

# VI Censo de Población y V de Vivienda, 2001 - IPUMS Subset

**Instituto Nacional de Estadística y Censos, IPUMS**

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## Identification

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### SURVEY ID NUMBER

ECU\_2001\_PHC\_v01\_M\_v7.5\_A\_IPUMS

### TITLE

VI Censo de Población y V de Vivienda, 2001 - IPUMS Subset

### ABBREVIATION OR ACRONYM

PHC Ecuador 2001 (IPUMS Harmonized Subset)

### COUNTRY

Name	Country code
Ecuador	ECU

### STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

### SERIES INFORMATION

DOI:10.18128/D020.V7.5

### KIND OF DATA

Population and Housing Census [hh/popcen]

### UNIT OF ANALYSIS

Persons, households, and dwellings

### UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: Yes
- Households: yes
- Individuals: yes
- Group quarters: yes

### UNIT DESCRIPTIONS:

- Dwellings: A premise or place of lodging with independent access, constructed, built, transformed, or ready to be inhabited by one or more people, as long as it is not exclusively used for a different purpose at the Time of the Census. Also considered dwellings are mobile and improvised dwellings and places not meant for living in, but which are inhabited at the time the Census is taken, such as: barges, caves, tents, train cars, etc.
- Households: A separate premises or place of lodging with independent access intended for accommodating one or more households (a household is considered a person or group of people, related or not by kinship bonds, that cooks their food separately and sleeps in the same dwelling). Also considered a private dwelling is one which, though not meant for human lodging, is occupied as such at the time the census is taken.
- Group quarters: Is a dwelling inhabited by a group of people who share it due to reasons of health, discipline, religion, etc., such as: hotels, boarding houses, barracks, hospitals, convents, retirement homes, military camps, jails, etc.

## Version

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### VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

### VERSION DATE

2024-10-05

## Scope

### NOTES

Additional notes on a sample that is part of this study: Ecuador 2001

### TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Migration: A-E Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Other Household Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Demographic Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS

Ethnicity and Language Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS

## Coverage

### GEOGRAPHIC UNIT

Canton

### UNIVERSE

Everyone in Ecuador who spent the night of November 24 to November 25. there is an additional part of the enumeration form that requests information on members of the country that moved out of the country within the previous 5 years.

## Producers and sponsors

### PRIMARY INVESTIGATORS

Name	Affiliation
Instituto Nacional de Estadística y Censos	
IPUMS	University of Minnesota

## Sampling

### SAMPLING PROCEDURE

MICRODATA SOURCE: Instituto Nacional de Estadística y Censos

SAMPLE SIZE (person records): 1213725.

SAMPLE DESIGN: Systematic sample of every 10th dwelling.

### WEIGHTING

Self-weighting. Expansion factor = 10.

## Data collection

### DATES OF DATA COLLECTION

Start	End
2001-11-25	2001-11-25

### TIME PERIODS

Start date	End date
2001-11-25	2001-11-25

### DATA COLLECTION MODE

Face-to-face [f2f]

## DATA COLLECTION NOTES

de facto, CENSUS DAY: November 25, 2001

**questionnaires**

## QUESTIONNAIRES

Single enumeration form that requested information on dwellings, households and individuals.

**Access policy**

## CONTACTS

Name
Instituto Nacional de Estadística y Censos

## CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are designed to extend this record.

## ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or

households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.

(4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

#### CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Ecuador, Instituto Nacional de Estadística y Censos. VI Censo de Población y V de Vivienda, 2001

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at [ipums@umn.edu](mailto:ipums@umn.edu).

Printed matter should be sent to:

IPUMS International  
Minnesota Population Center  
University of Minnesota  
50 Willey Hall  
225 19th Avenue South  
Minneapolis, MN 55455

#### ACCESS AUTHORITY

Name
Instituto Nacional de Estadística y Censos

## Disclaimer and copyrights

#### DISCLAIMER

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## Metadata production

#### DDI DOCUMENT ID

DDI\_ECU\_2001\_PHC\_v01\_M\_v7.5\_A\_IPUMS

#### PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

## DATE OF METADATA PRODUCTION

May 20, 2024

## DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

## NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

## Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

## New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

## SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

## NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available here.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available here.

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this [table](#) for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

#### EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A\_HISCOSE, SE1890A\_HISCRELSE, SE1890A\_HISCSTATSE, SE1890A\_OCCMULTISE, SE1900A\_HISCOSE, SE1900A\_HISCRELSE, SE1900A\_HISCSTATSE, SE1900A\_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A\_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

#### EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BPLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A\_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A\_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1\_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users

should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1\_EG2006 and GEO2\_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1\_5\_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2\_BR1970 in Brazil 1970 were corrected.

**data\_dictionary**

<b>Data file</b>	<b>Cases</b>	<b>variables</b>
<b>ECU2001_PHC-H-H.dat</b> Household records	354	
<b>ECU2001_PHC-P-H.dat</b> Person records	1213725	



**Data file: ECU2001\_PHC-H-H.dat**

Household records

Cases: 354

variables:

**variables**

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
STRATA	STRATA	Strata identifier	
GQ	GQ	Group quarters (collective dwelling) status	
GQTYPE	GQTYPE	Group quarters type	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGEO2	AREAMOLLWGEO2	Area of GEOLEV2 unit in square kilometers	
GEO1_EC	GEO1_EC	Ecuador, Province 1962 - 2010 [Level 1; consistent boundaries, GIS]	
GEO1_EC2001	GEO1_EC2001	Ecuador, Province 2001 [Level 1, GIS]	
GEO2_EC	GEO2_EC	Ecuador, Canton 1962 - 2010 [Level 2; consistent boundaries, GIS]	
GEO2_EC2001	GEO2_EC2001	Ecuador, Canton 2001 [Level 2, GIS]	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
INTMIG1	INTMIG1	Number of international migrants	

ID	Name	Label	Question
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
SEWAGE	SEWAGE	Sewage	
PHONE	PHONE	Telephone availability	
ROOMS	ROOMS	Number of rooms	
KITCHEN	KITCHEN	Kitchen or cooking facilities	
TOILET	TOILET	Toilet	
BATH	BATH	Bathing facilities	
FLOOR	FLOOR	Floor material	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
EC2001A_DWNUM	EC2001A_DWNUM	Dwelling number	
EC2001A_HHNUM	EC2001A_HHNUM	Household number	
EC2001A_HHN	EC2001A_HHN	Number of households	
EC2001A_PERND	EC2001A_PERND	Number of persons in dwelling	
EC2001A_PERN	EC2001A_PERN	Number of persons in household	
EC2001A_FBIG	EC2001A_FBIG	Household created by splitting apart a large dwelling	
EC2001A_MIGN	EC2001A_MIGN	Number of migrant records in the input data file (for entire dwelling)	
EC2001A_DWTYPE	EC2001A_DWTYPE	Type of dwelling	<p>1. Type of dwelling</p> <p>Private</p> <p><input type="checkbox"/> 1 House or villa</p> <p><input type="checkbox"/> 2 Apartment</p> <p><input type="checkbox"/> 3 Room in rental house</p> <p><input type="checkbox"/> 4 Basic housing, zinc roof</p> <p><input type="checkbox"/> 5 Rural house</p> <p><input type="checkbox"/> 6 Shack</p> <p><input type="checkbox"/> 7 Hut</p> <p><input type="checkbox"/> 8 Other (specify) ____</p> <p>Collective</p> <p><input type="checkbox"/> 11 Hotel, pension, residence hall, hostel</p> <p><input type="checkbox"/> 12 Military or Police quarters</p> <p><input type="checkbox"/> 13 Prison</p> <p><input type="checkbox"/> 14 Hospital, clinic, etc.</p> <p><input type="checkbox"/> 15 Convent or religious institution</p> <p><input type="checkbox"/> 16 Other (specify) ____</p> <p>If the dwelling is collective, continue with Chapter V (identification of the persons of the household).</p>

ID	Name	Label	Question
EC2001A_VACCOND	EC2001A_VACCOND	Occupation status of the dwelling	2. Occupation condition of the dwelling: <input type="checkbox"/> 1 Occupied present <input type="checkbox"/> 2 Occupied with persons absent (end of interview) <input type="checkbox"/> 3 Unoccupied (end of interview) <input type="checkbox"/> 4 Under construction (end of interview)
EC2001A_ROOF	EC2001A_ROOF	Roof or covering	3. Predominant construction materials of the dwelling: A. Roof or covering  <input type="checkbox"/> 1 Reinforced concrete <input type="checkbox"/> 2 Asbestos or similar (example: Eternit brand of roofing sheets) <input type="checkbox"/> 3 Zinc <input type="checkbox"/> 4 Clay tiles <input type="checkbox"/> 5 Straw or similar <input type="checkbox"/> 6 Other materials
EC2001A_WALL	EC2001A_WALL	External walls	3. Predominant construction materials of the dwelling: B. External walls  <input type="checkbox"/> 1 Reinforced concrete, brick, or cement block <input type="checkbox"/> 2 Adobe wall or adobe brick wall <input type="checkbox"/> 3 Wood <input type="checkbox"/> 4 Cane with mud covering <input type="checkbox"/> 5 Cane without mud covering <input type="checkbox"/> 6 Other materials
EC2001A_FLOOR	EC2001A_FLOOR	Floor	3. Predominant construction materials of the dwelling: C. Floors  <input type="checkbox"/> 1 Wood or parquet <input type="checkbox"/> 2 Tile or vinyl <input type="checkbox"/> 3 Brick or cement <input type="checkbox"/> 4 Cane <input type="checkbox"/> 5 Dirt <input type="checkbox"/> 6 Other materials
EC2001A_STRUCT	EC2001A_STRUCT	Structure	3. Predominant construction materials of the dwelling: D. Frame or structure  <input type="checkbox"/> 1 Reinforced cement <input type="checkbox"/> 2 Steel <input type="checkbox"/> 3 Stone <input type="checkbox"/> 4 Wood <input type="checkbox"/> 5 Other (specify) ____
EC2001A_WATER	EC2001A_WATER	Water service system	4. Water service to the dwelling: A. How does the household acquire water for the dwelling?  <input type="checkbox"/> 1 Piped water inside the dwelling <input type="checkbox"/> 2 Piped water outside the dwelling but inside the building, plot, or land <input type="checkbox"/> 3 Piped water outside the dwelling <input type="checkbox"/> 4 No piped water, acquires water through other methods.

ID	Name	Label	Question
EC2001A_WATERSRC	EC2001A_WATERSRC	Water service provider	4. Water service to the dwelling: B. Where does the water provided to the household come from?  <input type="checkbox"/> 1 From a public network <input type="checkbox"/> 2 From a well <input type="checkbox"/> 3 From a river, fall, ditch, or channel <input type="checkbox"/> 4 From a delivery truck <input type="checkbox"/> 5 Other (specify) (example: rain water) ____
EC2001A_SEWER	EC2001A_SEWER	Sewer system	5. How does the household remove the sewage or wastewater from the dwelling? <input type="checkbox"/> 1 Through a public drain or sewer <input type="checkbox"/> 2 Black well <input type="checkbox"/> 3 Septic Tank <input type="checkbox"/> 4 Other form (specify) ____
EC2001A_ELECTRIC	EC2001A_ELECTRIC	Electrical service	6. Does the dwelling have electricity? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
EC2001A_PHONE	EC2001A_PHONE	Telephone available	7. Does the dwelling have telephone service? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
EC2001A_TRASH	EC2001A_TRASH	Trash removal	8. How does the household dispose of trash? <input type="checkbox"/> 1 Trash collecting vehicle <input type="checkbox"/> 2 Empty lot or ditch <input type="checkbox"/> 3 Burning or burying <input type="checkbox"/> 4 Other form (specify) ____
EC2001A_ROOMSDWO	EC2001A_ROOMSDWO	Rooms in dwelling	9. Without counting the bathroom, how many rooms are in the dwelling? Number __
EC2001A_OTHERHHS	EC2001A_OTHERHHS	Other households in dwelling	10. Are there persons or groups that prepare their food separately, but sleep in this dwelling? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
EC2001A_ROOMSDW	EC2001A_ROOMSDW	Rooms in the dwelling	9. Without counting the bathroom, how many rooms are in the dwelling? Number __
EC2001A_BEDRMDW	EC2001A_BEDRMDW	Number of bedrooms in the dwelling	9. Without counting the bathroom, how many rooms are in the dwelling? Number __
EC2001A_ROOMS	EC2001A_ROOMS	Number of rooms in the household	1. Without counting the kitchen or bathroom, how many rooms are occupied by this household? Number __
EC2001A_BEDROOMS	EC2001A_BEDROOMS	Number of bedrooms in the household	2. In this household, how many rooms are used only for sleeping? Number __
EC2001A_KITCHEN	EC2001A_KITCHEN	Kitchen	3. Does this household have a room, building, or space exclusively for cooking? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Question
EC2001A_FUELCOOK	EC2001A_FUELCOOK	Fuel for cooking	10. Are there persons or groups that prepare their food separately, but sleep in this dwelling? [ ] 1 Yes [ ] 2 No
EC2001A_WASTEWTR	EC2001A_WASTEWTR	Sanitary service	5. The sanitary service available to this household is: [ ] 1 Bathroom for the exclusive use of the household [ ] 2 Bathroom shared by various households [ ] 3 Latrine [ ] 4 None
EC2001A_SHOWER	EC2001A_SHOWER	Shower	6. The bathing system (shower) available to this household is: [ ] 1 For the exclusive use of the household [ ] 2 Shared by various households [ ] 3 None
EC2001A_ACTDWELL	EC2001A_ACTDWELL	Dwelling used for economic activity	7. In this household, is part of the dwelling used for an economic activity? [ ] 1 Yes; what is the principal activity of the establishment? Specify: ____ [ ] 2 No
EC2001A_INDDWELL	EC2001A_INDDWELL	Household industry, 3 digits	7. In this household, is part of the dwelling used for an economic activity? [ ] 1 Yes; what is the principal activity of the establishment? Specify: ____ [ ] 2 No
EC2001A_OWNERSHP	EC2001A_OWNERSHP	Ownership	8. The dwelling occupied by this household is: [ ] 1 Owned by occupants [ ] 2 Rented [ ] 3 Loan-backed habitation contract (anticresis, defined: occupants have use of property in payment of a debt, until the debt is paid) [ ] 4 Free [ ] 5 In payment of services [ ] 6 Other (specify) ____
EC2001A_MIGRANTS	EC2001A_MIGRANTS	Presence of migrants	1. Has one or more persons who were members of this household traveled to another country since November 1996 (during the past five years) and not returned? [ ] 1 Yes; continue with question 2. [ ] 2 No; continue with Chapter 5 (identification of the persons in the household)
EC2001A_MIGNUM	EC2001A_MIGNUM	Number of travellers	How many members of this household traveled? Number _
EC2001A_STRATA	EC2001A_STRATA	Strata	

total: 77

**Data file: ECU2001\_PHC-P-H.dat**

Person records

Cases: 1213725

variables:

**variables**

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	
NATIVITY	NATIVITY	Nativity status	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	

ID	Name	Label	Question
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLEC	BPLEC	Province of birth, Ecuador	
RACE	RACE	Race or color	
INDIG	INDIG	Member of an indigenous group	
ETHNICEC	ETHNICEC	Ethnicity, Ecuador	
SPEAKIND	SPEAKIND	Speaks indigenous language	
LANGEC1	LANGEC1	Languages spoken, Ecuador	
LANGEC2	LANGEC2	Indigenous language spoken, Ecuador	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCEC	EDUCEC	Educational attainment, Ecuador	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
ISCO88A	ISCO88A	Occupation, ISCO-1988, 3-digit	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
HRSWORK1	HRSWORK1	Hours worked per week	
HRSWORK2	HRSWORK2	Hours worked per week, categorized	
HRSACTUAL1	HRSACTUAL1	Actual hours worked per week	
HRSACTUAL2	HRSACTUAL2	Actual hours worked per week, categorized	
MIGRATE5	MIGRATE5	Migration status, 5 years	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIGYRS1	MIGYRS1	Years residing in current locality	
MIG1_5_EC	MIG1_5_EC	Province of residence 5 years ago, Ecuador; consistent boundaries, GIS	

ID	Name	Label	Question
MIG2_5_EC	MIG2_5_EC	Canton of residence 5 years ago, Ecuador; consistent boundaries, GIS	
DISABLED	DISABLED	Disability status	
DISEMP	DISEMP	Employment disability	
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMNTL	DISMNTL	Mental disability	
DISPSYC	DISPSYC	Psychological disability	
EC2001A_PERNUM	EC2001A_PERNUM	Person number	
EC2001A_RELATE	EC2001A_RELATE	Relationship to head of household	<p>1. What are the names and last names of each of the persons that spent the night from the 24th to the 25th of November in this household? Begin with the head of household and continue with the rest of the members of the family (do not forget newborns and the elderly). Mr. Census taker: Write the names and last names of each person in the following order:</p> <ol style="list-style-type: none"> <li>1. Head of household (male or female)</li> <li>2. Spouse or partner</li> <li>3. Son or daughter (unmarried children, married children, from eldest to youngest)</li> <li>4. Son-in-law or daughter-in-law</li> <li>5. Grandson or granddaughter</li> <li>6. Parents or parents-in-law</li> <li>7. Other relatives</li> <li>8. Other non-relatives</li> <li>9. Domestic servants</li> <li>10. Member of the collective household</li> </ol>
EC2001A_SEX	EC2001A_SEX	Sex	<p>2. Is man or woman?  <input type="checkbox"/> 1 Man  <input type="checkbox"/> 2 Woman</p>
EC2001A_AGE	EC2001A_AGE	Age	<p>3. How many years have you completed? Write the age at the last birthday. Years completed _ _</p>
EC2001A_DISABLED	EC2001A_DISABLED	Does the person have any disability	<p>4. Does the person have any permanent physical, sensorial, or mental disability? (Incapacity)  <input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 1 To see (blindness, only shadows)  <input type="checkbox"/> 2 To move or use his/her body (paralysis, amputations)  <input type="checkbox"/> 3 Is deaf or uses hearing aids? (deaf, deaf/mute)  <input type="checkbox"/> 4 Mental retardation  <input type="checkbox"/> 5 Psychiatric Illness (craziness)  <input type="checkbox"/> 6 Multiple (two or more of the above)  <input type="checkbox"/> 7 Other (disfigurations, internal organs)</p> <p><input type="checkbox"/> 2 No  <input type="checkbox"/> 9 Don't know</p>

ID	Name	Label	Question
EC2001A_DISABTYP	EC2001A_DISABTYP	Type of disability	<p>4. Does the person have any permanent physical, sensorial, or mental disability? (Incapacity)</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 1 To see (blindness, only shadows)</p> <p><input type="checkbox"/> 2 To move or use his/her body (paralysis, amputations)</p> <p><input type="checkbox"/> 3 Is deaf or uses hearing aids? (deaf, deaf/mute)</p> <p><input type="checkbox"/> 4 Mental retardation</p> <p><input type="checkbox"/> 5 Psychiatric Illness (craziness)</p> <p><input type="checkbox"/> 6 Multiple (two or more of the above)</p> <p><input type="checkbox"/> 7 Other (disfigurations, internal organs)</p> <p><input type="checkbox"/> 2 No</p> <p><input type="checkbox"/> 9 Don't know</p>
EC2001A_LANGUAG	EC2001A_LANGUAG	Language the person speaks	<p>5. What is the language or dialect that he/she speaks?</p> <p><input type="checkbox"/> 1 Only Spanish</p> <p><input type="checkbox"/> 2 Only native language</p> <p>What native language? ____</p> <p><input type="checkbox"/> 3 Only foreign language</p> <p><input type="checkbox"/> 4 Spanish and native language</p> <p>What native language? ____</p> <p><input type="checkbox"/> 5 Other (specify) ____</p>
EC2001A_DIALECT	EC2001A_DIALECT	Dialect the person speaks	<p>5. What is the language or dialect that he/she speaks?</p> <p><input type="checkbox"/> 1 Only Spanish</p> <p><input type="checkbox"/> 2 Only native language</p> <p>What native language? ____</p> <p><input type="checkbox"/> 3 Only foreign language</p> <p><input type="checkbox"/> 4 Spanish and native language</p> <p>What native language? ____</p> <p><input type="checkbox"/> 5 Other (specify) ____</p>
EC2001A_RACE	EC2001A_RACE	Race or ethnicity	<p>6. How does he/she consider himself/herself: Indigenous, Black (Afro-Ecuadorian), Mestizo, Mulato, White, or other?</p> <p><input type="checkbox"/> 1 Indigenous</p> <p>What indigenous nationality or group does he/she belong to? ____</p> <p><input type="checkbox"/> 2 Black (Afro-Ecuadorian)</p> <p><input type="checkbox"/> 3 Mestizo</p> <p><input type="checkbox"/> 4 Mulato</p> <p><input type="checkbox"/> 5 White</p> <p><input type="checkbox"/> 6 Other</p>

ID	Name	Label	Question
EC2001A_INDIGNAT	EC2001A_INDIGNAT	Indigenous nationality	<p>6. How does he/she consider himself/herself: Indigenous, Black (Afro-Ecuadorian), Mestizo, Mulato, White, or other?</p> <p><input type="checkbox"/> 1 Indigenous</p> <p>What indigenous nationality or group does he/she belong to? ____</p> <p><input type="checkbox"/> 2 Black (Afro-Ecuadorian)  <input type="checkbox"/> 3 Mestizo  <input type="checkbox"/> 4 Mulato  <input type="checkbox"/> 5 White  <input type="checkbox"/> 6 Other</p>
EC2001A_YRIMMIG	EC2001A_YRIMMIG	Year of arrival in Ecuador	<p>7. Where was he/she born?</p> <p><input type="checkbox"/> 1 In this rural parish or county seat  In another part of the country</p> <p>____ Rural parish or county seat  ____ County  ____ Province  ____ In another country (specify)  ____ Year of arrival in Ecuador</p> <p><input type="checkbox"/> 9 Don't know</p>
EC2001A_BPLPROV	EC2001A_BPLPROV	Province of birth	<p>7. Where was he/she born?</p> <p><input type="checkbox"/> 1 In this rural parish or county seat  In another part of the country</p> <p>____ Rural parish or county seat  ____ County  ____ Province  ____ In another country (specify)  ____ Year of arrival in Ecuador</p> <p><input type="checkbox"/> 9 Don't know</p>
EC2001A_BPLCOUN	EC2001A_BPLCOUN	Canton of birth	<p>7. Where was he/she born?</p> <p><input type="checkbox"/> 1 In this rural parish or county seat  In another part of the country</p> <p>____ Rural parish or county seat  ____ County  ____ Province  ____ In another country (specify)  ____ Year of arrival in Ecuador</p> <p><input type="checkbox"/> 9 Don't know</p>
EC2001A_LIVEPROV	EC2001A_LIVEPROV	Province of usual residence	<p>8. Where does he/she usually live?</p> <p><input type="checkbox"/> 1 In this rural parish or county seat  In another part of the country</p> <p>____ Rural parish or county seat  ____ County  ____ Province  ____ In another country (specify)</p> <p><input type="checkbox"/> 9 Don't know</p>

ID	Name	Label	Question
EC2001A_YRSLIVE	EC2001A_YRSLIVE	Years lived in the place indicated	9. How long have you lived in the place indicated in the previous question? If less than one year, write "00". [ ] 98 Always  __ Number of years __ Number of months  [ ] 99 Don't know
EC2001A_MONLIVE	EC2001A_MONLIVE	Months living in the place indicated	9. How long have you lived in the place indicated in the previous question? If less than one year, write "00". [ ] 98 Always  __ Number of years __ Number of months  [ ] 99 Don't know
EC2001A_PROV5YR	EC2001A_PROV5YR	Province of residence 5 years ago	10. Five years ago (in November 1996), in what rural parish or county seat did you usually live? [ ] 1 In this rural parish or county seat In another part of the country  __ Rural parish or county seat __ County __ Province __ In another country (specify)  [ ] 9 Don't know
EC2001A_CANT5YR	EC2001A_CANT5YR	Canton 5 years ago	10. Five years ago (in November 1996), in what rural parish or county seat did you usually live? [ ] 1 In this rural parish or county seat In another part of the country  __ Rural parish or county seat __ County __ Province __ In another country (specify)  [ ] 9 Don't know
EC2001A_LIT	EC2001A_LIT	Can read and write	11. Does he/she know how to read and write? If he/she can only read or only write, mark the "no" box. [ ] 1 Yes [ ] 2 No [ ] 9 Don't know
EC2001A_SCHOOL	EC2001A_SCHOOL	Attending an educational establishment.	12. Does he/she currently attend a regular educational center? (Literacy center, elementary, secondary, basic school, middle school, post-high school, university, post-graduate). [ ] 1 Yes [ ] 2 No [ ] 9 Don't know

ID	Name	Label	Question
EC2001A_EDLEVEL	EC2001A_EDLEVEL	Level of instruction	<p>13. What is the highest level of education that he/she attends or attended?</p> <p><input type="checkbox"/> 1 Literacy center  <input type="checkbox"/> 2 Elementary  <input type="checkbox"/> 3 Secondary  <input type="checkbox"/> 4 Basic school  <input type="checkbox"/> 5 Middle school  <input type="checkbox"/> 6 Post-high school  <input type="checkbox"/> 7 University  <input type="checkbox"/> 8 Post-graduate  <input type="checkbox"/> 9 Don't know</p>
EC2001A_GRADE	EC2001A_GRADE	Last year, grade or course passed	<p>14. What is the last grade or highest year that he/she completed in the indicated level?</p> <p><input type="checkbox"/> 00  <input type="checkbox"/> 01  <input type="checkbox"/> 02  <input type="checkbox"/> 03  <input type="checkbox"/> 04  <input type="checkbox"/> 05  <input type="checkbox"/> 06  <input type="checkbox"/> 07  <input type="checkbox"/> 08  <input type="checkbox"/> 09  <input type="checkbox"/> 10  <input type="checkbox"/> 99 Don't know</p>
EC2001A_EDATTAN	EC2001A_EDATTAN	Highest educational level and year attained	<p>13. What is the highest level of education that he/she attends or attended?</p> <p><input type="checkbox"/> 1 Literacy center  <input type="checkbox"/> 2 Elementary  <input type="checkbox"/> 3 Secondary  <input type="checkbox"/> 4 Basic school  <input type="checkbox"/> 5 Middle school  <input type="checkbox"/> 6 Post-high school  <input type="checkbox"/> 7 University  <input type="checkbox"/> 8 Post-graduate  <input type="checkbox"/> 9 Don't know</p> <p>14. What is the last grade or highest year that he/she completed in the indicated level?</p> <p><input type="checkbox"/> 00  <input type="checkbox"/> 01  <input type="checkbox"/> 02  <input type="checkbox"/> 03  <input type="checkbox"/> 04  <input type="checkbox"/> 05  <input type="checkbox"/> 06  <input type="checkbox"/> 07  <input type="checkbox"/> 08  <input type="checkbox"/> 09  <input type="checkbox"/> 10  <input type="checkbox"/> 99 Don't know</p>
EC2001A_UNIVDEG	EC2001A_UNIVDEG	University degree	<p>15. Does he/she have a university degree? Only for persons who have completed their higher education studies.</p> <p><input type="checkbox"/> 1 Yes</p> <p>What degree does he/she have? ____</p> <p><input type="checkbox"/> 2 No  <input type="checkbox"/> 9 Don't know</p>

ID	Name	Label	Question
EC2001A_DEGREE	EC2001A_DEGREE	Type of university degree	<p>15. Does he/she have a university degree? Only for persons who have completed their higher education studies.</p> <p><input type="checkbox"/> 1 Yes</p> <p>What degree does he/she have? ____</p> <p><input type="checkbox"/> 2 No <input type="checkbox"/> 9 Don't know</p>
EC2001A_IESSAFF	EC2001A_IESSAFF	Is or was affiliated with IESS	<p>16. Is he/she affiliated with Social Security?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> 9 Don't know</p>
EC2001A_IESSCON	EC2001A_IESSCON	Currently contributes to IESS	<p>Does he/she currently contribute?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> 9 Don't know</p>
EC2001A_CAMPIS	EC2001A_CAMPIS	Member of a farmers' organization	<p>17. Is he/she member of a rural [campesina] organization?</p> <p><input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> 9 Don't know</p>
EC2001A_EMPSTAT	EC2001A_EMPSTAT	Employment status	<p>18. What did he/she do last week? Read the possible answers in the indicated order: Worked (at least one hour), has a job but did not work (because of illness, vacation, strike, etc), looked for work having worked before (unemployed), looked for work for the first time, etc. When you receive an answer, mark the corresponding box and move on to the next question. This question only allows one answer.</p> <p><input type="checkbox"/> 01 Worked (at least one hour); continue with question 20 <input type="checkbox"/> 02 Has a job but did not work; continue with question 20 <input type="checkbox"/> 03 Looked for work having worked before (unemployed); continue with question 19 <input type="checkbox"/> 04 Looked for work for the first time; continue with question 19 <input type="checkbox"/> 05 Only did housework; continue with question 19 <input type="checkbox"/> 06 Only student; continue with question 19 <input type="checkbox"/> 07 Only retired; continue with question 19 <input type="checkbox"/> 08 Only pensioner; continue with question 19 <input type="checkbox"/> 09 Handicapped, cannot work; continue with question 19 <input type="checkbox"/> 10 Other, specify____; continue with question 19 <input type="checkbox"/> 99 Don't know; continue with question 19</p>

ID	Name	Label	Question
EC2001A_ACTIVITY	EC2001A_ACTIVITY	Carried out any activity last week	<p>19. Did he/she do or help do any activity, even if it was not for payment? For example: planted, harvested, raised animals to sell, washed, ironed, or sewed clothes for someone else; caught fish to sell; helped serve the public in any business; sold food, artisan products, fruit, newspapers, clothing or other articles; cared for or watched children or elderly, cured persons who were ill, helped with childbirth for women who are not part of their household, or carried out any similar activity.</p> <p>[ ] 1 Yes, continue with question 20 [ ] 2 No</p> <p>Unemployed, continue with question 20 Women, continue with question 24 Men, continue with question 28</p>
EC2001A_OCC2	EC2001A_OCC2	Occupation, 2 digits	<p>20. What was the principal activity or work that you carried out during the past week or the last time you worked before you became unemployed? _____ Examples: elementary school teacher, construction laborer, agricultural day-laborer, food vendor, laundress, install steering wheel covers, hairdresser, dressmaker, domestic servant, etc.</p>
EC2001A_OCC	EC2001A_OCC	Occupation, 3 digits	<p>20. What was the principal activity or work that you carried out during the past week or the last time you worked before you became unemployed? _____ Examples: elementary school teacher, construction laborer, agricultural day-laborer, food vendor, laundress, install steering wheel covers, hairdresser, dressmaker, domestic servant, etc.</p>
EC2001A_HRSWORK	EC2001A_HRSWORK	Hours worked	<p>21. How many hours did you work at this activity last week or the last week you worked before you became unemployed? Number of hours _ _ _</p>
EC2001A_IND2	EC2001A_IND2	Industry, 2 digits	<p>22. What is the main activity or main product of the business or establishment where you worked at the above activity? _____ Example: Elementary education, industrial textile production, traveling sales, cattle, fishing industry, mechanic's shop, tailoring, beauty shop, etc.</p>
EC2001A_IND	EC2001A_IND	Industry, 3 digits	<p>22. What is the main activity or main product of the business or establishment where you worked at the above activity? _____ Example: Elementary education, industrial textile production, traveling sales, cattle, fishing industry, mechanic's shop, tailoring, beauty shop, etc.</p>

ID	Name	Label	Question
EC2001A_CLASSWKR	EC2001A_CLASSWKR	Class of worker	<p>23. What was the position or job category of the work indicated? Read the possible answers in order and when you receive and answer, mark the corresponding box.</p> <p><input type="checkbox"/> 1 Owner or active partner <input type="checkbox"/> 2 Self-employed Employee or salaried worker:</p> <p><input type="checkbox"/> 3 Of the municipality or provincial council <input type="checkbox"/> 4 Of the State <input type="checkbox"/> 5 Of the private sector</p> <p><input type="checkbox"/> 6 Unpaid family worker <input type="checkbox"/> 9 Don't know</p>
EC2001A_CHBORN	EC2001A_CHBORN	Children born alive	<p>Only for female heads of household: 24. What is the total number of live children you have given birth to? <input type="checkbox"/> 98 None; continue with question 28</p> <p>Number __</p> <p><input type="checkbox"/> 99 Don't know</p>
EC2001A_CHSURV	EC2001A_CHSURV	Children still alive	<p>Only for female heads of household: 25. How many of these children that were born alive are still living? <input type="checkbox"/> 98 None</p> <p>Number __</p> <p><input type="checkbox"/> 99 Don't know</p>
EC2001A_LSTBMNTH	EC2001A_LSTBMNTH	Month of birth of last child	<p>Only for female heads of household: 26. On what date was the last son or daughter born alive? Date: __ Month __ Year</p>
EC2001A_LSTBYR	EC2001A_LSTBYR	Year of last child	<p>Only for female heads of household: 26. On what date was the last son or daughter born alive? Date: __ Month __ Year</p>
EC2001A_LSTBSURV	EC2001A_LSTBSURV	Last child born still alive	<p>Only for female heads of household: 27. Is the last son or daughter that was born alive still living? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No <input type="checkbox"/> 9 Don't know</p>
EC2001A_MARST	EC2001A_MARST	Marital status	<p>28. Currently, are you: in a consensual union, single, married, divorced, widowed, or separated? Mark only one box. <input type="checkbox"/> 1 In a consensual union <input type="checkbox"/> 2 Single <input type="checkbox"/> 3 Married <input type="checkbox"/> 4 Divorced <input type="checkbox"/> 5 Widowed <input type="checkbox"/> 6 Separated <input type="checkbox"/> 9 Don't know</p>

total: 111



**COUNTRY: Country****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

## description

### DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## GQ: Group quarters (collective dwelling) status

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

## description

### DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**HHWT: Household weight****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**PERSONS: Number of person records in the household****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

PERSONS is a 4-digit numeric variable.

## RECTYPE: Record type

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 1    Range: -    Format: character

### Questions and instructions

#### CATEGORIES

Value	Category
H	Household
P	Person

### description

#### DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## SAMPLE: IPUMS sample identifier

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992
068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010

854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002
152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984

188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007
231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968

250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014
332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011

352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979
372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008

380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005
418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000

466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS
484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS

484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS
484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989

496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910
586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010

598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000
630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002

646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS
724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS

724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS
724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS

724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000
768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991

800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)
840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)

858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

## description

### DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**SERIAL: Household serial number****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

**STRATA: Strata identifier****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

## description

---

### DEFINITION

This variable is the strata identifier for the sample. The STRATA variable provides information about the sample design that can be used to improve estimation.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

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### DERIVATION

STRATA is a 12-digit numeric variable.

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## SUBSAMP: Subsample number

**Data file:** ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

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### CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample

14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample
27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
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37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
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46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
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53	54th 1% subsample
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61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample
66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample

92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

## description

### DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## YEAR: Year

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850

1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890
1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
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2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

## description

---

### DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

---

## AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

---

### DEFINITION

AREAMOLLWGE01 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

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### DERIVATION

AREAMOLLWGE01 is a 10-digit string variable listing the area in square kilometers.

---

## AREAMOLLWGE02: Area of GEOLEV2 unit in square kilometers

Data file: ECU2001\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 10    Range: -    Format: Numeric

## description

### DEFINITION

AREAMOLLWGEO2 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

AREAMOLLWGEO2 is a 10-digit string variable listing the area in square kilometers.

## **GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]**

**Data file: ECU2001\_PHC-H-H.dat**

## Overview

Type: Continuous    Decimal: 0    Width: 6    Range: -    Format: Numeric

## description

### DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found [here](#).

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1\_BR.

---

## **GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]**

**Data file:** ECU2001\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 9    Range: -    Format: Numeric

### description

---

### DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

### concept

---

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

---

### DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found [here](#).

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2\_BR.

---

## **GQTYPE: Group quarters type**

**Data file:** ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
100	Institutional
110	Prisons, reformatories, or correctional institutions
120	Hospital, nursing home, hospice, or institutions for persons with disabilities
121	Institutions for persons with disabilities
122	Sanatorium or mental institutions
130	Homes for the elderly or orphanage
131	Retirement home
132	Orphanage, children's home
140	Shelter for homeless, youth, or others
150	Military or police institution
160	Boarding school or student housing
170	Religious institution, monastery, seminary, or convent
199	Other institutional n.e.c.
200	Non-institutional
210	Camps (refugees, workers, or others)
220	Hotel, pension, lodging, or boarding house
230	Floating population
299	Other non-institutional n.e.c.
300	Other group quarters
399	1-person unit created by splitting large household
998	Unknown
999	NIU (not in universe)

### description

#### DEFINITION

GQTYPE identifies the type of group quarters -- collective dwellings -- which are broadly classified into institutional and non-institutional types.

Institutions are a place of residence where people are subject to a common authority or bound by a common objective or personal interest. The definition encompasses correctional facilities, health institutions, retirement homes, orphanages, shelters (social welfare institutions), military or police establishments, boarding schools, and religious group dwellings.

Non-institutional group quarters comprise refugee and workers' camps (temporary accommodation), hotels, pensions, and all types of boarding or lodging houses. The "floating population" is included as a category within the non-institutional group quarters, when identified by the corresponding sample. This group refers to outdoor sleepers, homeless persons, travelers, and persons in ships, boats, or other mobile dwellings.

A more general classification of households between private and group quarters is available in GQ.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

**POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

**POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 12    Range: -    Format: Numeric

**description**

## DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2

variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

## REGIONW: Continent and region of country

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia
33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe

42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

## description

### DEFINITION

REGIONW identifies the continent and region of each country.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## UNREL: Number of unrelated persons

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9+

## description

### DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## URBAN: Urban-rural status

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Rural
2	Urban
9	Unknown

## description

### DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

## ELECTRIC: Electricity

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

### description

#### DEFINITION

ELECTRIC indicates whether the household had access to electricity.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## **GEO1\_EC: Ecuador, Province 1962 - 2010 [Level 1; consistent boundaries, GIS]**

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
218001	Azuay
218002	Bolívar
218004	Carchi
218005	Cotopaxi
218006	Chimborazo
218007	El Oro
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos
218010	Imbabura, Las Golondrinas [Disputed canton]
218011	Loja
218014	Morona Santiago

218016	Pastaza
218018	Tungurahua
218019	Zamora Chinchipe
218021	Napo, Orellana, Sucumbíos
218099	Unknown

## description

### DEFINITION

GEO1\_EC identifies the household's province within Ecuador in all sample years. Provinces are the first level administrative units of the country. GEO1\_EC is spatially harmonized accounting for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO1\_EC can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## **GEO1\_EC2001: Ecuador, Province 2001 [Level 1, GIS]**

**Data file:** ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
001	Azuay
002	Bolívar
003	Cañar, El Piedrero [disputed zone]
004	Carchi
005	Cotopaxi
006	Chimborazo
007	El Oro
008	Esmeraldas
009	Guayas and Galápagos

010	Las Golondrinas [disputed zone], Imbabura
011	Loja
012	Los Ríos
013	Manabí, Manga del Cura [disputed zone]
014	Morona Santiago
015	Napo
016	Pastaza
017	Pichincha
018	Tungurahua
019	Zamora Chinchipe
021	Sucumbíos
022	Orellana
093	Disputed Zones

## description

### DEFINITION

GEO1\_EC2001 identifies the household's province within Ecuador in 2001. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1\_EC2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## GEO2\_EC: Ecuador, Canton 1962 - 2010 [Level 2; consistent boundaries, GIS]

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
218001001	Cuenca

218001002	Gualaceo, Chordeleg
218001003	Pucará, Santa Isabel, Camilo Ponce Enríquez
218001004	Paute, El Pan, Sevilla de Oro, Guachapala
218001005	Girón, Nabón, San Fernando, Oña
218001006	Sigsig
218001099	Azuay, unknown canton
218002001	Guaranda, Echeandía, Las Naves
218002002	Chillanes, San Miguel
218002003	Chimbo, Caluma
218004001	Tulcán, San Pedro de Huaca
218004002	Bolívar, Montúfar
218004003	Espejo, Mira
218005001	Latacunga, Sigchos
218005002	La Maná, Pujilí
218005003	Salcedo
218005004	Saquisilí
218005005	Pangua
218006001	Riobamba, Chambo
218006002	Alausí, Chunchi, Cumandá
218006003	Colta, Pallatanga
218006004	Guano, Penipe
218006005	Guamote
218007001	Machala, El Guabo
218007002	Arenillas, Huaquillas, Las Lajas
218007003	Chilla, Pasaje
218007004	Santa Rosa
218007005	Atahualpa, Portovelo, Zaruma
218007006	Balsas, Marcabelí, Piñas
218009001	El Carmen, Flavio Alfaro, Chone, Pedro Vicente, Maldonado, Sucre, San Miguel de los Bancos, Quito, Puerto Quito, Palestina, Colimes, Balzar, El Empalme, San Vicente, Jama, Mocache, Buena Fé, Valencia, Manga del cura, La Concordia, Quinindé, Atacames, Rioverde, Esmeraldas, Pedernales, Quevedo, Santo Domingo
218009002	Guayaquil, Balao, Playas, Durán
218009003	Biblián, Cañar, La Troncal, El Tambo, Suscal, Alfredo Baquerizo Moreno (Jujan), El Triunfo, Milagro, Naranjito, San Jacinto de Yaguachi, Simón Bolívar, Coronel Marcelino Maridueña, General Antonio Elizalde, El Piedrero
218009004	Portoviejo
218009005	Daule, Pedro Carbo, Santa Lucía, Lomas de Sargentillo, Nobol, Isidro Ayora
218009006	Manta
218009007	Babahoyo, Montalvo
218009008	La Libertad, Salinas
218009009	Santa Elena, San Cristóbal, Isabela, Santa Cruz

218009010	Vinces, Palenque
218009011	Jipijapa, Puerto López
218009012	Junín, Rocafuerte, Tosagua
218009013	Montecristi, Jaramijó
218009014	Cayambe
218009015	Rumiñahui
218009016	Ventanas, Quinsaloma
218009017	San Lorenzo, Eloy Alfaro
218009018	Mejía
218009019	Azogues, Déleg
218009020	Bolívar, Pichincha
218009021	Naranjal
218009022	Samborondón
218009023	Santa Ana, Olmedo
218009024	Salitre (Urbina Jado)
218009025	Baba
218009026	Paján
218009027	Puebloviejo
218009028	Pedro Moncayo
218009029	Urdaneta
218009030	24 de Mayo
218009031	Muisne
218010001	Ibarra, Pimampiro, San Miguel de Urququí
218010002	Otavalo
218010003	Cotacachi, Las Golondrinas
218010004	Antonio Ante
218011001	Loja, Catamayo
218011002	Calvas, Espíndola, Macará, Sozoranga, Quilanga
218011003	Celica, Puyango, Zapotillo, Pindal
218011004	Chaguarpamba, Gonzanamá, Paltas, Olmedo
218011005	Saraguro
218014001	Morona, Palora, Santiago, Sucúa, Huamboya, Taisha, Logroño, Pablo Sexto, Tiwintza
218014002	Gualaquiza, Limón Indanza, San Juan Bosco
218016001	Mera, Santa Clara, Arajuno, Pastaza
218018001	Ambato, Cevallos, Mocha, Quero, Tisaleo
218018002	Patate, San Pedro de Pelileo
218018003	Santiago de Píllaro
218018004	Baños de Agua Santa

218019001	Zamora, Chinchipe, Nangaritza, Yacuambi, Yantzaza (Yanzatza), El Pangui, Centinela del Condór, Palanda, Paquisha
218021001	Tena, Archidona, El Chaco, Quijos, Carlos Julio Arosemena Tola, Lago Agrio, Gonzalo Pizarro, Putumayo, Shushufindi, Sucumbíos, Cascales, Cuyabeno, Orellana, Aguatico, La Joya de los Sachas, Loreto
218099999	Unknown

## description

### DEFINITION

GEO2\_EC identifies the household's canton within Ecuador in all sample years. Cantons are the second level administrative units of the country, after provinces. GEO2\_EC is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2\_EC can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## GEO2\_EC2001: Ecuador, Canton 2001 [Level 2, GIS]

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
001001	Cuenca
001002	Girón, Nabón, San Fernando, Oña
001003	Paute, El Pan, Sevilla De Oro, Guachapala
001004	Pucará, Santa Isabel
001005	Gualaceo, Chordeleg
001006	Sigsig
002001	Chimbo, Caluma
002002	Chillanes, San Miguel
002003	Guaranda, Echeandía, Las Naves
003001	Azogues, Déleg

003002	Cañar, El Tambo, Suscal, El Piedrero [disputed zone]
003003	La Troncal
003004	Biblián
004001	Tulcán, San Pedro De Huaca
004002	Espejo, Mira
004003	Bolívar, Montúfar
005001	Pujilí
005002	La Maná
005003	Latacunga
005004	Sigchos
005005	Saquisilí
005006	Salcedo
005007	Pangua
006001	Alausí, Chunchi, Cumandá
006002	Colta, Pallatanga
006003	Guano, Penipe
006004	Guamote
006005	Riobamba, Chambo
007001	Machala
007002	El Guabo
007003	Huaquillas
007004	Arenillas, Las Lajas
007005	Chilla, Pasaje
007006	Santa Rosa
007007	Atahualpa, Portovelo, Zaruma
007008	Balsas, Marcabelí, Piñas
008001	Muisne
008002	Eloy Alfaro
008003	San Lorenzo
008004	Esmeraldas
008005	Quinindé
008006	Atacames
008007	Río Verde
009001	Naranjal
009002	Santa Elena
009003	Empalme
009004	Balzar
009005	Colimes, Palestina
009006	La Libertad

009007	Salinas
009008	Daule, Lomas De Sargentillo
009009	Pedro Carbo
009010	Santa Lucía
009011	Nobol, Isidro Ayora
009012	Milagro
009013	San Jacinto De Yaguachi
009014	Simón Bolívar, Coronel Marcelino Maridueña, General Antonio Elizalde (Bucay)
009015	El Triunfo
009016	Naranjito
009017	Alfredo Baquerizo Moreno (Jujan)
009018	Guayaquil, Balao
009019	Durán
009020	Playas
009021	Samborondón
009022	Urbina Jado
009023	San Cristóbal, Isabela, Santa Cruz
010001	Cotacachi, Las Golondrinas [disputed zone]
010002	Antonio Ante
010003	Ibarra, Pimampiro, San Miguel De Urcuquí
010004	Otavalo
011001	Saraguro
011002	Puyango, Zapotillo
011003	Celica, Pindal
011004	Chaguarpamba, Gonzanamá, Paltas, Olmedo
011005	Loja
011006	Catamayo
011007	Calvas
011008	Macará, Sozoranga
011009	Espíndola, Quilanga
012001	Baba
012002	Ventanas
012003	Urdaneta
012004	Puebloviejo
012005	Quevedo
012006	Buena Fé
012007	Mocache
012008	Valencia
012009	Vinces

012010	Palenque
012011	Babahoyo, Montalvo
013001	Portoviejo
013002	Chone, Manga del Cura [disputed zone]
013003	El Carmen
013004	Sucre
013005	Pedernales
013006	Jama, San Vicente
013007	Flavio Alfaro
013008	Manta
013009	Jipijapa, López
013010	Junín, Tosagua
013011	Rocafuerte
013012	Montecristi, Jaramijó
013013	Bolívar
013014	Pichincha
013015	Santa Ana, Olmedo
013016	Paján
013017	24 De Mayo
014001	Morona, Palora, Huamboya, Taisha, Logroño, Pablo Vi
014002	Santiago, Sucúa
014003	Gualaquiza, Limón Indanza, San Juan Bosco
015001	Tena, Carlos Julio Arosemena Tola
015002	Archidona, El Chaco, Quijos
016001	Mera, Santa Clara, Arajuno, Pastaza
017001	Pedro Moncayo
017002	Mejía
017003	Rumiñahui
017004	Cayambe
017005	Quito
017006	Santo Domingo
017007	San Miguel De Los Bancos, Pedro Vicente Maldonado, Puerto Quito
018001	Baños De Agua Santa
018002	Ambato, Cevallos
018003	Mocha, Quero, Tisaleo
018004	Santiago De Píllaro
018005	Patate, San Pedro De Pelileo
019001	Yanzatza, El Pangui, Centinela Del Cóndor
019002	Zamora, Yacuambi

019003	Chinchipec, Nangaritzac, Palanda
021001	Lago Agrio, Gonzalo Pizarro, Sucumbíos, Cascales
021002	Putumayo, Shushufindi, Cuyabeno
022001	Orellana, Aguarico, Loreto
022002	La Joya De Los Sachas
093001	La Concordia [disputed zone]

## description

### DEFINITION

GEO2\_EC2001 identifies the household's canton within Ecuador in 2001. Cantons are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2\_EC2001 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Ecuador can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

## concept

### CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

## INTMIG1: Number of international migrants

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No migrants
01	1
02	2
03	3
04	4
05	5
06	6
07	7

08	8
09	9
10	10 or more
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## OWNERSHIP: Ownership of dwelling [general version]

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned
9	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Household Economic Variables -- HOUSEHOLD	IPUMS

**OWNERSHIPD: Ownership of dwelling [detailed version]****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority
213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized

221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

## description

### DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

## SEWAGE: Sewage

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Connected to sewage system or septic tank
11	Sewage system (public sewage disposal)
12	Septic tank (private sewage disposal)
20	Not connected to sewage disposal system
99	Unknown

**description**

## DEFINITION

SEWAGE indicates whether the household has access to a sewage system or septic tank.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**WATSUP: Water supply****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households
14	Piped outside the dwelling

15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

## description

### DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## BATH: Bathing facilities

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	No bathing facility
2	Have bathing facility, exclusivity not specified
3	Have bathing facility, exclusive use
4	Have bathing facility, shared use
9	Unknown

## description

### DEFINITION

BATH indicates whether the household had access to bathing facilities and, in most cases, whether it had exclusive access.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**FLOOR: Floor material****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	None/unfinished (earth)
110	Sand
120	Dung
200	Finished
201	Cement, tile, or brick
202	Cement
203	Concrete
204	Cement screed
205	Ceramic tile
206	Paving stone, cement tile
207	Stone
208	Brick
209	Brick or stone
210	Brick or cement
211	Block
212	Terrazzo
213	Wood
214	Palm, bamboo
215	Parquet
216	Parquet, tile, vinyl
217	Parquet, tile, marble
218	Ceramic, marble, granite

219	Ceramic, marble, tile, or vinyl
220	Marble
221	Mosaic
222	Tile
223	Tile, linoleum, ceramic, etc
224	Tile, cement
225	Tile, stone
226	Tile, stone, brick
227	Tile, stone, vinyl, brick
228	Tile, vinyl, brick
229	Tile, vinyl
230	Vinyl, linoleum, etc
231	Asphalt sheet, vinyl, etc
232	Synthetic, plastic
233	Cane
234	Carpet, rug
235	Scrap material
236	Other finished, n.e.c.
999	Unknown/missing

## description

### DEFINITION

FLOOR indicates the dwelling's predominant flooring material.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## HHTYPE: Household classification

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

## description

### DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## KITCHEN: Kitchen or cooking facilities

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	No kitchen
11	Food is prepared in a non-kitchen room

13	Does not prepare food in the dwelling
20	Yes, have a kitchen
21	Kitchen located inside the dwelling
22	Indoor kitchen, exclusive use
23	Indoor kitchen, shared use
24	Exclusive use of kitchen (indoor/outdoor status not specified)
25	Shared use of kitchen with another household (indoor/outdoor status not specified)
26	Kitchen located outside the dwelling
27	Outdoor kitchen, exclusive use
28	Outdoor kitchen, shared use
99	Unknown/missing

## description

### DEFINITION

KITCHEN indicates whether the household had a kitchen, cooking facilities, or room dedicated to food preparation.

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## ■ NCOUPLES: Number of married couples in household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples
3	3 couples
4	4 couples
5	5 couples
6	6 couples

7	7 couples
8	8 couples
9	9 or more couples

## description

### DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NFAMS: Number of families in household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

## description

### DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined

by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## NMOTHERS: Number of mothers in household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

## description

### DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**PHONE: Telephone availability****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

**description**

## DEFINITION

PHONE indicates the availability of a telephone in the dwelling.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**ROOMS: Number of rooms****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

**description**

## DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**TOILET: Toilet****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	NIU (not in universe)
10	No toilet
11	No flush toilet
20	Have toilet, type not specified
21	Flush toilet
22	Non-flush, latrine
23	Non-flush, other and unspecified
99	Unknown

**description**

## DEFINITION

TOILET indicates whether the household had access to a toilet and, in most cases, whether it was a flush toilet or other type of installation.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_DWNUM: Dwelling number****Data file:** ECU2001\_PHC-H-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 7    Range: -    Format: Numeric

## description

### DEFINITION

This variable indicates the dwelling number.

### UNIVERSE

Ecuador 2001: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

### DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

## EC2001A\_DWTYPE: Type of dwelling

Data file: ECU2001\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A044 ">1. Type of dwelling<br /><div class="i1">Private</div><br /><div class="i2">[ ] 1 House or villa<br />[ ] 2 Apartment<br />[ ] 3 Room in rental house<br />[ ] 4 Basic housing, zinc roof <br />[ ] 5 Rural house<br />[ ] 6 Shack<br />[ ] 7 Hut<br />[ ] 8 Other (specify) \_\_\_\_</div><br /><div class="i1">Collective</div><br /><div class="i2">[ ] 11 Hotel, pension, residence hall, hostel<br />[ ] 12 Military or Police quarters<br />[ ] 13 Prison<br />[ ] 14 Hospital, clinic, etc.<br />[ ] 15 Convent or religious institution<br />[ ] 16 Other (specify) \_\_\_\_</div><br /><br />If the dwelling is collective, continue with Chapter V (identification of the persons of the household).<br /></sva>

### CATEGORIES

Value	Category
01	House or villa
02	Apartment
03	Room
04	One-room house [Basic housing, usually one room, frequently brick walls and zinc roof]
05	Rural house

06	Shack
07	Hut
08	Other individual housing
11	Hotel
12	Military Barracks
13	Jail
14	Hospital
15	Religious institution
16	Other collective housing
17	Collective, not specified

#### INTERVIEWER INSTRUCTIONS

In this chapter information relating to the characteristics of the dwellings existing in the country is compiled.</p>

<p>For purposes of the census, two types of dwellings are established: private and collective.</p>

<p><span class="em">Private dwelling.- </span>Is a separate premises or place of lodging with independent access intended for accommodating one or more households (a household is considered a person or group of people, related or not by kinship bonds, that cooks their food separately and sleeps in the same dwelling). Also considered a private dwelling is one which, though not meant for human lodging, is occupied as such at the time the census is taken.</p>

<p>In this sense, a private dwelling can be: a room or bedroom, an apartment, a house or villa, a raft, a boat, a cave, etc. <span class="em">Take into account that in a given house or edification there can be various dwellings, and in a dwelling one or more households.</span></p>

<p>A building or any other place used for commercial, industrial, or service purposes is not a dwelling, unless in it there is some premises occupied as a place of lodging by one or more persons. In this case, the part of the building occupied by these people is a private dwelling.</p>

<p>Houses, "ranchos," " <span class="lang">mediaguas</span>," and other places used as factories, warehouses, corrals, stables, etc. for agricultural, commercial, industrial or service purposes are not private dwellings, unless there is a room, bedroom, or area in them that is used as a place of lodging by one or more people. In these cases, the part occupied as lodging by one or more people is a private dwelling.</p>

<p><span class="pg">[p. 17]</span></p>

<p><span class="em">Collective dwelling.- </span>Is a dwelling inhabited by a group of people who share it due to reasons of health, discipline, religion, etc., such as: hotels, boarding houses, barracks, hospitals, convents, retirement homes, military camps, jails, etc.</p>

<p>Mr. Enumerator, remember that buildings known as multi-family or condominiums are not collective dwellings. Keep in mind that these buildings are a group of private dwellings intended for housing one or various households.</p>

<p>[The following appear on the enumeration form for dispersed areas.]</p>

<p>Also considered collective dwellings are workers' shelters which, at harvest and planting time become seasonal dwellings.</p>

<p>In the census, all private dwellings in existence in the country --occupied with people present, occupied with people absent, unoccupied, and under construction-- will be enumerated, along with occupied collective dwellings.</p>

<p><sva a="all" v="EC01A044"><span class="em">Question 1.- Type of dwelling</span><br /><br />[There is a picture of question 1 from this section of the enumeration form.]<br /><br />Within <span class="em">private dwellings </span>8 types are distinguished. Identify its type and mark the corresponding box.<br /><br /><span class="em">House or villa.- </span>Is any permanent building made with resistant materials such as: concrete, stone, brick, adobe, cane or wood. They generally have an exclusive-use water supply and toilet facilities.<br /><br /><span class="em">Apartment.-

Group of rooms that forms part of a building of one or more floors. They are characterized by being independent and having an exclusive-use water supply and toilet facilities.

Room(s) in a boarding house.- Includes one or various rooms or bedrooms belonging to a house with a common and direct entrance from a hallway, patio, corridor or street and which, generally, doesn't have exclusive-use water or toilet facilities, these being common-use services for all of the households or dwellings.

Mediagua.- Is a building of one floor with brick, adobe, concrete block, or wood walls, and a roof made of straw, asbestos (eternit), or zinc. They have a roof sloping in only one direction and no more than two rooms or bedrooms. If there are more than two rooms or bedrooms, record it as a house or villa.

Rancho.- Are rustic buildings covered with palms, straw, or any other similar material, with walls made of cane and with a floor made of wood, cane, or dirt.

Covacha.- Is a building that uses rustic materials such as: branches, cardboard, asbestos remnants, tin, plastic, etc. with a floor of wood or dirt.

[p. 18]

Chozas.- Is a building that has walls made of adobe or straw, a dirt floor and a straw roof.

Other.- Spaces adapted as a dwelling, which generally lack toilet facilities, where people live at the time of the census. These include: train cars, cargo containers, watercraft, boats, tents, caves, pavilions, barns, etc.

[There are drawings representing the last six types of private dwellings.]

In the collective dwellings 6 types are distinguished. Mark with an "x" the appropriate box. If you should have to enumerate a dwelling of this type, mark only the type of dwelling and don't ask the questions related to dwelling data, household data and data from emigrants to foreign countries. Continue with question 1 of chapter V.

Identification of the people in the household: What are the first and last names of each one of the people that spent the night of November 24th to the 25th in this household?, and Chapter VI. Population data. In these cases the characteristics of the building are not of interest, but rather just those of the people that occupy these dwellings. You should not enumerate unoccupied collective dwellings.

Given that private dwellings are frequently found within collective dwellings, it is your obligation to visit these places and ensure that you are not omitting any dwelling. For example: if a boarding house has four floors, of which one floor is occupied by the owner of the residence and their family, in this case you should enumerate this dwelling separately from the collective dwelling.

## description

### DEFINITION

This variable indicates the type of dwelling.

### UNIVERSE

Ecuador 2001: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

## EC2001A\_FBIG: Household created by splitting apart a large dwelling

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
-------	----------

0	No problem
1	Yes
2	Yes: persons within a large household were split apart into separate dwellings

## description

### DEFINITION

This variable indicates whether the household was created by splitting apart a large dwelling.

### UNIVERSE

Ecuador 2001: All households

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## EC2001A\_HHN: Number of households

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

## description

### DEFINITION

This variable indicates the number of households within dwelling.

### UNIVERSE

Ecuador 2001: All households

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_HHNUM: Household number****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

**description**

## DEFINITION

This variable indicates the household number within dwelling.

## UNIVERSE

Ecuador 2001: All households

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Technical Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_MIGN: Number of migrant records in the input data file (for entire dwelling)****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6

**description**

## DEFINITION

This variable indicates the number of migrant records in the input data file (for entire dwelling.)

## UNIVERSE

Ecuador 2001: All households

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_PERN: Number of persons in household****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0

01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30

## description

---

### DEFINITION

This variable indicates the number of persons in the household.

### UNIVERSE

Ecuador 2001: All households

## concept

---

## CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_PERND: Number of persons in dwelling**

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24

25	25
26	26
27	27
28	28
29	29
30	30

## description

---

### DEFINITION

This variable indicates the number of persons in the dwelling.

### UNIVERSE

Ecuador 2001: All households

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

## HEADLOC: Head's location in household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

---

### DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

## concept

---

### CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

## Imputation and derivation

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### DERIVATION

HEADLOC is a 3-digit numeric variable.

**NFATHERS: Number of fathers in household****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

**description**

## DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_ELECTRIC: Electrical service****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva r a="all" v=" EC01A053">6. Doe the dwelling have electricity?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No</div><br /></sva r>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A053"><span class="em">Question 6.- Does the dwelling have electric light?</span><br /><br />[There is a picture of question 6 from this section of the enumeration form.]<br /><br />Mark <span class="em">yes</span>, box (1), when the dwelling has an energy supply that comes from a public service network, cooperatives, private businesses, a system of electric lighting for the exclusive use of the dwelling, etc.<br /><br />Mark <span class="em">no</span>, box (2), when the dwelling doesn't have any type of electric lighting.<br /><br />[There is a drawing of a man holding a candle and showing an x in box 2.]<br /></sva r>

## description

### DEFINITION

This variable indicates the availability of electricity in the dwelling.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## EC2001A\_FLOOR: Floor

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

3. Predominant construction materials of the dwelling:</p>

<p><sva r a="all" v=" EC01A048"><div class="i1">C. Floors</div><br /><div class="i2">[ ] 1 Wood or parquet<br />[ ] 2 Tile or vinyl<br />[ ] 3 Brick or cement<br />[ ] 4 Cane<br />[ ] 5 Dirt<br />[ ] 6 Other materials</div><br /></sva r>

## CATEGORIES

Value	Category
1	Wood or parquet
2	Tile or vinyl
3	Brick or cement
4	Cane
5	Dirt
6	Other
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A046 EC01A047 EC01A048 EC01A049"><span class="em">Question 3.- Predominant materials in the dwelling</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />This question consists of four parts: a. Roof or covering, b. Exterior walls, c. Floor, and d. Frame or structure.<br /><br />One and only one response is admissible for each part. If there is more than one material in the construction of the exterior walls, roof or covering, floor, and frame or structure, ask what the predominant material is and mark the appropriate box.<br /><br /><span class="em">Frame or structure: </span>Group of elements (foundations, columns, beams, concrete slates laid out in a solid way which make up the skeleton of the dwelling and which serve to support the whole (roof, walls, floor). This self-supporting structure can be made of:<br /><br /><div class="i1"><span class="em">Reinforced concrete.- </span>When the columns, beams, concrete slates and foundations are made of concrete with an iron framework. In this case the entire unit is a self-supporting structure (it doesn't need walls to support the roof or floor).<br /><br /><span class="em">Iron.- </span>When the column and beams (the frame of the dwelling) are made with metal frames (<span class="lang">perfiles</span>) bolted or soldered together. Ex: Prefabricated iron structures.</div><br /><br /><span class="pg">[p. 21]</span><br /><br /><div class="i1"><span class="em">Masonry.- </span>When the walls, which are generally made of bricks joined with mortar (mix: sand-cement) are used as load-bearing elements for roofs and upper floors.<br /><br /><span class="em">Wood.- </span>When the columns and beams (the frame of the dwelling) are made of wood of any width or type.<br /><br /><span class="em">Other (specify).- </span>When the structure of the dwelling is made of materials other than those in the previous categories.</div><br /></sva r>

**description**

## DEFINITION

This variable indicates the main construction material used in the floors of the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_PHONE: Telephone available**

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva r a="all" v=" EC01A054">7. Does the dwelling have telephone service?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No</div><br /></sva r>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A054"><span class="em">Question 7.- Does the dwelling have telephone service?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br />Mark <span class="em">yes</span>, box (1), when the dwelling has telephone service. That is, it has public domestic service of telephone lines provided by a specialized business.<br /><br />[There is a drawing of a woman talking on the phone and showing an x in box 1.]<br /><br />Mark <span class="em">no</span>, box (2), when the dwelling doesn't have telephone service.<br /></sva r>

## description

### DEFINITION

This variable indicates whether the dwelling has telephone services.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## EC2001A\_ROOF: Roof or covering

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

3. Predominant construction materials of the dwelling:</p>

<p><sva r a="all" v=" EC01A046"><div class="i1">A. Roof or covering</div><br /><div class="i2">[ ] 1 Reinforced concrete<br />[ ] 2 Asbestos or similar (example: Eternit brand of roofing sheets)<br />[ ] 3 Zinc<br />[ ] 4 Clay tiles<br />[ ] 5 Straw or similar<br />[ ] 6 Other materials</div><br /></sva r>

## CATEGORIES

Value	Category
1	Reinforced concrete
2	Asbestos
3	Zinc
4	Clay tiles
5	Straw
6	Other materials
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A046 EC01A047 EC01A048 EC01A049"><span class="em">Question 3.- Predominant materials in the dwelling</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />This question consists of four parts: a. Roof or covering, b. Exterior walls, c. Floor, and d. Frame or structure.<br /><br />One and only one response is admissible for each part. If there is more than one material in the construction of the exterior walls, roof or covering, floor, and frame or structure, ask what the predominant material is and mark the appropriate box.<br /><br /><span class="em">Frame or structure: </span>Group of elements (foundations, columns, beams, concrete slates laid out in a solid way which make up the skeleton of the dwelling and which serve to support the whole (roof, walls, floor). This self-supporting structure can be made of:<br /><br /><div class="i1"><span class="em">Reinforced concrete.- </span>When the columns, beams, concrete slates and foundations are made of concrete with an iron framework. In this case the entire unit is a self-supporting structure (it doesn't need walls to support the roof or floor).<br /><br /><span class="em">Iron.- </span>When the column and beams (the frame of the dwelling) are made with metal frames (<span class="lang">perfiles</span>) bolted or soldered together. Ex: Prefabricated iron structures.</div><br /><br /><span class="pg">[p. 21]</span><br /><br /><div class="i1"><span class="em">Masonry.- </span>When the walls, which are generally made of bricks joined with mortar (mix: sand-cement) are used as load-bearing elements for roofs and upper floors.<br /><br /><span class="em">Wood.- </span>When the columns and beams (the frame of the dwelling) are made of wood of any width or type.<br /><br /><span class="em">Other (specify).- </span>When the structure of the dwelling is made of materials other than those in the previous categories.</div><br /></sva r>

**description**

## DEFINITION

This variable indicates the main construction material used in the roof of the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_SEWER: Sewer system**

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva r a="all" v="EC01A052">5. How does the household remove the sewage or wastewater from the dwelling?<br /><div class="i1">[ ] 1 Through a public drain or sewer<br />[ ] 2 Black well<br />[ ] 3 Septic Tank<br />[ ] 4 Other form (specify) \_\_\_\_</div><br /></sva r>

### CATEGORIES

Value	Category
1	Public drain or sewer
2	Black well
3	Septic tank
4	Other
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A052"><span class="em">Question 5.- How is sewage or waste water eliminated from this dwelling?</span><br /><br />[There is a picture of question 5 from this section of the enumeration form.]<br /><br /><div class="i1"><span class="em">Through a public sewage network.- </span>If the elimination of sewage or wastewater is through an underground or public drain.<br /><br />[There is a drawing representing this option and showing an x in box 1.]</div><br /><br /><span class="pg">[p. 23]</span><br /><br /><div class="i1"><span class="em">Through a pit toilet or latrine.- </span>If the sewage or wastewater is disposed of in a hole.<br /><br />[There is a drawing representing this option and showing an x in box 2.]<br /><br /><span class="em">Through a septic tank.- </span>If the sewage or wastewater accumulates in a tank where the solids settle and the liquids seep into the ground.<br /><br /><span class="em">In some other way (specify).- </span>If the dwelling has some infrastructure for evacuating sewage or wastewater to a stream, river, or irrigation ditch that isn't connected to a public network, pit toilet, or septic tank, example: a private sewer that drains into a river or drainage ditch or spills into wasteland or into the street.<br /><br />[There is a drawing representing this option and showing an x in box 4.]</div><br /></sva r>

## description

### DEFINITION

This variable reports each housing unit's method of sewage disposal: by a public system (run by the government or a private organization), a septic tank or cesspool, or another method (e.g., via an individual line running into a river or pond, or an outdoor privy).

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## EC2001A\_STRUCT: Structure

Data file: ECU2001\_PHC-H-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

3. Predominant construction materials of the dwelling:</p>
</div>
<div data-bbox="67 203 908 233" data-label="Text">
<p><sva

### CATEGORIES

Value	Category
1	Stone
2	Reinforced cement
3	Steel
4	Wood
5	Other
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A046 EC01A047 EC01A048 EC01A049"><span class="em">Question 3.- Predominant materials in the dwelling</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />This question consists of four parts: a. Roof or covering, b. Exterior walls, c. Floor, and d. Frame or structure.<br /><br />One and only one response is admissible for each part. If there is more than one material in the construction of the exterior walls, roof or covering, floor, and frame or structure, ask what the predominant material is and mark the appropriate box.<br /><br /><span class="em">Frame or structure: </span>Group of elements (foundations, columns, beams, concrete slates laid out in a solid way which make up the skeleton of the dwelling and which serve to support the whole (roof, walls, floor). This self-supporting structure can be made of:<br /><br /><div class="i1"><span class="em">Reinforced concrete.- </span>When the columns, beams, concrete slates and foundations are made of concrete with an iron framework. In this case the entire unit is a self-supporting structure (it doesn't need walls to support the roof or floor).<br /><br /><span class="em">Iron.- </span>When the column and beams (the frame of the dwelling) are made with metal frames (<span class="lang">perfiles</span>) bolted or soldered together. Ex: Prefabricated iron structures.</div><br /><br /><span class="pg">[p. 21]</span><br /><br /><div class="i1"><span class="em">Masonry.- </span>When the walls, which are generally made of bricks joined with mortar (mix: sand-cement) are used as load-bearing elements for roofs and upper floors.<br /><br /><span class="em">Wood.- </span>When the columns and beams (the frame of the dwelling) are made of wood of any width or type.<br /><br /><span class="em">Other (specify).- </span>When the structure of the dwelling is made of materials other than those in the previous categories.</div><br /></sva>

## description

### DEFINITION

This variable indicates the main construction material used in the structure of the dwelling.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## EC2001A\_VACCOND: Occupation status of the dwelling

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A045">2. Occupation condition of the dwelling:<br /><div class="i1">[ ] 1 Occupied present<br />[ ] 2 Occupied with persons absent (end of interview)<br />[ ] 3 Unoccupied (end of interview)<br />[ ] 4 Under construction (end of interview)</div><br /></sva>

#### CATEGORIES

Value	Category
1	Occupied with persons present
2	Occupied with persons absent
3	Unoccupied
4	Under construction
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A045"><span class="em">Question 2.- Occupancy condition of the dwelling</span><br /><br />[There is a picture of question 2 from this section of the enumeration form.]<br /><br /><span class="em">Beginning with this question, information is only collected for private dwellings.</span><br /><br /><span class="em">Occupied with people present, box (1) </span> is when at least one of the inhabitants that occupy the dwelling is present at the time of the enumerator's visit. If only people under 12 year of age or people who have trouble communicating are home, return when they indicate that an adult will be present.<br /><br />[There is a drawing representing this occupancy condition.]<br /><br /><span class="em">Occupied with people absent, box (2)</span> is when the dwelling is furnished with furniture and household effects, but its inhabitants are not there at the time of conducting the enumeration. If their absence is temporary, you should return to enumerate. Otherwise, consider the enumeration activity completed in that dwelling.<br /><br />[The following appear in the original enumeration form for dispersed areas.]<br /><br />Find out from the neighbors if the absence is temporary and ask what time would be convenient to return and enumerate. If their absence is unknown or the dwelling's occupants will not return during the period of enumeration of the dispersed sector, mark box 2 <span class="em">occupied with people absent </span>and consider the interview finished.<br /><br />[There is a drawing representing this occupancy condition.]<br /><br /><span class="em">Unoccupied</span> is when, at the time of the census, the dwelling is uninhabited and without any type of furniture, that is, ready to be inhabited. Mark box 3 and end the enumeration activity in that household. Example: dwellings under repair, for rent, or recently constructed.<br /><br />[There is a drawing representing this occupancy condition.]<br /><br />Unoccupied dwellings, in the process of destruction or demolition, should not be considered.<br /><br /><span class="em">Under construction</span> is a dwelling in any stage of its construction and which is not inhabited at the time of the census; for these cases, you should mark box 4 and finalize the enumeration in that dwelling. If a part of this type of dwelling is occupied by the guard or caretaker, fill out a census form for an independent dwelling.<br /><br />[There is a drawing representing this occupancy condition.]<br /><br /><span class="pg">[p. 20]</span><br /><br /><span class="em">If you marked box 2 (permanent absence), 3 (unoccupied) or 4 (under construction), finish the enumeration activity in that dwelling.</span><br /></sva>

## description

### DEFINITION

This variable indicates the occupancy condition of the dwelling.

### UNIVERSE

Ecuador 2001: Private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

### EC2001A\_WALL: External walls

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

3. Predominant construction materials of the dwelling:</p>
</div>
<div data-bbox="67 552 883 595" data-label="Text">
<p><sva

#### CATEGORIES

Value	Category
1	Reinforced concrete
2	Adobe
3	Wood
4	Cane with mud covering
5	Cane without mud covering
6	Other
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A046 EC01A047 EC01A048 EC01A049"><span class="em">Question 3.- Predominant materials in the dwelling</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />This question consists of four parts: a. Roof or covering, b. Exterior walls, c. Floor, and d. Frame or structure.<br /><br />One and only one response is admissible for each part. If there is more than one material in the construction of the exterior walls, roof or covering, floor, and frame or structure, ask what the predominant material is and mark the appropriate box.<br /><br /><span class="em">Frame or structure: </span>Group of elements (foundations, columns, beams, concrete slates laid out in a solid way which make up the skeleton of the dwelling and which serve to support the whole

(roof, walls, floor). This self-supporting structure can be made of:

- Reinforced concrete.- When the columns, beams, concrete slates and foundations are made of concrete with an iron framework. In this case the entire unit is a self-supporting structure (it doesn't need walls to support the roof or floor).
- Iron.- When the column and beams (the frame of the dwelling) are made with metal frames (perfiles) bolted or soldered together. Ex: Prefabricated iron structures.
- [p. 21]
- Masonry.- When the walls, which are generally made of bricks joined with mortar (mix: sand-cement) are used as load-bearing elements for roofs and upper floors.
- Wood.- When the columns and beams (the frame of the dwelling) are made of wood of any width or type.
- Other (specify).- When the structure of the dwelling is made of materials other than those in the previous categories.

## description

### DEFINITION

This variable indicates the main construction material used in the external walls of the dwelling.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## EC2001A\_WATER: Water service system

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

4. Water service to the dwelling:

A. How does the household acquire water for the dwelling?

[ ] 1 Piped water inside the dwelling  
 [ ] 2 Piped water outside the dwelling but inside the building, plot, or land  
 [ ] 3 Piped water outside the dwelling  
 [ ] 4 No piped water, acquires water through other methods.

### CATEGORIES

Value	Category
1	Piped water inside the dwelling
2	Piped water outside the dwelling but inside the building
3	Piped water outside the building
4	No piped water

9 NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A050 EC01A051"><span class="em">Question 4.- Water supply to the dwelling</span><br /><br />[There is a picture of question 4 from this section of the enumeration form.]<br /><br />This question is made up of two parts: a. How is the water for the dwelling obtained? and b. Where does the water received come from? For each part, one and only one answer is admissible.<br /><br /><span class="em">A.- How is the water for the dwelling obtained?</span><br /><br />Mark box 1, <span class="em">by pipes inside the dwelling</span>, if the pipes are in the interior of the dwelling and are supplied with water directly.<br /><br />[There is a drawing representing this type of water supply.]<br /><br />Mark box 2, <span class="em">by pipes outside of the dwelling but within the building, lot, or grounds</span>, when to access the water supply one has to go out from the dwelling to another place in the building or lot, where the water faucet or tap is located.<br /><br />[There is a drawing representing this type of water supply.]<br /><br /><span class="pg">[p. 22]</span><br /><br />Mark box 3, <span class="em">by pipes outside the building, lot, or grounds</span>, when to access the water supply one must travel to someplace other than the building, lot, or grounds where the dwelling is located. Example: public faucet, basin, etc.<br /><br />[There is a drawing representing this type of water supply.]<br /><br />Mark box 4, <span class="em">water not received through pipes, but rather by other means</span>, when the dwelling is supplied with water that is not piped. Example: provided manually and directly from a river, irrigation channel, well, delivery truck, etc.<br /><br />[There is a drawing representing a well.]<br /><br /><span class="em">B.- Where does the water received come from?</span><br /><br />Mark only one box according to the response given by the informant.<br /><br /><div class="i1"><span class="em">From a public network.</span> When there is a system for collecting, treating, and conducting the water toward the dwelling.<br /><br /><span class="em">From a well.</span> When underground water is extracted by means of a pump or with a bucket, etc.<br /><br /><span class="em">From a river, spring, irrigation ditch, or canal.</span> When the water comes from a natural or artificial source and is supplied manually or directly from a river, spring, irrigation channel, canal, or stream (<span class="lang">manantial</span> is also included in this list, but also means "spring").<br /><br /><span class="em">From a delivery truck.</span> When the supply of water is by means of a (public or private) delivery truck.<br /><br /><span class="em">Other (specify).</span> When the water that the dwelling uses is stored or collected in tanks or buckets directly from the rain through gutters, or is obtained in a way other than those described in the previous categories.</div><br /><br />[There is a drawing representing a well and showing an x in box 2.]<br /></sva r>

**description**

## DEFINITION

This variable indicates the type and availability of piped water for the use of the household.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**EC2001A\_WATERSRC: Water service provider**

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

4. Water service to the dwelling:

B. Where does the water provided to the household come from?  
 1 From a public network  
 2 From a well  
 3 From a river, fall, ditch, or channel  
 4 From a delivery truck  
 5 Other (specify) (example: rain water) \_\_\_\_\_

### CATEGORIES

Value	Category
1	Public network
2	Well
3	River, canal, etc
4	Delivery truck
5	Other
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 4.- Water supply to the dwelling  
 [There is a picture of question 4 from this section of the enumeration form.]  
 This question is made up of two parts: a. How is the water for the dwelling obtained? and b. Where does the water received come from? For each part, one and only one answer is admissible.  
 A.- How is the water for the dwelling obtained?  
 Mark box 1, by pipes inside the dwelling, if the pipes are in the interior of the dwelling and are supplied with water directly.  
 Mark box 2, by pipes outside of the dwelling but within the building, lot, or grounds, when to access the water supply one has to go out from the dwelling to another place in the building or lot, where the water faucet or tap is located.  
 Mark box 3, by pipes outside the building, lot, or grounds, when to access the water supply one must travel to someplace other than the building, lot, or grounds where the dwelling is located. Example: public faucet, basin, etc.  
 Mark box 4, water not received through pipes, but rather by other means, when the dwelling is supplied with water that is not piped. Example: provided manually and directly from a river, irrigation channel, well, delivery truck, etc.  
 B.- Where does the water received come from?  
 Mark only one box according to the response given by the informant.  
 From a public network.- When there is a system for collecting, treating, and conducting the water toward the dwelling.  
 From a well.- When underground water is extracted by means of a pump or with a bucket, etc.  
 From a river, spring, irrigation ditch, or canal.- When the water comes from a natural or artificial source and is supplied manually or directly from a river, spring, irrigation channel, canal, or stream (manantial is also included in this list, but also means "spring").  
 From a delivery truck.- When the supply of water is by means of a (public or private) delivery truck.  
 Other (specify).- When the water that the dwelling uses is stored or collected in tanks or buckets directly from the rain through gutters, or is obtained in a way other than those described in the previous categories.  
 [There is a drawing representing a well and showing an x in box 2.]

## description

### DEFINITION

This variable indicates the source of the housing unit's water supply, and whether the unit supplied its own water via an individual well or was attached to a larger public or private system.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**EC2001A\_BEDRMDW: Number of bedrooms in the dwelling****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v=" EC01A056 EC01A059 EC01A060">9. Without counting the bathroom, how many rooms are in the dwelling?<br /><div class="i1">Number \_\_</div><br /></sva r>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A056 EC01A059 EC01A060"><span class="em">Question 9.- Not counting the kitchen or the bathroom, how many rooms or bedrooms does the dwelling have?</span><br /><br />[There is a picture of question 9 from this section of the enumeration form.]<br /><br /><span class="em">Room.-</span> Is an area or space separated by permanent walls made of any material and that is intended to be used as a bedroom, living room, dining room, study, recreation room, etc.<br /><br />Ask the question word for word and emphasize that the kitchen, bathroom(s), corridors, hallways and those rooms meant only for purposes other than living should be excluded. Example: garages, offices, cellars, workshops, stores, etc. Record in Arabic numbers (1, 2, 3... etc.) in the appropriate space the total number of rooms that the dwelling you are enumerating has.<br /><br />[There is a cross-section of a house with two bedrooms, a dining room, kitchen and bathroom, and the numbers 03 filled in.]<br /><br /><span class="em">When one of the rooms in the dwelling is a single space (such as is the case in modern apartments) that is used as a living room, dining room and kitchen, you</span> should record it as a single room.<br /></sva r>

## description

### DEFINITION

This variable indicates the total number of bedrooms in the dwelling.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## EC2001A\_BEDROOMS: Number of bedrooms in the household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A068">2. In this household, how many rooms are used only for sleeping?<br /><div class="i1">Number \_\_</div><br /></sva>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A068"><span class="em">Question 2.- In this household, how many rooms and bedroom are used only for sleeping?</span><br /><br />[There is a picture of question 2 from this section of the enumeration form.]<br />

Record in Arabic numbers (1, 2, 3... etc.), in the space provided, the number of bedrooms that the household being enumerated has. Record 00 for those households that have only one room which is intended for cooking, eating, sleeping or as a commercial premises, in which they sleep. [p. 29] For those households that have only one room or bedroom and it is used exclusively for sleeping, record 1.

## description

### DEFINITION

This variable indicates the total number of bedrooms the household occupies.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## EC2001A\_FUELCOOK: Fuel for cooking

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

10. Are there persons or groups that prepare their food separately, but sleep in this dwelling? [ ] 1 Yes [ ] 2 No

### CATEGORIES

Value	Category
1	Gas
2	Electricity
3	Gasoline
4	Kerex (kerosene)
5	Wood or charcoal
6	Other
7	Do not cook
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 4.- What is the principal fuel or energy that is used in this household for cooking? [There is a picture of question 4 from this section of the enumeration form.] Ask the question and immediately read all of the response options. If the informant indicates that they use two or

more fuels, ask which is the one that they use more frequently, and record it.<br /></svar>

## description

### DEFINITION

This variable indicates the type of fuel for cooking.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

## EC2001A\_KITCHEN: Kitchen

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<svar a="all" v="EC01A069">3. Does this household have a room, building, or space exclusively for cooking?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No</div><br /></svar>

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<svar a="all" v="EC01A069"><span class="em">Question 3.- Does this household have a room or bedroom or space exclusively for cooking?</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />Mark the <span class="em">yes</span> box when the household has a room or bedroom or space exclusively for cooking, even if they also use it as a daily dining room.<br /><br />Mark the <span class="em">no</span> box when the kitchen is used for other purposes or when the household only has one room or bedroom or space, in which they cook, sleep, etc.<br /></svar>

## description

### DEFINITION

This variable indicates whether the household has a separate room for cooking.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_OTHERHHS: Other households in dwelling****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v=" EC01A057 ">10. Are there persons or groups that prepare their food separately, but sleep in this dwelling?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No</div><br /></sva>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A057"><span class="em">Question 10.- Are there people or groups of people who cook their food separately and sleep in this dwelling?</span><br /><br />[There is a picture of question 10 from this section of the enumeration form.]<br /><br />Read the question word for word and record the response that the informant gives in the appropriate box.<br /><br />Mark <span class="em">yes</span>, box (1) when there are people or groups of people in the dwelling who cook their food separately and sleep in the same dwelling.<br /><br />[There is a drawing showing a couple and a single man cooking separately with box 1 below the picture.]<br /><br />Mark <span class="em">no</span>, box (2) when all of the people that live in the dwelling don't cook their food separately and sleep in the same dwelling, which is to say that they eat from a common pot.<br /></sva>

**description**

## DEFINITION

This variable indicates whether there are more than one households living in the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

## EC2001A\_ROOMS: Number of rooms in the household

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva r a="all" v="EC01A067">1. Without counting the kitchen or bathroom, how many rooms are occupied by this household?<br /><div class="i1">Number \_\_</div><br /></sva r >

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A067"><span class="em">Question 1.- Not counting the kitchen or the bathroom, how many rooms

or bedrooms does this household occupy?</span><br /><br />[There is a picture of question 1 from this section of the enumeration form.]<br /><br />Ask this question word for word and emphasize that they should not include the kitchen, corridors, hallways, bathroom(s) and those rooms meant only for purposes other than living.<br /><br /><span class="em">If you should encounter a room or bedroom made up of a single area where they sleep, cook, and eat, record only one room.</span><br /><br />If only one household lives in the dwelling, the information from this question should be the same as that of question 9 in chapter II. Dwelling data; and, if there is more than one household, the information from each household should be less than that recorded in question 9 of the chapter mentioned, and the sum of the number of rooms or bedrooms occupied by the households should be equal to the total recorded in question 9 chapter II. Dwelling data.<br /></svar>

## description

### DEFINITION

This variable indicates the total number of rooms the household occupies.

### UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

## EC2001A\_ROOMSDW: Rooms in the dwelling

Data file: ECU2001\_PHC-H-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v=" EC01A056 EC01A059 EC01A060">9. Without counting the bathroom, how many rooms are in the dwelling?<br /><div class="i1">Number \_\_</div><br /></svar>

### CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
99	NIU (not in universe)

**INTERVIEWER INSTRUCTIONS**

`<sva a="all" v="EC01A056 EC01A059 EC01A060"><span class="em">Question 9.- Not counting the kitchen or the bathroom, how many rooms or bedrooms does the dwelling have?</span><br /><br />`[There is a picture of question 9 from this section of the enumeration form.]`<br /><br /><span class="em">Room.-</span>` Is an area or space separated by permanent walls made of any material and that is intended to be used as a bedroom, living room, dining room, study, recreation room, etc.`<br /><br />`Ask the question word for word and emphasize that the kitchen, bathroom(s), corridors, hallways and those rooms meant only for purposes other than living should be excluded. Example: garages, offices, cellars, workshops, stores, etc. Record in Arabic numbers (1, 2, 3... etc.) in the appropriate space the total number of rooms that the dwelling you are enumerating has.`<br /><br />`[There is a cross-section of a house with two bedrooms, a dining room, kitchen and bathroom, and the numbers 03 filled in.]`<br /><br /><span class="em">`When one of the rooms in the dwelling is a single space (such as is the case in modern apartments) that is used as a living room, dining room and kitchen, you `</span>`should record it as a single room.`<br /></sva>`

**description****DEFINITION**

This variable indicates the total number of rooms in the dwelling.

**UNIVERSE**

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept****CONCEPT**

<b>var_concept.title</b>	<b>Vocabulary</b>
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_ROOMSDWO: Rooms in dwelling**

**Data file:** ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva r a="all" v=" EC01A056 EC01A059 EC01A060">9. Without counting the bathroom, how many rooms are in the dwelling?<br /><div class="i1">Number \_\_</div><br /></sva r>

### CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
99	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A056 EC01A059 EC01A060"><span class="em">Question 9.- Not counting the kitchen or the bathroom, how many rooms or bedrooms does the dwelling have?</span><br /><br />[There is a picture of question 9 from this section of the enumeration form.]<br /><br /><span class="em">Room.-</span> Is an area or space separated by permanent walls made of any material and that is intended to be used as a bedroom, living room, dining room, study, recreation room, etc.<br /><br />Ask the question word for word and emphasize that the kitchen, bathroom(s), corridors, hallways and those rooms meant only for purposes other than living should be excluded. Example: garages, offices, cellars, workshops, stores, etc. Record in Arabic numbers (1, 2, 3... etc.) in the appropriate space the total number of rooms that the dwelling you are enumerating has.<br /><br />[There is a cross-section of a house with two bedrooms, a dining room, kitchen and bathroom, and the numbers 03 filled in.]<br /><br /><span class="em">When one of the rooms in the dwelling is a single space (such as is the case in modern apartments) that is used as a living room, dining room and kitchen, you</span> should record it as a single room.<br /></sva r>

## description

### DEFINITION

This variable indicates the number of rooms in the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_TRASH: Trash removal**

Data file: ECU2001\_PHC-H-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v=" EC01A055">8. How does the household dispose of trash?<br /><div class="i1">[ ] 1 Trash collecting vehicle<br />[ ] 2 Empty lot or ditch<br />[ ] 3 Burning or burying<br />[ ] 4 Other form (specify) \_\_\_\_</div><br /></sva>

## CATEGORIES

Value	Category
1	Trash collecting vehicle
2	Empty lot or ditch
3	Burning or burying
4	Other
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A055"><span class="em">Question 8.- How is trash eliminated from the dwelling?</span><br /><br />[There is a picture of question 8 from this section of the enumeration form.]<br /><br />Mark box 1 if the dwelling's trash is collected by a trash truck that removes the trash close to the dwelling on an established schedule.<br /><br />Mark box 2 if the trash is thrown in a wasteland or ravine.<br /><br />[There is a drawing representing this option.]<br /><br />Mark box 3 if the trash is burned or buried.<br /><br />Mark box 4 if the if the elimination of waste is carried out in a manner other than those previously mentioned, and specify what manner that is.<br /><br /><span class="em">If more than one type of waste elimination is used, record the most frequently used one.</span><br /></sva>

**description**

## DEFINITION

This variable indicates the method of trash removal from the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

**EC2001A\_WASTEWTR: Sanitary service****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A071">5. The sanitary service available to this household is:<br /><div class="i1">[ ] 1 Bathroom for the exclusive use of the household<br />[ ] 2 Bathroom shared by various households<br />[ ] 3 Latrine<br />[ ] 4 None</div><br /></sva>

## CATEGORIES

Value	Category
1	Exclusive use
2	Common use
3	Latrine
4	None
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A071"><span class="em">Question 5.- The toilet facilities that the household has are:</span><br /><br />[There is a picture of question 5 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 30]</span><br /><br />Mark box 1. <span class="em">toilet for the exclusive use of the household</span>, if it is used only by the members of the household that you are investigating.<br /><br />Mark box 2. <span class="em">toilet for the common use of various households</span>, when the toilet facilities are used by the members of two or more households in the same dwelling and also when they are used by the households of various dwellings.<br /><br />Mark box 3. <span class="em">latrine</span> if the place for depositing excrement is a hole, generally covered by an outhouse.<br /><br />Mark box 4. <span class="em">doesn't have</span>, if the household doesn't have any of the alternatives previously mentioned.<br /></sva>

**description**

## DEFINITION

This variable indicates the type of toilet facilities the household has and whether the toilet is for the exclusive use of household.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_ACTDWELL: Dwelling used for economic activity****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<sva r a="all" v="EC01A073 EC01A074">7. In this household, is part of the dwelling used for an economic activity?<br /><div class="i1">[ ] 1 Yes; what is the principal activity of the establishment? Specify: ____<br />[ ] 2 No</div><br /></sva r>
```

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

```
<sva r a="all" v="EC01A073 EC01A074"><span class="em">Question 7.- In this household do they use part of the dwelling for some economic activity?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br />If two or more households live in the dwelling, the information should refer to the part of the dwelling that the household you are investigating uses.<br /><br />When the dwelling that this household uses is shared in order to carry out some economic activity, mark the <span class="em">yes</span> box (1) and then in the appropriate space record the <span class="em">principal economic activity</span> that is carried out. Examples: weaving by hand, tailoring, shoe repair, sale and preparation of food, etc.<br /><br />Examples: making fabrics of wool, "<span class="lang">paja toquilla</span>" [a kind of straw that comes from the <span class="lang">toquilla</span> tree, a species of palm] (bags, ropes, hats, etc.), tailoring, shoe repair, wood carvings, sale and preparation of food, sale of agricultural products, sale of cheeses, raising animals, hairstyling, etc.<br /><br />When the dwelling is used exclusively for living, mark <span class="em">no</span>, box (2).<br /></sva r>
```

**description**

## DEFINITION

This variable indicates whether the dwelling is used for any economic activity by the household.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**EC2001A\_INDDWELL: Household industry, 3 digits****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A073 EC01A074">7. In this household, is part of the dwelling used for an economic activity?<br /><div class="i1">[ ] 1 Yes; what is the principal activity of the establishment? Specify: \_\_\_\_<br />[ ] 2 No</div><br /></sva>

## CATEGORIES

Value	Category
012	Raising domestic animals
152	Elaboration of lactose products
154	Elaboration of other food products
171	Threads, weaving, and finishing textile products
173	Manufacture of woven, stitched, or crocheted goods
181	Manufacture of clothing except leather clothing
192	Shoe manufacturing
202	Manufacture of goods made of wood, cork, straw and similar
222	Printing and related service activities
269	Manufacture of N.C.P. non-mineral products
281	Manufacture of metal products for structural uses
289	Manufacture of other metal products; related service activities provided to metal producers
361	Manufacture of furniture
369	N.C.P. manufacturing industries
502	Automobile maintenance and repair
503	Sale of parts, pieces, and accessories for automobiles
512	Whole of raw materials, agricultural products, animals
521	Non-specialized retail
522	Retail sales of food, beverages, and tobacco in stores
523	Retail sales of other new products in stores

525	Retail sales not in a store
526	Repair of personal items and household equipment
552	Restaurants, bars, cantinas
630	Complementary and support activities for transportation
701	Real estate activities with owned or rented properties
741	Legal and accounting activities, bookkeeping
742	Architectural, engineering, and related activities
743	Advertising
749	Business activities N.C.P.
801	Elementary education
851	Activities related to human health
921	Activities of cinema, radio, television, and others
924	Activities of sports and other recreational activities
930	Other service activities
991	Unspecified branches of activity
997	Response suppressed
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A073 EC01A074"><span class="em">Question 7.- In this household do they use part of the dwelling for some economic activity?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br />If two or more households live in the dwelling, the information should refer to the part of the dwelling that the household you are investigating uses.<br /><br />When the dwelling that this household uses is shared in order to carry out some economic activity, mark the <span class="em">yes</span> box (1) and then in the appropriate space record the <span class="em">principal economic activity</span>that is carried out. Examples: weaving by hand, tailoring, shoe repair, sale and preparation of food, etc.<br /><br />Examples: making fabrics of wool, "<span class="lang">paja toquilla</span>" [a kind of straw that comes from the <span class="lang">toquilla</span> tree, a species of palm] (bags, ropes, hats, etc.), tailoring, shoe repair, wood carvings, sale and preparation of food, sale of agricultural products, sale of cheeses, raising animals, hairstyling, etc.<br /><br />When the dwelling is used exclusively for living, mark <span class="em">no</span>, box (2).<br /></sva>

**description**

## DEFINITION

This variable indicates the type of economic activity in the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings used for economic activity [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**EC2001A\_MIGNUM: Number of travellers****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

```
<sva r a="all" v="EC01A077">How many members of this household traveled?<br /><div class="i1">Number _</div><br /></sva r >
```

## CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

```
<sva r a="all" v="EC01A077"><span class="em">Question 2.- How many members of this household traveled?</span><br /><br />[There is a picture of question 2 from this section of the enumeration form.]<br /><br />Record in Arabic numbers (1, 2, 3... etc.) in the appropriate box the number of members of this household that traveled to another country and have not yet returned and proceed immediately to inquire about: sex, age of the person at the time they left the country, year of departure, reason for the trip, and the name of the country of destination. For those cases where the number of members of the household being investigated who traveled is more than 6 people, record the data solicited in the table in "observations" for the other people.<br /></sva r >
```

**description**

## DEFINITION

This variable indicates the total number of persons of this household who have migrated in the last five years.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_MIGRANTS: Presence of migrants****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A076">1. Has one or more persons who were members of this household traveled to another country since November 1996 (during the past five years) and not returned?<br /><div class="i1">[ ] 1 Yes; continue with question 2.<br />[ ] 2 No; continue with Chapter 5 (identification of the persons in the household)</div><br /></sva r>

## CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A076"><span class="em">Question 1.- Beginning in November of 1996 (during the past 5 years), have one or more people who were members of this household traveled to another country and not yet returned?</span><br /><br />[There is a picture of question 1 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 32]</span><br /><br />Read the question word for word. If the informant refuses to give this information, explain that it will not be used for migratory purposes. If necessary, mention that the Statistics Law guarantees the confidentiality of the information and that it is obligatory to provide it, as established by Executive Decree No. 1087, Article 6, that literally says: "The residents of the country will provide data and information that are required on the census forms; the requested information will be strictly confidential and in no case will individual information of any kind be made known."<br /><br />Mark <span class="em">yes</span>, box 1, and continue with question 2 when the male [or female] head of household, or the person representing them indicates that <span class="em">beginning in November of 1996 (during the past 5 years), one or more people who were members of this household did travel to another country and have not yet returned.</span><br /><br />Otherwise, mark <span class="em">no</span>, box 2, and continue on to chapter V. Identification of the people in the household.<br /></sva r>

**description**

## DEFINITION

This variable indicates whether one or more people in the household traveled to another country and has not yet returned in the last five years.

## UNIVERSE

Ecuador 2001: Occupied private dwellings and collective dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

**EC2001A\_OWNERSHP: Ownership****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A075">8. The dwelling occupied by this household is:<br /><div class="i1">[ ] 1 Owned by occupants<br />[ ] 2 Rented<br />[ ] 3 Loan-backed habitation contract (<span class="lang">anticresis</span>, defined: occupants have use of property in payment of a debt, until the debt is paid)<br />[ ] 4 Free<br />[ ] 5 In payment of services<br />[ ] 6 Other (specify) \_\_\_\_</div><br /></sva>

## CATEGORIES

Value	Category
1	Owned
2	Rented
3	Loan-backed habitation
4	Free
5	For services
6	Other
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A075"><span class="em">Question 8.- The dwelling that this household occupies is:</span><br /><br />[There is a picture of question 8 from this section of the enumeration form.]<br /><br />Read the responses in order and mark the box that corresponds to the response that the informant gives.<br /><br /><div class="i1"><span class="em">Owned.- </span>If the dwelling belongs to one of the members of the household, whether it is totally paid or in the payment process.<br /><br /><span class="em">Rented.- </span>When some member of the household pays rent to live in the dwelling.<br /><br /><span class="em"> Loan-backed habitation contract (<span class="lang">anticresis</span>).-</span> If there is a rental contract through which some member of the household that is renting the dwelling gives a quantity of money (capital) to the owner of the property in order to have the right to occupy the dwelling for a certain amount of time. In other words, the occupants of the dwelling are beneficiaries of the interest that this capital would generate if it were invested.<br /><br /><span class="em">Free.- </span>When the members of the household live in the dwelling without any cost.<br /><br /><span class="em">For services.- </span>When the members of the household live in the dwelling as part of the payment for services rendered. For example: the dwelling assigned to the caretaker, custodian, etc.<br /><br /><span class="em">Other (specify).- </span>If the members of the household lived in the dwelling under circumstances other than those previously mentioned.</div><br /></sva>

**description**

## DEFINITION

This variable indicates the household's ownership status of the dwelling.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

**EC2001A\_SHOWER: Shower****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A072">6. The bathing system (shower) available to this household is:<br /><div class="i1">[ ] 1 For the exclusive use of the household<br />[ ] 2 Shared by various households<br />[ ] 3 None</div><br /></sva>

## CATEGORIES

Value	Category
1	Exclusive use
2	Common use
3	None
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A072"><span class="em">Question 6.- The shower service that this household has is:</span><br /><br />[There is a picture of question 6 from this section of the enumeration form.]<br /><br />Mark box 1 if the household that you are investigating has a <span class="em">shower for the exclusive use of the household.</span><br /><br />Mark box 2, <span class="em">for the common use of various households</span>, if the shower is used by the members of two or more households in the same dwelling and also when it is used by the households of other dwellings.<br /><br />Mark box 3, <span class="em">doesn't have</span>, when the household doesn't have a shower.<br /></sva>

**description**

## DEFINITION

This variable indicates whether the household has a shower for exclusive use.

## UNIVERSE

Ecuador 2001: Occupied private dwellings [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

**EC2001A\_STRATA: Strata****Data file:** ECU2001\_PHC-H-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

**description**

## DEFINITION

This variable is the strata identifier for the sample. Strata is a constructed variable that captures implicit geographic stratification resulting from the sample design. It is created by assigning a unique identifier to groups of between 10 and 19 adjacent households. Additional documentation is available on the Variance Estimation page.

## UNIVERSE

Ecuador 2001: All households

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Geography: A-E Variables -- HOUSEHOLD	IPUMS

**Imputation and derivation**

## DERIVATION

This is a 5-digit numeric variable with 0 implied decimal places

**MOMLOC: Mother's location in household****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

**PARRULE: Rule for linking parent****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

## description

### DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### PERNUM: Person number

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

## description

### DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERNUM is a 4-digit numeric variable.

**PERWT: Person weight**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 2    Width: 8    Range: -    Format: Numeric

**description**

## DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

**POLYMAL: Man with more than one wife linked**

**Data file:** ECU2001\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

## description

### DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POPLOC: Father's location in household

Data file: ECU2001\_PHC-P-H.dat

## Overview

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

## description

### DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPOP is greater than zero.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.  
1 or higher = The person number of this person's father

**SPLOC: Spouse's location in household**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Continuous    Decimal: 0    Width: 3    Range: -    Format: Numeric

**description**

## DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**Imputation and derivation**

## DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

## SPRULE: Rule for linking spouse

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

### description

#### DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## STEPMOM: Probable stepmother

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

### description

#### DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### STEPPOP: Probable stepfather

Data file: ECU2001\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

## description

### DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPOP will always under-represent their actual number in the population.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE: Age

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
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056	56
057	57
058	58
059	59
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061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

**description**

## DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## ELDCH: Age of eldest own child in household

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Constructed Family Interrelationship Variables -- PERSON

IPUMS

**FAMSIZE: Number of own family members in household**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27

0028	28
0029	29
0030	30
0031	31
0032	32
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0057	57
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0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66

0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

## description

### DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## FAMUNIT: Family unit membership

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

### description

#### DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

### Imputation and derivation

#### DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

## NCHILD: Number of own children in household

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

**description**

## DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

**NCHLT5: Number of own children under age 5 in household****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

## description

### DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## POLY2ND: Woman is second or higher order wife

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

## description

### DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## RELATE: Relationship to household head [general version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**RELATED: Relationship to household head [detailed version]****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

## description

### DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## YNGCH: Age of youngest own child in household

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

## description

### DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

## concept

### CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

## AGE2: Age, grouped into intervals

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

## description

### DEFINITION

AGE2 gives computed years of age grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## CHBORN: Children ever born

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3

04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Fertility and Mortality Variables -- PERSON

IPUMS

**CHSURV: Children surviving****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26

27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## CONSENS: Consensual union

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MARST: Marital status [general version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

### description

#### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## MARSTD: Marital status [detailed version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed
410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

## description

### DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## NATIVITY: Nativity status

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

## description

### DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**SEX: Sex****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

**description**

## DEFINITION

SEX reports the sex (gender) of the respondent.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**YRIMM: Year of immigration****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803

1804	1804
1805	1805
1806	1806
1807	1807
1808	1808
1809	1809
1810	1810
1811	1811
1812	1812
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2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

## description

### DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## YRSIMM: Years since immigrated

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31

32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
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49	49
50	50
51	51
52	52
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54	54
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59	59
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67	67
68	68
69	69
70	70

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78	78
79	79
80	80
81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

**BPLEC: Province of birth, Ecuador**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
01	Azuay
02	Bolívar
03	Cañar
04	Carchi
05	Cotopaxi
06	Chimborazo
07	El Oro
08	Esmeraldas
09	Guayas
10	Imbabura
11	Loja
12	Los Ríos
13	Manabí
14	Morona Santiago
15	Napo
16	Pastaza
17	Pichincha
18	Tungurahua
19	Zamora Chinchipe
20	Galápagos
21	Sucumbíos
22	Orellana
23	Santo Domingo de los Tsáchilas
24	Santa Elena
25	Disputed Zones
30	Foreign country
99	Unknown

## description

### DEFINITION

BPLEC indicates the province in Ecuador in which the person was born.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## ETHNICEC: Ethnicity, Ecuador

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
01	Achuar
02	Awa
03	Cofan
04	Chachi
05	Huaorani
06	Shuar
07	Siona
08	Tsa'chila
09	Zapara
10	Shiwiar
11	Kichwa
12	Saraguro
13	Cañari
14	Paruha
15	Panzaleo
16	Chibuleo
17	Salasaca
18	Quitú
19	Cayambi

20	Caranqui
21	Natabuela
22	Otavalo
23	Quisapincha
24	Pilahuin
25	Pasa
26	Guaranga
27	Chimbo
28	Cacha
29	Colta
30	Licto
31	Epera
32	Secoya
33	Andoa
34	Pastos
35	Tomabela
36	Paltas
37	Manta
38	Huncavilca
39	Other indigenous group
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

ETHNICEC indicates the Ecuadorian indigenous group, if any, to which the person belonged.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## INDIG: Member of an indigenous group

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

### description

#### DEFINITION

INDIG indicates whether the person belonged to an indigenous group.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## LANGEC1: Languages spoken, Ecuador

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Only Spanish
2	Only native
3	Only foreign
4	Spanish and native (may also include foreign)
5	Spanish and foreign
6	Native and foreign
9	NIU (not in universe)

### description

#### DEFINITION

LANGEC1 indicates the major language, language group, or combination of languages spoken by the respondent.

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## LANGEC2: Indigenous language spoken, Ecuador

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
01	Achuar
02	Awapit
03	A'ingae
04	Cha'palaa
05	Huao / Terero
06	Quichua or Kichwa
07	Shuar / Chicha
08	Paicoca
09	Tsa'fiqui
10	Shiwiar
11	Zia pedee
12	Zapara
13	Andoa
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

LANGEC2 indicates the indigenous Ecuadorian dialect, if any, spoken by the person.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**LIT: Literacy****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	No, illiterate
2	Yes, literate
9	Unknown/missing

**description**

## DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**RACE: Race or color****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
10	White
20	Black
21	Black African
22	Black Caribbean
23	Afro-Ecuadorian
24	Other Black
30	Indigenous
31	American Indian
32	Latin American Indian
40	Asian
41	Chinese
42	Japanese
43	Korean
44	Vietnamese
45	Filipino
46	Indian
47	Pakistani
48	Bangladeshi
49	Other Asian
50	Mixed race
51	Brown (Brazil)
52	Mestizo (Indigenous and White)
53	Mulatto (Black and White)
54	Coloured (South Africa)
55	Two or more races
60	Other
61	Montubio (Ecuador)
99	Unknown

### description

#### DEFINITION

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**SCHOOL: School attendance****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

**description**

## DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**SPEAKIND: Speaks indigenous language****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, speaks indigenous language
2	Yes, speaks indigenous and Spanish
3	Yes, speaks only indigenous
4	No, does not speak indigenous language
8	Does not speak
9	Unknown

### description

#### DEFINITION

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

### concept

#### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## YRSIMM2: Years since immigrated, categorized

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

## description

### DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is grouped into intervals.

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## EDATTAIN: Educational attainment, international recode [general version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

## description

### DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EDATTAIN: Educational attainment, international recode [detailed version]****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

**description**

## DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable

variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Education Variables -- PERSON	IPUMS

## EDUCEC: Educational attainment, Ecuador

**Data file:** ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
0000	None
1000	Literacy center
1001	Literacy center, 0 years
1002	Literacy center, 1 year
1003	Literacy center, 2 years
1004	Literacy center, 3 years
1005	Literacy center, 4 years
1006	Literacy center, 5 years
1008	Literacy center, 6 years
1009	Literacy center, unknown years
1010	Pre-school
2000	Primary
2100	Primary (old system)
2101	Primary, 0 years
2102	Primary, 1 year
2103	Primary, 2 years
2104	Primary, 3 years
2105	Primary, 4 years

2106	Primary, 5 years
2107	Primary, 6 years
2109	Primary, unknown years
2200	Basic (new system)
2201	Basic, 0 years
2202	Basic, 1 year
2203	Basic, 2 years
2204	Basic, 3 years
2205	Basic, 4 years
2206	Basic, 5 years
2207	Basic, 6 years
2208	Basic, 7 years
2209	Basic, 8 years
2210	Basic, 9 years
2211	Basic, 10 years
2299	Basic, unknown years
3000	Secondary
3100	Secondary (old system)
3101	Secondary, 0 years
3102	Secondary, 1 year
3103	Secondary, 2 years
3104	Secondary, 3 years
3105	Secondary, 4 years
3106	Secondary, 5 years
3107	Secondary, 6 years
3108	Secondary, 7 years
3109	Secondary, 8 years
3199	Secondary, unknown years
3200	Middle (new system)
3201	Middle, 0 years
3202	Middle, 1 year
3203	Middle, 2 years
3204	Middle, 3 years
3299	Middle, unknown years
3300	Post-primary technical (special education)
3301	Special education, 1 year
3302	Special education, 2 years
3303	Special education, 3 years
3304	Special education, 4 years

3305	Special education, 5 years
3306	Special education, 6 years
4000	Post-secondary
4001	Post-secondary, 0 years
4002	Post-secondary, 1 year
4003	Post-secondary, 2 years
4004	Post-secondary, 3 years
4005	Post-secondary, 4 years
4006	Post-secondary, 5 years
4007	Post-secondary, 6 years
4008	Post-secondary, 7 years
4009	Post-secondary, 8 years
4010	Post-secondary, 9 years
4099	Post-secondary, unknown years
4100	Technical college
4101	Technical college, 0 years
4102	Technical college, 1 year
4103	Technical college, 2 years
4104	Technical college, 3 years
4109	Technical college, unknown years
4200	University undergraduate
4201	University undergraduate, 0 years
4202	University undergraduate, 1 year
4203	University undergraduate, 2 years
4204	University undergraduate, 3 years
4205	University undergraduate, 4 years
4206	University undergraduate, 5 years
4207	University undergraduate, 6 years
4208	University undergraduate, 7 years
4209	University undergraduate, 8 years
4210	University undergraduate, 9 years
4299	University undergraduate, unknown years
4300	University graduate
4301	University graduate, 0 years
4302	University graduate, 1 year
4303	University graduate, 2 years
4304	University graduate, 3 years
4305	Year 4
4306	Year 5

4307	Year 6
4399	University graduate, unknown years
9997	Response suppressed
9998	Unknown
9999	NIU (not in universe)

## description

### DEFINITION

EDUCEC indicates the person's educational attainment in Ecuador in terms of the level of schooling completed and the number of years completed at that level.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EMPSTAT: Activity status (employment status) [general version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EMPSTATD: Activity status (employment status) [detailed version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'
116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job

210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker
371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

## description

### DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## ISCO88A: Occupation, ISCO-1988, 3-digit

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

### CATEGORIES

Value	Category
010	Armed forces
111	Legislators
112	Senior government officials
113	Traditional chiefs and heads of villages
114	Senior officials of special-interest organizations
121	Directors and chief executives
122	Production and operations department managers
123	Other department managers
131	General managers
199	Legislators, senior officials and managers not elsewhere classified
211	Physicists, chemists and related professionals
212	Mathematicians, statisticians and related professionals
213	Computing professionals
214	Architects, engineers and related professionals
221	Life science professionals
222	Health professionals (except nursing)
223	Nursing and midwifery professionals
231	College, university and higher education teaching professionals
232	Secondary education teaching professionals
233	Primary and pre-primary education teaching professionals
234	Special education teaching professionals
235	Other teaching professionals

241	Business professionals
242	Legal professionals
243	Archivists, librarians and related information professionals
244	Social science and related professionals
245	Writers and creative or performing artists
246	Religious professionals
299	Professionals no elsewhere classified
311	Physical and engineering science technicians
312	Computer associate professionals
313	Optical and electronic equipment operators
314	Ship and aircraft controllers and technicians
315	Safety and quality inspectors
321	Life science technicians and related associate professionals
322	Modern health associate professionals (except nursing)
323	Nursing and midwifery associate professionals
324	Traditional medicine practitioners and faith healers
331	Primary education teaching associate professionals
332	Pre-primary education teaching associate professionals
333	Special education teaching associate professionals
334	Other teaching associate professionals
341	Finance and sales associate professionals
342	Business services agents and trade brokers
343	Administrative associate professionals
344	Customs, tax and related government associate professionals
345	Police inspectors and detectives
346	Social work associate professionals
347	Artistic, entertainment and sports associate professionals
348	Religious associate professionals
399	Technicians and associate professionals not elsewhere classified
411	Secretaries and keyboard-operating clerks
412	Numerical clerks
413	Material-recording and transport clerks
414	Library, mail and related clerks
419	Other office clerks
421	Cashiers, tellers and related clerks
422	Client information clerks
499	Clerks not elsewhere classified
511	Travel attendants and related workers
512	Housekeeping and restaurant services workers

513	Personal care and related workers
514	Other personal services workers
515	Astrologers, fortune-tellers and related workers
516	Protective services workers
521	Fashion and other models
522	Shop salespersons and demonstrators
523	Stall and market salespersons
599	Service workers and shop and market sales workers not elsewhere classified
611	Market gardeners and crop growers
612	Market-oriented animal producers and related workers
613	Market-oriented crop and animal producers
614	Forestry and related workers
615	Fishery workers, hunters and trappers
621	Subsistence agricultural and fishery workers
699	Skilled agricultural and fishery workers not elsewhere classified
711	Miners, shotfirers, stone cutters and carvers
712	Building frame and related trades workers
713	Building finishers and related trades workers
714	Painters, building structure cleaners and related trades workers
721	Metal moulders, welders, sheet-metal workers, structural- metal preparers, and related trades workers
722	Blacksmiths, tool-makers and related trades workers
723	Machinery mechanics and fitters
724	Electrical and electronic equipment mechanics and fitters
731	Precision workers in metal and related materials
732	Potters, glass-makers and related trades workers
733	Handicraft workers in wood, textile, leather and related materials
734	Printing and related trades workers
741	Food processing and related trades workers
742	Wood treaters, cabinet-makers and related trades workers
743	Textile, garment and related trades workers
744	Pelt, leather and shoemaking trades workers
799	Craft and related trade workers not elsewhere classified
811	Mining- and mineral-processing-plant operators
812	Metal-processing-plant operators
813	Glass, ceramics and related plant operators
814	Wood-processing- and papermaking-plant operators
815	Chemical-processing-plant operators
816	Power-production and related plant operators
817	Automated-assembly-line and industrial-robot operators

821	Metal- and mineral-products machine operators
822	Chemical-products machine operators
823	Rubber- and plastic-products machine operators
824	Wood-products machine operators
825	Printing-, binding- and paper-products machine operators
826	Textile-, fur- and leather-products machine operators
827	Food and related products machine operators
828	Assemblers
829	Other machine operators and assemblers
831	Locomotive-engine drivers and related workers
832	Motor-vehicle drivers
833	Agricultural and other mobile-plant operators
834	Ships' deck crews and related workers
899	Other plant and machine operators and assemblers not elsewhere classified
911	Street vendors and related workers
912	Shoe cleaning and other street services elementary occupations
913	Domestic and related helpers, cleaners and launderers
914	Building caretakers, window and related cleaners
915	Messengers, porters, doorkeepers and related workers
916	Garbage collectors and related labourers
921	Agricultural, fishery and related labourers
931	Mining and construction labourers
932	Manufacturing labourers
933	Transport labourers and freight handlers
989	Elementary occupations not elsewhere classified
990	Other workers, not elsewhere classified
998	Unknown
999	NIU (not in universe)

## description

### DEFINITION

ISCO88A provides the 3-digit occupation code for the respondent using the ISCO-1988 occupation classification.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

**LABFORCE: Labor force participation****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**OCC: Occupation, unrecoded****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 4    Range: -    Format: Numeric

**description**

## DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

## concept

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

### DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish  
 Argentina 1980 - Spanish  
 Argentina 1991 - Spanish  
 Argentina 2001 - Spanish  
 Armenia 2011  
 Austria 1971-2001 - German  
 Belarus 1999 - Russian  
 Belarus 2009  
 Benin 1979  
 Benin 1992  
 Benin 2002  
 Benin 2013  
 Bolivia 1976  
 Bolivia 1992  
 Bolivia 2001  
 Bolivia 2012  
 Botswana 1981  
 Botswana 1991  
 Botswana 2001  
 Botswana 2011  
 Brazil 1960 - Portuguese  
 Brazil 1970 - Portuguese  
 Brazil 1980 - Portuguese  
 Brazil 1991 - Portuguese  
 Brazil 2000 - Portuguese  
 Brazil 2010  
 Burkina Faso 1985  
 Burkina Faso 1996  
 Cambodia 1998  
 Cambodia 2004  
 Cambodia 2008  
 Cambodia 2013  
 Cambodia 2019  
 Cameroon 1976  
 Cameroon 2005  
 Canada 1971  
 Canada 1981-1991  
 Canada 2001  
 Canada 2011  
 Chile 1960

Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
China 1982  
China 1990  
China 2000  
Colombia 1964  
Colombia 1973 - Spanish  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Denmark 1845  
Denmark 1880  
Denmark 1885  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1974  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971-1991 - Greek  
Greece 2001 - Greek  
Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983

Guinea 1996  
Guinea 2014  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 1988  
Honduras 2001  
Hungary 1970-1990  
Hungary 2001  
Hungary 2011  
India 1983-2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2005  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1901  
Ireland 1911  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kenya 1989  
Kyrgyz Republic 1999  
Laos 1995  
Lesotho 1996  
Lesotho 2006  
Liberia 1974  
Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990

Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico Surveys 2005-2020  
Mongolia 2000  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970 - Spanish  
Panama 1980 - Spanish  
Panama 1990 - Spanish  
Panama 2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 1990  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 1988  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991 - Portuguese  
Portugal 2001 - Portuguese  
Portugal 2011

Puerto Rico 1970  
Puerto Rico 1980  
Puerto Rico 1990  
Puerto Rico 2000-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2002  
Senegal 2013  
Slovak Republic 1991  
Slovak Republic 2001  
Slovak Republic 2011  
Sierra Leone 2004  
Sierra Leone 2015  
Slovenia 2002  
South Africa 1996  
South Africa 2001  
South Africa 2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970  
Switzerland 1980  
Switzerland 1990  
Switzerland 2000  
Switzerland 2011  
Tanzania 1988  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1960  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Trinidad and Tobago 2011  
Turkey 1985  
Turkey 1990  
Turkey 2000  
Uganda 1991  
Uganda 2002  
Uganda 2014  
United Kingdom 1961  
United Kingdom 1971  
United Kingdom 1991

United Kingdom 2001  
 United States 1960  
 United States 1970  
 United States 1980  
 United States 1990  
 United States 2000-2005  
 United States 2010  
 United States 2015  
 United States 2020  
 Uruguay 1963  
 Uruguay 1975  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010  
 Zimbabwe 2012

## OCCISCO: Occupation, ISCO general

**Data file:** ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales
06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown

99	NIU (not in universe)
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## description

### DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## YRSCHOOL: Years of schooling

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years

16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

## description

### DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## CLASSWK: Status in employment (class of worker) [general version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker

3	Unpaid worker
4	Other
9	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer
111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help

126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies
227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee

252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

## description

### DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## GEOMIG1\_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
032002	City of Buenos Aires [Province: Argentina]

032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]
068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]
068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]

068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]
076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]
076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]

076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]
124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]

152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagua [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]
152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]
152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]

152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]
156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]
156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]

156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredia [Province: Costa Rica]
188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]
188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]

214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]
218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]

218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]
300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]

300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]
300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]

300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]
332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]
340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]

340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]
360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]
360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]

360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]
458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]
480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]

480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]
484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]
484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]

484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]
508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]

508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]
558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]
598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]

598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]
600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]
604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]

604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]
608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]

608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]
608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]

608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]
620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]
620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]

620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]
694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]
704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]

704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Thị trấn Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, Hà Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Thị trấn Phố Đ. Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Hòa [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, Bà Rịa - Vũng Tàu [Province: Vietnam]
704079	Thị trấn Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]
704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Thị trấn Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, Cà Mau [Province: Vietnam]
704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]

710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]
840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]

840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]
840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]

840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]
858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]
862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]

862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

## description

### DEFINITION

GEOMIG1\_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1\_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1\_P, GEOMIG1\_1, and GEOMIG1\_10. More on migration and geography can be found [here](#).

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## HRSACTUAL1: Actual hours worked per week

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

<b>Value</b>	<b>Category</b>
000	0 hours
001	1 hour
002	2 hours
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34

035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73

074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100
101	101
102	102
103	103
104	104
105	105
106	106
107	107
108	108
109	109
110	110
111	111
112	112

113	113
114	114
115	115
116	116
117	117
118	118
119	119
120	120
121	121
122	122
123	123
124	124
125	125
126	126
127	127
128	128
129	129
130	130
131	131
132	132
133	133
134	134
135	135
136	136
137	137
138	138
139	139
140	140+ hours
998	Unknown
999	NIU (not in universe)

## description

---

### DEFINITION

HRSACTUAL1 indicates the actual number of hours the respondent worked per week at all jobs.ss

## concept

---

### CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Work Variables -- PERSON

IPUMS

**HRSACTUAL2: Actual hours worked per week, categorized****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990, and tt2000)
2	15 to 29 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40 to 48 hours (except tt1980, tt1990, and tt2000)
5	49 hours or more (except tt2000)
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

HRSACTUAL2 indicates the actual number of hours the respondent worked per week at all jobs, categorized into intervals.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**HRSWORK1: Hours worked per week****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

<b>Value</b>	<b>Category</b>
000	0 hours
001	1 hour
002	2 hours
003	3 hours
004	4 hours
005	5 hours
006	6 hours
007	7 hours
008	8 hours
009	9 hours
010	10 hours
011	11 hours
012	12 hours
013	13 hours
014	14 hours
015	15 hours
016	16 hours
017	17 hours
018	18 hours
019	19 hours
020	20 hours
021	21 hours
022	22 hours
023	23 hours
024	24 hours
025	25 hours
026	26 hours
027	27 hours
028	28 hours
029	29 hours
030	30 hours
031	31 hours
032	32 hours
033	33 hours
034	34 hours
035	35 hours
036	36 hours

037	37 hours
038	38 hours
039	39 hours
040	40 hours
041	41 hours
042	42 hours
043	43 hours
044	44 hours
045	45 hours
046	46 hours
047	47 hours
048	48 hours
049	49 hours
050	50 hours
051	51 hours
052	52 hours
053	53 hours
054	54 hours
055	55 hours
056	56 hours
057	57 hours
058	58 hours
059	59 hours
060	60 hours
061	61 hours
062	62 hours
063	63 hours
064	64 hours
065	65 hours
066	66 hours
067	67 hours
068	68 hours
069	69 hours
070	70 hours
071	71 hours
072	72 hours
073	73 hours
074	74 hours
075	75 hours

076	76 hours
077	77 hours
078	78 hours
079	79 hours
080	80 hours
081	81 hours
082	82 hours
083	83 hours
084	84 hours
085	85 hours
086	86 hours
087	87 hours
088	88 hours
089	89 hours
090	90 hours
091	91 hours
092	92 hours
093	93 hours
094	94 hours
095	95 hours
096	96 hours
097	97 hours
098	98 hours
099	99 hours
100	100 hours
101	101 hours
102	102 hours
103	103 hours
104	104 hours
105	105 hours
106	106 hours
107	107 hours
108	108 hours
109	109 hours
110	110 hours
111	111 hours
112	112 hours
113	113 hours
114	114 hours

115	115 hours
116	116 hours
117	117 hours
118	118 hours
119	119 hours
120	120 hours
121	121 hours
122	122 hours
123	123 hours
124	124 hours
125	125 hours
126	126 hours
127	127 hours
128	128 hours
129	129 hours
130	130 hours
131	131 hours
132	132 hours
133	133 hours
134	134 hours
135	135 hours
136	136 hours
137	137 hours
138	138 hours
139	139 hours
140	140+ hours
998	Unknown
999	NIU (not in universe)

## description

---

### DEFINITION

HRSWORK1 indicates the number of hours the respondent worked per week at all jobs.

## concept

---

### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

**HRSWORK2: Hours worked per week, categorized****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	None
1	1 to 14 hours (except tt1980, tt1990 and tt2000)
2	15 to 29 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
3	30 to 39 hours (except de1970, ps2017, tt1980, tt1990, tt2000, and ve1971)
4	40-48 hours (except il1972, tt1980, tt1990, and tt2000)
5	49 hours or more (except il1972 and tt2000)
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

HRSWORK2 indicates the number of hours the respondent worked per week at all jobs, categorized into intervals.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**IND: Industry, unrecoded****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Continuous    Decimal: 0    Width: 5    Range: -    Format: Numeric

**description**

## DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-

International.

## concept

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### CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
Work Variables -- PERSON	IPUMS

## Imputation and derivation

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### DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish  
 Argentina 1980 - Spanish  
 Argentina 1991 - Spanish  
 Argentina 2001 - Spanish  
 Armenia 2001  
 Armenia 2011  
 Austria 1971-2001 - German  
 Austria 2011  
 Bangladesh 1991  
 Bangladesh 2001  
 Bangladesh 2011  
 Belarus 2009  
 Benin 1979  
 Benin 1992  
 Benin 2002  
 Benin 2013  
 Bolivia 1976  
 Bolivia 1992  
 Bolivia 2001  
 Bolivia 2012  
 Botswana 1981  
 Botswana 1991  
 Botswana 2001  
 Botswana 2011  
 Brazil 1960 - Portuguese  
 Brazil 1970 - Portuguese  
 Brazil 1980 - Portuguese  
 Brazil 1991 - Portuguese  
 Brazil 2000 - Portuguese  
 Brazil 2010  
 Burkina Faso 1996  
 Cambodia 1998  
 Cambodia 2004  
 Cambodia 2008  
 Cambodia 2013  
 Cambodia 2019  
 Cameroon 2005  
 Canada 1971  
 Canada 1981  
 Canada 1991-2001  
 Canada 2011

Chile 1960  
Chile 1970  
Chile 1982  
Chile 1992  
Chile 2002  
Chile 2017  
China 1982  
China 1990  
China 2000  
Colombia 1964 - Spanish  
Colombia 1973 - Spanish  
Colombia 1993 - Spanish  
Colombia 2005 - Spanish  
Costa Rica 1963  
Costa Rica 1973  
Costa Rica 1984  
Costa Rica 2000  
Costa Rica 2011  
Cote d'Ivoire 1988  
Cote d'Ivoire 1998  
Cuba 2002  
Cuba 2012  
Dominican Republic 1960  
Dominican Republic 1970  
Dominican Republic 1981  
Dominican Republic 2002  
Dominican Republic 2010  
Ecuador 1962  
Ecuador 1982  
Ecuador 1990  
Ecuador 2001  
Ecuador 2010  
Egypt 1986  
Egypt 1996  
Egypt 2006  
El Salvador 1992  
El Salvador 2007  
Ethiopia 1984  
Ethiopia 1994  
Fiji 1966  
Fiji 1976  
Fiji 1986  
Fiji 1996  
Fiji 2007  
Fiji 2014  
Finland 2010  
France 1962-1968 - French  
France 1975-1982 - French  
France 1990 - French  
France 1999  
France 2006  
France 2011  
Germany 1970  
Germany 1971  
Germany 1981  
Germany 1987  
Ghana 1984  
Ghana 2000  
Ghana 2010  
Greece 1971  
Greece 1981  
Greece 1991-2001

Greece 2011  
Guatemala 1964  
Guatemala 1973  
Guatemala 1981  
Guatemala 1994  
Guatemala 2002  
Guinea 1983  
Guinea 2014  
Haiti 1971  
Haiti 1982  
Haiti 2003  
Honduras 1961  
Honduras 1974  
Honduras 2001  
Hungary 2001  
Hungary 2011  
India 1983  
India 1987  
India 1993  
India 1999  
India 2004  
India 2009  
Indonesia 1971  
Indonesia 1976  
Indonesia 1980  
Indonesia 1985  
Indonesia 1990  
Indonesia 1995  
Indonesia 2000  
Indonesia 2005  
Indonesia 2010  
Iran 2006  
Iran 2011  
Iraq 1997  
Ireland 1971  
Ireland 1981  
Ireland 1986  
Ireland 1991  
Ireland 1996  
Ireland 2002  
Ireland 2006  
Ireland 2011  
Ireland 2016  
Israel 1972  
Israel 1983  
Israel 1995  
Israel 2008  
Italy 2001  
Italy 2011  
Italy Surveys 2011-2013  
Italy Surveys 2014-2020  
Jamaica 1982  
Jamaica 1991  
Jamaica 2001  
Jordan 2004  
Kyrgyz Republic 1999  
Kyrgyz Republic 2009  
Laos 1995  
Laos 2005  
Laos 2015  
Lesotho 2006  
Liberia 1974

Liberia 2008  
Malawi 1987  
Malawi 1998  
Malawi 2008  
Malaysia 1970  
Malaysia 1980-1991  
Malaysia 2000  
Mali 1987  
Mali 1998  
Mali 2009  
Mauritius 1990  
Mauritius 2000  
Mauritius 2011  
Mexico 1960 - Spanish  
Mexico 1970 - Spanish  
Mexico 1990 - Spanish  
Mexico 1995 - Spanish  
Mexico 2000 - Spanish  
Mexico 2010  
Mexico 2015  
Mexico 2020  
Mexico surveys 2005-2019  
Morocco 1982  
Morocco 1994  
Morocco 2004  
Morocco 2014  
Mozambique 1997  
Mozambique 2007  
Myanmar 2014  
Nepal 2001  
Nepal 2011  
Netherlands 1960  
Netherlands 1971  
Netherlands 2001  
Netherlands 2011  
Nicaragua 1971  
Nicaragua 1995  
Nicaragua 2005  
Nigeria 2006  
Nigeria 2007  
Nigeria 2008  
Nigeria 2009  
Nigeria 2010  
Pakistan 1973  
Palestine 1997  
Palestine 2007  
Palestine 2017  
Panama 1960 - Spanish  
Panama 1970-1980 - Spanish  
Panama 1990-2000 - Spanish  
Panama 2010  
Papua New Guinea 1980  
Papua New Guinea 2000  
Paraguay 1962  
Paraguay 1972  
Paraguay 1982  
Paraguay 1992  
Paraguay 2002  
Peru 1993  
Peru 2007  
Peru 2017  
Philippines 1990

Philippines 1995  
Philippines 2000  
Philippines 2010  
Poland 1978  
Poland 2002  
Portugal 1981 - Portuguese  
Portugal 1991-2001 - Portuguese  
Portugal 2011  
Puerto Rico 1970-2005  
Puerto Rico 2010  
Puerto Rico 2015  
Puerto Rico 2020  
Romania 1977  
Romania 1992  
Romania 2002  
Romania 2011  
Rwanda 2002 - French  
Rwanda 2012  
Saint Lucia 1991  
Senegal 1988  
Senegal 2013  
Sierra Leone 2004  
South Africa 1996  
South Africa 2001-2007  
South Sudan 2008  
Spain 1981 - Spanish  
Spain 1991 - Spanish  
Spain 2001 - Spanish  
Spain 2011  
Spain Surveys 2005-2020  
Sudan 2008  
Suriname 2004  
Suriname 2012  
Switzerland 1970-2000  
Switzerland 2011  
Tanzania 2002  
Tanzania 2012  
Thailand 1970  
Thailand 1980  
Thailand 1990  
Thailand 2000  
Togo 1970  
Togo 2010  
Trinidad and Tobago 1980  
Trinidad and Tobago 1990  
Trinidad and Tobago 2000  
Turkey 1985  
Turkey 1990  
Turkey 2000  
Uganda 2002  
United Kingdom 1961  
United Kingdom 1971  
United Kingdom 1991  
United Kingdom 2001  
United States 1960  
United States 1970  
United States 1980  
United States 1990  
United States 2000-2005  
United States 2010  
United States 2015  
United States 2020

Uruguay 1963  
 Uruguay 1985  
 Uruguay 1996  
 Uruguay 2006  
 Venezuela 1981  
 Venezuela 1990  
 Venezuela 2001 - Spanish  
 Vietnam 1989  
 Vietnam 1999  
 Vietnam 2009  
 Vietnam 2019  
 Zambia 1990  
 Zambia 2000  
 Zambia 2010

## INDGEN: Industry, general recode

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed

999	Unknown
-----	---------

## description

### DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## MIGRATE5: Migration status, 5 years

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

## description

### DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**DISABLED: Disability status****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

**description**

## DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISBLND: Blind or vision-impaired****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISDEAF: Deaf or hearing-impaired**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

**description**

## DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

**concept**

## CONCEPT

var_concept.title	Vocabulary

Disability Variables -- PERSON

IPUMS

**DISEMP: Employment disability****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
1	Disabled
2	Not disabled
8	Unknown
9	NIU (not in universe)

**description**

## DEFINITION

DISEMP indicates if the respondent was economically inactive because of disabilities or, in some instances, other health-related reasons.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**DISMNTL: Mental disability****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes

2	No
9	Unknown

## description

### DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## DISPSYC: Psychological disability

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

## description

### DEFINITION

DISPSYC indicates whether the person was disabled due to mental illness.

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

**EC2001A\_PERNUM: Person number****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29

30

30

**description**

## DEFINITION

This variable indicates the person number within household.

## UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

**MIG1\_5\_EC: Province of residence 5 years ago, Ecuador; consistent boundaries, GIS**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 6    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
218001	Azuay
218002	Bolivar
218004	Carchi
218005	Cotopaxi
218006	Chimborazo
218007	El Oro
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos
218010	Imbabura, Las Golondrinas [Disputed canton]
218011	Loja
218014	Morona Santiago
218016	Pastaza
218018	Tungurahua
218019	Zamora Chinchipe
218021	Napo, Orellana, Sucumbíos
218097	Foreign country

218098	Unknown and Disputed Zones
218099	NIU (not in universe)

## description

### DEFINITION

MIG1\_5\_EC indicates the person's province of residence in Ecuador five years prior to the census.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

## MIG2\_5\_EC: Canton of residence 5 years ago, Ecuador; consistent boundaries, GIS

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 9    Range: -    Format: Numeric

## Questions and instructions

### CATEGORIES

Value	Category
218001001	Cuenca
218001002	Gualaceo, Chordeleg
218001003	Pucará, Santa Isabel, Camilo Ponce Enríquez
218001004	Paute, El Pan, Sevilla de Oro, Guachapala
218001005	Girón, Nabón, San Fernando, Oña
218001006	Sigsig
218002001	Guaranda, Echeandía, Las Naves
218002002	Chillanes, San Miguel
218002003	Chimbo, Caluma
218004001	Tulcán, San Pedro de Huaca
218004002	Bolívar, Montúfar
218004003	Espejo, Mira
218005001	Latacunga, Sigchos
218005002	La Maná, Pujilí

218005003	Salcedo
218005004	Saquisilí
218005005	Pangua
218006001	Riobamba, Chambo
218006002	Alausí, Chunchi, Cumandá
218006003	Colta, Pallatanga
218006004	Guano, Penipe
218006005	Guamote
218007001	Machala, El Guabo
218007002	Arenillas, Huaquillas, Las Lajas
218007003	Chilla, Pasaje
218007004	Santa Rosa
218007005	Atahualpa, Portovelo, Zaruma
218007006	Balsas, Marcabelí, Piñas
218009001	El Carmen, Flavio Alfaro, Chone, Pedro Vicente, Maldonado, Sucre, San Miguel de los Bancos, Quito, Puerto Quito, Palestina, Colimes, Balzar, El Empalme, San Vicente, Jama, Mocache, Buena Fé, Valencia, Manga del cura, La Concordia, Quinindé, Atacames, Rioverde, Esmeraldas, Pedernales, Quevedo, Santo Domingo
218009002	Guayaquil, Balao, Playas, Durán
218009003	Biblián, Cañar, La Troncal, El Tambo, Suscal, Alfredo Baquerizo Moreno (Jujan), El Triunfo, Milagro, Naranjito, San Jacinto de Yaguachi, Simón Bolívar, Coronel Marcelino Maridueña, General Antonio Elizalde, El Piedrero
218009004	Portoviejo
218009005	Daule, Pedro Carbo, Santa Lucía, Lomas de Sargentillo, Nobol, Isidro Ayora
218009006	Manta
218009007	Babahoyo, Montalvo
218009008	La Libertad, Salinas
218009009	Santa Elena, San Cristóbal, Isabela, Santa Cruz
218009010	Vinces, Palenque
218009011	Jipijapa, Puerto López
218009012	Junín, Rocafuerte, Tosagua
218009013	Montecristi, Jaramijó
218009014	Cayambe
218009015	Rumiñahui
218009016	Ventanas, Quinsaloma
218009017	San Lorenzo, Eloy Alfaro
218009018	Mejía
218009019	Azogues, Déleg
218009020	Bolívar, Pichincha
218009021	Naranjal
218009022	Samborondón
218009023	Santa Ana, Olmedo

218009024	Salitre (Urbina Jado)
218009025	Baba
218009026	Paján
218009027	Puebloviejo
218009028	Pedro Moncayo
218009029	Urdaneta
218009030	24 de Mayo
218009031	Muisne
218010001	Ibarra, Pimampiro, San Miguel de Urucuquí
218010002	Otavalo
218010003	Cotacachi, Las Golondrinas
218010004	Antonio Ante
218011001	Loja, Catamayo
218011002	Calvas, Espíndola, Macará, Sozoranga, Quilanga
218011003	Celica, Puyango, Zapotillo, Pindal
218011004	Chaguarpamba, Gonzanamá, Paltas, Olmedo
218011005	Saraguro
218014001	Morona, Palora, Santiago, Sucúa, Huamboya, Taisha, Logroño, Pablo Sexto, Tiwintza
218014002	Gualaquiza, Limón Indanza, San Juan Bosco
218016001	Mera, Santa Clara, Arajuno, Pastaza
218018001	Ambato, Cevallos, Mocha, Quero, Tisaleo
218018002	Patate, San Pedro de Pelileo
218018003	Santiago de Píllaro
218018004	Baños de Agua Santa
218019001	Zamora, Chinchipe, Nangaritza, Yacuambi, Yantzaza (Yanzatza), El Pangui, Centinela del Condór, Palanda, Paquisha
218021001	Tena, Archidona, El Chaco, Quijos, Carlos Julio Arosemena Tola, Lago Agrio, Gonzalo Pizarro, Putumayo, Shushufindi, Sucumbíos, Cascales, Cuyabeno, Orellana, Aguarico, La Joya de los Sachas, Loreto
218097097	Foreign country
218097098	Disputed zones
218098098	Unknown
218099099	NIU (not in universe)

## description

### DEFINITION

MIG2\_5\_EC indicates the person's canton of residence five years ago in Ecuador. Migration canton codes for MIG2\_5\_EC are compatible with codes for GEO2\_EC.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

**MIGYRS1: Years residing in current locality****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## CATEGORIES

Value	Category
00	Less than 1 year
01	1 year (or 1 year or less)
02	2 years
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
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81	81
82	82
83	83
84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93
94	94
95	95+ years
96	Less than 5 years
97	More than 5 years
98	Unknown
99	NIU (not in universe)

## description

### DEFINITION

MIGYRS1 indicates how many years the person has resided in their current locality of residence.

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

### EC2001A\_AGE: Age

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A403">3. How many years have you completed? Write the age at the last birthday.<br /><div class="i1">Years completed \_\_</div><br /></sva>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15

16	16
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84	84
85	85
86	86
87	87
88	88
89	89
90	90
91	91
92	92
93	93

94	94
95	95+
99	Unknown

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A403"><span class="em">Question 3.- How old are you in completed years?</span><br /><br />[There is a picture of question 3 from this section of the enumeration form.]<br /><br />Ask this question and wait for an answer. Don't record the number of years the person is going to complete, even if [their birthday is] just one day off. Record the number of completed years on the day of the census.<br /><br />It's possible that older people might not remember their exact age. Then, the enumerator will try to figure out their age by their identity card or birth certificate. If this is not possible, try to help them to calculate their age, mentioning historic dates, their age at marriage, age when they had their first child, etc. As much as possible, avoid vague statements such as: around .... years.<br /><br />This question should always contain information.<br /><br />Another inconvenience that you may find in some people is the tendency to state approximate ages, which leads to declaring so-called <span class="em">attractive ages</span>, which generally end in 0 or 5. Insist that the information be precise. For those under 1 year or age, record 00.<br /></sva r>

**description**

## DEFINITION

This variable indicates age in years.

## UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

**EC2001A\_DIALECT: Dialect the person speaks**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A406 EC01A407">5. What is the language or dialect that he/she speaks?<br /><div class="i1">[ ] 1 Only Spanish<br />[ ] 2 Only native language</div><br /><div class="i2">What native language? \_\_\_\_</div><br /><div class="i1">[ ] 3 Only foreign language<br />[ ] 4 Spanish and native language</div><br /><div class="i2">What native language? \_\_\_\_</div><br /><div class="i1">[ ] 5 Other (specify) \_\_\_\_</div><br /></sva r>

## CATEGORIES

Value	Category
11	Achuar
12	Awapit

13	A'ingae
14	Cha'palaa
16	Huao / Terero
17	Quichua
19	Shuar / Chicha
20	Paicoca
21	Tsa'fiqui
23	Shiwiar
24	Kichwa
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

**Question 5.- What language do you speak?**

[There is a picture of question 5 from this section of the enumeration form.]

The political constitution of Ecuador, in article 1, expresses the following: Ecuador is a social democracy, sovereign, unitary, independent, democratic, pluri-cultural, and multi-ethnic; furthermore, it indicates that Spanish is the official language; Quichua, Shuar, and the other ancestral languages are for official use by indigenous peoples, in the terms that the law establishes.

Among the ancestral languages that are used in the indigenous nations and peoples are: Cha'palaa, Awapit, Achuar, A'inagae, Wayapi, Siapede, Kichwa, Shuar Chichan, Baicoca, Tsa'fiqui, Huao Terero, Paicoca, Záparo.

Read each one of the response alternatives verbatim and mark the answer given by the informant with an x.

If the answer is only Spanish, mark box 1.

If the response is only native language, mark box 2; if the informant indicates that they speak Spanish and the native language, mark box 4.

[p. 40]

For the answer options 2 (only native language) and 4 (Spanish and native language), find out what the native language is and record it in the appropriate space. Example: Cha'palaa, Awapit, Achuar, A'inagae, Wayapi, Siapede, Kichwa, Shuar Chichan, Baicoca, Tsa'fiqui, Huao Terero, Paicoca, Záparo.

Mark box 3, only foreign language, if the informant reports that the language they speak is a Foreign Language. Example: English, Portuguese, French, Italian, etc.

Mark box 5, other (specify), in the case that the informant reports that they speak Spanish and a foreign language. Example: Spanish-English, Spanish-Portuguese, Spanish-Italian, etc.

**Note.-** In the case of boys or girls under the age of one, leave this question blank and continue on beginning with the next question.

**description**

## DEFINITION

This variable indicates the dialect that the person speaks.

## UNIVERSE

Ecuador 2001: Persons that speak a native language [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**EC2001A\_DISABLED: Does the person have any disability****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A404 EC01A405">4. Does the person have any permanent physical, sensorial, or mental disability? (Incapacity)<br /><div class="i1">[ ] 1 Yes</div><br /><div class="i2">[ ] 1 To see (blindness, only shadows)<br />[ ] 2 To move or use his/her body (paralysis, amputations)<br />[ ] 3 Is deaf or uses hearing aids? (deaf, deaf/mute)<br />[ ] 4 Mental retardation<br />[ ] 5 Psychiatric illness (craziness)<br />[ ] 6 Multiple (two or more of the above)<br />[ ] 7 Other (disfigurements, internal organs)</div><br /><div class="i1">[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
1	Yes
2	No
9	Unknown

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A404 EC01A405"><span class="em">Question 4.- Do you have any physical, sensory, or mental disability? (Handicap)</span><br /><br />[There is a picture of question 4 from this section of the enumeration form.]<br /><br />Mr. Enumerator, this question deals with identifying a handicap in the person being enumerated. As an orientation, it's important to consider the following:<br /><br /><span class="em">Permanent disability: physical, sensory, or mental</span><br /><br />This is a <span class="em">permanent difficulty</span> in doing an activity that is considered normal, due to irreversible effects from an incurable congenital or acquired disease.<br /><br /><span class="em">In seeing (blindness, only shadows).- </span>Mark box 1 when the person being enumerated cannot see or can only see shadows, with one or both eyes, and therefore needs help to get by. People that use lenses because of myopia or similar diseases are excluded from this category.<br /><br /><span class="em">In moving or using their body (paralysis, amputations).- </span>Mark box 2 if the person in question has a physical disability manifested by an absence of or decrease in the ability to move any part of their body: legs, arms, hands, etc. For example: paralytics who can't walk or only do so with some apparatus; people who can't use their upper body due to the aftereffects of a brain hemorrhage, bone marrow injury, polio, etc.; people who can't move parts of their body because they don't have them due to amputations; people who suffer from involuntary movements of their body.<br /><br /><span class="em">Is deaf or uses a hearing device (deafness, mute and deaf).- </span>Mark box 3. People who can't hear or who use devices (hearing aids or sound amplifiers) to hear should be considered in this category; in general these are deaf people or those known as deaf-mutes.<br /><br /><span class="em">Mentally retarded.- </span>Mark box 4 when the person being enumerated has a decreased degree of intelligence due to mental retardation. In some populations these people are called "innocents," "silly ones", or "mutes" (not because of deafness). People affected by Down syndrome, microcephaly, cretinism, autism, etc. are in this group.<br /><br /><span class="pg">[p. 39]</span><br /><br /><span class="em">Psychiatric illness (insanity).- </span>Mark box 5 if the person suffers from mental disorders and, despite having a good level of intelligence, demonstrates strange behaviors that impede them from getting along with others. These people are usually referred to as being insane.<br /><br /><span class="em">Multiple (two or more of the previous).- </span>Mark box 6 if the person being enumerated suffers from various disabilities simultaneously, for example: deaf-blind, blind-paralytic, etc.<br /><br /><span class="em">Other (disfigurement, internal organs).- </span>Mark box 7 when the person being enumerated has disfiguring problems that primarily affect their esthetic appearance and which don't impede their ability to move, such as: dwarfism, noticeable scars from wounds or burns, leprosy, etc. Include people who have severe problems with their internal organs, like those whose life depends on the use of an artificial kidney (weekly dialysis).<br /><br />Mark <span class="em">no</span>, box (2), if the informant indicates that they don't have any permanent physical, sensory, or mental disability (handicap) and continue with question 5.<br /><br />Mark <span class="em">unknown</span>, box (9), in those cases where the information is being provided by a third party who doesn't know if the person being referred to has any physical, sensory, or mental disability (handicap) or not, and continue with question 5.<br /></sva>

## description

### DEFINITION

This variable indicates whether the person has any disability.

### UNIVERSE

Ecuador 2001: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

### EC2001A\_DISABTYP: Type of disability

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A404 EC01A405">4. Does the person have any permanent physical, sensorial, or mental disability? (Incapacity)<br /><div class="i1">[ ] 1 Yes</div><br /><div class="i2">[ ] 1 To see (blindness, only shadows)<br />[ ] 2 To move or use his/her body (paralysis, amputations)<br />[ ] 3 Is deaf or uses hearing aids? (deaf, deaf/mute)<br />[ ] 4 Mental retardation<br />[ ] 5 Psychiatric illness (craziness)<br />[ ] 6 Multiple (two or more of the above)<br />[ ] 7 Other (disfigurations, internal organs)</div><br /><div class="i1">[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva>

#### CATEGORIES

Value	Category
1	Vision
2	Mobility
3	Hearing
4	Mental retardation
5	Psychiatric disability
6	Multiple
7	Other
9	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A404 EC01A405"><span class="em">Question 4.- Do you have any physical, sensory, or mental disability? (Handicap)</span><br /><br />[There is a picture of question 4 from this section of the enumeration form.]<br /><br />Mr. Enumerator, this question deals with identifying a handicap in the person being enumerated. As an orientation, it's important to consider the following:<br /><br /><span class="em">Permanent disability: physical, sensory, or mental</span><br /><br />This is a <span class="em">permanent difficulty</span> in doing an activity that is considered normal, due to irreversible effects from an incurable congenital or acquired disease.<br /><br /><span

class="em">In seeing (blindness, only shadows).- </span>Mark box 1 when the person being enumerated cannot see or can only see shadows, with one or both eyes, and therefore needs help to get by. People that use lenses because of myopia or similar diseases are excluded from this category.<br /><br /><span class="em">In moving or using their body (paralysis, amputations).- </span>Mark box 2 if the person in question has a physical disability manifested by an absence of or decrease in the ability to move any part of their body: legs, arms, hands, etc. For example: paralytics who can't walk or only do so with some apparatus; people who can't use their upper body due to the aftereffects of a brain hemorrhage, bone marrow injury, polio, etc.; people who can't move parts of their body because they don't have them due to amputations; people who suffer from involuntary movements of their body.<br /><br /><span class="em">Is deaf or uses a hearing device (deafness, mute and deaf).- </span>Mark box 3. People who can't hear or who use devices (hearing aids or sound amplifiers) to hear should be considered in this category; in general these are deaf people or those known as deaf-mutes.<br /><br /><span class="em">Mentally retarded.- </span>Mark box 4 when the person being enumerated has a decreased degree of intelligence due to mental retardation. In some populations these people are called "innocents," "silly ones", or "mutes" (not because of deafness). People affected by Down syndrome, microcephaly, cretinism, autism, etc. are in this group.<br /><br /><span class="pg">[p. 39]</span><br /><br /><span class="em">Psychiatric illness (insanity).- </span>Mark box 5 if the person suffers from mental disorders and, despite having a good level of intelligence, demonstrates strange behaviors that impede them from getting along with others. These people are usually referred to as being insane.<br /><br /><span class="em">Multiple (two or more of the previous).- </span>Mark box 6 if the person being enumerated suffers from various disabilities simultaneously, for example: deaf-blind, blind-paralytic, etc.<br /><br /><span class="em">Other (disfigurement, internal organs).- </span>Mark box 7 when the person being enumerated has disfiguring problems that primarily affect their esthetic appearance and which don't impede their ability to move, such as: dwarfism, noticeable scars from wounds or burns, leprosy, etc. Include people who have severe problems with their internal organs, like those whose life depends on the use of an artificial kidney (weekly dialysis).<br /><br />Mark <span class="em">no</span>, box (2), if the informant indicates that they don't have any permanent physical, sensory, or mental disability (handicap) and continue with question 5.<br /><br />Mark <span class="em">unknown</span>, box (9), in those cases where the information is being provided by a third party who doesn't know if the person being referred to has any physical, sensory, or mental disability (handicap) or not, and continue with question 5.<br /></svar>

## description

### DEFINITION

This variable indicates the type of disability that the person has.

### UNIVERSE

Ecuador 2001: Persons with a disability [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

## EC2001A\_INDIGNAT: Indigenous nationality

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<svar a="all" v=" EC01A408 EC01A409">6. How does he/she consider himself/herself: Indigenous, Black (Afro-Ecuadorian), Mestizo, Mulato, White, or other?<br /><div class="i1">[ ] 1 Indigenous</div><br /><div class="i2">What indigenous

nationality or group does he/she belong to? \_\_\_\_</div><br /><div class="i1">[ ] 2 Black (Afro-Ecuadorian)<br />[ ] 3 Mestizo<br />[ ] 4 Mulato<br />[ ] 5 White<br />[ ] 6 Other</div><br /></svar>

## CATEGORIES

Value	Category
11	Achuar
12	Awa
13	Cofan
14	Chachi
16	Huaorani
19	Shuar
20	Siona
21	Tsa'chila
22	Zapara
23	Shiwiar
24	Kichwa
31	Saraguro
32	Cañari
33	Paruha
35	Panzaleo
36	Chibuleo
37	Salasaca
38	Quitú
39	Cayambi
40	Caranqui
41	Natabuela
42	Otavalo
51	Quisapincha
52	Pilahuin
54	Pasa
55	Guaranga
56	Chimbo
57	Cacha
58	Colta
61	Licto
68	Other Indigenous Groups
97	Response suppressed
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A408 EC01A409"><span class="em">Question 6.- What do you consider yourself: indigenous, black (afro-Ecuadorian), mestizo, mulatto, white, or other?</span><br /><br />[There is a picture of question 6 from this section of the enumeration form.]<br /><br /><span class="em">Nationalities.- </span>These are historical and political entities that make up the Ecuadorian State and that have a common identity, history, language, their own culture, that live in a specific territory, using their own institutions and traditional forms of social, economic, and political organization, and exercise of their own authority. The following nations are considered:<br /><br /><span class="pg">[p. 41]</span><br /><br />Awa / Kichwa / Siona / Chachi / Shuar / Secoya / Epera / Achuar / Záparo / Tza'chila / Huaorani / Cofán.<br /><br /><span class="em">Populations.- </span>These are native groups made up of communities or centers, with cultural identities distinct from other sectors of the Ecuadorian society, governed by their own systems of social, economic, political, and legal organization. The following peoples exist: Caranqui / Quito / Puruhá / Natabuela / Panzaleo / Cañari / Otavalo / Chivuelo / Saraguro / Cayambi / Salasaca / Manta / Huancavilca.<br /><br />The new constitution establishes the recognition of the indigenous nations and peoples. For this reason, it is necessary to identify the indigenous group people belong to (articles 83, 84 political constitution of the state).<br /><br />Read the categories in order and mark the box corresponding to the answer given by the informant.<br /><br /><div class="i1"><span class="em">Indigenous.- </span>Is an individual who is native to the country.<br /><br /><span class="em">Black (afro-Ecuadorian).- </span>Is an individual with dark or black skin and/or who has some afro-Ecuadorian characteristic or origin.<br /><br /><span class="em">Mestizo.- </span>Is an individual born of a father and mother of different races.<br /><br /><span class="em">Mulatto.- </span>Is an individual born of a black man and a white woman or vice versa.<br /><br /><span class="em">White.- </span>Is a person who comes from the European or Caucasian race.<br /><br /><span class="em">Other.- </span>If the person doesn't fit into one of the previously mentioned groups.</div><br /><br />If the informant responds Indigenous, box 1, immediately ask: <span class="em">What indigenous nation or indigenous people do you belong to?</span>, and record it in the space provided.<br /><br /><span class="em">Example:</span><br /><br />Indigenous Nations: Awa / Kichwa / Siona / Chachi / Shuar / Secoya / Epera / Achuar / Záparo / Tza'chila / Huaorani / Cofán.<br /><br />Indigenous People.- Caranqui / Quito / Puruhá / Natabuela / Panzaleo / Cañari / Otavalo / Chivuelo / Saraguro / Cayambi / Salasaca / Manta / Huancavilca.<br /></sva>

## description

### DEFINITION

This variable indicates the indigenous nationality of the person.

### UNIVERSE

Ecuador 2001: Persons of indigenous ethnicity [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

## EC2001A\_LANGUAG: Language the person speaks

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A406 EC01A407">5. What is the language or dialect that he/she speaks?<br /><div class="i1">[ ] 1 Only Spanish<br />[ ] 2 Only native language</div><br /><div class="i2">What native language? \_\_\_\_</div><br /><div class="i1">[ ] 3 Only foreign language<br />[ ] 4 Spanish and native language</div><br /><div class="i2">What native

language? \_\_\_\_ </div><br /><div class="i1">[ ] 5 Other (specify) \_\_\_\_ </div><br /></svar>

## CATEGORIES

Value	Category
1	Only Spanish
2	Only native
3	Only foreign
4	Spanish and native
5	Other, Spanish and foreign
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<svar a="all" v="EC01A406 EC01A407"><span class="em">Question 5.- What language do you speak?</span><br /><br />[There is a picture of question 5 from this section of the enumeration form.]<br /><br />The political constitution of Ecuador, in article 1, expresses the following: Ecuador is a social democracy, sovereign, unitary, independent, democratic, pluri-cultural, and multi-ethnic; furthermore, it indicates that Spanish is the official language; Quichua, Shuar, and the other ancestral languages are for official use by indigenous peoples, in the terms that the law establishes.<br /><br />Among the ancestral languages that are used in the indigenous nations and peoples are: Cha'palaa, Awapit, Achuar, A'inagae, Wayapi, Siapede, Kichwa, Shuar Chichan, Baicoca, Tsa'fiqui, Huao Terero, Paicoca, Záparo.<br /><br />Read each one of the response alternatives verbatim and mark the answer given by the informant with an x.<br /><br />If the answer is only Spanish, mark box 1.<br /><br />If the response is only native language, mark box 2; if the informant indicates that they speak Spanish and the native language, mark box 4.<br /><br /><span class="pg">[p. 40]</span><br /><br />For the answer options 2 (only native language) and 4 (Spanish and native language), find out what the native language is and record it in the appropriate space. Example: Cha'palaa, Awapit, Achuar, A'inagae, Wayapi, Siapede, Kichwa, Shuar Chichan, Baicoca, Tsa'fiqui, Huao Terero, Paicoca, Záparo.<br /><br />Mark box 3, only foreign language, if the informant reports that the language they speak is a Foreign Language. Example: English, Portuguese, French, Italian, etc.<br /><br />Mark box 5, other (specify), in the case that the informant reports that they speak Spanish and a foreign language. Example: Spanish-English, Spanish-Portuguese, Spanish-Italian, etc.<br /><br /><span class="em">Note.- </span>In the case of boys or girls under the age of one, leave this question blank and continue on beginning with the next question.<br /></svar>

**description**

## DEFINITION

This variable indicates the language that the person speaks.

## UNIVERSE

Ecuador 2001: Persons age 1+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**EC2001A\_RACE: Race or ethnicity**

Data file: ECU2001\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v=" EC01A408 EC01A409">6. How does he/she consider himself/herself: Indigenous, Black (Afro-Ecuadorian), Mestizo, Mulato, White, or other?<br /><div class="i1">[ ] 1 Indigenous</div><br /><div class="i2">What indigenous nationality or group does he/she belong to? \_\_\_</div><br /><div class="i1">[ ] 2 Black (Afro-Ecuadorian)<br />[ ] 3 Mestizo<br />[ ] 4 Mulato<br />[ ] 5 White<br />[ ] 6 Other</div><br /></sva>

### CATEGORIES

Value	Category
1	Indigenous
2	Black
3	Mestizo
4	Mulatto
5	White
6	Other

### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A408 EC01A409"><span class="em">Question 6.- What do you consider yourself: indigenous, black (afro-Ecuadorian), mestizo, mulatto, white, or other?</span><br /><br />[There is a picture of question 6 from this section of the enumeration form.]<br /><br /><span class="em">Nationalities.- </span>These are historical and political entities that make up the Ecuadorian State and that have a common identity, history, language, their own culture, that live in a specific territory, using their own institutions and traditional forms of social, economic, and political organization, and exercise of their own authority. The following nations are considered:<br /><br /><span class="pg">[p. 41]</span><br /><br />Awa / Kichwa / Siona / Chachi / Shuar / Secoya / Epera / Achuar / Záparo / Tza'chila / Huaorani / Cofán.<br /><br /><span class="em">Populations.- </span>These are native groups made up of communities or centers, with cultural identities distinct from other sectors of the Ecuadorian society, governed by their own systems of social, economic, political, and legal organization. The following peoples exist: Caranqui / Quito / Puruhá / Natabuela / Panzaleo / Cañari / Otavalo / Chivuelo / Saraguro / Cayambi / Salasaca / Manta / Huancavilca.<br /><br />The new constitution establishes the recognition of the indigenous nations and peoples. For this reason, it is necessary to identify the indigenous group people belong to (articles 83, 84 political constitution of the state).<br /><br />Read the categories in order and mark the box corresponding to the answer given by the informant.<br /><br /><div class="i1"><span class="em">Indigenous.- </span>Is an individual who is native to the country.<br /><br /><span class="em">Black (afro-Ecuadorian).- </span>Is an individual with dark or black skin and/or who has some afro-Ecuadorian characteristic or origin.<br /><br /><span class="em">Mestizo.- </span>Is an individual born of a father and mother of different races.<br /><br /><span class="em">Mulatto.- </span>Is an individual born of a black man and a white woman or vice versa.<br /><br /><span class="em">White.- </span>Is a person who comes from the European or Caucasian race.<br /><br /><span class="em">Other.- </span>If the person doesn't fit into one of the previously mentioned groups.</div><br /><br />If the informant responds Indigenous, box 1, immediately ask: <span class="em">What indigenous nation or indigenous people do you belong to?</span>, and record it in the space provided.<br /><br /><span class="em">Example:</span><br /><br />Indigenous Nations: Awa / Kichwa / Siona / Chachi / Shuar / Secoya / Epera / Achuar / Záparo / Tza'chila / Huaorani / Cofán.<br /><br />Indigenous People.- Caranqui / Quito / Puruhá / Natabuela / Panzaleo / Cañari / Otavalo / Chivuelo / Saraguro / Cayambi / Salasaca / Manta / Huancavilca.<br /></sva>

## description

### DEFINITION

This variable indicates the ethnicity reported by the person.

### UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

**EC2001A\_RELATE: Relationship to head of household****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

1. What are the names and last names of each of the persons that spent the night from the 24th to the 25th of November in this household? Begin with the head of household and continue with the rest of the members of the family (do not forget newborns and the elderly).

Mr. Census taker: Write the names and last names of each person in the following order:  
 1. Head of household (male or female)  
 2. Spouse or partner  
 3. Son or daughter (unmarried children, married children, from eldest to youngest)  
 4. Son-in-law or daughter-in-law  
 5. Grandson or granddaughter  
 6. Parents or parents-in-law  
 7. Other relatives  
 8. Other non-relatives  
 9. Domestic servants  
 10. Member of the collective household

## CATEGORIES

Value	Category
0	Head of household
1	Spouse/partner
2	Child
3	Son/daughter-in-law
4	Grandson/daughter
5	Parents/parents-in-law
6	Other relatives
7	Non-relatives
8	Domestic employee
9	Member of a collective household

## INTERVIEWER INSTRUCTIONS

Question 1.- What family or other relationship do you have with the male or female head of household?  
 [There is a picture of question 1 from this section of the enumeration form.]  
 If the person being interviewed is the male or female head of household, use the first questionnaire, intended only for the male or female head of household, and mark box (0).  
 If it is a private dwelling, beginning with the second questionnaire, read word for word each one of the response alternatives and mark with an x the appropriate box: the alternatives go from box 1 (spouse or partner in a consensual union) to box 8 (domestic employee) depending on the kinship relationship that may exist with the male or female head of household.  
 [p. 37]  
 Mark the following under other relatives: brothers, cousins, nieces and

nephews, aunts and uncles, grandparents, brothers- and sisters-in-law, stepchildren; in other words, those who have some degree of family relationship or that the male or female head of household considers as such. Mark under other non-relatives those who don't have any kinship relationship to the male or female head of household, such as for example: friends, godparents, godchildren, etc. If the dwelling is collective, begin with page 5 and mark box 9 (member of a collective household). Remember that in these dwellings there is no male or female head of household, and therefore there is no kinship relationship. Keep in mind that this information is in chapter V. Identification of the people in the household; you have to transcribe the previously recorded data from columns 1 and 2 (number of the person and first and last names).

## description

### DEFINITION

This variable indicates the person's relationship to the head of the household

### UNIVERSE

Ecuador 2001: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## EC2001A\_SEX: Sex

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

2. Is man or woman?  1 Man  2 Woman

### CATEGORIES

Value	Category
1	Male
2	Female

### INTERVIEWER INSTRUCTIONS

Question 2.- Are you a man or woman? [There is a picture of question 2 from this section of the enumeration form.] Mark with an x the box that corresponds to the sex of the person being investigated.

## description

### DEFINITION

This variable indicates gender.

UNIVERSE  
Ecuador 2001: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

## EC2001A\_YRIMMIG: Year of arrival in Ecuador

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A410 EC01A411 EC01A412 EC01A413">7. Where was he/she born?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat<br />\_\_ County<br />\_\_ Province <br />\_\_ In another country (specify)<br />\_\_ Year of arrival in Ecuador</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

#### CATEGORIES

Value	Category
1949	1949 or before
1950	1950
1951	1951
1952	1952
1953	1953
1954	1954
1955	1955
1956	1956
1957	1957
1958	1958
1959	1959
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965

1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
9998	Unknown
9999	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A410 EC01A411 EC01A412 EC01A413"><span class="em">Question 7.- Where were you born?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 42]</span><br /><br />If the person being interviewed was born in the rural parish or head-town of the canton where they are being enumerated, mark the box <span class="em">in this rural parish or head-town of the canton.</span><br /><br />If they were born in another part of the country, record the name of the rural parish or head-town of the canton, the canton, and the province. In no case should you record the names of: neighborhoods in the same city, towns, hamlets, premises (<span class="lang">recintos</span>), or estates in the same rural parish.<br /><br />Don't confuse the term <span class="em">another place </span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person was born. Explain that it refers to other cities or rural parishes.<br /><br />Keep in mind that the information should be explicit and complete, since there are towns and rural parishes with the same name but which belong to different cantons and provinces.<br /><br /><span class="em">Examples:</span><br /><br />Rural parish: San Carlos<br />Canton: Quevedo<br />Province: Los Ríos<br /><br />Rural parish: San Carlos<br />Canton: La Joya de los Sachas<br />Province: Orellana<br /><br />Rural parish: Atahualpa<br />Canton: Quito<br />Province: Pichincha<br /><br />Rural parish: Atahualpa<br />Canton: Ambato<br />Province: Tungurahua<br /><br />Rural parish: Atahualpa<br />Canton: Santa Elena<br />Province: Guayas<br /><br />If the informant was born abroad, record the name of the country and proceed immediately to record the year that they arrived in Ecuador, in Arabic numbers (1995, 1996, 1997, 1998, 1999... etc.)<br /></sva>

## description

### DEFINITION

This variable indicates the year of arrival to Ecuador.

### UNIVERSE

Ecuador 2001: Foreigners [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

## EC2001A\_BPLCOUN: Canton of birth

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A410 EC01A411 EC01A412 EC01A413">7. Where was he/she born?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat<br />\_\_ County<br />\_\_ Province <br />\_\_ In another country (specify)<br />\_\_ \_ \_ \_ Year of arrival in Ecuador</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

### CATEGORIES

Value	Category
0101	Cuenca
0102	Giron

0103	Gualaceo
0104	Nabon
0105	Paute
0106	Pucara
0107	San Fernando
0108	Santa Isabel
0109	Sigsig
0110	Oña
0111	Chordeleg
0112	El Pan
0113	Sevilla De Oro
0114	Guachapala
0201	Guaranda
0202	Chillanes
0203	Chimbo
0204	Echeandia
0205	San Miguel
0206	Caluma
0207	Las Naves
0301	Azogues
0302	Biblian
0303	Cañar
0304	La Troncal
0305	El Tambo
0306	Deleg
0307	Suscal
0401	Tulcan
0402	Bolivar
0403	Espejo
0404	Mira
0405	Montufar
0406	San Pedro De Huaca
0501	Latacunga
0502	La Mana
0503	Pangua
0504	Pujili
0505	Salcedo
0506	Saquisili
0507	Sigchos

0601	Riobamba
0602	Alausi
0603	Colta
0604	Chambo
0605	Chunchi
0606	Guamote
0607	Guano
0608	Pallatanga
0609	Penipe
0610	Cumanda
0701	Machala
0702	Arenillas
0703	Atahualpa
0704	Balsas
0705	Chilla
0706	El Guabo
0707	Huaquillas
0708	Marcabeli
0709	Pasaje
0710	Piñas
0711	Portovelo
0712	Santa Rosa
0713	Zaruma
0714	Las Lajas
0801	Esmeraldas
0802	Eloy Alfaro
0803	Muisne
0804	Quininde
0805	San Lorenzo
0806	Atacames
0807	Rio Verde
0901	Guayaquil
0902	Alfredo Baquerizo Moreno (Jujan)
0903	Balao
0904	Balzar
0905	Colimes
0906	Daule
0907	Duran
0908	Empalme

0909	El Triunfo
0910	Milagro
0911	Naranjal
0912	Naranjito
0913	Palestina
0914	Pedro Carbo
0915	Salinas
0916	Samborondon
0917	Santa Elena
0918	Santa Lucia
0919	Urbina Jado
0920	San Jacinto De Yaguachi
0921	Playas
0922	Simon Bolivar
0923	Coronel Marcelino Maridueña
0924	Lomas De Sargentillo
0925	Nobol
0926	La Libertad
0927	General Antonio Elizalde (Bucay)
0928	Isidro Ayora
1001	Ibarra
1002	Antonio Ante
1003	Cotacachi
1004	Otavalo
1005	Pimampiro
1006	San Miguel De Urcuqui
1101	Loja
1102	Calvas
1103	Catamayo
1104	Celica
1105	Chaguarpamba
1106	Espindola
1107	Gonzanama
1108	Macara
1109	Paltas
1110	Puyango
1111	Saraguro
1112	Sozoranga
1113	Zapotillo

1114	Pindal
1115	Quilanga
1116	Olmedo
1201	Babahoyo
1202	Baba
1203	Montalvo
1204	Puebloviejo
1205	Quevedo
1206	Urdaneta
1207	Ventanas
1208	Vinces
1209	Palenque
1210	Buena Fe
1211	Valencia
1212	Mocache
1301	Portoviejo
1302	Bolivar
1303	Chone
1304	El Carmen
1305	Flavio Alfaro
1306	Jipijapa
1307	Junin
1308	Manta
1309	Montecristi
1310	Pajan
1311	Pichincha
1312	Rocafuerte
1313	Santa Ana
1314	Sucre
1315	Tosagua
1316	24 De Mayo
1317	Pedernales
1318	Olmedo
1319	Lopez
1320	Jama
1321	Jaramijo
1322	San Vicente
1401	Morona
1402	Gualaquiza

1403	Limon Indanza
1404	Palora
1405	Santiago
1406	Sucua
1407	Huamboya
1408	San Juan Bosco
1409	Taisha
1410	Logroño
1411	Pablo Vi
1501	Tena
1503	Archidona
1504	El Chaco
1507	Quijos
1509	Carlos Julio Arosemena Tola
1601	Pastaza
1602	Mera
1603	Santa Clara
1604	Arajuno
1701	Quito
1702	Cayambe
1703	Mejia
1704	Pedro Moncayo
1705	Rumiñahui
1706	Santo Domingo
1707	San Miguel De Los Bancos
1708	Pedro Vicente Maldonado
1709	Puerto Quito
1801	Ambato
1802	Baños De Agua Santa
1803	Cevallos
1804	Mocha
1805	Patate
1806	Quero
1807	San Pedro De Pelileo
1808	Santiago De Pillaro
1809	Tisaleo
1901	Zamora
1902	Chinchipe
1903	Nangaritza

1904	Yacuambi
1905	Yanzatza
1906	El Pangui
1907	Centinela Del Condor
1908	Palanda
2001	San Cristobal
2002	Isabela
2003	Santa Cruz
2101	Lago Agrio
2102	Gonzalo Pizarro
2103	Putumayo
2104	Shushufindi
2105	Sucumbios
2106	Cascales
2107	Cuyabeno
2201	Orellana
2202	Aguarico
2203	La Joya De Los Sachas
2204	Loreto
8800	Foreigners
9000	Disputed Zones
9999	Unknown

#### INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A410 EC01A411 EC01A412 EC01A413"><span class="em">Question 7.- Where were you born?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 42]</span><br /><br />If the person being interviewed was born in the rural parish or head-town of the canton where they are being enumerated, mark the box <span class="em">in this rural parish or head-town of the canton.</span><br /><br />If they were born in another part of the country, record the name of the rural parish or head-town of the canton, the canton, and the province. In no case should you record the names of: neighborhoods in the same city, towns, hamlets, premises (<span class="lang">recintos</span>), or estates in the same rural parish.<br /><br />Don't confuse the term <span class="em">another place</span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person was born. Explain that it refers to other cities or rural parishes.<br /><br />Keep in mind that the information should be explicit and complete, since there are towns and rural parishes with the same name but which belong to different cantons and provinces.<br /><br /><span class="em">Examples:</span><br /><br />Rural parish: San Carlos<br />Canton: Quevedo<br />Province: Los Ríos<br /><br />Rural parish: San Carlos<br />Canton: La Joya de los Sachas<br />Province: Orellana<br /><br />Rural parish: Atahualpa<br />Canton: Quito<br />Province: Pichincha<br /><br />Rural parish: Atahualpa<br />Canton: Ambato<br />Province: Tungurahua<br /><br />Rural parish: Atahualpa<br />Canton: Santa Elena<br />Province: Guayas<br /><br />If the informant was born abroad, record the name of the country and proceed immediately to record the year that they arrived in Ecuador, in Arabic numbers (1995, 1996, 1997, 1998, 1999... etc.)<br /></sva r >

#### description

##### DEFINITION

This variable indicates the county where the person was born.

##### UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**EC2001A\_BPLPROV: Province of birth****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A410 EC01A411 EC01A412 EC01A413">7. Where was he/she born?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat<br />\_\_ County<br />\_\_ Province <br />\_\_ In another country (specify)<br />\_\_ Year of arrival in Ecuador</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
01	Azuay
02	Bolivar
03	Cañar
04	Carchi
05	Cotopaxi
06	Chimborazo
07	El Oro
08	Esmeraldas
09	Guayas
10	Imbabura
11	Loja
12	Los Rios
13	Manabi
14	Morona Santiago
15	Napo
16	Pastaza
17	Pichincha
18	Tungurahua

19	Zamora Chinchipe
20	Galapagos
21	Sucumbios
22	Orellana
88	Foreigners
90	Disputed Zones
99	Unknown

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A410 EC01A411 EC01A412 EC01A413"><span class="em">Question 7.- Where were you born?</span><br /><br />[There is a picture of question 7 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 42]</span><br /><br />If the person being interviewed was born in the rural parish or head-town of the canton where they are being enumerated, mark the box <span class="em">in this rural parish or head-town of the canton.</span><br /><br />If they were born in another part of the country, record the name of the rural parish or head-town of the canton, the canton, and the province. In no case should you record the names of: neighborhoods in the same city, towns, hamlets, premises (<span class="lang">recintos</span>), or estates in the same rural parish.<br /><br />Don't confuse the term <span class="em">another place </span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person was born. Explain that it refers to other cities or rural parishes.<br /><br />Keep in mind that the information should be explicit and complete, since there are towns and rural parishes with the same name but which belong to different cantons and provinces.<br /><br /><span class="em">Examples:</span><br /><br />Rural parish: San Carlos<br />Canton: Quevedo<br />Province: Los Ríos<br /><br />Rural parish: San Carlos<br />Canton: La Joya de los Sachas<br />Province: Orellana<br /><br />Rural parish: Atahualpa<br />Canton: Quito<br />Province: Pichincha<br /><br />Rural parish: Atahualpa<br />Canton: Ambato<br />Province: Tungurahua<br /><br />Rural parish: Atahualpa<br />Canton: Santa Elena<br />Province: Guayas<br /><br />If the informant was born abroad, record the name of the country and proceed immediately to record the year that they arrived in Ecuador, in Arabic numbers (1995, 1996, 1997, 1998, 1999... etc.)<br /></sva r >

**description**

## DEFINITION

This variable indicates province where the person was born.

## UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**EC2001A\_CANT5YR: Canton 5 years ago**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A419 EC01A420 EC01A421">10. Five years ago (in November 1996), in what rural parish or county seat did you usually live?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat <br />\_\_ County <br />\_\_ Province <br />\_\_ In another country (specify)</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

### CATEGORIES

Value	Category
0101	Cuenca
0102	Giron
0103	Gualaceo
0104	Nabon
0105	Paute
0106	Pucara
0107	San Fernando
0108	Santa Isabel
0109	Sigsig
0110	Oña
0111	Chordeleg
0112	El Pan
0113	Sevilla De Oro
0114	Guachapala
0201	Guaranda
0202	Chillanes
0203	Chimbo
0204	Echeandia
0205	San Miguel
0206	Caluma
0207	Las Naves
0301	Azogues
0302	Biblian
0303	Cañar
0304	La Troncal
0305	El Tambo
0306	Deleg
0307	Suscal
0401	Tulcan
0402	Bolivar
0403	Espejo

0404	Mira
0405	Montufar
0406	San Pedro De Huaca
0501	Latacunga
0502	La Mana
0503	Pangua
0504	Pujili
0505	Salcedo
0506	Saquisilí
0507	Sigchos
0601	Riobamba
0602	Alausi
0603	Colta
0604	Chambo
0605	Chunchi
0606	Guamote
0607	Guano
0608	Pallatanga
0609	Penipe
0610	Cumanda
0701	Machala
0702	Arenillas
0703	Atahualpa
0704	Balsas
0705	Chilla
0706	El Guabo
0707	Huaquillas
0708	Marcabeli
0709	Pasaje
0710	Piñas
0711	Portovelo
0712	Santa Rosa
0713	Zaruma
0714	Las Lajas
0801	Esmeraldas
0802	Eloy Alfaro
0803	Muisne
0804	Quininde
0805	San Lorenzo

0806	Atacames
0807	Rio Verde
0901	Guayaquil
0902	Alfredo Baquerizo Moreno (Jujan)
0903	Balao
0904	Balzar
0905	Colimes
0906	Daule
0907	Duran
0908	Empalme
0909	El Triunfo
0910	Milagro
0911	Naranjal
0912	Naranjito
0913	Palestina
0914	Pedro Carbo
0915	Salinas
0916	Samborondon
0917	Santa Elena
0918	Santa Lucia
0919	Urbina Jado
0920	San Jacinto De Yaguachi
0921	Playas
0922	Simon Bolivar
0923	Coronel Marcelino Maridueña
0924	Lomas De Sargentillo
0925	Nobol
0926	La Libertad
0927	General Antonio Elizalde (Bucay)
0928	Isidro Ayora
1001	Ibarra
1002	Antonio Ante
1003	Cotacachi
1004	Otavalo
1005	Pimampiro
1006	San Miguel De Urcuqui
1101	Loja
1102	Calvas
1103	Catamayo

1104	Celica
1105	Chaguarpamba
1106	Espindola
1107	Gonzanama
1108	Macara
1109	Paltas
1110	Puyango
1111	Saraguro
1112	Sozoranga
1113	Zapotillo
1114	Pindal
1115	Quilanga
1116	Olmedo
1201	Babahoyo
1202	Baba
1203	Montalvo
1204	Puebloviejo
1205	Quevedo
1206	Urdaneta
1207	Ventanas
1208	Vinces
1209	Palenque
1210	Buena Fe
1211	Valencia
1212	Mocache
1301	Portoviejo
1302	Bolivar
1303	Chone
1304	El Carmen
1305	Flavio Alfaro
1306	Jipijapa
1307	Junin
1308	Manta
1309	Montecristi
1310	Pajan
1311	Pichincha
1312	Rocafuerte
1313	Santa Ana
1314	Sucre

1315	Tosagua
1316	24 De Mayo
1317	Pedernales
1318	Olmedo
1319	Lopez
1320	Jama
1321	Jaramijo
1322	San Vicente
1401	Morona
1402	Gualaquiza
1403	Limon Indanza
1404	Palora
1405	Santiago
1406	Sucua
1407	Huamboya
1408	San Juan Bosco
1409	Taisha
1410	Logroño
1411	Pablo Vi
1501	Tena
1503	Archidona
1504	El Chaco
1507	Quijos
1509	Carlos Julio Arosemena Tola
1601	Pastaza
1602	Mera
1603	Santa Clara
1604	Arajuno
1701	Quito
1702	Cayambe
1703	Mejia
1704	Pedro Moncayo
1705	Rumiñahui
1706	Santo Domingo
1707	San Miguel De Los Bancos
1708	Pedro Vicente Maldonado
1709	Puerto Quito
1801	Ambato
1802	Baños De Agua Santa

1803	Cevallos
1804	Mocha
1805	Patate
1806	Quero
1807	San Pedro De Pelileo
1808	Santiago De Pillaro
1809	Tisaleo
1901	Zamora
1902	Chinchi
1903	Nangaritza
1904	Yacuambi
1905	Yanzatza
1906	El Pangui
1907	Centinela Del Condor
1908	Palanda
2001	San Cristobal
2002	Isabela
2003	Santa Cruz
2101	Lago Agrio
2102	Gonzalo Pizarro
2103	Putumayo
2104	Shushufindi
2105	Sucumbios
2106	Cascales
2107	Cuyabeno
2201	Orellana
2202	Aguarico
2203	La Joya De Los Sachas
2204	Loreto
8800	Foreign country
9000	Disputed Zones
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

For boy and girls younger than 5, consider the interview concluded, and continue with the next person in the household.

Question 10.- Five years ago (in November of 1996), in what rural parish or head-town of the canton were you usually living?  
[There is a picture of question 10 from this section of the enumeration form.]  
If the informant states "I've always lived here," "since I was born," or "always," put an "x" in the box "in this rural parish or head-town of the canton." Otherwise, if they were living in another part of the country, record the name of the rural parish or head-town of the canton, the canton, and the province

to which it belongs; if they were living in another country, record the name of the country.<br /><br /><span class="pg">[p. 44]</span><br /><br />Record the province. That way, you will avoid confusion later on. Don't confuse the term <span class="em">another place</span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person lived. Explain that it refers to other cities or rural parishes.<br /><br />Record the name of the rural parish or head-town of the canton, the canton, and the province. If they lived abroad, record the name of the country.<br /><br />[There is a drawing of a man from the U.S., with the appropriate information filled in for this question on the enumeration form.]<br /></svar>

## description

### DEFINITION

This variable indicates the county where the person lived 5 years before.

### UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## EC2001A\_EDLEVEL: Level of instruction

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A424 EC01A445">13. What is the highest level of education that he/she attends or attended?<br /><div class="i1">[ ] 1 Literacy center<br />[ ] 2 Elementary<br />[ ] 3 Secondary<br />[ ] 4 Basic school<br />[ ] 5 Middle school<br />[ ] 6 Post-high school<br />[ ] 7 University<br />[ ] 8 Post-graduate<br />[ ] 9 Don't know</div><br /></svar>

### CATEGORIES

Value	Category
00	None
01	Literacy
02	Primary
03	Secondary
04	Basic Education
05	Middle School Education
06	Post secondary education
07	Higher education

08	Graduate education
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A424 EC01A445"><span class="em">Question 13.- What is the highest level of instruction that you are attending or attended?</span><br /><br />[There is a picture of question 13 from this section of the enumeration form.]<br /><br />Mark the box that corresponds to the highest level of education the person being interviewed is attending or attended. Keep in mind that being investigated is the level of studies according to the traditional system or the current system, which refers to the curricular reform and which is being applied in some educational establishments.<br /><br />You should mark <span class="em">none</span> if the person being interviewed never attended any formal educational center. In that case, <span class="em">move on to question 16 and continue with the interview.</span><br /></sva r>

**description**

## DEFINITION

This variable indicates the level of education attained by the person.

## UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EC2001A\_LIT: Can read and write**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A422">11. Does he/she know how to read and write? If he/she can only read or only write, mark the "no" box.<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva r>

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A422"><span class="em">Question 11.- Do you know how to read and write?</span><br /><br />[There is a picture of question 11 from this section of the enumeration form.]<br /><br />Mark the appropriate box with an "x." If the person being interviewed only reads or only writes, mark box 2, <span class="em">no</span>.<br /><br />If the information is provided by a third party and they don't know whether the person in question knows how to read and write, mark box 9, <span class="em">unknown</span>.<br /><br />[There is a drawing of a man reading a book, with the <span class="em">yes</span> option checked for this question on the enumeration form.]<br /></sva>

**description**

## DEFINITION

This variable indicates whether the person is able to read and write.

## UNIVERSE

Ecuador 2001: Persons age 4+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EC2001A\_LIVEPROV: Province of usual residence**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A414 EC01A415 EC01A416">8. Where does he/she usually live?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat<br />\_\_ County <br />\_\_ Province <br />\_\_ In another country (specify)</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
01	Azuay
02	Bolivar
03	Cañar
04	Carchi
05	Cotopaxi
06	Chimborazo
07	El Oro
08	Esmeraldas

09	Guayas
10	Imbabura
11	Loja
12	Los Rios
13	Manabi
14	Morona Santiago
15	Napo
16	Pastaza
17	Pichincha
18	Tungurahua
19	Zamora Chinchipe
20	Galapagos
21	Sucumbios
22	Orellana
88	Foreigners
90	Disputed Zones
99	Unknown

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A414 EC01A415 EC01A416"><span class="em">Question 8.- Where do you usually live?</span><br /><br />[There is a picture of question 8 from this section of the enumeration form.]<br /><br />Follow the procedure from question 7 (where were you born?). The usual residence of the person is considered to be the place where they normally live the majority of the time, even though they may be absent from that household at the time of enumeration.<br /><br />Don't confuse the term <span class="em">another place</span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person usually lives. Explain that it refers to other cities or rural parishes.<br /></sva>

**description**

## DEFINITION

This variable indicates the province where the person usually lives.

## UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**EC2001A\_MONLIVE: Months living in the place indicated**

Data file: ECU2001\_PHC-P-H.dat

## Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A417 EC01A418">9. How long have you lived in the place indicated in the previous question? If less than one year, write "00".<br /><div class="i1">[ ] 98 Always</div><br /><div class="i2">\_\_ Number of years<br />\_\_ Number of months</div><br /><div class="i1">[ ] 99 Don't know</div><br /></sva>

### CATEGORIES

Value	Category
00	0 months
01	1 month
02	2 months
03	3 months
04	4 months
05	5 months
06	6 months
07	7 months
08	8 months
09	9 months
10	10 months
11	11 months
12	12 months
98	Unknown
99	Always

### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A417 EC01A418"><span class="em">Question 9.- How long have you lived in the place indicated in the previous question?</span><br /><br />[There is a picture of question 9 from this section of the enumeration form.]<br /><br />Record the amount of time they have lived in the place indicated in question 8 (where do you usually live?) as the place of usual residence. If they've lived there less than a month, record "00."<br /><br />If the informant indicates having always lived there, mark the corresponding box.<br /></sva>

## description

### DEFINITION

This variable indicates the number of months that the person has lived in the place.

### UNIVERSE

Ecuador 2001: All persons

## concept

### CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

## EC2001A\_PROV5YR: Province of residence 5 years ago

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<sva a="all" v="EC01A419 EC01A420 EC01A421">10. Five years ago (in November 1996), in what rural parish or county seat did you usually live?<br /><div class="i1">[ ] 1 In this rural parish or county seat<br />In another part of the country</div><br /><div class="i2">\_\_ Rural parish or county seat <br />\_\_ County <br />\_\_ Province <br />\_\_ In another country (specify)</div><br /><div class="i1">[ ] 9 Don't know</div><br /></sva>

#### CATEGORIES

Value	Category
01	Azuay
02	Bolivar
03	Cañar
04	Carchi
05	Cotopaxi
06	Chimborazo
07	El Oro
08	Esmeraldas
09	Guayas
10	Imbabura
11	Loja
12	Los Rios
13	Manabi
14	Morona Santiago
15	Napo
16	Pastaza
17	Pichincha
18	Tungurahua
19	Zamora Chinchipe
20	Galapagos
21	Sucumbios
22	Orellana

88	Foreigners
90	Disputed Zones
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<span class="em">For boy and girls younger than 5, consider the interview concluded, and continue with the next person in the household.</span></p>

<p><sva a="all" v="EC01A419 EC01A420 EC01A421"><span class="em">Question 10.- Five years ago (in November of 1996), in what rural parish or head-town of the canton were you usually living?</span><br /><br />[There is a picture of question 10 from this section of the enumeration form.]<br /><br />If the informant states "I've always lived here," "since I was born," or "always," put an "x" in the box "in this rural parish or head-town of the canton." Otherwise, if they were living in another part of the country, record the name of the rural parish or head-town of the canton, the canton, and the province to which it belongs; if they were living in another country, record the name of the country.<br /><br /><span class="pg">[p. 44]</span><br /><br />Record the province. That way, you will avoid confusion later on. Don't confuse the term <span class="em">another place</span> with another neighborhood in the same city or town which belongs to the same rural parish or head-town of the canton where the person lived. Explain that it refers to other cities or rural parishes.<br /><br />Record the name of the rural parish or head-town of the canton, the canton, and the province. If they lived abroad, record the name of the country.<br /><br />[There is a drawing of a man from the U.S., with the appropriate information filled in for this question on the enumeration form.]<br /></sva>

**description**

## DEFINITION

This variable indicates the province where the person lived 5 years before.

## UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**EC2001A\_SCHOOL: Attending an educational establishment.**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A423">12. Does he/she currently attend a regular educational center? (Literacy center, elementary, secondary, basic school, middle school, post-high school, university, post-graduate).<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
1	Yes attends
2	Does not attend
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A423"><span class="em">Question 12.- Do you currently attend a regular instructional establishment? (Literacy center, primary [school], secondary [school], basic education, secondary education, post-high school cycle, post-secondary, or graduate)</span><br /><br />[There is a picture of question 12 from this section of the enumeration form.]<br /><br />Remember that this question is for all people 5 years of age and older; always ask the question and mark the appropriate box. Keep in mind that institutes, academies, centers, etc. that offer courses in beauty, dressmaking, handicrafts, by correspondence, and the like will not be considered regular instructional establishments.<br /><br />[There is a drawing of a man walking into a school, and the <span class="em">yes</span> box is checked for this question on the enumeration form.]<br /></sva>

**description**

## DEFINITION

This variable indicates whether the person is attending an educational establishment.

## UNIVERSE

Ecuador 2001: Persons age 4+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

**EC2001A\_YRSLIVE: Years lived in the place indicated**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A417 EC01A418">9. How long have you lived in the place indicated in the previous question? If less than one year, write "00".<br /><div class="i1">[ ] 98 Always</div><br /><div class="i2">\_\_ Number of years<br />\_\_ Number of months</div><br /><div class="i1">[ ] 99 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
00	Less than 1 year
01	1 year

02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years
08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years
19	19 years
20	20 years
21	21 years
22	22 years
23	23 years
24	24 years
25	25 years
26	26 years
27	27 years
28	28 years
29	29 years
30	30 years
31	31 years
32	32 years
33	33 years
34	34 years
35	35 years
36	36 years
37	37 years
38	38 years
39	39 years
40	40 years

41	41 years
42	42 years
43	43 years
44	44 years
45	45 years
46	46 years
47	47 years
48	48 years
49	49 years
50	50 years
51	51 years
52	52 years
53	53 years
54	54 years
55	55 years
56	56 years
57	57 years
58	58 years
59	59 years
60	60 years
61	61 years
62	62 years
63	63 years
64	64 years
65	65 years
66	66 years
67	67 years
68	68 years
69	69 years
70	70 years
71	71 years
72	72 years
73	73 years
74	74 years
75	75 years
76	76 years
77	77 years
78	78 years
79	79 years

80	80 years
81	81 years or more
99	Unknown
98	Always

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A417 EC01A418"><span class="em">Question 9.- How long have you lived in the place indicated in the previous question?</span><br /><br />[There is a picture of question 9 from this section of the enumeration form.]<br /><br />Record the amount of time they have lived in the place indicated in question 8 (where do you usually live?) as the place of usual residence. If they've lived there less than a month, record "00."<br /><br />If the informant indicates having always lived there, mark the corresponding box.<br /></sva r>

**description**

## DEFINITION

This variable indicates the number of years that the person has lived in the place of usual residence.

## UNIVERSE

Ecuador 2001: All persons

**concept**

## CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

**EC2001A\_ACTIVITY: Carried out any activity last week**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A432">19. Did he/she do or help do any activity, even if it was not for payment?<br /><div class="i1">For example: planted, harvested, raised animals to sell, washed, ironed, or sewed clothes for someone else; caught fish to sell; helped serve the public in any business; sold food, artisan products, fruit, newspapers, clothing or other articles; cared for or watched children or elderly, cured persons who were ill, helped with childbirth for women who are not part of their household, or carried out any similar activity.<br /><br />[ ] 1 Yes, continue with question 20<br />[ ] 2 No</div><br /><div class="i2">Unemployed, continue with question 20<br />Women, continue with question 24<br />Men, continue with question 28</div><br /></sva r>

## CATEGORIES

Value	Category
1	Yes
2	No

9	NIU (not in universe)
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## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A432"><span class="em">Question 19.- Did you perhaps perform or help to perform some activity last week, even though it might have been without pay?</span><br /><br />[There is a picture of question 19 from this section of the enumeration form.]<br /><br /><span class="em">This question is for those people who, in question 18 (What did you do last week?) answered with responses 03 through 10 and 99.</span><br /><br />The objective of this question is to recover information about productive activities that some people performed and yet are not considered active; such is the case with housewives, students, and kids who don't report any productive activity because they consider them part of the household chores, given the small amount of time they take to do them or because of the little or no income they receive.<br /><br /><span class="pg">[p. 50]</span><br /><br />Read the question with all of the examples listed after it in this way: Did you plant, harvest, raise animals for sale; wash, iron, sew others' clothing; catch fish for sale, help in service at some business, sell food, handicrafts, fruit, newspapers, clothing or other articles; care for or serve children or the elderly, cure sick people, help mothers who are not part of your household to give birth, or perform other similar activities?<br /><br />[There is a drawing of a man selling meat, with box 1, <span class="em">yes</span>, checked.]<br /><br />If the person being interviewed reports having performed some activity, mark the <span class="em">yes</span> box (1) and continue on to question 20.<br /><br /><span class="em">If the answer is no, mark box (2). Keep in mind that: for people who are unemployed (response 03 to question 18) you should continue with question 20; for women 12 years of age and older you should skip to question 24; for men 12 years of age and older, you should skip to question 28.<br /><br />For both men and women under the age of 12, consider the interview finished.</span><br /></sva r>

**description**

## DEFINITION

This variable indicates if the person carried out any activity in the past week.

## UNIVERSE

Ecuador 2001: Persons not working [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_CAMPIS: Member of a farmers' organization**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A430">17. Is he/she member of a rural [<span class="lang">campesina</span>] organization?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva r>

## CATEGORIES

Value	Category
1	Yes

2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A430"><span class="em">Question 17.- Are you a member of a rural organization?</span><br /><br />[There is a picture of question 17 from this section of the enumeration form.]<br /><br />Mark box 1, <span class="em">yes</span>, if the informant indicates that they are a member of a rural organization.<br /><br />Mark box 2, <span class="em">no</span>, if the informant indicates that they are not a member of any rural organization.<br /><br />Mark box 3, <span class="em">unknown</span>, when the information is provided by third parties who don't now if the person in question is a member or any rural organization or not.<br /></sva r>

**description**

## DEFINITION

This variable indicates whether the person is a member of a farmers' organization.

## UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_DEGREE: Type of university degree**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A426 EC01A427">15. Does he/she have a university degree?<br /><div class="i1">Only for persons who have completed their higher education studies.<br /><br />[ ] 1 Yes</div><br /><div class="i2">What degree does he/she have? \_\_\_</div><br /><div class="i1">[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva r>

## CATEGORIES

Value	Category
112	Doctor in physics
121	Mathematics
131	Chemistry
132	Doctor in chemistry
133	Doctor in biochemistry and pharmacy

134	Biochemistry pharmacist
135	Industrial chemist
141	Doctor in biological sciences
142	Biologist
211	Doctor in medicine and surgery
221	Medical technician in laboratory clinic, early stimulation, imagery, physical therapy, nutrition and diet, and other medical science technicians
231	University degree in early stimulation; anesthesiology; cytotechnology; nutrition and diet; health education; laboratory clinic; optometry; optology; pedagogical therapy; imagology; physical therapy; language therapy; occupational therapy; respiratory therapy; orthopedic collars and braces; clinical microbiology; autotherapeutic pedagogy; other university degrees in medical sciences
241	University degree in nursing
251	Midwife and/or obstetrics
261	Doctor in odontology
262	Dental technician
311	Civil engineer
312	Chemical engineer
313	Geological engineer
314	Mining engineer
315	Petroleum engineer
317	Informatic engineer
318	Environmental engineer
319	Industrial engineer
320	Electrical engineer
321	Electronic and telecommunication engineer
322	Information system engineer
323	Mechanical engineer
324	Forestry engineer
325	Zootechnical engineer
328	Nutritional engineer
329	Agricultural engineer
331	Textile engineer
332	Other non-classified engineers
340	Industrial production and quality technician
341	Industrial maintenance, security, and sanitation technician
342	Electronic and telecommunication technician
343	Mechanical production process technician
345	Construction project administration technician
346	Information system analysis technician
347	Systems programming technician
348	Agricultural technician

349	Other non-classified technicians
351	Topographer
411	Architect
412	University degree in arts
413	Interior decorator
415	Designer
511	Engineer in agronomy (agronomist)
512	Agricultural technician
515	Waterculture technician
521	Medical doctor in veterinary science and zootechnology
522	Veterinary doctor
611	Doctor in economy
612	Economists
613	University degree in economy
621	Engineer in trading
622	University degree in banking
631	University in social communication
634	University degree in television
635	University degree in communication
638	University degree in marketing and publicity
639	Tourist guide
642	University degree in tourism and hotel management
645	Professional graphic designer
651	Doctor in sociology
654	General sociologist
662	University degree in historical sciences
711	Doctor in law and lawyer in the courts
712	University degree in political and social sciences
713	University degree in sociology and political sciences
714	University degree in social work
715	Lawyer in the courts and justice system
721	University degree in business administration
722	Commercial engineer
723	Engineer in business administration
724	Doctor in public administration
725	University degree in public administration
731	Doctor in accounting and auditing
732	University degree in accounting and auditing
733	University degree in private administration

734	Public accountant-auditor
736	Authorized public accountant
811	University degree in linguistics
821	University degree in literary communication
831	Doctor in clinical psychiatry
832	Doctor in industrial psychiatry
834	Doctor in infantile psychology and psychological rehabilitation
835	Educational psychologist and vocational orientation
836	Psychologist in educational rehabilitation
837	Clinical psychologist
838	Education psychologist
839	Industrial psychologist
841	University degree in arts (in painting, sculpture, ceramics, engraving
842	Graphic design technician
851	Doctor in philosophy in educational letters and sciences
852	University degree in sciences of education, professor in high school education
853	University degree in sciences of elementary education
854	University degree in musical education
855	Professor of secondary education
856	Professor pre-school education
857	Educational technician in informatic
858	Educational technician in marketing and advertizing
871	University degree in physical education and sports
872	Professor of physical education and sports trainer
911	University degree in theology
912	University degree in philosophy
914	Doctor in theology
916	Executive secretary
917	Hotel technician
918	Turism technician
930	University degree (without other description)
996	Other professionals with degrees
997	Response suppressed
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A426 EC01A427"><span class="em">Question 15.- Do you have a university degree?</span><br /><br />[There is a picture of question 15 from this section of the enumeration form.]<br /><br /><span class="em">Ask this question only of people who have finished their studies at the post-secondary level.</span><br /><br />Put an <span class="em">x</span> in the appropriate box. If the person being interviewed reports having obtained a degree awarded by

a university or technical college, mark box 1, yes, and immediately record the name of the degree on the line provided.  
[There is a drawing of a doctor, with the corresponding degree filled in for this question on the enumeration form.]  
Mark box 2, no, when the person being enumerated states that they are only graduated from some school [p. 47] at a university or technical college. Mr. Enumerator, remember that graduation does not equal a university degree.  
If the information is provided by third parties who don't know if the person in question has a university degree or not, mark box 9 (unknown).

## description

### DEFINITION

This variable indicates the type of university degree.

### UNIVERSE

Ecuador 2001: Persons with university education [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EC2001A\_EDATTAN: Highest educational level and year attained

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

13. What is the highest level of education that he/she attends or attended?  
 1 Literacy center  
 2 Elementary  
 3 Secondary  
 4 Basic school  
 5 Middle school  
 6 Post-high school  
 7 University  
 8 Post-graduate  
 9 Don't know

14. What is the last grade or highest year that he/she completed in the indicated level?  
 00  
 01  
 02  
 03  
 04  
 05  
 06  
 07  
 08  
 09  
 10  
 99 Don't know

#### CATEGORIES

Value	Category
000	None, year 0
100	Literacy, year 0
102	Literacy, year 2
104	Literacy, year 4
106	Literacy, year 6
199	Literacy, year unknown

200	Primary, year 0
201	Primary, year 1
202	Primary, year 2
203	Primary, year 3
204	Primary, year 4
205	Primary, year 5
206	Primary, year 6
299	Primary, year unknown
300	Secondary, year 0
301	Secondary, year 1
302	Secondary, year 2
303	Secondary, year 3
304	Secondary, year 4
305	Secondary, year 5
306	Secondary, year 6
399	Secondary, year unknown
400	Basic Education, year 0
401	Basic Education, year 1
402	Basic Education, year 2
403	Basic Education, year 3
404	Basic Education, year 4
405	Basic Education, year 5
406	Basic Education, year 6
407	Basic Education, year 7
408	Basic Education, year 8
409	Basic Education, year 9
410	Basic Education, year 10
499	Basic Education, year unknown
500	Middle School Education, year 0
501	Middle School Education, year 1
502	Middle School Education, year 2
503	Middle School Education, year 3
599	Middle School Education, year unknown
600	Post secondary education, year 0
601	Post secondary education, year 1
602	Post secondary education, year 2
603	Post secondary education, year 3
699	Post secondary education, year unknown
700	Higher education, year 0

701	Higher education, year 1
702	Higher education, year 2
703	Higher education, year 3
704	Higher education, year 4
705	Higher education, year 5
706	Higher education, year 6
707	Higher education, year 7
708	Higher education, year 8
799	Higher education, year unknown
800	Graduate education, year 0
801	Graduate education, year 1
802	Graduate education, year 2
803	Graduate education, year 3
899	Graduate education, year unknown
900	Unknown level, year 0
901	Unknown level, year 1
902	Unknown level, year 2
903	Unknown level, year 3
904	Unknown level, year 4
905	Unknown level, year 5
906	Unknown level, year 6
909	Unknown level, year 9
997	Response suppressed
998	Unknown level, year unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

`<sva a="all" v="EC01A424 EC01A445"><span class="em">`Question 13.- What is the highest level of instruction that you are attending or attended?`</span><br /><br />`[There is a picture of question 13 from this section of the enumeration form.]`<br /><br />`Mark the box that corresponds to the highest level of education the person being interviewed is attending or attended. Keep in mind that being investigated is the level of studies according to the traditional system or the current system, which refers to the curricular reform and which is being applied in some educational establishments.`<br /><br />`You should mark `<span class="em">none</span>` if the person being interviewed never attended any formal educational center. In that case, `<span class="em">`move on to question 16 and continue with the interview.`</span><br /></sva></p>`

`<p><sva a="EC01A425" v="EC01A425 EC01A445"><span class="em">`Question 14.- What is the last grade, course, or highest year that you passed at the level that you indicated?`</span><br /><br />`[There is a picture of question 14 from this section of the enumeration form.]`<br /><br />`Mark the box of the highest grade, course, or year that the person passed at the level they indicated in question 13 (what is the highest level of instruction that you are attending or attended?). Remember that, generally, the informant will state the grade or year that they are in; what we want to know is the last year that they passed. For example: If they are in the first year of basic, mark box 00. If they are in the fourth year at the university, mark box 3.`<br /><br />`[There is a drawing of a man holding up 3 fingers, and box 3 for this question on the enumeration form is checked.]`<br /><br />`If the system of studies in the university is by semesters, two correspond to one year. In contrast, for those who passed or are studying in a literacy center, one level equals two years of primary. Example:`<br /><br />``<span class="pg">`[p. 46]`</span><br /><br />`If the person states that they passed the third level at a literacy center, you should mark box number 06.`<br /><br />`For people who are in the first year of any level, mark box

00. Conversion Table: previous or traditional system of Studies and their equivalents in the current system of studies or curricular reform  
 Previous or traditional system: Kindergarten  
 Current system or curricular reform: First Basic  
 Previous or traditional system: First Grade  
 Current system or curricular reform: Second Basic  
 Previous or traditional system: Second Grade  
 Current system or curricular reform: Third Basic  
 Previous or traditional system: Third Grade  
 Current system or curricular reform: Fourth Basic  
 Previous or traditional system: Fourth Grade  
 Current system or curricular reform: Fifth Basic  
 Previous or traditional system: Fifth Grade  
 Current system or curricular reform: Sixth Basic  
 Previous or traditional system: Sixth Grade  
 Current system or curricular reform: Seventh Basic  
 Previous or traditional system: First Course  
 Current system or curricular reform: Eighth Basic  
 Previous or traditional system: Second Course  
 Current system or curricular reform: Ninth Basic  
 Previous or traditional system: Third Course  
 Current system or curricular reform: Tenth Basic  
 Previous or traditional system: Fourth Course  
 Current system or curricular reform: First year of Secondary Education  
 Previous or traditional system: Fifth Course  
 Current system or curricular reform: Second year of Secondary Education  
 Previous or traditional system: Sixth Course  
 Current system or curricular reform: Third year of Secondary Education

## description

### DEFINITION

This variable indicates the highest educational level and year attained.

### UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EC2001A\_EMPSTAT: Employment status

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

18. What did he/she do last week?  
 Read the possible answers in the indicated order: Worked (at least one hour), has a job but did not work (because of illness, vacation, strike, etc), looked for work having worked before (unemployed), looked for work for the first time, etc. When you receive an answer, mark the corresponding box and move on to the next question. This question only allows one answer.  
 01 Worked (at least one hour); continue with question 20  
 02 Has a job but did not work; continue with question 20  
 03 Looked for work having worked before (unemployed); continue with question 19  
 04 Looked for work for the first time; continue with question 19  
 05 Only did housework; continue with question 19  
 06 Only student; continue with question 19  
 07 Only retired; continue with question 19  
 08 Only pensioner; continue with question 19  
 09 Handicapped, cannot work; continue with question 19  
 10 Other, specify \_\_\_; continue with question 19  
 99 Don't know; continue with question 19

#### CATEGORIES

Value	Category
01	Worked
02	Employed, but did not work
03	Unemployed
04	Looked for work for first time
05	Only household chores
06	Only student
07	Only retired
08	Only pensionist
09	Incapacitated for work
10	Other
98	Unknown
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A431"><span class="em">Question 18.- What did you do last week?</span><br /><br />[There is a picture of question 18 from this section of the enumeration form.]<br /><br />Read the question and all of the response options verbatim. Abide by the directions which indicate to you what question to continue with. That way you will avoid asking inopportune questions.<br /><br />Just as in the rest of the questions, this one admits only one response.<br /><br />Keep in mind the following definitions:<br /><br /><span class="em">Worked (at least one hour).- </span></span>This refers to any person who, during the previous week (from November 19th to the 24th) performed one or more activities, paid or otherwise, inside or outside of the house, for <span class="em">at least </span></span>one hour. For example, helped out in a family business.<br /><br /><span class="em">Has a job but didn't work.- </span></span>When the person being enumerated has a job but, during the week of November 19th to the 24th didn't work because of vacation, sickness, a strike, bad weather, etc.<br /><br /><span class="em">Looked for work having worked previously (unemployed).- </span></span>A person who left their job, voluntarily or involuntarily, and who looked for work during the week of November 19th to the 24th.<br /><br /><span class="em">Looked for work for the first time.- </span></span>When the person has never worked before and was looking for work during the week of November 19th to the 24th.<br /><br /><span class="em">Only household chores.- </span></span>When the person being investigated performs household chores exclusively. Example: housewives who, for their work in the home, don't receive any payment. If these activities are paid, you should mark <span class="em">worked</span>, code "00." Example: domestic employees who receive income for services rendered.<br /><br /><span class="pg">[p. 49]</span><br /><br /><span class="em">Only student.- </span></span>When the person is devoted exclusively to studying.<br /><br /><span class="em">Only retired.- </span></span>When the person receives a retirement pension for services previously rendered and during the week of November 19th to the 24th didn't perform any productive activity.<br /><br /><span class="em">Only pensioner.- </span></span>When the person doesn't perform any productive activity and receives a pension (dependent's or orphan's pension) in exchange for services previously rendered, through a relative affiliated with Social Security.<br /><br /><span class="em">Prevented from working.- </span></span>A person who, because of a physical or mental deficiency, was not working during the week of November 19th to the 24th.<br /><br /><span class="em">Other (specify).- </span></span>If the person does not fit into the previous categories.<br /><br /><span class="em">Unknown.- </span></span>When the information is provided by third parties who don't know if, during the week of November 19th to the 24th, the person in question was included in one of the previously described categories.<br /><br />Keep in mind that, in the case of people who responded with categories 01 or 02, the interview continues with question 20. For those who responded with categories 03 to 10 and 99, they should go to question 19.<br /></sva>

#### description

##### DEFINITION

This variable indicates the person's employment status for the past week.

##### UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_GRADE: Last year, grade or course passed**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="EC01A425" v="EC01A425 EC01A445">14. What is the last grade or highest year that he/she completed in the indicated level?<br /><div class="i1">[ ] 00 <br />[ ] 01 <br />[ ] 02 <br />[ ] 03 <br />[ ] 04 <br />[ ] 05 <br />[ ] 06 <br />[ ] 07 <br />[ ] 08 <br />[ ] 09 <br />[ ] 10 <br />[ ] 99 Don't know</div><br /></sva>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="EC01A425" v="EC01A425 EC01A445"><span class="em">Question 14.- What is the last grade, course, or highest year that you passed at the level that you indicated?</span><br /><br />[There is a picture of question 14 from this section of the enumeration form.]<br /><br />Mark the box of the highest grade, course, or year that the person passed at the level they indicated in question 13 (what is the highest level of instruction that you are attending or attended?). Remember that, generally, the informant will state the grade or year that they are in; what we want to know is the last year that they passed. For example: If they are in the first year of basic, mark box 00. If they are in the fourth year at the university, mark box 3.<br /><br />[There is a drawing of a man holding up 3 fingers, and box 3 for this question on the enumeration form is checked.]<br /><br />If the system of studies in the university is by semesters, two correspond to one year. In contrast, for those who passed or are studying in a literacy center, one level equals two years of primary.

Example: [p. 46] If the person states that they passed the third level at a literacy center, you should mark box number 06. For people who are in the first year of any level, mark box 00.

Conversion Table: previous or traditional system of Studies and their equivalents in the current system of studies or curricular reform

Previous or traditional system: Kindergarten  
Current system or curricular reform: First Basic

Previous or traditional system: First Grade  
Current system or curricular reform: Second Basic

Previous or traditional system: Second Grade  
Current system or curricular reform: Third Basic

Previous or traditional system: Third Grade  
Current system or curricular reform: Fourth Basic

Previous or traditional system: Fourth Grade  
Current system or curricular reform: Fifth Basic

Previous or traditional system: Fifth Grade  
Current system or curricular reform: Sixth Basic

Previous or traditional system: Sixth Grade  
Current system or curricular reform: Seventh Basic

Previous or traditional system: First Course  
Current system or curricular reform: Eighth Basic

Previous or traditional system: Second Course  
Current system or curricular reform: Ninth Basic

Previous or traditional system: Third Course  
Current system or curricular reform: Tenth Basic

Previous or traditional system: Fourth Course  
Current system or curricular reform: First year of Secondary Education

Previous or traditional system: Fifth Course  
Current system or curricular reform: Second year of Secondary Education

Previous or traditional system: Sixth Course  
Current system or curricular reform: Third year of Secondary Education

## description

### DEFINITION

This variable indicates the highest year passed at the level the respondent indicated.

### UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EC2001A\_IESSAFF: Is or was affiliated with IESS

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

16. Is he/she affiliated with Social Security? [ ] 1 Yes [ ] 2 No [ ] 9 Don't know

#### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown

9	NIU (not in universe)
---	-----------------------

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A428 EC01A429"><span class="em">Question 16.- Are you or were you affiliated with Social Security?</span><br /><br />[There is a picture of question 16 from this section of the enumeration form.]<br /><br />A person who at one time made and/or is making contributions to Social Security is considered affiliated. An affiliated person can be a white-collar or manual laborer in a private or public company, or a worker or person who contributes voluntarily.<br /><br />In the case of a dispersed sector, keep in mind that people from the country will be affiliated with Rural Social Security.<br /><br />Mark box 1, <span class="em">yes</span>, when the informant indicates that they are or were affiliated with Social Security, and immediately ask if they currently contribute or not; wait for an answer and record it in the appropriate box.<br /><br />Mark box 2, <span class="em">no</span>, when the informant indicates that they have never been affiliated with Social Security.<br /><br />Mark box 9, <span class="em">unknown</span>, if the information is provided by third parties who don't know if the person in question is or was affiliated with Social Security.<br /></sva r>

**description**

## DEFINITION

This variable indicates whether the person is or was affiliated with IESS (Social Security Institute).

## UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_IESSCON: Currently contributes to IESS**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A429">Does he/she currently contribute?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No<br />[ ] 9 Don't know</div><br /></sva r>

## CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A428 EC01A429"><span class="em">Question 16.- Are you or were you affiliated with Social Security?</span><br /><br />[There is a picture of question 16 from this section of the enumeration form.]<br /><br />A person who at one time made and/or is making contributions to Social Security is considered affiliated. An affiliated person can be a white-collar or manual laborer in a private or public company, or a worker or person who contributes voluntarily.<br /><br />In the case of a dispersed sector, keep in mind that people from the country will be affiliated with Rural Social Security.<br /><br />Mark box 1, <span class="em">yes</span>, when the informant indicates that they are or were affiliated with Social Security, and immediately ask if they currently contribute or not; wait for an answer and record it in the appropriate box.<br /><br />Mark box 2, <span class="em">no</span>, when the informant indicates that they have never been affiliated with Social Security.<br /><br />Mark box 9, <span class="em">unknown</span>, if the information is provided by third parties who don't know if the person in question is or was affiliated with Social Security.<br /></sva>

## description

### DEFINITION

This variable indicates whether the person is contributing to social security.

### UNIVERSE

Ecuador 2001: Persons age 5+ [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

## EC2001A\_OCC2: Occupation, 2 digits

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<sva a="all" v="EC01A433 EC01A434">20. What was the principal activity or work that you carried out during the past week or the last time you worked before you became unemployed? \_\_\_\_<br /><div class="i1">Examples: elementary school teacher, construction laborer, agricultural day-laborer, food vendor, laundress, install steering wheel covers, hairdresser, dressmaker, domestic servant, etc.</div><br /></sva>

### CATEGORIES

Value	Category
01	Armed forces
11	Members of the executive branch and the legislative bodies and public administration directors
12	Business directors (large businesses, public, or private, with 10 employees or more)
13	Business directors (5 to 9 employees)
21	Physical science, chemistry, math, and engineering professionals
22	Biological science, medicine, and health professionals

23	Education professionals
24	Other scientific and intellectual professionals
31	Mid-level technicians and professionals of physical sciences, chemistry, engineering, and similar
32	Mid-level technicians and professionals of biological sciences, medicine, and health
33	Middle school teachers and instructors
34	Other technicians and professionals of middle school
41	Office workers
42	Employees with direct public contact
51	Personal service, and security and protection service workers
52	Models, salespersons, and exhibitors
61	Farmers and skilled workers on farms, forestry and fishing companies that produce for the market
62	Subsistence agricultural workers and fishermen
71	Officials and operators of mining and construction companies
72	Officials and operators of metal works, mechanical construction, and related activities
73	Precision mechanics, artesans, graphic art operators, and related activities
74	Other officials, operators, and artesans of mechanical arts and other professions
81	Operators of permanent installations and related activities
82	Operators of machinery and carriers
83	Drivers of vehicles and mobile heavy machinery
91	Unspecialized workers in sales and services
92	Agricultural and forestry workers, fishermen, and related activities
93	Workers in mining, construction, manufacturing industries, and transportation
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A433 EC01A434"><span class="em">Question 20.- What was the primary occupation or job that you performed last week or the last job you had if you were unemployed?</span><br /><br />[There is a picture of question 20 from this section of the enumeration form.]<br /><br />This question is for all people who answered question 18 (what did you do last week?) with responses 01 or 02, answered <span class="em">yes</span> (1) to question 19, and those <span class="em">people who looked for work having worked previously (unemployed) </span>and answered <span class="em">no</span> (2) in question 19.<br /><br />Record in detail the nature of the work that the person performed. If the person did more than one job during the week prior to the census, ask for and record the occupation that the person considers the principal or more important activity.<br /><br /><span class="em">Occupation:</span> By occupation is meant the different tasks that people perform in their job, regardless of the type of economic activity of the place where they work or the position they have.<br /><br /><span class="pg"> [p. 51] </span><br /><br />When the occupation cannot be characterized by a definite name, describe the nature of the work. Example: puts on steering wheel covers, assembles cardboard boxes, etc. Avoid very general or ambiguous terms like driver, operator, helper, day laborer, or teacher; always stress that the information should be precise.<br /><br /><span class="em">Examples:</span><br /><br /><br />Incomplete: Unskilled laborer<br />Complete: Unskilled farm worker, unskilled construction worker, unskilled quarry worker, unskilled freight worker<br /><br />Incomplete: Laborer<br />Complete: Construction worker, carpentry worker<br /><br />Incomplete: Operator<br />Complete: Farm machine operator, construction equipment operator, optical equipment operator, broadcasting equipment operator<br /><br />Incomplete: Engineer<br />Complete: Civil engineer, mechanical engineer, chemical engineer, systems engineer, electrical engineer<br /><br />Incomplete: Teacher<br />Complete: Primary school teacher, high school teacher, music teacher, post-secondary teacher<br /><br />Incomplete: Seller<br />Complete: Pharmaceutical sales representative, department store salesperson, ticket and fare agent, grocery store clerk<br /><br />Incomplete: Mechanic<br />Complete: Airplane motor mechanic, agricultural machinery mechanic<br /><br />Incomplete: Manager<br />Complete: Textile industry manager, manager of cased meat marketing<br /><br />

Remember that what should be recorded is the occupation and not the profession. It can happen that the occupation and profession coincide, but there are also cases in which it is not like that. Examples: physicians, attorneys, architects, etc., work in their profession, however, there are cases where a physician is the administrator of a hospital, or an architect is the manager of a company. Note that in the previous examples, the occupation of the doctor is administrator and that of the architect is company manager.  
 People who work in public organizations generally state public employee as their occupation. Ask them to describe their specific occupation. Remember that within an institution there is a variety of occupations, such as for example: executive secretaries, superintendents, physicians, financial analysts, departmental directors, statistical researchers, etc.

## description

### DEFINITION

This variable indicates the occupation of the person (2 digit code).

### UNIVERSE

Ecuador 2001: Persons that ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## EC2001A\_UNIVDEG: University degree

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

15. Does he/she have a university degree? Only for persons who have completed their higher education studies.  
 [ 1 Yes  
 [ 2 No  
 [ 9 Don't know

### CATEGORIES

Value	Category
1	Yes
2	No
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

Question 15.- Do you have a university degree?  
 [There is a picture of question 15 from this section of the enumeration form.]  
 Ask this question only of people who have finished their studies at the post-secondary level.  
 Put an x in the appropriate box. If the person being interviewed reports having obtained a degree awarded by a university or technical college, mark box 1, yes, and immediately record the name of the

degree on the line provided. <br /><br />[There is a drawing of a doctor, with the corresponding degree filled in for this question on the enumeration form.]<br /><br />Mark box 2, <span class="em">no</span>, when the person being enumerated states that they are only graduated from some school [p. 47] at a university or technical college. Mr. Enumerator, remember that graduation does not equal a university degree.<br /><br />If the information is provided by third parties who don't know if the person in question has a university degree or not, mark box 9 (unknown).<br /></svar>

## description

### DEFINITION

This variable indicates whether the person has a university degree.

### UNIVERSE

Ecuador 2001: Persons age 5+ who ever attended school [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

## EC2001A\_CHBORN: Children born alive

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

Only for female heads of household:</p>

<p><svar a="all" v="EC01A439">24. What is the total number of live children you have given birth to?<br /><div class="i1">[ ] 98 None; continue with question 28</div><br /><div class="i2">Number \_\_</div><br /><div class="i1">[ ] 99 Don't know</div><br /></svar>

#### CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="EC01A439 EC01A440 EC01A441 EC01A442 EC01A443"><span class="em">Only for women 12 years or age and older</span><br /></sva r></p>

<p>The group of questions from number 24 to number 27 should be asked of women 12 years of age and older.</p>

<p>These questions allow us to know the components of demographic change. When asking these questions, take special care when you interview women under 18 and single women. Explain briefly that this information is important for measuring the levels of fertility and mortality, and for that reason it is necessary to obtain it from all women 12 years of age and older.</p>

<p><sva r a="all" v="EC01A439"><span class="em">Question 24.- How many sons and daughters born alive have you had in your whole life?</span><br /><br />[There is a picture of question 24 from this section of the enumeration form.]<br /><br />With this question we want to obtain information about all of the sons and daughters born alive, had by each woman, in her whole life. Include the sons and daughters that live with the mother, those that don't live with her, and those who have died.<br /><br />Keep in mind that a son or daughter born alive is a being that, upon being born, breathed, cried, or moved, even though it may have died shortly after being born (even minutes after being born).<br /><br />It is essential to emphasize that this question refers to all sons and daughters born alive, since some women (who have had various sons or daughters) tend to omit those sons or daughters who died a few hours or days after being born.<br /><br />Once the person being interviewed or the head of household informs you of the total number of sons and daughters born alive, record the response in the boxes provided.<br /><br /><span class="em">This question should always include information for women 12 years of age and older.</span><br /><br />When they tell you that they haven't had any sons or daughters born alive, mark the box <span class="em">none</span> and continue with question 28 about marital or conjugal status.<br /><br />[There is a drawing of a woman pregnant with her first child, and the box for <span class="em">none</span> checked.]<br /></sva r>

**description**

## DEFINITION

This variable indicates the number of children born alive.

## UNIVERSE

Ecuador 2001: Females age 12+ [discrepancies: none]

**concept**

## CONCEPT

<b>var_concept.title</b>	<b>Vocabulary</b>
--------------------------	-------------------

Fertility and Mortality Variables -- PERSON

IPUMS

**EC2001A\_CHSURV: Children still alive****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Only for female heads of household:&lt;/p&gt;

<p><sva r a="all" v="EC01A440">25. How many of these children that were born alive are still living?<br /><div class="i1">[ ] 98 None</div><br /><div class="i2">Number \_\_</div><br /><div class="i1">[ ] 99 Don't know</div><br /></sva r>

## CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16+
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="EC01A439 EC01A440 EC01A441 EC01A442 EC01A443"><span class="em">Only for women 12 years or age and older</span><br /></sva r></p>

<p>The group of questions from number 24 to number 27 should be asked of women 12 years of age and older.</p>

These questions allow us to know the components of demographic change. When asking these questions, take special care when you interview women under 18 and single women. Explain briefly that this information is important for measuring the levels of fertility and mortality, and for that reason it is necessary to obtain it from all women 12 years of age and older.

Question 25.- How many of the sons and daughters born alive are currently alive? [There is a picture of question 25 from this section of the enumeration form.] From the total number of sons and daughters born alive recorded in the previous question, find out how many of those sons and daughters are currently alive. Mark box 00 when the answer is none. Otherwise, record the number of sons and daughters who are currently alive in the appropriate boxes. You should take into account also those sons and daughters who are not living with the mother. Keep in mind that the number of sons and daughters who are currently alive can never be greater than the number of sons and daughters recorded in question 24. [There is a drawing of a mother holding a child and the number 01 recorded.]

## description

### DEFINITION

This variable indicates the number of children still alive.

### UNIVERSE

Ecuador 2001: Females age 12+ with children ever born [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## EC2001A\_CLASSWKR: Class of worker

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

23. What was the position or job category of the work indicated? Read the possible answers in order and when you receive and answer, mark the corresponding box. [ 1 Owner or active partner [ 2 Self-employed Employee or salaried worker: [ 3 Of the municipality or provincial council [ 4 Of the State [ 5 Of the private sector [ 6 Unpaid family worker [ 9 Don't know

### CATEGORIES

Value	Category
1	Employer or partner
2	Self-employed
3	Municipal employee

4	State [central government] employee
5	Private sector employee
6	Family worker
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A438"><span class="em">Question 23.- What was your position or status in the occupation that you indicated?</span><br /><br /><div class="i1"><span class="em">Owner.- </span>This the person who directs their own company or business or who practices a profession or trade and has one or more paid employees. Example: factory owner, owner of a sewing shop, etc.<br /><br /><span class="em">Active partner.- </span>Is a person who contributes by their work or by their work and capital in a given company. Example: partner in a company who contributes capital.<br /><br /><span class="em">Own-account.- </span>Is a person who runs their own company or business, profession or trade, but doesn't have employees. Example: peddler, seamstress, attorney who practices his profession without a female secretary, etc.<br /><br /><span class="em">Employee or wage-earner.- </span>Is any person who received compensation in the form of a wage, salary, daily wage, piecework pay, for work performed.</div><br /><br /><div class="i2">If the person being enumerated works for the municipality or the provincial Council, mark box 3.<br /><br /><div class="i1"><span class="em">Unpaid family worker.- </span>Is a person who performs an unpaid occupation in a family member's company, plot of land, or business. Example: the wife who works in her husband's supply store, etc., without receiving any compensation.</div><br /></sva>

**description**

## DEFINITION

This variable indicates the position or job category of the work carried out by the person during the past week.

## UNIVERSE

Ecuador 2001: Persons that ever worked [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_HRSWORK: Hours worked**

Data file: ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva a="all" v="EC01A435">21. How many hours did you work at this activity last week or the last week you worked

before you became unemployed?<br /><div class="i1">Number of hours \_\_\_</div><br /></svar>

## CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36

37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50
51	51
52	52
53	53
54	54
55	55
56	56
57	57
58	58
59	59
60	60
61	61
62	62
63	63
64	64
65	65
66	66
67	67
68	68
69	69
70	70
71	71
72	72
73	73
74	74
75	75

76	76
77	77
78	78
79	79
80	80
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r a="all" v="EC01A435"><span class="em">Question 21.- How many hours did you work last week, or the final week if you were unemployed, in the occupation indicated?</span><br /><br />[There is a picture of question 21 from this section of the enumeration form.]<br /><br />Record the number of hours worked during the week of November 19th to the 24th, or during the last week worked if the person was unemployed, in the occupation indicated in the previous question. If the information is provided in hours per day, ask how many days per week they work and make the corresponding calculation; always record the <span class="em">number of hours per week.</span><br /><br />For those people who were on vacation, sick or with permission, you should record the number of hours worked during the last week that they worked.<br /><br />If the person is unemployed, find out the number of hours per week they worked in their last occupation.<br /></sva r>

**description**

## DEFINITION

This variable indicates the number of hours that the person worked the past week or the week before being unemployed.

## UNIVERSE

Ecuador 2001: Persons that ever worked [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

**EC2001A\_IND: Industry, 3 digits**

**Data file:** ECU2001\_PHC-P-H.dat

**Overview**

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

<sva r a="all" v="EC01A436 EC01A437">22. What is the main activity or main product of the business or establishment where you worked at the above activity? \_\_\_<br /><div class="i1">Example: Elementary education, industrial textile production, traveling sales, cattle, fishing industry, mechanic's shop, tailoring, beauty shop, etc.</div><br /></sva r>

## CATEGORIES

<b>Value</b>	<b>Category</b>
011	Crops in general; market products
012	Raising domestic animals
013	Agricultural crop production in combination with farming of animals
014	Service activities related to agricultural and cattle production
015	Ordinary hunting with traps and repopulation
020	Forestry, lumbering, and similar activities
050	Fishing, raising fish, fish farms
101	Coal mining and agglomeration
111	Extraction of crude oil or natural gas
112	Service activities related to mining
131	Iron mining
132	Mining of non-ferrous minerals except uranium and thorium ores
141	Stone, sand, and pebble quarrying
142	N.C.P. mine and quarry exploitation
151	Production, elaboration, and conservation of Meat, fish
152	Elaboration of lactose products
153	Elaboration of milled products, starches, and similar
154	Elaboration of other food products
155	Elaboration of beverages
160	Elaboration of tobacco products
171	Threads, weaving, and finishing textile products
172	Manufacture of other textile products
173	Manufacture of woven, stitched, or crocheted goods
181	Manufacture of clothing except leather clothing
182	Tanning and dyeing pelts; manufacture of articles made of pelts
191	Leather tanning; manufacture of suitcases and leather bags
192	Shoe manufacturing
201	Cutting and planning lumber
202	Manufacture of goods made of wood, cork, straw and similar
210	Manufacture of paper and paper products
221	Editing activities
222	Printing and related service activities
223	Reproduction of recorded materials
232	Manufacture of products of petroleum refineries
241	Manufacture of Basic Chemical Substances
242	Manufacture of other chemical products
243	Manufacture of synthetic or artificial fibers
251	Manufacture of cork products

252	Manufacture of plastic products
261	Manufacture of glass and glass products
269	Manufacture of N.C.P. non-mineral products
271	Manufacture of primary iron and steel products
272	Manufacture of primary precious metal products
273	Metal foundry
281	Manufacture of metal products for structural uses
289	Manufacture of other metal products; related service activities provided to metal producers
291	Manufacture of general use machinery
292	Manufacture of special use machinery
293	Manufacture of N.C.P. domestic use appliances
300	Manufacture of office, accounting, and information equipment
312	Manufacture of appliances for the distribution and control of electrical energy
313	Manufacture of insulated wires and cables
315	Manufacture of electrical lamps
319	Manufacture of other types of N.C.P. electrical equipment
321	Manufacture of electronic tubes, valves, and similar
322	Manufacture of radios and television transmitters and similar
331	Manufacture of medical devices and instruments and similar
332	Manufacture of optical instruments and photographic equipment
341	Manufacture of automobiles
342	Manufacture of chassis for automobiles
343	Manufacture of parts, pieces, and accessories for automobiles
351	Construction and repairing boats
361	Manufacture of furniture
369	N.C.P. manufacturing industries
371	Recycling of metallic waste products and discarded goods
372	Recycling of non-metallic waste products and discarded goods
401	Generation, collection, and distribution of electrical energy
402	Production of natural gas, distribution of combustible gas through pipes
410	Collection, purification, and distribution of water
451	Preparation of land
452	Construction of buildings or parts of buildings
453	Building construction (finishing or conditioning)
454	Finishing buildings
455	Rental of construction or demolition equipment with operators and related
501	Automobile sales
502	Automobile maintenance and repair
503	Sale of parts, pieces, and accessories for automobiles

504	Sale, maintenance, and repair of motorcycles and motorcycle parts
505	Retail sale of automobile fuel
511	Wholesale in exchange for payment or by contract
512	Whole of raw materials, agricultural products, animals
513	Wholesale domestic equipment
514	Wholesale of intermediate products, waste products and
515	Wholesale of machinery, equipment, and materials
519	Wholesale of other products
521	Non-specialized retail
522	Retail sales of food, beverages, and tobacco in stores
523	Retail sales of other new products in stores
524	Retail sales of used items in stores
525	Retail sales not in a store
526	Repair of personal items and household equipment
551	Hotels, camps, and other types of temporary housing
552	Restaurants, bars, cantinas
601	Railroad transportation
602	Other types of land transportation
603	Transportation via tubes (or pipes)
611	Maritime or cape transportation
612	Fluvial transportation
621	Regular air transportation
622	Non-regular air transportation
630	Complementary and support activities for transportation
641	Postal mail service activities
642	Telecommunications
651	Monetary intermediation
659	Other types of financial intermediation
660	Insurance and pension plan financing, except the following
671	Support activities for financial intermediation
672	Support activities for financing insurance plans
701	Real estate activities with owned or rented properties
702	Real estate activities in exchange for payment or under contract
711	Transportation equipment rental
712	Other machinery or equipment rental
713	Rental of personal effects or household goods N.C.P.
721	Consultants on informatics equipment
722	Consultants on informatics programs and applications
723	Data processing

724	Activities related to databases
725	Maintenance and repairing office equipment
729	Other informatics activities
731	Research and development of natural sciences
732	Research and development of social sciences
741	Legal and accounting activities, bookkeeping
742	Architectural, engineering, and related activities
743	Advertising
749	Business activities N.C.P.
751	State administration and application of economic politics
752	Providing services to the general community
753	Activities related to Enrollment Social Security plans
801	Elementary education
802	Secondary education
803	Higher education
809	Adult and other types of education
851	Activities related to human health
852	Veterinary activities
853	Social services activities
900	Sanitation, waste removal, sewage
911	Activities of Professional and business organizations
912	Labor Union activities
919	Activities of other associations
921	Activities of cinema, radio, television, and others
922	Activities of news agencies
923	Activities of libraries, archives, museums, and others
924	Activities of sports and other recreational activities
930	Other service activities
950	Private homes with domestic service
990	Foreign organizations and organisms
996	Unspecified branches of activity
997	Response suppressed
998	Unknown
999	NIU (never worked)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A436 EC01A437"><span class="em">Question 22.- What does the place, establishment, or business where you carried out the previously indicated occupation do or what does it produce?</span><br /><br />[There is a picture of question 22 from this section of the enumeration form.]<br /><br />Record what the industry, business, estate, plot of land, institute, public office, etc. where the person carried out the occupation indicated in question 20 produces or what it does.<br /><br />If the establishment performs more than one activity, record the activity that the informant carries out.<br /><br />If a person has as an occupation making cheese and the place where they work is a livestock ranch within

which a cheese factory operates, what you should record as the industry is cheese factory.<br /><br />For those people who perform services as washerwomen or domestic employees in private homes, record private home.<br /><br /><span class="pg">[p. 53]</span><br /><br />For people who work in public organizations, they should specify the activity that they carry out and not the name of the institution. Remember that an institution can include various industries. Record the activity in which the person carried out the occupation indicated.<br /><br />For the person whose occupation is carried out in the street while walking, record peddling of (newspapers, fruits, vegetables, candy, etc?.).<br /><br />Avoid general and imprecise data that don't clearly indicate the industry of the establishment where the informant works.<br /><br /><span class="em">Examples:</span><br /><br />Incomplete: Factory<br />Complete: Cheese factory, clothing factory, textile factory<br /><br />Incomplete: Workshop<br />Complete: Auto repair shop, tailor shop, dental technician's practice<br /><br />Incomplete: Construction<br />Complete: Construction of railway lines, housing construction<br /><br />Incomplete: Transportation<br />Complete: Trolleybus transportation, river transport of passengers<br /><br />Incomplete: Education<br />Complete: Preschool teaching, general post-secondary teaching, secondary education<br /><br />Incomplete: Domestic activities<br />Complete: Nanny, butler<br /></svar>

## description

### DEFINITION

This variable indicates the main activity or main product of the business or establishment where the person worked in the past week (3 digits).

### UNIVERSE

Ecuador 2001: Persons 5+ who ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

## EC2001A\_IND2: Industry, 2 digits

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<svar a="all" v="EC01A436 EC01A437">22. What is the main activity or main product of the business or establishment where you worked at the above activity? \_\_\_<br /><div class="i1">Example: Elementary education, industrial textile production, traveling sales, cattle, fishing industry, mechanic's shop, tailoring, beauty shop, etc.</div><br /></svar>

### CATEGORIES

Value	Category
01	Agriculture, cattle, hunting, and service activities
02	Forestry, lumbering, and similar activities
05	Fishing, raising fish, fish farms
10	Coal, lignite, or peat mining
11	Crude oil or natural gas wells, related activities

13	Metal mineral mining
14	Other mining and quarrying production
15	Production of food and beverage products
16	Production of tobacco products
17	Textile Manufacture
18	Clothing manufacturing; tanning and dyeing pelts
19	Leather tanning; manufacture of suitcases and leather bags
20	Lumber production and manufacture of products made of wood
21	Manufacture of paper and paper products
22	Editing, Printing, and reproduction
23	Coke production; Petroleum refining
24	Manufacture of chemical substances and products
25	Manufacture of rubber and plastic goods
26	Manufacture of other non-metalic mineral goods
27	Manufacture of common metals
28	Manufacture of goods made of metal except the following
29	Manufacture of N.C.P. machinery and equipment
30	Manufacture of office, accounting, and information equipment
31	Manufacture of N.C.P. electrical machinery and appliances
32	Manufacture of radio, television, and communication equipment and appliances
33	Manufacture of medical, optical, and precision instruments
34	Manufacture of automobiles, tow vehicles, and semi-tow vehicles
35	Manufacture of other types of transportation equipment
36	Manufacture of furniture; N.C.P. manufacturing industries
37	Recycling
40	Electrical, gas, vapor, and hot water services
41	Supplying, purifying, and distributing water
45	Construction
50	Sales, maintenance, and repairing automobiles
51	Wholesale commerce and commision sales, except the following
52	Retail sales, except vehicle sales
55	Hotels and restaurants
60	Ground and tube transportation
61	Aquatic transportation
62	Air transportation
63	Complementary and support activities for transportation
64	Mail and telecommunications
65	Financial intermediation, except financing plans for the following
66	Financing insurance and pension plans, except the following

67	Auxiliary activities for financial intermediation
70	Real estate activities
71	Rental of machinery and equipment without operators and related
72	Data management and related activities
73	Research and development
74	Other business activities
75	Public administration and defense; Social security plans
80	Education
85	Health and social services activities
90	Trash removal and sewage, sanitation
91	Activities of N.C.P. Associations
92	Recreation and cultural activities
93	Other service activities
95	Private homes with domestic service
96	Extraterritorial organizations and organisms
97	Unspecified branches of activity or response suppressed
98	Unknown
99	NIU (not in universe)

#### INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A436 EC01A437"><span class="em">Question 22.- What does the place, establishment, or business where you carried out the previously indicated occupation do or what does it produce?</span><br /><br />[There is a picture of question 22 from this section of the enumeration form.]<br /><br />Record what the industry, business, estate, plot of land, institute, public office, etc. where the person carried out the occupation indicated in question 20 produces or what it does.<br /><br />If the establishment performs more than one activity, record the activity that the informant carries out.<br /><br />If a person has as an occupation making cheese and the place where they work is a livestock ranch within which a cheese factory operates, what you should record as the industry is cheese factory.<br /><br />For those people who perform services as washerwomen or domestic employees in private homes, record private home.<br /><br /><span class="pg">[p. 53]</span><br /><br />For people who work in public organizations, they should specify the activity that they carry out and not the name of the institution. Remember that an institution can include various industries. Record the activity in which the person carried out the occupation indicated.<br /><br />For the person whose occupation is carried out in the street while walking, record peddling of (newspapers, fruits, vegetables, candy, etc?).<br /><br />Avoid general and imprecise data that don't clearly indicate the industry of the establishment where the informant works.<br /><br /><span class="em">Examples:</span><br /><br />Incomplete: Factory<br />Complete: Cheese factory, clothing factory, textile factory<br /><br />Incomplete: Workshop<br />Complete: Auto repair shop, tailor shop, dental technician's practice<br /><br />Incomplete: Construction<br />Complete: Construction of railway lines, housing construction<br /><br />Incomplete: Transportation<br />Complete: Trolleybus transportation, river transport of passengers<br /><br />Incomplete: Education<br />Complete: Preschool teaching, general post-secondary teaching, secondary education<br /><br />Incomplete: Domestic activities<br />Complete: Nanny, butler<br /></sva>

#### description

#### DEFINITION

This variable indicates the main activity or main product of the business or establishment where the person worked in the past week (2 digits).

#### UNIVERSE

Ecuador 2001: Persons that ever worked [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

**EC2001A\_LSTBMNTH: Month of birth of last child****Data file:** ECU2001\_PHC-P-H.dat**Overview**

Type: Discrete    Decimal: 0    Width: 2    Range: -    Format: Numeric

**Questions and instructions**

## LITERAL QUESTION

Only for female heads of household:&lt;/p&gt;

<p><sva a="all" v=" EC01A441 EC01A442">26. On what date was the last son or daughter born alive?<br /><div class="i1">Date:<br />\_\_ Month<br />\_\_ Year</div><br /></sva>

## CATEGORIES

Value	Category
01	January
02	February
03	March
04	April
05	May
06	June
07	July
08	August
09	September
10	October
11	November
12	December
98	Unknown
99	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva v="EC01A439 EC01A440 EC01A441 EC01A442 EC01A443"><span class="em">Only for women 12 years or age and older</span><br /></sva></p>

<p>The group of questions from number 24 to number 27 should be asked of women 12 years of age and older.</p>

<p>These questions allow us to know the components of demographic change. When asking these questions, take special care when you interview women under 18 and single women. Explain briefly that this information is important for measuring

the levels of fertility and mortality, and for that reason it is necessary to obtain it from all women 12 years of age and older.</p>

<p><svar a="all" v="EC01A441 EC01A442"><span class="em">Question 26.- On what date did you have your last son or daughter born alive?</span><br /><br />[There is a picture of question 26 from this section of the enumeration form.]<br /><br />Ask the question and, upon getting a response, record in the appropriate boxes the month and the year of birth of the last son or daughter born alive, even though the child may have died a short time after having been born or may be living in another place.<br /><br />It's possible that the woman being interviewed will not remember the date of birth of her last son or daughter born alive; in these cases, try to help her to remember.<br /><br />[There is a drawing of a mother with a child born in July of 2001. The corresponding information is filled in on the enumeration form.]<br /></svar>

## description

### DEFINITION

This variable indicates the month of birth of the last child.

### UNIVERSE

Ecuador 2001: Females age 12+ with children ever born [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## EC2001A\_LSTBSURV: Last child born still alive

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Only for female heads of household:</p>

<p><svar a="all" v="EC01A443">27. Is the last son or daughter that was born alive still living?<br /><div class="i1">[ ] 1 Yes<br />[ ] 2 No<br />[ ] 9 Don't know</div><br /></svar>

### CATEGORIES

Value	Category
1	Yes
2	No
8	Unknown
9	NIU (not in universe)

### INTERVIEWER INSTRUCTIONS

<svar v="EC01A439 EC01A440 EC01A441 EC01A442 EC01A443"><span class="em">Only for women 12 years or age and older</span><br /></svar></p>

<p>The group of questions from number 24 to number 27 should be asked of women 12 years of age and older.</p>

<p>These questions allow us to know the components of demographic change. When asking these questions, take special care when you interview women under 18 and single women. Explain briefly that this information is important for measuring the levels of fertility and mortality, and for that reason it is necessary to obtain it from all women 12 years of age and older.</p>

<p><svar a="all" v="EC01A443"><span class="em">Question 27.- Is your last son or daughter born alive living?</span><br /><br />[There is a picture of question 27 from this section of the enumeration form.]<br /><br /><span class="pg">[p. 57]</span><br /><br />This question refers to the last son or daughter born alive. It is common for mothers to consider the last one to be the son or daughter who is living with the mother; indicate that this information refers to the son or daughter born alive, even though they may have died a short time after having been born or may be living in another place.<br /><br />If the response is <span class="em">yes</span>, mark box 1. Otherwise, mark box (2), <span class="em">no</span>.<br /><br />[There is a drawing of a crying baby, with box 1 checked.]<br /></svar>

## description

### DEFINITION

This variable indicates if the last child born is still alive.

### UNIVERSE

Ecuador 2001: Females age 12+ with children ever born [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## EC2001A\_LSTBYR: Year of last child

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 4    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

Only for female heads of household:</p>

<p><svar a="all" v=" EC01A441 EC01A442">26. On what date was the last son or daughter born alive?<br /><div class="i1">Date:<br />\_\_ Month<br />\_\_ Year</div><br /></svar>

### CATEGORIES

Value	Category
1930	1930 or before
1931	1931
1932	1932
1933	1933

1934	1934
1935	1935
1936	1936
1937	1937
1938	1938
1939	1939
1940	1940
1941	1941
1942	1942
1943	1943
1944	1944
1945	1945
1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
1952	1952
1953	1953
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1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
9998	Unknown
9999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva r v="EC01A439 EC01A440 EC01A441 EC01A442 EC01A443"><span class="em">Only for women 12 years or age and older</span><br /></sva r></p>

<p>The group of questions from number 24 to number 27 should be asked of women 12 years of age and older.</p>

<p>These questions allow us to know the components of demographic change. When asking these questions, take special care when you interview women under 18 and single women. Explain briefly that this information is important for measuring the levels of fertility and mortality, and for that reason it is necessary to obtain it from all women 12 years of age and older.</p>

<p><sva r a="all" v="EC01A441 EC01A442"><span class="em">Question 26.- On what date did you have your last son or

daughter born alive?</span><br /><br />[There is a picture of question 26 from this section of the enumeration form.]<br /><br />Ask the question and, upon getting a response, record in the appropriate boxes the month and the year of birth of the last son or daughter born alive, even though the child may have died a short time after having been born or may be living in another place.<br /><br />It's possible that the woman being interviewed will not remember the date of birth of her last son or daughter born alive; in these cases, try to help her to remember.<br /><br />[There is a drawing of a mother with a child born in July of 2001. The corresponding information is filled in on the enumeration form.]<br /></svar>

## description

### DEFINITION

This variable indicates the year of birth of the last child.

### UNIVERSE

Ecuador 2001: Females age 12+ with children ever born [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

## EC2001A\_OCC: Occupation, 3 digits

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 3    Range: -    Format: Numeric

## Questions and instructions

### LITERAL QUESTION

<svar a="all" v="EC01A433 EC01A434">20. What was the principal activity or work that you carried out during the past week or the last time you worked before you became unemployed? \_\_\_\_<br /><div class="i1">Examples: elementary school teacher, construction laborer, agricultural day-laborer, food vendor, laundress, install steering wheel covers, hairdresser, dressmaker, domestic servant, etc.</div><br /></svar>

### CATEGORIES

Value	Category
011	Armed forces
111	Members of the executive powers and legislative bodies
112	Directive personnel in public administration
113	Leaders of small populations
114	Directors and administrators of specialized organizations
121	General directors and general business managers
122	Directors of departments, production, and operations
123	Other department directors
131	Business managers

211	Physicists, chemists, and similar
212	Mathematicians, statisticians, and similar
213	Informatics professionals
214	Architects, engineers, and similar
221	Biological sciences professionals and other disciplines related to organic beings
222	Doctors and related professionals (except nursing personnel and midwives)
223	Upper level nursing personnel and midwives
231	University professors and other higher education establishments
232	High school teachers
233	Upper-level teachers in elementary and preschool education
234	Upper-level special education teachers and instructors
235	Other education professionals
241	Specialists in organization and administration of businesses and similar
242	Legal professionals
243	Archivists, librarians, document administrators and similar
244	Social and human sciences specialists
245	Writers, creative artists, and performing artists
246	Priests of varying religions
311	Technicians in physical and chemical sciences and in engineering
312	Technicians in programming and informatics control
313	Operators of optical and electronic equipment
314	Technicians in maritime and aeronautical navigation
315	Inspectors of construction, security, and quality control
321	Mid-level technicians in biological sciences, agronomy, zoology, and similar
322	Mid-level professionals in modern medicine and healthcare (except nursing personnel and midwives)
323	Mid-level nursing and midwife personnel
331	Mid-level teachers in elementary education
332	Mid-level teachers in preschool education
333	Mid-level teachers in special education
334	Other mid-level teachers and instructors
341	Mid-level professionals in financial operations and commerce
342	Commercial agents and brokers
343	Mid-level professionals in administration services
344	Agents of public administration in customs, taxes, and similar
346	Mid-level social workers and assistants
347	Mid-level professionals in artistic activities, entertainment, and sports
348	Religious lay workers
411	Secretaries and operators of office machinery
412	Accounting and financial assistants

413	Employees in charge of material registration and transportation
414	Library, mail service, and similar employees
419	Other office workers
421	Cashiers, ticket sellers, and similar
422	Client information services employees
511	Direct passenger services personnel
512	Government workers and restoration personnel
513	Workers in personal care and similar
514	Other personal care workers
515	Astrologers, fortune tellers, and similar
516	Protection and security personnel
521	Clothing, art, and publicity models
522	Salesmen and demonstrators in shops and stores
523	Vendors in kiosks and market stalls
611	Farmers and specialized crops workers
612	Animal breeders and workers specialized in raising animals for market and similar
613	Specialized agricultural producers and workers whose production is destined for the market
614	Specialized forestry workers and similar
615	Fishermen, hunters, and trappers
621	Subsistence agricultural workers and fishermen
711	Miners, quarry workers, stone breakers and workers
712	Construction officials and operators (finishing workers) and similar
713	Construction officials and operators (finishing workers) and similar
714	Painters, storefront cleaners, and similar
721	Molders, welders, laminators, and boilermakers
722	Blacksmiths, toolmakers, and similar
723	Machinery mechanics and adjusters
724	Electrical equipment mechanics and adjusters
731	Precision mechanics in metals and similar materials
732	Potters, glass workers, and similar
733	Artisans in wood, weaving, leather and materials
734	Officials and operators in graphic arts and similar
741	Officials and operators in food processing and similar
742	Officials and operators in wood treatment, cabinetmaking and similar
743	Officials and operators in textiles and clothing manufacturing and similar
744	Officials and operators in furs, leather, and footwear
811	Operators in mining establishments, and mineral export and processing
812	Operators in metal processing establishments
813	Operators in glass, ceramic, and similar establishments

814	Operators in wood processing establishments and paper manufacturing
815	Operators in chemical treatment establishments
816	Operators in energy production establishments and similar
821	Operators of metal working machinery and mineral processing machinery
822	Operators of machinery for manufacturing chemicals
823	Operators of machinery for manufacturing rubber products and plastic materials
824	Operators of machinery for manufacturing wood products
825	Operators of printing and binding machinery and machinery for manufacturing paper products
826	Operators of machinery for manufacturing textiles products and articles made of fur and leather
827	Operators of machinery for the manufacture of foods and similar products
828	Assemblers
829	Other operators of machinery and assemblers
831	Locomotive machinists and similar
832	Conductors of motor vehicles
833	Operators of mobile agricultural machinery and other mobile machinery
834	Deck sailors and similar
911	Traveling salesmen and similar
912	Shoe shines and other street workers
913	Household workers and similar, cleaners, launderers and pressers
914	Concierges, window cleaners, and similar
915	Messengers, porters, doormen, and similar
916	Trash collectors and similar
921	Agricultural, forestry, fishing, and similar day laborers
931	Mining and construction day laborers
932	Manufacturing industry day laborers
933	Transportation laborers
997	Response suppressed
998	Unknown
999	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A433 EC01A434"><span class="em">Question 20.- What was the primary occupation or job that you performed last week or the last job you had if you were unemployed?</span><br /><br />[There is a picture of question 20 from this section of the enumeration form.]<br /><br />This question is for all people who answered question 18 (what did you do last week?) with responses 01 or 02, answered <span class="em">yes</span> (1) to question 19, and those <span class="em">people who looked for work having worked previously (unemployed) </span>and answered <span class="em">no</span> (2) in question 19.<br /><br />Record in detail the nature of the work that the person performed. If the person did more than one job during the week prior to the census, ask for and record the occupation that the person considers the principal or more important activity.<br /><br /><span class="em">Occupation:</span> By occupation is meant the different tasks that people perform in their job, regardless of the type of economic activity of the place where they work or the position they have.<br /><br /><span class="pg"> [p. 51] </span><br /><br />When the occupation cannot be characterized by a definite name, describe the nature of the work. Example: puts on steering wheel covers, assembles cardboard boxes, etc. Avoid very general or ambiguous terms like driver, operator, helper, day laborer, or teacher; always stress that the information should be precise.<br /><br /><span class="em">Examples:</span><br /><br /><br />Incomplete: Unskilled laborer<br />Complete: Unskilled farm worker, unskilled construction worker, unskilled quarry

worker, unskilled freight worker<br /><br />Incomplete: Laborer<br />Complete: Construction worker, carpentry worker<br /><br />Incomplete: Operator<br />Complete: Farm machine operator, construction equipment operator, optical equipment operator, broadcasting equipment operator<br /><br />Incomplete: Engineer<br />Complete: Civil engineer, mechanical engineer, chemical engineer, systems engineer, electrical engineer<br /><br />Incomplete: Teacher<br />Complete: Primary school teacher, high school teacher, music teacher, post-secondary teacher<br /><br />Incomplete: Seller<br />Complete: Pharmaceutical sales representative, department store salesperson, ticket and fare agent, grocery store clerk<br /><br />Incomplete: Mechanic<br />Complete: Airplane motor mechanic, agricultural machinery mechanic<br /><br />Incomplete: Manager<br />Complete: Textile industry manager, manager of cased meat marketing<br /><br />Remember that what <span class="em">should be recorded is the occupation and not the profession</span>. It can happen that the occupation and profession coincide, but there are also cases in which it is not like that. Examples: physicians, attorneys, architects, etc., work in their profession, however, there are cases where a <span class="em">physician is the administrator of a hospital, or an architect is the manager of a company</span>. Note that in the previous examples, the occupation of the doctor is administrator and that of the architect is company manager.<br /><br /><span class="pg">[p. 52]</span><br /><br />People who work in public organizations generally state <span class="em">public employee </span>as their occupation. <span class="em">Ask them to describe their specific occupation</span>. Remember that within an institution there is a variety of occupations, such as for example: executive secretaries, superintendents, physicians, financial analysts, departmental directors, statistical researchers, etc.<br /></svar>

## description

### DEFINITION

This variable indicates the occupation of the person (3 digit code).

### UNIVERSE

Ecuador 2001: Persons that ever worked [discrepancies: none]

## concept

### CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

## EC2001A\_MARST: Marital status

Data file: ECU2001\_PHC-P-H.dat

### Overview

Type: Discrete    Decimal: 0    Width: 1    Range: -    Format: Numeric

### Questions and instructions

#### LITERAL QUESTION

<svar a="all" v="EC01A444">28. Currently, are you: in a consensual union, single, married, divorced, widowed, or separated? Mark only one box.<br /><div class="i1">[ ] 1 In a consensual union<br />[ ] 2 Single<br />[ ] 3 Married<br />[ ] 4 Divorced<br />[ ] 5 Widowed<br />[ ] 6 Separated<br />[ ] 9 Don't know</div><br /></svar>

#### CATEGORIES

Value	Category
1	Consensual union
2	Single

3	Married
4	Divorced
5	Widowed
6	Separated
8	Unknown
9	NIU (not in universe)

## INTERVIEWER INSTRUCTIONS

<sva a="all" v="EC01A444"><span class="em">For all people 12 years of age and older</span><br /><br /><span class="h3">E. Marital or conjugal status</span><br /><br /><span class="em">Question 28.- Are you currently in a consensual union, single, married, divorced, widowed or separated?</span><br /><br /><span class="em">[There is a picture of question 28 from this section of the enumeration form.]</span><br /><br />Always ask this question. In no case should you assume the marital or conjugal status of a person being enumerated. Remember that the current marital or conjugal status is being investigated. Example: If a person was married and currently is in a consensual union, mark box 1, In a consensual union, with an <span class="em">x</span>.<br /><br /><span class="em">[There is a drawing of a man wearing a ring and the box for "married" is checked.]</span><br /><br /><span class="em">[Pages. 58-59 were not translated into English.]</span><br /></sva>

**description**

## DEFINITION

This variable indicates marital status of the person.

## UNIVERSE

Ecuador 2001: Persons age 12+ [discrepancies: none]

**concept**

## CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

# study\_resources

## questionnaires

### VI Censo de Población y V de Vivienda 2001

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title VI Censo de Población y V de Vivienda 2001  
 authors Instituto Nacional de Estadística y Censos (INEC), República del Ecuador  
 date 2001-11-25  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC), República del Ecuador  
 filename enum\_form\_ec2001.pdf

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### National Census of Population and Dwelling 2001

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title National Census of Population and Dwelling 2001  
 authors National Institute of Statistics and Censuses (INEC), Republic of Ecuador  
 date 2001-11-25  
 country Ecuador  
 language English  
 contributors Minnesota Population Center (translation)  
 publishers National Institute of Statistics and Censuses (INEC), Republic of Ecuador  
 filename enum\_form\_ec2001\_tag.pdf

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## technical\_documents

### Manual de Crítica Codificación

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title Manual de Crítica Codificación  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2002-01-01  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename coding\_post\_enum\_ec2001.pdf

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### Codigos de Titulos Profesionales, Anexo 8

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title Codigos de Titulos Profesionales, Anexo 8  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2002-01-01  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename educ\_code\_ec2001.pdf

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## Enumerator's Manual

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title Enumerator's Manual  
 authors National Institute of Statistics and Censuses (INEC), Republic of Ecuador  
 date 2001-11-25  
 country Ecuador  
 language English  
 contributors Minnesota Population Center (translation)  
 publishers National Institute of Statistics and Censuses (INEC), Republic of Ecuador  
 filename enum\_instruct\_ec2001\_tag.pdf

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## Manual del Empadronador. Areas Amanzanas

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title Manual del Empadronador. Areas Amanzanas  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2001-11-25  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename enum\_instruct\_ec2001\_blocked.pdf

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## Manual del Empadronador. Areas Dispersas

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title Manual del Empadronador. Areas Dispersas  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2001-11-25  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename enum\_instruct\_ec2001\_dispersed.pdf

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## División Política Administrativa

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title División Política Administrativa  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2001-11-25  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename geog\_code\_ec2001.pdf

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## Ramas de Actividad

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title Ramas de Actividad  
 authors Instituto Nacional de Estadística y Censos (INEC)  
 date 2001-11-25  
 country Ecuador  
 language Spanish  
 publishers Instituto Nacional de Estadística y Censos (INEC)  
 filename ind\_code\_ec2001.pdf

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## Clasificación Internacional Uniforme de Ocupaciones

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title Clasificación Internacional Uniforme de Ocupaciones  
authors Instituto Nacional de Estadística y Censos (INEC)  
date 2001-11-25  
country Ecuador  
language Spanish  
publishers Instituto Nacional de Estadística y Censos (INEC)  
filename occ\_code\_ec2001.pdf

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