvan
0303	Tamayo
0304	Villa Jaragua
0305	Los Ríos
0306	Uvilla
0307	El Palmar
0401	Barahona
0402	Cabral
0403	Enriquillo
0404	Paraiso
0405	Vicente Noble
0406	El Peñon
0407	La Cienaga
0408	Fundación
0409	Las Salinas
0410	Polo
0411	Jaquimeyes
0412	Canoa
0413	El Cachón
0414	Pescadería
0501	Dajabón
0502	Loma de Cabrera
0503	Partido
0504	Restauración
0505	El Pino
0601	San Francisco de Macorís
0602	Arenoso
0603	Castillo
0604	Pimentel
0605	Villa Riva
0606	Las Guáranas
0607	Eugenio Maria de Hostos
0608	Agua Santa del Yuna
0609	Cristo Rey de Guaraguao
0610	La Peña

0611	Cenoví
0701	Comendador
0702	Banica
0703	El Llano
0704	Hondo Valle
0705	Pedro Santana
0706	Juan Santiago
0707	Río Limpio
0801	El Seibo
0802	Miches
0803	Pedro Sánchez
0901	Moca
0902	Cayetano Germosén
0903	Gaspar Hernández
0904	Jamao al Norte
0905	José Contreras
0906	San Víctor
0907	Joba Arriba
0908	Veragua
0909	Juan López
1001	Jimaní
1002	Duvergé
1003	La Descubierta
1004	Postrer Río
1005	Cristóbal
1006	Mella
1007	Guayabal (Independencia)
1101	Higüey
1102	San Rafael del Yuma
1103	Las Lagunas de Nisibón
1104	La Otra Banda
1105	Boca de Yuma
1201	La Romana
1202	Guaymate
1203	Villa Hermosa
1301	La Vega
1302	Constanza
1303	Jarabacoa
1304	Jima Abajo

1305	Tireo
1306	Río Verde Arriba
1307	Rincón
1399	Other La Vega Province
1401	Nagua
1402	Cabrera
1403	El Factor
1404	Río San Juan
1405	San José de Mantanzas
1406	Arroyo Salado
1407	La Entrada
1408	El Pozo
1501	Monte Cristi
1502	Castañuelas
1503	Guayubín
1504	Las Matas de Santa Cruz
1505	Pepillo Salcedo
1506	Villa Vásquez
1507	Villa Elisa
1508	Hatillo Palma
1509	Cana Chapetón
1601	Pedernales
1602	Oviedo
1603	Juancho
1701	Baní
1702	Nizao
1703	Mantanzas
1704	Villa Fundación
1705	Sabana Buey
1706	Pizarrete
1707	Santana
1708	Paya
1801	Puerto Plata
1802	Altamira
1803	Guananico
1804	Imbert
1805	Los Hidalgos
1806	Luperón
1807	Sosúa

1808	Villa Isabela
1809	Villa Montellano
1810	Estero Hondo
1811	La Isabella
1901	Salcedo
1902	Tenares
1903	Villa Tapa
1904	Blanco
2001	Samaná
2002	Sánchez
2003	Las Terrenas
2101	San Cristóbal
2102	Sabana Grande de Palenque
2103	Bajos de Haina
2104	Cambita Garabitos
2105	Villa Altagracia
2106	Yaguatae
2107	San Gregorio de Nigua
2108	Los Cacaos
2109	El Carril
2201	San Juan
2202	Bohechio
2203	El Cercado
2204	Juan de Herrera
2205	Las Matas de Farfán
2206	Vallejuelo
2207	Matayaya
2208	Pedro Corto
2301	San Pedro de Macorís
2302	Los Llanos
2303	Ramón Santana
2304	Consuelo
2305	Quisqueya
2306	Guayacanes
2307	El Puerto
2401	Cotuí
2402	Cevicos
2403	Fantino
2404	La Mata

2405	La Cueva
2501	Santiago
2502	Bisonó
2503	Jánico
2504	Licey Al Medio
2505	San José de las Matas
2506	Tamboril
2507	Villa González
2508	Punal
2509	Sabana Iglesia
2510	Baitoa
2511	La Canela
2512	El Rubio
2513	Juncalito
2514	Palmar Arriba
2515	Pedro Garcia
2601	San Ignacio de Sabaneta
2602	Villa los Almácigos
2603	Monción
2701	Mao
2702	Esperanza
2703	Laguna Salada
2704	Amina
2705	Maizal
2706	Jaibon (Pueblo Nuevo)
2707	Guatapanal
2708	Jicomé
2709	Jaibon (Laguna Salada)
2710	La Caya
2801	Bonao
2802	Maimón
2803	Piedra Blanca
2804	Villa de Sonador
2805	Sabana del Puerto
2806	Juan Adrián
2901	Monte Plata
2902	Bayaguana
2903	Sabana Grande de Boya
2904	Yamasá

2905	Peralvillo
2906	Gonzalo
2907	Los Botados
2908	Majagual
2909	Don Juan
3001	Hato Mayor
3002	Sabana de la Mar
3003	El Valle
3004	Elupina Cordero de las Cañitas
3005	Yerba Buena
3006	Mata Palacio
3007	Guayabo Dulce
3101	San José de Ocoa
3102	Sabana Larga
3103	Rancho Arriba
3104	La Cienaga (San José de Ocoa)
3201	Santo Domingo Este
3202	Santo Domingo Oeste
3203	Santo Domingo Norte
3204	Boca Chica
3205	San Antonio de Guerra
3206	Los Alcarrizos
3207	Pedro Brand
3208	La Victoria
5000	Foreign country
9998	Unknown
9999	NIU (not in universe)

## description

### DEFINITION

MIGDO indicates the province in Dominican Republic where the person lived 5 years ago.

MIGDO is harmonized by name, not boundary changes.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Migration: A-E Variables -- PERSON	IPUMS

**MIGRATE5: Migration status, 5 years****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

**description**

## DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**WRKAVAIL: Available to work****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

1	Yes
2	No
8	Unknown
9	NIU (Not in universe)

## description

### DEFINITION

WRKAVAIL indicates whether a person is available to work (readiness) within a short period of time.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DISLOWR: Disability affecting lower extremities

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

DISLOWR indicates whether the person lacked use of one or both legs.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISMNTL: Mental disability****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISMUTE: Mute or speech impaired****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISMUTE indicates if the person could not speak or had a significant speech impediment.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISORIG: Origin of disability**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Congenital, since birth
20	Disease
21	Polio, infant paralysis
22	Parkinsons
23	Sclerosis
24	Stroke
25	Epilepsy
26	Hanson disease
29	Other disease
30	Accident
31	Work accident
32	Transport accident
33	Animal accident
34	Sports, athletic, or playing accident
39	Other accident
40	Other
41	Aging
42	Mental infirmity

43	War injury
44	Genocide
45	Anti-personnel mine or unexploded ordnance (UXO)
46	Domestic violence
47	Violence of delinquency
48	Other form of violence
49	Witchcraft
50	Other cause, n.e.c.
70	Multiple causes
90	No disability
99	Unknown

## description

### DEFINITION

DISORIG indicates the cause or origin of a person's stated disability.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DISUPPR: Disability affecting upper extremities

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DO2002A\_BIRTHMO: Month of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

29. On what date was [the respondent] born? </p>
 <div class="i1">\_\_ Day<br />\_\_ Month <br />\_\_ Year</div>

#### CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May
06	June
07	July
08	August
09	September
10	October
11	November
12	December
99	Unknown

#### INTERVIEWER INSTRUCTIONS

<span class="em">Question 29: When was (NAME) born?</span></p>

<p>Record in the boxes the day, month and year of the person's birth. For example, if that person was born in 19 of February of 1975. [See the example in the picture next to it].</p>

## description

### DEFINITION

This variable indicates the person's month of birth.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## DO2002A\_BIRTHYR: Year of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

29. On what date was [the respondent] born? </p>
 <div class="i1"> \_\_\_ Day<br /> \_\_\_ Month <br /> \_\_\_ Year</div>

#### CATEGORIES

Value	Category
1904	1904
1905	1905
1906	1906
1907	1907
1908	1908
1909	1909
1910	1910
1911	1911
1912	1912
1913	1913
1914	1914
1915	1915
1916	1916
1917	1917

1918	1918
1919	1919
1920	1920
1921	1921
1922	1922
1923	1923
1924	1924
1925	1925
1926	1926
1927	1927
1928	1928
1929	1929
1930	1930
1931	1931
1932	1932
1933	1933
1934	1934
1935	1935
1936	1936
1937	1937
1938	1938
1939	1939
1940	1940
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956

1957	1957
1958	1958
1959	1959
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965
1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995

1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
9999	Unknown

## INTERVIEWER INSTRUCTIONS

>Question 29: When was (NAME) born?</span></p>

<p>Record in the boxes the day, month and year of the person's birth. For example, if that person was born in 19 of February of 1975. [See the example in the picture next to it].</p>

**description**

## DEFINITION

This variable indicates the person's year of birth.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**DO2002A\_PERNUM: Person number (within household)**

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Household record
01	1
02	2
03	3
04	4

05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

## description

### DEFINITION

This variable indicates the person number (within the household).

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Person Variables -- PERSON	IPUMS

**DO2002A\_RELATE: Relationship to household head****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

27. What is the person's relationship to the head of household? &lt;/p&gt;

<div class="i1">[] 1 Head of household<br />[] 2 Spouse/companion <br />[] 3 Son/daughter <br />[] 4 Stepchild/foster child <br />[] 5 Son/daughter-in-law <br />[] 6 Grandchild<br />[] 7 Father/mother <br />[] 8 Father/mother-in-law <br />[] 9 Other relation <br />[] 10 Domestic worker <br />[] 11 Other non-relation</div>

## CATEGORIES

Value	Category
01	Head of household
02	Spouse or partner
03	Child
04	Stepchild or foster child
05	Child in law
06	Grandchild
07	Parent
08	Parent in law
09	Other relative
10	Maid or household worker
11	Not related
12	Member of collective household

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 27: What is the relationship of (NAME) to the head of household?</span></p>

<p>Fill in the correct bubble that represents the relationship of each household member with the female or male head of household.</p>

**description**

## DEFINITION

This variable indicates a person's relationship to the household head.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**DO2002A\_SEX: Sex****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

28. Is [the respondent] male or female? </p>  
 <div class="i1">[] 1 Male <br />[] 2 Female</div>

## CATEGORIES

Value	Category
1	Male
2	Female

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 28: Is (NAME) male or female?</span></p>

<p>Fill in the bubble with the answer for this question.

<br />Fill it in by observation for each person interviewed and also ask the question. Do not infer the sex of the person by his/her name, given that there are many names that are use for both men and women.

**description**

## DEFINITION

This variable indicates the person's sex.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**DO2002A\_AGE: Age****Data file: DOM2002\_PHC-P-H.dat**

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

30. How old is [the respondent]? \_\_&lt;/p&gt;

&lt;div class="i1"&gt;If less than one year old, put 00. If 98 or more, put 98.&lt;/div&gt;

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29

30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68

69	69
70	70
71	71
72	72
73	73
74	74
75	75
76	76
77	77
78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97
98	98+
99	Unknown

## INTERVIEWER INSTRUCTIONS

Question 30: How old is (NAME)?

Write down in the boxes the age as of the day of the census of the interviewee.

(If he/she is a child less than a year old, record 00. If he/she is a person of 98 years of age or older, record 98).

Sometimes the interviewee will not remember his/her date of birth or age, but might remember that he/she was born during a specific event. At the end of this manual you can find a list of different important events that can help you estimate the age of the person. Use the list for guidance.

## description

### DEFINITION

This variable indicates the person's age.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## DO2002A\_ARRAYR: Year arrived in country

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

31. Where was [the respondent] born?</p>

<div class="i1">[ ] 1 Here, in this municipality<br />[ ] 2 In another municipality <br />[ ] 3 Abroad</div><div class="i2">If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country<br />\_\_\_<br /><br />If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)<br />\_\_\_\_</div>

#### CATEGORIES

Value	Category
1992	Prior to 1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32. In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask: The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes. Abroad, if the person was born in a different country. In this case you should ask:

a) The name of the country in which the person was born, and then record it in the corresponding boxes.

b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

## description

## DEFINITION

This variable indicates the year that a person arrived in the country.

## UNIVERSE

Dominican Republic 2002: Persons foreign born [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## DO2002A\_BPLCTRY: Municipality or country of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

31. Where was [the respondent] born?

1 Here, in this municipality  
 2 In another municipality  
 3 Abroad

If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country  
 \_\_\_\_  
 \_\_\_\_  
 If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)  
 \_\_\_\_

## CATEGORIES

Value	Category
0101	Federal district
0201	Azua

0202	Guayabal (Azua)
0203	Las Charcas
0204	Las Yayas de Viajama
0205	Padre las Casas
0206	Peralta
0207	Sabana Yegua
0208	Tábara Arriba
0209	Estebanía
0210	Pueblo Viejo
0211	Palmar de Ocoa
0212	Villarpando
0301	Neiba
0302	Galvan
0303	Los Ríos
0304	Tamayo
0305	Ubilla
0306	Villa Jaragua
0307	El Palmar
0401	Barahona
0402	Cabral
0403	Enriquillo
0404	Las Salinas
0405	Paraiso
0406	Polo
0407	Vincente Noble
0408	El Peñon
0409	Fundación
0410	La Ciénaga (Barahona)
0411	Canoa
0412	Jaquimeyes
0413	El Cachón
0414	Pescadería
0501	Dajabón
0502	Loma de Cabrera
0503	Partido
0504	Restauración
0505	El Pino
0601	San Francisco de Macorís
0602	Arenoso

0603	Castillo
0604	Hostos
0605	Pimentel
0606	Villa Riva
0607	Las Guáranas
0608	Agua Santa del Yuna
0609	Cristo Rey de Guaraguao
0610	La Peña
0611	Cenoví
0701	Comendador
0702	Banica
0703	El Llano
0704	Hondo Valle
0705	Pedro Santana
0706	Juan Santiago
0707	Río Limpio
0801	El Seibo
0802	Miches
0803	Pedro Sánchez
0901	Moca
0902	Cayetano Germosén
0903	Gaspar Hernández
0904	José Contreras
0905	Jamao al Norte
0906	San Víctor
0907	Joba Arriba
0908	Veragua
0909	Juan López
1001	Jimaní
1002	Duvergé
1003	La Descubierta
1004	Mella
1005	Postrer Río
1006	Cristóbal
1007	Guayabal (Independencia)
1101	Higüey
1102	San Rafael del Yuma
1103	Las Lagunas de Nisibón
1104	La Otra Banda

1105	Boca de Yuma
1201	La Romana
1202	Guaymate
1301	La Vega
1302	Constanza
1303	Jarabacoa
1304	Jima Abajo
1305	Tireo
1306	Río Verde Arriba
1307	Rincón
1401	Nagua
1402	Cabrera
1403	El Factor
1404	Río San Juan
1405	San José de Mantanzas
1406	Arroyo Salado
1407	La Entrada
1408	El Pozo
1501	Monte Cristi
1502	Castañuelas
1503	Guayubín
1504	Las Matas de Santa Cruz
1505	Pepillo Salcedo (Manzanillo)
1506	Villa Vásquez
1507	Villa Elisa
1508	Hatillo Palma
1509	Cana Chapetón
1601	Pedernales
1602	Oviedo
1603	Juancho
1701	Baní
1702	Nizao
1703	Matanzas
1704	Villa Fundación
1705	Sabana Buey
1706	Pizarrete
1707	Santana
1708	Paya
1801	Puerto Plata

1802	Altamira
1803	Guananico
1804	Imbert
1805	Los Hidalgos
1806	Luperón
1807	Sosúa
1808	Villa Isabela
1809	Villa Monte Llano
1810	Estero Hondo
1811	La Isabella
1901	Salcedo
1902	Tenares
1903	Villa Tapia
1904	Blanco
2001	Samaná
2002	Sánchez
2003	Las Terrenas
2101	San Cristóbal
2102	Bajos de Haina
2103	Los Cacaos
2104	Cambita Garabitos
2105	San Gregorio de Nigua
2106	Sabana Grande de Palenque
2107	Yaguatae
2108	Villa Altagracia
2109	El Carril
2201	San Juan
2202	Bohechío
2203	El Cercado
2204	Juan de Herrera
2205	Las Matas de Farfán
2206	Vallejuelo
2207	Matayaya
2208	Pedro Corto
2301	San Pedro de Macorís
2302	Los Llanos
2303	Ramón Santana
2304	Consuelo
2305	Quisqueya

2306	El Puerto
2401	Cotuí
2402	Cevicos
2403	Fantino
2404	La Cueva
2405	La Mata
2501	Santiago
2502	Bisonó
2503	Jánico
2504	Licey al Medio
2505	San José de las Matas
2506	Tamboril
2507	Villa González
2508	Pedro García
2509	Sabana Iglesia
2510	Baitoa
2511	La Canela
2512	El Rubio
2513	Juncalito
2514	Palmar Arriba
2601	San Ignacio de Sabaneta
2602	Villa los Almácigos
2603	Monción
2701	Mao
2702	Esperanza
2703	Laguna Salada
2704	Amina
2705	Maizal
2706	Jaibon (Pueblo Nuevo)
2707	Guatapanal
2708	Jicomé
2709	Jaibon (Laguna Salada)
2710	La Caya
2801	Monseñor Nouel
2802	Maimón
2803	Piedra Blanca
2804	Villa de Sonador
2805	Sabana del Puerto
2806	Juan Adrián

2901	Monte Plata
2902	Bayaguana
2903	Sabana Grande de Boya
2904	Yamasá
2905	Don Juan
2906	Esperalvillo
2907	Gonzalo
2908	Los Botados
2909	Majagual
3001	Hato Mayor
3002	Sabana de la Mar
3003	El Valle
3004	Elupina Cordero de las Cañitas
3005	Yerba Buena
3006	Mata Palacio
3007	Guayabo Dulce
3101	San José de Ocoa
3102	Sabana Larga
3103	Rancho Arriba
3104	La Ciénaga (San José de Ocoa)
3201	Santo Domingo Este
3202	Guerra
3203	Santo Domingo Oeste
3204	Las Alcarrazos
3205	Pedro Brand
3206	Santo Domingo Norte
3207	La Victoria
3208	Boca Chica
4003	Germany
4011	Argentina
4016	Austria
4032	Brazil
4040	Canada
4042	Chile
4043	China
4046	Colombia
4049	Costa Rica
4051	Cuba
4055	Ecuador

4062	Spain
4064	United States of America
4070	France
4088	Haiti
4117	U.S. Virgin Islands
4121	Italy
4123	Japan
4133	Lebanon
4153	Mexico
4175	Peru
4180	Puerto Rico
4215	Switzerland
4219	Taiwan
4232	Uruguay
4236	Venezuela
9000	Other Caribbean
9001	Other Central America
9002	Other South America
9003	Other Europe
9004	Other Africa
9005	Other Asia
9100	Other foreign country
9999	Unknown

## INTERVIEWER INSTRUCTIONS

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.  
In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask:   
The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes.   
Abroad, if the person was born in a different country. In this case you should ask:   
a) The name of the country in which the person was born, and then record it in the corresponding boxes.   
b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

**description**

## DEFINITION

This variable indicates the person's municipality or country of birth.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**DO2002A\_BPLLOC: Place of birth****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

31. Where was [the respondent] born?&lt;/p&gt;

<div class="i1">[] 1 Here, in this municipality<br />[] 2 In another municipality <br />[] 3 Abroad</div><div class="i2">If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country<br /> \_\_ <br /><br />If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)<br /> \_ \_ \_ </div>

## CATEGORIES

Value	Category
1	Municipality of current residence
2	Other municipality
3	Abroad
9	Unknown

## INTERVIEWER INSTRUCTIONS

&lt;span class="em"&gt;Question 31: Where was (NAME) born?&lt;/span&gt;&lt;/p&gt;

<p>For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time. </p>

<p>There are three (3) possible options for this question:</p>

<div class="i1"><span class="em">Here</span>, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32.<br /><span class="em">In other</span> Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask: <br />The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes. <br /><span class="em">Abroad</span>, if the person was born in a different country. In this case you should ask:</div><div class="i2">a) The name of the country in which the person was born, and then record it in the corresponding boxes.<br />b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.</div>

**description**

## DEFINITION

This variable indicates the person's place of birth.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**DO2002A\_BPLMOM: Mother's place of birth**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

32. In which country was [the respondent]'s mother born? </p>

<div class="i1">[] 1 Here, in the Dominican Republic<br />[] 2 Abroad \_\_\_\_</div>

## CATEGORIES

Value	Category
1	Dominican Republic
2	Abroad
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 32: In which country was the mother of (NAME) born?</span>

<br />Fill in the correct answer:

<br />1. Here, in Dominican Republic if the mother of the person was born within the country.

<br />2. Abroad, if the mother of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the mother was born and write it clearly in the corresponding boxes.

**description**

## DEFINITION

This variable indicates the place of birth of a person's mother.

## UNIVERSE

Dominican Republic 2002: Persons born in the Dominican Republic [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**DO2002A\_BPLPOP: Father's place of birth****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

33. In which country was [the respondent]'s father born?</p>
 <div class="i1">[] 1 Here, in the Dominican Republic<br />[] 2 Abroad \_\_\_</div>

## CATEGORIES

Value	Category
1	Dominican Republic
2	Abroad
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 33: In which country was the father of (NAME) born?</span></p>

<p>Fill in the correct answer:

<br />1. HERE, in Dominican Republic if the father of the person was born within the country.

<br />2. Abroad, if the father of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the father was born and write it clearly in the corresponding boxes.

**description**

## DEFINITION

This variable indicates the place of birth of a person's father.

## UNIVERSE

Dominican Republic 2002: Persons born in the Dominican Republic [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
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Nativity and Birthplace Variables -- PERSON

IPUMS

**DO2002A\_BPLPROV: Province of birth****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

31. Where was [the respondent] born?&lt;/p&gt;

<div class="i1">[ ] 1 Here, in this municipality<br />[ ] 2 In another municipality <br />[ ] 3 Abroad</div><div class="i2">If [the respondent] was born in another municipality, write the name of the municipality. If [the respondent] was born abroad, write the name of the country<br />\_\_\_<br /><br />If born abroad, indicate year of arrival in the Dominican Republic (Skip to question 34)<br />\_ \_ \_ \_</div>

## CATEGORIES

Value	Category
01	Federal district
02	Azua
03	Baoruco
04	Barahona
05	Dajabón
06	Duarte
07	Elías Piña
08	El Seibo
09	Españat
10	Independencia
11	La Altagracia
12	La Romana
13	La Vega
14	María Trinidad Sánchez
15	Monte Cristi
16	Pedernales
17	Peravia
18	Puerto Plata
19	Hermanas Mirabal
20	Samaná
21	San Cristóbal
22	San Juan
23	San Pedro de Macorís

24	Sánchez Ramírez
25	Santiago
26	Santiago Rodríguez
27	Valverde
28	Monseñor Nouel
29	Monte Plata
30	Hato Mayor
31	San José de Ocoa
32	Santo Domingo
40	Foreign born
99	Unknown

## INTERVIEWER INSTRUCTIONS

Question 31: Where was (NAME) born?

For the purpose of the census, the place where a person was born is the place where the mother of that person lived when she gave birth, even if the person was born in a hospital, clinic or house outside of the mother's house during that time.

There are three (3) possible options for this question:

Here, in this Municipality. In case that the person was born in the same municipality in which he/she is being surveyed. After choosing this option skip to question 32. In other Municipality, in the case that the person was born in a different municipality than the one he/she is being surveyed. In this case you should ask: The name of the municipality or municipal district in which the person was born, and then record it in the corresponding boxes. Abroad, if the person was born in a different country. In this case you should ask:

a) The name of the country in which the person was born, and then record it in the corresponding boxes.

b) The year that the person arrived to the Dominican Republic, record it in the corresponding boxes and then skip to question 34.

## description

## DEFINITION

This variable indicates the person's province of birth.

## UNIVERSE

Dominican Republic 2002: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## DO2002A\_CTRYMOM: Mother's country of birth

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

32. In which country was [the respondent]'s mother born? </p>

<div class="i1">[] 1 Here, in the Dominican Republic<br />[] 2 Abroad \_\_\_\_</div>

### CATEGORIES

Value	Category
4003	Germany
4011	Argentina
4043	China
4046	Colombia
4051	Cuba
4062	Spain
4064	United States of America
4088	Haiti
4117	U.S. Virgin Islands
4133	Lebanon
4153	Mexico
4172	Panama
4180	Puerto Rico
4182	United Kingdom
4190	Dominican Republic
4236	Venezuela
9000	Other Caribbean
9001	Other Central America
9002	Other South America
9003	Other Europe
9004	Other Africa
9005	Other Asia
9100	Other foreign country
9998	Unknown
9999	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 32: In which country was the mother of (NAME) born?</span>

<br />Fill in the correct answer:

<br />1. Here, in Dominican Republic if the mother of the person was born within the country.

<br />2. Abroad, if the mother of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the mother was born and write it clearly in the corresponding boxes.

## description

### DEFINITION

This variable indicates the country of birth of a person's mother.

### UNIVERSE

Dominican Republic 2002: Persons born in the Dominican Republic [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## DO2002A\_CTRYPOP: Father's country of birth

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

33. In which country was [the respondent]'s father born?</p>
 <div class="i1">[] 1 Here, in the Dominican Republic<br />[] 2 Abroad \_\_\_\_</div>

#### CATEGORIES

Value	Category
4003	Germany
4007	Antigua and Barbuda
4011	Argentina
4040	Canada
4043	China
4046	Colombia
4051	Cuba
4062	Spain
4064	United States of America
4070	France
4088	Haiti
4089	Netherlands
4117	U.S. Virgin Islands
4121	Italy

4123	Japan
4133	Lebanon
4153	Mexico
4180	Puerto Rico
4182	United Kingdom
4190	Dominican Republic
4198	Saint Kitts and Nevis
4236	Venezuela
9000	Other Caribbean
9001	Other Central America
9002	Other South America
9003	Other Europe
9004	Other Africa
9005	Other Asia
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Question 33: In which country was the father of (NAME) born?

Fill in the correct answer:

1. HERE, in Dominican Republic if the father of the person was born within the country.

2. Abroad, if the father of the person was born in another country (a different country than Dominican Republic). In this case, you should ask for the name of the country in which the father was born and write it clearly in the corresponding boxes.

**description**

## DEFINITION

This variable indicates the country of birth of a person's father.

## UNIVERSE

Dominican Republic 2002: Persons born in the Dominican Republic [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**DO2002A\_MOMMORT: Mother alive**

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

34. Is [the respondent]'s mother alive? </p>

<div class="i1">[] 1 Yes<br />[] 2 No<br />[] 3 Unknown</div>

### CATEGORIES

Value	Category
1	Yes
2	No
3	Respondent does not know
9	Undeclared

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 34: Is (NAME)'s mother alive?</span></p>

<p>This question refers to the biological mother, meaning the person who bears him/her. Fill in the correct answer.</p>

## description

### DEFINITION

This variable indicates that a person's mother is alive.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_BLIND: Blind in both eyes

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or

permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

**description**

## DEFINITION

This variable indicates that a person is blind in both eyes.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DO2002A\_BLIND1: Blind in one eye**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

## description

## DEFINITION

This variable indicates that a person is blind in one eye.

## UNIVERSE

Dominican Republic 2002: All persons

## concept

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

### DO2002A\_DEAF: Deaf

Data file: DOM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

#### Questions and instructions

## LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

a Blind in one eye  
 b Blind in both eyes  
 c Deaf  
 d Mute  
 e Loss or permanent limitation in arm movement  
 f Loss or permanent limitation in leg movement  
 g Mental retardation or deficiency  
 h Other disability  
 i No disability (Skip to question 37)

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

## description

### DEFINITION

This variable indicates that a person is deaf.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

### DO2002A\_DISARMS: Missing or limited mobility: arms

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.

a Blind in one eye  
 b Blind in both eyes  
 c Deaf  
 d Mute  
 e Loss or permanent limitation in arm movement  
 f Loss or permanent limitation in leg movement  
 g Mental retardation or deficiency  
 h Other disability  
 i No disability (Skip to question 37)

#### CATEGORIES

Value	Category
1	Yes
2	No

#### INTERVIEWER INSTRUCTIONS

Question 35: Does (NAME) have any of the following disabilities?

Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

## description

### DEFINITION

This variable indicates that a person is missing or experiencing limited mobility in their arms.

### UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DO2002A\_DISLEGS: Missing or limited mobility: legs****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

**description**

## DEFINITION

This variable indicates that a person is missing or experiencing limited mobility in their legs.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DO2002A\_DISMNTL: Mental disability****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[ ] a Blind in one eye <br />[ ] b Blind in both eyes <br />[ ] c Deaf<br />[ ] d Mute<br />[ ] e Loss or permanent limitation in arm movement <br />[ ] f Loss or permanent limitation in leg movement <br />[ ] g Mental retardation or deficiency<br />[ ] h Other disability<br />[ ] i No disability (Skip to question 37)</div>

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

**description**

## DEFINITION

This variable indicates that a person has a mental disability.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DO2002A\_DISNONE: No disability****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

### CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

## description

### DEFINITION

This variable indicates that a person does not have a disability.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DO2002A\_DISORIG: Origin of disability

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

36. What is the cause of these disabilities? </p>

<div class="i1">[] 1 From birth<br />[] 2 Illness<br />[] 3 Violence or abuse <br />[] 4 Motorcycle accident<br />[] 5 Other motor vehicle accident<br />[] 6 Other accident (excluding workplace) <br />[] 7 Workplace accident<br />[] 8 Old age <br />

</> 9 Other cause <br /> 10 Unknown</div>

## CATEGORIES

Value	Category
01	Birth
02	Illness
03	Violence or abuse
04	Motorcycle accident
05	Other motor vehicle accident
06	Other accident (excluding workplace)
07	Workplace accident
08	Old age
09	Other origin
97	Respondent does not know
98	Undeclared
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Question 36: What is the cause of this (these) disability(disabilities)? </span></p>

<p>Fill in the correct answer declared by the interviewee.</p>

<br />If the person has two or more disabilities, fill in the most prominent/severe disability.</p>

## description

---

## DEFINITION

This variable indicates the origin of a person's disability.

## UNIVERSE

Dominican Republic 2002: Persons with disabilities [discrepancies: none]

## concept

---

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DO2002A\_DISOTH: Other disability

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

### CATEGORIES

Value	Category
1	Yes
2	No

### INTERVIEWER INSTRUCTIONS

<span class="em">Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

## description

### DEFINITION

This variable indicates that a person has another type of disability.

### UNIVERSE

Dominican Republic 2002: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DO2002A\_MUTE: Mute

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

35. Does [the respondent] have any of the following disabilities? Read each option and mark cases where the answer is yes.</p>

<div class="i1">[] a Blind in one eye <br />[] b Blind in both eyes <br />[] c Deaf<br />[] d Mute<br />[] e Loss or permanent limitation in arm movement <br />[] f Loss or permanent limitation in leg movement <br />[] g Mental retardation or deficiency<br />[] h Other disability<br />[] i No disability (Skip to question 37)</div>

## CATEGORIES

Value	Category
1	Yes
2	No

## INTERVIEWER INSTRUCTIONS

Question 35: Does (NAME) have any of the following disabilities? </span></p>

<p>Read to the interviewee each option and fill in the answer every time the person says "YES". If the person answers "None", fill in the corresponding bubble and then skip to question 37.

<br />If the person said another disability different than the ones previously read, fill in the bubble with "other disability".

**description**

## DEFINITION

This variable indicates that a person is mute.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DO2002A\_EDATTAN: Educational attainment**

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For persons of 3 years old and more </span>

<br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p>

<div class="i1">[] 1 None (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 2  
Preschool/initial (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 3 Primary/basic (Go to  
question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 4 Secondary/<span  
class="lang">medio</span> (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 5  
University</div><div class="i2">Years of study \_</div><div class="i1">[] 6 Specialty</div><div class="i2">Years of  
study \_</div><div class="i1">[] 7 Masters</div><div class="i2">Years of study \_</div><div class="i1">[] 8  
Doctorate</div><div class="i2">Years of study \_</div><div class="i1">[] 9 Unknown (Go to question 45)</div><p>41.

Did [the respondent] complete this level? </p>

<div class="i1">[] 1 Yes <br />[] 2 No</div>

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	None
21	Preschool, year 1
22	Preschool, year 2
23	Preschool, year 3
31	Primary, year 1
32	Primary, year 2
33	Primary, year 3
34	Primary, year 4
35	Primary, year 5
36	Primary, year 6
37	Primary, year 7
38	Primary, year 8
41	Secondary, year 1
42	Secondary, year 2
43	Secondary, year 3
44	Secondary, year 4
51	University, year 1
52	University, year 2
53	University, year 3
54	University, year 4
55	University, year 5
56	University, year 6
61	Speciality, year 1
62	Speciality, year 2
71	Masters, year 1
72	Masters, year 2
73	Masters, year 3
81	Doctorate, year 1
82	Doctorate, year 2
83	Doctorate, year 3
84	Doctorate, year 4
98	Unknown

## INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

<p>First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

<br />If the person answered options 1, 2, 3, or 4, skip to question 43.

<br />If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: <span class="em">What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?</span></p>

<p>Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

<br />If the person answers option 9, skip to question 45.</p>

<p><span class="em">Question 41: Did (NAME) complete that level?</span></p>

<p>This question is only for the people that attended or attends at the level of college, university, master's or doctorate. Fill in the bubble accordingly to the answers "Yes" or "No".

## description

### DEFINITION

This variable indicates the person's educational attainment, for persons who ever attended school.

### UNIVERSE

Dominican Republic 2002: Persons age 3+ who ever attended school [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_EDCOMP: Completed year

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 3 years old and more </span>

<br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p>

<div class="i1">[] 1 None (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 2  
Preschool/initial (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 3 Primary/basic (Go to  
question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 4 Secondary/<span  
class="lang">medio</span> (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 5  
University</div><div class="i2">Years of study \_</div><div class="i1">[] 6 Specialty</div><div class="i2">Years of  
study \_</div><div class="i1">[] 7 Masters</div><div class="i2">Years of study \_</div><div class="i1">[] 8

Doctorate</div><div class="i2">Years of study \_</div><div class="i1">[] 9 Unknown (Go to question 45)</div><p>41.  
Did [the respondent] complete this level? </p>  
<div class="i1">[] 1 Yes <br />[] 2 No</div>

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following:  
During the current school year, what level and grade is (NAME) attending?</span></p>

<p>First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

<br />If the person answered options 1, 2, 3, or 4, skip to question 43.

<br />If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: <span class="em">What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?</span></p>

<p>Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

<br />If the person answers option 9, skip to question 45.</p>

<p><span class="em">Question 41: Did (NAME) complete that level?</span></p>

<p>This question is only for the people that attended or attends at the level of college, university, master's or doctorate. Fill in the bubble accordingly to the answers "Yes" or "No".

**description**

## DEFINITION

This variable indicates if a person completed the year of their tertiary education.

## UNIVERSE

Dominican Republic 2002: Persons age 3+ who attended tertiary education [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**DO2002A\_EDLEVEL: Education level**

**Data file: DOM2002\_PHC-P-H.dat**

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 3 years old and more </span>  
<br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p>

<div class="i1">[ ] 1 None (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[ ] 2  
Preschool/initial (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[ ] 3 Primary/basic (Go to  
question 43)</div><div class="i2">Years of study \_</div><div class="i1">[ ] 4 Secondary/<span  
class="lang">medio</span> (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[ ] 5  
University</div><div class="i2">Years of study \_</div><div class="i1">[ ] 6 Specialty</div><div class="i2">Years of  
study \_</div><div class="i1">[ ] 7 Masters</div><div class="i2">Years of study \_</div><div class="i1">[ ] 8  
Doctorate</div><div class="i2">Years of study \_</div><div class="i1">[ ] 9 Unknown (Go to question 45)</div>

### CATEGORIES

Value	Category
01	None
02	Preschool
03	Primary
04	Secondary
05	University
06	Speciality
07	Masters
08	Doctorate
98	Unknown
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following:  
During the current school year, what level and grade is (NAME) attending?</span></p>

<p>First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

<br />If the person answered options 1, 2, 3, or 4, skip to question 43.

<br />If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: <span class="em">What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?</span></p>

<p>Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

<br />If the person answers option 9, skip to question 45.

## description

### DEFINITION

This variable indicates a person's level of education, for persons who have ever attended school.

### UNIVERSE

Dominican Republic 2002: Persons age 3+ who have ever attended school [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_EDYEAR: Year in school

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 3 years old and more </span>  
<br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>40. If [the respondent] is currently attending school (question 38, answer 1 or 2): What course is he/she attending and at what level? If the answer was that [the respondent] is not currently attending school, but attended in the past (question 38, answer 4): What was the last year of study that [the respondent] completed, and at what level?</p>  
<div class="i1">[] 1 None (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 2  
Preschool/initial (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 3 Primary/basic (Go to  
question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 4 Secondary/<span  
class="lang">medio</span> (Go to question 43)</div><div class="i2">Years of study \_</div><div class="i1">[] 5  
University</div><div class="i2">Years of study \_</div><div class="i1">[] 6 Specialty</div><div class="i2">Years of  
study \_</div><div class="i1">[] 7 Masters</div><div class="i2">Years of study \_</div><div class="i1">[] 8  
Doctorate</div><div class="i2">Years of study \_</div><div class="i1">[] 9 Unknown (Go to question 45)</div>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7

08	8
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 40: If the person currently attends school (question 38, code 1 or 2), ask the following: During the current school year, what level and grade is (NAME) attending?

First fill in the bubble that correspond to the level he/she answered, then record the number of finished years that he/she completed in the next box. (You should remember that at the college, level, master's or doctorate level, a year of study equals to a 4 trimesters or 3 quarters or 2 semesters).

If the person answered options 1, 2, 3, or 4, skip to question 43.

If the person answers the he/she is not currently going to school that in the past went to school (question 38 code 4), you should ask the following: What is the highest level of school (NAME) has attended and what is the highest grade (NAME) completed at that level?

Fill in the bubble corresponding to the declared level and record the number of years/grade that the person attended in the corresponding box.

If the person answers option 9, skip to question 45.

## description

## DEFINITION

This variable indicates a person's year of completed school, for persons who have ever attended school.

## UNIVERSE

Dominican Republic 2002: Persons age 3+ who have ever attended school [discrepancies: type I none; type II 0.6%]

## concept

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

### DO2002A\_FIELDAD2: Field of study: advanced degree (2 digit)

Data file: DOM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

#### Questions and instructions

## LITERAL QUESTION

42. (a) What basic field is/did [the respondent] studying/study?

\_\_\_\_ (b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45

Fill in the space only if the answer to question 40 was option 6, 7 or 8. \_\_\_\_\_

## CATEGORIES

Value	Category
14	Teacher training and education science
21	Arts
22	Humanities
31	Social and behavioral science
32	Journalism and information
34	Business and administration
38	Law
42	Life sciences
44	Physical sciences
46	Mathematics and statistics
48	Computing
52	Engineering and engineering trades
54	Manufacturing and processing
58	Architecture and construction
62	Agriculture, forestry, and fishing
72	Health
76	Social services
81	Personal services
85	Environmental protection
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 42: a) What is the career that (NAME) studied or studies?

Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6,7 or 8) ask:

b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?

Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

**description**

## DEFINITION

This variable indicates a person's field of study in his or her advanced degree (2 digit).

## UNIVERSE

Dominican Republic 2002: Persons who have attended an advanced degree [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**DO2002A\_FIELDU2: Field of study: university (2 digit)****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

42. (a) What basic field is/did [the respondent] studying/study?&lt;/p&gt;

&lt;div class="i1"&gt;\_\_&lt;/div&gt;&lt;p&gt;(b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45&lt;/p&gt;

&lt;div class="i1"&gt;Fill in the space only if the answer to question 40 was option 6, 7 or 8.&lt;br /&gt;\_\_&lt;/div&gt;

## CATEGORIES

Value	Category
14	Teacher training and education science
21	Arts
22	Humanities
31	Social and behavioral science
32	Journalism and information
34	Business and administration
38	Law
42	Life sciences
44	Physical sciences
46	Mathematics and statistics
48	Computing
52	Engineering and engineering trades
54	Manufacturing and processing
58	Architecture and construction
62	Agriculture, forestry, and fishing
64	Veterinary
72	Health
76	Social services
81	Personal services

84	Transport services
86	Security services
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 42: a) What is the career that (NAME) studied or studies?</span>

<br />Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

<br />If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6,7 or 8) ask:

<br /><span class="em">b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?</span>

<br />Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

<br />If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

**description**

## DEFINITION

This variable indicates a person's field of study in university (2 digits).

## UNIVERSE

Dominican Republic 2002: Persons who attended tertiary education [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**DO2002A\_FIELDUNIV: Field of study: university**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

42. (a) What basic field is/did [the respondent] studying/study?</p>

<div class="i1">\_\_ </div><p>(b) What specialty, masters or doctorate does/did [the respondent] take? Skip to question 45</p>

<div class="i1">Fill in the space only if the answer to question 40 was option 6, 7 or 8.<br />\_\_ </div>

## CATEGORIES

Value	Category
-------	----------

1406	Education
1407	Basic education
1409	Social sciences education
1412	Physical education
1414	Early childhood education or preschool education
1424	Education, social sciences
1433	Education, philosophy and letters
1439	Education, letters
1441	Education, mathematics and physics
1442	Education, academic advising
1443	Education, school advising
1459	Higher education
1466	Pedagogy
1470	Teaching
1474	Secondary education
1476	Teacher training and education science, other
2101	Arts
2102	Cinematic arts
2108	Plastics arts
2111	Advertising arts
2118	Interior Design
2119	Graphic and advertising design
2129	Music, music education and theories
2133	Advertising
2142	Design
2143	Fashion design
2145	Arts, other
2207	Philosophy
2208	Philosophy and letters
2211	History
2215	Languages
2216	English
2217	Modern languages
2226	Theology
2230	Letters
2231	Linguistics and translation
2232	Humanities, other
3101	Political science
3111	Economics

3130	Psychology
3131	Clinical psychology
3133	School psychology
3134	Industrial psychology
3150	Sociology
3152	Social sciences
3153	Child psychology
3156	Social and behavioral sciences, other
3204	Social communications
3205	Journalism
3207	Journalism and information, other
3400	Administration
3402	Bank administration
3408	Administration of educational institutions
3410	Company administration
3411	Administration of tourism enterprises
3423	Hotel administration
3426	Public administration
3429	Tourism and hotel administration
3441	Banking
3444	Secretarial sciences
3448	Accounting
3449	Computer accounting
3457	Accounting and auditing
3461	Public accounting
3466	Finance
3481	Marketing
3482	Marketing and sales
3486	Public relations
3487	Management
3488	Bilingual secretarial studies
3491	Executive secretarial studies
3499	Business and administration, other
3504	Sales
3800	Legal sciences
3801	Law
4203	Biology
4206	Biochemistry
4216	Natural sciences

4217	Life sciences, other
4412	Chemistry
4414	Physical sciences, other
4604	Statistics
4609	Mathematics and physics
4610	Mathematics
4612	Mathematics and statistics, other
4806	Computer science
4809	Systems engineering
4814	Programming
4819	Computer systems
4826	Computation
4827	Computing, other
5200	Surveying
5203	Electricity
5205	Industrial electricity
5207	Electromechanics
5208	Electronics
5219	Mechanical engineering
5220	Mechanical electric engineering
5222	Telematic engineering
5224	Mechanics
5225	Industrial mechanics
5236	Engineering and related fields, other
5411	Industrial engineering
5420	Manufacturing and processing, other
5800	Architecture
5812	Civil engineering
5821	Architecture and construction other
6202	Agriculture
6205	Agronomy
6221	Agricultural engineering
6240	Agriculture, forestry, and fishing, other
6400	Veterinary medicine
7203	Bioanalysis
7212	Nursing
7215	Stomatology
7216	Pharmacy
7219	Biochemistry of drugs

7236	Medicine
7242	Nutrition and diet
7244	Dentistry
7249	Orthodontics
7250	Orthopedics
7254	Pediatrics
7259	Radiology
7290	Medical technology
7293	Medicine, other
7607	Guidance
7613	Physical therapy
7616	Social work
7618	Social services, other
8103	Hospitality
8109	Tourism
8110	Personal services, other
8402	Navigation
8410	Transportation services, other
8506	Environmental protection, other
8606	Security services, other
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 42: a) What is the career that (NAME) studied or studies?

Write down the career indicated by the interviewee. The career is the one that is studied before graduate school. For example: Medicine, Economics, Law, Engineering, Business Administration, Computer Sciences, Electrical Engineering, Accounting, etc.

If the person answered a graduate specialty, master's degree or doctorate in question 40 (codes 6,7 or 8) ask:

b) What graduate specialty, master's degree or doctorate (NAME) is studying or studied?

Record in the corresponding boxes the name of the graduate (specialty, Master's or doctorate) that the interviewee is studying or studied.

If the interviewee answered questions 42a) or 42b) skip to question 45 and then: verify in question 30 if the person is 30 years of age or younger, if that is the case go to question 43. If the person is 30 years of age or older skip to question 45.

**description**

## DEFINITION

This variable indicates a person's field of study in university.

## UNIVERSE

Dominican Republic 2002: Persons who attended tertiary education [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**DO2002A\_LEAVSCHL: Reason for leaving school****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 3 years old and more </span>  
 <br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>39. What was the main reason why [the respondent] stopped studying? Read all options and mark just one.</p>
 <div class="i1">[] 1 Does not/did not like studying <br />[] 2 Has/had to work<br />[] 3 Got married or went to live with partner<br />[] 4 Looking after/looked after younger brothers and sisters <br />[] 5 There is/was no school in the locality<br />[] 6 School is/was far away<br />[] 7 Does not/did not have economic means <br />[] 8 Does not/did not have birth certificate <br />[] 9 Appropriate grades are/were not available <br />[] 10 Lack of places<br />[] 11 Completed studies<br />[] 12 Left when pregnant <br />[] 13 Other reason</div>

## CATEGORIES

Value	Category
01	Does/did not like
02	Has/had to work
03	Got married or went to live with partner
04	Has/had to care for young siblings
05	No school in the locality
06	School is/was far away
07	Can/could not afford it
08	Does/did not have a birth certificate
09	Appropriate grades are/were unavailable
10	Lack of space
11	Completed studies
12	Became pregnant
13	Other
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 39: What is the main reason (NAME) stopped studying? </span></p>

<p>Read clearly each possible answer to the question. In the case that the person declares more than one reason why he/she stopped going to school, fill in the corresponding bubble.

<br />If the person answers option 13 (other reason), fill in the bubble of option 13.

## description

### DEFINITION

This variable indicates a person's reason for leaving school.

### UNIVERSE

Dominican Republic 2002: Persons age 3+ who have left school [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_LIT: Read and write

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 3 years old and more </span>  
<br />[Questions 37-44 were asked of persons age 3+.]</p>

<p>37. Can [the respondent] read and write? </p>

<div class="i1">[] 1 Yes <br />[] 2 No</div>

### CATEGORIES

Value	Category
1	Can read and write
2	Cannot read or write
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 37: Does (NAME) know how to write and read? </span></p>

<p>Fill in the correct answer. If the interviewee only reads or only writes record option 2 ("No").

## description

### DEFINITION

This variable indicates that a person can read and write.

### UNIVERSE

Dominican Republic 2002: Persons age 3+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_SCHOOL: Attends or attended school

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

For persons of 3 years old and more  
[Questions 37-44 were asked of persons age 3+.]

38. Does/did [the respondent] attend a school, college or university, whether public or private?  
 1 Attending a public school (Go to question 40)  
 2 Attending a private school (Go to question 40)  
 3 Never attended school (Go to question 45)  
 4 Not currently attending but attended in the past

#### CATEGORIES

Value	Category
1	Attending a public school
2	Attending a private school
3	Never attended school
4	Not currently attending but attended
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 38: Has (NAME) attended school, high school or university, public or private?

Fill in the correct answer.

If the person answer that he/she is going to a public or private school, fill in the corresponding bubble and then skip to question 40.

If the person answers that he/she "Never went to school", fill in the bubble with the corresponding answer and then skip to question 45.

<br />If the person answers that he/she is not going to school but that he/she went before, fill in the corresponding bubble and then go to question 39.

## description

### DEFINITION

This variable indicates that a person either currently attends school or has attended school.

### UNIVERSE

Dominican Republic 2002: Persons age 3+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_EARNLWK: Earned money last week

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p></div>
<p>47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour?</p>
<div class="i1">[] 1 Yes (Skip to question 50) <br />[] 2 No</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p>For the census purposes we distinguish between work that is <span class="ital">paid or earns something in kind and unpaid or non-remunerated work. </span></p>

<p><span class="em">Paid Work or Earnings in kind </span>refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types: </p>

<div class="i1">a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit. <br /><br />b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help

from family members for which the person gains some sort of profit.</div><span class="em">Unpaid or non-remunerated work</span> is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.</p>

<p><span class="em">Question 47: During the past week (seven days) have (NAME) done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment?</span></p>

<p>Fill in the correct answer.

<br />1. If the person answered "Yes" fill in the corresponding bubble and then skip to question 50.

<br />2. In case that the person has not done any type of work, fill in "No" and then proceed to the next question.

## description

### DEFINITION

This variable indicates that a person earned money in the previous week.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work last week [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_EVERWORK: Has ever worked

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>49. Has [the respondent] previously worked for payment or gain? </p>

<div class="i1">[] 1 Yes <br />[] 2 No (Skip to question 55)</div>

#### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 49: Has (NAME) worked before for a remunerated work? </span></p>

<p>Fill in the correct answer.

<br />1. If the person had a paid work or earned in kind any time before the previous week of the census, not matter how long the person has been unemployed, mask "Yes" in the corresponding bubble.

<br />2. If a person never worked fill in "No" and then skip to question 55.

## description

### DEFINITION

This variable indicates that a person has ever worked.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work last week [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_MUN5YR: Municipality or country of residence 5 years ago

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 5    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 5 years old and more</span>

<br />[Question 45 was asked for persons age 5+.]</p>

<p>45. Where was [the respondent] living in October of 1997? </p>

<div class="i1">[ ] 1 Here in this municipality<br />[ ] 2 In another municipality</div><div class="i2">The place of residence [in October of 1997] was:</div><div class="i3">[ ] c The countryside<br />[ ] p Town/city</div><div class="i1">[ ] 3 Abroad</div><p> </p>

<div class="i2">If [the respondent] was living in another municipality, write the name of the municipality.<br />If [the respondent] was living abroad, write the name of the country.<br />\_\_</div>

#### CATEGORIES

Value	Category
10101	Federal district
13201	Santo Domingo Este
13202	Guerra
13203	Santo Domingo Oeste
13204	Las Alcarrizos
13205	Pedro Brand
13206	Santo Domingo Norte

13207	La Victoria
13208	Boca Chica
21701	Baní
21702	Nizao
21703	Matanzas
21704	Villa Fundación
21705	Sabana Buey
21706	Pizarrete
21707	Santana
21708	Paya
22101	San Cristóbal
22102	Bajos de Haina
22103	Los Cacaos
22104	Cambita Garabitos
22105	San Gregorio de Nigua
22106	Sabana Grande de Palenque
22107	Yaguata
22108	Villa Altagracia
22109	El Carril
22901	Monte Plata
22902	Bayaguana
22903	Sabana Grande de Boya
22904	Yamasá
22905	Don Juan
22906	Esperalvillo
22907	Gonzalo
22908	Los Botados
22909	Majagual
23101	San José de Ocoa
23102	Sabana Larga
23103	Rancho Arriba
23104	La Ciénaga (San José de Ocoa)
30801	El Seibo
30802	Miches
30803	Pedro Sánchez
31101	Higüey
31102	Sant Rafael del Yuma
31103	Las Lagunas de Nisibón
31104	La Otra Banda

31105	Boca de Yuma
31201	La Romana
31202	Guaymate
32301	San Pedro de Macorís
32302	Los Llanos
32303	Ramón Santana
32304	Consuelo
32305	Quisqueya
32306	El Puerto
33001	Hato Mayor
33002	Sabana de la Mar
33003	El Valle
33004	Elupina Cordero de las Cañitas
33005	Yerba Buena
33006	Mata Palacio
33007	Guayabo Dulce
40601	San Francisco de Macorís
40602	Arenoso
40603	Castillo
40604	Hostos
40605	Pimentel
40606	Villa Riva
40607	Las Guáranas
40608	Agua Santa del Yuna
40609	Cristo Rey de Guaraguao
40610	La Peña
40611	Cenoví
41401	Nagua
41402	Cabrera
41403	El Factor
41404	Río San Juan
41405	San José de Mantanzas
41406	Arroyo Salado
41407	La Entrada
41408	El Pozo
41901	Salcedo
41902	Tenares
41903	Villa Tapia
41904	Blanco

42001	Samaná
42002	Sánchez
42003	Las Terrenas
51301	La Vega
51302	Constanza
51303	Jarabacoa
51304	Jima Abajo
51305	Tireo
51306	Río Verde Arriba
51307	Rincón
52401	Cotuí
52402	Cevicos
52403	Fantino
52404	La Cueva
52405	La Mata
52801	Monseñor Nouel
52802	Maimón
52803	Piedra Blanca
52804	Villa de Sonador
52805	Sabana del Puerto
52806	Juan Adrián
60901	Moca
60902	Cayetano Germosén
60903	Gaspar Hernández
60904	José Contreras
60905	Jamao al Norte
60906	San Víctor
60907	Joba Arriba
60908	Veragua
60909	Juan López
61801	Puerto Plata
61802	Altamira
61803	Guananico
61804	Imbert
61805	Los Hidalgos
61806	Luperón
61807	Sosúa
61808	Villa Isabella
61809	Villa Monte Llano

61810	Estero Hondo
61811	La Isabella
62501	Santiago
62502	Bisonó
62503	Jánico
62504	Licey al Medio
62505	San José de las Matas
62506	Tamboril
62507	Villa González
62508	Pedro García
62509	Sabana Iglesia
62510	Baitoa
62511	La Canela
62512	El Rubio
62513	Juncalito
62514	Palmar Arriba
70501	Dajabón
70502	Loma de Cabrera
70503	Partido
70504	Restauración
70505	El Pino
71501	Monte Cristi
71502	Castañuelas
71503	Guayubín
71504	Las Matas de Santa Cruz
71505	Pepillo Salcedo (Manzanillo)
71506	Villa Vásquez
71507	Villa Elisa
71508	Hatillo Palma
71509	Cana Chapetón
72601	San Ignacio de Sabaneta
72602	Villa los Almácigos
72603	Monción
72701	Mao
72702	Esperanza
72703	Laguna Salada
72704	Amina
72705	Maizal
72706	Jaibon (Pueblo Nuevo)

72707	Guatapanal
72708	Jicomé
72709	Jaibon (Laguna Salada)
72710	La Caya
80201	Azua
80202	Guayabal (Azua)
80203	Las Charcas
80204	Las Yayas de Viajama
80205	Padre las Casas
80206	Peralta
80207	Sabana Yegua
80208	Tábara Arriba
80209	Estebanía
80210	Pueblo Viejo
80211	Palmar de Ocoa
80212	Villarpando
80701	Comendador
80702	Banica
80703	El Llano
80704	Hondo Valle
80705	Pedro Santana
80706	Juan Santiago
80707	Río Limpio
82201	San Juan
82202	Bohechío
82203	El Cercado
82204	Juan de Herrera
82205	Las Matas de Farfán
82206	Vallejuelo
82207	Matayaya
82208	Pedro Corto
90301	Neiba
90302	Galvan
90303	Los Ríos
90304	Tamayo
90305	Ubilla
90306	Villa Jaragua
90307	El Palmar
90401	Barahona

90402	Cabral
90403	Enriquillo
90404	Las Salinas
90405	Paraiso
90406	Polo
90407	Vicente Noble
90408	El Peñon
90409	Fundación
90410	La Ciénaga (Barahona)
90411	Canoa
90412	Jaquimeyes
90413	El Cachón
90414	Pescadería
91001	Jimaní
91002	Duvergé
91003	La Descubierta
91004	Mella
91005	Postrer Río
91006	Cristóbal
91007	Guayabal (Independencia)
91601	Pedernales
91602	Oviedo
91603	Juancho
94003	Germany
94011	Argentina
94016	Austria
94040	Canada
94042	Chile
94117	U.S. Virgin Islands
94121	Italy
94215	Switzerland
94232	Uruguay
94236	Venezuela
95000	Other Caribbean
96000	Other South America
97000	Other Africa
98000	Other Asia
99998	Unknown
99999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed.   
In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer.   
ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

## description

## DEFINITION

This variable indicates a person's municipality or country of residence 5 years ago.

## UNIVERSE

Dominican Republic 2002: Persons age 5+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## DO2002A\_PROV5YR: Province of residence 5 years ago

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

For persons of 5 years old and more  
[Question 45 was asked for persons age 5+.]

45. Where was [the respondent] living in October of 1997?

1 Here in this municipality  
2 In another municipality  
The place of residence [in October of 1997] was:  
c The countryside  
p Town/city  
3 Abroad

If [the respondent] was living in another municipality, write the name of the municipality.  
If [the respondent] was living abroad, write the name of the country. \_\_\_\_\_

## CATEGORIES

Value	Category
01	Federal district

02	Azua
03	Baoruco
04	Barahona
05	Dajabón
06	Duarte
07	Elías Piña
08	El Seibo
09	Españat
10	Independencia
11	La Altagracia
12	La Romana
13	La Vega
14	María Trinidad Sánchez
15	Monte Cristi
16	Pedernales
17	Peravia
18	Puerto Plata
19	Salcedo
20	Samaná
21	San Cristóbal
22	San Juan
23	San Pedro de Macorís
24	Sánchez Ramírez
25	Santiago
26	Santiago Rodríguez
27	Valverde
28	Monseñor Nouel
29	Monte Plata
30	Hato Mayor
31	San José de Ocoa
32	Santo Domingo
40	Abroad
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For People Age 5 or Older

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she

is being surveyed. <br />In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer. <br />ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)</div><p>If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.</p>

<p>If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.</p>

## description

### DEFINITION

This variable indicates a person's province of residence 5 years ago.

### UNIVERSE

Dominican Republic 2002: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## DO2002A\_REPEAT: Repeating current course

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise:</p>

<p>43. Did [the respondent] attend school or college during the last school year? </p>

<div class="i1">[] 1 Yes <br />[] 2 No</div><p>44. Is [the respondent] repeating the course he/she is currently attending? </p>

<div class="i1">[] 1 Yes<br />[] 2 No<br />[] 3 Not attending school</div>

### CATEGORIES

Value	Category
1	Yes
2	No
3	Does not attend school
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 3 or Older </span></p>

<p><span class="em">Question 44: Is (NAME) repeating the grade/level that he/she is currently studying?</span>  
<br />  
<br />Fill in the correct answer.

## description

### DEFINITION

This variable indicates that a person is repeating his or her current course.

### UNIVERSE

Dominican Republic 2002: Persons between 3 and 30 years of age who have ever attended school and were not in tertiary education [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_RES5YR: Place of residence 5 years ago

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 5 years old and more</span>  
<br />[Question 45 was asked for persons age 5+.]</p>

<p>45. Where was [the respondent] living in October of 1997? </p>

<div class="i1">[ ] 1 Here in this municipality<br />[ ] 2 In another municipality</div><div class="i2">The place of residence [in October of 1997] was:</div><div class="i3">[ ] c The countryside<br />[ ] p Town/city</div><div class="i1">[ ] 3 Abroad</div><p> </p>

<div class="i2">If [the respondent] was living in another municipality, write the name of the municipality.<br />If [the respondent] was living abroad, write the name of the country.<br />\_\_</div>

#### CATEGORIES

Value	Category
1	Municipality of current residence
2	Other municipality
3	Abroad
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 5 or Older</span></p>

Question 45: Where did (NAME) reside 5 years ago?

This question has three (3) possible answers; you should only record one of the following:

HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed. In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer. ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)

If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.

If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

## description

### DEFINITION

This variable indicates a person's place of residence 5 years ago.

### UNIVERSE

Dominican Republic 2002: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## DO2002A\_SCHLSTYR: School attendance last year

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

See question 30. If [the respondent] is more than 30 years old, skip to question 45, otherwise:

43. Did [the respondent] attend school or college during the last school year?

1 Yes    2 No

#### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

For People Age 3 or Older

Question 43: During the previous school year, did (NAME) attend school or high school?

Fill in the correct answer.

## description

### DEFINITION

This variable indicates if a person was in school last last year.

### UNIVERSE

Dominican Republic 2002: Persons been 3 and 30 years of age who have ever attended school and were not in tertiary education [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## DO2002A\_UNPDLWK: Unpaid work last week

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For persons of 10 years old and more

48. Last week, did [the respondent] help, without payment or gain, in the business, farm or economic activity of a family member?

1 Yes (Skip to question 50)    2 No

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

For people age 10 or older

For the census purposes we distinguish between work that is paid or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

<div class="i1">a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit. <br /><br />b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.</div><span class="em">Unpaid or non-remunerated work</span> is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.</p>

<p><span class="em">Question 48: During the past week did (NAME) helped in a business, farm or a family activity, in which he/she did not receive any remuneration?</span></p>

<p>Fill in the correct answer.

<br />1. If the person helped a relative or a business, or farm or family activity during the previous week of the census, fill in the corresponding "Yes" bubble and then skip to question 50.

<br />2. In case that the person did not help a relative or in a family activity, farm, business during the previous week of the census, fill in the corresponding "No" bubble and then continue to the following question.

## description

### DEFINITION

This variable indicates that a person did some unpaid work in the previous week.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work or earn money in previous week [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_URB5YR: Urban status 5 years ago

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 5 years old and more</span>  
<br />[Question 45 was asked for persons age 5+.]</p>

<p>45. Where was [the respondent] living in October of 1997? </p>

<div class="i1">[ ] 1 Here in this municipality<br />[ ] 2 In another municipality</div><div class="i2">The place of residence [in October of 1997] was:</div><div class="i3">[ ] c The countryside<br />[ ] p Town/city</div><div class="i1">[ ] 3 Abroad</div><p> </p>

<div class="i2">If [the respondent] was living in another municipality, write the name of the municipality.<br />If [the respondent] was living abroad, write the name of the country.<br />\_\_</div>

#### CATEGORIES

Value	Category
-------	----------

1	Rural
2	Urban
8	Unknown
9	Not in universe

## INTERVIEWER INSTRUCTIONS

<span class="em">For People Age 5 or Older</span></p>

<p><span class="em">Question 45: Where did (NAME) reside 5 years ago?</span></p>

<p>This question has three (3) possible answers; you should only record one of the following:</p>

<div class="i1">HERE, in this Municipality, in case that the person lived since five years ago in the same municipality he/she is being surveyed. <br />In ANOTHER municipality, in case that the person lived five years ago in a different municipality different from the one he/she is being surveyed. In this case, you should ask if the municipality where he/she lived was a rural zone, town/city and then fill in the correct answer. <br />ABROAD, if the person lived abroad five years ago. (You should fill in the corresponding answer to one of the given options)</div><p>If the person lived in ANOTHER municipality, you should ask the name of the municipality and write it down in the corresponding boxes.</p>

<p>If the person lives ABROAD, ask the name of the country and write it down in the corresponding boxes.

**description**

## DEFINITION

This variable indicates if a person lived in a rural or urban area five years ago.

## UNIVERSE

Dominican Republic 2002: Persons who lived in another municipality 5 years ago [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**DO2002A\_WRKLSTWK: Worked last week**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?</p>

<div class="i1">[] 1 Yes (Skip to question 50) <br />[] 2 No</div>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For people age 10 or older

For the census purposes we distinguish between work that is *paid* or earns something in kind and unpaid or non-remunerated work.

Paid Work or Earnings in kind refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types:

a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit.   
 b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.

Unpaid or non-remunerated work is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.

Question 46: During the past week (seven days) have (NAME) done any type of work in which he/she received any kind of payment, even if he/she was not working because of vacations, illness or other reason?

Fill in the correct answer.

1. If the interviewee had a permanent job (paid or earned in kind) the previous week of the census, even if he/she is not working because he/she had vacations or had an illness or other reason, fill in the option "Yes" and then skip to question 50.

2. If the interviewee did not have a job or worked the previous week of the census, fill in "No" and then continue to question 47.

## description

## DEFINITION

This variable indicates if a person did any work in the previous week.

## UNIVERSE

Dominican Republic 2002: Persons age 10+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

### DO2002A\_ACTIVITY: Main activity of person not in work

Data file: DOM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

56. What was [the respondent]'s main activity last week? Read all options and select just one:

1 Household chores  
2 Studies  
3 Living from investments  
4 Retired or receiving pension  
5 Disabled/elderly  
6 No activity  
7 Other

### CATEGORIES

Value	Category
1	Household chores
2	Studies
3	Rentier
4	Retired or receiving pension
5	Disabled or elderly
6	No activity
7	Other
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

For people age 10 or older

Question 56: What was the main occupation that (NAME) did last week?

Read each option and answer accordingly.

Make sure that you follow the guidelines for the answer options:

Housekeeping: A person that works as a housewife in house chores with no payment.

Study: A person that studies without doing other than that and does not receive any payment.

[PAGE 35]

Landlord or Stockholder: A person that receives income by renting or investments (i.e. interests, salaries, deposits, rent, etc.) and that does not work to acquire other income.

Retired: A person that receives income from a pension or retirement, and that does not work to acquire other income.

Elder or disable: A person that due to his/her age or a permanent disability cannot work.

Person with no activities: A person that does not work or performs any job, even if is physically capable and of age to work. (These people are considered vagabonds, hobos)

Other: When a person is in a situation or condition different that the ones previously mentioned. In this case, you should record the name or situation in which the interviewee is involved. Some examples of who might be in this category are those who are in prison or confinement, priests, nuns, etc.

## description

### DEFINITION

This variable indicates the main activity of a person who is not working.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work or look for work last week [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**DO2002A\_AVAILWK: Available for work****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.</p>

<p>57. At the present time, would [the respondent] be willing to work if offered a job? </p>

<div class="i1">[] 1 Yes <br />[] 2 No (Skip to question 59)</div>

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 57: Currently, would (NAME) work if he/she was offered a job?</span></p>

<p>1. If the person is available to work if he/she was offered a paid job, record "Yes" and then continue to question 58.

<br />2. If the person is not available to work even if there is a paid job offer, record "No", and then skip to question 59.

**description**

## DEFINITION

This variable indicates that a person is available for work, in that they would take work if it were offered to them.

## UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work or look for work last week [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**DO2002A\_CLASSWK: Professional status****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>51. In that job, [the respondent] is/ was:</p>

<div class="i1">[] 1 Employee earning a wage or salary <br />[] 2 Employer or boss<br />[] 3 Unpaid family worker <br />[] 4 Self-employed (Skip to question 54)<br />[] 5 Member of a production cooperative (Skip to question 54)<br />[] 6 Other (Skip to question 54)</div>

## CATEGORIES

Value	Category
1	Paid employee
2	Employer/owner
3	Unpaid family worker
4	Self employed
5	Member of production cooperative
6	Other
7	Other employee, employer, or family worker
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 51: In that job (NAME) was (or is)?</span></p>

<p>Read clearly all the answer options to the interviewee for this question. Read slowly and clearly so the interviewee can fully understand. </p>

<p>Fill in the correct answer.

<br />If the interviewee answered with code 4, 5 or 6 skip to question 54. </p>

<p><span class="em">Salary paid employee: </span>A person that works as an employee, laborer, day laborer and that receives a salary for the work he/she does in an institution, company, business or farm. These include those employees that receive a fix salary (monthly, biweekly, etc.) as well as those who get paid by commission or by job basis, or by honorary or in other similar ways. </p>

<p><span class="pg">[PAGE 33]</span></p>

**Employer or Owner:** A person that has his/her own company, business, or establishment and employs more than one person, which he/she pays a salary.

**Independent Worker:** A person that works independently in an economic activity. He/she could work by himself/herself or be associated to others and receive help from family members.

<br />

**Family worker with no remuneration:** Persons that do not receive any type of remuneration, either a salary or any payment for the work that they do in a business, company or family economic activity.

**Member of a cooperative:** A person that works for a cooperative obtaining some sort of income from his/her work there.

**Other category:** A person with other positions or work characteristics not previously specified.

## description

### DEFINITION

This variable indicates the person's professional status during the previous week or the person's professional status in his or her last occupation if the person had worked before but was not working during the previous week.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who have ever worked or earned money [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_IND: Industry

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For persons of 10 years old and more

54. What does the firm, business or institution in which [the respondent] works (or last worked) do?

\_\_\_

### CATEGORIES

Value	Category
01	Agriculture, hunting, and related service activities
02	Forestry, logging, and related service activities
05	Fishing, agriculture, and service activities incidental to fishing

10	Mining of coal and lignite; extraction of peat
13	Mining of metal ores
14	Other mining and quarrying
15	Manufacture of food products and beverages
16	Manufacture of tobacco products
17	Manufacture of textiles
18	Manufacture of wearing apparel; dressing and dyeing of fur
19	Tanning and dressing of leather; manufacture of luggage, handbags, saddlery, harness, and footwear
20	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials
21	Manufacture of paper and paper products
22	Publishing, printing, and reproduction of recorded media
23	Manufacture of coke, refined petroleum products and nuclear fuel
24	Manufacture of chemicals and chemical products
25	Manufacture of rubber and plastics products
26	Manufacture of other nonmetallic mineral products
27	Manufacture of basic metals
28	Manufacture of fabricated metal products, except machinery and equipment
29	Manufacture of machinery and equipment not elsewhere classified
31	Manufacture of electrical machinery and apparatus not elsewhere classified
32	Manufacture of radio, television, and communication equipment and apparatus
33	Manufacture of medical, precision, and optical instruments, watches and clocks
34	Manufacture of motor vehicles, trailers, and semi trailers
35	Manufacture of other transport equipment
36	Manufacture of furniture; manufacturing not elsewhere classified
40	Electricity, gas, steam, and hot water supply
41	Collection, purification, and distribution of water
45	Construction
50	Sale, maintenance and repair of motor vehicles and motorcycles; retail sale of automotive fuel
51	Wholesale trade and commission trade, except of motor vehicles and motorcycles
52	Retail trade, except of motor vehicles and motorcycles; repair of personal and household goods
55	Hotels and restaurants
60	Land transport; transport via pipelines
61	Water transport
62	Air transport
63	Supporting and auxiliary transport activities; activities of travel agencies
64	Post and telecommunications
65	Financial intermediation, except insurance and pension funding
66	Insurance and pension funding, except compulsory social security

67	Activities auxiliary to financial intermediation
70	Real estate activities
71	Renting of machinery and equipment without operator and of personal and household goods
72	Computer and related activities
73	Research and development
74	Other business activities
75	Public administration and defence; compulsory social security
80	Education
85	Health and social work
90	Sewage and refuse disposal, sanitation and similar activities
91	Activities of membership organizations not elsewhere classified
92	Recreational, cultural and sporting activities
93	Other service activities
95	Activities of private households as employers of domestic staff
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For people age 10 or older

Question 54: What is the goal of the business, company or institution where (NAME) works (worked in the last instance)?

In this question you should record the specific activity or goal that the business, company or institution carries out, and where the person works or worked. For example: AGRICULTURAL PRODUCTION, AGRICULTURAL SERVICES, TOBACCO INDUSTRY, SHOE INDUSTRY, OIL REFINERY, ETC.

**description**

## DEFINITION

This variable indicates the type of industry in which a person works.

## UNIVERSE

Dominican Republic 2002: Persons age 10+ who have ever worked or earned money [discrepancies: none]

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work: Industry Variables -- PERSON	IPUMS

**DO2002A\_LOOKLW: Looked for work previous week**

**Data file: DOM2002\_PHC-P-H.dat**

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.</p>

<p>55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise?</p>

<div class="i1">[] 1 Yes (Skip to question 59) <br />[] 2 No</div>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 55: During the last week, was (NAME) looking for a paid job or trying to establish his/her own business or company?</span></p>

<p>This question should be posed only if the interviewee answered "No" in questions 46, 47 and 48.

<br />If the answer is "Yes" fill it in and skip to question 59.

<br />If the answer is "No" fill it in and continue to the following question.

## description

### DEFINITION

This variable indicates that a person looked for work in the previous week.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who did not work last week [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_NWORKERS: Persons employed at workplace

Data file: DOM2002\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>53. How many persons work/worked in that firm, business or institution?</p>

<div class="i1">\_\_\_\_ Employees</div>

### INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 53: How many people work/worked in that business, company or institution?</span></p>

<p>Fill in the correct number of employees from the household in the corresponding boxes.

## description

### DEFINITION

This variable indicates the number of persons employed by a business.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who do not work in the public sector, for a family business, or other type of business [discrepances: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

This is a 5-digit numeric variable with 0 implied decimal places

## DO2002A\_OCC: Occupation

**Data file:** DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>50. What was the main occupation or task undertaken by [the respondent] during the last week, (or in his/her last job)?</p>

<div class="i1">\_\_\_\_</div>

## CATEGORIES

Value	Category
01	Armed forces
11	Legislators and senior officials
12	Directors and chief executives
13	General managers
21	Physical, mathematical and engineering science professionals
22	Life science and health professionals
23	Teaching professionals
24	Other professionals
31	Physical, mathematical and engineering science associate professionals
32	Life science and health associate professionals
33	Teaching associate professionals
34	Other associate professionals
41	Office clerks
42	Customer service clerks
51	Personal and protective services workers
52	Models, salespersons and demonstrators
61	Market oriented skilled agricultural and fishery workers
71	Extraction and building trades workers
72	Metal, machinery and related trades workers
73	Precision, handicraft, printing and related trades workers
74	Other craft and related trades workers
81	Stationary plant and related operators
82	Machinery operators and assemblers
83	Drivers and mobile plant operators
91	Sales and services elementary occupations
92	Agricultural, fishery and related labourers
93	Labourers in mining, construction, manufacturing and transport
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 50: What was (NAME)'s main occupation, last week (or in his/her last job)? </span></p>

<p>The main occupation is the job, position or function that a person did during the previous week of the census (or in his/her last job). In the case that the person worked in more than one job, the main occupation is the one that he/she worked most time. If he/she had equal amount of time of two or more jobs, record the one that the interviewee declares as his/her main occupation. </p>

<p>For the recording of occupations or jobs, it is necessary to record them with the best detail as possible, avoiding vague or unnecessary information. </p>

The following lists various examples of the how you should record correctly the information given:

a) A person that works in construction, his/her occupation is that of a CONSTRUCTION WORKER.

b) A person that works selling fruit in the street, his/her occupation is that of a STREET VENDOR OF FRUIT.

c) A person that takes care of cars on the street, his/her occupation is that of a PARKED CAR SECURITY GUARD.

d) A person that teaches at the university, his/her occupation is that of a UNIVERSITY PROFESSOR.

e) A person that finished his/her degree in education and manages a public secondary school, his/her occupation is that of a SECONDARY SCHOOL PRINCIPAL.

f) Similarly, a psychologist that works as a bank teller, his/her occupation is that of a BANK TELLER.

## description

### DEFINITION

This variable indicates the person's occupation during the previous week or the person's last occupation if the person had previously worked but was not working during the previous week.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who have ever worked or earned money [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## DO2002A\_SALARLMO: Total income previous month

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

For persons of 10 years old and more

59. How much did [the respondent] receive last month in terms of wages, rent, pension, retirement pension, interest, or any other income?

\_\_\_\_\_ RD\$

#### INTERVIEWER INSTRUCTIONS

For people age 10 or older

Question 59: Last month, how much did (NAME) received as a source of income such as salary, rent, pension, retirement, interests or other income?

Record the total income (in Dominican pesos) that the person receives for his/her job or other service.

## description

### DEFINITION

This variable indicates a person's salary in the previous month.

## UNIVERSE

Dominican Republic 2002: Persons age 10+ [discrepancies: type I none; type II 3.8%]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

**DO2002A\_SECTOR: Type of business**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>52. For what type of firm, business, or institution did [the respondent] work last week (or in his/her last job or trade)? Read all options and select just one.</p>

<div class="i1">[ ] 1 Free zone enterprise<br />[ ] 2 Other private enterprise or business<br />[ ] 3 Non-governmental non-profit organization <br />[ ] 4 For a particular individual<br />[ ] 5 Public institution or enterprise (Skip to question 54)<br />[ ] 6 A family house (Skip to question 54)<br />[ ] 7 Other (Skip to question 54)</div>

## CATEGORIES

Value	Category
1	Free zone enterprise
2	Other private enterprise or business
3	Nongovernmental nonprofit organization
4	Particular individual
5	Public institution or enterprise
6	Family
7	Other
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

Question 52: What type of company, business or institution did (NAME) work, last week (or in his/her last job)?

Read each option and fill in the correct answer, accordingly:

Factory or company in a free zone: When a person works for a specific industry, factory, company, workshop, warehouse or storehouse or any other establishment within the limits of the free zone or industrial area of the country.  
 Other private factory, company or business: When a person works for a specific industry, factory, company, commerce, hotel, farm, etc.  
 Non-profit organization or NGO: When a person works for an institution of social support or services or community service with no profit.  
 Working for an individual: When a person works for a specific person (i.e. as a chauffeur or as a bodyguard, etc.)  
 Public institution or company: When a person works for a public organization such as an office, branch, or state institution, including the city council, legislative or judicial branches, military or police.  
 Household: When a person works for a household doing domestic chores, including being a chauffeur, gardener, caretaker, housekeeping, etc.  
 Other: When a person works for an institution or organization not included in the previous categories.

## description

### DEFINITION

This variable indicates the type of business in which a person works.

### UNIVERSE

Dominican Republic 2002: Persons age 10+ who are not self-employed or members of a cooperative [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## DO2002A\_WHYNOWK: Reason for not seeking work previous week

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

For persons of 10 years old and more

If the answer to questions 46 or 47 or 48 was "yes", skip to question 59.

58. Why did [the respondent] not seek work last week? Read all options and select just one

1 Has looked for work before and did not find it  
 2 Believes it is very difficult to find work  
 3 Other people are looking for work  
 4 Is waiting for a reply to a job application  
 5 Has to study  
 6 Has to look after the home/children  
 7 Lives from investment income or is retired  
 8 Does not need or want to work  
 9 Is disabled or elderly  
 10 Partner does not allow him/her to work  
 11 Other

### CATEGORIES

Value	Category
01	Has looked and cannot find work

02	Believes it is very difficult to find work
05	Has to study
06	Has to look after household/children
07	Is rentier or retired
08	Does not need or want to work
09	Is disabled or elderly
10	Partner does not allow him/her to work
11	Other
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p><span class="em">Question 58: Why didn't (NAME) look for a job, last week? </span></p>

<p>Read all options to the interviewee and fill in the correct one.

<br />The following guidelines can help you to clarify any doubt that the interviewee might have: </p>

<p><span class="ital">The person has look for a job in the past and does not find one. </span>In the case that a person has filled in job applications, has had job interviews and done anything necessary to find a job but had not been able to get one. </p>

<p><span class="pg">[PAGE 36]</span></p>

<p><span class="ital">The person believes that is very difficult to get a job. </span>The person did not look for a job because he/she believes is very difficult to find one. </p>

<p><span class="ital">Other people are helping him/her look for a job. </span>In the case that other people, (such as friends, and relatives) are helping him/her look for work. </p>

<p><span class="ital">The person is waiting for a job application or employment answer. </span> When the person has applied for a job and done all the necessary to get a job and still waiting for an answer.</p>

<p><span class="ital">The person studies.</span> When a person only studies and is not looking for a job. </p>

<p><span class="ital">The person has to take care of the children at home. </span>A person stays at home to take care of children and household chores. </p>

<p><span class="ital">The person is a landlord or retired. </span>A person that gets his/her income from rent or retirement and is not looking for a job.

<br />

<br /><span class="ital">The person does not need or want to work. </span>In case that a person does not need to work or does not want to work. </p>

<p><span class="ital">The person is disable or very old to work. </span>When a person has a permanent disability or is very old and cannot work. </p>

<p><span class="ital">His/her partner does not allow him/her to work. </span>A person that has a partner that does not him/her work and therefore is not looking for a job. </p>

<p><span class="ital">Other. </span>When there is a different reason from the ones previously mentioned, in which the person did not find a job.

**description**

## DEFINITION

This variable indicates the reason a person was not seeking work in the previous week.

## UNIVERSE

Dominican Republic 2002: Persons age 10+ who were available for work [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**DO2002A\_CHBORN: Children ever born**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For women of 15 years old and more  
[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons    \_\_ Daughters    [ ] None

## CATEGORIES

Value	Category
0	None
1	One or more
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born?

Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born.

If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

## description

### DEFINITION

This variable indicates the number of children ever born to a woman.

### UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_CHBORNF: Female children ever born

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For women of 15 years old and more</span>  
<br />[Questions 64-67 were asked for women age 15+.]</p>

<p>64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.</p>

<div class="i1">\_\_ Sons<br />\_\_ Daughters <br />[ ] None</div>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11

12	12
13	13
14	14
15	15+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born?

Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born.

If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

## description

---

## DEFINITION

This variable indicates the number of female children ever born to a woman.

## UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

## concept

---

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

### DO2002A\_CHBORN: Male children ever born

Data file: DOM2002\_PHC-P-H.dat

#### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

#### Questions and instructions

---

## LITERAL QUESTION

For women of 15 years old and more

[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons  
\_\_ Daughters  
[ ] None

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born?

Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born.

If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

**description**

## DEFINITION

This variable indicates the number of male children ever born to a woman.

## UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_DEADSI: Any deceased sisters****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 15 years old and more</span>  
 <br />[Questions 60-63 were asked for persons age 15+.]</p>

<p>62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.</p>  
 <div class="i1">\_ \_ Sisters<br />[ ] None</div>

## CATEGORIES

Value	Category
0	None
1	One or more
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 15 or older:</span></p>

<p><span class="em">Question 62: Of all these sisters, how many are not living? </span>  
 <br />Of the total number of sisters noted in the previous question (61), write down the number of sisters that have died being 12 years of age or older.  
 <br />If the interviewee responds "none" fill in the bubble that corresponds and skip to question 64.

**description**

## DEFINITION

This variable indicates that a person has one or more deceased sisters.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_MARST: Marital status

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

**For persons of 15 years old and more**  
 [Questions 60-63 were asked for persons age 15+.]

60. At the present time [the respondent] is...

(Read all options and select just one)  
 1 Married  
 2 Cohabiting  
 3 Widow/widower  
 4 Divorced  
 5 Separated from legal or religious marriage  
 6 Separated from cohabitation  
 7 Single

#### CATEGORIES

Value	Category
1	Married
2	Cohabiting
3	Widow/widower
4	Divorced
5	Separated from legal or religious marriage
6	Separated from cohabitation
7	Single
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

For people age 15 or older:

Question 60: Currently, is (NAME):

Read each option and fill in the correct answer.

1. Married. If the person is married legally (by Law) or by the church.

2. In union. If the person lives with a partner without being married legally or religiously.

3. Divorced. If the person was married and is divorced legally or religiously and has not been married or living in union with another person.

4. Widow/widower. If the person was married and his/her partner died and has not been married or living in union with another person.

5. Separated legally or religiously. If the person lived in legal union or religiously and separated from his/her partner and has not been married or living in union with another person.

6. Separated from union. If the person live in union with a partner (free union or concubinage) and now is separated and has not been married or living in union with another person.

7. Single. If a person has never been married or in union.

## description

### DEFINITION

This variable indicates a person's marital status.

### UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## DO2002A\_NDEADSI: Number of deceased sisters

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<span class="em">For persons of 15 years old and more</span>  
<br />[Questions 60-63 were asked for persons age 15+.]</p>

<p>62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.</p>  
<div class="i1">\_\_ Sisters<br />[ ] None</div>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12+

98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For people age 15 or older:

Question 62: Of all these sisters, how many are not living?

Of the total number of sisters noted in the previous question (61), write down the number of sisters that have died being 12 years of age or older.

If the interviewee responds "none" fill in the bubble that corresponds and skip to question 64.

## description

## DEFINITION

This variable indicates the number of deceased sisters that a person has.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_NSISTERS: Number of sisters

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

For persons of 15 years old and more

[Questions 60-63 were asked for persons age 15+.]

61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64.

\_\_ Sisters [ ] None

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3

04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 15 or older:</span></p>

<p><span class="em">Question 61: How many sisters of 12 years of age from the same mother has (NAME) had?</span></p>

<p>Record the number of sisters from the same mother that the interviewee has had and that they are twelve years of age or older. In case that the interviewee had sisters that died when they were 12 years old or older, you should count them too. <br />If the interviewee answered "None", fill in the correct bubble and then skip to question 64.

**description**

## DEFINITION

This variable indicates the number of sisters a person has.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_SISDIECB: Any sisters died during childbirth****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 15 years old and more</span>  
 <br />[Questions 60-63 were asked for persons age 15+.]</p>

<p>62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.</p>

<div class="i1">\_\_ Sisters<br />[ ] None</div><p>63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box.</p>

<div class="i1">\_\_ Sisters<br />[ ] None</div>

## CATEGORIES

Value	Category
0	None
1	One or more
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 15 or older:</span></p>

<p><span class="em">Question 63: Of the sisters that died, how many died during pregnancy, childbirth, or at-risk pregnancy?</span></p>

<br />Of the total number of sisters who died and were noted in the previous question (62), write the number of sisters who died during pregnancy, childbirth, or at-risk pregnancy.

<br />If the person responds "none", fill in the corresponding bubble.

**description**

## DEFINITION

This variable indicates whether any of the person's sisters died during childbirth.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_SISDIEN: Number of sisters died during childbirth****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For persons of 15 years old and more

[Questions 60-63 were asked for persons age 15+.]

62. Of these of sisters, how many have died? If any, indicate the number; if none fill the oval box.

63. Of sisters who have died, how many died during pregnancy, childbirth, or risk period? If any, indicate the number, if not fill the oval box.

None

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For people age 15 or older:

Question 63: Of the sisters that died, how many died during pregnancy, childbirth, or at-risk pregnancy?

Of the total number of sisters who died and were noted in the previous question (62), write the number of sisters who died during pregnancy, childbirth, or at-risk pregnancy.

If the person responds "none", fill in the corresponding bubble.

**description**

## DEFINITION

This variable indicates the number of sisters that a person has who have died during childbirth.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_SISTERS: Any sisters****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 15 years old and more</span>  
 <br />[Questions 60-63 were asked for persons age 15+.]</p>

<p>61. How many sisters from the same mother has [the respondent] had that have reached 12 years old? If any, indicate the number; if not, fill the oval box and skip to question 64.</p>

<div class="i1">\_\_ Sisters<br />[ ] None</div>

## CATEGORIES

Value	Category
0	None
1	One or more
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 15 or older:</span></p>

<p><span class="em">Question 61: How many sisters of 12 years of age from the same mother has (NAME) had?</span></p>

<p>Record the number of sisters from the same mother that the interviewee has had and that they are twelve years of age or older. In case that the interviewee had sisters that died when they were 12 years old or older, you should count them too.  
 <br />If the interviewee answered "None", fill in the correct bubble and then skip to question 64.

**description**

## DEFINITION

This variable indicates that a person has one or more sisters.

## UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_CHSURV: Children surviving****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For women of 15 years old and more</span>  
 <br />[Questions 64-67 were asked for women age 15+.]</p>

<p>64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.</p>

<div class="i1">\_\_ Sons<br />\_\_ Daughters <br />[] None</div><p>65. Of these sons and daughters, how many are currently living? If none fill the oval box.</p>

<div class="i1">\_\_ Sons<br />\_\_ Daughters <br />[] None</div>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15+
98	Unknown

99

NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

**description**

## DEFINITION

This variable indicates the woman's number of children that are still alive.

## UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_CHSURV2: Children surviving**

Data file: DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For women of 15 years old and more

[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons  
\_\_ Daughters  
[] None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

\_\_ Sons  
\_\_ Daughters  
[] None

## CATEGORIES

Value	Category
0	None
1	One or more
8	Unknown

9	NIU (not in universe)
---	-----------------------

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

## description

## DEFINITION

This variable indicates the number of children born to a woman that are still alive.

## UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_CHSURVF: Female children surviving

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

## LITERAL QUESTION

For women of 15 years old and more

[Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons  
\_\_ Daughters  
None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

\_\_ Sons  
\_\_ Daughters  
None

## CATEGORIES

Value	Category
00	0
01	1
02	2

03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12+
98	Unknown
99	Not in universe

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

## description

## DEFINITION

This variable indicates the number of female children born to a woman that are still alive.

## UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

## concept

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## DO2002A\_CHSURVM: Male children surviving

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

**For women of 15 years old and more**  
 [Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons  
 \_\_ Daughters  
 None

65. Of these sons and daughters, how many are currently living? If none fill the oval box.

\_\_ Sons  
 \_\_ Daughters  
 None

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12+
98	Unknown
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 65: Of all the children, how many are currently living?

Record separately the number of male and female children alive the day of the census.

If the woman answers "none", continue with the next question.

If the woman answers that all of her children are male record the number in the box for male children. In the opposite way if all children are female, record the number in the box for female children.

## description

### DEFINITION

This variable indicates the number of male children born to a woman that are still alive.

### UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_ECONACT: Economic activity****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For persons of 10 years old and more</span></p>

<p>46. Last week (i.e. the last seven days) did [the respondent] have any job or work for payment or reward, even though he/she may have been absent from work owing to vacations, illness or some other reason?</p>

<div class="i1">[] 1 Yes (Skip to question 50) <br />[] 2 No</div><p>47. Did [the respondent] undertake any activity for payment or gain last week, such as selling food or clothing, sewing, guarding automobiles, selling tickets, etc., for at least one hour?</p>

<div class="i1">[] 1 Yes (Skip to question 50) <br />[] 2 No</div><p>49. Has [the respondent] previously worked for payment or gain? </p>

<div class="i1">[] 1 Yes <br />[] 2 No (Skip to question 55)</div><p>55. Last week, did [the respondent] seek work for payment or gain, or try to establish his/her own business or enterprise?</p>

<div class="i1">[] 1 Yes (Skip to question 59) <br />[] 2 No</div><p>56. What was [the respondent]'s main activity last week? Read all options and select just one: </p>

<div class="i1">[] 1 Household chores<br />[] 2 Studies<br />[] 3 Living from investments<br />[] 4 Retired or receiving pension <br />[] 5 Disabled/elderly<br />[] 6 No activity <br />[] 7 Other</div><p>57. At the present time, would [the respondent] be willing to work if offered a job? </p>

<div class="i1">[] 1 Yes <br />[] 2 No (Skip to question 59)</div><p>58. Why did [the respondent] not seek work last week? Read all options and select just one</p>

<div class="i1">[] 1 Has looked for work before and did not find it <br />[] 2 Believes it is very difficult to find work <br />[] 3 Other people are looking for work<br />[] 4 Is waiting for a reply to a job application <br />[] 5 Has to study<br />[] 6 Has to look after the home/children<br />[] 7 Lives from investment income or is retired <br />[] 8 Does not need or want to work<br />[] 9 Is disabled or elderly<br />[] 10 Partner does not allow him/her to work <br />[] 11 Other</div>

## CATEGORIES

Value	Category
01	Employed
02	Unemployed
03	Seeking first job
04	Discouraged worker
05	Household chores
06	Student
07	Rentier
08	Retired/pensioner

09	Disabled/elderly
10	No activity
11	Other activity
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For people age 10 or older </span></p>

<p>For the census purposes we distinguish between work that is <span class="ital">paid or earns something in kind and unpaid or non-remunerated work. </span></p>

<p><span class="em">Paid Work or Earnings in kind </span>refers to the production of good and services that a person works on and that generates him/her an income in cash or in kind, being a salary or in kind. The paid work can be of two types: </p>

<div class="i1">a) Fix payment: is an established payment that is given regularly by an institution, business, company to a specific person or family house, that in exchange works a workday for profit. <br /><br />b) Other type of remunerated work refers to the irregular activities and occupations, commonly worked independently although the person might get help from family members for which the person gains some sort of profit.</div><span class="em">Unpaid or non-remunerated work</span> is the activity of producing goods and services that a person does as a help to a business, company or family farm in which he/she does not receive any remuneration or payment.</p>

<p><span class="em">Question 46: During the past week (seven days) have (NAME) done any type of work in which he/she received any kind of payment, even if he/she was not working because of vacations, illness or other reason?</span></p>

<p>Fill in the correct answer.

<br />1. If the interviewee had a permanent job (paid or earned in kind) the previous week of the census, even if he/she is not working because he/she had vacations or had an illness or other reason, fill in the option "Yes" and then skip to question 50.

<br />2. If the interviewee did not have a job or worked the previous week of the census, fill in "No" and then continue to question 47.</p>

<p><span class="em">Question 47: During the past week (seven days) have (NAME) done any type of work for at least one hour such as selling food or clothes, sewing, motorcycle taxi, selling tickets, etc. in which he/she received any kind of payment?</span></p>

<p>Fill in the correct answer.

<br />1. If the person answered "Yes" fill in the corresponding bubble and then skip to question 50.

<br />2. In case that the person has not done any type of work, fill in "No" and then proceed to the next question.</p>

<p><span class="em">Question 49: Has (NAME) worked before for a remunerated work? </span></p>

<p>Fill in the correct answer.

<br />1. If the person had a paid work or earned in kind any time before the previous week of the census, not matter how long the person has been unemployed, mark "Yes" in the corresponding bubble.

<br />2. If a person never worked fill in "No" and then skip to question 55.</p>

<p><span class="em">Question 55: During the last week, was (NAME) looking for a paid job or trying to establish his/her own business or company?</span></p>

<p>This question should be posed only if the interviewee answered "No" in questions 46, 47 and 48.

<br />If the answer is "Yes" fill it in and skip to question 59.

<br />If the answer is "No" fill it in and continue to the following question.</p>

<p><span class="em">Question 57: Currently, would (NAME) work if he/she was offered a job?</span></p>

<p>1. If the person is available to work if he/she was offered a paid job, record "Yes" and then continue to question 58.

<br />2. If the person is not available to work even if there is a paid job offer, record "No", and then skip to question 59.</p>

<p><span class="em">Question 58: Why didn't (NAME) look for a job, last week? </span></p>

<p>Read all options to the interviewee and fill in the correct one.

<br />The following guidelines can help you to clarify any doubt that the interviewee might have: </p>

<p><span class="ital">The person has look for a job in the past and does not find one. </span>In the case that a person has filled in job applications, has had job interviews and done anything necessary to find a job but had not been able to get one. </p>

<p><span class="pg">[PAGE 36]</span></p>

<p><span class="ital">The person believes that is very difficult to get a job. </span>The person did not look for a job because he/she believes is very difficult to find one. </p>

<p><span class="ital">Other people are helping him/her look for a job. </span>In the case that other people, (such as friends, and relatives) are helping him/her look for work. </p>

<p><span class="ital">The person is waiting for a job application or employment answer. </span> When the person has applied for a job and done all the necessary to get a job and still waiting for an answer.</p>

<p><span class="ital">The person studies.</span> When a person only studies and is not looking for a job. </p>

<p><span class="ital">The person has to take care of the children at home. </span>A person stays at home to take care of children and household chores. </p>

<p><span class="ital">The person is a landlord or retired. </span>A person that gets his/her income from rent or retirement and is not looking for a job.

<br />

<br /><span class="ital">The person does not need or want to work. </span>In case that a person does not need to work or does not want to work. </p>

<p><span class="ital">The person is disable or very old to work. </span>When a person has a permanent disability or is very old and cannot work. </p>

<p><span class="ital">His/her partner does not allow him/her to work. </span>A person that has a partner that does not him/her work and therefore is not looking for a job. </p>

<p><span class="ital">Other. </span>When there is a different reason from the ones previously mentioned, in which the person did not find a job.

## description

### DEFINITION

This variable indicates the economic activity of an individual.

### UNIVERSE

Dominican Republic 2002: Persons age 15+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**DO2002A\_LBIRSURV: Survival last child born****Data file: DOM2002\_PHC-P-H.dat****Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

For women of 15 years old and more

[Questions 64-67 were asked for women age 15+.]

67. Is this last son or daughter of [the respondent], currently living?

1 Yes    2 No    3 Unknown

## CATEGORIES

Value	Category
1	Yes
2	No
3	Respondent does not know
8	Undeclared
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 67: Is the last child of (NAME) alive?

Fill in the correct answer according to the interviewee.

In case that the interviewee answers "Don't know" fill in the corresponding bubble.

**description**

## DEFINITION

This variable indicates whether or not the last child born is still alive.

## UNIVERSE

Dominican Republic 2002: Females age 15+ who have given birth [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_LBIRTHMO: Month of birth of last child born****Data file: DOM2002\_PHC-P-H.dat**

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For women of 15 years old and more</span>

<br />[Questions 64-67 were asked for women age 15+.]</p>

<p>66. What is the date of birth of [the respondent]'s last live-born son or daughter? </p>

<div class="i1">Month \_\_<br />Year \_\_\_\_</div>

## CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May
06	June
07	July
08	August
09	September
10	October
11	November
12	December
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">Questions 64-67 should only be asked to women who are 15 years old or older. </span></p>

<p><span class="em">Question 66: In what month and year was the last child born alive of (NAME)?</span></p>

<p>Record the month and year of the birth date of the last child. </p>

<div class="i1">Use two digits to record the month. For example, 01 for January 02 for February 03 for March and so on.

<br />Use four digits to record the year. For example: 1999.</div>

**description**

## DEFINITION

This variable indicates the month of birth of the last child born to a woman.

## UNIVERSE

Dominican Republic 2002: Females age 15+ who have given birth [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_LBIRTHYR: Year of birth of last child born****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<span class="em">For women of 15 years old and more</span>  
 <br />[Questions 64-67 were asked for women age 15+.]</p>

<p>66. What is the date of birth of [the respondent]'s last live-born son or daughter? </p>  
 <div class="i1">Month \_\_<br />Year \_\_\_\_</div>

## CATEGORIES

Value	Category
1935	1935 or before
1936	1936
1937	1937
1938	1938
1939	1939
1940	1940
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953

1954	1954
1955	1955
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1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992

1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
9998	Unknown
9999	NIU (not in universe)

**INTERVIEWER INSTRUCTIONS**

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 66: In what month and year was the last child born alive of (NAME)?

Record the month and year of the birth date of the last child.

Use two digits to record the month. For example, 01 for January 02 for February 03 for March and so on.

Use four digits to record the year. For example: 1999.

**description****DEFINITION**

This variable indicates the year of birth of the last child born.

**UNIVERSE**

Dominican Republic 2002: Females age 15+ who have given birth [discrepancies: none]

**concept****CONCEPT**

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

**DO2002A\_LIVEBTHS: Total live births**

**Data file:** DOM2002\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions****LITERAL QUESTION**

For women of 15 years old and more  
 [Questions 64-67 were asked for women age 15+.]

64. In total, how many live-born children has [the respondent] had, including those that died a few hours or days after birth? If any, indicate the number; if not, fill the oval box, and skip to the next person.

\_\_ Sons  
 \_\_ Daughters  
 [ ] None

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

Questions 64-67 should only be asked to women who are 15 years old or older.

Question 64: In total, how many live births has (NAME) had, even if the baby died a few hours or days after being born?

Consider live births to be only those that "after being pushed out or removed from the mother's womb, was breathing or with some other vital signs, such as heartbeat, a pulsating umbilical cord, or muscle movements or voluntary contractions, regardless of whether the umbilical cord has been cut or the placenta has been removed or not".

Record in each box the total number of male children and female children that the woman has born.

If the woman answered that she has not had any female or male children alive, fill in the bubble to none and continue with the next person.

In the case that all children are male record "00" in female children, and if all children are female record "00" in male children.

## description

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### DEFINITION

This variable indicates the woman's total number of live births.

### UNIVERSE

Dominican Republic 2002: Females age 15+ [discrepancies: none]

## concept

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### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

---

## DO2002A\_ORIGENP: Origin of registration information (person)

Data file: DOM2002\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

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### CATEGORIES

Value	Category
1	Census
2	Imputation

## description

---

### DEFINITION

This variable indicates the origin of registration information for a person (census or imputation).

### UNIVERSE

Dominican Republic 2002: All persons

## concept

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### CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

---

**DO2002A\_AGE10: Age deciles****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	0 to 9
02	10 to 19
03	20 to 29
04	30 to 39
05	40 to 49
06	50 to 59
07	60 to 69
08	70 to 79
09	80 to 89
10	90 years or more
99	Unknown

**description**

## DEFINITION

This variable gives the decile of age for a person.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**DO2002A\_AGE5ALT: Five-year age groups****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	0
02	1 to 4
03	5 to 9
04	10 to 14
05	15 to 19
06	20 to 24
07	25 to 29
08	30 to 34
09	35 to 39
10	40 to 44
11	45 to 49
12	50 to 54
13	55 to 59
14	60 to 64
15	65 to 69
16	70 to 74
17	75 to 79
18	80 to 84
19	85 years or more
99	Unknown

### description

#### DEFINITION

This variable gives five-year age groups (0, 1 to 4, etc., 85 or more).

#### UNIVERSE

Dominican Republic 2002: All persons

### concept

#### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**DO2002A\_AGE5YR: Five-year age groups****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
02	0 to 4
03	5 to 9
04	10 to 14
05	15 to 19
06	20 to 24
07	25 to 29
08	30 to 34
09	35 to 39
10	40 to 44
11	45 to 49
12	50 to 54
13	55 to 59
14	60 to 64
15	65 to 69
16	70 to 74
17	75 to 79
18	80 to 84
19	85 years or more
99	Unknown

**description**

## DEFINITION

This variable gives five-year age groups (0 to 4, 5 to 9, etc., 85 or more).

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
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Demographic Variables -- PERSON

IPUMS

**DO2002A\_AGEGRP: Large age groups****Data file:** DOM2002\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	0 to 14
2	15 to 64
3	65 years or more
9	Unknown

**description**

## DEFINITION

This variable gives the age group (large) for a person.

## UNIVERSE

Dominican Republic 2002: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

# study\_resources

## questionnaires

### Census 2002 Household Questionnaire

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title Census 2002 Household Questionnaire  
authors Oficina Nacional de Estadística (ONE)  
country Dominican Rep.  
language Portuguese  
filename enum\_form\_do2002a.pdf

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## technical\_documents

### Census 2002 Enumerator's Manual

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title Census 2002 Enumerator's Manual  
authors Oficina Nacional de Estadística (ONE)  
country Dominican Rep.  
language Portuguese  
filename enum\_instruct\_do2002a.pdf

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