

X Censo Nacional de Población y VI de Vivienda - IPUMS Subset

Instituto Nacional de Estadística y Censos, IPUMS

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Identification

SURVEY ID NUMBER

CRI_2011_PHC_v01_M_v7.5_A_IPUMS

TITLE

X Censo Nacional de Población y VI de Vivienda - IPUMS Subset

ABBREVIATION OR ACRONYM

PHC Costa Rica 2011 (IPUMS Harmonized Subset)

COUNTRY

Name	Country code
Costa Rica	CRI

STUDY TYPE

Population and Housing Census [hh/popcen] IPUMS International

SERIES INFORMATION

DOI:10.18128/D020.V7.5

KIND OF DATA

Population and Housing Census [hh/popcen]

UNIT OF ANALYSIS

Persons, households, and dwellings

UNITS IDENTIFIED:

- Dwellings: yes
- Vacant Units: Yes
- Households: yes
- Individuals: yes
- Group quarters: yes

UNIT DESCRIPTIONS:

- Dwellings: A structurally separate and independent enclosure designed to house one or more private households possessing the following characteristics: it is separate, enclosed by walls and covered by a roof; it was built, transformed, arranged, or available for the housing of people, or, even if it was not designed for this purpose, it is inhabited by people at the time of the census; and it is independent, with entrances and direct access from the street or hallway, stairs, patio, corridor, public or communal terrain, etc., so that persons do not have to pass through the interior of another dwelling in order to enter or leave the dwelling.
- Households: A private household can be composed of one person or a group of people with or without family ties that consume and share a common budget to buy food.
- Group quarters: Any building designed to be inhabited by people, usually without family ties that live together for reasons of health, education, religion, work, or other causes. Usually, in collective dwellings there are not family ties and a third person imposes cohabitation rules that the residents must respect.

Version

VERSION DESCRIPTION

Version 7.5. The datasets contain selected variables from the original census microdata plus harmonized variables from the IPUMS-International database.

VERSION DATE

2024-10-05

Scope

NOTES

Additional notes on a sample that is part of this study: Costa Rica 2011

TOPICS

Topic	Vocabulary
Demographic Variables -- PERSON	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Migration: A-E Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS
Group Quarters Variables -- HOUSEHOLD	IPUMS
Geography: Global Variables -- HOUSEHOLD	IPUMS
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS
Utilities Variables -- HOUSEHOLD	IPUMS
Technical Household Variables -- HOUSEHOLD	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS
Nativity and Birthplace Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Technical Person Variables -- PERSON	IPUMS
Geography: A-E Variables -- HOUSEHOLD	IPUMS
Household Economic Variables -- HOUSEHOLD	IPUMS
Constructed Household Variables -- HOUSEHOLD	IPUMS

Other Household Variables -- HOUSEHOLD	IPUMS
Demographic Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Ethnicity and Language Variables -- PERSON	IPUMS
Income Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Disability Variables -- PERSON	IPUMS
Education Variables -- PERSON	IPUMS
Other Person Variables -- PERSON	IPUMS
Migration: Global Variables -- PERSON	IPUMS
Demographic Variables -- PERSON	IPUMS
Work Variables -- PERSON	IPUMS
Work: Occupation Variables -- PERSON	IPUMS
Work: Industry Variables -- PERSON	IPUMS
Fertility and Mortality Variables -- PERSON	IPUMS
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Coverage

GEOGRAPHIC UNIT
Canton

UNIVERSE
All live individuals at 12am on 29 May 2011

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Instituto Nacional de Estadística y Censos	
IPUMS	University of Minnesota

Sampling

SAMPLING PROCEDURE
MICRODATA SOURCE: Instituto Nacional de Estadística y Censos

SAMPLE SIZE (person records): 430082.

SAMPLE DESIGN: Systematic sample of every 10th dwelling, drawn by the country

WEIGHTING
Self-weighting (expansion factor = 10).

Data collection

DATES OF DATA COLLECTION

Start	End
2011-05-30	2011-06-03

TIME PERIODS

Start date	End date
2011-05-30	2011-05-30

DATA COLLECTION MODE

Face-to-face [f2f]

DATA COLLECTION NOTES

de jure, CENSUS DAY: May 30, 2011

questionnaires

QUESTIONNAIRES

A single enumeration form requested information on the dwelling, household, and individuals.

Access policy

CONTACTS

Name
Instituto Nacional de Estadística y Censos

CONFIDENTIALITY

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following: (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited. (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture. (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited. (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies. Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes. These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data. IPUMS International works with each country's statistical office to minimize the risk of disclosure of respondent information. The details of the confidentiality protections vary across countries, but in all cases, names and detailed geographic information are suppressed and top-codes are imposed on variables such as income that might identify specific persons. In addition, IPUMS International uses a variety of technical procedures to enhance confidentiality protection. These include the following: (1) Swapping an undisclosed fraction of records from one administrative district to another to make positive identification of individuals impossible. (2) Randomizing the placement of households within districts to disguise the order in which individuals were enumerated or the data processed. (3) Aggregating codes of sensitive characteristics (e.g., grouping together very small ethnic categories) (4) Top- and bottom-coding continuous variables to prevent identification of extreme cases. The safety record for public-use census microdata is apparently perfect. In almost four decades of use, there has not been a single verified breach of statistical confidentiality. The measures implemented by the IPUMS International are

designed to extend this record.

ACCESS CONDITIONS

An adapted version of the dataset, harmonized for international comparability, is available from IPUMS International (<https://international.ipums.org/international/>) under the following conditions:

IPUMS International distributes integrated microdata of individuals and households only by agreement of collaborating national statistical offices and under the strictest of confidence. Before data may be distributed to an individual researcher, an electronic license agreement must be signed and approved. To gain access to the data, a researcher must agree to the following:

- (1) Implement security measures to prevent unauthorized access to census microdata. Under IPUMS International agreements with collaborating agencies, redistribution of the data to third parties is prohibited.
- (2) Use the microdata for the exclusive purposes of scholarly research and education. Researchers must explicitly agree to not use microdata acquired for any commercial or income-generating venture.
- (3) Maintain the confidentiality of persons, households, and other entities. Any attempt to ascertain the identity of persons or households from the microdata is prohibited. Alleging that a person or household has been identified is also prohibited.
- (4) Report all publications based on these data to IPUMS International, which will in turn pass the information on to the relevant national statistical agencies.

Once a project is approved, a password is issued and data may be acquired through the Internet. Penalties for violating the license include: revocation of the license, recall of all microdata acquired, filing of a motion of censure to the appropriate professional organizations, and civil prosecution under the relevant national or international statutes.

These safeguards mirror the principles from the Joint ECE/Eurostat Work Session on Statistical Data Confidentiality. Employees of the Minnesota Population Center who work with the census microdata to produce the harmonized database also sign agreements to respect the confidentiality of the data.

CITATION REQUIREMENTS

. Steven Ruggles, Lara Cleveland, Rodrigo Lovaton, Sula Sarkar, Matthew Sobek, Derek Burk, Dan Ehrlich, Quinn Heimann, Jane Lee. Integrated Public Use Microdata Series, International: Version 7.5 [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.1> [dataset]. Minneapolis, MN: IPUMS, 2024. <https://doi.org/10.18128/D020.V7.5>

Researchers should also acknowledge the statistical agency that originally produced the data: Costa Rica, Instituto Nacional de Estadística y Censos. X Censo Nacional de Población y VI de Vivienda

The licensing agreement for use of IPUMS International data requires that users supply IPUMS International with the title and full citation for any publications, research reports, or educational materials making use of the data or documentation.

Copies of such materials are also gratefully received at ipums@umn.edu.

Printed matter should be sent to:

IPUMS International
Minnesota Population Center
University of Minnesota
50 Willey Hall
225 19th Avenue South
Minneapolis, MN 55455

ACCESS AUTHORITY

Name
Instituto Nacional de Estadística y Censos

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Metadata production**DDI DOCUMENT ID**

DDI_CRI_2011_PHC_v01_M_v7.5_A_IPUMS

PRODUCERS

Name	Abbreviation	Affiliation	Role
IPUMS	IPUMS	University of Minnesota	Integration Harmonization Documentation

DATE OF METADATA PRODUCTION

May 20, 2024

DDI DOCUMENT VERSION

Version 7.5 October 2024. NEW FEATURES.

--Historical data from NAPP project now available from IPUMS-International.

--Historical census data from Canada, Denmark, the United Kingdom, Germany, Iceland, Norway, Sweden, and the United States for the period 1703 to 1911 are now available from IPUMS-International. The complete count and sample datasets were previously disseminated by the North Atlantic Population Project (NAPP). Where possible, the data have been integrated into existing IPUMS-International variable coding schema. Some new variables have been created that are available only for these pre-1960 datasets. NAPP data users should note that many NAPP variables are available from IPUMS-International by different names. For a complete list of NAPP variables that have been renamed in IPUMS-International, refer to the crosswalk.

--Individual country shapefiles for the third-level administrative level of geography are now available for a few IPUMS samples.

--New spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available here. Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS now hosts the Census Mosaic data collection. Census Mosaic identifies, gathers, harmonizes, and distributes surviving historical census microdata from regions of Continental Europe where complete centralized records are not available. The Mosaic project was founded by a consortium of historical social scientists in Europe. Data can be downloaded as static files from the Census Mosaic website. Although the data are not yet integrated fully into IPUMS International, variables have been standardized and harmonized to be roughly compatible with IPUMS coding structures.

NEW SAMPLES.

--Full-count datasets for Great Britain 1851, 1861, 1871 (Scotland only), 1891, and 1901.

--Full-count dataset for Sweden 1910. Denmark (1845, 1880, and 1885)

--Labor force surveys from Spain and eight new labor force surveys from Italy added to the series.

Newly added countries:

Benin, Cote d'Ivoire, Finland, Guatemala, Honduras, Laos, Lesotho, Mauritius, Myanmar, Papua New Guinea, Russia, Slovak Republic, Suriname, Togo, and Zimbabwe

New samples for:

Bolivia, Cambodia, Chile, Cuba, Cote d'Ivoire, Egypt (1848 and 1868, historical samples), Fiji, Guinea, Ireland, Israel, Italy, Lao PDR, Mexico, Morocco, Nepal, Netherlands, Palestine, Peru, Philippines, Puerto Rico, Rwanda, Senegal, Sierra Leone, South Africa, Switzerland, Uganda, United States, United Kingdom, United States, Vietnam, and Zimbabwe

SUPPLEMENTAL DATA.

Data from censuses from Benin and Lesotho that record individual fertility and/or mortality events were made available in

IPUMS-International. These files can be downloaded and linked to data produced by the extract system.

NEW VARIABLES.

--IPUMS-International now provides harmonized and year-specific geography variables for all countries including 13 new samples from Dominican Republic, Germany, Indonesia, Israel, Malaysia, Mongolia, Nicaragua, Nigeria, Palestine, Paraguay, Thailand, United Kingdom, and Uruguay. First-level and second-level year specific geography variables are also available for all countries. IPUMS provides corresponding, downloadable GIS boundary files for all harmonized and year specific geography variables. More information about IPUMS geography variables is available [here](#).

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography. The codes for the spatially harmonized previous-residence variables match the spatially harmonized place of current residence. More information is available [here](#).

--IPUMS International provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples; previously available country-specific migration variables at the first administrative level that were not fully harmonized spatially have been phased out. Spatially harmonized previous-residence variables at the second administrative level of geography are available for selected samples. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--IPUMS International now provides spatially harmonized previous-residence variables at the first administrative level of geography for all samples. Spatially harmonized previous-residence variables at the second administrative level of geography are available for several samples in this data release. More information is available [here](#). Users should note that many older migration variables are available by different names. Refer to this table for a crosswalk of old and corresponding new migration variables.

--Lower (third) level geography codes and GIS files have been added for Bangladesh, China, Ethiopia, Mali, Rwanda, and Zimbabwe. Some geography codes and labels might have changed for these countries to accommodate the newer lower level geography.

--Added more detailed 3-digit industry and occupation variables for China 2000.

EDITED SAMPLES.

--Revised full-count data for Great Britain 1881

--Revised full-count datasets for Sweden 1890 and 1900. The revision includes the following changes that improve comparability across Sweden datasets:

--Revisions to certain ethnicity and work variables (and the underlying source data): ORIGIN, LABFORCE, OCCHISCO, OCRELATE, OCSTATUS.

--Revisions to unharmonized source variables: SE1890A_HISCOSE, SE1890A_HISCRELSE, SE1890A_HISCSTATSE, SE1890A_OCCMULTISE, SE1900A_HISCOSE, SE1900A_HISCRELSE, SE1900A_HISCSTATSE, SE1900A_OCCMULTISE.

--A new United States 1850 full-count dataset now matches the corresponding dataset distributed by the USA IPUMS data project. The source variable US1850A_0502 (HISTID) provides a linking key to match person records to the USA version of the data. The IPUMS International version of the data contains names, which the USA version cannot distribute.

EDITED VARIABLES.

An error affecting HHWT for South Africa 2007 was corrected. The existing values were adjusted by a factor of 0.01.

AGEMARR was edited to add data for Hungary 1980 and 1990.

Harmonized and year-specific geography variables for Brazil and Colombia have been edited to accommodate for the availability of refined municipal boundaries. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these two countries.

Errors affecting BPLSE2 (formerly BPLPARSE) for Sweden 1890 and the underlying source variable were corrected. Several thousand cases were incorrectly coded as 258101000. These cases have been updated with the correct code: 258171000.

Harmonized geography variables for Italy, Philippines, Rwanda, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

The codes for the source variable RW2002A_0419 were corrected to include 0 and 8 as possible responses, which were previously identified as 'unknown years' within primary education.

Errors affecting EDUCFJ for Fiji 2006 were corrected.

A problem with PERWT for Tanzania 2012 was corrected. The previous weights were adjusted to properly reflect population totals.

MOMLOC, POPLOC, and PARRULE were updated for the United States 2010 and 2015 samples to include additional information on subfamilies. Prior to this correction, persons above age 17 were not receiving links to their co-resident mothers and fathers.

An error affecting codes for the URBAN variable in Egypt 1986 for Cairo, Alexandria, Port-Said, and Suez was corrected.

An error in INCEARN affecting Venezuela 2001 was corrected. Earned income in the source variable VE2001A_0440 is interpreted as a monthly amount, thus adjustments previously applied to convert data from daily or weekly income were suppressed.

All the six Brazil samples in IPUMS International were replaced with higher density samples.

An edited version of the Chile 2017 sample was introduced to correct an error in household breaks.

Errors affecting codes for GEO1_ZA in South Africa 2011 and ENUTS1 in United Kingdom 1991 were corrected.

Harmonized geography variables for Cambodia, Fiji, and Nepal have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in PERWT affecting Nepal 2001 was corrected.

Errors affecting a code in GQ for Brazil 2010 and Indonesia 2010 were corrected. Both census samples now identify 1-person units created by splitting a large household.

An error in MARRNUM affecting Indonesia 1976 was corrected. Some codes for GEO1_EG2006 and GEO2_EG2006 were edited.

Harmonized geography variables for Bolivia, Cuba, Guinea, Ireland, Morocco, Palestine, Senegal, South Africa, and Uganda have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error in INCEARN affecting Brazil 1980 was corrected.

An error in EDATTAIN affecting Ireland 1971 and 1981 was corrected.

A small proportion of person records in Mexico 1960 were re-classified in MIGRATEP based on information about their current and previous residence. These were previously coded to 'different major administrative unit', even though their place of residence suggests that their last move was within the same major administrative unit.

The second-level technician (higher) degrees for Spain 1991, 2001, and 2011 were re-classified into post-secondary technical education in EDATTAIN.

An error affecting codes for SEX for Egypt 1848 and 1868 was corrected. The values for male and female had been reversed.

A problem with HHWT and PERWT for Canada 2011 was corrected. The previous weights were adjusted to properly reflect population totals.

Harmonized geography variables for Cambodia, Lao PDR, Mexico, Peru, Switzerland, Vietnam, Puerto Rico, United Kingdom, and United States have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

Harmonized geography variables for Chile and Sierra Leone have been edited to accommodate new samples. Users should be aware that codes and labels have changed in all harmonized and year-specific geography variables for these countries. More information about IPUMS geography variables is available [here](#).

An error affecting codes for COMPUTER for Senegal 2013 was corrected.

An error affecting labels available in IND for Peru 1993 was corrected.

An error affecting codes for persons previously residing abroad for MIG1_5_BO in Bolivia 2001 and 2012 was corrected.

EDUCAR, EDATTAIN, and YRSCHOOL were adjusted in the Argentina samples to incorporate information on completion of education levels in the data harmonization.

HHWT and PERWT were calibrated in Kenya 1979 to properly reflect the population distribution by province.

In GQ (group quarters status), persons residing in hospitals of all types were reclassified to 'institutional group quarters' from 'other group quarters,' making their treatment consistent with GQTYPE.

Errors affecting codes for BPLBJ2 in Benin 1979, 1992, and 2002 were corrected.

Errors affecting codes for GEO2_BR1970 in Brazil 1970 were corrected.

data_dictionary

Data file	Cases	variables
CRI2011_PHC-H-H.dat Household records	124	
CRI2011_PHC-P-H.dat Person records	430082	

Data file: CRI2011_PHC-H-H.dat

Household records

Cases: 124

variables:

variables

ID	Name	Label	Question
RECTYPE	RECTYPE	Record type	
COUNTRY	COUNTRY	Country	
YEAR	YEAR	Year	
SAMPLE	SAMPLE	IPUMS sample identifier	
SERIAL	SERIAL	Household serial number	
PERSONS	PERSONS	Number of person records in the household	
HHWT	HHWT	Household weight	
SUBSAMP	SUBSAMP	Subsample number	
GQ	GQ	Group quarters (collective dwelling) status	
GQTYPE	GQTYPE	Group quarters type	
UNREL	UNREL	Number of unrelated persons	
URBAN	URBAN	Urban-rural status	
REGIONW	REGIONW	Continent and region of country	
GEOLEV1	GEOLEV1	1st subnational geographic level, world [consistent boundaries over time]	
GEOLEV2	GEOLEV2	2nd subnational geographic level, world [consistent boundaries over time]	
POPDENSGEO1	POPDENSGEO1	Population density of GEOLEV1 unit, in persons per square kilometer	
POPDENSGEO2	POPDENSGEO2	Population density of GEOLEV2 unit, in persons per square kilometer	
AREAMOLLWGEO1	AREAMOLLWGEO1	Area of GEOLEV1 unit in square kilometers	
AREAMOLLWGEO2	AREAMOLLWGEO2	Area of GEOLEV2 unit in square kilometers	
GEO1_CR	GEO1_CR	Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS]	
GEO1_CR2011	GEO1_CR2011	Costa Rica, Province 2011 [Level 1, GIS]	
GEO2_CR	GEO2_CR	Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS]	
GEO2_CR2011	GEO2_CR2011	Costa Rica, Canton 2011 [Level 2, GIS]	
REGNCR	REGNCR	Costa Rica, Region	
OWNERSHIP	OWNERSHIP	Ownership of dwelling [general version]	
OWNERSHIPD	OWNERSHIPD	Ownership of dwelling [detailed version]	
INTMIG1	INTMIG1	Number of international migrants	

ID	Name	Label	Question
REMITT	REMITT	Receives remittances	
ELECTRIC	ELECTRIC	Electricity	
WATSUP	WATSUP	Water supply	
SEWAGE	SEWAGE	Sewage	
FUELCOOK	FUELCOOK	Cooking fuel	
PHONE	PHONE	Telephone availability	
CELL	CELL	Cellular phone availability	
INTERNET	INTERNET	Internet access	
TRASH	TRASH	Trash disposal	
AUTOS	AUTOS	Automobiles available	
HOTWATER	HOTWATER	Hot water heater	
COMPUTER	COMPUTER	Computer	
TV	TV	Television set	
RADIO	RADIO	Radio in household	
ROOMS	ROOMS	Number of rooms	
BEDROOMS	BEDROOMS	Number of bedrooms	
FLOOR	FLOOR	Floor material	
WALL	WALL	Wall or building material	
ROOF	ROOF	Roof material	
HHTYPE	HHTYPE	Household classification	
NFAMS	NFAMS	Number of families in household	
NCOUPLES	NCOUPLES	Number of married couples in household	
NMOTHERS	NMOTHERS	Number of mothers in household	
NFATHERS	NFATHERS	Number of fathers in household	
HEADLOC	HEADLOC	Head's location in household	
CR2011A_DWNUM	CR2011A_DWNUM	Dwelling number	
CR2011A_HHNUM	CR2011A_HHNUM	Household number (within dwelling)	
CR2011A_HHN	CR2011A_HHN	Number of households in dwelling	
CR2011A_PERND	CR2011A_PERND	Number of persons in dwelling	
CR2011A_PERN	CR2011A_PERN	Number of persons in household	
CR2011A_FBIG	CR2011A_FBIG	Household created by splitting apart a large dwelling	
CR2011A_URBAN	CR2011A_URBAN	Urban-rural status	
CR2011A_REGION	CR2011A_REGION	Region	
CR2011A_TERRIND	CR2011A_TERRIND	Indigenous territory	

ID	Name	Label	Question
CR2011A_DWTYPE	CR2011A_DWTYPE	Dwelling type	<p>1. Observe, investigate, and mark the type of dwelling:</p> <p>Individual</p> <p><input type="checkbox"/> 1 Independent house</p> <p><input type="checkbox"/> 2 Independent house in condominium</p> <p><input type="checkbox"/> 3 Apartment building</p> <p><input type="checkbox"/> 4 Apartment building in condominium</p> <p><input type="checkbox"/> 5 Traditional indigenous dwelling (tipi or ranch)</p> <p><input type="checkbox"/> 6 Room in bunkhouse</p> <p><input type="checkbox"/> 7 Shanty</p> <p><input type="checkbox"/> 8 Other (premise, mobile home, boat, truck)</p> <p>Collective</p> <p><input type="checkbox"/> 9 Barracks for workers</p> <p><input type="checkbox"/> 10 Childre[name]'s shelter</p> <p><input type="checkbox"/> 11 Home for the elderly</p> <p><input type="checkbox"/> 12 Prison</p> <p><input type="checkbox"/> 13 Other (guesthouse, convent)</p> <p><input type="checkbox"/> 14 Person without dwelling</p>
CR2011A_OCCUPDW	CR2011A_OCCUPDW	Dwelling occupancy	<p>2. Investigate and mark if the dwelling is occupied or unoccupied.</p> <p>Occupied</p> <p><input type="checkbox"/> 1 With present habitual residents</p> <p><input type="checkbox"/> 2 With absent habitual residents (return later)</p> <p>Unoccupied</p> <p><input type="checkbox"/> 3 For rent or sale (end of the interview)</p> <p><input type="checkbox"/> 4 Under construction or repairs (end of the interview)</p> <p><input type="checkbox"/> 5 Seasonal vacation home (end of the interview)</p> <p><input type="checkbox"/> 6 Temporary dwelling for workers or students (end of the interview)</p> <p><input type="checkbox"/> 7 Other (end of the interview)</p>
CR2011A_TENANCY	CR2011A_TENANCY	Dwelling tenancy status	<p>3. Is this dwelling...?</p> <p><input type="checkbox"/> 1 Owned and totally paid</p> <p><input type="checkbox"/> 2 Owned and making payments</p> <p><input type="checkbox"/> 3 Rented</p> <p><input type="checkbox"/> 4 Borrowed for work purposes</p> <p><input type="checkbox"/> 5 Borrowed for other reasons (without pay)</p> <p><input type="checkbox"/> 6 In a precarious condition</p> <p><input type="checkbox"/> 7 Other</p>
CR2011A_WALLS	CR2011A_WALLS	Exterior wall material	<p>4. The exterior walls are made primarily of...?</p> <p><input type="checkbox"/> 1 Block or brick</p> <p><input type="checkbox"/> 2 Plinth (cement with wood or fibrolite)</p> <p><input type="checkbox"/> 3 Wood</p> <p><input type="checkbox"/> 4 Prefabricated materials or tile</p> <p><input type="checkbox"/> 5 Fibrolite, Ricalite (sheet of fiber cement)</p> <p><input type="checkbox"/> 6 Natural fibers (bamboo, cane, chonta)</p> <p><input type="checkbox"/> 7 Waste material</p> <p><input type="checkbox"/> 8 Other (zinc, adobe)</p>

ID	Name	Label	Question
CR2011A_ROOF	CR2011A_ROOF	Roof material	5. The roof is made primarily of...? <input type="checkbox"/> 1 Zinc <input type="checkbox"/> 2 Fibrolite, Ricalite, or asbestos (fiber cement) <input type="checkbox"/> 3 Natural material (palm, straw, woody grass, and others) <input type="checkbox"/> 4 Waste material <input type="checkbox"/> 5 Other (clay tile, etc.)
CR2011A_CEILING	CR2011A_CEILING	Interior ceiling	6. Does the dwelling have a ceiling? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_FLOOR	CR2011A_FLOOR	Floor material	7. The floor is made primarily of...? <input type="checkbox"/> 1 Ceramic, mosaic, terrazzo <input type="checkbox"/> 2 Cement (ochre, shiny or not) <input type="checkbox"/> 3 Wood <input type="checkbox"/> 4 Natural material (chonta or logs) <input type="checkbox"/> 5 Other material <input type="checkbox"/> 6 Dirt floor
CR2011A_WALLCOND	CR2011A_WALLCOND	Exterior wall condition	8. The condition of? The exterior walls are?? <input type="checkbox"/> 1 Bad <input type="checkbox"/> 2 Fair <input type="checkbox"/> 3 Good
CR2011A_ROOFCOND	CR2011A_ROOFCOND	Roof condition	8. The condition of? The roof is?? <input type="checkbox"/> 1 Bad <input type="checkbox"/> 2 Fair <input type="checkbox"/> 3 Good
CR2011A_FLRCOND	CR2011A_FLRCOND	Floor condition	8. The condition of? The floor is?... <input type="checkbox"/> 1 Bad <input type="checkbox"/> 2 Fair <input type="checkbox"/> 3 Good
CR2011A_BEDROOMS	CR2011A_BEDROOMS	Bedrooms	9. How many rooms in this dwelling are used only for sleeping? <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more
CR2011A_ROOMS	CR2011A_ROOMS	Rooms	10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 or more

ID	Name	Label	Question
CR2011A_WATSRC	CR2011A_WATSRC	Water source	11. Water comes to the dwelling from?? <input type="checkbox"/> 1 Rural or communal aqueduct (ASADAS or CAAR) <input type="checkbox"/> 2 Municipal aqueduct <input type="checkbox"/> 3 A and A aqueduct <input type="checkbox"/> 4 Business or cooperative aqueduct <input type="checkbox"/> 5 Well <input type="checkbox"/> 6 River or gorge <input type="checkbox"/> 7 Other source (rain, cistern tank, hydrant)
CR2011A_WATSUP	CR2011A_WATSUP	Water piped inside the dwelling	12. Does the water arrive by plumbing to the interior of the dwelling? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_SEWER	CR2011A_SEWER	Sanitation service	13. The sanitary service is connected to?? <input type="checkbox"/> 1 Sanitary sewer system <input type="checkbox"/> 2 Septic tank <input type="checkbox"/> 3 Direct connection to ditch, trench, river, or estuary <input type="checkbox"/> 4 Hole, cesspit, or latrine <input type="checkbox"/> 5 No sanitary service
CR2011A_ELECTRC	CR2011A_ELECTRC	Source of electricity	14. The electric lighting of the dwelling comes from?? <input type="checkbox"/> 1 ICE or the CNFL <input type="checkbox"/> 2 ESPH or the JASEC <input type="checkbox"/> 3 Cooperative <input type="checkbox"/> 4 Solar panel <input type="checkbox"/> 5 Other source <input type="checkbox"/> 6 No electric lighting
CR2011A_FUELCK	CR2011A_FUELCK	Cooking fuel	15. Do you cook primarily with?? <input type="checkbox"/> 1 Electricity <input type="checkbox"/> 2 Gas <input type="checkbox"/> 3 Firewood or coal <input type="checkbox"/> 4 Other <input type="checkbox"/> 5 None (does not cook)
CR2011A_TRASH	CR2011A_TRASH	Trash removal	16. The trash is eliminated primarily by?? <input type="checkbox"/> 1 Garbage truck <input type="checkbox"/> 2 Thrown in a hole or buried <input type="checkbox"/> 3 Burned <input type="checkbox"/> 4 Thrown in a vacant lot <input type="checkbox"/> 5 Thrown in a river, gorge, or sea <input type="checkbox"/> 6 Other
CR2011A_RECYCLE	CR2011A_RECYCLE	Separation of plastic, glass, aluminum	17. In this dwelling, do you separate from the rest of the garbage...? Plastic, glass, aluminum <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_RCPAPER	CR2011A_RCPAPER	Separation of paper	17. In this dwelling, do you separate from the rest of the garbage...? Paper <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_RCFOOD	CR2011A_RCFOOD	Separation of food scraps	17. In this dwelling, do you separate from the rest of the garbage...? Food leftovers (fruits, vegetables, peels, bones) <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Question
CR2011A_RADIO	CR2011A_RADIO	Radio or stereo	18. In this dwelling do you have?... Radio or sound equipment [] 1 Yes [] 2 No
CR2011A_PHONE	CR2011A_PHONE	Fixed phone line	18. In this dwelling do you have?... Fixed (landline) telephone line [] 1 Yes [] 2 No
CR2011A_TVSCREEN	CR2011A_TVSCREEN	TV screen (plasma, LCD, LED)	18. In this dwelling do you have?... TV screen (plasma, LCO, or LED) [] 1 Yes [] 2 No
CR2011A_TV	CR2011A_TV	Conventional television	18. In this dwelling do you have?... Conventional television [] 1 Yes [] 2 No
CR2011A_CABSAT	CR2011A_CABSAT	Cable or satellite television	18. In this dwelling do you have?... Satellite or cable television [] 1 Yes [] 2 No
CR2011A_HOTWTR	CR2011A_HOTWTR	Hot water	18. In this dwelling do you have?... Hot water system for the entire house [] 1 Yes [] 2 No
CR2011A_WATTANK	CR2011A_WATTANK	Water tank	18. In this dwelling do you have?... Water supply tank [] 1 Yes [] 2 No
CR2011A_COMPUTR	CR2011A_COMPUTR	Desktop computer	18. In this dwelling do you have?... Desktop computer [] 1 Yes [] 2 No
CR2011A_LAPTOP	CR2011A_LAPTOP	Laptop computer	18. In this dwelling do you have?... Laptop computer [] 1 Yes [] 2 No
CR2011A_INTERNET	CR2011A_INTERNET	Internet	18. In this dwelling do you have?... Internet [] 1 Yes [] 2 No
CR2011A_AUTO	CR2011A_AUTO	Private car	18. In this dwelling do you have?... Car (not a work vehicle) [] 1 Yes [] 2 No
CR2011A_MOTOCYC	CR2011A_MOTOCYC	Private motorcycle	18. In this dwelling do you have?... Motorcycle (not a work vehicle) [] 1 Yes [] 2 No
CR2011A_CELLPH	CR2011A_CELLPH	Number of cell phone lines in the dwelling	19. How many cellular phone lines do you have in this dwelling? [] 0 [] 1 [] 2 [] 3 [] 4 __ 5 or more, note

ID	Name	Label	Question
CR2011A_RESHABIT	CR2011A_RESHABIT	Habitual residents in the dwelling	1. How many persons live here, in this dwelling? __ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.
CR2011A_DWCOND	CR2011A_DWCOND	Dwelling conditions	
CR2011A_OCBEDRM	CR2011A_OCBEDRM	Overcrowding bedrooms	
CR2011A_OCROOMS	CR2011A_OCROOMS	Overcrowding rooms	
CR2011A_APPLIANC	CR2011A_APPLIANC	Appliance or transportation ownership	
CR2011A_SHAREHD	CR2011A_SHAREHD	Shared headship	
CR2011A_ABRDMEM	CR2011A_ABRDMEM	Household member living abroad	7. Does any member of this household live in another country? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_ABRDNUM	CR2011A_ABRDNUM	Number of household members living abroad	7. Does any member of this household live in another country? <input type="checkbox"/> 1 Yes How many? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 _ 5 or more, note
CR2011A_RECREDIT	CR2011A_RECREDIT	Receives money or goods from abroad	8. In the past year, did any member of this household? Receive money or goods from someone that lives abroad, for the use of this household? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_SENDRMT	CR2011A_SENDRMT	Send money or goods abroad	8. In the past year, did any member of this household? Send money or goods to someone that lives abroad, for the use of that household? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
CR2011A_FARM	CR2011A_FARM	Farm or livestock	9. Did any member of this household <input type="checkbox"/> 1 Has a plot or a farm <input type="checkbox"/> 2 Cultivate during the last year (in owned, rented, or borrowed territory) <input type="checkbox"/> 3 Has cattle, pigs, chicken, ducks, wild turkey, geese, others (for sale or self-consumption) <input type="checkbox"/> 4 None of the above
CR2011A_HHTYPEHH	CR2011A_HHTYPEHH	Household type	
CR2011A_UBNHSHEL	CR2011A_UBNHSHEL	Unsatisfied basic need, shelter	
CR2011A_UBNHHLTH	CR2011A_UBNHHLTH	Unsatisfied basic need, healthy living	
CR2011A_UBNHKNOW	CR2011A_UBNHKNOW	Unsatisfied basic need, knowledge	
CR2011A_UBNHGDS	CR2011A_UBNHGDS	Unsatisfied basic need, access to other goods and services	
CR2011A_UBNHHTOT	CR2011A_UBNHHTOT	Unsatisfied basic need, number of deficiencies	

ID	Name	Label	Question
CR2011A_UBNHHMET	CR2011A_UBNHHMET	Unsatisfied basic need	
CR2011A_SELECTHH	CR2011A_SELECTHH	Household selection	
CR2011A_SELPOP	CR2011A_SELPOP	Population selection	

total: 115

Data file: CRI2011_PHC-P-H.dat

Person records

Cases: 430082

variables:

variables

ID	Name	Label	Question
PERNUM	PERNUM	Person number	
PERWT	PERWT	Person weight	
MOMLOC	MOMLOC	Mother's location in household	
POPLOC	POPLOC	Father's location in household	
SPLOC	SPLOC	Spouse's location in household	
PARRULE	PARRULE	Rule for linking parent	
SPRULE	SPRULE	Rule for linking spouse	
STEPMOM	STEPMOM	Probable stepmother	
STEPPOP	STEPPOP	Probable stepfather	
POLYMAL	POLYMAL	Man with more than one wife linked	
POLY2ND	POLY2ND	Woman is second or higher order wife	
FAMUNIT	FAMUNIT	Family unit membership	
FAMSIZE	FAMSIZE	Number of own family members in household	
NCHILD	NCHILD	Number of own children in household	
NCHLT5	NCHLT5	Number of own children under age 5 in household	
ELDCH	ELDCH	Age of eldest own child in household	
YNGCH	YNGCH	Age of youngest own child in household	
RELATE	RELATE	Relationship to household head [general version]	
RELATED	RELATED	Relationship to household head [detailed version]	
AGE	AGE	Age	
AGE2	AGE2	Age, grouped into intervals	
SEX	SEX	Sex	
MARST	MARST	Marital status [general version]	
MARSTD	MARSTD	Marital status [detailed version]	
CONSENS	CONSENS	Consensual union	
CHBORN	CHBORN	Children ever born	
CHSURV	CHSURV	Children surviving	
NATIVITY	NATIVITY	Nativity status	
BPLCOUNTRY	BPLCOUNTRY	Country of birth	
YRIMM	YRIMM	Year of immigration	
YRSIMM	YRSIMM	Years since immigrated	

ID	Name	Label	Question
YRSIMM2	YRSIMM2	Years since immigrated, categorized	
BPLCR	BPLCR	Province of birth, Costa Rica	
RACE	RACE	Race or color	
INDIG	INDIG	Member of an indigenous group	
SPEAKIND	SPEAKIND	Speaks indigenous language	
LANGCR	LANGCR	Language taught to speak, Costa Rica	
SCHOOL	SCHOOL	School attendance	
LIT	LIT	Literacy	
EDATTAIN	EDATTAIN	Educational attainment, international recode [general version]	
EDATTAIND	EDATTAIND	Educational attainment, international recode [detailed version]	
YRSCHOOL	YRSCHOOL	Years of schooling	
EDUCCR	EDUCCR	Educational attainment, Costa Rica	
EMPSTAT	EMPSTAT	Activity status (employment status) [general version]	
EMPSTATD	EMPSTATD	Activity status (employment status) [detailed version]	
LABFORCE	LABFORCE	Labor force participation	
OCCISCO	OCCISCO	Occupation, ISCO general	
OCC	OCC	Occupation, unrecoded	
INDGEN	INDGEN	Industry, general recode	
IND	IND	Industry, unrecoded	
CLASSWK	CLASSWK	Status in employment (class of worker) [general version]	
CLASSWKD	CLASSWKD	Status in employment (class of worker) [detailed version]	
MIGRATE5	MIGRATE5	Migration status, 5 years	
MIGTRY5	MIGTRY5	Country of residence 5 years ago	
GEOMIG1_5	GEOMIG1_5	1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]	
MIG1_5_CR	MIG1_5_CR	Province of residence 5 years ago, Costa Rica; consistent boundaries, GIS	
MIG2_5_CR	MIG2_5_CR	Canton of residence 5 years ago, Costa Rica; consistent boundaries, GIS	
DISABLED	DISABLED	Disability status	
DISBLND	DISBLND	Blind or vision-impaired	
DISDEAF	DISDEAF	Deaf or hearing-impaired	
DISMUTE	DISMUTE	Mute or speech impaired	
DISUPPR	DISUPPR	Disability affecting upper extremities	
DISMOBIL	DISMOBIL	Disability limiting ability to walk	
DISMNTL	DISMNTL	Mental disability	

ID	Name	Label	Question
DISPSYC	DISPSYC	Psychological disability	
CR2011A_PERNUM	CR2011A_PERNUM	Person number (within household)	
CR2011A_RELATE	CR2011A_RELATE	Relationship to household head	1. What is this person's relationship with the head of the household (person 1)? <input type="checkbox"/> 1 Head of household <input type="checkbox"/> 2 Spouse or partner <input type="checkbox"/> 3 Child or stepchild <input type="checkbox"/> 4 Son or daughter in law <input type="checkbox"/> 5 Grandchild or great grandchild <input type="checkbox"/> 6 Sibling <input type="checkbox"/> 7 Brother or sister in law <input type="checkbox"/> 8 Father or mother <input type="checkbox"/> 9 Father or mother in law <input type="checkbox"/> 10 Other relative <input type="checkbox"/> 11 Domestic help and their family <input type="checkbox"/> 12 Other non-relative
CR2011A_SEX	CR2011A_SEX	Sex	2. Is he/she a male or female? <input type="checkbox"/> 1 Male <input type="checkbox"/> 2 Female
CR2011A_AGE	CR2011A_AGE	Age	3. How old, in completed years, is [the respondent]? <input type="checkbox"/> 1 less than 1 year _ _ years
CR2011A_BPL	CR2011A_BPL	Place of birth	5. When [the respondent] was born, where was his/her mother living? <input type="checkbox"/> 1 In this canton <input type="checkbox"/> 2 In another canton
CR2011A_BPLCANT	CR2011A_BPLCANT	Canton of birth	5. When [the respondent] was born, where was his/her mother living? <input type="checkbox"/> 1 In this canton <input type="checkbox"/> 2 In another canton _____ In which canton? In which province?
CR2011A_COUNTRY	CR2011A_COUNTRY	Country of birth	5. When [the respondent] was born, where was his/her mother living? <input type="checkbox"/> 1 In this canton <input type="checkbox"/> 2 In another canton _____ In which canton? In which province? <input type="checkbox"/> 3 In another country Which country? <input type="checkbox"/> Nicaragua <input type="checkbox"/> United States <input type="checkbox"/> Colombia <input type="checkbox"/> El Salvador <input type="checkbox"/> Panama <input type="checkbox"/> Cuba <input type="checkbox"/> Another country
CR2011A_ARRAYR	CR2011A_ARRAYR	Year of arrival in Costa Rica	6. In what year did [the respondent] arrive to live in Costa Rica? _ _ _ _ If the year is unknown, ask:
CR2011A_ARRAYRCAT	CR2011A_ARRAYRCAT	Arrival to Costa Rica by intervals	6. In what year did [the respondent] arrive to live in Costa Rica? _ _ _ _ If the year is unknown, ask: Did he/she arrive to live in Costa Rica <input type="checkbox"/> 1 before 1980 <input type="checkbox"/> 2 between 1980 and 1989 <input type="checkbox"/> 3 between 1990 and 1999 <input type="checkbox"/> 4 in 2000 or later

ID	Name	Label	Question
CR2011A_INDIG	CR2011A_INDIG	Indigenous status	7. Does [the respondent] consider himself/herself indigenous? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (go to 10)
CR2011A_INDGRP	CR2011A_INDGRP	Indigenous group	7. Does [the respondent] consider himself/herself indigenous? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No (go to 10) [Question 8 and 9 are only answered by persons who consider themselves indigenous] 8. To what indigenous community does [the respondent] belong? <input type="checkbox"/> 1 Bribri <input type="checkbox"/> 2 Brunca o Boruca <input type="checkbox"/> 3 Cabecar <input type="checkbox"/> 4 Chorotega <input type="checkbox"/> 5 Huetar <input type="checkbox"/> 6 Maleku or Guatuso <input type="checkbox"/> 7 Ngobe or Guaymí <input type="checkbox"/> 8 Teribe or Terraba <input type="checkbox"/> 9 From another country <input type="checkbox"/> 10 No community
CR2011A_INDLANG	CR2011A_INDLANG	Indigenous language	9. Does [the respondent] speak an indigenous language? <input type="checkbox"/> 1 Yes (go to 11) <input type="checkbox"/> 2 No (go to 11)
CR2011A_RACE	CR2011A_RACE	Self-identified race or ethnicity	10. Does [the respondent] consider himself/herself?? <input type="checkbox"/> 1 Black or of African descendant <input type="checkbox"/> 2 Mulatto <input type="checkbox"/> 3 Chinese <input type="checkbox"/> 4 White or mestizo <input type="checkbox"/> 5 Other <input type="checkbox"/> 6 None
CR2011A_SOCSEC	CR2011A_SOCSEC	Social security	11. What type of social security does [the respondent] have? <input type="checkbox"/> 1 Salaried <input type="checkbox"/> 2 Self-employed, voluntary work, or contract <input type="checkbox"/> 3 Non contributive agreements (receives a pension) <input type="checkbox"/> 4 Pensioned by the CCSS, Magisterium, or other <input type="checkbox"/> 5 Family insurance <input type="checkbox"/> 6 State insurance <input type="checkbox"/> 7 Other forms <input type="checkbox"/> 8 Does not have social security from the CCSS
CR2011A_DISBLIND	CR2011A_DISBLIND	Disability, difficulty with seeing	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above

ID	Name	Label	Question
CR2011A_DISHEAR	CR2011A_DISHEAR	Disability, difficulty with hearing	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_DISMUTE	CR2011A_DISMUTE	Disability, difficulty with speaking	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_DISLOWER	CR2011A_DISLOWER	Disability, difficulty with walking	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_DISUPPER	CR2011A_DISUPPER	Disability, difficulty with limbs	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above

ID	Name	Label	Question
CR2011A_DISDEV	CR2011A_DISDEV	Disability, intellectual difficulty	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_DISMI	CR2011A_DISMI	Disability, mental illness	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_DISAB	CR2011A_DISAB	Any disability	12. Does [the respondent] have a permanent limitation?? (You can mark multiple options) <input type="checkbox"/> 1 Seeing, even with glasses or contacts on <input type="checkbox"/> 2 Hearing <input type="checkbox"/> 3 Speaking <input type="checkbox"/> 4 Walking or going up steps <input type="checkbox"/> 5 Using arms or hands <input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other) <input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other) <input type="checkbox"/> 8 None of the above
CR2011A_SCHOOL	CR2011A_SCHOOL	School attendance	13. Does [the respondent] attend?? <input type="checkbox"/> 1 Daycare, nursery school, or preschool <input type="checkbox"/> 2 Kindergarten, elementary or secondary school <input type="checkbox"/> 3 Open education (MEP exams) <input type="checkbox"/> 4 University prep school or university <input type="checkbox"/> 5 Special education <input type="checkbox"/> 6 Day center for elderly <input type="checkbox"/> 7 Does not attend (go to 15)
CR2011A_EDTYPE	CR2011A_EDTYPE	Type of institution	14. The center that [the respondent] attends is...? <input type="checkbox"/> 1 Public <input type="checkbox"/> 2 Private or semi-private
CR2011A_LIT	CR2011A_LIT	Literacy	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 15. Does [the respondent] know how to read and write? <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No

ID	Name	Label	Question
CR2011A_EDATTAN	CR2011A_EDATTAN	Last grade completed	<p>Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older]</p> <p>16. What is the last grade or year that [the respondent] passed?</p> <p>Level</p> <p><input type="checkbox"/> 60 No grade</p> <p><input type="checkbox"/> 70 Special education</p> <p><input type="checkbox"/> 80 Kindergarten or school prep</p> <p><input type="checkbox"/> 1 Elementary school, last grade passed</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> <p><input type="checkbox"/> 6</p> <p><input type="checkbox"/> 2 Secondary school</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> <p><input type="checkbox"/> 3 Secondary technical school</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> <p><input type="checkbox"/> 6</p> <p><input type="checkbox"/> 4 University prep school (go to 17)</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 5 University (go to 17)</p> <p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p> <p><input type="checkbox"/> 4</p> <p><input type="checkbox"/> 5</p> <p><input type="checkbox"/> 6</p> <p><input type="checkbox"/> 7</p> <p><input type="checkbox"/> 8</p> <p><input type="checkbox"/> 9</p>
CR2011A_DEGREE	CR2011A_DEGREE	Has university degree	<p>Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older]</p> <p>[Question 17 only applies to persons who have studied at university or university prep school]</p> <p>17. Does he/she have a degree at that level?</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>
CR2011A_CELL3MO	CR2011A_CELL3MO	Used cell phone in the last 3 months	<p>Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older]</p> <p>18. In the last 3 months has [the respondent] used...?</p> <p>Cell phone</p> <p><input type="checkbox"/> 1 Yes</p> <p><input type="checkbox"/> 2 No</p>

ID	Name	Label	Question
CR2011A_COMP3MO	CR2011A_COMP3MO	Used computer in the last 3 months	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 18. In the last 3 months has [the respondent] used...? Computer [] 1 Yes [] 2 No
CR2011A_INTNT3MO	CR2011A_INTNT3MO	Used internet in the last 3 months	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 18. In the last 3 months has [the respondent] used...? Internet [] 1 Yes [] 2 No
CR2011A_MIG5YR	CR2011A_MIG5YR	Place of residence 5 years ago	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton
CR2011A_RESCANT5	CR2011A_RESCANT5	Canton of residence 5 years ago	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton _____ In which canton? (go to 20) In which province? (go to 20) [] 1 San Jose [] 2 Alajuela [] 3 Cartago [] 4 Heredia [] 5 Guanacaste [] 6 Puntarenas [] 7 Limon
CR2011A_RESCTRY5	CR2011A_RESCTRY5	Country of residence 5 years ago	Only for people 5 years or older [Questions 15-17 are only applied to persons aged 5 and older] 19. Where did [the respondent] live five years ago? (May 2006) [] 1 In this canton (go to 20) [] 2 In another canton _____ In which canton? (go to 20) In which province? (go to 20) [] 3 In another country Which country? [] Nicaragua [] United States [] Colombia [] El Salvador [] Panama [] Honduras _____ Another country

ID	Name	Label	Question
CR2011A_MARST	CR2011A_MARST	Marital status	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 20. [The respondent] is currently...? [] 1 In a consensual union or partnership [] 2 Married [] 3 Separated [] 4 Divorced [] 5 Widowed [] 6 Single
CR2011A_WKLSTWK	CR2011A_WKLSTWK	Worked last week	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 21. Last week [the respondent]...? [] 1 Worked for an hour or more (excluding domestic tasks) (go to 24) [] 2 Did not work but has employment (go to 24) [] 3 Helped with a family business or farm without payment (go to 24) [] 4 None of the above
CR2011A_ACTLSTWK	CR2011A_ACTLSTWK	Non-employed economic activity last week	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 22. Last week, in exchange for payment, [the respondent]...? [] 1 Carried out agricultural labor, raised animals, fished (go to 24) [] 2 Sold products (go to 24) [] 3 Cared for people, cleaned, or ironed for a private household (go to 24) [] 4 Did various tasks (odd jobs) (go to 24) [] 5 Did not do any of the above
CR2011A_UNEMP	CR2011A_UNEMP	Unemployed and inactive persons	Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 23. Last week [the respondent]...? [] 1 Looked for work and had worked previously (go to 30) [] 2 Looked for work for the first time (go to 30) [] 3 Is pensioned or retired (go to 30) [] 4 Makes a living by renting (go to 30) [] 5 Only studies (go to 30) [] 6 Dedicates time to domestic chores of the household (go to 30) [] 7 Another situation (go to 30)

ID	Name	Label	Question
CR2011A_OCC	CR2011A_OCC	Occupation, 2-digit	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p> <p>24. What is the occupation or profession that [the respondent] has at this job? _____</p> <p>For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.</p>
CR2011A_IND	CR2011A_IND	Industry 2-digit	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p> <p>27. What does the company, institution, or business where [the respondent] works produce? _____</p> <p>For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation of?, fabrication of ..., furniture, construction of?, retail sale of.?, wholesale of?, domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.</p>
CR2011A_CLASSWK	CR2011A_CLASSWK	Class of worker	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older]</p> <p>28. In this job [the respondent] is...? <input type="checkbox"/> 1 Employer (has permanent employees) <input type="checkbox"/> 2 Self-employed worker <input type="checkbox"/> 3 Employee of a private company <input type="checkbox"/> 4 Employee of the public sector <input type="checkbox"/> 5 Employee of a private households <input type="checkbox"/> 6 Unpaid worker</p>

ID	Name	Label	Question
CR2011A_WORKLOC	CR2011A_WORKLOC	Place of work	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 29. The place where [the respondent] works is...?</p> <p><input type="checkbox"/> 1 Within or adjacent to the dwelling (go to 30) <input type="checkbox"/> 2 In this canton (go to 30) <input type="checkbox"/> 3 In another canton. (go to 30) _____ In which canton? (go to 30) In which province? (go to 30) <input type="checkbox"/> 1 San Jose <input type="checkbox"/> 2 Alajuela <input type="checkbox"/> 3 Cartago <input type="checkbox"/> 4 Heredia <input type="checkbox"/> 5 Guanacaste <input type="checkbox"/> 6 Puntarenas <input type="checkbox"/> 7 Limon <input type="checkbox"/> 4 In multiple cantons <input type="checkbox"/> 5 Abroad</p>
CR2011A_WKCANTON	CR2011A_WKCANTON	Canton of work	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] 29. The place where [the respondent] works is...?</p> <p><input type="checkbox"/> 1 Within or adjacent to the dwelling (go to 30) <input type="checkbox"/> 2 In this canton (go to 30) <input type="checkbox"/> 3 In another canton. (go to 30) _____ In which canton? (go to 30) In which province? (go to 30) <input type="checkbox"/> 1 San Jose <input type="checkbox"/> 2 Alajuela <input type="checkbox"/> 3 Cartago <input type="checkbox"/> 4 Heredia <input type="checkbox"/> 5 Guanacaste <input type="checkbox"/> 6 Puntarenas <input type="checkbox"/> 7 Limon <input type="checkbox"/> 4 In multiple cantons <input type="checkbox"/> 5 Abroad</p>
CR2011A_CHBORN	CR2011A_CHBORN	Number of live births	<p>Only for women 12 years or older [Questions 30 and 31 were only asked of women aged 12 and older] 30. How many live-birth children has [the respondent] had? __ Total (go to 31) <input type="checkbox"/> 00 None (go to the next person)</p>
CR2011A_CHSURV	CR2011A_CHSURV	Children surviving	<p>Only for women 12 years or older [Questions 30 and 31 were only asked of women aged 12 and older] 31. Of these, how many are currently alive? <input type="checkbox"/> 00 None __ Total</p>
CR2011A_EDYRS	CR2011A_EDYRS	Years of schooling	
CR2011A_EDLAG	CR2011A_EDLAG	Educational lag	
CR2011A_EMPSTAT	CR2011A_EMPSTAT	Employment status	
CR2011A_HHTYPE	CR2011A_HHTYPE	Household type	

ID	Name	Label	Question
CR2011A_DISABNUM	CR2011A_DISABNUM	Disability	<p>12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p> <p><input type="checkbox"/> 1 Seeing, even with glasses or contacts on</p> <p><input type="checkbox"/> 2 Hearing</p> <p><input type="checkbox"/> 3 Speaking</p> <p><input type="checkbox"/> 4 Walking or going up steps</p> <p><input type="checkbox"/> 5 Using arms or hands</p> <p><input type="checkbox"/> 6 Intellectually (retarded, Dow[name]'s syndrome, other)</p> <p><input type="checkbox"/> 7 Mentally (bipolar, schizophrenic, other)</p> <p><input type="checkbox"/> 8 None of the above</p>
CR2011A_OCC1	CR2011A_OCC1	Occupation 1-digit	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p> <p>24. What is the occupation or profession that [the respondent] has at this job? ____</p> <p>For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.</p>
CR2011A_IND1	CR2011A_IND1	Industry 1-digit	<p>Only for people 12 years or older [Questions 20 through 23 are asked only of persons aged 20 and older] About the main job [This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p> <p>27. What does the company, institution, or business where [the respondent] works produce? ____</p> <p>For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation of?, fabrication of ..., furniture, construction of?, retail sale of.?, wholesale of?, domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.</p>
CR2011A_HEADFEM	CR2011A_HEADFEM	Female head with own children age 7 or younger	
CR2011A_NCHILDRN	CR2011A_NCHILDRN	Number of own children age 7 or younger in household	
CR2011A_UBNPSHEL	CR2011A_UBNPSHEL	Unsatisfied basic need, shelter	
CR2011A_UBNPHLTH	CR2011A_UBNPHLTH	Unsatisfied basic need, healthy living	

ID	Name	Label	Question
CR2011A_UBNPKNOW	CR2011A_UBNPKNOW	Unsatisfied basic need, knowledge	
CR2011A_UBNPGDS	CR2011A_UBNPGDS	Unsatisfied basic need, access to other goods and services	
CR2011A_UBNPNUM	CR2011A_UBNPNUM	Unsatisfied basic need, number of deficiencies	
CR2011A_UBNPMET	CR2011A_UBNPMET	Unsatisfied basic need	

total: 124

COUNTRY: Country**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032	Argentina
051	Armenia
040	Austria
050	Bangladesh
112	Belarus
204	Benin
068	Bolivia
072	Botswana
076	Brazil
854	Burkina Faso
116	Cambodia
120	Cameroon
124	Canada
152	Chile
156	China
170	Colombia
188	Costa Rica
192	Cuba
208	Denmark
214	Dominican Republic
218	Ecuador
818	Egypt
222	El Salvador
231	Ethiopia
242	Fiji
246	Finland
250	France
276	Germany
288	Ghana
300	Greece

320	Guatemala
324	Guinea
332	Haiti
340	Honduras
348	Hungary
352	Iceland
356	India
360	Indonesia
364	Iran
368	Iraq
372	Ireland
376	Israel
380	Italy
384	Ivory Coast
388	Jamaica
400	Jordan
404	Kenya
417	Kyrgyz Republic
418	Laos
426	Lesotho
430	Liberia
454	Malawi
458	Malaysia
466	Mali
480	Mauritius
484	Mexico
496	Mongolia
504	Morocco
508	Mozambique
104	Myanmar
524	Nepal
528	Netherlands
558	Nicaragua
566	Nigeria
578	Norway
586	Pakistan
275	Palestine
591	Panama
598	Papua New Guinea

600	Paraguay
604	Peru
608	Philippines
616	Poland
620	Portugal
630	Puerto Rico
642	Romania
643	Russia
646	Rwanda
662	Saint Lucia
686	Senegal
694	Sierra Leone
703	Slovak Republic
705	Slovenia
710	South Africa
728	South Sudan
724	Spain
729	Sudan
740	Suriname
752	Sweden
756	Switzerland
834	Tanzania
764	Thailand
768	Togo
780	Trinidad and Tobago
792	Turkey
800	Uganda
804	Ukraine
826	United Kingdom
840	United States
858	Uruguay
862	Venezuela
704	Vietnam
894	Zambia
716	Zimbabwe

description

DEFINITION

COUNTRY gives the country from which the sample was drawn. The codes assigned to each country are those used by the

UN Statistics Division and the ISO (International Organization for Standardization).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

GQ: Group quarters (collective dwelling) status

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant
10	Households
20	Group quarters (collective), n.s.
21	Institutions
22	Other group quarters
29	1-person unit created by splitting large household
99	Unknown/group quarters not identified

description

DEFINITION

GQ identifies households as vacant dwellings, group quarters, or private households. Group quarters -- collective dwellings -- are generally institutions and other group living arrangements such as rooming houses and boarding schools.

Institutions often retain persons under formal supervision or custody, such as correctional institutions, military barracks, asylums, or nursing homes. Educational and religious group dwellings (e.g., boarding schools, convents, monasteries, etc.) are also included in the institutional classification.

Group quarter designations are often useful for understanding the universe of households that answered questions about household characteristics. Censuses will often exclude group quarters from such questions.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

QTYPE: Group quarters type**Data file: CRI2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
100	Institutional
110	Prisons, reformatories, or correctional institutions
120	Hospital, nursing home, hospice, or institutions for persons with disabilities
121	Institutions for persons with disabilities
122	Sanatorium or mental institutions
130	Homes for the elderly or orphanage
131	Retirement home
132	Orphanage, children's home
140	Shelter for homeless, youth, or others
150	Military or police institution
160	Boarding school or student housing
170	Religious institution, monastery, seminary, or convent
199	Other institutional n.e.c.
200	Non-institutional
210	Camps (refugees, workers, or others)
220	Hotel, pension, lodging, or boarding house
230	Floating population
299	Other non-institutional n.e.c.
300	Other group quarters
399	1-person unit created by splitting large household
998	Unknown
999	NIU (not in universe)

description

DEFINITION

QTYPE identifies the type of group quarters -- collective dwellings -- which are broadly classified into institutional and non-institutional types.

Institutions are a place of residence where people are subject to a common authority or bound by a common objective or personal interest. The definition encompasses correctional facilities, health institutions, retirement homes, orphanages,

shelters (social welfare institutions), military or police establishments, boarding schools, and religious group dwellings.

Non-institutional group quarters comprise refugee and workers' camps (temporary accommodation), hotels, pensions, and all types of boarding or lodging houses. The "floating population" is included as a category within the non-institutional group quarters, when identified by the corresponding sample. This group refers to outdoor sleepers, homeless persons, travelers, and persons in ships, boats, or other mobile dwellings.

A more general classification of households between private and group quarters is available in GQ.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

HHWT: Household weight

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

HHWT indicates the number of households in the population represented by the household in the sample.

For the samples that are truly weighted (see the comparability discussion), HHWT must be used to yield accurate household-level statistics.

NOTE: HHWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

HHWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

PERSONS: Number of person records in the household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERSONS indicates how many person records are included in the household (i.e., the number of person records associated with the household record in the sample). These person records will all have the same serial number (SERIAL) as the household record. The information contained in the household record will normally apply to all of these persons.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

PERSONS is a 4-digit numeric variable.

RECTYPE: Record type

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 1 Range: - Format: character

Questions and instructions

CATEGORIES

Value	Category
H	Household
P	Person

description

DEFINITION

RECTYPE identifies the type of record for the case: household or person.

NOTE: RECTYPE is an alphabetic (character string) variable with a value of 'H' for household records and 'P' for person records. RECTYPE will not appear as a variable in the default rectangular extracts produced by the data extract system. It is only available in hierarchical extracts, to distinguish between the two record types.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

SAMPLE: IPUMS sample identifier**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032197001	Argentina 1970
032198001	Argentina 1980
032199101	Argentina 1991
032200101	Argentina 2001
032201001	Argentina 2010
051200101	Armenia 2001
051201101	Armenia 2011
040197101	Austria 1971
040198101	Austria 1981
040199101	Austria 1991
040200101	Austria 2001
040201101	Austria 2011
050199101	Bangladesh 1991
050200101	Bangladesh 2001
050201101	Bangladesh 2011
112199901	Belarus 1999
112200901	Belarus 2009
204197901	Benin 1979
204199201	Benin 1992
204200201	Benin 2002
204201301	Benin 2013
068197601	Bolivia 1976
068199201	Bolivia 1992

068200101	Bolivia 2001
068201201	Bolivia 2012
072198101	Botswana 1981
072199101	Botswana 1991
072200101	Botswana 2001
072201101	Botswana 2011
076196001	Brazil 1960
076197001	Brazil 1970
076198001	Brazil 1980
076199101	Brazil 1991
076200001	Brazil 2000
076201001	Brazil 2010
854198501	Burkina Faso 1985
854199601	Burkina Faso 1996
854200601	Burkina Faso 2006
116199801	Cambodia 1998
116200401	Cambodia 2004
116200801	Cambodia 2008
116201301	Cambodia 2013
116201901	Cambodia 2019
120197601	Cameroon 1976
120198701	Cameroon 1987
120200501	Cameroon 2005
124185201	Canada 1852
124187101	Canada 1871
124188101	Canada 1881
124189101	Canada 1891
124190101	Canada 1901
124191101	Canada 1911
124197101	Canada 1971
124198101	Canada 1981
124199101	Canada 1991
124200101	Canada 2001
124201101	Canada 2011
152196001	Chile 1960
152197001	Chile 1970
152198201	Chile 1982
152199201	Chile 1992
152200201	Chile 2002

152201701	Chile 2017
156198201	China 1982
156199001	China 1990
156200001	China 2000
170196401	Colombia 1964
170197301	Colombia 1973
170198501	Colombia 1985
170199301	Colombia 1993
170200501	Colombia 2005
188196301	Costa Rica 1963
188197301	Costa Rica 1973
188198401	Costa Rica 1984
188200001	Costa Rica 2000
188201101	Costa Rica 2011
192200201	Cuba 2002
192201201	Cuba 2012
208178701	Denmark 1787
208180101	Denmark 1801
208184501	Denmark 1845
208188001	Denmark 1880
208188501	Denmark 1885
214196001	Dominican Republic 1960
214197001	Dominican Republic 1970
214198101	Dominican Republic 1981
214200201	Dominican Republic 2002
214201001	Dominican Republic 2010
218196201	Ecuador 1962
218197401	Ecuador 1974
218198201	Ecuador 1982
218199001	Ecuador 1990
218200101	Ecuador 2001
218201001	Ecuador 2010
818184801	Egypt 1848
818186801	Egypt 1868
818198601	Egypt 1986
818199601	Egypt 1996
818200601	Egypt 2006
222199201	El Salvador 1992
222200701	El Salvador 2007

231198401	Ethiopia 1984
231199401	Ethiopia 1994
231200701	Ethiopia 2007
242196601	Fiji 1966
242197601	Fiji 1976
242198601	Fiji 1986
242199601	Fiji 1996
242200701	Fiji 2007
242201401	Fiji 2014
246201001	Finland 2010
250196201	France 1962
250196801	France 1968
250197501	France 1975
250198201	France 1982
250199001	France 1990
250199901	France 1999
250200601	France 2006
250201101	France 2011
276181901	Germany 1819 (Mecklenburg)
276197001	Germany 1970 (West)
276197101	Germany 1971 (East)
276198101	Germany 1981 (East)
276198701	Germany 1987 (West)
288198401	Ghana 1984
288200001	Ghana 2000
288201001	Ghana 2010
300197101	Greece 1971
300198101	Greece 1981
300199101	Greece 1991
300200101	Greece 2001
300201101	Greece 2011
320196401	Guatemala 1964
320197301	Guatemala 1973
320198101	Guatemala 1981
320199401	Guatemala 1994
320200201	Guatemala 2002
324198301	Guinea 1983
324199601	Guinea 1996
324201401	Guinea 2014

332197101	Haiti 1971
332198201	Haiti 1982
332200301	Haiti 2003
340196101	Honduras 1961
340197401	Honduras 1974
340198801	Honduras 1988
340200101	Honduras 2001
348197001	Hungary 1970
348198001	Hungary 1980
348199001	Hungary 1990
348200101	Hungary 2001
348201101	Hungary 2011
352170301	Iceland 1703
352172901	Iceland 1729
352180101	Iceland 1801
352190101	Iceland 1901
352191001	Iceland 1910
356198341	India 1983
356198741	India 1987
356199341	India 1993
356199941	India 1999
356200441	India 2004
356200941	India 2009
360197101	Indonesia 1971
360197601	Indonesia 1976
360198001	Indonesia 1980
360198501	Indonesia 1985
360199001	Indonesia 1990
360199501	Indonesia 1995
360200001	Indonesia 2000
360200501	Indonesia 2005
360201001	Indonesia 2010
364200601	Iran 2006
364201101	Iran 2011
368199701	Iraq 1997
372190101	Ireland 1901
372191101	Ireland 1911
372197101	Ireland 1971
372197901	Ireland 1979

372198101	Ireland 1981
372198601	Ireland 1986
372199101	Ireland 1991
372199601	Ireland 1996
372200201	Ireland 2002
372200601	Ireland 2006
372201101	Ireland 2011
372201601	Ireland 2016
376197201	Israel 1972
376198301	Israel 1983
376199501	Israel 1995
376200801	Israel 2008
380200101	Italy 2001
380201101	Italy 2011
380201121	Italy 2011 Q1 LFS
380201221	Italy 2012 Q1 LFS
380201321	Italy 2013 Q1 LFS
380201421	Italy 2014 Q1 LFS
380201521	Italy 2015 Q1 LFS
380201621	Italy 2016 Q1 LFS
380201721	Italy 2017 Q1 LFS
380201821	Italy 2018 Q1 LFS
380201921	Italy 2019 Q1 LFS
380202021	Italy 2020 Q1 LFS
384198801	Ivory Coast 1988
384199801	Ivory Coast 1998
388198201	Jamaica 1982
388199101	Jamaica 1991
388200101	Jamaica 2001
400200401	Jordan 2004
404196901	Kenya 1969
404197901	Kenya 1979
404198901	Kenya 1989
404199901	Kenya 1999
404200901	Kenya 2009
417199901	Kyrgyz Republic 1999
417200901	Kyrgyz Republic 2009
418199501	Laos 1995
418200501	Laos 2005

418201501	Laos 2015
426199601	Lesotho 1996
426200601	Lesotho 2006
430197401	Liberia 1974
430200801	Liberia 2008
454198701	Malawi 1987
454199801	Malawi 1998
454200801	Malawi 2008
458197001	Malaysia 1970
458198001	Malaysia 1980
458199101	Malaysia 1991
458200001	Malaysia 2000
466198701	Mali 1987
466199801	Mali 1998
466200901	Mali 2009
480199001	Mauritius 1990
480200001	Mauritius 2000
480201101	Mauritius 2011
484196001	Mexico 1960
484197001	Mexico 1970
484199001	Mexico 1990
484199501	Mexico 1995
484200001	Mexico 2000
484200501	Mexico 2005
484201001	Mexico 2010
484201501	Mexico 2015
484202001	Mexico 2020
484200521	Mexico 2005 Q1 LFS
484200522	Mexico 2005 Q2 LFS
484200523	Mexico 2005 Q3 LFS
484200524	Mexico 2005 Q4 LFS
484200621	Mexico 2006 Q1 LFS
484200622	Mexico 2006 Q2 LFS
484200623	Mexico 2006 Q3 LFS
484200624	Mexico 2006 Q4 LFS
484200721	Mexico 2007 Q1 LFS
484200722	Mexico 2007 Q2 LFS
484200723	Mexico 2007 Q3 LFS
484200724	Mexico 2007 Q4 LFS

484200821	Mexico 2008 Q1 LFS
484200822	Mexico 2008 Q2 LFS
484200823	Mexico 2008 Q3 LFS
484200824	Mexico 2008 Q4 LFS
484200921	Mexico 2009 Q1 LFS
484200922	Mexico 2009 Q2 LFS
484200923	Mexico 2009 Q3 LFS
484200924	Mexico 2009 Q4 LFS
484201021	Mexico 2010 Q1 LFS
484201022	Mexico 2010 Q2 LFS
484201023	Mexico 2010 Q3 LFS
484201024	Mexico 2010 Q4 LFS
484201121	Mexico 2011 Q1 LFS
484201122	Mexico 2011 Q2 LFS
484201123	Mexico 2011 Q3 LFS
484201124	Mexico 2011 Q4 LFS
484201221	Mexico 2012 Q1 LFS
484201222	Mexico 2012 Q2 LFS
484201223	Mexico 2012 Q3 LFS
484201224	Mexico 2012 Q4 LFS
484201321	Mexico 2013 Q1 LFS
484201322	Mexico 2013 Q2 LFS
484201323	Mexico 2013 Q3 LFS
484201324	Mexico 2013 Q4 LFS
484201421	Mexico 2014 Q1 LFS
484201422	Mexico 2014 Q2 LFS
484201423	Mexico 2014 Q3 LFS
484201424	Mexico 2014 Q4 LFS
484201521	Mexico 2015 Q1 LFS
484201522	Mexico 2015 Q2 LFS
484201523	Mexico 2015 Q3 LFS
484201524	Mexico 2015 Q4 LFS
484201621	Mexico 2016 Q1 LFS
484201622	Mexico 2016 Q2 LFS
484201623	Mexico 2016 Q3 LFS
484201624	Mexico 2016 Q4 LFS
484201721	Mexico 2017 Q1 LFS
484201722	Mexico 2017 Q2 LFS
484201723	Mexico 2017 Q3 LFS

484201724	Mexico 2017 Q4 LFS
484201821	Mexico 2018 Q1 LFS
484201822	Mexico 2018 Q2 LFS
484201823	Mexico 2018 Q3 LFS
484201824	Mexico 2018 Q4 LFS
484201921	Mexico 2019 Q1 LFS
484201922	Mexico 2019 Q2 LFS
484201923	Mexico 2019 Q3 LFS
484201924	Mexico 2019 Q4 LFS
484202021	Mexico 2020 Q1 LFS
484202023	Mexico 2020 Q3 LFS
496198901	Mongolia 1989
496200001	Mongolia 2000
504198201	Morocco 1982
504199401	Morocco 1994
504200401	Morocco 2004
504201401	Morocco 2014
508199701	Mozambique 1997
508200701	Mozambique 2007
104201401	Myanmar 2014
524200101	Nepal 2001
524201101	Nepal 2011
528196001	Netherlands 1960
528197101	Netherlands 1971
528200101	Netherlands 2001
528201101	Netherlands 2011
558197101	Nicaragua 1971
558199501	Nicaragua 1995
558200501	Nicaragua 2005
566200621	Nigeria 2006
566200721	Nigeria 2007
566200821	Nigeria 2008
566200921	Nigeria 2009
566201021	Nigeria 2010
578180101	Norway 1801
578186501	Norway 1865
578187501	Norway 1875
578190001	Norway 1900
578191001	Norway 1910

586197301	Pakistan 1973
586198101	Pakistan 1981
586199801	Pakistan 1998
275199701	Palestine 1997
275200701	Palestine 2007
275201701	Palestine 2017
591196001	Panama 1960
591197001	Panama 1970
591198001	Panama 1980
591199001	Panama 1990
591200001	Panama 2000
591201001	Panama 2010
598198001	Papua New Guinea 1980
598199001	Papua New Guinea 1990
598200001	Papua New Guinea 2000
600196201	Paraguay 1962
600197201	Paraguay 1972
600198201	Paraguay 1982
600199201	Paraguay 1992
600200201	Paraguay 2002
604199301	Peru 1993
604200701	Peru 2007
604201701	Peru 2017
608199001	Philippines 1990
608199501	Philippines 1995
608200001	Philippines 2000
608201001	Philippines 2010
616197801	Poland 1978
616198801	Poland 1988
616200201	Poland 2002
616201101	Poland 2011
620198101	Portugal 1981
620199101	Portugal 1991
620200101	Portugal 2001
620201101	Portugal 2011
630197001	Puerto Rico 1970
630198001	Puerto Rico 1980
630199001	Puerto Rico 1990
630200001	Puerto Rico 2000

630200501	Puerto Rico 2005
630201001	Puerto Rico 2010
630201501	Puerto Rico 2015
630202001	Puerto Rico 2020
642197701	Romania 1977
642199201	Romania 1992
642200201	Romania 2002
642201101	Romania 2011
643200201	Russia 2002
643201001	Russia 2010
646199101	Rwanda 1991
646200201	Rwanda 2002
646201201	Rwanda 2012
662198001	Saint Lucia 1980
662199101	Saint Lucia 1991
686198801	Senegal 1988
686200201	Senegal 2002
686201301	Senegal 2013
694200401	Sierra Leone 2004
694201501	Sierra Leone 2015
703199101	Slovak Republic 1991
703200101	Slovak Republic 2001
703201101	Slovak Republic 2011
705200201	Slovenia 2002
710199601	South Africa 1996
710200101	South Africa 2001
710200701	South Africa 2007
710201101	South Africa 2011
710201601	South Africa 2016
728200801	South Sudan 2008
724198101	Spain 1981
724199101	Spain 1991
724200101	Spain 2001
724201101	Spain 2011
724200521	Spain 2005 Q1 LFS
724200522	Spain 2005 Q2 LFS
724200523	Spain 2005 Q3 LFS
724200524	Spain 2005 Q4 LFS
724200621	Spain 2006 Q1 LFS

724200622	Spain 2006 Q2 LFS
724200623	Spain 2006 Q3 LFS
724200624	Spain 2006 Q4 LFS
724200721	Spain 2007 Q1 LFS
724200722	Spain 2007 Q2 LFS
724200723	Spain 2007 Q3 LFS
724200724	Spain 2007 Q4 LFS
724200821	Spain 2008 Q1 LFS
724200822	Spain 2008 Q2 LFS
724200823	Spain 2008 Q3 LFS
724200824	Spain 2008 Q4 LFS
724200921	Spain 2009 Q1 LFS
724200922	Spain 2009 Q2 LFS
724200923	Spain 2009 Q3 LFS
724200924	Spain 2009 Q4 LFS
724201021	Spain 2010 Q1 LFS
724201022	Spain 2010 Q2 LFS
724201023	Spain 2010 Q3 LFS
724201024	Spain 2010 Q4 LFS
724201121	Spain 2011 Q1 LFS
724201122	Spain 2011 Q2 LFS
724201123	Spain 2011 Q3 LFS
724201124	Spain 2011 Q4 LFS
724201221	Spain 2012 Q1 LFS
724201222	Spain 2012 Q2 LFS
724201223	Spain 2012 Q3 LFS
724201224	Spain 2012 Q4 LFS
724201321	Spain 2013 Q1 LFS
724201322	Spain 2013 Q2 LFS
724201323	Spain 2013 Q3 LFS
724201324	Spain 2013 Q4 LFS
724201421	Spain 2014 Q1 LFS
724201422	Spain 2014 Q2 LFS
724201423	Spain 2014 Q3 LFS
724201424	Spain 2014 Q4 LFS
724201521	Spain 2015 Q1 LFS
724201522	Spain 2015 Q2 LFS
724201523	Spain 2015 Q3 LFS
724201524	Spain 2015 Q4 LFS

724201621	Spain 2016 Q1 LFS
724201622	Spain 2016 Q2 LFS
724201623	Spain 2016 Q3 LFS
724201624	Spain 2016 Q4 LFS
724201721	Spain 2017 Q1 LFS
724201722	Spain 2017 Q2 LFS
724201723	Spain 2017 Q3 LFS
724201724	Spain 2017 Q4 LFS
724201821	Spain 2018 Q1 LFS
724201822	Spain 2018 Q2 LFS
724201823	Spain 2018 Q3 LFS
724201824	Spain 2018 Q4 LFS
724201921	Spain 2019 Q1 LFS
724201922	Spain 2019 Q2 LFS
724201923	Spain 2019 Q3 LFS
724201924	Spain 2019 Q4 LFS
724202021	Spain 2020 Q1 LFS
724202022	Spain 2020 Q2 LFS
724202023	Spain 2020 Q3 LFS
724202024	Spain 2020 Q4 LFS
729200801	Sudan 2008
740200401	Suriname 2004
740201201	Suriname 2012
752188001	Sweden 1880
752189001	Sweden 1890
752190001	Sweden 1900
752191001	Sweden 1910
756197001	Switzerland 1970
756198001	Switzerland 1980
756199001	Switzerland 1990
756200001	Switzerland 2000
756201101	Switzerland 2011
834198801	Tanzania 1988
834200201	Tanzania 2002
834201201	Tanzania 2012
764197001	Thailand 1970
764198001	Thailand 1980
764199001	Thailand 1990
764200001	Thailand 2000

768196001	Togo 1960
768197001	Togo 1970
768201001	Togo 2010
780197001	Trinidad and Tobago 1970
780198001	Trinidad and Tobago 1980
780199001	Trinidad and Tobago 1990
780200001	Trinidad and Tobago 2000
780201101	Trinidad and Tobago 2011
792198501	Turkey 1985
792199001	Turkey 1990
792200001	Turkey 2000
800199101	Uganda 1991
800200201	Uganda 2002
800201401	Uganda 2014
804200101	Ukraine 2001
826185101	United Kingdom 1851 (England and Wales)
826185102	United Kingdom 1851 (Scotland)
826185103	United Kingdom 1851 (2% sample)
826186101	United Kingdom 1861 (England and Wales)
826186102	United Kingdom 1861 (Scotland)
826187101	United Kingdom 1871 (Scotland)
826188101	United Kingdom 1881 (England and Wales)
826188102	United Kingdom 1881 (Scotland)
826189101	United Kingdom 1891 (England and Wales)
826189102	United Kingdom 1891 (Scotland)
826190101	United Kingdom 1901 (England and Wales)
826190102	United Kingdom 1901 (Scotland)
826191101	United Kingdom 1911 (England and Wales)
826196101	United Kingdom 1961
826197101	United Kingdom 1971
826199101	United Kingdom 1991
826200101	United Kingdom 2001
840185001	United States 1850 (100%)
840185002	United States 1850 (1%)
840186001	United States 1860 (1%)
840187001	United States 1870 (1%)
840188001	United States 1880 (100%)
840188002	United States 1880 (10%)
840190001	United States 1900 (5%)

840191001	United States 1910 (1%)
840196001	United States 1960
840197001	United States 1970
840198001	United States 1980
840199001	United States 1990
840200001	United States 2000
840200501	United States 2005
840201001	United States 2010
840201501	United States 2015
840202001	United States 2020
858196301	Uruguay 1963
858196302	Uruguay 1963 (full count)
858197501	Uruguay 1975
858197502	Uruguay 1975 (full count)
858198501	Uruguay 1985
858198502	Uruguay 1985 (full count)
858199601	Uruguay 1996
858199602	Uruguay 1996 (full count)
858200621	Uruguay 2006
858201101	Uruguay 2011
858201102	Uruguay 2011 (full count)
862197101	Venezuela 1971
862198101	Venezuela 1981
862199001	Venezuela 1990
862200101	Venezuela 2001
704198901	Vietnam 1989
704199901	Vietnam 1999
704200901	Vietnam 2009
704201901	Vietnam 2019
894199001	Zambia 1990
894200001	Zambia 2000
894201001	Zambia 2010
716201201	Zimbabwe 2012

description

DEFINITION

SAMPLE identifies the IPUMS sample from which the case is drawn. Each sample receives a unique 9-digit code. The code is structured as follows:

The first 3 digits are the ISO/UN codes used in COUNTRY

The next 4 digits are the year of the census/survey

The final 2 digits identify the sample within the year. For the last two digits, censuses or large census-like surveys have a value "0" (e.g, 01) in the second-to-last digit, household surveys have a value of "2" (e.g., 21), and employment surveys have a value of "4" (e.g., 41).

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

SERIAL: Household serial number

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

SERIAL is an identifying number unique to each household in a given sample. All person records are assigned the same serial number as the household record that they follow. (Person records also have their own unique identifiers -- see PERNUM.) The combination of SAMPLE and SERIAL provides a unique identifier for every household in the IPUMS-International database; SAMPLE, SERIAL and PERNUM uniquely identify every person in the database.

SERIAL can be used to identify dwellings in some samples. In these samples, the first 7 digits of SERIAL provide the dwelling number common to all households that were sampled from the same structure. The last three digits give the sequence of the household within the dwelling. The following is a list of samples in which dwellings can be inferred:

Chile 1970, 1992, 2002Colombia 1993, 2005Costa Rica 1984, 2000Cuba 2002Dominican Republic 1981, 2002, 2010Ecuador 1990, 2001Germany 1971Hungary 1980, 1990, 2001Jamaica 1982, 1991, 2001Malaysia 1970, 1991, 2000Mexico 1995, 1990, 2000, 2005Nigeria 2006Panama 2000Peru 1993, 2007Portugal 1981, 1991, 2001Spain 1991Uruguay 2011Venezuela 1990, 2001Vietnam 1989In all other samples, the last 3 digits are always zeroes.

SERIAL was constructed for IPUMS-International, and has no relation to the serial number in the original datasets.

The U.S. 1900 sample and 1880 10% sample have multi-household dwellings that can be identified using the last 3 digits of SERIAL.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

SERIAL is a 10-digit numeric variable.

The last 3 digits of SERIAL indicate household number within dwelling for selected samples noted in the variable description. In all other samples, the last 3 digits are always zeroes.

SUBSAMP: Subsample number

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	1st 1% subsample
01	2nd 1% subsample
02	3rd 1% subsample
03	4th 1% subsample
04	5th 1% subsample
05	6th 1% subsample
06	7th 1% subsample
07	8th 1% subsample
08	9th 1% subsample
09	10th 1% subsample
10	11th 1% subsample
11	12th 1% subsample
12	13th 1% subsample
13	14th 1% subsample
14	15th 1% subsample
15	16th 1% subsample
16	17th 1% subsample
17	18th 1% subsample
18	19th 1% subsample
19	20th 1% subsample
20	21st 1% subsample
21	22nd 1% subsample
22	23rd 1% subsample
23	24th 1% subsample
24	25th 1% subsample
25	26th 1% subsample
26	27th 1% subsample

27	28th 1% subsample
28	29th 1% subsample
29	30th 1% subsample
30	31st 1% subsample
31	32nd 1% subsample
32	33rd 1% subsample
33	34th 1% subsample
34	35th 1% subsample
35	36th 1% subsample
36	37th 1% subsample
37	38th 1% subsample
38	39th 1% subsample
39	40th 1% subsample
40	41st 1% subsample
41	42nd 1% subsample
42	43rd 1% subsample
43	44th 1% subsample
44	45th 1% subsample
45	46th 1% subsample
46	47th 1% subsample
47	48th 1% subsample
48	49th 1% subsample
49	50th 1% subsample
50	51st 1% subsample
51	52nd 1% subsample
52	53rd 1% subsample
53	54th 1% subsample
54	55th 1% subsample
55	56th 1% subsample
56	57th 1% subsample
57	58th 1% subsample
58	59th 1% subsample
59	60th 1% subsample
60	61st 1% subsample
61	62nd 1% subsample
62	63rd 1% subsample
63	64th 1% subsample
64	65th 1% subsample
65	66th 1% subsample

66	67th 1% subsample
67	68th 1% subsample
68	69th 1% subsample
69	70th 1% subsample
70	71st 1% subsample
71	72nd 1% subsample
72	73rd 1% subsample
73	74th 1% subsample
74	75th 1% subsample
75	76th 1% subsample
76	77th 1% subsample
77	78th 1% subsample
78	79th 1% subsample
79	80th 1% subsample
80	81st 1% subsample
81	82nd 1% subsample
82	83rd 1% subsample
83	84th 1% subsample
84	85th 1% subsample
85	86th 1% subsample
86	87th 1% subsample
87	88th 1% subsample
88	89th 1% subsample
89	90th 1% subsample
90	91st 1% subsample
91	92nd 1% subsample
92	93rd 1% subsample
93	94th 1% subsample
94	95th 1% subsample
95	96th 1% subsample
96	97th 1% subsample
97	98th 1% subsample
98	99th 1% subsample
99	100th 1% subsample

description

DEFINITION

SUBSAMP allocates each case to one of 100 subsample replicates, randomly numbered from 0 to 99. Each subsample is nationally representative and preserves any stratification of the sample from which it is drawn. Users who need a

representative subset of a sample can use SUBSAMP to select their cases. For example, to randomly extract 10% of the cases from a sample, select any 10 of the 100 subsamples.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

YEAR: Year

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1703	1703
1729	1729
1787	1787
1801	1801
1819	1819
1845	1845
1848	1848
1850	1850
1851	1851
1852	1852
1860	1860
1861	1861
1865	1865
1868	1868
1870	1870
1871	1871
1875	1875
1880	1880
1881	1881
1885	1885
1890	1890

1891	1891
1900	1900
1901	1901
1910	1910
1911	1911
1960	1960
1961	1961
1962	1962
1963	1963
1964	1964
1966	1966
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972
1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996

1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020

description

DEFINITION

YEAR gives the year in which the census or survey was taken. For samples that span years, the midpoint or first year of the interval is reported.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

AREAMOLLWGE01: Area of GEOLEV1 unit in square kilometers

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGE01 indicates the area in square kilometers of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

AREAMOLLWGE01 is a 10-digit string variable listing the area in square kilometers.

AREAMOLLWGE02: Area of GEOLEV2 unit in square kilometers

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 10 Range: - Format: Numeric

description

DEFINITION

AREAMOLLWGE02 indicates the area in square kilometers of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

AREAMOLLWGE02 is a 10-digit string variable listing the area in square kilometers.

GEO1_CR: Costa Rica, Province 1963 - 2011 [Level 1; consistent boundaries, GIS]

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
188001	San José
188002	Alajuela
188003	Cartago
188004	Heredia
188005	Guanacaste
188006	Puntarenas
188007	Limón

description

DEFINITION

GEO1_CR identifies the household's province within Costa Rica in all sample years. Provinces are the first level administrative units of the country. GEO1_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization. A GIS map (in shapefile format), corresponding to GEO1_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

GEOLEV1: 1st subnational geographic level, world [consistent boundaries over time]**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 6 Range: - Format: Numeric

description

DEFINITION

GEOLEV1 indicates the major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. First administrative units in GEOLEV1 have been spatiotemporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

GEOLEV1 is a 6-digit numeric variable.

GEOLEV1 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO1_BR.

GEOLEV2: 2nd subnational geographic level, world [consistent boundaries over time]**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 9 Range: - Format: Numeric

description

DEFINITION

GEOLEV2 indicates the second major administrative unit in which the household was enumerated. The variable incorporates the geographies for every country, to enable cross-national geographic analysis over time. Second administrative units in GEOLEV2 have been spatio-temporally harmonized to provide spatially consistent boundaries across samples in each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

GEOLEV2 is a 9-digit numeric variable.

GEOLEV2 codes and labels can be found here.

Codes, labels, frequencies, and information about boundary changes for each country can be found in the country specific harmonized variable e.g. GEO2_BR.

POPDENSGEO1: Population density of GEOLEV1 unit, in persons per square kilometer

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 8 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO1 indicates the population density in persons per square kilometer of the major administrative unit in which the household was enumerated. The major administrative unit of the household is identified by the GEOLEV1 variable.

The area of units in GEOLEV1 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

POPDENSGEO1 is an 8-digit string variable listing the population density in persons per square kilometer.

POPDENSGEO2: Population density of GEOLEV2 unit, in persons per square kilometer

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 12 Range: - Format: Numeric

description

DEFINITION

POPDENSGEO2 indicates the population density in persons per square kilometer of the second major administrative unit in which the household was enumerated. The second major administrative unit of the household is identified by the GEOLEV2 variable.

The area of units in GEOLEV2 is calculated using Mollweide's equal area projection. For a full set of geography variables refer to IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1 and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

POPDENSGEO2 is a 12-digit string variable listing the population density in persons per square kilometer.

REGIONW: Continent and region of country

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
11	Eastern Africa
12	Middle Africa
13	Northern Africa
14	Southern Africa
15	Western Africa
21	Caribbean
22	Central America
23	North America
24	South America
31	Central Asia
32	Eastern Asia

33	Southern Asia
34	South-Eastern Asia
35	Western Asia
41	Eastern Europe
42	Northern Europe
43	Southern Europe
44	Western Europe
51	Australia and New Zealand
52	Melanesia
53	Micronesia
54	Polynesia

description

DEFINITION

REGIONW identifies the continent and region of each country.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

UNREL: Number of unrelated persons

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	0
1	1
2	2
3	3
4	4
5	5
6	6

7	7
8	8
9	9+

description

DEFINITION

UNREL indicates the number of persons in the household who are unrelated to the head as defined in the variable RELATE.

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

URBAN: Urban-rural status

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Rural
2	Urban
9	Unknown

description

DEFINITION

URBAN indicates whether the household was located in a place designated as urban or as rural.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: Global Variables -- HOUSEHOLD	IPUMS

ELECTRIC: Electricity**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

ELECTRIC indicates whether the household had access to electricity.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

GEO1_CR2011: Costa Rica, Province 2011 [Level 1, GIS]**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
001	San José
002	Alajuela
003	Cartago
004	Heredia
005	Guanacaste

006	Puntarenas
007	Limón

description

DEFINITION

GEO1_CR2011 identifies the household's province within Costa Rica in 2011. Provinces are the first level administrative units of the country. A GIS map (in shapefile format), corresponding to GEO1_CR2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

GEO2_CR: Costa Rica, Canton 1963 - 2011 [Level 2; consistent boundaries, GIS]

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
188001001	San José
188001002	Desamparados
188001003	Pérez Zeledón
188001004	Goicoechea
188001005	Alajuelita
188001006	Aserrí, León Cortés
188001007	Curridabat
188001008	Tibás
188001009	Canton Vásquez de Coronado
188001010	Moravia
188001011	Escazú
188001012	Montes de Oca

188001013	Santa Ana
188001014	Puriscal, Turrubares
188001015	Mora
188001016	Tarrazú, Dota
188001017	Acosta
188002001	Alajuela
188002002	San Carlos
188002003	Grecia, Upala, Los Chiles, Guatuso
188002004	San Ramón, San Mateo
188002005	Naranjo
188002006	Palmares
188002007	Alfaro Ruíz, Valverde Vega
188002008	Póas
188002009	Atenas
188002010	Orotina
188003001	Cartago
188003002	La Unión
188003003	Jiménez, Turrialba
188003004	Canton Paraíso, Alvarado
188003005	Oreamuno
188003006	El Guarco
188004001	Heredia, Sarapiquí
188004002	San Rafael
188004003	Santo Domingo
188004004	Belén, Flores
188004005	Barva
188004006	Santa Bárbara
188004007	San Pablo
188004008	San Isidro
188005001	Nicoya, Bagaces, Nandayure, Hojancha
188005002	Liberia, La Cruz
188005003	Cañas, Abangares, Tilarán
188005004	Santa Cruz
188005005	Carrillo
188006001	Puntarenas, Garabito
188006002	Golfito, Coto Brus, Corredores
188006003	Buenos Aires
188006004	Aguirre, Parrita
188006005	Esparza, Montes de Oro

188006006	Osa
188007001	Pococi, Guácimo
188007002	Limón, Talamanca, Matina
188007003	Siquirres

description

DEFINITION

GEO2_CR identifies the household's canton within Costa Rica in all sample years. Cantons are the second level administrative units of the country, after provinces. GEO2_CR is spatially harmonized to account for political boundary changes across census years. Some detail is lost in harmonization; see the comparability discussion. A GIS map (in shapefile format), corresponding to GEO2_CR can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

GEO2_CR2011: Costa Rica, Canton 2011 [Level 2, GIS]

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
001001	Canton Vásquez de Coronado
001002	Tibás
001003	Curridabat
001004	Aserrí, León Cortés
001005	Alajuelita
001006	Goicoechea
001007	Pérez Zeledón
001008	Desamparados
001009	San José

001010	Moravia
001011	Escazú
001012	Montes de Oca
001013	Santa Ana
001014	Puriscal, Turrubares
001015	Mora
001016	Tarrazú, Dota
001017	Acosta
002001	San Carlos
002002	Grecia
002003	Upala
002004	Los Chiles, Guatuso
002005	Alajuela
002006	Palmares
002007	Alfaro Ruíz, Valverde Vega
002008	San Ramón, San Mateo
002009	Naranjo
002010	Atenas
002011	Poás
002012	Orotina
003001	Cartago
003002	Jiménez, Turrialba
003003	La Unión
003004	Oreamuno
003005	Canton Paraíso, Alvarado
003006	El Guarco
004001	Belén, Flores
004002	Barva
004003	Santa Bárbara
004004	San Pablo
004005	Heredia
004006	Sarapiquí
004007	San Rafael
004008	Santo Domingo
004009	San Isidro
005001	Nicoya, Bagaces, Nandayure, Hojancha
005002	Cañas, Abangares, Tilarán
005003	Liberia
005004	La Cruz

005005	Carrillo
005006	Santa Cruz
006001	Esparza, Montes de Oro
006002	Corredores
006003	Golfito
006004	Coto Brus
006005	Buenos Aires
006006	Osa
006007	Puntarenas, Garabito
006008	Aguirre, Parrita
007001	Siquirres
007002	Limón
007003	Matina
007004	Talamanca
007005	Pococí
007006	Guácimo

description

DEFINITION

GEO2_CR2011 identifies the household's canton within Costa Rica in 2011. Cantons are the second level administrative units of the country, after provinces. A GIS map (in shapefile format), corresponding to GEO2_CR2011 can be downloaded from the GIS Boundary files page in the IPUMS International web site.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found here.

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

INTMIG1: Number of international migrants

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No migrants
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10 or more
98	Unknown
99	NIU (not in universe)

description

DEFINITION

INTMIG1 indicates the number of people from the household who traveled to another country to live and have not permanently returned.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

OWNERSHIP: Ownership of dwelling [general version]

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned
2	Not owned

9	Unknown
---	---------

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

OWNERSHIPD: Ownership of dwelling [detailed version]

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Owned
110	Owned, already paid
120	Owned, still paying
130	Owned, constructed
140	Owned, inherited
190	Owned, other
191	Owned, house
192	Owned, condominium
193	Apartment proprietor
194	Shared ownership
200	Not owned
210	Renting, not specified
211	Renting, government
212	Renting, local authority

213	Renting, parastatal
214	Renting, private
215	Renting, private company
216	Renting, individual
217	Renting, collective
218	Renting, joint state and individual
219	Renting, public subsidized
220	Renting, private subsidized
221	Renting, co-tenant
222	Renting, relative of tenant
223	Renting, cooperative
224	Renting, with a job or business
225	Renting, loan-backed habitation
226	Renting, mixed contract
227	Furnished dwelling
228	Sharecropping
230	Subletting
231	Rent to own
239	Renting, other
240	Occupied de facto/squatting
250	Free/usufruct (no cash rent)
251	Free, provided by employer
252	Free, without work or services
253	Free, provided by family or friend
254	Free, private
255	Free, public
256	Free, condemned
257	Free, other
260	Endowment, Waqf (Egypt historical)
290	Not owned, other
999	Unknown

description

DEFINITION

OWNERSHIP indicates whether a member of the household owned the housing unit. Households that acquired their unit with a mortgage or other lending arrangement were understood to "own" their unit even if they had not yet completed repayment. For those that did not own their housing unit, several options were possible: renting (from various types of owners), subletting, usufruct, and de facto occupation.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

REGNCR: Costa Rica, Region**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Metropolitan Area
2	Central Region
3	Chorotega
4	Pacific Central
5	Brunca
6	Atlantic Huetar
7	Northern Huetar

description

DEFINITION

REGNCR identifies the region within Costa Rica in all sample years. REGNCR is harmonized by name and does not account for boundary changes over time.

The full set of geography variables for Costa Rica can be found in the IPUMS International Geography variables list. For cross-national geographic analysis on the first and second major administrative level of any country refer to GEOLEV1, and GEOLEV2. More information on IPUMS-International geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

REMITT: Receives remittances**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
8	Unknown
9	NIU (not in universe)

description

DEFINITION

REMITT indicates whether the household received remittances from persons living elsewhere.

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

WATSUP: Water supply**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Yes, piped water
11	Piped inside dwelling
12	Piped, exclusively to this household
13	Piped, shared with other households

14	Piped outside the dwelling
15	Piped outside dwelling, in building
16	Piped within the building or plot of land
17	Piped outside the building or lot
18	Have access to public piped water
20	No piped water
99	Unknown

description

DEFINITION

WATSUP describes the physical means by which the housing unit receives its water. The primary distinction is whether or not the household had piped (running) water.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

AUTOS: Automobiles available

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No autos
1	1 auto
2	2 autos
3	3 autos
4	4 autos
5	5 autos
6	6+ autos
7	Have auto, number unspecified
8	Unknown
9	NIU (not in universe)

description

DEFINITION

AUTOS records whether a member of the household owned or had use of a vehicle and, in many samples, the number of such vehicles.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CELL: Cellular phone availability

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

CELL indicates the availability of a cellular phone in the household.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

COMPUTER: Computer

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

COMPUTER indicates whether the household had a personal computer.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

FUELCOOK: Cooking fuel**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	None
20	Electricity
30	Petroleum gas, unspecified
31	Gas -- piped/utility
32	Gas -- tanked or bottled
33	Propane
34	Liquefied petroleum gas

35	Gas -- piped and bottled
40	Petroleum liquid
41	Oil, kerosene, and other liquid fuels
42	Kerosene/paraffin
43	Kerosene or oil
44	Kerosene or gasoline
45	Gasoline
46	Cocinol
47	Diesel
50	Wood, coal, and other solid fuels
51	Wood and other plant fuels
52	Non-wood plant materials
53	Coal or charcoal
54	Charcoal
55	Coal
56	Wood or charcoal
60	Multiple fuels
61	Bottled gas and wood
62	Propane and electricity
63	Propane, kerosene, and electricity
64	Propane and kerosene
65	Kerosene and electricity
66	Other combinations
70	Other
71	Alcohol
72	Biogas
73	Discarded or waste material
74	Dung/manure
75	Other combined organic waste materials
76	Solar energy
77	Candle
99	Unknown/missing

description

DEFINITION

FUELCOOK indicates the predominant type of fuel or energy used for cooking.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

HOTWATER: Hot water heater**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

HOTWATER indicates whether the housing unit had a water heater.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

INTERNET: Internet access**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown

description

DEFINITION

INTERNET indicates whether or not the household had an internet connection.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

PHONE: Telephone availability

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

PHONE indicates the availability of a telephone in the dwelling.

concept

CONCEPT

var_concept.title	Vocabulary

Utilities Variables -- HOUSEHOLD

IPUMS

SEWAGE: Sewage**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Connected to sewage system or septic tank
11	Sewage system (public sewage disposal)
12	Septic tank (private sewage disposal)
20	Not connected to sewage disposal system
99	Unknown

description

DEFINITION

SEWAGE indicates whether the household has access to a sewage system or septic tank.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TRASH: Trash disposal**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
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00	NIU (not in universe)
10	Collected by a sanitation service
11	Collected directly from the household or dwelling
12	Collected indirectly from a garbage container or deposit
13	Collected by a sanitation service only
14	Collected by a sanitation service and disposed of in some other manner
20	Disposed of in some other manner
21	Burned or buried
22	Burned
23	Buried
24	Thrown into street, vacant land, or common area
25	Thrown into river, lake, ocean, lagoon, etc.
26	Thrown into canyon or gulley
27	Dumped in pit
28	Communal refuse dump
29	Own refuse dump
30	Authorized refuse dump
31	Illegal refuse dump
32	Other dumping
33	Outside
34	In the fields
35	Fed to animals
36	Composted
37	Heap
38	Garden
39	Other, none
99	Unknown/missing

description

DEFINITION

This variable indicates whether the household's waste or garbage is collected by a sanitation service or disposed of in some other manner.

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

TV: Television set**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	No
20	Yes, color or black-and-white not specified
21	1 television
22	2 televisions
23	3 televisions
24	4 televisions
25	5 televisions
26	6 televisions
27	7 televisions
28	8 televisions
29	9+ televisions
30	Yes, at least one color tv
31	1 color tv
32	2 color tvs
33	3+ televisions
40	Yes, black-and-white only
41	1 black-white tv
42	2 black-white tvs
43	3+ black-white tvs
99	Unknown/missing

description

DEFINITION

TV indicates whether the household had a television.

concept

CONCEPT

var_concept.title	Vocabulary
--------------------------	-------------------

Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD

IPUMS

BEDROOMS: Number of bedrooms

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No bedrooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

BEDROOMS indicates the number of rooms available to members of the household for sleeping.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

FLOOR: Floor material**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	None/unfinished (earth)
110	Sand
120	Dung
200	Finished
201	Cement, tile, or brick
202	Cement
203	Concrete
204	Cement screed
205	Ceramic tile
206	Paving stone, cement tile
207	Stone
208	Brick
209	Brick or stone
210	Brick or cement
211	Block
212	Terrazzo
213	Wood
214	Palm, bamboo
215	Parquet
216	Parquet, tile, vinyl
217	Parquet, tile, marble
218	Ceramic, marble, granite

219	Ceramic, marble, tile, or vinyl
220	Marble
221	Mosaic
222	Tile
223	Tile, linoleum, ceramic, etc
224	Tile, cement
225	Tile, stone
226	Tile, stone, brick
227	Tile, stone, vinyl, brick
228	Tile, vinyl, brick
229	Tile, vinyl
230	Vinyl, linoleum, etc
231	Asphalt sheet, vinyl, etc
232	Synthetic, plastic
233	Cane
234	Carpet, rug
235	Scrap material
236	Other finished, n.e.c.
999	Unknown/missing

description

DEFINITION

FLOOR indicates the dwelling's predominant flooring material.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

HHTYPE: Household classification

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Vacant household
01	One-person household
02	Married/cohab couple, no children
03	Married/cohab couple with children
04	Single-parent family
05	Polygamous family
06	Extended family, relatives only
07	Composite household, family and non-relatives
08	Non-family household
09	Unclassified subfamily
10	Other relative or non-relative household
11	Group quarters
99	Unclassifiable

description

DEFINITION

HHTYPE is a constructed variable that describes the composition of households.

HHTYPE is constructed from information in RELATE (relationship to head), from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father), and from information on group quarters status, GQ.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

NCOUPLES: Number of married couples in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No married couples in household
1	1 couple
2	2 couples

3	3 couples
4	4 couples
5	5 couples
6	6 couples
7	7 couples
8	8 couples
9	9 or more couples

description

DEFINITION

NCOUPLES is a constructed variable indicating the number of married/in-union couples within a household.

NCOUPLES is constructed using the IPUMS-International pointer variable SPLOC (spouse's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

NFAMS: Number of families in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Vacant household
1	1 family
2	2 families
3	3 families
4	4 families
5	5 families
6	6 families
7	7 families
8	8 families
9	9 or more families

description

DEFINITION

NFAMS is a constructed variable that indicates the number of families within each household. Family membership is defined by FAMUNIT. A "family" is any group of persons related by blood, adoption, or marriage. An unrelated individual within the household is considered a separate family. Thus, a household consisting of a widow and a domestic employee contains two families; a household consisting of a large, multi-generation extended family with no persons unrelated to the head counts as a single family.

NFAMS is constructed from information in RELATE (relationship to head) and from the constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father). See those variable descriptions for more detail.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

NMOTHERS: Number of mothers in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No mothers in household
1	1 mother
2	2 mothers
3	3 mothers
4	4 mothers
5	5 mothers
6	6 mothers
7	7 mothers
8	8 mothers
9	9 or more mothers in household

description

DEFINITION

NMOTHERS is a constructed variable indicating the number of mothers -- of persons of any age -- within a household.

NMOTHERS is constructed using the IPUMS-International pointer variable MOMLOC (mother's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

RADIO: Radio in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No
2	Yes
9	Unknown/missing

description

DEFINITION

RADIO indicates whether the household had a radio.

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

ROOF: Roof material

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Masonry, concrete, clay tile, or tiles of unspecified type
11	Concrete or cement
12	Reinforced concrete (slab)
13	Cement or sheet metal
14	Tile, unspecified material
15	Clay tile
16	Tile or cement
17	Modern tiles, industrial
18	Traditional tiles, locally made
19	Tile or flat stone
20	Tile, unspecified or mixed materials
21	Fibercement or plastic
22	Fibercement or metal sheets
23	Asphalt or laminate cover
24	Tile, cement, asphalt
25	Asphalt tile
26	Slate or tile
27	Slate or asbestos
28	Asbestos
29	Adobe
30	Tiles or wood planks
31	Roofing shingles
32	Tar paper
33	Metal
34	Sheet metal
35	Zinc or tin
36	Tin
37	Sheet metal or other sheet material
38	Sheet metal, tile, slate
40	Wood and other plant materials
41	Wood
42	Wood, including bamboo
43	Bamboo
44	Cogon, nipa, anahaw

45	Thatch (straw, grass, leaves, palm, etc.)
46	Cane, wood, straw
47	Grass or straw
48	Papyrus
49	Banana leaves or fiber
50	Palm or makuti
51	Straw, bamboo, polythene
52	Wood with clay
53	Grass and mud
54	Rustic mat
60	Mud or earth
61	Clay
70	Cardboard, scrap, and miscellaneous materials
71	Discarded or scrap material
72	Cardboard
73	Plastic, tarpaulin
80	Other, unspecified
90	No roof
99	Unknown/missing

description

DEFINITION

This variable indicates the dwelling's predominant roofing material.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

ROOMS: Number of rooms

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Part of a room; no rooms
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

ROOMS indicates the number of rooms occupied by the housing unit.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

WALL: Wall or building material**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	No walls
200	Cardboard, scrap, and miscellaneous materials
201	Waste, scrap, or discarded material
202	Fabric or discarded material
203	Zinc, fabric, cardboard, tins, and waste material
204	Cardboard sheet
205	Plastic sheeting, cardboard
206	Makeshift, salvaged, or improvised materials
207	Reused materials
300	Wood
310	Rough wood
320	Wood, fibercement or plywood
330	Wood, formica, and other
340	Wood or bamboo
350	Wood or straw
400	Other plant-based materials
401	Plantain leaves and similar material
402	Bamboo or cane
403	Bamboo, sawali, cogon, nipa
404	Straw or bamboo
405	Grass, straw or reed
406	Reed, bamboo, or palm

407	Cane, palm leaves, logs
408	Palm leaves or palm planks
409	Bark, sticks, or cane
500	Masonry, stone, cement, adobe, metal, glass, and other fabricated materials (sometimes mixed with wood)
501	Brick, block, stone, or cement
502	Brick, stone, concrete
503	Brick, stone, or substitutes (dividing panels made of reinforced concrete)
504	Brick, stone, or substitutes (dividing panels made of wood)
505	Brick or tile
506	Brick or stone
507	Brick or cement block
508	Brick with plaster exterior
509	Brick without plaster exterior
510	Burnt or stabilized brick
511	Covered brick
512	Brick
513	Unburnt brick
514	Unburnt brick with cement
515	Unburnt brick with mud
516	Concrete
517	Landcrete, sandcrete
518	Cement blocks
519	Cement blocks or brick
520	Cement blocks or brick, unfinished
521	Cement and adobe bricks
522	Cement and stone block
523	Cement and tiles
524	Reinforced concrete, pre-cast concrete panels, or steel skeleton framed concrete
525	Concrete, reinforced concrete, blocks, panels
526	Fibercement
527	Adobe
528	Adobe walls with plaster exterior
529	Adobe walls without plaster exterior
530	Adobe with cement exterior
531	Wood and earth adobe
532	Wood and cement adobe
533	Mud or adobe
534	Pressed dirt
535	Clay

536	Coated clay/mud with sticks/cane
537	Clay or clay-covered sticks
538	Netted bamboo or cane with mud
539	Bundle of mud, straw, other materials
540	Mud with wood/wattle
541	Pole and mud
542	Mud with cement
543	Unfinished lathe and plaster, stucco, etc.
544	Stone
545	Hand-laid stone
546	Quarried stone
547	Cut stone and concrete
548	Cemented stone
549	Stone with clay
550	Blocks of light material
551	Prefabricated material
552	Asbestos
553	Metal or asbestos sheet
554	Metal or iron sheet
555	Metal or fibercement sheeting
556	Galvanized iron or aluminum
557	Tin
558	Glass
559	Cloth
560	Covintec panels
561	Mixed material
562	Mixed material: part wood; part concrete, brick, or stone
563	Wood plastered with clay, adobe, other materials; wood pressed panels; rolled mud bricks; etc.
564	Mixed material: wood or galvanized metal
570	Mainly permanent materials
600	Other material
601	Partition wall, lined with wood or steel
602	Partition wall, unlined
999	Unknown/missing

description

DEFINITION

This variable indicates the primary material used in the construction of the dwelling, particularly the dwelling's exterior walls.

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_DWNUM: Dwelling number**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 7 Range: - Format: Numeric

description

DEFINITION

This variable indicates the dwelling ID number.

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

This is a 7-digit numeric variable with 0 implied decimal places

CR2011A_FBIG: Household created by splitting apart a large dwelling**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No problem

1	Yes, households were split apart
2	Yes, persons were split apart

description

DEFINITION

This variable indicates if household was created by splitting apart a large dwelling.

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

CR2011A_HHN: Number of households in dwelling

Data file: CR12011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6

description

DEFINITION

This variable indicates the number of the households within the dwelling

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

CR2011A_HHNUM: Household number (within dwelling)

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	1
2	2
3	3
4	4
5	5
6	6

description

DEFINITION

This variable indicates the household number within the dwelling.

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

CR2011A_PERN: Number of persons in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
20	20
21	21
23	23
25	25
28	28

description

DEFINITION

This variable indicates the number of persons within the household.

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

CR2011A_PERND: Number of persons in dwelling

Data file: CR12011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
23	23
24	24
25	25
28	28

description

DEFINITION

This variable indicates the number of persons within the dwelling.

UNIVERSE

Costa Rica 2011: All records

concept

CONCEPT

var_concept.title	Vocabulary
Technical Household Variables -- HOUSEHOLD	IPUMS

CR2011A_REGION: Region

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Great metropolitan area
2	Rest of Central Region
3	Chorotega
4	Pacífico Central
5	Brunca
6	Huetar Atlántica
7	Huetar Norte

INTERVIEWER INSTRUCTIONS

Region</p>

<p>First level of the administrative territorial division of the Ministry of Public Education (MEP). It is composed by a variable number of circuits. The national territory is constituted by 27 regions. For the effects of the coordinator of census development each one of them will be administered by a Census Agency and Regional Director.</p>

description

DEFINITION

This variable indicates the household's region within Costa Rica.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

CR2011A_URBAN: Urban-rural status

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Urban
2	Rural

description

DEFINITION

This variable indicates whether the household is located in an urban or rural area.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

HEADLOC: Head's location in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

HEADLOC gives the person number (PERNUM) of the head of household in samples in which persons are organized into households.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

Imputation and derivation

DERIVATION

HEADLOC is a 3-digit numeric variable.

NFATHERS: Number of fathers in household

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No fathers in household
1	1 father
2	2 fathers
3	3 fathers
4	4 fathers
5	5 fathers
6	6 fathers
7	7 fathers
8	8 fathers
9	9 or more fathers in household

description

DEFINITION

NFATHERS is a constructed variable indicating the number of fathers -- of persons of any age -- within a household.

NFATHERS is constructed using the IPUMS-International pointer variable POPLOC (father's location in the household).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_CEILING: Interior ceiling**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

6. Does the dwelling have a ceiling?</p>
 <div class="i1">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 6: Ceiling</p>

<p>6. Does the dwelling have a ceiling?</p>

<div class="i1">[] 1 Yes
[] 2 No</div><p>The ceiling can be a sheet of wooden slats, gypsum, fibrolite, durpanel, or other lasting material, located within the dwelling at a certain distance from the roof. A dwelling is considered to have a ceiling when it is found in the majority of the dwelling or when the bedrooms have it.

description

DEFINITION

This variable indicates whether the dwelling has an interior ceiling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_DWTYPE: Dwelling type**Data file: CRI2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

1. Observe, investigate, and mark the type of dwelling: </p>

<div class="i1">Individual</div><div class="i2">[] 1 Independent house
[] 2 Independent house in condominium
[] 3 Apartment building
[] 4 Apartment building in condominium
[] 5 Traditional indigenous dwelling (tipi or ranch)
[] 6 Room in bunkhouse
[] 7 Shanty
[] 8 Other (premise, mobile home, boat, truck)</div><div class="i1">Collective</div><div class="i2">[] 9 Barracks for workers
[] 10 Childre[name]'s shelter
[] 11 Home for the elderly
[] 12 Prison
[] 13 Other (guesthouse, convent)
[] 14 Person without dwelling</div>

CATEGORIES

Value	Category
01	Independent house
02	Independent house in codiminium
03	Apartment building
04	Apartment building in condominium
05	Traditional indigenous dwelling (tipi or ranch)
06	Room in bunkhouse
07	Shanty
08	Other priviate dwelling (premise, mobile home, boat, truck)
09	Barracks for workers
10	Children's shelter
11	Home for elderly
13	Other collective dwelling (guesthouse, convent)

INTERVIEWER INSTRUCTIONS

Question 1: Dwelling type</p>

<p>1. Observe, investigate, and mark the type of dwelling:</p>

<div class="i1">Private</div><div class="i2">[] 1 Independent house
[] 2 Independent house in condominium
[] 3 Apartment building
[] 4 Apartment building in condominium
[] 5 Traditional indigenous dwelling (tipi or ranch)
[] 6 Room in bunkhouse
[] 7 Shanty
[] 8 Other (premise, mobile home, boat, truck)</div><div class="i1">Collective</div><p> </p>

<div class="i2">[] 9 barracks for workers
[] 10 children's shelter
[] 11 home for the elderly
[] 12 prison
[] 13 other (guesthouse, convent)</div><div class="i1">[] 14 Person without dwelling (go to Block IV)</div><p>The record of the Type of Dwelling is completed by direct observation and investigation with the informant.</p>

<p>The different types of dwellings are described below:</p>

<p>Independent house</p>

<p>An independent house is a structure that contains a single dwelling that has a direct exit to the street, public walkway,

plot, or highway. It can be a structure that has a multi-level dwelling provided that the structure is composed of a single dwelling</p>

<p>Independent house in condominium</p>

<p>An independent house in condominium possesses the same characteristics of the previous category (independent house), except that, differently than the independent house, these are part of a condominium, that's to say, the owner of the dwelling is part of an assembly of condominiums and is co-owner of the common areas of the site, such as the gardens, recreation spaces, pools, and others.</p>

<p>You should investigate whether or not it is part of a condominium, as there are closed neighborhoods that could be confused with this category.</p>

<p>Apartment building</p>

<p>Dwellings in apartment buildings are dwellings that form part of a building of two or more floors that have access to a public space through a hallway, corridor, stairs, or elevator. The dwellings from the first floor that have direct access to the street are also considered within this category.</p>

<p>By extension, dwellings that have been transformed or converted, that means that above the dwelling of the first floor a second floor has been constructed with an independent entrance are also considered dwellings in an apartment building.</p>

<p>Apartment building in condominium</p>

<p>Dwellings in apartment buildings in condominiums are dwellings that form part of a building of two or more floors. In contrast to the previous category (apartment building) these are part of a condominium, such that the owner of the dwelling is part of an assembly of condominiums and is co-owner of the common areas of the site, such as the gardens, recreation spaces, pools, and others.</p>

<p>Because of this you should investigate if it is found within the presence of a condominium. These dwellings have access to a public space through a hallway, corridor, stairs, or elevator.</p>

<p>The dwellings of the first floor of the building that have direct access to the street are also considered within this category.</p>

<p>Traditional indigenous dwelling (tipi or ranch)</p>

<p>Non-traditional dwelling that houses one or more indigenous households, which was constructed with natural materials of local origin, or extracted from nature according to the traditions of each village.</p>

<p>On occasion, this type of dwellings tends to combine natural materials with artificial materials, like for example, a zinc roof with</p>

<p>[p. 103]</p>

<p>walls of chonta or wood with a woody grass roof. In this case it will also be considered a traditional indigenous dwelling.</p>

<p>In this way, you could also consider the case of the indigenous households of indigenous that were offered a dwelling of prefabricated materials and in addition use a dwelling made with natural materials. In these cases, both dwellings will be considered one single dwelling, in the category "traditional indigenous dwelling."</p>

<p>Room in bunkhouse</p>

<p>Rooms or small spaces within a single building that are used as a dwelling to house one or various people. Within this construction the rooms are used like individual dwellings to house one or various people. These have a single direct access to the street and each room has its own single exit to a common hallway.</p>

<p>In general the shower and sanitary service is of collective use; they do not have individual basic services (electricity and water) but rather are shared (by a same meter/gauge).</p>

<p>The bunkhouses lodge individual households and each one makes the rules for their room. Each room in a bunkhouse constitutes an individual dwelling.</p>

<p>If it is not possible to obtain interviews in this type of dwellings immediately communicate with the supervisor in order to take the measures necessary to collect the information.</p>

<p>Shanty</p>

<p>A shanty is an enclosure constructed provisionally with waste materials (generally in poor condition) like cardboard, boards, old cans, among others. It is constructed with the objective of responding to an immediate housing need and is generally an improvised enclosure.</p>

<p>Other</p>

<p>Any other type of dwelling like a mobile home, boat, truck, camp tent or housing enclosures designed originally with purposes other than those of housing people, such as dwellings in premises, within mechanic workshops, warehouses, stables, factories, garages, guard stations, or caves and natural refuges amongst others.</p>

<p>Collective</p>

<p>If in your registered area there is a collective dwelling in which there are more than 15 habitual residents, communicate the situation with your supervisor in order to determine the process to follow.</p>

<p>If, on the contrary, you find a collective dwelling with fewer than 15 habitual residents proceed in the following way:</p>

<p>Completely fill in Block 1: Location</p>

<div class="i1">Respond to question 1 of Block II: Characteristics of the dwelling, indicating the type of collective dwelling

Then continue on to Block III, question 3, and list all the habitual residents

Complete question 6 and continue according to the sequence of the questionnaire</div><p>The collective dwellings are classified as:</p>

<p>Barracks for workers: site dedicated to temporarily housing people that carry out work in a determined place, these tending to be structures adapted as dwellings. These are generally found within a site where labor is carried out for example, large constructions, coffee farms, or another type of plantation, amongst others.</p>

<p>Children's shelter: dwelling or building designed to house children and adolescents that for diverse reasons cannot live with their family members. They can belong to the National Board of Youth (PANI) or they can be private institutions.</p>

<p>Home for the elderly: dwelling or building designed to house the elderly that for diverse reasons cannot live with their family members. They can be public or private.</p>

<p>[p. 106]</p>

<p>Prison: institution designed for the reclusion of people deprived of liberty, like reformatories for youth or jails for adults.</p>

<p>Other (guesthouse, convent): these can be hotels, pensions, rehabilitation centers, guesthouses, boarding houses, student residencies, sanatoriums, convents, monasteries or seminaries, amongst others.</p>

<p>Person without a dwelling</p>

<p>This is the person that does not have an enclosure nor habitual residency in which to lodge, like those that sleep in the streets, parks, vacant lots, abandoned buildings, or under bridges but without having constructed a structure that protects them from inclement weather.</p>

<p>In this case proceed in the following way:</p>

<div class="i1">You must complete an individual questionnaire for each person without a dwelling

Completely fill out Block 1: Location</div><p>Answer Question 1 from Block II: Characteristics of the Dwelling with the code 14 "person without a dwelling." Go to Block IV and continue the interview respecting the steps of the questionnaire.</p>

description

DEFINITION

This variable indicates the type of dwelling (e.g., independent house, apartment building, etc.).

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

CR2011A_FLOOR: Floor material

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. The floor is made primarily of...?</p>
</div>
<div class="i1">[] 1 Ceramic, mosaic, terrazzo
[] 2 Cement (ochre, shiny or not)
[] 3 Wood
[] 4 Natural material (chonta or logs)
[] 5 Other material
[] 6 Dirt floor</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Ceramic, mosiac, terrazzo
2	Cement (ochre, shiny or not)
3	Wood
4	Natural material (chonta or logs)
5	Other material
6	Dirt floor

INTERVIEWER INSTRUCTIONS

Question 7: Predominate material of the floor</p>
</div>
<p>7. The floor is made primarily of . . .?</p>
<div class="i1">[] 1 ceramic, mosaic, terrazzo
[] 2 cement (ochre, shiny or not)
[] 3 wood
[] 4 natural material (chonta or logs)
[] 5 other material
[] 6 dirt floor</div>Ceramic, mosaic, terrazzo : this includes mosaic, terrazzo, terracín, Palladian, or ceramic, which is located on a slab of concrete. This also includes the mosaic floors covered with carpet or vinyl material.</p>
<p>Cement (ochre, shiny or not): this includes a slab of concrete that has generally been

combed and refined, some times, with a finish of some color. This includes carpeted dwellings, with vinyl or laminated floors over cement.</p>

<p>Wood: when the predominate material in the floor is wood, it does not matter which combination has been used in which form, parquet, for example. This also includes the wood floors</p>

<p>[p. 113]</p>

<p>Covered with carpet, vinyl material or laminated floor.</p>

<p>Natural material (chonta or logs): this includes material extracted from nature such as chonta, logs, or timber.</p>

<p>Other material: materials that have been located directly above the ground, like for example, cardboard, old boards, or re used ceramic. Any kind of material that has not been contemplated in the previous categories.</p>

<p>Dirt floor: mark this option if the dwelling has a dirt floor.

description

DEFINITION

This variable indicates the main material used in the dwelling's floor.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_OCCUPDW: Dwelling occupancy

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

2. Investigate and mark if the dwelling is occupied or unoccupied.</p>

<div class="i1">Occupied</div><div class="i2">[] 1 With present habitual residents
[] 2 With absent habitual residents (return later)</div><div class="i1">Unoccupied</div><div class="i2">[] 3 For rent or sale (end of the interview)
[] 4 Under construction or repairs (end of the interview)
[] 5 Seasonal vacation home (end of the interview)
[] 6 Temporary dwelling for workers or students (end of the interview)
[] 7 Other (end of the interview)</div>

CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Occupied, with present habitual residents

INTERVIEWER INSTRUCTIONS

Question 2: Occupation of the Dwelling

2. Investigate and mark if the dwelling is occupied or unoccupied.

Occupied
 1 With present habitual residents
 2 With absent habitual residents (return later)
 Unoccupied
 3 For rent or sale (finish interview)
 4 Under construction or in repair (finish interview)
 5 Temporarily on vacation (finish interview)
 6 Temporary dwelling for workers or students (finish interview)
 7 Other (finish interview)
 This question refers to the occupation condition of the dwelling and must be registered by investigating with the informant.

[p. 107]

The first thing you should investigate is whether or not there are people habitually residing in the dwelling.

Occupied dwelling

A dwelling in which at least one person resides habitually will be considered occupied. After determining this condition, you should investigate and note if the occupied dwelling is found:

With habitual residents present: this refers to the presence of habitual residents in the dwelling, in which case it should be interviewed.

With habitual residents absent: this refers to the absence of the habitual residents from the dwelling during the week of the census.

This case could include, for example, a family that at the moment of the census is on vacation but left a person watching the dwelling, this person not being a habitual resident.

You should visit this dwelling however many times necessary during the week, in order to locate some resident that can provide the information.

Unoccupied dwelling

A dwelling that at the moment of the census does not have any person habitually residing within will be considered unoccupied.

In this case proceed to investigate and assign the type of vacancy. For the unoccupied dwellings, finish the interview after marking the option that corresponds to the kind on vacancy.

The categories of vacancy are:

For rent or sale: mark this option when it is indicated that the dwelling is for sale or available for rent.

Under construction or repair: the dwelling is not inhabited because it is under construction or undergoing repairs.

[p. 108]

Seasonal vacation home: this is a dwelling that at the moment of the census is being used to lodge people temporarily (not permanently), for the purposes of recreation and rest.

It might be that at that moment it is inhabited but its dwellers are not habitual residents.

Nonetheless, if the people that are found there are habitual residents, you must consider it as an occupied dwelling and complete the interview without marking this option.

Temporary dwelling for workers or students: this is a dwelling that at the moment of the

census is being used to lodge people temporarily (not permanently), for reasons of work or study.</p>

<p>It might be that at that moment it is inhabited but its dwellers are not habitual residents. Nonetheless if the people that live there are habitual residents, you must consider it as an occupied dwelling and complete the interview without marking this option.</p>

<p>This type of dwelling includes those houses or apartments that are rented by institutions, businesses, or self-employed workers to reside there temporarily in order to complete a job.</p>

<p>Other: any other type of dwelling not considered previously, like an abandoned dwelling.</p>

description

DEFINITION

This variable indicates the dwelling's occupancy status.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Group Quarters Variables -- HOUSEHOLD	IPUMS

CR2011A_ROOF: Roof material

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

5. The roof is made primarily of...?</p>

<div class="i1">[] 1 Zinc
[] 2 Fibrolite, Ricalite, or asbestos (fiber cement)
[] 3 Natural material (palm, straw, woody grass, and others)
[] 4 Waste material
[] 5 Other (clay tile, etc.)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Zinc
2	Fibrolite, ricalite, or asbestos (fiber-cement)
3	Natural material (palm, straw, woody grass, or others)
4	Waste materials
5	Other (clay tile, etc.)

INTERVIEWER INSTRUCTIONS

Question 5: Predominate material of the roof</p>

<p>5. The roof is made primarily of...?</p>

<div class="i1">[] 1 zinc
[] 2 Fibrolite, Ricalite, or asbestos (fibrocement)
[] 3 natural material (palm, straw, woody grass, and others)
[] 4 waste material
[] 5 other (clay tile, etc.)</div>Zinc: sheets of galvanized steel or zinc that are fabricated in smooth or wavy sheets. There exists the possibility that you will find that a dwelling has tiles, but that these are only decorative, and under these there are zinc sheets; if this is the case, mark this option.</p>

<p>Fibrolite, Ricalite, or asbestos (fiber cement): this is of the same material as Fibrolite or Ricalite (and other brands).</p>

<p>Natural material (palm, straw, woody grass, and others): this includes materials extracted from nature such as palm, straw, woody grass, and others, used according to geographic or cultural characteristics.</p>

<p>[p. 112]</p>

<p>Waste material: this includes waste materials of short duration and in general in bad condition, like cardboard, old cans, bags, etc.</p>

<p>Other (clay tile, etc.): this includes other materials like clay tiles, concrete slabs or plates.

description

DEFINITION

This variable indicates the main material used in the dwelling's roof.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_ROOFCOND: Roof condition

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. The condition of?</p>

<div class="i1">The roof is??</div><div class="i2">[] 1 Bad
[] 2 Fair
[] 3 Good</div>

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Bad
2	Fair
3	Good

INTERVIEWER INSTRUCTIONS

Question 8: Condition of the exterior walls, the roof, and the floor

8. The condition of...?

The exterior walls are...? [] 1 bad [] 2 fair [] 3 good
 The roof is...? [] 1 bad [] 2 fair [] 3 good
 The floor is...? [] 1 bad [] 2 fair [] 3 good
 For each case you must ask the question and note what the informant considers pertinent.

Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other per chance possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.

Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.

Good: the parts do not present any deterioration or structural problems.

description

DEFINITION

This variable indicates the condition of the dwelling's roof.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_TENANCY: Dwelling tenancy status

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

3. Is this dwelling...?

[] 1 Owned and totally paid [] 2 Owned and making payments [] 3 Rented [] 4 Borrowed

for work purposes
[] 5 Borrowed for other reasons (without pay)
[] 6 In a precarious condition
[] 7 Other</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Owned, completely paid
2	Owned, making payments
3	Rented
4	Borrowed for work purposes
5	Borrowed for other reasons
6	Precarious condition due to land dispossession
7	Other

INTERVIEWER INSTRUCTIONS

Question 3: Possession of the dwelling</p>

<p>3. Is this dwelling...?</p>

 </p>

<div class="i1">[] 1 owned and totally paid
[] 2 owned and making payments
[] 3 rented
[] 4 borrowed for work purposes
[] 5 borrowed for other reasons
[] 6 precarious condition
[] 7 other</div><p>In the case of the occupied dwelling you must mark the option that corresponds according to the status of possession, according to the following categories:</p>

<p>[p. 109]</p>

<p>Owned and totally paid: in these cases the dwelling has already been paid off.</p>

<p>Owned and making payments: it belongs to one of the persons of the dwelling but is not completely paid, but rather requires monthly payments in the form of a loan or mortgage on the property.</p>

<p>Rented: the habitants of this dwelling pay a third person a determined quantity in order to reside within.</p>

<p>Borrowed for work purposes: in this case the dwellings have been conceded to workers that reside within while the labor relation to the boss persists. These dwellings lodge private households.</p>

<p>Borrowed for other reasons (without pay): dwellings that have been borrowed or conceded to habitants for different reasons, other than work. This dwelling is used with the authorization of the owner without negotiating any payment in return for the use of the dwelling.</p>

<p>Precarious condition: the dwellings that are found located in terrains that have been occupied without mediating for them through legal mechanisms of possession are included in this category. This deals with what is commonly known as land dispossession. Because of this situation, the dwelling could have been built by its inhabitants but, for being in a terrain that does not belong to them, this cannot be considered "owned." Keep in mind that "precarious" is not a synonym for shanty and as such cannot be confused with the shanty category.</p>

<p>Other: the location of a dwelling is found in structures such as mobile homes, trucks, etc.</p>

description

DEFINITION

This variable indicates the dwelling's tenancy status.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

CR2011A_TERRIND: Indigenous territory

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
11	Salitre
12	Cabagra
13	Talamanca Bribí
14	Kèköldi
21	Boruca
22	Curré
31	Chirripó
32	Ujarrás
33	Tayni
34	Talamanca Cabécar
35	Telire
36	Bajo Chirripó
37	Nairi Awari
41	Matambú
51	Zapatón
52	Quitirrisí
61	Guatuso
71	Abrojo Montezuma
73	Conteburica
74	Coto Brus
81	Térraba
98	Other

99	NIU (not in universe)
----	-----------------------

description

DEFINITION

This variable indicates the household's location with respect to indigenous territories.

UNIVERSE

Costa Rica 2011: Households in indigenous territories [unverifiable]

concept

CONCEPT

var_concept.title	Vocabulary
Geography: A-E Variables -- HOUSEHOLD	IPUMS

CR2011A_WALLCOND: Exterior wall condition

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. The condition of?

<div class="i1">The exterior walls are??</div><div class="i2">[] 1 Bad
[] 2 Fair
[] 3 Good</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Bad
2	Fair
3	Good

INTERVIEWER INSTRUCTIONS

Question 8: Condition of the exterior walls, the roof, and the floor</p>

<p>8. The condition of...?

 </p>

<div class="i1">The exterior walls are...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><div class="i1">The roof is...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><div class="i1">The floor is...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><p>For each case you must ask the question and note what the informant considers pertinent.</p>

<p>Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other perchance

possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.</p>

<p>Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.</p>

<p>Good: the parts do not present any deterioration or structural problems.</p>

description

DEFINITION

This variable indicates the condition of the dwelling's exterior walls.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_WALLS: Exterior wall material

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

4. The exterior walls are made primarily of...?</p>

<div class="i1">[] 1 Block or brick
[] 2 Plinth (cement with wood or fibrolite)
[] 3 Wood
[] 4 Prefabricated materials or tile
[] 5 Fibrolite, Ricalite (sheet of fiber cement)
[] 6 Natural fibers (bamboo, cane, chonta)
[] 7 Waste material
[] 8 Other (zinc, adobe)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Block or brick
2	Plinth (cement with wood or fibrolite)
3	Wood
4	Prefabricated materials or tile
5	Fibrolite, ricalite (sheet of fiber-cement)
6	Natural fibers (bamboo, cane, chonta)
7	Waste materials

8	Other (zinc, adobe)
---	---------------------

INTERVIEWER INSTRUCTIONS

Question 4: Predominant material in the exterior walls

4. The exterior walls are made primarily of...?

1 block or brick
 2 plinth (cement with wood or fibrolite)
 3 wood
 4 prefabricated materials or tile
 5 Fibrolite, Ricalite (sheet of fiber cement)
 6 natural fibers (bamboo, cane, chonta)
 7 waste material
 8 other (zinc, adobe)

Block or brick: cement materials like brick or block.

Plinth (cement with wood or fibrolite): walls that have a cement base and other materials like wood or fibrocement (Fibrolite) for the rest.

Wood: when the predominant material is wood of any kind, when this has passed through a preparation process. This excludes logs or timber.

Prefabricated materials or tile: this corresponds to the concrete tiles that are acquired already fabricated and that together make a wall. They are commonly sustained by posts or columns that have a channel in which the tiles are inserted. They are distinguished because the columns stand out from the wall.

Fibrolite, Ricalite (sheet of fibrocement): material made from a base of cement mix that is compressed to form sheets of different sizes and forms, it can be Fibrolite or Ricalite.

Natural fibers (bamboo, cane, chonta): material extracted from nature that can be cultural or climatic for any purpose. This includes bamboo, cane, chonta, logs, or timber.

[p. 111]

Waste material: elements already used or of short duration (cardboard, zinc sheets in bad condition, bags, plastic, fabric, etc.)

Other material: this includes other materials not contemplated in the previous categories like new zinc or adobe.

description

DEFINITION

This variable indicates the main material used in the dwelling's exterior walls.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_BEDROOMS: Bedrooms

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

9. How many rooms in this dwelling are used only for sleeping?</p>

<div class="i1">[] 0
[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more</div>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 9: Rooms for sleeping</p>

<p>9. How many rooms in this dwelling are used only for sleeping?</p>

<div class="i1">[] 0
[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more</div><p>Record the number of rooms used only for sleeping. Consider that, in addition to the walls, you should also consider as partitions closets, curtains, stairs, or levels.</p>

description

DEFINITION

This variable indicates the number of rooms exclusively used for sleeping in the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: type I none; type II 2.5%]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_ELECTRC: Source of electricity**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

14. The electric lighting of the dwelling comes from??</p>

<div class="i1">[] 1 ICE or the CNFL
[] 2 ESPH or the JASEC
[] 3 Cooperative
[] 4 Solar panel
[] 5 Other source
[] 6 No electric lighting</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	ICE or CNFL
2	ESPH or JASEC
3	Cooperative
4	Solar panel
5	Other
6	No electric lighting

INTERVIEWER INSTRUCTIONS

Question 14: Possession of electricity</p>

<p> ICE or the CNFL: electric lighting of the public service administered by the Costa Rican Institute of Electricity (ICE) or by the National Energy and Light Company (CNFL).</p>

<p> ESPH or the JASEC: electric lighting of the public service administered by the Heredia Company of Public Services (ESPH) or the Cartago Administrative Board of Electricity Services (JASEC).</p>

<p>Cooperative: electric lighting of the public service administered by different cooperatives of the country such as Coopelesca, Coope Alfaro Ruiz, Coopesantos, or Coopeguanacaste.</p>

<p>Solar panel: the main source of electric lighting is obtained via a solar panel.</p>

<p>Other source: when the main source of electric lighting is obtained by means of a private plant, a bio digester or other that is not contemplated in previous categories.</p>

<p>No electric lighting: when another type of lighting such as kerosene, gas, candle, or others.</p>

description

DEFINITION

This variable indicates the dwelling's source of electricity.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_FLRCOND: Floor condition**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. The condition of?</p>

<div class="i1">The floor is?...</div><div class="i2">[] 1 Bad
[] 2 Fair
[] 3 Good</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Bad
2	Fair
3	Good

INTERVIEWER INSTRUCTIONS

Question 8: Condition of the exterior walls, the roof, and the floor</p>

<p>8. The condition of...?

 </p>

<div class="i1">The exterior walls are...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><div class="i1">The roof is...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><div class="i1">The floor is...?</div><div class="i2">[] 1 bad
[] 2 fair
[] 3 good</div><p>For each case you must ask the question and note what the informant considers pertinent.</p>

<p>Bad: if the material exhibits much structural deterioration that requires a partial or total replacement of the affected areas: sunken or rotten bases, cracks, holes, etc. Such anomalies constitute an imminent danger for the habitants of the dwelling since it is left to the mercy of the rain, wind, earthquakes, or other perchance possibilities that compromise the well-being. If the dwelling has "dirt floor" mark this option.</p>

<p>Fair: if the material exhibits some structural defect or deterioration that requires repair: damaged boards, missing bricks, small cracks, etc. These damages, however, do not constitute an imminent danger for the residents of the dwelling.</p>

<p>Good: the parts do not present any deterioration or structural problems.</p>

description

DEFINITION

This variable indicates the condition of the dwelling's floor.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_FUELCK: Cooking fuel

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

15. Do you cook primarily with?? </p>

<div class="i1">[] 1 Electricity
[] 2 Gas
[] 3 Firewood or coal
[] 4 Other
[] 5 None (does not cook)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Electricity
2	Gas
3	Firewood or coal
4	Other
5	None (does not cook)

INTERVIEWER INSTRUCTIONS

Question 15: Main fuel used for cooking</p>

<p>15. Do you cook primarily with...?</p>

<div class="i1">[] 1 electricity
[] 2 gas
[] 3 firewood or coal
[] 4 other
[] 5 none (no cooking)</div>
[p. 119]
</p>

<p>Investigate the kind of energy or fuel that is used most for cooking, whether it is electricity, gas, firewood, or coal.</p>

<p>Other: this includes alternative fuels such as biogas, alcohol, kerosene, and other fuels.</p>

<p>None (no cooking): when foods are not prepared, even if they have the facilities to do so.</p>

description

DEFINITION

This variable indicates the type of fuel used for cooking in the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_RECYCLE: Separation of plastic, glass, aluminum

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

17. In this dwelling, do you separate from the rest of the garbage...?

<div class="i1">Plastic, glass, aluminum</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 17: Separation of solid waste</p>

<p>17. In this dwelling, do you separate from the rest of the garbage...?</p>

<div class="i1">Plastic, glass, aluminum</div><div class="i2">[] 1 yes
[] 2 no</div><div

class="i1">Paper</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Food leftovers (fruits, vegetables, peels, bones)</div><div class="i2">[] 1 yes
[] 2 no</div><p>The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main management of residuals.</p>

<p>If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.</p>

<p>[p. 121]</p>

<p>Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.</p>

<p>Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.</p>

<p>Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.</p>

description

DEFINITION

This variable indicates whether the household separated plastic, glass, and aluminum for recycling from other waste produced within the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_ROOMS: Rooms

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms)</p>
 <div class="i1">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9
[] 10 or more</div>

CATEGORIES

Value	Category
00	NIU (not in universe)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8

09	9
10	10

INTERVIEWER INSTRUCTIONS

Question 10: Total rooms

10. Including the bedrooms, how many rooms does this dwelling have in total? (excluding bathrooms or laundry rooms)

1
2
3
4
5
6
7
8
9
10 or more

For the purposes of the census a room is an area separated by fixed walls, or partitions such as closets, curtains, stairs, or levels. This includes rooms such as: living room, dining room, kitchen, bedrooms, television room, study, and library.

This excludes hallways, bathrooms, laundry rooms, sun patios, terraces, balconies, storage rooms, and garages as well as those rooms that are used exclusively for commercial, industrial, or service purposes: attorney's office, medical clinic, store, bazar, small store, produce stop, workshop, beauty salon, etc.

In the field or rural areas, it is possible that the kitchen is a construction separate from the rest of the dwelling. In this case, take it as part of the dwelling and note it as an additional room.

description

DEFINITION

This variable indicates the total number of rooms in the dwelling, excluding bathrooms and laundry rooms.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_SEWER: Sanitation service

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

13. The sanitary service is connected to??

1 Sanitary sewer system
2 Septic tank
3 Direct connection to ditch, trench, river, or estuary
4 Hole, cesspit, or latrine
5 No sanitary service

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Sanitary sewer system
2	Septic tank
3	Ditch, trench, river, or estuary
4	Hole, cesspit or latrine
5	No sanitary service

INTERVIEWER INSTRUCTIONS

Question 13: Availability of sanitary service

13. The sanitary service is connected to ___?

1 sanitary sewer system
 2 septic tank
 3 direct connection to ditch, trench, river, or estuary
 4 hole, cesspit, or latrine
 5 no sanitary service

The "sanitary service" is the space conditioned within or outside the dwelling, with a "bowl", "recipient" or other object, in which the people can take care of their physiological needs.

[p. 117]

Sanitary sewer system: the sanitary system is connected to a network of sanitary sewage that collects the "black waters" of various dwellings. This includes those sewage systems that direct the waters to a treatment plant.

Septic tank: the sanitary service communicates with a tank of concrete, cement, or other material, connected to drainage areas. In general it is built on the patio of the dwelling. If the tank is found connected to the sewer or public sewage system, mark the previous option.

Direct connection to ditch, trench, river, or estuary: sanitary services that drain in a natural water current or a trench or other terrain.

Hole, cesspit, or latrine: this consists of a hole over which there is a little house with a cement, concrete, or wood floor and a box that serves as a latrine. Generally they are found outside of the dwelling.

[p. 118]

No sanitary service: when the residents of a dwelling do not have access to any type of sanitary service and in general use one from another dwelling or deposit excrements directly on the ground in open air in some terrain.

description

DEFINITION

This variable indicates the type of sewage system used by the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_TRASH: Trash removal**Data file: CRI2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

16. The trash is eliminated primarily by??</p>

<div class="i1">[] 1 Garbage truck
[] 2 Thrown in a hole or buried
[] 3 Burned
[] 4 Thrown in a vacant lot
[] 5 Thrown in a river, gorge, or sea
[] 6 Other</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Garbage truck
2	Thrown in hole or burried
3	Burned
4	Thrown in vacant lot
5	Thrown in river, gorge, or sea
6	Other

INTERVIEWER INSTRUCTIONS

Question 16: Elimination of solid waste</p>

<p>16. The trash is primarily eliminated by...?</p>

<div class="i1">[] 1 garbage truck
[] 2 thrown in a hole or buried
[] 3 burned
[] 4 thrown in a vacant lot
[] 5 thrown in a river, gorge, or sea
[] 6 other</div><p>This question refers to the different ways of eliminating waste produced at home daily.</p>

<p>Garbage truck: this service can be provided with a garbage truck or compacting truck, property of the canton municipality or by a private garbage collector whenever this service is contracted and paid for by the municipality. This does not include private services contracted directly by the people of the community.</p>

<p>Thrown in a hole or buried: this option should be assigned when the garbage is deposited in a hole with the objective of remaining outside the dwelling. In general when the hole fills with garbage, this is covered, and the buried garbage burned.</p>

<p>[p. 120]</p>

<p>Burned: when the garbage is deposited in a hole or recipient with the objective of burning it in order to eliminate it. If it is burned and then buried, consider this to be burned.</p>

<p>Thrown in a vacant lot: when the garbage is deposited in a lot or unoccupied terrain, whenever this is close to the dwelling.</p>

<p>Thrown in a river, gorge, or sea: when the garbage is thrown or deposited in some river, gorge, or sea, whenever this is close to the dwelling.</p>

<p>Other: this includes for example, directly depositing garbage in the garbage cans or municipal dumps, taking to waste centers, or when the garbage is collected by a private contracted service and paid directly by the people of the community.</p>

description

DEFINITION

This variable indicates the primary means of eliminating waste produced within dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_WATSRC: Water source

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

11. Water comes to the dwelling from??</p>
 <div class="i1">[] 1 Rural or communal aqueduct (ASADAS or CAAR)
[] 2 Municipal aqueduct
[] 3 A and A aqueduct
[] 4 Business or cooperative aqueduct
[] 5 Well
[] 6 River or gorge
[] 7 Other source (rain, cistern tank, hydrant)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Rural or communal aqueduct
2	Municipal aqueduct
3	Public aqueduct (A and A)
4	Business or cooperative aqueduct
5	Well
6	River or gorge
7	Other source (rain, cistern tank, hydrant)

INTERVIEWER INSTRUCTIONS

Question 11: Water supply</p>

<p>11. Water comes to the dwelling from...?</p>

<div class="i1">[] 1 rural or communal aqueduct (ASADAS or CAAR)
[] 2 municipal aqueduct
[] 3 A and A aqueduct
[] 4 business or cooperative aqueduct
[] 5 well
[] 6 river or stream
[] 7 other source (rain, cistern tank, hydrant)</div><p>If the dwelling has two ore more sources of water supply, note the one mainly used.</p>

<p>Rural or communal aqueduct (ASADAS or CAAR): the water service comes from a public network administered by a committee of rural aqueducts and drainage systems (CAAR) or administrative associations of water systems (ASADA).</p>

<p>In addition, the rural aqueducts can be administrated by the development associations and others.</p>

<p>Municipal aqueduct: the water service comes from a public network administered by the municipality in which the dwelling is located.</p>

<p>Aqueduct of the A and A: the water service comes from a public network administered by the Costa Rican Institute of Aqueducts and Drainage Systems.</p>

<p>Aqueduct of a business or cooperative: the water service comes from a public network administered by a business or public service, for example, the Heredia Company of Public Services (ESPH).</p>

<p>Well: this can be private or communal; from the well subterraneous water is extracted through the use of an electric or manual pump, or using a bucket or container, attached to the extremity of a cord.</p>

<p>River or gorge: the water comes from a river or gorge and is carried to the dwelling by hauling or via some type of plumbing.</p>

<p>[p. 116]</p>

<p>Other source (rain, cistern tank, hydrant): when the majority of the water used in the dwelling is rain water, or has been collected in plastic barrels from the gutters, or is received by cistern trucks, hydrants, etc.

description

DEFINITION

This variable indicates the household's source of water.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_WATSUP: Water piped inside the dwelling

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does the water arrive by plumbing to the interior of the dwelling?</p>

<div class="i1">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Water supply

12. Does the water arrive by plumbing to the interior of the dwelling?

1 Yes
2 No
It is considered that the plumbing is within the dwelling when it has least one tube or faucet for supplying water and it is not necessary to leave the dwelling in order to obtain it. This includes steel tubing, plastic, bamboo, or other.

This does not include the supply of water within the dwelling by means of a hose.

description

DEFINITION

This variable indicates the dwelling's access to piped water.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_CABSAT: Cable or satellite television

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...

Satellite or cable television
1 Yes
2 No

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment
 Fixed (landline) telephone line
 TV screen (plasma, LCO, or LED)
 Conventional television
 Satellite or cable television
 Hot water system for the entire house
 Water supply tank
 Desktop computer
 Laptop computer
 Internet
 Car (not a work vehicle)
 Motorcycle (not a work vehicle)
 Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

description

DEFINITION

This variable indicates whether the household has a cable or satellite television.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_COMPUTR: Desktop computer

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have...?

Desktop computer
 Yes
 No

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment
 Fixed (landline) telephone line
 TV screen (plasma, LCO, or LED)
 Conventional television
 Satellite or cable television
 Hot water system for the entire house
 Water supply tank
 Desktop computer
 Laptop computer
 Internet
 Car (not a work vehicle)
 Motorcycle (not a work vehicle)
 Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

Below some of the devices will be described:

Desktop computer: this has at least two basic parts: a computer processor and a monitor, separately. You should not include those computers that have been provided by an institution or company for labor purposes.

description

DEFINITION

This variable indicates whether the household has a desktop computer.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_HOTWTR: Hot water**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.</p>

<p>Below some of the devices will be described:</p>

<p>Hot water system for the entire house: this is any type of system that heats water from at least two tubes of the house, like for example, bathrooms, dishwasher, and wash machine. This includes: water tanks and heaters. This excludes: thermal showers or other systems that only heat the water of the shower.

description

DEFINITION

This variable indicates whether there is a hot water system for the entire dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_PHONE: Fixed phone line**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div

class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these

the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

description

DEFINITION

This variable indicates whether the household has a radio or stereo.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_RCFOOD: Separation of food scraps

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

17. In this dwelling, do you separate from the rest of the garbage...?</p>

<div class="i1">Food leftovers (fruits, vegetables, peels, bones)</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 17: Separation of solid waste</p>

<p>17. In this dwelling, do you separate from the rest of the garbage...?</p>

<div class="i1">Plastic, glass, aluminum</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Paper</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Food leftovers (fruits, vegetables, peels, bones)</div><div class="i2">[] 1 yes
[] 2 no</div><p>The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main

management of residuals.</p>

<p>If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.</p>

<p>[p. 121]</p>

<p>Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.</p>

<p>Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.</p>

<p>Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.

description

DEFINITION

This variable indicates whether the household separated food scraps from other waste produced within the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_RCPAPER: Separation of paper

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

17. In this dwelling, do you separate from the rest of the garbage...?</p>
 <div class="i1">Paper</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 17: Separation of solid waste</p>

<p>17. In this dwelling, do you separate from the rest of the garbage...?</p>

<div class="i1">Plastic, glass, aluminum</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Paper</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Food leftovers (fruits, vegetables, peels, bones)</div><div class="i2">[] 1 yes
[] 2 no</div><p>The separation of solid waste consists in a different treating process for the residuals, whenever this practice has been adopted in the dwelling and is part of the main management of residuals.</p>

<p>If it is indicated that in the dwelling the solid waste is separated but that the collection truck passes and mixes everything together, mark "yes" next to the type of residuals.</p>

<p>[p. 121]</p>

<p>Plastic, glass, aluminum: in a dwelling when the articles of aluminum, glass, plastic, and other products generally recycled by the industries, are separated from the rest of the garbage.</p>

<p>Paper: in a dwelling when the paper waste, newspaper, magazines, cardboard, and others are separated from the rest of the garbage.</p>

<p>Food leftovers (fruits, vegetables, peels, bones): in a dwelling when the fruit, egg shells, eggs, flowers, coffee, amongst others, are separated from rest of the garbage. In general these kind of organic residuals are transformed into organic compost.</p>

description

DEFINITION

This variable indicates whether the household separated paper for recycling from other waste produced within the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_TV: Conventional television

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Conventional television</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling

18. In this dwelling do you have...?

Radio or sound equipment
 1 yes 2 no
 Fixed (landline) telephone line
 1 yes 2 no
 TV screen (plasma, LCO, or LED)
 1 yes 2 no
 Conventional television
 1 yes 2 no
 Satellite or cable television
 1 yes 2 no
 Hot water system for the entire house
 1 yes 2 no
 Water supply tank
 1 yes 2 no
 Desktop computer
 1 yes 2 no
 Laptop computer
 1 yes 2 no
 Internet
 1 yes 2 no
 Car (not a work vehicle)
 1 yes 2 no
 Motorcycle (not a work vehicle)
 1 yes 2 no
 Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.

[p. 122]

If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.

The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

description

DEFINITION

This variable indicates whether the household has a conventional television.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_TVSCREEN: TV screen (plasma, LCD, LED)

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

description

DEFINITION

This variable indicates whether the household has a plasma, LCD, or LED television screen.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_WATTANK: Water tank**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.</p>

<p>Below some of the devices will be described:</p>

<p>Water supply tank: this corresponds to tanks utilized to store water and possesses a plumbing system that provides the dwelling with water in case the water service is shut off.

description

DEFINITION

This variable indicates whether the household has a water supply tank.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_APPLIANC: Appliance or transportation ownership**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, owns at least one appliance
2	No, does not own any appliances

description

DEFINITION

This variable indicates whether the household owns any appliances.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_AUTO: Private car**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.</p>

<p>Below some of the devices will be described:</p>

<p>Car (not a work vehicle): this includes cars that are available for the use of members of the household. It does not include those cars that were provided by a company or institution for labor purposes or those that are of exclusive use for work of a household member.</p>

description

DEFINITION

This variable indicates whether the household has a private car.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_CELLPH: Number of cell phone lines in the dwelling

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

19. How many cellular phone lines do you have in this dwelling?

0
1
2
3
4
5 or more, note

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10+

INTERVIEWER INSTRUCTIONS

Question 19: Possession of a cellular telephone line

19. How many cellular phone lines do you have in this dwelling?

0
1
2
3
4
5 or more, note

This refers to the total quantity of cellular phone lines that there are in the dwelling. If the quantity is between zero and four lines, mark the oval. If there are five or more, note the number in the boxes.

description

DEFINITION

This variable indicates the number of cell phone lines within the dwelling.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_DWCOND: Dwelling conditions

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Poor
2	Fair
3	Good

description

DEFINITION

This variable indicates the physical conditions of the dwelling.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Dwelling Characteristics Variables -- HOUSEHOLD	IPUMS

CR2011A_INTERNET: Internet

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>
 <div class="i1">Internet</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.

description

DEFINITION

This variable indicates whether the household has internet access.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Utilities Variables -- HOUSEHOLD	IPUMS

CR2011A_LAPTOP: Laptop computer**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these are used by all the people of the dwelling.</p>

<p>Below some of the devices will be described:</p>

<p>Laptop computer: the personal computers or laptop, netbook, or notebook should be included. This excludes: those computers that are sold as toys exclusively for children and those that have been provided by an institution or company for labor purposes.</p>

description

DEFINITION

This variable indicates whether there is a laptop computer in the household.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_MOTOCYC: Private motorcycle**Data file: CRI2011_PHC-H-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

18. In this dwelling do you have?...</p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 18: Equipment of the dwelling</p>

<p>18. In this dwelling do you have...?</p>

<div class="i1">Radio or sound equipment</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Fixed (landline) telephone line</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">TV screen (plasma, LCO, or LED)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Conventional television</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Satellite or cable television</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Hot water system for the entire house</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Water supply tank</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Desktop computer</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Laptop computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div

class="i2">[] 1 yes
[] 2 no</div><div class="i1">Car (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p> </p>

<div class="i1">Motorcycle (not a work vehicle)</div><div class="i2">[] 1 yes
[] 2 no</div><p>Those devices of the dwelling that are found in good condition and used by its inhabitants will be included.</p>

<p>[p. 122]</p>

<p>If more than one household is found in the dwelling, the devices of all the households will be included and these should be recorded in the questionnaire for Household 1.</p>

<p>The devices of the landlords (they rent a room from an individual dwelling), should not be included, even though these

are used by all the people of the dwelling.</p>

<p>Below some of the devices will be described:</p>

<p>Motorcycle (not a work motorcycle): this does not include the motorcycles that are available for use of the members of the household. This does not include those motorcycles that were provided by a company or institution for labor purposes or those that are of exclusive use for the work of a household member.</p>

description

DEFINITION

This variable indicates whether the household has a private motorcycle.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Appliances, Mechanicals, Other Amenities Variables -- HOUSEHOLD	IPUMS

CR2011A_OCBEDRM: Overcrowding bedrooms

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the dwelling was overcrowded based on the number of bedrooms.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_OCROOMS: Overcrowding rooms**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

description

DEFINITION

This variable indicates whether the dwelling was overcrowded based on the total number rooms.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_RESHABIT: Habitual residents in the dwelling**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

1. How many persons live here, in this dwelling?

__ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons

who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.

CATEGORIES

Value	Category
001	1
002	2
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
023	23
024	24
025	25
028	28
040	40
042	42
046	46
047	47
052	52
074	74
095	95
137	137
154	154

INTERVIEWER INSTRUCTIONS

Habitual resident of the dwelling

<p>A habitual resident is a person that normally lives in the dwelling visited, provided that at the moment of the census he/she has been living there at least six months.</p>

<p>Nonetheless if the person has less time living or staying in the dwelling, and does not live in another place, and has intentions of staying there, he/she will also be considered a habitual resident.</p>

<p>Habitual residents of the dwelling are also persons that, because of circumstantial reasons like studies, work, or travels, find themselves temporarily absent from the dwelling, but whose absence will not exceed six months.</p>

<p>To clarify the aforementioned, keep in mind the following cases:</p>

<p>[p. 89]</p>

<p>Persons that are found absent from the household for special reasons (travel, studies, work, imprisonment, hospitalization, etc.), providing that the absence is shorter than six months.</p>

<div class="i1">Person should be interviewed in the private dwelling that is visited.</div><p>Persons that have been absent from the household for more than six months for special reasons (travel, studies, work, imprisonment, hospitalization, etc.) without returning during that time to the habitual residency of their family.</p>

<div class="i1">Person should be interviewed in the private dwelling that is visited.</div><p>Persons that have been absent from the household for more than six months for special reasons (travel, studies, work, imprisonment, hospitalization, etc.) without returning during that time to the habitual residency of their family.</p>

<div class="i1">Person should not be interviewed in the dwelling that is visited.</div><p>Persons that have been living in the dwelling six months or less and do not intend to stay there for more time, since they have another place to live.</p>

<div class="i1">Person should not be interviewed in the dwelling that is visited.</div><p>Persons detained for six months or more (or that habitually live) in hospitals, prisons, convents, or any other health institution, social, work, or study center.</p>

<div class="i1">Person should be interviewed in the collective dwelling that is visited.</div><p>Guests that reside in hotels or pensions for periods longer than six months; whether alone or together with their families; considering them in a group and not family context.</p>

<div class="i1">Person should be interviewed in the collective dwelling that is visited.</div><p>Guests that reside in hotels or pensions for periods longer than six months; whether alone or together with their families; considering them in a group and not family context.</p>

<div class="i1">Person should be interviewed in the collective dwelling that is visited.</div><p>Visitors, friends, or relatives of a family or household found spending a season in a dwelling that you register, provided that the visit is no longer than six months.</p>

<div class="i1">Person should not be interviewed in the dwelling that is visited.</div><p>Foreigners and their family members with less than six months staying in the country that do not intend to stay in the country longer than six months, independent of migration status.</p>

<div class="i1">Person should not be interviewed in the dwelling that is visited.</div><p>Employees, chauffeurs, gardeners, laborers, etc. that are employees of the household, and eat, sleep, and are habitual residents of the dwelling.</p>

<div class="i1">Person should be interviewed in the private dwelling that is visited</div>[p. 90]</p>

<p>Foreigners, including of international organization officials (not diplomatic), that have been in the country for six months or more, using as a reference the census moment, that intend to remain six months or more in the country. It does not matter if they have a residency permit or if they completed the paperwork to obtain it.</p>

<div class="i1">Person should be interviewed in the private dwelling that is visited.</div><p>Diplomats, their family members, and accompanying embassy employees.</p>

<div class="i1">Person should not be interviewed in the dwelling that is visited.</div><p>People contracted in this country by foreign diplomatic representations, and that have lived in the embassy for six months or more. In this case you can find two situations:</p>

<div class="i1">>1. These people reside within the enclosure of the diplomatic representation, in which case only the population questionnaire should be completed and the respective observation made.
2. These people reside within the terrains of the diplomatic representation but in a dwelling independent to that of the diplomats; then the dwelling and population questionnaires must be completed.</div>Question 1: Identification of habitual residents</p>

<p>1. How many persons live here, in this dwelling?</p>

<div class="i1">__ Total number of persons. Note: Count persons that have lived in the dwelling for six months or longer, or persons who have lived in the dwelling for less than six months but intend to stay to live in the dwelling.</div><p>In order to correctly count the population it is necessary to establish and apply the concept of "habitual resident" of the household.

To do this a specific question is asked, through which the quantity of "habitual residents" in the household will be determined and the omission of people from the census will be avoided.</p>

<p>Ask and note the number of people that habitually live in the dwelling. Do not forget to include the children, elderly, and the domestic employees that habitually resides in the dwelling.</p>

description

DEFINITION

This variable indicates the number of habitual residents in the dwelling.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_ABRDMEM: Household member living abroad

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. Does any member of this household live in another country?</p>

<div class="i1">[] 1 Yes</div><div class="i1">[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 7: Emigration</p>

<p>7. Does any member of this household live in another country?</p>

<div class="i1">[] 1 yes</div><div class="i2">How many?
[] 1
[] 2
[] 3
[] 4
_ 5 or more, note</div><div class="i1">[] 2 no</div><p>This question allows you to count the people of the household that are found living in another country, whenever upon leaving they were habitual residents of the household being visited. If the response is affirmative, ask and clearly mark the number of people that went to live abroad. If the quantity of people is greater than five, not the number, if the quantity is greater than nine, note nine.</p>

<p>Do not include:</p>

<div class="i1">The case of those people that have been living in another country for less than six months and plan to

return to this same household before the end of the six months, because in that case that person is a habitual resident of the household and should be counted as such.

The case of deceased emigrants.</div>

description

DEFINITION

This variable indicates whether any member of the household lives abroad.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_ABRDNUM: Number of household members living abroad

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. Does any member of this household live in another country?</p>

<div class="i1">[] 1 Yes</div><div class="i2">How many?
[] 1
[] 2
[] 3
[] 4
_ 5 or more, note</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	Unknown

INTERVIEWER INSTRUCTIONS

Question 7: Emigration</p>

7. Does any member of this household live in another country?

1 yes

2 How many?

3

4

5 or more, note

2 no

This question allows you to count the people of the household that are found living in another country, whenever upon leaving they were habitual residents of the household being visited. If the response is affirmative, ask and clearly mark the number of people that went to live abroad. If the quantity of people is greater than five, not the number, if the quantity is greater than nine, note nine.

Do not include:

The case of those people that have been living in another country for less than six months and plan to return to this same household before the end of the six months, because in that case that person is a habitual resident of the household and should be counted as such.

The case of deceased emigrants.

description

DEFINITION

This variable indicates the number of household members living abroad.

UNIVERSE

Costa Rica 2011: Private dwellings with household member living abroad [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_FARM: Farm or livestock

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

9. Did any member of this household?

1 Has a plot or a farm

2 Cultivate during the last year (in owned, rented, or borrowed territory)

3 Has cattle, pigs, chicken, ducks, wild turkey, geese, others (for sale or self-consumption)

4 None of the above

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Has plot of farm
2	Cultivated crops in the previous year
3	Raises livestock for sale or self-consumption
4	None
9	Unknown

INTERVIEWER INSTRUCTIONS

Question 9: Identification of agricultural activities

9. Did any member of this household

1 has a plot or a farm
2 cultivate during the last year (in owned, rented, or borrowed territory)
3 has cattle, pigs, chicken, ducks, wild turkey, geese, or others (for sale or self-consumption)
4 none of the above

This question allows us to identify the households that carry out agricultural activities. You must ask if anyone in the household:

Had a plot or agricultural farm: this refers to the possession of some terrain completely or partially dedicated to the agricultural production, whose labors can be directed or carried out by one person or with the help of others.

The farm can be shared or in society with another household, company, or institution. It can be composed of one or more lots or plots (owned or not) not necessarily together. The agricultural production includes:
The annual, transitory, or permanent cultivations, grown in open air or in greenhouses.
The raising of animals like beef cattle, pigs, or poultry.
The production of foods of animal origin like milk, meat, eggs, etc.
The forest and fish production carried out as an additional activity in an agricultural farm

Cultivated during the last year (in owned, rented, or borrowed territory): this is considered the person that cultivates or carries out agricultural activities when it has been done in owned, rented, or borrowed terrains including the patio or terrace of a dwelling.

It does not include: the case of the people that cultivated or carried out agricultural activities as a "salaried job."

Had cattle, pigs, chicken, ducks, wild turkeys, geese, and others (for the rent or self-consumption): this considers those people that carry out livestock activities like raising animals, whether for sale or self-consumption.

None of the above: when in the household no one has an agricultural farm, nor cultivates or raises cattle, pigs, or poultry.

description

DEFINITION

This variable indicates whether the household farms or raises livestock.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Household Economic Variables -- HOUSEHOLD	IPUMS

CR2011A_HHTYPEHH: Household type

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Nuclear conjugal household without children
02	Nuclear conjugal household with children
03	Nuclear single-parent household
04	Extended conjugal household without children and with other relatives
05	Extended conjugal household with children and other relatives
06	Extended single-parent household with other relatives
07	Extended household, head with other relatives
08	Compound nuclear household without relatives
09	Compound extended household without relatives
10	Compound household, household head with relatives and non-relatives
11	Other single-person households
12	Other households without family ties
13	Collective households and homeless persons

description

DEFINITION

This variable indicates the type of household according to its composition.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_RECREDIT: Receives money or goods from abroad

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. In the past year, did any member of this household?</p>

<div class="i1">Receive money or goods from someone that lives abroad, for the use of this household?</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 8: Remittances</p>

<p>8. In the past year, did an member of this household</p>

<div class="i1">Receive money or goods from someone that lives abroad, for the use of this household?</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Send money or goods to someone that lives abroad, for the use of that household?</div><div class="i2">[] 1 yes
[] 2 no</div>Received money or goods from someone that lives abroad, for the use of this household: includes the cases of people of the household that received money or goods from family members, friends, acquaintances, or other people that live abroad, always and whenever the goods received are for the use of that household, that's to say, designed for the consumption or savings of the people of the household that receive the remittance.</p>

<p>As such this does not include:</p>

<div class="i1">The cases of the households that receive money from abroad so that some person, here in the country, carries out bank transactions or another task in the name of the person that sent it.

The cases in which some people of the household receives a salary or pension from another country are not considered a remittance but rather payment for a job carried out.</div>Sent money or goods to someone that lives abroad, for the use of that household: includes the cases of the people of the household that send money to family members, friends, acquaintances, or other people that live abroad, whenever the goods sent are for the use of that household, that's to say, directed to the consumption or savings of the people of the household that receive the remittance.</p>

<p>As such this does not include:</p>

<div class="i1">The cases of the households that send money abroad so that some person (abroad) pays debts or completes bank transactions in another country.

The cases of the people of the household that send money to other countries for the payment of employee salaries abroad.</div>

description

DEFINITION

This variable indicates whether the household receives money or goods from abroad.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_SENDREMT: Send money or goods abroad

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

8. In the past year, did any member of this household?</p>

<div class="i1">Send money or goods to someone that lives abroad, for the use of that household?</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 8: Remittances</p>

<p>8. In the past year, did an member of this household</p>

<div class="i1">Receive money or goods from someone that lives abroad, for the use of this household?</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Send money or goods to someone that lives abroad, for the use of that household?</div><div class="i2">[] 1 yes
[] 2 no</div>Received money or goods from someone that lives abroad, for the use of this household: includes the cases of people of the household that received money or goods from family members, friends, acquaintances, or other people that live abroad, always and whenever the goods received are for the use of that household, that's to say, designed for the consumption or savings of the people of the household that receive the remittance.</p>

<p>As such this does not include:</p>

<div class="i1">The cases of the households that receive money from abroad so that some person, here in the country, carries out bank transactions or another task in the name of the person that sent it.

The cases in which some people of the household receives a salary or pension from another country are not considered a remittance but rather payment for a job carried out.</div>Sent money or goods to someone that lives abroad, for the use of that household: includes the cases of the people of the household that send money to family members, friends, acquaintances, or other people that live abroad, whenever the goods sent are for the use of that household, that's to say, directed to the consumption or savings of the people of the household that receive the remittance.</p>

<p>As such this does not include:</p>

<div class="i1">The cases of the households that send money abroad so that some person (abroad) pays debts or completes bank transactions in another country.

The cases of the people of the household that send money to other countries for the payment of employee salaries abroad.</div>

description

DEFINITION

This variable indicates whether the household sends money or goods abroad.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_SHAREHD: Shared headship

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes
9	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Question 4: Shared headship

4. If the headship of the household is shared by the couple, mark here.

You should only mark this in the case that the informant has expressed that in this household the headship is shared by the couple. If the person does not make any comment regarding this, do not mark this option.

Independently of whether or not the situation presents itself, the family structure is established with respect to the person that is indicated in the first row of the list, "Person No. 01." So that, if in the household there is shared headship with the partner, ask the

[p. 133]

informant to offer the name of either of the people considered heads of the household, and explain that you start the list of people of the household with one of them.

description

DEFINITION

This variable indicates whether there are two or more heads in the household.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: type I none; type II 92.1%]

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNHHLTH: Unsatisfied basic need, healthy living**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the dwelling has an unsatisfied basic need in terms of hygiene ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNHKNOW: Unsatisfied basic need, knowledge**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met

9	NIU (not in universe)
---	-----------------------

description

DEFINITION

This variable indicates whether the dwelling has an unsatisfied basic need in terms of knowledge ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNSHEL: Unsatisfied basic need, shelter

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the dwelling has an unsatisfied basic need in terms of shelter ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Constructed Household Variables -- HOUSEHOLD

IPUMS

CR2011A_SELECTHH: Household selection**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not selected
1	Selected

description

DEFINITION

This variable indicates the selection of household.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_SELPOP: Population selection**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Selected

description

DEFINITION

This variable indicates the selection of population.

UNIVERSE

Costa Rica 2011: All households

concept

CONCEPT

var_concept.title	Vocabulary
Other Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNHGDS: Unsatisfied basic need, access to other goods and services

Data file: CRI2011_PHC-H-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the dwelling has an unsatisfied basic need in terms of access to goods and services ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNHMET: Unsatisfied basic need**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	All needs met
1	Need not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the household has any unsatisfied basic need.

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

CR2011A_UBNHHTOT: Unsatisfied basic need, number of deficiencies**Data file:** CRI2011_PHC-H-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	0 deficiencies
1	1 deficiency
2	2 deficiencies
3	3 deficiencies
4	4 deficiencies

9	NIU (not in universe)
---	-----------------------

description

DEFINITION

This variable indicates the number of unsatisfied basic need deficiencies the dwelling has ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Household Variables -- HOUSEHOLD	IPUMS

MOMLOC: Mother's location in household**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

MOMLOC is a constructed variable that indicates whether or not the person's mother lived in the same household and, if so, gives the person number of the mother (see PERNUM). MOMLOC makes it easy for researchers to link the characteristics of children and their (probable) mothers.

The method by which probable child-mother links are identified is described in PARRULE.

The general design of MOMLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of MOMLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: MOMLOC identifies social relationships (such as stepmother and adopted mother) as well as biological relationships. The variable STEPMOM is designed to identify some of these social relationships. To restrict MOMLOC to biological mothers, such as for own children fertility estimation, MOMLOC should be reset to zero when STEPMOM is greater than zero.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

MOMLOC is a 3-digit numeric variable.

Codes0 = No mother of this person present in the household.

1 or higher = The person number of this person's mother

PARRULE: Rule for linking parent**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	No parent of person in household
11	Link to head or spouse, unambiguous
12	Link to head or spouse, ambiguous
21	Child-Grandchild, within empirical child cap
22	Child-Grandchild, within constructed child cap
23	Child-Grandchild, exceeds child cap
31	Specified Other Relatives, within empirical child cap
32	Specified Other Relatives, within constructed child cap
33	Specified Other Relatives, exceeds child cap
41	Other Relatives, within empirical child cap
42	Other Relatives, within constructed child cap
51	Non-Relatives, within empirical child cap
52	Non-Relatives, within constructed child cap

description

DEFINITION

PARRULE describes the criteria by which the IPUMS International variables MOMLOC and POPLOC linked the person to a probable mother and/or father.

IPUMS International establishes child-parent links according to five basic rules, and PARRULE gives the number of the rule that applied to the link in question. A link to any parent automatically generates a second link to that parent's spouse or partner, so only one rule is needed to describe both MOMLOC and POPLOC.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

PERNUM: Person number

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

PERNUM numbers all persons within each household consecutively (starting with "1" for the first person record of each household). When combined with SAMPLE and SERIAL, PERNUM uniquely identifies each person in the IPUMS-International database.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERNUM is a 4-digit numeric variable.

PERWT: Person weight

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 2 Width: 8 Range: - Format: Numeric

description

DEFINITION

PERWT indicates the number of persons in the actual population represented by the person in the sample.

For the samples that are truly weighted (see the comparability discussion), PERWT must be used to yield accurate statistics for the population.

NOTE: PERWT has 2 implied decimal places. That is, the last two digits of the eight-digit variable are decimal digits, but there is no actual decimal in the data.

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

PERWT is an 8-digit numeric variable with 2 implied decimal places. See the variable description.

POLYMAL: Man with more than one wife linked

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No more than one wife linked via SPLOC
1	More than one wife linked via SPLOC

description

DEFINITION

POLYMAL indicates if a man had more than one wife linked to him in the constructed IPUMS variable SPLOC -- Spouse's Location in Household.

The point of POLYMAL is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

POPLOC: Father's location in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

POPLOC is a constructed variable that indicates whether or not the person's father lived in the same household and, if so, gives the person number of the father (see PERNUM). POPLOC makes it easy for researchers to link the characteristics of children and their (probable) fathers.

The method by which probable child-father links are identified is described in PARRULE.

The general design of POPLOC and other constructed variables follows the methods developed for IPUMS-USA "Family Interrelationships," but the details vary significantly. For more details on the construction of POPLOC, see the Comparability section of PARRULE and this paper on IPUMSI family linking methodology.

Note: POPLOC identifies social relationships (such as stepfather and adopted father) as well as biological relationships. The variable STEPPPOP is designed to identify some of these social relationships. To restrict POPLOC to biological mothers, such as for own children fertility estimation, POPLOC should be reset to zero when STEPPPOP is greater than zero.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

POPLOC is a 3-digit numeric variable.

Codes0 = No father of this person present in the household.
1 or higher = The person number of this person's father

SPLOC: Spouse's location in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 3 Range: - Format: Numeric

description

DEFINITION

SPLOC is a constructed variable that indicates whether or not the person's spouse lived in the same household and, if so, gives the person number (PERNUM) of the spouse. SPLOC makes it easy for researchers to link the characteristics of (probable) spouses.

The method by which probable spouse-spouse links are identified is described in SPRULE.

The general design of SPLOC and other constructed variables is modeled on the methods developed for IPUMS-USA "Family Interrelationships", but the details vary significantly. For more details on the construction of SPLOC, see the Comparability section of SPRULE and this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

SPLOC is a 3-digit numeric variable.

Codes0 = No spouse of this person present in the household.

1 or higher = The person number of this person's spouse

SPRULE: Rule for linking spouse

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No spouse present
01	Rule 1: strong relationship pairing, couple adjacent
02	Rule 2: strong relationship pairing, couple not adjacent
03	Rule 3: weak relationship pairing, couple adjacent
04	Rule 4: weak relationship pairing, couple not adjacent
05	Rule 5: weak consensual union pairings
06	Rule 6: sample-specific rules (usually child-to-child)

description

DEFINITION

SPRULE explains the criteria by which the IPUMS-International variable SPLOC linked the person to his/her probable spouse.

IPUMS International establishes spouse-spouse links according to five basic rules, and SPRULE gives the number of the rule that applied to the link in question. A sixth rule identifies sample-specific linking procedures only imposed in selected instances.

The design of the interrelationship variables is described in this paper on IPUMSI family linking methodology.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

STEPMOM: Probable stepmother

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Biological mother or no mother present
1	Mother has no children born or surviving
2	Child reports mother is deceased
3	Explicitly identified step relationship
4	Mother reports no children in the home
5	Age difference implausible
6	Child exceeds known fertility of mother

description

DEFINITION

STEPMOM indicates whether a person's mother, as identified by MOMLOC, was most probably not the person's biological mother. Non-zero values of STEPMOM explain why it is probable that the person's mother was a step- or adopted mother. A value of 0 indicates no likely stepmother because (1) the mother identified in MOMLOC was probably the biological mother or (2) there is no mother of this person present in the household.

The codes for STEPMOM are as follows:

- 0 = Biological mother or no mother of this person present in household.
- 1 = Mother has no children born or surviving.
- 2 = Child reports mother is deceased.
- 3 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner, stepchild/child-in-law).
- 4 = Mother reports no children in the home.
- 5 = Age difference between mother and child was less than 12 or greater than 54 years.
- 6 = Child exceeds known fertility of mother.

In cases where more than one criterion for a likely stepmother is met, STEPMOM will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepmothers and adopted mothers in the population that cannot be identified with information available in the censuses. Therefore, STEPMOM will always under-represent their actual number in the population.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

STEPPOP: Probable stepfather

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Biological father or no father present
1	Child reports father is deceased
2	Explicitly identified step relationship
3	Age difference implausible
4	Spouse of mother
5	Identified as adopted
6	Surname difference -- male child or never-married female

description

DEFINITION

STEPPOP indicates whether a person's father, as identified by POPLOC, was most probably not the person's biological father. Non-zero values of STEPPPOP explain why it is probable that the person's father was a step- or adopted father. A value of 0 indicates no likely stepfather because (1) the father identified in POPLOC was probably the biological father or (2) there is no father of this person present in the household.

The codes for STEPPPOP are as follows:

- 0 = Biological father or no father of this person present in household.
- 1 = Child reports father is deceased.
- 2 = Explicitly identified relationship (stepchild, adopted child, child of unmarried partner; stepchild/child-in-law).
- 3 = Age difference between father and child was less than 12 or greater than 54 years.

In cases where more than one criterion for a likely stepfather is met, STEPPPOP will take the value of the criterion with the lowest code. See PARRULE for a description of the linking process.

Users should note that there are many stepfathers and adopted fathers in the population that cannot be identified with information available in the censuses. Therefore, STEPPPOP will always under-represent their actual number in the population.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

AGE: Age

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	Less than 1 year
001	1 year
002	2 years
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31

032	32
033	33
034	34
035	35
036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70

071	71
072	72
073	73
074	74
075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+
999	Not reported/missing

description

DEFINITION

AGE gives age in years as of the person's last birthday prior to or on the day of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

ELDCH: Age of eldest own child in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25

26	26
27	27
28	28
29	29
30	30
31	31
32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48
49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION

ELDCH gives the age of the person's oldest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

ELDCH is top-coded at age 50 or older.

concept

CONCEPT

var_concept.title	Vocabulary
--------------------------	-------------------

Constructed Family Interrelationship Variables -- PERSON

IPUMS

FAMSIZE: Number of own family members in household**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0001	1 family member present
0002	2 family members present
0003	3 family members present
0004	4
0005	5
0006	6
0007	7
0008	8
0009	9
0010	10
0011	11
0012	12
0013	13
0014	14
0015	15
0016	16
0017	17
0018	18
0019	19
0020	20
0021	21
0022	22
0023	23
0024	24
0025	25
0026	26
0027	27

0028	28
0029	29
0030	30
0031	31
0032	32
0033	33
0034	34
0035	35
0036	36
0037	37
0038	38
0039	39
0040	40
0041	41
0042	42
0043	43
0044	44
0045	45
0046	46
0047	47
0048	48
0049	49
0050	50
0051	51
0052	52
0053	53
0054	54
0055	55
0056	56
0057	57
0058	58
0059	59
0060	60
0061	61
0062	62
0063	63
0064	64
0065	65
0066	66

0067	67
0068	68
0069	69
0070	70
0071	71
0072	72
0073	73
0074	74
0075	75
0076	76
0077	77
0078	78
0079	79
0080	80
0081	81
0082	82
0083	83
0084	84
0085	85
0086	86
0087	87
0088	88
0089	89
0090	90
0091	91
0092	92
0093	93
0094	94
0095	95
0096	96
0097	97
0098	98
0099	99 or more persons

description

DEFINITION

FAMSIZE counts the number of the person's own family members living in the household with her/him, including the person her/himself. These include all persons related to the person by blood, adoption, or marriage as indicated by the census forms or inferred from them.

FAMSIZE is calculated from the units identified in the IPUMS constructed variable FAMUNIT (family unit membership). The primary family is defined as all persons related to the head in the RELATE variable. Secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

FAMUNIT: Family unit membership

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

FAMUNIT is a constructed variable indicating to which family within the household a person belongs.

All persons related to the household head receive a 1 (see RELATE). Each secondary family or secondary individual receives a higher code. For purposes of FAMUNIT, secondary families are individuals or groups of persons linked together by the IPUMS constructed pointer variables SPLOC, MOMLOC, and POPLOC (location of spouse, mother, and father).

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

FAMUNIT is a 4-digit numeric variable.

CodesIf there is only one group of related individuals within the household, all of them will be coded "1;" if there is a second, separate such group listed on the form, all of them will be coded "2," and so on.

NCHILD: Number of own children in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more children in household

description

DEFINITION

NCHILD provides a count of the person's own children living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

NCHLT5: Number of own children under age 5 in household**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9 or more own children under age 5 in household
98	One or more children have unknown age

description

DEFINITION

NCHLT5 provides a count of the person's own children under age five living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

POLY2ND: Woman is second or higher order wife

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Person is not the 2nd or higher order wife linked via SPLOC
1	Person is the 2nd or higher order wife linked via SPLOC

description

DEFINITION

POLY2ND indicates if a woman was the second or higher order wife linked to a husband in the constructed IPUMS variable

SPLOC -- Spouse's Location in Household. The variable does not suggest the actual marital order of wives, only their relative positions in the person order of the household as it was enumerated.

The point of POLY2ND is to facilitate using SPLOC in samples that identify polygamy. Some statistical matching procedures expect to find only one matching record for each subject record.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

RELATE: Relationship to household head [general version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Head
2	Spouse/partner
3	Child
4	Other relative
5	Non-relative
6	Other relative or non-relative
9	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

RELATED: Relationship to household head [detailed version]**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1000	Head
2000	Spouse/partner
2100	Spouse
2200	Unmarried partner
2210	Civil union
2300	Same-sex spouse/partner
3000	Child
3100	Biological child
3200	Adopted child
3300	Stepchild
3400	Child/child-in-law
3500	Child/child-in-law/grandchild
3600	Child of unmarried partner
4000	Other relative
4100	Grandchild
4110	Grandchild or great grandchild
4120	Great grandchild
4130	Great-great grandchild
4200	Parent/parent-in-law
4210	Parent
4211	Stepparent
4220	Parent-in-law
4300	Child-in-law
4301	Daughter-in-law
4302	Spouse/partner of child
4310	Unmarried partner of child
4400	Sibling/sibling-in-law
4410	Sibling
4420	Stepsibling
4430	Sibling-in-law

4431	Sibling of spouse/partner
4432	Spouse/partner of sibling
4500	Grandparent
4510	Great grandparent
4600	Parent/grandparent/ascendant
4700	Aunt/uncle
4800	Other specified relative
4810	Nephew/niece
4820	Cousin
4830	Sibling's sibling-in-law
4900	Other relative, not elsewhere classified
4910	Other relative with same family name
4920	Other relative with different family name
4930	Other relative, not specified (secondary family)
5000	Non-relative
5100	Friend/guest/visitor/partner
5110	Partner/friend
5111	Friend
5112	Partner/roommate
5113	Housemate/roommate
5120	Visitor
5130	Ex-spouse
5140	Godparent
5150	Godchild
5200	Employee
5210	Domestic employee
5220	Relative of employee, n.s.
5221	Spouse of servant
5222	Child of servant
5223	Other relative of servant
5300	Roomer/boarder/lodger/foster child
5310	Boarder
5311	Boarder or guest
5320	Lodger
5330	Foster child
5340	Tutored/foster child
5350	Tutored child
5400	Employee, boarder, or guest
5500	Other specified non-relative

5510	Agregado
5520	Temporary resident, guest
5600	Group quarters
5610	Group quarters, non-inmates
5620	Institutional inmates
5900	Non-relative, n.e.c.
6000	Other relative or non-relative
9999	Unknown

description

DEFINITION

RELATE describes the relationship of the individual to the head of household (sometimes called the householder or reference person).

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

YNGCH: Age of youngest own child in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9

10	10
11	11
12	12
13	13
14	14
15	15
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32	32
33	33
34	34
35	35
36	36
37	37
38	38
39	39
40	40
41	41
42	42
43	43
44	44
45	45
46	46
47	47
48	48

49	49
50	50 or older
98	One or more children have unknown age
99	No own child in household

description

DEFINITION

YNGCH gives the age of the person's youngest own child living in the household with her or him. These include all children linked to the person via the constructed IPUMS pointer variables MOMLOC or POPLOC -- mother's and father's location in the household.

YNGCH is top-coded at age 50 or older.

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

AGE2: Age, grouped into intervals

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	0 to 4
02	5 to 9
03	10 to 14
04	15 to 19
05	0 to 5
06	6 to 10
07	10 to 15
08	11 to 14
09	15 to 17
10	16 to 19
11	18 to 24
12	20 to 24

13	25 to 29
14	30 to 34
15	35 to 39
16	40 to 44
17	45 to 49
18	50 to 54
19	55 to 59
20	60 to 64
21	65 to 69
22	70 to 74
23	75 to 79
24	80 to 84
25	85+
98	Unknown

description

DEFINITION

AGE2 gives computed years of age grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

BPLCOUNTRY: Country of birth

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11005	British Indian Ocean Territory

11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11051	Ethiopia (including Eritrea)
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, other or n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo (Republic of)
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, other or n.s.
13000	Northern Africa
13010	Algeria
13011	Algeria/Tunisia
13020	Egypt
13021	Egypt/Sudan
13030	Libya
13040	Morocco

13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, other or n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, other or n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15021	Upper Volta
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15081	Guinea-Bissau and Cape Verde
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15180	Canary Islands
15999	West Africa, other or n.s.
19999	Africa, other or n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda
21030	Aruba

21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21991	Caribbean commonwealth, n.s.
21999	Caribbean, other or n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22999	Central America, other or n.s.
23000	South America
23010	Argentina

23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, other or n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24999	North America, other or n.s.
29999	Americas, other or n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
31999	Eastern Asia, other or n.s.
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh
32030	Bhutan
32040	India
32041	India/Pakistan

32042	India/Pakistan/Bangladesh/Sri Lanka
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32101	Pakistan/Bangladesh
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32999	South-Central Asia, other or n.s.
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33999	South-Eastern Asia, other or n.s.
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34051	Abkhazia
34052	South Ossetia
34060	Iraq
34070	Israel
34071	Israel/Palestine
34080	Jordan
34090	Kuwait

34100	Lebanon
34110	Palestine
34111	West Bank
34112	Gaza Strip
34120	Oman
34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34991	Middle East
34999	Western Asia, other or n.s.
39999	Asia, other or n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41021	Bulgaria/Greece
41030	Czech Republic/Czechoslovakia
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41991	Albania, Bulgaria, Czech, Hungary, Romania, Yugoslavia
41992	Central-Eastern Europe
41999	Eastern Europe, other or n.s.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia

42080	Lithuania
42090	Norway
42100	Svalbard and Jan Mayen Islands
42110	Sweden
42120	United Kingdom
42999	Northern Europe, other or n.s.
43000	Southern Europe
43010	Albania
43020	Andorra
43030	Bosnia and Herzegovina
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43071	Vatican City
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43121	Spain/Portugal
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43144	Serbia and Montenegro
43991	Gibraltar/Malta
43992	Portugal/Greece
43993	Italy, Holy See, San Marino
43999	Southern Europe, other or n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxemburg
44022	Belgium/Netherlands/Luxemburg
44030	France
44040	Germany
44042	West Germany

44043	Germany/Austria
44044	Mecklenburg-Schwerin
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44991	Belgium, Denmark, Luxembourg, Netherlands
44999	Western Europe, other or n.s.
49992	European Union
49993	European Union (original 15)
49994	Other European Union (not original 15)
49999	Europe, other or n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia
52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.s.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53060	Federated States of Micronesia
53999	Micronesia, other or n.s.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island

54050	Western Samoa
54060	Eastern Samoa
54070	Tokelau
54080	Tonga
54090	Tuvalu
54100	Wallis and Futuna Isls.
54999	Polynesia, other or n.s.
55000	U.S. Pacific Possessions
55010	American Samoa
55020	Baker Island
55030	Guam
55040	Howland Island
55050	Johnston Atoll
55060	Kingman Reef
55070	Midway Islands
55080	Wake Island
55999	US Pacific, other or n.s.
59999	Oceania, other or n.s.
80000	AT SEA
90000	Other countries n.s.
99999	Unknown

description

DEFINITION

BPLCOUNTRY indicates the person's country of birth.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CHBORN: Children ever born

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHBORN reports the number of children ever born to each woman of whom the question was asked. In most samples, women were to report all live births by all fathers, whether or not the child was still living.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CHSURV: Children surviving

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	No children
01	1 child
02	2 children
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17

18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28
29	29
30	30+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

CHSURV reports the number of children born to a woman who were still living at the time of the census.

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CONSENS: Consensual union

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Yes, in consensual union
2	No, married
8	Unknown

9	NIU (not in universe)
---	-----------------------

description

DEFINITION

CONSENS indicates whether the respondent was in a consensual union -- a de facto marriage.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

MARST: Marital status [general version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Single/never married
2	Married/in union
3	Separated/divorced/spouse absent
4	Widowed
9	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
-------------------	------------

Demographic Variables -- PERSON

IPUMS

MARSTD: Marital status [detailed version]**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Single/never married
110	Engaged
111	Never married and never cohabited
200	Married or consensual union
210	Married, formally
211	Married, civil
212	Married, religious
213	Married, civil and religious
214	Married, civil or religious
215	Married, traditional/customary
216	Married, monogamous
217	Married, polygamous
219	Married, spouse absent (historical samples)
220	Consensual union
300	Separated/divorced/spouse absent
310	Separated or divorced
320	Separated or annulled
330	Separated
331	Separated legally
332	Separated de facto
333	Separated from marriage
334	Separated from consensual union
335	Separated from consensual union or marriage
340	Annulled
350	Divorced
400	Widowed

410	Widowed or divorced
411	Widowed from consensual union or marriage
412	Widowed from marriage
413	Widowed from consensual union
420	Widowed, divorced, or separated
999	Unknown/missing

description

DEFINITION

MARST describes the person's current marital status according to law or custom. Individuals who remarried should report the status relevant to their most recent marriage. Census instructions rarely explicitly limit marital status to strictly legal unions.

Note regarding universe: The lowest age at which a person can be anything but "never married" varies among samples.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

NATIVITY: Nativity status

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Native-born
2	Foreign-born
9	Unknown/missing

description

DEFINITION

NATIVITY indicates whether the person was native-born or foreign-born.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

SEX: Sex**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Male
2	Female
9	Unknown

description

DEFINITION

SEX reports the sex (gender) of the respondent.

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

YRIMM: Year of immigration**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0000	NIU (not in universe)
1790	1790
1800	1800
1801	1801
1802	1802
1803	1803
1804	1804
1805	1805
1806	1806
1807	1807
1808	1808
1809	1809
1810	1810
1811	1811
1812	1812
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1814	1814
1815	1815
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1946	1946
1947	1947
1948	1948
1949	1949
1950	1950
1951	1951
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2010	2010
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
9998	In transit
9999	Unknown

description

DEFINITION

YRIMM indicates the calendar year that a foreign-born person came to live in the country in which they were enumerated.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

BPLCR: Province of birth, Costa Rica

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	San José
02	Alajuela
03	Cartago
04	Heredia
05	Guanacaste
06	Puntarenas
07	Limón
08	Foreign country
98	Response suppressed
99	Unknown

description

DEFINITION

BPLCR indicates the province in Costa Rica in which the person was born.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

EDATTAIN: Educational attainment, international recode [general version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Less than primary completed
2	Primary completed
3	Secondary completed
4	University completed
9	Unknown

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

INDIG: Member of an indigenous group

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Yes
2	No
9	Unknown

description

DEFINITION

INDIG indicates whether the person belonged to an indigenous group.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

LANGCR: Language taught to speak, Costa Rica

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Indigenous
2	Non-indigenous
3	Spanish
4	Non-indigenous other than Spanish
9	Unknown

description

DEFINITION

LANGCR indicates the language the person was taught to speak as a child. The question was only asked of persons living in indigenous territories.

concept

CONCEPT

var_concept.title	Vocabulary
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Ethnicity and Language Variables -- PERSON

IPUMS

LIT: Literacy**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	No, illiterate
2	Yes, literate
9	Unknown/missing

description

DEFINITION

LIT indicates whether or not the respondent could read and write in any language. A person is typically considered literate if he or she can both read and write. All other persons are illiterate, including those who can either read or write but cannot do both.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

RACE: Race or color**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
10	White

20	Black
21	Black African
22	Black Caribbean
23	Afro-Ecuadorian
24	Other Black
30	Indigenous
31	American Indian
32	Latin American Indian
40	Asian
41	Chinese
42	Japanese
43	Korean
44	Vietnamese
45	Filipino
46	Indian
47	Pakistani
48	Bangladeshi
49	Other Asian
50	Mixed race
51	Brown (Brazil)
52	Mestizo (Indigenous and White)
53	Mulatto (Black and White)
54	Coloured (South Africa)
55	Two or more races
60	Other
61	Montubio (Ecuador)
99	Unknown

description

DEFINITION

Race identifies the racial group with which a person identified himself or herself, or to which an enumerator assigned them. Determinations of race are based largely on appearance or ancestral place of origin.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

SCHOOL: School attendance**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No, not specified
3	No, attended in the past
4	No, never attended
9	Unknown/missing

description

DEFINITION

SCHOOL indicates whether or not the person attended school at the time of the census or within some specified period of time prior to the census.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

SPEAKIND: Speaks indigenous language**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, speaks indigenous language
2	Yes, speaks indigenous and Spanish

3	Yes, speaks only indigenous
4	No, does not speak indigenous language
8	Does not speak
9	Unknown

description

DEFINITION

SPEAKIND indicates whether a person speaks an indigenous language, and for many Latin American samples whether they also speak Spanish.

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

YRSIMM: Years since immigrated

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0 (within previous year)
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
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87	87
88	88
89	89
90	90
91	91

92	92
93	93
94	94
95	95
96	96
97	97+
98	Unknown
99	NIU (not in universe)

description

DEFINITION

YRSIMM indicates the number of years since a foreign-born person immigrated to their country of enumeration.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

YRSIMM2: Years since immigrated, categorized

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	Less than 1 year
2	1 to 4 years
3	5 to 9 years
4	10 or more years
8	Unknown
9	NIU (not in universe)

description

DEFINITION

YRSIMM2 indicates the number of years since a foreign-born person immigrated to the country. The number of years is

grouped into intervals.

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

EDATTAIN: Educational attainment, international recode [detailed version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Less than primary completed (n.s.)
110	No schooling
120	Some primary completed
130	Primary (4 yrs) completed
211	Primary (5 yrs) completed
212	Primary (6 yrs) completed
221	Lower secondary general completed
222	Lower secondary technical completed
311	Secondary, general track completed
312	Some college completed
320	Secondary or post-secondary technical completed
321	Secondary, technical track completed
322	Post-secondary technical education
400	University completed
999	Unknown/missing

description

DEFINITION

EDATTAIN records the person's educational attainment in terms of the level of schooling completed (degree or other milestone). The emphasis on level completed is critical: a person attending the final year of secondary education receives the code for having completed lower secondary only -- and in some samples only primary.

EDATTAIN does not necessarily reflect any particular country's definition of the various levels of schooling in terms of terminology or the number of years of schooling. EDATTAIN is an attempt to merge -- into a single, roughly comparable variable -- samples that provide degrees, ones that provide actual years of schooling, and those that have some of both. In addition to EDATTAIN, a country-specific education classification is provided which loses no information and reflects the particular educational system of that country (for example EDUCBR for Brazil, EDUCCL for Chile, and EDUCUS for the United States). As always, users can refer to the original education source variables for each sample, if they wish.

Many samples also give single years of schooling completed, recorded in YRSCHOOL. Some samples provide educational information in a form that could not be incorporated into EDATTAIN.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EDUCCR: Educational attainment, Costa Rica

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	None
100	Preschool
200	Primary
201	Primary, 1 year
202	Primary, 2 years
203	Primary, 3 years
204	Primary, 4 years
205	Primary, 5 years
206	Primary, 6 years
300	Secondary
310	Academic and technical secondary
311	Academic and tech secondary, 1 year
312	Academic and tech secondary, 2 years
313	Academic and tech secondary, 3 years
314	Academic and tech secondary, 4 years
315	Academic and tech secondary, 5 years
316	Academic and tech secondary, 6 years

320	Academic
321	Academic secondary, 1 year
322	Academic secondary, 2 years
323	Academic secondary, 3 years
324	Academic secondary, 4 years
325	Academic secondary, 5 years
330	Technical
331	Technical secondary, 1 year
332	Technical secondary, 2 years
333	Technical secondary, 3 years
334	Technical secondary, 4 years
335	Technical secondary, 5 years
336	Technical secondary, 6 years
400	Post-secondary
410	Technical college, degree status unspecified
411	Technical college, 1 year
412	Technical college, 2 years
413	Technical college, 3 years
420	Technical college, no degree
421	Technical college, no degree, 1 year
422	Technical college, no degree, 2 years
423	Technical college, no degree, 3 years
430	Technical college, degree completed
432	Technical college, graduate, 2 years
433	Technical college, graduate, 3 years
440	University, degree status unspecified
441	University, 1 year
442	University, 2 years
443	University, 3 years
444	University, 4 years
445	University, 5 years
446	University, 6 years
447	University, 7 years
448	University, 8 years
449	University, 9 years
450	University, no degree
451	University, no degree, 1 year
452	University, no degree, 2 years
453	University, no degree, 3 years

454	University, no degree, 4 years
455	University, no degree, 5 years
456	University, no degree, 6 years
457	University, no degree, 7 years
458	University, no degree, 8 years
459	University, no degree, 9 years
460	University, degree completed
462	University graduate, 2 years
463	University graduate, 3 years
464	University graduate, 4 years
465	University graduate, 5 years
466	University graduate, 6 years
467	University graduate, 7 years
468	University graduate, 8 years
469	University graduate, 9 years
470	University graduate, unknown years
500	Special education
998	Unknown
999	NIU (not in universe)

description

DEFINITION

EDUCCR indicates the person's educational attainment in Costa Rica in terms of the level of schooling completed and the number of years completed at that level.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

EMPSTAT: Activity status (employment status) [general version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed
3	Inactive
9	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

EMPSTATD: Activity status (employment status) [detailed version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Employed, not specified
110	At work
111	At work, and 'student'
112	At work, and 'housework'
113	At work, and 'seeking work'
114	At work, and 'retired'
115	At work, and 'no work'

116	At work, and other situation
117	At work, family holding, not specified
118	At work, family holding, not agricultural
119	At work, family holding, agricultural
120	Have job, not at work in reference period
130	Armed forces
131	Armed forces, at work
132	Armed forces, not at work in reference period
133	Military trainee
140	Marginally employed
200	Unemployed, not specified
201	Unemployed 6 or more months
202	Worked fewer than 6 months, permanent job
203	Worked fewer than 6 months, temporary job
210	Unemployed, experienced worker
220	Unemployed, new worker
230	No work available
240	Inactive unemployed
300	Inactive (not in labor force)
310	Housework
320	Unable to work, disabled or health reasons
321	Permanent disability
322	Temporary illness
323	Disabled or imprisoned
330	In school
340	Retirees and living on rent
341	Living on rents
342	Living on rents or pension
343	Retirees/pensioners
344	Retired
345	Pensioner
346	Non-retirement pension
347	Disability pension
348	Retired without benefits
350	Elderly
351	Elderly or disabled
360	Institutionalized
361	Prisoner
370	Intermittent worker

371	Not working, seasonal worker
372	Not working, occasional worker
380	Other income recipient
390	Inactive, other reasons
391	Too young to work
392	Dependent
999	Unknown/missing

description

DEFINITION

EMPSTAT indicates whether or not the respondent was part of the labor force -- working or seeking work -- over a specified period of time. Depending on the sample, EMPSTAT can also convey further information.

The first digit of EMPSTAT is fully comparable, and classifies the population into three groups: employed, unemployed, and inactive. The combination of employed and unemployed yields the total labor force. The second and third digits of EMPSTAT preserve additional information available for some countries and census years but not for others.

Employment status is sometimes referred to in other sources as "activity status".

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

IND: Industry, unrecoded

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 5 Range: - Format: Numeric

description

DEFINITION

"Industry" refers to the activity or product of the establishment or sector in which the person worked. IND is classified according to the system used by the respective national census office at the time, and is not recoded by IPUMS-International.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

IND is a 5-digit numeric variable.

Some samples use fewer than 5 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish

Argentina 1980 - Spanish

Argentina 1991 - Spanish

Argentina 2001 - Spanish

Armenia 2001

Armenia 2011

Austria 1971-2001 - German

Austria 2011

Bangladesh 1991

Bangladesh 2001

Bangladesh 2011

Belarus 2009

Benin 1979

Benin 1992

Benin 2002

Benin 2013

Bolivia 1976

Bolivia 1992

Bolivia 2001

Bolivia 2012

Botswana 1981

Botswana 1991

Botswana 2001

Botswana 2011

Brazil 1960 - Portuguese

Brazil 1970 - Portuguese

Brazil 1980 - Portuguese

Brazil 1991 - Portuguese

Brazil 2000 - Portuguese

Brazil 2010

Burkina Faso 1996

Cambodia 1998

Cambodia 2004

Cambodia 2008

Cambodia 2013

Cambodia 2019

Cameroon 2005

Canada 1971

Canada 1981

Canada 1991-2001

Canada 2011

Chile 1960

Chile 1970

Chile 1982

Chile 1992

Chile 2002

Chile 2017

China 1982

China 1990

China 2000

Colombia 1964 - Spanish

Colombia 1973 - Spanish

Colombia 1993 - Spanish
Colombia 2005 - Spanish
Costa Rica 1963
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 1996
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1966
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1968 - French
France 1975-1982 - French
France 1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1971
Germany 1981
Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971
Greece 1981
Greece 1991-2001
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 2014
Haiti 1971
Haiti 1982
Haiti 2003

Honduras 1961
Honduras 1974
Honduras 2001
Hungary 2001
Hungary 2011
India 1983
India 1987
India 1993
India 1999
India 2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2000
Indonesia 2005
Indonesia 2010
Iran 2006
Iran 2011
Iraq 1997
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2013
Italy Surveys 2014-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kyrgyz Republic 1999
Kyrgyz Republic 2009
Laos 1995
Laos 2005
Laos 2015
Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990

Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico surveys 2005-2019
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2006
Nigeria 2007
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970-1980 - Spanish
Panama 1990-2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002
Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 1995
Philippines 2000
Philippines 2010
Poland 1978
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991-2001 - Portuguese
Portugal 2011
Puerto Rico 1970-2005
Puerto Rico 2010
Puerto Rico 2015

Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2013
Sierra Leone 2004
South Africa 1996
South Africa 2001-2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970-2000
Switzerland 2011
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980
Thailand 1990
Thailand 2000
Togo 1970
Togo 2010
Trinidad and Tobago 1980
Trinidad and Tobago 1990
Trinidad and Tobago 2000
Turkey 1985
Turkey 1990
Turkey 2000
Uganda 2002
United Kingdom 1961
United Kingdom 1971
United Kingdom 1991
United Kingdom 2001
United States 1960
United States 1970
United States 1980
United States 1990
United States 2000-2005
United States 2010
United States 2015
United States 2020
Uruguay 1963
Uruguay 1985
Uruguay 1996
Uruguay 2006
Venezuela 1981
Venezuela 1990
Venezuela 2001 - Spanish
Vietnam 1989
Vietnam 1999
Vietnam 2009
Vietnam 2019

Zambia 1990
Zambia 2000
Zambia 2010

INDGEN: Industry, general recode

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
010	Agriculture, fishing, and forestry
020	Mining and extraction
030	Manufacturing
040	Electricity, gas, water and waste management
050	Construction
060	Wholesale and retail trade
070	Hotels and restaurants
080	Transportation, storage, and communications
090	Financial services and insurance
100	Public administration and defense
110	Services, not specified
111	Business services and real estate
112	Education
113	Health and social work
114	Other services
120	Private household services
130	Other industry, n.e.c.
998	Response suppressed
999	Unknown

description

DEFINITION

INDGEN recodes the industrial classifications of the various samples into twelve groups that can be fairly consistently identified across all available samples. The groupings roughly conform to the International Standard Industrial Classification (ISIC). The third digit of INDGEN retains important detail among the service industries that could not be consistently distinguished in all samples.

"Industry" refers to the activity or product of the establishment or sector in which a person worked.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

LABFORCE: Labor force participation

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
1	No, not in the labor force
2	Yes, in the labor force
8	Unknown
9	NIU (not in universe)

description

DEFINITION

LABFORCE is a dichotomous variable identifying whether a person participated in the labor force. Labor force participation generally means working or seeking work within a specified reference period.

For most samples LABFORCE is a recode of EMPSTAT (employment status). A consistent lower age universe of 15 or older has been applied to increase comparability across samples. Full detail is retained in EMPSTAT, which should be used for any study of child labor.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

OCC: Occupation, unrecoded

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Continuous Decimal: 0 Width: 4 Range: - Format: Numeric

description

DEFINITION

OCC records the person's primary occupation, classified according to the system used by the respective national census office at the time. For someone with more than one job, the primary occupation is usually the one in which the person spent the most time or earned the most money, although this may not have been explicit in the instructions for a specific census.

To ensure confidentiality, very small occupations are recoded to a residual category indicating the persons had an occupation, but the job title is not identified. The number of cases recoded should be too small to affect analyses.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

Imputation and derivation

DERIVATION

OCC is a 4-digit numeric variable.

Some samples use fewer than 4 digits. In those cases, the data are right-justified, and the extra leading digits are padded with zeroes.

CodesArgentina 1970 - Spanish
 Argentina 1980 - Spanish
 Argentina 1991 - Spanish
 Argentina 2001 - Spanish
 Armenia 2011
 Austria 1971-2001 - German
 Belarus 1999 - Russian
 Belarus 2009
 Benin 1979
 Benin 1992
 Benin 2002
 Benin 2013
 Bolivia 1976
 Bolivia 1992
 Bolivia 2001
 Bolivia 2012
 Botswana 1981
 Botswana 1991
 Botswana 2001
 Botswana 2011
 Brazil 1960 - Portuguese
 Brazil 1970 - Portuguese
 Brazil 1980 - Portuguese
 Brazil 1991 - Portuguese
 Brazil 2000 - Portuguese
 Brazil 2010
 Burkina Faso 1985

Burkina Faso 1996
Cambodia 1998
Cambodia 2004
Cambodia 2008
Cambodia 2013
Cambodia 2019
Cameroon 1976
Cameroon 2005
Canada 1971
Canada 1981-1991
Canada 2001
Canada 2011
Chile 1960
Chile 1970
Chile 1982
Chile 1992
Chile 2002
China 1982
China 1990
China 2000
Colombia 1964
Colombia 1973 - Spanish
Costa Rica 1973
Costa Rica 1984
Costa Rica 2000
Costa Rica 2011
Cote d'Ivoire 1988
Cote d'Ivoire 1998
Cuba 2002
Cuba 2012
Denmark 1845
Denmark 1880
Denmark 1885
Dominican Republic 1960
Dominican Republic 1970
Dominican Republic 1981
Dominican Republic 2002
Dominican Republic 2010
Ecuador 1962
Ecuador 1974
Ecuador 1982
Ecuador 1990
Ecuador 2001
Ecuador 2010
Egypt 1986
Egypt 2006
El Salvador 1992
El Salvador 2007
Ethiopia 1984
Ethiopia 1994
Fiji 1976
Fiji 1986
Fiji 1996
Fiji 2007
Fiji 2014
Finland 2010
France 1962-1990 - French
France 1999
France 2006
France 2011
Germany 1970
Germany 1981

Germany 1987
Ghana 1984
Ghana 2000
Ghana 2010
Greece 1971-1991 - Greek
Greece 2001 - Greek
Greece 2011
Guatemala 1964
Guatemala 1973
Guatemala 1981
Guatemala 1994
Guatemala 2002
Guinea 1983
Guinea 1996
Guinea 2014
Haiti 1982
Haiti 2003
Honduras 1961
Honduras 1974
Honduras 1988
Honduras 2001
Hungary 1970-1990
Hungary 2001
Hungary 2011
India 1983-2004
India 2009
Indonesia 1971
Indonesia 1976
Indonesia 1980
Indonesia 1985
Indonesia 1990
Indonesia 1995
Indonesia 2005
Iran 2006
Iran 2011
Iraq 1997
Ireland 1901
Ireland 1911
Ireland 1971
Ireland 1981
Ireland 1986
Ireland 1991
Ireland 1996
Ireland 2002
Ireland 2006
Ireland 2011
Ireland 2016
Israel 1972
Israel 1983
Israel 1995
Israel 2008
Italy 2001
Italy 2011
Italy Surveys 2011-2020
Jamaica 1982
Jamaica 1991
Jamaica 2001
Jordan 2004
Kenya 1989
Kyrgyz Republic 1999
Laos 1995
Lesotho 1996

Lesotho 2006
Liberia 1974
Liberia 2008
Malawi 1987
Malawi 1998
Malawi 2008
Malaysia 1970
Malaysia 1980-1991
Malaysia 2000
Mali 1987
Mali 1998
Mali 2009
Mauritius 1990
Mauritius 2000
Mauritius 2011
Mexico 1960 - Spanish
Mexico 1970 - Spanish
Mexico 1990 - Spanish
Mexico 1995 - Spanish
Mexico 2000 - Spanish
Mexico 2010
Mexico 2015
Mexico 2020
Mexico Surveys 2005-2020
Mongolia 2000
Morocco 1982
Morocco 1994
Morocco 2004
Morocco 2014
Mozambique 1997
Mozambique 2007
Myanmar 2014
Nepal 2001
Nepal 2011
Netherlands 1960
Netherlands 1971
Netherlands 2001
Netherlands 2011
Nicaragua 1971
Nicaragua 1995
Nicaragua 2005
Nigeria 2008
Nigeria 2009
Nigeria 2010
Pakistan 1973
Palestine 1997
Palestine 2007
Palestine 2017
Panama 1960 - Spanish
Panama 1970 - Spanish
Panama 1980 - Spanish
Panama 1990 - Spanish
Panama 2000 - Spanish
Panama 2010
Papua New Guinea 1980
Papua New Guinea 1990
Papua New Guinea 2000
Paraguay 1962
Paraguay 1972
Paraguay 1982
Paraguay 1992
Paraguay 2002

Peru 1993
Peru 2007
Peru 2017
Philippines 1990
Philippines 2000
Philippines 2010
Poland 1978
Poland 1988
Poland 2002
Portugal 1981 - Portuguese
Portugal 1991 - Portuguese
Portugal 2001 - Portuguese
Portugal 2011
Puerto Rico 1970
Puerto Rico 1980
Puerto Rico 1990
Puerto Rico 2000-2005
Puerto Rico 2010
Puerto Rico 2015
Puerto Rico 2020
Romania 1977
Romania 1992
Romania 2002
Romania 2011
Rwanda 2002 - French
Rwanda 2012
Saint Lucia 1991
Senegal 1988
Senegal 2002
Senegal 2013
Slovak Republic 1991
Slovak Republic 2001
Slovak Republic 2011
Sierra Leone 2004
Sierra Leone 2015
Slovenia 2002
South Africa 1996
South Africa 2001
South Africa 2007
South Sudan 2008
Spain 1981 - Spanish
Spain 1991 - Spanish
Spain 2001 - Spanish
Spain 2011
Spain Surveys 2005-2020
Sudan 2008
Suriname 2004
Suriname 2012
Switzerland 1970
Switzerland 1980
Switzerland 1990
Switzerland 2000
Switzerland 2011
Tanzania 1988
Tanzania 2002
Tanzania 2012
Thailand 1970
Thailand 1980
Thailand 1990
Thailand 2000
Togo 1960
Togo 1970

Togo 2010
 Trinidad and Tobago 1990
 Trinidad and Tobago 2000
 Trinidad and Tobago 2011
 Turkey 1985
 Turkey 1990
 Turkey 2000
 Uganda 1991
 Uganda 2002
 Uganda 2014
 United Kingdom 1961
 United Kingdom 1971
 United Kingdom 1991
 United Kingdom 2001
 United States 1960
 United States 1970
 United States 1980
 United States 1990
 United States 2000-2005
 United States 2010
 United States 2015
 United States 2020
 Uruguay 1963
 Uruguay 1975
 Uruguay 1996
 Uruguay 2006
 Venezuela 1981
 Venezuela 1990
 Venezuela 2001 - Spanish
 Vietnam 1989
 Vietnam 1999
 Vietnam 2009
 Vietnam 2019
 Zambia 1990
 Zambia 2000
 Zambia 2010
 Zimbabwe 2012

■ OCCISCO: Occupation, ISCO general

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Legislators, senior officials and managers
02	Professionals
03	Technicians and associate professionals
04	Clerks
05	Service workers and shop and market sales

06	Skilled agricultural and fishery workers
07	Crafts and related trades workers
08	Plant and machine operators and assemblers
09	Elementary occupations
10	Armed forces
11	Other occupations, unspecified or n.e.c.
97	Response suppressed
98	Unknown
99	NIU (not in universe)

description

DEFINITION

OCCISCO records the person's primary occupation, coded according to the major categories in the International Standard Classification of Occupations (ISCO) scheme for 1988. For someone with more than one job, the primary occupation is typically the one in which the person had spent the most time or earned the most money.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

YRSCHOOL: Years of schooling

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	None or pre-school
01	1 year
02	2 years
03	3 years
04	4 years
05	5 years
06	6 years
07	7 years

08	8 years
09	9 years
10	10 years
11	11 years
12	12 years
13	13 years
14	14 years
15	15 years
16	16 years
17	17 years
18	18 years or more
90	Not specified
91	Some primary
92	Some technical after primary
93	Some secondary
94	Some tertiary
95	Adult literacy
96	Special education
98	Unknown/missing
99	NIU (not in universe)

description

DEFINITION

YRSCHOOL indicates the highest grade/level of schooling the person had completed, in years. Only formal schooling is counted. YRSCHOOL accounts for the number of years of study, regardless of the track or kind of study. Information on degree and/or technical track is available in EDATTAIN. Years of schooling for Israel, categorized into intervals, are given in YRSCHOOL2.

Users should pay close attention to the top-codes in each sample, as discussed in the comparability section.

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CLASSWK: Status in employment (class of worker) [general version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Self-employed
2	Wage/salary worker
3	Unpaid worker
4	Other
9	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CLASSWKD: Status in employment (class of worker) [detailed version]

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
000	NIU (not in universe)
100	Self-employed
101	Self-employed, unincorporated
102	Self-employed, incorporated
110	Employer

111	Sharecropper, employer
120	Working on own account
121	Own account, agriculture
122	Domestic worker, self-employed
123	Subsistence worker, own consumption
124	Own account, other
125	Own account, without temporary/unpaid help
126	Own account, with temporary/unpaid help
130	Member of cooperative
140	Sharecropper
141	Sharecropper, self-employed
142	Sharecropper, employee
150	Kibbutz member
199	Self-employed, not specified
200	Wage/salary worker
201	Management
202	Non-management
203	White collar (non-manual)
204	Blue collar (manual)
205	White or blue collar
206	Day laborer
207	Employee, with a permanent job
208	Employee, occasional, temporary, contract
209	Employee without legal contract
210	Wage/salary worker, private employer
211	Apprentice
212	Religious worker
213	Wage/salary worker, non-profit, NGO
214	White collar, private
215	Blue collar, private
216	Paid family worker
217	Cooperative employee
220	Wage/salary worker, government
221	Federal, government employee
222	State government employee
223	Local government employee
224	White collar, public
225	Blue collar, public
226	Public companies

227	Civil servants, local collectives
230	Domestic worker (work for private household)
240	Seasonal migrant
241	Seasonal migrant, no broker
242	Seasonal migrant, uses broker
250	Other wage and salary
251	Canal zone/commission employee
252	Government employment/training program
253	Mixed state/private enterprise/parastatal
254	Government public work program
255	State enterprise employee
256	Coordinated and continuous collaboration job
300	Unpaid worker
310	Unpaid family worker
320	Apprentice, unpaid or unspecified
330	Trainee
340	Apprentice or trainee
350	Works for others without wage
400	Other
999	Unknown/missing

description

DEFINITION

CLASSWK refers to the status of an economically active person with respect to his or her employment -- that is, the type of explicit or implicit contract of employment with other persons or organizations that the person has in his/her job. In general, the variable indicates whether a person was self-employed, or worked for someone else, either for pay or as an unpaid family worker. CLASSWK is related to EMPSTAT, which is used to define the universe in many samples.

Class of worker is often referred to as "status in employment" in other sources.

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

DISABLED: Disability status

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes, disabled
2	No, not disabled
9	Unknown

description

DEFINITION

DISABLED indicates whether the person reported a disability of any kind.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISBLND: Blind or vision-impaired

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISBLND indicates whether the person was blind or had limited vision.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISDEAF: Deaf or hearing-impaired**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISDEAF indicates whether the person was deaf or had limited hearing.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

GEOMIG1_5: 1st subnational geographic level of residence 5 years prior to survey, world [consistent boundaries over time]**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
032002	City of Buenos Aires [Province: Argentina]
032006	Buenos Aires province [Province: Argentina]
032010	Catamarca [Province: Argentina]
032014	Córdoba [Province: Argentina]
032018	Corrientes [Province: Argentina]
032022	Chaco [Province: Argentina]
032026	Chubut [Province: Argentina]
032030	Entre Ríos [Province: Argentina]
032034	Formosa [Province: Argentina]
032038	Jujuy [Province: Argentina]
032042	La Pampa [Province: Argentina]
032046	La Rioja [Province: Argentina]
032050	Mendoza [Province: Argentina]
032054	Misiones [Province: Argentina]
032058	Neuquén [Province: Argentina]
032062	Río Negro [Province: Argentina]
032066	Salta [Province: Argentina]
032070	San Juan [Province: Argentina]
032074	San Luis [Province: Argentina]
032078	Santa Cruz [Province: Argentina]
032082	Santa Fe [Province: Argentina]
032086	Santiago del Estero [Province: Argentina]
032090	Tucumán [Province: Argentina]
032094	Tierra del Fuego [Province: Argentina]
032096	Argentina, unknown [Province: Argentina]
032097	Foreign country [Province: Argentina]
032098	Unknown [Province: Argentina]
032999	NIU (not in universe) [Province: Argentina]
068001	Chuquisaca [Department: Bolivia]
068002	La Paz [Department: Bolivia]
068003	Cochabamba [Department: Bolivia]
068004	Oruro [Department: Bolivia]
068005	Potosí [Department: Bolivia]
068006	Tarija [Department: Bolivia]
068007	Santa Cruz [Department: Bolivia]

068008	Beni [Department: Bolivia]
068009	Pando [Department: Bolivia]
068096	Bolivia, province unknown [Department: Bolivia]
068097	Foreign country [Department: Bolivia]
068098	Unknown [Department: Bolivia]
068099	NIU (not in universe) [Department: Bolivia]
072001	Gaborone [District: Botswana]
072002	Francistown [District: Botswana]
072003	Lobatse [District: Botswana]
072004	Selebi Phikwe [District: Botswana]
072007	Central Tutume, Sowa [District: Botswana]
072010	Ngwaketse, Ngwaketse West, Ngwaketse Southern, Southern, Jwaneng [District: Botswana]
072011	Borolong [District: Botswana]
072020	South East [District: Botswana]
072030	Kweneng, Kweneng South, Kweneng North [District: Botswana]
072040	Kgatleng [District: Botswana]
072050	Central Serowe/Palapye [District: Botswana]
072051	Central Mahalapye [District: Botswana]
072052	Central Bobonong [District: Botswana]
072053	Central Boteti, Orapa [District: Botswana]
072060	North East [District: Botswana]
072070	Ngamiland East [District: Botswana]
072071	Ngamiland West, Delta [District: Botswana]
072072	Chobe [District: Botswana]
072080	Ghanzi, Central Kgalagadi Game Reserve (CKGR) [District: Botswana]
072090	Tshabong (Kgalagadi South) [District: Botswana]
072091	Hukunsti (Kgalagadi North) [District: Botswana]
072092	Botswana, district unknown [District: Botswana]
072097	Abroad [District: Botswana]
072098	Unknown [District: Botswana]
072099	NIU (not in universe) [District: Botswana]
076011	Rondônia [State: Brazil]
076012	Acre [State: Brazil]
076013	Amazonas [State: Brazil]
076014	Roraima [State: Brazil]
076015	Pará [State: Brazil]
076016	Amapá [State: Brazil]
076021	Maranhão [State: Brazil]
076022	Piauí [State: Brazil]

076023	Ceará [State: Brazil]
076024	Rio Grande do Norte [State: Brazil]
076025	Paraíba [State: Brazil]
076026	Pernambuco, Arquipelago de Fernando de Noronha [State: Brazil]
076027	Alagoas [State: Brazil]
076028	Sergipe [State: Brazil]
076029	Bahia [State: Brazil]
076031	Minas Gerais [State: Brazil]
076032	Espírito Santo [State: Brazil]
076033	Rio de Janeiro, Guanabara [State: Brazil]
076035	São Paulo [State: Brazil]
076036	Serra dos Aimorés [State: Brazil]
076041	Paraná [State: Brazil]
076042	Santa Catarina [State: Brazil]
076043	Rio Grande do Sul [State: Brazil]
076051	Mato Grosso do Sul, Mato Grosso [State: Brazil]
076052	Goiás, Tocantins [State: Brazil]
076053	Distrito Federal [State: Brazil]
076054	Brazil, unspecified [State: Brazil]
076097	Abroad [State: Brazil]
076098	Unknown [State: Brazil]
076099	NIU (not in universe) [State: Brazil]
120002	Centre, Sud [Province: Cameroon]
120003	Est [Province: Cameroon]
120004	Nord, Adamoua, Extrême Nord [Province: Cameroon]
120005	Littoral [Province: Cameroon]
120007	Nord Ouest [Province: Cameroon]
120008	Ouest [Province: Cameroon]
120010	Sud Ouest [Province: Cameroon]
120096	Cameroon - unknown arrondissement [Province: Cameroon]
120097	Foreign country [Province: Cameroon]
120098	Unknown [Province: Cameroon]
120099	NIU (not in universe) [Province: Cameroon]
124010	Newfoundland and Labrador [Province: Canada]
124011	Prince Edward Island, Yukon Territory, Northwest Territories, Nunavut [Province: Canada]
124012	Nova Scotia [Province: Canada]
124013	New Brunswick [Province: Canada]
124024	Quebec [Province: Canada]
124035	Ontario [Province: Canada]

124046	Manitoba [Province: Canada]
124047	Saskatchewan [Province: Canada]
124048	Alberta [Province: Canada]
124059	British Columbia [Province: Canada]
124099	NIU (not in universe) [Province: Canada]
152014	Iquique, Tamarugal [Province: Chile]
152021	Antofagasta [Province: Chile]
152022	El Loa [Province: Chile]
152023	Tocopilla [Province: Chile]
152031	Copiapó [Province: Chile]
152032	Chañaral [Province: Chile]
152033	Huasco [Province: Chile]
152041	Elqui [Province: Chile]
152042	Choapa [Province: Chile]
152043	Limarí [Province: Chile]
152051	Valparaíso, Quillota, Marga Marga, Isla de Pascua [Province: Chile]
152053	Los Andes [Province: Chile]
152054	Petorca [Province: Chile]
152056	San Antonio [Province: Chile]
152057	San Felipe de Aconcagua [Province: Chile]
152061	Cachapoal [Province: Chile]
152062	Cardenal Caro [Province: Chile]
152063	Colchagua [Province: Chile]
152071	Talca [Province: Chile]
152072	Cauquenes [Province: Chile]
152073	Curicó [Province: Chile]
152074	Linares [Province: Chile]
152081	Concepción [Province: Chile]
152082	Arauco [Province: Chile]
152083	Biobío [Province: Chile]
152091	Cautín [Province: Chile]
152092	Malleco [Province: Chile]
152101	Llanquihue [Province: Chile]
152102	Chiloé, Palena [Province: Chile]
152103	Osorno [Province: Chile]
152111	Coihaique [Province: Chile]
152112	Aisén, General Carrera, Capitan Prat [Province: Chile]
152121	Magallanes, Tierra del Fuego, Antártica Chilena [Province: Chile]
152124	Última Esperanza [Province: Chile]

152131	Santiago [Province: Chile]
152132	Cordillera [Province: Chile]
152133	Chacabuco [Province: Chile]
152134	Maipo [Province: Chile]
152135	Melipilla [Province: Chile]
152136	Talagante [Province: Chile]
152141	Valdivia, Ranco [Province: Chile]
152151	Arica, Parinacota [Province: Chile]
152163	Diguillín, Itata, Punilla [Province: Chile]
152997	Foreign country [Province: Chile]
152998	Unknown [Province: Chile]
152999	NIU (not in universe) [Province: Chile]
156011	Beijing [Province: China]
156012	Tianjin [Province: China]
156013	Hebei [Province: China]
156014	Shanxi [Province: China]
156015	Inner Mongolia [Province: China]
156021	Liaoning [Province: China]
156022	Jilin [Province: China]
156023	Heilongjiang [Province: China]
156031	Shanghai [Province: China]
156032	Jiangsu [Province: China]
156033	Zhejiang [Province: China]
156034	Anhui [Province: China]
156035	Fujian [Province: China]
156036	Jiangxi [Province: China]
156037	Shandong [Province: China]
156041	Henan [Province: China]
156042	Hubei [Province: China]
156043	Hunan [Province: China]
156044	Guangdong, Hainan [Province: China]
156045	Guangxi [Province: China]
156051	Sichuan, Chongqing [Province: China]
156052	Guizhou [Province: China]
156053	Yunnan [Province: China]
156054	Tibet [Province: China]
156061	Shaanxi [Province: China]
156062	Gansu [Province: China]
156063	Qinghai [Province: China]

156064	Ningxia [Province: China]
156065	Xinjiang [Province: China]
156071	Taiwan [China]
156072	Hong Kong [China]
156073	Macao [China]
156097	Other countries [Province: China]
156099	NIU (not in universe) [Province: China]
170005	Antioquia [Department: Colombia]
170008	Atlántico [Department: Colombia]
170011	Bogotá D.C., Cundinamarca [Department: Colombia]
170013	Bolívar, Sucre [Department: Colombia]
170015	Boyacá, Casanare [Department: Colombia]
170018	Caquetá [Department: Colombia]
170019	Cauca [Department: Colombia]
170023	Córdoba [Department: Colombia]
170027	Chocó [Department: Colombia]
170041	Huila [Department: Colombia]
170044	La Guajira [Department: Colombia]
170050	Meta [Department: Colombia]
170052	Nariño [Department: Colombia]
170054	Cesar, Norte De Santander, Magdalena [Department: Colombia]
170066	Caldas, Quindío, Risaralda [Department: Colombia]
170068	Santander [Department: Colombia]
170073	Tolima [Department: Colombia]
170076	Valle Del Cauca [Department: Colombia]
170081	Arauca [Department: Colombia]
170086	Putumayo [Department: Colombia]
170088	Archipiélago De San Andrés Y Providencia [Department: Colombia]
170095	Amazonas, Guaviare, Vaupés, Vichada, Guainía [Department: Colombia]
170097	Abroad, [Department: Colombia]
170098	Unknown, [Department: Colombia]
170099	NIU (not in universe), [Department: Colombia]
188001	San José [Province: Costa Rica]
188002	Alajuela [Province: Costa Rica]
188003	Cartago [Province: Costa Rica]
188004	Heredia [Province: Costa Rica]
188005	Guanacaste [Province: Costa Rica]
188006	Puntarenas [Province: Costa Rica]
188007	Limón [Province: Costa Rica]

188097	Foreign country [Province: Costa Rica]
188098	Unknown [Province: Costa Rica]
188099	NIU (not in universe) [Province: Costa Rica]
214001	Distrito Nacional, Santo Domingo [Province: Dominican Republic]
214002	Azua [Province: Dominican Republic]
214003	Baoruco, Barahona, Independencia [Province: Dominican Republic]
214005	Dajabón [Province: Dominican Republic]
214006	Duarte [Province: Dominican Republic]
214007	Elías Piña [Province: Dominican Republic]
214008	El Seibo, Hato Mayor [Province: Dominican Republic]
214009	Españat [Province: Dominican Republic]
214011	La Altagracia, La Romana [Province: Dominican Republic]
214013	Monseñor Nouel, La Vega [Province: Dominican Republic]
214014	María Trinidad Sánchez [Province: Dominican Republic]
214015	Monte Cristi [Province: Dominican Republic]
214016	Pedernales [Province: Dominican Republic]
214017	San José de Ocoa, Peravia [Province: Dominican Republic]
214018	Puerto Plata, Santiago [Province: Dominican Republic]
214019	Hermanas Mirabal [Province: Dominican Republic]
214020	Samaná [Province: Dominican Republic]
214021	San Cristóbal, Monte Plata [Province: Dominican Republic]
214022	San Juan [Province: Dominican Republic]
214023	San Pedro De Macorís [Province: Dominican Republic]
214024	Sánchez Ramírez [Province: Dominican Republic]
214026	Santiago Rodríguez [Province: Dominican Republic]
214027	Valverde [Province: Dominican Republic]
214097	Foreign country [Province: Dominican Republic]
214098	Unknown [Province: Dominican Republic]
214099	NIU (not in universe) [Province: Dominican Republic]
218001	Azuay [Province: Ecuador]
218002	Bolívar [Province: Ecuador]
218004	Carchi [Province: Ecuador]
218005	Cotopaxi [Province: Ecuador]
218006	Chimborazo [Province: Ecuador]
218007	El Oro [Province: Ecuador]
218009	Cañar, Esmeraldas, Guayas, Manabí, Manga del Cura [Disputed canton], Pichincha, El Piedrero [Disputed canton], Los Ríos, Santa Elena, Santo Domingo de las Tsáchilas, Galápagos [Province: Ecuador]
218010	Imbabura, Las Golondrinas [Disputed canton] [Province: Ecuador]
218011	Loja [Province: Ecuador]

218014	Morona Santiago [Province: Ecuador]
218016	Pastaza [Province: Ecuador]
218018	Tungurahua [Province: Ecuador]
218019	Zamora Chinchipe [Province: Ecuador]
218021	Napo, Orellana, Sucumbíos [Province: Ecuador]
218097	Foreign country [Province: Ecuador]
218098	Unknown and Disputed Zones [Province: Ecuador]
218999	NIU (not in universe) [Province: Ecuador]
242001	Central [Province: Fiji]
242002	Eastern [Province: Fiji]
242003	Northern [Province: Fiji]
242004	Western [Province: Fiji]
242097	Foreign country [Province: Fiji]
242098	Unknown [Province: Fiji]
242999	NIU (not in universe) [Province: Fiji]
288001	Western [Region: Ghana]
288002	Central [Region: Ghana]
288003	Greater Accra [Region: Ghana]
288004	Volta [Region: Ghana]
288005	Eastern [Region: Ghana]
288006	Ashanti [Region: Ghana]
288007	Brong Ahafo [Region: Ghana]
288008	Northern [Region: Ghana]
288009	Upper East [Region: Ghana]
288010	Upper West [Region: Ghana]
288098	Unknown [Region: Ghana]
288099	NIU (not in universe) [Region: Ghana]
300001	Etolia and Akarnania [Department: Greece]
300003	Viotia [Department: Greece]
300004	Evia [Department: Greece]
300005	Evrytania [Department: Greece]
300006	Fthiotida [Department: Greece]
300007	Fokida [Department: Greece]
300011	Argolida [Department: Greece]
300012	Arkadia [Department: Greece]
300013	Achaia [Department: Greece]
300014	Ilia [Department: Greece]
300015	Korinthia [Department: Greece]
300016	Lakonia [Department: Greece]

300017	Messinia [Department: Greece]
300021	Zakynthos [Department: Greece]
300022	Kerkyra [Department: Greece]
300023	Kefallinia [Department: Greece]
300024	Lefkada [Department: Greece]
300031	Arta [Department: Greece]
300032	Thesprotia [Department: Greece]
300033	Ioannina [Department: Greece]
300034	Preveza [Department: Greece]
300041	Karditsa [Department: Greece]
300042	Larissa [Department: Greece]
300043	Magnissia [Department: Greece]
300044	Trikala [Department: Greece]
300051	Grevena [Department: Greece]
300052	Drama [Department: Greece]
300053	Imathia [Department: Greece]
300054	Thessaloniki [Department: Greece]
300055	Kavala [Department: Greece]
300056	Kastoria [Department: Greece]
300057	Kilkis [Department: Greece]
300058	Kozani [Department: Greece]
300059	Pella [Department: Greece]
300061	Pieria [Department: Greece]
300062	Serres [Department: Greece]
300063	Florina [Department: Greece]
300064	Chalkidiki and Agion Oros [Department: Greece]
300071	Evros [Department: Greece]
300072	Xanthi [Department: Greece]
300073	Rodopi [Department: Greece]
300081	Dodekanissos [Department: Greece]
300082	Kyklades [Department: Greece]
300083	Lesvos [Department: Greece]
300084	Samos [Department: Greece]
300085	Chios [Department: Greece]
300091	Iraklio [Department: Greece]
300092	Lassithi [Department: Greece]
300093	Rethymno [Department: Greece]
300094	Chania [Department: Greece]
300101	Prefecture of Athens [Department: Greece]

300102	Prefecture of East Attiki [Department: Greece]
300103	Prefecture of West Attiki [Department: Greece]
300104	Prefecture of Pireas [Department: Greece]
300996	Foreign country [Department: Greece]
300997	Response suppressed [Department: Greece]
300998	Unknown [Department: Greece]
300999	NIU (not in universe) [Department: Greece]
320001	Guatemala [Department: Guatemala]
320002	El Progreso [Department: Guatemala]
320003	Sacatepéquez [Department: Guatemala]
320004	Chimaltenango [Department: Guatemala]
320005	Escuintla [Department: Guatemala]
320006	Santa Rosa [Department: Guatemala]
320007	Sololá [Department: Guatemala]
320008	Totonicapán [Department: Guatemala]
320009	Quetzaltenango [Department: Guatemala]
320010	Suchitepéquez [Department: Guatemala]
320011	Retalhuleu [Department: Guatemala]
320012	San Marcos [Department: Guatemala]
320013	Huehuetenango [Department: Guatemala]
320014	Quiché [Department: Guatemala]
320015	Baja Verapaz [Department: Guatemala]
320016	Alta Verapaz [Department: Guatemala]
320017	Petén [Department: Guatemala]
320018	Izabal [Department: Guatemala]
320019	Zacapa [Department: Guatemala]
320020	Chiquimula [Department: Guatemala]
320021	Jalapa [Department: Guatemala]
320022	Jutiapa [Department: Guatemala]
320097	Foreign Country [Department: Guatemala]
320098	Unknown [Department: Guatemala]
320099	NIU [Department: Guatemala]
332003	Nord (North) and Nord'est (North East) [Department: Haiti]
332006	Centre (Central), L'Artibonite, Ouest (West), Sud'Est (South East) [Department: Haiti]
332007	Grand'Anse, Nippes, Sud (South) [Department: Haiti]
332009	Nord'Ouest (North West) [Department: Haiti]
332097	Foreign Country [Department: Haiti]
332098	Unknown [Department: Haiti]
332099	NIU (not in universe) [Department: Haiti]

340001	Atlántida [Department: Honduras]
340002	Colón [Department: Honduras]
340003	Comayagua [Department: Honduras]
340004	Copán [Department: Honduras]
340005	Cortés [Department: Honduras]
340006	Choluteca [Department: Honduras]
340007	El Paraíso [Department: Honduras]
340008	Francisco Morazán [Department: Honduras]
340009	Gracias a Dios [Department: Honduras]
340010	Intibucá [Department: Honduras]
340011	Islas de la Bahía [Department: Honduras]
340012	La Paz [Department: Honduras]
340013	Lempira [Department: Honduras]
340014	Ocotepeque [Department: Honduras]
340015	Olancho [Department: Honduras]
340016	Santa Bárbara [Department: Honduras]
340017	Valle [Department: Honduras]
340018	Yoro [Department: Honduras]
340097	Abroad [Department: Honduras]
340098	Unknown [Department: Honduras]
340999	NIU (not in universe) [Department: Honduras]
360011	Nanggroe Aceh Darussalam [Province: Indonesia]
360012	Sumatera Utara [Province: Indonesia]
360013	Sumatera Barat [Province: Indonesia]
360014	Kepulauan Riau, Riau [Province: Indonesia]
360015	Jambi [Province: Indonesia]
360016	Bangka Belitung, Sumatera Selatan [Province: Indonesia]
360017	Bengkulu [Province: Indonesia]
360018	Lampung [Province: Indonesia]
360031	DKI Jakarta [Province: Indonesia]
360032	Banten, Jawa Barat [Province: Indonesia]
360033	Jawa Tengah [Province: Indonesia]
360034	DKI Yogyakarta [Province: Indonesia]
360035	Jawa Timur [Province: Indonesia]
360051	Bali [Province: Indonesia]
360052	Nusa Tenggara Barat [Province: Indonesia]
360053	Nusa Tenggara Timur [Province: Indonesia]
360061	Kalimantan Barat [Province: Indonesia]
360062	Kalimantan Tengah [Province: Indonesia]

360063	Kalimantan Selatan [Province: Indonesia]
360064	Kalimantan Timur [Province: Indonesia]
360071	Gorontalo, Sulawesi Utara [Province: Indonesia]
360072	Sulawesi Tengah [Province: Indonesia]
360073	Sulawesi Barat, Sulawesi Selatan [Province: Indonesia]
360074	Sulawesi Tenggara [Province: Indonesia]
360081	Maluku, Maluku Utara [Province: Indonesia]
360094	Papua, Papua Barat [Province: Indonesia]
360097	Abroad [Province: Indonesia]
360098	Unknown [Province: Indonesia]
360099	NIU (not in universe) [Province: Indonesia]
360626	East Timor [Province: Indonesia]
376001	Jerusalem [District: Israel]
376002	Northern [District: Israel]
376003	Haifa [District: Israel]
376004	Central [District: Israel]
376005	Tel-Aviv [District: Israel]
376006	Southern [District: Israel]
376071	Golan [District: Israel]
376072	Judea, Samaria and Gaza areas [District: Israel]
376098	Unknown [District: Israel]
376099	NIU (not in universe) [District: Israel]
458001	Johor [State: Malaysia]
458002	Kedah [State: Malaysia]
458003	Kelantan [State: Malaysia]
458004	Melaka [State: Malaysia]
458005	Negeri Sembilan [State: Malaysia]
458006	Pahang [State: Malaysia]
458007	Pulau Pinang [State: Malaysia]
458008	Perak [State: Malaysia]
458009	Perlis [State: Malaysia]
458010	Selangor, Kuala Lumpur Federal Territory [State: Malaysia]
458011	Terengganu [State: Malaysia]
458012	Sabah, Labuan Federal Territory [State: Malaysia]
458013	Sarawak [State: Malaysia]
458097	Other countries [State: Malaysia]
458098	Unknown [State: Malaysia]
480011	Port Louis [District: Mauritius]
480012	Pamplemousses [District: Mauritius]

480013	Rivière du Rempart [District: Mauritius]
480014	Flacq [District: Mauritius]
480015	Grand Port [District: Mauritius]
480016	Savanne [District: Mauritius]
480017	Plaines Wilhems [District: Mauritius]
480018	Moka [District: Mauritius]
480019	Black River [District: Mauritius]
480020	Rodrigues, Agaléga Islands, Saint Brandon [District: Mauritius]
480097	Abroad [District: Mauritius]
480098	Unknown [District: Mauritius]
480099	NIU [District: Mauritius]
484001	Aguascalientes [State: Mexico]
484002	Baja California [State: Mexico]
484003	Baja California Sur [State: Mexico]
484004	Campeche [State: Mexico]
484005	Coahuila de Zaragoza [State: Mexico]
484006	Colima [State: Mexico]
484007	Chiapas [State: Mexico]
484008	Chihuahua [State: Mexico]
484009	Distrito Federal [State: Mexico]
484010	Durango [State: Mexico]
484011	Guanajuato [State: Mexico]
484012	Guerrero [State: Mexico]
484013	Hidalgo [State: Mexico]
484014	Jalisco [State: Mexico]
484015	México [State: Mexico]
484016	Michoacán de Ocampo [State: Mexico]
484017	Morelos [State: Mexico]
484018	Nayarit [State: Mexico]
484019	Nuevo León [State: Mexico]
484020	Oaxaca [State: Mexico]
484021	Puebla [State: Mexico]
484022	Querétaro [State: Mexico]
484023	Quintana Roo [State: Mexico]
484024	San Luis Potosí [State: Mexico]
484025	Sinaloa [State: Mexico]
484026	Sonora [State: Mexico]
484027	Tabasco [State: Mexico]
484028	Tamaulipas [State: Mexico]

484029	Tlaxcala [State: Mexico]
484030	Veracruz de Ignacio de la Llave [State: Mexico]
484031	Yucatán [State: Mexico]
484032	Zacatecas [State: Mexico]
484097	Abroad [State: Mexico]
484098	Unknown [State: Mexico]
484099	NIU (not in universe) [State: Mexico]
496001	Arkhangai [Province: Mongolia]
496002	Bayan-Olgii [Province: Mongolia]
496003	Bayankhongor [Province: Mongolia]
496004	Bulgan [Province: Mongolia]
496005	Govi-Altai [Province: Mongolia]
496006	Dornogovi, Govisumber [Province: Mongolia]
496007	Dornod [Province: Mongolia]
496008	Dundgovi [Province: Mongolia]
496009	Zavkhan [Province: Mongolia]
496010	Ovorkhangai [Province: Mongolia]
496011	Omnogovi [Province: Mongolia]
496012	Sukhbaatar [Province: Mongolia]
496013	Selenge [Province: Mongolia]
496014	Tov [Province: Mongolia]
496015	Uvs [Province: Mongolia]
496016	Khovd [Province: Mongolia]
496017	Khovsgol [Province: Mongolia]
496018	Khentii [Province: Mongolia]
496019	Darkhan-Uul [Province: Mongolia]
496020	Ulaanbaatar [Province: Mongolia]
496021	Orkhon [Province: Mongolia]
496097	Abroad [Province: Mongolia]
496098	Unknown [Province: Mongolia]
496099	NIU (not in universe) [Province: Mongolia]
508001	Niassa [Province: Mozambique]
508002	Cabo Delgado [Province: Mozambique]
508003	Nampula [Province: Mozambique]
508004	Zambézia [Province: Mozambique]
508005	Tete [Province: Mozambique]
508006	Manica [Province: Mozambique]
508007	Sofala [Province: Mozambique]
508008	Inhambane [Province: Mozambique]

508009	Gaza [Province: Mozambique]
508010	Maputo province [Province: Mozambique]
508011	Maputo city [Province: Mozambique]
508097	Foreign Country [Province: Mozambique][Province: Mozambique]
508098	Unknown [Province: Mozambique]
508099	NIU (not in universe) [Province: Mozambique]
524001	Mechi [Administrative Zone: Nepal]
524002	Koshi [Administrative Zone: Nepal]
524003	Sagarmatha [Administrative Zone: Nepal]
524004	Janakpur [Administrative Zone: Nepal]
524005	Bagmati [Administrative Zone: Nepal]
524006	Narayani [Administrative Zone: Nepal]
524007	Gandaki [Administrative Zone: Nepal]
524008	Dhawalagiri [Administrative Zone: Nepal]
524009	Lumbini [Administrative Zone: Nepal]
524010	Rapti [Administrative Zone: Nepal]
524011	Bheri [Administrative Zone: Nepal]
524012	Karnali [Administrative Zone: Nepal]
524013	Seti [Administrative Zone: Nepal]
524014	Mahakali [Administrative Zone: Nepal]
524097	Foreign Country [Administrative Zone: Nepal]
524098	Unknown [Administrative Zone: Nepal]
524099	NIU [Administrative Zone: Nepal]
558005	Nueva Segovia, Jinotega [Department: Nicaragua]
558020	Madriz [Department: Nicaragua]
558025	Estelí, León [Department: Nicaragua]
558030	Chinandega [Department: Nicaragua]
558040	Matagalpa, Atlantico Norte, Atlantico Sur, Zelaya [Department: Nicaragua]
558050	Boaco [Department: Nicaragua]
558055	Managua, Masaya [Department: Nicaragua]
558065	Chontales [Department: Nicaragua]
558070	Granada [Department: Nicaragua]
558075	Carazo [Department: Nicaragua]
558080	Rivas [Department: Nicaragua]
558085	Río San Juan [Department: Nicaragua]
558097	Abroad [Department: Nicaragua]
558098	Unknown [Department: Nicaragua]
558999	NIU (not in universe) [Department: Nicaragua]
598001	Western [Province: Papua New Guinea]

598002	Gulf [Province: Papua New Guinea]
598003	Central [Province: Papua New Guinea]
598004	National Capital District [Province: Papua New Guinea]
598005	Milne Bay [Province: Papua New Guinea]
598006	Northern [Province: Papua New Guinea]
598007	Southern Highlands, Hela [Province: Papua New Guinea]
598008	Enga [Province: Papua New Guinea]
598009	Western Highlands, Jiwaka [Province: Papua New Guinea]
598010	Chimbu [Province: Papua New Guinea]
598011	Eastern Highlands [Province: Papua New Guinea]
598012	Morobe [Province: Papua New Guinea]
598013	Madang [Province: Papua New Guinea]
598014	East Sepik [Province: Papua New Guinea]
598015	West Sepik [Province: Papua New Guinea]
598016	Manus [Province: Papua New Guinea]
598017	New Ireland [Province: Papua New Guinea]
598018	East New Britain [Province: Papua New Guinea]
598019	West New Britain [Province: Papua New Guinea]
598020	Autonomous Region of Bougainville [Province: Papua New Guinea]
598097	Foreign country [Province: Papua New Guinea]
598098	Unknown [Province: Papua New Guinea]
598099	NIU (not in universe) [Province: Papua New Guinea]
600001	Concepción [Department: Paraguay]
600002	San Pedro [Department: Paraguay]
600003	Cordillera [Department: Paraguay]
600004	Guaira [Department: Paraguay]
600005	Caaguazú, Canindeyú, Alto Paraná [Department: Paraguay]
600006	Caazapá [Department: Paraguay]
600007	Itapúa [Department: Paraguay]
600008	Misiones, Ñeembucú [Department: Paraguay]
600009	Paraguarí [Department: Paraguay]
600011	Central [Department: Paraguay]
600013	Amambay [Department: Paraguay]
600015	Alto Paraguay, Boquerón, Presidente Hayes [Department: Paraguay]
600019	Asunción [Department: Paraguay]
600097	Foreign Country [Department: Paraguay]
600098	Unknown [Department: Paraguay]
600999	NIU (not in universe) [Department: Paraguay]
604001	Amazonas [Department: Peru]

604002	Ancash [Department: Peru]
604003	Apurímac [Department: Peru]
604004	Arequipa [Department: Peru]
604005	Ayacucho [Department: Peru]
604006	Cajamarca [Department: Peru]
604007	Callao [Department: Peru]
604008	Cusco [Department: Peru]
604009	Huancavelica [Department: Peru]
604010	Huánuco [Department: Peru]
604011	Ica [Department: Peru]
604012	Junín [Department: Peru]
604013	La Libertad [Department: Peru]
604014	Lambayeque [Department: Peru]
604015	Lima [Department: Peru]
604016	Loreto [Department: Peru]
604017	Madre de Dios [Department: Peru]
604018	Moquegua [Department: Peru]
604019	Pasco [Department: Peru]
604020	Piura [Department: Peru]
604021	Puno [Department: Peru]
604022	San Martín [Department: Peru]
604023	Tacna [Department: Peru]
604024	Tumbes [Department: Peru]
604025	Ucayali [Department: Peru]
604097	Abroad [Department: Peru]
604099	NIU (not in universe) [Department: Peru]
608001	Abra [Province: Philippines]
608002	Agusan del norte [Province: Philippines]
608003	Agusan del sur [Province: Philippines]
608004	Aklan [Province: Philippines]
608005	Albay [Province: Philippines]
608006	Antique [Province: Philippines]
608007	Basilan, City Of Isabela [Province: Philippines]
608008	Bataan [Province: Philippines]
608010	Batangas [Province: Philippines]
608011	Benguet [Province: Philippines]
608012	Bohol [Province: Philippines]
608013	Bukidnon [Province: Philippines]
608014	Bulacan [Province: Philippines]

608015	Cagayan, Batanes [Province: Philippines]
608016	Camarines norte [Province: Philippines]
608017	Camarines Sur [Province: Philippines]
608018	Camiguin [Province: Philippines]
608019	Capiz [Province: Philippines]
608020	Catanduanes [Province: Philippines]
608021	Cavite [Province: Philippines]
608022	Cebu [Province: Philippines]
608023	Davao (Davao del Norte) [Province: Philippines]
608024	Davao del Sur, Davao Occidental [Province: Philippines]
608025	Davao Oriental [Province: Philippines]
608026	Eastern Samar [Province: Philippines]
608027	Ifugao [Province: Philippines]
608028	Ilocos Norte [Province: Philippines]
608029	Ilocos Sur [Province: Philippines]
608030	Iloilo, Guimaras [Province: Philippines]
608031	Isabela [Province: Philippines]
608032	Kalinga-Apayao, Apayo, Kalinga [Province: Philippines]
608033	La Union [Province: Philippines]
608034	Laguna [Province: Philippines]
608035	Lanao del Norte [Province: Philippines]
608036	Lanao del Sur, Maguindanao, Marawi City and Cotabato city [Province: Philippines]
608037	Leyte, Biliran [Province: Philippines]
608039	Manila [Province: Philippines]
608040	Marinduque [Province: Philippines]
608041	Masbate [Province: Philippines]
608042	Misamis Occidental [Province: Philippines]
608043	Misamis Oriental [Province: Philippines]
608044	Mountain Province [Province: Philippines]
608045	Negros Occidental [Province: Philippines]
608046	Negros Oriental [Province: Philippines]
608047	Cotabato (North Cotabato) [Province: Philippines]
608048	Northern Samar [Province: Philippines]
608049	Nueva Ecija [Province: Philippines]
608050	Nueva Vizcaya [Province: Philippines]
608051	Occidental Mindoro [Province: Philippines]
608052	Oriental Mindoro [Province: Philippines]
608053	Palawan [Province: Philippines]
608054	Pampanga [Province: Philippines]

608055	Pangasinan [Province: Philippines]
608056	Quezon [Province: Philippines]
608057	Quirino [Province: Philippines]
608058	Rizal [Province: Philippines]
608059	Romblon [Province: Philippines]
608060	Samar (Western Samar) [Province: Philippines]
608061	Siquijor [Province: Philippines]
608062	Sorsogon [Province: Philippines]
608063	South Cotabato, Sarangani [Province: Philippines]
608064	Southern Leyte [Province: Philippines]
608065	Sultan Kudarat [Province: Philippines]
608066	Sulu [Province: Philippines]
608067	Surigao Del Norte, Dinagat islands [Province: Philippines]
608068	Surigao del Sur [Province: Philippines]
608069	Tarlac [Province: Philippines]
608070	Tawi-Tawi [Province: Philippines]
608071	Zambales [Province: Philippines]
608072	Zamboanga Norte [Province: Philippines]
608073	Zamboanga del Sur, Zamboanga Sibugay [Province: Philippines]
608074	Manila Metro, 2nd District [Province: Philippines]
608075	Manila Metro, 3rd District [Province: Philippines]
608076	Manila Metro, 4th District [Province: Philippines]
608077	Aurora [Province: Philippines]
608097	Foreign country [Province: Philippines]
608098	Unknown [Province: Philippines]
608099	NIU (not in universe) [Province: Philippines]
620111	Minho-Lima [Subregion (NUTS-3): Portugal]
620112	Cávado [Subregion (NUTS-3): Portugal]
620113	Ave [Subregion (NUTS-3): Portugal]
620114	Grande Porto [Subregion (NUTS-3): Portugal]
620115	Tâmega [Subregion (NUTS-3): Portugal]
620116	Entre Douro e Vouga [Subregion (NUTS-3): Portugal]
620117	Douro [Subregion (NUTS-3): Portugal]
620118	Alto Trás-os-Montes [Subregion (NUTS-3): Portugal]
620150	Algarve [Subregion (NUTS-3): Portugal]
620161	Baixo Vouga [Subregion (NUTS-3): Portugal]
620162	Baixo Mondego [Subregion (NUTS-3): Portugal]
620163	Pinhal Litoral [Subregion (NUTS-3): Portugal]
620165	Dão-Lafões [Subregion (NUTS-3): Portugal]

620166	Oeste [Subregion (NUTS-3): Portugal]
620167	Médio Tejo [Subregion (NUTS-3): Portugal]
620169	Other Center [Subregion (NUTS-3): Portugal]
620171	Grande Lisboa [Subregion (NUTS-3): Portugal]
620172	Península de Setúbal [Subregion (NUTS-3): Portugal]
620185	Lezíria do Tejo [Subregion (NUTS-3): Portugal]
620189	Other Alentejo [Subregion (NUTS-3): Portugal]
620200	Região Autónoma dos Açores [Subregion (NUTS-3): Portugal]
620300	Região Autónoma da Madeira [Subregion (NUTS-3): Portugal]
620998	Foreign country [Subregion (NUTS-3): Portugal]
620999	NIU (not in universe) [Subregion (NUTS-3): Portugal]
686001	Dakar [Region: Senegal]
686002	Ziguinchor [Region: Senegal]
686003	Diourbel [Region: Senegal]
686004	Saint Louis, Louga, Matam [Region: Senegal]
686005	Tambacounda, Kedougou [Region: Senegal]
686006	Kaolack, Fatick, Kaffrine [Region: Senegal]
686007	Thiès [Region: Senegal]
686010	Kolda, Sedhiou [Region: Senegal]
686097	Abroad [Region: Senegal]
686098	Unknown [Region: Senegal]
686099	NIU (not in universe) [Region: Senegal]
694011	Kailahun [District: Sierra Leone]
694012	Kenema [District: Sierra Leone]
694013	Kono [District: Sierra Leone]
694021	Bombali [District: Sierra Leone]
694022	Kambia [District: Sierra Leone]
694023	Koinadugu [District: Sierra Leone]
694024	Port Loko [District: Sierra Leone]
694025	Tonkolili [District: Sierra Leone]
694031	Bo [District: Sierra Leone]
694032	Bonthe [District: Sierra Leone]
694033	Moyamba [District: Sierra Leone]
694034	Pujehun [District: Sierra Leone]
694041	Western Rural [District: Sierra Leone]
694042	Western Urban [District: Sierra Leone]
694097	Abroad [District: Sierra Leone]
694098	Unknown [District: Sierra Leone]
694099	NIU [District: Sierra Leone]

704001	Th nh Phố H Nội, Vĩnh Phúc, Ho Bình, Phú Thọ [Province: Vietnam]
704002	H Giang, Tuyên Quang [Province: Vietnam]
704003	Cao Bằng, Bắc Kạn, Thái Nguyên [Province: Vietnam]
704010	L o Cai, Điện Biên, Lai Châu, Yên Bái [Province: Vietnam]
704014	Sơn La [Province: Vietnam]
704020	Lạng Sơn [Province: Vietnam]
704022	Quảng Ninh [Province: Vietnam]
704024	Bắc Giang, Bắc Ninh [Province: Vietnam]
704030	Hải Dương, Hưng Yên [Province: Vietnam]
704031	Th nh Phố Hải Phòng [Province: Vietnam]
704034	Thái Bình [Province: Vietnam]
704035	H Nam, Nam Định, Ninh Bình [Province: Vietnam]
704038	Thanh Hoá [Province: Vietnam]
704040	Nghệ An, H Tĩnh [Province: Vietnam]
704044	Quảng Bình [Province: Vietnam]
704045	Quảng Trị [Province: Vietnam]
704046	Thừa Thiên Huế [Province: Vietnam]
704048	Th nh Phố Đ Nẵng, Quảng Nam [Province: Vietnam]
704051	Quảng Ngãi [Province: Vietnam]
704052	Bình Định [Province: Vietnam]
704054	Phú Yên [Province: Vietnam]
704056	Khánh Ho [Province: Vietnam]
704058	Ninh Thuận, Bình Thuận [Province: Vietnam]
704062	Kon Tum, Gia Lai [Province: Vietnam]
704066	Đắk Lắk, Đắk Nông [Province: Vietnam]
704068	Lâm Đồng [Province: Vietnam]
704070	Bình Phước, Bình Dương [Province: Vietnam]
704072	Tây Ninh [Province: Vietnam]
704075	Đồng Nai, B Rịa - Vũng T u [Province: Vietnam]
704079	Th nh Phố Hồ Chí Minh [Province: Vietnam]
704080	Long An [Province: Vietnam]
704082	Tiền Giang [Province: Vietnam]
704083	Bến Tre [Province: Vietnam]
704084	Tr Vinh, Vĩnh Long [Province: Vietnam]
704087	Đồng Tháp [Province: Vietnam]
704089	An Giang [Province: Vietnam]
704091	Kiên Giang [Province: Vietnam]
704092	Th nh Phố Cần Thơ, Hậu Giang, Sóc Trăng [Province: Vietnam]
704095	Bạc Liêu, C Mau [Province: Vietnam]

704097	Foreign Country [Province: Vietnam]
704098	Unknown [Province: Vietnam]
704099	NIU [Province: Vietnam]
710001	Western Cape [Province: South Africa]
710004	Free State [Province: South Africa]
710005	Eastern Cape, KwaZulu-Natal [Province: South Africa]
710007	Gauteng, Limpopo, Mpumalanga, North West, Northern Cape [Province: South Africa]
710097	Foreign country [Province: South Africa]
710098	Unknown [Province: South Africa]
710099	NIU (not in universe) [Province: South Africa]
724011	Galicia [Communities & autonomous city: Spain]
724012	Principado de Asturias [Communities & autonomous city: Spain]
724013	Cantabria [Communities & autonomous city: Spain]
724021	País Vasco [Communities & autonomous city: Spain]
724022	Comunidad Foral de Navarra [Communities & autonomous city: Spain]
724023	La Rioja [Communities & autonomous city: Spain]
724024	Aragón [Communities & autonomous city: Spain]
724030	Comunidad de Madrid [Communities & autonomous city: Spain]
724041	Castilla y León [Communities & autonomous city: Spain]
724042	Castilla-La Mancha [Communities & autonomous city: Spain]
724043	Extremadura [Communities & autonomous city: Spain]
724051	Cataluña [Communities & autonomous city: Spain]
724052	Comunidad Valenciana [Communities & autonomous city: Spain]
724053	Islas Baleares [Communities & autonomous city: Spain]
724061	Andalucía [Communities & autonomous city: Spain]
724062	Región de Murcia [Communities & autonomous city: Spain]
724063	Ciudad Autónoma de Ceuta [Communities & autonomous city: Spain]
724064	Ciudad Autónoma de Melilla [Communities & autonomous city: Spain]
724070	Canarias [Communities & autonomous city: Spain]
724097	Foreign country [Communities & autonomous city: Spain]
724999	NIU [Communities & autonomous city: Spain]
780010	Port of Spain [Region: Trinidad and Tobago]
780020	San Fernando [Region: Trinidad and Tobago]
780080	Diego Martin, San Juan/Laventille, Tunapuna/Piarco, Chaguanas, Sangre Grande, Couva/Tabaquite /Talparo, Rio Claro/Mayaro, Siparia, Penal/Debe, Princess Town, Port Fontin, Caroni, St. Andrew/St. David, Victoria, St. Patrick, Arima [Region: Trinidad and Tobago]
780094	St. Paul, St. Mary, St. David, St. George, St. Patrick, St. Andrew, St. John, Tobago [Region: Trinidad and Tobago]
780098	Unknown [Region: Trinidad and Tobago]
780099	NIU (not in universe) [Region: Trinidad and Tobago]
840001	Alabama [State: United States]

840002	Alaska [State: United States]
840004	Arizona [State: United States]
840005	Arkansas [State: United States]
840006	California [State: United States]
840008	Colorado [State: United States]
840009	Connecticut [State: United States]
840010	Delaware [State: United States]
840011	District of Columbia [State: United States]
840012	Florida [State: United States]
840013	Georgia [State: United States]
840015	Hawaii [State: United States]
840016	Idaho [State: United States]
840017	Illinois [State: United States]
840018	Indiana [State: United States]
840019	Iowa [State: United States]
840020	Kansas [State: United States]
840021	Kentucky [State: United States]
840022	Louisiana [State: United States]
840023	Maine [State: United States]
840024	Maryland [State: United States]
840025	Massachusetts [State: United States]
840026	Michigan [State: United States]
840027	Minnesota [State: United States]
840028	Mississippi [State: United States]
840029	Missouri [State: United States]
840030	Montana [State: United States]
840031	Nebraska [State: United States]
840032	Nevada [State: United States]
840033	New Hampshire [State: United States]
840034	New Jersey [State: United States]
840035	New Mexico [State: United States]
840036	New York [State: United States]
840037	North Carolina [State: United States]
840038	North Dakota [State: United States]
840039	Ohio [State: United States]
840040	Oklahoma [State: United States]
840041	Oregon [State: United States]
840042	Pennsylvania [State: United States]
840044	Rhode Island [State: United States]

840045	South Carolina [State: United States]
840046	South Dakota [State: United States]
840047	Tennessee [State: United States]
840048	Texas [State: United States]
840049	Utah [State: United States]
840050	Vermont [State: United States]
840051	Virginia [State: United States]
840053	Washington [State: United States]
840054	West Virginia [State: United States]
840055	Wisconsin [State: United States]
840056	Wyoming [State: United States]
840097	Abroad [State: United States]
840098	Unknown [State: United States]
840999	NIU (not in universe) [State: United States]
858001	Montevideo [Department: Uruguay]
858002	Artigas [Department: Uruguay]
858003	Canelones [Department: Uruguay]
858004	Cerro Largo [Department: Uruguay]
858005	Colonia [Department: Uruguay]
858006	Durazno [Department: Uruguay]
858007	Flores [Department: Uruguay]
858008	Florida [Department: Uruguay]
858009	Lavalleja [Department: Uruguay]
858010	Maldonado [Department: Uruguay]
858011	Paysandú [Department: Uruguay]
858012	Río Negro [Department: Uruguay]
858013	Rivera [Department: Uruguay]
858014	Rocha [Department: Uruguay]
858015	Salto [Department: Uruguay]
858016	San Jose [Department: Uruguay]
858017	Soriano [Department: Uruguay]
858018	Tacuarembó [Department: Uruguay]
858019	Treinta Y Tres [Department: Uruguay]
858097	Abroad [Department: Uruguay]
858098	Unknown [Department: Uruguay]
858999	NIU (not in universe) [Department: Uruguay]
862001	Federal District, Vargas [State: Venezuela]
862002	Amazonas Federal Territory [State: Venezuela]
862003	Anzoátegui [State: Venezuela]

862004	Apure [State: Venezuela]
862005	Aragua [State: Venezuela]
862007	Bolívar [State: Venezuela]
862008	Carabobo [State: Venezuela]
862009	Cojedes [State: Venezuela]
862010	Amacuros Delta Federal Territory [State: Venezuela]
862011	Falcón [State: Venezuela]
862012	Guárico [State: Venezuela]
862013	Lara [State: Venezuela]
862014	Barinas, Mérida [State: Venezuela]
862015	Miranda [State: Venezuela]
862016	Monagas [State: Venezuela]
862017	Nueva Esparta, Federal Dependencies [State: Venezuela]
862018	Portuguesa [State: Venezuela]
862019	Sucre [State: Venezuela]
862020	Táchira [State: Venezuela]
862021	Trujillo [State: Venezuela]
862022	Yaracuy [State: Venezuela]
862023	Zulia [State: Venezuela]
862097	Foreign country [State: Venezuela]
862098	Unknown [State: Venezuela]
862099	NIU (not in universe) [State: Venezuela]

description

DEFINITION

GEOMIG1_5 indicates the major administrative unit in which the person resided five years prior to the survey. Only intra-national migrations are recorded; however, the variable incorporates geographies for every country that lists place of residence five years ago, to enable comparative analysis of subnational migration. Foreign migrants are coded 097 or 997. Codes for GEOMIG1_5 match the geographic codes in GEOLEV1 (current place of residence). For similar information for different time intervals since migration, see variables GEOMIG1_P, GEOMIG1_1, and GEOMIG1_10. More on migration and geography can be found [here](#).

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIG1_5_CR: Province of residence 5 years ago, Costa Rica; consistent boundaries, GIS

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 6 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
188001	San José
188002	Alajuela
188003	Cartago
188004	Heredia
188005	Guanacaste
188006	Puntarenas
188007	Limón
188097	Foreign country
188098	Unknown
188099	NIU (not in universe)

description

DEFINITION

MIG1_5_CR indicates the person's province of residence five years prior to the census.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

MIG2_5_CR: Canton of residence 5 years ago, Costa Rica; consistent boundaries, GIS**Data file: CRI2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 9 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
-------	----------

188001001	San José
188001002	Desamparados
188001003	Pérez Zeledón
188001004	Goicoechea
188001005	Alajuelita
188001006	Aserrí, León Cortés
188001007	Curridabat
188001008	Tibás
188001009	Canton Vásquez de Coronado
188001010	Moravia
188001011	Escazú
188001012	Montes de Oca
188001013	Santa Ana
188001014	Puriscal, Turrubares
188001015	Mora
188001016	Tarrazú, Dota
188001017	Acosta
188002001	Alajuela
188002002	San Carlos
188002003	Grecia, Upala, Los Chiles, Guatuso
188002004	San Ramón, San Mateo
188002005	Naranjo
188002006	Palmares
188002007	Alfaro Ruíz, Valverde Vega
188002008	Póas
188002009	Atenas
188002010	Orotina
188003001	Cartago
188003002	La Unión
188003003	Jiménez, Turrialba
188003004	Canton Paraíso, Alvarado
188003005	Oreamuno
188003006	El Guarco
188004001	Heredia, Sarapiquí
188004002	San Rafael
188004003	Santo Domingo
188004004	Belén, Flores
188004005	Barva
188004006	Santa Bárbara

188004007	San Pablo
188004008	San Isidro
188005001	Nicoya, Bagaces, Nandayure, Hojancha
188005002	Liberia, La Cruz
188005003	Cañas, Abangares, Tilarán
188005004	Santa Cruz
188005005	Carrillo
188006001	Puntarenas, Garabito
188006002	Golfito, Coto Brus, Corredores
188006003	Buenos Aires
188006004	Aguirre, Parrita
188006005	Esparza, Montes de Oro
188006006	Osa
188007001	Pococi, Guácimo
188007002	Limón, Talamanca, Matina
188007003	Siquirres
188997997	Abroad
188999998	Unknown
188999999	NIU (not in universe)

description

DEFINITION

MIG2_5_CR indicates the person's canton of residence five years ago in Costa Rica. Migration canton codes for MIG2_5_CR are compatible with codes for GEO2_CR.

Click on the Source Variables tab for information on place of residence for each sample year. Source variables may contain more geographic unit detail but are not suitable for cross-temporal comparison.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: A-E Variables -- PERSON	IPUMS

MIGCTRY5: Country of residence 5 years ago

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 5 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00000	NIU (not in universe)
10000	Africa
11000	Eastern Africa
11010	Burundi
11020	Comoros
11030	Djibouti
11040	Eritrea
11050	Ethiopia
11060	Kenya
11070	Madagascar
11080	Malawi
11090	Mauritius
11100	Mozambique
11110	Reunion
11120	Rwanda
11130	Seychelles
11140	Somalia
11150	South Sudan
11160	Uganda
11170	Tanzania
11180	Zambia
11190	Zimbabwe
11999	Eastern Africa, n.s.
12000	Middle Africa
12010	Angola
12020	Cameroon
12030	Central African Republic
12040	Chad
12050	Congo
12060	Democratic Republic of Congo
12070	Equatorial Guinea
12080	Gabon
12090	Sao Tome and Principe
12999	Middle Africa, n.s.
13000	Northern Africa

13010	Algeria
13020	Egypt/United Arab Rep.
13030	Libya
13040	Morocco
13050	Sudan
13060	Tunisia
13070	Western Sahara
13999	Northern Africa, n.s.
14000	Southern Africa
14010	Botswana
14020	Lesotho
14030	Namibia
14040	South Africa
14050	Swaziland
14999	Southern Africa, n.s.
15000	Western Africa
15010	Benin
15020	Burkina Faso
15030	Cape Verde
15040	Ivory Coast
15050	Gambia
15060	Ghana
15070	Guinea
15080	Guinea-Bissau
15090	Liberia
15100	Mali
15110	Mauritania
15120	Niger
15130	Nigeria
15140	St. Helena and Ascension
15150	Senegal
15160	Sierra Leone
15170	Togo
15999	Western Africa, n.s.
19999	Africa, n.s.
20000	Americas
21000	Caribbean
21010	Anguilla
21020	Antigua-Barbuda

21030	Aruba
21040	Bahamas
21050	Barbados
21060	British Virgin Islands
21070	Cayman Isles
21080	Cuba
21090	Dominica
21100	Dominican Republic
21110	Grenada
21120	Guadeloupe
21130	Haiti
21140	Jamaica
21150	Martinique
21160	Montserrat
21170	Netherlands Antilles
21180	Puerto Rico
21190	St. Kitts-Nevis
21200	St. Croix
21210	St. John
21220	St. Lucia
21230	St. Thomas
21240	St. Vincent
21250	Trinidad and Tobago
21260	Turks and Caicos
21270	U.S. Virgin Islands
21280	Curacao
21290	Sint Maarten
21999	Caribbean, n.s.
22000	Central America
22010	Belize/British Honduras
22020	Costa Rica
22030	El Salvador
22040	Guatemala
22050	Honduras
22060	Mexico
22070	Nicaragua
22080	Panama
22081	Panama Canal Zone
22990	Central America, n.s.

22991	Central America and Caribbean
23000	South America
23010	Argentina
23020	Bolivia
23030	Brazil
23040	Chile
23050	Colombia
23060	Ecuador
23070	Falkland Islands
23080	French Guiana
23090	Guyana/British Guiana
23100	Paraguay
23110	Peru
23120	Suriname
23130	Uruguay
23140	Venezuela
23999	South America, n.s.
24000	North America
24010	Bermuda
24020	Canada
24030	Greenland
24040	United States
24041	U.S. Outlying Areas and Territories
24999	North or Central America, n.s.
29999	Americas, n.s.
30000	Asia
31000	Eastern Asia
31010	China
31011	Hong Kong
31012	Macau
31013	Taiwan
31020	Japan
31030	Korea
31031	Korea, DPR (North)
31032	Korea, RO (South)
31040	Mongolia
32000	South-Central Asia
32010	Afghanistan
32020	Bangladesh

32030	Bhutan
32040	India
32050	Iran
32060	Kazakhstan
32070	Kyrgyzstan
32080	Maldives
32090	Nepal
32100	Pakistan
32110	Sri Lanka (Ceylon)
32120	Tajikistan
32130	Turkmenistan
32140	Uzbekistan
32900	South Asia, not specified
33000	South-Eastern Asia
33010	Brunei
33020	Cambodia (Kampuchea)
33030	East Timor
33040	Indonesia
33050	Laos
33060	Malaysia
33070	Myanmar (Burma)
33080	Philippines
33090	Singapore
33100	Thailand
33110	Vietnam
33900	South-Eastern Asia, not specified
34000	Western Asia
34010	Armenia
34020	Azerbaijan
34030	Bahrain
34040	Cyprus
34050	Georgia
34060	Iraq
34070	Israel
34080	Jordan
34090	Kuwait
34100	Lebanon
34110	Palestine
34120	Oman

34130	Qatar
34140	Saudi Arabia
34150	Syria
34151	Syria/Lebanon
34160	Turkey
34170	United Arab Emirates
34180	Yemen
34999	Middle East, n.e.c.
39999	Asia, n.s.
40000	Europe
41000	Eastern Europe
41010	Belarus
41020	Bulgaria
41030	Czech Republic
41040	Hungary
41050	Poland
41060	Moldova
41070	Romania
41080	Russia/USSR
41090	Slovakia
41100	Ukraine
41999	Eastern Europe, n.e.c.
42000	Northern Europe
42010	Denmark
42020	Estonia
42030	Faroe Islands
42040	Finland
42050	Iceland
42060	Ireland
42070	Latvia
42080	Lithuania
42090	Norway
42110	Sweden
42120	United Kingdom
42199	Scandinavia
42999	Northern Europe, n.e.c.
43000	Southern Europe
43010	Albania
43020	Andorra

43030	Bosnia
43040	Croatia
43050	Gibraltar
43060	Greece
43070	Italy
43080	Malta
43090	Portugal
43100	San Marino
43110	Slovenia
43120	Spain
43130	Macedonia
43140	Yugoslavia
43141	Montenegro
43142	Serbia
43143	Kosovo
43999	Southern Europe, n.s.
44000	Western Europe
44010	Austria
44020	Belgium
44021	Belgium/Luxembourg
44022	Benelux (Belgium/Netherlands/Luxembourg)
44030	France
44040	Germany
44050	Liechtenstein
44060	Luxembourg
44070	Monaco
44080	Netherlands
44090	Switzerland
44999	Western Europe, n.e.c.
49999	Europe, n.s.
50000	Oceania
51000	Australia and New Zealand
51010	Australia
51020	New Zealand
51030	Norfolk Islands
51999	Australia and New Zealand, n.s.
52000	Melanesia
52010	Fiji
52020	New Caledonia

52030	Papua New Guinea
52040	Solomon Islands
52050	Vanuatu (New Hebrides)
52999	Melanesia, n.e.c.
53000	Micronesia
53010	Kiribati
53020	Marshall Islands
53030	Nauru
53040	Northern Mariana Isls.
53050	Palau
53999	Micronesia, n.e.c.
54000	Polynesia
54010	Cook Islands
54020	French Polynesia
54030	Niue
54040	Pitcairn Island
54050	Samoa
54060	Tokelau
54070	Tonga
54080	Tuvalu
54090	Wallis and Futuna Isls.
54999	Polynesia, n.e.c.
59999	Oceania, n.s.
60000	Other
60010	Other Arab country
90000	Non-migrants (international)
99998	Response suppressed
99999	Unknown

description

DEFINITION

MIGCTRY5 indicates the country of residence 5 years ago for international migrants. Persons who did not live abroad 5 years earlier are coded to the "non-migrant" category.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

MIGRATE5: Migration status, 5 years**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	NIU (not in universe)
10	Same major administrative unit
11	Same major, same minor administrative unit
12	Same major, different minor administrative unit
20	Different major administrative unit
30	Abroad
99	Unknown/missing

description

DEFINITION

MIGRATE5 indicates the person's place of residence 5 years ago. The first digit records movement across major administrative divisions and countries. The second digit reports movement across minor administrative divisions, for samples in which that detail is available.

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_AGE: Age**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

3. How old, in completed years, is [the respondent]?

<div class="i1">[] 1 less than 1 year
__ years</div>

CATEGORIES

Value	Category
000	0
001	1
002	2
003	3
004	4
005	5
006	6
007	7
008	8
009	9
010	10
011	11
012	12
013	13
014	14
015	15
016	16
017	17
018	18
019	19
020	20
021	21
022	22
023	23
024	24
025	25
026	26
027	27
028	28
029	29
030	30
031	31
032	32
033	33
034	34
035	35

036	36
037	37
038	38
039	39
040	40
041	41
042	42
043	43
044	44
045	45
046	46
047	47
048	48
049	49
050	50
051	51
052	52
053	53
054	54
055	55
056	56
057	57
058	58
059	59
060	60
061	61
062	62
063	63
064	64
065	65
066	66
067	67
068	68
069	69
070	70
071	71
072	72
073	73
074	74

075	75
076	76
077	77
078	78
079	79
080	80
081	81
082	82
083	83
084	84
085	85
086	86
087	87
088	88
089	89
090	90
091	91
092	92
093	93
094	94
095	95
096	96
097	97
098	98
099	99
100	100+

INTERVIEWER INSTRUCTIONS

Question 3: Age in completed years

3. How old, in completed years, is [name]?

1 less than 1 year
 ___ years

You must ask the question as specified, avoiding that the informant confuses completed age with the age that he/she will complete.

When the person has less than 1 year of age, mark the oval that says "less than 1 year."

[p. 140]

For those that are a year or older, note the age in the boxes, putting a zero in front of the quantity as indicated (001, 015, 032, 102, 087).

description

DEFINITION

This variable indicates the respondent's age.

UNIVERSE
Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CR2011A_BPL: Place of birth

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

5. When [the respondent] was born, where was his/her mother living?</p>
 <div class="i1">[] 1 In this canton
[] 2 In another canton</div>

CATEGORIES

Value	Category
1	Same canton
2	Different canton
3	Another country

INTERVIEWER INSTRUCTIONS

Question 5: Place or country of birth</p>

<p>5. When [name] was born, where was his/her mother living?</p>
 <div class="i1">[] 1 In this canton
[] 2 In another canton</div><div class="i2">____ In which canton?
In which province?</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 3 In another country</div><div class="i2">Which country?
[] Nicaragua
[] United States
[] Colombia
[] El Salvador
[] Panama
[] Cuba
____ Another country</div><p>The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.</p>

<p>The possible situations are:</p>

<p>In this canton: consider this option if, at the moment of birth of the person</p>

<p>[p. 141]</p>

<p>the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.</p>

<p>In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.</p>

<p>If this is the situation mark option 2 and proceed to ask for the name of the canton and of the providence of residence of the mother at the moment of birth of the person and note the answer that corresponds.</p>

<p>If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to determine later on the correct location. Once the information is obtained continue to question 7.</p>

<p>In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.</p>

description

DEFINITION

This variable indicates whether the respondent is residing in the same county [canton] in which he or she was born.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CR2011A_PERNUM: Person number (within household)

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	Household record
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10

11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25
26	26
27	27
28	28

description

DEFINITION

This variable indicates the person number within the household.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Technical Person Variables -- PERSON	IPUMS

CR2011A_RELATE: Relationship to household head

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

1. What is this person's relationship with the head of the household (person 1)?

1 Head of household
 2 Spouse or partner
 3 Child or stepchild
 4 Son or daughter in law
 5 Grandchild or great grandchild
 6 Sibling
 7 Brother or sister in law
 8 Father or mother
 9 Father or mother in law
 10 Other relative
 11 Domestic help and their family
 12 Other non-relative

CATEGORIES

Value	Category
01	Head
02	Spouse or partner
03	Child or stepchild
04	Child-in-law
05	Grandchild or great-grandchild
06	Sibling
07	Sibling-in-law
08	Parent
09	Parent-in-law
10	Other relative
11	Domestic help and their family
12	Other non-relative

INTERVIEWER INSTRUCTIONS

Questions 1 to 14 should be asked of all people of the household.

Question 1: Relationship to the head of the household

For all persons

1. What relationship does he/she have with (person No. 01)?

1 Head of household
 2 Spouse or partner
 3 Child or stepchild
 4 Son or daughter in law
 5 Grandchild or great grandchild
 6 Sibling
 7 Brother or sister in law
 8 Father or mother
 9 Father or mother in law
 10 Other relative
 11 Domestic help and their family
 12 Other non-relative

Note the "kinship relationship" that each person of the household has with respect to the person 01, who will always be the head of the household or the person of reference.

Head of the household: This is the person considered as such by the rest of the people of the household, or the one that contributes the greatest amount of economic resources to the household, or as a last resort, the oldest.

[p. 139]

Remember that only Person No. 01 must be registered with the category head (code 1). In the non-family groups, the head can be the one that has the most authority, the oldest, the one who has resided most years in the dwelling, or the one who administers to place. For all cases, the head must be a habitual resident older than fifteen years of age.

In the case of the collective households there are no heads of the household nor will the family relations that could exist among the habitual residents be recorded, so that you must include all the people of that collective household in the category called "other non-family" code 12.

In the case of the same sex couples, you must proceed in the same way, always respecting that which was indicated by the informer.

description

DEFINITION

This variable indicates the respondent's relationship to the head of the household.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CR2011A_SEX: Sex

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

2. Is he/she a male or female?</p>
 <div class="i1">[] 1 Male
[] 2 Female</div>

CATEGORIES

Value	Category
1	Male
2	Female

INTERVIEWER INSTRUCTIONS

Question 2: Sex</p>

<p>2. Is he/she a man or woman?</p>

<div class="i1">[] 1 Man
[] 2 Woman</div><p>It is recommended to ask this question to avoid confusion with those names mentioned for men and for women, or with the names coming from languages other than Spanish. For example, Carmen, Inti, Leslie, Michel, Natividad, Pilar, Sacramento, etc.

description

DEFINITION

This variable indicates the respondent's sex.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

DISMNTL: Mental disability

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMNTL indicates whether the person suffered a mental disability in the form of diminished capacity.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISMOBIL: Disability limiting ability to walk

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMOBIL indicates whether the person has difficulty walking or climbing stairs.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISMUTE: Mute or speech impaired

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISMUTE indicates if the person could not speak or had a significant speech impediment.

concept

CONCEPT

var_concept.title	Vocabulary

Disability Variables -- PERSON

IPUMS

DISPSYC: Psychological disability**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

DISPSYC indicates whether the person was disabled due to mental illness.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

DISUPPR: Disability affecting upper extremities**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes

2	No
9	Unknown

description

DEFINITION

DISUPPR indicates whether the person lacked full use of at least one arm or hand.

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_ARRAYR: Year of arrival in Costa Rica

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 4 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

6. In what year did [the respondent] arrive to live in Costa Rica?</p>
 <div class="i1">_ _ _ _ If the year is unknown, ask:</div>

CATEGORIES

Value	Category
0000	NIU (not in universe)
1960	1960 or earlier
1961	1961
1962	1962
1963	1963
1964	1964
1965	1965
1966	1966
1967	1967
1968	1968
1969	1969
1970	1970
1971	1971
1972	1972

1973	1973
1974	1974
1975	1975
1976	1976
1977	1977
1978	1978
1979	1979
1980	1980
1981	1981
1982	1982
1983	1983
1984	1984
1985	1985
1986	1986
1987	1987
1988	1988
1989	1989
1990	1990
1991	1991
1992	1992
1993	1993
1994	1994
1995	1995
1996	1996
1997	1997
1998	1998
1999	1999
2000	2000
2001	2001
2002	2002
2003	2003
2004	2004
2005	2005
2006	2006
2007	2007
2008	2008
2009	2009
2010	2010
2011	2011

9999

Unknown

INTERVIEWER INSTRUCTIONS

Question 6: Year of arrival to country</p>

<p>6. In what year did [name] arrive to live in Costa Rica?

 </p>

<div class="i1">___ If the year is unknown, ask:</div><div class="i2">Did he/she arrive to live in Costa Rica
[] 1 before 1980
[] 2 between 1980 and 1989
[] 3 between 1990 and 1999
[] 4 in 2000 or later</div><p>You must ask this question to people born in another country.</p>

<p>You must ask for the exact year in which the person arrived to live in the country. If the response is known, then register it in the corresponding boxes.</p>

<p>[p. 142]</p>

<p>If, on the other hand, the informant does not know nor remember the exact year of arrival to the country, leave these spaces blank and proceed to ask the question by periods.</p>

<p>If the person entered the country various times, you must register the year or the most recent period, based on the one in which the person decided to establish his/her fixed residency.</p>

<p>Keep in mind that, even though the question provides two ways of obtaining the answer, only one of these should have a response.

description

DEFINITION

This variable indicates the respondent's year of arrival in Costa Rica.

UNIVERSE

Costa Rica 2011: Persons born in a foreign country [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_ARRAYCAT: Arrival to Costa Rica by intervals

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

6. In what year did [the respondent] arrive to live in Costa Rica?</p>

<div class="i1">___ If the year is unknown, ask:</div><div class="i2">Did he/she arrive to live in Costa Rica
[] 1 before 1980
[] 2 between 1980 and 1989
[] 3 between 1990 and 1999
[] 4 in 2000 or later</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Before 1980
2	Between 1980 and 1989
3	Between 1990 and 1999
4	2000 or later
9	Unknown

INTERVIEWER INSTRUCTIONS

Question 6: Year of arrival to country

6. In what year did [name] arrive to live in Costa Rica?

_____ If the year is unknown, ask: Did he/she arrive to live in Costa Rica
 1 before 1980
 2 between 1980 and 1989
 3 between 1990 and 1999
 4 in 2000 or later
 You must ask this question to people born in another country.

You must ask for the exact year in which the person arrived to live in the country. If the response is known, then register it in the corresponding boxes.

[p. 142]

If, on the other hand, the informant does not know nor remember the exact year of arrival to the country, leave these spaces blank and proceed to ask the question by periods.

If the person entered the country various times, you must register the year or the most recent period, based on the one in which the person decided to establish his/her fixed residency.

Keep in mind that, even though the question provides two ways of obtaining the answer, only one of these should have a response.

description

DEFINITION

This variable indicates the respondent's year of arrival in Costa Rica in intervals.

UNIVERSE

Costa Rica 2011: Persons born in a foreign country [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_BPLCANT: Canton of birth

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

5. When [the respondent] was born, where was his/her mother living?</p>
 <div class="i1">[] 1 In this canton
[] 2 In another canton</div><div class="i2"> ____ In which canton?
In which province?</div>

CATEGORIES

Value	Category
000	NIU (not in universe)
101	San José
102	Escazú
103	Desamparados
104	Puriscal
105	Tarrazú
106	Aserri
107	Mora
108	Goicoechea
109	Santa Ana
110	Alajuelita
111	Vázquez de Coronado
112	Acosta
113	Tibás
114	Moravia
115	Montes de Oca
116	Turrubares
117	Dota
118	Curridabat
119	Pérez Zeledón
120	León Cortés Castro
201	Alajuela
202	San Ramón
203	Grecia
204	San Mateo
205	Atenas
206	Naranjo
207	Palmares
208	Poás

209	Orotina
210	San Carlos
211	Zarcelo
212	Valverde Vega
213	Upala
214	Los Chiles
215	Guatuso
301	Cartago
302	Paraíso
303	La Unión
304	Jiménez
305	Turrialba
306	Alvarado
307	Oreamuno
308	El Guarco
401	Heredia
402	Barva
403	Santo Domingo
404	Santa Bárbara
405	San Rafael
406	San Isidro
407	Belén
408	Flores
409	San Pablo
410	Sarapiquí
501	Liberia
502	Nicoya
503	Santa Cruz
504	Bagaces
505	Carrillo
506	Cañas
507	Abangares
508	Tilarán
509	Nandayure
510	La Cruz
511	Hojancha
601	Puntarenas
602	Esparza
603	Buenos Aires

604	Montes de Oro
605	Osa
606	Aguirre
607	Golfito
608	Coto Brus
609	Parrita
610	Corredores
611	Garabito
701	Limón
702	Pococí
703	Siquirres
704	Talamanca
705	Matina
706	Guácimo

INTERVIEWER INSTRUCTIONS

Question 5: Place or country of birth

5. When [name] was born, where was his/her mother living?

1 In this canton
 2 In another canton
 In which canton?
 In which province?
 1 San Jose
 2 Alajuela
 3 Cartago
 4 Heredia
 5 Guanacaste
 6 Puntarenas
 7 Limon
 3 In another country
 Which country?
 Nicaragua
 United States
 Colombia
 El Salvador
 Panama
 Cuba
 Another country
 The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.

The possible situations are:

In this canton: consider this option if, at the moment of birth of the person

[p. 141]

the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.

In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.

If this is the situation mark option 2 and proceed to ask for the name of the canton and of the providence of residence of the mother at the moment of birth of the person and note the answer that corresponds.

If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to determine later on the correct location. Once the information is obtained continue to question 7.

In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.

description

DEFINITION

This variable indicates the respondent's county [canton] of birth.

UNIVERSE

Costa Rica 2011: Persons born in Costa Rica [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CR2011A_COUNTRY: Country of birth

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

5. When [the respondent] was born, where was his/her mother living?</p>
 <div class="i1">[] 1 In this canton
[] 2 In another canton</div><div class="i2">____ In which canton?
In which province?</div><div class="i2">[] 3 In another country</div><div class="i3">Which country?
[] Nicaragua
[] United States
[] Colombia
[] El Salvador
[] Panama
[] Cuba
[] Another country</div>

CATEGORIES

Value	Category
000	NIU (not in universe)
032	Argentina
068	Bolivia
076	Brazil
124	Canada
152	Chile
156	China
158	Taiwan
170	Colombia
192	Cuba
214	Dominican Republic
218	Ecuador
222	El Salvador
250	France
276	Germany
320	Guatemala

340	Honduras
376	Israel
380	Italy
484	Mexico
528	Netherlands
558	Nicaragua
591	Panama
604	Peru
630	Puerto Rico
643	Russia
724	Spain
756	Switzerland
824	England
840	United States
858	Uruguay
862	Venezuela
990	Other Asia
991	Other Europe
992	Other Africa
993	Other Caribbean
994	Other Central or South America

INTERVIEWER INSTRUCTIONS

Question 5: Place or country of birth

5. When [name] was born, where was his/her mother living?

1 In this canton
 2 In another canton
 3 In another country
 Which country?
 Nicaragua
 United States
 Colombia
 El Salvador
 Panama
 Cuba
 Another country

The "place or country of birth" is determined in relation to the place of habitual residency of the mother of the interviewed person when this person was born. The place of birth should not be confused with the hospital or place where the birth occurred.

The possible situations are:

In this canton: consider this option if, at the moment of birth of the person

[p. 141]

the mother resided in the same canton, where the person currently lives. In this case mark option 1 and continue to question 7.

In another canton: consider this option if at the moment of birth of the person, the mother resided in another canton, distinct from that where the person currently resides.

If this is the situation mark option 2 and proceed to ask for the name of the canton and of the province of residence of the mother at the moment of birth of the person and note the answer that corresponds.

If the informant does not exactly know, note any reference such as a neighborhood or district that allows you to

determine later on the correct location. Once the information is obtained continue to question 7.</p>

<p>In another country: this option must be considered when the person was born in another country; in which case ask for the name of the country and mark it if it appears on the list. If it is not found in the list, continue by noting it in the blank spaces.</p>

description

DEFINITION

This variable indicates the respondent's country of birth.

UNIVERSE

Costa Rica 2011: Persons born in a foreign country [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Nativity and Birthplace Variables -- PERSON	IPUMS

CR2011A_DISBLIND: Disability, difficulty with seeing

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent

limitations.</p>

<p>Seeing, even with glasses or contacts on: in this category are considered people with permanent visual difficulties that, even with glasses or contacts on, claim having</p>

<p>[p. 148]</p>

<p>limitations seeing, either partially or fully.</p>

<p>This also includes the people that claim to have problems seeing and for some economic reason do not have the glasses they need.

description

DEFINITION

This variable indicates whether the respondent has difficulty seeing.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_INDGRP: Indigenous group

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. Does [the respondent] consider himself/herself indigenous?</p>

<div class="i1">[] 1 Yes
[] 2 No (go to 10)</div><p>[Question 8 and 9 are only answered by persons who consider themselves indigenous]</p>

<p>8. To what indigenous community does [the respondent] belong?</p>

<div class="i1">[] 1 Bribri
[] 2 Brunca o Boruca
[] 3 Cabecar
[] 4 Chorotega
[] 5 Huetar
[] 6 Maleku or Guatuso
[] 7 Ngobe or Guaymí
[] 8 Teribe or Terraba
[] 9 From another country
[] 10 No community</div>

CATEGORIES

Value	Category
00	NIU (not in universe)
01	Bribri
02	Brunca or Boruca

03	Cabécar
04	Chorotega
05	Huetar
06	Maleku or Guatuso
07	Ngöbe or Guaymí
08	Teribe or Térraba
09	From another country
10	No community

INTERVIEWER INSTRUCTIONS

Question 8: Indigenous community

8. To what indigenous community does [name] belong?

1 Bribri
2 Brunca o Boruca
3 Cabecar
4 Chorotega
5 Huetar
6 Maleku or Guatuso
7 Ngobe or Guaymí
8 Teribe or Terraba
9 From another country
10 No community

This question must be asked of the people that self-identified as indigenous. These people can be included in some indigenous community or, not belonging to any, in which case you must mark the option "no community" with the code 10.

[p. 143]

If the person affirms belonging to more than one indigenous community, indicate that he/she choose the community with which he/she most identifies.

description

DEFINITION

This variable indicates the name of indigenous group that the respondent belongs to.

UNIVERSE

Costa Rica 2011: Persons self-identified as indigenous [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CR2011A_INDIG: Indigenous status

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

7. Does [the respondent] consider himself/herself indigenous?</p>
 <div class="i1">[] 1 Yes
[] 2 No (go to 10)</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 7: Self-identification to an indigenous ethnicity</p>

<p>7. Does [name] consider himself/herself indigenous?</p>
 <div class="i1">[] 1 Yes
[] 2 No (go to 10)</div><p>You must ask the question of all the habitual residents of the household, national and foreign, whether present or not, whether in indigenous territory or outside of it.</p>

<p>The response must be noted using the focus on "self-identification of ethnicity" which refers to the self- identification with the customs and traditions of the indigenous cultures.</p>

<p>Because of such you must respect and assign the response offered by the person. For no reason may you assign a response using as a reference the physical appearance of the person. If the person does not consider himself/herself indigenous, you must continue to question 10.</p>

description

DEFINITION

This variable indicates whether the respondent has indigenous status.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CR2011A_INDLANG: Indigenous language

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

9. Does [the respondent] speak an indigenous language?</p>
 <div class="i1">[] 1 Yes (go to 11)
[] 2 No (go to 11)</div>

CATEGORIES

Value	Category
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0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 9: Indigenous language

9. Does [name] speak an indigenous language?

1 Yes (go to 11) 2 No (go to 11)

The question must be asked of people that self-identified as indigenous. The option "yes" will be considered when the person speaks an indigenous language, whether they have learned as a first language (maternal language) or second language. For example Bribri, Cabecar, Maleku, Brunca, and others.

description

DEFINITION

This variable indicates whether the respondent speaks an indigenous language.

UNIVERSE

Costa Rica 2011: Persons self-identified as indigenous [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CR2011A_RACE: Self-identified race or ethnicity

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

10. Does [the respondent] consider himself/herself??

1 Black or of African descendant 2 Mulatto 3 Chinese 4 White or mestizo 5 Other 6 None

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Black or African descent
2	Mulatto
3	Chinese
4	White or mestizo

5	Other
6	None
9	Unknown

INTERVIEWER INSTRUCTIONS

Question 10: Self-identification of ethnicity

10. Does [name] consider himself/herself...?

1 black or of African descendant
 2 mulatto
 3 Chinese
 4 white or mestizo
 5 other
 6 none

You must ask the question of all habitual residents of the household, national or foreign, present or not. For no reason should you not ask this question, except when they have identified themselves as indigenous.

The response will be noted using the focus on "self-identification of ethnicity" so that you must respect and assign the response provided by the person. For no reason may you assign a response using as reference the physical appearance of the person.

Black or of African descendant: persons that identify mainly with the cultural roots of African ancestry and its diaspora.

Mulatto: persons that identify mainly with the cultural roots of African ancestry and its diaspora, through one of their parents.

[p. 144]

Chinese: persons with ancestry from the People's Republic of China, including Taiwan and Hong Kong. This does not include people with other Asian ancestries.

White or mestizo: persons that identify mainly with the cultural and historic Hispanic American legacy. This also includes identification with the European and Anglo cultural and historic legacy.

Other: persons that self-identify with an ethnicity not mentioned in the previous categories.

None: persons that do not consider themselves to belong to any ethnicity.

description

DEFINITION

This variable indicates the race or ethnicity identified by the respondent.

UNIVERSE

Costa Rica 2011: Persons self-identified as non-indigenous [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Ethnicity and Language Variables -- PERSON	IPUMS

CR2011A_SOCSEC: Social security

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

11. What type of social security does [the respondent] have?</p>

<div class="i1">[] 1 Salaried
[] 2 Self-employed, voluntary work, or contract
[] 3 Non contributive agreements (receives a pension)
[] 4 Pensioned by the CCSS, Magisterium, or other
[] 5 Family insurance
[] 6 State insurance
[] 7 Other forms
[] 8 Does not have social security from the CCSS</div>

CATEGORIES

Value	Category
1	Salaried
2	Self-employed, voluntary work, or by contract
3	Pensioner
4	Pensioned by CCSS, Magisterium, or other
5	Family insurance
6	State insurance
7	Other
8	None

INTERVIEWER INSTRUCTIONS

11. What type of social security does [name] have?</p>

<div class="i1">[] 1 Salaried
[] 2 Self-employed, voluntary work, or contract
[] 3 Non contributive agreements (receives a pension)
[] 4 Pensioned by the CCSS, Magisterium, or other
[] 5 Family insurance
[] 6 State insurance
[] 7 Other forms
[] 8 Does not have social security from the CCSS</div><span

class="em">Salaried: this is the direct insurance of a salaried worker that obtains it by working for a boss and receives a salary, from which a percentage is deducted because of a social security that must be paid by law of the CCSS.</p>

<p>This excludes the cases of people that have a salaried job and do not have direct insurance as a "salaried worker" because, for different reasons, the bosses do not report them on the CCSS sheet.</p>

<p>[p. 145]</p>

<p>Self-employed, voluntary work, or contract: this type of insurance can be obtained by people that work independently or that are unemployed or inactive.</p>

<p>In this type of insurance, the people decide to voluntarily pay for themselves by paying fees directly. This includes those workers insured by a contract, linked to cooperatives or businesses that have undersigned a contract with the CCSS, they can be associations, unions, cooperatives, etc. In these cases, in general, the fee payments are made by the company.</p>

<p>Non contributive agreements (receives a pension): in addition to offering health services to their beneficiaries, this offers a monthly economic subsidy that the people receive from the CCSS, that they generally withdraw at their offices. The beneficiaries are:</p>

<div class="i1">The elderly
Disabled people
Single mothers
Orphans in an evident state of need that do not benefit from other pension programs of the country</div><p>The people that enjoy a non-contributive agreement do not pay fees during their active life.</p>

<p>Included within this category are the people pensioned from the non-contributive contract of Grace or War.</p>

<p>Pensioned by the CCSS, magisterium, or other: this insurance is obtained by the person that during his/her active life was directly insured, paid fees for Disability, Elderly, and Death contracts (IVM) for other

special contracts like that of the Hacienda, magisterium, Judicial Power, Post Office and Telegraphs, Trains, Ministry of Public Works and Transportation (MDPT), or the Supreme Court of Justice; and that currently enjoys a pension for disabilities or old age. If the person is pensioned from by any of these contracts he/she must be considered part of this category.</p>

<p>[p. 146]</p>

<p>This includes the people that have inherited the pension of their spouse, father or mother, due to their death and who do not have any other form of insurance.</p>

<p>If he/she has insurance from another country and does not have any other form of insurance with the CCSS, mark the option eight (doesn't have social security from the CCSS).</p>

<p>Family insurance: this type of insurance is obtained by the family members of a directly insured person, whether he/she has salaried, pensioned, self-employed, or contracted insurance. All of the directly insured generate benefits for their family members and dependents, who would be included in this category. As family members of a directly insured person are the following:</p>

<div class="i1">Spouse or partner
Children younger than 18 years, dependents of the insured, single and without salary
Children dependents between 18 and 25 years that are students
Younger brothers and sisters between 18 and 22 years old that are students, whenever they are properly registered or single; or those older than these ages with permanent disability.
Dependent children with permanent disability.
Mothers, fathers, or other family member dependents. In the case of mothers this also includes those adopted or those that carry out the tasks like a mother
?</div>State insurance: the person with this insurance belongs to the family nucleus of very low economic resources and whose socioeconomic situation does not allow them to insure themselves in any other way.</p>

<p>The law requires the state to insure its population prior to socioeconomic studies. This type of insurance, even though it covers the entire nuclear family, and people with disabilities regardless of age and dependents, it must be processed for each person of the household, to whom identification will be provided. If only one person has the identification, this does not work to insure</p>

<p>[p. 147]</p>

<p>the rest of the household. This type of insurance does not provide economic subsidies, only the health service of the CCSS.</p>

<p>Other forms: included in this category are the students insured through contracts of the CCSS with education institutions, always when the person is not covered by another form of insurance. This also includes foreign functionaries accredited in Costa Rica or by international organizations, whenever the insurance is from the CCSS.</p>

<p>Does not have social security from the CCSS: this category includes all the people that are not located in any of the previous categories.

description

DEFINITION

This variable indicates the type of social security (public insurance system) the respondent has.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Income Variables -- PERSON	IPUMS

CR2011A_DISAB: Any disability**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>None of the above: this option should be marked when the person does not present any permanent limitation.</p>

description

DEFINITION

This variable indicates whether the respondent has a disability of any kind.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISDEV: Disability, intellectual difficulty**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Intellectually (retarded, Down's syndrome, other): this includes people with problems with their mental functions that affect that intellectual development.</p>

description

DEFINITION

This variable indicates whether the respondent has an intellectual difficulty.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISHEAR: Disability, difficulty with hearing**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Hearing: this considers the people with permanent difficulties hearing that, even when they have earphones or some audio apparatus placed, they have limitations hearing, whether partially or fully.</p>

description

DEFINITION

This variable indicates whether the respondent has difficulty hearing.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISLOWER: Disability, difficulty with walking**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Walking or going up steps: this includes the people that present permanent difficulties walking from one place to another, inside or outside the dwelling, or going up steps in a dwelling, buildings, or means of transportation. This excludes: the people with temporary injuries or burns that are found in rehabilitation and could recover.</p>

description

DEFINITION

This variable indicates whether the respondent difficulty walking.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISMI: Disability, mental illness**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Mentally (bipolar, schizophrenic, other): people that because of some mental condition have permanent limitations for relating with the rest of the people or for obtaining interpersonal abilities.</p>

<p>[p. 149]</p>

<p>In this case it does not include people with psychiatric or psychological treatment with which they can function daily without any limitation. It also excludes the people with dyslexia, insignificant attention deficit disorder, temporary depression, introverted attitudes, shyness, problems of insomnia, stress, or other states of transitional moods, popularly known as "nervous breakdowns."

description

DEFINITION

This variable indicates whether the respondent has a mental illness.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISMUTE: Disability, difficulty with speaking**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Speaking: this includes the people that present permanent difficulties speaking (expressing a thought orally). This excludes: the temporary problems speaking derived from some condition of shyness or stutter.</p>

description

DEFINITION

This variable indicates whether the respondent difficulty speaking.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_DISUPPER: Disability, difficulty with limbs**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Using arms or hands: this includes the people that present permanent limitations voluntarily controlling the movement of the arms and hands that prevent them from grabbing, manipulating, lifting an object, or carrying something from one site to another. This excludes the people with temporary injuries or burns that are found in rehabilitation and could recover.

description

DEFINITION

This variable indicates whether the respondent has difficulty with his or her limbs.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_EDTYPE: Type of institution**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

14. The center that [the respondent] attends is...?</p>

<div class="i1">[] 1 Public
[] 2 Private or semi-private</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Public
2	Private or semi-private

INTERVIEWER INSTRUCTIONS

Question 14: Type of institution</p>

<p>14. The center that [name] attends is...?</p>

<div class="i1">[] 1 public
[] 2 private or semi-private</div><p>This question must be asked of the habitual residents of the household that attend some center of learning or care. The options of the response are:</p>

<p>[p. 151]</p>

<p>Public: in this type of institutions a periodic payment must not be made for the education services received.</p>

<p>In some cases the state institutions solicit voluntary contributions but these do not condition the attendance or the right to admissions to the center or public institute. This includes attendance to the state universities.</p>

<p>Private and semi-private: in this type of centers there must be a monetary payment for the education services received. In the case of the semi-private centers, the MEP or other state institute totally or partially subsidizes the attendance or some services.

description

DEFINITION

This variable indicates whether the respondent attends a public or private school.

UNIVERSE

Costa Rica 2011: Persons attended school or daycare [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_LIT: Literacy**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>15. Does [the respondent] know how to read and write?</p>

<div class="i1">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 15: Literacy</p>

<p>Only for people 5 years or older</p>

<p>15. Does [name] know how to read and write?</p>

<div class="i1">[] 1 Yes
[] 2 No</div><p>It is considered "yes" when the person knows to read and write a simple text that allows one to face situations in daily life, like a message or an announcement. If the person only writes, only reads, or only knows how to sign or write their name, or expresses that in some moment he/she knew how to read and write but says that he/she forgot how, you should mark the option "no."</p>

<p>It is considered that the blind person knows how to read and write if he/she has these abilities in the Braille language.

description

DEFINITION

This variable indicates whether or not the respondent is literate.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_SCHOOL: School attendance**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

13. Does [the respondent] attend??</p>

<div class="i1">[] 1 Daycare, nursery school, or preschool
[] 2 Kindergarten, elementary or secondary school
[] 3 Open education (MEP exams)
[] 4 University prep school or university
[] 5 Special education
[] 6 Day center for elderly
[] 7 Does not attend (go to 15)</div>

CATEGORIES

Value	Category
1	Daycare, nursery school or preschool
2	Kindergarten, elementary or secondary school
3	Open education (MEP exams)
4	University prep school or university
5	Special education
6	Day center for elderly
7	Does not attend

INTERVIEWER INSTRUCTIONS

Question 13: Attendance to centers of learning and care</p>

<p>13. Does [name] attend...?</p>

<div class="i1">[] 1 daycare, nursery school, or preschool
[] 2 kindergarten, elementary or secondary school
[] 3 open education (MEP exams)
[] 4 university prep school or university
[] 5 special education
[] 6 day center for elderly
[] 7 does not attend (go to 15)</div>Daycare, nursery school, or preschool: these are public and private centers where children between 0 and 5 years of age attend. These exclude the CEN CINAI.</p>

<p>Kindergarten : this is understood as attending the grade prior to the first year of elementary school</p>

<p>Elementary or secondary school: this is the attendance to a regular day or night education center of an academic or technical elementary, middle or high school</p>

<p>Open education (exams before the MEP): this is attendance to an institution of elementary or secondary education but under programs adapted for taking exams before the MEP. These have a different duration from that established in the formal education.</p>

It is considered that a person attends the "open education" if he/she is properly registered and regularly attends some center or program. Some of the most common are: IPEC, CINDEA, New

[p. 150]

Opportunities, home teacher, and private institutions.

This does not include the people that are registered in the MEP to take exams but prepare themselves alone or pay a separate professor. This does not include people that attend technical education centers like the National Institute of Learning (INA) or schools of commercial training of computation, language, free courses or others that give short courses.

University prep school: this refers to the institutions of superior education recognized by the National Council of Superior Education and whose principal objective is to offer short courses, of two or three years for people graduated from secondary education, from where they receive a diploma.

University: this refers to public and private institutions recognized as such by the National Council of Superior Education where high school, undergraduate, masters, specialty, and doctorate titles are obtained.

Special education: this is composed of the people that attend schools of special education or centers of specialized education for the people that present some permanent limitation of physical or intellectual disability.

Day center for the elderly: these are centers of care to which adult people attend for a few hours to receive food and recreation services, among others. These do not include institutions or homes where the people live, but rather only those that function during the day.

description

DEFINITION

This variable indicates whether the respondent attended school at the time of the census.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_CELL3MO: Used cell phone in the last 3 months

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

<p>18. In the last 3 months has [the respondent] used...?</p>
 <div class="i1">Cell phone</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 18: Use of cellular phone, computer, and internet</p>

<p>18. In the last 3 months has [name] used . . .?</p>
 <div class="i1">Cell phone</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><p>The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

description

DEFINITION

This variable indicates whether the respondent used a cell phone in the last 3 months.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

CR2011A_COMP3MO: Used computer in the last 3 months

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>18. In the last 3 months has [the respondent] used...?</p>
 <div class="i1">Computer</div><div class="i2">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 18: Use of cellular phone, computer, and internet</p>

<p>18. In the last 3 months has [name] used . . .?</p>

<div class="i1">Cell phone</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Computer</div><div class="i2">[] 1 yes
[] 2 no</div><div class="i1">Internet</div><div class="i2">[] 1 yes
[] 2 no</div><p>The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

description

DEFINITION

This variable indicates whether the respondent used a computer in the last 3 months.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

CR2011A_DEGREE: Has university degree

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>[Question 17 only applies to persons who have studied at university or university prep school]</p>

<p>17. Does he/she have a degree at that level?</p>

<div class="i1">[] 1 Yes
[] 2 No</div>

CATEGORIES

Value	Category
-------	----------

0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 17: Possession of a title</p>

<p>17. (for those who studied at a university prep school or university). Does he/she have a degree at that level?</p>
<div class="i1">[] 1 Yes
[] 2 No</div><p>If the last year passed of the person is university prep school or university, you must indicate if the person possesses a title at that level.

description

DEFINITION

This variable indicates whether the respondent has a university or equivalent degree.

UNIVERSE

Costa Rica 2011: Persons attended university or parauniversity [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_EDATTAN: Last grade completed

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>16. What is the last grade or year that [the respondent] passed?

Level</p>

<div class="i1">[] 60 No grade
[] 70 Special education
[] 80 Kindergarten or school prep
[] 1 Elementary school, last grade passed</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6</div><div class="i1">[] 2 Secondary school</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5</div><div class="i1">[] 3 Secondary technical school</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6</div><div class="i1">[] 4 University prep school (go to 17)</div><div class="i2">[] 1
[] 2
[] 3</div><div class="i1">[] 5 University (go to 17)</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9</div>

CATEGORIES

Value	Category
00	NIU (not in universe)
11	Primary, 1st grade
12	Primary, 2nd grade
13	Primary, 3rd grade
14	Primary, 4th grade
15	Primary, 5th grade
16	Primary, 6th grade
21	Secondary (academic), 7th grade
22	Secondary (academic), 8th grade
23	Secondary (academic), 9th grade
24	Secondary (academic), 10th grade
25	Secondary (academic), 11th grade
31	Secondary (technical), 7th grade
32	Secondary (technical), 8th grade
33	Secondary (technical), 9th grade
34	Secondary (technical), 10th grade
35	Secondary (technical), 11th grade
36	Secondary (technical), 12th grade
41	Technical college, 1st year
42	Technical college, 2nd year
43	Technical college, 3rd year
51	University, 1st year
52	University, 2nd year
53	University, 3rd year
54	University, 4th year
55	University, 5th year
56	University, 6th year
57	University, 7th year
58	University, 8th year
59	University, 9th year
60	No grade
70	Special education
80	Kindergarten or preschool

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 16: Level of instruction</p>

<p>16. What is the last grade or year that [name] passed?</p>

<div class="i1">Level
[] 60 no grade
[] 70 special education
[] 80 kindergarten or school prep
[] 1

elementary school, last grade passed</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6</div><div class="i1">[] 2 secondary school</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5</div><div class="i1">[] 3 secondary technical school</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6</div><div class="i1">[] 4 university prep school (go to 17)</div><div class="i2">[] 1
[] 2
[] 3</div><div class="i1">[] 5 university (go to 17)</div><div class="i2">[] 1
[] 2
[] 3
[] 4
[] 5
[] 6
[] 7
[] 8
[] 9</div><p>This question should be asked of all people whose age is 5 years or older. This refers to the last year or grade passed by the person, in regular learning.</p>

<p>No grade: when the person does not attend kindergarten or prep school. This includes the children that currently attend daycare, nursery school, or preschool.</p>

<p>Special education: in this category are classified the people that have passed some of the levels of special education.</p>

<p>Kindergarten or school prep: this refers to the grade or year of preschool immediately prior to the first year of elementary school.</p>

<p>This option will be marked for all the people that effectively passed this level. This category does not include the children that are currently attending this level (even though they have attended for various years), since in these cases you must mark the option "no grade."</p>

<p>Remember that for the options "no grade," "special education," or "kindergarten or prep school" you only need to fill the ovals corresponding to "level."</p>

<p>In the following options you must mark the category corresponding to the level of learning and in addition you must mark in the corresponding oval of the "last year passed"</p>

<p>[p. 153]</p>

<p>according to the following ranges. If the informant does not know the last year passed, you must mark at least the level.</p>

<p>Elementary school: the possible numbers that you could mark are 1 to 6.</p>

<p>Secondary school: the last year passed will be 1 to 5. If the person finishes the 5th year but did not take all the exams of the high school, mark 5th year.</p>

<p>Secondary technical school: the last year passed will be 1 to 6. If the person concludes the 6th year but did not pass the high school exams, mark 6th year.</p>

<p>Prep universities: the last year passed will be from 1 to 3.</p>

<p>Universities: the last year passed will be from 1 to 9.

description

DEFINITION

This variable indicates the last level and grade of education completed by the respondent.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_INTNT3MO: Used internet in the last 3 months**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

18. In the last 3 months has [the respondent] used...?

Internet
1 Yes
2 No

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.

Question 18: Use of cellular phone, computer, and internet

18. In the last 3 months has [name] used . . .?

Cell phone
1 yes
2 no
Computer
1 yes
2 no
Internet
1 yes
2 no
The objective is to investigate whether the people have used a cell phone, computer, or internet in the past three months, for whatever reason.

description

DEFINITION

This variable indicates whether the respondent used the internet in the last 3 months.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Other Person Variables -- PERSON	IPUMS

CR2011A_MARST: Marital status**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>20. [The respondent] is currently...?</p>

<div class="i1">[] 1 In a consensual union or partnership
[] 2 Married
[] 3 Separated
[] 4 Divorced
[] 5 Widowed
[] 6 Single</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Consensual union or partnership
2	Married
3	Separated
4	Divorced
5	Widowed
6	Single

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Question 20: Marital status</p>

<p>Only for people 12 years or older</p>

<p>20. [Name] is currently ...?</p>

<div class="i1">[] 1 in a consensual union or partnership
[] 2 married
[] 3 separated
[] 4 divorced
[] 5 widowed
[] 6 single</div><p>This question refers to the marital status and not the civil or legal status of the population.</p>

<p>Consensual union or partnership: people that live in a consensual union without having contracted legal or civil matrimony with the person with which they cohabit. This category includes those people of the same sex that declare to be cohabitating as a couple.</p>

<p>Married: person that has contracted legal matrimony and lives with his/her spouse or partner, even if they do not live in the same dwelling for circumstantial reasons such as work, sickness, imprisonment, hospitalization, or other reason that does not allow them to live under the same roof; whenever the union has not been dissolved.</p>

<p>Separated: person that contracted legal matrimony or was in a consensual union and currently does not live with his/her spouse or partner because they dissolved the union without recurring to legal mechanisms, or solicited legal separation without having consolidated the divorce.</p>

<p>Divorced: person that having dissolved his/her matrimony in a legal way has not married again nor lives in consensual union.</p>

<p>Widowed: person that after the death of his/her spouse has not contracted matrimony again nor lives in a consensual union.</p>

<p>Single: person that has never married nor lived in a consensual union.</p>

<p>Remember that this deals with the marital status and not the civil status. Because of this you may find the case of a couple where one of the partners is legally married and the other single; in this situation, the marital status of both is "consensual union."

description

DEFINITION

This variable indicates the respondent's marital status.

UNIVERSE

Costa Rica 2011: Persons age 12+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Demographic Variables -- PERSON	IPUMS

CR2011A_MIG5YR: Place of residence 5 years ago

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>19. Where did [the respondent] live five years ago? (May 2006)</p>

<p>[] 1 In this canton (go to 20)

[] 2 In another canton

CATEGORIES

Value	Category
0	NIU (not in universe)
1	In the same canton
2	In a different canton
3	Abroad

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 19: Place of residency five years ago</p>

<p>19. Where did [name] live five years ago? (May 2006)</p>

<div class="i1">[] 1 In this canton (go to 20)
[] 2 In another canton</div><div class="i2"> ____ In which canton? (go to 20)
In which province? (go to 20)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 3 In another country</div><div class="i2">Which country?
[] Nicaragua
[] United States
[] Colombia
[] El Salvador
[] Panama
[] Honduras
 ____ another country</div><p>The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:</p>

<p>In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.</p>

<p>In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.</p>

<p>In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

description

DEFINITION

This variable indicates whether the respondent resided in the current county [canton] five years prior to the census time.

UNIVERSE

Costa Rica 2011: Persons age 5+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_RESCANT5: Canton of residence 5 years ago

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]</p>

<p>19. Where did [the respondent] live five years ago? (May 2006)</p>

<p>[] 1 In this canton (go to 20)

[] 2 In another canton</p>

<p> ____ In which canton? (go to 20)

In which province? (go to 20)</p>

<p>[] 1 San Jose

[] 2 Alajuela

[] 3 Cartago

[] 4 Heredia

[] 5 Guanacaste

[] 6 Puntarenas

[] 7 Limon

CATEGORIES

Value	Category
000	NIU (not in universe)
101	San José
102	Escazú
103	Desamparados
104	Puriscal
105	Tarrazú
106	Aserrí
107	Mora
108	Goicoechea
109	Santa Ana
110	Alajuelita
111	Vázquez de Coronado
112	Acosta
113	Tibás
114	Moravia
115	Montes de Oca
116	Turrubares
117	Dota
118	Curridabat
119	Pérez Zeledón
120	León Cortés Castro
201	Alajuela
202	San Ramón
203	Grecia
204	San Mateo
205	Atenas
206	Naranjo
207	Palmares
208	Poás
209	Orotina

210	San Carlos
211	Zarcero
212	Valverde Vega
213	Upala
214	Los Chiles
215	Guatuso
301	Cartago
302	Paraíso
303	La Unión
304	Jiménez
305	Turrialba
306	Alvarado
307	Oreamuno
308	El Guarco
401	Heredia
402	Barva
403	Santo Domingo
404	Santa Bárbara
405	San Rafael
406	San Isidro
407	Belén
408	Flores
409	San Pablo
410	Sarapiquí
501	Liberia
502	Nicoya
503	Santa Cruz
504	Bagaces
505	Carrillo
506	Cañas
507	Abangares
508	Tilarán
509	Nandayure
510	La Cruz
511	Hojancha
601	Puntarenas
602	Esparza
603	Buenos Aires
604	Montes de Oro

605	Osa
606	Aguirre
607	Golfito
608	Coto Brus
609	Parrita
610	Corredores
611	Garabito
701	Limón
702	Pococí
703	Siquirres
704	Talamanca
705	Matina
706	Guácimo

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 19: Place of residency five years ago</p>

<p>19. Where did [name] live five years ago? (May 2006)</p>

<div class="i1">[] 1 In this canton (go to 20)
[] 2 In another canton</div><div class="i2"> ____ In which canton? (go to 20)
In which province? (go to 20)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 3 In another country</div><div class="i2">Which country?
[] Nicaragua
[] United States
[] Colombia
[] El Salvador
[] Panama
[] Honduras
 ____ another country</div><p>The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:</p>

<p>In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.</p>

<p>In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.</p>

<p>In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

description

DEFINITION

This variable indicates the respondent's county [canton] of residence five years previously.

UNIVERSE

Costa Rica 2011: Persons age 5+ who lived within the country [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_RESCTRY5: Country of residence 5 years ago

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 5 years or older

[Questions 15-17 are only applied to persons aged 5 and older]

19. Where did [the respondent] live five years ago? (May 2006)

[] 1 In this canton (go to 20)

[] 2 In another canton

____ In which canton? (go to 20)

In which province? (go to 20)

[] 3 In another country

Which country?

[] Nicaragua

[] United States

[] Colombia

[] El Salvador

[] Panama

[] Honduras

____ Another country

CATEGORIES

Value	Category
000	NIU (not in universe)
032	Argentina
076	Brasil
124	Canada
156	China
170	Colombia
192	Cuba
214	Dominican Republic
222	El Salvador
250	France
276	Germany
320	Guatemala

340	Honduras
380	Italy
484	Mexico
558	Nicaragua
591	Panama
604	Peru
724	Spain
840	United States
862	Venezuela
990	Other Asia
991	Other Europe
992	Other Africa
993	Other Caribbean
994	Other Central and South America

INTERVIEWER INSTRUCTIONS

Questions 15 to 19 should be asked questions to people 5 years or older.</p>

<p>Question 19: Place of residency five years ago</p>

<p>19. Where did [name] live five years ago? (May 2006)</p>

<div class="i1">[] 1 In this canton (go to 20)
[] 2 In another canton</div><div class="i2">____ In which canton? (go to 20)
In which province? (go to 20)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 3 In another country</div><div class="i2">Which country?
[] Nicaragua
[] United States
[] Colombia
[] El Salvador
[] Panama
[] Honduras
____ another country</div><p>The place of residency five years ago refers to the place of habitual residency of each person in May 2006. The possible situations are:</p>

<p>In this canton: if the reference person lived in the same canton five years ago as the current residency mark option 1 and proceed to question 20.</p>

<p>In another canton: if the reference person lived in a different canton five years ago from the current one, mark this alternative, request the name of the canton and province and note the corresponding information. If he/she does not know the canton, note the name of the district or the population center or some other reference that can help to determine the correct canton. In this case you must also mark the province. Proceed to question 20.</p>

<p>In another country: if the reference person was found living habitually abroad five years ago, mark this option, and then request and mark the name of the country, if it appears on the list. If the country is not on the list, note it in the blank spaces.

description

DEFINITION

This variable indicates the respondent's country of residence five years prior to the census.

UNIVERSE

Costa Rica 2011: Persons age 5+ who lived abroad [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Migration: Global Variables -- PERSON	IPUMS

CR2011A_WKLSTWK: Worked last week

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>21. Last week [the respondent]...?</p>

<div class="i1">[] 1 Worked for an hour or more (excluding domestic tasks) (go to 24)
[] 2 Did not work but has employment (go to 24)
[] 3 Helped with a family business or farm without payment (go to 24)
[] 4 None of the above</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Worked for an hour or more (excluding domestic tasks)
2	Did not work but was employed
3	Worked in a family business or farm without pay
4	None of the above

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 21 to 23: Determine the activity status of the people. </p>

<p>In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.</p>

<p>Activity status</p>

<div class="i1">Active economic population (work force)</div><div class="i2">Employed population</div><div class="i3">Worked for an hour or more in the last week
Carried out economic activities for money or something in exchange
Did not work but has employment
Worked or helped in the family business without pay</div><div class="i2">Unemployed population</div><div class="i3">Looked for work and had worked previously
Looked for work for the first time</div><div class="i1">Inactive economic population (not in work force)</div><div class="i2">Student
Retired or renter
People with domestic chores in their own home
Other situation</div>[p. 157]</p>

<p>Keep in mind the following definitions:</p>

<p>Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).</p>

<p>Activity status: this refers to the classification of the population 12 years or older according

to their participation in economic activities.</p>

<p>Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.</p>

<p>Work: the participation of the population in economic activities.</p>

<p>Employed population: according to the previous definitions employed people are those that during the reference week:</p>

<p>a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.</p>

<p>b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).</p>

<p>c) Worked or helped in a family business without pay.</p>

<p>[p. 158]</p>

<p>Keep in mind that for the purposes of the census, the following activities are not considered work:</p>

<div class="i1">Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.

Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.

Help given to a friend or relative as a favor.

Ad honorem labor.

Beggings.

Professional internship without remuneration that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.</div>Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.</p>

<p>Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.</p>

<p>Question 21: Worked the past week </p>

<p>21. Last week [name]...?</p>

<div class="i1">[] 1 worked for an hour or more (excluding domestic tasks) (go to
24)
[] 2 did not work but has employment (go to 24)
[] 3 helped with a family business or farm without payment (go to 24)
[] 4 none of the above</div><p>You must ask this question of all household members 12 years or older, applying the definitions and concepts previously explained.</p>

<p>The categories of the response are:</p>

<p>Worked for an hour or more: people that carried out some economic activity for at least one hour, without counting the domestic tasks of their own home.</p>

<p>Did not work but has employment: people that are without work during the reference week because of incapacity, vacations, strikes, or other, but they have employment.</p>

<p>Helped with a family business or farm without payment: person that helped for at least an hour, without receiving remuneration or profit, for some person that works independently or salaried in economic activities, in a farm, business, or company.

description

DEFINITION

This variable indicates whether the respondent worked one week before the census.

UNIVERSE

Costa Rica 2011: Persons age 12+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_ACTLSTWK: Non-employed economic activity last week**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>22. Last week, in exchange for payment, [the respondent]...?</p>

<div class="i1">[] 1 Carried out agricultural labor, raised animals, fished (go to 24)
[] 2 Sold products (go to 24)
[] 3 Cared for people, cleaned, or ironed for a private household (go to 24)
[] 4 Did various tasks (odd jobs) (go to 24)
[] 5 Did not do any of the above</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Agricultural labor, raised animals or fished
2	Sold products
3	Cared for persons, cleaned or ironed for a private household
4	Did various jobs (odd jobs)
5	None of the above

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 21 to 23: Determine the activity status of the people. </p>

<p>In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.</p>

<p>Activity status</p>

<div class="i1">Active economic population (work force)</div><div class="i2">Employed population</div><div class="i3">Worked for an hour or more in the last week
Carried out economic activities for money or something in exchange
Did not work but has employment
Worked or helped in the family business without pay</div><div class="i2">Unemployed population</div><div class="i3">Looked for work and had worked previously
Looked for work for the first time</div><div class="i1">Inactive economic population (not in work force)</div><div class="i2">Student
Retired or renter
People with domestic chores in their own home
Other

situation</div>[p. 157]</p>

<p>Keep in mind the following definitions:</p>

<p>Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).</p>

<p>Activity status: this refers to the classification of the population 12 years or older according to their participation in economic activities.</p>

<p>Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.</p>

<p>Work: the participation of the population in economic activities.</p>

<p>Employed population: according to the previous definitions employed people are those that during the reference week:</p>

<p>a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.</p>

<p>b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).</p>

<p>c) Worked or helped in a family business without pay.</p>

<p>[p. 158]</p>

<p>Keep in mind that for the purposes of the census, the following activities are not considered work:</p>

<div class="i1">Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.

Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.

Help given to a friend or relative as a favor.

Ad honorem labor.

Beggings.

Professional internship without remuneration that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.</div>Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.</p>

<p>Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.</p>

<p>Question 22: Carried out economic activities:</p>

<p>22. Last week, in exchange for payment, [name] ...?</p>

<div class="i1">[] 1 carried out agricultural labor, raised animals, fished (go to 24)
[] 2 sold products (go to 24)
[] 3 cared for people, cleaned, or ironed for a private household (go to 24)
[] 4 did various tasks (odd jobs) (go to 24)
[] 5 did not do any of the above</div><p>This question is only applied to the people of the household that, in question 21 declared themselves as part of the category "none of the above."</p>

<p>Usually the activities identified in this question are seen as work or employment for being developed occasionally, on a small scale or for being of low production because they generate low income.</p>

<p>[p. 160]</p>

<p>Keep in mind that if the person declares having carried out some of these activities, you should continue to question 24.</p>

description

This variable indicates the economic activity of the non-employed respondent one week prior to the census.

UNIVERSE

Costa Rica 2011: Persons age 12+ who were not employed last week [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_CHBORN: Number of live births

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for women 12 years or older

[Questions 30 and 31 were only asked of women aged 12 and older]</p>

<p>30. How many live-birth children has [the respondent] had?</p>

<div class="i1">_ Total (go to 31)
[] 00 None (go to the next person)</div>

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15

16	16
17	17
18	18
19	19
20	20+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Questions 30 and 31 are asked only of women 12 years of age and older.

Question 30: Sons and daughters born live

Only for women 12 years or older

30. How many live birth children has [name] had?

__ Total (go to 31) 00 None (go to the next person)
A live born person is one that cries upon birth even if he/her dies minutes later. This question must be asked of all the women 12 years and older, without considering marital status. In order to collect this information, keep in mind that:

You must consider the total number of live born sons and daughters of all the matrimonies or unions that the women has had, such as those had while being single and inclusive of those given up for adoption. This includes all the live born sons and daughters, independently of whether they have passed away, live with the mother, or are married, united, or live abroad. Do not forget to request this information from single and adolescent women. Do not include the adopted sons and daughters.
For the women that have never had children or children that were not born live, fill the option corresponding with "none" and go to the next person.

description

DEFINITION

This variable indicates the number of children ever born alive to the respondent.

UNIVERSE

Costa Rica 2011: Female age 12+ [discrepancies: type I none; type II 11.8%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CR2011A_CHSURV: Children surviving

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for women 12 years or older

[Questions 30 and 31 were only asked of women aged 12 and older]

31. Of these, how many are currently alive?

00 None
__ Total

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15+
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Questions 30 and 31 are asked only of women 12 years of age and older.

Question 31: Sons and daughters currently living

31. Of these, how many are currently alive?

The "sons and daughters currently living" are those that are alive at the moment of the census, independently of whether or not they live in the same household as the mother, for reasons of work, study, marital status, or because they live outside of the country.

[p. 171]

Note the response in the space that corresponds to "total." If none of the children are still living, mark the response that corresponds to the option "none."

The total number of children currently alive can never be greater than the total number of children born live. If this condition is not met, request the informer makes any clarifications necessary.

description

DEFINITION

This variable indicates the number of children born to the respondent who are currently alive.

UNIVERSE

Costa Rica 2011: Female age 12+ who ever had a live birth [discrepancies: type I none; type II 0.2%]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CR2011A_CLASSWK: Class of worker

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>28. In this job [the respondent] is...?</p>

<div class="i1">[] 1 Employer (has permanent employees)
[] 2 Self-employed worker
[] 3 Employee of a private company
[] 4 Employee of the public sector
[] 5 Employee of a private households
[] 6 Unpaid worker</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employer (has permanent employees)
2	Self-employed
3	Employee in private sector
4	Employee in public sector
5	Employee in a private household
6	Unpaid worker

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.</p>

<p>About the main job</p>

<p>Question 28: Occupational category</p>

<p>28. In this job [name] is...?</p>

<div class="i1">[] 1 Employer (has permanent employees)
[] 2 Self-employed worker
[] 3 Employee of a private sector
[] 4 Employee of the public sector
[] 5 Employee of private households
[] 6 Helper without pay</div><p>The "occupational category" is that relationship of dependence in which a person completes his/her occupation. In order to correctly note this it is necessary to understand the following concepts:</p>

<p>Employer (has permanent employees): this is the owner or active partner in a business that as part of his/her job contracts one or more salaried workers in a permanent way.</p>

<p>Self-employed worker: this is the person that works alone or in association, without establishing dependence with a boss, that generally does not contract salaried personnel or only on occasion.</p>

<p>A person that works "on one's own" defines the conditions of the work and places value of the goods produced, of the services provided, or of the price of the merchandise sold.</p>

<p>The people that work in a cooperative as partners of the cooperative are included in this category.</p>

<p>Employee of a private sector: person that works in a relationship of dependence with a private company and receives a payment for the work in the form of a salary, wage, or daily paid, whether in money or in kind, or both.</p>

<p>Employee of the public sector: person that works in a relationship of dependence with the state.</p>

<p>Employee of private households: the person that works in a relationship of dependence with a household that is not his/her own. This person works as a salaried worker, in money or in kind, or both.

[p. 168]</p>

<p>Unpaid worker: this is that person that works in a relationship of dependence with a person in a farm, business, or family company, and does not receive payment for his/her work in money or in kind.

description

DEFINITION

This variable indicates the respondent's occupational category (class).

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_EDYRS: Years of schooling

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
00	0
01	1
02	2
03	3
04	4
05	5
06	6
07	7
08	8
09	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20

description

DEFINITION

This variable indicates the respondent's total years of schooling.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_IND: Industry 2-digit**Data file: CRI2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>About the main job</p>

<p>[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p>

<p>27. What does the company, institution, or business where [the respondent] works produce? ____</p>

<p>For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation of?, fabrication of ..., furniture, construction of?, retail sale of.?, wholesale of?, domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.

CATEGORIES

Value	Category
00	NIU (not in universe)
01	Crop and animal production, hunting and related service activities
02	Forestry and logging
03	Fishing and aquaculture
04	Mining and quarrying
10	Elaboration of food products
11	Elaboration of beverages
12	Elaboration of tobacco products
13	Manufacture of textiles
14	Manufacture of wearing apparel
15	Manufacture of leather and related products
16	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting materials
17	Manufacture of paper and paper products
18	Printing and reproduction of recorded media
19	Manufacture of coke and refined petroleum products
20	Manufacture of chemical substances and products
21	Manufacture of pharmaceuticals, medicinal chemical and botanical products
22	Manufacture of rubber and plastics products
23	Manufacture of other non-metallic mineral products
24	Manufacture of basic metals

25	Manufacture of fabricated metal products, except machinery and equipment
26	Manufacture of computer, electronic and optical products
27	Manufacture of electrical equipment
28	Manufacture of other machinery and equipment
29	Manufacture of motor vehicles, trailers and semi-trailers
30	Manufacture of other transport equipment
31	Manufacture of furniture excluding stone and related products
32	Other manufacturing
33	Repair and installation of machinery and equipment
35	Electricity, gas, steam and air conditioning supply
36	Water collection, treatment and supply
37	Sewerage
38	Waste collection, treatment and disposal activities
41	Construction
42	Civil engineering
43	Specialized construction activities
45	Wholesale and retail trade and repair of motor vehicles and motorcycles
46	Wholesale trade, except of motor vehicles and motorcycles
47	Retail trade, except of motor vehicles and motorcycles
49	Land transport and transport via pipelines
50	Water transport
51	Air transport
52	Warehousing and support activities for transportation
53	Postal and courier activities
55	Accommodation
56	Food and beverage service activities
58	Publishing
59	Motion picture, video and television programme production, sound recording and music publishing activities
60	Programming and broadcasting activities
61	Telecommunications
62	Computer programming, consultancy and related activities
63	Information services activities
64	Financial service activities, except insurance and pension funding
65	Insurance, reinsurance and pension funding, except compulsory social security
66	Activities auxiliary to financial service and insurance activities
68	Real estate activities
69	Legal and accounting activities
70	Activities of head offices; management consultancy activities
71	Architecture and engineering activities

72	Scientific research and development
73	Advertising and market research
74	Other professional, scientific and technical activities
75	Veterinary activities
77	Rental and leasing activities
78	Employment activities
79	Travel agency, tour operator, reservation service and related activities
80	Security and investigation activities
81	Services to buildings and landscape activities
82	Office administrative, office support and other business support activities
84	Public administration
85	Education
86	Human health activities
87	Residential care activities
88	Social work activities without accommodation
90	Creative, arts and entertainment activities
91	Libraries, archives, museums and other cultural activities
92	Gambling and betting activities
93	Sports activities and amusement and recreation activities
94	Activities of membership organizations
95	Repair of personal and household goods
96	Other service activities
97	Activities of households as employers
99	Activities of extraterritorial organizations and bodies

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work
This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 27: Branch of activity

____ 27. What does the company, institution, or business where [name] works produce?

The "branch of activity" allow us to locate the business, establishment, company, or farm, within an economic sector, according to the class of goods or services that it produces. You must note the branch of the activity of the establishment in which the person works in his/her main occupation.

So, if it deals with a business of the commercial sector you must indicate as well the type of product that they sell, and if it deals with retail sale or wholesale; if it deals with an agricultural farm you must specify the type of animals or crops that are produced in the farm, in the case of industrial manufacturer you must describe the kind of goods that are produced are developed in the business or factory, or if it deals with businesses that provide services to others, you must specify the kind of service offered.

Upon noting this you should avoid generic terms such as workshop, factory, warehouse, farm, laboratory that by themselves do not allow for a classification of the branch of economic activity.

Below some examples of correct and incorrect annotations used when assigning this information are shown, which will surely help one understand what is being asked:

For no reason leave questions 24 "main occupation" and 27 "branch of activity" blank for those declared employed.

[p. 166]

[The left-hand side is the general but incorrect type of branch of activity; examples of more specific and correct identification of industry activity follow to the right]

Sale of construction materials: wholesale of tubes, cement, paint

Transportation: transportation of ground passengers, transportation of aerial passengers, transportation of maritime passengers, transportation of ground cargo, transportation of aerial cargo, transportation of maritime cargo

Repairs: computer repair, appliance repair, building and structure repair

Agricultural activities: cleaning of terrain for planting, collection of coffee, cleaning of farms

Information activities: web page design, software development, office of information technologies

Farm: production of milk and milk products, production of sugar cane and coffee, recreation estate

Bakery: elaboration of baked good, sale of baked goods

Cultivation of agricultural products: yucca cultivation, sugar cane cultivation

description

DEFINITION

This variable indicates the industry in which the respondent works (2 digits).

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

CR2011A_OCC: Occupation, 2-digit

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>About the main job</p>

<p>[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p>

<p>24. What is the occupation or profession that [the respondent] has at this job? ____</p>

<p>For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.

CATEGORIES

Value	Category
00	NIU (not in universe)
11	Chief executives, senior officials and legislators
12	Administrative and commercial managers
13	Production and specialised services managers
14	Hospitality, retail and other services managers
21	Science and engineering professionals
22	Health professionals
23	Teaching professionals
24	Business and administration professionals
25	Information and communications technology professionals
26	Legal, social and cultural professionals
31	Science and engineering associate professionals
32	Health associate professionals
33	Business and administration associate professionals
34	Legal, social, cultural and related associate professionals
35	Information and communications technicians
36	Teaching technicians
37	Other technicians and associate professionals
41	General and keyboard clerks
42	Customer service clerks
43	Numerical and material recording clerks
44	Other clerical support workers
51	Personal service workers
52	Sales workers
53	Personal care workers

54	Protective service workers
61	Market-oriented skilled agricultural workers
62	Market-oriented skilled forestry, fishery and hunting workers
71	Building and related trades workers, excluding electricians
72	Metal, machinery and related trades workers
73	Handicraft and printing workers
74	Electrical and electronic trades workers
75	Food processing, wood working, garment and other craft and related trades workers
81	Stationary plant and machine operators
82	Assemblers
83	Drivers and mobile plant operators
91	Cleaners and helpers
92	Agricultural, forestry and fishery labourers
93	Labourers in mining, construction, manufacturing and transport
94	Food preparation assistants
95	Street and related sales and service workers
96	Refuse workers and other elementary workers

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 24 to 29: Determine the characteristics of the people's main work
This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.

About the main job

Question 24: Main occupation

___ 24. What is the occupation or profession that [name] has in this job?

The occupation or office is the type of work that carried out the person in his/her main occupation. You must request the informant to correctly describe the name of the occupation that he/she carried out.

In order to do so, obtain the complete name of that occupation, with every detail necessary so that the nature of the work that the person carried out is clear.

Don't write generic occupations such as: peon, helper, assistant, mechanic, or professor, that by themselves do not provide details to classify the various occupations.

Below some examples of the correct and incorrect forms to gather information will be shown that will surely help you understand what is asked for:

[p. 163]

[The left-hand side is the general but incorrect type of occupation; examples of more specific and correct identification of occupation follow to the right]

Teacher: elementary school teacher, secondary school teacher, university professor, private class professor

Mechanic: automotive mechanic, dental mechanic, aviation mechanic

<p>Maintenance: gardener, miscellaneous, electrician</p>

<p>Day worker: agricultural cane worker, miler, construction worker, cattle worker, fisherman</p>

<p>Merchant: store owner, mini super worker, vegetable salesman, soda salesman</p>

<p>Lawyer: attorney in private practice, examining magistrate, legal advisor of a bank, price attorney</p>

<p>Assistant: accounting assistant, nursing assistant, topography assistant</p>

<p>Machine operator: embroidery machine operator, print machine operator</p>

<p>Store manager: human resource manager, merchandise manager</p>

<p>Chauffeur: truck driver, bus driver, trailer driver

description

DEFINITION

This variable indicates the respondent's primary occupation (2 digits).

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

CR2011A_UNEMP: Unemployed and inactive persons

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>23. Last week [the respondent]...?</p>

<div class="i1">[] 1 Looked for work and had worked previously (go to 30)
[] 2 Looked for work for the first time (go to 30)
[] 3 Is pensioned or retired (go to 30)
[] 4 Makes a living by renting (go to 30)
[] 5 Only studies (go to 30)
[] 6 Dedicates time to domestic chores of the household (go to 30)
[] 7 Another situation (go to 30)</div>

CATEGORIES

Value	Category
0	NIU (not in universe)

1	Looked for work and has worked before
2	Looked for work for the first time
3	Pensioner or retired
4	Rentier
5	Student
6	Did domestic chores
7	Other

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.

Questions 21 to 23: Determine the activity status of the people.

In order to adequately establish the economic activity condition of the people of the household as "employed, unemployed, or inactive" it is important that you analyze the following diagram and know the main concepts and related definitions.

Activity status

Active economic population (work force)
 Employed population
 Worked for an hour or more in the last week
 Carried out economic activities for money or something in exchange
 Did not work but has employment
 Worked or helped in the family business without pay
 Unemployed population
 Looked for work and had worked previously
 Looked for work for the first time
 Inactive economic population (not in work force)
 Student
 Retired or renter
 People with domestic chores in their own home
 Other situation

Keep in mind the following definitions:

Reference week: the information that is collected about the activity status must refer to the week immediately prior to the interview (from Sunday the 22nd to Saturday the 28th of May).

Activity status: this refers to the classification of the population 12 years or older according to their participation in economic activities.

Economic activity: all activity or work directed to the production of goods or economic services, designed for sale or exchange.

Work: the participation of the population in economic activities.

Employed population: according to the previous definitions employed people are those that during the reference week:

a) Worked or carried out some economic activity for at least one hour, without counting domestic tasks of their own home.

b) Were found not working but who have employment (they did not work because of some incapacity, vacations, suspension or leave of absence for a month or less, strike, lack of clients at the premise or office, bad weather, equipment failure, lack of raw materials, or closure period).

c) Worked or helped in a family business without pay.

[p. 158]

Keep in mind that for the purposes of the census, the following activities are not considered work:

Having exclusively carried out volunteer work as a fireman, red cross worker, and other volunteers that go to the hospitals and do not receive pay.
 Voluntary help in domestic tasks in another household different from one's own, without receiving remuneration.
 Help given to a friend or relative as a favor.
 Ad honorem labor.
 Begging.
 Professional internship without remuneration

that the students are required to do in order to graduate.

Agricultural activities exclusively for self consumption.</div>Unemployed population: people that are unemployed during the reference week are those that did not work and did not have employment, they were available to work and took concrete actions to look for a salaried or independent employment.</p>

<p>Economically inactive population: this is composed of the collection of people that during the reference week did not form part of the work force, that's to say, they did not participate in the production of goods and economic services, they were not available to do so and they did not look for work.</p>

<p>Question 23: Unemployed or inactive people</p>

<p>23. Last week [name]...?</p>

<div class="i1">[] 1 looked for work and had worked before (go to 30)
[] 2 looked for work for the first time (go to 30)
[] 3 is pensioned or retired (go to 30)
[] 4 makes a living by renting (go to 30)
[] 5 only studies (go to 30)
[] 6 dedicates time to domestic chores of the household (go to 30)
[] 7 another situation (go to 30)</div><p>This question is applied to those who responded in question 22 "I didn't carry out any of the previous." Keep in mind that if one person declared to find himself/herself in situations 1 and 2, it is an "unemployed person" and the people that declare to find themselves in situations 3 to 7 will be considered "inactive."</p>

<p>Looked for work and had worked before: this refers to the person at working age that during the reference week did not have work, was available, and took action to find it and they have worked at some point.</p>

<p>Looked for work for the first time: this refers to the person at working age that has never worked but that during the reference week was available and took action to find work.</p>

<p>The actions to find work include the following:</p>

<p>a) Trying to obtain a salaried or independent employment through friends or relatives, answering announcements in the newspaper, visiting places to look for a position or taking actions to work</p>

<p>[p. 161]</p>

<p>on one's own account, such as seeking financing, materials, equipment, or clients.</p>

<p>b) Waiting for a response from recent applications or stopping to look momentarily because of a passing sickness.</p>

<p>c) Conversations in the street with acquaintances or not. Assisting an employment fair. Looking for work via the internet.</p>

<p>Is pensioned or retired: this refers to the person that did not work nor looked for work and that receives a pension from some agreement.</p>

<p>Makes a living by renting: this includes those that live by renting dwelling or offices or from utilities, interests, banking, bonds, investments, etc.</p>

<p>Only studies: this refers to someone that dedicates himself/herself to his/her studies without working nor looking for work during the reference week; if in addition he/she helped with the domestic tasks of the home he/she must be considered a student. In this case it can include people that in question 13 said that they did not attend school but attended free classes at the INA or other places.</p>

<p>Dedicates time to domestic chores of the household: the person that exclusively dedicates his/her time to the domestic tasks of his/her own household and cannot be classified in the previous categories. Keep in mind that this activity is carried out by men and women.</p>

<p>Other situation: this includes the people not classified in the previous categories, for example: people with a permanent work disability, residents permanently in jails that don't work, convents, hospitals, etc. Also consider lazy people, homeless, and others that are not already classified.</p>

<p>The categories are mutually exclusive. It only requires one response.</p>

<p>[p. 162]</p>

<p>Remember that the employment condition is priority over unemployment and inactivity and that the condition of unemployment is priority over any condition of inactivity.

description

DEFINITION

This variable indicates the primary activity of unemployed economically inactive respondents.

UNIVERSE

Costa Rica 2011: Persons age 12+ who were unemployed or inactive last week [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_WKCANTON: Canton of work

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 3 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>29. The place where [the respondent] works is...?</p>

<div class="i1">[] 1 Within or adjacent to the dwelling (go to 30)
[] 2 In this canton (go to 30)
[] 3 In another canton. (go to 30)</div><div class="i2"> ___ In which canton? (go to 30)
In which province? (go to 30)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 4 In multiple cantons
[] 5 Abroad</div>

CATEGORIES

Value	Category
000	NIU (not in universe)
101	San José
102	Escazú
103	Desamparados
104	Puriscal
105	Tarrazú
106	Aserrí
107	Mora
108	Goicoechea

109	Santa Ana
110	Alajuelita
111	Vázquez de Coronado
112	Acosta
113	Tibás
114	Moravia
115	Montes de Oca
116	Turrubares
117	Dota
118	Curridabat
119	Pérez Zeledón
120	León Cortés Castro
201	Alajuela
202	San Ramón
203	Grecia
204	San Mateo
205	Atenas
206	Naranjo
207	Palmares
208	Poás
209	Orotina
210	San Carlos
211	Zarcelero
212	Valverde Vega
213	Upala
214	Los Chiles
215	Guatuso
301	Cartago
302	Paraíso
303	La Unión
304	Jiménez
305	Turrialba
306	Alvarado
307	Oreamuno
308	El Guarco
401	Heredia
402	Barva
403	Santo Domingo
404	Santa Bárbara

405	San Rafael
406	San Isidro
407	Belén
408	Flores
409	San Pablo
410	Sarapiquí
501	Liberia
502	Nicoya
503	Santa Cruz
504	Bagaces
505	Carrillo
506	Cañas
507	Abangares
508	Tilarán
509	Nandayure
510	La Cruz
511	Hojancha
601	Puntarenas
602	Esparza
603	Buenos Aires
604	Montes de Oro
605	Osa
606	Aguirre
607	Golfito
608	Coto Brus
609	Parrita
610	Corredores
611	Garabito
701	Limón
702	Pococí
703	Siquirres
704	Talamanca
705	Matina
706	Guácimo

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.</p>

<p>About the main job</p>

<p>Question 29: Place of work</p>

<p>29. The place where [name] works is...?</p>

<div class="i1">[] 1 within or adjacent to the dwelling (go to 30)
[] 2 in this canton (go to 30)
[] 3 in another canton. (go to 30)</div><div class="i2"> ____ In which canton? (go to 30)
In which province? (go to 30)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 4 in multiple cantons
[] 5 abroad</div><p>The "place of work" is the location to which a person moves to work daily, that does not necessarily correspond to the site where the business or institution that contracted and pays him/her is located.</p>

<p>You can cite as an example, the case of a security official of a private company who was assigned to guard the State Bank. In this case you must note the place where the bank is located and not the security company, as this is where the official travels daily.</p>

<p>In order to correctly note this it is necessary to keep in mind the following answer options:</p>

<p>Within or adjacent to the dwelling: this corresponds to those cases in which the person carries out his/her work within the same dwelling where he/she lives, or in an establishment, premise, or farm, alongside the dwelling. This category does not include the people that carry out their activity in an establishment, premise, or farm attached to the dwelling when the dwelling does not belong to anyone in the household.</p>

<p>[p. 169]</p>

<p>In this canton: when the person carries out his/her work mostly in the same canton where he/she currently resides.</p>

<p>In another canton: when the person must move to a canton distinct from that of his/her current canton in order to carry out the majority of the main job. You must note the name of the canton and mark the oval that corresponds to the province. If the informer does not exactly know the place, not any reference such as neighborhood or district, always mark the oval that corresponds to the province.</p>

<p>In multiple cantons: in this category classify the people that carry out their work in various cantons since they do not have a single canton in which they work. We can cite as an example the case of "the Polish," catalogue salesmen, street salesmen that move around various cantons and in general those people that are moving around to diverse parts of the country by the nature of the work.</p>

<p>Keep in mind that the following are not included in the category:</p>

<div class="i1">The drivers that have to go to an establishment for the bus, taxi, or vehicle. In the case of these people their place of work in the canton where the establishment is located.

The fishermen that work in the open sea but usually land in a specific location. For the case of these peoples their work place would be the canton from which they embark and to which they disembark.</div><p>These cases should not be considered part of this category. If a person works for a certain time in his/her home and another part outside of the home, you must note the place of work (canton) that the person considers to be the most important.</p>

<p>Abroad: mark this category when the person works in another country. If, for example, someone works for a company on line and the activities are developed in the home do not mark this option but rather "within or next to the dwelling."

description

DEFINITION

This variable indicates the respondent's county [canton] of work.

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed and worked in a single canton [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_WORKLOC: Place of work**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>29. The place where [the respondent] works is...?</p>

<div class="i1">[] 1 Within or adjacent to the dwelling (go to 30)
[] 2 In this canton (go to 30)
[] 3 In another canton. (go to 30)</div><div class="i2"> ____ In which canton? (go to 30)
In which province? (go to 30)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 4 In multiple cantons
[] 5 Abroad</div>

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Within or adjacent to the dwelling
2	In this canton
3	In another canton
4	In multiple cantons
5	Abroad

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 24 to 29: Determine the characteristics of the people's main work

This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.</p>

<p>About the main job</p>

<p>Question 29: Place of work</p>

<p>29. The place where [name] works is...?</p>

<div class="i1">[] 1 within or adjacent to the dwelling (go to 30)
[] 2 in this canton (go to 30)
[] 3 in another canton. (go to 30)</div><div class="i2"> ____ In which canton? (go to 30)
In which province? (go to 30)</div><div class="i3">[] 1 San Jose
[] 2 Alajuela
[] 3 Cartago
[] 4 Heredia
[] 5 Guanacaste
[] 6 Puntarenas
[] 7 Limon</div><div class="i1">[] 4 in multiple cantons
[] 5 abroad</div><p>The "place of work" is the location to which a person moves to work daily, that does not necessarily correspond to the site where the business or

institution that contracted and pays him/her is located.</p>

<p>You can cite as an example, the case of a security official of a private company who was assigned to guard the State Bank. In this case you must note the place where the bank is located and not the security company, as this is where the official travels daily.</p>

<p>In order to correctly note this it is necessary to keep in mind the following answer options:</p>

<p>Within or adjacent to the dwelling: this corresponds to those cases in which the person carries out his/her work within the same dwelling where he/she lives, or in an establishment, premise, or farm, alongside the dwelling. This category does not include the people that carry out their activity in an establishment, premise, or farm attached to the dwelling when the dwelling does not belong to anyone in the household.</p>

<p>[p. 169]</p>

<p>In this canton: when the person carries out his/her work mostly in the same canton where he/she currently resides.</p>

<p>In another canton: when the person must move to a canton distinct from that of his/her current canton in order to carry out the majority of the main job. You must note the name of the canton and mark the oval that corresponds to the province. If the informer does not exactly know the place, not any reference such as neighborhood or district, always mark the oval that corresponds to the province.</p>

<p>In multiple cantons: in this category classify the people that carry out their work in various cantons since they do not have a single canton in which they work. We can cite as an example the case of "the Polish," catalogue salesmen, street salesmen that move around various cantons and in general those people that are moving around to diverse parts of the country by the nature of the work.</p>

<p>Keep in mind that the following are not included in the category:</p>

<div class="i1">The drivers that have to go to an establishment for the bus, taxi, or vehicle. In the case of these people their place of work in the canton where the establishment is located.

The fishermen that work in the open sea but usually land in a specific location. For the case of these peoples their work place would be the canton from which they embark and to which they disembark.</div><p>These cases should not be considered part of this category. If a person works for a certain time in his/her home and another part outside of the home, you must note the place of work (canton) that the person considers to be the most important.</p>

<p>Abroad: mark this category when the person works in another country. If, for example, someone works for a company on line and the activities are developed in the home do not mark this option but rather "within or next to the dwelling."

description

DEFINITION

This variable indicates the respondent's place of work in relation to his or her place of residence.

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_DISABNUM: Disability**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

12. Does [the respondent] have a permanent limitation?? (You can mark multiple options)</p>

<div class="i1">[] 1 Seeing, even with glasses or contacts on
[] 2 Hearing
[] 3 Speaking
[] 4 Walking or going up steps
[] 5 Using arms or hands
[] 6 Intellectually (retarded, Dow[name]'s syndrome, other)
[] 7 Mentally (bipolar, schizophrenic, other)
[] 8 None of the above</div>

CATEGORIES

Value	Category
0	No disability
1	1 disability
2	2 disabilities
3	3 disabilities
4	4 disabilities
5	5 disabilities
6	6 disabilities
7	7 disabilities

INTERVIEWER INSTRUCTIONS

Question 12: Population with disability</p>

<p>12. Does [name] have a permanent limitation...? (You can mark multiple options)</p>

<div class="i1">[] 1 seeing, even with glasses or contacts on
[] 2 hearing
[] 3 speaking
[] 4 walking or going up steps
[] 5 using arms or hands
[] 6 intellectually (retarded, Down's syndrome, other)
[] 7 mentally (bipolar, schizophrenic, other)
[] 8 none of the above</div><p>This question is asked of all the habitual residents of the household. In the case of the babies, it should be considered that they do not have permanent limitations if there is no medical opinion that indicates otherwise.</p>

<p>As can be observed in this question you can mark various responses that refer to the following permanent limitations.</p>

<p>Seeing, even with glasses or contacts on: in this category are considered people with permanent visual difficulties that, even with glasses or contacts on, claim having</p>

<p>[p. 148]</p>

<p>limitations seeing, either partially or fully.</p>

<p>This also includes the people that claim to have problems seeing and for some economic reason do not have the glasses they need.</p>

<p>Hearing: this considers the people with permanent difficulties hearing that, even when they have earphones or some audio apparatus placed, they have limitations hearing, whether partially or fully.</p>

<p>Speaking: this includes the people that present permanent difficulties speaking (expressing a thought orally). This excludes: the temporary problems speaking derived from some condition of shyness or stutter.</p>

<p>Walking or going up steps: this includes the people that present permanent difficulties walking from one place to another, inside or outside the dwelling, or going up steps in a dwelling, buildings, or means of transportation. This excludes: the people with temporary injuries or burns that are found in rehabilitation and could recover.</p>

<p>Using arms or hands: this includes the people that present permanent limitations voluntarily controlling the movement of the arms and hands that prevent them from grabbing, manipulating, lifting an object, or carrying something from one site to another. This excludes the people with temporary injuries or burns that are found in rehabilitation and could recover.</p>

<p>Intellectually (retarded, Down's syndrome, other): this includes people with problems with their mental functions that affect that intellectual development.</p>

<p>Mentally (bipolar, schizophrenic, other): people that because of some mental condition have permanent limitations for relating with the rest of the people or for obtaining interpersonal abilities.</p>

<p>[p. 149]</p>

<p>In this case it does not include people with psychiatric or psychological treatment with which they can function daily without any limitation. It also excludes the people with dyslexia, insignificant attention deficit disorder, temporary depression, introverted attitudes, shyness, problems of insomnia, stress, or other states of transitional moods, popularly known as "nervous breakdowns."</p>

<p>None of the above: this option should be marked when the person does not present any permanent limitation.</p>

description

DEFINITION

This variable indicates the number of disabilities that the respondent has.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Disability Variables -- PERSON	IPUMS

CR2011A_EDLAG: Educational lag

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Not behind

1	1 year behind
2	2 years behind
3	3 years behind
4	3 year behind
5	5 or more years behind
9	NIU (not in universe)

description

DEFINITION

This variable indicates the number of years that the respondent is behind in his or her education.

UNIVERSE

Costa Rica 2011: Persons who have received schooling [discrepancies: type I 0.3%; type II 81.3%]

concept

CONCEPT

var_concept.title	Vocabulary
Education Variables -- PERSON	IPUMS

CR2011A_EMPSTAT: Employment status

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Employed
2	Unemployed looking for work and has worked previously
3	Unemployed seeking first job
4	Inactive retired or receiving pension
5	Inactive lives on rent or investment income
6	Inactive student
7	Inactive domestic chores
8	Inactive other situation

description

DEFINITION

This variable indicates whether the respondent is employed or economically active.

UNIVERSE

Costa Rica 2011: Persons age 12+ [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Work Variables -- PERSON	IPUMS

CR2011A_HEADFEM: Female head with own children age 7 or younger

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	Yes
2	No
9	Unknown

description

DEFINITION

This variable indicates whether the respondent is a female head of the household with own children age 7 or younger in the household.

UNIVERSE

Costa Rica 2011: Household heads [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_HHTYPE: Household type**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
01	Nuclear conjugal household without children
02	Nuclear conjugal household with children
03	Nuclear single-parent household
04	Extended conjugal household without children and with other relatives
05	Extended conjugal household with children and other relatives
06	Extended single-parent household with other relatives
07	Extended household, head with other relatives
08	Compound nuclear household without relatives
09	Compound extended household without relatives
10	Compound household, household head with relatives and non-relatives
11	Other single-person households
12	Other households without family ties
13	Collective households and homeless persons
14	Domestic employee of household

description

DEFINITION

This variable indicates the type of household according to its composition.

UNIVERSE

Costa Rica 2011: All persons

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_IND1: Industry 1-digit**Data file: CRI2011_PHC-P-H.dat****Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>About the main job</p>

<p>[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p>

<p>27. What does the company, institution, or business where [the respondent] works produce? ____</p>

<p>For question 27 from Block IV, about the branch of activities, you can initiate with responses such as: cultivation of?, fabrication of ..., furniture, construction of?, retail sale of?., wholesale of?, domestic services, sale of repair parts for..., ground transportation of..., fabrication of..., repairs of..., elementary education, secondary education.

CATEGORIES

Value	Category
01	Agriculture, forestry and fishing
02	Mining and quarrying
03	Manufacturing
04	Electricity and gas supply
05	Water supply
06	Construction
07	Wholesale and retail trade; repair of motor vehicles and motorcycles
08	Transportation and Storage
09	Accommodation and food service activities
10	Information and communication
11	Financial and insurance activities
12	Real estate activities
13	Professional, scientific and technical activities
14	Administrative and support service activities
15	Public administration
16	Education
17	Human health and social work activities
18	Arts entertainment and recreation
19	Other service activities
20	Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use

21	Activities of extraterritorial organizations and bodies
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 24 to 29: Determine the characteristics of the people's main work
This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.</p>

<p>About the main job</p>

<p>Question 27: Branch of activity</p>

<p>___ 27. What does the company, institution, or business where [name] works produce?</p>

<p>The "branch of activity" allow us to locate the business, establishment, company, or farm, within an economic sector, according to the class of goods or services that it produces. You must note the branch of the activity of the establishment in which the person works in his/her main occupation.</p>

<p>So, if it deals with a business of the commercial sector you must indicate as well the type of product that they sell, and if it deals with retail sale or wholesale; if it deals with an agricultural farm you must specify the type of animals or crops that are produced in the farm, in the case of industrial manufacturer you must describe the kind of goods that are produced are developed in the business or factory, or if it deals with businesses that provide services to others, you must specify the kind of service offered.</p>

<p>Upon noting this you should avoid generic terms such as workshop, factory, warehouse, farm, laboratory that by themselves do not allow for a classification of the branch of economic activity.</p>

<p>Below some examples of correct and incorrect annotations used when assigning this information are shown, which will surely help one understand what is being asked:</p>

<p>For no reason leave questions 24 "main occupation" and 27 "branch of activity" blank for those declared employed.</p>

<p>[p. 166]</p>

<p>[The left-hand side is the general but incorrect type of branch of activity; examples of more specific and correct identification of industry activity follow to the right]</p>

<p>Sale of construction materials: wholesale of tubes, cement, paint</p>

<p>Transportation: transportation of ground passengers, transportation of aerial passengers, transportation of maritime passengers, transportation of ground cargo, transportation of aerial cargo, transportation of maritime cargo</p>

<p>Repairs: computer repair, appliance repair, building and structure repair</p>

<p>Agricultural activities: cleaning of terrain for planting, collection of coffee, cleaning of farms</p>

<p>Information activities: web page design, software development, office of information technologies</p>

<p>Farm: production of milk and milk products, production of sugar cane and coffee, recreation estate</p>

<p>Bakery: elaboration of baked good, sale of baked goods</p>

<p>Cultivation of agricultural products: yucca cultivation, sugar cane cultivation</p>

description

DEFINITION

This variable indicates the industry in which the respondent works (1 digit).

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: type I trace; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Industry Variables -- PERSON	IPUMS

CR2011A_NCHILDRN: Number of own children age 7 or younger in household

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	NIU (not in universe)
1	1
2	2
3	3+
9	Unknown

description

DEFINITION

This variable indicates the number of own children age 7 or younger in the household.

UNIVERSE

Costa Rica 2011: Female heads with own children under age 7 [discrepancies: type I trace; type II none]

concept

CONCEPT

var_concept.title	Vocabulary
Fertility and Mortality Variables -- PERSON	IPUMS

CR2011A_OCC1: Occupation 1-digit**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 2 Range: - Format: Numeric

Questions and instructions

LITERAL QUESTION

Only for people 12 years or older

[Questions 20 through 23 are asked only of persons aged 20 and older]</p>

<p>About the main job</p>

<p>[This question is asked of persons who worked for an hour or more, had employment or helped with family business or farm]</p>

<p>24. What is the occupation or profession that [the respondent] has at this job? ____</p>

<p>For question 24 from Block IV, about the main occupation, you can detail the responses like in the following examples: school director, hospital director, farmer, peon farmer, construction worker, school teacher, art teacher, dental mechanic, vehicle mechanic, domestic employee, waitress, store worker, store owner, fish raiser, bank cashier, supermarket cashier, bus chauffeur, truck driver.

CATEGORIES

Value	Category
01	Managers
02	Professionals
03	Technicians and associate professionals
04	Clerical support workers
05	Service and sales workers
06	Skilled agricultural, forestry and fishery workers
07	Craft and related trades workers
08	Plant and machine operators, and assemblers
09	Elementary occupations
98	Unknown
99	NIU (not in universe)

INTERVIEWER INSTRUCTIONS

Questions 20 to 31 are asked only of people 12 years of age or older.</p>

<p>Questions 24 to 29: Determine the characteristics of the people's main work
This refers to the characteristics of the main job, that to which the person habitually dedicates the most number of hours or that which generates the greatest income.</p>

<p>About the main job</p>

<p>Question 24: Main occupation</p>

<p> ____ 24. What is the occupation or profession that [name] has in this job?</p>

<p>The occupation or office is the type of work that carried out the person in his/her main occupation. You must request the informant to correctly describe the name of the occupation that he/she carried out.</p>

<p>In order to do so, obtain the complete name of that occupation, with every detail necessary so that the nature of the work that the person carried out is clear.</p>

<p>Don't write generic occupations such as: peon, helper, assistant, mechanic, or professor, that by themselves do not provide details to classify the various occupations.</p>

<p>Below some examples of the correct and incorrect forms to gather information will be shown that will surely help you understand what is asked for:</p>

<p>[p. 163]</p>

<p>[The left-hand side is the general but incorrect type of occupation; examples of more specific and correct identification of occupation follow to the right]</p>

<p>Teacher: elementary school teacher, secondary school teacher, university professor, private class professor</p>

<p>Mechanic: automotive mechanic, dental mechanic, aviation mechanic</p>

<p>Maintenance: gardener, miscellaneous, electrician</p>

<p>Day worker: agricultural cane worker, miler, construction worker, cattle worker, fisherman</p>

<p>Merchant: store owner, mini super worker, vegetable salesman, soda salesman</p>

<p>Lawyer: attorney in private practice, examining magistrate, legal advisor of a bank, price attorney</p>

<p>Assistant: accounting assistant, nursing assistant, topography assistant</p>

<p>Machine operator: embroidery machine operator, print machine operator</p>

<p>Store manager: human resource manager, merchandise manager</p>

<p>Chauffeur: truck driver, bus driver, trailer driver

description

DEFINITION

This variable indicates the respondent's primary occupation (1 digit).

UNIVERSE

Costa Rica 2011: Persons age 12+ who are employed [discrepancies: type I trace; type II trace]

concept

CONCEPT

var_concept.title	Vocabulary
Work: Occupation Variables -- PERSON	IPUMS

CR2011A_UBNPHLTH: Unsatisfied basic need, healthy living**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the respondent has an unsatisfied basic need in terms of hygiene ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_UBNPSHEL: Unsatisfied basic need, shelter**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the respondent has an unsatisfied basic need in terms of shelter ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_UBNPGDS: Unsatisfied basic need, access to other goods and services

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the respondent has an unsatisfied basic need in terms of access to goods and services ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_UBNPKNOW: Unsatisfied basic need, knowledge**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	Need is met
1	Need is not met
9	NIU (not in universe)

description

DEFINITION

This variable indicates whether the respondent has an unsatisfied basic need in terms of knowledge ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_UBNPMET: Unsatisfied basic need**Data file:** CRI2011_PHC-P-H.dat**Overview**

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	No
1	Yes

9	NIU (not in universe)
---	-----------------------

description

DEFINITION

This variable indicates whether the respondent has any unsatisfied basic need.

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

CR2011A_UBNPNUM: Unsatisfied basic need, number of deficiencies

Data file: CRI2011_PHC-P-H.dat

Overview

Type: Discrete Decimal: 0 Width: 1 Range: - Format: Numeric

Questions and instructions

CATEGORIES

Value	Category
0	0 deficiencies
1	1 deficiency
2	2 deficiencies
3	3 deficiencies
4	4 deficiencies
9	NIU (not in universe)

description

DEFINITION

This variable indicates the number of unsatisfied basic needs the respondent has ["UBN Component" = unsatisfied basic need component].

UNIVERSE

Costa Rica 2011: Persons in private dwellings [discrepancies: none]

concept

CONCEPT

var_concept.title	Vocabulary
Constructed Family Interrelationship Variables -- PERSON	IPUMS

study_resources

questionnaires

X Censo Nacional de Población y VI de Vivienda 2011, Cuestionario

title	X Censo Nacional de Población y VI de Vivienda 2011, Cuestionario
authors	Instituto Nacional de Estadística y Censos
date	2011-01-10
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis. Área de Censos de Población y Vivienda, INEC. Jorge Barquero, Centro Centroamericano de Población Irma Sandoval, Instituto de Estudios Sociales en Población
publishers	Coordinación del Censo 2011 Unidad de Diseño, Procesamiento y Análisis.
description	Cuestionario utilizado en todo el país durante el levantamiento del X Censo Nacional de Población y VI de Vivienda de Costa Rica, 2011.
filename	CRI2011es.pdf

X National Population Census and VI Housing Census, Questionnaire

title	X National Population Census and VI Housing Census, Questionnaire
authors	Instituto Nacional de Estadística y Censos
date	2011-01-10
country	Costa Rica
language	English
contributors	Unidad de Diseño, Procesamiento y Análisis. Área de Censos de Población y Vivienda, INEC. Jorge Barquero, Centro Centroamericano de Población Irma Sandoval, Instituto de Estudios Sociales en Población
publishers	Coordinación del Censo 2011 Unidad de Diseño, Procesamiento y Análisis.
filename	CRI2011en.pdf

reports

Censo Piloto de Población y Vivienda Agosto, 2010

title	Censo Piloto de Población y Vivienda Agosto, 2010
subtitle	Cifras básicas de población y vivienda para el cantón de Palmares y sus distritos
authors	Instituto Nacional de Estadística y Censos
date	2011-02-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad Técnica de Sistemas de Información
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Boletín con los principales resultados surgidos del Censo Piloto de Palmares 2010
table_of_contents	Análisis de las Cifras Básicas del Censo Piloto de Población y Vivienda Principales indicadores demográficos, sociales y económicos Ficha metodológica
filename	Publicacion Palmares.pdf

X Censo Nacional de Población y VI de Vivienda 2011, Resultados Generales

title	X Censo Nacional de Población y VI de Vivienda 2011, Resultados Generales
authors	Instituto Nacional de Estadística y Censos
date	2012-05-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Operaciones de Campo Unidad de Cartografía
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Publicación que recoge las cifras definitivas de las principales temáticas censales. Presentación Análisis de los Resultados Generales Evolución de la Población Tamaño y crecimiento de la población Inmigración internacional Población por sexo y edad Distribución Espacial de la Población Crecimiento por provincias Distribución urbano y rural
table_of_contents	Crecimiento por cantones Densidad de población Migración interna Evolución y Estado de las Viviendas Cuadros de Resultados Mapas Temáticos Anexo 1: Ficha Metodológica Anexo 2: Boleta Censal Anexo 3: Mapa de Cantones de Costa Rica
filename	Resultados Generales.pdf

technical_documents**Manual de Actualización Cartográfica de Campo**

title	Manual de Actualización Cartográfica de Campo
subtitle	Recolección inicial de la información para la generación
authors	Unidad de Cartografía
date	2011-11-01
country	Costa Rica
language	Spanish
contributors	Unidad de Cartografía
publishers	Unidad de Cartografía
description	Este documento pretende servir de instructivo y guía práctica donde se detallan los procedimientos de campo necesarios para generar la nueva Cartografía Censal.

	1. Introducción
	2. Descripción de objetivos y actividades del Manual
	3. Conceptos básicos de Cartografía
	3.1 Cartografía
	3.2 Coordenadas Geográficas
	3.3 Latitud y Longitud
	3.4 Proyección cartográfica
	3.5 Mapas
	3.6 Cartografía Censal
	3.7 ¿Porqué es importante la Cartografía Censal?
	3.8 Elementos Cartográficos
	4. Metodología de la Actualización Cartográfica de Campo
	4.1 Estructura operativa del proceso de Actualización Cartográfica de Campo y su distribución geográfica
	5. Insumos y materiales de la Actualización Cartográfica de Campo
	5.1 Material Cartográfico impreso y listado de localidades
	5.2 Expediente Cartográfico
	5.3 Material de oficina y equipo de medición trabajo de campo y oficina
	6. Marco Geoestadístico Nacional
	6.1 Unidad Geoestadística Nacional (UGEN)
	6.2 Unidad Geoestadística Provincial (UGEP)
	6.3 Unidad Geoestadística Cantonal (UGEC)
	6.4 Unidad Geoestadística Distrital (UGED)
	6.5 Unidad Geoestadística Mínima (UGM)
	6.6 Unidad Geoestadística Básica Urbana (UGEUB)
	6.7 Unidad Geoestadística Basica Rural (UGEBR)
	7. Ortofotos
	7.1 Interpretación fotográfica
	8. Registro de viviendas
	8.1 Definiciones de Tipología de Vivienda
	9. Catálogo de Integración Territorial (CIT)
	9.1 Concepto de Localidad
	9.2 Tipología de Localidades:
	9.3 Determinación, Normalización, Verificación y delimitación del CIT en Operativo de Actualización Cartográfica de Campo
	9.4 Criterios para el uso y registro de nombres de localidades
	10. Inventario, Análisis y Gestión a Realizar Pre-actualización del Trabajo de Campo
	10.1 Inventario de insumos y equipo para la actualización
	10.2 Revisión de Expediente cartográfico e insumos que lo conforman
	10.3 Análisis de las unidades Geoestadísticas, áreas de riesgo, y estrategia operativa
	10.4 Estrategia para la visita y manejo de información de otras Fuentes
	11. Orientación y ubicación en campo
	11.1 El uso de los Insumos Cartográficos
	11.2 Orientación en el campo
	12. Proceso de actualización de elementos cartográficos
table_of_contents	12.1 Simbología general
	12.2 Hoja de registro de Actualización Cartográfica
	12.3 Hoja de registro de Entidades
	12.4 Informe de Finalización de Distrito
	Propósito y Alcance
	Contenido
	13. Actualización en el ámbito Urbano
	13.1 Concepto de centro urbano
	14. La numeración en el Sector Urbano
	15. Orientación y Ubicación en el ámbito Urbano
	16. Funciones del Supervisor de grupo
	17. Funciones del revisor de Campo
	18. Metodología para la Actualización Cartográfica en el ámbito Rural
	18.1 Definiciones
	18.2 Envolvente Urbana (UGEUB)
	18.3 Tratamiento de espacios geográficos: Rurales concentrados, dispersos y delimitación de UGM
	18.4 Creación de Unidades Geoestadísticas Básicas Rurales (UGEBR)
	19. Otras consideraciones del trabajo de campo
	19.1 Localidades
	19.2 Puntos de referencia
	19.3 Elementos Cartográficos y accidentes Geográficos
	19.4 Red vial
	19.5 Registro de viviendas
	19.6 Condominios
	19.7 Residenciales
	19.8 Tapias
	19.9 Parques infantiles
	19.10 Visuales
	19.11 Bulevar
	20. GPS (Sistema de Posicionamiento Global)
	20.1 información básica del GPS
	20.2 Consideraciones importantes al momento de registrar un punto
	20.3 ¿Cómo anotar el ID de vivienda en la ortofoto y en las hojas de control?
	20.4 Construir un mapa con el GPS
	20.5 Cuando usar el GPS?
	20.6 Levantamiento de un registro lineal
	20.7 Registro de entidad puntual
	20.8 Recomendaciones
	20.9 Resumen de capas y atributos
	21. Metodología empleada en distritos sin cobertura de ortofotos
	21.1 Levantamiento previo del distrito (red vial)
	21.2 Recorrido general del área y levantamiento G.P.S. de la red vial
	21.3 Descargar información GPS
	21.4 Regreso al distrito con insumo impreso y digital
	21.5 Entrega, respaldo y descarga de información
	22. Bibliografía

Manual para la Digitalización del Marco Geoestadístico de Costa Rica

title	Manual para la Digitalización del Marco Geoestadístico de Costa Rica
authors	Unidad de Cartografía
date	2011-11-01
country	Costa Rica
contributors	Unidad de Cartografía
publishers	Unidad de Cartografía
description	<p>Este documento consiste en una descripción de las herramientas y procedimientos a utilizar durante el proceso de digitalización de todos los detalles geográficos naturales y culturales que serán representados en la cartografía censal, a partir de las posibilidades que brinda el Sistema de Información Geográfica MapInfo Profesional 9.5.</p> <p>Introducción Objetivos Generales Objetivos específicos por funciones Tareas de los funcionarios en la digitalización de distritos Responsables del Proceso de Cartografía Digital Conceptos</p> <p>I. Funciones de Mapinfo 1.1 Menú de cortina 1.2 Menú de iconos 1.3 Incorporación de capas desde el servidor</p> <p>II. Insumos Cartográficos 2.1 Expediente cartográfico 2.2 Insumos para la digitalización</p> <p>III. Modificación de Límites Distritales</p> <p>IV. Digitalización de las Unidades Geoestadísticas Mínimas de los Distritos del Gran Área Metropolitana 4.1 Creación del entorno de trabajo (.WOR) en MapInfo 4.2 Digitalización de las UGM 4.3 Digitalización de las Unidades Geoestadísticas Básicas Urbanas 4.4 Digitalización de áreas y puntos de referencias 4.5 Actualización de la información procedente de campo</p> <p>V. Digitalización de las Unidades Geoestadísticas Mínimas de los Distritos del Resto del País 5.1 Creación del entorno de trabajo 5.2 Edición del límite distrital 5.3 Construcción de las UGM 5.4 Metodología para la digitalización de distritos con base a "tracks" de GPS</p> <p>Conclusión</p> <p>Bibliografía</p> <p>Anexo 1. Informe de Finalización de Distrito Anexo 2. Hoja de Control</p> <p>Anexo 3. Hoja de Control de UGM Especiales</p> <p>Anexo 4. Hoja Resumen. Rectificación Digitalización Distritos</p>
table_of_contents	
filename	Manual para la Digitalización del Marco Geoestadístico de Costa Rica - REV.pdf

Proceso de Consulta a Usuarios

title	Proceso de Consulta a Usuarios
authors	Fondo de Población de las Naciones Unidas Instituto Nacional de Estadística y Censos
date	2010-01-01

country	Costa Rica
language	Spanish
contributors	Sofía Mora Steiner (Contrato UNFPA) Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
publishers	Sofía Mora Steiner (Contrato UNFPA) Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
description	El documento sistematiza todo el proceso de consulta a usuarios y brinda las principales conclusiones y recomendaciones surgidas del mismo. PRESENTACIÓN OBJETIVOS DE LA CONSULTA A USUARIOS Y EXPERTOS DESARROLLO DE LA CONSULTA PRIMERA ETAPA OBJETIVO DE LA ETAPA METODOLOGÍA ACTIVIDADES PRINCIPALES RESULTADOS I CONVERSATORIO, TEMÁTICA: DISCAPACIDAD II CONVERSATORIO, TEMÁTICA: PUEBLOS INDÍGENAS III CONVERSATORIO, TEMÁTICA: POBLACIÓN AFRODESCENDIENTE IV CONVERSATORIO, TEMÁTICA CENSAL V CONVERSATORIO, NIVEL SOCIOECONÓMICO Y POBREZA VI CONVERSATORIO TEMÁTICA: GÉNERO VII CONVERSATORIO, TEMÁTICA CENSAL VIII CONVERSATORIO, TEMÁTICA DE VIVIENDA XIX CONVERSATORIO, TEMÁTICA CENSAL PROGRAMA ESTADO DE LA NACIÓN
table_of_contents	X CONVERSATORIO, TEMÁTICA DE GÉNERO XI CONVERSATORIO, TEMÁTICA CENSAL, IDESP CONSIDERACIONES PARA LA I ETAPA ETAPA ITERMENDIA: REUNIONES CON INSTITUCIONES RECTORAS Y ESPECIALIZADAS ENCUESTA DE HOGARES Y PROPÓSITOS MÚLTIPLES. MINISTERIO DE PLANIFICACIÓN SEGUNDA ETAPA OBJETIVO DE LA ETAPA METODOLOGÍA GENERAL DE LA ETAPA ACTIVIDADES RESULTADOS OBTENIDOS CONSIDERACIONES PARA LA ETAPA II CONCLUSIONES Y RECOMENDACIONES BIBLIOGRAFÍA ANEXOS
filename	INFORME CONSULTA A USUARIOS.pdf

Informe de Prueba Piloto

title	Informe de Prueba Piloto
subtitle	Prueba General, Patarrá
authors	Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
date	2010-03-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Informe final de la prueba piloto realizada en el distrito Patarrá del Cantón de Desamparados.

	Presentación
	Ubicación Geográfica de la Prueba
	Metodología
	Objetivos de la prueba
	Personal participante en la prueba
	Operativo de Campo, Ejecución
	Muestra
	Duración y medición del tiempo
table_of_contents	Evaluación de la boleta censal
	Prueba de la pregunta sobre la temática de etnia
	Taller de sistematización de experiencias y resultados
	Resultados
	Resultados de la evaluación de la boleta censal
	Resultado: pregunta de autoidentificación étnica
	Resultados operativos
	Conclusiones
	Bibliografía
filename	Informe de Prueba Piloto Patarra.pdf

Informe de Resultados de Prueba para la Boleta Censal

title	Informe de Resultados de Prueba para la Boleta Censal
subtitle	Prueba para la Temática de Etnia en Talamanca
authors	Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
date	2010-04-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Informe final de la prueba piloto realizada en el cantón de Talamanca.
	Presentación
	Ubicación Geográfica de la Prueba
	Metodología
	Objetivos de la prueba
	Personal participante en la prueba
	Operativo de Campo, Ejecución
	Muestra
	Duración y medición del tiempo
table_of_contents	Evaluación de la boleta censal
	Prueba de la pregunta sobre la temática de etnia
	Taller de sistematización de experiencias y resultados
	Resultados
	Resultados de la evaluación de la boleta censal
	Resultados: Pregunta de autoidentificación étnica
	Resultados operativos
	Conclusiones
	Bibliografía
filename	Informe Resultados Suretka.pdf

Informe de Resultados

title	Informe de Resultados
subtitle	Prueba piloto, La Unión, Cartago
authors	Área de Censos de Población y Vivienda Unidad de Diseño, Procesamiento y Análisis
date	2010-11-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis

description	Informe final de la prueba piloto realizada en el cantón La Unión. Descripción Justificación de la prueba Ubicación geográfica de la prueba Objetivos Objetivo General Objetivos Específicos
table_of_contents	Metodología Operativo de campo Muestra Resultados Bibliografía Anexos
filename	Informe de resultados.pdf

Informe de Evaluación de la Boleta Censal y Resultados

title	Informe de Evaluación de la Boleta Censal y Resultados
subtitle	Censo Piloto de Palmares 2010
authors	Instituto Nacional de Estadística y Censos Área de Censos de Población y Vivienda Unidad de Diseño, Procesamiento y Análisis
date	2011-03-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Documento que examina todas y cada una de las partes de la boleta, pregunta por pregunta, a partir de los problemas que se suscitaron, las causas de los mismos, las consecuencias que conllevan y finalmente las posibles soluciones que podrían darse para mejorar las dificultades y errores que se cometieron.

Introducción

Objetivos

Objetivo general

Objetivos específicos

Metodología

Evaluación de las preguntas del censo de vivienda

Bloque I: Localización

Asignación del Área de Empadronamiento

Asignación de la Unidad Geoestadística Mínima

Asignación del número de Vivienda

Asignación del número de Hogar

Marca de continuación del mismo hogar

Dirección

Bloque II: Identificación de residentes habituales

1. Número de residentes habituales

Bloque III: Características de la vivienda

2. Tipo de vivienda

3. Tenencia y ocupación

4. Material predominante en las paredes exteriores

5. Material predominante en el techo

6. Tenencia de cielo raso

7. Material predominante en el piso

8. Tenencia de pilotes

9. Estado de los materiales

10. Dormitorios

11. Aposentos de la vivienda

12. Tubería interna

13. Origen del agua

14. Falta del servicio de agua

15. Conexión del servicio sanitario

16. Fuente de electricidad

17. Principal combustible usado para cocinar

18. Forma de eliminación de la basura

19. Separación de los desechos

20. Tenencia de artefactos

21. Teléfono

Bloque IV: Identificación de hogares en la vivienda

1 y 2. Identificación de hogares

Bloque V: Lista de personas del hogar

3. Lista de personas del hogar

4. Jefatura compartida

5. Resumen de las personas del hogar

Bloque VI: Emigración y remesas

6. Emigración

7. Remesas

Bloque VII: Identificación de actividades agropecuarias

8. Tenencia de finca

9. Realización de cultivos

10. Tenencia de animales

Evaluación de las preguntas del censo de población

Bloque VIII: Características socioeconómicas

Sección: PARA TODAS LAS PERSONAS

1. Relación de parentesco

2. Sexo

3. Edad en años cumplidos

4. Fecha de nacimiento

5. Lugar de nacimiento

6. Año de llegada al país

7. Autoidentificación con la etnia afrodescendiente

8. Autoidentificación con la etnia indígena

9. Pueblo indígena

10. Idioma indígena

11. Seguro social

12. Discapacidad

13. Asistencia

14. Tipo de institución

Sección: SÓLO PARA PERSONAS DE 5 AÑOS Y MÁS

15. Nivel de instrucción

16. Título

17. Alfabetismo

18. Residencia hace 5 años

Sección: SÓLO PARA PERSONAS DE 12 AÑOS Y MÁS

1. Estado conyugal

2. Trabajó durante la semana anterior

21. Otras actividades económicas

22. Condición de actividad e inactividad

Sección: SOBRE EL TRABAJO PRINCIPAL

23. Ocupación

24. Sector institucional

25. Rama de actividad

26. Categoría institucional

27. Lugar de trabajo

28. Tamaño del establecimiento

29. Hijas e hijos tenidos

30. Hijas e hijos vivos

Aspectos de diseño gráfico

table_of_contents

filename Informe evaluacion de la boleta censal y resultados.pdf

Manual para Censistas

title Manual para Censistas
authors Instituto Nacional de Estadística y Censos
date 2011-01-01
country Costa Rica
language Spanish
contributors Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Operativo de Campo
publishers Coordinación Censo 2011 Unidad de Diseño, Procesamiento y Análisis
description Manual utilizado por las personas censistas durante el empadronamiento censal.

Presentación

Primera Unidad. Los Censos Nacionales

A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda

Los censos de población: trayectoria y contenidos

Los censos de vivienda: trayectoria y contenidos

B. Base legal de los Censos

I. Ejercicios de autoevaluación

Segunda Unidad. Organización del Operativo Censal

A. Unidades Territoriales Operativas

B. Estructura del Operativo Censal

C. Actores del Operativo Censal

D. Funciones de la Persona Censista

II. Ejercicios de autoevaluación

Tercera Unidad. El mapa y el recorrido del Área de Empadronamiento

A. El mapa de Área de Empadronamiento

Elementos del mapa

Procedimiento de orientación en el terreno con ayuda del mapa

B. El procedimiento de recorrido de la AE

Plan de recorrido de la AE

El procedimiento de recorrido según la conformación del AE

Formulario C1: Hoja de Recorrido por Unidad Geoestadística Mínima

C. Situaciones que se pueden presentar durante el recorrido

D. Instrucciones para el llenado de los formularios de control (C2 y C3)

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Formulario C3 "Resumen del Área de Empadronamiento (AE)"

III. Ejercicios de autoevaluación

Cuarta Unidad. La Entrevista, la Boleta Censal y Conceptos Básicos

A. La entrevista y su importancia en la recolección de datos de calidad

La técnica de entrevista

Características de la persona informante

B. Estructura de la Boleta Censal

Características de la Boleta Censal

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C. Instrucciones para el llenado de la Boleta Censal

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Instrucciones para formular las preguntas

Forma de anotar las respuestas en la boleta

D. Conceptos básicos

IV. Ejercicios de autoevaluación

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A. Llenado del Censo Nacional de Vivienda

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Bloque II: Características de la Vivienda

V. Ejercicios de autoevaluación

Sexta Unidad. El Censo Nacional de Población

A. Contenido del Censo Nacional de Población

Bloque III: Identificación del Total de Personas y Hogares

Bloque IV: Características Socioeconómicas

Contraportada de la boleta censal

VI. Ejercicios de autoevaluación

Séptima Unidad. Entrega y devolución del material censal

A. Entrega del material censal

B. Instrucciones para la devolución del material

Anexos

A. Solución de los Ejercicios de Autoevaluación

I. Ejercicios de autoevaluación

II. Ejercicios de autoevaluación

III. Ejercicios de autoevaluación

IV. Ejercicios de autoevaluación

V. Ejercicios de autoevaluación

VI. Ejercicios de autoevaluación

B. Evaluación de la Capacitación para Censistas

C. Notas

Manual para la Supervisión de Sección

title	Manual para la Supervisión de Sección
authors	Instituto Nacional de Estadística y Censos
date	2011-02-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
publishers	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
description	Manual utilizado por las personas supervisoras de sección durante el empadronamiento censal Presentación Primera Unidad. Los Censos Nacionales A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda Los censos de población: trayectoria y contenidos Los censos de vivienda: trayectoria y contenidos B. Base legal de los Censos I. Ejercicios de autoevaluación Segunda Unidad. Organización del Operativo Censal A. Unidades Territoriales Operativas B. Estructura del Operativo Censal C. Actores del Operativo Censal II. Ejercicios de autoevaluación Tercera Unidad. La Labor de Supervisión A. La Labor de Supervisión B. Responsabilidades de la Persona Supervisora de Sección C. Labores Previas al Empadronamiento Censal D. Labores Durante el Empadronamiento Censal E. Labores Posteriores al Empadronamiento III. Ejercicios de autoevaluación Cuarta Unidad. Entrega y Devolución del Material Censal A. Entrega del Material Censal B. Distribución del Material Censal a las Personas Censistas C. Instrucciones para la Devolución del Material Anexos A. Ejemplo de Plan de Supervisión B. Solución de los Ejercicios de Autoevaluación C. Notas
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filename	Manual Supervision de Seccion.pdf

Manual para el(la) Encargado(a) de Zona

title	Manual para el(la) Encargado(a) de Zona
authors	Instituto Nacional de Estadística y Censos
date	2011-02-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Operativo de Campo Coordinación Censo 2011
publishers	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
description	El presente manual, constituye la guía técnica para que la persona Encargado(a) de Zona adquiera las habilidades necesarias que le permitan desarrollar su labor. Presentación Primera Unidad. Los Censos Nacionales A. El Censo 2011: X Censo Nacional de Población y VI de Vivienda Los censos de población: trayectoria y contenidos Los censos de vivienda: trayectoria y contenidos B. Base legal de los Censos I. Ejercicios de autoevaluación Segunda Unidad. Organización del Operativo Censal A. Unidades Territoriales Operativas B. Estructura del Operativo Censal C. Actores del Operativo Censal II. Ejercicios de autoevaluación Tercera Unidad. La Labor de el(la) Encargado(a) de Zona A. Funciones Previas al Empadronamiento Censal B. Funciones Durante al Empadronamiento Censal C. Funciones Posteriores al Empadronamiento Censal III. Ejercicios de autoevaluación Cuarta Unidad. Entrega, Distribución y Devolución del Material Censal A. Entrega del Material Censal B. Distribución del Material Censal C. Devolución del Material Censal IV. Ejercicios de autoevaluación Anexos. Perfiles para el Reclutamiento y Asignación del Personal. Solución de los Ejercicios de Autoevaluación. A. Perfiles para el Reclutamiento y Asignación del Personal B. Solución de los Ejercicios de Autoevaluación C. Notas
filename	Manual Encargado de Zona.pdf

Manual para la Coordinación del Centro Operativo

title	Manual para la Coordinación del Centro Operativo
authors	Instituto Nacional de Estadística y Censos
date	2011-01-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad de Cartografía Unidad de Operativo de Campo Coordinación Censo 2011

publishers	Unidad de Diseño, Procesamiento y Análisis
description	El presente manual, constituye la guía técnica para que la persona Coordinadora de Centro Operativo cuente con la información y las herramientas necesarias para desarrollar su labor de manera eficiente. Presentación Primera Unidad. Organización del Operativo Censal A. Estructura para la Organización del Operativo Censal B. Actores del Operativo Censal C. Unidades Territoriales Operativas Segunda Unidad. Funciones de Coordinación del Centro Operativo A. La importancia del Centro Operativo B. Funciones previas al Empadronamiento Censal table_of_contents Reclutamiento y asignación de las personas que participarán en el operativo censal Selección y acondicionamiento del lugar de acopio Administración del lugar de acopio Apoyo en la Coordinación de la Capacitación Censal Recepción y entrega de material censal C. Funciones durante el Empadronamiento Censal Gestión del Personal de Reserva, Contingencia y de Refuerzo Gestión del proceso de capacitación para personal de Reserva, Contingencia y Refuerzo Gestión y distribución de materiales extra D. Funciones posteriores al Empadronamiento Censal Coordinación del proceso para devolución de material censal
filename	Manual Coordinacion Centro Operativo.pdf

Manual para el Empadronamiento de Viviendas Colectivas

title	Manual para el Empadronamiento de Viviendas Colectivas
authors	Instituto Nacional de Estadística y Censos
date	2011-04-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis
description	El presente manual constituye la guía técnica adquirir las habilidades necesarias que le permitan aplicar el censo en Viviendas Colectivas, a partir de las diferentes modalidades de empadronamiento, puesto que requieren un tratamiento especial al momento de aplicar la entrevista censal.

	Presentación
	Primera Unidad: Generalidades del Empadronamiento en Viviendas Colectivas
	Confidencialidad de la Información
	¿Cómo Censar en una Vivienda Colectiva?
	Conceptos básicos que debe conocer
	Segunda Unidad: Diferentes Modalidades de Empadronamiento
	Modalidad de Empadronamiento: Registro Administrativo
	Modalidad de Empadronamiento: Cara a Cara
	Modalidad de Empadronamiento: Auto administrado-Controlado
	Tercera Unidad: La Boleta Censal
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	Bloque II: Características de la Vivienda
	Bloque III: Identificación del Total de Personas y Hogares
	Bloque IV: Características Socioeconómicas
	Contraportada
	Definiciones y Consultas Específicas
	Cuarta Unidad: Llenado de Formularios y Devolución del Material
	Llenado de Formularios
	Formulario C1: Hoja de Recorrido
	Formulario C2: Guía para Unidad Geoestadística Mínima
	Formulario C3: Resumen de Área de Empadronamiento
	Devolución del Material Censal
filename	Manual para el Empadronamiento de Casos Diferenciados.pdf

Estrategia de Capacitación X Censo Nacional de Población y VI de Vivienda 2011

title	Estrategia de Capacitación X Censo Nacional de Población y VI de Vivienda 2011
authors	Instituto Nacional de Estadísticas y Censos
date	2011-09-01
country	Costa Rica
language	Spanish
contributors	Instituto de Desarrollo Profesional Uladislado Gámez (IDP) del Ministerio de Educación Pública (MEP) Instituto de Investigación Educativa (INIE) Centro Centroamericano de Población (CCP) de la Universidad de Costa Rica Unidad de Diseño, Procesamiento y
publishers	Unidad de Diseño, Procesamiento y Análisis, INEC Coordinación Censo 2011
description	El presente documento describe todas las actividades que fueron desarrolladas durante el proceso de capacitación, objetivos, metodología, técnicas pedagógicas, los recursos y materiales que se utilizaron, las fechas en que fueron desarrolladas, las sedes de capacitación, el perfil de los facilitadores y de los participantes, entre otros.
	Presentación
	Antecedentes
	Experiencia del Censo 2000
	Experiencia del Censo Palmares 2010
	Estrategia de Capacitación para los Censos Nacionales 2011
	Objetivo
table_of_contents	Objetivos específicos
	Marco conceptual: enfoque pedagógico y su pertenencia para el proceso de capacitación censal
	Metodología
	Estructura del proceso de capacitación
	Capacitación del personal de contingencia
	Capacitación del personal para operativos especiales
	Otras acciones paralelas del proceso de capacitación
filename	Estrategia_capacitacion_censo_2011.pdf

Guía para el Facilitador(a)

title	Guía para el Facilitador(a)
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subtitle	Proceso de Capacitación Censal Nivel I y II "Formando Facilitadores(as)" X Censo Nacional de Población y VI de Vivienda
authors	Instituto Nacional de Estadística y Censos
date	2011-03-01
country	Costa Rica
contributors	Unidad de Diseño, Procesamiento y Análisis, INEC
publishers	Unidad de Diseño, Proceso y Análisis Coordinación Censo 2011 Instituto de Desarrollo Profesional Udalislao Gámez Dirección de Desarrollo Curricular, MEP
description	<p>El presente documento ha sido estructurado en cinco partes, en la primera parte se aborda algunas generalidades del proceso; en la segunda parte se presenta el programa y contenidos; en la tercera parte el guión metodológico, en el cual se detalla paso a paso cada uno de los contenidos a desarrollar en las sesiones de capacitación, así como los objetivos de aprendizaje que se propone alcanzar, las actividades y los recursos necesarios para desarrollarlos. En la cuarta parte se detalla cada una de las actividades propuestas en el guión, así como los materiales necesarios para implementarlas y por último la quinta parte corresponde a los anexos, en los cuales se detalla información importante que le servirá de apoyo al facilitador(a) para desarrollar algunas actividades.</p> <p>Presentación El proceso de capacitación censal Perfil del facilitador(a)</p>
table_of_contents	<p>Programación general del proceso de capacitación Contenido general del proceso de capacitación Guión metodológico Actividades</p>
filename	GUI_FACILITADOR_lyII-27-09-2011.pdf

Guía para el Facilitador(a)

title	Guía para el Facilitador(a)
subtitle	Proceso de Capacitación Censal Nivel III "Formando Supervisores(as) y Censistas", X Censo Nacional de Población y VI de Vivienda
authors	Instituto Nacional de Estadística y Censos
date	2011-03-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis, INEC
publishers	Unidad de Diseño, Proceso y Análisis Coordinación Censo 2011 Instituto de Desarrollo Profesional Udalislao Gámez Dirección de Desarrollo Curricular, MEP
description	<p>El presente documento ha sido estructurado en cinco partes, en la primera parte se aborda algunas generalidades del proceso; en la segunda parte se presenta el programa y contenidos; en la tercera parte el guión metodológico, en el cual se detalla paso a paso cada uno de los contenidos a desarrollar en las sesiones de capacitación, así como los objetivos de aprendizaje que se propone alcanzar, las actividades y los recursos necesarios para desarrollarlos. En la cuarta parte se detalla cada una de las actividades propuestas en el guión, así como los materiales necesarios para implementarlas y por último la quinta parte corresponde a los anexos, en los cuales se detalla información importante que le servirá de apoyo al facilitador(a) para desarrollar algunas actividades.</p> <p>Presentación El proceso de capacitación censal Perfil del facilitador(a)</p>
table_of_contents	<p>Programación general del proceso de capacitación Contenido general del proceso de capacitación Guión metodológico Actividades</p>
filename	guia_facilitador_III_27-09-2011.pdf

Proceso de Capacitación Censal X, Censo Nacional de Población y VI de Vivienda

title	Proceso de Capacitación Censal X, Censo Nacional de Población y VI de Vivienda
subtitle	Informe de Evaluación
authors	Instituto Nacional de Estadística y Censos

date	2011-06-01
country	Costa Rica
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis Coordinación Censo 2011
description	<p>El presente documento sintetiza cada una de las actividades implementadas durante la capacitación, haciendo una valoración de los aciertos y desaciertos de dichas actividades, así como valorando los ajustes realizados durante la ejecución. El documento se estructura en cinco apartados, en el primer apartado se aborda las generalidades de la estrategia, en el segundo la experiencia de la ejecución del primer nivel de capacitación, en el tercero apartado se expone el segundo nivel de capacitación, en el cuarto apartado el tercer nivel de capacitación y en el quinto se presentan las principales conclusiones y recomendaciones.</p>

GENERALIDADES DE LA ESTRATEGIA DE CAPACITACIÓN
 METODOLOGÍA DE CASCADA O EFECTO MULTIPLICADOR
 JORNADAS SECCIONADAS
 INCLUSIÓN DE ACTIVIDADES CLAVES PARA LA PLANIFICACIÓN DEL TRABAJO CENSAL
 CERTIFICACIÓN DEL PROCESO DE CAPACITACIÓN
 USO DE GUÍA DIDÁCTICA APLICABLE A LOS TRES NIVELES DE CAPACITACIÓN CON RECURSOS DIDÁCTICOS
 ACCESIBLES PARA TODOS LOS CONTEXTOS
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 SUBPROCESO I “EQUIPO TÉCNICO A AGENCIAS CENSALES”
 PERFIL DEL FACILITADOR(A)
 PERFIL DEL PARTICIPANTE
 MATERIALES UTILIZADOS
 SUBPROCESO “EQUIPO TÉCNICO A FACILITADORES(AS) DEL SEGUNDO NIVEL”
 PERFIL DEL FACILITADOR(A)
 PERFIL DEL PARTICIPANTE
 MATERIALES UTILIZADOS

PARA MAYOR DETALLE, VER ANEXO 6.

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 - ESPACIO FÍSICO
 - DISTRIBUCIÓN DEL MATERIAL DIDÁCTICO
 - ALIMENTACIÓN
 - CONTROL DE ASISTENCIA
 ESTRATEGIA METODOLÓGICA IMPLEMENTADA
 DESEMPEÑO DE LOS Y LAS FACILITADORES(AS)
 EVALUACIÓN GENERAL DEL PROCESO DE LOS PARTICIPANTES

II NIVEL DE CAPACITACIÓN
 “FACILITADORES(AS) DEL NIVEL II A FACILITADORES(AS) DEL NIVEL III” (FORMANDO FACILITADORES(AS)
 SUBPROCESO I “AGENCIAS CENSALES A COORDINADORES (AS) DE CENTRO OPERATIVO”
 PERFIL DEL FACILITADOR(A)
 PERFIL DEL PARTICIPANTE
 MATERIALES UTILIZADOS
 SUBPROCESO II “FACILITADORES (AS) DEL NIVEL II A FACILITADORES (AS) DEL III NIVEL”
 PERFIL DEL FACILITADOR(A)
 PERFIL DEL PARTICIPANTE
 MATERIALES UTILIZADOS
 VALORACIÓN DEL PROCESO
 ASPECTOS LOGÍSTICOS
 ESTRATEGIA METODOLÓGICA IMPLEMENTADA
 DESEMPEÑO DE LOS Y LAS FACILITADORES(AS)

III NIVEL DE CAPACITACIÓN

“FACILITADORES(AS) A CENSISTAS Y SUPERVISORES(AS) DE SECCIÓN (FORMANDO CENSISTAS Y
 SUPERVISORES(AS)
 NIVEL IIII “FACILITADORES (AS) DEL NIVEL III A SUPERVISORES(AS) DE SECCIÓN Y CENSISTAS” 32
 PERFIL DEL FACILITADOR(A)
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 PARA MAYOR DETALLE VER ANEXO 6
 VALORACIÓN DEL PROCESO
 ASPECTOS LOGÍSTICOS
 ESTRATEGIA METODOLÓGICA IMPLEMENTADA
 CAPACITACIONES ESPECIALES

CONSIDERACIONES Y RECOMENDACIONES

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 ANEXO 3 LISTA DE GRUPOS DE PARTICIPANTES DEL NIVEL I
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 ANEXO 5 LISTA DE CENTROS OPERATIVOS DEL NIVEL III
 ANEXO 6 LISTA DE MATERIALES DE CAPACITACIÓN

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filename Informe evaluacion de capacitacion censal.pdf

Diseño del Operativo de Campo

title Diseño del Operativo de Campo

authors Carlos Vieta Ugarte, Unidad de Operaciones de Campo

date 2010-05-01

country Costa Rica

contributors Unidad de Operaciones de Campo

publishers Unidad de Operaciones de Campo

description El documento describe los procesos llevados a cabo para el diseño del operativo de campo del Censo 2011

Organización del trabajo
Elaboración de manuales para la organización y realización del Censo 2011
Manual de funciones y procesos de la Agencia Censal
Manuales del Operativo de Campo Censal
Metodologías nuevas en el Operativo de Campo posteriores al Censo Piloto
Red Colaborativa
Refuerzo
Creación de Áreas de Empadronamiento Nueva
Método de Barrido
Redefinición de funciones y responsabilidades del personal de trabajo de campo Censal
Responsabilidades de la persona Coordinadora de Centro Operativo
Responsabilidades de la persona Encargada de Zona
Responsabilidades de la persona Supervisora de Sección
Responsabilidades del Censista
Cambios en los formularios después del Censo Piloto
Formularios de Censista (C)
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Formulario C2:
Formulario C3Solicitud de Entrevista:

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Formularios usados por Encargados(as) de Zona
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Listado S
Listado Z
Listado de CO
Listado CO1
Listado CO2
Sistemas Informáticos de Operativo de campo creados para el Censo 2011
Sistema de Reclutamiento (SIREC)
Sistema Operativo de Campo (SOC)
Anexos
Anexo 1 Manual Agencias Censales
Anexo 2 Sistema de reclutamiento, Requerimientos
Anexo 3 Sistema Operativo de Campo (SOC)

filename Informe - Diseno del Operativo de Campo -REV.pdf

Formulario C1 Hoja de Recorrido

title Formulario C1 Hoja de Recorrido

authors Instituto Nacional de Estadística y Censos

country Costa Rica

language Spanish

contributors Área de Censos de Población y Vivienda Unidad de Operativo de Campo

publishers Área de Censos de Población y Vivienda

description Formulario utilizado en el campo durante la recolección de información por los censistas. Esta era su hoja de recorrido donde se llevaba una bitácora de lo realizado durante cada día y permitía a la persona censista planificar su carga de trabajo.

filename Formulario_C1.pdf

Formulario C2 Guía para la Unidad Geoestadística Mínima

title Formulario C2 Guía para la Unidad Geoestadística Mínima

authors Instituto Nacional de Estadística y Censos

country Costa Rica

language Spanish

contributors Área de Censos de Población y Vivienda Unidad de Operativo de Campo

publishers Área de Censos de Población y Vivienda

description Este formulario se utilizaba para ordenar el material y permitía resumir cuántas viviendas fueron censadas por Unidad Geoestadística Mínima

filename Formulario_C2.pdf

Formulario C3 Guía de área de empadronamiento

title Formulario C3 Guía de área de empadronamiento

authors Instituto Nacional de Estadística y Censos

country Costa Rica

language Spanish

contributors Área de Censos de Población y Vivienda Unidad de Operativo de Campo

publishers Área de Censos de Población y Vivienda

description Es el último formulario que utilizaban los censistas y se utilizaba para resumir la principal información recolectada durante la semana censal.

filename Formulario_C3.pdf

S1 Control de avance diario

title S1 Control de avance diario

authors Instituto Nacional de Estadística y Censos

country Costa Rica

language Spanish

contributors Área de Censos de Población y Vivienda Unidad de Operaciones de Campo

publishers Área de Censos de Población y Vivienda

description Formulario para dar seguimiento al avance diario de sus Censistas y así garantizar que todas las viviendas y personas de su Sección sean censadas.

filename Formulario_S1.pdf

S2 Informe de labores de Sección

title S2 Informe de labores de Sección

authors Instituto Nacional de Estadística y Censos

country Costa Rica

language Spanish

contributors Área de Censos de Población y Vivienda Unidad de Operaciones de Campo

publishers Área de Censos de Población y Vivienda Unidad de Operaciones de Campo

description Este formulario corresponde al documento que se utilizó para realizar el Pago de Incentivo a Censistas.

filename Formulario_S2.pdf

Z1 Control de Avance diario

title Z1 Control de Avance diario
 authors Instituto Nacional de Estadística y Censos
 country Costa Rica
 language Spanish
 contributors Área de Censos de Población y Vivienda Unidad de Operativo de Campo
 publishers Área de Censos de Población y Vivienda Unidad de Operativo de Campo
 description Este formulario sirvió para dar seguimiento al avance diario de sus Supervisores(as) y así garantizar que todas las viviendas y personas de la Zona fueran censadas.
 filename Formulario_Z1.pdf

Z2 Informe de labores de Zona

title Z2 Informe de labores de Zona
 authors Instituto Nacional de Estadística y Censos
 country Costa Rica
 language Spanish
 contributors Área de Censos de Población y Vivienda Unidad de Operativo de Campo
 publishers Área de Censos de Población y Vivienda Unidad de Operativo de Campo
 description Este formulario corresponde al documento que se utilizó para realizar el Pago de Incentivo a los Supervisores(as).
 filename Formulario_Z2.pdf

Captura y Procesamiento de Datos por medio del escaneo y el reconocimiento óptico de marcas, caracteres e imágenes

title Captura y Procesamiento de Datos por medio del escaneo y el reconocimiento óptico de marcas, caracteres e imágenes
 authors María José Rojas Madriz, Unidad Técnica de Sistemas e Informática
 date 2012-10-01
 country Costa Rica
 language Spanish
 contributors Unidad Técnica de Sistemas e Informática Unidad de Diseño, Procesamiento y Análisis Unidad de Operaciones de Campo Unidad de Cartografía
 publishers María José Rojas Madriz
 description El documento describe el todas los procedimientos, técnicas e instrumentos utilizados para el procesamiento de los datos del Censo 2011.

ANTECEDENTES

PROCESOS CENSALES

Actualización Cartográfica
 Conformación de Base de Datos Censal
 Diagrama Político Administrativo
 Diagrama Logística Censal
 Diagrama Boleta Censal
 Diseño e Impresión de Boletas Censales
 Armado y Distribución de Material para Empadronamiento
 Empadronamiento Censal
 Retiro del material de Centros Operativos y transporte al INEC
 Recepción, Registro y Almacenaje de Material Censal en el INEC
 Procesamiento Censal
 Preparación del Material Censal
 Escaneo

table_of_contents Reconocimiento Óptico
 Verificación y Control de Calidad
 Codificación Automática y Asistida
 Base de Datos Censal (final)
 Resultados censales
 Tabulados censales
 Sistema de Consulta de la Base de Datos (web)
 Visor de Mapas Cartográficos (web)
 Sistema de Indicadores Municipales (CD)

PROBLEMAS Y SOLUCIONES

CONCLUSIONES

RECOMENDACIONES

REFERENCIAS

filename Informe Procesamiento Censo 2011 Costa Rica Final.pdf

Guía de creación de variables

title	Guía de creación de variables
authors	Unidad de Diseño, Procesamiento y Análisis
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Documento que explica el proceso de creación de diferentes variables incluidas en la base de datos del Censo 2011.

- Introducción
- I. Variables creadas
- A. Vivienda
1. Estado de la vivienda
 2. Hacinamiento según dormitorios o cuartos
 3. Hacinamiento según aposentos
 4. Tenencia de artefactos y medio de transporte
- B. Hogar
1. Tipología del hogar
 2. Uniones del mismo sexo
 3. Necesidades Básicas Insatisfechas
 4. Total de carencias
- C. Población
1. Años de escolaridad
 2. Rezago escolar
 4. Condición de actividad
 5. Tipología del hogar
 6. Población con discapacidad
 7. Ocupación a grandes grupos
 8. Rama de actividad a grandes grupos

table_of_contents	II. Variables intermedias
	A. Vivienda
	1. Viviendas propias
	2. Viviendas con abastecimiento de agua de acueducto
	3. Viviendas con servicio sanitario conectado a alcantarillado sanitario o a tanque séptico
	4. Viviendas con electricidad
	5. Viviendas con computadora
	6. Viviendas con línea de teléfono celular
	7. Viviendas con teléfono
	B. Población
	1. Fuerza de trabajo
	2. Población fuera de la fuerza de trabajo
	3. Sectores económicos
	4. Inmigrantes internos
	5. Emigrantes internos
	6. Saldo de migración neto
	7. Saldo de migración relativo
	8. No migrantes
	9. Población inicial del periodo
	10. Población final del periodo
	11. Población media del período
	12. Nivel de instrucción

filename Guía Creacion de Variables 2013.pdf

Crterios, Procedimientos, Reglas de Consistencia y otros procesos especiales a ser aplicados durante el proceso de captura y codificación de las boletas censales

title	Crterios, Procedimientos, Reglas de Consistencia y otros procesos especiales a ser aplicados durante el proceso de captura y codificación de las boletas censales
authors	Consortio ITS/Active Software y Unidad de Diseño, Procesamiento y Análisis INEC
date	2011-07-14
country	Costa Rica
language	Spanish
contributors	Consortio ITS/Active Software Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda
publishers	Hermann Steffen, Active Software Unidad de Diseño, Procesamiento y Análisis
description	Documento que sistematiza los acuerdos tomados entre el consorcio ITS/Active Software y el INEC para el procesamiento, captura y codificación de las boletas censales.

Introducción

Reglas de Imputación automática durante la captura

Reglas de Integridad aplicables sobre el contenido de las boletas

Reglas especiales para el procesamiento

Reglas de Consistencia Estructural

Alcance del módulo Consistencia Estructural

Lista de Reglas de Consistencia

Criterios de trabajo para las tareas de Verificación interactivas

Reglas a seguir en la etapa "Verificación de Reglas"

Reglas a seguir en la etapa "Verificación" de números, marcas y texto, y en el control de calidad

table_of_contents ¿Cómo trabajar con los campos de tipo MARCA?

¿Cómo trabajar con los campos de tipo NUMEROS?

¿Cómo trabajar con los campos de de tipo TEXTO?

Reglas para la Codificación de Variables Abiertas

Reglas para la codificación Automática

Reglas para la codificación Asistida

Reglas para la Actualización de Diccionarios de referencia

Definición del nivel de error aceptable

Tasa de error máxima aceptable

Forma de cálculo de la "tasa de error"

Flujo de procesamiento y procedimientos de entrega y aceptación

Trabajo por Lote INEC

Secuencia de trabajo

filename Censo CR 2011 - Criterios para el procesamiento.pdf

Características Sociales y Demográficas 1

title	Características Sociales y Demográficas 1
authors	Instituto Nacional de Estadística y Censos
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Cartografía
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Brinda información referente a la situación sociodemográfica del país.

	Presentación
	Aspectos Generales
	Cuadro Sinóptico
	Costa Rica: Mapa de Provincias
	Costa Rica: Mapa de Cantones
	Aspectos Metodológicos
	Estrategia General del Proyecto Censal
	Etapa pre-censal
	Etapa censal
table_of_contents	Etapa post-censal
	Ficha Metodológica
	Base jurídica
	Conceptos y definiciones básicas
	Indicadores
	Cuadros sobre Características Demográficas
	Cuadros sobre Características Migratorias
	Mapas Temáticos
	Anexos
filename	TOMO 1SOCIALES.pdf

Características Sociales y Demográficas

title	Características Sociales y Demográficas
authors	Intituto Nacional de Estadística y Censos
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas de Información Unidad de Cartografía
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Brinda información referente a la situación sociodemográfica del país. Presentación
	Aspectos Generales
	Cuadro Sinóptico
	Costa Rica: Mapa de Provincias
	Costa Rica: Mapa de Cantones
	Aspectos Metodológicos
	Estrategia General del Proyecto Censal
	Etapa pre-censal
	Etapa censal
table_of_contents	Etapa post-censal
	Ficha Metodológica
	Base jurídica
	Conceptos y definiciones básicas
	Indicadores
	Cuadros sobre Características Sociales
	Cuadros sobre Características Educativas
	Mapas Temáticos
filename	TOMO 2SOCIALES.pdf

Características de las Viviendas Tomo 1

title	Características de las Viviendas Tomo 1
authors	Instituto Nacional de Estadística y Censos
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Brinda información referente a las características de las viviendas del país. Presentación Aspectos Generales Cuadro sinóptico Mapa 1. Costa rica: Mapa de Provincias Mapa 2. Costa rica: Mapa de Cantones Aspectos Metodológicos Estrategia General del Proyecto Censal etapa pre-censal etapa censal etapa post-censal Ficha Metodológica Base jurídica Conceptos y definiciones básicas indicadores Cuadros sobre el Tipo, Tenencia y Ocupación de las Viviendas Cuadros sobre el Estado y Materiales de las Viviendas Mapas Temáticos Anexos
table_of_contents	
filename	TOMO 1VIVIENDAS.pdf

Características de las Viviendas Tomo 2

title	Características de las Viviendas Tomo 2
authors	Instituto Nacional de Estadística y Censos
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía
publishers	Unidad de Diseño, Procesamiento y Análisis
description	Brinda información referente a las características de las viviendas del país.

Presentación

Aspectos Generales
 Cuadro Sinóptico
 Mapa 1. Costa Rica: Mapa de Provincias
 Mapa 2. Costa Rica: Mapa de Cantones

Aspectos Metodológicos
 Estrategia General del Proyecto Censal
 Etapa pre-censal
 Etapa censal
 Etapa post-censal

table_of_contents Ficha Metodológica

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 Conceptos y definiciones básicas
 Indicadores

Cuadros sobre los Aposentos y Dormitorios de las Viviendas

Cuadros sobre la Disponibilidad de Servicios y Equipamiento de las Viviendas

Cuadros sobre Indicadores de las Viviendas

Mapas Temáticos

Anexos

filename TOMO 2VIVIENDAS.pdf

Características Económicas

title Características Económicas

authors Instituto Nacional de Estadística y Censos

date 2012-01-01

country Costa Rica

contributors Unidad de Diseño, Procesamiento y Análisis Unidad Técnica de Sistemas e Informática Unidad de Cartografía

publishers Unidad de Diseño, Procesamiento y Análisis

description Contiene información sobre las características económicas de las personas de 15 años y más del país.
 Presentación

Aspectos Generales
 Cuadro Sinóptico
 Mapa 1. Costa Rica: Mapa de Provincias
 Mapa 2. Costa Rica: Mapa de Cantones

Aspectos Metodológicos
 Estrategia General del Proyecto Censal
 Etapa pre-censal
 Etapa censal
 Etapa post-censal

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Ficha Metodológica
 Base jurídica
 Conceptos y definiciones básicas
 Indicadores

Características Económicas

Indicadores Económicos

Mapas Temáticos

Anexos

filename TOMO ECONOMICAS.pdf

Indicadores Provinciales

title Indicadores Provinciales

authors Instituto Nacional de Estadística y Censos

date 2012-11-01

country Costa Rica

language Spanish

contributors Unidad de Diseño, Procesamiento y Análisis Área de Censos de Población y Vivienda

publishers Unidad de Diseño, Procesamiento y Análisis

description Presenta un conjunto de datos agregados a nivel nacional y para cada una de las provincias del país, sobre las principales características geográficas, migratorias, demográficas, sociales, económicas y educativas de la población. Además contiene información sobre el uso de tecnologías de información y comunicación, tipos de hogar y asistencia a centros de atención para la niñez y la persona adulta mayor. Complementariamente se muestra un conjunto de indicadores sobre las viviendas individuales del país.

Presentación
Costa Rica: Principales indicadores del país
Indicadores de la provincia de San José
Indicadores de la provincia de Alajuela
Indicadores de la provincia de Cartago
Indicadores de la provincia de Heredia
Indicadores de la provincia de Guanacaste
Indicadores de la provincia de Puntarenas
Indicadores de la provincia de Limón
Ficha metodológica

table_of_contents

filename Indicadores Provinciales.pdf

Evaluación demográfica del X Censo Nacional de Población de Costa Rica 2011 y de otras fuentes de información

title Evaluación demográfica del X Censo Nacional de Población de Costa Rica 2011 y de otras fuentes de información

authors Centro Centroamericano de Población (CCP) Universidad de Costa Rica

date 2013-03-01

country Costa Rica

language Spanish

contributors Gilbert Brenes, CCP Luis Rosero, CCP Arodys Robles, CCP Jorge Barquero, CCP Olga Araya, INEC

publishers Centro Centroamericano de Población

description El objetivo de este documento es describir los procedimientos y métodos seguidos para evaluar la cobertura del X Censo de Población de la República de Costa Rica 2011, y de otras fuentes de información que se utilizaron para la evaluación censal, y que a su vez sirvieron para establecer la población base de las proyecciones de población para el período 2011-2050.

PRESENTACIÓN

INTRODUCCIÓN

Evaluación de los nacimientos
 Evaluación de las defunciones
 Evaluación del saldo neto migratorio
 Evaluación del padrón electoral
 Evaluación de población adulta mayor
 Evaluación de población adulta joven
 Pareo con la base de datos de Migración y Extranjería
 Evaluación final del padrón electoral

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ESTIMACIÓN DE LA POBLACIÓN BASE

Estimación de la población menor de 20 años nacida en Costa Rica
 Estimación de la población extranjera y del saldo neto migratorio

RESULTADOS FINALES DE LA EVALUACIÓN

FUENTES DE DATOS

REFERENCIAS BIBLIOGRÁFICAS

CUADROS Y GRÁFICOS

filename

Evaluacion censal 2011.pdf

Estimaciones y Proyecciones de Población por sexo y edad 1950 -2050

title Estimaciones y Proyecciones de Población por sexo y edad 1950 -2050
 authors Centro Centroamericano de Población Unidad de Estadísticas Demográficas, INEC
 date 2013-03-01
 country Costa Rica
 language Spanish
 contributors Producción e investigación: Universidad de Costa Rica: Gilbert Brenes Camacho. Instituto Nacional de Estadística y Censos: Olga M. Araya Umaña. Formato de cuadros estadísticos: Roberto Dinarte Velásquez. Karla Jinesta Campos. Sofía Mora Steiner. Eugenio
 publishers Unidad de Estadísticas Demográficas
 description Esta publicación presenta un resumen de la metodología y los principales resultados de las estimaciones y de las proyecciones de población.
 Introducción
 1. Evaluación censal
 2. Método de los componentes del cambio demográfico
 3. Proyección de los componentes del cambio poblacional
 3.1 Mortalidad
 3.1.1 Estimaciones 1950 - 2011
 3.1.2 Proyección 2011 - 2050
 table_of_contents 3.2 Fecundidad
 3.2.1 Estimaciones 1950 - 2011
 3.2.2 Proyección 2011- 2050
 3.3 Saldo Neto Migratorio
 3.3.1 Estimaciones 1950 - 2011
 3.3.2 Proyección 2011 - 2050
 Estimaciones y proyecciones finales
 Referencias
 filename Documento Metodologico Proyecciones de Poblacion.pdf

other_materials**Convenio de Cooperación Entre el Ministerio de Educación Pública y el INEC para la Realización de los Censos Nacionales de Población y Vivienda**

title	Convenio de Cooperación Entre el Ministerio de Educación Pública y el INEC para la Realización de los Censos Nacionales de Población y Vivienda
authors	Instituto Nacional de Estadística y Censos Ministerio de Educación Pública
country	Costa Rica
language	Spanish
contributors	Unidad Técnica Legal del Ministerio de Educación Pública Asesor Jurídico del Instituto Nacional de Estadística y Censos
publishers	Unidad Técnica Legal del Ministerio de Educación Pública Asesor Jurídico del Instituto Nacional de Estadística y Censos
description	Convenio de cooperación entre el MEP y el INEC para la elaboración de los censos nacionales de población y vivienda.
filename	Convenio INEC-MEP.pdf

Decreto Ejecutivo

title	Decreto Ejecutivo
authors	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
country	Costa Rica
language	Spanish
contributors	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
publishers	Presidencia de la República, Ministerio de la Presidencia, Ministerio de Planificación Nacional y Política Económica y Ministerio de Educación Pública
description	Declaración de interés público la preparación, organización, enumeración, procesamiento, publicación y difusión del X Censo Nacional de Población y del VI Censo Nacional de Vivienda
filename	Decreto CENSOS-MIDEPLAN.pdf

Ley del Sistema de Estadística Nacional

title	Ley del Sistema de Estadística Nacional
authors	Instituto Nacional de Estadística y Censos
date	1998-11-28
country	Costa Rica
language	Spanish
contributors	Instituto Nacional de Estadística y Censos
publishers	Instituto Nacional de Estadística y Censos
description	Ley que da origen al Sistema de Estadística Nacional Declaración de interés público la actividad estadística nacional. Creación del Sistema de Estadística Nacional (SEN).
table_of_contents	Regulación la programación, producción, elaboración y divulgación de la actividad estadística desarrollada por las dependencias estatales que conforman el SEN.
filename	Ley de SEN.pdf

Acuerdos y Convenios Internacionales relacionados con la Información Censal

title	Acuerdos y Convenios Internacionales relacionados con la Información Censal
authors	Instituto Nacional de Estadística y Censos
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis
publishers	Unidad de Diseño, Procesamiento y Análisis

description	El propósito de este documento es recopilar los convenios, tratados internacionales y demás normativas de las cuales el Censo puede generar indicadores que reflejen la situación actual en cuanto al cumplimiento de los compromisos adquiridos mediante dichos instrumentos jurídicos y permita orientar las acciones en aquellos aspectos en que no se hayan logrado tales objetivos. Acuerdos y Convenios Internacionales relacionados con la Información Censal Pobreza Derechos Humanos y Pueblos Indígenas Igualdad y Equidad de Género
table_of_contents	Derechos Humanos y Migración Derechos Humanos de las Personas con Discapacidad Derechos de las personas jóvenes Derechos de las personas Adulta Mayor Sostenibilidad Ambiental
filename	Principales convenios internacionales y legislacion.pdf

Generalidades del Proyecto de los Censos 2011: X Censo Nacional y VI de Vivienda

title	Generalidades del Proyecto de los Censos 2011: X Censo Nacional y VI de Vivienda
authors	Olga Mora Prado, Instituto Nacional de Estadística y Censos
date	2007-11-01
country	Costa Rica
contributors	Comité Planeamiento Censal Elizabeth Solano, coordinadora Proyecto Censo 2011 María Elena González, subgerente INEC 2007
publishers	Comité Planeamiento Censal Elizabeth Solano, coordinadora Proyecto Censo 2011 María Elena González, subgerente INEC 2007
description	Documento que contiene el perfil del proyecto del Censo 2011, incluyendo justificación, objetivos, beneficios, alcances, entre otros aspectos importantes para la planificación del mismo. Introducción Importancia y utilidad de los Censos Nacionales de Población y Vivienda Justificación del proyecto censal Objetivos del Censo
table_of_contents	Principales actividades del proyecto censal Estructura organizativa Plazas requeridas Programación del calendario censal Presupuesto del proyecto censal 2011
filename	Perfil proyecto Censo 2011 PAD (circulado).pdf

Usos de la Información Censal y Alternativas de Acceso

title	Usos de la Información Censal y Alternativas de Acceso
authors	Elizabeth Solano Salazar
country	Costa Rica
language	Spanish
contributors	Elizabeth Solano Salazar
publishers	Elizabeth Solano Salazar
description	Presentación que contiene los productos derivados del Censo 2011
filename	Productos Censo 2011.pdf

Propuesta Inicial sobre el Tema: Discapacidad

title	Propuesta Inicial sobre el Tema: Discapacidad
authors	Unidad de Diseño, Procesamiento y Análisis
date	2009-09-01
country	Costa Rica
language	Spanish

contributors	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
publishers	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
description	Recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de discapacidad en los próximos Censos Nacionales 2011. Justificación Recomendaciones Internacionales
table_of_contents	Experiencia del Censo 2000 Propuesta para el estudio del tema discapacidad en los Censos Nacionales 2011: X de Población y VI de Vivienda Experiencias de otros países en la operacionalización del tema
filename	Separata No 1 Discapacidad.pdf

Separata N° 2, Propuesta Inicial sobre el Tema Pueblos Indígenas

title	Separata N° 2, Propuesta Inicial sobre el Tema Pueblos Indígenas
authors	Unidad de Diseño, Procesamiento y Análisis
date	2009-09-01
country	Costa Rica
language	Spanish
contributors	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
publishers	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
description	El presente documento "Separata N° 2 "Propuesta Inicial sobre el tema Pueblos Indígenas", recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de Pueblos Indígenas en los próximos Censos Nacionales 2011. Justificación Recomendaciones Internacionales
table_of_contents	Experiencia del Censo 2000 Propuesta para el estudio del tema Pueblos Indígenas en los Censos Nacionales 2011: X de Población y VI de Vivienda Propuesta preliminar de preguntas
filename	Separata No 2 Pueblos Indigenas.pdf

Propuesta inicial sobre el tema: Población Afrodescendiente

title	Propuesta inicial sobre el tema: Población Afrodescendiente
authors	Unidad de Diseño, Procesamiento y Análisis
date	2009-09-01
country	Costa Rica
contributors	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
publishers	Unidad de Diseño, Procesamiento y Análisis Elizabeth Solano Salazar Irma Sandoval Carvajal Jorge Barquero Barquero
description	El presente documento "Separata N° 3: Propuesta inicial sobre la población afrodescendiente", recoge la información sobre las principales recomendaciones internacionales y la propuesta inicial del INEC, acerca de la inclusión del tema de la población afrodescendiente en los próximos Censos Nacionales 2011. Justificación Recomendaciones Internacionales
table_of_contents	Experiencia del Censo 2000 Propuesta para el estudio del tema población afrodescendiente o Negra en los Censos Nacionales 2011: X de Población y VI de Vivienda
filename	Separata No 3 Poblacion Afrodescendiente.pdf