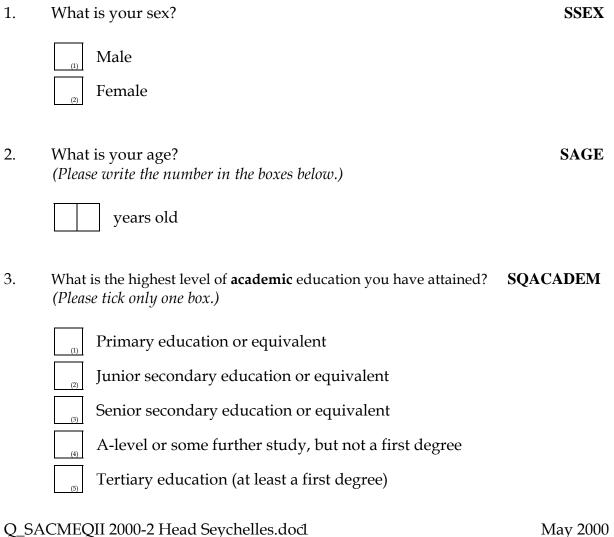


NOTE: The information provided in this questionnaire must refer to the School Head, even though the questionnaire might be filled in by another person.

#### SOME QUESTIONS ABOUT YOURSELF



- 4. How many years of **teacher training** have you received <u>altogether</u>? **SQTT** (Please tick only one box.)
  - I did not receive any teacher training.
  - [2] I have had (a) short course(s) of less than one-year duration in total.
  - <sup>(3)</sup> I have had a total equivalent of one year of teacher training.
  - I have had a total equivalent of two years of teacher training.
  - I have had a total equivalent of three years of teacher training.
  - [6] I have had a total equivalent of more than three years of teacher training.
- 5. Have you received **specialised training** in school management? (*Please tick only one box. If 'Yes', please indicate the total length of the course(s) in the boxes on the final line.*)

(1)	No		~ <b>L</b> ====
(2)	Yes, a training programme of around	weeks	SQSPECWK

6. How many years <u>altogether</u> have you been in teaching (including the years that you have been a School Head)? (*Please write the number in the boxes below. Please round to '1' if it is less than one year.*)



#### SEXPTCH

**SPERIODS** 

**SMINUTES** 

SOSPEC

7. How many periods/lessons do you actually teach in a **typical school week** at this school?

(Please write the number in the boxes below. Please write '0' if you do <u>not</u> teach.)

periods/lessons per week

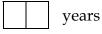
- 8. How long are these periods on average? *(Please write the number in the boxes below.)*



minutes per period

Q\_SACMEQII 2000-2 Head Seychelles.doc2 © UNESCO 2000

9. How many years have you been heading this school as School Head and/or Acting School Head? (Please write the number in the boxes below. Please count the current year as one full year.)



#### **SEXPTHIS**

10. How many years altogether have you been a School Head or Acting School Head?

(Please write the number in the boxes below. Please count the current year as one full year.)



SEXPALL

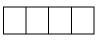
#### SOME QUESTIONS ABOUT YOUR SCHOOL

11. Is your school a government school or a private school? **STYPE** (Please tick only one box.)



Government

12. In what year was this school established? (When was it opened?) (Please write the year in the boxes below. Estimate the year if you do not know the actual year.)

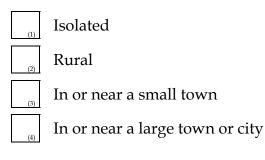


**SESTABL** 

## 13. How many kilometres is it by road from your school to: (*Please write the number in the boxes for <u>each</u> item. <i>Please round to '1' if it is less than one kilometre.*)

13.1	The nearest health centre/clinic.	kilometres SFAR1
13.2	The nearest tarred or tarmac road.	kilometres SFAR2
13.3	The nearest public library.	kilometres SFAR3
13.4	The nearest book shop.	kilometres SFAR4
13.5	The nearest school offering secondary grades to which most of your graduating pupils go. ( <i>Please write '0' if your own school offers</i> <i>secondary grades.</i> )	kilometres <b>SFAR5</b>
13.6	The nearest shopping centre or market place with at least two shops.	kilometres <b>SFAR6</b>

14. Which of the following best describes the location of your school? **SLOCAT** (*Please tick only one box.*)



#### SOME QUESTIONS ABOUT YOUR TEACHERS

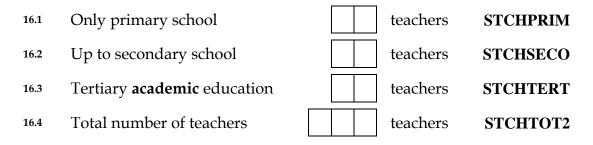
15. How many teachers (permanent teachers, temporary teachers, and student teachers) are there in your school this week?

(Please write the number in the boxes for <u>each</u> category. If you have no teachers for one category, please put zeros. Enter a zero before any single digit numbers [e.g. 06 not 6]. Please add <u>all</u> the teachers and write the total number in the boxes on the final line. Please include yourself if you teach at all.)

15.1	Permanent male teachers	teachers	STCHPM
15.2	Permanent female teachers	teachers	STCHPF
15.3	Temporary male teachers	teachers	STCHTM
15.4	Temporary female teachers	teachers	STCHTF
15.5	Student male teachers	teachers	STCHSM
15.6	Student female teachers	teachers	STCHSF
15.7	Total number of teachers	teachers	STCHTOT1

16. How many of the teachers in your school have completed the following levels of <u>academic</u> education? Do **not** count **student teachers**.
(*Please write the number in the boxes for <u>each</u> category. Please count <u>each</u> teacher in* 

terms of his/her highest qualification. Please write '0' for a particular category if there are <u>no</u> teachers in it. Please make sure that the total number of teachers in this question agrees with the total number in Question 15, excluding student teachers.)



17. How many of the teachers in your school have completed the following <u>teacher training</u>? Do **not** count **student teachers**.

(Please write the number in the boxes for <u>each</u> category. Please count <u>each</u> teacher in terms of his/her highest category of teacher training. Please write '0' for a particular category if there are <u>no</u> teachers in it. Please make sure that the total number of teachers in this question agrees with the total number in Question 15, excluding student teachers.)

17.1	No teacher training	teachers	STCHNOTT
17.2	Short course(s) of less than one-year of duration in total	teachers	STCHSHOR
17.3	A total equivalent of one year of teacher training	teachers	STCH1YR
<sup>17.4</sup> train	A total equivalent of two years of teacher ing	teachers	STCH2YR
17.5 train	A total equivalent of three years of teacher ing	teachers	<b>STCH3YR</b>
17.6	A total equivalent of more than three years of teacher training	teachers	STCHMORE
17.7	Total number of teachers	teachers	STCHTOT3

#### SOME QUESTIONS ABOUT ENROLMENT

18. What is the total enrolment of your **school**? (*Please write the number in the boxes for <u>each</u> category. Include <u>all</u> children who are enrolled, even if absent this week.)* 

18.1	Boys			SPUPBOY
18.2	Girls			SPUPGIRL

19. What is the total enrolment in **Primary 6** in your school? (*Please write the number in the boxes for <u>each</u> category. Include <u>all</u> children who are enrolled, even if absent this week.)* 

19.1	Primary 6 boys	SPUPBOY6
19.2	Primary 6 girls	SPUPGIR6

20. What is the total number of class groups (or classes) in your school? *(Please write the number in the boxes below.)* 

class groups (or classes)

#### SCLASS

21. What is the total number of **Primary 6** class groups (or classes) in your school? (*Please write the number in the boxes below.*)



Primary 6 class groups (or classes)

SCLASS6

#### SOME QUESTIONS ABOUT SCHOOL OPERATION

22. How many sessions operate in your school (excluding sessions for adults)? (If you have only one session, then please fill in the first line only. If you have two sessions, then please fill in the first line for the first session and the second line for the second session, etc.)

	No. of pu per sess	-	 of classes session
1 <sup>st</sup> session		SSESS1P	SSESS1C
2 <sup>nd</sup> session		SSESS2P	SSESS2C
3 <sup>rd</sup> session		SSESS3P	SSESS3C
4 <sup>th</sup> session		SSESS4P	SSESS4C
5 <sup>th</sup> session		SSESS5P	SSESS5C
6 <sup>th</sup> session		SSESS6P	SSESS6C

23. What was the last year your school had a full inspection? **SYRINSP** (*Please tick only one box.*)

Image: constraint of the section of

24. How many times has your school been visited by an inspector since January 1998?

(Please write the number in the boxes below. Please write '0' if there have been no visits.)

#### SINS1998

25. How many times has an inspector visited your school since January 1998 for the following purposes?

(Please write the number in the boxes for <u>each</u> purpose. If the inspector attended the several <u>issues</u> during a visit, count all of them. That is, one visit can have served purposes.)

25.1	Full inspection	times	SINSP01
25.2	Routine inspection	times	SINSP02
25.3	Inspection of one or more teacher - <u>not</u> for Promotion	times	SINSP03
25.4	Inspection for promotion of a teacher	times	SINSP04
25.5	To assist teachers to improve their teaching skills or to introduce new teachers to their work	times	SINSP05
25.6	To advise the school head and/or other senior staff on management and administration	times	SINSP06
25.7	To address a crisis or problem in the school	times	SINSP07
25.8	Only to deliver something or to make a courtesy call (that is, not for any of the purposes listed above)	times	SINSP08

26. How many times have one or more members of the staff of the education resource centre (or education centre or teacher resource centre) visited your school during this school year?

(*Please tick only one box.* <u>If they have visited the school</u>, please write the frequency in the boxes on the final line.)

	SCNTR
$_{(1)}$ There is <u>no</u> education resource centre.	
$\square_{(2)}$ They have <u>not</u> visited this school during this school year.	
$_{(3)}$ They have visited the school times this school year.	SCNTRVIS

27. How many schools does the education resource centre serve? **SCNTRSRV** (*Please tick only one box.*)

(1)	There is <u>no</u> education resource centre.
(2)	1-5
(3)	6-10
(4)	11-15
(5)	16 or more

28. In your work as a School Head, how important is each of the following activities?

(Please tick the appropriate box for <u>each</u> statement.)

		Not important	Of some importance	Very importar	ıt
28.1	Contacts with local community	(1)	(2)	(3)	SACTHD01
28.2	Monitoring pupils' progress	(1)	(2)	(3)	SACTHD02
28.3	Administrative tasks concerning the functioning of the school	(1)	(2)	(3)	SACTHD03
28.4	Discussing educational objectives with the teaching staff	(1)	(2)	(3)	SACTHD04
28.5	Activities aimed at the professional development of teachers	(1)	(2)	(3)	SACTHD05
28.6	Activities aimed at the professional development of School Heads	(1)	(2)	(3)	SACTHD06

29. Of the six activities listed above, rank the <u>three</u> that you consider to be the most important.

(Please write the numbers of the reasons above, 28.\_\_\_, in the boxes below.)

28.	Most important activity	SACTMOST
28.	Second most important activity	SACTSECO
28.	Third most important activity	SACTTHIR

30. Which of the following activities occur in your school? (*Please tick the appropriate box for <u>each</u> statement.*)

		No	Yes	
30.1	The production of a school magazine in the form of a little booklet or some sheets of paper posted on the wall	(1)	(2)	SSCHACT1
30.2	A public speaking day when pupils read speeches to parents that they themselves have written	(1)	(2)	SSCHACT2
30.3	An 'open-door policy' for parents to visit the school head or teachers <u>at any time</u> either by appointment or not by appointment	(1)	(2)	SSCHACT3
30.4	An 'open-day policy' where <u>a special day</u> is nominated for parents to visit the school head or teachers	(1)	(2)	SSCHACT4
30.5	Formal debates or debating contests	(1)	(2)	SSCHACT5

# 31. About how often does the school have to deal with the following behaviours of <u>pupils</u>?

(Please tick the appropriate box for <u>each</u> statement. Indicate whether this is seen as a serious problem in your school, ticking the appropriate box in the final column.)

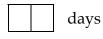
		Never	Sometimes	Often	
31.01	Pupils arriving late at school	(1)	(2)	(3)	SPUPPR01
31.02	Pupil absenteeism (i.e., unjustified absence)	(1)	(2)	(3)	SPUPPR02
31.03	Pupils skipping classes	(1)	(2)	(3)	SPUPPR03
31.04	Pupils dropping out of school	(1)	(2)	(3)	SPUPPR04
31.05	Classroom disturbance by pupils	(1)	(2)	(3)	SPUPPR05
31.06	Cheating by pupils	(1)	(2)	(3)	SPUPPR06
31.07	Use of abusive language by pupils	(1)	(2)	(3)	SPUPPR07
31.08	Vandalism by pupils	(1)	(2)	(3)	SPUPPR08
31.09	Theft by pupils	(1)	(2)	(3)	SPUPPR09
31.10	Intimidation or bullying of pupils by pupils	(1)	(2)	(3)	SPUPPR10
31.11	Intimidation/verbal abuse of teachers/staff by pupils	(1)	(2)	(3)	SPUPPR11
31.12	Physical injury to staff by pupils	(1)	(2)	(3)	SPUPPR12
31.13	Sexual harassment of pupils by other pupils	(1)	(2)	(3)	SPUPPR13
31.14	Sexual harassment of teachers by pupils	(1)	(2)	(3)	SPUPPR14
31.15	Drug abuse by pupils	(1)	(2)	(3)	SPUPPR15
31.15	Alcohol abuse or possession by pupils	(1)	(2)	(3)	SPUPPR16
31.17	Fights among pupils	(1)	(2)	(3)	SPUPPR17
31.18	Pupil health problems	(1)	(2)	(3)	SPUPPR18

## 32. About how often does the school have to deal with the following behaviours of <u>teachers</u>?

(Please tick the appropriate box for <u>each</u> statement. Indicate whether this is seen as a serious problem in your school, ticking the appropriate box in the final column.)

		Never	Sometimes	Often	
32.01	Teachers arriving late at school	(1)	(2)	(3)	STCHPR01
32.02	Teacher absenteeism (i.e., unjustified absence)	(1)	(2)	(3)	STCHPR02
32.03	Teachers skipping classes	(1)	(2)	(3)	STCHPR03
32.04	Intimidation or bullying of pupils by teachers	(1)	(2)	(3)	STCHPR04
32.05	Sexual harassment of teachers by other teachers	(1)	(2)	(3)	STCHPR05
32.06	Sexual harassment of pupils by teachers	(1)	(2)	(3)	STCHPR06
32.07	Use of abusive language by teachers	(1)	(2)	(3)	STCHPR07
32.08	Drug abuse by teachers	(1)	(2)	(3)	STCHPR08
32.08	Alcohol abuse or possession by teachers	(1)	(2)	(3)	STCHPR09
32.10	Teacher health problems	(1)	(2)	(3)	STCHPR10

33. How many official school days did you lose (i.e., no teaching took place) in the last school year as a result of such things as late start of term, organization of examinations, school festivals, national celebrations, storms, etc.? (*Please write the number in the boxes below. Please write '0' if there were <u>no</u> days lost.)* 

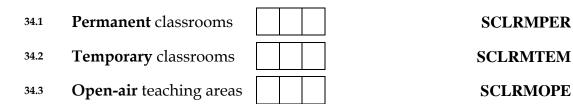


SLOST

#### SOME QUESTIONS ABOUT SCHOOL FACILITIES

34. How many permanent classrooms, temporary classrooms, and open-air teaching areas does your school have? (Please write the number in the boxes for each type of teaching environment.)

NOTE: **Permanent** classrooms are completed classrooms that have been built using materials in compliance with approved specifications; temporary classrooms include, for example, temporary/thatch roof, roof only, walls only; open-air teaching areas are areas that have no floors, walls, or roofs and are usually located under a tree.



35. What is the total inside area (in square metres) of all permanent and temporary classrooms in your school? (Please write the number in the boxes for <u>each</u> type of classroom. Please do not *include the open-air teaching areas.*)

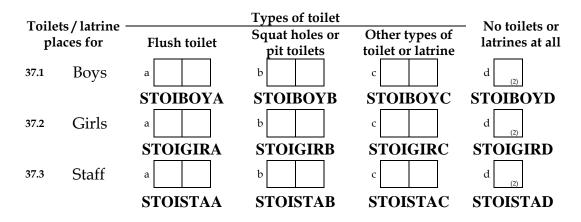
35.1	Permanent	square metres	SAREAPER
35.2	Temporary	square metres	SAREATEM

- 36. What is the general condition of your school buildings? **SCONDIT** (*Please tick only one box.*)
  - The school needs complete rebuilding. (1)
    - Some classrooms need major repairs.
  - Most or all classrooms need minor repairs.
  - Some classrooms need minor repairs. (4)
  - In good condition

**SCLRMPER** 

37. How many toilets or latrines does your school have? State the number of places for individual pupils.

(Please write the number in the boxes for <u>each</u> type of users for <u>each</u> category. If there are <u>no</u> toilets of any kind, tick the final column. If the answer is zero, please put a zero.)



# 38. Which of the following does your school have? (*Please tick appropriate box for <u>each</u> item.*)

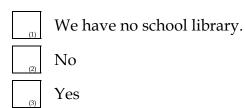
		No	Yes	
38.01	School library	(1)	(2)	SRES01
38.02	School or community hall	(1)	(2)	SRES02
38.03	Teacher/staff room	(1)	(2)	SRES03
38.04	Separate office for school head	(1)	(2)	SRES04
38.05	Store room (separate from head's office)	(1)	(2)	SRES05
38.06	First aid kit	(1)	(2)	SRES06
38.07	Sports area/Playground	(1)	(2)	SRES07
38.08	Piped water/Water tank/Borehole/Spring	(1)	(2)	SRES08
38.09	Electricity (mains or generator)	(1)	(2)	SRES09
38.10	Telephone	(1)	(2)	SRES10
38.11	Fax machine	(1)	(2)	SRES11
38.12	School garden	(1)	(2)	SRES12
38.13	Typewriter	(1)	(2)	SRES13
38.14	Duplicator	(1)	(2)	SRES14

		No	Yes	
38.15	Radio	(1)	(2)	SRES15
38.16	Tape recorder	(1)	(2)	SRES16
38.17	Overhead projector	(1)	(2)	SRES17
38.18	TV set	(1)	(2)	SRES18
38.19	Video cassette recorder (VCR)	(1)	(2)	SRES19
38.20	Photocopier	(1)	(2)	SRES20
38.21	Computer	(1)	(2)	SRES21
38.22	Fence or hedge around school borders	(1)	(2)	SRES22
38.23	Cafeteria/shop/kiosk	(1)	(2)	SRES23

NOTE: A school library is a library where pupils from different grades or classes can borrow and/or read books.

39. Can pupils borrow books from the school library to take them to their homes? (*Please tick only one box.*)

#### **SBORROW**



40. What do parents and/or the community contribute to the school? They contribute towards the following: *(Please tick the appropriate box for <u>each</u> statement.)* 

No Yes Building of school facilities (such as 40.01 SCOMM01 classrooms, teacher houses, etc.) Maintenance of school facilities (such 40.02 SCOMM02 as classrooms, teacher houses, etc.) (1) Construction or maintenance and repair 40.03 SCOMM03 of furniture, equipment, etc. (1) The purchase of textbooks 40.04 SCOMM04 (1) The purchase of stationery 40.05 SCOMM05

Q\_SACMEQII 2000-2 Head Seychelles.do&5 © UNESCO 2000

May 2000

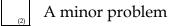
		No	Yes	
40.06	The purchase of other school supplies, materials and/or equipment	(1)	(2)	SCOMM06
40.07	Payment of examination fees	(1)	(2)	SCOMM07
40.08	Payment of the salaries of additional teachers	(1)	(2)	SCOMM08
40.09	Payment of an additional amount on top of the normal salary of teachers	(1)	(2)	SCOMM09
40.10	Payment of the salaries of non-teaching staff	(1)	(2)	SCOMM10
40.11	Payment of an additional amount on top of the normal salary of non-teaching staff	(1)	(2)	SCOMM11
40.12	Extra-curricular activities including school trips	(1)	(2)	SCOMM12
40.13	Assisting teachers in teaching and/or teach or supervise pupils themselves without pay	(1)	(2)	SCOMM13
40.14	Provision of school meals	(1)	(2)	SCOMM14

41. To what extent is lack of co-operation from the community a problem in your school?

(Please tick only one box.)

**SPROBCOM** 

(1) Not a problem



A major problem

#### THANK YOU FOR COMPLETING THIS QUESTIONNAIRE.